

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALBANY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALBANY I ALBANY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 658 | 52.0\% | 11.6\% | 37.4\% | 3.0\% | 3.3\% | 19.5\% | 0.6\% | 24.6\% |
| Female | 366 | 53.8\% | 10.1\% | 41.0\% | 2.7\% | 1.9\% | 20.8\% | 0.8\% | 22.7\% |
| Male | 292 | 49.7\% | 13.4\% | 32.9\% | 3.4\% | 5.1\% | 17.8\% | 0.3\% | 27.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 393 | 45.0\% | 4.8\% | 36.4\% | 3.8\% | 4.8\% | 20.9\% | 1.0\% | 28.2\% |
| Hispanic | 83 | 56.6\% | 6.0\% | 48.2\% | 2.4\% | 0.0\% | 16.9\% | 0.0\% | 26.5\% |
| Asian/Pacific Islander | 51 | 37.3\% | 11.8\% | 25.5\% | 0.0\% | 0.0\% | 41.2\% | 0.0\% | 21.6\% |
| White | 122 | 75.4\% | 36.9\% | 36.1\% | 2.5\% | 2.5\% | 8.2\% | 0.0\% | 13.9\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 556 | 57.6\% | 13.7\% | 43.5\% | 0.4\% | 0.0\% | 18.2\% | 0.7\% | 23.6\% |
| Students with Disabilities | 102 | 21.6\% | 0.0\% | 3.9\% | 17.6\% | 21.6\% | 26.5\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 603 | 54.2\% | 12.6\% | 38.5\% | 3.2\% | 3.6\% | 15.6\% | 0.7\% | 25.9\% |
| Limited English Proficient | 55 | 27.3\% | 0.0\% | 25.5\% | 1.8\% | 0.0\% | 61.8\% | 0.0\% | 10.9\% |
| Economically Disadvantaged | 386 | 49.7\% | 5.4\% | 40.7\% | 3.6\% | 5.2\% | 24.6\% | 0.8\% | 19.7\% |
| Not Economically Disadvantaged | 272 | 55.1\% | 20.2\% | 32.7\% | 2.2\% | 0.7\% | 12.1\% | 0.4\% | 31.6\% |
| Not Migrant | 658 | 52.0\% | 11.6\% | 37.4\% | 3.0\% | 3.3\% | 19.5\% | 0.6\% | 24.6\% |
| ALBANY I ALBANY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 658 | 47.1\% | 11.6\% | 33.1\% | 2.4\% | 3.3\% | 24.2\% | 0.6\% | 24.8\% |
| Female | 366 | 49.7\% | 10.1\% | 37.4\% | 2.2\% | 1.9\% | 24.6\% | 0.8\% | 23.0\% |
| Male | 292 | 43.8\% | 13.4\% | 27.7\% | 2.7\% | 5.1\% | 23.6\% | 0.3\% | 27.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 393 | 39.7\% | 4.8\% | 32.1\% | 2.8\% | 4.8\% | 26.0\% | 1.0\% | 28.5\% |
| Hispanic | 83 | 49.4\% | 6.0\% | 41.0\% | 2.4\% | 0.0\% | 24.1\% | 0.0\% | 26.5\% |
| Asian/Pacific Islander | 51 | 35.3\% | 11.8\% | 23.5\% | 0.0\% | 0.0\% | 43.1\% | 0.0\% | 21.6\% |
| White | 122 | 73.8\% | 36.9\% | 34.4\% | 2.5\% | 2.5\% | 9.8\% | 0.0\% | 13.9\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 556 | 52.7\% | 13.7\% | 38.7\% | 0.4\% | 0.0\% | 22.8\% | 0.7\% | 23.7\% |
| Students with Disabilities | 102 | 16.7\% | 0.0\% | 2.9\% | 13.7\% | 21.6\% | 31.4\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 603 | 49.3\% | 12.6\% | 34.2\% | 2.5\% | 3.6\% | 20.4\% | 0.7\% | 26.0\% |
| Limited English Proficient | 55 | 23.6\% | 0.0\% | 21.8\% | 1.8\% | 0.0\% | 65.5\% | 0.0\% | 10.9\% |
| Economically Disadvantaged | 386 | 44.3\% | 5.4\% | 36.0\% | 2.8\% | 5.2\% | 30.1\% | 0.8\% | 19.7\% |
| Not Economically Disadvantaged | 272 | 51.1\% | 20.2\% | 29.0\% | 1.8\% | 0.7\% | 15.8\% | 0.4\% | 32.0\% |
| Not Migrant | 658 | 47.1\% | 11.6\% | 33.1\% | 2.4\% | 3.3\% | 24.2\% | 0.6\% | 24.8\% |
| ALBANY I ALBANY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 714 | 62.2\% | 12.5\% | 33.2\% | 16.5\% | 4.1\% | 6.0\% | 0.3\% | 27.5\% |
| Female | 370 | 65.9\% | 13.5\% | 34.6\% | 17.8\% | 2.2\% | 6.5\% | 0.5\% | 24.9\% |
| Male | 344 | 58.1\% | 11.3\% | 31.7\% | 15.1\% | 6.1\% | 5.5\% | 0.0\% | 30.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 454 | 60.6\% | 3.7\% | 35.5\% | 21.4\% | 4.6\% | 5.7\% | 0.2\% | 28.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALBANY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped
Out <br>
\hline Hispanic \& 75 \& 45.3\% \& 9.3\% \& 21.3\% \& 14.7\% \& 5.3\% \& 9.3\% \& 0.0\% \& 40.0\% <br>
\hline Asian/Pacific Islander \& 39 \& 61.5\% \& 23.1\% \& 35.9\% \& 2.6\% \& 0.0\% \& 17.9\% \& 0.0\% \& 20.5\% <br>
\hline White \& 139 \& 76.3\% \& 39.6\% \& 30.9\% \& 5.8\% \& 2.9\% \& 2.2\% \& 0.7\% \& 18.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 584 \& 67.6\% \& 14.9\% \& 38.9\% \& 13.9\% \& 0.0\% \& 6.0\% \& 0.2\% \& 26.2\% <br>
\hline Students with Disabilities \& 130 \& 37.7\% \& 1.5\% \& 7.7\% \& 28.5\% \& 22.3\% \& 6.2\% \& 0.8\% \& 33.1\% <br>
\hline Not Limited English Proficient \& 688 \& 63.1\% \& 12.9\% \& 33.3\% \& 16.9\% \& 4.1\% \& 4.8\% \& 0.3\% \& 27.8\% <br>
\hline Limited English Proficient \& 26 \& 38.5\% \& 0.0\% \& 30.8\% \& 7.7\% \& 3.8\% \& 38.5\% \& 0.0\% \& 19.2\% <br>
\hline Economically Disadvantaged \& 328 \& 58.8\% \& 4.6\% \& 37.2\% \& 17.1\% \& 6.7\% \& 8.8\% \& 0.3\% \& 25.3\% <br>
\hline Not Economically Disadvantaged \& 386 \& 65.0\% \& 19.2\% \& 29.8\% \& 16.1\% \& 1.8\% \& 3.6\% \& 0.3\% \& 29.3\% <br>
\hline Not Migrant \& 714 \& 62.2\% \& 12.5\% \& 33.2\% \& 16.5\% \& 4.1\% \& 6.0\% \& 0.3\% \& 27.5\% <br>
\hline \multicolumn{10}{|l|}{ALBANY I ALBANY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 714 \& 61.1\% \& 12.5\% \& 33.1\% \& 15.5\% \& 4.1\% \& 7.1\% \& 0.3\% \& 27.5\% <br>
\hline Female \& 370 \& 65.4\% \& 13.5\% \& 34.6\% \& 17.3\% \& 2.2\% \& 7.0\% \& 0.5\% \& 24.9\% <br>
\hline Male \& 344 \& 56.4\% \& 11.3\% \& 31.4\% \& 13.7\% \& 6.1\% \& 7.3\% \& 0.0\% \& 30.2\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 454 \& 58.8\% \& 3.7\% \& 35.2\% \& 19.8\% \& 4.6\% \& 7.5\% \& 0.2\% \& 28.9\% <br>
\hline Hispanic \& 75 \& 45.3\% \& 9.3\% \& 21.3\% \& 14.7\% \& 5.3\% \& 9.3\% \& 0.0\% \& 40.0\% <br>
\hline Asian/Pacific Islander \& 39 \& 61.5\% \& 23.1\% \& 35.9\% \& 2.6\% \& 0.0\% \& 17.9\% \& 0.0\% \& 20.5\% <br>
\hline White \& 139 \& 76.3\% \& 39.6\% \& 30.9\% \& 5.8\% \& 2.9\% \& 2.2\% \& 0.7\% \& 18.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 584 \& 66.6\% \& 14.9\% \& 38.7\% \& 13.0\% \& 0.0\% \& 7.0\% \& 0.2\% \& 26.2\% <br>
\hline Students with Disabilities \& 130 \& 36.2\% \& 1.5\% \& 7.7\% \& 26.9\% \& 22.3\% \& 7.7\% \& 0.8\% \& 33.1\% <br>
\hline Not Limited English Proficient \& 688 \& 61.9\% \& 12.9\% \& 33.1\% \& 15.8\% \& 4.1\% \& 6.0\% \& 0.3\% \& 27.8\% <br>
\hline Limited English Proficient \& 26 \& 38.5\% \& 0.0\% \& 30.8\% \& 7.7\% \& 3.8\% \& 38.5\% \& 0.0\% \& 19.2\% <br>
\hline Economically Disadvantaged \& 328 \& 57.6\% \& 4.6\% \& 37.2\% \& 15.9\% \& 6.7\% \& 10.1\% \& 0.3\% \& 25.3\% <br>
\hline Not Economically Disadvantaged \& 386 \& 64.0\% \& 19.2\% \& 29.5\% \& 15.3\% \& 1.8\% \& 4.7\% \& 0.3\% \& 29.3\% <br>
\hline Not Migrant \& 714 \& 61.1\% \& 12.5\% \& 33.1\% \& 15.5\% \& 4.1\% \& 7.1\% \& 0.3\% \& 27.5\% <br>
\hline \multicolumn{10}{|l|}{ALBANY I ALBANY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 668 \& 59.6\% \& 14.8\% \& 25.0\% \& 19.8\% \& 4.8\% \& 1.5\% \& 0.9\% \& 33.2\% <br>
\hline Female \& 338 \& 64.5\% \& 17.5\% \& 25.7\% \& 21.3\% \& 2.4\% \& 1.8\% \& 0.6\% \& 30.8\% <br>
\hline Male \& 330 \& 54.5\% \& 12.1\% \& 24.2\% \& 18.2\% \& 7.3\% \& 1.2\% \& 1.2\% \& 35.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 436 \& 56.0\% \& 5.7\% \& 25.7\% \& 24.5\% \& 6.0\% \& 1.1\% \& 1.4\% \& 35.6\% <br>
\hline Hispanic \& 71 \& 46.5\% \& 9.9\% \& 18.3\% \& 18.3\% \& 5.6\% \& 2.8\% \& 0.0\% \& 45.1\% <br>
\hline Asian/Pacific Islander \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 125 \& 76.8\% \& 43.2\% \& 26.4\% \& 7.2\% \& 1.6\% \& 0.8\% \& 0.0\% \& 20.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 558 \& 64.5\% \& 17.4\% \& 29.2\% \& 17.9\% \& 0.0\% \& 1.4\% \& 1.1\% \& 33.0\% <br>
\hline Students with Disabilities \& 110 \& 34.5\% \& 1.8\% \& 3.6\% \& 29.1\% \& 29.1\% \& 1.8\% \& 0.0\% \& 34.5\% <br>
\hline
\end{tabular}

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2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 649 | 59.5\% | 14.3\% | 25.3\% | 19.9\% | 4.8\% | 1.1\% | 0.9\% | 33.7\% |
| 19 | 63.2\% | 31.6\% | 15.8\% | 15.8\% | 5.3\% | 15.8\% | 0.0\% | 15.8\% |
| 283 | 56.5\% | 8.8\% | 28.3\% | 19.4\% | 9.2\% | 2.5\% | 0.4\% | 31.4\% |
| 385 | 61.8\% | 19.2\% | 22.6\% | 20.0\% | 1.6\% | 0.8\% | 1.3\% | 34.5\% |
| 668 | 59.6\% | 14.8\% | 25.0\% | 19.8\% | 4.8\% | 1.5\% | 0.9\% | 33.2\% |

BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 87 | 92.0\% | 40.2\% | 47.1\% | 4.6\% | 0.0\% | 3.4\% | 0.0\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 88.6\% | 52.3\% | 34.1\% | 2.3\% | 0.0\% | 4.5\% | 0.0\% | 6.8\% |
| Male | 43 | 95.3\% | 27.9\% | 60.5\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 96.0\% | 45.3\% | 49.3\% | 1.3\% | 0.0\% | 2.7\% | 0.0\% | 1.3\% |
| Students with Disabilities | 12 | 66.7\% | 8.3\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 87 | 92.0\% | 40.2\% | 47.1\% | 4.6\% | 0.0\% | 3.4\% | 0.0\% | 4.6\% |
| Economically Disadvantaged | 19 | 78.9\% | 15.8\% | 57.9\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 68 | 95.6\% | 47.1\% | 44.1\% | 4.4\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Not Migrant | 87 | 92.0\% | 40.2\% | 47.1\% | 4.6\% | 0.0\% | 3.4\% | 0.0\% | 4.6\% |
| BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 92.0\% | 40.2\% | 47.1\% | 4.6\% | 0.0\% | 3.4\% | 0.0\% | 4.6\% |
| Female | 44 | 88.6\% | 52.3\% | 34.1\% | 2.3\% | 0.0\% | 4.5\% | 0.0\% | 6.8\% |
| Male | 43 | 95.3\% | 27.9\% | 60.5\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 96.0\% | 45.3\% | 49.3\% | 1.3\% | 0.0\% | 2.7\% | 0.0\% | 1.3\% |
| Students with Disabilities | 12 | 66.7\% | 8.3\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 87 | 92.0\% | 40.2\% | 47.1\% | 4.6\% | 0.0\% | 3.4\% | 0.0\% | 4.6\% |
| Economically Disadvantaged | 19 | 78.9\% | 15.8\% | 57.9\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 68 | 95.6\% | 47.1\% | 44.1\% | 4.4\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Not Migrant | 87 | 92.0\% | 40.2\% | 47.1\% | 4.6\% | 0.0\% | 3.4\% | 0.0\% | 4.6\% |

BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 90 | $90.0 \%$ | $32.2 \%$ | $50.0 \%$ | $7.8 \%$ | $4.4 \%$ | $1.1 \%$ | $0.0 \%$ | $4.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $91.8 \%$ | $28.6 \%$ | $59.2 \%$ | $4.1 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Male | 41 | $87.8 \%$ | $36.6 \%$ | $39.0 \%$ | $12.2 \%$ | $4.9 \%$ | $2.4 \%$ | $0.0 \%$ | $4.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 87 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $94.5 \%$ | $39.7 \%$ | $49.3 \%$ | $5.5 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $4.1 \%$ |
| Students with Disabilities | 17 | $70.6 \%$ | $0.0 \%$ | $52.9 \%$ | $17.6 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |

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2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{ccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced } \\ \text { Designation } \\ \text { Count } \\ \text { of Cohort }\end{array} & \begin{array}{c}\text { Desploma } \\ \text { Regents or } \\ \text { Members }\end{array}\end{array} \begin{array}{c}\text { (without } \\ \text { Rerformance } \\ \text { Local Diploma) }\end{array}\right)$

BERNE KNOX I BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 90 | 90.0\% | 32.2\% | 50.0\% | 7.8\% | 4.4\% | 1.1\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 91.8\% | 28.6\% | 59.2\% | 4.1\% | 4.1\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 41 | 87.8\% | 36.6\% | 39.0\% | 12.2\% | 4.9\% | 2.4\% | 0.0\% | 4.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 94.5\% | 39.7\% | 49.3\% | 5.5\% | 0.0\% | 1.4\% | 0.0\% | 4.1\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 52.9\% | 17.6\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 90 | 90.0\% | 32.2\% | 50.0\% | 7.8\% | 4.4\% | 1.1\% | 0.0\% | 4.4\% |
| Economically Disadvantaged | 23 | 69.6\% | 17.4\% | 34.8\% | 17.4\% | 17.4\% | 4.3\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 67 | 97.0\% | 37.3\% | 55.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Migrant | 90 | 90.0\% | 32.2\% | 50.0\% | 7.8\% | 4.4\% | 1.1\% | 0.0\% | 4.4\% |

BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 95 | 88.4\% | 35.8\% | 36.8\% | 15.8\% | 3.2\% | 1.1\% | 1.1\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 88.5\% | 34.6\% | 36.5\% | 17.3\% | 5.8\% | 0.0\% | 0.0\% | 5.8\% |
| Male | 43 | 88.4\% | 37.2\% | 37.2\% | 14.0\% | 0.0\% | 2.3\% | 2.3\% | 7.0\% |
| White | 95 | 88.4\% | 35.8\% | 36.8\% | 15.8\% | 3.2\% | 1.1\% | 1.1\% | 6.3\% |
| General Education Students | 81 | 93.8\% | 42.0\% | 39.5\% | 12.3\% | 0.0\% | 1.2\% | 1.2\% | 3.7\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 21.4\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 95 | 88.4\% | 35.8\% | 36.8\% | 15.8\% | 3.2\% | 1.1\% | 1.1\% | 6.3\% |
| Economically Disadvantaged | 25 | 76.0\% | 8.0\% | 44.0\% | 24.0\% | 8.0\% | 4.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 70 | 92.9\% | 45.7\% | 34.3\% | 12.9\% | 1.4\% | 0.0\% | 1.4\% | 4.3\% |
| Not Migrant | 95 | 88.4\% | 35.8\% | 36.8\% | 15.8\% | 3.2\% | 1.1\% | 1.1\% | 6.3\% |
| BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 93.1\% | 56.1\% | 36.7\% | 0.3\% | 1.0\% | 2.8\% | 0.3\% | 2.8\% |
| Female | 180 | 92.2\% | 52.2\% | 40.0\% | 0.0\% | 0.6\% | 3.3\% | 0.6\% | 3.3\% |
| Male | 212 | 93.9\% | 59.4\% | 34.0\% | 0.5\% | 1.4\% | 2.4\% | 0.0\% | 2.4\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Asian/Pacific Islander | 17 | 94.1\% | 64.7\% | 29.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| White | 352 | 93.8\% | 57.7\% | 35.8\% | 0.3\% | 0.9\% | 2.6\% | 0.0\% | 2.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 372 | 95.4\% | 58.9\% | 36.6\% | 0.0\% | 0.0\% | 2.2\% | 0.3\% | 2.2\% |
| Students with Disabilities | 20 | 50.0\% | 5.0\% | 40.0\% | 5.0\% | 20.0\% | 15.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 387 | 93.5\% | 56.8\% | 36.4\% | 0.3\% | 1.0\% | 2.6\% | 0.3\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY



| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort <br> Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| 19 | 84.2\% | 10.5\% | 73.7\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| 373 | 93.6\% | 58.4\% | 34.9\% | 0.3\% | 1.1\% | 2.4\% | 0.3\% | 2.7\% |
| 392 | 93.1\% | 56.1\% | 36.7\% | 0.3\% | 1.0\% | 2.8\% | 0.3\% | 2.8\% |

BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 392 | $92.3 \%$ | $56.1 \%$ | $36.0 \%$ | $0.3 \%$ | $1.0 \%$ | $3.6 \%$ | $0.3 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | $91.7 \%$ | $52.2 \%$ | $39.4 \%$ | $0.0 \%$ | $0.6 \%$ | $3.9 \%$ | $0.6 \%$ | $3.3 \%$ |
| Male | 212 | $92.9 \%$ | $59.4 \%$ | $33.0 \%$ | $0.5 \%$ | $1.4 \%$ | $3.3 \%$ | $0.0 \%$ | $2.4 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 14 | $78.6 \%$ | $28.6 \%$ | $50.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ |
| Asian/Pacific Islander | 17 | $94.1 \%$ | $64.7 \%$ | $29.4 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 352 | $93.5 \%$ | $57.7 \%$ | $35.5 \%$ | $0.3 \%$ | $0.9 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 372 | $94.6 \%$ | $58.9 \%$ | $35.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.3 \%$ | $2.2 \%$ |
| Students with Disabilities | 20 | $50.0 \%$ | $5.0 \%$ | $40.0 \%$ | $5.0 \%$ | $20.0 \%$ | $15.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Not Limited English Proficient | 387 | $92.8 \%$ | $56.8 \%$ | $35.7 \%$ | $0.3 \%$ | $1.0 \%$ | $3.4 \%$ | $0.3 \%$ | $2.6 \%$ |
| Limited English Proficient | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 19 | $78.9 \%$ | $10.5 \%$ | $68.4 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Economically Disadvantaged | 373 | $93.0 \%$ | $58.4 \%$ | $34.3 \%$ | $0.3 \%$ | $1.1 \%$ | $2.9 \%$ | $0.3 \%$ | $2.7 \%$ |
| Not Migrant | 392 | $92.3 \%$ | $56.1 \%$ | $36.0 \%$ | $0.3 \%$ | $1.0 \%$ | $3.6 \%$ | $0.3 \%$ | $2.8 \%$ |


| All Students | 410 | 95.9\% | 57.3\% | 35.6\% | 2.9\% | 0.2\% | 1.5\% | 1.7\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | 98.5\% | 56.8\% | 38.3\% | 3.4\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |
| Male | 204 | 93.1\% | 57.8\% | 32.8\% | 2.5\% | 0.0\% | 2.9\% | 2.9\% | 1.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 100.0\% | 35.7\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 20 | 100.0\% | 85.0\% | 10.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 366 | 95.4\% | 56.8\% | 36.6\% | 1.9\% | 0.3\% | 1.6\% | 1.9\% | 0.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 388 | 97.4\% | 59.8\% | 35.8\% | 1.8\% | 0.0\% | 0.8\% | 1.5\% | 0.3\% |
| Students with Disabilities | 22 | 68.2\% | 13.6\% | 31.8\% | 22.7\% | 4.5\% | 13.6\% | 4.5\% | 9.1\% |
| Not Limited English Proficient | 407 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 20.0\% | 70.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 390 | 95.9\% | 59.2\% | 33.8\% | 2.8\% | 0.3\% | 1.3\% | 1.8\% | 0.8\% |
| Not Migrant | 410 | 95.9\% | 57.3\% | 35.6\% | 2.9\% | 0.2\% | 1.5\% | 1.7\% | 0.7\% |
| BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 410 | 95.9\% | 57.3\% | 35.6\% | 2.9\% | 0.2\% | 1.5\% | 1.7\% | 0.7\% |
| Female | 206 | 98.5\% | 56.8\% | 38.3\% | 3.4\% | 0.5\% | 0.0\% | 0.5\% | 0.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 89 | 98.9\% | 59.6\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 12 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| 101 | 97.0\% | 52.5\% | 42.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| 10 | 100.0\% | 30.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 91 | 96.7\% | 54.9\% | 40.7\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| 101 | 97.0\% | 52.5\% | 42.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |


| All Students | 101 | 97.0\% | 52.5\% | 42.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 98.1\% | 64.8\% | 31.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 47 | 95.7\% | 38.3\% | 55.3\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 96.8\% | 52.1\% | 42.6\% | 2.1\% | 0.0\% | 1.1\% | 0.0\% | 2.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 98.9\% | 59.6\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 101 | 97.0\% | 52.5\% | 42.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 91 | 96.7\% | 54.9\% | 40.7\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Not Migrant | 101 | 97.0\% | 52.5\% | 42.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |


| All Students | 101 | 97.0\% | 62.4\% | 30.7\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 76.3\% | 21.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Male | 63 | 96.8\% | 54.0\% | 36.5\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 100.0\% | 72.1\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 80.0\% | 6.7\% | 46.7\% | 26.7\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 101 | 97.0\% | 62.4\% | 30.7\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 95 | 96.8\% | 65.3\% | 28.4\% | 3.2\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% |
| Not Migrant | 101 | 97.0\% | 62.4\% | 30.7\% | 4.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |

VOORHEESVILLE I CLAYTON A BOUTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | $97.0 \%$ | $62.4 \%$ | $30.7 \%$ | $4.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $97.4 \%$ | $76.3 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |  |
| Male | 63 | $96.8 \%$ | $54.0 \%$ | $36.5 \%$ | $6.3 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 1 | \# | \# |
| 150 | 82.7\% | 27.3\% |
| 24 | 58.3\% | 0.0\% |
| 169 | 79.3\% | 23.1\% |
| 5 | 80.0\% | 40.0\% |
| 85 | 77.6\% | 11.8\% |
| 89 | 80.9\% | 34.8\% |
| 174 | 79.3\% | 23.6\% |


|  | Regents |  |  |
| :---: | :---: | :---: | :---: |
|  | Diploma |  |  |
|  | (without |  |  |
| Advanced | Local | IEP |  |
|  | Adva |  |  |
|  | Diploma | Diploma |  |


| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
| GED |  |  |
| Still | Preparation <br> Enrolled <br> Program | Dropped <br> Out |
| $1.3 \%$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.7 \%$ | $15.3 \%$ |
| $1.2 \%$ | $4.2 \%$ | $16.7 \%$ |
| $0.0 \%$ | $1.2 \%$ | $16.0 \%$ |
| $2.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $1.2 \%$ | $15.3 \%$ |
| $1.1 \%$ | $1.1 \%$ | $15.7 \%$ |
|  |  | $15.5 \%$ |

COHOES I COHOES HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 177 | $72.3 \%$ | $22.0 \%$ | $40.1 \%$ | $10.2 \%$ | $2.3 \%$ | $0.6 \%$ | $1.1 \%$ | $23.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | $77.1 \%$ | $30.2 \%$ | $36.5 \%$ | $10.4 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $20.8 \%$ |
| Male | 81 | $66.7 \%$ | $12.3 \%$ | $44.4 \%$ | $9.9 \%$ | $4.9 \%$ | $0.0 \%$ | $1.2 \%$ | $27.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $80.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 157 | $72.6 \%$ | $22.9 \%$ | $40.1 \%$ | $9.6 \%$ | $1.9 \%$ | $0.0 \%$ | $1.3 \%$ | $24.2 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 153 | $77.1 \%$ | $25.5 \%$ | $45.1 \%$ | $6.5 \%$ | $0.0 \%$ | $0.7 \%$ | $1.3 \%$ | $20.9 \%$ |
| Students with Disabilities | 24 | $41.7 \%$ | $0.0 \%$ | $8.3 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $41.7 \%$ |
| Not Limited English Proficient | 176 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 81 | $72.8 \%$ | $13.6 \%$ | $43.2 \%$ | $16.0 \%$ | $3.7 \%$ | $1.2 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Economically Disadvantaged | 96 | $71.9 \%$ | $29.2 \%$ | $37.5 \%$ | $5.2 \%$ | $1.0 \%$ | $0.0 \%$ | $2.1 \%$ | $25.0 \%$ |
| Not Migrant | 177 | $72.3 \%$ | $22.0 \%$ | $40.1 \%$ | $10.2 \%$ | $2.3 \%$ | $0.6 \%$ | $1.1 \%$ | $23.7 \%$ |

SOUTH COLONIE I COLONIE CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 446 | 89.9\% | 46.4\% | 37.9\% | 5.6\% | 0.7\% | 4.3\% | 1.1\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 232 | 90.9\% | 49.6\% | 36.2\% | 5.2\% | 0.4\% | 4.3\% | 0.9\% | 3.4\% |
| Male | 214 | 88.8\% | 43.0\% | 39.7\% | 6.1\% | 0.9\% | 4.2\% | 1.4\% | 4.7\% |
| Black | 26 | 80.8\% | 38.5\% | 42.3\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% | 3.8\% |
| Hispanic | 25 | 76.0\% | 44.0\% | 28.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Asian/Pacific Islander | 27 | 88.9\% | 55.6\% | 25.9\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| White | 361 | 91.7\% | 46.5\% | 39.1\% | 6.1\% | 0.8\% | 3.0\% | 0.8\% | 3.6\% |
| Multiracial | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| General Education Students | 372 | 91.7\% | 54.6\% | 36.8\% | 0.3\% | 0.0\% | 3.8\% | 1.1\% | 3.5\% |
| Students with Disabilities | 74 | 81.1\% | 5.4\% | 43.2\% | 32.4\% | 4.1\% | 6.8\% | 1.4\% | 6.8\% |
| Not Limited English Proficient | 443 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 85.0\% | 28.8\% | 43.8\% | 12.5\% | 0.0\% | 8.8\% | 1.3\% | 5.0\% |
| Not Economically Disadvantaged | 366 | 91.0\% | 50.3\% | 36.6\% | 4.1\% | 0.8\% | 3.3\% | 1.1\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ALBANY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Riploma } \\ \text { (without }\end{array}\right)$

GREEN TECH HIGH CHARTER SCHO I GREEN TECH HIGH CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 36 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |

GREEN TECH HIGH CHARTER SCHO I GREEN TECH HIGH CHARTER SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 42 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 474 | 93.9\% | 55.3\% | 35.7\% | 3.0\% | 0.8\% | 2.3\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 238 | 95.4\% | 59.2\% | 33.6\% | 2.5\% | 0.4\% | 0.8\% | 0.0\% | 3.4\% |
| Male | 236 | 92.4\% | 51.3\% | 37.7\% | 3.4\% | 1.3\% | 3.8\% | 0.0\% | 2.5\% |
| Black | 19 | 89.5\% | 31.6\% | 57.9\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 81.8\% | 54.5\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 34 | 97.1\% | 76.5\% | 20.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| White | 401 | 94.3\% | 54.9\% | 35.9\% | 3.5\% | 0.7\% | 2.0\% | 0.0\% | 3.0\% |
| Multiracial | 9 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 415 | 96.6\% | 61.2\% | 35.2\% | 0.2\% | 0.0\% | 0.5\% | 0.0\% | 2.9\% |
| Students with Disabilities | 59 | 74.6\% | 13.6\% | 39.0\% | 22.0\% | 6.8\% | 15.3\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 471 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 88.5\% | 46.2\% | 38.5\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 448 | 94.2\% | 55.8\% | 35.5\% | 2.9\% | 0.7\% | 2.5\% | 0.0\% | 2.7\% |
| Not Migrant | 474 | 93.9\% | 55.3\% | 35.7\% | 3.0\% | 0.8\% | 2.3\% | 0.0\% | 3.0\% |

GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 474 | 93.0\% | 55.3\% | 35.0\% | 2.7\% | 0.8\% | 3.2\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 238 | 95.4\% | 59.2\% | 33.6\% | 2.5\% | 0.4\% | 0.8\% | 0.0\% | 3.4\% |
| Male | 236 | 90.7\% | 51.3\% | 36.4\% | 3.0\% | 1.3\% | 5.5\% | 0.0\% | 2.5\% |
| Black | 19 | 89.5\% | 31.6\% | 57.9\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 81.8\% | 54.5\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 34 | 97.1\% | 76.5\% | 20.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| White | 401 | 93.3\% | 54.9\% | 35.2\% | 3.2\% | 0.7\% | 3.0\% | 0.0\% | 3.0\% |
| Multiracial | 9 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 415 | 95.9\% | 61.2\% | 34.5\% | 0.2\% | 0.0\% | 1.2\% | 0.0\% | 2.9\% |
| Students with Disabilities | 59 | 72.9\% | 13.6\% | 39.0\% | 20.3\% | 6.8\% | 16.9\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 471 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 84.6\% | 46.2\% | 34.6\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 448 | 93.5\% | 55.8\% | 35.0\% | 2.7\% | 0.7\% | 3.1\% | 0.0\% | 2.7\% |
| Not Migrant | 474 | 93.0\% | 55.3\% | 35.0\% | 2.7\% | 0.8\% | 3.2\% | 0.0\% | 3.0\% |
| GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 478 | 95.0\% | 61.1\% | 28.5\% | 5.4\% | 1.5\% | 0.4\% | 0.0\% | 3.1\% |
| Female | 231 | 95.7\% | 64.1\% | 27.7\% | 3.9\% | 1.3\% | 0.4\% | 0.0\% | 2.6\% |
| Male | 247 | 94.3\% | 58.3\% | 29.1\% | 6.9\% | 1.6\% | 0.4\% | 0.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALBANY District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 26 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 96.3\% | 81.5\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| White | 414 | 95.2\% | 62.1\% | 27.3\% | 5.8\% | 1.4\% | 0.5\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 416 | 97.6\% | 68.0\% | 28.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 62 | 77.4\% | 14.5\% | 27.4\% | 35.5\% | 11.3\% | 3.2\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 476 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 40.0\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 448 | 95.8\% | 63.6\% | 27.7\% | 4.5\% | 1.1\% | 0.4\% | 0.0\% | 2.7\% |
| Not Migrant | 478 | 95.0\% | 61.1\% | 28.5\% | 5.4\% | 1.5\% | 0.4\% | 0.0\% | 3.1\% |
| GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 478 | 95.0\% | 61.1\% | 28.5\% | 5.4\% | 1.5\% | 0.4\% | 0.0\% | 3.1\% |
| Female | 231 | 95.7\% | 64.1\% | 27.7\% | 3.9\% | 1.3\% | 0.4\% | 0.0\% | 2.6\% |
| Male | 247 | 94.3\% | 58.3\% | 29.1\% | 6.9\% | 1.6\% | 0.4\% | 0.0\% | 3.6\% |
| Black | 26 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 96.3\% | 81.5\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| White | 414 | 95.2\% | 62.1\% | 27.3\% | 5.8\% | 1.4\% | 0.5\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 416 | 97.6\% | 68.0\% | 28.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 62 | 77.4\% | 14.5\% | 27.4\% | 35.5\% | 11.3\% | 3.2\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 476 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 40.0\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 448 | 95.8\% | 63.6\% | 27.7\% | 4.5\% | 1.1\% | 0.4\% | 0.0\% | 2.7\% |
| Not Migrant | 478 | 95.0\% | 61.1\% | 28.5\% | 5.4\% | 1.5\% | 0.4\% | 0.0\% | 3.1\% |
| GUILDERLAND / GUILDERLAND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 449 | 95.5\% | 59.5\% | 30.7\% | 5.3\% | 1.1\% | 0.2\% | 0.0\% | 3.1\% |
| Female | 215 | 96.7\% | 63.7\% | 29.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 234 | 94.4\% | 55.6\% | 32.1\% | 6.8\% | 2.1\% | 0.4\% | 0.0\% | 3.0\% |
| Black | 17 | 82.4\% | 11.8\% | 47.1\% | 23.5\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% |
| Hispanic | 9 | 100.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 95.8\% | 87.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 399 | 96.0\% | 60.2\% | 31.1\% | 4.8\% | 0.8\% | 0.3\% | 0.0\% | 3.0\% |
| General Education Students | 402 | 97.0\% | 65.7\% | 30.1\% | 1.2\% | 0.2\% | 0.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 47 | 83.0\% | 6.4\% | 36.2\% | 40.4\% | 8.5\% | 2.1\% | 0.0\% | 6.4\% |
| Not Limited English Proficient | 447 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY



| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred <br> to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| 436 | 95.9\% | 60.3\% | 30.0\% | 5.5\% | 1.1\% | 0.2\% | 0.0\% | 2.8\% |
| 449 | 95.5\% | 59.5\% | 30.7\% | 5.3\% | 1.1\% | 0.2\% | 0.0\% | 3.1\% |

GREEN ISLAND / HEATLY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 28 | 78.6\% | 17.9\% | 60.7\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 88.9\% | 16.7\% | 72.2\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 10 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 18 | 83.3\% | 22.2\% | 61.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 78.6\% | 17.9\% | 60.7\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 11 | 72.7\% | 18.2\% | 54.5\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 17.6\% | 64.7\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Migrant | 28 | 78.6\% | 17.9\% | 60.7\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 3.6\% |
| GREEN ISLAND / HEATLY SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 75.0\% | 17.9\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 3.6\% |
| Female | 18 | 88.9\% | 16.7\% | 72.2\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 10 | 50.0\% | 20.0\% | 30.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 18 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 75.0\% | 17.9\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 11 | 72.7\% | 18.2\% | 54.5\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 17.6\% | 58.8\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Not Migrant | 28 | 75.0\% | 17.9\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 3.6\% |
| GREEN ISLAND / HEATLY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 78.3\% | 17.4\% | 52.2\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| Female | 11 | 81.8\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Male | 12 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational |  |
| :---: | :---: | :---: |
| Count | Designation, <br> Regents or Cohort <br> Rembers | Performance <br> Local Diploma) <br> Measure APM) |
| 23 | $78.3 \%$ | $17.4 \%$ |
| 7 | $71.4 \%$ | $0.0 \%$ |
| 16 | $81.3 \%$ | $25.0 \%$ |
| 23 | $78.3 \%$ | $17.4 \%$ |

GREEN ISLAND / HEATLY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 23 | 78.3\% | 17.4\% | 52.2\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 81.8\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Male | 12 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 23 | 78.3\% | 17.4\% | 52.2\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 16 | 81.3\% | 25.0\% | 50.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Not Migrant | 23 | 78.3\% | 17.4\% | 52.2\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| GREEN ISLAND / HEATLY SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 36 | 86.1\% | 13.9\% | 58.3\% | 13.9\% | 0.0\% | 5.6\% | 2.8\% | 5.6\% |
| Female | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 22 | 81.8\% | 13.6\% | 50.0\% | 18.2\% | 0.0\% | 9.1\% | 4.5\% | 4.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | 89.7\% | 17.2\% | 69.0\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% |
| Not Limited English Proficient | 36 | 86.1\% | 13.9\% | 58.3\% | 13.9\% | 0.0\% | 5.6\% | 2.8\% | 5.6\% |
| Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 23 | 87.0\% | 21.7\% | 47.8\% | 17.4\% | 0.0\% | 8.7\% | 0.0\% | 4.3\% |
| Not Migrant | 36 | 86.1\% | 13.9\% | 58.3\% | 13.9\% | 0.0\% | 5.6\% | 2.8\% | 5.6\% |

RAVENA COEYMANS I RAVENA-COEYMANS-SELKIRK SR HS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 160 | 85.6\% | 35.6\% | 44.4\% | 5.6\% | 1.3\% | 4.4\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 95.1\% | 47.6\% | 43.9\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 78 | 75.6\% | 23.1\% | 44.9\% | 7.7\% | 2.6\% | 9.0\% | 0.0\% | 11.5\% |
| Black | 7 | 85.7\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 10 | 90.0\% | 20.0\% | 60.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 143 | 85.3\% | 37.8\% | 43.4\% | 4.2\% | 1.4\% | 4.2\% | 0.0\% | 8.4\% |
| General Education Students | 139 | 89.2\% | 41.0\% | 46.8\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 6.5\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 28.6\% | 33.3\% | 9.5\% | 4.8\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 160 | 81.9\% | 35.6\% | 41.3\% | 5.0\% | 1.9\% | 7.5\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 87.8\% | 47.6\% | 37.8\% | 2.4\% | 1.2\% | 6.1\% | 0.0\% | 4.9\% |
| Male | 78 | 75.6\% | 23.1\% | 44.9\% | 7.7\% | 2.6\% | 9.0\% | 0.0\% | 11.5\% |
| Black | 7 | 71.4\% | 14.3\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 143 | 82.5\% | 37.8\% | 40.6\% | 4.2\% | 1.4\% | 7.0\% | 0.0\% | 8.4\% |
| General Education Students | 139 | 85.6\% | 41.0\% | 43.2\% | 1.4\% | 0.0\% | 7.9\% | 0.0\% | 6.5\% |
| Students with Disabilities | 21 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 14.3\% | 4.8\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 62.2\% | 13.3\% | 40.0\% | 8.9\% | 6.7\% | 15.6\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 115 | 89.6\% | 44.3\% | 41.7\% | 3.5\% | 0.0\% | 4.3\% | 0.0\% | 6.1\% |
| Not Migrant | 160 | 81.9\% | 35.6\% | 41.3\% | 5.0\% | 1.9\% | 7.5\% | 0.0\% | 8.1\% |

RAVENA COEYMANS I RAVENA-COEYMANS-SELKIRK SR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 146 | 84.2\% | 39.7\% | 40.4\% | 4.1\% | 3.4\% | 0.7\% | 1.4\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 87.1\% | 48.6\% | 37.1\% | 1.4\% | 1.4\% | 1.4\% | 1.4\% | 8.6\% |
| Male | 76 | 81.6\% | 31.6\% | 43.4\% | 6.6\% | 5.3\% | 0.0\% | 1.3\% | 11.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 135 | 83.7\% | 40.7\% | 39.3\% | 3.7\% | 3.7\% | 0.7\% | 0.7\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 88.8\% | 46.4\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% | 9.6\% |
| Students with Disabilities | 21 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 23.8\% | 4.8\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 79.3\% | 13.8\% | 58.6\% | 6.9\% | 3.4\% | 0.0\% | 3.4\% | 13.8\% |
| Not Economically Disadvantaged | 117 | 85.5\% | 46.2\% | 35.9\% | 3.4\% | 3.4\% | 0.9\% | 0.9\% | 9.4\% |
| Not Migrant | 146 | 84.2\% | 39.7\% | 40.4\% | 4.1\% | 3.4\% | 0.7\% | 1.4\% | 10.3\% |
| RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 146 | 83.6\% | 39.7\% | 39.7\% | 4.1\% | 3.4\% | 1.4\% | 1.4\% | 10.3\% |
| Female | 70 | 85.7\% | 48.6\% | 35.7\% | 1.4\% | 1.4\% | 2.9\% | 1.4\% | 8.6\% |
| Male | 76 | 81.6\% | 31.6\% | 43.4\% | 6.6\% | 5.3\% | 0.0\% | 1.3\% | 11.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 135 | 83.0\% | 40.7\% | 38.5\% | 3.7\% | 3.7\% | 1.5\% | 0.7\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} \begin{array}{c}\text { Regents } \\ \text { Advanced } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right]$

| RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 169 | 83.4\% | 30.8\% | 42.0\% | 10.7\% | 5.9\% | 0.0\% | 0.0\% | 10.7\% |
| Female | 85 | 90.6\% | 37.6\% | 42.4\% | 10.6\% | 2.4\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 84 | 76.2\% | 23.8\% | 41.7\% | 10.7\% | 9.5\% | 0.0\% | 0.0\% | 14.3\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 75.0\% | 25.0\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 83.9\% | 32.9\% | 40.9\% | 10.1\% | 6.7\% | 0.0\% | 0.0\% | 9.4\% |
| General Education Students | 140 | 87.1\% | 37.1\% | 46.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 20.7\% | 44.8\% | 34.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 82.9\% | 17.1\% | 41.5\% | 24.4\% | 7.3\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 128 | 83.6\% | 35.2\% | 42.2\% | 6.3\% | 5.5\% | 0.0\% | 0.0\% | 10.9\% |
| Not Migrant | 169 | 83.4\% | 30.8\% | 42.0\% | 10.7\% | 5.9\% | 0.0\% | 0.0\% | 10.7\% |

North Colonie Csd / Shaker High School: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 504 | 93.3\% | 59.1\% | 32.5\% | 1.6\% | 0.4\% | 3.0\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 227 | 96.0\% | 66.5\% | 28.2\% | 1.3\% | 0.0\% | 1.8\% | 0.0\% | 2.2\% |
| Male | 277 | 91.0\% | 53.1\% | 36.1\% | 1.8\% | 0.7\% | 4.0\% | 0.0\% | 4.3\% |
| Black | 38 | 89.5\% | 31.6\% | 52.6\% | 5.3\% | 0.0\% | 7.9\% | 0.0\% | 2.6\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 54 | 96.3\% | 72.2\% | 24.1\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| White | 397 | 93.5\% | 60.5\% | 31.7\% | 1.3\% | 0.5\% | 2.5\% | 0.0\% | 3.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 434 | 95.9\% | 68.2\% | 27.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 3.0\% |
| Students with Disabilities | 70 | 77.1\% | 2.9\% | 62.9\% | 11.4\% | 2.9\% | 14.3\% | 0.0\% | 5.7\% |
| Not Limited English Proficient | 500 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 85.7\% | 41.1\% | 41.1\% | 3.6\% | 1.8\% | 7.1\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 448 | 94.2\% | 61.4\% | 31.5\% | 1.3\% | 0.2\% | 2.5\% | 0.0\% | 3.1\% |
| Not Migrant | 504 | 93.3\% | 59.1\% | 32.5\% | 1.6\% | 0.4\% | 3.0\% | 0.0\% | 3.4\% |
| North Colonie Csd I Shaker High School: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 504 | 92.7\% | 59.1\% | 32.1\% | 1.4\% | 0.4\% | 3.6\% | 0.0\% | 3.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY


Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White

| Total | Regents |
| :---: | :---: |
| Graduates |  |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Peparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 227 | 95.6\% | 66.5\% | 27.8\% | 1.3\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| 277 | 90.3\% | 53.1\% | 35.7\% | 1.4\% | 0.7\% | 4.7\% | 0.0\% | 4.3\% |
| 38 | 89.5\% | 31.6\% | 52.6\% | 5.3\% | 0.0\% | 7.9\% | 0.0\% | 2.6\% |
| 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| 54 | 94.4\% | 72.2\% | 22.2\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| 397 | 92.9\% | 60.5\% | 31.5\% | 1.0\% | 0.5\% | 3.0\% | 0.0\% | 3.5\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 434 | 95.4\% | 68.2\% | 27.2\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 3.0\% |
| 70 | 75.7\% | 2.9\% | 62.9\% | 10.0\% | 2.9\% | 15.7\% | 0.0\% | 5.7\% |
| 500 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 85.7\% | 41.1\% | 41.1\% | 3.6\% | 1.8\% | 7.1\% | 0.0\% | 5.4\% |
| 448 | 93.5\% | 61.4\% | 31.0\% | 1.1\% | 0.2\% | 3.1\% | 0.0\% | 3.1\% |
| 504 | 92.7\% | 59.1\% | 32.1\% | 1.4\% | 0.4\% | 3.6\% | 0.0\% | 3.4\% |

North Colonie Csd / Shaker High School: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 494 | 93.5\% | 66.2\% | 26.1\% | 1.2\% | 1.0\% | 1.2\% | 0.2\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | 96.8\% | 71.3\% | 24.7\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 2.4\% |
| Male | 247 | 90.3\% | 61.1\% | 27.5\% | 1.6\% | 2.0\% | 1.6\% | 0.4\% | 5.3\% |
| Black | 37 | 91.9\% | 35.1\% | 54.1\% | 2.7\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 42 | 97.6\% | 78.6\% | 14.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| White | 396 | 93.9\% | 69.7\% | 23.5\% | 0.8\% | 0.8\% | 1.0\% | 0.3\% | 3.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 422 | 95.7\% | 75.1\% | 20.4\% | 0.2\% | 0.0\% | 0.2\% | 0.0\% | 3.8\% |
| Students with Disabilities | 72 | 80.6\% | 13.9\% | 59.7\% | 6.9\% | 6.9\% | 6.9\% | 1.4\% | 4.2\% |
| Not Limited English Proficient | 485 | 94.0\% | 67.0\% | 26.0\% | 1.0\% | 0.8\% | 1.0\% | 0.2\% | 3.7\% |
| Limited English Proficient | 9 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 57 | 80.7\% | 35.1\% | 43.9\% | 1.8\% | 5.3\% | 5.3\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 437 | 95.2\% | 70.3\% | 23.8\% | 1.1\% | 0.5\% | 0.7\% | 0.2\% | 3.2\% |
| Not Migrant | 494 | 93.5\% | 66.2\% | 26.1\% | 1.2\% | 1.0\% | 1.2\% | 0.2\% | 3.8\% |
| North Colonie Csd I Shaker High School: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 494 | 93.3\% | 66.2\% | 25.9\% | 1.2\% | 1.0\% | 1.4\% | 0.2\% | 3.8\% |
| Female | 247 | 96.4\% | 71.3\% | 24.3\% | 0.8\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| Male | 247 | 90.3\% | 61.1\% | 27.5\% | 1.6\% | 2.0\% | 1.6\% | 0.4\% | 5.3\% |
| Black | 37 | 91.9\% | 35.1\% | 54.1\% | 2.7\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 42 | 97.6\% | 78.6\% | 14.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| White | 396 | 93.9\% | 69.7\% | 23.5\% | 0.8\% | 0.8\% | 1.0\% | 0.3\% | 3.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 422 | 95.5\% | 75.1\% | 20.1\% | 0.2\% | 0.0\% | 0.5\% | 0.0\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY: ALBANY |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 72 | 80.6\% | 13.9\% | 59.7\% | 6.9\% | 6.9\% | 6.9\% | 1.4\% | 4.2\% |
| Not Limited English Proficient | 485 | 93.8\% | 67.0\% | 25.8\% | 1.0\% | 0.8\% | 1.2\% | 0.2\% | 3.7\% |
| Limited English Proficient | 9 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 57 | 78.9\% | 35.1\% | 42.1\% | 1.8\% | 5.3\% | 7.0\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 437 | 95.2\% | 70.3\% | 23.8\% | 1.1\% | 0.5\% | 0.7\% | 0.2\% | 3.2\% |
| Not Migrant | 494 | 93.3\% | 66.2\% | 25.9\% | 1.2\% | 1.0\% | 1.4\% | 0.2\% | 3.8\% |
| North Colonie Csd / Shaker High | ool: 2006 | tal Cohort - | ear Outcome |  |  |  |  |  |  |
| All Students | 505 | 91.3\% | 65.9\% | 23.0\% | 2.4\% | 2.0\% | 0.4\% | 0.4\% | 5.9\% |
| Female | 222 | 94.1\% | 71.6\% | 21.2\% | 1.4\% | 0.9\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 283 | 89.0\% | 61.5\% | 24.4\% | 3.2\% | 2.8\% | 0.7\% | 0.7\% | 6.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 83.8\% | 40.5\% | 32.4\% | 10.8\% | 5.4\% | 2.7\% | 0.0\% | 8.1\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 42 | 97.6\% | 85.7\% | 9.5\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| White | 410 | 91.7\% | 66.1\% | 23.9\% | 1.7\% | 1.7\% | 0.2\% | 0.5\% | 5.9\% |
| General Education Students | 443 | 94.4\% | 73.8\% | 20.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 5.2\% |
| Students with Disabilities | 62 | 69.4\% | 9.7\% | 40.3\% | 19.4\% | 16.1\% | 0.0\% | 3.2\% | 11.3\% |
| Not Limited English Proficient | 501 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 75.0\% | 44.4\% | 27.8\% | 2.8\% | 2.8\% | 2.8\% | 0.0\% | 19.4\% |
| Not Economically Disadvantaged | 469 | 92.5\% | 67.6\% | 22.6\% | 2.3\% | 1.9\% | 0.2\% | 0.4\% | 4.9\% |
| Not Migrant | 505 | 91.3\% | 65.9\% | 23.0\% | 2.4\% | 2.0\% | 0.4\% | 0.4\% | 5.9\% |

WATERVLIET I WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 118 | 78.0\% | 16.9\% | 58.5\% | 2.5\% | 2.5\% | 6.8\% | 0.8\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 83.0\% | 18.9\% | 62.3\% | 1.9\% | 5.7\% | 5.7\% | 0.0\% | 5.7\% |
| Male | 65 | 73.8\% | 15.4\% | 55.4\% | 3.1\% | 0.0\% | 7.7\% | 1.5\% | 16.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 84.0\% | 4.0\% | 72.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| White | 80 | 76.3\% | 21.3\% | 55.0\% | 0.0\% | 3.8\% | 7.5\% | 0.0\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 83.2\% | 18.9\% | 64.2\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 10.5\% |
| Students with Disabilities | 23 | 56.5\% | 8.7\% | 34.8\% | 13.0\% | 13.0\% | 8.7\% | 4.3\% | 17.4\% |
| Not Limited English Proficient | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 71.2\% | 5.1\% | 62.7\% | 3.4\% | 3.4\% | 8.5\% | 1.7\% | 15.3\% |
| Not Economically Disadvantaged | 59 | 84.7\% | 28.8\% | 54.2\% | 1.7\% | 1.7\% | 5.1\% | 0.0\% | 8.5\% |
| Not Migrant | 118 | 78.0\% | 16.9\% | 58.5\% | 2.5\% | 2.5\% | 6.8\% | 0.8\% | 11.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALBANY <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 78.0\% | 16.9\% | 58.5\% | 2.5\% | 2.5\% | 6.8\% | 0.8\% | 11.9\% |
| Female | 53 | 83.0\% | 18.9\% | 62.3\% | 1.9\% | 5.7\% | 5.7\% | 0.0\% | 5.7\% |
| Male | 65 | 73.8\% | 15.4\% | 55.4\% | 3.1\% | 0.0\% | 7.7\% | 1.5\% | 16.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 84.0\% | 4.0\% | 72.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| White | 80 | 76.3\% | 21.3\% | 55.0\% | 0.0\% | 3.8\% | 7.5\% | 0.0\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 83.2\% | 18.9\% | 64.2\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 10.5\% |
| Students with Disabilities | 23 | 56.5\% | 8.7\% | 34.8\% | 13.0\% | 13.0\% | 8.7\% | 4.3\% | 17.4\% |
| Not Limited English Proficient | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 71.2\% | 5.1\% | 62.7\% | 3.4\% | 3.4\% | 8.5\% | 1.7\% | 15.3\% |
| Not Economically Disadvantaged | 59 | 84.7\% | 28.8\% | 54.2\% | 1.7\% | 1.7\% | 5.1\% | 0.0\% | 8.5\% |
| Not Migrant | 118 | 78.0\% | 16.9\% | 58.5\% | 2.5\% | 2.5\% | 6.8\% | 0.8\% | 11.9\% |
| WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 84.9\% | 16.0\% | 65.5\% | 3.4\% | 0.8\% | 0.8\% | 0.0\% | 13.4\% |
| Female | 65 | 78.5\% | 15.4\% | 60.0\% | 3.1\% | 1.5\% | 1.5\% | 0.0\% | 18.5\% |
| Male | 54 | 92.6\% | 16.7\% | 72.2\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 77.8\% | 5.6\% | 66.7\% | 5.6\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Hispanic | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | 87.4\% | 18.4\% | 65.5\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 12.6\% |
| General Education Students | 97 | 90.7\% | 19.6\% | 71.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 8.2\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 40.9\% | 18.2\% | 4.5\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 88.6\% | 10.0\% | 72.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 49 | 79.6\% | 24.5\% | 55.1\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% | 16.3\% |
| Not Migrant | 119 | 84.9\% | 16.0\% | 65.5\% | 3.4\% | 0.8\% | 0.8\% | 0.0\% | 13.4\% |
| WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 84.9\% | 16.0\% | 65.5\% | 3.4\% | 0.8\% | 0.8\% | 0.0\% | 13.4\% |
| Female | 65 | 78.5\% | 15.4\% | 60.0\% | 3.1\% | 1.5\% | 1.5\% | 0.0\% | 18.5\% |
| Male | 54 | 92.6\% | 16.7\% | 72.2\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 77.8\% | 5.6\% | 66.7\% | 5.6\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Hispanic | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome
Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALFRED ALMOND I ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 58 \& 84.5\% \& 50.0\% \& 34.5\% \& 0.0\% \& 3.4\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 26 \& 92.3\% \& 46.2\% \& 46.2\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 32 \& 78.1\% \& 53.1\% \& 25.0\% \& 0.0\% \& 6.3\% \& 9.4\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& 90.4\% \& 55.8\% \& 34.6\% \& 0.0\% \& 0.0\% \& 5.8\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 58 \& 84.5\% \& 50.0\% \& 34.5\% \& 0.0\% \& 3.4\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 15 \& 73.3\% \& 46.7\% \& 26.7\% \& 0.0\% \& 6.7\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 43 \& 88.4\% \& 51.2\% \& 37.2\% \& 0.0\% \& 2.3\% \& 2.3\% \& 0.0\% \& 7.0\% <br>
\hline Not Migrant \& 58 \& 84.5\% \& 50.0\% \& 34.5\% \& 0.0\% \& 3.4\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 58 \& 84.5\% \& 50.0\% \& 34.5\% \& 0.0\% \& 3.4\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 26 \& 92.3\% \& 46.2\% \& 46.2\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 32 \& 78.1\% \& 53.1\% \& 25.0\% \& 0.0\% \& 6.3\% \& 9.4\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& 90.4\% \& 55.8\% \& 34.6\% \& 0.0\% \& 0.0\% \& 5.8\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 58 \& 84.5\% \& 50.0\% \& 34.5\% \& 0.0\% \& 3.4\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 15 \& 73.3\% \& 46.7\% \& 26.7\% \& 0.0\% \& 6.7\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 43 \& 88.4\% \& 51.2\% \& 37.2\% \& 0.0\% \& 2.3\% \& 2.3\% \& 0.0\% \& 7.0\% <br>
\hline Not Migrant \& 58 \& 84.5\% \& 50.0\% \& 34.5\% \& 0.0\% \& 3.4\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline
\end{tabular}

ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 100.0\% | 55.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 47.6\% | 47.6\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| White | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 97.0\% | 57.6\% | 39.4\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 20 | 100.0\% | 55.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 47.6\% | 47.6\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALLEGANY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 97.0\% | 57.6\% | 39.4\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 41 | 97.6\% | 51.2\% | 46.3\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 93.9\% | 46.9\% | 46.9\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 4.1\% |
| Female | 23 | 95.7\% | 52.2\% | 43.5\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 26 | 92.3\% | 42.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 100.0\% | 56.1\% | 43.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 49 | 93.9\% | 46.9\% | 46.9\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 36 | 100.0\% | 58.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 93.9\% | 46.9\% | 46.9\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 4.1\% |
| ANDOVER I ANDOVER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 91.3\% | 13.0\% | 65.2\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Female | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 23 | 91.3\% | 13.0\% | 65.2\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 10 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Migrant | 23 | 91.3\% | 13.0\% | 65.2\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| ANDOVER / ANDOVER SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 87.0\% | 13.0\% | 60.9\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Female | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 16 | 87.5\% | 18.8\% | 62.5\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 23 | 87.0\% | 13.0\% | 60.9\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALLEGANY District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 70.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Migrant | 23 | 87.0\% | 13.0\% | 60.9\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| ANDOVER / ANDOVER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 90.0\% | 23.3\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Female | 15 | 93.3\% | 33.3\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 90.0\% | 23.3\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 11 | 90.9\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 19 | 89.5\% | 26.3\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Migrant | 30 | 90.0\% | 23.3\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| ANDOVER I ANDOVER SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 90.0\% | 23.3\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Female | 15 | 93.3\% | 33.3\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 15 | 86.7\% | 13.3\% | 66.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 90.0\% | 23.3\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 11 | 90.9\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 19 | 89.5\% | 26.3\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Migrant | 30 | 90.0\% | 23.3\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| ANDOVER / ANDOVER SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 90.3\% | 19.4\% | 58.1\% | 12.9\% | 0.0\% | 3.2\% | 3.2\% | 3.2\% |
| Female | 14 | 92.9\% | 28.6\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 17 | 88.2\% | 11.8\% | 64.7\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 90.3\% | 19.4\% | 58.1\% | 12.9\% | 0.0\% | 3.2\% | 3.2\% | 3.2\% |
| Economically Disadvantaged | 12 | 91.7\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 89.5\% | 26.3\% | 52.6\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 30 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total <br> Total <br> Total | ort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: ALLEGANY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| BELFAST I BELFAST SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| Female | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 19 | 68.4\% | 5.3\% | 63.2\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 5.3\% |
| White | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| General Education Students | 27 | 88.9\% | 18.5\% | 70.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 15 | 73.3\% | 6.7\% | 66.7\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 23.5\% | 58.8\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Migrant | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| BELFAST I BELFAST SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| Female | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 19 | 68.4\% | 5.3\% | 63.2\% | 0.0\% | 0.0\% | 26.3\% | 0.0\% | 5.3\% |
| White | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| General Education Students | 27 | 88.9\% | 18.5\% | 70.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 15 | 73.3\% | 6.7\% | 66.7\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 23.5\% | 58.8\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Migrant | 32 | 78.1\% | 15.6\% | 62.5\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| BELFAST I BELFAST SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 94.3\% | 20.0\% | 65.7\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Female | 17 | 100.0\% | 17.6\% | 70.6\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 88.9\% | 22.2\% | 61.1\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 94.3\% | 20.0\% | 65.7\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Economically Disadvantaged | 16 | 93.8\% | 0.0\% | 81.3\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 94.7\% | 36.8\% | 52.6\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 35 | 94.3\% | 20.0\% | 65.7\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| BELFAST I BELFAST SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 94.3\% | 20.0\% | 65.7\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Female | 17 | 100.0\% | 17.6\% | 70.6\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 88.9\% | 22.2\% | 61.1\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 64 | 75.0\% | 23.4\% | 51.6\% | 0.0\% | 7.8\% | 9.4\% | 0.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 27.6\% | 58.6\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% |
| Male | 35 | 65.7\% | 20.0\% | 45.7\% | 0.0\% | 11.4\% | 14.3\% | 0.0\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 90.2\% | 29.4\% | 60.8\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 2.0\% |
| Students with Disabilities | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 38.5\% | 15.4\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 64 | 75.0\% | 23.4\% | 51.6\% | 0.0\% | 7.8\% | 9.4\% | 0.0\% | 7.8\% |
| Economically Disadvantaged | 33 | 66.7\% | 12.1\% | 54.5\% | 0.0\% | 15.2\% | 9.1\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 31 | 83.9\% | 35.5\% | 48.4\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 6.5\% |
| Not Migrant | 64 | 75.0\% | 23.4\% | 51.6\% | 0.0\% | 7.8\% | 9.4\% | 0.0\% | 7.8\% |
| BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 75.0\% | 23.4\% | 51.6\% | 0.0\% | 7.8\% | 9.4\% | 0.0\% | 7.8\% |
| Female | 29 | 86.2\% | 27.6\% | 58.6\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% |
| Male | 35 | 65.7\% | 20.0\% | 45.7\% | 0.0\% | 11.4\% | 14.3\% | 0.0\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 90.2\% | 29.4\% | 60.8\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


BOLIVAR-RICHBURG I BOLIVAR-RICHBURG JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 67 | 91.0\% | 23.9\% | 67.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 40.0\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% |
| Male | 37 | 86.5\% | 10.8\% | 75.7\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% | 10.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 96.7\% | 26.7\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 28.6\% |
| Not Limited English Proficient | 67 | 91.0\% | 23.9\% | 67.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.0\% |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 76.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 4.0\% |
| Not Economically Disadvantaged | 42 | 92.9\% | 31.0\% | 61.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 67 | 91.0\% | 23.9\% | 67.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.0\% |


| BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 67 | 91.0\% | 23.9\% | 67.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.0\% |
| Female | 30 | 96.7\% | 40.0\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% |
| Male | 37 | 86.5\% | 10.8\% | 75.7\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% | 10.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 96.7\% | 26.7\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 28.6\% |
| Not Limited English Proficient | 67 | 91.0\% | 23.9\% | 67.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.0\% |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 76.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% | 4.0\% |
| Not Economically Disadvantaged | 42 | 92.9\% | 31.0\% | 61.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 67 | 91.0\% | 23.9\% | 67.2\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.0\% |

## BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 66 | $87.9 \%$ | $27.3 \%$ | $59.1 \%$ | $1.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $96.8 \%$ | $38.7 \%$ | $54.8 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 35 | $80.0 \%$ | $17.1 \%$ | $62.9 \%$ | $0.0 \%$ | $0.0 \%$ | $8.6 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | 64 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 63 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALLEGANY District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 66 | 87.9\% | 27.3\% | 59.1\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 6.1\% |
| Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 44 | 86.4\% | 29.5\% | 56.8\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 4.5\% |
| Not Migrant | 66 | 87.9\% | 27.3\% | 59.1\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 6.1\% |
| CANASERAGA / CANASERAGA SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Female | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 8 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| General Education Students | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| CANASERAGA / CANASERAGA SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Female | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 8 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| General Education Students | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 6 | 100.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| CANASERAGA / CANASERAGA SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Female | 16 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 11 | 90.9\% | 27.3\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 10 | 90.0\% | 20.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |

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| Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school. |  |  |  |  |  |  |  |  |
| COUNTY: ALLEGANY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| CANASERAGA / CANASERAGA SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Female | 16 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 11 | 90.9\% | 27.3\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 10 | 90.0\% | 20.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 27 | 92.6\% | 25.9\% | 51.9\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| CANASERAGA / CANASERAGA SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 19 | 84.2\% | 26.3\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Female | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 10 | 80.0\% | 10.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 19 | 84.2\% | 26.3\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 19 | 84.2\% | 26.3\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 33.3\% | 33.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 19 | 84.2\% | 26.3\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 89.9\% | 37.1\% | 49.4\% | 3.4\% | 0.0\% | 2.2\% | 0.0\% | 7.9\% |
| Female | 44 | 90.9\% | 45.5\% | 43.2\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 6.8\% |
| Male | 45 | 88.9\% | 28.9\% | 55.6\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 8.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 94.9\% | 42.3\% | 51.3\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 3.8\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 36.4\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 78.6\% | 21.4\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 61 | 95.1\% | 44.3\% | 49.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 89 | 89.9\% | 37.1\% | 49.4\% | 3.4\% | 0.0\% | 2.2\% | 0.0\% | 7.9\% |
| CUBA-RUSHFORD I CUBA-RUSHFORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 89.9\% | 37.1\% | 49.4\% | 3.4\% | 0.0\% | 2.2\% | 0.0\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& $$
\begin{gathered}
\text { Dropped } \\
\text { Out }
\end{gathered}
$$ <br>

\hline Not Economically Disadvantaged \& 36 \& 94.4\% \& 61.1\% \& 33.3\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 57 \& 94.7\% \& 45.6\% \& 45.6\% \& 3.5\% \& 0.0\% \& 1.8\% \& 0.0\% \& 3.5\% <br>
\hline \multicolumn{10}{|l|}{FILLMORE / FILLMORE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 55 \& 98.2\% \& 27.3\% \& 54.5\% \& 16.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 21 \& 95.2\% \& 28.6\% \& 52.4\% \& 14.3\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 34 \& 100.0\% \& 26.5\% \& 55.9\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 48 \& 97.9\% \& 31.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 55 \& 98.2\% \& 27.3\% \& 54.5\% \& 16.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 19 \& 94.7\% \& 10.5\% \& 57.9\% \& 26.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 36 \& 100.0\% \& 36.1\% \& 52.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 55 \& 98.2\% \& 27.3\% \& 54.5\% \& 16.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{FILLMORE / FILLMORE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 55 \& 98.2\% \& 27.3\% \& 54.5\% \& 16.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 21 \& 95.2\% \& 28.6\% \& 52.4\% \& 14.3\% \& 0.0\% \& 4.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 34 \& 100.0\% \& 26.5\% \& 55.9\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 48 \& 97.9\% \& 31.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 55 \& 98.2\% \& 27.3\% \& 54.5\% \& 16.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 19 \& 94.7\% \& 10.5\% \& 57.9\% \& 26.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 36 \& 100.0\% \& 36.1\% \& 52.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 55 \& 98.2\% \& 27.3\% \& 54.5\% \& 16.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{FILLMORE I FILLMORE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 51 \& 96.1\% \& 33.3\% \& 33.3\% \& 29.4\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline Female \& 28 \& 96.4\% \& 25.0\% \& 35.7\% \& 35.7\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 95.7\% \& 43.5\% \& 30.4\% \& 21.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline White \& 51 \& 96.1\% \& 33.3\% \& 33.3\% \& 29.4\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline General Education Students \& 43 \& 95.3\% \& 39.5\% \& 37.2\% \& 18.6\% \& 0.0\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 8 \& 100.0\% \& 0.0\% \& 12.5\% \& 87.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 51 \& 96.1\% \& 33.3\% \& 33.3\% \& 29.4\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline Economically Disadvantaged \& 17 \& 94.1\% \& 23.5\% \& 41.2\% \& 29.4\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 34 \& 97.1\% \& 38.2\% \& 29.4\% \& 29.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 51 \& 96.1\% \& 33.3\% \& 33.3\% \& 29.4\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 16 \& 81.3\% \& 6.3\% \& 56.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 6 \& 83.3\% \& 0.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 10 \& 80.0\% \& 10.0\% \& 60.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 10.0\% <br>
\hline White \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 11 \& 81.8\% \& 9.1\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% \& 9.1\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 16 \& 81.3\% \& 6.3\% \& 56.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 8 \& 62.5\% \& 0.0\% \& 37.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 8 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 16 \& 81.3\% \& 6.3\% \& 56.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline \multicolumn{10}{|l|}{FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 16 \& 81.3\% \& 6.3\% \& 56.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Female \& 6 \& 83.3\% \& 0.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 10 \& 80.0\% \& 10.0\% \& 60.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 10.0\% <br>
\hline White \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 11 \& 81.8\% \& 9.1\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% \& 9.1\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 16 \& 81.3\% \& 6.3\% \& 56.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 8 \& 62.5\% \& 0.0\% \& 37.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 8 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 16 \& 81.3\% \& 6.3\% \& 56.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline \multicolumn{10}{|l|}{FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 34 \& 97.1\% \& 2.9\% \& 41.2\% \& 52.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 21 \& 95.2\% \& 4.8\% \& 33.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 13 \& 100.0\% \& 0.0\% \& 53.8\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 28 \& 96.4\% \& 3.6\% \& 46.4\% \& 46.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 34 \& 97.1\% \& 2.9\% \& 41.2\% \& 52.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 20 \& 95.0\% \& 5.0\% \& 45.0\% \& 45.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Economically Disadvantaged \& 14 \& 100.0\% \& 0.0\% \& 35.7\% \& 64.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 34 \& 97.1\% \& 2.9\% \& 41.2\% \& 52.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 34 \& 97.1\% \& 2.9\% \& 41.2\% \& 52.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 21 \& 95.2\% \& 4.8\% \& 33.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 13 \& 100.0\% \& 0.0\% \& 53.8\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 52 | 80.8\% | 34.6\% | 40.4\% | 5.8\% | 5.8\% | 3.8\% | 1.9\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 88.0\% | 40.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Male | 27 | 74.1\% | 29.6\% | 33.3\% | 11.1\% | 11.1\% | 7.4\% | 0.0\% | 7.4\% |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 86.4\% | 40.9\% | 45.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 52 | 80.8\% | 34.6\% | 40.4\% | 5.8\% | 5.8\% | 3.8\% | 1.9\% | 7.7\% |
| Economically Disadvantaged | 20 | 65.0\% | 10.0\% | 50.0\% | 5.0\% | 10.0\% | 5.0\% | 5.0\% | 15.0\% |
| Not Economically Disadvantaged | 32 | 90.6\% | 50.0\% | 34.4\% | 6.3\% | 3.1\% | 3.1\% | 0.0\% | 3.1\% |
| Not Migrant | 52 | 80.8\% | 34.6\% | 40.4\% | 5.8\% | 5.8\% | 3.8\% | 1.9\% | 7.7\% |
| GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 52 | 80.8\% | 34.6\% | 40.4\% | 5.8\% | 5.8\% | 3.8\% | 1.9\% | 7.7\% |
| Female | 25 | 88.0\% | 40.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Male | 27 | 74.1\% | 29.6\% | 33.3\% | 11.1\% | 11.1\% | 7.4\% | 0.0\% | 7.4\% |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 86.4\% | 40.9\% | 45.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY



GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 46 | $95.7 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $100.0 \%$ | $48.1 \%$ | $48.1 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 19 | $89.5 \%$ | $36.8 \%$ | $47.4 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $5.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 15 | $86.7 \%$ | $26.7 \%$ | $53.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 31 | $100.0 \%$ | $51.6 \%$ | $45.2 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 46 | $95.7 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ |

GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 46 | $95.7 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $100.0 \%$ | $48.1 \%$ | $48.1 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 19 | $89.5 \%$ | $36.8 \%$ | $47.4 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $5.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited Enalish Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 15 | $86.7 \%$ | $26.7 \%$ | $53.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 31 | $100.0 \%$ | $51.6 \%$ | $45.2 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 46 | $95.7 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ |


| GENESEE VALLEY CSD $/$ GENESEE VALLEY CENTRAL SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 49 | $95.9 \%$ | $53.1 \%$ | $30.6 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Female | 28 | $96.4 \%$ | $60.7 \%$ | $32.1 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 21 | $95.2 \%$ | $42.9 \%$ | $28.6 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| White | 49 | $95.9 \%$ | $53.1 \%$ | $30.6 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| General Education Students | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 49 | $95.9 \%$ | $53.1 \%$ | $30.6 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Economically Disadvantaged | 11 | $100.0 \%$ | $27.3 \%$ | $45.5 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 38 | $94.7 \%$ | $60.5 \%$ | $26.3 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
 Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ALLEGANY |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 49 | 95.9\% | 53.1\% | 30.6\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


SCIO / SCIO CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 29 | 79.3\% | 17.2\% | 51.7\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Male | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 79.3\% | 17.2\% | 51.7\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 13.8\% |
| Economically Disadvantaged | 15 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 28 | \# | \# | \# | \# | \# | \# | \# | \# |


| SCIO I SCIO CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 29 | 75.9\% | 17.2\% | 48.3\% | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 13.8\% |
| Female | 15 | 73.3\% | 13.3\% | 53.3\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Male | 14 | 78.6\% | 21.4\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 75.9\% | 17.2\% | 48.3\% | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 13.8\% |
| Economically Disadvantaged | 15 | 80.0\% | 13.3\% | 60.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 14 | 71.4\% | 21.4\% | 35.7\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 28 | \# | \# | \# | \# | \# | \# | \# | \# |

SCIO I SCIO CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 29 | $89.7 \%$ | $27.6 \%$ | $48.3 \%$ | $13.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $100.0 \%$ | $36.8 \%$ | $52.6 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 10 | $70.0 \%$ | $10.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $20.0 \%$ |  |  |  |
| White | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ALLEGANY
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array}
$$ \begin{array}{c}Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>

(sspirational\end{array}\right\}\)| Cesignation, |
| :---: | :---: | :---: |
| of Cohort |
| Regents or |
| Memberformance |
| Local Diploma) | Measure APM)

SCIO I SCIO CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 29 | 89.7\% | 27.6\% | 48.3\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 100.0\% | 36.8\% | 52.6\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 70.0\% | 10.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 20.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 89.7\% | 27.6\% | 48.3\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 26.3\% | 47.4\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 10.5\% |
| Not Migrant | 29 | 89.7\% | 27.6\% | 48.3\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 6.9\% |

SCIO I SCIO CENTRAL SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 32 | 87.5\% | 25.0\% | 46.9\% | 15.6\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 100.0\% | 50.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 22 | 81.8\% | 13.6\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | 87.5\% | 25.0\% | 46.9\% | 15.6\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| Economically Disadvantaged | 16 | 93.8\% | 12.5\% | 50.0\% | 31.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 81.3\% | 37.5\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 12.5\% |
| Not Migrant | 32 | 87.5\% | 25.0\% | 46.9\% | 15.6\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 78.1\% | 40.4\% | 32.5\% | 5.3\% | 3.5\% | 1.8\% | 3.5\% | 12.3\% |
| Female | 66 | 84.8\% | 57.6\% | 24.2\% | 3.0\% | 3.0\% | 1.5\% | 0.0\% | 9.1\% |
| Male | 48 | 68.8\% | 16.7\% | 43.8\% | 8.3\% | 4.2\% | 2.1\% | 8.3\% | 16.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 83.0\% | 46.0\% | 36.0\% | 1.0\% | 0.0\% | 2.0\% | 3.0\% | 11.0\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 7.1\% | 35.7\% | 28.6\% | 0.0\% | 7.1\% | 21.4\% |
| Not Limited English Proficient | 114 | 78.1\% | 40.4\% | 32.5\% | 5.3\% | 3.5\% | 1.8\% | 3.5\% | 12.3\% |
| Economically Disadvantaged | 33 | 75.8\% | 27.3\% | 42.4\% | 6.1\% | 9.1\% | 0.0\% | 3.0\% | 12.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ALLEGANY

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 81 \& 79.0\% \& 45.7\% \& 28.4\% \& 4.9\% \& 1.2\% \& 2.5\% \& 3.7\% \& 12.3\% <br>
\hline Not Migrant \& 114 \& 78.1\% \& 40.4\% \& 32.5\% \& 5.3\% \& 3.5\% \& 1.8\% \& 3.5\% \& 12.3\% <br>
\hline \multicolumn{10}{|l|}{WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 114 \& 74.6\% \& 40.4\% \& 29.8\% \& 4.4\% \& 3.5\% \& 5.3\% \& 3.5\% \& 12.3\% <br>
\hline Female \& 66 \& 83.3\% \& 57.6\% \& 24.2\% \& 1.5\% \& 3.0\% \& 3.0\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 48 \& 62.5\% \& 16.7\% \& 37.5\% \& 8.3\% \& 4.2\% \& 8.3\% \& 8.3\% \& 16.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 111 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 80.0\% \& 46.0\% \& 33.0\% \& 1.0\% \& 0.0\% \& 5.0\% \& 3.0\% \& 11.0\% <br>
\hline Students with Disabilities \& 14 \& 35.7\% \& 0.0\% \& 7.1\% \& 28.6\% \& 28.6\% \& 7.1\% \& 7.1\% \& 21.4\% <br>
\hline Not Limited English Proficient \& 114 \& 74.6\% \& 40.4\% \& 29.8\% \& 4.4\% \& 3.5\% \& 5.3\% \& 3.5\% \& 12.3\% <br>
\hline Economically Disadvantaged \& 33 \& 66.7\% \& 27.3\% \& 36.4\% \& 3.0\% \& 9.1\% \& 9.1\% \& 3.0\% \& 12.1\% <br>
\hline Not Economically Disadvantaged \& 81 \& 77.8\% \& 45.7\% \& 27.2\% \& 4.9\% \& 1.2\% \& 3.7\% \& 3.7\% \& 12.3\% <br>
\hline Not Migrant \& 114 \& 74.6\% \& 40.4\% \& 29.8\% \& 4.4\% \& 3.5\% \& 5.3\% \& 3.5\% \& 12.3\% <br>
\hline
\end{tabular}

WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | 80.2\% | 26.7\% | 43.6\% | 9.9\% | 2.0\% | 3.0\% | 2.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 78.4\% | 29.4\% | 37.3\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 19.6\% |
| Male | 50 | 82.0\% | 24.0\% | 50.0\% | 8.0\% | 4.0\% | 6.0\% | 4.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 82.4\% | 31.8\% | 48.2\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 12.9\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 18.8\% | 50.0\% | 12.5\% | 6.3\% | 6.3\% | 6.3\% |
| Not Limited English Proficient | 101 | 80.2\% | 26.7\% | 43.6\% | 9.9\% | 2.0\% | 3.0\% | 2.0\% | 11.9\% |
| Economically Disadvantaged | 38 | 63.2\% | 10.5\% | 44.7\% | 7.9\% | 5.3\% | 5.3\% | 5.3\% | 21.1\% |
| Not Economically Disadvantaged | 63 | 90.5\% | 36.5\% | 42.9\% | 11.1\% | 0.0\% | 1.6\% | 0.0\% | 6.3\% |
| Not Migrant | 101 | 80.2\% | 26.7\% | 43.6\% | 9.9\% | 2.0\% | 3.0\% | 2.0\% | 11.9\% |
| WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 80.2\% | 26.7\% | 43.6\% | 9.9\% | 2.0\% | 3.0\% | 2.0\% | 11.9\% |
| Female | 51 | 78.4\% | 29.4\% | 37.3\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 19.6\% |
| Male | 50 | 82.0\% | 24.0\% | 50.0\% | 8.0\% | 4.0\% | 6.0\% | 4.0\% | 4.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 82.4\% | 31.8\% | 48.2\% | 2.4\% | 0.0\% | 2.4\% | 1.2\% | 12.9\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 18.8\% | 50.0\% | 12.5\% | 6.3\% | 6.3\% | 6.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY


District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

WELLSVILLE I WELLSVILLE SENIOR HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 128 | 85.2\% | 30.5\% | 48.4\% | 6.3\% | 4.7\% | 2.3\% | 0.8\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 79.3\% | 27.6\% | 43.1\% | 8.6\% | 8.6\% | 3.4\% | 0.0\% | 8.6\% |
| Male | 70 | 90.0\% | 32.9\% | 52.9\% | 4.3\% | 1.4\% | 1.4\% | 1.4\% | 5.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 93.0\% | 33.3\% | 54.4\% | 5.3\% | 0.0\% | 0.9\% | 0.9\% | 5.3\% |
| Students with Disabilities | 14 | 21.4\% | 7.1\% | 0.0\% | 14.3\% | 42.9\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 128 | 85.2\% | 30.5\% | 48.4\% | 6.3\% | 4.7\% | 2.3\% | 0.8\% | 7.0\% |
| Economically Disadvantaged | 40 | 72.5\% | 22.5\% | 45.0\% | 5.0\% | 10.0\% | 5.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 88 | 90.9\% | 34.1\% | 50.0\% | 6.8\% | 2.3\% | 1.1\% | 1.1\% | 4.5\% |
| Not Miarant | 128 | 85.2\% | 30.5\% | 48.4\% | 6.3\% | 4.7\% | 2.3\% | 0.8\% | 7.0\% |

WHITESVILLE / WHITESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 33.3\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Migrant | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| WHITESVILLE / WHITESVILLE CENTRAL SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| Female | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 33.3\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Migrant | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


WINDSOR I A F PALMER ES / WINDSOR CENTRAL MS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

WINDSOR I A F PALMER ES / WINDSOR CENTRAL MS: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 401 | 67.6\% | 16.0\% | 49.6\% | 2.0\% | 1.7\% | 11.5\% | 1.0\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 204 | 68.1\% | 14.7\% | 50.5\% | 2.9\% | 0.5\% | 13.7\% | 1.0\% | 15.2\% |
| Male | 197 | 67.0\% | 17.3\% | 48.7\% | 1.0\% | 3.0\% | 9.1\% | 1.0\% | 17.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | 62.1\% | 4.2\% | 55.8\% | 2.1\% | 1.1\% | 16.8\% | 2.1\% | 14.7\% |
| Hispanic | 29 | 51.7\% | 6.9\% | 34.5\% | 10.3\% | 0.0\% | 31.0\% | 0.0\% | 13.8\% |
| Asian/Pacific Islander | 17 | 58.8\% | 11.8\% | 47.1\% | 0.0\% | 5.9\% | 11.8\% | 0.0\% | 23.5\% |
| White | 252 | 73.0\% | 22.2\% | 49.6\% | 1.2\% | 1.6\% | 7.5\% | 0.8\% | 15.9\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 343 | 74.1\% | 18.7\% | 54.8\% | 0.6\% | 0.0\% | 9.6\% | 1.2\% | 13.7\% |
| Students with Disabilities | 58 | 29.3\% | 0.0\% | 19.0\% | 10.3\% | 12.1\% | 22.4\% | 0.0\% | 32.8\% |
| Not Limited English Proficient | 396 | 67.9\% | 16.2\% | 49.7\% | 2.0\% | 1.8\% | 11.1\% | 1.0\% | 16.4\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 224 | 55.8\% | 6.3\% | 46.4\% | 3.1\% | 3.1\% | 17.4\% | 0.9\% | 21.0\% |
| Not Economically Disadvantaged | 177 | 82.5\% | 28.2\% | 53.7\% | 0.6\% | 0.0\% | 4.0\% | 1.1\% | 10.7\% |
| Not Migrant | 401 | 67.6\% | 16.0\% | 49.6\% | 2.0\% | 1.7\% | 11.5\% | 1.0\% | 16.5\% |
| BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 401 | 59.9\% | 16.0\% | 41.9\% | 2.0\% | 1.7\% | 19.2\% | 1.0\% | 16.5\% |
| Female | 204 | 61.8\% | 14.7\% | 44.1\% | 2.9\% | 0.5\% | 20.1\% | 1.0\% | 15.2\% |
| Male | 197 | 57.9\% | 17.3\% | 39.6\% | 1.0\% | 3.0\% | 18.3\% | 1.0\% | 17.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 95 | 52.6\% | 4.2\% | 46.3\% | 2.1\% | 1.1\% | 26.3\% | 2.1\% | 14.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOME } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advancel }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME


Count
of Cohort
Members
204
219
423

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  |

## BINGHAMTON / BINGHAMTON HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 407 | 74.0\% | 10.8\% | 52.1\% | 11.1\% | 1.2\% | 0.5\% | 4.7\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 219 | 74.0\% | 10.5\% | 51.6\% | 11.9\% | 1.4\% | 0.5\% | 5.0\% | 19.2\% |
| Male | 188 | 73.9\% | 11.2\% | 52.7\% | 10.1\% | 1.1\% | 0.5\% | 4.3\% | 19.7\% |
| Black | 98 | 64.3\% | 3.1\% | 41.8\% | 19.4\% | 1.0\% | 1.0\% | 6.1\% | 27.6\% |
| Hispanic | 32 | 53.1\% | 6.3\% | 37.5\% | 9.4\% | 0.0\% | 0.0\% | 12.5\% | 31.3\% |
| Asian/Pacific Islander | 18 | 88.9\% | 38.9\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| White | 259 | 79.2\% | 12.4\% | 58.3\% | 8.5\% | 1.5\% | 0.4\% | 3.5\% | 15.4\% |
| General Education Students | 344 | 78.5\% | 12.5\% | 56.4\% | 9.6\% | 0.0\% | 0.3\% | 4.9\% | 16.0\% |
| Students with Disabilities | 63 | 49.2\% | 1.6\% | 28.6\% | 19.0\% | 7.9\% | 1.6\% | 3.2\% | 38.1\% |
| Not Limited English Proficient | 404 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 145 | 57.9\% | 10.3\% | 37.2\% | 10.3\% | 2.1\% | 1.4\% | 6.9\% | 31.0\% |
| Not Economically Disadvantaged | 262 | 82.8\% | 11.1\% | 60.3\% | 11.5\% | 0.8\% | 0.0\% | 3.4\% | 13.0\% |
| Not Migrant | 407 | 74.0\% | 10.8\% | 52.1\% | 11.1\% | 1.2\% | 0.5\% | 4.7\% | 19.4\% |

CHENANGO FORKS I CHENANGO FORKS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | 91.8\% | 39.1\% | 50.0\% | 2.7\% | 0.0\% | 0.0\% | 0.9\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 88.9\% | 46.3\% | 40.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 56 | 94.6\% | 32.1\% | 58.9\% | 3.6\% | 0.0\% | 0.0\% | 1.8\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 91.3\% | 40.4\% | 49.0\% | 1.9\% | 0.0\% | 0.0\% | 1.0\% | 7.7\% |
| General Education Students | 93 | 92.5\% | 45.2\% | 47.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 6.5\% |
| Students with Disabilities | 17 | 88.2\% | 5.9\% | 64.7\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 110 | 91.8\% | 39.1\% | 50.0\% | 2.7\% | 0.0\% | 0.0\% | 0.9\% | 7.3\% |
| Economically Disadvantaged | 31 | 80.6\% | 9.7\% | 64.5\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 19.4\% |
| Not Economically Disadvantaged | 79 | 96.2\% | 50.6\% | 44.3\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 2.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 108 | \# | \# | \# | \# | \# | \# | \# | \# |

CHENANGO FORKS I CHENANGO FORKS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 110 | $88.2 \%$ | $39.1 \%$ | $46.4 \%$ | $2.7 \%$ | $0.0 \%$ | $3.6 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $85.2 \%$ | $46.3 \%$ | $37.0 \%$ | $1.9 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| Male | 56 | $91.1 \%$ | $32.1 \%$ | $55.4 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $11.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 95.0\% | 43.8\% | 50.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 3.8\% |
| Male | 71 | 100.0\% | 42.3\% | 52.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 97.9\% | 43.8\% | 50.7\% | 3.4\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 97.8\% | 47.4\% | 48.9\% | 1.5\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% |
| Students with Disabilities | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| Economically Disadvantaged | 41 | 92.7\% | 34.1\% | 48.8\% | 9.8\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% |
| Not Economically Disadvantaged | 110 | 99.1\% | 46.4\% | 51.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |

CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 95.0\% | 43.8\% | 50.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 3.8\% |
| Male | 71 | 100.0\% | 42.3\% | 52.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 97.9\% | 43.8\% | 50.7\% | 3.4\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 97.8\% | 47.4\% | 48.9\% | 1.5\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% |
| Students with Disabilities | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| Economically Disadvantaged | 41 | 92.7\% | 34.1\% | 48.8\% | 9.8\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% |
| Not Economically Disadvantaged | 110 | 99.1\% | 46.4\% | 51.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 151 | 97.4\% | 43.0\% | 51.0\% | 3.3\% | 0.0\% | 0.0\% | 0.7\% | 2.0\% |
| CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 138 | 93.5\% | 50.0\% | 37.7\% | 5.8\% | 0.0\% | 0.0\% | 3.6\% | 2.2\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{CHENANGO VALLEY I CHENANGO VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 128 \& 93.0\% \& 37.5\% \& 44.5\% \& 10.9\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% <br>
\hline Female \& 52 \& 94.2\% \& 42.3\% \& 46.2\% \& 5.8\% \& 0.0\% \& 0.0\% \& 5.8\% \& 0.0\% <br>
\hline Male \& 76 \& 92.1\% \& 34.2\% \& 43.4\% \& 14.5\% \& 0.0\% \& 0.0\% \& 2.6\% \& 5.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 126 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 110 \& 91.8\% \& 42.7\% \& 45.5\% \& 3.6\% \& 0.0\% \& 0.0\% \& 4.5\% \& 3.6\% <br>
\hline Students with Disabilities \& 18 \& 100.0\% \& 5.6\% \& 38.9\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 128 \& 93.0\% \& 37.5\% \& 44.5\% \& 10.9\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% <br>
\hline Economically Disadvantaged \& 23 \& 87.0\% \& 8.7\% \& 56.5\% \& 21.7\% \& 0.0\% \& 0.0\% \& 8.7\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 105 \& 94.3\% \& 43.8\% \& 41.9\% \& 8.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Not Migrant \& 128 \& 93.0\% \& 37.5\% \& 44.5\% \& 10.9\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{CHENANGO VALLEY I CHENANGO VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 128 \& 93.0\% \& 37.5\% \& 44.5\% \& 10.9\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% <br>
\hline Female \& 52 \& 94.2\% \& 42.3\% \& 46.2\% \& 5.8\% \& 0.0\% \& 0.0\% \& 5.8\% \& 0.0\% <br>
\hline Male \& 76 \& 92.1\% \& 34.2\% \& 43.4\% \& 14.5\% \& 0.0\% \& 0.0\% \& 2.6\% \& 5.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 126 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 110 \& 91.8\% \& 42.7\% \& 45.5\% \& 3.6\% \& 0.0\% \& 0.0\% \& 4.5\% \& 3.6\% <br>
\hline Students with Disabilities \& 18 \& 100.0\% \& 5.6\% \& 38.9\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 128 \& 93.0\% \& 37.5\% \& 44.5\% \& 10.9\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% <br>
\hline Economically Disadvantaged \& 23 \& 87.0\% \& 8.7\% \& 56.5\% \& 21.7\% \& 0.0\% \& 0.0\% \& 8.7\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 105 \& 94.3\% \& 43.8\% \& 41.9\% \& 8.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Not Migrant \& 128 \& 93.0\% \& 37.5\% \& 44.5\% \& 10.9\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{CHENANGO VALLEY I CHENANGO VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 177 \& 94.9\% \& 50.3\% \& 35.6\% \& 9.0\% \& 1.7\% \& 0.0\% \& 2.3\% \& 1.1\% <br>
\hline Female \& 92 \& 94.6\% \& 54.3\% \& 30.4\% \& 9.8\% \& 3.3\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Male \& 85 \& 95.3\% \& 45.9\% \& 41.2\% \& 8.2\% \& 0.0\% \& 0.0\% \& 4.7\% \& 0.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 167 \& 94.6\% \& 50.3\% \& 36.5\% \& 7.8\% \& 1.8\% \& 0.0\% \& 2.4\% \& 1.2\% <br>
\hline General Education Students \& 150 \& 96.7\% \& 58.0\% \& 34.7\% \& 4.0\% \& 0.0\% \& 0.0\% \& 2.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 27 \& 85.2\% \& 7.4\% \& 40.7\% \& 37.0\% \& 11.1\% \& 0.0\% \& 3.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 177 \& 94.9\% \& 50.3\% \& 35.6\% \& 9.0\% \& 1.7\% \& 0.0\% \& 2.3\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 42 \& 92.9\% \& 16.7\% \& 57.1\% \& 19.0\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 135 \& 95.6\% \& 60.7\% \& 28.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 3.0\% \& 1.5\% <br>
\hline Not Migrant \& 177 \& 94.9\% \& 50.3\% \& 35.6\% \& 9.0\% \& 1.7\% \& 0.0\% \& 2.3\% \& 1.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma (without <br>
Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DEPOSIT I DEPOSIT ELEMENTARY SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{DEPOSIT I DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 41 \& 97.6\% \& 26.8\% \& 68.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 19 \& 100.0\% \& 36.8\% \& 63.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 22 \& 95.5\% \& 18.2\% \& 72.7\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 35 \& 97.1\% \& 31.4\% \& 65.7\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 41 \& 97.6\% \& 26.8\% \& 68.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 20 \& 95.0\% \& 15.0\% \& 75.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 100.0\% \& 38.1\% \& 61.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 41 \& 97.6\% \& 26.8\% \& 68.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{DEPOSIT I DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 41 \& 97.6\% \& 26.8\% \& 68.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 19 \& 100.0\% \& 36.8\% \& 63.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 22 \& 95.5\% \& 18.2\% \& 72.7\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 35 \& 97.1\% \& 31.4\% \& 65.7\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 41 \& 97.6\% \& 26.8\% \& 68.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 20 \& 95.0\% \& 15.0\% \& 75.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 21 \& 100.0\% \& 38.1\% \& 61.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 41 \& 97.6\% \& 26.8\% \& 68.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{DEPOSIT / DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 40 \& 100.0\% \& 20.0\% \& 55.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 19 \& 100.0\% \& 26.3\% \& 63.2\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 21 \& 100.0\% \& 14.3\% \& 47.6\% \& 38.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

Total
Regents

| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| 34 | 100.0\% | 23.5\% | 61.8\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 40 | 100.0\% | 20.0\% | 55.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 22 | 100.0\% | 9.1\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 40 | 100.0\% | 20.0\% | 55.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

DEPOSIT I DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 40 | $100.0 \%$ | $20.0 \%$ | $55.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $100.0 \%$ | $26.3 \%$ | $63.2 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 21 | $100.0 \%$ | $14.3 \%$ | $47.6 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 34 | $100.0 \%$ | $23.5 \%$ | $61.8 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited Enalish Proficient | 40 | $100.0 \%$ | $20.0 \%$ | $55.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 22 | $100.0 \%$ | $9.1 \%$ | $54.5 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 18 | $100.0 \%$ | $33.3 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 40 | $100.0 \%$ | $20.0 \%$ | $55.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

DEPOSIT I DEPOSIT MIDDLE-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 44 | $95.5 \%$ | $27.3 \%$ | $47.7 \%$ | $20.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $95.5 \%$ | $31.8 \%$ | $40.9 \%$ | $22.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Male | 22 | $95.5 \%$ | $22.7 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| White | 44 | $95.5 \%$ | $27.3 \%$ | $47.7 \%$ | $20.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| General Education Students | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 44 | $95.5 \%$ | $27.3 \%$ | $47.7 \%$ | $20.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| Economically Disadvantaged | 18 | $94.4 \%$ | $11.1 \%$ | $61.1 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Economically Disadvantaged | 26 | $96.2 \%$ | $38.5 \%$ | $38.5 \%$ | $19.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Not Migrant | 44 | $95.5 \%$ | $27.3 \%$ | $47.7 \%$ | $20.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |


| All Students | 66 | 98.5\% | 21.2\% | 69.7\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 100.0\% | 24.2\% | 63.6\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 33 | 97.0\% | 18.2\% | 75.8\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | 98.4\% | 19.7\% | 70.5\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| General Education Students | 58 | 98.3\% | 24.1\% | 70.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


HARPURSVILLE I HARPURSVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 66 | $98.5 \%$ | $21.2 \%$ | $69.7 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $100.0 \%$ | $24.2 \%$ | $63.6 \%$ | $12.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 33 | $97.0 \%$ | $18.2 \%$ | $75.8 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 61 | $98.4 \%$ | $19.7 \%$ | $70.5 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| General Education Students | 58 | $98.3 \%$ | $24.1 \%$ | $70.7 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 66 | $98.5 \%$ | $21.2 \%$ | $69.7 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Economically Disadvantaged | 36 | $97.2 \%$ | $22.2 \%$ | $69.4 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Not Economically Disadvantaged | 30 | $100.0 \%$ | $20.0 \%$ | $70.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 66 | $98.5 \%$ | $21.2 \%$ | $69.7 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |


| HARPURSVILLE I HARPURSVILLE JUNIOR-SENIOR HIGH SCH: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 70 | $88.6 \%$ | $21.4 \%$ | $55.7 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| Female | 29 | $86.2 \%$ | $20.7 \%$ | $55.2 \%$ | $10.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.8 \%$ |
| Male | 41 | $90.2 \%$ | $22.0 \%$ | $56.1 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.8 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 69 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 52 | $96.2 \%$ | $28.8 \%$ | $61.5 \%$ | $5.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 18 | $66.7 \%$ | $0.0 \%$ | $38.9 \%$ | $27.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 70 | $88.6 \%$ | $21.4 \%$ | $55.7 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| Economically Disadvantaged | 36 | $91.7 \%$ | $22.2 \%$ | $63.9 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Economically Disadvantaged | 34 | $85.3 \%$ | $20.6 \%$ | $47.1 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.7 \%$ |
| Not Migrant | 70 | $88.6 \%$ | $21.4 \%$ | $55.7 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |


| All Students | 70 | 88.6\% | 21.4\% | 55.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 20.7\% | 55.2\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| Male | 41 | 90.2\% | 22.0\% | 56.1\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 96.2\% | 28.8\% | 61.5\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Students with Disabilities | 18 | 66.7\% | 0.0\% | 38.9\% | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 70 | 88.6\% | 21.4\% | 55.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 36 | 91.7\% | 22.2\% | 63.9\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 34 \& 85.3\% \& 20.6\% \& 47.1\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.7\% <br>
\hline Not Migrant \& 70 \& 88.6\% \& 21.4\% \& 55.7\% \& 11.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{HARPURSVILLE I HARPURSVILLE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 56 \& 89.3\% \& 26.8\% \& 48.2\% \& 14.3\% \& 1.8\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Female \& 22 \& 90.9\% \& 27.3\% \& 45.5\% \& 18.2\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 34 \& 88.2\% \& 26.5\% \& 50.0\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 43 \& 95.3\% \& 32.6\% \& 58.1\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 7.7\% \& 15.4\% \& 46.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 56 \& 89.3\% \& 26.8\% \& 48.2\% \& 14.3\% \& 1.8\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Economically Disadvantaged \& 29 \& 86.2\% \& 24.1\% \& 44.8\% \& 17.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 27 \& 92.6\% \& 29.6\% \& 51.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Not Migrant \& 56 \& 89.3\% \& 26.8\% \& 48.2\% \& 14.3\% \& 1.8\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline
\end{tabular}

JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 176 | 85.8\% | 38.6\% | 42.6\% | 4.5\% | 2.3\% | 3.4\% | 2.8\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 84.4\% | 37.8\% | 42.2\% | 4.4\% | 3.3\% | 3.3\% | 3.3\% | 5.6\% |
| Male | 86 | 87.2\% | 39.5\% | 43.0\% | 4.7\% | 1.2\% | 3.5\% | 2.3\% | 5.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 87.5\% | 8.3\% | 75.0\% | 4.2\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 126 | 86.5\% | 42.1\% | 39.7\% | 4.8\% | 3.2\% | 1.6\% | 3.2\% | 5.6\% |
| General Education Students | 149 | 89.3\% | 45.6\% | 43.0\% | 0.7\% | 0.0\% | 2.0\% | 2.7\% | 6.0\% |
| Students with Disabilities | 27 | 66.7\% | 0.0\% | 40.7\% | 25.9\% | 14.8\% | 11.1\% | 3.7\% | 3.7\% |
| Not Limited English Proficient | 171 | 85.4\% | 39.8\% | 40.9\% | 4.7\% | 2.3\% | 3.5\% | 2.9\% | 5.8\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 92 | 81.5\% | 28.3\% | 46.7\% | 6.5\% | 3.3\% | 6.5\% | 2.2\% | 6.5\% |
| Not Economically Disadvantaged | 84 | 90.5\% | 50.0\% | 38.1\% | 2.4\% | 1.2\% | 0.0\% | 3.6\% | 4.8\% |
| Not Migrant | 176 | 85.8\% | 38.6\% | 42.6\% | 4.5\% | 2.3\% | 3.4\% | 2.8\% | 5.7\% |
| JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 176 | 84.7\% | 38.6\% | 41.5\% | 4.5\% | 2.3\% | 4.5\% | 2.8\% | 5.7\% |
| Female | 90 | 83.3\% | 37.8\% | 41.1\% | 4.4\% | 3.3\% | 4.4\% | 3.3\% | 5.6\% |
| Male | 86 | 86.0\% | 39.5\% | 41.9\% | 4.7\% | 1.2\% | 4.7\% | 2.3\% | 5.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 87.5\% | 8.3\% | 75.0\% | 4.2\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 126 | 84.9\% | 42.1\% | 38.1\% | 4.8\% | 3.2\% | 3.2\% | 3.2\% | 5.6\% |
| General Education Students | 149 | 87.9\% | 45.6\% | 41.6\% | 0.7\% | 0.0\% | 3.4\% | 2.7\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged
Count
of Cohort
Members
27
171
5
92
84
176

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 0.5\% | 4.4\% | 3.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 90.2\% | 53.9\% | 27.5\% | 8.8\% | 1.0\% | 1.0\% | 2.0\% | 4.9\% |
| Male | 101 | 79.2\% | 33.7\% | 35.6\% | 9.9\% | 0.0\% | 7.9\% | 5.9\% | 6.9\% |
| Black | 16 | 81.3\% | 18.8\% | 31.3\% | 31.3\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 77.8\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| White | 163 | 86.5\% | 44.8\% | 33.1\% | 8.6\% | 0.6\% | 3.7\% | 3.1\% | 6.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 89.8\% | 52.4\% | 33.7\% | 3.6\% | 0.0\% | 0.0\% | 2.4\% | 7.2\% |
| Students with Disabilities | 37 | 62.2\% | 5.4\% | 21.6\% | 35.1\% | 2.7\% | 24.3\% | 10.8\% | 0.0\% |
| Not Limited English Proficient | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 0.5\% | 4.4\% | 3.9\% | 5.9\% |
| Economically Disadvantaged | 83 | 81.9\% | 34.9\% | 30.1\% | 16.9\% | 0.0\% | 6.0\% | 6.0\% | 4.8\% |
| Not Economically Disadvantaged | 120 | 86.7\% | 50.0\% | 32.5\% | 4.2\% | 0.8\% | 3.3\% | 2.5\% | 6.7\% |
| Not Migrant | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 0.5\% | 4.4\% | 3.9\% | 5.9\% |

JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 0.5\% | 4.4\% | 3.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 90.2\% | 53.9\% | 27.5\% | 8.8\% | 1.0\% | 1.0\% | 2.0\% | 4.9\% |
| Male | 101 | 79.2\% | 33.7\% | 35.6\% | 9.9\% | 0.0\% | 7.9\% | 5.9\% | 6.9\% |
| Black | 16 | 81.3\% | 18.8\% | 31.3\% | 31.3\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 77.8\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| White | 163 | 86.5\% | 44.8\% | 33.1\% | 8.6\% | 0.6\% | 3.7\% | 3.1\% | 6.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 166 | 89.8\% | 52.4\% | 33.7\% | 3.6\% | 0.0\% | 0.0\% | 2.4\% | 7.2\% |
| Students with Disabilities | 37 | 62.2\% | 5.4\% | 21.6\% | 35.1\% | 2.7\% | 24.3\% | 10.8\% | 0.0\% |
| Not Limited English Proficient | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 0.5\% | 4.4\% | 3.9\% | 5.9\% |
| Economically Disadvantaged | 83 | 81.9\% | 34.9\% | 30.1\% | 16.9\% | 0.0\% | 6.0\% | 6.0\% | 4.8\% |
| Not Economically Disadvantaged | 120 | 86.7\% | 50.0\% | 32.5\% | 4.2\% | 0.8\% | 3.3\% | 2.5\% | 6.7\% |
| Not Migrant | 203 | 84.7\% | 43.8\% | 31.5\% | 9.4\% | 0.5\% | 4.4\% | 3.9\% | 5.9\% |
| JOHNSON CITY I JOHNSON CITY SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 85.8\% | 48.5\% | 28.9\% | 8.3\% | 3.9\% | 0.5\% | 0.5\% | 8.8\% |
| Female | 101 | 87.1\% | 44.6\% | 30.7\% | 11.9\% | 3.0\% | 1.0\% | 0.0\% | 7.9\% |
| Male | 103 | 84.5\% | 52.4\% | 27.2\% | 4.9\% | 4.9\% | 0.0\% | 1.0\% | 9.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME

District/School/Cohort
Student Subgroup
American Indian/Alaska Native
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities


| All Students | 195 | 90.3\% | 50.3\% | 32.8\% | 7.2\% | 0.0\% | 2.6\% | 3.6\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 92.4\% | 61.9\% | 25.7\% | 4.8\% | 0.0\% | 1.9\% | 1.9\% | 3.8\% |
| Male | 90 | 87.8\% | 36.7\% | 41.1\% | 10.0\% | 0.0\% | 3.3\% | 5.6\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | 91.4\% | 51.9\% | 33.0\% | 6.5\% | 0.0\% | 1.1\% | 3.8\% | 3.8\% |
| General Education Students | 166 | 92.8\% | 57.8\% | 33.7\% | 1.2\% | 0.0\% | 1.2\% | 3.6\% | 2.4\% |
| Students with Disabilities | 29 | 75.9\% | 6.9\% | 27.6\% | 41.4\% | 0.0\% | 10.3\% | 3.4\% | 10.3\% |
| Not Limited English Proficient | 195 | 90.3\% | 50.3\% | 32.8\% | 7.2\% | 0.0\% | 2.6\% | 3.6\% | 3.6\% |
| Economically Disadvantaged | 33 | 78.8\% | 12.1\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 12.1\% | 9.1\% |
| Not Economically Disadvantaged | 162 | 92.6\% | 58.0\% | 27.8\% | 6.8\% | 0.0\% | 3.1\% | 1.9\% | 2.5\% |
| Not Migrant | 195 | 90.3\% | 50.3\% | 32.8\% | 7.2\% | 0.0\% | 2.6\% | 3.6\% | 3.6\% |

MAINE ENDWELL I MAINE-ENDWELL SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 195 | 90.3\% | 50.3\% | 32.8\% | 7.2\% | 0.0\% | 2.6\% | 3.6\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 92.4\% | 61.9\% | 25.7\% | 4.8\% | 0.0\% | 1.9\% | 1.9\% | 3.8\% |
| Male | 90 | 87.8\% | 36.7\% | 41.1\% | 10.0\% | 0.0\% | 3.3\% | 5.6\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | 91.4\% | 51.9\% | 33.0\% | 6.5\% | 0.0\% | 1.1\% | 3.8\% | 3.8\% |
| General Education Students | 166 | 92.8\% | 57.8\% | 33.7\% | 1.2\% | 0.0\% | 1.2\% | 3.6\% | 2.4\% |
| Students with Disabilities | 29 | 75.9\% | 6.9\% | 27.6\% | 41.4\% | 0.0\% | 10.3\% | 3.4\% | 10.3\% |
| Not Limited English Proficient | 195 | 90.3\% | 50.3\% | 32.8\% | 7.2\% | 0.0\% | 2.6\% | 3.6\% | 3.6\% |
| Economically Disadvantaged | 33 | 78.8\% | 12.1\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 12.1\% | 9.1\% |
| Not Economically Disadvantaged | 162 | 92.6\% | 58.0\% | 27.8\% | 6.8\% | 0.0\% | 3.1\% | 1.9\% | 2.5\% |
| Not Migrant | 195 | 90.3\% | 50.3\% | 32.8\% | 7.2\% | 0.0\% | 2.6\% | 3.6\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates }\end{array}$

|  | Graduates |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  | to |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |


| All Students | 225 | 92.9\% | 55.6\% | 32.0\% | 5.3\% | 0.4\% | 0.4\% | 2.2\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 96.2\% | 61.0\% | 31.4\% | 3.8\% | 1.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 120 | 90.0\% | 50.8\% | 32.5\% | 6.7\% | 0.0\% | 0.8\% | 4.2\% | 5.0\% |
| Black | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 213 | 93.0\% | 55.9\% | 31.9\% | 5.2\% | 0.5\% | 0.5\% | 2.3\% | 3.8\% |
| General Education Students | 185 | 96.8\% | 67.0\% | 29.2\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 2.7\% |
| Students with Disabilities | 40 | 75.0\% | 2.5\% | 45.0\% | 27.5\% | 2.5\% | 2.5\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 225 | 92.9\% | 55.6\% | 32.0\% | 5.3\% | 0.4\% | 0.4\% | 2.2\% | 4.0\% |
| Economically Disadvantaged | 35 | 94.3\% | 25.7\% | 57.1\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 190 | 92.6\% | 61.1\% | 27.4\% | 4.2\% | 0.5\% | 0.5\% | 2.6\% | 3.7\% |
| Not Migrant | 225 | 92.9\% | 55.6\% | 32.0\% | 5.3\% | 0.4\% | 0.4\% | 2.2\% | 4.0\% |

MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 225 | 92.9\% | 55.6\% | 32.0\% | 5.3\% | 0.4\% | 0.4\% | 2.2\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 96.2\% | 61.0\% | 31.4\% | 3.8\% | 1.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 120 | 90.0\% | 50.8\% | 32.5\% | 6.7\% | 0.0\% | 0.8\% | 4.2\% | 5.0\% |
| Black | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 213 | 93.0\% | 55.9\% | 31.9\% | 5.2\% | 0.5\% | 0.5\% | 2.3\% | 3.8\% |
| General Education Students | 185 | 96.8\% | 67.0\% | 29.2\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 2.7\% |
| Students with Disabilities | 40 | 75.0\% | 2.5\% | 45.0\% | 27.5\% | 2.5\% | 2.5\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 225 | 92.9\% | 55.6\% | 32.0\% | 5.3\% | 0.4\% | 0.4\% | 2.2\% | 4.0\% |
| Economically Disadvantaged | 35 | 94.3\% | 25.7\% | 57.1\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 190 | 92.6\% | 61.1\% | 27.4\% | 4.2\% | 0.5\% | 0.5\% | 2.6\% | 3.7\% |
| Not Migrant | 225 | 92.9\% | 55.6\% | 32.0\% | 5.3\% | 0.4\% | 0.4\% | 2.2\% | 4.0\% |
| MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 191 | 95.3\% | 59.2\% | 28.3\% | 7.9\% | 0.0\% | 0.0\% | 1.6\% | 3.1\% |
| Female | 102 | 97.1\% | 65.7\% | 26.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 89 | 93.3\% | 51.7\% | 30.3\% | 11.2\% | 0.0\% | 0.0\% | 3.4\% | 3.4\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 96.2\% | 59.9\% | 28.0\% | 8.2\% | 0.0\% | 0.0\% | 1.1\% | 2.7\% |
| General Education Students | 160 | 96.3\% | 68.8\% | 26.9\% | 0.6\% | 0.0\% | 0.0\% | 1.3\% | 2.5\% |
| Students with Disabilities | 31 | 90.3\% | 9.7\% | 35.5\% | 45.2\% | 0.0\% | 0.0\% | 3.2\% | 6.5\% |
| Not Limited English Proficient | 191 | 95.3\% | 59.2\% | 28.3\% | 7.9\% | 0.0\% | 0.0\% | 1.6\% | 3.1\% |
| Economically Disadvantaged | 26 | 96.2\% | 34.6\% | 38.5\% | 23.1\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Not Economically Disadvantaged | 165 | 95.2\% | 63.0\% | 26.7\% | 5.5\% | 0.0\% | 0.0\% | 1.2\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOME |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 191 | 95.3\% | 59.2\% | 28.3\% | 7.9\% | 0.0\% | 0.0\% | 1.6\% | 3.1\% |

SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 156 | 89.1\% | 36.5\% | 43.6\% | 9.0\% | 1.3\% | 5.8\% | 0.6\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 92.2\% | 48.1\% | 39.0\% | 5.2\% | 1.3\% | 5.2\% | 0.0\% | 1.3\% |
| Male | 79 | 86.1\% | 25.3\% | 48.1\% | 12.7\% | 1.3\% | 6.3\% | 1.3\% | 5.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 88.6\% | 35.6\% | 43.6\% | 9.4\% | 1.3\% | 6.0\% | 0.7\% | 3.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 133 | 89.5\% | 42.1\% | 46.6\% | 0.8\% | 0.0\% | 6.8\% | 0.8\% | 3.0\% |
| Students with Disabilities | 23 | 87.0\% | 4.3\% | 26.1\% | 56.5\% | 8.7\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 156 | 89.1\% | 36.5\% | 43.6\% | 9.0\% | 1.3\% | 5.8\% | 0.6\% | 3.2\% |
| Economically Disadvantaged | 36 | 80.6\% | 16.7\% | 41.7\% | 22.2\% | 5.6\% | 11.1\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 120 | 91.7\% | 42.5\% | 44.2\% | 5.0\% | 0.0\% | 4.2\% | 0.8\% | 3.3\% |
| Not Migrant | 156 | 89.1\% | 36.5\% | 43.6\% | 9.0\% | 1.3\% | 5.8\% | 0.6\% | 3.2\% |
| SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 156 | 87.8\% | 36.5\% | 42.9\% | 8.3\% | 1.9\% | 6.4\% | 0.6\% | 3.2\% |
| Female | 77 | 90.9\% | 48.1\% | 37.7\% | 5.2\% | 1.3\% | 6.5\% | 0.0\% | 1.3\% |
| Male | 79 | 84.8\% | 25.3\% | 48.1\% | 11.4\% | 2.5\% | 6.3\% | 1.3\% | 5.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 87.2\% | 35.6\% | 43.0\% | 8.7\% | 2.0\% | 6.7\% | 0.7\% | 3.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 133 | 88.7\% | 42.1\% | 45.9\% | 0.8\% | 0.0\% | 7.5\% | 0.8\% | 3.0\% |
| Students with Disabilities | 23 | 82.6\% | 4.3\% | 26.1\% | 52.2\% | 13.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 156 | 87.8\% | 36.5\% | 42.9\% | 8.3\% | 1.9\% | 6.4\% | 0.6\% | 3.2\% |
| Economically Disadvantaged | 36 | 77.8\% | 16.7\% | 41.7\% | 19.4\% | 8.3\% | 11.1\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 120 | 90.8\% | 42.5\% | 43.3\% | 5.0\% | 0.0\% | 5.0\% | 0.8\% | 3.3\% |
| Not Migrant | 156 | 87.8\% | 36.5\% | 42.9\% | 8.3\% | 1.9\% | 6.4\% | 0.6\% | 3.2\% |


| All Students | 141 | 87.2\% | 34.8\% | 44.7\% | 7.8\% | 3.5\% | 0.7\% | 1.4\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 89.0\% | 38.4\% | 43.8\% | 6.8\% | 2.7\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 68 | 85.3\% | 30.9\% | 45.6\% | 8.8\% | 4.4\% | 1.5\% | 2.9\% | 5.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 90.8\% | 39.5\% | 47.9\% | 3.4\% | 0.0\% | 0.8\% | 1.7\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


SUSQUEHANNA VALLEY I SUSQUEHANNA VALLEY SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 141 | 87.2\% | 34.8\% | 44.7\% | 7.8\% | 3.5\% | 0.7\% | 1.4\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 89.0\% | 38.4\% | 43.8\% | 6.8\% | 2.7\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 68 | 85.3\% | 30.9\% | 45.6\% | 8.8\% | 4.4\% | 1.5\% | 2.9\% | 5.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 90.8\% | 39.5\% | 47.9\% | 3.4\% | 0.0\% | 0.8\% | 1.7\% | 6.7\% |
| Students with Disabilities | 22 | 68.2\% | 9.1\% | 27.3\% | 31.8\% | 22.7\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 141 | 87.2\% | 34.8\% | 44.7\% | 7.8\% | 3.5\% | 0.7\% | 1.4\% | 7.1\% |
| Economically Disadvantaged | 30 | 73.3\% | 20.0\% | 36.7\% | 16.7\% | 10.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 111 | 91.0\% | 38.7\% | 46.8\% | 5.4\% | 1.8\% | 0.9\% | 1.8\% | 4.5\% |
| Not Migrant | 141 | 87.2\% | 34.8\% | 44.7\% | 7.8\% | 3.5\% | 0.7\% | 1.4\% | 7.1\% |


| All Students | 168 | 91.7\% | 41.7\% | 47.0\% | 3.0\% | 0.0\% | 0.6\% | 2.4\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 95.7\% | 51.4\% | 41.4\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 2.9\% |
| Male | 98 | 88.8\% | 34.7\% | 51.0\% | 3.1\% | 0.0\% | 0.0\% | 4.1\% | 7.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 161 | 91.3\% | 42.2\% | 46.0\% | 3.1\% | 0.0\% | 0.6\% | 2.5\% | 5.6\% |
| General Education Students | 150 | 92.7\% | 46.7\% | 45.3\% | 0.7\% | 0.0\% | 0.7\% | 2.7\% | 4.0\% |
| Students with Disabilities | 18 | 83.3\% | 0.0\% | 61.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 168 | 91.7\% | 41.7\% | 47.0\% | 3.0\% | 0.0\% | 0.6\% | 2.4\% | 5.4\% |
| Economically Disadvantaged | 35 | 94.3\% | 25.7\% | 60.0\% | 8.6\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Not Economically Disadvantaged | 133 | 91.0\% | 45.9\% | 43.6\% | 1.5\% | 0.0\% | 0.8\% | 2.3\% | 6.0\% |
| Not Migrant | 168 | 91.7\% | 41.7\% | 47.0\% | 3.0\% | 0.0\% | 0.6\% | 2.4\% | 5.4\% |

UNION-ENDICOTT I UNION ENDICOTT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 336 | $83.9 \%$ | $39.0 \%$ | $43.5 \%$ | $1.5 \%$ | $1.8 \%$ | $3.3 \%$ | $2.7 \%$ | $8.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | $84.1 \%$ | $48.8 \%$ | $34.8 \%$ | $0.6 \%$ | $1.8 \%$ | $3.7 \%$ | $2.4 \%$ | $7.9 \%$ |
| Male | 172 | $83.7 \%$ | $29.7 \%$ | $51.7 \%$ | $2.3 \%$ | $1.7 \%$ | $2.9 \%$ | $2.9 \%$ | $8.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 24 | $62.5 \%$ | $20.8 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $4.2 \%$ | $29.2 \%$ |
| Hispanic | 13 | $38.5 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ | $7.7 \%$ | $30.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BROOME
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| 279 | 87.1\% | 42.3\% | 43.4\% | 1.4\% | 1.8\% | 2.9\% | 2.2\% | 6.1\% |
| 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| 288 | 88.9\% | 45.5\% | 43.1\% | 0.3\% | 0.0\% | 1.0\% | 3.1\% | 6.9\% |
| 48 | 54.2\% | 0.0\% | 45.8\% | 8.3\% | 12.5\% | 16.7\% | 0.0\% | 16.7\% |
| 336 | 83.9\% | 39.0\% | 43.5\% | 1.5\% | 1.8\% | 3.3\% | 2.7\% | 8.3\% |
| 130 | 71.5\% | 14.6\% | 53.8\% | 3.1\% | 4.6\% | 5.4\% | 3.1\% | 15.4\% |
| 206 | 91.7\% | 54.4\% | 36.9\% | 0.5\% | 0.0\% | 1.9\% | 2.4\% | 3.9\% |
| 336 | 83.9\% | 39.0\% | 43.5\% | 1.5\% | 1.8\% | 3.3\% | 2.7\% | 8.3\% |

## UNION-ENDICOTT / UNION ENDICOTT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 336 | 78.9\% | 39.0\% | 38.7\% | 1.2\% | 1.8\% | 8.3\% | 2.7\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 80.5\% | 48.8\% | 31.1\% | 0.6\% | 1.8\% | 7.3\% | 2.4\% | 7.9\% |
| Male | 172 | 77.3\% | 29.7\% | 45.9\% | 1.7\% | 1.7\% | 9.3\% | 2.9\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 58.3\% | 20.8\% | 37.5\% | 0.0\% | 0.0\% | 8.3\% | 4.2\% | 29.2\% |
| Hispanic | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 7.7\% | 30.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 279 | 82.4\% | 42.3\% | 39.1\% | 1.1\% | 1.8\% | 7.5\% | 2.2\% | 6.1\% |
| Multiracial | 12 | 83.3\% | 41.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% |
| General Education Students | 288 | 84.0\% | 45.5\% | 38.5\% | 0.0\% | 0.0\% | 5.9\% | 3.1\% | 6.9\% |
| Students with Disabilities | 48 | 47.9\% | 0.0\% | 39.6\% | 8.3\% | 12.5\% | 22.9\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 336 | 78.9\% | 39.0\% | 38.7\% | 1.2\% | 1.8\% | 8.3\% | 2.7\% | 8.3\% |
| Economically Disadvantaged | 130 | 60.8\% | 14.6\% | 43.8\% | 2.3\% | 4.6\% | 16.2\% | 3.1\% | 15.4\% |
| Not Economically Disadvantaged | 206 | 90.3\% | 54.4\% | 35.4\% | 0.5\% | 0.0\% | 3.4\% | 2.4\% | 3.9\% |
| Not Migrant | 336 | 78.9\% | 39.0\% | 38.7\% | 1.2\% | 1.8\% | 8.3\% | 2.7\% | 8.3\% |


| UNION-ENDICOTT I UNION ENDICOTT | HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total | Cohort - $\mathbf{5}$ | Year | Outcome | August $\mathbf{2 0 1 2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 337 | $85.8 \%$ | $43.0 \%$ | $35.0 \%$ | $7.7 \%$ | $1.5 \%$ | $0.6 \%$ | $2.1 \%$ | $10.1 \%$ |
| Female | 159 | $89.3 \%$ | $50.9 \%$ | $31.4 \%$ | $6.9 \%$ | $1.3 \%$ | $0.0 \%$ | $1.9 \%$ | $7.5 \%$ |
| Male | 178 | $82.6 \%$ | $36.0 \%$ | $38.2 \%$ | $8.4 \%$ | $1.7 \%$ | $1.1 \%$ | $2.2 \%$ | $12.4 \%$ |
| Black | 28 | $67.9 \%$ | $14.3 \%$ | $32.1 \%$ | $21.4 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $25.0 \%$ |
| Hispanic | 17 | $88.2 \%$ | $23.5 \%$ | $41.2 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $70.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 274 | $86.5 \%$ | $46.0 \%$ | $34.7 \%$ | $5.8 \%$ | $1.5 \%$ | $0.7 \%$ | $2.2 \%$ | $9.1 \%$ |
| Multiracial | 8 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 271 | $89.7 \%$ | $52.4 \%$ | $34.7 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $8.5 \%$ |
| Students with Disabilities | 66 | $69.7 \%$ | $4.5 \%$ | $36.4 \%$ | $28.8 \%$ | $7.6 \%$ | $3.0 \%$ | $3.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 335 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 98 | $71.4 \%$ | $18.4 \%$ | $40.8 \%$ | $12.2 \%$ | $4.1 \%$ | $1.0 \%$ | $3.1 \%$ | $20.4 \%$ |
| Not Economically Disadvantaged | 239 | $91.6 \%$ | $53.1 \%$ | $32.6 \%$ | $5.9 \%$ | $0.4 \%$ | $0.4 \%$ | $1.7 \%$ | $5.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME


|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 337 | 85.8\% | 43.0\% | 35.0\% | 7.7\% | 1.5\% | 0.6\% | 2.1\% | 10.1\% |

UNION-ENDICOTT I UNION ENDICOTT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 337 | 85.2\% | 43.0\% | 34.4\% | 7.7\% | 1.5\% | 1.2\% | 2.1\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 89.3\% | 50.9\% | 31.4\% | 6.9\% | 1.3\% | 0.0\% | 1.9\% | 7.5\% |
| Male | 178 | 81.5\% | 36.0\% | 37.1\% | 8.4\% | 1.7\% | 2.2\% | 2.2\% | 12.4\% |
| Black | 28 | 67.9\% | 14.3\% | 32.1\% | 21.4\% | 3.6\% | 0.0\% | 3.6\% | 25.0\% |
| Hispanic | 17 | 88.2\% | 23.5\% | 41.2\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 274 | 85.8\% | 46.0\% | 33.9\% | 5.8\% | 1.5\% | 1.5\% | 2.2\% | 9.1\% |
| Multiracial | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 271 | 88.9\% | 52.4\% | 33.9\% | 2.6\% | 0.0\% | 0.7\% | 1.8\% | 8.5\% |
| Students with Disabilities | 66 | 69.7\% | 4.5\% | 36.4\% | 28.8\% | 7.6\% | 3.0\% | 3.0\% | 16.7\% |
| Not Limited English Proficient | 335 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 71.4\% | 18.4\% | 40.8\% | 12.2\% | 4.1\% | 1.0\% | 3.1\% | 20.4\% |
| Not Economically Disadvantaged | 239 | 90.8\% | 53.1\% | 31.8\% | 5.9\% | 0.4\% | 1.3\% | 1.7\% | 5.9\% |
| Not Migrant | 337 | 85.2\% | 43.0\% | 34.4\% | 7.7\% | 1.5\% | 1.2\% | 2.1\% | 10.1\% |

UNION-ENDICOTT I UNION ENDICOTT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 329 | 86.3\% | 46.2\% | 34.3\% | 5.8\% | 2.4\% | 0.0\% | 2.4\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | 86.4\% | 48.6\% | 32.1\% | 5.7\% | 2.1\% | 0.0\% | 3.6\% | 7.9\% |
| Male | 189 | 86.2\% | 44.4\% | 36.0\% | 5.8\% | 2.6\% | 0.0\% | 1.6\% | 9.5\% |
| Black | 17 | 70.6\% | 5.9\% | 47.1\% | 17.6\% | 5.9\% | 0.0\% | 5.9\% | 17.6\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| White | 294 | 88.1\% | 50.0\% | 33.0\% | 5.1\% | 2.0\% | 0.0\% | 1.7\% | 8.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 278 | 89.2\% | 53.6\% | 31.7\% | 4.0\% | 0.0\% | 0.0\% | 2.2\% | 8.6\% |
| Students with Disabilities | 51 | 70.6\% | 5.9\% | 49.0\% | 15.7\% | 15.7\% | 0.0\% | 3.9\% | 9.8\% |
| Not Limited English Proficient | 327 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 77.4\% | 20.2\% | 46.4\% | 10.7\% | 7.1\% | 0.0\% | 3.6\% | 11.9\% |
| Not Economically Disadvantaged | 245 | 89.4\% | 55.1\% | 30.2\% | 4.1\% | 0.8\% | 0.0\% | 2.0\% | 7.8\% |
| Not Migrant | 329 | 86.3\% | 46.2\% | 34.3\% | 5.8\% | 2.4\% | 0.0\% | 2.4\% | 8.8\% |

VESTAL I VESTAL SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 292 | $97.3 \%$ | $61.3 \%$ | $34.9 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | $96.6 \%$ | $62.8 \%$ | $33.1 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ | $2.1 \%$ | $0.7 \%$ |
| Male | 147 | $98.0 \%$ | $59.9 \%$ | $36.7 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 8 | $87.5 \%$ | $50.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOME

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{VESTAL / VESTAL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 289 \& 97.6\% \& 62.3\% \& 33.2\% \& 2.1\% \& 0.0\% \& 0.3\% \& 0.7\% \& 1.4\% <br>
\hline Female \& 142 \& 97.9\% \& 66.2\% \& 28.9\% \& 2.8\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.4\% <br>
\hline Male \& 147 \& 97.3\% \& 58.5\% \& 37.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 15 \& 93.3\% \& 66.7\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% <br>
\hline White \& 260 \& 98.1\% \& 62.3\% \& 33.8\% \& 1.9\% \& 0.0\% \& 0.4\% \& 0.4\% \& 1.2\% <br>
\hline General Education Students \& 255 \& 98.0\% \& 66.3\% \& 31.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.4\% \& 1.6\% <br>
\hline Students with Disabilities \& 34 \& 94.1\% \& 32.4\% \& 50.0\% \& 11.8\% \& 0.0\% \& 2.9\% \& 2.9\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 289 \& 97.6\% \& 62.3\% \& 33.2\% \& 2.1\% \& 0.0\% \& 0.3\% \& 0.7\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 26 \& 84.6\% \& 34.6\% \& 46.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 263 \& 98.9\% \& 65.0\% \& 31.9\% \& 1.9\% \& 0.0\% \& 0.4\% \& 0.8\% \& 0.0\% <br>
\hline Not Migrant \& 289 \& 97.6\% \& 62.3\% \& 33.2\% \& 2.1\% \& 0.0\% \& 0.3\% \& 0.7\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{VESTAL / VESTAL SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 316 \& 97.8\% \& 66.5\% \& 28.8\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.6\% <br>
\hline Female \& 155 \& 97.4\% \& 65.2\% \& 31.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.9\% <br>
\hline Male \& 161 \& 98.1\% \& 67.7\% \& 26.7\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.2\% <br>
\hline Black \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 22 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 280 \& 97.5\% \& 67.5\% \& 27.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.8\% <br>
\hline General Education Students \& 285 \& 97.5\% \& 71.6\% \& 25.3\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.7\% \& 1.8\% <br>
\hline Students with Disabilities \& 31 \& 100.0\% \& 19.4\% \& 61.3\% \& 19.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 315 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 35 \& 91.4\% \& 48.6\% \& 37.1\% \& 5.7\% \& 0.0\% \& 0.0\% \& 2.9\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 281 \& 98.6\% \& 68.7\% \& 27.8\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.4\% \& 1.1\% <br>
\hline Not Migrant \& 316 \& 97.8\% \& 66.5\% \& 28.8\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.6\% <br>
\hline \multicolumn{10}{|l|}{WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 96 \& 85.4\% \& 35.4\% \& 45.8\% \& 4.2\% \& 0.0\% \& 5.2\% \& 7.3\% \& 2.1\% <br>
\hline Female \& 46 \& 91.3\% \& 43.5\% \& 45.7\% \& 2.2\% \& 0.0\% \& 2.2\% \& 2.2\% \& 4.3\% <br>
\hline Male \& 50 \& 80.0\% \& 28.0\% \& 46.0\% \& 6.0\% \& 0.0\% \& 8.0\% \& 12.0\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 92 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 88.5\% \& 43.6\% \& 44.9\% \& 0.0\% \& 0.0\% \& 2.6\% \& 6.4\% \& 2.6\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 0.0\% \& 50.0\% \& 22.2\% \& 0.0\% \& 16.7\% \& 11.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 96 \& 85.4\% \& 35.4\% \& 45.8\% \& 4.2\% \& 0.0\% \& 5.2\% \& 7.3\% \& 2.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME

Count
of Cohort
Members
44
52
96

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced |  |  |  | Preparation |  |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 81.8\% | 25.0\% | 52.3\% | 4.5\% | 0.0\% | 2.3\% | 11.4\% | 4.5\% |
| 88.5\% | 44.2\% | 40.4\% | 3.8\% | 0.0\% | 7.7\% | 3.8\% | 0.0\% |
| 85.4\% | 35.4\% | 45.8\% | 4.2\% | 0.0\% | 5.2\% | 7.3\% | 2.1\% |

WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 96 | 84.4\% | 35.4\% | 44.8\% | 4.2\% | 0.0\% | 6.3\% | 7.3\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 91.3\% | 43.5\% | 45.7\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 4.3\% |
| Male | 50 | 78.0\% | 28.0\% | 44.0\% | 6.0\% | 0.0\% | 10.0\% | 12.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 87.2\% | 43.6\% | 43.6\% | 0.0\% | 0.0\% | 3.8\% | 6.4\% | 2.6\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 50.0\% | 22.2\% | 0.0\% | 16.7\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 96 | 84.4\% | 35.4\% | 44.8\% | 4.2\% | 0.0\% | 6.3\% | 7.3\% | 2.1\% |
| Economically Disadvantaged | 44 | 81.8\% | 25.0\% | 52.3\% | 4.5\% | 0.0\% | 2.3\% | 11.4\% | 4.5\% |
| Not Economically Disadvantaged | 52 | 86.5\% | 44.2\% | 38.5\% | 3.8\% | 0.0\% | 9.6\% | 3.8\% | 0.0\% |
| Not Migrant | 96 | 84.4\% | 35.4\% | 44.8\% | 4.2\% | 0.0\% | 6.3\% | 7.3\% | 2.1\% |

WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.9\% | 10.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 85.0\% | 50.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 6.7\% | 8.3\% |
| Male | 50 | 76.0\% | 28.0\% | 42.0\% | 6.0\% | 0.0\% | 2.0\% | 14.0\% | 8.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 44.9\% | 33.7\% | 3.1\% | 0.0\% | 1.0\% | 9.2\% | 8.2\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% |
| Not Limited English Proficient | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.9\% | 10.0\% | 8.2\% |
| Economically Disadvantaged | 43 | 65.1\% | 16.3\% | 46.5\% | 2.3\% | 0.0\% | 2.3\% | 14.0\% | 18.6\% |
| Not Economically Disadvantaged | 67 | 91.0\% | 55.2\% | 28.4\% | 7.5\% | 0.0\% | 0.0\% | 7.5\% | 1.5\% |
| Not Migrant | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.9\% | 10.0\% | 8.2\% |
| WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.9\% | 10.0\% | 8.2\% |
| Female | 60 | 85.0\% | 50.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 6.7\% | 8.3\% |
| Male | 50 | 76.0\% | 28.0\% | 42.0\% | 6.0\% | 0.0\% | 2.0\% | 14.0\% | 8.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 44.9\% | 33.7\% | 3.1\% | 0.0\% | 1.0\% | 9.2\% | 8.2\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% |
| Not Limited English Proficient | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.9\% | 10.0\% | 8.2\% |
| Economically Disadvantaged | 43 | 65.1\% | 16.3\% | 46.5\% | 2.3\% | 0.0\% | 2.3\% | 14.0\% | 18.6\% |
| Not Economically Disadvantaged | 67 | 91.0\% | 55.2\% | 28.4\% | 7.5\% | 0.0\% | 0.0\% | 7.5\% | 1.5\% |
| Not Migrant | 110 | 80.9\% | 40.0\% | 35.5\% | 5.5\% | 0.0\% | 0.9\% | 10.0\% | 8.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOME

District/School/Cohort
Student Subgroup
Count
of Cohort
Members

| Total | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  | Transferred |  |
| (Regents with | Advanced | Regents |  |  | to |  |
| Advanced | Designation | Diploma |  |  | GED |  |
| Designation, | (Aspirational | (without |  |  |  | Still |
| Regents or | Performance | Advanced | Local | IEP | Sreparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |

WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 122 | $88.5 \%$ | $42.6 \%$ | $35.2 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $92.5 \%$ | $53.7 \%$ | $31.3 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |  |
| Male | 55 | $83.6 \%$ | $29.1 \%$ | $40.0 \%$ | $14.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $9.5 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 121 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 113 | $89.4 \%$ | $46.0 \%$ | $37.2 \%$ | $6.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ | $7.1 \%$ |
| Students with Disabilities | 9 | $77.8 \%$ | $0.0 \%$ | $11.1 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 122 | $88.5 \%$ | $42.6 \%$ | $35.2 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ | $6.6 \%$ |
| Economically Disadvantaged | 44 | $86.4 \%$ | $36.4 \%$ | $36.4 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $11.4 \%$ |
| Not Economically Disadvantaged | 78 | $89.7 \%$ | $46.2 \%$ | $34.6 \%$ | $9.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.4 \%$ | $3.8 \%$ |
| Not Migrant | 122 | $88.5 \%$ | $42.6 \%$ | $35.2 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ | $6.6 \%$ |

WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 140 | 87.1\% | 48.6\% | 36.4\% | 2.1\% | 0.7\% | 3.6\% | 0.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 87.1\% | 52.9\% | 32.9\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | 10.0\% |
| Male | 70 | 87.1\% | 44.3\% | 40.0\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 88.1\% | 49.6\% | 36.3\% | 2.2\% | 0.7\% | 3.0\% | 0.0\% | 8.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 90.4\% | 53.6\% | 36.0\% | 0.8\% | 0.0\% | 3.2\% | 0.0\% | 6.4\% |
| Students with Disabilities | 15 | 60.0\% | 6.7\% | 40.0\% | 13.3\% | 6.7\% | 6.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 140 | 87.1\% | 48.6\% | 36.4\% | 2.1\% | 0.7\% | 3.6\% | 0.0\% | 8.6\% |
| Economically Disadvantaged | 37 | 78.4\% | 24.3\% | 51.4\% | 2.7\% | 0.0\% | 5.4\% | 0.0\% | 16.2\% |
| Not Economically Disadvantaged | 103 | 90.3\% | 57.3\% | 31.1\% | 1.9\% | 1.0\% | 2.9\% | 0.0\% | 5.8\% |
| Not Migrant | 140 | 87.1\% | 48.6\% | 36.4\% | 2.1\% | 0.7\% | 3.6\% | 0.0\% | 8.6\% |
| WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 87.1\% | 48.6\% | 36.4\% | 2.1\% | 0.7\% | 3.6\% | 0.0\% | 8.6\% |
| Female | 70 | 87.1\% | 52.9\% | 32.9\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | 10.0\% |
| Male | 70 | 87.1\% | 44.3\% | 40.0\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 7.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 88.1\% | 49.6\% | 36.3\% | 2.2\% | 0.7\% | 3.0\% | 0.0\% | 8.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 90.4\% | 53.6\% | 36.0\% | 0.8\% | 0.0\% | 3.2\% | 0.0\% | 6.4\% |
| Students with Disabilities | 15 | 60.0\% | 6.7\% | 40.0\% | 13.3\% | 6.7\% | 6.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 140 | 87.1\% | 48.6\% | 36.4\% | 2.1\% | 0.7\% | 3.6\% | 0.0\% | 8.6\% |
| Economically Disadvantaged | 37 | 78.4\% | 24.3\% | 51.4\% | 2.7\% | 0.0\% | 5.4\% | 0.0\% | 16.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
103
140

| Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |
| :---: | :---: | :---: | :---: |
| Advanced | Regents |  |  |
| Designation | Diploma |  |  |
| Regents or | (Aspirational | (without |  |
| Performance | Advanced | Local |  |
| Local Diploma) | Measure APM) | Designation) | Diploma |
| $90.3 \%$ | $57.3 \%$ | $31.1 \%$ | $1.9 \%$ |
| $87.1 \%$ | $48.6 \%$ | $36.4 \%$ | $2.1 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $1.0 \%$ | $2.9 \%$ | $0.0 \%$ | $5.8 \%$ |
| $0.7 \%$ | $3.6 \%$ | $0.0 \%$ | $8.6 \%$ |

WINDSOR I WINDSOR CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 168 | 91.1\% | 38.1\% | 46.4\% | 6.5\% | 2.4\% | 0.0\% | 3.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 93.2\% | 43.2\% | 42.0\% | 8.0\% | 3.4\% | 0.0\% | 1.1\% | 2.3\% |
| Male | 80 | 88.8\% | 32.5\% | 51.3\% | 5.0\% | 1.3\% | 0.0\% | 5.0\% | 5.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 90.6\% | 39.4\% | 46.3\% | 5.0\% | 2.5\% | 0.0\% | 3.1\% | 3.8\% |
| General Education Students | 145 | 95.2\% | 44.1\% | 48.3\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 3.4\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 34.8\% | 30.4\% | 17.4\% | 0.0\% | 13.0\% | 4.3\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 80.8\% | 21.2\% | 46.2\% | 13.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Not Economically Disadvantaged | 116 | 95.7\% | 45.7\% | 46.6\% | 3.4\% | 0.0\% | 0.0\% | 2.6\% | 1.7\% |
| Not Migrant | 168 | 91.1\% | 38.1\% | 46.4\% | 6.5\% | 2.4\% | 0.0\% | 3.0\% | 3.6\% |

WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 168 | 91.1\% | 38.1\% | 46.4\% | 6.5\% | 2.4\% | 0.0\% | 3.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 93.2\% | 43.2\% | 42.0\% | 8.0\% | 3.4\% | 0.0\% | 1.1\% | 2.3\% |
| Male | 80 | 88.8\% | 32.5\% | 51.3\% | 5.0\% | 1.3\% | 0.0\% | 5.0\% | 5.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 90.6\% | 39.4\% | 46.3\% | 5.0\% | 2.5\% | 0.0\% | 3.1\% | 3.8\% |
| General Education Students | 145 | 95.2\% | 44.1\% | 48.3\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 3.4\% |
| Students with Disabilities | 23 | 65.2\% | 0.0\% | 34.8\% | 30.4\% | 17.4\% | 0.0\% | 13.0\% | 4.3\% |
| Not Limited English Proficient | 167 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 80.8\% | 21.2\% | 46.2\% | 13.5\% | 7.7\% | 0.0\% | 3.8\% | 7.7\% |
| Not Economically Disadvantaged | 116 | 95.7\% | 45.7\% | 46.6\% | 3.4\% | 0.0\% | 0.0\% | 2.6\% | 1.7\% |
| Not Migrant | 168 | 91.1\% | 38.1\% | 46.4\% | 6.5\% | 2.4\% | 0.0\% | 3.0\% | 3.6\% |
| WINDSOR / WINDSOR CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 165 | 90.3\% | 43.6\% | 40.6\% | 6.1\% | 2.4\% | 0.0\% | 2.4\% | 4.8\% |
| Female | 71 | 91.5\% | 43.7\% | 45.1\% | 2.8\% | 2.8\% | 0.0\% | 1.4\% | 4.2\% |
| Male | 94 | 89.4\% | 43.6\% | 37.2\% | 8.5\% | 2.1\% | 0.0\% | 3.2\% | 5.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 162 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 94.2\% | 48.9\% | 43.9\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 5.0\% |
| Students with Disabilities | 26 | 69.2\% | 15.4\% | 23.1\% | 30.8\% | 15.4\% | 0.0\% | 11.5\% | 3.8\% |
| Not Limited English Proficient | 165 | 90.3\% | 43.6\% | 40.6\% | 6.1\% | 2.4\% | 0.0\% | 2.4\% | 4.8\% |
| Economically Disadvantaged | 46 | 84.8\% | 26.1\% | 50.0\% | 8.7\% | 6.5\% | 0.0\% | 2.2\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOME } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Resignation } \\ \text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 86.5\% | 38.1\% | 44.4\% | 4.0\% | 0.0\% | 6.3\% | 0.0\% | 7.1\% |
| Female | 66 | 89.4\% | 45.5\% | 42.4\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 6.1\% |
| Male | 60 | 83.3\% | 30.0\% | 46.7\% | 6.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 87.2\% | 37.6\% | 46.2\% | 3.4\% | 0.0\% | 5.1\% | 0.0\% | 7.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 87.6\% | 41.6\% | 45.1\% | 0.9\% | 0.0\% | 7.1\% | 0.0\% | 5.3\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 126 | 86.5\% | 38.1\% | 44.4\% | 4.0\% | 0.0\% | 6.3\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 32 | 81.3\% | 12.5\% | 59.4\% | 9.4\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 94 | 88.3\% | 46.8\% | 39.4\% | 2.1\% | 0.0\% | 4.3\% | 0.0\% | 7.4\% |
| Not Migrant | 126 | 86.5\% | 38.1\% | 44.4\% | 4.0\% | 0.0\% | 6.3\% | 0.0\% | 7.1\% |
| ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 84.9\% | 38.1\% | 42.9\% | 4.0\% | 0.0\% | 7.9\% | 0.0\% | 7.1\% |
| Female | 66 | 89.4\% | 45.5\% | 42.4\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 6.1\% |
| Male | 60 | 80.0\% | 30.0\% | 43.3\% | 6.7\% | 0.0\% | 11.7\% | 0.0\% | 8.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 85.5\% | 37.6\% | 44.4\% | 3.4\% | 0.0\% | 6.8\% | 0.0\% | 7.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 85.8\% | 41.6\% | 43.4\% | 0.9\% | 0.0\% | 8.8\% | 0.0\% | 5.3\% |
| Students with Disabilities | 13 | 76.9\% | 7.7\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 126 | 84.9\% | 38.1\% | 42.9\% | 4.0\% | 0.0\% | 7.9\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 32 | 78.1\% | 12.5\% | 56.3\% | 9.4\% | 0.0\% | 15.6\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 94 | 87.2\% | 46.8\% | 38.3\% | 2.1\% | 0.0\% | 5.3\% | 0.0\% | 7.4\% |
| Not Migrant | 126 | 84.9\% | 38.1\% | 42.9\% | 4.0\% | 0.0\% | 7.9\% | 0.0\% | 7.1\% |
| ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 88.0\% | 45.0\% | 38.0\% | 5.0\% | 2.0\% | 1.0\% | 1.0\% | 8.0\% |
| Female | 43 | 88.4\% | 51.2\% | 32.6\% | 4.7\% | 2.3\% | 2.3\% | 0.0\% | 7.0\% |
| Male | 57 | 87.7\% | 40.4\% | 42.1\% | 5.3\% | 1.8\% | 0.0\% | 1.8\% | 8.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 88.4\% | 44.2\% | 38.9\% | 5.3\% | 2.1\% | 0.0\% | 1.1\% | 8.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 93.9\% | 53.7\% | 37.8\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 4.9\% |
| Students with Disabilities | 18 | 61.1\% | 5.6\% | 38.9\% | 16.7\% | 11.1\% | 0.0\% | 5.6\% | 22.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 100 \& 88.0\% \& 45.0\% \& 38.0\% \& 5.0\% \& 2.0\% \& 1.0\% \& 1.0\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 23 \& 82.6\% \& 13.0\% \& 60.9\% \& 8.7\% \& 8.7\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 89.6\% \& 54.5\% \& 31.2\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.4\% <br>
\hline Not Migrant \& 100 \& 88.0\% \& 45.0\% \& 38.0\% \& 5.0\% \& 2.0\% \& 1.0\% \& 1.0\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 100 \& 88.0\% \& 45.0\% \& 38.0\% \& 5.0\% \& 2.0\% \& 1.0\% \& 1.0\% \& 8.0\% <br>
\hline Female \& 43 \& 88.4\% \& 51.2\% \& 32.6\% \& 4.7\% \& 2.3\% \& 2.3\% \& 0.0\% \& 7.0\% <br>
\hline Male \& 57 \& 87.7\% \& 40.4\% \& 42.1\% \& 5.3\% \& 1.8\% \& 0.0\% \& 1.8\% \& 8.8\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 95 \& 88.4\% \& 44.2\% \& 38.9\% \& 5.3\% \& 2.1\% \& 0.0\% \& 1.1\% \& 8.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 93.9\% \& 53.7\% \& 37.8\% \& 2.4\% \& 0.0\% \& 1.2\% \& 0.0\% \& 4.9\% <br>
\hline Students with Disabilities \& 18 \& 61.1\% \& 5.6\% \& 38.9\% \& 16.7\% \& 11.1\% \& 0.0\% \& 5.6\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 100 \& 88.0\% \& 45.0\% \& 38.0\% \& 5.0\% \& 2.0\% \& 1.0\% \& 1.0\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 23 \& 82.6\% \& 13.0\% \& 60.9\% \& 8.7\% \& 8.7\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 89.6\% \& 54.5\% \& 31.2\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.4\% <br>
\hline Not Migrant \& 100 \& 88.0\% \& 45.0\% \& 38.0\% \& 5.0\% \& 2.0\% \& 1.0\% \& 1.0\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{ALLEGANY-LIMESTONE I ALLEGANY-LIMESTONE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 102 \& 90.2\% \& 45.1\% \& 35.3\% \& 9.8\% \& 1.0\% \& 0.0\% \& 2.9\% \& 5.9\% <br>
\hline Female \& 47 \& 91.5\% \& 42.6\% \& 38.3\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 6.4\% <br>
\hline Male \& 55 \& 89.1\% \& 47.3\% \& 32.7\% \& 9.1\% \& 1.8\% \& 0.0\% \& 3.6\% \& 5.5\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 98 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 93.3\% \& 51.7\% \& 38.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 3.4\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 15.4\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 102 \& 90.2\% \& 45.1\% \& 35.3\% \& 9.8\% \& 1.0\% \& 0.0\% \& 2.9\% \& 5.9\% <br>
\hline Economically Disadvantaged \& 17 \& 82.4\% \& 11.8\% \& 47.1\% \& 23.5\% \& 5.9\% \& 0.0\% \& 5.9\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 85 \& 91.8\% \& 51.8\% \& 32.9\% \& 7.1\% \& 0.0\% \& 0.0\% \& 2.4\% \& 5.9\% <br>
\hline Not Migrant \& 102 \& 90.2\% \& 45.1\% \& 35.3\% \& 9.8\% \& 1.0\% \& 0.0\% \& 2.9\% \& 5.9\% <br>
\hline
\end{tabular}

CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 81 | $79.0 \%$ | $32.1 \%$ | $43.2 \%$ | $3.7 \%$ | $3.7 \%$ | $7.4 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $89.5 \%$ | $44.7 \%$ | $39.5 \%$ | $5.3 \%$ | $0.0 \%$ | $2.6 \%$ | $0.6 \%$ |
| Male | 43 | $69.8 \%$ | $20.9 \%$ | $46.5 \%$ | $2.3 \%$ | $7.0 \%$ | $11.6 \%$ | $2.3 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\# .9 \%$ |  |  |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 76 | $81.6 \%$ | $32.9 \%$ | $44.7 \%$ | $3.9 \%$ | $3.9 \%$ | $6.6 \%$ | $\#$ |
| General Education Students | 69 | $84.1 \%$ | $36.2 \%$ | $46.4 \%$ | $1.4 \%$ | $0.0 \%$ | $5.8 \%$ | 0 |
| Students with Disabilities | 12 | $50.0 \%$ | $8.3 \%$ | $25.0 \%$ | $16.7 \%$ | $25.0 \%$ | $16.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 81 | 77.8\% | 32.1\% | 42.0\% | 3.7\% | 3.7\% | 8.6\% | 1.2\% | 8.6\% |
| Female | 38 | 89.5\% | 44.7\% | 39.5\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 7.9\% |
| Male | 43 | 67.4\% | 20.9\% | 44.2\% | 2.3\% | 7.0\% | 14.0\% | 2.3\% | 9.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 80.3\% | 32.9\% | 43.4\% | 3.9\% | 3.9\% | 7.9\% | 1.3\% | 6.6\% |
| General Education Students | 69 | 82.6\% | 36.2\% | 44.9\% | 1.4\% | 0.0\% | 7.2\% | 0.0\% | 10.1\% |
| Students with Disabilities | 12 | 50.0\% | 8.3\% | 25.0\% | 16.7\% | 25.0\% | 16.7\% | 8.3\% | 0.0\% |
| Not Limited English Proficient | 81 | 77.8\% | 32.1\% | 42.0\% | 3.7\% | 3.7\% | 8.6\% | 1.2\% | 8.6\% |
| Economically Disadvantaged | 27 | 63.0\% | 18.5\% | 40.7\% | 3.7\% | 7.4\% | 18.5\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 54 | 85.2\% | 38.9\% | 42.6\% | 3.7\% | 1.9\% | 3.7\% | 1.9\% | 7.4\% |
| Not Migrant | 81 | 77.8\% | 32.1\% | 42.0\% | 3.7\% | 3.7\% | 8.6\% | 1.2\% | 8.6\% |

CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 71 | 85.9\% | 28.2\% | 57.7\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 35 | 82.9\% | 22.9\% | 60.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% | 11.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 93.7\% | 31.7\% | 61.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 37.5\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 80.8\% | 15.4\% | 65.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 11.5\% |
| Not Economically Disadvantaged | 45 | 88.9\% | 35.6\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 8.9\% |
| Not Migrant | 71 | 85.9\% | 28.2\% | 57.7\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% | 9.9\% |
| CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 85.9\% | 28.2\% | 57.7\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% | 9.9\% |
| Female | 36 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 35 | 82.9\% | 22.9\% | 60.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% | 11.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 93.7\% | 31.7\% | 61.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 37.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 80.8\% | 15.4\% | 65.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 11.5\% |
| Not Economically Disadvantaged | 45 | 88.9\% | 35.6\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 8.9\% |
| Not Migrant | 71 | 85.9\% | 28.2\% | 57.7\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% | 9.9\% |
| CATTARAUGUS I CATTARAUGUS-LITTLE VALLEY HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 78.7\% | 40.0\% | 32.0\% | 6.7\% | 1.3\% | 0.0\% | 6.7\% | 13.3\% |
| Female | 37 | 86.5\% | 48.6\% | 32.4\% | 5.4\% | 2.7\% | 0.0\% | 2.7\% | 8.1\% |
| Male | 38 | 71.1\% | 31.6\% | 31.6\% | 7.9\% | 0.0\% | 0.0\% | 10.5\% | 18.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 87.1\% | 46.8\% | 35.5\% | 4.8\% | 0.0\% | 0.0\% | 1.6\% | 11.3\% |
| Students with Disabilities | 13 | 38.5\% | 7.7\% | 15.4\% | 15.4\% | 7.7\% | 0.0\% | 30.8\% | 23.1\% |
| Not Limited English Proficient | 75 | 78.7\% | 40.0\% | 32.0\% | 6.7\% | 1.3\% | 0.0\% | 6.7\% | 13.3\% |
| Economically Disadvantaged | 19 | 78.9\% | 36.8\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 56 | 78.6\% | 41.1\% | 30.4\% | 7.1\% | 1.8\% | 0.0\% | 8.9\% | 10.7\% |
| Not Migrant | 75 | 78.7\% | 40.0\% | 32.0\% | 6.7\% | 1.3\% | 0.0\% | 6.7\% | 13.3\% |


| All Students | 40 | 95.0\% | 45.0\% | 40.0\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 100.0\% | 43.5\% | 47.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 88.2\% | 47.1\% | 29.4\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 97.1\% | 52.9\% | 38.2\% | 5.9\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | 95.0\% | 45.0\% | 40.0\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 20.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 30 | 93.3\% | 53.3\% | 36.7\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 0.0\% |
| Not Migrant | 40 | 95.0\% | 45.0\% | 40.0\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% |


| All Students | 40 | 95.0\% | 45.0\% | 40.0\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 100.0\% | 43.5\% | 47.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 88.2\% | 47.1\% | 29.4\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 97.1\% | 52.9\% | 38.2\% | 5.9\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | 95.0\% | 45.0\% | 40.0\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 20.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 85.2\% | 27.9\% | 50.8\% | 6.6\% | 1.6\% | 6.6\% | 1.6\% | 4.9\% |
| Female | 28 | 96.4\% | 39.3\% | 46.4\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 33 | 75.8\% | 18.2\% | 54.5\% | 3.0\% | 3.0\% | 12.1\% | 3.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 85.2\% | 27.9\% | 50.8\% | 6.6\% | 1.6\% | 6.6\% | 1.6\% | 4.9\% |
| Economically Disadvantaged | 24 | 87.5\% | 29.2\% | 54.2\% | 4.2\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 37 | 83.8\% | 27.0\% | 48.6\% | 8.1\% | 0.0\% | 8.1\% | 2.7\% | 5.4\% |
| Not Migrant | 61 | 85.2\% | 27.9\% | 50.8\% | 6.6\% | 1.6\% | 6.6\% | 1.6\% | 4.9\% |
| FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 85.2\% | 27.9\% | 50.8\% | 6.6\% | 1.6\% | 6.6\% | 1.6\% | 4.9\% |
| Female | 28 | 96.4\% | 39.3\% | 46.4\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 33 | 75.8\% | 18.2\% | 54.5\% | 3.0\% | 3.0\% | 12.1\% | 3.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 85.2\% | 27.9\% | 50.8\% | 6.6\% | 1.6\% | 6.6\% | 1.6\% | 4.9\% |
| Economically Disadvantaged | 24 | 87.5\% | 29.2\% | 54.2\% | 4.2\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 37 | 83.8\% | 27.0\% | 48.6\% | 8.1\% | 0.0\% | 8.1\% | 2.7\% | 5.4\% |
| Not Migrant | 61 | 85.2\% | 27.9\% | 50.8\% | 6.6\% | 1.6\% | 6.6\% | 1.6\% | 4.9\% |
| FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 79.0\% | 30.6\% | 38.7\% | 9.7\% | 0.0\% | 3.2\% | 4.8\% | 12.9\% |
| Female | 29 | 82.8\% | 34.5\% | 34.5\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 13.8\% |
| Male | 33 | 75.8\% | 27.3\% | 42.4\% | 6.1\% | 0.0\% | 6.1\% | 6.1\% | 12.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 79.6\% | 35.2\% | 40.7\% | 3.7\% | 0.0\% | 1.9\% | 3.7\% | 14.8\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 62 | 79.0\% | 30.6\% | 38.7\% | 9.7\% | 0.0\% | 3.2\% | 4.8\% | 12.9\% |
| Economically Disadvantaged | 33 | 84.8\% | 21.2\% | 48.5\% | 15.2\% | 0.0\% | 3.0\% | 6.1\% | 6.1\% |
| Not Economically Disadvantaged | 29 | 72.4\% | 41.4\% | 27.6\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 20.7\% |
| Not Migrant | 62 | 79.0\% | 30.6\% | 38.7\% | 9.7\% | 0.0\% | 3.2\% | 4.8\% | 12.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 79.0\% | 30.6\% | 38.7\% | 9.7\% | 0.0\% | 3.2\% | 4.8\% | 12.9\% |
| Female | 29 | 82.8\% | 34.5\% | 34.5\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 13.8\% |
| Male | 33 | 75.8\% | 27.3\% | 42.4\% | 6.1\% | 0.0\% | 6.1\% | 6.1\% | 12.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 79.6\% | 35.2\% | 40.7\% | 3.7\% | 0.0\% | 1.9\% | 3.7\% | 14.8\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 62 | 79.0\% | 30.6\% | 38.7\% | 9.7\% | 0.0\% | 3.2\% | 4.8\% | 12.9\% |
| Economically Disadvantaged | 33 | 84.8\% | 21.2\% | 48.5\% | 15.2\% | 0.0\% | 3.0\% | 6.1\% | 6.1\% |
| Not Economically Disadvantaged | 29 | 72.4\% | 41.4\% | 27.6\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 20.7\% |
| Not Migrant | 62 | 79.0\% | 30.6\% | 38.7\% | 9.7\% | 0.0\% | 3.2\% | 4.8\% | 12.9\% |
| FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 74.3\% | 21.4\% | 40.0\% | 12.9\% | 5.7\% | 0.0\% | 2.9\% | 17.1\% |
| Female | 38 | 81.6\% | 31.6\% | 34.2\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 13.2\% |
| Male | 32 | 65.6\% | 9.4\% | 46.9\% | 9.4\% | 6.3\% | 0.0\% | 6.3\% | 21.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 81.8\% | 27.3\% | 49.1\% | 5.5\% | 0.0\% | 0.0\% | 3.6\% | 14.5\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 26.7\% | 0.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 70 | 74.3\% | 21.4\% | 40.0\% | 12.9\% | 5.7\% | 0.0\% | 2.9\% | 17.1\% |
| Economically Disadvantaged | 35 | 68.6\% | 22.9\% | 28.6\% | 17.1\% | 8.6\% | 0.0\% | 2.9\% | 20.0\% |
| Not Economically Disadvantaged | 35 | 80.0\% | 20.0\% | 51.4\% | 8.6\% | 2.9\% | 0.0\% | 2.9\% | 14.3\% |
| Not Migrant | 70 | 74.3\% | 21.4\% | 40.0\% | 12.9\% | 5.7\% | 0.0\% | 2.9\% | 17.1\% |
| GOWANDA / GOWANDA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 80.0\% | 23.2\% | 54.7\% | 2.1\% | 0.0\% | 5.3\% | 0.0\% | 14.7\% |
| Female | 45 | 84.4\% | 24.4\% | 60.0\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |
| Male | 50 | 76.0\% | 22.0\% | 50.0\% | 4.0\% | 0.0\% | 6.0\% | 0.0\% | 18.0\% |
| American Indian/Alaska Native | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 82.4\% | 28.4\% | 52.7\% | 1.4\% | 0.0\% | 4.1\% | 0.0\% | 13.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 82.8\% | 25.3\% | 57.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 14.9\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 95 | 80.0\% | 23.2\% | 54.7\% | 2.1\% | 0.0\% | 5.3\% | 0.0\% | 14.7\% |
| Economically Disadvantaged | 29 | 75.9\% | 17.2\% | 51.7\% | 6.9\% | 0.0\% | 10.3\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 66 | 81.8\% | 25.8\% | 56.1\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 15.2\% |
| Not Migrant | 95 | 80.0\% | 23.2\% | 54.7\% | 2.1\% | 0.0\% | 5.3\% | 0.0\% | 14.7\% |
| GOWANDA / GOWANDA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 78.9\% | 22.1\% | 54.7\% | 2.1\% | 0.0\% | 6.3\% | 0.0\% | 14.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 45 \& 84.4\% \& 24.4\% \& 60.0\% \& 0.0\% \& 0.0\% \& 4.4\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 50 \& 74.0\% \& 20.0\% \& 50.0\% \& 4.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 18.0\% <br>
\hline American Indian/Alaska Native \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& 81.1\% \& 27.0\% \& 52.7\% \& 1.4\% \& 0.0\% \& 5.4\% \& 0.0\% \& 13.5\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 87 \& 81.6\% \& 24.1\% \& 57.5\% \& 0.0\% \& 0.0\% \& 3.4\% \& 0.0\% \& 14.9\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 95 \& 78.9\% \& 22.1\% \& 54.7\% \& 2.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 14.7\% <br>
\hline Economically Disadvantaged \& 29 \& 72.4\% \& 13.8\% \& 51.7\% \& 6.9\% \& 0.0\% \& 13.8\% \& 0.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 66 \& 81.8\% \& 25.8\% \& 56.1\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 15.2\% <br>
\hline Not Migrant \& 95 \& 78.9\% \& 22.1\% \& 54.7\% \& 2.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 14.7\% <br>
\hline \multicolumn{10}{|l|}{GOWANDA / GOWANDA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 122 \& 87.7\% \& 19.7\% \& 61.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline Female \& 66 \& 86.4\% \& 22.7\% \& 57.6\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Male \& 56 \& 89.3\% \& 16.1\% \& 66.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.7\% <br>
\hline American Indian/Alaska Native \& 34 \& 70.6\% \& 5.9\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 29.4\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& 93.8\% \& 26.3\% \& 61.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Multiracial \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 88.8\% \& 20.6\% \& 65.4\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.2\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 13.3\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 122 \& 87.7\% \& 19.7\% \& 61.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline Economically Disadvantaged \& 51 \& 78.4\% \& 13.7\% \& 56.9\% \& 7.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline Not Economically Disadvantaged \& 71 \& 94.4\% \& 23.9\% \& 64.8\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Migrant \& 122 \& 87.7\% \& 19.7\% \& 61.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline \multicolumn{10}{|l|}{GOWANDA / GOWANDA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 122 \& 87.7\% \& 19.7\% \& 61.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline Female \& 66 \& 86.4\% \& 22.7\% \& 57.6\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Male \& 56 \& 89.3\% \& 16.1\% \& 66.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.7\% <br>
\hline American Indian/Alaska Native \& 34 \& 70.6\% \& 5.9\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 29.4\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& 93.8\% \& 26.3\% \& 61.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Multiracial \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 88.8\% \& 20.6\% \& 65.4\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.2\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 13.3\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 122 \& 87.7\% \& 19.7\% \& 61.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline Economically Disadvantaged \& 51 \& 78.4\% \& 13.7\% \& 56.9\% \& 7.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.6\% <br>
\hline Not Economically Disadvantaged \& 71 \& 94.4\% \& 23.9\% \& 64.8\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Migrant \& 122 \& 87.7\% \& 19.7\% \& 61.5\% \& 6.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GOWANDA / GOWANDA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 115 \& 82.6\% \& 23.5\% \& 54.8\% \& 4.3\% \& 0.9\% \& 0.0\% \& 0.0\% \& 15.7\% <br>
\hline Female \& 48 \& 77.1\% \& 29.2\% \& 47.9\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% \& 20.8\% <br>
\hline Male \& 67 \& 86.6\% \& 19.4\% \& 59.7\% \& 7.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.9\% <br>
\hline American Indian/Alaska Native \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 84.6\% \& 24.2\% \& 57.1\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline General Education Students \& 103 \& 86.4\% \& 26.2\% \& 58.3\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Students with Disabilities \& 12 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 115 \& 82.6\% \& 23.5\% \& 54.8\% \& 4.3\% \& 0.9\% \& 0.0\% \& 0.0\% \& 15.7\% <br>
\hline Economically Disadvantaged \& 38 \& 89.5\% \& 18.4\% \& 63.2\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 77 \& 79.2\% \& 26.0\% \& 50.6\% \& 2.6\% \& 1.3\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 115 \& 82.6\% \& 23.5\% \& 54.8\% \& 4.3\% \& 0.9\% \& 0.0\% \& 0.0\% \& 15.7\% <br>
\hline \multicolumn{10}{|l|}{HINSDALE / HINSDALE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 31 \& 83.9\% \& 3.2\% \& 74.2\% \& 6.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 12.9\% <br>
\hline Female \& 14 \& 85.7\% \& 7.1\% \& 78.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 17 \& 82.4\% \& 0.0\% \& 70.6\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& 91.3\% \& 4.3\% \& 82.6\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 31 \& 83.9\% \& 3.2\% \& 74.2\% \& 6.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 12.9\% <br>
\hline Economically Disadvantaged \& 16 \& 81.3\% \& 0.0\% \& 75.0\% \& 6.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 15 \& 86.7\% \& 6.7\% \& 73.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Migrant \& 31 \& 83.9\% \& 3.2\% \& 74.2\% \& 6.5\% \& 0.0\% \& 3.2\% \& 0.0\% \& 12.9\% <br>
\hline \multicolumn{10}{|l|}{HINSDALE / HINSDALE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 31 \& 80.6\% \& 3.2\% \& 71.0\% \& 6.5\% \& 0.0\% \& 6.5\% \& 0.0\% \& 12.9\% <br>
\hline Female \& 14 \& 85.7\% \& 7.1\% \& 78.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 17 \& 76.5\% \& 0.0\% \& 64.7\% \& 11.8\% \& 0.0\% \& 11.8\% \& 0.0\% \& 11.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& 87.0\% \& 4.3\% \& 78.3\% \& 4.3\% \& 0.0\% \& 4.3\% \& 0.0\% \& 8.7\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 31 \& 80.6\% \& 3.2\% \& 71.0\% \& 6.5\% \& 0.0\% \& 6.5\% \& 0.0\% \& 12.9\% <br>
\hline Economically Disadvantaged \& 16 \& 75.0\% \& 0.0\% \& 68.8\% \& 6.3\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 15 \& 86.7\% \& 6.7\% \& 73.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Migrant \& 31 \& 80.6\% \& 3.2\% \& 71.0\% \& 6.5\% \& 0.0\% \& 6.5\% \& 0.0\% \& 12.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{HINSDALE / HINSDALE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 31 \& 87.1\% \& 19.4\% \& 61.3\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Female \& 16 \& 87.5\% \& 31.3\% \& 50.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 15 \& 86.7\% \& 6.7\% \& 73.3\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 87.1\% \& 19.4\% \& 61.3\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 21.4\% \& 42.9\% \& 14.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 17 \& 94.1\% \& 17.6\% \& 76.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Migrant \& 31 \& 87.1\% \& 19.4\% \& 61.3\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline \multicolumn{10}{|l|}{HINSDALE / HINSDALE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 31 \& 87.1\% \& 19.4\% \& 61.3\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Female \& 16 \& 87.5\% \& 31.3\% \& 50.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 15 \& 86.7\% \& 6.7\% \& 73.3\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 87.1\% \& 19.4\% \& 61.3\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 21.4\% \& 42.9\% \& 14.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 17 \& 94.1\% \& 17.6\% \& 76.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Migrant \& 31 \& 87.1\% \& 19.4\% \& 61.3\% \& 6.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline \multicolumn{10}{|l|}{HINSDALE / HINSDALE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 32 \& 81.3\% \& 28.1\% \& 50.0\% \& 3.1\% \& 9.4\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Female \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 7.7\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 19 \& 78.9\% \& 26.3\% \& 47.4\% \& 5.3\% \& 10.5\% \& 0.0\% \& 5.3\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& 88.9\% \& 33.3\% \& 55.6\% \& 0.0\% \& 0.0\% \& 3.7\% \& 3.7\% \& 3.7\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 32 \& 81.3\% \& 28.1\% \& 50.0\% \& 3.1\% \& 9.4\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 29.6\% \& 48.1\% \& 3.7\% \& 7.4\% \& 3.7\% \& 3.7\% \& 3.7\% <br>
\hline Not Migrant \& 32 \& 81.3\% \& 28.1\% \& 50.0\% \& 3.1\% \& 9.4\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{OLEAN I OLEAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 134 \& 82.8\% \& 31.3\% \& 44.0\% \& 7.5\% \& 0.0\% \& 2.2\% \& 2.2\% \& 11.9\% <br>
\hline Female \& 73 \& 84.9\% \& 37.0\% \& 37.0\% \& 11.0\% \& 0.0\% \& 2.7\% \& 1.4\% \& 9.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 61 \& 80.3\% \& 24.6\% \& 52.5\% \& 3.3\% \& 0.0\% \& 1.6\% \& 3.3\% \& 14.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 118 \& 85.6\% \& 32.2\% \& 44.9\% \& 8.5\% \& 0.0\% \& 1.7\% \& 1.7\% \& 10.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 86.8\% \& 36.8\% \& 49.1\% \& 0.9\% \& 0.0\% \& 1.8\% \& 2.6\% \& 8.8\% <br>
\hline Students with Disabilities \& 20 \& 60.0\% \& 0.0\% \& 15.0\% \& 45.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 134 \& 82.8\% \& 31.3\% \& 44.0\% \& 7.5\% \& 0.0\% \& 2.2\% \& 2.2\% \& 11.9\% <br>
\hline Economically Disadvantaged \& 49 \& 85.7\% \& 14.3\% \& 63.3\% \& 8.2\% \& 0.0\% \& 4.1\% \& 2.0\% \& 8.2\% <br>
\hline Not Economically Disadvantaged \& 85 \& 81.2\% \& 41.2\% \& 32.9\% \& 7.1\% \& 0.0\% \& 1.2\% \& 2.4\% \& 14.1\% <br>
\hline Not Migrant \& 134 \& 82.8\% \& 31.3\% \& 44.0\% \& 7.5\% \& 0.0\% \& 2.2\% \& 2.2\% \& 11.9\% <br>
\hline \multicolumn{10}{|l|}{OLEAN I OLEAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 134 \& 81.3\% \& 31.3\% \& 42.5\% \& 7.5\% \& 0.0\% \& 3.7\% \& 2.2\% \& 11.9\% <br>
\hline Female \& 73 \& 83.6\% \& 37.0\% \& 35.6\% \& 11.0\% \& 0.0\% \& 4.1\% \& 1.4\% \& 9.6\% <br>
\hline Male \& 61 \& 78.7\% \& 24.6\% \& 50.8\% \& 3.3\% \& 0.0\% \& 3.3\% \& 3.3\% \& 14.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 118 \& 83.9\% \& 32.2\% \& 43.2\% \& 8.5\% \& 0.0\% \& 3.4\% \& 1.7\% \& 10.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 85.1\% \& 36.8\% \& 47.4\% \& 0.9\% \& 0.0\% \& 3.5\% \& 2.6\% \& 8.8\% <br>
\hline Students with Disabilities \& 20 \& 60.0\% \& 0.0\% \& 15.0\% \& 45.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 134 \& 81.3\% \& 31.3\% \& 42.5\% \& 7.5\% \& 0.0\% \& 3.7\% \& 2.2\% \& 11.9\% <br>
\hline Economically Disadvantaged \& 49 \& 81.6\% \& 14.3\% \& 59.2\% \& 8.2\% \& 0.0\% \& 8.2\% \& 2.0\% \& 8.2\% <br>
\hline Not Economically Disadvantaged \& 85 \& 81.2\% \& 41.2\% \& 32.9\% \& 7.1\% \& 0.0\% \& 1.2\% \& 2.4\% \& 14.1\% <br>
\hline Not Migrant \& 134 \& 81.3\% \& 31.3\% \& 42.5\% \& 7.5\% \& 0.0\% \& 3.7\% \& 2.2\% \& 11.9\% <br>
\hline \multicolumn{10}{|l|}{OLEAN / OLEAN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 144 \& 81.9\% \& 29.2\% \& 43.8\% \& 9.0\% \& 0.0\% \& 0.7\% \& 4.9\% \& 11.8\% <br>
\hline Female \& 76 \& 90.8\% \& 36.8\% \& 51.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 5.3\% <br>
\hline Male \& 68 \& 72.1\% \& 20.6\% \& 35.3\% \& 16.2\% \& 0.0\% \& 1.5\% \& 7.4\% \& 19.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 84.6\% \& 15.4\% \& 69.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 122 \& 84.4\% \& 32.0\% \& 41.8\% \& 10.7\% \& 0.0\% \& 0.0\% \& 4.9\% \& 9.8\% <br>
\hline General Education Students \& 132 \& 82.6\% \& 31.8\% \& 44.7\% \& 6.1\% \& 0.0\% \& 0.8\% \& 3.8\% \& 12.1\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 33.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 8.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  |  |  |
| :---: | :---: | :---: |
|  | Graduates | Regents Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure AP |
| 144 | 81.9\% | 29.2\% |
| 37 | 67.6\% | 2.7\% |
| 107 | 86.9\% | 38.3\% |
| 144 | 81.9\% | 29.2\% |

OLEAN I OLEAN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 144 | $81.3 \%$ | $29.2 \%$ |
| :---: | :---: | :---: | :---: |
| Female | 76 | $90.8 \%$ | $36.8 \%$ |
| Male | 68 | $70.6 \%$ | $20.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ |
| Black | 13 | $84.6 \%$ | $15.4 \%$ |
| Hispanic | 6 | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ |
| White | 122 | $83.6 \%$ | $32.0 \%$ |
| General Education Students | 132 | $82.6 \%$ | $31.8 \%$ |
| Students with Disabilities | 12 | $66.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 144 | $81.3 \%$ | $29.2 \%$ |
| Economically Disadvantaged | 37 | $64.9 \%$ | $2.7 \%$ |
| Not Economically Disadvantaged | 107 | $86.9 \%$ | $38.3 \%$ |
| Not Migrant | 144 | $81.3 \%$ | $29.2 \%$ |


| $43.1 \%$ | $9.0 \%$ | $0.0 \%$ | $1.4 \%$ | $4.9 \%$ | $11.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $51.3 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $5.3 \%$ |
| $33.8 \%$ | $16.2 \%$ | $0.0 \%$ | $2.9 \%$ | $7.4 \%$ | $19.1 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $41.0 \%$ | $10.7 \%$ | $0.0 \%$ | $0.8 \%$ | $4.9 \%$ | $9.8 \%$ |
| $44.7 \%$ | $6.1 \%$ | $0.0 \%$ | $0.8 \%$ | $3.8 \%$ | $12.1 \%$ |
| $25.0 \%$ | $41.7 \%$ | $0.0 \%$ | $8.3 \%$ | $16.7 \%$ | $8.3 \%$ |
| $43.1 \%$ | $9.0 \%$ | $0.0 \%$ | $1.4 \%$ | $4.9 \%$ | $11.8 \%$ |
| $48.6 \%$ | $13.5 \%$ | $0.0 \%$ | $5.4 \%$ | $8.1 \%$ | $21.6 \%$ |
| $41.1 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $8.4 \%$ |
| $43.1 \%$ | $9.0 \%$ | $0.0 \%$ | $1.4 \%$ | $4.9 \%$ | $11.8 \%$ |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| OLEAN I OLEAN SENIOR HIGH SCHOOL: $\mathbf{2 0 0 6}$ | Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |
| All Students | 191 | $76.4 \%$ | $27.2 \%$ | $35.6 \%$ | $13.6 \%$ | $0.5 \%$ | $0.0 \%$ | $7.3 \%$ | $15.7 \%$ |
| Female | 113 | $76.1 \%$ | $30.1 \%$ | $33.6 \%$ | $12.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $16.8 \%$ |
| Male | 78 | $76.9 \%$ | $23.1 \%$ | $38.5 \%$ | $15.4 \%$ | $1.3 \%$ | $0.0 \%$ | $7.7 \%$ | $14.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $42.9 \%$ | $7.1 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $35.7 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 165 | $78.8 \%$ | $27.9 \%$ | $37.0 \%$ | $13.9 \%$ | $0.6 \%$ | $0.0 \%$ | $6.1 \%$ | $14.5 \%$ |
| General Education Students | 171 | $77.8 \%$ | $30.4 \%$ | $36.3 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ | $15.2 \%$ |
| Students with Disabilities | 20 | $65.0 \%$ | $0.0 \%$ | $30.0 \%$ | $35.0 \%$ | $5.0 \%$ | $0.0 \%$ | $10.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 191 | $76.4 \%$ | $27.2 \%$ | $35.6 \%$ | $13.6 \%$ | $0.5 \%$ | $0.0 \%$ | $7.3 \%$ | $15.7 \%$ |
| Economically Disadvantaged | 65 | $70.8 \%$ | $15.4 \%$ | $38.5 \%$ | $16.9 \%$ | $1.5 \%$ | $0.0 \%$ | $9.2 \%$ | $18.5 \%$ |
| Not Economically Disadvantaged | 126 | $79.4 \%$ | $33.3 \%$ | $34.1 \%$ | $11.9 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $14.3 \%$ |
| Not Migrant | 191 | $76.4 \%$ | $27.2 \%$ | $35.6 \%$ | $13.6 \%$ | $0.5 \%$ | $0.0 \%$ | $7.3 \%$ | $15.7 \%$ |

YORKSHRE-PIONEER I PIONEER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 187 | $83.4 \%$ | $25.7 \%$ | $50.8 \%$ | $7.0 \%$ | $1.6 \%$ | $8.6 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | $87.9 \%$ | $29.7 \%$ | $51.6 \%$ | $6.6 \%$ | $1.1 \%$ | $5.5 \%$ | $1.1 \%$ |
| Male | 96 | $79.2 \%$ | $21.9 \%$ | $50.0 \%$ | $7.3 \%$ | $2.1 \%$ | $11.5 \%$ |  |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ | $6.3 \%$ |  |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 180 \& 83.9\% \& 26.1\% \& 50.6\% \& 7.2\% \& 1.7\% \& 7.8\% \& 1.1\% \& 5.6\% <br>
\hline General Education Students \& 161 \& 87.0\% \& 29.8\% \& 55.9\% \& 1.2\% \& 0.0\% \& 8.1\% \& 1.2\% \& 3.7\% <br>
\hline Students with Disabilities \& 26 \& 61.5\% \& 0.0\% \& 19.2\% \& 42.3\% \& 11.5\% \& 11.5\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 187 \& 83.4\% \& 25.7\% \& 50.8\% \& 7.0\% \& 1.6\% \& 8.6\% \& 1.1\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 74 \& 74.3\% \& 20.3\% \& 47.3\% \& 6.8\% \& 2.7\% \& 13.5\% \& 1.4\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 113 \& 89.4\% \& 29.2\% \& 53.1\% \& 7.1\% \& 0.9\% \& 5.3\% \& 0.9\% \& 3.5\% <br>
\hline Not Migrant \& 187 \& 83.4\% \& 25.7\% \& 50.8\% \& 7.0\% \& 1.6\% \& 8.6\% \& 1.1\% \& 5.3\% <br>
\hline \multicolumn{10}{|l|}{YORKSHRE-PIONEER I PIONEER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 187 \& 81.8\% \& 25.7\% \& 49.2\% \& 7.0\% \& 1.6\% \& 10.2\% \& 1.1\% \& 5.3\% <br>
\hline Female \& 91 \& 86.8\% \& 29.7\% \& 50.5\% \& 6.6\% \& 1.1\% \& 6.6\% \& 1.1\% \& 4.4\% <br>
\hline Male \& 96 \& 77.1\% \& 21.9\% \& 47.9\% \& 7.3\% \& 2.1\% \& 13.5\% \& 1.0\% \& 6.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 180 \& 82.2\% \& 26.1\% \& 48.9\% \& 7.2\% \& 1.7\% \& 9.4\% \& 1.1\% \& 5.6\% <br>
\hline General Education Students \& 161 \& 85.1\% \& 29.8\% \& 54.0\% \& 1.2\% \& 0.0\% \& 9.9\% \& 1.2\% \& 3.7\% <br>
\hline Students with Disabilities \& 26 \& 61.5\% \& 0.0\% \& 19.2\% \& 42.3\% \& 11.5\% \& 11.5\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 187 \& 81.8\% \& 25.7\% \& 49.2\% \& 7.0\% \& 1.6\% \& 10.2\% \& 1.1\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 74 \& 73.0\% \& 20.3\% \& 45.9\% \& 6.8\% \& 2.7\% \& 14.9\% \& 1.4\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 113 \& 87.6\% \& 29.2\% \& 51.3\% \& 7.1\% \& 0.9\% \& 7.1\% \& 0.9\% \& 3.5\% <br>
\hline Not Migrant \& 187 \& 81.8\% \& 25.7\% \& 49.2\% \& 7.0\% \& 1.6\% \& 10.2\% \& 1.1\% \& 5.3\% <br>
\hline
\end{tabular}

| All Students | 206 | 84.0\% | 28.6\% | 50.0\% | 5.3\% | 0.5\% | 0.5\% | 2.4\% | 12.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 82.0\% | 28.8\% | 45.9\% | 7.2\% | 0.0\% | 0.9\% | 2.7\% | 14.4\% |
| Male | 95 | 86.3\% | 28.4\% | 54.7\% | 3.2\% | 1.1\% | 0.0\% | 2.1\% | 10.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 84.5\% | 29.5\% | 50.5\% | 4.5\% | 0.5\% | 0.5\% | 2.5\% | 12.0\% |
| General Education Students | 182 | 85.2\% | 32.4\% | 52.7\% | 0.0\% | 0.0\% | 0.5\% | 2.7\% | 11.5\% |
| Students with Disabilities | 24 | 75.0\% | 0.0\% | 29.2\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 206 | 84.0\% | 28.6\% | 50.0\% | 5.3\% | 0.5\% | 0.5\% | 2.4\% | 12.6\% |
| Economically Disadvantaged | 70 | 88.6\% | 15.7\% | 60.0\% | 12.9\% | 1.4\% | 1.4\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 136 | 81.6\% | 35.3\% | 44.9\% | 1.5\% | 0.0\% | 0.0\% | 3.7\% | 14.7\% |
| Not Migrant | 206 | 84.0\% | 28.6\% | 50.0\% | 5.3\% | 0.5\% | 0.5\% | 2.4\% | 12.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 206 | 84.0\% | 28.6\% | 50.0\% | 5.3\% | 0.5\% | 0.5\% | 2.4\% | 12.6\% |
| Female | 111 | 82.0\% | 28.8\% | 45.9\% | 7.2\% | 0.0\% | 0.9\% | 2.7\% | 14.4\% |
| Male | 95 | 86.3\% | 28.4\% | 54.7\% | 3.2\% | 1.1\% | 0.0\% | 2.1\% | 10.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 84.5\% | 29.5\% | 50.5\% | 4.5\% | 0.5\% | 0.5\% | 2.5\% | 12.0\% |
| General Education Students | 182 | 85.2\% | 32.4\% | 52.7\% | 0.0\% | 0.0\% | 0.5\% | 2.7\% | 11.5\% |
| Students with Disabilities | 24 | 75.0\% | 0.0\% | 29.2\% | 45.8\% | 4.2\% | 0.0\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 206 | 84.0\% | 28.6\% | 50.0\% | 5.3\% | 0.5\% | 0.5\% | 2.4\% | 12.6\% |
| Economically Disadvantaged | 70 | 88.6\% | 15.7\% | 60.0\% | 12.9\% | 1.4\% | 1.4\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 136 | 81.6\% | 35.3\% | 44.9\% | 1.5\% | 0.0\% | 0.0\% | 3.7\% | 14.7\% |
| Not Migrant | 206 | 84.0\% | 28.6\% | 50.0\% | 5.3\% | 0.5\% | 0.5\% | 2.4\% | 12.6\% |
| YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 199 | 82.9\% | 37.2\% | 41.2\% | 4.5\% | 2.0\% | 0.0\% | 1.5\% | 13.6\% |
| Female | 98 | 88.8\% | 42.9\% | 42.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 11.2\% |
| Male | 101 | 77.2\% | 31.7\% | 39.6\% | 5.9\% | 4.0\% | 0.0\% | 3.0\% | 15.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 82.2\% | 38.7\% | 39.8\% | 3.7\% | 2.1\% | 0.0\% | 1.6\% | 14.1\% |
| General Education Students | 175 | 85.7\% | 42.3\% | 42.9\% | 0.6\% | 0.0\% | 0.0\% | 1.7\% | 12.6\% |
| Students with Disabilities | 24 | 62.5\% | 0.0\% | 29.2\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 199 | 82.9\% | 37.2\% | 41.2\% | 4.5\% | 2.0\% | 0.0\% | 1.5\% | 13.6\% |
| Economically Disadvantaged | 69 | 91.3\% | 34.8\% | 49.3\% | 7.2\% | 2.9\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 130 | 78.5\% | 38.5\% | 36.9\% | 3.1\% | 1.5\% | 0.0\% | 2.3\% | 17.7\% |
| Not Migrant | 199 | 82.9\% | 37.2\% | 41.2\% | 4.5\% | 2.0\% | 0.0\% | 1.5\% | 13.6\% |
| PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 88.4\% | 26.1\% | 58.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |
| Female | 37 | 86.5\% | 29.7\% | 54.1\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Male | 32 | 90.6\% | 21.9\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 69 | 88.4\% | 26.1\% | 58.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


PORTVILLE I PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 74 | 93.2\% | 33.8\% | 47.3\% | 12.2\% | 2.7\% | 0.0\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 92.9\% | 38.1\% | 40.5\% | 14.3\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 32 | 93.8\% | 28.1\% | 56.3\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 95.6\% | 36.8\% | 48.5\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 93.2\% | 33.8\% | 47.3\% | 12.2\% | 2.7\% | 0.0\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 19 | 89.5\% | 31.6\% | 26.3\% | 31.6\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 55 | 94.5\% | 34.5\% | 54.5\% | 5.5\% | 1.8\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 74 | 93.2\% | 33.8\% | 47.3\% | 12.2\% | 2.7\% | 0.0\% | 0.0\% | 4.1\% |
| PORTVILLE I PORTVILLE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 93.2\% | 33.8\% | 47.3\% | 12.2\% | 2.7\% | 0.0\% | 0.0\% | 4.1\% |
| Female | 42 | 92.9\% | 38.1\% | 40.5\% | 14.3\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 32 | 93.8\% | 28.1\% | 56.3\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 95.6\% | 36.8\% | 48.5\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CATTARAUGUS | Count of Cohort Members | Total <br> Graduates (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| RANDOLPH ACAD UFSD / RANDOLPH ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

RANDOLPH ACAD UFSD / RANDOLPH ACADEMY-HOPEVALE CAMPUS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 78 | 80.8\% | 41.0\% | 39.7\% | 0.0\% | 2.6\% | 6.4\% | 2.6\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 81.3\% | 50.0\% | 31.3\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 46 | 80.4\% | 34.8\% | 45.7\% | 0.0\% | 2.2\% | 10.9\% | 4.3\% | 2.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 87.0\% | 46.4\% | 40.6\% | 0.0\% | 0.0\% | 4.3\% | 1.4\% | 7.2\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 78 | 80.8\% | 41.0\% | 39.7\% | 0.0\% | 2.6\% | 6.4\% | 2.6\% | 7.7\% |
| Economically Disadvantaged | 25 | 64.0\% | 20.0\% | 44.0\% | 0.0\% | 4.0\% | 16.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 53 | 88.7\% | 50.9\% | 37.7\% | 0.0\% | 1.9\% | 1.9\% | 3.8\% | 3.8\% |
| Not Migrant | 78 | 80.8\% | 41.0\% | 39.7\% | 0.0\% | 2.6\% | 6.4\% | 2.6\% | 7.7\% |

RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 78 | 78.2\% | 41.0\% | 37.2\% | 0.0\% | 2.6\% | 9.0\% | 2.6\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 81.3\% | 50.0\% | 31.3\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 46 | 76.1\% | 34.8\% | 41.3\% | 0.0\% | 2.2\% | 15.2\% | 4.3\% | 2.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 84.1\% | 46.4\% | 37.7\% | 0.0\% | 0.0\% | 7.2\% | 1.4\% | 7.2\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 78 | 78.2\% | 41.0\% | 37.2\% | 0.0\% | 2.6\% | 9.0\% | 2.6\% | 7.7\% |
| Economically Disadvantaged | 25 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 4.0\% | 20.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 53 | 86.8\% | 50.9\% | 35.8\% | 0.0\% | 1.9\% | 3.8\% | 3.8\% | 3.8\% |
| Not Migrant | 78 | 78.2\% | 41.0\% | 37.2\% | 0.0\% | 2.6\% | 9.0\% | 2.6\% | 7.7\% |
| RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 84.9\% | 32.9\% | 49.3\% | 2.7\% | 2.7\% | 6.8\% | 0.0\% | 5.5\% |
| Female | 36 | 88.9\% | 30.6\% | 55.6\% | 2.8\% | 2.8\% | 2.8\% | 0.0\% | 5.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 37 \& 81.1\% \& 35.1\% \& 43.2\% \& 2.7\% \& 2.7\% \& 10.8\% \& 0.0\% \& 5.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 89.6\% \& 35.8\% \& 53.7\% \& 0.0\% \& 0.0\% \& 4.5\% \& 0.0\% \& 6.0\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 73 \& 84.9\% \& 32.9\% \& 49.3\% \& 2.7\% \& 2.7\% \& 6.8\% \& 0.0\% \& 5.5\% <br>
\hline Economically Disadvantaged \& 24 \& 83.3\% \& 29.2\% \& 50.0\% \& 4.2\% \& 4.2\% \& 4.2\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 49 \& 85.7\% \& 34.7\% \& 49.0\% \& 2.0\% \& 2.0\% \& 8.2\% \& 0.0\% \& 4.1\% <br>
\hline Not Migrant \& 73 \& 84.9\% \& 32.9\% \& 49.3\% \& 2.7\% \& 2.7\% \& 6.8\% \& 0.0\% \& 5.5\% <br>
\hline
\end{tabular}

## RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 73 | $84.9 \%$ | $32.9 \%$ | $49.3 \%$ | $2.7 \%$ | $2.7 \%$ | $6.8 \%$ | $0.0 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $88.9 \%$ | $30.6 \%$ | $55.6 \%$ | $2.8 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $5.6 \%$ |
| Male | 37 | $81.1 \%$ | $35.1 \%$ | $43.2 \%$ | $2.7 \%$ | $2.7 \%$ | $10.8 \%$ | $0.0 \%$ | $5.4 \%$ |
| Wmerican Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 72 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 67 | $89.6 \%$ | $35.8 \%$ | $53.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $6.0 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 73 | $84.9 \%$ | $32.9 \%$ | $49.3 \%$ | $2.7 \%$ | $2.7 \%$ | $6.8 \%$ | $0.0 \%$ | $5.5 \%$ |
| Economically Disadvantaged | 24 | $83.3 \%$ | $29.2 \%$ | $50.0 \%$ | $4.2 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Economically Disadvantaged | 49 | $85.7 \%$ | $34.7 \%$ | $49.0 \%$ | $2.0 \%$ | $2.0 \%$ | $8.2 \%$ | $0.0 \%$ | $4.1 \%$ |
| Not Migrant | 73 | $84.9 \%$ | $32.9 \%$ | $49.3 \%$ | $2.7 \%$ | $2.7 \%$ | $6.8 \%$ | $0.0 \%$ | $5.5 \%$ |

## RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 75 | 86.7\% | 32.0\% | 41.3\% | 13.3\% | 1.3\% | 4.0\% | 1.3\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 84.8\% | 36.4\% | 36.4\% | 12.1\% | 3.0\% | 3.0\% | 3.0\% | 3.0\% |
| Male | 42 | 88.1\% | 28.6\% | 45.2\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 85.5\% | 31.9\% | 42.0\% | 11.6\% | 1.4\% | 4.3\% | 1.4\% | 5.8\% |
| General Education Students | 65 | 90.8\% | 36.9\% | 44.6\% | 9.2\% | 0.0\% | 0.0\% | 1.5\% | 6.2\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 10.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 88.6\% | 20.0\% | 45.7\% | 22.9\% | 2.9\% | 5.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 42.5\% | 37.5\% | 5.0\% | 0.0\% | 2.5\% | 2.5\% | 10.0\% |
| Not Migrant | 75 | 86.7\% | 32.0\% | 41.3\% | 13.3\% | 1.3\% | 4.0\% | 1.3\% | 5.3\% |
| SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% |
| Male | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 22.2\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 22.2\% |
| SALAMANCA I SALAMANCA ALTERNATIVE SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 22.2\% |
| Female | 3 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% |
| Male | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CATTARAUGUS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& \begin{tabular}{l}
Regents <br>
Diploma with <br>
Advanced Designation (Aspirational Performance Measure APM)

 \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline American Indian/Alaska Native \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% \& 22.2\% <br>
\hline \multicolumn{10}{|l|}{SALAMANCA I SALAMANCA ALTERNATIVE SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 14 \& 28.6\% \& 0.0\% \& 21.4\% \& 7.1\% \& 0.0\% \& 21.4\% \& 28.6\% \& 21.4\% <br>
\hline Female \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 40.0\% <br>
\hline Male \& 9 \& 44.4\% \& 0.0\% \& 33.3\% \& 11.1\% \& 0.0\% \& 22.2\% \& 22.2\% \& 11.1\% <br>
\hline American Indian/Alaska Native \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 16.7\% <br>
\hline White \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 37.5\% \& 12.5\% \& 25.0\% <br>
\hline General Education Students \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 14 \& 28.6\% \& 0.0\% \& 21.4\% \& 7.1\% \& 0.0\% \& 21.4\% \& 28.6\% \& 21.4\% <br>
\hline Economically Disadvantaged \& 8 \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 25.0\% \& 37.5\% <br>
\hline Not Economically Disadvantaged \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% <br>
\hline Not Migrant \& 14 \& 28.6\% \& 0.0\% \& 21.4\% \& 7.1\% \& 0.0\% \& 21.4\% \& 28.6\% \& 21.4\% <br>
\hline
\end{tabular}

SALAMANCA / SALAMANCA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | 70.7\% | 8.1\% | 55.6\% | 7.1\% | 4.0\% | 9.1\% | 7.1\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 72.2\% | 3.7\% | 64.8\% | 3.7\% | 1.9\% | 9.3\% | 7.4\% | 7.4\% |
| Male | 45 | 68.9\% | 13.3\% | 44.4\% | 11.1\% | 6.7\% | 8.9\% | 6.7\% | 8.9\% |
| American Indian/Alaska Native | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 79.0\% | 9.7\% | 61.3\% | 8.1\% | 4.8\% | 6.5\% | 3.2\% | 4.8\% |
| General Education Students | 79 | 82.3\% | 10.1\% | 68.4\% | 3.8\% | 0.0\% | 5.1\% | 7.6\% | 5.1\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 20.0\% | 25.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 99 | 70.7\% | 8.1\% | 55.6\% | 7.1\% | 4.0\% | 9.1\% | 7.1\% | 8.1\% |
| Economically Disadvantaged | 46 | 65.2\% | 6.5\% | 52.2\% | 6.5\% | 8.7\% | 13.0\% | 4.3\% | 8.7\% |
| Not Economically Disadvantaged | 53 | 75.5\% | 9.4\% | 58.5\% | 7.5\% | 0.0\% | 5.7\% | 9.4\% | 7.5\% |
| Not Migrant | 99 | 70.7\% | 8.1\% | 55.6\% | 7.1\% | 4.0\% | 9.1\% | 7.1\% | 8.1\% |
| SALAMANCA / SALAMANCA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 64.6\% | 8.1\% | 52.5\% | 4.0\% | 4.0\% | 15.2\% | 7.1\% | 8.1\% |
| Female | 54 | 70.4\% | 3.7\% | 63.0\% | 3.7\% | 1.9\% | 11.1\% | 7.4\% | 7.4\% |
| Male | 45 | 57.8\% | 13.3\% | 40.0\% | 4.4\% | 6.7\% | 20.0\% | 6.7\% | 8.9\% |
| American Indian/Alaska Native | 34 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 100.0\% | 58.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |


| All Students | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 100.0\% | 58.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 21.4\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 26 | 96.2\% | 38.5\% | 53.8\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |

WEST VALLEY I WEST VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 25 | $84.0 \%$ | $40.0 \%$ | $36.0 \%$ | $8.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $87.5 \%$ | $37.5 \%$ | $37.5 \%$ | $12.5 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 9 | $77.8 \%$ | $44.4 \%$ | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 25 | $84.0 \%$ | $40.0 \%$ | $36.0 \%$ | $8.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 22 | $\#$ | $\#$ | $\#$ | $4.1 \%$ |  |  |  |  |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 25 | $84.0 \%$ | $40.0 \%$ | $36.0 \%$ | $8.0 \%$ | $8.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CAYUGA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUBURN I AUBURN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 338 | 77.5\% | 31.4\% | 43.8\% | 2.4\% | 1.8\% | 6.2\% | 3.8\% | 10.4\% |
| Female | 155 | 82.6\% | 34.8\% | 44.5\% | 3.2\% | 1.3\% | 0.0\% | 3.2\% | 12.3\% |
| Male | 183 | 73.2\% | 28.4\% | 43.2\% | 1.6\% | 2.2\% | 11.5\% | 4.4\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 48.1\% | 11.1\% | 37.0\% | 0.0\% | 11.1\% | 7.4\% | 7.4\% | 25.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 301 | 80.7\% | 33.6\% | 44.5\% | 2.7\% | 1.0\% | 6.0\% | 3.0\% | 9.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 303 | 81.8\% | 34.7\% | 47.2\% | 0.0\% | 0.0\% | 4.6\% | 4.0\% | 9.2\% |
| Students with Disabilities | 35 | 40.0\% | 2.9\% | 14.3\% | 22.9\% | 17.1\% | 20.0\% | 2.9\% | 20.0\% |
| Not Limited English Proficient | 336 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 113 | 63.7\% | 9.7\% | 52.2\% | 1.8\% | 5.3\% | 10.6\% | 5.3\% | 14.2\% |
| Not Economically Disadvantaged | 225 | 84.4\% | 42.2\% | 39.6\% | 2.7\% | 0.0\% | 4.0\% | 3.1\% | 8.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 337 | \# | \# | \# | \# | \# | \# | \# | \# |
| AUBURN / AUBURN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 338 | 72.8\% | 31.4\% | 39.9\% | 1.5\% | 1.8\% | 10.1\% | 3.8\% | 10.4\% |
| Female | 155 | 80.6\% | 34.8\% | 43.2\% | 2.6\% | 1.3\% | 1.3\% | 3.2\% | 12.3\% |
| Male | 183 | 66.1\% | 28.4\% | 37.2\% | 0.5\% | 2.2\% | 17.5\% | 4.4\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 48.1\% | 11.1\% | 37.0\% | 0.0\% | 11.1\% | 7.4\% | 7.4\% | 25.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 301 | 76.4\% | 33.6\% | 41.2\% | 1.7\% | 1.0\% | 9.3\% | 3.0\% | 9.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 303 | 77.6\% | 34.7\% | 42.9\% | 0.0\% | 0.0\% | 8.3\% | 4.0\% | 9.2\% |
| Students with Disabilities | 35 | 31.4\% | 2.9\% | 14.3\% | 14.3\% | 17.1\% | 25.7\% | 2.9\% | 20.0\% |
| Not Limited English Proficient | 336 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 113 | 54.0\% | 9.7\% | 44.2\% | 0.0\% | 5.3\% | 18.6\% | 5.3\% | 14.2\% |
| Not Economically Disadvantaged | 225 | 82.2\% | 42.2\% | 37.8\% | 2.2\% | 0.0\% | 5.8\% | 3.1\% | 8.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 337 | \# | \# | \# | \# | \# | \# | \# | \# |
| AUBURN / AUBURN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 338 | 76.9\% | 32.0\% | 40.5\% | 4.4\% | 0.6\% | 2.4\% | 4.1\% | 15.1\% |
| Female | 168 | 76.2\% | 35.1\% | 37.5\% | 3.6\% | 0.0\% | 1.8\% | 4.8\% | 16.7\% |
| Male | 170 | 77.6\% | 28.8\% | 43.5\% | 5.3\% | 1.2\% | 2.9\% | 3.5\% | 13.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Black \& 21 \& 57.1\% \& 14.3\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 28.6\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 307 \& 78.5\% \& 33.2\% \& 41.4\% \& 3.9\% \& 0.7\% \& 2.6\% \& 3.3\% \& 14.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 303 \& 80.2\% \& 35.0\% \& 41.9\% \& 3.3\% \& 0.0\% \& 1.3\% \& 4.6\% \& 13.9\% <br>
\hline Students with Disabilities \& 35 \& 48.6\% \& 5.7\% \& 28.6\% \& 14.3\% \& 5.7\% \& 11.4\% \& 0.0\% \& 25.7\% <br>
\hline Not Limited English Proficient \& 338 \& 76.9\% \& 32.0\% \& 40.5\% \& 4.4\% \& 0.6\% \& 2.4\% \& 4.1\% \& 15.1\% <br>
\hline Economically Disadvantaged \& 74 \& 54.1\% \& 9.5\% \& 35.1\% \& 9.5\% \& 1.4\% \& 5.4\% \& 5.4\% \& 29.7\% <br>
\hline Not Economically Disadvantaged \& 264 \& 83.3\% \& 38.3\% \& 42.0\% \& 3.0\% \& 0.4\% \& 1.5\% \& 3.8\% \& 11.0\% <br>
\hline Not Migrant \& 338 \& 76.9\% \& 32.0\% \& 40.5\% \& 4.4\% \& 0.6\% \& 2.4\% \& 4.1\% \& 15.1\% <br>
\hline \multicolumn{10}{|l|}{AUBURN / AUBURN HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 338 \& 76.6\% \& 32.0\% \& 40.2\% \& 4.4\% \& 0.6\% \& 2.7\% \& 4.1\% \& 15.1\% <br>
\hline Female \& 168 \& 76.2\% \& 35.1\% \& 37.5\% \& 3.6\% \& 0.0\% \& 1.8\% \& 4.8\% \& 16.7\% <br>
\hline Male \& 170 \& 77.1\% \& 28.8\% \& 42.9\% \& 5.3\% \& 1.2\% \& 3.5\% \& 3.5\% \& 13.5\% <br>
\hline Black \& 21 \& 57.1\% \& 14.3\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 28.6\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 307 \& 78.2\% \& 33.2\% \& 41.0\% \& 3.9\% \& 0.7\% \& 2.9\% \& 3.3\% \& 14.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 303 \& 79.9\% \& 35.0\% \& 41.6\% \& 3.3\% \& 0.0\% \& 1.7\% \& 4.6\% \& 13.9\% <br>
\hline Students with Disabilities \& 35 \& 48.6\% \& 5.7\% \& 28.6\% \& 14.3\% \& 5.7\% \& 11.4\% \& 0.0\% \& 25.7\% <br>
\hline Not Limited English Proficient \& 338 \& 76.6\% \& 32.0\% \& 40.2\% \& 4.4\% \& 0.6\% \& 2.7\% \& 4.1\% \& 15.1\% <br>
\hline Economically Disadvantaged \& 74 \& 54.1\% \& 9.5\% \& 35.1\% \& 9.5\% \& 1.4\% \& 5.4\% \& 5.4\% \& 29.7\% <br>
\hline Not Economically Disadvantaged \& 264 \& 83.0\% \& 38.3\% \& 41.7\% \& 3.0\% \& 0.4\% \& 1.9\% \& 3.8\% \& 11.0\% <br>
\hline Not Migrant \& 338 \& 76.6\% \& 32.0\% \& 40.2\% \& 4.4\% \& 0.6\% \& 2.7\% \& 4.1\% \& 15.1\% <br>
\hline \multicolumn{10}{|l|}{AUBURN / AUBURN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 409 \& 75.3\% \& 35.5\% \& 33.0\% \& 6.8\% \& 0.2\% \& 1.2\% \& 6.6\% \& 16.6\% <br>
\hline Female \& 199 \& 79.4\% \& 42.7\% \& 30.2\% \& 6.5\% \& 0.0\% \& 1.5\% \& 4.5\% \& 14.6\% <br>
\hline Male \& 210 \& 71.4\% \& 28.6\% \& 35.7\% \& 7.1\% \& 0.5\% \& 1.0\% \& 8.6\% \& 18.6\% <br>
\hline Black \& 42 \& 54.8\% \& 14.3\% \& 33.3\% \& 7.1\% \& 0.0\% \& 2.4\% \& 4.8\% \& 38.1\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 359 \& 78.0\% \& 38.2\% \& 33.1\% \& 6.7\% \& 0.3\% \& 1.1\% \& 6.7\% \& 13.9\% <br>
\hline General Education Students \& 390 \& 76.4\% \& 37.2\% \& 33.8\% \& 5.4\% \& 0.0\% \& 1.0\% \& 6.7\% \& 15.9\% <br>
\hline Students with Disabilities \& 19 \& 52.6\% \& 0.0\% \& 15.8\% \& 36.8\% \& 5.3\% \& 5.3\% \& 5.3\% \& 31.6\% <br>
\hline Not Limited English Proficient \& 409 \& 75.3\% \& 35.5\% \& 33.0\% \& 6.8\% \& 0.2\% \& 1.2\% \& 6.6\% \& 16.6\% <br>
\hline Economically Disadvantaged \& 108 \& 53.7\% \& 12.0\% \& 31.5\% \& 10.2\% \& 0.0\% \& 2.8\% \& 10.2\% \& 33.3\% <br>
\hline Not Economically Disadvantaged \& 301 \& 83.1\% \& 43.9\% \& 33.6\% \& 5.6\% \& 0.3\% \& 0.7\% \& 5.3\% \& 10.6\% <br>
\hline Not Migrant \& 409 \& 75.3\% \& 35.5\% \& 33.0\% \& 6.8\% \& 0.2\% \& 1.2\% \& 6.6\% \& 16.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CAYUGA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| Female | 39 | 82.1\% | 28.2\% | 51.3\% | 2.6\% | 2.6\% | 2.6\% | 5.1\% | 7.7\% |
| Male | 39 | 82.1\% | 20.5\% | 56.4\% | 5.1\% | 0.0\% | 0.0\% | 7.7\% | 10.3\% |
| White | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| General Education Students | 72 | 84.7\% | 26.4\% | 58.3\% | 0.0\% | 0.0\% | 1.4\% | 4.2\% | 9.7\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% |
| Not Limited English Proficient | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| Economically Disadvantaged | 25 | 76.0\% | 20.0\% | 48.0\% | 8.0\% | 0.0\% | 0.0\% | 16.0\% | 8.0\% |
| Not Economically Disadvantaged | 53 | 84.9\% | 26.4\% | 56.6\% | 1.9\% | 1.9\% | 1.9\% | 1.9\% | 9.4\% |
| Not Migrant | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| Female | 39 | 82.1\% | 28.2\% | 51.3\% | 2.6\% | 2.6\% | 2.6\% | 5.1\% | 7.7\% |
| Male | 39 | 82.1\% | 20.5\% | 56.4\% | 5.1\% | 0.0\% | 0.0\% | 7.7\% | 10.3\% |
| White | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| General Education Students | 72 | 84.7\% | 26.4\% | 58.3\% | 0.0\% | 0.0\% | 1.4\% | 4.2\% | 9.7\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% |
| Not Limited English Proficient | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |
| Economically Disadvantaged | 25 | 76.0\% | 20.0\% | 48.0\% | 8.0\% | 0.0\% | 0.0\% | 16.0\% | 8.0\% |
| Not Economically Disadvantaged | 53 | 84.9\% | 26.4\% | 56.6\% | 1.9\% | 1.9\% | 1.9\% | 1.9\% | 9.4\% |
| Not Migrant | 78 | 82.1\% | 24.4\% | 53.8\% | 3.8\% | 1.3\% | 1.3\% | 6.4\% | 9.0\% |

CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 86.3\% | 26.5\% | 39.2\% | 20.6\% | 2.9\% | 0.0\% | 4.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 95.7\% | 34.8\% | 39.1\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 56 | 78.6\% | 19.6\% | 39.3\% | 19.6\% | 5.4\% | 0.0\% | 8.9\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 87.9\% | 29.7\% | 42.9\% | 15.4\% | 0.0\% | 0.0\% | 5.5\% | 6.6\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 9.1\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 102 | 86.3\% | 26.5\% | 39.2\% | 20.6\% | 2.9\% | 0.0\% | 4.9\% | 5.9\% |
| Economically Disadvantaged | 31 | 77.4\% | 29.0\% | 19.4\% | 29.0\% | 6.5\% | 0.0\% | 9.7\% | 6.5\% |
| Not Economically Disadvantaged | 71 | 90.1\% | 25.4\% | 47.9\% | 16.9\% | 1.4\% | 0.0\% | 2.8\% | 5.6\% |
| Not Migrant | 102 | 86.3\% | 26.5\% | 39.2\% | 20.6\% | 2.9\% | 0.0\% | 4.9\% | 5.9\% |
| CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 86.3\% | 26.5\% | 39.2\% | 20.6\% | 2.9\% | 0.0\% | 4.9\% | 5.9\% |
| Female | 46 | 95.7\% | 34.8\% | 39.1\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 56 | 78.6\% | 19.6\% | 39.3\% | 19.6\% | 5.4\% | 0.0\% | 8.9\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


## CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 87 | 75.9\% | 25.3\% | 36.8\% | 13.8\% | 2.3\% | 0.0\% | 8.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 71.7\% | 21.7\% | 37.0\% | 13.0\% | 2.2\% | 0.0\% | 6.5\% | 19.6\% |
| Male | 41 | 80.5\% | 29.3\% | 36.6\% | 14.6\% | 2.4\% | 0.0\% | 9.8\% | 7.3\% |
| White | 87 | 75.9\% | 25.3\% | 36.8\% | 13.8\% | 2.3\% | 0.0\% | 8.0\% | 13.8\% |
| General Education Students | 70 | 80.0\% | 31.4\% | 38.6\% | 10.0\% | 0.0\% | 0.0\% | 8.6\% | 11.4\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 29.4\% | 29.4\% | 11.8\% | 0.0\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 87 | 75.9\% | 25.3\% | 36.8\% | 13.8\% | 2.3\% | 0.0\% | 8.0\% | 13.8\% |
| Economically Disadvantaged | 19 | 68.4\% | 21.1\% | 31.6\% | 15.8\% | 5.3\% | 0.0\% | 15.8\% | 10.5\% |
| Not Economically Disadvantaged | 68 | 77.9\% | 26.5\% | 38.2\% | 13.2\% | 1.5\% | 0.0\% | 5.9\% | 14.7\% |
| Not Migrant | 87 | 75.9\% | 25.3\% | 36.8\% | 13.8\% | 2.3\% | 0.0\% | 8.0\% | 13.8\% |

MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 79 | 92.4\% | 32.9\% | 51.9\% | 7.6\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 94.7\% | 39.5\% | 42.1\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 41 | 90.2\% | 26.8\% | 61.0\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 79 | 92.4\% | 32.9\% | 51.9\% | 7.6\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 17 | 82.4\% | 11.8\% | 58.8\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 62 | 95.2\% | 38.7\% | 50.0\% | 6.5\% | 0.0\% | 1.6\% | 0.0\% | 3.2\% |
| Not Migrant | 79 | 92.4\% | 32.9\% | 51.9\% | 7.6\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 92.4\% | 32.9\% | 51.9\% | 7.6\% | 0.0\% | 1.3\% | 0.0\% | 6.3\% |
| Female | 38 | 94.7\% | 39.5\% | 42.1\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 41 | 90.2\% | 26.8\% | 61.0\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 69 | $88.4 \%$ | $30.4 \%$ | $49.3 \%$ | $8.7 \%$ | $0.0 \%$ | $2.9 \%$ | $1.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $85.2 \%$ | $44.4 \%$ | $33.3 \%$ | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 42 | $90.5 \%$ | $21.4 \%$ | $59.5 \%$ | $9.5 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ | $4.8 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 68 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $93.4 \%$ | $34.4 \%$ | $54.1 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.6 \%$ |
| Students with Disabilities | 8 | $50.0 \%$ | $0.0 \%$ | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ | $25.0 \%$ | $12.5 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 69 | $88.4 \%$ | $30.4 \%$ | $49.3 \%$ | $8.7 \%$ | $0.0 \%$ | $2.9 \%$ | $1.4 \%$ | $7.2 \%$ |
| Economically Disadvantaged | 13 | $61.5 \%$ | $23.1 \%$ | $23.1 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $7.7 \%$ | $15.4 \%$ |
| Not Economically Disadvantaged | 56 | $94.6 \%$ | $32.1 \%$ | $55.4 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ |
| Not Migrant | 69 | $88.4 \%$ | $30.4 \%$ | $49.3 \%$ | $8.7 \%$ | $0.0 \%$ | $2.9 \%$ | $1.4 \%$ | $7.2 \%$ |

MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 69 | 88.4\% | 30.4\% | 49.3\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 85.2\% | 44.4\% | 33.3\% | 7.4\% | 0.0\% | 3.7\% | 0.0\% | 11.1\% |
| Male | 42 | 90.5\% | 21.4\% | 59.5\% | 9.5\% | 0.0\% | 2.4\% | 2.4\% | 4.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 93.4\% | 34.4\% | 54.1\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 12.5\% |
| Not Limited English Proficient | 69 | 88.4\% | 30.4\% | 49.3\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| Economically Disadvantaged | 13 | 61.5\% | 23.1\% | 23.1\% | 15.4\% | 0.0\% | 15.4\% | 7.7\% | 15.4\% |
| Not Economically Disadvantaged | 56 | 94.6\% | 32.1\% | 55.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Not Migrant | 69 | 88.4\% | 30.4\% | 49.3\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 7.2\% |
| MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 84.1\% | 25.0\% | 52.3\% | 6.8\% | 2.3\% | 1.1\% | 0.0\% | 12.5\% |
| Female | 52 | 90.4\% | 26.9\% | 55.8\% | 7.7\% | 1.9\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 36 | 75.0\% | 22.2\% | 47.2\% | 5.6\% | 2.8\% | 2.8\% | 0.0\% | 19.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 86.5\% | 29.7\% | 52.7\% | 4.1\% | 0.0\% | 1.4\% | 0.0\% | 12.2\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 50.0\% | 21.4\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 88 | 84.1\% | 25.0\% | 52.3\% | 6.8\% | 2.3\% | 1.1\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 27 | 77.8\% | 11.1\% | 59.3\% | 7.4\% | 3.7\% | 3.7\% | 0.0\% | 14.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CAYUGA |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Economically Disadvantaged | 61 | 86.9\% | 31.1\% | 49.2\% | 6.6\% | 1.6\% | 0.0\% | 0.0\% | 11.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 87 | \# | \# | \# | \# | \# | \# | \# | \# |

PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 81 | 76.5\% | 25.9\% | 48.1\% | 2.5\% | 3.7\% | 7.4\% | 1.2\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 84.8\% | 27.3\% | 54.5\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 9.1\% |
| Male | 48 | 70.8\% | 25.0\% | 43.8\% | 2.1\% | 4.2\% | 10.4\% | 2.1\% | 10.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 80.0\% | 28.0\% | 50.7\% | 1.3\% | 0.0\% | 8.0\% | 1.3\% | 9.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 81 | 76.5\% | 25.9\% | 48.1\% | 2.5\% | 3.7\% | 7.4\% | 1.2\% | 9.9\% |
| Economically Disadvantaged | 32 | 68.8\% | 15.6\% | 46.9\% | 6.3\% | 3.1\% | 12.5\% | 3.1\% | 9.4\% |
| Not Economically Disadvantaged | 49 | 81.6\% | 32.7\% | 49.0\% | 0.0\% | 4.1\% | 4.1\% | 0.0\% | 10.2\% |
| Not Migrant | 81 | 76.5\% | 25.9\% | 48.1\% | 2.5\% | 3.7\% | 7.4\% | 1.2\% | 9.9\% |
| PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 75.3\% | 25.9\% | 48.1\% | 1.2\% | 3.7\% | 8.6\% | 1.2\% | 9.9\% |
| Female | 33 | 84.8\% | 27.3\% | 54.5\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% | 9.1\% |
| Male | 48 | 68.8\% | 25.0\% | 43.8\% | 0.0\% | 4.2\% | 12.5\% | 2.1\% | 10.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 80.0\% | 28.0\% | 50.7\% | 1.3\% | 0.0\% | 8.0\% | 1.3\% | 9.3\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 81 | 75.3\% | 25.9\% | 48.1\% | 1.2\% | 3.7\% | 8.6\% | 1.2\% | 9.9\% |
| Economically Disadvantaged | 32 | 65.6\% | 15.6\% | 46.9\% | 3.1\% | 3.1\% | 15.6\% | 3.1\% | 9.4\% |
| Not Economically Disadvantaged | 49 | 81.6\% | 32.7\% | 49.0\% | 0.0\% | 4.1\% | 4.1\% | 0.0\% | 10.2\% |
| Not Migrant | 81 | 75.3\% | 25.9\% | 48.1\% | 1.2\% | 3.7\% | 8.6\% | 1.2\% | 9.9\% |

PORT BYRON I PORT BYRON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 82 | 75.6\% | 23.2\% | 32.9\% | 19.5\% | 2.4\% | 6.1\% | 1.2\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 89.4\% | 29.8\% | 36.2\% | 23.4\% | 0.0\% | 4.3\% | 2.1\% | 4.3\% |
| Male | 35 | 57.1\% | 14.3\% | 28.6\% | 14.3\% | 5.7\% | 8.6\% | 0.0\% | 28.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 78.3\% | 27.5\% | 34.8\% | 15.9\% | 0.0\% | 5.8\% | 1.4\% | 14.5\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Limited English Proficient \& 82 \& 75.6\% \& 23.2\% \& 32.9\% \& 19.5\% \& 2.4\% \& 6.1\% \& 1.2\% \& 14.6\% <br>
\hline Economically Disadvantaged \& 28 \& 71.4\% \& 17.9\% \& 21.4\% \& 32.1\% \& 3.6\% \& 7.1\% \& 0.0\% \& 17.9\% <br>
\hline Not Economically Disadvantaged \& 54 \& 77.8\% \& 25.9\% \& 38.9\% \& 13.0\% \& 1.9\% \& 5.6\% \& 1.9\% \& 13.0\% <br>
\hline Not Migrant \& 82 \& 75.6\% \& 23.2\% \& 32.9\% \& 19.5\% \& 2.4\% \& 6.1\% \& 1.2\% \& 14.6\% <br>
\hline \multicolumn{10}{|l|}{PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 82 \& 75.6\% \& 23.2\% \& 32.9\% \& 19.5\% \& 2.4\% \& 6.1\% \& 1.2\% \& 14.6\% <br>
\hline Female \& 47 \& 89.4\% \& 29.8\% \& 36.2\% \& 23.4\% \& 0.0\% \& 4.3\% \& 2.1\% \& 4.3\% <br>
\hline Male \& 35 \& 57.1\% \& 14.3\% \& 28.6\% \& 14.3\% \& 5.7\% \& 8.6\% \& 0.0\% \& 28.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 79 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 78.3\% \& 27.5\% \& 34.8\% \& 15.9\% \& 0.0\% \& 5.8\% \& 1.4\% \& 14.5\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 23.1\% \& 38.5\% \& 15.4\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 82 \& 75.6\% \& 23.2\% \& 32.9\% \& 19.5\% \& 2.4\% \& 6.1\% \& 1.2\% \& 14.6\% <br>
\hline Economically Disadvantaged \& 28 \& 71.4\% \& 17.9\% \& 21.4\% \& 32.1\% \& 3.6\% \& 7.1\% \& 0.0\% \& 17.9\% <br>
\hline Not Economically Disadvantaged \& 54 \& 77.8\% \& 25.9\% \& 38.9\% \& 13.0\% \& 1.9\% \& 5.6\% \& 1.9\% \& 13.0\% <br>
\hline Not Migrant \& 82 \& 75.6\% \& 23.2\% \& 32.9\% \& 19.5\% \& 2.4\% \& 6.1\% \& 1.2\% \& 14.6\% <br>
\hline \multicolumn{10}{|l|}{PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 104 \& 72.1\% \& 26.0\% \& 29.8\% \& 16.3\% \& 1.9\% \& 1.9\% \& 2.9\% \& 21.2\% <br>
\hline Female \& 47 \& 80.9\% \& 29.8\% \& 31.9\% \& 19.1\% \& 0.0\% \& 0.0\% \& 2.1\% \& 17.0\% <br>
\hline Male \& 57 \& 64.9\% \& 22.8\% \& 28.1\% \& 14.0\% \& 3.5\% \& 3.5\% \& 3.5\% \& 24.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& 73.2\% \& 27.8\% \& 30.9\% \& 14.4\% \& 0.0\% \& 2.1\% \& 3.1\% \& 21.6\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 104 \& 72.1\% \& 26.0\% \& 29.8\% \& 16.3\% \& 1.9\% \& 1.9\% \& 2.9\% \& 21.2\% <br>
\hline Economically Disadvantaged \& 29 \& 55.2\% \& 6.9\% \& 17.2\% \& 31.0\% \& 6.9\% \& 3.4\% \& 0.0\% \& 34.5\% <br>
\hline Not Economically Disadvantaged \& 75 \& 78.7\% \& 33.3\% \& 34.7\% \& 10.7\% \& 0.0\% \& 1.3\% \& 4.0\% \& 16.0\% <br>
\hline Not Migrant \& 104 \& 72.1\% \& 26.0\% \& 29.8\% \& 16.3\% \& 1.9\% \& 1.9\% \& 2.9\% \& 21.2\% <br>
\hline \multicolumn{10}{|l|}{SOUTHERN CAYUGA / SOUTHERN CAYUGA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 54 \& 90.7\% \& 38.9\% \& 48.1\% \& 3.7\% \& 0.0\% \& 5.6\% \& 3.7\% \& 0.0\% <br>
\hline Female \& 24 \& 91.7\% \& 33.3\% \& 58.3\% \& 0.0\% \& 0.0\% \& 4.2\% \& 4.2\% \& 0.0\% <br>
\hline Male \& 30 \& 90.0\% \& 43.3\% \& 40.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 3.3\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CAYUGA |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort |  | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Limited English Proficient | 54 | 90.7\% | 38.9\% | 48.1\% | 3.7\% | 0.0\% | 5.6\% | 3.7\% | 0.0\% |
| Economically Disadvantaged | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Economically Disadvantaged | 44 | 93.2\% | 43.2\% | 45.5\% | 4.5\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 53 | \# | \# | \# | \# | \# | \# | \# | \# |

SOUTHERN CAYUGA I SOUTHERN CAYUGA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 54 | 90.7\% | 38.9\% | 48.1\% | 3.7\% | 0.0\% | 5.6\% | 3.7\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% |
| Male | 30 | 90.0\% | 43.3\% | 40.0\% | 6.7\% | 0.0\% | 6.7\% | 3.3\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 90.7\% | 38.9\% | 48.1\% | 3.7\% | 0.0\% | 5.6\% | 3.7\% | 0.0\% |
| Economically Disadvantaged | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Economically Disadvantaged | 44 | 93.2\% | 43.2\% | 45.5\% | 4.5\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 53 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 77 | 87.0\% | 29.9\% | 48.1\% | 9.1\% | 1.3\% | 1.3\% | 5.2\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 87.5\% | 32.5\% | 47.5\% | 7.5\% | 0.0\% | 2.5\% | 5.0\% | 2.5\% |
| Male | 37 | 86.5\% | 27.0\% | 48.6\% | 10.8\% | 2.7\% | 0.0\% | 5.4\% | 5.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 89.9\% | 33.3\% | 53.6\% | 2.9\% | 0.0\% | 1.4\% | 5.8\% | 2.9\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 77 | 87.0\% | 29.9\% | 48.1\% | 9.1\% | 1.3\% | 1.3\% | 5.2\% | 3.9\% |
| Economically Disadvantaged | 24 | 70.8\% | 4.2\% | 50.0\% | 16.7\% | 4.2\% | 4.2\% | 12.5\% | 4.2\% |
| Not Economically Disadvantaged | 53 | 94.3\% | 41.5\% | 47.2\% | 5.7\% | 0.0\% | 0.0\% | 1.9\% | 3.8\% |
| Not Migrant | 77 | 87.0\% | 29.9\% | 48.1\% | 9.1\% | 1.3\% | 1.3\% | 5.2\% | 3.9\% |

SOUTHERN CAYUGA I SOUTHERN CAYUGA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 77 | $87.0 \%$ | $29.9 \%$ | $48.1 \%$ | $9.1 \%$ | $1.3 \%$ | $1.3 \%$ | $5.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $87.5 \%$ | $32.5 \%$ | $47.5 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ | $5.0 \%$ |
| Male | 37 | $86.5 \%$ | $27.0 \%$ | $48.6 \%$ | $10.8 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .5 \%$ |  |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 69 | 89.9\% | 33.3\% | 53.6\% | 2.9\% | 0.0\% | 1.4\% | 5.8\% | 2.9\% |
| 8 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| 77 | 87.0\% | 29.9\% | 48.1\% | 9.1\% | 1.3\% | 1.3\% | 5.2\% | 3.9\% |
| 24 | 70.8\% | 4.2\% | 50.0\% | 16.7\% | 4.2\% | 4.2\% | 12.5\% | 4.2\% |
| 53 | 94.3\% | 41.5\% | 47.2\% | 5.7\% | 0.0\% | 0.0\% | 1.9\% | 3.8\% |
| 77 | 87.0\% | 29.9\% | 48.1\% | 9.1\% | 1.3\% | 1.3\% | 5.2\% | 3.9\% |


| SOUTHERN CAYUGA I SOUTHERN CAYUGA HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 79 | $79.7 \%$ | $24.1 \%$ | $40.5 \%$ | $15.2 \%$ | $0.0 \%$ | $1.3 \%$ | $10.1 \%$ | $8.9 \%$ |
| Female | 37 | $89.2 \%$ | $29.7 \%$ | $48.6 \%$ | $10.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ | $5.4 \%$ |
| Male | 42 | $71.4 \%$ | $19.0 \%$ | $33.3 \%$ | $19.0 \%$ | $0.0 \%$ | $2.4 \%$ | $14.3 \%$ | $11.9 \%$ |
| White | 79 | $79.7 \%$ | $24.1 \%$ | $40.5 \%$ | $15.2 \%$ | $0.0 \%$ | $1.3 \%$ | $10.1 \%$ | $8.9 \%$ |
| General Education Students | 75 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 79 | $79.7 \%$ | $24.1 \%$ | $40.5 \%$ | $15.2 \%$ | $0.0 \%$ | $1.3 \%$ | $10.1 \%$ | $8.9 \%$ |
| Economically Disadvantaged | 13 | $84.6 \%$ | $15.4 \%$ | $30.8 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 66 | $78.8 \%$ | $25.8 \%$ | $42.4 \%$ | $10.6 \%$ | $0.0 \%$ | $1.5 \%$ | $10.6 \%$ | $9.1 \%$ |
| Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 78 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

UNION SPRINGS I UNION SPRINGS MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 3.2\% | 3.2\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 90.0\% | 36.7\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% |
| Male | 32 | 87.5\% | 21.9\% | 59.4\% | 6.3\% | 0.0\% | 6.3\% | 3.1\% | 3.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 89.1\% | 32.7\% | 56.4\% | 0.0\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 3.2\% | 3.2\% | 3.2\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 90.0\% | 34.0\% | 50.0\% | 6.0\% | 0.0\% | 4.0\% | 2.0\% | 4.0\% |
| Not Migrant | 62 | 88.7\% | 29.0\% | 54.8\% | 4.8\% | 1.6\% | 3.2\% | 3.2\% | 3.2\% |
| UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 87.1\% | 29.0\% | 53.2\% | 4.8\% | 1.6\% | 4.8\% | 3.2\% | 3.2\% |
| Female | 30 | 90.0\% | 36.7\% | 50.0\% | 3.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% |
| Male | 32 | 84.4\% | 21.9\% | 56.3\% | 6.3\% | 0.0\% | 9.4\% | 3.1\% | 3.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 87.3\% | 32.7\% | 54.5\% | 0.0\% | 0.0\% | 5.5\% | 3.6\% | 3.6\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CAYUGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CAYUGA |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Economically Disadvantaged | 83 | 89.2\% | 47.0\% | 28.9\% | 13.3\% | 1.2\% | 1.2\% | 0.0\% | 8.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 97 | \# | \# | \# | \# | \# | \# | \# | \# |

WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 74 | 95.9\% | 39.2\% | 47.3\% | 9.5\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 94.7\% | 44.7\% | 39.5\% | 10.5\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Male | 36 | 97.2\% | 33.3\% | 55.6\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 96.7\% | 47.5\% | 47.5\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Students with Disabilities | 13 | 92.3\% | 0.0\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 95.9\% | 39.2\% | 47.3\% | 9.5\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 98.4\% | 45.2\% | 46.8\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Migrant | 74 | 95.9\% | 39.2\% | 47.3\% | 9.5\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 94.6\% | 39.2\% | 45.9\% | 9.5\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| Female | 38 | 94.7\% | 44.7\% | 39.5\% | 10.5\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Male | 36 | 94.4\% | 33.3\% | 52.8\% | 8.3\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 95.1\% | 47.5\% | 45.9\% | 1.6\% | 0.0\% | 3.3\% | 0.0\% | 1.6\% |
| Students with Disabilities | 13 | 92.3\% | 0.0\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 94.6\% | 39.2\% | 45.9\% | 9.5\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 96.8\% | 45.2\% | 45.2\% | 6.5\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 74 | 94.6\% | 39.2\% | 45.9\% | 9.5\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |

WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 61 | 83.6\% | 21.3\% | 57.4\% | 4.9\% | 0.0\% | 3.3\% | 4.9\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 27.6\% | 55.2\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% | 10.3\% |
| Male | 32 | 81.3\% | 15.6\% | 59.4\% | 6.3\% | 0.0\% | 6.3\% | 6.3\% | 6.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 85.5\% | 23.6\% | 56.4\% | 5.5\% | 0.0\% | 3.6\% | 3.6\% | 7.3\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CAYUGA

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 66.7\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 55 \& 85.5\% \& 21.8\% \& 60.0\% \& 3.6\% \& 0.0\% \& 3.6\% \& 3.6\% \& 7.3\% <br>
\hline Not Migrant \& 61 \& 83.6\% \& 21.3\% \& 57.4\% \& 4.9\% \& 0.0\% \& 3.3\% \& 4.9\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 61 \& 83.6\% \& 21.3\% \& 57.4\% \& 4.9\% \& 0.0\% \& 3.3\% \& 4.9\% \& 8.2\% <br>
\hline Female \& 29 \& 86.2\% \& 27.6\% \& 55.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 10.3\% <br>
\hline Male \& 32 \& 81.3\% \& 15.6\% \& 59.4\% \& 6.3\% \& 0.0\% \& 6.3\% \& 6.3\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 55 \& 85.5\% \& 23.6\% \& 56.4\% \& 5.5\% \& 0.0\% \& 3.6\% \& 3.6\% \& 7.3\% <br>
\hline Students with Disabilities \& 6 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 66.7\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 55 \& 85.5\% \& 21.8\% \& 60.0\% \& 3.6\% \& 0.0\% \& 3.6\% \& 3.6\% \& 7.3\% <br>
\hline Not Migrant \& 61 \& 83.6\% \& 21.3\% \& 57.4\% \& 4.9\% \& 0.0\% \& 3.3\% \& 4.9\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 92.5\% \& 41.3\% \& 47.5\% \& 3.8\% \& 0.0\% \& 1.3\% \& 2.5\% \& 3.8\% <br>
\hline Female \& 38 \& 94.7\% \& 47.4\% \& 44.7\% \& 2.6\% \& 0.0\% \& 2.6\% \& 2.6\% \& 0.0\% <br>
\hline Male \& 42 \& 90.5\% \& 35.7\% \& 50.0\% \& 4.8\% \& 0.0\% \& 0.0\% \& 2.4\% \& 7.1\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 91.4\% \& 47.1\% \& 42.9\% \& 1.4\% \& 0.0\% \& 1.4\% \& 2.9\% \& 4.3\% <br>
\hline Students with Disabilities \& 10 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 6.3\% \& 75.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 64 \& 93.8\% \& 50.0\% \& 40.6\% \& 3.1\% \& 0.0\% \& 1.6\% \& 1.6\% \& 3.1\% <br>
\hline Not Migrant \& 80 \& 92.5\% \& 41.3\% \& 47.5\% \& 3.8\% \& 0.0\% \& 1.3\% \& 2.5\% \& 3.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BROCTON I BROCTON MIDDLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 54 \& 81.5\% \& 24.1\% \& 53.7\% \& 3.7\% \& 1.9\% \& 3.7\% \& 0.0\% \& 13.0\% <br>
\hline Female \& 27 \& 77.8\% \& 37.0\% \& 40.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Male \& 27 \& 85.2\% \& 11.1\% \& 66.7\% \& 7.4\% \& 3.7\% \& 7.4\% \& 0.0\% \& 3.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 47 \& 83.0\% \& 27.7\% \& 53.2\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 14.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 54 \& 81.5\% \& 24.1\% \& 53.7\% \& 3.7\% \& 1.9\% \& 3.7\% \& 0.0\% \& 13.0\% <br>
\hline Economically Disadvantaged \& 26 \& 80.8\% \& 23.1\% \& 57.7\% \& 0.0\% \& 3.8\% \& 3.8\% \& 0.0\% \& 11.5\% <br>
\hline Not Economically Disadvantaged \& 28 \& 82.1\% \& 25.0\% \& 50.0\% \& 7.1\% \& 0.0\% \& 3.6\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 54 \& 81.5\% \& 24.1\% \& 53.7\% \& 3.7\% \& 1.9\% \& 3.7\% \& 0.0\% \& 13.0\% <br>
\hline \multicolumn{10}{|l|}{BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 54 \& 79.6\% \& 24.1\% \& 51.9\% \& 3.7\% \& 1.9\% \& 5.6\% \& 0.0\% \& 13.0\% <br>
\hline Female \& 27 \& 74.1\% \& 37.0\% \& 37.0\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.0\% \& 22.2\% <br>
\hline Male \& 27 \& 85.2\% \& 11.1\% \& 66.7\% \& 7.4\% \& 3.7\% \& 7.4\% \& 0.0\% \& 3.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 47 \& 80.9\% \& 27.7\% \& 51.1\% \& 2.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 14.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 54 \& 79.6\% \& 24.1\% \& 51.9\% \& 3.7\% \& 1.9\% \& 5.6\% \& 0.0\% \& 13.0\% <br>
\hline Economically Disadvantaged \& 26 \& 76.9\% \& 23.1\% \& 53.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 11.5\% <br>
\hline Not Economically Disadvantaged \& 28 \& 82.1\% \& 25.0\% \& 50.0\% \& 7.1\% \& 0.0\% \& 3.6\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 54 \& 79.6\% \& 24.1\% \& 51.9\% \& 3.7\% \& 1.9\% \& 5.6\% \& 0.0\% \& 13.0\% <br>
\hline \multicolumn{10}{|l|}{BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 50 \& 86.0\% \& 24.0\% \& 48.0\% \& 14.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 6.0\% <br>
\hline Female \& 21 \& 85.7\% \& 23.8\% \& 52.4\% \& 9.5\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 29 \& 86.2\% \& 24.1\% \& 44.8\% \& 17.2\% \& 0.0\% \& 3.4\% \& 3.4\% \& 6.9\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 86.7\% \& 26.7\% \& 51.1\% \& 8.9\% \& 0.0\% \& 6.7\% \& 2.2\% \& 4.4\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 50 \& 86.0\% \& 24.0\% \& 48.0\% \& 14.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 6.0\% <br>
\hline Economically Disadvantaged \& 23 \& 91.3\% \& 13.0\% \& 56.5\% \& 21.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 33.3\% \& 40.7\% \& 7.4\% \& 0.0\% \& 7.4\% \& 3.7\% \& 7.4\% <br>
\hline Not Migrant \& 50 \& 86.0\% \& 24.0\% \& 48.0\% \& 14.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 6.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 50 \& 86.0\% \& 24.0\% \& 48.0\% \& 14.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 6.0\% <br>
\hline Female \& 21 \& 85.7\% \& 23.8\% \& 52.4\% \& 9.5\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 29 \& 86.2\% \& 24.1\% \& 44.8\% \& 17.2\% \& 0.0\% \& 3.4\% \& 3.4\% \& 6.9\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 86.7\% \& 26.7\% \& 51.1\% \& 8.9\% \& 0.0\% \& 6.7\% \& 2.2\% \& 4.4\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 50 \& 86.0\% \& 24.0\% \& 48.0\% \& 14.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 6.0\% <br>
\hline Economically Disadvantaged \& 23 \& 91.3\% \& 13.0\% \& 56.5\% \& 21.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 33.3\% \& 40.7\% \& 7.4\% \& 0.0\% \& 7.4\% \& 3.7\% \& 7.4\% <br>
\hline Not Migrant \& 50 \& 86.0\% \& 24.0\% \& 48.0\% \& 14.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 6.0\% <br>
\hline \multicolumn{10}{|l|}{BROCTON / BROCTON MIDDLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 58 \& 89.7\% \& 32.8\% \& 37.9\% \& 19.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 8.6\% <br>
\hline Female \& 32 \& 96.9\% \& 31.3\% \& 50.0\% \& 15.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Male \& 26 \& 80.8\% \& 34.6\% \& 23.1\% \& 23.1\% \& 0.0\% \& 3.8\% \& 0.0\% \& 15.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 52 \& 90.4\% \& 36.5\% \& 34.6\% \& 19.2\% \& 0.0\% \& 1.9\% \& 0.0\% \& 7.7\% <br>
\hline General Education Students \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 58 \& 89.7\% \& 32.8\% \& 37.9\% \& 19.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 8.6\% <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 57 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 58 \& 89.7\% \& 32.8\% \& 37.9\% \& 19.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{CASSADAGA VALLEY I CASSADAGA VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 101 \& 84.2\% \& 25.7\% \& 57.4\% \& 1.0\% \& 5.9\% \& 3.0\% \& 0.0\% \& 6.9\% <br>
\hline Female \& 44 \& 81.8\% \& 34.1\% \& 47.7\% \& 0.0\% \& 6.8\% \& 2.3\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 57 \& 86.0\% \& 19.3\% \& 64.9\% \& 1.8\% \& 5.3\% \& 3.5\% \& 0.0\% \& 5.3\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 98 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 93.3\% \& 29.2\% \& 64.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 4.5\% <br>
\hline Students with Disabilities \& 12 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 50.0\% \& 8.3\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 101 \& 84.2\% \& 25.7\% \& 57.4\% \& 1.0\% \& 5.9\% \& 3.0\% \& 0.0\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 36 \& 86.1\% \& 13.9\% \& 69.4\% \& 2.8\% \& 5.6\% \& 5.6\% \& 0.0\% \& 2.8\% <br>
\hline Not Economically Disadvantaged \& 65 \& 83.1\% \& 32.3\% \& 50.8\% \& 0.0\% \& 6.2\% \& 1.5\% \& 0.0\% \& 9.2\% <br>
\hline Not Migrant \& 101 \& 84.2\% \& 25.7\% \& 57.4\% \& 1.0\% \& 5.9\% \& 3.0\% \& 0.0\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 101 \& 84.2\% \& 25.7\% \& 57.4\% \& 1.0\% \& 5.9\% \& 3.0\% \& 0.0\% \& 6.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHAUTAUQUA |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Female | 44 | 81.8\% | 34.1\% | 47.7\% | 0.0\% | 6.8\% | 2.3\% | 0.0\% | 9.1\% |
| Male | 57 | 86.0\% | 19.3\% | 64.9\% | 1.8\% | 5.3\% | 3.5\% | 0.0\% | 5.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 93.3\% | 29.2\% | 64.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 4.5\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 50.0\% | 8.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 101 | 84.2\% | 25.7\% | 57.4\% | 1.0\% | 5.9\% | 3.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 36 | 86.1\% | 13.9\% | 69.4\% | 2.8\% | 5.6\% | 5.6\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 65 | 83.1\% | 32.3\% | 50.8\% | 0.0\% | 6.2\% | 1.5\% | 0.0\% | 9.2\% |
| Not Migrant | 101 | 84.2\% | 25.7\% | 57.4\% | 1.0\% | 5.9\% | 3.0\% | 0.0\% | 6.9\% |
| CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 89.7\% | 30.2\% | 50.9\% | 8.6\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Female | 67 | 92.5\% | 34.3\% | 47.8\% | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Male | 49 | 85.7\% | 24.5\% | 55.1\% | 6.1\% | 8.2\% | 0.0\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 89.1\% | 28.2\% | 51.8\% | 9.1\% | 3.6\% | 0.0\% | 0.0\% | 7.3\% |
| General Education Students | 107 | 93.5\% | 32.7\% | 53.3\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 116 | 89.7\% | 30.2\% | 50.9\% | 8.6\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 36 | 86.1\% | 11.1\% | 69.4\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 80 | 91.3\% | 38.8\% | 42.5\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Not Migrant | 116 | 89.7\% | 30.2\% | 50.9\% | 8.6\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| CASSADAGA VALLEY I CASSADAGA VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 89.7\% | 30.2\% | 50.9\% | 8.6\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Female | 67 | 92.5\% | 34.3\% | 47.8\% | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Male | 49 | 85.7\% | 24.5\% | 55.1\% | 6.1\% | 8.2\% | 0.0\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 89.1\% | 28.2\% | 51.8\% | 9.1\% | 3.6\% | 0.0\% | 0.0\% | 7.3\% |
| General Education Students | 107 | 93.5\% | 32.7\% | 53.3\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 116 | 89.7\% | 30.2\% | 50.9\% | 8.6\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 36 | 86.1\% | 11.1\% | 69.4\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 80 | 91.3\% | 38.8\% | 42.5\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Not Migrant | 116 | 89.7\% | 30.2\% | 50.9\% | 8.6\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| CASSADAGA VALLEY I CASSADAGA VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 76.7\% | 33.0\% | 39.8\% | 3.9\% | 5.8\% | 0.0\% | 0.0\% | 17.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | 96.8\% | 36.5\% | 57.1\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 41.2\% | 52.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Male | 29 | 96.6\% | 31.0\% | 62.1\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | 96.5\% | 35.1\% | 57.9\% | 3.5\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 96.8\% | 36.5\% | 57.1\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 18 | 94.4\% | 27.8\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 45 | 97.8\% | 40.0\% | 53.3\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 96.8\% | 36.5\% | 57.1\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |

CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 63 | 93.7\% | 36.5\% | 54.0\% | 3.2\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 41.2\% | 52.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Male | 29 | 89.7\% | 31.0\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | 93.0\% | 35.1\% | 54.4\% | 3.5\% | 0.0\% | 5.3\% | 0.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 93.7\% | 36.5\% | 54.0\% | 3.2\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 18 | 94.4\% | 27.8\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 45 | 93.3\% | 40.0\% | 48.9\% | 4.4\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHAUTAUQUA |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 63 | 93.7\% | 36.5\% | 54.0\% | 3.2\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |

CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 52 | 98.1\% | 53.8\% | 36.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 61.9\% | 33.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 48.4\% | 38.7\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 97.8\% | 60.9\% | 34.8\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 52 | 98.1\% | 53.8\% | 36.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Economically Disadvantaged | 11 | 100.0\% | 36.4\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 41 | 97.6\% | 58.5\% | 31.7\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Migrant | 52 | 98.1\% | 53.8\% | 36.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |

CHAUTAUQUA LAKE I CHAUTAUQUA LAKE SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 52 | $94.2 \%$ | $53.8 \%$ | $32.7 \%$ | $7.7 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $100.0 \%$ | $61.9 \%$ | $33.3 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 31 | $90.3 \%$ | $48.4 \%$ | $32.3 \%$ | $9.7 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ | $3.2 \%$ |
| White | 51 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 46 | $93.5 \%$ | $60.9 \%$ | $30.4 \%$ | $2.2 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $2.2 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 52 | $94.2 \%$ | $53.8 \%$ | $32.7 \%$ | $7.7 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| Economically Disadvantaged | 11 | $100.0 \%$ | $36.4 \%$ | $54.5 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 41 | $92.7 \%$ | $58.5 \%$ | $26.8 \%$ | $7.3 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ |
| Not Migrant | 52 | $94.2 \%$ | $53.8 \%$ | $32.7 \%$ | $7.7 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ |

CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 75 | $90.7 \%$ | $45.3 \%$ | $40.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $93.8 \%$ | $43.8 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Male | 43 | $88.4 \%$ | $46.5 \%$ | $32.6 \%$ | $9.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.6 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 70 | $90.0 \%$ | $44.3 \%$ | $40.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| General Education Students | 65 | $93.8 \%$ | $52.3 \%$ | $41.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $30.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Not Limited English Proficient | 75 | $90.7 \%$ | $45.3 \%$ | $40.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ |
| Economically Disadvantaged | 12 | $83.3 \%$ | $25.0 \%$ | $50.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Economically Disadvantaged | 63 | $92.1 \%$ | $49.2 \%$ | $38.1 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.9 \%$ |
| Not Migrant | 75 | $90.7 \%$ | $45.3 \%$ | $40.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHAUTAUQUA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLYMER / CLYMER CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 91.2\% | 44.1\% | 44.1\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| Female | 17 | 100.0\% | 64.7\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 23.5\% | 52.9\% | 5.9\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 100.0\% | 53.6\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 91.2\% | 44.1\% | 44.1\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 52.4\% | 38.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 34 | 91.2\% | 44.1\% | 44.1\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| CLYMER / CLYMER CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 91.2\% | 44.1\% | 44.1\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| Female | 17 | 100.0\% | 64.7\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 23.5\% | 52.9\% | 5.9\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 100.0\% | 53.6\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 91.2\% | 44.1\% | 44.1\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 52.4\% | 38.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 34 | 91.2\% | 44.1\% | 44.1\% | 2.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% |
| CLYMER / CLYMER CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 93.5\% | 48.4\% | 35.5\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Female | 20 | 100.0\% | 60.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 93.5\% | 48.4\% | 35.5\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 8 | 87.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 31 | 93.5\% | 48.4\% | 35.5\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| CLYMER I CLYMER CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 93.5\% | 48.4\% | 35.5\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DUNKIRK I DUNKIRK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 167 \& 72.5\% \& 9.6\% \& 59.9\% \& 3.0\% \& 3.0\% \& 6.6\% \& 0.6\% \& 16.8\% <br>
\hline Female \& 70 \& 78.6\% \& 8.6\% \& 64.3\% \& 5.7\% \& 1.4\% \& 7.1\% \& 0.0\% \& 12.9\% <br>
\hline Male \& 97 \& 68.0\% \& 10.3\% \& 56.7\% \& 1.0\% \& 4.1\% \& 6.2\% \& 1.0\% \& 19.6\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 54 \& 55.6\% \& 1.9\% \& 51.9\% \& 1.9\% \& 5.6\% \& 7.4\% \& 1.9\% \& 29.6\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 96 \& 85.4\% \& 15.6\% \& 65.6\% \& 4.2\% \& 1.0\% \& 4.2\% \& 0.0\% \& 9.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 148 \& 78.4\% \& 10.8\% \& 66.2\% \& 1.4\% \& 0.0\% \& 6.8\% \& 0.7\% \& 13.5\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 10.5\% \& 15.8\% \& 26.3\% \& 5.3\% \& 0.0\% \& 42.1\% <br>
\hline Not Limited English Proficient \& 158 \& 75.9\% \& 10.1\% \& 63.3\% \& 2.5\% \& 1.9\% \& 6.3\% \& 0.6\% \& 14.6\% <br>
\hline Limited English Proficient \& 9 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 22.2\% \& 11.1\% \& 0.0\% \& 55.6\% <br>
\hline Economically Disadvantaged \& 88 \& 76.1\% \& 5.7\% \& 64.8\% \& 5.7\% \& 5.7\% \& 6.8\% \& 0.0\% \& 11.4\% <br>
\hline Not Economically Disadvantaged \& 79 \& 68.4\% \& 13.9\% \& 54.4\% \& 0.0\% \& 0.0\% \& 6.3\% \& 1.3\% \& 22.8\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 166 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

DUNKIRK I DUNKIRK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 154 | 72.7\% | 29.2\% | 34.4\% | 9.1\% | 2.6\% | 0.6\% | 1.3\% | 22.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 70.8\% | 31.9\% | 27.8\% | 11.1\% | 1.4\% | 1.4\% | 2.8\% | 22.2\% |
| Male | 82 | 74.4\% | 26.8\% | 40.2\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 22.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 59.2\% | 18.4\% | 24.5\% | 16.3\% | 4.1\% | 0.0\% | 0.0\% | 34.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 86.7\% | 41.0\% | 39.8\% | 6.0\% | 2.4\% | 0.0\% | 1.2\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 76.4\% | 31.4\% | 37.1\% | 7.9\% | 0.0\% | 0.7\% | 1.4\% | 20.7\% |
| Students with Disabilities | 14 | 35.7\% | 7.1\% | 7.1\% | 21.4\% | 28.6\% | 0.0\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 151 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 68.6\% | 21.4\% | 37.1\% | 10.0\% | 5.7\% | 0.0\% | 1.4\% | 24.3\% |
| Not Economically Disadvantaged | 84 | 76.2\% | 35.7\% | 32.1\% | 8.3\% | 0.0\% | 1.2\% | 1.2\% | 20.2\% |
| Not Migrant | 154 | 72.7\% | 29.2\% | 34.4\% | 9.1\% | 2.6\% | 0.6\% | 1.3\% | 22.1\% |
| DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 72.7\% | 29.2\% | 34.4\% | 9.1\% | 2.6\% | 0.6\% | 1.3\% | 22.1\% |
| Female | 72 | 70.8\% | 31.9\% | 27.8\% | 11.1\% | 1.4\% | 1.4\% | 2.8\% | 22.2\% |
| Male | 82 | 74.4\% | 26.8\% | 40.2\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 22.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advancel }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{FREDONIA / FREDONIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 128 \& 94.5\% \& 57.0\% \& 33.6\% \& 3.9\% \& 0.0\% \& 1.6\% \& 0.0\% \& 3.9\% <br>
\hline Female \& 57 \& 89.5\% \& 63.2\% \& 22.8\% \& 3.5\% \& 0.0\% \& 1.8\% \& 0.0\% \& 8.8\% <br>
\hline Male \& 71 \& 98.6\% \& 52.1\% \& 42.3\% \& 4.2\% \& 0.0\% \& 1.4\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 119 \& 94.1\% \& 58.0\% \& 32.8\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 4.2\% <br>
\hline General Education Students \& 119 \& 95.0\% \& 60.5\% \& 33.6\% \& 0.8\% \& 0.0\% \& 0.8\% \& 0.0\% \& 4.2\% <br>
\hline Students with Disabilities \& 9 \& 88.9\% \& 11.1\% \& 33.3\% \& 44.4\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 128 \& 94.5\% \& 57.0\% \& 33.6\% \& 3.9\% \& 0.0\% \& 1.6\% \& 0.0\% \& 3.9\% <br>
\hline Economically Disadvantaged \& 21 \& 85.7\% \& 57.1\% \& 23.8\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 107 \& 96.3\% \& 57.0\% \& 35.5\% \& 3.7\% \& 0.0\% \& 0.9\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 128 \& 94.5\% \& 57.0\% \& 33.6\% \& 3.9\% \& 0.0\% \& 1.6\% \& 0.0\% \& 3.9\% <br>
\hline \multicolumn{10}{|l|}{FREDONIA / FREDONIA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 169 \& 91.7\% \& 48.5\% \& 36.7\% \& 6.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Female \& 84 \& 92.9\% \& 50.0\% \& 38.1\% \& 4.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 85 \& 90.6\% \& 47.1\% \& 35.3\% \& 8.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 159 \& 91.8\% \& 49.7\% \& 35.8\% \& 6.3\% \& 1.3\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline General Education Students \& 154 \& 94.8\% \& 53.2\% \& 37.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 33.3\% \& 26.7\% \& 13.3\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 168 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 32 \& 84.4\% \& 18.8\% \& 50.0\% \& 15.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 137 \& 93.4\% \& 55.5\% \& 33.6\% \& 4.4\% \& 1.5\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline Not Migrant \& 169 \& 91.7\% \& 48.5\% \& 36.7\% \& 6.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 97 \& 90.7\% \& 21.6\% \& 59.8\% \& 9.3\% \& 1.0\% \& 4.1\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 43 \& 88.4\% \& 18.6\% \& 62.8\% \& 7.0\% \& 2.3\% \& 4.7\% \& 0.0\% \& 4.7\% <br>
\hline Male \& 54 \& 92.6\% \& 24.1\% \& 57.4\% \& 11.1\% \& 0.0\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 90 \& 91.1\% \& 21.1\% \& 60.0\% \& 10.0\% \& 1.1\% \& 3.3\% \& 0.0\% \& 4.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 92.9\% \& 25.0\% \& 65.5\% \& 2.4\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 0.0\% \& 23.1\% \& 53.8\% \& 7.7\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 79 \& 94.9\% \& 30.4\% \& 64.6\% \& 0.0\% \& 1.3\% \& 2.5\% \& 0.0\% \& 1.3\% <br>
\hline Female \& 34 \& 97.1\% \& 29.4\% \& 67.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 45 \& 93.3\% \& 31.1\% \& 62.2\% \& 0.0\% \& 2.2\% \& 2.2\% \& 0.0\% \& 2.2\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 79 \& 94.9\% \& 30.4\% \& 64.6\% \& 0.0\% \& 1.3\% \& 2.5\% \& 0.0\% \& 1.3\% <br>
\hline Economically Disadvantaged \& 19 \& 89.5\% \& 15.8\% \& 73.7\% \& 0.0\% \& 0.0\% \& 10.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 60 \& 96.7\% \& 35.0\% \& 61.7\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline Not Migrant \& 79 \& 94.9\% \& 30.4\% \& 64.6\% \& 0.0\% \& 1.3\% \& 2.5\% \& 0.0\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{JAMESTOWN / JAMESTOWN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 366 \& 76.0\% \& 34.4\% \& 37.2\% \& 4.4\% \& 3.0\% \& 4.1\% \& 0.3\% \& 16.7\% <br>
\hline Female \& 189 \& 77.8\% \& 37.0\% \& 37.0\% \& 3.7\% \& 3.7\% \& 3.2\% \& 0.0\% \& 15.3\% <br>
\hline Male \& 177 \& 74.0\% \& 31.6\% \& 37.3\% \& 5.1\% \& 2.3\% \& 5.1\% \& 0.6\% \& 18.1\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& 73.9\% \& 26.1\% \& 39.1\% \& 8.7\% \& 4.3\% \& 0.0\% \& 0.0\% \& 21.7\% <br>
\hline Hispanic \& 46 \& 63.0\% \& 19.6\% \& 39.1\% \& 4.3\% \& 4.3\% \& 13.0\% \& 0.0\% \& 19.6\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 284 \& 78.9\% \& 37.0\% \& 37.7\% \& 4.2\% \& 2.8\% \& 3.2\% \& 0.4\% \& 14.8\% <br>
\hline Multiracial \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline General Education Students \& 318 \& 81.8\% \& 39.6\% \& 40.6\% \& 1.6\% \& 0.0\% \& 3.8\% \& 0.3\% \& 14.2\% <br>
\hline Students with Disabilities \& 48 \& 37.5\% \& 0.0\% \& 14.6\% \& 22.9\% \& 22.9\% \& 6.3\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 355 \& 77.5\% \& 35.2\% \& 38.0\% \& 4.2\% \& 2.8\% \& 3.9\% \& 0.3\% \& 15.5\% <br>
\hline Limited English Proficient \& 11 \& 27.3\% \& 9.1\% \& 9.1\% \& 9.1\% \& 9.1\% \& 9.1\% \& 0.0\% \& 54.5\% <br>
\hline Economically Disadvantaged \& 194 \& 68.0\% \& 19.6\% \& 42.8\% \& 5.7\% \& 4.6\% \& 6.7\% \& 0.0\% \& 20.6\% <br>
\hline Not Economically Disadvantaged \& 172 \& 84.9\% \& 51.2\% \& 30.8\% \& 2.9\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.2\% <br>
\hline Not Migrant \& 366 \& 76.0\% \& 34.4\% \& 37.2\% \& 4.4\% \& 3.0\% \& 4.1\% \& 0.3\% \& 16.7\% <br>
\hline \multicolumn{10}{|l|}{JAMESTOWN / JAMESTOWN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 366 \& 75.4\% \& 34.4\% \& 36.6\% \& 4.4\% \& 3.0\% \& 4.6\% \& 0.3\% \& 16.7\% <br>
\hline Female \& 189 \& 76.7\% \& 37.0\% \& 36.0\% \& 3.7\% \& 3.7\% \& 4.2\% \& 0.0\% \& 15.3\% <br>
\hline Male \& 177 \& 74.0\% \& 31.6\% \& 37.3\% \& 5.1\% \& 2.3\% \& 5.1\% \& 0.6\% \& 18.1\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& 73.9\% \& 26.1\% \& 39.1\% \& 8.7\% \& 4.3\% \& 0.0\% \& 0.0\% \& 21.7\% <br>
\hline Hispanic \& 46 \& 60.9\% \& 19.6\% \& 37.0\% \& 4.3\% \& 4.3\% \& 15.2\% \& 0.0\% \& 19.6\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 284 \& 78.5\% \& 37.0\% \& 37.3\% \& 4.2\% \& 2.8\% \& 3.5\% \& 0.4\% \& 14.8\% <br>
\hline Multiracial \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 318 | 81.1\% | 39.6\% | 39.9\% | 1.6\% | 0.0\% | 4.4\% | 0.3\% | 14.2\% |
| 48 | 37.5\% | 0.0\% | 14.6\% | 22.9\% | 22.9\% | 6.3\% | 0.0\% | 33.3\% |
| 355 | 76.9\% | 35.2\% | 37.5\% | 4.2\% | 2.8\% | 4.5\% | 0.3\% | 15.5\% |
| 11 | 27.3\% | 9.1\% | 9.1\% | 9.1\% | 9.1\% | 9.1\% | 0.0\% | 54.5\% |
| 194 | 67.0\% | 19.6\% | 41.8\% | 5.7\% | 4.6\% | 7.7\% | 0.0\% | 20.6\% |
| 172 | 84.9\% | 51.2\% | 30.8\% | 2.9\% | 1.2\% | 1.2\% | 0.6\% | 12.2\% |
| 366 | 75.4\% | 34.4\% | 36.6\% | 4.4\% | 3.0\% | 4.6\% | 0.3\% | 16.7\% |


| All Students | 422 | 72.7\% | 27.3\% | 36.3\% | 9.2\% | 4.7\% | 0.2\% | 0.0\% | 22.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 191 | 76.4\% | 26.2\% | 39.3\% | 11.0\% | 1.6\% | 0.0\% | 0.0\% | 21.5\% |
| Male | 231 | 69.7\% | 28.1\% | 33.8\% | 7.8\% | 7.4\% | 0.4\% | 0.0\% | 22.5\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 69.2\% | 15.4\% | 42.3\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Hispanic | 38 | 57.9\% | 13.2\% | 21.1\% | 23.7\% | 7.9\% | 0.0\% | 0.0\% | 31.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 347 | 74.6\% | 30.0\% | 37.5\% | 7.2\% | 4.9\% | 0.3\% | 0.0\% | 20.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 365 | 78.6\% | 31.5\% | 40.3\% | 6.8\% | 0.0\% | 0.3\% | 0.0\% | 20.8\% |
| Students with Disabilities | 57 | 35.1\% | 0.0\% | 10.5\% | 24.6\% | 35.1\% | 0.0\% | 0.0\% | 29.8\% |
| Not Limited English Proficient | 414 | 73.7\% | 27.8\% | 37.0\% | 8.9\% | 4.3\% | 0.2\% | 0.0\% | 21.7\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 214 | 62.6\% | 10.7\% | 39.7\% | 12.1\% | 6.5\% | 0.5\% | 0.0\% | 29.9\% |
| Not Economically Disadvantaged | 208 | 83.2\% | 44.2\% | 32.7\% | 6.3\% | 2.9\% | 0.0\% | 0.0\% | 13.9\% |
| Not Migrant | 422 | 72.7\% | 27.3\% | 36.3\% | 9.2\% | 4.7\% | 0.2\% | 0.0\% | 22.0\% |


| JAMESTOWN / JAMESTOWN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 422 | 72.5\% | 27.3\% | 36.3\% | 9.0\% | 4.7\% | 0.5\% | 0.0\% | 22.0\% |
| Female | 191 | 75.9\% | 26.2\% | 39.3\% | 10.5\% | 1.6\% | 0.5\% | 0.0\% | 21.5\% |
| Male | 231 | 69.7\% | 28.1\% | 33.8\% | 7.8\% | 7.4\% | 0.4\% | 0.0\% | 22.5\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 69.2\% | 15.4\% | 42.3\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Hispanic | 38 | 57.9\% | 13.2\% | 21.1\% | 23.7\% | 7.9\% | 0.0\% | 0.0\% | 31.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 347 | 74.4\% | 30.0\% | 37.5\% | 6.9\% | 4.9\% | 0.6\% | 0.0\% | 20.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 365 | 78.4\% | 31.5\% | 40.3\% | 6.6\% | 0.0\% | 0.5\% | 0.0\% | 20.8\% |
| Students with Disabilities | 57 | 35.1\% | 0.0\% | 10.5\% | 24.6\% | 35.1\% | 0.0\% | 0.0\% | 29.8\% |
| Not Limited English Proficient | 414 | 73.4\% | 27.8\% | 37.0\% | 8.7\% | 4.3\% | 0.5\% | 0.0\% | 21.7\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 214 | 62.1\% | 10.7\% | 39.7\% | 11.7\% | 6.5\% | 0.9\% | 0.0\% | 29.9\% |
| Not Economically Disadvantaged | 208 | 83.2\% | 44.2\% | 32.7\% | 6.3\% | 2.9\% | 0.0\% | 0.0\% | 13.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHAUTAUQUA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEMUS POINT I MAPLE GROVE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 95.1\% | 57.4\% | 34.4\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Female | 25 | 100.0\% | 68.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 91.7\% | 50.0\% | 38.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 95.1\% | 57.4\% | 34.4\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Economically Disadvantaged | 7 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 61.1\% | 31.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Migrant | 61 | 95.1\% | 57.4\% | 34.4\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| BEMUS POINT / MAPLE GROVE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 95.1\% | 57.4\% | 34.4\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Female | 25 | 100.0\% | 68.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 91.7\% | 50.0\% | 38.9\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 95.1\% | 57.4\% | 34.4\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Economically Disadvantaged | 7 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 61.1\% | 31.5\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Migrant | 61 | 95.1\% | 57.4\% | 34.4\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| BEMUS POINT / MAPLE GROVE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 98.4\% | 60.7\% | 36.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Female | 31 | 100.0\% | 67.7\% | 32.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 96.7\% | 53.3\% | 40.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 61 | 98.4\% | 60.7\% | 36.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 61 | 98.4\% | 60.7\% | 36.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| PANAMA I PANAMA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 97.1\% | 28.6\% | 54.3\% | 14.3\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 21 | 100.0\% | 19.0\% | 66.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designced }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 59 | $86.4 \%$ | $44.1 \%$ | $39.0 \%$ | $3.4 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $92.9 \%$ | $46.4 \%$ | $42.9 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 31 | $80.6 \%$ | $41.9 \%$ | $35.5 \%$ | $3.2 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $9.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 51 | $92.2 \%$ | $49.0 \%$ | $43.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $3.9 \%$ |
| Students with Disabilities | 8 | $50.0 \%$ | $12.5 \%$ | $12.5 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 59 | $86.4 \%$ | $44.1 \%$ | $39.0 \%$ | $3.4 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $6.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | 85.0\% | 38.3\% | 40.0\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 45.2\% | 32.3\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| Male | 29 | 79.3\% | 31.0\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 17.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 87.3\% | 40.0\% | 40.0\% | 7.3\% | 0.0\% | 1.8\% | 1.8\% | 9.1\% |
| General Education Students | 52 | 86.5\% | 42.3\% | 42.3\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 60 | 85.0\% | 38.3\% | 40.0\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |
| Economically Disadvantaged | 20 | 80.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 40 | 87.5\% | 42.5\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 2.5\% | 10.0\% |
| Not Migrant | 60 | 85.0\% | 38.3\% | 40.0\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 60 | 85.0\% | 38.3\% | 40.0\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 45.2\% | 32.3\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| Male | 29 | 79.3\% | 31.0\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% | 17.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 87.3\% | 40.0\% | 40.0\% | 7.3\% | 0.0\% | 1.8\% | 1.8\% | 9.1\% |
| General Education Students | 52 | 86.5\% | 42.3\% | 42.3\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 13.5\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 25.0\% | 37.5\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 60 | 85.0\% | 38.3\% | 40.0\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |
| Economically Disadvantaged | 20 | 80.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 40 | 87.5\% | 42.5\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 2.5\% | 10.0\% |
| Not Migrant | 60 | 85.0\% | 38.3\% | 40.0\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 11.7\% |

PINE VALLEY I PINE VALLEY CENTRAL JR-SR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 52 | $86.5 \%$ | $53.8 \%$ | $28.8 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $96.6 \%$ | $65.5 \%$ | $27.6 \%$ | $3.4 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ |
| Male | 23 | $73.9 \%$ | $39.1 \%$ | $30.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 52 | $86.5 \%$ | $53.8 \%$ | $28.8 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| General Education Students | 47 | $89.4 \%$ | $59.6 \%$ | $29.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.5 \%$ |
|  | $0.0 \%$ | $10.6 \%$ |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHAUTAUQUA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

RIPLEY / RIPLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 21 | $81.0 \%$ | $19.0 \%$ | $57.1 \%$ | $4.8 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $77.8 \%$ | $33.3 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 12 | $83.3 \%$ | $8.3 \%$ | $66.7 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 21 | $81.0 \%$ | $19.0 \%$ | $57.1 \%$ | $4.8 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 16 | $93.8 \%$ | $25.0 \%$ | $62.5 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 21 | $81.0 \%$ | $19.0 \%$ | $57.1 \%$ | $4.8 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 10 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 11 | $81.8 \%$ | $18.2 \%$ | $54.5 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 21 | $81.0 \%$ | $19.0 \%$ | $57.1 \%$ | $4.8 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $9.5 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{RIPLEY I RIPLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 21 \& 81.0\% \& 19.0\% \& 57.1\% \& 4.8\% \& 9.5\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Female \& 9 \& 77.8\% \& 33.3\% \& 44.4\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 12 \& 83.3\% \& 8.3\% \& 66.7\% \& 8.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline White \& 21 \& 81.0\% \& 19.0\% \& 57.1\% \& 4.8\% \& 9.5\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline General Education Students \& 16 \& 93.8\% \& 25.0\% \& 62.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 21 \& 81.0\% \& 19.0\% \& 57.1\% \& 4.8\% \& 9.5\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Economically Disadvantaged \& 10 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 18.2\% \& 54.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 21 \& 81.0\% \& 19.0\% \& 57.1\% \& 4.8\% \& 9.5\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline \multicolumn{10}{|l|}{RIPLEY / RIPLEY CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 35 \& 82.9\% \& 28.6\% \& 48.6\% \& 5.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Female \& 21 \& 95.2\% \& 28.6\% \& 61.9\% \& 4.8\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 14 \& 64.3\% \& 28.6\% \& 28.6\% \& 7.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline White \& 35 \& 82.9\% \& 28.6\% \& 48.6\% \& 5.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline General Education Students \& 27 \& 92.6\% \& 37.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 35 \& 82.9\% \& 28.6\% \& 48.6\% \& 5.7\% \& 8.6\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Economically Disadvantaged \& 21 \& 76.2\% \& 14.3\% \& 52.4\% \& 9.5\% \& 9.5\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 14 \& 92.9\% \& 50.0\% \& 42.9\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

SHERMAN / SHERMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 37 | 91.9\% | 48.6\% | 29.7\% | 13.5\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 86.7\% | 53.3\% | 26.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Male | 22 | 95.5\% | 45.5\% | 31.8\% | 18.2\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| White | 37 | 91.9\% | 48.6\% | 29.7\% | 13.5\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| General Education Students | 32 | 96.9\% | 56.3\% | 34.4\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 37 | 91.9\% | 48.6\% | 29.7\% | 13.5\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| Economically Disadvantaged | 23 | 91.3\% | 30.4\% | 39.1\% | 21.7\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 78.6\% | 14.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 37 | 91.9\% | 48.6\% | 29.7\% | 13.5\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| SHERMAN / SHERMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 91.9\% | 48.6\% | 29.7\% | 13.5\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| Female | 15 | 86.7\% | 53.3\% | 26.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Male | 22 | 95.5\% | 45.5\% | 31.8\% | 18.2\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| White | 37 | 91.9\% | 48.6\% | 29.7\% | 13.5\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: CHAUTAUQUA 

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
32
5
37
23
14
37

| Graduates | Regents |
| :---: | :---: |
| Diploma with |  |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | Aspirational |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 24 \& 95.8\% \& 41.7\% \& 45.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 43 \& 95.3\% \& 39.5\% \& 48.8\% \& 7.0\% \& 0.0\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 75 \& 80.0\% \& 45.3\% \& 30.7\% \& 4.0\% \& 1.3\% \& 5.3\% \& 5.3\% \& 8.0\% <br>
\hline Female \& 36 \& 83.3\% \& 61.1\% \& 22.2\% \& 0.0\% \& 2.8\% \& 0.0\% \& 2.8\% \& 11.1\% <br>
\hline Male \& 39 \& 76.9\% \& 30.8\% \& 38.5\% \& 7.7\% \& 0.0\% \& 10.3\% \& 7.7\% \& 5.1\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 79.7\% \& 45.8\% \& 28.8\% \& 5.1\% \& 1.7\% \& 6.8\% \& 5.1\% \& 6.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 82.4\% \& 50.0\% \& 30.9\% \& 1.5\% \& 0.0\% \& 2.9\% \& 5.9\% \& 8.8\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 75 \& 80.0\% \& 45.3\% \& 30.7\% \& 4.0\% \& 1.3\% \& 5.3\% \& 5.3\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 38 \& 78.9\% \& 39.5\% \& 34.2\% \& 5.3\% \& 2.6\% \& 5.3\% \& 7.9\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 37 \& 81.1\% \& 51.4\% \& 27.0\% \& 2.7\% \& 0.0\% \& 5.4\% \& 2.7\% \& 10.8\% <br>
\hline Not Migrant \& 75 \& 80.0\% \& 45.3\% \& 30.7\% \& 4.0\% \& 1.3\% \& 5.3\% \& 5.3\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 75 \& 77.3\% \& 42.7\% \& 30.7\% \& 4.0\% \& 1.3\% \& 8.0\% \& 5.3\% \& 8.0\% <br>
\hline Female \& 36 \& 80.6\% \& 58.3\% \& 22.2\% \& 0.0\% \& 2.8\% \& 2.8\% \& 2.8\% \& 11.1\% <br>
\hline Male \& 39 \& 74.4\% \& 28.2\% \& 38.5\% \& 7.7\% \& 0.0\% \& 12.8\% \& 7.7\% \& 5.1\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 76.3\% \& 42.4\% \& 28.8\% \& 5.1\% \& 1.7\% \& 10.2\% \& 5.1\% \& 6.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 79.4\% \& 47.1\% \& 30.9\% \& 1.5\% \& 0.0\% \& 5.9\% \& 5.9\% \& 8.8\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 75 \& 77.3\% \& 42.7\% \& 30.7\% \& 4.0\% \& 1.3\% \& 8.0\% \& 5.3\% \& 8.0\% <br>
\hline Economically Disadvantaged \& 38 \& 78.9\% \& 39.5\% \& 34.2\% \& 5.3\% \& 2.6\% \& 5.3\% \& 7.9\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 37 \& 75.7\% \& 45.9\% \& 27.0\% \& 2.7\% \& 0.0\% \& 10.8\% \& 2.7\% \& 10.8\% <br>
\hline Not Migrant \& 75 \& 77.3\% \& 42.7\% \& 30.7\% \& 4.0\% \& 1.3\% \& 8.0\% \& 5.3\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 102 \& 85.3\% \& 41.2\% \& 34.3\% \& 9.8\% \& 1.0\% \& 0.0\% \& 2.9\% \& 10.8\% <br>
\hline Female \& 44 \& 79.5\% \& 43.2\% \& 31.8\% \& 4.5\% \& 2.3\% \& 0.0\% \& 4.5\% \& 13.6\% <br>
\hline Male \& 58 \& 89.7\% \& 39.7\% \& 36.2\% \& 13.8\% \& 0.0\% \& 0.0\% \& 1.7\% \& 8.6\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 86 \& 86.0\% \& 44.2\% \& 32.6\% \& 9.3\% \& 1.2\% \& 0.0\% \& 2.3\% \& 10.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 87.1\% \& 49.4\% \& 36.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 2.4\% \& 10.6\% <br>
\hline Students with Disabilities \& 17 \& 76.5\% \& 0.0\% \& 23.5\% \& 52.9\% \& 5.9\% \& 0.0\% \& 5.9\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 102 \& 85.3\% \& 41.2\% \& 34.3\% \& 9.8\% \& 1.0\% \& 0.0\% \& 2.9\% \& 10.8\% <br>
\hline Economically Disadvantaged \& 39 \& 92.3\% \& 30.8\% \& 46.2\% \& 15.4\% \& 0.0\% \& 0.0\% \& 2.6\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 63 \& 81.0\% \& 47.6\% \& 27.0\% \& 6.3\% \& 1.6\% \& 0.0\% \& 3.2\% \& 14.3\% <br>
\hline Not Migrant \& 102 \& 85.3\% \& 41.2\% \& 34.3\% \& 9.8\% \& 1.0\% \& 0.0\% \& 2.9\% \& 10.8\% <br>
\hline \multicolumn{10}{|l|}{SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 102 \& 84.3\% \& 41.2\% \& 33.3\% \& 9.8\% \& 1.0\% \& 1.0\% \& 2.9\% \& 10.8\% <br>
\hline Female \& 44 \& 79.5\% \& 43.2\% \& 31.8\% \& 4.5\% \& 2.3\% \& 0.0\% \& 4.5\% \& 13.6\% <br>
\hline Male \& 58 \& 87.9\% \& 39.7\% \& 34.5\% \& 13.8\% \& 0.0\% \& 1.7\% \& 1.7\% \& 8.6\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 86 \& 86.0\% \& 44.2\% \& 32.6\% \& 9.3\% \& 1.2\% \& 0.0\% \& 2.3\% \& 10.5\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 85.9\% \& 49.4\% \& 35.3\% \& 1.2\% \& 0.0\% \& 1.2\% \& 2.4\% \& 10.6\% <br>
\hline Students with Disabilities \& 17 \& 76.5\% \& 0.0\% \& 23.5\% \& 52.9\% \& 5.9\% \& 0.0\% \& 5.9\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 102 \& 84.3\% \& 41.2\% \& 33.3\% \& 9.8\% \& 1.0\% \& 1.0\% \& 2.9\% \& 10.8\% <br>
\hline Economically Disadvantaged \& 39 \& 92.3\% \& 30.8\% \& 46.2\% \& 15.4\% \& 0.0\% \& 0.0\% \& 2.6\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 63 \& 79.4\% \& 47.6\% \& 25.4\% \& 6.3\% \& 1.6\% \& 1.6\% \& 3.2\% \& 14.3\% <br>
\hline Not Migrant \& 102 \& 84.3\% \& 41.2\% \& 33.3\% \& 9.8\% \& 1.0\% \& 1.0\% \& 2.9\% \& 10.8\% <br>
\hline
\end{tabular}

SILVER CREEK / SILVER CREEK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 94 | 85.1\% | 37.2\% | 37.2\% | 10.6\% | 0.0\% | 0.0\% | 6.4\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 87.8\% | 44.9\% | 32.7\% | 10.2\% | 0.0\% | 0.0\% | 4.1\% | 8.2\% |
| Male | 45 | 82.2\% | 28.9\% | 42.2\% | 11.1\% | 0.0\% | 0.0\% | 8.9\% | 8.9\% |
| American Indian/Alaska Native | 13 | 100.0\% | 53.8\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 84.2\% | 35.5\% | 39.5\% | 9.2\% | 0.0\% | 0.0\% | 6.6\% | 9.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 88.6\% | 44.3\% | 43.0\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% | 7.6\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 6.7\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 13.3\% |
| Not Limited English Proficient | 94 | 85.1\% | 37.2\% | 37.2\% | 10.6\% | 0.0\% | 0.0\% | 6.4\% | 8.5\% |
| Economically Disadvantaged | 26 | 84.6\% | 23.1\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 11.5\% | 3.8\% |
| Not Economically Disadvantaged | 68 | 85.3\% | 42.6\% | 33.8\% | 8.8\% | 0.0\% | 0.0\% | 4.4\% | 10.3\% |
| Not Migrant | 94 | 85.1\% | 37.2\% | 37.2\% | 10.6\% | 0.0\% | 0.0\% | 6.4\% | 8.5\% |
| SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 89.6\% | 42.6\% | 40.9\% | 6.1\% | 1.7\% | 3.5\% | 0.0\% | 5.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHAUTAUQUA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 54 \& 85.2\% \& 50.0\% \& 31.5\% \& 3.7\% \& 3.7\% \& 1.9\% \& 0.0\% \& 9.3\% <br>
\hline Male \& 61 \& 93.4\% \& 36.1\% \& 49.2\% \& 8.2\% \& 0.0\% \& 4.9\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 104 \& 91.3\% \& 44.2\% \& 41.3\% \& 5.8\% \& 1.9\% \& 2.9\% \& 0.0\% \& 3.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& 93.9\% \& 49.5\% \& 42.4\% \& 2.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 5.1\% <br>
\hline Students with Disabilities \& 16 \& 62.5\% \& 0.0\% \& 31.3\% \& 31.3\% \& 12.5\% \& 18.8\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 115 \& 89.6\% \& 42.6\% \& 40.9\% \& 6.1\% \& 1.7\% \& 3.5\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 26 \& 84.6\% \& 30.8\% \& 50.0\% \& 3.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 89 \& 91.0\% \& 46.1\% \& 38.2\% \& 6.7\% \& 2.2\% \& 2.2\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 115 \& 89.6\% \& 42.6\% \& 40.9\% \& 6.1\% \& 1.7\% \& 3.5\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 115 \& 89.6\% \& 42.6\% \& 40.9\% \& 6.1\% \& 1.7\% \& 3.5\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 54 \& 85.2\% \& 50.0\% \& 31.5\% \& 3.7\% \& 3.7\% \& 1.9\% \& 0.0\% \& 9.3\% <br>
\hline Male \& 61 \& 93.4\% \& 36.1\% \& 49.2\% \& 8.2\% \& 0.0\% \& 4.9\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 104 \& 91.3\% \& 44.2\% \& 41.3\% \& 5.8\% \& 1.9\% \& 2.9\% \& 0.0\% \& 3.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& 93.9\% \& 49.5\% \& 42.4\% \& 2.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 5.1\% <br>
\hline Students with Disabilities \& 16 \& 62.5\% \& 0.0\% \& 31.3\% \& 31.3\% \& 12.5\% \& 18.8\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 115 \& 89.6\% \& 42.6\% \& 40.9\% \& 6.1\% \& 1.7\% \& 3.5\% \& 0.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 26 \& 84.6\% \& 30.8\% \& 50.0\% \& 3.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 89 \& 91.0\% \& 46.1\% \& 38.2\% \& 6.7\% \& 2.2\% \& 2.2\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 115 \& 89.6\% \& 42.6\% \& 40.9\% \& 6.1\% \& 1.7\% \& 3.5\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 103 \& 90.3\% \& 41.7\% \& 47.6\% \& 1.0\% \& 2.9\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 48 \& 87.5\% \& 47.9\% \& 39.6\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% \& 10.4\% <br>
\hline Male \& 55 \& 92.7\% \& 36.4\% \& 54.5\% \& 1.8\% \& 3.6\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 99 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 95.8\% \& 45.3\% \& 49.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Students with Disabilities \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 103 \& 90.3\% \& 41.7\% \& 47.6\% \& 1.0\% \& 2.9\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: CHAUTAUQUA 

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count | Designation, <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Merformance <br> Mdvanced | Local |
| 21 | $81.0 \%$ | $23.8 \%$ | $57.1 \%$ | $0.0 \%$ |
| 82 | $92.7 \%$ | $46.3 \%$ | $45.1 \%$ | $1.2 \%$ |
| 103 | $90.3 \%$ | $41.7 \%$ | $47.6 \%$ | $1.0 \%$ |

SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 103 | 90.3\% | 41.7\% | 47.6\% | 1.0\% | 2.9\% | 0.0\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 87.5\% | 47.9\% | 39.6\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 10.4\% |
| Male | 55 | 92.7\% | 36.4\% | 54.5\% | 1.8\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 95.8\% | 45.3\% | 49.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 103 | 90.3\% | 41.7\% | 47.6\% | 1.0\% | 2.9\% | 0.0\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 21 | 81.0\% | 23.8\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 82 | 92.7\% | 46.3\% | 45.1\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Not Migrant | 103 | 90.3\% | 41.7\% | 47.6\% | 1.0\% | 2.9\% | 0.0\% | 0.0\% | 6.8\% |
| SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 92.9\% | 40.9\% | 47.2\% | 4.7\% | 2.4\% | 0.0\% | 0.0\% | 4.7\% |
| Female | 53 | 88.7\% | 35.8\% | 49.1\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 7.5\% |
| Male | 74 | 95.9\% | 44.6\% | 45.9\% | 5.4\% | 1.4\% | 0.0\% | 0.0\% | 2.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 95.5\% | 46.4\% | 47.3\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 46.7\% | 26.7\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 127 | 92.9\% | 40.9\% | 47.2\% | 4.7\% | 2.4\% | 0.0\% | 0.0\% | 4.7\% |
| Economically Disadvantaged | 20 | 85.0\% | 25.0\% | 55.0\% | 5.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 107 | 94.4\% | 43.9\% | 45.8\% | 4.7\% | 0.9\% | 0.0\% | 0.0\% | 4.7\% |
| Not Migrant | 127 | 92.9\% | 40.9\% | 47.2\% | 4.7\% | 2.4\% | 0.0\% | 0.0\% | 4.7\% |
| WESTFIELD / WESTFIELD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 85.2\% | 43.2\% | 35.8\% | 6.2\% | 0.0\% | 8.6\% | 2.5\% | 3.7\% |
| Female | 36 | 83.3\% | 55.6\% | 25.0\% | 2.8\% | 0.0\% | 13.9\% | 2.8\% | 0.0\% |
| Male | 45 | 86.7\% | 33.3\% | 44.4\% | 8.9\% | 0.0\% | 4.4\% | 2.2\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 88.0\% | 46.7\% | 37.3\% | 4.0\% | 0.0\% | 6.7\% | 2.7\% | 2.7\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 81 | 85.2\% | 43.2\% | 35.8\% | 6.2\% | 0.0\% | 8.6\% | 2.5\% | 3.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHAUTAUQUA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Economically Disadvantaged | 27 | 77.8\% | 18.5\% | 51.9\% | 7.4\% | 0.0\% | 18.5\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 54 | 88.9\% | 55.6\% | 27.8\% | 5.6\% | 0.0\% | 3.7\% | 3.7\% | 3.7\% |
| Not Migrant | 81 | 85.2\% | 43.2\% | 35.8\% | 6.2\% | 0.0\% | 8.6\% | 2.5\% | 3.7\% |
| WESTFIELD / WESTFIELD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 85.2\% | 43.2\% | 35.8\% | 6.2\% | 0.0\% | 8.6\% | 2.5\% | 3.7\% |
| Female | 36 | 83.3\% | 55.6\% | 25.0\% | 2.8\% | 0.0\% | 13.9\% | 2.8\% | 0.0\% |
| Male | 45 | 86.7\% | 33.3\% | 44.4\% | 8.9\% | 0.0\% | 4.4\% | 2.2\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 88.0\% | 46.7\% | 37.3\% | 4.0\% | 0.0\% | 6.7\% | 2.7\% | 2.7\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 81 | 85.2\% | 43.2\% | 35.8\% | 6.2\% | 0.0\% | 8.6\% | 2.5\% | 3.7\% |
| Economically Disadvantaged | 27 | 77.8\% | 18.5\% | 51.9\% | 7.4\% | 0.0\% | 18.5\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 54 | 88.9\% | 55.6\% | 27.8\% | 5.6\% | 0.0\% | 3.7\% | 3.7\% | 3.7\% |
| Not Migrant | 81 | 85.2\% | 43.2\% | 35.8\% | 6.2\% | 0.0\% | 8.6\% | 2.5\% | 3.7\% |
| WESTFIELD / WESTFIELD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 81.9\% | 38.9\% | 34.7\% | 8.3\% | 2.8\% | 2.8\% | 1.4\% | 11.1\% |
| Female | 36 | 86.1\% | 55.6\% | 27.8\% | 2.8\% | 0.0\% | 2.8\% | 2.8\% | 8.3\% |
| Male | 36 | 77.8\% | 22.2\% | 41.7\% | 13.9\% | 5.6\% | 2.8\% | 0.0\% | 13.9\% |
| Hispanic | 6 | 66.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| White | 66 | 83.3\% | 39.4\% | 37.9\% | 6.1\% | 3.0\% | 1.5\% | 1.5\% | 10.6\% |
| General Education Students | 65 | 83.1\% | 41.5\% | 36.9\% | 4.6\% | 0.0\% | 3.1\% | 1.5\% | 12.3\% |
| Students with Disabilities | 7 | 71.4\% | 14.3\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 71.4\% | 19.0\% | 38.1\% | 14.3\% | 9.5\% | 4.8\% | 4.8\% | 9.5\% |
| Not Economically Disadvantaged | 51 | 86.3\% | 47.1\% | 33.3\% | 5.9\% | 0.0\% | 2.0\% | 0.0\% | 11.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| WESTFIELD / WESTFIELD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 81.9\% | 38.9\% | 34.7\% | 8.3\% | 2.8\% | 2.8\% | 1.4\% | 11.1\% |
| Female | 36 | 86.1\% | 55.6\% | 27.8\% | 2.8\% | 0.0\% | 2.8\% | 2.8\% | 8.3\% |
| Male | 36 | 77.8\% | 22.2\% | 41.7\% | 13.9\% | 5.6\% | 2.8\% | 0.0\% | 13.9\% |
| Hispanic | 6 | 66.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| White | 66 | 83.3\% | 39.4\% | 37.9\% | 6.1\% | 3.0\% | 1.5\% | 1.5\% | 10.6\% |
| General Education Students | 65 | 83.1\% | 41.5\% | 36.9\% | 4.6\% | 0.0\% | 3.1\% | 1.5\% | 12.3\% |
| Students with Disabilities | 7 | 71.4\% | 14.3\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C Total Total | hort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Au | $\begin{aligned} & \text { st 2012, } \\ & \text { st } 2012, \end{aligned}$ |  |  |  |
| COUNTY: CHEMUNG <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% |
| Male | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 84.6\% |
| Black | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% |
| White | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| Not Economically Disadvantaged | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| Not Migrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% |
| Male | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 84.6\% |
| Black | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% |
| White | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 83.3\% |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| Not Economically Disadvantaged | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| Not Migrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% | 78.9\% |
| ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 12.2\% | 0.0\% | 4.1\% | 8.2\% | 0.0\% | 4.1\% | 20.4\% | 63.3\% |
| Female | 24 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% | 16.7\% | 58.3\% |
| Male | 25 | 8.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 24.0\% | 68.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | 10.5\% | 0.0\% | 2.6\% | 7.9\% | 0.0\% | 5.3\% | 26.3\% | 57.9\% |
| General Education Students | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 49 | 12.2\% | 0.0\% | 4.1\% | 8.2\% | 0.0\% | 4.1\% | 20.4\% | 63.3\% |
| Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Economically Disadvantaged | 44 | 11.4\% | 0.0\% | 2.3\% | 9.1\% | 0.0\% | 0.0\% | 22.7\% | 65.9\% |
| Not Migrant | 49 | 12.2\% | 0.0\% | 4.1\% | 8.2\% | 0.0\% | 4.1\% | 20.4\% | 63.3\% |
| ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 12.2\% | 0.0\% | 4.1\% | 8.2\% | 0.0\% | 4.1\% | 20.4\% | 63.3\% |
| Female | 24 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% | 16.7\% | 58.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHEMUNG

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline \multicolumn{10}{|l|}{ELMIRA / ELMIRA FREE ACADEMY: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 209 \& 71.8\% \& 28.7\% \& 37.3\% \& 5.7\% \& 1.4\% \& 14.4\% \& 1.9\% \& 10.0\% <br>
\hline Female \& 106 \& 75.5\% \& 33.0\% \& 35.8\% \& 6.6\% \& 2.8\% \& 13.2\% \& 1.9\% \& 6.6\% <br>
\hline Male \& 103 \& 68.0\% \& 24.3\% \& 38.8\% \& 4.9\% \& 0.0\% \& 15.5\% \& 1.9\% \& 13.6\% <br>
\hline Black \& 48 \& 60.4\% \& 12.5\% \& 39.6\% \& 8.3\% \& 4.2\% \& 20.8\% \& 2.1\% \& 12.5\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 150 \& 76.0\% \& 33.3\% \& 37.3\% \& 5.3\% \& 0.7\% \& 12.0\% \& 2.0\% \& 8.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 182 \& 76.9\% \& 33.0\% \& 41.8\% \& 2.2\% \& 0.0\% \& 14.3\% \& 1.6\% \& 7.1\% <br>
\hline Students with Disabilities \& 27 \& 37.0\% \& 0.0\% \& 7.4\% \& 29.6\% \& 11.1\% \& 14.8\% \& 3.7\% \& 29.6\% <br>
\hline Not Limited English Proficient \& 208 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 78 \& 61.5\% \& 14.1\% \& 41.0\% \& 6.4\% \& 2.6\% \& 30.8\% \& 2.6\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 131 \& 77.9\% \& 37.4\% \& 35.1\% \& 5.3\% \& 0.8\% \& 4.6\% \& 1.5\% \& 14.5\% <br>
\hline Not Migrant \& 209 \& 71.8\% \& 28.7\% \& 37.3\% \& 5.7\% \& 1.4\% \& 14.4\% \& 1.9\% \& 10.0\% <br>
\hline \multicolumn{10}{|l|}{ELMIRA / ELMIRA FREE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 198 \& 76.8\% \& 20.2\% \& 36.4\% \& 20.2\% \& 0.5\% \& 0.5\% \& 3.0\% \& 19.2\% <br>
\hline Female \& 97 \& 76.3\% \& 16.5\% \& 38.1\% \& 21.6\% \& 0.0\% \& 1.0\% \& 2.1\% \& 20.6\% <br>
\hline Male \& 101 \& 77.2\% \& 23.8\% \& 34.7\% \& 18.8\% \& 1.0\% \& 0.0\% \& 4.0\% \& 17.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 49 \& 69.4\% \& 6.1\% \& 36.7\% \& 26.5\% \& 2.0\% \& 0.0\% \& 6.1\% \& 22.4\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 141 \& 80.1\% \& 25.5\% \& 38.3\% \& 16.3\% \& 0.0\% \& 0.7\% \& 2.1\% \& 17.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 176 \& 79.0\% \& 22.7\% \& 40.3\% \& 15.9\% \& 0.0\% \& 0.0\% \& 3.4\% \& 17.6\% <br>
\hline Students with Disabilities \& 22 \& 59.1\% \& 0.0\% \& 4.5\% \& 54.5\% \& 4.5\% \& 4.5\% \& 0.0\% \& 31.8\% <br>
\hline Not Limited English Proficient \& 195 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 63 \& 82.5\% \& 12.7\% \& 39.7\% \& 30.2\% \& 1.6\% \& 1.6\% \& 1.6\% \& 12.7\% <br>
\hline Not Economically Disadvantaged \& 135 \& 74.1\% \& 23.7\% \& 34.8\% \& 15.6\% \& 0.0\% \& 0.0\% \& 3.7\% \& 22.2\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 197 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{ELMIRA / ELMIRA FREE ACADEMY: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 198 \& 76.8\% \& 20.2\% \& 36.4\% \& 20.2\% \& 0.5\% \& 0.5\% \& 3.0\% \& 19.2\% <br>
\hline Female \& 97 \& 76.3\% \& 16.5\% \& 38.1\% \& 21.6\% \& 0.0\% \& 1.0\% \& 2.1\% \& 20.6\% <br>
\hline Male \& 101 \& 77.2\% \& 23.8\% \& 34.7\% \& 18.8\% \& 1.0\% \& 0.0\% \& 4.0\% \& 17.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 49 \& 69.4\% \& 6.1\% \& 36.7\% \& 26.5\% \& 2.0\% \& 0.0\% \& 6.1\% \& 22.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHEMUNG District/School/Cohort | Count of Cohort | Total Graduates (Regents with Advanced Designation, Regents or | Regents Diploma with Advanced Designation (Aspirational Performance | Regents Diploma (without Advanced Designation) | Local | IEP | Still | Transferred to GED <br> Preparation Program | Dropped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | Members |  | Measure APM) |  | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 141 | 80.1\% | 25.5\% | 38.3\% | 16.3\% | 0.0\% | 0.7\% | 2.1\% | 17.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 79.0\% | 22.7\% | 40.3\% | 15.9\% | 0.0\% | 0.0\% | 3.4\% | 17.6\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 4.5\% | 54.5\% | 4.5\% | 4.5\% | 0.0\% | 31.8\% |
| Not Limited English Proficient | 195 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 82.5\% | 12.7\% | 39.7\% | 30.2\% | 1.6\% | 1.6\% | 1.6\% | 12.7\% |
| Not Economically Disadvantaged | 135 | 74.1\% | 23.7\% | 34.8\% | 15.6\% | 0.0\% | 0.0\% | 3.7\% | 22.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 197 | \# | \# | \# | \# | \# | \# | \# | \# |
| ELMIRA / ELMIRA FREE ACADEMY: $\mathbf{2 0 0 6}$ Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 80.2\% | 22.9\% | 33.0\% | 24.2\% | 4.0\% | 1.3\% | 0.0\% | 14.5\% |
| Female | 121 | 82.6\% | 25.6\% | 34.7\% | 22.3\% | 0.8\% | 1.7\% | 0.0\% | 14.9\% |
| Male | 106 | 77.4\% | 19.8\% | 31.1\% | 26.4\% | 7.5\% | 0.9\% | 0.0\% | 14.2\% |
| Black | 47 | 76.6\% | 10.6\% | 21.3\% | 44.7\% | 6.4\% | 4.3\% | 0.0\% | 12.8\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 170 | 82.4\% | 27.1\% | 37.1\% | 18.2\% | 2.9\% | 0.6\% | 0.0\% | 14.1\% |
| General Education Students | 194 | 85.1\% | 26.8\% | 38.7\% | 19.6\% | 0.0\% | 1.5\% | 0.0\% | 13.4\% |
| Students with Disabilities | 33 | 51.5\% | 0.0\% | 0.0\% | 51.5\% | 27.3\% | 0.0\% | 0.0\% | 21.2\% |
| Not Limited English Proficient | 226 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 77 | 84.4\% | 11.7\% | 37.7\% | 35.1\% | 9.1\% | 3.9\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 150 | 78.0\% | 28.7\% | 30.7\% | 18.7\% | 1.3\% | 0.0\% | 0.0\% | 20.7\% |
| Not Migrant | 227 | 80.2\% | 22.9\% | 33.0\% | 24.2\% | 4.0\% | 1.3\% | 0.0\% | 14.5\% |
| HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 339 | 82.3\% | 44.0\% | 34.8\% | 3.5\% | 0.3\% | 7.7\% | 2.1\% | 7.7\% |
| Female | 161 | 87.6\% | 46.6\% | 39.1\% | 1.9\% | 0.0\% | 4.3\% | 1.2\% | 6.8\% |
| Male | 178 | 77.5\% | 41.6\% | 30.9\% | 5.1\% | 0.6\% | 10.7\% | 2.8\% | 8.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 308 | 81.5\% | 44.2\% | 34.1\% | 3.2\% | 0.0\% | 8.1\% | 1.9\% | 8.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 304 | 86.8\% | 48.7\% | 36.8\% | 1.3\% | 0.0\% | 5.3\% | 2.0\% | 5.9\% |
| Students with Disabilities | 35 | 42.9\% | 2.9\% | 17.1\% | 22.9\% | 2.9\% | 28.6\% | 2.9\% | 22.9\% |
| Not Limited English Proficient | 339 | 82.3\% | 44.0\% | 34.8\% | 3.5\% | 0.3\% | 7.7\% | 2.1\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHEMUNG

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 51 \& 58.8\% \& 13.7\% \& 39.2\% \& 5.9\% \& 0.0\% \& 25.5\% \& 3.9\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 288 \& 86.5\% \& 49.3\% \& 34.0\% \& 3.1\% \& 0.3\% \& 4.5\% \& 1.7\% \& 6.9\% <br>
\hline Not Migrant \& 339 \& 82.3\% \& 44.0\% \& 34.8\% \& 3.5\% \& 0.3\% \& 7.7\% \& 2.1\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 339 \& 77.9\% \& 43.7\% \& 31.6\% \& 2.7\% \& 0.3\% \& 12.1\% \& 2.1\% \& 7.7\% <br>
\hline Female \& 161 \& 82.6\% \& 46.0\% \& 35.4\% \& 1.2\% \& 0.0\% \& 9.3\% \& 1.2\% \& 6.8\% <br>
\hline Male \& 178 \& 73.6\% \& 41.6\% \& 28.1\% \& 3.9\% \& 0.6\% \& 14.6\% \& 2.8\% \& 8.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 63.6\% \& 27.3\% \& 36.4\% \& 0.0\% \& 0.0\% \& 27.3\% \& 9.1\% \& 0.0\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 308 \& 77.6\% \& 44.2\% \& 30.8\% \& 2.6\% \& 0.0\% \& 12.0\% \& 1.9\% \& 8.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 304 \& 82.9\% \& 48.4\% \& 33.6\% \& 1.0\% \& 0.0\% \& 9.2\% \& 2.0\% \& 5.9\% <br>
\hline Students with Disabilities \& 35 \& 34.3\% \& 2.9\% \& 14.3\% \& 17.1\% \& 2.9\% \& 37.1\% \& 2.9\% \& 22.9\% <br>
\hline Not Limited English Proficient \& 339 \& 77.9\% \& 43.7\% \& 31.6\% \& 2.7\% \& 0.3\% \& 12.1\% \& 2.1\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 51 \& 51.0\% \& 13.7\% \& 31.4\% \& 5.9\% \& 0.0\% \& 33.3\% \& 3.9\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 288 \& 82.6\% \& 49.0\% \& 31.6\% \& 2.1\% \& 0.3\% \& 8.3\% \& 1.7\% \& 6.9\% <br>
\hline Not Migrant \& 339 \& 77.9\% \& 43.7\% \& 31.6\% \& 2.7\% \& 0.3\% \& 12.1\% \& 2.1\% \& 7.7\% <br>
\hline
\end{tabular}

HORSEHEADS I HORSEHEADS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 363 | 92.0\% | 52.6\% | 32.0\% | 7.4\% | 0.0\% | 0.6\% | 1.9\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 95.4\% | 56.3\% | 31.6\% | 7.5\% | 0.0\% | 0.0\% | 0.6\% | 4.0\% |
| Male | 189 | 88.9\% | 49.2\% | 32.3\% | 7.4\% | 0.0\% | 1.1\% | 3.2\% | 6.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 85.7\% | 21.4\% | 42.9\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| White | 334 | 92.8\% | 54.5\% | 31.7\% | 6.6\% | 0.0\% | 0.3\% | 1.8\% | 5.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 336 | 93.5\% | 56.8\% | 32.4\% | 4.2\% | 0.0\% | 0.3\% | 1.5\% | 4.8\% |
| Students with Disabilities | 27 | 74.1\% | 0.0\% | 25.9\% | 48.1\% | 0.0\% | 3.7\% | 7.4\% | 11.1\% |
| Not Limited English Proficient | 361 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 38 | 86.8\% | 39.5\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 7.9\% |
| Not Economically Disadvantaged | 325 | 92.6\% | 54.2\% | 30.8\% | 7.7\% | 0.0\% | 0.6\% | 1.5\% | 4.9\% |
| Not Migrant | 363 | 92.0\% | 52.6\% | 32.0\% | 7.4\% | 0.0\% | 0.6\% | 1.9\% | 5.2\% |
| HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 363 | 91.5\% | 52.6\% | 32.0\% | 6.9\% | 0.0\% | 1.1\% | 1.9\% | 5.2\% |
| Female | 174 | 94.8\% | 56.3\% | 31.6\% | 6.9\% | 0.0\% | 0.6\% | 0.6\% | 4.0\% |
| Male | 189 | 88.4\% | 49.2\% | 32.3\% | 6.9\% | 0.0\% | 1.6\% | 3.2\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHEMUNG

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 14 \& 78.6\% \& 21.4\% \& 42.9\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 8 \& 75.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline White \& 334 \& 92.5\% \& 54.5\% \& 31.7\% \& 6.3\% \& 0.0\% \& 0.6\% \& 1.8\% \& 5.1\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 336 \& 92.9\% \& 56.8\% \& 32.4\% \& 3.6\% \& 0.0\% \& 0.9\% \& 1.5\% \& 4.8\% <br>
\hline Students with Disabilities \& 27 \& 74.1\% \& 0.0\% \& 25.9\% \& 48.1\% \& 0.0\% \& 3.7\% \& 7.4\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 361 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 38 \& 86.8\% \& 39.5\% \& 42.1\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% \& 7.9\% <br>
\hline Not Economically Disadvantaged \& 325 \& 92.0\% \& 54.2\% \& 30.8\% \& 7.1\% \& 0.0\% \& 1.2\% \& 1.5\% \& 4.9\% <br>
\hline Not Migrant \& 363 \& 91.5\% \& 52.6\% \& 32.0\% \& 6.9\% \& 0.0\% \& 1.1\% \& 1.9\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 341 \& 86.5\% \& 47.5\% \& 29.0\% \& 10.0\% \& 0.6\% \& 0.3\% \& 1.8\% \& 10.9\% <br>
\hline Female \& 177 \& 87.0\% \& 49.7\% \& 27.7\% \& 9.6\% \& 0.6\% \& 0.0\% \& 0.6\% \& 11.9\% <br>
\hline Male \& 164 \& 86.0\% \& 45.1\% \& 30.5\% \& 10.4\% \& 0.6\% \& 0.6\% \& 3.0\% \& 9.8\% <br>
\hline Black \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 90.9\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 317 \& 85.8\% \& 46.1\% \& 30.3\% \& 9.5\% \& 0.6\% \& 0.3\% \& 1.9\% \& 11.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 312 \& 87.5\% \& 51.3\% \& 30.1\% \& 6.1\% \& 0.0\% \& 0.0\% \& 1.6\% \& 10.9\% <br>
\hline Students with Disabilities \& 29 \& 75.9\% \& 6.9\% \& 17.2\% \& 51.7\% \& 6.9\% \& 3.4\% \& 3.4\% \& 10.3\% <br>
\hline Not Limited English Proficient \& 341 \& 86.5\% \& 47.5\% \& 29.0\% \& 10.0\% \& 0.6\% \& 0.3\% \& 1.8\% \& 10.9\% <br>
\hline Economically Disadvantaged \& 38 \& 97.4\% \& 39.5\% \& 34.2\% \& 23.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 303 \& 85.1\% \& 48.5\% \& 28.4\% \& 8.3\% \& 0.7\% \& 0.3\% \& 2.0\% \& 11.9\% <br>
\hline Not Migrant \& 341 \& 86.5\% \& 47.5\% \& 29.0\% \& 10.0\% \& 0.6\% \& 0.3\% \& 1.8\% \& 10.9\% <br>
\hline \multicolumn{10}{|l|}{ELMIRA / SOUTHSIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 273 \& 68.1\% \& 18.7\% \& 43.6\% \& 5.9\% \& 1.1\% \& 13.9\% \& 2.9\% \& 13.2\% <br>
\hline Female \& 139 \& 74.8\% \& 23.0\% \& 46.8\% \& 5.0\% \& 0.7\% \& 10.8\% \& 0.7\% \& 12.2\% <br>
\hline Male \& 134 \& 61.2\% \& 14.2\% \& 40.3\% \& 6.7\% \& 1.5\% \& 17.2\% \& 5.2\% \& 14.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 69.7\% \& 3.0\% \& 57.6\% \& 9.1\% \& 0.0\% \& 18.2\% \& 3.0\% \& 9.1\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 229 \& 67.7\% \& 20.5\% \& 41.5\% \& 5.7\% \& 1.3\% \& 13.5\% \& 3.1\% \& 13.5\% <br>
\hline General Education Students \& 238 \& 71.8\% \& 21.4\% \& 49.2\% \& 1.3\% \& 0.0\% \& 11.3\% \& 3.4\% \& 12.6\% <br>
\hline Students with Disabilities \& 35 \& 42.9\% \& 0.0\% \& 5.7\% \& 37.1\% \& 8.6\% \& 31.4\% \& 0.0\% \& 17.1\% <br>
\hline Not Limited English Proficient \& 273 \& 68.1\% \& 18.7\% \& 43.6\% \& 5.9\% \& 1.1\% \& 13.9\% \& 2.9\% \& 13.2\% <br>
\hline Economically Disadvantaged \& 122 \& 61.5\% \& 9.0\% \& 45.9\% \& 6.6\% \& 0.8\% \& 20.5\% \& 0.8\% \& 14.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHEMUNG <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 151 | 73.5\% | 26.5\% | 41.7\% | 5.3\% | 1.3\% | 8.6\% | 4.6\% | 11.9\% |
| Not Migrant | 273 | 68.1\% | 18.7\% | 43.6\% | 5.9\% | 1.1\% | 13.9\% | 2.9\% | 13.2\% |
| ELMIRA I SOUTHSIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 273 | 64.5\% | 18.7\% | 40.7\% | 5.1\% | 1.1\% | 16.8\% | 2.9\% | 13.9\% |
| Female | 139 | 71.9\% | 23.0\% | 44.6\% | 4.3\% | 0.7\% | 13.7\% | 0.7\% | 12.2\% |
| Male | 134 | 56.7\% | 14.2\% | 36.6\% | 6.0\% | 1.5\% | 20.1\% | 5.2\% | 15.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 63.6\% | 3.0\% | 54.5\% | 6.1\% | 0.0\% | 24.2\% | 3.0\% | 9.1\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 229 | 65.1\% | 20.5\% | 39.3\% | 5.2\% | 1.3\% | 15.3\% | 3.1\% | 14.4\% |
| General Education Students | 238 | 67.6\% | 21.4\% | 45.8\% | 0.4\% | 0.0\% | 14.7\% | 3.4\% | 13.4\% |
| Students with Disabilities | 35 | 42.9\% | 0.0\% | 5.7\% | 37.1\% | 8.6\% | 31.4\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 273 | 64.5\% | 18.7\% | 40.7\% | 5.1\% | 1.1\% | 16.8\% | 2.9\% | 13.9\% |
| Economically Disadvantaged | 122 | 57.4\% | 9.0\% | 41.8\% | 6.6\% | 0.8\% | 23.8\% | 0.8\% | 15.6\% |
| Not Economically Disadvantaged | 151 | 70.2\% | 26.5\% | 39.7\% | 4.0\% | 1.3\% | 11.3\% | 4.6\% | 12.6\% |
| Not Migrant | 273 | 64.5\% | 18.7\% | 40.7\% | 5.1\% | 1.1\% | 16.8\% | 2.9\% | 13.9\% |
| ELMIRA / SOUTHSIDE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 269 | 78.4\% | 19.3\% | 45.0\% | 14.1\% | 2.2\% | 0.4\% | 3.3\% | 15.6\% |
| Female | 142 | 78.2\% | 19.7\% | 47.2\% | 11.3\% | 2.8\% | 0.0\% | 3.5\% | 15.5\% |
| Male | 127 | 78.7\% | 18.9\% | 42.5\% | 17.3\% | 1.6\% | 0.8\% | 3.1\% | 15.7\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 250 | 78.4\% | 20.4\% | 45.6\% | 12.4\% | 2.4\% | 0.4\% | 2.4\% | 16.4\% |
| General Education Students | 241 | 80.5\% | 21.6\% | 49.0\% | 10.0\% | 0.0\% | 0.4\% | 3.3\% | 15.8\% |
| Students with Disabilities | 28 | 60.7\% | 0.0\% | 10.7\% | 50.0\% | 21.4\% | 0.0\% | 3.6\% | 14.3\% |
| Not Limited English Proficient | 269 | 78.4\% | 19.3\% | 45.0\% | 14.1\% | 2.2\% | 0.4\% | 3.3\% | 15.6\% |
| Economically Disadvantaged | 63 | 74.6\% | 6.3\% | 49.2\% | 19.0\% | 4.8\% | 1.6\% | 1.6\% | 17.5\% |
| Not Economically Disadvantaged | 206 | 79.6\% | 23.3\% | 43.7\% | 12.6\% | 1.5\% | 0.0\% | 3.9\% | 15.0\% |
| Not Migrant | 269 | 78.4\% | 19.3\% | 45.0\% | 14.1\% | 2.2\% | 0.4\% | 3.3\% | 15.6\% |
| ELMIRA I SOUTHSIDE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 269 | 77.7\% | 19.3\% | 45.0\% | 13.4\% | 2.2\% | 1.1\% | 3.3\% | 15.6\% |
| Female | 142 | 77.5\% | 19.7\% | 47.2\% | 10.6\% | 2.8\% | 0.7\% | 3.5\% | 15.5\% |
| Male | 127 | 78.0\% | 18.9\% | 42.5\% | 16.5\% | 1.6\% | 1.6\% | 3.1\% | 15.7\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 250 | 77.6\% | 20.4\% | 45.6\% | 11.6\% | 2.4\% | 1.2\% | 2.4\% | 16.4\% |
| General Education Students | 241 | 80.5\% | 21.6\% | 49.0\% | 10.0\% | 0.0\% | 0.4\% | 3.3\% | 15.8\% |
| Students with Disabilities | 28 | 53.6\% | 0.0\% | 10.7\% | 42.9\% | 21.4\% | 7.1\% | 3.6\% | 14.3\% |
| Not Limited English Proficient | 269 | 77.7\% | 19.3\% | 45.0\% | 13.4\% | 2.2\% | 1.1\% | 3.3\% | 15.6\% |
| Economically Disadvantaged | 63 | 73.0\% | 6.3\% | 49.2\% | 17.5\% | 4.8\% | 3.2\% | 1.6\% | 17.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHEMUNG } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CHEMUNG District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 48 | 70.8\% | 39.6\% | 31.3\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 10.4\% |
| Not Migrant | 67 | 74.6\% | 40.3\% | 34.3\% | 0.0\% | 0.0\% | 16.4\% | 0.0\% | 9.0\% |
| ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 90.1\% | 38.3\% | 40.7\% | 11.1\% | 1.2\% | 0.0\% | 0.0\% | 8.6\% |
| Female | 39 | 94.9\% | 43.6\% | 41.0\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Male | 42 | 85.7\% | 33.3\% | 40.5\% | 11.9\% | 2.4\% | 0.0\% | 0.0\% | 11.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 89.2\% | 39.2\% | 39.2\% | 10.8\% | 1.4\% | 0.0\% | 0.0\% | 9.5\% |
| General Education Students | 72 | 93.1\% | 43.1\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 81 | 90.1\% | 38.3\% | 40.7\% | 11.1\% | 1.2\% | 0.0\% | 0.0\% | 8.6\% |
| Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 87.9\% | 34.5\% | 41.4\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| Not Migrant | 81 | 90.1\% | 38.3\% | 40.7\% | 11.1\% | 1.2\% | 0.0\% | 0.0\% | 8.6\% |
| ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 90.1\% | 38.3\% | 40.7\% | 11.1\% | 1.2\% | 0.0\% | 0.0\% | 8.6\% |
| Female | 39 | 94.9\% | 43.6\% | 41.0\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Male | 42 | 85.7\% | 33.3\% | 40.5\% | 11.9\% | 2.4\% | 0.0\% | 0.0\% | 11.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 89.2\% | 39.2\% | 39.2\% | 10.8\% | 1.4\% | 0.0\% | 0.0\% | 9.5\% |
| General Education Students | 72 | 93.1\% | 43.1\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 81 | 90.1\% | 38.3\% | 40.7\% | 11.1\% | 1.2\% | 0.0\% | 0.0\% | 8.6\% |
| Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 87.9\% | 34.5\% | 41.4\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| Not Migrant | 81 | 90.1\% | 38.3\% | 40.7\% | 11.1\% | 1.2\% | 0.0\% | 0.0\% | 8.6\% |
| ELMIRA HEIGHTS I THOMAS A EDISON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 85.4\% | 24.7\% | 42.7\% | 18.0\% | 1.1\% | 0.0\% | 0.0\% | 13.5\% |
| Female | 47 | 83.0\% | 29.8\% | 38.3\% | 14.9\% | 2.1\% | 0.0\% | 0.0\% | 14.9\% |
| Male | 42 | 88.1\% | 19.0\% | 47.6\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 90.0\% | 27.5\% | 45.0\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 89 | 85.4\% | 24.7\% | 42.7\% | 18.0\% | 1.1\% | 0.0\% | 0.0\% | 13.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: CHEMUNG } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

| Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school. |  |  |  |  |  |  |  |  |  |
| COUNTY: CHENANGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| AFTON I AFTON JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 76.0\% | 18.0\% | 54.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Female | 31 | 83.9\% | 22.6\% | 58.1\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 12.9\% |
| Male | 19 | 63.2\% | 10.5\% | 47.4\% | 5.3\% | 0.0\% | 26.3\% | 0.0\% | 10.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 50 | 76.0\% | 18.0\% | 54.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Economically Disadvantaged | 28 | 78.6\% | 14.3\% | 57.1\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 22.7\% | 50.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Migrant | 50 | 76.0\% | 18.0\% | 54.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| AFTON / AFTON JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 72.0\% | 18.0\% | 50.0\% | 4.0\% | 2.0\% | 14.0\% | 0.0\% | 12.0\% |
| Female | 31 | 80.6\% | 22.6\% | 54.8\% | 3.2\% | 0.0\% | 6.5\% | 0.0\% | 12.9\% |
| Male | 19 | 57.9\% | 10.5\% | 42.1\% | 5.3\% | 5.3\% | 26.3\% | 0.0\% | 10.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 50 | 72.0\% | 18.0\% | 50.0\% | 4.0\% | 2.0\% | 14.0\% | 0.0\% | 12.0\% |
| Economically Disadvantaged | 28 | 71.4\% | 14.3\% | 50.0\% | 7.1\% | 3.6\% | 17.9\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 22 | 72.7\% | 22.7\% | 50.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Migrant | 50 | 72.0\% | 18.0\% | 50.0\% | 4.0\% | 2.0\% | 14.0\% | 0.0\% | 12.0\% |
| AFTON / AFTON JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 78.6\% | 12.5\% | 62.5\% | 3.6\% | 3.6\% | 0.0\% | 1.8\% | 16.1\% |
| Female | 32 | 84.4\% | 15.6\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% | 12.5\% |
| Male | 24 | 70.8\% | 8.3\% | 62.5\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 20.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 87.2\% | 14.9\% | 68.1\% | 4.3\% | 0.0\% | 0.0\% | 2.1\% | 10.6\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 56 | 78.6\% | 12.5\% | 62.5\% | 3.6\% | 3.6\% | 0.0\% | 1.8\% | 16.1\% |
| Economically Disadvantaged | 33 | 75.8\% | 3.0\% | 69.7\% | 3.0\% | 3.0\% | 0.0\% | 3.0\% | 18.2\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 26.1\% | 52.2\% | 4.3\% | 4.3\% | 0.0\% | 0.0\% | 13.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 55 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHENANGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AFTON I AFTON JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 56 \& 78.6\% \& 12.5\% \& 62.5\% \& 3.6\% \& 3.6\% \& 0.0\% \& 1.8\% \& 16.1\% <br>
\hline Female \& 32 \& 84.4\% \& 15.6\% \& 62.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 3.1\% \& 12.5\% <br>
\hline Male \& 24 \& 70.8\% \& 8.3\% \& 62.5\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 20.8\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 47 \& 87.2\% \& 14.9\% \& 68.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 2.1\% \& 10.6\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Not Limited English Proficient \& 56 \& 78.6\% \& 12.5\% \& 62.5\% \& 3.6\% \& 3.6\% \& 0.0\% \& 1.8\% \& 16.1\% <br>
\hline Economically Disadvantaged \& 33 \& 75.8\% \& 3.0\% \& 69.7\% \& 3.0\% \& 3.0\% \& 0.0\% \& 3.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 23 \& 82.6\% \& 26.1\% \& 52.2\% \& 4.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 55 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{AFTON I AFTON JUNIORISENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 52 \& 82.7\% \& 28.8\% \& 40.4\% \& 13.5\% \& 1.9\% \& 0.0\% \& 3.8\% \& 11.5\% <br>
\hline Female \& 26 \& 76.9\% \& 15.4\% \& 38.5\% \& 23.1\% \& 3.8\% \& 0.0\% \& 3.8\% \& 15.4\% <br>
\hline Male \& 26 \& 88.5\% \& 42.3\% \& 42.3\% \& 3.8\% \& 0.0\% \& 0.0\% \& 3.8\% \& 7.7\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 42 \& 85.7\% \& 35.7\% \& 38.1\% \& 11.9\% \& 0.0\% \& 0.0\% \& 4.8\% \& 9.5\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 50.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 52 \& 82.7\% \& 28.8\% \& 40.4\% \& 13.5\% \& 1.9\% \& 0.0\% \& 3.8\% \& 11.5\% <br>
\hline Economically Disadvantaged \& 24 \& 70.8\% \& 8.3\% \& 50.0\% \& 12.5\% \& 4.2\% \& 0.0\% \& 8.3\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 28 \& 92.9\% \& 46.4\% \& 32.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 52 \& 82.7\% \& 28.8\% \& 40.4\% \& 13.5\% \& 1.9\% \& 0.0\% \& 3.8\% \& 11.5\% <br>
\hline
\end{tabular}

BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 65 | 89.2\% | 35.4\% | 52.3\% | 1.5\% | 1.5\% | 4.6\% | 0.0\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 94.3\% | 45.7\% | 48.6\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 30 | 83.3\% | 23.3\% | 56.7\% | 3.3\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 89.2\% | 35.4\% | 52.3\% | 1.5\% | 1.5\% | 4.6\% | 0.0\% | 4.6\% |
| Economically Disadvantaged | 27 | 85.2\% | 22.2\% | 63.0\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 38 | 92.1\% | 44.7\% | 44.7\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 2.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 64 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school. |  |  |  |  |  |  |  |  |
| COUNTY: CHENANGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 89.2\% | 35.4\% | 52.3\% | 1.5\% | 1.5\% | 4.6\% | 0.0\% | 4.6\% |
| Female | 35 | 94.3\% | 45.7\% | 48.6\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 30 | 83.3\% | 23.3\% | 56.7\% | 3.3\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 89.2\% | 35.4\% | 52.3\% | 1.5\% | 1.5\% | 4.6\% | 0.0\% | 4.6\% |
| Economically Disadvantaged | 27 | 85.2\% | 22.2\% | 63.0\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 38 | 92.1\% | 44.7\% | 44.7\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 2.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Female | 40 | 97.5\% | 45.0\% | 42.5\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 36 | 94.4\% | 25.0\% | 58.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| General Education Students | 68 | 95.6\% | 38.2\% | 51.5\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 8 | 100.0\% | 12.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Economically Disadvantaged | 24 | 95.8\% | 25.0\% | 54.2\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 52 | 96.2\% | 40.4\% | 48.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Female | 40 | 97.5\% | 45.0\% | 42.5\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 36 | 94.4\% | 25.0\% | 58.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| White | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| General Education Students | 68 | 95.6\% | 38.2\% | 51.5\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 8 | 100.0\% | 12.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Economically Disadvantaged | 24 | 95.8\% | 25.0\% | 54.2\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 52 | 96.2\% | 40.4\% | 48.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 76 | 96.1\% | 35.5\% | 50.0\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 88.7\% | 29.6\% | 39.4\% | 19.7\% | 0.0\% | 0.0\% | 1.4\% | 9.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO<br>District/School/Cohort

|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GRGETWN-SO OTSELIC / OTSELIC VALLEY JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 35.7\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 17 | 94.1\% | 35.3\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 21.4\% | 71.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO


General Education Students Students with Disabilities Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| 14 | 92.9\% | 35.7\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| 17 | 94.1\% | 35.3\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| 14 | 92.9\% | 21.4\% | 71.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| 31 | 93.5\% | 29.0\% | 61.3\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $80.0 \%$ | $30.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ |
| Male | 23 | $82.6 \%$ | $34.8 \%$ | $39.1 \%$ | $8.7 \%$ | $4.3 \%$ | $4.3 \%$ | $0.0 \%$ | $8.7 \%$ |
| White | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| General Education Students | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 13 | $76.9 \%$ | $30.8 \%$ | $46.2 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 20 | $85.0 \%$ | $35.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Migrant | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2007 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $80.0 \%$ | $30.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ |
| Male | 23 | $82.6 \%$ | $34.8 \%$ | $39.1 \%$ | $8.7 \%$ | $4.3 \%$ | $4.3 \%$ | $0.0 \%$ | $8.7 \%$ |
| White | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| General Education Students | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 13 | $76.9 \%$ | $30.8 \%$ | $46.2 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 20 | $85.0 \%$ | $35.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Migrant | 33 | $81.8 \%$ | $33.3 \%$ | $42.4 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |

GRGETWN-SO OTSELIC I OTSELIC VALLEY JUNIOR-SENIOR HS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 23 | $82.6 \%$ | $17.4 \%$ | $60.9 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $13.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | $100.0 \%$ | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $77.8 \%$ | $16.7 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $16.7 \%$ |
| White | 23 | $82.6 \%$ | $17.4 \%$ | $60.9 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $13.0 \%$ |
| General Education Students | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 23 | $82.6 \%$ | $17.4 \%$ | $60.9 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $13.0 \%$ |
| Economically Disadvantaged | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
18
23

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| District/School/Cohort | Count <br> of Cohort |
| :---: | ---: |
| Student Subgroup | Members |
| Not Economically Disadvantaged | 18 |
| Not Migrant | 23 |


| Graduates <br> (Regents with | Diploma with <br> Advanced |
| :---: | :---: |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |


| Regents <br> Diploma <br> (without |  |
| :---: | :---: |
| Advanced |  |
| Designation) | Local |
| Diploma |  |
| $61.1 \%$ | $5.6 \%$ |
| $60.9 \%$ | $4.3 \%$ |

IEP
Diploma
$0.0 \%$
$0.0 \%$
Transferred
to
GED

| Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| :---: | :---: | :---: |
| $5.6 \%$ | $0.0 \%$ | $5.6 \%$ |
| $4.3 \%$ | $0.0 \%$ | $13.0 \%$ |

OXFORD / OXFORD ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 75 | 90.7\% | 26.7\% | 57.3\% | 6.7\% | 0.0\% | 2.7\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 34.2\% | 60.5\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 37 | 83.8\% | 18.9\% | 54.1\% | 10.8\% | 0.0\% | 5.4\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 92.6\% | 29.4\% | 61.8\% | 1.5\% | 0.0\% | 2.9\% | 0.0\% | 4.4\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 75 | 90.7\% | 26.7\% | 57.3\% | 6.7\% | 0.0\% | 2.7\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 18 | 88.9\% | 11.1\% | 72.2\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 57 | 91.2\% | 31.6\% | 52.6\% | 7.0\% | 0.0\% | 1.8\% | 0.0\% | 7.0\% |
| Not Migrant | 75 | 90.7\% | 26.7\% | 57.3\% | 6.7\% | 0.0\% | 2.7\% | 0.0\% | 6.7\% |

OXFORD / OXFORD ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 75 | 89.3\% | 26.7\% | 56.0\% | 6.7\% | 0.0\% | 4.0\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 34.2\% | 60.5\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 37 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 8.1\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 29.4\% | 60.3\% | 1.5\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 75 | 89.3\% | 26.7\% | 56.0\% | 6.7\% | 0.0\% | 4.0\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 18 | 88.9\% | 11.1\% | 72.2\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 57 | 89.5\% | 31.6\% | 50.9\% | 7.0\% | 0.0\% | 3.5\% | 0.0\% | 7.0\% |
| Not Migrant | 75 | 89.3\% | 26.7\% | 56.0\% | 6.7\% | 0.0\% | 4.0\% | 0.0\% | 6.7\% |
| OXFORD / OXFORD ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 84.4\% | 37.5\% | 39.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Female | 34 | 88.2\% | 41.2\% | 38.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 30 | 80.0\% | 33.3\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 64 | 84.4\% | 37.5\% | 39.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| General Education Students | 56 | 85.7\% | 42.9\% | 41.1\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 64 | 84.4\% | 37.5\% | 39.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Economically Disadvantaged | 21 | 85.7\% | 23.8\% | 57.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 43 | 83.7\% | 44.2\% | 30.2\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 16.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


OXFORD I OXFORD ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 64 | 82.8\% | 37.5\% | 37.5\% | 7.8\% | 0.0\% | 1.6\% | 0.0\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 85.3\% | 41.2\% | 35.3\% | 8.8\% | 0.0\% | 2.9\% | 0.0\% | 11.8\% |
| Male | 30 | 80.0\% | 33.3\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 64 | 82.8\% | 37.5\% | 37.5\% | 7.8\% | 0.0\% | 1.6\% | 0.0\% | 15.6\% |
| General Education Students | 56 | 83.9\% | 42.9\% | 39.3\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 14.3\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 64 | 82.8\% | 37.5\% | 37.5\% | 7.8\% | 0.0\% | 1.6\% | 0.0\% | 15.6\% |
| Economically Disadvantaged | 21 | 81.0\% | 23.8\% | 52.4\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 43 | 83.7\% | 44.2\% | 30.2\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 16.3\% |
| Not Migrant | 64 | 82.8\% | 37.5\% | 37.5\% | 7.8\% | 0.0\% | 1.6\% | 0.0\% | 15.6\% |
| OXFORD / OXFORD ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 95.4\% | 49.4\% | 24.1\% | 21.8\% | 1.1\% | 0.0\% | 0.0\% | 3.4\% |
| Female | 47 | 97.9\% | 53.2\% | 29.8\% | 14.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 92.5\% | 45.0\% | 17.5\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 94.9\% | 49.4\% | 22.8\% | 22.8\% | 1.3\% | 0.0\% | 0.0\% | 3.8\% |
| General Education Students | 73 | 95.9\% | 58.9\% | 23.3\% | 13.7\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Students with Disabilities | 14 | 92.9\% | 0.0\% | 28.6\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | 95.4\% | 49.4\% | 24.1\% | 21.8\% | 1.1\% | 0.0\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 31 | 96.8\% | 29.0\% | 38.7\% | 29.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 56 | 94.6\% | 60.7\% | 16.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 117 | $93.2 \%$ | $40.2 \%$ | $43.6 \%$ | $9.4 \%$ | $0.9 \%$ | $2.6 \%$ | $0.0 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $92.9 \%$ | $44.6 \%$ | $41.1 \%$ | $7.1 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $5.4 \%$ |
| Male | 61 | $93.4 \%$ | $36.1 \%$ | $45.9 \%$ | $11.5 \%$ | $1.6 \%$ | $3.3 \%$ | $0.0 \%$ | $1.6 \%$ |
| Hispanic | 2 | 115 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 104 | $96.2 \%$ | $45.2 \%$ | $47.1 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| General Education Students | 13 | $69.2 \%$ | $0.0 \%$ | $15.4 \%$ | $53.8 \%$ | $7.7 \%$ | $23.1 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 117 | $93.2 \%$ | $40.2 \%$ | $43.6 \%$ | $9.4 \%$ | $0.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 47 | $91.5 \%$ | $29.8 \%$ | $51.1 \%$ | $10.6 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $3.4 \%$ |
| Economically Disadvantaged | 70 | $94.3 \%$ | $47.1 \%$ | $38.6 \%$ | $8.6 \%$ | $1.4 \%$ | $2.9 \%$ | $0.0 \%$ | $1.4 \%$ |
| Not Economically Disadvantaged | 117 | $93.2 \%$ | $40.2 \%$ | $43.6 \%$ | $9.4 \%$ | $0.9 \%$ | $2.6 \%$ | $0.0 \%$ | $3.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHENANGO

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 117 \& 92.3\% \& 40.2\% \& 42.7\% \& 9.4\% \& 0.9\% \& 3.4\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 56 \& 92.9\% \& 44.6\% \& 41.1\% \& 7.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 5.4\% <br>
\hline Male \& 61 \& 91.8\% \& 36.1\% \& 44.3\% \& 11.5\% \& 1.6\% \& 4.9\% \& 0.0\% \& 1.6\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 115 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 104 \& 95.2\% \& 45.2\% \& 46.2\% \& 3.8\% \& 0.0\% \& 1.0\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 15.4\% \& 53.8\% \& 7.7\% \& 23.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 117 \& 92.3\% \& 40.2\% \& 42.7\% \& 9.4\% \& 0.9\% \& 3.4\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 47 \& 89.4\% \& 29.8\% \& 48.9\% \& 10.6\% \& 0.0\% \& 4.3\% \& 0.0\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 70 \& 94.3\% \& 47.1\% \& 38.6\% \& 8.6\% \& 1.4\% \& 2.9\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 117 \& 92.3\% \& 40.2\% \& 42.7\% \& 9.4\% \& 0.9\% \& 3.4\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | 91.7\% | 37.0\% | 39.8\% | 14.8\% | 2.8\% | 0.0\% | 4.6\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 88.5\% | 42.3\% | 32.7\% | 13.5\% | 3.8\% | 0.0\% | 5.8\% | 1.9\% |
| Male | 56 | 94.6\% | 32.1\% | 46.4\% | 16.1\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 95.2\% | 47.0\% | 43.4\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| Students with Disabilities | 25 | 80.0\% | 4.0\% | 28.0\% | 48.0\% | 12.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Limited English Proficient | 108 | 91.7\% | 37.0\% | 39.8\% | 14.8\% | 2.8\% | 0.0\% | 4.6\% | 0.9\% |
| Economically Disadvantaged | 46 | 89.1\% | 26.1\% | 43.5\% | 19.6\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 45.2\% | 37.1\% | 11.3\% | 1.6\% | 0.0\% | 3.2\% | 1.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 107 | \# | \# | \# | \# | \# | \# | \# | \# |

SHERBURNE EARLVL / SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 108 | 91.7\% | 37.0\% | 39.8\% | 14.8\% | 2.8\% | 0.0\% | 4.6\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 88.5\% | 42.3\% | 32.7\% | 13.5\% | 3.8\% | 0.0\% | 5.8\% | 1.9\% |
| Male | 56 | 94.6\% | 32.1\% | 46.4\% | 16.1\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 95.2\% | 47.0\% | 43.4\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| Students with Disabilities | 25 | 80.0\% | 4.0\% | 28.0\% | 48.0\% | 12.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Limited English Proficient | 108 | 91.7\% | 37.0\% | 39.8\% | 14.8\% | 2.8\% | 0.0\% | 4.6\% | 0.9\% |
| Economically Disadvantaged | 46 | 89.1\% | 26.1\% | 43.5\% | 19.6\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 45.2\% | 37.1\% | 11.3\% | 1.6\% | 0.0\% | 3.2\% | 1.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 107 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHENANGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SHERBURNE EARLVL I SHERBURNE-EARLVILLE SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 147 \& 83.0\% \& 38.8\% \& 35.4\% \& 8.8\% \& 3.4\% \& 0.7\% \& 2.7\% \& 10.2\% <br>
\hline Female \& 72 \& 90.3\% \& 48.6\% \& 34.7\% \& 6.9\% \& 2.8\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Male \& 75 \& 76.0\% \& 29.3\% \& 36.0\% \& 10.7\% \& 4.0\% \& 1.3\% \& 5.3\% \& 13.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 146 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 122 \& 91.8\% \& 45.9\% \& 38.5\% \& 7.4\% \& 0.0\% \& 0.0\% \& 1.6\% \& 6.6\% <br>
\hline Students with Disabilities \& 25 \& 40.0\% \& 4.0\% \& 20.0\% \& 16.0\% \& 20.0\% \& 4.0\% \& 8.0\% \& 28.0\% <br>
\hline Not Limited English Proficient \& 147 \& 83.0\% \& 38.8\% \& 35.4\% \& 8.8\% \& 3.4\% \& 0.7\% \& 2.7\% \& 10.2\% <br>
\hline Economically Disadvantaged \& 62 \& 72.6\% \& 27.4\% \& 35.5\% \& 9.7\% \& 4.8\% \& 0.0\% \& 4.8\% \& 17.7\% <br>
\hline Not Economically Disadvantaged \& 85 \& 90.6\% \& 47.1\% \& 35.3\% \& 8.2\% \& 2.4\% \& 1.2\% \& 1.2\% \& 4.7\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 146 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

UNADILLA VALLEY / UNADILLA VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 77 | 81.8\% | 35.1\% | 41.6\% | 5.2\% | 6.5\% | 6.5\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 81.8\% | 38.6\% | 38.6\% | 4.5\% | 6.8\% | 4.5\% | 0.0\% | 6.8\% |
| Male | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 6.1\% | 9.1\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 88.7\% | 41.9\% | 45.2\% | 1.6\% | 0.0\% | 6.5\% | 0.0\% | 4.8\% |
| Students with Disabilities | 15 | 53.3\% | 6.7\% | 26.7\% | 20.0\% | 33.3\% | 6.7\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 77 | 81.8\% | 35.1\% | 41.6\% | 5.2\% | 6.5\% | 6.5\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 45 | 73.3\% | 22.2\% | 44.4\% | 6.7\% | 11.1\% | 8.9\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 32 | 93.8\% | 53.1\% | 37.5\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | \# | \# | \# | \# | \# | \# | \# | \# |

UNADILLA VALLEY I UNADILLA VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 77 | 79.2\% | 35.1\% | 39.0\% | 5.2\% | 6.5\% | 9.1\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 79.5\% | 38.6\% | 36.4\% | 4.5\% | 6.8\% | 6.8\% | 0.0\% | 6.8\% |
| Male | 33 | 78.8\% | 30.3\% | 42.4\% | 6.1\% | 6.1\% | 12.1\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 85.5\% | 41.9\% | 41.9\% | 1.6\% | 0.0\% | 9.7\% | 0.0\% | 4.8\% |
| Students with Disabilities | 15 | 53.3\% | 6.7\% | 26.7\% | 20.0\% | 33.3\% | 6.7\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 77 | 79.2\% | 35.1\% | 39.0\% | 5.2\% | 6.5\% | 9.1\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 45 | 73.3\% | 22.2\% | 44.4\% | 6.7\% | 11.1\% | 8.9\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

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2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHENANGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates <br>
(Regents with <br>
Advanced <br>
Designation, <br>
Regents or <br>
Local Diploma)

 \& 

Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
(Aspirational <br>
Performance <br>
Measure APM)

 \& 

Regents <br>
Diploma <br>
(without <br>
Advanced <br>
Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 32 \& 87.5\% \& 53.1\% \& 31.3\% \& 3.1\% \& 0.0\% \& 9.4\% \& 0.0\% \& 3.1\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{UNADILLA VALLEY / UNADILLA VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{UNADILLA VALLEY I UNADILLA VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

UNADILLA VALLEY / UNADILLA VALLEY CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 68 | 92.6\% | 45.6\% | 32.4\% | 14.7\% | 0.0\% | 0.0\% | 2.9\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 92.3\% | 48.7\% | 28.2\% | 15.4\% | 0.0\% | 0.0\% | 5.1\% | 2.6\% |
| Male | 29 | 93.1\% | 41.4\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 36.4\% | 39.4\% | 15.2\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 35 | 94.3\% | 54.3\% | 25.7\% | 14.3\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Not Migrant | 68 | 92.6\% | 45.6\% | 32.4\% | 14.7\% | 0.0\% | 0.0\% | 2.9\% | 4.4\% |
| UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 92.6\% | 45.6\% | 32.4\% | 14.7\% | 0.0\% | 0.0\% | 2.9\% | 4.4\% |
| Female | 39 | 92.3\% | 48.7\% | 28.2\% | 15.4\% | 0.0\% | 0.0\% | 5.1\% | 2.6\% |
| Male | 29 | 93.1\% | 41.4\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 36.4\% | 39.4\% | 15.2\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 35 | 94.3\% | 54.3\% | 25.7\% | 14.3\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Not Migrant | 68 | 92.6\% | 45.6\% | 32.4\% | 14.7\% | 0.0\% | 0.0\% | 2.9\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CHENANGO

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{UNADILLA VALLEY I UNADILLA VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 89 \& 85.4\% \& 36.0\% \& 34.8\% \& 14.6\% \& 1.1\% \& 0.0\% \& 2.2\% \& 11.2\% <br>
\hline Female \& 50 \& 84.0\% \& 42.0\% \& 26.0\% \& 16.0\% \& 2.0\% \& 0.0\% \& 2.0\% \& 12.0\% <br>
\hline Male \& 39 \& 87.2\% \& 28.2\% \& 46.2\% \& 12.8\% \& 0.0\% \& 0.0\% \& 2.6\% \& 10.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 88.6\% \& 40.5\% \& 36.7\% \& 11.4\% \& 0.0\% \& 0.0\% \& 2.5\% \& 8.9\% <br>
\hline Students with Disabilities \& 10 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 89 \& 85.4\% \& 36.0\% \& 34.8\% \& 14.6\% \& 1.1\% \& 0.0\% \& 2.2\% \& 11.2\% <br>
\hline Economically Disadvantaged \& 41 \& 80.5\% \& 22.0\% \& 39.0\% \& 19.5\% \& 2.4\% \& 0.0\% \& 0.0\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 48 \& 89.6\% \& 47.9\% \& 31.3\% \& 10.4\% \& 0.0\% \& 0.0\% \& 4.2\% \& 6.3\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 132 | 81.1\% | 18.2\% | 58.3\% | 4.5\% | 2.3\% | 6.1\% | 5.3\% | 5.3\% |
| Female | 62 | 85.5\% | 22.6\% | 58.1\% | 4.8\% | 1.6\% | 3.2\% | 4.8\% | 4.8\% |
| Male | 70 | 77.1\% | 14.3\% | 58.6\% | 4.3\% | 2.9\% | 8.6\% | 5.7\% | 5.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 87.2\% | 20.5\% | 63.2\% | 3.4\% | 0.0\% | 4.3\% | 4.3\% | 4.3\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 20.0\% | 20.0\% | 13.3\% | 13.3\% |
| Not Limited English Proficient | 132 | 81.1\% | 18.2\% | 58.3\% | 4.5\% | 2.3\% | 6.1\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 40 | 80.0\% | 10.0\% | 57.5\% | 12.5\% | 2.5\% | 5.0\% | 5.0\% | 7.5\% |
| Not Economically Disadvantaged | 92 | 81.5\% | 21.7\% | 58.7\% | 1.1\% | 2.2\% | 6.5\% | 5.4\% | 4.3\% |
| Not Migrant | 132 | 81.1\% | 18.2\% | 58.3\% | 4.5\% | 2.3\% | 6.1\% | 5.3\% | 5.3\% |
| AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 132 | 81.1\% | 18.2\% | 58.3\% | 4.5\% | 2.3\% | 6.1\% | 5.3\% | 5.3\% |
| Female | 62 | 85.5\% | 22.6\% | 58.1\% | 4.8\% | 1.6\% | 3.2\% | 4.8\% | 4.8\% |
| Male | 70 | 77.1\% | 14.3\% | 58.6\% | 4.3\% | 2.9\% | 8.6\% | 5.7\% | 5.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 87.2\% | 20.5\% | 63.2\% | 3.4\% | 0.0\% | 4.3\% | 4.3\% | 4.3\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 20.0\% | 20.0\% | 13.3\% | 13.3\% |
| Not Limited English Proficient | 132 | 81.1\% | 18.2\% | 58.3\% | 4.5\% | 2.3\% | 6.1\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 40 | 80.0\% | 10.0\% | 57.5\% | 12.5\% | 2.5\% | 5.0\% | 5.0\% | 7.5\% |
| Not Economically Disadvantaged | 92 | 81.5\% | 21.7\% | 58.7\% | 1.1\% | 2.2\% | 6.5\% | 5.4\% | 4.3\% |
| Not Migrant | 132 | 81.1\% | 18.2\% | 58.3\% | 4.5\% | 2.3\% | 6.1\% | 5.3\% | 5.3\% |
| AUSABLE VALLEY I AUSABLE VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 86.2\% | 16.9\% | 54.6\% | 14.6\% | 3.8\% | 0.8\% | 5.4\% | 3.8\% |
| Female | 71 | 87.3\% | 22.5\% | 46.5\% | 18.3\% | 2.8\% | 1.4\% | 8.5\% | 0.0\% |
| Male | 59 | 84.7\% | 10.2\% | 64.4\% | 10.2\% | 5.1\% | 0.0\% | 1.7\% | 8.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 92.9\% | 18.8\% | 61.6\% | 12.5\% | 0.0\% | 0.0\% | 5.4\% | 1.8\% |
| Students with Disabilities | 18 | 44.4\% | 5.6\% | 11.1\% | 27.8\% | 27.8\% | 5.6\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 130 | 86.2\% | 16.9\% | 54.6\% | 14.6\% | 3.8\% | 0.8\% | 5.4\% | 3.8\% |
| Economically Disadvantaged | 33 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 6.1\% | 3.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 97 | 87.6\% | 19.6\% | 54.6\% | 13.4\% | 3.1\% | 0.0\% | 6.2\% | 3.1\% |
| Not Migrant | 130 | 86.2\% | 16.9\% | 54.6\% | 14.6\% | 3.8\% | 0.8\% | 5.4\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CLINTON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{AUSABLE VALLEY I AUSABLE VALLEY HIGH SChool: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 130 \& 86.2\% \& 16.9\% \& 54.6\% \& 14.6\% \& 3.8\% \& 0.8\% \& 5.4\% \& 3.8\% <br>
\hline Female \& 71 \& 87.3\% \& 22.5\% \& 46.5\% \& 18.3\% \& 2.8\% \& 1.4\% \& 8.5\% \& 0.0\% <br>
\hline Male \& 59 \& 84.7\% \& 10.2\% \& 64.4\% \& 10.2\% \& 5.1\% \& 0.0\% \& 1.7\% \& 8.5\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 127 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 112 \& 92.9\% \& 18.8\% \& 61.6\% \& 12.5\% \& 0.0\% \& 0.0\% \& 5.4\% \& 1.8\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 5.6\% \& 11.1\% \& 27.8\% \& 27.8\% \& 5.6\% \& 5.6\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 130 \& 86.2\% \& 16.9\% \& 54.6\% \& 14.6\% \& 3.8\% \& 0.8\% \& 5.4\% \& 3.8\% <br>
\hline Economically Disadvantaged \& 33 \& 81.8\% \& 9.1\% \& 54.5\% \& 18.2\% \& 6.1\% \& 3.0\% \& 3.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 97 \& 87.6\% \& 19.6\% \& 54.6\% \& 13.4\% \& 3.1\% \& 0.0\% \& 6.2\% \& 3.1\% <br>
\hline Not Migrant \& 130 \& 86.2\% \& 16.9\% \& 54.6\% \& 14.6\% \& 3.8\% \& 0.8\% \& 5.4\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{AUSABLE VALLEY I AUSABLE VALLEY HIGH SChool: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 115 \& 84.3\% \& 21.7\% \& 38.3\% \& 24.3\% \& 0.9\% \& 1.7\% \& 6.1\% \& 7.0\% <br>
\hline Female \& 58 \& 81.0\% \& 19.0\% \& 34.5\% \& 27.6\% \& 0.0\% \& 1.7\% \& 10.3\% \& 6.9\% <br>
\hline Male \& 57 \& 87.7\% \& 24.6\% \& 42.1\% \& 21.1\% \& 1.8\% \& 1.8\% \& 1.8\% \& 7.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 113 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& 88.7\% \& 25.8\% \& 43.3\% \& 19.6\% \& 0.0\% \& 2.1\% \& 6.2\% \& 3.1\% <br>
\hline Students with Disabilities \& 18 \& 61.1\% \& 0.0\% \& 11.1\% \& 50.0\% \& 5.6\% \& 0.0\% \& 5.6\% \& 27.8\% <br>
\hline Not Limited English Proficient \& 115 \& 84.3\% \& 21.7\% \& 38.3\% \& 24.3\% \& 0.9\% \& 1.7\% \& 6.1\% \& 7.0\% <br>
\hline Economically Disadvantaged \& 21 \& 81.0\% \& 4.8\% \& 38.1\% \& 38.1\% \& 0.0\% \& 0.0\% \& 4.8\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 94 \& 85.1\% \& 25.5\% \& 38.3\% \& 21.3\% \& 1.1\% \& 2.1\% \& 6.4\% \& 5.3\% <br>
\hline Not Migrant \& 115 \& 84.3\% \& 21.7\% \& 38.3\% \& 24.3\% \& 0.9\% \& 1.7\% \& 6.1\% \& 7.0\% <br>
\hline \multicolumn{10}{|l|}{BEEKMANTOWN / BEEKMANTOWN HIGH School: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 169 \& 77.5\% \& 33.7\% \& 40.2\% \& 3.6\% \& 1.2\% \& 10.1\% \& 0.6\% \& 10.7\% <br>
\hline Female \& 73 \& 80.8\% \& 32.9\% \& 43.8\% \& 4.1\% \& 0.0\% \& 8.2\% \& 1.4\% \& 9.6\% <br>
\hline Male \& 96 \& 75.0\% \& 34.4\% \& 37.5\% \& 3.1\% \& 2.1\% \& 11.5\% \& 0.0\% \& 11.5\% <br>
\hline Black \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 156 \& 76.9\% \& 33.3\% \& 39.7\% \& 3.8\% \& 1.3\% \& 10.3\% \& 0.6\% \& 10.9\% <br>
\hline General Education Students \& 145 \& 82.1\% \& 39.3\% \& 42.8\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 9.7\% <br>
\hline Students with Disabilities \& 24 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 8.3\% \& 20.8\% \& 4.2\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 169 \& 77.5\% \& 33.7\% \& 40.2\% \& 3.6\% \& 1.2\% \& 10.1\% \& 0.6\% \& 10.7\% <br>
\hline Economically Disadvantaged \& 77 \& 67.5\% \& 16.9\% \& 46.8\% \& 3.9\% \& 1.3\% \& 15.6\% \& 1.3\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 92 \& 85.9\% \& 47.8\% \& 34.8\% \& 3.3\% \& 1.1\% \& 5.4\% \& 0.0\% \& 7.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 169 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) 33.7\% | Regents Diploma (without Advanced Designation) 40.2\% | Local Diploma 3.6\% | IEP <br> Diploma <br> 1.2\% | Still Enrolled 10.1\% | Transferred to GED <br> Preparation Program 0.6\% | Dropped Out 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 169 | 77.5\% | 33.7\% | 40.2\% | 3.6\% | 1.2\% | 10.1\% | 0.6\% | 10.7\% |
| Female | 73 | 80.8\% | 32.9\% | 43.8\% | 4.1\% | 0.0\% | 8.2\% | 1.4\% | 9.6\% |
| Male | 96 | 75.0\% | 34.4\% | 37.5\% | 3.1\% | 2.1\% | 11.5\% | 0.0\% | 11.5\% |
| Black | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 76.9\% | 33.3\% | 39.7\% | 3.8\% | 1.3\% | 10.3\% | 0.6\% | 10.9\% |
| General Education Students | 145 | 82.1\% | 39.3\% | 42.8\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 9.7\% |
| Students with Disabilities | 24 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 8.3\% | 20.8\% | 4.2\% | 16.7\% |
| Not Limited English Proficient | 169 | 77.5\% | 33.7\% | 40.2\% | 3.6\% | 1.2\% | 10.1\% | 0.6\% | 10.7\% |
| Economically Disadvantaged | 77 | 67.5\% | 16.9\% | 46.8\% | 3.9\% | 1.3\% | 15.6\% | 1.3\% | 14.3\% |
| Not Economically Disadvantaged | 92 | 85.9\% | 47.8\% | 34.8\% | 3.3\% | 1.1\% | 5.4\% | 0.0\% | 7.6\% |
| Not Migrant | 169 | 77.5\% | 33.7\% | 40.2\% | 3.6\% | 1.2\% | 10.1\% | 0.6\% | 10.7\% |
| BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 170 | 89.4\% | 31.2\% | 50.0\% | 8.2\% | 1.8\% | 1.2\% | 0.6\% | 7.1\% |
| Female | 81 | 93.8\% | 35.8\% | 48.1\% | 9.9\% | 1.2\% | 1.2\% | 0.0\% | 3.7\% |
| Male | 89 | 85.4\% | 27.0\% | 51.7\% | 6.7\% | 2.2\% | 1.1\% | 1.1\% | 10.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 161 | 89.4\% | 31.7\% | 49.7\% | 8.1\% | 1.9\% | 1.2\% | 0.6\% | 6.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 92.9\% | 36.9\% | 53.9\% | 2.1\% | 0.0\% | 0.7\% | 0.0\% | 6.4\% |
| Students with Disabilities | 29 | 72.4\% | 3.4\% | 31.0\% | 37.9\% | 10.3\% | 3.4\% | 3.4\% | 10.3\% |
| Not Limited English Proficient | 170 | 89.4\% | 31.2\% | 50.0\% | 8.2\% | 1.8\% | 1.2\% | 0.6\% | 7.1\% |
| Economically Disadvantaged | 57 | 89.5\% | 19.3\% | 56.1\% | 14.0\% | 3.5\% | 1.8\% | 1.8\% | 3.5\% |
| Not Economically Disadvantaged | 113 | 89.4\% | 37.2\% | 46.9\% | 5.3\% | 0.9\% | 0.9\% | 0.0\% | 8.8\% |
| Not Migrant | 170 | 89.4\% | 31.2\% | 50.0\% | 8.2\% | 1.8\% | 1.2\% | 0.6\% | 7.1\% |
| BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 170 | 89.4\% | 31.2\% | 50.0\% | 8.2\% | 1.8\% | 1.2\% | 0.6\% | 7.1\% |
| Female | 81 | 93.8\% | 35.8\% | 48.1\% | 9.9\% | 1.2\% | 1.2\% | 0.0\% | 3.7\% |
| Male | 89 | 85.4\% | 27.0\% | 51.7\% | 6.7\% | 2.2\% | 1.1\% | 1.1\% | 10.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 161 | 89.4\% | 31.7\% | 49.7\% | 8.1\% | 1.9\% | 1.2\% | 0.6\% | 6.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 141 | 92.9\% | 36.9\% | 53.9\% | 2.1\% | 0.0\% | 0.7\% | 0.0\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: CLINTON

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) |
| :---: | :---: | :---: | :---: |
| 29 | 72.4\% | 3.4\% | 31.0\% |
| 170 | 89.4\% | 31.2\% | 50.0\% |
| 57 | 89.5\% | 19.3\% | 56.1\% |
| 113 | 89.4\% | 37.2\% | 46.9\% |
| 170 | 89.4\% | 31.2\% | 50.0\% |

BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 194 | $88.1 \%$ | $26.3 \%$ | $51.0 \%$ | $10.8 \%$ | $1.0 \%$ | $3.1 \%$ | $0.5 \%$ | $7.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | $89.1 \%$ | $25.7 \%$ | $51.5 \%$ | $11.9 \%$ | $2.0 \%$ | $1.0 \%$ | $1.0 \%$ | $6.9 \%$ |
| Male | 93 | $87.1 \%$ | $26.9 \%$ | $50.5 \%$ | $9.7 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $7.5 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 188 | $87.8 \%$ | $26.1 \%$ | $51.1 \%$ | $10.6 \%$ | $1.1 \%$ | $3.2 \%$ | $0.5 \%$ | $7.4 \%$ |
| General Education Students | 173 | $89.0 \%$ | $29.5 \%$ | $54.3 \%$ | $5.2 \%$ | $0.0 \%$ | $2.9 \%$ | $0.6 \%$ | $7.5 \%$ |
| Students with Disabilities | 21 | $81.0 \%$ | $0.0 \%$ | $23.8 \%$ | $57.1 \%$ | $9.5 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Limited English Proficient | 194 | $88.1 \%$ | $26.3 \%$ | $51.0 \%$ | $10.8 \%$ | $1.0 \%$ | $3.1 \%$ | $0.5 \%$ | $7.2 \%$ |
| Economically Disadvantaged | 62 | $85.5 \%$ | $11.3 \%$ | $54.8 \%$ | $19.4 \%$ | $3.2 \%$ | $6.5 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Economically Disadvantaged | 132 | $89.4 \%$ | $33.3 \%$ | $49.2 \%$ | $6.8 \%$ | $0.0 \%$ | $1.5 \%$ | $0.8 \%$ | $8.3 \%$ |
| Not Migrant | 194 | $88.1 \%$ | $26.3 \%$ | $51.0 \%$ | $10.8 \%$ | $1.0 \%$ | $3.1 \%$ | $0.5 \%$ | $7.2 \%$ |

CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $95.5 \%$ | $36.4 \%$ | $59.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 15 | $86.7 \%$ | $20.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| White | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| General Education Students | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |


| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| Female | 22 | $95.5 \%$ | $36.4 \%$ | $59.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 15 | $86.7 \%$ | $20.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| White | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| General Education Students | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 37 | $91.9 \%$ | $29.7 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

| Public | $\begin{aligned} & \text { Schoo } \\ & \text { lary, } 20 \end{aligned}$ | Total Coh 1-12 Scho | Gradua <br> Year | tion Rate | nd E | IImen | Outco |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total <br> Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: CLINTON |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Not Migrant | 37 | 91.9\% | 29.7\% | 62.2\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 22 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 95.0\% | 35.0\% | 60.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 97.2\% | 58.3\% | 38.9\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 22 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 95.0\% | 35.0\% | 60.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 97.2\% | 58.3\% | 38.9\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 42 | 97.6\% | 50.0\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| CHAZY I CHAZY CENTRAL RURAL JUNIOR-SENIOR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 83.8\% | 35.1\% | 48.6\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 13.5\% |
| Female | 17 | 100.0\% | 64.7\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 25.0\% |
| White | 37 | 83.8\% | 35.1\% | 48.6\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 13.5\% |
| General Education Students | 31 | 87.1\% | 41.9\% | 45.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 37 | 83.8\% | 35.1\% | 48.6\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 13.5\% |
| Economically Disadvantaged | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Economically Disadvantaged | 30 | 90.0\% | 40.0\% | 50.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Migrant | 37 | 83.8\% | 35.1\% | 48.6\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 13.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON <br> District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 83.6\% | 29.5\% | 49.2\% | 4.9\% | 4.1\% | 4.9\% | 0.0\% | 7.4\% |
| Female | 56 | 89.3\% | 30.4\% | 57.1\% | 1.8\% | 1.8\% | 3.6\% | 0.0\% | 5.4\% |
| Male | 66 | 78.8\% | 28.8\% | 42.4\% | 7.6\% | 6.1\% | 6.1\% | 0.0\% | 9.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 93.1\% | 35.6\% | 55.4\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 19.0\% | 19.0\% | 23.8\% | 14.3\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 122 | 83.6\% | 29.5\% | 49.2\% | 4.9\% | 4.1\% | 4.9\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 26 | 61.5\% | 11.5\% | 42.3\% | 7.7\% | 15.4\% | 15.4\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 96 | 89.6\% | 34.4\% | 51.0\% | 4.2\% | 1.0\% | 2.1\% | 0.0\% | 7.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 83.6\% | 29.5\% | 49.2\% | 4.9\% | 4.1\% | 4.9\% | 0.0\% | 7.4\% |
| Female | 56 | 89.3\% | 30.4\% | 57.1\% | 1.8\% | 1.8\% | 3.6\% | 0.0\% | 5.4\% |
| Male | 66 | 78.8\% | 28.8\% | 42.4\% | 7.6\% | 6.1\% | 6.1\% | 0.0\% | 9.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 93.1\% | 35.6\% | 55.4\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 19.0\% | 19.0\% | 23.8\% | 14.3\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 122 | 83.6\% | 29.5\% | 49.2\% | 4.9\% | 4.1\% | 4.9\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 26 | 61.5\% | 11.5\% | 42.3\% | 7.7\% | 15.4\% | 15.4\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 96 | 89.6\% | 34.4\% | 51.0\% | 4.2\% | 1.0\% | 2.1\% | 0.0\% | 7.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 121 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 129 | $82.9 \%$ | $13.2 \%$ | $46.5 \%$ | $23.3 \%$ | $4.7 \%$ | $1.6 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $86.2 \%$ | $15.4 \%$ | $46.2 \%$ | $24.6 \%$ | $6.2 \%$ | $1.5 \%$ | $1.5 \%$ |
| Male | 64 | $79.7 \%$ | $10.9 \%$ | $46.9 \%$ | $21.9 \%$ | $3.1 \%$ | $1.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 128 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 112 | $88.4 \%$ | $15.2 \%$ | $53.6 \%$ | $19.6 \%$ | $0.0 \%$ | $1.8 \%$ | 0 |
| Students with Disabilities | 17 | $47.1 \%$ | $0.0 \%$ | $0.0 \%$ | $47.1 \%$ | $35.3 \%$ | $0.0 \%$ | 0 |
| Not Limited English Proficient | 129 | $82.9 \%$ | $13.2 \%$ | $46.5 \%$ | $23.3 \%$ | $4.7 \%$ | $1.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 36 | $69.4 \%$ | $8.3 \%$ | $33.3 \%$ | $27.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.9 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 140 | 81.4\% | 23.6\% | 40.0\% | 17.9\% | 4.3\% | 2.9\% | 2.1\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 82.1\% | 26.9\% | 41.8\% | 13.4\% | 4.5\% | 3.0\% | 3.0\% | 7.5\% |
| Male | 73 | 80.8\% | 20.5\% | 38.4\% | 21.9\% | 4.1\% | 2.7\% | 1.4\% | 9.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 136 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | 84.7\% | 27.1\% | 43.2\% | 14.4\% | 0.0\% | 2.5\% | 2.5\% | 10.2\% |
| Students with Disabilities | 22 | 63.6\% | 4.5\% | 22.7\% | 36.4\% | 27.3\% | 4.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 140 | 81.4\% | 23.6\% | 40.0\% | 17.9\% | 4.3\% | 2.9\% | 2.1\% | 8.6\% |
| Economically Disadvantaged | 41 | 73.2\% | 17.1\% | 31.7\% | 24.4\% | 9.8\% | 4.9\% | 2.4\% | 9.8\% |
| Not Economically Disadvantaged | 99 | 84.8\% | 26.3\% | 43.4\% | 15.2\% | 2.0\% | 2.0\% | 2.0\% | 8.1\% |
| Not Migrant | 140 | 81.4\% | 23.6\% | 40.0\% | 17.9\% | 4.3\% | 2.9\% | 2.1\% | 8.6\% |
| NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 76.9\% | 17.9\% | 48.7\% | 10.3\% | 0.0\% | 5.1\% | 3.8\% | 12.8\% |
| Female | 41 | 82.9\% | 22.0\% | 53.7\% | 7.3\% | 0.0\% | 0.0\% | 2.4\% | 14.6\% |
| Male | 37 | 70.3\% | 13.5\% | 43.2\% | 13.5\% | 0.0\% | 10.8\% | 5.4\% | 10.8\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 73 | 78.1\% | 17.8\% | 49.3\% | 11.0\% | 0.0\% | 2.7\% | 4.1\% | 13.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 85.5\% | 22.6\% | 59.7\% | 3.2\% | 0.0\% | 6.5\% | 3.2\% | 4.8\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 6.3\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 43.8\% |
| Not Limited English Proficient | 78 | 76.9\% | 17.9\% | 48.7\% | 10.3\% | 0.0\% | 5.1\% | 3.8\% | 12.8\% |
| Economically Disadvantaged | 37 | 59.5\% | 10.8\% | 35.1\% | 13.5\% | 0.0\% | 8.1\% | 8.1\% | 21.6\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | 82.2\% | 16.8\% | 48.5\% | 16.8\% | 4.0\% | 0.0\% | 1.0\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 81.8\% | 18.2\% | 36.4\% | 27.3\% | 6.8\% | 0.0\% | 0.0\% | 11.4\% |
| Male | 57 | 82.5\% | 15.8\% | 57.9\% | 8.8\% | 1.8\% | 0.0\% | 1.8\% | 14.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 81.3\% | 17.7\% | 45.8\% | 17.7\% | 4.2\% | 0.0\% | 1.0\% | 13.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 88.9\% | 23.6\% | 62.5\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 9.7\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 13.8\% | 51.7\% | 13.8\% | 0.0\% | 0.0\% | 20.7\% |
| Not Limited English Proficient | 101 | 82.2\% | 16.8\% | 48.5\% | 16.8\% | 4.0\% | 0.0\% | 1.0\% | 12.9\% |
| Economically Disadvantaged | 46 | 73.9\% | 13.0\% | 45.7\% | 15.2\% | 8.7\% | 0.0\% | 2.2\% | 15.2\% |
| Not Economically Disadvantaged | 55 | 89.1\% | 20.0\% | 50.9\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 10.9\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | 82.2\% | 16.8\% | 48.5\% | 16.8\% | 4.0\% | 0.0\% | 1.0\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 81.8\% | 18.2\% | 36.4\% | 27.3\% | 6.8\% | 0.0\% | 0.0\% | 11.4\% |
| Male | 57 | 82.5\% | 15.8\% | 57.9\% | 8.8\% | 1.8\% | 0.0\% | 1.8\% | 14.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 81.3\% | 17.7\% | 45.8\% | 17.7\% | 4.2\% | 0.0\% | 1.0\% | 13.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 88.9\% | 23.6\% | 62.5\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 9.7\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 13.8\% | 51.7\% | 13.8\% | 0.0\% | 0.0\% | 20.7\% |
| Not Limited English Proficient | 101 | 82.2\% | 16.8\% | 48.5\% | 16.8\% | 4.0\% | 0.0\% | 1.0\% | 12.9\% |
| Economically Disadvantaged | 46 | 73.9\% | 13.0\% | 45.7\% | 15.2\% | 8.7\% | 0.0\% | 2.2\% | 15.2\% |
| Not Economically Disadvantaged | 55 | 89.1\% | 20.0\% | 50.9\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 10.9\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 80 | 78.8\% | 15.0\% | 52.5\% | 11.3\% | 3.8\% | 0.0\% | 0.0\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 81.4\% | 14.0\% | 51.2\% | 16.3\% | 7.0\% | 0.0\% | 0.0\% | 11.6\% |
| Male | 37 | 75.7\% | 16.2\% | 54.1\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 24.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 18.8\% | 56.3\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 14.1\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 18.8\% | 0.0\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 80 | 78.8\% | 15.0\% | 52.5\% | 11.3\% | 3.8\% | 0.0\% | 0.0\% | 17.5\% |
| Economically Disadvantaged | 32 | 65.6\% | 12.5\% | 40.6\% | 12.5\% | 9.4\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 48 | 87.5\% | 16.7\% | 60.4\% | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 80 | 78.8\% | 15.0\% | 52.5\% | 11.3\% | 3.8\% | 0.0\% | 0.0\% | 17.5\% |
| PERU / PERU SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 77.5\% | 26.6\% | 44.5\% | 6.4\% | 2.9\% | 4.6\% | 0.6\% | 14.5\% |
| Female | 80 | 82.5\% | 31.3\% | 48.8\% | 2.5\% | 2.5\% | 5.0\% | 0.0\% | 10.0\% |
| Male | 93 | 73.1\% | 22.6\% | 40.9\% | 9.7\% | 3.2\% | 4.3\% | 1.1\% | 18.3\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 165 | 77.6\% | 26.1\% | 45.5\% | 6.1\% | 3.0\% | 4.8\% | 0.6\% | 13.9\% |
| General Education Students | 142 | 83.1\% | 31.7\% | 50.0\% | 1.4\% | 0.0\% | 4.2\% | 0.7\% | 12.0\% |
| Students with Disabilities | 31 | 51.6\% | 3.2\% | 19.4\% | 29.0\% | 16.1\% | 6.5\% | 0.0\% | 25.8\% |
| Not Limited English Proficient | 173 | 77.5\% | 26.6\% | 44.5\% | 6.4\% | 2.9\% | 4.6\% | 0.6\% | 14.5\% |
| Economically Disadvantaged | 57 | 57.9\% | 5.3\% | 40.4\% | 12.3\% | 7.0\% | 8.8\% | 0.0\% | 26.3\% |
| Not Economically Disadvantaged | 116 | 87.1\% | 37.1\% | 46.6\% | 3.4\% | 0.9\% | 2.6\% | 0.9\% | 8.6\% |
| Not Migrant | 173 | 77.5\% | 26.6\% | 44.5\% | 6.4\% | 2.9\% | 4.6\% | 0.6\% | 14.5\% |
| PERU / PERU SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 77.5\% | 26.6\% | 44.5\% | 6.4\% | 2.9\% | 4.6\% | 0.6\% | 14.5\% |
| Female | 80 | 82.5\% | 31.3\% | 48.8\% | 2.5\% | 2.5\% | 5.0\% | 0.0\% | 10.0\% |
| Male | 93 | 73.1\% | 22.6\% | 40.9\% | 9.7\% | 3.2\% | 4.3\% | 1.1\% | 18.3\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: CLINTON



District/School/Coho
Student Subgroup
Student Subgroup
Asian/Pacific Islander
White
General Education Students Students with Disabilities
Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |  |
| :---: | :---: | :---: |
| Count | Designation, <br> of Cohort <br> Regents or <br> Members | Performanal <br> Local Diploma) |
| Measure APM) |  |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Regents |  |  |  |
| al | Diploma |  |  |
| (without |  |  |  |
| Advanced | Local | IEP |  |
| Adva | Designation) | Diploma | Diploma |


|  | Transferred <br> to |  |
| :---: | :---: | :---: |
|  | GED <br> Still <br> Preparation <br> Program | Dropped <br> Out |
| Enrolled | \# | $\#$ |
| \# | $7.3 \%$ | $8.3 \%$ |
| $2.6 \%$ | $7.4 \%$ | $5.1 \%$ |
| $1.3 \%$ | $6.3 \%$ |  |
| $7.0 \%$ | $9.3 \%$ | $18.6 \%$ |
| $2.5 \%$ | $7.0 \%$ | $8.0 \%$ |
| $4.5 \%$ | $9.1 \%$ | $10.6 \%$ |
| $1.5 \%$ | $6.0 \%$ | $6.8 \%$ |
| $2.5 \%$ | $7.0 \%$ | $8.0 \%$ |

PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 137 | 84.7\% | 24.8\% | 52.6\% | 7.3\% | 1.5\% | 6.6\% | 0.7\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 85.7\% | 20.6\% | 52.4\% | 12.7\% | 0.0\% | 7.9\% | 0.0\% | 6.3\% |
| Male | 74 | 83.8\% | 28.4\% | 52.7\% | 2.7\% | 2.7\% | 5.4\% | 1.4\% | 6.8\% |
| Black | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | 84.7\% | 27.1\% | 49.2\% | 8.5\% | 1.7\% | 5.1\% | 0.8\% | 7.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 86.6\% | 27.7\% | 56.3\% | 2.5\% | 0.0\% | 7.6\% | 0.8\% | 5.0\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 27.8\% | 38.9\% | 11.1\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 137 | 84.7\% | 24.8\% | 52.6\% | 7.3\% | 1.5\% | 6.6\% | 0.7\% | 6.6\% |
| Economically Disadvantaged | 53 | 77.4\% | 5.7\% | 56.6\% | 15.1\% | 3.8\% | 5.7\% | 1.9\% | 11.3\% |
| Not Economically Disadvantaged | 84 | 89.3\% | 36.9\% | 50.0\% | 2.4\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 136 | \# | \# | \# | \# | \# | \# | \# | \# |

PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 137 | 84.7\% | 24.8\% | 52.6\% | 7.3\% | 1.5\% | 6.6\% | 0.7\% | 6.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 85.7\% | 20.6\% | 52.4\% | 12.7\% | 0.0\% | 7.9\% | 0.0\% | 6.3\% |
| Male | 74 | 83.8\% | 28.4\% | 52.7\% | 2.7\% | 2.7\% | 5.4\% | 1.4\% | 6.8\% |
| Black | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 118 | 84.7\% | 27.1\% | 49.2\% | 8.5\% | 1.7\% | 5.1\% | 0.8\% | 7.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 86.6\% | 27.7\% | 56.3\% | 2.5\% | 0.0\% | 7.6\% | 0.8\% | 5.0\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 27.8\% | 38.9\% | 11.1\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 137 | 84.7\% | 24.8\% | 52.6\% | 7.3\% | 1.5\% | 6.6\% | 0.7\% | 6.6\% |
| Economically Disadvantaged | 53 | 77.4\% | 5.7\% | 56.6\% | 15.1\% | 3.8\% | 5.7\% | 1.9\% | 11.3\% |
| Not Economically Disadvantaged | 84 | 89.3\% | 36.9\% | 50.0\% | 2.4\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 136 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: CLINTON <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 165 | 86.1\% | 30.9\% | 50.9\% | 4.2\% | 0.6\% | 1.8\% | 2.4\% | 7.9\% |
| Female | 74 | 86.5\% | 29.7\% | 51.4\% | 5.4\% | 0.0\% | 1.4\% | 1.4\% | 8.1\% |
| Male | 91 | 85.7\% | 31.9\% | 50.5\% | 3.3\% | 1.1\% | 2.2\% | 3.3\% | 7.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 50.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 84.4\% | 34.1\% | 48.1\% | 2.2\% | 0.7\% | 2.2\% | 3.0\% | 8.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 87.3\% | 35.9\% | 50.7\% | 0.7\% | 0.0\% | 0.7\% | 2.8\% | 7.7\% |
| Students with Disabilities | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 4.3\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 165 | 86.1\% | 30.9\% | 50.9\% | 4.2\% | 0.6\% | 1.8\% | 2.4\% | 7.9\% |
| Economically Disadvantaged | 38 | 76.3\% | 21.1\% | 50.0\% | 5.3\% | 2.6\% | 5.3\% | 2.6\% | 13.2\% |
| Not Economically Disadvantaged | 127 | 89.0\% | 33.9\% | 51.2\% | 3.9\% | 0.0\% | 0.8\% | 2.4\% | 6.3\% |
| Not Migrant | 165 | 86.1\% | 30.9\% | 50.9\% | 4.2\% | 0.6\% | 1.8\% | 2.4\% | 7.9\% |
| PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 165 | 86.1\% | 30.9\% | 50.9\% | 4.2\% | 0.6\% | 1.8\% | 2.4\% | 7.9\% |
| Female | 74 | 86.5\% | 29.7\% | 51.4\% | 5.4\% | 0.0\% | 1.4\% | 1.4\% | 8.1\% |
| Male | 91 | 85.7\% | 31.9\% | 50.5\% | 3.3\% | 1.1\% | 2.2\% | 3.3\% | 7.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 50.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 84.4\% | 34.1\% | 48.1\% | 2.2\% | 0.7\% | 2.2\% | 3.0\% | 8.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 87.3\% | 35.9\% | 50.7\% | 0.7\% | 0.0\% | 0.7\% | 2.8\% | 7.7\% |
| Students with Disabilities | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 4.3\% | 8.7\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 165 | 86.1\% | 30.9\% | 50.9\% | 4.2\% | 0.6\% | 1.8\% | 2.4\% | 7.9\% |
| Economically Disadvantaged | 38 | 76.3\% | 21.1\% | 50.0\% | 5.3\% | 2.6\% | 5.3\% | 2.6\% | 13.2\% |
| Not Economically Disadvantaged | 127 | 89.0\% | 33.9\% | 51.2\% | 3.9\% | 0.0\% | 0.8\% | 2.4\% | 6.3\% |
| Not Migrant | 165 | 86.1\% | 30.9\% | 50.9\% | 4.2\% | 0.6\% | 1.8\% | 2.4\% | 7.9\% |
| PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 159 | 81.1\% | 27.7\% | 47.8\% | 5.7\% | 1.3\% | 0.6\% | 6.9\% | 8.8\% |
| Female | 88 | 89.8\% | 30.7\% | 52.3\% | 6.8\% | 0.0\% | 1.1\% | 6.8\% | 2.3\% |
| Male | 71 | 70.4\% | 23.9\% | 42.3\% | 4.2\% | 2.8\% | 0.0\% | 7.0\% | 16.9\% |
| Black | 10 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 20.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 141 | 83.0\% | 27.7\% | 48.9\% | 6.4\% | 1.4\% | 0.7\% | 5.0\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CLINTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 139 \& 84.9\% \& 31.7\% \& 48.9\% \& 4.3\% \& 0.0\% \& 0.7\% \& 7.2\% \& 6.5\% <br>
\hline Students with Disabilities \& 20 \& 55.0\% \& 0.0\% \& 40.0\% \& 15.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 159 \& 81.1\% \& 27.7\% \& 47.8\% \& 5.7\% \& 1.3\% \& 0.6\% \& 6.9\% \& 8.8\% <br>
\hline Economically Disadvantaged \& 49 \& 73.5\% \& 8.2\% \& 55.1\% \& 10.2\% \& 2.0\% \& 0.0\% \& 10.2\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 110 \& 84.5\% \& 36.4\% \& 44.5\% \& 3.6\% \& 0.9\% \& 0.9\% \& 5.5\% \& 6.4\% <br>
\hline Not Migrant \& 159 \& 81.1\% \& 27.7\% \& 47.8\% \& 5.7\% \& 1.3\% \& 0.6\% \& 6.9\% \& 8.8\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 143 \& 90.2\% \& 38.5\% \& 43.4\% \& 8.4\% \& 0.7\% \& 4.2\% \& 0.0\% \& 4.9\% <br>
\hline Female \& 71 \& 93.0\% \& 38.0\% \& 45.1\% \& 9.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 4.2\% <br>
\hline Male \& 72 \& 87.5\% \& 38.9\% \& 41.7\% \& 6.9\% \& 1.4\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 138 \& 90.6\% \& 39.1\% \& 42.8\% \& 8.7\% \& 0.7\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline General Education Students \& 121 \& 95.0\% \& 44.6\% \& 46.3\% \& 4.1\% \& 0.0\% \& 2.5\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 22 \& 63.6\% \& 4.5\% \& 27.3\% \& 31.8\% \& 4.5\% \& 13.6\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 143 \& 90.2\% \& 38.5\% \& 43.4\% \& 8.4\% \& 0.7\% \& 4.2\% \& 0.0\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 28 \& 85.7\% \& 17.9\% \& 60.7\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 115 \& 91.3\% \& 43.5\% \& 39.1\% \& 8.7\% \& 0.9\% \& 5.2\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 143 \& 90.2\% \& 38.5\% \& 43.4\% \& 8.4\% \& 0.7\% \& 4.2\% \& 0.0\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 143 \& 87.4\% \& 38.5\% \& 41.3\% \& 7.7\% \& 0.7\% \& 7.0\% \& 0.0\% \& 4.9\% <br>
\hline Female \& 71 \& 93.0\% \& 38.0\% \& 45.1\% \& 9.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 4.2\% <br>
\hline Male \& 72 \& 81.9\% \& 38.9\% \& 37.5\% \& 5.6\% \& 1.4\% \& 11.1\% \& 0.0\% \& 5.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 138 \& 87.7\% \& 39.1\% \& 40.6\% \& 8.0\% \& 0.7\% \& 7.2\% \& 0.0\% \& 4.3\% <br>
\hline General Education Students \& 121 \& 92.6\% \& 44.6\% \& 43.8\% \& 4.1\% \& 0.0\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 22 \& 59.1\% \& 4.5\% \& 27.3\% \& 27.3\% \& 4.5\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 143 \& 87.4\% \& 38.5\% \& 41.3\% \& 7.7\% \& 0.7\% \& 7.0\% \& 0.0\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 28 \& 75.0\% \& 17.9\% \& 50.0\% \& 7.1\% \& 0.0\% \& 10.7\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 115 \& 90.4\% \& 43.5\% \& 39.1\% \& 7.8\% \& 0.9\% \& 6.1\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 143 \& 87.4\% \& 38.5\% \& 41.3\% \& 7.7\% \& 0.7\% \& 7.0\% \& 0.0\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 163 \& 84.0\% \& 35.0\% \& 38.0\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.9\% <br>
\hline Female \& 87 \& 90.8\% \& 35.6\% \& 43.7\% \& 11.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 76 \& 76.3\% \& 34.2\% \& 31.6\% \& 10.5\% \& 2.6\% \& 1.3\% \& 1.3\% \& 18.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 161 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CLINTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 143 \& 88.8\% \& 39.9\% \& 39.9\% \& 9.1\% \& 0.0\% \& 0.7\% \& 0.7\% \& 9.8\% <br>
\hline Students with Disabilities \& 20 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 35.0\% <br>
\hline Not Limited English Proficient \& 163 \& 84.0\% \& 35.0\% \& 38.0\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.9\% <br>
\hline Economically Disadvantaged \& 34 \& 64.7\% \& 8.8\% \& 38.2\% \& 17.6\% \& 2.9\% \& 2.9\% \& 2.9\% \& 26.5\% <br>
\hline Not Economically Disadvantaged \& 129 \& 89.1\% \& 41.9\% \& 38.0\% \& 9.3\% \& 0.8\% \& 0.8\% \& 0.0\% \& 9.3\% <br>
\hline Not Migrant \& 163 \& 84.0\% \& 35.0\% \& 38.0\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.9\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 163 \& 84.0\% \& 35.0\% \& 38.0\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.9\% <br>
\hline Female \& 87 \& 90.8\% \& 35.6\% \& 43.7\% \& 11.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 76 \& 76.3\% \& 34.2\% \& 31.6\% \& 10.5\% \& 2.6\% \& 1.3\% \& 1.3\% \& 18.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 161 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 143 \& 88.8\% \& 39.9\% \& 39.9\% \& 9.1\% \& 0.0\% \& 0.7\% \& 0.7\% \& 9.8\% <br>
\hline Students with Disabilities \& 20 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 35.0\% <br>
\hline Not Limited English Proficient \& 163 \& 84.0\% \& 35.0\% \& 38.0\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.9\% <br>
\hline Economically Disadvantaged \& 34 \& 64.7\% \& 8.8\% \& 38.2\% \& 17.6\% \& 2.9\% \& 2.9\% \& 2.9\% \& 26.5\% <br>
\hline Not Economically Disadvantaged \& 129 \& 89.1\% \& 41.9\% \& 38.0\% \& 9.3\% \& 0.8\% \& 0.8\% \& 0.0\% \& 9.3\% <br>
\hline Not Migrant \& 163 \& 84.0\% \& 35.0\% \& 38.0\% \& 11.0\% \& 1.2\% \& 1.2\% \& 0.6\% \& 12.9\% <br>
\hline \multicolumn{10}{|l|}{SARANAC I SARANAC HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 132 \& 87.1\% \& 31.1\% \& 41.7\% \& 14.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.9\% <br>
\hline Female \& 69 \& 88.4\% \& 37.7\% \& 37.7\% \& 13.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.6\% <br>
\hline Male \& 63 \& 85.7\% \& 23.8\% \& 46.0\% \& 15.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 127 \& 88.2\% \& 32.3\% \& 41.7\% \& 14.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline General Education Students \& 113 \& 90.3\% \& 35.4\% \& 44.2\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Students with Disabilities \& 19 \& 68.4\% \& 5.3\% \& 26.3\% \& 36.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 31.6\% <br>
\hline Not Limited English Proficient \& 131 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 19 \& 84.2\% \& 21.1\% \& 26.3\% \& 36.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 113 \& 87.6\% \& 32.7\% \& 44.2\% \& 10.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.4\% <br>
\hline Not Migrant \& 132 \& 87.1\% \& 31.1\% \& 41.7\% \& 14.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: COLUMBIA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Male | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Not Migrant | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| BERKSHIRE I BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Male | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| Not Migrant | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% |
| BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| Male | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| Economically Disadvantaged | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| Not Migrant | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| BERKSHIRE I BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| Male | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 105 \& 90.5\% \& 36.2\% \& 44.8\% \& 9.5\% \& 0.0\% \& 1.0\% \& 0.0\% \& 8.6\% <br>
\hline General Education Students \& 102 \& 92.2\% \& 40.2\% \& 46.1\% \& 5.9\% \& 0.0\% \& 1.0\% \& 0.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 10.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 111 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 20 \& 80.0\% \& 5.0\% \& 55.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 92 \& 92.4\% \& 44.6\% \& 41.3\% \& 6.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 6.5\% <br>
\hline Not Migrant \& 112 \& 90.2\% \& 37.5\% \& 43.8\% \& 8.9\% \& 0.0\% \& 0.9\% \& 0.0\% \& 8.9\% <br>
\hline
\end{tabular}

GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 56 | 80.4\% | 33.9\% | 39.3\% | 7.1\% | 1.8\% | 5.4\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 26 | 73.1\% | 11.5\% | 46.2\% | 15.4\% | 3.8\% | 11.5\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 85.7\% | 38.8\% | 44.9\% | 2.0\% | 0.0\% | 4.1\% | 0.0\% | 10.2\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 56 | 80.4\% | 33.9\% | 39.3\% | 7.1\% | 1.8\% | 5.4\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 16 | 68.8\% | 31.3\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 35.0\% | 40.0\% | 10.0\% | 2.5\% | 2.5\% | 0.0\% | 10.0\% |
| Not Migrant | 56 | 80.4\% | 33.9\% | 39.3\% | 7.1\% | 1.8\% | 5.4\% | 0.0\% | 12.5\% |

GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 56 | 78.6\% | 33.9\% | 37.5\% | 7.1\% | 1.8\% | 7.1\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 26 | 69.2\% | 11.5\% | 42.3\% | 15.4\% | 3.8\% | 15.4\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 83.7\% | 38.8\% | 42.9\% | 2.0\% | 0.0\% | 6.1\% | 0.0\% | 10.2\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 56 | 78.6\% | 33.9\% | 37.5\% | 7.1\% | 1.8\% | 7.1\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 16 | 62.5\% | 31.3\% | 31.3\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 35.0\% | 40.0\% | 10.0\% | 2.5\% | 2.5\% | 0.0\% | 10.0\% |
| Not Migrant | 56 | 78.6\% | 33.9\% | 37.5\% | 7.1\% | 1.8\% | 7.1\% | 0.0\% | 12.5\% |
| GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 52 | 80.8\% | 46.2\% | 30.8\% | 3.8\% | 1.9\% | 1.9\% | 0.0\% | 15.4\% |
| Female | 27 | 88.9\% | 55.6\% | 25.9\% | 7.4\% | 3.7\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 25 | 72.0\% | 36.0\% | 36.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 24.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 52 | 80.8\% | 46.2\% | 30.8\% | 3.8\% | 1.9\% | 1.9\% | 0.0\% | 15.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 88.9\% | 55.6\% | 25.9\% | 7.4\% | 3.7\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 25 | 72.0\% | 36.0\% | 36.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 24.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 90.2\% | 58.5\% | 31.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 27.3\% | 18.2\% | 9.1\% | 9.1\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Economically Disadvantaged | 42 | 83.3\% | 57.1\% | 26.2\% | 0.0\% | 2.4\% | 2.4\% | 0.0\% | 11.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 51 | \# | \# | \# | \# | \# | \# | \# | \# |

GERMANTOWN / GERMANTOWN CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 56 | 85.7\% | 37.5\% | 35.7\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 89.3\% | 39.3\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| Male | 28 | 82.1\% | 35.7\% | 28.6\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 89.6\% | 43.8\% | 41.7\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 10.4\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 56 | 85.7\% | 37.5\% | 35.7\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 12 | 91.7\% | 33.3\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 44 | 84.1\% | 38.6\% | 34.1\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 15.9\% |
| Not Migrant | 56 | 85.7\% | 37.5\% | 35.7\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{HUDSON / HUDSON JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 152 \& 61.2\% \& 19.1\% \& 39.5\% \& 2.6\% \& 3.9\% \& 11.2\% \& 3.3\% \& 19.7\% <br>
\hline Female \& 66 \& 57.6\% \& 18.2\% \& 36.4\% \& 3.0\% \& 3.0\% \& 18.2\% \& 3.0\% \& 18.2\% <br>
\hline Male \& 86 \& 64.0\% \& 19.8\% \& 41.9\% \& 2.3\% \& 4.7\% \& 5.8\% \& 3.5\% \& 20.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 40 \& 42.5\% \& 7.5\% \& 32.5\% \& 2.5\% \& 2.5\% \& 22.5\% \& 7.5\% \& 25.0\% <br>
\hline Hispanic \& 17 \& 47.1\% \& 5.9\% \& 41.2\% \& 0.0\% \& 5.9\% \& 5.9\% \& 0.0\% \& 35.3\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 86 \& 68.6\% \& 23.3\% \& 41.9\% \& 3.5\% \& 4.7\% \& 8.1\% \& 2.3\% \& 16.3\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 122 \& 68.9\% \& 23.0\% \& 45.9\% \& 0.0\% \& 0.0\% \& 12.3\% \& 2.5\% \& 15.6\% <br>
\hline Students with Disabilities \& 30 \& 30.0\% \& 3.3\% \& 13.3\% \& 13.3\% \& 20.0\% \& 6.7\% \& 6.7\% \& 36.7\% <br>
\hline Not Limited English Proficient \& 144 \& 62.5\% \& 19.4\% \& 40.3\% \& 2.8\% \& 4.2\% \& 10.4\% \& 3.5\% \& 18.8\% <br>
\hline Limited English Proficient \& 8 \& 37.5\% \& 12.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 70 \& 61.4\% \& 15.7\% \& 42.9\% \& 2.9\% \& 5.7\% \& 14.3\% \& 4.3\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 82 \& 61.0\% \& 22.0\% \& 36.6\% \& 2.4\% \& 2.4\% \& 8.5\% \& 2.4\% \& 25.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 151 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{HUDSON / HUDSON JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 152 \& 58.6\% \& 19.1\% \& 37.5\% \& 2.0\% \& 3.9\% \& 13.8\% \& 3.3\% \& 19.7\% <br>
\hline Female \& 66 \& 57.6\% \& 18.2\% \& 36.4\% \& 3.0\% \& 3.0\% \& 18.2\% \& 3.0\% \& 18.2\% <br>
\hline Male \& 86 \& 59.3\% \& 19.8\% \& 38.4\% \& 1.2\% \& 4.7\% \& 10.5\% \& 3.5\% \& 20.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 40 \& 37.5\% \& 7.5\% \& 27.5\% \& 2.5\% \& 2.5\% \& 27.5\% \& 7.5\% \& 25.0\% <br>
\hline Hispanic \& 17 \& 47.1\% \& 5.9\% \& 41.2\% \& 0.0\% \& 5.9\% \& 5.9\% \& 0.0\% \& 35.3\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 86 \& 66.3\% \& 23.3\% \& 40.7\% \& 2.3\% \& 4.7\% \& 10.5\% \& 2.3\% \& 16.3\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 122 \& 66.4\% \& 23.0\% \& 43.4\% \& 0.0\% \& 0.0\% \& 14.8\% \& 2.5\% \& 15.6\% <br>
\hline Students with Disabilities \& 30 \& 26.7\% \& 3.3\% \& 13.3\% \& 10.0\% \& 20.0\% \& 10.0\% \& 6.7\% \& 36.7\% <br>
\hline Not Limited English Proficient \& 144 \& 59.7\% \& 19.4\% \& 38.2\% \& 2.1\% \& 4.2\% \& 13.2\% \& 3.5\% \& 18.8\% <br>
\hline Limited English Proficient \& 8 \& 37.5\% \& 12.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 70 \& 58.6\% \& 15.7\% \& 40.0\% \& 2.9\% \& 5.7\% \& 17.1\% \& 4.3\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 82 \& 58.5\% \& 22.0\% \& 35.4\% \& 1.2\% \& 2.4\% \& 11.0\% \& 2.4\% \& 25.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 151 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

HUDSON / HUDSON JR/SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 167 | $68.9 \%$ | $11.4 \%$ | $44.9 \%$ | $12.6 \%$ | $4.2 \%$ | $1.8 \%$ | $6.0 \%$ | $19.2 \%$ |
| Female | 80 | $60.0 \%$ | $15.0 \%$ | $35.0 \%$ | $10.0 \%$ | $5.0 \%$ | $2.5 \%$ | $5.0 \%$ | $27.5 \%$ |
| Male | 87 | $77.0 \%$ | $8.0 \%$ | $54.0 \%$ | $14.9 \%$ | $3.4 \%$ | $1.1 \%$ | $6.9 \%$ | $11.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Black \& 53 \& 67.9\% \& 1.9\% \& 43.4\% \& 22.6\% \& 3.8\% \& 1.9\% \& 7.5\% \& 18.9\% <br>
\hline Hispanic \& 17 \& 52.9\% \& 11.8\% \& 29.4\% \& 11.8\% \& 0.0\% \& 5.9\% \& 5.9\% \& 35.3\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 71.4\% \& 15.4\% \& 48.4\% \& 7.7\% \& 5.5\% \& 1.1\% \& 5.5\% \& 16.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 137 \& 73.0\% \& 13.9\% \& 51.8\% \& 7.3\% \& 0.0\% \& 1.5\% \& 5.8\% \& 19.7\% <br>
\hline Students with Disabilities \& 30 \& 50.0\% \& 0.0\% \& 13.3\% \& 36.7\% \& 23.3\% \& 3.3\% \& 6.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 164 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 88 \& 64.8\% \& 11.4\% \& 39.8\% \& 13.6\% \& 6.8\% \& 2.3\% \& 4.5\% \& 21.6\% <br>
\hline Not Economically Disadvantaged \& 79 \& 73.4\% \& 11.4\% \& 50.6\% \& 11.4\% \& 1.3\% \& 1.3\% \& 7.6\% \& 16.5\% <br>
\hline Not Migrant \& 167 \& 68.9\% \& 11.4\% \& 44.9\% \& 12.6\% \& 4.2\% \& 1.8\% \& 6.0\% \& 19.2\% <br>
\hline \multicolumn{10}{|l|}{HUDSON / HUDSON JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 167 \& 68.9\% \& 11.4\% \& 44.9\% \& 12.6\% \& 4.2\% \& 1.8\% \& 6.0\% \& 19.2\% <br>
\hline Female \& 80 \& 60.0\% \& 15.0\% \& 35.0\% \& 10.0\% \& 5.0\% \& 2.5\% \& 5.0\% \& 27.5\% <br>
\hline Male \& 87 \& 77.0\% \& 8.0\% \& 54.0\% \& 14.9\% \& 3.4\% \& 1.1\% \& 6.9\% \& 11.5\% <br>
\hline Black \& 53 \& 67.9\% \& 1.9\% \& 43.4\% \& 22.6\% \& 3.8\% \& 1.9\% \& 7.5\% \& 18.9\% <br>
\hline Hispanic \& 17 \& 52.9\% \& 11.8\% \& 29.4\% \& 11.8\% \& 0.0\% \& 5.9\% \& 5.9\% \& 35.3\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 91 \& 71.4\% \& 15.4\% \& 48.4\% \& 7.7\% \& 5.5\% \& 1.1\% \& 5.5\% \& 16.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 137 \& 73.0\% \& 13.9\% \& 51.8\% \& 7.3\% \& 0.0\% \& 1.5\% \& 5.8\% \& 19.7\% <br>
\hline Students with Disabilities \& 30 \& 50.0\% \& 0.0\% \& 13.3\% \& 36.7\% \& 23.3\% \& 3.3\% \& 6.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 164 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 88 \& 64.8\% \& 11.4\% \& 39.8\% \& 13.6\% \& 6.8\% \& 2.3\% \& 4.5\% \& 21.6\% <br>
\hline Not Economically Disadvantaged \& 79 \& 73.4\% \& 11.4\% \& 50.6\% \& 11.4\% \& 1.3\% \& 1.3\% \& 7.6\% \& 16.5\% <br>
\hline Not Migrant \& 167 \& 68.9\% \& 11.4\% \& 44.9\% \& 12.6\% \& 4.2\% \& 1.8\% \& 6.0\% \& 19.2\% <br>
\hline \multicolumn{10}{|l|}{HUDSON / HUDSON JRISR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 181 \& 68.0\% \& 17.1\% \& 40.9\% \& 9.9\% \& 8.8\% \& 0.6\% \& 2.8\% \& 19.9\% <br>
\hline Female \& 86 \& 69.8\% \& 19.8\% \& 40.7\% \& 9.3\% \& 8.1\% \& 1.2\% \& 1.2\% \& 19.8\% <br>
\hline Male \& 95 \& 66.3\% \& 14.7\% \& 41.1\% \& 10.5\% \& 9.5\% \& 0.0\% \& 4.2\% \& 20.0\% <br>
\hline Black \& 53 \& 54.7\% \& 1.9\% \& 35.8\% \& 17.0\% \& 13.2\% \& 1.9\% \& 1.9\% \& 28.3\% <br>
\hline Hispanic \& 12 \& 83.3\% \& 8.3\% \& 58.3\% \& 16.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline White \& 103 \& 70.9\% \& 24.3\% \& 39.8\% \& 6.8\% \& 6.8\% \& 0.0\% \& 3.9\% \& 18.4\% <br>
\hline General Education Students \& 141 \& 77.3\% \& 21.3\% \& 50.4\% \& 5.7\% \& 0.0\% \& 0.7\% \& 2.8\% \& 19.1\% <br>
\hline Students with Disabilities \& 40 \& 35.0\% \& 2.5\% \& 7.5\% \& 25.0\% \& 40.0\% \& 0.0\% \& 2.5\% \& 22.5\% <br>
\hline Not Limited English Proficient \& 175 \& 68.0\% \& 17.1\% \& 40.6\% \& 10.3\% \& 8.6\% \& 0.6\% \& 2.9\% \& 20.0\% <br>
\hline Limited English Proficient \& 6 \& 66.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

Count
of Cohort
Members
82
99
181

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 59.8\% | 9.8\% | 31.7\% | 18.3\% | 13.4\% | 1.2\% | 2.4\% | 23.2\% |
| 74.7\% | 23.2\% | 48.5\% | 3.0\% | 5.1\% | 0.0\% | 3.0\% | 17.2\% |
| 68.0\% | 17.1\% | 40.9\% | 9.9\% | 8.8\% | 0.6\% | 2.8\% | 19.9\% |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 181 | 82.3\% | 38.1\% | 41.4\% | 2.8\% | 1.7\% | 6.6\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 85.1\% | 39.1\% | 42.5\% | 3.4\% | 2.3\% | 5.7\% | 0.0\% | 6.9\% |
| Male | 94 | 79.8\% | 37.2\% | 40.4\% | 2.1\% | 1.1\% | 7.4\% | 0.0\% | 9.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 171 | 83.6\% | 38.6\% | 42.7\% | 2.3\% | 1.8\% | 5.3\% | 0.0\% | 8.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 88.0\% | 44.0\% | 44.0\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 6.7\% |
| Students with Disabilities | 31 | 54.8\% | 9.7\% | 29.0\% | 16.1\% | 9.7\% | 16.1\% | 0.0\% | 16.1\% |
| Not Limited English Proficient | 181 | 82.3\% | 38.1\% | 41.4\% | 2.8\% | 1.7\% | 6.6\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 27 | 66.7\% | 14.8\% | 48.1\% | 3.7\% | 3.7\% | 11.1\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 154 | 85.1\% | 42.2\% | 40.3\% | 2.6\% | 1.3\% | 5.8\% | 0.0\% | 7.1\% |
| Not Migrant | 181 | 82.3\% | 38.1\% | 41.4\% | 2.8\% | 1.7\% | 6.6\% | 0.0\% | 8.3\% |
| KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 81.8\% | 38.1\% | 40.9\% | 2.8\% | 1.7\% | 7.2\% | 0.0\% | 8.3\% |
| Female | 87 | 85.1\% | 39.1\% | 42.5\% | 3.4\% | 2.3\% | 5.7\% | 0.0\% | 6.9\% |
| Male | 94 | 78.7\% | 37.2\% | 39.4\% | 2.1\% | 1.1\% | 8.5\% | 0.0\% | 9.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 171 | 83.0\% | 38.6\% | 42.1\% | 2.3\% | 1.8\% | 5.8\% | 0.0\% | 8.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 87.3\% | 44.0\% | 43.3\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 6.7\% |
| Students with Disabilities | 31 | 54.8\% | 9.7\% | 29.0\% | 16.1\% | 9.7\% | 16.1\% | 0.0\% | 16.1\% |
| Not Limited English Proficient | 181 | 81.8\% | 38.1\% | 40.9\% | 2.8\% | 1.7\% | 7.2\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 27 | 66.7\% | 14.8\% | 48.1\% | 3.7\% | 3.7\% | 11.1\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 154 | 84.4\% | 42.2\% | 39.6\% | 2.6\% | 1.3\% | 6.5\% | 0.0\% | 7.1\% |
| Not Migrant | 181 | 81.8\% | 38.1\% | 40.9\% | 2.8\% | 1.7\% | 7.2\% | 0.0\% | 8.3\% |

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 193 | $85.5 \%$ | $37.8 \%$ | $37.3 \%$ | $10.4 \%$ | $0.0 \%$ | $2.1 \%$ | $1.0 \%$ | $10.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | $88.6 \%$ | $41.8 \%$ | $38.0 \%$ | $8.9 \%$ | $0.0 \%$ | $3.8 \%$ | $1.3 \%$ | $6.3 \%$ |
| Male | 114 | $83.3 \%$ | $35.1 \%$ | $36.8 \%$ | $11.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.9 \%$ | $14.0 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 9 | $55.6 \%$ | $11.1 \%$ | $22.2 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 178 | $86.5 \%$ | $39.3 \%$ | $37.6 \%$ | $9.6 \%$ | $0.0 \%$ | $2.2 \%$ | $1.1 \%$ | $9.6 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 193 | 85.5\% | 37.8\% | 37.3\% | 10.4\% | 0.0\% | 2.1\% | 1.0\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 88.6\% | 41.8\% | 38.0\% | 8.9\% | 0.0\% | 3.8\% | 1.3\% | 6.3\% |
| Male | 114 | 83.3\% | 35.1\% | 36.8\% | 11.4\% | 0.0\% | 0.9\% | 0.9\% | 14.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 55.6\% | 11.1\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 178 | 86.5\% | 39.3\% | 37.6\% | 9.6\% | 0.0\% | 2.2\% | 1.1\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 164 | 86.6\% | 44.5\% | 39.0\% | 3.0\% | 0.0\% | 1.2\% | 0.6\% | 11.0\% |
| Students with Disabilities | 29 | 79.3\% | 0.0\% | 27.6\% | 51.7\% | 0.0\% | 6.9\% | 3.4\% | 10.3\% |
| Not Limited English Proficient | 193 | 85.5\% | 37.8\% | 37.3\% | 10.4\% | 0.0\% | 2.1\% | 1.0\% | 10.9\% |
| Economically Disadvantaged | 24 | 75.0\% | 20.8\% | 41.7\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 169 | 87.0\% | 40.2\% | 36.7\% | 10.1\% | 0.0\% | 1.8\% | 1.2\% | 10.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 192 | \# | \# | \# | \# | \# | \# | \# | \# |

KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 180 | 86.1\% | 45.6\% | 32.2\% | 8.3\% | 1.1\% | 0.0\% | 0.0\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 84.8\% | 53.3\% | 27.6\% | 3.8\% | 1.9\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 75 | 88.0\% | 34.7\% | 38.7\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Black | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 168 | 86.3\% | 47.0\% | 31.5\% | 7.7\% | 1.2\% | 0.0\% | 0.0\% | 12.5\% |
| General Education Students | 158 | 91.1\% | 51.9\% | 35.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Students with Disabilities | 22 | 50.0\% | 0.0\% | 9.1\% | 40.9\% | 9.1\% | 0.0\% | 0.0\% | 40.9\% |
| Not Limited English Proficient | 180 | 86.1\% | 45.6\% | 32.2\% | 8.3\% | 1.1\% | 0.0\% | 0.0\% | 12.8\% |
| Economically Disadvantaged | 22 | 77.3\% | 22.7\% | 31.8\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 22.7\% |
| Not Economically Disadvantaged | 158 | 87.3\% | 48.7\% | 32.3\% | 6.3\% | 1.3\% | 0.0\% | 0.0\% | 11.4\% |
| Not Migrant | 180 | 86.1\% | 45.6\% | 32.2\% | 8.3\% | 1.1\% | 0.0\% | 0.0\% | 12.8\% |
| NEW LEBANON / NEW LEBANON JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 39 | 87.2\% | 38.5\% | 46.2\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| Female | 15 | 100.0\% | 53.3\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: COLUMBIA
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# |
| 34 | 82.4\% | 23.5\% | 55.9\% | 2.9\% |
| 33 | 84.8\% | 30.3\% | 54.5\% | 0.0\% |
| 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% |
| 39 | 84.6\% | 28.2\% | 53.8\% | 2.6\% |
| 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% |
| 32 | 81.3\% | 28.1\% | 50.0\% | 3.1\% |
| 39 | 84.6\% | 28.2\% | 53.8\% | 2.6\% |

NEW LEBANON I NEW LEBANON JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 52 | 82.7\% | 40.4\% | 36.5\% | 5.8\% | 0.0\% | 1.9\% | 1.9\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 84.8\% | 39.4\% | 42.4\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% | 12.1\% |
| Male | 19 | 78.9\% | 42.1\% | 26.3\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 52 | 82.7\% | 40.4\% | 36.5\% | 5.8\% | 0.0\% | 1.9\% | 1.9\% | 13.5\% |
| Economically Disadvantaged | 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Economically Disadvantaged | 42 | 88.1\% | 47.6\% | 35.7\% | 4.8\% | 0.0\% | 0.0\% | 2.4\% | 9.5\% |
| Not Migrant | 52 | 82.7\% | 40.4\% | 36.5\% | 5.8\% | 0.0\% | 1.9\% | 1.9\% | 13.5\% |

TACONIC HILLS I TACONIC HILLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 129 | 85.3\% | 31.8\% | 42.6\% | 10.9\% | 3.9\% | 3.9\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 89.2\% | 33.8\% | 40.0\% | 15.4\% | 3.1\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 64 | 81.3\% | 29.7\% | 45.3\% | 6.3\% | 4.7\% | 7.8\% | 0.0\% | 6.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 86.0\% | 32.2\% | 43.0\% | 10.7\% | 4.1\% | 3.3\% | 0.0\% | 6.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 93.8\% | 36.6\% | 47.3\% | 9.8\% | 0.0\% | 0.9\% | 0.0\% | 5.4\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 11.8\% | 17.6\% | 29.4\% | 23.5\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 129 | 85.3\% | 31.8\% | 42.6\% | 10.9\% | 3.9\% | 3.9\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 47 | 80.9\% | 14.9\% | 51.1\% | 14.9\% | 0.0\% | 10.6\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 82 | 87.8\% | 41.5\% | 37.8\% | 8.5\% | 6.1\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 129 | 85.3\% | 31.8\% | 42.6\% | 10.9\% | 3.9\% | 3.9\% | 0.0\% | 7.0\% |
| TACONIC HILLS / TACONIC HILLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 84.5\% | 31.8\% | 41.9\% | 10.9\% | 3.9\% | 4.7\% | 0.0\% | 7.0\% |
| Female | 65 | 89.2\% | 33.8\% | 40.0\% | 15.4\% | 3.1\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 64 | 79.7\% | 29.7\% | 43.8\% | 6.3\% | 4.7\% | 9.4\% | 0.0\% | 6.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: COLUMBIA

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 90 \& 87.8\% \& 43.3\% \& 40.0\% \& 4.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 10.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{TACONIC HILLS I TACONIC HILLS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 158 \& 82.9\% \& 34.8\% \& 43.0\% \& 5.1\% \& 4.4\% \& 0.6\% \& 0.6\% \& 11.4\% <br>
\hline Female \& 82 \& 82.9\% \& 39.0\% \& 39.0\% \& 4.9\% \& 1.2\% \& 1.2\% \& 1.2\% \& 13.4\% <br>
\hline Male \& 76 \& 82.9\% \& 30.3\% \& 47.4\% \& 5.3\% \& 7.9\% \& 0.0\% \& 0.0\% \& 9.2\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 144 \& 83.3\% \& 34.0\% \& 43.8\% \& 5.6\% \& 4.9\% \& 0.0\% \& 0.7\% \& 11.1\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 130 \& 89.2\% \& 42.3\% \& 44.6\% \& 2.3\% \& 0.0\% \& 0.8\% \& 0.8\% \& 9.2\% <br>
\hline Students with Disabilities \& 28 \& 53.6\% \& 0.0\% \& 35.7\% \& 17.9\% \& 25.0\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline Not Limited English Proficient \& 157 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 38 \& 76.3\% \& 15.8\% \& 52.6\% \& 7.9\% \& 5.3\% \& 0.0\% \& 2.6\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 120 \& 85.0\% \& 40.8\% \& 40.0\% \& 4.2\% \& 4.2\% \& 0.8\% \& 0.0\% \& 10.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 157 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CORTLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 41 \& 90.2\% \& 29.3\% \& 56.1\% \& 4.9\% \& 0.0\% \& 4.9\% \& 2.4\% \& 0.0\% <br>
\hline Female \& 17 \& 100.0\% \& 29.4\% \& 58.8\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 24 \& 83.3\% \& 29.2\% \& 54.2\% \& 0.0\% \& 0.0\% \& 8.3\% \& 4.2\% \& 0.0\% <br>
\hline White \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 96.9\% \& 34.4\% \& 62.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 11.1\% \& 33.3\% \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 41 \& 90.2\% \& 29.3\% \& 56.1\% \& 4.9\% \& 0.0\% \& 4.9\% \& 2.4\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 19 \& 84.2\% \& 31.6\% \& 47.4\% \& 5.3\% \& 0.0\% \& 5.3\% \& 5.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 95.5\% \& 27.3\% \& 63.6\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{CINCINNATUS / CINCINNATUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 41 \& 87.8\% \& 29.3\% \& 53.7\% \& 4.9\% \& 0.0\% \& 7.3\% \& 2.4\% \& 0.0\% <br>
\hline Female \& 17 \& 94.1\% \& 29.4\% \& 52.9\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 24 \& 83.3\% \& 29.2\% \& 54.2\% \& 0.0\% \& 0.0\% \& 8.3\% \& 4.2\% \& 0.0\% <br>
\hline White \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 32 \& 93.8\% \& 34.4\% \& 59.4\% \& 0.0\% \& 0.0\% \& 3.1\% \& 3.1\% \& 0.0\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 11.1\% \& 33.3\% \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 41 \& 87.8\% \& 29.3\% \& 53.7\% \& 4.9\% \& 0.0\% \& 7.3\% \& 2.4\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 19 \& 78.9\% \& 31.6\% \& 42.1\% \& 5.3\% \& 0.0\% \& 10.5\% \& 5.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 95.5\% \& 27.3\% \& 63.6\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 51 | 86.3\% | 29.4\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 3.9\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 89.3\% | 17.9\% | 67.9\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Male | 23 | 82.6\% | 43.5\% | 34.8\% | 4.3\% | 0.0\% | 0.0\% | 8.7\% | 4.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 92.1\% | 39.5\% | 52.6\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% | 0.0\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 23.1\% |
| Not Limited English Proficient | 51 | 86.3\% | 29.4\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 3.9\% | 5.9\% |
| Economically Disadvantaged | 23 | 82.6\% | 13.0\% | 65.2\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% | 8.7\% |
| Not Economically Disadvantaged | 28 | 89.3\% | 42.9\% | 42.9\% | 3.6\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Not Migrant | 51 | 86.3\% | 29.4\% | 52.9\% | 3.9\% | 0.0\% | 2.0\% | 3.9\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CORTLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 51 \& 86.3\% \& 29.4\% \& 52.9\% \& 3.9\% \& 0.0\% \& 2.0\% \& 3.9\% \& 5.9\% <br>
\hline Female \& 28 \& 89.3\% \& 17.9\% \& 67.9\% \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 23 \& 82.6\% \& 43.5\% \& 34.8\% \& 4.3\% \& 0.0\% \& 0.0\% \& 8.7\% \& 4.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 48 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 38 \& 92.1\% \& 39.5\% \& 52.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 2.6\% \& 0.0\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 53.8\% \& 15.4\% \& 0.0\% \& 0.0\% \& 7.7\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 51 \& 86.3\% \& 29.4\% \& 52.9\% \& 3.9\% \& 0.0\% \& 2.0\% \& 3.9\% \& 5.9\% <br>
\hline Economically Disadvantaged \& 23 \& 82.6\% \& 13.0\% \& 65.2\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 28 \& 89.3\% \& 42.9\% \& 42.9\% \& 3.6\% \& 0.0\% \& 3.6\% \& 3.6\% \& 3.6\% <br>
\hline Not Migrant \& 51 \& 86.3\% \& 29.4\% \& 52.9\% \& 3.9\% \& 0.0\% \& 2.0\% \& 3.9\% \& 5.9\% <br>
\hline \multicolumn{10}{|l|}{CINCINNATUS I CINCINNATUS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 54 \& 81.5\% \& 33.3\% \& 35.2\% \& 13.0\% \& 1.9\% \& 1.9\% \& 5.6\% \& 7.4\% <br>
\hline Female \& 32 \& 96.9\% \& 43.8\% \& 34.4\% \& 18.8\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 22 \& 59.1\% \& 18.2\% \& 36.4\% \& 4.5\% \& 0.0\% \& 4.5\% \& 13.6\% \& 18.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 51 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 41 \& 85.4\% \& 43.9\% \& 36.6\% \& 4.9\% \& 0.0\% \& 0.0\% \& 4.9\% \& 7.3\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 30.8\% \& 38.5\% \& 7.7\% \& 7.7\% \& 7.7\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 54 \& 81.5\% \& 33.3\% \& 35.2\% \& 13.0\% \& 1.9\% \& 1.9\% \& 5.6\% \& 7.4\% <br>
\hline Economically Disadvantaged \& 17 \& 82.4\% \& 35.3\% \& 29.4\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 17.6\% <br>
\hline Not Economically Disadvantaged \& 37 \& 81.1\% \& 32.4\% \& 37.8\% \& 10.8\% \& 2.7\% \& 2.7\% \& 8.1\% \& 2.7\% <br>
\hline Not Migrant \& 54 \& 81.5\% \& 33.3\% \& 35.2\% \& 13.0\% \& 1.9\% \& 1.9\% \& 5.6\% \& 7.4\% <br>
\hline \multicolumn{10}{|l|}{CORTLAND I CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 219 \& 72.6\% \& 30.6\% \& 34.7\% \& 7.3\% \& 2.3\% \& 8.7\% \& 0.9\% \& 15.1\% <br>
\hline Female \& 113 \& 78.8\% \& 36.3\% \& 33.6\% \& 8.8\% \& 1.8\% \& 7.1\% \& 1.8\% \& 10.6\% <br>
\hline Male \& 106 \& 66.0\% \& 24.5\% \& 35.8\% \& 5.7\% \& 2.8\% \& 10.4\% \& 0.0\% \& 19.8\% <br>
\hline Black \& 19 \& 52.6\% \& 10.5\% \& 26.3\% \& 15.8\% \& 5.3\% \& 21.1\% \& 0.0\% \& 21.1\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 191 \& 75.4\% \& 33.0\% \& 35.6\% \& 6.8\% \& 1.6\% \& 7.9\% \& 1.0\% \& 13.6\% <br>
\hline General Education Students \& 185 \& 80.0\% \& 36.2\% \& 38.9\% \& 4.9\% \& 0.0\% \& 6.5\% \& 0.5\% \& 13.0\% <br>
\hline Students with Disabilities \& 34 \& 32.4\% \& 0.0\% \& 11.8\% \& 20.6\% \& 14.7\% \& 20.6\% \& 2.9\% \& 26.5\% <br>
\hline Not Limited English Proficient \& 219 \& 72.6\% \& 30.6\% \& 34.7\% \& 7.3\% \& 2.3\% \& 8.7\% \& 0.9\% \& 15.1\% <br>
\hline Economically Disadvantaged \& 90 \& 52.2\% \& 11.1\% \& 30.0\% \& 11.1\% \& 4.4\% \& 15.6\% \& 1.1\% \& 26.7\% <br>
\hline Not Economically Disadvantaged \& 129 \& 86.8\% \& 44.2\% \& 38.0\% \& 4.7\% \& 0.8\% \& 3.9\% \& 0.8\% \& 7.0\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 204 | 77.0\% | 40.7\% | 27.9\% | 8.3\% | 1.5\% | 4.4\% | 2.5\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 103 | 84.5\% | 50.5\% | 25.2\% | 8.7\% | 1.9\% | 1.0\% | 1.0\% | 11.7\% |
| Male | 101 | 69.3\% | 30.7\% | 30.7\% | 7.9\% | 1.0\% | 7.9\% | 4.0\% | 17.8\% |
| Black | 15 | 73.3\% | 13.3\% | 33.3\% | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 78.1\% | 43.7\% | 27.3\% | 7.1\% | 1.6\% | 2.2\% | 2.2\% | 15.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 178 | 82.6\% | 46.6\% | 31.5\% | 4.5\% | 0.6\% | 2.8\% | 2.2\% | 11.8\% |
| Students with Disabilities | 26 | 38.5\% | 0.0\% | 3.8\% | 34.6\% | 7.7\% | 15.4\% | 3.8\% | 34.6\% |
| Not Limited English Proficient | 204 | 77.0\% | 40.7\% | 27.9\% | 8.3\% | 1.5\% | 4.4\% | 2.5\% | 14.7\% |
| Economically Disadvantaged | 65 | 61.5\% | 15.4\% | 30.8\% | 15.4\% | 4.6\% | 7.7\% | 4.6\% | 21.5\% |
| Not Economically Disadvantaged | 139 | 84.2\% | 52.5\% | 26.6\% | 5.0\% | 0.0\% | 2.9\% | 1.4\% | 11.5\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 201 | \# | \# | \# | \# | \# | \# | \# | \# |

CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 204 | $76.5 \%$ | $40.7 \%$ | $27.9 \%$ | $7.8 \%$ | $1.5 \%$ | $4.9 \%$ | $2.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 103 | $83.5 \%$ | $50.5 \%$ | $25.2 \%$ | $7.8 \%$ | $1.9 \%$ | $1.9 \%$ | $1.0 \%$ | $11.7 \%$ |
| Male | 101 | $69.3 \%$ | $30.7 \%$ | $30.7 \%$ | $7.9 \%$ | $1.0 \%$ | $7.9 \%$ | $4.0 \%$ |  |
| Black | 15 | $73.3 \%$ | $13.3 \%$ | $33.3 \%$ | $26.7 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 3 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 183 | $77.6 \%$ | $43.7 \%$ | $27.3 \%$ | $6.6 \%$ | $1.6 \%$ | $2.7 \%$ | $\#$ | $\#$ |
| White |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 214 | 78.0\% | 36.4\% | 36.4\% | 5.1\% | 1.4\% | 4.2\% | 2.8\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 77.1\% | 36.7\% | 34.9\% | 5.5\% | 0.9\% | 5.5\% | 2.8\% | 13.8\% |
| Male | 105 | 79.0\% | 36.2\% | 38.1\% | 4.8\% | 1.9\% | 2.9\% | 2.9\% | 13.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 87.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 199 | 77.4\% | 36.7\% | 35.2\% | 5.5\% | 1.5\% | 4.0\% | 3.0\% | 14.1\% |
| General Education Students | 189 | 82.0\% | 41.3\% | 38.1\% | 2.6\% | 0.0\% | 4.2\% | 2.6\% | 11.1\% |
| Students with Disabilities | 25 | 48.0\% | 0.0\% | 24.0\% | 24.0\% | 12.0\% | 4.0\% | 4.0\% | 32.0\% |
| Not Limited English Proficient | 214 | 78.0\% | 36.4\% | 36.4\% | 5.1\% | 1.4\% | 4.2\% | 2.8\% | 13.6\% |
| Economically Disadvantaged | 44 | 63.6\% | 6.8\% | 40.9\% | 15.9\% | 6.8\% | 4.5\% | 9.1\% | 15.9\% |
| Not Economically Disadvantaged | 170 | 81.8\% | 44.1\% | 35.3\% | 2.4\% | 0.0\% | 4.1\% | 1.2\% | 12.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 213 | \# | \# | \# | \# | \# | \# | \# | \# |

HOMER / HOMER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 175 | 90.9\% | 43.4\% | 37.1\% | 10.3\% | 1.1\% | 2.3\% | 3.4\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 93.3\% | 45.6\% | 37.8\% | 10.0\% | 0.0\% | 2.2\% | 1.1\% | 2.2\% |
| Male | 85 | 88.2\% | 41.2\% | 36.5\% | 10.6\% | 2.4\% | 2.4\% | 5.9\% | 1.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 164 | 90.2\% | 40.2\% | 39.6\% | 10.4\% | 1.2\% | 2.4\% | 3.7\% | 1.8\% |
| General Education Students | 143 | 94.4\% | 53.1\% | 39.2\% | 2.1\% | 0.0\% | 2.1\% | 2.1\% | 1.4\% |
| Students with Disabilities | 32 | 75.0\% | 0.0\% | 28.1\% | 46.9\% | 6.3\% | 3.1\% | 9.4\% | 3.1\% |
| Not Limited English Proficient | 175 | 90.9\% | 43.4\% | 37.1\% | 10.3\% | 1.1\% | 2.3\% | 3.4\% | 1.7\% |
| Economically Disadvantaged | 41 | 78.0\% | 14.6\% | 48.8\% | 14.6\% | 2.4\% | 9.8\% | 4.9\% | 4.9\% |
| Not Economically Disadvantaged | 134 | 94.8\% | 52.2\% | 33.6\% | 9.0\% | 0.7\% | 0.0\% | 3.0\% | 0.7\% |
| Not Migrant | 175 | 90.9\% | 43.4\% | 37.1\% | 10.3\% | 1.1\% | 2.3\% | 3.4\% | 1.7\% |
| HOMER I HOMER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 175 | 89.1\% | 43.4\% | 36.0\% | 9.7\% | 1.1\% | 4.0\% | 3.4\% | 1.7\% |
| Female | 90 | 92.2\% | 45.6\% | 37.8\% | 8.9\% | 0.0\% | 3.3\% | 1.1\% | 2.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total Regents

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 | 81.0\% | 46.0\% | 21.0\% | 14.0\% | 1.0\% | 0.0\% | 5.0\% | 13.0\% |
| 87 | 81.6\% | 35.6\% | 32.2\% | 13.8\% | 0.0\% | 3.4\% | 4.6\% | 9.2\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 182 | 81.3\% | 40.7\% | 26.4\% | 14.3\% | 0.5\% | 1.6\% | 4.9\% | 11.5\% |
| 153 | 85.6\% | 48.4\% | 28.1\% | 9.2\% | 0.0\% | 0.7\% | 3.3\% | 9.8\% |
| 34 | 61.8\% | 8.8\% | 17.6\% | 35.3\% | 2.9\% | 5.9\% | 11.8\% | 17.6\% |
| 187 | 81.3\% | 41.2\% | 26.2\% | 13.9\% | 0.5\% | 1.6\% | 4.8\% | 11.2\% |
| 31 | 64.5\% | 19.4\% | 25.8\% | 19.4\% | 0.0\% | 6.5\% | 6.5\% | 19.4\% |
| 156 | 84.6\% | 45.5\% | 26.3\% | 12.8\% | 0.6\% | 0.6\% | 4.5\% | 9.6\% |
| 187 | 81.3\% | 41.2\% | 26.2\% | 13.9\% | 0.5\% | 1.6\% | 4.8\% | 11.2\% |

MARATHON / MARATHON HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 72 | $91.7 \%$ | $23.6 \%$ | $55.6 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $97.2 \%$ | $25.0 \%$ | $61.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Male | 36 | $86.1 \%$ | $22.2 \%$ | $50.0 \%$ | $13.9 \%$ | $0.0 \%$ | $8.3 \%$ | $2.8 \%$ |
| White | 72 | $91.7 \%$ | $23.6 \%$ | $55.6 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ | $2.8 \%$ |
| General Education Students | 62 | $93.5 \%$ | $27.4 \%$ | $64.5 \%$ | $1.6 \%$ | $0.0 \%$ | $4.8 \%$ | $1.6 \%$ |
| Students with Disabilities | 10 | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Limited English Proficient | 72 | $91.7 \%$ | $23.6 \%$ | $55.6 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ | $2.8 \%$ |
| Economically Disadvantaged | 26 | $84.6 \%$ | $3.8 \%$ | $65.4 \%$ | $15.4 \%$ | $0.0 \%$ | $11.5 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 46 | $95.7 \%$ | $34.8 \%$ | $50.0 \%$ | $10.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Not Migrant | 72 | $91.7 \%$ | $23.6 \%$ | $55.6 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ | $2.8 \%$ |

MARATHON / MARATHON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 72 | 90.3\% | 23.6\% | 54.2\% | 12.5\% | 0.0\% | 5.6\% | 2.8\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 97.2\% | 25.0\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% |
| Male | 36 | 83.3\% | 22.2\% | 47.2\% | 13.9\% | 0.0\% | 11.1\% | 2.8\% | 2.8\% |
| White | 72 | 90.3\% | 23.6\% | 54.2\% | 12.5\% | 0.0\% | 5.6\% | 2.8\% | 1.4\% |
| General Education Students | 62 | 91.9\% | 27.4\% | 62.9\% | 1.6\% | 0.0\% | 6.5\% | 1.6\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| Not Limited English Proficient | 72 | 90.3\% | 23.6\% | 54.2\% | 12.5\% | 0.0\% | 5.6\% | 2.8\% | 1.4\% |
| Economically Disadvantaged | 26 | 80.8\% | 3.8\% | 61.5\% | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 46 | 95.7\% | 34.8\% | 50.0\% | 10.9\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |
| Not Migrant | 72 | 90.3\% | 23.6\% | 54.2\% | 12.5\% | 0.0\% | 5.6\% | 2.8\% | 1.4\% |
| MARATHON / MARATHON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 92.4\% | 33.3\% | 40.9\% | 18.2\% | 1.5\% | 1.5\% | 1.5\% | 3.0\% |
| Female | 35 | 91.4\% | 28.6\% | 40.0\% | 22.9\% | 0.0\% | 2.9\% | 2.9\% | 2.9\% |
| Male | 31 | 93.5\% | 38.7\% | 41.9\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged
$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right]$

MARATHON / MARATHON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 66 | 92.4\% | 33.3\% | 40.9\% | 18.2\% | 1.5\% | 1.5\% | 1.5\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 91.4\% | 28.6\% | 40.0\% | 22.9\% | 0.0\% | 2.9\% | 2.9\% | 2.9\% |
| Male | 31 | 93.5\% | 38.7\% | 41.9\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 94.8\% | 37.9\% | 44.8\% | 12.1\% | 0.0\% | 0.0\% | 1.7\% | 3.4\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 12.5\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 66 | 92.4\% | 33.3\% | 40.9\% | 18.2\% | 1.5\% | 1.5\% | 1.5\% | 3.0\% |
| Economically Disadvantaged | 26 | 84.6\% | 11.5\% | 42.3\% | 30.8\% | 3.8\% | 3.8\% | 3.8\% | 3.8\% |
| Not Economically Disadvantaged | 40 | 97.5\% | 47.5\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Migrant | 66 | 92.4\% | 33.3\% | 40.9\% | 18.2\% | 1.5\% | 1.5\% | 1.5\% | 3.0\% |

MARATHON / MARATHON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 81 | 88.9\% | 34.6\% | 43.2\% | 11.1\% | 1.2\% | 1.2\% | 4.9\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 94.0\% | 36.0\% | 44.0\% | 14.0\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% |
| Male | 31 | 80.6\% | 32.3\% | 41.9\% | 6.5\% | 0.0\% | 3.2\% | 9.7\% | 6.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 98.6\% | 39.1\% | 50.7\% | 8.7\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| Students with Disabilities | 12 | 33.3\% | 8.3\% | 0.0\% | 25.0\% | 8.3\% | 8.3\% | 25.0\% | 25.0\% |
| Not Limited English Proficient | 81 | 88.9\% | 34.6\% | 43.2\% | 11.1\% | 1.2\% | 1.2\% | 4.9\% | 3.7\% |
| Economically Disadvantaged | 21 | 81.0\% | 14.3\% | 47.6\% | 19.0\% | 0.0\% | 0.0\% | 9.5\% | 9.5\% |
| Not Economically Disadvantaged | 60 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 1.7\% | 1.7\% | 3.3\% | 1.7\% |
| Not Migrant | 81 | 88.9\% | 34.6\% | 43.2\% | 11.1\% | 1.2\% | 1.2\% | 4.9\% | 3.7\% |

MCGRAW / MCGRAW SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 52 | $84.6 \%$ | $34.6 \%$ | $40.4 \%$ | $9.6 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $11.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $82.1 \%$ | $39.3 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 24 | $87.5 \%$ | $29.2 \%$ | $54.2 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ |
| Hispanic | 1 | $\# 0$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 42 | $88.1 \%$ | $42.9 \%$ | $40.5 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | 0 | $\#$ |
| General Education Students | $0.0 \%$ | $7.1 \%$ |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| 52 | 84.6\% | 34.6\% | 40.4\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 11.5\% |
| 16 | 75.0\% | 18.8\% | 43.8\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| 36 | 88.9\% | 41.7\% | 38.9\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| 52 | 84.6\% | 34.6\% | 40.4\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 11.5\% |

MCGRAW / MCGRAW SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 52 | 82.7\% | 34.6\% | 38.5\% | 9.6\% | 0.0\% | 5.8\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 78.6\% | 39.3\% | 25.0\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Male | 24 | 87.5\% | 29.2\% | 54.2\% | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 85.7\% | 42.9\% | 38.1\% | 4.8\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 52 | 82.7\% | 34.6\% | 38.5\% | 9.6\% | 0.0\% | 5.8\% | 0.0\% | 11.5\% |
| Economically Disadvantaged | 16 | 68.8\% | 18.8\% | 37.5\% | 12.5\% | 0.0\% | 18.8\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 41.7\% | 38.9\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 52 | 82.7\% | 34.6\% | 38.5\% | 9.6\% | 0.0\% | 5.8\% | 0.0\% | 11.5\% |


| MCGRAW / MCGRAW SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 45 | 73.3\% | 22.2\% | 35.6\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 24.4\% |
| Female | 24 | 75.0\% | 29.2\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 0.0\% | 0.0\% | 4.8\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | 75.0\% | 28.1\% | 46.9\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 21.9\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 7.7\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 45 | 73.3\% | 22.2\% | 35.6\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 24.4\% |
| Economically Disadvantaged | 22 | 77.3\% | 13.6\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 4.5\% | 18.2\% |
| Not Economically Disadvantaged | 23 | 69.6\% | 30.4\% | 34.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 30.4\% |
| Not Migrant | 45 | 73.3\% | 22.2\% | 35.6\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 24.4\% |

MCGRAW I MCGRAW SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 45 | 73.3\% | 22.2\% | 35.6\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 24.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 75.0\% | 29.2\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 0.0\% | 0.0\% | 4.8\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | 75.0\% | 28.1\% | 46.9\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% | 21.9\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 7.7\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: CORTLAND

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 45 \& 73.3\% \& 22.2\% \& 35.6\% \& 15.6\% \& 0.0\% \& 0.0\% \& 2.2\% \& 24.4\% <br>
\hline Economically Disadvantaged \& 22 \& 77.3\% \& 13.6\% \& 36.4\% \& 27.3\% \& 0.0\% \& 0.0\% \& 4.5\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 23 \& 69.6\% \& 30.4\% \& 34.8\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.4\% <br>
\hline Not Migrant \& 45 \& 73.3\% \& 22.2\% \& 35.6\% \& 15.6\% \& 0.0\% \& 0.0\% \& 2.2\% \& 24.4\% <br>
\hline \multicolumn{10}{|l|}{MCGRAW / MCGRAW SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 48 \& 72.9\% \& 18.8\% \& 43.8\% \& 10.4\% \& 8.3\% \& 0.0\% \& 2.1\% \& 16.7\% <br>
\hline Female \& 22 \& 81.8\% \& 22.7\% \& 45.5\% \& 13.6\% \& 9.1\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 26 \& 65.4\% \& 15.4\% \& 42.3\% \& 7.7\% \& 7.7\% \& 0.0\% \& 3.8\% \& 23.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 47 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 36 \& 88.9\% \& 25.0\% \& 52.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 2.8\% \& 8.3\% <br>
\hline Students with Disabilities \& 12 \& 25.0\% \& 0.0\% \& 16.7\% \& 8.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 48 \& 72.9\% \& 18.8\% \& 43.8\% \& 10.4\% \& 8.3\% \& 0.0\% \& 2.1\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 15 \& 46.7\% \& 6.7\% \& 20.0\% \& 20.0\% \& 26.7\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Economically Disadvantaged \& 33 \& 84.8\% \& 24.2\% \& 54.5\% \& 6.1\% \& 0.0\% \& 0.0\% \& 3.0\% \& 12.1\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 47 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{ANDES I ANDES CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 4 \& 100.0\% \& 25.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 100.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ANDES I ANDES CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 4 \& 100.0\% \& 25.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 100.0\% \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ANDES / ANDES CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 6 \& 66.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Male \& 7 \& 100.0\% \& 42.9\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline General Education Students \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline \multicolumn{10}{|l|}{ANDES I ANDES CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 6 \& 66.7\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Male \& 7 \& 100.0\% \& 42.9\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 13 \& 84.6\% \& 30.8\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| 13 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |

ANDES I ANDES CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 15 | 80.0\% | 0.0\% | 66.7\% | 13.3\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | 80.0\% | 0.0\% | 66.7\% | 13.3\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 15 | 80.0\% | 0.0\% | 66.7\% | 13.3\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% |


| CHARLOTTE VALLEY I CHARLOTTE VALLEY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| Female | 15 | 93.3\% | 6.7\% | 80.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 16 | 81.3\% | 12.5\% | 56.3\% | 12.5\% | 6.3\% | 6.3\% | 0.0\% | 6.3\% |
| White | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 17 | 88.2\% | 5.9\% | 70.6\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| CHARLOTTE VALLEY / CHARLOTTE VALLEY SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| Female | 15 | 93.3\% | 6.7\% | 80.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 16 | 81.3\% | 12.5\% | 56.3\% | 12.5\% | 6.3\% | 6.3\% | 0.0\% | 6.3\% |
| White | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 17 | 88.2\% | 5.9\% | 70.6\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 31 | 87.1\% | 9.7\% | 67.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> Total C <br> 0 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Augus | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: DELAWARE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| CHARLOTTE VALLEY I CHARLOTTE VALLEY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| Female | 14 | 100.0\% | 21.4\% | 64.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 83.3\% | 16.7\% | 55.6\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 5.6\% |
| White | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| General Education Students | 25 | 100.0\% | 24.0\% | 68.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 20 | 85.0\% | 15.0\% | 50.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| CHARLOTTE VALLEY I CHARLOTTE VALLEY SCHOOL: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| Female | 14 | 100.0\% | 21.4\% | 64.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 83.3\% | 16.7\% | 55.6\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 5.6\% |
| White | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| General Education Students | 25 | 100.0\% | 24.0\% | 68.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 20 | 85.0\% | 15.0\% | 50.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 32 | 90.6\% | 18.8\% | 59.4\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| CHARLOTTE VALLEY I CHARLOTTE VALLEY SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 88.2\% | 26.5\% | 58.8\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% |
| Female | 23 | 87.0\% | 34.8\% | 47.8\% | 4.3\% | 4.3\% | 0.0\% | 4.3\% | 4.3\% |
| Male | 11 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| White | 34 | 88.2\% | 26.5\% | 58.8\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% |
| General Education Students | 26 | 96.2\% | 34.6\% | 57.7\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% | 12.5\% |
| Not Limited English Proficient | 34 | 88.2\% | 26.5\% | 58.8\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% |
| Economically Disadvantaged | 20 | 90.0\% | 20.0\% | 65.0\% | 5.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 35.7\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Not Migrant | 34 | 88.2\% | 26.5\% | 58.8\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% | 2.9\% |
| DELHI I DELAWARE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 88.2\% | 32.4\% | 54.4\% | 1.5\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% |
| Female | 31 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% |
| Male | 37 | 91.9\% | 35.1\% | 54.1\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% | 5.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  | Graduates | Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |
|  | Advanced | Designation | Diploma |  |  |  | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out
$\begin{array}{cccc}\text { Not Migrant } & 68 & 88.2 \% & 32.4 \% \\ \text { DELHI / DELAWARE ACADEMY HIGH SCHOOL: } & 2008 & \text { Total Cohort } & \text { - }\end{array}$

| All Students | 68 | 88.2\% | 32.4\% | 54.4\% | 1.5\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 6.5\% | 0.0\% | 3.2\% | 0.0\% |
| Male | 37 | 91.9\% | 35.1\% | 54.1\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% | 5.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 94.9\% | 37.3\% | 57.6\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 68 | 88.2\% | 32.4\% | 54.4\% | 1.5\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% |
| Economically Disadvantaged | 32 | 81.3\% | 31.3\% | 46.9\% | 3.1\% | 6.3\% | 0.0\% | 6.3\% | 3.1\% |
| Not Economically Disadvantaged | 36 | 94.4\% | 33.3\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Not Migrant | 68 | 88.2\% | 32.4\% | 54.4\% | 1.5\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% |

DELHI I DELAWARE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 72 | 87.5\% | 37.5\% | 44.4\% | 5.6\% | 5.6\% | 0.0\% | 1.4\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 86.5\% | 45.9\% | 35.1\% | 5.4\% | 8.1\% | 0.0\% | 0.0\% | 5.4\% |
| Male | 35 | 88.6\% | 28.6\% | 54.3\% | 5.7\% | 2.9\% | 0.0\% | 2.9\% | 5.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 91.5\% | 45.8\% | 42.4\% | 3.4\% | 0.0\% | 0.0\% | 1.7\% | 6.8\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 72 | 87.5\% | 37.5\% | 44.4\% | 5.6\% | 5.6\% | 0.0\% | 1.4\% | 5.6\% |
| Economically Disadvantaged | 27 | 85.2\% | 25.9\% | 59.3\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 45 | 88.9\% | 44.4\% | 35.6\% | 8.9\% | 6.7\% | 0.0\% | 2.2\% | 2.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| DELHI I DELAWARE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 87.5\% | 37.5\% | 44.4\% | 5.6\% | 5.6\% | 0.0\% | 1.4\% | 5.6\% |
| Female | 37 | 86.5\% | 45.9\% | 35.1\% | 5.4\% | 8.1\% | 0.0\% | 0.0\% | 5.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE


General Education Students Students with Disabilities Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Mị̣rant
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Preparation Program | Dropped Out |
| 54.3\% | 5.7\% | 2.9\% | 0.0\% | 2.9\% | 5.7\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 42.4\% | 3.4\% | 0.0\% | 0.0\% | 1.7\% | 6.8\% |
| 53.8\% | 15.4\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% |
| 44.4\% | 5.6\% | 5.6\% | 0.0\% | 1.4\% | 5.6\% |
| 59.3\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| 35.6\% | 8.9\% | 6.7\% | 0.0\% | 2.2\% | 2.2\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

DELHI / DELAWARE ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 85 | 95.3\% | 48.2\% | 38.8\% | 8.2\% | 0.0\% | 0.0\% | 1.2\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 100.0\% | 55.0\% | 37.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 91.1\% | 42.2\% | 40.0\% | 8.9\% | 0.0\% | 0.0\% | 2.2\% | 6.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 97.3\% | 56.2\% | 38.4\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 85 | 95.3\% | 48.2\% | 38.8\% | 8.2\% | 0.0\% | 0.0\% | 1.2\% | 3.5\% |
| Economically Disadvantaged | 21 | 90.5\% | 33.3\% | 33.3\% | 23.8\% | 0.0\% | 0.0\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 64 | 96.9\% | 53.1\% | 40.6\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Not Migrant | 85 | 95.3\% | 48.2\% | 38.8\% | 8.2\% | 0.0\% | 0.0\% | 1.2\% | 3.5\% |

DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 16.7\% | 55.6\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 22 | 100.0\% | 22.7\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 16.7\% | 55.6\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE


General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred <br> to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| 22 | 100.0\% | 22.7\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |
| 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 27 | 96.3\% | 18.5\% | 59.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% |

DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 23 | $100.0 \%$ | $34.8 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $100.0 \%$ | $46.2 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 10 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 23 | $100.0 \%$ | $34.8 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |
| Not Limited English Proficient | 23 | $100.0 \%$ | $34.8 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 10 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Economically Disadvantaged | 13 | $100.0 \%$ | $46.2 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Migrant | 23 | $100.0 \%$ | $34.8 \%$ | $65.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |

DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 100.0\% | 46.2\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 46.2\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 23 | 100.0\% | 34.8\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| DOWNSVILLE I DOWNSVILLE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 96.6\% | 34.5\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Female | 17 | 94.1\% | 47.1\% | 41.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Male | 12 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 96.6\% | 34.5\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 94.4\% | 38.9\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Regents or <br> Rocal Diploma) | Performancence <br> Measure APM) |  |
| 1 | $\#$ | $\#$ |
| 24 | $\#$ | $\#$ |
| 20 | $80.0 \%$ | $45.0 \%$ |
| 5 | $100.0 \%$ | $20.0 \%$ |
| 25 | $84.0 \%$ | $40.0 \%$ |
| 9 | $77.8 \%$ | $0.0 \%$ |
| 16 | $87.5 \%$ | $62.5 \%$ |
| 25 | $84.0 \%$ | $40.0 \%$ |

FRANKLIN / FRANKLIN CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 17 | 100.0\% | 17.6\% | 47.1\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 100.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 100.0\% | 14.3\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 17 | 100.0\% | 17.6\% | 47.1\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 17 | 100.0\% | 17.6\% | 47.1\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

HANCOCK / HANCOCK JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 38 | 84.2\% | 18.4\% | 39.5\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 82.4\% | 29.4\% | 17.6\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Male | 21 | 85.7\% | 9.5\% | 57.1\% | 19.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 87.1\% | 22.6\% | 45.2\% | 19.4\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 38 | 84.2\% | 18.4\% | 39.5\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 17 | 70.6\% | 5.9\% | 47.1\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 28.6\% | 33.3\% | 33.3\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 38 | 84.2\% | 18.4\% | 39.5\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| HANCOCK / HANCOCK JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 84.2\% | 18.4\% | 39.5\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Female | 17 | 82.4\% | 29.4\% | 17.6\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Male | 21 | 85.7\% | 9.5\% | 57.1\% | 19.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 87.1\% | 22.6\% | 45.2\% | 19.4\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| 38 | 84.2\% | 18.4\% | 39.5\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| 17 | 70.6\% | 5.9\% | 47.1\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| 21 | 95.2\% | 28.6\% | 33.3\% | 33.3\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| 38 | 84.2\% | 18.4\% | 39.5\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |


| All Students | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 88.2\% | 35.3\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 16 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 22 | 81.8\% | 22.7\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Migrant | 33 | 81.8\% | 30.3\% | 45.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |


| HANCOCK / HANCOCK JUNIOR-SENIOR HS: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 33 | $81.8 \%$ | $30.3 \%$ | $45.5 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Female | 17 | $88.2 \%$ | $35.3 \%$ | $41.2 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| Male | 16 | $75.0 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 33 | $81.8 \%$ | $30.3 \%$ | $45.5 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Economically Disadvantaged | 22 | $81.8 \%$ | $22.7 \%$ | $50.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Economically Disadvantaged | 11 | $81.8 \%$ | $45.5 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Migrant | 33 | $81.8 \%$ | $30.3 \%$ | $45.5 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |


| HANCOCK I HANCOCK JUNIOR-SENIOR HS: 2006 | Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 57 | $87.7 \%$ | $10.5 \%$ | $56.1 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $10.5 \%$ |
| Female | 32 | $87.5 \%$ | $15.6 \%$ | $53.1 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 25 | $88.0 \%$ | $4.0 \%$ | $60.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ | $8.0 \%$ |
| White | 57 | $87.7 \%$ | $10.5 \%$ | $56.1 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $10.5 \%$ |
| General Education Students | 48 | $91.7 \%$ | $12.5 \%$ | $66.7 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $6.3 \%$ |
| Students with Disabilities | 9 | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 57 | $87.7 \%$ | $10.5 \%$ | $56.1 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $10.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 20 \& 80.0\% \& 5.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 37 \& 91.9\% \& 13.5\% \& 59.5\% \& 18.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.1\% <br>
\hline Not Migrant \& 57 \& 87.7\% \& 10.5\% \& 56.1\% \& 21.1\% \& 0.0\% \& 0.0\% \& 1.8\% \& 10.5\% <br>
\hline \multicolumn{10}{|l|}{MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 34 \& 85.3\% \& 44.1\% \& 35.3\% \& 5.9\% \& 0.0\% \& 2.9\% \& 5.9\% \& 5.9\% <br>
\hline Female \& 21 \& 95.2\% \& 57.1\% \& 28.6\% \& 9.5\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% <br>
\hline Male \& 13 \& 69.2\% \& 23.1\% \& 46.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% \& 15.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 29 \& 82.8\% \& 41.4\% \& 34.5\% \& 6.9\% \& 0.0\% \& 3.4\% \& 6.9\% \& 6.9\% <br>
\hline General Education Students \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 34 \& 85.3\% \& 44.1\% \& 35.3\% \& 5.9\% \& 0.0\% \& 2.9\% \& 5.9\% \& 5.9\% <br>
\hline Economically Disadvantaged \& 17 \& 70.6\% \& 23.5\% \& 41.2\% \& 5.9\% \& 0.0\% \& 5.9\% \& 11.8\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 17 \& 100.0\% \& 64.7\% \& 29.4\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 34 \& 85.3\% \& 44.1\% \& 35.3\% \& 5.9\% \& 0.0\% \& 2.9\% \& 5.9\% \& 5.9\% <br>
\hline \multicolumn{10}{|l|}{MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 34 \& 85.3\% \& 44.1\% \& 35.3\% \& 5.9\% \& 0.0\% \& 2.9\% \& 5.9\% \& 5.9\% <br>
\hline Female \& 21 \& 95.2\% \& 57.1\% \& 28.6\% \& 9.5\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% <br>
\hline Male \& 13 \& 69.2\% \& 23.1\% \& 46.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 7.7\% \& 15.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 29 \& 82.8\% \& 41.4\% \& 34.5\% \& 6.9\% \& 0.0\% \& 3.4\% \& 6.9\% \& 6.9\% <br>
\hline General Education Students \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 34 \& 85.3\% \& 44.1\% \& 35.3\% \& 5.9\% \& 0.0\% \& 2.9\% \& 5.9\% \& 5.9\% <br>
\hline Economically Disadvantaged \& 17 \& 70.6\% \& 23.5\% \& 41.2\% \& 5.9\% \& 0.0\% \& 5.9\% \& 11.8\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 17 \& 100.0\% \& 64.7\% \& 29.4\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 34 \& 85.3\% \& 44.1\% \& 35.3\% \& 5.9\% \& 0.0\% \& 2.9\% \& 5.9\% \& 5.9\% <br>
\hline
\end{tabular}

| All Students | 33 | 93.9\% | 27.3\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 100.0\% | 23.5\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 96.0\% | 28.0\% | 64.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total Regents

|  | ota | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  | Transferred |
|  | (Regents with | Advanced | Regents |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out

| 32 | $\#$ | $\#$ |
| :---: | :---: | :---: |
| 1 | $\#$ | $\#$ |

Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Miarant
COUNTY: DELAWARE
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 33 | 93.9\% | 27.3\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 100.0\% | 23.5\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 96.0\% | 28.0\% | 64.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 23.8\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 33 | 93.9\% | 27.3\% | 63.6\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |


| MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 38 | 78.9\% | 26.3\% | 39.5\% | 13.2\% | 5.3\% | 2.6\% | 5.3\% | 7.9\% |
| Female | 22 | 72.7\% | 18.2\% | 31.8\% | 22.7\% | 4.5\% | 4.5\% | 4.5\% | 13.6\% |
| Male | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 76.7\% | 30.0\% | 30.0\% | 16.7\% | 3.3\% | 3.3\% | 6.7\% | 10.0\% |
| General Education Students | 29 | 86.2\% | 34.5\% | 48.3\% | 3.4\% | 0.0\% | 3.4\% | 3.4\% | 6.9\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 66.7\% | 25.0\% | 33.3\% | 8.3\% | 8.3\% | 8.3\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 26 | 84.6\% | 26.9\% | 42.3\% | 15.4\% | 3.8\% | 0.0\% | 7.7\% | 3.8\% |
| Not Migrant | 38 | 78.9\% | 26.3\% | 39.5\% | 13.2\% | 5.3\% | 2.6\% | 5.3\% | 7.9\% |

ROXBURY I ROXBURY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 24 | $91.7 \%$ | $25.0 \%$ | $41.7 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $4.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $88.9 \%$ | $44.4 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 15 | $93.3 \%$ | $13.3 \%$ | $46.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DELAWARE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 19 | 100.0\% | 31.6\% | 52.6\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 24 | 91.7\% | 25.0\% | 41.7\% | 25.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Economically Disadvantaged | 13 | 92.3\% | 7.7\% | 53.8\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 11 | 90.9\% | 45.5\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Not Migrant | 24 | 91.7\% | 25.0\% | 41.7\% | 25.0\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| ROXBURY I ROXBURY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 87.5\% | 25.0\% | 37.5\% | 25.0\% | 0.0\% | 4.2\% | 4.2\% | 4.2\% |
| Female | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 15 | 86.7\% | 13.3\% | 40.0\% | 33.3\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 19 | 94.7\% | 31.6\% | 47.4\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 24 | 87.5\% | 25.0\% | 37.5\% | 25.0\% | 0.0\% | 4.2\% | 4.2\% | 4.2\% |
| Economically Disadvantaged | 13 | 92.3\% | 7.7\% | 53.8\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 45.5\% | 18.2\% | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% |
| Not Migrant | 24 | 87.5\% | 25.0\% | 37.5\% | 25.0\% | 0.0\% | 4.2\% | 4.2\% | 4.2\% |
| ROXBURY I ROXBURY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 100.0\% | 62.1\% | 24.1\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 78.6\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 100.0\% | 46.7\% | 33.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | 100.0\% | 70.8\% | 25.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 100.0\% | 62.1\% | 24.1\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 11 | 100.0\% | 45.5\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 72.2\% | 16.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 100.0\% | 62.1\% | 24.1\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ROXBURY I ROXBURY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 100.0\% | 62.1\% | 24.1\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 78.6\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 100.0\% | 46.7\% | 33.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | 100.0\% | 70.8\% | 25.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 100.0\% | 62.1\% | 24.1\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DELAWARE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 80.8\% | 13.5\% | 57.7\% | 9.6\% | 3.8\% | 5.8\% | 0.0\% | 9.6\% |
| Not Economically Disadvantaged | 41 | 87.8\% | 24.4\% | 61.0\% | 2.4\% | 2.4\% | 2.4\% | 0.0\% | 4.9\% |
| Not Migrant | 93 | 83.9\% | 18.3\% | 59.1\% | 6.5\% | 3.2\% | 4.3\% | 0.0\% | 7.5\% |
| SIDNEY I SIDNEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 94.2\% | 20.2\% | 64.4\% | 9.6\% | 1.9\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 53 | 96.2\% | 17.0\% | 66.0\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 51 | 92.2\% | 23.5\% | 62.7\% | 5.9\% | 3.9\% | 0.0\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 93.8\% | 18.8\% | 65.6\% | 9.4\% | 2.1\% | 0.0\% | 0.0\% | 3.1\% |
| General Education Students | 93 | 95.7\% | 22.6\% | 66.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 45.5\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 88.5\% | 15.4\% | 57.7\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 52 | 100.0\% | 25.0\% | 71.2\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 104 | 94.2\% | 20.2\% | 64.4\% | 9.6\% | 1.9\% | 0.0\% | 0.0\% | 2.9\% |
| SIDNEY I SIDNEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 94.2\% | 20.2\% | 64.4\% | 9.6\% | 1.9\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 53 | 96.2\% | 17.0\% | 66.0\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 51 | 92.2\% | 23.5\% | 62.7\% | 5.9\% | 3.9\% | 0.0\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 93.8\% | 18.8\% | 65.6\% | 9.4\% | 2.1\% | 0.0\% | 0.0\% | 3.1\% |
| General Education Students | 93 | 95.7\% | 22.6\% | 66.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 45.5\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 88.5\% | 15.4\% | 57.7\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 52 | 100.0\% | 25.0\% | 71.2\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 104 | 94.2\% | 20.2\% | 64.4\% | 9.6\% | 1.9\% | 0.0\% | 0.0\% | 2.9\% |
| SIDNEY I SIDNEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 84.5\% | 15.5\% | 49.5\% | 19.6\% | 1.0\% | 0.0\% | 0.0\% | 14.4\% |
| Female | 50 | 84.0\% | 12.0\% | 50.0\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Male | 47 | 85.1\% | 19.1\% | 48.9\% | 17.0\% | 2.1\% | 0.0\% | 0.0\% | 12.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: DELAWARE
District/School/Cohort
Student Subgroup
Black
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 90 | 84.4\% | 15.6\% | 51.1\% | 17.8\% | 1.1\% | 0.0\% | 0.0\% | 14.4\% |
| 88 | 88.6\% | 17.0\% | 52.3\% | 19.3\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| 97 | 84.5\% | 15.5\% | 49.5\% | 19.6\% | 1.0\% | 0.0\% | 0.0\% | 14.4\% |
| 52 | 78.8\% | 9.6\% | 42.3\% | 26.9\% | 1.9\% | 0.0\% | 0.0\% | 19.2\% |
| 45 | 91.1\% | 22.2\% | 57.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| 97 | 84.5\% | 15.5\% | 49.5\% | 19.6\% | 1.0\% | 0.0\% | 0.0\% | 14.4\% |

SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $75.0 \%$ | $25.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 18 | $94.4 \%$ | $33.3 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 25 | $96.0 \%$ | $32.0 \%$ | $60.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| Economically Disadvantaged | 11 | $72.7 \%$ | $18.2 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 19 | $94.7 \%$ | $36.8 \%$ | $52.6 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Migrant | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |

SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | $75.0 \%$ | $25.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 18 | $94.4 \%$ | $33.3 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 25 | $96.0 \%$ | $32.0 \%$ | $60.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| Economically Disadvantaged | 11 | $72.7 \%$ | $18.2 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 19 | $94.7 \%$ | $36.8 \%$ | $52.6 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Migrant | 30 | $86.7 \%$ | $30.0 \%$ | $53.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ | $6.7 \%$ |

SOUTH KORTRIGHT I SOUTH KORTRIGHT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 25 | $88.0 \%$ | $36.0 \%$ | $48.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $4.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $93.3 \%$ | $40.0 \%$ | $46.7 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $80.0 \%$ | $30.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

$\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (wspirational } \\ \text { (without }\end{array} & & & & \end{array} \begin{array}{c}\text { Transferred } \\ \text { to }\end{array}\right]$

| All Students | 25 | 88.0\% | 36.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 93.3\% | 40.0\% | 46.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | 85.0\% | 40.0\% | 45.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% | 5.0\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 25 | 88.0\% | 36.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |
| Economically Disadvantaged | 10 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 40.0\% | 46.7\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Migrant | 25 | 88.0\% | 36.0\% | 48.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% | 4.0\% |


| SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 23 | $91.3 \%$ | $39.1 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Female | 12 | $100.0 \%$ | $50.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 11 | $81.8 \%$ | $27.3 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $39.1 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Economically Disadvantaged | 8 | $87.5 \%$ | $12.5 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Economically Disadvantaged | 15 | $93.3 \%$ | $53.3 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Migrant | 23 | $91.3 \%$ | $39.1 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |


| STAMFORD I STAMFORD CENTRAL SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 30 | $80.0 \%$ | $40.0 \%$ | $36.7 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Female | 9 | $100.0 \%$ | $77.8 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 21 | $71.4 \%$ | $23.8 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $23.8 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 23 | $91.3 \%$ | $52.2 \%$ | $39.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Students with Disabilities | 7 | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $42.9 \%$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DELAWARE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 30 | 80.0\% | 40.0\% | 36.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 38.5\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 41.2\% | 35.3\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Not Migrant | 30 | 80.0\% | 40.0\% | 36.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| STAMFORD I STAMFORD CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 80.0\% | 40.0\% | 36.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Female | 9 | 100.0\% | 77.8\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 71.4\% | 23.8\% | 47.6\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 23.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 91.3\% | 52.2\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 30 | 80.0\% | 40.0\% | 36.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 38.5\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 41.2\% | 35.3\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Not Migrant | 30 | 80.0\% | 40.0\% | 36.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| STAMFORD I STAMFORD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 76.5\% | 26.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 14.7\% |
| Female | 14 | 85.7\% | 50.0\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% |
| Male | 20 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 20.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | 85.2\% | 33.3\% | 51.9\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 3.7\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 34 | 76.5\% | 26.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 14.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 21 | 71.4\% | 33.3\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 19.0\% |
| Not Migrant | 34 | 76.5\% | 26.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 14.7\% |
| STAMFORD / STAMFORD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 76.5\% | 26.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 14.7\% |
| Female | 14 | 85.7\% | 50.0\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% |
| Male | 20 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% | 20.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | 85.2\% | 33.3\% | 51.9\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 3.7\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 34 | 76.5\% | 26.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 14.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Economically Disadvantaged | 21 | 71.4\% | 33.3\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 19.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: DELAWARE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DELAWARE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 38 \& 92.1\% \& 21.1\% \& 44.7\% \& 26.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 98.5\% \& 25.8\% \& 53.0\% \& 19.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 8.3\% \& 16.7\% \& 41.7\% \& 8.3\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline Economically Disadvantaged \& 36 \& 97.2\% \& 13.9\% \& 47.2\% \& 36.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline Not Economically Disadvantaged \& 42 \& 90.5\% \& 31.0\% \& 47.6\% \& 11.9\% \& 2.4\% \& 2.4\% \& 0.0\% \& 4.8\% <br>
\hline Not Migrant \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{WALTON / WALTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline Female \& 40 \& 95.0\% \& 25.0\% \& 50.0\% \& 20.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 38 \& 92.1\% \& 21.1\% \& 44.7\% \& 26.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 98.5\% \& 25.8\% \& 53.0\% \& 19.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 8.3\% \& 16.7\% \& 41.7\% \& 8.3\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline Economically Disadvantaged \& 36 \& 97.2\% \& 13.9\% \& 47.2\% \& 36.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline Not Economically Disadvantaged \& 42 \& 90.5\% \& 31.0\% \& 47.6\% \& 11.9\% \& 2.4\% \& 2.4\% \& 0.0\% \& 4.8\% <br>
\hline Not Migrant \& 78 \& 93.6\% \& 23.1\% \& 47.4\% \& 23.1\% \& 1.3\% \& 1.3\% \& 0.0\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{WALTON / WALTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 99 \& 92.9\% \& 16.2\% \& 44.4\% \& 32.3\% \& 4.0\% \& 0.0\% \& 1.0\% \& 2.0\% <br>
\hline Female \& 46 \& 97.8\% \& 19.6\% \& 47.8\% \& 30.4\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 53 \& 88.7\% \& 13.2\% \& 41.5\% \& 34.0\% \& 5.7\% \& 0.0\% \& 1.9\% \& 3.8\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 96 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 98.8\% \& 18.8\% \& 51.8\% \& 28.2\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.0\% <br>
\hline Students with Disabilities \& 14 \& 57.1\% \& 0.0\% \& 0.0\% \& 57.1\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 99 \& 92.9\% \& 16.2\% \& 44.4\% \& 32.3\% \& 4.0\% \& 0.0\% \& 1.0\% \& 2.0\% <br>
\hline Economically Disadvantaged \& 44 \& 93.2\% \& 6.8\% \& 36.4\% \& 50.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 55 \& 92.7\% \& 23.6\% \& 50.9\% \& 18.2\% \& 3.6\% \& 0.0\% \& 1.8\% \& 1.8\% <br>
\hline Not Migrant \& 99 \& 92.9\% \& 16.2\% \& 44.4\% \& 32.3\% \& 4.0\% \& 0.0\% \& 1.0\% \& 2.0\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{ARLINGTON / ARLINGTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 815 \& 91.3\% \& 49.6\% \& 38.8\% \& 2.9\% \& 1.7\% \& 4.2\% \& 0.5\% \& 2.1\% <br>
\hline Female \& 395 \& 94.7\% \& 53.4\% \& 38.7\% \& 2.5\% \& 1.3\% \& 3.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 420 \& 88.1\% \& 46.0\% \& 38.8\% \& 3.3\% \& 2.1\% \& 5.2\% \& 1.0\% \& 3.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 61 \& 83.6\% \& 16.4\% \& 62.3\% \& 4.9\% \& 3.3\% \& 8.2\% \& 1.6\% \& 1.6\% <br>
\hline Hispanic \& 60 \& 88.3\% \& 40.0\% \& 48.3\% \& 0.0\% \& 1.7\% \& 6.7\% \& 0.0\% \& 3.3\% <br>
\hline Asian/Pacific Islander \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 665 \& 92.2\% \& 52.5\% \& 36.7\% \& 3.0\% \& 1.7\% \& 3.6\% \& 0.3\% \& 2.1\% <br>
\hline General Education Students \& 710 \& 95.9\% \& 55.5\% \& 40.0\% \& 0.4\% \& 0.0\% \& 2.5\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 105 \& 60.0\% \& 9.5\% \& 30.5\% \& 20.0\% \& 13.3\% \& 15.2\% \& 3.8\% \& 5.7\% <br>
\hline Not Limited English Proficient \& 811 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 74.0\% \& 18.2\% \& 50.6\% \& 5.2\% \& 6.5\% \& 14.3\% \& 1.3\% \& 3.9\% <br>
\hline Not Economically Disadvantaged \& 738 \& 93.1\% \& 52.8\% \& 37.5\% \& 2.7\% \& 1.2\% \& 3.1\% \& 0.4\% \& 1.9\% <br>
\hline Not Migrant \& 815 \& 91.3\% \& 49.6\% \& 38.8\% \& 2.9\% \& 1.7\% \& 4.2\% \& 0.5\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{ARLINGTON / ARLINGTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 815 \& 89.7\% \& 49.6\% \& 37.3\% \& 2.8\% \& 1.7\% \& 5.8\% \& 0.5\% \& 2.1\% <br>
\hline Female \& 395 \& 93.4\% \& 53.4\% \& 37.7\% \& 2.3\% \& 1.3\% \& 4.3\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 420 \& 86.2\% \& 46.0\% \& 36.9\% \& 3.3\% \& 2.1\% \& 7.1\% \& 1.0\% \& 3.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 61 \& 80.3\% \& 16.4\% \& 59.0\% \& 4.9\% \& 3.3\% \& 11.5\% \& 1.6\% \& 1.6\% <br>
\hline Hispanic \& 60 \& 85.0\% \& 40.0\% \& 45.0\% \& 0.0\% \& 1.7\% \& 10.0\% \& 0.0\% \& 3.3\% <br>
\hline Asian/Pacific Islander \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 665 \& 90.8\% \& 52.5\% \& 35.5\% \& 2.9\% \& 1.7\% \& 5.0\% \& 0.3\% \& 2.1\% <br>
\hline General Education Students \& 710 \& 94.2\% \& 55.5\% \& 38.5\% \& 0.3\% \& 0.0\% \& 4.2\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 105 \& 59.0\% \& 9.5\% \& 29.5\% \& 20.0\% \& 13.3\% \& 16.2\% \& 3.8\% \& 5.7\% <br>
\hline Not Limited English Proficient \& 811 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 68.8\% \& 18.2\% \& 45.5\% \& 5.2\% \& 6.5\% \& 19.5\% \& 1.3\% \& 3.9\% <br>
\hline Not Economically Disadvantaged \& 738 \& 91.9\% \& 52.8\% \& 36.4\% \& 2.6\% \& 1.2\% \& 4.3\% \& 0.4\% \& 1.9\% <br>
\hline Not Migrant \& 815 \& 89.7\% \& 49.6\% \& 37.3\% \& 2.8\% \& 1.7\% \& 5.8\% \& 0.5\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{ARLINGTON / ARLINGTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 853 \& 91.2\% \& 45.0\% \& 41.3\% \& 4.9\% \& 1.5\% \& 0.5\% \& 1.2\% \& 5.6\% <br>
\hline Female \& 404 \& 94.3\% \& 51.7\% \& 39.1\% \& 3.5\% \& 0.7\% \& 0.2\% \& 0.7\% \& 4.0\% <br>
\hline Male \& 449 \& 88.4\% \& 39.0\% \& 43.2\% \& 6.2\% \& 2.2\% \& 0.7\% \& 1.6\% \& 7.1\% <br>
\hline Black \& 59 \& 88.1\% \& 28.8\% \& 55.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.9\% <br>
\hline Hispanic \& 52 \& 84.6\% \& 34.6\% \& 46.2\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 11.5\% <br>
\hline Asian/Pacific Islander \& 25 \& 100.0\% \& 72.0\% \& 28.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 717 \& 91.6\% \& 46.2\% \& 40.2\% \& 5.3\% \& 1.8\% \& 0.3\% \& 1.4\% \& 4.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DUTCHESS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 727 | 94.8\% | 51.6\% | 42.0\% | 1.2\% | 0.0\% | 0.1\% | 0.6\% | 4.5\% |
| Students with Disabilities | 126 | 70.6\% | 7.1\% | 37.3\% | 26.2\% | 10.3\% | 2.4\% | 4.8\% | 11.9\% |
| Not Limited English Proficient | 850 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 82.9\% | 27.1\% | 47.1\% | 8.6\% | 5.7\% | 2.9\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 783 | 92.0\% | 46.6\% | 40.7\% | 4.6\% | 1.1\% | 0.3\% | 1.3\% | 5.4\% |
| Not Migrant | 853 | 91.2\% | 45.0\% | 41.3\% | 4.9\% | 1.5\% | 0.5\% | 1.2\% | 5.6\% |
| ARLINGTON / ARLINGTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 853 | 90.6\% | 45.0\% | 40.8\% | 4.8\% | 1.5\% | 0.9\% | 1.2\% | 5.7\% |
| Female | 404 | 94.1\% | 51.7\% | 38.9\% | 3.5\% | 0.7\% | 0.5\% | 0.7\% | 4.0\% |
| Male | 449 | 87.5\% | 39.0\% | 42.5\% | 6.0\% | 2.2\% | 1.3\% | 1.6\% | 7.3\% |
| Black | 59 | 86.4\% | 28.8\% | 54.2\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 11.9\% |
| Hispanic | 52 | 80.8\% | 34.6\% | 44.2\% | 1.9\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 25 | 100.0\% | 72.0\% | 28.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 717 | 91.4\% | 46.2\% | 39.9\% | 5.3\% | 1.8\% | 0.4\% | 1.4\% | 5.0\% |
| General Education Students | 727 | 94.4\% | 51.6\% | 41.5\% | 1.2\% | 0.0\% | 0.4\% | 0.6\% | 4.7\% |
| Students with Disabilities | 126 | 69.0\% | 7.1\% | 36.5\% | 25.4\% | 10.3\% | 4.0\% | 4.8\% | 11.9\% |
| Not Limited English Proficient | 850 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 81.4\% | 27.1\% | 45.7\% | 8.6\% | 5.7\% | 4.3\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 783 | 91.4\% | 46.6\% | 40.4\% | 4.5\% | 1.1\% | 0.6\% | 1.3\% | 5.5\% |
| Not Migrant | 853 | 90.6\% | 45.0\% | 40.8\% | 4.8\% | 1.5\% | 0.9\% | 1.2\% | 5.7\% |
| ARLINGTON / ARLINGTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 848 | 90.8\% | 52.2\% | 34.0\% | 4.6\% | 0.7\% | 0.4\% | 0.5\% | 7.7\% |
| Female | 442 | 92.8\% | 56.1\% | 32.8\% | 3.8\% | 0.2\% | 0.2\% | 0.5\% | 6.3\% |
| Male | 406 | 88.7\% | 48.0\% | 35.2\% | 5.4\% | 1.2\% | 0.5\% | 0.5\% | 9.1\% |
| Black | 76 | 89.5\% | 42.1\% | 40.8\% | 6.6\% | 1.3\% | 2.6\% | 0.0\% | 6.6\% |
| Hispanic | 59 | 88.1\% | 37.3\% | 44.1\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Asian/Pacific Islander | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 691 | 90.9\% | 53.8\% | 32.7\% | 4.3\% | 0.7\% | 0.1\% | 0.6\% | 7.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 747 | 93.4\% | 58.9\% | 34.4\% | 0.1\% | 0.0\% | 0.3\% | 0.0\% | 6.3\% |
| Students with Disabilities | 101 | 71.3\% | 3.0\% | 30.7\% | 37.6\% | 5.9\% | 1.0\% | 4.0\% | 17.8\% |
| Not Limited English Proficient | 842 | 90.9\% | 52.6\% | 33.7\% | 4.5\% | 0.7\% | 0.4\% | 0.5\% | 7.6\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 808 | 91.5\% | 53.3\% | 34.0\% | 4.1\% | 0.6\% | 0.4\% | 0.5\% | 7.1\% |
| Not Migrant | 848 | 90.8\% | 52.2\% | 34.0\% | 4.6\% | 0.7\% | 0.4\% | 0.5\% | 7.7\% |
| BEACON / BEACON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 251 | 72.5\% | 22.7\% | 45.0\% | 4.8\% | 3.2\% | 10.4\% | 0.8\% | 13.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS
 General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 71 | 81.7\% | 36.6\% | 43.7\% | 1.4\% | 0.0\% | 11.3\% | 0.0\% | 7.0\% |
| 51 | 84.3\% | 31.4\% | 47.1\% | 5.9\% | 2.0\% | 2.0\% | 2.0\% | 9.8\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 105 | 85.7\% | 37.1\% | 45.7\% | 2.9\% | 1.0\% | 4.8\% | 1.0\% | 7.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 112 | 87.5\% | 37.5\% | 48.2\% | 1.8\% | 0.0\% | 4.5\% | 0.9\% | 7.1\% |
| 10 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 10.0\% | 40.0\% | 0.0\% | 20.0\% |
| 122 | 82.8\% | 34.4\% | 45.1\% | 3.3\% | 0.8\% | 7.4\% | 0.8\% | 8.2\% |
| 37 | 67.6\% | 18.9\% | 45.9\% | 2.7\% | 2.7\% | 16.2\% | 2.7\% | 10.8\% |
| 85 | 89.4\% | 41.2\% | 44.7\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 7.1\% |
| 122 | 82.8\% | 34.4\% | 45.1\% | 3.3\% | 0.8\% | 7.4\% | 0.8\% | 8.2\% |

DOVER I DOVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 122 | 82.8\% | 34.4\% | 45.1\% | 3.3\% | 0.8\% | 7.4\% | 0.8\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 81.7\% | 36.6\% | 43.7\% | 1.4\% | 0.0\% | 11.3\% | 0.0\% | 7.0\% |
| Male | 51 | 84.3\% | 31.4\% | 47.1\% | 5.9\% | 2.0\% | 2.0\% | 2.0\% | 9.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | 85.7\% | 37.1\% | 45.7\% | 2.9\% | 1.0\% | 4.8\% | 1.0\% | 7.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 87.5\% | 37.5\% | 48.2\% | 1.8\% | 0.0\% | 4.5\% | 0.9\% | 7.1\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 10.0\% | 40.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 122 | 82.8\% | 34.4\% | 45.1\% | 3.3\% | 0.8\% | 7.4\% | 0.8\% | 8.2\% |
| Economically Disadvantaged | 37 | 67.6\% | 18.9\% | 45.9\% | 2.7\% | 2.7\% | 16.2\% | 2.7\% | 10.8\% |
| Not Economically Disadvantaged | 85 | 89.4\% | 41.2\% | 44.7\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 7.1\% |
| Not Migrant | 122 | 82.8\% | 34.4\% | 45.1\% | 3.3\% | 0.8\% | 7.4\% | 0.8\% | 8.2\% |
| DOVER I DOVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 137 | 81.8\% | 32.1\% | 38.7\% | 10.9\% | 1.5\% | 0.7\% | 0.0\% | 16.1\% |
| Female | 66 | 83.3\% | 36.4\% | 36.4\% | 10.6\% | 1.5\% | 0.0\% | 0.0\% | 15.2\% |
| Male | 71 | 80.3\% | 28.2\% | 40.8\% | 11.3\% | 1.4\% | 1.4\% | 0.0\% | 16.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 80.7\% | 34.2\% | 36.0\% | 10.5\% | 1.8\% | 0.9\% | 0.0\% | 16.7\% |
| General Education Students | 123 | 83.7\% | 35.8\% | 41.5\% | 6.5\% | 0.0\% | 0.8\% | 0.0\% | 15.4\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 14.3\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 134 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HYDE PARK I FRANKLIN D ROOSEVELT SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 340 | $83.2 \%$ | $33.8 \%$ | $40.6 \%$ | $8.8 \%$ | $1.2 \%$ | $6.2 \%$ | $0.6 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | $85.9 \%$ | $37.9 \%$ | $37.3 \%$ | $10.7 \%$ | $1.7 \%$ | $4.0 \%$ | $0.0 \%$ | $8.5 \%$ |
| Male | 163 | $80.4 \%$ | $29.4 \%$ | $44.2 \%$ | $6.7 \%$ | $0.6 \%$ | $8.6 \%$ | $1.2 \%$ | $9.2 \%$ |
| Black | 48 | $79.2 \%$ | $14.6 \%$ | $52.1 \%$ | $12.5 \%$ | $2.1 \%$ | $6.3 \%$ | $0.0 \%$ | $12.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DUTCHESS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 21 | 90.5\% | 23.8\% | 47.6\% | 19.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 10 | 100.0\% | 60.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 254 | 82.7\% | 36.6\% | 39.0\% | 7.1\% | 1.2\% | 6.7\% | 0.8\% | 8.7\% |
| Multiracial | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| General Education Students | 305 | 86.6\% | 37.7\% | 42.6\% | 6.2\% | 0.0\% | 4.9\% | 0.7\% | 7.9\% |
| Students with Disabilities | 35 | 54.3\% | 0.0\% | 22.9\% | 31.4\% | 11.4\% | 17.1\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 339 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 74.4\% | 19.5\% | 40.2\% | 14.6\% | 3.7\% | 14.6\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 258 | 86.0\% | 38.4\% | 40.7\% | 7.0\% | 0.4\% | 3.5\% | 0.8\% | 9.3\% |
| Not Migrant | 340 | 83.2\% | 33.8\% | 40.6\% | 8.8\% | 1.2\% | 6.2\% | 0.6\% | 8.8\% |
| HYDE PARK I FRANKLIN D ROOSEVELT SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 340 | 81.5\% | 33.8\% | 38.8\% | 8.8\% | 1.2\% | 7.9\% | 0.6\% | 8.8\% |
| Female | 177 | 83.6\% | 37.9\% | 35.0\% | 10.7\% | 1.7\% | 6.2\% | 0.0\% | 8.5\% |
| Male | 163 | 79.1\% | 29.4\% | 42.9\% | 6.7\% | 0.6\% | 9.8\% | 1.2\% | 9.2\% |
| Black | 48 | 77.1\% | 14.6\% | 50.0\% | 12.5\% | 2.1\% | 8.3\% | 0.0\% | 12.5\% |
| Hispanic | 21 | 90.5\% | 23.8\% | 47.6\% | 19.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 10 | 100.0\% | 60.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 254 | 80.7\% | 36.6\% | 37.0\% | 7.1\% | 1.2\% | 8.7\% | 0.8\% | 8.7\% |
| Multiracial | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| General Education Students | 305 | 84.6\% | 37.7\% | 40.7\% | 6.2\% | 0.0\% | 6.9\% | 0.7\% | 7.9\% |
| Students with Disabilities | 35 | 54.3\% | 0.0\% | 22.9\% | 31.4\% | 11.4\% | 17.1\% | 0.0\% | 17.1\% |
| Not Limited English Proficient | 339 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 72.0\% | 19.5\% | 37.8\% | 14.6\% | 3.7\% | 17.1\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 258 | 84.5\% | 38.4\% | 39.1\% | 7.0\% | 0.4\% | 5.0\% | 0.8\% | 9.3\% |
| Not Migrant | 340 | 81.5\% | 33.8\% | 38.8\% | 8.8\% | 1.2\% | 7.9\% | 0.6\% | 8.8\% |
| HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 356 | 74.4\% | 32.3\% | 35.1\% | 7.0\% | 3.4\% | 1.4\% | 0.6\% | 20.2\% |
| Female | 160 | 75.0\% | 36.9\% | 29.4\% | 8.8\% | 3.1\% | 0.0\% | 0.0\% | 21.9\% |
| Male | 196 | 74.0\% | 28.6\% | 39.8\% | 5.6\% | 3.6\% | 2.6\% | 1.0\% | 18.9\% |
| Black | 51 | 78.4\% | 11.8\% | 45.1\% | 21.6\% | 2.0\% | 5.9\% | 0.0\% | 13.7\% |
| Hispanic | 18 | 83.3\% | 27.8\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 72.5\% | 36.1\% | 32.5\% | 3.9\% | 3.9\% | 0.7\% | 0.7\% | 22.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 81.8\% | 38.1\% | 37.7\% | 6.0\% | 0.0\% | 1.0\% | 0.3\% | 16.9\% |
| Students with Disabilities | 54 | 33.3\% | 0.0\% | 20.4\% | 13.0\% | 22.2\% | 3.7\% | 1.9\% | 38.9\% |
| Not Limited English Proficient | 354 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 88 \& 64.8\% \& 11.4\% \& 38.6\% \& 14.8\% \& 5.7\% \& 4.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 268 \& 77.6\% \& 39.2\% \& 34.0\% \& 4.5\% \& 2.6\% \& 0.4\% \& 0.7\% \& 18.7\% <br>
\hline Not Migrant \& 356 \& 74.4\% \& 32.3\% \& 35.1\% \& 7.0\% \& 3.4\% \& 1.4\% \& 0.6\% \& 20.2\% <br>
\hline \multicolumn{10}{|l|}{HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 356 \& 73.9\% \& 32.3\% \& 34.8\% \& 6.7\% \& 3.4\% \& 2.0\% \& 0.6\% \& 20.2\% <br>
\hline Female \& 160 \& 74.4\% \& 36.9\% \& 28.8\% \& 8.8\% \& 3.1\% \& 0.6\% \& 0.0\% \& 21.9\% <br>
\hline Male \& 196 \& 73.5\% \& 28.6\% \& 39.8\% \& 5.1\% \& 3.6\% \& 3.1\% \& 1.0\% \& 18.9\% <br>
\hline Black \& 51 \& 74.5\% \& 11.8\% \& 43.1\% \& 19.6\% \& 2.0\% \& 9.8\% \& 0.0\% \& 13.7\% <br>
\hline Hispanic \& 18 \& 83.3\% \& 27.8\% \& 44.4\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 280 \& 72.5\% \& 36.1\% \& 32.5\% \& 3.9\% \& 3.9\% \& 0.7\% \& 0.7\% \& 22.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 302 \& 81.5\% \& 38.1\% \& 37.4\% \& 6.0\% \& 0.0\% \& 1.3\% \& 0.3\% \& 16.9\% <br>
\hline Students with Disabilities \& 54 \& 31.5\% \& 0.0\% \& 20.4\% \& 11.1\% \& 22.2\% \& 5.6\% \& 1.9\% \& 38.9\% <br>
\hline Not Limited English Proficient \& 354 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 88 \& 62.5\% \& 11.4\% \& 37.5\% \& 13.6\% \& 5.7\% \& 6.8\% \& 0.0\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 268 \& 77.6\% \& 39.2\% \& 34.0\% \& 4.5\% \& 2.6\% \& 0.4\% \& 0.7\% \& 18.7\% <br>
\hline Not Migrant \& 356 \& 73.9\% \& 32.3\% \& 34.8\% \& 6.7\% \& 3.4\% \& 2.0\% \& 0.6\% \& 20.2\% <br>
\hline \multicolumn{10}{|l|}{HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome} <br>
\hline All Students \& 367 \& 81.5\% \& 36.8\% \& 34.1\% \& 10.6\% \& 1.9\% \& 0.5\% \& 0.0\% \& 16.1\% <br>
\hline Female \& 185 \& 88.6\% \& 41.1\% \& 35.1\% \& 12.4\% \& 1.1\% \& 0.5\% \& 0.0\% \& 9.7\% <br>
\hline Male \& 182 \& 74.2\% \& 32.4\% \& 33.0\% \& 8.8\% \& 2.7\% \& 0.5\% \& 0.0\% \& 22.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 41 \& 70.7\% \& 17.1\% \& 41.5\% \& 12.2\% \& 9.8\% \& 0.0\% \& 0.0\% \& 19.5\% <br>
\hline Hispanic \& 23 \& 78.3\% \& 17.4\% \& 43.5\% \& 17.4\% \& 4.3\% \& 4.3\% \& 0.0\% \& 13.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 298 \& 82.9\% \& 40.6\% \& 32.2\% \& 10.1\% \& 0.7\% \& 0.3\% \& 0.0\% \& 16.1\% <br>
\hline General Education Students \& 322 \& 84.5\% \& 41.3\% \& 36.0\% \& 7.1\% \& 0.0\% \& 0.6\% \& 0.0\% \& 14.9\% <br>
\hline Students with Disabilities \& 45 \& 60.0\% \& 4.4\% \& 20.0\% \& 35.6\% \& 15.6\% \& 0.0\% \& 0.0\% \& 24.4\% <br>
\hline Not Limited English Proficient \& 365 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 58 \& 77.6\% \& 13.8\% \& 36.2\% \& 27.6\% \& 8.6\% \& 0.0\% \& 0.0\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 309 \& 82.2\% \& 41.1\% \& 33.7\% \& 7.4\% \& 0.6\% \& 0.6\% \& 0.0\% \& 16.5\% <br>
\hline Not Migrant \& 367 \& 81.5\% \& 36.8\% \& 34.1\% \& 10.6\% \& 1.9\% \& 0.5\% \& 0.0\% \& 16.1\% <br>
\hline
\end{tabular}

WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 518 | $88.6 \%$ | $44.6 \%$ | $41.1 \%$ | $2.9 \%$ | $0.2 \%$ | $5.6 \%$ | $0.8 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 251 | $94.0 \%$ | $47.0 \%$ | $43.4 \%$ | $3.6 \%$ | $0.0 \%$ | $3.2 \%$ | $0.4 \%$ | $2.4 \%$ |
| Male | 267 | $83.5 \%$ | $42.3 \%$ | $39.0 \%$ | $2.2 \%$ | $0.4 \%$ | $7.9 \%$ | $1.1 \%$ | $7.1 \%$ |
| Black | 33 | $84.8 \%$ | $39.4 \%$ | $42.4 \%$ | $3.0 \%$ | $0.0 \%$ | $3.0 \%$ | $3.0 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: DUTCHESS
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 50 | 88.0\% | 28.0\% |
| 31 | 100.0\% | 71.0\% |
| 404 | 88.1\% | 45.0\% |
| 445 | 92.8\% | 51.7\% |
| 73 | 63.0\% | 1.4\% |
| 518 | 88.6\% | 44.6\% |
| 55 | 72.7\% | 23.6\% |
| 463 | 90.5\% | 47.1\% |
| 518 | 88.6\% | 44.6\% |

Regents
Diploma
(without
Transferred
to
GED


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { Regents with } \\
\text { Advanced } \\
\text { Cosignation, }\end{array}
$$ $$
\begin{array}{c}\text { Regents } \\
\text { Diploma with } \\
\text { Advanced } \\
\text { Designation } \\
\text { (Aspirational } \\
\text { Members }\end{array}
$$ \begin{array}{c}Regents or <br>

Local Diploma)\end{array}\right)\) Merformance | Meare APM) |
| :---: |
| 11 |


| Regents Diploma (without |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | to |  |  |
|  |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 54.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| 46.7\% | 7.8\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| 47.5\% | 8.9\% | 0.0\% | 2.0\% | 0.0\% | 3.0\% |

MILLBROOK / MILLBROOK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 101 | 95.0\% | 38.6\% | 47.5\% | 8.9\% | 0.0\% | 2.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 98.0\% | 51.0\% | 38.8\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 52 | 92.3\% | 26.9\% | 55.8\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 95.7\% | 39.1\% | 46.7\% | 9.8\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 96.4\% | 45.8\% | 49.4\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| Students with Disabilities | 18 | 88.9\% | 5.6\% | 38.9\% | 44.4\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 90 | 96.7\% | 42.2\% | 46.7\% | 7.8\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Not Migrant | 101 | 95.0\% | 38.6\% | 47.5\% | 8.9\% | 0.0\% | 2.0\% | 0.0\% | 3.0\% |


| MILLBROOK / MILLBROOK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 96.0\% | 35.0\% | 54.0\% | 7.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Female | 44 | 97.7\% | 38.6\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Male | 56 | 94.6\% | 32.1\% | 57.1\% | 5.4\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 95.7\% | 32.6\% | 55.4\% | 7.6\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| General Education Students | 93 | 96.8\% | 37.6\% | 55.9\% | 3.2\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 100 | 96.0\% | 35.0\% | 54.0\% | 7.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 93 | 96.8\% | 36.6\% | 53.8\% | 6.5\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | \# | \# | \# | \# | \# | \# | \# | \# |

MILLBROOK / MILLBROOK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 100 | $96.0 \%$ | $35.0 \%$ | $54.0 \%$ | $7.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $97.7 \%$ | $38.6 \%$ | $50.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Male | 56 | $94.6 \%$ | $32.1 \%$ | $57.1 \%$ | $5.4 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $3.6 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DUTCHESS |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 95.7\% | 32.6\% | 55.4\% | 7.6\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| General Education Students | 93 | 96.8\% | 37.6\% | 55.9\% | 3.2\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 100 | 96.0\% | 35.0\% | 54.0\% | 7.0\% | 0.0\% | 1.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 93 | 96.8\% | 36.6\% | 53.8\% | 6.5\% | 0.0\% | 1.1\% | 0.0\% | 2.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| MILLBROOK / MILLBROOK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 105 | 96.2\% | 24.8\% | 67.6\% | 3.8\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Female | 61 | 100.0\% | 29.5\% | 67.2\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 44 | 90.9\% | 18.2\% | 68.2\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | 95.7\% | 27.2\% | 64.1\% | 4.3\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 95.8\% | 27.1\% | 67.7\% | 1.0\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Students with Disabilities | 9 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 98 | 96.9\% | 26.5\% | 68.4\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 1.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 104 | \# | \# | \# | \# | \# | \# | \# | \# |

WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 24 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 8.3\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 30.8\% | 15.4\% | 23.1\% |
| Male | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 9.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 17 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 35.3\% | 5.9\% | 23.5\% |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 8.3\% | 16.7\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 24 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 8.3\% | 16.7\% |
| WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 8.3\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> 7 Total Co <br> 6 Total Co | ort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: DUTCHESS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 19 | 42.1\% | 5.3\% | 36.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.9\% |
| Female | 10 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Male | 9 | 44.4\% | 11.1\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 19 | 42.1\% | 5.3\% | 36.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.9\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 19 | 42.1\% | 5.3\% | 36.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.9\% |
| PAWLING I PAWLING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 90.9\% | 46.5\% | 37.4\% | 7.1\% | 2.0\% | 5.1\% | 0.0\% | 2.0\% |
| Female | 47 | 93.6\% | 57.4\% | 29.8\% | 6.4\% | 0.0\% | 2.1\% | 0.0\% | 4.3\% |
| Male | 52 | 88.5\% | 36.5\% | 44.2\% | 7.7\% | 3.8\% | 7.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 89.2\% | 47.0\% | 37.3\% | 4.8\% | 2.4\% | 6.0\% | 0.0\% | 2.4\% |
| General Education Students | 85 | 92.9\% | 52.9\% | 38.8\% | 1.2\% | 0.0\% | 4.7\% | 0.0\% | 2.4\% |
| Students with Disabilities | 14 | 78.6\% | 7.1\% | 28.6\% | 42.9\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | 90.9\% | 46.5\% | 37.4\% | 7.1\% | 2.0\% | 5.1\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 92 | 93.5\% | 48.9\% | 37.0\% | 7.6\% | 2.2\% | 3.3\% | 0.0\% | 1.1\% |
| Not Migrant | 99 | 90.9\% | 46.5\% | 37.4\% | 7.1\% | 2.0\% | 5.1\% | 0.0\% | 2.0\% |
| PAWLING / PAWLING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 87.9\% | 45.5\% | 36.4\% | 6.1\% | 3.0\% | 7.1\% | 0.0\% | 2.0\% |
| Female | 47 | 91.5\% | 57.4\% | 29.8\% | 4.3\% | 2.1\% | 2.1\% | 0.0\% | 4.3\% |
| Male | 52 | 84.6\% | 34.6\% | 42.3\% | 7.7\% | 3.8\% | 11.5\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 85.5\% | 45.8\% | 36.1\% | 3.6\% | 3.6\% | 8.4\% | 0.0\% | 2.4\% |
| General Education Students | 85 | 90.6\% | 51.8\% | 37.6\% | 1.2\% | 0.0\% | 7.1\% | 0.0\% | 2.4\% |
| Students with Disabilities | 14 | 71.4\% | 7.1\% | 28.6\% | 35.7\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | 87.9\% | 45.5\% | 36.4\% | 6.1\% | 3.0\% | 7.1\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 92 | 90.2\% | 47.8\% | 35.9\% | 6.5\% | 3.3\% | 5.4\% | 0.0\% | 1.1\% |

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012
2006 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 99 | 87.9\% | 45.5\% | 36.4\% | 6.1\% | 3.0\% | 7.1\% | 0.0\% | 2.0\% |

PAWLING / PAWLING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 103 | $96.1 \%$ | $51.5 \%$ | $31.1 \%$ | $13.6 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $94.2 \%$ | $48.1 \%$ | $38.5 \%$ | $7.7 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 51 | $98.0 \%$ | $54.9 \%$ | $23.5 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 93 | $96.8 \%$ | $55.9 \%$ | $30.1 \%$ | $10.8 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $1.1 \%$ |
| General Education Students | 93 | $95.7 \%$ | $57.0 \%$ | $34.4 \%$ | $4.3 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |  |
| Students with Disabilities | 10 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 103 | $96.1 \%$ | $51.5 \%$ | $31.1 \%$ | $13.6 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ |
| Economically Disadvantaged | 10 | $90.0 \%$ | $10.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 93 | $96.8 \%$ | $55.9 \%$ | $30.1 \%$ | $10.8 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $2.2 \%$ |
| Not Migrant | 103 | $96.1 \%$ | $51.5 \%$ | $31.1 \%$ | $13.6 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ |

PAWLING / PAWLING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 103 | 95.1\% | 51.5\% | 31.1\% | 12.6\% | 0.0\% | 2.9\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 94.2\% | 48.1\% | 38.5\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Male | 51 | 96.1\% | 54.9\% | 23.5\% | 17.6\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 96.8\% | 55.9\% | 30.1\% | 10.8\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| General Education Students | 93 | 94.6\% | 57.0\% | 34.4\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | 95.1\% | 51.5\% | 31.1\% | 12.6\% | 0.0\% | 2.9\% | 0.0\% | 1.9\% |
| Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 40.0\% | 40.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 93 | 95.7\% | 55.9\% | 30.1\% | 9.7\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Not Migrant | 103 | 95.1\% | 51.5\% | 31.1\% | 12.6\% | 0.0\% | 2.9\% | 0.0\% | 1.9\% |
| PAWLING / PAWLING HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 97.6\% | 45.6\% | 40.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Female | 64 | 100.0\% | 51.6\% | 37.5\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 61 | 95.1\% | 39.3\% | 44.3\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 100.0\% | 48.2\% | 40.0\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 106 | 97.2\% | 53.8\% | 42.5\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Students with Disabilities | 19 | 100.0\% | 0.0\% | 31.6\% | 68.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 125 | 97.6\% | 45.6\% | 40.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 15 | 86.7\% | 20.0\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 110 | 99.1\% | 49.1\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


POUGHKEEPSIE I POUGHKEEPSIE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 309 | $64.4 \%$ | $9.4 \%$ | $41.4 \%$ | $13.6 \%$ | $3.6 \%$ | $3.9 \%$ | $0.0 \%$ | $28.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | $66.4 \%$ | $10.3 \%$ | $41.1 \%$ | $15.1 \%$ | $2.7 \%$ | $4.1 \%$ | $0.0 \%$ | $26.7 \%$ |
| Male | 163 | $62.6 \%$ | $8.6 \%$ | $41.7 \%$ | $12.3 \%$ | $4.3 \%$ | $3.7 \%$ | $0.0 \%$ | $29.4 \%$ |
| Black | 204 | $64.2 \%$ | $6.4 \%$ | $44.6 \%$ | $13.2 \%$ | $2.5 \%$ | $5.4 \%$ | $0.0 \%$ | $27.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: DUTCHESS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 53 | 56.6\% | 3.8\% | 39.6\% | 13.2\% | 5.7\% | 1.9\% | 0.0\% | 35.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 68.8\% | 12.1\% | 47.9\% | 8.8\% | 0.0\% | 3.8\% | 0.0\% | 27.5\% |
| Students with Disabilities | 69 | 49.3\% | 0.0\% | 18.8\% | 30.4\% | 15.9\% | 4.3\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 297 | 64.3\% | 9.8\% | 40.7\% | 13.8\% | 3.7\% | 4.0\% | 0.0\% | 27.9\% |
| Limited English Proficient | 12 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 208 | 64.9\% | 3.4\% | 45.7\% | 15.9\% | 4.8\% | 4.3\% | 0.0\% | 26.0\% |
| Not Economically Disadvantaged | 101 | 63.4\% | 21.8\% | 32.7\% | 8.9\% | 1.0\% | 3.0\% | 0.0\% | 32.7\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 306 | \# | \# | \# | \# | \# | \# | \# | \# |

POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 309 | 63.8\% | 9.4\% | 41.4\% | 12.9\% | 3.6\% | 4.5\% | 0.0\% | 28.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 65.8\% | 10.3\% | 41.1\% | 14.4\% | 2.7\% | 4.8\% | 0.0\% | 26.7\% |
| Male | 163 | 62.0\% | 8.6\% | 41.7\% | 11.7\% | 4.3\% | 4.3\% | 0.0\% | 29.4\% |
| Black | 204 | 63.7\% | 6.4\% | 44.6\% | 12.7\% | 2.5\% | 5.9\% | 0.0\% | 27.9\% |
| Hispanic | 53 | 56.6\% | 3.8\% | 39.6\% | 13.2\% | 5.7\% | 1.9\% | 0.0\% | 35.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 68.8\% | 12.1\% | 47.9\% | 8.8\% | 0.0\% | 3.8\% | 0.0\% | 27.5\% |
| Students with Disabilities | 69 | 46.4\% | 0.0\% | 18.8\% | 27.5\% | 15.9\% | 7.2\% | 0.0\% | 30.4\% |
| Not Limited English Proficient | 297 | 63.6\% | 9.8\% | 40.7\% | 13.1\% | 3.7\% | 4.7\% | 0.0\% | 27.9\% |
| Limited English Proficient | 12 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 208 | 63.9\% | 3.4\% | 45.7\% | 14.9\% | 4.8\% | 5.3\% | 0.0\% | 26.0\% |
| Not Economically Disadvantaged | 101 | 63.4\% | 21.8\% | 32.7\% | 8.9\% | 1.0\% | 3.0\% | 0.0\% | 32.7\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 306 | \# | \# | \# | \# | \# | \# | \# | \# |
| POUGHKEEPSIE I POUGHKEEPSIE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 324 | 63.9\% | 9.0\% | 37.3\% | 17.6\% | 3.4\% | 0.3\% | 0.0\% | 32.4\% |
| Female | 169 | 64.5\% | 8.3\% | 39.1\% | 17.2\% | 1.8\% | 0.6\% | 0.0\% | 33.1\% |
| Male | 155 | 63.2\% | 9.7\% | 35.5\% | 18.1\% | 5.2\% | 0.0\% | 0.0\% | 31.6\% |
| Black | 205 | 62.4\% | 4.4\% | 37.1\% | 21.0\% | 3.4\% | 0.0\% | 0.0\% | 34.1\% |
| Hispanic | 46 | 56.5\% | 4.3\% | 34.8\% | 17.4\% | 2.2\% | 2.2\% | 0.0\% | 39.1\% |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 67 | 70.1\% | 23.9\% | 38.8\% | 7.5\% | 4.5\% | 0.0\% | 0.0\% | 25.4\% |
| General Education Students | 255 | 67.8\% | 11.4\% | 41.6\% | 14.9\% | 0.0\% | 0.4\% | 0.0\% | 31.8\% |
| Students with Disabilities | 69 | 49.3\% | 0.0\% | 21.7\% | 27.5\% | 15.9\% | 0.0\% | 0.0\% | 34.8\% |
| Not Limited English Proficient | 319 | 64.3\% | 9.1\% | 37.6\% | 17.6\% | 3.1\% | 0.3\% | 0.0\% | 32.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 207 | 63.8\% | 3.9\% | 37.7\% | 22.2\% | 4.8\% | 0.0\% | 0.0\% | 31.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 117 \& 64.1\% \& 17.9\% \& 36.8\% \& 9.4\% \& 0.9\% \& 0.9\% \& 0.0\% \& 34.2\% <br>
\hline Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 321 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{RED HOOK / RED HOOK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 198 \& 91.4\% \& 57.6\% \& 31.3\% \& 2.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 2.5\% <br>
\hline Female \& 110 \& 93.6\% \& 61.8\% \& 30.0\% \& 1.8\% \& 0.0\% \& 2.7\% \& 2.7\% \& 0.9\% <br>
\hline Male \& 88 \& 88.6\% \& 52.3\% \& 33.0\% \& 3.4\% \& 0.0\% \& 6.8\% \& 0.0\% \& 4.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 181 \& 92.3\% \& 59.7\% \& 29.8\% \& 2.8\% \& 0.0\% \& 3.9\% \& 1.7\% \& 2.2\% <br>
\hline General Education Students \& 184 \& 93.5\% \& 62.0\% \& 30.4\% \& 1.1\% \& 0.0\% \& 4.3\% \& 0.5\% \& 1.6\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 42.9\% \& 21.4\% \& 0.0\% \& 7.1\% \& 14.3\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 198 \& 91.4\% \& 57.6\% \& 31.3\% \& 2.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 2.5\% <br>
\hline Economically Disadvantaged \& 22 \& 81.8\% \& 36.4\% \& 40.9\% \& 4.5\% \& 0.0\% \& 13.6\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 176 \& 92.6\% \& 60.2\% \& 30.1\% \& 2.3\% \& 0.0\% \& 3.4\% \& 1.7\% \& 2.3\% <br>
\hline Not Migrant \& 198 \& 91.4\% \& 57.6\% \& 31.3\% \& 2.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{RED HOOK I RED HOOK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 198 \& 91.4\% \& 57.6\% \& 31.3\% \& 2.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 2.5\% <br>
\hline Female \& 110 \& 93.6\% \& 61.8\% \& 30.0\% \& 1.8\% \& 0.0\% \& 2.7\% \& 2.7\% \& 0.9\% <br>
\hline Male \& 88 \& 88.6\% \& 52.3\% \& 33.0\% \& 3.4\% \& 0.0\% \& 6.8\% \& 0.0\% \& 4.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 181 \& 92.3\% \& 59.7\% \& 29.8\% \& 2.8\% \& 0.0\% \& 3.9\% \& 1.7\% \& 2.2\% <br>
\hline General Education Students \& 184 \& 93.5\% \& 62.0\% \& 30.4\% \& 1.1\% \& 0.0\% \& 4.3\% \& 0.5\% \& 1.6\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 42.9\% \& 21.4\% \& 0.0\% \& 7.1\% \& 14.3\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 198 \& 91.4\% \& 57.6\% \& 31.3\% \& 2.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 2.5\% <br>
\hline Economically Disadvantaged \& 22 \& 81.8\% \& 36.4\% \& 40.9\% \& 4.5\% \& 0.0\% \& 13.6\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 176 \& 92.6\% \& 60.2\% \& 30.1\% \& 2.3\% \& 0.0\% \& 3.4\% \& 1.7\% \& 2.3\% <br>
\hline Not Migrant \& 198 \& 91.4\% \& 57.6\% \& 31.3\% \& 2.5\% \& 0.0\% \& 4.5\% \& 1.5\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{RED HOOK / RED HOOK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 192 \& 91.1\% \& 53.1\% \& 35.4\% \& 2.6\% \& 0.0\% \& 2.1\% \& 3.1\% \& 3.1\% <br>
\hline Female \& 86 \& 93.0\% \& 58.1\% \& 32.6\% \& 2.3\% \& 0.0\% \& 1.2\% \& 2.3\% \& 2.3\% <br>
\hline Male \& 106 \& 89.6\% \& 49.1\% \& 37.7\% \& 2.8\% \& 0.0\% \& 2.8\% \& 3.8\% \& 3.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 171 \& 91.2\% \& 52.6\% \& 36.3\% \& 2.3\% \& 0.0\% \& 2.3\% \& 2.9\% \& 2.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 172 \& 92.4\% \& 59.3\% \& 32.0\% \& 1.2\% \& 0.0\% \& 1.7\% \& 2.9\% \& 2.9\% <br>
\hline Students with Disabilities \& 20 \& 80.0\% \& 0.0\% \& 65.0\% \& 15.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 5.0\% <br>
\hline Not Limited English Proficient \& 191 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 31.3\% \& 43.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 176 \& 91.5\% \& 55.1\% \& 34.7\% \& 1.7\% \& 0.0\% \& 2.3\% \& 2.8\% \& 2.8\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 190 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{RED HOOK / RED HOOK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 192 \& 91.1\% \& 53.1\% \& 35.4\% \& 2.6\% \& 0.0\% \& 2.1\% \& 3.1\% \& 3.1\% <br>
\hline Female \& 86 \& 93.0\% \& 58.1\% \& 32.6\% \& 2.3\% \& 0.0\% \& 1.2\% \& 2.3\% \& 2.3\% <br>
\hline Male \& 106 \& 89.6\% \& 49.1\% \& 37.7\% \& 2.8\% \& 0.0\% \& 2.8\% \& 3.8\% \& 3.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 171 \& 91.2\% \& 52.6\% \& 36.3\% \& 2.3\% \& 0.0\% \& 2.3\% \& 2.9\% \& 2.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 172 \& 92.4\% \& 59.3\% \& 32.0\% \& 1.2\% \& 0.0\% \& 1.7\% \& 2.9\% \& 2.9\% <br>
\hline Students with Disabilities \& 20 \& 80.0\% \& 0.0\% \& 65.0\% \& 15.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 5.0\% <br>
\hline Not Limited English Proficient \& 191 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 31.3\% \& 43.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 176 \& 91.5\% \& 55.1\% \& 34.7\% \& 1.7\% \& 0.0\% \& 2.3\% \& 2.8\% \& 2.8\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 190 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{RED HOOK / RED HOOK SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 185 \& 89.2\% \& 50.8\% \& 33.5\% \& 4.9\% \& 0.5\% \& 0.5\% \& 4.3\% \& 5.4\% <br>
\hline Female \& 84 \& 92.9\% \& 59.5\% \& 29.8\% \& 3.6\% \& 0.0\% \& 1.2\% \& 2.4\% \& 3.6\% <br>
\hline Male \& 101 \& 86.1\% \& 43.6\% \& 36.6\% \& 5.9\% \& 1.0\% \& 0.0\% \& 5.9\% \& 6.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 175 \& 89.1\% \& 49.7\% \& 35.4\% \& 4.0\% \& 0.6\% \& 0.6\% \& 4.6\% \& 5.1\% <br>
\hline General Education Students \& 167 \& 92.8\% \& 55.7\% \& 34.7\% \& 2.4\% \& 0.0\% \& 0.0\% \& 1.8\% \& 5.4\% <br>
\hline Students with Disabilities \& 18 \& 55.6\% \& 5.6\% \& 22.2\% \& 27.8\% \& 5.6\% \& 5.6\% \& 27.8\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 185 \& 89.2\% \& 50.8\% \& 33.5\% \& 4.9\% \& 0.5\% \& 0.5\% \& 4.3\% \& 5.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | 91.2\% | 41.2\% | 46.1\% | 3.9\% | 1.0\% | 1.0\% | 2.9\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 95.7\% | 54.3\% | 39.1\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Male | 56 | 87.5\% | 30.4\% | 51.8\% | 5.4\% | 1.8\% | 1.8\% | 3.6\% | 5.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 92 | 91.3\% | 41.3\% | 45.7\% | 4.3\% | 1.1\% | 1.1\% | 3.3\% | 3.3\% |
| General Education Students | 91 | 94.5\% | 46.2\% | 48.4\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 3.3\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 9.1\% | 9.1\% | 9.1\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 77.8\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 93 | 92.5\% | 44.1\% | 46.2\% | 2.2\% | 1.1\% | 0.0\% | 3.2\% | 3.2\% |
| Not Migrant | 102 | 91.2\% | 41.2\% | 46.1\% | 3.9\% | 1.0\% | 1.0\% | 2.9\% | 3.9\% |
| RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 91.2\% | 41.2\% | 46.1\% | 3.9\% | 1.0\% | 1.0\% | 2.9\% | 3.9\% |
| Female | 46 | 95.7\% | 54.3\% | 39.1\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Male | 56 | 87.5\% | 30.4\% | 51.8\% | 5.4\% | 1.8\% | 1.8\% | 3.6\% | 5.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 92 | 91.3\% | 41.3\% | 45.7\% | 4.3\% | 1.1\% | 1.1\% | 3.3\% | 3.3\% |
| General Education Students | 91 | 94.5\% | 46.2\% | 48.4\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 3.3\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 9.1\% | 9.1\% | 9.1\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 77.8\% | 11.1\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 93 | 92.5\% | 44.1\% | 46.2\% | 2.2\% | 1.1\% | 0.0\% | 3.2\% | 3.2\% |
| Not Migrant | 102 | 91.2\% | 41.2\% | 46.1\% | 3.9\% | 1.0\% | 1.0\% | 2.9\% | 3.9\% |

RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | $93.5 \%$ | $42.6 \%$ | $48.1 \%$ | $2.8 \%$ | $0.9 \%$ | $0.0 \%$ | $4.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $97.9 \%$ | $39.6 \%$ | $56.3 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 60 | $90.0 \%$ | $45.0 \%$ | $41.7 \%$ | $3.3 \%$ | $1.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 461 \& 85.7\% \& 41.9\% \& 39.3\% \& 4.6\% \& 1.5\% \& 6.7\% \& 0.9\% \& 5.2\% <br>
\hline Female \& 218 \& 87.6\% \& 44.5\% \& 37.6\% \& 5.5\% \& 0.0\% \& 4.6\% \& 1.4\% \& 6.4\% <br>
\hline Male \& 243 \& 84.0\% \& 39.5\% \& 40.7\% \& 3.7\% \& 2.9\% \& 8.6\% \& 0.4\% \& 4.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 63.6\% \& 27.3\% \& 33.3\% \& 3.0\% \& 0.0\% \& 30.3\% \& 3.0\% \& 3.0\% <br>
\hline Hispanic \& 69 \& 75.4\% \& 31.9\% \& 36.2\% \& 7.2\% \& 4.3\% \& 10.1\% \& 0.0\% \& 10.1\% <br>
\hline Asian/Pacific Islander \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 329 \& 89.4\% \& 42.9\% \& 42.6\% \& 4.0\% \& 1.2\% \& 4.0\% \& 0.9\% \& 4.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 411 \& 90.0\% \& 46.5\% \& 41.6\% \& 1.9\% \& 0.0\% \& 5.8\% \& 0.7\% \& 3.4\% <br>
\hline Students with Disabilities \& 50 \& 50.0\% \& 4.0\% \& 20.0\% \& 26.0\% \& 14.0\% \& 14.0\% \& 2.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 452 \& 86.9\% \& 42.7\% \& 39.8\% \& 4.4\% \& 1.5\% \& 5.8\% \& 0.9\% \& 4.9\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 11.1\% \& 11.1\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 75 \& 68.0\% \& 21.3\% \& 37.3\% \& 9.3\% \& 1.3\% \& 20.0\% \& 1.3\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 386 \& 89.1\% \& 45.9\% \& 39.6\% \& 3.6\% \& 1.6\% \& 4.1\% \& 0.8\% \& 4.4\% <br>
\hline Not Migrant \& 461 \& 85.7\% \& 41.9\% \& 39.3\% \& 4.6\% \& 1.5\% \& 6.7\% \& 0.9\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{WAPPINGERS I ROY C KETCHAM SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 461 \& 84.8\% \& 41.9\% \& 38.4\% \& 4.6\% \& 1.5\% \& 7.6\% \& 0.9\% \& 5.2\% <br>
\hline Female \& 218 \& 86.7\% \& 44.5\% \& 36.7\% \& 5.5\% \& 0.0\% \& 5.5\% \& 1.4\% \& 6.4\% <br>
\hline Male \& 243 \& 83.1\% \& 39.5\% \& 39.9\% \& 3.7\% \& 2.9\% \& 9.5\% \& 0.4\% \& 4.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 60.6\% \& 27.3\% \& 30.3\% \& 3.0\% \& 0.0\% \& 33.3\% \& 3.0\% \& 3.0\% <br>
\hline Hispanic \& 69 \& 72.5\% \& 31.9\% \& 33.3\% \& 7.2\% \& 4.3\% \& 13.0\% \& 0.0\% \& 10.1\% <br>
\hline Asian/Pacific Islander \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 329 \& 89.1\% \& 42.9\% \& 42.2\% \& 4.0\% \& 1.2\% \& 4.3\% \& 0.9\% \& 4.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 411 \& 89.1\% \& 46.5\% \& 40.6\% \& 1.9\% \& 0.0\% \& 6.8\% \& 0.7\% \& 3.4\% <br>
\hline Students with Disabilities \& 50 \& 50.0\% \& 4.0\% \& 20.0\% \& 26.0\% \& 14.0\% \& 14.0\% \& 2.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 452 \& 86.1\% \& 42.7\% \& 38.9\% \& 4.4\% \& 1.5\% \& 6.6\% \& 0.9\% \& 4.9\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 11.1\% \& 11.1\% \& 0.0\% \& 55.6\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 75 \& 68.0\% \& 21.3\% \& 37.3\% \& 9.3\% \& 1.3\% \& 20.0\% \& 1.3\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 386 \& 88.1\% \& 45.9\% \& 38.6\% \& 3.6\% \& 1.6\% \& 5.2\% \& 0.8\% \& 4.4\% <br>
\hline Not Migrant \& 461 \& 84.8\% \& 41.9\% \& 38.4\% \& 4.6\% \& 1.5\% \& 7.6\% \& 0.9\% \& 5.2\% <br>
\hline
\end{tabular}

## WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 540 | $86.9 \%$ | $35.0 \%$ | $43.0 \%$ | $8.9 \%$ | $0.6 \%$ | $1.9 \%$ | $0.4 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | $90.2 \%$ | $40.6 \%$ | $40.2 \%$ | $9.4 \%$ | $0.8 \%$ | $2.3 \%$ | $0.0 \%$ | $6.8 \%$ |
| Male | 274 | $83.6 \%$ | $29.6 \%$ | $45.6 \%$ | $8.4 \%$ | $0.4 \%$ | $1.5 \%$ | $0.7 \%$ | $13.9 \%$ |
| Black | 52 | $80.8 \%$ | $19.2 \%$ | $40.4 \%$ | $21.2 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 68 | $77.9 \%$ | $23.5 \%$ | $42.6 \%$ | $11.8 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $20.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: DUTCHESS
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 31 | 90.3\% | 67.7\% | 19.4\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 6.5\% |
| 389 | 88.9\% | 36.5\% | 45.2\% | 7.2\% | 0.5\% | 2.1\% | 0.5\% | 8.0\% |
| 484 | 88.8\% | 38.6\% | 44.8\% | 5.4\% | 0.0\% | 1.2\% | 0.2\% | 9.7\% |
| 56 | 69.6\% | 3.6\% | 26.8\% | 39.3\% | 5.4\% | 7.1\% | 1.8\% | 16.1\% |
| 534 | 87.3\% | 35.4\% | 43.1\% | 8.8\% | 0.6\% | 1.9\% | 0.4\% | 9.9\% |
| 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 49 | 79.6\% | 24.5\% | 42.9\% | 12.2\% | 0.0\% | 4.1\% | 2.0\% | 14.3\% |
| 491 | 87.6\% | 36.0\% | 43.0\% | 8.6\% | 0.6\% | 1.6\% | 0.2\% | 10.0\% |
| 540 | 86.9\% | 35.0\% | 43.0\% | 8.9\% | 0.6\% | 1.9\% | 0.4\% | 10.4\% |


| WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 540 | $86.9 \%$ | $35.0 \%$ | $43.0 \%$ | $8.9 \%$ | $0.6 \%$ | $1.9 \%$ | $0.4 \%$ |
| Female | 266 | $90.2 \%$ | $40.6 \%$ | $40.2 \%$ | $9.4 \%$ | $0.8 \%$ | $2.3 \%$ | $0.0 \%$ |
| Male | 274 | $83.6 \%$ | $29.6 \%$ | $45.6 \%$ | $8.4 \%$ | $0.4 \%$ | $1.5 \%$ | $0.7 \%$ |
| Black | 52 | $80.8 \%$ | $19.2 \%$ | $40.4 \%$ | $21.2 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 68 | $77.9 \%$ | $23.5 \%$ | $42.6 \%$ | $11.8 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 31 | $90.3 \%$ | $67.7 \%$ | $19.4 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ |
| White | 389 | $88.9 \%$ | $36.5 \%$ | $45.2 \%$ | $7.2 \%$ | $0.5 \%$ | $2.1 \%$ | $0.5 \%$ |
| General Education Students | 484 | $88.8 \%$ | $38.6 \%$ | $44.8 \%$ | $5.4 \%$ | $0.0 \%$ | $1.2 \%$ | $0.2 \%$ |
| Students with Disabilities | 56 | $69.6 \%$ | $3.6 \%$ | $26.8 \%$ | $39.3 \%$ | $5.4 \%$ | $7.1 \%$ | $1.8 \%$ |
| Not Limited English Proficient | 534 | $87.3 \%$ | $35.4 \%$ | $43.1 \%$ | $8.8 \%$ | $0.6 \%$ | $1.9 \%$ | $0.4 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 49 | $79.6 \%$ | $24.5 \%$ | $42.9 \%$ | $12.2 \%$ | $0.0 \%$ | $4.1 \%$ | $2.0 \%$ |
| Not Economically Disadvantaged | 491 | $87.6 \%$ | $36.0 \%$ | $43.0 \%$ | $8.6 \%$ | $0.6 \%$ | $1.6 \%$ | $0.2 \%$ |
| Not Migrant | 540 | $86.9 \%$ | $35.0 \%$ | $43.0 \%$ | $8.9 \%$ | $0.6 \%$ | $1.9 \%$ | $0.4 \%$ |

WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 511 | $85.5 \%$ | $32.3 \%$ | $44.2 \%$ | $9.0 \%$ | $0.8 \%$ | $1.2 \%$ | $0.6 \%$ | $11.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 255 | $88.2 \%$ | $36.5 \%$ | $40.8 \%$ | $11.0 \%$ | $0.4 \%$ | $1.2 \%$ | $0.8 \%$ | $9.4 \%$ |
| Male | 256 | $82.8 \%$ | $28.1 \%$ | $47.7 \%$ | $7.0 \%$ | $1.2 \%$ | $1.2 \%$ | $0.4 \%$ | $14.5 \%$ |
| Black | 35 | $80.0 \%$ | $25.7 \%$ | $45.7 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Hispanic | 71 | $80.3 \%$ | $18.3 \%$ | $47.9 \%$ | $14.1 \%$ | $1.4 \%$ | $2.8 \%$ | $0.0 \%$ | $15.5 \%$ |
| Asian/Pacific Islander | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 376 | $86.7 \%$ | $33.2 \%$ | $44.9 \%$ | $8.5 \%$ | $0.8 \%$ | $0.8 \%$ | $0.8 \%$ | $10.9 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 449 | $87.1 \%$ | $36.3 \%$ | $46.1 \%$ | $4.7 \%$ | $0.0 \%$ | $0.9 \%$ | $0.7 \%$ | $11.4 \%$ |
| Students with Disabilities | 62 | $74.2 \%$ | $3.2 \%$ | $30.6 \%$ | $40.3 \%$ | $6.5 \%$ | $3.2 \%$ | $0.0 \%$ | $16.1 \%$ |
| Not Limited English Proficient | 504 | $86.5 \%$ | $32.7 \%$ | $44.6 \%$ | $9.1 \%$ | $0.8 \%$ | $0.8 \%$ | $0.6 \%$ | $11.3 \%$ |
| Limited English Proficient | 7 | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $57.1 \%$ |
| Economically Disadvantaged | 41 | $75.6 \%$ | $12.2 \%$ | $46.3 \%$ | $17.1 \%$ | $0.0 \%$ | $4.9 \%$ | $2.4 \%$ | $17.1 \%$ |
| Not Economically Disadvantaged | 470 | $86.4 \%$ | $34.0 \%$ | $44.0 \%$ | $8.3 \%$ | $0.9 \%$ | $0.9 \%$ | $0.4 \%$ | $11.5 \%$ |
| Not Migrant | 511 | $85.5 \%$ | $32.3 \%$ | $44.2 \%$ | $9.0 \%$ | $0.8 \%$ | $1.2 \%$ | $0.6 \%$ | $11.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SPACKENKILL I SPACKENKILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 124 \& 98.4\% \& 56.5\% \& 39.5\% \& 2.4\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 60 \& 98.3\% \& 60.0\% \& 35.0\% \& 3.3\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 64 \& 98.4\% \& 53.1\% \& 43.8\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 17 \& 94.1\% \& 82.4\% \& 11.8\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline White \& 81 \& 98.8\% \& 59.3\% \& 35.8\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 110 \& 98.2\% \& 62.7\% \& 35.5\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 14 \& 100.0\% \& 7.1\% \& 71.4\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 123 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 33.3\% \& 55.6\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 106 \& 99.1\% \& 60.4\% \& 36.8\% \& 1.9\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 124 \& 98.4\% \& 56.5\% \& 39.5\% \& 2.4\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SPACKENKILL / SPACKENKILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 124 \& 97.6\% \& 56.5\% \& 38.7\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 60 \& 96.7\% \& 60.0\% \& 33.3\% \& 3.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 64 \& 98.4\% \& 53.1\% \& 43.8\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 91.7\% \& 25.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 17 \& 94.1\% \& 82.4\% \& 11.8\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline White \& 81 \& 98.8\% \& 59.3\% \& 35.8\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 110 \& 97.3\% \& 62.7\% \& 34.5\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 14 \& 100.0\% \& 7.1\% \& 71.4\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 123 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 18 \& 94.4\% \& 33.3\% \& 55.6\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 106 \& 98.1\% \& 60.4\% \& 35.8\% \& 1.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 124 \& 97.6\% \& 56.5\% \& 38.7\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

## SPACKENKILL I SPACKENKILL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 143 | $93.7 \%$ | $53.8 \%$ | $32.9 \%$ | $7.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | $94.9 \%$ | $62.8 \%$ | $29.5 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ |
| Male | 65 | $92.3 \%$ | $43.1 \%$ | $36.9 \%$ | $12.3 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $92.9 \%$ | $42.9 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regnation, <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> 17 |
| 145 | $82.4 \%$ | $11.8 \%$ | $64.7 \%$ | $5.9 \%$ |
| 162 | $95.2 \%$ | $61.4 \%$ | $30.3 \%$ | $3.4 \%$ |
|  | $93.8 \%$ | $56.2 \%$ | $34.0 \%$ | $3.7 \%$ |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 75.7\% | 22.3\% | 48.5\% | 4.9\% | 3.9\% | 6.8\% | 1.9\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 17.8\% | 60.0\% | 4.4\% | 4.4\% | 2.2\% | 2.2\% | 8.9\% |
| Male | 58 | 70.7\% | 25.9\% | 39.7\% | 5.2\% | 3.4\% | 10.3\% | 1.7\% | 13.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 74.7\% | 23.2\% | 48.4\% | 3.2\% | 4.2\% | 7.4\% | 2.1\% | 11.6\% |
| General Education Students | 87 | 85.1\% | 26.4\% | 57.5\% | 1.1\% | 0.0\% | 4.6\% | 2.3\% | 8.0\% |
| Students with Disabilities | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 18.8\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 103 | 75.7\% | 22.3\% | 48.5\% | 4.9\% | 3.9\% | 6.8\% | 1.9\% | 11.7\% |
| Economically Disadvantaged | 27 | 59.3\% | 7.4\% | 48.1\% | 3.7\% | 11.1\% | 11.1\% | 3.7\% | 14.8\% |
| Not Economically Disadvantaged | 76 | 81.6\% | 27.6\% | 48.7\% | 5.3\% | 1.3\% | 5.3\% | 1.3\% | 10.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 101 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 74.8\% | 22.3\% | 47.6\% | 4.9\% | 3.9\% | 7.8\% | 1.9\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 17.8\% | 60.0\% | 4.4\% | 4.4\% | 2.2\% | 2.2\% | 8.9\% |
| Male | 58 | 69.0\% | 25.9\% | 37.9\% | 5.2\% | 3.4\% | 12.1\% | 1.7\% | 13.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 74.7\% | 23.2\% | 48.4\% | 3.2\% | 4.2\% | 7.4\% | 2.1\% | 11.6\% |
| General Education Students | 87 | 83.9\% | 26.4\% | 56.3\% | 1.1\% | 0.0\% | 5.7\% | 2.3\% | 8.0\% |
| Students with Disabilities | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 18.8\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 103 | 74.8\% | 22.3\% | 47.6\% | 4.9\% | 3.9\% | 7.8\% | 1.9\% | 11.7\% |
| Economically Disadvantaged | 27 | 55.6\% | 7.4\% | 44.4\% | 3.7\% | 11.1\% | 14.8\% | 3.7\% | 14.8\% |
| Not Economically Disadvantaged | 76 | 81.6\% | 27.6\% | 48.7\% | 5.3\% | 1.3\% | 5.3\% | 1.3\% | 10.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 101 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | $82.2 \%$ | $21.8 \%$ | $58.4 \%$ | $2.0 \%$ | $5.0 \%$ | $2.0 \%$ | $5.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $87.0 \%$ | $26.1 \%$ | $58.7 \%$ | $2.2 \%$ | $2.2 \%$ | $0.0 \%$ | $8.9 \%$ |  |
| Male | 55 | $78.2 \%$ | $18.2 \%$ | $58.2 \%$ | $1.8 \%$ | $7.3 \%$ | $3.6 \%$ | $1.8 \%$ | $9.1 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 94 | $81.9 \%$ | $19.1 \%$ | $60.6 \%$ | $2.1 \%$ | $5.3 \%$ | $2.1 \%$ | $5.3 \%$ | $5.3 \%$ |
| General Education Students | 88 | $90.9 \%$ | $25.0 \%$ | $65.9 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $4.5 \%$ | $2.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: DUTCHESS

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 23.1\% | 0.0\% | 7.7\% | 15.4\% | 30.8\% | 7.7\% | 7.7\% | 30.8\% |
| 101 | 82.2\% | 21.8\% | 58.4\% | 2.0\% | 5.0\% | 2.0\% | 5.0\% | 5.9\% |
| 18 | 72.2\% | 27.8\% | 38.9\% | 5.6\% | 11.1\% | 0.0\% | 11.1\% | 5.6\% |
| 83 | 84.3\% | 20.5\% | 62.7\% | 1.2\% | 3.6\% | 2.4\% | 3.6\% | 6.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 98 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | 81.2\% | 21.8\% | 57.4\% | 2.0\% | 5.0\% | 3.0\% | 5.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 87.0\% | 26.1\% | 58.7\% | 2.2\% | 2.2\% | 0.0\% | 8.7\% | 2.2\% |
| Male | 55 | 76.4\% | 18.2\% | 56.4\% | 1.8\% | 7.3\% | 5.5\% | 1.8\% | 9.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 80.9\% | 19.1\% | 59.6\% | 2.1\% | 5.3\% | 3.2\% | 5.3\% | 5.3\% |
| General Education Students | 88 | 89.8\% | 25.0\% | 64.8\% | 0.0\% | 1.1\% | 2.3\% | 4.5\% | 2.3\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 7.7\% | 15.4\% | 30.8\% | 7.7\% | 7.7\% | 30.8\% |
| Not Limited English Proficient | 101 | 81.2\% | 21.8\% | 57.4\% | 2.0\% | 5.0\% | 3.0\% | 5.0\% | 5.9\% |
| Economically Disadvantaged | 18 | 72.2\% | 27.8\% | 38.9\% | 5.6\% | 11.1\% | 0.0\% | 11.1\% | 5.6\% |
| Not Economically Disadvantaged | 83 | 83.1\% | 20.5\% | 61.4\% | 1.2\% | 3.6\% | 3.6\% | 3.6\% | 6.0\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 98 | \# | \# | \# | \# | \# | \# | \# | \# |

PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 108 | 75.9\% | 26.9\% | 48.1\% | 0.9\% | 4.6\% | 0.0\% | 8.3\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 87.2\% | 29.8\% | 55.3\% | 2.1\% | 4.3\% | 0.0\% | 4.3\% | 4.3\% |
| Male | 61 | 67.2\% | 24.6\% | 42.6\% | 0.0\% | 4.9\% | 0.0\% | 11.5\% | 16.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 99 | 75.8\% | 27.3\% | 47.5\% | 1.0\% | 5.1\% | 0.0\% | 9.1\% | 10.1\% |
| General Education Students | 89 | 82.0\% | 32.6\% | 49.4\% | 0.0\% | 0.0\% | 0.0\% | 9.0\% | 9.0\% |
| Students with Disabilities | 19 | 47.4\% | 0.0\% | 42.1\% | 5.3\% | 26.3\% | 0.0\% | 5.3\% | 21.1\% |
| Not Limited English Proficient | 108 | 75.9\% | 26.9\% | 48.1\% | 0.9\% | 4.6\% | 0.0\% | 8.3\% | 11.1\% |
| Economically Disadvantaged | 17 | 70.6\% | 11.8\% | 52.9\% | 5.9\% | 5.9\% | 0.0\% | 11.8\% | 11.8\% |
| Not Economically Disadvantaged | 91 | 76.9\% | 29.7\% | 47.3\% | 0.0\% | 4.4\% | 0.0\% | 7.7\% | 11.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| NORTHEAST / WEBUTUCK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 87.0\% | 42.0\% | 37.7\% | 7.2\% | 0.0\% | 4.3\% | 1.4\% | 7.2\% |
| Female | 39 | 84.6\% | 48.7\% | 33.3\% | 2.6\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: DUTCHESS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped

Out <br>
\hline Not Economically Disadvantaged \& 49 \& 75.5\% \& 20.4\% \& 42.9\% \& 12.2\% \& 4.1\% \& 0.0\% \& 6.1\% \& 14.3\% <br>
\hline Not Migrant \& 68 \& 77.9\% \& 19.1\% \& 45.6\% \& 13.2\% \& 4.4\% \& 0.0\% \& 4.4\% \& 13.2\% <br>
\hline \multicolumn{10}{|l|}{NORTHEAST / WEBUTUCK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 68 \& 77.9\% \& 19.1\% \& 45.6\% \& 13.2\% \& 4.4\% \& 0.0\% \& 4.4\% \& 13.2\% <br>
\hline Female \& 29 \& 82.8\% \& 27.6\% \& 48.3\% \& 6.9\% \& 6.9\% \& 0.0\% \& 6.9\% \& 3.4\% <br>
\hline Male \& 39 \& 74.4\% \& 12.8\% \& 43.6\% \& 17.9\% \& 2.6\% \& 0.0\% \& 2.6\% \& 20.5\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 78.0\% \& 18.6\% \& 45.8\% \& 13.6\% \& 5.1\% \& 0.0\% \& 1.7\% \& 15.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& 83.3\% \& 24.1\% \& 53.7\% \& 5.6\% \& 0.0\% \& 0.0\% \& 3.7\% \& 13.0\% <br>
\hline Students with Disabilities \& 14 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 21.4\% \& 0.0\% \& 7.1\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 68 \& 77.9\% \& 19.1\% \& 45.6\% \& 13.2\% \& 4.4\% \& 0.0\% \& 4.4\% \& 13.2\% <br>
\hline Economically Disadvantaged \& 19 \& 84.2\% \& 15.8\% \& 52.6\% \& 15.8\% \& 5.3\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 49 \& 75.5\% \& 20.4\% \& 42.9\% \& 12.2\% \& 4.1\% \& 0.0\% \& 6.1\% \& 14.3\% <br>
\hline Not Migrant \& 68 \& 77.9\% \& 19.1\% \& 45.6\% \& 13.2\% \& 4.4\% \& 0.0\% \& 4.4\% \& 13.2\% <br>
\hline \multicolumn{10}{|l|}{NORTHEAST / WEBUTUCK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 51 \& 80.4\% \& 31.4\% \& 41.2\% \& 7.8\% \& 2.0\% \& 0.0\% \& 2.0\% \& 15.7\% <br>
\hline Female \& 26 \& 92.3\% \& 38.5\% \& 46.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 3.8\% \& 3.8\% <br>
\hline Male \& 25 \& 68.0\% \& 24.0\% \& 36.0\% \& 8.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 28.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& 82.6\% \& 34.8\% \& 39.1\% \& 8.7\% \& 2.2\% \& 0.0\% \& 2.2\% \& 13.0\% <br>
\hline General Education Students \& 46 \& 80.4\% \& 34.8\% \& 43.5\% \& 2.2\% \& 0.0\% \& 0.0\% \& 2.2\% \& 17.4\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 20.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 51 \& 80.4\% \& 31.4\% \& 41.2\% \& 7.8\% \& 2.0\% \& 0.0\% \& 2.0\% \& 15.7\% <br>
\hline Economically Disadvantaged \& 15 \& 86.7\% \& 20.0\% \& 60.0\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 36 \& 77.8\% \& 36.1\% \& 33.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 2.8\% \& 19.4\% <br>
\hline Not Migrant \& 51 \& 80.4\% \& 31.4\% \& 41.2\% \& 7.8\% \& 2.0\% \& 0.0\% \& 2.0\% \& 15.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{AKRON I AKRON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 120 \& 90.0\% \& 54.2\% \& 35.0\% \& 0.8\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 48 \& 95.8\% \& 64.6\% \& 29.2\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 72 \& 86.1\% \& 47.2\% \& 38.9\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 5.6\% <br>
\hline American Indian/Alaska Native \& 14 \& 71.4\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 106 \& 92.5\% \& 57.5\% \& 34.0\% \& 0.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 4.7\% <br>
\hline General Education Students \& 111 \& 91.9\% \& 58.6\% \& 33.3\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 0.0\% \& 55.6\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 120 \& 90.0\% \& 54.2\% \& 35.0\% \& 0.8\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 34 \& 76.5\% \& 29.4\% \& 47.1\% \& 0.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 86 \& 95.3\% \& 64.0\% \& 30.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 0.0\% \& 3.5\% <br>
\hline Not Migrant \& 120 \& 90.0\% \& 54.2\% \& 35.0\% \& 0.8\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{AKRON I AKRON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 120 \& 90.0\% \& 54.2\% \& 35.0\% \& 0.8\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 48 \& 95.8\% \& 64.6\% \& 29.2\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 72 \& 86.1\% \& 47.2\% \& 38.9\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 5.6\% <br>
\hline American Indian/Alaska Native \& 14 \& 71.4\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 106 \& 92.5\% \& 57.5\% \& 34.0\% \& 0.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 4.7\% <br>
\hline General Education Students \& 111 \& 91.9\% \& 58.6\% \& 33.3\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 0.0\% \& 55.6\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 120 \& 90.0\% \& 54.2\% \& 35.0\% \& 0.8\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 34 \& 76.5\% \& 29.4\% \& 47.1\% \& 0.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 86 \& 95.3\% \& 64.0\% \& 30.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 0.0\% \& 3.5\% <br>
\hline Not Migrant \& 120 \& 90.0\% \& 54.2\% \& 35.0\% \& 0.8\% \& 0.0\% \& 5.8\% \& 0.0\% \& 4.2\% <br>
\hline
\end{tabular}

AKRON I AKRON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 132 | 91.7\% | 56.1\% | 34.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 92.3\% | 64.6\% | 27.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 6.2\% |
| Male | 67 | 91.0\% | 47.8\% | 41.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 92.7\% | 58.5\% | 33.3\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 6.5\% |
| General Education Students | 119 | 94.1\% | 62.2\% | 31.9\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 5.0\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 132 | 91.7\% | 56.1\% | 34.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 7.6\% |
| Economically Disadvantaged | 30 | 90.0\% | 33.3\% | 56.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 102 | 92.2\% | 62.7\% | 28.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| Not Migrant | 132 | 91.7\% | 56.1\% | 34.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 7.6\% |
| AKRON I AKRON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 132 | 91.7\% | 56.1\% | 34.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 7.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Female
Male
American Indian/Alaska Native
Black
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 92.3\% | 64.6\% | 27.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 6.2\% |
| 67 | 91.0\% | 47.8\% | 41.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 9.0\% |
| 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 123 | 92.7\% | 58.5\% | 33.3\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 6.5\% |
| 119 | 94.1\% | 62.2\% | 31.9\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 5.0\% |
| 13 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| 132 | 91.7\% | 56.1\% | 34.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 7.6\% |
| 30 | 90.0\% | 33.3\% | 56.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| 102 | 92.2\% | 62.7\% | 28.4\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| 132 | 91.7\% | 56.1\% | 34.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 7.6\% |


| AKRON I AKRON HIGH SCHOOL: 2006 Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 110 | $95.5 \%$ | $61.8 \%$ | $30.9 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 52 | $94.2 \%$ | $71.2 \%$ | $21.2 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 58 | $96.6 \%$ | $53.4 \%$ | $39.7 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 8 | $87.5 \%$ | $37.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 102 | $96.1 \%$ | $63.7 \%$ | $29.4 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 103 | $96.1 \%$ | $66.0 \%$ | $30.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 110 | $95.5 \%$ | $61.8 \%$ | $30.9 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 18 | $88.9 \%$ | $38.9 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 92 | $96.7 \%$ | $66.3 \%$ | $27.2 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 110 | $95.5 \%$ | $61.8 \%$ | $30.9 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| ALDEN / ALDEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 151 | 96.0\% | 45.7\% | 49.0\% | 1.3\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Female | 74 | 95.9\% | 47.3\% | 48.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 2.7\% |
| Male | 77 | 96.1\% | 44.2\% | 49.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 97.0\% | 48.1\% | 48.9\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 2.2\% |
| Students with Disabilities | 16 | 87.5\% | 25.0\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 151 | 96.0\% | 45.7\% | 49.0\% | 1.3\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 31 | 93.5\% | 29.0\% | 64.5\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 120 | 96.7\% | 50.0\% | 45.0\% | 1.7\% | 0.0\% | 0.8\% | 0.0\% | 2.5\% |
| Not Migrant | 151 | 96.0\% | 45.7\% | 49.0\% | 1.3\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| ALDEN / ALDEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 151 | 94.0\% | 45.7\% | 47.0\% | 1.3\% | 0.0\% | 4.0\% | 0.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALDEN / ALDEN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 96.5\% | 52.6\% | 42.8\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 78 | 96.2\% | 56.4\% | 38.5\% | 1.3\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 95 | 96.8\% | 49.5\% | 46.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 98.1\% | 56.2\% | 42.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 173 | 96.5\% | 52.6\% | 42.8\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 15 | 86.7\% | 40.0\% | 46.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 158 | 97.5\% | 53.8\% | 42.4\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Migrant | 173 | 96.5\% | 52.6\% | 42.8\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 2.9\% |
| BUFFALO I ALTERNATIVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 8.1\% | 0.0\% | 2.7\% | 5.4\% | 0.0\% | 40.5\% | 0.0\% | 51.4\% |
| Female | 19 | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 63.2\% |
| Male | 18 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 50.0\% | 0.0\% | 38.9\% |
| Black | 32 | 6.3\% | 0.0\% | 3.1\% | 3.1\% | 0.0\% | 43.8\% | 0.0\% | 50.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 9.7\% | 0.0\% | 3.2\% | 6.5\% | 0.0\% | 41.9\% | 0.0\% | 48.4\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 37 | 8.1\% | 0.0\% | 2.7\% | 5.4\% | 0.0\% | 40.5\% | 0.0\% | 51.4\% |
| BUFFALO I ALTERNATIVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 37 | 8.1\% | 0.0\% | 2.7\% | 5.4\% | 0.0\% | 40.5\% | 0.0\% | 51.4\% |
| Female | 19 | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 63.2\% |
| Male | 18 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 50.0\% | 0.0\% | 38.9\% |
| Black | 32 | 6.3\% | 0.0\% | 3.1\% | 3.1\% | 0.0\% | 43.8\% | 0.0\% | 50.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | 9.7\% | 0.0\% | 3.2\% | 6.5\% | 0.0\% | 41.9\% | 0.0\% | 48.4\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup Not Miarant | Count of Cohort Members 37 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 81\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 0.0\% | Regents Diploma (without Advanced Designation) $2.7 \%$ | Local Diploma 5.4\% | IEP Diploma 0.0\% | Still Enrolled 40.5\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 51.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUFFALO I ALTERNATIVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| Female | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Male | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% |
| Black | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| Economically Disadvantaged | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| BUFFALO I ALTERNATIVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| Female | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Male | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% |
| Black | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |
| Economically Disadvantaged | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 61.5\% |

BUFFALO I ALTERNATIVE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| MHERST I AMHERST CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 235 | 93.6\% | 55.7\% | 34.5\% | 3.4\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Female | 112 | 95.5\% | 61.6\% | 29.5\% | 4.5\% | 0.0\% | 3.6\% | 0.0\% | 0.9\% |
| Male | 123 | 91.9\% | 50.4\% | 39.0\% | 2.4\% | 0.0\% | 4.9\% | 0.0\% | 3.3\% |
| Black | 33 | 93.9\% | 24.2\% | 63.6\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 8 | 62.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| White | 189 | 94.7\% | 61.9\% | 30.2\% | 2.6\% | 0.0\% | 3.2\% | 0.0\% | 2.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 223 | 93.7\% | 58.3\% | 34.1\% | 1.3\% | 0.0\% | 4.5\% | 0.0\% | 1.8\% |
| Students with Disabilities | 12 | 91.7\% | 8.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 233 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 85.7\% | 40.8\% | 36.7\% | 8.2\% | 0.0\% | 10.2\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 186 | 95.7\% | 59.7\% | 33.9\% | 2.2\% | 0.0\% | 2.7\% | 0.0\% | 1.6\% |
| Not Migrant | 235 | 93.6\% | 55.7\% | 34.5\% | 3.4\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| AMHERST / AMHERST CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 235 | 91.5\% | 55.7\% | 32.3\% | 3.4\% | 0.0\% | 6.4\% | 0.0\% | 2.1\% |
| Female | 112 | 92.0\% | 61.6\% | 25.9\% | 4.5\% | 0.0\% | 7.1\% | 0.0\% | 0.9\% |
| Male | 123 | 91.1\% | 50.4\% | 38.2\% | 2.4\% | 0.0\% | 5.7\% | 0.0\% | 3.3\% |
| Black | 33 | 87.9\% | 24.2\% | 57.6\% | 6.1\% | 0.0\% | 9.1\% | 0.0\% | 3.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 62.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| White | 189 | 93.1\% | 61.9\% | 28.6\% | 2.6\% | 0.0\% | 4.8\% | 0.0\% | 2.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 223 | 91.5\% | 58.3\% | 31.8\% | 1.3\% | 0.0\% | 6.7\% | 0.0\% | 1.8\% |
| Students with Disabilities | 12 | 91.7\% | 8.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 233 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 81.6\% | 40.8\% | 32.7\% | 8.2\% | 0.0\% | 14.3\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 186 | 94.1\% | 59.7\% | 32.3\% | 2.2\% | 0.0\% | 4.3\% | 0.0\% | 1.6\% |
| Not Migrant | 235 | 91.5\% | 55.7\% | 32.3\% | 3.4\% | 0.0\% | 6.4\% | 0.0\% | 2.1\% |
| AMHERST I AMHERST CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 198 | 93.4\% | 54.5\% | 36.4\% | 2.5\% | 1.0\% | 1.0\% | 0.0\% | 4.5\% |
| Female | 100 | 98.0\% | 57.0\% | 37.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 98 | 88.8\% | 52.0\% | 35.7\% | 1.0\% | 2.0\% | 2.0\% | 0.0\% | 7.1\% |
| Black | 33 | 87.9\% | 18.2\% | 60.6\% | 9.1\% | 0.0\% | 3.0\% | 0.0\% | 9.1\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 94.2\% | 60.9\% | 32.7\% | 0.6\% | 1.3\% | 0.6\% | 0.0\% | 3.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 185 | 94.6\% | 58.4\% | 35.1\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 4.3\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 53.8\% | 23.1\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 198 | 93.4\% | 54.5\% | 36.4\% | 2.5\% | 1.0\% | 1.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 32 | 90.6\% | 34.4\% | 53.1\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 166 | 94.0\% | 58.4\% | 33.1\% | 2.4\% | 1.2\% | 0.6\% | 0.0\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

AMHERST I AMHERST CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 198 | 93.4\% | 54.5\% | 36.4\% | 2.5\% | 1.0\% | 1.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 98.0\% | 57.0\% | 37.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 98 | 88.8\% | 52.0\% | 35.7\% | 1.0\% | 2.0\% | 2.0\% | 0.0\% | 7.1\% |
| Black | 33 | 87.9\% | 18.2\% | 60.6\% | 9.1\% | 0.0\% | 3.0\% | 0.0\% | 9.1\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 94.2\% | 60.9\% | 32.7\% | 0.6\% | 1.3\% | 0.6\% | 0.0\% | 3.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 185 | 94.6\% | 58.4\% | 35.1\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 4.3\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 53.8\% | 23.1\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 198 | 93.4\% | 54.5\% | 36.4\% | 2.5\% | 1.0\% | 1.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 32 | 90.6\% | 34.4\% | 53.1\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 166 | 94.0\% | 58.4\% | 33.1\% | 2.4\% | 1.2\% | 0.6\% | 0.0\% | 4.2\% |
| Not Migrant | 198 | 93.4\% | 54.5\% | 36.4\% | 2.5\% | 1.0\% | 1.0\% | 0.0\% | 4.5\% |

AMHERST I AMHERST CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 244 | 93.0\% | 55.7\% | 33.6\% | 3.7\% | 1.2\% | 1.2\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 95.2\% | 63.8\% | 28.6\% | 2.9\% | 1.0\% | 1.0\% | 0.0\% | 2.9\% |
| Male | 139 | 91.4\% | 49.6\% | 37.4\% | 4.3\% | 1.4\% | 1.4\% | 0.0\% | 5.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 89.5\% | 23.7\% | 50.0\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 196 | 93.9\% | 61.7\% | 30.6\% | 1.5\% | 1.5\% | 1.5\% | 0.0\% | 3.1\% |
| General Education Students | 217 | 95.4\% | 62.2\% | 33.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 3.2\% |
| Students with Disabilities | 27 | 74.1\% | 3.7\% | 37.0\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 14.8\% |
| Not Limited English Proficient | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 79.4\% | 20.6\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 14.7\% |
| Not Economically Disadvantaged | 210 | 95.2\% | 61.4\% | 31.4\% | 2.4\% | 1.4\% | 0.5\% | 0.0\% | 2.9\% |
| Not Migrant | 244 | 93.0\% | 55.7\% | 33.6\% | 3.7\% | 1.2\% | 1.2\% | 0.0\% | 4.5\% |
| BUFFALO / BENNETT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 307 | 35.2\% | 0.0\% | 32.6\% | 2.6\% | 1.6\% | 21.8\% | 0.0\% | 41.4\% |
| Female | 143 | 29.4\% | 0.0\% | 28.0\% | 1.4\% | 2.1\% | 22.4\% | 0.0\% | 46.2\% |
| Male | 164 | 40.2\% | 0.0\% | 36.6\% | 3.7\% | 1.2\% | 21.3\% | 0.0\% | 37.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 268 | 36.6\% | 0.0\% | 33.6\% | 3.0\% | 1.9\% | 22.0\% | 0.0\% | 39.6\% |
| Hispanic | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 50.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 64.3\% |
| 253 | 38.7\% | 0.0\% | 38.7\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 39.5\% |
| 54 | 18.5\% | 0.0\% | 3.7\% | 14.8\% | 9.3\% | 22.2\% | 0.0\% | 50.0\% |
| 298 | 34.9\% | 0.0\% | 32.2\% | 2.7\% | 1.7\% | 21.1\% | 0.0\% | 42.3\% |
| 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| 248 | 39.5\% | 0.0\% | 36.7\% | 2.8\% | 2.0\% | 25.0\% | 0.0\% | 33.5\% |
| 59 | 16.9\% | 0.0\% | 15.3\% | 1.7\% | 0.0\% | 8.5\% | 0.0\% | 74.6\% |
| 307 | 35.2\% | 0.0\% | 32.6\% | 2.6\% | 1.6\% | 21.8\% | 0.0\% | 41.4\% |

BUFFALO / BENNETT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 307 | 31.6\% | 0.0\% | 29.0\% | 2.6\% | 1.6\% | 25.4\% | 0.0\% | 41.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | 25.9\% | 0.0\% | 24.5\% | 1.4\% | 2.1\% | 25.9\% | 0.0\% | 46.2\% |
| Male | 164 | 36.6\% | 0.0\% | 32.9\% | 3.7\% | 1.2\% | 25.0\% | 0.0\% | 37.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 268 | 32.8\% | 0.0\% | 29.9\% | 3.0\% | 1.9\% | 25.7\% | 0.0\% | 39.6\% |
| Hispanic | 14 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 50.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 64.3\% |
| General Education Students | 253 | 34.4\% | 0.0\% | 34.4\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 39.5\% |
| Students with Disabilities | 54 | 18.5\% | 0.0\% | 3.7\% | 14.8\% | 9.3\% | 22.2\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 298 | 31.2\% | 0.0\% | 28.5\% | 2.7\% | 1.7\% | 24.8\% | 0.0\% | 42.3\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 248 | 35.5\% | 0.0\% | 32.7\% | 2.8\% | 2.0\% | 29.0\% | 0.0\% | 33.5\% |
| Not Economically Disadvantaged | 59 | 15.3\% | 0.0\% | 13.6\% | 1.7\% | 0.0\% | 10.2\% | 0.0\% | 74.6\% |
| Not Migrant | 307 | 31.6\% | 0.0\% | 29.0\% | 2.6\% | 1.6\% | 25.4\% | 0.0\% | 41.4\% |


| BUFFALO / BENNETT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 233 | 43.3\% | 0.4\% | 34.8\% | 8.2\% | 3.9\% | 4.3\% | 0.0\% | 48.5\% |
| Female | 121 | 47.9\% | 0.8\% | 39.7\% | 7.4\% | 4.1\% | 4.1\% | 0.0\% | 43.8\% |
| Male | 112 | 38.4\% | 0.0\% | 29.5\% | 8.9\% | 3.6\% | 4.5\% | 0.0\% | 53.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 206 | 43.2\% | 0.0\% | 35.4\% | 7.8\% | 4.4\% | 4.4\% | 0.0\% | 48.1\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| General Education Students | 189 | 49.2\% | 0.5\% | 41.8\% | 6.9\% | 0.0\% | 4.2\% | 0.0\% | 46.6\% |
| Students with Disabilities | 44 | 18.2\% | 0.0\% | 4.5\% | 13.6\% | 20.5\% | 4.5\% | 0.0\% | 56.8\% |
| Not Limited English Proficient | 229 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 180 | 45.6\% | 0.6\% | 36.1\% | 8.9\% | 5.0\% | 5.0\% | 0.0\% | 44.4\% |
| Not Economically Disadvantaged | 53 | 35.8\% | 0.0\% | 30.2\% | 5.7\% | 0.0\% | 1.9\% | 0.0\% | 62.3\% |
| Not Migrant | 233 | 43.3\% | 0.4\% | 34.8\% | 8.2\% | 3.9\% | 4.3\% | 0.0\% | 48.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 121 | $67.8 \%$ | $2.5 \%$ | $63.6 \%$ | $1.7 \%$ | $9.9 \%$ | $19.8 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $69.1 \%$ | $1.2 \%$ | $66.7 \%$ | $1.2 \%$ | $8.6 \%$ | $19.8 \%$ | $0.0 \%$ | $2.5 \%$ |
| Male | 40 | $65.0 \%$ | $5.0 \%$ | $57.5 \%$ | $2.5 \%$ | $12.5 \%$ | $20.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| Black | 80 | $66.3 \%$ | $1.3 \%$ | $62.5 \%$ | $2.5 \%$ | $11.3 \%$ | $18.8 \%$ | $0.0 \%$ | $3.8 \%$ |
| Hispanic | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 26 | $76.9 \%$ | $7.7 \%$ | $69.2 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array}
$$ \begin{array}{c}Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>

(Aspirational\end{array}\right]\)| Count |
| :---: |
| Designation, Cohort |
| Regents or |
| Members | | Performance |  |  |
| :---: | :---: | :---: |
| 96 | $80.2 \%$ | $3.1 \%$ |
| 25 | $20.0 \%$ | $0.0 \%$ |
| 120 | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ |
| 92 | $66.3 \%$ | $2.2 \%$ |
| 29 | $72.4 \%$ | $3.4 \%$ |
| 121 | $67.8 \%$ | $2.5 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |
| $77.1 \%$ | $0.0 \%$ |
| $12.0 \%$ | $8.0 \%$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $62.0 \%$ | $2.2 \%$ |
| $69.0 \%$ | $0.0 \%$ |
| $63.6 \%$ | $1.7 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation <br> Piploma | Dropped |
| Enrolled | Program | Out |  |
| $0.0 \%$ | $17.7 \%$ | $0.0 \%$ | $2.1 \%$ |
| $48.0 \%$ | $28.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $12.0 \%$ | $20.7 \%$ | $0.0 \%$ | $1.1 \%$ |
| $3.4 \%$ | $17.2 \%$ | $0.0 \%$ | $6.9 \%$ |
| $9.9 \%$ | $19.8 \%$ | $0.0 \%$ | $2.5 \%$ |

BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 121 | $67.8 \%$ | $2.5 \%$ | $63.6 \%$ | $1.7 \%$ | $9.9 \%$ | $19.8 \%$ | $0.0 \%$ | $2.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $69.1 \%$ | $1.2 \%$ | $66.7 \%$ | $1.2 \%$ | $8.6 \%$ | $19.8 \%$ | $0.0 \%$ | $2.5 \%$ |
| Male | 40 | $65.0 \%$ | $5.0 \%$ | $57.5 \%$ | $2.5 \%$ | $12.5 \%$ | $20.0 \%$ | $0.0 \%$ | $2.5 \%$ |
| Black | 80 | $66.3 \%$ | $1.3 \%$ | $62.5 \%$ | $2.5 \%$ | $11.3 \%$ | $18.8 \%$ | $0.0 \%$ | $3.8 \%$ |
| Hispanic | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 26 | $76.9 \%$ | $7.7 \%$ | $69.2 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 96 | $80.2 \%$ | $3.1 \%$ | $77.1 \%$ | $0.0 \%$ | $0.0 \%$ | $17.7 \%$ | $0.0 \%$ | $2.1 \%$ |
| Students with Disabilities | 25 | $20.0 \%$ | $0.0 \%$ | $12.0 \%$ | $8.0 \%$ | $48.0 \%$ | $28.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Not Limited English Proficient | 120 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 92 | $66.3 \%$ | $2.2 \%$ | $62.0 \%$ | $2.2 \%$ | $12.0 \%$ | $20.7 \%$ | $0.0 \%$ | $1.1 \%$ |
| Not Economically Disadvantaged | 29 | $72.4 \%$ | $3.4 \%$ | $69.0 \%$ | $0.0 \%$ | $3.4 \%$ | $17.2 \%$ | $0.0 \%$ | $6.9 \%$ |
| Not Migrant | 121 | $67.8 \%$ | $2.5 \%$ | $63.6 \%$ | $1.7 \%$ | $9.9 \%$ | $19.8 \%$ | $0.0 \%$ | $2.5 \%$ |

BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 151 | 72.8\% | 5.3\% | 57.6\% | 9.9\% | 7.3\% | 9.9\% | 0.0\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 77.1\% | 5.2\% | 61.5\% | 10.4\% | 5.2\% | 9.4\% | 0.0\% | 8.3\% |
| Male | 55 | 65.5\% | 5.5\% | 50.9\% | 9.1\% | 10.9\% | 10.9\% | 0.0\% | 12.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 98 | 72.4\% | 5.1\% | 56.1\% | 11.2\% | 9.2\% | 13.3\% | 0.0\% | 5.1\% |
| Hispanic | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | 71.4\% | 5.7\% | 60.0\% | 5.7\% | 2.9\% | 2.9\% | 0.0\% | 22.9\% |
| General Education Students | 127 | 80.3\% | 5.5\% | 66.1\% | 8.7\% | 0.0\% | 11.8\% | 0.0\% | 7.9\% |
| Students with Disabilities | 24 | 33.3\% | 4.2\% | 12.5\% | 16.7\% | 45.8\% | 0.0\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 151 | 72.8\% | 5.3\% | 57.6\% | 9.9\% | 7.3\% | 9.9\% | 0.0\% | 9.9\% |
| Economically Disadvantaged | 102 | 73.5\% | 5.9\% | 59.8\% | 7.8\% | 9.8\% | 9.8\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 49 | 71.4\% | 4.1\% | 53.1\% | 14.3\% | 2.0\% | 10.2\% | 0.0\% | 16.3\% |
| Not Migrant | 151 | 72.8\% | 5.3\% | 57.6\% | 9.9\% | 7.3\% | 9.9\% | 0.0\% | 9.9\% |
| BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 151 | 72.8\% | 5.3\% | 57.6\% | 9.9\% | 7.3\% | 9.9\% | 0.0\% | 9.9\% |
| Female | 96 | 77.1\% | 5.2\% | 61.5\% | 10.4\% | 5.2\% | 9.4\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 55 \& 65.5\% \& 5.5\% \& 50.9\% \& 9.1\% \& 10.9\% \& 10.9\% \& 0.0\% \& 12.7\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 98 \& 72.4\% \& 5.1\% \& 56.1\% \& 11.2\% \& 9.2\% \& 13.3\% \& 0.0\% \& 5.1\% <br>
\hline Hispanic \& 13 \& 76.9\% \& 0.0\% \& 76.9\% \& 0.0\% \& 7.7\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 71.4\% \& 5.7\% \& 60.0\% \& 5.7\% \& 2.9\% \& 2.9\% \& 0.0\% \& 22.9\% <br>
\hline General Education Students \& 127 \& 80.3\% \& 5.5\% \& 66.1\% \& 8.7\% \& 0.0\% \& 11.8\% \& 0.0\% \& 7.9\% <br>
\hline Students with Disabilities \& 24 \& 33.3\% \& 4.2\% \& 12.5\% \& 16.7\% \& 45.8\% \& 0.0\% \& 0.0\% \& 20.8\% <br>
\hline Not Limited English Proficient \& 151 \& 72.8\% \& 5.3\% \& 57.6\% \& 9.9\% \& 7.3\% \& 9.9\% \& 0.0\% \& 9.9\% <br>
\hline Economically Disadvantaged \& 102 \& 73.5\% \& 5.9\% \& 59.8\% \& 7.8\% \& 9.8\% \& 9.8\% \& 0.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 49 \& 71.4\% \& 4.1\% \& 53.1\% \& 14.3\% \& 2.0\% \& 10.2\% \& 0.0\% \& 16.3\% <br>
\hline Not Migrant \& 151 \& 72.8\% \& 5.3\% \& 57.6\% \& 9.9\% \& 7.3\% \& 9.9\% \& 0.0\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / BUFFALO ACADEMY-VIS \& PERF ARTS: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 137 \& 71.5\% \& 3.6\% \& 51.8\% \& 16.1\% \& 8.0\% \& 4.4\% \& 0.0\% \& 16.1\% <br>
\hline Female \& 98 \& 75.5\% \& 5.1\% \& 54.1\% \& 16.3\% \& 5.1\% \& 4.1\% \& 0.0\% \& 15.3\% <br>
\hline Male \& 39 \& 61.5\% \& 0.0\% \& 46.2\% \& 15.4\% \& 15.4\% \& 5.1\% \& 0.0\% \& 17.9\% <br>
\hline Black \& 92 \& 69.6\% \& 3.3\% \& 48.9\% \& 17.4\% \& 10.9\% \& 4.3\% \& 0.0\% \& 15.2\% <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 34 \& 76.5\% \& 5.9\% \& 55.9\% \& 14.7\% \& 2.9\% \& 5.9\% \& 0.0\% \& 14.7\% <br>
\hline General Education Students \& 116 \& 79.3\% \& 4.3\% \& 57.8\% \& 17.2\% \& 0.0\% \& 4.3\% \& 0.0\% \& 16.4\% <br>
\hline Students with Disabilities \& 21 \& 28.6\% \& 0.0\% \& 19.0\% \& 9.5\% \& 52.4\% \& 4.8\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 137 \& 71.5\% \& 3.6\% \& 51.8\% \& 16.1\% \& 8.0\% \& 4.4\% \& 0.0\% \& 16.1\% <br>
\hline Economically Disadvantaged \& 83 \& 71.1\% \& 3.6\% \& 56.6\% \& 10.8\% \& 12.0\% \& 4.8\% \& 0.0\% \& 12.0\% <br>
\hline Not Economically Disadvantaged \& 54 \& 72.2\% \& 3.7\% \& 44.4\% \& 24.1\% \& 1.9\% \& 3.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 137 \& 71.5\% \& 3.6\% \& 51.8\% \& 16.1\% \& 8.0\% \& 4.4\% \& 0.0\% \& 16.1\% <br>
\hline
\end{tabular}

BUFFALO ACD-SCI CHARTER SCH I BUFFALO ACD-SCI CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 47 | 83.0\% | 0.0\% | 83.0\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 8.0\% |
| Male | 22 | 86.4\% | 0.0\% | 86.4\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Black | 32 | 78.1\% | 0.0\% | 78.1\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 9.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 39 | 82.1\% | 0.0\% | 82.1\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 7.7\% |
| Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 31 | 87.1\% | 0.0\% | 87.1\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 16 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort
Student Subgroup
Not Migrant \& Count of Cohort Members 47 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 83.0\% \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) 0.0\% \& Regents Diploma (without Advanced Designation)
83.0\% \& Local Diploma 0.0\% \& IEP
Diploma

$0.0 \%$ \& Still Enrolled 10.6\% \& | Transferred |
| :--- |
| to GED |
| Preparation Program 0.0\% | \& Dropped Out 6.4\% <br>

\hline \multicolumn{10}{|l|}{BUFFALO ACD-SCI CHARTER SCH / BUFFALO ACD-SCI CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 47 \& 70.2\% \& 0.0\% \& 70.2\% \& 0.0\% \& 0.0\% \& 23.4\% \& 0.0\% \& 6.4\% <br>
\hline Female \& 25 \& 68.0\% \& 0.0\% \& 68.0\% \& 0.0\% \& 0.0\% \& 24.0\% \& 0.0\% \& 8.0\% <br>
\hline Male \& 22 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% \& 22.7\% \& 0.0\% \& 4.5\% <br>
\hline Black \& 32 \& 65.6\% \& 0.0\% \& 65.6\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 9.4\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& 88.9\% \& 0.0\% \& 88.9\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 43 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 39 \& 74.4\% \& 0.0\% \& 74.4\% \& 0.0\% \& 0.0\% \& 17.9\% \& 0.0\% \& 7.7\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 31 \& 87.1\% \& 0.0\% \& 87.1\% \& 0.0\% \& 0.0\% \& 12.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 16 \& 37.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% <br>
\hline Not Migrant \& 47 \& 70.2\% \& 0.0\% \& 70.2\% \& 0.0\% \& 0.0\% \& 23.4\% \& 0.0\% \& 6.4\% <br>
\hline
\end{tabular}

BUFFALO ACD-SCI CHARTER SCH / BUFFALO ACD-SCI CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 59 | 91.5\% | 0.0\% | 81.4\% | 10.2\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 93.1\% | 0.0\% | 79.3\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Male | 30 | 90.0\% | 0.0\% | 83.3\% | 6.7\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Black | 51 | 92.2\% | 0.0\% | 80.4\% | 11.8\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 59 | 91.5\% | 0.0\% | 81.4\% | 10.2\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |

BUFFALO ACD-SCI CHARTER SCH I BUFFALO ACD-SCI CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 59 | 91.5\% | 0.0\% | 81.4\% | 10.2\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 93.1\% | 0.0\% | 79.3\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Male | 30 | 90.0\% | 0.0\% | 83.3\% | 6.7\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Black | 51 | 92.2\% | 0.0\% | 80.4\% | 11.8\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 103 | 98.1\% | 39.8\% | 50.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 100.0\% | 48.1\% | 48.1\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 49 | 95.9\% | 30.6\% | 53.1\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 50 | 98.0\% | 26.0\% | 60.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 43 | 97.7\% | 55.8\% | 39.5\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| General Education Students | 92 | 97.8\% | 43.5\% | 54.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 11 | 100.0\% | 9.1\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | 98.1\% | 39.8\% | 50.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 78 | 98.7\% | 32.1\% | 56.4\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 64.0\% | 32.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 103 | 98.1\% | 39.8\% | 50.5\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

## CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | $96.1 \%$ | $39.8 \%$ | $48.5 \%$ | $7.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $98.1 \%$ | $48.1 \%$ | $46.3 \%$ | $3.7 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Male | 49 | $93.9 \%$ | $30.6 \%$ | $51.0 \%$ | $12.2 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Black | 50 | $96.0 \%$ | $26.0 \%$ | $58.0 \%$ | $12.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $40.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $95.3 \%$ | $55.8 \%$ | $37.2 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| General Education Students | 92 | $95.7 \%$ | $43.5 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE



CHARTER SCHOOL FOR APPLIED TE I CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2007 Total Cohort - 5 Year Outcome - August 201

| All Students | 96 | 99.0\% | 38.5\% | 54.2\% | 6.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 98.1\% | 50.9\% | 43.4\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Male | 43 | 100.0\% | 23.3\% | 67.4\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 97.8\% | 32.6\% | 56.5\% | 8.7\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 100.0\% | 61.5\% | 30.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 100.0\% | 34.4\% | 62.5\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 98.8\% | 41.2\% | 57.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 18.2\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 99.0\% | 38.5\% | 54.2\% | 6.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 98.7\% | 38.5\% | 53.8\% | 6.4\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 38.9\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 99.0\% | 38.5\% | 54.2\% | 6.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |

CHARTER SCHOOL FOR APPLIED TE I CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | 99.0\% | 38.5\% | 54.2\% | 6.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 98.1\% | 50.9\% | 43.4\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Male | 43 | 100.0\% | 23.3\% | 67.4\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 97.8\% | 32.6\% | 56.5\% | 8.7\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 100.0\% | 61.5\% | 30.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 100.0\% | 34.4\% | 62.5\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 98.8\% | 41.2\% | 57.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 18.2\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 99.0\% | 38.5\% | 54.2\% | 6.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 78 | 98.7\% | 38.5\% | 53.8\% | 6.4\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 100.0\% | 38.9\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 99.0\% | 38.5\% | 54.2\% | 6.3\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |


\section*{CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG: 2006 Total Cohort - 6 Year Outcome <br> | All Students | 90 | $100.0 \%$ | $43.3 \%$ | $48.9 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $100.0 \%$ | $44.4 \%$ | $46.7 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 45 | 100.0\% | 42.2\% | 51.1\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 100.0\% | 50.0\% | 34.4\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | 100.0\% | 40.0\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 38 | 100.0\% | 39.5\% | 57.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 100.0\% | 46.3\% | 50.0\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 12.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 100.0\% | 48.8\% | 39.0\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 100.0\% | 38.8\% | 57.1\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 90 | 100.0\% | 43.3\% | 48.9\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 85.1\% | 30.5\% | 50.0\% | 4.5\% | 0.6\% | 7.8\% | 0.6\% | 5.8\% |
| Female | 78 | 91.0\% | 42.3\% | 46.2\% | 2.6\% | 1.3\% | 2.6\% | 0.0\% | 5.1\% |
| Male | 76 | 78.9\% | 18.4\% | 53.9\% | 6.6\% | 0.0\% | 13.2\% | 1.3\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 51 | 78.4\% | 11.8\% | 56.9\% | 9.8\% | 2.0\% | 7.8\% | 0.0\% | 11.8\% |
| Hispanic | 11 | 81.8\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 88.4\% | 40.7\% | 45.3\% | 2.3\% | 0.0\% | 9.3\% | 1.2\% | 1.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 88.5\% | 33.1\% | 54.0\% | 1.4\% | 0.0\% | 5.0\% | 0.7\% | 5.8\% |
| Students with Disabilities | 15 | 53.3\% | 6.7\% | 13.3\% | 33.3\% | 6.7\% | 33.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 80.3\% | 12.7\% | 60.6\% | 7.0\% | 1.4\% | 11.3\% | 1.4\% | 5.6\% |
| Not Economically Disadvantaged | 83 | 89.2\% | 45.8\% | 41.0\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 6.0\% |
| Not Migrant | 154 | 85.1\% | 30.5\% | 50.0\% | 4.5\% | 0.6\% | 7.8\% | 0.6\% | 5.8\% |
| CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 80.5\% | 30.5\% | 46.8\% | 3.2\% | 0.6\% | 12.3\% | 0.6\% | 5.8\% |
| Female | 78 | 88.5\% | 42.3\% | 43.6\% | 2.6\% | 1.3\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 76 | 72.4\% | 18.4\% | 50.0\% | 3.9\% | 0.0\% | 19.7\% | 1.3\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 51 | 72.5\% | 11.8\% | 54.9\% | 5.9\% | 2.0\% | 13.7\% | 0.0\% | 11.8\% |
| Hispanic | 11 | 81.8\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 84.9\% | 40.7\% | 41.9\% | 2.3\% | 0.0\% | 12.8\% | 1.2\% | 1.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


CHEEKTOWAGA I CHEEKTOWAGA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 186 | 88.2\% | 30.1\% | 56.5\% | 1.6\% | 1.1\% | 1.1\% | 2.7\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 89.0\% | 39.6\% | 48.4\% | 1.1\% | 1.1\% | 0.0\% | 2.2\% | 7.7\% |
| Male | 95 | 87.4\% | 21.1\% | 64.2\% | 2.1\% | 1.1\% | 2.1\% | 3.2\% | 5.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 86.8\% | 15.1\% | 69.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 9.4\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 121 | 88.4\% | 35.5\% | 52.1\% | 0.8\% | 0.8\% | 0.8\% | 4.1\% | 5.8\% |
| General Education Students | 172 | 89.5\% | 32.6\% | 57.0\% | 0.0\% | 0.0\% | 0.6\% | 2.9\% | 6.4\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 50.0\% | 21.4\% | 14.3\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 184 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 84.0\% | 16.0\% | 65.3\% | 2.7\% | 1.3\% | 2.7\% | 2.7\% | 8.0\% |
| Not Economically Disadvantaged | 111 | 91.0\% | 39.6\% | 50.5\% | 0.9\% | 0.9\% | 0.0\% | 2.7\% | 5.4\% |
| Not Migrant | 186 | 88.2\% | 30.1\% | 56.5\% | 1.6\% | 1.1\% | 1.1\% | 2.7\% | 6.5\% |

CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 186 | 87.6\% | 30.1\% | 56.5\% | 1.1\% | 1.1\% | 1.6\% | 2.7\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 89.0\% | 39.6\% | 48.4\% | 1.1\% | 1.1\% | 0.0\% | 2.2\% | 7.7\% |
| Male | 95 | 86.3\% | 21.1\% | 64.2\% | 1.1\% | 1.1\% | 3.2\% | 3.2\% | 5.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 86.8\% | 15.1\% | 69.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 9.4\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 121 | 88.4\% | 35.5\% | 52.1\% | 0.8\% | 0.8\% | 0.8\% | 4.1\% | 5.8\% |
| General Education Students | 172 | 89.5\% | 32.6\% | 57.0\% | 0.0\% | 0.0\% | 0.6\% | 2.9\% | 6.4\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 50.0\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 184 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 84.0\% | 16.0\% | 65.3\% | 2.7\% | 1.3\% | 2.7\% | 2.7\% | 8.0\% |
| Not Economically Disadvantaged | 111 | 90.1\% | 39.6\% | 50.5\% | 0.0\% | 0.9\% | 0.9\% | 2.7\% | 5.4\% |
| Not Migrant | 186 | 87.6\% | 30.1\% | 56.5\% | 1.1\% | 1.1\% | 1.6\% | 2.7\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 220 | 90.0\% | 34.5\% | 48.2\% | 7.3\% | 0.9\% | 0.0\% | 3.2\% | 5.5\% |
| Female | 105 | 88.6\% | 38.1\% | 45.7\% | 4.8\% | 1.0\% | 0.0\% | 2.9\% | 6.7\% |
| Male | 115 | 91.3\% | 31.3\% | 50.4\% | 9.6\% | 0.9\% | 0.0\% | 3.5\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 82.1\% | 8.9\% | 58.9\% | 14.3\% | 0.0\% | 0.0\% | 1.8\% | 14.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 149 | 92.6\% | 44.3\% | 44.3\% | 4.0\% | 1.3\% | 0.0\% | 3.4\% | 2.7\% |
| General Education Students | 198 | 90.9\% | 37.9\% | 50.5\% | 2.5\% | 0.0\% | 0.0\% | 3.5\% | 5.6\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 27.3\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 220 | 90.0\% | 34.5\% | 48.2\% | 7.3\% | 0.9\% | 0.0\% | 3.2\% | 5.5\% |
| Economically Disadvantaged | 73 | 86.3\% | 19.2\% | 60.3\% | 6.8\% | 0.0\% | 0.0\% | 2.7\% | 9.6\% |
| Not Economically Disadvantaged | 147 | 91.8\% | 42.2\% | 42.2\% | 7.5\% | 1.4\% | 0.0\% | 3.4\% | 3.4\% |
| Not Migrant | 220 | 90.0\% | 34.5\% | 48.2\% | 7.3\% | 0.9\% | 0.0\% | 3.2\% | 5.5\% |
| BUFFALO I CITY HONORS SCH-F MASTEN PK: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 96.2\% | 85.6\% | 10.6\% | 0.0\% | 1.0\% | 1.9\% | 0.0\% | 1.0\% |
| Female | 50 | 96.0\% | 86.0\% | 10.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Male | 54 | 96.3\% | 85.2\% | 11.1\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 25 | 100.0\% | 92.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | 95.7\% | 84.3\% | 11.4\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% | 1.4\% |
| General Education Students | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 104 | 96.2\% | 85.6\% | 10.6\% | 0.0\% | 1.0\% | 1.9\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 31 | 93.5\% | 77.4\% | 16.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| Not Economically Disadvantaged | 73 | 97.3\% | 89.0\% | 8.2\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Not Migrant | 104 | 96.2\% | 85.6\% | 10.6\% | 0.0\% | 1.0\% | 1.9\% | 0.0\% | 1.0\% |
| BUFFALO I CITY HONORS SCH-F MASTEN PK: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 96.2\% | 85.6\% | 10.6\% | 0.0\% | 1.0\% | 1.9\% | 0.0\% | 1.0\% |
| Female | 50 | 96.0\% | 86.0\% | 10.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Male | 54 | 96.3\% | 85.2\% | 11.1\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 25 | 100.0\% | 92.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | 95.7\% | 84.3\% | 11.4\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% | 1.4\% |
| General Education Students | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 104 | 96.2\% | 85.6\% | 10.6\% | 0.0\% | 1.0\% | 1.9\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Resignation, <br> Regents or | Performance <br> Advanced | Local |  |
| 31 | $93.5 \%$ | $77.4 \%$ | $16.1 \%$ | $0.0 \%$ |
| 73 | $97.3 \%$ | $89.0 \%$ | $8.2 \%$ | $0.0 \%$ |
| 104 | $96.2 \%$ | $85.6 \%$ | $10.6 \%$ | $0.0 \%$ |

IEP
Diploma
$3.2 \%$
$0.0 \%$
$1.0 \%$
Transferred
to
GED
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Mig̣rant

## EN PK: 2007 Total Cohort - 5

BUFFALO I CITY HONORS SCH-F MAST

| All Students | 114 | 99.1\% | 88.6\% | 9.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 100.0\% | 90.1\% | 9.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 97.7\% | 86.0\% | 9.3\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 31 | 96.8\% | 80.6\% | 16.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | 100.0\% | 91.7\% | 6.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 114 | 99.1\% | 88.6\% | 9.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 97.1\% | 73.5\% | 20.6\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 80 | 100.0\% | 95.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 114 | 99.1\% | 88.6\% | 9.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| BUFFALO I CITY HONORS SCH-F MASTEN PK: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 99.1\% | 88.6\% | 9.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 71 | 100.0\% | 90.1\% | 9.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 97.7\% | 86.0\% | 9.3\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 31 | 96.8\% | 80.6\% | 16.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | 100.0\% | 91.7\% | 6.9\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 114 | 99.1\% | 88.6\% | 9.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 97.1\% | 73.5\% | 20.6\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 80 | 100.0\% | 95.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 114 | 99.1\% | 88.6\% | 9.6\% | 0.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% |
| BUFFALO I CITY HONORS SCH-F MASTEN PK: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 97.2\% | 61.3\% | 34.9\% | 0.9\% | 1.9\% | 0.0\% | 0.0\% | 0.9\% |
| Female | 57 | 100.0\% | 54.4\% | 45.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 49 | 93.9\% | 69.4\% | 22.4\% | 2.0\% | 4.1\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 21 | 95.2\% | 52.4\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 97.5\% | 62.0\% | 34.2\% | 1.3\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% |
| General Education Students | 103 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation | (Der | Designation, |
| :---: |
| (Aspirational | (



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { Regents with } \\
\text { Advanced }\end{array}
$$ \begin{array}{c}Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>

(Aspirational\end{array}\right]\)| Count | Designation, <br> Regents or <br> Membert | Performance <br> Rocal Diploma) <br> Measure APM) |
| :---: | :---: | :---: |
| 8 | $87.5 \%$ | $37.5 \%$ |
| 91 | $92.3 \%$ | $31.9 \%$ |
| 108 | $95.4 \%$ | $32.4 \%$ |
| 13 | $69.2 \%$ | $0.0 \%$ |
| 121 | $92.6 \%$ | $28.9 \%$ |
| 50 | $92.0 \%$ | $18.0 \%$ |
| 71 | $93.0 \%$ | $36.6 \%$ |
| 121 | $92.6 \%$ | $28.9 \%$ |

Regents
Diploma
(without
Transferred
to
GED

HILL / CLEVELAND HILL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 121 | 92.6\% | 28.9\% | 57.0\% | 6.6\% | 2.5\% | 0.8\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 89.5\% | 24.6\% | 57.9\% | 7.0\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 64 | 95.3\% | 32.8\% | 56.3\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 3.1\% |
| Black | 22 | 95.5\% | 13.6\% | 63.6\% | 18.2\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| White | 91 | 92.3\% | 31.9\% | 56.0\% | 4.4\% | 2.2\% | 0.0\% | 0.0\% | 5.5\% |
| General Education Students | 108 | 95.4\% | 32.4\% | 62.0\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 4.6\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 15.4\% | 53.8\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 121 | 92.6\% | 28.9\% | 57.0\% | 6.6\% | 2.5\% | 0.8\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 50 | 92.0\% | 18.0\% | 64.0\% | 10.0\% | 4.0\% | 2.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 71 | 93.0\% | 36.6\% | 52.1\% | 4.2\% | 1.4\% | 0.0\% | 0.0\% | 5.6\% |
| Not Migrant | 121 | 92.6\% | 28.9\% | 57.0\% | 6.6\% | 2.5\% | 0.8\% | 0.0\% | 4.1\% |

## CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 105 | 94.3\% | 22.9\% | 63.8\% | 7.6\% | 1.0\% | 1.0\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 97.1\% | 23.5\% | 67.6\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 71 | 93.0\% | 22.5\% | 62.0\% | 8.5\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 95.5\% | 34.8\% | 56.1\% | 4.5\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% |
| General Education Students | 87 | 96.6\% | 27.6\% | 69.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 2.3\% |
| Students with Disabilities | 18 | 83.3\% | 0.0\% | 38.9\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 105 | 94.3\% | 22.9\% | 63.8\% | 7.6\% | 1.0\% | 1.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 37 | 94.6\% | 8.1\% | 78.4\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 68 | 94.1\% | 30.9\% | 55.9\% | 7.4\% | 1.5\% | 1.5\% | 0.0\% | 2.9\% |
| Not Migrant | 105 | 94.3\% | 22.9\% | 63.8\% | 7.6\% | 1.0\% | 1.0\% | 0.0\% | 3.8\% |
| DEPEW I DEPEW HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 173 | 89.0\% | 42.2\% | 42.2\% | 4.6\% | 0.0\% | 2.9\% | 5.2\% | 2.9\% |
| Female | 93 | 88.2\% | 52.7\% | 28.0\% | 7.5\% | 0.0\% | 3.2\% | 6.5\% | 2.2\% |
| Male | 80 | 90.0\% | 30.0\% | 58.8\% | 1.3\% | 0.0\% | 2.5\% | 3.8\% | 3.8\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DEPEW / DEPEW HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 171 \& 81.9\% \& 32.7\% \& 45.6\% \& 3.5\% \& 0.0\% \& 3.5\% \& 8.8\% \& 5.8\% <br>
\hline Female \& 87 \& 90.8\% \& 43.7\% \& 46.0\% \& 1.1\% \& 0.0\% \& 1.1\% \& 4.6\% \& 3.4\% <br>
\hline Male \& 84 \& 72.6\% \& 21.4\% \& 45.2\% \& 6.0\% \& 0.0\% \& 6.0\% \& 13.1\% \& 8.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 161 \& 82.6\% \& 34.2\% \& 44.7\% \& 3.7\% \& 0.0\% \& 3.1\% \& 8.7\% \& 5.6\% <br>
\hline General Education Students \& 152 \& 82.2\% \& 36.8\% \& 45.4\% \& 0.0\% \& 0.0\% \& 3.9\% \& 9.9\% \& 3.9\% <br>
\hline Students with Disabilities \& 19 \& 78.9\% \& 0.0\% \& 47.4\% \& 31.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 170 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 82.2\% \& 28.9\% \& 44.4\% \& 8.9\% \& 0.0\% \& 8.9\% \& 2.2\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 126 \& 81.7\% \& 34.1\% \& 46.0\% \& 1.6\% \& 0.0\% \& 1.6\% \& 11.1\% \& 5.6\% <br>
\hline Not Migrant \& 171 \& 81.9\% \& 32.7\% \& 45.6\% \& 3.5\% \& 0.0\% \& 3.5\% \& 8.8\% \& 5.8\% <br>
\hline \multicolumn{10}{|l|}{DEPEW I DEPEW HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 187 \& 82.9\% \& 43.3\% \& 36.9\% \& 2.7\% \& 0.0\% \& 1.1\% \& 7.0\% \& 8.6\% <br>
\hline Female \& 98 \& 89.8\% \& 50.0\% \& 35.7\% \& 4.1\% \& 0.0\% \& 0.0\% \& 5.1\% \& 5.1\% <br>
\hline Male \& 89 \& 75.3\% \& 36.0\% \& 38.2\% \& 1.1\% \& 0.0\% \& 2.2\% \& 9.0\% \& 12.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 181 \& 83.4\% \& 44.8\% \& 36.5\% \& 2.2\% \& 0.0\% \& 1.1\% \& 6.1\% \& 8.8\% <br>
\hline General Education Students \& 161 \& 82.6\% \& 49.7\% \& 32.9\% \& 0.0\% \& 0.0\% \& 1.2\% \& 8.1\% \& 8.1\% <br>
\hline Students with Disabilities \& 26 \& 84.6\% \& 3.8\% \& 61.5\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.5\% <br>
\hline Not Limited English Proficient \& 187 \& 82.9\% \& 43.3\% \& 36.9\% \& 2.7\% \& 0.0\% \& 1.1\% \& 7.0\% \& 8.6\% <br>
\hline Economically Disadvantaged \& 52 \& 76.9\% \& 28.8\% \& 42.3\% \& 5.8\% \& 0.0\% \& 1.9\% \& 13.5\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 135 \& 85.2\% \& 48.9\% \& 34.8\% \& 1.5\% \& 0.0\% \& 0.7\% \& 4.4\% \& 9.6\% <br>
\hline Not Migrant \& 187 \& 82.9\% \& 43.3\% \& 36.9\% \& 2.7\% \& 0.0\% \& 1.1\% \& 7.0\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{EAST AURORA / EAST AURORA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 171 \& 98.8\% \& 71.3\% \& 25.1\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Female \& 97 \& 99.0\% \& 76.3\% \& 18.6\% \& 4.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 74 \& 98.6\% \& 64.9\% \& 33.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 168 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 153 \& 99.3\% \& 75.8\% \& 23.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 18 \& 94.4\% \& 33.3\% \& 38.9\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 171 \& 98.8\% \& 71.3\% \& 25.1\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 11 \& 100.0\% \& 63.6\% \& 27.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 160 \& 98.8\% \& 71.9\% \& 25.0\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 171 \& 98.8\% \& 71.3\% \& 25.1\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline \multicolumn{10}{|l|}{EAST AURORA / EAST AURORA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 171 \& 97.7\% \& 70.8\% \& 24.6\% \& 2.3\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Female \& 97 \& 99.0\% \& 76.3\% \& 18.6\% \& 4.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 74 \& 95.9\% \& 63.5\% \& 32.4\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 1.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 168 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 153 \& 98.0\% \& 75.2\% \& 22.9\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 18 \& 94.4\% \& 33.3\% \& 38.9\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 171 \& 97.7\% \& 70.8\% \& 24.6\% \& 2.3\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 11 \& 100.0\% \& 63.6\% \& 27.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 160 \& 97.5\% \& 71.3\% \& 24.4\% \& 1.9\% \& 0.0\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 171 \& 97.7\% \& 70.8\% \& 24.6\% \& 2.3\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline
\end{tabular}

EAST AURORA / EAST AURORA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 180 | 98.3\% | 69.4\% | 26.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 98.9\% | 74.7\% | 22.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 89 | 97.8\% | 64.0\% | 31.5\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 98.8\% | 72.3\% | 25.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 180 | 98.3\% | 69.4\% | 26.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 171 | 98.2\% | $72.5 \%$ | 24.6\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Not Migrant | 180 | 98.3\% | 69.4\% | 26.7\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| EAST AURORA / EAST AURORA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 180 | 97.8\% | 69.4\% | 26.1\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Female | 91 | 98.9\% | $74.7 \%$ | 22.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 89 | 96.6\% | 64.0\% | 30.3\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 173 | 98.3\% | 72.3\% | 24.9\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| 180 | 97.8\% | 69.4\% | 26.1\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 171 | 97.7\% | 72.5\% | 24.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| 180 | 97.8\% | 69.4\% | 26.1\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |

## EAST AURORA / EAST AURORA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 175 | 96.6\% | 66.9\% | 25.7\% | 4.0\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 95.7\% | 67.0\% | 23.4\% | 5.3\% | 3.2\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 81 | 97.5\% | 66.7\% | 28.4\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 172 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 156 | 98.7\% | 73.1\% | 25.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 19 | 78.9\% | 15.8\% | 26.3\% | 36.8\% | 15.8\% | 0.0\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 175 | 96.6\% | 66.9\% | 25.7\% | 4.0\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |
| Economically Disadvantaged | 13 | 84.6\% | 30.8\% | 46.2\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 162 | 97.5\% | 69.8\% | 24.1\% | 3.7\% | 0.6\% | 0.0\% | 0.0\% | 1.9\% |
| Not Migrant | 175 | 96.6\% | 66.9\% | 25.7\% | 4.0\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |

BUFFALO / EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 212 | 27.8\% | 0.9\% | 22.2\% | 4.7\% | 0.0\% | 31.6\% | 0.0\% | 40.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | 31.8\% | 0.0\% | 25.2\% | 6.5\% | 0.0\% | 38.3\% | 0.0\% | 29.9\% |
| Male | 105 | 23.8\% | 1.9\% | 19.0\% | 2.9\% | 0.0\% | 24.8\% | 0.0\% | 51.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 199 | 29.1\% | 1.0\% | 23.1\% | 5.0\% | 0.0\% | 31.2\% | 0.0\% | 39.7\% |
| Hispanic | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 169 | 31.4\% | 1.2\% | 27.8\% | 2.4\% | 0.0\% | 33.1\% | 0.0\% | 35.5\% |
| Students with Disabilities | 43 | 14.0\% | 0.0\% | 0.0\% | 14.0\% | 0.0\% | 25.6\% | 0.0\% | 60.5\% |
| Not Limited English Proficient | 212 | 27.8\% | 0.9\% | 22.2\% | 4.7\% | 0.0\% | 31.6\% | 0.0\% | 40.6\% |
| Economically Disadvantaged | 183 | 30.1\% | 1.1\% | 24.0\% | 4.9\% | 0.0\% | 34.4\% | 0.0\% | 35.5\% |
| Not Economically Disadvantaged | 29 | 13.8\% | 0.0\% | 10.3\% | 3.4\% | 0.0\% | 13.8\% | 0.0\% | 72.4\% |
| Not Migrant | 212 | 27.8\% | 0.9\% | 22.2\% | 4.7\% | 0.0\% | 31.6\% | 0.0\% | 40.6\% |
| BUFFALO / EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 212 | 27.4\% | 0.9\% | 21.7\% | 4.7\% | 0.0\% | 32.1\% | 0.0\% | 40.6\% |
| Female | 107 | 30.8\% | 0.0\% | 24.3\% | 6.5\% | 0.0\% | 39.3\% | 0.0\% | 29.9\% |
| Male | 105 | 23.8\% | 1.9\% | 19.0\% | 2.9\% | 0.0\% | 24.8\% | 0.0\% | 51.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 154 | 96.1\% | 48.1\% | 41.6\% | 6.5\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 98.4\% | 59.4\% | 34.4\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 90 | 94.4\% | 40.0\% | 46.7\% | 7.8\% | 0.0\% | 0.0\% | 3.3\% | 2.2\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 151 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 97.3\% | 50.0\% | 43.2\% | 4.1\% | 0.0\% | 0.0\% | 2.1\% | 0.7\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 154 | 96.1\% | 48.1\% | 41.6\% | 6.5\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Economically Disadvantaged | 19 | 84.2\% | 31.6\% | 42.1\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 10.5\% |
| Not Economically Disadvantaged | 135 | 97.8\% | 50.4\% | 41.5\% | 5.9\% | 0.0\% | 0.0\% | 1.5\% | 0.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 153 | \# | \# | \# | \# | \# | \# | \# | \# |

EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 138 | $98.6 \%$ | $50.0 \%$ | $39.9 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $100.0 \%$ | $59.2 \%$ | $38.0 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 67 | $97.0 \%$ | $40.3 \%$ | $41.8 \%$ | $14.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 136 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 128 | $98.4 \%$ | $53.9 \%$ | $39.8 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | 0 |
| Students with Disabilities | 10 | $100.0 \%$ | $0.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | 0 |
| Not Limited English Proficient | 138 | $98.6 \%$ | $50.0 \%$ | $39.9 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| 0 | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |  |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 10 | $100.0 \%$ | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ |
| 128 | $98.4 \%$ | $52.3 \%$ | $38.3 \%$ | $7.8 \%$ |
| 138 | $98.6 \%$ | $50.0 \%$ | $39.9 \%$ | $8.7 \%$ |

Transferred
to
GED
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

SPITALITY: 2008 Total Cohor

| All Students | 112 | 81.3\% | 1.8\% | 70.5\% | 8.9\% | 6.3\% | 3.6\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 80.6\% | 2.8\% | 73.6\% | 4.2\% | 4.2\% | 5.6\% | 0.0\% | 9.7\% |
| Male | 40 | 82.5\% | 0.0\% | 65.0\% | 17.5\% | 10.0\% | 0.0\% | 0.0\% | 7.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 72 | 83.3\% | 0.0\% | 73.6\% | 9.7\% | 4.2\% | 4.2\% | 0.0\% | 8.3\% |
| Hispanic | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | 74.1\% | 7.4\% | 55.6\% | 11.1\% | 11.1\% | 3.7\% | 0.0\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 89.7\% | 2.3\% | 87.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Students with Disabilities | 25 | 52.0\% | 0.0\% | 12.0\% | 40.0\% | 28.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 90 | 82.2\% | 0.0\% | 73.3\% | 8.9\% | 5.6\% | 3.3\% | 0.0\% | 8.9\% |
| Not Economically Disadvantaged | 22 | 77.3\% | 9.1\% | 59.1\% | 9.1\% | 9.1\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 112 | 81.3\% | 1.8\% | 70.5\% | 8.9\% | 6.3\% | 3.6\% | 0.0\% | 8.9\% |

BUFFALO / EMERSON SCHOOL OF HOSPITALITY: 2008 Total Cohort - 4 Year Outcome

| All Students | 112 | 81.3\% | 1.8\% | 70.5\% | 8.9\% | 6.3\% | 3.6\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 80.6\% | 2.8\% | 73.6\% | 4.2\% | 4.2\% | 5.6\% | 0.0\% | 9.7\% |
| Male | 40 | 82.5\% | 0.0\% | 65.0\% | 17.5\% | 10.0\% | 0.0\% | 0.0\% | 7.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 72 | 83.3\% | 0.0\% | 73.6\% | 9.7\% | 4.2\% | 4.2\% | 0.0\% | 8.3\% |
| Hispanic | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | 74.1\% | 7.4\% | 55.6\% | 11.1\% | 11.1\% | 3.7\% | 0.0\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 89.7\% | 2.3\% | 87.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Students with Disabilities | 25 | 52.0\% | 0.0\% | 12.0\% | 40.0\% | 28.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 90 | 82.2\% | 0.0\% | 73.3\% | 8.9\% | 5.6\% | 3.3\% | 0.0\% | 8.9\% |
| Not Economically Disadvantaged | 22 | 77.3\% | 9.1\% | 59.1\% | 9.1\% | 9.1\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 112 | 81.3\% | 1.8\% | 70.5\% | 8.9\% | 6.3\% | 3.6\% | 0.0\% | 8.9\% |
| BUFFALO I EMERSON SCHOOL OF HOSPITALITY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 72.5\% | 0.9\% | 53.2\% | 18.3\% | 11.0\% | 5.5\% | 0.0\% | 11.0\% |
| Female | 63 | 73.0\% | 1.6\% | 49.2\% | 22.2\% | 7.9\% | 6.3\% | 0.0\% | 12.7\% |

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2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 46 | 71.7\% | 0.0\% | 58.7\% | 13.0\% | 15.2\% | 4.3\% | 0.0\% | 8.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 73.1\% | 1.5\% | 50.7\% | 20.9\% | 10.4\% | 9.0\% | 0.0\% | 7.5\% |
| Hispanic | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 73.9\% | 0.0\% | 47.8\% | 26.1\% | 4.3\% | 0.0\% | 0.0\% | 21.7\% |
| General Education Students | 88 | 83.0\% | 1.1\% | 63.6\% | 18.2\% | 0.0\% | 6.8\% | 0.0\% | 10.2\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 9.5\% | 19.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 89 | 71.9\% | 0.0\% | 52.8\% | 19.1\% | 12.4\% | 5.6\% | 0.0\% | 10.1\% |
| Not Economically Disadvantaged | 20 | 75.0\% | 5.0\% | 55.0\% | 15.0\% | 5.0\% | 5.0\% | 0.0\% | 15.0\% |
| Not Migrant | 109 | 72.5\% | 0.9\% | 53.2\% | 18.3\% | 11.0\% | 5.5\% | 0.0\% | 11.0\% |
| BUFFALO I EMERSON SCHOOL OF HOSPITALITY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 72.5\% | 0.9\% | 53.2\% | 18.3\% | 11.0\% | 5.5\% | 0.0\% | 11.0\% |
| Female | 63 | 73.0\% | 1.6\% | 49.2\% | 22.2\% | 7.9\% | 6.3\% | 0.0\% | 12.7\% |
| Male | 46 | 71.7\% | 0.0\% | 58.7\% | 13.0\% | 15.2\% | 4.3\% | 0.0\% | 8.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 67 | 73.1\% | 1.5\% | 50.7\% | 20.9\% | 10.4\% | 9.0\% | 0.0\% | 7.5\% |
| Hispanic | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 73.9\% | 0.0\% | 47.8\% | 26.1\% | 4.3\% | 0.0\% | 0.0\% | 21.7\% |
| General Education Students | 88 | 83.0\% | 1.1\% | 63.6\% | 18.2\% | 0.0\% | 6.8\% | 0.0\% | 10.2\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 9.5\% | 19.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 89 | 71.9\% | 0.0\% | 52.8\% | 19.1\% | 12.4\% | 5.6\% | 0.0\% | 10.1\% |
| Not Economically Disadvantaged | 20 | 75.0\% | 5.0\% | 55.0\% | 15.0\% | 5.0\% | 5.0\% | 0.0\% | 15.0\% |
| Not Migrant | 109 | 72.5\% | 0.9\% | 53.2\% | 18.3\% | 11.0\% | 5.5\% | 0.0\% | 11.0\% |
| BUFFALO I EMERSON SCHOOL OF HOSPITALITY: 2006 Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 80.0\% | 1.1\% | 56.7\% | 22.2\% | 7.8\% | 3.3\% | 0.0\% | 8.9\% |
| Female | 64 | 81.3\% | 1.6\% | 51.6\% | 28.1\% | 9.4\% | 3.1\% | 0.0\% | 6.3\% |
| Male | 26 | 76.9\% | 0.0\% | 69.2\% | 7.7\% | 3.8\% | 3.8\% | 0.0\% | 15.4\% |
| Black | 45 | 84.4\% | 0.0\% | 64.4\% | 20.0\% | 8.9\% | 2.2\% | 0.0\% | 4.4\% |
| Hispanic | 8 | 87.5\% | 12.5\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| White | 37 | 73.0\% | 0.0\% | 48.6\% | 24.3\% | 8.1\% | 5.4\% | 0.0\% | 13.5\% |
| General Education Students | 78 | 88.5\% | 1.3\% | 62.8\% | 24.4\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 58.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Graduates <br> (Regents with | Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents <br> Diploma <br> (without |  |  | Transferred <br> Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Local | IEP | Still | GED <br> Preparation | Dropped |  |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $58.0 \%$ | $23.2 \%$ | $7.2 \%$ | $4.3 \%$ | $0.0 \%$ | $5.8 \%$ |
| $52.4 \%$ | $19.0 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $19.0 \%$ |
| $56.7 \%$ | $22.2 \%$ | $7.8 \%$ | $3.3 \%$ | $0.0 \%$ | $8.9 \%$ |

ENTERPRISE CHARTER SCHOOL I ENTERPRISE CHARTER SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| BUFFALO / FREDERICK OLMSTED \#56: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 89.4\% | 14.9\% | 74.5\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Female | 30 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Male | 17 | 88.2\% | 23.5\% | 64.7\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 87.5\% | 15.6\% | 71.9\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 3.1\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | 89.4\% | 14.9\% | 74.5\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 33 | 84.8\% | 3.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 6.1\% |
| Not Economically Disadvantaged | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 47 | 89.4\% | 14.9\% | 74.5\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| BUFFALO I FREDERICK OLMSTED \#56: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 89.4\% | 14.9\% | 74.5\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 4.3\% |
| Female | 30 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 6.7\% |
| Male | 17 | 88.2\% | 23.5\% | 64.7\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 87.5\% | 15.6\% | 71.9\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 3.1\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 46 | \# | \# | \# | \# | \# | \# | \# | \# |

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COUNTY: ERIE

Count
of Cohort
Members
1
47
33
14
47

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with <br> (Regents with |
| Advanced | Red |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Aeasure APM) |
| De |  |

District/School/Cohort
Student Subgroup
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Regents |  |  |
| :---: | :---: | :---: |
| Diploma |  |  |
| (without |  |  |
| Advanced | Local | IEP |
|  | Designation) | Diploma |
|  | Diploma |  |
|  | $\#$ | $\#$ |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

GRAND ISLAND I GRAND ISLAND SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 239 | $93.3 \%$ | $45.2 \%$ | $42.3 \%$ | $5.9 \%$ | $1.7 \%$ | $0.4 \%$ | $0.0 \%$ | $4.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | $97.3 \%$ | $53.2 \%$ | $36.0 \%$ | $8.1 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Male | 128 | $89.8 \%$ | $38.3 \%$ | $47.7 \%$ | $3.9 \%$ | $2.3 \%$ | $0.8 \%$ | $0.0 \%$ | $7.0 \%$ |
| Black | 9 | $77.8 \%$ | $22.2 \%$ | $33.3 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccccccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Cospirational }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 239 | 92.9\% | 45.2\% | 41.8\% | 5.9\% | 1.7\% | 0.4\% | 0.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 97.3\% | 53.2\% | 36.0\% | 8.1\% | 0.9\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 128 | 89.1\% | 38.3\% | 46.9\% | 3.9\% | 2.3\% | 0.8\% | 0.0\% | 7.8\% |
| Black | 9 | 77.8\% | 22.2\% | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 225 | 93.3\% | 46.2\% | 41.8\% | 5.3\% | 1.8\% | 0.0\% | 0.0\% | 4.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 205 | 96.6\% | 52.7\% | 42.4\% | 1.5\% | 0.0\% | 0.5\% | 0.0\% | 2.9\% |
| Students with Disabilities | 34 | 70.6\% | 0.0\% | 38.2\% | 32.4\% | 11.8\% | 0.0\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 239 | 92.9\% | 45.2\% | 41.8\% | 5.9\% | 1.7\% | 0.4\% | 0.0\% | 5.0\% |
| Economically Disadvantaged | 43 | 90.7\% | 16.3\% | 62.8\% | 11.6\% | 2.3\% | 0.0\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 196 | 93.4\% | 51.5\% | 37.2\% | 4.6\% | 1.5\% | 0.5\% | 0.0\% | 4.6\% |
| Not Migrant | 239 | 92.9\% | 45.2\% | 41.8\% | 5.9\% | 1.7\% | 0.4\% | 0.0\% | 5.0\% |

GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 279 | 93.2\% | 50.9\% | 39.1\% | 3.2\% | 1.1\% | 0.0\% | 0.4\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | 94.4\% | 54.9\% | 35.9\% | 3.5\% | 0.7\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 137 | 92.0\% | 46.7\% | 42.3\% | 2.9\% | 1.5\% | 0.0\% | 0.7\% | 5.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 93.5\% | 50.4\% | 40.0\% | 3.1\% | 1.2\% | 0.0\% | 0.4\% | 5.0\% |
| General Education Students | 247 | 95.1\% | 56.7\% | 38.1\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Students with Disabilities | 32 | 78.1\% | 6.3\% | 46.9\% | 25.0\% | 9.4\% | 0.0\% | 3.1\% | 9.4\% |
| Not Limited English Proficient | 279 | 93.2\% | 50.9\% | 39.1\% | 3.2\% | 1.1\% | 0.0\% | 0.4\% | 5.4\% |
| Economically Disadvantaged | 49 | 89.8\% | 38.8\% | 40.8\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| Not Economically Disadvantaged | 230 | 93.9\% | 53.5\% | 38.7\% | 1.7\% | 1.3\% | 0.0\% | 0.4\% | 4.3\% |
| Not Migrant | 279 | 93.2\% | 50.9\% | 39.1\% | 3.2\% | 1.1\% | 0.0\% | 0.4\% | 5.4\% |
| SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 166 | 88.6\% | 41.6\% | 44.6\% | 2.4\% | 0.0\% | 7.2\% | 0.0\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 88 \& 89.8\% \& 44.3\% \& 44.3\% \& 1.1\% \& 0.0\% \& 4.5\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 78 \& 87.2\% \& 38.5\% \& 44.9\% \& 3.8\% \& 0.0\% \& 10.3\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 158 \& 89.2\% \& 41.8\% \& 44.9\% \& 2.5\% \& 0.0\% \& 6.3\% \& 0.0\% \& 4.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 147 \& 91.2\% \& 46.9\% \& 44.2\% \& 0.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 2.7\% <br>
\hline Students with Disabilities \& 19 \& 68.4\% \& 0.0\% \& 47.4\% \& 21.1\% \& 0.0\% \& 15.8\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 165 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 23 \& 69.6\% \& 34.8\% \& 30.4\% \& 4.3\% \& 0.0\% \& 17.4\% \& 0.0\% \& 13.0\% <br>
\hline Not Economically Disadvantaged \& 143 \& 91.6\% \& 42.7\% \& 46.9\% \& 2.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 166 \& 88.6\% \& 41.6\% \& 44.6\% \& 2.4\% \& 0.0\% \& 7.2\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 166 \& 86.7\% \& 41.6\% \& 42.8\% \& 2.4\% \& 0.0\% \& 9.0\% \& 0.0\% \& 4.2\% <br>
\hline Female \& 88 \& 88.6\% \& 44.3\% \& 43.2\% \& 1.1\% \& 0.0\% \& 5.7\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 78 \& 84.6\% \& 38.5\% \& 42.3\% \& 3.8\% \& 0.0\% \& 12.8\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 158 \& 87.3\% \& 41.8\% \& 43.0\% \& 2.5\% \& 0.0\% \& 8.2\% \& 0.0\% \& 4.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 147 \& 89.1\% \& 46.9\% \& 42.2\% \& 0.0\% \& 0.0\% \& 8.2\% \& 0.0\% \& 2.7\% <br>
\hline Students with Disabilities \& 19 \& 68.4\% \& 0.0\% \& 47.4\% \& 21.1\% \& 0.0\% \& 15.8\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 165 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 23 \& 69.6\% \& 34.8\% \& 30.4\% \& 4.3\% \& 0.0\% \& 17.4\% \& 0.0\% \& 13.0\% <br>
\hline Not Economically Disadvantaged \& 143 \& 89.5\% \& 42.7\% \& 44.8\% \& 2.1\% \& 0.0\% \& 7.7\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 166 \& 86.7\% \& 41.6\% \& 42.8\% \& 2.4\% \& 0.0\% \& 9.0\% \& 0.0\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 187 \& 88.2\% \& 44.4\% \& 36.4\% \& 7.5\% \& 0.0\% \& 0.5\% \& 0.0\% \& 11.2\% <br>
\hline Female \& 97 \& 88.7\% \& 48.5\% \& 33.0\% \& 7.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.3\% <br>
\hline Male \& 90 \& 87.8\% \& 40.0\% \& 40.0\% \& 7.8\% \& 0.0\% \& 1.1\% \& 0.0\% \& 11.1\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 185 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 161 \& 91.9\% \& 51.6\% \& 38.5\% \& 1.9\% \& 0.0\% \& 0.6\% \& 0.0\% \& 7.5\% <br>
\hline Students with Disabilities \& 26 \& 65.4\% \& 0.0\% \& 23.1\% \& 42.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 34.6\% <br>
\hline Not Limited English Proficient \& 187 \& 88.2\% \& 44.4\% \& 36.4\% \& 7.5\% \& 0.0\% \& 0.5\% \& 0.0\% \& 11.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 187 | 88.2\% | 44.4\% | 36.4\% | 7.5\% | 0.0\% | 0.5\% | 0.0\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 88.7\% | 48.5\% | 33.0\% | 7.2\% | 0.0\% | 0.0\% | 0.0\% | 11.3\% |
| Male | 90 | 87.8\% | 40.0\% | 40.0\% | 7.8\% | 0.0\% | 1.1\% | 0.0\% | 11.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 91.9\% | 51.6\% | 38.5\% | 1.9\% | 0.0\% | 0.6\% | 0.0\% | 7.5\% |
| Students with Disabilities | 26 | 65.4\% | 0.0\% | 23.1\% | 42.3\% | 0.0\% | 0.0\% | 0.0\% | 34.6\% |
| Not Limited English Proficient | 187 | 88.2\% | 44.4\% | 36.4\% | 7.5\% | 0.0\% | 0.5\% | 0.0\% | 11.2\% |
| Economically Disadvantaged | 37 | 75.7\% | 27.0\% | 37.8\% | 10.8\% | 0.0\% | 2.7\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 150 | 91.3\% | 48.7\% | 36.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Not Migrant | 187 | 88.2\% | 44.4\% | 36.4\% | 7.5\% | 0.0\% | 0.5\% | 0.0\% | 11.2\% |
| SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 84.8\% | 43.8\% | 38.2\% | 2.8\% | 2.2\% | 0.6\% | 3.9\% | 8.4\% |
| Female | 81 | 90.1\% | 44.4\% | 40.7\% | 4.9\% | 1.2\% | 1.2\% | 2.5\% | 4.9\% |
| Male | 97 | 80.4\% | 43.3\% | 36.1\% | 1.0\% | 3.1\% | 0.0\% | 5.2\% | 11.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 163 | 87.1\% | 47.9\% | 38.7\% | 0.6\% | 0.0\% | 0.6\% | 3.7\% | 8.6\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 33.3\% | 26.7\% | 26.7\% | 0.0\% | 6.7\% | 6.7\% |
| Not Limited English Proficient | 178 | 84.8\% | 43.8\% | 38.2\% | 2.8\% | 2.2\% | 0.6\% | 3.9\% | 8.4\% |
| Economically Disadvantaged | 30 | 70.0\% | 23.3\% | 40.0\% | 6.7\% | 3.3\% | 0.0\% | 6.7\% | 20.0\% |
| Not Economically Disadvantaged | 148 | 87.8\% | 48.0\% | 37.8\% | 2.0\% | 2.0\% | 0.7\% | 3.4\% | 6.1\% |
| Not Migrant | 178 | 84.8\% | 43.8\% | 38.2\% | 2.8\% | 2.2\% | 0.6\% | 3.9\% | 8.4\% |

BUFFALO / GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO I GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Female \& 1 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Male \& 4 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / GROVER CLEVELAND HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome - August 2012} <br>
\hline All Students \& 98 \& 24.5\% \& 2.0\% \& 11.2\% \& 11.2\% \& 0.0\% \& 15.3\% \& 0.0\% \& 60.2\% <br>
\hline Female \& 56 \& 25.0\% \& 3.6\% \& 8.9\% \& 12.5\% \& 0.0\% \& 8.9\% \& 0.0\% \& 66.1\% <br>
\hline Male \& 42 \& 23.8\% \& 0.0\% \& 14.3\% \& 9.5\% \& 0.0\% \& 23.8\% \& 0.0\% \& 52.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 36 \& 44.4\% \& 2.8\% \& 16.7\% \& 25.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 38.9\% <br>
\hline Hispanic \& 44 \& 11.4\% \& 0.0\% \& 6.8\% \& 4.5\% \& 0.0\% \& 15.9\% \& 0.0\% \& 72.7\% <br>
\hline Asian/Pacific Islander \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 83 \& 25.3\% \& 2.4\% \& 12.0\% \& 10.8\% \& 0.0\% \& 15.7\% \& 0.0\% \& 59.0\% <br>
\hline Students with Disabilities \& 15 \& 20.0\% \& 0.0\% \& 6.7\% \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 66.7\% <br>
\hline Not Limited English Proficient \& 49 \& 26.5\% \& 0.0\% \& 16.3\% \& 10.2\% \& 0.0\% \& 6.1\% \& 0.0\% \& 67.3\% <br>
\hline Limited English Proficient \& 49 \& 22.4\% \& 4.1\% \& 6.1\% \& 12.2\% \& 0.0\% \& 24.5\% \& 0.0\% \& 53.1\% <br>
\hline Economically Disadvantaged \& 66 \& 34.8\% \& 3.0\% \& 16.7\% \& 15.2\% \& 0.0\% \& 18.2\% \& 0.0\% \& 47.0\% <br>
\hline Not Economically Disadvantaged \& 32 \& 3.1\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 9.4\% \& 0.0\% \& 87.5\% <br>
\hline Not Migrant \& 98 \& 24.5\% \& 2.0\% \& 11.2\% \& 11.2\% \& 0.0\% \& 15.3\% \& 0.0\% \& 60.2\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / GROVER CLEVELAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 98 \& 24.5\% \& 2.0\% \& 11.2\% \& 11.2\% \& 0.0\% \& 15.3\% \& 0.0\% \& 60.2\% <br>
\hline Female \& 56 \& 25.0\% \& 3.6\% \& 8.9\% \& 12.5\% \& 0.0\% \& 8.9\% \& 0.0\% \& 66.1\% <br>
\hline Male \& 42 \& 23.8\% \& 0.0\% \& 14.3\% \& 9.5\% \& 0.0\% \& 23.8\% \& 0.0\% \& 52.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 36 \& 44.4\% \& 2.8\% \& 16.7\% \& 25.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 38.9\% <br>
\hline Hispanic \& 44 \& 11.4\% \& 0.0\% \& 6.8\% \& 4.5\% \& 0.0\% \& 15.9\% \& 0.0\% \& 72.7\% <br>
\hline Asian/Pacific Islander \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 83 \& 25.3\% \& 2.4\% \& 12.0\% \& 10.8\% \& 0.0\% \& 15.7\% \& 0.0\% \& 59.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HOLLAND I HOLLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline Female \& 43 \& 93.0\% \& 48.8\% \& 39.5\% \& 4.7\% \& 0.0\% \& 2.3\% \& 4.7\% \& 0.0\% <br>
\hline Male \& 46 \& 95.7\% \& 32.6\% \& 63.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 95.1\% \& 42.7\% \& 51.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 2.4\% \& 1.2\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 14.3\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 28.6\% \& 42.9\% \& 7.1\% \& 0.0\% \& 7.1\% \& 7.1\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 75 \& 97.3\% \& 42.7\% \& 53.3\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline Not Migrant \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline \multicolumn{10}{|l|}{HOLLAND / HOLLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline Female \& 43 \& 93.0\% \& 48.8\% \& 39.5\% \& 4.7\% \& 0.0\% \& 2.3\% \& 4.7\% \& 0.0\% <br>
\hline Male \& 46 \& 95.7\% \& 32.6\% \& 63.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 95.1\% \& 42.7\% \& 51.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 2.4\% \& 1.2\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 14.3\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline Economically Disadvantaged \& 14 \& 78.6\% \& 28.6\% \& 42.9\% \& 7.1\% \& 0.0\% \& 7.1\% \& 7.1\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 75 \& 97.3\% \& 42.7\% \& 53.3\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline Not Migrant \& 89 \& 94.4\% \& 40.4\% \& 51.7\% \& 2.2\% \& 0.0\% \& 1.1\% \& 2.2\% \& 2.2\% <br>
\hline \multicolumn{10}{|l|}{HOLLAND / HOLLAND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 93 \& 95.7\% \& 43.0\% \& 51.6\% \& 1.1\% \& 0.0\% \& 1.1\% \& 0.0\% \& 3.2\% <br>
\hline Female \& 44 \& 95.5\% \& 50.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 49 \& 95.9\% \& 36.7\% \& 57.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 92 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 93 \& 95.7\% \& 43.0\% \& 51.6\% \& 1.1\% \& 0.0\% \& 1.1\% \& 0.0\% \& 3.2\% <br>
\hline Economically Disadvantaged \& 20 \& 95.0\% \& 20.0\% \& 70.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Economically Disadvantaged \& 73 \& 95.9\% \& 49.3\% \& 46.6\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% \& 2.7\% <br>
\hline Not Migrant \& 93 \& 95.7\% \& 43.0\% \& 51.6\% \& 1.1\% \& 0.0\% \& 1.1\% \& 0.0\% \& 3.2\% <br>
\hline \multicolumn{10}{|l|}{HOPEVALE / HOPEVALE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


## HOPEVALE I HOPEVALE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HOPEVALE / HOPEVALE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

HOPEVALE I HOPEVALE SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HOPEVALE I HOPEVALE SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 285 | 80.0\% | 21.1\% | 58.2\% | 0.7\% | 1.8\% | 10.5\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | 84.6\% | 20.8\% | 63.8\% | 0.0\% | 0.8\% | 8.5\% | 0.0\% | 6.2\% |
| Male | 155 | 76.1\% | 21.3\% | 53.5\% | 1.3\% | 2.6\% | 12.3\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 111 | 83.8\% | 20.7\% | 62.2\% | 0.9\% | 2.7\% | 9.0\% | 0.0\% | 4.5\% |
| Hispanic | 24 | 70.8\% | 8.3\% | 58.3\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 14 | 92.9\% | 42.9\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 124 | 77.4\% | 21.8\% | 55.6\% | 0.0\% | 1.6\% | 9.7\% | 0.0\% | 11.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 270 | 82.6\% | 22.2\% | 60.4\% | 0.0\% | 0.0\% | 9.6\% | 0.0\% | 7.8\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 33.3\% | 26.7\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 207 | 80.2\% | 21.7\% | 58.0\% | 0.5\% | 2.4\% | 12.6\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 78 | 79.5\% | 19.2\% | 59.0\% | 1.3\% | 0.0\% | 5.1\% | 0.0\% | 15.4\% |
| Not Migrant | 285 | 80.0\% | 21.1\% | 58.2\% | 0.7\% | 1.8\% | 10.5\% | 0.0\% | 7.7\% |
| BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 285 | 78.2\% | 21.1\% | 56.5\% | 0.7\% | 1.8\% | 12.3\% | 0.0\% | 7.7\% |
| Female | 130 | 83.1\% | 20.8\% | 62.3\% | 0.0\% | 0.8\% | 10.0\% | 0.0\% | 6.2\% |
| Male | 155 | 74.2\% | 21.3\% | 51.6\% | 1.3\% | 2.6\% | 14.2\% | 0.0\% | 9.0\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 111 | 81.1\% | 20.7\% | 59.5\% | 0.9\% | 2.7\% | 11.7\% | 0.0\% | 4.5\% |
| Hispanic | 24 | 70.8\% | 8.3\% | 58.3\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 14 | 92.9\% | 42.9\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 124 | 76.6\% | 21.8\% | 54.8\% | 0.0\% | 1.6\% | 10.5\% | 0.0\% | 11.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 270 | 80.7\% | 22.2\% | 58.5\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 7.8\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 33.3\% | 26.7\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (Aspirational }\end{array} & & & & & \\ \text { (without }\end{array}\right)$

BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 287 | 85.0\% | 25.4\% | 57.8\% | 1.7\% | 1.0\% | 4.5\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 132 | 88.6\% | 25.8\% | 61.4\% | 1.5\% | 0.0\% | 3.8\% | 0.0\% | 7.6\% |
| Male | 155 | 81.9\% | 25.2\% | 54.8\% | 1.9\% | 1.9\% | 5.2\% | 0.0\% | 11.0\% |
| American Indian/Alaska Native | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 139 | 86.3\% | 15.8\% | 67.6\% | 2.9\% | 1.4\% | 4.3\% | 0.0\% | 7.9\% |
| Hispanic | 29 | 89.7\% | 34.5\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 101 | 82.2\% | 33.7\% | 48.5\% | 0.0\% | 1.0\% | 5.0\% | 0.0\% | 11.9\% |
| General Education Students | 270 | 88.1\% | 27.0\% | 60.0\% | 1.1\% | 0.0\% | 4.1\% | 0.0\% | 7.8\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 23.5\% | 11.8\% | 17.6\% | 11.8\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 287 | 85.0\% | 25.4\% | 57.8\% | 1.7\% | 1.0\% | 4.5\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 182 | 85.7\% | 24.2\% | 59.3\% | 2.2\% | 1.6\% | 4.4\% | 0.0\% | 8.2\% |
| Not Economically Disadvantaged | 105 | 83.8\% | 27.6\% | 55.2\% | 1.0\% | 0.0\% | 4.8\% | 0.0\% | 11.4\% |
| Not Migrant | 287 | 85.0\% | 25.4\% | 57.8\% | 1.7\% | 1.0\% | 4.5\% | 0.0\% | 9.4\% |

BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 287 | 85.0\% | 25.4\% | 57.8\% | 1.7\% | 1.0\% | 4.5\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 132 | 88.6\% | 25.8\% | 61.4\% | 1.5\% | 0.0\% | 3.8\% | 0.0\% | 7.6\% |
| Male | 155 | 81.9\% | 25.2\% | 54.8\% | 1.9\% | 1.9\% | 5.2\% | 0.0\% | 11.0\% |
| American Indian/Alaska Native | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Black | 139 | 86.3\% | 15.8\% | 67.6\% | 2.9\% | 1.4\% | 4.3\% | 0.0\% | 7.9\% |
| Hispanic | 29 | 89.7\% | 34.5\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 101 | 82.2\% | 33.7\% | 48.5\% | 0.0\% | 1.0\% | 5.0\% | 0.0\% | 11.9\% |
| General Education Students | 270 | 88.1\% | 27.0\% | 60.0\% | 1.1\% | 0.0\% | 4.1\% | 0.0\% | 7.8\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 23.5\% | 11.8\% | 17.6\% | 11.8\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 287 | 85.0\% | 25.4\% | 57.8\% | 1.7\% | 1.0\% | 4.5\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 182 | 85.7\% | 24.2\% | 59.3\% | 2.2\% | 1.6\% | 4.4\% | 0.0\% | 8.2\% |
| Not Economically Disadvantaged | 105 | 83.8\% | 27.6\% | 55.2\% | 1.0\% | 0.0\% | 4.8\% | 0.0\% | 11.4\% |
| Not Migrant | 287 | 85.0\% | 25.4\% | 57.8\% | 1.7\% | 1.0\% | 4.5\% | 0.0\% | 9.4\% |

BUFFALO I HUTCHINSON CENTRAL TECH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 278 | $86.3 \%$ | $10.1 \%$ | $71.6 \%$ | $4.7 \%$ | $0.7 \%$ | $5.4 \%$ | $0.0 \%$ | $7.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | $93.0 \%$ | $10.9 \%$ | $78.3 \%$ | $3.9 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.9 \%$ |
| Male | 149 | $80.5 \%$ | $9.4 \%$ | $65.8 \%$ | $5.4 \%$ | $1.3 \%$ | $7.4 \%$ | $0.0 \%$ | $10.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (Aspirational }\end{array} & & & & \\ \text { (without }\end{array}\right)$

BUFFALO / INTER PREP SCH-GROVER CLEVELAND-\#187: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 29.8\% | 0.0\% | 26.2\% | 3.6\% | 0.0\% | 46.4\% | 0.0\% | 23.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 27.9\% | 0.0\% | 25.6\% | 2.3\% | 0.0\% | 41.9\% | 0.0\% | 30.2\% |
| Male | 41 | 31.7\% | 0.0\% | 26.8\% | 4.9\% | 0.0\% | 51.2\% | 0.0\% | 17.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 27.0\% | 0.0\% | 21.6\% | 5.4\% | 0.0\% | 48.6\% | 0.0\% | 24.3\% |
| Hispanic | 18 | 44.4\% | 0.0\% | 38.9\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 13.3\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 29.2\% | 0.0\% | 27.8\% | 1.4\% | 0.0\% | 50.0\% | 0.0\% | 20.8\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 25.0\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 54 | 37.0\% | 0.0\% | 31.5\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 29.6\% |
| Limited English Proficient | 30 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 67 | 32.8\% | 0.0\% | 29.9\% | 3.0\% | 0.0\% | 50.7\% | 0.0\% | 16.4\% |
| Not Economically Disadvantaged | 17 | 17.6\% | 0.0\% | 11.8\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 52.9\% |
| Not Migrant | 84 | 29.8\% | 0.0\% | 26.2\% | 3.6\% | 0.0\% | 46.4\% | 0.0\% | 23.8\% |
| BUFFALO I INTER PREP SCH-GROVER CLEVELAND-\#187: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 29.8\% | 0.0\% | 26.2\% | 3.6\% | 0.0\% | 46.4\% | 0.0\% | 23.8\% |
| Female | 43 | 27.9\% | 0.0\% | 25.6\% | 2.3\% | 0.0\% | 41.9\% | 0.0\% | 30.2\% |
| Male | 41 | 31.7\% | 0.0\% | 26.8\% | 4.9\% | 0.0\% | 51.2\% | 0.0\% | 17.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 27.0\% | 0.0\% | 21.6\% | 5.4\% | 0.0\% | 48.6\% | 0.0\% | 24.3\% |
| Hispanic | 18 | 44.4\% | 0.0\% | 38.9\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 13.3\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 29.2\% | 0.0\% | 27.8\% | 1.4\% | 0.0\% | 50.0\% | 0.0\% | 20.8\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 25.0\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 54 | 37.0\% | 0.0\% | 31.5\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 29.6\% |
| Limited English Proficient | 30 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 67 | 32.8\% | 0.0\% | 29.9\% | 3.0\% | 0.0\% | 50.7\% | 0.0\% | 16.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

BUFFALO / INTER PREP SCH-GROVER CLEVELAND-\#187: 2006 Total Cohort - 6 Year Outcome

| All Students | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


IROQUOIS I IROQUOIS SENIOR HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 226 | 95.1\% | 51.8\% | 41.6\% | 1.8\% | 0.9\% | 2.2\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 98.2\% | 59.1\% | 38.2\% | 0.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 116 | 92.2\% | 44.8\% | 44.8\% | 2.6\% | 0.0\% | 4.3\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 219 | 95.0\% | 51.1\% | 42.0\% | 1.8\% | 0.9\% | 2.3\% | 0.0\% | 1.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 97.9\% | 60.0\% | 37.9\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 1.5\% |
| Students with Disabilities | 31 | 77.4\% | 0.0\% | 64.5\% | 12.9\% | 6.5\% | 12.9\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 82.6\% | 21.7\% | 56.5\% | 4.3\% | 4.3\% | 8.7\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 203 | 96.6\% | 55.2\% | 39.9\% | 1.5\% | 0.5\% | 1.5\% | 0.0\% | 1.5\% |
| Not Migrant | 226 | 95.1\% | 51.8\% | 41.6\% | 1.8\% | 0.9\% | 2.2\% | 0.0\% | 1.8\% |

IROQUOIS I IROQUOIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 226 | 94.7\% | 51.8\% | 41.2\% | 1.8\% | 0.9\% | 2.7\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 97.3\% | 59.1\% | 37.3\% | 0.9\% | 1.8\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 116 | 92.2\% | 44.8\% | 44.8\% | 2.6\% | 0.0\% | 4.3\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 219 | 95.0\% | 51.1\% | 42.0\% | 1.8\% | 0.9\% | 2.3\% | 0.0\% | 1.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 97.4\% | 60.0\% | 37.4\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 31 | 77.4\% | 0.0\% | 64.5\% | 12.9\% | 6.5\% | 12.9\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 82.6\% | 21.7\% | 56.5\% | 4.3\% | 4.3\% | 8.7\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 203 | 96.1\% | 55.2\% | 39.4\% | 1.5\% | 0.5\% | 2.0\% | 0.0\% | 1.5\% |
| Not Migrant | 226 | 94.7\% | 51.8\% | 41.2\% | 1.8\% | 0.9\% | 2.7\% | 0.0\% | 1.8\% |
| IROQUOIS I IROQUOIS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 244 | 95.9\% | 54.1\% | 38.9\% | 2.9\% | 0.0\% | 0.8\% | 0.0\% | 3.3\% |
| Female | 109 | 100.0\% | 58.7\% | 37.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SLOAN I JOHN F KENNEDY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 86.8\% | 31.8\% | 52.7\% | 2.3\% | 0.0\% | 6.2\% | 0.0\% | 7.0\% |
| Female | 64 | 87.5\% | 28.1\% | 56.3\% | 3.1\% | 0.0\% | 7.8\% | 0.0\% | 4.7\% |
| Male | 65 | 86.2\% | 35.4\% | 49.2\% | 1.5\% | 0.0\% | 4.6\% | 0.0\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 86.1\% | 31.1\% | 52.5\% | 2.5\% | 0.0\% | 6.6\% | 0.0\% | 7.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 92.2\% | 35.7\% | 56.5\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 4.3\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 21.4\% | 21.4\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 129 | 86.8\% | 31.8\% | 52.7\% | 2.3\% | 0.0\% | 6.2\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 53 | 81.1\% | 20.8\% | 56.6\% | 3.8\% | 0.0\% | 11.3\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 76 | 90.8\% | 39.5\% | 50.0\% | 1.3\% | 0.0\% | 2.6\% | 0.0\% | 6.6\% |
| Not Migrant | 129 | 86.8\% | 31.8\% | 52.7\% | 2.3\% | 0.0\% | 6.2\% | 0.0\% | 7.0\% |
| SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 129 | 86.8\% | 31.8\% | 52.7\% | 2.3\% | 0.0\% | 6.2\% | 0.0\% | 7.0\% |
| Female | 64 | 87.5\% | 28.1\% | 56.3\% | 3.1\% | 0.0\% | 7.8\% | 0.0\% | 4.7\% |
| Male | 65 | 86.2\% | 35.4\% | 49.2\% | 1.5\% | 0.0\% | 4.6\% | 0.0\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | 86.1\% | 31.1\% | 52.5\% | 2.5\% | 0.0\% | 6.6\% | 0.0\% | 7.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 92.2\% | 35.7\% | 56.5\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 4.3\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 21.4\% | 21.4\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 129 | 86.8\% | 31.8\% | 52.7\% | 2.3\% | 0.0\% | 6.2\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 53 | 81.1\% | 20.8\% | 56.6\% | 3.8\% | 0.0\% | 11.3\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 76 | 90.8\% | 39.5\% | 50.0\% | 1.3\% | 0.0\% | 2.6\% | 0.0\% | 6.6\% |
| Not Migrant | 129 | 86.8\% | 31.8\% | 52.7\% | 2.3\% | 0.0\% | 6.2\% | 0.0\% | 7.0\% |
| SLOAN I JOHN F KENNEDY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 84.9\% | 21.6\% | 60.4\% | 2.9\% | 5.0\% | 0.7\% | 0.0\% | 9.4\% |
| Female | 66 | 84.8\% | 21.2\% | 60.6\% | 3.0\% | 6.1\% | 1.5\% | 0.0\% | 7.6\% |
| Male | 73 | 84.9\% | 21.9\% | 60.3\% | 2.7\% | 4.1\% | 0.0\% | 0.0\% | 11.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 128 | 88.3\% | 23.4\% | 62.5\% | 2.3\% | 3.9\% | 0.0\% | 0.0\% | 7.8\% |
| General Education Students | 117 | 89.7\% | 25.6\% | 64.1\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 9.4\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



|  | Graduates | Diploma with |
| :---: | :---: | :---: |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 22 |  |  |

Regents
Diploma
(without
Transferred
to
GED
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged

Not Economically Disadvantaged Not Migrant

| 22 | $59.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: |
| 139 | $84.9 \%$ | $21.6 \%$ |
| 63 | $87.3 \%$ | $17.5 \%$ |
| 76 | $82.9 \%$ | $25.0 \%$ |
| 139 | $84.9 \%$ | $21.6 \%$ |

40.9\%


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 17 | 64.7\% | 5.9\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 11.8\% | 17.6\% |
| Hispanic | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| White | 298 | 86.2\% | 29.2\% | 53.0\% | 4.0\% | 1.3\% | 2.3\% | 7.0\% | 2.7\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 273 | 86.8\% | 34.1\% | 52.7\% | 0.0\% | 0.0\% | 2.2\% | 7.7\% | 2.9\% |
| Students with Disabilities | 67 | 77.6\% | 3.0\% | 52.2\% | 22.4\% | 6.0\% | 3.0\% | 6.0\% | 7.5\% |
| Not Limited English Proficient | 339 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 104 | 83.7\% | 14.4\% | 60.6\% | 8.7\% | 3.8\% | 2.9\% | 6.7\% | 2.9\% |
| Not Economically Disadvantaged | 236 | 85.6\% | 33.9\% | 49.2\% | 2.5\% | 0.0\% | 2.1\% | 7.6\% | 4.2\% |
| Not Migrant | 340 | 85.0\% | 27.9\% | 52.6\% | 4.4\% | 1.2\% | 2.4\% | 7.4\% | 3.8\% |
| KENMORE / KENMORE WEST SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 340 | 83.5\% | 27.9\% | 51.2\% | 4.4\% | 1.2\% | 3.8\% | 7.4\% | 3.8\% |
| Female | 175 | 82.9\% | 33.1\% | 45.1\% | 4.6\% | 0.6\% | 3.4\% | 7.4\% | 5.1\% |
| Male | 165 | 84.2\% | 22.4\% | 57.6\% | 4.2\% | 1.8\% | 4.2\% | 7.3\% | 2.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 64.7\% | 5.9\% | 47.1\% | 11.8\% | 0.0\% | 5.9\% | 11.8\% | 17.6\% |
| Hispanic | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| White | 298 | 84.6\% | 29.2\% | 51.3\% | 4.0\% | 1.3\% | 4.0\% | 7.0\% | 2.7\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 273 | 85.3\% | 34.1\% | 51.3\% | 0.0\% | 0.0\% | 3.7\% | 7.7\% | 2.9\% |
| Students with Disabilities | 67 | 76.1\% | 3.0\% | 50.7\% | 22.4\% | 6.0\% | 4.5\% | 6.0\% | 7.5\% |
| Not Limited English Proficient | 339 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 104 | 82.7\% | 14.4\% | 59.6\% | 8.7\% | 3.8\% | 3.8\% | 6.7\% | 2.9\% |
| Not Economically Disadvantaged | 236 | 83.9\% | 33.9\% | 47.5\% | 2.5\% | 0.0\% | 3.8\% | 7.6\% | 4.2\% |
| Not Migrant | 340 | 83.5\% | 27.9\% | 51.2\% | 4.4\% | 1.2\% | 3.8\% | 7.4\% | 3.8\% |
| KENMORE / KENMORE WEST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 366 | 87.2\% | 35.2\% | 49.2\% | 2.7\% | 1.1\% | 0.5\% | 5.7\% | 5.2\% |
| Female | 180 | 90.6\% | 35.6\% | 53.3\% | 1.7\% | 1.7\% | 0.0\% | 2.8\% | 4.4\% |
| Male | 186 | 83.9\% | 34.9\% | 45.2\% | 3.8\% | 0.5\% | 1.1\% | 8.6\% | 5.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 57.1\% | 7.1\% | 50.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Hispanic | 10 | 90.0\% | 30.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| White | 332 | 88.0\% | 36.7\% | 48.5\% | 2.7\% | 0.6\% | 0.6\% | 6.0\% | 4.5\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 89.4\% | 41.3\% | 48.1\% | 0.0\% | 0.0\% | 0.3\% | 5.5\% | 4.5\% |
| Students with Disabilities | 56 | 75.0\% | 1.8\% | 55.4\% | 17.9\% | 7.1\% | 1.8\% | 7.1\% | 8.9\% |
| Not Limited English Proficient | 366 | 87.2\% | 35.2\% | 49.2\% | 2.7\% | 1.1\% | 0.5\% | 5.7\% | 5.2\% |
| Economically Disadvantaged | 87 | 81.6\% | 25.3\% | 51.7\% | 4.6\% | 4.6\% | 1.1\% | 5.7\% | 5.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
279
366

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  |

KENMORE I KENMORE WEST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 366 | 86.9\% | 35.2\% | 48.9\% | 2.7\% | 1.1\% | 0.8\% | 5.7\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 180 | 90.6\% | 35.6\% | 53.3\% | 1.7\% | 1.7\% | 0.0\% | 2.8\% | 4.4\% |
| Male | 186 | 83.3\% | 34.9\% | 44.6\% | 3.8\% | 0.5\% | 1.6\% | 8.6\% | 5.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 57.1\% | 7.1\% | 50.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Hispanic | 10 | 90.0\% | 30.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| White | 332 | 87.7\% | 36.7\% | 48.2\% | 2.7\% | 0.6\% | 0.9\% | 6.0\% | 4.5\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 89.0\% | 41.3\% | 47.7\% | 0.0\% | 0.0\% | 0.6\% | 5.5\% | 4.5\% |
| Students with Disabilities | 56 | 75.0\% | 1.8\% | 55.4\% | 17.9\% | 7.1\% | 1.8\% | 7.1\% | 8.9\% |
| Not Limited English Proficient | 366 | 86.9\% | 35.2\% | 48.9\% | 2.7\% | 1.1\% | 0.8\% | 5.7\% | 5.2\% |
| Economically Disadvantaged | 87 | 81.6\% | 25.3\% | 51.7\% | 4.6\% | 4.6\% | 1.1\% | 5.7\% | 5.7\% |
| Not Economically Disadvantaged | 279 | 88.5\% | 38.4\% | 48.0\% | 2.2\% | 0.0\% | 0.7\% | 5.7\% | 5.0\% |
| Not Migrant | 366 | 86.9\% | 35.2\% | 48.9\% | 2.7\% | 1.1\% | 0.8\% | 5.7\% | 5.2\% |
| KENMORE / KENMORE WEST SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 404 | 81.7\% | 33.4\% | 43.1\% | 5.2\% | 1.0\% | 0.7\% | 8.4\% | 8.2\% |
| Female | 192 | 86.5\% | 32.8\% | 49.0\% | 4.7\% | 1.0\% | 1.0\% | 5.7\% | 5.7\% |
| Male | 212 | 77.4\% | 34.0\% | 37.7\% | 5.7\% | 0.9\% | 0.5\% | 10.8\% | 10.4\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 63.6\% | 13.6\% | 40.9\% | 9.1\% | 0.0\% | 4.5\% | 9.1\% | 22.7\% |
| Hispanic | 10 | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% | 30.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 362 | 83.7\% | 35.1\% | 43.4\% | 5.2\% | 1.1\% | 0.6\% | 8.0\% | 6.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 309 | 84.5\% | 40.8\% | 43.7\% | 0.0\% | 0.0\% | 1.0\% | 8.1\% | 6.5\% |
| Students with Disabilities | 95 | 72.6\% | 9.5\% | 41.1\% | 22.1\% | 4.2\% | 0.0\% | 9.5\% | 13.7\% |
| Not Limited English Proficient | 404 | 81.7\% | 33.4\% | 43.1\% | 5.2\% | 1.0\% | 0.7\% | 8.4\% | 8.2\% |
| Economically Disadvantaged | 101 | 75.2\% | 17.8\% | 46.5\% | 10.9\% | 2.0\% | 0.0\% | 11.9\% | 10.9\% |
| Not Economically Disadvantaged | 303 | 83.8\% | 38.6\% | 41.9\% | 3.3\% | 0.7\% | 1.0\% | 7.3\% | 7.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 403 | \# | \# | \# | \# | \# | \# | \# | \# |


| LACKAWANNA I LACKAWANNA HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 184 | $65.8 \%$ | $6.0 \%$ | $56.5 \%$ | $3.3 \%$ | $0.5 \%$ | $7.1 \%$ | $0.0 \%$ | $25.5 \%$ |
| Female | 87 | $71.3 \%$ | $6.9 \%$ | $57.5 \%$ | $6.9 \%$ | $1.1 \%$ | $4.6 \%$ | $0.0 \%$ | $23.0 \%$ |
| Male | 97 | $60.8 \%$ | $5.2 \%$ | $55.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $27.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $51.1 \%$ | $0.0 \%$ | $44.4 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $40.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
46
160

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| $71.7 \%$ | $17.4 \%$ |
| $73.1 \%$ | $9.4 \%$ |

Regents
Diploma
(without

|  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | GED |  |  |
|  |  | Still | Preparation | Dropped |
| Local | IEP | Enrolled | Program | Out |
| Diploma | Diploma |  | $0.0 \%$ | $23.9 \%$ |
| $2.2 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.6 \%$ |

## LACKAWANNA / LACKAWANNA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 160 | 72.5\% | 9.4\% | 60.6\% | 2.5\% | 1.3\% | 0.6\% | 0.0\% | 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 73.8\% | 11.5\% | 55.7\% | 6.6\% | 3.3\% | 0.0\% | 0.0\% | 23.0\% |
| Male | 99 | 71.7\% | 8.1\% | 63.6\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 27.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 67.6\% | 2.9\% | 58.8\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 29.4\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 105 | 73.3\% | 13.3\% | 58.1\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% | 24.8\% |
| General Education Students | 142 | 76.8\% | 10.6\% | 65.5\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 22.5\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 22.2\% | 16.7\% | 11.1\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 114 | 72.8\% | 6.1\% | 64.0\% | 2.6\% | 0.0\% | 0.9\% | 0.0\% | 26.3\% |
| Not Economically Disadvantaged | 46 | 71.7\% | 17.4\% | 52.2\% | 2.2\% | 4.3\% | 0.0\% | 0.0\% | 23.9\% |
| Not Migrant | 160 | 72.5\% | 9.4\% | 60.6\% | 2.5\% | 1.3\% | 0.6\% | 0.0\% | 25.6\% |


| LACKAWANNA / LACKAWANNA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 180 | 65.0\% | 7.2\% | 53.9\% | 3.9\% | 0.6\% | 1.7\% | 0.0\% | 32.8\% |
| Female | 93 | 68.8\% | 7.5\% | 60.2\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 30.1\% |
| Male | 87 | 60.9\% | 6.9\% | 47.1\% | 6.9\% | 1.1\% | 2.3\% | 0.0\% | 35.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 48.9\% | 0.0\% | 44.7\% | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 48.9\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 113 | 71.7\% | 10.6\% | 59.3\% | 1.8\% | 0.0\% | 2.7\% | 0.0\% | 25.7\% |
| General Education Students | 151 | 69.5\% | 8.6\% | 60.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 28.5\% |
| Students with Disabilities | 29 | 41.4\% | 0.0\% | 17.2\% | 24.1\% | 3.4\% | 0.0\% | 0.0\% | 55.2\% |
| Not Limited English Proficient | 168 | 64.3\% | 6.5\% | 53.6\% | 4.2\% | 0.6\% | 1.2\% | 0.0\% | 33.9\% |
| Limited English Proficient | 12 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 127 | 62.2\% | 4.7\% | 52.8\% | 4.7\% | 0.8\% | 2.4\% | 0.0\% | 34.6\% |
| Not Economically Disadvantaged | 53 | 71.7\% | 13.2\% | 56.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 28.3\% |
| Not Migrant | 180 | 65.0\% | 7.2\% | 53.9\% | 3.9\% | 0.6\% | 1.7\% | 0.0\% | 32.8\% |

BUFFALO I LAFAYETTE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 282 | $22.7 \%$ | $0.0 \%$ | $19.1 \%$ | $3.5 \%$ | $1.4 \%$ | $26.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | $25.4 \%$ | $0.0 \%$ | $23.0 \%$ | $2.4 \%$ | $2.4 \%$ | $30.2 \%$ | $0.0 \%$ |
| Male | 156 | $20.5 \%$ | $0.0 \%$ | $16.0 \%$ | $4.5 \%$ | $0.6 \%$ | $23.7 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |
| Black | 103 | $31.1 \%$ | $0.0 \%$ | $24.3 \%$ | $6.8 \%$ | $1.9 \%$ | $28.2 \%$ | $0.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 98 | 13.3\% | 0.0\% | 12.2\% | 1.0\% | 2.0\% | 25.5\% | 0.0\% | 59.2\% |
| Asian/Pacific Islander | 56 | 19.6\% | 0.0\% | 17.9\% | 1.8\% | 0.0\% | 28.6\% | 0.0\% | 51.8\% |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 224 | 23.7\% | 0.0\% | 22.8\% | 0.9\% | 0.0\% | 27.2\% | 0.0\% | 49.1\% |
| Students with Disabilities | 58 | 19.0\% | 0.0\% | 5.2\% | 13.8\% | 6.9\% | 24.1\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 153 | 26.8\% | 0.0\% | 21.6\% | 5.2\% | 1.3\% | 19.6\% | 0.0\% | 52.3\% |
| Limited English Proficient | 129 | 17.8\% | 0.0\% | 16.3\% | 1.6\% | 1.6\% | 34.9\% | 0.0\% | 45.7\% |
| Economically Disadvantaged | 232 | 25.9\% | 0.0\% | 22.0\% | 3.9\% | 1.7\% | 31.0\% | 0.0\% | 41.4\% |
| Not Economically Disadvantaged | 50 | 8.0\% | 0.0\% | 6.0\% | 2.0\% | 0.0\% | 6.0\% | 0.0\% | 86.0\% |
| Not Migrant | 282 | 22.7\% | 0.0\% | 19.1\% | 3.5\% | 1.4\% | 26.6\% | 0.0\% | 49.3\% |
| BUFFALO I LAFAYETTE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 20.9\% | 0.0\% | 17.4\% | 3.5\% | 1.4\% | 28.4\% | 0.0\% | 49.3\% |
| Female | 126 | 24.6\% | 0.0\% | 22.2\% | 2.4\% | 2.4\% | 31.0\% | 0.0\% | 42.1\% |
| Male | 156 | 17.9\% | 0.0\% | 13.5\% | 4.5\% | 0.6\% | 26.3\% | 0.0\% | 55.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 103 | 30.1\% | 0.0\% | 23.3\% | 6.8\% | 1.9\% | 29.1\% | 0.0\% | 38.8\% |
| Hispanic | 98 | 11.2\% | 0.0\% | 10.2\% | 1.0\% | 2.0\% | 27.6\% | 0.0\% | 59.2\% |
| Asian/Pacific Islander | 56 | 19.6\% | 0.0\% | 17.9\% | 1.8\% | 0.0\% | 28.6\% | 0.0\% | 51.8\% |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 224 | 22.3\% | 0.0\% | 21.4\% | 0.9\% | 0.0\% | 28.6\% | 0.0\% | 49.1\% |
| Students with Disabilities | 58 | 15.5\% | 0.0\% | 1.7\% | 13.8\% | 6.9\% | 27.6\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 153 | 24.2\% | 0.0\% | 19.0\% | 5.2\% | 1.3\% | 22.2\% | 0.0\% | 52.3\% |
| Limited English Proficient | 129 | 17.1\% | 0.0\% | 15.5\% | 1.6\% | 1.6\% | 35.7\% | 0.0\% | 45.7\% |
| Economically Disadvantaged | 232 | 24.1\% | 0.0\% | 20.3\% | 3.9\% | 1.7\% | 32.8\% | 0.0\% | 41.4\% |
| Not Economically Disadvantaged | 50 | 6.0\% | 0.0\% | 4.0\% | 2.0\% | 0.0\% | 8.0\% | 0.0\% | 86.0\% |
| Not Migrant | 282 | 20.9\% | 0.0\% | 17.4\% | 3.5\% | 1.4\% | 28.4\% | 0.0\% | 49.3\% |
| BUFFALO I LAFAYETTE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 167 | 35.3\% | 0.0\% | 13.8\% | 21.6\% | 2.4\% | 10.8\% | 0.0\% | 51.5\% |
| Female | 82 | 46.3\% | 0.0\% | 19.5\% | 26.8\% | 0.0\% | 6.1\% | 0.0\% | 47.6\% |
| Male | 85 | 24.7\% | 0.0\% | 8.2\% | 16.5\% | 4.7\% | 15.3\% | 0.0\% | 55.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 39.1\% | 0.0\% | 18.8\% | 20.3\% | 2.9\% | 15.9\% | 0.0\% | 42.0\% |
| Hispanic | 70 | 28.6\% | 0.0\% | 8.6\% | 20.0\% | 1.4\% | 10.0\% | 0.0\% | 60.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 35.8\% | 0.0\% | 16.3\% | 19.5\% | 0.0\% | 13.0\% | 0.0\% | 51.2\% |
| Students with Disabilities | 44 | 34.1\% | 0.0\% | 6.8\% | 27.3\% | 9.1\% | 4.5\% | 0.0\% | 52.3\% |
| Not Limited English Proficient | 121 | 38.0\% | 0.0\% | 16.5\% | 21.5\% | 1.7\% | 10.7\% | 0.0\% | 49.6\% |
| Limited English Proficient | 46 | 28.3\% | 0.0\% | 6.5\% | 21.7\% | 4.3\% | 10.9\% | 0.0\% | 56.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 132 \& 42.4\% \& 0.0\% \& 16.7\% \& 25.8\% \& 2.3\% \& 12.9\% \& 0.0\% \& 42.4\% <br>
\hline Not Economically Disadvantaged \& 35 \& 8.6\% \& 0.0\% \& 2.9\% \& 5.7\% \& 2.9\% \& 2.9\% \& 0.0\% \& 85.7\% <br>
\hline Not Migrant \& 167 \& 35.3\% \& 0.0\% \& 13.8\% \& 21.6\% \& 2.4\% \& 10.8\% \& 0.0\% \& 51.5\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / LAFAYETTE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 167 \& 34.1\% \& 0.0\% \& 12.6\% \& 21.6\% \& 2.4\% \& 12.0\% \& 0.0\% \& 51.5\% <br>
\hline Female \& 82 \& 45.1\% \& 0.0\% \& 18.3\% \& 26.8\% \& 0.0\% \& 7.3\% \& 0.0\% \& 47.6\% <br>
\hline Male \& 85 \& 23.5\% \& 0.0\% \& 7.1\% \& 16.5\% \& 4.7\% \& 16.5\% \& 0.0\% \& 55.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 69 \& 39.1\% \& 0.0\% \& 18.8\% \& 20.3\% \& 2.9\% \& 15.9\% \& 0.0\% \& 42.0\% <br>
\hline Hispanic \& 70 \& 25.7\% \& 0.0\% \& 5.7\% \& 20.0\% \& 1.4\% \& 12.9\% \& 0.0\% \& 60.0\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 16 \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 123 \& 35.0\% \& 0.0\% \& 15.4\% \& 19.5\% \& 0.0\% \& 13.8\% \& 0.0\% \& 51.2\% <br>
\hline Students with Disabilities \& 44 \& 31.8\% \& 0.0\% \& 4.5\% \& 27.3\% \& 9.1\% \& 6.8\% \& 0.0\% \& 52.3\% <br>
\hline Not Limited English Proficient \& 121 \& 36.4\% \& 0.0\% \& 14.9\% \& 21.5\% \& 1.7\% \& 12.4\% \& 0.0\% \& 49.6\% <br>
\hline Limited English Proficient \& 46 \& 28.3\% \& 0.0\% \& 6.5\% \& 21.7\% \& 4.3\% \& 10.9\% \& 0.0\% \& 56.5\% <br>
\hline Economically Disadvantaged \& 132 \& 40.9\% \& 0.0\% \& 15.2\% \& 25.8\% \& 2.3\% \& 14.4\% \& 0.0\% \& 42.4\% <br>
\hline Not Economically Disadvantaged \& 35 \& 8.6\% \& 0.0\% \& 2.9\% \& 5.7\% \& 2.9\% \& 2.9\% \& 0.0\% \& 85.7\% <br>
\hline Not Migrant \& 167 \& 34.1\% \& 0.0\% \& 12.6\% \& 21.6\% \& 2.4\% \& 12.0\% \& 0.0\% \& 51.5\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / LAFAYETTE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 314 \& 37.3\% \& 0.0\% \& 17.8\% \& 19.4\% \& 2.9\% \& 5.4\% \& 0.0\% \& 54.5\% <br>
\hline Female \& 157 \& 36.9\% \& 0.0\% \& 12.1\% \& 24.8\% \& 2.5\% \& 6.4\% \& 0.0\% \& 54.1\% <br>
\hline Male \& 157 \& 37.6\% \& 0.0\% \& 23.6\% \& 14.0\% \& 3.2\% \& 4.5\% \& 0.0\% \& 54.8\% <br>
\hline American Indian/Alaska Native \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 137 \& 36.5\% \& 0.0\% \& 15.3\% \& 21.2\% \& 4.4\% \& 5.1\% \& 0.0\% \& 54.0\% <br>
\hline Hispanic \& 107 \& 34.6\% \& 0.0\% \& 15.9\% \& 18.7\% \& 1.9\% \& 5.6\% \& 0.0\% \& 57.9\% <br>
\hline Asian/Pacific Islander \& 12 \& 66.7\% \& 0.0\% \& 58.3\% \& 8.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline White \& 50 \& 38.0\% \& 0.0\% \& 18.0\% \& 20.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 56.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 239 \& 41.8\% \& 0.0\% \& 22.2\% \& 19.7\% \& 0.0\% \& 5.4\% \& 0.0\% \& 52.7\% <br>
\hline Students with Disabilities \& 75 \& 22.7\% \& 0.0\% \& 4.0\% \& 18.7\% \& 12.0\% \& 5.3\% \& 0.0\% \& 60.0\% <br>
\hline Not Limited English Proficient \& 277 \& 38.6\% \& 0.0\% \& 18.4\% \& 20.2\% \& 3.2\% \& 4.3\% \& 0.0\% \& 53.8\% <br>
\hline Limited English Proficient \& 37 \& 27.0\% \& 0.0\% \& 13.5\% \& 13.5\% \& 0.0\% \& 13.5\% \& 0.0\% \& 59.5\% <br>
\hline Economically Disadvantaged \& 211 \& 40.8\% \& 0.0\% \& 20.4\% \& 20.4\% \& 3.8\% \& 6.2\% \& 0.0\% \& 49.3\% <br>
\hline Not Economically Disadvantaged \& 103 \& 30.1\% \& 0.0\% \& 12.6\% \& 17.5\% \& 1.0\% \& 3.9\% \& 0.0\% \& 65.0\% <br>
\hline Not Migrant \& 314 \& 37.3\% \& 0.0\% \& 17.8\% \& 19.4\% \& 2.9\% \& 5.4\% \& 0.0\% \& 54.5\% <br>
\hline \multicolumn{10}{|l|}{EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 226 \& 92.5\% \& 34.1\% \& 54.4\% \& 4.0\% \& 1.3\% \& 1.3\% \& 0.0\% \& 4.9\% <br>
\hline Female \& 118 \& 96.6\% \& 39.0\% \& 55.1\% \& 2.5\% \& 0.8\% \& 0.8\% \& 0.0\% \& 1.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 108 | 88.0\% | 28.7\% | 53.7\% | 5.6\% | 1.9\% | 1.9\% | 0.0\% | 8.3\% |
| 25 | 88.0\% | 20.0\% | 68.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 191 | 93.2\% | 36.1\% | 52.4\% | 4.7\% | 1.6\% | 1.6\% | 0.0\% | 3.7\% |
| 200 | 95.5\% | 38.5\% | 56.5\% | 0.5\% | 0.0\% | 1.0\% | 0.0\% | 3.5\% |
| 26 | 69.2\% | 0.0\% | 38.5\% | 30.8\% | 11.5\% | 3.8\% | 0.0\% | 15.4\% |
| 226 | 92.5\% | 34.1\% | 54.4\% | 4.0\% | 1.3\% | 1.3\% | 0.0\% | 4.9\% |
| 92 | 90.2\% | 20.7\% | 63.0\% | 6.5\% | 2.2\% | 2.2\% | 0.0\% | 5.4\% |
| 134 | 94.0\% | 43.3\% | 48.5\% | 2.2\% | 0.7\% | 0.7\% | 0.0\% | 4.5\% |
| 226 | 92.5\% | 34.1\% | 54.4\% | 4.0\% | 1.3\% | 1.3\% | 0.0\% | 4.9\% |

EVANS-BRANT I LAKE SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 226 | 88.9\% | 34.1\% | 50.9\% | 4.0\% | 1.3\% | 4.9\% | 0.0\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 94.1\% | 39.0\% | 52.5\% | 2.5\% | 0.8\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 108 | 83.3\% | 28.7\% | 49.1\% | 5.6\% | 1.9\% | 6.5\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 25 | 84.0\% | 20.0\% | 64.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 12.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 89.5\% | 36.1\% | 48.7\% | 4.7\% | 1.6\% | 5.2\% | 0.0\% | 3.7\% |
| General Education Students | 200 | 92.5\% | 38.5\% | 53.5\% | 0.5\% | 0.0\% | 4.0\% | 0.0\% | 3.5\% |
| Students with Disabilities | 26 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 11.5\% | 11.5\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 226 | 88.9\% | 34.1\% | 50.9\% | 4.0\% | 1.3\% | 4.9\% | 0.0\% | 4.9\% |
| Economically Disadvantaged | 92 | 88.0\% | 20.7\% | 60.9\% | 6.5\% | 2.2\% | 4.3\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 134 | 89.6\% | 43.3\% | 44.0\% | 2.2\% | 0.7\% | 5.2\% | 0.0\% | 4.5\% |
| Not Migrant | 226 | 88.9\% | 34.1\% | 50.9\% | 4.0\% | 1.3\% | 4.9\% | 0.0\% | 4.9\% |
| EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 247 | 89.1\% | 33.6\% | 47.4\% | 8.1\% | 0.8\% | 0.0\% | 0.4\% | 9.7\% |
| Female | 113 | 93.8\% | 39.8\% | 46.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Male | 134 | 85.1\% | 28.4\% | 48.5\% | 8.2\% | 1.5\% | 0.0\% | 0.7\% | 12.7\% |
| American Indian/Alaska Native | 19 | 78.9\% | 31.6\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 21.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 220 | 90.0\% | 35.0\% | 46.4\% | 8.6\% | 0.9\% | 0.0\% | 0.5\% | 8.6\% |
| General Education Students | 222 | 92.8\% | 37.4\% | 51.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 7.2\% |
| Students with Disabilities | 25 | 56.0\% | 0.0\% | 8.0\% | 48.0\% | 8.0\% | 0.0\% | 4.0\% | 32.0\% |
| Not Limited English Proficient | 247 | 89.1\% | 33.6\% | 47.4\% | 8.1\% | 0.8\% | 0.0\% | 0.4\% | 9.7\% |
| Economically Disadvantaged | 82 | 76.8\% | 24.4\% | 42.7\% | 9.8\% | 2.4\% | 0.0\% | 1.2\% | 19.5\% |
| Not Economically Disadvantaged | 165 | 95.2\% | 38.2\% | 49.7\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^1]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 247 | 89.1\% | 33.6\% | 47.4\% | 8.1\% | 0.8\% | 0.0\% | 0.4\% | 9.7\% |

## EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 247 | 88.3\% | 33.6\% | 47.0\% | 7.7\% | 0.8\% | 0.8\% | 0.4\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 93.8\% | 39.8\% | 46.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Male | 134 | 83.6\% | 28.4\% | 47.8\% | 7.5\% | 1.5\% | 1.5\% | 0.7\% | 12.7\% |
| American Indian/Alaska Native | 19 | 73.7\% | 31.6\% | 42.1\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 21.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 220 | 89.5\% | 35.0\% | 45.9\% | 8.6\% | 0.9\% | 0.5\% | 0.5\% | 8.6\% |
| General Education Students | 222 | 92.3\% | 37.4\% | 51.4\% | 3.6\% | 0.0\% | 0.5\% | 0.0\% | 7.2\% |
| Students with Disabilities | 25 | 52.0\% | 0.0\% | 8.0\% | 44.0\% | 8.0\% | 4.0\% | 4.0\% | 32.0\% |
| Not Limited English Proficient | 247 | 88.3\% | 33.6\% | 47.0\% | 7.7\% | 0.8\% | 0.8\% | 0.4\% | 9.7\% |
| Economically Disadvantaged | 82 | 76.8\% | 24.4\% | 42.7\% | 9.8\% | 2.4\% | 0.0\% | 1.2\% | 19.5\% |
| Not Economically Disadvantaged | 165 | 93.9\% | 38.2\% | 49.1\% | 6.7\% | 0.0\% | 1.2\% | 0.0\% | 4.8\% |
| Not Migrant | 247 | 88.3\% | 33.6\% | 47.0\% | 7.7\% | 0.8\% | 0.8\% | 0.4\% | 9.7\% |

EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 282 | 78.7\% | 24.5\% | 47.5\% | 6.7\% | 1.8\% | 1.1\% | 0.7\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 132 | 83.3\% | 28.8\% | 47.7\% | 6.8\% | 1.5\% | 0.8\% | 0.8\% | 13.6\% |
| Male | 150 | 74.7\% | 20.7\% | 47.3\% | 6.7\% | 2.0\% | 1.3\% | 0.7\% | 21.3\% |
| American Indian/Alaska Native | 22 | 81.8\% | 13.6\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 251 | 79.3\% | 26.3\% | 46.2\% | 6.8\% | 2.0\% | 1.2\% | 0.8\% | 16.7\% |
| General Education Students | 240 | 83.3\% | 28.8\% | 50.4\% | 4.2\% | 0.0\% | 0.8\% | 0.4\% | 15.4\% |
| Students with Disabilities | 42 | 52.4\% | 0.0\% | 31.0\% | 21.4\% | 11.9\% | 2.4\% | 2.4\% | 31.0\% |
| Not Limited English Proficient | 282 | 78.7\% | 24.5\% | 47.5\% | 6.7\% | 1.8\% | 1.1\% | 0.7\% | 17.7\% |
| Economically Disadvantaged | 84 | 63.1\% | 11.9\% | 45.2\% | 6.0\% | 1.2\% | 1.2\% | 1.2\% | 33.3\% |
| Not Economically Disadvantaged | 198 | 85.4\% | 29.8\% | 48.5\% | 7.1\% | 2.0\% | 1.0\% | 0.5\% | 11.1\% |
| Not Migrant | 282 | 78.7\% | 24.5\% | 47.5\% | 6.7\% | 1.8\% | 1.1\% | 0.7\% | 17.7\% |
| LANCASTER / LANCASTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 505 | 98.2\% | 57.6\% | 36.2\% | 4.4\% | 0.4\% | 1.0\% | 0.0\% | 0.4\% |
| Female | 250 | 98.4\% | 61.2\% | 33.2\% | 4.0\% | 0.0\% | 1.2\% | 0.0\% | 0.4\% |
| Male | 255 | 98.0\% | 54.1\% | 39.2\% | 4.7\% | 0.8\% | 0.8\% | 0.0\% | 0.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 488 | 98.4\% | 58.4\% | 35.7\% | 4.3\% | 0.4\% | 1.0\% | 0.0\% | 0.2\% |
| General Education Students | 427 | 98.8\% | 66.5\% | 32.3\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.2\% |
| Students with Disabilities | 78 | 94.9\% | 9.0\% | 57.7\% | 28.2\% | 2.6\% | 1.3\% | 0.0\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |
| Advanced | Preparation |


| All Students | 505 | 96.2\% | 57.6\% | 34.3\% | 4.4\% | 0.4\% | 3.0\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 250 | 96.8\% | 61.2\% | 31.6\% | 4.0\% | 0.0\% | 2.8\% | 0.0\% | 0.4\% |
| Male | 255 | 95.7\% | 54.1\% | 36.9\% | 4.7\% | 0.8\% | 3.1\% | 0.0\% | 0.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 488 | 96.3\% | 58.4\% | 33.6\% | 4.3\% | 0.4\% | 3.1\% | 0.0\% | 0.2\% |
| General Education Students | 427 | 97.0\% | 66.5\% | 30.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.2\% |
| Students with Disabilities | 78 | 92.3\% | 9.0\% | 55.1\% | 28.2\% | 2.6\% | 3.8\% | 0.0\% | 1.3\% |
| Not Limited English Proficient | 505 | 96.2\% | 57.6\% | 34.3\% | 4.4\% | 0.4\% | 3.0\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 77 | 92.2\% | 27.3\% | 50.6\% | 14.3\% | 1.3\% | 3.9\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 428 | 97.0\% | 63.1\% | 31.3\% | 2.6\% | 0.2\% | 2.8\% | 0.0\% | 0.0\% |
| Not Migrant | 505 | 96.2\% | 57.6\% | 34.3\% | 4.4\% | 0.4\% | 3.0\% | 0.0\% | 0.4\% |



## LANCASTER / LANCASTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 487 | $96.1 \%$ | $59.1 \%$ | $32.6 \%$ | $4.3 \%$ | $2.1 \%$ | $1.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | $96.7 \%$ | $67.1 \%$ | $26.3 \%$ | $3.3 \%$ | $2.8 \%$ | $0.0 \%$ | $0.8 \%$ |
| Male | 274 | $95.6 \%$ | $52.9 \%$ | $37.6 \%$ | $5.1 \%$ | $1.5 \%$ | $1.8 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccc}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced } \\ \text { Cesignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Count } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Members }\end{array} \begin{array}{c}\text { (Aspirational } \\ \text { Regents or } \\ \text { Performance }\end{array}\right\}$

| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 32.5\% | 4.1\% | 2.2\% | 0.6\% | 0.0\% | 0.6\% |
| 27.5\% | 0.2\% | 0.0\% | 0.7\% | 0.0\% | 1.0\% |
| 57.1\% | 23.8\% | 11.9\% | 2.4\% | 0.0\% | 0.0\% |
| 32.6\% | 4.3\% | 2.1\% | 1.0\% | 0.0\% | 0.8\% |
| 43.5\% | 10.9\% | 13.0\% | 2.2\% | 0.0\% | 0.0\% |
| 31.5\% | 3.6\% | 0.9\% | 0.9\% | 0.0\% | 0.9\% |
| 32.6\% | 4.3\% | 2.1\% | 1.0\% | 0.0\% | 0.8\% |


| LANCASTER I LANCASTER HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 526 | $94.5 \%$ | $49.2 \%$ | $40.7 \%$ | $4.6 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.3 \%$ |
| Female | 255 | $94.9 \%$ | $56.9 \%$ | $35.3 \%$ | $2.7 \%$ | $0.8 \%$ | $2.7 \%$ | $0.0 \%$ | $1.6 \%$ |
| Male | 271 | $94.1 \%$ | $42.1 \%$ | $45.8 \%$ | $6.3 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $3.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 7 | $85.7 \%$ | $57.1 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 514 | $94.6 \%$ | $49.0 \%$ | $41.1 \%$ | $4.5 \%$ | $1.2 \%$ | $1.9 \%$ | $0.0 \%$ | $2.3 \%$ |
| General Education Students | 437 | $96.8 \%$ | $58.8 \%$ | $37.8 \%$ | $0.2 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.8 \%$ |
| Students with Disabilities | 89 | $83.1 \%$ | $2.2 \%$ | $55.1 \%$ | $25.8 \%$ | $6.7 \%$ | $5.6 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Limited English Proficient | 526 | $94.5 \%$ | $49.2 \%$ | $40.7 \%$ | $4.6 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.3 \%$ |
| Economically Disadvantaged | 77 | $90.9 \%$ | $36.4 \%$ | $49.4 \%$ | $5.2 \%$ | $3.9 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ |
| Not Economically Disadvantaged | 449 | $95.1 \%$ | $51.4 \%$ | $39.2 \%$ | $4.5 \%$ | $0.7 \%$ | $2.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| Not Migrant | 526 | $94.5 \%$ | $49.2 \%$ | $40.7 \%$ | $4.6 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.3 \%$ |

BUFFALO I LEONARDO DA VINCI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 98 | 89.8\% | 11.2\% | 75.5\% | 3.1\% | 1.0\% | 5.1\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 92.8\% | 14.5\% | 75.4\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Male | 29 | 82.8\% | 3.4\% | 75.9\% | 3.4\% | 3.4\% | 10.3\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 94.7\% | 5.3\% | 84.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | 90.0\% | 15.0\% | 72.5\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 92.2\% | 12.2\% | 80.0\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 3.3\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 90.5\% | 6.3\% | 81.0\% | 3.2\% | 0.0\% | 7.9\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 35 | 88.6\% | 20.0\% | 65.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 8.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COUNTY: ERIE |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 98 | 89.8\% | 11.2\% | 75.5\% | 3.1\% | 1.0\% | 5.1\% | 0.0\% | 4.1\% |
| BUFFALO / LEONARDO DA VINCI | GH SCHO | : 2008 Total C | ohort - 4 Year O | utcome |  |  |  |  |  |
| All Students | 98 | 89.8\% | 11.2\% | 75.5\% | 3.1\% | 1.0\% | 5.1\% | 0.0\% | 4.1\% |
| Female | 69 | 92.8\% | 14.5\% | 75.4\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Male | 29 | 82.8\% | 3.4\% | 75.9\% | 3.4\% | 3.4\% | 10.3\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 94.7\% | 5.3\% | 84.2\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | 90.0\% | 15.0\% | 72.5\% | 2.5\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 92.2\% | 12.2\% | 80.0\% | 0.0\% | 0.0\% | 4.4\% | 0.0\% | 3.3\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 90.5\% | 6.3\% | 81.0\% | 3.2\% | 0.0\% | 7.9\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 35 | 88.6\% | 20.0\% | 65.7\% | 2.9\% | 2.9\% | 0.0\% | 0.0\% | 8.6\% |
| Not Migrant | 98 | 89.8\% | 11.2\% | 75.5\% | 3.1\% | 1.0\% | 5.1\% | 0.0\% | 4.1\% |
| BUFFALO / LEONARDO DA VINCI | HIGH SCHO | L: 2007 Total | ohort - 5 Year O | utcome - Augu | ust 2012 |  |  |  |  |
| All Students | 108 | 92.6\% | 48.1\% | 38.9\% | 5.6\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Female | 79 | 94.9\% | 51.9\% | 38.0\% | 5.1\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Male | 29 | 86.2\% | 37.9\% | 41.4\% | 6.9\% | 0.0\% | 6.9\% | 0.0\% | 6.9\% |
| Black | 37 | 86.5\% | 48.6\% | 32.4\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 10.8\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 100.0\% | 46.0\% | 50.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 97 | 92.8\% | 51.5\% | 37.1\% | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 3.1\% |
| Students with Disabilities | 11 | 90.9\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 89.5\% | 43.9\% | 38.6\% | 7.0\% | 0.0\% | 3.5\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 51 | 96.1\% | 52.9\% | 39.2\% | 3.9\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| Not Migrant | 108 | 92.6\% | 48.1\% | 38.9\% | 5.6\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| BUFFALO I LEONARDO DA VINCI | HIGH SCHO | L: 2007 Total | ohort - 5 Year O | utcome |  |  |  |  |  |
| All Students | 108 | 92.6\% | 48.1\% | 38.9\% | 5.6\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Female | 79 | 94.9\% | 51.9\% | 38.0\% | 5.1\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Male | 29 | 86.2\% | 37.9\% | 41.4\% | 6.9\% | 0.0\% | 6.9\% | 0.0\% | 6.9\% |
| Black | 37 | 86.5\% | 48.6\% | 32.4\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% | 10.8\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BUFFALO / LOVEJOY DISCOVERY SCHOOL \#43: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

MARYVALE I MARYVALE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 208 | 86.5\% | 31.3\% | 50.5\% | 4.8\% | 0.5\% | 3.4\% | 1.9\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 88.1\% | 36.5\% | 46.8\% | 4.8\% | 0.8\% | 2.4\% | 0.8\% | 7.9\% |
| Male | 82 | 84.1\% | 23.2\% | 56.1\% | 4.9\% | 0.0\% | 4.9\% | 3.7\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 71.4\% | 9.5\% | 57.1\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 19.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| White | 176 | 89.2\% | 34.1\% | 50.0\% | 5.1\% | 0.6\% | 2.3\% | 1.7\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) | Aerformance <br> Measure APM) |
| 188 | $88.8 \%$ | $34.6 \%$ |
| 20 | $65.0 \%$ | $0.0 \%$ |
| 207 | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ |
| 65 | $81.5 \%$ | $23.1 \%$ |
| 143 | $88.8 \%$ | $35.0 \%$ |
| 208 | $86.5 \%$ | $31.3 \%$ |

MARYVALE I MARYVALE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 208 | 84.1\% | 31.3\% | 48.1\% | 4.8\% | 0.5\% | 5.8\% | 1.9\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 87.3\% | 36.5\% | 46.0\% | 4.8\% | 0.8\% | 3.2\% | 0.8\% | 7.9\% |
| Male | 82 | 79.3\% | 23.2\% | 51.2\% | 4.9\% | 0.0\% | 9.8\% | 3.7\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 66.7\% | 9.5\% | 52.4\% | 4.8\% | 0.0\% | 14.3\% | 0.0\% | 19.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| White | 176 | 86.9\% | 34.1\% | 47.7\% | 5.1\% | 0.6\% | 4.5\% | 1.7\% | 6.3\% |
| General Education Students | 188 | 86.2\% | 34.6\% | 51.6\% | 0.0\% | 0.0\% | 5.9\% | 1.6\% | 6.4\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 15.0\% | 50.0\% | 5.0\% | 5.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 207 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 76.9\% | 23.1\% | 49.2\% | 4.6\% | 1.5\% | 9.2\% | 1.5\% | 10.8\% |
| Not Economically Disadvantaged | 143 | 87.4\% | 35.0\% | 47.6\% | 4.9\% | 0.0\% | 4.2\% | 2.1\% | 6.3\% |
| Not Migrant | 208 | 84.1\% | 31.3\% | 48.1\% | 4.8\% | 0.5\% | 5.8\% | 1.9\% | 7.7\% |

MARYVALE / MARYVALE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 188 | 89.4\% | 32.4\% | 54.8\% | 2.1\% | 1.1\% | 0.0\% | 1.6\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 96.5\% | 40.0\% | 55.3\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Male | 103 | 83.5\% | 26.2\% | 54.4\% | 2.9\% | 1.9\% | 0.0\% | 1.9\% | 12.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 23.1\% | 61.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 165 | 89.1\% | 33.3\% | 54.5\% | 1.2\% | 0.6\% | 0.0\% | 1.2\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 90.9\% | 34.7\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 7.4\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 79.5\% | 25.6\% | 53.8\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 149 | 91.9\% | 34.2\% | 55.0\% | 2.7\% | 0.7\% | 0.0\% | 2.0\% | 5.4\% |
| Not Migrant | 188 | 89.4\% | 32.4\% | 54.8\% | 2.1\% | 1.1\% | 0.0\% | 1.6\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

## MARYVALE / MARYVALE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 188 | 89.4\% | 32.4\% | 54.8\% | 2.1\% | 1.1\% | 0.0\% | 1.6\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 96.5\% | 40.0\% | 55.3\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Male | 103 | 83.5\% | 26.2\% | 54.4\% | 2.9\% | 1.9\% | 0.0\% | 1.9\% | 12.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 23.1\% | 61.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 165 | 89.1\% | 33.3\% | 54.5\% | 1.2\% | 0.6\% | 0.0\% | 1.2\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 90.9\% | 34.7\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 7.4\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 79.5\% | 25.6\% | 53.8\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 149 | 91.9\% | 34.2\% | 55.0\% | 2.7\% | 0.7\% | 0.0\% | 2.0\% | 5.4\% |
| Not Migrant | 188 | 89.4\% | 32.4\% | 54.8\% | 2.1\% | 1.1\% | 0.0\% | 1.6\% | 8.0\% |
| MARYVALE / MARYVALE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 194 | 88.7\% | 27.3\% | 58.2\% | 3.1\% | 1.5\% | 0.0\% | 0.5\% | 9.3\% |
| Female | 96 | 92.7\% | 34.4\% | 56.3\% | 2.1\% | 1.0\% | 0.0\% | 1.0\% | 5.2\% |
| Male | 98 | 84.7\% | 20.4\% | 60.2\% | 4.1\% | 2.0\% | 0.0\% | 0.0\% | 13.3\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 184 | 88.6\% | 28.3\% | 57.6\% | 2.7\% | 1.6\% | 0.0\% | 0.5\% | 9.2\% |
| General Education Students | 176 | 91.5\% | 30.1\% | 60.8\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 8.0\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 33.3\% | 27.8\% | 16.7\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 194 | 88.7\% | 27.3\% | 58.2\% | 3.1\% | 1.5\% | 0.0\% | 0.5\% | 9.3\% |
| Economically Disadvantaged | 57 | 80.7\% | 19.3\% | 56.1\% | 5.3\% | 3.5\% | 0.0\% | 1.8\% | 14.0\% |
| Not Economically Disadvantaged | 137 | 92.0\% | 30.7\% | 59.1\% | 2.2\% | 0.7\% | 0.0\% | 0.0\% | 7.3\% |
| Not Migrant | 194 | 88.7\% | 27.3\% | 58.2\% | 3.1\% | 1.5\% | 0.0\% | 0.5\% | 9.3\% |

BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 75 | $60.0 \%$ | $1.3 \%$ | $48.0 \%$ | $10.7 \%$ | $0.0 \%$ | $17.3 \%$ | $0.0 \%$ | $22.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 45 | $55.6 \%$ | $2.2 \%$ | $46.7 \%$ | $6.7 \%$ | $0.0 \%$ | $17.8 \%$ | $0.0 \%$ | $26.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 57 | $59.6 \%$ | $0.0 \%$ | $47.4 \%$ | $12.3 \%$ | $0.0 \%$ | $19.3 \%$ | $0.0 \%$ | $21.1 \%$ |
| Hispanic | 7 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 6 | $83.3 \%$ | $16.7 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE<br>District/School/Cohort Student Subgroup Multiracial

| Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 64 | 56.3\% | 1.6\% | 54.7\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 25.0\% |
| 11 | 81.8\% | 0.0\% | 9.1\% | 72.7\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 61 | 63.9\% | 1.6\% | 54.1\% | 8.2\% | 0.0\% | 18.0\% | 0.0\% | 18.0\% |
| 14 | 42.9\% | 0.0\% | 21.4\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| 75 | 60.0\% | 1.3\% | 48.0\% | 10.7\% | 0.0\% | 17.3\% | 0.0\% | 22.7\% |


| All Students | 75 | 60.0\% | 1.3\% | 48.0\% | 10.7\% | 0.0\% | 17.3\% | 0.0\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Male | 45 | 55.6\% | 2.2\% | 46.7\% | 6.7\% | 0.0\% | 17.8\% | 0.0\% | 26.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 59.6\% | 0.0\% | 47.4\% | 12.3\% | 0.0\% | 19.3\% | 0.0\% | 21.1\% |
| Hispanic | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 56.3\% | 1.6\% | 54.7\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 25.0\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 9.1\% | 72.7\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 63.9\% | 1.6\% | 54.1\% | 8.2\% | 0.0\% | 18.0\% | 0.0\% | 18.0\% |
| Not Economically Disadvantaged | 14 | 42.9\% | 0.0\% | 21.4\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Not Migrant | 75 | 60.0\% | 1.3\% | 48.0\% | 10.7\% | 0.0\% | 17.3\% | 0.0\% | 22.7\% |

BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 78 | 67.9\% | 0.0\% | 53.8\% | 14.1\% | 0.0\% | 6.4\% | 0.0\% | 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 75.7\% | 0.0\% | 62.2\% | 13.5\% | 0.0\% | 2.7\% | 0.0\% | 21.6\% |
| Male | 41 | 61.0\% | 0.0\% | 46.3\% | 14.6\% | 0.0\% | 9.8\% | 0.0\% | 29.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 70.8\% | 0.0\% | 56.9\% | 13.8\% | 0.0\% | 6.2\% | 0.0\% | 23.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| General Education Students | 70 | 65.7\% | 0.0\% | 58.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 27.1\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 69.6\% | 0.0\% | 55.4\% | 14.3\% | 0.0\% | 8.9\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 22 | 63.6\% | 0.0\% | 50.0\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup <br> Not Miqrant | Count of Cohort Members 78 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 67 9\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 0.0\% | Regents Diploma (without Advanced Designation) 53.8\% | Local Diploma 14.1\% | IEP Diploma 0.0\% | Still Enrolled 6.4\% | Transferred <br> to GED <br> Preparation Program 0.0\% | Dropped Out 25.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 67.9\% | 0.0\% | 53.8\% | 14.1\% | 0.0\% | 6.4\% | 0.0\% | 25.6\% |
| Female | 37 | 75.7\% | 0.0\% | 62.2\% | 13.5\% | 0.0\% | 2.7\% | 0.0\% | 21.6\% |
| Male | 41 | 61.0\% | 0.0\% | 46.3\% | 14.6\% | 0.0\% | 9.8\% | 0.0\% | 29.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 70.8\% | 0.0\% | 56.9\% | 13.8\% | 0.0\% | 6.2\% | 0.0\% | 23.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| General Education Students | 70 | 65.7\% | 0.0\% | 58.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 27.1\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 69.6\% | 0.0\% | 55.4\% | 14.3\% | 0.0\% | 8.9\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 22 | 63.6\% | 0.0\% | 50.0\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Migrant | 78 | 67.9\% | 0.0\% | 53.8\% | 14.1\% | 0.0\% | 6.4\% | 0.0\% | 25.6\% |
| BUFFALO I MATH SCIENCE TECH PREP SCHOOL-SENECA: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 72.7\% | 0.0\% | 41.6\% | 31.2\% | 0.0\% | 10.4\% | 0.0\% | 16.9\% |
| Female | 40 | 75.0\% | 0.0\% | 47.5\% | 27.5\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Male | 37 | 70.3\% | 0.0\% | 35.1\% | 35.1\% | 0.0\% | 5.4\% | 0.0\% | 24.3\% |
| Black | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 73.6\% | 0.0\% | 44.4\% | 29.2\% | 0.0\% | 11.1\% | 0.0\% | 15.3\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 28 | 75.0\% | 0.0\% | 39.3\% | 35.7\% | 0.0\% | 3.6\% | 0.0\% | 21.4\% |
| Not Migrant | 77 | 72.7\% | 0.0\% | 41.6\% | 31.2\% | 0.0\% | 10.4\% | 0.0\% | 16.9\% |
| BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 300 | 57.0\% | 1.0\% | 49.0\% | 7.0\% | 1.7\% | 18.0\% | 0.0\% | 23.3\% |
| Female | 143 | 61.5\% | 0.7\% | 55.2\% | 5.6\% | 0.7\% | 16.8\% | 0.0\% | 21.0\% |
| Male | 157 | 52.9\% | 1.3\% | 43.3\% | 8.3\% | 2.5\% | 19.1\% | 0.0\% | 25.5\% |
| American Indian/Alaska Native | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 170 | 58.8\% | 0.6\% | 51.8\% | 6.5\% | 0.6\% | 22.4\% | 0.0\% | 18.2\% |
| Hispanic | 52 | 51.9\% | 3.8\% | 40.4\% | 7.7\% | 1.9\% | 13.5\% | 0.0\% | 32.7\% |
| Asian/Pacific Islander | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| White | 67 | 59.7\% | 0.0\% | 52.2\% | 7.5\% | 3.0\% | 11.9\% | 0.0\% | 25.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 258 | 58.9\% | 1.2\% | 55.4\% | 2.3\% | 0.0\% | 18.2\% | 0.0\% | 22.9\% |
| Students with Disabilities | 42 | 45.2\% | 0.0\% | 9.5\% | 35.7\% | 11.9\% | 16.7\% | 0.0\% | 26.2\% |
| Not Limited English Proficient | 288 | 59.0\% | 1.0\% | 50.7\% | 7.3\% | 1.7\% | 18.1\% | 0.0\% | 21.2\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 75.0\% |
| Economically Disadvantaged | 258 | 57.0\% | 0.8\% | 48.8\% | 7.4\% | 1.6\% | 19.8\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 42 | 57.1\% | 2.4\% | 50.0\% | 4.8\% | 2.4\% | 7.1\% | 0.0\% | 33.3\% |
| Not Migrant | 300 | 57.0\% | 1.0\% | 49.0\% | 7.0\% | 1.7\% | 18.0\% | 0.0\% | 23.3\% |
| BUFFALO / MCKINLEY VOC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 300 | 57.0\% | 1.0\% | 49.0\% | 7.0\% | 1.7\% | 18.0\% | 0.0\% | 23.3\% |
| Female | 143 | 61.5\% | 0.7\% | 55.2\% | 5.6\% | 0.7\% | 16.8\% | 0.0\% | 21.0\% |
| Male | 157 | 52.9\% | 1.3\% | 43.3\% | 8.3\% | 2.5\% | 19.1\% | 0.0\% | 25.5\% |
| American Indian/Alaska Native | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 170 | 58.8\% | 0.6\% | 51.8\% | 6.5\% | 0.6\% | 22.4\% | 0.0\% | 18.2\% |
| Hispanic | 52 | 51.9\% | 3.8\% | 40.4\% | 7.7\% | 1.9\% | 13.5\% | 0.0\% | 32.7\% |
| Asian/Pacific Islander | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| White | 67 | 59.7\% | 0.0\% | 52.2\% | 7.5\% | 3.0\% | 11.9\% | 0.0\% | 25.4\% |
| General Education Students | 258 | 58.9\% | 1.2\% | 55.4\% | 2.3\% | 0.0\% | 18.2\% | 0.0\% | 22.9\% |
| Students with Disabilities | 42 | 45.2\% | 0.0\% | 9.5\% | 35.7\% | 11.9\% | 16.7\% | 0.0\% | 26.2\% |
| Not Limited English Proficient | 288 | 59.0\% | 1.0\% | 50.7\% | 7.3\% | 1.7\% | 18.1\% | 0.0\% | 21.2\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 75.0\% |
| Economically Disadvantaged | 258 | 57.0\% | 0.8\% | 48.8\% | 7.4\% | 1.6\% | 19.8\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 42 | 57.1\% | 2.4\% | 50.0\% | 4.8\% | 2.4\% | 7.1\% | 0.0\% | 33.3\% |
| Not Migrant | 300 | 57.0\% | 1.0\% | 49.0\% | 7.0\% | 1.7\% | 18.0\% | 0.0\% | 23.3\% |
| BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 274 | 70.8\% | 1.1\% | 40.1\% | 29.6\% | 0.7\% | 2.6\% | 0.0\% | 25.9\% |
| Female | 136 | 78.7\% | 1.5\% | 47.8\% | 29.4\% | 1.5\% | 2.9\% | 0.0\% | 16.9\% |
| Male | 138 | 63.0\% | 0.7\% | 32.6\% | 29.7\% | 0.0\% | 2.2\% | 0.0\% | 34.8\% |
| American Indian/Alaska Native | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Black | 173 | 74.6\% | 1.7\% | 40.5\% | 32.4\% | 1.2\% | 3.5\% | 0.0\% | 20.8\% |
| Hispanic | 20 | 60.0\% | 0.0\% | 25.0\% | 35.0\% | 0.0\% | 5.0\% | 0.0\% | 35.0\% |
| Asian/Pacific Islander | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| White | 65 | 67.7\% | 0.0\% | 44.6\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 32.3\% |
| General Education Students | 239 | 70.7\% | 1.3\% | 43.1\% | 26.4\% | 0.0\% | 2.9\% | 0.0\% | 26.4\% |
| Students with Disabilities | 35 | 71.4\% | 0.0\% | 20.0\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 22.9\% |
| Not Limited English Proficient | 269 | 72.1\% | 1.1\% | 40.9\% | 30.1\% | 0.7\% | 2.6\% | 0.0\% | 24.5\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 215 | 70.7\% | 0.9\% | 43.7\% | 26.0\% | 0.9\% | 2.8\% | 0.0\% | 25.6\% |
| Not Economically Disadvantaged | 59 | 71.2\% | 1.7\% | 27.1\% | 42.4\% | 0.0\% | 1.7\% | 0.0\% | 27.1\% |
| Not Migrant | 274 | 70.8\% | 1.1\% | 40.1\% | 29.6\% | 0.7\% | 2.6\% | 0.0\% | 25.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 274 | 70.8\% | 1.1\% | 40.1\% | 29.6\% | 0.7\% | 2.6\% | 0.0\% | 25.9\% |
| Female | 136 | 78.7\% | 1.5\% | 47.8\% | 29.4\% | 1.5\% | 2.9\% | 0.0\% | 16.9\% |
| Male | 138 | 63.0\% | 0.7\% | 32.6\% | 29.7\% | 0.0\% | 2.2\% | 0.0\% | 34.8\% |
| American Indian/Alaska Native | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Black | 173 | 74.6\% | 1.7\% | 40.5\% | 32.4\% | 1.2\% | 3.5\% | 0.0\% | 20.8\% |
| Hispanic | 20 | 60.0\% | 0.0\% | 25.0\% | 35.0\% | 0.0\% | 5.0\% | 0.0\% | 35.0\% |
| Asian/Pacific Islander | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| White | 65 | 67.7\% | 0.0\% | 44.6\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 32.3\% |
| General Education Students | 239 | 70.7\% | 1.3\% | 43.1\% | 26.4\% | 0.0\% | 2.9\% | 0.0\% | 26.4\% |
| Students with Disabilities | 35 | 71.4\% | 0.0\% | 20.0\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 22.9\% |
| Not Limited English Proficient | 269 | 72.1\% | 1.1\% | 40.9\% | 30.1\% | 0.7\% | 2.6\% | 0.0\% | 24.5\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 215 | 70.7\% | 0.9\% | 43.7\% | 26.0\% | 0.9\% | 2.8\% | 0.0\% | 25.6\% |
| Not Economically Disadvantaged | 59 | 71.2\% | 1.7\% | 27.1\% | 42.4\% | 0.0\% | 1.7\% | 0.0\% | 27.1\% |
| Not Migrant | 274 | 70.8\% | 1.1\% | 40.1\% | 29.6\% | 0.7\% | 2.6\% | 0.0\% | 25.9\% |
| BUFFALO I MCKINLEY VOC HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 364 | 71.7\% | 0.3\% | 47.3\% | 24.2\% | 0.5\% | 3.6\% | 0.0\% | 24.2\% |
| Female | 197 | 74.1\% | 0.0\% | 50.3\% | 23.9\% | 1.0\% | 4.1\% | 0.0\% | 20.8\% |
| Male | 167 | 68.9\% | 0.6\% | 43.7\% | 24.6\% | 0.0\% | 3.0\% | 0.0\% | 28.1\% |
| American Indian/Alaska Native | 11 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Black | 191 | 75.9\% | 0.0\% | 46.1\% | 29.8\% | 1.0\% | 3.7\% | 0.0\% | 19.4\% |
| Hispanic | 60 | 63.3\% | 0.0\% | 50.0\% | 13.3\% | 0.0\% | 8.3\% | 0.0\% | 28.3\% |
| Asian/Pacific Islander | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| White | 96 | 69.8\% | 1.0\% | 51.0\% | 17.7\% | 0.0\% | 1.0\% | 0.0\% | 29.2\% |
| General Education Students | 320 | 74.7\% | 0.3\% | 51.9\% | 22.5\% | 0.0\% | 3.1\% | 0.0\% | 22.2\% |
| Students with Disabilities | 44 | 50.0\% | 0.0\% | 13.6\% | 36.4\% | 4.5\% | 6.8\% | 0.0\% | 38.6\% |
| Not Limited English Proficient | 358 | 72.9\% | 0.3\% | 48.0\% | 24.6\% | 0.6\% | 3.1\% | 0.0\% | 23.5\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 252 | 73.0\% | 0.0\% | 50.4\% | 22.6\% | 0.8\% | 3.2\% | 0.0\% | 23.0\% |
| Not Economically Disadvantaged | 112 | 68.8\% | 0.9\% | 40.2\% | 27.7\% | 0.0\% | 4.5\% | 0.0\% | 26.8\% |
| Not Migrant | 364 | 71.7\% | 0.3\% | 47.3\% | 24.2\% | 0.5\% | 3.6\% | 0.0\% | 24.2\% |

NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 51 | $98.0 \%$ | $51.0 \%$ | $47.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $96.6 \%$ | $51.7 \%$ | $44.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Male | 22 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 49 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 44 | $100.0 \%$ | $56.8 \%$ | $43.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 7 | $85.7 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ |
| 51 | $98.0 \%$ | $51.0 \%$ | $47.1 \%$ | $0.0 \%$ |
| 10 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ |
| 41 | $97.6 \%$ | $56.1 \%$ | $41.5 \%$ | $0.0 \%$ |
| 51 | $98.0 \%$ | $51.0 \%$ | $47.1 \%$ | $0.0 \%$ |

Transferred
to
GED

| District/School/Cohort | Count <br> of Cohort | Designation, <br> Regents or | (Aspirational <br> Performance | (without <br> Advanced | Local | IEP | Still | Preparation <br> Program | Dropped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Student Subgroup | Members |  |  |  |  |  |  |  |  |

NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 51.7\% | 44.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 22 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 100.0\% | 56.8\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 41 | 97.6\% | 56.1\% | 41.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Not Migrant | 51 | 98.0\% | 51.0\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |

NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 57 | 96.5\% | 38.6\% | 54.4\% | 3.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 96.6\% | 37.9\% | 55.2\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 28 | 96.4\% | 39.3\% | 53.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 98.0\% | 41.2\% | 52.9\% | 3.9\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | 98.0\% | 44.0\% | 54.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 96.5\% | 38.6\% | 54.4\% | 3.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 48 | 95.8\% | 41.7\% | 52.1\% | 2.1\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 57 | 96.5\% | 38.6\% | 54.4\% | 3.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |

NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 57 | $96.5 \%$ | $38.6 \%$ | $54.4 \%$ | $3.5 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $96.6 \%$ | $37.9 \%$ | $55.2 \%$ | $3.4 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 28 | $96.4 \%$ | $39.3 \%$ | $53.6 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 51 | $98.0 \%$ | $41.2 \%$ | $52.9 \%$ | $3.9 \%$ | $2.0 \%$ | $0.0 \%$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE



| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| Count of Cohort | Designation, Regents or Local Diploma) | (Aspirational Performance <br> Measure APM) | (without <br> Advanced <br> Designation) | Local | IEP | Still | GED <br> Preparation Program | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled |  | Out |
| 50 | 98.0\% | 44.0\% | 54.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| 57 | 96.5\% | 38.6\% | 54.4\% | 3.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 48 | 95.8\% | 41.7\% | 52.1\% | 2.1\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| 57 | 96.5\% | 38.6\% | 54.4\% | 3.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |


| NORTH COLLINS I NORTH COLLINS JUNIOR-SENIOR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 62 | 98.4\% | 46.8\% | 43.5\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Female | 30 | 100.0\% | 50.0\% | 43.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 32 | 96.9\% | 43.8\% | 43.8\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | 98.4\% | 46.8\% | 43.5\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 98.0\% | 50.0\% | 42.0\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 62 | 98.4\% | 46.8\% | 43.5\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |


| ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 88 | 68.2\% | 5.7\% | 56.8\% | 5.7\% | 0.0\% | 20.5\% | 0.0\% | 11.4\% |
| Female | 51 | 76.5\% | 5.9\% | 64.7\% | 5.9\% | 0.0\% | 15.7\% | 0.0\% | 7.8\% |
| Male | 37 | 56.8\% | 5.4\% | 45.9\% | 5.4\% | 0.0\% | 27.0\% | 0.0\% | 16.2\% |
| Black | 72 | 72.2\% | 6.9\% | 58.3\% | 6.9\% | 0.0\% | 18.1\% | 0.0\% | 9.7\% |
| Hispanic | 11 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 74.3\% | 6.8\% | 66.2\% | 1.4\% | 0.0\% | 16.2\% | 0.0\% | 9.5\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 7.1\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 88 | 68.2\% | 5.7\% | 56.8\% | 5.7\% | 0.0\% | 20.5\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 69 | 73.9\% | 4.3\% | 63.8\% | 5.8\% | 0.0\% | 21.7\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 19 | 47.4\% | 10.5\% | 31.6\% | 5.3\% | 0.0\% | 15.8\% | 0.0\% | 36.8\% |
| Not Migrant | 88 | 68.2\% | 5.7\% | 56.8\% | 5.7\% | 0.0\% | 20.5\% | 0.0\% | 11.4\% |


| ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 88 | $63.6 \%$ | $5.7 \%$ | $52.3 \%$ | $5.7 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| Female | 51 | $70.6 \%$ | $5.9 \%$ | $58.8 \%$ | $5.9 \%$ | $0.0 \%$ | $21.6 \%$ | $0.0 \%$ | $7.8 \%$ |
| Male | 37 | $54.1 \%$ | $5.4 \%$ | $43.2 \%$ | $5.4 \%$ | $0.0 \%$ | $29.7 \%$ | $0.0 \%$ | $16.2 \%$ |
| Black | 72 | $66.7 \%$ | $6.9 \%$ | $52.8 \%$ | $6.9 \%$ | $0.0 \%$ | $23.6 \%$ | $0.0 \%$ | $9.7 \%$ |
| Hispanic | 11 | $54.5 \%$ | $0.0 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total <br> Graduates <br> Regents with <br> Advanced <br> Designation, | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Regents or | Performance <br> Members <br> Local Diploma) <br> Measure APM) <br> Designation) | Liploma | IEP <br> Diploma |  |  |
| 74 | $68.9 \%$ | $6.8 \%$ | $60.8 \%$ | $1.4 \%$ | $0.0 \%$ |
| 14 | $35.7 \%$ | $0.0 \%$ | $7.1 \%$ | $28.6 \%$ | $0.0 \%$ |
| 88 | $63.6 \%$ | $5.7 \%$ | $52.3 \%$ | $5.7 \%$ | $0.0 \%$ |
| 69 | $68.1 \%$ | $4.3 \%$ | $58.0 \%$ | $5.8 \%$ | $0.0 \%$ |
| 19 | $47.4 \%$ | $10.5 \%$ | $31.6 \%$ | $5.3 \%$ | $0.0 \%$ |
| 88 | $63.6 \%$ | $5.7 \%$ | $52.3 \%$ | $5.7 \%$ | $0.0 \%$ |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $21.6 \%$ | $0.0 \%$ | $9.5 \%$ |
| $42.9 \%$ | $0.0 \%$ | $21.4 \%$ |
| $25.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| $27.5 \%$ | $0.0 \%$ | $4.3 \%$ |
| $15.8 \%$ | $0.0 \%$ | $36.8 \%$ |
| $25.0 \%$ | $0.0 \%$ | $11.4 \%$ |

ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 68 | $70.6 \%$ | $1.5 \%$ | $60.3 \%$ | $8.8 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $23.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $70.3 \%$ | $0.0 \%$ | $62.2 \%$ | $8.1 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $27.0 \%$ |
| Male | 31 | $71.0 \%$ | $3.2 \%$ | $58.1 \%$ | $9.7 \%$ | $0.0 \%$ | $9.7 \%$ | $0.0 \%$ | $19.4 \%$ |
| Black | 47 | $72.3 \%$ | $2.1 \%$ | $59.6 \%$ | $10.6 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ | $19.1 \%$ |
| Hispanic | 13 | $61.5 \%$ | $0.0 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.5 \%$ |
| White | 8 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| General Education Students | 65 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 68 | $70.6 \%$ | $1.5 \%$ | $60.3 \%$ | $8.8 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $23.5 \%$ |
| Economically Disadvantaged | 45 | $84.4 \%$ | $2.2 \%$ | $71.1 \%$ | $11.1 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Economically Disadvantaged | 23 | $43.5 \%$ | $0.0 \%$ | $39.1 \%$ | $4.3 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $47.8 \%$ |
| Not Migrant | 68 | $70.6 \%$ | $1.5 \%$ | $60.3 \%$ | $8.8 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $23.5 \%$ |

ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 68 | 70.6\% | 1.5\% | 60.3\% | 8.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 70.3\% | 0.0\% | 62.2\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 27.0\% |
| Male | 31 | 71.0\% | 3.2\% | 58.1\% | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 19.4\% |
| Black | 47 | 72.3\% | 2.1\% | 59.6\% | 10.6\% | 0.0\% | 8.5\% | 0.0\% | 19.1\% |
| Hispanic | 13 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| White | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 68 | 70.6\% | 1.5\% | 60.3\% | 8.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| Economically Disadvantaged | 45 | 84.4\% | 2.2\% | 71.1\% | 11.1\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 0.0\% | 39.1\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 47.8\% |
| Not Migrant | 68 | 70.6\% | 1.5\% | 60.3\% | 8.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |

## ORACLE CHARTER SCHOOL I ORACLE CHARTER SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 47 | $87.2 \%$ | $6.4 \%$ | $68.1 \%$ | $12.8 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $8.5 \%$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $80.8 \%$ | $7.7 \%$ | $53.8 \%$ | $19.2 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $11.5 \%$ |  |
| Male | 21 | $95.2 \%$ | $4.8 \%$ | $85.7 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| Black | 29 | $89.7 \%$ | $3.4 \%$ | $69.0 \%$ | $17.2 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $6.8 \%$ |  |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 12 | $83.3 \%$ | $16.7 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |  |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort
Student Subgroup

|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |

General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
43
4
47
7
40
47


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^2]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup Not Miarant | Count of Cohort Members 444 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 98.0\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 61 3\% | Regents Diploma (without Advanced Designation) 33.3\% | Local Diploma 3.4\% | IEP Diploma 0.5\% | Still Enrolled 0.0\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEEKTOWAGA / PINE HILL EDUCATION CENTER: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| Female | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 14 | 50.0\% | 0.0\% | 35.7\% | 14.3\% | 0.0\% | 42.9\% | 0.0\% | 7.1\% |
| Black | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| White | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 20.0\% |
| General Education Students | 13 | 46.2\% | 0.0\% | 38.5\% | 7.7\% | 0.0\% | 38.5\% | 0.0\% | 7.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Not Migrant | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| CHEEKTOWAGA / PINE HILL EDUCATION CENTER: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| Female | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 14 | 50.0\% | 0.0\% | 35.7\% | 14.3\% | 0.0\% | 42.9\% | 0.0\% | 7.1\% |
| Black | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| White | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 20.0\% |
| General Education Students | 13 | 46.2\% | 0.0\% | 38.5\% | 7.7\% | 0.0\% | 38.5\% | 0.0\% | 7.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 18.2\% |
| Not Migrant | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 0.0\% | 31.6\% | 0.0\% | 10.5\% |
| CHEEKTOWAGA / PINE HILL EDUCATION CENTER: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Female | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Male | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| CHEEKTOWAGA / PINE HILL EDUCATION CENTER: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CHEEKTOWAGA / PINE HILL EDUCATION CENTER: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BUFFALO I PS 42 OCCUPATIONAL TRAINING CTR: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 72 | 63.9\% | 0.0\% | 62.5\% | 1.4\% | 1.4\% | 19.4\% | 0.0\% | 15.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 64.9\% | 0.0\% | 62.2\% | 2.7\% | 0.0\% | 24.3\% | 0.0\% | 10.8\% |
| Male | 35 | 62.9\% | 0.0\% | 62.9\% | 0.0\% | 2.9\% | 14.3\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 69.4\% | 0.0\% | 67.3\% | 2.0\% | 2.0\% | 18.4\% | 0.0\% | 10.2\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| General Education Students | 60 | 71.7\% | 0.0\% | 70.0\% | 1.7\% | 0.0\% | 13.3\% | 0.0\% | 15.0\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 60.3\% | 0.0\% | 58.6\% | 1.7\% | 1.7\% | 20.7\% | 0.0\% | 17.2\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Migrant | 72 | 63.9\% | 0.0\% | 62.5\% | 1.4\% | 1.4\% | 19.4\% | 0.0\% | 15.3\% |
| BUFFALO I PS 42 OCCUPATIONAL TRAINING CTR: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 63.9\% | 0.0\% | 62.5\% | 1.4\% | 1.4\% | 19.4\% | 0.0\% | 15.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 64.9\% | 0.0\% | 62.2\% | 2.7\% | 0.0\% | 24.3\% | 0.0\% | 10.8\% |
| Male | 35 | 62.9\% | 0.0\% | 62.9\% | 0.0\% | 2.9\% | 14.3\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 69.4\% | 0.0\% | 67.3\% | 2.0\% | 2.0\% | 18.4\% | 0.0\% | 10.2\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| General Education Students | 60 | 71.7\% | 0.0\% | 70.0\% | 1.7\% | 0.0\% | 13.3\% | 0.0\% | 15.0\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 60.3\% | 0.0\% | 58.6\% | 1.7\% | 1.7\% | 20.7\% | 0.0\% | 17.2\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Not Migrant | 72 | 63.9\% | 0.0\% | 62.5\% | 1.4\% | 1.4\% | 19.4\% | 0.0\% | 15.3\% |
| BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 55.6\% | 0.0\% | 41.4\% | 14.1\% | 3.0\% | 27.3\% | 0.0\% | 14.1\% |
| Female | 42 | 61.9\% | 0.0\% | 47.6\% | 14.3\% | 2.4\% | 14.3\% | 0.0\% | 21.4\% |
| Male | 57 | 50.9\% | 0.0\% | 36.8\% | 14.0\% | 3.5\% | 36.8\% | 0.0\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 60.0\% | 0.0\% | 44.6\% | 15.4\% | 3.1\% | 24.6\% | 0.0\% | 12.3\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 4.8\% | 38.1\% | 0.0\% | 14.3\% |
| General Education Students | 62 | 74.2\% | 0.0\% | 53.2\% | 21.0\% | 0.0\% | 8.1\% | 0.0\% | 17.7\% |
| Students with Disabilities | 37 | 24.3\% | 0.0\% | 21.6\% | 2.7\% | 8.1\% | 59.5\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 77 | 55.8\% | 0.0\% | 41.6\% | 14.3\% | 3.9\% | 27.3\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 22 | 54.5\% | 0.0\% | 40.9\% | 13.6\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% |
| Not Migrant | 99 | 55.6\% | 0.0\% | 41.4\% | 14.1\% | 3.0\% | 27.3\% | 0.0\% | 14.1\% |
| BUFFALO /PS 42 OCCUPATIONAL TRAINING CTR: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 55.6\% | 0.0\% | 41.4\% | 14.1\% | 3.0\% | 27.3\% | 0.0\% | 14.1\% |
| Female | 42 | 61.9\% | 0.0\% | 47.6\% | 14.3\% | 2.4\% | 14.3\% | 0.0\% | 21.4\% |
| Male | 57 | 50.9\% | 0.0\% | 36.8\% | 14.0\% | 3.5\% | 36.8\% | 0.0\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 60.0\% | 0.0\% | 44.6\% | 15.4\% | 3.1\% | 24.6\% | 0.0\% | 12.3\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 4.8\% | 38.1\% | 0.0\% | 14.3\% |
| General Education Students | 62 | 74.2\% | 0.0\% | 53.2\% | 21.0\% | 0.0\% | 8.1\% | 0.0\% | 17.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BUFFALO I PS 84: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| UFFALO / PS 84: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUFFALO I PS 84: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| BUFFALO / PS 84: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| BUFFALO / PS 84: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% | 28.6\% | 0.0\% | 28.6\% |
| Female | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% | 28.6\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% | 28.6\% | 0.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BUFFALO I RIVERSIDE INSTITUTE OF TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 244 \& 24.6\% \& 2.0\% \& 21.7\% \& 0.8\% \& 0.4\% \& 34.8\% \& 0.0\% \& 40.2\% <br>
\hline Female \& 86 \& 26.7\% \& 1.2\% \& 24.4\% \& 1.2\% \& 0.0\% \& 34.9\% \& 0.0\% \& 38.4\% <br>
\hline Male \& 158 \& 23.4\% \& 2.5\% \& 20.3\% \& 0.6\% \& 0.6\% \& 34.8\% \& 0.0\% \& 41.1\% <br>
\hline American Indian/Alaska Native \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 118 \& 22.0\% \& 1.7\% \& 20.3\% \& 0.0\% \& 0.8\% \& 37.3\% \& 0.0\% \& 39.8\% <br>
\hline Hispanic \& 62 \& 19.4\% \& 1.6\% \& 16.1\% \& 1.6\% \& 0.0\% \& 33.9\% \& 0.0\% \& 46.8\% <br>
\hline Asian/Pacific Islander \& 9 \& 44.4\% \& 11.1\% \& 33.3\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 44 \& 29.5\% \& 2.3\% \& 25.0\% \& 2.3\% \& 0.0\% \& 25.0\% \& 0.0\% \& 45.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 181 \& 29.3\% \& 2.2\% \& 27.1\% \& 0.0\% \& 0.0\% \& 33.7\% \& 0.0\% \& 37.0\% <br>
\hline Students with Disabilities \& 63 \& 11.1\% \& 1.6\% \& 6.3\% \& 3.2\% \& 1.6\% \& 38.1\% \& 0.0\% \& 49.2\% <br>
\hline Not Limited English Proficient \& 214 \& 23.4\% \& 0.9\% \& 21.5\% \& 0.9\% \& 0.5\% \& 35.0\% \& 0.0\% \& 41.1\% <br>
\hline Limited English Proficient \& 30 \& 33.3\% \& 10.0\% \& 23.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 193 \& 28.0\% \& 2.1\% \& 25.4\% \& 0.5\% \& 0.5\% \& 39.4\% \& 0.0\% \& 32.1\% <br>
\hline Not Economically Disadvantaged \& 51 \& 11.8\% \& 2.0\% \& 7.8\% \& 2.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 70.6\% <br>
\hline Not Migrant \& 244 \& 24.6\% \& 2.0\% \& 21.7\% \& 0.8\% \& 0.4\% \& 34.8\% \& 0.0\% \& 40.2\% <br>
\hline \multicolumn{10}{|l|}{BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 244 \& 24.2\% \& 2.0\% \& 21.7\% \& 0.4\% \& 0.4\% \& 35.2\% \& 0.0\% \& 40.2\% <br>
\hline Female \& 86 \& 26.7\% \& 1.2\% \& 24.4\% \& 1.2\% \& 0.0\% \& 34.9\% \& 0.0\% \& 38.4\% <br>
\hline Male \& 158 \& 22.8\% \& 2.5\% \& 20.3\% \& 0.0\% \& 0.6\% \& 35.4\% \& 0.0\% \& 41.1\% <br>
\hline American Indian/Alaska Native \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 118 \& 22.0\% \& 1.7\% \& 20.3\% \& 0.0\% \& 0.8\% \& 37.3\% \& 0.0\% \& 39.8\% <br>
\hline Hispanic \& 62 \& 19.4\% \& 1.6\% \& 16.1\% \& 1.6\% \& 0.0\% \& 33.9\% \& 0.0\% \& 46.8\% <br>
\hline Asian/Pacific Islander \& 9 \& 44.4\% \& 11.1\% \& 33.3\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 44 \& 27.3\% \& 2.3\% \& 25.0\% \& 0.0\% \& 0.0\% \& 27.3\% \& 0.0\% \& 45.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 181 \& 29.3\% \& 2.2\% \& 27.1\% \& 0.0\% \& 0.0\% \& 33.7\% \& 0.0\% \& 37.0\% <br>
\hline Students with Disabilities \& 63 \& 9.5\% \& 1.6\% \& 6.3\% \& 1.6\% \& 1.6\% \& 39.7\% \& 0.0\% \& 49.2\% <br>
\hline Not Limited English Proficient \& 214 \& 22.9\% \& 0.9\% \& 21.5\% \& 0.5\% \& 0.5\% \& 35.5\% \& 0.0\% \& 41.1\% <br>
\hline Limited English Proficient \& 30 \& 33.3\% \& 10.0\% \& 23.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 193 \& 27.5\% \& 2.1\% \& 25.4\% \& 0.0\% \& 0.5\% \& 39.9\% \& 0.0\% \& 32.1\% <br>
\hline Not Economically Disadvantaged \& 51 \& 11.8\% \& 2.0\% \& 7.8\% \& 2.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 70.6\% <br>
\hline Not Migrant \& 244 \& 24.2\% \& 2.0\% \& 21.7\% \& 0.4\% \& 0.4\% \& 35.2\% \& 0.0\% \& 40.2\% <br>
\hline
\end{tabular}

BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 222 | $38.7 \%$ | $0.9 \%$ | $29.7 \%$ | $8.1 \%$ | $0.5 \%$ | $9.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | $40.0 \%$ | $2.0 \%$ | $29.0 \%$ | $9.0 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ |
| Male | 122 | $37.7 \%$ | $0.0 \%$ | $30.3 \%$ | $7.4 \%$ | $0.8 \%$ | $6.6 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 9 | $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 104 | $38.5 \%$ | $1.9 \%$ | $26.9 \%$ | $9.6 \%$ | $1.0 \%$ | $11.5 \%$ | $0.0 \%$ |
|  |  | $55.6 \%$ |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 49 | 38.8\% | 0.0\% | 28.6\% | 10.2\% | 0.0\% | 12.2\% | 0.0\% | 49.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | 40.4\% | 0.0\% | 36.5\% | 3.8\% | 0.0\% | 5.8\% | 0.0\% | 53.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 179 | 42.5\% | 1.1\% | 33.0\% | 8.4\% | 0.0\% | 8.9\% | 0.0\% | 48.6\% |
| Students with Disabilities | 43 | 23.3\% | 0.0\% | 16.3\% | 7.0\% | 2.3\% | 14.0\% | 0.0\% | 60.5\% |
| Not Limited English Proficient | 203 | 39.4\% | 1.0\% | 30.5\% | 7.9\% | 0.5\% | 8.4\% | 0.0\% | 51.7\% |
| Limited English Proficient | 19 | 31.6\% | 0.0\% | 21.1\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 42.1\% |
| Economically Disadvantaged | 160 | 43.1\% | 0.6\% | 35.0\% | 7.5\% | 0.6\% | 11.3\% | 0.0\% | 45.0\% |
| Not Economically Disadvantaged | 62 | 27.4\% | 1.6\% | 16.1\% | 9.7\% | 0.0\% | 6.5\% | 0.0\% | 66.1\% |
| Not Migrant | 222 | 38.7\% | 0.9\% | 29.7\% | 8.1\% | 0.5\% | 9.9\% | 0.0\% | 50.9\% |
| BUFFALO I RIVERSIDE INSTITUTE OF TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 222 | 38.3\% | 0.9\% | 29.7\% | 7.7\% | 0.5\% | 10.4\% | 0.0\% | 50.9\% |
| Female | 100 | 39.0\% | 2.0\% | 29.0\% | 8.0\% | 0.0\% | 15.0\% | 0.0\% | 46.0\% |
| Male | 122 | 37.7\% | 0.0\% | 30.3\% | 7.4\% | 0.8\% | 6.6\% | 0.0\% | 54.9\% |
| American Indian/Alaska Native | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Black | 104 | 37.5\% | 1.9\% | 26.9\% | 8.7\% | 1.0\% | 12.5\% | 0.0\% | 49.0\% |
| Hispanic | 49 | 38.8\% | 0.0\% | 28.6\% | 10.2\% | 0.0\% | 12.2\% | 0.0\% | 49.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | 40.4\% | 0.0\% | 36.5\% | 3.8\% | 0.0\% | 5.8\% | 0.0\% | 53.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 179 | 41.9\% | 1.1\% | 33.0\% | 7.8\% | 0.0\% | 9.5\% | 0.0\% | 48.6\% |
| Students with Disabilities | 43 | 23.3\% | 0.0\% | 16.3\% | 7.0\% | 2.3\% | 14.0\% | 0.0\% | 60.5\% |
| Not Limited English Proficient | 203 | 38.9\% | 1.0\% | 30.5\% | 7.4\% | 0.5\% | 8.9\% | 0.0\% | 51.7\% |
| Limited English Proficient | 19 | 31.6\% | 0.0\% | 21.1\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 42.1\% |
| Economically Disadvantaged | 160 | 42.5\% | 0.6\% | 35.0\% | 6.9\% | 0.6\% | 11.9\% | 0.0\% | 45.0\% |
| Not Economically Disadvantaged | 62 | 27.4\% | 1.6\% | 16.1\% | 9.7\% | 0.0\% | 6.5\% | 0.0\% | 66.1\% |
| Not Migrant | 222 | 38.3\% | 0.9\% | 29.7\% | 7.7\% | 0.5\% | 10.4\% | 0.0\% | 50.9\% |
| BUFFALO I RIVERSIDE INSTITUTE OF TECHNOLOGY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 323 | 31.6\% | 0.0\% | 18.9\% | 12.7\% | 0.9\% | 9.3\% | 0.0\% | 58.2\% |
| Female | 147 | 40.1\% | 0.0\% | 25.2\% | 15.0\% | 0.7\% | 11.6\% | 0.0\% | 47.6\% |
| Male | 176 | 24.4\% | 0.0\% | 13.6\% | 10.8\% | 1.1\% | 7.4\% | 0.0\% | 67.0\% |
| American Indian/Alaska Native | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 152 | 31.6\% | 0.0\% | 16.4\% | 15.1\% | 1.3\% | 7.2\% | 0.0\% | 59.9\% |
| Hispanic | 81 | 33.3\% | 0.0\% | 23.5\% | 9.9\% | 0.0\% | 14.8\% | 0.0\% | 51.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 33.8\% | 0.0\% | 21.3\% | 12.5\% | 1.3\% | 6.3\% | 0.0\% | 58.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 247 | 34.8\% | 0.0\% | 23.1\% | 11.7\% | 0.0\% | 10.5\% | 0.0\% | 54.7\% |
| Students with Disabilities | 76 | 21.1\% | 0.0\% | 5.3\% | 15.8\% | 3.9\% | 5.3\% | 0.0\% | 69.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ERIE } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with }\end{array} & & & & & \\ \text { Advanced } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 188 | 54.8\% | 0.0\% | 52.7\% | 2.1\% | 0.0\% | 13.8\% | 0.0\% | 31.4\% |
| Students with Disabilities | 57 | 40.4\% | 0.0\% | 12.3\% | 28.1\% | 15.8\% | 12.3\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 236 | 52.5\% | 0.0\% | 44.5\% | 8.1\% | 2.5\% | 12.7\% | 0.0\% | 32.2\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 175 | 55.4\% | 0.0\% | 45.1\% | 10.3\% | 5.1\% | 15.4\% | 0.0\% | 24.0\% |
| Not Economically Disadvantaged | 70 | 41.4\% | 0.0\% | 38.6\% | 2.9\% | 0.0\% | 8.6\% | 0.0\% | 50.0\% |
| Not Migrant | 245 | 51.4\% | 0.0\% | 43.3\% | 8.2\% | 3.7\% | 13.5\% | 0.0\% | 31.4\% |
| BUFFALO / SOUTH PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 216 | 61.1\% | 0.0\% | 42.1\% | 19.0\% | 4.6\% | 2.8\% | 0.0\% | 31.5\% |
| Female | 118 | 60.2\% | 0.0\% | 39.8\% | 20.3\% | 7.6\% | 1.7\% | 0.0\% | 30.5\% |
| Male | 98 | 62.2\% | 0.0\% | 44.9\% | 17.3\% | 1.0\% | 4.1\% | 0.0\% | 32.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 10.7\% | 5.4\% | 0.0\% | 33.9\% |
| Hispanic | 26 | 53.8\% | 0.0\% | 26.9\% | 26.9\% | 3.8\% | 3.8\% | 0.0\% | 38.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 67.4\% | 0.0\% | 50.4\% | 17.1\% | 2.3\% | 1.6\% | 0.0\% | 28.7\% |
| General Education Students | 170 | 68.2\% | 0.0\% | 51.8\% | 16.5\% | 0.0\% | 3.5\% | 0.0\% | 28.2\% |
| Students with Disabilities | 46 | 34.8\% | 0.0\% | 6.5\% | 28.3\% | 21.7\% | 0.0\% | 0.0\% | 43.5\% |
| Not Limited English Proficient | 209 | 61.2\% | 0.0\% | 42.6\% | 18.7\% | 4.8\% | 2.9\% | 0.0\% | 31.1\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 147 | 61.9\% | 0.0\% | 39.5\% | 22.4\% | 6.8\% | 2.7\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 69 | 59.4\% | 0.0\% | 47.8\% | 11.6\% | 0.0\% | 2.9\% | 0.0\% | 37.7\% |
| Not Migrant | 216 | 61.1\% | 0.0\% | 42.1\% | 19.0\% | 4.6\% | 2.8\% | 0.0\% | 31.5\% |
| BUFFALO I SOUTH PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 216 | 61.1\% | 0.0\% | 42.1\% | 19.0\% | 4.6\% | 2.8\% | 0.0\% | 31.5\% |
| Female | 118 | 60.2\% | 0.0\% | 39.8\% | 20.3\% | 7.6\% | 1.7\% | 0.0\% | 30.5\% |
| Male | 98 | 62.2\% | 0.0\% | 44.9\% | 17.3\% | 1.0\% | 4.1\% | 0.0\% | 32.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 10.7\% | 5.4\% | 0.0\% | 33.9\% |
| Hispanic | 26 | 53.8\% | 0.0\% | 26.9\% | 26.9\% | 3.8\% | 3.8\% | 0.0\% | 38.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 67.4\% | 0.0\% | 50.4\% | 17.1\% | 2.3\% | 1.6\% | 0.0\% | 28.7\% |
| General Education Students | 170 | 68.2\% | 0.0\% | 51.8\% | 16.5\% | 0.0\% | 3.5\% | 0.0\% | 28.2\% |
| Students with Disabilities | 46 | 34.8\% | 0.0\% | 6.5\% | 28.3\% | 21.7\% | 0.0\% | 0.0\% | 43.5\% |
| Not Limited English Proficient | 209 | 61.2\% | 0.0\% | 42.6\% | 18.7\% | 4.8\% | 2.9\% | 0.0\% | 31.1\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 147 | 61.9\% | 0.0\% | 39.5\% | 22.4\% | 6.8\% | 2.7\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 69 | 59.4\% | 0.0\% | 47.8\% | 11.6\% | 0.0\% | 2.9\% | 0.0\% | 37.7\% |
| Not Migrant | 216 | 61.1\% | 0.0\% | 42.1\% | 19.0\% | 4.6\% | 2.8\% | 0.0\% | 31.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUFFALO I SOUTH PARK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 48.0\% | 0.0\% | 24.3\% | 23.7\% | 6.5\% | 0.6\% | 0.0\% | 44.9\% |
| Female | 161 | 54.0\% | 0.0\% | 26.7\% | 27.3\% | 6.8\% | 0.6\% | 0.0\% | 38.5\% |
| Male | 160 | 41.9\% | 0.0\% | 21.9\% | 20.0\% | 6.3\% | 0.6\% | 0.0\% | 51.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 109 | 32.1\% | 0.0\% | 17.4\% | 14.7\% | 9.2\% | 1.8\% | 0.0\% | 56.9\% |
| Hispanic | 27 | 55.6\% | 0.0\% | 18.5\% | 37.0\% | 3.7\% | 0.0\% | 0.0\% | 40.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 180 | 56.7\% | 0.0\% | 29.4\% | 27.2\% | 5.6\% | 0.0\% | 0.0\% | 37.8\% |
| General Education Students | 235 | 53.2\% | 0.0\% | 31.9\% | 21.3\% | 0.0\% | 0.4\% | 0.0\% | 46.4\% |
| Students with Disabilities | 86 | 33.7\% | 0.0\% | 3.5\% | 30.2\% | 24.4\% | 1.2\% | 0.0\% | 40.7\% |
| Not Limited English Proficient | 317 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 212 | 51.4\% | 0.0\% | 25.0\% | 26.4\% | 7.5\% | 0.5\% | 0.0\% | 40.6\% |
| Not Economically Disadvantaged | 109 | 41.3\% | 0.0\% | 22.9\% | 18.3\% | 4.6\% | 0.9\% | 0.0\% | 53.2\% |
| Not Migrant | 321 | 48.0\% | 0.0\% | 24.3\% | 23.7\% | 6.5\% | 0.6\% | 0.0\% | 44.9\% |
| SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 336 | 92.6\% | 37.2\% | 51.5\% | 3.9\% | 1.2\% | 3.3\% | 0.6\% | 2.4\% |
| Female | 138 | 94.9\% | 42.8\% | 49.3\% | 2.9\% | 1.4\% | 2.2\% | 0.7\% | 0.7\% |
| Male | 198 | 90.9\% | 33.3\% | 53.0\% | 4.5\% | 1.0\% | 4.0\% | 0.5\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 87.0\% | 20.4\% | 59.3\% | 7.4\% | 3.7\% | 5.6\% | 0.0\% | 3.7\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 91.7\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 259 | 93.4\% | 41.3\% | 49.0\% | 3.1\% | 0.8\% | 2.7\% | 0.8\% | 2.3\% |
| General Education Students | 304 | 94.4\% | 40.5\% | 53.3\% | 0.7\% | 0.0\% | 2.6\% | 0.7\% | 2.3\% |
| Students with Disabilities | 32 | 75.0\% | 6.3\% | 34.4\% | 34.4\% | 12.5\% | 9.4\% | 0.0\% | 3.1\% |
| Not Limited English Proficient | 331 | 92.7\% | 37.8\% | 51.1\% | 3.9\% | 1.2\% | 3.0\% | 0.6\% | 2.4\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 97 | 90.7\% | 27.8\% | 60.8\% | 2.1\% | 1.0\% | 6.2\% | 1.0\% | 1.0\% |
| Not Economically Disadvantaged | 239 | 93.3\% | 41.0\% | 47.7\% | 4.6\% | 1.3\% | 2.1\% | 0.4\% | 2.9\% |
| Not Migrant | 336 | 92.6\% | 37.2\% | 51.5\% | 3.9\% | 1.2\% | 3.3\% | 0.6\% | 2.4\% |
| SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 336 | 87.5\% | 36.9\% | 47.3\% | 3.3\% | 1.2\% | 8.3\% | 0.6\% | 2.4\% |
| Female | 138 | 89.1\% | 42.8\% | 44.2\% | 2.2\% | 1.4\% | 8.0\% | 0.7\% | 0.7\% |
| Male | 198 | 86.4\% | 32.8\% | 49.5\% | 4.0\% | 1.0\% | 8.6\% | 0.5\% | 3.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 79.6\% | 20.4\% | 53.7\% | 5.6\% | 3.7\% | 13.0\% | 0.0\% | 3.7\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 91.7\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 259 | 88.8\% | 40.9\% | 44.8\% | 3.1\% | 0.8\% | 7.3\% | 0.8\% | 2.3\% |
| 304 | 89.5\% | 40.1\% | 49.0\% | 0.3\% | 0.0\% | 7.6\% | 0.7\% | 2.3\% |
| 32 | 68.8\% | 6.3\% | 31.3\% | 31.3\% | 12.5\% | 15.6\% | 0.0\% | 3.1\% |
| 331 | 87.6\% | 37.5\% | 46.8\% | 3.3\% | 1.2\% | 8.2\% | 0.6\% | 2.4\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 97 | 83.5\% | 27.8\% | 54.6\% | 1.0\% | 1.0\% | 13.4\% | 1.0\% | 1.0\% |
| 239 | 89.1\% | 40.6\% | 44.4\% | 4.2\% | 1.3\% | 6.3\% | 0.4\% | 2.9\% |
| 336 | 87.5\% | 36.9\% | 47.3\% | 3.3\% | 1.2\% | 8.3\% | 0.6\% | 2.4\% |


| All Students | 283 | 92.2\% | 47.7\% | 42.4\% | 2.1\% | 1.1\% | 1.1\% | 1.1\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 137 | 92.7\% | 54.0\% | 38.7\% | 0.0\% | 0.7\% | 2.2\% | 1.5\% | 2.9\% |
| Male | 146 | 91.8\% | 41.8\% | 45.9\% | 4.1\% | 1.4\% | 0.0\% | 0.7\% | 6.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 87.5\% | 25.0\% | 56.3\% | 6.3\% | 2.1\% | 2.1\% | 2.1\% | 6.3\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 64.3\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 209 | 93.8\% | 54.5\% | 37.8\% | 1.4\% | 1.0\% | 1.0\% | 0.5\% | 3.8\% |
| General Education Students | 263 | 94.3\% | 51.0\% | 43.0\% | 0.4\% | 0.0\% | 0.4\% | 1.1\% | 4.2\% |
| Students with Disabilities | 20 | 65.0\% | 5.0\% | 35.0\% | 25.0\% | 15.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 280 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 83.8\% | 35.1\% | 45.9\% | 2.7\% | 1.4\% | 4.1\% | 1.4\% | 9.5\% |
| Not Economically Disadvantaged | 209 | 95.2\% | 52.2\% | 41.1\% | 1.9\% | 1.0\% | 0.0\% | 1.0\% | 2.9\% |
| Not Migrant | 283 | 92.2\% | 47.7\% | 42.4\% | 2.1\% | 1.1\% | 1.1\% | 1.1\% | 4.6\% |


| SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 283 | $92.2 \%$ | $47.7 \%$ | $42.4 \%$ | $2.1 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ | $4.6 \%$ |
| Female | 137 | $92.7 \%$ | $54.0 \%$ | $38.7 \%$ | $0.0 \%$ | $0.7 \%$ | $2.2 \%$ | $1.5 \%$ | $2.9 \%$ |
| Male | 146 | $91.8 \%$ | $41.8 \%$ | $45.9 \%$ | $4.1 \%$ | $1.4 \%$ | $0.0 \%$ | $0.7 \%$ | $6.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 48 | $87.5 \%$ | $25.0 \%$ | $56.3 \%$ | $6.3 \%$ | $2.1 \%$ | $2.1 \%$ | $2.1 \%$ | $6.3 \%$ |
| Hispanic | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $64.3 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 209 | $93.8 \%$ | $54.5 \%$ | $37.8 \%$ | $1.4 \%$ | $1.0 \%$ | $1.0 \%$ | $0.5 \%$ | $3.8 \%$ |
| General Education Students | 263 | $94.3 \%$ | $51.0 \%$ | $43.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.4 \%$ | $1.1 \%$ | $4.2 \%$ |
| Students with Disabilities | 20 | $65.0 \%$ | $5.0 \%$ | $35.0 \%$ | $25.0 \%$ | $15.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 280 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 74 | $83.8 \%$ | $35.1 \%$ | $45.9 \%$ | $2.7 \%$ | $1.4 \%$ | $4.1 \%$ | $1.4 \%$ | $9.5 \%$ |
| Not Economically Disadvantaged | 209 | $95.2 \%$ | $52.2 \%$ | $41.1 \%$ | $1.9 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $2.9 \%$ |
| Not Migrant | 283 | $92.2 \%$ | $47.7 \%$ | $42.4 \%$ | $2.1 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ | $4.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SWEET HOME I SWEET HOME SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 317 | 91.5\% | 50.8\% | 38.5\% | 2.2\% | 0.6\% | 1.6\% | 0.0\% | 6.3\% |
| Female | 160 | 92.5\% | 50.6\% | 38.8\% | 3.1\% | 1.3\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 157 | 90.4\% | 51.0\% | 38.2\% | 1.3\% | 0.0\% | 3.2\% | 0.0\% | 6.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 79.6\% | 24.1\% | 51.9\% | 3.7\% | 3.7\% | 1.9\% | 0.0\% | 14.8\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 244 | 93.9\% | 56.1\% | 35.7\% | 2.0\% | 0.0\% | 1.6\% | 0.0\% | 4.5\% |
| General Education Students | 295 | 92.2\% | 54.6\% | 37.6\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 6.1\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 50.0\% | 31.8\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 312 | 91.3\% | 51.3\% | 37.8\% | 2.2\% | 0.6\% | 1.6\% | 0.0\% | 6.4\% |
| Limited English Proficient | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 91 | 89.0\% | 42.9\% | 45.1\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% | 9.9\% |
| Not Economically Disadvantaged | 226 | 92.5\% | 54.0\% | 35.8\% | 2.7\% | 0.4\% | 2.2\% | 0.0\% | 4.9\% |
| Not Migrant | 317 | 91.5\% | 50.8\% | 38.5\% | 2.2\% | 0.6\% | 1.6\% | 0.0\% | 6.3\% |
| TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 90.1\% | 18.5\% | 60.5\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 6.2\% |
| Female | 52 | 90.4\% | 15.4\% | 61.5\% | 13.5\% | 0.0\% | 3.8\% | 0.0\% | 5.8\% |
| Male | 29 | 89.7\% | 24.1\% | 58.6\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 90.6\% | 9.4\% | 66.0\% | 15.1\% | 0.0\% | 1.9\% | 0.0\% | 7.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 90.5\% | 38.1\% | 52.4\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| General Education Students | 70 | 90.0\% | 21.4\% | 62.9\% | 5.7\% | 0.0\% | 4.3\% | 0.0\% | 5.7\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 81 | 90.1\% | 18.5\% | 60.5\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 6.2\% |
| Economically Disadvantaged | 61 | 88.5\% | 9.8\% | 63.9\% | 14.8\% | 0.0\% | 4.9\% | 0.0\% | 6.6\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 81 | 90.1\% | 18.5\% | 60.5\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 6.2\% |
| TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 90.1\% | 18.5\% | 60.5\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 6.2\% |
| Female | 52 | 90.4\% | 15.4\% | 61.5\% | 13.5\% | 0.0\% | 3.8\% | 0.0\% | 5.8\% |
| Male | 29 | 89.7\% | 24.1\% | 58.6\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 90.6\% | 9.4\% | 66.0\% | 15.1\% | 0.0\% | 1.9\% | 0.0\% | 7.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 90.5\% | 38.1\% | 52.4\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE



TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 97.3\% | 8.1\% | 78.4\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 41 | 87.8\% | 12.2\% | 63.4\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 95.7\% | 10.6\% | 74.5\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 88.0\% | 12.0\% | 64.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| General Education Students | 67 | 92.5\% | 11.9\% | 76.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 52 | 94.2\% | 9.6\% | 67.3\% | 17.3\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 26 | 88.5\% | 11.5\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| Not Migrant | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |

TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 97.3\% | 8.1\% | 78.4\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 41 | 87.8\% | 12.2\% | 63.4\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 95.7\% | 10.6\% | 74.5\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 88.0\% | 12.0\% | 64.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| General Education Students | 67 | 92.5\% | 11.9\% | 76.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 52 | 94.2\% | 9.6\% | 67.3\% | 17.3\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 26 | 88.5\% | 11.5\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| Not Migrant | 78 | 92.3\% | 10.3\% | 70.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |

TAPESTRY CHARTER SCHOOL I TAPESTRY CHARTER SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 50 | $98.0 \%$ | $26.0 \%$ | $56.0 \%$ | $16.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $100.0 \%$ | $15.6 \%$ | $65.6 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $94.4 \%$ | $44.4 \%$ | $38.9 \%$ | $11.1 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $96.4 \%$ | $17.9 \%$ | $60.7 \%$ | $17.9 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 95.2\% |
| 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 92.9\% |
| 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| 21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 95.2\% |

BUFFALO I THE ACADEMY SCHOOL \#131: 2007 Total Cohort - 5 Year Outcome

| All Students | 21 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $95.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Male | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $90.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enalish Proficient | 21 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $95.2 \%$ |
| Economically Disadvantaged | 14 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $92.9 \%$ |
| Not Economically Disadvantaged | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Not Migrant | 21 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $95.2 \%$ |

BUFFALO I THE ACADEMY SCHOOL \#131: 2006 Total Cohort - 6 Year Outcome

| All Students | 66 | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 90.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 90.3\% |
| Male | 35 | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 91.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 93.9\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% |
| General Education Students | 53 | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 88.7\% |
| Students with Disabilities | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 91.1\% |
| Not Economically Disadvantaged | 21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 90.5\% |
| Not Migrant | 66 | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 90.9\% |

TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 163 | $87.1 \%$ | $49.7 \%$ | $31.9 \%$ | $5.5 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | $90.2 \%$ | $53.7 \%$ | $29.3 \%$ | $7.3 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 81 | $84.0 \%$ | $45.7 \%$ | $34.6 \%$ | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $12.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 178 \& 86.5\% \& 39.9\% \& 43.3\% \& 3.4\% \& 0.6\% \& 1.1\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 85 \& 88.2\% \& 45.9\% \& 41.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 0.0\% \& 10.6\% <br>
\hline Male \& 93 \& 84.9\% \& 34.4\% \& 45.2\% \& 5.4\% \& 1.1\% \& 1.1\% \& 0.0\% \& 12.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 168 \& 88.1\% \& 41.1\% \& 43.5\% \& 3.6\% \& 0.6\% \& 1.2\% \& 0.0\% \& 10.1\% <br>
\hline General Education Students \& 154 \& 92.2\% \& 46.1\% \& 45.5\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 7.1\% <br>
\hline Students with Disabilities \& 24 \& 50.0\% \& 0.0\% \& 29.2\% \& 20.8\% \& 4.2\% \& 4.2\% \& 0.0\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 178 \& 86.5\% \& 39.9\% \& 43.3\% \& 3.4\% \& 0.6\% \& 1.1\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 46 \& 82.6\% \& 15.2\% \& 63.0\% \& 4.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 132 \& 87.9\% \& 48.5\% \& 36.4\% \& 3.0\% \& 0.0\% \& 1.5\% \& 0.0\% \& 10.6\% <br>
\hline Not Migrant \& 178 \& 86.5\% \& 39.9\% \& 43.3\% \& 3.4\% \& 0.6\% \& 1.1\% \& 0.0\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 167 \& 83.8\% \& 47.3\% \& 29.9\% \& 6.6\% \& 2.4\% \& 0.0\% \& 1.8\% \& 11.4\% <br>
\hline Female \& 87 \& 89.7\% \& 57.5\% \& 27.6\% \& 4.6\% \& 1.1\% \& 0.0\% \& 3.4\% \& 5.7\% <br>
\hline Male \& 80 \& 77.5\% \& 36.3\% \& 32.5\% \& 8.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 17.5\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 159 \& 83.6\% \& 47.8\% \& 28.9\% \& 6.9\% \& 1.9\% \& 0.0\% \& 1.9\% \& 11.9\% <br>
\hline General Education Students \& 139 \& 86.3\% \& 56.1\% \& 29.5\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.7\% \& 12.9\% <br>
\hline Students with Disabilities \& 28 \& 71.4\% \& 3.6\% \& 32.1\% \& 35.7\% \& 14.3\% \& 0.0\% \& 7.1\% \& 3.6\% <br>
\hline Not Limited English Proficient \& 166 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 76.9\% \& 28.2\% \& 43.6\% \& 5.1\% \& 2.6\% \& 0.0\% \& 7.7\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 128 \& 85.9\% \& 53.1\% \& 25.8\% \& 7.0\% \& 2.3\% \& 0.0\% \& 0.0\% \& 11.7\% <br>
\hline Not Migrant \& 167 \& 83.8\% \& 47.3\% \& 29.9\% \& 6.6\% \& 2.4\% \& 0.0\% \& 1.8\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{WEST SENECA / WEST SENECA EAST SENIOR HIGH SChOol: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 256 \& 86.3\% \& 40.6\% \& 43.0\% \& 2.7\% \& 0.4\% \& 4.3\% \& 3.1\% \& 5.9\% <br>
\hline Female \& 139 \& 87.8\% \& 44.6\% \& 40.3\% \& 2.9\% \& 0.0\% \& 5.0\% \& 0.7\% \& 6.5\% <br>
\hline Male \& 117 \& 84.6\% \& 35.9\% \& 46.2\% \& 2.6\% \& 0.9\% \& 3.4\% \& 6.0\% \& 5.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 41.7\% \& 8.3\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% \& 33.3\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 235 \& 89.4\% \& 43.0\% \& 43.8\% \& 2.6\% \& 0.4\% \& 3.4\% \& 2.1\% \& 4.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 220 \& 91.8\% \& 46.8\% \& 44.5\% \& 0.5\% \& 0.0\% \& 1.4\% \& 3.2\% \& 3.6\% <br>
\hline Students with Disabilities \& 36 \& 52.8\% \& 2.8\% \& 33.3\% \& 16.7\% \& 2.8\% \& 22.2\% \& 2.8\% \& 19.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 256 | 90.6\% | 59.4\% | 29.7\% | 1.6\% | 2.0\% | 0.0\% | 3.5\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | 89.0\% | 60.3\% | 27.2\% | 1.5\% | 2.9\% | 0.0\% | 4.4\% | 3.7\% |
| Male | 120 | 92.5\% | 58.3\% | 32.5\% | 1.7\% | 0.8\% | 0.0\% | 2.5\% | 4.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 244 | 91.8\% | 60.2\% | 29.9\% | 1.6\% | 2.0\% | 0.0\% | 3.3\% | 2.9\% |
| General Education Students | 237 | 93.2\% | 64.1\% | 28.7\% | 0.4\% | 0.0\% | 0.0\% | 3.4\% | 3.4\% |
| Students with Disabilities | 19 | 57.9\% | 0.0\% | 42.1\% | 15.8\% | 26.3\% | 0.0\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 256 | 90.6\% | 59.4\% | 29.7\% | 1.6\% | 2.0\% | 0.0\% | 3.5\% | 3.9\% |
| Economically Disadvantaged | 56 | 85.7\% | 35.7\% | 44.6\% | 5.4\% | 3.6\% | 0.0\% | 3.6\% | 7.1\% |
| Not Economically Disadvantaged | 200 | 92.0\% | 66.0\% | 25.5\% | 0.5\% | 1.5\% | 0.0\% | 3.5\% | 3.0\% |
| Not Migrant | 256 | 90.6\% | 59.4\% | 29.7\% | 1.6\% | 2.0\% | 0.0\% | 3.5\% | 3.9\% |
| WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 256 | 90.2\% | 59.4\% | 29.3\% | 1.6\% | 2.0\% | 0.4\% | 3.5\% | 3.9\% |
| Female | 136 | 88.2\% | 60.3\% | 26.5\% | 1.5\% | 2.9\% | 0.7\% | 4.4\% | 3.7\% |
| Male | 120 | 92.5\% | 58.3\% | 32.5\% | 1.7\% | 0.8\% | 0.0\% | 2.5\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 244 | 91.8\% | 60.2\% | 29.9\% | 1.6\% | 2.0\% | 0.0\% | 3.3\% | 2.9\% |
| General Education Students | 237 | 92.8\% | 64.1\% | 28.3\% | 0.4\% | 0.0\% | 0.4\% | 3.4\% | 3.4\% |
| Students with Disabilities | 19 | 57.9\% | 0.0\% | 42.1\% | 15.8\% | 26.3\% | 0.0\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 256 | 90.2\% | 59.4\% | 29.3\% | 1.6\% | 2.0\% | 0.4\% | 3.5\% | 3.9\% |
| Economically Disadvantaged | 56 | 85.7\% | 35.7\% | 44.6\% | 5.4\% | 3.6\% | 0.0\% | 3.6\% | 7.1\% |
| Not Economically Disadvantaged | 200 | 91.5\% | 66.0\% | 25.0\% | 0.5\% | 1.5\% | 0.5\% | 3.5\% | 3.0\% |
| Not Migrant | 256 | 90.2\% | 59.4\% | 29.3\% | 1.6\% | 2.0\% | 0.4\% | 3.5\% | 3.9\% |

WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 282 | 89.0\% | 50.0\% | 38.3\% | 0.7\% | 2.1\% | 0.4\% | 3.9\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 90.2\% | 52.0\% | 37.4\% | 0.8\% | 2.4\% | 0.0\% | 3.3\% | 4.1\% |
| Male | 159 | 88.1\% | 48.4\% | 39.0\% | 0.6\% | 1.9\% | 0.6\% | 4.4\% | 5.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 272 | 89.7\% | 50.4\% | 38.6\% | 0.7\% | 2.2\% | 0.4\% | 3.7\% | 4.0\% |
| General Education Students | 244 | 94.7\% | 57.0\% | 37.7\% | 0.0\% | 0.0\% | 0.4\% | 2.9\% | 2.0\% |
| Students with Disabilities | 38 | 52.6\% | 5.3\% | 42.1\% | 5.3\% | 15.8\% | 0.0\% | 10.5\% | 21.1\% |
| Not Limited English Proficient | 281 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 82.7\% | 28.8\% | 50.0\% | 3.8\% | 5.8\% | 1.9\% | 7.7\% | 1.9\% |
| Not Economically Disadvantaged | 230 | 90.4\% | 54.8\% | 35.7\% | 0.0\% | 1.3\% | 0.0\% | 3.0\% | 5.2\% |
| Not Migrant | 282 | 89.0\% | 50.0\% | 38.3\% | 0.7\% | 2.1\% | 0.4\% | 3.9\% | 4.6\% |

WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 357 | 88.2\% | 40.1\% | 44.8\% | 3.4\% | 1.4\% | 5.3\% | 2.2\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | 93.2\% | 48.4\% | 41.1\% | 3.7\% | 1.1\% | 3.7\% | 1.1\% | 1.1\% |
| Male | 167 | 82.6\% | 30.5\% | 49.1\% | 3.0\% | 1.8\% | 7.2\% | 3.6\% | 4.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 60.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% | 10.0\% | 10.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 341 | 89.1\% | 39.9\% | 45.7\% | 3.5\% | 1.5\% | 5.0\% | 1.8\% | 2.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 305 | 92.1\% | 45.6\% | 46.2\% | 0.3\% | 0.0\% | 3.3\% | 2.3\% | 2.3\% |
| Students with Disabilities | 52 | 65.4\% | 7.7\% | 36.5\% | 21.2\% | 9.6\% | 17.3\% | 1.9\% | 5.8\% |
| Not Limited English Proficient | 357 | 88.2\% | 40.1\% | 44.8\% | 3.4\% | 1.4\% | 5.3\% | 2.2\% | 2.8\% |
| Economically Disadvantaged | 96 | 84.4\% | 27.1\% | 50.0\% | 7.3\% | 2.1\% | 7.3\% | 2.1\% | 4.2\% |
| Not Economically Disadvantaged | 261 | 89.7\% | 44.8\% | 42.9\% | 1.9\% | 1.1\% | 4.6\% | 2.3\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 357 | 86.0\% | 40.1\% | 43.7\% | 2.2\% | 1.4\% | 7.6\% | 2.2\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | 91.6\% | 48.4\% | 41.1\% | 2.1\% | 1.1\% | 5.3\% | 1.1\% | 1.1\% |
| Male | 167 | 79.6\% | 30.5\% | 46.7\% | 2.4\% | 1.8\% | 10.2\% | 3.6\% | 4.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 60.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% | 10.0\% | 10.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 341 | 86.8\% | 39.9\% | 44.6\% | 2.3\% | 1.5\% | 7.3\% | 1.8\% | 2.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 305 | 91.1\% | 45.6\% | 45.2\% | 0.3\% | 0.0\% | 4.3\% | 2.3\% | 2.3\% |
| Students with Disabilities | 52 | 55.8\% | 7.7\% | 34.6\% | 13.5\% | 9.6\% | 26.9\% | 1.9\% | 5.8\% |
| Not Limited English Proficient | 357 | 86.0\% | 40.1\% | 43.7\% | 2.2\% | 1.4\% | 7.6\% | 2.2\% | 2.8\% |
| Economically Disadvantaged | 96 | 82.3\% | 27.1\% | 49.0\% | 6.3\% | 2.1\% | 9.4\% | 2.1\% | 4.2\% |
| Not Economically Disadvantaged | 261 | 87.4\% | 44.8\% | 41.8\% | 0.8\% | 1.1\% | 6.9\% | 2.3\% | 2.3\% |
| Not Migrant | 357 | 86.0\% | 40.1\% | 43.7\% | 2.2\% | 1.4\% | 7.6\% | 2.2\% | 2.8\% |

WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 364 | 88.5\% | 49.2\% | 36.0\% | 3.3\% | 1.1\% | 1.6\% | 3.3\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 194 | 90.7\% | 56.2\% | 32.0\% | 2.6\% | 0.5\% | 1.5\% | 2.1\% | 5.2\% |
| Male | 170 | 85.9\% | 41.2\% | 40.6\% | 4.1\% | 1.8\% | 1.8\% | 4.7\% | 5.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 342 | 88.9\% | 48.8\% | 36.8\% | 3.2\% | 1.2\% | 1.5\% | 3.2\% | 5.3\% |
| General Education Students | 314 | 91.7\% | 56.1\% | 35.4\% | 0.3\% | 0.0\% | 0.3\% | 3.2\% | 4.8\% |
| Students with Disabilities | 50 | 68.0\% | 6.0\% | 40.0\% | 22.0\% | 8.0\% | 10.0\% | 4.0\% | 10.0\% |
| Not Limited English Proficient | 364 | 88.5\% | 49.2\% | 36.0\% | 3.3\% | 1.1\% | 1.6\% | 3.3\% | 5.5\% |
| Economically Disadvantaged | 101 | 89.1\% | 38.6\% | 44.6\% | 5.9\% | 4.0\% | 3.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 263 | 88.2\% | 53.2\% | 32.7\% | 2.3\% | 0.0\% | 1.1\% | 4.6\% | 6.1\% |
| Not Migrant | 364 | 88.5\% | 49.2\% | 36.0\% | 3.3\% | 1.1\% | 1.6\% | 3.3\% | 5.5\% |
| WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 364 | 88.5\% | 49.2\% | 36.0\% | 3.3\% | 1.1\% | 1.6\% | 3.3\% | 5.5\% |
| Female | 194 | 90.7\% | 56.2\% | 32.0\% | 2.6\% | 0.5\% | 1.5\% | 2.1\% | 5.2\% |
| Male | 170 | 85.9\% | 41.2\% | 40.6\% | 4.1\% | 1.8\% | 1.8\% | 4.7\% | 5.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 342 | 88.9\% | 48.8\% | 36.8\% | 3.2\% | 1.2\% | 1.5\% | 3.2\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ERIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 314 \& 91.7\% \& 56.1\% \& 35.4\% \& 0.3\% \& 0.0\% \& 0.3\% \& 3.2\% \& 4.8\% <br>
\hline Students with Disabilities \& 50 \& 68.0\% \& 6.0\% \& 40.0\% \& 22.0\% \& 8.0\% \& 10.0\% \& 4.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 364 \& 88.5\% \& 49.2\% \& 36.0\% \& 3.3\% \& 1.1\% \& 1.6\% \& 3.3\% \& 5.5\% <br>
\hline Economically Disadvantaged \& 101 \& 89.1\% \& 38.6\% \& 44.6\% \& 5.9\% \& 4.0\% \& 3.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 263 \& 88.2\% \& 53.2\% \& 32.7\% \& 2.3\% \& 0.0\% \& 1.1\% \& 4.6\% \& 6.1\% <br>
\hline Not Migrant \& 364 \& 88.5\% \& 49.2\% \& 36.0\% \& 3.3\% \& 1.1\% \& 1.6\% \& 3.3\% \& 5.5\% <br>
\hline \multicolumn{10}{|l|}{WEST SENECA / WEST SENECA WEST SENIOR HIGH SChool: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 372 \& 86.8\% \& 46.5\% \& 37.6\% \& 2.7\% \& 1.3\% \& 0.5\% \& 4.3\% \& 7.0\% <br>
\hline Female \& 178 \& 89.9\% \& 54.5\% \& 33.7\% \& 1.7\% \& 2.2\% \& 0.6\% \& 2.8\% \& 4.5\% <br>
\hline Male \& 194 \& 84.0\% \& 39.2\% \& 41.2\% \& 3.6\% \& 0.5\% \& 0.5\% \& 5.7\% \& 9.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 363 \& 86.8\% \& 46.6\% \& 37.7\% \& 2.5\% \& 1.4\% \& 0.6\% \& 4.4\% \& 6.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 321 \& 91.6\% \& 53.3\% \& 37.7\% \& 0.6\% \& 0.0\% \& 0.0\% \& 4.4\% \& 4.0\% <br>
\hline Students with Disabilities \& 51 \& 56.9\% \& 3.9\% \& 37.3\% \& 15.7\% \& 9.8\% \& 3.9\% \& 3.9\% \& 25.5\% <br>
\hline Not Limited English Proficient \& 372 \& 86.8\% \& 46.5\% \& 37.6\% \& 2.7\% \& 1.3\% \& 0.5\% \& 4.3\% \& 7.0\% <br>
\hline Economically Disadvantaged \& 92 \& 88.0\% \& 40.2\% \& 42.4\% \& 5.4\% \& 3.3\% \& 1.1\% \& 3.3\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 280 \& 86.4\% \& 48.6\% \& 36.1\% \& 1.8\% \& 0.7\% \& 0.4\% \& 4.6\% \& 7.9\% <br>
\hline Not Migrant \& 372 \& 86.8\% \& 46.5\% \& 37.6\% \& 2.7\% \& 1.3\% \& 0.5\% \& 4.3\% \& 7.0\% <br>
\hline
\end{tabular}

WESTERN NY MARITIME CHARTER I WESTERN NY MARITIME CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 71.4\% | 6.0\% | 64.3\% | 1.2\% | 0.0\% | 13.1\% | 0.0\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 76.2\% | 7.1\% | 69.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 16.7\% |
| Male | 42 | 66.7\% | 4.8\% | 59.5\% | 2.4\% | 0.0\% | 19.0\% | 0.0\% | 14.3\% |
| Black | 51 | 70.6\% | 5.9\% | 62.7\% | 2.0\% | 0.0\% | 11.8\% | 0.0\% | 17.6\% |
| Hispanic | 17 | 70.6\% | 5.9\% | 64.7\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 11.8\% |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 72.0\% | 6.7\% | 65.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 14.7\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 71.9\% | 6.3\% | 64.1\% | 1.6\% | 0.0\% | 15.6\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 20 | 70.0\% | 5.0\% | 65.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 25.0\% |
| Not Migrant | 84 | 71.4\% | 6.0\% | 64.3\% | 1.2\% | 0.0\% | 13.1\% | 0.0\% | 15.5\% |

WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 84 | $67.9 \%$ | $6.0 \%$ | $60.7 \%$ | $1.2 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $15.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $69.0 \%$ | $7.1 \%$ | $61.9 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 42 | $66.7 \%$ | $4.8 \%$ | $59.5 \%$ | $2.4 \%$ | $0.0 \%$ | $19.0 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 51 | 64.7\% | 5.9\% | 56.9\% | 2.0\% | 0.0\% | 17.6\% | 0.0\% | 17.6\% |
| Hispanic | 17 | 70.6\% | 5.9\% | 64.7\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 11.8\% |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 68.0\% | 6.7\% | 61.3\% | 0.0\% | 0.0\% | 17.3\% | 0.0\% | 14.7\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 70.3\% | 6.3\% | 62.5\% | 1.6\% | 0.0\% | 17.2\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 20 | 60.0\% | 5.0\% | 55.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 25.0\% |
| Not Migrant | 84 | 67.9\% | 6.0\% | 60.7\% | 1.2\% | 0.0\% | 16.7\% | 0.0\% | 15.5\% |


| All Students | 48 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 2.1\% | 0.0\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 76.0\% | 0.0\% | 68.0\% | 8.0\% | 4.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 23 | 91.3\% | 0.0\% | 82.6\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 38 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 2.6\% | 0.0\% | 0.0\% | 18.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 87.1\% | 0.0\% | 77.4\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 0.0\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| Not Migrant | 48 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 2.1\% | 0.0\% | 0.0\% | 14.6\% |

WESTERN NY MARITIME CHARTER I WESTERN NY MARITIME CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 48 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 2.1\% | 0.0\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 76.0\% | 0.0\% | 68.0\% | 8.0\% | 4.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 23 | 91.3\% | 0.0\% | 82.6\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 38 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 2.6\% | 0.0\% | 0.0\% | 18.4\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 87.1\% | 0.0\% | 77.4\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 17 | 76.5\% | 0.0\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with |  |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 48 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 2.1\% | 0.0\% | 0.0\% | 14.6\% |

WESTERN NY MARITIME CHARTER I WESTERN NY MARITIME CHARTER SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 64 | 71.9\% | 0.0\% | 54.7\% | 17.2\% | 4.7\% | 1.6\% | 0.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 70.6\% | 0.0\% | 55.9\% | 14.7\% | 5.9\% | 0.0\% | 0.0\% | 23.5\% |
| Male | 30 | 73.3\% | 0.0\% | 53.3\% | 20.0\% | 3.3\% | 3.3\% | 0.0\% | 20.0\% |
| Black | 58 | 72.4\% | 0.0\% | 55.2\% | 17.2\% | 5.2\% | 1.7\% | 0.0\% | 20.7\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 76.9\% | 0.0\% | 63.5\% | 13.5\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 25.0\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 82.5\% | 0.0\% | 65.0\% | 17.5\% | 7.5\% | 2.5\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 24 | 54.2\% | 0.0\% | 37.5\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 45.8\% |
| Not Migrant | 64 | 71.9\% | 0.0\% | 54.7\% | 17.2\% | 4.7\% | 1.6\% | 0.0\% | 21.9\% |

WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 264 | 93.9\% | 67.0\% | 25.8\% | 1.1\% | 0.0\% | 4.2\% | 0.8\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | 94.1\% | 72.8\% | 21.3\% | 0.0\% | 0.0\% | 5.1\% | 0.7\% | 0.0\% |
| Male | 128 | 93.8\% | 60.9\% | 30.5\% | 2.3\% | 0.0\% | 3.1\% | 0.8\% | 2.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 33 | 84.8\% | 75.8\% | 9.1\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% |
| White | 208 | 94.7\% | 67.3\% | 26.4\% | 1.0\% | 0.0\% | 2.9\% | 1.0\% | 1.4\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 242 | 96.3\% | 72.3\% | 23.6\% | 0.4\% | 0.0\% | 3.3\% | 0.4\% | 0.0\% |
| Students with Disabilities | 22 | 68.2\% | 9.1\% | 50.0\% | 9.1\% | 0.0\% | 13.6\% | 4.5\% | 13.6\% |
| Not Limited English Proficient | 263 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 90.0\% | 40.0\% | 45.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 244 | 94.3\% | 69.3\% | 24.2\% | 0.8\% | 0.0\% | 4.1\% | 0.8\% | 0.8\% |
| Not Migrant | 264 | 93.9\% | 67.0\% | 25.8\% | 1.1\% | 0.0\% | 4.2\% | 0.8\% | 1.1\% |

WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 264 | $92.8 \%$ | $67.0 \%$ | $25.0 \%$ | $0.8 \%$ | $0.0 \%$ | $5.3 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | $92.6 \%$ | $72.8 \%$ | $19.9 \%$ | $0.0 \%$ | $0.0 \%$ | $6.6 \%$ | $0.7 \%$ |
| Male | 128 | $93.0 \%$ | $60.9 \%$ | $30.5 \%$ | $1.6 \%$ | $0.0 \%$ | $3.9 \%$ | $0.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $100.0 \%$ | $40.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 7 | $100.0 \%$ | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 33 | $84.8 \%$ | $75.8 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $15.2 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ERIE
District/School/Cohort
Student Subgroup
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 208 | 93.3\% | 67.3\% |
| 5 | \# | \# |
| 242 | 95.5\% | 72.3\% |
| 22 | 63.6\% | 9.1\% |
| 263 | \# | \# |
| 1 | \# | \# |
| 20 | 90.0\% | 40.0\% |
| 244 | 93.0\% | 69.3\% |
| 264 | 92.8\% | 67.0\% |

Regents
Diploma
(without

|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation <br> Program | Dropped |
| Diploma | Enrolled |  |  |
| $0.0 \%$ | $4.3 \%$ | $1.0 \%$ | $1.4 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $4.1 \%$ | $0.4 \%$ | $0.0 \%$ |
| $0.0 \%$ | $18.2 \%$ | $4.5 \%$ | $13.6 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| $0.0 \%$ | $5.3 \%$ | $0.8 \%$ | $0.8 \%$ |
| $0.0 \%$ | $5.3 \%$ | $0.8 \%$ | $1.1 \%$ |

WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 274 | $95.3 \%$ | $66.8 \%$ | $27.7 \%$ | $0.7 \%$ | $0.4 \%$ | $0.4 \%$ | $2.2 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | $95.8 \%$ | $66.4 \%$ | $28.7 \%$ | $0.7 \%$ | $0.7 \%$ | $0.7 \%$ | $0.7 \%$ | $2.1 \%$ |
| Male | 131 | $94.7 \%$ | $67.2 \%$ | $26.7 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.8 \%$ |
| Black | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 39 | $94.9 \%$ | $74.4 \%$ | $20.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| White | 217 | $95.4 \%$ | $67.3 \%$ | $27.6 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $1.8 \%$ | $1.4 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 257 | $95.7 \%$ | $70.4 \%$ | $24.9 \%$ | $0.4 \%$ | $0.0 \%$ | $0.4 \%$ | $2.3 \%$ | $1.6 \%$ |
| Students with Disabilities | 17 | $88.2 \%$ | $11.8 \%$ | $70.6 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 273 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 20 | $85.0 \%$ | $40.0 \%$ | $40.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Not Economically Disadvantaged | 254 | $96.1 \%$ | $68.9 \%$ | $26.8 \%$ | $0.4 \%$ | $0.4 \%$ | $0.4 \%$ | $2.4 \%$ | $0.4 \%$ |
| Not Migrant | 274 | $95.3 \%$ | $66.8 \%$ | $27.7 \%$ | $0.7 \%$ | $0.4 \%$ | $0.4 \%$ | $2.2 \%$ | $1.5 \%$ |

WILLIAMSVILLE I WILLIAMSVILLE EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 274 | $95.3 \%$ | $66.8 \%$ | $27.7 \%$ | $0.7 \%$ | $0.4 \%$ | $0.4 \%$ | $2.2 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | $95.8 \%$ | $66.4 \%$ | $28.7 \%$ | $0.7 \%$ | $0.7 \%$ | $0.7 \%$ | $0.7 \%$ | $2.1 \%$ |
| Male | 131 | $94.7 \%$ | $67.2 \%$ | $26.7 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.8 \%$ |
| Black | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 39 | $94.9 \%$ | $74.4 \%$ | $20.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| White | 217 | $95.4 \%$ | $67.3 \%$ | $27.6 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $1.8 \%$ | $1.4 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 257 | $95.7 \%$ | $70.4 \%$ | $24.9 \%$ | $0.4 \%$ | $0.0 \%$ | $0.4 \%$ | $2.3 \%$ | $1.6 \%$ |
| Students with Disabilities | 17 | $88.2 \%$ | $11.8 \%$ | $70.6 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 273 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 20 | $85.0 \%$ | $40.0 \%$ | $40.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Not Economically Disadvantaged | 254 | $96.1 \%$ | $68.9 \%$ | $26.8 \%$ | $0.4 \%$ | $0.4 \%$ | $0.4 \%$ | $2.4 \%$ | $0.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


|  | (Regents with Advanced | Diploma with <br> Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 促t | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 274 | 95.3\% | 66.8\% | 27.7\% | 0.7\% | 0.4\% | 0.4\% | 2.2\% | 1.5\% |

WILLIAMSVILLE I WILLIAMSVILLE EAST HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 272 | 96.7\% | 68.8\% | 26.1\% | 1.8\% | 0.7\% | 0.7\% | 0.4\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | 95.7\% | 71.4\% | 22.9\% | 1.4\% | 0.7\% | 1.4\% | 0.7\% | 1.4\% |
| Male | 132 | 97.7\% | 65.9\% | 29.5\% | 2.3\% | 0.8\% | 0.0\% | 0.0\% | 1.5\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 96.4\% | 82.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| White | 231 | 97.0\% | 68.8\% | 26.8\% | 1.3\% | 0.9\% | 0.9\% | 0.4\% | 0.9\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 251 | 97.6\% | 73.3\% | 24.3\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% | 1.2\% |
| Students with Disabilities | 21 | 85.7\% | 14.3\% | 47.6\% | 23.8\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 272 | 96.7\% | 68.8\% | 26.1\% | 1.8\% | 0.7\% | 0.7\% | 0.4\% | 1.5\% |
| Economically Disadvantaged | 8 | 87.5\% | 12.5\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 264 | 97.0\% | 70.5\% | 25.4\% | 1.1\% | 0.8\% | 0.8\% | 0.4\% | 1.1\% |
| Not Migrant | 272 | 96.7\% | 68.8\% | 26.1\% | 1.8\% | 0.7\% | 0.7\% | 0.4\% | 1.5\% |

WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 341 | 95.6\% | 62.8\% | 32.0\% | 0.9\% | 0.6\% | 2.1\% | 0.6\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 97.0\% | 68.3\% | 27.5\% | 1.2\% | 0.0\% | 0.6\% | 0.6\% | 1.2\% |
| Male | 174 | 94.3\% | 57.5\% | 36.2\% | 0.6\% | 1.1\% | 3.4\% | 0.6\% | 0.6\% |
| Black | 13 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 100.0\% | 92.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 289 | 95.5\% | 61.9\% | 32.5\% | 1.0\% | 0.7\% | 1.7\% | 0.7\% | 1.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 313 | 97.1\% | 68.4\% | 28.8\% | 0.0\% | 0.0\% | 1.0\% | 0.6\% | 1.0\% |
| Students with Disabilities | 28 | 78.6\% | 0.0\% | 67.9\% | 10.7\% | 7.1\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 341 | 95.6\% | 62.8\% | 32.0\% | 0.9\% | 0.6\% | 2.1\% | 0.6\% | 0.9\% |
| Economically Disadvantaged | 28 | 89.3\% | 39.3\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 3.6\% | 3.6\% |
| Not Economically Disadvantaged | 313 | 96.2\% | 64.9\% | 31.0\% | 0.3\% | 0.6\% | 2.2\% | 0.3\% | 0.6\% |
| Not Migrant | 341 | 95.6\% | 62.8\% | 32.0\% | 0.9\% | 0.6\% | 2.1\% | 0.6\% | 0.9\% |
| WILLIAMSVILLE I WILLIAMSVILLE NORTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 341 | 94.7\% | 62.8\% | 31.1\% | 0.9\% | 0.6\% | 2.9\% | 0.6\% | 0.9\% |
| Female | 167 | 97.0\% | 68.3\% | 27.5\% | 1.2\% | 0.0\% | 0.6\% | 0.6\% | 1.2\% |
| Male | 174 | 92.5\% | 57.5\% | 34.5\% | 0.6\% | 1.1\% | 5.2\% | 0.6\% | 0.6\% |
| Black | 13 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 25 | 100.0\% | 92.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 289 | 94.5\% | 61.9\% | 31.5\% | 1.0\% | 0.7\% | 2.8\% | 0.7\% | 1.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



| WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 388 | 93.8\% | 63.7\% | 27.3\% | 2.8\% | 0.5\% | 1.5\% | 2.3\% | 1.8\% |
| Female | 187 | 94.7\% | 65.2\% | 25.7\% | 3.7\% | 0.5\% | 2.1\% | 2.1\% | 0.5\% |
| Male | 201 | 93.0\% | 62.2\% | 28.9\% | 2.0\% | 0.5\% | 1.0\% | 2.5\% | 3.0\% |
| Black | 16 | 93.8\% | 18.8\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 96.2\% | 73.1\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| White | 334 | 93.7\% | 66.2\% | 24.9\% | 2.7\% | 0.3\% | 1.8\% | 2.4\% | 1.8\% |
| Multiracial | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 350 | 96.9\% | 70.0\% | 25.7\% | 1.1\% | 0.0\% | 0.3\% | 2.0\% | 0.9\% |
| Students with Disabilities | 38 | 65.8\% | 5.3\% | 42.1\% | 18.4\% | 5.3\% | 13.2\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 388 | 93.8\% | 63.7\% | 27.3\% | 2.8\% | 0.5\% | 1.5\% | 2.3\% | 1.8\% |
| Economically Disadvantaged | 30 | 80.0\% | 46.7\% | 26.7\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 358 | 95.0\% | 65.1\% | 27.4\% | 2.5\% | 0.6\% | 0.8\% | 2.5\% | 1.1\% |
| Not Migrant | 388 | 93.8\% | 63.7\% | 27.3\% | 2.8\% | 0.5\% | 1.5\% | 2.3\% | 1.8\% |

WILLIAMSVILLE I WILLIAMSVILLE NORTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 388 | 93.8\% | 63.7\% | 27.3\% | 2.8\% | 0.5\% | 1.5\% | 2.3\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | 94.7\% | 65.2\% | 25.7\% | 3.7\% | 0.5\% | 2.1\% | 2.1\% | 0.5\% |
| Male | 201 | 93.0\% | 62.2\% | 28.9\% | 2.0\% | 0.5\% | 1.0\% | 2.5\% | 3.0\% |
| Black | 16 | 93.8\% | 18.8\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 96.2\% | 73.1\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| White | 334 | 93.7\% | 66.2\% | 24.9\% | 2.7\% | 0.3\% | 1.8\% | 2.4\% | 1.8\% |
| Multiracial | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 350 | 96.9\% | 70.0\% | 25.7\% | 1.1\% | 0.0\% | 0.3\% | 2.0\% | 0.9\% |
| Students with Disabilities | 38 | 65.8\% | 5.3\% | 42.1\% | 18.4\% | 5.3\% | 13.2\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 388 | 93.8\% | 63.7\% | 27.3\% | 2.8\% | 0.5\% | 1.5\% | 2.3\% | 1.8\% |
| Economically Disadvantaged | 30 | 80.0\% | 46.7\% | 26.7\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 358 | 95.0\% | 65.1\% | 27.4\% | 2.5\% | 0.6\% | 0.8\% | 2.5\% | 1.1\% |
| Not Migrant | 388 | 93.8\% | 63.7\% | 27.3\% | 2.8\% | 0.5\% | 1.5\% | 2.3\% | 1.8\% |

WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 339 | $94.4 \%$ | $64.9 \%$ | $27.1 \%$ | $2.4 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ | $3.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 171 | $95.3 \%$ | $67.3 \%$ | $25.7 \%$ | $2.3 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $3.5 \%$ |
| Male | 168 | $93.5 \%$ | $62.5 \%$ | $28.6 \%$ | $2.4 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ | $3.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


WILLIAMSVILLE I WILLIAMSVILLE SOUTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 262 | 93.9\% | 57.3\% | 33.6\% | 3.1\% | 0.4\% | 3.4\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 137 | 95.6\% | 64.2\% | 29.2\% | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Male | 125 | 92.0\% | 49.6\% | 38.4\% | 4.0\% | 0.8\% | 4.8\% | 0.0\% | 2.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 221 | 94.6\% | 58.4\% | 32.6\% | 3.6\% | 0.5\% | 2.3\% | 0.0\% | 2.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 238 | 95.4\% | 62.6\% | 32.8\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 2.1\% |
| Students with Disabilities | 24 | 79.2\% | 4.2\% | 41.7\% | 33.3\% | 4.2\% | 12.5\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 262 | 93.9\% | 57.3\% | 33.6\% | 3.1\% | 0.4\% | 3.4\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 41 | 95.1\% | 39.0\% | 51.2\% | 4.9\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 221 | 93.7\% | 60.6\% | 30.3\% | 2.7\% | 0.5\% | 3.6\% | 0.0\% | 2.3\% |
| Not Migrant | 262 | 93.9\% | 57.3\% | 33.6\% | 3.1\% | 0.4\% | 3.4\% | 0.0\% | 2.3\% |
| WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 92.7\% | 57.3\% | 32.4\% | 3.1\% | 0.4\% | 4.6\% | 0.0\% | 2.3\% |
| Female | 137 | 94.2\% | 64.2\% | 27.7\% | 2.2\% | 0.0\% | 3.6\% | 0.0\% | 2.2\% |
| Male | 125 | 91.2\% | 49.6\% | 37.6\% | 4.0\% | 0.8\% | 5.6\% | 0.0\% | 2.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 94.4\% | 66.7\% | 27.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| White | 221 | 94.1\% | 58.4\% | 32.1\% | 3.6\% | 0.5\% | 2.7\% | 0.0\% | 2.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 238 | 94.1\% | 62.6\% | 31.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE District/School/Cohort Student Subgroup Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma | IEP <br> 24 |
| 262 | $79.2 \%$ | $4.2 \%$ | $41.7 \%$ | $33.3 \%$ | $4.2 \%$ |
| 41 | $92.7 \%$ | $57.3 \%$ | $32.4 \%$ | $3.1 \%$ | $0.4 \%$ |
| 221 | $90.2 \%$ | $39.0 \%$ | $46.3 \%$ | $4.9 \%$ | $0.0 \%$ |
| 262 | $93.2 \%$ | $60.6 \%$ | $29.9 \%$ | $2.7 \%$ | $0.5 \%$ |
|  | $92.7 \%$ | $57.3 \%$ | $32.4 \%$ | $3.1 \%$ | $0.4 \%$ |


| WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 272 | 93.4\% | 55.1\% | 36.0\% | 2.2\% | 0.4\% | 0.7\% | 2.2\% | 3.3\% |
| Female | 138 | 97.1\% | 63.0\% | 31.9\% | 2.2\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Male | 134 | 89.6\% | 47.0\% | 40.3\% | 2.2\% | 0.7\% | 1.5\% | 1.5\% | 6.7\% |
| Black | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 93.8\% | 56.3\% | 31.3\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| White | 233 | 93.1\% | 56.2\% | 34.8\% | 2.1\% | 0.4\% | 0.4\% | 2.6\% | 3.4\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 249 | 94.8\% | 60.2\% | 34.5\% | 0.0\% | 0.0\% | 0.8\% | 2.0\% | 2.4\% |
| Students with Disabilities | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 4.3\% | 0.0\% | 4.3\% | 13.0\% |
| Not Limited English Proficient | 270 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 96.2\% | 42.3\% | 50.0\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 246 | 93.1\% | 56.5\% | 34.6\% | 2.0\% | 0.4\% | 0.4\% | 2.4\% | 3.7\% |
| Not Migrant | 272 | 93.4\% | 55.1\% | 36.0\% | 2.2\% | 0.4\% | 0.7\% | 2.2\% | 3.3\% |


| All Students | 272 | 93.4\% | 55.1\% | 36.0\% | 2.2\% | 0.4\% | 0.7\% | 2.2\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 97.1\% | 63.0\% | 31.9\% | 2.2\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| Male | 134 | 89.6\% | 47.0\% | 40.3\% | 2.2\% | 0.7\% | 1.5\% | 1.5\% | 6.7\% |
| Black | 13 | 92.3\% | 30.8\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 93.8\% | 56.3\% | 31.3\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| White | 233 | 93.1\% | 56.2\% | 34.8\% | 2.1\% | 0.4\% | 0.4\% | 2.6\% | 3.4\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 249 | 94.8\% | 60.2\% | 34.5\% | 0.0\% | 0.0\% | 0.8\% | 2.0\% | 2.4\% |
| Students with Disabilities | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 4.3\% | 0.0\% | 4.3\% | 13.0\% |
| Not Limited English Proficient | 270 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 96.2\% | 42.3\% | 50.0\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 246 | 93.1\% | 56.5\% | 34.6\% | 2.0\% | 0.4\% | 0.4\% | 2.4\% | 3.7\% |
| Not Migrant | 272 | 93.4\% | 55.1\% | 36.0\% | 2.2\% | 0.4\% | 0.7\% | 2.2\% | 3.3\% |

WILLIAMSVILLE I WILLIAMSVILLE SOUTH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 252 | $95.2 \%$ | $61.9 \%$ | $30.6 \%$ | $2.8 \%$ | $0.4 \%$ | $0.4 \%$ | $0.8 \%$ | $3.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | $96.4 \%$ | $65.5 \%$ | $28.8 \%$ | $2.2 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ | $2.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Female | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 81.8\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 37.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| CROWN POINT I CROWN POINT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Female | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 81.8\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 37.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Female | 10 | 90.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 11 | 72.7\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | 93.8\% | 43.8\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 80.0\% | 26.7\% | 40.0\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Not Migrant | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| CROWN POINT I CROWN POINT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 81.0\% | 33.3\% | 38.1\% | 9.5\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Female | 10 | 90.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ESSEX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 11 \& 72.7\% \& 9.1\% \& 45.5\% \& 18.2\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 16 \& 93.8\% \& 43.8\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 21 \& 81.0\% \& 33.3\% \& 38.1\% \& 9.5\% \& 0.0\% \& 14.3\% \& 0.0\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 6 \& 83.3\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 80.0\% \& 26.7\% \& 40.0\% \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 21 \& 81.0\% \& 33.3\% \& 38.1\% \& 9.5\% \& 0.0\% \& 14.3\% \& 0.0\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{CROWN POINT / CROWN POINT CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 28 \& 75.0\% \& 39.3\% \& 28.6\% \& 7.1\% \& 0.0\% \& 7.1\% \& 10.7\% \& 7.1\% <br>
\hline Female \& 10 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 18 \& 61.1\% \& 27.8\% \& 22.2\% \& 11.1\% \& 0.0\% \& 11.1\% \& 16.7\% \& 11.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 19 \& 94.7\% \& 57.9\% \& 36.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 11.1\% \& 22.2\% \& 0.0\% \& 22.2\% \& 33.3\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 28 \& 75.0\% \& 39.3\% \& 28.6\% \& 7.1\% \& 0.0\% \& 7.1\% \& 10.7\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 13 \& 61.5\% \& 30.8\% \& 30.8\% \& 0.0\% \& 0.0\% \& 15.4\% \& 15.4\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 15 \& 86.7\% \& 46.7\% \& 26.7\% \& 13.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 6.7\% <br>
\hline Not Migrant \& 28 \& 75.0\% \& 39.3\% \& 28.6\% \& 7.1\% \& 0.0\% \& 7.1\% \& 10.7\% \& 7.1\% <br>
\hline
\end{tabular}

ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Male | 22 | 95.5\% | 36.4\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |

## ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 29 | $93.1 \%$ | $37.9 \%$ | $48.3 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | $85.7 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 22 | $95.5 \%$ | $36.4 \%$ | $50.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $4.3 \%$ |  |  |  |
| White | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ESSEX
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 22 | 90.9\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 29 | 93.1\% | 37.9\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |

ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2007 Total Cohort - $\mathbf{5}$ Year Outcome - August 2012

| All Students | 27 | $88.9 \%$ | $18.5 \%$ | $44.4 \%$ | $25.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $100.0 \%$ | $0.0 \%$ | $70.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 17 | $82.4 \%$ | $29.4 \%$ | $29.4 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 27 | $88.9 \%$ | $18.5 \%$ | $44.4 \%$ | $25.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 20 | $90.0 \%$ | $25.0 \%$ | $55.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 27 | $88.9 \%$ | $18.5 \%$ | $44.4 \%$ | $25.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 8 | $100.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Economically Disadvantaged | 19 | $84.2 \%$ | $26.3 \%$ | $42.1 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 27 | $88.9 \%$ | $18.5 \%$ | $44.4 \%$ | $25.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $11.1 \%$ |  |  |  |  |  |
|  |  |  | $11.1 \%$ |  |  |  |  |  |

ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 100.0\% | 0.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 82.4\% | 29.4\% | 29.4\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| White | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 20 | 90.0\% | 25.0\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 26.3\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Not Migrant | 27 | 88.9\% | 18.5\% | 44.4\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 75.9\% | 17.2\% | 51.7\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 24.1\% |
| Female | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 21 | 76.2\% | 23.8\% | 42.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 75.9\% | 17.2\% | 51.7\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 24.1\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 24 | 75.0\% | 20.8\% | 50.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 29 | 75.9\% | 17.2\% | 51.7\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 24.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ESSEX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{KEENE / KEENE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 12 \& 83.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Female \& 7 \& 71.4\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 12 \& 83.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 12 \& 83.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline \multicolumn{10}{|l|}{KEENE I KEENE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 12 \& 83.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Female \& 7 \& 71.4\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 12 \& 83.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 12 \& 83.3\% \& 41.7\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline \multicolumn{10}{|l|}{KEENE / KEENE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 12 \& 91.7\% \& 25.0\% \& 41.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 3 \& 100.0\% \& 66.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 9 \& 88.9\% \& 11.1\% \& 55.6\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 12 \& 91.7\% \& 25.0\% \& 41.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 12 \& 91.7\% \& 25.0\% \& 41.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 12 \& 91.7\% \& 25.0\% \& 41.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{KEENE I KEENE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 12 \& 91.7\% \& 25.0\% \& 41.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 3 \& 100.0\% \& 66.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 9 \& 88.9\% \& 11.1\% \& 55.6\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


LAKE PLACID I LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 69 | 73.9\% | 24.6\% | 44.9\% | 4.3\% | 2.9\% | 11.6\% | 2.9\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 78.0\% | 22.0\% | 56.1\% | 0.0\% | 2.4\% | 14.6\% | 0.0\% | 4.9\% |
| Male | 28 | 67.9\% | 28.6\% | 28.6\% | 10.7\% | 3.6\% | 7.1\% | 7.1\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 79.3\% | 29.3\% | 50.0\% | 0.0\% | 0.0\% | 8.6\% | 1.7\% | 10.3\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 18.2\% | 27.3\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 69 | 73.9\% | 24.6\% | 44.9\% | 4.3\% | 2.9\% | 11.6\% | 2.9\% | 8.7\% |
| Economically Disadvantaged | 18 | 61.1\% | 16.7\% | 44.4\% | 0.0\% | 5.6\% | 16.7\% | 5.6\% | 11.1\% |
| Not Economically Disadvantaged | 51 | 78.4\% | 27.5\% | 45.1\% | 5.9\% | 2.0\% | 9.8\% | 2.0\% | 7.8\% |
| Not Migrant | 69 | 73.9\% | 24.6\% | 44.9\% | 4.3\% | 2.9\% | 11.6\% | 2.9\% | 8.7\% |
| LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 73.9\% | 24.6\% | 44.9\% | 4.3\% | 2.9\% | 11.6\% | 2.9\% | 8.7\% |
| Female | 41 | 78.0\% | 22.0\% | 56.1\% | 0.0\% | 2.4\% | 14.6\% | 0.0\% | 4.9\% |
| Male | 28 | 67.9\% | 28.6\% | 28.6\% | 10.7\% | 3.6\% | 7.1\% | 7.1\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 79.3\% | 29.3\% | 50.0\% | 0.0\% | 0.0\% | 8.6\% | 1.7\% | 10.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



LAKE PLACID I LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 63 | 85.7\% | 36.5\% | 41.3\% | 7.9\% | 1.6\% | 6.3\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 32.1\% | 50.0\% | 0.0\% | 3.6\% | 7.1\% | 0.0\% | 7.1\% |
| Male | 35 | 88.6\% | 40.0\% | 34.3\% | 14.3\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 88.5\% | 42.3\% | 46.2\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 5.8\% |
| Students with Disabilities | 11 | 72.7\% | 9.1\% | 18.2\% | 45.5\% | 9.1\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 63 | 85.7\% | 36.5\% | 41.3\% | 7.9\% | 1.6\% | 6.3\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 54 | 87.0\% | 38.9\% | 40.7\% | 7.4\% | 1.9\% | 7.4\% | 0.0\% | 3.7\% |
| Not Migrant | 63 | 85.7\% | 36.5\% | 41.3\% | 7.9\% | 1.6\% | 6.3\% | 0.0\% | 6.3\% |


| All Students | 63 | 85.7\% | 36.5\% | 41.3\% | 7.9\% | 1.6\% | 6.3\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 32.1\% | 50.0\% | 0.0\% | 3.6\% | 7.1\% | 0.0\% | 7.1\% |
| Male | 35 | 88.6\% | 40.0\% | 34.3\% | 14.3\% | 0.0\% | 5.7\% | 0.0\% | 5.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 88.5\% | 42.3\% | 46.2\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 5.8\% |
| Students with Disabilities | 11 | 72.7\% | 9.1\% | 18.2\% | 45.5\% | 9.1\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 63 | 85.7\% | 36.5\% | 41.3\% | 7.9\% | 1.6\% | 6.3\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 54 | 87.0\% | 38.9\% | 40.7\% | 7.4\% | 1.9\% | 7.4\% | 0.0\% | 3.7\% |
| Not Migrant | 63 | 85.7\% | 36.5\% | 41.3\% | 7.9\% | 1.6\% | 6.3\% | 0.0\% | 6.3\% |

LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 51 | 88.2\% | 37.3\% | 49.0\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% | 4.2\% |
| Male | 27 | 88.9\% | 25.9\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| White | 51 | 88.2\% | 37.3\% | 49.0\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% | 7.8\% |
| General Education Students | 46 | 91.3\% | 39.1\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 6.5\% |
| Students with Disabilities | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 51 | 88.2\% | 37.3\% | 49.0\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% | 7.8\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ESSEX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 47 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 51 \& 88.2\% \& 37.3\% \& 49.0\% \& 2.0\% \& 2.0\% \& 0.0\% \& 2.0\% \& 7.8\% <br>
\hline \multicolumn{10}{|l|}{MINERVA / MINERVA CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{MINERVA / MINERVA CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 6 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

MINERVA / MINERVA CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

## MINERVA / MINERVA CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| MINERVA / MINERVA CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Female | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Male | 4 | 100.0\% | 25.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |

MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | 87.3\% | 20.6\% | 55.6\% | 11.1\% | 6.3\% | 4.8\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 87.5\% | 25.0\% | 56.3\% | 6.3\% | 3.1\% | 6.3\% | 0.0\% | 3.1\% |
| Male | 31 | 87.1\% | 16.1\% | 54.8\% | 16.1\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 24.0\% | 64.0\% | 4.0\% | 0.0\% | 6.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 23.1\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 63 | 87.3\% | 20.6\% | 55.6\% | 11.1\% | 6.3\% | 4.8\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 34 | 82.4\% | 17.6\% | 50.0\% | 14.7\% | 8.8\% | 5.9\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 24.1\% | 62.1\% | 6.9\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 87.3\% | 20.6\% | 55.6\% | 11.1\% | 6.3\% | 4.8\% | 0.0\% | 1.6\% |
| MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 87.3\% | 20.6\% | 55.6\% | 11.1\% | 6.3\% | 4.8\% | 0.0\% | 1.6\% |
| Female | 32 | 87.5\% | 25.0\% | 56.3\% | 6.3\% | 3.1\% | 6.3\% | 0.0\% | 3.1\% |
| Male | 31 | 87.1\% | 16.1\% | 54.8\% | 16.1\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 92.0\% | 24.0\% | 64.0\% | 4.0\% | 0.0\% | 6.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 23.1\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 63 | 87.3\% | 20.6\% | 55.6\% | 11.1\% | 6.3\% | 4.8\% | 0.0\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regignation, <br> Regents or | Performance <br> Advanced | Local |  |
| 34 | $82.4 \%$ | $17.6 \%$ | $50.0 \%$ | $14.7 \%$ |
| 29 | $93.1 \%$ | $24.1 \%$ | $62.1 \%$ | $6.9 \%$ |
| 63 | $87.3 \%$ | $20.6 \%$ | $55.6 \%$ | $11.1 \%$ |

MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 75.0\% | 20.8\% | 16.7\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 29 | 96.6\% | 17.2\% | 58.6\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 84.4\% | 22.2\% | 46.7\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Economically Disadvantaged | 32 | 90.6\% | 21.9\% | 31.3\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 21 | 81.0\% | 14.3\% | 52.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Not Migrant | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |

MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 75.0\% | 20.8\% | 16.7\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 29 | 96.6\% | 17.2\% | 58.6\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 84.4\% | 22.2\% | 46.7\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 15.6\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Economically Disadvantaged | 32 | 90.6\% | 21.9\% | 31.3\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Economically Disadvantaged | 21 | 81.0\% | 14.3\% | 52.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Not Migrant | 53 | 86.8\% | 18.9\% | 39.6\% | 28.3\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 48 | 91.7\% | 31.3\% | 45.8\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Female | 25 | 96.0\% | 40.0\% | 44.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Male | 23 | 87.0\% | 21.7\% | 47.8\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| White | 48 | 91.7\% | 31.3\% | 45.8\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 48 | 91.7\% | 31.3\% | 45.8\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 20 | 85.0\% | 10.0\% | 55.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 28 | 96.4\% | 46.4\% | 39.3\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 48 | 91.7\% | 31.3\% | 45.8\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEWCOMB / NEWCOMB CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| General Education Students | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| NEWCOMB / NEWCOMB CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 4 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| General Education Students | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |

NEWCOMB I NEWCOMB CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NEWCOMB I NEWCOMB CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
46
83

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| Ad |  |

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced |  |
| Designation) |  | | Local |
| :---: |
| Diploma |

IEP
Diploma
$0.0 \%$
$0.0 \%$

| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $2.2 \%$ | $0.0 \%$ | $4.3 \%$ |
| $6.0 \%$ | $0.0 \%$ | $12.0 \%$ |

TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 83 | 81.9\% | 38.6\% | 36.1\% | 7.2\% | 0.0\% | 6.0\% | 0.0\% | 12.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 85.3\% | 35.3\% | 41.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 14.7\% |
| Male | 49 | 79.6\% | 40.8\% | 32.7\% | 6.1\% | 0.0\% | 10.2\% | 0.0\% | 10.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 81.7\% | 40.8\% | 39.4\% | 1.4\% | 0.0\% | 4.2\% | 0.0\% | 14.1\% |
| Students with Disabilities | 12 | 83.3\% | 25.0\% | 16.7\% | 41.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | 81.9\% | 38.6\% | 36.1\% | 7.2\% | 0.0\% | 6.0\% | 0.0\% | 12.0\% |
| Economically Disadvantaged | 37 | 67.6\% | 24.3\% | 35.1\% | 8.1\% | 0.0\% | 10.8\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 46 | 93.5\% | 50.0\% | 37.0\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 4.3\% |
| Not Migrant | 83 | 81.9\% | 38.6\% | 36.1\% | 7.2\% | 0.0\% | 6.0\% | 0.0\% | 12.0\% |

TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 1.3\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 84.4\% | 50.0\% | 25.0\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 12.5\% |
| Male | 48 | 85.4\% | 33.3\% | 45.8\% | 6.3\% | 2.1\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 87.0\% | 44.9\% | 37.7\% | 4.3\% | 0.0\% | 1.4\% | 0.0\% | 11.6\% |
| Students with Disabilities | 11 | 72.7\% | 9.1\% | 36.4\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 1.3\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 3.3\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 50 | 86.0\% | 50.0\% | 30.0\% | 6.0\% | 0.0\% | 2.0\% | 0.0\% | 12.0\% |
| Not Migrant | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 1.3\% | 0.0\% | 12.5\% |
| TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 1.3\% | 0.0\% | 12.5\% |
| Female | 32 | 84.4\% | 50.0\% | 25.0\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 12.5\% |
| Male | 48 | 85.4\% | 33.3\% | 45.8\% | 6.3\% | 2.1\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 87.0\% | 44.9\% | 37.7\% | 4.3\% | 0.0\% | 1.4\% | 0.0\% | 11.6\% |
| Students with Disabilities | 11 | 72.7\% | 9.1\% | 36.4\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 80 | 85.0\% | 40.0\% | 37.5\% | 7.5\% | 1.3\% | 1.3\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 3.3\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 50 | 86.0\% | 50.0\% | 30.0\% | 6.0\% | 0.0\% | 2.0\% | 0.0\% | 12.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^3]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total Regents


TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 72 | 83.3\% | 37.5\% | 37.5\% | 8.3\% | 1.4\% | 2.8\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 85.3\% | 47.1\% | 26.5\% | 11.8\% | 2.9\% | 2.9\% | 0.0\% | 8.8\% |
| Male | 38 | 81.6\% | 28.9\% | 47.4\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 15.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 83.1\% | 41.5\% | 36.9\% | 4.6\% | 0.0\% | 3.1\% | 0.0\% | 13.8\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 72 | 83.3\% | 37.5\% | 37.5\% | 8.3\% | 1.4\% | 2.8\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 26 | 80.8\% | 30.8\% | 38.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 19.2\% |
| Not Economically Disadvantaged | 46 | 84.8\% | 41.3\% | 37.0\% | 6.5\% | 2.2\% | 4.3\% | 0.0\% | 8.7\% |
| Not Migrant | 72 | 83.3\% | 37.5\% | 37.5\% | 8.3\% | 1.4\% | 2.8\% | 0.0\% | 12.5\% |

WESTPORT / WESTPORT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 23.5\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 23.5\% | 76.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 22.7\% | 77.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 22.7\% | 77.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 100.0\% | 25.9\% | 74.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| WESTPORT / WESTPORT CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 25 | 92.0\% | 36.0\% | 56.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Female | 13 | 92.3\% | 38.5\% | 53.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 25 | 92.0\% | 36.0\% | 56.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 16 | 100.0\% | 56.3\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 25 | 92.0\% | 36.0\% | 56.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 91.7\% | 33.3\% | 54.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Female | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 12 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 24 | 91.7\% | 33.3\% | 54.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 12 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 91.7\% | 33.3\% | 54.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 24 | 91.7\% | 33.3\% | 54.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |

WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 88.9\% | 11.1\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 11 | 90.9\% | 18.2\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Female | 9 | 88.9\% | 11.1\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 11 | 90.9\% | 18.2\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 20 | 90.0\% | 15.0\% | 45.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WILLSBORO / WILLSBORO CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 91.3\% | 30.4\% | 30.4\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Female | 11 | 100.0\% | 45.5\% | 27.3\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 12 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | 94.1\% | 41.2\% | 35.3\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 23 | 91.3\% | 30.4\% | 30.4\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 8 | 87.5\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 40.0\% | 26.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Migrant | 23 | 91.3\% | 30.4\% | 30.4\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 90.2\% | 31.1\% | 50.8\% | 8.2\% | 1.6\% | 1.6\% | 0.0\% | 6.6\% |
| Female | 34 | 88.2\% | 35.3\% | 44.1\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 27 | 92.6\% | 25.9\% | 59.3\% | 7.4\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% |
| White | 61 | 90.2\% | 31.1\% | 50.8\% | 8.2\% | 1.6\% | 1.6\% | 0.0\% | 6.6\% |
| General Education Students | 53 | 90.6\% | 35.8\% | 52.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 7.5\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 61 | 90.2\% | 31.1\% | 50.8\% | 8.2\% | 1.6\% | 1.6\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 24 | 75.0\% | 16.7\% | 45.8\% | 12.5\% | 4.2\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 37 | 100.0\% | 40.5\% | 54.1\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 88.5\% | 31.1\% | 50.8\% | 6.6\% | 1.6\% | 3.3\% | 0.0\% | 6.6\% |
| Female | 34 | 85.3\% | 35.3\% | 44.1\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 11.8\% |
| Male | 27 | 92.6\% | 25.9\% | 59.3\% | 7.4\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% |
| White | 61 | 88.5\% | 31.1\% | 50.8\% | 6.6\% | 1.6\% | 3.3\% | 0.0\% | 6.6\% |
| General Education Students | 53 | 90.6\% | 35.8\% | 52.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 7.5\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 37.5\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 61 | 88.5\% | 31.1\% | 50.8\% | 6.6\% | 1.6\% | 3.3\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 24 | 70.8\% | 16.7\% | 45.8\% | 8.3\% | 4.2\% | 8.3\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 37 | 100.0\% | 40.5\% | 54.1\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| Female | 26 | 76.9\% | 38.5\% | 34.6\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Male | 50 | 88.0\% | 30.0\% | 30.0\% | 28.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |
| White | 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| General Education Students | 71 | 87.3\% | 35.2\% | 33.8\% | 18.3\% | 0.0\% | 4.2\% | 0.0\% | 8.5\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 31 | 80.6\% | 25.8\% | 32.3\% | 22.6\% | 3.2\% | 3.2\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 45 | 86.7\% | 37.8\% | 31.1\% | 17.8\% | 0.0\% | 4.4\% | 0.0\% | 8.9\% |
| Not Migrant | 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| Female | 26 | 76.9\% | 38.5\% | 34.6\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Male | 50 | 88.0\% | 30.0\% | 30.0\% | 28.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN
 General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| 71 | 87.3\% | 35.2\% | 33.8\% | 18.3\% | 0.0\% | 4.2\% | 0.0\% | 8.5\% |
| 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |
| 31 | 80.6\% | 25.8\% | 32.3\% | 22.6\% | 3.2\% | 3.2\% | 0.0\% | 12.9\% |
| 45 | 86.7\% | 37.8\% | 31.1\% | 17.8\% | 0.0\% | 4.4\% | 0.0\% | 8.9\% |
| 76 | 84.2\% | 32.9\% | 31.6\% | 19.7\% | 1.3\% | 3.9\% | 0.0\% | 10.5\% |


| BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 57 | $78.9 \%$ | $24.6 \%$ | $38.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $19.3 \%$ |
| Female | 29 | $82.8 \%$ | $24.1 \%$ | $48.3 \%$ | $10.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.2 \%$ |
| Male | 28 | $75.0 \%$ | $25.0 \%$ | $28.6 \%$ | $21.4 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $21.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 52 | $82.7 \%$ | $26.9 \%$ | $40.4 \%$ | $15.4 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $15.4 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Not Limited English Proficient | 57 | $78.9 \%$ | $24.6 \%$ | $38.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $19.3 \%$ |
| Economically Disadvantaged | 26 | $69.2 \%$ | $19.2 \%$ | $30.8 \%$ | $19.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.8 \%$ |
| Not Economically Disadvantaged | 31 | $87.1 \%$ | $29.0 \%$ | $45.2 \%$ | $12.9 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $9.7 \%$ |
| Not Migrant | 57 | $78.9 \%$ | $24.6 \%$ | $38.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $19.3 \%$ |

CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 44 | 90.9\% | 27.3\% | 45.5\% | 18.2\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 45.0\% | 35.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Male | 24 | 91.7\% | 12.5\% | 54.2\% | 25.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 89.2\% | 32.4\% | 51.4\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 5.4\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 44 | 90.9\% | 27.3\% | 45.5\% | 18.2\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 18 | 83.3\% | 11.1\% | 44.4\% | 27.8\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 46.2\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 43 | \# | \# | \# | \# | \# | \# | \# | \# |

## CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 44 | $90.9 \%$ | $27.3 \%$ | $45.5 \%$ | $18.2 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $90.0 \%$ | $45.0 \%$ | $35.0 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Male | 24 | $91.7 \%$ | $12.5 \%$ | $54.2 \%$ | $25.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $4.0 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 42 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Migrant Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 37 | 89.2\% | 32.4\% | 51.4\% | 5.4\% |
| 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% |
| 44 | 90.9\% | 27.3\% | 45.5\% | 18.2\% |
| 18 | 83.3\% | 11.1\% | 44.4\% | 27.8\% |
| 26 | 96.2\% | 38.5\% | 46.2\% | 11.5\% |
| 1 | \# | \# | \# | \# |
| 43 | \# | \# | \# | \# |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still <br> GED <br> Eneparation <br> Program | Dropped <br> Out |  |
| $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $5.4 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ |
| $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ |
| $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |


| All Students | 51 | 86.3\% | 47.1\% | 21.6\% | 17.6\% | 2.0\% | 0.0\% | 0.0\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 92.3\% | 46.2\% | 26.9\% | 19.2\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 25 | 80.0\% | 48.0\% | 16.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 87.0\% | 52.2\% | 21.7\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | 86.3\% | 47.1\% | 21.6\% | 17.6\% | 2.0\% | 0.0\% | 0.0\% | 11.8\% |
| Economically Disadvantaged | 20 | 80.0\% | 40.0\% | 10.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 31 | 90.3\% | 51.6\% | 29.0\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 9.7\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 49 | \# | \# | \# | \# | \# | \# | \# | \# |

## CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 51 | 84.3\% | 47.1\% | 19.6\% | 17.6\% | 2.0\% | 2.0\% | 0.0\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 88.5\% | 46.2\% | 23.1\% | 19.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% |
| Male | 25 | 80.0\% | 48.0\% | 16.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 87.0\% | 52.2\% | 21.7\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | 84.3\% | 47.1\% | 19.6\% | 17.6\% | 2.0\% | 2.0\% | 0.0\% | 11.8\% |
| Economically Disadvantaged | 20 | 80.0\% | 40.0\% | 10.0\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 31 | 87.1\% | 51.6\% | 25.8\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 9.7\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 49 | \# | \# | \# | \# | \# | \# | \# | \# |

## CHATEAUGAY I CHATEAUGAY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 60 | $88.3 \%$ | $43.3 \%$ | $25.0 \%$ | $20.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $93.9 \%$ | $54.5 \%$ | $24.2 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 27 | $81.5 \%$ | $29.6 \%$ | $25.9 \%$ | $25.9 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 58 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN



Student Subgroup General Education Students Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 48 | 91.7\% | 54.2\% | 29.2\% | 8.3\% |
| 12 | 75.0\% | 0.0\% | 8.3\% | 66.7\% |
| 60 | 88.3\% | 43.3\% | 25.0\% | 20.0\% |
| 15 | 80.0\% | 33.3\% | 13.3\% | 33.3\% |
| 45 | 91.1\% | 46.7\% | 28.9\% | 15.6\% |
| 1 | \# | \# | \# | \# |
| 59 | \# | \# | \# | \# |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped <br> Out |
| Diploma | Enrolled | O. |  |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.9 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |


| All Students | 240 | 81.7\% | 31.7\% | 33.8\% | 16.3\% | 1.3\% | 4.6\% | 2.1\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 83.5\% | 33.9\% | 33.9\% | 15.7\% | 0.8\% | 5.5\% | 2.4\% | 7.9\% |
| Male | 113 | 79.6\% | 29.2\% | 33.6\% | 16.8\% | 1.8\% | 3.5\% | 1.8\% | 13.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 81.3\% | 32.2\% | 33.0\% | 16.1\% | 1.3\% | 4.3\% | 2.2\% | 10.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 187 | 87.7\% | 39.6\% | 37.4\% | 10.7\% | 0.0\% | 3.7\% | 2.1\% | 6.4\% |
| Students with Disabilities | 53 | 60.4\% | 3.8\% | 20.8\% | 35.8\% | 5.7\% | 7.5\% | 1.9\% | 24.5\% |
| Not Limited English Proficient | 240 | 81.7\% | 31.7\% | 33.8\% | 16.3\% | 1.3\% | 4.6\% | 2.1\% | 10.4\% |
| Economically Disadvantaged | 100 | 66.0\% | 14.0\% | 31.0\% | 21.0\% | 3.0\% | 8.0\% | 2.0\% | 21.0\% |
| Not Economically Disadvantaged | 140 | 92.9\% | 44.3\% | 35.7\% | 12.9\% | 0.0\% | 2.1\% | 2.1\% | 2.9\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 236 | \# | \# | \# | \# | \# | \# | \# | \# |

MALONE I FRANKLIN ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 240 | $81.3 \%$ | $31.7 \%$ | $33.8 \%$ | $15.8 \%$ | $1.3 \%$ | $5.0 \%$ | $2.1 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | $83.5 \%$ | $33.9 \%$ | $33.9 \%$ | $15.7 \%$ | $0.8 \%$ | $5.5 \%$ | $2.4 \%$ | $7.9 \%$ |
| Male | 113 | $78.8 \%$ | $29.2 \%$ | $33.6 \%$ | $15.9 \%$ | $1.8 \%$ | $4.4 \%$ | $1.8 \%$ | $13.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 230 | $80.9 \%$ | $32.2 \%$ | $33.0 \%$ | $15.7 \%$ | $1.3 \%$ | $4.8 \%$ | $2.2 \%$ | $10.9 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 187 | $87.2 \%$ | $39.6 \%$ | $37.4 \%$ | $10.2 \%$ | $0.0 \%$ | $4.3 \%$ | $2.1 \%$ | $6.4 \%$ |
| Students with Disabilities | 53 | $60.4 \%$ | $3.8 \%$ | $20.8 \%$ | $35.8 \%$ | $5.7 \%$ | $7.5 \%$ | $1.9 \%$ | $24.5 \%$ |
| Not Limited English Proficient | 240 | $81.3 \%$ | $31.7 \%$ | $33.8 \%$ | $15.8 \%$ | $1.3 \%$ | $5.0 \%$ | $2.1 \%$ | $10.4 \%$ |
| Economically Disadvantaged | 100 | $66.0 \%$ | $14.0 \%$ | $31.0 \%$ | $21.0 \%$ | $3.0 \%$ | $8.0 \%$ | $2.0 \%$ | $21.0 \%$ |
| Not Economically Disadvantaged | 140 | $92.1 \%$ | $44.3 \%$ | $35.7 \%$ | $12.1 \%$ | $0.0 \%$ | $2.9 \%$ | $2.1 \%$ | $2.9 \%$ |
| Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN |  |  |  |  |  |  | Transferred to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  |  |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED <br> Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 236 | \# | \# | \# | \# | \# | \# | \# | \# |
| MALONE / FRANKLIN ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 79.2\% | 30.4\% | 33.3\% | 15.5\% | 2.4\% | 1.4\% | 2.4\% | 13.5\% |
| Female | 90 | 78.9\% | 40.0\% | 23.3\% | 15.6\% | 3.3\% | 0.0\% | 1.1\% | 16.7\% |
| Male | 117 | 79.5\% | 23.1\% | 41.0\% | 15.4\% | 1.7\% | 2.6\% | 3.4\% | 11.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 78.7\% | 29.9\% | 34.0\% | 14.7\% | 2.5\% | 1.5\% | 2.0\% | 14.2\% |
| General Education Students | 167 | 83.2\% | 37.7\% | 38.9\% | 6.6\% | 0.0\% | 1.8\% | 1.8\% | 12.0\% |
| Students with Disabilities | 40 | 62.5\% | 0.0\% | 10.0\% | 52.5\% | 12.5\% | 0.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 207 | 79.2\% | 30.4\% | 33.3\% | 15.5\% | 2.4\% | 1.4\% | 2.4\% | 13.5\% |
| Economically Disadvantaged | 88 | 70.5\% | 25.0\% | 26.1\% | 19.3\% | 4.5\% | 2.3\% | 3.4\% | 19.3\% |
| Not Economically Disadvantaged | 119 | 85.7\% | 34.5\% | 38.7\% | 12.6\% | 0.8\% | 0.8\% | 1.7\% | 9.2\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 204 | \# | \# | \# | \# | \# | \# | \# | \# |
| MALONE I FRANKLIN ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 78.3\% | 30.4\% | 32.9\% | 15.0\% | 2.4\% | 2.4\% | 2.4\% | 13.5\% |
| Female | 90 | 77.8\% | 40.0\% | 22.2\% | 15.6\% | 3.3\% | 1.1\% | 1.1\% | 16.7\% |
| Male | 117 | 78.6\% | 23.1\% | 41.0\% | 14.5\% | 1.7\% | 3.4\% | 3.4\% | 11.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 77.7\% | 29.9\% | 33.5\% | 14.2\% | 2.5\% | 2.5\% | 2.0\% | 14.2\% |
| General Education Students | 167 | 82.0\% | 37.7\% | 38.3\% | 6.0\% | 0.0\% | 3.0\% | 1.8\% | 12.0\% |
| Students with Disabilities | 40 | 62.5\% | 0.0\% | 10.0\% | 52.5\% | 12.5\% | 0.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 207 | 78.3\% | 30.4\% | 32.9\% | 15.0\% | 2.4\% | 2.4\% | 2.4\% | 13.5\% |
| Economically Disadvantaged | 88 | 70.5\% | 25.0\% | 26.1\% | 19.3\% | 4.5\% | 2.3\% | 3.4\% | 19.3\% |
| Not Economically Disadvantaged | 119 | 84.0\% | 34.5\% | 37.8\% | 11.8\% | 0.8\% | 2.5\% | 1.7\% | 9.2\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 204 | \# | \# | \# | \# | \# | \# | \# | \# |
| MALONE / FRANKLIN ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 198 | 75.8\% | 38.4\% | 26.8\% | 10.6\% | 2.5\% | 3.0\% | 3.0\% | 15.7\% |
| Female | 98 | 82.7\% | 50.0\% | 24.5\% | 8.2\% | 2.0\% | 3.1\% | 1.0\% | 11.2\% |
| Male | 100 | 69.0\% | 27.0\% | 29.0\% | 13.0\% | 3.0\% | 3.0\% | 5.0\% | 20.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total Regents

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 191 | 77.0\% | 38.7\% | 27.2\% | 11.0\% | 2.6\% | 2.6\% | 2.6\% | 15.2\% |
| 167 | 79.6\% | 44.9\% | 25.7\% | 9.0\% | 0.0\% | 3.6\% | 3.6\% | 13.2\% |
| 31 | 54.8\% | 3.2\% | 32.3\% | 19.4\% | 16.1\% | 0.0\% | 0.0\% | 29.0\% |
| 198 | 75.8\% | 38.4\% | 26.8\% | 10.6\% | 2.5\% | 3.0\% | 3.0\% | 15.7\% |
| 72 | 59.7\% | 25.0\% | 22.2\% | 12.5\% | 6.9\% | 4.2\% | 5.6\% | 23.6\% |
| 126 | 84.9\% | 46.0\% | 29.4\% | 9.5\% | 0.0\% | 2.4\% | 1.6\% | 11.1\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 197 | \# | \# | \# | \# | \# | \# | \# | \# |


| SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 116 | $75.9 \%$ | $14.7 \%$ | $56.9 \%$ | $4.3 \%$ | $4.3 \%$ | $6.0 \%$ | $1.7 \%$ | $12.1 \%$ |
| Female | 56 | $80.4 \%$ | $21.4 \%$ | $55.4 \%$ | $3.6 \%$ | $1.8 \%$ | $5.4 \%$ | $1.8 \%$ | $10.7 \%$ |
| Male | 60 | $71.7 \%$ | $8.3 \%$ | $58.3 \%$ | $5.0 \%$ | $6.7 \%$ | $6.7 \%$ | $1.7 \%$ | $13.3 \%$ |
| American Indian/Alaska Native | 72 | $75.0 \%$ | $13.9 \%$ | $55.6 \%$ | $5.6 \%$ | $2.8 \%$ | $6.9 \%$ | $2.8 \%$ | $12.5 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 99 | $82.8 \%$ | $16.2 \%$ | $63.6 \%$ | $3.0 \%$ | $0.0 \%$ | $5.1 \%$ | $2.0 \%$ | $10.1 \%$ |
| Students with Disabilities | 17 | $35.3 \%$ | $5.9 \%$ | $17.6 \%$ | $11.8 \%$ | $29.4 \%$ | $11.8 \%$ | $0.0 \%$ | $23.5 \%$ |
| Not Limited English Proficient | 116 | $75.9 \%$ | $14.7 \%$ | $56.9 \%$ | $4.3 \%$ | $4.3 \%$ | $6.0 \%$ | $1.7 \%$ | $12.1 \%$ |
| Economically Disadvantaged | 83 | $77.1 \%$ | $14.5 \%$ | $59.0 \%$ | $3.6 \%$ | $4.8 \%$ | $7.2 \%$ | $2.4 \%$ | $8.4 \%$ |
| Not Economically Disadvantaged | 33 | $72.7 \%$ | $15.2 \%$ | $51.5 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $0.0 \%$ | $21.2 \%$ |
| Not Miqrant | 116 | $75.9 \%$ | $14.7 \%$ | $56.9 \%$ | $4.3 \%$ | $4.3 \%$ | $6.0 \%$ | $1.7 \%$ | $12.1 \%$ |

## SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 116 | 75.0\% | 14.7\% | 56.0\% | 4.3\% | 4.3\% | 6.9\% | 1.7\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 80.4\% | 21.4\% | 55.4\% | 3.6\% | 1.8\% | 5.4\% | 1.8\% | 10.7\% |
| Male | 60 | 70.0\% | 8.3\% | 56.7\% | 5.0\% | 6.7\% | 8.3\% | 1.7\% | 13.3\% |
| American Indian/Alaska Native | 72 | 75.0\% | 13.9\% | 55.6\% | 5.6\% | 2.8\% | 6.9\% | 2.8\% | 12.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 81.8\% | 16.2\% | 62.6\% | 3.0\% | 0.0\% | 6.1\% | 2.0\% | 10.1\% |
| Students with Disabilities | 17 | 35.3\% | 5.9\% | 17.6\% | 11.8\% | 29.4\% | 11.8\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 116 | 75.0\% | 14.7\% | 56.0\% | 4.3\% | 4.3\% | 6.9\% | 1.7\% | 12.1\% |
| Economically Disadvantaged | 83 | 75.9\% | 14.5\% | 57.8\% | 3.6\% | 4.8\% | 8.4\% | 2.4\% | 8.4\% |
| Not Economically Disadvantaged | 33 | 72.7\% | 15.2\% | 51.5\% | 6.1\% | 3.0\% | 3.0\% | 0.0\% | 21.2\% |
| Not Migrant | 116 | 75.0\% | 14.7\% | 56.0\% | 4.3\% | 4.3\% | 6.9\% | 1.7\% | 12.1\% |
| SALMON RIVER / SALMON RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 90.7\% | 25.2\% | 44.9\% | 20.6\% | 0.0\% | 4.7\% | 0.9\% | 3.7\% |
| Female | 48 | 95.8\% | 31.3\% | 45.8\% | 18.8\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 59 | 86.4\% | 20.3\% | 44.1\% | 22.0\% | 0.0\% | 6.8\% | 1.7\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 59 | 86.4\% | 13.6\% | 45.8\% | 27.1\% | 0.0\% | 6.8\% | 1.7\% | 5.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 93.3\% | 30.0\% | 52.2\% | 11.1\% | 0.0\% | 4.4\% | 0.0\% | 2.2\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 5.9\% | 70.6\% | 0.0\% | 5.9\% | 5.9\% | 11.8\% |
| Not Limited English Proficient | 107 | 90.7\% | 25.2\% | 44.9\% | 20.6\% | 0.0\% | 4.7\% | 0.9\% | 3.7\% |
| Economically Disadvantaged | 58 | 91.4\% | 22.4\% | 44.8\% | 24.1\% | 0.0\% | 1.7\% | 1.7\% | 5.2\% |
| Not Economically Disadvantaged | 49 | 89.8\% | 28.6\% | 44.9\% | 16.3\% | 0.0\% | 8.2\% | 0.0\% | 2.0\% |
| Not Migrant | 107 | 90.7\% | 25.2\% | 44.9\% | 20.6\% | 0.0\% | 4.7\% | 0.9\% | 3.7\% |
| SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 90.7\% | 25.2\% | 44.9\% | 20.6\% | 0.0\% | 4.7\% | 0.9\% | 3.7\% |
| Female | 48 | 95.8\% | 31.3\% | 45.8\% | 18.8\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 59 | 86.4\% | 20.3\% | 44.1\% | 22.0\% | 0.0\% | 6.8\% | 1.7\% | 5.1\% |
| American Indian/Alaska Native | 59 | 86.4\% | 13.6\% | 45.8\% | 27.1\% | 0.0\% | 6.8\% | 1.7\% | 5.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 93.3\% | 30.0\% | 52.2\% | 11.1\% | 0.0\% | 4.4\% | 0.0\% | 2.2\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 5.9\% | 70.6\% | 0.0\% | 5.9\% | 5.9\% | 11.8\% |
| Not Limited English Proficient | 107 | 90.7\% | 25.2\% | 44.9\% | 20.6\% | 0.0\% | 4.7\% | 0.9\% | 3.7\% |
| Economically Disadvantaged | 58 | 91.4\% | 22.4\% | 44.8\% | 24.1\% | 0.0\% | 1.7\% | 1.7\% | 5.2\% |
| Not Economically Disadvantaged | 49 | 89.8\% | 28.6\% | 44.9\% | 16.3\% | 0.0\% | 8.2\% | 0.0\% | 2.0\% |
| Not Migrant | 107 | 90.7\% | 25.2\% | 44.9\% | 20.6\% | 0.0\% | 4.7\% | 0.9\% | 3.7\% |
| SALMON RIVER I SALMON RIVER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 72.0\% | 19.5\% | 40.7\% | 11.9\% | 1.7\% | 11.0\% | 0.8\% | 14.4\% |
| Female | 59 | 78.0\% | 22.0\% | 44.1\% | 11.9\% | 0.0\% | 10.2\% | 0.0\% | 11.9\% |
| Male | 59 | 66.1\% | 16.9\% | 37.3\% | 11.9\% | 3.4\% | 11.9\% | 1.7\% | 16.9\% |
| American Indian/Alaska Native | 76 | 64.5\% | 13.2\% | 43.4\% | 7.9\% | 1.3\% | 13.2\% | 1.3\% | 19.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 72.6\% | 23.2\% | 42.1\% | 7.4\% | 0.0\% | 11.6\% | 1.1\% | 14.7\% |
| Students with Disabilities | 23 | 69.6\% | 4.3\% | 34.8\% | 30.4\% | 8.7\% | 8.7\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 118 | 72.0\% | 19.5\% | 40.7\% | 11.9\% | 1.7\% | 11.0\% | 0.8\% | 14.4\% |
| Economically Disadvantaged | 71 | 71.8\% | 12.7\% | 46.5\% | 12.7\% | 1.4\% | 12.7\% | 1.4\% | 12.7\% |
| Not Economically Disadvantaged | 47 | 72.3\% | 29.8\% | 31.9\% | 10.6\% | 2.1\% | 8.5\% | 0.0\% | 17.0\% |
| Not Migrant | 118 | 72.0\% | 19.5\% | 40.7\% | 11.9\% | 1.7\% | 11.0\% | 0.8\% | 14.4\% |


| SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2008 | Total Cohort - $\mathbf{4}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | 131 | $88.5 \%$ | $40.5 \%$ | $38.9 \%$ | $9.2 \%$ | $2.3 \%$ | $5.3 \%$ | $0.0 \%$ | $3.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 63 | 87.3\% | 41.3\% | 42.9\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 6.3\% |
| 68 | 89.7\% | 39.7\% | 35.3\% | 14.7\% | 1.5\% | 7.4\% | 0.0\% | 1.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 124 | 90.3\% | 41.1\% | 41.1\% | 8.1\% | 1.6\% | 4.0\% | 0.0\% | 4.0\% |
| 105 | 93.3\% | 49.5\% | 41.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 3.8\% |
| 26 | 69.2\% | 3.8\% | 30.8\% | 34.6\% | 11.5\% | 15.4\% | 0.0\% | 3.8\% |
| 131 | 88.5\% | 40.5\% | 38.9\% | 9.2\% | 2.3\% | 5.3\% | 0.0\% | 3.8\% |
| 33 | 69.7\% | 30.3\% | 24.2\% | 15.2\% | 6.1\% | 12.1\% | 0.0\% | 12.1\% |
| 98 | 94.9\% | 43.9\% | 43.9\% | 7.1\% | 1.0\% | 3.1\% | 0.0\% | 1.0\% |
| 131 | 88.5\% | 40.5\% | 38.9\% | 9.2\% | 2.3\% | 5.3\% | 0.0\% | 3.8\% |


| SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 131 | 88.5\% | 40.5\% | 38.9\% | 9.2\% | 2.3\% | 5.3\% | 0.0\% | 3.8\% |
| Female | 63 | 87.3\% | 41.3\% | 42.9\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 6.3\% |
| Male | 68 | 89.7\% | 39.7\% | 35.3\% | 14.7\% | 1.5\% | 7.4\% | 0.0\% | 1.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 90.3\% | 41.1\% | 41.1\% | 8.1\% | 1.6\% | 4.0\% | 0.0\% | 4.0\% |
| General Education Students | 105 | 93.3\% | 49.5\% | 41.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 3.8\% |
| Students with Disabilities | 26 | 69.2\% | 3.8\% | 30.8\% | 34.6\% | 11.5\% | 15.4\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 131 | 88.5\% | 40.5\% | 38.9\% | 9.2\% | 2.3\% | 5.3\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 33 | 69.7\% | 30.3\% | 24.2\% | 15.2\% | 6.1\% | 12.1\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 98 | 94.9\% | 43.9\% | 43.9\% | 7.1\% | 1.0\% | 3.1\% | 0.0\% | 1.0\% |
| Not Migrant | 131 | 88.5\% | 40.5\% | 38.9\% | 9.2\% | 2.3\% | 5.3\% | 0.0\% | 3.8\% |

SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 138 | 87.7\% | 52.2\% | 28.3\% | 7.2\% | 0.7\% | 7.2\% | 0.7\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 86.3\% | 63.0\% | 19.2\% | 4.1\% | 1.4\% | 8.2\% | 1.4\% | 2.7\% |
| Male | 65 | 89.2\% | 40.0\% | 38.5\% | 10.8\% | 0.0\% | 6.2\% | 0.0\% | 4.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 134 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 90.1\% | 57.0\% | 30.6\% | 2.5\% | 0.0\% | 5.8\% | 0.8\% | 3.3\% |
| Students with Disabilities | 17 | 70.6\% | 17.6\% | 11.8\% | 41.2\% | 5.9\% | 17.6\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 138 | 87.7\% | 52.2\% | 28.3\% | 7.2\% | 0.7\% | 7.2\% | 0.7\% | 3.6\% |
| Economically Disadvantaged | 32 | 81.3\% | 28.1\% | 37.5\% | 15.6\% | 3.1\% | 6.3\% | 3.1\% | 6.3\% |
| Not Economically Disadvantaged | 106 | 89.6\% | 59.4\% | 25.5\% | 4.7\% | 0.0\% | 7.5\% | 0.0\% | 2.8\% |
| Not Migrant | 138 | 87.7\% | 52.2\% | 28.3\% | 7.2\% | 0.7\% | 7.2\% | 0.7\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 138 | 87.7\% | 52.2\% | 28.3\% | 7.2\% | 0.7\% | 7.2\% | 0.7\% | 3.6\% |
| Female | 73 | 86.3\% | 63.0\% | 19.2\% | 4.1\% | 1.4\% | 8.2\% | 1.4\% | 2.7\% |
| Male | 65 | 89.2\% | 40.0\% | 38.5\% | 10.8\% | 0.0\% | 6.2\% | 0.0\% | 4.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 134 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 90.1\% | 57.0\% | 30.6\% | 2.5\% | 0.0\% | 5.8\% | 0.8\% | 3.3\% |
| Students with Disabilities | 17 | 70.6\% | 17.6\% | 11.8\% | 41.2\% | 5.9\% | 17.6\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 138 | 87.7\% | 52.2\% | 28.3\% | 7.2\% | 0.7\% | 7.2\% | 0.7\% | 3.6\% |
| Economically Disadvantaged | 32 | 81.3\% | 28.1\% | 37.5\% | 15.6\% | 3.1\% | 6.3\% | 3.1\% | 6.3\% |
| Not Economically Disadvantaged | 106 | 89.6\% | 59.4\% | 25.5\% | 4.7\% | 0.0\% | 7.5\% | 0.0\% | 2.8\% |
| Not Migrant | 138 | 87.7\% | 52.2\% | 28.3\% | 7.2\% | 0.7\% | 7.2\% | 0.7\% | 3.6\% |
| SARANAC LAKE I SARANAC LAKE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 137 | 83.9\% | 51.1\% | 27.7\% | 5.1\% | 0.7\% | 13.1\% | 0.0\% | 2.2\% |
| Female | 71 | 85.9\% | 59.2\% | 23.9\% | 2.8\% | 1.4\% | 11.3\% | 0.0\% | 1.4\% |
| Male | 66 | 81.8\% | 42.4\% | 31.8\% | 7.6\% | 0.0\% | 15.2\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 136 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 124 | 87.1\% | 56.5\% | 29.0\% | 1.6\% | 0.0\% | 11.3\% | 0.0\% | 1.6\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 15.4\% | 38.5\% | 7.7\% | 30.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 137 | 83.9\% | 51.1\% | 27.7\% | 5.1\% | 0.7\% | 13.1\% | 0.0\% | 2.2\% |
| Economically Disadvantaged | 21 | 90.5\% | 23.8\% | 52.4\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 116 | 82.8\% | 56.0\% | 23.3\% | 3.4\% | 0.9\% | 14.7\% | 0.0\% | 1.7\% |
| Not Migrant | 137 | 83.9\% | 51.1\% | 27.7\% | 5.1\% | 0.7\% | 13.1\% | 0.0\% | 2.2\% |
| ST REGIS FALLS I ST REGIS FALLS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 91.2\% | 14.7\% | 67.6\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| Female | 22 | 90.9\% | 13.6\% | 72.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 12 | 91.7\% | 16.7\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| White | 34 | 91.2\% | 14.7\% | 67.6\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| General Education Students | 28 | 89.3\% | 17.9\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 91.2\% | 14.7\% | 67.6\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| Economically Disadvantaged | 18 | 88.9\% | 5.6\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| Not Economically Disadvantaged | 16 | 93.8\% | 25.0\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 34 | 91.2\% | 14.7\% | 67.6\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| ST REGIS FALLS / ST REGIS FALLS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 91.2\% | 14.7\% | 67.6\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> Total C <br> 6 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: FRANKLIN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| TUPPER LAKE I TUPPER LAKE MIDDLE-HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 84.5\% | 32.4\% | 36.6\% | 15.5\% | 4.2\% | 5.6\% | 4.2\% | 1.4\% |
| Female | 34 | 94.1\% | 38.2\% | 41.2\% | 14.7\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% |
| Male | 37 | 75.7\% | 27.0\% | 32.4\% | 16.2\% | 5.4\% | 10.8\% | 5.4\% | 2.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 92.6\% | 42.6\% | 42.6\% | 7.4\% | 0.0\% | 0.0\% | 5.6\% | 1.9\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 17.6\% | 41.2\% | 17.6\% | 23.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 84.5\% | 32.4\% | 36.6\% | 15.5\% | 4.2\% | 5.6\% | 4.2\% | 1.4\% |
| Economically Disadvantaged | 21 | 85.7\% | 19.0\% | 42.9\% | 23.8\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 84.0\% | 38.0\% | 34.0\% | 12.0\% | 2.0\% | 8.0\% | 4.0\% | 2.0\% |
| Not Migrant | 71 | 84.5\% | 32.4\% | 36.6\% | 15.5\% | 4.2\% | 5.6\% | 4.2\% | 1.4\% |
| TUPPER LAKE I TUPPER LAKE MIDDLE-HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 83.1\% | 32.4\% | 35.2\% | 15.5\% | 4.2\% | 7.0\% | 4.2\% | 1.4\% |
| Female | 34 | 91.2\% | 38.2\% | 38.2\% | 14.7\% | 2.9\% | 2.9\% | 2.9\% | 0.0\% |
| Male | 37 | 75.7\% | 27.0\% | 32.4\% | 16.2\% | 5.4\% | 10.8\% | 5.4\% | 2.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 90.7\% | 42.6\% | 40.7\% | 7.4\% | 0.0\% | 1.9\% | 5.6\% | 1.9\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 17.6\% | 41.2\% | 17.6\% | 23.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 83.1\% | 32.4\% | 35.2\% | 15.5\% | 4.2\% | 7.0\% | 4.2\% | 1.4\% |
| Economically Disadvantaged | 21 | 81.0\% | 19.0\% | 38.1\% | 23.8\% | 9.5\% | 4.8\% | 4.8\% | 0.0\% |
| Not Economically Disadvantaged | 50 | 84.0\% | 38.0\% | 34.0\% | 12.0\% | 2.0\% | 8.0\% | 4.0\% | 2.0\% |
| Not Migrant | 71 | 83.1\% | 32.4\% | 35.2\% | 15.5\% | 4.2\% | 7.0\% | 4.2\% | 1.4\% |
| TUPPER LAKE / TUPPER LAKE MIDDLE-HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 93.2\% | 32.4\% | 45.9\% | 14.9\% | 1.4\% | 1.4\% | 0.0\% | 4.1\% |
| Female | 40 | 95.0\% | 42.5\% | 35.0\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 34 | 91.2\% | 20.6\% | 58.8\% | 11.8\% | 2.9\% | 2.9\% | 0.0\% | 2.9\% |
| White | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 95.5\% | 34.8\% | 50.0\% | 10.6\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 74 | 93.2\% | 32.4\% | 45.9\% | 14.9\% | 1.4\% | 1.4\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 74 | 93.2\% | 32.4\% | 45.9\% | 14.9\% | 1.4\% | 1.4\% | 0.0\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: FRANKLIN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{TUPPER LAKE I TUPPER LAKE MIDDLE-HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 74 \& 93.2\% \& 32.4\% \& 45.9\% \& 14.9\% \& 1.4\% \& 1.4\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 40 \& 95.0\% \& 42.5\% \& 35.0\% \& 17.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Male \& 34 \& 91.2\% \& 20.6\% \& 58.8\% \& 11.8\% \& 2.9\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline White \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 95.5\% \& 34.8\% \& 50.0\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 3.0\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 12.5\% \& 12.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 74 \& 93.2\% \& 32.4\% \& 45.9\% \& 14.9\% \& 1.4\% \& 1.4\% \& 0.0\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 74 \& 93.2\% \& 32.4\% \& 45.9\% \& 14.9\% \& 1.4\% \& 1.4\% \& 0.0\% \& 4.1\% <br>
\hline \multicolumn{10}{|l|}{TUPPER LAKE I TUPPER LAKE MIDDLE-HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 85 \& 83.5\% \& 32.9\% \& 34.1\% \& 16.5\% \& 0.0\% \& 2.4\% \& 3.5\% \& 10.6\% <br>
\hline Female \& 37 \& 83.8\% \& 35.1\% \& 32.4\% \& 16.2\% \& 0.0\% \& 2.7\% \& 2.7\% \& 10.8\% <br>
\hline Male \& 48 \& 83.3\% \& 31.3\% \& 35.4\% \& 16.7\% \& 0.0\% \& 2.1\% \& 4.2\% \& 10.4\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 81 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 85.5\% \& 35.5\% \& 34.2\% \& 15.8\% \& 0.0\% \& 1.3\% \& 3.9\% \& 9.2\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 11.1\% \& 33.3\% \& 22.2\% \& 0.0\% \& 11.1\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 85 \& 83.5\% \& 32.9\% \& 34.1\% \& 16.5\% \& 0.0\% \& 2.4\% \& 3.5\% \& 10.6\% <br>
\hline Economically Disadvantaged \& 18 \& 61.1\% \& 27.8\% \& 33.3\% \& 0.0\% \& 0.0\% \& 5.6\% \& 11.1\% \& 22.2\% <br>
\hline Not Economically Disadvantaged \& 67 \& 89.6\% \& 34.3\% \& 34.3\% \& 20.9\% \& 0.0\% \& 1.5\% \& 1.5\% \& 7.5\% <br>
\hline Not Migrant \& 85 \& 83.5\% \& 32.9\% \& 34.1\% \& 16.5\% \& 0.0\% \& 2.4\% \& 3.5\% \& 10.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FULTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 163 | 89.0\% | 44.8\% | 39.9\% | 4.3\% | 3.7\% | 1.2\% | 0.0\% | 6.1\% |
| Female | 75 | 92.0\% | 53.3\% | 37.3\% | 1.3\% | 2.7\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 88 | 86.4\% | 37.5\% | 42.0\% | 6.8\% | 4.5\% | 2.3\% | 0.0\% | 6.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 88.5\% | 44.6\% | 39.5\% | 4.5\% | 3.8\% | 1.3\% | 0.0\% | 6.4\% |
| General Education Students | 146 | 93.2\% | 50.0\% | 43.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 5.5\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 35.3\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 163 | 89.0\% | 44.8\% | 39.9\% | 4.3\% | 3.7\% | 1.2\% | 0.0\% | 6.1\% |
| Economically Disadvantaged | 39 | 76.9\% | 20.5\% | 51.3\% | 5.1\% | 12.8\% | 0.0\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 124 | 92.7\% | 52.4\% | 36.3\% | 4.0\% | 0.8\% | 1.6\% | 0.0\% | 4.8\% |
| Not Migrant | 163 | 89.0\% | 44.8\% | 39.9\% | 4.3\% | 3.7\% | 1.2\% | 0.0\% | 6.1\% |
| BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 163 | 89.0\% | 44.8\% | 39.9\% | 4.3\% | 3.7\% | 1.2\% | 0.0\% | 6.1\% |
| Female | 75 | 92.0\% | 53.3\% | 37.3\% | 1.3\% | 2.7\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 88 | 86.4\% | 37.5\% | 42.0\% | 6.8\% | 4.5\% | 2.3\% | 0.0\% | 6.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 88.5\% | 44.6\% | 39.5\% | 4.5\% | 3.8\% | 1.3\% | 0.0\% | 6.4\% |
| General Education Students | 146 | 93.2\% | 50.0\% | 43.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 5.5\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 35.3\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 163 | 89.0\% | 44.8\% | 39.9\% | 4.3\% | 3.7\% | 1.2\% | 0.0\% | 6.1\% |
| Economically Disadvantaged | 39 | 76.9\% | 20.5\% | 51.3\% | 5.1\% | 12.8\% | 0.0\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 124 | 92.7\% | 52.4\% | 36.3\% | 4.0\% | 0.8\% | 1.6\% | 0.0\% | 4.8\% |
| Not Migrant | 163 | 89.0\% | 44.8\% | 39.9\% | 4.3\% | 3.7\% | 1.2\% | 0.0\% | 6.1\% |
| BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 94.6\% | 43.2\% | 44.6\% | 6.8\% | 2.0\% | 0.7\% | 0.0\% | 2.7\% |
| Female | 71 | 97.2\% | 47.9\% | 43.7\% | 5.6\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Male | 77 | 92.2\% | 39.0\% | 45.5\% | 7.8\% | 3.9\% | 0.0\% | 0.0\% | 3.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 141 | 95.7\% | 44.0\% | 45.4\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| General Education Students | 133 | 96.2\% | 46.6\% | 47.4\% | 2.3\% | 0.0\% | 0.8\% | 0.0\% | 3.0\% |
| Students with Disabilities | 15 | 80.0\% | 13.3\% | 20.0\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 174 | 91.4\% | 51.1\% | 33.9\% | 6.3\% | 1.7\% | 0.0\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 90.8\% | 54.0\% | 32.2\% | 4.6\% | 1.1\% | 0.0\% | 0.0\% | 8.0\% |
| Male | 87 | 92.0\% | 48.3\% | 35.6\% | 8.0\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 158 | 94.3\% | 56.3\% | 36.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 18.8\% | 0.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 174 | 91.4\% | 51.1\% | 33.9\% | 6.3\% | 1.7\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 36 | 80.6\% | 30.6\% | 47.2\% | 2.8\% | 2.8\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 138 | 94.2\% | 56.5\% | 30.4\% | 7.2\% | 1.4\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 174 | 91.4\% | 51.1\% | 33.9\% | 6.3\% | 1.7\% | 0.0\% | 0.0\% | 6.9\% |

GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 215 | $63.3 \%$ | $19.5 \%$ | $38.1 \%$ | $5.6 \%$ | $0.9 \%$ | $14.0 \%$ | $0.0 \%$ | $21.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | $69.1 \%$ | $18.1 \%$ | $47.9 \%$ | $3.2 \%$ | $1.1 \%$ | $10.6 \%$ | $0.0 \%$ | $19.1 \%$ |
| Male | 121 | $58.7 \%$ | $20.7 \%$ | $30.6 \%$ | $7.4 \%$ | $0.8 \%$ | $16.5 \%$ | $0.0 \%$ | $24.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | 0.0 |
| Black | 6 | $50.0 \%$ | $16.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: FULTON
District/School/Cohort
Student Subgroup
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 194 | 64.4\% | 20.6\% | 39.7\% | 4.1\% | 1.0\% | 14.9\% | 0.0\% | 19.6\% |
| 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| 174 | 67.2\% | 23.6\% | 43.7\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 19.5\% |
| 41 | 46.3\% | 2.4\% | 14.6\% | 29.3\% | 4.9\% | 17.1\% | 0.0\% | 31.7\% |
| 215 | 63.3\% | 19.5\% | 38.1\% | 5.6\% | 0.9\% | 14.0\% | 0.0\% | 21.9\% |
| 115 | 53.9\% | 10.4\% | 33.9\% | 9.6\% | 1.7\% | 16.5\% | 0.0\% | 27.8\% |
| 100 | 74.0\% | 30.0\% | 43.0\% | 1.0\% | 0.0\% | 11.0\% | 0.0\% | 15.0\% |
| 215 | 63.3\% | 19.5\% | 38.1\% | 5.6\% | 0.9\% | 14.0\% | 0.0\% | 21.9\% |


| All Students | 215 | 61.9\% | 19.5\% | 36.7\% | 5.6\% | 0.9\% | 15.3\% | 0.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 67.0\% | 18.1\% | 45.7\% | 3.2\% | 1.1\% | 12.8\% | 0.0\% | 19.1\% |
| Male | 121 | 57.9\% | 20.7\% | 29.8\% | 7.4\% | 0.8\% | 17.4\% | 0.0\% | 24.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 62.9\% | 20.6\% | 38.1\% | 4.1\% | 1.0\% | 16.5\% | 0.0\% | 19.6\% |
| Multiracial | 7 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| General Education Students | 174 | 65.5\% | 23.6\% | 42.0\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 19.5\% |
| Students with Disabilities | 41 | 46.3\% | 2.4\% | 14.6\% | 29.3\% | 4.9\% | 17.1\% | 0.0\% | 31.7\% |
| Not Limited English Proficient | 215 | 61.9\% | 19.5\% | 36.7\% | 5.6\% | 0.9\% | 15.3\% | 0.0\% | 21.9\% |
| Economically Disadvantaged | 115 | 52.2\% | 10.4\% | 32.2\% | 9.6\% | 1.7\% | 18.3\% | 0.0\% | 27.8\% |
| Not Economically Disadvantaged | 100 | 73.0\% | 30.0\% | 42.0\% | 1.0\% | 0.0\% | 12.0\% | 0.0\% | 15.0\% |
| Not Migrant | 215 | 61.9\% | 19.5\% | 36.7\% | 5.6\% | 0.9\% | 15.3\% | 0.0\% | 21.9\% |


| GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 264 | $64.0 \%$ | $18.9 \%$ | $33.3 \%$ | $11.7 \%$ | $1.9 \%$ | $1.9 \%$ | $0.0 \%$ | $32.2 \%$ |
| Female | 125 | $70.4 \%$ | $23.2 \%$ | $34.4 \%$ | $12.8 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $28.8 \%$ |
| Male | 139 | $58.3 \%$ | $15.1 \%$ | $32.4 \%$ | $10.8 \%$ | $2.9 \%$ | $3.6 \%$ | $0.0 \%$ | $35.3 \%$ |
| Black | 10 | $50.0 \%$ | $0.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Hispanic | 11 | $81.8 \%$ | $0.0 \%$ | $54.5 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 238 | $63.4 \%$ | $20.6 \%$ | $31.9 \%$ | $10.9 \%$ | $2.1 \%$ | $1.7 \%$ | $0.0 \%$ | $32.8 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 202 | $70.3 \%$ | $24.8 \%$ | $38.6 \%$ | $6.9 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $28.2 \%$ |
| Students with Disabilities | 62 | $43.5 \%$ | $0.0 \%$ | $16.1 \%$ | $27.4 \%$ | $8.1 \%$ | $3.2 \%$ | $0.0 \%$ | $45.2 \%$ |
| Not Limited English Proficient | 262 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 143 | $54.5 \%$ | $12.6 \%$ | $26.6 \%$ | $15.4 \%$ | $3.5 \%$ | $0.7 \%$ | $0.0 \%$ | $41.3 \%$ |
| Not Economically Disadvantaged | 121 | $75.2 \%$ | $26.4 \%$ | $41.3 \%$ | $7.4 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $21.5 \%$ |
| Not Migrant | 264 | $64.0 \%$ | $18.9 \%$ | $33.3 \%$ | $11.7 \%$ | $1.9 \%$ | $1.9 \%$ | $0.0 \%$ | $32.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FULTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 63.6\% | 18.9\% | 33.0\% | 11.7\% | 1.9\% | 1.9\% | 0.0\% | 32.6\% |
| Female | 125 | 70.4\% | 23.2\% | 34.4\% | 12.8\% | 0.8\% | 0.0\% | 0.0\% | 28.8\% |
| Male | 139 | 57.6\% | 15.1\% | 31.7\% | 10.8\% | 2.9\% | 3.6\% | 0.0\% | 36.0\% |
| Black | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 238 | 63.0\% | 20.6\% | 31.5\% | 10.9\% | 2.1\% | 1.7\% | 0.0\% | 33.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 202 | 69.8\% | 24.8\% | 38.1\% | 6.9\% | 0.0\% | 1.5\% | 0.0\% | 28.7\% |
| Students with Disabilities | 62 | 43.5\% | 0.0\% | 16.1\% | 27.4\% | 8.1\% | 3.2\% | 0.0\% | 45.2\% |
| Not Limited English Proficient | 262 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 143 | 54.5\% | 12.6\% | 26.6\% | 15.4\% | 3.5\% | 0.7\% | 0.0\% | 41.3\% |
| Not Economically Disadvantaged | 121 | 74.4\% | 26.4\% | 40.5\% | 7.4\% | 0.0\% | 3.3\% | 0.0\% | 22.3\% |
| Not Migrant | 264 | 63.6\% | 18.9\% | 33.0\% | 11.7\% | 1.9\% | 1.9\% | 0.0\% | 32.6\% |
| GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 261 | 67.4\% | 25.7\% | 35.2\% | 6.5\% | 7.7\% | 0.8\% | 0.4\% | 23.8\% |
| Female | 135 | 65.2\% | 28.9\% | 34.1\% | 2.2\% | 9.6\% | 1.5\% | 0.7\% | 23.0\% |
| Male | 126 | 69.8\% | 22.2\% | 36.5\% | 11.1\% | 5.6\% | 0.0\% | 0.0\% | 24.6\% |
| Black | 12 | 75.0\% | 16.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 241 | 67.6\% | 26.6\% | 34.9\% | 6.2\% | 7.9\% | 0.4\% | 0.4\% | 23.7\% |
| General Education Students | 202 | 77.2\% | 33.2\% | 39.6\% | 4.5\% | 0.0\% | 1.0\% | 0.5\% | 21.3\% |
| Students with Disabilities | 59 | 33.9\% | 0.0\% | 20.3\% | 13.6\% | 33.9\% | 0.0\% | 0.0\% | 32.2\% |
| Not Limited English Proficient | 261 | 67.4\% | 25.7\% | 35.2\% | 6.5\% | 7.7\% | 0.8\% | 0.4\% | 23.8\% |
| Economically Disadvantaged | 115 | 53.9\% | 17.4\% | 32.2\% | 4.3\% | 13.9\% | 1.7\% | 0.9\% | 29.6\% |
| Not Economically Disadvantaged | 146 | 78.1\% | 32.2\% | 37.7\% | 8.2\% | 2.7\% | 0.0\% | 0.0\% | 19.2\% |
| Not Migrant | 261 | 67.4\% | 25.7\% | 35.2\% | 6.5\% | 7.7\% | 0.8\% | 0.4\% | 23.8\% |
| JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 75.1\% | 23.8\% | 49.2\% | 2.2\% | 3.3\% | 7.7\% | 0.0\% | 13.8\% |
| Female | 88 | 75.0\% | 29.5\% | 45.5\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 18.2\% |
| Male | 93 | 75.3\% | 18.3\% | 52.7\% | 4.3\% | 6.5\% | 8.6\% | 0.0\% | 9.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 75.3\% | 24.7\% | 48.3\% | 2.3\% | 3.4\% | 6.9\% | 0.0\% | 14.4\% |
| General Education Students | 162 | 80.9\% | 26.5\% | 53.1\% | 1.2\% | 0.0\% | 6.8\% | 0.0\% | 12.3\% |
| Students with Disabilities | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 31.6\% | 15.8\% | 0.0\% | 26.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 181 | 75.1\% | 23.8\% | 49.2\% | 2.2\% | 3.3\% | 7.7\% | 0.0\% | 13.8\% |
| 72 | 56.9\% | 9.7\% | 44.4\% | 2.8\% | 4.2\% | 15.3\% | 0.0\% | 23.6\% |
| 109 | 87.2\% | 33.0\% | 52.3\% | 1.8\% | 2.8\% | 2.8\% | 0.0\% | 7.3\% |
| 181 | 75.1\% | 23.8\% | 49.2\% | 2.2\% | 3.3\% | 7.7\% | 0.0\% | 13.8\% |

JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 181 | 70.7\% | 23.8\% | 45.3\% | 1.7\% | 3.3\% | 12.2\% | 0.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 72.7\% | 29.5\% | 43.2\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Male | 93 | 68.8\% | 18.3\% | 47.3\% | 3.2\% | 6.5\% | 15.1\% | 0.0\% | 9.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 70.7\% | 24.7\% | 44.3\% | 1.7\% | 3.4\% | 11.5\% | 0.0\% | 14.4\% |
| General Education Students | 162 | 75.9\% | 26.5\% | 48.8\% | 0.6\% | 0.0\% | 11.7\% | 0.0\% | 12.3\% |
| Students with Disabilities | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 31.6\% | 15.8\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 181 | 70.7\% | 23.8\% | 45.3\% | 1.7\% | 3.3\% | 12.2\% | 0.0\% | 13.8\% |
| Economically Disadvantaged | 72 | 52.8\% | 9.7\% | 41.7\% | 1.4\% | 4.2\% | 19.4\% | 0.0\% | 23.6\% |
| Not Economically Disadvantaged | 109 | 82.6\% | 33.0\% | 47.7\% | 1.8\% | 2.8\% | 7.3\% | 0.0\% | 7.3\% |
| Not Migrant | 181 | 70.7\% | 23.8\% | 45.3\% | 1.7\% | 3.3\% | 12.2\% | 0.0\% | 13.8\% |

JOHNSTOWN I JOHNSTOWN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 164 | 73.2\% | 24.4\% | 40.9\% | 7.9\% | 1.2\% | 2.4\% | 0.6\% | 22.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 73.9\% | 27.3\% | 40.9\% | 5.7\% | 2.3\% | 3.4\% | 1.1\% | 19.3\% |
| Male | 76 | 72.4\% | 21.1\% | 40.8\% | 10.5\% | 0.0\% | 1.3\% | 0.0\% | 26.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 72.4\% | 23.7\% | 40.4\% | 8.3\% | 1.3\% | 2.6\% | 0.6\% | 23.1\% |
| General Education Students | 141 | 78.7\% | 28.4\% | 46.1\% | 4.3\% | 0.0\% | 2.1\% | 0.7\% | 18.4\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 8.7\% | 30.4\% | 8.7\% | 4.3\% | 0.0\% | 47.8\% |
| Not Limited English Proficient | 164 | 73.2\% | 24.4\% | 40.9\% | 7.9\% | 1.2\% | 2.4\% | 0.6\% | 22.6\% |
| Economically Disadvantaged | 67 | 64.2\% | 9.0\% | 41.8\% | 13.4\% | 1.5\% | 1.5\% | 1.5\% | 31.3\% |
| Not Economically Disadvantaged | 97 | 79.4\% | 35.1\% | 40.2\% | 4.1\% | 1.0\% | 3.1\% | 0.0\% | 16.5\% |
| Not Migrant | 164 | 73.2\% | 24.4\% | 40.9\% | 7.9\% | 1.2\% | 2.4\% | 0.6\% | 22.6\% |

JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 164 | $72.6 \%$ | $24.4 \%$ | $40.9 \%$ | $7.3 \%$ | $1.2 \%$ | $3.0 \%$ | $0.6 \%$ | $22.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $72.7 \%$ | $27.3 \%$ | $40.9 \%$ | $4.5 \%$ | $2.3 \%$ | $4.5 \%$ | $1.1 \%$ | $19.3 \%$ |
| Male | 76 | $72.4 \%$ | $21.1 \%$ | $40.8 \%$ | $10.5 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $26.3 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 156 | $71.8 \%$ | $23.7 \%$ | $40.4 \%$ | $7.7 \%$ | $1.3 \%$ | $3.2 \%$ | $0.6 \%$ | $23.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Count <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Regents or <br> Local Diploma) | Measure APM) |  |
| 141 | $78.7 \%$ | $28.4 \%$ |
| 23 | $34.8 \%$ | $0.0 \%$ |
| 164 | $72.6 \%$ | $24.4 \%$ |
| 67 | $64.2 \%$ | $9.0 \%$ |
| 97 | $78.4 \%$ | $35.1 \%$ |
| 164 | $72.6 \%$ | $24.4 \%$ |

Regents
Diploma
(without
Advanced
Transferred
to
$G E D$
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

164
72.6\%

JOHNSTOWN I JOHNSTOWN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 173 | 79.2\% | 31.2\% | 41.6\% | 6.4\% | 5.8\% | 2.3\% | 0.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 84.6\% | 31.9\% | 45.1\% | 7.7\% | 3.3\% | 1.1\% | 0.0\% | 11.0\% |
| Male | 82 | 73.2\% | 30.5\% | 37.8\% | 4.9\% | 8.5\% | 3.7\% | 0.0\% | 14.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 163 | 79.8\% | 30.1\% | 42.9\% | 6.7\% | 6.1\% | 1.2\% | 0.0\% | 12.9\% |
| General Education Students | 150 | 86.0\% | 36.0\% | 45.3\% | 4.7\% | 0.0\% | 2.7\% | 0.0\% | 11.3\% |
| Students with Disabilities | 23 | 34.8\% | 0.0\% | 17.4\% | 17.4\% | 43.5\% | 0.0\% | 0.0\% | 21.7\% |
| Not Limited English Proficient | 173 | 79.2\% | 31.2\% | 41.6\% | 6.4\% | 5.8\% | 2.3\% | 0.0\% | 12.7\% |
| Economically Disadvantaged | 54 | 68.5\% | 20.4\% | 40.7\% | 7.4\% | 14.8\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 119 | 84.0\% | 36.1\% | 42.0\% | 5.9\% | 1.7\% | 3.4\% | 0.0\% | 10.9\% |
| Not Migrant | 173 | 79.2\% | 31.2\% | 41.6\% | 6.4\% | 5.8\% | 2.3\% | 0.0\% | 12.7\% |


| All Students | 93 | 86.0\% | 23.7\% | 60.2\% | 2.2\% | 3.2\% | 4.3\% | 1.1\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 90.5\% | 21.4\% | 66.7\% | 2.4\% | 2.4\% | 4.8\% | 0.0\% | 2.4\% |
| Male | 51 | 82.4\% | 25.5\% | 54.9\% | 2.0\% | 3.9\% | 3.9\% | 2.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 91.4\% | 27.2\% | 63.0\% | 1.2\% | 0.0\% | 3.7\% | 1.2\% | 2.5\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 25.0\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 93 | 86.0\% | 23.7\% | 60.2\% | 2.2\% | 3.2\% | 4.3\% | 1.1\% | 4.3\% |
| Economically Disadvantaged | 33 | 78.8\% | 12.1\% | 63.6\% | 3.0\% | 3.0\% | 6.1\% | 3.0\% | 9.1\% |
| Not Economically Disadvantaged | 60 | 90.0\% | 30.0\% | 58.3\% | 1.7\% | 3.3\% | 3.3\% | 0.0\% | 1.7\% |
| Not Migrant | 93 | 86.0\% | 23.7\% | 60.2\% | 2.2\% | 3.2\% | 4.3\% | 1.1\% | 4.3\% |

MAYFIELD / MAYFIELD JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome
All Students
Female
Male

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: FULTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 99 | 87.9\% | 32.3\% | 42.4\% | 13.1\% | 3.0\% | 0.0\% | 6.1\% | 2.0\% |
| Economically Disadvantaged | 27 | 88.9\% | 18.5\% | 48.1\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Not Economically Disadvantaged | 72 | 87.5\% | 37.5\% | 40.3\% | 9.7\% | 4.2\% | 0.0\% | 4.2\% | 2.8\% |
| Not Migrant | 99 | 87.9\% | 32.3\% | 42.4\% | 13.1\% | 3.0\% | 0.0\% | 6.1\% | 2.0\% |
| NORTHVILLE / NORTHVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 83.0\% | 20.8\% | 52.8\% | 9.4\% | 1.9\% | 5.7\% | 0.0\% | 9.4\% |
| Female | 27 | 81.5\% | 29.6\% | 37.0\% | 14.8\% | 3.7\% | 7.4\% | 0.0\% | 7.4\% |
| Male | 26 | 84.6\% | 11.5\% | 69.2\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 90.0\% | 27.5\% | 62.5\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 7.7\% | 7.7\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 53 | 83.0\% | 20.8\% | 52.8\% | 9.4\% | 1.9\% | 5.7\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 21 | 66.7\% | 19.0\% | 38.1\% | 9.5\% | 4.8\% | 9.5\% | 0.0\% | 19.0\% |
| Not Economically Disadvantaged | 32 | 93.8\% | 21.9\% | 62.5\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Not Migrant | 53 | 83.0\% | 20.8\% | 52.8\% | 9.4\% | 1.9\% | 5.7\% | 0.0\% | 9.4\% |
| NORTHVILLE / NORTHVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 79.2\% | 20.8\% | 49.1\% | 9.4\% | 1.9\% | 9.4\% | 0.0\% | 9.4\% |
| Female | 27 | 77.8\% | 29.6\% | 33.3\% | 14.8\% | 3.7\% | 11.1\% | 0.0\% | 7.4\% |
| Male | 26 | 80.8\% | 11.5\% | 65.4\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 85.0\% | 27.5\% | 57.5\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 7.7\% | 7.7\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 53 | 79.2\% | 20.8\% | 49.1\% | 9.4\% | 1.9\% | 9.4\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 21 | 57.1\% | 19.0\% | 28.6\% | 9.5\% | 4.8\% | 19.0\% | 0.0\% | 19.0\% |
| Not Economically Disadvantaged | 32 | 93.8\% | 21.9\% | 62.5\% | 9.4\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Not Migrant | 53 | 79.2\% | 20.8\% | 49.1\% | 9.4\% | 1.9\% | 9.4\% | 0.0\% | 9.4\% |
| NORTHVILLE / NORTHVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 84.4\% | 26.7\% | 48.9\% | 8.9\% | 6.7\% | 0.0\% | 0.0\% | 8.9\% |
| Female | 19 | 78.9\% | 31.6\% | 42.1\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 26 | 88.5\% | 23.1\% | 53.8\% | 11.5\% | 7.7\% | 0.0\% | 0.0\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 90.0\% | 30.0\% | 52.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 84.4\% | 26.7\% | 48.9\% | 8.9\% | 6.7\% | 0.0\% | 0.0\% | 8.9\% |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 31 | 83.9\% | 35.5\% | 45.2\% | 3.2\% | 9.7\% | 0.0\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NORTHVILLE I NORTHVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 45 | 82.2\% | 26.7\% | 48.9\% | 6.7\% | 6.7\% | 2.2\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 78.9\% | 31.6\% | 42.1\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 26 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 7.7\% | 3.8\% | 0.0\% | 3.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 87.5\% | 30.0\% | 52.5\% | 5.0\% | 0.0\% | 2.5\% | 0.0\% | 10.0\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 82.2\% | 26.7\% | 48.9\% | 6.7\% | 6.7\% | 2.2\% | 0.0\% | 8.9\% |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 31 | 80.6\% | 35.5\% | 45.2\% | 0.0\% | 9.7\% | 3.2\% | 0.0\% | 6.5\% |
| Not Migrant | 45 | 82.2\% | 26.7\% | 48.9\% | 6.7\% | 6.7\% | 2.2\% | 0.0\% | 8.9\% |

NORTHVILLE / NORTHVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 45 | 80.0\% | 28.9\% | 31.1\% | 20.0\% | 8.9\% | 0.0\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 76.5\% | 23.5\% | 35.3\% | 17.6\% | 11.8\% | 0.0\% | 0.0\% | 11.8\% |
| Male | 28 | 82.1\% | 32.1\% | 28.6\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 10.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 45 | 80.0\% | 28.9\% | 31.1\% | 20.0\% | 8.9\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 13 | 92.3\% | 30.8\% | 38.5\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 75.0\% | 28.1\% | 28.1\% | 18.8\% | 9.4\% | 0.0\% | 0.0\% | 15.6\% |
| Not Migrant | 45 | 80.0\% | 28.9\% | 31.1\% | 20.0\% | 8.9\% | 0.0\% | 0.0\% | 11.1\% |
| OPPENHEIM EPHRATAH I OPPENHEIM-EPHRATAH CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 34 | 76.5\% | 23.5\% | 50.0\% | 2.9\% | 8.8\% | 8.8\% | 0.0\% | 5.9\% |
| Female | 15 | 86.7\% | 46.7\% | 40.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 19 | 68.4\% | 5.3\% | 57.9\% | 5.3\% | 10.5\% | 15.8\% | 0.0\% | 5.3\% |
| White | 34 | 76.5\% | 23.5\% | 50.0\% | 2.9\% | 8.8\% | 8.8\% | 0.0\% | 5.9\% |
| General Education Students | 28 | 89.3\% | 28.6\% | 60.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 34 | 76.5\% | 23.5\% | 50.0\% | 2.9\% | 8.8\% | 8.8\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 11 | 72.7\% | 27.3\% | 45.5\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 21.7\% | 52.2\% | 4.3\% | 4.3\% | 8.7\% | 0.0\% | 8.7\% |
| Not Migrant | 34 | 76.5\% | 23.5\% | 50.0\% | 2.9\% | 8.8\% | 8.8\% | 0.0\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: FULTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 34 \& 76.5\% \& 23.5\% \& 50.0\% \& 2.9\% \& 8.8\% \& 8.8\% \& 0.0\% \& 5.9\% <br>
\hline Female \& 15 \& 86.7\% \& 46.7\% \& 40.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 19 \& 68.4\% \& 5.3\% \& 57.9\% \& 5.3\% \& 10.5\% \& 15.8\% \& 0.0\% \& 5.3\% <br>
\hline White \& 34 \& 76.5\% \& 23.5\% \& 50.0\% \& 2.9\% \& 8.8\% \& 8.8\% \& 0.0\% \& 5.9\% <br>
\hline General Education Students \& 28 \& 89.3\% \& 28.6\% \& 60.7\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 7.1\% <br>
\hline Students with Disabilities \& 6 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 34 \& 76.5\% \& 23.5\% \& 50.0\% \& 2.9\% \& 8.8\% \& 8.8\% \& 0.0\% \& 5.9\% <br>
\hline Economically Disadvantaged \& 11 \& 72.7\% \& 27.3\% \& 45.5\% \& 0.0\% \& 18.2\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 23 \& 78.3\% \& 21.7\% \& 52.2\% \& 4.3\% \& 4.3\% \& 8.7\% \& 0.0\% \& 8.7\% <br>
\hline Not Migrant \& 34 \& 76.5\% \& 23.5\% \& 50.0\% \& 2.9\% \& 8.8\% \& 8.8\% \& 0.0\% \& 5.9\% <br>
\hline \multicolumn{10}{|l|}{OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 37 \& 67.6\% \& 13.5\% \& 43.2\% \& 10.8\% \& 5.4\% \& 0.0\% \& 8.1\% \& 18.9\% <br>
\hline Female \& 18 \& 77.8\% \& 16.7\% \& 38.9\% \& 22.2\% \& 5.6\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 19 \& 57.9\% \& 10.5\% \& 47.4\% \& 0.0\% \& 5.3\% \& 0.0\% \& 15.8\% \& 21.1\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 29 \& 82.8\% \& 17.2\% \& 51.7\% \& 13.8\% \& 0.0\% \& 0.0\% \& 3.4\% \& 13.8\% <br>
\hline Students with Disabilities \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 37 \& 67.6\% \& 13.5\% \& 43.2\% \& 10.8\% \& 5.4\% \& 0.0\% \& 8.1\% \& 18.9\% <br>
\hline Economically Disadvantaged \& 20 \& 60.0\% \& 5.0\% \& 35.0\% \& 20.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 76.5\% \& 23.5\% \& 52.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% \& 11.8\% <br>
\hline Not Migrant \& 37 \& 67.6\% \& 13.5\% \& 43.2\% \& 10.8\% \& 5.4\% \& 0.0\% \& 8.1\% \& 18.9\% <br>
\hline \multicolumn{10}{|l|}{OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 37 \& 67.6\% \& 13.5\% \& 43.2\% \& 10.8\% \& 5.4\% \& 0.0\% \& 8.1\% \& 18.9\% <br>
\hline Female \& 18 \& 77.8\% \& 16.7\% \& 38.9\% \& 22.2\% \& 5.6\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 19 \& 57.9\% \& 10.5\% \& 47.4\% \& 0.0\% \& 5.3\% \& 0.0\% \& 15.8\% \& 21.1\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 29 \& 82.8\% \& 17.2\% \& 51.7\% \& 13.8\% \& 0.0\% \& 0.0\% \& 3.4\% \& 13.8\% <br>
\hline Students with Disabilities \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 37 \& 67.6\% \& 13.5\% \& 43.2\% \& 10.8\% \& 5.4\% \& 0.0\% \& 8.1\% \& 18.9\% <br>
\hline Economically Disadvantaged \& 20 \& 60.0\% \& 5.0\% \& 35.0\% \& 20.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 76.5\% \& 23.5\% \& 52.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% \& 11.8\% <br>
\hline Not Migrant \& 37 \& 67.6\% \& 13.5\% \& 43.2\% \& 10.8\% \& 5.4\% \& 0.0\% \& 8.1\% \& 18.9\% <br>
\hline \multicolumn{10}{|l|}{OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 30 \& 83.3\% \& 13.3\% \& 56.7\% \& 13.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: FULTON

District/School/Cohort
Student Subgroup \& Count
of Cohort

Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 18 \& 83.3\% \& 11.1\% \& 55.6\% \& 16.7\% \& 5.6\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 12 \& 83.3\% \& 16.7\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 30 \& 83.3\% \& 13.3\% \& 56.7\% \& 13.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 9 \& 77.8\% \& 11.1\% \& 44.4\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 21 \& 85.7\% \& 14.3\% \& 61.9\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 30 \& 83.3\% \& 13.3\% \& 56.7\% \& 13.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALEXANDER I ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| Female | 38 | 86.8\% | 18.4\% | 57.9\% | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 2.6\% |
| Male | 45 | 86.7\% | 28.9\% | 46.7\% | 11.1\% | 0.0\% | 6.7\% | 2.2\% | 4.4\% |
| White | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| General Education Students | 64 | 89.1\% | 31.3\% | 56.3\% | 1.6\% | 0.0\% | 4.7\% | 1.6\% | 4.7\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 36.8\% | 42.1\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| Economically Disadvantaged | 23 | 73.9\% | 0.0\% | 60.9\% | 13.0\% | 0.0\% | 17.4\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 60 | 91.7\% | 33.3\% | 48.3\% | 10.0\% | 0.0\% | 5.0\% | 1.7\% | 1.7\% |
| Not Migrant | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| Female | 38 | 86.8\% | 18.4\% | 57.9\% | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 2.6\% |
| Male | 45 | 86.7\% | 28.9\% | 46.7\% | 11.1\% | 0.0\% | 6.7\% | 2.2\% | 4.4\% |
| White | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| General Education Students | 64 | 89.1\% | 31.3\% | 56.3\% | 1.6\% | 0.0\% | 4.7\% | 1.6\% | 4.7\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 36.8\% | 42.1\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| Economically Disadvantaged | 23 | 73.9\% | 0.0\% | 60.9\% | 13.0\% | 0.0\% | 17.4\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 60 | 91.7\% | 33.3\% | 48.3\% | 10.0\% | 0.0\% | 5.0\% | 1.7\% | 1.7\% |
| Not Migrant | 83 | 86.7\% | 24.1\% | 51.8\% | 10.8\% | 0.0\% | 8.4\% | 1.2\% | 3.6\% |
| ALEXANDER I ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| Female | 35 | 100.0\% | 48.6\% | 51.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 76.7\% | 40.0\% | 33.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 16.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 91.7\% | 48.3\% | 43.3\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 6.7\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| Economically Disadvantaged | 14 | 78.6\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 51 | 92.2\% | 43.1\% | 47.1\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% | 3.9\% |
| Not Migrant | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| Female | 35 | 100.0\% | 48.6\% | 51.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 76.7\% | 40.0\% | 33.3\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% | 16.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| 60 | 91.7\% | 48.3\% | 43.3\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 6.7\% |
| 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |
| 14 | 78.6\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| 51 | 92.2\% | 43.1\% | 47.1\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% | 3.9\% |
| 65 | 89.2\% | 44.6\% | 43.1\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% | 7.7\% |


| ALEXANDER I ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | $83.7 \%$ | $26.5 \%$ | $50.0 \%$ | $7.1 \%$ | $1.0 \%$ | $3.1 \%$ | $0.0 \%$ | $11.2 \%$ |
| Female | 43 | $81.4 \%$ | $34.9 \%$ | $41.9 \%$ | $4.7 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.3 \%$ |
| Male | 55 | $85.5 \%$ | $20.0 \%$ | $56.4 \%$ | $9.1 \%$ | $0.0 \%$ | $5.5 \%$ | $0.0 \%$ | $7.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 97 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 86 | $87.2 \%$ | $30.2 \%$ | $54.7 \%$ | $2.3 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $11.6 \%$ |
| Students with Disabilities | 12 | $58.3 \%$ | $0.0 \%$ | $16.7 \%$ | $41.7 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 98 | $83.7 \%$ | $26.5 \%$ | $50.0 \%$ | $7.1 \%$ | $1.0 \%$ | $3.1 \%$ | $0.0 \%$ | $11.2 \%$ |
| Economically Disadvantaged | 13 | $53.8 \%$ | $15.4 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $30.8 \%$ |
| Not Economically Disadvantaged | 85 | $88.2 \%$ | $28.2 \%$ | $51.8 \%$ | $8.2 \%$ | $1.2 \%$ | $1.2 \%$ | $0.0 \%$ | $8.2 \%$ |
| Not Migrant | 98 | $83.7 \%$ | $26.5 \%$ | $50.0 \%$ | $7.1 \%$ | $1.0 \%$ | $3.1 \%$ | $0.0 \%$ | $11.2 \%$ |

BATAVIA I BATAVIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 179 | 88.8\% | 30.2\% | 53.1\% | 5.6\% | 2.8\% | 1.7\% | 1.7\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 87.1\% | 32.7\% | 51.5\% | 3.0\% | 4.0\% | 2.0\% | 2.0\% | 5.0\% |
| Male | 78 | 91.0\% | 26.9\% | 55.1\% | 9.0\% | 1.3\% | 1.3\% | 1.3\% | 5.1\% |
| Black | 15 | 73.3\% | 6.7\% | 46.7\% | 20.0\% | 6.7\% | 6.7\% | 0.0\% | 13.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 90.4\% | 34.0\% | 52.6\% | 3.8\% | 2.6\% | 0.6\% | 1.9\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 157 | 91.7\% | 34.4\% | 56.7\% | 0.6\% | 0.0\% | 1.9\% | 1.3\% | 5.1\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 27.3\% | 40.9\% | 22.7\% | 0.0\% | 4.5\% | 4.5\% |
| Not Limited English Proficient | 179 | 88.8\% | 30.2\% | 53.1\% | 5.6\% | 2.8\% | 1.7\% | 1.7\% | 5.0\% |
| Economically Disadvantaged | 70 | 84.3\% | 11.4\% | 62.9\% | 10.0\% | 7.1\% | 4.3\% | 1.4\% | 2.9\% |
| Not Economically Disadvantaged | 109 | 91.7\% | 42.2\% | 46.8\% | 2.8\% | 0.0\% | 0.0\% | 1.8\% | 6.4\% |
| Not Migrant | 179 | 88.8\% | 30.2\% | 53.1\% | 5.6\% | 2.8\% | 1.7\% | 1.7\% | 5.0\% |
| BATAVIA / BATAVIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 179 | 88.8\% | 30.2\% | 53.1\% | 5.6\% | 2.8\% | 1.7\% | 1.7\% | 5.0\% |
| Female | 101 | 87.1\% | 32.7\% | 51.5\% | 3.0\% | 4.0\% | 2.0\% | 2.0\% | 5.0\% |
| Male | 78 | 91.0\% | 26.9\% | 55.1\% | 9.0\% | 1.3\% | 1.3\% | 1.3\% | 5.1\% |
| Black | 15 | 73.3\% | 6.7\% | 46.7\% | 20.0\% | 6.7\% | 6.7\% | 0.0\% | 13.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 156 | 90.4\% | 34.0\% | 52.6\% | 3.8\% | 2.6\% | 0.6\% | 1.9\% | 4.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 157 | 91.7\% | 34.4\% | 56.7\% | 0.6\% | 0.0\% | 1.9\% | 1.3\% | 5.1\% |
| 22 | 68.2\% | 0.0\% | 27.3\% | 40.9\% | 22.7\% | 0.0\% | 4.5\% | 4.5\% |
| 179 | 88.8\% | 30.2\% | 53.1\% | 5.6\% | 2.8\% | 1.7\% | 1.7\% | 5.0\% |
| 70 | 84.3\% | 11.4\% | 62.9\% | 10.0\% | 7.1\% | 4.3\% | 1.4\% | 2.9\% |
| 109 | 91.7\% | 42.2\% | 46.8\% | 2.8\% | 0.0\% | 0.0\% | 1.8\% | 6.4\% |
| 179 | 88.8\% | 30.2\% | 53.1\% | 5.6\% | 2.8\% | 1.7\% | 1.7\% | 5.0\% |

## BATAVIA / BATAVIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 198 | 80.8\% | 33.3\% | 44.9\% | 2.5\% | 3.0\% | 2.5\% | 2.0\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 83.2\% | 38.9\% | 42.1\% | 2.1\% | 3.2\% | 2.1\% | 0.0\% | 11.6\% |
| Male | 103 | 78.6\% | 28.2\% | 47.6\% | 2.9\% | 2.9\% | 2.9\% | 3.9\% | 11.7\% |
| Black | 15 | 60.0\% | 6.7\% | 53.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 26.7\% |
| Hispanic | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | 82.5\% | 36.7\% | 42.8\% | 3.0\% | 3.0\% | 1.2\% | 1.8\% | 11.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 83.8\% | 38.2\% | 45.7\% | 0.0\% | 0.0\% | 2.3\% | 1.7\% | 12.1\% |
| Students with Disabilities | 25 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 24.0\% | 4.0\% | 4.0\% | 8.0\% |
| Not Limited English Proficient | 198 | 80.8\% | 33.3\% | 44.9\% | 2.5\% | 3.0\% | 2.5\% | 2.0\% | 11.6\% |
| Economically Disadvantaged | 77 | 68.8\% | 15.6\% | 49.4\% | 3.9\% | 7.8\% | 3.9\% | 1.3\% | 18.2\% |
| Not Economically Disadvantaged | 121 | 88.4\% | 44.6\% | 42.1\% | 1.7\% | 0.0\% | 1.7\% | 2.5\% | 7.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 197 | \# | \# | \# | \# | \# | \# | \# | \# |

BATAVIA / BATAVIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 198 | 80.8\% | 33.3\% | 44.9\% | 2.5\% | 3.0\% | 2.5\% | 2.0\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 83.2\% | 38.9\% | 42.1\% | 2.1\% | 3.2\% | 2.1\% | 0.0\% | 11.6\% |
| Male | 103 | 78.6\% | 28.2\% | 47.6\% | 2.9\% | 2.9\% | 2.9\% | 3.9\% | 11.7\% |
| Black | 15 | 60.0\% | 6.7\% | 53.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 26.7\% |
| Hispanic | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | 82.5\% | 36.7\% | 42.8\% | 3.0\% | 3.0\% | 1.2\% | 1.8\% | 11.4\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 83.8\% | 38.2\% | 45.7\% | 0.0\% | 0.0\% | 2.3\% | 1.7\% | 12.1\% |
| Students with Disabilities | 25 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 24.0\% | 4.0\% | 4.0\% | 8.0\% |
| Not Limited English Proficient | 198 | 80.8\% | 33.3\% | 44.9\% | 2.5\% | 3.0\% | 2.5\% | 2.0\% | 11.6\% |
| Economically Disadvantaged | 77 | 68.8\% | 15.6\% | 49.4\% | 3.9\% | 7.8\% | 3.9\% | 1.3\% | 18.2\% |
| Not Economically Disadvantaged | 121 | 88.4\% | 44.6\% | 42.1\% | 1.7\% | 0.0\% | 1.7\% | 2.5\% | 7.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Cospirational <br> Count Cohort | (esignation, <br> Regents or | Advanced <br> Membersormance | Local <br> Local Diploma) <br> Measure APM) <br> Designation) | Liploma |
| 93 | $79.6 \%$ | $34.4 \%$ | $38.7 \%$ | $6.5 \%$ |
| 33 | $75.8 \%$ | $21.2 \%$ | $42.4 \%$ | $12.1 \%$ |
| 60 | $81.7 \%$ | $41.7 \%$ | $36.7 \%$ | $3.3 \%$ |
| 93 | $79.6 \%$ | $34.4 \%$ | $38.7 \%$ | $6.5 \%$ |

BYRON BERGEN / BYRON-BERGEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 78 | 83.3\% | 32.1\% | 37.2\% | 14.1\% | 2.6\% | 1.3\% | 1.3\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 93.2\% | 45.5\% | 31.8\% | 15.9\% | 2.3\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 34 | 70.6\% | 14.7\% | 44.1\% | 11.8\% | 2.9\% | 2.9\% | 2.9\% | 20.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 42.4\% | 39.0\% | 8.5\% | 0.0\% | 1.7\% | 0.0\% | 8.5\% |
| Students with Disabilities | 19 | 63.2\% | 0.0\% | 31.6\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 21.1\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 66.7\% | 19.0\% | 33.3\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 23.8\% |
| Not Economically Disadvantaged | 57 | 89.5\% | 36.8\% | 38.6\% | 14.0\% | 3.5\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 78 | 83.3\% | 32.1\% | 37.2\% | 14.1\% | 2.6\% | 1.3\% | 1.3\% | 11.5\% |
| BYRON BERGEN / BYRON-BERGEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 83.3\% | 32.1\% | 37.2\% | 14.1\% | 2.6\% | 1.3\% | 1.3\% | 11.5\% |
| Female | 44 | 93.2\% | 45.5\% | 31.8\% | 15.9\% | 2.3\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 34 | 70.6\% | 14.7\% | 44.1\% | 11.8\% | 2.9\% | 2.9\% | 2.9\% | 20.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 42.4\% | 39.0\% | 8.5\% | 0.0\% | 1.7\% | 0.0\% | 8.5\% |
| Students with Disabilities | 19 | 63.2\% | 0.0\% | 31.6\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 21.1\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 66.7\% | 19.0\% | 33.3\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 23.8\% |
| Not Economically Disadvantaged | 57 | 89.5\% | 36.8\% | 38.6\% | 14.0\% | 3.5\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 78 | 83.3\% | 32.1\% | 37.2\% | 14.1\% | 2.6\% | 1.3\% | 1.3\% | 11.5\% |
| BYRON BERGEN / BYRON-BERGEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 91.9\% | 50.5\% | 32.3\% | 9.1\% | 1.0\% | 0.0\% | 0.0\% | 7.1\% |
| Female | 54 | 94.4\% | 55.6\% | 33.3\% | 5.6\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% |
| Male | 45 | 88.9\% | 44.4\% | 31.1\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White
General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant
$\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} \begin{array}{c}\text { Regents } \\ \text { Advanced } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right]$

ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 52 | 96.2\% | 46.2\% | 42.3\% | 7.7\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 60.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 27 | 92.6\% | 33.3\% | 48.1\% | 11.1\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% |
| General Education Students | 43 | 100.0\% | 55.8\% | 44.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 33.3\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 95.0\% | 50.0\% | 40.0\% | 5.0\% | 2.5\% | 2.5\% | 0.0\% | 0.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 50 | \# | \# | \# | \# | \# | \# | \# | \# |

ELBA I ELBA JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 52 | 96.2\% | 46.2\% | 42.3\% | 7.7\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 60.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 27 | 92.6\% | 33.3\% | 48.1\% | 11.1\% | 3.7\% | 3.7\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | 95.7\% | 47.8\% | 39.1\% | 8.7\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% |
| General Education Students | 43 | 100.0\% | 55.8\% | 44.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 33.3\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 95.0\% | 50.0\% | 40.0\% | 5.0\% | 2.5\% | 2.5\% | 0.0\% | 0.0\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 50 | \# | \# | \# | \# | \# | \# | \# | \# |

ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 39 | $100.0 \%$ | $30.8 \%$ | $61.5 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $100.0 \%$ | $38.9 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: GENESEE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Migrant | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 86.8\% | 47.4\% | 35.5\% | 3.9\% | 3.9\% | 3.9\% | 0.0\% | 5.3\% |
| Female | 39 | 92.3\% | 51.3\% | 33.3\% | 7.7\% | 5.1\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 37 | 81.1\% | 43.2\% | 37.8\% | 0.0\% | 2.7\% | 8.1\% | 0.0\% | 8.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 23.1\% | 23.1\% | 23.1\% | 23.1\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 76 | 86.8\% | 47.4\% | 35.5\% | 3.9\% | 3.9\% | 3.9\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 15 | 73.3\% | 40.0\% | 33.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 61 | 90.2\% | 49.2\% | 36.1\% | 4.9\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 76 | 86.8\% | 47.4\% | 35.5\% | 3.9\% | 3.9\% | 3.9\% | 0.0\% | 5.3\% |
| LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 86.8\% | 47.4\% | 35.5\% | 3.9\% | 3.9\% | 3.9\% | 0.0\% | 5.3\% |
| Female | 39 | 92.3\% | 51.3\% | 33.3\% | 7.7\% | 5.1\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 37 | 81.1\% | 43.2\% | 37.8\% | 0.0\% | 2.7\% | 8.1\% | 0.0\% | 8.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 23.1\% | 23.1\% | 23.1\% | 23.1\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 76 | 86.8\% | 47.4\% | 35.5\% | 3.9\% | 3.9\% | 3.9\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 15 | 73.3\% | 40.0\% | 33.3\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 61 | 90.2\% | 49.2\% | 36.1\% | 4.9\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 76 | 86.8\% | 47.4\% | 35.5\% | 3.9\% | 3.9\% | 3.9\% | 0.0\% | 5.3\% |
| LE ROY I LE ROY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 88.5\% | 45.1\% | 36.9\% | 6.6\% | 3.3\% | 0.8\% | 0.0\% | 7.4\% |
| Female | 58 | 93.1\% | 48.3\% | 34.5\% | 10.3\% | 1.7\% | 0.0\% | 0.0\% | 5.2\% |
| Male | 64 | 84.4\% | 42.2\% | 39.1\% | 3.1\% | 4.7\% | 1.6\% | 0.0\% | 9.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 95.1\% | 53.9\% | 37.3\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Students with Disabilities | 20 | 55.0\% | 0.0\% | 35.0\% | 20.0\% | 20.0\% | 5.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 122 | 88.5\% | 45.1\% | 36.9\% | 6.6\% | 3.3\% | 0.8\% | 0.0\% | 7.4\% |
| Economically Disadvantaged | 15 | 73.3\% | 13.3\% | 53.3\% | 6.7\% | 6.7\% | 6.7\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 107 | 90.7\% | 49.5\% | 34.6\% | 6.5\% | 2.8\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 122 | 88.5\% | 45.1\% | 36.9\% | 6.6\% | 3.3\% | 0.8\% | 0.0\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: GENESEE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GENESEE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 73 \& 89.0\% \& 41.1\% \& 45.2\% \& 2.7\% \& 0.0\% \& 5.5\% \& 1.4\% \& 4.1\% <br>
\hline Female \& 40 \& 95.0\% \& 47.5\% \& 45.0\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Male \& 33 \& 81.8\% \& 33.3\% \& 45.5\% \& 3.0\% \& 0.0\% \& 12.1\% \& 3.0\% \& 3.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 73 \& 89.0\% \& 41.1\% \& 45.2\% \& 2.7\% \& 0.0\% \& 5.5\% \& 1.4\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 19 \& 73.7\% \& 26.3\% \& 47.4\% \& 0.0\% \& 0.0\% \& 5.3\% \& 5.3\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 54 \& 94.4\% \& 46.3\% \& 44.4\% \& 3.7\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 73 \& 89.0\% \& 41.1\% \& 45.2\% \& 2.7\% \& 0.0\% \& 5.5\% \& 1.4\% \& 4.1\% <br>
\hline
\end{tabular}

| OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: $\mathbf{2 0 0 7}$ | Total Cohort - $\mathbf{5}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 83 | $91.6 \%$ | $31.3 \%$ | $59.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.4 \%$ |
| Female | 44 | $90.9 \%$ | $36.4 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Male | 39 | $92.3 \%$ | $25.6 \%$ | $64.1 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 79 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $91.8 \%$ | $35.6 \%$ | $54.8 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.2 \%$ |
| Students with Disabilities | 10 | $90.0 \%$ | $0.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 83 | $91.6 \%$ | $31.3 \%$ | $59.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.4 \%$ |
| Economically Disadvantaged | 25 | $88.0 \%$ | $12.0 \%$ | $72.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Not Economically Disadvantaged | 58 | $93.1 \%$ | $39.7 \%$ | $53.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ |
| Not Migrant | 83 | $91.6 \%$ | $31.3 \%$ | $59.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.4 \%$ |

OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 83 | 91.6\% | 31.3\% | 59.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 90.9\% | 36.4\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Male | 39 | 92.3\% | 25.6\% | 64.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 35.6\% | 54.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 83 | 91.6\% | 31.3\% | 59.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 72.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 58 | 93.1\% | 39.7\% | 53.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 83 | 91.6\% | 31.3\% | 59.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> 7 Total <br> 6 Total Co | ort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 81.4\% | 27.8\% | 50.5\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 17.5\% |
| Female | 51 | 82.4\% | 35.3\% | 47.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Male | 46 | 80.4\% | 19.6\% | 54.3\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 17.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 97 | 81.4\% | 27.8\% | 50.5\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 17.5\% |
| Economically Disadvantaged | 22 | 68.2\% | 18.2\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 31.8\% |
| Not Economically Disadvantaged | 75 | 85.3\% | 30.7\% | 52.0\% | 2.7\% | 0.0\% | 1.3\% | 0.0\% | 13.3\% |
| Not Migrant | 97 | 81.4\% | 27.8\% | 50.5\% | 3.1\% | 0.0\% | 1.0\% | 0.0\% | 17.5\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 94.0\% | 41.7\% | 47.6\% | 4.8\% | 1.2\% | 1.2\% | 0.0\% | 3.6\% |
| Female | 44 | 95.5\% | 38.6\% | 47.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 40 | 92.5\% | 45.0\% | 47.5\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% | 2.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 98.6\% | 48.6\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 84 | 94.0\% | 41.7\% | 47.6\% | 4.8\% | 1.2\% | 1.2\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 24 | 91.7\% | 45.8\% | 37.5\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 40.0\% | 51.7\% | 3.3\% | 1.7\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 84 | 94.0\% | 41.7\% | 47.6\% | 4.8\% | 1.2\% | 1.2\% | 0.0\% | 3.6\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 94.0\% | 41.7\% | 47.6\% | 4.8\% | 1.2\% | 1.2\% | 0.0\% | 3.6\% |
| Female | 44 | 95.5\% | 38.6\% | 47.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 40 | 92.5\% | 45.0\% | 47.5\% | 0.0\% | 2.5\% | 2.5\% | 0.0\% | 2.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 98.6\% | 48.6\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 84 | 94.0\% | 41.7\% | 47.6\% | 4.8\% | 1.2\% | 1.2\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 24 | 91.7\% | 45.8\% | 37.5\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 40.0\% | 51.7\% | 3.3\% | 1.7\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 84 | 94.0\% | 41.7\% | 47.6\% | 4.8\% | 1.2\% | 1.2\% | 0.0\% | 3.6\% |

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012 2006 Total Cohort as of June of the 6th year of school.

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total Co <br> 6 Total Co | hort as of June hort as of June hort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 93.8\% | 29.6\% | 58.0\% | 6.2\% | 3.7\% | 1.2\% | 0.0\% | 1.2\% |
| Female | 41 | 95.1\% | 39.0\% | 48.8\% | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 40 | 92.5\% | 20.0\% | 67.5\% | 5.0\% | 5.0\% | 2.5\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 93.4\% | 30.3\% | 57.9\% | 5.3\% | 3.9\% | 1.3\% | 0.0\% | 1.3\% |
| General Education Students | 62 | 98.4\% | 38.7\% | 58.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 57.9\% | 21.1\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 81 | 93.8\% | 29.6\% | 58.0\% | 6.2\% | 3.7\% | 1.2\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 57.9\% | 10.5\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 96.8\% | 33.9\% | 58.1\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 81 | 93.8\% | 29.6\% | 58.0\% | 6.2\% | 3.7\% | 1.2\% | 0.0\% | 1.2\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 93.8\% | 29.6\% | 58.0\% | 6.2\% | 3.7\% | 1.2\% | 0.0\% | 1.2\% |
| Female | 41 | 95.1\% | 39.0\% | 48.8\% | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 40 | 92.5\% | 20.0\% | 67.5\% | 5.0\% | 5.0\% | 2.5\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 93.4\% | 30.3\% | 57.9\% | 5.3\% | 3.9\% | 1.3\% | 0.0\% | 1.3\% |
| General Education Students | 62 | 98.4\% | 38.7\% | 58.1\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Students with Disabilities | 19 | 78.9\% | 0.0\% | 57.9\% | 21.1\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 81 | 93.8\% | 29.6\% | 58.0\% | 6.2\% | 3.7\% | 1.2\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 57.9\% | 10.5\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 62 | 96.8\% | 33.9\% | 58.1\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 81 | 93.8\% | 29.6\% | 58.0\% | 6.2\% | 3.7\% | 1.2\% | 0.0\% | 1.2\% |
| PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 93.6\% | 39.7\% | 51.3\% | 2.6\% | 2.6\% | 0.0\% | 0.0\% | 3.8\% |
| Female | 35 | 94.3\% | 45.7\% | 48.6\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 93.0\% | 34.9\% | 53.5\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 100.0\% | 50.0\% | 48.4\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 12.5\% | 0.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 78 | 93.6\% | 39.7\% | 51.3\% | 2.6\% | 2.6\% | 0.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 45.2\% | 46.8\% | 1.6\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| Not Migrant | 78 | 93.6\% | 39.7\% | 51.3\% | 2.6\% | 2.6\% | 0.0\% | 0.0\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> Total C <br> 6 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Au | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| PEMBROKE I PEMBROKE INTERMEDIATE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| PEMBROKE / PEMBROKE INTERMEDIATE SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 88.0\% | 40.0\% | 45.0\% | 3.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |
| Female | 49 | 91.8\% | 53.1\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 51 | 84.3\% | 27.5\% | 51.0\% | 5.9\% | 3.9\% | 3.9\% | 0.0\% | 7.8\% |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 94.1\% | 47.1\% | 47.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 4.7\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 13.3\% | 6.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 100 | 88.0\% | 40.0\% | 45.0\% | 3.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |
| Economically Disadvantaged | 24 | 75.0\% | 20.8\% | 50.0\% | 4.2\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 76 | 92.1\% | 46.1\% | 43.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 5.3\% |
| Not Migrant | 100 | 88.0\% | 40.0\% | 45.0\% | 3.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |
| PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 88.0\% | 40.0\% | 45.0\% | 3.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |
| Female | 49 | 91.8\% | 53.1\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Male | 51 | 84.3\% | 27.5\% | 51.0\% | 5.9\% | 3.9\% | 3.9\% | 0.0\% | 7.8\% |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 94.1\% | 47.1\% | 47.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 4.7\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 13.3\% | 6.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 100 | 88.0\% | 40.0\% | 45.0\% | 3.0\% | 2.0\% | 2.0\% | 0.0\% | 8.0\% |
| Economically Disadvantaged | 24 | 75.0\% | 20.8\% | 50.0\% | 4.2\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 76 | 92.1\% | 46.1\% | 43.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: GENESEE <br> District/School/Cohort <br> Student Subgroup <br> Not Miqrant | Count of Cohort Members 100 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 88.0\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) $40.0 \%$ | Regents Diploma (without Advanced Designation) 45.0\% | Local Diploma 3.0\% | $\begin{gathered} \text { IEP } \\ \text { Diploma } \\ 2.0 \% \end{gathered}$ | Still Enrolled 2.0\% | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \\ 0.0 \% \end{gathered}$ | $\begin{gathered} \text { Dropped } \\ \text { Out } \\ 8.0 \% \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 93.5\% | 47.8\% | 44.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Female | 39 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 53 | 94.3\% | 49.1\% | 43.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 92.9\% | 51.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 92 | 93.5\% | 47.8\% | 44.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 23 | 78.3\% | 30.4\% | 47.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 53.6\% | 43.5\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 92 | 93.5\% | 47.8\% | 44.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 93.5\% | 47.8\% | 44.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Female | 39 | 92.3\% | 46.2\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 53 | 94.3\% | 49.1\% | 43.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 92.9\% | 51.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 92 | 93.5\% | 47.8\% | 44.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 23 | 78.3\% | 30.4\% | 47.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 53.6\% | 43.5\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 92 | 93.5\% | 47.8\% | 44.6\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| PEMBROKE I PEMBROKE JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 89.4\% | 46.2\% | 39.4\% | 3.8\% | 1.0\% | 1.9\% | 1.9\% | 5.8\% |
| Female | 54 | 87.0\% | 50.0\% | 31.5\% | 5.6\% | 0.0\% | 1.9\% | 1.9\% | 9.3\% |
| Male | 50 | 92.0\% | 42.0\% | 48.0\% | 2.0\% | 2.0\% | 2.0\% | 2.0\% | 2.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 94.4\% | 53.9\% | 40.4\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 3.4\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 33.3\% | 26.7\% | 6.7\% | 6.7\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 104 | 89.4\% | 46.2\% | 39.4\% | 3.8\% | 1.0\% | 1.9\% | 1.9\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: GENESEE <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 20 | 85.0\% | 30.0\% | 50.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 84 | 90.5\% | 50.0\% | 36.9\% | 3.6\% | 1.2\% | 1.2\% | 2.4\% | 4.8\% |
| Not Migrant | 104 | 89.4\% | 46.2\% | 39.4\% | 3.8\% | 1.0\% | 1.9\% | 1.9\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GREENE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 117 \& 76.9\% \& 19.7\% \& 53.8\% \& 3.4\% \& 2.6\% \& 13.7\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 53 \& 84.9\% \& 20.8\% \& 62.3\% \& 1.9\% \& 1.9\% \& 9.4\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 64 \& 70.3\% \& 18.8\% \& 46.9\% \& 4.7\% \& 3.1\% \& 17.2\% \& 0.0\% \& 9.4\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 109 \& 78.0\% \& 20.2\% \& 54.1\% \& 3.7\% \& 2.8\% \& 12.8\% \& 0.0\% \& 6.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 104 \& 79.8\% \& 22.1\% \& 55.8\% \& 1.9\% \& 0.0\% \& 13.5\% \& 0.0\% \& 6.7\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 38.5\% \& 15.4\% \& 23.1\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 117 \& 76.9\% \& 19.7\% \& 53.8\% \& 3.4\% \& 2.6\% \& 13.7\% \& 0.0\% \& 6.8\% <br>
\hline Economically Disadvantaged \& 52 \& 69.2\% \& 9.6\% \& 57.7\% \& 1.9\% \& 1.9\% \& 23.1\% \& 0.0\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 65 \& 83.1\% \& 27.7\% \& 50.8\% \& 4.6\% \& 3.1\% \& 6.2\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 117 \& 76.9\% \& 19.7\% \& 53.8\% \& 3.4\% \& 2.6\% \& 13.7\% \& 0.0\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 117 \& 75.2\% \& 19.7\% \& 52.1\% \& 3.4\% \& 2.6\% \& 15.4\% \& 0.0\% \& 6.8\% <br>
\hline Female \& 53 \& 83.0\% \& 20.8\% \& 60.4\% \& 1.9\% \& 1.9\% \& 11.3\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 64 \& 68.8\% \& 18.8\% \& 45.3\% \& 4.7\% \& 3.1\% \& 18.8\% \& 0.0\% \& 9.4\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 109 \& 76.1\% \& 20.2\% \& 52.3\% \& 3.7\% \& 2.8\% \& 14.7\% \& 0.0\% \& 6.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 104 \& 77.9\% \& 22.1\% \& 53.8\% \& 1.9\% \& 0.0\% \& 15.4\% \& 0.0\% \& 6.7\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 38.5\% \& 15.4\% \& 23.1\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 117 \& 75.2\% \& 19.7\% \& 52.1\% \& 3.4\% \& 2.6\% \& 15.4\% \& 0.0\% \& 6.8\% <br>
\hline Economically Disadvantaged \& 52 \& 67.3\% \& 9.6\% \& 55.8\% \& 1.9\% \& 1.9\% \& 25.0\% \& 0.0\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 65 \& 81.5\% \& 27.7\% \& 49.2\% \& 4.6\% \& 3.1\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 117 \& 75.2\% \& 19.7\% \& 52.1\% \& 3.4\% \& 2.6\% \& 15.4\% \& 0.0\% \& 6.8\% <br>
\hline \multicolumn{10}{|l|}{CAIRO-DURHAM I CAIRO-DURHAM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 140 \& 83.6\% \& 13.6\% \& 50.0\% \& 20.0\% \& 2.1\% \& 1.4\% \& 1.4\% \& 11.4\% <br>
\hline Female \& 75 \& 82.7\% \& 13.3\% \& 44.0\% \& 25.3\% \& 1.3\% \& 2.7\% \& 2.7\% \& 10.7\% <br>
\hline Male \& 65 \& 84.6\% \& 13.8\% \& 56.9\% \& 13.8\% \& 3.1\% \& 0.0\% \& 0.0\% \& 12.3\% <br>
\hline Black \& 5 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 130 \& 83.8\% \& 13.8\% \& 50.8\% \& 19.2\% \& 2.3\% \& 1.5\% \& 1.5\% \& 10.8\% <br>
\hline General Education Students \& 124 \& 85.5\% \& 15.3\% \& 53.2\% \& 16.9\% \& 0.0\% \& 1.6\% \& 1.6\% \& 11.3\% <br>
\hline Students with Disabilities \& 16 \& 68.8\% \& 0.0\% \& 25.0\% \& 43.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 140 \& 83.6\% \& 13.6\% \& 50.0\% \& 20.0\% \& 2.1\% \& 1.4\% \& 1.4\% \& 11.4\% <br>
\hline Economically Disadvantaged \& 49 \& 71.4\% \& 10.2\% \& 44.9\% \& 16.3\% \& 6.1\% \& 2.0\% \& 0.0\% \& 20.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: GREENE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 91 | 90.1\% | 15.4\% | 52.7\% | 22.0\% | 0.0\% | 1.1\% | 2.2\% | 6.6\% |
| Not Migrant | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 1.4\% | 1.4\% | 11.4\% |
| CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 1.4\% | 1.4\% | 11.4\% |
| Female | 75 | 82.7\% | 13.3\% | 44.0\% | 25.3\% | 1.3\% | 2.7\% | 2.7\% | 10.7\% |
| Male | 65 | 84.6\% | 13.8\% | 56.9\% | 13.8\% | 3.1\% | 0.0\% | 0.0\% | 12.3\% |
| Black | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 83.8\% | 13.8\% | 50.8\% | 19.2\% | 2.3\% | 1.5\% | 1.5\% | 10.8\% |
| General Education Students | 124 | 85.5\% | 15.3\% | 53.2\% | 16.9\% | 0.0\% | 1.6\% | 1.6\% | 11.3\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 25.0\% | 43.8\% | 18.8\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 1.4\% | 1.4\% | 11.4\% |
| Economically Disadvantaged | 49 | 71.4\% | 10.2\% | 44.9\% | 16.3\% | 6.1\% | 2.0\% | 0.0\% | 20.4\% |
| Not Economically Disadvantaged | 91 | 90.1\% | 15.4\% | 52.7\% | 22.0\% | 0.0\% | 1.1\% | 2.2\% | 6.6\% |
| Not Migrant | 140 | 83.6\% | 13.6\% | 50.0\% | 20.0\% | 2.1\% | 1.4\% | 1.4\% | 11.4\% |
| CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 81.3\% | 15.7\% | 44.8\% | 20.9\% | 5.2\% | 0.0\% | 0.7\% | 12.7\% |
| Female | 50 | 94.0\% | 18.0\% | 52.0\% | 24.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% |
| Male | 84 | 73.8\% | 14.3\% | 40.5\% | 19.0\% | 7.1\% | 0.0\% | 1.2\% | 17.9\% |
| Black | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 81.8\% | 15.7\% | 47.1\% | 19.0\% | 5.8\% | 0.0\% | 0.8\% | 11.6\% |
| General Education Students | 115 | 84.3\% | 17.4\% | 47.8\% | 19.1\% | 0.9\% | 0.0\% | 0.0\% | 14.8\% |
| Students with Disabilities | 19 | 63.2\% | 5.3\% | 26.3\% | 31.6\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% |
| Not Limited English Proficient | 134 | 81.3\% | 15.7\% | 44.8\% | 20.9\% | 5.2\% | 0.0\% | 0.7\% | 12.7\% |
| Economically Disadvantaged | 45 | 68.9\% | 6.7\% | 40.0\% | 22.2\% | 11.1\% | 0.0\% | 2.2\% | 17.8\% |
| Not Economically Disadvantaged | 89 | 87.6\% | 20.2\% | 47.2\% | 20.2\% | 2.2\% | 0.0\% | 0.0\% | 10.1\% |
| Not Migrant | 134 | 81.3\% | 15.7\% | 44.8\% | 20.9\% | 5.2\% | 0.0\% | 0.7\% | 12.7\% |
| CATSKILL I CATSKILL SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 71.6\% | 16.9\% | 48.0\% | 6.8\% | 2.0\% | 9.5\% | 8.8\% | 8.1\% |
| Female | 72 | 72.2\% | 18.1\% | 48.6\% | 5.6\% | 1.4\% | 8.3\% | 12.5\% | 5.6\% |
| Male | 76 | 71.1\% | 15.8\% | 47.4\% | 7.9\% | 2.6\% | 10.5\% | 5.3\% | 10.5\% |
| Black | 16 | 43.8\% | 0.0\% | 37.5\% | 6.3\% | 0.0\% | 31.3\% | 6.3\% | 18.8\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | 75.0\% | 20.0\% | 50.0\% | 5.0\% | 2.5\% | 5.8\% | 10.0\% | 6.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 77.3\% | 21.0\% | 54.6\% | 1.7\% | 0.0\% | 8.4\% | 7.6\% | 6.7\% |
| Students with Disabilities | 29 | 48.3\% | 0.0\% | 20.7\% | 27.6\% | 10.3\% | 13.8\% | 13.8\% | 13.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CATSKILL / CATSKILL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 163 | 71.2\% | 22.1\% | 36.2\% | 12.9\% | 2.5\% | 2.5\% | 13.5\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 65.4\% | 19.8\% | 30.9\% | 14.8\% | 3.7\% | 4.9\% | 18.5\% | 7.4\% |
| Male | 82 | 76.8\% | 24.4\% | 41.5\% | 11.0\% | 1.2\% | 0.0\% | 8.5\% | 11.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 52.9\% | 5.9\% | 23.5\% | 23.5\% | 11.8\% | 5.9\% | 5.9\% | 17.6\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 75.2\% | 24.8\% | 39.5\% | 10.9\% | 1.6\% | 1.6\% | 14.0\% | 7.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 145 | 75.2\% | 24.8\% | 37.9\% | 12.4\% | 0.0\% | 2.1\% | 12.4\% | 9.0\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 22.2\% | 16.7\% | 22.2\% | 5.6\% | 22.2\% | 11.1\% |
| Not Limited English Proficient | 161 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 59.1\% | 13.6\% | 22.7\% | 22.7\% | 4.5\% | 6.1\% | 13.6\% | 13.6\% |
| Not Economically Disadvantaged | 97 | 79.4\% | 27.8\% | 45.4\% | 6.2\% | 1.0\% | 0.0\% | 13.4\% | 6.2\% |
| Not Migrant | 163 | 71.2\% | 22.1\% | 36.2\% | 12.9\% | 2.5\% | 2.5\% | 13.5\% | 9.2\% |
| CATSKILL / CATSKILL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 163 | 71.2\% | 22.1\% | 36.2\% | 12.9\% | 2.5\% | 2.5\% | 13.5\% | 9.2\% |
| Female | 81 | 65.4\% | 19.8\% | 30.9\% | 14.8\% | 3.7\% | 4.9\% | 18.5\% | 7.4\% |
| Male | 82 | 76.8\% | 24.4\% | 41.5\% | 11.0\% | 1.2\% | 0.0\% | 8.5\% | 11.0\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GREENE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& 52.9\% \& 5.9\% \& 23.5\% \& 23.5\% \& 11.8\% \& 5.9\% \& 5.9\% \& 17.6\% <br>
\hline Hispanic \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 129 \& 75.2\% \& 24.8\% \& 39.5\% \& 10.9\% \& 1.6\% \& 1.6\% \& 14.0\% \& 7.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 145 \& 75.2\% \& 24.8\% \& 37.9\% \& 12.4\% \& 0.0\% \& 2.1\% \& 12.4\% \& 9.0\% <br>
\hline Students with Disabilities \& 18 \& 38.9\% \& 0.0\% \& 22.2\% \& 16.7\% \& 22.2\% \& 5.6\% \& 22.2\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 161 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 66 \& 59.1\% \& 13.6\% \& 22.7\% \& 22.7\% \& 4.5\% \& 6.1\% \& 13.6\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 97 \& 79.4\% \& 27.8\% \& 45.4\% \& 6.2\% \& 1.0\% \& 0.0\% \& 13.4\% \& 6.2\% <br>
\hline Not Migrant \& 163 \& 71.2\% \& 22.1\% \& 36.2\% \& 12.9\% \& 2.5\% \& 2.5\% \& 13.5\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{CATSKILL / CATSKILL SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 128 \& 81.3\% \& 24.2\% \& 43.0\% \& 14.1\% \& 3.9\% \& 3.1\% \& 4.7\% \& 7.0\% <br>
\hline Female \& 65 \& 81.5\% \& 24.6\% \& 41.5\% \& 15.4\% \& 4.6\% \& 3.1\% \& 6.2\% \& 4.6\% <br>
\hline Male \& 63 \& 81.0\% \& 23.8\% \& 44.4\% \& 12.7\% \& 3.2\% \& 3.2\% \& 3.2\% \& 9.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 66.7\% \& 8.3\% \& 16.7\% \& 41.7\% \& 8.3\% \& 0.0\% \& 8.3\% \& 16.7\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 106 \& 84.0\% \& 27.4\% \& 45.3\% \& 11.3\% \& 3.8\% \& 2.8\% \& 3.8\% \& 5.7\% <br>
\hline General Education Students \& 116 \& 86.2\% \& 26.7\% \& 44.8\% \& 14.7\% \& 0.0\% \& 3.4\% \& 4.3\% \& 6.0\% <br>
\hline Students with Disabilities \& 12 \& 33.3\% \& 0.0\% \& 25.0\% \& 8.3\% \& 41.7\% \& 0.0\% \& 8.3\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 127 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 42 \& 76.2\% \& 7.1\% \& 40.5\% \& 28.6\% \& 7.1\% \& 2.4\% \& 7.1\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 86 \& 83.7\% \& 32.6\% \& 44.2\% \& 7.0\% \& 2.3\% \& 3.5\% \& 3.5\% \& 7.0\% <br>
\hline Not Migrant \& 128 \& 81.3\% \& 24.2\% \& 43.0\% \& 14.1\% \& 3.9\% \& 3.1\% \& 4.7\% \& 7.0\% <br>
\hline \multicolumn{10}{|l|}{COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 140 \& 85.0\% \& 29.3\% \& 54.3\% \& 1.4\% \& 2.1\% \& 5.0\% \& 0.7\% \& 7.1\% <br>
\hline Female \& 67 \& 85.1\% \& 35.8\% \& 47.8\% \& 1.5\% \& 0.0\% \& 6.0\% \& 1.5\% \& 7.5\% <br>
\hline Male \& 73 \& 84.9\% \& 23.3\% \& 60.3\% \& 1.4\% \& 4.1\% \& 4.1\% \& 0.0\% \& 6.8\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 131 \& 87.8\% \& 31.3\% \& 55.7\% \& 0.8\% \& 1.5\% \& 3.8\% \& 0.0\% \& 6.9\% <br>
\hline General Education Students \& 123 \& 89.4\% \& 33.3\% \& 56.1\% \& 0.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 7.3\% <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 41.2\% \& 11.8\% \& 17.6\% \& 17.6\% \& 5.9\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 140 \& 85.0\% \& 29.3\% \& 54.3\% \& 1.4\% \& 2.1\% \& 5.0\% \& 0.7\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 41 \& 82.9\% \& 14.6\% \& 63.4\% \& 4.9\% \& 2.4\% \& 14.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 99 \& 85.9\% \& 35.4\% \& 50.5\% \& 0.0\% \& 2.0\% \& 1.0\% \& 1.0\% \& 10.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 135 | 84.4\% | 30.4\% | 48.9\% | 5.2\% | 0.0\% | 0.7\% | 3.0\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 84.5\% | 29.6\% | 49.3\% | 5.6\% | 0.0\% | 1.4\% | 0.0\% | 14.1\% |
| Male | 64 | 84.4\% | 31.3\% | 48.4\% | 4.7\% | 0.0\% | 0.0\% | 6.3\% | 9.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 128 | 83.6\% | 29.7\% | 49.2\% | 4.7\% | 0.0\% | 0.8\% | 3.1\% | 12.5\% |
| General Education Students | 122 | 84.4\% | 33.6\% | 48.4\% | 2.5\% | 0.0\% | 0.8\% | 2.5\% | 12.3\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 53.8\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 135 | 84.4\% | 30.4\% | 48.9\% | 5.2\% | 0.0\% | 0.7\% | 3.0\% | 11.9\% |
| Economically Disadvantaged | 36 | 75.0\% | 22.2\% | 38.9\% | 13.9\% | 0.0\% | 0.0\% | 2.8\% | 22.2\% |
| Not Economically Disadvantaged | 99 | 87.9\% | 33.3\% | 52.5\% | 2.0\% | 0.0\% | 1.0\% | 3.0\% | 8.1\% |
| Not Migrant | 135 | 84.4\% | 30.4\% | 48.9\% | 5.2\% | 0.0\% | 0.7\% | 3.0\% | 11.9\% |
| COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 84.4\% | 30.4\% | 48.9\% | 5.2\% | 0.0\% | 0.7\% | 3.0\% | 11.9\% |
| Female | 71 | 84.5\% | 29.6\% | 49.3\% | 5.6\% | 0.0\% | 1.4\% | 0.0\% | 14.1\% |
| Male | 64 | 84.4\% | 31.3\% | 48.4\% | 4.7\% | 0.0\% | 0.0\% | 6.3\% | 9.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 128 | 83.6\% | 29.7\% | 49.2\% | 4.7\% | 0.0\% | 0.8\% | 3.1\% | 12.5\% |
| General Education Students | 122 | 84.4\% | 33.6\% | 48.4\% | 2.5\% | 0.0\% | 0.8\% | 2.5\% | 12.3\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 53.8\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Not Limited English Proficient | 135 | 84.4\% | 30.4\% | 48.9\% | 5.2\% | 0.0\% | 0.7\% | 3.0\% | 11.9\% |
| Economically Disadvantaged | 36 | 75.0\% | 22.2\% | 38.9\% | 13.9\% | 0.0\% | 0.0\% | 2.8\% | 22.2\% |
| Not Economically Disadvantaged | 99 | 87.9\% | 33.3\% | 52.5\% | 2.0\% | 0.0\% | 1.0\% | 3.0\% | 8.1\% |
| Not Migrant | 135 | 84.4\% | 30.4\% | 48.9\% | 5.2\% | 0.0\% | 0.7\% | 3.0\% | 11.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total <br> Total | hort as of June hort as of June hort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: GREENE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 81.5\% | 29.8\% | 45.2\% | 6.5\% | 0.8\% | 0.0\% | 2.4\% | 15.3\% |
| Female | 56 | 89.3\% | 28.6\% | 53.6\% | 7.1\% | 1.8\% | 0.0\% | 1.8\% | 7.1\% |
| Male | 68 | 75.0\% | 30.9\% | 38.2\% | 5.9\% | 0.0\% | 0.0\% | 2.9\% | 22.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 81.9\% | 31.0\% | 44.8\% | 6.0\% | 0.9\% | 0.0\% | 2.6\% | 14.7\% |
| General Education Students | 114 | 83.3\% | 31.6\% | 47.4\% | 4.4\% | 0.0\% | 0.0\% | 2.6\% | 14.0\% |
| Students with Disabilities | 10 | 60.0\% | 10.0\% | 20.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 63.2\% | 5.3\% | 47.4\% | 10.5\% | 5.3\% | 0.0\% | 5.3\% | 26.3\% |
| Not Economically Disadvantaged | 105 | 84.8\% | 34.3\% | 44.8\% | 5.7\% | 0.0\% | 0.0\% | 1.9\% | 13.3\% |
| Not Migrant | 124 | 81.5\% | 29.8\% | 45.2\% | 6.5\% | 0.8\% | 0.0\% | 2.4\% | 15.3\% |
| GREENVILLE / GREENVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 73.0\% | 25.2\% | 40.0\% | 7.8\% | 1.7\% | 10.4\% | 13.0\% | 1.7\% |
| Female | 60 | 76.7\% | 28.3\% | 40.0\% | 8.3\% | 1.7\% | 10.0\% | 11.7\% | 0.0\% |
| Male | 55 | 69.1\% | 21.8\% | 40.0\% | 7.3\% | 1.8\% | 10.9\% | 14.5\% | 3.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 78.9\% | 31.1\% | 44.4\% | 3.3\% | 0.0\% | 8.9\% | 11.1\% | 1.1\% |
| Students with Disabilities | 25 | 52.0\% | 4.0\% | 24.0\% | 24.0\% | 8.0\% | 16.0\% | 20.0\% | 4.0\% |
| Not Limited English Proficient | 115 | 73.0\% | 25.2\% | 40.0\% | 7.8\% | 1.7\% | 10.4\% | 13.0\% | 1.7\% |
| Economically Disadvantaged | 29 | 62.1\% | 6.9\% | 41.4\% | 13.8\% | 0.0\% | 13.8\% | 24.1\% | 0.0\% |
| Not Economically Disadvantaged | 86 | 76.7\% | 31.4\% | 39.5\% | 5.8\% | 2.3\% | 9.3\% | 9.3\% | 2.3\% |
| Not Migrant | 115 | 73.0\% | 25.2\% | 40.0\% | 7.8\% | 1.7\% | 10.4\% | 13.0\% | 1.7\% |
| GREENVILLE / GREENVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 72.2\% | 25.2\% | 39.1\% | 7.8\% | 1.7\% | 11.3\% | 13.0\% | 1.7\% |
| Female | 60 | 75.0\% | 28.3\% | 38.3\% | 8.3\% | 1.7\% | 11.7\% | 11.7\% | 0.0\% |
| Male | 55 | 69.1\% | 21.8\% | 40.0\% | 7.3\% | 1.8\% | 10.9\% | 14.5\% | 3.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 77.8\% | 31.1\% | 43.3\% | 3.3\% | 0.0\% | 10.0\% | 11.1\% | 1.1\% |
| Students with Disabilities | 25 | 52.0\% | 4.0\% | 24.0\% | 24.0\% | 8.0\% | 16.0\% | 20.0\% | 4.0\% |
| Not Limited English Proficient | 115 | 72.2\% | 25.2\% | 39.1\% | 7.8\% | 1.7\% | 11.3\% | 13.0\% | 1.7\% |
| Economically Disadvantaged | 29 | 58.6\% | 6.9\% | 37.9\% | 13.8\% | 0.0\% | 17.2\% | 24.1\% | 0.0\% |
| Not Economically Disadvantaged | 86 | 76.7\% | 31.4\% | 39.5\% | 5.8\% | 2.3\% | 9.3\% | 9.3\% | 2.3\% |
| Not Migrant | 115 | 72.2\% | 25.2\% | 39.1\% | 7.8\% | 1.7\% | 11.3\% | 13.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: GREENE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GREENVILLE / GREENVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 98 \& 89.8\% \& 40.8\% \& 35.7\% \& 13.3\% \& 1.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Female \& 51 \& 92.2\% \& 43.1\% \& 37.3\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 47 \& 87.2\% \& 38.3\% \& 34.0\% \& 14.9\% \& 2.1\% \& 0.0\% \& 6.4\% \& 4.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 92 \& 91.3\% \& 41.3\% \& 35.9\% \& 14.1\% \& 1.1\% \& 2.2\% \& 3.3\% \& 2.2\% <br>
\hline General Education Students \& 86 \& 90.7\% \& 45.3\% \& 40.7\% \& 4.7\% \& 0.0\% \& 3.5\% \& 2.3\% \& 3.5\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 8.3\% \& 0.0\% \& 75.0\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 98 \& 89.8\% \& 40.8\% \& 35.7\% \& 13.3\% \& 1.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Economically Disadvantaged \& 29 \& 79.3\% \& 24.1\% \& 27.6\% \& 27.6\% \& 3.4\% \& 6.9\% \& 3.4\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 69 \& 94.2\% \& 47.8\% \& 39.1\% \& 7.2\% \& 0.0\% \& 1.4\% \& 2.9\% \& 1.4\% <br>
\hline Not Migrant \& 98 \& 89.8\% \& 40.8\% \& 35.7\% \& 13.3\% \& 1.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{GREENVILLE / GREENVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 98 \& 89.8\% \& 40.8\% \& 35.7\% \& 13.3\% \& 1.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Female \& 51 \& 92.2\% \& 43.1\% \& 37.3\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 47 \& 87.2\% \& 38.3\% \& 34.0\% \& 14.9\% \& 2.1\% \& 0.0\% \& 6.4\% \& 4.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 92 \& 91.3\% \& 41.3\% \& 35.9\% \& 14.1\% \& 1.1\% \& 2.2\% \& 3.3\% \& 2.2\% <br>
\hline General Education Students \& 86 \& 90.7\% \& 45.3\% \& 40.7\% \& 4.7\% \& 0.0\% \& 3.5\% \& 2.3\% \& 3.5\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 8.3\% \& 0.0\% \& 75.0\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 98 \& 89.8\% \& 40.8\% \& 35.7\% \& 13.3\% \& 1.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Economically Disadvantaged \& 29 \& 79.3\% \& 24.1\% \& 27.6\% \& 27.6\% \& 3.4\% \& 6.9\% \& 3.4\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 69 \& 94.2\% \& 47.8\% \& 39.1\% \& 7.2\% \& 0.0\% \& 1.4\% \& 2.9\% \& 1.4\% <br>
\hline Not Migrant \& 98 \& 89.8\% \& 40.8\% \& 35.7\% \& 13.3\% \& 1.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{GREENVILLE / GREENVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 110 \& 99.1\% \& 32.7\% \& 49.1\% \& 17.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 56 \& 98.2\% \& 35.7\% \& 55.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Male \& 54 \& 100.0\% \& 29.6\% \& 42.6\% \& 27.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 109 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 98.9\% \& 37.9\% \& 53.7\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 15 \& 100.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 110 \& 99.1\% \& 32.7\% \& 49.1\% \& 17.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Economically Disadvantaged \& 24 \& 100.0\% \& 29.2\% \& 45.8\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 86 \& 98.8\% \& 33.7\% \& 50.0\% \& 15.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 110 \& 99.1\% \& 32.7\% \& 49.1\% \& 17.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> 7 Total C <br> 6 Total C | hort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: GREENE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| HUNTER TANNERSVL I HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 87.8\% | 19.5\% | 58.5\% | 9.8\% | 0.0\% | 2.4\% | 2.4\% | 7.3\% |
| Female | 23 | 87.0\% | 21.7\% | 56.5\% | 8.7\% | 0.0\% | 0.0\% | 4.3\% | 8.7\% |
| Male | 18 | 88.9\% | 16.7\% | 61.1\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 88.6\% | 22.9\% | 62.9\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% | 5.7\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% |
| Not Economically Disadvantaged | 27 | 88.9\% | 25.9\% | 51.9\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 7.4\% |
| Not Migrant | 41 | 87.8\% | 19.5\% | 58.5\% | 9.8\% | 0.0\% | 2.4\% | 2.4\% | 7.3\% |
| HUNTER TANNERSVL I HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 87.8\% | 19.5\% | 58.5\% | 9.8\% | 0.0\% | 2.4\% | 2.4\% | 7.3\% |
| Female | 23 | 87.0\% | 21.7\% | 56.5\% | 8.7\% | 0.0\% | 0.0\% | 4.3\% | 8.7\% |
| Male | 18 | 88.9\% | 16.7\% | 61.1\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 88.6\% | 22.9\% | 62.9\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% | 5.7\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 85.7\% | 7.1\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% |
| Not Economically Disadvantaged | 27 | 88.9\% | 25.9\% | 51.9\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 7.4\% |
| Not Migrant | 41 | 87.8\% | 19.5\% | 58.5\% | 9.8\% | 0.0\% | 2.4\% | 2.4\% | 7.3\% |
| HUNTER TANNERSVL I HUNTER-TANNERSVILLE MIDDLE/HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 91.1\% | 33.3\% | 51.1\% | 6.7\% | 0.0\% | 0.0\% | 2.2\% | 6.7\% |
| Female | 25 | 88.0\% | 28.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Male | 20 | 95.0\% | 40.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 94.7\% | 39.5\% | 55.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% |
| Not Limited English Proficient | 45 | 91.1\% | 33.3\% | 51.1\% | 6.7\% | 0.0\% | 0.0\% | 2.2\% | 6.7\% |
| Economically Disadvantaged | 11 | 90.9\% | 9.1\% | 63.6\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 34 | 91.2\% | 41.2\% | 47.1\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| Not Migrant | 45 | 91.1\% | 33.3\% | 51.1\% | 6.7\% | 0.0\% | 0.0\% | 2.2\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: GREENE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 8.7\% | 78.3\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 18 | 88.9\% | 5.6\% | 72.2\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 97.2\% | 8.3\% | 83.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 41 | 92.7\% | 7.3\% | 75.6\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Economically Disadvantaged | 12 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 29 | 96.6\% | 10.3\% | 79.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 41 | 92.7\% | 7.3\% | 75.6\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Female | 15 | 93.3\% | 6.7\% | 73.3\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 75.0\% | 6.3\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 26 | 84.6\% | 7.7\% | 69.2\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 11.5\% |
| General Education Students | 22 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 8.0\% | 68.0\% | 8.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Migrant | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Female | 15 | 93.3\% | 6.7\% | 73.3\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 75.0\% | 6.3\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 26 | 84.6\% | 7.7\% | 69.2\% | 7.7\% | 3.8\% | 0.0\% | 0.0\% | 11.5\% |
| General Education Students | 22 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 8.0\% | 68.0\% | 8.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Migrant | 31 | 83.9\% | 6.5\% | 64.5\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 86.7\% | 36.7\% | 46.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Female | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 81.0\% | 33.3\% | 42.9\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: HAMILTON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Female \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 7 \& 85.7\% \& 0.0\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline White \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline General Education Students \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 8 \& 87.5\% \& 0.0\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Female \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 7 \& 85.7\% \& 0.0\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline White \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline General Education Students \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 8 \& 87.5\% \& 0.0\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 13 \& 92.3\% \& 0.0\% \& 84.6\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 10 \& 100.0\% \& 30.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 8 \& 87.5\% \& 12.5\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline White \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline General Education Students \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 10 \& 100.0\% \& 30.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 8 \& 87.5\% \& 12.5\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline White \& 18 \& 94.4\% \& 22.2\% \& 61.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline General Education Students \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Female | 2 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


## LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

LONG LAKE / LONG LAKE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

LONG LAKE I LONG LAKE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 3 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| White | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Migrant | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: HAMILTON District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WELLS I WELLS SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Female | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| General Education Students | 11 | 72.7\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 25.0\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Migrant | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| WELLS I WELLS SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Female | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| General Education Students | 11 | 72.7\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 5 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 25.0\% | 33.3\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Migrant | 17 | 82.4\% | 23.5\% | 29.4\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| WELLS I WELLS SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 13.8\% | 65.5\% | 13.8\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Female | 15 | 100.0\% | 13.3\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | 100.0\% | 19.0\% | 76.2\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 37.5\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 93.1\% | 13.8\% | 65.5\% | 13.8\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 13.6\% | 59.1\% | 18.2\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 93.1\% | 13.8\% | 65.5\% | 13.8\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| WELLS I WELLS SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 13.8\% | 65.5\% | 13.8\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% |
| Female | 15 | 100.0\% | 13.3\% | 73.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: HAMILTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline White \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 21 \& 100.0\% \& 19.0\% \& 76.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 37.5\% \& 37.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 29 \& 93.1\% \& 13.8\% \& 65.5\% \& 13.8\% \& 3.4\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 90.9\% \& 13.6\% \& 59.1\% \& 18.2\% \& 4.5\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 29 \& 93.1\% \& 13.8\% \& 65.5\% \& 13.8\% \& 3.4\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{WELLS / WELLS SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 19 \& 100.0\% \& 47.4\% \& 47.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 14 \& 100.0\% \& 50.0\% \& 42.9\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 19 \& 100.0\% \& 47.4\% \& 47.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 19 \& 100.0\% \& 47.4\% \& 47.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 19 \& 100.0\% \& 47.4\% \& 47.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 19 \& 100.0\% \& 47.4\% \& 47.4\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: HERKIMER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FRANKFORT-SCHUYLER / FRANKFORT SCHUYLER CENTRAL HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 83.7\% | 34.7\% | 37.8\% | 11.2\% | 2.0\% | 1.0\% | 3.1\% | 10.2\% |
| Female | 49 | 87.8\% | 38.8\% | 40.8\% | 8.2\% | 0.0\% | 2.0\% | 2.0\% | 8.2\% |
| Male | 49 | 79.6\% | 30.6\% | 34.7\% | 14.3\% | 4.1\% | 0.0\% | 4.1\% | 12.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 86.4\% | 38.6\% | 38.6\% | 9.1\% | 0.0\% | 1.1\% | 3.4\% | 9.1\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 98 | 83.7\% | 34.7\% | 37.8\% | 11.2\% | 2.0\% | 1.0\% | 3.1\% | 10.2\% |
| Economically Disadvantaged | 30 | 83.3\% | 20.0\% | 50.0\% | 13.3\% | 3.3\% | 3.3\% | 3.3\% | 6.7\% |
| Not Economically Disadvantaged | 68 | 83.8\% | 41.2\% | 32.4\% | 10.3\% | 1.5\% | 0.0\% | 2.9\% | 11.8\% |
| Not Migrant | 98 | 83.7\% | 34.7\% | 37.8\% | 11.2\% | 2.0\% | 1.0\% | 3.1\% | 10.2\% |
| FRANKFORT-SCHUYLER / FRANKFORT SCHUYLER CENTRAL HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 80.4\% | 25.5\% | 42.2\% | 12.7\% | 1.0\% | 6.9\% | 0.0\% | 11.8\% |
| Female | 48 | 77.1\% | 31.3\% | 33.3\% | 12.5\% | 2.1\% | 10.4\% | 0.0\% | 10.4\% |
| Male | 54 | 83.3\% | 20.4\% | 50.0\% | 13.0\% | 0.0\% | 3.7\% | 0.0\% | 13.0\% |
| White | 102 | 80.4\% | 25.5\% | 42.2\% | 12.7\% | 1.0\% | 6.9\% | 0.0\% | 11.8\% |
| General Education Students | 92 | 82.6\% | 28.3\% | 45.7\% | 8.7\% | 0.0\% | 7.6\% | 0.0\% | 9.8\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 10.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 102 | 80.4\% | 25.5\% | 42.2\% | 12.7\% | 1.0\% | 6.9\% | 0.0\% | 11.8\% |
| Economically Disadvantaged | 26 | 80.8\% | 23.1\% | 38.5\% | 19.2\% | 3.8\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 76 | 80.3\% | 26.3\% | 43.4\% | 10.5\% | 0.0\% | 6.6\% | 0.0\% | 13.2\% |
| Not Migrant | 102 | 80.4\% | 25.5\% | 42.2\% | 12.7\% | 1.0\% | 6.9\% | 0.0\% | 11.8\% |
| MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 81.9\% | 22.2\% | 51.4\% | 8.3\% | 5.6\% | 1.4\% | 2.8\% | 8.3\% |
| Female | 43 | 81.4\% | 25.6\% | 44.2\% | 11.6\% | 7.0\% | 2.3\% | 0.0\% | 9.3\% |
| Male | 29 | 82.8\% | 17.2\% | 62.1\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% | 6.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 87.3\% | 29.1\% | 58.2\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 9.1\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 29.4\% | 35.3\% | 23.5\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 72 | 81.9\% | 22.2\% | 51.4\% | 8.3\% | 5.6\% | 1.4\% | 2.8\% | 8.3\% |
| Economically Disadvantaged | 24 | 91.7\% | 12.5\% | 70.8\% | 8.3\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 48 | 77.1\% | 27.1\% | 41.7\% | 8.3\% | 6.3\% | 2.1\% | 4.2\% | 10.4\% |
| Not Migrant | 72 | 81.9\% | 22.2\% | 51.4\% | 8.3\% | 5.6\% | 1.4\% | 2.8\% | 8.3\% |
| MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 80.6\% | 22.2\% | 50.0\% | 8.3\% | 5.6\% | 2.8\% | 2.8\% | 8.3\% |
| Female | 43 | 79.1\% | 25.6\% | 41.9\% | 11.6\% | 7.0\% | 4.7\% | 0.0\% | 9.3\% |
| Male | 29 | 82.8\% | 17.2\% | 62.1\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% | 6.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER
District/School/Cohort
Student Subgroup
Black
White

General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| 55 | 85.5\% | 29.1\% | 56.4\% | 0.0\% | 0.0\% | 1.8\% | 3.6\% | 9.1\% |
| 17 | 64.7\% | 0.0\% | 29.4\% | 35.3\% | 23.5\% | 5.9\% | 0.0\% | 5.9\% |
| 72 | 80.6\% | 22.2\% | 50.0\% | 8.3\% | 5.6\% | 2.8\% | 2.8\% | 8.3\% |
| 24 | 91.7\% | 12.5\% | 70.8\% | 8.3\% | 4.2\% | 0.0\% | 0.0\% | 4.2\% |
| 48 | 75.0\% | 27.1\% | 39.6\% | 8.3\% | 6.3\% | 4.2\% | 4.2\% | 10.4\% |
| 72 | 80.6\% | 22.2\% | 50.0\% | 8.3\% | 5.6\% | 2.8\% | 2.8\% | 8.3\% |

MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 75.6\% | 26.8\% | 36.6\% | 12.2\% | 2.4\% | 0.0\% | 2.4\% | 19.5\% |
| Male | 38 | 78.9\% | 10.5\% | 47.4\% | 21.1\% | 2.6\% | 0.0\% | 5.3\% | 13.2\% |
| White | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |
| General Education Students | 65 | 81.5\% | 23.1\% | 46.2\% | 12.3\% | 0.0\% | 0.0\% | 4.6\% | 13.8\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |

MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 75.6\% | 26.8\% | 36.6\% | 12.2\% | 2.4\% | 0.0\% | 2.4\% | 19.5\% |
| Male | 38 | 78.9\% | 10.5\% | 47.4\% | 21.1\% | 2.6\% | 0.0\% | 5.3\% | 13.2\% |
| White | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |
| General Education Students | 65 | 81.5\% | 23.1\% | 46.2\% | 12.3\% | 0.0\% | 0.0\% | 4.6\% | 13.8\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 79 | 77.2\% | 19.0\% | 41.8\% | 16.5\% | 2.5\% | 0.0\% | 3.8\% | 16.5\% |

MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 75 | $80.0 \%$ | $28.0 \%$ | $40.0 \%$ | $12.0 \%$ | $5.3 \%$ | $0.0 \%$ | $2.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $88.6 \%$ | $40.0 \%$ | $42.9 \%$ | $5.7 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $72.5 \%$ | $17.5 \%$ | $37.5 \%$ | $17.5 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 73 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 62 | $83.9 \%$ | $32.3 \%$ | $46.8 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | 3 |
| Students with Disabilities | 13 | $61.5 \%$ | $7.7 \%$ | $7.7 \%$ | $46.2 \%$ | $30.8 \%$ | $0.0 \%$ | 0 |
| Not Limited English Proficient | 75 | $80.0 \%$ | $28.0 \%$ | $40.0 \%$ | $12.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 14 | $71.4 \%$ | $0.0 \%$ | $35.7 \%$ | $35.7 \%$ | $21.4 \%$ | $0.0 \%$ | $12.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: HERKIMER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 61 | 82.0\% | 34.4\% | 41.0\% | 6.6\% | 1.6\% | 0.0\% | 3.3\% | 13.1\% |
| Not Migrant | 75 | 80.0\% | 28.0\% | 40.0\% | 12.0\% | 5.3\% | 0.0\% | 2.7\% | 12.0\% |
| HERKIMER / HERKIMER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 75.2\% | 15.9\% | 54.9\% | 4.4\% | 0.9\% | 3.5\% | 5.3\% | 15.0\% |
| Female | 64 | 75.0\% | 18.8\% | 50.0\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 18.8\% |
| Male | 49 | 75.5\% | 12.2\% | 61.2\% | 2.0\% | 2.0\% | 8.2\% | 4.1\% | 10.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 80.6\% | 18.4\% | 59.2\% | 3.1\% | 0.0\% | 1.0\% | 6.1\% | 12.2\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 26.7\% | 13.3\% | 6.7\% | 20.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 59.4\% | 12.5\% | 40.6\% | 6.3\% | 3.1\% | 6.3\% | 6.3\% | 25.0\% |
| Not Economically Disadvantaged | 81 | 81.5\% | 17.3\% | 60.5\% | 3.7\% | 0.0\% | 2.5\% | 4.9\% | 11.1\% |
| Not Migrant | 113 | 75.2\% | 15.9\% | 54.9\% | 4.4\% | 0.9\% | 3.5\% | 5.3\% | 15.0\% |
| HERKIMER I HERKIMER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 74.3\% | 15.9\% | 54.9\% | 3.5\% | 0.9\% | 4.4\% | 5.3\% | 15.0\% |
| Female | 64 | 73.4\% | 18.8\% | 50.0\% | 4.7\% | 0.0\% | 1.6\% | 6.3\% | 18.8\% |
| Male | 49 | 75.5\% | 12.2\% | 61.2\% | 2.0\% | 2.0\% | 8.2\% | 4.1\% | 10.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 79.6\% | 18.4\% | 59.2\% | 2.0\% | 0.0\% | 2.0\% | 6.1\% | 12.2\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 26.7\% | 13.3\% | 6.7\% | 20.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 59.4\% | 12.5\% | 40.6\% | 6.3\% | 3.1\% | 6.3\% | 6.3\% | 25.0\% |
| Not Economically Disadvantaged | 81 | 80.2\% | 17.3\% | 60.5\% | 2.5\% | 0.0\% | 3.7\% | 4.9\% | 11.1\% |
| Not Migrant | 113 | 74.3\% | 15.9\% | 54.9\% | 3.5\% | 0.9\% | 4.4\% | 5.3\% | 15.0\% |
| HERKIMER / HERKIMER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 4.6\% | 3.7\% | 20.4\% |
| Female | 56 | 75.0\% | 21.4\% | 42.9\% | 10.7\% | 0.0\% | 1.8\% | 3.6\% | 19.6\% |
| Male | 52 | 65.4\% | 7.7\% | 40.4\% | 17.3\% | 1.9\% | 7.7\% | 3.8\% | 21.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | 73.5\% | 14.7\% | 44.1\% | 14.7\% | 1.0\% | 2.0\% | 3.9\% | 19.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| Regents <br> Diploma <br> (without |  | Transferred <br> Ado |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | GED <br> Preparation <br> Program | Dropped <br> Out |
| $47.6 \%$ | $9.8 \%$ | $0.0 \%$ | $4.9 \%$ | $4.9 \%$ | $13.4 \%$ |
| $23.1 \%$ | $26.9 \%$ | $3.8 \%$ | $3.8 \%$ | $0.0 \%$ | $42.3 \%$ |
| $41.7 \%$ | $13.9 \%$ | $0.9 \%$ | $4.6 \%$ | $3.7 \%$ | $20.4 \%$ |
| $42.3 \%$ | $19.2 \%$ | $0.0 \%$ | $7.7 \%$ | $3.8 \%$ | $23.1 \%$ |
| $41.5 \%$ | $12.2 \%$ | $1.2 \%$ | $3.7 \%$ | $3.7 \%$ | $19.5 \%$ |
| $41.7 \%$ | $13.9 \%$ | $0.9 \%$ | $4.6 \%$ | $3.7 \%$ | $20.4 \%$ |


| HERKIMER / HERKIMER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 4.6\% | 3.7\% | 20.4\% |
| Female | 56 | 75.0\% | 21.4\% | 42.9\% | 10.7\% | 0.0\% | 1.8\% | 3.6\% | 19.6\% |
| Male | 52 | 65.4\% | 7.7\% | 40.4\% | 17.3\% | 1.9\% | 7.7\% | 3.8\% | 21.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | 73.5\% | 14.7\% | 44.1\% | 14.7\% | 1.0\% | 2.0\% | 3.9\% | 19.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 76.8\% | 19.5\% | 47.6\% | 9.8\% | 0.0\% | 4.9\% | 4.9\% | 13.4\% |
| Students with Disabilities | 26 | 50.0\% | 0.0\% | 23.1\% | 26.9\% | 3.8\% | 3.8\% | 0.0\% | 42.3\% |
| Not Limited English Proficient | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 4.6\% | 3.7\% | 20.4\% |
| Economically Disadvantaged | 26 | 65.4\% | 3.8\% | 42.3\% | 19.2\% | 0.0\% | 7.7\% | 3.8\% | 23.1\% |
| Not Economically Disadvantaged | 82 | 72.0\% | 18.3\% | 41.5\% | 12.2\% | 1.2\% | 3.7\% | 3.7\% | 19.5\% |
| Not Migrant | 108 | 70.4\% | 14.8\% | 41.7\% | 13.9\% | 0.9\% | 4.6\% | 3.7\% | 20.4\% |


| HERKIMER / HERKIMER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 125 | 73.6\% | 22.4\% | 36.0\% | 15.2\% | 0.8\% | 0.8\% | 5.6\% | 19.2\% |
| Female | 55 | 74.5\% | 29.1\% | 34.5\% | 10.9\% | 0.0\% | 1.8\% | 7.3\% | 16.4\% |
| Male | 70 | 72.9\% | 17.1\% | 37.1\% | 18.6\% | 1.4\% | 0.0\% | 4.3\% | 21.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 75.2\% | 23.1\% | 38.5\% | 13.7\% | 0.0\% | 0.9\% | 5.1\% | 18.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 77.4\% | 26.4\% | 42.5\% | 8.5\% | 0.0\% | 0.9\% | 3.8\% | 17.9\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 0.0\% | 52.6\% | 5.3\% | 0.0\% | 15.8\% | 26.3\% |
| Not Limited English Proficient | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 63.6\% | 18.2\% | 22.7\% | 22.7\% | 4.5\% | 0.0\% | 4.5\% | 27.3\% |
| Not Economically Disadvantaged | 103 | 75.7\% | 23.3\% | 38.8\% | 13.6\% | 0.0\% | 1.0\% | 5.8\% | 17.5\% |
| Not Migrant | 125 | 73.6\% | 22.4\% | 36.0\% | 15.2\% | 0.8\% | 0.8\% | 5.6\% | 19.2\% |

ILION / ILION JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 135 | $74.8 \%$ | $22.2 \%$ | $43.7 \%$ | $8.9 \%$ | $3.7 \%$ | $10.4 \%$ | $0.0 \%$ | $11.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | $76.4 \%$ | $25.0 \%$ | $43.1 \%$ | $8.3 \%$ | $5.6 \%$ | $8.3 \%$ | $0.0 \%$ | $9.7 \%$ |
| Male | 63 | $73.0 \%$ | $19.0 \%$ | $44.4 \%$ | $9.5 \%$ | $1.6 \%$ | $12.7 \%$ | $0.0 \%$ | $12.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



ILION / ILION JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 141 | 83.7\% | 27.0\% | 34.0\% | 22.7\% | 3.5\% | 1.4\% | 0.7\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 88.7\% | 33.8\% | 35.2\% | 19.7\% | 2.8\% | 0.0\% | 0.0\% | 7.0\% |
| Male | 70 | 78.6\% | 20.0\% | 32.9\% | 25.7\% | 4.3\% | 2.9\% | 1.4\% | 12.9\% |
| Black | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 84.5\% | 29.5\% | 35.7\% | 19.4\% | 3.9\% | 1.6\% | 0.8\% | 8.5\% |
| General Education Students | 115 | 90.4\% | 33.0\% | 40.0\% | 17.4\% | 0.0\% | 1.7\% | 0.9\% | 7.0\% |
| Students with Disabilities | 26 | 53.8\% | 0.0\% | 7.7\% | 46.2\% | 19.2\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 139 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 77.5\% | 15.0\% | 32.5\% | 30.0\% | 5.0\% | 0.0\% | 0.0\% | 17.5\% |
| Not Economically Disadvantaged | 101 | 86.1\% | 31.7\% | 34.7\% | 19.8\% | 3.0\% | 2.0\% | 1.0\% | 6.9\% |
| Not Migrant | 141 | 83.7\% | 27.0\% | 34.0\% | 22.7\% | 3.5\% | 1.4\% | 0.7\% | 9.9\% |

DOLGEVILLE I JAMES A GREEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 69 | 84.1\% | 37.7\% | 43.5\% | 2.9\% | 8.7\% | 1.4\% | 0.0\% | 5.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 89.2\% | 45.9\% | 37.8\% | 5.4\% | 8.1\% | 2.7\% | 0.0\% | 0.0\% |
| Male | 32 | 78.1\% | 28.1\% | 50.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 96.4\% | 46.4\% | 50.0\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 46.2\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 69 | 84.1\% | 37.7\% | 43.5\% | 2.9\% | 8.7\% | 1.4\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 27 | 77.8\% | 18.5\% | 51.9\% | 7.4\% | 11.1\% | 3.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 42 | 88.1\% | 50.0\% | 38.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 4.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| DOLGEVILLE I JAMES A GREEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 81.2\% | 37.7\% | 40.6\% | 2.9\% | 8.7\% | 4.3\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


DOLGEVILLE / JAMES A GREEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 76 | 77.6\% | 17.1\% | 47.4\% | 13.2\% | 5.3\% | 0.0\% | 6.6\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 79.4\% | 29.4\% | 38.2\% | 11.8\% | 2.9\% | 0.0\% | 2.9\% | 14.7\% |
| Male | 42 | 76.2\% | 7.1\% | 54.8\% | 14.3\% | 7.1\% | 0.0\% | 9.5\% | 7.1\% |
| White | 76 | 77.6\% | 17.1\% | 47.4\% | 13.2\% | 5.3\% | 0.0\% | 6.6\% | 10.5\% |
| General Education Students | 63 | 85.7\% | 20.6\% | 54.0\% | 11.1\% | 0.0\% | 0.0\% | 4.8\% | 9.5\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 30.8\% | 0.0\% | 15.4\% | 15.4\% |
| Not Limited English Proficient | 76 | 77.6\% | 17.1\% | 47.4\% | 13.2\% | 5.3\% | 0.0\% | 6.6\% | 10.5\% |
| Economically Disadvantaged | 30 | 86.7\% | 16.7\% | 46.7\% | 23.3\% | 10.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 46 | 71.7\% | 17.4\% | 47.8\% | 6.5\% | 2.2\% | 0.0\% | 10.9\% | 15.2\% |
| Not Migrant | 76 | 77.6\% | 17.1\% | 47.4\% | 13.2\% | 5.3\% | 0.0\% | 6.6\% | 10.5\% |
| DOLGEVILLE I JAMES A GREEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 76.3\% | 17.1\% | 46.1\% | 13.2\% | 5.3\% | 1.3\% | 6.6\% | 10.5\% |
| Female | 34 | 79.4\% | 29.4\% | 38.2\% | 11.8\% | 2.9\% | 0.0\% | 2.9\% | 14.7\% |
| Male | 42 | 73.8\% | 7.1\% | 52.4\% | 14.3\% | 7.1\% | 2.4\% | 9.5\% | 7.1\% |
| White | 76 | 76.3\% | 17.1\% | 46.1\% | 13.2\% | 5.3\% | 1.3\% | 6.6\% | 10.5\% |
| General Education Students | 63 | 84.1\% | 20.6\% | 52.4\% | 11.1\% | 0.0\% | 1.6\% | 4.8\% | 9.5\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 30.8\% | 0.0\% | 15.4\% | 15.4\% |
| Not Limited English Proficient | 76 | 76.3\% | 17.1\% | 46.1\% | 13.2\% | 5.3\% | 1.3\% | 6.6\% | 10.5\% |
| Economically Disadvantaged | 30 | 83.3\% | 16.7\% | 43.3\% | 23.3\% | 10.0\% | 3.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 46 | 71.7\% | 17.4\% | 47.8\% | 6.5\% | 2.2\% | 0.0\% | 10.9\% | 15.2\% |
| Not Migrant | 76 | 76.3\% | 17.1\% | 46.1\% | 13.2\% | 5.3\% | 1.3\% | 6.6\% | 10.5\% |
| DOLGEVILLE / JAMES A GREEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 85.0\% | 28.8\% | 46.3\% | 10.0\% | 6.3\% | 0.0\% | 5.0\% | 3.8\% |
| Female | 47 | 83.0\% | 31.9\% | 40.4\% | 10.6\% | 8.5\% | 0.0\% | 4.3\% | 4.3\% |
| Male | 33 | 87.9\% | 24.2\% | 54.5\% | 9.1\% | 3.0\% | 0.0\% | 6.1\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: HERKIMER

|  | Total | ege |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 71 | 90.1\% | 32.4\% |
| 9 | 44.4\% | 0.0\% |
| 80 | 85.0\% | 28.8\% |
| 31 | 83.9\% | 12.9\% |
| 49 | 85.7\% | 38.8\% |
| 1 | \# | \# |
| 79 | \# | \# |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | $\begin{aligned} & \text { IEP } \\ & \text { Diploma } \end{aligned}$ | Still Enrolled | Preparation Program | Dropped Out |
| 50.7\% | 7.0\% | 0.0\% | 0.0\% | 5.6\% | 4.2\% |
| 11.1\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% |
| 46.3\% | 10.0\% | 6.3\% | 0.0\% | 5.0\% | 3.8\% |
| 58.1\% | 12.9\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% |
| 38.8\% | 8.2\% | 2.0\% | 0.0\% | 6.1\% | 6.1\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

LITTLE FALLS I LITTLE FALLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 83.3\% | 31.0\% | 45.2\% | 7.1\% | 1.2\% | 1.2\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 78.6\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 19.0\% |
| Male | 42 | 88.1\% | 33.3\% | 40.5\% | 14.3\% | 2.4\% | 0.0\% | 0.0\% | 9.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 36.8\% | 51.5\% | 2.9\% | 0.0\% | 1.5\% | 0.0\% | 7.4\% |
| Students with Disabilities | 16 | 50.0\% | 6.3\% | 18.8\% | 25.0\% | 6.3\% | 0.0\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 84 | 83.3\% | 31.0\% | 45.2\% | 7.1\% | 1.2\% | 1.2\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 36 | 77.8\% | 11.1\% | 58.3\% | 8.3\% | 2.8\% | 2.8\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 48 | 87.5\% | 45.8\% | 35.4\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 84 | 83.3\% | 31.0\% | 45.2\% | 7.1\% | 1.2\% | 1.2\% | 0.0\% | 14.3\% |

## LITTLE FALLS / LITTLE FALLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 84 | 83.3\% | 31.0\% | 45.2\% | 7.1\% | 1.2\% | 1.2\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 78.6\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 19.0\% |
| Male | 42 | 88.1\% | 33.3\% | 40.5\% | 14.3\% | 2.4\% | 0.0\% | 0.0\% | 9.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 36.8\% | 51.5\% | 2.9\% | 0.0\% | 1.5\% | 0.0\% | 7.4\% |
| Students with Disabilities | 16 | 50.0\% | 6.3\% | 18.8\% | 25.0\% | 6.3\% | 0.0\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 84 | 83.3\% | 31.0\% | 45.2\% | 7.1\% | 1.2\% | 1.2\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 36 | 77.8\% | 11.1\% | 58.3\% | 8.3\% | 2.8\% | 2.8\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 48 | 87.5\% | 45.8\% | 35.4\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 84 | 83.3\% | 31.0\% | 45.2\% | 7.1\% | 1.2\% | 1.2\% | 0.0\% | 14.3\% |

## LITTLE FALLS I LITTLE FALLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | $83.3 \%$ | $45.8 \%$ | $31.3 \%$ | $6.3 \%$ | $3.1 \%$ | $1.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $84.8 \%$ | $60.9 \%$ | $19.6 \%$ | $4.3 \%$ | $4.3 \%$ | $2.2 \%$ | $0.0 \%$ |
| Male | 50 | $82.0 \%$ | $32.0 \%$ | $42.0 \%$ | $8.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | 12.5\% |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER



## LITTLE FALLS / LITTLE FALLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | 83.3\% | 45.8\% | 31.3\% | 6.3\% | 3.1\% | 1.0\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 84.8\% | 60.9\% | 19.6\% | 4.3\% | 4.3\% | 2.2\% | 0.0\% | 8.7\% |
| Male | 50 | 82.0\% | 32.0\% | 42.0\% | 8.0\% | 2.0\% | 0.0\% | 0.0\% | 16.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 83.5\% | 45.1\% | 31.9\% | 6.6\% | 3.3\% | 1.1\% | 0.0\% | 12.1\% |
| General Education Students | 81 | 91.4\% | 54.3\% | 33.3\% | 3.7\% | 0.0\% | 1.2\% | 0.0\% | 7.4\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 96 | 83.3\% | 45.8\% | 31.3\% | 6.3\% | 3.1\% | 1.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 29 | 65.5\% | 24.1\% | 31.0\% | 10.3\% | 10.3\% | 3.4\% | 0.0\% | 20.7\% |
| Not Economically Disadvantaged | 67 | 91.0\% | 55.2\% | 31.3\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |

LITTLE FALLS I LITTLE FALLS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 90 | 75.6\% | 36.7\% | 27.8\% | 11.1\% | 10.0\% | 0.0\% | 0.0\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 76.1\% | 39.1\% | 30.4\% | 6.5\% | 8.7\% | 0.0\% | 0.0\% | 15.2\% |
| Male | 44 | 75.0\% | 34.1\% | 25.0\% | 15.9\% | 11.4\% | 0.0\% | 0.0\% | 13.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 86.7\% | 44.0\% | 32.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 6.7\% | 13.3\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 90 | 75.6\% | 36.7\% | 27.8\% | 11.1\% | 10.0\% | 0.0\% | 0.0\% | 14.4\% |
| Economically Disadvantaged | 37 | 59.5\% | 16.2\% | 27.0\% | 16.2\% | 18.9\% | 0.0\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 53 | 86.8\% | 50.9\% | 28.3\% | 7.5\% | 3.8\% | 0.0\% | 0.0\% | 9.4\% |
| Not Migrant | 90 | 75.6\% | 36.7\% | 27.8\% | 11.1\% | 10.0\% | 0.0\% | 0.0\% | 14.4\% |
| MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 87.7\% | 18.4\% | 59.6\% | 9.6\% | 0.9\% | 2.6\% | 3.5\% | 5.3\% |
| Female | 59 | 89.8\% | 27.1\% | 55.9\% | 6.8\% | 0.0\% | 1.7\% | 3.4\% | 5.1\% |
| Male | 55 | 85.5\% | 9.1\% | 63.6\% | 12.7\% | 1.8\% | 3.6\% | 3.6\% | 5.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 112 | 86.6\% | 22.3\% | 40.2\% | 24.1\% | 0.9\% | 0.9\% | 1.8\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 85.0\% | 21.7\% | 40.0\% | 23.3\% | 0.0\% | 1.7\% | 3.3\% | 10.0\% |
| Male | 52 | 88.5\% | 23.1\% | 40.4\% | 25.0\% | 1.9\% | 0.0\% | 0.0\% | 9.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 87.4\% | 28.7\% | 49.4\% | 9.2\% | 0.0\% | 0.0\% | 2.3\% | 10.3\% |
| Students with Disabilities | 25 | 84.0\% | 0.0\% | 8.0\% | 76.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 79.5\% | 12.8\% | 35.9\% | 30.8\% | 2.6\% | 2.6\% | 5.1\% | 10.3\% |
| Not Economically Disadvantaged | 73 | 90.4\% | 27.4\% | 42.5\% | 20.5\% | 0.0\% | 0.0\% | 0.0\% | 9.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 111 | \# | \# | \# | \# | \# | \# | \# | \# |

MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome
All Students
112
86.6\%
22.3\%
40.2\% 24.1\%
0.9\%
0.9\%
1.8\%
9.8\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 85.0\% | 21.7\% | 40.0\% | 23.3\% | 0.0\% | 1.7\% | 3.3\% | 10.0\% |
| 52 | 88.5\% | 23.1\% | 40.4\% | 25.0\% | 1.9\% | 0.0\% | 0.0\% | 9.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| 87 | 87.4\% | 28.7\% | 49.4\% | 9.2\% | 0.0\% | 0.0\% | 2.3\% | 10.3\% |
| 25 | 84.0\% | 0.0\% | 8.0\% | 76.0\% | 4.0\% | 4.0\% | 0.0\% | 8.0\% |
| 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 39 | 79.5\% | 12.8\% | 35.9\% | 30.8\% | 2.6\% | 2.6\% | 5.1\% | 10.3\% |
| 73 | 90.4\% | 27.4\% | 42.5\% | 20.5\% | 0.0\% | 0.0\% | 0.0\% | 9.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 111 | \# | \# | \# | \# | \# | \# | \# | \# |

MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 112 | 88.4\% | 41.1\% | 32.1\% | 15.2\% | 1.8\% | 0.9\% | 2.7\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 90.7\% | 40.7\% | 33.3\% | 16.7\% | 3.7\% | 0.0\% | 1.9\% | 3.7\% |
| Male | 58 | 86.2\% | 41.4\% | 31.0\% | 13.8\% | 0.0\% | 1.7\% | 3.4\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 91.9\% | 46.5\% | 34.3\% | 11.1\% | 0.0\% | 0.0\% | 3.0\% | 5.1\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 15.4\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 79.4\% | 38.2\% | 23.5\% | 17.6\% | 5.9\% | 2.9\% | 2.9\% | 8.8\% |
| Not Economically Disadvantaged | 78 | 92.3\% | 42.3\% | 35.9\% | 14.1\% | 0.0\% | 0.0\% | 2.6\% | 5.1\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 109 | \# | \# | \# | \# | \# | \# | \# | \# |

VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| White | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| General Education Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: HERKIMER
District/School/Cohort
Student Subgroup
Female
Male
White
General Education Students
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |


| VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2007 | Total Cohort - $\mathbf{5}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Female | 10 | $90.0 \%$ | $30.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 14 | $85.7 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| General Education Students | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 11 | $100.0 \%$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 13 | $76.9 \%$ | $15.4 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |
| Not Migrant | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |


| VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2007 Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Female | 10 | $90.0 \%$ | $30.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 14 | $85.7 \%$ | $14.3 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| General Education Students | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 11 | $100.0 \%$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 13 | $76.9 \%$ | $15.4 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |
| Not Migrant | 24 | $87.5 \%$ | $20.8 \%$ | $62.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |


| VAN HORNSVILLE I OWEN D YOUNG CENTRAL SCHOOL: 2006 | Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 21 | $95.2 \%$ | $19.0 \%$ | $57.1 \%$ | $19.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 9 | $100.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 12 | $91.7 \%$ | $16.7 \%$ | $50.0 \%$ | $25.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 21 | $95.2 \%$ | $19.0 \%$ | $57.1 \%$ | $19.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 21 | $95.2 \%$ | $19.0 \%$ | $57.1 \%$ | $19.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 6 | $83.3 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 15 | $100.0 \%$ | $6.7 \%$ | $6.7 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: HERKIMER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 15 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 100.0\% | 54.2\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 100.0\% | 41.9\% | 58.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TOWN OF WEBB / TOWN OF WEBB SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Female | 8 | 87.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 19 | 100.0\% | 26.3\% | 73.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Economically Disadvantaged | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 31.8\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| TOWN OF WEBB I TOWN OF WEBB SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Female | 8 | 87.5\% | 50.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 19 | 100.0\% | 26.3\% | 73.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Economically Disadvantaged | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 31.8\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 27 | 96.3\% | 33.3\% | 59.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| TOWN OF WEBB I TOWN OF WEBB SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 100.0\% | 47.8\% | 43.5\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 12 | 100.0\% | 41.7\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced | Reg | Advanced | Designation |
| :---: | :---: | D


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| \# | \# | \# | \# | \# | \# |
| 43.5\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 26.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 43.5\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 78 | 84.6\% | 41.0\% | 39.7\% | 3.8\% | 1.3\% | 5.1\% | 5.1\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 100.0\% | 68.6\% | 28.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 72.1\% | 18.6\% | 48.8\% | 4.7\% | 2.3\% | 9.3\% | 9.3\% | 7.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | 86.1\% | 43.1\% | 38.9\% | 4.2\% | 1.4\% | 5.6\% | 5.6\% | 1.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 89.6\% | 47.8\% | 41.8\% | 0.0\% | 0.0\% | 6.0\% | 1.5\% | 3.0\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 0.0\% | 27.3\% | 9.1\% |
| Not Limited English Proficient | 78 | 84.6\% | 41.0\% | 39.7\% | 3.8\% | 1.3\% | 5.1\% | 5.1\% | 3.8\% |
| Economically Disadvantaged | 27 | 81.5\% | 22.2\% | 59.3\% | 0.0\% | 3.7\% | 7.4\% | 7.4\% | 0.0\% |
| Not Economically Disadvantaged | 51 | 86.3\% | 51.0\% | 29.4\% | 5.9\% | 0.0\% | 3.9\% | 3.9\% | 5.9\% |
| Not Migrant | 78 | 84.6\% | 41.0\% | 39.7\% | 3.8\% | 1.3\% | 5.1\% | 5.1\% | 3.8\% |

WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 78 | 82.1\% | 41.0\% | 37.2\% | 3.8\% | 1.3\% | 7.7\% | 5.1\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 100.0\% | 68.6\% | 28.6\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 43 | 67.4\% | 18.6\% | 44.2\% | 4.7\% | 2.3\% | 14.0\% | 9.3\% | 7.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | 84.7\% | 43.1\% | 37.5\% | 4.2\% | 1.4\% | 6.9\% | 5.6\% | 1.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 86.6\% | 47.8\% | 38.8\% | 0.0\% | 0.0\% | 9.0\% | 1.5\% | 3.0\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 9.1\% | 0.0\% | 27.3\% | 9.1\% |
| Not Limited English Proficient | 78 | 82.1\% | 41.0\% | 37.2\% | 3.8\% | 1.3\% | 7.7\% | 5.1\% | 3.8\% |
| Economically Disadvantaged | 27 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 3.7\% | 11.1\% | 7.4\% | 0.0\% |
| Not Economically Disadvantaged | 51 | 84.3\% | 51.0\% | 27.5\% | 5.9\% | 0.0\% | 5.9\% | 3.9\% | 5.9\% |
| Not Migrant | 78 | 82.1\% | 41.0\% | 37.2\% | 3.8\% | 1.3\% | 7.7\% | 5.1\% | 3.8\% |

WEST CANADA VALLEY I WEST CANADA VALLEY JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 59 | $78.0 \%$ | $49.2 \%$ | $22.0 \%$ | $6.8 \%$ | $5.1 \%$ | $0.0 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $78.1 \%$ | $53.1 \%$ | $21.9 \%$ | $3.1 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 27 | $77.8 \%$ | $44.4 \%$ | $22.2 \%$ | $11.1 \%$ | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ |
| White | 58 | $\#$ | $\#$ | $\#$ | $18.8 \%$ |  |  |  |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 51 | $86.3 \%$ | $56.9 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: JEFFERSON <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALEXANDRIA CSD I ALEXANDRIA CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 90.9\% | 32.7\% | 49.1\% | 9.1\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Female | 27 | 85.2\% | 33.3\% | 40.7\% | 11.1\% | 0.0\% | 7.4\% | 0.0\% | 7.4\% |
| Male | 28 | 96.4\% | 32.1\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 90.2\% | 41.5\% | 48.8\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 4.9\% |
| Students with Disabilities | 14 | 92.9\% | 7.1\% | 50.0\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 55 | 90.9\% | 32.7\% | 49.1\% | 9.1\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Economically Disadvantaged | 18 | 77.8\% | 5.6\% | 66.7\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 37 | 97.3\% | 45.9\% | 40.5\% | 10.8\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 90.9\% | 32.7\% | 49.1\% | 9.1\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Female | 27 | 85.2\% | 33.3\% | 40.7\% | 11.1\% | 0.0\% | 7.4\% | 0.0\% | 7.4\% |
| Male | 28 | 96.4\% | 32.1\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 90.2\% | 41.5\% | 48.8\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 4.9\% |
| Students with Disabilities | 14 | 92.9\% | 7.1\% | 50.0\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 55 | 90.9\% | 32.7\% | 49.1\% | 9.1\% | 0.0\% | 3.6\% | 0.0\% | 5.5\% |
| Economically Disadvantaged | 18 | 77.8\% | 5.6\% | 66.7\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 37 | 97.3\% | 45.9\% | 40.5\% | 10.8\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 54 | \# | \# | \# | \# | \# | \# | \# | \# |

ALEXANDRIA CSD I ALEXANDRIA CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 100.0\% | 34.5\% | 58.6\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 100.0\% | 22.2\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 100.0\% | 34.1\% | 61.0\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 35 | 100.0\% | 37.1\% | 57.1\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: JEFFERSON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ALEXANDRIA CSD I ALEXANDRIA CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 29 | 100.0\% | 34.5\% | 58.6\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 100.0\% | 22.2\% | 61.1\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 100.0\% | 34.1\% | 61.0\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 35 | 100.0\% | 37.1\% | 57.1\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 47 | 100.0\% | 29.8\% | 59.6\% | 10.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| ALEXANDRIA CSD I ALEXANDRIA CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 94.5\% | 34.5\% | 56.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Female | 25 | 96.0\% | 24.0\% | 68.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Male | 30 | 93.3\% | 43.3\% | 46.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 95.8\% | 39.6\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 55 | 94.5\% | 34.5\% | 56.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 55 | 94.5\% | 34.5\% | 56.4\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 5.5\% |

BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 49 | 89.8\% | 34.7\% | 51.0\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 90.5\% | 23.8\% | 61.9\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Male | 28 | 89.3\% | 42.9\% | 42.9\% | 3.6\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 49 | 89.8\% | 34.7\% | 51.0\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 21 | 90.5\% | 28.6\% | 52.4\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 28 | 89.3\% | 39.3\% | 50.0\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Not Migrant | 49 | 89.8\% | 34.7\% | 51.0\% | 4.1\% | 0.0\% | 6.1\% | 0.0\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 49 \& 87.8\% \& 34.7\% \& 49.0\% \& 4.1\% \& 0.0\% \& 8.2\% \& 0.0\% \& 4.1\% <br>
\hline Female \& 21 \& 90.5\% \& 23.8\% \& 61.9\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 28 \& 85.7\% \& 42.9\% \& 39.3\% \& 3.6\% \& 0.0\% \& 10.7\% \& 0.0\% \& 3.6\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 49 \& 87.8\% \& 34.7\% \& 49.0\% \& 4.1\% \& 0.0\% \& 8.2\% \& 0.0\% \& 4.1\% <br>
\hline Economically Disadvantaged \& 21 \& 90.5\% \& 28.6\% \& 52.4\% \& 9.5\% \& 0.0\% \& 9.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 28 \& 85.7\% \& 39.3\% \& 46.4\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 49 \& 87.8\% \& 34.7\% \& 49.0\% \& 4.1\% \& 0.0\% \& 8.2\% \& 0.0\% \& 4.1\% <br>
\hline
\end{tabular}

BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 43 | 93.0\% | 41.9\% | 41.9\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 84.2\% | 52.6\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 24 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 91.9\% | 48.6\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 43 | 93.0\% | 41.9\% | 41.9\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 18 | 88.9\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 48.0\% | 40.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 43 | 93.0\% | 41.9\% | 41.9\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 43 | 90.7\% | 41.9\% | 39.5\% | 9.3\% | 0.0\% | 2.3\% | 0.0\% | 7.0\% |
| Female | 19 | 84.2\% | 52.6\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Male | 24 | 95.8\% | 33.3\% | 45.8\% | 16.7\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 89.2\% | 48.6\% | 40.5\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 8.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 43 | 90.7\% | 41.9\% | 39.5\% | 9.3\% | 0.0\% | 2.3\% | 0.0\% | 7.0\% |
| Economically Disadvantaged | 18 | 83.3\% | 33.3\% | 38.9\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 48.0\% | 40.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 43 | 90.7\% | 41.9\% | 39.5\% | 9.3\% | 0.0\% | 2.3\% | 0.0\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 56 \& 94.6\% \& 35.7\% \& 48.2\% \& 10.7\% \& 3.6\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 30 \& 93.3\% \& 36.7\% \& 43.3\% \& 13.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 26 \& 96.2\% \& 34.6\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 98.0\% \& 40.8\% \& 49.0\% \& 8.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 56 \& 94.6\% \& 35.7\% \& 48.2\% \& 10.7\% \& 3.6\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 22 \& 95.5\% \& 22.7\% \& 50.0\% \& 22.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 34 \& 94.1\% \& 44.1\% \& 47.1\% \& 2.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 56 \& 94.6\% \& 35.7\% \& 48.2\% \& 10.7\% \& 3.6\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{CARTHAGE I CARTHAGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 251 \& 78.1\% \& 30.7\% \& 41.4\% \& 6.0\% \& 2.0\% \& 7.6\% \& 2.0\% \& 10.0\% <br>
\hline Female \& 116 \& 75.9\% \& 31.9\% \& 42.2\% \& 1.7\% \& 1.7\% \& 8.6\% \& 3.4\% \& 9.5\% <br>
\hline Male \& 135 \& 80.0\% \& 29.6\% \& 40.7\% \& 9.6\% \& 2.2\% \& 6.7\% \& 0.7\% \& 10.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 83.3\% \& 25.0\% \& 50.0\% \& 8.3\% \& 8.3\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 10 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 209 \& 77.5\% \& 31.6\% \& 39.7\% \& 6.2\% \& 1.0\% \& 7.2\% \& 2.4\% \& 11.5\% <br>
\hline Multiracial \& 10 \& 90.0\% \& 30.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 222 \& 82.4\% \& 34.7\% \& 45.5\% \& 2.3\% \& 0.0\% \& 6.8\% \& 1.8\% \& 8.6\% <br>
\hline Students with Disabilities \& 29 \& 44.8\% \& 0.0\% \& 10.3\% \& 34.5\% \& 17.2\% \& 13.8\% \& 3.4\% \& 20.7\% <br>
\hline Not Limited English Proficient \& 248 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 101 \& 65.3\% \& 20.8\% \& 35.6\% \& 8.9\% \& 4.0\% \& 10.9\% \& 3.0\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 150 \& 86.7\% \& 37.3\% \& 45.3\% \& 4.0\% \& 0.7\% \& 5.3\% \& 1.3\% \& 6.0\% <br>
\hline Not Migrant \& 251 \& 78.1\% \& 30.7\% \& 41.4\% \& 6.0\% \& 2.0\% \& 7.6\% \& 2.0\% \& 10.0\% <br>
\hline \multicolumn{10}{|l|}{CARTHAGE I CARTHAGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 251 \& 75.7\% \& 30.7\% \& 39.8\% \& 5.2\% \& 2.0\% \& 10.0\% \& 2.0\% \& 10.0\% <br>
\hline Female \& 116 \& 75.0\% \& 31.9\% \& 41.4\% \& 1.7\% \& 1.7\% \& 9.5\% \& 3.4\% \& 9.5\% <br>
\hline Male \& 135 \& 76.3\% \& 29.6\% \& 38.5\% \& 8.1\% \& 2.2\% \& 10.4\% \& 0.7\% \& 10.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 75.0\% \& 25.0\% \& 41.7\% \& 8.3\% \& 8.3\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 10 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 209 \& 75.6\% \& 31.6\% \& 38.8\% \& 5.3\% \& 1.0\% \& 9.1\% \& 2.4\% \& 11.5\% <br>
\hline Multiracial \& 10 \& 90.0\% \& 30.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CARTHAGE I CARTHAGE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 247 \& 76.9\% \& 24.7\% \& 40.1\% \& 12.1\% \& 4.0\% \& 2.4\% \& 3.6\% \& 13.0\% <br>
\hline Female \& 124 \& 75.8\% \& 27.4\% \& 35.5\% \& 12.9\% \& 4.0\% \& 1.6\% \& 4.0\% \& 14.5\% <br>
\hline Male \& 123 \& 78.0\% \& 22.0\% \& 44.7\% \& 11.4\% \& 4.1\% \& 3.3\% \& 3.3\% \& 11.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 14 \& 85.7\% \& 14.3\% \& 35.7\% \& 35.7\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 72.7\% \& 9.1\% \& 45.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 210 \& 75.2\% \& 25.7\% \& 39.5\% \& 10.0\% \& 4.3\% \& 2.9\% \& 3.8\% \& 13.8\% <br>
\hline Multiracial \& 6 \& 100.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 217 \& 82.9\% \& 28.1\% \& 43.3\% \& 11.5\% \& 0.5\% \& 1.4\% \& 3.7\% \& 11.5\% <br>
\hline Students with Disabilities \& 30 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 30.0\% \& 10.0\% \& 3.3\% \& 23.3\% <br>
\hline Not Limited English Proficient \& 246 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 85 \& 64.7\% \& 17.6\% \& 37.6\% \& 9.4\% \& 7.1\% \& 3.5\% \& 4.7\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 162 \& 83.3\% \& 28.4\% \& 41.4\% \& 13.6\% \& 2.5\% \& 1.9\% \& 3.1\% \& 9.3\% <br>
\hline Not Migrant \& 247 \& 76.9\% \& 24.7\% \& 40.1\% \& 12.1\% \& 4.0\% \& 2.4\% \& 3.6\% \& 13.0\% <br>
\hline \multicolumn{10}{|l|}{GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 119 \& 92.4\% \& 47.9\% \& 42.9\% \& 1.7\% \& 0.0\% \& 3.4\% \& 0.8\% \& 3.4\% <br>
\hline Female \& 61 \& 96.7\% \& 50.8\% \& 44.3\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 58 \& 87.9\% \& 44.8\% \& 41.4\% \& 1.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 5.2\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 110 \& 91.8\% \& 47.3\% \& 42.7\% \& 1.8\% \& 0.0\% \& 3.6\% \& 0.9\% \& 3.6\% <br>
\hline General Education Students \& 107 \& 95.3\% \& 53.3\% \& 42.1\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.9\% \& 1.9\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 119 \& 92.4\% \& 47.9\% \& 42.9\% \& 1.7\% \& 0.0\% \& 3.4\% \& 0.8\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 36 \& 83.3\% \& 25.0\% \& 55.6\% \& 2.8\% \& 0.0\% \& 5.6\% \& 2.8\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 83 \& 96.4\% \& 57.8\% \& 37.3\% \& 1.2\% \& 0.0\% \& 2.4\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 119 \& 92.4\% \& 47.9\% \& 42.9\% \& 1.7\% \& 0.0\% \& 3.4\% \& 0.8\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 119 \& 92.4\% \& 47.9\% \& 42.9\% \& 1.7\% \& 0.0\% \& 3.4\% \& 0.8\% \& 3.4\% <br>
\hline Female \& 61 \& 96.7\% \& 50.8\% \& 44.3\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 58 \& 87.9\% \& 44.8\% \& 41.4\% \& 1.7\% \& 0.0\% \& 5.2\% \& 1.7\% \& 5.2\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 110 \& 91.8\% \& 47.3\% \& 42.7\% \& 1.8\% \& 0.0\% \& 3.6\% \& 0.9\% \& 3.6\% <br>
\hline General Education Students \& 107 \& 95.3\% \& 53.3\% \& 42.1\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.9\% \& 1.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
Total Regents

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| 119 | 92.4\% | 47.9\% | 42.9\% | 1.7\% | 0.0\% | 3.4\% | 0.8\% | 3.4\% |
| 36 | 83.3\% | 25.0\% | 55.6\% | 2.8\% | 0.0\% | 5.6\% | 2.8\% | 8.3\% |
| 83 | 96.4\% | 57.8\% | 37.3\% | 1.2\% | 0.0\% | 2.4\% | 0.0\% | 1.2\% |
| 119 | 92.4\% | 47.9\% | 42.9\% | 1.7\% | 0.0\% | 3.4\% | 0.8\% | 3.4\% |

GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 116 | $88.8 \%$ | $37.1 \%$ | $44.0 \%$ | $7.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $90.2 \%$ | $35.3 \%$ | $49.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $7.8 \%$ |
| Male | 65 | $87.7 \%$ | $38.5 \%$ | $40.0 \%$ | $9.2 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.8 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 112 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 103 | $90.3 \%$ | $41.7 \%$ | $43.7 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $46.2 \%$ | $30.8 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 116 | $88.8 \%$ | $37.1 \%$ | $44.0 \%$ | $7.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.5 \%$ |
| Economically Disadvantaged | 37 | $78.4 \%$ | $24.3 \%$ | $43.2 \%$ | $10.8 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $16.2 \%$ |
| Not Economically Disadvantaged | 79 | $93.7 \%$ | $43.0 \%$ | $44.3 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Migrant | 116 | $88.8 \%$ | $37.1 \%$ | $44.0 \%$ | $7.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.5 \%$ |

GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 116 | $88.8 \%$ | $37.1 \%$ | $44.0 \%$ | $7.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $90.2 \%$ | $35.3 \%$ | $49.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $7.8 \%$ |
| Male | 65 | $87.7 \%$ | $38.5 \%$ | $40.0 \%$ | $9.2 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.8 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 112 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 103 | $90.3 \%$ | $41.7 \%$ | $43.7 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $0.0 \%$ | $46.2 \%$ | $30.8 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 116 | $88.8 \%$ | $37.1 \%$ | $44.0 \%$ | $7.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.5 \%$ |
| Economically Disadvantaged | 37 | $78.4 \%$ | $24.3 \%$ | $43.2 \%$ | $10.8 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $16.2 \%$ |
| Not Economically Disadvantaged | 79 | $93.7 \%$ | $43.0 \%$ | $44.3 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Migrant | 116 | $88.8 \%$ | $37.1 \%$ | $44.0 \%$ | $7.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.5 \%$ |

GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 123 | $91.1 \%$ | $39.0 \%$ | $46.3 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $95.8 \%$ | $43.8 \%$ | $43.8 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| Male | 75 | $88.0 \%$ | $36.0 \%$ | $48.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $9.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{INDIAN RIVER I INDIAN RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 199 \& 95.0\% \& 31.2\% \& 50.8\% \& 13.1\% \& 0.5\% \& 0.0\% \& 1.0\% \& 3.5\% <br>
\hline Female \& 115 \& 95.7\% \& 32.2\% \& 49.6\% \& 13.9\% \& 0.0\% \& 0.0\% \& 1.7\% \& 2.6\% <br>
\hline Male \& 84 \& 94.0\% \& 29.8\% \& 52.4\% \& 11.9\% \& 1.2\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& 100.0\% \& 13.0\% \& 65.2\% \& 21.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 13 \& 100.0\% \& 23.1\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 151 \& 94.0\% \& 32.5\% \& 50.3\% \& 11.3\% \& 0.7\% \& 0.0\% \& 1.3\% \& 4.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 177 \& 97.2\% \& 35.0\% \& 52.5\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.6\% \& 2.3\% <br>
\hline Students with Disabilities \& 22 \& 77.3\% \& 0.0\% \& 36.4\% \& 40.9\% \& 4.5\% \& 0.0\% \& 4.5\% \& 13.6\% <br>
\hline Not Limited English Proficient \& 197 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 65 \& 95.4\% \& 26.2\% \& 50.8\% \& 18.5\% \& 0.0\% \& 0.0\% \& 3.1\% \& 1.5\% <br>
\hline Not Economically Disadvantaged \& 134 \& 94.8\% \& 33.6\% \& 50.7\% \& 10.4\% \& 0.7\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 199 \& 95.0\% \& 31.2\% \& 50.8\% \& 13.1\% \& 0.5\% \& 0.0\% \& 1.0\% \& 3.5\% <br>
\hline \multicolumn{10}{|l|}{INDIAN RIVER / INDIAN RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 199 \& 94.5\% \& 31.2\% \& 50.8\% \& 12.6\% \& 0.5\% \& 0.5\% \& 1.0\% \& 3.5\% <br>
\hline Female \& 115 \& 95.7\% \& 32.2\% \& 49.6\% \& 13.9\% \& 0.0\% \& 0.0\% \& 1.7\% \& 2.6\% <br>
\hline Male \& 84 \& 92.9\% \& 29.8\% \& 52.4\% \& 10.7\% \& 1.2\% \& 1.2\% \& 0.0\% \& 4.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& 95.7\% \& 13.0\% \& 65.2\% \& 17.4\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 13 \& 100.0\% \& 23.1\% \& 61.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 151 \& 94.0\% \& 32.5\% \& 50.3\% \& 11.3\% \& 0.7\% \& 0.0\% \& 1.3\% \& 4.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 177 \& 97.2\% \& 35.0\% \& 52.5\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.6\% \& 2.3\% <br>
\hline Students with Disabilities \& 22 \& 72.7\% \& 0.0\% \& 36.4\% \& 36.4\% \& 4.5\% \& 4.5\% \& 4.5\% \& 13.6\% <br>
\hline Not Limited English Proficient \& 197 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 65 \& 95.4\% \& 26.2\% \& 50.8\% \& 18.5\% \& 0.0\% \& 0.0\% \& 3.1\% \& 1.5\% <br>
\hline Not Economically Disadvantaged \& 134 \& 94.0\% \& 33.6\% \& 50.7\% \& 9.7\% \& 0.7\% \& 0.7\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 199 \& 94.5\% \& 31.2\% \& 50.8\% \& 12.6\% \& 0.5\% \& 0.5\% \& 1.0\% \& 3.5\% <br>
\hline \multicolumn{10}{|l|}{INDIAN RIVER / INDIAN RIVER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 217 \& 92.6\% \& 24.4\% \& 51.2\% \& 17.1\% \& 1.8\% \& 0.5\% \& 0.0\% \& 5.1\% <br>
\hline Female \& 108 \& 96.3\% \& 25.9\% \& 50.9\% \& 19.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 109 \& 89.0\% \& 22.9\% \& 51.4\% \& 14.7\% \& 3.7\% \& 0.9\% \& 0.0\% \& 6.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& 100.0\% \& 23.5\% \& 58.8\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: JEFFERSON District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 9 | 100.0\% | 22.2\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 91.6\% | 23.5\% | 50.8\% | 17.3\% | 2.2\% | 0.6\% | 0.0\% | 5.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 186 | 95.7\% | 28.5\% | 52.7\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 31 | 74.2\% | 0.0\% | 41.9\% | 32.3\% | 12.9\% | 3.2\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 214 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 95.2\% | 12.9\% | 54.8\% | 27.4\% | 3.2\% | 0.0\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 155 | 91.6\% | 29.0\% | 49.7\% | 12.9\% | 1.3\% | 0.6\% | 0.0\% | 6.5\% |
| Not Migrant | 217 | 92.6\% | 24.4\% | 51.2\% | 17.1\% | 1.8\% | 0.5\% | 0.0\% | 5.1\% |

INDIAN RIVER / INDIAN RIVER MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

INDIAN RIVER / INDIAN RIVER MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| Female | 17 | 88.2\% | 23.5\% | 58.8\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Male | 31 | 96.8\% | 25.8\% | 54.8\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| White | 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| General Education Students | 35 | 97.1\% | 34.3\% | 62.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 38.5\% | 46.2\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 14 | 92.9\% | 14.3\% | 64.3\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 34 | 94.1\% | 29.4\% | 52.9\% | 11.8\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 48 | 93.8\% | 25.0\% | 56.3\% | 12.5\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 48 \& 91.7\% \& 25.0\% \& 54.2\% \& 12.5\% \& 2.1\% \& 4.2\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 17 \& 88.2\% \& 23.5\% \& 58.8\% \& 5.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 31 \& 93.5\% \& 25.8\% \& 51.6\% \& 16.1\% \& 3.2\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline White \& 48 \& 91.7\% \& 25.0\% \& 54.2\% \& 12.5\% \& 2.1\% \& 4.2\% \& 0.0\% \& 2.1\% <br>
\hline General Education Students \& 35 \& 94.3\% \& 34.3\% \& 60.0\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 13 \& 84.6\% \& 0.0\% \& 38.5\% \& 46.2\% \& 7.7\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 48 \& 91.7\% \& 25.0\% \& 54.2\% \& 12.5\% \& 2.1\% \& 4.2\% \& 0.0\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 14 \& 92.9\% \& 14.3\% \& 64.3\% \& 14.3\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 34 \& 91.2\% \& 29.4\% \& 50.0\% \& 11.8\% \& 2.9\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 48 \& 91.7\% \& 25.0\% \& 54.2\% \& 12.5\% \& 2.1\% \& 4.2\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 49 \& 89.8\% \& 20.4\% \& 53.1\% \& 16.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Female \& 26 \& 96.2\% \& 19.2\% \& 69.2\% \& 7.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 82.6\% \& 21.7\% \& 34.8\% \& 26.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 48 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& 95.0\% \& 25.0\% \& 57.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 49 \& 89.8\% \& 20.4\% \& 53.1\% \& 16.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Economically Disadvantaged \& 23 \& 87.0\% \& 8.7\% \& 52.2\% \& 26.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 26 \& 92.3\% \& 30.8\% \& 53.8\% \& 7.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Not Migrant \& 49 \& 89.8\% \& 20.4\% \& 53.1\% \& 16.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 49 \& 89.8\% \& 20.4\% \& 53.1\% \& 16.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Female \& 26 \& 96.2\% \& 19.2\% \& 69.2\% \& 7.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 82.6\% \& 21.7\% \& 34.8\% \& 26.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 48 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& 95.0\% \& 25.0\% \& 57.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 49 \& 89.8\% \& 20.4\% \& 53.1\% \& 16.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Economically Disadvantaged \& 23 \& 87.0\% \& 8.7\% \& 52.2\% \& 26.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 26 \& 92.3\% \& 30.8\% \& 53.8\% \& 7.7\% \& 3.8\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Not Migrant \& 49 \& 89.8\% \& 20.4\% \& 53.1\% \& 16.3\% \& 4.1\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline \multicolumn{10}{|l|}{LA FARGEVILLE I LA FARGEVILLE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 47 \& 78.7\% \& 38.3\% \& 31.9\% \& 8.5\% \& 4.3\% \& 0.0\% \& 0.0\% \& 17.0\% <br>
\hline Female \& 18 \& 88.9\% \& 66.7\% \& 16.7\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 29 \& 72.4\% \& 20.7\% \& 41.4\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 20.7\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON


General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Mig̣rant


LYME I LYME CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 38 | 94.7\% | 23.7\% | 68.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 97.0\% | 24.2\% | 69.7\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 38 | 94.7\% | 23.7\% | 68.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 27 | 92.6\% | 22.2\% | 70.4\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Migrant | 38 | 94.7\% | 23.7\% | 68.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |

## LYME I LYME CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 38 | 94.7\% | 23.7\% | 68.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 97.0\% | 24.2\% | 69.7\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 38 | 94.7\% | 23.7\% | 68.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 27 | 92.6\% | 22.2\% | 70.4\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Migrant | 38 | 94.7\% | 23.7\% | 68.4\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| LYME I LYME CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Female | 14 | 92.9\% | 35.7\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Male | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: JEFFERSON District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 53.3\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| LYME I LYME CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Female | 14 | 92.9\% | 35.7\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Male | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 95.7\% | 43.5\% | 47.8\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 53.3\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 93.1\% | 34.5\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |

LYME / LYME CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 28 | $89.3 \%$ | $35.7 \%$ | $50.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $87.5 \%$ | $37.5 \%$ | $43.8 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Male | 12 | $91.7 \%$ | $33.3 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 28 | $89.3 \%$ | $35.7 \%$ | $50.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| General Education Students | 23 | $95.7 \%$ | $43.5 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| Not Limited English Proficient | 28 | $89.3 \%$ | $35.7 \%$ | $50.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 14 | $85.7 \%$ | $28.6 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $40.0 \%$ |
| Not Economically Disadvantaged | 14 | $92.9 \%$ | $42.9 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Migrant | 28 | $89.3 \%$ | $35.7 \%$ | $50.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |

SACKETS HARBOR I SACKETS HARBOR CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 39 | $82.1 \%$ | $43.6 \%$ | $38.5 \%$ | $0.0 \%$ | $2.6 \%$ | $7.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $82.4 \%$ | $41.2 \%$ | $41.2 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $81.8 \%$ | $45.5 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\# .8 \%$ |  |  |  |
| White | 38 | $\# 5$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 39 | $82.1 \%$ | $43.6 \%$ | $38.5 \%$ | $0.0 \%$ | $2.6 \%$ | $7.7 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: JEFFERSON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SACKETS HARBOR I SACKETS HARBOR CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 36 \& 88.9\% \& 55.6\% \& 25.0\% \& 8.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 15 \& 93.3\% \& 66.7\% \& 13.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 21 \& 85.7\% \& 47.6\% \& 33.3\% \& 4.8\% \& 9.5\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 31 \& 93.5\% \& 61.3\% \& 29.0\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 36 \& 88.9\% \& 55.6\% \& 25.0\% \& 8.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 31 \& 90.3\% \& 58.1\% \& 22.6\% \& 9.7\% \& 3.2\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Not Migrant \& 36 \& 88.9\% \& 55.6\% \& 25.0\% \& 8.3\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 151 \& 85.4\% \& 31.8\% \& 47.0\% \& 6.6\% \& 2.6\% \& 2.0\% \& 3.3\% \& 6.6\% <br>
\hline Female \& 81 \& 85.2\% \& 34.6\% \& 48.1\% \& 2.5\% \& 2.5\% \& 1.2\% \& 3.7\% \& 7.4\% <br>
\hline Male \& 70 \& 85.7\% \& 28.6\% \& 45.7\% \& 11.4\% \& 2.9\% \& 2.9\% \& 2.9\% \& 5.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 148 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 128 \& 88.3\% \& 37.5\% \& 49.2\% \& 1.6\% \& 0.0\% \& 2.3\% \& 3.1\% \& 6.3\% <br>
\hline Students with Disabilities \& 23 \& 69.6\% \& 0.0\% \& 34.8\% \& 34.8\% \& 17.4\% \& 0.0\% \& 4.3\% \& 8.7\% <br>
\hline Not Limited English Proficient \& 151 \& 85.4\% \& 31.8\% \& 47.0\% \& 6.6\% \& 2.6\% \& 2.0\% \& 3.3\% \& 6.6\% <br>
\hline Economically Disadvantaged \& 55 \& 70.9\% \& 18.2\% \& 47.3\% \& 5.5\% \& 3.6\% \& 3.6\% \& 7.3\% \& 14.5\% <br>
\hline Not Economically Disadvantaged \& 96 \& 93.8\% \& 39.6\% \& 46.9\% \& 7.3\% \& 2.1\% \& 1.0\% \& 1.0\% \& 2.1\% <br>
\hline Not Miarant \& 151 \& 85.4\% \& 31.8\% \& 47.0\% \& 6.6\% \& 2.6\% \& 2.0\% \& 3.3\% \& 6.6\% <br>
\hline \multicolumn{10}{|l|}{SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 151 \& 84.1\% \& 31.8\% \& 45.7\% \& 6.6\% \& 2.6\% \& 3.3\% \& 3.3\% \& 6.6\% <br>
\hline Female \& 81 \& 84.0\% \& 34.6\% \& 46.9\% \& 2.5\% \& 2.5\% \& 2.5\% \& 3.7\% \& 7.4\% <br>
\hline Male \& 70 \& 84.3\% \& 28.6\% \& 44.3\% \& 11.4\% \& 2.9\% \& 4.3\% \& 2.9\% \& 5.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 148 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 128 \& 86.7\% \& 37.5\% \& 47.7\% \& 1.6\% \& 0.0\% \& 3.9\% \& 3.1\% \& 6.3\% <br>
\hline Students with Disabilities \& 23 \& 69.6\% \& 0.0\% \& 34.8\% \& 34.8\% \& 17.4\% \& 0.0\% \& 4.3\% \& 8.7\% <br>
\hline Not Limited English Proficient \& 151 \& 84.1\% \& 31.8\% \& 45.7\% \& 6.6\% \& 2.6\% \& 3.3\% \& 3.3\% \& 6.6\% <br>
\hline Economically Disadvantaged \& 55 \& 69.1\% \& 18.2\% \& 45.5\% \& 5.5\% \& 3.6\% \& 5.5\% \& 7.3\% \& 14.5\% <br>
\hline Not Economically Disadvantaged \& 96 \& 92.7\% \& 39.6\% \& 45.8\% \& 7.3\% \& 2.1\% \& 2.1\% \& 1.0\% \& 2.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |




THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 93.2\% | 59.1\% | 34.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Male | 27 | 100.0\% | 44.4\% | 51.9\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 98.5\% | 53.0\% | 43.9\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| General Education Students | 66 | 95.5\% | 57.6\% | 37.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 53 | 98.1\% | 62.3\% | 34.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Migrant | 71 | 95.8\% | 53.5\% | 40.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |

THOUSAND ISLANDS I THOUSAND ISLANDS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | $91.7 \%$ | $38.5 \%$ | $43.8 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $93.2 \%$ | $38.6 \%$ | $52.3 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 52 | $90.4 \%$ | $38.5 \%$ | $36.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\# .7 \%$ |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


THOUSAND ISLANDS I THOUSAND ISLANDS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 90 | $90.0 \%$ | $45.6 \%$ | $34.4 \%$ | $10.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $92.5 \%$ | $67.5 \%$ | $20.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 50 | $88.0 \%$ | $28.0 \%$ | $46.0 \%$ | $14.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 90 | $90.0 \%$ | $45.6 \%$ | $34.4 \%$ | $10.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 76 | $93.4 \%$ | $53.9 \%$ | $35.5 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $71.4 \%$ | $0.0 \%$ | $28.6 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 90 | $90.0 \%$ | $45.6 \%$ | $34.4 \%$ | $10.0 \%$ | $1.1 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 19 | $78.9 \%$ | $26.3 \%$ | $31.6 \%$ | $21.1 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 71 | $93.0 \%$ | $50.7 \%$ | $35.2 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 90 | $90.0 \%$ | $45.6 \%$ | $34.4 \%$ | $10.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $5.0 \%$ | $7.8 \%$ |  |  |  |

## WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 286 | $72.0 \%$ | $22.4 \%$ | $45.8 \%$ | $3.8 \%$ | $2.1 \%$ | $7.0 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | $74.3 \%$ | $25.0 \%$ | $47.1 \%$ | $2.1 \%$ | $0.7 \%$ | $5.7 \%$ | $6.4 \%$ |
| Male | 146 | $69.9 \%$ | $19.9 \%$ | $44.5 \%$ | $5.5 \%$ | $3.4 \%$ | $8.2 \%$ | $8.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $12.9 \%$ |  |  |  |
| Black | 21 | $76.2 \%$ | $9.5 \%$ | $61.9 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ | 4.8 |
| Hispanic | 16 | $75.0 \%$ | $31.3 \%$ | $37.5 \%$ | $6.3 \%$ | $6.3 \%$ | $12.5 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: JEFFERSON

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Asian/Pacific Islander \& 12 \& 100.0\% \& 66.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 232 \& 69.8\% \& 20.7\% \& 45.7\% \& 3.4\% \& 2.2\% \& 6.5\% \& 8.6\% \& 12.9\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 233 \& 79.0\% \& 27.5\% \& 51.5\% \& 0.0\% \& 0.0\% \& 5.6\% \& 6.4\% \& 9.0\% <br>
\hline Students with Disabilities \& 53 \& 41.5\% \& 0.0\% \& 20.8\% \& 20.8\% \& 11.3\% \& 13.2\% \& 11.3\% \& 22.6\% <br>
\hline Not Limited English Proficient \& 280 \& 72.9\% \& 22.9\% \& 46.1\% \& 3.9\% \& 1.8\% \& 6.4\% \& 7.5\% \& 11.4\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 113 \& 57.5\% \& 5.3\% \& 45.1\% \& 7.1\% \& 4.4\% \& 9.7\% \& 9.7\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 173 \& 81.5\% \& 33.5\% \& 46.2\% \& 1.7\% \& 0.6\% \& 5.2\% \& 5.8\% \& 6.9\% <br>
\hline Not Migrant \& 286 \& 72.0\% \& 22.4\% \& 45.8\% \& 3.8\% \& 2.1\% \& 7.0\% \& 7.3\% \& 11.5\% <br>
\hline \multicolumn{10}{|l|}{WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 286 \& 68.5\% \& 22.4\% \& 43.0\% \& 3.1\% \& 2.1\% \& 10.5\% \& 7.3\% \& 11.5\% <br>
\hline Female \& 140 \& 72.9\% \& 25.0\% \& 45.7\% \& 2.1\% \& 0.7\% \& 7.1\% \& 6.4\% \& 12.9\% <br>
\hline Male \& 146 \& 64.4\% \& 19.9\% \& 40.4\% \& 4.1\% \& 3.4\% \& 13.7\% \& 8.2\% \& 10.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 21 \& 61.9\% \& 9.5\% \& 47.6\% \& 4.8\% \& 0.0\% \& 28.6\% \& 4.8\% \& 4.8\% <br>
\hline Hispanic \& 16 \& 75.0\% \& 31.3\% \& 37.5\% \& 6.3\% \& 6.3\% \& 12.5\% \& 0.0\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 12 \& 100.0\% \& 66.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 232 \& 66.8\% \& 20.7\% \& 43.5\% \& 2.6\% \& 2.2\% \& 9.5\% \& 8.6\% \& 12.9\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 233 \& 75.5\% \& 27.5\% \& 48.1\% \& 0.0\% \& 0.0\% \& 9.0\% \& 6.4\% \& 9.0\% <br>
\hline Students with Disabilities \& 53 \& 37.7\% \& 0.0\% \& 20.8\% \& 17.0\% \& 11.3\% \& 17.0\% \& 11.3\% \& 22.6\% <br>
\hline Not Limited English Proficient \& 280 \& 69.3\% \& 22.9\% \& 43.2\% \& 3.2\% \& 1.8\% \& 10.0\% \& 7.5\% \& 11.4\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 113 \& 52.2\% \& 5.3\% \& 40.7\% \& 6.2\% \& 4.4\% \& 15.0\% \& 9.7\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 173 \& 79.2\% \& 33.5\% \& 44.5\% \& 1.2\% \& 0.6\% \& 7.5\% \& 5.8\% \& 6.9\% <br>
\hline Not Migrant \& 286 \& 68.5\% \& 22.4\% \& 43.0\% \& 3.1\% \& 2.1\% \& 10.5\% \& 7.3\% \& 11.5\% <br>
\hline \multicolumn{10}{|l|}{WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 321 \& 69.5\% \& 27.4\% \& 32.7\% \& 9.3\% \& 1.6\% \& 1.6\% \& 7.8\% \& 18.4\% <br>
\hline Female \& 168 \& 68.5\% \& 31.0\% \& 29.2\% \& 8.3\% \& 2.4\% \& 1.8\% \& 8.3\% \& 17.9\% <br>
\hline Male \& 153 \& 70.6\% \& 23.5\% \& 36.6\% \& 10.5\% \& 0.7\% \& 1.3\% \& 7.2\% \& 19.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 43 \& 67.4\% \& 14.0\% \& 39.5\% \& 14.0\% \& 0.0\% \& 4.7\% \& 2.3\% \& 25.6\% <br>
\hline Hispanic \& 16 \& 87.5\% \& 6.3\% \& 75.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 250 \& 67.6\% \& 31.2\% \& 28.0\% \& 8.4\% \& 2.0\% \& 1.2\% \& 8.8\% \& 18.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 267 \& 76.4\% \& 33.0\% \& 36.7\% \& 6.7\% \& 0.0\% \& 1.1\% \& 8.2\% \& 13.5\% <br>
\hline Students with Disabilities \& 54 \& 35.2\% \& 0.0\% \& 13.0\% \& 22.2\% \& 9.3\% \& 3.7\% \& 5.6\% \& 42.6\% <br>
\hline Not Limited English Proficient \& 317 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: JEFFERSON District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 118 | 52.5\% | 12.7\% | 33.1\% | 6.8\% | 1.7\% | 2.5\% | 11.0\% | 29.7\% |
| Not Economically Disadvantaged | 203 | 79.3\% | 36.0\% | 32.5\% | 10.8\% | 1.5\% | 1.0\% | 5.9\% | 11.8\% |
| Not Migrant | 321 | 69.5\% | 27.4\% | 32.7\% | 9.3\% | 1.6\% | 1.6\% | 7.8\% | 18.4\% |
| WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 69.2\% | 27.4\% | 32.7\% | 9.0\% | 1.6\% | 1.9\% | 7.8\% | 18.4\% |
| Female | 168 | 67.9\% | 31.0\% | 29.2\% | 7.7\% | 2.4\% | 2.4\% | 8.3\% | 17.9\% |
| Male | 153 | 70.6\% | 23.5\% | 36.6\% | 10.5\% | 0.7\% | 1.3\% | 7.2\% | 19.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 67.4\% | 14.0\% | 39.5\% | 14.0\% | 0.0\% | 4.7\% | 2.3\% | 25.6\% |
| Hispanic | 16 | 87.5\% | 6.3\% | 75.0\% | 6.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 250 | 67.2\% | 31.2\% | 28.0\% | 8.0\% | 2.0\% | 1.6\% | 8.8\% | 18.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 76.0\% | 33.0\% | 36.7\% | 6.4\% | 0.0\% | 1.5\% | 8.2\% | 13.5\% |
| Students with Disabilities | 54 | 35.2\% | 0.0\% | 13.0\% | 22.2\% | 9.3\% | 3.7\% | 5.6\% | 42.6\% |
| Not Limited English Proficient | 317 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 118 | 51.7\% | 12.7\% | 33.1\% | 5.9\% | 1.7\% | 3.4\% | 11.0\% | 29.7\% |
| Not Economically Disadvantaged | 203 | 79.3\% | 36.0\% | 32.5\% | 10.8\% | 1.5\% | 1.0\% | 5.9\% | 11.8\% |
| Not Migrant | 321 | 69.2\% | 27.4\% | 32.7\% | 9.0\% | 1.6\% | 1.9\% | 7.8\% | 18.4\% |
| WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 318 | 71.4\% | 24.5\% | 33.6\% | 13.2\% | 2.2\% | 0.6\% | 8.5\% | 15.1\% |
| Female | 160 | 72.5\% | 26.3\% | 33.8\% | 12.5\% | 1.9\% | 0.0\% | 8.1\% | 15.0\% |
| Male | 158 | 70.3\% | 22.8\% | 33.5\% | 13.9\% | 2.5\% | 1.3\% | 8.9\% | 15.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 77.8\% | 11.1\% | 37.0\% | 29.6\% | 3.7\% | 3.7\% | 11.1\% | 3.7\% |
| Hispanic | 15 | 80.0\% | 13.3\% | 40.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 259 | 69.9\% | 25.5\% | 33.6\% | 10.8\% | 1.9\% | 0.4\% | 8.9\% | 16.2\% |
| General Education Students | 267 | 75.7\% | 29.2\% | 37.5\% | 9.0\% | 0.4\% | 0.7\% | 8.6\% | 12.4\% |
| Students with Disabilities | 51 | 49.0\% | 0.0\% | 13.7\% | 35.3\% | 11.8\% | 0.0\% | 7.8\% | 29.4\% |
| Not Limited English Proficient | 314 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 96 | 54.2\% | 7.3\% | 31.3\% | 15.6\% | 5.2\% | 1.0\% | 9.4\% | 28.1\% |
| Not Economically Disadvantaged | 222 | 78.8\% | 32.0\% | 34.7\% | 12.2\% | 0.9\% | 0.5\% | 8.1\% | 9.5\% |
| Not Migrant | 318 | 71.4\% | 24.5\% | 33.6\% | 13.2\% | 2.2\% | 0.6\% | 8.5\% | 15.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: LEWIS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEAVER RIVER / BEAVER RIVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 92.7\% | 36.6\% | 54.9\% | 1.2\% | 0.0\% | 1.2\% | 3.7\% | 1.2\% |
| Female | 41 | 95.1\% | 41.5\% | 51.2\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Male | 41 | 90.2\% | 31.7\% | 58.5\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 95.8\% | 42.3\% | 53.5\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% | 1.4\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 82 | 92.7\% | 36.6\% | 54.9\% | 1.2\% | 0.0\% | 1.2\% | 3.7\% | 1.2\% |
| Economically Disadvantaged | 34 | 88.2\% | 29.4\% | 55.9\% | 2.9\% | 0.0\% | 2.9\% | 5.9\% | 2.9\% |
| Not Economically Disadvantaged | 48 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Not Migrant | 82 | 92.7\% | 36.6\% | 54.9\% | 1.2\% | 0.0\% | 1.2\% | 3.7\% | 1.2\% |
| BEAVER RIVER / BEAVER RIVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 91.5\% | 36.6\% | 53.7\% | 1.2\% | 0.0\% | 2.4\% | 3.7\% | 1.2\% |
| Female | 41 | 92.7\% | 41.5\% | 48.8\% | 2.4\% | 0.0\% | 2.4\% | 2.4\% | 2.4\% |
| Male | 41 | 90.2\% | 31.7\% | 58.5\% | 0.0\% | 0.0\% | 2.4\% | 4.9\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 94.4\% | 42.3\% | 52.1\% | 0.0\% | 0.0\% | 1.4\% | 2.8\% | 1.4\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 82 | 91.5\% | 36.6\% | 53.7\% | 1.2\% | 0.0\% | 2.4\% | 3.7\% | 1.2\% |
| Economically Disadvantaged | 34 | 85.3\% | 29.4\% | 52.9\% | 2.9\% | 0.0\% | 5.9\% | 5.9\% | 2.9\% |
| Not Economically Disadvantaged | 48 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Not Migrant | 82 | 91.5\% | 36.6\% | 53.7\% | 1.2\% | 0.0\% | 2.4\% | 3.7\% | 1.2\% |
| BEAVER RIVER / BEAVER RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 98.5\% | 39.4\% | 54.5\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 35 | 100.0\% | 51.4\% | 48.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 25.8\% | 61.3\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | 98.5\% | 39.4\% | 54.5\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 100.0\% | 31.6\% | 63.2\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 66 | 98.5\% | 39.4\% | 54.5\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: LEWIS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEAVER RIVER / BEAVER RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 98.5\% | 39.4\% | 54.5\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 35 | 100.0\% | 51.4\% | 48.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 25.8\% | 61.3\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | 98.5\% | 39.4\% | 54.5\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 19 | 100.0\% | 31.6\% | 63.2\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 66 | 98.5\% | 39.4\% | 54.5\% | 4.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% |
| BEAVER RIVER / BEAVER RIVER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 91.6\% | 43.4\% | 41.0\% | 7.2\% | 0.0\% | 0.0\% | 3.6\% | 4.8\% |
| Female | 46 | 89.1\% | 58.7\% | 21.7\% | 8.7\% | 0.0\% | 0.0\% | 4.3\% | 6.5\% |
| Male | 37 | 94.6\% | 24.3\% | 64.9\% | 5.4\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 92.0\% | 48.0\% | 37.3\% | 6.7\% | 0.0\% | 0.0\% | 4.0\% | 4.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 83 | 91.6\% | 43.4\% | 41.0\% | 7.2\% | 0.0\% | 0.0\% | 3.6\% | 4.8\% |
| Economically Disadvantaged | 25 | 84.0\% | 32.0\% | 44.0\% | 8.0\% | 0.0\% | 0.0\% | 8.0\% | 8.0\% |
| Not Economically Disadvantaged | 58 | 94.8\% | 48.3\% | 39.7\% | 6.9\% | 0.0\% | 0.0\% | 1.7\% | 3.4\% |
| Not Migrant | 83 | 91.6\% | 43.4\% | 41.0\% | 7.2\% | 0.0\% | 0.0\% | 3.6\% | 4.8\% |
| COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 28 | 96.4\% | 39.3\% | 53.6\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 90.5\% | 9.5\% | 81.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 57.1\% | 14.3\% | 28.6\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 76.9\% | 23.1\% | 46.2\% | 7.7\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 100.0\% | 27.8\% | 72.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 93.9\% | 26.5\% | 65.3\% | 2.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 89.8\% | 26.5\% | 61.2\% | 2.0\% | 8.2\% | 2.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: LEWIS

District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | 96.4\% | 39.3\% | 53.6\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| 21 | 81.0\% | 9.5\% | 71.4\% | 0.0\% | 14.3\% | 4.8\% | 0.0\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| 42 | 97.6\% | 28.6\% | 69.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| 7 | 42.9\% | 14.3\% | 14.3\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% |
| 49 | 89.8\% | 26.5\% | 61.2\% | 2.0\% | 8.2\% | 2.0\% | 0.0\% | 0.0\% |
| 13 | 69.2\% | 23.1\% | 38.5\% | 7.7\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% |
| 36 | 97.2\% | 27.8\% | 69.4\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% |
| 49 | 89.8\% | 26.5\% | 61.2\% | 2.0\% | 8.2\% | 2.0\% | 0.0\% | 0.0\% |

COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 54 | 88.9\% | 37.0\% | 35.2\% | 16.7\% | 5.6\% | 0.0\% | 3.7\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 38.5\% | 23.1\% | 23.1\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% |
| Male | 28 | 92.9\% | 35.7\% | 46.4\% | 10.7\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 95.7\% | 43.5\% | 39.1\% | 13.0\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 54 | 88.9\% | 37.0\% | 35.2\% | 16.7\% | 5.6\% | 0.0\% | 3.7\% | 1.9\% |
| Economically Disadvantaged | 17 | 76.5\% | 17.6\% | 29.4\% | 29.4\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% |
| Not Economically Disadvantaged | 37 | 94.6\% | 45.9\% | 37.8\% | 10.8\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 52 | \# | \# | \# | \# | \# | \# | \# | \# |

COPENHAGEN / COPENHAGEN CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 54 | 87.0\% | 37.0\% | 35.2\% | 14.8\% | 5.6\% | 1.9\% | 3.7\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 80.8\% | 38.5\% | 23.1\% | 19.2\% | 7.7\% | 3.8\% | 7.7\% | 0.0\% |
| Male | 28 | 92.9\% | 35.7\% | 46.4\% | 10.7\% | 3.6\% | 0.0\% | 0.0\% | 3.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 93.5\% | 43.5\% | 39.1\% | 10.9\% | 0.0\% | 2.2\% | 2.2\% | 2.2\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 54 | 87.0\% | 37.0\% | 35.2\% | 14.8\% | 5.6\% | 1.9\% | 3.7\% | 1.9\% |
| Economically Disadvantaged | 17 | 70.6\% | 17.6\% | 29.4\% | 23.5\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% |
| Not Economically Disadvantaged | 37 | 94.6\% | 45.9\% | 37.8\% | 10.8\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 52 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: LEWIS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| COPENHAGEN I COPENHAGEN CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 90.9\% | 40.9\% | 38.6\% | 11.4\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% |
| Female | 21 | 90.5\% | 47.6\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 4.8\% | 4.8\% |
| Male | 23 | 91.3\% | 34.8\% | 47.8\% | 8.7\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% |
| White | 44 | 90.9\% | 40.9\% | 38.6\% | 11.4\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | 90.9\% | 40.9\% | 38.6\% | 11.4\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% |
| Economically Disadvantaged | 11 | 81.8\% | 27.3\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 45.5\% | 39.4\% | 9.1\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% |
| Not Migrant | 44 | 90.9\% | 40.9\% | 38.6\% | 11.4\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% |
| HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 71.0\% | 12.9\% | 58.1\% | 0.0\% | 3.2\% | 22.6\% | 0.0\% | 3.2\% |
| Female | 12 | 91.7\% | 16.7\% | 75.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 19 | 57.9\% | 10.5\% | 47.4\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 5.3\% |
| White | 31 | 71.0\% | 12.9\% | 58.1\% | 0.0\% | 3.2\% | 22.6\% | 0.0\% | 3.2\% |
| General Education Students | 25 | 80.0\% | 16.0\% | 64.0\% | 0.0\% | 0.0\% | 16.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 71.0\% | 12.9\% | 58.1\% | 0.0\% | 3.2\% | 22.6\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 19 | 68.4\% | 10.5\% | 57.9\% | 0.0\% | 5.3\% | 21.1\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 71.0\% | 12.9\% | 58.1\% | 0.0\% | 3.2\% | 22.6\% | 0.0\% | 3.2\% |
| HARRISVILLE I HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 67.7\% | 12.9\% | 54.8\% | 0.0\% | 3.2\% | 25.8\% | 0.0\% | 3.2\% |
| Female | 12 | 91.7\% | 16.7\% | 75.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 19 | 52.6\% | 10.5\% | 42.1\% | 0.0\% | 0.0\% | 42.1\% | 0.0\% | 5.3\% |
| White | 31 | 67.7\% | 12.9\% | 54.8\% | 0.0\% | 3.2\% | 25.8\% | 0.0\% | 3.2\% |
| General Education Students | 25 | 76.0\% | 16.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 4.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 67.7\% | 12.9\% | 54.8\% | 0.0\% | 3.2\% | 25.8\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 19 | 63.2\% | 10.5\% | 52.6\% | 0.0\% | 5.3\% | 26.3\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 16.7\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 67.7\% | 12.9\% | 54.8\% | 0.0\% | 3.2\% | 25.8\% | 0.0\% | 3.2\% |

## HARRISVILLE I HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 34 | $70.6 \%$ | $41.2 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | $2.9 \%$ | $17.6 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $76.9 \%$ | $61.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ |
| Male | 21 | $66.7 \%$ | $28.6 \%$ | $28.6 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $23.8 \%$ |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\# .8 \%$ |  |  |  |  |
| White | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: LEWIS

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { (Aploma } \\ \text { (without }\end{array} & & & & & \text { Transferred } \\ \text { to }\end{array}\right]$

| HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: $\mathbf{2 0 0 7}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 34 | $70.6 \%$ | $41.2 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | $2.9 \%$ | $17.6 \%$ | $8.8 \%$ |
| Female | 13 | $76.9 \%$ | $61.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ |
| Male | 21 | $66.7 \%$ | $28.6 \%$ | $28.6 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ | $23.8 \%$ | $4.8 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 26 | $80.8 \%$ | $53.8 \%$ | $23.1 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $11.5 \%$ | $3.8 \%$ |
| Students with Disabilities | 8 | $37.5 \%$ | $0.0 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ | $25.0 \%$ |
| Not Limited Enalish Proficient | 34 | $70.6 \%$ | $41.2 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | $2.9 \%$ | $17.6 \%$ | $8.8 \%$ |
| Economically Disadvantaged | 10 | $80.0 \%$ | $50.0 \%$ | $20.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 24 | $66.7 \%$ | $37.5 \%$ | $25.0 \%$ | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $16.7 \%$ | $12.5 \%$ |
| Not Migrant | 34 | $70.6 \%$ | $41.2 \%$ | $23.5 \%$ | $5.9 \%$ | $0.0 \%$ | $2.9 \%$ | $17.6 \%$ | $8.8 \%$ |


| HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 36 | 86.1\% | 38.9\% | 44.4\% | 2.8\% | 2.8\% | 0.0\% | 5.6\% | 5.6\% |
| Female | 19 | 89.5\% | 52.6\% | 36.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 17 | 82.4\% | 23.5\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 36 | 86.1\% | 38.9\% | 44.4\% | 2.8\% | 2.8\% | 0.0\% | 5.6\% | 5.6\% |
| Economically Disadvantaged | 16 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 40.0\% | 40.0\% | 5.0\% | 5.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 36 | 86.1\% | 38.9\% | 44.4\% | 2.8\% | 2.8\% | 0.0\% | 5.6\% | 5.6\% |
| LOWVILLE I LOWVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 92.0\% | 39.3\% | 49.1\% | 3.6\% | 0.9\% | 2.7\% | 0.0\% | 4.5\% |
| Female | 61 | 96.7\% | 44.3\% | 49.2\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 51 | 86.3\% | 33.3\% | 49.0\% | 3.9\% | 2.0\% | 2.0\% | 0.0\% | 9.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 92.1\% | 42.6\% | 49.5\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 11 | 90.9\% | 9.1\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | 92.0\% | 39.3\% | 49.1\% | 3.6\% | 0.9\% | 2.7\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: LEWIS

\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced } \\
\text { Cosignation, }\end{array}
$$ $$
\begin{array}{c}\text { Regents } \\
\text { Diploma with } \\
\text { Advanced } \\
\text { Designation } \\
\text { (Aspirational } \\
\text { of Cohort } \\
\text { Members }\end{array}
$$ \begin{array}{c}Regents or <br>

Local Diploma)\end{array}\right)\) Merformance | Meare APM) |
| :---: |
| 31 |

Regents
Diploma
(without
Adsanced


LOWVILLE / LOWVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 112 | 89.3\% | 39.3\% | 46.4\% | 3.6\% | 0.9\% | 5.4\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 93.4\% | 44.3\% | 45.9\% | 3.3\% | 0.0\% | 6.6\% | 0.0\% | 0.0\% |
| Male | 51 | 84.3\% | 33.3\% | 47.1\% | 3.9\% | 2.0\% | 3.9\% | 0.0\% | 9.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 89.1\% | 42.6\% | 46.5\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 5.0\% |
| Students with Disabilities | 11 | 90.9\% | 9.1\% | 45.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 112 | 89.3\% | 39.3\% | 46.4\% | 3.6\% | 0.9\% | 5.4\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 31 | 83.9\% | 22.6\% | 54.8\% | 6.5\% | 3.2\% | 3.2\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 81 | 91.4\% | 45.7\% | 43.2\% | 2.5\% | 0.0\% | 6.2\% | 0.0\% | 2.5\% |
| Not Migrant | 112 | 89.3\% | 39.3\% | 46.4\% | 3.6\% | 0.9\% | 5.4\% | 0.0\% | 4.5\% |

LOWVILLE I LOWVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 93.7\% | 55.6\% | 31.7\% | 6.3\% | 1.6\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 62 | 91.9\% | 43.5\% | 40.3\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 92.3\% | 49.6\% | 35.9\% | 6.8\% | 0.9\% | 0.0\% | 0.0\% | 6.8\% |
| General Education Students | 112 | 96.4\% | 55.4\% | 36.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 7.7\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 31 | 77.4\% | 22.6\% | 45.2\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 19.4\% |
| Not Economically Disadvantaged | 94 | 97.9\% | 58.5\% | 33.0\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| LOWVILLE I LOWVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| Female | 63 | 93.7\% | 55.6\% | 31.7\% | 6.3\% | 1.6\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 62 | 91.9\% | 43.5\% | 40.3\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 92.3\% | 49.6\% | 35.9\% | 6.8\% | 0.9\% | 0.0\% | 0.0\% | 6.8\% |
| General Education Students | 112 | 96.4\% | 55.4\% | 36.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 7.7\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 31 | 77.4\% | 22.6\% | 45.2\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 19.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: LEWIS |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Economically Disadvantaged | 94 | 97.9\% | 58.5\% | 33.0\% | 6.4\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 125 | 92.8\% | 49.6\% | 36.0\% | 7.2\% | 0.8\% | 0.0\% | 0.0\% | 6.4\% |
| LOWVILLE I LOWVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 88.5\% | 52.1\% | 27.1\% | 9.4\% | 2.1\% | 0.0\% | 1.0\% | 8.3\% |
| Female | 54 | 87.0\% | 53.7\% | 24.1\% | 9.3\% | 3.7\% | 0.0\% | 1.9\% | 7.4\% |
| Male | 42 | 90.5\% | 50.0\% | 31.0\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 92.7\% | 59.8\% | 28.0\% | 4.9\% | 0.0\% | 0.0\% | 1.2\% | 6.1\% |
| Students with Disabilities | 14 | 64.3\% | 7.1\% | 21.4\% | 35.7\% | 14.3\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 96 | 88.5\% | 52.1\% | 27.1\% | 9.4\% | 2.1\% | 0.0\% | 1.0\% | 8.3\% |
| Economically Disadvantaged | 35 | 88.6\% | 40.0\% | 31.4\% | 17.1\% | 5.7\% | 0.0\% | 2.9\% | 2.9\% |
| Not Economically Disadvantaged | 61 | 88.5\% | 59.0\% | 24.6\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 11.5\% |
| Not Migrant | 96 | 88.5\% | 52.1\% | 27.1\% | 9.4\% | 2.1\% | 0.0\% | 1.0\% | 8.3\% |
| SOUTH LEWIS / SOUTH LEWIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| Female | 56 | 83.9\% | 39.3\% | 41.1\% | 3.6\% | 0.0\% | 3.6\% | 3.6\% | 8.9\% |
| Male | 46 | 82.6\% | 37.0\% | 41.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% |
| White | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| General Education Students | 93 | 86.0\% | 40.9\% | 45.2\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% | 9.7\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| Economically Disadvantaged | 42 | 76.2\% | 38.1\% | 38.1\% | 0.0\% | 0.0\% | 4.8\% | 2.4\% | 16.7\% |
| Not Economically Disadvantaged | 60 | 88.3\% | 38.3\% | 43.3\% | 6.7\% | 0.0\% | 0.0\% | 1.7\% | 10.0\% |
| Not Migrant | 102 | 83.3\% | 38.2\% | 41.2\% | 3.9\% | 0.0\% | 2.0\% | 2.0\% | 12.7\% |
| SOUTH LEWIS / SOUTH LEWIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 81.4\% | 38.2\% | 39.2\% | 3.9\% | 0.0\% | 3.9\% | 2.0\% | 12.7\% |
| Female | 56 | 80.4\% | 39.3\% | 37.5\% | 3.6\% | 0.0\% | 7.1\% | 3.6\% | 8.9\% |
| Male | 46 | 82.6\% | 37.0\% | 41.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% |
| White | 102 | 81.4\% | 38.2\% | 39.2\% | 3.9\% | 0.0\% | 3.9\% | 2.0\% | 12.7\% |
| General Education Students | 93 | 83.9\% | 40.9\% | 43.0\% | 0.0\% | 0.0\% | 4.3\% | 2.2\% | 9.7\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 102 | 81.4\% | 38.2\% | 39.2\% | 3.9\% | 0.0\% | 3.9\% | 2.0\% | 12.7\% |
| Economically Disadvantaged | 42 | 73.8\% | 38.1\% | 35.7\% | 0.0\% | 0.0\% | 7.1\% | 2.4\% | 16.7\% |
| Not Economically Disadvantaged | 60 | 86.7\% | 38.3\% | 41.7\% | 6.7\% | 0.0\% | 1.7\% | 1.7\% | 10.0\% |
| Not Migrant | 102 | 81.4\% | 38.2\% | 39.2\% | 3.9\% | 0.0\% | 3.9\% | 2.0\% | 12.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> Total C <br> 0 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: LEWIS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| SOUTH LEWIS I SOUTH LEWIS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| Female | 42 | 88.1\% | 47.6\% | 40.5\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 7.1\% |
| Male | 37 | 73.0\% | 29.7\% | 43.2\% | 0.0\% | 2.7\% | 8.1\% | 2.7\% | 13.5\% |
| White | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| General Education Students | 65 | 87.7\% | 47.7\% | 40.0\% | 0.0\% | 0.0\% | 1.5\% | 3.1\% | 7.7\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| Economically Disadvantaged | 29 | 75.9\% | 27.6\% | 48.3\% | 0.0\% | 3.4\% | 10.3\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 50 | 84.0\% | 46.0\% | 38.0\% | 0.0\% | 2.0\% | 0.0\% | 4.0\% | 10.0\% |
| Not Migrant | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| SOUTH LEWIS I SOUTH LEWIS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| Female | 42 | 88.1\% | 47.6\% | 40.5\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% | 7.1\% |
| Male | 37 | 73.0\% | 29.7\% | 43.2\% | 0.0\% | 2.7\% | 8.1\% | 2.7\% | 13.5\% |
| White | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| General Education Students | 65 | 87.7\% | 47.7\% | 40.0\% | 0.0\% | 0.0\% | 1.5\% | 3.1\% | 7.7\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| Economically Disadvantaged | 29 | 75.9\% | 27.6\% | 48.3\% | 0.0\% | 3.4\% | 10.3\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 50 | 84.0\% | 46.0\% | 38.0\% | 0.0\% | 2.0\% | 0.0\% | 4.0\% | 10.0\% |
| Not Migrant | 79 | 81.0\% | 39.2\% | 41.8\% | 0.0\% | 2.5\% | 3.8\% | 2.5\% | 10.1\% |
| SOUTH LEWIS / SOUTH LEWIS SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 88.4\% | 45.3\% | 37.2\% | 5.8\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |
| Female | 42 | 92.9\% | 52.4\% | 38.1\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 44 | 84.1\% | 38.6\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% | 11.4\% |
| White | 86 | 88.4\% | 45.3\% | 37.2\% | 5.8\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |
| General Education Students | 79 | 88.6\% | 49.4\% | 34.2\% | 5.1\% | 0.0\% | 0.0\% | 2.5\% | 8.9\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 86 | 88.4\% | 45.3\% | 37.2\% | 5.8\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |
| Economically Disadvantaged | 32 | 81.3\% | 34.4\% | 37.5\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 54 | 92.6\% | 51.9\% | 37.0\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% |
| Not Migrant | 86 | 88.4\% | 45.3\% | 37.2\% | 5.8\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{AVON I AVON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline Female \& 37 \& 97.3\% \& 64.9\% \& 32.4\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 44 \& 90.9\% \& 50.0\% \& 40.9\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 94.7\% \& 60.0\% \& 34.7\% \& 0.0\% \& 1.3\% \& 1.3\% \& 2.7\% \& 0.0\% <br>
\hline General Education Students \& 73 \& 97.3\% \& 63.0\% \& 34.2\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 61.1\% \& 0.0\% \& 5.6\% \& 5.6\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 98.4\% \& 68.3\% \& 30.2\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{AVON / AVON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline Female \& 37 \& 97.3\% \& 64.9\% \& 32.4\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 44 \& 90.9\% \& 50.0\% \& 40.9\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 94.7\% \& 60.0\% \& 34.7\% \& 0.0\% \& 1.3\% \& 1.3\% \& 2.7\% \& 0.0\% <br>
\hline General Education Students \& 73 \& 97.3\% \& 63.0\% \& 34.2\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 61.1\% \& 0.0\% \& 5.6\% \& 5.6\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 98.4\% \& 68.3\% \& 30.2\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 81 \& 93.8\% \& 56.8\% \& 37.0\% \& 0.0\% \& 1.2\% \& 2.5\% \& 2.5\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{AVON I AVON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Female \& 44 \& 95.5\% \& 56.8\% \& 34.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 0.0\% <br>
\hline Male \& 35 \& 94.3\% \& 45.7\% \& 45.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& 95.9\% \& 54.1\% \& 37.8\% \& 4.1\% \& 0.0\% \& 0.0\% \& 4.1\% \& 0.0\% <br>
\hline General Education Students \& 71 \& 100.0\% \& 57.7\% \& 40.8\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 25.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 96.8\% \& 58.7\% \& 36.5\% \& 1.6\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{AVON I AVON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Female \& 44 \& 95.5\% \& 56.8\% \& 34.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 0.0\% <br>
\hline Male \& 35 \& 94.3\% \& 45.7\% \& 45.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 5.7\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& 95.9\% \& 54.1\% \& 37.8\% \& 4.1\% \& 0.0\% \& 0.0\% \& 4.1\% \& 0.0\% <br>
\hline General Education Students \& 71 \& 100.0\% \& 57.7\% \& 40.8\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 16 \& 87.5\% \& 25.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 96.8\% \& 58.7\% \& 36.5\% \& 1.6\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 94.9\% \& 51.9\% \& 39.2\% \& 3.8\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{AVON / AVON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 88 \& 93.2\% \& 56.8\% \& 30.7\% \& 5.7\% \& 1.1\% \& 1.1\% \& 0.0\% \& 4.5\% <br>
\hline Female \& 42 \& 90.5\% \& 50.0\% \& 31.0\% \& 9.5\% \& 2.4\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 46 \& 95.7\% \& 63.0\% \& 30.4\% \& 2.2\% \& 0.0\% \& 2.2\% \& 0.0\% \& 2.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 96.3\% \& 61.0\% \& 31.7\% \& 3.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 88 \& 93.2\% \& 56.8\% \& 30.7\% \& 5.7\% \& 1.1\% \& 1.1\% \& 0.0\% \& 4.5\% <br>
\hline Economically Disadvantaged \& 20 \& 85.0\% \& 30.0\% \& 35.0\% \& 20.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 68 \& 95.6\% \& 64.7\% \& 29.4\% \& 1.5\% \& 0.0\% \& 1.5\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 88 \& 93.2\% \& 56.8\% \& 30.7\% \& 5.7\% \& 1.1\% \& 1.1\% \& 0.0\% \& 4.5\% <br>
\hline
\end{tabular}

CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 82 | $93.9 \%$ | $62.2 \%$ | $26.8 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ | $1.2 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $95.1 \%$ | $63.4 \%$ | $24.4 \%$ | $7.3 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 41 | $92.7 \%$ | $61.0 \%$ | $29.3 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $4.9 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 77 | $93.5 \%$ | $63.6 \%$ | $24.7 \%$ | $5.2 \%$ | $0.0 \%$ | $2.6 \%$ | $1.3 \%$ | $2.6 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 69 | $97.1 \%$ | $72.5 \%$ | $24.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ |
| Students with Disabilities | 13 | $76.9 \%$ | $7.7 \%$ | $38.5 \%$ | $30.8 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ | $7.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 90 | 96.7\% | 66.7\% | 26.7\% | 3.3\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 93.5\% | 73.9\% | 17.4\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% |
| Male | 44 | 100.0\% | 59.1\% | 36.4\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 97.5\% | 74.1\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 90 | 96.7\% | 66.7\% | 26.7\% | 3.3\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 20 | 90.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 70 | 98.6\% | 71.4\% | 22.9\% | 4.3\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% |
| Not Migrant | 90 | 96.7\% | 66.7\% | 26.7\% | 3.3\% | 0.0\% | 0.0\% | 1.1\% | 2.2\% |

CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 90 | $96.7 \%$ | $66.7 \%$ | $26.7 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $93.5 \%$ | $73.9 \%$ | $17.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| Male | 44 | $100.0 \%$ | $59.1 \%$ | $36.4 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Hispanic | 86 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 81 | $97.5 \%$ | $74.1 \%$ | $23.5 \%$ | $0.0 \%$ | $\#$ | $\#$ | $\#$ |
| General Education Students |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.




## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: LIVINGSTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{DANSVILLE I DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 127 \& 83.5\% \& 38.6\% \& 42.5\% \& 2.4\% \& 3.1\% \& 3.9\% \& 1.6\% \& 7.9\% <br>
\hline Female \& 59 \& 86.4\% \& 44.1\% \& 39.0\% \& 3.4\% \& 3.4\% \& 1.7\% \& 0.0\% \& 8.5\% <br>
\hline Male \& 68 \& 80.9\% \& 33.8\% \& 45.6\% \& 1.5\% \& 2.9\% \& 5.9\% \& 2.9\% \& 7.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 115 \& 83.5\% \& 40.9\% \& 40.0\% \& 2.6\% \& 2.6\% \& 4.3\% \& 1.7\% \& 7.8\% <br>
\hline General Education Students \& 117 \& 87.2\% \& 41.9\% \& 44.4\% \& 0.9\% \& 0.0\% \& 4.3\% \& 1.7\% \& 6.8\% <br>
\hline Students with Disabilities \& 10 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 126 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 35 \& 80.0\% \& 25.7\% \& 48.6\% \& 5.7\% \& 2.9\% \& 2.9\% \& 5.7\% \& 8.6\% <br>
\hline Not Economically Disadvantaged \& 92 \& 84.8\% \& 43.5\% \& 40.2\% \& 1.1\% \& 3.3\% \& 4.3\% \& 0.0\% \& 7.6\% <br>
\hline Not Migrant \& 127 \& 83.5\% \& 38.6\% \& 42.5\% \& 2.4\% \& 3.1\% \& 3.9\% \& 1.6\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{DANSVILLE I DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 127 \& 81.9\% \& 38.6\% \& 40.9\% \& 2.4\% \& 3.1\% \& 5.5\% \& 1.6\% \& 7.9\% <br>
\hline Female \& 59 \& 86.4\% \& 44.1\% \& 39.0\% \& 3.4\% \& 3.4\% \& 1.7\% \& 0.0\% \& 8.5\% <br>
\hline Male \& 68 \& 77.9\% \& 33.8\% \& 42.6\% \& 1.5\% \& 2.9\% \& 8.8\% \& 2.9\% \& 7.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 115 \& 81.7\% \& 40.9\% \& 38.3\% \& 2.6\% \& 2.6\% \& 6.1\% \& 1.7\% \& 7.8\% <br>
\hline General Education Students \& 117 \& 85.5\% \& 41.9\% \& 42.7\% \& 0.9\% \& 0.0\% \& 6.0\% \& 1.7\% \& 6.8\% <br>
\hline Students with Disabilities \& 10 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 126 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 35 \& 74.3\% \& 25.7\% \& 42.9\% \& 5.7\% \& 2.9\% \& 8.6\% \& 5.7\% \& 8.6\% <br>
\hline Not Economically Disadvantaged \& 92 \& 84.8\% \& 43.5\% \& 40.2\% \& 1.1\% \& 3.3\% \& 4.3\% \& 0.0\% \& 7.6\% <br>
\hline Not Migrant \& 127 \& 81.9\% \& 38.6\% \& 40.9\% \& 2.4\% \& 3.1\% \& 5.5\% \& 1.6\% \& 7.9\% <br>
\hline
\end{tabular}

DANSVILLE / DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 150 | $88.7 \%$ | $25.3 \%$ | $51.3 \%$ | $12.0 \%$ | $1.3 \%$ | $2.0 \%$ | $1.3 \%$ | $6.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $89.9 \%$ | $26.1 \%$ | $58.0 \%$ | $5.8 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $8.7 \%$ |
| Male | 81 | $87.7 \%$ | $24.7 \%$ | $45.7 \%$ | $17.3 \%$ | $2.5 \%$ | $2.5 \%$ | $2.5 \%$ | $4.9 \%$ |
| Black | 6 | $83.3 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 137 | $88.3 \%$ | $24.1 \%$ | $51.8 \%$ | $12.4 \%$ | $0.7 \%$ | $2.2 \%$ | $1.5 \%$ | $7.3 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 126 | 91.3\% | 30.2\% | 55.6\% | 5.6\% | 0.0\% | 1.6\% | 1.6\% | 5.6\% |
| 24 | 75.0\% | 0.0\% | 29.2\% | 45.8\% | 8.3\% | 4.2\% | 0.0\% | 12.5\% |
| 150 | 88.7\% | 25.3\% | 51.3\% | 12.0\% | 1.3\% | 2.0\% | 1.3\% | 6.7\% |
| 23 | 69.6\% | 13.0\% | 30.4\% | 26.1\% | 0.0\% | 4.3\% | 0.0\% | 26.1\% |
| 127 | 92.1\% | 27.6\% | 55.1\% | 9.4\% | 1.6\% | 1.6\% | 1.6\% | 3.1\% |
| 150 | 88.7\% | 25.3\% | 51.3\% | 12.0\% | 1.3\% | 2.0\% | 1.3\% | 6.7\% |


| DANSVILLE / DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 150 | 88.7\% | 25.3\% | 51.3\% | 12.0\% | 1.3\% | 2.0\% | 1.3\% | 6.7\% |
| Female | 69 | 89.9\% | 26.1\% | 58.0\% | 5.8\% | 0.0\% | 1.4\% | 0.0\% | 8.7\% |
| Male | 81 | 87.7\% | 24.7\% | 45.7\% | 17.3\% | 2.5\% | 2.5\% | 2.5\% | 4.9\% |
| Black | 6 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | 88.3\% | 24.1\% | 51.8\% | 12.4\% | 0.7\% | 2.2\% | 1.5\% | 7.3\% |
| General Education Students | 126 | 91.3\% | 30.2\% | 55.6\% | 5.6\% | 0.0\% | 1.6\% | 1.6\% | 5.6\% |
| Students with Disabilities | 24 | 75.0\% | 0.0\% | 29.2\% | 45.8\% | 8.3\% | 4.2\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 150 | 88.7\% | 25.3\% | 51.3\% | 12.0\% | 1.3\% | 2.0\% | 1.3\% | 6.7\% |
| Economically Disadvantaged | 23 | 69.6\% | 13.0\% | 30.4\% | 26.1\% | 0.0\% | 4.3\% | 0.0\% | 26.1\% |
| Not Economically Disadvantaged | 127 | 92.1\% | 27.6\% | 55.1\% | 9.4\% | 1.6\% | 1.6\% | 1.6\% | 3.1\% |
| Not Migrant | 150 | 88.7\% | 25.3\% | 51.3\% | 12.0\% | 1.3\% | 2.0\% | 1.3\% | 6.7\% |

DANSVILLE I DANSVILLE JUNIORISENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 137 | 78.8\% | 34.3\% | 33.6\% | 10.9\% | 0.7\% | 3.6\% | 2.2\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 79.7\% | 39.0\% | 30.5\% | 10.2\% | 0.0\% | 3.4\% | 1.7\% | 15.3\% |
| Male | 78 | 78.2\% | 30.8\% | 35.9\% | 11.5\% | 1.3\% | 3.8\% | 2.6\% | 14.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | 78.7\% | 35.4\% | 33.1\% | 10.2\% | 0.8\% | 3.9\% | 2.4\% | 14.2\% |
| General Education Students | 124 | 83.1\% | 37.9\% | 37.1\% | 8.1\% | 0.0\% | 3.2\% | 2.4\% | 11.3\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 0.0\% | 38.5\% | 7.7\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 137 | 78.8\% | 34.3\% | 33.6\% | 10.9\% | 0.7\% | 3.6\% | 2.2\% | 14.6\% |
| Economically Disadvantaged | 37 | 89.2\% | 27.0\% | 40.5\% | 21.6\% | 2.7\% | 0.0\% | 0.0\% | 8.1\% |
| Not Economically Disadvantaged | 100 | 75.0\% | 37.0\% | 31.0\% | 7.0\% | 0.0\% | 5.0\% | 3.0\% | 17.0\% |
| Not Migrant | 137 | 78.8\% | 34.3\% | 33.6\% | 10.9\% | 0.7\% | 3.6\% | 2.2\% | 14.6\% |

GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 73 | $91.8 \%$ | $54.8 \%$ | $37.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $1.4 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $100.0 \%$ | $60.7 \%$ | $39.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 45 | $86.7 \%$ | $51.1 \%$ | $35.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ | $8.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: LIVINGSTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 148 | 91.9\% | 32.4\% | 55.4\% | 4.1\% | 2.0\% | 2.0\% | 0.7\% | 3.4\% |
| 34 | 79.4\% | 17.6\% | 61.8\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% | 8.8\% |
| 114 | 95.6\% | 36.8\% | 53.5\% | 5.3\% | 0.9\% | 0.9\% | 0.9\% | 1.8\% |
| 148 | 91.9\% | 32.4\% | 55.4\% | 4.1\% | 2.0\% | 2.0\% | 0.7\% | 3.4\% |

LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 148 | 88.5\% | 32.4\% | 53.4\% | 2.7\% | 2.0\% | 5.4\% | 0.7\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 89.9\% | 39.2\% | 48.1\% | 2.5\% | 1.3\% | 3.8\% | 1.3\% | 3.8\% |
| Male | 69 | 87.0\% | 24.6\% | 59.4\% | 2.9\% | 2.9\% | 7.2\% | 0.0\% | 2.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 92.6\% | 34.6\% | 55.1\% | 2.9\% | 0.0\% | 5.1\% | 0.0\% | 2.2\% |
| Students with Disabilities | 12 | 41.7\% | 8.3\% | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 148 | 88.5\% | 32.4\% | 53.4\% | 2.7\% | 2.0\% | 5.4\% | 0.7\% | 3.4\% |
| Economically Disadvantaged | 34 | 76.5\% | 17.6\% | 58.8\% | 0.0\% | 5.9\% | 8.8\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 114 | 92.1\% | 36.8\% | 51.8\% | 3.5\% | 0.9\% | 4.4\% | 0.9\% | 1.8\% |
| Not Migrant | 148 | 88.5\% | 32.4\% | 53.4\% | 2.7\% | 2.0\% | 5.4\% | 0.7\% | 3.4\% |

LIVONIA / LIVONIA JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 94.5\% | 38.5\% | 45.1\% | 11.0\% | 0.0\% | 1.1\% | 0.0\% | 4.4\% |
| Male | 88 | 85.2\% | 27.3\% | 48.9\% | 9.1\% | 2.3\% | 1.1\% | 2.3\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 175 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 163 | 93.3\% | 36.2\% | 48.5\% | 8.6\% | 0.0\% | 0.6\% | 0.0\% | 6.1\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 31.3\% | 25.0\% | 12.5\% | 6.3\% | 12.5\% | 12.5\% |
| Not Limited English Proficient | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |
| Economically Disadvantaged | 31 | 74.2\% | 22.6\% | 38.7\% | 12.9\% | 3.2\% | 3.2\% | 6.5\% | 12.9\% |
| Not Economically Disadvantaged | 148 | 93.2\% | 35.1\% | 48.6\% | 9.5\% | 0.7\% | 0.7\% | 0.0\% | 5.4\% |
| Not Migrant | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |
| LIVONIA / LIVONIA JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 179 | 89.9\% | 33.0\% | 46.9\% | 10.1\% | 1.1\% | 1.1\% | 1.1\% | 6.7\% |
| Female | 91 | 94.5\% | 38.5\% | 45.1\% | 11.0\% | 0.0\% | 1.1\% | 0.0\% | 4.4\% |
| Male | 88 | 85.2\% | 27.3\% | 48.9\% | 9.1\% | 2.3\% | 1.1\% | 2.3\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 175 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or <br> Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) |
| :---: | :---: | :---: | :---: |
| 163 | 93.3\% | 36.2\% | 48.5\% |
| 16 | 56.3\% | 0.0\% | 31.3\% |
| 179 | 89.9\% | 33.0\% | 46.9\% |
| 31 | 74.2\% | 22.6\% | 38.7\% |
| 148 | 93.2\% | 35.1\% | 48.6\% |
| 179 | 89.9\% | 33.0\% | 46.9\% |

LIVONIA I LIVONIA JUNIORISENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 164 | $88.4 \%$ | $29.9 \%$ | $47.6 \%$ | $11.0 \%$ | $0.0 \%$ | $3.7 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | $91.1 \%$ | $32.9 \%$ | $48.1 \%$ | $10.1 \%$ | $0.0 \%$ | $1.3 \%$ | $1.3 \%$ |
| Male | 85 | $85.9 \%$ | $27.1 \%$ | $47.1 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ | $1.2 \%$ |
| White | 164 | $88.4 \%$ | $29.9 \%$ | $47.6 \%$ | $11.0 \%$ | $0.0 \%$ | $3.7 \%$ | $1.2 \%$ |
| General Education Students | 148 | $92.6 \%$ | $33.1 \%$ | $51.4 \%$ | $8.1 \%$ | $0.0 \%$ | $0.7 \%$ | $0.7 \%$ |
| Students with Disabilities | 16 | $50.0 \%$ | $0.0 \%$ | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ | $31.3 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 164 | $88.4 \%$ | $29.9 \%$ | $47.6 \%$ | $11.0 \%$ | $0.0 \%$ | $3.7 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 25 | $72.0 \%$ | $8.0 \%$ | $52.0 \%$ | $12.0 \%$ | $0.0 \%$ | $12.0 \%$ | $4.0 \%$ |
| Not Economically Disadvantaged | 139 | $91.4 \%$ | $33.8 \%$ | $46.8 \%$ | $10.8 \%$ | $0.0 \%$ | $2.2 \%$ | 0.0 |
| Not Migrant | 164 | $88.4 \%$ | $29.9 \%$ | $47.6 \%$ | $11.0 \%$ | $0.0 \%$ | $3.7 \%$ | $12 \%$ |
|  |  |  |  | $1.2 \%$ | $5.8 \%$ |  |  |  |

MOUNT MORRIS / MT MORRIS MIDDLEISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 35 | 85.7\% | 28.6\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 100.0\% | 26.7\% | 66.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 75.0\% | 30.0\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 85.7\% | 28.6\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 13 | 76.9\% | 7.7\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 40.9\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 35 | 85.7\% | 28.6\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 85.7\% | 28.6\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Female | 15 | 100.0\% | 26.7\% | 66.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 75.0\% | 30.0\% | 40.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 85.7\% | 28.6\% | 51.4\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 13 | 76.9\% | 7.7\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 40.9\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

## District/School/Cohort

Student Subgroup
Not Migrant
Total

Graduates | Regents |
| :---: |
| Diploma with |

|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 80.0\% | 26.7\% | 46.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| General Education Students | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 13 | 76.9\% | 23.1\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |

MOUNT MORRIS / MT MORRIS MIDDLEISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 25.0\% | 60.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 80.0\% | 26.7\% | 46.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| General Education Students | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 13 | 76.9\% | 23.1\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 35 | 85.7\% | 25.7\% | 54.3\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 87.8\% | 22.0\% | 63.4\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 12.2\% |
| Female | 18 | 94.4\% | 16.7\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 23 | 82.6\% | 26.1\% | 52.2\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 83.9\% | 25.8\% | 54.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 16.1\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON<br>District/School/Cohort Student Subgroup Economically Disadvantaged Not Economically Disadvantaged Not Migrant

Count
of Cohort
Members
20
21
41

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Resignation |
| Designation, | (Aspirational |
| ( |  |
| Regents or | Performance | Ad



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: LIVINGSTON

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline Not Economically Disadvantaged \& 53 \& 98.1\% \& 35.8\% \& 58.5\% \& 3.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% <br>
\hline Not Migrant \& 77 \& 96.1\% \& 29.9\% \& 59.7\% \& 6.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{YORK I YORK MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 77 \& 96.1\% \& 29.9\% \& 59.7\% \& 6.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline Female \& 36 \& 97.2\% \& 27.8\% \& 63.9\% \& 5.6\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 41 \& 95.1\% \& 31.7\% \& 56.1\% \& 7.3\% \& 0.0\% \& 0.0\% \& 2.4\% \& 2.4\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 74 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 97.2\% \& 32.4\% \& 63.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 16.7\% \& 66.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 77 \& 96.1\% \& 29.9\% \& 59.7\% \& 6.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline Economically Disadvantaged \& 24 \& 91.7\% \& 16.7\% \& 62.5\% \& 12.5\% \& 4.2\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 53 \& 98.1\% \& 35.8\% \& 58.5\% \& 3.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% <br>
\hline Not Migrant \& 77 \& 96.1\% \& 29.9\% \& 59.7\% \& 6.5\% \& 1.3\% \& 0.0\% \& 1.3\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{YORK / YORK MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 75 \& 90.7\% \& 29.3\% \& 54.7\% \& 6.7\% \& 2.7\% \& 1.3\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 37 \& 94.6\% \& 37.8\% \& 51.4\% \& 5.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.4\% <br>
\hline Male \& 38 \& 86.8\% \& 21.1\% \& 57.9\% \& 7.9\% \& 5.3\% \& 2.6\% \& 0.0\% \& 5.3\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 95.3\% \& 34.4\% \& 60.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 11 \& 63.6\% \& 0.0\% \& 18.2\% \& 45.5\% \& 18.2\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 74 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 18 \& 88.9\% \& 33.3\% \& 44.4\% \& 11.1\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 57 \& 91.2\% \& 28.1\% \& 57.9\% \& 5.3\% \& 1.8\% \& 1.8\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 75 \& 90.7\% \& 29.3\% \& 54.7\% \& 6.7\% \& 2.7\% \& 1.3\% \& 0.0\% \& 5.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 08 Total Co <br> Total <br> Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Augus | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: MADISON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Female | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Female | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 83.3\% | 0.0\% | 75.0\% | 8.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 83.3\% | 16.7\% | 62.5\% | 4.2\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% |
| BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 12 | 100.0\% | 41.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 12 | 100.0\% | 41.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: MADISON


District/School/Cohort
Student Subgroup

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |

BROOKFIELD / BROOKFIELD CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 21 | $95.2 \%$ | $38.1 \%$ | $47.6 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $100.0 \%$ | $37.5 \%$ | $50.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 5 | $80.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |  |
| White | 21 | $95.2 \%$ | $38.1 \%$ | $47.6 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |  |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 21 | $95.2 \%$ | $38.1 \%$ | $47.6 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 7 | $100.0 \%$ | $0.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Economically Disadvantaged | 14 | $92.9 \%$ | $57.1 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |  |
| Not Migrant | 21 | $95.2 \%$ | $38.1 \%$ | $47.6 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |  |

CANASTOTA / CANASTOTA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 119 | 84.0\% | 37.0\% | 41.2\% | 5.9\% | 2.5\% | 6.7\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 92.7\% | 40.0\% | 47.3\% | 5.5\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Male | 64 | 76.6\% | 34.4\% | 35.9\% | 6.3\% | 4.7\% | 9.4\% | 0.0\% | 7.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 83.8\% | 36.0\% | 42.3\% | 5.4\% | 2.7\% | 6.3\% | 0.0\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 92.9\% | 44.9\% | 46.9\% | 1.0\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Students with Disabilities | 21 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 14.3\% | 23.8\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 119 | 84.0\% | 37.0\% | 41.2\% | 5.9\% | 2.5\% | 6.7\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 36 | 63.9\% | 22.2\% | 30.6\% | 11.1\% | 8.3\% | 13.9\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 83 | 92.8\% | 43.4\% | 45.8\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Not Migrant | 119 | 84.0\% | 37.0\% | 41.2\% | 5.9\% | 2.5\% | 6.7\% | 0.0\% | 5.9\% |
| CANASTOTA / CANASTOTA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 82.4\% | 36.1\% | 40.3\% | 5.9\% | 2.5\% | 8.4\% | 0.0\% | 5.9\% |
| Female | 55 | 92.7\% | 40.0\% | 47.3\% | 5.5\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Male | 64 | 73.4\% | 32.8\% | 34.4\% | 6.3\% | 4.7\% | 12.5\% | 0.0\% | 7.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 82.9\% | 36.0\% | 41.4\% | 5.4\% | 2.7\% | 7.2\% | 0.0\% | 6.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 90.8\% | 43.9\% | 45.9\% | 1.0\% | 0.0\% | 5.1\% | 0.0\% | 3.1\% |
| Students with Disabilities | 21 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 14.3\% | 23.8\% | 0.0\% | 19.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CAZENOVIA / CAZENOVIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 146 | 88.4\% | 68.5\% | 18.5\% | 1.4\% | 0.7\% | 6.2\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 84.1\% | 64.6\% | 17.1\% | 2.4\% | 1.2\% | 8.5\% | 0.0\% | 6.1\% |
| Male | 64 | 93.8\% | 73.4\% | 20.3\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 128 | 92.2\% | 77.3\% | 14.8\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 3.1\% |
| Students with Disabilities | 18 | 61.1\% | 5.6\% | 44.4\% | 11.1\% | 5.6\% | 16.7\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 72.7\% | 31.8\% | 36.4\% | 4.5\% | 4.5\% | 4.5\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 124 | 91.1\% | 75.0\% | 15.3\% | 0.8\% | 0.0\% | 6.5\% | 0.0\% | 2.4\% |
| Not Migrant | 146 | 88.4\% | 68.5\% | 18.5\% | 1.4\% | 0.7\% | 6.2\% | 0.0\% | 4.1\% |

CAZENOVIA / CAZENOVIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 146 | 88.4\% | 68.5\% | 18.5\% | 1.4\% | 0.7\% | 6.2\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 84.1\% | 64.6\% | 17.1\% | 2.4\% | 1.2\% | 8.5\% | 0.0\% | 6.1\% |
| Male | 64 | 93.8\% | 73.4\% | 20.3\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 128 | 92.2\% | 77.3\% | 14.8\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 3.1\% |
| Students with Disabilities | 18 | 61.1\% | 5.6\% | 44.4\% | 11.1\% | 5.6\% | 16.7\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 72.7\% | 31.8\% | 36.4\% | 4.5\% | 4.5\% | 4.5\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 124 | 91.1\% | 75.0\% | 15.3\% | 0.8\% | 0.0\% | 6.5\% | 0.0\% | 2.4\% |
| Not Migrant | 146 | 88.4\% | 68.5\% | 18.5\% | 1.4\% | 0.7\% | 6.2\% | 0.0\% | 4.1\% |
| CAZENOVIA / CAZENOVIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 97.3\% | 68.9\% | 24.3\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Female | 71 | 98.6\% | 76.1\% | 19.7\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 77 | 96.1\% | 62.3\% | 28.6\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON



CHITTENANGO I CHITTENANGO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 196 | 85.7\% | 43.9\% | 40.3\% | 1.5\% | 0.5\% | 7.1\% | 0.5\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 90.6\% | 48.1\% | 40.6\% | 1.9\% | 0.0\% | 5.7\% | 0.9\% | 2.8\% |
| Male | 90 | 80.0\% | 38.9\% | 40.0\% | 1.1\% | 1.1\% | 8.9\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 186 | 86.6\% | 45.2\% | 39.8\% | 1.6\% | 0.5\% | 7.0\% | 0.5\% | 5.4\% |
| General Education Students | 180 | 87.8\% | 47.8\% | 39.4\% | 0.6\% | 0.0\% | 5.6\% | 0.6\% | 6.1\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 6.3\% | 25.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 196 | 85.7\% | 43.9\% | 40.3\% | 1.5\% | 0.5\% | 7.1\% | 0.5\% | 6.1\% |
| Economically Disadvantaged | 44 | 81.8\% | 31.8\% | 45.5\% | 4.5\% | 0.0\% | 2.3\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 152 | 86.8\% | 47.4\% | 38.8\% | 0.7\% | 0.7\% | 8.6\% | 0.7\% | 3.3\% |
| Not Migrant | 196 | 85.7\% | 43.9\% | 40.3\% | 1.5\% | 0.5\% | 7.1\% | 0.5\% | 6.1\% |
| CHITTENANGO I CHITTENANGO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 211 | 86.7\% | 50.7\% | 30.8\% | 5.2\% | 2.4\% | 1.9\% | 1.9\% | 7.1\% |
| Female | 96 | 90.6\% | 55.2\% | 29.2\% | 6.3\% | 1.0\% | 1.0\% | 2.1\% | 5.2\% |
| Male | 115 | 83.5\% | 47.0\% | 32.2\% | 4.3\% | 3.5\% | 2.6\% | 1.7\% | 8.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 207 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 189 | 89.4\% | 55.6\% | 31.2\% | 2.6\% | 0.0\% | 1.1\% | 2.1\% | 7.4\% |
| Students with Disabilities | 22 | 63.6\% | 9.1\% | 27.3\% | 27.3\% | 22.7\% | 9.1\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 211 | 86.7\% | 50.7\% | 30.8\% | 5.2\% | 2.4\% | 1.9\% | 1.9\% | 7.1\% |
| Economically Disadvantaged | 53 | 83.0\% | 41.5\% | 32.1\% | 9.4\% | 0.0\% | 3.8\% | 5.7\% | 7.5\% |
| Not Economically Disadvantaged | 158 | 88.0\% | 53.8\% | 30.4\% | 3.8\% | 3.2\% | 1.3\% | 0.6\% | 7.0\% |
| Not Migrant | 211 | 86.7\% | 50.7\% | 30.8\% | 5.2\% | 2.4\% | 1.9\% | 1.9\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MADISON

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{CHITTENANGO I CHITTENANGO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 211 \& 86.7\% \& 50.7\% \& 30.8\% \& 5.2\% \& 2.4\% \& 1.9\% \& 1.9\% \& 7.1\% <br>
\hline Female \& 96 \& 90.6\% \& 55.2\% \& 29.2\% \& 6.3\% \& 1.0\% \& 1.0\% \& 2.1\% \& 5.2\% <br>
\hline Male \& 115 \& 83.5\% \& 47.0\% \& 32.2\% \& 4.3\% \& 3.5\% \& 2.6\% \& 1.7\% \& 8.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 207 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 189 \& 89.4\% \& 55.6\% \& 31.2\% \& 2.6\% \& 0.0\% \& 1.1\% \& 2.1\% \& 7.4\% <br>
\hline Students with Disabilities \& 22 \& 63.6\% \& 9.1\% \& 27.3\% \& 27.3\% \& 22.7\% \& 9.1\% \& 0.0\% \& 4.5\% <br>
\hline Not Limited English Proficient \& 211 \& 86.7\% \& 50.7\% \& 30.8\% \& 5.2\% \& 2.4\% \& 1.9\% \& 1.9\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 53 \& 83.0\% \& 41.5\% \& 32.1\% \& 9.4\% \& 0.0\% \& 3.8\% \& 5.7\% \& 7.5\% <br>
\hline Not Economically Disadvantaged \& 158 \& 88.0\% \& 53.8\% \& 30.4\% \& 3.8\% \& 3.2\% \& 1.3\% \& 0.6\% \& 7.0\% <br>
\hline Not Migrant \& 211 \& 86.7\% \& 50.7\% \& 30.8\% \& 5.2\% \& 2.4\% \& 1.9\% \& 1.9\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{CHITTENANGO / CHITTENANGO HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 200 \& 85.5\% \& 40.5\% \& 37.0\% \& 8.0\% \& 2.0\% \& 1.5\% \& 2.0\% \& 9.0\% <br>
\hline Female \& 104 \& 92.3\% \& 50.0\% \& 32.7\% \& 9.6\% \& 0.0\% \& 1.0\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 96 \& 78.1\% \& 30.2\% \& 41.7\% \& 6.3\% \& 4.2\% \& 2.1\% \& 4.2\% \& 11.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 198 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 173 \& 86.7\% \& 45.1\% \& 38.2\% \& 3.5\% \& 0.0\% \& 1.2\% \& 1.7\% \& 10.4\% <br>
\hline Students with Disabilities \& 27 \& 77.8\% \& 11.1\% \& 29.6\% \& 37.0\% \& 14.8\% \& 3.7\% \& 3.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 200 \& 85.5\% \& 40.5\% \& 37.0\% \& 8.0\% \& 2.0\% \& 1.5\% \& 2.0\% \& 9.0\% <br>
\hline Economically Disadvantaged \& 51 \& 88.2\% \& 35.3\% \& 35.3\% \& 17.6\% \& 0.0\% \& 2.0\% \& 3.9\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 149 \& 84.6\% \& 42.3\% \& 37.6\% \& 4.7\% \& 2.7\% \& 1.3\% \& 1.3\% \& 10.1\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 199 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{DERUYTER / DERUYTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 29 \& 100.0\% \& 37.9\% \& 51.7\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 13 \& 100.0\% \& 38.5\% \& 46.2\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 100.0\% \& 37.5\% \& 56.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 29 \& 100.0\% \& 37.9\% \& 51.7\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 23 \& 100.0\% \& 47.8\% \& 52.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 29 \& 100.0\% \& 37.9\% \& 51.7\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 12 \& 100.0\% \& 33.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 100.0\% \& 41.2\% \& 47.1\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 29 \& 100.0\% \& 37.9\% \& 51.7\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MADISON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DERUYTER I DERUYTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 13 | 100.0\% | 38.5\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 100.0\% | 37.5\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 23 | 100.0\% | 47.8\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 41.2\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 29 | 100.0\% | 37.9\% | 51.7\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| DERUYTER I DERUYTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| Female | 20 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% |
| Male | 20 | 85.0\% | 25.0\% | 40.0\% | 20.0\% | 5.0\% | 0.0\% | 5.0\% | 5.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 91.2\% | 44.1\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% | 2.9\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 88.5\% | 42.3\% | 23.1\% | 23.1\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| DERUYTER I DERUYTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| Female | 20 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% |
| Male | 20 | 85.0\% | 25.0\% | 40.0\% | 20.0\% | 5.0\% | 0.0\% | 5.0\% | 5.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 91.2\% | 44.1\% | 35.3\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% | 2.9\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 88.5\% | 42.3\% | 23.1\% | 23.1\% | 3.8\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 40 | 87.5\% | 37.5\% | 35.0\% | 15.0\% | 2.5\% | 0.0\% | 5.0\% | 5.0\% |
| DERUYTER / DERUYTER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 36 | 88.9\% | 27.8\% | 41.7\% | 19.4\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% |
| Female | 19 | 89.5\% | 42.1\% | 31.6\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 17 | 88.2\% | 11.8\% | 52.9\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Graduates <br> (Regents with <br> Advanced <br> Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 36 | 88.9\% | 27.8\% | 41.7\% | 19.4\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% |
| 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 36 | 88.9\% | 27.8\% | 41.7\% | 19.4\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% |
| 10 | 90.0\% | 20.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| 26 | 88.5\% | 30.8\% | 42.3\% | 15.4\% | 0.0\% | 0.0\% | 3.8\% | 7.7\% |
| 36 | 88.9\% | 27.8\% | 41.7\% | 19.4\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% |

HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $93.3 \%$ | $53.3 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 25 | $92.0 \%$ | $32.0 \%$ | $52.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 49 | $91.8 \%$ | $49.0 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ |
| Economically Disadvantaged | 16 | $87.5 \%$ | $12.5 \%$ | $56.3 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 39 | $94.9 \%$ | $56.4 \%$ | $33.3 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $7.3 \%$ |  |  |  |  |


| HAMILTON $/$ HAMILTON JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 30 | $93.3 \%$ | $53.3 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 25 | $92.0 \%$ | $32.0 \%$ | $52.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 49 | $91.8 \%$ | $49.0 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 16 | $87.5 \%$ | $12.5 \%$ | $56.3 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 39 | $94.9 \%$ | $56.4 \%$ | $33.3 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miagrant | 55 | $92.7 \%$ | $43.6 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 53 | 90.6\% | 49.1\% | 39.6\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 90.3\% | 48.4\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 6.5\% |
| Male | 22 | 90.9\% | 50.0\% | 36.4\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 53 | 90.6\% | 49.1\% | 39.6\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.7\% |
| Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total <br> Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: MADISON |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Not Economically Disadvantaged | 43 | 90.7\% | 58.1\% | 30.2\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 7.0\% |
| Not Migrant | 53 | 90.6\% | 49.1\% | 39.6\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.7\% |
| HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 90.6\% | 49.1\% | 39.6\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.7\% |
| Female | 31 | 90.3\% | 48.4\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% | 6.5\% |
| Male | 22 | 90.9\% | 50.0\% | 36.4\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 53 | 90.6\% | 49.1\% | 39.6\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.7\% |
| Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 80.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 90.7\% | 58.1\% | 30.2\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 7.0\% |
| Not Migrant | 53 | 90.6\% | 49.1\% | 39.6\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.7\% |
| HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 52 | 92.3\% | 44.2\% | 42.3\% | 5.8\% | 1.9\% | 0.0\% | 0.0\% | 5.8\% |
| Female | 18 | 100.0\% | 66.7\% | 27.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 34 | 88.2\% | 32.4\% | 50.0\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 8.8\% |
| White | 52 | 92.3\% | 44.2\% | 42.3\% | 5.8\% | 1.9\% | 0.0\% | 0.0\% | 5.8\% |
| General Education Students | 46 | 93.5\% | 50.0\% | 39.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 52 | 92.3\% | 44.2\% | 42.3\% | 5.8\% | 1.9\% | 0.0\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 9 | 88.9\% | 33.3\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 93.0\% | 46.5\% | 41.9\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 52 | 92.3\% | 44.2\% | 42.3\% | 5.8\% | 1.9\% | 0.0\% | 0.0\% | 5.8\% |
| MADISON / MADISON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Female | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 21 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 31.8\% | 54.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MADISON District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MADISON / MADISON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Female | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 21 | 90.5\% | 28.6\% | 57.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 31.8\% | 54.5\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 30 | 86.7\% | 26.7\% | 56.7\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| MADISON / MADISON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Female | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 24 | 91.7\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| White | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| General Education Students | 39 | 89.7\% | 25.6\% | 56.4\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Economically Disadvantaged | 17 | 88.2\% | 11.8\% | 47.1\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 28 | 92.9\% | 28.6\% | 60.7\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Migrant | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| MADISON / MADISON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Female | 21 | 90.5\% | 38.1\% | 42.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 24 | 91.7\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| White | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| General Education Students | 39 | 89.7\% | 25.6\% | 56.4\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Economically Disadvantaged | 17 | 88.2\% | 11.8\% | 47.1\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 28 | 92.9\% | 28.6\% | 60.7\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Migrant | 45 | 91.1\% | 22.2\% | 55.6\% | 13.3\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| MADISON / MADISON CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 89.5\% | 28.9\% | 52.6\% | 7.9\% | 0.0\% | 0.0\% | 2.6\% | 7.9\% |
| Female | 23 | 95.7\% | 30.4\% | 56.5\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 15 | 80.0\% | 26.7\% | 46.7\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 13.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 91.4\% | 37.1\% | 54.3\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Male | 23 | 100.0\% | 4.3\% | 91.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 25 | 96.0\% | 12.0\% | 80.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 33.3\% | 60.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 91.4\% | 37.1\% | 54.3\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 5.7\% |
| Male | 23 | 100.0\% | 4.3\% | 91.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 25 | 96.0\% | 12.0\% | 80.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 33.3\% | 60.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 58 | 94.8\% | 24.1\% | 69.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 62 | $79.0 \%$ | $21.0 \%$ | $48.4 \%$ | $9.7 \%$ | $3.2 \%$ | $1.6 \%$ | $9.7 \%$ | $6.5 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $82.1 \%$ | $35.7 \%$ | $35.7 \%$ | $10.7 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $10.7 \%$ |
| Male | 34 | $76.5 \%$ | $8.8 \%$ | $58.8 \%$ | $8.8 \%$ | $0.0 \%$ | $2.9 \%$ | $17.6 \%$ | $2.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 60 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MADISON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& 83.3\% \& 24.1\% \& 53.7\% \& 5.6\% \& 0.0\% \& 0.0\% \& 11.1\% \& 5.6\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 25.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 62 \& 79.0\% \& 21.0\% \& 48.4\% \& 9.7\% \& 3.2\% \& 1.6\% \& 9.7\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 12.0\% \& 52.0\% \& 16.0\% \& 4.0\% \& 0.0\% \& 12.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 37 \& 78.4\% \& 27.0\% \& 45.9\% \& 5.4\% \& 2.7\% \& 2.7\% \& 8.1\% \& 8.1\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 62 | 79.0\% | 21.0\% | 48.4\% | 9.7\% | 3.2\% | 1.6\% | 9.7\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 35.7\% | 35.7\% | 10.7\% | 7.1\% | 0.0\% | 0.0\% | 10.7\% |
| Male | 34 | 76.5\% | 8.8\% | 58.8\% | 8.8\% | 0.0\% | 2.9\% | 17.6\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 83.3\% | 24.1\% | 53.7\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 62 | 79.0\% | 21.0\% | 48.4\% | 9.7\% | 3.2\% | 1.6\% | 9.7\% | 6.5\% |
| Economically Disadvantaged | 25 | 80.0\% | 12.0\% | 52.0\% | 16.0\% | 4.0\% | 0.0\% | 12.0\% | 4.0\% |
| Not Economically Disadvantaged | 37 | 78.4\% | 27.0\% | 45.9\% | 5.4\% | 2.7\% | 2.7\% | 8.1\% | 8.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 61 | \# | \# | \# | \# | \# | \# | \# | \# |

MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 67 | 83.6\% | 29.9\% | 43.3\% | 10.4\% | 0.0\% | 0.0\% | 3.0\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 83.9\% | 25.8\% | 48.4\% | 9.7\% | 0.0\% | 0.0\% | 6.5\% | 9.7\% |
| Male | 36 | 83.3\% | 33.3\% | 38.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 86.2\% | 34.5\% | 43.1\% | 8.6\% | 0.0\% | 0.0\% | 3.4\% | 10.3\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 67 | 83.6\% | 29.9\% | 43.3\% | 10.4\% | 0.0\% | 0.0\% | 3.0\% | 13.4\% |
| Economically Disadvantaged | 24 | 79.2\% | 25.0\% | 45.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 43 | 86.0\% | 32.6\% | 41.9\% | 11.6\% | 0.0\% | 0.0\% | 4.7\% | 9.3\% |
| Not Migrant | 67 | 83.6\% | 29.9\% | 43.3\% | 10.4\% | 0.0\% | 0.0\% | 3.0\% | 13.4\% |
| ONEIDA / ONEIDA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 191 | 78.0\% | 42.4\% | 32.5\% | 3.1\% | 4.2\% | 3.1\% | 4.2\% | 9.9\% |
| Female | 94 | 80.9\% | 46.8\% | 31.9\% | 2.1\% | 5.3\% | 3.2\% | 2.1\% | 8.5\% |
| Male | 97 | 75.3\% | 38.1\% | 33.0\% | 4.1\% | 3.1\% | 3.1\% | 6.2\% | 11.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

|  | Graduates <br> Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational |  |
| :---: | :---: | :---: | :---: |
| District/School/Cohort | Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) |
| Student Subgroup | 12 | $50.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 184 | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ |
| Limited English Proficient | 41 | $78.0 \%$ | $19.5 \%$ |
| Economically Disadvantaged | 145 | $89.7 \%$ | $53.8 \%$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ |
| Migrant | 185 | $\#$ | $\#$ |



| ONEIDA / ONEIDA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 186 | 87.1\% | 46.2\% | 34.4\% | 6.5\% | 1.6\% | 0.5\% | 3.2\% | 7.0\% |
| Female | 98 | 86.7\% | 48.0\% | 31.6\% | 7.1\% | 3.1\% | 1.0\% | 2.0\% | 6.1\% |
| Male | 88 | 87.5\% | 44.3\% | 37.5\% | 5.7\% | 0.0\% | 0.0\% | 4.5\% | 8.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 173 | 87.9\% | 47.4\% | 33.5\% | 6.9\% | 1.7\% | 0.6\% | 3.5\% | 5.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 174 | 89.7\% | 49.4\% | 35.6\% | 4.6\% | 0.0\% | 0.6\% | 3.4\% | 5.7\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 184 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 78.0\% | 19.5\% | 46.3\% | 12.2\% | 2.4\% | 2.4\% | 2.4\% | 14.6\% |
| Not Economically Disadvantaged | 145 | 89.7\% | 53.8\% | 31.0\% | 4.8\% | 1.4\% | 0.0\% | 3.4\% | 4.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 185 | \# | \# | \# | \# | \# | \# | \# | \# |

ONEIDA / ONEIDA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 203 | 84.7\% | 45.3\% | 27.6\% | 11.8\% | 1.0\% | 0.0\% | 4.9\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 83.3\% | 42.7\% | 30.2\% | 10.4\% | 1.0\% | 0.0\% | 5.2\% | 10.4\% |
| Male | 107 | 86.0\% | 47.7\% | 25.2\% | 13.1\% | 0.9\% | 0.0\% | 4.7\% | 8.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 85.3\% | 45.5\% | 27.2\% | 12.6\% | 1.0\% | 0.0\% | 5.2\% | 8.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 177 | 88.7\% | 52.0\% | 29.4\% | 7.3\% | 0.0\% | 0.0\% | 4.5\% | 6.8\% |
| Students with Disabilities | 26 | 57.7\% | 0.0\% | 15.4\% | 42.3\% | 7.7\% | 0.0\% | 7.7\% | 26.9\% |
| Not Limited English Proficient | 203 | 84.7\% | 45.3\% | 27.6\% | 11.8\% | 1.0\% | 0.0\% | 4.9\% | 9.4\% |
| Economically Disadvantaged | 52 | 78.8\% | 23.1\% | 38.5\% | 17.3\% | 1.9\% | 0.0\% | 9.6\% | 9.6\% |
| Not Economically Disadvantaged | 151 | 86.8\% | 53.0\% | 23.8\% | 9.9\% | 0.7\% | 0.0\% | 3.3\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


STOCKBRIDGE VALLEY I STOCKBRIDGE VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 44 | 93.2\% | 31.8\% | 61.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 87.0\% | 21.7\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Male | 21 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | 93.2\% | 31.8\% | 61.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 15 | 86.7\% | 6.7\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 29 | 96.6\% | 44.8\% | 51.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 44 | 93.2\% | 31.8\% | 61.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| STOCKBRIDGE VALLEY I STOCKBRIDGE VALLEY CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 93.2\% | 31.8\% | 61.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Female | 23 | 87.0\% | 21.7\% | 65.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Male | 21 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | 93.2\% | 31.8\% | 61.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Economically Disadvantaged | 15 | 86.7\% | 6.7\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 29 | 96.6\% | 44.8\% | 51.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 44 | 93.2\% | 31.8\% | 61.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |

STOCKBRIDGE VALLEY I STOCKBRIDGE VALLEY CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 35 | $85.7 \%$ | $20.0 \%$ | $62.9 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $11.4 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $80.0 \%$ | $10.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |  |  |  |
| Male | 15 | $93.3 \%$ | $33.3 \%$ | $53.3 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\# 1$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 30 | $86.7 \%$ | $23.3 \%$ | $63.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $10.0 \%$ |  |  |  |
| General Education Students | 5 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |  |  |  |
| Students with Disabilities | 35 | $85.7 \%$ | $20.0 \%$ | $62.9 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $11.4 \%$ |  |  |  |
| Not Limited English Proficient | 13 | $84.6 \%$ | $7.7 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |  |  |  |
| Economically Disadvantaged | 22 | $86.4 \%$ | $27.3 \%$ | $54.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.6 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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| Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school. |  |  |  |  |  |  |  |  |  |
| COUNTY: MADISON |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| District/School/Cohort Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| Not Migrant | 35 | 85.7\% | 20.0\% | 62.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 11.4\% |
| STOCKBRIDGE VALLEY I STOCKBRIDGE VALLEY CENTRAL SCHOOL: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 85.7\% | 20.0\% | 62.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 11.4\% |
| Female | 20 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 15 | 93.3\% | 33.3\% | 53.3\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 86.7\% | 23.3\% | 63.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 35 | 85.7\% | 20.0\% | 62.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 13 | 84.6\% | 7.7\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 27.3\% | 54.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Not Migrant | 35 | 85.7\% | 20.0\% | 62.9\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 11.4\% |
| STOCKBRIDGE VALLEY I STOCKBRIDGE VALLEY CENTRAL SCHOOL: 2006 Total Cohort -6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 97.6\% | 39.0\% | 53.7\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Female | 23 | 100.0\% | 52.2\% | 43.5\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 18 | 94.4\% | 22.2\% | 66.7\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 97.1\% | 47.1\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 41 | 97.6\% | 39.0\% | 53.7\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 27 | 100.0\% | 51.9\% | 44.4\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 41 | 97.6\% | 39.0\% | 53.7\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GREECE I ARCADIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 285 | 85.3\% | 34.7\% | 45.3\% | 5.3\% | 0.7\% | 3.2\% | 2.8\% | 8.1\% |
| Female | 147 | 87.1\% | 38.1\% | 44.9\% | 4.1\% | 1.4\% | 4.1\% | 0.7\% | 6.8\% |
| Male | 138 | 83.3\% | 31.2\% | 45.7\% | 6.5\% | 0.0\% | 2.2\% | 5.1\% | 9.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 86.7\% | 33.3\% | 46.7\% | 6.7\% | 3.3\% | 3.3\% | 3.3\% | 3.3\% |
| Hispanic | 29 | 86.2\% | 20.7\% | 58.6\% | 6.9\% | 0.0\% | 6.9\% | 3.4\% | 3.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 219 | 84.9\% | 36.5\% | 43.4\% | 5.0\% | 0.5\% | 2.7\% | 2.7\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 243 | 88.5\% | 39.9\% | 47.7\% | 0.8\% | 0.0\% | 2.5\% | 2.1\% | 7.0\% |
| Students with Disabilities | 42 | 66.7\% | 4.8\% | 31.0\% | 31.0\% | 4.8\% | 7.1\% | 7.1\% | 14.3\% |
| Not Limited English Proficient | 284 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 105 | 81.0\% | 24.8\% | 47.6\% | 8.6\% | 1.9\% | 3.8\% | 1.9\% | 11.4\% |
| Not Economically Disadvantaged | 180 | 87.8\% | 40.6\% | 43.9\% | 3.3\% | 0.0\% | 2.8\% | 3.3\% | 6.1\% |
| Not Migrant | 285 | 85.3\% | 34.7\% | 45.3\% | 5.3\% | 0.7\% | 3.2\% | 2.8\% | 8.1\% |
| GREECE / ARCADIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 285 | 82.8\% | 34.4\% | 43.5\% | 4.9\% | 0.7\% | 5.6\% | 2.8\% | 8.1\% |
| Female | 147 | 85.0\% | 38.1\% | 42.9\% | 4.1\% | 1.4\% | 6.1\% | 0.7\% | 6.8\% |
| Male | 138 | 80.4\% | 30.4\% | 44.2\% | 5.8\% | 0.0\% | 5.1\% | 5.1\% | 9.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 83.3\% | 33.3\% | 43.3\% | 6.7\% | 3.3\% | 6.7\% | 3.3\% | 3.3\% |
| Hispanic | 29 | 79.3\% | 20.7\% | 51.7\% | 6.9\% | 0.0\% | 13.8\% | 3.4\% | 3.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 219 | 83.6\% | 36.1\% | 42.9\% | 4.6\% | 0.5\% | 4.1\% | 2.7\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 243 | 86.0\% | 39.5\% | 45.7\% | 0.8\% | 0.0\% | 4.9\% | 2.1\% | 7.0\% |
| Students with Disabilities | 42 | 64.3\% | 4.8\% | 31.0\% | 28.6\% | 4.8\% | 9.5\% | 7.1\% | 14.3\% |
| Not Limited English Proficient | 284 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 105 | 76.2\% | 24.8\% | 43.8\% | 7.6\% | 1.9\% | 8.6\% | 1.9\% | 11.4\% |
| Not Economically Disadvantaged | 180 | 86.7\% | 40.0\% | 43.3\% | 3.3\% | 0.0\% | 3.9\% | 3.3\% | 6.1\% |
| Not Migrant | 285 | 82.8\% | 34.4\% | 43.5\% | 4.9\% | 0.7\% | 5.6\% | 2.8\% | 8.1\% |
| GREECE / ARCADIA HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 327 | 82.9\% | 37.3\% | 37.3\% | 8.3\% | 0.6\% | 2.4\% | 1.2\% | 12.8\% |
| Female | 154 | 85.1\% | 44.8\% | 33.1\% | 7.1\% | 0.6\% | 3.2\% | 0.0\% | 11.0\% |
| Male | 173 | 80.9\% | 30.6\% | 41.0\% | 9.2\% | 0.6\% | 1.7\% | 2.3\% | 14.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 83.3\% | 20.0\% | 40.0\% | 23.3\% | 3.3\% | 0.0\% | 0.0\% | 13.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 15 \& 73.3\% \& 6.7\% \& 60.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 277 \& 83.4\% \& 40.4\% \& 36.1\% \& 6.9\% \& 0.4\% \& 2.9\% \& 1.4\% \& 11.9\% <br>
\hline General Education Students \& 285 \& 86.0\% \& 42.8\% \& 39.3\% \& 3.9\% \& 0.0\% \& 2.1\% \& 1.1\% \& 10.9\% <br>
\hline Students with Disabilities \& 42 \& 61.9\% \& 0.0\% \& 23.8\% \& 38.1\% \& 4.8\% \& 4.8\% \& 2.4\% \& 26.2\% <br>
\hline Not Limited English Proficient \& 326 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 85 \& 75.3\% \& 24.7\% \& 38.8\% \& 11.8\% \& 1.2\% \& 4.7\% \& 3.5\% \& 15.3\% <br>
\hline Not Economically Disadvantaged \& 242 \& 85.5\% \& 41.7\% \& 36.8\% \& 7.0\% \& 0.4\% \& 1.7\% \& 0.4\% \& 12.0\% <br>
\hline Not Migrant \& 327 \& 82.9\% \& 37.3\% \& 37.3\% \& 8.3\% \& 0.6\% \& 2.4\% \& 1.2\% \& 12.8\% <br>
\hline \multicolumn{10}{|l|}{GREECE I ARCADIA HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 327 \& 82.6\% \& 37.3\% \& 37.3\% \& 8.0\% \& 0.6\% \& 2.8\% \& 1.2\% \& 12.8\% <br>
\hline Female \& 154 \& 85.1\% \& 44.8\% \& 33.1\% \& 7.1\% \& 0.6\% \& 3.2\% \& 0.0\% \& 11.0\% <br>
\hline Male \& 173 \& 80.3\% \& 30.6\% \& 41.0\% \& 8.7\% \& 0.6\% \& 2.3\% \& 2.3\% \& 14.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& 83.3\% \& 20.0\% \& 40.0\% \& 23.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 15 \& 73.3\% \& 6.7\% \& 60.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 277 \& 83.0\% \& 40.4\% \& 36.1\% \& 6.5\% \& 0.4\% \& 3.2\% \& 1.4\% \& 11.9\% <br>
\hline General Education Students \& 285 \& 86.0\% \& 42.8\% \& 39.3\% \& 3.9\% \& 0.0\% \& 2.1\% \& 1.1\% \& 10.9\% <br>
\hline Students with Disabilities \& 42 \& 59.5\% \& 0.0\% \& 23.8\% \& 35.7\% \& 4.8\% \& 7.1\% \& 2.4\% \& 26.2\% <br>
\hline Not Limited English Proficient \& 326 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 85 \& 75.3\% \& 24.7\% \& 38.8\% \& 11.8\% \& 1.2\% \& 4.7\% \& 3.5\% \& 15.3\% <br>
\hline Not Economically Disadvantaged \& 242 \& 85.1\% \& 41.7\% \& 36.8\% \& 6.6\% \& 0.4\% \& 2.1\% \& 0.4\% \& 12.0\% <br>
\hline Not Migrant \& 327 \& 82.6\% \& 37.3\% \& 37.3\% \& 8.0\% \& 0.6\% \& 2.8\% \& 1.2\% \& 12.8\% <br>
\hline \multicolumn{10}{|l|}{GREECE I ARCADIA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 326 \& 87.4\% \& 37.4\% \& 38.3\% \& 11.7\% \& 0.6\% \& 1.8\% \& 1.5\% \& 8.6\% <br>
\hline Female \& 151 \& 87.4\% \& 39.7\% \& 37.1\% \& 10.6\% \& 0.7\% \& 2.6\% \& 1.3\% \& 7.9\% <br>
\hline Male \& 175 \& 87.4\% \& 35.4\% \& 39.4\% \& 12.6\% \& 0.6\% \& 1.1\% \& 1.7\% \& 9.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 92.3\% \& 11.5\% \& 50.0\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 280 \& 86.8\% \& 39.6\% \& 37.9\% \& 9.3\% \& 0.7\% \& 2.1\% \& 1.4\% \& 8.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 285 \& 89.5\% \& 42.8\% \& 40.0\% \& 6.7\% \& 0.4\% \& 1.8\% \& 1.4\% \& 7.0\% <br>
\hline Students with Disabilities \& 41 \& 73.2\% \& 0.0\% \& 26.8\% \& 46.3\% \& 2.4\% \& 2.4\% \& 2.4\% \& 19.5\% <br>
\hline Not Limited English Proficient \& 323 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 93 | 92.5\% | 33.3\% | 41.9\% | 17.2\% | 0.0\% | 1.1\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 233 | 85.4\% | 39.1\% | 36.9\% | 9.4\% | 0.9\% | 2.1\% | 2.1\% | 9.4\% |
| Not Migrant | 326 | 87.4\% | 37.4\% | 38.3\% | 11.7\% | 0.6\% | 1.8\% | 1.5\% | 8.6\% |
| GREECE I ATHENA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 304 | 89.5\% | 38.5\% | 48.0\% | 3.0\% | 2.0\% | 1.3\% | 1.6\% | 5.6\% |
| Female | 151 | 89.4\% | 39.1\% | 48.3\% | 2.0\% | 3.3\% | 1.3\% | 1.3\% | 4.6\% |
| Male | 153 | 89.5\% | 37.9\% | 47.7\% | 3.9\% | 0.7\% | 1.3\% | 2.0\% | 6.5\% |
| Black | 35 | 71.4\% | 5.7\% | 60.0\% | 5.7\% | 0.0\% | 2.9\% | 5.7\% | 20.0\% |
| Hispanic | 20 | 75.0\% | 25.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 15.0\% | 10.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 243 | 93.4\% | 44.0\% | 46.9\% | 2.5\% | 2.5\% | 1.2\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 271 | 92.6\% | 43.2\% | 49.1\% | 0.4\% | 0.0\% | 1.1\% | 0.7\% | 5.5\% |
| Students with Disabilities | 33 | 63.6\% | 0.0\% | 39.4\% | 24.2\% | 18.2\% | 3.0\% | 9.1\% | 6.1\% |
| Not Limited English Proficient | 303 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 83 | 80.7\% | 18.1\% | 57.8\% | 4.8\% | 1.2\% | 3.6\% | 4.8\% | 9.6\% |
| Not Economically Disadvantaged | 221 | 92.8\% | 46.2\% | 44.3\% | 2.3\% | 2.3\% | 0.5\% | 0.5\% | 4.1\% |
| Not Migrant | 304 | 89.5\% | 38.5\% | 48.0\% | 3.0\% | 2.0\% | 1.3\% | 1.6\% | 5.6\% |
| GREECE I ATHENA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 304 | 87.2\% | 38.5\% | 46.1\% | 2.6\% | 2.0\% | 3.6\% | 1.6\% | 5.6\% |
| Female | 151 | 88.1\% | 39.1\% | 47.0\% | 2.0\% | 3.3\% | 2.6\% | 1.3\% | 4.6\% |
| Male | 153 | 86.3\% | 37.9\% | 45.1\% | 3.3\% | 0.7\% | 4.6\% | 2.0\% | 6.5\% |
| Black | 35 | 65.7\% | 5.7\% | 54.3\% | 5.7\% | 0.0\% | 8.6\% | 5.7\% | 20.0\% |
| Hispanic | 20 | 75.0\% | 25.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 15.0\% | 10.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 243 | 91.4\% | 44.0\% | 45.3\% | 2.1\% | 2.5\% | 3.3\% | 0.0\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 271 | 90.4\% | 43.2\% | 46.9\% | 0.4\% | 0.0\% | 3.3\% | 0.7\% | 5.5\% |
| Students with Disabilities | 33 | 60.6\% | 0.0\% | 39.4\% | 21.2\% | 18.2\% | 6.1\% | 9.1\% | 6.1\% |
| Not Limited English Proficient | 303 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 83 | 75.9\% | 18.1\% | 54.2\% | 3.6\% | 1.2\% | 8.4\% | 4.8\% | 9.6\% |
| Not Economically Disadvantaged | 221 | 91.4\% | 46.2\% | 43.0\% | 2.3\% | 2.3\% | 1.8\% | 0.5\% | 4.1\% |
| Not Migrant | 304 | 87.2\% | 38.5\% | 46.1\% | 2.6\% | 2.0\% | 3.6\% | 1.6\% | 5.6\% |
| GREECE I ATHENA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 89.1\% | 44.5\% | 37.1\% | 7.5\% | 0.6\% | 2.2\% | 0.6\% | 7.2\% |
| Female | 161 | 88.2\% | 49.7\% | 31.1\% | 7.5\% | 1.2\% | 1.9\% | 0.6\% | 7.5\% |
| Male | 160 | 90.0\% | 39.4\% | 43.1\% | 7.5\% | 0.0\% | 2.5\% | 0.6\% | 6.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

Count
of Cohort
Members
254
326

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 65 | 46.2\% | 1.5\% | 36.9\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 30.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 55.0\% | 2.5\% | 45.0\% | 7.5\% | 0.0\% | 17.5\% | 0.0\% | 27.5\% |
| Male | 25 | 32.0\% | 0.0\% | 24.0\% | 8.0\% | 0.0\% | 32.0\% | 0.0\% | 36.0\% |
| Black | 50 | 54.0\% | 0.0\% | 44.0\% | 10.0\% | 0.0\% | 26.0\% | 0.0\% | 20.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 50.0\% | 1.9\% | 44.4\% | 3.7\% | 0.0\% | 24.1\% | 0.0\% | 25.9\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 54.5\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 45.6\% | 1.8\% | 35.1\% | 8.8\% | 0.0\% | 26.3\% | 0.0\% | 28.1\% |
| Not Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 65 | 46.2\% | 1.5\% | 36.9\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 30.8\% |
| ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 35.4\% | 1.5\% | 27.7\% | 6.2\% | 0.0\% | 33.8\% | 0.0\% | 30.8\% |
| Female | 40 | 37.5\% | 2.5\% | 30.0\% | 5.0\% | 0.0\% | 35.0\% | 0.0\% | 27.5\% |
| Male | 25 | 32.0\% | 0.0\% | 24.0\% | 8.0\% | 0.0\% | 32.0\% | 0.0\% | 36.0\% |
| Black | 50 | 40.0\% | 0.0\% | 32.0\% | 8.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 38.9\% | 1.9\% | 33.3\% | 3.7\% | 0.0\% | 35.2\% | 0.0\% | 25.9\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 27.3\% | 0.0\% | 54.5\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 35.1\% | 1.8\% | 26.3\% | 7.0\% | 0.0\% | 36.8\% | 0.0\% | 28.1\% |
| Not Economically Disadvantaged | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Not Migrant | 65 | 35.4\% | 1.5\% | 27.7\% | 6.2\% | 0.0\% | 33.8\% | 0.0\% | 30.8\% |

ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 112 | 46.4\% | 0.9\% | 27.7\% | 17.9\% | 1.8\% | 9.8\% | 2.7\% | 39.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 60.3\% | 1.6\% | 34.9\% | 23.8\% | 3.2\% | 6.3\% | 1.6\% | 28.6\% |
| Male | 49 | 28.6\% | 0.0\% | 18.4\% | 10.2\% | 0.0\% | 14.3\% | 4.1\% | 53.1\% |
| Black | 80 | 47.5\% | 1.3\% | 27.5\% | 18.8\% | 2.5\% | 10.0\% | 3.8\% | 36.3\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 46.5\% | 1.2\% | 30.2\% | 15.1\% | 0.0\% | 8.1\% | 3.5\% | 41.9\% |
| Students with Disabilities | 26 | 46.2\% | 0.0\% | 19.2\% | 26.9\% | 7.7\% | 15.4\% | 0.0\% | 30.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 108 | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# |
| 69 | 49.3\% | 1.4\% | 30.4\% | 17.4\% | 2.9\% |
| 43 | 41.9\% | 0.0\% | 23.3\% | 18.6\% | 0.0\% |
| 112 | 46.4\% | 0.9\% | 27.7\% | 17.9\% | 1.8\% |

ROCHESTER I BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2007 Total Cohort - 5 Year Outcome

| All Students | 112 | 43.8\% | 0.9\% | 26.8\% | 16.1\% | 1.8\% | 12.5\% | 2.7\% | 39.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 55.6\% | 1.6\% | 33.3\% | 20.6\% | 3.2\% | 11.1\% | 1.6\% | 28.6\% |
| Male | 49 | 28.6\% | 0.0\% | 18.4\% | 10.2\% | 0.0\% | 14.3\% | 4.1\% | 53.1\% |
| Black | 80 | 46.3\% | 1.3\% | 27.5\% | 17.5\% | 2.5\% | 11.3\% | 3.8\% | 36.3\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 44.2\% | 1.2\% | 29.1\% | 14.0\% | 0.0\% | 10.5\% | 3.5\% | 41.9\% |
| Students with Disabilities | 26 | 42.3\% | 0.0\% | 19.2\% | 23.1\% | 7.7\% | 19.2\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 44.9\% | 1.4\% | 29.0\% | 14.5\% | 2.9\% | 17.4\% | 1.4\% | 33.3\% |
| Not Economically Disadvantaged | 43 | 41.9\% | 0.0\% | 23.3\% | 18.6\% | 0.0\% | 4.7\% | 4.7\% | 48.8\% |
| Not Migrant | 112 | 43.8\% | 0.9\% | 26.8\% | 16.1\% | 1.8\% | 12.5\% | 2.7\% | 39.3\% |

ROCHESTER / BIOSCIENCE \& HEALTH CAR HS-FRANKLIN: 2006 Total Cohort - 6 Year Outcome

| All Students | 99 | 44.4\% | 0.0\% | 18.2\% | 26.3\% | 1.0\% | 5.1\% | 0.0\% | 49.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 54.1\% | 0.0\% | 21.3\% | 32.8\% | 1.6\% | 4.9\% | 0.0\% | 39.3\% |
| Male | 38 | 28.9\% | 0.0\% | 13.2\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 65.8\% |
| Black | 69 | 43.5\% | 0.0\% | 17.4\% | 26.1\% | 1.4\% | 5.8\% | 0.0\% | 49.3\% |
| Hispanic | 19 | 52.6\% | 0.0\% | 26.3\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 42.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 49.4\% | 0.0\% | 21.5\% | 27.8\% | 0.0\% | 1.3\% | 0.0\% | 49.4\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 5.0\% | 20.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 93 | 44.1\% | 0.0\% | 16.1\% | 28.0\% | 1.1\% | 4.3\% | 0.0\% | 50.5\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 55 | 56.4\% | 0.0\% | 25.5\% | 30.9\% | 1.8\% | 7.3\% | 0.0\% | 34.5\% |
| Not Economically Disadvantaged | 44 | 29.5\% | 0.0\% | 9.1\% | 20.5\% | 0.0\% | 2.3\% | 0.0\% | 68.2\% |
| Not Migrant | 99 | 44.4\% | 0.0\% | 18.2\% | 26.3\% | 1.0\% | 5.1\% | 0.0\% | 49.5\% |
| BRIGHTON / BRIGHTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 268 | 95.9\% | 73.9\% | 20.9\% | 1.1\% | 0.7\% | 2.2\% | 0.7\% | 0.4\% |
| Female | 138 | 96.4\% | 74.6\% | 20.3\% | 1.4\% | 1.4\% | 0.7\% | 1.4\% | 0.0\% |
| Male | 130 | 95.4\% | 73.1\% | 21.5\% | 0.8\% | 0.0\% | 3.8\% | 0.0\% | 0.8\% |
| Black | 16 | 100.0\% | 50.0\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccc}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced } \\ \text { Cosignation, }\end{array} \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational } \\ \text { of Cohort } \\ \text { Members }\end{array} \begin{array}{c}\text { Regents or } \\ \text { Local Diploma) }\end{array}\right)$ Measure APM)

| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 22.6\% | 6.5\% | 0.0\% | 3.2\% | 3.2\% | 3.2\% |
| 14.3\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| 15.2\% | 2.7\% | 0.0\% | 0.3\% | 1.4\% | 1.4\% |

BRIGHTON / BRIGHTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 296 | 97.0\% | 79.1\% | 15.2\% | 2.7\% | 0.0\% | 0.3\% | 1.4\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 98.0\% | 82.4\% | 14.4\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.7\% |
| Male | 143 | 95.8\% | 75.5\% | 16.1\% | 4.2\% | 0.0\% | 0.7\% | 1.4\% | 2.1\% |
| Black | 28 | 89.3\% | 50.0\% | 32.1\% | 7.1\% | 0.0\% | 0.0\% | 3.6\% | 7.1\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 37 | 97.3\% | 86.5\% | 8.1\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| White | 222 | 98.2\% | 83.3\% | 12.6\% | 2.3\% | 0.0\% | 0.0\% | 1.4\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 258 | 97.3\% | 84.1\% | 12.0\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 1.6\% |
| Students with Disabilities | 38 | 94.7\% | 44.7\% | 36.8\% | 13.2\% | 0.0\% | 2.6\% | 2.6\% | 0.0\% |
| Not Limited English Proficient | 291 | 97.3\% | 79.7\% | 15.1\% | 2.4\% | 0.0\% | 0.3\% | 1.4\% | 1.0\% |
| Limited English Proficient | 5 | 80.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 31 | 90.3\% | 61.3\% | 22.6\% | 6.5\% | 0.0\% | 3.2\% | 3.2\% | 3.2\% |
| Not Economically Disadvantaged | 265 | 97.7\% | 81.1\% | 14.3\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| Not Migrant | 296 | 97.0\% | 79.1\% | 15.2\% | 2.7\% | 0.0\% | 0.3\% | 1.4\% | 1.4\% |

BRIGHTON / BRIGHTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 268 | 97.8\% | 77.2\% | 16.4\% | 4.1\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 96.9\% | 75.6\% | 16.5\% | 4.7\% | 0.0\% | 0.0\% | 0.8\% | 2.4\% |
| Male | 141 | 98.6\% | 78.7\% | 16.3\% | 3.5\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | 86.7\% | 46.7\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 44 | 95.5\% | 77.3\% | 11.4\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 195 | 99.0\% | 81.0\% | 16.4\% | 1.5\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 247 | 98.0\% | 79.8\% | 15.0\% | 3.2\% | 0.0\% | 0.0\% | 0.8\% | 1.2\% |
| Students with Disabilities | 21 | 95.2\% | 47.6\% | 33.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 262 | 98.1\% | 78.2\% | 16.4\% | 3.4\% | 0.0\% | 0.0\% | 0.8\% | 1.1\% |
| Limited English Proficient | 6 | 83.3\% | 33.3\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 24 | 95.8\% | 58.3\% | 16.7\% | 20.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% |
| Not Economically Disadvantaged | 244 | 98.0\% | 79.1\% | 16.4\% | 2.5\% | 0.0\% | 0.0\% | 0.4\% | 1.6\% |
| Not Migrant | 268 | 97.8\% | 77.2\% | 16.4\% | 4.1\% | 0.0\% | 0.0\% | 0.7\% | 1.5\% |

BROCKPORT I BROCKPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 329 | $88.8 \%$ | $44.1 \%$ | $39.8 \%$ | $4.9 \%$ | $0.9 \%$ | $4.6 \%$ | $5.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | $92.8 \%$ | $43.8 \%$ | $43.8 \%$ | $5.2 \%$ | $0.7 \%$ | $0.7 \%$ | $4.6 \%$ |
| Male | 176 | $85.2 \%$ | $44.3 \%$ | $36.4 \%$ | $4.5 \%$ | $1.1 \%$ | $8.0 \%$ | $5.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE

## District/School/Cohort Student Subgroup

$\left.\begin{array}{ccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced } \\ \text { Cesignation, }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} \\ \text { of Cohort } \\ \text { Members }\end{array} \begin{array}{c}\text { Regents or } \\ \text { Lorformance Diploma) }\end{array}\right)$ Measure APM)
\(\left.$$
\begin{array}{cccc} & & & \\
& \begin{array}{c}\text { Regents } \\
\text { Diploma } \\
\text { (without }\end{array}
$$ \& \& <br>

\& Advanced\end{array} $$
\begin{array}{c}\text { Local }\end{array}
$$\right]\)\begin{tabular}{l}
IEP <br>
APM)

 

Designation) \& Diploma \& Diploma
\end{tabular}



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


ROCHESTER / CHARLOTTE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 211 | $42.2 \%$ | $1.4 \%$ | $26.1 \%$ | $14.7 \%$ | $0.9 \%$ | $9.5 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | $45.7 \%$ | $1.7 \%$ | $25.0 \%$ | $19.0 \%$ | $0.9 \%$ | $7.8 \%$ | $1.7 \%$ |
| Male | 95 | $37.9 \%$ | $1.1 \%$ | $27.4 \%$ | $9.5 \%$ | $1.1 \%$ | $11.6 \%$ | $0.0 \%$ |
| Black | 140 | $40.7 \%$ | $1.4 \%$ | $22.1 \%$ | $17.1 \%$ | $0.7 \%$ | $8.6 \%$ | $0.7 \%$ |
| Hispanic | 33 | $\#$ | $\#$ | $\#$ | $\# 4.0 \%$ |  |  |  |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: MONROE
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array}\right\}$

| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 41.2\% | 11.8\% | 2.9\% | 8.8\% | 0.0\% | 32.4\% |
| 29.1\% | 14.0\% | 0.0\% | 7.8\% | 0.6\% | 46.9\% |
| 9.4\% | 18.8\% | 6.3\% | 18.8\% | 3.1\% | 43.8\% |
| 26.3\% | 15.1\% | 1.0\% | 8.8\% | 1.0\% | 46.3\% |
| 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| 28.2\% | 14.5\% | 0.8\% | 13.7\% | 0.8\% | 39.7\% |
| 22.5\% | 15.0\% | 1.3\% | 2.5\% | 1.3\% | 57.5\% |
| 26.1\% | 14.7\% | 0.9\% | 9.5\% | 0.9\% | 46.4\% |

ROCHESTER / CHARLOTTE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 211 | 37.9\% | 1.4\% | 24.6\% | 11.8\% | 0.9\% | 13.7\% | 0.9\% | 46.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | 39.7\% | 1.7\% | 23.3\% | 14.7\% | 0.9\% | 13.8\% | 1.7\% | 44.0\% |
| Male | 95 | 35.8\% | 1.1\% | 26.3\% | 8.4\% | 1.1\% | 13.7\% | 0.0\% | 49.5\% |
| Black | 140 | 35.7\% | 1.4\% | 20.7\% | 13.6\% | 0.7\% | 13.6\% | 0.7\% | 49.3\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | 55.9\% | 2.9\% | 41.2\% | 11.8\% | 2.9\% | 8.8\% | 0.0\% | 32.4\% |
| General Education Students | 179 | 40.8\% | 1.7\% | 27.4\% | 11.7\% | 0.0\% | 11.7\% | 0.6\% | 46.9\% |
| Students with Disabilities | 32 | 21.9\% | 0.0\% | 9.4\% | 12.5\% | 6.3\% | 25.0\% | 3.1\% | 43.8\% |
| Not Limited English Proficient | 205 | 38.5\% | 1.5\% | 24.9\% | 12.2\% | 1.0\% | 13.2\% | 1.0\% | 46.3\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 131 | 38.2\% | 2.3\% | 26.0\% | 9.9\% | 0.8\% | 20.6\% | 0.8\% | 39.7\% |
| Not Economically Disadvantaged | 80 | 37.5\% | 0.0\% | 22.5\% | 15.0\% | 1.3\% | 2.5\% | 1.3\% | 57.5\% |
| Not Migrant | 211 | 37.9\% | 1.4\% | 24.6\% | 11.8\% | 0.9\% | 13.7\% | 0.9\% | 46.4\% |

ROCHESTER / CHARLOTTE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 188 | 56.9\% | 5.3\% | 28.2\% | 23.4\% | 2.1\% | 4.8\% | 2.1\% | 34.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 61.9\% | 6.2\% | 29.9\% | 25.8\% | 0.0\% | 5.2\% | 1.0\% | 32.0\% |
| Male | 91 | 51.6\% | 4.4\% | 26.4\% | 20.9\% | 4.4\% | 4.4\% | 3.3\% | 36.3\% |
| Black | 111 | 57.7\% | 5.4\% | 27.9\% | 24.3\% | 2.7\% | 5.4\% | 1.8\% | 32.4\% |
| Hispanic | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | 61.5\% | 7.7\% | 28.2\% | 25.6\% | 0.0\% | 5.1\% | 2.6\% | 30.8\% |
| General Education Students | 159 | 61.6\% | 6.3\% | 32.1\% | 23.3\% | 0.0\% | 3.1\% | 2.5\% | 32.7\% |
| Students with Disabilities | 29 | 31.0\% | 0.0\% | 6.9\% | 24.1\% | 13.8\% | 13.8\% | 0.0\% | 41.4\% |
| Not Limited English Proficient | 183 | 56.3\% | 5.5\% | 28.4\% | 22.4\% | 2.2\% | 4.9\% | 2.2\% | 34.4\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 110 | 67.3\% | 6.4\% | 37.3\% | 23.6\% | 1.8\% | 8.2\% | 0.9\% | 21.8\% |
| Not Economically Disadvantaged | 78 | 42.3\% | 3.8\% | 15.4\% | 23.1\% | 2.6\% | 0.0\% | 3.8\% | 51.3\% |
| Not Migrant | 188 | 56.9\% | 5.3\% | 28.2\% | 23.4\% | 2.1\% | 4.8\% | 2.1\% | 34.0\% |

$\begin{array}{llllllllll}\text { CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: } \mathbf{2 0 0 8} & \text { Total Cohort - } \mathbf{4} \text { Year Outcome - August } 2012\end{array} \begin{array}{cccccccc} \\ \text { All Students } & 344 & 94.8 \% & 52.0 \% & 37.2 \% & 5.5 \% & 0.6 \% & 2.6 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE



CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 344 | 94.5\% | 52.0\% | 36.9\% | 5.5\% | 0.6\% | 2.9\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 94.8\% | 56.2\% | 32.0\% | 6.5\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Male | 191 | 94.2\% | 48.7\% | 40.8\% | 4.7\% | 1.0\% | 3.1\% | 0.0\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 87.1\% | 22.6\% | 51.6\% | 12.9\% | 0.0\% | 9.7\% | 0.0\% | 3.2\% |
| Hispanic | 11 | 81.8\% | 45.5\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 293 | 95.6\% | 55.3\% | 35.8\% | 4.4\% | 0.7\% | 2.0\% | 0.0\% | 1.7\% |
| General Education Students | 304 | 96.1\% | 58.2\% | 37.2\% | 0.7\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| Students with Disabilities | 40 | 82.5\% | 5.0\% | 35.0\% | 42.5\% | 5.0\% | 5.0\% | 0.0\% | 7.5\% |
| Not Limited English Proficient | 341 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 91.0\% | 30.8\% | 44.9\% | 15.4\% | 0.0\% | 5.1\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 266 | 95.5\% | 58.3\% | 34.6\% | 2.6\% | 0.8\% | 2.3\% | 0.0\% | 1.5\% |
| Not Migrant | 344 | 94.5\% | 52.0\% | 36.9\% | 5.5\% | 0.6\% | 2.9\% | 0.0\% | 2.0\% |


| CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |
| Female | 193 | 96.4\% | 63.2\% | 24.9\% | 8.3\% | 0.0\% | 1.6\% | 0.5\% | 1.6\% |
| Male | 168 | 93.5\% | 50.6\% | 36.3\% | 6.5\% | 0.0\% | 0.6\% | 1.8\% | 3.6\% |
| Black | 20 | 95.0\% | 40.0\% | 30.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 331 | 95.2\% | 59.5\% | 29.3\% | 6.3\% | 0.0\% | 1.2\% | 1.2\% | 2.1\% |
| General Education Students | 325 | 96.6\% | 63.4\% | 30.5\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% | 1.5\% |
| Students with Disabilities | 36 | 80.6\% | 2.8\% | 27.8\% | 50.0\% | 0.0\% | 2.8\% | 2.8\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |
| Female | 193 | 96.4\% | 63.2\% | 24.9\% | 8.3\% | 0.0\% | 1.6\% | 0.5\% | 1.6\% |
| Male | 168 | 93.5\% | 50.6\% | 36.3\% | 6.5\% | 0.0\% | 0.6\% | 1.8\% | 3.6\% |
| Black | 20 | 95.0\% | 40.0\% | 30.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 331 | 95.2\% | 59.5\% | 29.3\% | 6.3\% | 0.0\% | 1.2\% | 1.2\% | 2.1\% |
| General Education Students | 325 | 96.6\% | 63.4\% | 30.5\% | 2.8\% | 0.0\% | 0.9\% | 0.9\% | 1.5\% |
| Students with Disabilities | 36 | 80.6\% | 2.8\% | 27.8\% | 50.0\% | 0.0\% | 2.8\% | 2.8\% | 11.1\% |
| Not Limited English Proficient | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |
| Economically Disadvantaged | 64 | 90.6\% | 34.4\% | 37.5\% | 18.8\% | 0.0\% | 3.1\% | 3.1\% | 3.1\% |
| Not Economically Disadvantaged | 297 | 96.0\% | 62.3\% | 28.6\% | 5.1\% | 0.0\% | 0.7\% | 0.7\% | 2.4\% |
| Not Migrant | 361 | 95.0\% | 57.3\% | 30.2\% | 7.5\% | 0.0\% | 1.1\% | 1.1\% | 2.5\% |


| CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 359 | 94.7\% | 55.7\% | 31.5\% | 7.5\% | 0.3\% | 0.6\% | 0.8\% | 3.3\% |
| Female | 158 | 94.9\% | 53.2\% | 31.6\% | 10.1\% | 0.0\% | 0.6\% | 0.0\% | 3.8\% |
| Male | 201 | 94.5\% | 57.7\% | 31.3\% | 5.5\% | 0.5\% | 0.5\% | 1.5\% | 3.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 90.9\% | 24.2\% | 45.5\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Hispanic | 12 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 307 | 96.1\% | 60.3\% | 29.3\% | 6.5\% | 0.3\% | 0.3\% | 1.0\% | 2.3\% |
| General Education Students | 317 | 96.5\% | 62.1\% | 30.6\% | 3.8\% | 0.0\% | 0.6\% | 0.6\% | 1.9\% |
| Students with Disabilities | 42 | 81.0\% | 7.1\% | 38.1\% | 35.7\% | 2.4\% | 0.0\% | 2.4\% | 14.3\% |
| Not Limited English Proficient | 357 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 93.3\% | 21.7\% | 51.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 299 | 95.0\% | 62.5\% | 27.4\% | 5.0\% | 0.3\% | 0.7\% | 1.0\% | 2.7\% |
| Not Migrant | 359 | 94.7\% | 55.7\% | 31.5\% | 7.5\% | 0.3\% | 0.6\% | 0.8\% | 3.3\% |

ROCHESTER I DR FREDDIE THOMAS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 180 | $38.9 \%$ | $2.8 \%$ | $33.3 \%$ | $2.8 \%$ | $0.6 \%$ | $27.8 \%$ | $0.6 \%$ | $32.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $44.0 \%$ | $1.2 \%$ | $41.7 \%$ | $1.2 \%$ | $1.2 \%$ | $25.0 \%$ | $1.2 \%$ | $28.6 \%$ |
| Male | 96 | $34.4 \%$ | $4.2 \%$ | $26.0 \%$ | $4.2 \%$ | $0.0 \%$ | $30.2 \%$ | $0.0 \%$ | $35.4 \%$ |
| Black | 121 | $34.7 \%$ | $1.7 \%$ | $32.2 \%$ | $0.8 \%$ | $0.8 \%$ | $32.2 \%$ | $0.8 \%$ |  |
| Hispanic | 47 | $42.6 \%$ | $2.1 \%$ | $34.0 \%$ | $6.4 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ | $38.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ROCHESTER I DR FREDDIE THOMAS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 55.4\% | 2.9\% | 39.7\% | 12.7\% | 0.5\% | 8.8\% | 2.0\% | 32.8\% |
| Female | 98 | 68.4\% | 2.0\% | 46.9\% | 19.4\% | 0.0\% | 7.1\% | 1.0\% | 23.5\% |
| Male | 106 | 43.4\% | 3.8\% | 33.0\% | 6.6\% | 0.9\% | 10.4\% | 2.8\% | 41.5\% |
| Black | 139 | 52.5\% | 2.2\% | 39.6\% | 10.8\% | 0.7\% | 10.1\% | 2.9\% | 33.1\% |
| Hispanic | 45 | 57.8\% | 4.4\% | 37.8\% | 15.6\% | 0.0\% | 4.4\% | 0.0\% | 37.8\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 53.8\% | 7.7\% | 23.1\% | 23.1\% | 0.0\% | 15.4\% | 0.0\% | 30.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 172 | 58.1\% | 3.5\% | 43.6\% | 11.0\% | 0.0\% | 9.3\% | 2.3\% | 29.7\% |
| Students with Disabilities | 32 | 40.6\% | 0.0\% | 18.8\% | 21.9\% | 3.1\% | 6.3\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 191 | 53.4\% | 3.1\% | 38.2\% | 12.0\% | 0.5\% | 8.9\% | 2.1\% | 34.6\% |
| Limited English Proficient | 13 | 84.6\% | 0.0\% | 61.5\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 128 | 63.3\% | 3.9\% | 47.7\% | 11.7\% | 0.0\% | 10.9\% | 2.3\% | 22.7\% |
| Not Economically Disadvantaged | 76 | 42.1\% | 1.3\% | 26.3\% | 14.5\% | 1.3\% | 5.3\% | 1.3\% | 50.0\% |
| Not Migrant | 204 | 55.4\% | 2.9\% | 39.7\% | 12.7\% | 0.5\% | 8.8\% | 2.0\% | 32.8\% |
| ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 46.3\% | 2.7\% | 25.2\% | 18.4\% | 1.4\% | 6.1\% | 2.0\% | 44.2\% |
| Female | 71 | 49.3\% | 1.4\% | 23.9\% | 23.9\% | 0.0\% | 7.0\% | 1.4\% | 42.3\% |
| Male | 76 | 43.4\% | 3.9\% | 26.3\% | 13.2\% | 2.6\% | 5.3\% | 2.6\% | 46.1\% |
| Black | 113 | 45.1\% | 1.8\% | 28.3\% | 15.0\% | 0.9\% | 6.2\% | 2.7\% | 45.1\% |
| Hispanic | 26 | 50.0\% | 3.8\% | 11.5\% | 34.6\% | 3.8\% | 7.7\% | 0.0\% | 38.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 45.5\% | 3.3\% | 24.4\% | 17.9\% | 0.0\% | 7.3\% | 2.4\% | 44.7\% |
| Students with Disabilities | 24 | 50.0\% | 0.0\% | 29.2\% | 20.8\% | 8.3\% | 0.0\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 59.8\% | 2.4\% | 36.6\% | 20.7\% | 1.2\% | 6.1\% | 2.4\% | 30.5\% |
| Not Economically Disadvantaged | 65 | 29.2\% | 3.1\% | 10.8\% | 15.4\% | 1.5\% | 6.2\% | 1.5\% | 61.5\% |
| Not Migrant | 147 | 46.3\% | 2.7\% | 25.2\% | 18.4\% | 1.4\% | 6.1\% | 2.0\% | 44.2\% |
| ROCHESTER I EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 332 | 42.2\% | 1.5\% | 32.8\% | 7.8\% | 0.9\% | 21.7\% | 1.2\% | 34.0\% |
| Female | 167 | 43.1\% | 1.8\% | 34.1\% | 7.2\% | 0.6\% | 24.6\% | 1.2\% | 30.5\% |
| Male | 165 | 41.2\% | 1.2\% | 31.5\% | 8.5\% | 1.2\% | 18.8\% | 1.2\% | 37.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 221 | 41.6\% | 1.4\% | 31.7\% | 8.6\% | 0.5\% | 20.4\% | 1.4\% | 36.2\% |
| Hispanic | 68 | 41.2\% | 0.0\% | 36.8\% | 4.4\% | 2.9\% | 23.5\% | 1.5\% | 30.9\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 50.0\% | 3.3\% | 36.7\% | 10.0\% | 0.0\% | 26.7\% | 0.0\% | 23.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array}
$$ \begin{array}{c}Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
Count <br>
Designation, <br>
Regents or Cohort <br>

Rerformanal\end{array}\right\}\)| Pembers | Local Diploma) |  |
| :---: | :---: | :---: |
| 276 | $46.4 \%$ | $1.8 \%$ |
| 56 | $21.4 \%$ | $0.0 \%$ |
| 306 | $43.8 \%$ | $1.6 \%$ |
| 26 | $23.1 \%$ | $0.0 \%$ |
| 278 | $42.8 \%$ | $1.4 \%$ |
| 54 | $38.9 \%$ | $1.9 \%$ |
| 332 | $42.2 \%$ | $1.5 \%$ |


| ROCHESTER I EAST HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 332 | $33.7 \%$ | $1.5 \%$ | $26.2 \%$ | $6.0 \%$ | $0.9 \%$ | $30.1 \%$ | $1.2 \%$ | $34.0 \%$ |
| Female | 167 | $32.3 \%$ | $1.8 \%$ | $25.1 \%$ | $5.4 \%$ | $0.6 \%$ | $35.3 \%$ | $1.2 \%$ | $30.5 \%$ |
| Male | 165 | $35.2 \%$ | $1.2 \%$ | $27.3 \%$ | $6.7 \%$ | $1.2 \%$ | $24.8 \%$ | $1.2 \%$ | $37.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 221 | $31.2 \%$ | $1.4 \%$ | $23.5 \%$ | $6.3 \%$ | $0.5 \%$ | $30.8 \%$ | $1.4 \%$ | $36.2 \%$ |
| Hispanic | 68 | $35.3 \%$ | $0.0 \%$ | $30.9 \%$ | $4.4 \%$ | $2.9 \%$ | $29.4 \%$ | $1.5 \%$ | $30.9 \%$ |
| Asian/Pacific Islander | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 30 | $46.7 \%$ | $3.3 \%$ | $36.7 \%$ | $6.7 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $23.3 \%$ |
| General Education Students | 276 | $36.6 \%$ | $1.8 \%$ | $31.5 \%$ | $3.3 \%$ | $0.0 \%$ | $30.8 \%$ | $1.4 \%$ | $31.2 \%$ |
| Students with Disabilities | 56 | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $19.6 \%$ | $5.4 \%$ | $26.8 \%$ | $0.0 \%$ | $48.2 \%$ |
| Not Limited English Proficient | 306 | $35.0 \%$ | $1.6 \%$ | $26.8 \%$ | $6.5 \%$ | $0.7 \%$ | $29.4 \%$ | $1.0 \%$ | $34.0 \%$ |
| Limited English Proficient | 26 | $19.2 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $3.8 \%$ | $38.5 \%$ | $3.8 \%$ | $34.6 \%$ |
| Economically Disadvantaged | 278 | $33.1 \%$ | $1.4 \%$ | $26.6 \%$ | $5.0 \%$ | $0.7 \%$ | $30.2 \%$ | $0.7 \%$ | $35.3 \%$ |
| Not Economically Disadvantaged | 54 | $37.0 \%$ | $1.9 \%$ | $24.1 \%$ | $11.1 \%$ | $1.9 \%$ | $29.6 \%$ | $3.7 \%$ | $27.8 \%$ |
| Not Migrant | 332 | $33.7 \%$ | $1.5 \%$ | $26.2 \%$ | $6.0 \%$ | $0.9 \%$ | $30.1 \%$ | $1.2 \%$ | $34.0 \%$ |

ROCHESTER I EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 319 | 48.0\% | 2.8\% | 30.1\% | 15.0\% | 0.9\% | 12.5\% | 1.3\% | 37.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 160 | 51.3\% | 3.1\% | 31.3\% | 16.9\% | 0.6\% | 9.4\% | 1.9\% | 36.9\% |
| Male | 159 | 44.7\% | 2.5\% | 28.9\% | 13.2\% | 1.3\% | 15.7\% | 0.6\% | 37.7\% |
| Black | 218 | 48.2\% | 1.8\% | 29.4\% | 17.0\% | 0.9\% | 12.4\% | 0.5\% | 38.1\% |
| Hispanic | 63 | 41.3\% | 0.0\% | 28.6\% | 12.7\% | 0.0\% | 15.9\% | 3.2\% | 39.7\% |
| Asian/Pacific Islander | 11 | 72.7\% | 27.3\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| White | 27 | 51.9\% | 7.4\% | 40.7\% | 3.7\% | 3.7\% | 11.1\% | 3.7\% | 29.6\% |
| General Education Students | 261 | 54.8\% | 3.4\% | 35.6\% | 15.7\% | 0.0\% | 11.1\% | 0.8\% | 33.3\% |
| Students with Disabilities | 58 | 17.2\% | 0.0\% | 5.2\% | 12.1\% | 5.2\% | 19.0\% | 3.4\% | 55.2\% |
| Not Limited English Proficient | 297 | 48.1\% | 2.7\% | 31.3\% | 14.1\% | 1.0\% | 12.1\% | 1.3\% | 37.4\% |
| Limited English Proficient | 22 | 45.5\% | 4.5\% | 13.6\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| Economically Disadvantaged | 232 | 50.4\% | 3.0\% | 31.9\% | 15.5\% | 1.3\% | 14.7\% | 1.3\% | 32.3\% |
| Not Economically Disadvantaged | 87 | 41.4\% | 2.3\% | 25.3\% | 13.8\% | 0.0\% | 6.9\% | 1.1\% | 50.6\% |
| Not Migrant | 319 | 48.0\% | 2.8\% | 30.1\% | 15.0\% | 0.9\% | 12.5\% | 1.3\% | 37.3\% |
| ROCHESTER / EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 319 | 46.4\% | 2.8\% | 30.1\% | 13.5\% | 0.9\% | 14.1\% | 1.3\% | 37.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 36 | 88.9\% | 27.8\% | 41.7\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 50 | 86.0\% | 44.0\% | 40.0\% | 2.0\% | 4.0\% | 2.0\% | 4.0\% | 4.0\% |
| Not Migrant | 86 | 87.2\% | 37.2\% | 40.7\% | 9.3\% | 2.3\% | 1.2\% | 2.3\% | 7.0\% |
| EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 81.4\% | 37.2\% | 36.0\% | 8.1\% | 2.3\% | 7.0\% | 2.3\% | 7.0\% |
| Female | 38 | 76.3\% | 34.2\% | 31.6\% | 10.5\% | 2.6\% | 10.5\% | 0.0\% | 10.5\% |
| Male | 48 | 85.4\% | 39.6\% | 39.6\% | 6.3\% | 2.1\% | 4.2\% | 4.2\% | 4.2\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | 79.5\% | 37.2\% | 37.2\% | 5.1\% | 2.6\% | 7.7\% | 2.6\% | 7.7\% |
| General Education Students | 77 | 85.7\% | 41.6\% | 37.7\% | 6.5\% | 0.0\% | 7.8\% | 1.3\% | 5.2\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 22.2\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 80.6\% | 27.8\% | 36.1\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 50 | 82.0\% | 44.0\% | 36.0\% | 2.0\% | 4.0\% | 6.0\% | 4.0\% | 4.0\% |
| Not Migrant | 86 | 81.4\% | 37.2\% | 36.0\% | 8.1\% | 2.3\% | 7.0\% | 2.3\% | 7.0\% |
| EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 87.9\% | 39.6\% | 34.1\% | 14.3\% | 2.2\% | 3.3\% | 1.1\% | 4.4\% |
| Female | 45 | 86.7\% | 40.0\% | 40.0\% | 6.7\% | 2.2\% | 2.2\% | 0.0\% | 6.7\% |
| Male | 46 | 89.1\% | 39.1\% | 28.3\% | 21.7\% | 2.2\% | 4.3\% | 2.2\% | 2.2\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | 87.8\% | 43.9\% | 30.5\% | 13.4\% | 1.2\% | 3.7\% | 1.2\% | 4.9\% |
| General Education Students | 78 | 89.7\% | 46.2\% | 35.9\% | 7.7\% | 0.0\% | 3.8\% | 1.3\% | 3.8\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 23.1\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 82.9\% | 36.6\% | 34.1\% | 12.2\% | 2.4\% | 7.3\% | 2.4\% | 4.9\% |
| Not Economically Disadvantaged | 50 | 92.0\% | 42.0\% | 34.0\% | 16.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Migrant | 91 | 87.9\% | 39.6\% | 34.1\% | 14.3\% | 2.2\% | 3.3\% | 1.1\% | 4.4\% |
| EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 87.9\% | 39.6\% | 34.1\% | 14.3\% | 2.2\% | 3.3\% | 1.1\% | 4.4\% |
| Female | 45 | 86.7\% | 40.0\% | 40.0\% | 6.7\% | 2.2\% | 2.2\% | 0.0\% | 6.7\% |
| Male | 46 | 89.1\% | 39.1\% | 28.3\% | 21.7\% | 2.2\% | 4.3\% | 2.2\% | 2.2\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 82 | 87.8\% | 43.9\% | 30.5\% | 13.4\% | 1.2\% | 3.7\% | 1.2\% | 4.9\% |
| 78 | 89.7\% | 46.2\% | 35.9\% | 7.7\% | 0.0\% | 3.8\% | 1.3\% | 3.8\% |
| 13 | 76.9\% | 0.0\% | 23.1\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% |
| 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 41 | 82.9\% | 36.6\% | 34.1\% | 12.2\% | 2.4\% | 7.3\% | 2.4\% | 4.9\% |
| 50 | 92.0\% | 42.0\% | 34.0\% | 16.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% |
| 91 | 87.9\% | 39.6\% | 34.1\% | 14.3\% | 2.2\% | 3.3\% | 1.1\% | 4.4\% |

EAST ROCHESTER I EAST ROCHESTER JUNIOR-SENIOR HS: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 94 | 87.2\% | 41.5\% | 37.2\% | 8.5\% | 3.2\% | 0.0\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 85.4\% | 41.7\% | 33.3\% | 10.4\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 46 | 89.1\% | 41.3\% | 41.3\% | 6.5\% | 2.2\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | 87.2\% | 41.9\% | 37.2\% | 8.1\% | 3.5\% | 0.0\% | 0.0\% | 8.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 93.5\% | 50.6\% | 35.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 47.1\% | 11.8\% | 17.6\% | 0.0\% | 0.0\% | 17.6\% |
| Not Limited English Proficient | 94 | 87.2\% | 41.5\% | 37.2\% | 8.5\% | 3.2\% | 0.0\% | 0.0\% | 8.5\% |
| Economically Disadvantaged | 25 | 84.0\% | 20.0\% | 48.0\% | 16.0\% | 4.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 69 | 88.4\% | 49.3\% | 33.3\% | 5.8\% | 2.9\% | 0.0\% | 0.0\% | 8.7\% |
| Not Migrant | 94 | 87.2\% | 41.5\% | 37.2\% | 8.5\% | 3.2\% | 0.0\% | 0.0\% | 8.5\% |

EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 244 | 92.6\% | 24.2\% | 58.6\% | 9.8\% | 2.0\% | 0.8\% | 0.4\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 92.9\% | 25.7\% | 60.2\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 6.2\% |
| Male | 131 | 92.4\% | 22.9\% | 57.3\% | 12.2\% | 3.1\% | 1.5\% | 0.8\% | 2.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 95.2\% | 7.1\% | 69.0\% | 19.0\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| Hispanic | 38 | 84.2\% | 10.5\% | 63.2\% | 10.5\% | 0.0\% | 0.0\% | 2.6\% | 13.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 154 | 94.2\% | 31.8\% | 54.5\% | 7.8\% | 2.6\% | 0.0\% | 0.0\% | 3.2\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 207 | 95.7\% | 28.0\% | 63.8\% | 3.9\% | 0.0\% | 0.5\% | 0.5\% | 3.4\% |
| Students with Disabilities | 37 | 75.7\% | 2.7\% | 29.7\% | 43.2\% | 13.5\% | 2.7\% | 0.0\% | 8.1\% |
| Not Limited English Proficient | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 115 | 92.2\% | 10.4\% | 67.0\% | 14.8\% | 3.5\% | 0.9\% | 0.9\% | 2.6\% |
| Not Economically Disadvantaged | 129 | 93.0\% | 36.4\% | 51.2\% | 5.4\% | 0.8\% | 0.8\% | 0.0\% | 5.4\% |
| Not Migrant | 244 | 92.6\% | 24.2\% | 58.6\% | 9.8\% | 2.0\% | 0.8\% | 0.4\% | 4.1\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 244 \& 89.3\% \& 24.2\% \& 57.0\% \& 8.2\% \& 2.0\% \& 4.1\% \& 0.4\% \& 4.1\% <br>
\hline Female \& 113 \& 91.2\% \& 25.7\% \& 59.3\% \& 6.2\% \& 0.9\% \& 1.8\% \& 0.0\% \& 6.2\% <br>
\hline Male \& 131 \& 87.8\% \& 22.9\% \& 55.0\% \& 9.9\% \& 3.1\% \& 6.1\% \& 0.8\% \& 2.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 42 \& 90.5\% \& 7.1\% \& 66.7\% \& 16.7\% \& 2.4\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 38 \& 73.7\% \& 10.5\% \& 57.9\% \& 5.3\% \& 0.0\% \& 10.5\% \& 2.6\% \& 13.2\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 154 \& 92.9\% \& 31.8\% \& 53.9\% \& 7.1\% \& 2.6\% \& 1.3\% \& 0.0\% \& 3.2\% <br>
\hline Multiracial \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 207 \& 92.3\% \& 28.0\% \& 61.8\% \& 2.4\% \& 0.0\% \& 3.9\% \& 0.5\% \& 3.4\% <br>
\hline Students with Disabilities \& 37 \& 73.0\% \& 2.7\% \& 29.7\% \& 40.5\% \& 13.5\% \& 5.4\% \& 0.0\% \& 8.1\% <br>
\hline Not Limited English Proficient \& 240 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 115 \& 87.8\% \& 10.4\% \& 64.3\% \& 13.0\% \& 3.5\% \& 5.2\% \& 0.9\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 129 \& 90.7\% \& 36.4\% \& 50.4\% \& 3.9\% \& 0.8\% \& 3.1\% \& 0.0\% \& 5.4\% <br>
\hline Not Migrant \& 244 \& 89.3\% \& 24.2\% \& 57.0\% \& 8.2\% \& 2.0\% \& 4.1\% \& 0.4\% \& 4.1\% <br>
\hline \multicolumn{10}{|l|}{EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 254 \& 92.5\% \& 30.7\% \& 47.2\% \& 14.6\% \& 0.8\% \& 0.0\% \& 2.0\% \& 4.7\% <br>
\hline Female \& 123 \& 95.1\% \& 34.1\% \& 48.8\% \& 12.2\% \& 0.0\% \& 0.0\% \& 0.8\% \& 4.1\% <br>
\hline Male \& 131 \& 90.1\% \& 27.5\% \& 45.8\% \& 16.8\% \& 1.5\% \& 0.0\% \& 3.1\% \& 5.3\% <br>
\hline Black \& 51 \& 88.2\% \& 13.7\% \& 47.1\% \& 27.5\% \& 2.0\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Hispanic \& 23 \& 100.0\% \& 21.7\% \& 56.5\% \& 21.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 171 \& 93.6\% \& 37.4\% \& 46.8\% \& 9.4\% \& 0.6\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Multiracial \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 234 \& 94.0\% \& 33.3\% \& 50.0\% \& 10.7\% \& 0.0\% \& 0.0\% \& 2.1\% \& 3.8\% <br>
\hline Students with Disabilities \& 20 \& 75.0\% \& 0.0\% \& 15.0\% \& 60.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 250 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 101 \& 92.1\% \& 21.8\% \& 53.5\% \& 16.8\% \& 0.0\% \& 0.0\% \& 1.0\% \& 6.9\% <br>
\hline Not Economically Disadvantaged \& 153 \& 92.8\% \& 36.6\% \& 43.1\% \& 13.1\% \& 1.3\% \& 0.0\% \& 2.6\% \& 3.3\% <br>
\hline Not Migrant \& 254 \& 92.5\% \& 30.7\% \& 47.2\% \& 14.6\% \& 0.8\% \& 0.0\% \& 2.0\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 254 \& 92.5\% \& 30.7\% \& 47.2\% \& 14.6\% \& 0.8\% \& 0.0\% \& 2.0\% \& 4.7\% <br>
\hline Female \& 123 \& 95.1\% \& 34.1\% \& 48.8\% \& 12.2\% \& 0.0\% \& 0.0\% \& 0.8\% \& 4.1\% <br>
\hline Male \& 131 \& 90.1\% \& 27.5\% \& 45.8\% \& 16.8\% \& 1.5\% \& 0.0\% \& 3.1\% \& 5.3\% <br>
\hline Black \& 51 \& 88.2\% \& 13.7\% \& 47.1\% \& 27.5\% \& 2.0\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Hispanic \& 23 \& 100.0\% \& 21.7\% \& 56.5\% \& 21.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 499 \& 96.6\% \& 66.7\% \& 28.3\% \& 1.6\% \& 0.8\% \& 1.0\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 564 \& 95.0\% \& 62.4\% \& 29.6\% \& 3.0\% \& 1.6\% \& 1.4\% \& 0.0\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 564 \& 93.3\% \& 62.4\% \& 28.2\% \& 2.7\% \& 1.6\% \& 3.2\% \& 0.0\% \& 2.0\% <br>
\hline Female \& 277 \& 93.1\% \& 63.5\% \& 25.3\% \& 4.3\% \& 1.8\% \& 3.2\% \& 0.0\% \& 1.8\% <br>
\hline Male \& 287 \& 93.4\% \& 61.3\% \& 31.0\% \& 1.0\% \& 1.4\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 14 \& 78.6\% \& 42.9\% \& 28.6\% \& 7.1\% \& 7.1\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 26 \& 80.8\% \& 65.4\% \& 11.5\% \& 3.8\% \& 3.8\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline White \& 513 \& 94.7\% \& 63.5\% \& 28.8\% \& 2.3\% \& 1.4\% \& 2.5\% \& 0.0\% \& 1.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 507 \& 95.5\% \& 68.0\% \& 26.4\% \& 1.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 57 \& 73.7\% \& 12.3\% \& 43.9\% \& 17.5\% \& 15.8\% \& 8.8\% \& 0.0\% \& 1.8\% <br>
\hline Not Limited English Proficient \& 560 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 65 \& 78.5\% \& 29.2\% \& 38.5\% \& 10.8\% \& 7.7\% \& 9.2\% \& 0.0\% \& 4.6\% <br>
\hline Not Economically Disadvantaged \& 499 \& 95.2\% \& 66.7\% \& 26.9\% \& 1.6\% \& 0.8\% \& 2.4\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 564 \& 93.3\% \& 62.4\% \& 28.2\% \& 2.7\% \& 1.6\% \& 3.2\% \& 0.0\% \& 2.0\% <br>
\hline
\end{tabular}

FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 560 | 97.3\% | 68.6\% | 26.3\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 261 | 98.9\% | 73.9\% | 22.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 299 | 96.0\% | 63.9\% | 29.8\% | 2.3\% | 0.3\% | 0.3\% | 1.3\% | 2.0\% |
| Black | 27 | 81.5\% | 44.4\% | 33.3\% | 3.7\% | 0.0\% | 3.7\% | 3.7\% | 11.1\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 22 | 95.5\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 497 | 98.4\% | 70.6\% | 25.8\% | 2.0\% | 0.2\% | 0.0\% | 0.6\% | 0.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 510 | 98.0\% | 73.5\% | 23.3\% | 1.2\% | 0.0\% | 0.0\% | 0.6\% | 1.4\% |
| Students with Disabilities | 50 | 90.0\% | 18.0\% | 56.0\% | 16.0\% | 2.0\% | 2.0\% | 2.0\% | 4.0\% |
| Not Limited English Proficient | 555 | 97.5\% | 69.0\% | 25.9\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.4\% |
| Limited English Proficient | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 51 | 90.2\% | 43.1\% | 43.1\% | 3.9\% | 2.0\% | 2.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 509 | 98.0\% | 71.1\% | 24.6\% | 2.4\% | 0.0\% | 0.0\% | 0.8\% | 1.2\% |
| Not Migrant | 560 | 97.3\% | 68.6\% | 26.3\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.6\% |
| FAIRPORT I FAIRPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 560 | 97.3\% | 68.6\% | 26.3\% | 2.5\% | 0.2\% | 0.2\% | 0.7\% | 1.6\% |
| Female | 261 | 98.9\% | 73.9\% | 22.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 299 | 96.0\% | 63.9\% | 29.8\% | 2.3\% | 0.3\% | 0.3\% | 1.3\% | 2.0\% |
| Black | 27 | 81.5\% | 44.4\% | 33.3\% | 3.7\% | 0.0\% | 3.7\% | 3.7\% | 11.1\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

Count
of Cohort
Members
Total Regents

| Graduates | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  | to |  |
| Designation, | (Aspirational | (without |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped

GATES CHILI / GATES-CHILI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 418 | 88.3\% | 41.9\% | 41.6\% | 4.8\% | 1.0\% | 2.2\% | 2.6\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | 89.3\% | 41.3\% | 44.7\% | 3.4\% | 1.9\% | 1.9\% | 1.9\% | 4.9\% |
| Male | 212 | 87.3\% | 42.5\% | 38.7\% | 6.1\% | 0.0\% | 2.4\% | 3.3\% | 7.1\% |
| Black | 84 | 88.1\% | 22.6\% | 58.3\% | 7.1\% | 2.4\% | 1.2\% | 3.6\% | 4.8\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 21 | 85.7\% | 61.9\% | 23.8\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| White | 292 | 89.0\% | 47.3\% | 37.0\% | 4.8\% | 0.7\% | 2.1\% | 2.7\% | 5.5\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 360 | 89.4\% | 48.1\% | 41.4\% | 0.0\% | 0.0\% | 2.5\% | 3.1\% | 5.0\% |
| Students with Disabilities | 58 | 81.0\% | 3.4\% | 43.1\% | 34.5\% | 6.9\% | 0.0\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 414 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 146 | 80.1\% | 23.3\% | 48.6\% | 8.2\% | 2.1\% | 3.4\% | 4.8\% | 9.6\% |
| Not Economically Disadvantaged | 272 | 92.6\% | 51.8\% | 37.9\% | 2.9\% | 0.4\% | 1.5\% | 1.5\% | 4.0\% |
| Not Migrant | 418 | 88.3\% | 41.9\% | 41.6\% | 4.8\% | 1.0\% | 2.2\% | 2.6\% | 6.0\% |
| GATES CHILI / GATES-CHILI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 418 | 85.2\% | 41.6\% | 39.0\% | 4.5\% | 1.0\% | 5.3\% | 2.6\% | 6.0\% |
| Female | 206 | 85.9\% | 41.3\% | 41.3\% | 3.4\% | 1.9\% | 5.3\% | 1.9\% | 4.9\% |
| Male | 212 | 84.4\% | 42.0\% | 36.8\% | 5.7\% | 0.0\% | 5.2\% | 3.3\% | 7.1\% |
| Black | 84 | 85.7\% | 22.6\% | 56.0\% | 7.1\% | 2.4\% | 3.6\% | 3.6\% | 4.8\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 21 | 85.7\% | 61.9\% | 23.8\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| White | 292 | 85.6\% | 46.9\% | 34.2\% | 4.5\% | 0.7\% | 5.5\% | 2.7\% | 5.5\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 360 | 86.4\% | 47.8\% | 38.6\% | 0.0\% | 0.0\% | 5.6\% | 3.1\% | 5.0\% |
| Students with Disabilities | 58 | 77.6\% | 3.4\% | 41.4\% | 32.8\% | 6.9\% | 3.4\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 414 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 146 | 75.3\% | 23.3\% | 44.5\% | 7.5\% | 2.1\% | 8.2\% | 4.8\% | 9.6\% |
| Not Economically Disadvantaged | 272 | 90.4\% | 51.5\% | 36.0\% | 2.9\% | 0.4\% | 3.7\% | 1.5\% | 4.0\% |
| Not Migrant | 418 | 85.2\% | 41.6\% | 39.0\% | 4.5\% | 1.0\% | 5.3\% | 2.6\% | 6.0\% |

GATES CHILI / GATES-CHILI HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 427 | $89.7 \%$ | $38.2 \%$ | $46.6 \%$ | $4.9 \%$ | $0.0 \%$ | $0.7 \%$ | $4.2 \%$ | $5.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 195 | $94.4 \%$ | $44.1 \%$ | $44.6 \%$ | $5.6 \%$ | $0.0 \%$ | $1.0 \%$ | $0.5 \%$ | $4.1 \%$ |
| Male | 232 | $85.8 \%$ | $33.2 \%$ | $48.3 \%$ | $4.3 \%$ | $0.0 \%$ | $0.4 \%$ | $7.3 \%$ | $6.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 64 | $84.4 \%$ | $12.5 \%$ | $64.1 \%$ | $7.8 \%$ | $0.0 \%$ | $1.6 \%$ | $6.3 \%$ | $7.8 \%$ |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 18 | $88.9 \%$ | $50.0 \%$ | $33.3 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline White \& 329 \& 91.8\% \& 43.8\% \& 43.5\% \& 4.6\% \& 0.0\% \& 0.3\% \& 4.0\% \& 4.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 381 \& 91.6\% \& 42.8\% \& 47.5\% \& 1.3\% \& 0.0\% \& 0.8\% \& 3.7\% \& 3.9\% <br>
\hline Students with Disabilities \& 46 \& 73.9\% \& 0.0\% \& 39.1\% \& 34.8\% \& 0.0\% \& 0.0\% \& 8.7\% \& 17.4\% <br>
\hline Not Limited English Proficient \& 423 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 129 \& 84.5\% \& 18.6\% \& 56.6\% \& 9.3\% \& 0.0\% \& 2.3\% \& 7.0\% \& 6.2\% <br>
\hline Not Economically Disadvantaged \& 298 \& 91.9\% \& 46.6\% \& 42.3\% \& 3.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 5.0\% <br>
\hline Not Migrant \& 427 \& 89.7\% \& 38.2\% \& 46.6\% \& 4.9\% \& 0.0\% \& 0.7\% \& 4.2\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{GATES CHILI / GATES-CHILI HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 427 \& 89.5\% \& 38.2\% \& 46.4\% \& 4.9\% \& 0.0\% \& 0.9\% \& 4.2\% \& 5.4\% <br>
\hline Female \& 195 \& 94.4\% \& 44.1\% \& 44.6\% \& 5.6\% \& 0.0\% \& 1.0\% \& 0.5\% \& 4.1\% <br>
\hline Male \& 232 \& 85.3\% \& 33.2\% \& 47.8\% \& 4.3\% \& 0.0\% \& 0.9\% \& 7.3\% \& 6.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 64 \& 84.4\% \& 12.5\% \& 64.1\% \& 7.8\% \& 0.0\% \& 1.6\% \& 6.3\% \& 7.8\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 18 \& 88.9\% \& 50.0\% \& 33.3\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline White \& 329 \& 91.8\% \& 43.8\% \& 43.5\% \& 4.6\% \& 0.0\% \& 0.3\% \& 4.0\% \& 4.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 381 \& 91.3\% \& 42.8\% \& 47.2\% \& 1.3\% \& 0.0\% \& 1.0\% \& 3.7\% \& 3.9\% <br>
\hline Students with Disabilities \& 46 \& 73.9\% \& 0.0\% \& 39.1\% \& 34.8\% \& 0.0\% \& 0.0\% \& 8.7\% \& 17.4\% <br>
\hline Not Limited English Proficient \& 423 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 129 \& 84.5\% \& 18.6\% \& 56.6\% \& 9.3\% \& 0.0\% \& 2.3\% \& 7.0\% \& 6.2\% <br>
\hline Not Economically Disadvantaged \& 298 \& 91.6\% \& 46.6\% \& 41.9\% \& 3.0\% \& 0.0\% \& 0.3\% \& 3.0\% \& 5.0\% <br>
\hline Not Migrant \& 427 \& 89.5\% \& 38.2\% \& 46.4\% \& 4.9\% \& 0.0\% \& 0.9\% \& 4.2\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{GATES CHILI / GATES-CHILI HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 389 \& 90.0\% \& 46.3\% \& 37.5\% \& 6.2\% \& 0.0\% \& 1.0\% \& 3.3\% \& 5.7\% <br>
\hline Female \& 174 \& 89.7\% \& 50.0\% \& 32.8\% \& 6.9\% \& 0.0\% \& 1.1\% \& 2.9\% \& 6.3\% <br>
\hline Male \& 215 \& 90.2\% \& 43.3\% \& 41.4\% \& 5.6\% \& 0.0\% \& 0.9\% \& 3.7\% \& 5.1\% <br>
\hline Black \& 62 \& 88.7\% \& 21.0\% \& 51.6\% \& 16.1\% \& 0.0\% \& 0.0\% \& 1.6\% \& 9.7\% <br>
\hline Hispanic \& 12 \& 83.3\% \& 33.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 15 \& 100.0\% \& 26.7\% \& 66.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 300 \& 90.0\% \& 53.0\% \& 33.0\% \& 4.0\% \& 0.0\% \& 1.3\% \& 3.7\% \& 5.0\% <br>
\hline General Education Students \& 351 \& 90.6\% \& 50.7\% \& 37.6\% \& 2.3\% \& 0.0\% \& 0.9\% \& 3.4\% \& 5.1\% <br>
\hline Students with Disabilities \& 38 \& 84.2\% \& 5.3\% \& 36.8\% \& 42.1\% \& 0.0\% \& 2.6\% \& 2.6\% \& 10.5\% <br>
\hline Not Limited English Proficient \& 384 \& 90.1\% \& 46.9\% \& 37.0\% \& 6.3\% \& 0.0\% \& 1.0\% \& 3.4\% \& 5.5\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 90 \& 88.9\% \& 25.6\% \& 50.0\% \& 13.3\% \& 0.0\% \& 1.1\% \& 3.3\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 299 \& 90.3\% \& 52.5\% \& 33.8\% \& 4.0\% \& 0.0\% \& 1.0\% \& 3.3\% \& 5.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
Not Migrant

| Total | Regents <br> Graduates <br> (Regents with <br> Advancoma with <br> Advanced |  |
| :---: | :---: | :---: |
| Count | Designation, <br> Designation |  |
| (Aspirational |  |  |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 389 | $90.0 \%$ | $46.3 \%$ |

Regents
Diploma
(without

|  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | to |  |  |
|  |  |  | GED |  |
| Local | IEP | Still | Preparation | Dropped |
| Diploma | Diploma | Enrolled | Program | Out |
| $6.2 \%$ | $0.0 \%$ | $1.0 \%$ | $3.3 \%$ | $5.7 \%$ |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 72 | 33.3\% | 0.0\% | 29.2\% | 4.2\% | 0.0\% | 29.2\% | 2.8\% | 34.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 31.3\% | 0.0\% | 28.1\% | 3.1\% | 0.0\% | 34.4\% | 0.0\% | 34.4\% |
| Male | 40 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 25.0\% | 5.0\% | 35.0\% |
| Black | 51 | 35.3\% | 0.0\% | 31.4\% | 3.9\% | 0.0\% | 35.3\% | 0.0\% | 29.4\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 39.2\% | 0.0\% | 39.2\% | 0.0\% | 0.0\% | 31.4\% | 2.0\% | 27.5\% |
| Students with Disabilities | 21 | 19.0\% | 0.0\% | 4.8\% | 14.3\% | 0.0\% | 23.8\% | 4.8\% | 52.4\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 28.6\% | 0.0\% | 26.8\% | 1.8\% | 0.0\% | 32.1\% | 1.8\% | 37.5\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 18.8\% | 6.3\% | 25.0\% |
| Not Migrant | 72 | 33.3\% | 0.0\% | 29.2\% | 4.2\% | 0.0\% | 29.2\% | 2.8\% | 34.7\% |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 72 | 30.6\% | 0.0\% | 26.4\% | 4.2\% | 0.0\% | 31.9\% | 2.8\% | 34.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 28.1\% | 0.0\% | 25.0\% | 3.1\% | 0.0\% | 37.5\% | 0.0\% | 34.4\% |
| Male | 40 | 32.5\% | 0.0\% | 27.5\% | 5.0\% | 0.0\% | 27.5\% | 5.0\% | 35.0\% |
| Black | 51 | 31.4\% | 0.0\% | 27.5\% | 3.9\% | 0.0\% | 39.2\% | 0.0\% | 29.4\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 35.3\% | 2.0\% | 27.5\% |
| Students with Disabilities | 21 | 19.0\% | 0.0\% | 4.8\% | 14.3\% | 0.0\% | 23.8\% | 4.8\% | 52.4\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 25.0\% | 0.0\% | 23.2\% | 1.8\% | 0.0\% | 35.7\% | 1.8\% | 37.5\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 18.8\% | 6.3\% | 25.0\% |
| Not Migrant | 72 | 30.6\% | 0.0\% | 26.4\% | 4.2\% | 0.0\% | 31.9\% | 2.8\% | 34.7\% |
| ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 58.8\% | 0.0\% | 24.7\% | 34.1\% | 1.2\% | 10.6\% | 1.2\% | 28.2\% |
| Female | 42 | 73.8\% | 0.0\% | 26.2\% | 47.6\% | 0.0\% | 7.1\% | 0.0\% | 19.0\% |
| Male | 43 | 44.2\% | 0.0\% | 23.3\% | 20.9\% | 2.3\% | 14.0\% | 2.3\% | 37.2\% |
| Black | 57 | 54.4\% | 0.0\% | 21.1\% | 33.3\% | 1.8\% | 14.0\% | 1.8\% | 28.1\% |
| Hispanic | 23 | 65.2\% | 0.0\% | 30.4\% | 34.8\% | 0.0\% | 4.3\% | 0.0\% | 30.4\% |
| White | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 57 | 64.9\% | 0.0\% | 35.1\% | 29.8\% | 0.0\% | 8.8\% | 1.8\% | 24.6\% |
| Students with Disabilities | 28 | 46.4\% | 0.0\% | 3.6\% | 42.9\% | 3.6\% | 14.3\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regnation, <br> Regents or | Performance | Advanced | Local |
| 54 | $66.7 \%$ | $0.0 \%$ | $27.8 \%$ | $38.9 \%$ |
| 31 | $45.2 \%$ | $0.0 \%$ | $19.4 \%$ | $25.8 \%$ |
| 85 | $58.8 \%$ | $0.0 \%$ | $24.7 \%$ | $34.1 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $1.9 \%$ | $13.0 \%$ | $0.0 \%$ | $18.5 \%$ |
| $0.0 \%$ | $6.5 \%$ | $3.2 \%$ | $45.2 \%$ |
| $1.2 \%$ | $10.6 \%$ | $1.2 \%$ | $28.2 \%$ |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2007 Total Cohort - 5 Year Outcome

| All Students | 85 | 57.6\% | 0.0\% | 24.7\% | 32.9\% | 1.2\% | 11.8\% | 1.2\% | 28.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 73.8\% | 0.0\% | 26.2\% | 47.6\% | 0.0\% | 7.1\% | 0.0\% | 19.0\% |
| Male | 43 | 41.9\% | 0.0\% | 23.3\% | 18.6\% | 2.3\% | 16.3\% | 2.3\% | 37.2\% |
| Black | 57 | 52.6\% | 0.0\% | 21.1\% | 31.6\% | 1.8\% | 15.8\% | 1.8\% | 28.1\% |
| Hispanic | 23 | 65.2\% | 0.0\% | 30.4\% | 34.8\% | 0.0\% | 4.3\% | 0.0\% | 30.4\% |
| White | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 57 | 64.9\% | 0.0\% | 35.1\% | 29.8\% | 0.0\% | 8.8\% | 1.8\% | 24.6\% |
| Students with Disabilities | 28 | 42.9\% | 0.0\% | 3.6\% | 39.3\% | 3.6\% | 17.9\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 64.8\% | 0.0\% | 27.8\% | 37.0\% | 1.9\% | 14.8\% | 0.0\% | 18.5\% |
| Not Economically Disadvantaged | 31 | 45.2\% | 0.0\% | 19.4\% | 25.8\% | 0.0\% | 6.5\% | 3.2\% | 45.2\% |
| Not Migrant | 85 | 57.6\% | 0.0\% | 24.7\% | 32.9\% | 1.2\% | 11.8\% | 1.2\% | 28.2\% |

ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN: 2006 Total Cohort - 6 Year Outcome

| All Students | 91 | 57.1\% | 1.1\% | 26.4\% | 29.7\% | 2.2\% | 1.1\% | 0.0\% | 39.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 68.1\% | 2.1\% | 34.0\% | 31.9\% | 2.1\% | 2.1\% | 0.0\% | 27.7\% |
| Male | 44 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 2.3\% | 0.0\% | 0.0\% | 52.3\% |
| Black | 72 | 56.9\% | 1.4\% | 23.6\% | 31.9\% | 2.8\% | 1.4\% | 0.0\% | 38.9\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 61.5\% | 1.3\% | 30.8\% | 29.5\% | 0.0\% | 1.3\% | 0.0\% | 37.2\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 53.8\% |
| Not Limited English Proficient | 91 | 57.1\% | 1.1\% | 26.4\% | 29.7\% | 2.2\% | 1.1\% | 0.0\% | 39.6\% |
| Economically Disadvantaged | 50 | 66.0\% | 2.0\% | 26.0\% | 38.0\% | 4.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Economically Disadvantaged | 41 | 46.3\% | 0.0\% | 26.8\% | 19.5\% | 0.0\% | 2.4\% | 0.0\% | 51.2\% |
| Not Migrant | 91 | 57.1\% | 1.1\% | 26.4\% | 29.7\% | 2.2\% | 1.1\% | 0.0\% | 39.6\% |
| HILTON / HILTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 370 | 94.1\% | 48.1\% | 44.1\% | 1.9\% | 0.0\% | 2.2\% | 1.9\% | 1.9\% |
| Female | 182 | 98.4\% | 56.0\% | 40.1\% | 2.2\% | 0.0\% | 0.5\% | 1.1\% | 0.0\% |
| Male | 188 | 89.9\% | 40.4\% | 47.9\% | 1.6\% | 0.0\% | 3.7\% | 2.7\% | 3.7\% |
| Black | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Hispanic | 11 | 100.0\% | 36.4\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 342 | 94.2\% | 48.8\% | 43.6\% | 1.8\% | 0.0\% | 2.0\% | 2.0\% | 1.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 339 | 95.0\% | 52.2\% | 42.5\% | 0.3\% | 0.0\% | 2.4\% | 1.8\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Total
Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
of Cohort <br>
Members

 

Designation, <br>
Regents or <br>
Local Diploma)

 

(Aspirational | Performance |
| :---: |
| 31 | <br>

367
\end{tabular}

HILTON / HILTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 370 | 91.6\% | 47.8\% | 41.9\% | 1.9\% | 0.0\% | 4.6\% | 1.9\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | 97.3\% | 56.0\% | 39.0\% | 2.2\% | 0.0\% | 1.6\% | 1.1\% | 0.0\% |
| Male | 188 | 86.2\% | 39.9\% | 44.7\% | 1.6\% | 0.0\% | 7.4\% | 2.7\% | 3.7\% |
| Black | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Hispanic | 11 | 90.9\% | 36.4\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 342 | 91.8\% | 48.5\% | 41.5\% | 1.8\% | 0.0\% | 4.4\% | 2.0\% | 1.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 339 | 92.6\% | 51.9\% | 40.4\% | 0.3\% | 0.0\% | 4.7\% | 1.8\% | 0.9\% |
| Students with Disabilities | 31 | 80.6\% | 3.2\% | 58.1\% | 19.4\% | 0.0\% | 3.2\% | 3.2\% | 12.9\% |
| Not Limited English Proficient | 367 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 84.7\% | 29.2\% | 52.8\% | 2.8\% | 0.0\% | 9.7\% | 1.4\% | 4.2\% |
| Not Economically Disadvantaged | 298 | 93.3\% | 52.3\% | 39.3\% | 1.7\% | 0.0\% | 3.4\% | 2.0\% | 1.3\% |
| Not Migrant | 370 | 91.6\% | 47.8\% | 41.9\% | 1.9\% | 0.0\% | 4.6\% | 1.9\% | 1.9\% |

HILTON / HILTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 365 | 94.2\% | 51.8\% | 39.2\% | 3.3\% | 0.0\% | 0.3\% | 2.5\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | 94.9\% | 58.5\% | 33.0\% | 3.4\% | 0.0\% | 0.0\% | 1.7\% | 3.4\% |
| Male | 189 | 93.7\% | 45.5\% | 45.0\% | 3.2\% | 0.0\% | 0.5\% | 3.2\% | 2.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 85.7\% | 42.9\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 7 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 346 | 94.5\% | 52.6\% | 39.0\% | 2.9\% | 0.0\% | 0.3\% | 2.6\% | 2.6\% |
| General Education Students | 338 | 94.7\% | 55.3\% | 37.6\% | 1.8\% | 0.0\% | 0.3\% | 2.7\% | 2.4\% |
| Students with Disabilities | 27 | 88.9\% | 7.4\% | 59.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 364 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 91.8\% | 44.3\% | 41.0\% | 6.6\% | 0.0\% | 0.0\% | 1.6\% | 6.6\% |
| Not Economically Disadvantaged | 304 | 94.7\% | 53.3\% | 38.8\% | 2.6\% | 0.0\% | 0.3\% | 2.6\% | 2.3\% |
| Not Migrant | 365 | 94.2\% | 51.8\% | 39.2\% | 3.3\% | 0.0\% | 0.3\% | 2.5\% | 3.0\% |
| HILTON / HILTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 365 | 94.2\% | 51.8\% | 39.2\% | 3.3\% | 0.0\% | 0.3\% | 2.5\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 176 \& 94.9\% \& 58.5\% \& 33.0\% \& 3.4\% \& 0.0\% \& 0.0\% \& 1.7\% \& 3.4\% <br>
\hline Male \& 189 \& 93.7\% \& 45.5\% \& 45.0\% \& 3.2\% \& 0.0\% \& 0.5\% \& 3.2\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& 85.7\% \& 42.9\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 7 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 346 \& 94.5\% \& 52.6\% \& 39.0\% \& 2.9\% \& 0.0\% \& 0.3\% \& 2.6\% \& 2.6\% <br>
\hline General Education Students \& 338 \& 94.7\% \& 55.3\% \& 37.6\% \& 1.8\% \& 0.0\% \& 0.3\% \& 2.7\% \& 2.4\% <br>
\hline Students with Disabilities \& 27 \& 88.9\% \& 7.4\% \& 59.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 364 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 61 \& 91.8\% \& 44.3\% \& 41.0\% \& 6.6\% \& 0.0\% \& 0.0\% \& 1.6\% \& 6.6\% <br>
\hline Not Economically Disadvantaged \& 304 \& 94.7\% \& 53.3\% \& 38.8\% \& 2.6\% \& 0.0\% \& 0.3\% \& 2.6\% \& 2.3\% <br>
\hline Not Migrant \& 365 \& 94.2\% \& 51.8\% \& 39.2\% \& 3.3\% \& 0.0\% \& 0.3\% \& 2.5\% \& 3.0\% <br>
\hline \multicolumn{10}{|l|}{HILTON / HILTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 411 \& 93.4\% \& 59.6\% \& 31.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 1.5\% \& 5.1\% <br>
\hline Female \& 208 \& 96.6\% \& 67.3\% \& 27.4\% \& 1.9\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.9\% <br>
\hline Male \& 203 \& 90.1\% \& 51.7\% \& 35.0\% \& 3.4\% \& 0.0\% \& 0.0\% \& 1.5\% \& 8.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 9 \& 77.8\% \& 55.6\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Hispanic \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 389 \& 93.8\% \& 59.4\% \& 31.6\% \& 2.8\% \& 0.0\% \& 0.0\% \& 1.3\% \& 4.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 366 \& 94.8\% \& 65.0\% \& 29.2\% \& 0.5\% \& 0.0\% \& 0.0\% \& 1.1\% \& 4.1\% <br>
\hline Students with Disabilities \& 45 \& 82.2\% \& 15.6\% \& 46.7\% \& 20.0\% \& 0.0\% \& 0.0\% \& 4.4\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 411 \& 93.4\% \& 59.6\% \& 31.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 1.5\% \& 5.1\% <br>
\hline Economically Disadvantaged \& 72 \& 83.3\% \& 36.1\% \& 40.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 2.8\% \& 13.9\% <br>
\hline Not Economically Disadvantaged \& 339 \& 95.6\% \& 64.6\% \& 29.2\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.2\% \& 3.2\% <br>
\hline Not Migrant \& 411 \& 93.4\% \& 59.6\% \& 31.1\% \& 2.7\% \& 0.0\% \& 0.0\% \& 1.5\% \& 5.1\% <br>
\hline \multicolumn{10}{|l|}{HONEOYE FALLS-LIMA I HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 214 \& 95.8\% \& 75.7\% \& 18.7\% \& 1.4\% \& 0.5\% \& 1.9\% \& 0.5\% \& 1.4\% <br>
\hline Female \& 100 \& 94.0\% \& 77.0\% \& 16.0\% \& 1.0\% \& 1.0\% \& 3.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 114 \& 97.4\% \& 74.6\% \& 21.1\% \& 1.8\% \& 0.0\% \& 0.9\% \& 0.9\% \& 0.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 87.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 195 \& 95.9\% \& 75.4\% \& 19.0\% \& 1.5\% \& 0.5\% \& 1.5\% \& 0.5\% \& 1.5\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 188 \& 97.9\% \& 80.3\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 1.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Students with Disabilities \& 26 \& 80.8\% \& 42.3\% \& 26.9\% \& 11.5\% \& 3.8\% \& 11.5\% \& 0.0\% \& 3.8\% <br>
\hline Not Limited English Proficient \& 213 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 33 \& 93.9\% \& 33.3\% \& 54.5\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 181 \& 96.1\% \& 83.4\% \& 12.2\% \& 0.6\% \& 0.6\% \& 2.2\% \& 0.6\% \& 0.6\% <br>
\hline Not Migrant \& 214 \& 95.8\% \& 75.7\% \& 18.7\% \& 1.4\% \& 0.5\% \& 1.9\% \& 0.5\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome} <br>
\hline All Students \& 214 \& 95.3\% \& 75.7\% \& 18.2\% \& 1.4\% \& 0.5\% \& 2.3\% \& 0.5\% \& 1.4\% <br>
\hline Female \& 100 \& 93.0\% \& 77.0\% \& 15.0\% \& 1.0\% \& 1.0\% \& 4.0\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 114 \& 97.4\% \& 74.6\% \& 21.1\% \& 1.8\% \& 0.0\% \& 0.9\% \& 0.9\% \& 0.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 87.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 195 \& 95.4\% \& 75.4\% \& 18.5\% \& 1.5\% \& 0.5\% \& 2.1\% \& 0.5\% \& 1.5\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 188 \& 97.3\% \& 80.3\% \& 17.0\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.5\% \& 1.1\% <br>
\hline Students with Disabilities \& 26 \& 80.8\% \& 42.3\% \& 26.9\% \& 11.5\% \& 3.8\% \& 11.5\% \& 0.0\% \& 3.8\% <br>
\hline Not Limited English Proficient \& 213 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 33 \& 90.9\% \& 33.3\% \& 51.5\% \& 6.1\% \& 0.0\% \& 3.0\% \& 0.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 181 \& 96.1\% \& 83.4\% \& 12.2\% \& 0.6\% \& 0.6\% \& 2.2\% \& 0.6\% \& 0.6\% <br>
\hline Not Migrant \& 214 \& 95.3\% \& 75.7\% \& 18.2\% \& 1.4\% \& 0.5\% \& 2.3\% \& 0.5\% \& 1.4\% <br>
\hline
\end{tabular}

| All Students | 241 | 98.3\% | 68.5\% | 29.0\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 96.8\% | 72.6\% | 24.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% | 1.1\% |
| Male | 146 | 99.3\% | 65.8\% | 32.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 230 | 98.3\% | 68.7\% | 28.7\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 0.9\% |
| General Education Students | 215 | 99.1\% | 74.4\% | 24.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| Students with Disabilities | 26 | 92.3\% | 19.2\% | 65.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 240 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 33.3\% | 57.6\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Economically Disadvantaged | 208 | 99.5\% | 74.0\% | 24.5\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Not Migrant | 241 | 98.3\% | 68.5\% | 29.0\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 95 \& 96.8\% \& 72.6\% \& 24.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% \& 1.1\% <br>
\hline Male \& 146 \& 99.3\% \& 65.8\% \& 32.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 230 \& 98.3\% \& 68.7\% \& 28.7\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.9\% <br>
\hline General Education Students \& 215 \& 99.1\% \& 74.4\% \& 24.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Students with Disabilities \& 26 \& 92.3\% \& 19.2\% \& 65.4\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 240 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 33 \& 90.9\% \& 33.3\% \& 57.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 208 \& 99.5\% \& 74.0\% \& 24.5\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% <br>
\hline Not Migrant \& 241 \& 98.3\% \& 68.5\% \& 29.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH: 2006 Total Cohort - $\mathbf{6}$ Year Outcome} <br>
\hline All Students \& 240 \& 98.3\% \& 69.6\% \& 27.5\% \& 1.3\% \& 0.0\% \& 0.4\% \& 0.4\% \& 0.8\% <br>
\hline Female \& 109 \& 97.2\% \& 72.5\% \& 24.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.8\% <br>
\hline Male \& 131 \& 99.2\% \& 67.2\% \& 29.8\% \& 2.3\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 236 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 213 \& 98.1\% \& 75.6\% \& 22.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 0.9\% <br>
\hline Students with Disabilities \& 27 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 240 \& 98.3\% \& 69.6\% \& 27.5\% \& 1.3\% \& 0.0\% \& 0.4\% \& 0.4\% \& 0.8\% <br>
\hline Economically Disadvantaged \& 23 \& 100.0\% \& 43.5\% \& 43.5\% \& 13.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 217 \& 98.2\% \& 72.4\% \& 25.8\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 0.9\% <br>
\hline Not Migrant \& 240 \& 98.3\% \& 69.6\% \& 27.5\% \& 1.3\% \& 0.0\% \& 0.4\% \& 0.4\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 62 \& 24.2\% \& 0.0\% \& 24.2\% \& 0.0\% \& 0.0\% \& 12.9\% \& 1.6\% \& 61.3\% <br>
\hline Female \& 24 \& 41.7\% \& 0.0\% \& 41.7\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 54.2\% <br>
\hline Male \& 38 \& 13.2\% \& 0.0\% \& 13.2\% \& 0.0\% \& 0.0\% \& 18.4\% \& 2.6\% \& 65.8\% <br>
\hline Black \& 50 \& 28.0\% \& 0.0\% \& 28.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 62.0\% <br>
\hline Hispanic \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 71.4\% <br>
\hline White \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 40.0\% <br>
\hline General Education Students \& 45 \& 31.1\% \& 0.0\% \& 31.1\% \& 0.0\% \& 0.0\% \& 15.6\% \& 2.2\% \& 51.1\% <br>
\hline Students with Disabilities \& 17 \& 5.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 88.2\% <br>
\hline Not Limited English Proficient \& 62 \& 24.2\% \& 0.0\% \& 24.2\% \& 0.0\% \& 0.0\% \& 12.9\% \& 1.6\% \& 61.3\% <br>
\hline Economically Disadvantaged \& 50 \& 22.0\% \& 0.0\% \& 22.0\% \& 0.0\% \& 0.0\% \& 12.0\% \& 2.0\% \& 64.0\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Count
of Cohort
Members
12
62

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

## ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 62 | $22.6 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.5 \%$ | $1.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $37.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Male | 38 | $13.2 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.4 \%$ | $2.6 \%$ |
| Black | 50 | $26.0 \%$ | $0.0 \%$ | $26.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| Hispanic | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| White | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ |
| General Education Students | 45 | $28.9 \%$ | $0.0 \%$ | $28.9 \%$ | $0.0 \%$ | $0.0 \%$ | $17.8 \%$ | $2.2 \%$ |
| Students with Disabilities | 17 | $5.9 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 62 | $22.6 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.5 \%$ | $81.1 \%$ |
| Economically Disadvantaged | 50 | $22.0 \%$ | $0.0 \%$ | $22.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $2.0 \%$ |
| Not Economically Disadvantaged | 12 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Not Migrant | 62 | $22.6 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.5 \%$ | $64.0 \%$ |
|  |  |  |  |  | $1.6 \%$ | $61.3 \%$ |  |  |

ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 103 | 49.5\% | 0.0\% | 31.1\% | 18.4\% | 0.0\% | 8.7\% | 1.9\% | 39.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 59.6\% | 0.0\% | 40.4\% | 19.1\% | 0.0\% | 8.5\% | 2.1\% | 29.8\% |
| Male | 56 | 41.1\% | 0.0\% | 23.2\% | 17.9\% | 0.0\% | 8.9\% | 1.8\% | 48.2\% |
| Black | 83 | 47.0\% | 0.0\% | 30.1\% | 16.9\% | 0.0\% | 8.4\% | 2.4\% | 42.2\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 61.6\% | 0.0\% | 43.8\% | 17.8\% | 0.0\% | 8.2\% | 2.7\% | 27.4\% |
| Students with Disabilities | 30 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 70.0\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 52.8\% | 0.0\% | 36.1\% | 16.7\% | 0.0\% | 11.1\% | 2.8\% | 33.3\% |
| Not Economically Disadvantaged | 31 | 41.9\% | 0.0\% | 19.4\% | 22.6\% | 0.0\% | 3.2\% | 0.0\% | 54.8\% |
| Not Migrant | 103 | 49.5\% | 0.0\% | 31.1\% | 18.4\% | 0.0\% | 8.7\% | 1.9\% | 39.8\% |
| ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 48.5\% | 0.0\% | 31.1\% | 17.5\% | 0.0\% | 8.7\% | 1.9\% | 40.8\% |
| Female | 47 | 59.6\% | 0.0\% | 40.4\% | 19.1\% | 0.0\% | 8.5\% | 2.1\% | 29.8\% |
| Male | 56 | 39.3\% | 0.0\% | 23.2\% | 16.1\% | 0.0\% | 8.9\% | 1.8\% | 50.0\% |
| Black | 83 | 45.8\% | 0.0\% | 30.1\% | 15.7\% | 0.0\% | 8.4\% | 2.4\% | 43.4\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 60.3\% | 0.0\% | 43.8\% | 16.4\% | 0.0\% | 8.2\% | 2.7\% | 28.8\% |
| Students with Disabilities | 30 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 70.0\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


ROCHESTER / INTERNATIONAL FINANCE \& ECON DEV HS: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 75 | 61.3\% | 2.7\% | 29.3\% | 29.3\% | 0.0\% | 1.3\% | 2.7\% | 34.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 63.3\% | 4.1\% | 30.6\% | 28.6\% | 0.0\% | 0.0\% | 2.0\% | 34.7\% |
| Male | 26 | 57.7\% | 0.0\% | 26.9\% | 30.8\% | 0.0\% | 3.8\% | 3.8\% | 34.6\% |
| Black | 55 | 58.2\% | 3.6\% | 27.3\% | 27.3\% | 0.0\% | 1.8\% | 1.8\% | 38.2\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 66.2\% | 3.1\% | 32.3\% | 30.8\% | 0.0\% | 1.5\% | 3.1\% | 29.2\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 70.0\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 73.9\% | 4.3\% | 34.8\% | 34.8\% | 0.0\% | 2.2\% | 0.0\% | 23.9\% |
| Not Economically Disadvantaged | 29 | 41.4\% | 0.0\% | 20.7\% | 20.7\% | 0.0\% | 0.0\% | 6.9\% | 51.7\% |
| Not Migrant | 75 | 61.3\% | 2.7\% | 29.3\% | 29.3\% | 0.0\% | 1.3\% | 2.7\% | 34.7\% |

WEST IRONDEQUOIT I IRONDEQUOIT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 336 | 93.8\% | 65.2\% | 26.8\% | 1.8\% | 0.3\% | 0.3\% | 2.1\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 93.7\% | 70.9\% | 20.6\% | 2.3\% | 0.6\% | 0.6\% | 1.7\% | 3.4\% |
| Male | 161 | 93.8\% | 59.0\% | 33.5\% | 1.2\% | 0.0\% | 0.0\% | 2.5\% | 3.7\% |
| Black | 20 | 90.0\% | 25.0\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 25 | 88.0\% | 28.0\% | 52.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 284 | 95.1\% | 71.8\% | 22.5\% | 0.7\% | 0.4\% | 0.4\% | 2.5\% | 1.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 299 | 93.3\% | 70.2\% | 23.1\% | 0.0\% | 0.0\% | 0.3\% | 2.3\% | 4.0\% |
| Students with Disabilities | 37 | 97.3\% | 24.3\% | 56.8\% | 16.2\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 335 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 83.1\% | 33.9\% | 44.1\% | 5.1\% | 0.0\% | 0.0\% | 5.1\% | 11.9\% |
| Not Economically Disadvantaged | 277 | 96.0\% | 71.8\% | 23.1\% | 1.1\% | 0.4\% | 0.4\% | 1.4\% | 1.8\% |
| Not Migrant | 336 | 93.8\% | 65.2\% | 26.8\% | 1.8\% | 0.3\% | 0.3\% | 2.1\% | 3.6\% |

ROCHESTER I JAMES MONROE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 253 | 29.2\% | 0.8\% | 24.9\% | 3.6\% | 1.6\% | 30.8\% | 2.0\% | 36.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 33.9\% | 1.6\% | 29.8\% | 2.4\% | 2.4\% | 30.6\% | 1.6\% | 31.5\% |
| Male | 129 | 24.8\% | 0.0\% | 20.2\% | 4.7\% | 0.8\% | 31.0\% | 2.3\% | 41.1\% |
| Black | 91 | 23.1\% | 1.1\% | 19.8\% | 2.2\% | 3.3\% | 37.4\% | 2.2\% | 34.1\% |
| Hispanic | 156 | 32.1\% | 0.6\% | 26.9\% | 4.5\% | 0.6\% | 26.3\% | 1.9\% | 39.1\% |
| White | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| General Education Students | 182 | 35.7\% | 1.1\% | 34.1\% | 0.5\% | 0.0\% | 26.4\% | 2.2\% | 35.7\% |
| Students with Disabilities | 71 | 12.7\% | 0.0\% | 1.4\% | 11.3\% | 5.6\% | 42.3\% | 1.4\% | 38.0\% |
| Not Limited English Proficient | 191 | 35.6\% | 1.0\% | 30.4\% | 4.2\% | 1.6\% | 29.8\% | 1.6\% | 31.4\% |
| Limited English Proficient | 62 | 9.7\% | 0.0\% | 8.1\% | 1.6\% | 1.6\% | 33.9\% | 3.2\% | 51.6\% |
| Economically Disadvantaged | 213 | 30.0\% | 0.9\% | 25.4\% | 3.8\% | 1.9\% | 34.3\% | 1.9\% | 31.9\% |
| Not Economically Disadvantaged | 40 | 25.0\% | 0.0\% | 22.5\% | 2.5\% | 0.0\% | 12.5\% | 2.5\% | 60.0\% |
| Not Migrant | 253 | 29.2\% | 0.8\% | 24.9\% | 3.6\% | 1.6\% | 30.8\% | 2.0\% | 36.4\% |
| ROCHESTER / JAMES MONROE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 253 | 26.5\% | 0.8\% | 22.5\% | 3.2\% | 1.6\% | 33.6\% | 2.0\% | 36.4\% |
| Female | 124 | 30.6\% | 1.6\% | 27.4\% | 1.6\% | 2.4\% | 33.9\% | 1.6\% | 31.5\% |
| Male | 129 | 22.5\% | 0.0\% | 17.8\% | 4.7\% | 0.8\% | 33.3\% | 2.3\% | 41.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: MONROE
District/School/Cohort
Student Subgroup
Black
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 91 | 23.1\% | 1.1\% | 19.8\% | 2.2\% | 3.3\% |
| 156 | 27.6\% | 0.6\% | 23.1\% | 3.8\% | 0.6\% |
| 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| 182 | 32.4\% | 1.1\% | 30.8\% | 0.5\% | 0.0\% |
| 71 | 11.3\% | 0.0\% | 1.4\% | 9.9\% | 5.6\% |
| 191 | 32.5\% | 1.0\% | 27.7\% | 3.7\% | 1.6\% |
| 62 | 8.1\% | 0.0\% | 6.5\% | 1.6\% | 1.6\% |
| 213 | 27.2\% | 0.9\% | 23.0\% | 3.3\% | 1.9\% |
| 40 | 22.5\% | 0.0\% | 20.0\% | 2.5\% | 0.0\% |
| 253 | 26.5\% | 0.8\% | 22.5\% | 3.2\% | 1.6\% |

ROCHESTER I JAMES MONROE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 214 | 43.9\% | 0.9\% | 29.0\% | 14.0\% | 1.9\% | 16.8\% | 0.9\% | 36.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 45.0\% | 1.8\% | 31.2\% | 11.9\% | 1.8\% | 14.7\% | 1.8\% | 35.8\% |
| Male | 105 | 42.9\% | 0.0\% | 26.7\% | 16.2\% | 1.9\% | 19.0\% | 0.0\% | 36.2\% |
| Black | 91 | 44.0\% | 1.1\% | 26.4\% | 16.5\% | 3.3\% | 15.4\% | 0.0\% | 37.4\% |
| Hispanic | 107 | 43.9\% | 0.9\% | 29.9\% | 13.1\% | 0.9\% | 17.8\% | 1.9\% | 34.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 167 | 51.5\% | 1.2\% | 35.9\% | 14.4\% | 0.0\% | 15.6\% | 1.2\% | 31.7\% |
| Students with Disabilities | 47 | 17.0\% | 0.0\% | 4.3\% | 12.8\% | 8.5\% | 21.3\% | 0.0\% | 51.1\% |
| Not Limited English Proficient | 162 | 51.2\% | 1.2\% | 34.0\% | 16.0\% | 2.5\% | 13.0\% | 0.0\% | 33.3\% |
| Limited English Proficient | 52 | 21.2\% | 0.0\% | 13.5\% | 7.7\% | 0.0\% | 28.8\% | 3.8\% | 44.2\% |
| Economically Disadvantaged | 164 | 43.3\% | 1.2\% | 29.3\% | 12.8\% | 1.8\% | 20.7\% | 1.2\% | 32.3\% |
| Not Economically Disadvantaged | 50 | 46.0\% | 0.0\% | 28.0\% | 18.0\% | 2.0\% | 4.0\% | 0.0\% | 48.0\% |
| Not Migrant | 214 | 43.9\% | 0.9\% | 29.0\% | 14.0\% | 1.9\% | 16.8\% | 0.9\% | 36.0\% |
| ROCHESTER / JAMES MONROE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 214 | 42.1\% | 0.9\% | 28.5\% | 12.6\% | 1.9\% | 18.7\% | 0.9\% | 36.0\% |
| Female | 109 | 44.0\% | 1.8\% | 31.2\% | 11.0\% | 1.8\% | 15.6\% | 1.8\% | 35.8\% |
| Male | 105 | 40.0\% | 0.0\% | 25.7\% | 14.3\% | 1.9\% | 21.9\% | 0.0\% | 36.2\% |
| Black | 91 | 42.9\% | 1.1\% | 26.4\% | 15.4\% | 3.3\% | 16.5\% | 0.0\% | 37.4\% |
| Hispanic | 107 | 41.1\% | 0.9\% | 29.0\% | 11.2\% | 0.9\% | 20.6\% | 1.9\% | 34.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 167 | 50.3\% | 1.2\% | 35.3\% | 13.8\% | 0.0\% | 16.8\% | 1.2\% | 31.7\% |
| Students with Disabilities | 47 | 12.8\% | 0.0\% | 4.3\% | 8.5\% | 8.5\% | 25.5\% | 0.0\% | 51.1\% |
| Not Limited English Proficient | 162 | 50.6\% | 1.2\% | 34.0\% | 15.4\% | 2.5\% | 13.6\% | 0.0\% | 33.3\% |
| Limited English Proficient | 52 | 15.4\% | 0.0\% | 11.5\% | 3.8\% | 0.0\% | 34.6\% | 3.8\% | 44.2\% |
| Economically Disadvantaged | 164 | 40.9\% | 1.2\% | 28.7\% | 11.0\% | 1.8\% | 23.2\% | 1.2\% | 32.3\% |
| Not Economically Disadvantaged | 50 | 46.0\% | 0.0\% | 28.0\% | 18.0\% | 2.0\% | 4.0\% | 0.0\% | 48.0\% |
| Not Migrant | 214 | 42.1\% | 0.9\% | 28.5\% | 12.6\% | 1.9\% | 18.7\% | 0.9\% | 36.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort
Student Subgroup
Count
of Cohort
Members

| Total | Regents |  |  |
| :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |
| (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |
| Designation, | (Aspirational | (without |  |
| Regents or | Performance | Advanced | Local |
| Local Diploma) | Measure APM) | Designation) | Diploma |

$\left.\begin{array}{cccc} & & \text { Transferred } \\ & & \text { to }\end{array}\right]$

ROCHESTER / JAMES MONROE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 307 | 42.3\% | 2.0\% | 22.1\% | 18.2\% | 3.3\% | 4.6\% | 1.0\% | 48.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 47.3\% | 2.1\% | 23.3\% | 21.9\% | 2.1\% | 2.7\% | 2.1\% | 45.9\% |
| Male | 161 | 37.9\% | 1.9\% | 21.1\% | 14.9\% | 4.3\% | 6.2\% | 0.0\% | 51.6\% |
| Black | 121 | 33.9\% | 0.8\% | 18.2\% | 14.9\% | 4.1\% | 3.3\% | 1.7\% | 57.0\% |
| Hispanic | 162 | 46.3\% | 2.5\% | 22.2\% | 21.6\% | 2.5\% | 6.2\% | 0.0\% | 45.1\% |
| Asian/Pacific Islander | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| White | 19 | 57.9\% | 5.3\% | 42.1\% | 10.5\% | 5.3\% | 0.0\% | 5.3\% | 31.6\% |
| General Education Students | 236 | 48.7\% | 2.5\% | 27.5\% | 18.6\% | 0.0\% | 5.5\% | 0.8\% | 44.9\% |
| Students with Disabilities | 71 | 21.1\% | 0.0\% | 4.2\% | 16.9\% | 14.1\% | 1.4\% | 1.4\% | 62.0\% |
| Not Limited English Proficient | 233 | 44.2\% | 2.6\% | 26.2\% | 15.5\% | 3.0\% | 3.0\% | 1.3\% | 48.5\% |
| Limited English Proficient | 74 | 36.5\% | 0.0\% | 9.5\% | 27.0\% | 4.1\% | 9.5\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 201 | 48.8\% | 2.5\% | 26.4\% | 19.9\% | 3.0\% | 5.5\% | 1.0\% | 41.8\% |
| Not Economically Disadvantaged | 106 | 30.2\% | 0.9\% | 14.2\% | 15.1\% | 3.8\% | 2.8\% | 0.9\% | 62.3\% |
| Not Migrant | 307 | 42.3\% | 2.0\% | 22.1\% | 18.2\% | 3.3\% | 4.6\% | 1.0\% | 48.9\% |

ROCHESTER I JOHN MARSHALL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 182 | 44.0\% | 2.2\% | 31.3\% | 10.4\% | 0.0\% | 13.7\% | 0.5\% | 41.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 49.4\% | 2.2\% | 33.7\% | 13.5\% | 0.0\% | 11.2\% | 1.1\% | 38.2\% |
| Male | 93 | 38.7\% | 2.2\% | 29.0\% | 7.5\% | 0.0\% | 16.1\% | 0.0\% | 45.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 143 | 44.8\% | 0.7\% | 32.2\% | 11.9\% | 0.0\% | 14.0\% | 0.7\% | 40.6\% |
| Hispanic | 29 | 44.8\% | 10.3\% | 27.6\% | 6.9\% | 0.0\% | 13.8\% | 0.0\% | 41.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 48.9\% | 2.9\% | 40.3\% | 5.8\% | 0.0\% | 8.6\% | 0.7\% | 41.7\% |
| Students with Disabilities | 43 | 27.9\% | 0.0\% | 2.3\% | 25.6\% | 0.0\% | 30.2\% | 0.0\% | 41.9\% |
| Not Limited English Proficient | 181 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 152 | 45.4\% | 2.6\% | 32.2\% | 10.5\% | 0.0\% | 15.1\% | 0.0\% | 39.5\% |
| Not Economically Disadvantaged | 30 | 36.7\% | 0.0\% | 26.7\% | 10.0\% | 0.0\% | 6.7\% | 3.3\% | 53.3\% |
| Not Migrant | 182 | 44.0\% | 2.2\% | 31.3\% | 10.4\% | 0.0\% | 13.7\% | 0.5\% | 41.8\% |
| ROCHESTER / JOHN MARSHALL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 182 | 41.8\% | 2.2\% | 29.7\% | 9.9\% | 0.0\% | 15.9\% | 0.5\% | 41.8\% |
| Female | 89 | 47.2\% | 2.2\% | 31.5\% | 13.5\% | 0.0\% | 13.5\% | 1.1\% | 38.2\% |
| Male | 93 | 36.6\% | 2.2\% | 28.0\% | 6.5\% | 0.0\% | 18.3\% | 0.0\% | 45.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 143 | 42.7\% | 0.7\% | 30.8\% | 11.2\% | 0.0\% | 16.1\% | 0.7\% | 40.6\% |
| Hispanic | 29 | 41.4\% | 10.3\% | 24.1\% | 6.9\% | 0.0\% | 17.2\% | 0.0\% | 41.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


ROCHESTER I JOHN MARSHALL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 212 | 53.3\% | 3.8\% | 38.7\% | 10.8\% | 0.0\% | 4.7\% | 0.5\% | 41.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 64.0\% | 3.0\% | 49.0\% | 12.0\% | 0.0\% | 4.0\% | 1.0\% | 31.0\% |
| Male | 112 | 43.8\% | 4.5\% | 29.5\% | 9.8\% | 0.0\% | 5.4\% | 0.0\% | 50.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 170 | 55.3\% | 2.4\% | 39.4\% | 13.5\% | 0.0\% | 4.7\% | 0.6\% | 39.4\% |
| Hispanic | 25 | 44.0\% | 4.0\% | 40.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 48.0\% |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 174 | 60.9\% | 4.6\% | 45.4\% | 10.9\% | 0.0\% | 2.3\% | 0.6\% | 36.2\% |
| Students with Disabilities | 38 | 18.4\% | 0.0\% | 7.9\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 65.8\% |
| Not Limited English Proficient | 210 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 150 | 56.7\% | 4.7\% | 42.0\% | 10.0\% | 0.0\% | 5.3\% | 0.7\% | 37.3\% |
| Not Economically Disadvantaged | 62 | 45.2\% | 1.6\% | 30.6\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 51.6\% |
| Not Migrant | 212 | 53.3\% | 3.8\% | 38.7\% | 10.8\% | 0.0\% | 4.7\% | 0.5\% | 41.5\% |

ROCHESTER I JOHN MARSHALL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 212 | 53.3\% | 3.8\% | 38.7\% | 10.8\% | 0.0\% | 4.7\% | 0.5\% | 41.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 64.0\% | 3.0\% | 49.0\% | 12.0\% | 0.0\% | 4.0\% | 1.0\% | 31.0\% |
| Male | 112 | 43.8\% | 4.5\% | 29.5\% | 9.8\% | 0.0\% | 5.4\% | 0.0\% | 50.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 170 | 55.3\% | 2.4\% | 39.4\% | 13.5\% | 0.0\% | 4.7\% | 0.6\% | 39.4\% |
| Hispanic | 25 | 44.0\% | 4.0\% | 40.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 48.0\% |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 174 | 60.9\% | 4.6\% | 45.4\% | 10.9\% | 0.0\% | 2.3\% | 0.6\% | 36.2\% |
| Students with Disabilities | 38 | 18.4\% | 0.0\% | 7.9\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 65.8\% |
| Not Limited English Proficient | 210 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 150 | 56.7\% | 4.7\% | 42.0\% | 10.0\% | 0.0\% | 5.3\% | 0.7\% | 37.3\% |
| Not Economically Disadvantaged | 62 | 45.2\% | 1.6\% | 30.6\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 51.6\% |
| Not Migrant | 212 | 53.3\% | 3.8\% | 38.7\% | 10.8\% | 0.0\% | 4.7\% | 0.5\% | 41.5\% |
| ROCHESTER / JOHN MARSHALL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 165 | 61.8\% | 3.0\% | 33.9\% | 24.8\% | 0.0\% | 3.0\% | 1.8\% | 33.3\% |
| Female | 95 | 64.2\% | 3.2\% | 36.8\% | 24.2\% | 0.0\% | 3.2\% | 2.1\% | 30.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

ROCHESTER I JOSEPH C WILSON FOUNDATION ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Not Limited English Proficient | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| Economically Disadvantaged | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |

ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Male | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Not Limited English Proficient | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| Economically Disadvantaged | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 90.9\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 94.7\% |
| ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% | 89.1\% |
| Female | 30 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 6.7\% | 90.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE


General Education Students Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 0.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% | 88.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 0.0\% | 0.0\% | 0.0\% | 2.7\% | 5.4\% | 91.9\% |
| 0.0\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% | 83.3\% |
| 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% | 89.1\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 95.7\% |
| 0.0\% | 0.0\% | 0.0\% | 6.3\% | 9.4\% | 84.4\% |
| 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% | 89.1\% |

ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 55 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% | 89.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 6.7\% | 90.0\% |
| Male | 25 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% | 88.0\% |
| Black | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% | 5.4\% | 91.9\% |
| Students with Disabilities | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% | 83.3\% |
| Not Limited English Proficient | 55 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% | 89.1\% |
| Economically Disadvantaged | 23 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 95.7\% |
| Not Economically Disadvantaged | 32 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 9.4\% | 84.4\% |
| Not Migrant | 55 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 7.3\% | 89.1\% |

ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Male | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 83.3\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Limited English Proficient | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |
| ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 245 | 68.2\% | 22.0\% | 41.2\% | 4.9\% | 0.0\% | 19.2\% | 0.0\% | 12.7\% |
| Female | 132 | 76.5\% | 31.8\% | 41.7\% | 3.0\% | 0.0\% | 17.4\% | 0.0\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& \[

$$
\begin{gathered}
\text { Droppea } \\
\text { Out }
\end{gathered}
$$
\] <br>

\hline Male \& 113 \& 58.4\% \& 10.6\% \& 40.7\% \& 7.1\% \& 0.0\% \& 21.2\% \& 0.0\% \& 20.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 173 \& 65.9\% \& 19.1\% \& 41.6\% \& 5.2\% \& 0.0\% \& 22.0\% \& 0.0\% \& 12.1\% <br>
\hline Hispanic \& 27 \& 66.7\% \& 22.2\% \& 37.0\% \& 7.4\% \& 0.0\% \& 11.1\% \& 0.0\% \& 22.2\% <br>
\hline Asian/Pacific Islander \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 83.3\% \& 36.7\% \& 43.3\% \& 3.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 3.3\% <br>
\hline General Education Students \& 202 \& 77.2\% \& 26.7\% \& 48.5\% \& 2.0\% \& 0.0\% \& 14.4\% \& 0.0\% \& 8.4\% <br>
\hline Students with Disabilities \& 43 \& 25.6\% \& 0.0\% \& 7.0\% \& 18.6\% \& 0.0\% \& 41.9\% \& 0.0\% \& 32.6\% <br>
\hline Not Limited English Proficient \& 233 \& 70.4\% \& 23.2\% \& 42.1\% \& 5.2\% \& 0.0\% \& 18.0\% \& 0.0\% \& 11.6\% <br>
\hline Limited English Proficient \& 12 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 41.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 171 \& 64.3\% \& 18.1\% \& 40.9\% \& 5.3\% \& 0.0\% \& 20.5\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 74 \& 77.0\% \& 31.1\% \& 41.9\% \& 4.1\% \& 0.0\% \& 16.2\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 245 \& 68.2\% \& 22.0\% \& 41.2\% \& 4.9\% \& 0.0\% \& 19.2\% \& 0.0\% \& 12.7\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER I JOSEPH C WILSON MAGNET HIGH SCH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 245 \& 60.8\% \& 21.2\% \& 36.7\% \& 2.9\% \& 0.0\% \& 26.5\% \& 0.0\% \& 12.7\% <br>
\hline Female \& 132 \& 71.2\% \& 31.1\% \& 37.9\% \& 2.3\% \& 0.0\% \& 22.7\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 113 \& 48.7\% \& 9.7\% \& 35.4\% \& 3.5\% \& 0.0\% \& 31.0\% \& 0.0\% \& 20.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 173 \& 58.4\% \& 18.5\% \& 37.0\% \& 2.9\% \& 0.0\% \& 29.5\% \& 0.0\% \& 12.1\% <br>
\hline Hispanic \& 27 \& 59.3\% \& 22.2\% \& 33.3\% \& 3.7\% \& 0.0\% \& 18.5\% \& 0.0\% \& 22.2\% <br>
\hline Asian/Pacific Islander \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 76.7\% \& 33.3\% \& 40.0\% \& 3.3\% \& 0.0\% \& 20.0\% \& 0.0\% \& 3.3\% <br>
\hline General Education Students \& 202 \& 69.8\% \& 25.7\% \& 43.1\% \& 1.0\% \& 0.0\% \& 21.8\% \& 0.0\% \& 8.4\% <br>
\hline Students with Disabilities \& 43 \& 18.6\% \& 0.0\% \& 7.0\% \& 11.6\% \& 0.0\% \& 48.8\% \& 0.0\% \& 32.6\% <br>
\hline Not Limited English Proficient \& 233 \& 62.7\% \& 22.3\% \& 37.3\% \& 3.0\% \& 0.0\% \& 25.8\% \& 0.0\% \& 11.6\% <br>
\hline Limited English Proficient \& 12 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 41.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 171 \& 56.1\% \& 17.5\% \& 35.7\% \& 2.9\% \& 0.0\% \& 28.7\% \& 0.0\% \& 15.2\% <br>
\hline Not Economically Disadvantaged \& 74 \& 71.6\% \& 29.7\% \& 39.2\% \& 2.7\% \& 0.0\% \& 21.6\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 245 \& 60.8\% \& 21.2\% \& 36.7\% \& 2.9\% \& 0.0\% \& 26.5\% \& 0.0\% \& 12.7\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER I JOSEPH C WILSON MAGNET HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 346 \& 68.8\% \& 17.6\% \& 34.7\% \& 16.5\% \& 1.2\% \& 10.1\% \& 0.0\% \& 19.7\% <br>
\hline Female \& 171 \& 69.6\% \& 19.9\% \& 32.2\% \& 17.5\% \& 1.8\% \& 12.9\% \& 0.0\% \& 15.8\% <br>
\hline Male \& 175 \& 68.0\% \& 15.4\% \& 37.1\% \& 15.4\% \& 0.6\% \& 7.4\% \& 0.0\% \& 23.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 297 \& 67.7\% \& 15.8\% \& 36.0\% \& 15.8\% \& 1.3\% \& 11.1\% \& 0.0\% \& 19.5\% <br>
\hline Hispanic \& 24 \& 75.0\% \& 25.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 20.8\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 15 \& 73.3\% \& 26.7\% \& 33.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline General Education Students \& 275 \& 76.7\% \& 21.8\% \& 42.5\% \& 12.4\% \& 0.0\% \& 8.7\% \& 0.0\% \& 14.2\% <br>
\hline Students with Disabilities \& 71 \& 38.0\% \& 1.4\% \& 4.2\% \& 32.4\% \& 5.6\% \& 15.5\% \& 0.0\% \& 40.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 340 | 69.1\% | 17.9\% | 35.3\% | 15.9\% | 1.2\% | 10.0\% | 0.0\% | 19.4\% |
| 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| 222 | 70.3\% | 16.2\% | 37.8\% | 16.2\% | 1.4\% | 12.2\% | 0.0\% | 15.8\% |
| 124 | 66.1\% | 20.2\% | 29.0\% | 16.9\% | 0.8\% | 6.5\% | 0.0\% | 26.6\% |
| 346 | 68.8\% | 17.6\% | 34.7\% | 16.5\% | 1.2\% | 10.1\% | 0.0\% | 19.7\% |

ROCHESTER I JOSEPH C WILSON MAGNET HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 346 | $67.6 \%$ | $17.6 \%$ | $33.5 \%$ | $16.5 \%$ | $1.2 \%$ | $11.0 \%$ | $0.0 \%$ | $19.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $67.3 \%$ | $19.9 \%$ | $29.8 \%$ | $17.5 \%$ | $1.8 \%$ | $14.6 \%$ | $0.0 \%$ | $16.4 \%$ |
| Male | 175 | $68.0 \%$ | $15.4 \%$ | $37.1 \%$ | $15.4 \%$ | $0.6 \%$ | $7.4 \%$ | $0.0 \%$ | $23.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 297 | $66.3 \%$ | $15.8 \%$ | $34.7 \%$ | $15.8 \%$ | $1.3 \%$ | $12.1 \%$ | $0.0 \%$ | $19.9 \%$ |
| Hispanic | 24 | $75.0 \%$ | $25.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $20.8 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 15 | $73.3 \%$ | $26.7 \%$ | $33.3 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $26.7 \%$ |
| General Education Students | 275 | $75.3 \%$ | $21.8 \%$ | $41.1 \%$ | $12.4 \%$ | $0.0 \%$ | $9.8 \%$ | $0.0 \%$ | $14.5 \%$ |
| Students with Disabilities | 71 | $38.0 \%$ | $1.4 \%$ | $4.2 \%$ | $32.4 \%$ | $5.6 \%$ | $15.5 \%$ | $0.0 \%$ | $40.8 \%$ |
| Not Limited English Proficient | 340 | $67.9 \%$ | $17.9 \%$ | $34.1 \%$ | $15.9 \%$ | $1.2 \%$ | $10.9 \%$ | $0.0 \%$ | $19.7 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 222 | $68.5 \%$ | $16.2 \%$ | $36.0 \%$ | $16.2 \%$ | $1.4 \%$ | $13.5 \%$ | $0.0 \%$ | $16.2 \%$ |
| Not Economically Disadvantaged | 124 | $66.1 \%$ | $20.2 \%$ | $29.0 \%$ | $16.9 \%$ | $0.8 \%$ | $6.5 \%$ | $0.0 \%$ | $26.6 \%$ |
| Not Migrant | 346 | $67.6 \%$ | $17.6 \%$ | $33.5 \%$ | $16.5 \%$ | $1.2 \%$ | $11.0 \%$ | $0.0 \%$ | $19.9 \%$ |

ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 370 | 74.1\% | 18.1\% | 32.4\% | 23.5\% | 0.5\% | 3.2\% | 0.0\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | 78.6\% | 15.8\% | 37.8\% | 25.0\% | 0.5\% | 3.6\% | 0.0\% | 17.3\% |
| Male | 174 | 69.0\% | 20.7\% | 26.4\% | 21.8\% | 0.6\% | 2.9\% | 0.0\% | 27.6\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 297 | 72.7\% | 14.8\% | 31.0\% | 26.9\% | 0.3\% | 3.4\% | 0.0\% | 23.6\% |
| Hispanic | 23 | 69.6\% | 30.4\% | 26.1\% | 13.0\% | 0.0\% | 8.7\% | 0.0\% | 21.7\% |
| Asian/Pacific Islander | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 82.1\% | 35.7\% | 32.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| General Education Students | 320 | 79.1\% | 20.3\% | 35.6\% | 23.1\% | 0.0\% | 1.9\% | 0.0\% | 19.1\% |
| Students with Disabilities | 50 | 42.0\% | 4.0\% | 12.0\% | 26.0\% | 4.0\% | 12.0\% | 0.0\% | 42.0\% |
| Not Limited English Proficient | 360 | 73.9\% | 18.6\% | 31.4\% | 23.9\% | 0.6\% | 3.3\% | 0.0\% | 22.2\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 223 | 80.7\% | 16.6\% | 35.9\% | 28.3\% | 0.9\% | 2.7\% | 0.0\% | 15.7\% |
| Not Economically Disadvantaged | 147 | 63.9\% | 20.4\% | 27.2\% | 16.3\% | 0.0\% | 4.1\% | 0.0\% | 32.0\% |
| Not Migrant | 370 | 74.1\% | 18.1\% | 32.4\% | 23.5\% | 0.5\% | 3.2\% | 0.0\% | 22.2\% |

FAIRPORT / MINERVA DELAND SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


FAIRPORT / MINERVA DELAND SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| RUSH HENRIETTA / NINTH GRADE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

RUSH HENRIETTA / NINTH GRADE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ROCHESTER I NORTHEAST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 53 | 77.4\% | 3.8\% | 69.8\% | 3.8\% | 0.0\% | 17.0\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 80.6\% | 3.2\% | 71.0\% | 6.5\% | 0.0\% | 12.9\% | 0.0\% | 6.5\% |
| Male | 22 | 72.7\% | 4.5\% | 68.2\% | 0.0\% | 0.0\% | 22.7\% | 0.0\% | 4.5\% |
| Black | 37 | 73.0\% | 2.7\% | 67.6\% | 2.7\% | 0.0\% | 21.6\% | 0.0\% | 5.4\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 47 | 83.0\% | 4.3\% | 78.7\% | 0.0\% |
| 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% |
| 49 | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# |
| 43 | 76.7\% | 4.7\% | 67.4\% | 4.7\% |
| 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% |
| 53 | 77.4\% | 3.8\% | 69.8\% | 3.8\% |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Black \& 27 \& 66.7\% \& 0.0\% \& 44.4\% \& 22.2\% \& 0.0\% \& 18.5\% \& 0.0\% \& 14.8\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 33 \& 72.7\% \& 0.0\% \& 48.5\% \& 24.2\% \& 0.0\% \& 15.2\% \& 0.0\% \& 12.1\% <br>
\hline Students with Disabilities \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 62.5\% <br>
\hline Not Limited English Proficient \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 27 \& 66.7\% \& 0.0\% \& 48.1\% \& 18.5\% \& 0.0\% \& 18.5\% \& 0.0\% \& 14.8\% <br>
\hline Not Economically Disadvantaged \& 14 \& 57.1\% \& 0.0\% \& 28.6\% \& 28.6\% \& 0.0\% \& 7.1\% \& 0.0\% \& 35.7\% <br>
\hline Not Migrant \& 41 \& 63.4\% \& 0.0\% \& 41.5\% \& 22.0\% \& 0.0\% \& 14.6\% \& 0.0\% \& 22.0\% <br>
\hline
\end{tabular}

ROCHESTER I NORTHEAST COLLEGE PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 77 | 74.0\% | 15.6\% | 49.4\% | 9.1\% | 0.0\% | 5.2\% | 0.0\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 82.9\% | 17.1\% | 51.4\% | 14.3\% | 0.0\% | 2.9\% | 0.0\% | 14.3\% |
| Male | 42 | 66.7\% | 14.3\% | 47.6\% | 4.8\% | 0.0\% | 7.1\% | 0.0\% | 26.2\% |
| Black | 53 | 77.4\% | 15.1\% | 50.9\% | 11.3\% | 0.0\% | 5.7\% | 0.0\% | 17.0\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 76.4\% | 16.7\% | 51.4\% | 8.3\% | 0.0\% | 5.6\% | 0.0\% | 18.1\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 82.7\% | 19.2\% | 53.8\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 25 | 56.0\% | 8.0\% | 40.0\% | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 36.0\% |
| Not Migrant | 77 | 74.0\% | 15.6\% | 49.4\% | 9.1\% | 0.0\% | 5.2\% | 0.0\% | 20.8\% |
| ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 75.7\% | 8.1\% | 64.9\% | 2.7\% | 0.0\% | 10.8\% | 1.4\% | 12.2\% |
| Female | 49 | 73.5\% | 8.2\% | 63.3\% | 2.0\% | 0.0\% | 12.2\% | 2.0\% | 12.2\% |
| Male | 25 | 80.0\% | 8.0\% | 68.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 12.0\% |
| Black | 57 | 77.2\% | 7.0\% | 70.2\% | 0.0\% | 0.0\% | 12.3\% | 1.8\% | 8.8\% |
| Hispanic | 10 | 70.0\% | 10.0\% | 40.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| White | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| General Education Students | 67 | 80.6\% | 9.0\% | 71.6\% | 0.0\% | 0.0\% | 10.4\% | 1.5\% | 7.5\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 79.7\% | 6.3\% | 70.3\% | 3.1\% | 0.0\% | 9.4\% | 1.6\% | 9.4\% |
| Not Economically Disadvantaged | 10 | 50.0\% | 20.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Migrant | 74 | 75.7\% | 8.1\% | 64.9\% | 2.7\% | 0.0\% | 10.8\% | 1.4\% | 12.2\% |
| ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 64.9\% | 8.1\% | 55.4\% | 1.4\% | 0.0\% | 21.6\% | 1.4\% | 12.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Female \& 49 \& 63.3\% \& 8.2\% \& 55.1\% \& 0.0\% \& 0.0\% \& 22.4\% \& 2.0\% \& 12.2\% <br>
\hline Male \& 25 \& 68.0\% \& 8.0\% \& 56.0\% \& 4.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 12.0\% <br>
\hline Black \& 57 \& 68.4\% \& 7.0\% \& 61.4\% \& 0.0\% \& 0.0\% \& 21.1\% \& 1.8\% \& 8.8\% <br>
\hline Hispanic \& 10 \& 50.0\% \& 10.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 7 \& 57.1\% \& 14.3\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline General Education Students \& 67 \& 70.1\% \& 9.0\% \& 61.2\% \& 0.0\% \& 0.0\% \& 20.9\% \& 1.5\% \& 7.5\% <br>
\hline Students with Disabilities \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% \& 0.0\% \& 57.1\% <br>
\hline Not Limited English Proficient \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 64 \& 67.2\% \& 6.3\% \& 59.4\% \& 1.6\% \& 0.0\% \& 21.9\% \& 1.6\% \& 9.4\% <br>
\hline Not Economically Disadvantaged \& 10 \& 50.0\% \& 20.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Migrant \& 74 \& 64.9\% \& 8.1\% \& 55.4\% \& 1.4\% \& 0.0\% \& 21.6\% \& 1.4\% \& 12.2\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 34 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 11.8\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline Female \& 13 \& 46.2\% \& 7.7\% \& 30.8\% \& 7.7\% \& 7.7\% \& 7.7\% \& 0.0\% \& 38.5\% <br>
\hline Male \& 21 \& 71.4\% \& 0.0\% \& 38.1\% \& 33.3\% \& 14.3\% \& 9.5\% \& 0.0\% \& 4.8\% <br>
\hline Black \& 26 \& 65.4\% \& 3.8\% \& 38.5\% \& 23.1\% \& 15.4\% \& 7.7\% \& 0.0\% \& 11.5\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& 78.3\% \& 4.3\% \& 52.2\% \& 21.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 17.4\% <br>
\hline Students with Disabilities \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 36.4\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 34 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 11.8\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline Economically Disadvantaged \& 19 \& 57.9\% \& 5.3\% \& 36.8\% \& 15.8\% \& 15.8\% \& 10.5\% \& 0.0\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 15 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 6.7\% \& 6.7\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 34 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 11.8\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 34 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 11.8\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline Female \& 13 \& 46.2\% \& 7.7\% \& 30.8\% \& 7.7\% \& 7.7\% \& 7.7\% \& 0.0\% \& 38.5\% <br>
\hline Male \& 21 \& 71.4\% \& 0.0\% \& 38.1\% \& 33.3\% \& 14.3\% \& 9.5\% \& 0.0\% \& 4.8\% <br>
\hline Black \& 26 \& 65.4\% \& 3.8\% \& 38.5\% \& 23.1\% \& 15.4\% \& 7.7\% \& 0.0\% \& 11.5\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& 78.3\% \& 4.3\% \& 52.2\% \& 21.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 17.4\% <br>
\hline Students with Disabilities \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 36.4\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 34 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 11.8\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline Economically Disadvantaged \& 19 \& 57.9\% \& 5.3\% \& 36.8\% \& 15.8\% \& 15.8\% \& 10.5\% \& 0.0\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 15 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 6.7\% \& 6.7\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 34 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 11.8\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 59 \& 78.0\% \& 15.3\% \& 45.8\% \& 16.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 18.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 78.1\% | 12.5\% | 50.0\% | 15.6\% | 6.3\% | 0.0\% | 0.0\% | 15.6\% |
| Male | 27 | 77.8\% | 18.5\% | 40.7\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 78.7\% | 8.5\% | 51.1\% | 19.1\% | 4.3\% | 0.0\% | 0.0\% | 17.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 89.8\% | 18.4\% | 55.1\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| Students with Disabilities | 10 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 59 | 78.0\% | 15.3\% | 45.8\% | 16.9\% | 3.4\% | 0.0\% | 0.0\% | 18.6\% |
| Economically Disadvantaged | 45 | 88.9\% | 15.6\% | 51.1\% | 22.2\% | 4.4\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 14 | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Migrant | 59 | 78.0\% | 15.3\% | 45.8\% | 16.9\% | 3.4\% | 0.0\% | 0.0\% | 18.6\% |
| GREECE I ODYSSEY ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 96.5\% | 55.8\% | 38.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Female | 57 | 98.2\% | 57.9\% | 40.4\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 56 | 94.6\% | 53.6\% | 37.5\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 100 | 96.0\% | 59.0\% | 35.0\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| General Education Students | 104 | 98.1\% | 60.6\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 113 | 96.5\% | 55.8\% | 38.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 20 | 90.0\% | 20.0\% | 65.0\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 93 | 97.8\% | 63.4\% | 33.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Not Migrant | 113 | 96.5\% | 55.8\% | 38.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| GREECE / ODYSSEY ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 96.5\% | 55.8\% | 38.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Female | 57 | 98.2\% | 57.9\% | 40.4\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 56 | 94.6\% | 53.6\% | 37.5\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 100 | 96.0\% | 59.0\% | 35.0\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| General Education Students | 104 | 98.1\% | 60.6\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 113 | 96.5\% | 55.8\% | 38.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 20 | 90.0\% | 20.0\% | 65.0\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 93 | 97.8\% | 63.4\% | 33.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Not Migrant | 113 | 96.5\% | 55.8\% | 38.9\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



| All Students | 114 | 98.2\% | 54.4\% | 40.4\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 100.0\% | 57.8\% | 37.8\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 97.1\% | 52.2\% | 42.0\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 98.1\% | 57.3\% | 36.9\% | 3.9\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| General Education Students | 103 | 99.0\% | 60.2\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 54.5\% | 36.4\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 114 | 98.2\% | 54.4\% | 40.4\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Economically Disadvantaged | 15 | 100.0\% | 40.0\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 99 | 98.0\% | 56.6\% | 38.4\% | 3.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Not Migrant | 114 | 98.2\% | 54.4\% | 40.4\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| GREECE I ODYSSEY ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 114 | 98.2\% | 54.4\% | 40.4\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Female | 45 | 100.0\% | 57.8\% | 37.8\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 97.1\% | 52.2\% | 42.0\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 98.1\% | 57.3\% | 36.9\% | 3.9\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| General Education Students | 103 | 99.0\% | 60.2\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 54.5\% | 36.4\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 114 | 98.2\% | 54.4\% | 40.4\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Economically Disadvantaged | 15 | 100.0\% | 40.0\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 99 | 98.0\% | 56.6\% | 38.4\% | 3.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Not Migrant | 114 | 98.2\% | 54.4\% | 40.4\% | 3.5\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| GREECE / ODYSSEY ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 97.4\% | 69.8\% | 26.7\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% |
| Female | 51 | 98.0\% | 70.6\% | 27.5\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Male | 65 | 96.9\% | 69.2\% | 26.2\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 97.3\% | 71.8\% | 24.5\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.8\% |
| General Education Students | 109 | 99.1\% | 74.3\% | 23.9\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 116 | 97.4\% | 69.8\% | 26.7\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% |
| 16 | 100.0\% | 50.0\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 100 | 97.0\% | 73.0\% | 24.0\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| 116 | 97.4\% | 69.8\% | 26.7\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% |

GREECE I OLYMPIA HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 286 | 78.7\% | 33.6\% | 42.0\% | 3.1\% | 2.4\% | 5.2\% | 3.1\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | 77.9\% | 37.5\% | 38.2\% | 2.2\% | 1.5\% | 7.4\% | 1.5\% | 11.8\% |
| Male | 150 | 79.3\% | 30.0\% | 45.3\% | 4.0\% | 3.3\% | 3.3\% | 4.7\% | 9.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 76.1\% | 26.1\% | 45.7\% | 4.3\% | 2.2\% | 13.0\% | 6.5\% | 2.2\% |
| Hispanic | 23 | 78.3\% | 30.4\% | 47.8\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 207 | 79.2\% | 34.8\% | 41.1\% | 3.4\% | 2.9\% | 3.9\% | 2.9\% | 11.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 248 | 85.1\% | 38.7\% | 46.0\% | 0.4\% | 0.0\% | 4.0\% | 2.8\% | 8.1\% |
| Students with Disabilities | 38 | 36.8\% | 0.0\% | 15.8\% | 21.1\% | 18.4\% | 13.2\% | 5.3\% | 26.3\% |
| Not Limited English Proficient | 281 | 79.4\% | 34.2\% | 42.3\% | 2.8\% | 2.5\% | 4.6\% | 3.2\% | 10.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 133 | 72.2\% | 21.1\% | 46.6\% | 4.5\% | 4.5\% | 6.8\% | 3.0\% | 13.5\% |
| Not Economically Disadvantaged | 153 | 84.3\% | 44.4\% | 37.9\% | 2.0\% | 0.7\% | 3.9\% | 3.3\% | 7.8\% |
| Not Migrant | 286 | 78.7\% | 33.6\% | 42.0\% | 3.1\% | 2.4\% | 5.2\% | 3.1\% | 10.5\% |


| GREECE / OLYMPIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 286 | 76.6\% | 33.6\% | 40.2\% | 2.8\% | 2.4\% | 7.0\% | 3.1\% | 10.8\% |
| Female | 136 | 76.5\% | 37.5\% | 36.8\% | 2.2\% | 1.5\% | 8.1\% | 1.5\% | 12.5\% |
| Male | 150 | 76.7\% | 30.0\% | 43.3\% | 3.3\% | 3.3\% | 6.0\% | 4.7\% | 9.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 76.1\% | 26.1\% | 45.7\% | 4.3\% | 2.2\% | 13.0\% | 6.5\% | 2.2\% |
| Hispanic | 23 | 78.3\% | 30.4\% | 47.8\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 17.4\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 207 | 76.3\% | 34.8\% | 38.6\% | 2.9\% | 2.9\% | 6.3\% | 2.9\% | 11.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 248 | 83.1\% | 38.7\% | 44.0\% | 0.4\% | 0.0\% | 5.6\% | 2.8\% | 8.5\% |
| Students with Disabilities | 38 | 34.2\% | 0.0\% | 15.8\% | 18.4\% | 18.4\% | 15.8\% | 5.3\% | 26.3\% |
| Not Limited English Proficient | 281 | 77.2\% | 34.2\% | 40.6\% | 2.5\% | 2.5\% | 6.4\% | 3.2\% | 10.7\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 133 | 68.4\% | 21.1\% | 43.6\% | 3.8\% | 4.5\% | 9.8\% | 3.0\% | 14.3\% |
| Not Economically Disadvantaged | 153 | 83.7\% | 44.4\% | 37.3\% | 2.0\% | 0.7\% | 4.6\% | 3.3\% | 7.8\% |
| Not Migrant | 286 | 76.6\% | 33.6\% | 40.2\% | 2.8\% | 2.4\% | 7.0\% | 3.1\% | 10.8\% |
| GREECE / OLYMPIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 333 | 84.4\% | 39.3\% | 35.7\% | 9.3\% | 0.6\% | 1.2\% | 0.9\% | 12.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: MONROE
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

$\left.\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{c}\text { to }\end{array}\right]$

PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 392 | 95.7\% | 68.1\% | 25.3\% | 2.3\% | 0.3\% | 1.3\% | 1.5\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 205 | 95.6\% | 71.7\% | 22.0\% | 2.0\% | 0.5\% | 1.5\% | 2.4\% | 0.0\% |
| Male | 187 | 95.7\% | 64.2\% | 28.9\% | 2.7\% | 0.0\% | 1.1\% | 0.5\% | 2.7\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 93.8\% | 56.3\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 354 | 96.0\% | 68.9\% | 24.9\% | 2.3\% | 0.3\% | 0.8\% | 1.7\% | 1.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 360 | 96.7\% | 73.6\% | 23.1\% | 0.0\% | 0.0\% | 1.4\% | 0.8\% | 1.1\% |
| Students with Disabilities | 32 | 84.4\% | 6.3\% | 50.0\% | 28.1\% | 3.1\% | 0.0\% | 9.4\% | 3.1\% |
| Not Limited English Proficient | 389 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 82.9\% | 36.6\% | 41.5\% | 4.9\% | 0.0\% | 4.9\% | 4.9\% | 7.3\% |
| Not Economically Disadvantaged | 351 | 97.2\% | 71.8\% | 23.4\% | 2.0\% | 0.3\% | 0.9\% | 1.1\% | 0.6\% |
| Not Migrant | 392 | 95.7\% | 68.1\% | 25.3\% | 2.3\% | 0.3\% | 1.3\% | 1.5\% | 1.3\% |
| PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 94.9\% | 68.1\% | 24.5\% | 2.3\% | 0.3\% | 2.0\% | 1.5\% | 1.3\% |
| Female | 205 | 95.1\% | 71.7\% | 21.5\% | 2.0\% | 0.5\% | 2.0\% | 2.4\% | 0.0\% |
| Male | 187 | 94.7\% | 64.2\% | 27.8\% | 2.7\% | 0.0\% | 2.1\% | 0.5\% | 2.7\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 93.8\% | 56.3\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 354 | 95.2\% | 68.9\% | 24.0\% | 2.3\% | 0.3\% | 1.7\% | 1.7\% | 1.1\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 360 | 95.8\% | 73.6\% | 22.2\% | 0.0\% | 0.0\% | 2.2\% | 0.8\% | 1.1\% |
| Students with Disabilities | 32 | 84.4\% | 6.3\% | 50.0\% | 28.1\% | 3.1\% | 0.0\% | 9.4\% | 3.1\% |
| Not Limited English Proficient | 389 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 80.5\% | 36.6\% | 39.0\% | 4.9\% | 0.0\% | 7.3\% | 4.9\% | 7.3\% |
| Not Economically Disadvantaged | 351 | 96.6\% | 71.8\% | 22.8\% | 2.0\% | 0.3\% | 1.4\% | 1.1\% | 0.6\% |
| Not Migrant | 392 | 94.9\% | 68.1\% | 24.5\% | 2.3\% | 0.3\% | 2.0\% | 1.5\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 388 \& 96.9\% \& 67.8\% \& 23.7\% \& 5.4\% \& 0.0\% \& 0.5\% \& 0.8\% \& 1.8\% <br>
\hline Female \& 201 \& 97.5\% \& 77.6\% \& 16.9\% \& 3.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 1.5\% <br>
\hline Male \& 187 \& 96.3\% \& 57.2\% \& 31.0\% \& 8.0\% \& 0.0\% \& 0.5\% \& 1.1\% \& 2.1\% <br>
\hline Black \& 18 \& 100.0\% \& 38.9\% \& 33.3\% \& 27.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 7 \& 100.0\% \& 57.1\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 15 \& 86.7\% \& 80.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline White \& 339 \& 97.3\% \& 69.0\% \& 23.6\% \& 4.7\% \& 0.0\% \& 0.6\% \& 0.9\% \& 1.2\% <br>
\hline Multiracial \& 9 \& 88.9\% \& 66.7\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline General Education Students \& 345 \& 97.7\% \& 74.5\% \& 22.0\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.7\% <br>
\hline Students with Disabilities \& 43 \& 90.7\% \& 14.0\% \& 37.2\% \& 39.5\% \& 0.0\% \& 4.7\% \& 2.3\% \& 2.3\% <br>
\hline Not Limited English Proficient \& 388 \& 96.9\% \& 67.8\% \& 23.7\% \& 5.4\% \& 0.0\% \& 0.5\% \& 0.8\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 43 \& 93.0\% \& 23.3\% \& 46.5\% \& 23.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 345 \& 97.4\% \& 73.3\% \& 20.9\% \& 3.2\% \& 0.0\% \& 0.3\% \& 0.9\% \& 1.4\% <br>
\hline Not Migrant \& 388 \& 96.9\% \& 67.8\% \& 23.7\% \& 5.4\% \& 0.0\% \& 0.5\% \& 0.8\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{PENFIELD / PENFIELD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 388 \& 96.9\% \& 67.8\% \& 23.7\% \& 5.4\% \& 0.0\% \& 0.5\% \& 0.8\% \& 1.8\% <br>
\hline Female \& 201 \& 97.5\% \& 77.6\% \& 16.9\% \& 3.0\% \& 0.0\% \& 0.5\% \& 0.5\% \& 1.5\% <br>
\hline Male \& 187 \& 96.3\% \& 57.2\% \& 31.0\% \& 8.0\% \& 0.0\% \& 0.5\% \& 1.1\% \& 2.1\% <br>
\hline Black \& 18 \& 100.0\% \& 38.9\% \& 33.3\% \& 27.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 7 \& 100.0\% \& 57.1\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 15 \& 86.7\% \& 80.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline White \& 339 \& 97.3\% \& 69.0\% \& 23.6\% \& 4.7\% \& 0.0\% \& 0.6\% \& 0.9\% \& 1.2\% <br>
\hline Multiracial \& 9 \& 88.9\% \& 66.7\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline General Education Students \& 345 \& 97.7\% \& 74.5\% \& 22.0\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.6\% \& 1.7\% <br>
\hline Students with Disabilities \& 43 \& 90.7\% \& 14.0\% \& 37.2\% \& 39.5\% \& 0.0\% \& 4.7\% \& 2.3\% \& 2.3\% <br>
\hline Not Limited English Proficient \& 388 \& 96.9\% \& 67.8\% \& 23.7\% \& 5.4\% \& 0.0\% \& 0.5\% \& 0.8\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 43 \& 93.0\% \& 23.3\% \& 46.5\% \& 23.3\% \& 0.0\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 345 \& 97.4\% \& 73.3\% \& 20.9\% \& 3.2\% \& 0.0\% \& 0.3\% \& 0.9\% \& 1.4\% <br>
\hline Not Migrant \& 388 \& 96.9\% \& 67.8\% \& 23.7\% \& 5.4\% \& 0.0\% \& 0.5\% \& 0.8\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{PENFIELD I PENFIELD SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 401 \& 96.5\% \& 65.3\% \& 26.4\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.5\% \& 3.0\% <br>
\hline Female \& 189 \& 95.2\% \& 65.6\% \& 26.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 4.2\% <br>
\hline Male \& 212 \& 97.6\% \& 65.1\% \& 26.4\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.9\% <br>
\hline Black \& 9 \& 88.9\% \& 11.1\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 76.9\% \& 15.4\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 370 \& 96.5\% \& 66.5\% \& 25.9\% \& 4.1\% \& 0.0\% \& 0.0\% \& 0.5\% \& 3.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 362 \& 97.2\% \& 70.4\% \& 26.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |
| :---: | :---: | :---: | :---: |
|  | Advanced | Desination | D |
| Count | Designation, | (Aspirational | ( |
| Regents or | Performance | Ad |  |
| of Cohort | Rembers | Local Diploma) | Measure APM) |
| Membe |  |  |  |
| 39 | $89.7 \%$ | $17.9 \%$ |  |
| 399 | $\#$ | $\#$ |  |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 21 \& 95.2\% \& 85.7\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline White \& 219 \& 99.1\% \& 83.6\% \& 14.2\% \& 1.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 232 \& 99.1\% \& 86.2\% \& 12.1\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 20 \& 95.0\% \& 30.0\% \& 60.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 252 \& 98.8\% \& 81.7\% \& 15.9\% \& 1.2\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 42.9\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 238 \& 98.7\% \& 84.0\% \& 13.4\% \& 1.3\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 252 \& 98.8\% \& 81.7\% \& 15.9\% \& 1.2\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 252 \& 98.8\% \& 81.7\% \& 15.9\% \& 1.2\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 130 \& 99.2\% \& 81.5\% \& 16.2\% \& 1.5\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 122 \& 98.4\% \& 82.0\% \& 15.6\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Black \& 6 \& 100.0\% \& 16.7\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 21 \& 95.2\% \& 85.7\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline White \& 219 \& 99.1\% \& 83.6\% \& 14.2\% \& 1.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 232 \& 99.1\% \& 86.2\% \& 12.1\% \& 0.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 20 \& 95.0\% \& 30.0\% \& 60.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 252 \& 98.8\% \& 81.7\% \& 15.9\% \& 1.2\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 42.9\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 238 \& 98.7\% \& 84.0\% \& 13.4\% \& 1.3\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline Not Migrant \& 252 \& 98.8\% \& 81.7\% \& 15.9\% \& 1.2\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 251 \& 97.6\% \& 73.3\% \& 21.9\% \& 2.4\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.6\% <br>
\hline Female \& 129 \& 98.4\% \& 77.5\% \& 18.6\% \& 2.3\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.8\% <br>
\hline Male \& 122 \& 96.7\% \& 68.9\% \& 25.4\% \& 2.5\% \& 0.0\% \& 0.8\% \& 0.0\% \& 2.5\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 75.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 223 \& 98.7\% \& 74.9\% \& 22.0\% \& 1.8\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.4\% <br>
\hline General Education Students \& 229 \& 98.3\% \& 77.3\% \& 19.2\% \& 1.7\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 22 \& 90.9\% \& 31.8\% \& 50.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 248 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 13 \& 84.6\% \& 38.5\% \& 46.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 238 \& 98.3\% \& 75.2\% \& 20.6\% \& 2.5\% \& 0.0\% \& 0.4\% \& 0.0\% \& 1.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | Transferred |  |  |  |  |  |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 241 | 98.8\% | 76.3\% | 22.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | 100.0\% | 83.2\% | 16.0\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 122 | 97.5\% | 69.7\% | 27.9\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Black | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 90.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 201 | 99.0\% | 75.6\% | 23.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Multiracial | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 230 | 99.1\% | 78.7\% | 20.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 11 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 241 | 98.8\% | 76.3\% | 22.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 237 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 241 | 98.8\% | 76.3\% | 22.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 241 | 98.8\% | 76.3\% | 22.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | 100.0\% | 83.2\% | 16.0\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 122 | 97.5\% | 69.7\% | 27.9\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Black | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 90.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | 100.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 201 | 99.0\% | 75.6\% | 23.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Multiracial | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 230 | 99.1\% | 78.7\% | 20.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 11 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 241 | 98.8\% | 76.3\% | 22.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 237 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 241 | 98.8\% | 76.3\% | 22.0\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |

PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 247 | $99.6 \%$ | $78.1 \%$ | $20.6 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 130 | $99.2 \%$ | $83.8 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 117 | $100.0 \%$ | $71.8 \%$ | $26.5 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 11 | $100.0 \%$ | $36.4 \%$ | $45.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 4 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |  |
| Asian/Pacific Islander | 17 | $100.0 \%$ | $94.1 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| White | 212 | $99.5 \%$ | $79.7 \%$ | $19.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

Regents
Diploma
(without
Advanced
Transferred
to
GED


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


ROCHESTER ACADEMY CHARTER SC I ROCHESTER ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Male | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |

ROCHESTER ACADEMY CHARTER SC I ROCHESTER ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Male | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Migrant | 22 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |

ROCHESTER ACADEMY CHARTER SC I ROCHESTER ACADEMY CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


ROCHESTER ACADEMY CHARTER SC I ROCHESTER ACADEMY CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 466 | 86.9\% | 51.9\% | 31.5\% | 3.4\% | 1.9\% | 4.3\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 218 | 92.7\% | 58.7\% | 31.2\% | 2.8\% | 0.5\% | 2.8\% | 0.0\% | 4.1\% |
| Male | 248 | 81.9\% | 46.0\% | 31.9\% | 4.0\% | 3.2\% | 5.6\% | 0.0\% | 9.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 79.5\% | 23.3\% | 50.7\% | 5.5\% | 4.1\% | 6.8\% | 0.0\% | 9.6\% |
| Hispanic | 10 | 80.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 44 | 93.2\% | 61.4\% | 31.8\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 4.5\% |
| White | 333 | 88.6\% | 58.0\% | 27.3\% | 3.3\% | 1.5\% | 4.5\% | 0.0\% | 5.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 414 | 89.9\% | 57.7\% | 30.7\% | 1.4\% | 0.0\% | 3.4\% | 0.0\% | 6.8\% |
| Students with Disabilities | 52 | 63.5\% | 5.8\% | 38.5\% | 19.2\% | 17.3\% | 11.5\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 458 | 86.9\% | 52.8\% | 30.6\% | 3.5\% | 1.7\% | 4.4\% | 0.0\% | 7.0\% |
| Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 138 | 78.3\% | 31.9\% | 42.0\% | 4.3\% | 2.9\% | 7.2\% | 0.0\% | 11.6\% |
| Not Economically Disadvantaged | 328 | 90.5\% | 60.4\% | 27.1\% | 3.0\% | 1.5\% | 3.0\% | 0.0\% | 4.9\% |
| Not Migrant | 466 | 86.9\% | 51.9\% | 31.5\% | 3.4\% | 1.9\% | 4.3\% | 0.0\% | 6.9\% |

RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 466 | $83.5 \%$ | $51.5 \%$ | $29.4 \%$ | $2.6 \%$ | $1.9 \%$ | $7.7 \%$ | $0.0 \%$ | $6.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 218 | $90.8 \%$ | $58.3 \%$ | $29.8 \%$ | $2.8 \%$ | $0.5 \%$ | $4.6 \%$ | $0.0 \%$ | $4.1 \%$ |
| Male | 248 | $77.0 \%$ | $45.6 \%$ | $29.0 \%$ | $2.4 \%$ | $3.2 \%$ | $10.5 \%$ | $0.0 \%$ | $9.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 73 | $72.6 \%$ | $23.3 \%$ | $46.6 \%$ | $2.7 \%$ | $4.1 \%$ | $13.7 \%$ | $0.0 \%$ | $9.6 \%$ |
| Hispanic | 10 | $80.0 \%$ | $30.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 44 \& 90.9\% \& 61.4\% \& 29.5\% \& 0.0\% \& 2.3\% \& 2.3\% \& 0.0\% \& 4.5\% <br>
\hline White \& 333 \& 85.6\% \& 57.4\% \& 25.5\% \& 2.7\% \& 1.5\% \& 7.5\% \& 0.0\% \& 5.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 414 \& 87.4\% \& 57.2\% \& 29.2\% \& 1.0\% \& 0.0\% \& 5.8\% \& 0.0\% \& 6.8\% <br>
\hline Students with Disabilities \& 52 \& 51.9\% \& 5.8\% \& 30.8\% \& 15.4\% \& 17.3\% \& 23.1\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 458 \& 83.6\% \& 52.4\% \& 28.6\% \& 2.6\% \& 1.7\% \& 7.6\% \& 0.0\% \& 7.0\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 138 \& 72.5\% \& 31.9\% \& 37.7\% \& 2.9\% \& 2.9\% \& 13.0\% \& 0.0\% \& 11.6\% <br>
\hline Not Economically Disadvantaged \& 328 \& 88.1\% \& 59.8\% \& 25.9\% \& 2.4\% \& 1.5\% \& 5.5\% \& 0.0\% \& 4.9\% <br>
\hline Not Migrant \& 466 \& 83.5\% \& 51.5\% \& 29.4\% \& 2.6\% \& 1.9\% \& 7.7\% \& 0.0\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 501 \& 89.4\% \& 51.9\% \& 33.1\% \& 4.4\% \& 0.4\% \& 0.6\% \& 0.4\% \& 9.2\% <br>
\hline Female \& 247 \& 92.3\% \& 54.7\% \& 33.2\% \& 4.5\% \& 0.4\% \& 0.0\% \& 0.0\% \& 7.3\% <br>
\hline Male \& 254 \& 86.6\% \& 49.2\% \& 33.1\% \& 4.3\% \& 0.4\% \& 1.2\% \& 0.8\% \& 11.0\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 78 \& 93.6\% \& 32.1\% \& 53.8\% \& 7.7\% \& 1.3\% \& 0.0\% \& 2.6\% \& 2.6\% <br>
\hline Hispanic \& 25 \& 72.0\% \& 32.0\% \& 28.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.0\% <br>
\hline Asian/Pacific Islander \& 40 \& 85.0\% \& 60.0\% \& 22.5\% \& 2.5\% \& 0.0\% \& 2.5\% \& 0.0\% \& 12.5\% <br>
\hline White \& 352 \& 90.1\% \& 56.5\% \& 30.1\% \& 3.4\% \& 0.3\% \& 0.6\% \& 0.0\% \& 9.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 465 \& 91.4\% \& 55.7\% \& 32.9\% \& 2.8\% \& 0.0\% \& 0.2\% \& 0.4\% \& 8.0\% <br>
\hline Students with Disabilities \& 36 \& 63.9\% \& 2.8\% \& 36.1\% \& 25.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 489 \& 89.8\% \& 52.8\% \& 32.7\% \& 4.3\% \& 0.4\% \& 0.6\% \& 0.4\% \& 8.8\% <br>
\hline Limited English Proficient \& 12 \& 75.0\% \& 16.7\% \& 50.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 132 \& 85.6\% \& 38.6\% \& 41.7\% \& 5.3\% \& 0.8\% \& 0.8\% \& 0.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 369 \& 90.8\% \& 56.6\% \& 30.1\% \& 4.1\% \& 0.3\% \& 0.5\% \& 0.5\% \& 7.9\% <br>
\hline Not Migrant \& 501 \& 89.4\% \& 51.9\% \& 33.1\% \& 4.4\% \& 0.4\% \& 0.6\% \& 0.4\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 501 \& 89.4\% \& 51.9\% \& 33.1\% \& 4.4\% \& 0.4\% \& 0.6\% \& 0.4\% \& 9.2\% <br>
\hline Female \& 247 \& 92.3\% \& 54.7\% \& 33.2\% \& 4.5\% \& 0.4\% \& 0.0\% \& 0.0\% \& 7.3\% <br>
\hline Male \& 254 \& 86.6\% \& 49.2\% \& 33.1\% \& 4.3\% \& 0.4\% \& 1.2\% \& 0.8\% \& 11.0\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 78 \& 93.6\% \& 32.1\% \& 53.8\% \& 7.7\% \& 1.3\% \& 0.0\% \& 2.6\% \& 2.6\% <br>
\hline Hispanic \& 25 \& 72.0\% \& 32.0\% \& 28.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.0\% <br>
\hline Asian/Pacific Islander \& 40 \& 85.0\% \& 60.0\% \& 22.5\% \& 2.5\% \& 0.0\% \& 2.5\% \& 0.0\% \& 12.5\% <br>
\hline White \& 352 \& 90.1\% \& 56.5\% \& 30.1\% \& 3.4\% \& 0.3\% \& 0.6\% \& 0.0\% \& 9.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 465 \& 91.4\% \& 55.7\% \& 32.9\% \& 2.8\% \& 0.0\% \& 0.2\% \& 0.4\% \& 8.0\% <br>
\hline Students with Disabilities \& 36 \& 63.9\% \& 2.8\% \& 36.1\% \& 25.0\% \& 5.6\% \& 5.6\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 489 \& 89.8\% \& 52.8\% \& 32.7\% \& 4.3\% \& 0.4\% \& 0.6\% \& 0.4\% \& 8.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Limited English Proficient \& 12 \& 75.0\% \& 16.7\% \& 50.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 132 \& 85.6\% \& 38.6\% \& 41.7\% \& 5.3\% \& 0.8\% \& 0.8\% \& 0.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 369 \& 90.8\% \& 56.6\% \& 30.1\% \& 4.1\% \& 0.3\% \& 0.5\% \& 0.5\% \& 7.9\% <br>
\hline Not Migrant \& 501 \& 89.4\% \& 51.9\% \& 33.1\% \& 4.4\% \& 0.4\% \& 0.6\% \& 0.4\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 488 \& 93.2\% \& 49.0\% \& 37.9\% \& 6.4\% \& 0.6\% \& 0.2\% \& 0.0\% \& 5.9\% <br>
\hline Female \& 244 \& 93.4\% \& 50.0\% \& 37.3\% \& 6.1\% \& 0.4\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Male \& 244 \& 93.0\% \& 48.0\% \& 38.5\% \& 6.6\% \& 0.8\% \& 0.4\% \& 0.0\% \& 5.7\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 89 \& 95.5\% \& 22.5\% \& 56.2\% \& 16.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Hispanic \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 36 \& 94.4\% \& 66.7\% \& 27.8\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline White \& 346 \& 92.5\% \& 55.5\% \& 32.9\% \& 4.0\% \& 0.6\% \& 0.3\% \& 0.0\% \& 6.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 441 \& 94.6\% \& 53.3\% \& 38.5\% \& 2.7\% \& 0.0\% \& 0.2\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 47 \& 80.9\% \& 8.5\% \& 31.9\% \& 40.4\% \& 6.4\% \& 0.0\% \& 0.0\% \& 12.8\% <br>
\hline Not Limited English Proficient \& 481 \& 93.3\% \& 49.7\% \& 37.2\% \& 6.4\% \& 0.6\% \& 0.2\% \& 0.0\% \& 5.8\% <br>
\hline Limited English Proficient \& 7 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 127 \& 94.5\% \& 27.6\% \& 54.3\% \& 12.6\% \& 0.8\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 361 \& 92.8\% \& 56.5\% \& 32.1\% \& 4.2\% \& 0.6\% \& 0.3\% \& 0.0\% \& 6.4\% <br>
\hline Not Migrant \& 488 \& 93.2\% \& 49.0\% \& 37.9\% \& 6.4\% \& 0.6\% \& 0.2\% \& 0.0\% \& 5.9\% <br>
\hline
\end{tabular}

ROCHESTER I SCH OF IMAGNG \& INFO TECH-EDISON: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 93 | 47.3\% | 4.3\% | 41.9\% | 1.1\% | 1.1\% | 25.8\% | 0.0\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 49.1\% | 5.7\% | 43.4\% | 0.0\% | 1.9\% | 22.6\% | 0.0\% | 26.4\% |
| Male | 40 | 45.0\% | 2.5\% | 40.0\% | 2.5\% | 0.0\% | 30.0\% | 0.0\% | 25.0\% |
| Black | 69 | 52.2\% | 2.9\% | 49.3\% | 0.0\% | 1.4\% | 21.7\% | 0.0\% | 24.6\% |
| Hispanic | 12 | 41.7\% | 16.7\% | 16.7\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 58.9\% | 5.5\% | 53.4\% | 0.0\% | 0.0\% | 16.4\% | 0.0\% | 24.7\% |
| Students with Disabilities | 20 | 5.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% | 60.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 87 | 50.6\% | 4.6\% | 44.8\% | 1.1\% | 0.0\% | 24.1\% | 0.0\% | 25.3\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 75 | 48.0\% | 5.3\% | 42.7\% | 0.0\% | 1.3\% | 24.0\% | 0.0\% | 26.7\% |
| Not Economically Disadvantaged | 18 | 44.4\% | 0.0\% | 38.9\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Migrant | 93 | 47.3\% | 4.3\% | 41.9\% | 1.1\% | 1.1\% | 25.8\% | 0.0\% | 25.8\% |
| ROCHESTER / SCH OF IMAGNG \& INFO TECH-EDISON: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 46.2\% | 4.3\% | 40.9\% | 1.1\% | 1.1\% | 26.9\% | 0.0\% | 25.8\% |
| Female | 53 | 47.2\% | 5.7\% | 41.5\% | 0.0\% | 1.9\% | 24.5\% | 0.0\% | 26.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: MONROE
District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 40 | 45.0\% | 2.5\% | 40.0\% | 2.5\% | 0.0\% | 30.0\% | 0.0\% | 25.0\% |
| 69 | 50.7\% | 2.9\% | 47.8\% | 0.0\% | 1.4\% | 23.2\% | 0.0\% | 24.6\% |
| 12 | 41.7\% | 16.7\% | 16.7\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 25.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 73 | 57.5\% | 5.5\% | 52.1\% | 0.0\% | 0.0\% | 17.8\% | 0.0\% | 24.7\% |
| 20 | 5.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% | 60.0\% | 0.0\% | 30.0\% |
| 87 | 49.4\% | 4.6\% | 43.7\% | 1.1\% | 0.0\% | 25.3\% | 0.0\% | 25.3\% |
| 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 33.3\% |
| 75 | 46.7\% | 5.3\% | 41.3\% | 0.0\% | 1.3\% | 25.3\% | 0.0\% | 26.7\% |
| 18 | 44.4\% | 0.0\% | 38.9\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| 93 | 46.2\% | 4.3\% | 40.9\% | 1.1\% | 1.1\% | 26.9\% | 0.0\% | 25.8\% |

ROCHESTER / SCH OF IMAGNG \& INFO TECH-EDISON: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | 59.1\% | 8.0\% | 43.2\% | 8.0\% | 4.5\% | 6.8\% | 3.4\% | 26.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 64.3\% | 10.7\% | 48.2\% | 5.4\% | 0.0\% | 7.1\% | 5.4\% | 23.2\% |
| Male | 32 | 50.0\% | 3.1\% | 34.4\% | 12.5\% | 12.5\% | 6.3\% | 0.0\% | 31.3\% |
| Black | 63 | 61.9\% | 9.5\% | 42.9\% | 9.5\% | 3.2\% | 6.3\% | 1.6\% | 27.0\% |
| Hispanic | 15 | 73.3\% | 6.7\% | 66.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 13.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 70.4\% | 9.9\% | 53.5\% | 7.0\% | 0.0\% | 2.8\% | 4.2\% | 22.5\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 23.5\% | 23.5\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 81 | 61.7\% | 8.6\% | 44.4\% | 8.6\% | 2.5\% | 6.2\% | 3.7\% | 25.9\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 64 | 62.5\% | 10.9\% | 43.8\% | 7.8\% | 6.3\% | 7.8\% | 4.7\% | 18.8\% |
| Not Economically Disadvantaged | 24 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 45.8\% |
| Not Migrant | 88 | 59.1\% | 8.0\% | 43.2\% | 8.0\% | 4.5\% | 6.8\% | 3.4\% | 26.1\% |
| ROCHESTER I SCH OF IMAGNG \& INFO TECH-EDISON: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 59.1\% | 8.0\% | 43.2\% | 8.0\% | 4.5\% | 6.8\% | 3.4\% | 26.1\% |
| Female | 56 | 64.3\% | 10.7\% | 48.2\% | 5.4\% | 0.0\% | 7.1\% | 5.4\% | 23.2\% |
| Male | 32 | 50.0\% | 3.1\% | 34.4\% | 12.5\% | 12.5\% | 6.3\% | 0.0\% | 31.3\% |
| Black | 63 | 61.9\% | 9.5\% | 42.9\% | 9.5\% | 3.2\% | 6.3\% | 1.6\% | 27.0\% |
| Hispanic | 15 | 73.3\% | 6.7\% | 66.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 13.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 70.4\% | 9.9\% | 53.5\% | 7.0\% | 0.0\% | 2.8\% | 4.2\% | 22.5\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 23.5\% | 23.5\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 81 | 61.7\% | 8.6\% | 44.4\% | 8.6\% | 2.5\% | 6.2\% | 3.7\% | 25.9\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE

|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
|  | (Regents with | Advanced | Regents |  |
|  | Advanced | Designation | Diploma |  |
|  | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 64 | 62.5\% | 10.9\% | 43.8\% | 7.8\% |
| 24 | 50.0\% | 0.0\% | 41.7\% | 8.3\% |
| 88 | 59.1\% | 8.0\% | 43.2\% | 8.0\% |

Transferred
to
GED
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

ROCHESTER I SCH OF IMAGNG \& INFO TECH-EDISON: 2006 Total Cohort - 6 Year Outcome

| All Students | 51 | 62.7\% | 3.9\% | 37.3\% | 21.6\% | 7.8\% | 7.8\% | 0.0\% | 21.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 73.1\% | 3.8\% | 42.3\% | 26.9\% | 11.5\% | 0.0\% | 0.0\% | 15.4\% |
| Male | 25 | 52.0\% | 4.0\% | 32.0\% | 16.0\% | 4.0\% | 16.0\% | 0.0\% | 28.0\% |
| Black | 34 | 64.7\% | 5.9\% | 35.3\% | 23.5\% | 8.8\% | 5.9\% | 0.0\% | 20.6\% |
| Hispanic | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 72.5\% | 5.0\% | 45.0\% | 22.5\% | 0.0\% | 2.5\% | 0.0\% | 25.0\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 36.4\% | 27.3\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 60.0\% | 6.7\% | 43.3\% | 10.0\% | 6.7\% | 13.3\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 21 | 66.7\% | 0.0\% | 28.6\% | 38.1\% | 9.5\% | 0.0\% | 0.0\% | 23.8\% |
| Not Migrant | 51 | 62.7\% | 3.9\% | 37.3\% | 21.6\% | 7.8\% | 7.8\% | 0.0\% | 21.6\% |

ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 59 | 39.0\% | 1.7\% | 33.9\% | 3.4\% | 0.0\% | 32.2\% | 0.0\% | 28.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 46.5\% | 0.0\% | 41.9\% | 4.7\% | 0.0\% | 34.9\% | 0.0\% | 18.6\% |
| Male | 16 | 18.8\% | 6.3\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 56.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 37.5\% | 0.0\% | 33.3\% | 4.2\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 44.0\% | 2.0\% | 40.0\% | 2.0\% | 0.0\% | 30.0\% | 0.0\% | 26.0\% |
| Students with Disabilities | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 37.0\% | 0.0\% | 32.6\% | 4.3\% | 0.0\% | 34.8\% | 0.0\% | 28.3\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 7.7\% | 38.5\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 30.8\% |
| Not Migrant | 59 | 39.0\% | 1.7\% | 33.9\% | 3.4\% | 0.0\% | 32.2\% | 0.0\% | 28.8\% |

ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2008 Total Cohort - 4 Year Outcome

| All Students | 59 | $30.5 \%$ | $1.7 \%$ | $27.1 \%$ | $1.7 \%$ | $0.0 \%$ | $40.7 \%$ | $0.0 \%$ | $28.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $37.2 \%$ | $0.0 \%$ | $34.9 \%$ | $2.3 \%$ | $0.0 \%$ | $44.2 \%$ | $0.0 \%$ | $18.6 \%$ |
| Male | 16 | $12.5 \%$ | $6.3 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ | $56.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 48 | $27.1 \%$ | $0.0 \%$ | $25.0 \%$ | $2.1 \%$ | $0.0 \%$ | $47.9 \%$ | $0.0 \%$ | $25.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: MONROE


District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White

White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant
ROCHESTER I SCH-BUSINESS FIN \& ENTRP AT EDISON: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 70 | 64.3\% | 2.9\% | 45.7\% | 15.7\% | 2.9\% | 10.0\% | 0.0\% | 22.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 74.5\% | 4.3\% | 48.9\% | 21.3\% | 0.0\% | 2.1\% | 0.0\% | 23.4\% |
| Male | 23 | 43.5\% | 0.0\% | 39.1\% | 4.3\% | 8.7\% | 26.1\% | 0.0\% | 21.7\% |
| Black | 50 | 68.0\% | 2.0\% | 50.0\% | 16.0\% | 2.0\% | 6.0\% | 0.0\% | 24.0\% |
| Hispanic | 15 | 60.0\% | 6.7\% | 40.0\% | 13.3\% | 6.7\% | 13.3\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 73.8\% | 3.3\% | 52.5\% | 18.0\% | 0.0\% | 4.9\% | 0.0\% | 21.3\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 44.4\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 63.0\% | 2.2\% | 47.8\% | 13.0\% | 4.3\% | 10.9\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 4.2\% | 41.7\% | 20.8\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Not Migrant | 70 | 64.3\% | 2.9\% | 45.7\% | 15.7\% | 2.9\% | 10.0\% | 0.0\% | 22.9\% |

ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2007 Total Cohort - 5 Year Outcome

| All Students | 70 | 64.3\% | 2.9\% | 45.7\% | 15.7\% | 2.9\% | 10.0\% | 0.0\% | 22.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 74.5\% | 4.3\% | 48.9\% | 21.3\% | 0.0\% | 2.1\% | 0.0\% | 23.4\% |
| Male | 23 | 43.5\% | 0.0\% | 39.1\% | 4.3\% | 8.7\% | 26.1\% | 0.0\% | 21.7\% |
| Black | 50 | 68.0\% | 2.0\% | 50.0\% | 16.0\% | 2.0\% | 6.0\% | 0.0\% | 24.0\% |
| Hispanic | 15 | 60.0\% | 6.7\% | 40.0\% | 13.3\% | 6.7\% | 13.3\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 73.8\% | 3.3\% | 52.5\% | 18.0\% | 0.0\% | 4.9\% | 0.0\% | 21.3\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 44.4\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 63.0\% | 2.2\% | 47.8\% | 13.0\% | 4.3\% | 10.9\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 4.2\% | 41.7\% | 20.8\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Not Migrant | 70 | 64.3\% | 2.9\% | 45.7\% | 15.7\% | 2.9\% | 10.0\% | 0.0\% | 22.9\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates <br>
(Regents with <br>
Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ROCHESTER / SCH-BUSINESS FIN \& ENTRP AT EDISON: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 108 \& 62.0\% \& 3.7\% \& 30.6\% \& 27.8\% \& 1.9\% \& 0.9\% \& 1.9\% \& 33.3\% <br>
\hline Female \& 66 \& 66.7\% \& 4.5\% \& 25.8\% \& 36.4\% \& 0.0\% \& 0.0\% \& 1.5\% \& 31.8\% <br>
\hline Male \& 42 \& 54.8\% \& 2.4\% \& 38.1\% \& 14.3\% \& 4.8\% \& 2.4\% \& 2.4\% \& 35.7\% <br>
\hline Black \& 84 \& 60.7\% \& 2.4\% \& 31.0\% \& 27.4\% \& 2.4\% \& 1.2\% \& 2.4\% \& 33.3\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 67.7\% \& 4.3\% \& 34.4\% \& 29.0\% \& 0.0\% \& 0.0\% \& 1.1\% \& 31.2\% <br>
\hline Students with Disabilities \& 15 \& 26.7\% \& 0.0\% \& 6.7\% \& 20.0\% \& 13.3\% \& 6.7\% \& 6.7\% \& 46.7\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 64.2\% \& 6.0\% \& 31.3\% \& 26.9\% \& 1.5\% \& 1.5\% \& 1.5\% \& 31.3\% <br>
\hline Not Economically Disadvantaged \& 41 \& 58.5\% \& 0.0\% \& 29.3\% \& 29.3\% \& 2.4\% \& 0.0\% \& 2.4\% \& 36.6\% <br>
\hline Not Migrant \& 108 \& 62.0\% \& 3.7\% \& 30.6\% \& 27.8\% \& 1.9\% \& 0.9\% \& 1.9\% \& 33.3\% <br>
\hline
\end{tabular}

ROCHESTER / SCHOOL 3-NATHANIEL ROCHESTER: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| ROCHESTER / SCHOOL 3-NATHANIEL ROCHESTER: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| ROCHESTER I SCHOOL 3-NATHANIEL ROCHESTER: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced |  |  | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

ROCHESTER I SCHOOL OF ENGNRG \& MFG-EDISON: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 97 | 55.7\% | 6.2\% | 42.3\% | 7.2\% | 1.0\% | 16.5\% | 1.0\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 58.3\% | 8.3\% | 38.9\% | 11.1\% | 2.8\% | 5.6\% | 2.8\% | 30.6\% |
| Male | 61 | 54.1\% | 4.9\% | 44.3\% | 4.9\% | 0.0\% | 23.0\% | 0.0\% | 23.0\% |
| Black | 70 | 57.1\% | 7.1\% | 42.9\% | 7.1\% | 1.4\% | 18.6\% | 1.4\% | 21.4\% |
| Hispanic | 19 | 57.9\% | 5.3\% | 42.1\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 36.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 57.5\% | 6.9\% | 47.1\% | 3.4\% | 0.0\% | 17.2\% | 1.1\% | 24.1\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 10.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 61.3\% | 7.5\% | 46.3\% | 7.5\% | 1.3\% | 15.0\% | 1.3\% | 21.3\% |
| Not Economically Disadvantaged | 17 | 29.4\% | 0.0\% | 23.5\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 47.1\% |
| Not Migrant | 97 | 55.7\% | 6.2\% | 42.3\% | 7.2\% | 1.0\% | 16.5\% | 1.0\% | 25.8\% |

ROCHESTER / SCHOOL OF ENGNRG \& MFG-EDISON: 2008 Total Cohort - 4 Year Outcome

| All Students | 97 | 53.6\% | 6.2\% | 40.2\% | 7.2\% | 1.0\% | 18.6\% | 1.0\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 58.3\% | 8.3\% | 38.9\% | 11.1\% | 2.8\% | 5.6\% | 2.8\% | 30.6\% |
| Male | 61 | 50.8\% | 4.9\% | 41.0\% | 4.9\% | 0.0\% | 26.2\% | 0.0\% | 23.0\% |
| Black | 70 | 54.3\% | 7.1\% | 40.0\% | 7.1\% | 1.4\% | 21.4\% | 1.4\% | 21.4\% |
| Hispanic | 19 | 57.9\% | 5.3\% | 42.1\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 36.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 55.2\% | 6.9\% | 44.8\% | 3.4\% | 0.0\% | 19.5\% | 1.1\% | 24.1\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 10.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 58.8\% | 7.5\% | 43.8\% | 7.5\% | 1.3\% | 17.5\% | 1.3\% | 21.3\% |
| Not Economically Disadvantaged | 17 | 29.4\% | 0.0\% | 23.5\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 47.1\% |
| Not Migrant | 97 | 53.6\% | 6.2\% | 40.2\% | 7.2\% | 1.0\% | 18.6\% | 1.0\% | 25.8\% |
| ROCHESTER / SCHOOL OF ENGNRG \& MFG-EDISON: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 59.5\% | 1.3\% | 35.4\% | 22.8\% | 1.3\% | 10.1\% | 1.3\% | 26.6\% |
| Female | 25 | 76.0\% | 4.0\% | 48.0\% | 24.0\% | 0.0\% | 8.0\% | 0.0\% | 12.0\% |
| Male | 54 | 51.9\% | 0.0\% | 29.6\% | 22.2\% | 1.9\% | 11.1\% | 1.9\% | 33.3\% |

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2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 61 | $54.1 \%$ | $0.0 \%$ |

Regents
Diploma
(without

| $54.1 \%$ | $0.0 \%$ | $31.1 \%$ | $23.0 \%$ | $1.6 \%$ | $11.5 \%$ | $1.6 \%$ | $29.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $65.5 \%$ | $1.8 \%$ | $49.1 \%$ | $14.5 \%$ | $0.0 \%$ | $9.1 \%$ | $1.8 \%$ | $21.8 \%$ |
| $45.8 \%$ | $0.0 \%$ | $4.2 \%$ | $41.7 \%$ | $4.2 \%$ | $12.5 \%$ | $0.0 \%$ | $37.5 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $59.3 \%$ | $0.0 \%$ | $39.0 \%$ | $20.3 \%$ | $1.7 \%$ | $10.2 \%$ | $0.0 \%$ | $27.1 \%$ |
| $60.0 \%$ | $5.0 \%$ | $25.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $5.0 \%$ | $25.0 \%$ |
| $59.5 \%$ | $1.3 \%$ | $35.4 \%$ | $22.8 \%$ | $1.3 \%$ | $10.1 \%$ | $1.3 \%$ | $26.6 \%$ |

ROCHESTER I SCHOOL OF ENGNRG \& MFG-EDISON: 2007 Total Cohort - 5 Year Outcome

| All Students | 79 | 59.5\% | 1.3\% | 35.4\% | 22.8\% | 1.3\% | 10.1\% | 1.3\% | 26.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 76.0\% | 4.0\% | 48.0\% | 24.0\% | 0.0\% | 8.0\% | 0.0\% | 12.0\% |
| Male | 54 | 51.9\% | 0.0\% | 29.6\% | 22.2\% | 1.9\% | 11.1\% | 1.9\% | 33.3\% |
| Black | 61 | 54.1\% | 0.0\% | 31.1\% | 23.0\% | 1.6\% | 11.5\% | 1.6\% | 29.5\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 65.5\% | 1.8\% | 49.1\% | 14.5\% | 0.0\% | 9.1\% | 1.8\% | 21.8\% |
| Students with Disabilities | 24 | 45.8\% | 0.0\% | 4.2\% | 41.7\% | 4.2\% | 12.5\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 59.3\% | 0.0\% | 39.0\% | 20.3\% | 1.7\% | 10.2\% | 0.0\% | 27.1\% |
| Not Economically Disadvantaged | 20 | 60.0\% | 5.0\% | 25.0\% | 30.0\% | 0.0\% | 10.0\% | 5.0\% | 25.0\% |
| Not Migrant | 79 | 59.5\% | 1.3\% | 35.4\% | 22.8\% | 1.3\% | 10.1\% | 1.3\% | 26.6\% |
| ROCHESTER / SCHOOL OF ENGNRG \& MFG-EDISON: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 49.5\% | 1.0\% | 13.4\% | 35.1\% | 1.0\% | 4.1\% | 2.1\% | 43.3\% |
| Female | 37 | 43.2\% | 0.0\% | 10.8\% | 32.4\% | 0.0\% | 0.0\% | 5.4\% | 51.4\% |
| Male | 60 | 53.3\% | 1.7\% | 15.0\% | 36.7\% | 1.7\% | 6.7\% | 0.0\% | 38.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 49.2\% | 1.5\% | 12.3\% | 35.4\% | 0.0\% | 4.6\% | 3.1\% | 43.1\% |
| Hispanic | 24 | 54.2\% | 0.0\% | 16.7\% | 37.5\% | 4.2\% | 4.2\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 54.9\% | 1.4\% | 18.3\% | 35.2\% | 0.0\% | 2.8\% | 2.8\% | 39.4\% |
| Students with Disabilities | 26 | 34.6\% | 0.0\% | 0.0\% | 34.6\% | 3.8\% | 7.7\% | 0.0\% | 53.8\% |
| Not Limited English Proficient | 92 | 48.9\% | 1.1\% | 14.1\% | 33.7\% | 1.1\% | 4.3\% | 2.2\% | 43.5\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 63 | 57.1\% | 1.6\% | 17.5\% | 38.1\% | 0.0\% | 3.2\% | 3.2\% | 36.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
34
97

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  |

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

| Graduates | Diploma with |
| :---: | :---: |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |

ROCHESTER I SCHOOL OF THE ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 191 | $91.6 \%$ | $29.8 \%$ | $52.9 \%$ | $8.9 \%$ | $1.0 \%$ | $4.7 \%$ | $0.0 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | $93.7 \%$ | $28.8 \%$ | $59.5 \%$ | $5.4 \%$ | $0.9 \%$ | $4.5 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 80 | $88.8 \%$ | $31.3 \%$ | $43.8 \%$ | $13.8 \%$ | $1.3 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 105 | $91.4 \%$ | $22.9 \%$ | $57.1 \%$ | $11.4 \%$ | $1.9 \%$ | $5.7 \%$ | $0.0 \%$ | $1.0 \%$ |
| Hispanic | 34 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 49 | $93.9 \%$ | $53.1 \%$ | $30.6 \%$ | $10.2 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ | $2.0 \%$ |
| General Education Students | 176 | $93.8 \%$ | $32.4 \%$ | $56.8 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 15 | $66.7 \%$ | $0.0 \%$ | $6.7 \%$ | $60.0 \%$ | $13.3 \%$ | $6.7 \%$ | $0.0 \%$ | $13.3 \%$ |
| Not Limited English Proficient | 191 | $91.6 \%$ | $29.8 \%$ | $52.9 \%$ | $8.9 \%$ | $1.0 \%$ | $4.7 \%$ | $0.0 \%$ | $2.6 \%$ |
| Economically Disadvantaged | 96 | $87.5 \%$ | $15.6 \%$ | $62.5 \%$ | $9.4 \%$ | $1.0 \%$ | $7.3 \%$ | $0.0 \%$ | $4.2 \%$ |
| Not Economically Disadvantaged | 95 | $95.8 \%$ | $44.2 \%$ | $43.2 \%$ | $8.4 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| Not Miarant | 191 | $91.6 \%$ | $29.8 \%$ | $52.9 \%$ | $8.9 \%$ | $1.0 \%$ | $4.7 \%$ | $0.0 \%$ | $2.6 \%$ |

ROCHESTER I SCHOOL OF THE ARTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 191 | 86.9\% | 29.8\% | 48.2\% | 8.9\% | 1.0\% | 9.4\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 87.4\% | 28.8\% | 53.2\% | 5.4\% | 0.9\% | 10.8\% | 0.0\% | 0.9\% |
| Male | 80 | 86.3\% | 31.3\% | 41.3\% | 13.8\% | 1.3\% | 7.5\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 105 | 83.8\% | 22.9\% | 49.5\% | 11.4\% | 1.9\% | 13.3\% | 0.0\% | 1.0\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | 91.8\% | 53.1\% | 28.6\% | 10.2\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| General Education Students | 176 | 88.6\% | 32.4\% | 51.7\% | 4.5\% | 0.0\% | 9.7\% | 0.0\% | 1.7\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 6.7\% | 60.0\% | 13.3\% | 6.7\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 191 | 86.9\% | 29.8\% | 48.2\% | 8.9\% | 1.0\% | 9.4\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 96 | 82.3\% | 15.6\% | 57.3\% | 9.4\% | 1.0\% | 12.5\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 95 | 91.6\% | 44.2\% | 38.9\% | 8.4\% | 1.1\% | 6.3\% | 0.0\% | 1.1\% |
| Not Migrant | 191 | 86.9\% | 29.8\% | 48.2\% | 8.9\% | 1.0\% | 9.4\% | 0.0\% | 2.6\% |
| ROCHESTER / SCHOOL OF THE ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 92.1\% | 27.1\% | 52.2\% | 12.8\% | 0.0\% | 0.5\% | 0.5\% | 6.9\% |
| Female | 126 | 93.7\% | 32.5\% | 51.6\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 77 | 89.6\% | 18.2\% | 53.2\% | 18.2\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 89.5\% | 16.3\% | 58.1\% | 15.1\% | 0.0\% | 1.2\% | 1.2\% | 8.1\% |
| Hispanic | 40 | 87.5\% | 17.5\% | 42.5\% | 27.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 69 | 98.6\% | 44.9\% | 50.7\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| General Education Students | 186 | 91.9\% | 29.0\% | 53.8\% | 9.1\% | 0.0\% | 0.5\% | 0.0\% | 7.5\% |
| Students with Disabilities | 17 | 94.1\% | 5.9\% | 35.3\% | 52.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Not Limited English Proficient | 201 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 109 | 91.7\% | 16.5\% | 55.0\% | 20.2\% | 0.0\% | 0.0\% | 0.9\% | 7.3\% |
| Not Economically Disadvantaged | 94 | 92.6\% | 39.4\% | 48.9\% | 4.3\% | 0.0\% | 1.1\% | 0.0\% | 6.4\% |
| Not Migrant | 203 | 92.1\% | 27.1\% | 52.2\% | 12.8\% | 0.0\% | 0.5\% | 0.5\% | 6.9\% |
| ROCHESTER / SCHOOL OF THE ARTS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 91.1\% | 27.1\% | 51.7\% | 12.3\% | 0.0\% | 1.5\% | 0.5\% | 6.9\% |
| Female | 126 | 92.9\% | 32.5\% | 51.6\% | 8.7\% | 0.0\% | 0.8\% | 0.0\% | 6.3\% |
| Male | 77 | 88.3\% | 18.2\% | 51.9\% | 18.2\% | 0.0\% | 2.6\% | 1.3\% | 7.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 89.5\% | 16.3\% | 58.1\% | 15.1\% | 0.0\% | 1.2\% | 1.2\% | 8.1\% |
| Hispanic | 40 | 82.5\% | 17.5\% | 40.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 98.6\% | 44.9\% | 50.7\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| General Education Students | 186 | 90.9\% | 29.0\% | 53.2\% | 8.6\% | 0.0\% | 1.6\% | 0.0\% | 7.5\% |
| Students with Disabilities | 17 | 94.1\% | 5.9\% | 35.3\% | 52.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Not Limited English Proficient | 201 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 109 | 89.9\% | 16.5\% | 54.1\% | 19.3\% | 0.0\% | 1.8\% | 0.9\% | 7.3\% |
| Not Economically Disadvantaged | 94 | 92.6\% | 39.4\% | 48.9\% | 4.3\% | 0.0\% | 1.1\% | 0.0\% | 6.4\% |
| Not Migrant | 203 | 91.1\% | 27.1\% | 51.7\% | 12.3\% | 0.0\% | 1.5\% | 0.5\% | 6.9\% |
| ROCHESTER / SCHOOL OF THE ARTS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 162 | 93.2\% | 30.9\% | 50.0\% | 12.3\% | 0.0\% | 0.6\% | 0.6\% | 5.6\% |
| Female | 95 | 94.7\% | 43.2\% | 38.9\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 67 | 91.0\% | 13.4\% | 65.7\% | 11.9\% | 0.0\% | 1.5\% | 1.5\% | 6.0\% |
| Black | 86 | 91.9\% | 15.1\% | 59.3\% | 17.4\% | 0.0\% | 1.2\% | 1.2\% | 5.8\% |
| Hispanic | 22 | 100.0\% | 13.6\% | 77.3\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 42.9\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 47 | 91.5\% | 66.0\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| General Education Students | 153 | 92.8\% | 32.0\% | 51.0\% | 9.8\% | 0.0\% | 0.7\% | 0.7\% | 5.9\% |
| Students with Disabilities | 9 | 100.0\% | 11.1\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 161 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 93.2\% | 18.9\% | 60.8\% | 13.5\% | 0.0\% | 1.4\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 88 | 93.2\% | 40.9\% | 40.9\% | 11.4\% | 0.0\% | 0.0\% | 1.1\% | 5.7\% |
| Not Migrant | 162 | 93.2\% | 30.9\% | 50.0\% | 12.3\% | 0.0\% | 0.6\% | 0.6\% | 5.6\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup



ROCHESTER I SCHOOL WITHOUT WALLS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 79 | 82.3\% | 0.0\% | 82.3\% | 0.0\% | 0.0\% | 10.1\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 84.3\% | 0.0\% | 84.3\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 3.9\% |
| Male | 28 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Black | 53 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 0.0\% | 11.3\% | 0.0\% | 9.4\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| General Education Students | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 11.7\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 19 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Not Migrant | 79 | 82.3\% | 0.0\% | 82.3\% | 0.0\% | 0.0\% | 10.1\% | 0.0\% | 7.6\% |

ROCHESTER I SCHOOL WITHOUT WALLS: 2008 Total Cohort - 4 Year Outcome

| All Students | 79 | 74.7\% | 0.0\% | 74.7\% | 0.0\% | 0.0\% | 17.7\% | 0.0\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 3.9\% |
| Male | 28 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Black | 53 | 69.8\% | 0.0\% | 69.8\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 9.4\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| General Education Students | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 19 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 15.8\% |
| Not Migrant | 79 | 74.7\% | 0.0\% | 74.7\% | 0.0\% | 0.0\% | 17.7\% | 0.0\% | 7.6\% |
| ROCHESTER / SCHOOL WITHOUT WALLS: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 70.8\% | 0.0\% | 67.7\% | 3.1\% | 0.0\% | 5.2\% | 0.0\% | 24.0\% |
| Female | 59 | 69.5\% | 0.0\% | 69.5\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 23.7\% |
| Male | 37 | 73.0\% | 0.0\% | 64.9\% | 8.1\% | 0.0\% | 2.7\% | 0.0\% | 24.3\% |
| Black | 53 | 75.5\% | 0.0\% | 71.7\% | 3.8\% | 0.0\% | 5.7\% | 0.0\% | 18.9\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 64.0\% | 0.0\% | 60.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 32.0\% |
| General Education Students | 87 | 69.0\% | 0.0\% | 69.0\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 25.3\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total
Graduates
Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
Count <br>
of Cohort <br>
Members

 

Regignation, <br>
Regal Diploma)

 

Performance <br>
93
\end{tabular}

## ROCHESTER I SCHOOL WITHOUT WALLS: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | 69.8\% | 0.0\% | 66.7\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 24.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 69.5\% | 0.0\% | 69.5\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 23.7\% |
| Male | 37 | 70.3\% | 0.0\% | 62.2\% | 8.1\% | 0.0\% | 5.4\% | 0.0\% | 24.3\% |
| Black | 53 | 73.6\% | 0.0\% | 69.8\% | 3.8\% | 0.0\% | 7.5\% | 0.0\% | 18.9\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 64.0\% | 0.0\% | 60.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 32.0\% |
| General Education Students | 87 | 67.8\% | 0.0\% | 67.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 25.3\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 70.9\% | 0.0\% | 67.3\% | 3.6\% | 0.0\% | 7.3\% | 0.0\% | 21.8\% |
| Not Economically Disadvantaged | 41 | 68.3\% | 0.0\% | 65.9\% | 2.4\% | 0.0\% | 4.9\% | 0.0\% | 26.8\% |
| Not Migrant | 96 | 69.8\% | 0.0\% | 66.7\% | 3.1\% | 0.0\% | 6.3\% | 0.0\% | 24.0\% |

ROCHESTER I SCHOOL WITHOUT WALLS: 2006 Total Cohort - 6 Year Outcome

| All Students | 88 | 69.3\% | 0.0\% | 67.0\% | 2.3\% | 1.1\% | 3.4\% | 1.1\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 64.8\% | 0.0\% | 64.8\% | 0.0\% | 1.9\% | 1.9\% | 1.9\% | 29.6\% |
| Male | 34 | 76.5\% | 0.0\% | 70.6\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 67.9\% | 0.0\% | 66.1\% | 1.8\% | 1.8\% | 3.6\% | 0.0\% | 26.8\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 29.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 66.2\% | 0.0\% | 66.2\% | 0.0\% | 0.0\% | 4.2\% | 1.4\% | 28.2\% |
| Students with Disabilities | 17 | 82.4\% | 0.0\% | 70.6\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 83 | 67.5\% | 0.0\% | 66.3\% | 1.2\% | 1.2\% | 3.6\% | 1.2\% | 26.5\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 2.3\% | 2.3\% | 2.3\% | 20.5\% |
| Not Economically Disadvantaged | 44 | 65.9\% | 0.0\% | 61.4\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 29.5\% |
| Not Migrant | 88 | 69.3\% | 0.0\% | 67.0\% | 2.3\% | 1.1\% | 3.4\% | 1.1\% | 25.0\% |
| ROCHESTER / SKILLED TRADES AT EDISON: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 48.9\% | 5.3\% | 36.2\% | 7.4\% | 4.3\% | 22.3\% | 0.0\% | 24.5\% |
| Female | 34 | 55.9\% | 5.9\% | 44.1\% | 5.9\% | 8.8\% | 20.6\% | 0.0\% | 14.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONROE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
68
301
369

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

SPENCERPORT I SPENCERPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 369 | 92.7\% | 54.2\% | 35.8\% | 2.7\% | 1.4\% | 0.3\% | 1.4\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 191 | 94.8\% | 63.4\% | 28.8\% | 2.6\% | 0.5\% | 0.0\% | 1.0\% | 3.7\% |
| Male | 178 | 90.4\% | 44.4\% | 43.3\% | 2.8\% | 2.2\% | 0.6\% | 1.7\% | 5.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 70.6\% | 5.9\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 23.5\% |
| Hispanic | 12 | 66.7\% | 25.0\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 324 | 95.1\% | 58.3\% | 34.6\% | 2.2\% | 1.5\% | 0.3\% | 1.2\% | 1.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 328 | 94.8\% | 60.1\% | 34.8\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 4.3\% |
| Students with Disabilities | 41 | 75.6\% | 7.3\% | 43.9\% | 24.4\% | 12.2\% | 2.4\% | 4.9\% | 4.9\% |
| Not Limited English Proficient | 366 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 82.4\% | 35.3\% | 41.2\% | 5.9\% | 0.0\% | 0.0\% | 2.9\% | 14.7\% |
| Not Economically Disadvantaged | 301 | 95.0\% | 58.5\% | 34.6\% | 2.0\% | 1.7\% | 0.3\% | 1.0\% | 2.0\% |
| Not Migrant | 369 | 92.7\% | 54.2\% | 35.8\% | 2.7\% | 1.4\% | 0.3\% | 1.4\% | 4.3\% |

SPENCERPORT I SPENCERPORT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 402 | 91.8\% | 59.2\% | 31.1\% | 1.5\% | 0.2\% | 0.0\% | 1.2\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 188 | 94.1\% | 64.4\% | 29.3\% | 0.5\% | 0.0\% | 0.0\% | 1.6\% | 4.3\% |
| Male | 214 | 89.7\% | 54.7\% | 32.7\% | 2.3\% | 0.5\% | 0.0\% | 0.9\% | 8.9\% |
| Black | 16 | 93.8\% | 31.3\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 13 | 76.9\% | 53.8\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 365 | 92.1\% | 60.5\% | 30.4\% | 1.1\% | 0.3\% | 0.0\% | 1.4\% | 6.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 372 | 93.0\% | 63.7\% | 29.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 5.9\% |
| Students with Disabilities | 30 | 76.7\% | 3.3\% | 53.3\% | 20.0\% | 3.3\% | 0.0\% | 3.3\% | 16.7\% |
| Not Limited English Proficient | 402 | 91.8\% | 59.2\% | 31.1\% | 1.5\% | 0.2\% | 0.0\% | 1.2\% | 6.7\% |
| Economically Disadvantaged | 57 | 82.5\% | 43.9\% | 33.3\% | 5.3\% | 0.0\% | 0.0\% | 3.5\% | 14.0\% |
| Not Economically Disadvantaged | 345 | 93.3\% | 61.7\% | 30.7\% | 0.9\% | 0.3\% | 0.0\% | 0.9\% | 5.5\% |
| Not Migrant | 402 | 91.8\% | 59.2\% | 31.1\% | 1.5\% | 0.2\% | 0.0\% | 1.2\% | 6.7\% |

WEBSTER I THOMAS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 346 | $98.0 \%$ | $56.9 \%$ | $37.6 \%$ | $3.5 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | $98.2 \%$ | $64.7 \%$ | $31.1 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.6 \%$ |
| Male | 179 | $97.8 \%$ | $49.7 \%$ | $43.6 \%$ | $4.5 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| Black | 8 | $75.0 \%$ | $25.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONROE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 185 \& 97.8\% \& 56.2\% \& 37.8\% \& 3.8\% \& 0.0\% \& 0.5\% \& 0.0\% \& 1.6\% <br>
\hline Black \& 9 \& 100.0\% \& 66.7\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 334 \& 97.6\% \& 57.8\% \& 35.3\% \& 4.5\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.8\% <br>
\hline General Education Students \& 320 \& 99.1\% \& 64.1\% \& 32.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 36 \& 86.1\% \& 2.8\% \& 58.3\% \& 25.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 356 \& 97.8\% \& 57.9\% \& 35.1\% \& 4.8\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.7\% <br>
\hline Economically Disadvantaged \& 22 \& 95.5\% \& 45.5\% \& 45.5\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 334 \& 97.9\% \& 58.7\% \& 34.4\% \& 4.8\% \& 0.0\% \& 0.3\% \& 0.0\% \& 1.8\% <br>
\hline Not Migrant \& 356 \& 97.8\% \& 57.9\% \& 35.1\% \& 4.8\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{WEBSTER / THOMAS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 358 \& 96.1\% \& 58.9\% \& 32.4\% \& 4.7\% \& 0.0\% \& 0.6\% \& 2.0\% \& 1.4\% <br>
\hline Female \& 178 \& 97.2\% \& 67.4\% \& 25.8\% \& 3.9\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.7\% <br>
\hline Male \& 180 \& 95.0\% \& 50.6\% \& 38.9\% \& 5.6\% \& 0.0\% \& 0.6\% \& 3.3\% \& 1.1\% <br>
\hline Black \& 10 \& 90.0\% \& 30.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Hispanic \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 70.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 329 \& 96.7\% \& 59.9\% \& 32.5\% \& 4.3\% \& 0.0\% \& 0.6\% \& 2.1\% \& 0.6\% <br>
\hline General Education Students \& 314 \& 96.8\% \& 65.3\% \& 29.3\% \& 2.2\% \& 0.0\% \& 0.6\% \& 1.6\% \& 1.0\% <br>
\hline Students with Disabilities \& 44 \& 90.9\% \& 13.6\% \& 54.5\% \& 22.7\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% <br>
\hline Not Limited English Proficient \& 358 \& 96.1\% \& 58.9\% \& 32.4\% \& 4.7\% \& 0.0\% \& 0.6\% \& 2.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 19 \& 84.2\% \& 36.8\% \& 42.1\% \& 5.3\% \& 0.0\% \& 10.5\% \& 5.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 339 \& 96.8\% \& 60.2\% \& 31.9\% \& 4.7\% \& 0.0\% \& 0.0\% \& 1.8\% \& 1.5\% <br>
\hline Not Migrant \& 358 \& 96.1\% \& 58.9\% \& 32.4\% \& 4.7\% \& 0.0\% \& 0.6\% \& 2.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 177 \& 38.4\% \& 1.1\% \& 33.9\% \& 3.4\% \& 0.6\% \& 31.6\% \& 0.0\% \& 29.4\% <br>
\hline Female \& 90 \& 43.3\% \& 1.1\% \& 42.2\% \& 0.0\% \& 1.1\% \& 33.3\% \& 0.0\% \& 22.2\% <br>
\hline Male \& 87 \& 33.3\% \& 1.1\% \& 25.3\% \& 6.9\% \& 0.0\% \& 29.9\% \& 0.0\% \& 36.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 89 \& 48.3\% \& 0.0\% \& 42.7\% \& 5.6\% \& 1.1\% \& 27.0\% \& 0.0\% \& 23.6\% <br>
\hline Hispanic \& 30 \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 40.0\% <br>
\hline Asian/Pacific Islander \& 47 \& 27.7\% \& 2.1\% \& 25.5\% \& 0.0\% \& 0.0\% \& 38.3\% \& 0.0\% \& 34.0\% <br>
\hline White \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 160 \& 40.0\% \& 1.3\% \& 37.5\% \& 1.3\% \& 0.0\% \& 31.3\% \& 0.0\% \& 28.8\% <br>
\hline Students with Disabilities \& 17 \& 23.5\% \& 0.0\% \& 0.0\% \& 23.5\% \& 5.9\% \& 35.3\% \& 0.0\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 107 \& 46.7\% \& 1.9\% \& 39.3\% \& 5.6\% \& 0.9\% \& 26.2\% \& 0.0\% \& 26.2\% <br>
\hline Limited English Proficient \& 70 \& 25.7\% \& 0.0\% \& 25.7\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 34.3\% <br>
\hline Economically Disadvantaged \& 150 \& 42.7\% \& 0.7\% \& 38.7\% \& 3.3\% \& 0.7\% \& 34.0\% \& 0.0\% \& 22.7\% <br>
\hline Not Economically Disadvantaged \& 27 \& 14.8\% \& 3.7\% \& 7.4\% \& 3.7\% \& 0.0\% \& 18.5\% \& 0.0\% \& 66.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 177 | 38.4\% | 1.1\% | 33.9\% | 3.4\% | 0.6\% | 31.6\% | 0.0\% | 29.4\% |

ROCHESTER I THOMAS JEFFERSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 177 | $33.9 \%$ | $1.1 \%$ | $29.9 \%$ | $2.8 \%$ | $0.6 \%$ | $36.2 \%$ | $0.0 \%$ | $29.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $37.8 \%$ | $1.1 \%$ | $36.7 \%$ | $0.0 \%$ | $1.1 \%$ | $38.9 \%$ | $0.0 \%$ | $22.2 \%$ |
| Male | 87 | $29.9 \%$ | $1.1 \%$ | $23.0 \%$ | $5.7 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $36.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 89 | $41.6 \%$ | $0.0 \%$ | $37.1 \%$ | $4.5 \%$ | $1.1 \%$ | $33.7 \%$ | $0.0 \%$ | $23.6 \%$ |
| Hispanic | 30 | $26.7 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $40.0 \%$ |
| Asian/Pacific Islander | 47 | $25.5 \%$ | $2.1 \%$ | $23.4 \%$ | $0.0 \%$ | $0.0 \%$ | $40.4 \%$ | $0.0 \%$ | $34.0 \%$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 160 | $35.0 \%$ | $1.3 \%$ | $33.1 \%$ | $0.6 \%$ | $0.0 \%$ | $36.3 \%$ | $0.0 \%$ | $28.8 \%$ |
| Students with Disabilities | 17 | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $23.5 \%$ | $5.9 \%$ | $35.3 \%$ | $0.0 \%$ | $35.3 \%$ |
| Not Limited English Proficient | 107 | $43.0 \%$ | $1.9 \%$ | $36.4 \%$ | $4.7 \%$ | $0.9 \%$ | $29.9 \%$ | $0.0 \%$ | $26.2 \%$ |
| Limited English Proficient | 70 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $45.7 \%$ | $0.0 \%$ | $34.3 \%$ |
| Economically Disadvantaged | 150 | $37.3 \%$ | $0.7 \%$ | $34.0 \%$ | $2.7 \%$ | $0.7 \%$ | $39.3 \%$ | $0.0 \%$ | $22.7 \%$ |
| Not Economically Disadvantaged | 27 | $14.8 \%$ | $3.7 \%$ | $7.4 \%$ | $3.7 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ | $66.7 \%$ |
| Not Miagrant | 177 | $33.9 \%$ | $1.1 \%$ | $29.9 \%$ | $2.8 \%$ | $0.6 \%$ | $36.2 \%$ | $0.0 \%$ | $29.4 \%$ |

ROCHESTER I THOMAS JEFFERSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 159 | $47.8 \%$ | $0.6 \%$ | $32.1 \%$ | $15.1 \%$ | $0.0 \%$ | $10.7 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $47.7 \%$ | $0.0 \%$ | $33.8 \%$ | $13.8 \%$ | $0.0 \%$ | $16.9 \%$ | $0.0 \%$ |
| Male | 94 | $47.9 \%$ | $1.1 \%$ | $30.9 \%$ | $16.0 \%$ | $0.0 \%$ | $6.4 \%$ | $2.1 \%$ |
| Black | 91 | $45.1 \%$ | $0.0 \%$ | $29.7 \%$ | $15.4 \%$ | $0.0 \%$ | $12.1 \%$ | $2.2 \%$ |
| Hispanic | 23 | $39.1 \%$ | $0.0 \%$ | $17.4 \%$ | $21.7 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 28 | $46.4 \%$ | $3.6 \%$ | $35.7 \%$ | $7.1 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| White | 17 | $76.5 \%$ | $0.0 \%$ | $58.8 \%$ | $17.6 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| General Education Students | 132 | $53.0 \%$ | $0.8 \%$ | $37.9 \%$ | $14.4 \%$ | $0.0 \%$ | $10.6 \%$ | $1.5 \%$ |
| Students with Disabilities | 27 | $22.2 \%$ | $0.0 \%$ | $3.7 \%$ | $18.5 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 118 | $50.0 \%$ | $0.8 \%$ | $35.6 \%$ | $13.6 \%$ | $0.0 \%$ | $11.9 \%$ | $1.7 \%$ |
| Limited English Proficient | 41 | $41.5 \%$ | $0.0 \%$ | $22.0 \%$ | $19.5 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 121 | $52.9 \%$ | $0.8 \%$ | $36.4 \%$ | $15.7 \%$ | $0.0 \%$ | $12.4 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 38 | $31.6 \%$ | $0.0 \%$ | $18.4 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ | $5.3 \%$ |
| Not Migrant | 159 | $47.8 \%$ | $0.6 \%$ | $32.1 \%$ | $15.1 \%$ | $0.0 \%$ | $10.7 \%$ | $1.3 \%$ |

ROCHESTER I THOMAS JEFFERSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 159 | $45.3 \%$ | $0.6 \%$ | $31.4 \%$ | $13.2 \%$ | $0.0 \%$ | $13.2 \%$ | $1.3 \%$ | $40.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $43.1 \%$ | $0.0 \%$ | $32.3 \%$ | $10.8 \%$ | $0.0 \%$ | $21.5 \%$ | $0.0 \%$ | $35.4 \%$ |
| Male | 94 | $46.8 \%$ | $1.1 \%$ | $30.9 \%$ | $14.9 \%$ | $0.0 \%$ | $7.4 \%$ | $2.1 \%$ | $43.6 \%$ |
| Black | 91 | $42.9 \%$ | $0.0 \%$ | $29.7 \%$ | $13.2 \%$ | $0.0 \%$ | $14.3 \%$ | $2.2 \%$ | $40.7 \%$ |
| Hispanic | 23 | $39.1 \%$ | $0.0 \%$ | $17.4 \%$ | $21.7 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ | $43.5 \%$ |
| Asian/Pacific Islander | 28 | $39.3 \%$ | $3.6 \%$ | $32.1 \%$ | $3.6 \%$ | $0.0 \%$ | $10.7 \%$ | $0.0 \%$ | $50.0 \%$ |
| White | 17 | $76.5 \%$ | $0.0 \%$ | $58.8 \%$ | $17.6 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $17.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 132 | 50.0\% | 0.8\% | 37.1\% | 12.1\% | 0.0\% | 13.6\% | 1.5\% | 34.8\% |
| 27 | 22.2\% | 0.0\% | 3.7\% | 18.5\% | 0.0\% | 11.1\% | 0.0\% | 66.7\% |
| 118 | 49.2\% | 0.8\% | 35.6\% | 12.7\% | 0.0\% | 12.7\% | 1.7\% | 36.4\% |
| 41 | 34.1\% | 0.0\% | 19.5\% | 14.6\% | 0.0\% | 14.6\% | 0.0\% | 51.2\% |
| 121 | 49.6\% | 0.8\% | 35.5\% | 13.2\% | 0.0\% | 15.7\% | 0.0\% | 34.7\% |
| 38 | 31.6\% | 0.0\% | 18.4\% | 13.2\% | 0.0\% | 5.3\% | 5.3\% | 57.9\% |
| 159 | 45.3\% | 0.6\% | 31.4\% | 13.2\% | 0.0\% | 13.2\% | 1.3\% | 40.3\% |

ROCHESTER I THOMAS JEFFERSON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 182 | $48.4 \%$ | $0.0 \%$ | $18.7 \%$ | $29.7 \%$ | $1.6 \%$ | $4.9 \%$ | $2.2 \%$ | $42.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $50.0 \%$ | $0.0 \%$ | $17.9 \%$ | $32.1 \%$ | $1.2 \%$ | $2.4 \%$ | $3.6 \%$ | $42.9 \%$ |
| Male | 98 | $46.9 \%$ | $0.0 \%$ | $19.4 \%$ | $27.6 \%$ | $2.0 \%$ | $7.1 \%$ | $1.0 \%$ | $42.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 106 | $50.0 \%$ | $0.0 \%$ | $21.7 \%$ | $28.3 \%$ | $2.8 \%$ | $5.7 \%$ | $1.9 \%$ | $39.6 \%$ |
| Hispanic | 37 | $43.2 \%$ | $0.0 \%$ | $13.5 \%$ | $29.7 \%$ | $0.0 \%$ | $2.7 \%$ | $5.4 \%$ | $48.6 \%$ |
| Asian/Pacific Islander | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 23 | $34.8 \%$ | $0.0 \%$ | $8.7 \%$ | $26.1 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $56.5 \%$ |
| General Education Students | 132 | $56.1 \%$ | $0.0 \%$ | $24.2 \%$ | $31.8 \%$ | $0.0 \%$ | $4.5 \%$ | $2.3 \%$ | $37.1 \%$ |
| Students with Disabilities | 50 | $28.0 \%$ | $0.0 \%$ | $4.0 \%$ | $24.0 \%$ | $6.0 \%$ | $6.0 \%$ | $2.0 \%$ | $58.0 \%$ |
| Not Limited English Proficient | 144 | $46.5 \%$ | $0.0 \%$ | $18.1 \%$ | $28.5 \%$ | $2.1 \%$ | $2.8 \%$ | $2.8 \%$ | $45.8 \%$ |
| Limited English Proficient | 38 | $55.3 \%$ | $0.0 \%$ | $21.1 \%$ | $34.2 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $31.6 \%$ |
| Economically Disadvantaged | 120 | $55.0 \%$ | $0.0 \%$ | $21.7 \%$ | $33.3 \%$ | $2.5 \%$ | $6.7 \%$ | $1.7 \%$ | $34.2 \%$ |
| Not Economically Disadvantaged | 62 | $35.5 \%$ | $0.0 \%$ | $12.9 \%$ | $22.6 \%$ | $0.0 \%$ | $1.6 \%$ | $3.2 \%$ | $59.7 \%$ |
| Not Migrant | 182 | $48.4 \%$ | $0.0 \%$ | $18.7 \%$ | $29.7 \%$ | $1.6 \%$ | $4.9 \%$ | $2.2 \%$ | $42.9 \%$ |

ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 389 | 94.1\% | 48.8\% | 37.0\% | 8.2\% | 0.5\% | 1.8\% | 1.8\% | 1.8\% |
| Female | 194 | 93.3\% | 49.0\% | 36.1\% | 8.2\% | 0.5\% | 3.1\% | 1.5\% | 1.5\% |
| Male | 195 | 94.9\% | 48.7\% | 37.9\% | 8.2\% | 0.5\% | 0.5\% | 2.1\% | 2.1\% |
| Black | 11 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Hispanic | 14 | 64.3\% | 14.3\% | 28.6\% | 21.4\% | 0.0\% | 14.3\% | 14.3\% | 7.1\% |
| Asian/Pacific Islander | 12 | 91.7\% | 66.7\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 352 | 95.7\% | 51.1\% | 37.2\% | 7.4\% | 0.6\% | 0.9\% | 1.4\% | 1.4\% |
| General Education Students | 335 | 95.2\% | 55.8\% | 36.4\% | 3.0\% | 0.0\% | 1.5\% | 1.5\% | 1.8\% |
| Students with Disabilities | 54 | 87.0\% | 5.6\% | 40.7\% | 40.7\% | 3.7\% | 3.7\% | 3.7\% | 1.9\% |
| Not Limited English Proficient | 380 | 94.2\% | 49.2\% | 37.4\% | 7.6\% | 0.5\% | 1.6\% | 1.8\% | 1.8\% |
| Limited English Proficient | 9 | 88.9\% | 33.3\% | 22.2\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 35 | 74.3\% | 25.7\% | 22.9\% | 25.7\% | 2.9\% | 11.4\% | 2.9\% | 8.6\% |
| Not Economically Disadvantaged | 354 | 96.0\% | 51.1\% | 38.4\% | 6.5\% | 0.3\% | 0.8\% | 1.7\% | 1.1\% |
| Not Migrant | 389 | 94.1\% | 48.8\% | 37.0\% | 8.2\% | 0.5\% | 1.8\% | 1.8\% | 1.8\% |
| WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 94.6\% | 41.1\% | 53.6\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 3.6\% |
| Female | 29 | 96.6\% | 44.8\% | 51.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 27 | 92.6\% | 37.0\% | 55.6\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 94.0\% | 44.0\% | 50.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 100.0\% | 47.8\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 56 | 94.6\% | 41.1\% | 53.6\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 14 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 92.9\% | 45.2\% | 47.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 56 | 94.6\% | 41.1\% | 53.6\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% | 3.6\% |
| WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 91.1\% | 41.1\% | 50.0\% | 0.0\% | 1.8\% | 3.6\% | 0.0\% | 3.6\% |
| Female | 29 | 93.1\% | 44.8\% | 48.3\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Male | 27 | 88.9\% | 37.0\% | 51.9\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% | 3.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 90.0\% | 44.0\% | 46.0\% | 0.0\% | 2.0\% | 4.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | 95.7\% | 47.8\% | 47.8\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 70.0\% | 10.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 56 | 91.1\% | 41.1\% | 50.0\% | 0.0\% | 1.8\% | 3.6\% | 0.0\% | 3.6\% |
| Economically Disadvantaged | 14 | 92.9\% | 28.6\% | 64.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 90.5\% | 45.2\% | 45.2\% | 0.0\% | 2.4\% | 2.4\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 56 | 91.1\% | 41.1\% | 50.0\% | 0.0\% | 1.8\% | 3.6\% | 0.0\% | 3.6\% |
| WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 96.7\% | 48.3\% | 45.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Female | 23 | 91.3\% | 52.2\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Male | 37 | 100.0\% | 45.9\% | 48.6\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 96.1\% | 56.9\% | 35.3\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 100.0\% | 53.8\% | 44.2\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 60 | 96.7\% | 48.3\% | 45.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 95.7\% | 57.4\% | 34.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 60 | 96.7\% | 48.3\% | 45.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 96.7\% | 48.3\% | 45.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Female | 23 | 91.3\% | 52.2\% | 39.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Male | 37 | 100.0\% | 45.9\% | 48.6\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | 96.1\% | 56.9\% | 35.3\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 100.0\% | 53.8\% | 44.2\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 60 | 96.7\% | 48.3\% | 45.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 13 | 100.0\% | 15.4\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 95.7\% | 57.4\% | 34.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 60 | 96.7\% | 48.3\% | 45.0\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 93.3\% | 46.7\% | 38.3\% | 8.3\% | 5.0\% | 0.0\% | 0.0\% | 1.7\% |
| Female | 30 | 93.3\% | 46.7\% | 40.0\% | 6.7\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 30 | 93.3\% | 46.7\% | 36.7\% | 10.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 98.1\% | 51.9\% | 40.4\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 8 | 62.5\% | 12.5\% | 25.0\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AMSTERDAM / AMSTERDAM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 307 | 64.8\% | 21.8\% | 38.8\% | 4.2\% | 2.9\% | 9.1\% | 4.9\% | 17.6\% |
| Female | 151 | 67.5\% | 22.5\% | 41.1\% | 4.0\% | 3.3\% | 11.3\% | 4.0\% | 13.9\% |
| Male | 156 | 62.2\% | 21.2\% | 36.5\% | 4.5\% | 2.6\% | 7.1\% | 5.8\% | 21.2\% |
| Black | 16 | 56.3\% | 0.0\% | 50.0\% | 6.3\% | 0.0\% | 25.0\% | 6.3\% | 12.5\% |
| Hispanic | 99 | 50.5\% | 6.1\% | 37.4\% | 7.1\% | 4.0\% | 11.1\% | 5.1\% | 27.3\% |
| White | 192 | 72.9\% | 31.8\% | 38.5\% | 2.6\% | 2.6\% | 6.8\% | 4.7\% | 13.0\% |
| General Education Students | 246 | 73.6\% | 26.8\% | 46.3\% | 0.4\% | 0.0\% | 7.3\% | 5.3\% | 13.4\% |
| Students with Disabilities | 61 | 29.5\% | 1.6\% | 8.2\% | 19.7\% | 14.8\% | 16.4\% | 3.3\% | 34.4\% |
| Not Limited English Proficient | 298 | 66.4\% | 22.5\% | 39.9\% | 4.0\% | 3.0\% | 8.7\% | 5.0\% | 16.1\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 133 | 51.1\% | 6.0\% | 36.8\% | 8.3\% | 3.8\% | 15.0\% | 8.3\% | 20.3\% |
| Not Economically Disadvantaged | 174 | 75.3\% | 33.9\% | 40.2\% | 1.1\% | 2.3\% | 4.6\% | 2.3\% | 15.5\% |
| Not Migrant | 307 | 64.8\% | 21.8\% | 38.8\% | 4.2\% | 2.9\% | 9.1\% | 4.9\% | 17.6\% |
| AMSTERDAM / AMSTERDAM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 307 | 59.6\% | 21.8\% | 34.5\% | 3.3\% | 2.9\% | 14.3\% | 4.9\% | 17.6\% |
| Female | 151 | 61.6\% | 22.5\% | 36.4\% | 2.6\% | 3.3\% | 17.2\% | 4.0\% | 13.9\% |
| Male | 156 | 57.7\% | 21.2\% | 32.7\% | 3.8\% | 2.6\% | 11.5\% | 5.8\% | 21.2\% |
| Black | 16 | 31.3\% | 0.0\% | 25.0\% | 6.3\% | 0.0\% | 50.0\% | 6.3\% | 12.5\% |
| Hispanic | 99 | 43.4\% | 6.1\% | 33.3\% | 4.0\% | 4.0\% | 18.2\% | 5.1\% | 27.3\% |
| White | 192 | 70.3\% | 31.8\% | 35.9\% | 2.6\% | 2.6\% | 9.4\% | 4.7\% | 13.0\% |
| General Education Students | 246 | 68.7\% | 26.8\% | 41.5\% | 0.4\% | 0.0\% | 12.2\% | 5.3\% | 13.4\% |
| Students with Disabilities | 61 | 23.0\% | 1.6\% | 6.6\% | 14.8\% | 14.8\% | 23.0\% | 3.3\% | 34.4\% |
| Not Limited English Proficient | 298 | 61.4\% | 22.5\% | 35.6\% | 3.4\% | 3.0\% | 13.8\% | 5.0\% | 16.1\% |
| Limited English Proficient | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 133 | 45.9\% | 6.0\% | 33.1\% | 6.8\% | 3.8\% | 20.3\% | 8.3\% | 20.3\% |
| Not Economically Disadvantaged | 174 | 70.1\% | 33.9\% | 35.6\% | 0.6\% | 2.3\% | 9.8\% | 2.3\% | 15.5\% |
| Not Migrant | 307 | 59.6\% | 21.8\% | 34.5\% | 3.3\% | 2.9\% | 14.3\% | 4.9\% | 17.6\% |
| AMSTERDAM / AMSTERDAM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 319 | 66.5\% | 20.1\% | 37.9\% | 8.5\% | 3.8\% | 3.1\% | 5.6\% | 20.7\% |
| Female | 157 | 66.2\% | 21.7\% | 34.4\% | 10.2\% | 4.5\% | 3.8\% | 7.0\% | 17.8\% |
| Male | 162 | 66.7\% | 18.5\% | 41.4\% | 6.8\% | 3.1\% | 2.5\% | 4.3\% | 23.5\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 49.4\% | 5.7\% | 28.7\% | 14.9\% | 4.6\% | 3.4\% | 6.9\% | 35.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 209 | 75.1\% | 28.2\% | 43.5\% | 3.3\% | 3.8\% | 2.9\% | 4.8\% | 12.9\% |
| General Education Students | 265 | 73.2\% | 24.2\% | 43.4\% | 5.7\% | 0.0\% | 3.0\% | 5.7\% | 17.7\% |
| Students with Disabilities | 54 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 22.2\% | 3.7\% | 5.6\% | 35.2\% |
| Not Limited English Proficient | 313 | 67.7\% | 20.4\% | 38.7\% | 8.6\% | 3.5\% | 3.2\% | 5.4\% | 19.8\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 66.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 82 | 86.6\% | 45.1\% | 34.1\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 9.8\% |
| Female | 40 | 95.0\% | 60.0\% | 27.5\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 42 | 78.6\% | 31.0\% | 40.5\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 86.8\% | 46.1\% | 32.9\% | 7.9\% | 3.9\% | 0.0\% | 0.0\% | 9.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 90.0\% | 51.4\% | 32.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 12 | 66.7\% | 8.3\% | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 82 | 86.6\% | 45.1\% | 34.1\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 9.8\% |
| Economically Disadvantaged | 24 | 70.8\% | 16.7\% | 50.0\% | 4.2\% | 8.3\% | 0.0\% | 0.0\% | 20.8\% |
| Not Economically Disadvantaged | 58 | 93.1\% | 56.9\% | 27.6\% | 8.6\% | 1.7\% | 0.0\% | 0.0\% | 5.2\% |
| Not Migrant | 82 | 86.6\% | 45.1\% | 34.1\% | 7.3\% | 3.7\% | 0.0\% | 0.0\% | 9.8\% |

CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 82 | $86.6 \%$ | $45.1 \%$ | $34.1 \%$ | $7.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $95.0 \%$ | $60.0 \%$ | $27.5 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 42 | $78.6 \%$ | $31.0 \%$ | $40.5 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 76 | $86.8 \%$ | $46.1 \%$ | $32.9 \%$ | $7.9 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.2 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONTGOMERY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 70 \& 90.0\% \& 51.4\% \& 32.9\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 8.3\% \& 41.7\% \& 16.7\% \& 25.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 82 \& 86.6\% \& 45.1\% \& 34.1\% \& 7.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Economically Disadvantaged \& 24 \& 70.8\% \& 16.7\% \& 50.0\% \& 4.2\% \& 8.3\% \& 0.0\% \& 0.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 58 \& 93.1\% \& 56.9\% \& 27.6\% \& 8.6\% \& 1.7\% \& 0.0\% \& 0.0\% \& 5.2\% <br>
\hline Not Migrant \& 82 \& 86.6\% \& 45.1\% \& 34.1\% \& 7.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline \multicolumn{10}{|l|}{CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 83.8\% \& 46.3\% \& 26.3\% \& 11.3\% \& 3.8\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Female \& 37 \& 81.1\% \& 48.6\% \& 24.3\% \& 8.1\% \& 5.4\% \& 2.7\% \& 0.0\% \& 10.8\% <br>
\hline Male \& 43 \& 86.0\% \& 44.2\% \& 27.9\% \& 14.0\% \& 2.3\% \& 9.3\% \& 0.0\% \& 2.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 91.0\% \& 55.2\% \& 26.9\% \& 9.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 6.0\% <br>
\hline Students with Disabilities \& 13 \& 46.2\% \& 0.0\% \& 23.1\% \& 23.1\% \& 23.1\% \& 23.1\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 80 \& 83.8\% \& 46.3\% \& 26.3\% \& 11.3\% \& 3.8\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 32 \& 75.0\% \& 18.8\% \& 37.5\% \& 18.8\% \& 9.4\% \& 12.5\% \& 0.0\% \& 3.1\% <br>
\hline Not Economically Disadvantaged \& 48 \& 89.6\% \& 64.6\% \& 18.8\% \& 6.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 80 \& 83.8\% \& 46.3\% \& 26.3\% \& 11.3\% \& 3.8\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline
\end{tabular}

FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 108 | $88.0 \%$ | $47.2 \%$ | $36.1 \%$ | $4.6 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $87.3 \%$ | $50.9 \%$ | $32.7 \%$ | $3.6 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Male | 53 | $88.7 \%$ | $43.4 \%$ | $39.6 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| White | 108 | $88.0 \%$ | $47.2 \%$ | $36.1 \%$ | $4.6 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ |
| General Education Students | 101 | $89.1 \%$ | $50.5 \%$ | $37.6 \%$ | $1.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $71.4 \%$ | $0.0 \%$ | $14.3 \%$ | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 108 | $88.0 \%$ | $47.2 \%$ | $36.1 \%$ | $4.6 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 31 | $80.6 \%$ | $45.2 \%$ | $32.3 \%$ | $3.2 \%$ | $0.0 \%$ | $16.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 77 | $90.9 \%$ | $48.1 \%$ | $37.7 \%$ | $5.2 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ |
| Not Migrant | 108 | $88.0 \%$ | $47.2 \%$ | $36.1 \%$ | $4.6 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ |
|  |  |  |  | $0.0 \%$ | $4.6 \%$ |  |  |  |

FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 108 | $87.0 \%$ | $47.2 \%$ | $35.2 \%$ | $4.6 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $87.3 \%$ | $50.9 \%$ | $32.7 \%$ | $3.6 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Male | 53 | $86.8 \%$ | $43.4 \%$ | $37.7 \%$ | $5.7 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ |
| White | 108 | $87.0 \%$ | $47.2 \%$ | $35.2 \%$ | $4.6 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| General Education Students | 101 | $88.1 \%$ | $50.5 \%$ | $36.6 \%$ | $1.0 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $71.4 \%$ | $0.0 \%$ | $14.3 \%$ | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 108 | $87.0 \%$ | $47.2 \%$ | $35.2 \%$ | $4.6 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 31 | $77.4 \%$ | $45.2 \%$ | $29.0 \%$ | $3.2 \%$ | $0.0 \%$ | $14.3 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 77 | 90.9\% | 48.1\% | 37.7\% | 5.2\% | 0.0\% | 3.9\% | 0.0\% | 5.2\% |
| Not Migrant | 108 | 87.0\% | 47.2\% | 35.2\% | 4.6\% | 0.0\% | 8.3\% | 0.0\% | 4.6\% |
| FONDA FULTONVILLE I FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 84.1\% | 37.5\% | 44.3\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| Female | 38 | 76.3\% | 31.6\% | 39.5\% | 5.3\% | 5.3\% | 5.3\% | 0.0\% | 13.2\% |
| Male | 50 | 90.0\% | 42.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 89.5\% | 43.4\% | 44.7\% | 1.3\% | 1.3\% | 0.0\% | 0.0\% | 9.2\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 88 | 84.1\% | 37.5\% | 44.3\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 22 | 68.2\% | 9.1\% | 59.1\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% | 22.7\% |
| Not Economically Disadvantaged | 66 | 89.4\% | 47.0\% | 39.4\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 7.6\% |
| Not Migrant | 88 | 84.1\% | 37.5\% | 44.3\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| FONDA FULTONVILLE I FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 84.1\% | 37.5\% | 44.3\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| Female | 38 | 76.3\% | 31.6\% | 39.5\% | 5.3\% | 5.3\% | 5.3\% | 0.0\% | 13.2\% |
| Male | 50 | 90.0\% | 42.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 89.5\% | 43.4\% | 44.7\% | 1.3\% | 1.3\% | 0.0\% | 0.0\% | 9.2\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 88 | 84.1\% | 37.5\% | 44.3\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 22 | 68.2\% | 9.1\% | 59.1\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% | 22.7\% |
| Not Economically Disadvantaged | 66 | 89.4\% | 47.0\% | 39.4\% | 3.0\% | 1.5\% | 1.5\% | 0.0\% | 7.6\% |
| Not Migrant | 88 | 84.1\% | 37.5\% | 44.3\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 11.4\% |
| FONDA FULTONVILLE I FONDA-FULTONVILLE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 93.7\% | 46.0\% | 42.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Female | 51 | 90.2\% | 43.1\% | 41.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Male | 75 | 96.0\% | 48.0\% | 42.7\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 94.6\% | 52.3\% | 40.5\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 126 | 93.7\% | 46.0\% | 42.1\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MONTGOMERY } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 69 | $85.5 \%$ | $47.8 \%$ | $24.6 \%$ | $13.0 \%$ | $2.9 \%$ | $1.4 \%$ | $7.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $88.6 \%$ | $54.3 \%$ | $22.9 \%$ | $11.4 \%$ | $0.0 \%$ | $2.9 \%$ | $2.9 \%$ |
| Male | 34 | $82.4 \%$ | $41.2 \%$ | $26.5 \%$ | $14.7 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 65 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 55 | $94.5 \%$ | $60.0 \%$ | $30.9 \%$ | $3.6 \%$ | $\#$ | $\#$ | $\#$ |
| General Education Students |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MONTGOMERY

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 14 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 7.1\% \& 7.1\% \& 21.4\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 69 \& 85.5\% \& 47.8\% \& 24.6\% \& 13.0\% \& 2.9\% \& 1.4\% \& 7.2\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 29 \& 82.8\% \& 34.5\% \& 37.9\% \& 10.3\% \& 3.4\% \& 0.0\% \& 10.3\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 40 \& 87.5\% \& 57.5\% \& 15.0\% \& 15.0\% \& 2.5\% \& 2.5\% \& 5.0\% \& 2.5\% <br>
\hline Not Migrant \& 69 \& 85.5\% \& 47.8\% \& 24.6\% \& 13.0\% \& 2.9\% \& 1.4\% \& 7.2\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{FORT PLAIN I FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 69 \& 85.5\% \& 47.8\% \& 24.6\% \& 13.0\% \& 2.9\% \& 1.4\% \& 7.2\% \& 2.9\% <br>
\hline Female \& 35 \& 88.6\% \& 54.3\% \& 22.9\% \& 11.4\% \& 0.0\% \& 2.9\% \& 2.9\% \& 5.7\% <br>
\hline Male \& 34 \& 82.4\% \& 41.2\% \& 26.5\% \& 14.7\% \& 5.9\% \& 0.0\% \& 11.8\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 55 \& 94.5\% \& 60.0\% \& 30.9\% \& 3.6\% \& 1.8\% \& 0.0\% \& 3.6\% \& 0.0\% <br>
\hline Students with Disabilities \& 14 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 7.1\% \& 7.1\% \& 21.4\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 69 \& 85.5\% \& 47.8\% \& 24.6\% \& 13.0\% \& 2.9\% \& 1.4\% \& 7.2\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 29 \& 82.8\% \& 34.5\% \& 37.9\% \& 10.3\% \& 3.4\% \& 0.0\% \& 10.3\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 40 \& 87.5\% \& 57.5\% \& 15.0\% \& 15.0\% \& 2.5\% \& 2.5\% \& 5.0\% \& 2.5\% <br>
\hline Not Migrant \& 69 \& 85.5\% \& 47.8\% \& 24.6\% \& 13.0\% \& 2.9\% \& 1.4\% \& 7.2\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 75 \& 89.3\% \& 26.7\% \& 40.0\% \& 22.7\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Female \& 36 \& 83.3\% \& 25.0\% \& 30.6\% \& 27.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 39 \& 94.9\% \& 28.2\% \& 48.7\% \& 17.9\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 71 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 53 \& 100.0\% \& 37.7\% \& 54.7\% \& 7.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 22 \& 63.6\% \& 0.0\% \& 4.5\% \& 59.1\% \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 75 \& 89.3\% \& 26.7\% \& 40.0\% \& 22.7\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Economically Disadvantaged \& 35 \& 82.9\% \& 14.3\% \& 31.4\% \& 37.1\% \& 5.7\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Not Economically Disadvantaged \& 40 \& 95.0\% \& 37.5\% \& 47.5\% \& 10.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 75 \& 89.3\% \& 26.7\% \& 40.0\% \& 22.7\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline
\end{tabular}

ST JOHNSVILLE I ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 34 | $76.5 \%$ | $17.6 \%$ | $55.9 \%$ | $2.9 \%$ | $2.9 \%$ | $5.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $85.0 \%$ | $20.0 \%$ | $60.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Male | 14 | $64.3 \%$ | $14.3 \%$ | $50.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 28 | $85.7 \%$ | $21.4 \%$ | $64.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 76.5\% | 23.5\% | 52.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% | 11.8\% |
| Male | 18 | 66.7\% | 22.2\% | 38.9\% | 5.6\% | 5.6\% | 0.0\% | 0.0\% | 27.8\% |
| White | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| General Education Students | 28 | 75.0\% | 28.6\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 21.4\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| Economically Disadvantaged | 12 | 58.3\% | 25.0\% | 25.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 21.7\% | 56.5\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% | 13.0\% |
| Not Migrant | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| ST JOHNSVILLE I ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| Female | 17 | 76.5\% | 23.5\% | 52.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% | 11.8\% |
| Male | 18 | 66.7\% | 22.2\% | 38.9\% | 5.6\% | 5.6\% | 0.0\% | 0.0\% | 27.8\% |
| White | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| General Education Students | 28 | 75.0\% | 28.6\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 21.4\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |
| Economically Disadvantaged | 12 | 58.3\% | 25.0\% | 25.0\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 21.7\% | 56.5\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% | 13.0\% |
| Not Migrant | 35 | 71.4\% | 22.9\% | 45.7\% | 2.9\% | 5.7\% | 0.0\% | 2.9\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MONTGOMERY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ST JOHNSVILLE I ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 68.4\% | 13.2\% | 44.7\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 26.3\% |
| Female | 20 | 75.0\% | 10.0\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 18 | 61.1\% | 16.7\% | 33.3\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 27.8\% |
| White | 38 | 68.4\% | 13.2\% | 44.7\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 26.3\% |
| General Education Students | 27 | 81.5\% | 18.5\% | 55.6\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 18.5\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 38 | 68.4\% | 13.2\% | 44.7\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 26.3\% |
| Economically Disadvantaged | 18 | 55.6\% | 16.7\% | 33.3\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 20 | 80.0\% | 10.0\% | 55.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 38 | 68.4\% | 13.2\% | 44.7\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 26.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 440 | 94.1\% | 40.9\% | 51.1\% | 2.0\% | 0.5\% | 2.7\% | 0.5\% | 2.3\% |
| Female | 196 | 92.9\% | 43.9\% | 48.5\% | 0.5\% | 0.5\% | 3.1\% | 0.5\% | 3.1\% |
| Male | 244 | 95.1\% | 38.5\% | 53.3\% | 3.3\% | 0.4\% | 2.5\% | 0.4\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 186 | 94.6\% | 34.9\% | 58.1\% | 1.6\% | 0.0\% | 3.8\% | 0.0\% | 1.6\% |
| Hispanic | 76 | 90.8\% | 34.2\% | 50.0\% | 6.6\% | 0.0\% | 2.6\% | 0.0\% | 6.6\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 94.7\% | 50.7\% | 43.4\% | 0.7\% | 1.3\% | 2.0\% | 1.3\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 394 | 96.2\% | 45.4\% | 50.5\% | 0.3\% | 0.0\% | 1.5\% | 0.5\% | 1.8\% |
| Students with Disabilities | 46 | 76.1\% | 2.2\% | 56.5\% | 17.4\% | 4.3\% | 13.0\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 429 | 95.6\% | 42.0\% | 51.5\% | 2.1\% | 0.5\% | 2.3\% | 0.5\% | 1.2\% |
| Limited English Proficient | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 45.5\% |
| Economically Disadvantaged | 17 | 82.4\% | 29.4\% | 52.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 423 | 94.6\% | 41.4\% | 51.1\% | 2.1\% | 0.2\% | 2.8\% | 0.5\% | 1.9\% |
| Not Migrant | 440 | 94.1\% | 40.9\% | 51.1\% | 2.0\% | 0.5\% | 2.7\% | 0.5\% | 2.3\% |
| BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 440 | 93.2\% | 40.9\% | 50.2\% | 2.0\% | 0.5\% | 3.6\% | 0.5\% | 2.3\% |
| Female | 196 | 92.9\% | 43.9\% | 48.5\% | 0.5\% | 0.5\% | 3.1\% | 0.5\% | 3.1\% |
| Male | 244 | 93.4\% | 38.5\% | 51.6\% | 3.3\% | 0.4\% | 4.1\% | 0.4\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 186 | 94.1\% | 34.9\% | 57.5\% | 1.6\% | 0.0\% | 4.3\% | 0.0\% | 1.6\% |
| Hispanic | 76 | 90.8\% | 34.2\% | 50.0\% | 6.6\% | 0.0\% | 2.6\% | 0.0\% | 6.6\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 94.1\% | 50.7\% | 42.8\% | 0.7\% | 1.3\% | 2.6\% | 1.3\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 394 | 95.2\% | 45.4\% | 49.5\% | 0.3\% | 0.0\% | 2.5\% | 0.5\% | 1.8\% |
| Students with Disabilities | 46 | 76.1\% | 2.2\% | 56.5\% | 17.4\% | 4.3\% | 13.0\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 429 | 94.6\% | 42.0\% | 50.6\% | 2.1\% | 0.5\% | 3.3\% | 0.5\% | 1.2\% |
| Limited English Proficient | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 45.5\% |
| Economically Disadvantaged | 17 | 82.4\% | 29.4\% | 52.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 423 | 93.6\% | 41.4\% | 50.1\% | 2.1\% | 0.2\% | 3.8\% | 0.5\% | 1.9\% |
| Not Migrant | 440 | 93.2\% | 40.9\% | 50.2\% | 2.0\% | 0.5\% | 3.6\% | 0.5\% | 2.3\% |
| BALDWIN / BALDWIN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 93.9\% | 39.3\% | 50.0\% | 4.6\% | 1.0\% | 0.3\% | 1.5\% | 3.3\% |
| Female | 180 | 94.4\% | 45.0\% | 45.6\% | 3.9\% | 2.2\% | 0.0\% | 1.7\% | 1.7\% |
| Male | 212 | 93.4\% | 34.4\% | 53.8\% | 5.2\% | 0.0\% | 0.5\% | 1.4\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 184 | 95.1\% | 39.7\% | 51.1\% | 4.3\% | 1.6\% | 0.5\% | 1.6\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BETHPAGE I BETHPAGE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 234 | 97.4\% | 65.4\% | 29.5\% | 2.6\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 99.1\% | 69.1\% | 28.2\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 124 | 96.0\% | 62.1\% | 30.6\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 2.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 95.8\% | 62.5\% | 29.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 97.4\% | 63.9\% | 30.9\% | 2.6\% | 0.0\% | 1.6\% | 0.0\% | 1.0\% |
| General Education Students | 209 | 99.0\% | 72.7\% | 25.4\% | 1.0\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Students with Disabilities | 25 | 84.0\% | 4.0\% | 64.0\% | 16.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 233 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 51.7\% | 37.9\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 205 | 98.0\% | 67.3\% | 28.3\% | 2.4\% | 0.0\% | 0.5\% | 0.0\% | 1.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 233 | \# | \# | \# | \# | \# | \# | \# | \# |

BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 270 | 98.9\% | 72.6\% | 24.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 98.5\% | 80.0\% | 17.0\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 135 | 99.3\% | 65.2\% | 32.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Hispanic | 14 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | 100.0\% | 78.3\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 233 | 98.7\% | 73.0\% | 24.0\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| General Education Students | 249 | 99.6\% | 76.7\% | 22.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 21 | 90.5\% | 23.8\% | 57.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 269 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 100.0\% | 41.2\% | 52.9\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 253 | 98.8\% | 74.7\% | 22.9\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 270 | 98.9\% | 72.6\% | 24.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |

CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 126 | 97.6\% | 58.7\% | 37.3\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 100.0\% | 62.7\% | 37.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 67 | 95.5\% | 55.2\% | 37.3\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 25 | 96.0\% | 32.0\% | 64.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 97.8\% | 63.7\% | 31.9\% | 2.2\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| General Education Students | 107 | 99.1\% | 69.2\% | 29.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 19 | 89.5\% | 0.0\% | 78.9\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 100.0\% | 38.5\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 113 | 97.3\% | 61.1\% | 34.5\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 1.8\% |
| Not Migrant | 126 | 97.6\% | 58.7\% | 37.3\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |

CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 126 | 97.6\% | 58.7\% | 37.3\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 100.0\% | 62.7\% | 37.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 67 | 95.5\% | 55.2\% | 37.3\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 25 | 96.0\% | 32.0\% | 64.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 97.8\% | 63.7\% | 31.9\% | 2.2\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| General Education Students | 107 | 99.1\% | 69.2\% | 29.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Students with Disabilities | 19 | 89.5\% | 0.0\% | 78.9\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 100.0\% | 38.5\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 113 | 97.3\% | 61.1\% | 34.5\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 1.8\% |
| Not Migrant | 126 | 97.6\% | 58.7\% | 37.3\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |

CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | 98.1\% | 63.9\% | 25.9\% | 8.3\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 74.1\% | 19.0\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 96.0\% | 52.0\% | 34.0\% | 10.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 66.7\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 97.6\% | 65.5\% | 26.2\% | 6.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| General Education Students | 94 | 97.9\% | 70.2\% | 22.3\% | 5.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 100.0\% | 21.4\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 102 | 99.0\% | 67.6\% | 26.5\% | 4.9\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| 12 | 100.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 96 | 97.9\% | 67.7\% | 25.0\% | 5.2\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| 108 | 98.1\% | 63.9\% | 25.9\% | 8.3\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |


| All Students | 108 | 98.1\% | 63.9\% | 25.9\% | 8.3\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 74.1\% | 19.0\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 96.0\% | 52.0\% | 34.0\% | 10.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 66.7\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 97.6\% | 65.5\% | 26.2\% | 6.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| General Education Students | 94 | 97.9\% | 70.2\% | 22.3\% | 5.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Students with Disabilities | 14 | 100.0\% | 21.4\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 102 | 99.0\% | 67.6\% | 26.5\% | 4.9\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 97.9\% | 67.7\% | 25.0\% | 5.2\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Not Migrant | 108 | 98.1\% | 63.9\% | 25.9\% | 8.3\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |

CARLE PLACE I CARLE PLACE MIDDLE SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 119 | 98.3\% | 66.4\% | 26.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 100.0\% | 75.4\% | 19.3\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 62 | 96.8\% | 58.1\% | 32.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 100.0\% | 58.3\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 93 | 97.8\% | 71.0\% | 22.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| General Education Students | 99 | 100.0\% | 77.8\% | 19.2\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 20 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 114 | 98.2\% | 69.3\% | 24.6\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Limited English Proficient | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 12 | 100.0\% | 41.7\% | 33.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 107 | 98.1\% | 69.2\% | 25.2\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Migrant | 119 | 98.3\% | 66.4\% | 26.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |

OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 24 | $91.7 \%$ | $4.2 \%$ | $66.7 \%$ | $20.8 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 13 | $92.3 \%$ | $0.0 \%$ | $61.5 \%$ | $30.8 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| Male | 11 | $90.9 \%$ | $9.1 \%$ | $72.7 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
Hispanic
White

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |



OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2008 Total Cohort - 4 Year Outcome

| All Students | 24 | 79.2\% | 4.2\% | 54.2\% | 20.8\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 92.3\% | 0.0\% | 61.5\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Male | 11 | 63.6\% | 9.1\% | 45.5\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | 82.4\% | 5.9\% | 70.6\% | 5.9\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 24 | 79.2\% | 4.2\% | 54.2\% | 20.8\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 70.6\% | 0.0\% | 58.8\% | 11.8\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% |
| Not Migrant | 24 | 79.2\% | 4.2\% | 54.2\% | 20.8\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |

OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 16 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 90.0\% | 0.0\% | 60.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Male | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 16 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 16 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Migrant | 16 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |

OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE: 2007 Total Cohort - 5 Year Outcome

| All Students | 16 | $87.5 \%$ | $0.0 \%$ | $62.5 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $90.0 \%$ | $0.0 \%$ | $60.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 6 | $83.3 \%$ | $0.0 \%$ | $66.7 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



General Education Students
Not Limited English Proficient Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |

HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 300 | 95.0\% | 53.7\% | 37.0\% | 4.3\% | 0.0\% | 2.3\% | 0.7\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | 95.0\% | 55.7\% | 35.0\% | 4.3\% | 0.0\% | 1.4\% | 0.0\% | 3.6\% |
| Male | 160 | 95.0\% | 51.9\% | 38.8\% | 4.4\% | 0.0\% | 3.1\% | 1.3\% | 0.6\% |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% |
| Hispanic | 47 | 93.6\% | 42.6\% | 40.4\% | 10.6\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 24 | 95.8\% | 70.8\% | 20.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 224 | 96.0\% | 54.9\% | 37.9\% | 3.1\% | 0.0\% | 1.8\% | 0.4\% | 1.8\% |
| General Education Students | 246 | 96.7\% | 64.2\% | 32.5\% | 0.0\% | 0.0\% | 0.4\% | 0.8\% | 2.0\% |
| Students with Disabilities | 54 | 87.0\% | 5.6\% | 57.4\% | 24.1\% | 0.0\% | 11.1\% | 0.0\% | 1.9\% |
| Not Limited English Proficient | 300 | 95.0\% | 53.7\% | 37.0\% | 4.3\% | 0.0\% | 2.3\% | 0.7\% | 2.0\% |
| Economically Disadvantaged | 54 | 98.1\% | 61.1\% | 33.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 246 | 94.3\% | 52.0\% | 37.8\% | 4.5\% | 0.0\% | 2.8\% | 0.8\% | 2.0\% |
| Not Migrant | 300 | 95.0\% | 53.7\% | 37.0\% | 4.3\% | 0.0\% | 2.3\% | 0.7\% | 2.0\% |
| LEVITTOWN I DIVISION AVENUE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 300 | 95.0\% | 53.7\% | 37.0\% | 4.3\% | 0.0\% | 2.3\% | 0.7\% | 2.0\% |
| Female | 140 | 95.0\% | 55.7\% | 35.0\% | 4.3\% | 0.0\% | 1.4\% | 0.0\% | 3.6\% |
| Male | 160 | 95.0\% | 51.9\% | 38.8\% | 4.4\% | 0.0\% | 3.1\% | 1.3\% | 0.6\% |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% |
| Hispanic | 47 | 93.6\% | 42.6\% | 40.4\% | 10.6\% | 0.0\% | 4.3\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 24 | 95.8\% | 70.8\% | 20.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 224 | 96.0\% | 54.9\% | 37.9\% | 3.1\% | 0.0\% | 1.8\% | 0.4\% | 1.8\% |
| General Education Students | 246 | 96.7\% | 64.2\% | 32.5\% | 0.0\% | 0.0\% | 0.4\% | 0.8\% | 2.0\% |
| Students with Disabilities | 54 | 87.0\% | 5.6\% | 57.4\% | 24.1\% | 0.0\% | 11.1\% | 0.0\% | 1.9\% |
| Not Limited English Proficient | 300 | 95.0\% | 53.7\% | 37.0\% | 4.3\% | 0.0\% | 2.3\% | 0.7\% | 2.0\% |
| Economically Disadvantaged | 54 | 98.1\% | 61.1\% | 33.3\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 246 | 94.3\% | 52.0\% | 37.8\% | 4.5\% | 0.0\% | 2.8\% | 0.8\% | 2.0\% |
| Not Migrant | 300 | 95.0\% | 53.7\% | 37.0\% | 4.3\% | 0.0\% | 2.3\% | 0.7\% | 2.0\% |
| LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 281 | 93.6\% | 64.8\% | 27.4\% | 1.4\% | 1.8\% | 1.4\% | 1.1\% | 2.1\% |
| Female | 121 | 95.0\% | 64.5\% | 28.1\% | 2.5\% | 0.8\% | 0.8\% | 1.7\% | 1.7\% |
| Male | 160 | 92.5\% | 65.0\% | 26.9\% | 0.6\% | 2.5\% | 1.9\% | 0.6\% | 2.5\% |
| Hispanic | 37 | 94.6\% | 37.8\% | 54.1\% | 2.7\% | 2.7\% | 2.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 233 | 93.1\% | 67.8\% | 24.0\% | 1.3\% | 1.7\% | 1.3\% | 1.3\% | 2.6\% |
| General Education Students | 236 | 97.5\% | 74.2\% | 22.9\% | 0.4\% | 0.0\% | 0.4\% | 0.8\% | 1.3\% |
| Students with Disabilities | 45 | 73.3\% | 15.6\% | 51.1\% | 6.7\% | 11.1\% | 6.7\% | 2.2\% | 6.7\% |
| Not Limited English Proficient | 281 | 93.6\% | 64.8\% | 27.4\% | 1.4\% | 1.8\% | 1.4\% | 1.1\% | 2.1\% |
| Economically Disadvantaged | 39 | 89.7\% | 56.4\% | 28.2\% | 5.1\% | 7.7\% | 2.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 242 | 94.2\% | 66.1\% | 27.3\% | 0.8\% | 0.8\% | 1.2\% | 1.2\% | 2.5\% |
| Not Migrant | 281 | 93.6\% | 64.8\% | 27.4\% | 1.4\% | 1.8\% | 1.4\% | 1.1\% | 2.1\% |
| LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 281 | 93.2\% | 64.8\% | 27.4\% | 1.1\% | 1.8\% | 1.4\% | 1.1\% | 2.5\% |
| Female | 121 | 94.2\% | 64.5\% | 28.1\% | 1.7\% | 0.8\% | 0.8\% | 1.7\% | 2.5\% |
| Male | 160 | 92.5\% | 65.0\% | 26.9\% | 0.6\% | 2.5\% | 1.9\% | 0.6\% | 2.5\% |
| Hispanic | 37 | 91.9\% | 37.8\% | 54.1\% | 0.0\% | 2.7\% | 2.7\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 233 | 93.1\% | 67.8\% | 24.0\% | 1.3\% | 1.7\% | 1.3\% | 1.3\% | 2.6\% |
| General Education Students | 236 | 97.0\% | 74.2\% | 22.9\% | 0.0\% | 0.0\% | 0.4\% | 0.8\% | 1.7\% |
| Students with Disabilities | 45 | 73.3\% | 15.6\% | 51.1\% | 6.7\% | 11.1\% | 6.7\% | 2.2\% | 6.7\% |
| Not Limited English Proficient | 281 | 93.2\% | 64.8\% | 27.4\% | 1.1\% | 1.8\% | 1.4\% | 1.1\% | 2.5\% |
| Economically Disadvantaged | 39 | 89.7\% | 56.4\% | 28.2\% | 5.1\% | 7.7\% | 2.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 242 | 93.8\% | 66.1\% | 27.3\% | 0.4\% | 0.8\% | 1.2\% | 1.2\% | 2.9\% |
| Not Migrant | 281 | 93.2\% | 64.8\% | 27.4\% | 1.1\% | 1.8\% | 1.4\% | 1.1\% | 2.5\% |
| LEVITTOWN I DIVISION AVENUE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 302 | 94.4\% | 62.9\% | 26.5\% | 5.0\% | 2.6\% | 0.3\% | 1.0\% | 1.7\% |
| Female | 138 | 98.6\% | 71.7\% | 22.5\% | 4.3\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| Male | 164 | 90.9\% | 55.5\% | 29.9\% | 5.5\% | 4.3\% | 0.6\% | 1.8\% | 2.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | 95.2\% | 45.2\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 2.4\% | 2.4\% |
| Asian/Pacific Islander | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 94.4\% | 63.1\% | 26.2\% | 5.2\% | 3.0\% | 0.4\% | 0.9\% | 1.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 245 | 97.6\% | 74.7\% | 22.9\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% | 2.0\% |
| Students with Disabilities | 57 | 80.7\% | 12.3\% | 42.1\% | 26.3\% | 14.0\% | 1.8\% | 3.5\% | 0.0\% |
| Not Limited English Proficient | 302 | 94.4\% | 62.9\% | 26.5\% | 5.0\% | 2.6\% | 0.3\% | 1.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 38 | 92.1\% | 44.7\% | 42.1\% | 5.3\% | 5.3\% | 0.0\% | 0.0\% | 2.6\% |
| 264 | 94.7\% | 65.5\% | 24.2\% | 4.9\% | 2.3\% | 0.4\% | 1.1\% | 1.5\% |
| 302 | 94.4\% | 62.9\% | 26.5\% | 5.0\% | 2.6\% | 0.3\% | 1.0\% | 1.7\% |

EAST MEADOW I EAST MEADOW HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 393 | $97.7 \%$ | $54.7 \%$ | $38.9 \%$ | $4.1 \%$ | $0.0 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | $99.4 \%$ | $62.5 \%$ | $31.3 \%$ | $5.7 \%$ | $0.0 \%$ | $0.6 \%$ | $0.8 \%$ |
| Male | 217 | $96.3 \%$ | $48.4 \%$ | $45.2 \%$ | $2.8 \%$ | $0.0 \%$ | $0.9 \%$ | $1.4 \%$ |
| Black | 19 | $100.0 \%$ | $42.1 \%$ | $47.4 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 61 | $91.8 \%$ | $41.0 \%$ | $47.5 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $3.3 \%$ |
| Asian/Pacific Islander | 53 | $100.0 \%$ | $71.7 \%$ | $28.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 260 | $98.5 \%$ | $55.4 \%$ | $38.5 \%$ | $4.6 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ |
| General Education Students | 354 | $98.0 \%$ | $59.6 \%$ | $37.6 \%$ | $0.8 \%$ | $0.0 \%$ | $0.3 \%$ | $0.8 \%$ |
| Students with Disabilities | 39 | $94.9 \%$ | $10.3 \%$ | $51.3 \%$ | $33.3 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 387 | $97.9 \%$ | $55.6 \%$ | $38.2 \%$ | $4.1 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ |
| Limited English Proficient | 6 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Economically Disadvantaged | 44 | $97.7 \%$ | $43.2 \%$ | $50.0 \%$ | $4.5 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 349 | $97.7 \%$ | $56.2 \%$ | $37.5 \%$ | $4.0 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ |
| Not Migrant | 393 | $97.7 \%$ | $54.7 \%$ | $38.9 \%$ | $4.1 \%$ | $0.0 \%$ | $0.8 \%$ | $0.9 \%$ |

EAST MEADOW I EAST MEADOW HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 393 | 94.4\% | 54.5\% | 36.4\% | 3.6\% | 0.0\% | 4.1\% | 0.8\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 176 | 97.7\% | 62.5\% | 29.5\% | 5.7\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Male | 217 | 91.7\% | 47.9\% | 41.9\% | 1.8\% | 0.0\% | 5.5\% | 1.4\% | 0.5\% |
| Black | 19 | 94.7\% | 42.1\% | 42.1\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Hispanic | 61 | 85.2\% | 41.0\% | 41.0\% | 3.3\% | 0.0\% | 9.8\% | 3.3\% | 1.6\% |
| Asian/Pacific Islander | 53 | 96.2\% | 71.7\% | 24.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| White | 260 | 96.2\% | 55.0\% | 37.3\% | 3.8\% | 0.0\% | 2.7\% | 0.4\% | 0.0\% |
| General Education Students | 354 | 94.9\% | 59.3\% | 34.7\% | 0.8\% | 0.0\% | 3.4\% | 0.8\% | 0.3\% |
| Students with Disabilities | 39 | 89.7\% | 10.3\% | 51.3\% | 28.2\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 387 | 94.6\% | 55.3\% | 35.7\% | 3.6\% | 0.0\% | 4.1\% | 0.8\% | 0.0\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 44 | 88.6\% | 43.2\% | 40.9\% | 4.5\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 349 | 95.1\% | 55.9\% | 35.8\% | 3.4\% | 0.0\% | 3.2\% | 0.9\% | 0.3\% |
| Not Migrant | 393 | 94.4\% | 54.5\% | 36.4\% | 3.6\% | 0.0\% | 4.1\% | 0.8\% | 0.3\% |

EAST MEADOW I EAST MEADOW HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 409 | $97.1 \%$ | $58.7 \%$ | $33.3 \%$ | $5.1 \%$ | $0.0 \%$ | $0.7 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 211 | $98.6 \%$ | $61.6 \%$ | $31.3 \%$ | $5.7 \%$ | $0.0 \%$ | $0.5 \%$ | $0.5 \%$ |
| Male | 198 | $95.5 \%$ | $55.6 \%$ | $35.4 \%$ | $4.5 \%$ | $0.0 \%$ | $1.0 \%$ | $2.5 \%$ |
| Black | 12 | $91.7 \%$ | $16.7 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Hispanic | 41 | $92.7 \%$ | $29.3 \%$ | $51.2 \%$ | $12.2 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ |
| Asian/Pacific Islander | 75 | $98.7 \%$ | $69.3 \%$ | $24.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 281 | 97.5\% | 61.9\% | 32.0\% | 3.6\% | 0.0\% | 0.4\% | 1.4\% | 0.7\% |
| 383 | 97.7\% | 62.4\% | 31.6\% | 3.7\% | 0.0\% | 0.3\% | 1.3\% | 0.8\% |
| 26 | 88.5\% | 3.8\% | 57.7\% | 26.9\% | 0.0\% | 7.7\% | 3.8\% | 0.0\% |
| 398 | 97.0\% | 60.1\% | 32.2\% | 4.8\% | 0.0\% | 0.8\% | 1.5\% | 0.8\% |
| 11 | 100.0\% | 9.1\% | 72.7\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 24 | 91.7\% | 54.2\% | 33.3\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| 385 | 97.4\% | 59.0\% | 33.2\% | 5.2\% | 0.0\% | 0.8\% | 1.0\% | 0.8\% |
| 409 | 97.1\% | 58.7\% | 33.3\% | 5.1\% | 0.0\% | 0.7\% | 1.5\% | 0.7\% |

EAST MEADOW I EAST MEADOW HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 409 | $97.1 \%$ | $58.7 \%$ | $33.3 \%$ | $5.1 \%$ | $0.0 \%$ | $0.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 211 | $98.6 \%$ | $61.6 \%$ | $31.3 \%$ | $5.7 \%$ | $0.0 \%$ | $0.5 \%$ | $0.7 \%$ |
| Male | 198 | $95.5 \%$ | $55.6 \%$ | $35.4 \%$ | $4.5 \%$ | $0.0 \%$ | $1.0 \%$ | $0.5 \%$ |
| Black | 12 | $91.7 \%$ | $16.7 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.5 \%$ |
| Hispanic | 41 | $92.7 \%$ | $29.3 \%$ | $51.2 \%$ | $12.2 \%$ | $0.0 \%$ | $2.4 \%$ | $1.0 \%$ |
| Asian/Pacific Islander | 75 | $98.7 \%$ | $69.3 \%$ | $24.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 281 | $97.5 \%$ | $61.9 \%$ | $32.0 \%$ | $3.6 \%$ | $0.0 \%$ | $0.4 \%$ | $1.3 \%$ |
| General Education Students | 383 | $97.7 \%$ | $62.4 \%$ | $31.6 \%$ | $3.7 \%$ | $0.0 \%$ | $0.3 \%$ | $1.4 \%$ |
| Students with Disabilities | 26 | $88.5 \%$ | $3.8 \%$ | $57.7 \%$ | $26.9 \%$ | $0.0 \%$ | $7.7 \%$ | $0.3 \%$ |
| Not Limited English Proficient | 398 | $97.0 \%$ | $60.1 \%$ | $32.2 \%$ | $4.8 \%$ | $0.0 \%$ | $0.8 \%$ | $0.8 \%$ |
| Limited English Proficient | 11 | $100.0 \%$ | $9.1 \%$ | $72.7 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Economically Disadvantaged | 24 | $91.7 \%$ | $54.2 \%$ | $33.3 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 385 | $97.4 \%$ | $59.0 \%$ | $33.2 \%$ | $5.2 \%$ | $0.0 \%$ | $0.8 \%$ | $0.8 \%$ |
| Not Migrant | 409 | $97.1 \%$ | $58.7 \%$ | $33.3 \%$ | $5.1 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |

EAST MEADOW I EAST MEADOW HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 459 | 95.0\% | 55.6\% | 29.8\% | 9.6\% | 0.0\% | 0.4\% | 3.1\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 229 | 96.1\% | 65.9\% | 22.3\% | 7.9\% | 0.0\% | 0.0\% | 2.6\% | 1.3\% |
| Male | 230 | 93.9\% | 45.2\% | 37.4\% | 11.3\% | 0.0\% | 0.9\% | 3.5\% | 1.7\% |
| Black | 19 | 89.5\% | 31.6\% | 36.8\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Hispanic | 72 | 94.4\% | 30.6\% | 48.6\% | 15.3\% | 0.0\% | 0.0\% | 4.2\% | 1.4\% |
| Asian/Pacific Islander | 54 | 96.3\% | 81.5\% | 9.3\% | 5.6\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| White | 314 | 95.2\% | 58.3\% | 28.7\% | 8.3\% | 0.0\% | 0.3\% | 3.2\% | 1.3\% |
| General Education Students | 422 | 95.5\% | 58.5\% | 30.1\% | 6.9\% | 0.0\% | 0.5\% | 2.6\% | 1.4\% |
| Students with Disabilities | 37 | 89.2\% | 21.6\% | 27.0\% | 40.5\% | 0.0\% | 0.0\% | 8.1\% | 2.7\% |
| Not Limited English Proficient | 448 | 95.3\% | 56.5\% | 29.5\% | 9.4\% | 0.0\% | 0.4\% | 2.9\% | 1.3\% |
| Limited English Proficient | 11 | 81.8\% | 18.2\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Economically Disadvantaged | 28 | 96.4\% | 46.4\% | 39.3\% | 10.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| Not Economically Disadvantaged | 431 | 94.9\% | 56.1\% | 29.2\% | 9.5\% | 0.0\% | 0.5\% | 3.0\% | 1.6\% |
| Not Migrant | 459 | 95.0\% | 55.6\% | 29.8\% | 9.6\% | 0.0\% | 0.4\% | 3.1\% | 1.5\% |

## EAST ROCKAWAY I EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 <br> All Students 98 <br> $98 \quad 92.9 \%$ <br> 55.1\% <br> 30.6\% 7.1\% <br> 1.0\% 3.1\% <br> 0.0\% <br> 3.1\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 90.0\% | 65.0\% | 17.5\% | 7.5\% | 2.5\% | 7.5\% | 0.0\% | 0.0\% |
| Male | 58 | 94.8\% | 48.3\% | 39.7\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 93.8\% | 55.0\% | 31.3\% | 7.5\% | 1.3\% | 2.5\% | 0.0\% | 2.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 93.1\% | 59.8\% | 32.2\% | 1.1\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Students with Disabilities | 11 | 90.9\% | 18.2\% | 18.2\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 92.9\% | 55.1\% | 30.6\% | 7.1\% | 1.0\% | 3.1\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 14 | 85.7\% | 42.9\% | 35.7\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 84 | 94.0\% | 57.1\% | 29.8\% | 7.1\% | 0.0\% | 3.6\% | 0.0\% | 2.4\% |
| Not Migrant | 98 | 92.9\% | 55.1\% | 30.6\% | 7.1\% | 1.0\% | 3.1\% | 0.0\% | 3.1\% |
| EAST ROCKAWAY I EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 90.8\% | 55.1\% | 28.6\% | 7.1\% | 1.0\% | 5.1\% | 0.0\% | 3.1\% |
| Female | 40 | 90.0\% | 65.0\% | 17.5\% | 7.5\% | 2.5\% | 7.5\% | 0.0\% | 0.0\% |
| Male | 58 | 91.4\% | 48.3\% | 36.2\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 5.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 92.5\% | 55.0\% | 30.0\% | 7.5\% | 1.3\% | 3.8\% | 0.0\% | 2.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 90.8\% | 59.8\% | 29.9\% | 1.1\% | 0.0\% | 5.7\% | 0.0\% | 3.4\% |
| Students with Disabilities | 11 | 90.9\% | 18.2\% | 18.2\% | 54.5\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 90.8\% | 55.1\% | 28.6\% | 7.1\% | 1.0\% | 5.1\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 14 | 78.6\% | 42.9\% | 28.6\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 84 | 92.9\% | 57.1\% | 28.6\% | 7.1\% | 0.0\% | 4.8\% | 0.0\% | 2.4\% |
| Not Migrant | 98 | 90.8\% | 55.1\% | 28.6\% | 7.1\% | 1.0\% | 5.1\% | 0.0\% | 3.1\% |
| EAST ROCKAWAY I EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 115 | 94.8\% | 34.8\% | 52.2\% | 7.8\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Female | 51 | 94.1\% | 31.4\% | 56.9\% | 5.9\% | 2.0\% | 0.0\% | 0.0\% | 3.9\% |
| Male | 64 | 95.3\% | 37.5\% | 48.4\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 1.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 95.7\% | 33.3\% | 53.8\% | 8.6\% | 3.2\% | 0.0\% | 0.0\% | 1.1\% |
| General Education Students | 99 | 99.0\% | 40.4\% | 56.6\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 25.0\% | 43.8\% | 18.8\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 115 | 94.8\% | 34.8\% | 52.2\% | 7.8\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 93 \& 95.7\% \& 36.6\% \& 51.6\% \& 7.5\% \& 2.2\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Not Migrant \& 115 \& 94.8\% \& 34.8\% \& 52.2\% \& 7.8\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{EAST ROCKAWAY I EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 115 \& 94.8\% \& 34.8\% \& 52.2\% \& 7.8\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Female \& 51 \& 94.1\% \& 31.4\% \& 56.9\% \& 5.9\% \& 2.0\% \& 0.0\% \& 0.0\% \& 3.9\% <br>
\hline Male \& 64 \& 95.3\% \& 37.5\% \& 48.4\% \& 9.4\% \& 3.1\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 93 \& 95.7\% \& 33.3\% \& 53.8\% \& 8.6\% \& 3.2\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline General Education Students \& 99 \& 99.0\% \& 40.4\% \& 56.6\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 16 \& 68.8\% \& 0.0\% \& 25.0\% \& 43.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 115 \& 94.8\% \& 34.8\% \& 52.2\% \& 7.8\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 22 \& 90.9\% \& 27.3\% \& 54.5\% \& 9.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 93 \& 95.7\% \& 36.6\% \& 51.6\% \& 7.5\% \& 2.2\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Not Migrant \& 115 \& 94.8\% \& 34.8\% \& 52.2\% \& 7.8\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{EAST ROCKAWAY / EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 110 \& 100.0\% \& 32.7\% \& 54.5\% \& 12.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 50 \& 100.0\% \& 36.0\% \& 48.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 60 \& 100.0\% \& 30.0\% \& 60.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 100.0\% \& 12.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 97 \& 100.0\% \& 32.0\% \& 56.7\% \& 11.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 88 \& 100.0\% \& 40.9\% \& 54.5\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 22 \& 100.0\% \& 0.0\% \& 54.5\% \& 45.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 105 \& 100.0\% \& 33.3\% \& 54.3\% \& 12.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 13 \& 100.0\% \& 23.1\% \& 53.8\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 97 \& 100.0\% \& 34.0\% \& 54.6\% \& 11.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 110 \& 100.0\% \& 32.7\% \& 54.5\% \& 12.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 324 | 94.1\% | 32.1\% | 57.4\% | 4.6\% | 0.6\% | 2.2\% | 0.6\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 161 | 96.3\% | 37.9\% | 54.7\% | 3.7\% | 0.6\% | 1.2\% | 0.0\% | 1.9\% |
| Male | 163 | 92.0\% | 26.4\% | 60.1\% | 5.5\% | 0.6\% | 3.1\% | 1.2\% | 3.1\% |
| Black | 264 | 93.6\% | 29.9\% | 59.5\% | 4.2\% | 0.8\% | 2.3\% | 0.8\% | 2.7\% |
| Hispanic | 29 | 96.6\% | 27.6\% | 58.6\% | 10.3\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 295 | 95.9\% | 35.3\% | 59.3\% | 1.4\% | 0.0\% | 1.7\% | 0.3\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


| All Students | 495 | 97.4\% | 50.3\% | 39.4\% | 7.7\% | 0.6\% | 1.8\% | 0.0\% | 0.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 224 | 98.2\% | 55.4\% | 36.2\% | 6.7\% | 0.4\% | 0.9\% | 0.0\% | 0.4\% |
| Male | 271 | 96.7\% | 46.1\% | 42.1\% | 8.5\% | 0.7\% | 2.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 97.1\% | 20.0\% | 57.1\% | 20.0\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 55 | 89.1\% | 36.4\% | 36.4\% | 16.4\% | 1.8\% | 9.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 381 | 98.4\% | 55.1\% | 37.5\% | 5.8\% | 0.3\% | 1.0\% | 0.0\% | 0.3\% |
| General Education Students | 448 | 98.4\% | 54.7\% | 38.2\% | 5.6\% | 0.0\% | 1.3\% | 0.0\% | 0.2\% |
| Students with Disabilities | 47 | 87.2\% | 8.5\% | 51.1\% | 27.7\% | 6.4\% | 6.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 487 | 97.5\% | 50.9\% | 39.4\% | 7.2\% | 0.6\% | 1.6\% | 0.0\% | 0.2\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 93.7\% | 31.6\% | 48.1\% | 13.9\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 416 | 98.1\% | 53.8\% | 37.7\% | 6.5\% | 0.7\% | 1.0\% | 0.0\% | 0.2\% |
| Not Migrant | 495 | 97.4\% | 50.3\% | 39.4\% | 7.7\% | 0.6\% | 1.8\% | 0.0\% | 0.2\% |

FARMINGDALE I FARMINGDALE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 495 | $97.2 \%$ | $50.3 \%$ | $39.4 \%$ | $7.5 \%$ | $0.6 \%$ | $2.0 \%$ | $0.0 \%$ | $0.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 224 | $98.2 \%$ | $55.4 \%$ | $36.2 \%$ | $6.7 \%$ | $0.4 \%$ | $0.9 \%$ | $0.0 \%$ | $0.4 \%$ |
| Male | 271 | $96.3 \%$ | $46.1 \%$ | $42.1 \%$ | $8.1 \%$ | $0.7 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 35 | $97.1 \%$ | $20.0 \%$ | $57.1 \%$ | $20.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 55 | 87.3\% | 36.4\% | 36.4\% | 14.5\% | 1.8\% | 10.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 381 | 98.4\% | 55.1\% | 37.5\% | 5.8\% | 0.3\% | 1.0\% | 0.0\% | 0.3\% |
| General Education Students | 448 | 98.2\% | 54.7\% | 38.2\% | 5.4\% | 0.0\% | 1.6\% | 0.0\% | 0.2\% |
| Students with Disabilities | 47 | 87.2\% | 8.5\% | 51.1\% | 27.7\% | 6.4\% | 6.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 487 | 97.3\% | 50.9\% | 39.4\% | 7.0\% | 0.6\% | 1.8\% | 0.0\% | 0.2\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 93.7\% | 31.6\% | 48.1\% | 13.9\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 416 | 97.8\% | 53.8\% | 37.7\% | 6.3\% | 0.7\% | 1.2\% | 0.0\% | 0.2\% |
| Not Migrant | 495 | 97.2\% | 50.3\% | 39.4\% | 7.5\% | 0.6\% | 2.0\% | 0.0\% | 0.2\% |
| FARMINGDALE / FARMINGDALE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 509 | 95.3\% | 48.3\% | 35.8\% | 11.2\% | 0.8\% | 1.4\% | 0.0\% | 2.6\% |
| Female | 233 | 96.6\% | 57.5\% | 29.6\% | 9.4\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Male | 276 | 94.2\% | 40.6\% | 40.9\% | 12.7\% | 1.4\% | 1.8\% | 0.0\% | 2.5\% |
| Black | 32 | 90.6\% | 46.9\% | 37.5\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 6.3\% |
| Hispanic | 63 | 85.7\% | 19.0\% | 41.3\% | 25.4\% | 0.0\% | 6.3\% | 0.0\% | 7.9\% |
| Asian/Pacific Islander | 17 | 94.1\% | 70.6\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| White | 397 | 97.2\% | 52.1\% | 35.3\% | 9.8\% | 1.0\% | 0.3\% | 0.0\% | 1.5\% |
| General Education Students | 449 | 95.5\% | 53.7\% | 34.5\% | 7.3\% | 0.0\% | 1.6\% | 0.0\% | 2.9\% |
| Students with Disabilities | 60 | 93.3\% | 8.3\% | 45.0\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 496 | 96.4\% | 49.4\% | 36.7\% | 10.3\% | 0.8\% | 1.2\% | 0.0\% | 1.6\% |
| Limited English Proficient | 13 | 53.8\% | 7.7\% | 0.0\% | 46.2\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Economically Disadvantaged | 73 | 86.3\% | 24.7\% | 35.6\% | 26.0\% | 1.4\% | 2.7\% | 0.0\% | 9.6\% |
| Not Economically Disadvantaged | 436 | 96.8\% | 52.3\% | 35.8\% | 8.7\% | 0.7\% | 1.1\% | 0.0\% | 1.4\% |
| Not Migrant | 509 | 95.3\% | 48.3\% | 35.8\% | 11.2\% | 0.8\% | 1.4\% | 0.0\% | 2.6\% |
| SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 250 | 94.8\% | 57.2\% | 33.6\% | 4.0\% | 0.8\% | 2.0\% | 0.8\% | 1.6\% |
| Female | 118 | 98.3\% | 59.3\% | 33.9\% | 5.1\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% |
| Male | 132 | 91.7\% | 55.3\% | 33.3\% | 3.0\% | 1.5\% | 3.8\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 87.9\% | 27.3\% | 45.5\% | 15.2\% | 0.0\% | 6.1\% | 6.1\% | 0.0\% |
| Hispanic | 31 | 87.1\% | 35.5\% | 41.9\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 155 | 96.8\% | 69.7\% | 26.5\% | 0.6\% | 0.6\% | 1.9\% | 0.0\% | 0.6\% |
| General Education Students | 209 | 98.1\% | 66.0\% | 30.6\% | 1.4\% | 0.0\% | 0.5\% | 1.0\% | 0.5\% |
| Students with Disabilities | 41 | 78.0\% | 12.2\% | 48.8\% | 17.1\% | 4.9\% | 9.8\% | 0.0\% | 7.3\% |
| Not Limited English Proficient | 247 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 96.7\% | 36.7\% | 50.0\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 220 | 94.5\% | 60.0\% | 31.4\% | 3.2\% | 0.9\% | 1.8\% | 0.9\% | 1.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 250 | 93.2\% | 57.2\% | 32.4\% | 3.6\% | 0.8\% | 3.6\% | 0.8\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 96.6\% | 59.3\% | 33.1\% | 4.2\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% |
| Male | 132 | 90.2\% | 55.3\% | 31.8\% | 3.0\% | 1.5\% | 5.3\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 81.8\% | 27.3\% | 42.4\% | 12.1\% | 0.0\% | 12.1\% | 6.1\% | 0.0\% |
| Hispanic | 31 | 83.9\% | 35.5\% | 38.7\% | 9.7\% | 3.2\% | 3.2\% | 0.0\% | 9.7\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 155 | 96.8\% | 69.7\% | 26.5\% | 0.6\% | 0.6\% | 1.9\% | 0.0\% | 0.6\% |
| General Education Students | 209 | 96.2\% | 66.0\% | 29.2\% | 1.0\% | 0.0\% | 2.4\% | 1.0\% | 0.5\% |
| Students with Disabilities | 41 | 78.0\% | 12.2\% | 48.8\% | 17.1\% | 4.9\% | 9.8\% | 0.0\% | 7.3\% |
| Not Limited English Proficient | 247 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 90.0\% | 36.7\% | 46.7\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 220 | 93.6\% | 60.0\% | 30.5\% | 3.2\% | 0.9\% | 2.7\% | 0.9\% | 1.8\% |
| Not Migrant | 250 | 93.2\% | 57.2\% | 32.4\% | 3.6\% | 0.8\% | 3.6\% | 0.8\% | 1.6\% |

SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 219 | 95.4\% | 60.7\% | 29.2\% | 5.5\% | 2.7\% | 0.0\% | 0.9\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 97.3\% | 68.1\% | 24.8\% | 4.4\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 106 | 93.4\% | 52.8\% | 34.0\% | 6.6\% | 2.8\% | 0.0\% | 1.9\% | 1.9\% |
| Black | 28 | 92.9\% | 32.1\% | 42.9\% | 17.9\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% |
| Hispanic | 32 | 100.0\% | 56.3\% | 31.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | 95.7\% | 60.9\% | 26.1\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 94.9\% | 67.6\% | 26.5\% | 0.7\% | 2.9\% | 0.0\% | 0.7\% | 1.5\% |
| General Education Students | 187 | 98.9\% | 69.5\% | 27.8\% | 1.6\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% |
| Students with Disabilities | 32 | 75.0\% | 9.4\% | 37.5\% | 28.1\% | 18.8\% | 0.0\% | 3.1\% | 3.1\% |
| Not Limited English Proficient | 218 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 209 | 95.7\% | 63.2\% | 27.8\% | 4.8\% | 2.4\% | 0.0\% | 1.0\% | 1.0\% |
| Not Migrant | 219 | 95.4\% | 60.7\% | 29.2\% | 5.5\% | 2.7\% | 0.0\% | 0.9\% | 0.9\% |

SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 219 | $95.4 \%$ | $60.7 \%$ | $29.2 \%$ | $5.5 \%$ | $2.7 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | $97.3 \%$ | $68.1 \%$ | $24.8 \%$ | $4.4 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 106 | $93.4 \%$ | $52.8 \%$ | $34.0 \%$ | $6.6 \%$ | $2.8 \%$ | $0.0 \%$ | $1.9 \%$ |
| Black | 28 | $92.9 \%$ | $32.1 \%$ | $42.9 \%$ | $17.9 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| Hispanic | 32 | $100.0 \%$ | $56.3 \%$ | $31.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 23 | $95.7 \%$ | $60.9 \%$ | $26.1 \%$ | $8.7 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 136 | $94.9 \%$ | $67.6 \%$ | $26.5 \%$ | $0.7 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  | $0.7 \%$ | $1.5 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 187 | 98.9\% | 69.5\% | 27.8\% | 1.6\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% |
| Students with Disabilities | 32 | 75.0\% | 9.4\% | 37.5\% | 28.1\% | 18.8\% | 0.0\% | 3.1\% | 3.1\% |
| Not Limited English Proficient | 218 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 209 | 95.7\% | 63.2\% | 27.8\% | 4.8\% | 2.4\% | 0.0\% | 1.0\% | 1.0\% |
| Not Migrant | 219 | 95.4\% | 60.7\% | 29.2\% | 5.5\% | 2.7\% | 0.0\% | 0.9\% | 0.9\% |
| SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 217 | 94.5\% | 50.2\% | 36.9\% | 7.4\% | 0.9\% | 0.0\% | 0.9\% | 3.7\% |
| Female | 92 | 94.6\% | 50.0\% | 38.0\% | 6.5\% | 1.1\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 125 | 94.4\% | 50.4\% | 36.0\% | 8.0\% | 0.8\% | 0.0\% | 1.6\% | 3.2\% |
| Black | 30 | 86.7\% | 40.0\% | 40.0\% | 6.7\% | 3.3\% | 0.0\% | 3.3\% | 6.7\% |
| Hispanic | 29 | 89.7\% | 37.9\% | 44.8\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 26 | 100.0\% | 61.5\% | 23.1\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 132 | 96.2\% | 53.0\% | 37.1\% | 6.1\% | 0.8\% | 0.0\% | 0.8\% | 2.3\% |
| General Education Students | 183 | 95.6\% | 57.4\% | 36.1\% | 2.2\% | 0.0\% | 0.0\% | 1.1\% | 3.3\% |
| Students with Disabilities | 34 | 88.2\% | 11.8\% | 41.2\% | 35.3\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 217 | 94.5\% | 50.2\% | 36.9\% | 7.4\% | 0.9\% | 0.0\% | 0.9\% | 3.7\% |
| Economically Disadvantaged | 21 | 90.5\% | 33.3\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 196 | 94.9\% | 52.0\% | 36.2\% | 6.6\% | 1.0\% | 0.0\% | 0.5\% | 3.6\% |
| Not Migrant | 217 | 94.5\% | 50.2\% | 36.9\% | 7.4\% | 0.9\% | 0.0\% | 0.9\% | 3.7\% |
| FREEPORT / FREEPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 508 | 79.1\% | 19.1\% | 55.1\% | 4.9\% | 0.6\% | 16.3\% | 0.0\% | 3.7\% |
| Female | 258 | 80.6\% | 21.7\% | 55.0\% | 3.9\% | 0.4\% | 17.4\% | 0.0\% | 1.2\% |
| Male | 250 | 77.6\% | 16.4\% | 55.2\% | 6.0\% | 0.8\% | 15.2\% | 0.0\% | 6.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 196 | 84.7\% | 21.9\% | 55.6\% | 7.1\% | 0.5\% | 14.3\% | 0.0\% | 0.5\% |
| Hispanic | 257 | 73.2\% | 16.7\% | 52.1\% | 4.3\% | 0.8\% | 18.7\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | 89.4\% | 21.3\% | 68.1\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 450 | 81.1\% | 21.3\% | 59.6\% | 0.2\% | 0.0\% | 15.1\% | 0.0\% | 3.6\% |
| Students with Disabilities | 58 | 63.8\% | 1.7\% | 20.7\% | 41.4\% | 5.2\% | 25.9\% | 0.0\% | 5.2\% |
| Not Limited English Proficient | 455 | 85.5\% | 21.3\% | 58.9\% | 5.3\% | 0.4\% | 12.5\% | 0.0\% | 1.3\% |
| Limited English Proficient | 53 | 24.5\% | 0.0\% | 22.6\% | 1.9\% | 1.9\% | 49.1\% | 0.0\% | 24.5\% |
| Economically Disadvantaged | 288 | 83.3\% | 19.4\% | 57.6\% | 6.3\% | 0.3\% | 12.8\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 220 | 73.6\% | 18.6\% | 51.8\% | 3.2\% | 0.9\% | 20.9\% | 0.0\% | 4.1\% |
| Not Migrant | 508 | 79.1\% | 19.1\% | 55.1\% | 4.9\% | 0.6\% | 16.3\% | 0.0\% | 3.7\% |
| FREEPORT I FREEPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 508 | 73.8\% | 19.1\% | 50.8\% | 3.9\% | 0.6\% | 21.7\% | 0.0\% | 3.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 258 \& 76.4\% \& 21.7\% \& 51.9\% \& 2.7\% \& 0.4\% \& 21.7\% \& 0.0\% \& 1.2\% <br>
\hline Male \& 250 \& 71.2\% \& 16.4\% \& 49.6\% \& 5.2\% \& 0.8\% \& 21.6\% \& 0.0\% \& 6.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 196 \& 78.6\% \& 21.9\% \& 51.0\% \& 5.6\% \& 0.5\% \& 20.4\% \& 0.0\% \& 0.5\% <br>
\hline Hispanic \& 257 \& 68.9\% \& 16.7\% \& 48.6\% \& 3.5\% \& 0.8\% \& 23.0\% \& 0.0\% \& 7.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 47 \& 85.1\% \& 21.3\% \& 63.8\% \& 0.0\% \& 0.0\% \& 14.9\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 450 \& 76.2\% \& 21.3\% \& 54.7\% \& 0.2\% \& 0.0\% \& 20.0\% \& 0.0\% \& 3.6\% <br>
\hline Students with Disabilities \& 58 \& 55.2\% \& 1.7\% \& 20.7\% \& 32.8\% \& 5.2\% \& 34.5\% \& 0.0\% \& 5.2\% <br>
\hline Not Limited English Proficient \& 455 \& 79.8\% \& 21.3\% \& 54.3\% \& 4.2\% \& 0.4\% \& 18.2\% \& 0.0\% \& 1.3\% <br>
\hline Limited English Proficient \& 53 \& 22.6\% \& 0.0\% \& 20.8\% \& 1.9\% \& 1.9\% \& 50.9\% \& 0.0\% \& 24.5\% <br>
\hline Economically Disadvantaged \& 288 \& 77.4\% \& 19.4\% \& 53.5\% \& 4.5\% \& 0.3\% \& 18.8\% \& 0.0\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 220 \& 69.1\% \& 18.6\% \& 47.3\% \& 3.2\% \& 0.9\% \& 25.5\% \& 0.0\% \& 4.1\% <br>
\hline Not Migrant \& 508 \& 73.8\% \& 19.1\% \& 50.8\% \& 3.9\% \& 0.6\% \& 21.7\% \& 0.0\% \& 3.7\% <br>
\hline \multicolumn{10}{|l|}{FREEPORT / FREEPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 543 \& 81.8\% \& 17.3\% \& 55.2\% \& 9.2\% \& 0.7\% \& 9.8\% \& 0.0\% \& 7.7\% <br>
\hline Female \& 255 \& 82.0\% \& 18.4\% \& 54.5\% \& 9.0\% \& 0.4\% \& 9.8\% \& 0.0\% \& 7.8\% <br>
\hline Male \& 288 \& 81.6\% \& 16.3\% \& 55.9\% \& 9.4\% \& 1.0\% \& 9.7\% \& 0.0\% \& 7.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 224 \& 89.3\% \& 18.3\% \& 62.9\% \& 8.0\% \& 0.9\% \& 3.6\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 274 \& 75.9\% \& 15.3\% \& 50.0\% \& 10.6\% \& 0.4\% \& 13.9\% \& 0.0\% \& 9.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 39 \& 76.9\% \& 20.5\% \& 48.7\% \& 7.7\% \& 2.6\% \& 17.9\% \& 0.0\% \& 2.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 485 \& 83.1\% \& 19.2\% \& 57.9\% \& 6.0\% \& 0.0\% \& 9.3\% \& 0.0\% \& 7.6\% <br>
\hline Students with Disabilities \& 58 \& 70.7\% \& 1.7\% \& 32.8\% \& 36.2\% \& 6.9\% \& 13.8\% \& 0.0\% \& 8.6\% <br>
\hline Not Limited English Proficient \& 475 \& 87.6\% \& 19.8\% \& 60.4\% \& 7.4\% \& 0.8\% \& 5.9\% \& 0.0\% \& 5.7\% <br>
\hline Limited English Proficient \& 68 \& 41.2\% \& 0.0\% \& 19.1\% \& 22.1\% \& 0.0\% \& 36.8\% \& 0.0\% \& 22.1\% <br>
\hline Economically Disadvantaged \& 248 \& 84.3\% \& 17.7\% \& 56.9\% \& 9.7\% \& 0.8\% \& 7.7\% \& 0.0\% \& 7.3\% <br>
\hline Not Economically Disadvantaged \& 295 \& 79.7\% \& 16.9\% \& 53.9\% \& 8.8\% \& 0.7\% \& 11.5\% \& 0.0\% \& 8.1\% <br>
\hline Not Migrant \& 543 \& 81.8\% \& 17.3\% \& 55.2\% \& 9.2\% \& 0.7\% \& 9.8\% \& 0.0\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{FREEPORT / FREEPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 543 \& 80.1\% \& 17.3\% \& 55.1\% \& 7.7\% \& 0.7\% \& 11.4\% \& 0.0\% \& 7.7\% <br>
\hline Female \& 255 \& 80.0\% \& 18.4\% \& 54.1\% \& 7.5\% \& 0.4\% \& 11.8\% \& 0.0\% \& 7.8\% <br>
\hline Male \& 288 \& 80.2\% \& 16.3\% \& 55.9\% \& 8.0\% \& 1.0\% \& 11.1\% \& 0.0\% \& 7.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 224 \& 88.4\% \& 18.3\% \& 62.9\% \& 7.1\% \& 0.9\% \& 4.5\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 274 \& 73.4\% \& 15.3\% \& 49.6\% \& 8.4\% \& 0.4\% \& 16.4\% \& 0.0\% \& 9.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Migrant
Count
of Cohort
Members
310

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| $99.0 \%$ | $79.7 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
|  | Designation) |
| Diploma |  |
| $18.1 \%$ | $1.3 \%$ |


|  |  | Transferred <br> to |
| :---: | :---: | :---: |
|  |  | GED |
| IEP | Still | Preparation |
| Diploma | Enrolled | Program |
| $0.0 \%$ | $0.3 \%$ | $0.0 \%$ |

Dropped
Out
$0.3 \%$

GARDEN CITY I GARDEN CITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 310 | 98.4\% | 79.7\% | 17.7\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 98.7\% | 84.2\% | 14.5\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Male | 158 | 98.1\% | 75.3\% | 20.9\% | 1.9\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% |
| Black | 5 | 100.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 293 | 99.0\% | 80.5\% | 17.7\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 279 | 98.6\% | 86.7\% | 11.8\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.4\% |
| Students with Disabilities | 31 | 96.8\% | 16.1\% | 71.0\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 309 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 306 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 310 | 98.4\% | 79.7\% | 17.7\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.3\% |

GARDEN CITY I GARDEN CITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 145 | 100.0\% | 83.4\% | 15.9\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 128 | 100.0\% | 83.6\% | 15.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 258 | 100.0\% | 82.9\% | 16.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 255 | 100.0\% | 87.1\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 18 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 272 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| GARDEN CITY / GARDEN CITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 273 | 100.0\% | 83.5\% | 15.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 145 | 100.0\% | 83.4\% | 15.9\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 128 | 100.0\% | 83.6\% | 15.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 258 | 100.0\% | 82.9\% | 16.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 255 | 100.0\% | 87.1\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 315 | 97.8\% | 69.8\% | 26.3\% | 1.6\% | 0.0\% | 1.0\% | 0.0\% | 1.3\% |
| 327 | 95.7\% | 73.4\% | 22.0\% | 0.3\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| 41 | 95.1\% | 19.5\% | 65.9\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| 359 | 97.8\% | 68.8\% | 27.6\% | 1.4\% | 0.0\% | 0.8\% | 0.0\% | 1.4\% |
| 9 | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 33.3\% |
| 44 | 81.8\% | 40.9\% | 34.1\% | 6.8\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| 324 | 97.5\% | 71.0\% | 25.9\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 1.9\% |
| 368 | 95.7\% | 67.4\% | 26.9\% | 1.4\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |

LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 371 | 97.0\% | 71.2\% | 22.6\% | 3.2\% | 0.3\% | 0.3\% | 1.3\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 178 | 98.9\% | 81.5\% | 14.6\% | 2.8\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% |
| Male | 193 | 95.3\% | 61.7\% | 30.1\% | 3.6\% | 0.5\% | 0.5\% | 2.1\% | 1.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 100.0\% | 64.7\% | 29.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 340 | 97.1\% | 71.2\% | 23.2\% | 2.6\% | 0.3\% | 0.3\% | 1.5\% | 0.9\% |
| General Education Students | 311 | 98.1\% | 79.4\% | 18.0\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Students with Disabilities | 60 | 91.7\% | 28.3\% | 46.7\% | 16.7\% | 1.7\% | 1.7\% | 3.3\% | 1.7\% |
| Not Limited English Proficient | 369 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 96.4\% | 46.4\% | 39.3\% | 10.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| Not Economically Disadvantaged | 343 | 97.1\% | 73.2\% | 21.3\% | 2.6\% | 0.3\% | 0.3\% | 1.2\% | 1.2\% |
| Not Migrant | 371 | 97.0\% | 71.2\% | 22.6\% | 3.2\% | 0.3\% | 0.3\% | 1.3\% | 1.1\% |

LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 371 | 97.0\% | 71.2\% | 22.6\% | 3.2\% | 0.3\% | 0.3\% | 1.3\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 178 | 98.9\% | 81.5\% | 14.6\% | 2.8\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% |
| Male | 193 | 95.3\% | 61.7\% | 30.1\% | 3.6\% | 0.5\% | 0.5\% | 2.1\% | 1.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 100.0\% | 64.7\% | 29.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 340 | 97.1\% | 71.2\% | 23.2\% | 2.6\% | 0.3\% | 0.3\% | 1.5\% | 0.9\% |
| General Education Students | 311 | 98.1\% | 79.4\% | 18.0\% | 0.6\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% |
| Students with Disabilities | 60 | 91.7\% | 28.3\% | 46.7\% | 16.7\% | 1.7\% | 1.7\% | 3.3\% | 1.7\% |
| Not Limited English Proficient | 369 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 96.4\% | 46.4\% | 39.3\% | 10.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| Not Economically Disadvantaged | 343 | 97.1\% | 73.2\% | 21.3\% | 2.6\% | 0.3\% | 0.3\% | 1.2\% | 1.2\% |
| Not Migrant | 371 | 97.0\% | 71.2\% | 22.6\% | 3.2\% | 0.3\% | 0.3\% | 1.3\% | 1.1\% |
| LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 334 | 97.3\% | 68.9\% | 25.7\% | 2.7\% | 0.0\% | 0.6\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Resignation } \\ \text { Regents }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 230 \& 97.4\% \& 70.0\% \& 27.4\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 47 \& 97.9\% \& 17.0\% \& 61.7\% \& 19.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 275 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 40 \& 90.0\% \& 42.5\% \& 47.5\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 237 \& 98.7\% \& 64.1\% \& 30.8\% \& 3.8\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 277 \& 97.5\% \& 61.0\% \& 33.2\% \& 3.2\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.4\% <br>
\hline
\end{tabular}

HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 264 | 98.9\% | 73.9\% | 23.1\% | 1.9\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 98.4\% | 77.2\% | 19.5\% | 1.6\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 141 | 99.3\% | 70.9\% | 26.2\% | 2.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| Black | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 86.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 190 | 98.9\% | 77.9\% | 18.9\% | 2.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 232 | 98.7\% | 79.7\% | 18.5\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% | 0.4\% |
| Students with Disabilities | 32 | 100.0\% | 31.3\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 261 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 246 | 99.2\% | 76.4\% | 20.7\% | 2.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% |
| Not Migrant | 264 | 98.9\% | 73.9\% | 23.1\% | 1.9\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |

HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 264 | 98.9\% | 73.9\% | 23.1\% | 1.9\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 98.4\% | 77.2\% | 19.5\% | 1.6\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 141 | 99.3\% | 70.9\% | 26.2\% | 2.1\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% |
| Black | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 86.2\% | 13.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 190 | 98.9\% | 77.9\% | 18.9\% | 2.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 232 | 98.7\% | 79.7\% | 18.5\% | 0.4\% | 0.0\% | 0.0\% | 0.9\% | 0.4\% |
| Students with Disabilities | 32 | 100.0\% | 31.3\% | 56.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 261 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 246 | 99.2\% | 76.4\% | 20.7\% | 2.0\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% |
| Not Migrant | 264 | 98.9\% | 73.9\% | 23.1\% | 1.9\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 278 | 97.8\% | 71.2\% | 23.4\% | 3.2\% | 0.0\% | 0.0\% | 1.8\% | 0.4\% |
| Female | 141 | 98.6\% | 74.5\% | 22.0\% | 2.1\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Male | 137 | 97.1\% | 67.9\% | 24.8\% | 4.4\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 93.8\% | 43.8\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 96.4\% | 78.6\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| White | 220 | 98.2\% | 74.1\% | 22.3\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 236 | 98.7\% | 81.4\% | 16.5\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |
| Students with Disabilities | 42 | 92.9\% | 14.3\% | 61.9\% | 16.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 275 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 100.0\% | 42.9\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 264 | 97.7\% | 72.7\% | 22.3\% | 2.7\% | 0.0\% | 0.0\% | 1.9\% | 0.4\% |
| Not Migrant | 278 | 97.8\% | 71.2\% | 23.4\% | 3.2\% | 0.0\% | 0.0\% | 1.8\% | 0.4\% |
| GLEN COVE / GLEN COVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 239 | 80.3\% | 32.6\% | 43.1\% | 4.6\% | 0.8\% | 9.2\% | 3.8\% | 5.9\% |
| Female | 109 | 84.4\% | 34.9\% | 46.8\% | 2.8\% | 0.0\% | 10.1\% | 4.6\% | 0.9\% |
| Male | 130 | 76.9\% | 30.8\% | 40.0\% | 6.2\% | 1.5\% | 8.5\% | 3.1\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 75.0\% | 25.0\% | 45.8\% | 4.2\% | 0.0\% | 8.3\% | 12.5\% | 4.2\% |
| Hispanic | 100 | 66.0\% | 15.0\% | 45.0\% | 6.0\% | 1.0\% | 18.0\% | 4.0\% | 11.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | 93.2\% | 46.6\% | 43.7\% | 2.9\% | 1.0\% | 1.9\% | 1.9\% | 1.9\% |
| General Education Students | 196 | 84.7\% | 39.3\% | 44.9\% | 0.5\% | 0.0\% | 8.7\% | 3.1\% | 3.6\% |
| Students with Disabilities | 43 | 60.5\% | 2.3\% | 34.9\% | 23.3\% | 4.7\% | 11.6\% | 7.0\% | 16.3\% |
| Not Limited English Proficient | 226 | 84.5\% | 34.5\% | 45.6\% | 4.4\% | 0.9\% | 6.6\% | 2.7\% | 5.3\% |
| Limited English Proficient | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 53.8\% | 23.1\% | 15.4\% |
| Economically Disadvantaged | 103 | 75.7\% | 18.4\% | 50.5\% | 6.8\% | 0.0\% | 14.6\% | 3.9\% | 5.8\% |
| Not Economically Disadvantaged | 136 | 83.8\% | 43.4\% | 37.5\% | 2.9\% | 1.5\% | 5.1\% | 3.7\% | 5.9\% |
| Not Migrant | 239 | 80.3\% | 32.6\% | 43.1\% | 4.6\% | 0.8\% | 9.2\% | 3.8\% | 5.9\% |
| GLEN COVE / GLEN COVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 239 | 77.8\% | 32.6\% | 42.3\% | 2.9\% | 0.8\% | 11.7\% | 3.8\% | 5.9\% |
| Female | 109 | 84.4\% | 34.9\% | 46.8\% | 2.8\% | 0.0\% | 10.1\% | 4.6\% | 0.9\% |
| Male | 130 | 72.3\% | 30.8\% | 38.5\% | 3.1\% | 1.5\% | 13.1\% | 3.1\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 75.0\% | 25.0\% | 45.8\% | 4.2\% | 0.0\% | 8.3\% | 12.5\% | 4.2\% |
| Hispanic | 100 | 61.0\% | 15.0\% | 43.0\% | 3.0\% | 1.0\% | 23.0\% | 4.0\% | 11.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total
Graduates
Regents with
Advanced

Designation, \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
(Aspirational <br>
Count <br>
of Cohort <br>
Members

 

Regents or <br>
Local Diploma) <br>
Measure APM)
\end{tabular}

| ed | Regents |  |  |
| :---: | :---: | :---: | :---: |
| ion | Diploma |  |  |
| nal | (without |  |  |
| nce | Advanced | Local | IEP |
| APM) | Designation) | Diploma | Diploma |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation |  |
| Enrolled | Program | Dropped |
| $\#$ | $\#$ | Out |
| \# | $\#$ | $\#$ |
| $1.9 \%$ | $1.9 \%$ | $1.9 \%$ |
| $10.2 \%$ | $3.1 \%$ | $3.6 \%$ |
| $18.6 \%$ | $7.0 \%$ | $16.3 \%$ |
| $9.3 \%$ | $2.7 \%$ | $5.3 \%$ |
| $53.8 \%$ | $23.1 \%$ | $15.4 \%$ |
| $18.4 \%$ | $3.9 \%$ | $5.8 \%$ |
| $6.6 \%$ | $3.7 \%$ | $5.9 \%$ |
| $11.7 \%$ | $3.8 \%$ | $5.9 \%$ |

GLEN COVE I GLEN COVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 197 | 83.8\% | 37.6\% | 42.6\% | 3.6\% | 1.0\% | 3.6\% | 3.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 86.8\% | 37.4\% | 46.2\% | 3.3\% | 1.1\% | 2.2\% | 2.2\% | 7.7\% |
| Male | 106 | 81.1\% | 37.7\% | 39.6\% | 3.8\% | 0.9\% | 4.7\% | 3.8\% | 9.4\% |
| Black | 22 | 77.3\% | 22.7\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% | 18.2\% |
| Hispanic | 82 | 75.6\% | 24.4\% | 45.1\% | 6.1\% | 2.4\% | 8.5\% | 2.4\% | 11.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 85 | 91.8\% | 51.8\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% | 4.7\% |
| General Education Students | 172 | 88.4\% | 42.4\% | 44.2\% | 1.7\% | 0.0\% | 1.7\% | 3.5\% | 6.4\% |
| Students with Disabilities | 25 | 52.0\% | 4.0\% | 32.0\% | 16.0\% | 8.0\% | 16.0\% | 0.0\% | 24.0\% |
| Not Limited English Proficient | 188 | 85.1\% | 38.8\% | 43.1\% | 3.2\% | 1.1\% | 2.7\% | 2.7\% | 8.5\% |
| Limited English Proficient | 9 | 55.6\% | 11.1\% | 33.3\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% | 11.1\% |
| Economically Disadvantaged | 73 | 78.1\% | 26.0\% | 45.2\% | 6.8\% | 2.7\% | 5.5\% | 2.7\% | 11.0\% |
| Not Economically Disadvantaged | 124 | 87.1\% | 44.4\% | 41.1\% | 1.6\% | 0.0\% | 2.4\% | 3.2\% | 7.3\% |
| Not Migrant | 197 | 83.8\% | 37.6\% | 42.6\% | 3.6\% | 1.0\% | 3.6\% | 3.0\% | 8.6\% |
| GLEN COVE / GLEN COVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 197 | 83.2\% | 37.6\% | 42.1\% | 3.6\% | 1.0\% | 4.1\% | 3.0\% | 8.6\% |
| Female | 91 | 86.8\% | 37.4\% | 46.2\% | 3.3\% | 1.1\% | 2.2\% | 2.2\% | 7.7\% |
| Male | 106 | 80.2\% | 37.7\% | 38.7\% | 3.8\% | 0.9\% | 5.7\% | 3.8\% | 9.4\% |
| Black | 22 | 77.3\% | 22.7\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 4.5\% | 18.2\% |
| Hispanic | 82 | 74.4\% | 24.4\% | 43.9\% | 6.1\% | 2.4\% | 9.8\% | 2.4\% | 11.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 85 | 91.8\% | 51.8\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% | 4.7\% |
| General Education Students | 172 | 87.8\% | 42.4\% | 43.6\% | 1.7\% | 0.0\% | 2.3\% | 3.5\% | 6.4\% |
| Students with Disabilities | 25 | 52.0\% | 4.0\% | 32.0\% | 16.0\% | 8.0\% | 16.0\% | 0.0\% | 24.0\% |
| Not Limited English Proficient | 188 | 84.6\% | 38.8\% | 42.6\% | 3.2\% | 1.1\% | 3.2\% | 2.7\% | 8.5\% |
| Limited English Proficient | 9 | 55.6\% | 11.1\% | 33.3\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% | 11.1\% |
| Economically Disadvantaged | 73 | 78.1\% | 26.0\% | 45.2\% | 6.8\% | 2.7\% | 5.5\% | 2.7\% | 11.0\% |
| Not Economically Disadvantaged | 124 | 86.3\% | 44.4\% | 40.3\% | 1.6\% | 0.0\% | 3.2\% | 3.2\% | 7.3\% |
| Not Migrant | 197 | 83.2\% | 37.6\% | 42.1\% | 3.6\% | 1.0\% | 4.1\% | 3.0\% | 8.6\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GLEN COVE / GLEN COVE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 228 \& 88.2\% \& 39.0\% \& 42.1\% \& 7.0\% \& 0.0\% \& 0.4\% \& 3.9\% \& 7.5\% <br>
\hline Female \& 103 \& 91.3\% \& 41.7\% \& 41.7\% \& 7.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 6.8\% <br>
\hline Male \& 125 \& 85.6\% \& 36.8\% \& 42.4\% \& 6.4\% \& 0.0\% \& 0.8\% \& 5.6\% \& 8.0\% <br>
\hline Black \& 22 \& 81.8\% \& 27.3\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 4.5\% \& 13.6\% <br>
\hline Hispanic \& 84 \& 79.8\% \& 21.4\% \& 50.0\% \& 8.3\% \& 0.0\% \& 1.2\% \& 7.1\% \& 11.9\% <br>
\hline Asian/Pacific Islander \& 11 \& 90.9\% \& 54.5\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline White \& 111 \& 95.5\% \& 53.2\% \& 36.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.9\% \& 3.6\% <br>
\hline General Education Students \& 182 \& 87.4\% \& 46.7\% \& 37.4\% \& 3.3\% \& 0.0\% \& 0.5\% \& 4.4\% \& 7.7\% <br>
\hline Students with Disabilities \& 46 \& 91.3\% \& 8.7\% \& 60.9\% \& 21.7\% \& 0.0\% \& 0.0\% \& 2.2\% \& 6.5\% <br>
\hline Not Limited English Proficient \& 225 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 89.6\% \& 33.8\% \& 46.8\% \& 9.1\% \& 0.0\% \& 1.3\% \& 3.9\% \& 5.2\% <br>
\hline Not Economically Disadvantaged \& 151 \& 87.4\% \& 41.7\% \& 39.7\% \& 6.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 8.6\% <br>
\hline Not Migrant \& 228 \& 88.2\% \& 39.0\% \& 42.1\% \& 7.0\% \& 0.0\% \& 0.4\% \& 3.9\% \& 7.5\% <br>
\hline \multicolumn{10}{|l|}{GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 238 \& 97.1\% \& 69.7\% \& 23.9\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 1.3\% <br>
\hline Female \& 121 \& 99.2\% \& 75.2\% \& 21.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Male \& 117 \& 94.9\% \& 64.1\% \& 26.5\% \& 4.3\% \& 0.0\% \& 3.4\% \& 0.0\% \& 1.7\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 25 \& 100.0\% \& 56.0\% \& 44.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 191 \& 97.9\% \& 76.4\% \& 18.8\% \& 2.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline General Education Students \& 221 \& 98.6\% \& 74.7\% \& 24.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 17 \& 76.5\% \& 5.9\% \& 23.5\% \& 47.1\% \& 0.0\% \& 23.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 225 \& 98.2\% \& 72.4\% \& 22.2\% \& 3.6\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 13 \& 76.9\% \& 23.1\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Economically Disadvantaged \& 28 \& 100.0\% \& 64.3\% \& 32.1\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 210 \& 96.7\% \& 70.5\% \& 22.9\% \& 3.3\% \& 0.0\% \& 1.9\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 238 \& 97.1\% \& 69.7\% \& 23.9\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 238 \& 97.1\% \& 69.7\% \& 23.9\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 1.3\% <br>
\hline Female \& 121 \& 99.2\% \& 75.2\% \& 21.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Male \& 117 \& 94.9\% \& 64.1\% \& 26.5\% \& 4.3\% \& 0.0\% \& 3.4\% \& 0.0\% \& 1.7\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 25 \& 100.0\% \& 56.0\% \& 44.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 191 \& 97.9\% \& 76.4\% \& 18.8\% \& 2.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.5\% <br>
\hline General Education Students \& 221 \& 98.6\% \& 74.7\% \& 24.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 17 \& 76.5\% \& 5.9\% \& 23.5\% \& 47.1\% \& 0.0\% \& 23.5\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

$\left.\begin{array}{ccccccccc} \\ & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right]$

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 255 | 94.1\% | 70.6\% | 17.3\% | 6.3\% | 0.8\% | 3.5\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 94.6\% | 71.3\% | 17.1\% | 6.2\% | 0.0\% | 4.7\% | 0.0\% | 0.8\% |
| Male | 126 | 93.7\% | 69.8\% | 17.5\% | 6.3\% | 1.6\% | 2.4\% | 0.0\% | 2.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 20 | 95.0\% | 80.0\% | 15.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 215 | 94.4\% | 72.6\% | 15.8\% | 6.0\% | 0.5\% | 4.2\% | 0.0\% | 0.9\% |
| General Education Students | 215 | 97.2\% | 80.0\% | 15.3\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Students with Disabilities | 40 | 77.5\% | 20.0\% | 27.5\% | 30.0\% | 5.0\% | 17.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 246 | 94.3\% | 71.5\% | 16.7\% | 6.1\% | 0.8\% | 3.7\% | 0.0\% | 1.2\% |
| Limited English Proficient | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 18 | 94.4\% | 66.7\% | 11.1\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 237 | 94.1\% | 70.9\% | 17.7\% | 5.5\% | 0.8\% | 3.4\% | 0.0\% | 1.7\% |
| Not Migrant | 255 | 94.1\% | 70.6\% | 17.3\% | 6.3\% | 0.8\% | 3.5\% | 0.0\% | 1.6\% |

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 255 | 94.1\% | 70.6\% | 17.3\% | 6.3\% | 0.8\% | 3.5\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 94.6\% | 71.3\% | 17.1\% | 6.2\% | 0.0\% | 4.7\% | 0.0\% | 0.8\% |
| Male | 126 | 93.7\% | 69.8\% | 17.5\% | 6.3\% | 1.6\% | 2.4\% | 0.0\% | 2.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 20 | 95.0\% | 80.0\% | 15.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 215 | 94.4\% | 72.6\% | 15.8\% | 6.0\% | 0.5\% | 4.2\% | 0.0\% | 0.9\% |
| General Education Students | 215 | 97.2\% | 80.0\% | 15.3\% | 1.9\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Students with Disabilities | 40 | 77.5\% | 20.0\% | 27.5\% | 30.0\% | 5.0\% | 17.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 246 | 94.3\% | 71.5\% | 16.7\% | 6.1\% | 0.8\% | 3.7\% | 0.0\% | 1.2\% |
| Limited English Proficient | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 18 | 94.4\% | 66.7\% | 11.1\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 237 | 94.1\% | 70.9\% | 17.7\% | 5.5\% | 0.8\% | 3.4\% | 0.0\% | 1.7\% |
| Not Migrant | 255 | 94.1\% | 70.6\% | 17.3\% | 6.3\% | 0.8\% | 3.5\% | 0.0\% | 1.6\% |

GREAT NECK / GREAT NECK NORTH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 261 | $96.9 \%$ | $72.0 \%$ | $20.3 \%$ | $4.6 \%$ | $0.8 \%$ | $0.8 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | $98.3 \%$ | $73.9 \%$ | $18.3 \%$ | $6.1 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 146 | $95.9 \%$ | $70.5 \%$ | $21.9 \%$ | $3.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.7 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | 兂 |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 22 | 95.5\% | 90.9\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 218 | 98.6\% | 74.8\% | 19.7\% | 4.1\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| General Education Students | 235 | 97.4\% | 77.9\% | 18.3\% | 1.3\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% |
| Students with Disabilities | 26 | 92.3\% | 19.2\% | 38.5\% | 34.6\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 252 | 98.0\% | 74.2\% | 19.8\% | 4.0\% | 0.4\% | 0.8\% | 0.0\% | 0.8\% |
| Limited English Proficient | 9 | 66.7\% | 11.1\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 27 | 92.6\% | 40.7\% | 33.3\% | 18.5\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 234 | 97.4\% | 75.6\% | 18.8\% | 3.0\% | 0.4\% | 0.9\% | 0.0\% | 1.3\% |
| Not Migrant | 261 | 96.9\% | 72.0\% | 20.3\% | 4.6\% | 0.8\% | 0.8\% | 0.0\% | 1.5\% |
| GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 335 | 99.4\% | 85.7\% | 11.9\% | 1.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Female | 142 | 98.6\% | 88.0\% | 8.5\% | 2.1\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Male | 193 | 100.0\% | 83.9\% | 14.5\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 146 | 99.3\% | 89.7\% | 8.9\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| White | 161 | 99.4\% | 85.7\% | 11.2\% | 2.5\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| General Education Students | 307 | 99.7\% | 90.9\% | 8.8\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 28 | 96.4\% | 28.6\% | 46.4\% | 21.4\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 328 | 99.7\% | 85.7\% | 12.2\% | 1.8\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 7 | 85.7\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 100.0\% | 81.4\% | 11.6\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 292 | 99.3\% | 86.3\% | 12.0\% | 1.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 335 | 99.4\% | 85.7\% | 11.9\% | 1.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 335 | 98.2\% | 84.8\% | 11.6\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Female | 142 | 97.9\% | 87.3\% | 8.5\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 193 | 98.4\% | 82.9\% | 14.0\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 146 | 97.3\% | 87.7\% | 8.9\% | 0.7\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| White | 161 | 98.8\% | 85.7\% | 10.6\% | 2.5\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 307 | 98.4\% | 89.9\% | 8.5\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 28 | 96.4\% | 28.6\% | 46.4\% | 21.4\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 328 | 98.5\% | 84.8\% | 11.9\% | 1.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Limited English Proficient | 7 | 85.7\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 43 | 97.7\% | 79.1\% | 11.6\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 292 | 98.3\% | 85.6\% | 11.6\% | 1.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Migrant | 335 | 98.2\% | 84.8\% | 11.6\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 349 \& 99.4\% \& 85.4\% \& 11.7\% \& 2.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 170 \& 100.0\% \& 89.4\% \& 8.8\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 179 \& 98.9\% \& 81.6\% \& 14.5\% \& 2.8\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 31 \& 96.8\% \& 67.7\% \& 16.1\% \& 12.9\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 126 \& 100.0\% \& 90.5\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 183 \& 99.5\% \& 85.2\% \& 12.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 315 \& 99.4\% \& 91.1\% \& 7.9\% \& 0.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Students with Disabilities \& 34 \& 100.0\% \& 32.4\% \& 47.1\% \& 20.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 344 \& 99.4\% \& 86.3\% \& 11.3\% \& 1.7\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 100.0\% \& 74.1\% \& 14.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 322 \& 99.4\% \& 86.3\% \& 11.5\% \& 1.6\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 349 \& 99.4\% \& 85.4\% \& 11.7\% \& 2.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 349 \& 99.4\% \& 85.4\% \& 11.7\% \& 2.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 170 \& 100.0\% \& 89.4\% \& 8.8\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 179 \& 98.9\% \& 81.6\% \& 14.5\% \& 2.8\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.6\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 31 \& 96.8\% \& 67.7\% \& 16.1\% \& 12.9\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 126 \& 100.0\% \& 90.5\% \& 9.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 183 \& 99.5\% \& 85.2\% \& 12.6\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 315 \& 99.4\% \& 91.1\% \& 7.9\% \& 0.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Students with Disabilities \& 34 \& 100.0\% \& 32.4\% \& 47.1\% \& 20.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 344 \& 99.4\% \& 86.3\% \& 11.3\% \& 1.7\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Limited English Proficient \& 5 \& 100.0\% \& 20.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 100.0\% \& 74.1\% \& 14.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 322 \& 99.4\% \& 86.3\% \& 11.5\% \& 1.6\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 349 \& 99.4\% \& 85.4\% \& 11.7\% \& 2.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline \multicolumn{10}{|l|}{GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 356 \& 99.2\% \& 84.8\% \& 12.9\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 176 \& 98.9\% \& 86.4\% \& 11.4\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 180 \& 99.4\% \& 83.3\% \& 14.4\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline Black \& 9 \& 100.0\% \& 77.8\% \& 11.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 22 \& 95.5\% \& 77.3\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Asian/Pacific Islander \& 162 \& 99.4\% \& 88.3\% \& 9.9\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline White \& 163 \& 99.4\% \& 82.8\% \& 15.3\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 309 | 94.8\% | 44.0\% | 46.6\% | 4.2\% | 0.6\% | 2.3\% | 1.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 95.9\% | 46.6\% | 43.8\% | 5.5\% | 0.7\% | 2.1\% | 0.0\% | 1.4\% |
| Male | 163 | 93.9\% | 41.7\% | 49.1\% | 3.1\% | 0.6\% | 2.5\% | 1.8\% | 1.2\% |
| Black | 12 | 75.0\% | 8.3\% | 58.3\% | 8.3\% | 0.0\% | 8.3\% | 8.3\% | 8.3\% |
| Hispanic | 51 | 88.2\% | 37.3\% | 45.1\% | 5.9\% | 2.0\% | 5.9\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 22 | 95.5\% | 59.1\% | 36.4\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| White | 224 | 97.3\% | 46.0\% | 47.3\% | 4.0\% | 0.4\% | 0.9\% | 0.9\% | 0.4\% |
| General Education Students | 274 | 97.4\% | 49.3\% | 47.1\% | 1.1\% | 0.0\% | 1.5\% | 0.7\% | 0.4\% |
| Students with Disabilities | 35 | 74.3\% | 2.9\% | 42.9\% | 28.6\% | 5.7\% | 8.6\% | 2.9\% | 8.6\% |
| Not Limited English Proficient | 300 | 97.0\% | 45.3\% | 47.3\% | 4.3\% | 0.7\% | 0.7\% | 0.7\% | 1.0\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 11.1\% | 11.1\% |
| Economically Disadvantaged | 33 | 81.8\% | 36.4\% | 42.4\% | 3.0\% | 0.0\% | 12.1\% | 0.0\% | 6.1\% |
| Not Economically Disadvantaged | 276 | 96.4\% | 44.9\% | 47.1\% | 4.3\% | 0.7\% | 1.1\% | 1.1\% | 0.7\% |
| Not Migrant | 309 | 94.8\% | 44.0\% | 46.6\% | 4.2\% | 0.6\% | 2.3\% | 1.0\% | 1.3\% |

SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 309 | 94.5\% | 44.0\% | 46.3\% | 4.2\% | 0.6\% | 2.6\% | 1.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 95.2\% | 46.6\% | 43.2\% | 5.5\% | 0.7\% | 2.7\% | 0.0\% | 1.4\% |
| Male | 163 | 93.9\% | 41.7\% | 49.1\% | 3.1\% | 0.6\% | 2.5\% | 1.8\% | 1.2\% |
| Black | 12 | 75.0\% | 8.3\% | 58.3\% | 8.3\% | 0.0\% | 8.3\% | 8.3\% | 8.3\% |
| Hispanic | 51 | 88.2\% | 37.3\% | 45.1\% | 5.9\% | 2.0\% | 5.9\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 22 | 95.5\% | 59.1\% | 36.4\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| White | 224 | 96.9\% | 46.0\% | 46.9\% | 4.0\% | 0.4\% | 1.3\% | 0.9\% | 0.4\% |
| General Education Students | 274 | 97.1\% | 49.3\% | 46.7\% | 1.1\% | 0.0\% | 1.8\% | 0.7\% | 0.4\% |
| Students with Disabilities | 35 | 74.3\% | 2.9\% | 42.9\% | 28.6\% | 5.7\% | 8.6\% | 2.9\% | 8.6\% |
| Not Limited English Proficient | 300 | 96.7\% | 45.3\% | 47.0\% | 4.3\% | 0.7\% | 1.0\% | 0.7\% | 1.0\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 11.1\% | 11.1\% |
| Economically Disadvantaged | 33 | 81.8\% | 36.4\% | 42.4\% | 3.0\% | 0.0\% | 12.1\% | 0.0\% | 6.1\% |
| Not Economically Disadvantaged | 276 | 96.0\% | 44.9\% | 46.7\% | 4.3\% | 0.7\% | 1.4\% | 1.1\% | 0.7\% |
| Not Migrant | 309 | 94.5\% | 44.0\% | 46.3\% | 4.2\% | 0.6\% | 2.6\% | 1.0\% | 1.3\% |
| SEWANHAKA / H FRANK CAREY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 330 | 96.4\% | 49.1\% | 37.9\% | 9.4\% | 0.6\% | 0.9\% | 0.3\% | 1.8\% |
| Female | 172 | 98.3\% | 53.5\% | 36.0\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HEMPSTEAD / HEMPSTEAD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 394 | $51.3 \%$ | $4.8 \%$ | $34.8 \%$ | $11.7 \%$ | $1.0 \%$ | $13.5 \%$ | $2.3 \%$ | $31.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 225 | $58.2 \%$ | $5.3 \%$ | $40.4 \%$ | $12.4 \%$ | $1.3 \%$ | $10.7 \%$ | $2.7 \%$ | $26.7 \%$ |
| Male | 169 | $42.0 \%$ | $4.1 \%$ | $27.2 \%$ | $10.7 \%$ | $0.6 \%$ | $17.2 \%$ | $1.8 \%$ | $37.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 204 | $54.9 \%$ | $5.4 \%$ | $36.3 \%$ | $13.2 \%$ | $2.0 \%$ | $14.2 \%$ | $2.5 \%$ | $26.5 \%$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 29 | 93.1\% | 17.2\% |
| 377 | \# | \# |
| 3 | \# | \# |
| 12 | 100.0\% | 75.0\% |
| 368 | 98.1\% | 76.4\% |
| 380 | 98.2\% | 76.3\% |

HERRICKS I HERRICKS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 380 | 98.2\% | 76.3\% | 20.5\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 195 | 97.9\% | 78.5\% | 17.9\% | 1.5\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 185 | 98.4\% | 74.1\% | 23.2\% | 1.1\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 198 | 98.0\% | 87.4\% | 8.6\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| White | 164 | 98.2\% | 67.1\% | 31.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| General Education Students | 351 | 98.6\% | 81.2\% | 17.1\% | 0.3\% | 0.0\% | 1.1\% | 0.0\% | 0.3\% |
| Students with Disabilities | 29 | 93.1\% | 17.2\% | 62.1\% | 13.8\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 377 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 75.0\% | 8.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 368 | 98.1\% | 76.4\% | 20.9\% | 0.8\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| Not Migrant | 380 | 98.2\% | 76.3\% | 20.5\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.5\% |

HERRICKS / HERRICKS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 357 | 95.0\% | 67.2\% | 24.1\% | 3.6\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 96.5\% | 71.2\% | 21.2\% | 4.1\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| Male | 187 | 93.6\% | 63.6\% | 26.7\% | 3.2\% | 0.0\% | 2.1\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 81.3\% | 37.5\% | 37.5\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 158 | 94.3\% | 75.9\% | 17.1\% | 1.3\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| White | 178 | 96.6\% | 63.5\% | 28.7\% | 4.5\% | 0.0\% | 0.6\% | 0.0\% | 2.8\% |
| General Education Students | 320 | 95.0\% | 73.4\% | 20.3\% | 1.3\% | 0.0\% | 1.9\% | 0.0\% | 3.1\% |
| Students with Disabilities | 37 | 94.6\% | 13.5\% | 56.8\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Not Limited English Proficient | 354 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 80.0\% | 60.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 347 | 95.4\% | 67.4\% | 24.5\% | 3.5\% | 0.0\% | 1.4\% | 0.0\% | 3.2\% |
| Not Migrant | 357 | 95.0\% | 67.2\% | 24.1\% | 3.6\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| HICKSVILLE / HICKSVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 445 | 90.6\% | 39.8\% | 49.4\% | 1.3\% | 0.7\% | 5.6\% | 0.0\% | 3.1\% |
| Female | 225 | 91.6\% | 38.7\% | 51.6\% | 1.3\% | 0.4\% | 4.0\% | 0.0\% | 4.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  | Total Graduates | Regents Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 428 | 95.1\% | 39.0\% |
| 21 | 71.4\% | 0.0\% |
| 81 | 92.6\% | 30.9\% |
| 368 | 94.3\% | 38.6\% |
| 449 | 94.0\% | 37.2\% |

Regents
Diploma
(without
Transferred
to
$G E D$


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


ISLAND TREES / ISLAND TREES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 216 | $95.4 \%$ | $48.1 \%$ | $38.9 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | $98.0 \%$ | $52.0 \%$ | $36.7 \%$ | $9.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 118 | $93.2 \%$ | $44.9 \%$ | $40.7 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.8 \%$ |
| Hispanic | 20 | $80.0 \%$ | $30.0 \%$ | $35.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Asian/Pacific Islander | 12 | $91.7 \%$ | $83.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| White | 184 | $97.3 \%$ | $47.8 \%$ | $41.3 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| General Education Students | 193 | $95.9 \%$ | $53.4 \%$ | $38.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Students with Disabilities | 23 | $91.3 \%$ | $4.3 \%$ | $43.5 \%$ | $43.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Limited English Proficient | 215 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 7 | $85.7 \%$ | $28.6 \%$ | $28.6 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Economically Disadvantaged | 209 | $95.7 \%$ | $48.8 \%$ | $39.2 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Not Migrant | 216 | $95.4 \%$ | $48.1 \%$ | $38.9 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.6 \%$ |


| All Students | 284 | 98.2\% | 85.2\% | 12.7\% | 0.4\% | 0.0\% | 1.4\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 99.3\% | 85.6\% | 13.1\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 131 | 96.9\% | 84.7\% | 12.2\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.8\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 96 | 99.0\% | 90.6\% | 8.3\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| White | 176 | 98.3\% | 84.1\% | 13.6\% | 0.6\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% |
| General Education Students | 254 | 99.6\% | 90.9\% | 8.7\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

$\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (spirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array} & & & & \end{array} \begin{array}{c}\text { Transferred } \\ \text { Lo }\end{array}\right]$

JERICHO I JERICHO SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 284 | $98.2 \%$ | $85.2 \%$ | $12.7 \%$ | $0.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | $99.3 \%$ | $85.6 \%$ | $13.1 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 131 | $96.9 \%$ | $84.7 \%$ | $12.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.8 \%$ |
| Black | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 96 | $99.0 \%$ | $90.6 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 176 | $98.3 \%$ | $84.1 \%$ | $13.6 \%$ | $0.6 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.6 \%$ |
| General Education Students | 254 | $99.6 \%$ | $90.9 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 30 | $86.7 \%$ | $36.7 \%$ | $46.7 \%$ | $3.3 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Not Limited English Proficient | 279 | $98.2 \%$ | $86.0 \%$ | $11.8 \%$ | $0.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.4 \%$ |
| Limited English Proficient | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 8 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 276 | $98.2 \%$ | $85.5 \%$ | $12.3 \%$ | $0.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.4 \%$ |
| Not Migrant | 284 | $98.2 \%$ | $85.2 \%$ | $12.7 \%$ | $0.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.4 \%$ |


| All Students | 274 | 98.9\% | 93.4\% | 5.1\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 99.3\% | 94.2\% | 4.3\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 136 | 98.5\% | 92.6\% | 5.9\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 74 | 98.6\% | 97.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| White | 187 | 99.5\% | 93.0\% | 5.9\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 235 | 99.1\% | 97.0\% | 2.1\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 39 | 97.4\% | 71.8\% | 23.1\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 273 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 274 | 98.9\% | 93.4\% | 5.1\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.4\% |
| Not Migrant | 274 | 98.9\% | 93.4\% | 5.1\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.4\% |

JERICHO I JERICHO SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 274 | $98.9 \%$ | $93.4 \%$ | $5.1 \%$ | $0.4 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.4 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 138 | $99.3 \%$ | $94.2 \%$ | $4.3 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 136 | $98.5 \%$ | $92.6 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 317 \& 96.8\% \& 64.7\% \& 29.3\% \& 2.8\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.9\% <br>
\hline Female \& 150 \& 97.3\% \& 71.3\% \& 23.3\% \& 2.7\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 167 \& 96.4\% \& 58.7\% \& 34.7\% \& 3.0\% \& 0.0\% \& 2.4\% \& 0.0\% \& 1.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 18 \& 94.4\% \& 27.8\% \& 61.1\% \& 5.6\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 293 \& 97.3\% \& 66.9\% \& 27.6\% \& 2.7\% \& 0.0\% \& 1.7\% \& 0.0\% \& 1.0\% <br>
\hline General Education Students \& 281 \& 99.3\% \& 72.2\% \& 27.0\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 36 \& 77.8\% \& 5.6\% \& 47.2\% \& 25.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 317 \& 96.8\% \& 64.7\% \& 29.3\% \& 2.8\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.9\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 314 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 317 \& 96.8\% \& 64.7\% \& 29.3\% \& 2.8\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.9\% <br>
\hline \multicolumn{10}{|l|}{BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 311 \& 98.4\% \& 76.2\% \& 19.9\% \& 2.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.6\% <br>
\hline Female \& 153 \& 98.7\% \& 79.7\% \& 15.0\% \& 3.9\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 158 \& 98.1\% \& 72.8\% \& 24.7\% \& 0.6\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.6\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 88.9\% \& 55.6\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 295 \& 99.0\% \& 78.0\% \& 19.0\% \& 2.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.7\% <br>
\hline General Education Students \& 284 \& 99.3\% \& 81.7\% \& 16.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 27 \& 88.9\% \& 18.5\% \& 55.6\% \& 14.8\% \& 3.7\% \& 3.7\% \& 3.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 311 \& 98.4\% \& 76.2\% \& 19.9\% \& 2.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 9 \& 77.8\% \& 66.7\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 302 \& 99.0\% \& 76.5\% \& 20.2\% \& 2.3\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 311 \& 98.4\% \& 76.2\% \& 19.9\% \& 2.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.6\% <br>
\hline \multicolumn{10}{|l|}{BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 311 \& 98.4\% \& 76.2\% \& 19.9\% \& 2.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.6\% <br>
\hline Female \& 153 \& 98.7\% \& 79.7\% \& 15.0\% \& 3.9\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 158 \& 98.1\% \& 72.8\% \& 24.7\% \& 0.6\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.6\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 88.9\% \& 55.6\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 295 \& 99.0\% \& 78.0\% \& 19.0\% \& 2.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.7\% <br>
\hline General Education Students \& 284 \& 99.3\% \& 81.7\% \& 16.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 27 \& 88.9\% \& 18.5\% \& 55.6\% \& 14.8\% \& 3.7\% \& 3.7\% \& 3.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 311 \& 98.4\% \& 76.2\% \& 19.9\% \& 2.3\% \& 0.3\% \& 0.3\% \& 0.3\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 9 \& 77.8\% \& 66.7\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: NASSAU

Count
of Cohort
Members
302
311

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 271 | 81.9\% | 36.2\% | 35.8\% | 10.0\% | 2.2\% | 5.2\% | 3.7\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 83.7\% | 37.8\% | 37.0\% | 8.9\% | 0.7\% | 5.9\% | 2.2\% | 7.4\% |
| Male | 136 | 80.1\% | 34.6\% | 34.6\% | 11.0\% | 3.7\% | 4.4\% | 5.1\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 79.2\% | 24.5\% | 39.6\% | 15.1\% | 1.9\% | 7.5\% | 1.9\% | 9.4\% |
| Hispanic | 92 | 72.8\% | 22.8\% | 37.0\% | 13.0\% | 2.2\% | 7.6\% | 6.5\% | 10.9\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 90.0\% | 51.8\% | 33.6\% | 4.5\% | 2.7\% | 0.9\% | 2.7\% | 3.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 229 | 86.0\% | 41.9\% | 35.8\% | 8.3\% | 0.0\% | 4.4\% | 3.9\% | 5.7\% |
| Students with Disabilities | 42 | 59.5\% | 4.8\% | 35.7\% | 19.0\% | 14.3\% | 9.5\% | 2.4\% | 14.3\% |
| Not Limited English Proficient | 257 | 84.0\% | 38.1\% | 37.4\% | 8.6\% | 2.3\% | 4.3\% | 3.9\% | 5.4\% |
| Limited English Proficient | 14 | 42.9\% | 0.0\% | 7.1\% | 35.7\% | 0.0\% | 21.4\% | 0.0\% | 35.7\% |
| Economically Disadvantaged | 92 | 77.2\% | 27.2\% | 39.1\% | 10.9\% | 3.3\% | 9.8\% | 3.3\% | 6.5\% |
| Not Economically Disadvantaged | 179 | 84.4\% | 40.8\% | 34.1\% | 9.5\% | 1.7\% | 2.8\% | 3.9\% | 7.3\% |
| Not Migrant | 271 | 81.9\% | 36.2\% | 35.8\% | 10.0\% | 2.2\% | 5.2\% | 3.7\% | 7.0\% |

LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 271 | 81.2\% | 36.2\% | 35.4\% | 9.6\% | 2.2\% | 5.9\% | 3.7\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 83.7\% | 37.8\% | 37.0\% | 8.9\% | 0.7\% | 5.9\% | 2.2\% | 7.4\% |
| Male | 136 | 78.7\% | 34.6\% | 33.8\% | 10.3\% | 3.7\% | 5.9\% | 5.1\% | 6.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 79.2\% | 24.5\% | 39.6\% | 15.1\% | 1.9\% | 7.5\% | 1.9\% | 9.4\% |
| Hispanic | 92 | 70.7\% | 22.8\% | 35.9\% | 12.0\% | 2.2\% | 9.8\% | 6.5\% | 10.9\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 110 | 90.0\% | 51.8\% | 33.6\% | 4.5\% | 2.7\% | 0.9\% | 2.7\% | 3.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 229 | 85.2\% | 41.9\% | 35.4\% | 7.9\% | 0.0\% | 5.2\% | 3.9\% | 5.7\% |
| Students with Disabilities | 42 | 59.5\% | 4.8\% | 35.7\% | 19.0\% | 14.3\% | 9.5\% | 2.4\% | 14.3\% |
| Not Limited English Proficient | 257 | 83.7\% | 38.1\% | 37.4\% | 8.2\% | 2.3\% | 4.7\% | 3.9\% | 5.4\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 28.6\% | 0.0\% | 35.7\% |
| Economically Disadvantaged | 92 | 75.0\% | 27.2\% | 38.0\% | 9.8\% | 3.3\% | 12.0\% | 3.3\% | 6.5\% |
| Not Economically Disadvantaged | 179 | 84.4\% | 40.8\% | 34.1\% | 9.5\% | 1.7\% | 2.8\% | 3.9\% | 7.3\% |
| Not Migrant | 271 | 81.2\% | 36.2\% | 35.4\% | 9.6\% | 2.2\% | 5.9\% | 3.7\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LAWRENCE I LAWRENCE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 259 | 87.6\% | 34.7\% | 39.8\% | 13.1\% | 0.8\% | 0.4\% | 4.2\% | 6.9\% |
| Female | 133 | 88.7\% | 42.9\% | 36.8\% | 9.0\% | 0.0\% | 0.8\% | 3.0\% | 7.5\% |
| Male | 126 | 86.5\% | 26.2\% | 42.9\% | 17.5\% | 1.6\% | 0.0\% | 5.6\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 59 | 79.7\% | 13.6\% | 57.6\% | 8.5\% | 3.4\% | 0.0\% | 8.5\% | 8.5\% |
| Hispanic | 79 | 84.8\% | 12.7\% | 44.3\% | 27.8\% | 0.0\% | 0.0\% | 2.5\% | 12.7\% |
| Asian/Pacific Islander | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | 93.1\% | 58.8\% | 27.5\% | 6.9\% | 0.0\% | 1.0\% | 2.9\% | 2.9\% |
| General Education Students | 225 | 89.3\% | 39.1\% | 41.3\% | 8.9\% | 0.0\% | 0.4\% | 4.0\% | 6.2\% |
| Students with Disabilities | 34 | 76.5\% | 5.9\% | 29.4\% | 41.2\% | 5.9\% | 0.0\% | 5.9\% | 11.8\% |
| Not Limited English Proficient | 251 | 89.2\% | 35.9\% | 41.0\% | 12.4\% | 0.8\% | 0.4\% | 4.4\% | 5.2\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 39 | 76.9\% | 12.8\% | 41.0\% | 23.1\% | 2.6\% | 0.0\% | 2.6\% | 17.9\% |
| Not Economically Disadvantaged | 220 | 89.5\% | 38.6\% | 39.5\% | 11.4\% | 0.5\% | 0.5\% | 4.5\% | 5.0\% |
| Not Migrant | 259 | 87.6\% | 34.7\% | 39.8\% | 13.1\% | 0.8\% | 0.4\% | 4.2\% | 6.9\% |
| LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 97.8\% | 75.7\% | 22.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Female | 90 | 97.8\% | 80.0\% | 17.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 91 | 97.8\% | 71.4\% | 26.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 60.0\% | 35.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 150 | 98.7\% | 76.7\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 97.3\% | 79.3\% | 18.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 31 | 100.0\% | 58.1\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 169 | 97.6\% | 77.5\% | 20.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Not Migrant | 181 | 97.8\% | 75.7\% | 22.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 97.8\% | 75.7\% | 22.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Female | 90 | 97.8\% | 80.0\% | 17.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 91 | 97.8\% | 71.4\% | 26.4\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 60.0\% | 35.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 150 | 98.7\% | 76.7\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# |
| 150 | 97.3\% | 79.3\% | 18.0\% | 0.0\% |
| 31 | 100.0\% | 58.1\% | 41.9\% | 0.0\% |
| 177 | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# |
| 12 | 100.0\% | 50.0\% | 50.0\% | 0.0\% |
| 169 | 97.6\% | 77.5\% | 20.1\% | 0.0\% |
| 181 | 97.8\% | 75.7\% | 22.1\% | 0.0\% |

LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 166 | 100.0\% | 79.5\% | 19.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 100.0\% | 80.5\% | 18.4\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 79 | 100.0\% | 78.5\% | 21.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 100.0\% | 72.2\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | 100.0\% | 80.4\% | 19.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 100.0\% | 88.8\% | 10.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 32 | 100.0\% | 40.6\% | 59.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 164 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 155 | 100.0\% | 80.0\% | 19.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 166 | 100.0\% | 79.5\% | 19.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| All Students | 166 | 100.0\% | 79.5\% | 19.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 100.0\% | 80.5\% | 18.4\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 79 | 100.0\% | 78.5\% | 21.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 100.0\% | 72.2\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | 100.0\% | 80.4\% | 19.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 100.0\% | 88.8\% | 10.4\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 32 | 100.0\% | 40.6\% | 59.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 164 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 155 | 100.0\% | 80.0\% | 19.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 166 | 100.0\% | 79.5\% | 19.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LOCUST VALLEY I LOCUST VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 175 | 99.4\% | 77.1\% | 21.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Female | 101 | 100.0\% | 80.2\% | 19.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 74 | 98.6\% | 73.0\% | 24.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 170 | 100.0\% | 77.6\% | 21.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | 99.3\% | 85.7\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 28 | 100.0\% | 32.1\% | 64.3\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 173 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 8 | 87.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 167 | 100.0\% | 79.6\% | 19.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 175 | 99.4\% | 77.1\% | 21.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 330 | 92.4\% | 37.6\% | 50.3\% | 4.5\% | 0.0\% | 3.3\% | 3.0\% | 1.2\% |
| Female | 146 | 93.8\% | 43.8\% | 46.6\% | 3.4\% | 0.0\% | 2.7\% | 2.7\% | 0.7\% |
| Male | 184 | 91.3\% | 32.6\% | 53.3\% | 5.4\% | 0.0\% | 3.8\% | 3.3\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 80.0\% | 16.7\% | 53.3\% | 10.0\% | 0.0\% | 16.7\% | 0.0\% | 3.3\% |
| Hispanic | 84 | 86.9\% | 22.6\% | 58.3\% | 6.0\% | 0.0\% | 6.0\% | 4.8\% | 2.4\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 95.8\% | 44.5\% | 47.6\% | 3.7\% | 0.0\% | 0.5\% | 3.1\% | 0.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 293 | 92.8\% | 41.3\% | 51.5\% | 0.0\% | 0.0\% | 3.4\% | 2.7\% | 1.0\% |
| Students with Disabilities | 37 | 89.2\% | 8.1\% | 40.5\% | 40.5\% | 0.0\% | 2.7\% | 5.4\% | 2.7\% |
| Not Limited English Proficient | 322 | 94.1\% | 38.5\% | 51.2\% | 4.3\% | 0.0\% | 2.5\% | 2.2\% | 1.2\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% | 37.5\% | 0.0\% |
| Economically Disadvantaged | 69 | 88.4\% | 21.7\% | 52.2\% | 14.5\% | 0.0\% | 2.9\% | 4.3\% | 4.3\% |
| Not Economically Disadvantaged | 261 | 93.5\% | 41.8\% | 49.8\% | 1.9\% | 0.0\% | 3.4\% | 2.7\% | 0.4\% |
| Not Migrant | 330 | 92.4\% | 37.6\% | 50.3\% | 4.5\% | 0.0\% | 3.3\% | 3.0\% | 1.2\% |
| LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 330 | 89.1\% | 37.3\% | 47.3\% | 4.5\% | 0.0\% | 6.7\% | 3.0\% | 1.2\% |
| Female | 146 | 89.7\% | 43.2\% | 43.2\% | 3.4\% | 0.0\% | 6.8\% | 2.7\% | 0.7\% |
| Male | 184 | 88.6\% | 32.6\% | 50.5\% | 5.4\% | 0.0\% | 6.5\% | 3.3\% | 1.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 76.7\% | 16.7\% | 50.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 3.3\% |
| Hispanic | 84 | 81.0\% | 21.4\% | 53.6\% | 6.0\% | 0.0\% | 11.9\% | 4.8\% | 2.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| 191 | 93.7\% | 44.5\% | 45.5\% | 3.7\% | 0.0\% | 2.6\% | 3.1\% | 0.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 293 | 89.1\% | 41.0\% | 48.1\% | 0.0\% | 0.0\% | 7.2\% | 2.7\% | 1.0\% |
| 37 | 89.2\% | 8.1\% | 40.5\% | 40.5\% | 0.0\% | 2.7\% | 5.4\% | 2.7\% |
| 322 | 90.7\% | 38.2\% | 48.1\% | 4.3\% | 0.0\% | 5.9\% | 2.2\% | 1.2\% |
| 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% | 37.5\% | 0.0\% |
| 69 | 84.1\% | 20.3\% | 49.3\% | 14.5\% | 0.0\% | 7.2\% | 4.3\% | 4.3\% |
| 261 | 90.4\% | 41.8\% | 46.7\% | 1.9\% | 0.0\% | 6.5\% | 2.7\% | 0.4\% |
| 330 | 89.1\% | 37.3\% | 47.3\% | 4.5\% | 0.0\% | 6.7\% | 3.0\% | 1.2\% |

LONG BEACH I LONG BEACH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 311 | 92.3\% | 32.8\% | 48.6\% | 10.9\% | 0.6\% | 1.6\% | 3.5\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 92.9\% | 35.7\% | 45.5\% | 11.7\% | 1.3\% | 1.3\% | 3.2\% | 1.3\% |
| Male | 157 | 91.7\% | 29.9\% | 51.6\% | 10.2\% | 0.0\% | 1.9\% | 3.8\% | 2.5\% |
| Black | 44 | 90.9\% | 4.5\% | 63.6\% | 22.7\% | 0.0\% | 2.3\% | 4.5\% | 2.3\% |
| Hispanic | 74 | 87.8\% | 17.6\% | 52.7\% | 17.6\% | 0.0\% | 1.4\% | 5.4\% | 5.4\% |
| Asian/Pacific Islander | 21 | 95.2\% | 47.6\% | 38.1\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| White | 172 | 94.2\% | 44.8\% | 44.2\% | 5.2\% | 1.2\% | 1.7\% | 2.3\% | 0.6\% |
| General Education Students | 283 | 92.9\% | 36.0\% | 49.8\% | 7.1\% | 0.0\% | 1.8\% | 3.9\% | 1.4\% |
| Students with Disabilities | 28 | 85.7\% | 0.0\% | 35.7\% | 50.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 304 | 92.8\% | 33.6\% | 48.4\% | 10.9\% | 0.7\% | 1.6\% | 3.3\% | 1.6\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% |
| Economically Disadvantaged | 86 | 91.9\% | 9.3\% | 57.0\% | 25.6\% | 0.0\% | 2.3\% | 2.3\% | 3.5\% |
| Not Economically Disadvantaged | 225 | 92.4\% | 41.8\% | 45.3\% | 5.3\% | 0.9\% | 1.3\% | 4.0\% | 1.3\% |
| Not Migrant | 311 | 92.3\% | 32.8\% | 48.6\% | 10.9\% | 0.6\% | 1.6\% | 3.5\% | 1.9\% |

LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 311 | 92.3\% | 32.8\% | 48.6\% | 10.9\% | 0.6\% | 1.6\% | 3.5\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 92.9\% | 35.7\% | 45.5\% | 11.7\% | 1.3\% | 1.3\% | 3.2\% | 1.3\% |
| Male | 157 | 91.7\% | 29.9\% | 51.6\% | 10.2\% | 0.0\% | 1.9\% | 3.8\% | 2.5\% |
| Black | 44 | 90.9\% | 4.5\% | 63.6\% | 22.7\% | 0.0\% | 2.3\% | 4.5\% | 2.3\% |
| Hispanic | 74 | 87.8\% | 17.6\% | 52.7\% | 17.6\% | 0.0\% | 1.4\% | 5.4\% | 5.4\% |
| Asian/Pacific Islander | 21 | 95.2\% | 47.6\% | 38.1\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| White | 172 | 94.2\% | 44.8\% | 44.2\% | 5.2\% | 1.2\% | 1.7\% | 2.3\% | 0.6\% |
| General Education Students | 283 | 92.9\% | 36.0\% | 49.8\% | 7.1\% | 0.0\% | 1.8\% | 3.9\% | 1.4\% |
| Students with Disabilities | 28 | 85.7\% | 0.0\% | 35.7\% | 50.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 304 | 92.8\% | 33.6\% | 48.4\% | 10.9\% | 0.7\% | 1.6\% | 3.3\% | 1.6\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% |
| Economically Disadvantaged | 86 | 91.9\% | 9.3\% | 57.0\% | 25.6\% | 0.0\% | 2.3\% | 2.3\% | 3.5\% |
| Not Economically Disadvantaged | 225 | 92.4\% | 41.8\% | 45.3\% | 5.3\% | 0.9\% | 1.3\% | 4.0\% | 1.3\% |
| Not Migrant | 311 | 92.3\% | 32.8\% | 48.6\% | 10.9\% | 0.6\% | 1.6\% | 3.5\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 351 \& 91.7\% \& 46.2\% \& 34.5\% \& 11.1\% \& 0.0\% \& 1.7\% \& 3.1\% \& 3.4\% <br>
\hline Female \& 167 \& 95.2\% \& 50.9\% \& 34.7\% \& 9.6\% \& 0.0\% \& 1.8\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 184 \& 88.6\% \& 41.8\% \& 34.2\% \& 12.5\% \& 0.0\% \& 1.6\% \& 6.0\% \& 3.8\% <br>
\hline Black \& 53 \& 84.9\% \& 13.2\% \& 35.8\% \& 35.8\% \& 0.0\% \& 1.9\% \& 5.7\% \& 7.5\% <br>
\hline Hispanic \& 68 \& 85.3\% \& 30.9\% \& 42.6\% \& 11.8\% \& 0.0\% \& 4.4\% \& 5.9\% \& 4.4\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 70.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 220 \& 95.0\% \& 57.7\% \& 31.8\% \& 5.5\% \& 0.0\% \& 0.9\% \& 1.8\% \& 2.3\% <br>
\hline General Education Students \& 303 \& 91.7\% \& 53.1\% \& 34.0\% \& 4.6\% \& 0.0\% \& 1.7\% \& 2.6\% \& 4.0\% <br>
\hline Students with Disabilities \& 48 \& 91.7\% \& 2.1\% \& 37.5\% \& 52.1\% \& 0.0\% \& 2.1\% \& 6.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 336 \& 93.8\% \& 47.6\% \& 34.8\% \& 11.3\% \& 0.0\% \& 1.2\% \& 2.4\% \& 2.7\% <br>
\hline Limited English Proficient \& 15 \& 46.7\% \& 13.3\% \& 26.7\% \& 6.7\% \& 0.0\% \& 13.3\% \& 20.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 65 \& 90.8\% \& 26.2\% \& 43.1\% \& 21.5\% \& 0.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Not Economically Disadvantaged \& 286 \& 92.0\% \& 50.7\% \& 32.5\% \& 8.7\% \& 0.0\% \& 1.4\% \& 3.1\% \& 3.5\% <br>
\hline Not Migrant \& 351 \& 91.7\% \& 46.2\% \& 34.5\% \& 11.1\% \& 0.0\% \& 1.7\% \& 3.1\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 244 \& 97.1\% \& 60.2\% \& 33.6\% \& 3.3\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 138 \& 99.3\% \& 69.6\% \& 29.0\% \& 0.7\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 106 \& 94.3\% \& 48.1\% \& 39.6\% \& 6.6\% \& 0.0\% \& 3.8\% \& 0.0\% \& 1.9\% <br>
\hline Black \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 18 \& 77.8\% \& 27.8\% \& 44.4\% \& 5.6\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 77.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 212 \& 99.1\% \& 62.7\% \& 33.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline General Education Students \& 224 \& 96.9\% \& 64.7\% \& 32.1\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 20 \& 100.0\% \& 10.0\% \& 50.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 243 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 233 \& 97.0\% \& 60.1\% \& 33.5\% \& 3.4\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.9\% <br>
\hline Not Migrant \& 244 \& 97.1\% \& 60.2\% \& 33.6\% \& 3.3\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 244 \& 96.3\% \& 60.2\% \& 32.8\% \& 3.3\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.8\% <br>
\hline Female \& 138 \& 99.3\% \& 69.6\% \& 29.0\% \& 0.7\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 106 \& 92.5\% \& 48.1\% \& 37.7\% \& 6.6\% \& 0.0\% \& 5.7\% \& 0.0\% \& 1.9\% <br>
\hline Black \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 18 \& 77.8\% \& 27.8\% \& 44.4\% \& 5.6\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 77.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 212 \& 98.1\% \& 62.7\% \& 32.1\% \& 3.3\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.9\% <br>
\hline General Education Students \& 224 \& 96.4\% \& 64.7\% \& 31.7\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 20 \& 95.0\% \& 10.0\% \& 45.0\% \& 40.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count Cohort | Resignation, <br> Regents or <br> Members <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 243 | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 11 | $100.0 \%$ | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ |
| 233 | $96.1 \%$ | $60.1 \%$ | $32.6 \%$ | $3.4 \%$ |
| 244 | $96.3 \%$ | $60.2 \%$ | $32.8 \%$ | $3.3 \%$ |

LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 240 | 98.8\% | 65.0\% | 26.3\% | 7.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 97.2\% | 70.8\% | 20.8\% | 5.7\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Male | 134 | 100.0\% | 60.4\% | 30.6\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 94.7\% | 47.4\% | 31.6\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 92.9\% | 78.6\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 197 | 99.5\% | 68.0\% | 25.4\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 217 | 99.1\% | 71.4\% | 24.9\% | 2.8\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Students with Disabilities | 23 | 95.7\% | 4.3\% | 39.1\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 237 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 35.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 220 | 98.6\% | 66.4\% | 25.5\% | 6.8\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| Not Migrant | 240 | 98.8\% | 65.0\% | 26.3\% | 7.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |

LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 240 | 98.8\% | 65.0\% | 26.3\% | 7.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 97.2\% | 70.8\% | 20.8\% | 5.7\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Male | 134 | 100.0\% | 60.4\% | 30.6\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 94.7\% | 47.4\% | 31.6\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 92.9\% | 78.6\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| White | 197 | 99.5\% | 68.0\% | 25.4\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 217 | 99.1\% | 71.4\% | 24.9\% | 2.8\% | 0.0\% | 0.5\% | 0.0\% | 0.5\% |
| Students with Disabilities | 23 | 95.7\% | 4.3\% | 39.1\% | 52.2\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 237 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 100.0\% | 50.0\% | 35.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 220 | 98.6\% | 66.4\% | 25.5\% | 6.8\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| Not Migrant | 240 | 98.8\% | 65.0\% | 26.3\% | 7.5\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 251 | 98.0\% | 65.7\% | 29.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Female | 124 | 96.8\% | 64.5\% | 31.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 127 | 99.2\% | 66.9\% | 28.3\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 100.0\% | 52.6\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 216 | 98.1\% | 66.2\% | 29.6\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| General Education Students | 233 | 97.9\% | 68.7\% | 28.3\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Students with Disabilities | 18 | 100.0\% | 27.8\% | 50.0\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 250 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 241 | 97.9\% | 66.0\% | 29.5\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 251 | 98.0\% | 65.7\% | 29.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| MALVERNE / MALVERNE SENIOR HIGH SChOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 150 | 88.0\% | 33.3\% | 52.7\% | 2.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| Female | 70 | 91.4\% | 37.1\% | 51.4\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Male | 80 | 85.0\% | 30.0\% | 53.8\% | 1.3\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Black | 102 | 87.3\% | 29.4\% | 55.9\% | 2.0\% | 0.0\% | 9.8\% | 0.0\% | 2.9\% |
| Hispanic | 22 | 86.4\% | 40.9\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 136 | 91.2\% | 36.8\% | 54.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 35.7\% | 21.4\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 148 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 85.5\% | 35.5\% | 50.0\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 88 | 89.8\% | 31.8\% | 54.5\% | 3.4\% | 0.0\% | 6.8\% | 0.0\% | 3.4\% |
| Not Migrant | 150 | 88.0\% | 33.3\% | 52.7\% | 2.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| MALVERNE / MALVERNE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 150 | 85.3\% | 32.7\% | 50.7\% | 2.0\% | 0.0\% | 10.7\% | 0.0\% | 4.0\% |
| Female | 70 | 87.1\% | 35.7\% | 48.6\% | 2.9\% | 0.0\% | 10.0\% | 0.0\% | 2.9\% |
| Male | 80 | 83.8\% | 30.0\% | 52.5\% | 1.3\% | 0.0\% | 11.3\% | 0.0\% | 5.0\% |
| Black | 102 | 85.3\% | 28.4\% | 54.9\% | 2.0\% | 0.0\% | 11.8\% | 0.0\% | 2.9\% |
| Hispanic | 22 | 77.3\% | 40.9\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 136 | 88.2\% | 36.0\% | 52.2\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 2.9\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 35.7\% | 21.4\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 148 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 85.5\% | 35.5\% | 50.0\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 88 | 85.2\% | 30.7\% | 51.1\% | 3.4\% | 0.0\% | 11.4\% | 0.0\% | 3.4\% |
| Not Migrant | 150 | 85.3\% | 32.7\% | 50.7\% | 2.0\% | 0.0\% | 10.7\% | 0.0\% | 4.0\% |
| MALVERNE I MALVERNE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 165 | 93.9\% | 40.0\% | 39.4\% | 14.5\% | 0.0\% | 1.8\% | 0.0\% | 4.2\% |
| Female | 68 | 94.1\% | 41.2\% | 39.7\% | 13.2\% | 0.0\% | 1.5\% | 0.0\% | 4.4\% |
| Male | 97 | 93.8\% | 39.2\% | 39.2\% | 15.5\% | 0.0\% | 2.1\% | 0.0\% | 4.1\% |
| Black | 106 | 92.5\% | 34.9\% | 44.3\% | 13.2\% | 0.0\% | 2.8\% | 0.0\% | 4.7\% |
| Hispanic | 31 | 96.8\% | 38.7\% | 38.7\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 23 | 100.0\% | 65.2\% | 17.4\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 138 | 93.5\% | 45.7\% | 42.0\% | 5.8\% | 0.0\% | 2.2\% | 0.0\% | 4.3\% |
| Students with Disabilities | 27 | 96.3\% | 11.1\% | 25.9\% | 59.3\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 158 | 95.6\% | 41.8\% | 39.9\% | 13.9\% | 0.0\% | 1.3\% | 0.0\% | 3.2\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 70 | 91.4\% | 38.6\% | 38.6\% | 14.3\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 95 | 95.8\% | 41.1\% | 40.0\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Migrant | 165 | 93.9\% | 40.0\% | 39.4\% | 14.5\% | 0.0\% | 1.8\% | 0.0\% | 4.2\% |
| MALVERNE I MALVERNE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 165 | 93.3\% | 40.0\% | 39.4\% | 13.9\% | 0.0\% | 2.4\% | 0.0\% | 4.2\% |
| Female | 68 | 94.1\% | 41.2\% | 39.7\% | 13.2\% | 0.0\% | 1.5\% | 0.0\% | 4.4\% |
| Male | 97 | 92.8\% | 39.2\% | 39.2\% | 14.4\% | 0.0\% | 3.1\% | 0.0\% | 4.1\% |
| Black | 106 | 92.5\% | 34.9\% | 44.3\% | 13.2\% | 0.0\% | 2.8\% | 0.0\% | 4.7\% |
| Hispanic | 31 | 93.5\% | 38.7\% | 38.7\% | 16.1\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 23 | 100.0\% | 65.2\% | 17.4\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 138 | 92.8\% | 45.7\% | 42.0\% | 5.1\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Students with Disabilities | 27 | 96.3\% | 11.1\% | 25.9\% | 59.3\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 158 | 95.6\% | 41.8\% | 39.9\% | 13.9\% | 0.0\% | 1.3\% | 0.0\% | 3.2\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 70 | 91.4\% | 38.6\% | 38.6\% | 14.3\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 95 | 94.7\% | 41.1\% | 40.0\% | 13.7\% | 0.0\% | 1.1\% | 0.0\% | 4.2\% |
| Not Migrant | 165 | 93.3\% | 40.0\% | 39.4\% | 13.9\% | 0.0\% | 2.4\% | 0.0\% | 4.2\% |

MALVERNE I MALVERNE SENIOR HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome
All Students
Female
Male
Black

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline General Education Students \& 133 \& 90.2\% \& 44.4\% \& 36.1\% \& 9.8\% \& 0.0\% \& 3.0\% \& 2.3\% \& 4.5\% <br>
\hline Students with Disabilities \& 21 \& 85.7\% \& 0.0\% \& 57.1\% \& 28.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Not Limited English Proficient \& 151 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 37 \& 100.0\% \& 32.4\% \& 48.6\% \& 18.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 117 \& 86.3\% \& 40.2\% \& 35.9\% \& 10.3\% \& 0.9\% \& 3.4\% \& 2.6\% \& 6.8\% <br>
\hline Not Migrant \& 154 \& 89.6\% \& 38.3\% \& 39.0\% \& 12.3\% \& 0.6\% \& 2.6\% \& 1.9\% \& 5.2\% <br>
\hline
\end{tabular}

MANHASSET / MANHASSET SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 213 | 95.8\% | 87.3\% | 7.0\% | 1.4\% | 0.0\% | 3.3\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 96.0\% | 88.1\% | 7.1\% | 0.8\% | 0.0\% | 2.4\% | 0.0\% | 1.6\% |
| Male | 87 | 95.4\% | 86.2\% | 6.9\% | 2.3\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 55.6\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 31 | 96.8\% | 90.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| White | 163 | 96.3\% | 90.2\% | 4.9\% | 1.2\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| General Education Students | 195 | 96.4\% | 90.3\% | 6.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 1.0\% |
| Students with Disabilities | 18 | 88.9\% | 55.6\% | 16.7\% | 16.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 212 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 208 | 96.2\% | 88.0\% | 6.7\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| Not Migrant | 213 | 95.8\% | 87.3\% | 7.0\% | 1.4\% | 0.0\% | 3.3\% | 0.0\% | 0.9\% |

MANHASSET / MANHASSET SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 213 | 95.8\% | 87.3\% | 7.0\% | 1.4\% | 0.0\% | 3.3\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 96.0\% | 88.1\% | 7.1\% | 0.8\% | 0.0\% | 2.4\% | 0.0\% | 1.6\% |
| Male | 87 | 95.4\% | 86.2\% | 6.9\% | 2.3\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |
| Black | 9 | 100.0\% | 55.6\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 31 | 96.8\% | 90.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| White | 163 | 96.3\% | 90.2\% | 4.9\% | 1.2\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| General Education Students | 195 | 96.4\% | 90.3\% | 6.2\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 1.0\% |
| Students with Disabilities | 18 | 88.9\% | 55.6\% | 16.7\% | 16.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 212 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 208 | 96.2\% | 88.0\% | 6.7\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| Not Migrant | 213 | 95.8\% | 87.3\% | 7.0\% | 1.4\% | 0.0\% | 3.3\% | 0.0\% | 0.9\% |
| MANHASSET / MANHASSET SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 222 | 97.7\% | 78.4\% | 18.5\% | 0.9\% | 0.0\% | 1.8\% | 0.0\% | 0.5\% |
| Female | 113 | 100.0\% | 85.0\% | 13.3\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } \\ \text { Designation } \\ \text { Diploma } \\ \text { (wspirational }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates <br>
(Regents with <br>
Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{MASSAPEQUA I MASSAPEQUA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 614 \& 97.1\% \& 65.6\% \& 28.2\% \& 3.3\% \& 0.0\% \& 1.5\% \& 0.3\% \& 1.1\% <br>
\hline Female \& 311 \& 97.7\% \& 71.1\% \& 24.1\% \& 2.6\% \& 0.0\% \& 0.6\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 303 \& 96.4\% \& 60.1\% \& 32.3\% \& 4.0\% \& 0.0\% \& 2.3\% \& 0.7\% \& 0.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 591 \& 97.0\% \& 65.0\% \& 28.6\% \& 3.4\% \& 0.0\% \& 1.5\% \& 0.3\% \& 1.2\% <br>
\hline General Education Students \& 563 \& 98.6\% \& 71.0\% \& 27.2\% \& 0.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 51 \& 80.4\% \& 5.9\% \& 39.2\% \& 35.3\% \& 0.0\% \& 11.8\% \& 3.9\% \& 3.9\% <br>
\hline Not Limited English Proficient \& 614 \& 97.1\% \& 65.6\% \& 28.2\% \& 3.3\% \& 0.0\% \& 1.5\% \& 0.3\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 29 \& 82.8\% \& 34.5\% \& 37.9\% \& 10.3\% \& 0.0\% \& 6.9\% \& 0.0\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 585 \& 97.8\% \& 67.2\% \& 27.7\% \& 2.9\% \& 0.0\% \& 1.2\% \& 0.3\% \& 0.7\% <br>
\hline Not Migrant \& 614 \& 97.1\% \& 65.6\% \& 28.2\% \& 3.3\% \& 0.0\% \& 1.5\% \& 0.3\% \& 1.1\% <br>
\hline \multicolumn{10}{|l|}{MASSAPEQUA / MASSAPEQUA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 614 \& 96.4\% \& 65.5\% \& 27.9\% \& 3.1\% \& 0.0\% \& 2.1\% \& 0.3\% \& 1.1\% <br>
\hline Female \& 311 \& 97.4\% \& 71.1\% \& 24.1\% \& 2.3\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 303 \& 95.4\% \& 59.7\% \& 31.7\% \& 4.0\% \& 0.0\% \& 3.3\% \& 0.7\% \& 0.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 591 \& 96.3\% \& 64.8\% \& 28.3\% \& 3.2\% \& 0.0\% \& 2.2\% \& 0.3\% \& 1.2\% <br>
\hline General Education Students \& 563 \& 98.0\% \& 70.9\% \& 26.8\% \& 0.4\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 51 \& 78.4\% \& 5.9\% \& 39.2\% \& 33.3\% \& 0.0\% \& 13.7\% \& 3.9\% \& 3.9\% <br>
\hline Not Limited English Proficient \& 614 \& 96.4\% \& 65.5\% \& 27.9\% \& 3.1\% \& 0.0\% \& 2.1\% \& 0.3\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 29 \& 82.8\% \& 34.5\% \& 37.9\% \& 10.3\% \& 0.0\% \& 6.9\% \& 0.0\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 585 \& 97.1\% \& 67.0\% \& 27.4\% \& 2.7\% \& 0.0\% \& 1.9\% \& 0.3\% \& 0.7\% <br>
\hline Not Migrant \& 614 \& 96.4\% \& 65.5\% \& 27.9\% \& 3.1\% \& 0.0\% \& 2.1\% \& 0.3\% \& 1.1\% <br>
\hline \multicolumn{10}{|l|}{MASSAPEQUA / MASSAPEQUA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 668 \& 98.7\% \& 69.2\% \& 24.6\% \& 4.9\% \& 0.0\% \& 1.0\% \& 0.1\% \& 0.1\% <br>
\hline Female \& 322 \& 99.4\% \& 73.6\% \& 21.1\% \& 4.7\% \& 0.0\% \& 0.3\% \& 0.3\% \& 0.0\% <br>
\hline Male \& 346 \& 98.0\% \& 65.0\% \& 27.7\% \& 5.2\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 19 \& 100.0\% \& 36.8\% \& 47.4\% \& 15.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 632 \& 98.6\% \& 69.9\% \& 24.1\% \& 4.6\% \& 0.0\% \& 1.1\% \& 0.2\% \& 0.2\% <br>
\hline General Education Students \& 605 \& 99.7\% \& 75.7\% \& 22.0\% \& 2.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 63 \& 88.9\% \& 6.3\% \& 49.2\% \& 33.3\% \& 0.0\% \& 7.9\% \& 1.6\% \& 1.6\% <br>
\hline Not Limited English Proficient \& 667 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.




MINEOLA / MINEOLA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 207 | $95.2 \%$ | $63.8 \%$ | $28.0 \%$ | $3.4 \%$ | $1.0 \%$ | $2.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | $96.0 \%$ | $69.0 \%$ | $23.0 \%$ | $4.0 \%$ | $1.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 107 | $94.4 \%$ | $58.9 \%$ | $32.7 \%$ | $2.8 \%$ | $0.9 \%$ | $3.7 \%$ | $0.0 \%$ |
| Black | 5 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 43 | $88.4 \%$ | $55.8 \%$ | $27.9 \%$ | $4.7 \%$ | $0.0 \%$ | $7.0 \%$ | $0.9 \%$ |
| Asian/Pacific Islander | 22 | $95.5 \%$ | $81.8 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| White | 137 | $97.1 \%$ | $62.8 \%$ | $30.7 \%$ | $3.6 \%$ | $1.5 \%$ | $1.5 \%$ | $0.7 \%$ |
| General Education Students | 185 | $96.8 \%$ | $70.8 \%$ | $25.4 \%$ | $0.5 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 22 | $81.8 \%$ | $4.5 \%$ | $50.0 \%$ | $27.3 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 202 | $96.5 \%$ | $64.9 \%$ | $28.2 \%$ | $3.5 \%$ | $1.0 \%$ | $1.5 \%$ | $0.0 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 47 | $91.5 \%$ | $70.2 \%$ | $19.1 \%$ | $2.1 \%$ | $2.1 \%$ | $6.4 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 160 | $96.3 \%$ | $61.9 \%$ | $30.6 \%$ | $3.8 \%$ | $0.6 \%$ | $1.9 \%$ | $0.0 \%$ |
| Not Migrant | 207 | $95.2 \%$ | $63.8 \%$ | $28.0 \%$ | $3.4 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |

MINEOLA / MINEOLA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 194 | 96.4\% | 55.7\% | 34.5\% | 6.2\% | 1.0\% | 0.5\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 98.9\% | 61.8\% | 30.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 105 | 94.3\% | 50.5\% | 38.1\% | 5.7\% | 1.9\% | 1.0\% | 0.0\% | 2.9\% |
| Black | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 31 | 90.3\% | 51.6\% | 25.8\% | 12.9\% | 6.5\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 15 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 141 | 97.2\% | 56.0\% | 35.5\% | 5.7\% | 0.0\% | 0.7\% | 0.0\% | 2.1\% |
| General Education Students | 158 | 96.8\% | 65.2\% | 30.4\% | 1.3\% | 0.0\% | 0.6\% | 0.0\% | 2.5\% |
| Students with Disabilities | 36 | 94.4\% | 13.9\% | 52.8\% | 27.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 89.5\% | 36.8\% | 47.4\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 175 | 97.1\% | 57.7\% | 33.1\% | 6.3\% | 1.1\% | 0.6\% | 0.0\% | 1.1\% |
| Not Migrant | 194 | 96.4\% | 55.7\% | 34.5\% | 6.2\% | 1.0\% | 0.5\% | 0.0\% | 2.1\% |
| MINEOLA / MINEOLA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 194 | 96.4\% | 55.7\% | 34.5\% | 6.2\% | 1.0\% | 0.5\% | 0.0\% | 2.1\% |
| Female | 89 | 98.9\% | 61.8\% | 30.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$
SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome
All Students
Female
Male
Black

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


| SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 282 | 95.0\% | 64.5\% | 28.7\% | 1.8\% | 4.3\% | 0.0\% | 0.4\% | 0.4\% |
| Female | 125 | 96.8\% | 76.8\% | 19.2\% | 0.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 157 | 93.6\% | 54.8\% | 36.3\% | 2.5\% | 5.1\% | 0.0\% | 0.6\% | 0.6\% |
| Black | 8 | 50.0\% | 12.5\% | 25.0\% | 12.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% |
| Hispanic | 29 | 89.7\% | 34.5\% | 51.7\% | 3.4\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 101 | 99.0\% | 79.2\% | 19.8\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 144 | 95.8\% | 63.2\% | 30.6\% | 2.1\% | 3.5\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 257 | 99.2\% | 70.0\% | 28.4\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% | 0.4\% |
| Students with Disabilities | 25 | 52.0\% | 8.0\% | 32.0\% | 12.0\% | 48.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 281 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 87.0\% | 52.2\% | 30.4\% | 4.3\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 259 | 95.8\% | 65.6\% | 28.6\% | 1.5\% | 3.5\% | 0.0\% | 0.4\% | 0.4\% |
| Not Migrant | 282 | 95.0\% | 64.5\% | 28.7\% | 1.8\% | 4.3\% | 0.0\% | 0.4\% | 0.4\% |

NORTH SHORE I NORTH SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 226 | 93.8\% | 61.1\% | 30.5\% | 2.2\% | 0.0\% | 4.4\% | 0.4\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 95.6\% | 67.3\% | 26.5\% | 1.8\% | 0.0\% | 2.7\% | 0.9\% | 0.9\% |
| Male | 113 | 92.0\% | 54.9\% | 34.5\% | 2.7\% | 0.0\% | 6.2\% | 0.0\% | 1.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 194 | 93.8\% | 60.3\% | 30.9\% | 2.6\% | 0.0\% | 4.1\% | 0.5\% | 1.5\% |
| General Education Students | 198 | 95.5\% | 67.7\% | 27.3\% | 0.5\% | 0.0\% | 3.5\% | 0.0\% | 1.0\% |
| Students with Disabilities | 28 | 82.1\% | 14.3\% | 53.6\% | 14.3\% | 0.0\% | 10.7\% | 3.6\% | 3.6\% |
| Not Limited English Proficient | 226 | 93.8\% | 61.1\% | 30.5\% | 2.2\% | 0.0\% | 4.4\% | 0.4\% | 1.3\% |
| Economically Disadvantaged | 14 | 92.9\% | 64.3\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 212 | 93.9\% | 60.8\% | 31.1\% | 1.9\% | 0.0\% | 4.2\% | 0.5\% | 1.4\% |
| Not Migrant | 226 | 93.8\% | 61.1\% | 30.5\% | 2.2\% | 0.0\% | 4.4\% | 0.4\% | 1.3\% |
| NORTH SHORE I NORTH SHORE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 226 | 93.8\% | 61.1\% | 30.5\% | 2.2\% | 0.0\% | 4.4\% | 0.4\% | 1.3\% |
| Female | 113 | 95.6\% | 67.3\% | 26.5\% | 1.8\% | 0.0\% | 2.7\% | 0.9\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 113 | 92.0\% | 54.9\% | 34.5\% | 2.7\% | 0.0\% | 6.2\% | 0.0\% | 1.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 18 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 194 | 93.8\% | 60.3\% | 30.9\% | 2.6\% | 0.0\% | 4.1\% | 0.5\% | 1.5\% |
| General Education Students | 198 | 95.5\% | 67.7\% | 27.3\% | 0.5\% | 0.0\% | 3.5\% | 0.0\% | 1.0\% |
| Students with Disabilities | 28 | 82.1\% | 14.3\% | 53.6\% | 14.3\% | 0.0\% | 10.7\% | 3.6\% | 3.6\% |
| Not Limited English Proficient | 226 | 93.8\% | 61.1\% | 30.5\% | 2.2\% | 0.0\% | 4.4\% | 0.4\% | 1.3\% |
| Economically Disadvantaged | 14 | 92.9\% | 64.3\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 212 | 93.9\% | 60.8\% | 31.1\% | 1.9\% | 0.0\% | 4.2\% | 0.5\% | 1.4\% |
| Not Migrant | 226 | 93.8\% | 61.1\% | 30.5\% | 2.2\% | 0.0\% | 4.4\% | 0.4\% | 1.3\% |
| NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 192 | 95.3\% | 62.5\% | 31.3\% | 1.6\% | 0.0\% | 1.6\% | 0.5\% | 2.6\% |
| Female | 105 | 99.0\% | 67.6\% | 30.5\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Male | 87 | 90.8\% | 56.3\% | 32.2\% | 2.3\% | 0.0\% | 2.3\% | 1.1\% | 5.7\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 162 | 95.1\% | 64.2\% | 29.0\% | 1.9\% | 0.0\% | 1.2\% | 0.6\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 97.7\% | 68.0\% | 29.1\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 1.7\% |
| Students with Disabilities | 17 | 70.6\% | 5.9\% | 52.9\% | 11.8\% | 0.0\% | 11.8\% | 5.9\% | 11.8\% |
| Not Limited English Proficient | 192 | 95.3\% | 62.5\% | 31.3\% | 1.6\% | 0.0\% | 1.6\% | 0.5\% | 2.6\% |
| Economically Disadvantaged | 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 183 | 95.1\% | 62.3\% | 31.1\% | 1.6\% | 0.0\% | 1.6\% | 0.5\% | 2.7\% |
| Not Migrant | 192 | 95.3\% | 62.5\% | 31.3\% | 1.6\% | 0.0\% | 1.6\% | 0.5\% | 2.6\% |
| NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 192 | 95.3\% | 62.5\% | 31.3\% | 1.6\% | 0.0\% | 1.6\% | 0.5\% | 2.6\% |
| Female | 105 | 99.0\% | 67.6\% | 30.5\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Male | 87 | 90.8\% | 56.3\% | 32.2\% | 2.3\% | 0.0\% | 2.3\% | 1.1\% | 5.7\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 162 | 95.1\% | 64.2\% | 29.0\% | 1.9\% | 0.0\% | 1.2\% | 0.6\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 97.7\% | 68.0\% | 29.1\% | 0.6\% | 0.0\% | 0.6\% | 0.0\% | 1.7\% |
| Students with Disabilities | 17 | 70.6\% | 5.9\% | 52.9\% | 11.8\% | 0.0\% | 11.8\% | 5.9\% | 11.8\% |
| Not Limited English Proficient | 192 | 95.3\% | 62.5\% | 31.3\% | 1.6\% | 0.0\% | 1.6\% | 0.5\% | 2.6\% |
| Economically Disadvantaged | 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: NASSAU

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Regents |  |  |
| Designation | Diploma |  |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |
| 183 | $95.1 \%$ | $62.3 \%$ | $31.1 \%$ | $1.6 \%$ |
| 192 | $95.3 \%$ | $62.5 \%$ | $31.3 \%$ | $1.6 \%$ |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99 | 99.0\% | 61.6\% | 36.4\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% |
| 110 | 96.4\% | 55.5\% | 37.3\% | 3.6\% | 0.9\% | 2.7\% | 0.0\% | 0.0\% |
| 13 | 92.3\% | 38.5\% | 46.2\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| 97 | 96.9\% | 57.7\% | 36.1\% | 3.1\% | 1.0\% | 2.1\% | 0.0\% | 0.0\% |
| 110 | 96.4\% | 55.5\% | 37.3\% | 3.6\% | 0.9\% | 2.7\% | 0.0\% | 0.0\% |

OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 111 | 94.6\% | 55.0\% | 33.3\% | 6.3\% | 0.9\% | 1.8\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 98.2\% | 73.2\% | 19.6\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 55 | 90.9\% | 36.4\% | 47.3\% | 7.3\% | 1.8\% | 3.6\% | 0.0\% | 3.6\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 77.8\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 97.6\% | 62.7\% | 32.5\% | 2.4\% | 1.2\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 97 | 95.9\% | 61.9\% | 32.0\% | 2.1\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 42.9\% | 35.7\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 92.9\% | 35.7\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 97 | 94.8\% | 57.7\% | 34.0\% | 3.1\% | 1.0\% | 2.1\% | 0.0\% | 2.1\% |
| Not Migrant | 111 | 94.6\% | 55.0\% | 33.3\% | 6.3\% | 0.9\% | 1.8\% | 0.0\% | 2.7\% |

OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 111 | 94.6\% | 55.0\% | 33.3\% | 6.3\% | 0.9\% | 1.8\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 98.2\% | 73.2\% | 19.6\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Male | 55 | 90.9\% | 36.4\% | 47.3\% | 7.3\% | 1.8\% | 3.6\% | 0.0\% | 3.6\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 77.8\% | 22.2\% | 44.4\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 97.6\% | 62.7\% | 32.5\% | 2.4\% | 1.2\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 97 | 95.9\% | 61.9\% | 32.0\% | 2.1\% | 0.0\% | 1.0\% | 0.0\% | 3.1\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 42.9\% | 35.7\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 92.9\% | 35.7\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 97 | 94.8\% | 57.7\% | 34.0\% | 3.1\% | 1.0\% | 2.1\% | 0.0\% | 2.1\% |
| Not Migrant | 111 | 94.6\% | 55.0\% | 33.3\% | 6.3\% | 0.9\% | 1.8\% | 0.0\% | 2.7\% |
| OYSTER BAY I OYSTER BAY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 96.0\% | 62.4\% | 28.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Female | 67 | 98.5\% | 68.7\% | 25.4\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 58 | 93.1\% | 55.2\% | 31.0\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 342 | $98.2 \%$ | $61.7 \%$ | $31.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $100.0 \%$ | $65.5 \%$ | $31.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 171 | $96.5 \%$ | $57.9 \%$ | $32.7 \%$ | $5.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $2.9 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $92.3 \%$ | $15.4 \%$ | $63.5 \%$ | $13.5 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $5.8 \%$ |
| Asian/Pacific Islander | 69 | $98.6 \%$ | $72.5 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| White | 215 | $99.5 \%$ | $70.2 \%$ | $25.6 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 306 | $98.0 \%$ | $68.3 \%$ | $27.8 \%$ | $2.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 36 | $100.0 \%$ | $5.6 \%$ | $66.7 \%$ | $27.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 330 | $99.4 \%$ | $63.9 \%$ | $31.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |
| Limited English Proficient | 12 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 38 | $94.7 \%$ | $23.7 \%$ | $63.2 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Economically Disadvantaged | 304 | $98.7 \%$ | $66.4 \%$ | $28.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Migrant | 342 | $98.2 \%$ | $61.7 \%$ | $31.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.5 \%$ |

PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 342 | $98.2 \%$ | $61.7 \%$ | $31.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $100.0 \%$ | $65.5 \%$ | $31.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 171 | $96.5 \%$ | $57.9 \%$ | $32.7 \%$ | $5.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $2.9 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $92.3 \%$ | $15.4 \%$ | $63.5 \%$ | $13.5 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $5.8 \%$ |
| Asian/Pacific Islander | 69 | $98.6 \%$ | $72.5 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| White | 215 | $99.5 \%$ | $70.2 \%$ | $25.6 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 306 | $98.0 \%$ | $68.3 \%$ | $27.8 \%$ | $2.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 36 | $100.0 \%$ | $5.6 \%$ | $66.7 \%$ | $27.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 330 | $99.4 \%$ | $63.9 \%$ | $31.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |
| Limited English Proficient | 12 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 38 | $94.7 \%$ | $23.7 \%$ | $63.2 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Economically Disadvantaged | 304 | $98.7 \%$ | $66.4 \%$ | $28.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Migrant | 342 | $98.2 \%$ | $61.7 \%$ | $31.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.5 \%$ |

PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 390 | $98.5 \%$ | $65.6 \%$ | $28.2 \%$ | $4.6 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | $99.5 \%$ | $67.2 \%$ | $28.4 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ |
| Male | 207 | $97.6 \%$ | $64.3 \%$ | $28.0 \%$ | $5.3 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 11 | $90.9 \%$ | $27.3 \%$ | $54.5 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 57 | 94.7\% | 19.3\% | 57.9\% | 17.5\% | 0.0\% | 3.5\% | 0.0\% | 1.8\% |
| 63 | 100.0\% | 71.4\% | 27.0\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 259 | 99.2\% | 76.1\% | 20.8\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| 368 | 98.6\% | 69.3\% | 26.9\% | 2.4\% | 0.0\% | 0.5\% | 0.0\% | 0.8\% |
| 22 | 95.5\% | 4.5\% | 50.0\% | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| 372 | 99.2\% | 68.8\% | 26.6\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| 18 | 83.3\% | 0.0\% | 61.1\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 5.6\% |
| 40 | 92.5\% | 20.0\% | 57.5\% | 15.0\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| 350 | 99.1\% | 70.9\% | 24.9\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| 390 | 98.5\% | 65.6\% | 28.2\% | 4.6\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |

PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 268 | $97.0 \%$ | $57.8 \%$ | $34.3 \%$ | $4.9 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | $98.5 \%$ | $61.0 \%$ | $33.8 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Male | 132 | $95.5 \%$ | $54.5 \%$ | $34.8 \%$ | $6.1 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Hispanic | 9 | $88.9 \%$ | $33.3 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 254 | $97.6 \%$ | $59.1 \%$ | $33.5 \%$ | $5.1 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ |
| General Education Students | 245 | $97.1 \%$ | $62.4 \%$ | $33.9 \%$ | $0.8 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 23 | $95.7 \%$ | $8.7 \%$ | $39.1 \%$ | $47.8 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 265 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 11 | $100.0 \%$ | $54.5 \%$ | $45.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 257 | $96.9 \%$ | $58.0 \%$ | $33.9 \%$ | $5.1 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Migrant | 268 | $97.0 \%$ | $57.8 \%$ | $34.3 \%$ | $4.9 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ |


| PLAINEDGE I PLAINEDGE SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 268 | $95.9 \%$ | $57.8 \%$ | $33.6 \%$ | $4.5 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $1.5 \%$ |
| Female | 136 | $96.3 \%$ | $61.0 \%$ | $32.4 \%$ | $2.9 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $1.5 \%$ |
| Male | 132 | $95.5 \%$ | $54.5 \%$ | $34.8 \%$ | $6.1 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Hispanic | 9 | $88.9 \%$ | $33.3 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 254 | $96.5 \%$ | $59.1 \%$ | $32.7 \%$ | $4.7 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ |
| General Education Students | 245 | $95.9 \%$ | $62.4 \%$ | $33.1 \%$ | $0.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 23 | $95.7 \%$ | $8.7 \%$ | $39.1 \%$ | $47.8 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 265 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited Enalish Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 11 | $100.0 \%$ | $54.5 \%$ | $45.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 257 | $95.7 \%$ | $58.0 \%$ | $33.1 \%$ | $4.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Migrant | 268 | $95.9 \%$ | $57.8 \%$ | $33.6 \%$ | $4.5 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $1.5 \%$ |


| PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL: 2007 Total Cohort - $\mathbf{5}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 280 | $97.5 \%$ | $68.2 \%$ | $24.6 \%$ | $4.6 \%$ | $0.7 \%$ | $0.7 \%$ | $0.0 \%$ | $1.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 158 | 99.4\% | 72.2\% | 21.5\% | 5.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 122 | 95.1\% | 63.1\% | 28.7\% | 3.3\% | 0.8\% | 1.6\% | 0.0\% | 2.5\% |
| Hispanic | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 268 | 97.8\% | 68.7\% | 24.3\% | 4.9\% | 0.7\% | 0.4\% | 0.0\% | 1.1\% |
| General Education Students | 256 | 98.0\% | 72.7\% | 24.2\% | 1.2\% | 0.0\% | 0.8\% | 0.0\% | 1.2\% |
| Students with Disabilities | 24 | 91.7\% | 20.8\% | 29.2\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 279 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 95.5\% | 50.0\% | 40.9\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 258 | 97.7\% | 69.8\% | 23.3\% | 4.7\% | 0.8\% | 0.4\% | 0.0\% | 1.2\% |
| Not Migrant | 280 | 97.5\% | 68.2\% | 24.6\% | 4.6\% | 0.7\% | 0.7\% | 0.0\% | 1.1\% |
| PLAINEDGE I PLAINEDGE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 280 | 97.5\% | 68.2\% | 24.6\% | 4.6\% | 0.7\% | 0.7\% | 0.0\% | 1.1\% |
| Female | 158 | 99.4\% | 72.2\% | 21.5\% | 5.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 122 | 95.1\% | 63.1\% | 28.7\% | 3.3\% | 0.8\% | 1.6\% | 0.0\% | 2.5\% |
| Hispanic | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 268 | 97.8\% | 68.7\% | 24.3\% | 4.9\% | 0.7\% | 0.4\% | 0.0\% | 1.1\% |
| General Education Students | 256 | 98.0\% | 72.7\% | 24.2\% | 1.2\% | 0.0\% | 0.8\% | 0.0\% | 1.2\% |
| Students with Disabilities | 24 | 91.7\% | 20.8\% | 29.2\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 279 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 95.5\% | 50.0\% | 40.9\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 258 | 97.7\% | 69.8\% | 23.3\% | 4.7\% | 0.8\% | 0.4\% | 0.0\% | 1.2\% |
| Not Migrant | 280 | 97.5\% | 68.2\% | 24.6\% | 4.6\% | 0.7\% | 0.7\% | 0.0\% | 1.1\% |
| PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 269 | 96.3\% | 63.9\% | 25.3\% | 7.1\% | 0.7\% | 0.7\% | 0.7\% | 1.5\% |
| Female | 134 | 98.5\% | 67.2\% | 23.1\% | 8.2\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Male | 135 | 94.1\% | 60.7\% | 27.4\% | 5.9\% | 1.5\% | 1.5\% | 0.7\% | 2.2\% |
| American Indian/Alaska Native | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 68.8\% | 12.5\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 243 | 96.3\% | 64.2\% | 25.5\% | 6.6\% | 0.8\% | 0.4\% | 0.8\% | 1.6\% |
| General Education Students | 240 | 97.5\% | 70.8\% | 25.0\% | 1.7\% | 0.0\% | 0.4\% | 0.4\% | 1.7\% |
| Students with Disabilities | 29 | 86.2\% | 6.9\% | 27.6\% | 51.7\% | 6.9\% | 3.4\% | 3.4\% | 0.0\% |
| Not Limited English Proficient | 266 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 89.3\% | 35.7\% | 39.3\% | 14.3\% | 3.6\% | 3.6\% | 3.6\% | 0.0\% |
| Not Economically Disadvantaged | 241 | 97.1\% | 67.2\% | 23.7\% | 6.2\% | 0.4\% | 0.4\% | 0.4\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.




|  | Transferred to |  |
| :---: | :---: | :---: |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| \# | \# | \# |
| 19.3\% | 0.0\% | 5.6\% |
| 33.3\% | 0.0\% | 0.0\% |
| 16.5\% | 0.0\% | 4.0\% |
| 61.9\% | 0.0\% | 14.3\% |
| 19.4\% | 0.0\% | 6.5\% |
| 21.4\% | 0.0\% | 4.4\% |
| 20.8\% | 0.0\% | 5.0\% |

ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 221 | 72.9\% | 4.1\% | 63.8\% | 5.0\% | 1.4\% | 20.8\% | 0.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 70.8\% | 2.5\% | 64.2\% | 4.2\% | 2.5\% | 20.8\% | 0.0\% | 5.8\% |
| Male | 101 | 75.2\% | 5.9\% | 63.4\% | 5.9\% | 0.0\% | 20.8\% | 0.0\% | 4.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 150 | 76.7\% | 3.3\% | 66.0\% | 7.3\% | 1.3\% | 18.0\% | 0.0\% | 4.0\% |
| Hispanic | 64 | 64.1\% | 6.3\% | 57.8\% | 0.0\% | 1.6\% | 26.6\% | 0.0\% | 7.8\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 197 | 74.6\% | 4.6\% | 68.0\% | 2.0\% | 0.5\% | 19.3\% | 0.0\% | 5.6\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 29.2\% | 29.2\% | 8.3\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 200 | 78.5\% | 4.5\% | 68.5\% | 5.5\% | 1.0\% | 16.5\% | 0.0\% | 4.0\% |
| Limited English Proficient | 21 | 19.0\% | 0.0\% | 19.0\% | 0.0\% | 4.8\% | 61.9\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 62 | 72.6\% | 4.8\% | 59.7\% | 8.1\% | 1.6\% | 19.4\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 159 | 73.0\% | 3.8\% | 65.4\% | 3.8\% | 1.3\% | 21.4\% | 0.0\% | 4.4\% |
| Not Migrant | 221 | 72.9\% | 4.1\% | 63.8\% | 5.0\% | 1.4\% | 20.8\% | 0.0\% | 5.0\% |

ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 195 | 73.8\% | 3.6\% | 49.2\% | 21.0\% | 3.6\% | 13.3\% | 0.0\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 81.3\% | 3.1\% | 60.4\% | 17.7\% | 2.1\% | 8.3\% | 0.0\% | 8.3\% |
| Male | 99 | 66.7\% | 4.0\% | 38.4\% | 24.2\% | 5.1\% | 18.2\% | 0.0\% | 10.1\% |
| Black | 140 | 77.1\% | 2.1\% | 54.3\% | 20.7\% | 5.0\% | 9.3\% | 0.0\% | 8.6\% |
| Hispanic | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 170 | 74.7\% | 4.1\% | 52.4\% | 18.2\% | 0.0\% | 14.7\% | 0.0\% | 10.6\% |
| Students with Disabilities | 25 | 68.0\% | 0.0\% | 28.0\% | 40.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 176 | 76.7\% | 4.0\% | 51.1\% | 21.6\% | 4.0\% | 11.9\% | 0.0\% | 7.4\% |
| Limited English Proficient | 19 | 47.4\% | 0.0\% | 31.6\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 26.3\% |
| Economically Disadvantaged | 18 | 38.9\% | 5.6\% | 27.8\% | 5.6\% | 0.0\% | 22.2\% | 0.0\% | 38.9\% |
| Not Economically Disadvantaged | 177 | 77.4\% | 3.4\% | 51.4\% | 22.6\% | 4.0\% | 12.4\% | 0.0\% | 6.2\% |
| Not Migrant | 195 | 73.8\% | 3.6\% | 49.2\% | 21.0\% | 3.6\% | 13.3\% | 0.0\% | 9.2\% |
| ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 195 | 73.8\% | 3.6\% | 49.2\% | 21.0\% | 3.6\% | 13.3\% | 0.0\% | 9.2\% |
| Female | 96 | 81.3\% | 3.1\% | 60.4\% | 17.7\% | 2.1\% | 8.3\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| strict/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Male | 99 | 66.7\% | 4.0\% | 38.4\% | 24.2\% | 5.1\% | 18.2\% | 0.0\% | 10.1\% |
| Black | 140 | 77.1\% | 2.1\% | 54.3\% | 20.7\% | 5.0\% | 9.3\% | 0.0\% | 8.6\% |
| Hispanic | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 170 | 74.7\% | 4.1\% | 52.4\% | 18.2\% | 0.0\% | 14.7\% | 0.0\% | 10.6\% |
| Students with Disabilities | 25 | 68.0\% | 0.0\% | 28.0\% | 40.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 176 | 76.7\% | 4.0\% | 51.1\% | 21.6\% | 4.0\% | 11.9\% | 0.0\% | 7.4\% |
| Limited English Proficient | 19 | 47.4\% | 0.0\% | 31.6\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 26.3\% |
| Economically Disadvantaged | 18 | 38.9\% | 5.6\% | 27.8\% | 5.6\% | 0.0\% | 22.2\% | 0.0\% | 38.9\% |
| Not Economically Disadvantaged | 177 | 77.4\% | 3.4\% | 51.4\% | 22.6\% | 4.0\% | 12.4\% | 0.0\% | 6.2\% |
| Not Migrant | 195 | 73.8\% | 3.6\% | 49.2\% | 21.0\% | 3.6\% | 13.3\% | 0.0\% | 9.2\% |
| ROOSEVELT / ROOSEVELT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 196 | 67.3\% | 2.6\% | 27.0\% | 37.8\% | 3.1\% | 21.9\% | 0.0\% | 7.7\% |
| Female | 95 | 66.3\% | 3.2\% | 29.5\% | 33.7\% | 2.1\% | 25.3\% | 0.0\% | 6.3\% |
| Male | 101 | 68.3\% | 2.0\% | 24.8\% | 41.6\% | 4.0\% | 18.8\% | 0.0\% | 8.9\% |
| Black | 142 | 75.4\% | 2.8\% | 33.1\% | 39.4\% | 2.8\% | 19.0\% | 0.0\% | 2.8\% |
| Hispanic | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 168 | 69.0\% | 3.0\% | 27.4\% | 38.7\% | 0.0\% | 22.0\% | 0.0\% | 8.9\% |
| Students with Disabilities | 28 | 57.1\% | 0.0\% | 25.0\% | 32.1\% | 21.4\% | 21.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 180 | 71.1\% | 2.8\% | 29.4\% | 38.9\% | 3.3\% | 21.1\% | 0.0\% | 4.4\% |
| Limited English Proficient | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 31.3\% | 0.0\% | 43.8\% |
| Economically Disadvantaged | 68 | 77.9\% | 2.9\% | 39.7\% | 35.3\% | 4.4\% | 7.4\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 128 | 61.7\% | 2.3\% | 20.3\% | 39.1\% | 2.3\% | 29.7\% | 0.0\% | 6.3\% |
| Not Migrant | 196 | 67.3\% | 2.6\% | 27.0\% | 37.8\% | 3.1\% | 21.9\% | 0.0\% | 7.7\% |

ROOSEVELT / ROOSEVELT MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ROOSEVELT / ROOSEVELT MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |

ROSLYN / ROSLYN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 295 | 95.3\% | 81.4\% | 10.5\% | 3.4\% | 0.3\% | 4.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 96.3\% | 82.1\% | 9.7\% | 4.5\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Male | 161 | 94.4\% | 80.7\% | 11.2\% | 2.5\% | 0.6\% | 5.0\% | 0.0\% | 0.0\% |
| Black | 7 | 85.7\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 81.8\% | 54.5\% | 27.3\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 45 | 95.6\% | 77.8\% | 11.1\% | 6.7\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| White | 232 | 96.1\% | 84.9\% | 9.1\% | 2.2\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| General Education Students | 270 | 97.0\% | 87.8\% | 8.5\% | 0.7\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 76.0\% | 12.0\% | 32.0\% | 32.0\% | 4.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 293 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 90.7\% | 58.1\% | 25.6\% | 7.0\% | 2.3\% | 7.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 252 | 96.0\% | 85.3\% | 7.9\% | 2.8\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 295 | 95.3\% | 81.4\% | 10.5\% | 3.4\% | 0.3\% | 4.4\% | 0.0\% | 0.0\% |
| ROSLYN / ROSLYN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 295 | 95.3\% | 81.4\% | 10.5\% | 3.4\% | 0.3\% | 4.4\% | 0.0\% | 0.0\% |
| Female | 134 | 96.3\% | 82.1\% | 9.7\% | 4.5\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Male | 161 | 94.4\% | 80.7\% | 11.2\% | 2.5\% | 0.6\% | 5.0\% | 0.0\% | 0.0\% |
| Black | 7 | 85.7\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 81.8\% | 54.5\% | 27.3\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 45 | 95.6\% | 77.8\% | 11.1\% | 6.7\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| White | 232 | 96.1\% | 84.9\% | 9.1\% | 2.2\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| General Education Students | 270 | 97.0\% | 87.8\% | 8.5\% | 0.7\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 76.0\% | 12.0\% | 32.0\% | 32.0\% | 4.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 293 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 90.7\% | 58.1\% | 25.6\% | 7.0\% | 2.3\% | 7.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 252 | 96.0\% | 85.3\% | 7.9\% | 2.8\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 295 | 95.3\% | 81.4\% | 10.5\% | 3.4\% | 0.3\% | 4.4\% | 0.0\% | 0.0\% |
| ROSLYN / ROSLYN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 255 | 96.1\% | 76.9\% | 12.5\% | 6.7\% | 0.8\% | 2.7\% | 0.0\% | 0.4\% |
| Female | 109 | 98.2\% | 79.8\% | 11.0\% | 7.3\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 146 | 94.5\% | 74.7\% | 13.7\% | 6.2\% | 1.4\% | 3.4\% | 0.0\% | 0.7\% |
| Black | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 71.4\% | 33.3\% | 19.0\% | 19.0\% | 4.8\% | 23.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 36 | 97.2\% | 83.3\% | 11.1\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| White | 188 | 98.9\% | 83.5\% | 10.1\% | 5.3\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 234 | 97.4\% | 83.8\% | 12.0\% | 1.7\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BELLMORE-MERRICK I SANFORD H CALHOUN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 343 | $92.1 \%$ | $56.3 \%$ | $34.7 \%$ | $1.2 \%$ | $0.3 \%$ | $4.4 \%$ | $0.3 \%$ | $2.9 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 156 | $95.5 \%$ | $60.9 \%$ | $34.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 187 | $89.3 \%$ | $52.4 \%$ | $34.8 \%$ | $2.1 \%$ | $0.5 \%$ | $5.9 \%$ | $0.5 \%$ | $3.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 85.2\% | 40.7\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 16 | 75.0\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| White | 293 | 93.9\% | 56.7\% | 35.8\% | 1.4\% | 0.3\% | 3.1\% | 0.3\% | 2.4\% |
| General Education Students | 309 | 94.5\% | 61.5\% | 33.0\% | 0.0\% | 0.0\% | 2.9\% | 0.3\% | 2.3\% |
| Students with Disabilities | 34 | 70.6\% | 8.8\% | 50.0\% | 11.8\% | 2.9\% | 17.6\% | 0.0\% | 8.8\% |
| Not Limited English Proficient | 333 | 94.0\% | 57.7\% | 35.1\% | 1.2\% | 0.3\% | 2.7\% | 0.3\% | 2.7\% |
| Limited English Proficient | 10 | 30.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 20 | 70.0\% | 40.0\% | 25.0\% | 5.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 323 | 93.5\% | 57.3\% | 35.3\% | 0.9\% | 0.3\% | 2.8\% | 0.3\% | 3.1\% |
| Not Migrant | 343 | 92.1\% | 56.3\% | 34.7\% | 1.2\% | 0.3\% | 4.4\% | 0.3\% | 2.9\% |
| BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 343 | 89.5\% | 56.0\% | 32.4\% | 1.2\% | 0.3\% | 7.0\% | 0.3\% | 2.9\% |
| Female | 156 | 94.9\% | 60.9\% | 34.0\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 1.9\% |
| Male | 187 | 85.0\% | 51.9\% | 31.0\% | 2.1\% | 0.5\% | 10.2\% | 0.5\% | 3.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 70.4\% | 40.7\% | 29.6\% | 0.0\% | 0.0\% | 25.9\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 16 | 75.0\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| White | 293 | 92.2\% | 56.3\% | 34.5\% | 1.4\% | 0.3\% | 4.8\% | 0.3\% | 2.4\% |
| General Education Students | 309 | 92.2\% | 61.2\% | 31.1\% | 0.0\% | 0.0\% | 5.2\% | 0.3\% | 2.3\% |
| Students with Disabilities | 34 | 64.7\% | 8.8\% | 44.1\% | 11.8\% | 2.9\% | 23.5\% | 0.0\% | 8.8\% |
| Not Limited English Proficient | 333 | 91.6\% | 57.4\% | 33.0\% | 1.2\% | 0.3\% | 5.1\% | 0.3\% | 2.7\% |
| Limited English Proficient | 10 | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 20 | 70.0\% | 40.0\% | 25.0\% | 5.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 323 | 90.7\% | 57.0\% | 32.8\% | 0.9\% | 0.3\% | 5.6\% | 0.3\% | 3.1\% |
| Not Migrant | 343 | 89.5\% | 56.0\% | 32.4\% | 1.2\% | 0.3\% | 7.0\% | 0.3\% | 2.9\% |
| BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 358 | 97.5\% | 72.6\% | 22.9\% | 2.0\% | 0.3\% | 0.3\% | 0.3\% | 1.7\% |
| Female | 175 | 97.7\% | 77.7\% | 17.1\% | 2.9\% | 0.6\% | 0.6\% | 0.0\% | 1.1\% |
| Male | 183 | 97.3\% | 67.8\% | 28.4\% | 1.1\% | 0.0\% | 0.0\% | 0.5\% | 2.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 20 | 90.0\% | 85.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 5.0\% |
| White | 316 | 98.7\% | 75.3\% | 21.8\% | 1.6\% | 0.0\% | 0.0\% | 0.3\% | 0.9\% |
| General Education Students | 333 | 97.9\% | 77.5\% | 19.2\% | 1.2\% | 0.0\% | 0.3\% | 0.3\% | 1.5\% |
| Students with Disabilities | 25 | 92.0\% | 8.0\% | 72.0\% | 12.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 356 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 16 | 100.0\% | 81.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 394 | 97.0\% | 62.4\% | 33.0\% | 1.5\% | 0.8\% | 1.3\% | 0.5\% | 0.5\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 458 | 96.7\% | 63.5\% | 33.0\% | 0.2\% | 0.0\% | 2.0\% | 0.7\% | 0.7\% |
| Students with Disabilities | 37 | 75.7\% | 8.1\% | 51.4\% | 16.2\% | 8.1\% | 13.5\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 487 | 96.5\% | 60.4\% | 34.7\% | 1.4\% | 0.6\% | 1.8\% | 0.4\% | 0.6\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 46 | 78.3\% | 23.9\% | 50.0\% | 4.3\% | 0.0\% | 17.4\% | 2.2\% | 2.2\% |
| Not Economically Disadvantaged | 449 | 96.9\% | 63.0\% | 32.7\% | 1.1\% | 0.7\% | 1.3\% | 0.4\% | 0.7\% |
| Not Migrant | 495 | 95.2\% | 59.4\% | 34.3\% | 1.4\% | 0.6\% | 2.8\% | 0.6\% | 0.8\% |
| OCEANSIDE I SCHOOL 7-OCEANSIDE SENIOR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 495 | 93.5\% | 59.4\% | 32.7\% | 1.4\% | 0.6\% | 4.4\% | 0.6\% | 0.8\% |
| Female | 230 | 95.2\% | 61.7\% | 32.6\% | 0.9\% | 0.9\% | 1.7\% | 0.9\% | 1.3\% |
| Male | 265 | 92.1\% | 57.4\% | 32.8\% | 1.9\% | 0.4\% | 6.8\% | 0.4\% | 0.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 69 | 79.7\% | 40.6\% | 37.7\% | 1.4\% | 0.0\% | 15.9\% | 1.4\% | 2.9\% |
| Asian/Pacific Islander | 16 | 93.8\% | 81.3\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| White | 394 | 95.9\% | 62.4\% | 32.0\% | 1.5\% | 0.8\% | 2.3\% | 0.5\% | 0.5\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 458 | 95.0\% | 63.5\% | 31.2\% | 0.2\% | 0.0\% | 3.7\% | 0.7\% | 0.7\% |
| Students with Disabilities | 37 | 75.7\% | 8.1\% | 51.4\% | 16.2\% | 8.1\% | 13.5\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 487 | 95.1\% | 60.4\% | 33.3\% | 1.4\% | 0.6\% | 3.3\% | 0.4\% | 0.6\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 46 | 73.9\% | 23.9\% | 45.7\% | 4.3\% | 0.0\% | 21.7\% | 2.2\% | 2.2\% |
| Not Economically Disadvantaged | 449 | 95.5\% | 63.0\% | 31.4\% | 1.1\% | 0.7\% | 2.7\% | 0.4\% | 0.7\% |
| Not Migrant | 495 | 93.5\% | 59.4\% | 32.7\% | 1.4\% | 0.6\% | 4.4\% | 0.6\% | 0.8\% |
| OCEANSIDE I SCHOOL 7-OCEANSIDE SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 496 | 95.2\% | 62.3\% | 30.4\% | 2.4\% | 0.2\% | 2.8\% | 0.6\% | 1.2\% |
| Female | 264 | 95.1\% | 65.5\% | 27.7\% | 1.9\% | 0.0\% | 3.0\% | 0.8\% | 1.1\% |
| Male | 232 | 95.3\% | 58.6\% | 33.6\% | 3.0\% | 0.4\% | 2.6\% | 0.4\% | 1.3\% |
| Black | 8 | 87.5\% | 25.0\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 48 | 89.6\% | 37.5\% | 43.8\% | 8.3\% | 2.1\% | 4.2\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 431 | 95.8\% | 65.2\% | 29.0\% | 1.6\% | 0.0\% | 2.6\% | 0.7\% | 0.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 455 | 97.1\% | 66.4\% | 29.7\% | 1.1\% | 0.0\% | 1.3\% | 0.4\% | 1.1\% |
| Students with Disabilities | 41 | 73.2\% | 17.1\% | 39.0\% | 17.1\% | 2.4\% | 19.5\% | 2.4\% | 2.4\% |
| Not Limited English Proficient | 486 | 95.9\% | 63.6\% | 30.2\% | 2.1\% | 0.0\% | 2.5\% | 0.6\% | 1.0\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 10.0\% | 20.0\% | 0.0\% | 10.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \\ \text { Transferred }\end{array}\right]$

OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 496 | 95.0\% | 62.3\% | 30.2\% | 2.4\% | 0.2\% | 3.0\% | 0.6\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 264 | 94.7\% | 65.5\% | 27.3\% | 1.9\% | 0.0\% | 3.4\% | 0.8\% | 1.1\% |
| Male | 232 | 95.3\% | 58.6\% | 33.6\% | 3.0\% | 0.4\% | 2.6\% | 0.4\% | 1.3\% |
| Black | 8 | 87.5\% | 25.0\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 48 | 87.5\% | 37.5\% | 41.7\% | 8.3\% | 2.1\% | 6.3\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 431 | 95.8\% | 65.2\% | 29.0\% | 1.6\% | 0.0\% | 2.6\% | 0.7\% | 0.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 455 | 96.9\% | 66.4\% | 29.5\% | 1.1\% | 0.0\% | 1.5\% | 0.4\% | 1.1\% |
| Students with Disabilities | 41 | 73.2\% | 17.1\% | 39.0\% | 17.1\% | 2.4\% | 19.5\% | 2.4\% | 2.4\% |
| Not Limited English Proficient | 486 | 95.9\% | 63.6\% | 30.2\% | 2.1\% | 0.0\% | 2.5\% | 0.6\% | 1.0\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 10.0\% | 30.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 37 | 73.0\% | 21.6\% | 40.5\% | 10.8\% | 0.0\% | 24.3\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 459 | 96.7\% | 65.6\% | 29.4\% | 1.7\% | 0.2\% | 1.3\% | 0.7\% | 1.1\% |
| Not Migrant | 496 | 95.0\% | 62.3\% | 30.2\% | 2.4\% | 0.2\% | 3.0\% | 0.6\% | 1.2\% |
| OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 459 | 98.0\% | 61.0\% | 33.1\% | 3.9\% | 0.7\% | 0.0\% | 0.7\% | 0.7\% |
| Female | 215 | 99.5\% | 66.0\% | 31.2\% | 2.3\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 244 | 96.7\% | 56.6\% | 34.8\% | 5.3\% | 0.8\% | 0.0\% | 1.2\% | 1.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 30 | 93.3\% | 36.7\% | 40.0\% | 16.7\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% |
| Asian/Pacific Islander | 11 | 90.9\% | 63.6\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| White | 406 | 98.8\% | 63.8\% | 32.0\% | 3.0\% | 0.2\% | 0.0\% | 0.5\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 415 | 98.8\% | 66.7\% | 29.6\% | 2.4\% | 0.0\% | 0.0\% | 0.7\% | 0.5\% |
| Students with Disabilities | 44 | 90.9\% | 6.8\% | 65.9\% | 18.2\% | 6.8\% | 0.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 458 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 89.5\% | 15.8\% | 57.9\% | 15.8\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 440 | 98.4\% | 63.0\% | 32.0\% | 3.4\% | 0.2\% | 0.0\% | 0.7\% | 0.7\% |
| Not Migrant | 459 | 98.0\% | 61.0\% | 33.1\% | 3.9\% | 0.7\% | 0.0\% | 0.7\% | 0.7\% |

SEAFORD I SEAFORD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 205 | $95.1 \%$ | $64.9 \%$ | $29.3 \%$ | $1.0 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 103 | $97.1 \%$ | $72.8 \%$ | $24.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Male | 102 | $93.1 \%$ | $56.9 \%$ | $34.3 \%$ | $2.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 92.3\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 184 | 95.7\% | 63.6\% | 31.0\% | 1.1\% | 0.0\% | 3.3\% | 0.0\% | 1.1\% |
| General Education Students | 185 | 97.3\% | 70.3\% | 27.0\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 1.1\% |
| Students with Disabilities | 20 | 75.0\% | 15.0\% | 50.0\% | 10.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 205 | 95.1\% | 64.9\% | 29.3\% | 1.0\% | 0.0\% | 3.9\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 189 | 95.2\% | 66.1\% | 28.0\% | 1.1\% | 0.0\% | 3.7\% | 0.0\% | 1.1\% |
| Not Migrant | 205 | 95.1\% | 64.9\% | 29.3\% | 1.0\% | 0.0\% | 3.9\% | 0.0\% | 1.0\% |
| SEAFORD / SEAFORD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 205 | 94.6\% | 64.4\% | 29.3\% | 1.0\% | 0.0\% | 4.4\% | 0.0\% | 1.0\% |
| Female | 103 | 96.1\% | 71.8\% | 24.3\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 1.0\% |
| Male | 102 | 93.1\% | 56.9\% | 34.3\% | 2.0\% | 0.0\% | 5.9\% | 0.0\% | 1.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 92.3\% | 84.6\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 184 | 95.1\% | 63.0\% | 31.0\% | 1.1\% | 0.0\% | 3.8\% | 0.0\% | 1.1\% |
| General Education Students | 185 | 96.8\% | 69.7\% | 27.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Students with Disabilities | 20 | 75.0\% | 15.0\% | 50.0\% | 10.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 205 | 94.6\% | 64.4\% | 29.3\% | 1.0\% | 0.0\% | 4.4\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 16 | 87.5\% | 43.8\% | 43.8\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 189 | 95.2\% | 66.1\% | 28.0\% | 1.1\% | 0.0\% | 3.7\% | 0.0\% | 1.1\% |
| Not Migrant | 205 | 94.6\% | 64.4\% | 29.3\% | 1.0\% | 0.0\% | 4.4\% | 0.0\% | 1.0\% |
| SEAFORD / SEAFORD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 208 | 96.2\% | 67.3\% | 24.0\% | 4.8\% | 0.0\% | 1.4\% | 0.0\% | 2.4\% |
| Female | 88 | 98.9\% | 77.3\% | 15.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 120 | 94.2\% | 60.0\% | 30.0\% | 4.2\% | 0.0\% | 2.5\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 196 | 96.4\% | 67.3\% | 24.0\% | 5.1\% | 0.0\% | 1.0\% | 0.0\% | 2.6\% |
| General Education Students | 187 | 96.8\% | 73.3\% | 23.0\% | 0.5\% | 0.0\% | 1.1\% | 0.0\% | 2.1\% |
| Students with Disabilities | 21 | 90.5\% | 14.3\% | 33.3\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 207 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 77.8\% | 44.4\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 199 | 97.0\% | 68.3\% | 24.1\% | 4.5\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Not Migrant | 208 | 96.2\% | 67.3\% | 24.0\% | 4.8\% | 0.0\% | 1.4\% | 0.0\% | 2.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEAFORD I SEAFORD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 208 | 96.2\% | 67.3\% | 24.0\% | 4.8\% | 0.0\% | 1.4\% | 0.0\% | 2.4\% |
| Female | 88 | 98.9\% | 77.3\% | 15.9\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 120 | 94.2\% | 60.0\% | 30.0\% | 4.2\% | 0.0\% | 2.5\% | 0.0\% | 3.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 196 | 96.4\% | 67.3\% | 24.0\% | 5.1\% | 0.0\% | 1.0\% | 0.0\% | 2.6\% |
| General Education Students | 187 | 96.8\% | 73.3\% | 23.0\% | 0.5\% | 0.0\% | 1.1\% | 0.0\% | 2.1\% |
| Students with Disabilities | 21 | 90.5\% | 14.3\% | 33.3\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 207 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 77.8\% | 44.4\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 199 | 97.0\% | 68.3\% | 24.1\% | 4.5\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Not Migrant | 208 | 96.2\% | 67.3\% | 24.0\% | 4.8\% | 0.0\% | 1.4\% | 0.0\% | 2.4\% |
| SEAFORD / SEAFORD SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 184 | 94.0\% | 59.2\% | 29.9\% | 4.9\% | 1.6\% | 0.0\% | 0.0\% | 4.3\% |
| Female | 93 | 94.6\% | 61.3\% | 30.1\% | 3.2\% | 1.1\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 91 | 93.4\% | 57.1\% | 29.7\% | 6.6\% | 2.2\% | 0.0\% | 0.0\% | 4.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 165 | 93.3\% | 58.8\% | 29.7\% | 4.8\% | 1.8\% | 0.0\% | 0.0\% | 4.8\% |
| General Education Students | 165 | 96.4\% | 66.1\% | 29.1\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 19 | 73.7\% | 0.0\% | 36.8\% | 36.8\% | 15.8\% | 0.0\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 184 | 94.0\% | 59.2\% | 29.9\% | 4.9\% | 1.6\% | 0.0\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 8 | 75.0\% | 37.5\% | 25.0\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 176 | 94.9\% | 60.2\% | 30.1\% | 4.5\% | 0.6\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 184 | 94.0\% | 59.2\% | 29.9\% | 4.9\% | 1.6\% | 0.0\% | 0.0\% | 4.3\% |
| SEWANHAKA / SEWANHAKA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 284 | 92.6\% | 34.9\% | 54.2\% | 3.5\% | 1.1\% | 2.1\% | 2.5\% | 1.8\% |
| Female | 142 | 93.7\% | 39.4\% | 50.7\% | 3.5\% | 0.0\% | 2.1\% | 2.1\% | 2.1\% |
| Male | 142 | 91.5\% | 30.3\% | 57.7\% | 3.5\% | 2.1\% | 2.1\% | 2.8\% | 1.4\% |
| Black | 97 | 90.7\% | 17.5\% | 68.0\% | 5.2\% | 1.0\% | 2.1\% | 4.1\% | 2.1\% |
| Hispanic | 79 | 89.9\% | 31.6\% | 53.2\% | 5.1\% | 0.0\% | 3.8\% | 3.8\% | 2.5\% |
| Asian/Pacific Islander | 43 | 97.7\% | 69.8\% | 27.9\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 65 | 95.4\% | 41.5\% | 52.3\% | 1.5\% | 1.5\% | 1.5\% | 0.0\% | 1.5\% |
| General Education Students | 248 | 94.8\% | 39.5\% | 55.2\% | 0.0\% | 0.0\% | 1.2\% | 2.0\% | 2.0\% |
| Students with Disabilities | 36 | 77.8\% | 2.8\% | 47.2\% | 27.8\% | 8.3\% | 8.3\% | 5.6\% | 0.0\% |
| Not Limited English Proficient | 278 | 92.8\% | 35.6\% | 53.6\% | 3.6\% | 1.1\% | 1.8\% | 2.5\% | 1.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 50 | 94.0\% | 64.0\% |
| 64 | 92.2\% | 45.3\% |
| 237 | 97.5\% | 46.8\% |
| 21 | 66.7\% | 0.0\% |
| 257 | \# | \# |
| 1 | \# | \# |
| 68 | 95.6\% | 44.1\% |
| 190 | 94.7\% | 42.6\% |
| 258 | 95.0\% | 43.0\% |

SEWANHAKA I SEWANHAKA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 259 | 93.1\% | 52.1\% | 35.5\% | 5.4\% | 2.3\% | 0.0\% | 1.9\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 95.9\% | 61.5\% | 32.0\% | 2.5\% | 0.8\% | 0.0\% | 0.8\% | 2.5\% |
| Male | 137 | 90.5\% | 43.8\% | 38.7\% | 8.0\% | 3.6\% | 0.0\% | 2.9\% | 2.9\% |
| Black | 91 | 84.6\% | 44.0\% | 34.1\% | 6.6\% | 6.6\% | 0.0\% | 4.4\% | 4.4\% |
| Hispanic | 56 | 94.6\% | 41.1\% | 53.6\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 3.6\% |
| Asian/Pacific Islander | 43 | 100.0\% | 69.8\% | 18.6\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 69 | 98.6\% | 60.9\% | 33.3\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| General Education Students | 229 | 95.2\% | 57.6\% | 36.2\% | 1.3\% | 0.0\% | 0.0\% | 1.7\% | 3.1\% |
| Students with Disabilities | 30 | 76.7\% | 10.0\% | 30.0\% | 36.7\% | 20.0\% | 0.0\% | 3.3\% | 0.0\% |
| Not Limited English Proficient | 258 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 93.0\% | 46.5\% | 42.3\% | 4.2\% | 2.8\% | 0.0\% | 1.4\% | 2.8\% |
| Not Economically Disadvantaged | 188 | 93.1\% | 54.3\% | 33.0\% | 5.9\% | 2.1\% | 0.0\% | 2.1\% | 2.7\% |
| Not Migrant | 259 | 93.1\% | 52.1\% | 35.5\% | 5.4\% | 2.3\% | 0.0\% | 1.9\% | 2.7\% |

ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 265 | 98.1\% | 79.2\% | 18.5\% | 0.4\% | 0.0\% | 1.5\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 99.2\% | 86.3\% | 13.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 134 | 97.0\% | 72.4\% | 23.9\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Black | 24 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 94.9\% | 51.3\% | 41.0\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 99.0\% | 89.2\% | 9.8\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 234 | 100.0\% | 87.2\% | 12.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 83.9\% | 19.4\% | 61.3\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 262 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 95.0\% | 35.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 225 | 98.7\% | 87.1\% | 11.6\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Migrant | 265 | 98.1\% | 79.2\% | 18.5\% | 0.4\% | 0.0\% | 1.5\% | 0.0\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 98.1\% | 79.2\% | 18.5\% | 0.4\% | 0.0\% | 1.5\% | 0.0\% | 0.4\% |
| Female | 131 | 99.2\% | 86.3\% | 13.0\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 134 | 97.0\% | 72.4\% | 23.9\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Black | 24 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Hispanic | 39 | 94.9\% | 51.3\% | 41.0\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 194 | 99.0\% | 89.2\% | 9.8\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 234 | 100.0\% | 87.2\% | 12.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 83.9\% | 19.4\% | 61.3\% | 3.2\% | 0.0\% | 12.9\% | 0.0\% | 3.2\% |
| Not Limited English Proficient | 262 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 95.0\% | 35.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 225 | 98.7\% | 87.1\% | 11.6\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Migrant | 265 | 98.1\% | 79.2\% | 18.5\% | 0.4\% | 0.0\% | 1.5\% | 0.0\% | 0.4\% |
| ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 98.5\% | 82.8\% | 14.1\% | 1.5\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| Female | 117 | 100.0\% | 87.2\% | 11.1\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 145 | 97.2\% | 79.3\% | 16.6\% | 1.4\% | 0.7\% | 1.4\% | 0.0\% | 0.7\% |
| Black | 25 | 92.0\% | 44.0\% | 44.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Hispanic | 24 | 100.0\% | 54.2\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 205 | 99.0\% | 90.7\% | 7.8\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 237 | 99.2\% | 87.3\% | 11.4\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Students with Disabilities | 25 | 92.0\% | 40.0\% | 40.0\% | 12.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 262 | 98.5\% | 82.8\% | 14.1\% | 1.5\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 23 | 91.3\% | 60.9\% | 30.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 239 | 99.2\% | 84.9\% | 12.6\% | 1.7\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% |
| Not Migrant | 262 | 98.5\% | 82.8\% | 14.1\% | 1.5\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 98.5\% | 82.8\% | 14.1\% | 1.5\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| Female | 117 | 100.0\% | 87.2\% | 11.1\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 145 | 97.2\% | 79.3\% | 16.6\% | 1.4\% | 0.7\% | 1.4\% | 0.0\% | 0.7\% |
| Black | 25 | 92.0\% | 44.0\% | 44.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Hispanic | 24 | 100.0\% | 54.2\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 205 | 99.0\% | 90.7\% | 7.8\% | 0.5\% | 0.5\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
237
25
262
23
239
262

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Not Migrant | 262 | 98.5\% | 82.8\% | 14.1\% | 1.5\% | 0.4\% | 0.8\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ROCKVILLE CENTRE I SOUTH SIDE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 290 | 98.6\% | 84.5\% | 12.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 140 | 97.9\% | 81.4\% | 13.6\% | 2.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 150 | 99.3\% | 87.3\% | 12.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 23 | 100.0\% | 47.8\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 97.1\% | 61.8\% | 29.4\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 221 | 98.6\% | 91.4\% | 7.2\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 255 | 100.0\% | 91.8\% | 7.8\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 35 | 88.6\% | 31.4\% | 48.6\% | 8.6\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 289 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 97.1\% | 47.1\% | 41.2\% | 8.8\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 256 | 98.8\% | 89.5\% | 9.0\% | 0.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 290 | 98.6\% | 84.5\% | 12.8\% | 1.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% |

SYOSSET I SYOSSET SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 277 | 99.3\% | 82.3\% | 16.6\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 264 | 98.9\% | 78.0\% | 19.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 129 | 96.9\% | 82.2\% | 14.7\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 2.3\% |
| White | 388 | 99.7\% | 80.7\% | 18.0\% | 1.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| General Education Students | 476 | 99.2\% | 86.1\% | 13.0\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Students with Disabilities | 65 | 98.5\% | 36.9\% | 55.4\% | 6.2\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 533 | 99.2\% | 81.2\% | 17.3\% | 0.8\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 100.0\% | 70.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 531 | 99.1\% | 80.4\% | 17.9\% | 0.8\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| Not Migrant | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| SYOSSET I SYOSSET SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 541 | 99.1\% | 80.2\% | 18.1\% | 0.7\% | 0.0\% | 0.4\% | 0.0\% | 0.6\% |
| Female | 277 | 99.3\% | 82.3\% | 16.6\% | 0.4\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 535 | 99.3\% | 83.2\% | 14.8\% | 1.3\% | 0.2\% | 0.0\% | 0.0\% | 0.6\% |
| 551 | 99.3\% | 82.9\% | 14.9\% | 1.5\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% |

SYOSSET I SYOSSET SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 541 | 98.9\% | 82.1\% | 15.5\% | 1.3\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 254 | 99.6\% | 84.6\% | 13.4\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Male | 287 | 98.3\% | 79.8\% | 17.4\% | 1.0\% | 0.3\% | 1.0\% | 0.0\% | 0.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 118 | 96.6\% | 81.4\% | 13.6\% | 1.7\% | 0.8\% | 0.8\% | 0.0\% | 1.7\% |
| White | 412 | 99.5\% | 82.8\% | 15.5\% | 1.2\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 480 | 99.4\% | 89.2\% | 9.6\% | 0.6\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% |
| Students with Disabilities | 61 | 95.1\% | 26.2\% | 62.3\% | 6.6\% | 1.6\% | 3.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 535 | 99.3\% | 83.0\% | 15.1\% | 1.1\% | 0.0\% | 0.6\% | 0.0\% | 0.2\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 15 | 93.3\% | 73.3\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 526 | 99.0\% | 82.3\% | 15.4\% | 1.3\% | 0.0\% | 0.6\% | 0.0\% | 0.4\% |
| Not Migrant | 541 | 98.9\% | 82.1\% | 15.5\% | 1.3\% | 0.2\% | 0.6\% | 0.0\% | 0.4\% |

UNIONDALE I UNIONDALE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 511 | 78.7\% | 17.8\% | 57.9\% | 2.9\% | 0.8\% | 13.7\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | 85.0\% | 22.7\% | 58.3\% | 4.0\% | 0.4\% | 9.3\% | 0.0\% | 5.3\% |
| Male | 264 | 72.7\% | 13.3\% | 57.6\% | 1.9\% | 1.1\% | 17.8\% | 0.0\% | 8.3\% |
| Black | 304 | 81.3\% | 17.4\% | 60.2\% | 3.6\% | 0.7\% | 12.5\% | 0.0\% | 5.6\% |
| Hispanic | 190 | 73.2\% | 16.3\% | 54.7\% | 2.1\% | 1.1\% | 16.8\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 475 | 80.6\% | 19.2\% | 60.6\% | 0.8\% | 0.0\% | 12.4\% | 0.0\% | 6.9\% |
| Students with Disabilities | 36 | 52.8\% | 0.0\% | 22.2\% | 30.6\% | 11.1\% | 30.6\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 470 | 81.5\% | 19.1\% | 59.6\% | 2.8\% | 0.9\% | 11.5\% | 0.0\% | 6.2\% |
| Limited English Proficient | 41 | 46.3\% | 2.4\% | 39.0\% | 4.9\% | 0.0\% | 39.0\% | 0.0\% | 14.6\% |
| Economically Disadvantaged | 243 | 81.1\% | 18.9\% | 59.3\% | 2.9\% | 1.2\% | 14.0\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 268 | 76.5\% | 16.8\% | 56.7\% | 3.0\% | 0.4\% | 13.4\% | 0.0\% | 9.7\% |
| Not Migrant | 511 | 78.7\% | 17.8\% | 57.9\% | 2.9\% | 0.8\% | 13.7\% | 0.0\% | 6.8\% |

UNIONDALE / UNIONDALE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 511 | $74.4 \%$ | $17.4 \%$ | $54.2 \%$ | $2.7 \%$ | $0.8 \%$ | $18.0 \%$ | $0.0 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | $82.2 \%$ | $22.7 \%$ | $55.5 \%$ | $4.0 \%$ | $0.4 \%$ | $12.1 \%$ | $0.0 \%$ | $5.3 \%$ |
| Male | 264 | $67.0 \%$ | $12.5 \%$ | $53.0 \%$ | $1.5 \%$ | $1.1 \%$ | $23.5 \%$ | $0.0 \%$ | $8.3 \%$ |
| Black | 304 | $77.6 \%$ | $17.4 \%$ | $56.6 \%$ | $3.6 \%$ | $0.7 \%$ | $16.1 \%$ | $0.0 \%$ | $5.6 \%$ |
| Hispanic | 190 | $67.9 \%$ | $15.3 \%$ | $51.1 \%$ | $1.6 \%$ | $1.1 \%$ | $22.1 \%$ | $0.0 \%$ | $8.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 81.8\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 475 | 76.2\% | 18.7\% | 56.6\% | 0.8\% | 0.0\% | 16.8\% | 0.0\% | 6.9\% |
| 36 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 11.1\% | 33.3\% | 0.0\% | 5.6\% |
| 470 | 76.8\% | 18.7\% | 55.5\% | 2.6\% | 0.9\% | 16.2\% | 0.0\% | 6.2\% |
| 41 | 46.3\% | 2.4\% | 39.0\% | 4.9\% | 0.0\% | 39.0\% | 0.0\% | 14.6\% |
| 243 | 77.0\% | 18.5\% | 55.6\% | 2.9\% | 1.2\% | 18.1\% | 0.0\% | 3.7\% |
| 268 | 72.0\% | 16.4\% | 53.0\% | 2.6\% | 0.4\% | 17.9\% | 0.0\% | 9.7\% |
| 511 | 74.4\% | 17.4\% | 54.2\% | 2.7\% | 0.8\% | 18.0\% | 0.0\% | 6.8\% |

UNIONDALE I UNIONDALE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 521 | 83.1\% | 15.7\% | 57.0\% | 10.4\% | 0.8\% | 4.8\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 263 | 87.8\% | 17.1\% | 62.0\% | 8.7\% | 0.4\% | 3.8\% | 0.0\% | 8.0\% |
| Male | 258 | 78.3\% | 14.3\% | 51.9\% | 12.0\% | 1.2\% | 5.8\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 336 | 85.7\% | 16.7\% | 58.6\% | 10.4\% | 0.6\% | 4.5\% | 0.0\% | 8.9\% |
| Hispanic | 176 | 78.4\% | 13.1\% | 55.1\% | 10.2\% | 1.1\% | 4.5\% | 0.0\% | 15.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 478 | 84.9\% | 16.9\% | 60.0\% | 7.9\% | 0.0\% | 3.8\% | 0.0\% | 11.1\% |
| Students with Disabilities | 43 | 62.8\% | 2.3\% | 23.3\% | 37.2\% | 9.3\% | 16.3\% | 0.0\% | 11.6\% |
| Not Limited English Proficient | 480 | 85.8\% | 16.9\% | 59.4\% | 9.6\% | 0.8\% | 3.5\% | 0.0\% | 9.6\% |
| Limited English Proficient | 41 | 51.2\% | 2.4\% | 29.3\% | 19.5\% | 0.0\% | 19.5\% | 0.0\% | 29.3\% |
| Economically Disadvantaged | 219 | 89.0\% | 14.6\% | 65.8\% | 8.7\% | 0.9\% | 5.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 302 | 78.8\% | 16.6\% | 50.7\% | 11.6\% | 0.7\% | 4.6\% | 0.0\% | 15.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 520 | \# | \# | \# | \# | \# | \# | \# | \# |

UNIONDALE I UNIONDALE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 521 | 82.0\% | 15.7\% | 56.2\% | 10.0\% | 0.8\% | 6.0\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 263 | 87.5\% | 17.1\% | 61.6\% | 8.7\% | 0.4\% | 4.2\% | 0.0\% | 8.0\% |
| Male | 258 | 76.4\% | 14.3\% | 50.8\% | 11.2\% | 1.2\% | 7.8\% | 0.0\% | 14.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 336 | 84.8\% | 16.7\% | 58.0\% | 10.1\% | 0.6\% | 5.4\% | 0.0\% | 8.9\% |
| Hispanic | 176 | 76.7\% | 13.1\% | 54.0\% | 9.7\% | 1.1\% | 6.3\% | 0.0\% | 15.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 478 | 83.7\% | 16.9\% | 59.2\% | 7.5\% | 0.0\% | 5.0\% | 0.0\% | 11.1\% |
| Students with Disabilities | 43 | 62.8\% | 2.3\% | 23.3\% | 37.2\% | 9.3\% | 16.3\% | 0.0\% | 11.6\% |
| Not Limited English Proficient | 480 | 84.8\% | 16.9\% | 58.5\% | 9.4\% | 0.8\% | 4.6\% | 0.0\% | 9.6\% |
| Limited English Proficient | 41 | 48.8\% | 2.4\% | 29.3\% | 17.1\% | 0.0\% | 22.0\% | 0.0\% | 29.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


UNIONDALE / UNIONDALE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 492 | 83.5\% | 23.0\% | 50.6\% | 10.0\% | 1.6\% | 4.1\% | 0.6\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 249 | 87.1\% | 28.1\% | 51.0\% | 8.0\% | 1.2\% | 2.4\% | 0.0\% | 9.2\% |
| Male | 243 | 79.8\% | 17.7\% | 50.2\% | 11.9\% | 2.1\% | 5.8\% | 1.2\% | 11.1\% |
| Black | 318 | 84.9\% | 25.8\% | 50.3\% | 8.8\% | 2.5\% | 3.8\% | 0.0\% | 8.8\% |
| Hispanic | 161 | 81.4\% | 16.1\% | 52.2\% | 13.0\% | 0.0\% | 5.0\% | 1.2\% | 12.4\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 459 | 85.0\% | 24.6\% | 52.1\% | 8.3\% | 0.0\% | 4.1\% | 0.7\% | 10.2\% |
| Students with Disabilities | 33 | 63.6\% | 0.0\% | 30.3\% | 33.3\% | 24.2\% | 3.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 461 | 85.7\% | 24.5\% | 51.8\% | 9.3\% | 1.7\% | 3.5\% | 0.7\% | 8.5\% |
| Limited English Proficient | 31 | 51.6\% | 0.0\% | 32.3\% | 19.4\% | 0.0\% | 12.9\% | 0.0\% | 35.5\% |
| Economically Disadvantaged | 195 | 91.8\% | 27.7\% | 55.9\% | 8.2\% | 2.1\% | 0.0\% | 0.5\% | 5.6\% |
| Not Economically Disadvantaged | 297 | 78.1\% | 19.9\% | 47.1\% | 11.1\% | 1.3\% | 6.7\% | 0.7\% | 13.1\% |
| Not Migrant | 49 | 83.5\% | 23.0\% | 50.6\% | 10.0\% | 1.60 | 4.1\% | 0.6\% | 10.2 |

VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 364 | $94.2 \%$ | $50.0 \%$ | $42.0 \%$ | $2.2 \%$ | $0.0 \%$ | $4.1 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $97.3 \%$ | $53.3 \%$ | $41.8 \%$ | $2.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Male | 180 | $91.1 \%$ | $46.7 \%$ | $42.2 \%$ | $2.2 \%$ | $0.0 \%$ | $6.7 \%$ | $1.1 \%$ |
| Black | 134 | $95.5 \%$ | $43.3 \%$ | $49.3 \%$ | $3.0 \%$ | $0.0 \%$ | $3.0 \%$ |  |
| Hispanic | 100 | $92.0 \%$ | $49.0 \%$ | $42.0 \%$ | $1.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.7 \%$ |
| Asian/Pacific Islander | 61 | $95.1 \%$ | $62.3 \%$ | $29.5 \%$ | $3.3 \%$ | $0.0 \%$ | $4.9 \%$ | $0.7 \%$ |
| White | 69 | $94.2 \%$ | $53.6 \%$ | $39.1 \%$ | $1.4 \%$ | $0.0 \%$ | $4.3 \%$ | $3.0 \%$ |
| General Education Students | 337 | $95.5 \%$ | $53.7 \%$ | $41.5 \%$ | $0.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 27 | $77.8 \%$ | $3.7 \%$ | $48.1 \%$ | $25.9 \%$ | $0.0 \%$ | $14.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 364 | $94.2 \%$ | $50.0 \%$ | $42.0 \%$ | $2.2 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 69 | $89.9 \%$ | $52.2 \%$ | $34.8 \%$ | $2.9 \%$ | $0.0 \%$ | $8.7 \%$ | $0.5 \%$ |
| Not Economically Disadvantaged | 295 | $95.3 \%$ | $49.5 \%$ | $43.7 \%$ | $2.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| Not Migrant | 364 | $94.2 \%$ | $50.0 \%$ | $42.0 \%$ | $2.2 \%$ | $0.0 \%$ | $4.1 \%$ | $0.1 \%$ |

## VALLEY STREAM CHS I VALLEY STREAM CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 364 | $90.9 \%$ | $49.7 \%$ | $39.0 \%$ | $2.2 \%$ | $0.0 \%$ | $7.4 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $94.6 \%$ | $53.3 \%$ | $39.1 \%$ | $2.2 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Male | 180 | $87.2 \%$ | $46.1 \%$ | $38.9 \%$ | $2.2 \%$ | $0.0 \%$ | $10.6 \%$ | $1.1 \%$ |
| Black | 134 | $91.8 \%$ | $42.5 \%$ | $46.3 \%$ | $3.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.7 \%$ |
| Hispanic | 100 | $87.0 \%$ | $49.0 \%$ | $37.0 \%$ | $1.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 61 | $93.4 \%$ | $62.3 \%$ | $27.9 \%$ | $3.3 \%$ | $0.0 \%$ | $6.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 69 | 92.8\% | 53.6\% | 37.7\% | 1.4\% | 0.0\% | 5.8\% | 1.4\% | 0.0\% |
| 337 | 92.0\% | 53.4\% | 38.3\% | 0.3\% | 0.0\% | 6.8\% | 0.0\% | 1.2\% |
| 27 | 77.8\% | 3.7\% | 48.1\% | 25.9\% | 0.0\% | 14.8\% | 7.4\% | 0.0\% |
| 364 | 90.9\% | 49.7\% | 39.0\% | 2.2\% | 0.0\% | 7.4\% | 0.5\% | 1.1\% |
| 69 | 87.0\% | 52.2\% | 31.9\% | 2.9\% | 0.0\% | 11.6\% | 0.0\% | 1.4\% |
| 295 | 91.9\% | 49.2\% | 40.7\% | 2.0\% | 0.0\% | 6.4\% | 0.7\% | 1.0\% |
| 364 | 90.9\% | 49.7\% | 39.0\% | 2.2\% | 0.0\% | 7.4\% | 0.5\% | 1.1\% |

VALLEY STREAM CHS I VALLEY STREAM CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 346 | 96.5\% | 65.6\% | 26.0\% | 4.9\% | 0.0\% | 1.2\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 97.1\% | 69.1\% | 21.7\% | 6.3\% | 0.0\% | 1.1\% | 0.0\% | 1.7\% |
| Male | 171 | 95.9\% | 62.0\% | 30.4\% | 3.5\% | 0.0\% | 1.2\% | 0.0\% | 2.9\% |
| Black | 127 | 94.5\% | 56.7\% | 32.3\% | 5.5\% | 0.0\% | 0.8\% | 0.0\% | 4.7\% |
| Hispanic | 82 | 97.6\% | 64.6\% | 22.0\% | 11.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Asian/Pacific Islander | 79 | 98.7\% | 79.7\% | 19.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| White | 58 | 96.6\% | 67.2\% | 27.6\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| General Education Students | 317 | 96.8\% | 71.0\% | 23.0\% | 2.8\% | 0.0\% | 0.9\% | 0.0\% | 2.2\% |
| Students with Disabilities | 29 | 93.1\% | 6.9\% | 58.6\% | 27.6\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 345 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 97.1\% | 66.2\% | 23.5\% | 7.4\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 278 | 96.4\% | 65.5\% | 26.6\% | 4.3\% | 0.0\% | 1.1\% | 0.0\% | 2.5\% |
| Not Migrant | 346 | 96.5\% | 65.6\% | 26.0\% | 4.9\% | 0.0\% | 1.2\% | 0.0\% | 2.3\% |

VALLEY STREAM CHS I VALLEY STREAM CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 346 | 95.7\% | 65.6\% | 25.7\% | 4.3\% | 0.0\% | 2.0\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 96.0\% | 69.1\% | 21.1\% | 5.7\% | 0.0\% | 2.3\% | 0.0\% | 1.7\% |
| Male | 171 | 95.3\% | 62.0\% | 30.4\% | 2.9\% | 0.0\% | 1.8\% | 0.0\% | 2.9\% |
| Black | 127 | 93.7\% | 56.7\% | 31.5\% | 5.5\% | 0.0\% | 1.6\% | 0.0\% | 4.7\% |
| Hispanic | 82 | 95.1\% | 64.6\% | 22.0\% | 8.5\% | 0.0\% | 3.7\% | 0.0\% | 1.2\% |
| Asian/Pacific Islander | 79 | 98.7\% | 79.7\% | 19.0\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| White | 58 | 96.6\% | 67.2\% | 27.6\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| General Education Students | 317 | 96.2\% | 71.0\% | 22.7\% | 2.5\% | 0.0\% | 1.6\% | 0.0\% | 2.2\% |
| Students with Disabilities | 29 | 89.7\% | 6.9\% | 58.6\% | 24.1\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 345 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 97.1\% | 66.2\% | 23.5\% | 7.4\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 278 | 95.3\% | 65.5\% | 26.3\% | 3.6\% | 0.0\% | 2.2\% | 0.0\% | 2.5\% |
| Not Migrant | 346 | 95.7\% | 65.6\% | 25.7\% | 4.3\% | 0.0\% | 2.0\% | 0.0\% | 2.3\% |
| VALLEY STREAM CHS I VALLEY STREAM CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 344 | 99.4\% | 61.0\% | 31.1\% | 7.3\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% |
| Female | 182 | 100.0\% | 62.6\% | 30.2\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


VALLEY STREAM CHS I VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

VALLEY STREAM CHS I VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


VALLEY STREAM CHS I VALLEY STREAM MEMORIAL JR HIGH SCHOO: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

VALLEY STREAM CHS I VALLEY STREAM NORTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 213 | $93.4 \%$ | $53.5 \%$ | $36.2 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $93.5 \%$ | $54.2 \%$ | $36.4 \%$ | $2.8 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ |
| Male | 106 | $93.4 \%$ | $52.8 \%$ | $35.8 \%$ | $4.7 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ |
| Black | 50 | $92.0 \%$ | $40.0 \%$ | $44.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Hispanic | 29 | $86.2 \%$ | $27.6 \%$ | $58.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 42 | $92.9 \%$ | $61.9 \%$ | $28.6 \%$ | $2.4 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| White | 92 | $96.7 \%$ | $65.2 \%$ | $28.3 \%$ | $3.3 \%$ | $0.0 \%$ | $1.1 \%$ | $0.9 \%$ |
| General Education Students | 192 | $94.3 \%$ | $58.3 \%$ | $35.4 \%$ | $0.5 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 21 | $85.7 \%$ | $9.5 \%$ | $42.9 \%$ | $33.3 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 186 | $96.2 \%$ | $61.3 \%$ | $31.2 \%$ | $3.8 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Limited English Proficient | 27 | $74.1 \%$ | $0.0 \%$ | $70.4 \%$ | $3.7 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 26 | $80.8 \%$ | $30.8 \%$ | $38.5 \%$ | $11.5 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: NASSAU } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

VALLEY STREAM CHS I VALLEY STREAM NORTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 184 | 93.5\% | 56.5\% | 34.8\% | 2.2\% | 0.5\% | 0.5\% | 1.1\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 94.2\% | 60.5\% | 32.6\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Male | 98 | 92.9\% | 53.1\% | 36.7\% | 3.1\% | 1.0\% | 1.0\% | 2.0\% | 3.1\% |
| Black | 41 | 97.6\% | 48.8\% | 43.9\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 32 | 81.3\% | 46.9\% | 34.4\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% | 12.5\% |
| Asian/Pacific Islander | 25 | 96.0\% | 72.0\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 86 | 95.3\% | 59.3\% | 33.7\% | 2.3\% | 1.2\% | 1.2\% | 0.0\% | 2.3\% |
| General Education Students | 165 | 95.8\% | 61.2\% | 33.3\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 3.0\% |
| Students with Disabilities | 19 | 73.7\% | 15.8\% | 47.4\% | 10.5\% | 5.3\% | 5.3\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 171 | 94.2\% | 60.8\% | 31.6\% | 1.8\% | 0.6\% | 0.6\% | 0.6\% | 4.1\% |
| Limited English Proficient | 13 | 84.6\% | 0.0\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% |
| Economically Disadvantaged | 15 | 86.7\% | 33.3\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 169 | 94.1\% | 58.6\% | 33.1\% | 2.4\% | 0.6\% | 0.6\% | 1.2\% | 3.6\% |
| Not Migrant | 184 | .5\% | . 5 | 8.8 | .2\% | 0.5\% | 0.5\% | 11\% | 4.3\% |

VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 184 | $92.4 \%$ | $56.5 \%$ | $33.7 \%$ | $2.2 \%$ | $0.5 \%$ | $1.1 \%$ | $1.1 \%$ | $4.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | $94.2 \%$ | $60.5 \%$ | $32.6 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.8 \%$ |
| Male | 98 | $90.8 \%$ | $53.1 \%$ | $34.7 \%$ | $3.1 \%$ | $1.0 \%$ | $2.0 \%$ | $2.0 \%$ | $4.1 \%$ |
| Black | 41 | $95.1 \%$ | $48.8 \%$ | $41.5 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Hispanic | 32 | $81.3 \%$ | $46.9 \%$ | $34.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $12.5 \%$ |
| Asian/Pacific Islander | 25 | $96.0 \%$ | $72.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| White | 86 | $94.2 \%$ | $59.3 \%$ | $32.6 \%$ | $2.3 \%$ | $1.2 \%$ | $1.2 \%$ | $0.0 \%$ | $3.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


VALLEY STREAM CHS I VALLEY STREAM SOUTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 222 | 97.3\% | 59.9\% | 36.5\% | 0.9\% | 0.9\% | 1.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | 98.3\% | 66.4\% | 31.1\% | 0.8\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 103 | 96.1\% | 52.4\% | 42.7\% | 1.0\% | 1.0\% | 2.9\% | 0.0\% | 0.0\% |
| Black | 46 | 97.8\% | 52.2\% | 43.5\% | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Hispanic | 54 | 98.1\% | 55.6\% | 42.6\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 36 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 86 | 95.3\% | 57.0\% | 37.2\% | 1.2\% | 1.2\% | 3.5\% | 0.0\% | 0.0\% |
| General Education Students | 192 | 100.0\% | 68.2\% | 31.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 30 | 80.0\% | 6.7\% | 66.7\% | 6.7\% | 6.7\% | 13.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 222 | 97.3\% | 59.9\% | 36.5\% | 0.9\% | 0.9\% | 1.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 29 | 96.6\% | 48.3\% | 48.3\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 193 | 97.4\% | 61.7\% | 34.7\% | 1.0\% | 0.5\% | 2.1\% | 0.0\% | 0.0\% |
| Not Migrant | 222 | 97.3\% | 59.9\% | 36.5\% | 0.9\% | 0.9\% | 1.8\% | 0.0\% | 0.0\% |

VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 222 | $97.3 \%$ | $59.9 \%$ | $36.5 \%$ | $0.9 \%$ | $0.9 \%$ | $1.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | $98.3 \%$ | $66.4 \%$ | $31.1 \%$ | $0.8 \%$ | $0.8 \%$ | $0.8 \%$ | $0.0 \%$ |
| Male | 103 | $96.1 \%$ | $52.4 \%$ | $42.7 \%$ | $1.0 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Black \& 46 \& 97.8\% \& 52.2\% \& 43.5\% \& 2.2\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 54 \& 98.1\% \& 55.6\% \& 42.6\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 36 \& 100.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 86 \& 95.3\% \& 57.0\% \& 37.2\% \& 1.2\% \& 1.2\% \& 3.5\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 192 \& 100.0\% \& 68.2\% \& 31.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 30 \& 80.0\% \& 6.7\% \& 66.7\% \& 6.7\% \& 6.7\% \& 13.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 222 \& 97.3\% \& 59.9\% \& 36.5\% \& 0.9\% \& 0.9\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 29 \& 96.6\% \& 48.3\% \& 48.3\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 193 \& 97.4\% \& 61.7\% \& 34.7\% \& 1.0\% \& 0.5\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 222 \& 97.3\% \& 59.9\% \& 36.5\% \& 0.9\% \& 0.9\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

VALLEY STREAM CHS I VALLEY STREAM SOUTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 95.6\% | 70.2\% | 23.7\% | 1.8\% | 1.8\% | 0.9\% | 0.0\% | 1.8\% |
| Male | 106 | 95.3\% | 67.0\% | 27.4\% | 0.9\% | 2.8\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 32 | 87.5\% | 53.1\% | 34.4\% | 0.0\% | 6.3\% | 3.1\% | 0.0\% | 3.1\% |
| Hispanic | 45 | 95.6\% | 60.0\% | 35.6\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 40 | 100.0\% | 82.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 103 | 96.1\% | 71.8\% | 21.4\% | 2.9\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| General Education Students | 201 | 98.5\% | 73.6\% | 23.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 19 | 63.2\% | 15.8\% | 42.1\% | 5.3\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 28 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 192 | 95.8\% | 70.3\% | 24.0\% | 1.6\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% |


| All Students | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 95.6\% | 70.2\% | 23.7\% | 1.8\% | 1.8\% | 0.9\% | 0.0\% | 1.8\% |
| Male | 106 | 95.3\% | 67.0\% | 27.4\% | 0.9\% | 2.8\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 32 | 87.5\% | 53.1\% | 34.4\% | 0.0\% | 6.3\% | 3.1\% | 0.0\% | 3.1\% |
| Hispanic | 45 | 95.6\% | 60.0\% | 35.6\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 40 | 100.0\% | 82.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 103 | 96.1\% | 71.8\% | 21.4\% | 2.9\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| General Education Students | 201 | 98.5\% | 73.6\% | 23.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 19 | 63.2\% | 15.8\% | 42.1\% | 5.3\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 28 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 192 | 95.8\% | 70.3\% | 24.0\% | 1.6\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 220 | 95.5\% | 68.6\% | 25.5\% | 1.4\% | 2.3\% | 0.5\% | 0.0\% | 1.8\% |

VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

\[\)|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  All Students  | 214 | $97.7 \%$ | $63.1 \%$ | $34.6 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |\(\quad 0.0 \%

\]

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 47 | 93.6\% | 36.2\% | 51.1\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 43 | 97.7\% | 83.7\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| White | 136 | 99.3\% | 64.0\% | 33.8\% | 1.5\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| General Education Students | 224 | 98.2\% | 62.9\% | 33.5\% | 1.8\% | 0.0\% | 1.3\% | 0.0\% | 0.4\% |
| Students with Disabilities | 7 | 85.7\% | 28.6\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 231 | 97.8\% | 61.9\% | 33.8\% | 2.2\% | 0.0\% | 1.7\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 209 | 97.6\% | 64.6\% | 31.1\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 0.5\% |
| Not Migrant | 231 | 97.8\% | 61.9\% | 33.8\% | 2.2\% | 0.0\% | 1.7\% | 0.0\% | 0.4\% |
| EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 231 | 95.7\% | 61.9\% | 31.6\% | 2.2\% | 0.0\% | 3.9\% | 0.0\% | 0.4\% |
| Female | 118 | 95.8\% | 65.3\% | 29.7\% | 0.8\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Male | 113 | 95.6\% | 58.4\% | 33.6\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.9\% |
| Black | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 47 | 87.2\% | 36.2\% | 44.7\% | 6.4\% | 0.0\% | 12.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 43 | 97.7\% | 83.7\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| White | 136 | 97.8\% | 64.0\% | 32.4\% | 1.5\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| General Education Students | 224 | 96.0\% | 62.9\% | 31.3\% | 1.8\% | 0.0\% | 3.6\% | 0.0\% | 0.4\% |
| Students with Disabilities | 7 | 85.7\% | 28.6\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 231 | 95.7\% | 61.9\% | 31.6\% | 2.2\% | 0.0\% | 3.9\% | 0.0\% | 0.4\% |
| Economically Disadvantaged | 22 | 90.9\% | 36.4\% | 50.0\% | 4.5\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 209 | 96.2\% | 64.6\% | 29.7\% | 1.9\% | 0.0\% | 3.3\% | 0.0\% | 0.5\% |
| Not Migrant | 231 | 95.7\% | 61.9\% | 31.6\% | 2.2\% | 0.0\% | 3.9\% | 0.0\% | 0.4\% |

EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 213 | 98.1\% | 57.7\% | 35.7\% | 4.7\% | 0.0\% | 0.0\% | 0.5\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 100.0\% | 64.0\% | 31.6\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 99 | 96.0\% | 50.5\% | 40.4\% | 5.1\% | 0.0\% | 0.0\% | 1.0\% | 3.0\% |
| Black | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 46 | 97.8\% | 52.2\% | 39.1\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 65.5\% | 34.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 132 | 97.7\% | 57.6\% | 34.8\% | 5.3\% | 0.0\% | 0.0\% | 0.8\% | 1.5\% |
| General Education Students | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 213 | 98.1\% | 57.7\% | 35.7\% | 4.7\% | 0.0\% | 0.0\% | 0.5\% | 1.4\% |
| Economically Disadvantaged | 13 | 100.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 200 | 98.0\% | 57.5\% | 35.5\% | 5.0\% | 0.0\% | 0.0\% | 0.5\% | 1.5\% |
| Not Migrant | 213 | 98.1\% | 57.7\% | 35.7\% | 4.7\% | 0.0\% | 0.0\% | 0.5\% | 1.4\% |
| EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 213 | 97.7\% | 57.7\% | 35.2\% | 4.7\% | 0.0\% | 0.5\% | 0.5\% | 1.4\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 100.0\% | 64.0\% | 31.6\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 99 | 94.9\% | 50.5\% | 39.4\% | 5.1\% | 0.0\% | 1.0\% | 1.0\% | 3.0\% |
| Black | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 46 | 97.8\% | 52.2\% | 39.1\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 65.5\% | 34.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 132 | 97.0\% | 57.6\% | 34.1\% | 5.3\% | 0.0\% | 0.8\% | 0.8\% | 1.5\% |
| General Education Students | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 213 | 97.7\% | 57.7\% | 35.2\% | 4.7\% | 0.0\% | 0.5\% | 0.5\% | 1.4\% |
| Economically Disadvantaged | 13 | 100.0\% | 61.5\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 200 | 97.5\% | 57.5\% | 35.0\% | 5.0\% | 0.0\% | 0.5\% | 0.5\% | 1.5\% |
| Not Migrant | 213 | 97.7\% | 57.7\% | 35.2\% | 4.7\% | 0.0\% | 0.5\% | 0.5\% | 1.4\% |
| EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 200 | 97.0\% | 50.5\% | 39.0\% | 7.5\% | 0.5\% | 1.5\% | 0.0\% | 1.0\% |
| Female | 99 | 94.9\% | 57.6\% | 33.3\% | 4.0\% | 0.0\% | 3.0\% | 0.0\% | 2.0\% |
| Male | 101 | 99.0\% | 43.6\% | 44.6\% | 10.9\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 36 | 100.0\% | 86.1\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 130 | 97.7\% | 46.2\% | 43.8\% | 7.7\% | 0.8\% | 0.8\% | 0.0\% | 0.8\% |
| General Education Students | 190 | 97.4\% | 53.2\% | 38.9\% | 5.3\% | 0.0\% | 1.6\% | 0.0\% | 1.1\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 200 | 97.0\% | 50.5\% | 39.0\% | 7.5\% | 0.5\% | 1.5\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 193 | 97.4\% | 50.3\% | 39.9\% | 7.3\% | 0.5\% | 1.0\% | 0.0\% | 1.0\% |
| Not Migrant | 200 | 97.0\% | 50.5\% | 39.0\% | 7.5\% | 0.5\% | 1.5\% | 0.0\% | 1.0\% |
| WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 98.6\% | 67.0\% | 30.9\% | 0.7\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Female | 146 | 100.0\% | 71.2\% | 27.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 136 | 97.1\% | 62.5\% | 34.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 267 | 98.5\% | 66.7\% | 31.1\% | 0.7\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 254 | 100.0\% | 74.0\% | 26.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 28 | 85.7\% | 3.6\% | 75.0\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 282 | 98.6\% | 67.0\% | 30.9\% | 0.7\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 275 | 98.5\% | 68.0\% | 29.8\% | 0.7\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Migrant | 282 | 98.6\% | 67.0\% | 30.9\% | 0.7\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 282 \& 98.2\% \& 66.7\% \& 30.9\% \& 0.7\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 146 \& 100.0\% \& 71.2\% \& 27.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 136 \& 96.3\% \& 61.8\% \& 34.6\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 77.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 267 \& 98.1\% \& 66.3\% \& 31.1\% \& 0.7\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 254 \& 99.6\% \& 73.6\% \& 26.0\% \& 0.0\% \& 0.0\% \& 0.4\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 28 \& 85.7\% \& 3.6\% \& 75.0\% \& 7.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 282 \& 98.2\% \& 66.7\% \& 30.9\% \& 0.7\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 275 \& 98.2\% \& 67.6\% \& 29.8\% \& 0.7\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 282 \& 98.2\% \& 66.7\% \& 30.9\% \& 0.7\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 285 \& 99.6\% \& 67.0\% \& 31.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Female \& 142 \& 100.0\% \& 68.3\% \& 30.3\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 143 \& 99.3\% \& 65.7\% \& 32.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 268 \& 99.6\% \& 68.3\% \& 29.9\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline General Education Students \& 257 \& 100.0\% \& 73.2\% \& 26.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 28 \& 96.4\% \& 10.7\% \& 78.6\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Limited English Proficient \& 285 \& 99.6\% \& 67.0\% \& 31.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 278 \& 99.6\% \& 68.3\% \& 29.9\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 285 \& 99.6\% \& 67.0\% \& 31.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 285 \& 99.6\% \& 67.0\% \& 31.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Female \& 142 \& 100.0\% \& 68.3\% \& 30.3\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 143 \& 99.3\% \& 65.7\% \& 32.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 268 \& 99.6\% \& 68.3\% \& 29.9\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline General Education Students \& 257 \& 100.0\% \& 73.2\% \& 26.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 28 \& 96.4\% \& 10.7\% \& 78.6\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Limited English Proficient \& 285 \& 99.6\% \& 67.0\% \& 31.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Economically Disadvantaged \& 7 \& 100.0\% \& 14.3\% \& 85.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 278 \& 99.6\% \& 68.3\% \& 29.9\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Not Migrant \& 285 \& 99.6\% \& 67.0\% \& 31.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{WANTAGH / WANTAGH SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 285 \& 98.9\% \& 76.1\% \& 21.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Female \& 136 \& 99.3\% \& 81.6\% \& 16.2\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 149 \& 98.7\% \& 71.1\% \& 26.2\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Hispanic \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 272 \& 98.9\% \& 77.2\% \& 20.2\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline General Education Students \& 250 \& 98.8\% \& 81.2\% \& 16.4\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 35 \& 100.0\% \& 40.0\% \& 57.1\% \& 2.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 285 \& 98.9\% \& 76.1\% \& 21.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 282 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 285 \& 98.9\% \& 76.1\% \& 21.4\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline
\end{tabular}

BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 332 | 96.4\% | 64.5\% | 29.5\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 98.7\% | 67.7\% | 28.4\% | 2.6\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% |
| Male | 177 | 94.4\% | 61.6\% | 30.5\% | 2.3\% | 0.0\% | 1.7\% | 0.0\% | 4.0\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 92.6\% | 48.1\% | 40.7\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 18 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 274 | 97.1\% | 66.4\% | 28.1\% | 2.6\% | 0.0\% | 1.1\% | 0.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 97.4\% | 69.2\% | 27.8\% | 0.3\% | 0.0\% | 0.3\% | 0.0\% | 2.3\% |
| Students with Disabilities | 30 | 86.7\% | 16.7\% | 46.7\% | 23.3\% | 0.0\% | 10.0\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 332 | 96.4\% | 64.5\% | 29.5\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 22 | 86.4\% | 54.5\% | 27.3\% | 4.5\% | 0.0\% | 9.1\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 310 | 97.1\% | 65.2\% | 29.7\% | 2.3\% | 0.0\% | 0.6\% | 0.0\% | 2.3\% |
| Not Migrant | 332 | 96.4\% | 64.5\% | 29.5\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 332 | 93.4\% | 64.5\% | 26.8\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 2.4\% |
| Female | 155 | 96.1\% | 67.7\% | 26.5\% | 1.9\% | 0.0\% | 3.2\% | 0.0\% | 0.6\% |
| Male | 177 | 91.0\% | 61.6\% | 27.1\% | 2.3\% | 0.0\% | 5.1\% | 0.0\% | 4.0\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 88.9\% | 48.1\% | 37.0\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 18 | 94.4\% | 77.8\% | 16.7\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| White | 274 | 94.9\% | 66.4\% | 26.3\% | 2.2\% | 0.0\% | 3.3\% | 0.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 94.0\% | 69.2\% | 24.8\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Peparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 258 | 95.7\% | 71.7\% | 21.7\% | 2.3\% | 0.0\% | 0.0\% | 1.2\% | 3.1\% |
| 276 | 96.4\% | 74.6\% | 19.9\% | 1.8\% | 0.0\% | 0.0\% | 0.7\% | 2.9\% |
| 23 | 87.0\% | 13.0\% | 65.2\% | 8.7\% | 0.0\% | 4.3\% | 4.3\% | 4.3\% |
| 298 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 8 | 100.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 291 | 95.5\% | 70.8\% | 22.7\% | 2.1\% | 0.0\% | 0.3\% | 1.0\% | 3.1\% |
| 299 | 95.7\% | 69.9\% | 23.4\% | 2.3\% | 0.0\% | 0.3\% | 1.0\% | 3.0\% |

WEST HEMPSTEAD I WEST HEMPSTEAD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 226 | $91.6 \%$ | $38.1 \%$ | $49.1 \%$ | $4.4 \%$ | $1.3 \%$ | $4.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | $93.0 \%$ | $40.0 \%$ | $48.0 \%$ | $5.0 \%$ | $1.0 \%$ | $5.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Male | 126 | $90.5 \%$ | $36.5 \%$ | $50.0 \%$ | $4.0 \%$ | $1.6 \%$ | $3.2 \%$ | $0.0 \%$ | $4.8 \%$ |
| Black | 36 | $91.7 \%$ | $38.9 \%$ | $50.0 \%$ | $2.8 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ |
| Hispanic | 67 | $85.1 \%$ | $29.9 \%$ | $49.3 \%$ | $6.0 \%$ | $1.5 \%$ | $7.5 \%$ | $0.0 \%$ | $6.0 \%$ |
| Asian/Pacific Islander | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 104 | $95.2 \%$ | $39.4 \%$ | $51.0 \%$ | $4.8 \%$ | $1.0 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 203 | $94.1 \%$ | $40.4 \%$ | $53.2 \%$ | $0.5 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $2.5 \%$ |
| Students with Disabilities | 23 | $69.6 \%$ | $17.4 \%$ | $13.0 \%$ | $39.1 \%$ | $13.0 \%$ | $8.7 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Limited English Proficient | 219 | $93.2 \%$ | $39.3 \%$ | $49.8 \%$ | $4.1 \%$ | $1.4 \%$ | $3.2 \%$ | $0.0 \%$ | $2.3 \%$ |
| Limited English Proficient | 7 | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ |
| Economically Disadvantaged | 72 | $87.5 \%$ | $30.6 \%$ | $54.2 \%$ | $2.8 \%$ | $1.4 \%$ | $8.3 \%$ | $0.0 \%$ | $2.8 \%$ |
| Not Economically Disadvantaged | 154 | $93.5 \%$ | $41.6 \%$ | $46.8 \%$ | $5.2 \%$ | $1.3 \%$ | $1.9 \%$ | $0.0 \%$ | $3.2 \%$ |
| Not Migrant | 226 | $91.6 \%$ | $38.1 \%$ | $49.1 \%$ | $4.4 \%$ | $1.3 \%$ | $4.0 \%$ | $0.0 \%$ | $3.1 \%$ |

WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 226 | 86.7\% | 38.1\% | 45.6\% | 3.1\% | 2.2\% | 8.0\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 88.0\% | 40.0\% | 45.0\% | 3.0\% | 2.0\% | 9.0\% | 0.0\% | 1.0\% |
| Male | 126 | 85.7\% | 36.5\% | 46.0\% | 3.2\% | 2.4\% | 7.1\% | 0.0\% | 4.8\% |
| Black | 36 | 88.9\% | 38.9\% | 47.2\% | 2.8\% | 2.8\% | 5.6\% | 0.0\% | 2.8\% |
| Hispanic | 67 | 76.1\% | 29.9\% | 43.3\% | 3.0\% | 3.0\% | 14.9\% | 0.0\% | 6.0\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 91.3\% | 39.4\% | 48.1\% | 3.8\% | 1.9\% | 4.8\% | 0.0\% | 1.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 203 | 90.1\% | 40.4\% | 49.3\% | 0.5\% | 0.0\% | 7.4\% | 0.0\% | 2.5\% |
| Students with Disabilities | 23 | 56.5\% | 17.4\% | 13.0\% | 26.1\% | 21.7\% | 13.0\% | 0.0\% | 8.7\% |
| Not Limited English Proficient | 219 | 89.0\% | 39.3\% | 46.6\% | 3.2\% | 1.8\% | 6.8\% | 0.0\% | 2.3\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 72 | 81.9\% | 30.6\% | 50.0\% | 1.4\% | 2.8\% | 12.5\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 154 | 89.0\% | 41.6\% | 43.5\% | 3.9\% | 1.9\% | 5.8\% | 0.0\% | 3.2\% |
| Not Migrant | 226 | 86.7\% | 38.1\% | 45.6\% | 3.1\% | 2.2\% | 8.0\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NASSAU

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 238 \& 96.2\% \& 42.0\% \& 48.3\% \& 5.9\% \& 0.8\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 117 \& 95.7\% \& 48.7\% \& 40.2\% \& 6.8\% \& 0.9\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Male \& 121 \& 96.7\% \& 35.5\% \& 56.2\% \& 5.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& 94.9\% \& 33.3\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline Hispanic \& 54 \& 90.7\% \& 27.8\% \& 53.7\% \& 9.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.3\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 128 \& 98.4\% \& 46.1\% \& 47.7\% \& 4.7\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 210 \& 97.1\% \& 46.7\% \& 47.1\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 28 \& 89.3\% \& 7.1\% \& 57.1\% \& 25.0\% \& 7.1\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Limited English Proficient \& 234 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 47 \& 89.4\% \& 23.4\% \& 53.2\% \& 12.8\% \& 2.1\% \& 0.0\% \& 0.0\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 191 \& 97.9\% \& 46.6\% \& 47.1\% \& 4.2\% \& 0.5\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 238 \& 96.2\% \& 42.0\% \& 48.3\% \& 5.9\% \& 0.8\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 238 \& 95.8\% \& 42.0\% \& 47.9\% \& 5.9\% \& 0.8\% \& 0.4\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 117 \& 94.9\% \& 48.7\% \& 39.3\% \& 6.8\% \& 0.9\% \& 0.9\% \& 0.0\% \& 3.4\% <br>
\hline Male \& 121 \& 96.7\% \& 35.5\% \& 56.2\% \& 5.0\% \& 0.8\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 39 \& 94.9\% \& 33.3\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.1\% <br>
\hline Hispanic \& 54 \& 88.9\% \& 27.8\% \& 51.9\% \& 9.3\% \& 0.0\% \& 1.9\% \& 0.0\% \& 9.3\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 128 \& 98.4\% \& 46.1\% \& 47.7\% \& 4.7\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 210 \& 96.7\% \& 46.7\% \& 46.7\% \& 3.3\% \& 0.0\% \& 0.5\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 28 \& 89.3\% \& 7.1\% \& 57.1\% \& 25.0\% \& 7.1\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Limited English Proficient \& 234 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 47 \& 87.2\% \& 23.4\% \& 51.1\% \& 12.8\% \& 2.1\% \& 2.1\% \& 0.0\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 191 \& 97.9\% \& 46.6\% \& 47.1\% \& 4.2\% \& 0.5\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 238 \& 95.8\% \& 42.0\% \& 47.9\% \& 5.9\% \& 0.8\% \& 0.4\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 217 \& 93.1\% \& 48.4\% \& 38.2\% \& 6.5\% \& 0.9\% \& 2.3\% \& 0.0\% \& 3.7\% <br>
\hline Female \& 99 \& 92.9\% \& 52.5\% \& 35.4\% \& 5.1\% \& 1.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Male \& 118 \& 93.2\% \& 44.9\% \& 40.7\% \& 7.6\% \& 0.8\% \& 2.5\% \& 0.0\% \& 3.4\% <br>
\hline Black \& 35 \& 88.6\% \& 34.3\% \& 48.6\% \& 5.7\% \& 2.9\% \& 5.7\% \& 0.0\% \& 2.9\% <br>
\hline Hispanic \& 44 \& 93.2\% \& 34.1\% \& 50.0\% \& 9.1\% \& 2.3\% \& 2.3\% \& 0.0\% \& 2.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 298 | 66.1\% | 18.5\% | 44.0\% | 3.7\% | 0.0\% | 28.5\% | 0.0\% | 4.0\% |
| WESTBURY / WESTBURY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 255 | 84.7\% | 20.4\% | 50.6\% | 13.7\% | 0.4\% | 8.2\% | 0.0\% | 5.5\% |
| Female | 132 | 87.1\% | 23.5\% | 50.0\% | 13.6\% | 0.8\% | 8.3\% | 0.0\% | 3.8\% |
| Male | 123 | 82.1\% | 17.1\% | 51.2\% | 13.8\% | 0.0\% | 8.1\% | 0.0\% | 7.3\% |
| Black | 125 | 91.2\% | 22.4\% | 53.6\% | 15.2\% | 0.8\% | 4.0\% | 0.0\% | 3.2\% |
| Hispanic | 117 | 77.8\% | 17.9\% | 47.9\% | 12.0\% | 0.0\% | 12.8\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 7 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 229 | 84.7\% | 22.7\% | 54.1\% | 7.9\% | 0.0\% | 7.9\% | 0.0\% | 6.1\% |
| Students with Disabilities | 26 | 84.6\% | 0.0\% | 19.2\% | 65.4\% | 3.8\% | 11.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 222 | 89.6\% | 23.4\% | 55.0\% | 11.3\% | 0.0\% | 6.3\% | 0.0\% | 2.7\% |
| Limited English Proficient | 33 | 51.5\% | 0.0\% | 21.2\% | 30.3\% | 3.0\% | 21.2\% | 0.0\% | 24.2\% |
| Economically Disadvantaged | 170 | 84.7\% | 22.9\% | 47.6\% | 14.1\% | 0.6\% | 9.4\% | 0.0\% | 4.7\% |
| Not Economically Disadvantaged | 85 | 84.7\% | 15.3\% | 56.5\% | 12.9\% | 0.0\% | 5.9\% | 0.0\% | 7.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 254 | \# | \# | \# | \# | \# | \# | \# | \# |
| WESTBURY I WESTBURY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 255 | 84.3\% | 20.4\% | 50.2\% | 13.7\% | 0.4\% | 8.6\% | 0.0\% | 5.5\% |
| Female | 132 | 86.4\% | 23.5\% | 49.2\% | 13.6\% | 0.8\% | 9.1\% | 0.0\% | 3.8\% |
| Male | 123 | 82.1\% | 17.1\% | 51.2\% | 13.8\% | 0.0\% | 8.1\% | 0.0\% | 7.3\% |
| Black | 125 | 91.2\% | 22.4\% | 53.6\% | 15.2\% | 0.8\% | 4.0\% | 0.0\% | 3.2\% |
| Hispanic | 117 | 76.9\% | 17.9\% | 47.0\% | 12.0\% | 0.0\% | 13.7\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 7 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 229 | 84.3\% | 22.7\% | 53.7\% | 7.9\% | 0.0\% | 8.3\% | 0.0\% | 6.1\% |
| Students with Disabilities | 26 | 84.6\% | 0.0\% | 19.2\% | 65.4\% | 3.8\% | 11.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 222 | 89.2\% | 23.4\% | 54.5\% | 11.3\% | 0.0\% | 6.8\% | 0.0\% | 2.7\% |
| Limited English Proficient | 33 | 51.5\% | 0.0\% | 21.2\% | 30.3\% | 3.0\% | 21.2\% | 0.0\% | 24.2\% |
| Economically Disadvantaged | 170 | 84.1\% | 22.9\% | 47.1\% | 14.1\% | 0.6\% | 10.0\% | 0.0\% | 4.7\% |
| Not Economically Disadvantaged | 85 | 84.7\% | 15.3\% | 56.5\% | 12.9\% | 0.0\% | 5.9\% | 0.0\% | 7.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 254 | \# | \# | \# | \# | \# | \# | \# | \# |
| WESTBURY I WESTBURY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 286 | 90.9\% | 13.3\% | 60.1\% | 17.5\% | 1.0\% | 1.4\% | 0.0\% | 6.6\% |
| Female | 148 | 92.6\% | 19.6\% | 58.8\% | 14.2\% | 2.0\% | 1.4\% | 0.0\% | 4.1\% |
| Male | 138 | 89.1\% | 6.5\% | 61.6\% | 21.0\% | 0.0\% | 1.4\% | 0.0\% | 9.4\% |
| Black | 154 | 97.4\% | 15.6\% | 68.2\% | 13.6\% | 0.6\% | 0.0\% | 0.0\% | 1.9\% |
| Hispanic | 123 | 82.1\% | 9.8\% | 48.8\% | 23.6\% | 1.6\% | 3.3\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NASSAU
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| 254 | 93.3\% | 15.0\% | 64.2\% | 14.2\% | 0.0\% | 1.2\% | 0.0\% | 5.5\% |
| 32 | 71.9\% | 0.0\% | 28.1\% | 43.8\% | 9.4\% | 3.1\% | 0.0\% | 15.6\% |
| 257 | 92.2\% | 14.8\% | 59.9\% | 17.5\% | 1.2\% | 1.6\% | 0.0\% | 5.1\% |
| 29 | 79.3\% | 0.0\% | 62.1\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 20.7\% |
| 156 | 94.2\% | 14.7\% | 66.0\% | 13.5\% | 0.6\% | 1.9\% | 0.0\% | 3.2\% |
| 130 | 86.9\% | 11.5\% | 53.1\% | 22.3\% | 1.5\% | 0.8\% | 0.0\% | 10.8\% |
| 286 | 90.9\% | 13.3\% | 60.1\% | 17.5\% | 1.0\% | 1.4\% | 0.0\% | 6.6\% |

EAST WILLISTON / WHEATLEY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 100.0\% | 88.4\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 87 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 100.0\% | 89.0\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 137 | 100.0\% | 91.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 100.0\% | 68.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 155 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

EAST WILLISTON / WHEATLEY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 100.0\% | 88.4\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 87 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 100.0\% | 89.0\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 137 | 100.0\% | 91.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 100.0\% | 68.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 155 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 156 | 100.0\% | 88.5\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

EAST WILLISTON / WHEATLEY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 155 | $98.7 \%$ | $82.6 \%$ | $16.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | $98.7 \%$ | $88.2 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 79 | $98.7 \%$ | $77.2 \%$ | $21.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: NYC CENTRAL
OFFICE

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |  |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 305 | $70.2 \%$ | $19.0 \%$ | $50.8 \%$ | $0.3 \%$ | $2.6 \%$ | $19.0 \%$ | $1.3 \%$ | $6.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $78.9 \%$ | $19.7 \%$ | $58.5 \%$ | $0.7 \%$ | $2.1 \%$ | $12.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| Male | 163 | $62.6 \%$ | $18.4 \%$ | $44.2 \%$ | $0.0 \%$ | $3.1 \%$ | $25.2 \%$ | $2.5 \%$ | $6.7 \%$ |
| Black | 89 | $66.3 \%$ | $14.6 \%$ | $51.7 \%$ | $0.0 \%$ | $4.5 \%$ | $18.0 \%$ | $2.2 \%$ | $9.0 \%$ |
| Hispanic | 204 | $71.6 \%$ | $21.1 \%$ | $50.0 \%$ | $0.5 \%$ | $2.0 \%$ | $19.1 \%$ | $1.0 \%$ | $6.4 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 287 | $73.5 \%$ | $19.9 \%$ | $53.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ | $1.4 \%$ | $6.3 \%$ |
| Students with Disabilities | 18 | $16.7 \%$ | $5.6 \%$ | $5.6 \%$ | $5.6 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 297 | $72.1 \%$ | $19.5 \%$ | $52.2 \%$ | $0.3 \%$ | $1.3 \%$ | $18.9 \%$ | $1.3 \%$ | $6.4 \%$ |
| Limited English Proficient | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 220 | $69.1 \%$ | $19.5 \%$ | $49.1 \%$ | $0.5 \%$ | $3.6 \%$ | $19.5 \%$ | $1.8 \%$ | $5.9 \%$ |
| Not Economically Disadvantaged | 85 | $72.9 \%$ | $17.6 \%$ | $55.3 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $9.4 \%$ |
| Not Migrant | 305 | $70.2 \%$ | $19.0 \%$ | $50.8 \%$ | $0.3 \%$ | $2.6 \%$ | $19.0 \%$ | $1.3 \%$ | $6.9 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 305 | 70.2\% | 19.0\% | 50.8\% | 0.3\% | 2.6\% | 19.0\% | 1.3\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | 78.9\% | 19.7\% | 58.5\% | 0.7\% | 2.1\% | 12.0\% | 0.0\% | 7.0\% |
| Male | 163 | 62.6\% | 18.4\% | 44.2\% | 0.0\% | 3.1\% | 25.2\% | 2.5\% | 6.7\% |
| Black | 89 | 66.3\% | 14.6\% | 51.7\% | 0.0\% | 4.5\% | 18.0\% | 2.2\% | 9.0\% |
| Hispanic | 204 | 71.6\% | 21.1\% | 50.0\% | 0.5\% | 2.0\% | 19.1\% | 1.0\% | 6.4\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 287 | 73.5\% | 19.9\% | 53.7\% | 0.0\% | 0.0\% | 18.8\% | 1.4\% | 6.3\% |
| Students with Disabilities | 18 | 16.7\% | 5.6\% | 5.6\% | 5.6\% | 44.4\% | 22.2\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 297 | 72.1\% | 19.5\% | 52.2\% | 0.3\% | 1.3\% | 18.9\% | 1.3\% | 6.4\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 220 | 69.1\% | 19.5\% | 49.1\% | 0.5\% | 3.6\% | 19.5\% | 1.8\% | 5.9\% |
| Not Economically Disadvantaged | 85 | 72.9\% | 17.6\% | 55.3\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 9.4\% |
| Not Migrant | 305 | 70.2\% | 19.0\% | 50.8\% | 0.3\% | 2.6\% | 19.0\% | 1.3\% | 6.9\% |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 329 | $83.9 \%$ | $23.1 \%$ | $59.0 \%$ | $1.8 \%$ | $4.9 \%$ | $1.5 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $89.1 \%$ | $24.5 \%$ | $62.0 \%$ | $2.7 \%$ | $2.7 \%$ | $1.1 \%$ | $0.0 \%$ |
| Male | 145 | $77.2 \%$ | $21.4 \%$ | $55.2 \%$ | $0.7 \%$ | $7.6 \%$ | $2.1 \%$ | $0.7 \%$ |
| Black | 111 | $79.3 \%$ | $21.6 \%$ | $55.9 \%$ | $1.8 \%$ | $8.1 \%$ | $0.9 \%$ | $0.9 \%$ |
| Hispanic | 213 | $85.9 \%$ | $23.0 \%$ | $61.0 \%$ | $1.9 \%$ | $3.3 \%$ | $1.9 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 306 | $89.9 \%$ | $24.8 \%$ | $63.1 \%$ | $2.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 23 | $4.3 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $69.6 \%$ | $4.3 \%$ | $4.3 \%$ |
| Not Limited English Proficient | 322 | $85.7 \%$ | $23.6 \%$ | $60.2 \%$ | $1.9 \%$ | $3.4 \%$ | $1.6 \%$ | $0.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 243 | 84.4\% | 21.4\% | 60.9\% | 2.1\% | 4.9\% | 1.6\% | 0.4\% | 8.6\% |
| Not Economically Disadvantaged | 86 | 82.6\% | 27.9\% | 53.5\% | 1.2\% | 4.7\% | 1.2\% | 0.0\% | 11.6\% |
| Not Migrant | 329 | 83.9\% | 23.1\% | 59.0\% | 1.8\% | 4.9\% | 1.5\% | 0.3\% | 9.4\% |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 329 | 83.9\% | 23.1\% | 59.0\% | 1.8\% | 4.9\% | 1.5\% | 0.3\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | 89.1\% | 24.5\% | 62.0\% | 2.7\% | 2.7\% | 1.1\% | 0.0\% | 7.1\% |
| Male | 145 | 77.2\% | 21.4\% | 55.2\% | 0.7\% | 7.6\% | 2.1\% | 0.7\% | 12.4\% |
| Black | 111 | 79.3\% | 21.6\% | 55.9\% | 1.8\% | 8.1\% | 0.9\% | 0.9\% | 10.8\% |
| Hispanic | 213 | 85.9\% | 23.0\% | 61.0\% | 1.9\% | 3.3\% | 1.9\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 306 | 89.9\% | 24.8\% | 63.1\% | 2.0\% | 0.0\% | 1.3\% | 0.0\% | 8.8\% |
| Students with Disabilities | 23 | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 69.6\% | 4.3\% | 4.3\% | 17.4\% |
| Not Limited English Proficient | 322 | 85.7\% | 23.6\% | 60.2\% | 1.9\% | 3.4\% | 1.6\% | 0.3\% | 9.0\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 243 | 84.4\% | 21.4\% | 60.9\% | 2.1\% | 4.9\% | 1.6\% | 0.4\% | 8.6\% |
| Not Economically Disadvantaged | 86 | 82.6\% | 27.9\% | 53.5\% | 1.2\% | 4.7\% | 1.2\% | 0.0\% | 11.6\% |
| Not Migrant | 329 | 83.9\% | 23.1\% | 59.0\% | 1.8\% | 4.9\% | 1.5\% | 0.3\% | 9.4\% |

NYC GEOG DIST \# 6 - MANHATTAN I A PHILIP RANDOLPH CAMPUS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 258 | 85.3\% | 17.4\% | 55.4\% | 12.4\% | 0.8\% | 1.6\% | 3.5\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 92.1\% | 19.8\% | 58.7\% | 13.5\% | 0.8\% | 0.0\% | 2.4\% | 4.8\% |
| Male | 132 | 78.8\% | 15.2\% | 52.3\% | 11.4\% | 0.8\% | 3.0\% | 4.5\% | 12.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 79.8\% | 9.5\% | 58.3\% | 11.9\% | 1.2\% | 3.6\% | 6.0\% | 9.5\% |
| Hispanic | 155 | 88.4\% | 20.6\% | 53.5\% | 14.2\% | 0.6\% | 0.6\% | 2.6\% | 7.7\% |
| Asian/Pacific Islander | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 88.3\% | 18.8\% | 57.5\% | 12.1\% | 0.0\% | 1.3\% | 3.8\% | 6.7\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 27.8\% | 16.7\% | 11.1\% | 5.6\% | 0.0\% | 38.9\% |
| Not Limited English Proficient | 255 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 158 | 90.5\% | 17.1\% | 62.0\% | 11.4\% | 0.0\% | 0.6\% | 1.9\% | 7.0\% |
| Not Economically Disadvantaged | 100 | 77.0\% | 18.0\% | 45.0\% | 14.0\% | 2.0\% | 3.0\% | 6.0\% | 12.0\% |
| Not Migrant | 258 | 85.3\% | 17.4\% | 55.4\% | 12.4\% | 0.8\% | 1.6\% | 3.5\% | 8.9\% |

NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY FOR SOCIAL ACTION: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 52 | $38.5 \%$ | $0.0 \%$ | $36.5 \%$ | $1.9 \%$ | $0.0 \%$ | $55.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $52.0 \%$ | $0.0 \%$ | $52.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| Male | 27 | $25.9 \%$ | $0.0 \%$ | $22.2 \%$ | $3.7 \%$ | $0.0 \%$ | $70.4 \%$ | $0.0 \%$ |
| Black | 30 | $43.3 \%$ | $0.0 \%$ | $40.0 \%$ | $3.3 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Hispanic | 22 | $31.8 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 37 \& 51.4\% \& 0.0\% \& 51.4\% \& 0.0\% \& 0.0\% \& 45.9\% \& 0.0\% \& 2.7\% <br>
\hline Students with Disabilities \& 15 \& 6.7\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 80.0\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 44 \& 45.5\% \& 0.0\% \& 43.2\% \& 2.3\% \& 0.0\% \& 50.0\% \& 0.0\% \& 4.5\% <br>
\hline Limited English Proficient \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 87.5\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 31 \& 35.5\% \& 0.0\% \& 32.3\% \& 3.2\% \& 0.0\% \& 61.3\% \& 0.0\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 21 \& 42.9\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 47.6\% \& 0.0\% \& 9.5\% <br>
\hline Not Migrant \& 52 \& 38.5\% \& 0.0\% \& 36.5\% \& 1.9\% \& 0.0\% \& 55.8\% \& 0.0\% \& 5.8\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY FOR SOCIAL ACTION: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 52 | $30.8 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $63.5 \%$ | $0.0 \%$ |
| Female | 25 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $52.0 \%$ | $0.0 \%$ |
| Male | 27 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $74.1 \%$ | $0.0 \%$ |
| Black | 30 | $30.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $63.3 \%$ | $0.0 \%$ |
| Hispanic | 22 | $31.8 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY FOR SOCIAL ACTION: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 56 | $82.1 \%$ | $1.8 \%$ | $55.4 \%$ | $25.0 \%$ | $0.0 \%$ | $10.7 \%$ | $3.6 \%$ | $3.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $85.7 \%$ | $2.9 \%$ | $57.1 \%$ | $25.7 \%$ | $0.0 \%$ | $8.6 \%$ | $2.9 \%$ | $2.9 \%$ |
| Male | 21 | $76.2 \%$ | $0.0 \%$ | $52.4 \%$ | $23.8 \%$ | $0.0 \%$ | $14.3 \%$ | $4.8 \%$ | $4.8 \%$ |
| Black | 33 | $81.8 \%$ | $0.0 \%$ | $51.5 \%$ | $30.3 \%$ | $0.0 \%$ | $6.1 \%$ | $6.1 \%$ | $6.1 \%$ |
| Hispanic | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $87.2 \%$ | $2.1 \%$ | $66.0 \%$ | $19.1 \%$ | $0.0 \%$ | $8.5 \%$ | $2.1 \%$ | $2.1 \%$ |
| Students with Disabilities | 9 | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 52 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 42 | $81.0 \%$ | $2.4 \%$ | $52.4 \%$ | $26.2 \%$ | $0.0 \%$ | $9.5 \%$ | $4.8 \%$ | $4.8 \%$ |
| Not Economically Disadvantaged | 14 | $85.7 \%$ | $0.0 \%$ | $64.3 \%$ | $21.4 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 56 | $82.1 \%$ | $1.8 \%$ | $55.4 \%$ | $25.0 \%$ | $0.0 \%$ | $10.7 \%$ | $3.6 \%$ | $3.6 \%$ |

NYC GEOG DIST \# 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION: 2007 Total Cohort - 5 Year Outcome

| All Students | 56 | $82.1 \%$ | $1.8 \%$ | $55.4 \%$ | $25.0 \%$ | $0.0 \%$ | $10.7 \%$ | $3.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $85.7 \%$ | $2.9 \%$ | $57.1 \%$ | $25.7 \%$ | $0.0 \%$ | $8.6 \%$ | $2.9 \%$ |
| Male | 21 | $76.2 \%$ | $0.0 \%$ | $52.4 \%$ | $23.8 \%$ | $0.0 \%$ | $14.3 \%$ | $4.8 \%$ |
| Black | 33 | $81.8 \%$ | $0.0 \%$ | $51.5 \%$ | $30.3 \%$ | $0.0 \%$ | $6.1 \%$ | $6.1 \%$ |
| Hispanic | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $4.8 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN I ACADEMY OF COLLABORATIVE EDUCATION: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 5 - MANHATTAN / ACADEMY OF COLLABORATIVE EDUCATION: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 100 | 43.0\% | 0.0\% | 41.0\% | 2.0\% | 0.0\% | 41.0\% | 5.0\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 62.5\% | 0.0\% | 57.5\% | 5.0\% | 0.0\% | 22.5\% | 7.5\% | 7.5\% |
| Male | 60 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 53.3\% | 3.3\% | 13.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 25.0\% | 0.0\% | 21.4\% | 3.6\% | 0.0\% | 53.6\% | 10.7\% | 10.7\% |
| Hispanic | 67 | 49.3\% | 0.0\% | 47.8\% | 1.5\% | 0.0\% | 37.3\% | 3.0\% | 10.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 49.4\% | 0.0\% | 49.4\% | 0.0\% | 0.0\% | 39.2\% | 6.3\% | 5.1\% |
| Students with Disabilities | 21 | 19.0\% | 0.0\% | 9.5\% | 9.5\% | 0.0\% | 47.6\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 91 | 45.1\% | 0.0\% | 42.9\% | 2.2\% | 0.0\% | 39.6\% | 5.5\% | 9.9\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 71 | 45.1\% | 0.0\% | 43.7\% | 1.4\% | 0.0\% | 36.6\% | 5.6\% | 12.7\% |
| Not Economically Disadvantaged | 29 | 37.9\% | 0.0\% | 34.5\% | 3.4\% | 0.0\% | 51.7\% | 3.4\% | 6.9\% |
| Not Migrant | 100 | 43.0\% | 0.0\% | 41.0\% | 2.0\% | 0.0\% | 41.0\% | 5.0\% | 11.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 100 \& 42.0\% \& 0.0\% \& 40.0\% \& 2.0\% \& 0.0\% \& 42.0\% \& 5.0\% \& 11.0\% <br>
\hline Female \& 40 \& 62.5\% \& 0.0\% \& 57.5\% \& 5.0\% \& 0.0\% \& 22.5\% \& 7.5\% \& 7.5\% <br>
\hline Male \& 60 \& 28.3\% \& 0.0\% \& 28.3\% \& 0.0\% \& 0.0\% \& 55.0\% \& 3.3\% \& 13.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 25.0\% \& 0.0\% \& 21.4\% \& 3.6\% \& 0.0\% \& 53.6\% \& 10.7\% \& 10.7\% <br>
\hline Hispanic \& 67 \& 47.8\% \& 0.0\% \& 46.3\% \& 1.5\% \& 0.0\% \& 38.8\% \& 3.0\% \& 10.4\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 48.1\% \& 0.0\% \& 48.1\% \& 0.0\% \& 0.0\% \& 40.5\% \& 6.3\% \& 5.1\% <br>
\hline Students with Disabilities \& 21 \& 19.0\% \& 0.0\% \& 9.5\% \& 9.5\% \& 0.0\% \& 47.6\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 91 \& 45.1\% \& 0.0\% \& 42.9\% \& 2.2\% \& 0.0\% \& 39.6\% \& 5.5\% \& 9.9\% <br>
\hline Limited English Proficient \& 9 \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 71 \& 43.7\% \& 0.0\% \& 42.3\% \& 1.4\% \& 0.0\% \& 38.0\% \& 5.6\% \& 12.7\% <br>
\hline Not Economically Disadvantaged \& 29 \& 37.9\% \& 0.0\% \& 34.5\% \& 3.4\% \& 0.0\% \& 51.7\% \& 3.4\% \& 6.9\% <br>
\hline Not Migrant \& 100 \& 42.0\% \& 0.0\% \& 40.0\% \& 2.0\% \& 0.0\% \& 42.0\% \& 5.0\% \& 11.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN I ACADEMY OF ENVIRONMENTAL SCIENCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 94 | 55.3\% | 0.0\% | 23.4\% | 31.9\% | 1.1\% | 10.6\% | 2.1\% | 30.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 54.9\% | 0.0\% | 25.5\% | 29.4\% | 2.0\% | 7.8\% | 2.0\% | 33.3\% |
| Male | 43 | 55.8\% | 0.0\% | 20.9\% | 34.9\% | 0.0\% | 14.0\% | 2.3\% | 27.9\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 57.8\% | 0.0\% | 26.6\% | 31.3\% | 0.0\% | 12.5\% | 1.6\% | 28.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 62.0\% | 0.0\% | 27.8\% | 34.2\% | 0.0\% | 6.3\% | 1.3\% | 30.4\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 6.7\% | 33.3\% | 6.7\% | 33.3\% |
| Not Limited English Proficient | 89 | 56.2\% | 0.0\% | 22.5\% | 33.7\% | 1.1\% | 10.1\% | 2.2\% | 30.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 64 | 54.7\% | 0.0\% | 25.0\% | 29.7\% | 0.0\% | 12.5\% | 0.0\% | 32.8\% |
| Not Economically Disadvantaged | 30 | 56.7\% | 0.0\% | 20.0\% | 36.7\% | 3.3\% | 6.7\% | 6.7\% | 26.7\% |
| Not Migrant | 94 | 55.3\% | 0.0\% | 23.4\% | 31.9\% | 1.1\% | 10.6\% | 2.1\% | 30.9\% |

NYC GEOG DIST \# 4 - MANHATTAN I ACADEMY OF ENVIRONMENTAL SCIENCE: 2007 Total Cohort - 5 Year Outcome

| All Students | 94 | $54.3 \%$ | $0.0 \%$ | $23.4 \%$ | $30.9 \%$ | $1.1 \%$ | $11.7 \%$ | $2.1 \%$ | $30.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $54.9 \%$ | $0.0 \%$ | $25.5 \%$ | $29.4 \%$ | $2.0 \%$ | $7.8 \%$ | $2.0 \%$ | $33.3 \%$ |
| Male | 43 | $53.5 \%$ | $0.0 \%$ | $20.9 \%$ | $32.6 \%$ | $0.0 \%$ | $16.3 \%$ | $2.3 \%$ | $27.9 \%$ |
| Black | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 64 | $56.3 \%$ | $0.0 \%$ | $26.6 \%$ | $29.7 \%$ | $0.0 \%$ | $14.1 \%$ | $1.6 \%$ | $28.1 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $60.8 \%$ | $0.0 \%$ | $27.8 \%$ | $32.9 \%$ | $0.0 \%$ | $7.6 \%$ | $1.3 \%$ | $30.4 \%$ |
| Students with Disabilities | 15 | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $6.7 \%$ | $33.3 \%$ | $6.7 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 89 | $55.1 \%$ | $0.0 \%$ | $22.5 \%$ | $32.6 \%$ | $1.1 \%$ | $11.2 \%$ | $2.2 \%$ | $30.3 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN I ACADEMY OF ENVIRONMENTAL SCIENCE: 2006 Total Cohort - 6 Year Outcome

| All Students | 74 | 51.4\% | 1.4\% | 25.7\% | 24.3\% | 4.1\% | 1.4\% | 4.1\% | 39.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 60.7\% | 3.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 39.3\% |
| Male | 46 | 45.7\% | 0.0\% | 23.9\% | 21.7\% | 6.5\% | 2.2\% | 6.5\% | 39.1\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 49.0\% | 2.0\% | 23.5\% | 23.5\% | 3.9\% | 0.0\% | 3.9\% | 43.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 55.2\% | 1.7\% | 31.0\% | 22.4\% | 0.0\% | 0.0\% | 5.2\% | 39.7\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 6.3\% | 31.3\% | 18.8\% | 6.3\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 58.5\% | 1.9\% | 28.3\% | 28.3\% | 5.7\% | 0.0\% | 3.8\% | 32.1\% |
| Not Economically Disadvantaged | 21 | 33.3\% | 0.0\% | 19.0\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 57.1\% |
| Not Migrant | 74 | 51.4\% | 1.4\% | 25.7\% | 24.3\% | 4.1\% | 1.4\% | 4.1\% | 39.2\% |

NYC GEOG DIST \# 2 - MANHATTAN I AMERICAN SIGN LANG \& ENG SECONDAR: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 36 | 47.2\% | 0.0\% | 41.7\% | 5.6\% | 2.8\% | 38.9\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 42.1\% | 0.0\% | 31.6\% | 10.5\% | 0.0\% | 42.1\% | 0.0\% | 15.8\% |
| Male | 17 | 52.9\% | 0.0\% | 52.9\% | 0.0\% | 5.9\% | 35.3\% | 0.0\% | 5.9\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 36.4\% | 0.0\% | 31.8\% | 4.5\% | 4.5\% | 45.5\% | 0.0\% | 13.6\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 56.5\% | 0.0\% | 56.5\% | 0.0\% | 0.0\% | 30.4\% | 0.0\% | 13.0\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 7.7\% | 53.8\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 31 | 54.8\% | 0.0\% | 48.4\% | 6.5\% | 0.0\% | 32.3\% | 0.0\% | 12.9\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 43.3\% | 0.0\% | 40.0\% | 3.3\% | 3.3\% | 40.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Migrant | 36 | 47.2\% | 0.0\% | 41.7\% | 5.6\% | 2.8\% | 38.9\% | 0.0\% | 11.1\% |

## NYC GEOG DIST \# 2 - MANHATTAN I AMERICAN SIGN LANG \& ENG SECONDAR: 2008 Total Cohort - 4 Year Outcome

| All Students | 36 | 41.7\% | 0.0\% | 38.9\% | 2.8\% | 5.6\% | 41.7\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 36.8\% | 0.0\% | 31.6\% | 5.3\% | 5.3\% | 42.1\% | 0.0\% | 15.8\% |
| Male | 17 | 47.1\% | 0.0\% | 47.1\% | 0.0\% | 5.9\% | 41.2\% | 0.0\% | 5.9\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 31.8\% | 0.0\% | 31.8\% | 0.0\% | 9.1\% | 45.5\% | 0.0\% | 13.6\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 52.2\% | 0.0\% | 52.2\% | 0.0\% | 0.0\% | 34.8\% | 0.0\% | 13.0\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 15.4\% | 7.7\% | 15.4\% | 53.8\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / AMERICAN SIGN LANG \& ENG SECONDAR: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 23 | 78.3\% | 4.3\% | 47.8\% | 26.1\% | 8.7\% | 8.7\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 80.0\% | 6.7\% | 33.3\% | 40.0\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Male | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 70.0\% | 0.0\% | 50.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 92.3\% | 7.7\% | 53.8\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 23 | 78.3\% | 4.3\% | 47.8\% | 26.1\% | 8.7\% | 8.7\% | 0.0\% | 4.3\% |

NYC GEOG DIST \# 2 - MANHATTAN I AMERICAN SIGN LANG \& ENG SECONDAR: 2007 Total Cohort - 5 Year Outcome

| All Students | 23 | 78.3\% | 4.3\% | 47.8\% | 26.1\% | 8.7\% | 8.7\% | 0.0\% | 4.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 80.0\% | 6.7\% | 33.3\% | 40.0\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Male | 8 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 70.0\% | 0.0\% | 50.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 13 | 92.3\% | 7.7\% | 53.8\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 23 | 78.3\% | 4.3\% | 47.8\% | 26.1\% | 8.7\% | 8.7\% | 0.0\% | 4.3\% |

NYC GEOG DIST \# 2 - MANHATTAN I AMERICAN SIGN LANG \& ENG SECONDAR: 2006 Total Cohort - 6 Year Outcome

| All Students | 25 | $76.0 \%$ | $0.0 \%$ | $32.0 \%$ | $44.0 \%$ | $12.0 \%$ | $4.0 \%$ | $4.0 \%$ | $4.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $75.0 \%$ | $0.0 \%$ | $25.0 \%$ | $50.0 \%$ | $15.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Male | 5 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline Hispanic \& 16 \& 62.5\% \& 0.0\% \& 31.3\% \& 31.3\% \& 18.8\% \& 6.3\% \& 6.3\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 18 \& 88.9\% \& 0.0\% \& 44.4\% \& 44.4\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 0.0\% \& 42.9\% \& 42.9\% \& 0.0\% \& 14.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 25 \& 76.0\% \& 0.0\% \& 32.0\% \& 44.0\% \& 12.0\% \& 4.0\% \& 4.0\% \& 4.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 331 | 82.2\% | 10.9\% | 68.9\% | 2.4\% | 0.9\% | 12.7\% | 0.9\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 83.8\% | 7.1\% | 74.0\% | 2.6\% | 0.6\% | 12.3\% | 1.3\% | 1.9\% |
| Male | 177 | 80.8\% | 14.1\% | 64.4\% | 2.3\% | 1.1\% | 13.0\% | 0.6\% | 4.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 82.8\% | 5.7\% | 75.9\% | 1.1\% | 0.0\% | 14.9\% | 0.0\% | 2.3\% |
| Hispanic | 177 | 80.8\% | 7.3\% | 69.5\% | 4.0\% | 1.7\% | 12.4\% | 1.1\% | 4.0\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | 85.3\% | 29.4\% | 55.9\% | 0.0\% | 0.0\% | 8.8\% | 2.9\% | 2.9\% |
| General Education Students | 297 | 84.5\% | 11.8\% | 72.4\% | 0.3\% | 0.0\% | 11.8\% | 0.7\% | 3.0\% |
| Students with Disabilities | 34 | 61.8\% | 2.9\% | 38.2\% | 20.6\% | 8.8\% | 20.6\% | 2.9\% | 5.9\% |
| Not Limited English Proficient | 325 | 82.5\% | 11.1\% | 69.5\% | 1.8\% | 0.6\% | 12.6\% | 0.9\% | 3.4\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 199 | 81.9\% | 10.6\% | 67.8\% | 3.5\% | 1.0\% | 15.1\% | 1.0\% | 1.0\% |
| Not Economically Disadvantaged | 132 | 82.6\% | 11.4\% | 70.5\% | 0.8\% | 0.8\% | 9.1\% | 0.8\% | 6.8\% |
| Not Migrant | 331 | 82.2\% | 10.9\% | 68.9\% | 2.4\% | 0.9\% | 12.7\% | 0.9\% | 3.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN / ART AND DESIGN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 331 | 77.3\% | 10.9\% | 64.4\% | 2.1\% | 0.9\% | 17.5\% | 0.9\% | 3.3\% |
| Female | 154 | 79.2\% | 7.1\% | 69.5\% | 2.6\% | 0.6\% | 16.9\% | 1.3\% | 1.9\% |
| Male | 177 | 75.7\% | 14.1\% | 59.9\% | 1.7\% | 1.1\% | 18.1\% | 0.6\% | 4.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 79.3\% | 5.7\% | 72.4\% | 1.1\% | 0.0\% | 18.4\% | 0.0\% | 2.3\% |
| Hispanic | 177 | 74.0\% | 7.3\% | 63.3\% | 3.4\% | 1.7\% | 19.2\% | 1.1\% | 4.0\% |
| Asian/Pacific Islander | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 34 | 85.3\% | 29.4\% | 55.9\% | 0.0\% | 0.0\% | 8.8\% | 2.9\% | 2.9\% |
| General Education Students | 297 | 79.5\% | 11.8\% | 67.3\% | 0.3\% | 0.0\% | 16.8\% | 0.7\% | 3.0\% |
| Students with Disabilities | 34 | 58.8\% | 2.9\% | 38.2\% | 17.6\% | 8.8\% | 23.5\% | 2.9\% | 5.9\% |
| Not Limited English Proficient | 325 | 77.8\% | 11.1\% | 64.9\% | 1.8\% | 0.6\% | 17.2\% | 0.9\% | 3.4\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 199 | 77.4\% | 10.6\% | 63.8\% | 3.0\% | 1.0\% | 19.6\% | 1.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ & & \begin{array}{c}\text { Regents } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { (iploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Resignation } \\ \text { Regents }\end{array} & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 263 | 86.3\% | 14.1\% | 63.1\% | 9.1\% | 0.8\% | 3.8\% | 1.1\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 88.4\% | 15.9\% | 63.8\% | 8.7\% | 0.0\% | 3.6\% | 1.4\% | 6.5\% |
| Male | 125 | 84.0\% | 12.0\% | 62.4\% | 9.6\% | 1.6\% | 4.0\% | 0.8\% | 9.6\% |
| Black | 74 | 89.2\% | 8.1\% | 67.6\% | 13.5\% | 1.4\% | 2.7\% | 1.4\% | 5.4\% |
| Hispanic | 137 | 81.0\% | 13.1\% | 59.9\% | 8.0\% | 0.7\% | 5.1\% | 1.5\% | 11.7\% |
| Asian/Pacific Islander | 20 | 90.0\% | 45.0\% | 35.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| White | 32 | 100.0\% | 12.5\% | 84.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 236 | 88.6\% | 15.7\% | 65.7\% | 7.2\% | 0.0\% | 3.4\% | 1.3\% | 6.8\% |
| Students with Disabilities | 27 | 66.7\% | 0.0\% | 40.7\% | 25.9\% | 7.4\% | 7.4\% | 0.0\% | 18.5\% |
| Not Limited English Proficient | 259 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 166 | 89.2\% | 17.5\% | 63.3\% | 8.4\% | 0.0\% | 3.0\% | 0.6\% | 7.2\% |
| Not Economically Disadvantaged | 97 | 81.4\% | 8.2\% | 62.9\% | 10.3\% | 2.1\% | 5.2\% | 2.1\% | 9.3\% |
| Not Migrant | 263 | 86.3\% | 14.1\% | 63.1\% | 9.1\% | 0.8\% | 3.8\% | 1.1\% | 8.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 263 | 85.6\% | 14.1\% | 62.4\% | 9.1\% | 0.8\% | 4.2\% | 1.1\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 87.7\% | 15.9\% | 63.0\% | 8.7\% | 0.0\% | 3.6\% | 1.4\% | 7.2\% |
| Male | 125 | 83.2\% | 12.0\% | 61.6\% | 9.6\% | 1.6\% | 4.8\% | 0.8\% | 9.6\% |
| Black | 74 | 89.2\% | 8.1\% | 67.6\% | 13.5\% | 1.4\% | 2.7\% | 1.4\% | 5.4\% |
| Hispanic | 137 | 79.6\% | 13.1\% | 58.4\% | 8.0\% | 0.7\% | 5.8\% | 1.5\% | 12.4\% |
| Asian/Pacific Islander | 20 | 90.0\% | 45.0\% | 35.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| White | 32 | 100.0\% | 12.5\% | 84.4\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 236 | 87.7\% | 15.7\% | 64.8\% | 7.2\% | 0.0\% | 3.8\% | 1.3\% | 7.2\% |
| Students with Disabilities | 27 | 66.7\% | 0.0\% | 40.7\% | 25.9\% | 7.4\% | 7.4\% | 0.0\% | 18.5\% |
| Not Limited English Proficient | 259 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 166 | 88.6\% | 17.5\% | 62.7\% | 8.4\% | 0.0\% | 3.6\% | 0.6\% | 7.2\% |
| Not Economically Disadvantaged | 97 | 80.4\% | 8.2\% | 61.9\% | 10.3\% | 2.1\% | 5.2\% | 2.1\% | 10.3\% |
| Not Migrant | 263 | 85.6\% | 14.1\% | 62.4\% | 9.1\% | 0.8\% | 4.2\% | 1.1\% | 8.4\% |

## NYC GEOG DIST \# 2 - MANHATTAN I ART AND DESIGN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 316 | $84.8 \%$ | $9.2 \%$ | $60.4 \%$ | $15.2 \%$ | $0.9 \%$ | $1.3 \%$ | $1.9 \%$ | $11.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 157 | $93.6 \%$ | $10.2 \%$ | $65.6 \%$ | $17.8 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ |
| Male | 159 | $76.1 \%$ | $8.2 \%$ | $55.3 \%$ | $12.6 \%$ | $1.3 \%$ | $2.5 \%$ | $3.8 \%$ | $16.4 \%$ |
| Black | 85 | $95.3 \%$ | $5.9 \%$ | $71.8 \%$ | $17.6 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ |
| Hispanic | 184 | $77.7 \%$ | $9.8 \%$ | $52.2 \%$ | $15.8 \%$ | $1.1 \%$ | $2.2 \%$ | $2.7 \%$ | $16.3 \%$ |
| Asian/Pacific Islander | 24 | $95.8 \%$ | $16.7 \%$ | $70.8 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| White | 23 | $91.3 \%$ | $8.7 \%$ | $73.9 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $4.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 275 \& 86.9\% \& 10.5\% \& 62.9\% \& 13.5\% \& 0.0\% \& 0.7\% \& 2.2\% \& 10.2\% <br>
\hline Students with Disabilities \& 41 \& 70.7\% \& 0.0\% \& 43.9\% \& 26.8\% \& 7.3\% \& 4.9\% \& 0.0\% \& 17.1\% <br>
\hline Not Limited English Proficient \& 309 \& 85.8\% \& 9.4\% \& 61.5\% \& 14.9\% \& 0.6\% \& 0.6\% \& 1.9\% \& 11.0\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 14.3\% \& 28.6\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 206 \& 88.8\% \& 8.7\% \& 64.1\% \& 16.0\% \& 1.0\% \& 0.5\% \& 1.0\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 110 \& 77.3\% \& 10.0\% \& 53.6\% \& 13.6\% \& 0.9\% \& 2.7\% \& 3.6\% \& 15.5\% <br>
\hline Not Migrant \& 316 \& 84.8\% \& 9.2\% \& 60.4\% \& 15.2\% \& 0.9\% \& 1.3\% \& 1.9\% \& 11.1\% <br>
\hline
\end{tabular}

| All Students | 146 | 96.6\% | 0.0\% | 96.6\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 96.0\% | 0.0\% | 96.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| Male | 45 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 25 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 63 | 98.4\% | 0.0\% | 98.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 146 | 96.6\% | 0.0\% | 96.6\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 39 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 107 | 96.3\% | 0.0\% | 96.3\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.9\% |
| Not Migrant | 146 | 96.6\% | 0.0\% | 96.6\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.7\% |

NYC GEOG DIST \# 1 - MANHATTAN I BARD HIGH SCHOOL EARLY COLLEGE: 2008 Total Cohort - 4 Year Outcome

| All Students | 146 | 94.5\% | 0.0\% | 94.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 93.1\% | 0.0\% | 93.1\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 1.0\% |
| Male | 45 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 25 | 96.0\% | 0.0\% | 96.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| White | 63 | 96.8\% | 0.0\% | 96.8\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 146 | 94.5\% | 0.0\% | 94.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 39 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 107 | 93.5\% | 0.0\% | 93.5\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.9\% |
| Not Migrant | 146 | 94.5\% | 0.0\% | 94.5\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

NYC GEOG DIST \# 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Male | 46 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Black | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 16 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 75 | 97.3\% | 0.0\% | 97.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| General Education Students | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Not Limited English Proficient | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 21 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 106 | 97.2\% | 0.0\% | 97.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Not Migrant | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |

NYC GEOG DIST \# 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE: 2007 Total Cohort - 5 Year Outcome

| All Students | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Male | 46 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Black | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 16 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 75 | 97.3\% | 0.0\% | 97.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| General Education Students | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Not Limited English Proficient | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 21 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 106 | 97.2\% | 0.0\% | 97.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 1.9\% |
| Not Migrant | 127 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |

NYC GEOG DIST \# 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE: 2006 Total Cohort - 6 Year Outcome

| All Students | 138 | 98.6\% | 0.0\% | 98.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 45 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 27 | 96.3\% | 0.0\% | 96.3\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 98.7\% | 0.0\% | 98.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 98.6\% | 0.0\% | 98.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Limited English Proficient | 138 | 98.6\% | 0.0\% | 98.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 26 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 112 | 98.2\% | 0.0\% | 98.2\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Not Migrant | 138 | 98.6\% | 0.0\% | 98.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Adesignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 96 | $100.0 \%$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $100.0 \%$ | $39.0 \%$ | $61.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 37 | $100.0 \%$ | $54.1 \%$ | $45.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 8 | $100.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 14 | $100.0 \%$ | $21.4 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 54 | $100.0 \%$ | $59.3 \%$ | $40.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 93 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 96 | $100.0 \%$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 63 | $100.0 \%$ | $47.6 \%$ | $52.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 33 | $100.0 \%$ | $39.4 \%$ | $60.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 96 | $100.0 \%$ | $44.8 \%$ | $55.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 96 | 100.0\% | 44.8\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 100.0\% | 39.0\% | 61.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 100.0\% | 54.1\% | 45.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 100.0\% | 21.4\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 54 | 100.0\% | 59.3\% | 40.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 20 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | 100.0\% | 44.8\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 100.0\% | 47.6\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 33 | 100.0\% | 39.4\% | 60.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 100.0\% | 44.8\% | 55.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 106 | $100.0 \%$ | $65.1 \%$ | $29.2 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $100.0 \%$ | $63.2 \%$ | $27.9 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 38 | $100.0 \%$ | $68.4 \%$ | $31.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $50.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 9 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 66 | $100.0 \%$ | $71.2 \%$ | $22.7 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 25 | $100.0 \%$ | $64.0 \%$ | $32.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 104 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 106 | $100.0 \%$ | $65.1 \%$ | $29.2 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 71 | $100.0 \%$ | $64.8 \%$ | $28.2 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I BAYARD RUSTIN EDUCATIONAL COMPLEX: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 178 | $34.8 \%$ | $0.0 \%$ | $32.6 \%$ | $2.2 \%$ | $6.7 \%$ | $27.5 \%$ | $2.2 \%$ | $28.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $49.3 \%$ | $0.0 \%$ | $46.7 \%$ | $2.7 \%$ | $5.3 \%$ | $20.0 \%$ | $1.3 \%$ | $24.0 \%$ |
| Male | 103 | $24.3 \%$ | $0.0 \%$ | $22.3 \%$ | $1.9 \%$ | $7.8 \%$ | $33.0 \%$ | $2.9 \%$ | $32.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 52 | $40.4 \%$ | $0.0 \%$ | $34.6 \%$ | $5.8 \%$ | $5.8 \%$ | $23.1 \%$ | $1.9 \%$ | $28.8 \%$ |
| Hispanic | 110 | $31.8 \%$ | $0.0 \%$ | $30.9 \%$ | $0.9 \%$ | $8.2 \%$ | $31.8 \%$ | $1.8 \%$ | $26.4 \%$ |
| Asian/Pacific Islander | 9 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ | $33.3 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 152 \& 38.8\% \& 0.0\% \& 38.2\% \& 0.7\% \& 0.0\% \& 30.9\% \& 1.3\% \& 28.9\% <br>
\hline Students with Disabilities \& 26 \& 11.5\% \& 0.0\% \& 0.0\% \& 11.5\% \& 46.2\% \& 7.7\% \& 7.7\% \& 26.9\% <br>
\hline Not Limited English Proficient \& 134 \& 41.0\% \& 0.0\% \& 38.1\% \& 3.0\% \& 7.5\% \& 21.6\% \& 1.5\% \& 28.4\% <br>
\hline Limited English Proficient \& 44 \& 15.9\% \& 0.0\% \& 15.9\% \& 0.0\% \& 4.5\% \& 45.5\% \& 4.5\% \& 29.5\% <br>
\hline Economically Disadvantaged \& 136 \& 37.5\% \& 0.0\% \& 34.6\% \& 2.9\% \& 7.4\% \& 30.9\% \& 2.2\% \& 22.1\% <br>
\hline Not Economically Disadvantaged \& 42 \& 26.2\% \& 0.0\% \& 26.2\% \& 0.0\% \& 4.8\% \& 16.7\% \& 2.4\% \& 50.0\% <br>
\hline Not Migrant \& 178 \& 34.8\% \& 0.0\% \& 32.6\% \& 2.2\% \& 6.7\% \& 27.5\% \& 2.2\% \& 28.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX: 2008 Total Cohort - 4 Year Outcome

| All Students | 178 | $34.8 \%$ | $0.0 \%$ | $32.6 \%$ | $2.2 \%$ | $6.7 \%$ | $27.5 \%$ | $2.2 \%$ | $28.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $49.3 \%$ | $0.0 \%$ | $46.7 \%$ | $2.7 \%$ | $5.3 \%$ | $20.0 \%$ | $1.3 \%$ | $24.0 \%$ |
| Male | 103 | $24.3 \%$ | $0.0 \%$ | $22.3 \%$ | $1.9 \%$ | $7.8 \%$ | $33.0 \%$ | $2.9 \%$ | $32.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 52 | $40.4 \%$ | $0.0 \%$ | $34.6 \%$ | $5.8 \%$ | $5.8 \%$ | $23.1 \%$ | $1.9 \%$ | $28.8 \%$ |
| Hispanic | 110 | $31.8 \%$ | $0.0 \%$ | $30.9 \%$ | $0.9 \%$ | $8.2 \%$ | $31.8 \%$ | $1.8 \%$ | $26.4 \%$ |
| Asian/Pacific Islander | 9 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ | $33.3 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 152 | $38.8 \%$ | $0.0 \%$ | $38.2 \%$ | $0.7 \%$ | $0.0 \%$ | $30.9 \%$ | $1.3 \%$ | $28.9 \%$ |
| Students with Disabilities | 26 | $11.5 \%$ | $0.0 \%$ | $0.0 \%$ | $11.5 \%$ | $46.2 \%$ | $7.7 \%$ | $7.7 \%$ | $26.9 \%$ |
| Not Limited English Proficient | 134 | $41.0 \%$ | $0.0 \%$ | $38.1 \%$ | $3.0 \%$ | $7.5 \%$ | $21.6 \%$ | $1.5 \%$ | $28.4 \%$ |
| Limited English Proficient | 44 | $15.9 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ | $4.5 \%$ | $45.5 \%$ | $4.5 \%$ | $29.5 \%$ |
| Economically Disadvantaged | 136 | $37.5 \%$ | $0.0 \%$ | $34.6 \%$ | $2.9 \%$ | $7.4 \%$ | $30.9 \%$ | $2.2 \%$ | $22.1 \%$ |
| Not Economically Disadvantaged | 42 | $26.2 \%$ | $0.0 \%$ | $26.2 \%$ | $0.0 \%$ | $4.8 \%$ | $16.7 \%$ | $2.4 \%$ | $50.0 \%$ |
| Not Migrant | 178 | $34.8 \%$ | $0.0 \%$ | $32.6 \%$ | $2.2 \%$ | $6.7 \%$ | $27.5 \%$ | $2.2 \%$ | $28.7 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN I BAYARD RUSTIN EDUCATIONAL COMPLEX: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 287 | $48.8 \%$ | $2.4 \%$ | $21.3 \%$ | $25.1 \%$ | $2.1 \%$ | $7.3 \%$ | $3.1 \%$ | $38.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $50.7 \%$ | $2.8 \%$ | $23.9 \%$ | $23.9 \%$ | $1.4 \%$ | $4.2 \%$ | $1.4 \%$ | $42.3 \%$ |
| Male | 145 | $46.9 \%$ | $2.1 \%$ | $18.6 \%$ | $26.2 \%$ | $2.8 \%$ | $10.3 \%$ | $4.8 \%$ | $35.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 76 | $47.4 \%$ | $0.0 \%$ | $14.5 \%$ | $32.9 \%$ | $3.9 \%$ | $11.8 \%$ | $1.3 \%$ | $35.5 \%$ |
| Hispanic | 178 | $44.4 \%$ | $0.6 \%$ | $20.8 \%$ | $23.0 \%$ | $1.7 \%$ | $6.2 \%$ | $3.9 \%$ | $43.8 \%$ |
| Asian/Pacific Islander | 26 | $76.9 \%$ | $23.1 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $19.2 \%$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 244 | $52.9 \%$ | $2.9 \%$ | $24.2 \%$ | $25.8 \%$ | $0.0 \%$ | $7.4 \%$ | $3.3 \%$ | $36.5 \%$ |
| Students with Disabilities | 43 | $25.6 \%$ | $0.0 \%$ | $4.7 \%$ | $20.9 \%$ | $14.0 \%$ | $7.0 \%$ | $2.3 \%$ | $51.2 \%$ |
| Not Limited English Proficient | 209 | $52.2 \%$ | $1.0 \%$ | $23.9 \%$ | $27.3 \%$ | $2.9 \%$ | $7.2 \%$ | $2.4 \%$ | $35.4 \%$ |
| Limited English Proficient | 78 | $39.7 \%$ | $6.4 \%$ | $14.1 \%$ | $19.2 \%$ | $0.0 \%$ | $7.7 \%$ | $5.1 \%$ | $47.4 \%$ |
| Economically Disadvantaged | 214 | $56.1 \%$ | $2.8 \%$ | $25.2 \%$ | $28.0 \%$ | $2.3 \%$ | $6.1 \%$ | $2.3 \%$ | $33.2 \%$ |
| Not Economically Disadvantaged | 73 | $27.4 \%$ | $1.4 \%$ | $9.6 \%$ | $16.4 \%$ | $1.4 \%$ | $11.0 \%$ | $5.5 \%$ | $54.8 \%$ |
| Not Migrant | 287 | $48.8 \%$ | $2.4 \%$ | $21.3 \%$ | $25.1 \%$ | $2.1 \%$ | $7.3 \%$ | $3.1 \%$ | $38.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 287 \& 48.8\% \& 2.4\% \& 21.3\% \& 25.1\% \& 2.1\% \& 7.3\% \& 3.1\% \& 38.7\% <br>
\hline Female \& 142 \& 50.7\% \& 2.8\% \& 23.9\% \& 23.9\% \& 1.4\% \& 4.2\% \& 1.4\% \& 42.3\% <br>
\hline Male \& 145 \& 46.9\% \& 2.1\% \& 18.6\% \& 26.2\% \& 2.8\% \& 10.3\% \& 4.8\% \& 35.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 76 \& 47.4\% \& 0.0\% \& 14.5\% \& 32.9\% \& 3.9\% \& 11.8\% \& 1.3\% \& 35.5\% <br>
\hline Hispanic \& 178 \& 44.4\% \& 0.6\% \& 20.8\% \& 23.0\% \& 1.7\% \& 6.2\% \& 3.9\% \& 43.8\% <br>
\hline Asian/Pacific Islander \& 26 \& 76.9\% \& 23.1\% \& 38.5\% \& 15.4\% \& 0.0\% \& 0.0\% \& 3.8\% \& 19.2\% <br>
\hline White \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 244 \& 52.9\% \& 2.9\% \& 24.2\% \& 25.8\% \& 0.0\% \& 7.4\% \& 3.3\% \& 36.5\% <br>
\hline Students with Disabilities \& 43 \& 25.6\% \& 0.0\% \& 4.7\% \& 20.9\% \& 14.0\% \& 7.0\% \& 2.3\% \& 51.2\% <br>
\hline Not Limited English Proficient \& 209 \& 52.2\% \& 1.0\% \& 23.9\% \& 27.3\% \& 2.9\% \& 7.2\% \& 2.4\% \& 35.4\% <br>
\hline Limited English Proficient \& 78 \& 39.7\% \& 6.4\% \& 14.1\% \& 19.2\% \& 0.0\% \& 7.7\% \& 5.1\% \& 47.4\% <br>
\hline Economically Disadvantaged \& 214 \& 56.1\% \& 2.8\% \& 25.2\% \& 28.0\% \& 2.3\% \& 6.1\% \& 2.3\% \& 33.2\% <br>
\hline Not Economically Disadvantaged \& 73 \& 27.4\% \& 1.4\% \& 9.6\% \& 16.4\% \& 1.4\% \& 11.0\% \& 5.5\% \& 54.8\% <br>
\hline Not Migrant \& 287 \& 48.8\% \& 2.4\% \& 21.3\% \& 25.1\% \& 2.1\% \& 7.3\% \& 3.1\% \& 38.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 361 | $62.6 \%$ | $2.2 \%$ | $23.0 \%$ | $37.4 \%$ | $5.0 \%$ | $0.3 \%$ | $2.5 \%$ | $29.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 189 | $66.1 \%$ | $2.6 \%$ | $24.9 \%$ | $38.6 \%$ | $4.2 \%$ | $0.0 \%$ | $2.1 \%$ | $27.5 \%$ |
| Male | 172 | $58.7 \%$ | $1.7 \%$ | $20.9 \%$ | $36.0 \%$ | $5.8 \%$ | $0.6 \%$ | $2.9 \%$ | $32.0 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 95 | $63.2 \%$ | $0.0 \%$ | $26.3 \%$ | $36.8 \%$ | $5.3 \%$ | $1.1 \%$ | $2.1 \%$ | $28.4 \%$ |
| Hispanic | 223 | $61.4 \%$ | $0.4 \%$ | $21.1 \%$ | $39.9 \%$ | $4.9 \%$ | $0.0 \%$ | $2.2 \%$ | $31.4 \%$ |
| Asian/Pacific Islander | 27 | $63.0 \%$ | $25.9 \%$ | $18.5 \%$ | $18.5 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| White | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 311 | $67.5 \%$ | $2.6 \%$ | $25.7 \%$ | $39.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $29.9 \%$ |
| Students with Disabilities | 50 | $32.0 \%$ | $0.0 \%$ | $6.0 \%$ | $26.0 \%$ | $36.0 \%$ | $2.0 \%$ | $2.0 \%$ | $28.0 \%$ |
| Not Limited English Proficient | 255 | $67.1 \%$ | $1.2 \%$ | $26.7 \%$ | $39.2 \%$ | $5.5 \%$ | $0.4 \%$ | $3.1 \%$ | $23.9 \%$ |
| Limited English Proficient | 106 | $51.9 \%$ | $4.7 \%$ | $14.2 \%$ | $33.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.9 \%$ | $43.4 \%$ |
| Economically Disadvantaged | 250 | $68.4 \%$ | $3.2 \%$ | $25.2 \%$ | $40.0 \%$ | $4.8 \%$ | $0.4 \%$ | $1.2 \%$ | $25.2 \%$ |
| Not Economically Disadvantaged | 111 | $49.5 \%$ | $0.0 \%$ | $18.0 \%$ | $31.5 \%$ | $5.4 \%$ | $0.0 \%$ | $5.4 \%$ | $39.6 \%$ |
| Not Migrant | 361 | $62.6 \%$ | $2.2 \%$ | $23.0 \%$ | $37.4 \%$ | $5.0 \%$ | $0.3 \%$ | $2.5 \%$ | $29.6 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN I BEACON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 279 | $97.5 \%$ | $0.0 \%$ | $97.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 181 | $97.2 \%$ | $0.0 \%$ | $97.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 98 | $98.0 \%$ | $0.0 \%$ | $98.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Black | 38 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 65 | $98.5 \%$ | $0.0 \%$ | $98.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline White \& 153 \& 96.7\% \& 0.0\% \& 96.7\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 268 \& 97.4\% \& 0.0\% \& 97.4\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 278 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 98.1\% \& 0.0\% \& 98.1\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 226 \& 97.3\% \& 0.0\% \& 97.3\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.9\% <br>
\hline Not Migrant \& 279 \& 97.5\% \& 0.0\% \& 97.5\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN I BEACON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 279 \& 96.8\% \& 0.0\% \& 96.8\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 181 \& 96.1\% \& 0.0\% \& 96.1\% \& 0.0\% \& 0.0\% \& 3.9\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 98 \& 98.0\% \& 0.0\% \& 98.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Black \& 38 \& 97.4\% \& 0.0\% \& 97.4\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 65 \& 96.9\% \& 0.0\% \& 96.9\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 153 \& 96.7\% \& 0.0\% \& 96.7\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 268 \& 96.6\% \& 0.0\% \& 96.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 278 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 96.2\% \& 0.0\% \& 96.2\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 226 \& 96.9\% \& 0.0\% \& 96.9\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.9\% <br>
\hline Not Migrant \& 279 \& 96.8\% \& 0.0\% \& 96.8\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / BEACON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 284 \& 99.3\% \& 0.0\% \& 88.4\% \& 10.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 166 \& 100.0\% \& 0.0\% \& 89.8\% \& 10.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 118 \& 98.3\% \& 0.0\% \& 86.4\% \& 11.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 46 \& 100.0\% \& 0.0\% \& 73.9\% \& 26.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 63 \& 100.0\% \& 0.0\% \& 93.7\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 150 \& 98.7\% \& 0.0\% \& 89.3\% \& 9.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 267 \& 99.6\% \& 0.0\% \& 89.1\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 17 \& 94.1\% \& 0.0\% \& 76.5\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 283 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 100.0\% \& 0.0\% \& 83.6\% \& 16.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
217
284

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Graduates | Diploma with |
| :---: | :---: |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |

NYC GEOG DIST \# 3 - MANHATTAN / BEACON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 284 | 99.3\% | 0.0\% | 88.4\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 100.0\% | 0.0\% | 89.8\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 118 | 98.3\% | 0.0\% | 86.4\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 100.0\% | 0.0\% | 73.9\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 63 | 100.0\% | 0.0\% | 93.7\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 150 | 98.7\% | 0.0\% | 89.3\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 99.6\% | 0.0\% | 89.1\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 17 | 94.1\% | 0.0\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 283 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 100.0\% | 0.0\% | 83.6\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 217 | 99.1\% | 0.0\% | 89.9\% | 9.2\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Not Migrant | 284 | 99.3\% | 0.0\% | 88.4\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

NYC GEOG DIST \# 3 - MANHATTAN / BEACON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 266 | 98.9\% | 0.0\% | 92.9\% | 6.0\% | 0.0\% | 0.4\% | 0.4\% | 0.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | 99.4\% | 0.0\% | 94.8\% | 4.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| Male | 111 | 98.2\% | 0.0\% | 90.1\% | 8.1\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Black | 33 | 97.0\% | 0.0\% | 87.9\% | 9.1\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| Hispanic | 56 | 98.2\% | 0.0\% | 87.5\% | 10.7\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 154 | 99.4\% | 0.0\% | 95.5\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Multiracial | 9 | 100.0\% | 0.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 251 | 98.8\% | 0.0\% | 92.8\% | 6.0\% | 0.0\% | 0.4\% | 0.4\% | 0.4\% |
| Students with Disabilities | 15 | 100.0\% | 0.0\% | 93.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 265 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 98.3\% | 0.0\% | 89.7\% | 8.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 208 | 99.0\% | 0.0\% | 93.8\% | 5.3\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% |
| Not Migrant | 266 | 98.9\% | 0.0\% | 92.9\% | 6.0\% | 0.0\% | 0.4\% | 0.4\% | 0.4\% |

NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 134 | $41.8 \%$ | $0.0 \%$ | $36.6 \%$ | $5.2 \%$ | $9.7 \%$ | $29.9 \%$ | $3.0 \%$ | $15.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | $49.4 \%$ | $0.0 \%$ | $46.8 \%$ | $2.6 \%$ | $10.4 \%$ | $26.0 \%$ | $1.3 \%$ | $13.0 \%$ |
| Male | 57 | $31.6 \%$ | $0.0 \%$ | $22.8 \%$ | $8.8 \%$ | $8.8 \%$ | $35.1 \%$ | $5.3 \%$ | $19.3 \%$ |
| Black | 70 | $44.3 \%$ | $0.0 \%$ | $38.6 \%$ | $5.7 \%$ | $15.7 \%$ | $27.1 \%$ | $4.3 \%$ | $8.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 134 | 29.9\% | 0.0\% | 26.1\% | 3.7\% | 9.7\% | 39.6\% | 3.0\% | 17.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 36.4\% | 0.0\% | 35.1\% | 1.3\% | 10.4\% | 35.1\% | 1.3\% | 16.9\% |
| Male | 57 | 21.1\% | 0.0\% | 14.0\% | 7.0\% | 8.8\% | 45.6\% | 5.3\% | 19.3\% |
| Black | 70 | 34.3\% | 0.0\% | 30.0\% | 4.3\% | 15.7\% | 37.1\% | 4.3\% | 8.6\% |
| Hispanic | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 33.3\% | 0.0\% | 32.4\% | 1.0\% | 0.0\% | 47.6\% | 2.9\% | 16.2\% |
| Students with Disabilities | 29 | 17.2\% | 0.0\% | 3.4\% | 13.8\% | 44.8\% | 10.3\% | 3.4\% | 24.1\% |
| Not Limited English Proficient | 109 | 33.9\% | 0.0\% | 29.4\% | 4.6\% | 11.9\% | 37.6\% | 3.7\% | 12.8\% |
| Limited English Proficient | 25 | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% | 48.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 76 | 26.3\% | 0.0\% | 22.4\% | 3.9\% | 11.8\% | 39.5\% | 2.6\% | 19.7\% |
| Not Economically Disadvantaged | 58 | 34.5\% | 0.0\% | 31.0\% | 3.4\% | 6.9\% | 39.7\% | 3.4\% | 15.5\% |
| Not Migrant | 134 | 29.9\% | 0.0\% | 26.1\% | 3.7\% | 9.7\% | 39.6\% | 3.0\% | 17.9\% |

NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 123 | 55.3\% | 0.8\% | 35.8\% | 18.7\% | 4.1\% | 3.3\% | 3.3\% | 34.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 60.3\% | 1.6\% | 38.1\% | 20.6\% | 1.6\% | 4.8\% | 1.6\% | 31.7\% |
| Male | 60 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 6.7\% | 1.7\% | 5.0\% | 36.7\% |
| Black | 63 | 49.2\% | 0.0\% | 27.0\% | 22.2\% | 7.9\% | 1.6\% | 3.2\% | 38.1\% |
| Hispanic | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 62.4\% | 1.0\% | 40.6\% | 20.8\% | 0.0\% | 4.0\% | 3.0\% | 30.7\% |
| Students with Disabilities | 22 | 22.7\% | 0.0\% | 13.6\% | 9.1\% | 22.7\% | 0.0\% | 4.5\% | 50.0\% |
| Not Limited English Proficient | 105 | 54.3\% | 1.0\% | 36.2\% | 17.1\% | 4.8\% | 2.9\% | 3.8\% | 34.3\% |
| Limited English Proficient | 18 | 61.1\% | 0.0\% | 33.3\% | 27.8\% | 0.0\% | 5.6\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 80 | 57.5\% | 1.3\% | 37.5\% | 18.8\% | 2.5\% | 5.0\% | 3.8\% | 31.3\% |
| Not Economically Disadvantaged | 43 | 51.2\% | 0.0\% | 32.6\% | 18.6\% | 7.0\% | 0.0\% | 2.3\% | 39.5\% |
| Not Migrant | 123 | 55.3\% | 0.8\% | 35.8\% | 18.7\% | 4.1\% | 3.3\% | 3.3\% | 34.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 123 | 52.8\% | 0.8\% | 35.0\% | 17.1\% | 4.1\% | 3.3\% | 3.3\% | 36.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 58.7\% | 1.6\% | 38.1\% | 19.0\% | 1.6\% | 4.8\% | 1.6\% | 33.3\% |
| Male | 60 | 46.7\% | 0.0\% | 31.7\% | 15.0\% | 6.7\% | 1.7\% | 5.0\% | 40.0\% |
| Black | 63 | 47.6\% | 0.0\% | 27.0\% | 20.6\% | 7.9\% | 1.6\% | 3.2\% | 39.7\% |
| Hispanic | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 59.4\% | 1.0\% | 39.6\% | 18.8\% | 0.0\% | 4.0\% | 3.0\% | 33.7\% |
| Students with Disabilities | 22 | 22.7\% | 0.0\% | 13.6\% | 9.1\% | 22.7\% | 0.0\% | 4.5\% | 50.0\% |
| Not Limited English Proficient | 105 | 53.3\% | 1.0\% | 36.2\% | 16.2\% | 4.8\% | 2.9\% | 3.8\% | 35.2\% |
| Limited English Proficient | 18 | 50.0\% | 0.0\% | 27.8\% | 22.2\% | 0.0\% | 5.6\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 80 | 53.8\% | 1.3\% | 36.3\% | 16.3\% | 2.5\% | 5.0\% | 3.8\% | 35.0\% |
| Not Economically Disadvantaged | 43 | 51.2\% | 0.0\% | 32.6\% | 18.6\% | 7.0\% | 0.0\% | 2.3\% | 39.5\% |
| Not Migrant | 123 | 52.8\% | 0.8\% | 35.0\% | 17.1\% | 4.1\% | 3.3\% | 3.3\% | 36.6\% |

NYC GEOG DIST \# 5 - MANHATTAN / BREAD \& ROSES INTEGRATED ARTS HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 115 | 60.0\% | 0.0\% | 32.2\% | 27.8\% | 3.5\% | 1.7\% | 6.1\% | 28.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 74.6\% | 0.0\% | 42.4\% | 32.2\% | 3.4\% | 0.0\% | 1.7\% | 20.3\% |
| Male | 56 | 44.6\% | 0.0\% | 21.4\% | 23.2\% | 3.6\% | 3.6\% | 10.7\% | 37.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 65.1\% | 0.0\% | 31.7\% | 33.3\% | 0.0\% | 0.0\% | 6.3\% | 28.6\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 67.0\% | 0.0\% | 38.5\% | 28.6\% | 0.0\% | 1.1\% | 5.5\% | 26.4\% |
| Students with Disabilities | 24 | 33.3\% | 0.0\% | 8.3\% | 25.0\% | 16.7\% | 4.2\% | 8.3\% | 37.5\% |
| Not Limited English Proficient | 101 | 61.4\% | 0.0\% | 35.6\% | 25.7\% | 4.0\% | 2.0\% | 5.9\% | 26.7\% |
| Limited English Proficient | 14 | 50.0\% | 0.0\% | 7.1\% | 42.9\% | 0.0\% | 0.0\% | 7.1\% | 42.9\% |
| Economically Disadvantaged | 73 | 61.6\% | 0.0\% | 31.5\% | 30.1\% | 2.7\% | 0.0\% | 4.1\% | 31.5\% |
| Not Economically Disadvantaged | 42 | 57.1\% | 0.0\% | 33.3\% | 23.8\% | 4.8\% | 4.8\% | 9.5\% | 23.8\% |
| Not Migrant | 115 | 60.0\% | 0.0\% | 32.2\% | 27.8\% | 3.5\% | 1.7\% | 6.1\% | 28.7\% |

BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2008 Total Cohort - 4 Year Outcome - August 201

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline \multicolumn{10}{|l|}{BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2008 Total Cohort - $\mathbf{4}$ Year Outcome} <br>
\hline All Students \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Female \& 4 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 50.0\% <br>
\hline Male \& 2 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline
\end{tabular}

BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2007 Total Cohort - 5 Year Outcome - August 201

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 122 | 36.9\% | 0.0\% | 36.9\% | 0.0\% | 0.0\% | 49.2\% | 1.6\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 38.7\% | 0.0\% | 38.7\% | 0.0\% | 0.0\% | 45.3\% | 2.7\% | 13.3\% |
| Male | 47 | 34.0\% | 0.0\% | 34.0\% | 0.0\% | 0.0\% | 55.3\% | 0.0\% | 10.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 36.5\% | 0.0\% | 36.5\% | 0.0\% | 0.0\% | 55.8\% | 3.8\% | 3.8\% |
| Hispanic | 62 | 37.1\% | 0.0\% | 37.1\% | 0.0\% | 0.0\% | 43.5\% | 0.0\% | 19.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / CASCADES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 136 | 65.4\% | 0.0\% | 44.9\% | 20.6\% | 0.7\% | 14.0\% | 0.0\% | 19.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 64.0\% | 0.0\% | 42.7\% | 21.3\% | 1.3\% | 10.7\% | 0.0\% | 24.0\% |
| Male | 61 | 67.2\% | 0.0\% | 47.5\% | 19.7\% | 0.0\% | 18.0\% | 0.0\% | 14.8\% |
| Black | 61 | 63.9\% | 0.0\% | 37.7\% | 26.2\% | 1.6\% | 18.0\% | 0.0\% | 16.4\% |
| Hispanic | 63 | 66.7\% | 0.0\% | 49.2\% | 17.5\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| White | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| General Education Students | 128 | 66.4\% | 0.0\% | 45.3\% | 21.1\% | 0.0\% | 14.1\% | 0.0\% | 19.5\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 136 | 65.4\% | 0.0\% | 44.9\% | 20.6\% | 0.7\% | 14.0\% | 0.0\% | 19.9\% |
| Economically Disadvantaged | 107 | 63.6\% | 0.0\% | 42.1\% | 21.5\% | 0.9\% | 15.0\% | 0.0\% | 20.6\% |
| Not Economically Disadvantaged | 29 | 72.4\% | 0.0\% | 55.2\% | 17.2\% | 0.0\% | 10.3\% | 0.0\% | 17.2\% |
| Not Migrant | 136 | 65.4\% | 0.0\% | 44.9\% | 20.6\% | 0.7\% | 14.0\% | 0.0\% | 19.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / CASCADES HIGH School: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 136 \& 61.8\% \& 0.0\% \& 41.9\% \& 19.9\% \& 0.7\% \& 16.9\% \& 0.0\% \& 20.6\% <br>
\hline Female \& 75 \& 61.3\% \& 0.0\% \& 41.3\% \& 20.0\% \& 1.3\% \& 12.0\% \& 0.0\% \& 25.3\% <br>
\hline Male \& 61 \& 62.3\% \& 0.0\% \& 42.6\% \& 19.7\% \& 0.0\% \& 23.0\% \& 0.0\% \& 14.8\% <br>
\hline Black \& 61 \& 59.0\% \& 0.0\% \& 32.8\% \& 26.2\% \& 1.6\% \& 21.3\% \& 0.0\% \& 18.0\% <br>
\hline Hispanic \& 63 \& 63.5\% \& 0.0\% \& 47.6\% \& 15.9\% \& 0.0\% \& 14.3\% \& 0.0\% \& 22.2\% <br>
\hline Asian/Pacific Islander \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline White \& 7 \& 85.7\% \& 0.0\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 128 \& 62.5\% \& 0.0\% \& 42.2\% \& 20.3\% \& 0.0\% \& 17.2\% \& 0.0\% \& 20.3\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 136 \& 61.8\% \& 0.0\% \& 41.9\% \& 19.9\% \& 0.7\% \& 16.9\% \& 0.0\% \& 20.6\% <br>
\hline Economically Disadvantaged \& 107 \& 60.7\% \& 0.0\% \& 39.3\% \& 21.5\% \& 0.9\% \& 16.8\% \& 0.0\% \& 21.5\% <br>
\hline Not Economically Disadvantaged \& 29 \& 65.5\% \& 0.0\% \& 51.7\% \& 13.8\% \& 0.0\% \& 17.2\% \& 0.0\% \& 17.2\% <br>
\hline Not Migrant \& 136 \& 61.8\% \& 0.0\% \& 41.9\% \& 19.9\% \& 0.7\% \& 16.9\% \& 0.0\% \& 20.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / CASCADES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 142 \& 76.8\% \& 0.0\% \& 52.1\% \& 24.6\% \& 0.0\% \& 4.9\% \& 0.7\% \& 17.6\% <br>
\hline Female \& 79 \& 75.9\% \& 0.0\% \& 45.6\% \& 30.4\% \& 0.0\% \& 1.3\% \& 0.0\% \& 22.8\% <br>
\hline Male \& 63 \& 77.8\% \& 0.0\% \& 60.3\% \& 17.5\% \& 0.0\% \& 9.5\% \& 1.6\% \& 11.1\% <br>
\hline Black \& 49 \& 67.3\% \& 0.0\% \& 38.8\% \& 28.6\% \& 0.0\% \& 4.1\% \& 2.0\% \& 26.5\% <br>
\hline Hispanic \& 84 \& 79.8\% \& 0.0\% \& 54.8\% \& 25.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 134 \& 76.9\% \& 0.0\% \& 52.2\% \& 24.6\% \& 0.0\% \& 4.5\% \& 0.7\% \& 17.9\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 134 \& 76.9\% \& 0.0\% \& 51.5\% \& 25.4\% \& 0.0\% \& 5.2\% \& 0.7\% \& 17.2\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 0.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 113 \& 80.5\% \& 0.0\% \& 52.2\% \& 28.3\% \& 0.0\% \& 3.5\% \& 0.0\% \& 15.9\% <br>
\hline Not Economically Disadvantaged \& 29 \& 62.1\% \& 0.0\% \& 51.7\% \& 10.3\% \& 0.0\% \& 10.3\% \& 3.4\% \& 24.1\% <br>
\hline Not Migrant \& 142 \& 76.8\% \& 0.0\% \& 52.1\% \& 24.6\% \& 0.0\% \& 4.9\% \& 0.7\% \& 17.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN / CENTRAL PARK EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | $85.4 \%$ | $7.9 \%$ | $69.7 \%$ | $7.9 \%$ | $2.2 \%$ | $10.1 \%$ | $0.0 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $85.2 \%$ | $5.6 \%$ | $72.2 \%$ | $7.4 \%$ | $3.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $85.7 \%$ | $11.4 \%$ | $65.7 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $5.7 \%$ |
| Black | 22 | $90.9 \%$ | $0.0 \%$ | $72.7 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 59 | $81.4 \%$ | $6.8 \%$ | $69.5 \%$ | $5.1 \%$ | $3.4 \%$ | $11.9 \%$ | $0.0 \%$ | $3.4 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 68 | $91.2 \%$ | $10.3 \%$ | $80.9 \%$ | $0.0 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 21 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $9.5 \%$ | $14.3 \%$ | $0.0 \%$ | $9.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 83 \& 86.7\% \& 8.4\% \& 71.1\% \& 7.2\% \& 2.4\% \& 8.4\% \& 0.0\% \& 2.4\% <br>
\hline Not Economically Disadvantaged \& 6 \& 66.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 89 \& 85.4\% \& 7.9\% \& 69.7\% \& 7.9\% \& 2.2\% \& 10.1\% \& 0.0\% \& 2.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN I CENTRAL PARK EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 89 \& 82.0\% \& 7.9\% \& 67.4\% \& 6.7\% \& 2.2\% \& 13.5\% \& 0.0\% \& 2.2\% <br>
\hline Female \& 54 \& 81.5\% \& 5.6\% \& 70.4\% \& 5.6\% \& 3.7\% \& 14.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 35 \& 82.9\% \& 11.4\% \& 62.9\% \& 8.6\% \& 0.0\% \& 11.4\% \& 0.0\% \& 5.7\% <br>
\hline Black \& 22 \& 90.9\% \& 0.0\% \& 72.7\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 59 \& 76.3\% \& 6.8\% \& 66.1\% \& 3.4\% \& 3.4\% \& 16.9\% \& 0.0\% \& 3.4\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 88.2\% \& 10.3\% \& 77.9\% \& 0.0\% \& 0.0\% \& 11.8\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 21 \& 61.9\% \& 0.0\% \& 33.3\% \& 28.6\% \& 9.5\% \& 19.0\% \& 0.0\% \& 9.5\% <br>
\hline Not Limited English Proficient \& 85 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 83 \& 83.1\% \& 8.4\% \& 68.7\% \& 6.0\% \& 2.4\% \& 12.0\% \& 0.0\% \& 2.4\% <br>
\hline Not Economically Disadvantaged \& 6 \& 66.7\% \& 0.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 89 \& 82.0\% \& 7.9\% \& 67.4\% \& 6.7\% \& 2.2\% \& 13.5\% \& 0.0\% \& 2.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN / CENTRAL PARK EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | $90.0 \%$ | $1.7 \%$ | $71.7 \%$ | $16.7 \%$ | $1.7 \%$ | $3.3 \%$ | $0.0 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $90.3 \%$ | $3.2 \%$ | $74.2 \%$ | $12.9 \%$ | $3.2 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ |
| Male | 29 | $89.7 \%$ | $0.0 \%$ | $69.0 \%$ | $20.7 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $6.9 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 36 | $94.4 \%$ | $0.0 \%$ | $77.8 \%$ | $16.7 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 49 | $93.9 \%$ | $2.0 \%$ | $79.6 \%$ | $12.2 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Students with Disabilities | 11 | $72.7 \%$ | $0.0 \%$ | $36.4 \%$ | $36.4 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Limited English Proficient | 54 | $90.7 \%$ | $1.9 \%$ | $72.2 \%$ | $16.7 \%$ | $1.9 \%$ | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ |
| Limited English Proficient | 6 | $83.3 \%$ | $0.0 \%$ | $66.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Economically Disadvantaged | 60 | $90.0 \%$ | $1.7 \%$ | $71.7 \%$ | $16.7 \%$ | $1.7 \%$ | $3.3 \%$ | $0.0 \%$ | $5.0 \%$ |
| Not Migrant | 60 | $90.0 \%$ | $1.7 \%$ | $71.7 \%$ | $16.7 \%$ | $1.7 \%$ | $3.3 \%$ | $0.0 \%$ | $5.0 \%$ |

NYC GEOG DIST \# 4 - MANHATTAN / CENTRAL PARK EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 60 | $85.0 \%$ | $1.7 \%$ | $70.0 \%$ | $13.3 \%$ | $1.7 \%$ | $8.3 \%$ | $0.0 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $87.1 \%$ | $3.2 \%$ | $71.0 \%$ | $12.9 \%$ | $3.2 \%$ | $6.5 \%$ | $0.0 \%$ | $3.2 \%$ |
| Male | 29 | $82.8 \%$ | $0.0 \%$ | $69.0 \%$ | $13.8 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $6.9 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 36 | $86.1 \%$ | $0.0 \%$ | $75.0 \%$ | $11.1 \%$ | $0.0 \%$ | $13.9 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | ```Transferred to GED Preparation Program``` | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| Student Subgroup |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 87.8\% | 2.0\% | 77.6\% | 8.2\% | 0.0\% | 8.2\% | 0.0\% | 4.1\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 9.1\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 54 | 87.0\% | 1.9\% | 70.4\% | 14.8\% | 1.9\% | 7.4\% | 0.0\% | 3.7\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 60 | 85.0\% | 1.7\% | 70.0\% | 13.3\% | 1.7\% | 8.3\% | 0.0\% | 5.0\% |
| Not Migrant | 60 | 85.0\% | 1.7\% | 70.0\% | 13.3\% | 1.7\% | 8.3\% | 0.0\% | 5.0\% |


| All Students | 62 | 74.2\% | 1.6\% | 43.5\% | 29.0\% | 1.6\% | 0.0\% | 1.6\% | 22.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 80.0\% | 3.3\% | 43.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 32 | 68.8\% | 0.0\% | 43.8\% | 25.0\% | 3.1\% | 0.0\% | 3.1\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 76.0\% | 0.0\% | 52.0\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 24.0\% |
| Hispanic | 29 | 75.9\% | 0.0\% | 37.9\% | 37.9\% | 3.4\% | 0.0\% | 0.0\% | 20.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 75.0\% | 1.9\% | 48.1\% | 25.0\% | 0.0\% | 0.0\% | 1.9\% | 23.1\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 20.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 57 | 73.7\% | 1.8\% | 40.4\% | 31.6\% | 1.8\% | 0.0\% | 1.8\% | 22.8\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 62 | 74.2\% | 1.6\% | 43.5\% | 29.0\% | 1.6\% | 0.0\% | 1.6\% | 22.6\% |
| Not Migrant | 62 | 74.2\% | 1.6\% | 43.5\% | 29.0\% | 1.6\% | 0.0\% | 1.6\% | 22.6\% |

NYC GEOG DIST \# 2 - MANHATTAN I CHELSEA CAREER AND TECH ED HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 133 | 72.2\% | 12.8\% | 57.9\% | 1.5\% | 3.0\% | 7.5\% | 3.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 76.7\% | 18.6\% | 58.1\% | 0.0\% | 4.7\% | 4.7\% | 2.3\% | 11.6\% |
| Male | 90 | 70.0\% | 10.0\% | 57.8\% | 2.2\% | 2.2\% | 8.9\% | 3.3\% | 15.6\% |
| Black | 43 | 67.4\% | 7.0\% | 60.5\% | 0.0\% | 0.0\% | 7.0\% | 7.0\% | 18.6\% |
| Hispanic | 79 | 72.2\% | 13.9\% | 55.7\% | 2.5\% | 3.8\% | 8.9\% | 1.3\% | 13.9\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 78.6\% | 15.2\% | 63.4\% | 0.0\% | 0.0\% | 6.3\% | 3.6\% | 11.6\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 28.6\% | 9.5\% | 19.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 128 | 73.4\% | 13.3\% | 58.6\% | 1.6\% | 2.3\% | 7.8\% | 3.1\% | 13.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 97 | 72.2\% | 11.3\% | 59.8\% | 1.0\% | 3.1\% | 6.2\% | 3.1\% | 15.5\% |
| Not Economically Disadvantaged | 36 | 72.2\% | 16.7\% | 52.8\% | 2.8\% | 2.8\% | 11.1\% | 2.8\% | 11.1\% |
| Not Migrant | 133 | 72.2\% | 12.8\% | 57.9\% | 1.5\% | 3.0\% | 7.5\% | 3.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 133 | 60.9\% | 12.8\% | 46.6\% | 1.5\% | 3.0\% | 18.8\% | 3.0\% | 14.3\% |
| Female | 43 | 65.1\% | 18.6\% | 46.5\% | 0.0\% | 4.7\% | 16.3\% | 2.3\% | 11.6\% |
| Male | 90 | 58.9\% | 10.0\% | 46.7\% | 2.2\% | 2.2\% | 20.0\% | 3.3\% | 15.6\% |
| Black | 43 | 55.8\% | 7.0\% | 48.8\% | 0.0\% | 0.0\% | 18.6\% | 7.0\% | 18.6\% |
| Hispanic | 79 | 60.8\% | 13.9\% | 44.3\% | 2.5\% | 3.8\% | 20.3\% | 1.3\% | 13.9\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 66.1\% | 15.2\% | 50.9\% | 0.0\% | 0.0\% | 18.8\% | 3.6\% | 11.6\% |
| Students with Disabilities | 21 | 33.3\% | 0.0\% | 23.8\% | 9.5\% | 19.0\% | 19.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 128 | 61.7\% | 13.3\% | 46.9\% | 1.6\% | 2.3\% | 19.5\% | 3.1\% | 13.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 97 | 62.9\% | 11.3\% | 50.5\% | 1.0\% | 3.1\% | 15.5\% | 3.1\% | 15.5\% |
| Not Economically Disadvantaged | 36 | 55.6\% | 16.7\% | 36.1\% | 2.8\% | 2.8\% | 27.8\% | 2.8\% | 11.1\% |
| Not Migrant | 133 | 60.9\% | 12.8\% | 46.6\% | 1.5\% | 3.0\% | 18.8\% | 3.0\% | 14.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 149 | 63.8\% | 6.0\% | 43.0\% | 14.8\% | 2.0\% | 2.0\% | 4.7\% | 27.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 47.9\% | 2.1\% | 39.6\% | 6.3\% | 2.1\% | 4.2\% | 10.4\% | 35.4\% |
| Male | 101 | 71.3\% | 7.9\% | 44.6\% | 18.8\% | 2.0\% | 1.0\% | 2.0\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 54.0\% | 0.0\% | 36.0\% | 18.0\% | 4.0\% | 0.0\% | 4.0\% | 38.0\% |
| Hispanic | 91 | 69.2\% | 7.7\% | 47.3\% | 14.3\% | 1.1\% | 2.2\% | 5.5\% | 22.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 67.7\% | 6.3\% | 48.8\% | 12.6\% | 0.0\% | 1.6\% | 5.5\% | 25.2\% |
| Students with Disabilities | 22 | 40.9\% | 4.5\% | 9.1\% | 27.3\% | 13.6\% | 4.5\% | 0.0\% | 40.9\% |
| Not Limited English Proficient | 141 | 66.7\% | 6.4\% | 44.7\% | 15.6\% | 2.1\% | 1.4\% | 4.3\% | 25.5\% |
| Limited English Proficient | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 62.5\% |
| Economically Disadvantaged | 117 | 66.7\% | 7.7\% | 44.4\% | 14.5\% | 0.9\% | 2.6\% | 4.3\% | 25.6\% |
| Not Economically Disadvantaged | 32 | 53.1\% | 0.0\% | 37.5\% | 15.6\% | 6.3\% | 0.0\% | 6.3\% | 34.4\% |
| Not Migrant | 149 | 63.8\% | 6.0\% | 43.0\% | 14.8\% | 2.0\% | 2.0\% | 4.7\% | 27.5\% |
| NYC GEOG DIST \# 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 149 | 63.8\% | 6.0\% | 43.0\% | 14.8\% | 2.0\% | 2.0\% | 4.7\% | 27.5\% |
| Female | 48 | 47.9\% | 2.1\% | 39.6\% | 6.3\% | 2.1\% | 4.2\% | 10.4\% | 35.4\% |
| Male | 101 | 71.3\% | 7.9\% | 44.6\% | 18.8\% | 2.0\% | 1.0\% | 2.0\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 54.0\% | 0.0\% | 36.0\% | 18.0\% | 4.0\% | 0.0\% | 4.0\% | 38.0\% |
| Hispanic | 91 | 69.2\% | 7.7\% | 47.3\% | 14.3\% | 1.1\% | 2.2\% | 5.5\% | 22.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 67.7\% | 6.3\% | 48.8\% | 12.6\% | 0.0\% | 1.6\% | 5.5\% | 25.2\% |
| Students with Disabilities | 22 | 40.9\% | 4.5\% | 9.1\% | 27.3\% | 13.6\% | 4.5\% | 0.0\% | 40.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 141 \& 66.7\% \& 6.4\% \& 44.7\% \& 15.6\% \& 2.1\% \& 1.4\% \& 4.3\% \& 25.5\% <br>
\hline Limited English Proficient \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 62.5\% <br>
\hline Economically Disadvantaged \& 117 \& 66.7\% \& 7.7\% \& 44.4\% \& 14.5\% \& 0.9\% \& 2.6\% \& 4.3\% \& 25.6\% <br>
\hline Not Economically Disadvantaged \& 32 \& 53.1\% \& 0.0\% \& 37.5\% \& 15.6\% \& 6.3\% \& 0.0\% \& 6.3\% \& 34.4\% <br>
\hline Not Migrant \& 149 \& 63.8\% \& 6.0\% \& 43.0\% \& 14.8\% \& 2.0\% \& 2.0\% \& 4.7\% \& 27.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I CHELSEA CAREER AND TECH ED HS: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome} <br>
\hline All Students \& 168 \& 55.4\% \& 4.8\% \& 28.6\% \& 22.0\% \& 6.5\% \& 1.8\% \& 4.8\% \& 31.5\% <br>
\hline Female \& 61 \& 57.4\% \& 4.9\% \& 26.2\% \& 26.2\% \& 4.9\% \& 1.6\% \& 4.9\% \& 31.1\% <br>
\hline Male \& 107 \& 54.2\% \& 4.7\% \& 29.9\% \& 19.6\% \& 7.5\% \& 1.9\% \& 4.7\% \& 31.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 65 \& 52.3\% \& 1.5\% \& 27.7\% \& 23.1\% \& 9.2\% \& 3.1\% \& 4.6\% \& 30.8\% <br>
\hline Hispanic \& 94 \& 56.4\% \& 3.2\% \& 29.8\% \& 23.4\% \& 5.3\% \& 1.1\% \& 4.3\% \& 33.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 135 \& 64.4\% \& 5.9\% \& 34.1\% \& 24.4\% \& 0.0\% \& 1.5\% \& 4.4\% \& 29.6\% <br>
\hline Students with Disabilities \& 33 \& 18.2\% \& 0.0\% \& 6.1\% \& 12.1\% \& 33.3\% \& 3.0\% \& 6.1\% \& 39.4\% <br>
\hline Not Limited English Proficient \& 153 \& 58.8\% \& 5.2\% \& 31.4\% \& 22.2\% \& 6.5\% \& 2.0\% \& 4.6\% \& 28.1\% <br>
\hline Limited English Proficient \& 15 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 66.7\% <br>
\hline Economically Disadvantaged \& 130 \& 56.2\% \& 6.2\% \& 27.7\% \& 22.3\% \& 5.4\% \& 1.5\% \& 4.6\% \& 32.3\% <br>
\hline Not Economically Disadvantaged \& 38 \& 52.6\% \& 0.0\% \& 31.6\% \& 21.1\% \& 10.5\% \& 2.6\% \& 5.3\% \& 28.9\% <br>
\hline Not Migrant \& 168 \& 55.4\% \& 4.8\% \& 28.6\% \& 22.0\% \& 6.5\% \& 1.8\% \& 4.8\% \& 31.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN I CHOIR ACADEMY OF HARLEM: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 44 | 61.4\% | 0.0\% | 61.4\% | 0.0\% | 0.0\% | 38.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 51.7\% | 0.0\% | 51.7\% | 0.0\% | 0.0\% | 48.3\% | 0.0\% | 0.0\% |
| Male | 15 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 57.9\% | 0.0\% | 57.9\% | 0.0\% | 0.0\% | 42.1\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | 61.4\% | 0.0\% | 61.4\% | 0.0\% | 0.0\% | 38.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 31 | 48.4\% | 0.0\% | 48.4\% | 0.0\% | 0.0\% | 51.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Miqrant | 44 | 61.4\% | 0.0\% | 61.4\% | 0.0\% | 0.0\% | 38.6\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2008 Total Cohort - 4 Year Outcome

| All Students | 44 | $59.1 \%$ | $0.0 \%$ | $59.1 \%$ | $0.0 \%$ | $0.0 \%$ | $40.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $48.3 \%$ | $0.0 \%$ | $48.3 \%$ | $0.0 \%$ | $0.0 \%$ | $51.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 15 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 38 | $55.3 \%$ | $0.0 \%$ | $55.3 \%$ | $0.0 \%$ | $0.0 \%$ | $44.7 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 45 | 75.6\% | 0.0\% | 42.2\% | 33.3\% | 2.2\% | 15.6\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 67.7\% | 0.0\% | 41.9\% | 25.8\% | 3.2\% | 22.6\% | 0.0\% | 6.5\% |
| Male | 14 | 92.9\% | 0.0\% | 42.9\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 71.4\% | 0.0\% | 40.0\% | 31.4\% | 0.0\% | 20.0\% | 0.0\% | 8.6\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 78.9\% | 0.0\% | 44.7\% | 34.2\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 79.4\% | 0.0\% | 44.1\% | 35.3\% | 2.9\% | 14.7\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Migrant | 45 | 75.6\% | 0.0\% | 42.2\% | 33.3\% | 2.2\% | 15.6\% | 0.0\% | 6.7\% |

NYC GEOG DIST \# 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2007 Total Cohort - 5 Year Outcome

| All Students | 45 | 75.6\% | 0.0\% | 42.2\% | 33.3\% | 2.2\% | 15.6\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 67.7\% | 0.0\% | 41.9\% | 25.8\% | 3.2\% | 22.6\% | 0.0\% | 6.5\% |
| Male | 14 | 92.9\% | 0.0\% | 42.9\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 71.4\% | 0.0\% | 40.0\% | 31.4\% | 0.0\% | 20.0\% | 0.0\% | 8.6\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 78.9\% | 0.0\% | 44.7\% | 34.2\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 79.4\% | 0.0\% | 44.1\% | 35.3\% | 2.9\% | 14.7\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Migrant | 45 | 75.6\% | 0.0\% | 42.2\% | 33.3\% | 2.2\% | 15.6\% | 0.0\% | 6.7\% |

NYC GEOG DIST \# 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM: 2006 Total Cohort - 6 Year Outcome

| All Students | 38 | $73.7 \%$ | $0.0 \%$ | $44.7 \%$ | $28.9 \%$ | $2.6 \%$ | $10.5 \%$ | $2.6 \%$ | $10.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $80.8 \%$ | $0.0 \%$ | $50.0 \%$ | $30.8 \%$ | $0.0 \%$ | $7.7 \%$ | $3.8 \%$ | $7.7 \%$ |
| Male | 12 | $58.3 \%$ | $0.0 \%$ | $33.3 \%$ | $25.0 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 31 \& 71.0\% \& 0.0\% \& 45.2\% \& 25.8\% \& 3.2\% \& 9.7\% \& 3.2\% \& 12.9\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 38 \& 73.7\% \& 0.0\% \& 44.7\% \& 28.9\% \& 2.6\% \& 10.5\% \& 2.6\% \& 10.5\% <br>
\hline Economically Disadvantaged \& 30 \& 86.7\% \& 0.0\% \& 50.0\% \& 36.7\% \& 3.3\% \& 3.3\% \& 3.3\% \& 3.3\% <br>
\hline Not Economically Disadvantaged \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 37.5\% \& 0.0\% \& 37.5\% <br>
\hline Not Migrant \& 38 \& 73.7\% \& 0.0\% \& 44.7\% \& 28.9\% \& 2.6\% \& 10.5\% \& 2.6\% \& 10.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 55 | 94.5\% | 27.3\% | 67.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 95.0\% | 27.5\% | 67.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Male | 15 | 93.3\% | 26.7\% | 66.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 93.9\% | 30.6\% | 63.3\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 2.0\% |
| General Education Students | 49 | 98.0\% | 28.6\% | 69.4\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 93.5\% | 28.3\% | 65.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 2.2\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 55 | 94.5\% | 27.3\% | 67.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.8\% |

NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 55 | 92.7\% | 25.5\% | 67.3\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 95.0\% | 27.5\% | 67.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Male | 15 | 86.7\% | 20.0\% | 66.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 91.8\% | 28.6\% | 63.3\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 2.0\% |
| General Education Students | 49 | 95.9\% | 26.5\% | 69.4\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 91.3\% | 26.1\% | 65.2\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 2.2\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Miqrant | 55 | 92.7\% | 25.5\% | 67.3\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 1.8\% |

NYC GEOG DIST \# 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | 46.4\% | 0.0\% | 40.9\% | 5.5\% | 0.9\% | 23.6\% | 5.5\% | 23.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 53.8\% | 0.0\% | 50.8\% | 3.1\% | 0.0\% | 23.1\% | 3.1\% | 20.0\% |
| Male | 45 | 35.6\% | 0.0\% | 26.7\% | 8.9\% | 2.2\% | 24.4\% | 8.9\% | 28.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 48.8\% | 0.0\% | 37.2\% | 11.6\% | 2.3\% | 14.0\% | 9.3\% | 25.6\% |
| Hispanic | 60 | 41.7\% | 0.0\% | 40.0\% | 1.7\% | 0.0\% | 31.7\% | 3.3\% | 23.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 51.7\% | 0.0\% | 49.4\% | 2.2\% | 0.0\% | 22.5\% | 5.6\% | 20.2\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 4.8\% | 19.0\% | 4.8\% | 28.6\% | 4.8\% | 38.1\% |
| Not Limited English Proficient | 101 | 50.5\% | 0.0\% | 44.6\% | 5.9\% | 1.0\% | 19.8\% | 5.9\% | 22.8\% |
| Limited English Proficient | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 110 | 46.4\% | 0.0\% | 40.9\% | 5.5\% | 0.9\% | 23.6\% | 5.5\% | 23.6\% |
| Not Migrant | 110 | 46.4\% | 0.0\% | 40.9\% | 5.5\% | 0.9\% | 23.6\% | 5.5\% | 23.6\% |

NYC GEOG DIST \# 4 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2008 Total Cohort - 4 Year Outcome

| All Students | 110 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.9\% | 24.5\% | 5.5\% | 23.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 52.3\% | 0.0\% | 50.8\% | 1.5\% | 0.0\% | 24.6\% | 3.1\% | 20.0\% |
| Male | 45 | 35.6\% | 0.0\% | 26.7\% | 8.9\% | 2.2\% | 24.4\% | 8.9\% | 28.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 48.8\% | 0.0\% | 37.2\% | 11.6\% | 2.3\% | 14.0\% | 9.3\% | 25.6\% |
| Hispanic | 60 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 33.3\% | 3.3\% | 23.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 50.6\% | 0.0\% | 49.4\% | 1.1\% | 0.0\% | 23.6\% | 5.6\% | 20.2\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 4.8\% | 19.0\% | 4.8\% | 28.6\% | 4.8\% | 38.1\% |
| Not Limited English Proficient | 101 | 49.5\% | 0.0\% | 44.6\% | 5.0\% | 1.0\% | 20.8\% | 5.9\% | 22.8\% |
| Limited English Proficient | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 110 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.9\% | 24.5\% | 5.5\% | 23.6\% |
| Not Migrant | 110 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 0.9\% | 24.5\% | 5.5\% | 23.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  | to |  |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation | Dropped

NYC GEOG DIST \# 2 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | 60.2\% | 0.0\% | 33.7\% | 26.5\% | 3.1\% | 2.0\% | 5.1\% | 29.6\% |
| Female | 55 | 65.5\% | 0.0\% | 36.4\% | 29.1\% | 3.6\% | 1.8\% | 0.0\% | 29.1\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 43 | 53.5\% | 0.0\% | 30.2\% | 23.3\% | 2.3\% | 2.3\% | 11.6\% | 30.2\% |
| Black | 31 | 48.4\% | 0.0\% | 22.6\% | 25.8\% | 3.2\% | 6.5\% | 6.5\% | 35.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 67 | 65.7\% | 0.0\% | 38.8\% | 26.9\% | 3.0\% | 0.0\% | 4.5\% | 26.9\% |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 61.7\% | 0.0\% | 37.0\% | 24.7\% | 0.0\% | 2.5\% | 4.9\% | 30.9\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 17.6\% | 35.3\% | 17.6\% | 0.0\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | 61.8\% | 0.0\% | 34.8\% | 27.0\% | 2.2\% | 2.2\% | 4.5\% | 29.2\% |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 60.2\% | 0.0\% | 33.7\% | 26.5\% | 3.1\% | 2.0\% | 5.1\% | 29.6\% |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 98 | 60.2\% | 0.0\% | 33.7\% | 26.5\% | 3.1\% | 2.0\% | 5.1\% | 29.6\% |

NYC GEOG DIST \# 2 - MANHATTAN / COALITION SCHOOL FOR SOCIAL CHANGE: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | 59.2\% | 0.0\% | 32.7\% | 26.5\% | 3.1\% | 3.1\% | 5.1\% | 29.6\% |
| Female | 55 | 63.6\% | 0.0\% | 34.5\% | 29.1\% | 3.6\% | 3.6\% | 0.0\% | 29.1\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 43 | 53.5\% | 0.0\% | 30.2\% | 23.3\% | 2.3\% | 2.3\% | 11.6\% | 30.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 48.4\% | 0.0\% | 22.6\% | 25.8\% | 3.2\% | 6.5\% | 6.5\% | 35.5\% |
| Hispanic | 67 | 64.2\% | 0.0\% | 37.3\% | 26.9\% | 3.0\% | 1.5\% | 4.5\% | 26.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 60.5\% | 0.0\% | 35.8\% | 24.7\% | 0.0\% | 3.7\% | 4.9\% | 30.9\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 17.6\% | 35.3\% | 17.6\% | 0.0\% | 5.9\% | 23.5\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | 60.7\% | 0.0\% | 33.7\% | 27.0\% | 2.2\% | 3.4\% | 4.5\% | 29.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 4 - MANHATTAN I COALITION SCHOOL FOR SOCIAL CHANGE: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 64 | 82.8\% | 1.6\% | 46.9\% | 34.4\% | 1.6\% | 0.0\% | 1.6\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 84.6\% |
| Female | 36 | 88.9\% | 0.0\% | 47.2\% | 41.7\% | 2.8\% | 0.0\% | 0.0\% | 5.6\% |
| Female | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 28 | 75.0\% | 3.6\% | 46.4\% | 25.0\% | 0.0\% | 0.0\% | 3.6\% | 21.4\% |
| Male | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 75.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 87.5\% |
| Hispanic | 45 | 86.7\% | 2.2\% | 51.1\% | 33.3\% | 2.2\% | 0.0\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 93.6\% | 2.1\% | 59.6\% | 31.9\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| General Education Students | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 66.7\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 5.9\% | 0.0\% | 5.9\% | 29.4\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Limited English Proficient | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 82.8\% | 1.6\% | 46.9\% | 34.4\% | 1.6\% | 0.0\% | 1.6\% | 12.5\% |
| Economically Disadvantaged | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 84.6\% |
| Not Migrant | 64 | 82.8\% | 1.6\% | 46.9\% | 34.4\% | 1.6\% | 0.0\% | 1.6\% | 12.5\% |
| Not Migrant | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 84.6\% |

NYC GEOG DIST \# 6 - MANHATTAN I COMMUNITY HEALTH ACAD OF THE HEIGHTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 64 | $73.4 \%$ | $3.1 \%$ | $70.3 \%$ | $0.0 \%$ | $0.0 \%$ | $23.4 \%$ | $0.0 \%$ | $3.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $73.0 \%$ | $0.0 \%$ | $73.0 \%$ | $0.0 \%$ | $0.0 \%$ | $24.3 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 27 | $74.1 \%$ | $7.4 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $3.7 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 57 | $77.2 \%$ | $3.5 \%$ | $73.7 \%$ | $0.0 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $1.8 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 57 | $75.4 \%$ | $3.5 \%$ | $71.9 \%$ | $0.0 \%$ | $0.0 \%$ | $22.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Students with Disabilities | 7 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 56 \& 76.8\% \& 3.6\% \& 73.2\% \& 0.0\% \& 0.0\% \& 23.2\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 55 \& 74.5\% \& 3.6\% \& 70.9\% \& 0.0\% \& 0.0\% \& 23.6\% \& 0.0\% \& 1.8\% <br>
\hline Not Economically Disadvantaged \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 64 \& 73.4\% \& 3.1\% \& 70.3\% \& 0.0\% \& 0.0\% \& 23.4\% \& 0.0\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN I COMMUNITY HEALTH ACAD OF THE HEIGHTS: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 64 \& 67.2\% \& 3.1\% \& 64.1\% \& 0.0\% \& 0.0\% \& 29.7\% \& 0.0\% \& 3.1\% <br>
\hline Female \& 37 \& 70.3\% \& 0.0\% \& 70.3\% \& 0.0\% \& 0.0\% \& 27.0\% \& 0.0\% \& 2.7\% <br>
\hline Male \& 27 \& 63.0\% \& 7.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 3.7\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 57 \& 70.2\% \& 3.5\% \& 66.7\% \& 0.0\% \& 0.0\% \& 28.1\% \& 0.0\% \& 1.8\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 70.2\% \& 3.5\% \& 66.7\% \& 0.0\% \& 0.0\% \& 28.1\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 56 \& 69.6\% \& 3.6\% \& 66.1\% \& 0.0\% \& 0.0\% \& 30.4\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 55 \& 67.3\% \& 3.6\% \& 63.6\% \& 0.0\% \& 0.0\% \& 30.9\% \& 0.0\% \& 1.8\% <br>
\hline Not Economically Disadvantaged \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 64 \& 67.2\% \& 3.1\% \& 64.1\% \& 0.0\% \& 0.0\% \& 29.7\% \& 0.0\% \& 3.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^6]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


DEMOCRACY PREP CHARTER SCHOO I DEMOCRACY PREP CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 88 | 72.7\% | 0.0\% | 71.6\% | 1.1\% | 0.0\% | 14.8\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 72.4\% | 0.0\% | 72.4\% | 0.0\% | 0.0\% | 20.7\% | 0.0\% | 6.9\% |
| Male | 59 | 72.9\% | 0.0\% | 71.2\% | 1.7\% | 0.0\% | 11.9\% | 0.0\% | 15.3\% |
| Black | 24 | 70.8\% | 0.0\% | 66.7\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 8.3\% |
| Hispanic | 41 | 70.7\% | 0.0\% | 70.7\% | 0.0\% | 0.0\% | 14.6\% | 0.0\% | 14.6\% |
| Asian/Pacific Islander | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| White | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| General Education Students | 63 | 84.1\% | 0.0\% | 84.1\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 6.3\% |
| Students with Disabilities | 25 | 44.0\% | 0.0\% | 40.0\% | 4.0\% | 0.0\% | 28.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 69.8\% | 0.0\% | 68.3\% | 1.6\% | 0.0\% | 20.6\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 25 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 88 | 72.7\% | 0.0\% | 71.6\% | 1.1\% | 0.0\% | 14.8\% | 0.0\% | 12.5\% |

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 88 | $69.3 \%$ | $0.0 \%$ | $68.2 \%$ | $1.1 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $65.5 \%$ | $0.0 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $27.6 \%$ | $0.0 \%$ |
| Male | 59 | $71.2 \%$ | $0.0 \%$ | $69.5 \%$ | $1.7 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ |
| Black | 24 | $62.5 \%$ | $0.0 \%$ | $58.3 \%$ | $4.2 \%$ | $0.0 \%$ | $29.2 \%$ | $0.0 \%$ |
| Hispanic | 41 | $70.7 \%$ | $0.0 \%$ | $70.7 \%$ | $0.0 \%$ | $0.0 \%$ | $14.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline White \& 13 \& 69.2\% \& 0.0\% \& 69.2\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% \& 15.4\% <br>
\hline General Education Students \& 63 \& 79.4\% \& 0.0\% \& 79.4\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 25 \& 44.0\% \& 0.0\% \& 40.0\% \& 4.0\% \& 0.0\% \& 28.0\% \& 0.0\% \& 28.0\% <br>
\hline Not Limited English Proficient \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 63 \& 66.7\% \& 0.0\% \& 65.1\% \& 1.6\% \& 0.0\% \& 23.8\% \& 0.0\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 25 \& 76.0\% \& 0.0\% \& 76.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 88 \& 69.3\% \& 0.0\% \& 68.2\% \& 1.1\% \& 0.0\% \& 18.2\% \& 0.0\% \& 12.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 5.6\% | 3.4\% | 16.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 72.5\% | 0.0\% | 72.5\% | 0.0\% | 0.0\% | 3.9\% | 5.9\% | 17.6\% |
| Male | 38 | 76.3\% | 0.0\% | 76.3\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 15.8\% |
| Black | 28 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 7.1\% | 3.6\% | 14.3\% |
| Hispanic | 53 | 73.6\% | 0.0\% | 73.6\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% | 18.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 79.1\% | 0.0\% | 79.1\% | 0.0\% | 0.0\% | 3.0\% | 4.5\% | 13.4\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 59.1\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 82 | 72.0\% | 0.0\% | 72.0\% | 0.0\% | 0.0\% | 6.1\% | 3.7\% | 18.3\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 77.4\% | 0.0\% | 77.4\% | 0.0\% | 0.0\% | 6.5\% | 3.2\% | 12.9\% |
| Not Economically Disadvantaged | 27 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% | 25.9\% |
| Not Migrant | 89 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 5.6\% | 3.4\% | 16.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 89 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 5.6\% | 3.4\% | 16.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 72.5\% | 0.0\% | 72.5\% | 0.0\% | 0.0\% | 3.9\% | 5.9\% | 17.6\% |
| Male | 38 | 76.3\% | 0.0\% | 76.3\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 15.8\% |
| Black | 28 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 7.1\% | 3.6\% | 14.3\% |
| Hispanic | 53 | 73.6\% | 0.0\% | 73.6\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% | 18.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 79.1\% | 0.0\% | 79.1\% | 0.0\% | 0.0\% | 3.0\% | 4.5\% | 13.4\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 59.1\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 82 | 72.0\% | 0.0\% | 72.0\% | 0.0\% | 0.0\% | 6.1\% | 3.7\% | 18.3\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 62 | 77.4\% | 0.0\% | 77.4\% | 0.0\% | 0.0\% | 6.5\% | 3.2\% | 12.9\% |
| Not Economically Disadvantaged | 27 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% | 25.9\% |
| Not Migrant | 89 | 74.2\% | 0.0\% | 74.2\% | 0.0\% | 0.0\% | 5.6\% | 3.4\% | 16.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / EAST SIDE COMMUNITY SCHOOL: 2006 Total Cohort - 6 Year Outcome
All Students
92
83.7\%
0.0\%
80.4\%
3.3\%
0.0\%
2.2\%
1.1\%
12.0\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 42 \& 88.1\% \& 0.0\% \& 85.7\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.0\% \& 9.5\% <br>
\hline Male \& 50 \& 80.0\% \& 0.0\% \& 76.0\% \& 4.0\% \& 0.0\% \& 2.0\% \& 2.0\% \& 14.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 25 \& 80.0\% \& 0.0\% \& 72.0\% \& 8.0\% \& 0.0\% \& 4.0\% \& 4.0\% \& 8.0\% <br>
\hline Hispanic \& 52 \& 84.6\% \& 0.0\% \& 82.7\% \& 1.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 13.5\% <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 72 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% \& 8.3\% <br>
\hline Students with Disabilities \& 20 \& 70.0\% \& 0.0\% \& 55.0\% \& 15.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 72 \& 83.3\% \& 0.0\% \& 79.2\% \& 4.2\% \& 0.0\% \& 2.8\% \& 1.4\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 20 \& 85.0\% \& 0.0\% \& 85.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Migrant \& 92 \& 83.7\% \& 0.0\% \& 80.4\% \& 3.3\% \& 0.0\% \& 2.2\% \& 1.1\% \& 12.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 265 | 24.5\% | 0.4\% | 22.3\% | 1.9\% | 0.4\% | 60.4\% | 0.0\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 152 | 27.0\% | 0.0\% | 25.0\% | 2.0\% | 0.0\% | 61.2\% | 0.0\% | 11.8\% |
| Male | 113 | 21.2\% | 0.9\% | 18.6\% | 1.8\% | 0.9\% | 59.3\% | 0.0\% | 18.6\% |
| Black | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 188 | 25.5\% | 0.5\% | 23.4\% | 1.6\% | 0.5\% | 58.5\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 217 | 25.3\% | 0.5\% | 23.5\% | 1.4\% | 0.0\% | 60.4\% | 0.0\% | 14.3\% |
| Students with Disabilities | 48 | 20.8\% | 0.0\% | 16.7\% | 4.2\% | 2.1\% | 60.4\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 239 | 25.5\% | 0.4\% | 23.4\% | 1.7\% | 0.0\% | 59.8\% | 0.0\% | 14.6\% |
| Limited English Proficient | 26 | 15.4\% | 0.0\% | 11.5\% | 3.8\% | 3.8\% | 65.4\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 265 | 24.5\% | 0.4\% | 22.3\% | 1.9\% | 0.4\% | 60.4\% | 0.0\% | 14.7\% |
| Not Migrant | 265 | 24.5\% | 0.4\% | 22.3\% | 1.9\% | 0.4\% | 60.4\% | 0.0\% | 14.7\% |
| YC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 20.8\% | 0.4\% | 18.5\% | 1.9\% | 0.4\% | 64.2\% | 0.0\% | 14.7\% |
| Female | 152 | 23.0\% | 0.0\% | 21.1\% | 2.0\% | 0.0\% | 65.1\% | 0.0\% | 11.8\% |
| Male | 113 | 17.7\% | 0.9\% | 15.0\% | 1.8\% | 0.9\% | 62.8\% | 0.0\% | 18.6\% |
| Black | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 188 | 20.7\% | 0.5\% | 18.6\% | 1.6\% | 0.5\% | 63.3\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 217 | 21.7\% | 0.5\% | 19.8\% | 1.4\% | 0.0\% | 64.1\% | 0.0\% | 14.3\% |
| Students with Disabilities | 48 | 16.7\% | 0.0\% | 12.5\% | 4.2\% | 2.1\% | 64.6\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 239 | 21.3\% | 0.4\% | 19.2\% | 1.7\% | 0.0\% | 64.0\% | 0.0\% | 14.6\% |
| Limited English Proficient | 26 | 15.4\% | 0.0\% | 11.5\% | 3.8\% | 3.8\% | 65.4\% | 0.0\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Riploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 327 | 39.4\% | 0.3\% | 23.9\% | 15.3\% | 0.6\% | 34.6\% | 1.5\% | 23.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 189 | 41.8\% | 0.5\% | 24.9\% | 16.4\% | 1.1\% | 31.7\% | 1.6\% | 23.8\% |
| Male | 138 | 36.2\% | 0.0\% | 22.5\% | 13.8\% | 0.0\% | 38.4\% | 1.4\% | 23.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 110 | 41.8\% | 0.0\% | 30.0\% | 11.8\% | 0.9\% | 35.5\% | 1.8\% | 20.0\% |
| Hispanic | 208 | 37.0\% | 0.5\% | 19.7\% | 16.8\% | 0.5\% | 35.1\% | 1.4\% | 26.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 264 | 41.7\% | 0.4\% | 26.9\% | 14.4\% | 0.0\% | 30.7\% | 1.5\% | 26.1\% |
| Students with Disabilities | 63 | 30.2\% | 0.0\% | 11.1\% | 19.0\% | 3.2\% | 50.8\% | 1.6\% | 14.3\% |
| Not Limited English Proficient | 306 | 40.8\% | 0.3\% | 24.8\% | 15.7\% | 0.3\% | 33.0\% | 1.6\% | 24.2\% |
| Limited English Proficient | 21 | 19.0\% | 0.0\% | 9.5\% | 9.5\% | 4.8\% | 57.1\% | 0.0\% | 19.0\% |
| Economically Disadvantaged | 325 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 327 | 39.4\% | 0.3\% | 23.9\% | 15.3\% | 0.6\% | 34.6\% | 1.5\% | 23.9\% |

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 327 | 37.0\% | 0.3\% | 22.6\% | 14.1\% | 0.6\% | 37.0\% | 1.5\% | 23.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 189 | 41.3\% | 0.5\% | 24.3\% | 16.4\% | 1.1\% | 32.3\% | 1.6\% | 23.8\% |
| Male | 138 | 31.2\% | 0.0\% | 20.3\% | 10.9\% | 0.0\% | 43.5\% | 1.4\% | 23.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 110 | 38.2\% | 0.0\% | 28.2\% | 10.0\% | 0.9\% | 39.1\% | 1.8\% | 20.0\% |
| Hispanic | 208 | 35.6\% | 0.5\% | 18.8\% | 16.3\% | 0.5\% | 36.5\% | 1.4\% | 26.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 264 | 39.8\% | 0.4\% | 26.1\% | 13.3\% | 0.0\% | 32.6\% | 1.5\% | 26.1\% |
| Students with Disabilities | 63 | 25.4\% | 0.0\% | 7.9\% | 17.5\% | 3.2\% | 55.6\% | 1.6\% | 14.3\% |
| Not Limited English Proficient | 306 | 38.2\% | 0.3\% | 23.5\% | 14.4\% | 0.3\% | 35.6\% | 1.6\% | 24.2\% |
| Limited English Proficient | 21 | 19.0\% | 0.0\% | 9.5\% | 9.5\% | 4.8\% | 57.1\% | 0.0\% | 19.0\% |
| Economically Disadvantaged | 325 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 327 | 37.0\% | 0.3\% | 22.6\% | 14.1\% | 0.6\% | 37.0\% | 1.5\% | 23.9\% |

NYC GEOG DIST \# 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 345 | $56.5 \%$ | $0.6 \%$ | $28.1 \%$ | $27.8 \%$ | $0.9 \%$ | $12.8 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 195 | $56.4 \%$ | $1.0 \%$ | $29.7 \%$ | $25.6 \%$ | $0.5 \%$ | $9.7 \%$ | $0.5 \%$ |
| Male | 150 | $56.7 \%$ | $0.0 \%$ | $26.0 \%$ | $30.7 \%$ | $1.3 \%$ | $16.7 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\# 2.8 \%$ |  |  |  |
| Black | 129 | $55.8 \%$ | $0.0 \%$ | $24.8 \%$ | $31.0 \%$ | $2.3 \%$ | $11.6 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (Aspirational }\end{array} & & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 137 | 97.8\% | 83.2\% | 14.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 98.9\% | 83.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 43 | 95.3\% | 83.7\% | 11.6\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 90.9\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 24 | 95.8\% | 87.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 88 | 98.9\% | 84.1\% | 14.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 137 | 97.8\% | 83.2\% | 14.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Economically Disadvantaged | 38 | 100.0\% | 81.6\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 99 | 97.0\% | 83.8\% | 13.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |
| Not Migrant | 137 | 97.8\% | 83.2\% | 14.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |

NYC GEOG DIST \# 2 - MANHATTAN I ELEANOR ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 137 | 97.8\% | 83.2\% | 14.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 98.9\% | 83.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 43 | 95.3\% | 83.7\% | 11.6\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Black | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 90.9\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 24 | 95.8\% | 87.5\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 88 | 98.9\% | 84.1\% | 14.8\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 135 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 137 | 97.8\% | 83.2\% | 14.6\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Economically Disadvantaged | 38 | 100.0\% | 81.6\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 99 | 97.0\% | 83.8\% | 13.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 114 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 100.0\% | 78.4\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 84.6\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 100.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 71 | 100.0\% | 84.5\% | 15.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 114 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 114 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 114 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 114 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | $100.0 \%$ | $85.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 37 | $100.0 \%$ | $78.4 \%$ | $21.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 13 | $100.0 \%$ | $84.6 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 18 | $100.0 \%$ | $77.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 71 | $100.0 \%$ | $84.5 \%$ | $15.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 110 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 114 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 114 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 114 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN I ELEANOR ROOSEVELT HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 128 | $100.0 \%$ | $85.9 \%$ | $13.3 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | $100.0 \%$ | $84.7 \%$ | $15.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 56 | $100.0 \%$ | $87.5 \%$ | $10.7 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 11 | $100.0 \%$ | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 27 | $100.0 \%$ | $96.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 76 | $100.0 \%$ | $86.8 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 134 | $49.3 \%$ | $38.8 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $29.1 \%$ | $0.7 \%$ | $19.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $59.1 \%$ | $50.0 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ | $13.6 \%$ |
| Male | 68 | $39.7 \%$ | $27.9 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $32.4 \%$ | $1.5 \%$ | $25.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 38 | $21.1 \%$ | $18.4 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $39.5 \%$ | $2.6 \%$ | $34.2 \%$ |
| Asian/Pacific Islander | 89 | $59.6 \%$ | $46.1 \%$ | $13.5 \%$ | $0.0 \%$ | $0.0 \%$ | $24.7 \%$ | $0.0 \%$ | $14.6 \%$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 134 | $49.3 \%$ | $38.8 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $29.1 \%$ | $0.7 \%$ | $19.4 \%$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $73.9 \%$ | $17.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 111 | $40.5 \%$ | $31.5 \%$ | $9.0 \%$ | $0.0 \%$ | $0.0 \%$ | $34.2 \%$ | $0.9 \%$ | $23.4 \%$ |
| Economically Disadvantaged | 122 | $53.3 \%$ | $42.6 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $31.1 \%$ | $0.0 \%$ | $13.9 \%$ |
| Not Economically Disadvantaged | 12 | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $8.3 \%$ | $75.0 \%$ |
| Not Migrant | 134 | $49.3 \%$ | $38.8 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $29.1 \%$ | $0.7 \%$ | $19.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN I EMMA LAZARUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 134 | 49.3\% | 38.8\% | 10.4\% | 0.0\% | 0.0\% | 29.1\% | 0.7\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 59.1\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 25.8\% | 0.0\% | 13.6\% |
| Male | 68 | 39.7\% | 27.9\% | 11.8\% | 0.0\% | 0.0\% | 32.4\% | 1.5\% | 25.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 38 | 21.1\% | 18.4\% | 2.6\% | 0.0\% | 0.0\% | 39.5\% | 2.6\% | 34.2\% |
| Asian/Pacific Islander | 89 | 59.6\% | 46.1\% | 13.5\% | 0.0\% | 0.0\% | 24.7\% | 0.0\% | 14.6\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 49.3\% | 38.8\% | 10.4\% | 0.0\% | 0.0\% | 29.1\% | 0.7\% | 19.4\% |
| Not Limited English Proficient | 23 | 91.3\% | 73.9\% | 17.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 111 | 40.5\% | 31.5\% | 9.0\% | 0.0\% | 0.0\% | 34.2\% | 0.9\% | 23.4\% |
| Economically Disadvantaged | 122 | 53.3\% | 42.6\% | 10.7\% | 0.0\% | 0.0\% | 31.1\% | 0.0\% | 13.9\% |
| Not Economically Disadvantaged | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 75.0\% |
| Not Migrant | 134 | 49.3\% | 38.8\% | 10.4\% | 0.0\% | 0.0\% | 29.1\% | 0.7\% | 19.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 12 | $41.7 \%$ | $16.7 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $8.3 \%$ | $41.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 11 | $36.4 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $45.5 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 7 | $57.1 \%$ | $28.6 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 12 | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 41.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 11 | 36.4\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% | 45.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 57.1\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| General Education Students | 12 | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% | 41.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 66.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 85 | $76.5 \%$ | $0.0 \%$ | $75.3 \%$ | $1.2 \%$ | $1.2 \%$ | $8.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $81.8 \%$ | $0.0 \%$ | $81.8 \%$ | $0.0 \%$ | $2.3 \%$ | $4.5 \%$ | $0.0 \%$ |
| Male | 41 | $70.7 \%$ | $0.0 \%$ | $68.3 \%$ | $2.4 \%$ | $0.0 \%$ | $12.1 \%$ |  |
| Black | 28 | $67.9 \%$ | $0.0 \%$ | $67.9 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |  |
| Hispanic | 48 | $77.1 \%$ | $0.0 \%$ | $75.0 \%$ | $2.1 \%$ | $2.1 \%$ | $6.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |  |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $17.1 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 64 | 82.8\% | 0.0\% | 82.8\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 9.4\% |
| 21 | 57.1\% | 0.0\% | 52.4\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 28.6\% |
| 78 | 80.8\% | 0.0\% | 79.5\% | 1.3\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 42.9\% |
| 58 | 75.9\% | 0.0\% | 75.9\% | 0.0\% | 1.7\% | 6.9\% | 0.0\% | 15.5\% |
| 27 | 77.8\% | 0.0\% | 74.1\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| 85 | 76.5\% | 0.0\% | 75.3\% | 1.2\% | 1.2\% | 8.2\% | 0.0\% | 14.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 85 | 69.4\% | 0.0\% | 68.2\% | 1.2\% | 1.2\% | 15.3\% | 0.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 70.5\% | 0.0\% | 70.5\% | 0.0\% | 2.3\% | 15.9\% | 0.0\% | 11.4\% |
| Male | 41 | 68.3\% | 0.0\% | 65.9\% | 2.4\% | 0.0\% | 14.6\% | 0.0\% | 17.1\% |
| Black | 28 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 17.9\% |
| Hispanic | 48 | 70.8\% | 0.0\% | 68.8\% | 2.1\% | 2.1\% | 12.5\% | 0.0\% | 14.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 9.4\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 47.6\% | 4.8\% | 4.8\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 78 | 73.1\% | 0.0\% | 71.8\% | 1.3\% | 0.0\% | 15.4\% | 0.0\% | 11.5\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 58 | 69.0\% | 0.0\% | 69.0\% | 0.0\% | 1.7\% | 13.8\% | 0.0\% | 15.5\% |
| Not Economically Disadvantaged | 27 | 70.4\% | 0.0\% | 66.7\% | 3.7\% | 0.0\% | 18.5\% | 0.0\% | 11.1\% |
| Not Migrant | 85 | 69.4\% | 0.0\% | 68.2\% | 1.2\% | 1.2\% | 15.3\% | 0.0\% | 14.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 77 | 75.3\% | 0.0\% | 29.9\% | 45.5\% | 3.9\% | 5.2\% | 1.3\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 0.0\% | 29.3\% | 53.7\% | 0.0\% | 2.4\% | 2.4\% | 12.2\% |
| Male | 36 | 66.7\% | 0.0\% | 30.6\% | 36.1\% | 8.3\% | 8.3\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 78.6\% | 0.0\% | 21.4\% | 57.1\% | 3.6\% | 3.6\% | 0.0\% | 14.3\% |
| Hispanic | 40 | 77.5\% | 0.0\% | 40.0\% | 37.5\% | 0.0\% | 7.5\% | 0.0\% | 15.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 82.0\% | 0.0\% | 29.5\% | 52.5\% | 0.0\% | 4.9\% | 1.6\% | 11.5\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 18.8\% | 6.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 72 | 75.0\% | 0.0\% | 29.2\% | 45.8\% | 2.8\% | 5.6\% | 1.4\% | 15.3\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 82.4\% | 0.0\% | 31.4\% | 51.0\% | 0.0\% | 5.9\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 26 | 61.5\% | 0.0\% | 26.9\% | 34.6\% | 11.5\% | 3.8\% | 3.8\% | 19.2\% |
| Not Migrant | 77 | 75.3\% | 0.0\% | 29.9\% | 45.5\% | 3.9\% | 5.2\% | 1.3\% | 14.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN / ESSEX STREET ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 74.0\% | 0.0\% | 28.6\% | 45.5\% | 3.9\% | 6.5\% | 1.3\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / FACING HISTORY SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 114 | 64.0\% | 22.8\% | 41.2\% | 0.0\% | 0.9\% | 14.0\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 69.5\% | 32.2\% | 37.3\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 22.0\% |
| Male | 55 | 58.2\% | 12.7\% | 45.5\% | 0.0\% | 1.8\% | 20.0\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 57.7\% | 7.7\% | 50.0\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 15.4\% |
| Hispanic | 81 | 66.7\% | 27.2\% | 39.5\% | 0.0\% | 1.2\% | 8.6\% | 0.0\% | 23.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 70.2\% | 27.4\% | 42.9\% | 0.0\% | 0.0\% | 11.9\% | 0.0\% | 17.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / FACING HISTORY SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 76 | 65.8\% | 9.2\% | 53.9\% | 2.6\% | 1.3\% | 1.3\% | 5.3\% | 26.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 72.2\% | 11.1\% | 61.1\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 40 | 60.0\% | 7.5\% | 47.5\% | 5.0\% | 0.0\% | 2.5\% | 10.0\% | 27.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 67.9\% | 3.6\% | 60.7\% | 3.6\% | 3.6\% | 3.6\% | 3.6\% | 21.4\% |
| Hispanic | 43 | 65.1\% | 11.6\% | 53.5\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% | 27.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 70.4\% | 13.0\% | 57.4\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 24.1\% |
| Students with Disabilities | 22 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 4.5\% | 4.5\% | 4.5\% | 31.8\% |
| Not Limited English Proficient | 67 | 67.2\% | 10.4\% | 53.7\% | 3.0\% | 1.5\% | 1.5\% | 6.0\% | 23.9\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | 65.8\% | 9.2\% | 53.9\% | 2.6\% | 1.3\% | 1.3\% | 5.3\% | 26.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN I FACING HISTORY SCHOOL (THE): 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 61.8\% | 9.2\% | 50.0\% | 2.6\% | 1.3\% | 5.3\% | 5.3\% | 26.3\% |
| Female | 36 | 69.4\% | 11.1\% | 58.3\% | 0.0\% | 2.8\% | 2.8\% | 0.0\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Male \& 40 \& 55.0\% \& 7.5\% \& 42.5\% \& 5.0\% \& 0.0\% \& 7.5\% \& 10.0\% \& 27.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 60.7\% \& 3.6\% \& 53.6\% \& 3.6\% \& 3.6\% \& 10.7\% \& 3.6\% \& 21.4\% <br>
\hline Hispanic \& 43 \& 62.8\% \& 11.6\% \& 51.2\% \& 0.0\% \& 0.0\% \& 2.3\% \& 7.0\% \& 27.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& 66.7\% \& 13.0\% \& 53.7\% \& 0.0\% \& 0.0\% \& 3.7\% \& 5.6\% \& 24.1\% <br>
\hline Students with Disabilities \& 22 \& 50.0\% \& 0.0\% \& 40.9\% \& 9.1\% \& 4.5\% \& 9.1\% \& 4.5\% \& 31.8\% <br>
\hline Not Limited English Proficient \& 67 \& 64.2\% \& 10.4\% \& 50.7\% \& 3.0\% \& 1.5\% \& 4.5\% \& 6.0\% \& 23.9\% <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 44.4\% <br>
\hline Economically Disadvantaged \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 76 \& 61.8\% \& 9.2\% \& 50.0\% \& 2.6\% \& 1.3\% \& 5.3\% \& 5.3\% \& 26.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / FACING HISTORY SCHOOL (THE): 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 67 \& 70.1\% \& 0.0\% \& 68.7\% \& 1.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 25.4\% <br>
\hline Female \& 31 \& 87.1\% \& 0.0\% \& 83.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% \& 9.7\% <br>
\hline Male \& 36 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% \& 38.9\% <br>
\hline Black \& 28 \& 71.4\% \& 0.0\% \& 67.9\% \& 3.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 25.0\% <br>
\hline Hispanic \& 39 \& 69.2\% \& 0.0\% \& 69.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.1\% \& 25.6\% <br>
\hline General Education Students \& 55 \& 72.7\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% \& 23.6\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 50.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 58 \& 72.4\% \& 0.0\% \& 70.7\% \& 1.7\% \& 0.0\% \& 0.0\% \& 5.2\% \& 22.4\% <br>
\hline Not Economically Disadvantaged \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Not Migrant \& 67 \& 70.1\% \& 0.0\% \& 68.7\% \& 1.5\% \& 0.0\% \& 0.0\% \& 4.5\% \& 25.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 553 | $99.5 \%$ | $72.7 \%$ | $26.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 404 | $99.8 \%$ | $76.0 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ |
| Male | 149 | $98.7 \%$ | $63.8 \%$ | $34.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 77 | $100.0 \%$ | $57.1 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 92 | $98.9 \%$ | $58.7 \%$ | $40.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Asian/Pacific Islander | 101 | $100.0 \%$ | $82.2 \%$ | $17.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 277 | $99.6 \%$ | $78.7 \%$ | $20.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 545 | $99.6 \%$ | $73.0 \%$ | $26.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.2 \%$ |
| Students with Disabilities | 8 | $87.5 \%$ | $50.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 553 | $99.5 \%$ | $72.7 \%$ | $26.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.4 \%$ |
| Economically Disadvantaqed | 171 | $99.4 \%$ | $66.1 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 382 \& 99.5\% \& 75.7\% \& 23.8\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 553 \& 99.5\% \& 72.7\% \& 26.8\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.0\% \& 0.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 553 \& 99.1\% \& 72.7\% \& 26.4\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.4\% <br>
\hline Female \& 404 \& 99.5\% \& 76.0\% \& 23.5\% \& 0.0\% \& 0.0\% \& 0.2\% \& 0.0\% \& 0.2\% <br>
\hline Male \& 149 \& 98.0\% \& 63.8\% \& 34.2\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 77 \& 98.7\% \& 57.1\% \& 41.6\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 92 \& 97.8\% \& 58.7\% \& 39.1\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Asian/Pacific Islander \& 101 \& 100.0\% \& 82.2\% \& 17.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 277 \& 99.6\% \& 78.7\% \& 20.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 545 \& 99.3\% \& 73.0\% \& 26.2\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% \& 0.2\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 553 \& 99.1\% \& 72.7\% \& 26.4\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.4\% <br>
\hline Economically Disadvantaged \& 171 \& 98.2\% \& 66.1\% \& 32.2\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.6\% <br>
\hline Not Economically Disadvantaged \& 382 \& 99.5\% \& 75.7\% \& 23.8\% \& 0.0\% \& 0.0\% \& 0.3\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 553 \& 99.1\% \& 72.7\% \& 26.4\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% \& 0.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 603 | 98.5\% | 77.9\% | 20.1\% | 0.5\% | 0.0\% | 1.0\% | 0.2\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 447 | 98.4\% | 78.1\% | 19.7\% | 0.7\% | 0.0\% | 0.9\% | 0.2\% | 0.4\% |
| Male | 156 | 98.7\% | 77.6\% | 21.2\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 122 | 97.5\% | 71.3\% | 25.4\% | 0.8\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| Asian/Pacific Islander | 120 | 97.5\% | 81.7\% | 15.8\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.8\% |
| White | 261 | 99.6\% | 85.1\% | 14.6\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 597 | 98.7\% | 78.4\% | 19.8\% | 0.5\% | 0.0\% | 0.8\% | 0.2\% | 0.3\% |
| Students with Disabilities | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 603 | 98.5\% | 77.9\% | 20.1\% | 0.5\% | 0.0\% | 1.0\% | 0.2\% | 0.3\% |
| Economically Disadvantaged | 192 | 99.0\% | 79.2\% | 19.3\% | 0.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 411 | 98.3\% | 77.4\% | 20.4\% | 0.5\% | 0.0\% | 1.0\% | 0.2\% | 0.5\% |
| Not Migrant | 603 | 98.5\% | 77.9\% | 20.1\% | 0.5\% | 0.0\% | 1.0\% | 0.2\% | 0.3\% |

NYC GEOG DIST \# 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 603 | $98.5 \%$ | $77.9 \%$ | $20.1 \%$ | $0.5 \%$ | $0.0 \%$ | $1.0 \%$ | $0.2 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 447 | $98.4 \%$ | $78.1 \%$ | $19.7 \%$ | $0.7 \%$ | $0.0 \%$ | $0.9 \%$ | $0.2 \%$ | $0.4 \%$ |
| Male | 156 | $98.7 \%$ | $77.6 \%$ | $21.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 97 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 97 | 77.3\% | 1.0\% | 73.2\% | 3.1\% | 1.0\% | 11.3\% | 0.0\% | 9.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 79.6\% | 0.0\% | 77.6\% | 2.0\% | 2.0\% | 10.2\% | 0.0\% | 8.2\% |
| Male | 48 | 75.0\% | 2.1\% | 68.8\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 10.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 73.8\% | 0.0\% | 71.4\% | 2.4\% | 2.4\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 48 | 77.1\% | 2.1\% | 70.8\% | 4.2\% | 0.0\% | 10.4\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 82.5\% | 1.3\% | 81.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 3.8\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 35.3\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 97 | 77.3\% | 1.0\% | 73.2\% | 3.1\% | 1.0\% | 11.3\% | 0.0\% | 9.3\% |
| Economically Disadvantaged | 74 | 77.0\% | 1.4\% | 74.3\% | 1.4\% | 1.4\% | 13.5\% | 0.0\% | 8.1\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 0.0\% | 69.6\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Not Migrant | 97 | 77.3\% | 1.0\% | 73.2\% | 3.1\% | 1.0\% | 11.3\% | 0.0\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 97 \& 72.2\% \& 1.0\% \& 68.0\% \& 3.1\% \& 1.0\% \& 16.5\% \& 0.0\% \& 9.3\% <br>
\hline Female \& 49 \& 75.5\% \& 0.0\% \& 73.5\% \& 2.0\% \& 2.0\% \& 14.3\% \& 0.0\% \& 8.2\% <br>
\hline Male \& 48 \& 68.8\% \& 2.1\% \& 62.5\% \& 4.2\% \& 0.0\% \& 18.8\% \& 0.0\% \& 10.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 42 \& 69.0\% \& 0.0\% \& 66.7\% \& 2.4\% \& 2.4\% \& 19.0\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 48 \& 72.9\% \& 2.1\% \& 66.7\% \& 4.2\% \& 0.0\% \& 14.6\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 80 \& 76.3\% \& 1.3\% \& 75.0\% \& 0.0\% \& 0.0\% \& 18.8\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 35.3\% \& 17.6\% \& 5.9\% \& 5.9\% \& 0.0\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 97 \& 72.2\% \& 1.0\% \& 68.0\% \& 3.1\% \& 1.0\% \& 16.5\% \& 0.0\% \& 9.3\% <br>
\hline Economically Disadvantaged \& 74 \& 70.3\% \& 1.4\% \& 67.6\% \& 1.4\% \& 1.4\% \& 20.3\% \& 0.0\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 23 \& 78.3\% \& 0.0\% \& 69.6\% \& 8.7\% \& 0.0\% \& 4.3\% \& 0.0\% \& 13.0\% <br>
\hline Not Migrant \& 97 \& 72.2\% \& 1.0\% \& 68.0\% \& 3.1\% \& 1.0\% \& 16.5\% \& 0.0\% \& 9.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | 85.1\% | 0.0\% | 75.9\% | 9.2\% | 0.0\% | 1.1\% | 2.3\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 89.8\% | 0.0\% | 77.6\% | 12.2\% | 0.0\% | 2.0\% | 2.0\% | 6.1\% |
| Male | 38 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 0.0\% | 0.0\% | 2.6\% | 18.4\% |
| Black | 43 | 83.7\% | 0.0\% | 72.1\% | 11.6\% | 0.0\% | 2.3\% | 0.0\% | 14.0\% |
| Hispanic | 36 | 88.9\% | 0.0\% | 83.3\% | 5.6\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 87.7\% | 0.0\% | 84.9\% | 2.7\% | 0.0\% | 1.4\% | 1.4\% | 9.6\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 7.1\% | 21.4\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 84.5\% | 0.0\% | 74.6\% | 9.9\% | 0.0\% | 0.0\% | 1.4\% | 14.1\% |
| Not Economically Disadvantaged | 16 | 87.5\% | 0.0\% | 81.3\% | 6.3\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% |
| Not Migrant | 87 | 85.1\% | 0.0\% | 75.9\% | 9.2\% | 0.0\% | 1.1\% | 2.3\% | 11.5\% |
| NYC GEOG DIST \# 2 - MANHATTAN / FOOD \& FINANCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 83.9\% | 0.0\% | 74.7\% | 9.2\% | 0.0\% | 2.3\% | 2.3\% | 11.5\% |
| Female | 49 | 87.8\% | 0.0\% | 75.5\% | 12.2\% | 0.0\% | 4.1\% | 2.0\% | 6.1\% |
| Male | 38 | 78.9\% | 0.0\% | 73.7\% | 5.3\% | 0.0\% | 0.0\% | 2.6\% | 18.4\% |
| Black | 43 | 83.7\% | 0.0\% | 72.1\% | 11.6\% | 0.0\% | 2.3\% | 0.0\% | 14.0\% |
| Hispanic | 36 | 86.1\% | 0.0\% | 80.6\% | 5.6\% | 0.0\% | 2.8\% | 2.8\% | 8.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 86.3\% | 0.0\% | 83.6\% | 2.7\% | 0.0\% | 2.7\% | 1.4\% | 9.6\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 7.1\% | 21.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | $6.9 \%$ | $0.0 \%$ | $5.9 \%$ | $1.0 \%$ | $0.0 \%$ | $43.1 \%$ | $4.9 \%$ | $45.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $41.5 \%$ | $5.7 \%$ | $47.2 \%$ |
| Male | 49 | $8.2 \%$ | $0.0 \%$ | $6.1 \%$ | $2.0 \%$ | $0.0 \%$ | $44.9 \%$ | $4.1 \%$ | $42.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 29 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $48.3 \%$ | $13.8 \%$ | $37.9 \%$ |
| Hispanic | 67 | $10.4 \%$ | $0.0 \%$ | $9.0 \%$ | $1.5 \%$ | $0.0 \%$ | $37.3 \%$ | $1.5 \%$ | $50.7 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 90 | $6.7 \%$ | $0.0 \%$ | $5.6 \%$ | $1.1 \%$ | $0.0 \%$ | $42.2 \%$ | $5.6 \%$ | $45.6 \%$ |
| Students with Disabilities | 12 | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $41.7 \%$ |
| Not Limited English Proficient | 94 | $7.4 \%$ | $0.0 \%$ | $6.4 \%$ | $1.1 \%$ | $0.0 \%$ | $42.6 \%$ | $5.3 \%$ | $44.7 \%$ |
| Limited English Proficient | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 82 | $7.3 \%$ | $0.0 \%$ | $6.1 \%$ | $1.2 \%$ | $0.0 \%$ | $43.9 \%$ | $3.7 \%$ | $45.1 \%$ |
| Not Economically Disadvantaged | 20 | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $45.0 \%$ |
| Not Migrant | 102 | $6.9 \%$ | $0.0 \%$ | $5.9 \%$ | $1.0 \%$ | $0.0 \%$ | $43.1 \%$ | $4.9 \%$ | $45.1 \%$ |

NYC GEOG DIST \# 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 102 | $5.9 \%$ | $0.0 \%$ | $4.9 \%$ | $1.0 \%$ | $0.0 \%$ | $43.1 \%$ | $4.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $46.1 \%$ |  |
| Male | 49 | $6.1 \%$ | $0.0 \%$ | $4.1 \%$ | $2.0 \%$ | $0.0 \%$ | $44.9 \%$ | $4.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (wspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 118 | 16.9\% | 0.0\% | 14.4\% | 2.5\% | 0.0\% | 21.2\% | 3.4\% | 58.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 24.6\% | 0.0\% | 20.3\% | 4.3\% | 0.0\% | 14.5\% | 2.9\% | 58.0\% |
| Male | 49 | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 30.6\% | 4.1\% | 59.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 28.9\% | 2.6\% | 57.9\% |
| Hispanic | 70 | 21.4\% | 0.0\% | 17.1\% | 4.3\% | 0.0\% | 17.1\% | 4.3\% | 57.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 18.9\% | 0.0\% | 16.0\% | 2.8\% | 0.0\% | 19.8\% | 3.8\% | 57.5\% |
| Students with Disabilities | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 96 | 17.7\% | 0.0\% | 14.6\% | 3.1\% | 0.0\% | 25.0\% | 2.1\% | 55.2\% |
| Not Economically Disadvantaged | 22 | 13.6\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% | 4.5\% | 9.1\% | 72.7\% |
| Not Migrant | 118 | 16.9\% | 0.0\% | 14.4\% | 2.5\% | 0.0\% | 21.2\% | 3.4\% | 58.5\% |
| NYC GEOG DIST \# 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 14.4\% | 0.0\% | 11.9\% | 2.5\% | 0.0\% | 23.7\% | 3.4\% | 58.5\% |
| Female | 69 | 20.3\% | 0.0\% | 15.9\% | 4.3\% | 0.0\% | 18.8\% | 2.9\% | 58.0\% |
| Male | 49 | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% | 30.6\% | 4.1\% | 59.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 28.9\% | 2.6\% | 57.9\% |
| Hispanic | 70 | 17.1\% | 0.0\% | 12.9\% | 4.3\% | 0.0\% | 21.4\% | 4.3\% | 57.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 106 | 16.0\% | 0.0\% | 13.2\% | 2.8\% | 0.0\% | 22.6\% | 3.8\% | 57.5\% |
| Students with Disabilities | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 61 | 68.9\% | 1.6\% | 55.7\% | 11.5\% | 0.0\% | 14.8\% | 3.3\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 95.8\% | 4.2\% | 83.3\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Male | 37 | 51.4\% | 0.0\% | 37.8\% | 13.5\% | 0.0\% | 21.6\% | 5.4\% | 21.6\% |
| Black | 50 | 76.0\% | 0.0\% | 62.0\% | 14.0\% | 0.0\% | 10.0\% | 2.0\% | 12.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 65.3\% | 2.0\% | 63.3\% | 0.0\% | 0.0\% | 18.4\% | 4.1\% | 12.2\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 76.2\% | 0.0\% | 61.9\% | 14.3\% | 0.0\% | 11.9\% | 2.4\% | 9.5\% |
| Not Economically Disadvantaged | 19 | 52.6\% | 5.3\% | 42.1\% | 5.3\% | 0.0\% | 21.1\% | 5.3\% | 21.1\% |
| Not Migrant | 61 | 68.9\% | 1.6\% | 55.7\% | 11.5\% | 0.0\% | 14.8\% | 3.3\% | 13.1\% |

NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II: 2008 Total Cohort - 4 Year Outcome

| All Students | 61 | $62.3 \%$ | $1.6 \%$ | $50.8 \%$ | $9.8 \%$ | $0.0 \%$ | $21.3 \%$ | $3.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $87.5 \%$ | $4.2 \%$ | $75.0 \%$ | $8.3 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Male | 37 | $45.9 \%$ | $0.0 \%$ | $35.1 \%$ | $10.8 \%$ | $0.0 \%$ | $27.0 \%$ | $5.4 \%$ |
| Black | 50 | $68.0 \%$ | $0.0 \%$ | $56.0 \%$ | $12.0 \%$ | $0.0 \%$ | $18.0 \%$ | $2.0 \%$ |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ |  | $12.0 \%$ |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 49 | $59.2 \%$ | $2.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $24.5 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 64 | 71.9\% | 3.1\% | 59.4\% | 9.4\% | 9.4\% | 3.1\% | 3.1\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 77.8\% | 3.7\% | 74.1\% | 0.0\% | 11.1\% | 3.7\% | 0.0\% | 7.4\% |
| Male | 37 | 67.6\% | 2.7\% | 48.6\% | 16.2\% | 8.1\% | 2.7\% | 5.4\% | 16.2\% |
| Black | 49 | 69.4\% | 2.0\% | 55.1\% | 12.2\% | 10.2\% | 2.0\% | 4.1\% | 14.3\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 87.8\% | 4.1\% | 73.5\% | 10.2\% | 0.0\% | 0.0\% | 2.0\% | 10.2\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 13.3\% | 6.7\% | 40.0\% | 13.3\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 64 | 71.9\% | 3.1\% | 59.4\% | 9.4\% | 9.4\% | 3.1\% | 3.1\% | 12.5\% |
| Economically Disadvantaged | 42 | 73.8\% | 4.8\% | 61.9\% | 7.1\% | 4.8\% | 4.8\% | 2.4\% | 14.3\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 54.5\% | 13.6\% | 18.2\% | 0.0\% | 4.5\% | 9.1\% |
| Not Migrant | 64 | 71.9\% | 3.1\% | 59.4\% | 9.4\% | 9.4\% | 3.1\% | 3.1\% | 12.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II: 2007 Total Cohort - 5 Year Outcome

| All Students | 64 | 70.3\% | 3.1\% | 57.8\% | 9.4\% | 9.4\% | 4.7\% | 3.1\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 77.8\% | 3.7\% | 74.1\% | 0.0\% | 11.1\% | 3.7\% | 0.0\% | 7.4\% |
| Male | 37 | 64.9\% | 2.7\% | 45.9\% | 16.2\% | 8.1\% | 5.4\% | 5.4\% | 16.2\% |
| Black | 49 | 67.3\% | 2.0\% | 53.1\% | 12.2\% | 10.2\% | 4.1\% | 4.1\% | 14.3\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 87.8\% | 4.1\% | 73.5\% | 10.2\% | 0.0\% | 0.0\% | 2.0\% | 10.2\% |
| Students with Disabilities | 15 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 40.0\% | 20.0\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 64 | 70.3\% | 3.1\% | 57.8\% | 9.4\% | 9.4\% | 4.7\% | 3.1\% | 12.5\% |
| Economically Disadvantaged | 42 | 73.8\% | 4.8\% | 61.9\% | 7.1\% | 4.8\% | 4.8\% | 2.4\% | 14.3\% |
| Not Economically Disadvantaged | 22 | 63.6\% | 0.0\% | 50.0\% | 13.6\% | 18.2\% | 4.5\% | 4.5\% | 9.1\% |
| Not Miqrant | 64 | 70.3\% | 3.1\% | 57.8\% | 9.4\% | 9.4\% | 4.7\% | 3.1\% | 12.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II: 2006 Total Cohort - 6 Year Outcome

| All Students | 55 | $72.7 \%$ | $16.4 \%$ | $40.0 \%$ | $16.4 \%$ | $0.0 \%$ | $1.8 \%$ | $5.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $81.5 \%$ | $22.2 \%$ | $37.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.5 \%$ |
| Male | 28 | $64.3 \%$ | $10.7 \%$ | $42.9 \%$ | $10.7 \%$ | $0.0 \%$ | $3.6 \%$ | $10.7 \%$ | $21.4 \%$ |
| Black | 44 | $81.8 \%$ | $20.5 \%$ | $43.2 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |  |
| Hispanic | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 45 | $82.2 \%$ | $20.0 \%$ | $46.7 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| All Students | 260 | 81.9\% | 25.8\% | 56.2\% | 0.0\% | 0.8\% | 8.8\% | 0.8\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 84.4\% | 28.1\% | 56.3\% | 0.0\% | 0.0\% | 8.9\% | 0.7\% | 5.9\% |
| Male | 125 | 79.2\% | 23.2\% | 56.0\% | 0.0\% | 1.6\% | 8.8\% | 0.8\% | 9.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 188 | 82.4\% | 23.4\% | 59.0\% | 0.0\% | 1.1\% | 8.5\% | 1.1\% | 6.9\% |
| Hispanic | 64 | 81.3\% | 29.7\% | 51.6\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 10.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 248 | 84.7\% | 27.0\% | 57.7\% | 0.0\% | 0.0\% | 7.7\% | 0.8\% | 6.9\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 256 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 175 | 81.7\% | 26.3\% | 55.4\% | 0.0\% | 0.0\% | 8.0\% | 0.6\% | 9.7\% |
| Not Economically Disadvantaged | 85 | 82.4\% | 24.7\% | 57.6\% | 0.0\% | 2.4\% | 10.6\% | 1.2\% | 3.5\% |
| Not Migrant | 260 | 81.9\% | 25.8\% | 56.2\% | 0.0\% | 0.8\% | 8.8\% | 0.8\% | 7.7\% |

NYC GEOG DIST \# 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 260 | 76.2\% | 25.8\% | 50.4\% | 0.0\% | 0.8\% | 14.6\% | 0.8\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 81.5\% | 28.1\% | 53.3\% | 0.0\% | 0.0\% | 11.9\% | 0.7\% | 5.9\% |
| Male | 125 | 70.4\% | 23.2\% | 47.2\% | 0.0\% | 1.6\% | 17.6\% | 0.8\% | 9.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 188 | 77.7\% | 23.4\% | 54.3\% | 0.0\% | 1.1\% | 13.3\% | 1.1\% | 6.9\% |
| Hispanic | 64 | 73.4\% | 29.7\% | 43.8\% | 0.0\% | 0.0\% | 15.6\% | 0.0\% | 10.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 248 | 79.0\% | 27.0\% | 52.0\% | 0.0\% | 0.0\% | 13.3\% | 0.8\% | 6.9\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 41.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 256 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 175 | 76.6\% | 26.3\% | 50.3\% | 0.0\% | 0.0\% | 13.1\% | 0.6\% | 9.7\% |
| Not Economically Disadvantaged | 85 | 75.3\% | 24.7\% | 50.6\% | 0.0\% | 2.4\% | 17.6\% | 1.2\% | 3.5\% |
| Not Migrant | 260 | 76.2\% | 25.8\% | 50.4\% | 0.0\% | 0.8\% | 14.6\% | 0.8\% | 7.7\% |

NYC GEOG DIST \# 5 - MANHATTAN I FREDERICK DOUGLASS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
202 94.6\% 35.6\%
$58.4 \% \quad 0.5 \% \quad 0.0 \%$
1.0\%
4.5\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 97 \& 99.0\% \& 37.1\% \& 60.8\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Male \& 105 \& 90.5\% \& 34.3\% \& 56.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% \& 7.6\% <br>
\hline Black \& 152 \& 94.7\% \& 30.9\% \& 63.2\% \& 0.7\% \& 0.0\% \& 0.0\% \& 1.3\% \& 3.9\% <br>
\hline Hispanic \& 44 \& 93.2\% \& 50.0\% \& 43.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 196 \& 94.9\% \& 36.2\% \& 58.2\% \& 0.5\% \& 0.0\% \& 0.0\% \& 1.0\% \& 4.1\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 201 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 134 \& 94.0\% \& 35.8\% \& 57.5\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.7\% \& 5.2\% <br>
\hline Not Economically Disadvantaged \& 68 \& 95.6\% \& 35.3\% \& 60.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% \& 2.9\% <br>
\hline Not Migrant \& 202 \& 94.6\% \& 35.6\% \& 58.4\% \& 0.5\% \& 0.0\% \& 0.0\% \& 1.0\% \& 4.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 202 | 94.6\% | 35.6\% | 58.4\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 99.0\% | 37.1\% | 60.8\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 105 | 90.5\% | 34.3\% | 56.2\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 7.6\% |
| Black | 152 | 94.7\% | 30.9\% | 63.2\% | 0.7\% | 0.0\% | 0.0\% | 1.3\% | 3.9\% |
| Hispanic | 44 | 93.2\% | 50.0\% | 43.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 196 | 94.9\% | 36.2\% | 58.2\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |
| Students with Disabilities | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 201 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 134 | 94.0\% | 35.8\% | 57.5\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 5.2\% |
| Not Economically Disadvantaged | 68 | 95.6\% | 35.3\% | 60.3\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 2.9\% |
| Not Migrant | 202 | 94.6\% | 35.6\% | 58.4\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% | 4.5\% |
| NYC GEOG DIST \# 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 254 | 93.3\% | 30.7\% | 58.3\% | 4.3\% | 0.4\% | 0.0\% | 0.8\% | 5.5\% |
| Female | 129 | 93.8\% | 37.2\% | 51.2\% | 5.4\% | 0.8\% | 0.0\% | 0.8\% | 4.7\% |
| Male | 125 | 92.8\% | 24.0\% | 65.6\% | 3.2\% | 0.0\% | 0.0\% | 0.8\% | 6.4\% |
| Black | 184 | 92.9\% | 27.2\% | 62.5\% | 3.3\% | 0.5\% | 0.0\% | 0.5\% | 6.0\% |
| Hispanic | 63 | 93.7\% | 38.1\% | 47.6\% | 7.9\% | 0.0\% | 0.0\% | 1.6\% | 4.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 246 | 94.3\% | 31.7\% | 58.5\% | 4.1\% | 0.0\% | 0.0\% | 0.8\% | 4.9\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 252 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped

Out <br>
\hline Economically Disadvantaged \& 171 \& 93.6\% \& 35.1\% \& 54.4\% \& 4.1\% \& 0.6\% \& 0.0\% \& 1.2\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 83 \& 92.8\% \& 21.7\% \& 66.3\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.2\% <br>
\hline Not Migrant \& 254 \& 93.3\% \& 30.7\% \& 58.3\% \& 4.3\% \& 0.4\% \& 0.0\% \& 0.8\% \& 5.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 95 \& 73.7\% \& 0.0\% \& 69.5\% \& 4.2\% \& 1.1\% \& 14.7\% \& 0.0\% \& 10.5\% <br>
\hline Female \& 64 \& 73.4\% \& 0.0\% \& 71.9\% \& 1.6\% \& 1.6\% \& 15.6\% \& 0.0\% \& 9.4\% <br>
\hline Male \& 31 \& 74.2\% \& 0.0\% \& 64.5\% \& 9.7\% \& 0.0\% \& 12.9\% \& 0.0\% \& 12.9\% <br>
\hline Black \& 40 \& 80.0\% \& 0.0\% \& 77.5\% \& 2.5\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Hispanic \& 41 \& 70.7\% \& 0.0\% \& 63.4\% \& 7.3\% \& 2.4\% \& 19.5\% \& 0.0\% \& 7.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 79.3\% \& 0.0\% \& 79.3\% \& 0.0\% \& 0.0\% \& 11.0\% \& 0.0\% \& 9.8\% <br>
\hline Students with Disabilities \& 13 \& 38.5\% \& 0.0\% \& 7.7\% \& 30.8\% \& 7.7\% \& 38.5\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 89 \& 78.7\% \& 0.0\% \& 74.2\% \& 4.5\% \& 0.0\% \& 12.4\% \& 0.0\% \& 9.0\% <br>
\hline Limited English Proficient \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 55 \& 78.2\% \& 0.0\% \& 72.7\% \& 5.5\% \& 0.0\% \& 12.7\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 40 \& 67.5\% \& 0.0\% \& 65.0\% \& 2.5\% \& 2.5\% \& 17.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 95 \& 73.7\% \& 0.0\% \& 69.5\% \& 4.2\% \& 1.1\% \& 14.7\% \& 0.0\% \& 10.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 95 \& 65.3\% \& 0.0\% \& 62.1\% \& 3.2\% \& 1.1\% \& 23.2\% \& 0.0\% \& 10.5\% <br>
\hline Female \& 64 \& 65.6\% \& 0.0\% \& 64.1\% \& 1.6\% \& 1.6\% \& 23.4\% \& 0.0\% \& 9.4\% <br>
\hline Male \& 31 \& 64.5\% \& 0.0\% \& 58.1\% \& 6.5\% \& 0.0\% \& 22.6\% \& 0.0\% \& 12.9\% <br>
\hline Black \& 40 \& 75.0\% \& 0.0\% \& 72.5\% \& 2.5\% \& 0.0\% \& 15.0\% \& 0.0\% \& 10.0\% <br>
\hline Hispanic \& 41 \& 56.1\% \& 0.0\% \& 51.2\% \& 4.9\% \& 2.4\% \& 34.1\% \& 0.0\% \& 7.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 82 \& 70.7\% \& 0.0\% \& 70.7\% \& 0.0\% \& 0.0\% \& 19.5\% \& 0.0\% \& 9.8\% <br>
\hline Students with Disabilities \& 13 \& 30.8\% \& 0.0\% \& 7.7\% \& 23.1\% \& 7.7\% \& 46.2\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 89 \& 69.7\% \& 0.0\% \& 66.3\% \& 3.4\% \& 0.0\% \& 21.3\% \& 0.0\% \& 9.0\% <br>
\hline Limited English Proficient \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 55 \& 65.5\% \& 0.0\% \& 61.8\% \& 3.6\% \& 0.0\% \& 25.5\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 40 \& 65.0\% \& 0.0\% \& 62.5\% \& 2.5\% \& 2.5\% \& 20.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 95 \& 65.3\% \& 0.0\% \& 62.1\% \& 3.2\% \& 1.1\% \& 23.2\% \& 0.0\% \& 10.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 73 | $78.1 \%$ | $2.7 \%$ | $63.0 \%$ | $12.3 \%$ | $2.7 \%$ | $5.5 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $77.1 \%$ | $4.2 \%$ | $60.4 \%$ | $12.5 \%$ | $4.2 \%$ | $6.3 \%$ | $0.0 \%$ |
| Male | 25 | $80.0 \%$ | $0.0 \%$ | $68.0 \%$ | $12.0 \%$ | $0.0 \%$ | $4.0 \%$ | $4.0 \%$ |
| Black | 34 | $76.5 \%$ | $2.9 \%$ | $55.9 \%$ | $17.6 \%$ | $5.9 \%$ | $5.9 \%$ |  |
| Hispanic | 31 | $83.9 \%$ | $3.2 \%$ | $71.0 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $12.0 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 73 | 78.1\% | 2.7\% | 63.0\% | 12.3\% | 2.7\% | 5.5\% | 1.4\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 77.1\% | 4.2\% | 60.4\% | 12.5\% | 4.2\% | 6.3\% | 0.0\% | 12.5\% |
| Male | 25 | 80.0\% | 0.0\% | 68.0\% | 12.0\% | 0.0\% | 4.0\% | 4.0\% | 12.0\% |
| Black | 34 | 76.5\% | 2.9\% | 55.9\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 11.8\% |
| Hispanic | 31 | 83.9\% | 3.2\% | 71.0\% | 9.7\% | 0.0\% | 0.0\% | 3.2\% | 12.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 82.8\% | 3.1\% | 68.8\% | 10.9\% | 0.0\% | 3.1\% | 1.6\% | 12.5\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 73 | 78.1\% | 2.7\% | 63.0\% | 12.3\% | 2.7\% | 5.5\% | 1.4\% | 12.3\% |
| Economically Disadvantaged | 49 | 83.7\% | 2.0\% | 67.3\% | 14.3\% | 4.1\% | 2.0\% | 2.0\% | 8.2\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 4.2\% | 54.2\% | 8.3\% | 0.0\% | 12.5\% | 0.0\% | 20.8\% |
| Not Migrant | 73 | 78.1\% | 2.7\% | 63.0\% | 12.3\% | 2.7\% | 5.5\% | 1.4\% | 12.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 93 | 83.9\% | 1.1\% | 55.9\% | 26.9\% | 2.2\% | 1.1\% | 1.1\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 84.6\% | 0.0\% | 53.8\% | 30.8\% | 1.9\% | 1.9\% | 1.9\% | 9.6\% |
| Male | 41 | 82.9\% | 2.4\% | 58.5\% | 22.0\% | 2.4\% | 0.0\% | 0.0\% | 14.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 80.9\% | 0.0\% | 55.3\% | 25.5\% | 2.1\% | 0.0\% | 0.0\% | 17.0\% |
| Hispanic | 40 | 87.5\% | 2.5\% | 60.0\% | 25.0\% | 2.5\% | 0.0\% | 2.5\% | 7.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 88.6\% | 1.3\% | 64.6\% | 22.8\% | 0.0\% | 1.3\% | 1.3\% | 8.9\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 7.1\% | 50.0\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 83.3\% | 0.0\% | 51.9\% | 31.5\% | 3.7\% | 1.9\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 39 | 84.6\% | 2.6\% | 61.5\% | 20.5\% | 0.0\% | 0.0\% | 2.6\% | 12.8\% |
| Not Migrant | 93 | 83.9\% | 1.1\% | 55.9\% | 26.9\% | 2.2\% | 1.1\% | 1.1\% | 11.8\% |

NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | $78.7 \%$ | $7.9 \%$ | $66.3 \%$ | $4.5 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ | $13.5 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 47 | $74.5 \%$ | $8.5 \%$ | $61.7 \%$ | $4.3 \%$ | $0.0 \%$ | $6.4 \%$ | $0.0 \%$ | $19.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 42 \& 83.3\% \& 7.1\% \& 71.4\% \& 4.8\% \& 0.0\% \& 9.5\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 89 \& 78.7\% \& 7.9\% \& 66.3\% \& 4.5\% \& 0.0\% \& 7.9\% \& 0.0\% \& 13.5\% <br>
\hline General Education Students \& 89 \& 78.7\% \& 7.9\% \& 66.3\% \& 4.5\% \& 0.0\% \& 7.9\% \& 0.0\% \& 13.5\% <br>
\hline Not Limited English Proficient \& 12 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 77 \& 75.3\% \& 5.2\% \& 64.9\% \& 5.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 15.6\% <br>
\hline Economically Disadvantaged \& 86 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 89 \& 78.7\% \& 7.9\% \& 66.3\% \& 4.5\% \& 0.0\% \& 7.9\% \& 0.0\% \& 13.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2008 Total Cohort - 4 Year Outcome

| All Students | 89 | 69.7\% | 7.9\% | 59.6\% | 2.2\% | 0.0\% | 16.9\% | 0.0\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 63.8\% | 8.5\% | 55.3\% | 0.0\% | 0.0\% | 17.0\% | 0.0\% | 19.1\% |
| Male | 42 | 76.2\% | 7.1\% | 64.3\% | 4.8\% | 0.0\% | 16.7\% | 0.0\% | 7.1\% |
| Hispanic | 89 | 69.7\% | 7.9\% | 59.6\% | 2.2\% | 0.0\% | 16.9\% | 0.0\% | 13.5\% |
| General Education Students | 89 | 69.7\% | 7.9\% | 59.6\% | 2.2\% | 0.0\% | 16.9\% | 0.0\% | 13.5\% |
| Not Limited English Proficient | 12 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 77 | 64.9\% | 5.2\% | 57.1\% | 2.6\% | 0.0\% | 19.5\% | 0.0\% | 15.6\% |
| Economically Disadvantaged | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 89 | 69.7\% | 7.9\% | 59.6\% | 2.2\% | 0.0\% | 16.9\% | 0.0\% | 13.5\% |

NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 83.1\% | 24.7\% | 49.4\% | 9.0\% | 0.0\% | 2.2\% | 0.0\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 86.5\% | 32.7\% | 44.2\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 9.6\% |
| Male | 37 | 78.4\% | 13.5\% | 56.8\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 21.6\% |
| Hispanic | 89 | 83.1\% | 24.7\% | 49.4\% | 9.0\% | 0.0\% | 2.2\% | 0.0\% | 14.6\% |
| General Education Students | 89 | 83.1\% | 24.7\% | 49.4\% | 9.0\% | 0.0\% | 2.2\% | 0.0\% | 14.6\% |
| Not Limited English Proficient | 15 | 93.3\% | 53.3\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Limited English Proficient | 74 | 81.1\% | 18.9\% | 51.4\% | 10.8\% | 0.0\% | 2.7\% | 0.0\% | 16.2\% |
| Economically Disadvantaged | 82 | 86.6\% | 25.6\% | 51.2\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 11.0\% |
| Not Economically Disadvantaged | 7 | 42.9\% | 14.3\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Migrant | 89 | 83.1\% | 24.7\% | 49.4\% | 9.0\% | 0.0\% | 2.2\% | 0.0\% | 14.6\% |

NYC GEOG DIST \# 6 - MANHATTAN / GREGORIO LUPERON HS-SCI \& MATH: 2007 Total Cohort - 5 Year Outcome

| All Students | 89 | $80.9 \%$ | $24.7 \%$ | $47.2 \%$ | $9.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $84.6 \%$ | $32.7 \%$ | $42.3 \%$ | $9.6 \%$ | $0.0 \%$ | $5.8 \%$ | $0.0 \%$ |
| Male | 37 | $75.7 \%$ | $13.5 \%$ | $54.1 \%$ | $8.1 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Hispanic | 89 | $80.9 \%$ | $24.7 \%$ | $47.2 \%$ | $9.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| General Education Students | 89 | $80.9 \%$ | $24.7 \%$ | $47.2 \%$ | $9.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 15 | $93.3 \%$ | $53.3 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 74 | $78.4 \%$ | $18.9 \%$ | $48.6 \%$ | $10.8 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 82 | $85.4 \%$ | $25.6 \%$ | $50.0 \%$ | $9.8 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 7 | $28.6 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | $98.4 \%$ | $23.8 \%$ | $71.4 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $100.0 \%$ | $26.5 \%$ | $67.6 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 29 | $96.6 \%$ | $20.7 \%$ | $75.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ |
| Black | 57 | $98.2 \%$ | $22.8 \%$ | $71.9 \%$ | $3.5 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| Hispanic | 6 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 50 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $92.3 \%$ | $0.0 \%$ | $76.9 \%$ | $15.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 63 | $98.4 \%$ | $23.8 \%$ | $71.4 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 54 | $100.0 \%$ | $24.1 \%$ | $74.1 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 9 | $88.9 \%$ | $22.2 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Not Migrant | 63 | $98.4 \%$ | $23.8 \%$ | $71.4 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
|  |  |  |  | $0.0 \%$ |  |  |  |  |

HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE: 2008 Total Cohort - 4 Year Outcome

| All Students | 63 | $98.4 \%$ | $23.8 \%$ | $71.4 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $100.0 \%$ | $26.5 \%$ | $67.6 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 29 | $96.6 \%$ | $20.7 \%$ | $75.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ |
| Black | 57 | $98.2 \%$ | $22.8 \%$ | $71.9 \%$ | $3.5 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| Hispanic | 6 | $100.0 \%$ | $33.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 50 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $92.3 \%$ | $0.0 \%$ | $76.9 \%$ | $15.4 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 63 | $98.4 \%$ | $23.8 \%$ | $71.4 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 54 | $100.0 \%$ | $24.1 \%$ | $74.1 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 9 | $88.9 \%$ | $22.2 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Not Migrant | 63 | $98.4 \%$ | $23.8 \%$ | $71.4 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |
|  | $0.0 \%$ |  |  |  |  |  |  |  |

NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | $31.4 \%$ | $0.0 \%$ | $28.4 \%$ | $2.9 \%$ | $0.0 \%$ | $52.0 \%$ | $1.0 \%$ | $15.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $36.4 \%$ | $0.0 \%$ | $33.3 \%$ | $3.0 \%$ | $0.0 \%$ | $50.0 \%$ | $1.5 \%$ | $12.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 103 | 53.4\% | 0.0\% | 36.9\% | 16.5\% | 0.0\% | 18.4\% | 1.9\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 61.4\% | 0.0\% | 41.4\% | 20.0\% | 0.0\% | 12.9\% | 2.9\% | 22.9\% |
| Male | 33 | 36.4\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 30.3\% | 0.0\% | 33.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 57.9\% | 0.0\% | 38.6\% | 19.3\% | 0.0\% | 21.1\% | 3.5\% | 17.5\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 57.1\% | 0.0\% | 40.7\% | 16.5\% | 0.0\% | 19.8\% | 1.1\% | 22.0\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 58.3\% |
| Not Limited English Proficient | 95 | 51.6\% | 0.0\% | 34.7\% | 16.8\% | 0.0\% | 20.0\% | 2.1\% | 26.3\% |
| Limited English Proficient | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 80 | 53.8\% | 0.0\% | 37.5\% | 16.3\% | 0.0\% | 20.0\% | 2.5\% | 23.8\% |
| Not Economically Disadvantaged | 23 | 52.2\% | 0.0\% | 34.8\% | 17.4\% | 0.0\% | 13.0\% | 0.0\% | 34.8\% |
| Not Migrant | 103 | 53.4\% | 0.0\% | 36.9\% | 16.5\% | 0.0\% | 18.4\% | 1.9\% | 26.2\% |

NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome
All Students
103 41.7\%
0.0\%
28.2\% 13.6\%
0.0\%
30.1\%
1.9\%
26.2\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 70 \& 48.6\% \& 0.0\% \& 31.4\% \& 17.1\% \& 0.0\% \& 25.7\% \& 2.9\% \& 22.9\% <br>
\hline Male \& 33 \& 27.3\% \& 0.0\% \& 21.2\% \& 6.1\% \& 0.0\% \& 39.4\% \& 0.0\% \& 33.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 57 \& 49.1\% \& 0.0\% \& 33.3\% \& 15.8\% \& 0.0\% \& 29.8\% \& 3.5\% \& 17.5\% <br>
\hline Hispanic \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 91 \& 45.1\% \& 0.0\% \& 30.8\% \& 14.3\% \& 0.0\% \& 31.9\% \& 1.1\% \& 22.0\% <br>
\hline Students with Disabilities \& 12 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 16.7\% \& 8.3\% \& 58.3\% <br>
\hline Not Limited English Proficient \& 95 \& 44.2\% \& 0.0\% \& 29.5\% \& 14.7\% \& 0.0\% \& 27.4\% \& 2.1\% \& 26.3\% <br>
\hline Limited English Proficient \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 80 \& 41.3\% \& 0.0\% \& 27.5\% \& 13.8\% \& 0.0\% \& 32.5\% \& 2.5\% \& 23.8\% <br>
\hline Not Economically Disadvantaged \& 23 \& 43.5\% \& 0.0\% \& 30.4\% \& 13.0\% \& 0.0\% \& 21.7\% \& 0.0\% \& 34.8\% <br>
\hline Not Migrant \& 103 \& 41.7\% \& 0.0\% \& 28.2\% \& 13.6\% \& 0.0\% \& 30.1\% \& 1.9\% \& 26.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 88 | 44.3\% | 0.0\% | 18.2\% | 26.1\% | 0.0\% | 5.7\% | 4.5\% | 45.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 42.0\% | 0.0\% | 18.0\% | 24.0\% | 0.0\% | 4.0\% | 6.0\% | 48.0\% |
| Male | 38 | 47.4\% | 0.0\% | 18.4\% | 28.9\% | 0.0\% | 7.9\% | 2.6\% | 42.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | 49.1\% | 0.0\% | 16.4\% | 32.7\% | 0.0\% | 7.3\% | 1.8\% | 41.8\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 41.3\% | 0.0\% | 18.7\% | 22.7\% | 0.0\% | 6.7\% | 5.3\% | 46.7\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 43.1\% | 0.0\% | 16.9\% | 26.2\% | 0.0\% | 6.2\% | 6.2\% | 44.6\% |
| Not Economically Disadvantaged | 23 | 47.8\% | 0.0\% | 21.7\% | 26.1\% | 0.0\% | 4.3\% | 0.0\% | 47.8\% |
| Not Migrant | 88 | 44.3\% | 0.0\% | 18.2\% | 26.1\% | 0.0\% | 5.7\% | 4.5\% | 45.5\% |

HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 24 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 76.9\% | 7.7\% | 69.2\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% |
| Male | 11 | 100.0\% | 18.2\% | 81.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 17 | 88.2\% | 17.6\% | 70.6\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 18 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 32 \& 28.1\% \& 0.0\% \& 25.0\% \& 3.1\% \& 0.0\% \& 37.5\% \& 0.0\% \& 34.4\% <br>
\hline Female \& 12 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 41.7\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 20 \& 25.0\% \& 0.0\% \& 20.0\% \& 5.0\% \& 0.0\% \& 35.0\% \& 0.0\% \& 40.0\% <br>
\hline Black \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 42.9\% <br>
\hline Hispanic \& 18 \& 38.9\% \& 0.0\% \& 33.3\% \& 5.6\% \& 0.0\% \& 33.3\% \& 0.0\% \& 27.8\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 25 \& 36.0\% \& 0.0\% \& 32.0\% \& 4.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 24.0\% <br>
\hline Students with Disabilities \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 71.4\% <br>
\hline Not Limited English Proficient \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 23 \& 26.1\% \& 0.0\% \& 21.7\% \& 4.3\% \& 0.0\% \& 34.8\% \& 0.0\% \& 39.1\% <br>
\hline Not Economically Disadvantaged \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 32 \& 28.1\% \& 0.0\% \& 25.0\% \& 3.1\% \& 0.0\% \& 37.5\% \& 0.0\% \& 34.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 32 \& 28.1\% \& 0.0\% \& 25.0\% \& 3.1\% \& 0.0\% \& 37.5\% \& 0.0\% \& 34.4\% <br>
\hline Female \& 12 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 41.7\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 20 \& 25.0\% \& 0.0\% \& 20.0\% \& 5.0\% \& 0.0\% \& 35.0\% \& 0.0\% \& 40.0\% <br>
\hline Black \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 42.9\% <br>
\hline Hispanic \& 18 \& 38.9\% \& 0.0\% \& 33.3\% \& 5.6\% \& 0.0\% \& 33.3\% \& 0.0\% \& 27.8\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 25 \& 36.0\% \& 0.0\% \& 32.0\% \& 4.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 24.0\% <br>
\hline Students with Disabilities \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 71.4\% <br>
\hline Not Limited English Proficient \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 23 \& 26.1\% \& 0.0\% \& 21.7\% \& 4.3\% \& 0.0\% \& 34.8\% \& 0.0\% \& 39.1\% <br>
\hline Not Economically Disadvantaged \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 22.2\% <br>
\hline Not Migrant \& 32 \& 28.1\% \& 0.0\% \& 25.0\% \& 3.1\% \& 0.0\% \& 37.5\% \& 0.0\% \& 34.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 35 | 37.1\% | 0.0\% | 17.1\% | 20.0\% | 2.9\% | 17.1\% | 5.7\% | 37.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Male | 23 | 39.1\% | 0.0\% | 13.0\% | 26.1\% | 4.3\% | 8.7\% | 8.7\% | 39.1\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 35.3\% | 0.0\% | 17.6\% | 17.6\% | 5.9\% | 11.8\% | 5.9\% | 41.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | 36.0\% | 0.0\% | 20.0\% | 16.0\% | 0.0\% | 12.0\% | 8.0\% | 44.0\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 10.0\% | 30.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 35 \& 37.1\% \& 0.0\% \& 17.1\% \& 20.0\% \& 2.9\% \& 17.1\% \& 5.7\% \& 37.1\% <br>
\hline Economically Disadvantaged \& 30 \& 36.7\% \& 0.0\% \& 13.3\% \& 23.3\% \& 0.0\% \& 20.0\% \& 3.3\% \& 40.0\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Not Migrant \& 35 \& 37.1\% \& 0.0\% \& 17.1\% \& 20.0\% \& 2.9\% \& 17.1\% \& 5.7\% \& 37.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I HARVEY MILK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 35 \& 37.1\% \& 0.0\% \& 17.1\% \& 20.0\% \& 2.9\% \& 17.1\% \& 5.7\% \& 37.1\% <br>
\hline Female \& 12 \& 33.3\% \& 0.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Male \& 23 \& 39.1\% \& 0.0\% \& 13.0\% \& 26.1\% \& 4.3\% \& 8.7\% \& 8.7\% \& 39.1\% <br>
\hline Black \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 17 \& 35.3\% \& 0.0\% \& 17.6\% \& 17.6\% \& 5.9\% \& 11.8\% \& 5.9\% \& 41.2\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 25 \& 36.0\% \& 0.0\% \& 20.0\% \& 16.0\% \& 0.0\% \& 12.0\% \& 8.0\% \& 44.0\% <br>
\hline Students with Disabilities \& 10 \& 40.0\% \& 0.0\% \& 10.0\% \& 30.0\% \& 10.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 35 \& 37.1\% \& 0.0\% \& 17.1\% \& 20.0\% \& 2.9\% \& 17.1\% \& 5.7\% \& 37.1\% <br>
\hline Economically Disadvantaged \& 30 \& 36.7\% \& 0.0\% \& 13.3\% \& 23.3\% \& 0.0\% \& 20.0\% \& 3.3\% \& 40.0\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Not Migrant \& 35 \& 37.1\% \& 0.0\% \& 17.1\% \& 20.0\% \& 2.9\% \& 17.1\% \& 5.7\% \& 37.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 33 \& 45.5\% \& 0.0\% \& 24.2\% \& 21.2\% \& 3.0\% \& 3.0\% \& 3.0\% \& 45.5\% <br>
\hline Female \& 18 \& 44.4\% \& 0.0\% \& 16.7\% \& 27.8\% \& 5.6\% \& 0.0\% \& 5.6\% \& 44.4\% <br>
\hline Male \& 15 \& 46.7\% \& 0.0\% \& 33.3\% \& 13.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 46.7\% <br>
\hline Black \& 12 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 8.3\% \& 8.3\% \& 8.3\% \& 41.7\% <br>
\hline Hispanic \& 16 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& 48.1\% \& 0.0\% \& 29.6\% \& 18.5\% \& 0.0\% \& 3.7\% \& 0.0\% \& 48.1\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 33 \& 45.5\% \& 0.0\% \& 24.2\% \& 21.2\% \& 3.0\% \& 3.0\% \& 3.0\% \& 45.5\% <br>
\hline Economically Disadvantaged \& 23 \& 43.5\% \& 0.0\% \& 26.1\% \& 17.4\% \& 4.3\% \& 4.3\% \& 0.0\% \& 47.8\% <br>
\hline Not Economically Disadvantaged \& 10 \& 50.0\% \& 0.0\% \& 20.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 40.0\% <br>
\hline Not Migrant \& 33 \& 45.5\% \& 0.0\% \& 24.2\% \& 21.2\% \& 3.0\% \& 3.0\% \& 3.0\% \& 45.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 1 - MANHATTAN / HENRY STREET SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | $51.4 \%$ | $0.0 \%$ | $42.9 \%$ | $8.6 \%$ | $4.3 \%$ | $25.7 \%$ | $0.0 \%$ | $18.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $30.3 \%$ | $0.0 \%$ | $30.3 \%$ | $0.0 \%$ | $6.1 \%$ | $42.4 \%$ | $0.0 \%$ | $21.2 \%$ |
| Male | 37 | $70.3 \%$ | $0.0 \%$ | $54.1 \%$ | $16.2 \%$ | $2.7 \%$ | $10.8 \%$ | $0.0 \%$ | $16.2 \%$ |
| Black | 23 | $65.2 \%$ | $0.0 \%$ | $47.8 \%$ | $17.4 \%$ | $4.3 \%$ | $17.4 \%$ | $0.0 \%$ | $13.0 \%$ |
| Hispanic | 37 | $40.5 \%$ | $0.0 \%$ | $35.1 \%$ | $5.4 \%$ | $5.4 \%$ | $29.7 \%$ | $0.0 \%$ | $24.3 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without of Cohort
Members


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
9
58

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 58 | 60.3\% | 0.0\% | 55.2\% | 5.2\% | 0.0\% | 20.7\% | 0.0\% | 17.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 57.1\% | 0.0\% | 52.4\% | 4.8\% | 0.0\% | 33.3\% | 0.0\% | 9.5\% |
| Male | 37 | 62.2\% | 0.0\% | 56.8\% | 5.4\% | 0.0\% | 13.5\% | 0.0\% | 21.6\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 60.5\% | 0.0\% | 55.8\% | 4.7\% | 0.0\% | 27.9\% | 0.0\% | 11.6\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 11.9\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 25.0\% | 18.8\% | 0.0\% | 25.0\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 57.1\% | 0.0\% | 51.0\% | 6.1\% | 0.0\% | 22.4\% | 0.0\% | 18.4\% |
| Not Economically Disadvantaged | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Not Migrant | 58 | 60.3\% | 0.0\% | 55.2\% | 5.2\% | 0.0\% | 20.7\% | 0.0\% | 17.2\% |

NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 71 | 14.1\% | 0.0\% | 11.3\% | 2.8\% | 0.0\% | 62.0\% | 1.4\% | 22.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 12.1\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 15.2\% |
| Male | 38 | 15.8\% | 0.0\% | 10.5\% | 5.3\% | 0.0\% | 52.6\% | 2.6\% | 28.9\% |
| Black | 14 | 21.4\% | 0.0\% | 14.3\% | 7.1\% | 0.0\% | 50.0\% | 0.0\% | 28.6\% |
| Hispanic | 52 | 11.5\% | 0.0\% | 9.6\% | 1.9\% | 0.0\% | 65.4\% | 1.9\% | 21.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 15.1\% | 0.0\% | 15.1\% | 0.0\% | 0.0\% | 69.8\% | 1.9\% | 13.2\% |
| Students with Disabilities | 18 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 38.9\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 16.4\% | 0.0\% | 12.7\% | 3.6\% | 0.0\% | 63.6\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 56.3\% | 6.3\% | 31.3\% |
| Not Migrant | 71 | 14.1\% | 0.0\% | 11.3\% | 2.8\% | 0.0\% | 62.0\% | 1.4\% | 22.5\% |
| NYC GEOG DIST \# 4 - MANHATTAN I HERITAGE SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 12.7\% | 0.0\% | 9.9\% | 2.8\% | 0.0\% | 62.0\% | 1.4\% | 23.9\% |
| Female | 33 | 12.1\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 15.2\% |
| Male | 38 | 13.2\% | 0.0\% | 7.9\% | 5.3\% | 0.0\% | 52.6\% | 2.6\% | 31.6\% |
| Black | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 50.0\% | 0.0\% | 35.7\% |
| Hispanic | 52 | 11.5\% | 0.0\% | 9.6\% | 1.9\% | 0.0\% | 65.4\% | 1.9\% | 21.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 13.2\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% | 69.8\% | 1.9\% | 15.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Students with Disabilities \& 18 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 38.9\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 68 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 55 \& 14.5\% \& 0.0\% \& 10.9\% \& 3.6\% \& 0.0\% \& 63.6\% \& 0.0\% \& 21.8\% <br>
\hline Not Economically Disadvantaged \& 16 \& 6.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 56.3\% \& 6.3\% \& 31.3\% <br>
\hline Not Migrant \& 71 \& 12.7\% \& 0.0\% \& 9.9\% \& 2.8\% \& 0.0\% \& 62.0\% \& 1.4\% \& 23.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN / HERITAGE SCHOOL (THE): 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 67 \& 76.1\% \& 3.0\% \& 43.3\% \& 29.9\% \& 1.5\% \& 3.0\% \& 0.0\% \& 19.4\% <br>
\hline Female \& 31 \& 71.0\% \& 3.2\% \& 35.5\% \& 32.3\% \& 3.2\% \& 0.0\% \& 0.0\% \& 25.8\% <br>
\hline Male \& 36 \& 80.6\% \& 2.8\% \& 50.0\% \& 27.8\% \& 0.0\% \& 5.6\% \& 0.0\% \& 13.9\% <br>
\hline Black \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 38 \& 73.7\% \& 5.3\% \& 42.1\% \& 26.3\% \& 0.0\% \& 2.6\% \& 0.0\% \& 23.7\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 50 \& 82.0\% \& 4.0\% \& 56.0\% \& 22.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 16.0\% <br>
\hline Students with Disabilities \& 17 \& 58.8\% \& 0.0\% \& 5.9\% \& 52.9\% \& 5.9\% \& 5.9\% \& 0.0\% \& 29.4\% <br>
\hline Not Limited English Proficient \& 61 \& 82.0\% \& 3.3\% \& 45.9\% \& 32.8\% \& 1.6\% \& 3.3\% \& 0.0\% \& 13.1\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% <br>
\hline Economically Disadvantaged \& 45 \& 84.4\% \& 4.4\% \& 53.3\% \& 26.7\% \& 0.0\% \& 4.4\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 22 \& 59.1\% \& 0.0\% \& 22.7\% \& 36.4\% \& 4.5\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Not Migrant \& 67 \& 76.1\% \& 3.0\% \& 43.3\% \& 29.9\% \& 1.5\% \& 3.0\% \& 0.0\% \& 19.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS \& FINANCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 176 | 58.5\% | 0.0\% | 58.0\% | 0.6\% | 3.4\% | 22.7\% | 0.6\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 67.1\% | 0.0\% | 65.8\% | 1.4\% | 1.4\% | 15.1\% | 1.4\% | 15.1\% |
| Male | 103 | 52.4\% | 0.0\% | 52.4\% | 0.0\% | 4.9\% | 28.2\% | 0.0\% | 14.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 71.4\% | 0.0\% | 64.3\% | 7.1\% | 7.1\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 157 | 58.0\% | 0.0\% | 58.0\% | 0.0\% | 3.2\% | 23.6\% | 0.6\% | 14.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 151 | 65.6\% | 0.0\% | 65.6\% | 0.0\% | 0.0\% | 19.9\% | 0.7\% | 13.9\% |
| Students with Disabilities | 25 | 16.0\% | 0.0\% | 12.0\% | 4.0\% | 24.0\% | 40.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 123 | 69.9\% | 0.0\% | 69.1\% | 0.8\% | 0.8\% | 17.9\% | 0.8\% | 10.6\% |
| Limited English Proficient | 53 | 32.1\% | 0.0\% | 32.1\% | 0.0\% | 9.4\% | 34.0\% | 0.0\% | 24.5\% |
| Economically Disadvantaged | 162 | 57.4\% | 0.0\% | 56.8\% | 0.6\% | 3.7\% | 23.5\% | 0.6\% | 14.8\% |
| Not Economically Disadvantaged | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Migrant | 176 | 58.5\% | 0.0\% | 58.0\% | 0.6\% | 3.4\% | 22.7\% | 0.6\% | 14.8\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS \& FINANCE: 2008 Total Cohort - 4 Year Outcome

| All Students | 176 | $54.5 \%$ | $0.0 \%$ | $54.0 \%$ | $0.6 \%$ | $3.4 \%$ | $26.1 \%$ | $0.6 \%$ | $15.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | $61.6 \%$ | $0.0 \%$ | $60.3 \%$ | $1.4 \%$ | $1.4 \%$ | $19.2 \%$ | $1.4 \%$ | $16.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 103 \& 49.5\% \& 0.0\% \& 49.5\% \& 0.0\% \& 4.9\% \& 31.1\% \& 0.0\% \& 14.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 14 \& 71.4\% \& 0.0\% \& 64.3\% \& 7.1\% \& 7.1\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 157 \& 53.5\% \& 0.0\% \& 53.5\% \& 0.0\% \& 3.2\% \& 27.4\% \& 0.6\% \& 15.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 151 \& 60.9\% \& 0.0\% \& 60.9\% \& 0.0\% \& 0.0\% \& 23.8\% \& 0.7\% \& 14.6\% <br>
\hline Students with Disabilities \& 25 \& 16.0\% \& 0.0\% \& 12.0\% \& 4.0\% \& 24.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 123 \& 68.3\% \& 0.0\% \& 67.5\% \& 0.8\% \& 0.8\% \& 18.7\% \& 0.8\% \& 11.4\% <br>
\hline Limited English Proficient \& 53 \& 22.6\% \& 0.0\% \& 22.6\% \& 0.0\% \& 9.4\% \& 43.4\% \& 0.0\% \& 24.5\% <br>
\hline Economically Disadvantaged \& 162 \& 53.7\% \& 0.0\% \& 53.1\% \& 0.6\% \& 3.7\% \& 27.2\% \& 0.6\% \& 14.8\% <br>
\hline Not Economically Disadvantaged \& 14 \& 64.3\% \& 0.0\% \& 64.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 21.4\% <br>
\hline Not Migrant \& 176 \& 54.5\% \& 0.0\% \& 54.0\% \& 0.6\% \& 3.4\% \& 26.1\% \& 0.6\% \& 15.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS \& FINANCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 167 | 76.0\% | 4.2\% | 58.1\% | 13.8\% | 6.0\% | 1.8\% | 1.2\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 83.1\% | 5.6\% | 63.4\% | 14.1\% | 4.2\% | 0.0\% | 1.4\% | 11.3\% |
| Male | 96 | 70.8\% | 3.1\% | 54.2\% | 13.5\% | 7.3\% | 3.1\% | 1.0\% | 17.7\% |
| Black | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 154 | 76.6\% | 4.5\% | 59.1\% | 13.0\% | 5.8\% | 1.3\% | 1.3\% | 14.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 82.5\% | 4.9\% | 65.7\% | 11.9\% | 0.0\% | 0.7\% | 1.4\% | 15.4\% |
| Students with Disabilities | 24 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 41.7\% | 8.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 118 | 88.1\% | 5.9\% | 70.3\% | 11.9\% | 0.8\% | 0.8\% | 0.8\% | 9.3\% |
| Limited English Proficient | 49 | 46.9\% | 0.0\% | 28.6\% | 18.4\% | 18.4\% | 4.1\% | 2.0\% | 28.6\% |
| Economically Disadvantaged | 154 | 78.6\% | 4.5\% | 60.4\% | 13.6\% | 6.5\% | 1.9\% | 1.3\% | 11.7\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 53.8\% |
| Not Migrant | 167 | 76.0\% | 4.2\% | 58.1\% | 13.8\% | 6.0\% | 1.8\% | 1.2\% | 15.0\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS \& FINANCE: 2007 Total Cohort - 5 Year Outcome

| All Students | 167 | 74.9\% | 4.2\% | 57.5\% | 13.2\% | 6.0\% | 2.4\% | 1.2\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 81.7\% | 5.6\% | 63.4\% | 12.7\% | 4.2\% | 0.0\% | 1.4\% | 12.7\% |
| Male | 96 | 69.8\% | 3.1\% | 53.1\% | 13.5\% | 7.3\% | 4.2\% | 1.0\% | 17.7\% |
| Black | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 154 | 75.3\% | 4.5\% | 58.4\% | 12.3\% | 5.8\% | 1.9\% | 1.3\% | 15.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 143 | 81.1\% | 4.9\% | 65.0\% | 11.2\% | 0.0\% | 1.4\% | 1.4\% | 16.1\% |
| Students with Disabilities | 24 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 41.7\% | 8.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 118 | 87.3\% | 5.9\% | 69.5\% | 11.9\% | 0.8\% | 1.7\% | 0.8\% | 9.3\% |
| Limited English Proficient | 49 | 44.9\% | 0.0\% | 28.6\% | 16.3\% | 18.4\% | 4.1\% | 2.0\% | 30.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 154 \& 77.3\% \& 4.5\% \& 59.7\% \& 13.0\% \& 6.5\% \& 2.6\% \& 1.3\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 13 \& 46.2\% \& 0.0\% \& 30.8\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 53.8\% <br>
\hline Not Migrant \& 167 \& 74.9\% \& 4.2\% \& 57.5\% \& 13.2\% \& 6.0\% \& 2.4\% \& 1.2\% \& 15.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS \& FINANCE: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 191 \& 80.1\% \& 5.2\% \& 52.4\% \& 22.5\% \& 5.8\% \& 0.0\% \& 2.6\% \& 11.5\% <br>
\hline Female \& 92 \& 88.0\% \& 6.5\% \& 60.9\% \& 20.7\% \& 3.3\% \& 0.0\% \& 1.1\% \& 7.6\% <br>
\hline Male \& 99 \& 72.7\% \& 4.0\% \& 44.4\% \& 24.2\% \& 8.1\% \& 0.0\% \& 4.0\% \& 15.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& 81.3\% \& 0.0\% \& 75.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 12.5\% \& 6.3\% <br>
\hline Hispanic \& 169 \& 80.5\% \& 5.9\% \& 49.7\% \& 24.9\% \& 5.3\% \& 0.0\% \& 1.8\% \& 12.4\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 164 \& 91.5\% \& 6.1\% \& 60.4\% \& 25.0\% \& 0.0\% \& 0.0\% \& 1.8\% \& 6.7\% <br>
\hline Students with Disabilities \& 27 \& 11.1\% \& 0.0\% \& 3.7\% \& 7.4\% \& 40.7\% \& 0.0\% \& 7.4\% \& 40.7\% <br>
\hline Not Limited English Proficient \& 137 \& 86.9\% \& 5.1\% \& 64.2\% \& 17.5\% \& 2.9\% \& 0.0\% \& 2.2\% \& 8.0\% <br>
\hline Limited English Proficient \& 54 \& 63.0\% \& 5.6\% \& 22.2\% \& 35.2\% \& 13.0\% \& 0.0\% \& 3.7\% \& 20.4\% <br>
\hline Economically Disadvantaged \& 172 \& 82.0\% \& 5.2\% \& 52.3\% \& 24.4\% \& 5.8\% \& 0.0\% \& 1.7\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 19 \& 63.2\% \& 5.3\% \& 52.6\% \& 5.3\% \& 5.3\% \& 0.0\% \& 10.5\% \& 21.1\% <br>
\hline Not Migrant \& 191 \& 80.1\% \& 5.2\% \& 52.4\% \& 22.5\% \& 5.8\% \& 0.0\% \& 2.6\% \& 11.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 389 | $89.2 \%$ | $12.9 \%$ | $74.6 \%$ | $1.8 \%$ | $0.3 \%$ | $5.1 \%$ | $1.0 \%$ | $4.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 352 | $90.3 \%$ | $13.4 \%$ | $76.1 \%$ | $0.9 \%$ | $0.0 \%$ | $4.5 \%$ | $1.1 \%$ | $3.7 \%$ |
| Male | 37 | $78.4 \%$ | $8.1 \%$ | $59.5 \%$ | $10.8 \%$ | $2.7 \%$ | $10.8 \%$ | $0.0 \%$ | $8.1 \%$ |
| Black | 162 | $91.4 \%$ | $11.7 \%$ | $79.0 \%$ | $0.6 \%$ | $0.0 \%$ | $3.1 \%$ | $0.6 \%$ | $4.3 \%$ |
| Hispanic | 193 | $86.5 \%$ | $13.0 \%$ | $70.5 \%$ | $3.1 \%$ | $0.5 \%$ | $7.3 \%$ | $1.6 \%$ | $4.1 \%$ |
| Asian/Pacific Islander | 19 | $94.7 \%$ | $21.1 \%$ | $73.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 351 | $92.3 \%$ | $14.2 \%$ | $78.1 \%$ | $0.0 \%$ | $0.3 \%$ | $4.8 \%$ | $0.3 \%$ | $2.3 \%$ |
| Students with Disabilities | 38 | $60.5 \%$ | $0.0 \%$ | $42.1 \%$ | $18.4 \%$ | $0.0 \%$ | $7.9 \%$ | $7.9 \%$ | $21.1 \%$ |
| Not Limited English Proficient | 380 | $89.5 \%$ | $13.2 \%$ | $75.0 \%$ | $1.3 \%$ | $0.3 \%$ | $5.0 \%$ | $1.1 \%$ | $3.9 \%$ |
| Limited English Proficient | 9 | $77.8 \%$ | $0.0 \%$ | $55.6 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |
| Economically Disadvantaged | 307 | $89.6 \%$ | $13.0 \%$ | $74.3 \%$ | $2.3 \%$ | $0.3 \%$ | $5.2 \%$ | $1.0 \%$ | $3.9 \%$ |
| Not Economically Disadvantaged | 82 | $87.8 \%$ | $12.2 \%$ | $75.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ | $1.2 \%$ | $4.9 \%$ |
| Not Migrant | 389 | $89.2 \%$ | $12.9 \%$ | $74.6 \%$ | $1.8 \%$ | $0.3 \%$ | $5.1 \%$ | $1.0 \%$ | $4.1 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 389 | $80.5 \%$ | $12.9 \%$ | $66.3 \%$ | $1.3 \%$ | $0.3 \%$ | $13.9 \%$ | $1.0 \%$ | $4.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 352 | $83.0 \%$ | $13.4 \%$ | $68.8 \%$ | $0.9 \%$ | $0.0 \%$ | $11.9 \%$ | $1.1 \%$ | $3.7 \%$ |
| Male | 37 | $56.8 \%$ | $8.1 \%$ | $43.2 \%$ | $5.4 \%$ | $2.7 \%$ | $32.4 \%$ | $0.0 \%$ | $8.1 \%$ |
| Black | 162 | $84.0 \%$ | $11.7 \%$ | $72.2 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.6 \%$ | $4.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 193 \& 76.7\% \& 13.0\% \& 61.1\% \& 2.6\% \& 0.5\% \& 17.1\% \& 1.6\% \& 4.1\% <br>
\hline Asian/Pacific Islander \& 19 \& 78.9\% \& 21.1\% \& 57.9\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 351 \& 83.5\% \& 14.2\% \& 69.2\% \& 0.0\% \& 0.3\% \& 13.7\% \& 0.3\% \& 2.3\% <br>
\hline Students with Disabilities \& 38 \& 52.6\% \& 0.0\% \& 39.5\% \& 13.2\% \& 0.0\% \& 15.8\% \& 7.9\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 380 \& 81.3\% \& 13.2\% \& 67.4\% \& 0.8\% \& 0.3\% \& 13.2\% \& 1.1\% \& 3.9\% <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 0.0\% \& 44.4\% \& 0.0\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 307 \& 81.8\% \& 13.0\% \& 67.1\% \& 1.6\% \& 0.3\% \& 13.0\% \& 1.0\% \& 3.9\% <br>
\hline Not Economically Disadvantaged \& 82 \& 75.6\% \& 12.2\% \& 63.4\% \& 0.0\% \& 0.0\% \& 17.1\% \& 1.2\% \& 4.9\% <br>
\hline Not Migrant \& 389 \& 80.5\% \& 12.9\% \& 66.3\% \& 1.3\% \& 0.3\% \& 13.9\% \& 1.0\% \& 4.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 383 | 94.0\% | 14.6\% | 69.5\% | 9.9\% | 1.0\% | 0.3\% | 0.8\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 347 | 95.1\% | 15.9\% | 71.2\% | 8.1\% | 1.2\% | 0.3\% | 0.6\% | 2.9\% |
| Male | 36 | 83.3\% | 2.8\% | 52.8\% | 27.8\% | 0.0\% | 0.0\% | 2.8\% | 13.9\% |
| Black | 160 | 95.0\% | 11.3\% | 73.1\% | 10.6\% | 1.3\% | 0.6\% | 0.0\% | 3.1\% |
| Hispanic | 184 | 93.5\% | 14.7\% | 68.5\% | 10.3\% | 1.1\% | 0.0\% | 1.6\% | 3.8\% |
| Asian/Pacific Islander | 21 | 90.5\% | 42.9\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| White | 18 | 94.4\% | 11.1\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| General Education Students | 336 | 96.7\% | 16.7\% | 75.6\% | 4.5\% | 0.0\% | 0.3\% | 0.3\% | 2.7\% |
| Students with Disabilities | 47 | 74.5\% | 0.0\% | 25.5\% | 48.9\% | 8.5\% | 0.0\% | 4.3\% | 12.8\% |
| Not Limited English Proficient | 374 | 94.9\% | 14.7\% | 70.6\% | 9.6\% | 0.5\% | 0.3\% | 0.5\% | 3.7\% |
| Limited English Proficient | 9 | 55.6\% | 11.1\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Economically Disadvantaged | 288 | 94.8\% | 14.2\% | 70.1\% | 10.4\% | 1.0\% | 0.3\% | 0.3\% | 3.5\% |
| Not Economically Disadvantaged | 95 | 91.6\% | 15.8\% | 67.4\% | 8.4\% | 1.1\% | 0.0\% | 2.1\% | 5.3\% |
| Not Migrant | 383 | 94.0\% | 14.6\% | 69.5\% | 9.9\% | 1.0\% | 0.3\% | 0.8\% | 3.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE): 2007 Total Cohort - 5 Year Outcome

| All Students | 383 | $93.7 \%$ | $14.6 \%$ | $69.5 \%$ | $9.7 \%$ | $1.0 \%$ | $0.5 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 347 | $94.8 \%$ | $15.9 \%$ | $71.2 \%$ | $7.8 \%$ | $1.2 \%$ | $0.6 \%$ | $0.6 \%$ | $2.9 \%$ |
| Male | 36 | $83.3 \%$ | $2.8 \%$ | $52.8 \%$ | $27.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $13.9 \%$ |
| Black | 160 | $94.4 \%$ | $11.3 \%$ | $73.1 \%$ | $10.0 \%$ | $1.3 \%$ | $1.3 \%$ | $0.0 \%$ | $3.1 \%$ |
| Hispanic | 184 | $93.5 \%$ | $14.7 \%$ | $68.5 \%$ | $10.3 \%$ | $1.1 \%$ | $0.0 \%$ | $1.6 \%$ | $3.8 \%$ |
| Asian/Pacific Islander | 21 | $90.5 \%$ | $42.9 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ |
| White | 18 | $94.4 \%$ | $11.1 \%$ | $72.2 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| General Education Students | 336 | $96.7 \%$ | $16.7 \%$ | $75.6 \%$ | $4.5 \%$ | $0.0 \%$ | $0.3 \%$ | $0.3 \%$ | $2.7 \%$ |
| Students with Disabilities | 47 | $72.3 \%$ | $0.0 \%$ | $25.5 \%$ | $46.8 \%$ | $8.5 \%$ | $2.1 \%$ | $4.3 \%$ | $12.8 \%$ |
| Not Limited English Proficient | 374 | $94.7 \%$ | $14.7 \%$ | $70.6 \%$ | $9.4 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $3.7 \%$ |
| Limited Enqlish Proficient | 9 | $55.6 \%$ | $11.1 \%$ | $22.2 \%$ | $22.2 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $11.1 \%$ |
| Economically Disadvantaged | 288 | $94.4 \%$ | $14.2 \%$ | $70.1 \%$ | $10.1 \%$ | $1.0 \%$ | $0.7 \%$ | $0.3 \%$ | $3.5 \%$ |
| Not Economically Disadvantaged | 95 | $91.6 \%$ | $15.8 \%$ | $67.4 \%$ | $8.4 \%$ | $1.1 \%$ | $0.0 \%$ | $2.1 \%$ | $5.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN I HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 82 | $67.1 \%$ | $1.2 \%$ | $59.8 \%$ | $6.1 \%$ | $0.0 \%$ | $20.7 \%$ | $2.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $61.8 \%$ | $0.0 \%$ | $55.9 \%$ | $5.9 \%$ | $0.0 \%$ | $17.6 \%$ | $5.8 \%$ |  |
| Male | 48 | $70.8 \%$ | $2.1 \%$ | $62.5 \%$ | $6.3 \%$ | $0.0 \%$ | $22.9 \%$ | $0.0 \%$ | $14.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 25 | $72.0 \%$ | $0.0 \%$ | $68.0 \%$ | $4.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Hispanic | 51 | $60.8 \%$ | $2.0 \%$ | $51.0 \%$ | $7.8 \%$ | $0.0 \%$ | $23.5 \%$ | $3.9 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 69 | $72.5 \%$ | $1.4 \%$ | $66.7 \%$ | $4.3 \%$ | $0.0 \%$ | $17.4 \%$ | $2.9 \%$ | $7.2 \%$ |
| Students with Disabilities | 13 | $38.5 \%$ | $0.0 \%$ | $23.1 \%$ | $15.4 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $23.1 \%$ |
| Not Limited English Proficient | 71 | $73.2 \%$ | $1.4 \%$ | $64.8 \%$ | $7.0 \%$ | $0.0 \%$ | $16.9 \%$ | $2.8 \%$ | $7.0 \%$ |
| Limited English Proficient | 11 | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $45.5 \%$ | $0.0 \%$ | $27.3 \%$ |
| Economically Disadvantaged | 54 | $74.1 \%$ | $1.9 \%$ | $66.7 \%$ | $5.6 \%$ | $0.0 \%$ | $16.7 \%$ | $1.9 \%$ | $7.4 \%$ |
| Not Economically Disadvantaged | 28 | $53.6 \%$ | $0.0 \%$ | $46.4 \%$ | $7.1 \%$ | $0.0 \%$ | $28.6 \%$ | $3.6 \%$ | $14.3 \%$ |
| Not Migrant | 82 | $67.1 \%$ | $1.2 \%$ | $59.8 \%$ | $6.1 \%$ | $0.0 \%$ | $20.7 \%$ | $2.4 \%$ | $9.8 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2008 Total Cohort - 4 Year Outcome

| All Students | 82 | $56.1 \%$ | $1.2 \%$ | $52.4 \%$ | $2.4 \%$ | $0.0 \%$ | $31.7 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $47.1 \%$ | $0.0 \%$ | $44.1 \%$ | $2.9 \%$ | $0.0 \%$ | $32.4 \%$ | $5.9 \%$ |
| Male | 48 | $62.5 \%$ | $2.1 \%$ | $58.3 \%$ | $2.1 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ |  | $\# .3 \%$ |  |  |
| Black | 25 | $60.0 \%$ | $0.0 \%$ | $56.0 \%$ | $4.0 \%$ | $0.0 \%$ | $32.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 51 \& 49.0\% \& 2.0\% \& 45.1\% \& 2.0\% \& 0.0\% \& 35.3\% \& 3.9\% \& 11.8\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 69 \& 62.3\% \& 1.4\% \& 58.0\% \& 2.9\% \& 0.0\% \& 27.5\% \& 2.9\% \& 7.2\% <br>
\hline Students with Disabilities \& 13 \& 23.1\% \& 0.0\% \& 23.1\% \& 0.0\% \& 0.0\% \& 53.8\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 71 \& 60.6\% \& 1.4\% \& 56.3\% \& 2.8\% \& 0.0\% \& 29.6\% \& 2.8\% \& 7.0\% <br>
\hline Limited English Proficient \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 27.3\% <br>
\hline Economically Disadvantaged \& 54 \& 61.1\% \& 1.9\% \& 57.4\% \& 1.9\% \& 0.0\% \& 29.6\% \& 1.9\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 28 \& 46.4\% \& 0.0\% \& 42.9\% \& 3.6\% \& 0.0\% \& 35.7\% \& 3.6\% \& 14.3\% <br>
\hline Not Migrant \& 82 \& 56.1\% \& 1.2\% \& 52.4\% \& 2.4\% \& 0.0\% \& 31.7\% \& 2.4\% \& 9.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 84 | 64.3\% | 1.2\% | 41.7\% | 21.4\% | 2.4\% | 1.2\% | 6.0\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 66.7\% | 3.0\% | 42.4\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 51 | 62.7\% | 0.0\% | 41.2\% | 21.6\% | 3.9\% | 2.0\% | 9.8\% | 21.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 66.7\% | 2.8\% | 38.9\% | 25.0\% | 2.8\% | 0.0\% | 8.3\% | 22.2\% |
| Hispanic | 40 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 2.5\% | 2.5\% | 2.5\% | 32.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 69.7\% | 1.5\% | 48.5\% | 19.7\% | 0.0\% | 1.5\% | 4.5\% | 24.2\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 16.7\% | 27.8\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% |
| Not Limited English Proficient | 66 | 63.6\% | 1.5\% | 43.9\% | 18.2\% | 1.5\% | 0.0\% | 7.6\% | 27.3\% |
| Limited English Proficient | 18 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 5.6\% | 5.6\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 50 | 68.0\% | 0.0\% | 48.0\% | 20.0\% | 2.0\% | 2.0\% | 6.0\% | 22.0\% |
| Not Economically Disadvantaged | 34 | 58.8\% | 2.9\% | 32.4\% | 23.5\% | 2.9\% | 0.0\% | 5.9\% | 32.4\% |
| Not Migrant | 84 | 64.3\% | 1.2\% | 41.7\% | 21.4\% | 2.4\% | 1.2\% | 6.0\% | 26.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN \& INQUIRY: 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | 63.1\% | 1.2\% | 40.5\% | 21.4\% | 2.4\% | 2.4\% | 6.0\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 66.7\% | 3.0\% | 42.4\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 51 | 60.8\% | 0.0\% | 39.2\% | 21.6\% | 3.9\% | 3.9\% | 9.8\% | 21.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 66.7\% | 2.8\% | 38.9\% | 25.0\% | 2.8\% | 0.0\% | 8.3\% | 22.2\% |
| Hispanic | 40 | 57.5\% | 0.0\% | 37.5\% | 20.0\% | 2.5\% | 5.0\% | 2.5\% | 32.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 68.2\% | 1.5\% | 47.0\% | 19.7\% | 0.0\% | 3.0\% | 4.5\% | 24.2\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 16.7\% | 27.8\% | 11.1\% | 0.0\% | 11.1\% | 33.3\% |
| Not Limited English Proficient | 66 | 63.6\% | 1.5\% | 43.9\% | 18.2\% | 1.5\% | 0.0\% | 7.6\% | 27.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 135 | $68.9 \%$ | $0.7 \%$ | $65.9 \%$ | $2.2 \%$ | $2.2 \%$ | $16.3 \%$ | $0.7 \%$ | $11.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $72.1 \%$ | $0.0 \%$ | $72.1 \%$ | $0.0 \%$ | $0.0 \%$ | $16.3 \%$ | $2.3 \%$ | $9.3 \%$ |
| Male | 92 | $67.4 \%$ | $1.1 \%$ | $63.0 \%$ | $3.3 \%$ | $3.3 \%$ | $16.3 \%$ | $0.0 \%$ | $13.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome

| All Students | 135 | $65.9 \%$ | $0.7 \%$ | $63.7 \%$ | $1.5 \%$ | $2.2 \%$ | $19.3 \%$ | $0.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $69.8 \%$ | $0.0 \%$ | $69.8 \%$ | $0.0 \%$ | $0.0 \%$ | $18.6 \%$ | $2.3 \%$ | $9.3 \%$ |
| Male | 92 | $64.1 \%$ | $1.1 \%$ | $60.9 \%$ | $2.2 \%$ | $3.3 \%$ | $19.6 \%$ | $0.0 \%$ | $13.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 48 | $60.4 \%$ | $2.1 \%$ | $54.2 \%$ | $4.2 \%$ | $2.1 \%$ | $22.9 \%$ | $2.1 \%$ | $12.5 \%$ |
| Hispanic | 77 | $70.1 \%$ | $0.0 \%$ | $70.1 \%$ | $0.0 \%$ | $2.6 \%$ | $15.6 \%$ | $0.0 \%$ | $11.7 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 115 | $71.3 \%$ | $0.9 \%$ | $70.4 \%$ | $0.0 \%$ | $0.9 \%$ | $17.4 \%$ | $0.0 \%$ | $10.4 \%$ |
| Students with Disabilities | 20 | $35.0 \%$ | $0.0 \%$ | $25.0 \%$ | $10.0 \%$ | $10.0 \%$ | $30.0 \%$ | $5.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 125 | $70.4 \%$ | $0.8 \%$ | $68.0 \%$ | $1.6 \%$ | $2.4 \%$ | $16.0 \%$ | $0.8 \%$ | $10.4 \%$ |
| Limited English Proficient | 10 | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Economically Disadvantaged | 118 | $68.6 \%$ | $0.8 \%$ | $66.1 \%$ | $1.7 \%$ | $2.5 \%$ | $19.5 \%$ | $0.0 \%$ | $9.3 \%$ |
| Not Economically Disadvantaged | 17 | $47.1 \%$ | $0.0 \%$ | $47.1 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $5.9 \%$ | $29.4 \%$ |
| Not Migrant | 135 | $65.9 \%$ | $0.7 \%$ | $63.7 \%$ | $1.5 \%$ | $2.2 \%$ | $19.3 \%$ | $0.7 \%$ | $11.9 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 138 | 78.3\% | 1.4\% | 60.9\% | 15.9\% | 1.4\% | 4.3\% | 1.4\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 4.8\% | 0.0\% | 11.9\% |
| Male | 96 | 76.0\% | 2.1\% | 58.3\% | 15.6\% | 2.1\% | 4.2\% | 2.1\% | 15.6\% |
| Black | 51 | 70.6\% | 0.0\% | 60.8\% | 9.8\% | 0.0\% | 2.0\% | 3.9\% | 23.5\% |
| Hispanic | 73 | 80.8\% | 1.4\% | 60.3\% | 19.2\% | 2.7\% | 6.8\% | 0.0\% | 9.6\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 80.0\% | 1.7\% | 64.2\% | 14.2\% | 0.0\% | 5.0\% | 1.7\% | 13.3\% |
| Students with Disabilities | 18 | 66.7\% | 0.0\% | 38.9\% | 27.8\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 131 | 79.4\% | 1.5\% | 63.4\% | 14.5\% | 1.5\% | 3.1\% | 1.5\% | 14.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome

| All Students | 138 | 77.5\% | 1.4\% | 60.9\% | 15.2\% | 1.4\% | 5.1\% | 1.4\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 4.8\% | 0.0\% | 11.9\% |
| Male | 96 | 75.0\% | 2.1\% | 58.3\% | 14.6\% | 2.1\% | 5.2\% | 2.1\% | 15.6\% |
| Black | 51 | 68.6\% | 0.0\% | 60.8\% | 7.8\% | 0.0\% | 3.9\% | 3.9\% | 23.5\% |
| Hispanic | 73 | 80.8\% | 1.4\% | 60.3\% | 19.2\% | 2.7\% | 6.8\% | 0.0\% | 9.6\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 79.2\% | 1.7\% | 64.2\% | 13.3\% | 0.0\% | 5.8\% | 1.7\% | 13.3\% |
| Students with Disabilities | 18 | 66.7\% | 0.0\% | 38.9\% | 27.8\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 131 | 78.6\% | 1.5\% | 63.4\% | 13.7\% | 1.5\% | 3.8\% | 1.5\% | 14.5\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 107 | 86.9\% | 1.9\% | 70.1\% | 15.0\% | 0.9\% | 5.6\% | 0.9\% | 5.6\% |
| Not Economically Disadvantaged | 31 | 45.2\% | 0.0\% | 29.0\% | 16.1\% | 3.2\% | 3.2\% | 3.2\% | 45.2\% |
| Not Migrant | 138 | 77.5\% | 1.4\% | 60.9\% | 15.2\% | 1.4\% | 5.1\% | 1.4\% | 14.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY: 2006 Total Cohort - 6 Year Outcome

| All Students | 134 | 72.4\% | 3.0\% | 51.5\% | 17.9\% | 3.7\% | 3.7\% | 4.5\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 79.5\% | 6.8\% | 50.0\% | 22.7\% | 4.5\% | 2.3\% | 2.3\% | 11.4\% |
| Male | 90 | 68.9\% | 1.1\% | 52.2\% | 15.6\% | 3.3\% | 4.4\% | 5.6\% | 16.7\% |
| Black | 52 | 73.1\% | 3.8\% | 50.0\% | 19.2\% | 5.8\% | 1.9\% | 1.9\% | 15.4\% |
| Hispanic | 75 | 70.7\% | 1.3\% | 54.7\% | 14.7\% | 1.3\% | 5.3\% | 6.7\% | 16.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 81.7\% | 3.8\% | 61.5\% | 16.3\% | 0.0\% | 2.9\% | 3.8\% | 10.6\% |
| Students with Disabilities | 30 | 40.0\% | 0.0\% | 16.7\% | 23.3\% | 16.7\% | 6.7\% | 6.7\% | 30.0\% |
| Not Limited English Proficient | 120 | 76.7\% | 3.3\% | 57.5\% | 15.8\% | 4.2\% | 3.3\% | 4.2\% | 10.8\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 7.1\% | 7.1\% | 50.0\% |
| Economically Disadvantaged | 105 | 80.0\% | 3.8\% | 57.1\% | 19.0\% | 3.8\% | 1.9\% | 3.8\% | 9.5\% |
| Not Economically Disadvantaged | 29 | 44.8\% | 0.0\% | 31.0\% | 13.8\% | 3.4\% | 10.3\% | 6.9\% | 34.5\% |
| Not Migrant | 134 | 72.4\% | 3.0\% | 51.5\% | 17.9\% | 3.7\% | 3.7\% | 4.5\% | 14.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 206 | $81.1 \%$ | $15.0 \%$ | $62.1 \%$ | $3.9 \%$ | $0.5 \%$ | $9.2 \%$ | $0.5 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | $86.7 \%$ | $23.5 \%$ | $59.2 \%$ | $4.1 \%$ | $1.0 \%$ | $9.2 \%$ | $1.0 \%$ | $2.0 \%$ |
| Male | 108 | $75.9 \%$ | $7.4 \%$ | $64.8 \%$ | $3.7 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $14.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2008 Total Cohort - 4 Year Outcome

| All Students | 206 | 76.2\% | 15.0\% | 57.3\% | 3.9\% | 0.5\% | 14.1\% | 0.5\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 83.7\% | 23.5\% | 56.1\% | 4.1\% | 1.0\% | 12.2\% | 1.0\% | 2.0\% |
| Male | 108 | 69.4\% | 7.4\% | 58.3\% | 3.7\% | 0.0\% | 15.7\% | 0.0\% | 14.8\% |
| Black | 46 | 63.0\% | 2.2\% | 56.5\% | 4.3\% | 2.2\% | 21.7\% | 0.0\% | 13.0\% |
| Hispanic | 79 | 72.2\% | 11.4\% | 54.4\% | 6.3\% | 0.0\% | 16.5\% | 0.0\% | 11.4\% |
| Asian/Pacific Islander | 56 | 85.7\% | 30.4\% | 53.6\% | 1.8\% | 0.0\% | 7.1\% | 1.8\% | 5.4\% |
| White | 25 | 92.0\% | 16.0\% | 76.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| General Education Students | 185 | 77.3\% | 16.8\% | 60.5\% | 0.0\% | 0.0\% | 14.6\% | 0.5\% | 7.6\% |
| Students with Disabilities | 21 | 66.7\% | 0.0\% | 28.6\% | 38.1\% | 4.8\% | 9.5\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 201 | 76.6\% | 14.9\% | 58.7\% | 3.0\% | 0.5\% | 13.4\% | 0.5\% | 9.0\% |
| Limited English Proficient | 5 | 60.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 149 | 77.2\% | 15.4\% | 57.0\% | 4.7\% | 0.7\% | 13.4\% | 0.7\% | 8.1\% |
| Not Economically Disadvantaged | 57 | 73.7\% | 14.0\% | 57.9\% | 1.8\% | 0.0\% | 15.8\% | 0.0\% | 10.5\% |
| Not Migrant | 206 | 76.2\% | 15.0\% | 57.3\% | 3.9\% | 0.5\% | 14.1\% | 0.5\% | 8.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 193 | 86.5\% | 21.2\% | 56.0\% | 9.3\% | 0.0\% | 0.5\% | 2.1\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 90.9\% | 24.7\% | 57.1\% | 9.1\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| Male | 116 | 83.6\% | 19.0\% | 55.2\% | 9.5\% | 0.0\% | 0.0\% | 3.4\% | 12.9\% |
| Black | 39 | 74.4\% | 10.3\% | 48.7\% | 15.4\% | 0.0\% | 2.6\% | 0.0\% | 23.1\% |
| Hispanic | 70 | 88.6\% | 8.6\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 1.4\% | 10.0\% |
| Asian/Pacific Islander | 65 | 90.8\% | 36.9\% | 46.2\% | 7.7\% | 0.0\% | 0.0\% | 3.1\% | 6.2\% |
| White | 19 | 89.5\% | 36.8\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| General Education Students | 162 | 90.1\% | 25.3\% | 60.5\% | 4.3\% | 0.0\% | 0.6\% | 2.5\% | 6.8\% |
| Students with Disabilities | 31 | 67.7\% | 0.0\% | 32.3\% | 35.5\% | 0.0\% | 0.0\% | 0.0\% | 32.3\% |
| Not Limited English Proficient | 190 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 180 | 86.7\% | 22.8\% | 55.0\% | 8.9\% | 0.0\% | 0.6\% | 2.2\% | 10.6\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^10]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
| Graduates | Diploma with |  |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, <br> of Cohort <br> Regents or | Performance <br> Members <br> Local Diploma) <br> 193 |
|  | $86.5 \%$ | $21.2 \%$ |


| Regents |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  | to |  |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $56.0 \%$ | $9.3 \%$ | $0.0 \%$ | $0.5 \%$ | $2.1 \%$ | $10.9 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2007 Total Cohort - 5 Year Outcome

| All Students | 193 | 85.5\% | 21.2\% | 54.9\% | 9.3\% | 0.0\% | 1.0\% | 2.1\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 90.9\% | 24.7\% | 57.1\% | 9.1\% | 0.0\% | 1.3\% | 0.0\% | 7.8\% |
| Male | 116 | 81.9\% | 19.0\% | 53.4\% | 9.5\% | 0.0\% | 0.9\% | 3.4\% | 13.8\% |
| Black | 39 | 74.4\% | 10.3\% | 48.7\% | 15.4\% | 0.0\% | 2.6\% | 0.0\% | 23.1\% |
| Hispanic | 70 | 87.1\% | 8.6\% | 68.6\% | 10.0\% | 0.0\% | 0.0\% | 1.4\% | 11.4\% |
| Asian/Pacific Islander | 65 | 89.2\% | 36.9\% | 44.6\% | 7.7\% | 0.0\% | 1.5\% | 3.1\% | 6.2\% |
| White | 19 | 89.5\% | 36.8\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| General Education Students | 162 | 88.9\% | 25.3\% | 59.3\% | 4.3\% | 0.0\% | 1.2\% | 2.5\% | 7.4\% |
| Students with Disabilities | 31 | 67.7\% | 0.0\% | 32.3\% | 35.5\% | 0.0\% | 0.0\% | 0.0\% | 32.3\% |
| Not Limited English Proficient | 190 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 180 | 86.7\% | 22.8\% | 55.0\% | 8.9\% | 0.0\% | 0.6\% | 2.2\% | 10.6\% |
| Not Economically Disadvantaged | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Not Migrant | 193 | 85.5\% | 21.2\% | 54.9\% | 9.3\% | 0.0\% | 1.0\% | 2.1\% | 11.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS \& FINANCE: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 179 | 86.6\% | 24.6\% | 45.3\% | 16.8\% | 0.6\% | 0.6\% | 3.9\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 96.2\% | 30.8\% | 42.3\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 101 | 79.2\% | 19.8\% | 47.5\% | 11.9\% | 1.0\% | 1.0\% | 6.9\% | 11.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 73.9\% | 13.0\% | 41.3\% | 19.6\% | 0.0\% | 0.0\% | 8.7\% | 17.4\% |
| Hispanic | 55 | 85.5\% | 14.5\% | 50.9\% | 20.0\% | 1.8\% | 1.8\% | 1.8\% | 9.1\% |
| Asian/Pacific Islander | 50 | 96.0\% | 34.0\% | 46.0\% | 16.0\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% |
| White | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 95.2\% | 30.1\% | 53.4\% | 11.6\% | 0.0\% | 0.0\% | 2.7\% | 2.1\% |
| Students with Disabilities | 33 | 48.5\% | 0.0\% | 9.1\% | 39.4\% | 3.0\% | 3.0\% | 9.1\% | 36.4\% |
| Not Limited English Proficient | 173 | 87.9\% | 25.4\% | 46.8\% | 15.6\% | 0.6\% | 0.6\% | 3.5\% | 7.5\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Economically Disadvantaged | 178 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 179 | 86.6\% | 24.6\% | 45.3\% | 16.8\% | 0.6\% | 0.6\% | 3.9\% | 8.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 97 | $78.4 \%$ | $0.0 \%$ | $68.0 \%$ | $10.3 \%$ | $0.0 \%$ | $11.3 \%$ | $2.1 \%$ | $8.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $78.3 \%$ | $0.0 \%$ | $72.5 \%$ | $5.8 \%$ | $0.0 \%$ | $11.6 \%$ | $1.4 \%$ | $8.7 \%$ |
| Male | 28 | $78.6 \%$ | $0.0 \%$ | $57.1 \%$ | $21.4 \%$ | $0.0 \%$ | $10.7 \%$ | $3.6 \%$ | $7.1 \%$ |
| Black | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 62 | $75.8 \%$ | $0.0 \%$ | $67.7 \%$ | $8.1 \%$ | $0.0 \%$ | $11.3 \%$ | $3.2 \%$ | $9.7 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 75 \& 80.0\% \& 0.0\% \& 78.7\% \& 1.3\% \& 0.0\% \& 10.7\% \& 2.7\% \& 6.7\% <br>
\hline Students with Disabilities \& 22 \& 72.7\% \& 0.0\% \& 31.8\% \& 40.9\% \& 0.0\% \& 13.6\% \& 0.0\% \& 13.6\% <br>
\hline Not Limited English Proficient \& 89 \& 80.9\% \& 0.0\% \& 71.9\% \& 9.0\% \& 0.0\% \& 11.2\% \& 0.0\% \& 7.9\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 12.5\% \& 25.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 78 \& 80.8\% \& 0.0\% \& 67.9\% \& 12.8\% \& 0.0\% \& 10.3\% \& 2.6\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 19 \& 68.4\% \& 0.0\% \& 68.4\% \& 0.0\% \& 0.0\% \& 15.8\% \& 0.0\% \& 15.8\% <br>
\hline Not Migrant \& 97 \& 78.4\% \& 0.0\% \& 68.0\% \& 10.3\% \& 0.0\% \& 11.3\% \& 2.1\% \& 8.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2008 Total Cohort - 4 Year Outcome

| All Students | 97 | 73.2\% | 0.0\% | 63.9\% | 9.3\% | 0.0\% | 16.5\% | 2.1\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 71.0\% | 0.0\% | 66.7\% | 4.3\% | 0.0\% | 18.8\% | 1.4\% | 8.7\% |
| Male | 28 | 78.6\% | 0.0\% | 57.1\% | 21.4\% | 0.0\% | 10.7\% | 3.6\% | 7.1\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 72.6\% | 0.0\% | 66.1\% | 6.5\% | 0.0\% | 14.5\% | 3.2\% | 9.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 73.3\% | 0.0\% | 73.3\% | 0.0\% | 0.0\% | 17.3\% | 2.7\% | 6.7\% |
| Students with Disabilities | 22 | 72.7\% | 0.0\% | 31.8\% | 40.9\% | 0.0\% | 13.6\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 89 | 75.3\% | 0.0\% | 67.4\% | 7.9\% | 0.0\% | 16.9\% | 0.0\% | 7.9\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% | 25.0\% | 12.5\% |
| Economically Disadvantaged | 78 | 74.4\% | 0.0\% | 62.8\% | 11.5\% | 0.0\% | 16.7\% | 2.6\% | 6.4\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 0.0\% | 68.4\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 15.8\% |
| Not Migrant | 97 | 73.2\% | 0.0\% | 63.9\% | 9.3\% | 0.0\% | 16.5\% | 2.1\% | 8.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | 81.9\% | 3.6\% | 71.1\% | 7.2\% | 0.0\% | 2.4\% | 0.0\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 80.7\% | 5.3\% | 70.2\% | 5.3\% | 0.0\% | 3.5\% | 0.0\% | 15.8\% |
| Male | 26 | 84.6\% | 0.0\% | 73.1\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Black | 27 | 85.2\% | 0.0\% | 74.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Hispanic | 50 | 78.0\% | 6.0\% | 68.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 18.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 83.3\% | 4.2\% | 75.0\% | 4.2\% | 0.0\% | 2.8\% | 0.0\% | 13.9\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 76 | 84.2\% | 3.9\% | 73.7\% | 6.6\% | 0.0\% | 2.6\% | 0.0\% | 13.2\% |
| Limited English Proficient | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 70 | 84.3\% | 4.3\% | 72.9\% | 7.1\% | 0.0\% | 2.9\% | 0.0\% | 12.9\% |
| Not Economically Disadvantaged | 13 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Migrant | 83 | 81.9\% | 3.6\% | 71.1\% | 7.2\% | 0.0\% | 2.4\% | 0.0\% | 15.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2007 Total Cohort - 5 Year Outcome

| All Students | 83 | $81.9 \%$ | $3.6 \%$ | $71.1 \%$ | $7.2 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $15.7 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 57 | $80.7 \%$ | $5.3 \%$ | $70.2 \%$ | $5.3 \%$ | $0.0 \%$ | $3.5 \%$ | $0.0 \%$ | $15.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 26 \& 84.6\% \& 0.0\% \& 73.1\% \& 11.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Black \& 27 \& 85.2\% \& 0.0\% \& 74.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.8\% <br>
\hline Hispanic \& 50 \& 78.0\% \& 6.0\% \& 68.0\% \& 4.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 18.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 72 \& 83.3\% \& 4.2\% \& 75.0\% \& 4.2\% \& 0.0\% \& 2.8\% \& 0.0\% \& 13.9\% <br>
\hline Students with Disabilities \& 11 \& 72.7\% \& 0.0\% \& 45.5\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Not Limited English Proficient \& 76 \& 84.2\% \& 3.9\% \& 73.7\% \& 6.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 13.2\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 70 \& 84.3\% \& 4.3\% \& 72.9\% \& 7.1\% \& 0.0\% \& 2.9\% \& 0.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 13 \& 69.2\% \& 0.0\% \& 61.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.8\% <br>
\hline Not Migrant \& 83 \& 81.9\% \& 3.6\% \& 71.1\% \& 7.2\% \& 0.0\% \& 2.4\% \& 0.0\% \& 15.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 72 | 86.1\% | 1.4\% | 70.8\% | 13.9\% | 0.0\% | 0.0\% | 2.8\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 86.0\% | 2.0\% | 70.0\% | 14.0\% | 0.0\% | 0.0\% | 4.0\% | 10.0\% |
| Male | 22 | 86.4\% | 0.0\% | 72.7\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Black | 23 | 87.0\% | 0.0\% | 69.6\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Hispanic | 39 | 84.6\% | 2.6\% | 69.2\% | 12.8\% | 0.0\% | 0.0\% | 5.1\% | 10.3\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 86.4\% | 1.5\% | 75.8\% | 9.1\% | 0.0\% | 0.0\% | 3.0\% | 10.6\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 85.4\% | 0.0\% | 72.9\% | 12.5\% | 0.0\% | 0.0\% | 4.2\% | 10.4\% |
| Not Economically Disadvantaged | 24 | 87.5\% | 4.2\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 72 | 86.1\% | 1.4\% | 70.8\% | 13.9\% | 0.0\% | 0.0\% | 2.8\% | 11.1\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 169 | 58.0\% | 4.1\% | 50.3\% | 3.6\% | 1.2\% | 17.2\% | 1.8\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 56.5\% | 3.5\% | 50.6\% | 2.4\% | 2.4\% | 17.6\% | 1.2\% | 22.4\% |
| Male | 84 | 59.5\% | 4.8\% | 50.0\% | 4.8\% | 0.0\% | 16.7\% | 2.4\% | 21.4\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 160 | 58.1\% | 3.1\% | 51.3\% | 3.8\% | 1.3\% | 16.9\% | 1.9\% | 21.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | 59.5\% | 4.6\% | 54.2\% | 0.7\% | 0.0\% | 17.6\% | 2.0\% | 20.9\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 12.5\% | 12.5\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 122 | 68.9\% | 5.7\% | 59.0\% | 4.1\% | 0.8\% | 12.3\% | 2.5\% | 15.6\% |
| Limited English Proficient | 47 | 29.8\% | 0.0\% | 27.7\% | 2.1\% | 2.1\% | 29.8\% | 0.0\% | 38.3\% |
| Economically Disadvantaged | 156 | 60.3\% | 4.5\% | 51.9\% | 3.8\% | 1.3\% | 17.9\% | 1.9\% | 18.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 173 | 73.4\% | 8.1\% | 42.2\% | 23.1\% | 4.0\% | 1.2\% | 1.7\% | 19.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 84.8\% | 9.8\% | 51.1\% | 23.9\% | 3.3\% | 1.1\% | 0.0\% | 10.9\% |
| Male | 81 | 60.5\% | 6.2\% | 32.1\% | 22.2\% | 4.9\% | 1.2\% | 3.7\% | 29.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 69.2\% | 23.1\% | 38.5\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 23.1\% |
| Hispanic | 155 | 74.8\% | 7.1\% | 42.6\% | 25.2\% | 3.2\% | 1.3\% | 1.9\% | 18.7\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 81.1\% | 9.5\% | 47.3\% | 24.3\% | 0.0\% | 1.4\% | 1.4\% | 16.2\% |
| Students with Disabilities | 25 | 28.0\% | 0.0\% | 12.0\% | 16.0\% | 28.0\% | 0.0\% | 4.0\% | 40.0\% |
| Not Limited English Proficient | 139 | 82.0\% | 10.1\% | 48.2\% | 23.7\% | 2.9\% | 0.7\% | 0.0\% | 14.4\% |
| Limited English Proficient | 34 | 38.2\% | 0.0\% | 17.6\% | 20.6\% | 8.8\% | 2.9\% | 8.8\% | 41.2\% |
| Economically Disadvantaged | 157 | 75.8\% | 8.9\% | 43.3\% | 23.6\% | 4.5\% | 1.3\% | 1.9\% | 16.6\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 173 | 73.4\% | 8.1\% | 42.2\% | 23.1\% | 4.0\% | 1.2\% | 1.7\% | 19.7\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 173 | $71.7 \%$ | $8.1 \%$ | $41.6 \%$ | $22.0 \%$ | $4.0 \%$ | $1.2 \%$ | $1.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | $81.5 \%$ | $9.8 \%$ | $50.0 \%$ | $21.7 \%$ | $3.3 \%$ | $1.1 \%$ | $0.0 \%$ | $14.1 \%$ |
| Male | 81 | $60.5 \%$ | $6.2 \%$ | $32.1 \%$ | $22.2 \%$ | $4.9 \%$ | $1.2 \%$ | $3.7 \%$ | $29.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 13 | $69.2 \%$ | $23.1 \%$ | $38.5 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |
| Hispanic | 155 | $72.9 \%$ | $7.1 \%$ | $41.9 \%$ | $23.9 \%$ | $3.2 \%$ | $1.3 \%$ | $1.9 \%$ | $20.6 \%$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 148 \& 79.1\% \& 9.5\% \& 46.6\% \& 23.0\% \& 0.0\% \& 1.4\% \& 1.4\% \& 18.2\% <br>
\hline Students with Disabilities \& 25 \& 28.0\% \& 0.0\% \& 12.0\% \& 16.0\% \& 28.0\% \& 0.0\% \& 4.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 139 \& 82.0\% \& 10.1\% \& 48.2\% \& 23.7\% \& 2.9\% \& 0.7\% \& 0.0\% \& 14.4\% <br>
\hline Limited English Proficient \& 34 \& 29.4\% \& 0.0\% \& 14.7\% \& 14.7\% \& 8.8\% \& 2.9\% \& 8.8\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 157 \& 73.9\% \& 8.9\% \& 42.7\% \& 22.3\% \& 4.5\% \& 1.3\% \& 1.9\% \& 18.5\% <br>
\hline Not Economically Disadvantaged \& 16 \& 50.0\% \& 0.0\% \& 31.3\% \& 18.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 173 \& 71.7\% \& 8.1\% \& 41.6\% \& 22.0\% \& 4.0\% \& 1.2\% \& 1.7\% \& 21.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS \& SCIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 160 | 70.6\% | 8.8\% | 25.0\% | 36.9\% | 2.5\% | 0.6\% | 1.3\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 73.7\% | 9.2\% | 23.7\% | 40.8\% | 2.6\% | 1.3\% | 1.3\% | 21.1\% |
| Male | 84 | 67.9\% | 8.3\% | 26.2\% | 33.3\% | 2.4\% | 0.0\% | 1.2\% | 28.6\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 144 | 70.1\% | 9.7\% | 23.6\% | 36.8\% | 2.1\% | 0.7\% | 1.4\% | 25.7\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 75.0\% | 9.3\% | 27.9\% | 37.9\% | 0.0\% | 0.7\% | 1.4\% | 22.9\% |
| Students with Disabilities | 20 | 40.0\% | 5.0\% | 5.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 120 | 78.3\% | 11.7\% | 27.5\% | 39.2\% | 2.5\% | 0.8\% | 0.8\% | 17.5\% |
| Limited English Proficient | 40 | 47.5\% | 0.0\% | 17.5\% | 30.0\% | 2.5\% | 0.0\% | 2.5\% | 47.5\% |
| Economically Disadvantaged | 138 | 73.2\% | 10.1\% | 26.8\% | 36.2\% | 2.9\% | 0.7\% | 1.4\% | 21.7\% |
| Not Economically Disadvantaged | 22 | 54.5\% | 0.0\% | 13.6\% | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 45.5\% |
| Not Migrant | 160 | 70.6\% | 8.8\% | 25.0\% | 36.9\% | 2.5\% | 0.6\% | 1.3\% | 25.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 139 | $64.7 \%$ | $5.0 \%$ | $53.2 \%$ | $6.5 \%$ | $3.6 \%$ | $10.8 \%$ | $0.0 \%$ | $20.9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 54 \& 68.5\% \& 1.9\% \& 64.8\% \& 1.9\% \& 3.7\% \& 9.3\% \& 0.0\% \& 18.5\% <br>
\hline Male \& 85 \& 62.4\% \& 7.1\% \& 45.9\% \& 9.4\% \& 3.5\% \& 11.8\% \& 0.0\% \& 22.4\% <br>
\hline Black \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 116 \& 65.5\% \& 6.0\% \& 52.6\% \& 6.9\% \& 3.4\% \& 12.1\% \& 0.0\% \& 19.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 69.3\% \& 6.1\% \& 62.3\% \& 0.9\% \& 0.0\% \& 12.3\% \& 0.0\% \& 18.4\% <br>
\hline Students with Disabilities \& 25 \& 44.0\% \& 0.0\% \& 12.0\% \& 32.0\% \& 20.0\% \& 4.0\% \& 0.0\% \& 32.0\% <br>
\hline Not Limited English Proficient \& 109 \& 74.3\% \& 6.4\% \& 63.3\% \& 4.6\% \& 0.9\% \& 6.4\% \& 0.0\% \& 18.3\% <br>
\hline Limited English Proficient \& 30 \& 30.0\% \& 0.0\% \& 16.7\% \& 13.3\% \& 13.3\% \& 26.7\% \& 0.0\% \& 30.0\% <br>
\hline Economically Disadvantaged \& 95 \& 68.4\% \& 6.3\% \& 56.8\% \& 5.3\% \& 3.2\% \& 8.4\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 44 \& 56.8\% \& 2.3\% \& 45.5\% \& 9.1\% \& 4.5\% \& 15.9\% \& 0.0\% \& 22.7\% <br>
\hline Not Migrant \& 139 \& 64.7\% \& 5.0\% \& 53.2\% \& 6.5\% \& 3.6\% \& 10.8\% \& 0.0\% \& 20.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2008 Total Cohort - 4 Year Outcome

| All Students | 139 | 60.4\% | 5.0\% | 49.6\% | 5.8\% | 3.6\% | 12.9\% | 0.0\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 66.7\% | 1.9\% | 63.0\% | 1.9\% | 3.7\% | 11.1\% | 0.0\% | 18.5\% |
| Male | 85 | 56.5\% | 7.1\% | 41.2\% | 8.2\% | 3.5\% | 14.1\% | 0.0\% | 25.9\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 116 | 62.1\% | 6.0\% | 49.1\% | 6.9\% | 3.4\% | 13.8\% | 0.0\% | 20.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 64.9\% | 6.1\% | 57.9\% | 0.9\% | 0.0\% | 14.9\% | 0.0\% | 20.2\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 12.0\% | 28.0\% | 20.0\% | 4.0\% | 0.0\% | 36.0\% |
| Not Limited English Proficient | 109 | 68.8\% | 6.4\% | 58.7\% | 3.7\% | 0.9\% | 9.2\% | 0.0\% | 21.1\% |
| Limited English Proficient | 30 | 30.0\% | 0.0\% | 16.7\% | 13.3\% | 13.3\% | 26.7\% | 0.0\% | 30.0\% |
| Economically Disadvantaged | 95 | 66.3\% | 6.3\% | 54.7\% | 5.3\% | 3.2\% | 10.5\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 44 | 47.7\% | 2.3\% | 38.6\% | 6.8\% | 4.5\% | 18.2\% | 0.0\% | 29.5\% |
| Not Migrant | 139 | 60.4\% | 5.0\% | 49.6\% | 5.8\% | 3.6\% | 12.9\% | 0.0\% | 23.0\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 172 | $83.1 \%$ | $4.7 \%$ | $70.3 \%$ | $8.1 \%$ | $7.6 \%$ | $0.6 \%$ | $1.2 \%$ | $7.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | $88.0 \%$ | $3.3 \%$ | $75.0 \%$ | $9.8 \%$ | $5.4 \%$ | $0.0 \%$ | $1.1 \%$ | $5.4 \%$ |
| Male | 80 | $77.5 \%$ | $6.3 \%$ | $65.0 \%$ | $6.3 \%$ | $10.0 \%$ | $1.3 \%$ | $1.3 \%$ | $10.0 \%$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 162 | $82.7 \%$ | $4.3 \%$ | $70.4 \%$ | $8.0 \%$ | $8.0 \%$ | $0.6 \%$ | $1.2 \%$ | $7.4 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 149 | $91.3 \%$ | $5.4 \%$ | $80.5 \%$ | $5.4 \%$ | $0.0 \%$ | $0.7 \%$ | $1.3 \%$ | $6.7 \%$ |
| Students with Disabilities | 23 | $30.4 \%$ | $0.0 \%$ | $4.3 \%$ | $26.1 \%$ | $56.5 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Not Limited English Proficient | 133 | $90.2 \%$ | $6.0 \%$ | $77.4 \%$ | $6.8 \%$ | $0.8 \%$ | $0.0 \%$ | $1.5 \%$ | $7.5 \%$ |
| Limited English Proficient | 39 | $59.0 \%$ | $0.0 \%$ | $46.2 \%$ | $12.8 \%$ | $30.8 \%$ | $2.6 \%$ | $0.0 \%$ | $7.7 \%$ |
| Economically Disadvantaged | 124 | $82.3 \%$ | $4.0 \%$ | $70.2 \%$ | $8.1 \%$ | $8.1 \%$ | $0.8 \%$ | $0.0 \%$ | $8.9 \%$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 48 \& 85.4\% \& 6.3\% \& 70.8\% \& 8.3\% \& 6.3\% \& 0.0\% \& 4.2\% \& 4.2\% <br>
\hline Not Migrant \& 172 \& 83.1\% \& 4.7\% \& 70.3\% \& 8.1\% \& 7.6\% \& 0.6\% \& 1.2\% \& 7.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 172 \& 83.1\% \& 4.7\% \& 70.3\% \& 8.1\% \& 7.6\% \& 0.6\% \& 1.2\% \& 7.6\% <br>
\hline Female \& 92 \& 88.0\% \& 3.3\% \& 75.0\% \& 9.8\% \& 5.4\% \& 0.0\% \& 1.1\% \& 5.4\% <br>
\hline Male \& 80 \& 77.5\% \& 6.3\% \& 65.0\% \& 6.3\% \& 10.0\% \& 1.3\% \& 1.3\% \& 10.0\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 162 \& 82.7\% \& 4.3\% \& 70.4\% \& 8.0\% \& 8.0\% \& 0.6\% \& 1.2\% \& 7.4\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 149 \& 91.3\% \& 5.4\% \& 80.5\% \& 5.4\% \& 0.0\% \& 0.7\% \& 1.3\% \& 6.7\% <br>
\hline Students with Disabilities \& 23 \& 30.4\% \& 0.0\% \& 4.3\% \& 26.1\% \& 56.5\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Not Limited English Proficient \& 133 \& 90.2\% \& 6.0\% \& 77.4\% \& 6.8\% \& 0.8\% \& 0.0\% \& 1.5\% \& 7.5\% <br>
\hline Limited English Proficient \& 39 \& 59.0\% \& 0.0\% \& 46.2\% \& 12.8\% \& 30.8\% \& 2.6\% \& 0.0\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 124 \& 82.3\% \& 4.0\% \& 70.2\% \& 8.1\% \& 8.1\% \& 0.8\% \& 0.0\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 48 \& 85.4\% \& 6.3\% \& 70.8\% \& 8.3\% \& 6.3\% \& 0.0\% \& 4.2\% \& 4.2\% <br>
\hline Not Migrant \& 172 \& 83.1\% \& 4.7\% \& 70.3\% \& 8.1\% \& 7.6\% \& 0.6\% \& 1.2\% \& 7.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-LAW \& PUBLIC SERVICE: 2006 Total Cohort - 6 Year Outcome

| All Students | 169 | 83.4\% | 9.5\% | 55.0\% | 18.9\% | 5.3\% | 0.6\% | 1.2\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 85.3\% | 13.7\% | 61.1\% | 10.5\% | 4.2\% | 1.1\% | 2.1\% | 7.4\% |
| Male | 74 | 81.1\% | 4.1\% | 47.3\% | 29.7\% | 6.8\% | 0.0\% | 0.0\% | 10.8\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 160 | 84.4\% | 10.0\% | 55.6\% | 18.8\% | 5.0\% | 0.6\% | 1.3\% | 8.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 88.5\% | 10.8\% | 62.2\% | 15.5\% | 0.0\% | 0.7\% | 1.4\% | 8.8\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 4.8\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 127 | 88.2\% | 12.6\% | 61.4\% | 14.2\% | 2.4\% | 0.0\% | 0.8\% | 7.9\% |
| Limited English Proficient | 42 | 69.0\% | 0.0\% | 35.7\% | 33.3\% | 14.3\% | 2.4\% | 2.4\% | 11.9\% |
| Economically Disadvantaged | 112 | 82.1\% | 8.9\% | 51.8\% | 21.4\% | 4.5\% | 0.9\% | 1.8\% | 9.8\% |
| Not Economically Disadvantaged | 57 | 86.0\% | 10.5\% | 61.4\% | 14.0\% | 7.0\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 169 | 83.4\% | 9.5\% | 55.0\% | 18.9\% | 5.3\% | 0.6\% | 1.2\% | 8.9\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 137 | 64.2\% | 8.0\% | 54.0\% | 2.2\% | 1.5\% | 21.2\% | 0.7\% | 12.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 73.3\% | 15.6\% | 55.6\% | 2.2\% | 4.4\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 92 | 59.8\% | 4.3\% | 53.3\% | 2.2\% | 0.0\% | 26.1\% | 1.1\% | 13.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 129 | 63.6\% | 8.5\% | 52.7\% | 2.3\% | 1.6\% | 22.5\% | 0.0\% | 12.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 70.1\% | 8.5\% | 61.5\% | 0.0\% | 0.0\% | 17.9\% | 0.9\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2008 Total Cohort - 4 Year Outcome

| All Students | 137 | 57.7\% | 8.0\% | 48.2\% | 1.5\% | 1.5\% | 27.7\% | 0.7\% | 12.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 64.4\% | 15.6\% | 48.9\% | 0.0\% | 4.4\% | 20.0\% | 0.0\% | 11.1\% |
| Male | 92 | 54.3\% | 4.3\% | 47.8\% | 2.2\% | 0.0\% | 31.5\% | 1.1\% | 13.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 129 | 56.6\% | 8.5\% | 46.5\% | 1.6\% | 1.6\% | 29.5\% | 0.0\% | 12.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 63.2\% | 8.5\% | 54.7\% | 0.0\% | 0.0\% | 24.8\% | 0.9\% | 11.1\% |
| Students with Disabilities | 20 | 25.0\% | 5.0\% | 10.0\% | 10.0\% | 10.0\% | 45.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 111 | 63.1\% | 9.0\% | 52.3\% | 1.8\% | 0.9\% | 23.4\% | 0.9\% | 11.7\% |
| Limited English Proficient | 26 | 34.6\% | 3.8\% | 30.8\% | 0.0\% | 3.8\% | 46.2\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 121 | 58.7\% | 9.1\% | 48.8\% | 0.8\% | 1.7\% | 27.3\% | 0.8\% | 11.6\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 0.0\% | 31.3\% | 0.0\% | 18.8\% |
| Not Migrant | 137 | 57.7\% | 8.0\% | 48.2\% | 1.5\% | 1.5\% | 27.7\% | 0.7\% | 12.4\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 145 | 68.3\% | 3.4\% | 48.3\% | 16.6\% | 2.1\% | 6.2\% | 4.1\% | 19.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 71.4\% | 3.6\% | 46.4\% | 21.4\% | 1.8\% | 5.4\% | 5.4\% | 16.1\% |
| Male | 89 | 66.3\% | 3.4\% | 49.4\% | 13.5\% | 2.2\% | 6.7\% | 3.4\% | 21.3\% |
| Black | 7 | 71.4\% | 14.3\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 138 | 68.1\% | 2.9\% | 48.6\% | 16.7\% | 2.2\% | 5.8\% | 4.3\% | 19.6\% |
| General Education Students | 131 | 71.0\% | 3.8\% | 51.1\% | 16.0\% | 0.0\% | 6.1\% | 3.8\% | 19.1\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 21.4\% | 21.4\% | 21.4\% | 7.1\% | 7.1\% | 21.4\% |
| Not Limited English Proficient | 103 | 71.8\% | 3.9\% | 59.2\% | 8.7\% | 1.9\% | 5.8\% | 2.9\% | 17.5\% |
| Limited English Proficient | 42 | 59.5\% | 2.4\% | 21.4\% | 35.7\% | 2.4\% | 7.1\% | 7.1\% | 23.8\% |
| Economically Disadvantaged | 119 | 73.1\% | 4.2\% | 52.1\% | 16.8\% | 1.7\% | 7.6\% | 2.5\% | 15.1\% |
| Not Economically Disadvantaged | 26 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 3.8\% | 0.0\% | 11.5\% | 38.5\% |
| Not Migrant | 145 | 68.3\% | 3.4\% | 48.3\% | 16.6\% | 2.1\% | 6.2\% | 4.1\% | 19.3\% |

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2007 Total Cohort - 5 Year Outcome

| All Students | 145 | $68.3 \%$ | $3.4 \%$ | $48.3 \%$ | $16.6 \%$ | $2.1 \%$ | $6.2 \%$ | $4.1 \%$ | $19.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $71.4 \%$ | $3.6 \%$ | $46.4 \%$ | $21.4 \%$ | $1.8 \%$ | $5.4 \%$ | $5.4 \%$ | $16.1 \%$ |
| Male | 89 | $66.3 \%$ | $3.4 \%$ | $49.4 \%$ | $13.5 \%$ | $2.2 \%$ | $6.7 \%$ | $3.4 \%$ | $21.3 \%$ |
| Black | 7 | $71.4 \%$ | $14.3 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ |
| Hispanic | 138 | $68.1 \%$ | $2.9 \%$ | $48.6 \%$ | $16.7 \%$ | $2.2 \%$ | $5.8 \%$ | $4.3 \%$ | $19.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 131 \& 71.0\% \& 3.8\% \& 51.1\% \& 16.0\% \& 0.0\% \& 6.1\% \& 3.8\% \& 19.1\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 21.4\% \& 21.4\% \& 21.4\% \& 7.1\% \& 7.1\% \& 21.4\% <br>
\hline Not Limited English Proficient \& 103 \& 71.8\% \& 3.9\% \& 59.2\% \& 8.7\% \& 1.9\% \& 5.8\% \& 2.9\% \& 17.5\% <br>
\hline Limited English Proficient \& 42 \& 59.5\% \& 2.4\% \& 21.4\% \& 35.7\% \& 2.4\% \& 7.1\% \& 7.1\% \& 23.8\% <br>
\hline Economically Disadvantaged \& 119 \& 73.1\% \& 4.2\% \& 52.1\% \& 16.8\% \& 1.7\% \& 7.6\% \& 2.5\% \& 15.1\% <br>
\hline Not Economically Disadvantaged \& 26 \& 46.2\% \& 0.0\% \& 30.8\% \& 15.4\% \& 3.8\% \& 0.0\% \& 11.5\% \& 38.5\% <br>
\hline Not Migrant \& 145 \& 68.3\% \& 3.4\% \& 48.3\% \& 16.6\% \& 2.1\% \& 6.2\% \& 4.1\% \& 19.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / HIGH SCHOOL-MEDIA \& COMMUNICATIONS: 2006 Total Cohort - 6 Year Outcome

| All Students | 159 | 80.5\% | 10.7\% | 43.4\% | 26.4\% | 2.5\% | 2.5\% | 0.0\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 93.7\% | 12.7\% | 54.0\% | 27.0\% | 1.6\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 96 | 71.9\% | 9.4\% | 36.5\% | 26.0\% | 3.1\% | 4.2\% | 0.0\% | 20.8\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 150 | 80.0\% | 11.3\% | 41.3\% | 27.3\% | 2.7\% | 2.7\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 84.5\% | 12.0\% | 46.5\% | 26.1\% | 0.0\% | 2.8\% | 0.0\% | 12.7\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 17.6\% | 29.4\% | 23.5\% | 0.0\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 123 | 84.6\% | 13.0\% | 47.2\% | 24.4\% | 1.6\% | 0.0\% | 0.0\% | 13.8\% |
| Limited English Proficient | 36 | 66.7\% | 2.8\% | 30.6\% | 33.3\% | 5.6\% | 11.1\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 119 | 89.1\% | 12.6\% | 47.1\% | 29.4\% | 0.8\% | 0.8\% | 0.0\% | 9.2\% |
| Not Economically Disadvantaged | 40 | 55.0\% | 5.0\% | 32.5\% | 17.5\% | 7.5\% | 7.5\% | 0.0\% | 30.0\% |
| Not Migrant | 159 | 80.5\% | 10.7\% | 43.4\% | 26.4\% | 2.5\% | 2.5\% | 0.0\% | 14.5\% |

NYC GEOG DIST \# 2 - MANHATTAN I HS 560 CITY-AS-SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 265 | 31.7\% | 0.0\% | 31.3\% | 0.4\% | 0.0\% | 60.0\% | 1.1\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 160 | 31.3\% | 0.0\% | 30.6\% | 0.6\% | 0.0\% | 60.6\% | 1.3\% | 6.9\% |
| Male | 105 | 32.4\% | 0.0\% | 32.4\% | 0.0\% | 0.0\% | 59.0\% | 1.0\% | 7.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 100 | 24.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% | 71.0\% | 1.0\% | 4.0\% |
| Hispanic | 105 | 32.4\% | 0.0\% | 31.4\% | 1.0\% | 0.0\% | 60.0\% | 0.0\% | 7.6\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | 52.2\% | 0.0\% | 52.2\% | 0.0\% | 0.0\% | 37.0\% | 2.2\% | 8.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 236 | 30.5\% | 0.0\% | 30.5\% | 0.0\% | 0.0\% | 60.2\% | 1.3\% | 8.1\% |
| Students with Disabilities | 29 | 41.4\% | 0.0\% | 37.9\% | 3.4\% | 0.0\% | 58.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 262 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 165 | 28.5\% | 0.0\% | 27.9\% | 0.6\% | 0.0\% | 64.2\% | 0.6\% | 6.7\% |
| Not Economically Disadvantaged | 100 | 37.0\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% | 53.0\% | 2.0\% | 8.0\% |
| Not Migrant | 265 | 31.7\% | 0.0\% | 31.3\% | 0.4\% | 0.0\% | 60.0\% | 1.1\% | 7.2\% |
| NYC GEOG DIST \# 2 - MANHATTAN / HS 560 CITY-AS-SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 31.3\% | 0.0\% | 30.9\% | 0.4\% | 0.0\% | 60.4\% | 1.1\% | 7.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diplomat with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 344 | 82.3\% | 27.0\% | 49.7\% | 5.5\% | 0.0\% | 10.5\% | 0.6\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 89.8\% | 31.7\% | 55.7\% | 2.4\% | 0.0\% | 6.6\% | 0.0\% | 3.6\% |
| Male | 177 | 75.1\% | 22.6\% | 44.1\% | 8.5\% | 0.0\% | 14.1\% | 1.1\% | 9.6\% |
| Black | 47 | 83.0\% | 10.6\% | 63.8\% | 8.5\% | 0.0\% | 6.4\% | 0.0\% | 10.6\% |
| Hispanic | 196 | 75.0\% | 21.4\% | 46.9\% | 6.6\% | 0.0\% | 15.3\% | 1.0\% | 8.7\% |
| Asian/Pacific Islander | 53 | 96.2\% | 62.3\% | 34.0\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| White | 48 | 95.8\% | 27.1\% | 64.6\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| General Education Students | 299 | 84.3\% | 30.8\% | 53.5\% | 0.0\% | 0.0\% | 10.0\% | 0.3\% | 5.4\% |
| Students with Disabilities | 45 | 68.9\% | 2.2\% | 24.4\% | 42.2\% | 0.0\% | 13.3\% | 2.2\% | 15.6\% |
| Not Limited English Proficient | 326 | 85.0\% | 28.5\% | 51.5\% | 4.9\% | 0.0\% | 8.0\% | 0.6\% | 6.4\% |
| Limited English Proficient | 18 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 230 | 78.7\% | 27.0\% | 47.4\% | 4.3\% | 0.0\% | 11.7\% | 0.9\% | 8.7\% |
| Not Economically Disadvantaged | 114 | 89.5\% | 27.2\% | 54.4\% | 7.9\% | 0.0\% | 7.9\% | 0.0\% | 2.6\% |
| Not Migrant | 344 | 82.3\% | 27.0\% | 49.7\% | 5.5\% | 0.0\% | 10.5\% | 0.6\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN


NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 344 | 78.2\% | 26.7\% | 46.2\% | 5.2\% | 0.0\% | 14.5\% | 0.6\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | 87.4\% | 31.1\% | 53.9\% | 2.4\% | 0.0\% | 9.0\% | 0.0\% | 3.6\% |
| Male | 177 | 69.5\% | 22.6\% | 39.0\% | 7.9\% | 0.0\% | 19.8\% | 1.1\% | 9.6\% |
| Black | 47 | 68.1\% | 10.6\% | 51.1\% | 6.4\% | 0.0\% | 21.3\% | 0.0\% | 10.6\% |
| Hispanic | 196 | 73.0\% | 21.4\% | 44.9\% | 6.6\% | 0.0\% | 17.3\% | 1.0\% | 8.7\% |
| Asian/Pacific Islander | 53 | 94.3\% | 60.4\% | 34.0\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| White | 48 | 91.7\% | 27.1\% | 60.4\% | 4.2\% | 0.0\% | 6.3\% | 0.0\% | 2.1\% |
| General Education Students | 299 | 79.9\% | 30.4\% | 49.5\% | 0.0\% | 0.0\% | 14.4\% | 0.3\% | 5.4\% |
| Students with Disabilities | 45 | 66.7\% | 2.2\% | 24.4\% | 40.0\% | 0.0\% | 15.6\% | 2.2\% | 15.6\% |
| Not Limited English Proficient | 326 | 80.7\% | 28.2\% | 47.9\% | 4.6\% | 0.0\% | 12.3\% | 0.6\% | 6.4\% |
| Limited English Proficient | 18 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 230 | 74.8\% | 26.5\% | 43.9\% | 4.3\% | 0.0\% | 15.7\% | 0.9\% | 8.7\% |
| Not Economically Disadvantaged | 114 | 85.1\% | 27.2\% | 50.9\% | 7.0\% | 0.0\% | 12.3\% | 0.0\% | 2.6\% |
| Not Migrant | 344 | 78.2\% | 26.7\% | 46.2\% | 5.2\% | 0.0\% | 14.5\% | 0.6\% | 6.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 334 | 88.3\% | 32.6\% | 45.8\% | 9.9\% | 0.3\% | 1.2\% | 1.8\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | 90.2\% | 36.4\% | 45.7\% | 8.1\% | 0.0\% | 1.2\% | 1.7\% | 6.9\% |
| Male | 161 | 86.3\% | 28.6\% | 46.0\% | 11.8\% | 0.6\% | 1.2\% | 1.9\% | 9.9\% |
| Black | 54 | 81.5\% | 20.4\% | 50.0\% | 11.1\% | 0.0\% | 1.9\% | 1.9\% | 14.8\% |
| Hispanic | 183 | 86.3\% | 24.6\% | 49.2\% | 12.6\% | 0.5\% | 1.6\% | 2.2\% | 9.3\% |
| Asian/Pacific Islander | 60 | 96.7\% | 61.7\% | 33.3\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% |
| White | 37 | 94.6\% | 43.2\% | 43.2\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| General Education Students | 301 | 90.4\% | 35.9\% | 49.2\% | 5.3\% | 0.0\% | 1.0\% | 1.7\% | 7.0\% |
| Students with Disabilities | 33 | 69.7\% | 3.0\% | 15.2\% | 51.5\% | 3.0\% | 3.0\% | 3.0\% | 21.2\% |
| Not Limited English Proficient | 321 | 90.0\% | 33.3\% | 47.4\% | 9.3\% | 0.3\% | 0.9\% | 1.9\% | 6.9\% |
| Limited English Proficient | 13 | 46.2\% | 15.4\% | 7.7\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| Economically Disadvantaged | 208 | 88.9\% | 37.0\% | 41.8\% | 10.1\% | 0.5\% | 1.0\% | 0.5\% | 9.1\% |
| Not Economically Disadvantaged | 126 | 87.3\% | 25.4\% | 52.4\% | 9.5\% | 0.0\% | 1.6\% | 4.0\% | 7.1\% |
| Not Migrant | 334 | 88.3\% | 32.6\% | 45.8\% | 9.9\% | 0.3\% | 1.2\% | 1.8\% | 8.4\% |

NYC GEOG DIST \# 2 - MANHATTAN I HS FOR ENVIRONMENTAL STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 334 | $87.4 \%$ | $32.6 \%$ | $45.2 \%$ | $9.6 \%$ | $0.3 \%$ | $2.1 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | $89.0 \%$ | $36.4 \%$ | $45.1 \%$ | $7.5 \%$ | $0.0 \%$ | $2.3 \%$ | $1.7 \%$ |
| Male | 161 | $85.7 \%$ | $28.6 \%$ | $45.3 \%$ | $11.8 \%$ | $0.6 \%$ | $1.9 \%$ | $1.9 \%$ |
| Black | 54 | $81.5 \%$ | $20.4 \%$ | $50.0 \%$ | $11.1 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ |
| Hispanic | 183 | $84.7 \%$ | $24.6 \%$ | $48.1 \%$ | $12.0 \%$ | $0.5 \%$ | $3.3 \%$ | $2.9 \%$ |
| Asian/Pacific Islander | 60 | $96.7 \%$ | $61.7 \%$ | $33.3 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| White | 37 | $94.6 \%$ | $43.2 \%$ | $43.2 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 301 | $89.4 \%$ | $35.9 \%$ | $48.5 \%$ | $5.0 \%$ | $0.0 \%$ | $2.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 33 | $69.7 \%$ | $3.0 \%$ | $15.2 \%$ | $51.5 \%$ | $3.0 \%$ | $3.0 \%$ | $3.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 103 | 78.6\% | 9.7\% | 64.1\% | 4.9\% | 0.0\% | 11.7\% | 0.0\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 80.6\% | 12.9\% | 66.1\% | 1.6\% | 0.0\% | 8.1\% | 0.0\% | 11.3\% |
| Male | 41 | 75.6\% | 4.9\% | 61.0\% | 9.8\% | 0.0\% | 17.1\% | 0.0\% | 7.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 78.7\% | 8.2\% | 63.9\% | 6.6\% | 0.0\% | 11.5\% | 0.0\% | 9.8\% |
| Hispanic | 36 | 75.0\% | 8.3\% | 63.9\% | 2.8\% | 0.0\% | 13.9\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 83.9\% | 11.5\% | 72.4\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 8.0\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 18.8\% | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 80.0\% | 11.3\% | 63.8\% | 5.0\% | 0.0\% | 11.3\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 4.3\% | 65.2\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 13.0\% |
| Not Migrant | 103 | 78.6\% | 9.7\% | 64.1\% | 4.9\% | 0.0\% | 11.7\% | 0.0\% | 9.7\% |

NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | $68.0 \%$ | $9.7 \%$ | $53.4 \%$ | $4.9 \%$ | $0.0 \%$ | $22.3 \%$ | $0.0 \%$ | $9.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $71.0 \%$ | $12.9 \%$ | $56.5 \%$ | $1.6 \%$ | $0.0 \%$ | $17.7 \%$ | $0.0 \%$ | $11.3 \%$ |
| Male | 41 | $63.4 \%$ | $4.9 \%$ | $48.8 \%$ | $9.8 \%$ | $0.0 \%$ | $29.3 \%$ | $0.0 \%$ | $7.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort <br>
Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 61 \& 68.9\% \& 8.2\% \& 54.1\% \& 6.6\% \& 0.0\% \& 21.3\% \& 0.0\% \& 9.8\% <br>
\hline Hispanic \& 36 \& 61.1\% \& 8.3\% \& 50.0\% \& 2.8\% \& 0.0\% \& 27.8\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 87 \& 71.3\% \& 11.5\% \& 59.8\% \& 0.0\% \& 0.0\% \& 20.7\% \& 0.0\% \& 8.0\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 18.8\% \& 31.3\% \& 0.0\% \& 31.3\% \& 0.0\% \& 18.8\% <br>
\hline Not Limited English Proficient \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 80 \& 68.8\% \& 11.3\% \& 52.5\% \& 5.0\% \& 0.0\% \& 22.5\% \& 0.0\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 23 \& 65.2\% \& 4.3\% \& 56.5\% \& 4.3\% \& 0.0\% \& 21.7\% \& 0.0\% \& 13.0\% <br>
\hline Not Migrant \& 103 \& 68.0\% \& 9.7\% \& 53.4\% \& 4.9\% \& 0.0\% \& 22.3\% \& 0.0\% \& 9.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 99 | 78.8\% | 24.2\% | 47.5\% | 7.1\% | 0.0\% | 1.0\% | 1.0\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 82.8\% | 26.6\% | 53.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 17.2\% |
| Male | 35 | 71.4\% | 20.0\% | 37.1\% | 14.3\% | 0.0\% | 2.9\% | 2.9\% | 20.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | 83.0\% | 30.2\% | 43.4\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 15.1\% |
| Hispanic | 41 | 73.2\% | 14.6\% | 53.7\% | 4.9\% | 0.0\% | 2.4\% | 2.4\% | 22.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 81.4\% | 27.9\% | 50.0\% | 3.5\% | 0.0\% | 1.2\% | 1.2\% | 15.1\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 30.8\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 89 | 78.7\% | 27.0\% | 46.1\% | 5.6\% | 0.0\% | 1.1\% | 1.1\% | 19.1\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 75 | 82.7\% | 20.0\% | 56.0\% | 6.7\% | 0.0\% | 1.3\% | 1.3\% | 13.3\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 37.5\% | 20.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 99 | 78.8\% | 24.2\% | 47.5\% | 7.1\% | 0.0\% | 1.0\% | 1.0\% | 18.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / HS FOR LAW ADVCY \& COMM JUST: 2007 Total Cohort - 5 Year Outcome

| All Students | 99 | $78.8 \%$ | $24.2 \%$ | $47.5 \%$ | $7.1 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $18.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $82.8 \%$ | $26.6 \%$ | $53.1 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.2 \%$ |
| Male | 35 | $71.4 \%$ | $20.0 \%$ | $37.1 \%$ | $14.3 \%$ | $0.0 \%$ | $2.9 \%$ | $2.9 \%$ | $20.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 53 | $83.0 \%$ | $30.2 \%$ | $43.4 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.1 \%$ |
| Hispanic | 41 | $73.2 \%$ | $14.6 \%$ | $53.7 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ | $22.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\# 6$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 86 | $81.4 \%$ | $27.9 \%$ | $50.0 \%$ | $3.5 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ | $15.1 \%$ |
| Students with Disabilities | 13 | $61.5 \%$ | $0.0 \%$ | $30.8 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.5 \%$ |
| Not Limited English Proficient | 89 | $78.7 \%$ | $27.0 \%$ | $46.1 \%$ | $5.6 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $19.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | 99.0\% | 87.9\% | 11.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 100.0\% | 96.9\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 67 | 98.5\% | 83.6\% | 14.9\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 95.8\% | 83.3\% | 12.5\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 32 | 100.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 22 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 99 | 99.0\% | 87.9\% | 11.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | 97.8\% | 82.2\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 100.0\% | 92.6\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 99 | 99.0\% | 87.9\% | 11.1\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 5 - MANHATTAN I HS MATH SCI \& ENGNRNG AT CCNY: 2008 Total Cohort - 4 Year Outcome

| All Students | 99 | $97.0 \%$ | $85.9 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $96.9 \%$ | $93.8 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 67 | $97.0 \%$ | $82.1 \%$ | $14.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 24 | $91.7 \%$ | $79.2 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 32 \& 96.9\% \& 90.6\% \& 6.3\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 22 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 99 \& 97.0\% \& 85.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 45 \& 97.8\% \& 82.2\% \& 15.6\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 54 \& 96.3\% \& 88.9\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 99 \& 97.0\% \& 85.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 111 | $98.2 \%$ | $85.6 \%$ | $12.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $100.0 \%$ | $94.7 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 73 | $97.3 \%$ | $80.8 \%$ | $16.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Black | 27 | $96.3 \%$ | $74.1 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 31 | $96.8 \%$ | $87.1 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Asian/Pacific Islander | 29 | $100.0 \%$ | $93.1 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ |
| White | 24 | $100.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 110 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enalish Proficient | 111 | $98.2 \%$ | $85.6 \%$ | $12.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Economically Disadvantaged | 37 | $97.3 \%$ | $86.5 \%$ | $10.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Not Economically Disadvantaged | 74 | $98.6 \%$ | $85.1 \%$ | $13.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Not Migrant | 111 | $98.2 \%$ | $85.6 \%$ | $12.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |

NYC GEOG DIST \# 5 - MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2007 Total Cohort - 5 Year Outcome

| All Students | 111 | 98.2\% | 85.6\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 100.0\% | 94.7\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 73 | 97.3\% | 80.8\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Black | 27 | 96.3\% | 74.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Hispanic | 31 | 96.8\% | 87.1\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 29 | 100.0\% | 93.1\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 24 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 111 | 98.2\% | 85.6\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 37 | 97.3\% | 86.5\% | 10.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 74 | 98.6\% | 85.1\% | 13.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 111 | 98.2\% | 85.6\% | 12.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| NYC GEOG DIST \# 5 - MANHATTAN / HS MATH SCI \& ENGNRNG AT CCNY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 100.0\% | 88.8\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 49 | 100.0\% | 89.8\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 58 \& 100.0\% \& 87.9\% \& 12.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 39 \& 100.0\% \& 89.7\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 27 \& 100.0\% \& 88.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 20 \& 100.0\% \& 95.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 107 \& 100.0\% \& 88.8\% \& 11.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 36 \& 100.0\% \& 97.2\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 71 \& 100.0\% \& 84.5\% \& 15.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 107 \& 100.0\% \& 88.8\% \& 11.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 423 | 54.4\% | 0.0\% | 50.6\% | 3.8\% | 2.6\% | 23.2\% | 0.9\% | 18.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 57.6\% | 0.0\% | 54.7\% | 3.0\% | 1.5\% | 20.7\% | 1.5\% | 18.7\% |
| Male | 220 | 51.4\% | 0.0\% | 46.8\% | 4.5\% | 3.6\% | 25.5\% | 0.5\% | 19.1\% |
| Black | 145 | 51.7\% | 0.0\% | 49.7\% | 2.1\% | 1.4\% | 24.1\% | 0.7\% | 22.1\% |
| Hispanic | 251 | 53.8\% | 0.0\% | 48.6\% | 5.2\% | 3.6\% | 23.1\% | 1.2\% | 18.3\% |
| Asian/Pacific Islander | 15 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| White | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 338 | 59.2\% | 0.0\% | 59.2\% | 0.0\% | 0.0\% | 23.1\% | 0.6\% | 17.2\% |
| Students with Disabilities | 85 | 35.3\% | 0.0\% | 16.5\% | 18.8\% | 12.9\% | 23.5\% | 2.4\% | 25.9\% |
| Not Limited English Proficient | 381 | 58.8\% | 0.0\% | 54.9\% | 3.9\% | 2.1\% | 21.5\% | 0.8\% | 16.8\% |
| Limited English Proficient | 42 | 14.3\% | 0.0\% | 11.9\% | 2.4\% | 7.1\% | 38.1\% | 2.4\% | 38.1\% |
| Economically Disadvantaged | 420 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 423 | 54.4\% | 0.0\% | 50.6\% | 3.8\% | 2.6\% | 23.2\% | 0.9\% | 18.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 423 | 53.0\% | 0.0\% | 49.2\% | 3.8\% | 2.6\% | 24.6\% | 0.9\% | 18.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 56.7\% | 0.0\% | 53.7\% | 3.0\% | 1.5\% | 21.7\% | 1.5\% | 18.7\% |
| Male | 220 | 49.5\% | 0.0\% | 45.0\% | 4.5\% | 3.6\% | 27.3\% | 0.5\% | 19.1\% |
| Black | 145 | 49.7\% | 0.0\% | 47.6\% | 2.1\% | 1.4\% | 26.2\% | 0.7\% | 22.1\% |
| Hispanic | 251 | 52.6\% | 0.0\% | 47.4\% | 5.2\% | 3.6\% | 24.3\% | 1.2\% | 18.3\% |
| Asian/Pacific Islander | 15 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| White | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 338 | 57.4\% | 0.0\% | 57.4\% | 0.0\% | 0.0\% | 24.9\% | 0.6\% | 17.2\% |
| Students with Disabilities | 85 | 35.3\% | 0.0\% | 16.5\% | 18.8\% | 12.9\% | 23.5\% | 2.4\% | 25.9\% |
| Not Limited English Proficient | 381 | 57.2\% | 0.0\% | 53.3\% | 3.9\% | 2.1\% | 23.1\% | 0.8\% | 16.8\% |
| Limited English Proficient | 42 | 14.3\% | 0.0\% | 11.9\% | 2.4\% | 7.1\% | 38.1\% | 2.4\% | 38.1\% |
| Economically Disadvantaged | 420 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 391 | 61.6\% | 0.3\% | 48.3\% | 13.0\% | 2.8\% | 3.8\% | 1.5\% | 29.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 69.5\% | 0.5\% | 59.1\% | 9.9\% | 2.0\% | 2.0\% | 0.5\% | 26.1\% |
| Male | 188 | 53.2\% | 0.0\% | 36.7\% | 16.5\% | 3.7\% | 5.9\% | 2.7\% | 34.0\% |
| Black | 143 | 58.7\% | 0.7\% | 47.6\% | 10.5\% | 2.1\% | 4.9\% | 2.1\% | 31.5\% |
| Hispanic | 232 | 61.2\% | 0.0\% | 45.7\% | 15.5\% | 3.4\% | 3.4\% | 1.3\% | 30.6\% |
| Asian/Pacific Islander | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 316 | 66.5\% | 0.3\% | 56.0\% | 10.1\% | 0.0\% | 2.8\% | 1.3\% | 29.4\% |
| Students with Disabilities | 75 | 41.3\% | 0.0\% | 16.0\% | 25.3\% | 14.7\% | 8.0\% | 2.7\% | 32.0\% |
| Not Limited English Proficient | 351 | 63.5\% | 0.3\% | 52.7\% | 10.5\% | 2.6\% | 3.7\% | 1.4\% | 28.5\% |
| Limited English Proficient | 40 | 45.0\% | 0.0\% | 10.0\% | 35.0\% | 5.0\% | 5.0\% | 2.5\% | 42.5\% |
| Economically Disadvantaged | 386 | 62.2\% | 0.3\% | 49.0\% | 13.0\% | 2.8\% | 3.9\% | 1.6\% | 29.3\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Migrant | 391 | 61.6\% | 0.3\% | 48.3\% | 13.0\% | 2.8\% | 3.8\% | 1.5\% | 29.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 391 | 60.9\% | 0.3\% | 48.3\% | 12.3\% | 2.8\% | 3.8\% | 1.5\% | 30.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 203 | 69.0\% | 0.5\% | 59.1\% | 9.4\% | 2.0\% | 2.0\% | 0.5\% | 26.6\% |
| Male | 188 | 52.1\% | 0.0\% | 36.7\% | 15.4\% | 3.7\% | 5.9\% | 2.7\% | 35.1\% |
| Black | 143 | 58.0\% | 0.7\% | 47.6\% | 9.8\% | 2.1\% | 4.9\% | 2.1\% | 32.2\% |
| Hispanic | 232 | 60.3\% | 0.0\% | 45.7\% | 14.7\% | 3.4\% | 3.4\% | 1.3\% | 31.5\% |
| Asian/Pacific Islander | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 316 | 65.5\% | 0.3\% | 56.0\% | 9.2\% | 0.0\% | 2.8\% | 1.3\% | 30.4\% |
| Students with Disabilities | 75 | 41.3\% | 0.0\% | 16.0\% | 25.3\% | 14.7\% | 8.0\% | 2.7\% | 32.0\% |
| Not Limited English Proficient | 351 | 63.0\% | 0.3\% | 52.7\% | 10.0\% | 2.6\% | 3.7\% | 1.4\% | 29.1\% |
| Limited English Proficient | 40 | 42.5\% | 0.0\% | 10.0\% | 32.5\% | 5.0\% | 5.0\% | 2.5\% | 45.0\% |
| Economically Disadvantaged | 386 | 61.4\% | 0.3\% | 49.0\% | 12.2\% | 2.8\% | 3.9\% | 1.6\% | 30.1\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Migrant | 391 | 60.9\% | 0.3\% | 48.3\% | 12.3\% | 2.8\% | 3.8\% | 1.5\% | 30.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS: 2006 Total Cohort - 6 Year Outcome

| All Students | 404 | $56.2 \%$ | $1.5 \%$ | $28.2 \%$ | $26.5 \%$ | $3.7 \%$ | $1.7 \%$ | $3.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 210 | $65.2 \%$ | $1.4 \%$ | $33.8 \%$ | $30.0 \%$ | $3.3 \%$ | $1.9 \%$ | $2.4 \%$ | $27.1 \%$ |
| Male | 194 | $46.4 \%$ | $1.5 \%$ | $22.2 \%$ | $22.7 \%$ | $4.1 \%$ | $1.5 \%$ | $5.2 \%$ | $41.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 138 | $54.3 \%$ | $1.4 \%$ | $25.4 \%$ | $27.5 \%$ | $5.8 \%$ | $2.2 \%$ | $7.2 \%$ | $30.4 \%$ |
| Hispanic | 250 | $56.8 \%$ | $1.6 \%$ | $29.2 \%$ | $26.0 \%$ | $2.8 \%$ | $1.6 \%$ | $1.6 \%$ | $36.4 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline White \& 8 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 37.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 324 \& 62.3\% \& 1.9\% \& 33.3\% \& 27.2\% \& 0.0\% \& 1.9\% \& 4.6\% \& 31.2\% <br>
\hline Students with Disabilities \& 80 \& 31.3\% \& 0.0\% \& 7.5\% \& 23.8\% \& 18.8\% \& 1.3\% \& 0.0\% \& 46.3\% <br>
\hline Not Limited English Proficient \& 358 \& 59.5\% \& 1.4\% \& 31.0\% \& 27.1\% \& 2.5\% \& 1.7\% \& 4.2\% \& 31.8\% <br>
\hline Limited English Proficient \& 46 \& 30.4\% \& 2.2\% \& 6.5\% \& 21.7\% \& 13.0\% \& 2.2\% \& 0.0\% \& 52.2\% <br>
\hline Economically Disadvantaged \& 384 \& 59.1\% \& 1.6\% \& 29.7\% \& 27.9\% \& 3.9\% \& 1.6\% \& 3.1\% \& 31.8\% <br>
\hline Not Economically Disadvantaged \& 20 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% \& 15.0\% \& 80.0\% <br>
\hline Not Migrant \& 404 \& 56.2\% \& 1.5\% \& 28.2\% \& 26.5\% \& 3.7\% \& 1.7\% \& 3.7\% \& 34.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / HS-DUAL LANGUAGE \& ASIAN STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 80 | $92.5 \%$ | $70.0 \%$ | $22.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $94.7 \%$ | $71.1 \%$ | $23.7 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 42 | $90.5 \%$ | $69.0 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 68 | $91.2 \%$ | $77.9 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $92.5 \%$ | $70.0 \%$ | $22.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 48 | $97.9 \%$ | $70.8 \%$ | $27.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 32 | $84.4 \%$ | $68.8 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 70 | $91.4 \%$ | $71.4 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 10 | $100.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 80 | $92.5 \%$ | $70.0 \%$ | $22.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HS-DUAL LANGUAGE \& ASIAN STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 80 | 86.3\% | 68.8\% | 17.5\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 89.5\% | 68.4\% | 21.1\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Male | 42 | 83.3\% | 69.0\% | 14.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 68 | 85.3\% | 76.5\% | 8.8\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 86.3\% | 68.8\% | 17.5\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 48 | 91.7\% | 68.8\% | 22.9\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 32 | 78.1\% | 68.8\% | 9.4\% | 0.0\% | 0.0\% | 21.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 70 | 85.7\% | 70.0\% | 15.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Migrant | 80 | 86.3\% | 68.8\% | 17.5\% | 0.0\% | 0.0\% | 13.8\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / HS-DUAL LANGUAGE \& ASIAN STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 77 | $100.0 \%$ | $72.7 \%$ | $22.1 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $100.0 \%$ | $76.5 \%$ | $20.6 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2008 Total Cohort - 4 Year Outcome - August 2012
All Students
407
88.0\%
21.4\%
66.1\% 0.5\%
0.0\%
9.8\%
0.7\%
1.5\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2008 Total Cohort - 4 Year Outcome

| All Students | 407 | $83.5 \%$ | $21.1 \%$ | $61.9 \%$ | $0.5 \%$ | $0.0 \%$ | $14.3 \%$ | $0.7 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 298 | $82.6 \%$ | $18.5 \%$ | $63.4 \%$ | $0.7 \%$ | $0.0 \%$ | $14.4 \%$ | $1.0 \%$ | $2.0 \%$ |
| Male | 109 | $86.2 \%$ | $28.4 \%$ | $57.8 \%$ | $0.0 \%$ | $0.0 \%$ | $13.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 106 | $87.7 \%$ | $16.0 \%$ | $71.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.3 \%$ | $0.0 \%$ | $0.9 \%$ |
| Hispanic | 195 | $80.5 \%$ | $16.4 \%$ | $63.1 \%$ | $1.0 \%$ | $0.0 \%$ | $16.4 \%$ | $1.0 \%$ | $2.1 \%$ |
| Asian/Pacific Islander | 89 | $84.3 \%$ | $36.0 \%$ | $48.3 \%$ | $0.0 \%$ | $0.0 \%$ | $15.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 382 | $87.2 \%$ | $22.5 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.3 \%$ | $0.5 \%$ |
| Students with Disabilities | 25 | $28.0 \%$ | $0.0 \%$ | $20.0 \%$ | $8.0 \%$ | $0.0 \%$ | $48.0 \%$ | $8.0 \%$ | $16.0 \%$ |
| Not Limited English Proficient | 399 | $85.0 \%$ | $21.6 \%$ | $62.9 \%$ | $0.5 \%$ | $0.0 \%$ | $12.8 \%$ | $0.8 \%$ | $1.5 \%$ |
| Limited English Proficient | 8 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 407 | $83.5 \%$ | $21.1 \%$ | $61.9 \%$ | $0.5 \%$ | $0.0 \%$ | $14.3 \%$ | $0.7 \%$ | $1.5 \%$ |
| Not Migrant | 407 | $83.5 \%$ | $21.1 \%$ | $61.9 \%$ | $0.5 \%$ | $0.0 \%$ | $14.3 \%$ | $0.7 \%$ | $1.5 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 337 | $90.5 \%$ | $17.5 \%$ | $63.5 \%$ | $9.5 \%$ | $0.3 \%$ | $2.1 \%$ | $2.1 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 236 | $91.9 \%$ | $16.1 \%$ | $66.9 \%$ | $8.9 \%$ | $0.4 \%$ | $1.7 \%$ | $1.7 \%$ | $4.2 \%$ |
| Male | 101 | $87.1 \%$ | $20.8 \%$ | $55.4 \%$ | $10.9 \%$ | $0.0 \%$ | $3.0 \%$ | $3.0 \%$ | $6.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 79 | $87.3 \%$ | $10.1 \%$ | $63.3 \%$ | $13.9 \%$ | $0.0 \%$ | $2.5 \%$ | $5.1 \%$ | $5.1 \%$ |
| Hispanic | 162 | $89.5 \%$ | $16.0 \%$ | $61.7 \%$ | $11.7 \%$ | $0.6 \%$ | $3.1 \%$ | $1.9 \%$ | $4.9 \%$ |
| Asian/Pacific Islander | 74 | $93.2 \%$ | $31.1 \%$ | $60.8 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.8 \%$ |
| White | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 318 | $92.8 \%$ | $18.6 \%$ | $66.0 \%$ | $8.2 \%$ | $0.0 \%$ | $1.3 \%$ | $1.9 \%$ | $4.1 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $0.0 \%$ | $21.1 \%$ | $31.6 \%$ | $5.3 \%$ | $15.8 \%$ | $5.3 \%$ | $21.1 \%$ |
| Not Limited English Proficient | 330 | $91.8 \%$ | $17.9 \%$ | $64.2 \%$ | $9.7 \%$ | $0.0 \%$ | $1.5 \%$ | $2.1 \%$ | $4.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2007 Total Cohort - 5 Year Outcome

| All Students | 337 | $90.2 \%$ | $17.5 \%$ | $63.2 \%$ | $9.5 \%$ | $0.3 \%$ | $2.4 \%$ | $2.1 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 236 | $91.5 \%$ | $16.1 \%$ | $66.5 \%$ | $8.9 \%$ | $0.4 \%$ | $2.1 \%$ | $1.7 \%$ | $4.2 \%$ |
| Male | 101 | $87.1 \%$ | $20.8 \%$ | $55.4 \%$ | $10.9 \%$ | $0.0 \%$ | $3.0 \%$ | $3.0 \%$ | $6.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 79 | $87.3 \%$ | $10.1 \%$ | $63.3 \%$ | $13.9 \%$ | $0.0 \%$ | $2.5 \%$ | $5.1 \%$ | $5.1 \%$ |
| Hispanic | 162 | $88.9 \%$ | $16.0 \%$ | $61.1 \%$ | $11.7 \%$ | $0.6 \%$ | $3.7 \%$ | $1.9 \%$ | $4.9 \%$ |
| Asian/Pacific Islander | 74 | $93.2 \%$ | $31.1 \%$ | $60.8 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.8 \%$ |
| White | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 318 | $92.5 \%$ | $18.6 \%$ | $65.7 \%$ | $8.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.9 \%$ | $4.1 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $0.0 \%$ | $21.1 \%$ | $31.6 \%$ | $5.3 \%$ | $15.8 \%$ | $5.3 \%$ | $21.1 \%$ |
| Not Limited English Proficient | 330 | $91.5 \%$ | $17.9 \%$ | $63.9 \%$ | $9.7 \%$ | $0.0 \%$ | $1.8 \%$ | $2.1 \%$ | $4.5 \%$ |
| Limited English Proficient | 7 | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ |
| Economically Disadvantaged | 337 | $90.2 \%$ | $17.5 \%$ | $63.2 \%$ | $9.5 \%$ | $0.3 \%$ | $2.4 \%$ | $2.1 \%$ | $5.0 \%$ |
| Not Migrant | 337 | $90.2 \%$ | $17.5 \%$ | $63.2 \%$ | $9.5 \%$ | $0.3 \%$ | $2.4 \%$ | $2.1 \%$ | $5.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN I HS-HEALTH PROFESSIONS \& HUMAN SVCS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 329 | 93.3\% | 14.9\% | 62.3\% | 16.1\% | 0.9\% | 1.8\% | 1.8\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 231 | 96.5\% | 17.3\% | 62.3\% | 16.9\% | 0.9\% | 0.9\% | 1.3\% | 0.4\% |
| Male | 98 | 85.7\% | 9.2\% | 62.2\% | 14.3\% | 1.0\% | 4.1\% | 3.1\% | 5.1\% |
| Black | 81 | 90.1\% | 9.9\% | 64.2\% | 16.0\% | 1.2\% | 3.7\% | 1.2\% | 2.5\% |
| Hispanic | 140 | 94.3\% | 17.1\% | 55.0\% | 22.1\% | 1.4\% | 2.1\% | 0.7\% | 1.4\% |
| Asian/Pacific Islander | 81 | 93.8\% | 14.8\% | 71.6\% | 7.4\% | 0.0\% | 0.0\% | 3.7\% | 2.5\% |
| White | 27 | 96.3\% | 18.5\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% |
| General Education Students | 316 | 95.3\% | 15.5\% | 64.6\% | 15.2\% | 0.0\% | 1.9\% | 1.3\% | 1.6\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 7.7\% | 38.5\% | 23.1\% | 0.0\% | 15.4\% | 7.7\% |
| Not Limited English Proficient | 324 | 93.8\% | 15.1\% | 63.3\% | 15.4\% | 0.9\% | 1.9\% | 1.5\% | 1.5\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Economically Disadvantaged | 327 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 329 | 93.3\% | 14.9\% | 62.3\% | 16.1\% | 0.9\% | 1.8\% | 1.8\% | 1.8\% |

NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 47 | $74.5 \%$ | $0.0 \%$ | $74.5 \%$ | $0.0 \%$ | $0.0 \%$ | $14.9 \%$ | $0.0 \%$ | $10.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $77.3 \%$ | $0.0 \%$ | $77.3 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $13.6 \%$ |
| Male | 25 | $72.0 \%$ | $0.0 \%$ | $72.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 11 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 28 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.7 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 47 | 74.5\% | 0.0\% | 74.5\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 10.6\% |
| 34 | 70.6\% | 0.0\% | 70.6\% | 0.0\% | 0.0\% | 20.6\% | 0.0\% | 8.8\% |
| 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| 47 | 74.5\% | 0.0\% | 74.5\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 10.6\% |

NYC GEOG DIST \# 2 - MANHATTAN I HUMANITIES PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 13.6\% |
| Male | 25 | 68.0\% | 0.0\% | 68.0\% | 0.0\% | 0.0\% | 24.0\% | 0.0\% | 8.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% |
| Hispanic | 28 | 64.3\% | 0.0\% | 64.3\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 10.6\% |
| Economically Disadvantaged | 34 | 61.8\% | 0.0\% | 61.8\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Migrant | 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 21.3\% | 0.0\% | 10.6\% |

NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 63 | 93.7\% | 0.0\% | 93.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Male | 24 | 95.8\% | 0.0\% | 95.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 34 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 51 | 96.1\% | 0.0\% | 96.1\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 63 | 93.7\% | 0.0\% | 93.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 41 | 92.7\% | 0.0\% | 92.7\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 0.0\% | 95.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 63 | 93.7\% | 0.0\% | 93.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 93.7\% | 0.0\% | 93.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 39 \& 92.3\% \& 0.0\% \& 92.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 5.1\% <br>
\hline Male \& 24 \& 95.8\% \& 0.0\% \& 95.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 92.3\% \& 0.0\% \& 92.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 34 \& 94.1\% \& 0.0\% \& 94.1\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 51 \& 96.1\% \& 0.0\% \& 96.1\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 63 \& 93.7\% \& 0.0\% \& 93.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 41 \& 92.7\% \& 0.0\% \& 92.7\% \& 0.0\% \& 0.0\% \& 2.4\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 22 \& 95.5\% \& 0.0\% \& 95.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Migrant \& 63 \& 93.7\% \& 0.0\% \& 93.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / HUMANITIES PREP ACADEMY: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 49 \& 91.8\% \& 18.4\% \& 71.4\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Female \& 27 \& 96.3\% \& 22.2\% \& 70.4\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 22 \& 86.4\% \& 13.6\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Black \& 16 \& 81.3\% \& 0.0\% \& 81.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.8\% <br>
\hline Hispanic \& 26 \& 100.0\% \& 30.8\% \& 65.4\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 7 \& 85.7\% \& 14.3\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 45 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 49 \& 91.8\% \& 18.4\% \& 71.4\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Economically Disadvantaged \& 30 \& 90.0\% \& 23.3\% \& 63.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 94.7\% \& 10.5\% \& 84.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Migrant \& 49 \& 91.8\% \& 18.4\% \& 71.4\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 217 \& 16.6\% \& 0.5\% \& 11.5\% \& 4.6\% \& 0.0\% \& 56.7\% \& 5.5\% \& 21.2\% <br>
\hline Female \& 111 \& 18.9\% \& 0.9\% \& 12.6\% \& 5.4\% \& 0.0\% \& 53.2\% \& 2.7\% \& 25.2\% <br>
\hline Male \& 106 \& 14.2\% \& 0.0\% \& 10.4\% \& 3.8\% \& 0.0\% \& 60.4\% \& 8.5\% \& 17.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 69 \& 17.4\% \& 0.0\% \& 11.6\% \& 5.8\% \& 0.0\% \& 56.5\% \& 5.8\% \& 20.3\% <br>
\hline Hispanic \& 123 \& 15.4\% \& 0.8\% \& 10.6\% \& 4.1\% \& 0.0\% \& 56.1\% \& 6.5\% \& 22.0\% <br>
\hline Asian/Pacific Islander \& 12 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline White \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 201 \& 15.9\% \& 0.5\% \& 12.4\% \& 3.0\% \& 0.0\% \& 56.2\% \& 6.0\% \& 21.9\% <br>
\hline Students with Disabilities \& 16 \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 211 \& 17.1\% \& 0.5\% \& 11.8\% \& 4.7\% \& 0.0\% \& 55.9\% \& 5.7\% \& 21.3\% <br>
\hline Limited English Proficient \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 83.3\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 169 \& 15.4\% \& 0.6\% \& 11.2\% \& 3.6\% \& 0.0\% \& 58.0\% \& 5.3\% \& 21.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 48 | 20.8\% | 0.0\% | 12.5\% | 8.3\% | 0.0\% |
| 217 | 16.6\% | 0.5\% | 11.5\% | 4.6\% | 0.0\% |


| All Students | 217 | 13.4\% | 0.5\% | 8.8\% | 4.1\% | 0.0\% | 59.9\% | 5.5\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 16.2\% | 0.9\% | 9.9\% | 5.4\% | 0.0\% | 55.9\% | 2.7\% | 25.2\% |
| Male | 106 | 10.4\% | 0.0\% | 7.5\% | 2.8\% | 0.0\% | 64.2\% | 8.5\% | 17.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 15.9\% | 0.0\% | 10.1\% | 5.8\% | 0.0\% | 58.0\% | 5.8\% | 20.3\% |
| Hispanic | 123 | 11.4\% | 0.8\% | 7.3\% | 3.3\% | 0.0\% | 60.2\% | 6.5\% | 22.0\% |
| Asian/Pacific Islander | 12 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 201 | 12.4\% | 0.5\% | 9.5\% | 2.5\% | 0.0\% | 59.7\% | 6.0\% | 21.9\% |
| Students with Disabilities | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 211 | 13.7\% | 0.5\% | 9.0\% | 4.3\% | 0.0\% | 59.2\% | 5.7\% | 21.3\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 169 | 11.2\% | 0.6\% | 7.7\% | 3.0\% | 0.0\% | 62.1\% | 5.3\% | 21.3\% |
| Not Economically Disadvantaged | 48 | 20.8\% | 0.0\% | 12.5\% | 8.3\% | 0.0\% | 52.1\% | 6.3\% | 20.8\% |
| Not Migrant | 217 | 13.4\% | 0.5\% | 8.8\% | 4.1\% | 0.0\% | 59.9\% | 5.5\% | 21.2\% |

NYC GEOG DIST \# 2 - MANHATTAN I INDEPENDENCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 264 | 37.9\% | 0.0\% | 16.7\% | 21.2\% | 0.4\% | 20.5\% | 2.7\% | 38.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 42.5\% | 0.0\% | 22.0\% | 20.5\% | 0.0\% | 18.1\% | 2.4\% | 37.0\% |
| Male | 137 | 33.6\% | 0.0\% | 11.7\% | 21.9\% | 0.7\% | 22.6\% | 2.9\% | 40.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 38.5\% | 0.0\% | 11.0\% | 27.5\% | 1.1\% | 14.3\% | 4.4\% | 41.8\% |
| Hispanic | 151 | 35.1\% | 0.0\% | 17.2\% | 17.9\% | 0.0\% | 25.8\% | 1.3\% | 37.7\% |
| Asian/Pacific Islander | 13 | 53.8\% | 0.0\% | 30.8\% | 23.1\% | 0.0\% | 15.4\% | 0.0\% | 30.8\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 234 | 40.2\% | 0.0\% | 18.8\% | 21.4\% | 0.0\% | 17.9\% | 3.0\% | 38.9\% |
| Students with Disabilities | 30 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 3.3\% | 40.0\% | 0.0\% | 36.7\% |
| Not Limited English Proficient | 248 | 39.1\% | 0.0\% | 16.9\% | 22.2\% | 0.4\% | 20.6\% | 2.0\% | 37.9\% |
| Limited English Proficient | 16 | 18.8\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% | 18.8\% | 12.5\% | 50.0\% |
| Economically Disadvantaged | 216 | 37.5\% | 0.0\% | 16.2\% | 21.3\% | 0.0\% | 22.7\% | 2.8\% | 37.0\% |
| Not Economically Disadvantaged | 48 | 39.6\% | 0.0\% | 18.8\% | 20.8\% | 2.1\% | 10.4\% | 2.1\% | 45.8\% |
| Not Migrant | 264 | 37.9\% | 0.0\% | 16.7\% | 21.2\% | 0.4\% | 20.5\% | 2.7\% | 38.6\% |

NYC GEOG DIST \# 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 264 | $33.7 \%$ | $0.0 \%$ | $15.9 \%$ | $17.8 \%$ | $0.4 \%$ | $24.6 \%$ | $2.7 \%$ | $38.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | $40.2 \%$ | $0.0 \%$ | $21.3 \%$ | $18.9 \%$ | $0.0 \%$ | $20.5 \%$ | $2.4 \%$ | $37.0 \%$ |
| Male | 137 | $27.7 \%$ | $0.0 \%$ | $10.9 \%$ | $16.8 \%$ | $0.7 \%$ | $28.5 \%$ | $2.9 \%$ | $40.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 91 | $34.1 \%$ | $0.0 \%$ | $11.0 \%$ | $23.1 \%$ | $1.1 \%$ | $18.7 \%$ | $4.4 \%$ | $41.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
24
94

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

NYC GEOG DIST \# 3 - MANHATTAN / INNOVATION DIPLOMA PLUS: 2008 Total Cohort - 4 Year Outcome

| All Students | 94 | 10.6\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% | 61.7\% | 2.1\% | 25.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 13.2\% | 0.0\% | 13.2\% | 0.0\% | 0.0\% | 58.5\% | 1.9\% | 26.4\% |
| Male | 41 | 7.3\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% | 65.9\% | 2.4\% | 24.4\% |
| Black | 34 | 14.7\% | 0.0\% | 14.7\% | 0.0\% | 0.0\% | 55.9\% | 2.9\% | 26.5\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 35 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 54.3\% | 2.9\% | 28.6\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 8.4\% | 0.0\% | 8.4\% | 0.0\% | 0.0\% | 63.9\% | 1.2\% | 26.5\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 45.5\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 11.4\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% | 64.3\% | 1.4\% | 22.9\% |
| Not Economically Disadvantaged | 24 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 54.2\% | 4.2\% | 33.3\% |
| Not Migrant | 94 | 10.6\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% | 61.7\% | 2.1\% | 25.5\% |

NYC GEOG DIST \# 3 - MANHATTAN / INNOVATION DIPLOMA PLUS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 126 | 38.9\% | 0.0\% | 28.6\% | 10.3\% | 0.0\% | 23.0\% | 7.1\% | 31.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 40.9\% | 0.0\% | 28.8\% | 12.1\% | 0.0\% | 21.2\% | 9.1\% | 28.8\% |
| Male | 60 | 36.7\% | 0.0\% | 28.3\% | 8.3\% | 0.0\% | 25.0\% | 5.0\% | 33.3\% |
| Black | 38 | 44.7\% | 0.0\% | 28.9\% | 15.8\% | 0.0\% | 23.7\% | 7.9\% | 23.7\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 62 | 33.9\% | 0.0\% | 25.8\% | 8.1\% | 0.0\% | 27.4\% | 3.2\% | 35.5\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 38.6\% | 0.0\% | 29.8\% | 8.8\% | 0.0\% | 22.8\% | 7.0\% | 31.6\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 16.7\% | 25.0\% | 0.0\% | 25.0\% | 8.3\% | 25.0\% |
| Not Limited English Proficient | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 95 | 45.3\% | 0.0\% | 33.7\% | 11.6\% | 0.0\% | 18.9\% | 5.3\% | 30.5\% |
| Not Economically Disadvantaged | 31 | 19.4\% | 0.0\% | 12.9\% | 6.5\% | 0.0\% | 35.5\% | 12.9\% | 32.3\% |
| Not Migrant | 126 | 38.9\% | 0.0\% | 28.6\% | 10.3\% | 0.0\% | 23.0\% | 7.1\% | 31.0\% |

NYC GEOG DIST \# 3 - MANHATTAN / INNOVATION DIPLOMA PLUS: 2007 Total Cohort - 5 Year Outcome

| All Students | 126 | $37.3 \%$ | $0.0 \%$ | $27.8 \%$ | $9.5 \%$ | $0.0 \%$ | $24.6 \%$ | $7.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $39.4 \%$ | $0.0 \%$ | $28.8 \%$ | $10.6 \%$ | $0.0 \%$ | $22.7 \%$ | $9.1 \%$ |
| Male | 60 | $35.0 \%$ | $0.0 \%$ | $26.7 \%$ | $8.3 \%$ | $0.0 \%$ | $26.7 \%$ | $5.0 \%$ |
| Black | 38 | $44.7 \%$ | $0.0 \%$ | $28.9 \%$ | $15.8 \%$ | $0.0 \%$ | $23.7 \%$ | $7.9 \%$ |
| Hispanic | 22 | $\#$ | $\#$ | $\#$ | $23.8 \%$ |  |  |  |
| Asian/Pacific Islander | 62 | $30.6 \%$ | $0.0 \%$ | $24.2 \%$ | $6.5 \%$ | $0.0 \%$ | $30.6 \%$ | 3.0 |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 114 \& 36.8\% \& 0.0\% \& 28.9\% \& 7.9\% \& 0.0\% \& 24.6\% \& 7.0\% \& 31.6\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 16.7\% \& 25.0\% \& 0.0\% \& 25.0\% \& 8.3\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 122 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 95 \& 45.3\% \& 0.0\% \& 33.7\% \& 11.6\% \& 0.0\% \& 18.9\% \& 5.3\% \& 30.5\% <br>
\hline Not Economically Disadvantaged \& 31 \& 12.9\% \& 0.0\% \& 9.7\% \& 3.2\% \& 0.0\% \& 41.9\% \& 12.9\% \& 32.3\% <br>
\hline Not Migrant \& 126 \& 37.3\% \& 0.0\% \& 27.8\% \& 9.5\% \& 0.0\% \& 24.6\% \& 7.1\% \& 31.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / INNOVATION DIPLOMA PLUS: 2006 Total Cohort - 6 Year Outcome

| All Students | 58 | 48.3\% | 0.0\% | 29.3\% | 19.0\% | 0.0\% | 13.8\% | 1.7\% | 36.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 46.9\% | 0.0\% | 25.0\% | 21.9\% | 0.0\% | 15.6\% | 0.0\% | 37.5\% |
| Male | 26 | 50.0\% | 0.0\% | 34.6\% | 15.4\% | 0.0\% | 11.5\% | 3.8\% | 34.6\% |
| Black | 19 | 63.2\% | 0.0\% | 36.8\% | 26.3\% | 0.0\% | 15.8\% | 0.0\% | 21.1\% |
| Hispanic | 20 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 5.0\% | 45.0\% |
| Asian/Pacific Islander | 19 | 31.6\% | 0.0\% | 21.1\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 42.1\% |
| General Education Students | 53 | 47.2\% | 0.0\% | 32.1\% | 15.1\% | 0.0\% | 15.1\% | 1.9\% | 35.8\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 55.8\% | 0.0\% | 37.2\% | 18.6\% | 0.0\% | 9.3\% | 0.0\% | 34.9\% |
| Not Economically Disadvantaged | 15 | 26.7\% | 0.0\% | 6.7\% | 20.0\% | 0.0\% | 26.7\% | 6.7\% | 40.0\% |
| Not Migrant | 58 | 48.3\% | 0.0\% | 29.3\% | 19.0\% | 0.0\% | 13.8\% | 1.7\% | 36.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 65 | $87.7 \%$ | $0.0 \%$ | $87.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $81.8 \%$ | $0.0 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ |
| Black | 9 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Hispanic | 9 | $88.9 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 28 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Multiracial | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 52 | $88.5 \%$ | $0.0 \%$ | $88.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 13 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 65 | $87.7 \%$ | $0.0 \%$ | $87.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10 \%$ |  |
| Economically Disadvantaged | 9 | $77.8 \%$ | $0.0 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 56 | $89.3 \%$ | $0.0 \%$ | $89.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ |
| Not Migrant | 65 | $87.7 \%$ | $0.0 \%$ | $87.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10.8 \%$ | $1.5 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |
|  |  | $0.0 \%$ | $1.8 \%$ |  |  |  |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2008 Total Cohort - 4 Year Outcome

| All Students | 65 | $81.5 \%$ | $0.0 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $16.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Black \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 9 \& 77.8\% \& 0.0\% \& 77.8\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 28 \& 82.1\% \& 0.0\% \& 82.1\% \& 0.0\% \& 0.0\% \& 17.9\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 11 \& 90.9\% \& 0.0\% \& 90.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 52 \& 80.8\% \& 0.0\% \& 80.8\% \& 0.0\% \& 0.0\% \& 17.3\% \& 0.0\% \& 1.9\% <br>
\hline Students with Disabilities \& 13 \& 84.6\% \& 0.0\% \& 84.6\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 65 \& 81.5\% \& 0.0\% \& 81.5\% \& 0.0\% \& 0.0\% \& 16.9\% \& 0.0\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 9 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 56 \& 83.9\% \& 0.0\% \& 83.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 1.8\% <br>
\hline Not Migrant \& 65 \& 81.5\% \& 0.0\% \& 81.5\% \& 0.0\% \& 0.0\% \& 16.9\% \& 0.0\% \& 1.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / INST FOR COLLABORATIVE EDUCATION: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 53 | 90.6\% | 0.0\% | 79.2\% | 11.3\% | 0.0\% | 5.7\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 93.8\% | 0.0\% | 81.3\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Male | 21 | 85.7\% | 0.0\% | 76.2\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 92.9\% | 0.0\% | 78.6\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | 86.4\% | 0.0\% | 72.7\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Multiracial | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 46 | 95.7\% | 0.0\% | 82.6\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 53 | 90.6\% | 0.0\% | 79.2\% | 11.3\% | 0.0\% | 5.7\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 15 | 86.7\% | 0.0\% | 53.3\% | 33.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 38 | 92.1\% | 0.0\% | 89.5\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 2.6\% |
| Not Migrant | 53 | 90.6\% | 0.0\% | 79.2\% | 11.3\% | 0.0\% | 5.7\% | 0.0\% | 3.8\% |

NYC GEOG DIST \# 2 - MANHATTAN I INST FOR COLLABORATIVE EDUCATION: 2007 Total Cohort - 5 Year Outcome

| All Students | 53 | 90.6\% | 0.0\% | 79.2\% | 11.3\% | 0.0\% | 5.7\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 93.8\% | 0.0\% | 81.3\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Male | 21 | 85.7\% | 0.0\% | 76.2\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 92.9\% | 0.0\% | 78.6\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | 86.4\% | 0.0\% | 72.7\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Multiracial | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 46 | 95.7\% | 0.0\% | 82.6\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 53 | 90.6\% | 0.0\% | 79.2\% | 11.3\% | 0.0\% | 5.7\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 15 | 86.7\% | 0.0\% | 53.3\% | 33.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 38 | 92.1\% | 0.0\% | 89.5\% | 2.6\% | 0.0\% | 5.3\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^11]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I INTERNATIONAL HS AT UNION SQUARE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 5 - MANHATTAN I IS 195 ROBERTO CLEMENTE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / IS 195 ROBERTO CLEMENTE: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / IS 218 SALOME URENA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / IS 218 SALOME URENA: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 203 | $68.5 \%$ | $12.3 \%$ | $53.7 \%$ | $2.5 \%$ | $0.5 \%$ | $21.2 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | $66.9 \%$ | $13.7 \%$ | $50.0 \%$ | $3.2 \%$ | $0.8 \%$ | $21.0 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 79 \& 70.9\% \& 10.1\% \& 59.5\% \& 1.3\% \& 0.0\% \& 21.5\% \& 0.0\% \& 7.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 46 \& 71.7\% \& 8.7\% \& 63.0\% \& 0.0\% \& 0.0\% \& 17.4\% \& 2.2\% \& 8.7\% <br>
\hline Hispanic \& 138 \& 65.9\% \& 12.3\% \& 50.0\% \& 3.6\% \& 0.7\% \& 23.2\% \& 0.7\% \& 9.4\% <br>
\hline Asian/Pacific Islander \& 13 \& 92.3\% \& 23.1\% \& 69.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 179 \& 72.6\% \& 14.0\% \& 58.1\% \& 0.6\% \& 0.0\% \& 20.1\% \& 0.6\% \& 6.7\% <br>
\hline Students with Disabilities \& 24 \& 37.5\% \& 0.0\% \& 20.8\% \& 16.7\% \& 4.2\% \& 29.2\% \& 4.2\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 187 \& 71.7\% \& 13.4\% \& 57.2\% \& 1.1\% \& 0.0\% \& 18.2\% \& 1.1\% \& 9.1\% <br>
\hline Limited English Proficient \& 16 \& 31.3\% \& 0.0\% \& 12.5\% \& 18.8\% \& 6.3\% \& 56.3\% \& 0.0\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 162 \& 66.7\% \& 13.6\% \& 50.6\% \& 2.5\% \& 0.6\% \& 24.7\% \& 1.2\% \& 6.8\% <br>
\hline Not Economically Disadvantaged \& 41 \& 75.6\% \& 7.3\% \& 65.9\% \& 2.4\% \& 0.0\% \& 7.3\% \& 0.0\% \& 17.1\% <br>
\hline Not Migrant \& 203 \& 68.5\% \& 12.3\% \& 53.7\% \& 2.5\% \& 0.5\% \& 21.2\% \& 1.0\% \& 8.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 203 | $63.1 \%$ | $11.8 \%$ | $49.3 \%$ | $2.0 \%$ | $0.5 \%$ | $26.1 \%$ | $1.0 \%$ | $9.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | $60.5 \%$ | $12.9 \%$ | $45.2 \%$ | $2.4 \%$ | $0.8 \%$ | $26.6 \%$ | $1.6 \%$ | $10.5 \%$ |
| Male | 79 | $67.1 \%$ | $10.1 \%$ | $55.7 \%$ | $1.3 \%$ | $0.0 \%$ | $25.3 \%$ | $0.0 \%$ | $7.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 46 | $60.9 \%$ | $8.7 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $28.3 \%$ | $2.2 \%$ | $8.7 \%$ |
| Hispanic | 138 | $61.6 \%$ | $11.6 \%$ | $47.1 \%$ | $2.9 \%$ | $0.7 \%$ | $26.8 \%$ | $0.7 \%$ | $10.1 \%$ |
| Asian/Pacific Islander | 13 | $92.3 \%$ | $23.1 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 179 | $66.5 \%$ | $13.4 \%$ | $53.1 \%$ | $0.0 \%$ | $0.0 \%$ | $25.7 \%$ | $0.6 \%$ | $7.3 \%$ |
| Students with Disabilities | 24 | $37.5 \%$ | $0.0 \%$ | $20.8 \%$ | $16.7 \%$ | $4.2 \%$ | $29.2 \%$ | $4.2 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 187 | $66.3 \%$ | $12.8 \%$ | $52.4 \%$ | $1.1 \%$ | $0.0 \%$ | $23.5 \%$ | $1.1 \%$ | $9.1 \%$ |
| Limited English Proficient | 16 | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $12.5 \%$ | $6.3 \%$ | $56.3 \%$ | $0.0 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 162 | $61.1 \%$ | $13.0 \%$ | $46.3 \%$ | $1.9 \%$ | $0.6 \%$ | $29.6 \%$ | $1.2 \%$ | $7.4 \%$ |
| Not Economically Disadvantaged | 41 | $70.7 \%$ | $7.3 \%$ | $61.0 \%$ | $2.4 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ | $17.1 \%$ |
| Not Migrant | 203 | $63.1 \%$ | $11.8 \%$ | $49.3 \%$ | $2.0 \%$ | $0.5 \%$ | $26.1 \%$ | $1.0 \%$ | $9.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 181 | $67.4 \%$ | $12.7 \%$ | $44.2 \%$ | $10.5 \%$ | $2.2 \%$ | $6.1 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | $71.6 \%$ | $13.8 \%$ | $48.6 \%$ | $9.2 \%$ | $3.7 \%$ | $2.8 \%$ | $3.7 \%$ |
| Male | 72 | $61.1 \%$ | $11.1 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | $11.1 \%$ | $1.4 \%$ |
| Black | 50 | $70.0 \%$ | $10.0 \%$ | $44.0 \%$ | $16.0 \%$ | $4.0 \%$ | $4.0 \%$ | $4.0 \%$ |
| Hispanic | 108 | $67.6 \%$ | $11.1 \%$ | $46.3 \%$ | $10.2 \%$ | $1.9 \%$ | $6.5 \%$ | $1.9 \%$ |
| Asian/Pacific Islander | 11 | $54.5 \%$ | $18.2 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ |
| White | 12 | $66.7 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| General Education Students | 146 | $72.6 \%$ | $15.8 \%$ | $51.4 \%$ | $5.5 \%$ | $0.0 \%$ | $6.2 \%$ | $2.2 \%$ |
| Students with Disabilities | 35 | $45.7 \%$ | $0.0 \%$ | $14.3 \%$ | $31.4 \%$ | $11.4 \%$ | $5.7 \%$ | $2.9 \%$ |
| Not Limited English Proficient | 175 | $67.4 \%$ | $12.6 \%$ | $44.0 \%$ | $10.9 \%$ | $1.7 \%$ | $5.7 \%$ | $2.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 181 | 67.4\% | 12.7\% | 44.2\% | 10.5\% | 2.2\% | 6.1\% | 2.8\% | 21.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 71.6\% | 13.8\% | 48.6\% | 9.2\% | 3.7\% | 2.8\% | 3.7\% | 17.4\% |
| Male | 72 | 61.1\% | 11.1\% | 37.5\% | 12.5\% | 0.0\% | 11.1\% | 1.4\% | 26.4\% |
| Black | 50 | 70.0\% | 10.0\% | 44.0\% | 16.0\% | 4.0\% | 4.0\% | 4.0\% | 18.0\% |
| Hispanic | 108 | 67.6\% | 11.1\% | 46.3\% | 10.2\% | 1.9\% | 6.5\% | 1.9\% | 22.2\% |
| Asian/Pacific Islander | 11 | 54.5\% | 18.2\% | 36.4\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% | 18.2\% |
| White | 12 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| General Education Students | 146 | 72.6\% | 15.8\% | 51.4\% | 5.5\% | 0.0\% | 6.2\% | 2.7\% | 17.8\% |
| Students with Disabilities | 35 | 45.7\% | 0.0\% | 14.3\% | 31.4\% | 11.4\% | 5.7\% | 2.9\% | 34.3\% |
| Not Limited English Proficient | 175 | 67.4\% | 12.6\% | 44.0\% | 10.9\% | 1.7\% | 5.7\% | 2.9\% | 21.7\% |
| Limited English Proficient | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 128 | 74.2\% | 15.6\% | 46.1\% | 12.5\% | 1.6\% | 6.3\% | 3.9\% | 14.1\% |
| Not Economically Disadvantaged | 53 | 50.9\% | 5.7\% | 39.6\% | 5.7\% | 3.8\% | 5.7\% | 0.0\% | 37.7\% |
| Not Migrant | 181 | 67.4\% | 12.7\% | 44.2\% | 10.5\% | 2.2\% | 6.1\% | 2.8\% | 21.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 142 | 79.6\% | 19.7\% | 40.8\% | 19.0\% | 0.0\% | 1.4\% | 4.9\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 84.0\% | 24.7\% | 34.6\% | 24.7\% | 0.0\% | 1.2\% | 3.7\% | 11.1\% |
| Male | 61 | 73.8\% | 13.1\% | 49.2\% | 11.5\% | 0.0\% | 1.6\% | 6.6\% | 18.0\% |
| Black | 33 | 84.8\% | 12.1\% | 39.4\% | 33.3\% | 0.0\% | 0.0\% | 3.0\% | 12.1\% |
| Hispanic | 95 | 77.9\% | 20.0\% | 41.1\% | 16.8\% | 0.0\% | 2.1\% | 4.2\% | 15.8\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | 62.5\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 121 | 83.5\% | 23.1\% | 43.8\% | 16.5\% | 0.0\% | 0.8\% | 3.3\% | 12.4\% |
| Students with Disabilities | 21 | 57.1\% | 0.0\% | 23.8\% | 33.3\% | 0.0\% | 4.8\% | 14.3\% | 23.8\% |
| Not Limited English Proficient | 137 | 80.3\% | 20.4\% | 41.6\% | 18.2\% | 0.0\% | 1.5\% | 5.1\% | 13.1\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 103 | 83.5\% | 24.3\% | 40.8\% | 18.4\% | 0.0\% | 1.0\% | 1.9\% | 13.6\% |
| Not Economically Disadvantaged | 39 | 69.2\% | 7.7\% | 41.0\% | 20.5\% | 0.0\% | 2.6\% | 12.8\% | 15.4\% |
| Not Migrant | 142 | 79.6\% | 19.7\% | 40.8\% | 19.0\% | 0.0\% | 1.4\% | 4.9\% | 14.1\% |

NYC GEOG DIST \# 2 - MANHATTAN I JAMES BALDWIN SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 115 | $59.1 \%$ | $0.0 \%$ | $54.8 \%$ | $4.3 \%$ | $0.0 \%$ | $29.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $73.2 \%$ | $0.0 \%$ | $69.6 \%$ | $3.6 \%$ | $0.0 \%$ | $19.6 \%$ | $0.0 \%$ |
| Male | 59 | $45.8 \%$ | $0.0 \%$ | $40.7 \%$ | $5.1 \%$ | $0.0 \%$ | $39.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 45 \& 60.0\% \& 0.0\% \& 55.6\% \& 4.4\% \& 0.0\% \& 24.4\% \& 0.0\% \& 15.6\% <br>
\hline Hispanic \& 59 \& 55.9\% \& 0.0\% \& 50.8\% \& 5.1\% \& 0.0\% \& 35.6\% \& 0.0\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 96 \& 61.5\% \& 0.0\% \& 59.4\% \& 2.1\% \& 0.0\% \& 30.2\% \& 0.0\% \& 8.3\% <br>
\hline Students with Disabilities \& 19 \& 47.4\% \& 0.0\% \& 31.6\% \& 15.8\% \& 0.0\% \& 26.3\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 86 \& 64.0\% \& 0.0\% \& 58.1\% \& 5.8\% \& 0.0\% \& 29.1\% \& 0.0\% \& 7.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 44.8\% \& 0.0\% \& 44.8\% \& 0.0\% \& 0.0\% \& 31.0\% \& 0.0\% \& 24.1\% <br>
\hline Not Migrant \& 115 \& 59.1\% \& 0.0\% \& 54.8\% \& 4.3\% \& 0.0\% \& 29.6\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I JAMES BALDWIN SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 115 \& 52.2\% \& 0.0\% \& 49.6\% \& 2.6\% \& 0.0\% \& 36.5\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 56 \& 62.5\% \& 0.0\% \& 58.9\% \& 3.6\% \& 0.0\% \& 30.4\% \& 0.0\% \& 7.1\% <br>
\hline Male \& 59 \& 42.4\% \& 0.0\% \& 40.7\% \& 1.7\% \& 0.0\% \& 42.4\% \& 0.0\% \& 15.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 45 \& 51.1\% \& 0.0\% \& 46.7\% \& 4.4\% \& 0.0\% \& 33.3\% \& 0.0\% \& 15.6\% <br>
\hline Hispanic \& 59 \& 49.2\% \& 0.0\% \& 47.5\% \& 1.7\% \& 0.0\% \& 42.4\% \& 0.0\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 96 \& 56.3\% \& 0.0\% \& 54.2\% \& 2.1\% \& 0.0\% \& 35.4\% \& 0.0\% \& 8.3\% <br>
\hline Students with Disabilities \& 19 \& 31.6\% \& 0.0\% \& 26.3\% \& 5.3\% \& 0.0\% \& 42.1\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 86 \& 57.0\% \& 0.0\% \& 53.5\% \& 3.5\% \& 0.0\% \& 36.0\% \& 0.0\% \& 7.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 37.9\% \& 0.0\% \& 37.9\% \& 0.0\% \& 0.0\% \& 37.9\% \& 0.0\% \& 24.1\% <br>
\hline Not Migrant \& 115 \& 52.2\% \& 0.0\% \& 49.6\% \& 2.6\% \& 0.0\% \& 36.5\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I JAMES BALDWIN SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 112 \& 59.8\% \& 0.0\% \& 46.4\% \& 13.4\% \& 0.9\% \& 12.5\% \& 5.4\% \& 21.4\% <br>
\hline Female \& 50 \& 76.0\% \& 0.0\% \& 64.0\% \& 12.0\% \& 0.0\% \& 6.0\% \& 6.0\% \& 12.0\% <br>
\hline Male \& 62 \& 46.8\% \& 0.0\% \& 32.3\% \& 14.5\% \& 1.6\% \& 17.7\% \& 4.8\% \& 29.0\% <br>
\hline Black \& 30 \& 46.7\% \& 0.0\% \& 26.7\% \& 20.0\% \& 0.0\% \& 23.3\% \& 6.7\% \& 23.3\% <br>
\hline Hispanic \& 67 \& 62.7\% \& 0.0\% \& 52.2\% \& 10.4\% \& 0.0\% \& 9.0\% \& 4.5\% \& 23.9\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 98 \& 59.2\% \& 0.0\% \& 49.0\% \& 10.2\% \& 0.0\% \& 11.2\% \& 5.1\% \& 24.5\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 28.6\% \& 35.7\% \& 7.1\% \& 21.4\% \& 7.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& 60.8\% \& 0.0\% \& 50.0\% \& 10.8\% \& 1.0\% \& 11.8\% \& 5.9\% \& 20.6\% <br>
\hline Limited English Proficient \& 10 \& 50.0\% \& 0.0\% \& 10.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 30.0\% <br>
\hline Economically Disadvantaged \& 57 \& 56.1\% \& 0.0\% \& 40.4\% \& 15.8\% \& 0.0\% \& 15.8\% \& 5.3\% \& 22.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: MANHATTAN 

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
55
112

| Total <br> Graduates | Regents <br> Diploma with |  |  |
| :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |
| Advanced | Designation <br> Designation, <br> (Aspirational | Diploma <br> (without |  |
| Regents or | Performance | Advanced | Local |
| Local Diploma) | Measure APM) | Designation) | Diploma |
| $63.6 \%$ | $0.0 \%$ | $52.7 \%$ | $10.9 \%$ |
| $59.8 \%$ | $0.0 \%$ | $46.4 \%$ | $13.4 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $1.8 \%$ | $9.1 \%$ | $5.5 \%$ | $20.0 \%$ |
| $0.9 \%$ | $12.5 \%$ | $5.4 \%$ | $21.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / JAMES BALDWIN SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 112 | 58.9\% | 0.0\% | 46.4\% | 12.5\% | 0.9\% | 13.4\% | 5.4\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 74.0\% | 0.0\% | 64.0\% | 10.0\% | 0.0\% | 8.0\% | 6.0\% | 12.0\% |
| Male | 62 | 46.8\% | 0.0\% | 32.3\% | 14.5\% | 1.6\% | 17.7\% | 4.8\% | 29.0\% |
| Black | 30 | 46.7\% | 0.0\% | 26.7\% | 20.0\% | 0.0\% | 23.3\% | 6.7\% | 23.3\% |
| Hispanic | 67 | 61.2\% | 0.0\% | 52.2\% | 9.0\% | 0.0\% | 10.4\% | 4.5\% | 23.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 58.2\% | 0.0\% | 49.0\% | 9.2\% | 0.0\% | 12.2\% | 5.1\% | 24.5\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 28.6\% | 35.7\% | 7.1\% | 21.4\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 102 | 60.8\% | 0.0\% | 50.0\% | 10.8\% | 1.0\% | 11.8\% | 5.9\% | 20.6\% |
| Limited English Proficient | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Economically Disadvantaged | 57 | 54.4\% | 0.0\% | 40.4\% | 14.0\% | 0.0\% | 17.5\% | 5.3\% | 22.8\% |
| Not Economically Disadvantaged | 55 | 63.6\% | 0.0\% | 52.7\% | 10.9\% | 1.8\% | 9.1\% | 5.5\% | 20.0\% |
| Not Migrant | 112 | 58.9\% | 0.0\% | 46.4\% | 12.5\% | 0.9\% | 13.4\% | 5.4\% | 21.4\% |
| NYC GEOG DIST \# 2 - MANHATTAN / JAMES BALDWIN SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 64.8\% | 0.0\% | 44.3\% | 20.5\% | 2.3\% | 2.3\% | 3.4\% | 27.3\% |
| Female | 47 | 70.2\% | 0.0\% | 51.1\% | 19.1\% | 0.0\% | 2.1\% | 2.1\% | 25.5\% |
| Male | 41 | 58.5\% | 0.0\% | 36.6\% | 22.0\% | 4.9\% | 2.4\% | 4.9\% | 29.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 63.3\% | 0.0\% | 40.0\% | 23.3\% | 6.7\% | 0.0\% | 6.7\% | 23.3\% |
| Hispanic | 42 | 61.9\% | 0.0\% | 40.5\% | 21.4\% | 0.0\% | 4.8\% | 2.4\% | 31.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 69.9\% | 0.0\% | 46.6\% | 23.3\% | 0.0\% | 1.4\% | 2.7\% | 26.0\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 33.3\% | 6.7\% | 13.3\% | 6.7\% | 6.7\% | 33.3\% |
| Not Limited English Proficient | 79 | 64.6\% | 0.0\% | 44.3\% | 20.3\% | 2.5\% | 1.3\% | 3.8\% | 27.8\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 50 | 56.0\% | 0.0\% | 34.0\% | 22.0\% | 4.0\% | 2.0\% | 4.0\% | 34.0\% |
| Not Economically Disadvantaged | 38 | 76.3\% | 0.0\% | 57.9\% | 18.4\% | 0.0\% | 2.6\% | 2.6\% | 18.4\% |
| Not Migrant | 88 | 64.8\% | 0.0\% | 44.3\% | 20.5\% | 2.3\% | 2.3\% | 3.4\% | 27.3\% |

NYC GEOG DIST \# 1 - MANHATTAN / JHS 56 CORLEARS JHS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / JHS 44 WILLIAM J O'SHEA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 3 - MANHATTAN / JHS 44 WILLIAM J O'SHEA: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / JHS 52 INWOOD: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 6 - MANHATTAN I JHS 52 INWOOD: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 199 | 12.1\% | 0.0\% | 5.0\% | 7.0\% | 0.0\% | 68.3\% | 3.0\% | 16.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 13.0\% | 0.0\% | 6.0\% | 7.0\% | 0.0\% | 65.0\% | 2.0\% | 20.0\% |
| Male | 99 | 11.1\% | 0.0\% | 4.0\% | 7.1\% | 0.0\% | 71.7\% | 4.0\% | 13.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | 14.2\% | 0.0\% | 5.7\% | 8.5\% | 0.0\% | 68.9\% | 2.8\% | 14.2\% |
| Hispanic | 85 | 7.1\% | 0.0\% | 3.5\% | 3.5\% | 0.0\% | 69.4\% | 3.5\% | 20.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 152 | 11.8\% | 0.0\% | 6.6\% | 5.3\% | 0.0\% | 69.1\% | 3.9\% | 15.1\% |
| Students with Disabilities | 47 | 12.8\% | 0.0\% | 0.0\% | 12.8\% | 0.0\% | 66.0\% | 0.0\% | 21.3\% |
| Not Limited English Proficient | 188 | 12.8\% | 0.0\% | 5.3\% | 7.4\% | 0.0\% | 67.6\% | 3.2\% | 16.5\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.8\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 157 | 10.8\% | 0.0\% | 5.1\% | 5.7\% | 0.0\% | 72.0\% | 3.2\% | 14.0\% |
| Not Economically Disadvantaged | 42 | 16.7\% | 0.0\% | 4.8\% | 11.9\% | 0.0\% | 54.8\% | 2.4\% | 26.2\% |
| Not Migrant | 199 | 12.1\% | 0.0\% | 5.0\% | 7.0\% | 0.0\% | 68.3\% | 3.0\% | 16.6\% |


| All Students | 199 | 6.0\% | 0.0\% | 5.0\% | 1.0\% | 0.0\% | 74.4\% | 3.0\% | 16.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 8.0\% | 0.0\% | 6.0\% | 2.0\% | 0.0\% | 70.0\% | 2.0\% | 20.0\% |
| Male | 99 | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 78.8\% | 4.0\% | 13.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | 6.6\% | 0.0\% | 5.7\% | 0.9\% | 0.0\% | 76.4\% | 2.8\% | 14.2\% |
| Hispanic | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 72.9\% | 3.5\% | 20.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 152 | 7.2\% | 0.0\% | 6.6\% | 0.7\% | 0.0\% | 73.7\% | 3.9\% | 15.1\% |
| Students with Disabilities | 47 | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 76.6\% | 0.0\% | 21.3\% |
| Not Limited English Proficient | 188 | 6.4\% | 0.0\% | 5.3\% | 1.1\% | 0.0\% | 73.9\% | 3.2\% | 16.5\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.8\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 157 | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 77.7\% | 3.2\% | 14.0\% |
| Not Economically Disadvantaged | 42 | 9.5\% | 0.0\% | 4.8\% | 4.8\% | 0.0\% | 61.9\% | 2.4\% | 26.2\% |
| Not Migrant | 199 | 6.0\% | 0.0\% | 5.0\% | 1.0\% | 0.0\% | 74.4\% | 3.0\% | 16.6\% |


| JOHN V LINDSAY WILDCAT ACAD I JOHN V LINDSAY WILDCAT ACAD CHARTER: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 251 | $21.5 \%$ | $0.0 \%$ | $8.4 \%$ | $13.1 \%$ | $0.0 \%$ | $37.1 \%$ | $2.8 \%$ |
| Female | 136 | $21.3 \%$ | $0.0 \%$ | $7.4 \%$ | $14.0 \%$ | $0.0 \%$ | $37.5 \%$ | $3.7 \%$ |
| Male | 115 | $21.7 \%$ | $0.0 \%$ | $9.6 \%$ | $12.2 \%$ | $0.0 \%$ | $36.5 \%$ | $1.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 223 | 23.3\% | 0.0\% | 6.7\% | 16.6\% | 1.3\% | 22.4\% | 4.9\% | 47.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 28.3\% | 0.0\% | 11.3\% | 17.0\% | 0.9\% | 20.8\% | 2.8\% | 47.2\% |
| Male | 117 | 18.8\% | 0.0\% | 2.6\% | 16.2\% | 1.7\% | 23.9\% | 6.8\% | 47.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 118 | 21.2\% | 0.0\% | 6.8\% | 14.4\% | 0.8\% | 24.6\% | 5.9\% | 46.6\% |
| Hispanic | 100 | 26.0\% | 0.0\% | 7.0\% | 19.0\% | 1.0\% | 19.0\% | 4.0\% | 50.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 25.3\% | 0.0\% | 7.4\% | 17.9\% | 0.0\% | 21.0\% | 6.2\% | 47.5\% |
| Students with Disabilities | 61 | 18.0\% | 0.0\% | 4.9\% | 13.1\% | 4.9\% | 26.2\% | 1.6\% | 47.5\% |
| Not Limited English Proficient | 207 | 24.6\% | 0.0\% | 7.2\% | 17.4\% | 1.4\% | 22.7\% | 4.8\% | 45.9\% |
| Limited English Proficient | 16 | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% | 6.3\% | 68.8\% |
| Economically Disadvantaged | 129 | 24.0\% | 0.0\% | 7.0\% | 17.1\% | 2.3\% | 28.7\% | 4.7\% | 40.3\% |
| Not Economically Disadvantaged | 94 | 22.3\% | 0.0\% | 6.4\% | 16.0\% | 0.0\% | 13.8\% | 5.3\% | 57.4\% |
| Not Migrant | 223 | 23.3\% | 0.0\% | 6.7\% | 16.6\% | 1.3\% | 22.4\% | 4.9\% | 47.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year
2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

KIPP STAR COLLEGE PREP CHRT I KIPP STAR COLLEGE PREP CHARTER: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 111 | 51.4\% | 0.0\% | 50.5\% | 0.9\% | 0.0\% | 13.5\% | 3.6\% | 31.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 66.1\% | 0.0\% | 64.3\% | 1.8\% | 0.0\% | 5.4\% | 1.8\% | 26.8\% |
| Male | 55 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 21.8\% | 5.5\% | 36.4\% |
| Black | 21 | 47.6\% | 0.0\% | 42.9\% | 4.8\% | 0.0\% | 9.5\% | 4.8\% | 38.1\% |
| Hispanic | 83 | 53.0\% | 0.0\% | 53.0\% | 0.0\% | 0.0\% | 14.5\% | 2.4\% | 30.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 55.9\% | 0.0\% | 55.9\% | 0.0\% | 0.0\% | 10.8\% | 3.2\% | 30.1\% |
| Students with Disabilities | 18 | 27.8\% | 0.0\% | 22.2\% | 5.6\% | 0.0\% | 27.8\% | 5.6\% | 38.9\% |
| Not Limited English Proficient | 96 | 56.3\% | 0.0\% | 55.2\% | 1.0\% | 0.0\% | 13.5\% | 4.2\% | 26.0\% |
| Limited English Proficient | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 84 | 50.0\% | 0.0\% | 48.8\% | 1.2\% | 0.0\% | 16.7\% | 4.8\% | 28.6\% |
| Not Economically Disadvantaged | 27 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 40.7\% |
| Not Migrant | 111 | 51.4\% | 0.0\% | 50.5\% | 0.9\% | 0.0\% | 13.5\% | 3.6\% | 31.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 111 | 45.0\% | 0.0\% | 45.0\% | 0.0\% | 0.0\% | 19.8\% | 3.6\% | 31.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 55.4\% | 0.0\% | 55.4\% | 0.0\% | 0.0\% | 16.1\% | 1.8\% | 26.8\% |
| Male | 55 | 34.5\% | 0.0\% | 34.5\% | 0.0\% | 0.0\% | 23.6\% | 5.5\% | 36.4\% |
| Black | 21 | 38.1\% | 0.0\% | 38.1\% | 0.0\% | 0.0\% | 19.0\% | 4.8\% | 38.1\% |
| Hispanic | 83 | 47.0\% | 0.0\% | 47.0\% | 0.0\% | 0.0\% | 20.5\% | 2.4\% | 30.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 92 | 59.8\% | 0.0\% | 59.8\% | 0.0\% | 1.1\% | 4.3\% | 5.4\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 71.7\% | 0.0\% | 71.7\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 26.4\% |
| Male | 39 | 43.6\% | 0.0\% | 43.6\% | 0.0\% | 2.6\% | 10.3\% | 10.3\% | 33.3\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 64.6\% | 0.0\% | 64.6\% | 0.0\% | 1.3\% | 3.8\% | 5.1\% | 25.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 67.5\% | 0.0\% | 67.5\% | 0.0\% | 0.0\% | 5.2\% | 5.2\% | 22.1\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 66.7\% |
| Not Limited English Proficient | 73 | 61.6\% | 0.0\% | 61.6\% | 0.0\% | 0.0\% | 2.7\% | 5.5\% | 30.1\% |
| Limited English Proficient | 19 | 52.6\% | 0.0\% | 52.6\% | 0.0\% | 5.3\% | 10.5\% | 5.3\% | 26.3\% |
| Economically Disadvantaged | 66 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 1.5\% | 6.1\% | 6.1\% | 19.7\% |
| Not Economically Disadvantaged | 26 | 42.3\% | 0.0\% | 42.3\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 53.8\% |
| Not Migrant | 92 | 59.8\% | 0.0\% | 59.8\% | 0.0\% | 1.1\% | 4.3\% | 5.4\% | 29.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 92 | 57.6\% | 0.0\% | 57.6\% | 0.0\% | 1.1\% | 6.5\% | 5.4\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 69.8\% | 0.0\% | 69.8\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 26.4\% |
| Male | 39 | 41.0\% | 0.0\% | 41.0\% | 0.0\% | 2.6\% | 12.8\% | 10.3\% | 33.3\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 62.0\% | 0.0\% | 62.0\% | 0.0\% | 1.3\% | 6.3\% | 5.1\% | 25.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 64.9\% | 0.0\% | 64.9\% | 0.0\% | 0.0\% | 7.8\% | 5.2\% | 22.1\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 66.7\% |
| Not Limited English Proficient | 73 | 60.3\% | 0.0\% | 60.3\% | 0.0\% | 0.0\% | 4.1\% | 5.5\% | 30.1\% |
| Limited English Proficient | 19 | 47.4\% | 0.0\% | 47.4\% | 0.0\% | 5.3\% | 15.8\% | 5.3\% | 26.3\% |
| Economically Disadvantaged | 66 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 1.5\% | 9.1\% | 6.1\% | 19.7\% |
| Not Economically Disadvantaged | 26 | 42.3\% | 0.0\% | 42.3\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 53.8\% |
| Not Migrant | 92 | 57.6\% | 0.0\% | 57.6\% | 0.0\% | 1.1\% | 6.5\% | 5.4\% | 29.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / LANDMARK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 92 | $70.7 \%$ | $0.0 \%$ | $69.6 \%$ | $1.1 \%$ | $2.2 \%$ | $4.3 \%$ | $2.2 \%$ | $20.7 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $75.0 \%$ | $0.0 \%$ | $73.2 \%$ | $1.8 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $21.4 \%$ |
| Male | 36 | $63.9 \%$ | $0.0 \%$ | $63.9 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $5.6 \%$ | $19.4 \%$ |
| Black | 30 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 59 \& 74.6\% \& 0.0\% \& 72.9\% \& 1.7\% \& 0.0\% \& 6.8\% \& 1.7\% \& 16.9\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 72 \& 77.8\% \& 0.0\% \& 76.4\% \& 1.4\% \& 0.0\% \& 2.8\% \& 0.0\% \& 19.4\% <br>
\hline Students with Disabilities \& 20 \& 45.0\% \& 0.0\% \& 45.0\% \& 0.0\% \& 10.0\% \& 10.0\% \& 10.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 85 \& 71.8\% \& 0.0\% \& 70.6\% \& 1.2\% \& 2.4\% \& 3.5\% \& 2.4\% \& 20.0\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 70 \& 77.1\% \& 0.0\% \& 75.7\% \& 1.4\% \& 2.9\% \& 4.3\% \& 1.4\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 22 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% \& 40.9\% <br>
\hline Not Migrant \& 92 \& 70.7\% \& 0.0\% \& 69.6\% \& 1.1\% \& 2.2\% \& 4.3\% \& 2.2\% \& 20.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 155 | 59.4\% | 6.5\% | 46.5\% | 6.5\% | 0.6\% | 28.4\% | 0.6\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 65.1\% | 6.0\% | 51.8\% | 7.2\% | 0.0\% | 21.7\% | 0.0\% | 13.3\% |
| Male | 72 | 52.8\% | 6.9\% | 40.3\% | 5.6\% | 1.4\% | 36.1\% | 1.4\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 54 | 53.7\% | 0.0\% | 46.3\% | 7.4\% | 0.0\% | 33.3\% | 1.9\% | 11.1\% |
| Hispanic | 77 | 55.8\% | 2.6\% | 45.5\% | 7.8\% | 1.3\% | 29.9\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 15 | 86.7\% | 53.3\% | 33.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 124 | 62.1\% | 8.1\% | 53.2\% | 0.8\% | 0.0\% | 29.0\% | 0.8\% | 8.1\% |
| Students with Disabilities | 31 | 48.4\% | 0.0\% | 19.4\% | 29.0\% | 3.2\% | 25.8\% | 0.0\% | 22.6\% |
| Not Limited English Proficient | 150 | 60.7\% | 6.7\% | 47.3\% | 6.7\% | 0.7\% | 27.3\% | 0.7\% | 10.7\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 129 | 61.2\% | 7.8\% | 46.5\% | 7.0\% | 0.8\% | 27.1\% | 0.8\% | 10.1\% |
| Not Economically Disadvantaged | 26 | 50.0\% | 0.0\% | 46.2\% | 3.8\% | 0.0\% | 34.6\% | 0.0\% | 15.4\% |
| Not Migrant | 155 | 59.4\% | 6.5\% | 46.5\% | 6.5\% | 0.6\% | 28.4\% | 0.6\% | 11.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 155 | $53.5 \%$ | $6.5 \%$ | $41.9 \%$ | $5.2 \%$ | $0.6 \%$ | $34.2 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $59.0 \%$ | $6.0 \%$ | $45.8 \%$ | $7.2 \%$ | $0.0 \%$ | $27.7 \%$ | $0.6 \%$ | $11.0 \%$ |
| Male | 72 | $47.2 \%$ | $6.9 \%$ | $37.5 \%$ | $2.8 \%$ | $1.4 \%$ | $41.7 \%$ | $1.4 \%$ | $8.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 54 | $51.9 \%$ | $0.0 \%$ | $44.4 \%$ | $7.4 \%$ | $0.0 \%$ | $35.2 \%$ | $1.9 \%$ | $11.1 \%$ |
| Hispanic | 77 | $46.8 \%$ | $2.6 \%$ | $39.0 \%$ | $5.2 \%$ | $1.3 \%$ | $39.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Asian/Pacific Islander | 15 | $86.7 \%$ | $53.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 124 | $57.3 \%$ | $8.1 \%$ | $48.4 \%$ | $0.8 \%$ | $0.0 \%$ | $33.9 \%$ | $0.8 \%$ | $8.1 \%$ |
| Students with Disabilities | 31 | $38.7 \%$ | $0.0 \%$ | $16.1 \%$ | $22.6 \%$ | $3.2 \%$ | $35.5 \%$ | $0.0 \%$ | $22.6 \%$ |
| Not Limited English Proficient | 150 | $54.7 \%$ | $6.7 \%$ | $42.7 \%$ | $5.3 \%$ | $0.7 \%$ | $33.3 \%$ | $0.7 \%$ | $10.7 \%$ |
| Limited English Proficient | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 129 | $54.3 \%$ | $7.8 \%$ | $41.1 \%$ | $5.4 \%$ | $0.8 \%$ | $34.1 \%$ | $0.8 \%$ | $10.1 \%$ |
| Not Economically Disadvantaged | 26 | $50.0 \%$ | $0.0 \%$ | $46.2 \%$ | $3.8 \%$ | $0.0 \%$ | $34.6 \%$ | $0.0 \%$ | $15.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced Designation, | Designation (Aspirational | Diploma (without |  |  |  | $\begin{gathered} \text { to } \\ \text { GED } \end{gathered}$ |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 155 | 53.5\% | 6.5\% | 41.9\% | 5.2\% | 0.6\% | 34.2\% | 0.6\% | 11.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 147 | $82.3 \%$ | $8.2 \%$ | $56.5 \%$ | $17.7 \%$ | $4.1 \%$ | $2.0 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $89.9 \%$ | $7.2 \%$ | $62.3 \%$ | $20.3 \%$ | $2.9 \%$ | $4.3 \%$ | $0.0 \%$ |
| Male | 78 | $75.6 \%$ | $9.0 \%$ | $51.3 \%$ | $15.4 \%$ | $5.1 \%$ | $0.0 \%$ | $2.6 \%$ |
| Black | 41 | $78.0 \%$ | $0.0 \%$ | $68.3 \%$ | $9.8 \%$ | $2.4 \%$ | $2.4 \%$ | $2.4 \%$ |
| Hispanic | 88 | $81.8 \%$ | $12.5 \%$ | $45.5 \%$ | $23.9 \%$ | $4.5 \%$ | $2.3 \%$ | $1.1 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 10 | $90.0 \%$ | $10.0 \%$ | $70.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 120 | $90.0 \%$ | $9.2 \%$ | $62.5 \%$ | $18.3 \%$ | $0.0 \%$ | $2.5 \%$ | $1.7 \%$ |
| Students with Disabilities | 27 | $48.1 \%$ | $3.7 \%$ | $29.6 \%$ | $14.8 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 141 | $85.1 \%$ | $8.5 \%$ | $58.9 \%$ | $17.7 \%$ | $2.8 \%$ | $1.4 \%$ | $1.4 \%$ |
| Limited English Proficient | 6 | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 120 | $84.2 \%$ | $8.3 \%$ | $60.0 \%$ | $15.8 \%$ | $5.0 \%$ | $2.5 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 27 | $74.1 \%$ | $7.4 \%$ | $40.7 \%$ | $25.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.4 \%$ |
| Not Miagrant | 147 | $82.3 \%$ | $8.2 \%$ | $56.5 \%$ | $17.7 \%$ | $4.1 \%$ | $2.0 \%$ | $1.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 147 | 81.0\% | 8.2\% | 55.1\% | 17.7\% | 4.1\% | 2.7\% | 1.4\% | 10.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 89.9\% | 7.2\% | 62.3\% | 20.3\% | 2.9\% | 4.3\% | 0.0\% | 1.4\% |
| Male | 78 | 73.1\% | 9.0\% | 48.7\% | 15.4\% | 5.1\% | 1.3\% | 2.6\% | 17.9\% |
| Black | 41 | 78.0\% | 0.0\% | 68.3\% | 9.8\% | 2.4\% | 2.4\% | 2.4\% | 12.2\% |
| Hispanic | 88 | 79.5\% | 12.5\% | 43.2\% | 23.9\% | 4.5\% | 3.4\% | 1.1\% | 11.4\% |
| Asian/Pacific Islander | 8 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 90.0\% | 10.0\% | 70.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 120 | 88.3\% | 9.2\% | 60.8\% | 18.3\% | 0.0\% | 3.3\% | 1.7\% | 5.8\% |
| Students with Disabilities | 27 | 48.1\% | 3.7\% | 29.6\% | 14.8\% | 22.2\% | 0.0\% | 0.0\% | 29.6\% |
| Not Limited English Proficient | 141 | 83.7\% | 8.5\% | 57.4\% | 17.7\% | 2.8\% | 2.1\% | 1.4\% | 9.2\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 120 | 82.5\% | 8.3\% | 58.3\% | 15.8\% | 5.0\% | 3.3\% | 0.0\% | 9.2\% |
| Not Economically Disadvantaged | 27 | 74.1\% | 7.4\% | 40.7\% | 25.9\% | 0.0\% | 0.0\% | 7.4\% | 14.8\% |
| Not Migrant | 147 | 81.0\% | 8.2\% | 55.1\% | 17.7\% | 4.1\% | 2.7\% | 1.4\% | 10.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEADERSHIP \& PUBLIC SERVICE HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 141 | 70.2\% | 6.4\% | 44.0\% | 19.9\% | 3.5\% | 0.7\% | 2.8\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 72.7\% | 9.1\% | 43.9\% | 19.7\% | 1.5\% | 1.5\% | 3.0\% | 21.2\% |
| Male | 75 | 68.0\% | 4.0\% | 44.0\% | 20.0\% | 5.3\% | 0.0\% | 2.7\% | 24.0\% |
| Black | 47 | 61.7\% | 2.1\% | 38.3\% | 21.3\% | 4.3\% | 0.0\% | 2.1\% | 31.9\% |
| Hispanic | 74 | 71.6\% | 9.5\% | 40.5\% | 21.6\% | 4.1\% | 1.4\% | 2.7\% | 20.3\% |
| Asian/Pacific Islander | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 110 \& 79.1\% \& 8.2\% \& 53.6\% \& 17.3\% \& 0.0\% \& 0.0\% \& 2.7\% \& 18.2\% <br>
\hline Students with Disabilities \& 31 \& 38.7\% \& 0.0\% \& 9.7\% \& 29.0\% \& 16.1\% \& 3.2\% \& 3.2\% \& 38.7\% <br>
\hline Not Limited English Proficient \& 135 \& 71.9\% \& 6.7\% \& 45.9\% \& 19.3\% \& 3.0\% \& 0.7\% \& 2.2\% \& 22.2\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 105 \& 77.1\% \& 7.6\% \& 48.6\% \& 21.0\% \& 3.8\% \& 0.0\% \& 1.9\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 36 \& 50.0\% \& 2.8\% \& 30.6\% \& 16.7\% \& 2.8\% \& 2.8\% \& 5.6\% \& 38.9\% <br>
\hline Not Migrant \& 141 \& 70.2\% \& 6.4\% \& 44.0\% \& 19.9\% \& 3.5\% \& 0.7\% \& 2.8\% \& 22.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 86 | 29.1\% | 0.0\% | 24.4\% | 4.7\% | 0.0\% | 46.5\% | 3.5\% | 20.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 34.0\% | 0.0\% | 27.7\% | 6.4\% | 0.0\% | 40.4\% | 4.3\% | 21.3\% |
| Male | 39 | 23.1\% | 0.0\% | 20.5\% | 2.6\% | 0.0\% | 53.8\% | 2.6\% | 20.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 21.7\% | 0.0\% | 17.4\% | 4.3\% | 0.0\% | 56.5\% | 6.5\% | 15.2\% |
| Hispanic | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 30.3\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% | 48.5\% | 3.0\% | 18.2\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 0.0\% | 40.0\% | 5.0\% | 30.0\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 31.5\% | 0.0\% | 27.4\% | 4.1\% | 0.0\% | 50.7\% | 2.7\% | 15.1\% |
| Not Economically Disadvantaged | 13 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 23.1\% | 7.7\% | 53.8\% |
| Not Migrant | 86 | 29.1\% | 0.0\% | 24.4\% | 4.7\% | 0.0\% | 46.5\% | 3.5\% | 20.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 86 | 27.9\% | 0.0\% | 24.4\% | 3.5\% | 0.0\% | 47.7\% | 3.5\% | 20.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 31.9\% | 0.0\% | 27.7\% | 4.3\% | 0.0\% | 42.6\% | 4.3\% | 21.3\% |
| Male | 39 | 23.1\% | 0.0\% | 20.5\% | 2.6\% | 0.0\% | 53.8\% | 2.6\% | 20.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 19.6\% | 0.0\% | 17.4\% | 2.2\% | 0.0\% | 58.7\% | 6.5\% | 15.2\% |
| Hispanic | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 30.3\% | 0.0\% | 30.3\% | 0.0\% | 0.0\% | 48.5\% | 3.0\% | 18.2\% |
| Students with Disabilities | 20 | 20.0\% | 0.0\% | 5.0\% | 15.0\% | 0.0\% | 45.0\% | 5.0\% | 30.0\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 30.1\% | 0.0\% | 27.4\% | 2.7\% | 0.0\% | 52.1\% | 2.7\% | 15.1\% |
| Not Economically Disadvantaged | 13 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 23.1\% | 7.7\% | 53.8\% |
| Not Migrant | 86 | 27.9\% | 0.0\% | 24.4\% | 3.5\% | 0.0\% | 47.7\% | 3.5\% | 20.9\% |

NYC GEOG DIST \# 2 - MANHATTAN I LEGACY SCHOOL FOR INTEGRATED STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 93 | $36.6 \%$ | $1.1 \%$ | $30.1 \%$ | $5.4 \%$ | $0.0 \%$ | $22.6 \%$ | $5.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $45.5 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $4.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 49 \& 28.6\% \& 2.0\% \& 24.5\% \& 2.0\% \& 0.0\% \& 26.5\% \& 6.1\% \& 38.8\% <br>
\hline Black \& 39 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 51 \& 45.1\% \& 0.0\% \& 41.2\% \& 3.9\% \& 0.0\% \& 17.6\% \& 3.9\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 40.8\% \& 1.3\% \& 35.5\% \& 3.9\% \& 0.0\% \& 18.4\% \& 5.3\% \& 35.5\% <br>
\hline Students with Disabilities \& 17 \& 17.6\% \& 0.0\% \& 5.9\% \& 11.8\% \& 0.0\% \& 41.2\% \& 5.9\% \& 35.3\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 40.8\% \& 1.3\% \& 32.9\% \& 6.6\% \& 0.0\% \& 25.0\% \& 3.9\% \& 30.3\% <br>
\hline Not Economically Disadvantaged \& 17 \& 17.6\% \& 0.0\% \& 17.6\% \& 0.0\% \& 0.0\% \& 11.8\% \& 11.8\% \& 58.8\% <br>
\hline Not Migrant \& 93 \& 36.6\% \& 1.1\% \& 30.1\% \& 5.4\% \& 0.0\% \& 22.6\% \& 5.4\% \& 35.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 93 | 36.6\% | 1.1\% | 30.1\% | 5.4\% | 0.0\% | 22.6\% | 5.4\% | 35.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 18.2\% | 4.5\% | 31.8\% |
| Male | 49 | 28.6\% | 2.0\% | 24.5\% | 2.0\% | 0.0\% | 26.5\% | 6.1\% | 38.8\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 45.1\% | 0.0\% | 41.2\% | 3.9\% | 0.0\% | 17.6\% | 3.9\% | 33.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 40.8\% | 1.3\% | 35.5\% | 3.9\% | 0.0\% | 18.4\% | 5.3\% | 35.5\% |
| Students with Disabilities | 17 | 17.6\% | 0.0\% | 5.9\% | 11.8\% | 0.0\% | 41.2\% | 5.9\% | 35.3\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 76 | 40.8\% | 1.3\% | 32.9\% | 6.6\% | 0.0\% | 25.0\% | 3.9\% | 30.3\% |
| Not Economically Disadvantaged | 17 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 11.8\% | 11.8\% | 58.8\% |
| Not Migrant | 93 | 36.6\% | 1.1\% | 30.1\% | 5.4\% | 0.0\% | 22.6\% | 5.4\% | 35.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / LEGACY SCHOOL FOR INTEGRATED STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 70 | 62.9\% | 0.0\% | 24.3\% | 38.6\% | 1.4\% | 4.3\% | 11.4\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 73.2\% | 0.0\% | 31.7\% | 41.5\% | 0.0\% | 2.4\% | 9.8\% | 14.6\% |
| Male | 29 | 48.3\% | 0.0\% | 13.8\% | 34.5\% | 3.4\% | 6.9\% | 13.8\% | 27.6\% |
| Black | 32 | 59.4\% | 0.0\% | 21.9\% | 37.5\% | 3.1\% | 3.1\% | 21.9\% | 12.5\% |
| Hispanic | 33 | 63.6\% | 0.0\% | 18.2\% | 45.5\% | 0.0\% | 3.0\% | 3.0\% | 30.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 65.5\% | 0.0\% | 27.6\% | 37.9\% | 0.0\% | 1.7\% | 13.8\% | 19.0\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 8.3\% | 16.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 63.0\% | 0.0\% | 22.2\% | 40.7\% | 1.9\% | 1.9\% | 14.8\% | 18.5\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 0.0\% | 31.3\% | 31.3\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Not Migrant | 70 | 62.9\% | 0.0\% | 24.3\% | 38.6\% | 1.4\% | 4.3\% | 11.4\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 52.4\% | 4.8\% | 45.2\% | 2.4\% | 0.0\% | 25.0\% | 2.4\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 62.1\% | 0.0\% | 58.6\% | 3.4\% | 0.0\% | 24.1\% | 3.4\% | 10.3\% |
| Male | 55 | 47.3\% | 7.3\% | 38.2\% | 1.8\% | 0.0\% | 25.5\% | 1.8\% | 25.5\% |
| Black | 17 | 70.6\% | 0.0\% | 70.6\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 5.9\% |
| Hispanic | 29 | 44.8\% | 0.0\% | 37.9\% | 6.9\% | 0.0\% | 31.0\% | 3.4\% | 20.7\% |
| Asian/Pacific Islander | 19 | 52.6\% | 15.8\% | 36.8\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 26.3\% |
| White | 19 | 47.4\% | 5.3\% | 42.1\% | 0.0\% | 0.0\% | 21.1\% | 5.3\% | 26.3\% |
| General Education Students | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 100.0\% | 21.4\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 70 | 42.9\% | 1.4\% | 38.6\% | 2.9\% | 0.0\% | 30.0\% | 2.9\% | 24.3\% |
| Economically Disadvantaged | 84 | 52.4\% | 4.8\% | 45.2\% | 2.4\% | 0.0\% | 25.0\% | 2.4\% | 20.2\% |
| Not Migrant | 84 | 52.4\% | 4.8\% | 45.2\% | 2.4\% | 0.0\% | 25.0\% | 2.4\% | 20.2\% |

NYC GEOG DIST \# 2 - MANHATTAN I LIBERTY HIGH SCH ACAD-NEWCOMERS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 84 | 46.4\% | 4.8\% | 39.3\% | 2.4\% | 0.0\% | 31.0\% | 2.4\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 58.6\% | 0.0\% | 55.2\% | 3.4\% | 0.0\% | 27.6\% | 3.4\% | 10.3\% |
| Male | 55 | 40.0\% | 7.3\% | 30.9\% | 1.8\% | 0.0\% | 32.7\% | 1.8\% | 25.5\% |
| Black | 17 | 58.8\% | 0.0\% | 58.8\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 5.9\% |
| Hispanic | 29 | 44.8\% | 0.0\% | 37.9\% | 6.9\% | 0.0\% | 31.0\% | 3.4\% | 20.7\% |
| Asian/Pacific Islander | 19 | 42.1\% | 15.8\% | 26.3\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 26.3\% |
| White | 19 | 42.1\% | 5.3\% | 36.8\% | 0.0\% | 0.0\% | 26.3\% | 5.3\% | 26.3\% |
| General Education Students | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 92.9\% | 21.4\% | 71.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Limited English Proficient | 70 | 37.1\% | 1.4\% | 32.9\% | 2.9\% | 0.0\% | 35.7\% | 2.9\% | 24.3\% |
| Economically Disadvantaged | 84 | 46.4\% | 4.8\% | 39.3\% | 2.4\% | 0.0\% | 31.0\% | 2.4\% | 20.2\% |
| Not Migrant | 84 | 46.4\% | 4.8\% | 39.3\% | 2.4\% | 0.0\% | 31.0\% | 2.4\% | 20.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | 61.4\% | 9.6\% | 30.1\% | 21.7\% | 0.0\% | 4.8\% | 2.4\% | 31.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 67.6\% | 8.1\% | 32.4\% | 27.0\% | 0.0\% | 2.7\% | 2.7\% | 27.0\% |
| Male | 46 | 56.5\% | 10.9\% | 28.3\% | 17.4\% | 0.0\% | 6.5\% | 2.2\% | 34.8\% |
| Black | 18 | 83.3\% | 11.1\% | 38.9\% | 33.3\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Hispanic | 33 | 42.4\% | 6.1\% | 15.2\% | 21.2\% | 0.0\% | 6.1\% | 3.0\% | 48.5\% |
| Asian/Pacific Islander | 22 | 72.7\% | 13.6\% | 40.9\% | 18.2\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| White | 10 | 60.0\% | 10.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |
| General Education Students | 78 | 64.1\% | 10.3\% | 32.1\% | 21.8\% | 0.0\% | 3.8\% | 2.6\% | 29.5\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 19 | 89.5\% | 36.8\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Limited English Proficient | 64 | 53.1\% | 1.6\% | 23.4\% | 28.1\% | 0.0\% | 6.3\% | 3.1\% | 37.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 83 \& 61.4\% \& 9.6\% \& 30.1\% \& 21.7\% \& 0.0\% \& 4.8\% \& 2.4\% \& 31.3\% <br>
\hline Not Migrant \& 83 \& 61.4\% \& 9.6\% \& 30.1\% \& 21.7\% \& 0.0\% \& 4.8\% \& 2.4\% \& 31.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I LIBERTY HIGH SCH ACAD-NEWCOMERS: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 83 \& 59.0\% \& 9.6\% \& 30.1\% \& 19.3\% \& 0.0\% \& 7.2\% \& 2.4\% \& 31.3\% <br>
\hline Female \& 37 \& 67.6\% \& 8.1\% \& 32.4\% \& 27.0\% \& 0.0\% \& 2.7\% \& 2.7\% \& 27.0\% <br>
\hline Male \& 46 \& 52.2\% \& 10.9\% \& 28.3\% \& 13.0\% \& 0.0\% \& 10.9\% \& 2.2\% \& 34.8\% <br>
\hline Black \& 18 \& 83.3\% \& 11.1\% \& 38.9\% \& 33.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 33 \& 36.4\% \& 6.1\% \& 15.2\% \& 15.2\% \& 0.0\% \& 12.1\% \& 3.0\% \& 48.5\% <br>
\hline Asian/Pacific Islander \& 22 \& 72.7\% \& 13.6\% \& 40.9\% \& 18.2\% \& 0.0\% \& 4.5\% \& 0.0\% \& 22.7\% <br>
\hline White \& 10 \& 60.0\% \& 10.0\% \& 40.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 30.0\% <br>
\hline General Education Students \& 78 \& 62.8\% \& 10.3\% \& 32.1\% \& 20.5\% \& 0.0\% \& 5.1\% \& 2.6\% \& 29.5\% <br>
\hline Students with Disabilities \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Limited English Proficient \& 19 \& 89.5\% \& 36.8\% \& 52.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Limited English Proficient \& 64 \& 50.0\% \& 1.6\% \& 23.4\% \& 25.0\% \& 0.0\% \& 9.4\% \& 3.1\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 83 \& 59.0\% \& 9.6\% \& 30.1\% \& 19.3\% \& 0.0\% \& 7.2\% \& 2.4\% \& 31.3\% <br>
\hline Not Migrant \& 83 \& 59.0\% \& 9.6\% \& 30.1\% \& 19.3\% \& 0.0\% \& 7.2\% \& 2.4\% \& 31.3\% <br>
\hline
\end{tabular}

N Y C ALTERNATIVE HS DIST I LIBERTY HIGH SCH ACAD-NEWCOMERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 97 | 68.0\% | 8.2\% | 26.8\% | 33.0\% | 0.0\% | 0.0\% | 2.1\% | 29.9\% |
| Female | 36 | 66.7\% | 5.6\% | 36.1\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 61 | 68.9\% | 9.8\% | 21.3\% | 37.7\% | 0.0\% | 0.0\% | 3.3\% | 27.9\% |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 30 | 46.7\% | 3.3\% | 13.3\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 53.3\% |
| Asian/Pacific Islander | 29 | 79.3\% | 17.2\% | 27.6\% | 34.5\% | 0.0\% | 0.0\% | 0.0\% | 20.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 73.1\% | 7.7\% | 38.5\% | 26.9\% | 0.0\% | 0.0\% | 7.7\% | 19.2\% |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 68.5\% | 7.6\% | 28.3\% | 32.6\% | 0.0\% | 0.0\% | 2.2\% | 29.3\% |
| Students with Disabilities | 5 | 60.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 26 | 76.9\% | 11.5\% | 53.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 71 | 64.8\% | 7.0\% | 16.9\% | 40.8\% | 0.0\% | 0.0\% | 2.8\% | 32.4\% |
| Economically Disadvantaged | 97 | 68.0\% | 8.2\% | 26.8\% | 33.0\% | 0.0\% | 0.0\% | 2.1\% | 29.9\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 97 | 68.0\% | 8.2\% | 26.8\% | 33.0\% | 0.0\% | 0.0\% | 2.1\% | 29.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 118 | 66.9\% | 9.3\% | 53.4\% | 4.2\% | 0.0\% | 16.9\% | 0.0\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 67.3\% | 7.3\% | 52.7\% | 7.3\% | 0.0\% | 20.0\% | 0.0\% | 12.7\% |
| Male | 63 | 66.7\% | 11.1\% | 54.0\% | 1.6\% | 0.0\% | 14.3\% | 0.0\% | 19.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 68.3\% | 4.9\% | 58.5\% | 4.9\% | 0.0\% | 17.1\% | 0.0\% | 14.6\% |
| Hispanic | 69 | 62.3\% | 10.1\% | 49.3\% | 2.9\% | 0.0\% | 18.8\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 72.2\% | 12.2\% | 58.9\% | 1.1\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Students with Disabilities | 28 | 50.0\% | 0.0\% | 35.7\% | 14.3\% | 0.0\% | 17.9\% | 0.0\% | 32.1\% |
| Not Limited English Proficient | 112 | 70.5\% | 9.8\% | 56.3\% | 4.5\% | 0.0\% | 14.3\% | 0.0\% | 15.2\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 91 | 69.2\% | 9.9\% | 56.0\% | 3.3\% | 0.0\% | 18.7\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 27 | 59.3\% | 7.4\% | 44.4\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 29.6\% |
| Not Migrant | 118 | 66.9\% | 9.3\% | 53.4\% | 4.2\% | 0.0\% | 16.9\% | 0.0\% | 16.1\% |
| NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 66.1\% | 9.3\% | 52.5\% | 4.2\% | 0.0\% | 17.8\% | 0.0\% | 16.1\% |
| Female | 55 | 67.3\% | 7.3\% | 52.7\% | 7.3\% | 0.0\% | 20.0\% | 0.0\% | 12.7\% |
| Male | 63 | 65.1\% | 11.1\% | 52.4\% | 1.6\% | 0.0\% | 15.9\% | 0.0\% | 19.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 65.9\% | 4.9\% | 56.1\% | 4.9\% | 0.0\% | 19.5\% | 0.0\% | 14.6\% |
| Hispanic | 69 | 62.3\% | 10.1\% | 49.3\% | 2.9\% | 0.0\% | 18.8\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 71.1\% | 12.2\% | 57.8\% | 1.1\% | 0.0\% | 17.8\% | 0.0\% | 11.1\% |
| Students with Disabilities | 28 | 50.0\% | 0.0\% | 35.7\% | 14.3\% | 0.0\% | 17.9\% | 0.0\% | 32.1\% |
| Not Limited English Proficient | 112 | 69.6\% | 9.8\% | 55.4\% | 4.5\% | 0.0\% | 15.2\% | 0.0\% | 15.2\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 91 | 68.1\% | 9.9\% | 54.9\% | 3.3\% | 0.0\% | 19.8\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 27 | 59.3\% | 7.4\% | 44.4\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 29.6\% |
| Not Migrant | 118 | 66.1\% | 9.3\% | 52.5\% | 4.2\% | 0.0\% | 17.8\% | 0.0\% | 16.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 112 | 80.4\% | 8.9\% | 50.9\% | 20.5\% | 0.9\% | 2.7\% | 2.7\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 87.3\% | 10.9\% | 52.7\% | 23.6\% | 1.8\% | 0.0\% | 1.8\% | 9.1\% |
| Male | 57 | 73.7\% | 7.0\% | 49.1\% | 17.5\% | 0.0\% | 5.3\% | 3.5\% | 17.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 74 | 75.7\% | 8.1\% | 51.4\% | 16.2\% | 1.4\% | 4.1\% | 4.1\% | 14.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 95 \& 84.2\% \& 10.5\% \& 54.7\% \& 18.9\% \& 0.0\% \& 3.2\% \& 2.1\% \& 10.5\% <br>
\hline Students with Disabilities \& 17 \& 58.8\% \& 0.0\% \& 29.4\% \& 29.4\% \& 5.9\% \& 0.0\% \& 5.9\% \& 29.4\% <br>
\hline Not Limited English Proficient \& 104 \& 84.6\% \& 9.6\% \& 53.8\% \& 21.2\% \& 0.0\% \& 1.9\% \& 1.9\% \& 11.5\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 90 \& 83.3\% \& 11.1\% \& 53.3\% \& 18.9\% \& 1.1\% \& 3.3\% \& 2.2\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 68.2\% \& 0.0\% \& 40.9\% \& 27.3\% \& 0.0\% \& 0.0\% \& 4.5\% \& 27.3\% <br>
\hline Not Migrant \& 112 \& 80.4\% \& 8.9\% \& 50.9\% \& 20.5\% \& 0.9\% \& 2.7\% \& 2.7\% \& 13.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 112 | 80.4\% | 8.9\% | 50.9\% | 20.5\% | 0.9\% | 2.7\% | 2.7\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 87.3\% | 10.9\% | 52.7\% | 23.6\% | 1.8\% | 0.0\% | 1.8\% | 9.1\% |
| Male | 57 | 73.7\% | 7.0\% | 49.1\% | 17.5\% | 0.0\% | 5.3\% | 3.5\% | 17.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 74 | 75.7\% | 8.1\% | 51.4\% | 16.2\% | 1.4\% | 4.1\% | 4.1\% | 14.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 84.2\% | 10.5\% | 54.7\% | 18.9\% | 0.0\% | 3.2\% | 2.1\% | 10.5\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 29.4\% | 29.4\% | 5.9\% | 0.0\% | 5.9\% | 29.4\% |
| Not Limited English Proficient | 104 | 84.6\% | 9.6\% | 53.8\% | 21.2\% | 0.0\% | 1.9\% | 1.9\% | 11.5\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 12.5\% | 12.5\% | 12.5\% | 37.5\% |
| Economically Disadvantaged | 90 | 83.3\% | 11.1\% | 53.3\% | 18.9\% | 1.1\% | 3.3\% | 2.2\% | 10.0\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 40.9\% | 27.3\% | 0.0\% | 0.0\% | 4.5\% | 27.3\% |
| Not Migrant | 112 | 80.4\% | 8.9\% | 50.9\% | 20.5\% | 0.9\% | 2.7\% | 2.7\% | 13.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 116 | 86.2\% | 2.6\% | 59.5\% | 24.1\% | 0.9\% | 0.9\% | 1.7\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 94.6\% | 3.6\% | 62.5\% | 28.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Male | 60 | 78.3\% | 1.7\% | 56.7\% | 20.0\% | 1.7\% | 0.0\% | 3.3\% | 16.7\% |
| Black | 38 | 86.8\% | 0.0\% | 68.4\% | 18.4\% | 0.0\% | 0.0\% | 5.3\% | 7.9\% |
| Hispanic | 73 | 86.3\% | 4.1\% | 53.4\% | 28.8\% | 1.4\% | 1.4\% | 0.0\% | 11.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 91.8\% | 3.1\% | 68.0\% | 20.6\% | 0.0\% | 1.0\% | 2.1\% | 5.2\% |
| Students with Disabilities | 19 | 57.9\% | 0.0\% | 15.8\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 36.8\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 88.5\% | 3.4\% | 56.3\% | 28.7\% | 0.0\% | 1.1\% | 2.3\% | 8.0\% |
| Not Economically Disadvantaged | 29 | 79.3\% | 0.0\% | 69.0\% | 10.3\% | 3.4\% | 0.0\% | 0.0\% | 17.2\% |
| Not Migrant | 116 | 86.2\% | 2.6\% | 59.5\% | 24.1\% | 0.9\% | 0.9\% | 1.7\% | 10.3\% |

NYC GEOG DIST \# 3 - MANHATTAN / LOUIS D BRANDEIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 293 | $38.9 \%$ | $7.5 \%$ | $28.7 \%$ | $2.7 \%$ | $0.3 \%$ | $23.2 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | $50.3 \%$ | $12.6 \%$ | $35.7 \%$ | $2.1 \%$ | $0.7 \%$ | $17.5 \%$ | $2.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 150 \& 28.0\% \& 2.7\% \& 22.0\% \& 3.3\% \& 0.0\% \& 28.7\% \& 4.7\% \& 38.7\% <br>
\hline Black \& 81 \& 42.0\% \& 8.6\% \& 32.1\% \& 1.2\% \& 0.0\% \& 27.2\% \& 4.9\% \& 25.9\% <br>
\hline Hispanic \& 203 \& 36.5\% \& 5.9\% \& 27.6\% \& 3.0\% \& 0.5\% \& 22.7\% \& 3.0\% \& 36.9\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 246 \& 42.7\% \& 8.9\% \& 33.3\% \& 0.4\% \& 0.0\% \& 24.8\% \& 3.7\% \& 28.9\% <br>
\hline Students with Disabilities \& 47 \& 19.1\% \& 0.0\% \& 4.3\% \& 14.9\% \& 2.1\% \& 14.9\% \& 2.1\% \& 59.6\% <br>
\hline Not Limited English Proficient \& 206 \& 44.2\% \& 10.2\% \& 31.6\% \& 2.4\% \& 0.5\% \& 23.8\% \& 2.9\% \& 28.2\% <br>
\hline Limited English Proficient \& 87 \& 26.4\% \& 1.1\% \& 21.8\% \& 3.4\% \& 0.0\% \& 21.8\% \& 4.6\% \& 47.1\% <br>
\hline Economically Disadvantaged \& 222 \& 35.6\% \& 6.3\% \& 27.0\% \& 2.3\% \& 0.5\% \& 21.6\% \& 3.6\% \& 38.3\% <br>
\hline Not Economically Disadvantaged \& 71 \& 49.3\% \& 11.3\% \& 33.8\% \& 4.2\% \& 0.0\% \& 28.2\% \& 2.8\% \& 19.7\% <br>
\hline Not Migrant \& 293 \& 38.9\% \& 7.5\% \& 28.7\% \& 2.7\% \& 0.3\% \& 23.2\% \& 3.4\% \& 33.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN I LOUIS D BRANDEIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 293 | $38.9 \%$ | $7.5 \%$ | $28.7 \%$ | $2.7 \%$ | $0.3 \%$ | $23.2 \%$ | $3.4 \%$ | $33.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 143 | $50.3 \%$ | $12.6 \%$ | $35.7 \%$ | $2.1 \%$ | $0.7 \%$ | $17.5 \%$ | $2.1 \%$ | $28.7 \%$ |
| Male | 150 | $28.0 \%$ | $2.7 \%$ | $22.0 \%$ | $3.3 \%$ | $0.0 \%$ | $28.7 \%$ | $4.7 \%$ | $38.7 \%$ |
| Black | 81 | $42.0 \%$ | $8.6 \%$ | $32.1 \%$ | $1.2 \%$ | $0.0 \%$ | $27.2 \%$ | $4.9 \%$ | $25.9 \%$ |
| Hispanic | 203 | $36.5 \%$ | $5.9 \%$ | $27.6 \%$ | $3.0 \%$ | $0.5 \%$ | $22.7 \%$ | $3.0 \%$ | $36.9 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 246 | $42.7 \%$ | $8.9 \%$ | $33.3 \%$ | $0.4 \%$ | $0.0 \%$ | $24.8 \%$ | $3.7 \%$ | $28.9 \%$ |
| Students with Disabilities | 47 | $19.1 \%$ | $0.0 \%$ | $4.3 \%$ | $14.9 \%$ | $2.1 \%$ | $14.9 \%$ | $2.1 \%$ | $59.6 \%$ |
| Not Limited English Proficient | 206 | $44.2 \%$ | $10.2 \%$ | $31.6 \%$ | $2.4 \%$ | $0.5 \%$ | $23.8 \%$ | $2.9 \%$ | $28.2 \%$ |
| Limited English Proficient | 87 | $26.4 \%$ | $1.1 \%$ | $21.8 \%$ | $3.4 \%$ | $0.0 \%$ | $21.8 \%$ | $4.6 \%$ | $47.1 \%$ |
| Economically Disadvantaged | 222 | $35.6 \%$ | $6.3 \%$ | $27.0 \%$ | $2.3 \%$ | $0.5 \%$ | $21.6 \%$ | $3.6 \%$ | $38.3 \%$ |
| Not Economically Disadvantaged | 71 | $49.3 \%$ | $11.3 \%$ | $33.8 \%$ | $4.2 \%$ | $0.0 \%$ | $28.2 \%$ | $2.8 \%$ | $19.7 \%$ |
| Not Migrant | 293 | $38.9 \%$ | $7.5 \%$ | $28.7 \%$ | $2.7 \%$ | $0.3 \%$ | $23.2 \%$ | $3.4 \%$ | $33.8 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN I LOUIS D BRANDEIS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 433 | 48.0\% | 4.2\% | 24.2\% | 19.6\% | 0.7\% | 6.0\% | 4.4\% | 40.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | 53.1\% | 7.0\% | 25.4\% | 20.7\% | 0.0\% | 6.1\% | 2.8\% | 38.0\% |
| Male | 220 | 43.2\% | 1.4\% | 23.2\% | 18.6\% | 1.4\% | 5.9\% | 5.9\% | 43.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | 52.8\% | 7.5\% | 31.1\% | 14.2\% | 2.8\% | 5.7\% | 0.9\% | 36.8\% |
| Hispanic | 313 | 46.0\% | 2.6\% | 21.7\% | 21.7\% | 0.0\% | 6.4\% | 5.1\% | 42.5\% |
| Asian/Pacific Islander | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 384 | 50.3\% | 4.7\% | 27.1\% | 18.5\% | 0.0\% | 5.7\% | 3.9\% | 39.8\% |
| Students with Disabilities | 49 | 30.6\% | 0.0\% | 2.0\% | 28.6\% | 6.1\% | 8.2\% | 8.2\% | 46.9\% |
| Not Limited English Proficient | 265 | 50.2\% | 6.8\% | 27.5\% | 15.8\% | 1.1\% | 4.5\% | 5.7\% | 38.1\% |
| Limited English Proficient | 168 | 44.6\% | 0.0\% | 19.0\% | 25.6\% | 0.0\% | 8.3\% | 2.4\% | 44.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / LOUIS D BRANDEIS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 515 | 51.7\% | 4.3\% | 21.4\% | 26.0\% | 0.8\% | 2.5\% | 4.9\% | 39.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 268 | 57.8\% | 5.2\% | 24.3\% | 28.4\% | 0.7\% | 1.5\% | 4.9\% | 34.3\% |
| Male | 247 | 44.9\% | 3.2\% | 18.2\% | 23.5\% | 0.8\% | 3.6\% | 4.9\% | 45.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 113 | 56.6\% | 2.7\% | 23.9\% | 30.1\% | 0.9\% | 5.3\% | 8.8\% | 26.5\% |
| Hispanic | 385 | 50.4\% | 4.9\% | 20.0\% | 25.5\% | 0.8\% | 1.8\% | 3.6\% | 43.1\% |
| Asian/Pacific Islander | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 453 | 56.5\% | 4.9\% | 23.6\% | 28.0\% | 0.0\% | 1.8\% | 4.0\% | 37.5\% |
| Students with Disabilities | 62 | 16.1\% | 0.0\% | 4.8\% | 11.3\% | 6.5\% | 8.1\% | 11.3\% | 54.8\% |
| Not Limited English Proficient | 320 | 54.4\% | 5.0\% | 24.1\% | 25.3\% | 0.6\% | 3.1\% | 7.2\% | 34.1\% |
| Limited English Proficient | 195 | 47.2\% | 3.1\% | 16.9\% | 27.2\% | 1.0\% | 1.5\% | 1.0\% | 48.7\% |
| Economically Disadvantaged | 466 | 55.2\% | 4.7\% | 23.6\% | 26.8\% | 0.9\% | 1.7\% | 4.1\% | 37.6\% |
| Not Economically Disadvantaged | 49 | 18.4\% | 0.0\% | 0.0\% | 18.4\% | 0.0\% | 10.2\% | 12.2\% | 59.2\% |
| Not Migrant | 515 | 51.7\% | 4.3\% | 21.4\% | 26.0\% | 0.8\% | 2.5\% | 4.9\% | 39.6\% |

NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 183 | $51.4 \%$ | $32.2 \%$ | $18.6 \%$ | $0.5 \%$ | $0.0 \%$ | $20.8 \%$ | $0.5 \%$ | $27.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | $50.0 \%$ | $31.3 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $23.8 \%$ | $1.3 \%$ | $25.0 \%$ |
| Male | 103 | $52.4 \%$ | $33.0 \%$ | $18.4 \%$ | $1.0 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ | $29.1 \%$ |
| Black | 16 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $68.8 \%$ | $0.0 \%$ | $18.8 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN I LOWER EAST SIDE PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 183 | 43.7\% | 30.6\% | 12.6\% | 0.5\% | 0.0\% | 28.4\% | 0.5\% | 27.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 43.8\% | 30.0\% | 13.8\% | 0.0\% | 0.0\% | 30.0\% | 1.3\% | 25.0\% |
| Male | 103 | 43.7\% | 31.1\% | 11.7\% | 1.0\% | 0.0\% | 27.2\% | 0.0\% | 29.1\% |
| Black | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 81.3\% | 0.0\% | 18.8\% |
| Hispanic | 17 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 64.7\% | 5.9\% | 11.8\% |
| Asian/Pacific Islander | 144 | 53.5\% | 38.9\% | 13.9\% | 0.7\% | 0.0\% | 15.3\% | 0.0\% | 31.3\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 176 | 44.9\% | 31.8\% | 12.5\% | 0.6\% | 0.0\% | 26.7\% | 0.6\% | 27.8\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 68 | 39.7\% | 27.9\% | 10.3\% | 1.5\% | 0.0\% | 45.6\% | 1.5\% | 13.2\% |
| Limited English Proficient | 115 | 46.1\% | 32.2\% | 13.9\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 35.7\% |
| Economically Disadvantaged | 183 | 43.7\% | 30.6\% | 12.6\% | 0.5\% | 0.0\% | 28.4\% | 0.5\% | 27.3\% |
| Not Migrant | 183 | 43.7\% | 30.6\% | 12.6\% | 0.5\% | 0.0\% | 28.4\% | 0.5\% | 27.3\% |

NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 142 | $59.2 \%$ | $31.0 \%$ | $19.7 \%$ | $8.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.7 \%$ | $32.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $66.7 \%$ | $38.1 \%$ | $17.5 \%$ | $11.1 \%$ | $0.0 \%$ | $4.8 \%$ | $1.6 \%$ | $27.0 \%$ |
| Male | 79 | $53.2 \%$ | $25.3 \%$ | $21.5 \%$ | $6.3 \%$ | $0.0 \%$ | $10.1 \%$ | $0.0 \%$ | $36.7 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 9 | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $66.7 \%$ |
| Asian/Pacific Islander | 127 | $64.6 \%$ | $34.6 \%$ | $21.3 \%$ | $8.7 \%$ | $0.0 \%$ | $5.5 \%$ | $0.0 \%$ | $29.9 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 141 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 30 | $50.0 \%$ | $30.0 \%$ | $16.7 \%$ | $3.3 \%$ | $0.0 \%$ | $16.7 \%$ | $3.3 \%$ | $30.0 \%$ |
| Limited English Proficient | 112 | $61.6 \%$ | $31.3 \%$ | $20.5 \%$ | $9.8 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $33.0 \%$ |
| Economically Disadvantaged | 142 | $59.2 \%$ | $31.0 \%$ | $19.7 \%$ | $8.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.7 \%$ | $32.4 \%$ |
| Not Migrant | 142 | $59.2 \%$ | $31.0 \%$ | $19.7 \%$ | $8.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.7 \%$ | $32.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN I LOWER EAST SIDE PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 142 \& 57.0\% \& 30.3\% \& 19.0\% \& 7.7\% \& 0.0\% \& 9.9\% \& 0.7\% \& 32.4\% <br>
\hline Female \& 63 \& 63.5\% \& 36.5\% \& 17.5\% \& 9.5\% \& 0.0\% \& 7.9\% \& 1.6\% \& 27.0\% <br>
\hline Male \& 79 \& 51.9\% \& 25.3\% \& 20.3\% \& 6.3\% \& 0.0\% \& 11.4\% \& 0.0\% \& 36.7\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 22.2\% \& 0.0\% \& 66.7\% <br>
\hline Asian/Pacific Islander \& 127 \& 62.2\% \& 33.9\% \& 20.5\% \& 7.9\% \& 0.0\% \& 7.9\% \& 0.0\% \& 29.9\% <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 141 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 30 \& 50.0\% \& 30.0\% \& 16.7\% \& 3.3\% \& 0.0\% \& 16.7\% \& 3.3\% \& 30.0\% <br>
\hline Limited English Proficient \& 112 \& 58.9\% \& 30.4\% \& 19.6\% \& 8.9\% \& 0.0\% \& 8.0\% \& 0.0\% \& 33.0\% <br>
\hline Economically Disadvantaged \& 142 \& 57.0\% \& 30.3\% \& 19.0\% \& 7.7\% \& 0.0\% \& 9.9\% \& 0.7\% \& 32.4\% <br>
\hline Not Migrant \& 142 \& 57.0\% \& 30.3\% \& 19.0\% \& 7.7\% \& 0.0\% \& 9.9\% \& 0.7\% \& 32.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 211 \& 69.7\% \& 37.0\% \& 19.9\% \& 12.8\% \& 0.0\% \& 2.4\% \& 0.0\% \& 27.5\% <br>
\hline Female \& 108 \& 78.7\% \& 38.9\% \& 21.3\% \& 18.5\% \& 0.0\% \& 3.7\% \& 0.0\% \& 17.6\% <br>
\hline Male \& 103 \& 60.2\% \& 35.0\% \& 18.4\% \& 6.8\% \& 0.0\% \& 1.0\% \& 0.0\% \& 37.9\% <br>
\hline Black \& 9 \& 77.8\% \& 0.0\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 192 \& 70.8\% \& 40.6\% \& 18.8\% \& 11.5\% \& 0.0\% \& 2.1\% \& 0.0\% \& 26.6\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 210 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 28 \& 60.7\% \& 10.7\% \& 28.6\% \& 21.4\% \& 0.0\% \& 3.6\% \& 0.0\% \& 35.7\% <br>
\hline Limited English Proficient \& 183 \& 71.0\% \& 41.0\% \& 18.6\% \& 11.5\% \& 0.0\% \& 2.2\% \& 0.0\% \& 26.2\% <br>
\hline Economically Disadvantaged \& 211 \& 69.7\% \& 37.0\% \& 19.9\% \& 12.8\% \& 0.0\% \& 2.4\% \& 0.0\% \& 27.5\% <br>
\hline Not Migrant \& 211 \& 69.7\% \& 37.0\% \& 19.9\% \& 12.8\% \& 0.0\% \& 2.4\% \& 0.0\% \& 27.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 60 | $68.3 \%$ | $3.3 \%$ | $51.7 \%$ | $13.3 \%$ | $3.3 \%$ | $16.7 \%$ | $1.7 \%$ | $10.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $85.3 \%$ | $5.9 \%$ | $67.6 \%$ | $11.8 \%$ | $2.9 \%$ | $5.9 \%$ | $2.9 \%$ | $2.9 \%$ |
| Male | 26 | $46.2 \%$ | $0.0 \%$ | $30.8 \%$ | $15.4 \%$ | $3.8 \%$ | $30.8 \%$ | $0.0 \%$ | $19.2 \%$ |
| Black | 22 | $72.7 \%$ | $4.5 \%$ | $54.5 \%$ | $13.6 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ |
| Hispanic | 28 | $57.1 \%$ | $3.6 \%$ | $39.3 \%$ | $14.3 \%$ | $3.6 \%$ | $28.6 \%$ | $3.6 \%$ | $7.1 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 37 | $78.4 \%$ | $5.4 \%$ | $70.3 \%$ | $2.7 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $8.1 \%$ |
| Students with Disabilities | 23 | $52.2 \%$ | $0.0 \%$ | $21.7 \%$ | $30.4 \%$ | $8.7 \%$ | $21.7 \%$ | $4.3 \%$ | $13.0 \%$ |
| Not Limited English Proficient | 54 | $68.5 \%$ | $3.7 \%$ | $53.7 \%$ | $11.1 \%$ | $1.9 \%$ | $18.5 \%$ | $1.9 \%$ | $9.3 \%$ |
| Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | 80.0\% | 1.7\% | 55.0\% | 23.3\% | 1.7\% | 1.7\% | 6.7\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 81.1\% | 2.7\% | 56.8\% | 21.6\% | 2.7\% | 2.7\% | 5.4\% | 8.1\% |
| Male | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 0.0\% | 0.0\% | 8.7\% | 13.0\% |
| Black | 15 | 80.0\% | 0.0\% | 46.7\% | 33.3\% | 0.0\% | 6.7\% | 6.7\% | 6.7\% |
| Hispanic | 38 | 81.6\% | 0.0\% | 57.9\% | 23.7\% | 2.6\% | 0.0\% | 5.3\% | 10.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 86.7\% | 2.2\% | 64.4\% | 20.0\% | 0.0\% | 0.0\% | 4.4\% | 8.9\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 26.7\% | 33.3\% | 6.7\% | 6.7\% | 13.3\% | 13.3\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 80.0\% | 1.7\% | 55.0\% | 23.3\% | 1.7\% | 1.7\% | 6.7\% | 10.0\% |
| Not Migrant | 60 | 80.0\% | 1.7\% | 55.0\% | 23.3\% | 1.7\% | 1.7\% | 6.7\% | 10.0\% |

NYC GEOG DIST \# 2 - MANHATTAN I LOWER MANHATTAN ARTS ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 60 | 80.0\% | 1.7\% | 55.0\% | 23.3\% | 1.7\% | 1.7\% | 6.7\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 81.1\% | 2.7\% | 56.8\% | 21.6\% | 2.7\% | 2.7\% | 5.4\% | 8.1\% |
| Male | 23 | 78.3\% | 0.0\% | 52.2\% | 26.1\% | 0.0\% | 0.0\% | 8.7\% | 13.0\% |
| Black | 15 | 80.0\% | 0.0\% | 46.7\% | 33.3\% | 0.0\% | 6.7\% | 6.7\% | 6.7\% |
| Hispanic | 38 | 81.6\% | 0.0\% | 57.9\% | 23.7\% | 2.6\% | 0.0\% | 5.3\% | 10.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
Count
of Cohort
Members

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | 87.3\% | 36.3\% | 51.0\% | 0.0\% | 0.0\% | 8.8\% | 1.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 88.7\% | 45.3\% | 43.4\% | 0.0\% | 0.0\% | 7.5\% | 1.9\% | 1.9\% |
| Male | 49 | 85.7\% | 26.5\% | 59.2\% | 0.0\% | 0.0\% | 10.2\% | 0.0\% | 4.1\% |
| Hispanic | 102 | 87.3\% | 36.3\% | 51.0\% | 0.0\% | 0.0\% | 8.8\% | 1.0\% | 2.9\% |
| al Education Students | 102 | 87.3\% | 36.3\% | 51.0\% | 0.0\% | 0.0\% | 8.8\% | 1.0\% | 2.9\% |
| ited English Proficient | 31 | 96.8\% | 58.1\% | 38.7\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| d English Proficient | 71 | 83.1\% | 26.8\% | 56.3\% | 0.0\% | 0.0\% | 11.3\% | 1.4\% | 4.2\% |
| mically Disadvantaged | 102 | 87.3\% | 36.3\% | 51.0\% | 0.0\% | 0.0\% | 8.8\% | 1.0\% | 2.9\% |
| Not Migrant | 102 | 87.3\% | 36.3\% | 51.0\% | 0.0\% | 0.0\% | 8.8\% | 1.0\% | 2.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 102 | $84.3 \%$ | $36.3 \%$ | $48.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $1.0 \%$ | $2.9 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $86.8 \%$ | $45.3 \%$ | $41.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.4 \%$ | $1.9 \%$ | $1.9 \%$ |
| Male | 49 | $81.6 \%$ | $26.5 \%$ | $55.1 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $4.1 \%$ |
| Hispanic | 102 | $84.3 \%$ | $36.3 \%$ | $48.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $1.0 \%$ |  |
| Education Students | 102 | $84.3 \%$ | $36.3 \%$ | $48.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $1.0 \%$ | $2.9 \%$ |
| mited English Proficient | 31 | $96.8 \%$ | $58.1 \%$ | $38.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Ed English Proficient | 71 | $78.9 \%$ | $26.8 \%$ | $52.1 \%$ | $0.0 \%$ | $0.0 \%$ | $15.5 \%$ | $1.4 \%$ | $4.2 \%$ |
| mically Disadvantaged | 102 | $84.3 \%$ | $36.3 \%$ | $48.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $1.0 \%$ | $2.9 \%$ |
| Not Migrant | 102 | $84.3 \%$ | $36.3 \%$ | $48.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ | $1.0 \%$ | $2.9 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 115 | $81.7 \%$ | $10.4 \%$ | $60.9 \%$ | $10.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $78.3 \%$ | $10.0 \%$ | $55.0 \%$ | $13.3 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $20.0 \%$ |
| Male | 55 | $85.5 \%$ | $10.9 \%$ | $67.3 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.5 \%$ |
| Hispanic | 115 | $81.7 \%$ | $10.4 \%$ | $60.9 \%$ | $10.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $17.4 \%$ |
| General Education Students | 113 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 19 | $100.0 \%$ | $36.8 \%$ | $63.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 96 | $78.1 \%$ | $5.2 \%$ | $60.4 \%$ | $12.5 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $20.8 \%$ |
| Economically Disadvantaged | 115 | $81.7 \%$ | $10.4 \%$ | $60.9 \%$ | $10.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $17.4 \%$ |
| Not Migrant | 115 | $81.7 \%$ | $10.4 \%$ | $60.9 \%$ | $10.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $17.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 115 | $80.9 \%$ | $10.4 \%$ | $60.0 \%$ | $10.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $78.3 \%$ | $10.0 \%$ | $55.0 \%$ | $13.3 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $20.0 \%$ |
| Male | 55 | $83.6 \%$ | $10.9 \%$ | $65.5 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.4 \%$ |
| Hispanic | 115 | $80.9 \%$ | $10.4 \%$ | $60.0 \%$ | $10.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $18.3 \%$ |
| General Education Students | 113 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 19 | $100.0 \%$ | $36.8 \%$ | $63.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Limited English Proficient | 96 | 77.1\% | 5.2\% | 59.4\% | 12.5\% | 0.0\% | 1.0\% | 0.0\% | 21.9\% |
| Economically Disadvantaged | 115 | 80.9\% | 10.4\% | 60.0\% | 10.4\% | 0.0\% | 0.9\% | 0.0\% | 18.3\% |
| Not Migrant | 115 | 80.9\% | 10.4\% | 60.0\% | 10.4\% | 0.0\% | 0.9\% | 0.0\% | 18.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 75.9\% | 14.3\% | 43.8\% | 17.9\% | 0.0\% | 0.9\% | 1.8\% | 21.4\% |
| Female | 42 | 83.3\% | 9.5\% | 47.6\% | 26.2\% | 0.0\% | 2.4\% | 0.0\% | 14.3\% |
| Male | 70 | 71.4\% | 17.1\% | 41.4\% | 12.9\% | 0.0\% | 0.0\% | 2.9\% | 25.7\% |
| Hispanic | 112 | 75.9\% | 14.3\% | 43.8\% | 17.9\% | 0.0\% | 0.9\% | 1.8\% | 21.4\% |
| General Education Students | 112 | 75.9\% | 14.3\% | 43.8\% | 17.9\% | 0.0\% | 0.9\% | 1.8\% | 21.4\% |
| Not Limited English Proficient | 23 | 100.0\% | 34.8\% | 60.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 89 | 69.7\% | 9.0\% | 39.3\% | 21.3\% | 0.0\% | 1.1\% | 2.2\% | 27.0\% |
| Economically Disadvantaged | 112 | 75.9\% | 14.3\% | 43.8\% | 17.9\% | 0.0\% | 0.9\% | 1.8\% | 21.4\% |
| Not Migrant | 112 | 75.9\% | 14.3\% | 43.8\% | 17.9\% | 0.0\% | 0.9\% | 1.8\% | 21.4\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 408 | $90.9 \%$ | $50.7 \%$ | $39.5 \%$ | $0.7 \%$ | $2.0 \%$ | $4.9 \%$ | $0.2 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 227 | $90.3 \%$ | $52.4 \%$ | $37.9 \%$ | $0.0 \%$ | $3.1 \%$ | $4.4 \%$ | $0.4 \%$ | $1.8 \%$ |
| Male | 181 | $91.7 \%$ | $48.6 \%$ | $41.4 \%$ | $1.7 \%$ | $0.6 \%$ | $5.5 \%$ | $0.0 \%$ | $2.2 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $90.8 \%$ | $47.1 \%$ | $43.7 \%$ | $0.0 \%$ | $3.4 \%$ | $4.6 \%$ | $0.0 \%$ | $1.1 \%$ |
| Hispanic | 218 | $88.5 \%$ | $45.0 \%$ | $42.2 \%$ | $1.4 \%$ | $2.3 \%$ | $6.0 \%$ | $0.5 \%$ | $2.8 \%$ |
| Asian/Pacific Islander | 87 | $95.4 \%$ | $67.8 \%$ | $27.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $1.1 \%$ |
| White | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 386 | $93.8 \%$ | $53.1 \%$ | $40.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ | $0.3 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2008 Total Cohort - 4 Year Outcome

| All Students | 408 | 87.7\% | 50.0\% | 37.0\% | 0.7\% | 2.0\% | 8.1\% | 0.2\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 227 | 87.7\% | 52.0\% | 35.7\% | 0.0\% | 3.1\% | 7.0\% | 0.4\% | 1.8\% |
| Male | 181 | 87.8\% | 47.5\% | 38.7\% | 1.7\% | 0.6\% | 9.4\% | 0.0\% | 2.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 86.2\% | 46.0\% | 40.2\% | 0.0\% | 3.4\% | 9.2\% | 0.0\% | 1.1\% |
| Hispanic | 218 | 84.9\% | 44.5\% | 39.0\% | 1.4\% | 2.3\% | 9.6\% | 0.5\% | 2.8\% |
| Asian/Pacific Islander | 87 | 94.3\% | 66.7\% | 27.6\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 1.1\% |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 386 | 90.4\% | 52.3\% | 38.1\% | 0.0\% | 0.0\% | 7.8\% | 0.3\% | 1.6\% |
| Students with Disabilities | 22 | 40.9\% | 9.1\% | 18.2\% | 13.6\% | 36.4\% | 13.6\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 397 | 89.4\% | 51.4\% | 37.5\% | 0.5\% | 1.3\% | 7.6\% | 0.3\% | 1.5\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 27.3\% | 27.3\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 322 | 87.0\% | 51.9\% | 34.2\% | 0.9\% | 2.5\% | 8.7\% | 0.3\% | 1.6\% |
| Not Economically Disadvantaged | 86 | 90.7\% | 43.0\% | 47.7\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 3.5\% |
| Not Migrant | 408 | 87.7\% | 50.0\% | 37.0\% | 0.7\% | 2.0\% | 8.1\% | 0.2\% | 2.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 386 | 94.6\% | 56.0\% | 35.2\% | 3.4\% | 2.3\% | 1.0\% | 0.3\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 202 | 95.0\% | 61.9\% | 31.7\% | 1.5\% | 2.5\% | 1.0\% | 0.5\% | 1.0\% |
| Male | 184 | 94.0\% | 49.5\% | 39.1\% | 5.4\% | 2.2\% | 1.1\% | 0.0\% | 2.7\% |
| Black | 89 | 94.4\% | 58.4\% | 29.2\% | 6.7\% | 4.5\% | 0.0\% | 0.0\% | 1.1\% |
| Hispanic | 198 | 91.9\% | 49.5\% | 38.9\% | 3.5\% | 2.5\% | 2.0\% | 0.5\% | 3.0\% |
| Asian/Pacific Islander | 90 | 100.0\% | 72.2\% | 27.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 9 | 100.0\% | 11.1\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 356 | 97.8\% | 60.7\% | 35.1\% | 2.0\% | 0.0\% | 0.8\% | 0.0\% | 1.4\% |
| Students with Disabilities | 30 | 56.7\% | 0.0\% | 36.7\% | 20.0\% | 30.0\% | 3.3\% | 3.3\% | 6.7\% |
| Not Limited English Proficient | 367 | 96.2\% | 58.6\% | 34.6\% | 3.0\% | 1.6\% | 0.5\% | 0.3\% | 1.4\% |
| Limited English Proficient | 19 | 63.2\% | 5.3\% | 47.4\% | 10.5\% | 15.8\% | 10.5\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 308 | 94.5\% | 58.1\% | 33.4\% | 2.9\% | 2.3\% | 1.0\% | 0.3\% | 1.9\% |
| Not Economically Disadvantaged | 78 | 94.9\% | 47.4\% | 42.3\% | 5.1\% | 2.6\% | 1.3\% | 0.0\% | 1.3\% |
| Not Migrant | 386 | 94.6\% | 56.0\% | 35.2\% | 3.4\% | 2.3\% | 1.0\% | 0.3\% | 1.8\% |
| NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 386 | 94.6\% | 56.0\% | 35.2\% | 3.4\% | 2.3\% | 1.0\% | 0.3\% | 1.8\% |
| Female | 202 | 95.0\% | 61.9\% | 31.7\% | 1.5\% | 2.5\% | 1.0\% | 0.5\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 184 \& 94.0\% \& 49.5\% \& 39.1\% \& 5.4\% \& 2.2\% \& 1.1\% \& 0.0\% \& 2.7\% <br>
\hline Black \& 89 \& 94.4\% \& 58.4\% \& 29.2\% \& 6.7\% \& 4.5\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Hispanic \& 198 \& 91.9\% \& 49.5\% \& 38.9\% \& 3.5\% \& 2.5\% \& 2.0\% \& 0.5\% \& 3.0\% <br>
\hline Asian/Pacific Islander \& 90 \& 100.0\% \& 72.2\% \& 27.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 9 \& 100.0\% \& 11.1\% \& 88.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 356 \& 97.8\% \& 60.7\% \& 35.1\% \& 2.0\% \& 0.0\% \& 0.8\% \& 0.0\% \& 1.4\% <br>
\hline Students with Disabilities \& 30 \& 56.7\% \& 0.0\% \& 36.7\% \& 20.0\% \& 30.0\% \& 3.3\% \& 3.3\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 367 \& 96.2\% \& 58.6\% \& 34.6\% \& 3.0\% \& 1.6\% \& 0.5\% \& 0.3\% \& 1.4\% <br>
\hline Limited English Proficient \& 19 \& 63.2\% \& 5.3\% \& 47.4\% \& 10.5\% \& 15.8\% \& 10.5\% \& 0.0\% \& 10.5\% <br>
\hline Economically Disadvantaged \& 308 \& 94.5\% \& 58.1\% \& 33.4\% \& 2.9\% \& 2.3\% \& 1.0\% \& 0.3\% \& 1.9\% <br>
\hline Not Economically Disadvantaged \& 78 \& 94.9\% \& 47.4\% \& 42.3\% \& 5.1\% \& 2.6\% \& 1.3\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 386 \& 94.6\% \& 56.0\% \& 35.2\% \& 3.4\% \& 2.3\% \& 1.0\% \& 0.3\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE \& MATH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 377 \& 92.3\% \& 55.7\% \& 32.4\% \& 4.2\% \& 4.5\% \& 0.8\% \& 0.3\% \& 2.1\% <br>
\hline Female \& 188 \& 95.7\% \& 54.8\% \& 36.2\% \& 4.8\% \& 3.2\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 189 \& 88.9\% \& 56.6\% \& 28.6\% \& 3.7\% \& 5.8\% \& 1.6\% \& 0.5\% \& 3.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 71 \& 85.9\% \& 47.9\% \& 32.4\% \& 5.6\% \& 8.5\% \& 4.2\% \& 0.0\% \& 1.4\% <br>
\hline Hispanic \& 218 \& 93.1\% \& 52.3\% \& 35.3\% \& 5.5\% \& 3.2\% \& 0.0\% \& 0.5\% \& 3.2\% <br>
\hline Asian/Pacific Islander \& 71 \& 95.8\% \& 74.6\% \& 21.1\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 350 \& 98.3\% \& 59.7\% \& 34.9\% \& 3.7\% \& 0.0\% \& 0.3\% \& 0.3\% \& 1.1\% <br>
\hline Students with Disabilities \& 27 \& 14.8\% \& 3.7\% \& 0.0\% \& 11.1\% \& 63.0\% \& 7.4\% \& 0.0\% \& 14.8\% <br>
\hline Not Limited English Proficient \& 362 \& 93.9\% \& 57.7\% \& 32.3\% \& 3.9\% \& 3.6\% \& 0.8\% \& 0.3\% \& 1.4\% <br>
\hline Limited English Proficient \& 15 \& 53.3\% \& 6.7\% \& 33.3\% \& 13.3\% \& 26.7\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 296 \& 93.6\% \& 58.8\% \& 30.7\% \& 4.1\% \& 4.4\% \& 0.7\% \& 0.3\% \& 1.0\% <br>
\hline Not Economically Disadvantaged \& 81 \& 87.7\% \& 44.4\% \& 38.3\% \& 4.9\% \& 4.9\% \& 1.2\% \& 0.0\% \& 6.2\% <br>
\hline Not Migrant \& 377 \& 92.3\% \& 55.7\% \& 32.4\% \& 4.2\% \& 4.5\% \& 0.8\% \& 0.3\% \& 2.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 355 | $36.9 \%$ | $8.7 \%$ | $25.4 \%$ | $2.8 \%$ | $0.0 \%$ | $35.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 169 | $39.1 \%$ | $12.4 \%$ | $24.3 \%$ | $2.4 \%$ | $0.0 \%$ | $37.9 \%$ | $0.0 \%$ |
| Male | 186 | $34.9 \%$ | $5.4 \%$ | $26.3 \%$ | $3.2 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Black | 102 | $41.2 \%$ | $0.0 \%$ | $36.3 \%$ | $4.9 \%$ | $0.0 \%$ | $37.3 \%$ | $0.0 \%$ |
| Hispanic | 102 | $8.8 \%$ | $0.0 \%$ | $7.8 \%$ | $1.0 \%$ | $0.0 \%$ | $52.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 137 | $56.2 \%$ | $22.6 \%$ | $30.7 \%$ | $2.9 \%$ | $0.0 \%$ | $20.4 \%$ | $0.0 \%$ |
| White | 14 | $21.4 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| General Education Students | 346 | $37.3 \%$ | $9.0 \%$ | $25.7 \%$ | $2.6 \%$ | $0.0 \%$ | $35.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 9 | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 115 | $35.7 \%$ | $6.1 \%$ | $27.8 \%$ | $1.7 \%$ | $0.0 \%$ | $33.9 \%$ | $0.0 \%$ |
| Limited English Proficient | 240 | $37.5 \%$ | $10.0 \%$ | $24.2 \%$ | $3.3 \%$ | $0.0 \%$ | $36.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 444 | 51.1\% | 10.8\% | 30.4\% | 9.9\% | 0.0\% | 15.5\% | 0.7\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | 50.5\% | 13.3\% | 28.1\% | 9.2\% | 0.0\% | 18.4\% | 0.5\% | 30.6\% |
| Male | 248 | 51.6\% | 8.9\% | 32.3\% | 10.5\% | 0.0\% | 13.3\% | 0.8\% | 34.3\% |
| Black | 158 | 50.0\% | 0.6\% | 32.3\% | 17.1\% | 0.0\% | 17.7\% | 1.3\% | 31.0\% |
| Hispanic | 125 | 29.6\% | 0.0\% | 21.6\% | 8.0\% | 0.0\% | 23.2\% | 0.8\% | 46.4\% |
| Asian/Pacific Islander | 131 | 71.0\% | 35.1\% | 32.1\% | 3.8\% | 0.0\% | 5.3\% | 0.0\% | 23.7\% |
| White | 30 | 60.0\% | 3.3\% | 50.0\% | 6.7\% | 0.0\% | 16.7\% | 0.0\% | 23.3\% |
| General Education Students | 416 | 52.6\% | 11.5\% | 32.0\% | 9.1\% | 0.0\% | 14.9\% | 0.7\% | 31.7\% |
| Students with Disabilities | 28 | 28.6\% | 0.0\% | 7.1\% | 21.4\% | 0.0\% | 25.0\% | 0.0\% | 46.4\% |
| Not Limited English Proficient | 171 | 40.4\% | 2.9\% | 26.9\% | 10.5\% | 0.0\% | 20.5\% | 1.2\% | 38.0\% |
| Limited English Proficient | 273 | 57.9\% | 15.8\% | 32.6\% | 9.5\% | 0.0\% | 12.5\% | 0.4\% | 29.3\% |
| Economically Disadvantaged | 360 | 55.6\% | 12.8\% | 32.2\% | 10.6\% | 0.0\% | 16.9\% | 0.6\% | 26.9\% |
| Not Economically Disadvantaged | 84 | 32.1\% | 2.4\% | 22.6\% | 7.1\% | 0.0\% | 9.5\% | 1.2\% | 57.1\% |
| Not Migrant | 444 | 51.1\% | 10.8\% | 30.4\% | 9.9\% | 0.0\% | 15.5\% | 0.7\% | 32.7\% |

## NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 444 | $48.2 \%$ | $10.8 \%$ | $29.1 \%$ | $8.3 \%$ | $0.0 \%$ | $18.5 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | $49.5 \%$ | $13.3 \%$ | $27.6 \%$ | $8.7 \%$ | $0.0 \%$ | $19.4 \%$ | $0.5 \%$ |
| Male | 248 | $47.2 \%$ | $8.9 \%$ | $30.2 \%$ | $8.1 \%$ | $0.0 \%$ | $17.7 \%$ | $0.8 \%$ |
| Black | 158 | $45.6 \%$ | $0.6 \%$ | $31.6 \%$ | $13.3 \%$ | $0.0 \%$ | $22.2 \%$ | $1.3 \%$ |
| Hispanic | 125 | $28.0 \%$ | $0.0 \%$ | $20.0 \%$ | $8.0 \%$ | $0.0 \%$ | $24.8 \%$ | $0.8 \%$ |
| Asian/Pacific Islander | 131 | $67.9 \%$ | $35.1 \%$ | $29.8 \%$ | $3.1 \%$ | $0.0 \%$ | $8.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline White \& 30 \& 60.0\% \& 3.3\% \& 50.0\% \& 6.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 23.3\% <br>
\hline General Education Students \& 416 \& 49.8\% \& 11.5\% \& 30.5\% \& 7.7\% \& 0.0\% \& 17.8\% \& 0.7\% \& 31.7\% <br>
\hline Students with Disabilities \& 28 \& 25.0\% \& 0.0\% \& 7.1\% \& 17.9\% \& 0.0\% \& 28.6\% \& 0.0\% \& 46.4\% <br>
\hline Not Limited English Proficient \& 171 \& 38.6\% \& 2.9\% \& 26.3\% \& 9.4\% \& 0.0\% \& 22.2\% \& 1.2\% \& 38.0\% <br>
\hline Limited English Proficient \& 273 \& 54.2\% \& 15.8\% \& 30.8\% \& 7.7\% \& 0.0\% \& 16.1\% \& 0.4\% \& 29.3\% <br>
\hline Economically Disadvantaged \& 360 \& 51.9\% \& 12.8\% \& 30.6\% \& 8.6\% \& 0.0\% \& 20.6\% \& 0.6\% \& 26.9\% <br>
\hline Not Economically Disadvantaged \& 84 \& 32.1\% \& 2.4\% \& 22.6\% \& 7.1\% \& 0.0\% \& 9.5\% \& 1.2\% \& 57.1\% <br>
\hline Not Migrant \& 444 \& 48.2\% \& 10.8\% \& 29.1\% \& 8.3\% \& 0.0\% \& 18.5\% \& 0.7\% \& 32.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 395 | $57.0 \%$ | $9.1 \%$ | $32.4 \%$ | $15.4 \%$ | $0.0 \%$ | $6.8 \%$ | $1.5 \%$ | $34.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 173 | $63.0 \%$ | $7.5 \%$ | $39.3 \%$ | $16.2 \%$ | $0.0 \%$ | $6.9 \%$ | $1.2 \%$ | $28.3 \%$ |
| Male | 222 | $52.3 \%$ | $10.4 \%$ | $27.0 \%$ | $14.9 \%$ | $0.0 \%$ | $6.8 \%$ | $1.8 \%$ |  |
| Black | 144 | $55.6 \%$ | $4.2 \%$ | $32.6 \%$ | $18.8 \%$ | $0.0 \%$ | $9.0 \%$ | $2.1 \%$ | $3.2 \%$ |
| Hispanic | 116 | $37.1 \%$ | $0.0 \%$ | $19.8 \%$ | $17.2 \%$ | $0.0 \%$ | $9.5 \%$ | $1.7 \%$ | $51.7 \%$ |
| Asian/Pacific Islander | 111 | $74.8 \%$ | $26.1 \%$ | $41.4 \%$ | $7.2 \%$ | $0.0 \%$ | $1.8 \%$ | $0.9 \%$ | $22.5 \%$ |
| White | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 373 | $57.4 \%$ | $9.7 \%$ | $34.3 \%$ | $13.4 \%$ | $0.0 \%$ | $6.7 \%$ | $1.3 \%$ | $34.3 \%$ |
| Students with Disabilities | 22 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $9.1 \%$ | $4.5 \%$ | $36.4 \%$ |
| Not Limited English Proficient | 148 | $41.9 \%$ | $3.4 \%$ | $20.9 \%$ | $17.6 \%$ | $0.0 \%$ | $12.8 \%$ | $2.0 \%$ | $43.2 \%$ |
| Limited English Proficient | 247 | $66.0 \%$ | $12.6 \%$ | $39.3 \%$ | $14.2 \%$ | $0.0 \%$ | $3.2 \%$ | $1.2 \%$ | $29.1 \%$ |
| Economically Disadvantaged | 304 | $65.5 \%$ | $11.5 \%$ | $37.8 \%$ | $16.1 \%$ | $0.0 \%$ | $7.6 \%$ | $1.3 \%$ | $25.7 \%$ |
| Not Economically Disadvantaged | 91 | $28.6 \%$ | $1.1 \%$ | $14.3 \%$ | $13.2 \%$ | $0.0 \%$ | $4.4 \%$ | $2.2 \%$ | $63.7 \%$ |
| Not Migrant | 39 | $57.0 \%$ | $9.1 \%$ | $32.4 \%$ | $15.4 \%$ | $0.0 \%$ | $6.8 \%$ | $1.5 \%$ | $34.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 66 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $3.0 \%$ | $6.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $62.9 \%$ | $0.0 \%$ | $62.9 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $8.6 \%$ |
| Male | 31 | $64.5 \%$ | $0.0 \%$ | $64.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.8 \%$ | $6.5 \%$ | $3.2 \%$ |
| Black | 12 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Hispanic | 30 | $53.3 \%$ | $0.0 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 14 | $64.3 \%$ | $0.0 \%$ | $64.3 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 10 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| General Education Students | 65 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 32 | $90.6 \%$ | $0.0 \%$ | $90.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $3.1 \%$ | $3.1 \%$ |
| Limited English Proficient | 34 | $38.2 \%$ | $0.0 \%$ | $38.2 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $2.9 \%$ | $8.8 \%$ |
| Economically Disadvantaged | 66 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $3.0 \%$ | $6.1 \%$ |
| Not Migrant | 66 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $3.0 \%$ | $6.1 \%$ |

$\begin{array}{ccccccccc}\text { NYC GEOG DIST \# } 2 \text { - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: } \mathbf{2 0 0 8} & \text { Total Cohort - } \mathbf{4} \text { Year Outcome } \\ \text { All Students } & 66 & 63.6 \% & 0.0 \% & 63.6 \% & 0.0 \% & 0.0 \% & 27.3 \% & 3.0 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma
\end{tabular} \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 35 \& 62.9\% \& 0.0\% \& 62.9\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 31 \& 64.5\% \& 0.0\% \& 64.5\% \& 0.0\% \& 0.0\% \& 25.8\% \& 6.5\% \& 3.2\% <br>
\hline Black \& 12 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 30 \& 53.3\% \& 0.0\% \& 53.3\% \& 0.0\% \& 0.0\% \& 40.0\% \& 6.7\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 14 \& 64.3\% \& 0.0\% \& 64.3\% \& 0.0\% \& 0.0\% \& 21.4\% \& 0.0\% \& 14.3\% <br>
\hline White \& 10 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline General Education Students \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 32 \& 90.6\% \& 0.0\% \& 90.6\% \& 0.0\% \& 0.0\% \& 3.1\% \& 3.1\% \& 3.1\% <br>
\hline Limited English Proficient \& 34 \& 38.2\% \& 0.0\% \& 38.2\% \& 0.0\% \& 0.0\% \& 50.0\% \& 2.9\% \& 8.8\% <br>
\hline Economically Disadvantaged \& 66 \& 63.6\% \& 0.0\% \& 63.6\% \& 0.0\% \& 0.0\% \& 27.3\% \& 3.0\% \& 6.1\% <br>
\hline Not Migrant \& 66 \& 63.6\% \& 0.0\% \& 63.6\% \& 0.0\% \& 0.0\% \& 27.3\% \& 3.0\% \& 6.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 66 | 77.3\% | 0.0\% | 74.2\% | 3.0\% | 0.0\% | 6.1\% | 1.5\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 93.1\% | 0.0\% | 89.7\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Male | 37 | 64.9\% | 0.0\% | 62.2\% | 2.7\% | 0.0\% | 8.1\% | 2.7\% | 24.3\% |
| Black | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 64.7\% | 0.0\% | 61.8\% | 2.9\% | 0.0\% | 5.9\% | 2.9\% | 26.5\% |
| Asian/Pacific Islander | 13 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 96.0\% | 0.0\% | 96.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Limited English Proficient | 41 | 65.9\% | 0.0\% | 61.0\% | 4.9\% | 0.0\% | 9.8\% | 2.4\% | 22.0\% |
| Economically Disadvantaged | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 77.3\% | 0.0\% | 74.2\% | 3.0\% | 0.0\% | 6.1\% | 1.5\% | 15.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 66 | 77.3\% | 0.0\% | 74.2\% | 3.0\% | 0.0\% | 6.1\% | 1.5\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 93.1\% | 0.0\% | 89.7\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Male | 37 | 64.9\% | 0.0\% | 62.2\% | 2.7\% | 0.0\% | 8.1\% | 2.7\% | 24.3\% |
| Black | 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 64.7\% | 0.0\% | 61.8\% | 2.9\% | 0.0\% | 5.9\% | 2.9\% | 26.5\% |
| Asian/Pacific Islander | 13 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 96.0\% | 0.0\% | 96.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Limited English Proficient | 41 | 65.9\% | 0.0\% | 61.0\% | 4.9\% | 0.0\% | 9.8\% | 2.4\% | 22.0\% |
| Economically Disadvantaged | 62 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN INTERNATIONAL HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 69 | $85.5 \%$ | $0.0 \%$ | $82.6 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $90.3 \%$ | $0.0 \%$ | $83.9 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| Male | 38 | $81.6 \%$ | $0.0 \%$ | $81.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Black | 10 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 30 | $86.7 \%$ | $0.0 \%$ | $80.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 16 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ |
| White | 13 | $84.6 \%$ | $0.0 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| General Education Students | 69 | $85.5 \%$ | $0.0 \%$ | $82.6 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 35 | $91.4 \%$ | $0.0 \%$ | $91.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ |
| Limited English Proficient | 34 | $79.4 \%$ | $0.0 \%$ | $73.5 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.1 \%$ |
| Economically Disadvantaged | 62 | $87.1 \%$ | $0.0 \%$ | $83.9 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Not Economically Disadvantaged | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.7 \%$ |
| Not Migrant | 69 | $85.5 \%$ | $0.0 \%$ | $82.6 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN I MANHATTAN THEATRE LAB HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 74 | 48.6\% | 0.0\% | 47.3\% | 1.4\% | 0.0\% | 36.5\% | 2.7\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 52.2\% | 0.0\% | 50.0\% | 2.2\% | 0.0\% | 37.0\% | 4.3\% | 6.5\% |
| Male | 28 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 21.4\% |
| Black | 41 | 41.5\% | 0.0\% | 39.0\% | 2.4\% | 0.0\% | 48.8\% | 2.4\% | 7.3\% |
| Hispanic | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 34.9\% | 1.6\% | 9.5\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 45.5\% | 9.1\% | 27.3\% |
| Not Limited English Proficient | 69 | 52.2\% | 0.0\% | 50.7\% | 1.4\% | 0.0\% | 36.2\% | 1.4\% | 10.1\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 40.0\% |
| Economically Disadvantaged | 41 | 36.6\% | 0.0\% | 34.1\% | 2.4\% | 0.0\% | 46.3\% | 2.4\% | 14.6\% |
| Not Economically Disadvantaged | 33 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 24.2\% | 3.0\% | 9.1\% |
| Not Migrant | 74 | 48.6\% | 0.0\% | 47.3\% | 1.4\% | 0.0\% | 36.5\% | 2.7\% | 12.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 74 | $43.2 \%$ | $0.0 \%$ | $41.9 \%$ | $1.4 \%$ | $0.0 \%$ | $41.9 \%$ | $2.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $47.8 \%$ | $0.0 \%$ | $45.7 \%$ | $2.2 \%$ | $0.0 \%$ | $41.3 \%$ | $4.3 \%$ |
| Male | 28 | $35.7 \%$ | $0.0 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ |
| Black | 41 | $36.6 \%$ | $0.0 \%$ | $34.1 \%$ | $2.4 \%$ | $0.0 \%$ | $53.7 \%$ | $2.4 \%$ |
| Hispanic | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $47.6 \%$ | $0.0 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $41.3 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 85 | 54.1\% | 0.0\% | 23.5\% | 30.6\% | 0.0\% | 15.3\% | 2.4\% | 28.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 58.3\% | 0.0\% | 31.3\% | 27.1\% | 0.0\% | 8.3\% | 2.1\% | 31.3\% |
| Male | 37 | 48.6\% | 0.0\% | 13.5\% | 35.1\% | 0.0\% | 24.3\% | 2.7\% | 24.3\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 15.9\% | 2.3\% | 18.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 54.8\% | 0.0\% | 27.4\% | 27.4\% | 0.0\% | 16.4\% | 2.7\% | 26.0\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 79 | 57.0\% | 0.0\% | 25.3\% | 31.6\% | 0.0\% | 15.2\% | 2.5\% | 25.3\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 50 | 52.0\% | 0.0\% | 22.0\% | 30.0\% | 0.0\% | 14.0\% | 2.0\% | 32.0\% |
| Not Economically Disadvantaged | 35 | 57.1\% | 0.0\% | 25.7\% | 31.4\% | 0.0\% | 17.1\% | 2.9\% | 22.9\% |
| Not Migrant | 85 | 54.1\% | 0.0\% | 23.5\% | 30.6\% | 0.0\% | 15.3\% | 2.4\% | 28.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 85 | 54.1\% | 0.0\% | 23.5\% | 30.6\% | 0.0\% | 15.3\% | 2.4\% | 28.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 58.3\% | 0.0\% | 31.3\% | 27.1\% | 0.0\% | 8.3\% | 2.1\% | 31.3\% |
| Male | 37 | 48.6\% | 0.0\% | 13.5\% | 35.1\% | 0.0\% | 24.3\% | 2.7\% | 24.3\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 15.9\% | 2.3\% | 18.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 54.8\% | 0.0\% | 27.4\% | 27.4\% | 0.0\% | 16.4\% | 2.7\% | 26.0\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 79 | 57.0\% | 0.0\% | 25.3\% | 31.6\% | 0.0\% | 15.2\% | 2.5\% | 25.3\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 50 | 52.0\% | 0.0\% | 22.0\% | 30.0\% | 0.0\% | 14.0\% | 2.0\% | 32.0\% |
| Not Economically Disadvantaged | 35 | 57.1\% | 0.0\% | 25.7\% | 31.4\% | 0.0\% | 17.1\% | 2.9\% | 22.9\% |
| Not Migrant | 85 | 54.1\% | 0.0\% | 23.5\% | 30.6\% | 0.0\% | 15.3\% | 2.4\% | 28.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 64 | $73.4 \%$ | $0.0 \%$ | $28.1 \%$ | $45.3 \%$ | $1.6 \%$ | $1.6 \%$ | $3.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $78.0 \%$ | $0.0 \%$ | $29.3 \%$ | $48.8 \%$ | $2.4 \%$ | $2.4 \%$ | $0.0 \%$ |
| Male | 23 | $65.2 \%$ | $0.0 \%$ | $26.1 \%$ | $39.1 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 70.7\% | 0.0\% | 26.8\% | 43.9\% | 2.4\% | 0.0\% | 2.4\% | 24.4\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 76.8\% | 0.0\% | 30.4\% | 46.4\% | 0.0\% | 1.8\% | 3.6\% | 17.9\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 80.6\% | 0.0\% | 25.8\% | 54.8\% | 3.2\% | 0.0\% | 6.5\% | 9.7\% |
| Not Economically Disadvantaged | 33 | 66.7\% | 0.0\% | 30.3\% | 36.4\% | 0.0\% | 3.0\% | 0.0\% | 30.3\% |
| Not Migrant | 64 | 73.4\% | 0.0\% | 28.1\% | 45.3\% | 1.6\% | 1.6\% | 3.1\% | 20.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 98.0\% | 70.0\% | 27.0\% | 1.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Female | 66 | 97.0\% | 62.1\% | 33.3\% | 1.5\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Male | 34 | 100.0\% | 85.3\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 20 | 95.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Hispanic | 65 | 98.5\% | 72.3\% | 24.6\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 98.9\% | 75.3\% | 23.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 97.3\% | 71.6\% | 24.3\% | 1.4\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 65.4\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 100 | 98.0\% | 70.0\% | 27.0\% | 1.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 97.0\% | 70.0\% | 26.0\% | 1.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Female | 66 | 95.5\% | 62.1\% | 31.8\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 34 | 100.0\% | 85.3\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 20 | 95.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Hispanic | 65 | 96.9\% | 72.3\% | 23.1\% | 1.5\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 98.9\% | 75.3\% | 23.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 95.9\% | 71.6\% | 23.0\% | 1.4\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 90 | 97.8\% | 53.3\% | 42.2\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 100.0\% | 54.4\% | 43.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 33 | 93.9\% | 51.5\% | 39.4\% | 3.0\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 28 | 100.0\% | 28.6\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 47 | 95.7\% | 57.4\% | 38.3\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 77 | 100.0\% | 61.0\% | 39.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 84.6\% | 7.7\% | 61.5\% | 15.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 96.9\% | 49.2\% | 44.6\% | 3.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 25 | 100.0\% | 64.0\% | 36.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 90 | 97.8\% | 53.3\% | 42.2\% | 2.2\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% |

## NYC GEOG DIST \# 2 - MANHATTAN / MANHATTAN VILLAGE ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 112 | $96.4 \%$ | $40.2 \%$ | $54.5 \%$ | $1.8 \%$ | $1.8 \%$ | $1.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $95.9 \%$ | $43.2 \%$ | $51.4 \%$ | $1.4 \%$ | $2.7 \%$ | $1.4 \%$ | $0.0 \%$ |
| Male | 38 | $97.4 \%$ | $34.2 \%$ | $60.5 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| Black | 35 | $94.3 \%$ | $28.6 \%$ | $65.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 64 | $100.0 \%$ | $42.2 \%$ | $54.7 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $85.7 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| White | 6 | $83.3 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 102 \& 98.0\% \& 42.2\% \& 55.9\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 111 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 87 \& 96.6\% \& 43.7\% \& 50.6\% \& 2.3\% \& 1.1\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 25 \& 96.0\% \& 28.0\% \& 68.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 112 \& 96.4\% \& 40.2\% \& 54.5\% \& 1.8\% \& 1.8\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 109 | 95.4\% | 22.0\% | 73.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 97.3\% | 26.0\% | 71.2\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% |
| Male | 36 | 91.7\% | 13.9\% | 77.8\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 5.6\% |
| Black | 24 | 95.8\% | 4.2\% | 91.7\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Hispanic | 36 | 94.4\% | 13.9\% | 80.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 40 | 95.0\% | 37.5\% | 57.5\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| White | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 109 | 95.4\% | 22.0\% | 73.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 64 | 95.3\% | 25.0\% | 70.3\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 45 | 95.6\% | 17.8\% | 77.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Not Migrant | 109 | 95.4\% | 22.0\% | 73.4\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 1.8\% |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 109 | $95.4 \%$ | $22.0 \%$ | $73.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | $97.3 \%$ | $26.0 \%$ | $71.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 36 | $91.7 \%$ | $13.9 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $5.6 \%$ |
| Black | 24 | $95.8 \%$ | $4.2 \%$ | $91.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 36 | $94.4 \%$ | $13.9 \%$ | $80.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Asian/Pacific Islander | 40 | $95.0 \%$ | $37.5 \%$ | $57.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 9 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 105 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 109 | $95.4 \%$ | $22.0 \%$ | $73.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Economically Disadvantaged | 64 | $95.3 \%$ | $25.0 \%$ | $70.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Economically Disadvantaged | 45 | $95.6 \%$ | $17.8 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ |
| Not Migrant | 109 | $95.4 \%$ | $22.0 \%$ | $73.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $1.8 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 111 | $94.6 \%$ | $23.4 \%$ | $65.8 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $3.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $98.0 \%$ | $22.4 \%$ | $67.3 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 62 | $91.9 \%$ | $24.2 \%$ | $64.5 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $6.5 \%$ |
| Black | 21 | $95.2 \%$ | $9.5 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 41 \& 92.7\% \& 9.8\% \& 78.0\% \& 4.9\% \& 0.0\% \& 0.0\% \& 2.4\% \& 4.9\% <br>
\hline Asian/Pacific Islander \& 31 \& 93.5\% \& 41.9\% \& 51.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% \& 3.2\% <br>
\hline White \& 18 \& 100.0\% \& 38.9\% \& 55.6\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 106 \& 94.3\% \& 24.5\% \& 65.1\% \& 4.7\% \& 0.0\% \& 0.0\% \& 1.9\% \& 3.8\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 110 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 95.5\% \& 22.4\% \& 68.7\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 44 \& 93.2\% \& 25.0\% \& 61.4\% \& 6.8\% \& 0.0\% \& 0.0\% \& 4.5\% \& 2.3\% <br>
\hline Not Migrant \& 111 \& 94.6\% \& 23.4\% \& 65.8\% \& 5.4\% \& 0.0\% \& 0.0\% \& 1.8\% \& 3.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 111 \& 94.6\% \& 23.4\% \& 65.8\% \& 5.4\% \& 0.0\% \& 0.0\% \& 1.8\% \& 3.6\% <br>
\hline Female \& 49 \& 98.0\% \& 22.4\% \& 67.3\% \& 8.2\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% <br>
\hline Male \& 62 \& 91.9\% \& 24.2\% \& 64.5\% \& 3.2\% \& 0.0\% \& 0.0\% \& 1.6\% \& 6.5\% <br>
\hline Black \& 21 \& 95.2\% \& 9.5\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Hispanic \& 41 \& 92.7\% \& 9.8\% \& 78.0\% \& 4.9\% \& 0.0\% \& 0.0\% \& 2.4\% \& 4.9\% <br>
\hline Asian/Pacific Islander \& 31 \& 93.5\% \& 41.9\% \& 51.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% \& 3.2\% <br>
\hline White \& 18 \& 100.0\% \& 38.9\% \& 55.6\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 106 \& 94.3\% \& 24.5\% \& 65.1\% \& 4.7\% \& 0.0\% \& 0.0\% \& 1.9\% \& 3.8\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 110 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 95.5\% \& 22.4\% \& 68.7\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 44 \& 93.2\% \& 25.0\% \& 61.4\% \& 6.8\% \& 0.0\% \& 0.0\% \& 4.5\% \& 2.3\% <br>
\hline Not Migrant \& 111 \& 94.6\% \& 23.4\% \& 65.8\% \& 5.4\% \& 0.0\% \& 0.0\% \& 1.8\% \& 3.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 90 | 95.6\% | 53.3\% | 42.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 95.3\% | 62.8\% | 32.6\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Male | 47 | 95.7\% | 44.7\% | 51.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 95.2\% | 38.1\% | 57.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Hispanic | 32 | 90.6\% | 37.5\% | 53.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 25 | 100.0\% | 72.0\% | 28.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 90 | 95.6\% | 53.3\% | 42.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 51 | 98.0\% | 54.9\% | 43.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 39 | 92.3\% | 51.3\% | 41.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Not Migrant | 90 | 95.6\% | 53.3\% | 42.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped
Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN I MARTA VALLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 82 \& 59.8\% \& 19.5\% \& 35.4\% \& 4.9\% \& 4.9\% \& 14.6\% \& 2.4\% \& 17.1\% <br>
\hline Female \& 41 \& 68.3\% \& 19.5\% \& 46.3\% \& 2.4\% \& 0.0\% \& 9.8\% \& 2.4\% \& 17.1\% <br>
\hline Male \& 41 \& 51.2\% \& 19.5\% \& 24.4\% \& 7.3\% \& 9.8\% \& 19.5\% \& 2.4\% \& 17.1\% <br>
\hline Black \& 19 \& 73.7\% \& 0.0\% \& 63.2\% \& 10.5\% \& 10.5\% \& 10.5\% \& 0.0\% \& 5.3\% <br>
\hline Hispanic \& 55 \& 49.1\% \& 21.8\% \& 25.5\% \& 1.8\% \& 3.6\% \& 18.2\% \& 3.6\% \& 23.6\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 62.9\% \& 24.2\% \& 38.7\% \& 0.0\% \& 0.0\% \& 16.1\% \& 1.6\% \& 17.7\% <br>
\hline Students with Disabilities \& 20 \& 50.0\% \& 5.0\% \& 25.0\% \& 20.0\% \& 20.0\% \& 10.0\% \& 5.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 74 \& 62.2\% \& 18.9\% \& 39.2\% \& 4.1\% \& 4.1\% \& 13.5\% \& 1.4\% \& 17.6\% <br>
\hline Limited English Proficient \& 8 \& 37.5\% \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 25.0\% \& 12.5\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 72 \& 62.5\% \& 20.8\% \& 37.5\% \& 4.2\% \& 5.6\% \& 15.3\% \& 2.8\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 10 \& 40.0\% \& 10.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 82 \& 59.8\% \& 19.5\% \& 35.4\% \& 4.9\% \& 4.9\% \& 14.6\% \& 2.4\% \& 17.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 82 \& 53.7\% \& 19.5\% \& 30.5\% \& 3.7\% \& 4.9\% \& 20.7\% \& 2.4\% \& 17.1\% <br>
\hline Female \& 41 \& 58.5\% \& 19.5\% \& 39.0\% \& 0.0\% \& 0.0\% \& 19.5\% \& 2.4\% \& 17.1\% <br>
\hline Male \& 41 \& 48.8\% \& 19.5\% \& 22.0\% \& 7.3\% \& 9.8\% \& 22.0\% \& 2.4\% \& 17.1\% <br>
\hline Black \& 19 \& 63.2\% \& 0.0\% \& 52.6\% \& 10.5\% \& 10.5\% \& 21.1\% \& 0.0\% \& 5.3\% <br>
\hline Hispanic \& 55 \& 43.6\% \& 21.8\% \& 21.8\% \& 0.0\% \& 3.6\% \& 23.6\% \& 3.6\% \& 23.6\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 56.5\% \& 24.2\% \& 32.3\% \& 0.0\% \& 0.0\% \& 22.6\% \& 1.6\% \& 17.7\% <br>
\hline Students with Disabilities \& 20 \& 45.0\% \& 5.0\% \& 25.0\% \& 15.0\% \& 20.0\% \& 15.0\% \& 5.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 74 \& 56.8\% \& 18.9\% \& 33.8\% \& 4.1\% \& 4.1\% \& 18.9\% \& 1.4\% \& 17.6\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 12.5\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 72 \& 56.9\% \& 20.8\% \& 31.9\% \& 4.2\% \& 5.6\% \& 20.8\% \& 2.8\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 10 \& 30.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 82 \& 53.7\% \& 19.5\% \& 30.5\% \& 3.7\% \& 4.9\% \& 20.7\% \& 2.4\% \& 17.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 86 | 66.3\% | 9.3\% | 36.0\% | 20.9\% | 4.7\% | 3.5\% | 1.2\% | 24.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 80.6\% | 16.1\% | 45.2\% | 19.4\% | 3.2\% | 0.0\% | 0.0\% | 16.1\% |
| Male | 55 | 58.2\% | 5.5\% | 30.9\% | 21.8\% | 5.5\% | 5.5\% | 1.8\% | 29.1\% |
| Black | 14 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 7.1\% | 0.0\% | 7.1\% | 14.3\% |
| Hispanic | 65 | 61.5\% | 9.2\% | 36.9\% | 15.4\% | 4.6\% | 4.6\% | 0.0\% | 29.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 70.0\% | 11.4\% | 38.6\% | 20.0\% | 0.0\% | 2.9\% | 0.0\% | 27.1\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 25.0\% | 6.3\% | 6.3\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 79 \& 69.6\% \& 10.1\% \& 38.0\% \& 21.5\% \& 5.1\% \& 3.8\% \& 1.3\% \& 20.3\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% <br>
\hline Economically Disadvantaged \& 70 \& 70.0\% \& 11.4\% \& 35.7\% \& 22.9\% \& 2.9\% \& 4.3\% \& 1.4\% \& 21.4\% <br>
\hline Not Economically Disadvantaged \& 16 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Migrant \& 86 \& 66.3\% \& 9.3\% \& 36.0\% \& 20.9\% \& 4.7\% \& 3.5\% \& 1.2\% \& 24.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 86 \& 66.3\% \& 9.3\% \& 36.0\% \& 20.9\% \& 4.7\% \& 3.5\% \& 1.2\% \& 24.4\% <br>
\hline Female \& 31 \& 80.6\% \& 16.1\% \& 45.2\% \& 19.4\% \& 3.2\% \& 0.0\% \& 0.0\% \& 16.1\% <br>
\hline Male \& 55 \& 58.2\% \& 5.5\% \& 30.9\% \& 21.8\% \& 5.5\% \& 5.5\% \& 1.8\% \& 29.1\% <br>
\hline Black \& 14 \& 71.4\% \& 0.0\% \& 28.6\% \& 42.9\% \& 7.1\% \& 0.0\% \& 7.1\% \& 14.3\% <br>
\hline Hispanic \& 65 \& 61.5\% \& 9.2\% \& 36.9\% \& 15.4\% \& 4.6\% \& 4.6\% \& 0.0\% \& 29.2\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 70.0\% \& 11.4\% \& 38.6\% \& 20.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 27.1\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 25.0\% \& 6.3\% \& 6.3\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 79 \& 69.6\% \& 10.1\% \& 38.0\% \& 21.5\% \& 5.1\% \& 3.8\% \& 1.3\% \& 20.3\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% <br>
\hline Economically Disadvantaged \& 70 \& 70.0\% \& 11.4\% \& 35.7\% \& 22.9\% \& 2.9\% \& 4.3\% \& 1.4\% \& 21.4\% <br>
\hline Not Economically Disadvantaged \& 16 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Migrant \& 86 \& 66.3\% \& 9.3\% \& 36.0\% \& 20.9\% \& 4.7\% \& 3.5\% \& 1.2\% \& 24.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 86 | 68.6\% | 20.9\% | 31.4\% | 16.3\% | 2.3\% | 0.0\% | 4.7\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 80.4\% | 28.3\% | 30.4\% | 21.7\% | 2.2\% | 0.0\% | 2.2\% | 15.2\% |
| Male | 40 | 55.0\% | 12.5\% | 32.5\% | 10.0\% | 2.5\% | 0.0\% | 7.5\% | 32.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 61.8\% | 10.9\% | 30.9\% | 20.0\% | 1.8\% | 0.0\% | 7.3\% | 27.3\% |
| Asian/Pacific Islander | 17 | 88.2\% | 58.8\% | 17.6\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 73.6\% | 25.0\% | 34.7\% | 13.9\% | 0.0\% | 0.0\% | 4.2\% | 22.2\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 14.3\% | 0.0\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 75 | 73.3\% | 24.0\% | 36.0\% | 13.3\% | 2.7\% | 0.0\% | 4.0\% | 20.0\% |
| Limited English Proficient | 11 | 36.4\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 9.1\% | 45.5\% |
| Economically Disadvantaged | 70 | 72.9\% | 21.4\% | 31.4\% | 20.0\% | 1.4\% | 0.0\% | 4.3\% | 20.0\% |
| Not Economically Disadvantaged | 16 | 50.0\% | 18.8\% | 31.3\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% | 37.5\% |
| Not Migrant | 86 | 68.6\% | 20.9\% | 31.4\% | 16.3\% | 2.3\% | 0.0\% | 4.7\% | 23.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 148 | $100.0 \%$ | $42.6 \%$ | $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $100.0 \%$ | $36.4 \%$ | $62.5 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 60 | $100.0 \%$ | $51.7 \%$ | $45.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 25 | $100.0 \%$ | $24.0 \%$ | $72.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 40 | 100.0\% | 30.0\% |
| 37 | 100.0\% | 62.2\% |
| 46 | 100.0\% | 47.8\% |
| 137 | 100.0\% | 45.3\% |
| 11 | 100.0\% | 9.1\% |
| 148 | 100.0\% | 42.6\% |
| 67 | 100.0\% | 46.3\% |
| 81 | 100.0\% | 39.5\% |
| 148 | 100.0\% | 42.6\% |


| Regents <br> Diploma <br> (without |  |  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $35.1 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $50.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $63.6 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $53.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $56.8 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $55.4 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 148 | $99.3 \%$ | $42.6 \%$ | $54.7 \%$ | $2.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $100.0 \%$ | $36.4 \%$ | $62.5 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 60 | $98.3 \%$ | $51.7 \%$ | $43.3 \%$ | $3.3 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ |
| Black | 25 | $96.0 \%$ | $24.0 \%$ | $68.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Hispanic | 40 | $100.0 \%$ | $30.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 37 | $100.0 \%$ | $62.2 \%$ | $35.1 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 46 | $100.0 \%$ | $47.8 \%$ | $50.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 137 | $99.3 \%$ | $45.3 \%$ | $54.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| Students with Disabilities | 11 | $100.0 \%$ | $9.1 \%$ | $63.6 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited Enalish Proficient | 148 | $99.3 \%$ | $42.6 \%$ | $54.7 \%$ | $2.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 67 | $100.0 \%$ | $46.3 \%$ | $53.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 81 | $98.8 \%$ | $39.5 \%$ | $55.6 \%$ | $3.7 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |
| Not Migrant | 148 | $99.3 \%$ | $42.6 \%$ | $54.7 \%$ | $2.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 100.0\% | 49.5\% | 43.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 100.0\% | 44.4\% | 51.1\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 100.0\% | 31.8\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 48 | 100.0\% | 47.9\% | 47.9\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 100.0\% | 51.2\% | 44.9\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 100.0\% | 23.5\% | 52.9\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 137 | 100.0\% | 50.4\% | 44.5\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 7 | 100.0\% | 0.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 144 | 100.0\% | 47.9\% | 45.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 99 \& 100.0\% \& 49.5\% \& 43.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 45 \& 100.0\% \& 44.4\% \& 51.1\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 44 \& 100.0\% \& 31.8\% \& 54.5\% \& 13.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 40 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 48 \& 100.0\% \& 47.9\% \& 47.9\% \& 4.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 127 \& 100.0\% \& 51.2\% \& 44.9\% \& 3.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 17 \& 100.0\% \& 23.5\% \& 52.9\% \& 23.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 144 \& 100.0\% \& 47.9\% \& 45.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 137 \& 100.0\% \& 50.4\% \& 44.5\% \& 5.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 7 \& 100.0\% \& 0.0\% \& 71.4\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 144 \& 100.0\% \& 47.9\% \& 45.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 150 | $100.0 \%$ | $45.3 \%$ | $48.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | $100.0 \%$ | $41.8 \%$ | $50.0 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 52 | $100.0 \%$ | $51.9 \%$ | $44.2 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 29 | $100.0 \%$ | $34.5 \%$ | $51.7 \%$ | $13.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 48 | $100.0 \%$ | $62.5 \%$ | $33.3 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 49 | $100.0 \%$ | $38.8 \%$ | $55.1 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 140 | $100.0 \%$ | $47.9 \%$ | $46.4 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $100.0 \%$ | $10.0 \%$ | $70.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 149 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 150 | $100.0 \%$ | $45.3 \%$ | $48.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 150 | $100.0 \%$ | $45.3 \%$ | $48.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 5 - MANHATTAN I MOTT HALL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | $65.9 \%$ | $5.5 \%$ | $56.0 \%$ | $4.4 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $3.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $68.5 \%$ | $5.6 \%$ | $57.4 \%$ | $5.6 \%$ | $0.0 \%$ | $29.6 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 37 | $62.2 \%$ | $5.4 \%$ | $54.1 \%$ | $2.7 \%$ | $0.0 \%$ | $32.4 \%$ | $0.0 \%$ | $5.4 \%$ |
| Black | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 59 | $64.4 \%$ | $8.5 \%$ | $52.5 \%$ | $3.4 \%$ | $0.0 \%$ | $32.2 \%$ | $0.0 \%$ | $3.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $69.6 \%$ | $6.3 \%$ | $63.3 \%$ | $0.0 \%$ | $0.0 \%$ | $26.6 \%$ | $0.0 \%$ | $3.8 \%$ |
| Students with Disabilities | 12 | $41.7 \%$ | $0.0 \%$ | $8.3 \%$ | $33.3 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 87 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 80 | $65.0 \%$ | $5.0 \%$ | $55.0 \%$ | $5.0 \%$ | $0.0 \%$ | $32.5 \%$ | $0.0 \%$ | $2.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

Count
of Cohort
Members
11
91

| Graduates | Diploma with |
| :---: | :---: |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |

NYC GEOG DIST \# 5 - MANHATTAN / MOTT HALL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 91 | 58.2\% | 5.5\% | 48.4\% | 4.4\% | 0.0\% | 38.5\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 61.1\% | 5.6\% | 50.0\% | 5.6\% | 0.0\% | 37.0\% | 0.0\% | 1.9\% |
| Male | 37 | 54.1\% | 5.4\% | 45.9\% | 2.7\% | 0.0\% | 40.5\% | 0.0\% | 5.4\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 57.6\% | 8.5\% | 45.8\% | 3.4\% | 0.0\% | 39.0\% | 0.0\% | 3.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 60.8\% | 6.3\% | 54.4\% | 0.0\% | 0.0\% | 35.4\% | 0.0\% | 3.8\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 57.5\% | 5.0\% | 47.5\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% |
| Not Migrant | 91 | 58.2\% | 5.5\% | 48.4\% | 4.4\% | 0.0\% | 38.5\% | 0.0\% | 3.3\% |

NYC GEOG DIST \# 5 - MANHATTAN / MOTT HALL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 94 | 79.8\% | 0.0\% | 66.0\% | 13.8\% | 5.3\% | 1.1\% | 3.2\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 80.4\% | 0.0\% | 56.5\% | 23.9\% | 4.3\% | 2.2\% | 4.3\% | 8.7\% |
| Male | 48 | 79.2\% | 0.0\% | 75.0\% | 4.2\% | 6.3\% | 0.0\% | 2.1\% | 12.5\% |
| Black | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 81.6\% | 0.0\% | 67.3\% | 14.3\% | 0.0\% | 2.0\% | 2.0\% | 14.3\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 88.3\% | 0.0\% | 75.3\% | 13.0\% | 0.0\% | 1.3\% | 2.6\% | 7.8\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 23.5\% | 17.6\% | 29.4\% | 0.0\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 88 | 83.0\% | 0.0\% | 70.5\% | 12.5\% | 5.7\% | 0.0\% | 2.3\% | 9.1\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| Economically Disadvantaged | 71 | 77.5\% | 0.0\% | 62.0\% | 15.5\% | 5.6\% | 1.4\% | 4.2\% | 11.3\% |
| Not Economically Disadvantaged | 23 | 87.0\% | 0.0\% | 78.3\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 8.7\% |
| Not Migrant | 94 | 79.8\% | 0.0\% | 66.0\% | 13.8\% | 5.3\% | 1.1\% | 3.2\% | 10.6\% |
| NYC GEOG DIST \# 5-MANHATTAN / MOTT HALL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 77.7\% | 0.0\% | 63.8\% | 13.8\% | 5.3\% | 3.2\% | 3.2\% | 10.6\% |
| Female | 46 | 80.4\% | 0.0\% | 56.5\% | 23.9\% | 4.3\% | 2.2\% | 4.3\% | 8.7\% |
| Male | 48 | 75.0\% | 0.0\% | 70.8\% | 4.2\% | 6.3\% | 4.2\% | 2.1\% | 12.5\% |
| Black | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 79.6\% | 0.0\% | 65.3\% | 14.3\% | 0.0\% | 4.1\% | 2.0\% | 14.3\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 85.7\% | 0.0\% | 72.7\% | 13.0\% | 0.0\% | 3.9\% | 2.6\% | 7.8\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 23.5\% | 17.6\% | 29.4\% | 0.0\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 88 | 80.7\% | 0.0\% | 68.2\% | 12.5\% | 5.7\% | 2.3\% | 2.3\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MS 131: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \# 2 - MANHATTAN / MS 131: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 4 - MANHATTAN / MS 45/STARS PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / MS 45/STARS PREP ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 560 | 61.6\% | 3.2\% | 56.4\% | 2.0\% | 2.3\% | 17.1\% | 2.5\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 285 | 66.3\% | 4.6\% | 60.4\% | 1.4\% | 1.4\% | 16.1\% | 2.5\% | 13.7\% |
| Male | 275 | 56.7\% | 1.8\% | 52.4\% | 2.5\% | 3.3\% | 18.2\% | 2.5\% | 18.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 191 | 59.2\% | 0.5\% | 56.0\% | 2.6\% | 2.6\% | 16.2\% | 3.1\% | 18.8\% |
| Hispanic | 288 | 59.4\% | 2.1\% | 55.6\% | 1.7\% | 2.1\% | 19.4\% | 2.4\% | 16.3\% |
| Asian/Pacific Islander | 72 | 77.8\% | 15.3\% | 61.1\% | 1.4\% | 1.4\% | 9.7\% | 1.4\% | 9.7\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 481 | 67.4\% | 3.7\% | 63.4\% | 0.2\% | 0.0\% | 17.3\% | 2.3\% | 12.9\% |
| Students with Disabilities | 79 | 26.6\% | 0.0\% | 13.9\% | 12.7\% | 16.5\% | 16.5\% | 3.8\% | 36.7\% |
| Not Limited English Proficient | 500 | 65.0\% | 2.2\% | 61.2\% | 1.6\% | 2.2\% | 15.0\% | 2.8\% | 14.8\% |
| Limited English Proficient | 60 | 33.3\% | 11.7\% | 16.7\% | 5.0\% | 3.3\% | 35.0\% | 0.0\% | 28.3\% |
| Economically Disadvantaged | 403 | 63.8\% | 3.7\% | 57.8\% | 2.2\% | 2.5\% | 19.1\% | 1.5\% | 12.9\% |
| Not Economically Disadvantaged | 157 | 56.1\% | 1.9\% | 52.9\% | 1.3\% | 1.9\% | 12.1\% | 5.1\% | 24.8\% |
| Not Migrant | 560 | 61.6\% | 3.2\% | 56.4\% | 2.0\% | 2.3\% | 17.1\% | 2.5\% | 16.3\% |
| NYC GEOG DIST \# 2 - MANHATTAN I MURRY BERGTRAUM HS FOR BUS CAR: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 560 | 55.4\% | 3.2\% | 50.2\% | 2.0\% | 2.3\% | 23.4\% | 2.5\% | 16.3\% |
| Female | 285 | 58.9\% | 4.6\% | 53.0\% | 1.4\% | 1.4\% | 23.5\% | 2.5\% | 13.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 275 \& 51.6\% \& 1.8\% \& 47.3\% \& 2.5\% \& 3.3\% \& 23.3\% \& 2.5\% \& 18.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 191 \& 52.4\% \& 0.5\% \& 49.2\% \& 2.6\% \& 2.6\% \& 23.0\% \& 3.1\% \& 18.8\% <br>
\hline Hispanic \& 288 \& 53.1\% \& 2.1\% \& 49.3\% \& 1.7\% \& 2.1\% \& 25.7\% \& 2.4\% \& 16.3\% <br>
\hline Asian/Pacific Islander \& 72 \& 73.6\% \& 15.3\% \& 56.9\% \& 1.4\% \& 1.4\% \& 13.9\% \& 1.4\% \& 9.7\% <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 481 \& 60.1\% \& 3.7\% \& 56.1\% \& 0.2\% \& 0.0\% \& 24.5\% \& 2.3\% \& 12.9\% <br>
\hline Students with Disabilities \& 79 \& 26.6\% \& 0.0\% \& 13.9\% \& 12.7\% \& 16.5\% \& 16.5\% \& 3.8\% \& 36.7\% <br>
\hline Not Limited English Proficient \& 500 \& 58.4\% \& 2.2\% \& 54.6\% \& 1.6\% \& 2.2\% \& 21.6\% \& 2.8\% \& 14.8\% <br>
\hline Limited English Proficient \& 60 \& 30.0\% \& 11.7\% \& 13.3\% \& 5.0\% \& 3.3\% \& 38.3\% \& 0.0\% \& 28.3\% <br>
\hline Economically Disadvantaged \& 403 \& 58.3\% \& 3.7\% \& 52.4\% \& 2.2\% \& 2.5\% \& 24.6\% \& 1.5\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 157 \& 47.8\% \& 1.9\% \& 44.6\% \& 1.3\% \& 1.9\% \& 20.4\% \& 5.1\% \& 24.8\% <br>
\hline Not Migrant \& 560 \& 55.4\% \& 3.2\% \& 50.2\% \& 2.0\% \& 2.3\% \& 23.4\% \& 2.5\% \& 16.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 546 | 71.2\% | 7.5\% | 52.9\% | 10.8\% | 3.1\% | 2.0\% | 2.0\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | 75.2\% | 10.9\% | 53.0\% | 11.3\% | 3.8\% | 1.1\% | 1.1\% | 18.4\% |
| Male | 280 | 67.5\% | 4.3\% | 52.9\% | 10.4\% | 2.5\% | 2.9\% | 2.9\% | 23.9\% |
| Black | 152 | 72.4\% | 2.6\% | 57.2\% | 12.5\% | 5.3\% | 3.3\% | 2.0\% | 17.1\% |
| Hispanic | 288 | 68.1\% | 6.3\% | 51.7\% | 10.1\% | 2.4\% | 1.4\% | 2.1\% | 25.7\% |
| Asian/Pacific Islander | 89 | 82.0\% | 21.3\% | 51.7\% | 9.0\% | 0.0\% | 0.0\% | 2.2\% | 14.6\% |
| White | 17 | 58.8\% | 0.0\% | 41.2\% | 17.6\% | 11.8\% | 11.8\% | 0.0\% | 17.6\% |
| General Education Students | 481 | 77.5\% | 8.5\% | 58.8\% | 10.2\% | 0.8\% | 1.5\% | 1.7\% | 18.1\% |
| Students with Disabilities | 65 | 24.6\% | 0.0\% | 9.2\% | 15.4\% | 20.0\% | 6.2\% | 4.6\% | 44.6\% |
| Not Limited English Proficient | 452 | 75.2\% | 6.2\% | 59.3\% | 9.7\% | 3.5\% | 2.0\% | 2.4\% | 16.6\% |
| Limited English Proficient | 94 | 52.1\% | 13.8\% | 22.3\% | 16.0\% | 1.1\% | 2.1\% | 0.0\% | 43.6\% |
| Economically Disadvantaged | 423 | 76.8\% | 8.3\% | 55.8\% | 12.8\% | 2.8\% | 2.1\% | 1.9\% | 15.8\% |
| Not Economically Disadvantaged | 123 | 52.0\% | 4.9\% | 43.1\% | 4.1\% | 4.1\% | 1.6\% | 2.4\% | 39.8\% |
| Not Migrant | 546 | 71.2\% | 7.5\% | 52.9\% | 10.8\% | 3.1\% | 2.0\% | 2.0\% | 21.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2007 Total Cohort - 5 Year Outcome

| All Students | 546 | $70.3 \%$ | $7.5 \%$ | $52.4 \%$ | $10.4 \%$ | $3.1 \%$ | $2.2 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | $75.2 \%$ | $10.9 \%$ | $53.0 \%$ | $11.3 \%$ | $3.8 \%$ | $1.1 \%$ | $1.1 \%$ |
| Male | 280 | $65.7 \%$ | $4.3 \%$ | $51.8 \%$ | $9.6 \%$ | $2.5 \%$ | $3.2 \%$ | $2.9 \%$ |
| Black | 152 | $70.4 \%$ | $2.6 \%$ | $56.6 \%$ | $11.2 \%$ | $5.3 \%$ | $3.3 \%$ | $2.0 \%$ |
| Hispanic | 288 | $67.7 \%$ | $6.3 \%$ | $51.4 \%$ | $10.1 \%$ | $2.4 \%$ | $1.7 \%$ | $2.1 \%$ |
| Asian/Pacific Islander | 89 | $80.9 \%$ | $21.3 \%$ | $50.6 \%$ | $9.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| White | 17 | $58.8 \%$ | $0.0 \%$ | $41.2 \%$ | $17.6 \%$ | $11.8 \%$ | $11.8 \%$ | $0.0 \%$ |
| General Education Students | 481 | $76.7 \%$ | $8.5 \%$ | $58.2 \%$ | $10.0 \%$ | $0.8 \%$ | $1.7 \%$ | $15.7 \%$ |
| Students with Disabilities | 65 | $23.1 \%$ | $0.0 \%$ | $9.2 \%$ | $13.8 \%$ | $20.0 \%$ | $6.2 \%$ | $4.6 \%$ |
| Not Limited English Proficient | 452 | $74.3 \%$ | $6.2 \%$ | $58.8 \%$ | $9.3 \%$ | $3.5 \%$ | $2.2 \%$ | $2.6 \%$ |
| Limited English Proficient | 94 | $51.1 \%$ | $13.8 \%$ | $21.3 \%$ | $16.0 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR: 2006 Total Cohort - 6 Year Outcome

| All Students | 606 | 68.5\% | 5.3\% | 43.1\% | 20.1\% | 2.5\% | 2.8\% | 2.0\% | 24.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 309 | 75.4\% | 5.5\% | 46.9\% | 23.0\% | 1.3\% | 1.6\% | 1.9\% | 19.7\% |
| Male | 297 | 61.3\% | 5.1\% | 39.1\% | 17.2\% | 3.7\% | 4.0\% | 2.0\% | 29.0\% |
| Black | 210 | 67.6\% | 1.4\% | 41.4\% | 24.8\% | 4.8\% | 2.9\% | 2.9\% | 21.9\% |
| Hispanic | 293 | 66.6\% | 4.8\% | 41.6\% | 20.1\% | 1.0\% | 3.1\% | 1.4\% | 28.0\% |
| Asian/Pacific Islander | 87 | 80.5\% | 16.1\% | 52.9\% | 11.5\% | 0.0\% | 2.3\% | 1.1\% | 16.1\% |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 524 | 74.4\% | 5.5\% | 48.3\% | 20.6\% | 0.0\% | 2.3\% | 1.5\% | 21.8\% |
| Students with Disabilities | 82 | 30.5\% | 3.7\% | 9.8\% | 17.1\% | 18.3\% | 6.1\% | 4.9\% | 40.2\% |
| Not Limited English Proficient | 532 | 70.9\% | 4.7\% | 45.5\% | 20.7\% | 2.6\% | 2.6\% | 2.3\% | 21.6\% |
| Limited English Proficient | 74 | 51.4\% | 9.5\% | 25.7\% | 16.2\% | 1.4\% | 4.1\% | 0.0\% | 43.2\% |
| Economically Disadvantaged | 424 | 74.5\% | 6.4\% | 47.6\% | 20.5\% | 2.1\% | 2.8\% | 1.2\% | 19.3\% |
| Not Economically Disadvantaged | 182 | 54.4\% | 2.7\% | 32.4\% | 19.2\% | 3.3\% | 2.7\% | 3.8\% | 35.7\% |
| Not Migrant | 606 | 68.5\% | 5.3\% | 43.1\% | 20.1\% | 2.5\% | 2.8\% | 2.0\% | 24.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | $79.1 \%$ | $0.0 \%$ | $74.7 \%$ | $4.4 \%$ | $0.0 \%$ | $16.5 \%$ | $0.0 \%$ | $4.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $81.6 \%$ | $0.0 \%$ | $73.5 \%$ | $8.2 \%$ | $0.0 \%$ | $16.3 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 42 | $76.2 \%$ | $0.0 \%$ | $76.2 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $7.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $76.9 \%$ | $0.0 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $3.8 \%$ |
| Hispanic | 57 | $77.2 \%$ | $0.0 \%$ | $73.7 \%$ | $3.5 \%$ | $0.0 \%$ | $17.5 \%$ | $0.0 \%$ | $5.3 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $83.8 \%$ | $0.0 \%$ | $83.8 \%$ | $0.0 \%$ | $0.0 \%$ | $13.8 \%$ | $0.0 \%$ | $2.5 \%$ |
| Students with Disabilities | 11 | $45.5 \%$ | $0.0 \%$ | $9.1 \%$ | $36.4 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $18.2 \%$ |
| Not Limited English Proficient | 88 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 91 | $79.1 \%$ | $0.0 \%$ | $74.7 \%$ | $4.4 \%$ | $0.0 \%$ | $16.5 \%$ | $0.0 \%$ | $4.4 \%$ |
| Not Migrant | 91 | $79.1 \%$ | $0.0 \%$ | $74.7 \%$ | $4.4 \%$ | $0.0 \%$ | $16.5 \%$ | $0.0 \%$ | $4.4 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 91 | $75.8 \%$ | $0.0 \%$ | $72.5 \%$ | $3.3 \%$ | $1.1 \%$ | $18.7 \%$ | $0.0 \%$ | $4.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $77.6 \%$ | $0.0 \%$ | $71.4 \%$ | $6.1 \%$ | $2.0 \%$ | $18.4 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 42 | $73.8 \%$ | $0.0 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $19.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $76.9 \%$ | $0.0 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $3.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Hispanic \& 57 \& 73.7\% \& 0.0\% \& 71.9\% \& 1.8\% \& 1.8\% \& 19.3\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 80 \& 81.3\% \& 0.0\% \& 81.3\% \& 0.0\% \& 0.0\% \& 16.3\% \& 0.0\% \& 2.5\% <br>
\hline Students with Disabilities \& 11 \& 36.4\% \& 0.0\% \& 9.1\% \& 27.3\% \& 9.1\% \& 36.4\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 91 \& 75.8\% \& 0.0\% \& 72.5\% \& 3.3\% \& 1.1\% \& 18.7\% \& 0.0\% \& 4.4\% <br>
\hline Not Migrant \& 91 \& 75.8\% \& 0.0\% \& 72.5\% \& 3.3\% \& 1.1\% \& 18.7\% \& 0.0\% \& 4.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | 75.0\% | 0.0\% | 54.5\% | 20.5\% | 1.1\% | 3.4\% | 0.0\% | 20.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 74.1\% | 0.0\% | 51.7\% | 22.4\% | 1.7\% | 3.4\% | 0.0\% | 20.7\% |
| Male | 30 | 76.7\% | 0.0\% | 60.0\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 87.9\% | 0.0\% | 66.7\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| Hispanic | 49 | 65.3\% | 0.0\% | 44.9\% | 20.4\% | 2.0\% | 6.1\% | 0.0\% | 26.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 80.8\% | 0.0\% | 61.6\% | 19.2\% | 0.0\% | 4.1\% | 0.0\% | 15.1\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 79 | 82.3\% | 0.0\% | 59.5\% | 22.8\% | 0.0\% | 2.5\% | 0.0\% | 15.2\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 88 | 75.0\% | 0.0\% | 54.5\% | 20.5\% | 1.1\% | 3.4\% | 0.0\% | 20.5\% |

NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 88 | 75.0\% | 0.0\% | 54.5\% | 20.5\% | 1.1\% | 3.4\% | 0.0\% | 20.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 74.1\% | 0.0\% | 51.7\% | 22.4\% | 1.7\% | 3.4\% | 0.0\% | 20.7\% |
| Male | 30 | 76.7\% | 0.0\% | 60.0\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 20.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 87.9\% | 0.0\% | 66.7\% | 21.2\% | 0.0\% | 0.0\% | 0.0\% | 12.1\% |
| Hispanic | 49 | 65.3\% | 0.0\% | 44.9\% | 20.4\% | 2.0\% | 6.1\% | 0.0\% | 26.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 80.8\% | 0.0\% | 61.6\% | 19.2\% | 0.0\% | 4.1\% | 0.0\% | 15.1\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 79 | 82.3\% | 0.0\% | 59.5\% | 22.8\% | 0.0\% | 2.5\% | 0.0\% | 15.2\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN <br> District/School/Cohort Student Subgroup | Count of Cohort Members 88 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 75.0\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 0.0\% | Regents Diploma (without Advanced Designation) <br> 54.5\% | Local Diploma 20.5\% | IEP Diploma 11\% | Still Enrolled 3.4\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 20.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 80.8\% | 0.0\% | 44.4\% | 36.4\% | 0.0\% | 1.0\% | 0.0\% | 18.2\% |
| Female | 56 | 82.1\% | 0.0\% | 46.4\% | 35.7\% | 0.0\% | 1.8\% | 0.0\% | 16.1\% |
| Male | 43 | 79.1\% | 0.0\% | 41.9\% | 37.2\% | 0.0\% | 0.0\% | 0.0\% | 20.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 82.1\% | 0.0\% | 32.1\% | 50.0\% | 0.0\% | 3.6\% | 0.0\% | 14.3\% |
| Hispanic | 59 | 78.0\% | 0.0\% | 47.5\% | 30.5\% | 0.0\% | 0.0\% | 0.0\% | 22.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 83.8\% | 0.0\% | 52.7\% | 31.1\% | 0.0\% | 1.4\% | 0.0\% | 14.9\% |
| Students with Disabilities | 25 | 72.0\% | 0.0\% | 20.0\% | 52.0\% | 0.0\% | 0.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 91 | 82.4\% | 0.0\% | 47.3\% | 35.2\% | 0.0\% | 1.1\% | 0.0\% | 16.5\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 76 | 77.6\% | 0.0\% | 36.8\% | 40.8\% | 0.0\% | 1.3\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 23 | 91.3\% | 0.0\% | 69.6\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Not Migrant | 99 | 80.8\% | 0.0\% | 44.4\% | 36.4\% | 0.0\% | 1.0\% | 0.0\% | 18.2\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 161 | 97.5\% | 63.4\% | 34.2\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 98.8\% | 69.1\% | 29.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Male | 80 | 96.3\% | 57.5\% | 38.8\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Black | 34 | 97.1\% | 58.8\% | 38.2\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 98.0\% | 55.1\% | 42.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 34 | 94.1\% | 82.4\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| White | 44 | 100.0\% | 61.4\% | 38.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 159 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 160 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 93 | 96.8\% | 64.5\% | 32.3\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 68 | 98.5\% | 61.8\% | 36.8\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Not Migrant | 161 | 97.5\% | 63.4\% | 34.2\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |

## NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2008 Total Cohort - 4 Year Outcome

| All Students | 161 | $96.3 \%$ | $63.4 \%$ | $32.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $98.8 \%$ | $69.1 \%$ | $29.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |
| Male | 80 | $93.8 \%$ | $57.5 \%$ | $36.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Black | 34 | $94.1 \%$ | $58.8 \%$ | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| Hispanic | 49 | $95.9 \%$ | $55.1 \%$ | $40.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 34 | $94.1 \%$ | $82.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 128 | 96.1\% | 68.8\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 96.6\% | 71.2\% | 25.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 69 | 95.7\% | 66.7\% | 29.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 96.9\% | 65.6\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Asian/Pacific Islander | 25 | 100.0\% | 88.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 51 | 96.1\% | 66.7\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| General Education Students | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 128 | 96.1\% | 68.8\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Economically Disadvantaged | 74 | 98.6\% | 68.9\% | 29.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 54 | 92.6\% | 68.5\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Not Migrant | 128 | 96.1\% | 68.8\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2007 Total Cohort - 5 Year Outcome

| All Students | 128 | 95.3\% | 68.8\% | 26.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 96.6\% | 71.2\% | 25.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Male | 69 | 94.2\% | 66.7\% | 27.5\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 96.9\% | 65.6\% | 31.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Asian/Pacific Islander | 25 | 100.0\% | 88.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 51 | 96.1\% | 66.7\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| General Education Students | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 128 | 95.3\% | 68.8\% | 26.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 3.9\% |
| Economically Disadvantaged | 74 | 97.3\% | 68.9\% | 28.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 54 | 92.6\% | 68.5\% | 24.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Not Migrant | 128 | 95.3\% | 68.8\% | 26.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 3.9\% |

NYC GEOG DIST \# 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH \& MATH: 2006 Total Cohort - 6 Year Outcome
All Students 46
$46-100.0 \% \quad 67.4 \%$ 0.0\%
0.0\%
0.0\%
0.0\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline Female \& 22 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 24 \& 100.0\% \& 62.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 76.9\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 23 \& 100.0\% \& 69.6\% \& 30.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 46 \& 100.0\% \& 67.4\% \& 32.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 21 \& 100.0\% \& 57.1\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 25 \& 100.0\% \& 76.0\% \& 24.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 46 \& 100.0\% \& 67.4\% \& 32.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

| NEW HEIGHTS ACAD CHARTER SCH I NEW HEIGHTS ACADEMY | CHARTER SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | $71.4 \%$ | $0.0 \%$ | $68.4 \%$ | $3.1 \%$ | $0.0 \%$ | $26.5 \%$ | $0.0 \%$ |
| Female | 47 | $80.9 \%$ | $0.0 \%$ | $76.6 \%$ | $4.3 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ |
| Male | 51 | $62.7 \%$ | $0.0 \%$ | $60.8 \%$ | $2.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Black | 9 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Hispanic | 89 | $71.9 \%$ | $0.0 \%$ | $68.5 \%$ | $3.4 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ |
| General Education Students | 83 | $73.5 \%$ | $0.0 \%$ | $73.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 15 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 89 | $74.2 \%$ | $0.0 \%$ | $71.9 \%$ | $2.2 \%$ | $0.0 \%$ | $23.6 \%$ | $0.0 \%$ |
| Limited English Proficient | 9 | $44.4 \%$ | $0.0 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 85 | $75.3 \%$ | $0.0 \%$ | $71.8 \%$ | $3.5 \%$ | $0.0 \%$ | $22.4 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 13 | $46.2 \%$ | $0.0 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $53.8 \%$ | $0.0 \%$ |
| Not Migrant | 98 | $71.4 \%$ | $0.0 \%$ | $68.4 \%$ | $3.1 \%$ | $0.0 \%$ | $26.5 \%$ | $0.0 \%$ |

NEW HEIGHTS ACAD CHARTER SCH I NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 98 | $68.4 \%$ | $0.0 \%$ | $65.3 \%$ | $3.1 \%$ | $0.0 \%$ | $29.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $80.9 \%$ | $0.0 \%$ | $76.6 \%$ | $4.3 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ |
| Male | 51 | $56.9 \%$ | $0.0 \%$ | $54.9 \%$ | $2.0 \%$ | $0.0 \%$ | $39.2 \%$ | $0.0 \%$ |
| Black | 9 | $55.6 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ |
| Hispanic | 89 | $69.7 \%$ | $0.0 \%$ | $66.3 \%$ | $3.4 \%$ | $0.0 \%$ | $28.1 \%$ | $0.0 \%$ |
| General Education Students | 83 | $71.1 \%$ | $0.0 \%$ | $71.1 \%$ | $0.0 \%$ | $0.0 \%$ | $27.7 \%$ | $0.0 \%$ |
| Students with Disabilities | 15 | $53.3 \%$ | $0.0 \%$ | $33.3 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 89 | $71.9 \%$ | $0.0 \%$ | $69.7 \%$ | $2.2 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ |
| Limited English Proficient | 9 | $33.3 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 85 | $71.8 \%$ | $0.0 \%$ | $68.2 \%$ | $3.5 \%$ | $0.0 \%$ | $25.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 13 | $46.2 \%$ | $0.0 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $53.8 \%$ | $0.0 \%$ |
| Not Migrant | 98 | $68.4 \%$ | $0.0 \%$ | $65.3 \%$ | $3.1 \%$ | $0.0 \%$ | $29.6 \%$ | $0.0 \%$ |

$\begin{array}{ccccccccc}\text { NEW HEIGHTS ACAD CHARTER SCH I NEW HEIGHTS ACADEMY CHARTER SCHOOL: } \mathbf{2 0 0 7} & \text { Total Cohort - } \mathbf{5} \text { Year Outcome - August } 2012 \\ \text { All Students } & 85 & 87.1 \% & 0.0 \% & 74.1 \% & 12.9 \% & 0.0 \% & 5.9 \% & 1.2 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 49 \& 89.8\% \& 0.0\% \& 79.6\% \& 10.2\% \& 0.0\% \& 6.1\% \& 0.0\% \& 4.1\% <br>
\hline Male \& 36 \& 83.3\% \& 0.0\% \& 66.7\% \& 16.7\% \& 0.0\% \& 5.6\% \& 2.8\% \& 8.3\% <br>
\hline Black \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 75 \& 85.3\% \& 0.0\% \& 73.3\% \& 12.0\% \& 0.0\% \& 6.7\% \& 1.3\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 88.3\% \& 0.0\% \& 76.6\% \& 11.7\% \& 0.0\% \& 6.5\% \& 1.3\% \& 3.9\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 80 \& 88.8\% \& 0.0\% \& 76.3\% \& 12.5\% \& 0.0\% \& 5.0\% \& 1.3\% \& 5.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 77 \& 89.6\% \& 0.0\% \& 76.6\% \& 13.0\% \& 0.0\% \& 3.9\% \& 1.3\% \& 5.2\% <br>
\hline Not Economically Disadvantaged \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 85 \& 87.1\% \& 0.0\% \& 74.1\% \& 12.9\% \& 0.0\% \& 5.9\% \& 1.2\% \& 5.9\% <br>
\hline \multicolumn{10}{|l|}{NEW HEIGHTS ACAD CHARTER SCH I NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 85 \& 87.1\% \& 0.0\% \& 74.1\% \& 12.9\% \& 0.0\% \& 5.9\% \& 1.2\% \& 5.9\% <br>
\hline Female \& 49 \& 89.8\% \& 0.0\% \& 79.6\% \& 10.2\% \& 0.0\% \& 6.1\% \& 0.0\% \& 4.1\% <br>
\hline Male \& 36 \& 83.3\% \& 0.0\% \& 66.7\% \& 16.7\% \& 0.0\% \& 5.6\% \& 2.8\% \& 8.3\% <br>
\hline Black \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 75 \& 85.3\% \& 0.0\% \& 73.3\% \& 12.0\% \& 0.0\% \& 6.7\% \& 1.3\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 77 \& 88.3\% \& 0.0\% \& 76.6\% \& 11.7\% \& 0.0\% \& 6.5\% \& 1.3\% \& 3.9\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 80 \& 88.8\% \& 0.0\% \& 76.3\% \& 12.5\% \& 0.0\% \& 5.0\% \& 1.3\% \& 5.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 77 \& 89.6\% \& 0.0\% \& 76.6\% \& 13.0\% \& 0.0\% \& 3.9\% \& 1.3\% \& 5.2\% <br>
\hline Not Economically Disadvantaged \& 8 \& 62.5\% \& 0.0\% \& 50.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 85 \& 87.1\% \& 0.0\% \& 74.1\% \& 12.9\% \& 0.0\% \& 5.9\% \& 1.2\% \& 5.9\% <br>
\hline \multicolumn{10}{|l|}{NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 94 \& 86.2\% \& 2.1\% \& 53.2\% \& 30.9\% \& 0.0\% \& 3.2\% \& 2.1\% \& 8.5\% <br>
\hline Female \& 51 \& 86.3\% \& 3.9\% \& 49.0\% \& 33.3\% \& 0.0\% \& 5.9\% \& 0.0\% \& 7.8\% <br>
\hline Male \& 43 \& 86.0\% \& 0.0\% \& 58.1\% \& 27.9\% \& 0.0\% \& 0.0\% \& 4.7\% \& 9.3\% <br>
\hline Black \& 17 \& 88.2\% \& 5.9\% \& 47.1\% \& 35.3\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Hispanic \& 77 \& 85.7\% \& 1.3\% \& 54.5\% \& 29.9\% \& 0.0\% \& 2.6\% \& 2.6\% \& 9.1\% <br>
\hline General Education Students \& 82 \& 89.0\% \& 2.4\% \& 57.3\% \& 29.3\% \& 0.0\% \& 3.7\% \& 1.2\% \& 6.1\% <br>
\hline Students with Disabilities \& 12 \& 66.7\% \& 0.0\% \& 25.0\% \& 41.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 86 \& 87.2\% \& 2.3\% \& 55.8\% \& 29.1\% \& 0.0\% \& 2.3\% \& 2.3\% \& 8.1\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 0.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 21 \& 76.2\% \& 0.0\% \& 23.8\% \& 52.4\% \& 0.0\% \& 9.5\% \& 4.8\% \& 9.5\% <br>
\hline Not Economically Disadvantaged \& 73 \& 89.0\% \& 2.7\% \& 61.6\% \& 24.7\% \& 0.0\% \& 1.4\% \& 1.4\% \& 8.2\% <br>
\hline Not Migrant \& 94 \& 86.2\% \& 2.1\% \& 53.2\% \& 30.9\% \& 0.0\% \& 3.2\% \& 2.1\% \& 8.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup


NYC GEOG DIST \#32 - BROOKLYN / NEW YORK HARBOR SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 84 | 88.1\% | 16.7\% | 67.9\% | 3.6\% | 0.0\% | 9.5\% | 0.0\% | 2.4\% |
| Female | 42 | 90.5\% | 16.7\% | 73.8\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 2.4\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 42 | 85.7\% | 16.7\% | 61.9\% | 7.1\% | 0.0\% | 11.9\% | 0.0\% | 2.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 91.2\% | 20.6\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Hispanic | 44 | 84.1\% | 13.6\% | 70.5\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 90.5\% | 18.9\% | 71.6\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 2.7\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 86.2\% | 18.5\% | 64.6\% | 3.1\% | 0.0\% | 12.3\% | 0.0\% | 1.5\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 19 | 94.7\% | 10.5\% | 78.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 84 | 88.1\% | 16.7\% | 67.9\% | 3.6\% | 0.0\% | 9.5\% | 0.0\% | 2.4\% |

NYC GEOG DIST \#32 - BROOKLYN / NEW YORK HARBOR SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 84 | 88.1\% | 16.7\% | 67.9\% | 3.6\% | 0.0\% | 9.5\% | 0.0\% | 2.4\% |
| Female | 42 | 90.5\% | 16.7\% | 73.8\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 2.4\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 42 | 85.7\% | 16.7\% | 61.9\% | 7.1\% | 0.0\% | 11.9\% | 0.0\% | 2.4\% |
| Black | 34 | 91.2\% | 20.6\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 84.1\% | 13.6\% | 70.5\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 90.5\% | 18.9\% | 71.6\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 2.7\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / NEW YORK HARBOR SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 77 | 80.5\% | 7.8\% | 62.3\% | 10.4\% | 1.3\% | 1.3\% | 1.3\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Female | 28 | 82.1\% | 7.1\% | 60.7\% | 14.3\% | 0.0\% | 3.6\% | 0.0\% | 14.3\% |
| Female | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Male | 49 | 79.6\% | 8.2\% | 63.3\% | 8.2\% | 2.0\% | 0.0\% | 2.0\% | 16.3\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 47 | 78.7\% | 10.6\% | 57.4\% | 10.6\% | 2.1\% | 0.0\% | 0.0\% | 19.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 86.9\% | 9.8\% | 70.5\% | 6.6\% | 0.0\% | 1.6\% | 1.6\% | 9.8\% |
| General Education Students | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 31.3\% | 25.0\% | 6.3\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 66 | 81.8\% | 7.6\% | 66.7\% | 7.6\% | 0.0\% | 1.5\% | 1.5\% | 15.2\% |
| Not Limited English Proficient | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 11 | 72.7\% | 9.1\% | 36.4\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Economically Disadvantaged | 72 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 1.4\% | 0.0\% | 1.4\% | 13.9\% |
| Not Economically Disadvantaged | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Not Migrant | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Not Migrant | 77 | 80.5\% | 7.8\% | 62.3\% | 10.4\% | 1.3\% | 1.3\% | 1.3\% | 15.6\% |
| NYC GEOG DIST \# 2 - MANHATTAN / NEW YORK HARBOR SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 80.5\% | 7.8\% | 62.3\% | 10.4\% | 1.3\% | 1.3\% | 1.3\% | 15.6\% |
| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Female | 3 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Female | 28 | 82.1\% | 7.1\% | 60.7\% | 14.3\% | 0.0\% | 3.6\% | 0.0\% | 14.3\% |
| Male | 49 | 79.6\% | 8.2\% | 63.3\% | 8.2\% | 2.0\% | 0.0\% | 2.0\% | 16.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline Male \& 4 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Black \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 47 \& 78.7\% \& 10.6\% \& 57.4\% \& 10.6\% \& 2.1\% \& 0.0\% \& 0.0\% \& 19.1\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 86.9\% \& 9.8\% \& 70.5\% \& 6.6\% \& 0.0\% \& 1.6\% \& 1.6\% \& 9.8\% <br>
\hline General Education Students \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 16 \& 56.3\% \& 0.0\% \& 31.3\% \& 25.0\% \& 6.3\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Limited English Proficient \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 66 \& 81.8\% \& 7.6\% \& 66.7\% \& 7.6\% \& 0.0\% \& 1.5\% \& 1.5\% \& 15.2\% <br>
\hline Limited English Proficient \& 11 \& 72.7\% \& 9.1\% \& 36.4\% \& 27.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 72 \& 83.3\% \& 8.3\% \& 66.7\% \& 8.3\% \& 1.4\% \& 0.0\% \& 1.4\% \& 13.9\% <br>
\hline Economically Disadvantaged \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 85.7\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 85.7\% <br>
\hline Not Migrant \& 77 \& 80.5\% \& 7.8\% \& 62.3\% \& 10.4\% \& 1.3\% \& 1.3\% \& 1.3\% \& 15.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NEW YORK HARBOR SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 15 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline All Students \& 75 \& 82.7\% \& 37.3\% \& 18.7\% \& 26.7\% \& 0.0\% \& 0.0\% \& 1.3\% \& 16.0\% <br>
\hline Female \& 5 \& 100.0\% \& 0.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 28 \& 85.7\% \& 46.4\% \& 10.7\% \& 28.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 10.7\% <br>
\hline Male \& 10 \& 70.0\% \& 0.0\% \& 30.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Male \& 47 \& 80.9\% \& 31.9\% \& 23.4\% \& 25.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 19.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 43 \& 83.7\% \& 37.2\% \& 20.9\% \& 25.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 82.8\% \& 39.1\% \& 17.2\% \& 26.6\% \& 0.0\% \& 0.0\% \& 1.6\% \& 15.6\% <br>
\hline Students with Disabilities \& 11 \& 81.8\% \& 27.3\% \& 27.3\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 64 \& 85.9\% \& 39.1\% \& 17.2\% \& 29.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 516 | $33.9 \%$ | $0.4 \%$ | $29.8 \%$ | $3.7 \%$ | $1.4 \%$ | $46.5 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 258 | $35.7 \%$ | $0.4 \%$ | $32.6 \%$ | $2.7 \%$ | $1.2 \%$ | $45.7 \%$ | $0.8 \%$ | $16.7 \%$ |
| Male | 258 | $32.2 \%$ | $0.4 \%$ | $27.1 \%$ | $4.7 \%$ | $1.6 \%$ | $47.3 \%$ | $2.3 \%$ | $16.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 137 | $27.0 \%$ | $0.0 \%$ | $24.1 \%$ | $2.9 \%$ | $0.7 \%$ | $51.1 \%$ | $1.5 \%$ | $19.7 \%$ |
| Hispanic | 352 | $35.8 \%$ | $0.3 \%$ | $31.5 \%$ | $4.0 \%$ | $1.4 \%$ | $44.6 \%$ | $1.7 \%$ | $16.5 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 15 | $33.3 \%$ | $0.0 \%$ | $26.7 \%$ | $6.7 \%$ | $6.7 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 427 | $37.7 \%$ | $0.5 \%$ | $35.6 \%$ | $1.6 \%$ | $0.0 \%$ | $46.8 \%$ | $1.6 \%$ | $13.8 \%$ |
| Students with Disabilities | 89 | $15.7 \%$ | $0.0 \%$ | $2.2 \%$ | $13.5 \%$ | $7.9 \%$ | $44.9 \%$ | $1.1 \%$ | $30.3 \%$ |
| Not Limited English Proficient | 428 | $36.0 \%$ | $0.5 \%$ | $32.9 \%$ | $2.6 \%$ | $1.6 \%$ | $45.8 \%$ | $0.9 \%$ | $15.7 \%$ |
| Limited English Proficient | 88 | $23.9 \%$ | $0.0 \%$ | $14.8 \%$ | $9.1 \%$ | $0.0 \%$ | $50.0 \%$ | $4.5 \%$ | $21.6 \%$ |
| Economically Disadvantaged | 423 | $36.6 \%$ | $0.5 \%$ | $32.2 \%$ | $4.0 \%$ | $1.4 \%$ | $46.3 \%$ | $1.4 \%$ | $14.2 \%$ |
| Not Economically Disadvantaged | 93 | $21.5 \%$ | $0.0 \%$ | $19.4 \%$ | $2.2 \%$ | $1.1 \%$ | $47.3 \%$ | $2.2 \%$ | $28.0 \%$ |
| Not Migrant | 516 | $33.9 \%$ | $0.4 \%$ | $29.8 \%$ | $3.7 \%$ | $1.4 \%$ | $46.5 \%$ | $1.6 \%$ | $16.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SChool: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 535 \& 58.7\% \& 0.9\% \& 39.4\% \& 18.3\% \& 1.7\% \& 11.0\% \& 4.1\% \& 24.1\% <br>
\hline Female \& 268 \& 63.8\% \& 1.9\% \& 43.3\% \& 18.7\% \& 1.5\% \& 9.7\% \& 3.4\% \& 21.3\% <br>
\hline Male \& 267 \& 53.6\% \& 0.0\% \& 35.6\% \& 18.0\% \& 1.9\% \& 12.4\% \& 4.9\% \& 27.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 152 \& 57.2\% \& 1.3\% \& 38.2\% \& 17.8\% \& 2.0\% \& 8.6\% \& 5.3\% \& 26.3\% <br>
\hline Hispanic \& 366 \& 58.2\% \& 0.5\% \& 38.8\% \& 18.9\% \& 1.4\% \& 12.6\% \& 3.6\% \& 24.0\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 455 \& 64.4\% \& 1.1\% \& 44.6\% \& 18.7\% \& 0.0\% \& 11.2\% \& 4.0\% \& 20.0\% <br>
\hline Students with Disabilities \& 80 \& 26.3\% \& 0.0\% \& 10.0\% \& 16.3\% \& 11.3\% \& 10.0\% \& 5.0\% \& 47.5\% <br>
\hline Not Limited English Proficient \& 441 \& 63.7\% \& 1.1\% \& 44.4\% \& 18.1\% \& 1.4\% \& 9.5\% \& 4.3\% \& 20.6\% <br>
\hline Limited English Proficient \& 94 \& 35.1\% \& 0.0\% \& 16.0\% \& 19.1\% \& 3.2\% \& 18.1\% \& 3.2\% \& 40.4\% <br>
\hline Economically Disadvantaged \& 423 \& 64.1\% \& 0.9\% \& 43.3\% \& 19.9\% \& 1.4\% \& 11.6\% \& 3.8\% \& 18.9\% <br>
\hline Not Economically Disadvantaged \& 112 \& 38.4\% \& 0.9\% \& 25.0\% \& 12.5\% \& 2.7\% \& 8.9\% \& 5.4\% \& 43.8\% <br>
\hline Not Migrant \& 535 \& 58.7\% \& 0.9\% \& 39.4\% \& 18.3\% \& 1.7\% \& 11.0\% \& 4.1\% \& 24.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 535 \& 57.0\% \& 0.9\% \& 39.3\% \& 16.8\% \& 1.7\% \& 12.5\% \& 4.1\% \& 24.3\% <br>
\hline Female \& 268 \& 61.9\% \& 1.9\% \& 43.3\% \& 16.8\% \& 1.5\% \& 11.2\% \& 3.4\% \& 21.6\% <br>
\hline Male \& 267 \& 52.1\% \& 0.0\% \& 35.2\% \& 16.9\% \& 1.9\% \& 13.9\% \& 4.9\% \& 27.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 152 \& 55.3\% \& 1.3\% \& 37.5\% \& 16.4\% \& 2.0\% \& 10.5\% \& 5.3\% \& 26.3\% <br>
\hline Hispanic \& 366 \& 56.6\% \& 0.5\% \& 38.8\% \& 17.2\% \& 1.4\% \& 13.9\% \& 3.6\% \& 24.3\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 455 \& 62.9\% \& 1.1\% \& 44.4\% \& 17.4\% \& 0.0\% \& 12.5\% \& 4.0\% \& 20.2\% <br>
\hline Students with Disabilities \& 80 \& 23.8\% \& 0.0\% \& 10.0\% \& 13.8\% \& 11.3\% \& 12.5\% \& 5.0\% \& 47.5\% <br>
\hline Not Limited English Proficient \& 441 \& 61.9\% \& 1.1\% \& 44.2\% \& 16.6\% \& 1.4\% \& 11.1\% \& 4.3\% \& 20.9\% <br>
\hline Limited English Proficient \& 94 \& 34.0\% \& 0.0\% \& 16.0\% \& 18.1\% \& 3.2\% \& 19.1\% \& 3.2\% \& 40.4\% <br>
\hline Economically Disadvantaged \& 423 \& 62.2\% \& 0.9\% \& 43.0\% \& 18.2\% \& 1.4\% \& 13.2\% \& 3.8\% \& 19.1\% <br>
\hline Not Economically Disadvantaged \& 112 \& 37.5\% \& 0.9\% \& 25.0\% \& 11.6\% \& 2.7\% \& 9.8\% \& 5.4\% \& 43.8\% <br>
\hline Not Migrant \& 535 \& 57.0\% \& 0.9\% \& 39.3\% \& 16.8\% \& 1.7\% \& 12.5\% \& 4.1\% \& 24.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 457 | $57.1 \%$ | $2.4 \%$ | $30.0 \%$ | $24.7 \%$ | $2.2 \%$ | $4.8 \%$ | $3.5 \%$ | $32.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | $61.1 \%$ | $2.4 \%$ | $31.3 \%$ | $27.4 \%$ | $2.4 \%$ | $5.8 \%$ | $2.9 \%$ | $27.9 \%$ |
| Male | 249 | $53.8 \%$ | $2.4 \%$ | $28.9 \%$ | $22.5 \%$ | $2.0 \%$ | $4.0 \%$ | $4.0 \%$ | $36.1 \%$ |
| Black | 97 | $56.7 \%$ | $0.0 \%$ | $33.0 \%$ | $23.7 \%$ | $0.0 \%$ | $4.1 \%$ | $6.2 \%$ | $33.0 \%$ |
| Hispanic | 333 | $55.9 \%$ | $1.2 \%$ | $28.5 \%$ | $26.1 \%$ | $3.0 \%$ | $5.1 \%$ | $3.0 \%$ | $33.0 \%$ |
| Asian/Pacific Islander | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / NYC ISCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | $94.9 \%$ | $0.0 \%$ | $94.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $96.6 \%$ | $0.0 \%$ | $96.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $92.5 \%$ | $0.0 \%$ | $92.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 28 | $92.9 \%$ | $0.0 \%$ | $92.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 42 | $92.9 \%$ | $0.0 \%$ | $92.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 19 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 95 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 99 | $94.9 \%$ | $0.0 \%$ | $94.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 46 | $95.7 \%$ | $0.0 \%$ | $95.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 53 | $94.3 \%$ | $0.0 \%$ | $94.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 99 | $94.9 \%$ | $0.0 \%$ | $94.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / NYC ISCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 99 | 91.9\% | 0.0\% | 91.9\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 94.9\% | 0.0\% | 94.9\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| Male | 40 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Black | 28 | 89.3\% | 0.0\% | 89.3\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% |
| Hispanic | 42 | 90.5\% | 0.0\% | 90.5\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 19 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 99 | 91.9\% | 0.0\% | 91.9\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 95.7\% | 0.0\% | 95.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 53 | 88.7\% | 0.0\% | 88.7\% | 0.0\% | 0.0\% | 11.3\% | 0.0\% | 0.0\% |
| Not Migrant | 99 | 91.9\% | 0.0\% | 91.9\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 131 | $92.4 \%$ | $39.7 \%$ | $48.9 \%$ | $3.8 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $92.4 \%$ | $47.0 \%$ | $43.9 \%$ | $1.5 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 65 | $92.3 \%$ | $32.3 \%$ | $53.8 \%$ | $6.2 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 131 | 90.1\% | 39.7\% | 47.3\% | 3.1\% | 0.0\% | 9.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 90.9\% | 47.0\% | 42.4\% | 1.5\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Male | 65 | 89.2\% | 32.3\% | 52.3\% | 4.6\% | 0.0\% | 10.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 49 | 91.8\% | 53.1\% | 36.7\% | 2.0\% | 0.0\% | 8.2\% | 0.0\% | 0.0\% |
| White | 58 | 94.8\% | 41.4\% | 51.7\% | 1.7\% | 0.0\% | 5.2\% | 0.0\% | 0.0\% |
| General Education Students | 114 | 91.2\% | 44.7\% | 46.5\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 82.4\% | 5.9\% | 52.9\% | 23.5\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 90.9\% | 30.9\% | 54.5\% | 5.5\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 76 | 89.5\% | 46.1\% | 42.1\% | 1.3\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Not Migrant | 131 | 90.1\% | 39.7\% | 47.3\% | 3.1\% | 0.0\% | 9.9\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 135 | $98.5 \%$ | $45.9 \%$ | $50.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $100.0 \%$ | $50.7 \%$ | $47.8 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 68 | $97.1 \%$ | $41.2 \%$ | $52.9 \%$ | $2.9 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ |  |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 21 | $95.2 \%$ | $23.8 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |  |
| Asian/Pacific Islander | 42 | $100.0 \%$ | $40.5 \%$ | $59.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| White | 60 | $100.0 \%$ | $61.7 \%$ | $38.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 115 | $99.1 \%$ | $50.4 \%$ | $47.8 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |  |
| Students with Disabilities | 20 | $95.0 \%$ | $20.0 \%$ | $65.0 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 135 | $98.5 \%$ | $45.9 \%$ | $50.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.7 \%$ |  |
| Economically Disadvantaged | 39 | $97.4 \%$ | $35.9 \%$ | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 96 \& 99.0\% \& 50.0\% \& 45.8\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 135 \& 98.5\% \& 45.9\% \& 50.4\% \& 2.2\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 135 \& 97.8\% \& 45.9\% \& 49.6\% \& 2.2\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 67 \& 100.0\% \& 50.7\% \& 47.8\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 68 \& 95.6\% \& 41.2\% \& 51.5\% \& 2.9\% \& 0.0\% \& 2.9\% \& 0.0\% \& 1.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 95.2\% \& 23.8\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Asian/Pacific Islander \& 42 \& 100.0\% \& 40.5\% \& 59.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 60 \& 98.3\% \& 61.7\% \& 36.7\% \& 0.0\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 115 \& 98.3\% \& 50.4\% \& 47.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.9\% <br>
\hline Students with Disabilities \& 20 \& 95.0\% \& 20.0\% \& 65.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 135 \& 97.8\% \& 45.9\% \& 49.6\% \& 2.2\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.7\% <br>
\hline Economically Disadvantaged \& 39 \& 97.4\% \& 35.9\% \& 61.5\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 96 \& 97.9\% \& 50.0\% \& 44.8\% \& 3.1\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Migrant \& 135 \& 97.8\% \& 45.9\% \& 49.6\% \& 2.2\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I NYC LAB HS-COLLABORATIVE STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 121 | 98.3\% | 51.2\% | 36.4\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 98.4\% | 55.6\% | 33.3\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 58 | 98.3\% | 46.6\% | 39.7\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | 100.0\% | 25.0\% | 60.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 32 | 100.0\% | 75.0\% | 15.6\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 52 | 98.1\% | 53.8\% | 38.5\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 98.0\% | 58.8\% | 29.4\% | 9.8\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 19 | 100.0\% | 10.5\% | 73.7\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 93.8\% | 56.3\% | 28.1\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 89 | 100.0\% | 49.4\% | 39.3\% | 11.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 121 | 98.3\% | 51.2\% | 36.4\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | $100.0 \%$ | $52.4 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $100.0 \%$ | $46.0 \%$ | $54.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $100.0 \%$ | $62.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 15 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 38 | $100.0 \%$ | $42.1 \%$ | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 38 \& 100.0\% \& 68.4\% \& 31.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 12 \& 100.0\% \& 58.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 98 \& 100.0\% \& 54.1\% \& 45.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 70 \& 100.0\% \& 54.3\% \& 45.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 33 \& 100.0\% \& 48.5\% \& 51.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 103 \& 100.0\% \& 52.4\% \& 47.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 103 \& 98.1\% \& 52.4\% \& 45.6\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 63 \& 96.8\% \& 46.0\% \& 50.8\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 40 \& 100.0\% \& 62.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 15 \& 93.3\% \& 33.3\% \& 60.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 38 \& 97.4\% \& 42.1\% \& 55.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 38 \& 100.0\% \& 68.4\% \& 31.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 12 \& 100.0\% \& 58.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 98 \& 98.0\% \& 54.1\% \& 43.9\% \& 0.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 70 \& 97.1\% \& 54.3\% \& 42.9\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 33 \& 100.0\% \& 48.5\% \& 51.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 103 \& 98.1\% \& 52.4\% \& 45.6\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 98 | 100.0\% | 39.8\% | 57.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 100.0\% | 31.9\% | 63.8\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 51 | 100.0\% | 47.1\% | 51.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 37 | 100.0\% | 73.0\% | 27.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 100.0\% | 12.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 87 | 100.0\% | 41.4\% | 57.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 27.3\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 100.0\% | 45.9\% | 50.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 37 | 100.0\% | 29.7\% | 67.6\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 98 | 100.0\% | 39.8\% | 57.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 98 \& 100.0\% \& 39.8\% \& 57.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 47 \& 100.0\% \& 31.9\% \& 63.8\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 51 \& 100.0\% \& 47.1\% \& 51.0\% \& 2.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 28 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 37 \& 100.0\% \& 73.0\% \& 27.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 16 \& 100.0\% \& 12.5\% \& 75.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 87 \& 100.0\% \& 41.4\% \& 57.5\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 27.3\% \& 54.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 96 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 61 \& 100.0\% \& 45.9\% \& 50.8\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 37 \& 100.0\% \& 29.7\% \& 67.6\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 98 \& 100.0\% \& 39.8\% \& 57.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / NYC MUSEUM SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 107 \& 96.3\% \& 4.7\% \& 75.7\% \& 15.9\% \& 0.0\% \& 0.9\% \& 0.9\% \& 1.9\% <br>
\hline Female \& 52 \& 94.2\% \& 1.9\% \& 73.1\% \& 19.2\% \& 0.0\% \& 1.9\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 55 \& 98.2\% \& 7.3\% \& 78.2\% \& 12.7\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% <br>
\hline Black \& 23 \& 100.0\% \& 8.7\% \& 65.2\% \& 26.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 48 \& 93.8\% \& 0.0\% \& 75.0\% \& 18.8\% \& 0.0\% \& 2.1\% \& 0.0\% \& 4.2\% <br>
\hline Asian/Pacific Islander \& 15 \& 93.3\% \& 20.0\% \& 60.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 0.0\% <br>
\hline White \& 21 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 90 \& 97.8\% \& 4.4\% \& 80.0\% \& 13.3\% \& 0.0\% \& 1.1\% \& 1.1\% \& 0.0\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 5.9\% \& 52.9\% \& 29.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 107 \& 96.3\% \& 4.7\% \& 75.7\% \& 15.9\% \& 0.0\% \& 0.9\% \& 0.9\% \& 1.9\% <br>
\hline
\end{tabular}

OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 53 | $39.6 \%$ | $0.0 \%$ | $34.0 \%$ | $5.7 \%$ | $3.8 \%$ | $45.3 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $31.8 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Male | 31 | $45.2 \%$ | $0.0 \%$ | $35.5 \%$ | $9.7 \%$ | $6.5 \%$ | $41.9 \%$ | $3.2 \%$ |
| Black | 43 | $37.2 \%$ | $0.0 \%$ | $32.6 \%$ | $4.7 \%$ | $2.3 \%$ | $48.8 \%$ |  |
| Hispanic | 10 | $50.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.2 \%$ |
| General Education Students | 26 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 27 | $29.6 \%$ | $0.0 \%$ | $18.5 \%$ | $11.1 \%$ | $7.4 \%$ | $48.1 \%$ | $3.0 \%$ |
| Not Limited English Proficient | 53 | $39.6 \%$ | $0.0 \%$ | $34.0 \%$ | $5.7 \%$ | $3.8 \%$ | $45.3 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 30 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 6.7\% | 56.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 23 | 52.2\% | 0.0\% | 39.1\% | 13.0\% | 0.0\% | 30.4\% | 4.3\% | 13.0\% |
| Not Migrant | 53 | 39.6\% | 0.0\% | 34.0\% | 5.7\% | 3.8\% | 45.3\% | 1.9\% | 9.4\% |
| OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 53 | 28.3\% | 0.0\% | 22.6\% | 5.7\% | 3.8\% | 56.6\% | 1.9\% | 9.4\% |
| Female | 22 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 18.2\% |
| Male | 31 | 35.5\% | 0.0\% | 25.8\% | 9.7\% | 6.5\% | 51.6\% | 3.2\% | 3.2\% |
| Black | 43 | 27.9\% | 0.0\% | 23.3\% | 4.7\% | 2.3\% | 58.1\% | 2.3\% | 9.3\% |
| Hispanic | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 10.0\% | 50.0\% | 0.0\% | 10.0\% |
| General Education Students | 26 | 26.9\% | 0.0\% | 26.9\% | 0.0\% | 0.0\% | 65.4\% | 0.0\% | 7.7\% |
| Students with Disabilities | 27 | 29.6\% | 0.0\% | 18.5\% | 11.1\% | 7.4\% | 48.1\% | 3.7\% | 11.1\% |
| Not Limited English Proficient | 53 | 28.3\% | 0.0\% | 22.6\% | 5.7\% | 3.8\% | 56.6\% | 1.9\% | 9.4\% |
| Economically Disadvantaged | 30 | 23.3\% | 0.0\% | 23.3\% | 0.0\% | 6.7\% | 63.3\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 23 | 34.8\% | 0.0\% | 21.7\% | 13.0\% | 0.0\% | 47.8\% | 4.3\% | 13.0\% |
| Not Migrant | 53 | 28.3\% | 0.0\% | 22.6\% | 5.7\% | 3.8\% | 56.6\% | 1.9\% | 9.4\% |
| OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 63.6\% | 0.0\% | 38.6\% | 25.0\% | 2.3\% | 9.1\% | 4.5\% | 18.2\% |
| Female | 20 | 65.0\% | 0.0\% | 40.0\% | 25.0\% | 0.0\% | 5.0\% | 5.0\% | 25.0\% |
| Male | 24 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 4.2\% | 12.5\% | 4.2\% | 12.5\% |
| Black | 38 | 68.4\% | 0.0\% | 39.5\% | 28.9\% | 2.6\% | 10.5\% | 5.3\% | 10.5\% |
| Hispanic | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| General Education Students | 24 | 66.7\% | 0.0\% | 37.5\% | 29.2\% | 0.0\% | 12.5\% | 4.2\% | 12.5\% |
| Students with Disabilities | 20 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 5.0\% | 5.0\% | 5.0\% | 25.0\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 68.6\% | 0.0\% | 45.7\% | 22.9\% | 2.9\% | 2.9\% | 5.7\% | 20.0\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Not Migrant | 44 | 63.6\% | 0.0\% | 38.6\% | 25.0\% | 2.3\% | 9.1\% | 4.5\% | 18.2\% |
| OPPORTUNITY CHARTER SCHOOL I OPPORTUNITY CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 59.1\% | 0.0\% | 36.4\% | 22.7\% | 2.3\% | 13.6\% | 4.5\% | 18.2\% |
| Female | 20 | 65.0\% | 0.0\% | 40.0\% | 25.0\% | 0.0\% | 5.0\% | 5.0\% | 25.0\% |
| Male | 24 | 54.2\% | 0.0\% | 33.3\% | 20.8\% | 4.2\% | 20.8\% | 4.2\% | 12.5\% |
| Black | 38 | 63.2\% | 0.0\% | 36.8\% | 26.3\% | 2.6\% | 15.8\% | 5.3\% | 10.5\% |
| Hispanic | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| General Education Students | 24 | 58.3\% | 0.0\% | 33.3\% | 25.0\% | 0.0\% | 20.8\% | 4.2\% | 12.5\% |
| Students with Disabilities | 20 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 5.0\% | 5.0\% | 5.0\% | 25.0\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 62.9\% | 0.0\% | 42.9\% | 20.0\% | 2.9\% | 8.6\% | 5.7\% | 20.0\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^12]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 93 | 96.8\% | 31.2\% | 58.1\% | 7.5\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 96.3\% | 20.4\% | 66.7\% | 9.3\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 39 | 97.4\% | 46.2\% | 46.2\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 93.5\% | 9.7\% | 71.0\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 3.2\% |
| Hispanic | 25 | 100.0\% | 16.0\% | 76.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 95.8\% | 66.7\% | 25.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 97.6\% | 33.3\% | 58.3\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 9 | 88.9\% | 11.1\% | 55.6\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 93 | 96.8\% | 31.2\% | 58.1\% | 7.5\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% |
| Economically Disadvantaged | 67 | 97.0\% | 28.4\% | 61.2\% | 7.5\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 50.0\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 93 | 96.8\% | 31.2\% | 58.1\% | 7.5\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 93 | 95.7\% | 31.2\% | 58.1\% | 6.5\% | 1.1\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 20.4\% | 66.7\% | 7.4\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% |
| Male | 39 | 97.4\% | 46.2\% | 46.2\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 90.3\% | 9.7\% | 71.0\% | 9.7\% | 3.2\% | 0.0\% | 0.0\% | 6.5\% |
| Hispanic | 25 | 100.0\% | 16.0\% | 76.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 95.8\% | 66.7\% | 25.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 96.4\% | 33.3\% | 58.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 9 | 88.9\% | 11.1\% | 55.6\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 93 | 95.7\% | 31.2\% | 58.1\% | 6.5\% | 1.1\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 67 | 97.0\% | 28.4\% | 61.2\% | 7.5\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 26 | 92.3\% | 38.5\% | 50.0\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 93 | 95.7\% | 31.2\% | 58.1\% | 6.5\% | 1.1\% | 0.0\% | 0.0\% | 3.2\% |
| NYC GEOG DIST \# 2 - MANHATTAN / PACE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 89.0\% | 42.9\% | 41.8\% | 4.4\% | 2.2\% | 0.0\% | 2.2\% | 5.5\% |
| Female | 47 | 87.2\% | 44.7\% | 40.4\% | 2.1\% | 4.3\% | 0.0\% | 2.1\% | 6.4\% |
| Male | 44 | 90.9\% | 40.9\% | 43.2\% | 6.8\% | 0.0\% | 0.0\% | 2.3\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& $$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$ <br>

\hline American Indian/Alaska Native \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 32 \& 87.5\% \& 34.4\% \& 50.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 6.3\% \& 6.3\% <br>
\hline Hispanic \& 35 \& 85.7\% \& 31.4\% \& 45.7\% \& 8.6\% \& 5.7\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Asian/Pacific Islander \& 12 \& 100.0\% \& 91.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 6 \& 83.3\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 72 \& 93.1\% \& 47.2\% \& 43.1\% \& 2.8\% \& 0.0\% \& 0.0\% \& 2.8\% \& 2.8\% <br>
\hline Students with Disabilities \& 19 \& 73.7\% \& 26.3\% \& 36.8\% \& 10.5\% \& 10.5\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 62 \& 88.7\% \& 50.0\% \& 35.5\% \& 3.2\% \& 3.2\% \& 0.0\% \& 3.2\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 29 \& 89.7\% \& 27.6\% \& 55.2\% \& 6.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Not Migrant \& 91 \& 89.0\% \& 42.9\% \& 41.8\% \& 4.4\% \& 2.2\% \& 0.0\% \& 2.2\% \& 5.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 77 | 83.1\% | 6.5\% | 74.0\% | 2.6\% | 1.3\% | 1.3\% | 3.9\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 8.5\% | 80.9\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Male | 30 | 70.0\% | 3.3\% | 63.3\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% | 16.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 86.3\% | 5.9\% | 78.4\% | 2.0\% | 0.0\% | 2.0\% | 5.9\% | 5.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 7.8\% | 78.1\% | 0.0\% | 0.0\% | 1.6\% | 3.1\% | 9.4\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 7.7\% | 0.0\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 85.2\% | 6.6\% | 75.4\% | 3.3\% | 1.6\% | 1.6\% | 1.6\% | 9.8\% |
| Not Economically Disadvantaged | 16 | 75.0\% | 6.3\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% |
| Not Migrant | 77 | 83.1\% | 6.5\% | 74.0\% | 2.6\% | 1.3\% | 1.3\% | 3.9\% | 10.4\% |
| NYC GEOG DIST \# 4 - MANHATTAN I PARK EAST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 83.1\% | 6.5\% | 74.0\% | 2.6\% | 1.3\% | 1.3\% | 3.9\% | 10.4\% |
| Female | 47 | 91.5\% | 8.5\% | 80.9\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 6.4\% |
| Male | 30 | 70.0\% | 3.3\% | 63.3\% | 3.3\% | 3.3\% | 0.0\% | 10.0\% | 16.7\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 86.3\% | 5.9\% | 78.4\% | 2.0\% | 0.0\% | 2.0\% | 5.9\% | 5.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 85.9\% | 7.8\% | 78.1\% | 0.0\% | 0.0\% | 1.6\% | 3.1\% | 9.4\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 7.7\% | 0.0\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 85.2\% | 6.6\% | 75.4\% | 3.3\% | 1.6\% | 1.6\% | 1.6\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | 74.7\% | 3.6\% | 61.4\% | 9.6\% | 6.0\% | 3.6\% | 3.6\% | 12.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 6.7\% | 71.1\% | 6.7\% | 2.2\% | 0.0\% | 2.2\% | 11.1\% |
| Male | 38 | 63.2\% | 0.0\% | 50.0\% | 13.2\% | 10.5\% | 7.9\% | 5.3\% | 13.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 77.3\% | 4.5\% | 61.4\% | 11.4\% | 9.1\% | 2.3\% | 0.0\% | 11.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 81.2\% | 4.3\% | 68.1\% | 8.7\% | 1.4\% | 4.3\% | 2.9\% | 10.1\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 28.6\% | 0.0\% | 7.1\% | 21.4\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 68.3\% | 5.0\% | 53.3\% | 10.0\% | 6.7\% | 5.0\% | 5.0\% | 15.0\% |
| Not Economically Disadvantaged | 23 | 91.3\% | 0.0\% | 82.6\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 83 | 74.7\% | 3.6\% | 61.4\% | 9.6\% | 6.0\% | 3.6\% | 3.6\% | 12.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 83 | 74.7\% | 3.6\% | 61.4\% | 9.6\% | 6.0\% | 3.6\% | 3.6\% | 12.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 6.7\% | 71.1\% | 6.7\% | 2.2\% | 0.0\% | 2.2\% | 11.1\% |
| Male | 38 | 63.2\% | 0.0\% | 50.0\% | 13.2\% | 10.5\% | 7.9\% | 5.3\% | 13.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 77.3\% | 4.5\% | 61.4\% | 11.4\% | 9.1\% | 2.3\% | 0.0\% | 11.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 81.2\% | 4.3\% | 68.1\% | 8.7\% | 1.4\% | 4.3\% | 2.9\% | 10.1\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 28.6\% | 0.0\% | 7.1\% | 21.4\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 68.3\% | 5.0\% | 53.3\% | 10.0\% | 6.7\% | 5.0\% | 5.0\% | 15.0\% |
| Not Economically Disadvantaged | 23 | 91.3\% | 0.0\% | 82.6\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Not Migrant | 83 | 74.7\% | 3.6\% | 61.4\% | 9.6\% | 6.0\% | 3.6\% | 3.6\% | 12.0\% |
| NYC GEOG DIST \# 4 - MANHATTAN / PARK EAST HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 83.9\% | 5.7\% | 36.8\% | 41.4\% | 2.3\% | 1.1\% | 3.4\% | 9.2\% |
| Female | 55 | 87.3\% | 5.5\% | 36.4\% | 45.5\% | 1.8\% | 0.0\% | 1.8\% | 9.1\% |
| Male | 32 | 78.1\% | 6.3\% | 37.5\% | 34.4\% | 3.1\% | 3.1\% | 6.3\% | 9.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 76.3\% | 2.6\% | 23.7\% | 50.0\% | 5.3\% | 0.0\% | 7.9\% | 10.5\% |
| Hispanic | 41 | 90.2\% | 7.3\% | 43.9\% | 39.0\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 87.1\% \& 7.1\% \& 42.9\% \& 37.1\% \& 0.0\% \& 1.4\% \& 2.9\% \& 8.6\% <br>
\hline Students with Disabilities \& 17 \& 70.6\% \& 0.0\% \& 11.8\% \& 58.8\% \& 11.8\% \& 0.0\% \& 5.9\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 81 \& 82.7\% \& 6.2\% \& 37.0\% \& 39.5\% \& 2.5\% \& 1.2\% \& 3.7\% \& 9.9\% <br>
\hline Limited English Proficient \& 6 \& 100.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 71 \& 85.9\% \& 5.6\% \& 36.6\% \& 43.7\% \& 2.8\% \& 0.0\% \& 2.8\% \& 8.5\% <br>
\hline Not Economically Disadvantaged \& 16 \& 75.0\% \& 6.3\% \& 37.5\% \& 31.3\% \& 0.0\% \& 6.3\% \& 6.3\% \& 12.5\% <br>
\hline Not Migrant \& 87 \& 83.9\% \& 5.7\% \& 36.8\% \& 41.4\% \& 2.3\% \& 1.1\% \& 3.4\% \& 9.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / POWELL MS FOR LAW \& SOCIAL JUSTICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 5 - MANHATTAN / POWELL MS FOR LAW \& SOCIAL JUSTICE: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | $93.3 \%$ | $1.9 \%$ | $88.6 \%$ | $2.9 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $94.7 \%$ | $1.3 \%$ | $93.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |
| Male | 30 | $90.0 \%$ | $3.3 \%$ | $76.7 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Black | 22 | $90.9 \%$ | $0.0 \%$ | $86.4 \%$ | $4.5 \%$ | $0.0 \%$ | $9.1 \%$ |  |
| Hispanic | 25 | $96.0 \%$ | $0.0 \%$ | $92.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $86.7 \%$ | $0.0 \%$ | $86.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ |
| White | 43 | $95.3 \%$ | $4.7 \%$ | $88.4 \%$ | $2.3 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ |
| General Education Students | 99 | $92.9 \%$ | $2.0 \%$ | $89.9 \%$ | $1.0 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 99 | $94.9 \%$ | $2.0 \%$ | $89.9 \%$ | $3.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $92.3 \%$ | $0.0 \%$ | $89.7 \%$ | $2.6 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 66 | $93.9 \%$ | $3.0 \%$ | $87.9 \%$ | $3.0 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ |
| Not Migrant | 105 | $93.3 \%$ | $1.9 \%$ | $88.6 \%$ | $2.9 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome} <br>
\hline All Students \& 105 \& 92.4\% \& 1.9\% \& 87.6\% \& 2.9\% \& 0.0\% \& 7.6\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 75 \& 94.7\% \& 1.3\% \& 93.3\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 30 \& 86.7\% \& 3.3\% \& 73.3\% \& 10.0\% \& 0.0\% \& 13.3\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 22 \& 90.9\% \& 0.0\% \& 86.4\% \& 4.5\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 25 \& 96.0\% \& 0.0\% \& 92.0\% \& 4.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 15 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 43 \& 95.3\% \& 4.7\% \& 88.4\% \& 2.3\% \& 0.0\% \& 4.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 99 \& 91.9\% \& 2.0\% \& 88.9\% \& 1.0\% \& 0.0\% \& 8.1\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 99 \& 94.9\% \& 2.0\% \& 89.9\% \& 3.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 39 \& 89.7\% \& 0.0\% \& 87.2\% \& 2.6\% \& 0.0\% \& 10.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 66 \& 93.9\% \& 3.0\% \& 87.9\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 105 \& 92.4\% \& 1.9\% \& 87.6\% \& 2.9\% \& 0.0\% \& 7.6\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | 95.0\% | 9.9\% | 77.2\% | 7.9\% | 0.0\% | 3.0\% | 0.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 98.5\% | 11.8\% | 77.9\% | 8.8\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 33 | 87.9\% | 6.1\% | 75.8\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 6.1\% |
| Black | 25 | 96.0\% | 4.0\% | 80.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 36 | 94.4\% | 11.1\% | 72.2\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 30 | 93.3\% | 13.3\% | 76.7\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Multiracial | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 97.6\% | 7.3\% | 75.6\% | 14.6\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 60 | 93.3\% | 11.7\% | 78.3\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Not Migrant | 101 | 95.0\% | 9.9\% | 77.2\% | 7.9\% | 0.0\% | 3.0\% | 0.0\% | 2.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | $94.1 \%$ | $9.9 \%$ | $76.2 \%$ | $7.9 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $98.5 \%$ | $11.8 \%$ | $77.9 \%$ | $8.8 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 33 | $84.8 \%$ | $6.1 \%$ | $72.7 \%$ | $6.1 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $6.1 \%$ |
| Black | 25 | $96.0 \%$ | $4.0 \%$ | $80.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Hispanic | 36 | $94.4 \%$ | $11.1 \%$ | $72.2 \%$ | $11.1 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 30 | $93.3 \%$ | $13.3 \%$ | $76.7 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ |
| Multiracial | 5 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 79 | 100.0\% | 10.1\% | 70.9\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 12.1\% | 67.2\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 4.8\% | 81.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 23 | 100.0\% | 0.0\% | 69.6\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 12 | 100.0\% | 8.3\% | 83.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | 100.0\% | 13.2\% | 73.7\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 79 | 100.0\% | 10.1\% | 70.9\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 27 | 100.0\% | 3.7\% | 66.7\% | 29.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 52 | 100.0\% | 13.5\% | 73.1\% | 13.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 79 | 100.0\% | 10.1\% | 70.9\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / PS 101 ANDREW DRAPER: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 4 - MANHATTAN / PS 101 ANDREW DRAPER: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \# 6 - MANHATTAN / PS 18 PARK TERRACE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 6 - MANHATTAN / PS 18 PARK TERRACE: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RENAISSANCE CHARTER HS-INNOV I RENAISSANCE CHARTER HS-INNOVATION: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

RENAISSANCE CHARTER HS-INNOV / RENAISSANCE CHARTER HS-INNOVATION: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 46 | $91.3 \%$ | $4.3 \%$ | $87.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $94.6 \%$ | $0.0 \%$ | $94.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Male | 9 | $77.8 \%$ | $22.2 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Black | 22 | $86.4 \%$ | $4.5 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Hispanic | 19 | $100.0 \%$ | $5.3 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2008 Total Cohort - 4 Year Outcome

| All Students | 46 | $89.1 \%$ | $4.3 \%$ | $84.8 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $91.9 \%$ | $0.0 \%$ | $91.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ |
| Male | 9 | $77.8 \%$ | $22.2 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Black | 22 | $81.8 \%$ | $4.5 \%$ | $77.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ |
| Hispanic | 19 | $100.0 \%$ | $5.3 \%$ | $94.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| General Education Students | 41 | $90.2 \%$ | $4.9 \%$ | $85.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 46 | $89.1 \%$ | $4.3 \%$ | $84.8 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 36 | $88.9 \%$ | $2.8 \%$ | $86.1 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaqed | 10 | $90.0 \%$ | $10.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Not Migrant | 46 | $89.1 \%$ | $4.3 \%$ | $84.8 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $2.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 39 | 84.6\% | 5.1\% | 59.0\% | 20.5\% | 0.0\% | 2.6\% | 0.0\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 88.9\% | 7.4\% | 59.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 12 | 75.0\% | 0.0\% | 58.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Black | 18 | 88.9\% | 5.6\% | 61.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 82.8\% | 6.9\% | 51.7\% | 24.1\% | 0.0\% | 3.4\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 39 | 84.6\% | 5.1\% | 59.0\% | 20.5\% | 0.0\% | 2.6\% | 0.0\% | 12.8\% |

## NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2007 Total Cohort - 5 Year Outcome

| All Students | 39 | $84.6 \%$ | $5.1 \%$ | $59.0 \%$ | $20.5 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $12.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $88.9 \%$ | $7.4 \%$ | $59.3 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 12 | $75.0 \%$ | $0.0 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |  |
| Black | 18 | $88.9 \%$ | $5.6 \%$ | $61.1 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART: 2006 Total Cohort - 6 Year Outcome

| All Students | 49 | 91.8\% | 0.0\% | 61.2\% | 30.6\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 89.5\% | 0.0\% | 57.9\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 11 | 100.0\% | 0.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 21 | 90.5\% | 0.0\% | 47.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Hispanic | 22 | 95.5\% | 0.0\% | 68.2\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 90.0\% | 0.0\% | 57.5\% | 32.5\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 0.0\% | 77.8\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 49 | 91.8\% | 0.0\% | 61.2\% | 30.6\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |

NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 125 | 74.4\% | 8.0\% | 57.6\% | 8.8\% | 2.4\% | 8.8\% | 0.8\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 74.1\% | 10.6\% | 55.3\% | 8.2\% | 3.5\% | 7.1\% | 1.2\% | 14.1\% |
| Male | 40 | 75.0\% | 2.5\% | 62.5\% | 10.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 70.2\% | 8.5\% | 51.1\% | 10.6\% | 2.1\% | 8.5\% | 0.0\% | 19.1\% |
| Hispanic | 70 | 74.3\% | 7.1\% | 60.0\% | 7.1\% | 2.9\% | 10.0\% | 1.4\% | 11.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 84.9\% | 10.8\% | 73.1\% | 1.1\% | 0.0\% | 7.5\% | 1.1\% | 6.5\% |
| Students with Disabilities | 32 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 9.4\% | 12.5\% | 0.0\% | 34.4\% |
| Not Limited English Proficient | 120 | 75.0\% | 8.3\% | 58.3\% | 8.3\% | 1.7\% | 9.2\% | 0.8\% | 13.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 97 | 74.2\% | 7.2\% | 58.8\% | 8.2\% | 3.1\% | 9.3\% | 1.0\% | 12.4\% |
| Not Economically Disadvantaged | 28 | 75.0\% | 10.7\% | 53.6\% | 10.7\% | 0.0\% | 7.1\% | 0.0\% | 17.9\% |
| Not Migrant | 125 | 74.4\% | 8.0\% | 57.6\% | 8.8\% | 2.4\% | 8.8\% | 0.8\% | 13.6\% |
| NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 69.6\% | 8.0\% | 54.4\% | 7.2\% | 3.2\% | 12.8\% | 0.8\% | 13.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advancel |  |  |  |  |  |  |  |  | | Regents |
| :---: |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 103 \& 73.8\% \& 7.8\% \& 55.3\% \& 10.7\% \& 0.0\% \& 1.0\% \& 7.8\% \& 17.5\% <br>
\hline Students with Disabilities \& 31 \& 16.1\% \& 0.0\% \& 0.0\% \& 16.1\% \& 35.5\% \& 0.0\% \& 6.5\% \& 41.9\% <br>
\hline Not Limited English Proficient \& 125 \& 64.8\% \& 6.4\% \& 45.6\% \& 12.8\% \& 4.8\% \& 0.8\% \& 8.0\% \& 21.6\% <br>
\hline Limited English Proficient \& 9 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Economically Disadvantaged \& 96 \& 65.6\% \& 6.3\% \& 47.9\% \& 11.5\% \& 7.3\% \& 1.0\% \& 6.3\% \& 19.8\% <br>
\hline Not Economically Disadvantaged \& 38 \& 47.4\% \& 5.3\% \& 28.9\% \& 13.2\% \& 10.5\% \& 0.0\% \& 10.5\% \& 31.6\% <br>
\hline Not Migrant \& 134 \& 60.4\% \& 6.0\% \& 42.5\% \& 11.9\% \& 8.2\% \& 0.7\% \& 7.5\% \& 23.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING: 2006 Total Cohort - 6 Year Outcome

| All Students | 157 | 63.7\% | 10.2\% | 38.2\% | 15.3\% | 11.5\% | 2.5\% | 3.2\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 66.1\% | 11.3\% | 38.3\% | 16.5\% | 14.8\% | 2.6\% | 1.7\% | 14.8\% |
| Male | 42 | 57.1\% | 7.1\% | 38.1\% | 11.9\% | 2.4\% | 2.4\% | 7.1\% | 31.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 58.5\% | 6.2\% | 35.4\% | 16.9\% | 18.5\% | 3.1\% | 1.5\% | 18.5\% |
| Hispanic | 79 | 68.4\% | 12.7\% | 43.0\% | 12.7\% | 6.3\% | 2.5\% | 5.1\% | 17.7\% |
| Asian/Pacific Islander | 7 | 85.7\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 74.8\% | 13.9\% | 49.6\% | 11.3\% | 0.0\% | 3.5\% | 3.5\% | 18.3\% |
| Students with Disabilities | 42 | 33.3\% | 0.0\% | 7.1\% | 26.2\% | 42.9\% | 0.0\% | 2.4\% | 21.4\% |
| Not Limited English Proficient | 150 | 64.7\% | 10.7\% | 40.0\% | 14.0\% | 10.0\% | 2.7\% | 3.3\% | 19.3\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 111 | 64.9\% | 10.8\% | 39.6\% | 14.4\% | 14.4\% | 2.7\% | 3.6\% | 14.4\% |
| Not Economically Disadvantaged | 46 | 60.9\% | 8.7\% | 34.8\% | 17.4\% | 4.3\% | 2.2\% | 2.2\% | 30.4\% |
| Not Migrant | 157 | 63.7\% | 10.2\% | 38.2\% | 15.3\% | 11.5\% | 2.5\% | 3.2\% | 19.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / SATELLITE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 124 | 34.7\% | 0.0\% | 33.1\% | 1.6\% | 0.0\% | 50.0\% | 1.6\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 33.7\% | 0.0\% | 31.4\% | 2.3\% | 0.0\% | 47.7\% | 2.3\% | 16.3\% |
| Male | 38 | 36.8\% | 0.0\% | 36.8\% | 0.0\% | 0.0\% | 55.3\% | 0.0\% | 7.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 45 | 28.9\% | 0.0\% | 26.7\% | 2.2\% | 0.0\% | 57.8\% | 4.4\% | 8.9\% |
| Hispanic | 73 | 38.4\% | 0.0\% | 37.0\% | 1.4\% | 0.0\% | 46.6\% | 0.0\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 36.7\% | 0.0\% | 34.9\% | 1.8\% | 0.0\% | 47.7\% | 1.8\% | 13.8\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 118 | 35.6\% | 0.0\% | 33.9\% | 1.7\% | 0.0\% | 49.2\% | 1.7\% | 13.6\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 106 | 37.7\% | 0.0\% | 35.8\% | 1.9\% | 0.0\% | 48.1\% | 1.9\% | 12.3\% |
| Not Economically Disadvantaged | 18 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 61.1\% | 0.0\% | 22.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I SATELLITE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | 44.4\% | 0.0\% | 32.4\% | 12.0\% | 0.0\% | 12.0\% | 4.6\% | 38.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 48.5\% | 0.0\% | 37.9\% | 10.6\% | 0.0\% | 9.1\% | 3.0\% | 39.4\% |
| Male | 42 | 38.1\% | 0.0\% | 23.8\% | 14.3\% | 0.0\% | 16.7\% | 7.1\% | 35.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 60.0\% | 0.0\% | 37.5\% | 22.5\% | 0.0\% | 12.5\% | 2.5\% | 25.0\% |
| Hispanic | 60 | 33.3\% | 0.0\% | 28.3\% | 5.0\% | 0.0\% | 11.7\% | 6.7\% | 46.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 43.6\% | 0.0\% | 31.7\% | 11.9\% | 0.0\% | 11.9\% | 5.0\% | 38.6\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 89 | 46.1\% | 0.0\% | 33.7\% | 12.4\% | 0.0\% | 12.4\% | 4.5\% | 36.0\% |
| Not Economically Disadvantaged | 19 | 36.8\% | 0.0\% | 26.3\% | 10.5\% | 0.0\% | 10.5\% | 5.3\% | 47.4\% |
| Not Migrant | 108 | 44.4\% | 0.0\% | 32.4\% | 12.0\% | 0.0\% | 12.0\% | 4.6\% | 38.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / SATELLITE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 108 | $42.6 \%$ | $0.0 \%$ | $30.6 \%$ | $12.0 \%$ | $0.0 \%$ | $13.9 \%$ | $4.6 \%$ | $38.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $47.0 \%$ | $0.0 \%$ | $36.4 \%$ | $10.6 \%$ | $0.0 \%$ | $10.6 \%$ | $3.0 \%$ | $39.4 \%$ |
| Male | 42 | $35.7 \%$ | $0.0 \%$ | $21.4 \%$ | $14.3 \%$ | $0.0 \%$ | $19.0 \%$ | $7.1 \%$ | $35.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 40 | $57.5 \%$ | $0.0 \%$ | $35.0 \%$ | $22.5 \%$ | $0.0 \%$ | $15.0 \%$ | $2.5 \%$ | $25.0 \%$ |
| Hispanic | 60 | $31.7 \%$ | $0.0 \%$ | $26.7 \%$ | $5.0 \%$ | $0.0 \%$ | $13.3 \%$ | $6.7 \%$ | $46.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Divanced } \\ \text { (ivoma }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 77 | 83.1\% | 0.0\% | 83.1\% | 0.0\% | 0.0\% | 9.1\% | 1.3\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Male | 41 | 82.9\% | 0.0\% | 82.9\% | 0.0\% | 0.0\% | 9.8\% | 2.4\% | 4.9\% |
| Black | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Hispanic | 17 | 47.1\% | 0.0\% | 47.1\% | 0.0\% | 0.0\% | 35.3\% | 5.9\% | 11.8\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | 97.0\% | 0.0\% | 97.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 82.8\% | 0.0\% | 82.8\% | 0.0\% | 0.0\% | 9.4\% | 1.6\% | 6.3\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 81.0\% | 0.0\% | 81.0\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 8.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN I SCHOOL OF THE FUTURE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 88.8\% | 0.0\% | 88.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 94.0\% | 0.0\% | 94.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 4.0\% |
| Male | 39 | 82.1\% | 0.0\% | 82.1\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 12.8\% |
| Black | 19 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Hispanic | 24 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 56 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 10.7\% |
| Not Migrant | 89 | 88.8\% | 0.0\% | 88.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 7.9\% |

NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 89 | $88.8 \%$ | $0.0 \%$ | $88.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $94.0 \%$ | $0.0 \%$ | $94.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 39 | $82.1 \%$ | $0.0 \%$ | $82.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| Black | 19 | $89.5 \%$ | $0.0 \%$ | $89.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |
| Hispanic | 24 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\# .3 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 32 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 33 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 56 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 10.7\% |
| Not Migrant | 89 | 88.8\% | 0.0\% | 88.8\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 7.9\% |
| NYC GEOG DIST \# 2 - MANHATTAN / SCHOOL OF THE FUTURE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| Female | 50 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 95.0\% | 0.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% |
| Black | 20 | 95.0\% | 0.0\% | 95.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Hispanic | 28 | 96.4\% | 0.0\% | 96.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% |
| Asian/Pacific Islander | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 28 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 75 | 98.7\% | 0.0\% | 98.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 15 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Limited English Proficient | 90 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| Economically Disadvantaged | 39 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 51 | 98.0\% | 0.0\% | 98.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% |
| Not Migrant | 90 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |

NYC GEOG DIST \# 2 - MANHATTAN I SCHOOL-PHYSICAL CITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 44 | 52.3\% | 0.0\% | 20.5\% | 31.8\% | 4.5\% | 13.6\% | 0.0\% | 29.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 53.8\% | 0.0\% | 19.2\% | 34.6\% | 0.0\% | 11.5\% | 0.0\% | 34.6\% |
| Male | 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 11.1\% | 16.7\% | 0.0\% | 22.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 43.8\% | 0.0\% | 18.8\% | 25.0\% | 6.3\% | 25.0\% | 0.0\% | 25.0\% |
| Hispanic | 22 | 54.5\% | 0.0\% | 13.6\% | 40.9\% | 4.5\% | 4.5\% | 0.0\% | 36.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 57.1\% | 0.0\% | 25.7\% | 31.4\% | 0.0\% | 17.1\% | 0.0\% | 25.7\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 67.9\% | 0.0\% | 28.6\% | 39.3\% | 3.6\% | 10.7\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 16 | 25.0\% | 0.0\% | 6.3\% | 18.8\% | 6.3\% | 18.8\% | 0.0\% | 50.0\% |
| Not Migrant | 44 | 52.3\% | 0.0\% | 20.5\% | 31.8\% | 4.5\% | 13.6\% | 0.0\% | 29.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: MANHATTAN 

District/School/Cohort

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without
Advanced
Transferred
to
GED
Preparation

Student Subgroup
Local Diploma) Measure APM) Designation) Diploma
IEP
Diploma

Still
Enrolled $\begin{array}{cc}\text { Preparation } & \text { Dropped } \\ \text { Program } & \text { Out }\end{array}$

NYC GEOG DIST \# 2 - MANHATTAN I STUYVESANT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 810 | 99.4\% | 97.7\% | 1.7\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 319 | 99.1\% | 98.1\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Male | 491 | 99.6\% | 97.4\% | 2.2\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 25 | 100.0\% | 96.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 574 | 99.3\% | 97.6\% | 1.7\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.2\% |
| White | 195 | 99.5\% | 98.5\% | 1.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 807 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 810 | 99.4\% | 97.7\% | 1.7\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% |
| Economically Disadvantaged | 342 | 99.1\% | 97.7\% | 1.5\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Not Economically Disadvantaged | 468 | 99.6\% | 97.6\% | 1.9\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Not Migrant | 810 | 99.4\% | 97.7\% | 1.7\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.1\% |
| NYC GEOG DIST \# 2 - MANHATTAN / STUYVESANT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 810 | 98.5\% | 97.3\% | 1.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.1\% |
| Female | 319 | 99.1\% | 98.1\% | 0.9\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 0.3\% |
| Male | 491 | 98.2\% | 96.7\% | 1.4\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 25 | 96.0\% | 92.0\% | 4.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 574 | 98.8\% | 97.7\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.2\% |
| White | 195 | 97.9\% | 96.9\% | 1.0\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 807 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 810 | 98.5\% | 97.3\% | 1.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.1\% |
| Economically Disadvantaged | 342 | 98.2\% | 97.1\% | 1.2\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.3\% |
| Not Economically Disadvantaged | 468 | 98.7\% | 97.4\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Not Migrant | 810 | 98.5\% | 97.3\% | 1.2\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 0.1\% |

NYC GEOG DIST \# 2 - MANHATTAN I STUYVESANT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 783 | $99.2 \%$ | $97.3 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 322 | $100.0 \%$ | $98.4 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 461 | $98.7 \%$ | $96.5 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| Black | 11 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 30 | $96.7 \%$ | $90.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 538 | $99.4 \%$ | $97.8 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ |
| White | 204 | $99.0 \%$ | $97.1 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 782 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / STUYVESANT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 788 | 99.4\% | 98.2\% | 1.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 329 | 100.0\% | 99.1\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 459 | 98.9\% | 97.6\% | 1.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.9\% |
| Black | 24 | 100.0\% | 95.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 523 | 99.4\% | 98.3\% | 1.1\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.4\% |
| White | 219 | 99.1\% | 98.2\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 786 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 788 | 99.4\% | 98.2\% | 1.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 321 | 99.7\% | 98.8\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% |
| Not Economically Disadvantaged | 467 | 99.1\% | 97.9\% | 1.3\% | 0.0\% | 0.0\% | 0.2\% | 0.0\% | 0.6\% |
| Not Migrant | 788 | 99.4\% | 98.2\% | 1.1\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.5\% |

NYC GEOG DIST \# 2 - MANHATTAN I TALENT UNLIMITED HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | $95.6 \%$ | $41.8 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $94.4 \%$ | $40.8 \%$ | $53.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $1.4 \%$ |
| Male | 20 | $100.0 \%$ | $45.0 \%$ | $55.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 39 | $100.0 \%$ | $43.6 \%$ | $56.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 33 | $90.9 \%$ | $30.3 \%$ | $60.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 6 | $83.3 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
|  | $0.0 \%$ |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 91 | $94.5 \%$ | $41.8 \%$ | $52.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $1.1 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $93.0 \%$ | $40.8 \%$ | $52.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $1.4 \%$ | $1.4 \%$ |
| Male | 20 | $100.0 \%$ | $45.0 \%$ | $55.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 39 | $100.0 \%$ | $43.6 \%$ | $56.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 33 | $87.9 \%$ | $30.3 \%$ | $57.6 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $3.0 \%$ |
| Asian/Pacific Islander | 6 | $83.3 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| White | 13 | $100.0 \%$ | $69.2 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 90 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enalish Proficient | 91 | $94.5 \%$ | $41.8 \%$ | $52.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $1.1 \%$ | $1.1 \%$ |
| Economically Disadvantaged | 54 | $94.4 \%$ | $35.2 \%$ | $59.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 37 | $94.6 \%$ | $51.4 \%$ | $43.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $2.7 \%$ |
| Not Migrant | 91 | $94.5 \%$ | $41.8 \%$ | $52.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $1.1 \%$ | $1.1 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 86 | $95.3 \%$ | $34.9 \%$ | $57.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $96.9 \%$ | $36.9 \%$ | $58.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 21 | $90.5 \%$ | $28.6 \%$ | $52.4 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 31 | $93.5 \%$ | $22.6 \%$ | $67.7 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 30 | $93.3 \%$ | $30.0 \%$ | $60.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $80.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 81 | $96.3 \%$ | $35.8 \%$ | $56.8 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $20.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 86 | $95.3 \%$ | $34.9 \%$ | $57.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $100.0 \%$ | $46.2 \%$ | $48.7 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 47 | $91.5 \%$ | $25.5 \%$ | $63.8 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 86 | $95.3 \%$ | $34.9 \%$ | $57.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  |  |  | $0.0 \%$ |  |  |

NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 86 | $95.3 \%$ | $34.9 \%$ | $57.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 65 | $96.9 \%$ | $36.9 \%$ | $58.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| Male | 21 | $90.5 \%$ | $28.6 \%$ | $52.4 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ |
| Black | 31 | $93.5 \%$ | $22.6 \%$ | $67.7 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 30 \& 93.3\% \& 30.0\% \& 60.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 80.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 20 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 81 \& 96.3\% \& 35.8\% \& 56.8\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 86 \& 95.3\% \& 34.9\% \& 57.0\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Economically Disadvantaged \& 39 \& 100.0\% \& 46.2\% \& 48.7\% \& 5.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 47 \& 91.5\% \& 25.5\% \& 63.8\% \& 2.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.5\% <br>
\hline Not Migrant \& 86 \& 95.3\% \& 34.9\% \& 57.0\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 137 | 95.6\% | 26.3\% | 63.5\% | 5.8\% | 0.0\% | 1.5\% | 0.7\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 96.4\% | 27.9\% | 64.0\% | 4.5\% | 0.0\% | 0.9\% | 0.9\% | 1.8\% |
| Male | 26 | 92.3\% | 19.2\% | 61.5\% | 11.5\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Black | 46 | 95.7\% | 23.9\% | 69.6\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Hispanic | 57 | 94.7\% | 24.6\% | 59.6\% | 10.5\% | 0.0\% | 1.8\% | 0.0\% | 3.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 96.2\% | 34.6\% | 57.7\% | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 132 | 96.2\% | 27.3\% | 62.9\% | 6.1\% | 0.0\% | 1.5\% | 0.8\% | 1.5\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 136 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 97.3\% | 24.0\% | 69.3\% | 4.0\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 62 | 93.5\% | 29.0\% | 56.5\% | 8.1\% | 0.0\% | 1.6\% | 1.6\% | 3.2\% |
| Not Migrant | 137 | 95.6\% | 26.3\% | 63.5\% | 5.8\% | 0.0\% | 1.5\% | 0.7\% | 2.2\% |

NYC GEOG DIST \# 3 - MANHATTAN / THE GLOBAL LEARNING COLLABORATIVE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 3 - MANHATTAN I THE GLOBAL LEARNING COLLABORATIVE: 2008 Total Cohort - 4 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 76 | 89.5\% | 1.3\% | 81.6\% | 6.6\% | 0.0\% | 6.6\% | 2.6\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 89.6\% | 0.0\% | 85.4\% | 4.2\% | 0.0\% | 8.3\% | 2.1\% | 0.0\% |
| Male | 28 | 89.3\% | 3.6\% | 75.0\% | 10.7\% | 0.0\% | 3.6\% | 3.6\% | 3.6\% |
| Black | 64 | 87.5\% | 0.0\% | 79.7\% | 7.8\% | 0.0\% | 7.8\% | 3.1\% | 1.6\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 88.4\% | 1.4\% | 87.0\% | 0.0\% | 0.0\% | 7.2\% | 2.9\% | 1.4\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 87.7\% | 1.8\% | 77.2\% | 8.8\% | 0.0\% | 8.8\% | 3.5\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 94.7\% | 0.0\% | 94.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 76 | 89.5\% | 1.3\% | 81.6\% | 6.6\% | 0.0\% | 6.6\% | 2.6\% | 1.3\% |

NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2008 Total Cohort - 4 Year Outcome

| All Students | 76 | 84.2\% | 1.3\% | 76.3\% | 6.6\% | 0.0\% | 11.8\% | 2.6\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 83.3\% | 0.0\% | $79.2 \%$ | 4.2\% | 0.0\% | 14.6\% | 2.1\% | 0.0\% |
| Male | 28 | 85.7\% | 3.6\% | 71.4\% | 10.7\% | 0.0\% | 7.1\% | 3.6\% | 3.6\% |
| Black | 64 | 82.8\% | 0.0\% | 75.0\% | 7.8\% | 0.0\% | 12.5\% | 3.1\% | 1.6\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 82.6\% | 1.4\% | 81.2\% | 0.0\% | 0.0\% | 13.0\% | 2.9\% | 1.4\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 82.5\% | 1.8\% | 71.9\% | 8.8\% | 0.0\% | 14.0\% | 3.5\% | 0.0\% |
| Not Economically Disadvantaged | 19 | 89.5\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Not Migrant | 76 | 84.2\% | 1.3\% | 76.3\% | 6.6\% | 0.0\% | 11.8\% | 2.6\% | 1.3\% |

NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 92 | $85.9 \%$ | $1.1 \%$ | $69.6 \%$ | $15.2 \%$ | $1.1 \%$ | $3.3 \%$ | $3.3 \%$ | $6.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $0.0 \%$ | $74.1 \%$ | $18.5 \%$ | $1.9 \%$ | $1.9 \%$ | $0.0 \%$ | $3.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 38 \& 76.3\% \& 2.6\% \& 63.2\% \& 10.5\% \& 0.0\% \& 5.3\% \& 7.9\% \& 10.5\% <br>
\hline Black \& 68 \& 88.2\% \& 0.0\% \& 70.6\% \& 17.6\% \& 1.5\% \& 2.9\% \& 1.5\% \& 5.9\% <br>
\hline Hispanic \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 75 \& 93.3\% \& 1.3\% \& 82.7\% \& 9.3\% \& 0.0\% \& 2.7\% \& 1.3\% \& 2.7\% <br>
\hline Students with Disabilities \& 17 \& 52.9\% \& 0.0\% \& 11.8\% \& 41.2\% \& 5.9\% \& 5.9\% \& 11.8\% \& 23.5\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 49 \& 87.8\% \& 0.0\% \& 71.4\% \& 16.3\% \& 2.0\% \& 2.0\% \& 4.1\% \& 4.1\% <br>
\hline Not Economically Disadvantaged \& 43 \& 83.7\% \& 2.3\% \& 67.4\% \& 14.0\% \& 0.0\% \& 4.7\% \& 2.3\% \& 9.3\% <br>
\hline Not Migrant \& 92 \& 85.9\% \& 1.1\% \& 69.6\% \& 15.2\% \& 1.1\% \& 3.3\% \& 3.3\% \& 6.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING: 2007 Total Cohort - 5 Year Outcome

| All Students | 92 | 85.9\% | 1.1\% | 69.6\% | 15.2\% | 1.1\% | 3.3\% | 3.3\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 92.6\% | 0.0\% | 74.1\% | 18.5\% | 1.9\% | 1.9\% | 0.0\% | 3.7\% |
| Male | 38 | 76.3\% | 2.6\% | 63.2\% | 10.5\% | 0.0\% | 5.3\% | 7.9\% | 10.5\% |
| Black | 68 | 88.2\% | 0.0\% | 70.6\% | 17.6\% | 1.5\% | 2.9\% | 1.5\% | 5.9\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 93.3\% | 1.3\% | 82.7\% | 9.3\% | 0.0\% | 2.7\% | 1.3\% | 2.7\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 5.9\% | 5.9\% | 11.8\% | 23.5\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 87.8\% | 0.0\% | 71.4\% | 16.3\% | 2.0\% | 2.0\% | 4.1\% | 4.1\% |
| Not Economically Disadvantaged | 43 | 83.7\% | 2.3\% | 67.4\% | 14.0\% | 0.0\% | 4.7\% | 2.3\% | 9.3\% |
| Not Migrant | 92 | 85.9\% | 1.1\% | 69.6\% | 15.2\% | 1.1\% | 3.3\% | 3.3\% | 6.5\% |

NYC GEOG DIST \# 5 - MANHATTAN I THURGOOD MARSHALL ACAD FOR LEARNING: 2006 Total Cohort - 6 Year Outcome

| All Students | 92 | $79.3 \%$ | $1.1 \%$ | $64.1 \%$ | $14.1 \%$ | $0.0 \%$ | $1.1 \%$ | $3.3 \%$ | $16.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $88.1 \%$ | $0.0 \%$ | $73.8 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |  |
| Male | 50 | $72.0 \%$ | $2.0 \%$ | $56.0 \%$ | $14.0 \%$ | $0.0 \%$ | $2.0 \%$ | $4.0 \%$ | $22.0 \%$ |
| Black | 67 | $79.1 \%$ | $0.0 \%$ | $62.7 \%$ | $16.4 \%$ | $0.0 \%$ | $1.5 \%$ | $4.5 \%$ | $14.9 \%$ |
| Hispanic | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $84.8 \%$ | $1.3 \%$ | $74.7 \%$ | $8.9 \%$ | $0.0 \%$ | $1.3 \%$ | $2.5 \%$ | $11.4 \%$ |
| Students with Disabilities | 13 | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $46.2 \%$ |
| Not Limited English Proficient | 92 | $79.3 \%$ | $1.1 \%$ | $64.1 \%$ | $14.1 \%$ | $0.0 \%$ | $1.1 \%$ | $3.3 \%$ | $16.3 \%$ |
| Economically Disadvantaged | 61 | $82.0 \%$ | $0.0 \%$ | $63.9 \%$ | $18.0 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $14.8 \%$ |
| Not Economically Disadvantaged | 31 | $74.2 \%$ | $3.2 \%$ | $64.5 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ | $19.4 \%$ |
| Not Migrant | 92 | $79.3 \%$ | $1.1 \%$ | $64.1 \%$ | $14.1 \%$ | $0.0 \%$ | $1.1 \%$ | $3.3 \%$ | $16.3 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES: 2008 Total Cohort - 4 Year Outcome - August 2012
All Students
69
69.6\%
0.0\%
52.2\% 17.4\%
0.0\% 14.5\%
0.0\%
15.9\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 57 | $68.4 \%$ | $0.0 \%$ | $57.9 \%$ | $10.5 \%$ | $1.8 \%$ | $3.5 \%$ | $0.0 \%$ | $24.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $63.2 \%$ | $0.0 \%$ | $52.6 \%$ | $10.5 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $31.6 \%$ |
| Male | 38 | $71.1 \%$ | $0.0 \%$ | $60.5 \%$ | $10.5 \%$ | $2.6 \%$ | $2.6 \%$ | $0.0 \%$ | $21.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 33 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $3.0 \%$ | $3.0 \%$ | $0.0 \%$ | $27.3 \%$ |
| General Education Students | 41 | $78.0 \%$ | $0.0 \%$ | $73.2 \%$ | $4.9 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $19.5 \%$ |
| Students with Disabilities | 16 | $43.8 \%$ | $0.0 \%$ | $18.8 \%$ | $25.0 \%$ | $6.3 \%$ | $6.3 \%$ | $0.0 \%$ | $37.5 \%$ |
| Not Limited English Proficient | 48 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $2.1 \%$ | $4.2 \%$ | $0.0 \%$ | $25.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 57 | 68.4\% | 0.0\% | 57.9\% | 10.5\% | 1.8\% | 3.5\% | 0.0\% | 24.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 63.2\% | 0.0\% | 52.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 31.6\% |
| Male | 38 | 71.1\% | 0.0\% | 60.5\% | 10.5\% | 2.6\% | 2.6\% | 0.0\% | 21.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 3.0\% | 3.0\% | 0.0\% | 27.3\% |
| General Education Students | 41 | 78.0\% | 0.0\% | 73.2\% | 4.9\% | 0.0\% | 2.4\% | 0.0\% | 19.5\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 18.8\% | 25.0\% | 6.3\% | 6.3\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 48 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 2.1\% | 4.2\% | 0.0\% | 25.0\% |
| Limited English Proficient | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 57 | 68.4\% | 0.0\% | 57.9\% | 10.5\% | 1.8\% | 3.5\% | 0.0\% | 24.6\% |

NYC GEOG DIST \# 2 - MANHATTAN I UNITY CENTER FOR URBAN TECHNOLOGIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 54 | 81.5\% | 7.4\% | 55.6\% | 18.5\% | 0.0\% | 1.9\% | 1.9\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 84.0\% | 8.0\% | 60.0\% | 16.0\% | 0.0\% | 4.0\% | 0.0\% | 12.0\% |
| Male | 29 | 79.3\% | 6.9\% | 51.7\% | 20.7\% | 0.0\% | 0.0\% | 3.4\% | 17.2\% |
| Black | 17 | 70.6\% | 0.0\% | 47.1\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 23.5\% |
| Hispanic | 37 | 86.5\% | 10.8\% | 59.5\% | 16.2\% | 0.0\% | 2.7\% | 0.0\% | 10.8\% |
| General Education Students | 45 | 86.7\% | 8.9\% | 64.4\% | 13.3\% | 0.0\% | 0.0\% | 2.2\% | 11.1\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 87.2\% | 8.5\% | 59.6\% | 19.1\% | 0.0\% | 2.1\% | 0.0\% | 10.6\% |
| Not Economically Disadvantaged | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 42.9\% |
| Not Migrant | 54 | 81.5\% | 7.4\% | 55.6\% | 18.5\% | 0.0\% | 1.9\% | 1.9\% | 14.8\% |

NYC GEOG DIST \# 1 - MANHATTAN / UNIV NEIGHBORHOOD MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN / UNIV NEIGHBORHOOD MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 120 | 75.0\% | 8.3\% | 59.2\% | 7.5\% | 1.7\% | 14.2\% | 1.7\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 76.8\% | 10.7\% | 55.4\% | 10.7\% | 1.8\% | 14.3\% | 0.0\% | 7.1\% |
| Male | 64 | 73.4\% | 6.3\% | 62.5\% | 4.7\% | 1.6\% | 14.1\% | 3.1\% | 7.8\% |
| Black | 34 | 70.6\% | 0.0\% | 58.8\% | 11.8\% | 2.9\% | 17.6\% | 5.9\% | 2.9\% |
| Hispanic | 57 | 75.4\% | 10.5\% | 56.1\% | 8.8\% | 1.8\% | 12.3\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 79.0\% | 10.0\% | 66.0\% | 3.0\% | 0.0\% | 14.0\% | 1.0\% | 6.0\% |
| Students with Disabilities | 20 | 55.0\% | 0.0\% | 25.0\% | 30.0\% | 10.0\% | 15.0\% | 5.0\% | 15.0\% |
| Not Limited English Proficient | 110 | 76.4\% | 7.3\% | 61.8\% | 7.3\% | 1.8\% | 12.7\% | 1.8\% | 7.3\% |
| Limited English Proficient | 10 | 60.0\% | 20.0\% | 30.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 94 | 76.6\% | 10.6\% | 58.5\% | 7.4\% | 2.1\% | 14.9\% | 1.1\% | 5.3\% |
| Not Economically Disadvantaged | 26 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 11.5\% | 3.8\% | 15.4\% |
| Not Migrant | 120 | 75.0\% | 8.3\% | 59.2\% | 7.5\% | 1.7\% | 14.2\% | 1.7\% | 7.5\% |

NYC GEOG DIST \# 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 120 | 66.7\% | 8.3\% | 54.2\% | 4.2\% | 2.5\% | 21.7\% | 1.7\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 69.6\% | 10.7\% | 51.8\% | 7.1\% | 3.6\% | 19.6\% | 0.0\% | 7.1\% |
| Male | 64 | 64.1\% | 6.3\% | 56.3\% | 1.6\% | 1.6\% | 23.4\% | 3.1\% | 7.8\% |
| Black | 34 | 61.8\% | 0.0\% | 52.9\% | 8.8\% | 2.9\% | 26.5\% | 5.9\% | 2.9\% |
| Hispanic | 57 | 66.7\% | 10.5\% | 52.6\% | 3.5\% | 3.5\% | 19.3\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 72.0\% | 10.0\% | 60.0\% | 2.0\% | 0.0\% | 21.0\% | 1.0\% | 6.0\% |
| Students with Disabilities | 20 | 40.0\% | 0.0\% | 25.0\% | 15.0\% | 15.0\% | 25.0\% | 5.0\% | 15.0\% |
| Not Limited English Proficient | 110 | 68.2\% | 7.3\% | 57.3\% | 3.6\% | 2.7\% | 20.0\% | 1.8\% | 7.3\% |
| Limited English Proficient | 10 | 50.0\% | 20.0\% | 20.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 94 | 69.1\% | 10.6\% | 55.3\% | 3.2\% | 3.2\% | 21.3\% | 1.1\% | 5.3\% |
| Not Economically Disadvantaged | 26 | 57.7\% | 0.0\% | 50.0\% | 7.7\% | 0.0\% | 23.1\% | 3.8\% | 15.4\% |
| Not Migrant | 120 | 66.7\% | 8.3\% | 54.2\% | 4.2\% | 2.5\% | 21.7\% | 1.7\% | 7.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 1 - MANHATTAN I UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 147 | $76.9 \%$ | $11.6 \%$ | $43.5 \%$ | $21.8 \%$ | $0.7 \%$ | $1.4 \%$ | $5.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $80.0 \%$ | $11.7 \%$ | $36.7 \%$ | $31.7 \%$ | $1.7 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 87 | $74.7 \%$ | $11.5 \%$ | $48.3 \%$ | $14.9 \%$ | $0.0 \%$ | $2.3 \%$ | $6.9 \%$ |
| Black | 31 | $80.6 \%$ | $6.5 \%$ | $41.9 \%$ | $32.3 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ |
| Hispanic | 71 | $67.6 \%$ | $4.2 \%$ | $43.7 \%$ | $19.7 \%$ | $0.0 \%$ | $1.4 \%$ | $9.9 \%$ |
| Asian/Pacific Islander | 35 | $91.4 \%$ | $34.3 \%$ | $40.0 \%$ | $17.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 10 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.1 \%$ |
| General Education Students | 106 | $87.7 \%$ | $15.1 \%$ | $55.7 \%$ | $17.0 \%$ | $0.0 \%$ | $0.9 \%$ | $2.8 \%$ |
| Students with Disabilities | 41 | $48.8 \%$ | $2.4 \%$ | $12.2 \%$ | $34.1 \%$ | $2.4 \%$ | $2.4 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 136 | $77.9 \%$ | $12.5 \%$ | $44.1 \%$ | $21.3 \%$ | $0.0 \%$ | $1.5 \%$ | $8.5 \%$ |
| Limited English Proficient | 11 | $63.6 \%$ | $0.0 \%$ | $36.4 \%$ | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 111 | $80.2 \%$ | $13.5 \%$ | $44.1 \%$ | $22.5 \%$ | $0.9 \%$ | $0.0 \%$ | $34.1 \%$ |
| Not Economically Disadvantaqed | 36 | $66.7 \%$ | $5.6 \%$ | $41.7 \%$ | $19.4 \%$ | $0.0 \%$ | $5.6 \%$ | $14.7 \%$ |
| Not Migrant | 147 | $76.9 \%$ | $11.6 \%$ | $43.5 \%$ | $21.8 \%$ | $0.7 \%$ | $1.4 \%$ | $27.3 \%$ |
|  |  |  | $5.4 \%$ | $13.5 \%$ |  |  |  |  |

NYC GEOG DIST \# 1 - MANHATTAN I UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 147 | 76.2\% | 11.6\% | 43.5\% | 21.1\% | 1.4\% | 1.4\% | 5.4\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 80.0\% | 11.7\% | 36.7\% | 31.7\% | 1.7\% | 0.0\% | 3.3\% | 15.0\% |
| Male | 87 | 73.6\% | 11.5\% | 48.3\% | 13.8\% | 1.1\% | 2.3\% | 6.9\% | 16.1\% |
| Black | 31 | 80.6\% | 6.5\% | 41.9\% | 32.3\% | 0.0\% | 3.2\% | 0.0\% | 16.1\% |
| Hispanic | 71 | 66.2\% | 4.2\% | 43.7\% | 18.3\% | 1.4\% | 1.4\% | 9.9\% | 21.1\% |
| Asian/Pacific Islander | 35 | 91.4\% | 34.3\% | 40.0\% | 17.1\% | 2.9\% | 0.0\% | 0.0\% | 5.7\% |
| White | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| General Education Students | 106 | 87.7\% | 15.1\% | 55.7\% | 17.0\% | 0.0\% | 0.9\% | 2.8\% | 8.5\% |
| Students with Disabilities | 41 | 46.3\% | 2.4\% | 12.2\% | 31.7\% | 4.9\% | 2.4\% | 12.2\% | 34.1\% |
| Not Limited English Proficient | 136 | 77.2\% | 12.5\% | 44.1\% | 20.6\% | 0.7\% | 1.5\% | 5.9\% | 14.7\% |
| Limited English Proficient | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 111 | 80.2\% | 13.5\% | 44.1\% | 22.5\% | 0.9\% | 0.0\% | 5.4\% | 13.5\% |
| Not Economically Disadvantaged | 36 | 63.9\% | 5.6\% | 41.7\% | 16.7\% | 2.8\% | 5.6\% | 5.6\% | 22.2\% |
| Not Migrant | 147 | 76.2\% | 11.6\% | 43.5\% | 21.1\% | 1.4\% | 1.4\% | 5.4\% | 15.6\% |

NYC GEOG DIST \# 1 - MANHATTAN I UNIVERSITY NEIGHBORHOOD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 117 | 65.8\% | 6.8\% | 30.8\% | 28.2\% | 4.3\% | 0.9\% | 1.7\% | 27.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 71.7\% | 8.3\% | 40.0\% | 23.3\% | 8.3\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 57 | 59.6\% | 5.3\% | 21.1\% | 33.3\% | 0.0\% | 1.8\% | 3.5\% | 35.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 61.5\% | 0.0\% | 23.1\% | 38.5\% | 11.5\% | 0.0\% | 0.0\% | 26.9\% |
| Hispanic | 59 | 61.0\% | 3.4\% | 27.1\% | 30.5\% | 3.4\% | 1.7\% | 1.7\% | 32.2\% |
| Asian/Pacific Islander | 21 | 81.0\% | 19.0\% | 42.9\% | 19.0\% | 0.0\% | 0.0\% | 4.8\% | 14.3\% |
| White | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 93 \& 68.8\% \& 7.5\% \& 37.6\% \& 23.7\% \& 1.1\% \& 1.1\% \& 2.2\% \& 26.9\% <br>
\hline Students with Disabilities \& 24 \& 54.2\% \& 4.2\% \& 4.2\% \& 45.8\% \& 16.7\% \& 0.0\% \& 0.0\% \& 29.2\% <br>
\hline Not Limited English Proficient \& 114 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 64.9\% \& 10.4\% \& 32.5\% \& 22.1\% \& 6.5\% \& 1.3\% \& 2.6\% \& 24.7\% <br>
\hline Not Economically Disadvantaged \& 40 \& 67.5\% \& 0.0\% \& 27.5\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 32.5\% <br>
\hline Not Migrant \& 117 \& 65.8\% \& 6.8\% \& 30.8\% \& 28.2\% \& 4.3\% \& 0.9\% \& 1.7\% \& 27.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACAD LABORATORY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 51 | $31.4 \%$ | $0.0 \%$ | $31.4 \%$ | $0.0 \%$ | $0.0 \%$ | $64.7 \%$ | $2.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $70.8 \%$ | $4.2 \%$ | $0.0 \%$ |
| Male | 27 | $37.0 \%$ | $0.0 \%$ | $37.0 \%$ | $0.0 \%$ | $0.0 \%$ | $59.3 \%$ | $0.0 \%$ | $3.7 \%$ |
| Black | 18 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $61.1 \%$ | $5.6 \%$ | $0.0 \%$ |
| Hispanic | 20 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 48 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enalish Proficient | 51 | $31.4 \%$ | $0.0 \%$ | $31.4 \%$ | $0.0 \%$ | $0.0 \%$ | $64.7 \%$ | $2.0 \%$ | $2.0 \%$ |
| Economically Disadvantaged | 28 | $21.4 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 23 | $43.5 \%$ | $0.0 \%$ | $43.5 \%$ | $0.0 \%$ | $0.0 \%$ | $47.8 \%$ | $4.3 \%$ | $4.3 \%$ |
| Not Migrant | 51 | $31.4 \%$ | $0.0 \%$ | $31.4 \%$ | $0.0 \%$ | $0.0 \%$ | $64.7 \%$ | $2.0 \%$ | $2.0 \%$ |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACAD LABORATORY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 51 | 31.4\% | 0.0\% | 31.4\% | 0.0\% | 0.0\% | 64.7\% | 2.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 70.8\% | 4.2\% | 0.0\% |
| Male | 27 | 37.0\% | 0.0\% | 37.0\% | 0.0\% | 0.0\% | 59.3\% | 0.0\% | 3.7\% |
| Black | 18 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 61.1\% | 5.6\% | 0.0\% |
| Hispanic | 20 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 51 | 31.4\% | 0.0\% | 31.4\% | 0.0\% | 0.0\% | 64.7\% | 2.0\% | 2.0\% |
| Economically Disadvantaged | 28 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 0.0\% | 43.5\% | 0.0\% | 0.0\% | 47.8\% | 4.3\% | 4.3\% |
| Not Migrant | 51 | 31.4\% | 0.0\% | 31.4\% | 0.0\% | 0.0\% | 64.7\% | 2.0\% | 2.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACAD LABORATORY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 31 | $61.3 \%$ | $0.0 \%$ | $61.3 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $19.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $64.7 \%$ | $0.0 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $17.6 \%$ | $0.0 \%$ |
| Male | 14 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $21.4 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 11 \& 54.5\% \& 0.0\% \& 54.5\% \& 0.0\% \& 0.0\% \& 18.2\% \& 27.3\% \& 0.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 10 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline General Education Students \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 31 \& 61.3\% \& 0.0\% \& 61.3\% \& 0.0\% \& 0.0\% \& 19.4\% \& 19.4\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 13 \& 53.8\% \& 0.0\% \& 53.8\% \& 0.0\% \& 0.0\% \& 23.1\% \& 23.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% <br>
\hline Not Migrant \& 31 \& 61.3\% \& 0.0\% \& 61.3\% \& 0.0\% \& 0.0\% \& 19.4\% \& 19.4\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACAD LABORATORY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 31 | 61.3\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% | 19.4\% | 19.4\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 64.7\% | 0.0\% | 64.7\% | 0.0\% | 0.0\% | 17.6\% | 17.6\% | 0.0\% |
| Male | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 21.4\% | 21.4\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| General Education Students | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 61.3\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% | 19.4\% | 19.4\% | 0.0\% |
| Economically Disadvantaged | 13 | 53.8\% | 0.0\% | 53.8\% | 0.0\% | 0.0\% | 23.1\% | 23.1\% | 0.0\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| Not Migrant | 31 | 61.3\% | 0.0\% | 61.3\% | 0.0\% | 0.0\% | 19.4\% | 19.4\% | 0.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACAD LABORATORY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 13.6\% | 9.1\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 78.1\% | 0.0\% | 78.1\% | 0.0\% | 0.0\% | 12.5\% | 6.3\% | 3.1\% |
| Male | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 8.3\% |
| Black | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 25.0\% | 8.3\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 6.7\% | 13.3\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 13.6\% | 9.1\% | 4.5\% |
| Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 5.6\% |
| Not Economically Disadvantaged | 26 | 65.4\% | 0.0\% | 65.4\% | 0.0\% | 0.0\% | 19.2\% | 11.5\% | 3.8\% |
| Not Migrant | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 13.6\% | 9.1\% | 4.5\% |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACADEMY-GOV'T \& LAW: 2008 Total Cohort - 4 Year Outcome - August 2012
All Students
60
78.3\%
1.7\%
$68.3 \% \quad 8.3 \% \quad$ 8.3\%
1.7\%
11.7\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred |
| :--- |
| to GED |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 32 \& 81.3\% \& 0.0\% \& 78.1\% \& 3.1\% \& 0.0\% \& 9.4\% \& 0.0\% \& 9.4\% <br>
\hline Male \& 28 \& 75.0\% \& 3.6\% \& 57.1\% \& 14.3\% \& 0.0\% \& 7.1\% \& 3.6\% \& 14.3\% <br>
\hline Black \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 32 \& 71.9\% \& 3.1\% \& 56.3\% \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 15.6\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 85.7\% \& 2.0\% \& 83.7\% \& 0.0\% \& 0.0\% \& 4.1\% \& 2.0\% \& 8.2\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 27.3\% \& 0.0\% \& 27.3\% <br>
\hline Not Limited English Proficient \& 58 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 46 \& 80.4\% \& 0.0\% \& 69.6\% \& 10.9\% \& 0.0\% \& 10.9\% \& 2.2\% \& 6.5\% <br>
\hline Not Economically Disadvantaged \& 14 \& 71.4\% \& 7.1\% \& 64.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Migrant \& 60 \& 78.3\% \& 1.7\% \& 68.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 1.7\% \& 11.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACADEMY-GOV'T \& LAW: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 60 | 61.7\% | 1.7\% | 53.3\% | 6.7\% | 0.0\% | 23.3\% | 1.7\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 65.6\% | 0.0\% | 62.5\% | 3.1\% | 0.0\% | 21.9\% | 0.0\% | 12.5\% |
| Male | 28 | 57.1\% | 3.6\% | 42.9\% | 10.7\% | 0.0\% | 25.0\% | 3.6\% | 14.3\% |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 62.5\% | 3.1\% | 46.9\% | 12.5\% | 0.0\% | 18.8\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 67.3\% | 2.0\% | 65.3\% | 0.0\% | 0.0\% | 20.4\% | 2.0\% | 10.2\% |
| Students with Disabilities | 11 | 36.4\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 63.0\% | 0.0\% | 54.3\% | 8.7\% | 0.0\% | 28.3\% | 2.2\% | 6.5\% |
| Not Economically Disadvantaged | 14 | 57.1\% | 7.1\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 35.7\% |
| Not Migrant | 60 | 61.7\% | 1.7\% | 53.3\% | 6.7\% | 0.0\% | 23.3\% | 1.7\% | 13.3\% |

NYC GEOG DIST \# 2 - MANHATTAN I URBAN ACADEMY-GOV'T \& LAW: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 57 | 71.9\% | 1.8\% | 57.9\% | 12.3\% | 0.0\% | 1.8\% | 3.5\% | 22.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 75.9\% | 0.0\% | 62.1\% | 13.8\% | 0.0\% | 0.0\% | 3.4\% | 20.7\% |
| Male | 28 | 67.9\% | 3.6\% | 53.6\% | 10.7\% | 0.0\% | 3.6\% | 3.6\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 83.3\% | 0.0\% | 62.5\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 28 | 64.3\% | 3.6\% | 53.6\% | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 28.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 86.7\% | 2.2\% | 71.1\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 8.3\% | 16.7\% | 58.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 42 \& 71.4\% \& 2.4\% \& 59.5\% \& 9.5\% \& 0.0\% \& 2.4\% \& 2.4\% \& 23.8\% <br>
\hline Not Economically Disadvantaged \& 15 \& 73.3\% \& 0.0\% \& 53.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 20.0\% <br>
\hline Not Migrant \& 57 \& 71.9\% \& 1.8\% \& 57.9\% \& 12.3\% \& 0.0\% \& 1.8\% \& 3.5\% \& 22.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / URBAN ACADEMY-GOV'T \& LAW: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 57 \& 71.9\% \& 1.8\% \& 57.9\% \& 12.3\% \& 0.0\% \& 1.8\% \& 3.5\% \& 22.8\% <br>
\hline Female \& 29 \& 75.9\% \& 0.0\% \& 62.1\% \& 13.8\% \& 0.0\% \& 0.0\% \& 3.4\% \& 20.7\% <br>
\hline Male \& 28 \& 67.9\% \& 3.6\% \& 53.6\% \& 10.7\% \& 0.0\% \& 3.6\% \& 3.6\% \& 25.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 24 \& 83.3\% \& 0.0\% \& 62.5\% \& 20.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 28 \& 64.3\% \& 3.6\% \& 53.6\% \& 7.1\% \& 0.0\% \& 3.6\% \& 3.6\% \& 28.6\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 86.7\% \& 2.2\% \& 71.1\% \& 13.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Students with Disabilities \& 12 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 16.7\% \& 58.3\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 42 \& 71.4\% \& 2.4\% \& 59.5\% \& 9.5\% \& 0.0\% \& 2.4\% \& 2.4\% \& 23.8\% <br>
\hline Not Economically Disadvantaged \& 15 \& 73.3\% \& 0.0\% \& 53.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 6.7\% \& 20.0\% <br>
\hline Not Migrant \& 57 \& 71.9\% \& 1.8\% \& 57.9\% \& 12.3\% \& 0.0\% \& 1.8\% \& 3.5\% \& 22.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# $\mathbf{2}$ - MANHATTAN I URBAN ACADEMY-GOV'T \& LAW: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 61 | 77.0\% | 0.0\% | 67.2\% | 9.8\% | 0.0\% | 0.0\% | 1.6\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 76.9\% | 0.0\% | 66.7\% | 10.3\% | 0.0\% | 0.0\% | 2.6\% | 20.5\% |
| Male | 22 | 77.3\% | 0.0\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 22.7\% |
| Black | 24 | 66.7\% | 0.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 29.2\% |
| Hispanic | 31 | 83.9\% | 0.0\% | 71.0\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 16.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 76.8\% | 0.0\% | 67.9\% | 8.9\% | 0.0\% | 0.0\% | 1.8\% | 21.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 85.4\% | 0.0\% | 72.9\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 14.6\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 46.2\% |
| Not Migrant | 61 | 77.0\% | 0.0\% | 67.2\% | 9.8\% | 0.0\% | 0.0\% | 1.6\% | 21.3\% |

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSEMBLY FOR GREEN CAREERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSEMBLY FOR GREEN CAREERS: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 5 - MANHATTAN I URBAN ASSEMBLY FOR THE PERFORM ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 51 | 76.5\% | 0.0\% | 68.6\% | 7.8\% | 0.0\% | 13.7\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 76.9\% | 0.0\% | 66.7\% | 10.3\% | 0.0\% | 12.8\% | 0.0\% | 10.3\% |
| Male | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 75.8\% | 0.0\% | 66.7\% | 9.1\% | 0.0\% | 15.2\% | 0.0\% | 9.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 81.4\% | 0.0\% | 81.4\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 7.0\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 81.0\% | 0.0\% | 71.4\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Not Migrant | 51 | 76.5\% | 0.0\% | 68.6\% | 7.8\% | 0.0\% | 13.7\% | 0.0\% | 9.8\% |

NYC GEOG DIST \# 5 - MANHATTAN I URBAN ASSEMBLY FOR THE PERFORM ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 51 | 70.6\% | 0.0\% | 62.7\% | 7.8\% | 0.0\% | 19.6\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 71.8\% | 0.0\% | 61.5\% | 10.3\% | 0.0\% | 17.9\% | 0.0\% | 10.3\% |
| Male | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 43 | 74.4\% | 0.0\% | 74.4\% | 0.0\% | 0.0\% | 18.6\% | 0.0\% | 7.0\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 68 | $82.4 \%$ | $0.0 \%$ | $69.1 \%$ | $13.2 \%$ | $0.0 \%$ | $4.4 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $85.5 \%$ | $0.0 \%$ | $70.9 \%$ | $14.5 \%$ | $0.0 \%$ | $1.8 \%$ | $1.8 \%$ |
| Male | 13 | $69.2 \%$ | $0.0 \%$ | $61.5 \%$ | $7.7 \%$ | $0.0 \%$ | $15.4 \%$ |  |
| Black | 45 | $80.0 \%$ | $0.0 \%$ | $68.9 \%$ | $11.1 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Hispanic | 22 | $\#$ | $\#$ | $2.2 \%$ | $15.9 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 65 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 67 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 50 | $84.0 \%$ | $0.0 \%$ | $74.0 \%$ | $10.0 \%$ | $0.0 \%$ | $4.0 \%$ |  |
| Not Economically Disadvantaged | 18 | $77.8 \%$ | $0.0 \%$ | $55.6 \%$ | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $\#$ |
| Not Migrant | 68 | $82.4 \%$ | $0.0 \%$ | $69.1 \%$ | $13.2 \%$ | $0.0 \%$ | $4.4 \%$ | $\#$ |

NYC GEOG DIST \# 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 68 | 80.9\% | 0.0\% | 69.1\% | 11.8\% | 0.0\% | 4.4\% | 1.5\% | 13.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 83.6\% | 0.0\% | 70.9\% | 12.7\% | 0.0\% | 1.8\% | 1.8\% | 12.7\% |
| Male | 13 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 0.0\% | 15.4\% | 0.0\% | 15.4\% |
| Black | 45 | 77.8\% | 0.0\% | 68.9\% | 8.9\% | 0.0\% | 6.7\% | 2.2\% | 13.3\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 82.0\% | 0.0\% | 74.0\% | 8.0\% | 0.0\% | 4.0\% | 2.0\% | 12.0\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Migrant | 68 | 80.9\% | 0.0\% | 69.1\% | 11.8\% | 0.0\% | 4.4\% | 1.5\% | 13.2\% |

NYC GEOG DIST \# 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS: 2006 Total Cohort - 6 Year Outcome

| All Students | 62 | $75.8 \%$ | $0.0 \%$ | $69.4 \%$ | $6.5 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $76.9 \%$ | $0.0 \%$ | $73.1 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Male | 10 | $70.0 \%$ | $0.0 \%$ | $50.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 42 | $73.8 \%$ | $0.0 \%$ | $66.7 \%$ | $7.1 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Hispanic | 20 | $80.0 \%$ | $0.0 \%$ | $75.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 55 | $81.8 \%$ | $0.0 \%$ | $74.5 \%$ | $7.3 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN \& CONST: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 83 | 60.2\% | 0.0\% | 60.2\% | 0.0\% | 0.0\% | 16.9\% | 2.4\% | 19.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 20.0\% | 5.0\% | 20.0\% |
| Male | 63 | 61.9\% | 0.0\% | 61.9\% | 0.0\% | 0.0\% | 15.9\% | 1.6\% | 19.0\% |
| Black | 23 | 39.1\% | 0.0\% | 39.1\% | 0.0\% | 0.0\% | 30.4\% | 4.3\% | 26.1\% |
| Hispanic | 51 | 62.7\% | 0.0\% | 62.7\% | 0.0\% | 0.0\% | 13.7\% | 2.0\% | 19.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 13.6\% | 3.0\% | 13.6\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 76 | 63.2\% | 0.0\% | 63.2\% | 0.0\% | 0.0\% | 15.8\% | 2.6\% | 17.1\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 58 | 63.8\% | 0.0\% | 63.8\% | 0.0\% | 0.0\% | 19.0\% | 1.7\% | 13.8\% |
| Not Economically Disadvantaged | 25 | 52.0\% | 0.0\% | 52.0\% | 0.0\% | 0.0\% | 12.0\% | 4.0\% | 32.0\% |
| Not Migrant | 83 | 60.2\% | 0.0\% | 60.2\% | 0.0\% | 0.0\% | 16.9\% | 2.4\% | 19.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN \& CONST: 2008 Total Cohort - 4 Year Outcome

| All Students | 83 | 53.0\% | 0.0\% | 53.0\% | 0.0\% | 0.0\% | 24.1\% | 2.4\% | 19.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 5.0\% | 20.0\% |
| Male | 63 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 23.8\% | 1.6\% | 19.0\% |
| Black | 23 | 30.4\% | 0.0\% | 30.4\% | 0.0\% | 0.0\% | 39.1\% | 4.3\% | 26.1\% |
| Hispanic | 51 | 56.9\% | 0.0\% | 56.9\% | 0.0\% | 0.0\% | 19.6\% | 2.0\% | 19.6\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 62.1\% | 0.0\% | 62.1\% | 0.0\% | 0.0\% | 19.7\% | 3.0\% | 13.6\% |
| Students with Disabilities | 17 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 41.2\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 76 | 56.6\% | 0.0\% | 56.6\% | 0.0\% | 0.0\% | 22.4\% | 2.6\% | 17.1\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 58 | 58.6\% | 0.0\% | 58.6\% | 0.0\% | 0.0\% | 24.1\% | 1.7\% | 13.8\% |
| Not Economically Disadvantaged | 25 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 24.0\% | 4.0\% | 32.0\% |
| Not Migrant | 83 | 53.0\% | 0.0\% | 53.0\% | 0.0\% | 0.0\% | 24.1\% | 2.4\% | 19.3\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN \& CONST: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | $74.7 \%$ | $0.0 \%$ | $67.5 \%$ | $7.2 \%$ | $0.0 \%$ | $12.0 \%$ | $3.6 \%$ | $9.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $81.0 \%$ | $0.0 \%$ | $66.7 \%$ | $14.3 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 62 | $72.6 \%$ | $0.0 \%$ | $67.7 \%$ | $4.8 \%$ | $0.0 \%$ | $14.5 \%$ | $4.8 \%$ | $8.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 13 \& 61.5\% \& 0.0\% \& 46.2\% \& 15.4\% \& 0.0\% \& 7.7\% \& 7.7\% \& 23.1\% <br>
\hline Hispanic \& 59 \& 74.6\% \& 0.0\% \& 67.8\% \& 6.8\% \& 0.0\% \& 13.6\% \& 3.4\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 82.8\% \& 0.0\% \& 75.0\% \& 7.8\% \& 0.0\% \& 7.8\% \& 3.1\% \& 6.3\% <br>
\hline Students with Disabilities \& 19 \& 47.4\% \& 0.0\% \& 42.1\% \& 5.3\% \& 0.0\% \& 26.3\% \& 5.3\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 72 \& 77.8\% \& 0.0\% \& 69.4\% \& 8.3\% \& 0.0\% \& 8.3\% \& 4.2\% \& 9.7\% <br>
\hline Limited English Proficient \& 11 \& 54.5\% \& 0.0\% \& 54.5\% \& 0.0\% \& 0.0\% \& 36.4\% \& 0.0\% \& 9.1\% <br>
\hline Economically Disadvantaged \& 63 \& 81.0\% \& 0.0\% \& 74.6\% \& 6.3\% \& 0.0\% \& 12.7\% \& 1.6\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 20 \& 55.0\% \& 0.0\% \& 45.0\% \& 10.0\% \& 0.0\% \& 10.0\% \& 10.0\% \& 25.0\% <br>
\hline Not Migrant \& 83 \& 74.7\% \& 0.0\% \& 67.5\% \& 7.2\% \& 0.0\% \& 12.0\% \& 3.6\% \& 9.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I URBAN ASSMBLY SCH-DESIGN \& CONST: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 83 \& 69.9\% \& 0.0\% \& 63.9\% \& 6.0\% \& 0.0\% \& 16.9\% \& 3.6\% \& 9.6\% <br>
\hline Female \& 21 \& 81.0\% \& 0.0\% \& 66.7\% \& 14.3\% \& 0.0\% \& 4.8\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 62 \& 66.1\% \& 0.0\% \& 62.9\% \& 3.2\% \& 0.0\% \& 21.0\% \& 4.8\% \& 8.1\% <br>
\hline Black \& 13 \& 38.5\% \& 0.0\% \& 30.8\% \& 7.7\% \& 0.0\% \& 30.8\% \& 7.7\% \& 23.1\% <br>
\hline Hispanic \& 59 \& 72.9\% \& 0.0\% \& 66.1\% \& 6.8\% \& 0.0\% \& 15.3\% \& 3.4\% \& 8.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 78.1\% \& 0.0\% \& 71.9\% \& 6.3\% \& 0.0\% \& 12.5\% \& 3.1\% \& 6.3\% <br>
\hline Students with Disabilities \& 19 \& 42.1\% \& 0.0\% \& 36.8\% \& 5.3\% \& 0.0\% \& 31.6\% \& 5.3\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 72 \& 73.6\% \& 0.0\% \& 66.7\% \& 6.9\% \& 0.0\% \& 12.5\% \& 4.2\% \& 9.7\% <br>
\hline Limited English Proficient \& 11 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 9.1\% <br>
\hline Economically Disadvantaged \& 63 \& 76.2\% \& 0.0\% \& 69.8\% \& 6.3\% \& 0.0\% \& 17.5\% \& 1.6\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 20 \& 50.0\% \& 0.0\% \& 45.0\% \& 5.0\% \& 0.0\% \& 15.0\% \& 10.0\% \& 25.0\% <br>
\hline Not Migrant \& 83 \& 69.9\% \& 0.0\% \& 63.9\% \& 6.0\% \& 0.0\% \& 16.9\% \& 3.6\% \& 9.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I URBAN ASSMBLY SCH-DESIGN \& CONST: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 78 \& 83.3\% \& 0.0\% \& 67.9\% \& 15.4\% \& 0.0\% \& 2.6\% \& 0.0\% \& 14.1\% <br>
\hline Female \& 22 \& 90.9\% \& 0.0\% \& 72.7\% \& 18.2\% \& 0.0\% \& 4.5\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 56 \& 80.4\% \& 0.0\% \& 66.1\% \& 14.3\% \& 0.0\% \& 1.8\% \& 0.0\% \& 17.9\% <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 62 \& 90.3\% \& 0.0\% \& 72.6\% \& 17.7\% \& 0.0\% \& 1.6\% \& 0.0\% \& 8.1\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 87.3\% \& 0.0\% \& 73.2\% \& 14.1\% \& 0.0\% \& 1.4\% \& 0.0\% \& 11.3\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 74 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 62 \& 91.9\% \& 0.0\% \& 75.8\% \& 16.1\% \& 0.0\% \& 3.2\% \& 0.0\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 16 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^13]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced Designation, | Designation (Aspirational | Diploma (without |  |  |  | $\begin{gathered} \text { to } \\ G E D \end{gathered}$ |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 78 | 83.3\% | 0.0\% | 67.9\% | 15.4\% | 0.0\% | 2.6\% | 0.0\% | 14.1\% |

NYC GEOG DIST \# 3 - MANHATTAN I URBAN ASSMBLY SCH-MEDIA STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 82 | $70.7 \%$ | $2.4 \%$ | $57.3 \%$ | $11.0 \%$ | $0.0 \%$ | $15.9 \%$ | $1.2 \%$ | $12.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $63.9 \%$ | $0.0 \%$ | $58.3 \%$ | $5.6 \%$ | $0.0 \%$ | $16.7 \%$ | $2.8 \%$ | $16.7 \%$ |
| Male | 46 | $76.1 \%$ | $4.3 \%$ | $56.5 \%$ | $15.2 \%$ | $0.0 \%$ | $15.2 \%$ | $0.0 \%$ | $8.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $75.0 \%$ | $0.0 \%$ | $56.3 \%$ | $18.8 \%$ | $0.0 \%$ | $15.6 \%$ | $3.1 \%$ | $6.3 \%$ |
| Hispanic | 41 | $68.3 \%$ | $4.9 \%$ | $56.1 \%$ | $7.3 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ | $19.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $73.0 \%$ | $3.2 \%$ | $69.8 \%$ | $0.0 \%$ | $0.0 \%$ | $17.5 \%$ | $1.6 \%$ | $7.9 \%$ |
| Students with Disabilities | 19 | $63.2 \%$ | $0.0 \%$ | $15.8 \%$ | $47.4 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $26.3 \%$ |
| Not Limited English Proficient | 71 | $71.8 \%$ | $2.8 \%$ | $60.6 \%$ | $8.5 \%$ | $0.0 \%$ | $14.1 \%$ | $1.4 \%$ | $12.7 \%$ |
| Limited English Proficient | 11 | $63.6 \%$ | $0.0 \%$ | $36.4 \%$ | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 59 | $71.2 \%$ | $1.7 \%$ | $57.6 \%$ | $11.9 \%$ | $0.0 \%$ | $16.9 \%$ | $1.7 \%$ | $10.2 \%$ |
| Not Economically Disadvantaged | 23 | $69.6 \%$ | $4.3 \%$ | $56.5 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $17.4 \%$ |
| Not Miarant | 82 | $70.7 \%$ | $2.4 \%$ | $57.3 \%$ | $11.0 \%$ | $0.0 \%$ | $15.9 \%$ | $1.2 \%$ | $12.2 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 82 | $64.6 \%$ | $2.4 \%$ | $52.4 \%$ | $9.8 \%$ | $0.0 \%$ | $22.0 \%$ | $1.2 \%$ | $12.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $61.1 \%$ | $0.0 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $19.4 \%$ | $2.8 \%$ | $16.7 \%$ |
| Male | 46 | $67.4 \%$ | $4.3 \%$ | $50.0 \%$ | $13.0 \%$ | $0.0 \%$ | $23.9 \%$ | $0.0 \%$ | $8.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $71.9 \%$ | $0.0 \%$ | $56.3 \%$ | $15.6 \%$ | $0.0 \%$ | $18.8 \%$ | $3.1 \%$ | $6.3 \%$ |
| Hispanic | 41 | $58.5 \%$ | $4.9 \%$ | $46.3 \%$ | $7.3 \%$ | $0.0 \%$ | $22.0 \%$ | $0.0 \%$ | $19.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $68.3 \%$ | $3.2 \%$ | $65.1 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $1.6 \%$ | $7.9 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $0.0 \%$ | $10.5 \%$ | $42.1 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $26.3 \%$ |
| Not Limited English Proficient | 71 | $64.8 \%$ | $2.8 \%$ | $54.9 \%$ | $7.0 \%$ | $0.0 \%$ | $21.1 \%$ | $1.4 \%$ | $12.7 \%$ |
| Limited English Proficient | 11 | $63.6 \%$ | $0.0 \%$ | $36.4 \%$ | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 59 | $67.8 \%$ | $1.7 \%$ | $54.2 \%$ | $11.9 \%$ | $0.0 \%$ | $20.3 \%$ | $1.7 \%$ | $10.2 \%$ |
| Not Economically Disadvantaged | 23 | $56.5 \%$ | $4.3 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $26.1 \%$ | $0.0 \%$ | $17.4 \%$ |
| Not Migrant | 82 | $64.6 \%$ | $2.4 \%$ | $52.4 \%$ | $9.8 \%$ | $0.0 \%$ | $22.0 \%$ | $1.2 \%$ | $12.2 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN I URBAN ASSMBLY SCH-MEDIA STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | $78.1 \%$ | $2.1 \%$ | $50.0 \%$ | $26.0 \%$ | $0.0 \%$ | $2.1 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $78.7 \%$ | $2.1 \%$ | $51.1 \%$ | $25.5 \%$ | $0.0 \%$ | $0.0 \%$ | $17.7 \%$ |
| Male | 49 | $77.6 \%$ | $2.0 \%$ | $49.0 \%$ | $26.5 \%$ | $0.0 \%$ | $4.1 \%$ | $2.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 55 | $78.2 \%$ | $3.6 \%$ | $50.9 \%$ | $23.6 \%$ | $0.0 \%$ | $1.8 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 81.6\% \& 2.6\% \& 60.5\% \& 18.4\% \& 0.0\% \& 0.0\% \& 1.3\% \& 17.1\% <br>
\hline Students with Disabilities \& 20 \& 65.0\% \& 0.0\% \& 10.0\% \& 55.0\% \& 0.0\% \& 10.0\% \& 5.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 90 \& 77.8\% \& 2.2\% \& 51.1\% \& 24.4\% \& 0.0\% \& 2.2\% \& 2.2\% \& 17.8\% <br>
\hline Limited English Proficient \& 6 \& 83.3\% \& 0.0\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 69 \& 76.8\% \& 2.9\% \& 46.4\% \& 27.5\% \& 0.0\% \& 2.9\% \& 1.4\% \& 18.8\% <br>
\hline Not Economically Disadvantaged \& 27 \& 81.5\% \& 0.0\% \& 59.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 3.7\% \& 14.8\% <br>
\hline Not Migrant \& 96 \& 78.1\% \& 2.1\% \& 50.0\% \& 26.0\% \& 0.0\% \& 2.1\% \& 2.1\% \& 17.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | 78.1\% | 2.1\% | 50.0\% | 26.0\% | 0.0\% | 2.1\% | 2.1\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 78.7\% | 2.1\% | 51.1\% | 25.5\% | 0.0\% | 0.0\% | 2.1\% | 19.1\% |
| Male | 49 | 77.6\% | 2.0\% | 49.0\% | 26.5\% | 0.0\% | 4.1\% | 2.0\% | 16.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 78.2\% | 3.6\% | 50.9\% | 23.6\% | 0.0\% | 1.8\% | 1.8\% | 18.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 81.6\% | 2.6\% | 60.5\% | 18.4\% | 0.0\% | 0.0\% | 1.3\% | 17.1\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 10.0\% | 55.0\% | 0.0\% | 10.0\% | 5.0\% | 20.0\% |
| Not Limited English Proficient | 90 | 77.8\% | 2.2\% | 51.1\% | 24.4\% | 0.0\% | 2.2\% | 2.2\% | 17.8\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 69 | 76.8\% | 2.9\% | 46.4\% | 27.5\% | 0.0\% | 2.9\% | 1.4\% | 18.8\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 0.0\% | 59.3\% | 22.2\% | 0.0\% | 0.0\% | 3.7\% | 14.8\% |
| Not Migrant | 96 | 78.1\% | 2.1\% | 50.0\% | 26.0\% | 0.0\% | 2.1\% | 2.1\% | 17.7\% |

NYC GEOG DIST \# 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | 68.8\% | 0.0\% | 47.9\% | 20.8\% | 0.0\% | 0.0\% | 3.1\% | 28.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 71.9\% | 0.0\% | 53.1\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 28.1\% |
| Male | 64 | 67.2\% | 0.0\% | 45.3\% | 21.9\% | 0.0\% | 0.0\% | 4.7\% | 28.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | 60.0\% | 0.0\% | 42.9\% | 17.1\% | 0.0\% | 0.0\% | 5.7\% | 34.3\% |
| Hispanic | 54 | 72.2\% | 0.0\% | 51.9\% | 20.4\% | 0.0\% | 0.0\% | 1.9\% | 25.9\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 67.6\% | 0.0\% | 51.4\% | 16.2\% | 0.0\% | 0.0\% | 4.1\% | 28.4\% |
| Students with Disabilities | 22 | $72.7 \%$ | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 89 | 68.5\% | 0.0\% | 49.4\% | 19.1\% | 0.0\% | 0.0\% | 3.4\% | 28.1\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 61 | 75.4\% | 0.0\% | 50.8\% | 24.6\% | 0.0\% | 0.0\% | 4.9\% | 19.7\% |
| Not Economically Disadvantaged | 35 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Migrant | 96 | 68.8\% | 0.0\% | 47.9\% | 20.8\% | 0.0\% | 0.0\% | 3.1\% | 28.1\% |
| NYC GEOG DIST \# 4 - MANHATTAN I URBAN PEACE ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 77.8\% | 11.1\% | 48.9\% | 17.8\% | 2.2\% | 2.2\% | 4.4\% | 13.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

|  | COUNTY: MANHATTAN | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Female | 34 | 76.5\% | 11.8\% | 47.1\% | 17.6\% | 2.9\% | 0.0\% | 2.9\% | 17.6\% |
| Male | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 72.7\% | 4.5\% | 54.5\% | 13.6\% | 4.5\% | 0.0\% | 9.1\% | 13.6\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 83.8\% | 13.5\% | 54.1\% | 16.2\% | 0.0\% | 2.7\% | 5.4\% | 8.1\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 45 | 77.8\% | 11.1\% | 48.9\% | 17.8\% | 2.2\% | 2.2\% | 4.4\% | 13.3\% |

NYC GEOG DIST \# 1 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 60 | 71.7\% | 1.7\% | 65.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 8.3\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 60 | 71.7\% | 1.7\% | 65.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 8.3\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 34 | 70.6\% | 0.0\% | 67.6\% | 2.9\% | 0.0\% | 20.6\% | 0.0\% | 8.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 81.3\% | 2.1\% | 79.2\% | 0.0\% | 0.0\% | 14.6\% | 0.0\% | 4.2\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 8.3\% | 25.0\% | 0.0\% | 41.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 71.7\% | 1.9\% | 64.2\% | 5.7\% | 0.0\% | 20.8\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | 71.7\% | 1.7\% | 65.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 8.3\% |

NYC GEOG DIST \# 1 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 60 | 53.3\% | 1.7\% | 51.7\% | 0.0\% | 0.0\% | 38.3\% | 0.0\% | 8.3\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 60 | 53.3\% | 1.7\% | 51.7\% | 0.0\% | 0.0\% | 38.3\% | 0.0\% | 8.3\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 34 | 55.9\% | 0.0\% | 55.9\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 8.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 91.4\% | 0.0\% | 57.1\% | 34.3\% | 0.0\% | 0.0\% | 2.9\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 90.9\% | 0.0\% | 70.5\% | 20.5\% | 0.0\% | 0.0\% | 2.3\% | 6.8\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 90.2\% | 0.0\% | 58.5\% | 31.7\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 0.0\% | 53.3\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Migrant | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |

NYC GEOG DIST \# 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN: 2007 Total Cohort - 5 Year Outcome

| All Students | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 91.4\% | 0.0\% | 57.1\% | 34.3\% | 0.0\% | 0.0\% | 2.9\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 90.9\% | 0.0\% | 70.5\% | 20.5\% | 0.0\% | 0.0\% | 2.3\% | 6.8\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 90.2\% | 0.0\% | 58.5\% | 31.7\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 15 | 93.3\% | 0.0\% | 53.3\% | 40.0\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Migrant | 56 | 91.1\% | 0.0\% | 57.1\% | 33.9\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup
Count
of Cohort
Members

NYC GEOG DIST \# 1 - MANHATTAN I URBAN SCH-BUSINESS-YNG WOMEN: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 68 | 88.2\% | 11.8\% | 55.9\% | 20.6\% | 0.0\% | 0.0\% | 1.5\% | 10.3\% |
| Female | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| Female | 68 | 88.2\% | 11.8\% | 55.9\% | 20.6\% | 0.0\% | 0.0\% | 1.5\% | 10.3\% |
| Black | 28 | 92.9\% | 14.3\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 32 | 81.3\% | 3.1\% | 65.6\% | 12.5\% | 0.0\% | 0.0\% | 3.1\% | 15.6\% |
| Hispanic | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| General Education Students | 62 | 90.3\% | 12.9\% | 59.7\% | 17.7\% | 0.0\% | 0.0\% | 1.6\% | 8.1\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 92.6\% | 14.8\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 1.9\% | 5.6\% |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 14 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 68 | 88.2\% | 11.8\% | 55.9\% | 20.6\% | 0.0\% | 0.0\% | 1.5\% | 10.3\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |

NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 90 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 1.1\% | 15.6\% | 1.1\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 1.9\% | 11.5\% | 1.9\% | 7.7\% |
| Male | 38 | 65.8\% | 0.0\% | 65.8\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 13.2\% |
| Black | 19 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 21.1\% |
| Hispanic | 60 | 68.3\% | 0.0\% | 68.3\% | 0.0\% | 0.0\% | 21.7\% | 1.7\% | 8.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 78.9\% | 0.0\% | 78.9\% | 0.0\% | 0.0\% | 14.5\% | 0.0\% | 6.6\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 7.1\% | 21.4\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 84 | 72.6\% | 0.0\% | 72.6\% | 0.0\% | 1.2\% | 16.7\% | 1.2\% | 8.3\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 67 | 73.1\% | 0.0\% | 73.1\% | 0.0\% | 1.5\% | 14.9\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 23 | 69.6\% | 0.0\% | 69.6\% | 0.0\% | 0.0\% | 17.4\% | 4.3\% | 8.7\% |
| Not Migrant | 90 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 1.1\% | 15.6\% | 1.1\% | 10.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN I VANGUARD HIGH SChOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 90 \& 65.6\% \& 0.0\% \& 65.6\% \& 0.0\% \& 1.1\% \& 22.2\% \& 1.1\% \& 10.0\% <br>
\hline Female \& 52 \& 71.2\% \& 0.0\% \& 71.2\% \& 0.0\% \& 1.9\% \& 17.3\% \& 1.9\% \& 7.7\% <br>
\hline Male \& 38 \& 57.9\% \& 0.0\% \& 57.9\% \& 0.0\% \& 0.0\% \& 28.9\% \& 0.0\% \& 13.2\% <br>
\hline Black \& 19 \& 68.4\% \& 0.0\% \& 68.4\% \& 0.0\% \& 0.0\% \& 10.5\% \& 0.0\% \& 21.1\% <br>
\hline Hispanic \& 60 \& 63.3\% \& 0.0\% \& 63.3\% \& 0.0\% \& 0.0\% \& 26.7\% \& 1.7\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 71.1\% \& 0.0\% \& 71.1\% \& 0.0\% \& 0.0\% \& 22.4\% \& 0.0\% \& 6.6\% <br>
\hline Students with Disabilities \& 14 \& 35.7\% \& 0.0\% \& 35.7\% \& 0.0\% \& 7.1\% \& 21.4\% \& 7.1\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 84 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 1.2\% \& 22.6\% \& 1.2\% \& 8.3\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 67 \& 67.2\% \& 0.0\% \& 67.2\% \& 0.0\% \& 1.5\% \& 20.9\% \& 0.0\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 23 \& 60.9\% \& 0.0\% \& 60.9\% \& 0.0\% \& 0.0\% \& 26.1\% \& 4.3\% \& 8.7\% <br>
\hline Not Migrant \& 90 \& 65.6\% \& 0.0\% \& 65.6\% \& 0.0\% \& 1.1\% \& 22.2\% \& 1.1\% \& 10.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 2 - MANHATTAN I VANGUARD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 90 | 68.9\% | 0.0\% | 66.7\% | 2.2\% | 3.3\% | 2.2\% | 6.7\% | 18.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 77.3\% | 0.0\% | 75.0\% | 2.3\% | 0.0\% | 2.3\% | 2.3\% | 18.2\% |
| Male | 46 | 60.9\% | 0.0\% | 58.7\% | 2.2\% | 6.5\% | 2.2\% | 10.9\% | 19.6\% |
| Black | 28 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 3.6\% | 3.6\% | 10.7\% | 17.9\% |
| Hispanic | 54 | 70.4\% | 0.0\% | 70.4\% | 0.0\% | 3.7\% | 1.9\% | 3.7\% | 20.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 74.0\% | 0.0\% | 72.6\% | 1.4\% | 0.0\% | 2.7\% | 8.2\% | 15.1\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 17.6\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 85 | 68.2\% | 0.0\% | 65.9\% | 2.4\% | 3.5\% | 2.4\% | 7.1\% | 18.8\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 64 | 71.9\% | 0.0\% | 68.8\% | 3.1\% | 4.7\% | 1.6\% | 6.3\% | 15.6\% |
| Not Economically Disadvantaged | 26 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 3.8\% | 7.7\% | 26.9\% |
| Not Migrant | 90 | 68.9\% | 0.0\% | 66.7\% | 2.2\% | 3.3\% | 2.2\% | 6.7\% | 18.9\% |
| NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 68.9\% | 0.0\% | 66.7\% | 2.2\% | 3.3\% | 2.2\% | 6.7\% | 18.9\% |
| Female | 44 | 77.3\% | 0.0\% | 75.0\% | 2.3\% | 0.0\% | 2.3\% | 2.3\% | 18.2\% |
| Male | 46 | 60.9\% | 0.0\% | 58.7\% | 2.2\% | 6.5\% | 2.2\% | 10.9\% | 19.6\% |
| Black | 28 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 3.6\% | 3.6\% | 10.7\% | 17.9\% |
| Hispanic | 54 | 70.4\% | 0.0\% | 70.4\% | 0.0\% | 3.7\% | 1.9\% | 3.7\% | 20.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 74.0\% | 0.0\% | 72.6\% | 1.4\% | 0.0\% | 2.7\% | 8.2\% | 15.1\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 17.6\% | 0.0\% | 0.0\% | 35.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 85 \& 68.2\% \& 0.0\% \& 65.9\% \& 2.4\% \& 3.5\% \& 2.4\% \& 7.1\% \& 18.8\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 64 \& 71.9\% \& 0.0\% \& 68.8\% \& 3.1\% \& 4.7\% \& 1.6\% \& 6.3\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 26 \& 61.5\% \& 0.0\% \& 61.5\% \& 0.0\% \& 0.0\% \& 3.8\% \& 7.7\% \& 26.9\% <br>
\hline Not Migrant \& 90 \& 68.9\% \& 0.0\% \& 66.7\% \& 2.2\% \& 3.3\% \& 2.2\% \& 6.7\% \& 18.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 2 - MANHATTAN / VANGUARD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 87 \& 74.7\% \& 0.0\% \& 69.0\% \& 5.7\% \& 8.0\% \& 3.4\% \& 1.1\% \& 11.5\% <br>
\hline Female \& 54 \& 77.8\% \& 0.0\% \& 74.1\% \& 3.7\% \& 5.6\% \& 3.7\% \& 0.0\% \& 11.1\% <br>
\hline Male \& 33 \& 69.7\% \& 0.0\% \& 60.6\% \& 9.1\% \& 12.1\% \& 3.0\% \& 3.0\% \& 12.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 65.4\% \& 0.0\% \& 57.7\% \& 7.7\% \& 7.7\% \& 7.7\% \& 3.8\% \& 15.4\% <br>
\hline Hispanic \& 50 \& 76.0\% \& 0.0\% \& 70.0\% \& 6.0\% \& 8.0\% \& 2.0\% \& 0.0\% \& 12.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% \& 9.4\% <br>
\hline Students with Disabilities \& 23 \& 39.1\% \& 0.0\% \& 17.4\% \& 21.7\% \& 30.4\% \& 8.7\% \& 4.3\% \& 17.4\% <br>
\hline Not Limited English Proficient \& 77 \& 75.3\% \& 0.0\% \& 71.4\% \& 3.9\% \& 5.2\% \& 3.9\% \& 1.3\% \& 13.0\% <br>
\hline Limited English Proficient \& 10 \& 70.0\% \& 0.0\% \& 50.0\% \& 20.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 50 \& 82.0\% \& 0.0\% \& 76.0\% \& 6.0\% \& 6.0\% \& 4.0\% \& 2.0\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 37 \& 64.9\% \& 0.0\% \& 59.5\% \& 5.4\% \& 10.8\% \& 2.7\% \& 0.0\% \& 21.6\% <br>
\hline Not Migrant \& 87 \& 74.7\% \& 0.0\% \& 69.0\% \& 5.7\% \& 8.0\% \& 3.4\% \& 1.1\% \& 11.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 83 | $42.2 \%$ | $1.2 \%$ | $37.3 \%$ | $3.6 \%$ | $6.0 \%$ | $31.3 \%$ | $0.0 \%$ | $19.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $50.0 \%$ | $0.0 \%$ | $44.2 \%$ | $5.8 \%$ | $5.8 \%$ | $23.1 \%$ | $0.0 \%$ | $19.2 \%$ |
| Male | 31 | $29.0 \%$ | $3.2 \%$ | $25.8 \%$ | $0.0 \%$ | $6.5 \%$ | $45.2 \%$ | $0.0 \%$ | $19.4 \%$ |
| Black | 55 | $36.4 \%$ | $0.0 \%$ | $32.7 \%$ | $3.6 \%$ | $7.3 \%$ | $38.2 \%$ | $0.0 \%$ | $18.2 \%$ |
| Hispanic | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 66 | $45.5 \%$ | $1.5 \%$ | $43.9 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ | $0.0 \%$ | $21.2 \%$ |
| Students with Disabilities | 17 | $29.4 \%$ | $0.0 \%$ | $11.8 \%$ | $17.6 \%$ | $29.4 \%$ | $29.4 \%$ | $0.0 \%$ | $11.8 \%$ |
| Not Limited Enalish Proficient | 74 | $40.5 \%$ | $1.4 \%$ | $37.8 \%$ | $1.4 \%$ | $6.8 \%$ | $31.1 \%$ | $0.0 \%$ | $20.3 \%$ |
| Limited English Proficient | 9 | $55.6 \%$ | $0.0 \%$ | $33.3 \%$ | $22.2 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ |
| Economically Disadvantaged | 83 | $42.2 \%$ | $1.2 \%$ | $37.3 \%$ | $3.6 \%$ | $6.0 \%$ | $31.3 \%$ | $0.0 \%$ | $19.3 \%$ |
| Not Migrant | 83 | $42.2 \%$ | $1.2 \%$ | $37.3 \%$ | $3.6 \%$ | $6.0 \%$ | $31.3 \%$ | $0.0 \%$ | $19.3 \%$ |

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 83 | $41.0 \%$ | $1.2 \%$ | $37.3 \%$ | $2.4 \%$ | $7.2 \%$ | $31.3 \%$ | $0.0 \%$ | $19.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $48.1 \%$ | $0.0 \%$ | $44.2 \%$ | $3.8 \%$ | $7.7 \%$ | $23.1 \%$ | $0.0 \%$ | $19.2 \%$ |
| Male | 31 | $29.0 \%$ | $3.2 \%$ | $25.8 \%$ | $0.0 \%$ | $6.5 \%$ | $45.2 \%$ | $0.0 \%$ | $19.4 \%$ |
| Black | 55 | $36.4 \%$ | $0.0 \%$ | $32.7 \%$ | $3.6 \%$ | $7.3 \%$ | $38.2 \%$ | $0.0 \%$ | $18.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: MANHATTAN | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | TransferredtoGEDPreparationProgram | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| Student Subgroup |  |  |  |  |  |  |  |  |  |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 45.5\% | 1.5\% | 43.9\% | 0.0\% | 0.0\% | 31.8\% | 0.0\% | 21.2\% |
| Students with Disabilities | 17 | 23.5\% | 0.0\% | 11.8\% | 11.8\% | 35.3\% | 29.4\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 74 | 40.5\% | 1.4\% | 37.8\% | 1.4\% | 6.8\% | 31.1\% | 0.0\% | 20.3\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 11.1\% | 33.3\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 83 | 41.0\% | 1.2\% | 37.3\% | 2.4\% | 7.2\% | 31.3\% | 0.0\% | 19.3\% |
| Not Migrant | 83 | 41.0\% | 1.2\% | 37.3\% | 2.4\% | 7.2\% | 31.3\% | 0.0\% | 19.3\% |

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 117 | 68.4\% | 6.0\% | 49.6\% | 12.8\% | 4.3\% | 6.8\% | 0.9\% | 19.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 72.1\% | 7.4\% | 50.0\% | 14.7\% | 5.9\% | 4.4\% | 1.5\% | 16.2\% |
| Male | 49 | 63.3\% | 4.1\% | 49.0\% | 10.2\% | 2.0\% | 10.2\% | 0.0\% | 24.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 65.1\% | 1.2\% | 50.6\% | 13.3\% | 4.8\% | 7.2\% | 1.2\% | 21.7\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 74.7\% | 7.1\% | 56.6\% | 11.1\% | 0.0\% | 7.1\% | 1.0\% | 17.2\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 27.8\% | 5.6\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 117 | 68.4\% | 6.0\% | 49.6\% | 12.8\% | 4.3\% | 6.8\% | 0.9\% | 19.7\% |
| Not Migrant | 117 | 68.4\% | 6.0\% | 49.6\% | 12.8\% | 4.3\% | 6.8\% | 0.9\% | 19.7\% |

NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 117 | 67.5\% | 6.0\% | 48.7\% | 12.8\% | 4.3\% | 6.8\% | 0.9\% | 20.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 72.1\% | 7.4\% | 50.0\% | 14.7\% | 5.9\% | 4.4\% | 1.5\% | 16.2\% |
| Male | 49 | 61.2\% | 4.1\% | 46.9\% | 10.2\% | 2.0\% | 10.2\% | 0.0\% | 26.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 65.1\% | 1.2\% | 50.6\% | 13.3\% | 4.8\% | 7.2\% | 1.2\% | 21.7\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 73.7\% | 7.1\% | 55.6\% | 11.1\% | 0.0\% | 7.1\% | 1.0\% | 18.2\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 27.8\% | 5.6\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 117 | 67.5\% | 6.0\% | 48.7\% | 12.8\% | 4.3\% | 6.8\% | 0.9\% | 20.5\% |
| Not Migrant | 117 | 67.5\% | 6.0\% | 48.7\% | 12.8\% | 4.3\% | 6.8\% | 0.9\% | 20.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: MANHATTAN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS: $\mathbf{2 0 0 6}$ Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 119 \& 80.7\% \& 16.8\% \& 48.7\% \& 15.1\% \& 5.9\% \& 2.5\% \& 1.7\% \& 9.2\% <br>
\hline Female \& 71 \& 87.3\% \& 21.1\% \& 53.5\% \& 12.7\% \& 1.4\% \& 1.4\% \& 0.0\% \& 9.9\% <br>
\hline Male \& 48 \& 70.8\% \& 10.4\% \& 41.7\% \& 18.8\% \& 12.5\% \& 4.2\% \& 4.2\% \& 8.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 77 \& 80.5\% \& 14.3\% \& 51.9\% \& 14.3\% \& 7.8\% \& 1.3\% \& 2.6\% \& 7.8\% <br>
\hline Hispanic \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 87.0\% \& 19.0\% \& 54.0\% \& 14.0\% \& 0.0\% \& 2.0\% \& 1.0\% \& 10.0\% <br>
\hline Students with Disabilities \& 19 \& 47.4\% \& 5.3\% \& 21.1\% \& 21.1\% \& 36.8\% \& 5.3\% \& 5.3\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 116 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 119 \& 80.7\% \& 16.8\% \& 48.7\% \& 15.1\% \& 5.9\% \& 2.5\% \& 1.7\% \& 9.2\% <br>
\hline Not Migrant \& 119 \& 80.7\% \& 16.8\% \& 48.7\% \& 15.1\% \& 5.9\% \& 2.5\% \& 1.7\% \& 9.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | $73.8 \%$ | $10.7 \%$ | $60.7 \%$ | $2.4 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $76.7 \%$ | $16.3 \%$ | $58.1 \%$ | $2.3 \%$ | $0.0 \%$ | $16.3 \%$ | $0.0 \%$ |  |
| Male | 41 | $70.7 \%$ | $4.9 \%$ | $63.4 \%$ | $2.4 \%$ | $0.0 \%$ | $29.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 77 | $74.0 \%$ | $10.4 \%$ | $61.0 \%$ | $2.6 \%$ | $0.0 \%$ | $22.1 \%$ | $0.0 \%$ | $3.9 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $78.6 \%$ | $11.4 \%$ | $67.1 \%$ | $0.0 \%$ | $0.0 \%$ | $18.6 \%$ | $0.0 \%$ | $2.9 \%$ |
| Students with Disabilities | 14 | $50.0 \%$ | $7.1 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 69 | $78.3 \%$ | $13.0 \%$ | $63.8 \%$ | $1.4 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $2.9 \%$ |
| Limited English Proficient | 15 | $53.3 \%$ | $0.0 \%$ | $46.7 \%$ | $6.7 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Economically Disadvantaged | 84 | $73.8 \%$ | $10.7 \%$ | $60.7 \%$ | $2.4 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| Not Migrant | 84 | $73.8 \%$ | $10.7 \%$ | $60.7 \%$ | $2.4 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $3.6 \%$ |

NYC GEOG DIST \# 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 84 | 65.5\% | 10.7\% | 52.4\% | 2.4\% | 0.0\% | 31.0\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 74.4\% | 16.3\% | 55.8\% | 2.3\% | 0.0\% | 18.6\% | 0.0\% | 7.0\% |
| Male | 41 | 56.1\% | 4.9\% | 48.8\% | 2.4\% | 0.0\% | 43.9\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 67.5\% | 10.4\% | 54.5\% | 2.6\% | 0.0\% | 28.6\% | 0.0\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 70.0\% | 11.4\% | 58.6\% | 0.0\% | 0.0\% | 27.1\% | 0.0\% | 2.9\% |
| Students with Disabilities | 14 | 42.9\% | 7.1\% | 21.4\% | 14.3\% | 0.0\% | 50.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 69 | 69.6\% | 13.0\% | 55.1\% | 1.4\% | 0.0\% | 27.5\% | 0.0\% | 2.9\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 40.0\% | 6.7\% | 0.0\% | 46.7\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 84 | 65.5\% | 10.7\% | 52.4\% | 2.4\% | 0.0\% | 31.0\% | 0.0\% | 3.6\% |
| Not Migrant | 84 | 65.5\% | 10.7\% | 52.4\% | 2.4\% | 0.0\% | 31.0\% | 0.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 348 | 40.8\% | 1.1\% | 37.4\% | 2.3\% | 4.6\% | 25.3\% | 2.0\% | 26.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 42.0\% | 0.0\% | 39.1\% | 2.9\% | 4.0\% | 22.4\% | 2.9\% | 27.6\% |
| Male | 174 | 39.7\% | 2.3\% | 35.6\% | 1.7\% | 5.2\% | 28.2\% | 1.1\% | 25.9\% |
| Black | 109 | 49.5\% | 0.0\% | 46.8\% | 2.8\% | 4.6\% | 25.7\% | 0.9\% | 19.3\% |
| Hispanic | 219 | 34.7\% | 1.4\% | 31.1\% | 2.3\% | 5.0\% | 25.6\% | 2.7\% | 31.1\% |
| Asian/Pacific Islander | 14 | 78.6\% | 7.1\% | 71.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| White | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| General Education Students | 287 | 46.3\% | 1.4\% | 43.9\% | 1.0\% | 0.0\% | 27.5\% | 2.4\% | 23.0\% |
| Students with Disabilities | 61 | 14.8\% | 0.0\% | 6.6\% | 8.2\% | 26.2\% | 14.8\% | 0.0\% | 44.3\% |
| Not Limited English Proficient | 275 | 48.0\% | 1.5\% | 45.1\% | 1.5\% | 3.6\% | 22.2\% | 1.1\% | 24.4\% |
| Limited English Proficient | 73 | 13.7\% | 0.0\% | 8.2\% | 5.5\% | 8.2\% | 37.0\% | 5.5\% | 35.6\% |
| Economically Disadvantaged | 254 | 37.4\% | 0.8\% | 34.6\% | 2.0\% | 4.3\% | 26.8\% | 1.6\% | 29.1\% |
| Not Economically Disadvantaged | 94 | 50.0\% | 2.1\% | 44.7\% | 3.2\% | 5.3\% | 21.3\% | 3.2\% | 20.2\% |
| Not Migrant | 348 | 40.8\% | 1.1\% | 37.4\% | 2.3\% | 4.6\% | 25.3\% | 2.0\% | 26.7\% |
| NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 348 | 37.4\% | 1.1\% | 34.5\% | 1.7\% | 4.9\% | 28.4\% | 2.0\% | 26.7\% |
| Female | 174 | 39.7\% | 0.0\% | 36.8\% | 2.9\% | 4.0\% | 24.7\% | 2.9\% | 27.6\% |
| Male | 174 | 35.1\% | 2.3\% | 32.2\% | 0.6\% | 5.7\% | 32.2\% | 1.1\% | 25.9\% |
| Black | 109 | 43.1\% | 0.0\% | 41.3\% | 1.8\% | 4.6\% | 32.1\% | 0.9\% | 19.3\% |
| Hispanic | 219 | 32.4\% | 1.4\% | 29.2\% | 1.8\% | 5.5\% | 27.4\% | 2.7\% | 31.1\% |
| Asian/Pacific Islander | 14 | 78.6\% | 7.1\% | 71.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| White | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| General Education Students | 287 | 42.9\% | 1.4\% | 40.4\% | 1.0\% | 0.0\% | 31.0\% | 2.4\% | 23.0\% |
| Students with Disabilities | 61 | 11.5\% | 0.0\% | 6.6\% | 4.9\% | 27.9\% | 16.4\% | 0.0\% | 44.3\% |
| Not Limited English Proficient | 275 | 44.4\% | 1.5\% | 42.2\% | 0.7\% | 4.0\% | 25.5\% | 1.1\% | 24.4\% |
| Limited English Proficient | 73 | 11.0\% | 0.0\% | 5.5\% | 5.5\% | 8.2\% | 39.7\% | 5.5\% | 35.6\% |
| Economically Disadvantaged | 254 | 34.3\% | 0.8\% | 31.9\% | 1.6\% | 4.7\% | 29.5\% | 1.6\% | 29.1\% |
| Not Economically Disadvantaged | 94 | 45.7\% | 2.1\% | 41.5\% | 2.1\% | 5.3\% | 25.5\% | 3.2\% | 20.2\% |
| Not Migrant | 348 | 37.4\% | 1.1\% | 34.5\% | 1.7\% | 4.9\% | 28.4\% | 2.0\% | 26.7\% |

NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 399 | 51.9\% | 2.3\% | 40.4\% | 9.3\% | 2.0\% | 5.0\% | 2.0\% | 39.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 191 | 59.7\% | 2.1\% | 47.6\% | 9.9\% | 1.0\% | 3.7\% | 3.1\% | 32.5\% |
| Male | 208 | 44.7\% | 2.4\% | 33.7\% | 8.7\% | 2.9\% | 6.3\% | 1.0\% | 45.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 117 | 52.1\% | 0.9\% | 39.3\% | 12.0\% | 2.6\% | 5.1\% | 2.6\% | 37.6\% |
| Hispanic | 259 | 50.2\% | 2.3\% | 39.0\% | 8.9\% | 1.9\% | 5.0\% | 1.5\% | 41.3\% |
| Asian/Pacific Islander | 14 | 78.6\% | 7.1\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 338 | 55.9\% | 2.7\% | 45.0\% | 8.3\% | 0.0\% | 4.7\% | 2.4\% | 37.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 447 | 56.2\% | 2.7\% | 38.5\% | 15.0\% | 3.8\% | 4.5\% | 3.1\% | 32.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 250 | 63.2\% | 3.2\% | 46.0\% | 14.0\% | 0.4\% | 3.6\% | 1.6\% | 30.8\% |
| Male | 197 | 47.2\% | 2.0\% | 28.9\% | 16.2\% | 8.1\% | 5.6\% | 5.1\% | 33.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 136 | 60.3\% | 1.5\% | 45.6\% | 13.2\% | 5.9\% | 5.1\% | 2.9\% | 25.7\% |
| Hispanic | 278 | 50.0\% | 2.2\% | 31.3\% | 16.5\% | 3.2\% | 4.7\% | 3.2\% | 38.1\% |
| Asian/Pacific Islander | 22 | 95.5\% | 13.6\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 369 | 63.4\% | 3.3\% | 45.5\% | 14.6\% | 0.3\% | 3.3\% | 3.0\% | 30.1\% |
| Students with Disabilities | 78 | 21.8\% | 0.0\% | 5.1\% | 16.7\% | 20.5\% | 10.3\% | 3.8\% | 41.0\% |
| Not Limited English Proficient | 342 | 59.6\% | 3.5\% | 41.8\% | 14.3\% | 3.5\% | 4.1\% | 3.5\% | 29.2\% |
| Limited English Proficient | 105 | 44.8\% | 0.0\% | 27.6\% | 17.1\% | 4.8\% | 5.7\% | 1.9\% | 41.0\% |
| Economically Disadvantaged | 277 | 58.8\% | 2.5\% | 42.2\% | 14.1\% | 4.7\% | 3.2\% | 2.9\% | 30.0\% |
| Not Economically Disadvantaged | 170 | 51.8\% | 2.9\% | 32.4\% | 16.5\% | 2.4\% | 6.5\% | 3.5\% | 35.3\% |
| Not Migrant | 447 | 56.2\% | 2.7\% | 38.5\% | 15.0\% | 3.8\% | 4.5\% | 3.1\% | 32.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012
$\begin{array}{lllllllllllll}\text { All Students } & 66 & 100.0 \% & 21.2 \% & 69.7 \% & 9.1 \% & 0.0 \% & 0.0 \% & 0.0 \% & 0.0 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: MANHATTAN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents } \\ \text { Resignation }\end{array}\right)$

NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 100.0\% | 2.8\% | 91.7\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 100.0\% | 5.9\% | 88.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 100.0\% | 2.8\% | 91.7\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 100.0\% | 5.9\% | 88.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 100.0\% | 6.3\% | 84.1\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 55 | 100.0\% | 16.4\% | 69.1\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 100.0\% | 16.4\% | 69.1\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 100.0\% | 15.4\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 37 | 100.0\% | 10.8\% | 73.0\% | 16.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 100.0\% | 18.8\% | 77.1\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 55 | 100.0\% | 16.4\% | 69.1\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 38 | 100.0\% | 15.8\% | 71.1\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 17.6\% | 64.7\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 55 | 100.0\% | 16.4\% | 69.1\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |  |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  |  | to |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 9 - BRONX I ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | $82.1 \%$ | $8.3 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $2.4 \%$ | $11.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $82.4 \%$ | $9.8 \%$ | $72.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.9 \%$ | $3.9 \%$ | $9.8 \%$ |
| Male | 33 | $81.8 \%$ | $6.1 \%$ | $75.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $15.2 \%$ |
| Hispanic | 84 | $82.1 \%$ | $8.3 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $2.4 \%$ | $11.9 \%$ |
| al Education Students | 84 | $82.1 \%$ | $8.3 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $2.4 \%$ | $11.9 \%$ |
| mited English Proficient | 13 | $100.0 \%$ | $46.2 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| ed English Proficient | 71 | $78.9 \%$ | $1.4 \%$ | $77.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $2.8 \%$ | $14.1 \%$ |
| mically Disadvantaged | 72 | $83.3 \%$ | $9.7 \%$ | $73.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $12.5 \%$ |
| mically Disadvantaged | 12 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ |
| Not Migrant | 84 | $82.1 \%$ | $8.3 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $2.4 \%$ | $11.9 \%$ |

NYC GEOG DIST \# 9 - BRONX I ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome

| All Students | 84 | $73.8 \%$ | $8.3 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $11.9 \%$ | $2.4 \%$ | $11.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $70.6 \%$ | $9.8 \%$ | $60.8 \%$ | $0.0 \%$ | $0.0 \%$ | $15.7 \%$ | $3.9 \%$ | $9.8 \%$ |
| Male | 33 | $78.8 \%$ | $6.1 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $15.2 \%$ |
| Hispanic | 84 | $73.8 \%$ | $8.3 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $11.9 \%$ | $2.4 \%$ | $11.9 \%$ |
| al Education Students | 84 | $73.8 \%$ | $8.3 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $11.9 \%$ | $2.4 \%$ | $11.9 \%$ |
| mited English Proficient | 13 | $92.3 \%$ | $46.2 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| ed English Proficient | 71 | $70.4 \%$ | $1.4 \%$ | $69.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.7 \%$ | $2.8 \%$ | $14.1 \%$ |
| mically Disadvantaged | 72 | $75.0 \%$ | $9.7 \%$ | $65.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| nomically Disadvantaged | 12 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $16.7 \%$ | $8.3 \%$ |
| Not Migrant | 84 | $73.8 \%$ | $8.3 \%$ | $65.5 \%$ | $0.0 \%$ | $0.0 \%$ | $11.9 \%$ | $2.4 \%$ | $11.9 \%$ |

NYC GEOG DIST \# 9 - BRONX I ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | $88.6 \%$ | $3.4 \%$ | $52.3 \%$ | $33.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $88.6 \%$ | $6.8 \%$ | $47.7 \%$ | $34.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| Male | 44 | $88.6 \%$ | $0.0 \%$ | $56.8 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| Hispanic | 88 | $88.6 \%$ | $3.4 \%$ | $52.3 \%$ | $33.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| al Education Students | 88 | $88.6 \%$ | $3.4 \%$ | $52.3 \%$ | $33.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |
| mited English Proficient | 22 | $100.0 \%$ | $13.6 \%$ | $68.2 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Ed English Proficient | 66 | $84.8 \%$ | $0.0 \%$ | $47.0 \%$ | $37.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.2 \%$ |
| mically Disadvantaged | 77 | $90.9 \%$ | $3.9 \%$ | $54.5 \%$ | $32.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| nomically Disadvantaged | 11 | $72.7 \%$ | $0.0 \%$ | $36.4 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ |
| Not Migrant | 88 | $88.6 \%$ | $3.4 \%$ | $52.3 \%$ | $33.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ |

NYC GEOG DIST \# 9 - BRONX I ACADEMY FOR LANGUAGE AND TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome

| All Students | 88 | $86.4 \%$ | $3.4 \%$ | $51.1 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $84.1 \%$ | $6.8 \%$ | $45.5 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $88.6 \%$ | $0.0 \%$ | $56.8 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 88 | $86.4 \%$ | $3.4 \%$ | $51.1 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 88 | $86.4 \%$ | $3.4 \%$ | $51.1 \%$ | $31.8 \%$ | $0.0 \%$ | $0.0 \%$ | $13 \%$ |
|  |  | $0.0 \%$ | $13.6 \%$ |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Count
of Cohort
Members
22
66
77
11
88

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced |  |  |  | Preparation |  |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 100.0\% | 13.6\% | 68.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 81.8\% | 0.0\% | 45.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| 88.3\% | 3.9\% | 53.2\% | 31.2\% | 0.0\% | 0.0\% | 0.0\% | 11.7\% |
| 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| 86.4\% | 3.4\% | 51.1\% | 31.8\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |

NYC GEOG DIST \#11 - BRONX I ACAD-SCHOLARSHIP \& ENTRENEURSHIP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 73 | $69.9 \%$ | $6.8 \%$ | $60.3 \%$ | $2.7 \%$ | $0.0 \%$ | $15.1 \%$ | $0.0 \%$ | $15.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $72.2 \%$ | $5.6 \%$ | $63.9 \%$ | $2.8 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 37 | $67.6 \%$ | $8.1 \%$ | $56.8 \%$ | $2.7 \%$ | $0.0 \%$ | $18.9 \%$ | $0.0 \%$ | $13.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $66.7 \%$ | $4.4 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $17.8 \%$ | $0.0 \%$ | $15.6 \%$ |
| Hispanic | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 62 | $75.8 \%$ | $8.1 \%$ | $67.7 \%$ | $0.0 \%$ | $0.0 \%$ | $11.3 \%$ | $0.0 \%$ | $12.9 \%$ |
| Students with Disabilities | 11 | $36.4 \%$ | $0.0 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $27.3 \%$ |
| Not Limited English Proficient | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 46 | $67.4 \%$ | $6.5 \%$ | $58.7 \%$ | $2.2 \%$ | $0.0 \%$ | $15.2 \%$ | $0.0 \%$ | $17.4 \%$ |
| Not Economically Disadvantaged | 27 | $74.1 \%$ | $7.4 \%$ | $63.0 \%$ | $3.7 \%$ | $0.0 \%$ | $14.8 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Migrant | 73 | $69.9 \%$ | $6.8 \%$ | $60.3 \%$ | $2.7 \%$ | $0.0 \%$ | $15.1 \%$ | $0.0 \%$ | $15.1 \%$ |

NYC GEOG DIST \#11 - BRONX I ACAD-SCHOLARSHIP \& ENTRENEURSHIP: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 73 | $61.6 \%$ | $6.8 \%$ | $53.4 \%$ | $1.4 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ | $15.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $63.9 \%$ | $5.6 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 37 | $59.5 \%$ | $8.1 \%$ | $48.6 \%$ | $2.7 \%$ | $0.0 \%$ | $27.0 \%$ | $0.0 \%$ | $13.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $62.2 \%$ | $4.4 \%$ | $57.8 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $15.6 \%$ |
| Hispanic | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 62 | $67.7 \%$ | $8.1 \%$ | $59.7 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $12.9 \%$ |
| Students with Disabilities | 11 | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ | $45.5 \%$ | $0.0 \%$ | $27.3 \%$ |
| Not Limited English Proficient | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited Enalish Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 46 | $60.9 \%$ | $6.5 \%$ | $54.3 \%$ | $0.0 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $17.4 \%$ |
| Not Economically Disadvantaged | 27 | $63.0 \%$ | $7.4 \%$ | $51.9 \%$ | $3.7 \%$ | $0.0 \%$ | $25.9 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Migrant | 73 | $61.6 \%$ | $6.8 \%$ | $53.4 \%$ | $1.4 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ | $15.1 \%$ |

NYC GEOG DIST \#12 - BRONX I ACAD-SCHOLARSHIP \& ENTRENEURSHIP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $42.9 \%$ | $28.6 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 79 | $69.6 \%$ | $1.3 \%$ | $49.4 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $27.8 \%$ |
| Female | 1 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Female | 41 | $87.8 \%$ | $2.4 \%$ | $51.2 \%$ | $34.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Male
Male
American Indian/Alaska Native
Black
Black
Hispanic
Hispanic
Asian/Pacific Islander
General Education Students
General Education Students
Students with Disabilities
Students with Disabilities
Not Limited English Proficient
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Economically Disadvantaged
Not Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 6 | 0.0\% | 0.0\% |
| 38 | 50.0\% | 0.0\% |
| 1 | \# | \# |
| 5 | \# | \# |
| 48 | 70.8\% | 0.0\% |
| 29 | \# | \# |
| 2 | \# | \# |
| 1 | \# | \# |
| 5 | \# | \# |
| 63 | 74.6\% | 1.6\% |
| 16 | 50.0\% | 0.0\% |
| 2 | \# | \# |
| 7 | 0.0\% | 0.0\% |
| 75 | \# | \# |
| 4 | \# | \# |
| 46 | 71.7\% | 2.2\% |
| 6 | \# | \# |
| 33 | 66.7\% | 0.0\% |
| 1 | \# | \# |
| 7 | 0.0\% | 0.0\% |
| 79 | 69.6\% | 1.3\% |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $33.3 \%$ | $33.3 \%$ |
| $47.4 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $44.7 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $58.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $25.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $58.7 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $23.8 \%$ |
| $12.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $43.8 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $42.9 \%$ | $28.6 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $52.2 \%$ | $17.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $26.1 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $45.5 \%$ | $21.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $30.3 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $42.9 \%$ | $28.6 \%$ |
| $49.4 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $27.8 \%$ |

NYC GEOG DIST \#12 - BRONX I ACAD-SCHOLARSHIP \& ENTRENEURSHIP: 2007 Total Cohort - 5 Year Outcome

| All Students | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% | 28.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 79 | 67.1\% | 1.3\% | 46.8\% | 19.0\% | 0.0\% | 0.0\% | 2.5\% | 30.4\% |
| Female | 41 | 85.4\% | 2.4\% | 48.8\% | 34.1\% | 0.0\% | 0.0\% | 0.0\% | 14.6\% |
| Female | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% |
| Male | 38 | 47.4\% | 0.0\% | 44.7\% | 2.6\% | 0.0\% | 0.0\% | 5.3\% | 47.4\% |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% | 33.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 70.8\% | 0.0\% | 58.3\% | 12.5\% | 0.0\% | 0.0\% | 4.2\% | 25.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 71.4\% | 1.6\% | 55.6\% | 14.3\% | 0.0\% | 0.0\% | 1.6\% | 27.0\% |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 43.8\% |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% | 28.6\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

District/School/Cohort
$\quad$ Student Subgroup
Economically Disadvantaged
Economically Disadvantaged

Not Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Not Migrant
Count
of Cohort
Members
46
6
33
1
79
7

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 71.7\% | 2.2\% | 52.2\% | 17.4\% | 0.0\% | 0.0\% | 2.2\% | 26.1\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 60.6\% | 0.0\% | 39.4\% | 21.2\% | 0.0\% | 0.0\% | 3.0\% | 36.4\% |
| \# | \# | \# | \# | \# | \# | \# | \# |
| 67.1\% | 1.3\% | 46.8\% | 19.0\% | 0.0\% | 0.0\% | 2.5\% | 30.4\% |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% | 28.6\% |

NYC GEOG DIST \#11 - BRONX I ACAD-SCHOLARSHIP \& ENTRENEURSHIP: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 58 | 91.4\% | 3.4\% | 55.2\% | 32.8\% | 0.0\% | 1.7\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 25 | 92.0\% | 4.0\% | 44.0\% | 44.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 33 | 90.9\% | 3.0\% | 63.6\% | 24.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Black | 34 | 91.2\% | 2.9\% | 64.7\% | 23.5\% | 0.0\% | 2.9\% | 0.0\% | 5.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 94.3\% | 5.7\% | 48.6\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 23 | 87.0\% | 0.0\% | 65.2\% | 21.7\% | 0.0\% | 4.3\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 58 | 91.4\% | 3.4\% | 55.2\% | 32.8\% | 0.0\% | 1.7\% | 0.0\% | 6.9\% |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 8 - BRONX I ADLAI E STEVENSON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Male | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 253 | $56.1 \%$ | $1.6 \%$ | $51.4 \%$ | $3.2 \%$ | $0.0 \%$ | $24.5 \%$ | $1.6 \%$ | $17.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $52.2 \%$ | $0.0 \%$ | $52.2 \%$ | $0.0 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ | $30.4 \%$ |
| Male | 230 | $56.5 \%$ | $1.7 \%$ | $51.3 \%$ | $3.5 \%$ | $0.0 \%$ | $25.2 \%$ | $1.7 \%$ | $16.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 84 | $63.1 \%$ | $1.2 \%$ | $59.5 \%$ | $2.4 \%$ | $0.0 \%$ | $25.0 \%$ | $1.2 \%$ | $10.7 \%$ |
| Hispanic | 161 | $51.6 \%$ | $1.9 \%$ | $46.0 \%$ | $3.7 \%$ | $0.0 \%$ | $24.2 \%$ | $1.9 \%$ | $22.4 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 213 | $58.2 \%$ | $1.9 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $24.9 \%$ | $1.9 \%$ | $15.0 \%$ |
| Students with Disabilities | 40 | $45.0 \%$ | $0.0 \%$ | $25.0 \%$ | $20.0 \%$ | $0.0 \%$ | $22.5 \%$ | $0.0 \%$ | $32.5 \%$ |
| Not Limited English Proficient | 235 | $59.1 \%$ | $1.7 \%$ | $54.5 \%$ | $3.0 \%$ | $0.0 \%$ | $22.6 \%$ | $1.7 \%$ | $16.6 \%$ |
| Limited English Proficient | 18 | $16.7 \%$ | $0.0 \%$ | $11.1 \%$ | $5.6 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 207 | $58.0 \%$ | $1.4 \%$ | $52.7 \%$ | $3.9 \%$ | $0.0 \%$ | $26.1 \%$ | $1.4 \%$ | $14.5 \%$ |
| Not Economically Disadvantaged | 46 | $47.8 \%$ | $2.2 \%$ | $45.7 \%$ | $0.0 \%$ | $0.0 \%$ | $17.4 \%$ | $2.2 \%$ | $32.6 \%$ |
| Not Migrant | 253 | $56.1 \%$ | $1.6 \%$ | $51.4 \%$ | $3.2 \%$ | $0.0 \%$ | $24.5 \%$ | $1.6 \%$ | $17.8 \%$ |

NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 253 | 53.8\% | 1.6\% | 50.2\% | 2.0\% | 0.0\% | 26.9\% | 1.6\% | 17.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 52.2\% | 0.0\% | 52.2\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 30.4\% |
| Male | 230 | 53.9\% | 1.7\% | 50.0\% | 2.2\% | 0.0\% | 27.8\% | 1.7\% | 16.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 60.7\% | 1.2\% | 58.3\% | 1.2\% | 0.0\% | 27.4\% | 1.2\% | 10.7\% |
| Hispanic | 161 | 49.1\% | 1.9\% | 44.7\% | 2.5\% | 0.0\% | 26.7\% | 1.9\% | 22.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 213 | 56.8\% | 1.9\% | 54.9\% | 0.0\% | 0.0\% | 26.3\% | 1.9\% | 15.0\% |
| Students with Disabilities | 40 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 30.0\% | 0.0\% | 32.5\% |
| Not Limited English Proficient | 235 | 56.6\% | 1.7\% | 53.2\% | 1.7\% | 0.0\% | 25.1\% | 1.7\% | 16.6\% |
| Limited English Proficient | 18 | 16.7\% | 0.0\% | 11.1\% | 5.6\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 207 | 55.1\% | 1.4\% | 51.2\% | 2.4\% | 0.0\% | 29.0\% | 1.4\% | 14.5\% |
| Not Economically Disadvantaged | 46 | 47.8\% | 2.2\% | 45.7\% | 0.0\% | 0.0\% | 17.4\% | 2.2\% | 32.6\% |
| Not Migrant | 253 | 53.8\% | 1.6\% | 50.2\% | 2.0\% | 0.0\% | 26.9\% | 1.6\% | 17.8\% |

NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 256 | $60.9 \%$ | $4.7 \%$ | $29.3 \%$ | $27.0 \%$ | $2.3 \%$ | $8.6 \%$ | $2.7 \%$ | $25.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $70.0 \%$ | $6.7 \%$ | $30.0 \%$ | $33.3 \%$ | $6.7 \%$ | $3.3 \%$ | $0.0 \%$ | $20.0 \%$ |
| Male | 226 | $59.7 \%$ | $4.4 \%$ | $29.2 \%$ | $26.1 \%$ | $1.8 \%$ | $9.3 \%$ | $3.1 \%$ | $26.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 256 | 59.8\% | 4.7\% | 29.3\% | 25.8\% | 2.3\% | 9.4\% | 2.7\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 70.0\% | 6.7\% | 30.0\% | 33.3\% | 6.7\% | 3.3\% | 0.0\% | 20.0\% |
| Male | 226 | 58.4\% | 4.4\% | 29.2\% | 24.8\% | 1.8\% | 10.2\% | 3.1\% | 26.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 97 | 63.9\% | 8.2\% | 20.6\% | 35.1\% | 4.1\% | 7.2\% | 3.1\% | 21.6\% |
| Hispanic | 153 | 57.5\% | 2.6\% | 34.6\% | 20.3\% | 1.3\% | 11.1\% | 2.6\% | 27.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 198 | 67.7\% | 6.1\% | 37.9\% | 23.7\% | 0.0\% | 5.6\% | 3.5\% | 23.2\% |
| Students with Disabilities | 58 | 32.8\% | 0.0\% | 0.0\% | 32.8\% | 10.3\% | 22.4\% | 0.0\% | 34.5\% |
| Not Limited English Proficient | 234 | 61.5\% | 5.1\% | 30.8\% | 25.6\% | 2.6\% | 8.5\% | 3.0\% | 24.4\% |
| Limited English Proficient | 22 | 40.9\% | 0.0\% | 13.6\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 40.9\% |
| Economically Disadvantaged | 206 | 64.6\% | 5.8\% | 30.1\% | 28.6\% | 2.9\% | 10.2\% | 1.9\% | 20.4\% |
| Not Economically Disadvantaged | 50 | 40.0\% | 0.0\% | 26.0\% | 14.0\% | 0.0\% | 6.0\% | 6.0\% | 48.0\% |
| Not Migrant | 256 | 59.8\% | 4.7\% | 29.3\% | 25.8\% | 2.3\% | 9.4\% | 2.7\% | 25.8\% |

NYC GEOG DIST \# 7 - BRONX I ALFRED E SMITH CAREER-TECH HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 266 | 53.4\% | 1.5\% | 20.7\% | 31.2\% | 2.6\% | 4.9\% | 3.4\% | 34.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 48.4\% | 3.2\% | 16.1\% | 29.0\% | 0.0\% | 3.2\% | 0.0\% | 48.4\% |
| Male | 235 | 54.0\% | 1.3\% | 21.3\% | 31.5\% | 3.0\% | 5.1\% | 3.8\% | 32.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 80 | 62.5\% | 2.5\% | 25.0\% | 35.0\% | 3.8\% | 2.5\% | 1.3\% | 28.8\% |
| Hispanic | 181 | 48.6\% | 1.1\% | 18.2\% | 29.3\% | 2.2\% | 6.1\% | 4.4\% | 37.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 197 | 61.4\% | 2.0\% | 27.4\% | 32.0\% | 0.0\% | 5.1\% | 1.5\% | 32.0\% |
| Students with Disabilities | 69 | 30.4\% | 0.0\% | 1.4\% | 29.0\% | 10.1\% | 4.3\% | 8.7\% | 42.0\% |
| Not Limited English Proficient | 233 | 56.7\% | 1.7\% | 22.7\% | 32.2\% | 2.6\% | 4.3\% | 3.4\% | 31.8\% |
| Limited English Proficient | 33 | 30.3\% | 0.0\% | 6.1\% | 24.2\% | 3.0\% | 9.1\% | 3.0\% | 54.5\% |
| Economically Disadvantaged | 194 | 58.8\% | 1.5\% | 24.7\% | 32.5\% | 3.6\% | 5.2\% | 3.1\% | 27.8\% |
| Not Economically Disadvantaged | 72 | 38.9\% | 1.4\% | 9.7\% | 27.8\% | 0.0\% | 4.2\% | 4.2\% | 52.8\% |
| Not Migrant | 266 | 53.4\% | 1.5\% | 20.7\% | 31.2\% | 2.6\% | 4.9\% | 3.4\% | 34.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX I ANGELO PATRI MIDDLE SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX I ANGELO PATRI MIDDLE SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#12 - BRONX I ARTURO SCHOMBURG SATTELLITE-BRONX: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 117 | 10.3\% | 0.0\% | 9.4\% | 0.9\% | 0.0\% | 64.1\% | 4.3\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 14.3\% | 0.0\% | 13.1\% | 1.2\% | 0.0\% | 58.3\% | 4.8\% | 22.6\% |
| Male | 33 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 78.8\% | 3.0\% | 18.2\% |
| Black | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 75 | 12.0\% | 0.0\% | 10.7\% | 1.3\% | 0.0\% | 69.3\% | 1.3\% | 17.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 62.9\% | 4.8\% | 22.9\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 75.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 110 | 10.9\% | 0.0\% | 10.0\% | 0.9\% | 0.0\% | 62.7\% | 4.5\% | 21.8\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 100 | 10.0\% | 0.0\% | 9.0\% | 1.0\% | 0.0\% | 65.0\% | 3.0\% | 22.0\% |
| Not Economically Disadvantaged | 17 | 11.8\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% | 58.8\% | 11.8\% | 17.6\% |
| Not Migrant | 117 | 10.3\% | 0.0\% | 9.4\% | 0.9\% | 0.0\% | 64.1\% | 4.3\% | 21.4\% |
| NYC GEOG DIST \#12-BRONX I ARTURO SCHOMBURG SATTELLITE-BRONX: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 9.4\% | 0.0\% | 8.5\% | 0.9\% | 0.0\% | 65.0\% | 4.3\% | 21.4\% |
| Female | 84 | 13.1\% | 0.0\% | 11.9\% | 1.2\% | 0.0\% | 59.5\% | 4.8\% | 22.6\% |
| Male | 33 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 78.8\% | 3.0\% | 18.2\% |
| Black | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 75 | 12.0\% | 0.0\% | 10.7\% | 1.3\% | 0.0\% | 69.3\% | 1.3\% | 17.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 8.6\% | 0.0\% | 8.6\% | 0.0\% | 0.0\% | 63.8\% | 4.8\% | 22.9\% |
| Students with Disabilities | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 75.0\% | 0.0\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant


NYC GEOG DIST \#12 - BRONX I ARTURO SCHOMBURG SATTELLITE-BRONX: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 146 | 24.0\% | 0.0\% | 19.2\% | 4.8\% | 0.0\% | 26.7\% | 6.2\% | 43.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 24.4\% | 0.0\% | 18.9\% | 5.6\% | 0.0\% | 22.2\% | 6.7\% | 46.7\% |
| Male | 56 | 23.2\% | 0.0\% | 19.6\% | 3.6\% | 0.0\% | 33.9\% | 5.4\% | 37.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 27.4\% | 0.0\% | 21.9\% | 5.5\% | 0.0\% | 24.7\% | 9.6\% | 38.4\% |
| Hispanic | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 22.1\% | 0.0\% | 16.9\% | 5.1\% | 0.0\% | 27.2\% | 6.6\% | 44.1\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 107 | 25.2\% | 0.0\% | 20.6\% | 4.7\% | 0.0\% | 29.0\% | 7.5\% | 38.3\% |
| Not Economically Disadvantaged | 39 | 20.5\% | 0.0\% | 15.4\% | 5.1\% | 0.0\% | 20.5\% | 2.6\% | 56.4\% |
| Not Migrant | 146 | 24.0\% | 0.0\% | 19.2\% | 4.8\% | 0.0\% | 26.7\% | 6.2\% | 43.2\% |


| All Students | 146 | 21.9\% | 0.0\% | 17.8\% | 4.1\% | 0.0\% | 28.8\% | 6.2\% | 43.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 22.2\% | 0.0\% | 17.8\% | 4.4\% | 0.0\% | 24.4\% | 6.7\% | 46.7\% |
| Male | 56 | 21.4\% | 0.0\% | 17.9\% | 3.6\% | 0.0\% | 35.7\% | 5.4\% | 37.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 23.3\% | 0.0\% | 19.2\% | 4.1\% | 0.0\% | 28.8\% | 9.6\% | 38.4\% |
| Hispanic | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 19.9\% | 0.0\% | 15.4\% | 4.4\% | 0.0\% | 29.4\% | 6.6\% | 44.1\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 143 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 107 | 22.4\% | 0.0\% | 18.7\% | 3.7\% | 0.0\% | 31.8\% | 7.5\% | 38.3\% |
| Not Economically Disadvantaged | 39 | 20.5\% | 0.0\% | 15.4\% | 5.1\% | 0.0\% | 20.5\% | 2.6\% | 56.4\% |
| Not Migrant | 146 | 21.9\% | 0.0\% | 17.8\% | 4.1\% | 0.0\% | 28.8\% | 6.2\% | 43.2\% |

## NYC GEOG DIST \#12 - BRONX I ARTURO SCHOMBURG SATTELLITE-BRONX: 2006 Total Cohort - 6 Year Outcome

| All Students | 80 | $21.3 \%$ | $0.0 \%$ | $8.8 \%$ | $12.5 \%$ | $0.0 \%$ | $20.0 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $19.0 \%$ | $0.0 \%$ | $9.5 \%$ | $9.5 \%$ | $0.0 \%$ | $26.2 \%$ | $4.8 \%$ |
| Male | 38 | $23.7 \%$ | $0.0 \%$ | $7.9 \%$ | $15.8 \%$ | $0.0 \%$ | $13.2 \%$ | $5.3 \%$ |
| Black | 38 | $26.3 \%$ | $0.0 \%$ | $13.2 \%$ | $13.2 \%$ | $0.0 \%$ | $10.5 \%$ | $5.3 \%$ |
| Hispanic | 42 | $16.7 \%$ | $0.0 \%$ | $4.8 \%$ | $11.9 \%$ | $0.0 \%$ | $28.6 \%$ | $4.8 \%$ |
| General Education Students | 73 | $20.5 \%$ | $0.0 \%$ | $9.6 \%$ | $11.0 \%$ | $0.0 \%$ | $19.2 \%$ | $4.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% | 14.3\% | 28.6\% |
| 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 47 | 23.4\% | 0.0\% | 8.5\% | 14.9\% | 0.0\% | 25.5\% | 4.3\% | 46.8\% |
| 33 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 12.1\% | 6.1\% | 63.6\% |
| 80 | 21.3\% | 0.0\% | 8.8\% | 12.5\% | 0.0\% | 20.0\% | 5.0\% | 53.8\% |

NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 109 | 67.9\% | 0.0\% | 64.2\% | 3.7\% | 0.0\% | 25.7\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 67.3\% | 0.0\% | 65.3\% | 2.0\% | 0.0\% | 28.6\% | 0.0\% | 4.1\% |
| Male | 60 | 68.3\% | 0.0\% | 63.3\% | 5.0\% | 0.0\% | 23.3\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 65.9\% | 0.0\% | 63.6\% | 2.3\% | 0.0\% | 22.7\% | 0.0\% | 11.4\% |
| Hispanic | 43 | 74.4\% | 0.0\% | 67.4\% | 7.0\% | 0.0\% | 25.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 12.5\% |
| General Education Students | 91 | 73.6\% | 0.0\% | 73.6\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 3.3\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 16.7\% | 22.2\% | 0.0\% | 38.9\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 64.3\% | 0.0\% | 60.7\% | 3.6\% | 0.0\% | 32.1\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 25 | 80.0\% | 0.0\% | 76.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Not Migrant | 109 | 67.9\% | 0.0\% | 64.2\% | 3.7\% | 0.0\% | 25.7\% | 0.0\% | 6.4\% |

NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 109 | 62.4\% | 0.0\% | 58.7\% | 3.7\% | 0.0\% | 31.2\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 59.2\% | 0.0\% | 57.1\% | 2.0\% | 0.0\% | 36.7\% | 0.0\% | 4.1\% |
| Male | 60 | 65.0\% | 0.0\% | 60.0\% | 5.0\% | 0.0\% | 26.7\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 61.4\% | 0.0\% | 59.1\% | 2.3\% | 0.0\% | 27.3\% | 0.0\% | 11.4\% |
| Hispanic | 43 | 67.4\% | 0.0\% | 60.5\% | 7.0\% | 0.0\% | 32.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 12.5\% |
| General Education Students | 91 | 67.0\% | 0.0\% | 67.0\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 3.3\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 16.7\% | 22.2\% | 0.0\% | 38.9\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 61.9\% | 0.0\% | 58.3\% | 3.6\% | 0.0\% | 34.5\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 25 | 64.0\% | 0.0\% | 60.0\% | 4.0\% | 0.0\% | 20.0\% | 0.0\% | 16.0\% |
| Not Migrant | 109 | 62.4\% | 0.0\% | 58.7\% | 3.7\% | 0.0\% | 31.2\% | 0.0\% | 6.4\% |

NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
$113 \quad 72.6 \%$
0.0\%
43.4\%
29.2\%
0.9\%
8.0\%
1.8\%
16.8\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Female
Male

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
|  | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  | Transferred |
| :---: | :---: | :---: |
| Diploma |  | to |
| (without |  | GED |
| Advanced | Local | IEP |


| American Indian/Alaska Native | 2 | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 50 | $76.0 \%$ | $0.0 \%$ | $42.0 \%$ | $34.0 \%$ | $0.0 \%$ | $8.0 \%$ | $2.0 \%$ | $14.0 \%$ |
| Hispanic | 45 | $68.9 \%$ | $0.0 \%$ | $42.2 \%$ | $26.7 \%$ | $2.2 \%$ | $11.1 \%$ | $2.2 \%$ | $15.6 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 10 | $50.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| General Education Students | 92 | $77.2 \%$ | $0.0 \%$ | $50.0 \%$ | $27.2 \%$ | $0.0 \%$ | $7.6 \%$ | $2.2 \%$ | $13.0 \%$ |
| Students with Disabilities | 21 | $52.4 \%$ | $0.0 \%$ | $14.3 \%$ | $38.1 \%$ | $4.8 \%$ | $9.5 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 101 | $76.2 \%$ | $0.0 \%$ | $45.5 \%$ | $30.7 \%$ | $0.0 \%$ | $6.9 \%$ | $1.0 \%$ | $15.8 \%$ |
| Limited English Proficient | 12 | $41.7 \%$ | $0.0 \%$ | $25.0 \%$ | $16.7 \%$ | $8.3 \%$ | $16.7 \%$ | $8.3 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 80 | $78.8 \%$ | $0.0 \%$ | $46.3 \%$ | $32.5 \%$ | $1.3 \%$ | $6.3 \%$ | $1.3 \%$ | $12.5 \%$ |
| Not Economically Disadvantaged | 33 | $57.6 \%$ | $0.0 \%$ | $36.4 \%$ | $21.2 \%$ | $0.0 \%$ | $12.1 \%$ | $3.0 \%$ | $27.3 \%$ |
| Not Migrant | 113 | $72.6 \%$ | $0.0 \%$ | $43.4 \%$ | $29.2 \%$ | $0.9 \%$ | $8.0 \%$ | $1.8 \%$ | $16.8 \%$ |

NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 113 | 71.7\% | 0.0\% | 43.4\% | 28.3\% | 0.9\% | 8.0\% | 1.8\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 1.8\% | 8.9\% | 1.8\% | 16.1\% |
| Male | 57 | 71.9\% | 0.0\% | 43.9\% | 28.1\% | 0.0\% | 7.0\% | 1.8\% | 19.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 50 | 74.0\% | 0.0\% | 42.0\% | 32.0\% | 0.0\% | 8.0\% | 2.0\% | 16.0\% |
| Hispanic | 45 | 68.9\% | 0.0\% | 42.2\% | 26.7\% | 2.2\% | 11.1\% | 2.2\% | 15.6\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 50.0\% | 0.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| General Education Students | 92 | 76.1\% | 0.0\% | 50.0\% | 26.1\% | 0.0\% | 7.6\% | 2.2\% | 14.1\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 14.3\% | 38.1\% | 4.8\% | 9.5\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 101 | 75.2\% | 0.0\% | 45.5\% | 29.7\% | 0.0\% | 6.9\% | 1.0\% | 16.8\% |
| Limited English Proficient | 12 | 41.7\% | 0.0\% | 25.0\% | 16.7\% | 8.3\% | 16.7\% | 8.3\% | 25.0\% |
| Economically Disadvantaged | 80 | 78.8\% | 0.0\% | 46.3\% | 32.5\% | 1.3\% | 6.3\% | 1.3\% | 12.5\% |
| Not Economically Disadvantaged | 33 | 54.5\% | 0.0\% | 36.4\% | 18.2\% | 0.0\% | 12.1\% | 3.0\% | 30.3\% |
| Not Migrant | 113 | 71.7\% | 0.0\% | 43.4\% | 28.3\% | 0.9\% | 8.0\% | 1.8\% | 17.7\% |
| NYC GEOG DIST \#11 - BRONX I ASTOR COLLEGIATE ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 83.3\% | 0.9\% | 43.5\% | 38.9\% | 0.9\% | 3.7\% | 0.9\% | 11.1\% |
| Female | 42 | 90.5\% | 0.0\% | 54.8\% | 35.7\% | 0.0\% | 4.8\% | 2.4\% | 2.4\% |
| Male | 66 | 78.8\% | 1.5\% | 36.4\% | 40.9\% | 1.5\% | 3.0\% | 0.0\% | 16.7\% |
| Black | 44 | 81.8\% | 0.0\% | 43.2\% | 38.6\% | 0.0\% | 6.8\% | 2.3\% | 9.1\% |
| Hispanic | 48 | 79.2\% | 2.1\% | 35.4\% | 41.7\% | 2.1\% | 2.1\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 6 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 84 | 89.3\% | 1.2\% | 52.4\% | 35.7\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| Students with Disabilities | 24 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 4.2\% | 4.2\% | 4.2\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 8 - BRONX I BANANA KELLY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 117 | 49.6\% | 0.0\% | 41.0\% | 8.5\% | 0.9\% | 28.2\% | 0.0\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 54.2\% | 0.0\% | 47.5\% | 6.8\% | 1.7\% | 27.1\% | 0.0\% | 16.9\% |
| Male | 58 | 44.8\% | 0.0\% | 34.5\% | 10.3\% | 0.0\% | 29.3\% | 0.0\% | 25.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 49.4\% | 0.0\% | 41.4\% | 8.0\% | 0.0\% | 29.9\% | 0.0\% | 20.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 50.0\% | 0.0\% | 45.8\% | 4.2\% | 0.0\% | 31.3\% | 0.0\% | 18.8\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 19.0\% | 28.6\% | 4.8\% | 14.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 97 | 55.7\% | 0.0\% | 48.5\% | 7.2\% | 1.0\% | 26.8\% | 0.0\% | 16.5\% |
| Limited English Proficient | 20 | 20.0\% | 0.0\% | 5.0\% | 15.0\% | 0.0\% | 35.0\% | 0.0\% | 45.0\% |
| Economically Disadvantaged | 92 | 50.0\% | 0.0\% | 41.3\% | 8.7\% | 1.1\% | 27.2\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 25 | 48.0\% | 0.0\% | 40.0\% | 8.0\% | 0.0\% | 32.0\% | 0.0\% | 20.0\% |
| Not Migrant | 117 | 49.6\% | 0.0\% | 41.0\% | 8.5\% | 0.9\% | 28.2\% | 0.0\% | 21.4\% |

NYC GEOG DIST \# 8 - BRONX / BANANA KELLY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 117 | 41.9\% | 0.0\% | 35.9\% | 6.0\% | 1.7\% | 35.0\% | 0.0\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 45.8\% | 0.0\% | 39.0\% | 6.8\% | 1.7\% | 35.6\% | 0.0\% | 16.9\% |
| Male | 58 | 37.9\% | 0.0\% | 32.8\% | 5.2\% | 1.7\% | 34.5\% | 0.0\% | 25.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 41.4\% | 0.0\% | 35.6\% | 5.7\% | 1.1\% | 36.8\% | 0.0\% | 20.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 41.7\% | 0.0\% | 39.6\% | 2.1\% | 0.0\% | 39.6\% | 0.0\% | 18.8\% |
| Students with Disabilities | 21 | 42.9\% | 0.0\% | 19.0\% | 23.8\% | 9.5\% | 14.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 97 | 46.4\% | 0.0\% | 42.3\% | 4.1\% | 2.1\% | 35.1\% | 0.0\% | 16.5\% |
| Limited English Proficient | 20 | 20.0\% | 0.0\% | 5.0\% | 15.0\% | 0.0\% | 35.0\% | 0.0\% | 45.0\% |
| Economically Disadvantaged | 92 | 43.5\% | 0.0\% | 35.9\% | 7.6\% | 1.1\% | 33.7\% | 0.0\% | 21.7\% |
| Not Economically Disadvantaged | 25 | 36.0\% | 0.0\% | 36.0\% | 0.0\% | 4.0\% | 40.0\% | 0.0\% | 20.0\% |
| Not Migrant | 117 | 41.9\% | 0.0\% | 35.9\% | 6.0\% | 1.7\% | 35.0\% | 0.0\% | 21.4\% |
| NYC GEOG DIST \# 8 - BRONX / BANANA KELLY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 58.3\% | 1.0\% | 35.9\% | 21.4\% | 3.9\% | 4.9\% | 1.9\% | 31.1\% |
| Female | 58 | 70.7\% | 1.7\% | 41.4\% | 27.6\% | 5.2\% | 3.4\% | 0.0\% | 20.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 45 | 42.2\% | 0.0\% | 28.9\% | 13.3\% | 2.2\% | 6.7\% | 4.4\% | 44.4\% |
| 35 | 60.0\% | 0.0\% | 37.1\% | 22.9\% | 2.9\% | 2.9\% | 2.9\% | 31.4\% |
| 62 | 56.5\% | 1.6\% | 33.9\% | 21.0\% | 4.8\% | 6.5\% | 1.6\% | 30.6\% |
| 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| 80 | 65.0\% | 1.3\% | 45.0\% | 18.8\% | 0.0\% | 5.0\% | 2.5\% | 27.5\% |
| 23 | 34.8\% | 0.0\% | 4.3\% | 30.4\% | 17.4\% | 4.3\% | 0.0\% | 43.5\% |
| 92 | 59.8\% | 1.1\% | 39.1\% | 19.6\% | 3.3\% | 4.3\% | 1.1\% | 31.5\% |
| 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 9.1\% | 9.1\% | 9.1\% | 27.3\% |
| 89 | 61.8\% | 0.0\% | 39.3\% | 22.5\% | 3.4\% | 4.5\% | 1.1\% | 29.2\% |
| 14 | 35.7\% | 7.1\% | 14.3\% | 14.3\% | 7.1\% | 7.1\% | 7.1\% | 42.9\% |
| 103 | 58.3\% | 1.0\% | 35.9\% | 21.4\% | 3.9\% | 4.9\% | 1.9\% | 31.1\% |

NYC GEOG DIST \# 8 - BRONX / BANANA KELLY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 103 | $58.3 \%$ | $1.0 \%$ | $35.9 \%$ | $21.4 \%$ | $3.9 \%$ | $4.9 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $70.7 \%$ | $1.7 \%$ | $41.4 \%$ | $27.6 \%$ | $5.2 \%$ | $3.4 \%$ | $0.0 \%$ |
| Male | 45 | $42.2 \%$ | $0.0 \%$ | $28.9 \%$ | $13.3 \%$ | $2.2 \%$ | $6.7 \%$ | $4.4 \%$ |
| Black | 35 | $60.0 \%$ | $0.0 \%$ | $37.1 \%$ | $22.9 \%$ | $2.9 \%$ | $2.9 \%$ | $2.9 \%$ |
| Hispanic | 62 | $56.5 \%$ | $1.6 \%$ | $33.9 \%$ | $21.0 \%$ | $4.8 \%$ | $6.5 \%$ | $1.6 \%$ |
| Asian/Pacific Islander | 6 | $66.7 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 80 | $65.0 \%$ | $1.3 \%$ | $45.0 \%$ | $18.8 \%$ | $0.0 \%$ | $5.0 \%$ |  |
| Students with Disabilities | 23 | $34.8 \%$ | $0.0 \%$ | $4.3 \%$ | $30.4 \%$ | $17.4 \%$ | $4.3 \%$ | $2.5 \%$ |
| Not Limited English Proficient | 92 | $59.8 \%$ | $1.1 \%$ | $39.1 \%$ | $19.6 \%$ | $3.3 \%$ | $4.3 \%$ | $27.5 \%$ |
| Limited English Proficient | 11 | $45.5 \%$ | $0.0 \%$ | $9.1 \%$ | $36.4 \%$ | $9.1 \%$ | $9.1 \%$ | $1.1 \%$ |
| Economically Disadvantaged | 89 | $61.8 \%$ | $0.0 \%$ | $39.3 \%$ | $22.5 \%$ | $3.4 \%$ | $4.5 \%$ | $3.1 \%$ |
| Not Economically Disadvantaged | 14 | $35.7 \%$ | $7.1 \%$ | $14.3 \%$ | $14.3 \%$ | $7.1 \%$ | $7.1 \%$ | $27.3 \%$ |
| Not Migrant | 103 | $58.3 \%$ | $1.0 \%$ | $35.9 \%$ | $21.4 \%$ | $3.9 \%$ | $4.9 \%$ | $7.1 \%$ |

NYC GEOG DIST \# 8 - BRONX / BANANA KELLY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 101 | 57.4\% | 3.0\% | 26.7\% | 27.7\% | 4.0\% | 3.0\% | 2.0\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 58.7\% | 3.2\% | 27.0\% | 28.6\% | 4.8\% | 1.6\% | 3.2\% | 30.2\% |
| Male | 38 | 55.3\% | 2.6\% | 26.3\% | 26.3\% | 2.6\% | 5.3\% | 0.0\% | 36.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 53.1\% | 3.1\% | 26.6\% | 23.4\% | 4.7\% | 4.7\% | 1.6\% | 34.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 64.3\% | 3.6\% | 32.1\% | 28.6\% | 0.0\% | 2.4\% | 2.4\% | 29.8\% |
| Students with Disabilities | 17 | 23.5\% | 0.0\% | 0.0\% | 23.5\% | 23.5\% | 5.9\% | 0.0\% | 47.1\% |
| Not Limited English Proficient | 92 | 58.7\% | 3.3\% | 28.3\% | 27.2\% | 4.3\% | 1.1\% | 2.2\% | 32.6\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 101 | 57.4\% | 3.0\% | 26.7\% | 27.7\% | 4.0\% | 3.0\% | 2.0\% | 32.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX / BELMONT PREPERATORY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 73 | $76.7 \%$ | $0.0 \%$ | $67.1 \%$ | $9.6 \%$ | $0.0 \%$ | $2.7 \%$ | $2.7 \%$ | $17.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $77.3 \%$ | $0.0 \%$ | $65.9 \%$ | $11.4 \%$ | $0.0 \%$ | $2.3 \%$ | $2.3 \%$ | $18.2 \%$ |
| Male | 29 | $75.9 \%$ | $0.0 \%$ | $69.0 \%$ | $6.9 \%$ | $0.0 \%$ | $3.4 \%$ | $3.4 \%$ | $17.2 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 49 | $71.4 \%$ | $0.0 \%$ | $63.3 \%$ | $8.2 \%$ | $0.0 \%$ | $2.0 \%$ | $4.1 \%$ | $22.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Total Regents
Graduates

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 16.0\% | 0.0\% | 8.0\% | 8.0\% | 0.0\% | 64.0\% | 8.0\% | 12.0\% |
| 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| 43 | 23.3\% | 0.0\% | 16.3\% | 7.0\% | 4.7\% | 51.2\% | 4.7\% | 16.3\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 68 | 26.5\% | 0.0\% | 22.1\% | 4.4\% | 2.9\% | 47.1\% | 4.4\% | 19.1\% |
| 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% |
| 67 | 28.4\% | 0.0\% | 22.4\% | 6.0\% | 0.0\% | 49.3\% | 4.5\% | 17.9\% |
| 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 33.3\% | 11.1\% | 22.2\% |
| 76 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 2.6\% | 47.4\% | 5.3\% | 18.4\% |

NYC GEOG DIST \# 8 - BRONX / BRONX ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 76 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 2.6\% | 47.4\% | 5.3\% | 18.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 31.4\% | 0.0\% | 27.5\% | 3.9\% | 3.9\% | 39.2\% | 3.9\% | 21.6\% |
| Male | 25 | 16.0\% | 0.0\% | 8.0\% | 8.0\% | 0.0\% | 64.0\% | 8.0\% | 12.0\% |
| Black | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 23.3\% | 0.0\% | 16.3\% | 7.0\% | 4.7\% | 51.2\% | 4.7\% | 16.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 68 | 26.5\% | 0.0\% | 22.1\% | 4.4\% | 2.9\% | 47.1\% | 4.4\% | 19.1\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 67 | 28.4\% | 0.0\% | 22.4\% | 6.0\% | 0.0\% | 49.3\% | 4.5\% | 17.9\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 33.3\% | 11.1\% | 22.2\% |
| Not Migrant | 76 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 2.6\% | 47.4\% | 5.3\% | 18.4\% |

NYC GEOG DIST \# 8 - BRONX / BRONX ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 171 | 33.9\% | 0.0\% | 18.1\% | 15.8\% | 4.1\% | 25.1\% | 4.1\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 34.4\% | 0.0\% | 16.7\% | 17.7\% | 2.1\% | 25.0\% | 3.1\% | 35.4\% |
| Male | 75 | 33.3\% | 0.0\% | 20.0\% | 13.3\% | 6.7\% | 25.3\% | 5.3\% | 29.3\% |
| Black | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 94 | 37.2\% | 0.0\% | 20.2\% | 17.0\% | 5.3\% | 25.5\% | 3.2\% | 28.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 156 | 35.3\% | 0.0\% | 19.9\% | 15.4\% | 0.0\% | 26.3\% | 4.5\% | 34.0\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 46.7\% | 13.3\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 158 | 34.8\% | 0.0\% | 19.6\% | 15.2\% | 2.5\% | 24.7\% | 4.4\% | 33.5\% |
| Limited English Proficient | 13 | 23.1\% | 0.0\% | 0.0\% | 23.1\% | 23.1\% | 30.8\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 136 | 37.5\% | 0.0\% | 19.9\% | 17.6\% | 3.7\% | 25.7\% | 1.5\% | 31.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 



NYC GEOG DIST \# 8 - BRONX / BRONX ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 171 | 32.7\% | 0.0\% | 18.1\% | 14.6\% | 4.1\% | 26.3\% | 4.1\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 2.1\% | 26.0\% | 3.1\% | 35.4\% |
| Male | 75 | 32.0\% | 0.0\% | 20.0\% | 12.0\% | 6.7\% | 26.7\% | 5.3\% | 29.3\% |
| Black | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 94 | 37.2\% | 0.0\% | 20.2\% | 17.0\% | 5.3\% | 25.5\% | 3.2\% | 28.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 156 | 34.0\% | 0.0\% | 19.9\% | 14.1\% | 0.0\% | 27.6\% | 4.5\% | 34.0\% |
| Students with Disabilities | 15 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 46.7\% | 13.3\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 158 | 33.5\% | 0.0\% | 19.6\% | 13.9\% | 2.5\% | 25.9\% | 4.4\% | 33.5\% |
| Limited English Proficient | 13 | 23.1\% | 0.0\% | 0.0\% | 23.1\% | 23.1\% | 30.8\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 136 | 36.0\% | 0.0\% | 19.9\% | 16.2\% | 3.7\% | 27.2\% | 1.5\% | 31.6\% |
| Not Economically Disadvantaged | 35 | 20.0\% | 0.0\% | 11.4\% | 8.6\% | 5.7\% | 22.9\% | 14.3\% | 37.1\% |
| Not Migrant | 171 | 32.7\% | 0.0\% | 18.1\% | 14.6\% | 4.1\% | 26.3\% | 4.1\% | 32.7\% |
| NYC GEOG DIST \# 8 - BRONX / BRONX ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 191 | 46.6\% | 0.0\% | 12.0\% | 34.6\% | 3.7\% | 9.9\% | 3.7\% | 36.1\% |
| Female | 120 | 49.2\% | 0.0\% | 15.0\% | 34.2\% | 2.5\% | 8.3\% | 4.2\% | 35.8\% |
| Male | 71 | 42.3\% | 0.0\% | 7.0\% | 35.2\% | 5.6\% | 12.7\% | 2.8\% | 36.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 110 | 48.2\% | 0.0\% | 10.0\% | 38.2\% | 3.6\% | 12.7\% | 2.7\% | 32.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 170 | 46.5\% | 0.0\% | 12.9\% | 33.5\% | 0.0\% | 11.2\% | 4.1\% | 38.2\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 4.8\% | 42.9\% | 33.3\% | 0.0\% | 0.0\% | 19.0\% |
| Not Limited English Proficient | 169 | 47.3\% | 0.0\% | 13.0\% | 34.3\% | 3.0\% | 11.2\% | 4.1\% | 34.3\% |
| Limited English Proficient | 22 | 40.9\% | 0.0\% | 4.5\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 144 | 47.9\% | 0.0\% | 12.5\% | 35.4\% | 4.9\% | 11.1\% | 1.4\% | 34.7\% |
| Not Economically Disadvantaged | 47 | 42.6\% | 0.0\% | 10.6\% | 31.9\% | 0.0\% | 6.4\% | 10.6\% | 40.4\% |
| Not Migrant | 191 | 46.6\% | 0.0\% | 12.0\% | 34.6\% | 3.7\% | 9.9\% | 3.7\% | 36.1\% |

NYC GEOG DIST \#11 - BRONX I BRONX ACADEMY OF HEALTH CAREERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 113 | $73.5 \%$ | $4.4 \%$ | $61.9 \%$ | $7.1 \%$ | $0.0 \%$ | $11.5 \%$ | $3.5 \%$ | $11.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | $71.1 \%$ | $2.6 \%$ | $63.2 \%$ | $5.3 \%$ | $0.0 \%$ | $9.2 \%$ | $5.3 \%$ | $14.5 \%$ |
| Male | 37 | $78.4 \%$ | $8.1 \%$ | $59.5 \%$ | $10.8 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ | $5.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 64 | $81.3 \%$ | $1.6 \%$ | $70.3 \%$ | $9.4 \%$ | $0.0 \%$ | $9.4 \%$ | $3.1 \%$ | $6.3 \%$ |
| Hispanic | 43 | $60.5 \%$ | $7.0 \%$ | $51.2 \%$ | $2.3 \%$ | $0.0 \%$ | $14.0 \%$ | $4.7 \%$ | $20.9 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX
District/School/Cohort
Student Subgroup
White


| All Students | 113 | 67.3\% | 4.4\% | 57.5\% | 5.3\% | 0.0\% | 17.7\% | 3.5\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 67.1\% | 2.6\% | 59.2\% | 5.3\% | 0.0\% | 13.2\% | 5.3\% | 14.5\% |
| Male | 37 | 67.6\% | 8.1\% | 54.1\% | 5.4\% | 0.0\% | 27.0\% | 0.0\% | 5.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 64 | 71.9\% | 1.6\% | 64.1\% | 6.3\% | 0.0\% | 18.8\% | 3.1\% | 6.3\% |
| Hispanic | 43 | 58.1\% | 7.0\% | 48.8\% | 2.3\% | 0.0\% | 16.3\% | 4.7\% | 20.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 72.8\% | 5.4\% | 66.3\% | 1.1\% | 0.0\% | 13.0\% | 3.3\% | 10.9\% |
| Students with Disabilities | 21 | 42.9\% | 0.0\% | 19.0\% | 23.8\% | 0.0\% | 38.1\% | 4.8\% | 14.3\% |
| Not Limited English Proficient | 108 | 68.5\% | 4.6\% | 60.2\% | 3.7\% | 0.0\% | 17.6\% | 3.7\% | 10.2\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 113 | 67.3\% | 4.4\% | 57.5\% | 5.3\% | 0.0\% | 17.7\% | 3.5\% | 11.5\% |
| Not Migrant | 113 | 67.3\% | 4.4\% | 57.5\% | 5.3\% | 0.0\% | 17.7\% | 3.5\% | 11.5\% |

NYC GEOG DIST \#11 - BRONX I BRONX ACADEMY OF HEALTH CAREERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 115 | 73.0\% | 5.2\% | 56.5\% | 11.3\% | 3.5\% | 0.9\% | 0.9\% | 21.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 71.6\% | 4.5\% | 54.5\% | 12.5\% | 3.4\% | 1.1\% | 1.1\% | 22.7\% |
| Male | 27 | 77.8\% | 7.4\% | 63.0\% | 7.4\% | 3.7\% | 0.0\% | 0.0\% | 18.5\% |
| Black | 61 | 75.4\% | 6.6\% | 52.5\% | 16.4\% | 3.3\% | 0.0\% | 0.0\% | 21.3\% |
| Hispanic | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 79.6\% | 6.5\% | 64.5\% | 8.6\% | 0.0\% | 1.1\% | 0.0\% | 19.4\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 22.7\% | 22.7\% | 18.2\% | 0.0\% | 4.5\% | 31.8\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 114 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 115 | 73.0\% | 5.2\% | 56.5\% | 11.3\% | 3.5\% | 0.9\% | 0.9\% | 21.7\% |

NYC GEOG DIST \#11 - BRONX I BRONX ACADEMY OF HEALTH CAREERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 115 | $73.0 \%$ | $5.2 \%$ | $56.5 \%$ | $11.3 \%$ | $3.5 \%$ | $0.9 \%$ | $0.9 \%$ | $21.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $71.6 \%$ | $4.5 \%$ | $54.5 \%$ | $12.5 \%$ | $3.4 \%$ | $1.1 \%$ | $1.1 \%$ | $22.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Regents } \\ \text { Resignation }\end{array}\right)$

NYC GEOG DIST \#11 - BRONX I BRONX AEROSPACE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 90 | $76.7 \%$ | $7.8 \%$ | $56.7 \%$ | $12.2 \%$ | $0.0 \%$ | $17.8 \%$ | $1.1 \%$ | $4.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $92.3 \%$ | $15.4 \%$ | $69.2 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 77 | $74.0 \%$ | $6.5 \%$ | $54.5 \%$ | $13.0 \%$ | $0.0 \%$ | $19.5 \%$ | $1.3 \%$ | $5.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 19 | $78.9 \%$ | $5.3 \%$ | $63.2 \%$ | $10.5 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $5.3 \%$ |
| Hispanic | 66 | $74.2 \%$ | $6.1 \%$ | $56.1 \%$ | $12.1 \%$ | $0.0 \%$ | $19.7 \%$ | $1.5 \%$ | $4.5 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $85.9 \%$ | $9.4 \%$ | $75.0 \%$ | $1.6 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 26 | $53.8 \%$ | $3.8 \%$ | $11.5 \%$ | $38.5 \%$ | $0.0 \%$ | $34.6 \%$ | $3.8 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 80 | $81.3 \%$ | $8.8 \%$ | $62.5 \%$ | $10.0 \%$ | $0.0 \%$ | $15.0 \%$ | $1.3 \%$ | $2.5 \%$ |
| Limited English Proficient | 10 | $40.0 \%$ | $0.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 90 \& 76.7\% \& 7.8\% \& 56.7\% \& 12.2\% \& 0.0\% \& 17.8\% \& 1.1\% \& 4.4\% <br>
\hline Not Migrant \& 90 \& 76.7\% \& 7.8\% \& 56.7\% \& 12.2\% \& 0.0\% \& 17.8\% \& 1.1\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX / BRONX AEROSPACE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 90 \& 73.3\% \& 7.8\% \& 55.6\% \& 10.0\% \& 0.0\% \& 21.1\% \& 1.1\% \& 4.4\% <br>
\hline Female \& 13 \& 92.3\% \& 15.4\% \& 69.2\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 77 \& 70.1\% \& 6.5\% \& 53.2\% \& 10.4\% \& 0.0\% \& 23.4\% \& 1.3\% \& 5.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 19 \& 78.9\% \& 5.3\% \& 63.2\% \& 10.5\% \& 0.0\% \& 15.8\% \& 0.0\% \& 5.3\% <br>
\hline Hispanic \& 66 \& 69.7\% \& 6.1\% \& 54.5\% \& 9.1\% \& 0.0\% \& 24.2\% \& 1.5\% \& 4.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 84.4\% \& 9.4\% \& 73.4\% \& 1.6\% \& 0.0\% \& 12.5\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 26 \& 46.2\% \& 3.8\% \& 11.5\% \& 30.8\% \& 0.0\% \& 42.3\% \& 3.8\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 80 \& 77.5\% \& 8.8\% \& 61.3\% \& 7.5\% \& 0.0\% \& 18.8\% \& 1.3\% \& 2.5\% <br>
\hline Limited English Proficient \& 10 \& 40.0\% \& 0.0\% \& 10.0\% \& 30.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 90 \& 73.3\% \& 7.8\% \& 55.6\% \& 10.0\% \& 0.0\% \& 21.1\% \& 1.1\% \& 4.4\% <br>
\hline Not Migrant \& 90 \& 73.3\% \& 7.8\% \& 55.6\% \& 10.0\% \& 0.0\% \& 21.1\% \& 1.1\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX / BRONX AEROSPACE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 80 \& 83.8\% \& 1.3\% \& 62.5\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline Female \& 14 \& 71.4\% \& 7.1\% \& 57.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Male \& 66 \& 86.4\% \& 0.0\% \& 63.6\% \& 22.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.1\% <br>
\hline Black \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 50 \& 88.0\% \& 2.0\% \& 64.0\% \& 22.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 86.9\% \& 1.6\% \& 75.4\% \& 9.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.5\% <br>
\hline Students with Disabilities \& 19 \& 73.7\% \& 0.0\% \& 21.1\% \& 52.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 73 \& 84.9\% \& 1.4\% \& 67.1\% \& 16.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.7\% <br>
\hline Limited English Proficient \& 7 \& 71.4\% \& 0.0\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 79 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 80 \& 83.8\% \& 1.3\% \& 62.5\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I BRONX AEROSPACE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 80 | $83.8 \%$ | $1.3 \%$ | $62.5 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | $71.4 \%$ | $7.1 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ |  |
| Male | 66 | $86.4 \%$ | $0.0 \%$ | $63.6 \%$ | $22.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.1 \%$ |  |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 50 | $88.0 \%$ | $2.0 \%$ | $64.0 \%$ | $22.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $86.9 \%$ | $1.6 \%$ | $75.4 \%$ | $9.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.5 \%$ |  |
| Students with Disabilities | 19 | $73.7 \%$ | $0.0 \%$ | $21.1 \%$ | $52.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $26.3 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



NYC GEOG DIST \#11 - BRONX I BRONX AEROSPACE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 69 | 89.9\% | 5.8\% | 53.6\% | 30.4\% | 0.0\% | 0.0\% | 1.4\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 92.9\% | 21.4\% | 35.7\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 55 | 89.1\% | 1.8\% | 58.2\% | 29.1\% | 0.0\% | 0.0\% | 1.8\% | 9.1\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 87.0\% | 8.7\% | 47.8\% | 30.4\% | 0.0\% | 0.0\% | 2.2\% | 10.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 92.6\% | 7.4\% | 57.4\% | 27.8\% | 0.0\% | 0.0\% | 1.9\% | 5.6\% |
| Students with Disabilities | 15 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 63 | 90.5\% | 6.3\% | 54.0\% | 30.2\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Economically Disadvantaged | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 69 | 89.9\% | 5.8\% | 53.6\% | 30.4\% | 0.0\% | 0.0\% | 1.4\% | 8.7\% |

NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 48 | 6.3\% | 0.0\% | 4.2\% | 2.1\% | 0.0\% | 85.4\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 7.1\% | 0.0\% | 3.6\% | 3.6\% | 0.0\% | 85.7\% | 0.0\% | 7.1\% |
| Male | 20 | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 85.0\% | 0.0\% | 10.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 10.3\% | 0.0\% | 6.9\% | 3.4\% | 0.0\% | 79.3\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 7.7\% | 0.0\% | 5.1\% | 2.6\% | 0.0\% | 82.1\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Migrant | 48 | 6.3\% | 0.0\% | 4.2\% | 2.1\% | 0.0\% | 85.4\% | 0.0\% | 8.3\% |

NYC GEOG DIST \# 8 - BRONX I BRONX ARENA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 48 | $4.2 \%$ | $0.0 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $89.3 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 20 | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $85.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Black | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 29 | $6.9 \%$ | $0.0 \%$ | $3.4 \%$ | $3.4 \%$ | $0.0 \%$ | $82.8 \%$ | $0.0 \%$ | $10.3 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 81.8\% | 4.5\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 91.7\% | 8.3\% | 0.0\% |
| Male | 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 10.0\% |
| Black | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% |
| Hispanic | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 81.3\% | 6.3\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Not Migrant | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 81.8\% | 4.5\% | 4.5\% |

NYC GEOG DIST \# 8 - BRONX I BRONX ARENA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 81.8\% | 4.5\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 91.7\% | 8.3\% | 0.0\% |
| Male | 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 10.0\% |
| Black | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% |
| Hispanic | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 81.3\% | 6.3\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Not Migrant | 22 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 81.8\% | 4.5\% | 4.5\% |

NYC GEOG DIST \# 8 - BRONX / BRONX ARENA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 7 | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ |  |
| Male | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |  |
| Black | 2 | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
101
101

| Total | Regents <br> Diploma with |
| :---: | :---: |
| Graduates | Didmane |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Migrant

| Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |
| :---: | :---: | :---: | :---: |
| Advanced | Designation | Diploma |  |
| Designation, | (Aspirational | (without |  |
| Regents or | Performance | Advanced | Local |
| Local Diploma) | Measure APM) | Designation) | Diploma |
| $87.1 \%$ | $44.6 \%$ | $41.6 \%$ | $1.0 \%$ |
| $87.1 \%$ | $44.6 \%$ | $41.6 \%$ | $1.0 \%$ |

NYC GEOG DIST \# 9 - BRONX I BRONX CENTER FOR SCI \& MATH: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 101 | 83.2\% | 43.6\% | 38.6\% | 1.0\% | 0.0\% | 13.9\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 94.9\% | 49.2\% | 44.1\% | 1.7\% | 0.0\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 42 | 66.7\% | 35.7\% | 31.0\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 4.8\% |
| Black | 26 | 80.8\% | 34.6\% | 46.2\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Hispanic | 68 | 83.8\% | 42.6\% | 39.7\% | 1.5\% | 0.0\% | 14.7\% | 0.0\% | 1.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 89.0\% | 48.4\% | 40.7\% | 0.0\% | 0.0\% | 9.9\% | 0.0\% | 1.1\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 50.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 101 | 83.2\% | 43.6\% | 38.6\% | 1.0\% | 0.0\% | 13.9\% | 0.0\% | 3.0\% |
| Not Migrant | 101 | 83.2\% | 43.6\% | 38.6\% | 1.0\% | 0.0\% | 13.9\% | 0.0\% | 3.0\% |

NYC GEOG DIST \# 9 - BRONX I BRONX CENTER FOR SCI \& MATH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 93 | $89.2 \%$ | $29.0 \%$ | $54.8 \%$ | $5.4 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ | $7.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $98.0 \%$ | $40.8 \%$ | $51.0 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 44 | $79.5 \%$ | $15.9 \%$ | $59.1 \%$ | $4.5 \%$ | $2.3 \%$ | $2.3 \%$ | $2.3 \%$ | $13.6 \%$ |
| Black | 18 | $100.0 \%$ | $11.1 \%$ | $83.3 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 67 | $85.1 \%$ | $32.8 \%$ | $46.3 \%$ | $6.0 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ | $10.4 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 81 | $95.1 \%$ | $33.3 \%$ | $58.0 \%$ | $3.7 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $3.7 \%$ |
| Students with Disabilities | 12 | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 89 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 93 | $89.2 \%$ | $29.0 \%$ | $54.8 \%$ | $5.4 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ | $7.5 \%$ |
| Not Migrant | 93 | $89.2 \%$ | $29.0 \%$ | $54.8 \%$ | $5.4 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ | $7.5 \%$ |

NYC GEOG DIST \# 9 - BRONX I BRONX CENTER FOR SCI \& MATH: 2007 Total Cohort - 5 Year Outcome

| All Students | 93 | $89.2 \%$ | $29.0 \%$ | $54.8 \%$ | $5.4 \%$ | $1.1 \%$ | $1.1 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $98.0 \%$ | $40.8 \%$ | $51.0 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $79.5 \%$ | $15.9 \%$ | $59.1 \%$ | $4.5 \%$ | $2.3 \%$ | $2.3 \%$ | $2.3 \%$ |
| Black | 18 | $100.0 \%$ | $11.1 \%$ | $83.3 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 67 | $85.1 \%$ | $32.8 \%$ | $46.3 \%$ | $6.0 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 81 | $95.1 \%$ | $33.3 \%$ | $58.0 \%$ | $3.7 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 89 | $\#$ | $\#$ | $\#$ | $\#$ | $3.7 \%$ |  |  |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 93 | 89.2\% | 29.0\% | 54.8\% | 5.4\% | 1.1\% | 1.1\% | 1.1\% | 7.5\% |
| 93 | 89.2\% | 29.0\% | 54.8\% | 5.4\% | 1.1\% | 1.1\% | 1.1\% | 7.5\% |

NYC GEOG DIST \# 9 - BRONX / BRONX CENTER FOR SCI \& MATH: 2006 Total Cohort - 6 Year Outcome

| All Students | 98 | 94.9\% | 29.6\% | 52.0\% | 13.3\% | 0.0\% | 1.0\% | 0.0\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 98.0\% | 26.5\% | 59.2\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 49 | 91.8\% | 32.7\% | 44.9\% | 14.3\% | 0.0\% | 2.0\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | 96.0\% | 20.0\% | 60.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Hispanic | 68 | 94.1\% | 30.9\% | 50.0\% | 13.2\% | 0.0\% | 1.5\% | 0.0\% | 4.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 94.9\% | 29.6\% | 52.0\% | 13.3\% | 0.0\% | 1.0\% | 0.0\% | 4.1\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 94.9\% | 29.6\% | 52.0\% | 13.3\% | 0.0\% | 1.0\% | 0.0\% | 4.1\% |
| Not Migrant | 98 | 94.9\% | 29.6\% | 52.0\% | 13.3\% | 0.0\% | 1.0\% | 0.0\% | 4.1\% |

NYC GEOG DIST \#12 - BRONX / BRONX COALITION COMM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | 58.3\% | 0.0\% | 46.7\% | 11.7\% | 1.7\% | 3.3\% | 3.3\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 6.3\% | 0.0\% | 6.3\% | 37.5\% |
| Male | 44 | 61.4\% | 0.0\% | 47.7\% | 13.6\% | 0.0\% | 4.5\% | 2.3\% | 31.8\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 54.1\% | 0.0\% | 43.2\% | 10.8\% | 2.7\% | 2.7\% | 5.4\% | 35.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 61.9\% | 0.0\% | 59.5\% | 2.4\% | 0.0\% | 4.8\% | 4.8\% | 28.6\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 5.6\% | 0.0\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 54 | 59.3\% | 0.0\% | 48.1\% | 11.1\% | 1.9\% | 1.9\% | 3.7\% | 33.3\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 46 | 60.9\% | 0.0\% | 47.8\% | 13.0\% | 2.2\% | 4.3\% | 0.0\% | 32.6\% |
| Not Economically Disadvantaged | 14 | 50.0\% | 0.0\% | 42.9\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% | 35.7\% |
| Not Migrant | 60 | 58.3\% | 0.0\% | 46.7\% | 11.7\% | 1.7\% | 3.3\% | 3.3\% | 33.3\% |

NYC GEOG DIST \#12 - BRONX I BRONX COALITION COMM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 60 | $58.3 \%$ | $0.0 \%$ | $46.7 \%$ | $11.7 \%$ | $1.7 \%$ | $3.3 \%$ | $3.3 \%$ | $33.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $50.0 \%$ | $0.0 \%$ | $43.8 \%$ | $6.3 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ | $37.5 \%$ |
| Male | 44 | $61.4 \%$ | $0.0 \%$ | $47.7 \%$ | $13.6 \%$ | $0.0 \%$ | $4.5 \%$ | $2.3 \%$ | $31.8 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 37 | $54.1 \%$ | $0.0 \%$ | $43.2 \%$ | $10.8 \%$ | $2.7 \%$ | $2.7 \%$ | $5.4 \%$ | $35.1 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 42 | $61.9 \%$ | $0.0 \%$ | $59.5 \%$ | $2.4 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ | $28.6 \%$ |
| Students with Disabilities | 18 | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ | $33.3 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ |
| Not Limited English Proficient | 54 | $59.3 \%$ | $0.0 \%$ | $48.1 \%$ | $11.1 \%$ | $1.9 \%$ | $1.9 \%$ | $3.7 \%$ | $33.3 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total <br> Graduates <br> (Regents with <br> Advanced <br> Resignation, | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Merformance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma | Diploma |
| 46 | $60.9 \%$ | $0.0 \%$ | $47.8 \%$ | $13.0 \%$ | $2.2 \%$ |
| 14 | $50.0 \%$ | $0.0 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ |
| 60 | $58.3 \%$ | $0.0 \%$ | $46.7 \%$ | $11.7 \%$ | $1.7 \%$ |


| Transferred <br>  <br>  <br> to <br> GED |  |  |
| :---: | :---: | :---: |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $4.3 \%$ | $0.0 \%$ | $32.6 \%$ |
| $0.0 \%$ | $14.3 \%$ | $35.7 \%$ |
| $3.3 \%$ | $3.3 \%$ | $33.3 \%$ |

NYC GEOG DIST \#12 - BRONX I BRONX COALITION COMM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | 66.7\% | 0.0\% | 37.5\% | 29.2\% | 1.0\% | 4.2\% | 1.0\% | 27.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 68.2\% | 0.0\% | 36.4\% | 31.8\% | 4.5\% | 0.0\% | 0.0\% | 27.3\% |
| Male | 74 | 66.2\% | 0.0\% | 37.8\% | 28.4\% | 0.0\% | 5.4\% | 1.4\% | 27.0\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 63.3\% | 0.0\% | 35.0\% | 28.3\% | 0.0\% | 5.0\% | 0.0\% | 31.7\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 74.7\% | 0.0\% | 44.0\% | 30.7\% | 0.0\% | 5.3\% | 0.0\% | 20.0\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 14.3\% | 23.8\% | 4.8\% | 0.0\% | 4.8\% | 52.4\% |
| Not Limited English Proficient | 91 | 68.1\% | 0.0\% | 39.6\% | 28.6\% | 1.1\% | 4.4\% | 1.1\% | 25.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 78 | 66.7\% | 0.0\% | 35.9\% | 30.8\% | 1.3\% | 5.1\% | 1.3\% | 25.6\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 96 | 66.7\% | 0.0\% | 37.5\% | 29.2\% | 1.0\% | 4.2\% | 1.0\% | 27.1\% |

NYC GEOG DIST \# 9 - BRONX / BRONX COLLEGIATE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | 56.0\% | 4.4\% | 49.5\% | 2.2\% | 1.1\% | 8.8\% | 2.2\% | 31.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 54.9\% | 3.9\% | 47.1\% | 3.9\% | 2.0\% | 9.8\% | 3.9\% | 29.4\% |
| Male | 40 | 57.5\% | 5.0\% | 52.5\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 35.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 60.0\% | 6.7\% | 50.0\% | 3.3\% | 0.0\% | 10.0\% | 3.3\% | 26.7\% |
| General Education Students | 75 | 58.7\% | 4.0\% | 54.7\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 30.7\% |
| Students with Disabilities | 16 | 43.8\% | 6.3\% | 25.0\% | 12.5\% | 6.3\% | 0.0\% | 12.5\% | 37.5\% |
| Not Limited English Proficient | 69 | 65.2\% | 5.8\% | 56.5\% | 2.9\% | 1.4\% | 7.2\% | 2.9\% | 23.2\% |
| Limited English Proficient | 22 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 59.1\% |
| Economically Disadvantaged | 91 | 56.0\% | 4.4\% | 49.5\% | 2.2\% | 1.1\% | 8.8\% | 2.2\% | 31.9\% |
| Not Migrant | 91 | 56.0\% | 4.4\% | 49.5\% | 2.2\% | 1.1\% | 8.8\% | 2.2\% | 31.9\% |
| NYC GEOG DIST \# 9-BRONX I BRONX COLLEGIATE ACADEMY: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 51.6\% | 4.4\% | 45.1\% | 2.2\% | 1.1\% | 13.2\% | 2.2\% | 31.9\% |
| Female | 51 | 49.0\% | 3.9\% | 41.2\% | 3.9\% | 2.0\% | 15.7\% | 3.9\% | 29.4\% |
| Male | 40 | 55.0\% | 5.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 35.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 58.3\% | 6.7\% | 48.3\% | 3.3\% | 0.0\% | 11.7\% | 3.3\% | 26.7\% |
| General Education Students | 75 | 54.7\% | 4.0\% | 50.7\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 30.7\% |
| Students with Disabilities | 16 | 37.5\% | 6.3\% | 18.8\% | 12.5\% | 6.3\% | 6.3\% | 12.5\% | 37.5\% |
| Not Limited English Proficient | 69 | 60.9\% | 5.8\% | 52.2\% | 2.9\% | 1.4\% | 11.6\% | 2.9\% | 23.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 9 - BRONX / BRONX COLLEGIATE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 92 | 52.2\% | 0.0\% | 42.4\% | 9.8\% | 2.2\% | 0.0\% | 3.3\% | 41.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 54.3\% | 0.0\% | 39.1\% | 15.2\% | 2.2\% | 0.0\% | 2.2\% | 41.3\% |
| Male | 46 | 50.0\% | 0.0\% | 45.7\% | 4.3\% | 2.2\% | 0.0\% | 4.3\% | 41.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 49.2\% | 0.0\% | 36.9\% | 12.3\% | 3.1\% | 0.0\% | 3.1\% | 43.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 56.3\% | 0.0\% | 49.3\% | 7.0\% | 0.0\% | 0.0\% | 4.2\% | 39.4\% |
| Students with Disabilities | 21 | 38.1\% | 0.0\% | 19.0\% | 19.0\% | 9.5\% | 0.0\% | 0.0\% | 47.6\% |
| Not Limited English Proficient | 67 | 58.2\% | 0.0\% | 52.2\% | 6.0\% | 1.5\% | 0.0\% | 3.0\% | 35.8\% |
| Limited English Proficient | 25 | 36.0\% | 0.0\% | 16.0\% | 20.0\% | 4.0\% | 0.0\% | 4.0\% | 56.0\% |
| Economically Disadvantaged | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 92 | 52.2\% | 0.0\% | 42.4\% | 9.8\% | 2.2\% | 0.0\% | 3.3\% | 41.3\% |

NYC GEOG DIST \# 9 - BRONX I BRONX COLLEGIATE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 92 | 50.0\% | 0.0\% | 42.4\% | 7.6\% | 2.2\% | 2.2\% | 3.3\% | 41.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 50.0\% | 0.0\% | 39.1\% | 10.9\% | 2.2\% | 4.3\% | 2.2\% | 41.3\% |
| Male | 46 | 50.0\% | 0.0\% | 45.7\% | 4.3\% | 2.2\% | 0.0\% | 4.3\% | 41.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 46.2\% | 0.0\% | 36.9\% | 9.2\% | 3.1\% | 3.1\% | 3.1\% | 43.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 54.9\% | 0.0\% | 49.3\% | 5.6\% | 0.0\% | 1.4\% | 4.2\% | 39.4\% |
| Students with Disabilities | 21 | 33.3\% | 0.0\% | 19.0\% | 14.3\% | 9.5\% | 4.8\% | 0.0\% | 47.6\% |
| Not Limited English Proficient | 67 | 56.7\% | 0.0\% | 52.2\% | 4.5\% | 1.5\% | 1.5\% | 3.0\% | 35.8\% |
| Limited English Proficient | 25 | 32.0\% | 0.0\% | 16.0\% | 16.0\% | 4.0\% | 4.0\% | 4.0\% | 56.0\% |
| Economically Disadvantaged | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 92 | 50.0\% | 0.0\% | 42.4\% | 7.6\% | 2.2\% | 2.2\% | 3.3\% | 41.3\% |

## NYC GEOG DIST \# 9 - BRONX / BRONX COLLEGIATE ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 91 | $69.2 \%$ | $1.1 \%$ | $36.3 \%$ | $31.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ | $25.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $66.7 \%$ | $2.8 \%$ | $30.6 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $27.8 \%$ |
| Male | 55 | $70.9 \%$ | $0.0 \%$ | $40.0 \%$ | $30.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.5 \%$ | $23.6 \%$ |
| Black | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 57 | $70.2 \%$ | $1.8 \%$ | $35.1 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ | $22.8 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 75 | 69.3\% | 1.3\% | 41.3\% | 26.7\% | 0.0\% | 0.0\% | 6.7\% | 24.0\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 12.5\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 71 | 70.4\% | 1.4\% | 38.0\% | 31.0\% | 0.0\% | 0.0\% | 7.0\% | 22.5\% |
| Limited English Proficient | 20 | 65.0\% | 0.0\% | 30.0\% | 35.0\% | 0.0\% | 0.0\% | 0.0\% | 35.0\% |
| Economically Disadvantaged | 85 | 70.6\% | 1.2\% | 37.6\% | 31.8\% | 0.0\% | 0.0\% | 4.7\% | 24.7\% |
| Not Economically Disadvantaged | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Not Migrant | 91 | 69.2\% | 1.1\% | 36.3\% | 31.9\% | 0.0\% | 0.0\% | 5.5\% | 25.3\% |

## NYC GEOG DIST \# 8 - BRONX I BRONX COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | 12.1\% | 1.0\% | 10.1\% | 1.0\% | 0.0\% | 53.5\% | 5.1\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 12.7\% | 0.0\% | 10.9\% | 1.8\% | 0.0\% | 49.1\% | 5.5\% | 32.7\% |
| Male | 44 | 11.4\% | 2.3\% | 9.1\% | 0.0\% | 0.0\% | 59.1\% | 4.5\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 6.5\% | 1.6\% | 4.8\% | 0.0\% | 0.0\% | 62.9\% | 4.8\% | 25.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 99 | 12.1\% | 1.0\% | 10.1\% | 1.0\% | 0.0\% | 53.5\% | 5.1\% | 29.3\% |
| Not Migrant | 99 | 12.1\% | 1.0\% | 10.1\% | 1.0\% | 0.0\% | 53.5\% | 5.1\% | 29.3\% |

NYC GEOG DIST \# 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 99 | 9.1\% | 1.0\% | 7.1\% | 1.0\% | 0.0\% | 56.6\% | 5.1\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 10.9\% | 0.0\% | 9.1\% | 1.8\% | 0.0\% | 50.9\% | 5.5\% | 32.7\% |
| Male | 44 | 6.8\% | 2.3\% | 4.5\% | 0.0\% | 0.0\% | 63.6\% | 4.5\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 6.5\% | 1.6\% | 4.8\% | 0.0\% | 0.0\% | 62.9\% | 4.8\% | 25.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 99 | 9.1\% | 1.0\% | 7.1\% | 1.0\% | 0.0\% | 56.6\% | 5.1\% | 29.3\% |
| Not Migrant | 99 | 9.1\% | 1.0\% | 7.1\% | 1.0\% | 0.0\% | 56.6\% | 5.1\% | 29.3\% |

NYC GEOG DIST \# 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | $38.0 \%$ | $0.0 \%$ | $21.3 \%$ | $16.7 \%$ | $0.0 \%$ | $15.7 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $42.9 \%$ | $0.0 \%$ | $21.4 \%$ | $21.4 \%$ | $0.0 \%$ | $10.7 \%$ | $1.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 52 \& 32.7\% \& 0.0\% \& 21.2\% \& 11.5\% \& 0.0\% \& 21.2\% \& 3.8\% \& 42.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 72 \& 38.9\% \& 0.0\% \& 18.1\% \& 20.8\% \& 0.0\% \& 9.7\% \& 4.2\% \& 47.2\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 40.0\% \& 0.0\% \& 23.0\% \& 17.0\% \& 0.0\% \& 15.0\% \& 3.0\% \& 42.0\% <br>
\hline Students with Disabilities \& 8 \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 62.5\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 108 \& 38.0\% \& 0.0\% \& 21.3\% \& 16.7\% \& 0.0\% \& 15.7\% \& 2.8\% \& 43.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 8 - BRONX I BRONX COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 108 \& 26.9\% \& 0.0\% \& 13.0\% \& 13.9\% \& 0.0\% \& 26.9\% \& 2.8\% \& 43.5\% <br>
\hline Female \& 56 \& 33.9\% \& 0.0\% \& 16.1\% \& 17.9\% \& 0.0\% \& 19.6\% \& 1.8\% \& 44.6\% <br>
\hline Male \& 52 \& 19.2\% \& 0.0\% \& 9.6\% \& 9.6\% \& 0.0\% \& 34.6\% \& 3.8\% \& 42.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 72 \& 25.0\% \& 0.0\% \& 8.3\% \& 16.7\% \& 0.0\% \& 23.6\% \& 4.2\% \& 47.2\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 28.0\% \& 0.0\% \& 14.0\% \& 14.0\% \& 0.0\% \& 27.0\% \& 3.0\% \& 42.0\% <br>
\hline Students with Disabilities \& 8 \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 62.5\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 108 \& 26.9\% \& 0.0\% \& 13.0\% \& 13.9\% \& 0.0\% \& 26.9\% \& 2.8\% \& 43.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 8 - BRONX I BRONX COMMUNITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 98 \& 37.8\% \& 0.0\% \& 6.1\% \& 31.6\% \& 0.0\% \& 7.1\% \& 4.1\% \& 51.0\% <br>
\hline Female \& 51 \& 39.2\% \& 0.0\% \& 3.9\% \& 35.3\% \& 0.0\% \& 7.8\% \& 2.0\% \& 51.0\% <br>
\hline Male \& 47 \& 36.2\% \& 0.0\% \& 8.5\% \& 27.7\% \& 0.0\% \& 6.4\% \& 6.4\% \& 51.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 65 \& 41.5\% \& 0.0\% \& 6.2\% \& 35.4\% \& 0.0\% \& 7.7\% \& 3.1\% \& 47.7\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 37.6\% \& 0.0\% \& 7.1\% \& 30.6\% \& 0.0\% \& 7.1\% \& 4.7\% \& 50.6\% <br>
\hline Students with Disabilities \& 13 \& 38.5\% \& 0.0\% \& 0.0\% \& 38.5\% \& 0.0\% \& 7.7\% \& 0.0\% \& 53.8\% <br>
\hline Not Limited English Proficient \& 93 \& 37.6\% \& 0.0\% \& 5.4\% \& 32.3\% \& 0.0\% \& 6.5\% \& 4.3\% \& 51.6\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 87 \& 39.1\% \& 0.0\% \& 5.7\% \& 33.3\% \& 0.0\% \& 8.0\% \& 2.3\% \& 50.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

Count
of Cohort
Members
11
98

| Total | Regents <br> Draduates |
| :---: | :---: |
| iploma with |  |

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

| Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 27.3\% | 0.0\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 54.5\% |
| 37.8\% | 0.0\% | 6.1\% | 31.6\% | 0.0\% | 7.1\% | 4.1\% | 51.0\% |

NYC GEOG DIST \#10 - BRONX I BRONX ENG \& TECH ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 112 | 70.5\% | 8.9\% | 57.1\% | 4.5\% | 0.0\% | 23.2\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 78.3\% | 8.7\% | 69.6\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 13.0\% |
| Male | 89 | 68.5\% | 9.0\% | 53.9\% | 5.6\% | 0.0\% | 27.0\% | 0.0\% | 4.5\% |
| Black | 35 | 85.7\% | 8.6\% | 71.4\% | 5.7\% | 0.0\% | 11.4\% | 0.0\% | 2.9\% |
| Hispanic | 72 | 62.5\% | 8.3\% | 50.0\% | 4.2\% | 0.0\% | 29.2\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 71.3\% | 10.3\% | 60.9\% | 0.0\% | 0.0\% | 23.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 25 | 68.0\% | 4.0\% | 44.0\% | 20.0\% | 0.0\% | 24.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 102 | 74.5\% | 9.8\% | 60.8\% | 3.9\% | 0.0\% | 20.6\% | 0.0\% | 4.9\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 50.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 93 | 78.5\% | 10.8\% | 62.4\% | 5.4\% | 0.0\% | 18.3\% | 0.0\% | 3.2\% |
| Not Economically Disadvantaged | 19 | 31.6\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 47.4\% | 0.0\% | 21.1\% |
| Not Migrant | 112 | 70.5\% | 8.9\% | 57.1\% | 4.5\% | 0.0\% | 23.2\% | 0.0\% | 6.3\% |
| NYC GEOG DIST \#10-BRONX I BRONX ENG \& TECH ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 59.8\% | 8.9\% | 48.2\% | 2.7\% | 0.0\% | 33.9\% | 0.0\% | 6.3\% |
| Female | 23 | 52.2\% | 8.7\% | 43.5\% | 0.0\% | 0.0\% | 34.8\% | 0.0\% | 13.0\% |
| Male | 89 | 61.8\% | 9.0\% | 49.4\% | 3.4\% | 0.0\% | 33.7\% | 0.0\% | 4.5\% |
| Black | 35 | 71.4\% | 8.6\% | 57.1\% | 5.7\% | 0.0\% | 25.7\% | 0.0\% | 2.9\% |
| Hispanic | 72 | 52.8\% | 8.3\% | 43.1\% | 1.4\% | 0.0\% | 38.9\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 59.8\% | 10.3\% | 49.4\% | 0.0\% | 0.0\% | 34.5\% | 0.0\% | 5.7\% |
| Students with Disabilities | 25 | 60.0\% | 4.0\% | 44.0\% | 12.0\% | 0.0\% | 32.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 102 | 63.7\% | 9.8\% | 51.0\% | 2.9\% | 0.0\% | 31.4\% | 0.0\% | 4.9\% |
| Limited English Proficient | 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 93 | 66.7\% | 10.8\% | 52.7\% | 3.2\% | 0.0\% | 30.1\% | 0.0\% | 3.2\% |
| Not Economically Disadvantaged | 19 | 26.3\% | 0.0\% | 26.3\% | 0.0\% | 0.0\% | 52.6\% | 0.0\% | 21.1\% |
| Not Migrant | 112 | 59.8\% | 8.9\% | 48.2\% | 2.7\% | 0.0\% | 33.9\% | 0.0\% | 6.3\% |

NYC GEOG DIST \#10 - BRONX / BRONX ENG \& TECH ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | $78.1 \%$ | $18.8 \%$ | $37.5 \%$ | $21.9 \%$ | $0.0 \%$ | $3.1 \%$ | $1.0 \%$ | $17.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $82.4 \%$ | $11.8 \%$ | $47.1 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $11.8 \%$ |
| Male | 79 | $77.2 \%$ | $20.3 \%$ | $35.4 \%$ | $21.5 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $19.0 \%$ |
| Black | 43 | $83.7 \%$ | $11.6 \%$ | $46.5 \%$ | $25.6 \%$ | $0.0 \%$ | $4.7 \%$ | $2.3 \%$ | $9.3 \%$ |
| Hispanic | 42 | $71.4 \%$ | $23.8 \%$ | $28.6 \%$ | $19.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $26.2 \%$ |
| Asian/Pacific Islander | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 81 | 82.7\% | 22.2\% | 39.5\% | 21.0\% | 0.0\% | 3.7\% | 1.2\% | 12.3\% |
| 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 46.7\% |
| 85 | 78.8\% | 21.2\% | 38.8\% | 18.8\% | 0.0\% | 2.4\% | 1.2\% | 17.6\% |
| 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| 74 | 85.1\% | 21.6\% | 37.8\% | 25.7\% | 0.0\% | 1.4\% | 0.0\% | 13.5\% |
| 22 | 54.5\% | 9.1\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 4.5\% | 31.8\% |
| 96 | 78.1\% | 18.8\% | 37.5\% | 21.9\% | 0.0\% | 3.1\% | 1.0\% | 17.7\% |

NYC GEOG DIST \#10 - BRONX I BRONX ENG \& TECH ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | 78.1\% | 18.8\% | 37.5\% | 21.9\% | 0.0\% | 3.1\% | 1.0\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 82.4\% | 11.8\% | 47.1\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 11.8\% |
| Male | 79 | 77.2\% | 20.3\% | 35.4\% | 21.5\% | 0.0\% | 3.8\% | 0.0\% | 19.0\% |
| Black | 43 | 83.7\% | 11.6\% | 46.5\% | 25.6\% | 0.0\% | 4.7\% | 2.3\% | 9.3\% |
| Hispanic | 42 | 71.4\% | 23.8\% | 28.6\% | 19.0\% | 0.0\% | 2.4\% | 0.0\% | 26.2\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 82.7\% | 22.2\% | 39.5\% | 21.0\% | 0.0\% | 3.7\% | 1.2\% | 12.3\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 85 | 78.8\% | 21.2\% | 38.8\% | 18.8\% | 0.0\% | 2.4\% | 1.2\% | 17.6\% |
| Limited English Proficient | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 74 | 85.1\% | 21.6\% | 37.8\% | 25.7\% | 0.0\% | 1.4\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 22 | 54.5\% | 9.1\% | 36.4\% | 9.1\% | 0.0\% | 9.1\% | 4.5\% | 31.8\% |
| Not Migrant | 96 | 78.1\% | 18.8\% | 37.5\% | 21.9\% | 0.0\% | 3.1\% | 1.0\% | 17.7\% |

NYC GEOG DIST \#10 - BRONX I BRONX ENG \& TECH ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 75 | 85.3\% | 14.7\% | 45.3\% | 25.3\% | 0.0\% | 4.0\% | 2.7\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 78.6\% | 14.3\% | 42.9\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Male | 61 | 86.9\% | 14.8\% | 45.9\% | 26.2\% | 0.0\% | 1.6\% | 3.3\% | 8.2\% |
| Black | 21 | 90.5\% | 0.0\% | 81.0\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% | 4.8\% |
| Hispanic | 48 | 83.3\% | 20.8\% | 29.2\% | 33.3\% | 0.0\% | 6.3\% | 2.1\% | 8.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 86.2\% | 16.9\% | 43.1\% | 26.2\% | 0.0\% | 1.5\% | 3.1\% | 9.2\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 64 | 84.4\% | 17.2\% | 50.0\% | 17.2\% | 0.0\% | 4.7\% | 3.1\% | 7.8\% |
| Limited English Proficient | 11 | 90.9\% | 0.0\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 65 | 89.2\% | 16.9\% | 46.2\% | 26.2\% | 0.0\% | 4.6\% | 1.5\% | 4.6\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |
| Not Migrant | 75 | 85.3\% | 14.7\% | 45.3\% | 25.3\% | 0.0\% | 4.0\% | 2.7\% | 8.0\% |
| NYC GEOG DIST \# 8 - BRONX / BRONX GUILD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 61 | 63.9\% | 0.0\% | 57.4\% | 6.6\% | 1.6\% | 24.6\% | 1.6\% | 8.2\% |
| Female | 30 | 60.0\% | 0.0\% | 53.3\% | 6.7\% | 0.0\% | 30.0\% | 3.3\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 31 \& 67.7\% \& 0.0\% \& 61.3\% \& 6.5\% \& 3.2\% \& 19.4\% \& 0.0\% \& 9.7\% <br>
\hline Black \& 29 \& 65.5\% \& 0.0\% \& 58.6\% \& 6.9\% \& 3.4\% \& 27.6\% \& 0.0\% \& 3.4\% <br>
\hline Hispanic \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 67.3\% \& 0.0\% \& 65.3\% \& 2.0\% \& 0.0\% \& 22.4\% \& 2.0\% \& 8.2\% <br>
\hline Students with Disabilities \& 12 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 8.3\% \& 33.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 58 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 61 \& 63.9\% \& 0.0\% \& 57.4\% \& 6.6\% \& 1.6\% \& 24.6\% \& 1.6\% \& 8.2\% <br>
\hline Not Migrant \& 61 \& 63.9\% \& 0.0\% \& 57.4\% \& 6.6\% \& 1.6\% \& 24.6\% \& 1.6\% \& 8.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 8 - BRONX I BRONX GUILD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 61 | 59.0\% | 0.0\% | 52.5\% | 6.6\% | 1.6\% | 29.5\% | 1.6\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 50.0\% | 0.0\% | 43.3\% | 6.7\% | 0.0\% | 40.0\% | 3.3\% | 6.7\% |
| Male | 31 | 67.7\% | 0.0\% | 61.3\% | 6.5\% | 3.2\% | 19.4\% | 0.0\% | 9.7\% |
| Black | 29 | 65.5\% | 0.0\% | 58.6\% | 6.9\% | 3.4\% | 27.6\% | 0.0\% | 3.4\% |
| Hispanic | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 61.2\% | 0.0\% | 59.2\% | 2.0\% | 0.0\% | 28.6\% | 2.0\% | 8.2\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 8.3\% | 33.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 59.0\% | 0.0\% | 52.5\% | 6.6\% | 1.6\% | 29.5\% | 1.6\% | 8.2\% |
| Not Migrant | 61 | 59.0\% | 0.0\% | 52.5\% | 6.6\% | 1.6\% | 29.5\% | 1.6\% | 8.2\% |

NYC GEOG DIST \# 8 - BRONX / BRONX GUILD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 81 | 75.3\% | 0.0\% | 42.0\% | 33.3\% | 3.7\% | 0.0\% | 2.5\% | 18.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 74.4\% | 0.0\% | 43.6\% | 30.8\% | 2.6\% | 0.0\% | 2.6\% | 20.5\% |
| Male | 42 | 76.2\% | 0.0\% | 40.5\% | 35.7\% | 4.8\% | 0.0\% | 2.4\% | 16.7\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 71.7\% | 0.0\% | 37.7\% | 34.0\% | 5.7\% | 0.0\% | 1.9\% | 20.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 77.0\% | 0.0\% | 47.5\% | 29.5\% | 0.0\% | 0.0\% | 3.3\% | 19.7\% |
| Students with Disabilities | 20 | 70.0\% | 0.0\% | 25.0\% | 45.0\% | 15.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 74 | 74.3\% | 0.0\% | 43.2\% | 31.1\% | 2.7\% | 0.0\% | 2.7\% | 20.3\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 81 | 75.3\% | 0.0\% | 42.0\% | 33.3\% | 3.7\% | 0.0\% | 2.5\% | 18.5\% |
| Not Migrant | 81 | 75.3\% | 0.0\% | 42.0\% | 33.3\% | 3.7\% | 0.0\% | 2.5\% | 18.5\% |
| YC GEOG DIST \# 8 - BRONX / BRONX GUILD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 75.3\% | 0.0\% | 42.0\% | 33.3\% | 3.7\% | 0.0\% | 2.5\% | 18.5\% |
| Female | 39 | 74.4\% | 0.0\% | 43.6\% | 30.8\% | 2.6\% | 0.0\% | 2.6\% | 20.5\% |
| Male | 42 | 76.2\% | 0.0\% | 40.5\% | 35.7\% | 4.8\% | 0.0\% | 2.4\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I BRONX GUILD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 63 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 1.6\% | 3.2\% | 3.2\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Male | 27 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 3.7\% | 0.0\% | 7.4\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 70.8\% | 0.0\% | 0.0\% | 70.8\% | 4.2\% | 4.2\% | 4.2\% | 16.7\% |
| Hispanic | 33 | 84.8\% | 0.0\% | 0.0\% | 84.8\% | 0.0\% | 3.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 4.0\% | 4.0\% | 10.0\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 0.0\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 1.6\% | 3.2\% | 3.2\% | 12.7\% |
| Not Migrant | 63 | 77.8\% | 0.0\% | 0.0\% | 77.8\% | 1.6\% | 3.2\% | 3.2\% | 12.7\% |

NYC GEOG DIST \# 7 - BRONX I BRONX HAVEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 62 | 6.5\% | 0.0\% | 4.8\% | 1.6\% | 0.0\% | 61.3\% | 1.6\% | 30.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 7.0\% | 0.0\% | 4.7\% | 2.3\% | 0.0\% | 60.5\% | 2.3\% | 30.2\% |
| Male | 19 | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 63.2\% | 0.0\% | 31.6\% |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 2.7\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 70.3\% | 2.7\% | 24.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 7.4\% | 0.0\% | 5.6\% | 1.9\% | 0.0\% | 57.4\% | 1.9\% | 33.3\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 87.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 6.0\% | 0.0\% | 4.0\% | 2.0\% | 0.0\% | 68.0\% | 2.0\% | 24.0\% |
| Not Economically Disadvantaged | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 58.3\% |
| Not Migrant | 62 | 6.5\% | 0.0\% | 4.8\% | 1.6\% | 0.0\% | 61.3\% | 1.6\% | 30.6\% |
| NYC GEOG DIST \# 7 - BRONX / BRONX HAVEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 4.8\% | 0.0\% | 3.2\% | 1.6\% | 0.0\% | 62.9\% | 1.6\% | 30.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

District/School/Cohort
Student Subgroup
Female
Male
Black


NYC GEOG DIST \# 7 - BRONX I BRONX HAVEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 0.0\% | 41.3\% | 1.3\% | 32.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 49 | 28.6\% | 0.0\% | 6.1\% | 22.4\% | 0.0\% | 30.6\% | 0.0\% | 40.8\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 31 | 19.4\% | 0.0\% | 3.2\% | 16.1\% | 0.0\% | 58.1\% | 3.2\% | 19.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 29.6\% | 0.0\% | 7.4\% | 22.2\% | 0.0\% | 35.2\% | 1.9\% | 33.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 24.7\% | 0.0\% | 5.5\% | 19.2\% | 0.0\% | 38.4\% | 1.4\% | 35.6\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 73 | 27.4\% | 0.0\% | 5.5\% | 21.9\% | 0.0\% | 38.4\% | 1.4\% | 32.9\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 51 | 27.5\% | 0.0\% | 3.9\% | 23.5\% | 0.0\% | 43.1\% | 0.0\% | 29.4\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 29 | 20.7\% | 0.0\% | 6.9\% | 13.8\% | 0.0\% | 37.9\% | 3.4\% | 37.9\% |
| Not Migrant | 80 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 0.0\% | 41.3\% | 1.3\% | 32.5\% |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \# 8 - BRONX I BRONX HAVEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| All Students | 80 | 18.8\% | 0.0\% | 2.5\% | 16.3\% | 0.0\% | 47.5\% | 1.3\% | 32.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 49 \& 18.4\% \& 0.0\% \& 2.0\% \& 16.3\% \& 0.0\% \& 40.8\% \& 0.0\% \& 40.8\% <br>
\hline Male \& 31 \& 19.4\% \& 0.0\% \& 3.2\% \& 16.1\% \& 0.0\% \& 58.1\% \& 3.2\% \& 19.4\% <br>
\hline Male \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 54 \& 22.2\% \& 0.0\% \& 3.7\% \& 18.5\% \& 0.0\% \& 42.6\% \& 1.9\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 73 \& 19.2\% \& 0.0\% \& 2.7\% \& 16.4\% \& 0.0\% \& 43.8\% \& 1.4\% \& 35.6\% <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 7 \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 73 \& 20.5\% \& 0.0\% \& 2.7\% \& 17.8\% \& 0.0\% \& 45.2\% \& 1.4\% \& 32.9\% <br>
\hline Not Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 7 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 51 \& 21.6\% \& 0.0\% \& 2.0\% \& 19.6\% \& 0.0\% \& 49.0\% \& 0.0\% \& 29.4\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 29 \& 13.8\% \& 0.0\% \& 3.4\% \& 10.3\% \& 0.0\% \& 44.8\% \& 3.4\% \& 37.9\% <br>
\hline Not Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 80 \& 18.8\% \& 0.0\% \& 2.5\% \& 16.3\% \& 0.0\% \& 47.5\% \& 1.3\% \& 32.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 8 - BRONX I BRONX HAVEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 12 \& 66.7\% \& 0.0\% \& 16.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline All Students \& 22 \& 36.4\% \& 0.0\% \& 0.0\% \& 36.4\% \& 0.0\% \& 22.7\% \& 4.5\% \& 36.4\% <br>
\hline Female \& 9 \& 55.6\% \& 0.0\% \& 11.1\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 44.4\% <br>
\hline Female \& 15 \& 26.7\% \& 0.0\% \& 0.0\% \& 26.7\% \& 0.0\% \& 26.7\% \& 6.7\% \& 40.0\% <br>
\hline Male \& 7 \& 57.1\% \& 0.0\% \& 0.0\% \& 57.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Male \& 3 \& 100.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 11 \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 27.3\% \& 0.0\% \& 27.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 11 \& 27.3\% \& 0.0\% \& 0.0\% \& 27.3\% \& 0.0\% \& 18.2\% \& 9.1\% \& 45.5\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



NYC GEOG DIST \#11 - BRONX I BRONX HEALTH SCIENCES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | 97.1\% | 10.0\% | 85.7\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 95.8\% | 4.2\% | 91.7\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Male | 22 | 100.0\% | 22.7\% | 72.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 97.5\% | 7.5\% | 90.0\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 95.0\% | 5.0\% | 90.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 98.3\% | 6.7\% | 90.0\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 30.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Migrant | 70 | 97.1\% | 10.0\% | 85.7\% | 1.4\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 70 | 95.7\% | 10.0\% | 84.3\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 93.8\% | 4.2\% | 89.6\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 22 | 100.0\% | 22.7\% | 72.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 95.0\% | 7.5\% | 87.5\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 95.0\% | 5.0\% | 90.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 60 | 96.7\% | 6.7\% | 88.3\% | 1.7\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 30.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Migrant | 70 | 95.7\% | 10.0\% | 84.3\% | 1.4\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 59 | $94.9 \%$ | $40.7 \%$ | $50.8 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 41 | $95.1 \%$ | $43.9 \%$ | $48.8 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Male | 18 | $94.4 \%$ | $33.3 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| 33 | 97.0\% | 48.5\% | 48.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 50 | 94.0\% | 36.0\% | 54.0\% | 4.0\% | 0.0\% | 2.0\% | 2.0\% | 2.0\% |
| 9 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 59 | 94.9\% | 40.7\% | 50.8\% | 3.4\% | 0.0\% | 1.7\% | 1.7\% | 1.7\% |

NYC GEOG DIST \#11 - BRONX I BRONX HEALTH SCIENCES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 59 | $94.9 \%$ | $40.7 \%$ | $50.8 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $95.1 \%$ | $43.9 \%$ | $48.8 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 18 | $94.4 \%$ | $33.3 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Black | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 33 | $97.0 \%$ | $48.5 \%$ | $48.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 57 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 50 | $94.0 \%$ | $36.0 \%$ | $54.0 \%$ | $4.0 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ | $2.0 \%$ |
| Not Economically Disadvantage | 9 | $100.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 59 | $94.9 \%$ | $40.7 \%$ | $50.8 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $1.7 \%$ |

NYC GEOG DIST \#11 - BRONX I BRONX HEALTH SCIENCES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 56 | $100.0 \%$ | $19.6 \%$ | $80.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $100.0 \%$ | $19.4 \%$ | $80.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 20 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 24 | $100.0 \%$ | $12.5 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 26 | $100.0 \%$ | $23.1 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 55 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 52 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 44 | $100.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 12 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 56 | $100.0 \%$ | $19.6 \%$ | $80.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 9-BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 92.4\% | 13.6\% | 78.8\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 1.5\% |
| Female | 47 | 91.5\% | 14.9\% | 76.6\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 2.1\% |
| Male | 19 | 94.7\% | 10.5\% | 84.2\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 90.9\% | 6.1\% | 84.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 12.5\% | 79.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 92.4\% | 13.6\% | 78.8\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 1.5\% |
| Not Migrant | 66 | 92.4\% | 13.6\% | 78.8\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 1.5\% |
| NYC GEOG DIST \# 9-BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 1.5\% |
| Female | 47 | 89.4\% | 14.9\% | 74.5\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 2.1\% |
| Male | 19 | 94.7\% | 10.5\% | 84.2\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 90.9\% | 6.1\% | 84.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 24 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 1.5\% |
| Not Migrant | 66 | 90.9\% | 13.6\% | 77.3\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 1.5\% |

NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 71 | 84.5\% | 25.4\% | 46.5\% | 12.7\% | 2.8\% | 1.4\% | 0.0\% | 9.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 84.5\% | 25.9\% | 44.8\% | 13.8\% | 3.4\% | 1.7\% | 0.0\% | 8.6\% |
| Male | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 76.9\% | 30.8\% | 42.3\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 36 | 86.1\% | 22.2\% | 41.7\% | 22.2\% | 2.8\% | 2.8\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 87.9\% | 27.3\% | 50.0\% | 10.6\% | 0.0\% | 1.5\% | 0.0\% | 10.6\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 66 \& 87.9\% \& 25.8\% \& 48.5\% \& 13.6\% \& 3.0\% \& 1.5\% \& 0.0\% \& 7.6\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 71 \& 84.5\% \& 25.4\% \& 46.5\% \& 12.7\% \& 2.8\% \& 1.4\% \& 0.0\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 71 \& 84.5\% \& 25.4\% \& 46.5\% \& 12.7\% \& 2.8\% \& 1.4\% \& 0.0\% \& 9.9\% <br>
\hline Female \& 58 \& 84.5\% \& 25.9\% \& 44.8\% \& 13.8\% \& 3.4\% \& 1.7\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 13 \& 84.6\% \& 23.1\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 76.9\% \& 30.8\% \& 42.3\% \& 3.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 36 \& 86.1\% \& 22.2\% \& 41.7\% \& 22.2\% \& 2.8\% \& 2.8\% \& 0.0\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 87.9\% \& 27.3\% \& 50.0\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 10.6\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 68 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 66 \& 87.9\% \& 25.8\% \& 48.5\% \& 13.6\% \& 3.0\% \& 1.5\% \& 0.0\% \& 7.6\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 71 \& 84.5\% \& 25.4\% \& 46.5\% \& 12.7\% \& 2.8\% \& 1.4\% \& 0.0\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I BRONX HIGH SCHOOL FOR MEDICAL SCIE: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 102 \& 91.2\% \& 24.5\% \& 50.0\% \& 16.7\% \& 2.0\% \& 1.0\% \& 1.0\% \& 4.9\% <br>
\hline Female \& 66 \& 87.9\% \& 22.7\% \& 48.5\% \& 16.7\% \& 3.0\% \& 1.5\% \& 0.0\% \& 7.6\% <br>
\hline Male \& 36 \& 97.2\% \& 27.8\% \& 52.8\% \& 16.7\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% <br>
\hline Black \& 57 \& 91.2\% \& 19.3\% \& 56.1\% \& 15.8\% \& 3.5\% \& 1.8\% \& 0.0\% \& 3.5\% <br>
\hline Hispanic \& 34 \& 88.2\% \& 20.6\% \& 44.1\% \& 23.5\% \& 0.0\% \& 0.0\% \& 2.9\% \& 8.8\% <br>
\hline Asian/Pacific Islander \& 11 \& 100.0\% \& 63.6\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 97 \& 92.8\% \& 25.8\% \& 52.6\% \& 14.4\% \& 0.0\% \& 1.0\% \& 1.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& 91.2\% \& 24.5\% \& 50.0\% \& 16.7\% \& 2.0\% \& 1.0\% \& 1.0\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 87 \& 90.8\% \& 27.6\% \& 44.8\% \& 18.4\% \& 2.3\% \& 1.1\% \& 1.1\% \& 4.6\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 6.7\% \& 80.0\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 102 \& 91.2\% \& 24.5\% \& 50.0\% \& 16.7\% \& 2.0\% \& 1.0\% \& 1.0\% \& 4.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | $61.8 \%$ | $2.7 \%$ | $57.3 \%$ | $1.8 \%$ | $5.5 \%$ | $20.0 \%$ | $2.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $64.4 \%$ | $2.2 \%$ | $60.0 \%$ | $2.2 \%$ | $2.2 \%$ | $22.2 \%$ | $0.0 \%$ |
| Male | 65 | $60.0 \%$ | $3.1 \%$ | $55.4 \%$ | $1.5 \%$ | $7.7 \%$ | $18.5 \%$ | $4.6 \%$ |
| Black | 31 | $61.3 \%$ | $9.7 \%$ | $51.6 \%$ | $0.0 \%$ | $12.9 \%$ | $16.1 \%$ | $3.2 \%$ |
| Hispanic | 69 | $59.4 \%$ | $0.0 \%$ | $56.5 \%$ | $2.9 \%$ | $2.9 \%$ | $23.2 \%$ | $1.4 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $13.0 \%$ |  |  |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


General Education Students
Students with Disabilities
Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| \# | \# | \# | \# | \# | \# |
| 65.1\% | 0.0\% | 0.0\% | 18.6\% | 1.2\% | 11.6\% |
| 29.2\% | 8.3\% | 25.0\% | 25.0\% | 8.3\% | 4.2\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 50.0\% | 2.6\% | 6.6\% | 21.1\% | 3.9\% | 13.2\% |
| 73.5\% | 0.0\% | 2.9\% | 17.6\% | 0.0\% | 2.9\% |
| 57.3\% | 1.8\% | 5.5\% | 20.0\% | 2.7\% | 10.0\% |

NYC GEOG DIST \#11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART: 2008 Total Cohort - 4 Year Outcome

| All Students | 110 | 50.0\% | 2.7\% | 47.3\% | 0.0\% | 5.5\% | 31.8\% | 2.7\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 53.3\% | 2.2\% | 51.1\% | 0.0\% | 2.2\% | 33.3\% | 0.0\% | 11.1\% |
| Male | 65 | 47.7\% | 3.1\% | 44.6\% | 0.0\% | 7.7\% | 30.8\% | 4.6\% | 9.2\% |
| Black | 31 | 54.8\% | 9.7\% | 45.2\% | 0.0\% | 12.9\% | 22.6\% | 3.2\% | 6.5\% |
| Hispanic | 69 | 43.5\% | 0.0\% | 43.5\% | 0.0\% | 2.9\% | 39.1\% | 1.4\% | 13.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 57.0\% | 3.5\% | 53.5\% | 0.0\% | 0.0\% | 30.2\% | 1.2\% | 11.6\% |
| Students with Disabilities | 24 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 37.5\% | 8.3\% | 4.2\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 76 | 44.7\% | 2.6\% | 42.1\% | 0.0\% | 6.6\% | 31.6\% | 3.9\% | 13.2\% |
| Not Economically Disadvantaged | 34 | 61.8\% | 2.9\% | 58.8\% | 0.0\% | 2.9\% | 32.4\% | 0.0\% | 2.9\% |
| Not Migrant | 110 | 50.0\% | 2.7\% | 47.3\% | 0.0\% | 5.5\% | 31.8\% | 2.7\% | 10.0\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 59 | 71.2\% | 5.1\% | 54.2\% | 11.9\% | 6.8\% | 8.5\% | 1.7\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 7.7\% | 50.0\% | 26.9\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 33 | 60.6\% | 3.0\% | 57.6\% | 0.0\% | 9.1\% | 12.1\% | 3.0\% | 15.2\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 70.3\% | 8.1\% | 48.6\% | 13.5\% | 5.4\% | 10.8\% | 2.7\% | 10.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 82.0\% | 6.0\% | 62.0\% | 14.0\% | 0.0\% | 6.0\% | 2.0\% | 10.0\% |
| Students with Disabilities | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 78.3\% | 6.5\% | 60.9\% | 10.9\% | 8.7\% | 6.5\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 15.4\% | 7.7\% | 30.8\% |
| Not Migrant | 59 | 71.2\% | 5.1\% | 54.2\% | 11.9\% | 6.8\% | 8.5\% | 1.7\% | 11.9\% |

NYC GEOG DIST \#11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART: 2007 Total Cohort - 5 Year Outcome
All Students
59
71.2\%
5.1\%
54.2\%
11.9\%
6.8\%
8.5\%
1.7\%
$11.9 \%$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup


General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 84.6\% | 7.7\% | 50.0\% | 26.9\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| 33 | 60.6\% | 3.0\% | 57.6\% | 0.0\% | 9.1\% | 12.1\% | 3.0\% | 15.2\% |
| 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| 37 | 70.3\% | 8.1\% | 48.6\% | 13.5\% | 5.4\% | 10.8\% | 2.7\% | 10.8\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 50 | 82.0\% | 6.0\% | 62.0\% | 14.0\% | 0.0\% | 6.0\% | 2.0\% | 10.0\% |
| 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 22.2\% |
| 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 46 | 78.3\% | 6.5\% | 60.9\% | 10.9\% | 8.7\% | 6.5\% | 0.0\% | 6.5\% |
| 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 15.4\% | 7.7\% | 30.8\% |
| 59 | 71.2\% | 5.1\% | 54.2\% | 11.9\% | 6.8\% | 8.5\% | 1.7\% | 11.9\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCHOOL FOR THE VISUAL ART: 2006 Total Cohort - 6 Year Outcome

| All Students | 100 | 69.0\% | 7.0\% | 44.0\% | 18.0\% | 8.0\% | 2.0\% | 0.0\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 68.2\% | 4.5\% | 50.0\% | 13.6\% | 6.8\% | 0.0\% | 0.0\% | 22.7\% |
| Male | 56 | 69.6\% | 8.9\% | 39.3\% | 21.4\% | 8.9\% | 3.6\% | 0.0\% | 17.9\% |
| Black | 39 | 74.4\% | 7.7\% | 46.2\% | 20.5\% | 10.3\% | 0.0\% | 0.0\% | 15.4\% |
| Hispanic | 50 | 60.0\% | 2.0\% | 40.0\% | 18.0\% | 6.0\% | 4.0\% | 0.0\% | 28.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 80.0\% | 7.1\% | 60.0\% | 12.9\% | 0.0\% | 1.4\% | 0.0\% | 17.1\% |
| Students with Disabilities | 30 | 43.3\% | 6.7\% | 6.7\% | 30.0\% | 26.7\% | 3.3\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 95 | 71.6\% | 7.4\% | 46.3\% | 17.9\% | 7.4\% | 2.1\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Migrant | 100 | 69.0\% | 7.0\% | 44.0\% | 18.0\% | 8.0\% | 2.0\% | 0.0\% | 20.0\% |

NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL OF BUSINESS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | 42.9\% | 6.7\% | 33.3\% | 2.9\% | 4.8\% | 27.6\% | 2.9\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 39.6\% | 4.2\% | 31.3\% | 4.2\% | 2.1\% | 25.0\% | 4.2\% | 29.2\% |
| Male | 57 | 45.6\% | 8.8\% | 35.1\% | 1.8\% | 7.0\% | 29.8\% | 1.8\% | 15.8\% |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 38.1\% | 7.9\% | 27.0\% | 3.2\% | 4.8\% | 25.4\% | 4.8\% | 27.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 48.1\% | 8.6\% | 38.3\% | 1.2\% | 0.0\% | 25.9\% | 3.7\% | 22.2\% |
| Students with Disabilities | 24 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 20.8\% | 33.3\% | 0.0\% | 20.8\% |
| Not Limited English Proficient | 88 | 45.5\% | 8.0\% | 34.1\% | 3.4\% | 4.5\% | 23.9\% | 2.3\% | 23.9\% |
| Limited English Proficient | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 5.9\% | 47.1\% | 5.9\% | 11.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 105 \& 42.9\% \& 6.7\% \& 33.3\% \& 2.9\% \& 4.8\% \& 27.6\% \& 2.9\% \& 21.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I BRONX HIGH SCHOOL OF BUSINESS: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 105 \& 36.2\% \& 6.7\% \& 27.6\% \& 1.9\% \& 4.8\% \& 34.3\% \& 2.9\% \& 21.9\% <br>
\hline Female \& 48 \& 35.4\% \& 4.2\% \& 29.2\% \& 2.1\% \& 2.1\% \& 29.2\% \& 4.2\% \& 29.2\% <br>
\hline Male \& 57 \& 36.8\% \& 8.8\% \& 26.3\% \& 1.8\% \& 7.0\% \& 38.6\% \& 1.8\% \& 15.8\% <br>
\hline Black \& 40 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 63 \& 34.9\% \& 7.9\% \& 25.4\% \& 1.6\% \& 4.8\% \& 28.6\% \& 4.8\% \& 27.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 40.7\% \& 8.6\% \& 30.9\% \& 1.2\% \& 0.0\% \& 33.3\% \& 3.7\% \& 22.2\% <br>
\hline Students with Disabilities \& 24 \& 20.8\% \& 0.0\% \& 16.7\% \& 4.2\% \& 20.8\% \& 37.5\% \& 0.0\% \& 20.8\% <br>
\hline Not Limited English Proficient \& 88 \& 37.5\% \& 8.0\% \& 27.3\% \& 2.3\% \& 4.5\% \& 31.8\% \& 2.3\% \& 23.9\% <br>
\hline Limited English Proficient \& 17 \& 29.4\% \& 0.0\% \& 29.4\% \& 0.0\% \& 5.9\% \& 47.1\% \& 5.9\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 105 \& 36.2\% \& 6.7\% \& 27.6\% \& 1.9\% \& 4.8\% \& 34.3\% \& 2.9\% \& 21.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 123 | 60.2\% | 2.4\% | 44.7\% | 13.0\% | 4.9\% | 4.1\% | 4.1\% | 26.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 51.7\% | 1.7\% | 34.5\% | 15.5\% | 10.3\% | 5.2\% | 3.4\% | 29.3\% |
| Male | 65 | 67.7\% | 3.1\% | 53.8\% | 10.8\% | 0.0\% | 3.1\% | 4.6\% | 24.6\% |
| Black | 38 | 60.5\% | 0.0\% | 42.1\% | 18.4\% | 7.9\% | 2.6\% | 2.6\% | 26.3\% |
| Hispanic | 80 | 61.3\% | 3.8\% | 46.3\% | 11.3\% | 1.3\% | 5.0\% | 5.0\% | 27.5\% |
| Asian/Pacific Islander | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 99 | 68.7\% | 3.0\% | 52.5\% | 13.1\% | 1.0\% | 3.0\% | 2.0\% | 25.3\% |
| Students with Disabilities | 24 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 20.8\% | 8.3\% | 12.5\% | 33.3\% |
| Not Limited English Proficient | 105 | 62.9\% | 2.9\% | 49.5\% | 10.5\% | 5.7\% | 2.9\% | 4.8\% | 23.8\% |
| Limited English Proficient | 18 | 44.4\% | 0.0\% | 16.7\% | 27.8\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 118 | 62.7\% | 2.5\% | 46.6\% | 13.6\% | 5.1\% | 4.2\% | 2.5\% | 25.4\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| Not Migrant | 123 | 60.2\% | 2.4\% | 44.7\% | 13.0\% | 4.9\% | 4.1\% | 4.1\% | 26.8\% |

NYC GEOG DIST \# 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS: 2007 Total Cohort - 5 Year Outcome

| All Students | 123 | $58.5 \%$ | $2.4 \%$ | $43.9 \%$ | $12.2 \%$ | $4.9 \%$ | $5.7 \%$ | $4.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $50.0 \%$ | $1.7 \%$ | $34.5 \%$ | $13.8 \%$ | $10.3 \%$ | $6.9 \%$ | $3.4 \%$ |
| Male | 65 | $66.2 \%$ | $3.1 \%$ | $52.3 \%$ | $10.8 \%$ | $0.0 \%$ | $4.6 \%$ | $4.6 \%$ |
| Black | 38 | $60.5 \%$ | $0.0 \%$ | $42.1 \%$ | $18.4 \%$ | $7.9 \%$ | $2.6 \%$ | $2.6 \%$ |
| Hispanic | 80 | $58.8 \%$ | $3.8 \%$ | $45.0 \%$ | $10.0 \%$ | $1.3 \%$ | $7.5 \%$ | $5.0 \%$ |
| Asian/Pacific Islander | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.3 \%$ |
| General Education Students | 99 | $66.7 \%$ | $3.0 \%$ | $51.5 \%$ | $12.1 \%$ | $1.0 \%$ | $5.1 \%$ | $27.5 \%$ |
|  |  | $20 \%$ | $20.0 \%$ |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 9 - BRONX I BRONX HIGH SCHOOL OF BUSINESS: 2006 Total Cohort - 6 Year Outcome

| All Students | 108 | $62.0 \%$ | $12.0 \%$ | $27.8 \%$ | $22.2 \%$ | $0.0 \%$ | $1.9 \%$ | $2.8 \%$ | $33.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $65.9 \%$ | $20.5 \%$ | $31.8 \%$ | $13.6 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $31.8 \%$ |
| Male | 64 | $59.4 \%$ | $6.3 \%$ | $25.0 \%$ | $28.1 \%$ | $0.0 \%$ | $1.6 \%$ | $4.7 \%$ | $34.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 62 | $62.9 \%$ | $11.3 \%$ | $24.2 \%$ | $27.4 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $33.9 \%$ |
| General Education Students | 86 | $68.6 \%$ | $15.1 \%$ | $32.6 \%$ | $20.9 \%$ | $0.0 \%$ | $2.3 \%$ | $2.3 \%$ | $26.7 \%$ |
| Students with Disabilities | 22 | $36.4 \%$ | $0.0 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $59.1 \%$ |
| Not Limited English Proficient | 94 | $63.8 \%$ | $13.8 \%$ | $28.7 \%$ | $21.3 \%$ | $0.0 \%$ | $2.1 \%$ | $3.2 \%$ | $30.9 \%$ |
| Limited English Proficient | 14 | $50.0 \%$ | $0.0 \%$ | $21.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 89 | $60.7 \%$ | $12.4 \%$ | $25.8 \%$ | $22.5 \%$ | $0.0 \%$ | $2.2 \%$ | $3.4 \%$ | $33.7 \%$ |
| Not Economically Disadvantaged | 19 | $68.4 \%$ | $10.5 \%$ | $36.8 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $31.6 \%$ |
| Not Migrant | 108 | $62.0 \%$ | $12.0 \%$ | $27.8 \%$ | $22.2 \%$ | $0.0 \%$ | $1.9 \%$ | $2.8 \%$ | $33.3 \%$ |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL OF SCIENCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 727 | $99.9 \%$ | $99.3 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | $100.0 \%$ | $99.7 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |
| Male | 410 | $99.8 \%$ | $99.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 42 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 459 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 195 | $99.5 \%$ | $99.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 721 | $100.0 \%$ | $99.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $83.3 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 727 | $99.9 \%$ | $99.3 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 320 | $100.0 \%$ | $99.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 407 | $99.8 \%$ | $99.3 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miarant | 727 | $99.9 \%$ | $99.3 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE: 2008 Total Cohort - 4 Year Outcome

| All Students | 727 | $99.7 \%$ | $99.3 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | $100.0 \%$ | $99.7 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 410 | $99.5 \%$ | $99.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| 42 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 459 | 100.0\% | 99.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 195 | 99.5\% | 99.5\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| 721 | 99.9\% | 99.4\% | 0.4\% | 0.0\% | 0.0\% | 0.1\% | 0.0\% | 0.0\% |
| 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| 727 | 99.7\% | 99.3\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |
| 320 | 100.0\% | 99.4\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 407 | 99.5\% | 99.3\% | 0.2\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| 727 | 99.7\% | 99.3\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL OF SCIENCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 411 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 100.0\% | 98.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 449 | 100.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 183 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 725 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 325 | 100.0\% | 98.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 403 | 100.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE: 2007 Total Cohort - 5 Year Outcome

| All Students | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 317 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 411 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 71 | 100.0\% | 98.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 449 | 100.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 183 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 725 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 325 | 100.0\% | 98.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 403 | 100.0\% | 99.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 728 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

Count
of Cohort
Members

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced |  |  | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL OF SCIENCE: 2006 Total Cohort - 6 Year Outcome

| All Students | 664 | 100.0\% | 99.2\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 283 | 100.0\% | 98.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 381 | 100.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 416 | 100.0\% | 99.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 173 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 660 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 664 | 100.0\% | 99.2\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 246 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 418 | 100.0\% | 98.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 664 | 100.0\% | 99.2\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL-LAW \& COMM SVC: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 115 | 59.1\% | 0.0\% | 54.8\% | 4.3\% | 4.3\% | 13.0\% | 2.6\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 56.1\% | 0.0\% | 51.5\% | 4.5\% | 3.0\% | 15.2\% | 4.5\% | 19.7\% |
| Male | 49 | 63.3\% | 0.0\% | 59.2\% | 4.1\% | 6.1\% | 10.2\% | 0.0\% | 20.4\% |
| Black | 39 | 59.0\% | 0.0\% | 48.7\% | 10.3\% | 2.6\% | 12.8\% | 0.0\% | 25.6\% |
| Hispanic | 70 | 58.6\% | 0.0\% | 57.1\% | 1.4\% | 5.7\% | 12.9\% | 4.3\% | 17.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 65.2\% | 0.0\% | 64.1\% | 1.1\% | 0.0\% | 12.0\% | 2.2\% | 19.6\% |
| Students with Disabilities | 23 | 34.8\% | 0.0\% | 17.4\% | 17.4\% | 21.7\% | 17.4\% | 4.3\% | 21.7\% |
| Not Limited English Proficient | 101 | 62.4\% | 0.0\% | 58.4\% | 4.0\% | 4.0\% | 11.9\% | 2.0\% | 19.8\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 7.1\% | 21.4\% | 7.1\% | 21.4\% |
| Economically Disadvantaged | 83 | 59.0\% | 0.0\% | 53.0\% | 6.0\% | 4.8\% | 15.7\% | 1.2\% | 18.1\% |
| Not Economically Disadvantaged | 32 | 59.4\% | 0.0\% | 59.4\% | 0.0\% | 3.1\% | 6.3\% | 6.3\% | 25.0\% |
| Not Migrant | 115 | 59.1\% | 0.0\% | 54.8\% | 4.3\% | 4.3\% | 13.0\% | 2.6\% | 20.0\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL-LAW \& COMM SVC: 2008 Total Cohort - 4 Year Outcome

| All Students | 115 | 49.6\% | 0.0\% | 45.2\% | 4.3\% | 4.3\% | 22.6\% | 2.6\% | 20.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 45.5\% | 0.0\% | 40.9\% | 4.5\% | 3.0\% | 25.8\% | 4.5\% | 19.7\% |
| Male | 49 | 55.1\% | 0.0\% | 51.0\% | 4.1\% | 6.1\% | 18.4\% | 0.0\% | 20.4\% |
| Black | 39 | 56.4\% | 0.0\% | 46.2\% | 10.3\% | 2.6\% | 15.4\% | 0.0\% | 25.6\% |
| Hispanic | 70 | 45.7\% | 0.0\% | 44.3\% | 1.4\% | 5.7\% | 25.7\% | 4.3\% | 17.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 92 | 53.3\% | 0.0\% | 52.2\% | 1.1\% | 0.0\% | 23.9\% | 2.2\% | 19.6\% |
| 23 | 34.8\% | 0.0\% | 17.4\% | 17.4\% | 21.7\% | 17.4\% | 4.3\% | 21.7\% |
| 101 | 53.5\% | 0.0\% | 49.5\% | 4.0\% | 4.0\% | 20.8\% | 2.0\% | 19.8\% |
| 14 | 21.4\% | 0.0\% | 14.3\% | 7.1\% | 7.1\% | 35.7\% | 7.1\% | 21.4\% |
| 83 | 48.2\% | 0.0\% | 42.2\% | 6.0\% | 4.8\% | 26.5\% | 1.2\% | 18.1\% |
| 32 | 53.1\% | 0.0\% | 53.1\% | 0.0\% | 3.1\% | 12.5\% | 6.3\% | 25.0\% |
| 115 | 49.6\% | 0.0\% | 45.2\% | 4.3\% | 4.3\% | 22.6\% | 2.6\% | 20.0\% |

NYC GEOG DIST \#10 - BRONX I BRONX HIGH SCHOOL-LAW \& COMM SVC: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 93 | 65.6\% | 2.2\% | 38.7\% | 24.7\% | 2.2\% | 4.3\% | 0.0\% | 28.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 63.0\% | 1.9\% | 40.7\% | 20.4\% | 0.0\% | 1.9\% | 0.0\% | 35.2\% |
| Male | 39 | 69.2\% | 2.6\% | 35.9\% | 30.8\% | 5.1\% | 7.7\% | 0.0\% | 17.9\% |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 65.4\% | 1.9\% | 34.6\% | 28.8\% | 1.9\% | 1.9\% | 0.0\% | 30.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 64.5\% | 2.6\% | 44.7\% | 17.1\% | 0.0\% | 3.9\% | 0.0\% | 31.6\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 11.8\% | 58.8\% | 11.8\% | 5.9\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 84 | 65.5\% | 2.4\% | 41.7\% | 21.4\% | 2.4\% | 4.8\% | 0.0\% | 27.4\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 70 | 68.6\% | 2.9\% | 40.0\% | 25.7\% | 2.9\% | 4.3\% | 0.0\% | 24.3\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 34.8\% | 21.7\% | 0.0\% | 4.3\% | 0.0\% | 39.1\% |
| Not Migrant | 93 | 65.6\% | 2.2\% | 38.7\% | 24.7\% | 2.2\% | 4.3\% | 0.0\% | 28.0\% |

NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL-LAW \& COMM SVC: 2007 Total Cohort - 5 Year Outcome

| All Students | 93 | 64.5\% | 2.2\% | 38.7\% | 23.7\% | 2.2\% | 5.4\% | 0.0\% | 28.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 63.0\% | 1.9\% | 40.7\% | 20.4\% | 0.0\% | 1.9\% | 0.0\% | 35.2\% |
| Male | 39 | 66.7\% | 2.6\% | 35.9\% | 28.2\% | 5.1\% | 10.3\% | 0.0\% | 17.9\% |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 65.4\% | 1.9\% | 34.6\% | 28.8\% | 1.9\% | 1.9\% | 0.0\% | 30.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 64.5\% | 2.6\% | 44.7\% | 17.1\% | 0.0\% | 3.9\% | 0.0\% | 31.6\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 11.8\% | 52.9\% | 11.8\% | 11.8\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 84 | 64.3\% | 2.4\% | 41.7\% | 20.2\% | 2.4\% | 6.0\% | 0.0\% | 27.4\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 70 | 67.1\% | 2.9\% | 40.0\% | 24.3\% | 2.9\% | 5.7\% | 0.0\% | 24.3\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 34.8\% | 21.7\% | 0.0\% | 4.3\% | 0.0\% | 39.1\% |
| Not Migrant | 93 | 64.5\% | 2.2\% | 38.7\% | 23.7\% | 2.2\% | 5.4\% | 0.0\% | 28.0\% |

NYC GEOG DIST \#10 - BRONX / BRONX HIGH SCHOOL-LAW \& COMM SVC: 2006 Total Cohort - 6 Year Outcome

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 111 | $65.8 \%$ | $3.6 \%$ | $34.2 \%$ | $27.9 \%$ | $2.7 \%$ | $1.8 \%$ | $2.7 \%$ | $27.0 \%$ |
| Female | 69 | $65.2 \%$ | $5.8 \%$ | $34.8 \%$ | $24.6 \%$ | $2.9 \%$ | $2.9 \%$ | $0.0 \%$ | $29.0 \%$ |
| Male | 42 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $2.4 \%$ | $0.0 \%$ | $7.1 \%$ | $23.8 \%$ |
| Black | 45 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 63 | 57.1\% | 4.8\% | 31.7\% | 20.6\% | 1.6\% | 1.6\% | 4.8\% | 34.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 66.3\% | 4.3\% | 40.2\% | 21.7\% | 0.0\% | 2.2\% | 1.1\% | 30.4\% |
| Students with Disabilities | 19 | 63.2\% | 0.0\% | 5.3\% | 57.9\% | 15.8\% | 0.0\% | 10.5\% | 10.5\% |
| Not Limited English Proficient | 90 | 70.0\% | 4.4\% | 37.8\% | 27.8\% | 2.2\% | 1.1\% | 2.2\% | 24.4\% |
| Limited English Proficient | 21 | 47.6\% | 0.0\% | 19.0\% | 28.6\% | 4.8\% | 4.8\% | 4.8\% | 38.1\% |
| Economically Disadvantaged | 90 | 73.3\% | 4.4\% | 40.0\% | 28.9\% | 2.2\% | 2.2\% | 3.3\% | 18.9\% |
| Not Economically Disadvantaged | 21 | 33.3\% | 0.0\% | 9.5\% | 23.8\% | 4.8\% | 0.0\% | 0.0\% | 61.9\% |
| Not Migrant | 111 | 65.8\% | 3.6\% | 34.2\% | 27.9\% | 2.7\% | 1.8\% | 2.7\% | 27.0\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 94 | 57.4\% | 2.1\% | 48.9\% | 6.4\% | 4.3\% | 18.1\% | 3.2\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 58.2\% | 3.6\% | 45.5\% | 9.1\% | 1.8\% | 12.7\% | 5.5\% | 21.8\% |
| Male | 39 | 56.4\% | 0.0\% | 53.8\% | 2.6\% | 7.7\% | 25.6\% | 0.0\% | 10.3\% |
| Black | 47 | 66.0\% | 2.1\% | 59.6\% | 4.3\% | 2.1\% | 14.9\% | 2.1\% | 14.9\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 62.3\% | 2.6\% | 58.4\% | 1.3\% | 0.0\% | 19.5\% | 1.3\% | 16.9\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 5.9\% | 29.4\% | 23.5\% | 11.8\% | 11.8\% | 17.6\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 57.4\% | 2.1\% | 48.9\% | 6.4\% | 4.3\% | 18.1\% | 3.2\% | 17.0\% |
| Not Migrant | 94 | 57.4\% | 2.1\% | 48.9\% | 6.4\% | 4.3\% | 18.1\% | 3.2\% | 17.0\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 94 | 51.1\% | 2.1\% | 42.6\% | 6.4\% | 4.3\% | 24.5\% | 3.2\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 54.5\% | 3.6\% | 41.8\% | 9.1\% | 1.8\% | 16.4\% | 5.5\% | 21.8\% |
| Male | 39 | 46.2\% | 0.0\% | 43.6\% | 2.6\% | 7.7\% | 35.9\% | 0.0\% | 10.3\% |
| Black | 47 | 61.7\% | 2.1\% | 55.3\% | 4.3\% | 2.1\% | 19.1\% | 2.1\% | 14.9\% |
| Hispanic | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 54.5\% | 2.6\% | 50.6\% | 1.3\% | 0.0\% | 27.3\% | 1.3\% | 16.9\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 5.9\% | 29.4\% | 23.5\% | 11.8\% | 11.8\% | 17.6\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 51.1\% | 2.1\% | 42.6\% | 6.4\% | 4.3\% | 24.5\% | 3.2\% | 17.0\% |
| Not Migrant | 94 | 51.1\% | 2.1\% | 42.6\% | 6.4\% | 4.3\% | 24.5\% | 3.2\% | 17.0\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012
$\begin{array}{llllllllllllll}\text { All Students } & 114 & 64.9 \% & 1.8 \% & 49.1 \% & 14.0 \% & 7.9 \% & 2.6 \% & 0.0 \% & 24.6 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX





| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 65 | 69.2\% | 3.1\% | 49.2\% | 16.9\% | 4.6\% | 4.6\% | 0.0\% | 21.5\% |
| 49 | 59.2\% | 0.0\% | 49.0\% | 10.2\% | 12.2\% | 0.0\% | 0.0\% | 28.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 67.9\% | 1.8\% | 55.4\% | 10.7\% | 7.1\% | 0.0\% | 0.0\% | 25.0\% |
| 53 | 58.5\% | 1.9\% | 37.7\% | 18.9\% | 9.4\% | 5.7\% | 0.0\% | 26.4\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 96 | 71.9\% | 2.1\% | 57.3\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 25.0\% |
| 18 | 27.8\% | 0.0\% | 5.6\% | 22.2\% | 50.0\% | 0.0\% | 0.0\% | 22.2\% |
| 103 | 66.0\% | 1.9\% | 51.5\% | 12.6\% | 6.8\% | 2.9\% | 0.0\% | 24.3\% |
| 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 27.3\% |
| 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 114 | 64.9\% | 1.8\% | 49.1\% | 14.0\% | 7.9\% | 2.6\% | 0.0\% | 24.6\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: 2007 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 114 | 64.9\% | 1.8\% | 49.1\% | 14.0\% | 7.9\% | 2.6\% | 0.0\% | 24.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 69.2\% | 3.1\% | 49.2\% | 16.9\% | 4.6\% | 4.6\% | 0.0\% | 21.5\% |
| Male | 49 | 59.2\% | 0.0\% | 49.0\% | 10.2\% | 12.2\% | 0.0\% | 0.0\% | 28.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 67.9\% | 1.8\% | 55.4\% | 10.7\% | 7.1\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 53 | 58.5\% | 1.9\% | 37.7\% | 18.9\% | 9.4\% | 5.7\% | 0.0\% | 26.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 71.9\% | 2.1\% | 57.3\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 25.0\% |
| Students with Disabilities | 18 | 27.8\% | 0.0\% | 5.6\% | 22.2\% | 50.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 103 | 66.0\% | 1.9\% | 51.5\% | 12.6\% | 6.8\% | 2.9\% | 0.0\% | 24.3\% |
| Limited English Proficient | 11 | 54.5\% | 0.0\% | 27.3\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 114 | 64.9\% | 1.8\% | 49.1\% | 14.0\% | 7.9\% | 2.6\% | 0.0\% | 24.6\% |

NYC GEOG DIST \#11 - BRONX I BRONX HIGH SCH-WRITING \& COMM ARTS: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 118 | 73.7\% | 2.5\% | 57.6\% | 13.6\% | 2.5\% | 0.8\% | 2.5\% | 20.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 75.3\% | 4.1\% | 54.8\% | 16.4\% | 1.4\% | 1.4\% | 1.4\% | 20.5\% |
| Male | 45 | 71.1\% | 0.0\% | 62.2\% | 8.9\% | 4.4\% | 0.0\% | 4.4\% | 20.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 73.9\% | 4.3\% | 52.2\% | 17.4\% | 2.9\% | 1.4\% | 4.3\% | 17.4\% |
| Hispanic | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 77.0\% | 3.0\% | 62.0\% | 12.0\% | 0.0\% | 1.0\% | 1.0\% | 21.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 9 - BRONX I BRONX INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 83 | 63.9\% | 0.0\% | 56.6\% | 7.2\% | 0.0\% | 30.1\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 65.2\% | 0.0\% | 63.0\% | 2.2\% | 0.0\% | 30.4\% | 0.0\% | 4.3\% |
| Male | 37 | 62.2\% | 0.0\% | 48.6\% | 13.5\% | 0.0\% | 29.7\% | 0.0\% | 8.1\% |
| Black | 24 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 8.3\% |
| Hispanic | 52 | 61.5\% | 0.0\% | 51.9\% | 9.6\% | 0.0\% | 32.7\% | 0.0\% | 5.8\% |
| White | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| General Education Students | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 73 | 61.6\% | 0.0\% | 53.4\% | 8.2\% | 0.0\% | 32.9\% | 0.0\% | 5.5\% |
| Economically Disadvantaged | 83 | 63.9\% | 0.0\% | 56.6\% | 7.2\% | 0.0\% | 30.1\% | 0.0\% | 6.0\% |
| Not Migrant | 83 | 63.9\% | 0.0\% | 56.6\% | 7.2\% | 0.0\% | 30.1\% | 0.0\% | 6.0\% |

NYC GEOG DIST \# 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 83 | 62.7\% | 0.0\% | 56.6\% | 6.0\% | 0.0\% | 31.3\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 65.2\% | 0.0\% | 63.0\% | 2.2\% | 0.0\% | 30.4\% | 0.0\% | 4.3\% |
| Male | 37 | 59.5\% | 0.0\% | 48.6\% | 10.8\% | 0.0\% | 32.4\% | 0.0\% | 8.1\% |
| Black | 24 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 29.2\% | 0.0\% | 8.3\% |
| Hispanic | 52 | 59.6\% | 0.0\% | 51.9\% | 7.7\% | 0.0\% | 34.6\% | 0.0\% | 5.8\% |
| White | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| General Education Students | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 73 | 60.3\% | 0.0\% | 53.4\% | 6.8\% | 0.0\% | 34.2\% | 0.0\% | 5.5\% |
| Economically Disadvantaged | 83 | 62.7\% | 0.0\% | 56.6\% | 6.0\% | 0.0\% | 31.3\% | 0.0\% | 6.0\% |
| Not Miarant | 83 | 62.7\% | 0.0\% | 56.6\% | 6.0\% | 0.0\% | 31.3\% | 0.0\% | 6.0\% |

NYC GEOG DIST \# 9 - BRONX I BRONX INTERNATIONAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | $82.4 \%$ | $0.0 \%$ | $49.0 \%$ | $33.3 \%$ | $4.9 \%$ | $2.9 \%$ | $1.0 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $80.8 \%$ | $0.0 \%$ | $46.2 \%$ | $34.6 \%$ | $5.8 \%$ | $1.9 \%$ | $1.9 \%$ | $9.6 \%$ |
| Male | 50 | $84.0 \%$ | $0.0 \%$ | $52.0 \%$ | $32.0 \%$ | $4.0 \%$ | $4.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Black | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\# .9 \%$ |
| Hispanic | 81 | $81.5 \%$ | $0.0 \%$ | $45.7 \%$ | $35.8 \%$ | $4.9 \%$ | $1.2 \%$ | $8.6 \%$ |  |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 98 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX I BRONX INTERNATIONAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 102 | 81.4\% | 0.0\% | 49.0\% | 32.4\% | 4.9\% | 3.9\% | 1.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 80.8\% | 0.0\% | 46.2\% | 34.6\% | 5.8\% | 1.9\% | 1.9\% | 9.6\% |
| Male | 50 | 82.0\% | 0.0\% | 52.0\% | 30.0\% | 4.0\% | 6.0\% | 0.0\% | 8.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 81 | 80.2\% | 0.0\% | 45.7\% | 34.6\% | 4.9\% | 4.9\% | 1.2\% | 8.6\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | 88.9\% | 0.0\% | 72.2\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Limited English Proficient | 84 | 79.8\% | 0.0\% | 44.0\% | 35.7\% | 6.0\% | 3.6\% | 1.2\% | 9.5\% |
| Economically Disadvantaged | 102 | 81.4\% | 0.0\% | 49.0\% | 32.4\% | 4.9\% | 3.9\% | 1.0\% | 8.8\% |
| Not Migrant | 102 | 81.4\% | 0.0\% | 49.0\% | 32.4\% | 4.9\% | 3.9\% | 1.0\% | 8.8\% |

NYC GEOG DIST \# 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 85 | 83.5\% | 0.0\% | 36.5\% | 47.1\% | 1.2\% | 8.2\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 92.5\% | 0.0\% | 45.0\% | 47.5\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| Male | 45 | 75.6\% | 0.0\% | 28.9\% | 46.7\% | 2.2\% | 11.1\% | 0.0\% | 11.1\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 80.6\% | 0.0\% | 37.1\% | 43.5\% | 0.0\% | 11.3\% | 0.0\% | 8.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 82.9\% | 0.0\% | 40.8\% | 42.1\% | 0.0\% | 9.2\% | 0.0\% | 7.9\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 0.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 78 | 83.3\% | 0.0\% | 34.6\% | 48.7\% | 1.3\% | 7.7\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 85 | 83.5\% | 0.0\% | 36.5\% | 47.1\% | 1.2\% | 8.2\% | 0.0\% | 7.1\% |
| Not Migrant | 85 | 83.5\% | 0.0\% | 36.5\% | 47.1\% | 1.2\% | 8.2\% | 0.0\% | 7.1\% |

NYC GEOG DIST \#11 - BRONX / BRONX LAB SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 109 | $57.8 \%$ | $0.0 \%$ | $56.0 \%$ | $1.8 \%$ | $0.0 \%$ | $26.6 \%$ | $1.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $62.0 \%$ | $0.0 \%$ | $62.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.0 \%$ | $2.0 \%$ |  |
| Male | 59 | $54.2 \%$ | $0.0 \%$ | $50.8 \%$ | $3.4 \%$ | $0.0 \%$ | $30.5 \%$ | $1.7 \%$ | $14.0 \%$ |
| Black | 37 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Hispanic | 69 | $53.6 \%$ | $0.0 \%$ | $52.2 \%$ | $1.4 \%$ | $0.0 \%$ | $29.0 \%$ | $2.9 \%$ | $14.5 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Count <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Regents or <br> Local Diploma) | Measure APM) |  |
| 95 | $61.1 \%$ | $0.0 \%$ |
| 14 | $35.7 \%$ | $0.0 \%$ |
| 106 | $\#$ | $\#$ |
| 3 | $\#$ | $\#$ |
| 109 | $57.8 \%$ | $0.0 \%$ |
| 109 | $57.8 \%$ | $0.0 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |
| $61.1 \%$ | $0.0 \%$ |
| $21.4 \%$ | $14.3 \%$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $56.0 \%$ | $1.8 \%$ |
| $56.0 \%$ | $1.8 \%$ |


|  |  | Transferred <br> to |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.0 \%$ | $25.3 \%$ | $1.1 \%$ | $12.6 \%$ |
| $0.0 \%$ | $35.7 \%$ | $7.1 \%$ | $21.4 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $26.6 \%$ | $1.8 \%$ | $13.8 \%$ |
| $0.0 \%$ | $26.6 \%$ | $1.8 \%$ | $13.8 \%$ |

NYC GEOG DIST \#11 - BRONX I BRONX LAB SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 109 | 46.8\% | 0.0\% | 45.9\% | 0.9\% | 0.0\% | 37.6\% | 1.8\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 30.0\% | 2.0\% | 14.0\% |
| Male | 59 | 40.7\% | 0.0\% | 39.0\% | 1.7\% | 0.0\% | 44.1\% | 1.7\% | 13.6\% |
| Black | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 46.4\% | 0.0\% | 44.9\% | 1.4\% | 0.0\% | 36.2\% | 2.9\% | 14.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 51.6\% | 0.0\% | 51.6\% | 0.0\% | 0.0\% | 34.7\% | 1.1\% | 12.6\% |
| Students with Disabilities | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 57.1\% | 7.1\% | 21.4\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 109 | 46.8\% | 0.0\% | 45.9\% | 0.9\% | 0.0\% | 37.6\% | 1.8\% | 13.8\% |
| Not Migrant | 109 | 46.8\% | 0.0\% | 45.9\% | 0.9\% | 0.0\% | 37.6\% | 1.8\% | 13.8\% |

NYC GEOG DIST \#11 - BRONX I BRONX LAB SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 78.7\% | 1.1\% | 49.4\% | 28.1\% | 1.1\% | 4.5\% | 0.0\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 2.4\% | 4.8\% | 0.0\% | 9.5\% |
| Male | 47 | 74.5\% | 2.1\% | 48.9\% | 23.4\% | 0.0\% | 4.3\% | 0.0\% | 21.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 82.1\% | 0.0\% | 48.7\% | 33.3\% | 2.6\% | 5.1\% | 0.0\% | 10.3\% |
| Hispanic | 45 | 75.6\% | 2.2\% | 46.7\% | 26.7\% | 0.0\% | 4.4\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 78.9\% | 1.3\% | 56.6\% | 21.1\% | 0.0\% | 3.9\% | 0.0\% | 17.1\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 83 | 79.5\% | 1.2\% | 51.8\% | 26.5\% | 1.2\% | 4.8\% | 0.0\% | 14.5\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 89 | 78.7\% | 1.1\% | 49.4\% | 28.1\% | 1.1\% | 4.5\% | 0.0\% | 15.7\% |
| Not Migrant | 89 | 78.7\% | 1.1\% | 49.4\% | 28.1\% | 1.1\% | 4.5\% | 0.0\% | 15.7\% |
| NYC GEOG DIST \#11-BRONX / BRONX LAB SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 77.5\% | 1.1\% | 48.3\% | 28.1\% | 1.1\% | 5.6\% | 0.0\% | 15.7\% |
| Female | 42 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 2.4\% | 4.8\% | 0.0\% | 9.5\% |
| Male | 47 | 72.3\% | 2.1\% | 46.8\% | 23.4\% | 0.0\% | 6.4\% | 0.0\% | 21.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX<br>District/School/Cohort Student Subgroup Black Hispanic Asian/Pacific Islander White

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 39 | 79.5\% | 0.0\% | 46.2\% | 33.3\% | 2.6\% | 7.7\% | 0.0\% | 10.3\% |
| 45 | 75.6\% | 2.2\% | 46.7\% | 26.7\% | 0.0\% | 4.4\% | 0.0\% | 20.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 76 | 77.6\% | 1.3\% | 55.3\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% | 17.1\% |
| 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| 83 | 78.3\% | 1.2\% | 50.6\% | 26.5\% | 1.2\% | 6.0\% | 0.0\% | 14.5\% |
| 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| 89 | 77.5\% | 1.1\% | 48.3\% | 28.1\% | 1.1\% | 5.6\% | 0.0\% | 15.7\% |
| 89 | 77.5\% | 1.1\% | 48.3\% | 28.1\% | 1.1\% | 5.6\% | 0.0\% | 15.7\% |

NYC GEOG DIST \#11 - BRONX / BRONX LAB SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 98 | 79.6\% | 1.0\% | 32.7\% | 45.9\% | 0.0\% | 1.0\% | 0.0\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 87.5\% | 0.0\% | 30.0\% | 57.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 58 | 74.1\% | 1.7\% | 34.5\% | 37.9\% | 0.0\% | 1.7\% | 0.0\% | 24.1\% |
| Black | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 81.3\% | 0.0\% | 29.2\% | 52.1\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 81.4\% | 1.2\% | 36.0\% | 44.2\% | 0.0\% | 0.0\% | 0.0\% | 18.6\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 8.3\% | 58.3\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 86 | 80.2\% | 1.2\% | 36.0\% | 43.0\% | 0.0\% | 1.2\% | 0.0\% | 18.6\% |
| Limited English Proficient | 12 | 75.0\% | 0.0\% | 8.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 98 | 79.6\% | 1.0\% | 32.7\% | 45.9\% | 0.0\% | 1.0\% | 0.0\% | 19.4\% |

NYC GEOG DIST \#12 - BRONX I BRONX LATIN SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 50 | 76.0\% | 28.0\% | 46.0\% | 2.0\% | 6.0\% | 8.0\% | 2.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 24 | 66.7\% | 25.0\% | 37.5\% | 4.2\% | 8.3\% | 12.5\% | 4.2\% | 8.3\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 75.0\% | 25.0\% | 47.2\% | 2.8\% | 5.6\% | 8.3\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 92.1\% | 36.8\% | 55.3\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% | 2.6\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 25.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 44 | 79.5\% | 31.8\% | 45.5\% | 2.3\% | 2.3\% | 6.8\% | 2.3\% | 9.1\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 50 | 76.0\% | 28.0\% | 46.0\% | 2.0\% | 6.0\% | 8.0\% | 2.0\% | 8.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#12 - BRONX I BRONX LATIN SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 50 | 76.0\% | 28.0\% | 46.0\% | 2.0\% | 6.0\% | 8.0\% | 2.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 3.8\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 24 | 66.7\% | 25.0\% | 37.5\% | 4.2\% | 8.3\% | 12.5\% | 4.2\% | 8.3\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 75.0\% | 25.0\% | 47.2\% | 2.8\% | 5.6\% | 8.3\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 92.1\% | 36.8\% | 55.3\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% | 2.6\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 25.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 44 | 79.5\% | 31.8\% | 45.5\% | 2.3\% | 2.3\% | 6.8\% | 2.3\% | 9.1\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 50 | 76.0\% | 28.0\% | 46.0\% | 2.0\% | 6.0\% | 8.0\% | 2.0\% | 8.0\% |

NYC GEOG DIST \#12 - BRONX / BRONX LATIN SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 86.4\% | 18.2\% | 68.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Male | 18 | 72.2\% | 22.2\% | 44.4\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 22.2\% |
| Black | 18 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 22 | 72.7\% | 18.2\% | 50.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| Economically Disadvantaged | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| NYC GEOG DIST \#12-BRONX / BRONX LATIN SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| Female | 22 | 86.4\% | 18.2\% | 68.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Male | 18 | 72.2\% | 22.2\% | 44.4\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 22.2\% |
| Black | 18 | 88.9\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 22 | 72.7\% | 18.2\% | 50.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| Economically Disadvantaged | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 40 | 80.0\% | 20.0\% | 57.5\% | 2.5\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#12-BRONX / BRONX LATIN SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 187 | 69.5\% | 9.1\% | 57.2\% | 3.2\% | 5.9\% | 12.3\% | 3.2\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 74.6\% | 9.3\% | 63.6\% | 1.7\% | 2.5\% | 12.7\% | 2.5\% | 7.6\% |
| Male | 69 | 60.9\% | 8.7\% | 46.4\% | 5.8\% | 11.6\% | 11.6\% | 4.3\% | 11.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 96 | 70.8\% | 9.4\% | 58.3\% | 3.1\% | 7.3\% | 7.3\% | 3.1\% | 11.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 160 | 75.6\% | 10.6\% | 65.0\% | 0.0\% | 0.0\% | 14.4\% | 3.1\% | 6.9\% |
| Students with Disabilities | 27 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 40.7\% | 0.0\% | 3.7\% | 22.2\% |
| Not Limited English Proficient | 181 | 70.7\% | 9.4\% | 59.1\% | 2.2\% | 4.4\% | 12.7\% | 3.3\% | 8.8\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 162 | 69.8\% | 8.0\% | 58.0\% | 3.7\% | 4.9\% | 13.6\% | 2.5\% | 9.3\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 16.0\% | 52.0\% | 0.0\% | 12.0\% | 4.0\% | 8.0\% | 8.0\% |
| Not Migrant | 187 | 69.5\% | 9.1\% | 57.2\% | 3.2\% | 5.9\% | 12.3\% | 3.2\% | 9.1\% |

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 187 | $67.4 \%$ | $9.1 \%$ | $55.1 \%$ | $3.2 \%$ | $5.9 \%$ | $14.4 \%$ | $3.2 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | $72.0 \%$ | $9.3 \%$ | $61.0 \%$ | $1.7 \%$ | $2.5 \%$ | $15.3 \%$ | $2.5 \%$ | $7.6 \%$ |
| Male | 69 | $59.4 \%$ | $8.7 \%$ | $44.9 \%$ | $5.8 \%$ | $11.6 \%$ | $13.0 \%$ | $4.3 \%$ | $11.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 88 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 96 | $67.7 \%$ | $9.4 \%$ | $55.2 \%$ | $3.1 \%$ | $7.3 \%$ | $10.4 \%$ | $3.1 \%$ | $11.5 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 160 | $73.1 \%$ | $10.6 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $16.9 \%$ | $3.1 \%$ | $6.9 \%$ |
| Students with Disabilities | 27 | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ | $22.2 \%$ | $40.7 \%$ | $0.0 \%$ | $3.7 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 181 | $68.5 \%$ | $9.4 \%$ | $56.9 \%$ | $2.2 \%$ | $4.4 \%$ | $14.9 \%$ | $3.3 \%$ | $8.8 \%$ |
| Limited English Proficient | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Economically Disadvantaged | 162 | $67.3 \%$ | $8.0 \%$ | $55.6 \%$ | $3.7 \%$ | $4.9 \%$ | $16.0 \%$ | $2.5 \%$ | $9.3 \%$ |
| Not Economically Disadvantaged | 25 | $68.0 \%$ | $16.0 \%$ | $52.0 \%$ | $0.0 \%$ | $12.0 \%$ | $4.0 \%$ | $8.0 \%$ | $8.0 \%$ |
| Not Migrant | 187 | $67.4 \%$ | $9.1 \%$ | $55.1 \%$ | $3.2 \%$ | $5.9 \%$ | $14.4 \%$ | $3.2 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 9 - BRONX I BRONX LEADERSHIP ACAD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 166 | 74.1\% | 1.2\% | 58.4\% | 14.5\% | 0.6\% | 1.8\% | 3.6\% | 19.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 77.3\% | 1.1\% | 62.5\% | 13.6\% | 1.1\% | 1.1\% | 3.4\% | 15.9\% |
| Male | 78 | 70.5\% | 1.3\% | 53.8\% | 15.4\% | 0.0\% | 2.6\% | 3.8\% | 23.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 79.5\% | 2.4\% | 65.1\% | 12.0\% | 0.0\% | 2.4\% | 1.2\% | 16.9\% |
| Hispanic | 77 | 66.2\% | 0.0\% | 51.9\% | 14.3\% | 1.3\% | 1.3\% | 6.5\% | 23.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 79.4\% | 0.7\% | 69.9\% | 8.8\% | 0.0\% | 1.5\% | 3.7\% | 14.7\% |
| Students with Disabilities | 30 | 50.0\% | 3.3\% | 6.7\% | 40.0\% | 3.3\% | 3.3\% | 3.3\% | 40.0\% |
| Not Limited English Proficient | 157 | 75.8\% | 1.3\% | 60.5\% | 14.0\% | 0.0\% | 1.9\% | 3.8\% | 18.5\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 123 | 72.4\% | 1.6\% | 56.9\% | 13.8\% | 0.8\% | 0.8\% | 4.1\% | 21.1\% |
| Not Economically Disadvantaged | 43 | 79.1\% | 0.0\% | 62.8\% | 16.3\% | 0.0\% | 4.7\% | 2.3\% | 14.0\% |
| Not Migrant | 166 | 74.1\% | 1.2\% | 58.4\% | 14.5\% | 0.6\% | 1.8\% | 3.6\% | 19.3\% |

NYC GEOG DIST \# 9 - BRONX I BRONX LEADERSHIP ACAD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 166 | 73.5\% | 1.2\% | 58.4\% | 13.9\% | 0.6\% | 1.8\% | 3.6\% | 19.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 76.1\% | 1.1\% | 62.5\% | 12.5\% | 1.1\% | 1.1\% | 3.4\% | 17.0\% |
| Male | 78 | 70.5\% | 1.3\% | 53.8\% | 15.4\% | 0.0\% | 2.6\% | 3.8\% | 23.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 79.5\% | 2.4\% | 65.1\% | 12.0\% | 0.0\% | 2.4\% | 1.2\% | 16.9\% |
| Hispanic | 77 | 64.9\% | 0.0\% | 51.9\% | 13.0\% | 1.3\% | 1.3\% | 6.5\% | 24.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 136 | 78.7\% | 0.7\% | 69.9\% | 8.1\% | 0.0\% | 1.5\% | 3.7\% | 15.4\% |
| Students with Disabilities | 30 | 50.0\% | 3.3\% | 6.7\% | 40.0\% | 3.3\% | 3.3\% | 3.3\% | 40.0\% |
| Not Limited English Proficient | 157 | 75.2\% | 1.3\% | 60.5\% | 13.4\% | 0.0\% | 1.9\% | 3.8\% | 19.1\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 123 | 71.5\% | 1.6\% | 56.9\% | 13.0\% | 0.8\% | 0.8\% | 4.1\% | 22.0\% |
| Not Economically Disadvantaged | 43 | 79.1\% | 0.0\% | 62.8\% | 16.3\% | 0.0\% | 4.7\% | 2.3\% | 14.0\% |
| Not Migrant | 166 | 73.5\% | 1.2\% | 58.4\% | 13.9\% | 0.6\% | 1.8\% | 3.6\% | 19.9\% |

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 178 | $78.1 \%$ | $9.0 \%$ | $48.9 \%$ | $20.2 \%$ | $1.7 \%$ | $0.6 \%$ | $1.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 103 | $81.6 \%$ | $9.7 \%$ | $52.4 \%$ | $19.4 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.0 \%$ |
| Male | 75 | $73.3 \%$ | $8.0 \%$ | $44.0 \%$ | $21.3 \%$ | $2.7 \%$ | $1.3 \%$ | $4.0 \%$ | $18.7 \%$ |
| Black | 88 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 89 | $71.9 \%$ | $11.2 \%$ | $39.3 \%$ | $21.3 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $24.7 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 150 | $84.0 \%$ | $10.0 \%$ | $55.3 \%$ | $18.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $14.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 28 \& 46.4\% \& 3.6\% \& 14.3\% \& 28.6\% \& 10.7\% \& 3.6\% \& 0.0\% \& 39.3\% <br>
\hline Not Limited English Proficient \& 169 \& 79.9\% \& 9.5\% \& 50.9\% \& 19.5\% \& 0.6\% \& 0.6\% \& 1.8\% \& 17.2\% <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 11.1\% \& 33.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 138 \& 75.4\% \& 7.2\% \& 48.6\% \& 19.6\% \& 2.2\% \& 0.7\% \& 1.4\% \& 20.3\% <br>
\hline Not Economically Disadvantaged \& 40 \& 87.5\% \& 15.0\% \& 50.0\% \& 22.5\% \& 0.0\% \& 0.0\% \& 2.5\% \& 10.0\% <br>
\hline Not Migrant \& 178 \& 78.1\% \& 9.0\% \& 48.9\% \& 20.2\% \& 1.7\% \& 0.6\% \& 1.7\% \& 18.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 104 \& 65.4\% \& 4.8\% \& 56.7\% \& 3.8\% \& 1.9\% \& 17.3\% \& 0.0\% \& 15.4\% <br>
\hline All Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 53 \& 67.9\% \& 5.7\% \& 60.4\% \& 1.9\% \& 1.9\% \& 11.3\% \& 0.0\% \& 18.9\% <br>
\hline Male \& 51 \& 62.7\% \& 3.9\% \& 52.9\% \& 5.9\% \& 2.0\% \& 23.5\% \& 0.0\% \& 11.8\% <br>
\hline Male \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 43 \& 79.1\% \& 2.3\% \& 76.7\% \& 0.0\% \& 0.0\% \& 14.0\% \& 0.0\% \& 7.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 61 \& 55.7\% \& 6.6\% \& 42.6\% \& 6.6\% \& 3.3\% \& 19.7\% \& 0.0\% \& 21.3\% <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 70.6\% \& 4.7\% \& 65.9\% \& 0.0\% \& 0.0\% \& 16.5\% \& 0.0\% \& 12.9\% <br>
\hline Students with Disabilities \& 19 \& 42.1\% \& 5.3\% \& 15.8\% \& 21.1\% \& 10.5\% \& 21.1\% \& 0.0\% \& 26.3\% <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 94 \& 67.0\% \& 5.3\% \& 59.6\% \& 2.1\% \& 2.1\% \& 16.0\% \& 0.0\% \& 14.9\% <br>
\hline Limited English Proficient \& 10 \& 50.0\% \& 0.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 83 \& 67.5\% \& 4.8\% \& 59.0\% \& 3.6\% \& 2.4\% \& 16.9\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 21 \& 57.1\% \& 4.8\% \& 47.6\% \& 4.8\% \& 0.0\% \& 19.0\% \& 0.0\% \& 23.8\% <br>
\hline Not Migrant \& 104 \& 65.4\% \& 4.8\% \& 56.7\% \& 3.8\% \& 1.9\% \& 17.3\% \& 0.0\% \& 15.4\% <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline All Students \& 104 \& 61.5\% \& 4.8\% \& 52.9\% \& 3.8\% \& 1.9\% \& 21.2\% \& 0.0\% \& 15.4\% <br>
\hline Female \& 53 \& 62.3\% \& 5.7\% \& 54.7\% \& 1.9\% \& 1.9\% \& 17.0\% \& 0.0\% \& 18.9\% <br>
\hline Male \& 51 \& 60.8\% \& 3.9\% \& 51.0\% \& 5.9\% \& 2.0\% \& 25.5\% \& 0.0\% \& 11.8\% <br>
\hline Male \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 43 \& 72.1\% \& 2.3\% \& 69.8\% \& 0.0\% \& 0.0\% \& 20.9\% \& 0.0\% \& 7.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 61 \& 54.1\% \& 6.6\% \& 41.0\% \& 6.6\% \& 3.3\% \& 21.3\% \& 0.0\% \& 21.3\% <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 85 \& 65.9\% \& 4.7\% \& 61.2\% \& 0.0\% \& 0.0\% \& 21.2\% \& 0.0\% \& 12.9\% <br>
\hline Students with Disabilities \& 19 \& 42.1\% \& 5.3\% \& 15.8\% \& 21.1\% \& 10.5\% \& 21.1\% \& 0.0\% \& 26.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 94 \& 62.8\% \& 5.3\% \& 55.3\% \& 2.1\% \& 2.1\% \& 20.2\% \& 0.0\% \& 14.9\% <br>
\hline Limited English Proficient \& 10 \& 50.0\% \& 0.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 83 \& 63.9\% \& 4.8\% \& 55.4\% \& 3.6\% \& 2.4\% \& 20.5\% \& 0.0\% \& 13.3\% <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 21 \& 52.4\% \& 4.8\% \& 42.9\% \& 4.8\% \& 0.0\% \& 23.8\% \& 0.0\% \& 23.8\% <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 104 \& 61.5\% \& 4.8\% \& 52.9\% \& 3.8\% \& 1.9\% \& 21.2\% \& 0.0\% \& 15.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 97 | 68.0\% | 2.1\% | 48.5\% | 17.5\% | 7.2\% | 4.1\% | 1.0\% | 19.6\% |
| Female | 43 | 72.1\% | 4.7\% | 51.2\% | 16.3\% | 4.7\% | 2.3\% | 2.3\% | 18.6\% |
| Female | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| Male | 54 | 64.8\% | 0.0\% | 46.3\% | 18.5\% | 9.3\% | 5.6\% | 0.0\% | 20.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 69.1\% | 1.8\% | 49.1\% | 18.2\% | 9.1\% | 1.8\% | 0.0\% | 20.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 75.0\% | 2.9\% | 64.7\% | 7.4\% | 0.0\% | 5.9\% | 1.5\% | 17.6\% |
| General Education Students | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 29 | 51.7\% | 0.0\% | 10.3\% | 41.4\% | 24.1\% | 0.0\% | 0.0\% | 24.1\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 82 | 69.5\% | 2.4\% | 50.0\% | 17.1\% | 7.3\% | 2.4\% | 1.2\% | 19.5\% |
| Not Limited English Proficient | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 15 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 6.7\% | 13.3\% | 0.0\% | 20.0\% |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% |
| Economically Disadvantaged | 78 | 70.5\% | 2.6\% | 48.7\% | 19.2\% | 7.7\% | 5.1\% | 1.3\% | 15.4\% |
| Not Economically Disadvantaged | 19 | 57.9\% | 0.0\% | 47.4\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 36.8\% |
| Not Migrant | 97 | 68.0\% | 2.1\% | 48.5\% | 17.5\% | 7.2\% | 4.1\% | 1.0\% | 19.6\% |
| Not Migrant | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% | 55.6\% |

NYC GEOG DIST \# 7 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 97 | $67.0 \%$ | $2.1 \%$ | $47.4 \%$ | $17.5 \%$ | $7.2 \%$ | $5.2 \%$ | $1.0 \%$ | $19.6 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 9 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $55.6 \%$ |
| Female | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $40.0 \%$ |
| Female | 43 | $72.1 \%$ | $4.7 \%$ | $51.2 \%$ | $16.3 \%$ | $4.7 \%$ | $2.3 \%$ | $2.3 \%$ | $18.6 \%$ |
| Male | 4 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $75.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Economically Disadvantaged
Not Economically Disadvantaged
Not Miggrant


BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | 70.0\% | 0.0\% | 67.1\% | 2.9\% | 0.0\% | 25.7\% | 2.9\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% |
| Male | 36 | 63.9\% | 0.0\% | 58.3\% | 5.6\% | 0.0\% | 27.8\% | 5.6\% | 2.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 72.2\% | 0.0\% | 72.2\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 2.8\% |
| General Education Students | 63 | 74.6\% | 0.0\% | 73.0\% | 1.6\% | 0.0\% | 22.2\% | 1.6\% | 1.6\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 70 | 70.0\% | 0.0\% | 67.1\% | 2.9\% | 0.0\% | 25.7\% | 2.9\% | 1.4\% |
| Economically Disadvantaged | 44 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 20.5\% | 4.5\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 0.0\% | 34.6\% | 0.0\% | 3.8\% |
| Not Migrant | 70 | 70.0\% | 0.0\% | 67.1\% | 2.9\% | 0.0\% | 25.7\% | 2.9\% | 1.4\% |

BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 70 | 67.1\% | 0.0\% | 64.3\% | 2.9\% | 0.0\% | 28.6\% | 2.9\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 73.5\% | 0.0\% | 73.5\% | 0.0\% | 0.0\% | 26.5\% | 0.0\% | 0.0\% |
| Male | 36 | 61.1\% | 0.0\% | 55.6\% | 5.6\% | 0.0\% | 30.6\% | 5.6\% | 2.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 30.6\% | 0.0\% | 2.8\% |
| General Education Students | 63 | 71.4\% | 0.0\% | 69.8\% | 1.6\% | 0.0\% | 25.4\% | 1.6\% | 1.6\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 70 | 67.1\% | 0.0\% | 64.3\% | 2.9\% | 0.0\% | 28.6\% | 2.9\% | 1.4\% |
| Economically Disadvantaged | 44 | 70.5\% | 0.0\% | 70.5\% | 0.0\% | 0.0\% | 25.0\% | 4.5\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 61.5\% | 0.0\% | 53.8\% | 7.7\% | 0.0\% | 34.6\% | 0.0\% | 3.8\% |
| Not Migrant | 70 | 67.1\% | 0.0\% | 64.3\% | 2.9\% | 0.0\% | 28.6\% | 2.9\% | 1.4\% |

## BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 26 | $88.5 \%$ | $0.0 \%$ | $76.9 \%$ | $11.5 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $93.8 \%$ | $0.0 \%$ | $81.3 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Male | 10 | $80.0 \%$ | $0.0 \%$ | $70.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Black | 15 | $80.0 \%$ | $0.0 \%$ | $66.7 \%$ | $13.3 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ |
| Hispanic | 11 | $100.0 \%$ | $0.0 \%$ | $90.9 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 23 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 26 | $88.5 \%$ | $0.0 \%$ | $76.9 \%$ | $11.5 \%$ | $0.0 \%$ | $7.7 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

Count
of Cohort
Members
14
12
26

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: |
| Advanced |  |  |  | | Local | IEP |
| :---: | :---: | :---: |
| Liploma |  | | Diploma |
| :---: | :---: | :---: |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation |  |
| Enrolled | Program | Out |
| $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| $7.7 \%$ | $0.0 \%$ | $3.8 \%$ |

BRONX PREP CHARTER SCHOOL I BRONX PREP CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 26 | 88.5\% | 0.0\% | 76.9\% | 11.5\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 0.0\% | 81.3\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 10 | 80.0\% | 0.0\% | 70.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Black | 15 | 80.0\% | 0.0\% | 66.7\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Hispanic | 11 | 100.0\% | 0.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 26 | 88.5\% | 0.0\% | 76.9\% | 11.5\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 14 | 85.7\% | 0.0\% | 64.3\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Migrant | 26 | 88.5\% | 0.0\% | 76.9\% | 11.5\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Female | 24 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 0.0\% | 92.9\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Black | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 20 | 95.0\% | 0.0\% | 95.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Migrant | 38 | 97.4\% | 0.0\% | 97.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#12 - BRONX / BRONX REGIONAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 158 | 16.5\% | 0.0\% | 13.3\% | 3.2\% | 1.3\% | 53.2\% | 1.3\% | 27.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 17.1\% | 0.0\% | 14.3\% | 2.9\% | 1.0\% | 49.5\% | 1.0\% | 30.5\% |
| Male | 53 | 15.1\% | 0.0\% | 11.3\% | 3.8\% | 1.9\% | 60.4\% | 1.9\% | 20.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 13.1\% | 0.0\% | 8.2\% | 4.9\% | 0.0\% | 54.1\% | 3.3\% | 29.5\% |
| Hispanic | 92 | 16.3\% | 0.0\% | 15.2\% | 1.1\% | 2.2\% | 53.3\% | 0.0\% | 27.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 17.8\% | 0.0\% | 14.4\% | 3.4\% | 0.0\% | 52.7\% | 0.7\% | 28.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#12 - BRONX I BRONX REGIONAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 158 | 16.5\% | 0.0\% | 13.3\% | 3.2\% | 1.3\% | 53.2\% | 1.3\% | 27.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 17.1\% | 0.0\% | 14.3\% | 2.9\% | 1.0\% | 49.5\% | 1.0\% | 30.5\% |
| Male | 53 | 15.1\% | 0.0\% | 11.3\% | 3.8\% | 1.9\% | 60.4\% | 1.9\% | 20.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 13.1\% | 0.0\% | 8.2\% | 4.9\% | 0.0\% | 54.1\% | 3.3\% | 29.5\% |
| Hispanic | 92 | 16.3\% | 0.0\% | 15.2\% | 1.1\% | 2.2\% | 53.3\% | 0.0\% | 27.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 17.8\% | 0.0\% | 14.4\% | 3.4\% | 0.0\% | 52.7\% | 0.7\% | 28.1\% |
| Students with Disabilities | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 58.3\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 145 | 17.9\% | 0.0\% | 14.5\% | 3.4\% | 0.7\% | 51.7\% | 1.4\% | 27.6\% |
| Limited English Proficient | 13 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 69.2\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 131 | 16.0\% | 0.0\% | 13.0\% | 3.1\% | 0.8\% | 56.5\% | 0.8\% | 25.2\% |
| Not Economically Disadvantaged | 27 | 18.5\% | 0.0\% | 14.8\% | 3.7\% | 3.7\% | 37.0\% | 3.7\% | 37.0\% |
| Not Migrant | 158 | 16.5\% | 0.0\% | 13.3\% | 3.2\% | 1.3\% | 53.2\% | 1.3\% | 27.2\% |

NYC GEOG DIST \#12 - BRONX I BRONX REGIONAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 187 | 23.0\% | 1.1\% | 12.3\% | 9.6\% | 1.6\% | 31.0\% | 1.6\% | 42.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 25.8\% | 1.7\% | 14.2\% | 10.0\% | 1.7\% | 29.2\% | 2.5\% | 40.8\% |
| Male | 67 | 17.9\% | 0.0\% | 9.0\% | 9.0\% | 1.5\% | 34.3\% | 0.0\% | 46.3\% |
| Black | 67 | 17.9\% | 1.5\% | 6.0\% | 10.4\% | 3.0\% | 32.8\% | 3.0\% | 43.3\% |
| Hispanic | 115 | 25.2\% | 0.0\% | 15.7\% | 9.6\% | 0.9\% | 29.6\% | 0.9\% | 43.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 167 | 22.8\% | 1.2\% | 12.6\% | 9.0\% | 0.0\% | 31.1\% | 1.8\% | 44.3\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 10.0\% | 15.0\% | 15.0\% | 30.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 173 | 23.7\% | 1.2\% | 12.7\% | 9.8\% | 1.7\% | 30.6\% | 1.7\% | 42.2\% |
| Limited English Proficient | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 35.7\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 143 | 21.0\% | 0.7\% | 11.2\% | 9.1\% | 1.4\% | 30.8\% | 0.7\% | 46.2\% |
| Not Economically Disadvantaged | 44 | 29.5\% | 2.3\% | 15.9\% | 11.4\% | 2.3\% | 31.8\% | 4.5\% | 31.8\% |
| Not Migrant | 187 | 23.0\% | 1.1\% | 12.3\% | 9.6\% | 1.6\% | 31.0\% | 1.6\% | 42.8\% |
| NYC GEOG DIST \#12-BRONX / BRONX REGIONAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 187 | 22.5\% | 1.1\% | 12.3\% | 9.1\% | 2.1\% | 31.0\% | 1.6\% | 42.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



District/School/Cohort
Student Subgroup

Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 120 \& 25.0\% \& 1.7\% \& 14.2\% \& 9.2\% \& 2.5\% \& 29.2\% \& 2.5\% \& 40.8\% <br>
\hline Male \& 67 \& 17.9\% \& 0.0\% \& 9.0\% \& 9.0\% \& 1.5\% \& 34.3\% \& 0.0\% \& 46.3\% <br>
\hline Black \& 67 \& 17.9\% \& 1.5\% \& 6.0\% \& 10.4\% \& 3.0\% \& 32.8\% \& 3.0\% \& 43.3\% <br>
\hline Hispanic \& 115 \& 24.3\% \& 0.0\% \& 15.7\% \& 8.7\% \& 1.7\% \& 29.6\% \& 0.9\% \& 43.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 167 \& 22.8\% \& 1.2\% \& 12.6\% \& 9.0\% \& 0.0\% \& 31.1\% \& 1.8\% \& 44.3\% <br>
\hline Students with Disabilities \& 20 \& 20.0\% \& 0.0\% \& 10.0\% \& 10.0\% \& 20.0\% \& 30.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 173 \& 23.1\% \& 1.2\% \& 12.7\% \& 9.2\% \& 2.3\% \& 30.6\% \& 1.7\% \& 42.2\% <br>
\hline Limited English Proficient \& 14 \& 14.3\% \& 0.0\% \& 7.1\% \& 7.1\% \& 0.0\% \& 35.7\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 143 \& 20.3\% \& 0.7\% \& 11.2\% \& 8.4\% \& 2.1\% \& 30.8\% \& 0.7\% \& 46.2\% <br>
\hline Not Economically Disadvantaged \& 44 \& 29.5\% \& 2.3\% \& 15.9\% \& 11.4\% \& 2.3\% \& 31.8\% \& 4.5\% \& 31.8\% <br>
\hline Not Migrant \& 187 \& 22.5\% \& 1.1\% \& 12.3\% \& 9.1\% \& 2.1\% \& 31.0\% \& 1.6\% \& 42.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX I BRONX REGIONAL HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 182 | 39.6\% | 0.5\% | 16.5\% | 22.5\% | 3.3\% | 9.9\% | 2.2\% | 44.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 37.5\% | 1.0\% | 18.3\% | 18.3\% | 3.8\% | 5.8\% | 1.0\% | 51.9\% |
| Male | 78 | 42.3\% | 0.0\% | 14.1\% | 28.2\% | 2.6\% | 15.4\% | 3.8\% | 34.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 101 | 40.6\% | 0.0\% | 12.9\% | 27.7\% | 4.0\% | 11.9\% | 3.0\% | 40.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 41.6\% | 0.6\% | 18.6\% | 22.4\% | 0.0\% | 9.9\% | 2.5\% | 45.3\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 0.0\% | 23.8\% | 28.6\% | 9.5\% | 0.0\% | 38.1\% |
| Not Limited English Proficient | 168 | 39.3\% | 0.6\% | 17.9\% | 20.8\% | 2.4\% | 8.9\% | 1.8\% | 47.0\% |
| Limited English Proficient | 14 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 14.3\% | 21.4\% | 7.1\% | 14.3\% |
| Economically Disadvantaged | 137 | 43.1\% | 0.0\% | 19.0\% | 24.1\% | 2.9\% | 10.9\% | 2.2\% | 40.1\% |
| Not Economically Disadvantaged | 45 | 28.9\% | 2.2\% | 8.9\% | 17.8\% | 4.4\% | 6.7\% | 2.2\% | 57.8\% |
| Not Migrant | 182 | 39.6\% | 0.5\% | 16.5\% | 22.5\% | 3.3\% | 9.9\% | 2.2\% | 44.5\% |

NYC GEOG DIST \# 9 - BRONX I BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | 75.2\% | 5.7\% | 67.6\% | 1.9\% | 1.9\% | 14.3\% | 0.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 81.1\% | 7.5\% | 71.7\% | 1.9\% | 0.0\% | 15.1\% | 0.0\% | 3.8\% |
| Male | 52 | 69.2\% | 3.8\% | 63.5\% | 1.9\% | 3.8\% | 13.5\% | 0.0\% | 13.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 68.2\% | 6.8\% | 59.1\% | 2.3\% | 4.5\% | 13.6\% | 0.0\% | 13.6\% |
| Hispanic | 54 | 77.8\% | 5.6\% | 70.4\% | 1.9\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 78.1\% | 6.3\% | 71.9\% | 0.0\% | 0.0\% | 13.5\% | 0.0\% | 8.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Limited English Proficient \& 100 \& 77.0\% \& 6.0\% \& 69.0\% \& 2.0\% \& 2.0\% \& 13.0\% \& 0.0\% \& 8.0\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 105 \& 75.2\% \& 5.7\% \& 67.6\% \& 1.9\% \& 1.9\% \& 14.3\% \& 0.0\% \& 8.6\% <br>
\hline Not Migrant \& 105 \& 75.2\% \& 5.7\% \& 67.6\% \& 1.9\% \& 1.9\% \& 14.3\% \& 0.0\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 105 \& 67.6\% \& 5.7\% \& 61.0\% \& 1.0\% \& 2.9\% \& 21.0\% \& 0.0\% \& 8.6\% <br>
\hline Female \& 53 \& 73.6\% \& 7.5\% \& 64.2\% \& 1.9\% \& 0.0\% \& 22.6\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 52 \& 61.5\% \& 3.8\% \& 57.7\% \& 0.0\% \& 5.8\% \& 19.2\% \& 0.0\% \& 13.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 44 \& 61.4\% \& 6.8\% \& 54.5\% \& 0.0\% \& 6.8\% \& 18.2\% \& 0.0\% \& 13.6\% <br>
\hline Hispanic \& 54 \& 68.5\% \& 5.6\% \& 61.1\% \& 1.9\% \& 0.0\% \& 25.9\% \& 0.0\% \& 5.6\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 96 \& 70.8\% \& 6.3\% \& 64.6\% \& 0.0\% \& 0.0\% \& 20.8\% \& 0.0\% \& 8.3\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 22.2\% \& 11.1\% \& 33.3\% \& 22.2\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 100 \& 70.0\% \& 6.0\% \& 63.0\% \& 1.0\% \& 3.0\% \& 19.0\% \& 0.0\% \& 8.0\% <br>
\hline Limited English Proficient \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 105 \& 67.6\% \& 5.7\% \& 61.0\% \& 1.0\% \& 2.9\% \& 21.0\% \& 0.0\% \& 8.6\% <br>
\hline Not Migrant \& 105 \& 67.6\% \& 5.7\% \& 61.0\% \& 1.0\% \& 2.9\% \& 21.0\% \& 0.0\% \& 8.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 100 | $75.0 \%$ | $1.0 \%$ | $49.0 \%$ | $25.0 \%$ | $3.0 \%$ | $1.0 \%$ | $2.0 \%$ | $18.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $73.4 \%$ | $0.0 \%$ | $42.2 \%$ | $31.3 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $20.3 \%$ |
| Male | 36 | $77.8 \%$ | $2.8 \%$ | $61.1 \%$ | $13.9 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $13.9 \%$ |
| Black | 39 | $79.5 \%$ | $0.0 \%$ | $48.7 \%$ | $30.8 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $17.9 \%$ |
| Hispanic | 56 | $69.6 \%$ | $1.8 \%$ | $44.6 \%$ | $23.2 \%$ | $3.6 \%$ | $1.8 \%$ | $3.6 \%$ | $19.6 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 86 | $82.6 \%$ | $1.2 \%$ | $55.8 \%$ | $25.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.3 \%$ |
| Students with Disabilities | 14 | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ | $21.4 \%$ | $21.4 \%$ | $7.1 \%$ | $14.3 \%$ | $28.6 \%$ |
| Not Limited English Proficient | 96 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 100 | $75.0 \%$ | $1.0 \%$ | $49.0 \%$ | $25.0 \%$ | $3.0 \%$ | $1.0 \%$ | $2.0 \%$ | $18.0 \%$ |
| Not Migrant | 100 | $75.0 \%$ | $1.0 \%$ | $49.0 \%$ | $25.0 \%$ | $3.0 \%$ | $1.0 \%$ | $2.0 \%$ | $18.0 \%$ |

NYC GEOG DIST \# 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE: 2007 Total Cohort - 5 Year Outcome

| All Students | 100 | $75.0 \%$ | $1.0 \%$ | $49.0 \%$ | $25.0 \%$ | $3.0 \%$ | $1.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $73.4 \%$ | $0.0 \%$ | $42.2 \%$ | $31.3 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| Male | 36 | $77.8 \%$ | $2.8 \%$ | $61.1 \%$ | $13.9 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ |
| Black | 39 | $79.5 \%$ | $0.0 \%$ | $48.7 \%$ | $30.8 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 56 | $69.6 \%$ | $1.8 \%$ | $44.6 \%$ | $23.2 \%$ | $3.6 \%$ | $1.8 \%$ | $3.9 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $17.9 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

| All Students | 119 | 88.2\% | 3.4\% | 59.7\% | 25.2\% | 3.4\% | 0.8\% | 0.8\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | 91.9\% | 4.1\% | 58.1\% | 29.7\% | 2.7\% | 1.4\% | 0.0\% | 4.1\% |
| Male | 45 | 82.2\% | 2.2\% | 62.2\% | 17.8\% | 4.4\% | 0.0\% | 2.2\% | 8.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 90.2\% | 4.9\% | 58.5\% | 26.8\% | 2.4\% | 0.0\% | 0.0\% | 7.3\% |
| Hispanic | 72 | 87.5\% | 2.8\% | 59.7\% | 25.0\% | 4.2\% | 1.4\% | 1.4\% | 4.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 92.4\% | 3.8\% | 64.8\% | 23.8\% | 0.0\% | 1.0\% | 1.0\% | 4.8\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 119 | 88.2\% | 3.4\% | 59.7\% | 25.2\% | 3.4\% | 0.8\% | 0.8\% | 5.9\% |
| Not Migrant | 119 | 88.2\% | 3.4\% | 59.7\% | 25.2\% | 3.4\% | 0.8\% | 0.8\% | 5.9\% |

NYC GEOG DIST \#10 - BRONX I BRONX SCHOOL OF LAW \& FINANCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 101 | 72.3\% | 1.0\% | 65.3\% | 5.9\% | 0.0\% | 7.9\% | 0.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 71.4\% | 2.0\% | 67.3\% | 2.0\% | 0.0\% | 12.2\% | 0.0\% | 16.3\% |
| Male | 52 | 73.1\% | 0.0\% | 63.5\% | 9.6\% | 0.0\% | 3.8\% | 0.0\% | 23.1\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 69.7\% | 0.0\% | 65.2\% | 4.5\% | 0.0\% | 6.1\% | 0.0\% | 24.2\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 75.3\% | 1.1\% | 73.0\% | 1.1\% | 0.0\% | 7.9\% | 0.0\% | 16.9\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 0.0\% | 8.3\% | 0.0\% | 41.7\% |
| Not Limited English Proficient | 95 | 74.7\% | 1.1\% | 68.4\% | 5.3\% | 0.0\% | 7.4\% | 0.0\% | 17.9\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 77 | 72.7\% | 1.3\% | 66.2\% | 5.2\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 24 | 70.8\% | 0.0\% | 62.5\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 25.0\% |
| Not Migrant | 101 | 72.3\% | 1.0\% | 65.3\% | 5.9\% | 0.0\% | 7.9\% | 0.0\% | 19.8\% |
| NYC GEOG DIST \#10-BRONX / BRONX SCHOOL OF LAW \& FINANCE: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 61.4\% | 1.0\% | 55.4\% | 5.0\% | 0.0\% | 18.8\% | 0.0\% | 19.8\% |
| Female | 49 | 63.3\% | 2.0\% | 59.2\% | 2.0\% | 0.0\% | 20.4\% | 0.0\% | 16.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline Male \& 52 \& 59.6\% \& 0.0\% \& 51.9\% \& 7.7\% \& 0.0\% \& 17.3\% \& 0.0\% \& 23.1\% <br>
\hline Black \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 66 \& 56.1\% \& 0.0\% \& 53.0\% \& 3.0\% \& 0.0\% \& 19.7\% \& 0.0\% \& 24.2\% <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 64.0\% \& 1.1\% \& 61.8\% \& 1.1\% \& 0.0\% \& 19.1\% \& 0.0\% \& 16.9\% <br>
\hline Students with Disabilities \& 12 \& 41.7\% \& 0.0\% \& 8.3\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 95 \& 63.2\% \& 1.1\% \& 57.9\% \& 4.2\% \& 0.0\% \& 18.9\% \& 0.0\% \& 17.9\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 77 \& 58.4\% \& 1.3\% \& 53.2\% \& 3.9\% \& 0.0\% \& 23.4\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 24 \& 70.8\% \& 0.0\% \& 62.5\% \& 8.3\% \& 0.0\% \& 4.2\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 101 \& 61.4\% \& 1.0\% \& 55.4\% \& 5.0\% \& 0.0\% \& 18.8\% \& 0.0\% \& 19.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I BRONX SCHOOL OF LAW \& FINANCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | 77.1\% | 5.2\% | 55.2\% | 16.7\% | 0.0\% | 0.0\% | 1.0\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 81.5\% | 3.7\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 42 | 71.4\% | 7.1\% | 54.8\% | 9.5\% | 0.0\% | 0.0\% | 2.4\% | 26.2\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 69.1\% | 3.6\% | 49.1\% | 16.4\% | 0.0\% | 0.0\% | 1.8\% | 27.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 78.2\% | 4.6\% | 60.9\% | 12.6\% | 0.0\% | 0.0\% | 1.1\% | 19.5\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 90 | 78.9\% | 5.6\% | 57.8\% | 15.6\% | 0.0\% | 0.0\% | 1.1\% | 18.9\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 78 | 74.4\% | 6.4\% | 55.1\% | 12.8\% | 0.0\% | 0.0\% | 1.3\% | 23.1\% |
| Not Economically Disadvantaged | 18 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 96 | 77.1\% | 5.2\% | 55.2\% | 16.7\% | 0.0\% | 0.0\% | 1.0\% | 20.8\% |
| NYC GEOG DIST \#10-BRONX I BRONX SCHOOL OF LAW \& FINANCE: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 74.0\% | 5.2\% | 54.2\% | 14.6\% | 0.0\% | 3.1\% | 1.0\% | 20.8\% |
| Female | 54 | 79.6\% | 3.7\% | 55.6\% | 20.4\% | 0.0\% | 1.9\% | 0.0\% | 16.7\% |
| Male | 42 | 66.7\% | 7.1\% | 52.4\% | 7.1\% | 0.0\% | 4.8\% | 2.4\% | 26.2\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 67.3\% | 3.6\% | 49.1\% | 14.5\% | 0.0\% | 1.8\% | 1.8\% | 27.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 74.7\% | 4.6\% | 59.8\% | 10.3\% | 0.0\% | 3.4\% | 1.1\% | 19.5\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 90 | 75.6\% | 5.6\% | 56.7\% | 13.3\% | 0.0\% | 3.3\% | 1.1\% | 18.9\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 78 | 71.8\% | 6.4\% | 53.8\% | 11.5\% | 0.0\% | 2.6\% | 1.3\% | 23.1\% |
| Not Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 55.6\% | 27.8\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^14]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#10 - BRONX I BRONX THEATRE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 93 | 72.0\% | 3.2\% | 63.4\% | 5.4\% | 2.2\% | 11.8\% | 2.2\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 79.4\% | 4.4\% | 70.6\% | 4.4\% | 1.5\% | 5.9\% | 0.0\% | 13.2\% |
| Male | 25 | 52.0\% | 0.0\% | 44.0\% | 8.0\% | 4.0\% | 28.0\% | 8.0\% | 8.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 70.5\% | 1.6\% | 60.7\% | 8.2\% | 1.6\% | 16.4\% | 1.6\% | 9.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 70.4\% | 3.7\% | 66.7\% | 0.0\% | 0.0\% | 13.6\% | 2.5\% | 13.6\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 86 | 72.1\% | 3.5\% | 64.0\% | 4.7\% | 1.2\% | 12.8\% | 2.3\% | 11.6\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 78 | 76.9\% | 3.8\% | 66.7\% | 6.4\% | 2.6\% | 11.5\% | 1.3\% | 7.7\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 13.3\% | 6.7\% | 33.3\% |
| Not Migrant | 93 | 72.0\% | 3.2\% | 63.4\% | 5.4\% | 2.2\% | 11.8\% | 2.2\% | 11.8\% |
| NYC GEOG DIST \#10-BRONX / BRONX THEATRE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 72.0\% | 3.2\% | 63.4\% | 5.4\% | 2.2\% | 11.8\% | 2.2\% | 11.8\% |
| Female | 68 | 79.4\% | 4.4\% | 70.6\% | 4.4\% | 1.5\% | 5.9\% | 0.0\% | 13.2\% |
| Male | 25 | 52.0\% | 0.0\% | 44.0\% | 8.0\% | 4.0\% | 28.0\% | 8.0\% | 8.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 70.5\% | 1.6\% | 60.7\% | 8.2\% | 1.6\% | 16.4\% | 1.6\% | 9.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 70.4\% | 3.7\% | 66.7\% | 0.0\% | 0.0\% | 13.6\% | 2.5\% | 13.6\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 86 | 72.1\% | 3.5\% | 64.0\% | 4.7\% | 1.2\% | 12.8\% | 2.3\% | 11.6\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 78 | 76.9\% | 3.8\% | 66.7\% | 6.4\% | 2.6\% | 11.5\% | 1.3\% | 7.7\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 13.3\% | 6.7\% | 33.3\% |
| Not Migrant | 93 | 72.0\% | 3.2\% | 63.4\% | 5.4\% | 2.2\% | 11.8\% | 2.2\% | 11.8\% |

NYC GEOG DIST \#10 - BRONX I BRONX THEATRE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | 65.3\% | 1.0\% | 52.5\% | 11.9\% | 4.0\% | 2.0\% | 1.0\% | 27.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 72.5\% | 1.4\% | 59.4\% | 11.6\% | 1.4\% | 1.4\% | 0.0\% | 24.6\% |
| Male | 32 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 9.4\% | 3.1\% | 3.1\% | 34.4\% |
| Black | 32 | 68.8\% | 0.0\% | 53.1\% | 15.6\% | 6.3\% | 0.0\% | 3.1\% | 21.9\% |
| Hispanic | 64 | 62.5\% | 1.6\% | 51.6\% | 9.4\% | 3.1\% | 3.1\% | 0.0\% | 31.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District/School/Cohort | Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#11 - BRONX / BRONXWOOD PREP ACADEMY (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 98 | 49.0\% | 0.0\% | 39.8\% | 9.2\% | 0.0\% | 23.5\% | 5.1\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 50.0\% | 0.0\% | 44.1\% | 5.9\% | 0.0\% | 26.5\% | 8.8\% | 14.7\% |
| Male | 64 | 48.4\% | 0.0\% | 37.5\% | 10.9\% | 0.0\% | 21.9\% | 3.1\% | 26.6\% |
| Black | 60 | 51.7\% | 0.0\% | 45.0\% | 6.7\% | 0.0\% | 25.0\% | 3.3\% | 20.0\% |
| Hispanic | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 48.8\% | 0.0\% | 48.8\% | 0.0\% | 0.0\% | 25.0\% | 6.3\% | 20.0\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 93 | 50.5\% | 0.0\% | 41.9\% | 8.6\% | 0.0\% | 24.7\% | 4.3\% | 20.4\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 60.0\% |
| Economically Disadvantaged | 66 | 47.0\% | 0.0\% | 36.4\% | 10.6\% | 0.0\% | 22.7\% | 6.1\% | 24.2\% |
| Not Economically Disadvantaged | 32 | 53.1\% | 0.0\% | 46.9\% | 6.3\% | 0.0\% | 25.0\% | 3.1\% | 18.8\% |
| Not Migrant | 98 | 49.0\% | 0.0\% | 39.8\% | 9.2\% | 0.0\% | 23.5\% | 5.1\% | 22.4\% |

## NYC GEOG DIST \#11 - BRONX / BRONXWOOD PREP ACADEMY (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 98 | 42.9\% | 0.0\% | 34.7\% | 8.2\% | 0.0\% | 29.6\% | 5.1\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 0.0\% | 29.4\% | 8.8\% | 14.7\% |
| Male | 64 | 40.6\% | 0.0\% | 31.3\% | 9.4\% | 0.0\% | 29.7\% | 3.1\% | 26.6\% |
| Black | 60 | 48.3\% | 0.0\% | 41.7\% | 6.7\% | 0.0\% | 28.3\% | 3.3\% | 20.0\% |
| Hispanic | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 42.5\% | 0.0\% | 42.5\% | 0.0\% | 0.0\% | 31.3\% | 6.3\% | 20.0\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 93 | 44.1\% | 0.0\% | 36.6\% | 7.5\% | 0.0\% | 31.2\% | 4.3\% | 20.4\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 60.0\% |
| Economically Disadvantaged | 66 | 40.9\% | 0.0\% | 30.3\% | 10.6\% | 0.0\% | 28.8\% | 6.1\% | 24.2\% |
| Not Economically Disadvantaged | 32 | 46.9\% | 0.0\% | 43.8\% | 3.1\% | 0.0\% | 31.3\% | 3.1\% | 18.8\% |
| Not Migrant | 98 | 42.9\% | 0.0\% | 34.7\% | 8.2\% | 0.0\% | 29.6\% | 5.1\% | 22.4\% |

NYC GEOG DIST \#11 - BRONX I BRONXWOOD PREP ACADEMY (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 67 | $55.2 \%$ | $0.0 \%$ | $17.9 \%$ | $37.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $44.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $70.6 \%$ | $0.0 \%$ | $35.3 \%$ | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ |
| Male | 50 | $50.0 \%$ | $0.0 \%$ | $12.0 \%$ | $38.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \\ \text { Cosignation, }\end{array} \begin{array}{c}\text { Cransferred }\end{array}\right]$

NYC GEOG DIST \#11 - BRONX / BRONXWOOD PREP ACADEMY (THE): 2007 Total Cohort - 5 Year Outcome

| All Students | 67 | $53.7 \%$ | $0.0 \%$ | $17.9 \%$ | $35.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $46.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | $70.6 \%$ | $0.0 \%$ | $35.3 \%$ | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ |
| Male | 50 | $48.0 \%$ | $0.0 \%$ | $12.0 \%$ | $36.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $52.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 35 | $48.6 \%$ | $0.0 \%$ | $25.7 \%$ | $22.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $51.4 \%$ |
| Hispanic | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 51 | $60.8 \%$ | $0.0 \%$ | $23.5 \%$ | $37.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $39.2 \%$ |
| Students with Disabilities | 16 | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $68.8 \%$ |
| Not Limited English Proficient | 58 | $55.2 \%$ | $0.0 \%$ | $20.7 \%$ | $34.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $44.8 \%$ |
| Limited English Proficient | 9 | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ |
| Economically Disadvantaged | 42 | $59.5 \%$ | $0.0 \%$ | $14.3 \%$ | $45.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.5 \%$ |
| Not Economically Disadvantaged | 25 | $44.0 \%$ | $0.0 \%$ | $24.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $56.0 \%$ |
| Not Migrant | 67 | $53.7 \%$ | $0.0 \%$ | $17.9 \%$ | $35.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $46.3 \%$ |

NYC GEOG DIST \#11 - BRONX I BRONXWOOD PREP ACADEMY (THE): 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 65 | 64.6\% | 0.0\% | 21.5\% | 43.1\% | 0.0\% | 3.1\% | 0.0\% | 32.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Male | 55 | 63.6\% | 0.0\% | 20.0\% | 43.6\% | 0.0\% | 3.6\% | 0.0\% | 32.7\% |
| Black | 26 | 69.2\% | 0.0\% | 23.1\% | 46.2\% | 0.0\% | 3.8\% | 0.0\% | 26.9\% |
| Hispanic | 34 | 61.8\% | 0.0\% | 17.6\% | 44.1\% | 0.0\% | 2.9\% | 0.0\% | 35.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 67.3\% | 0.0\% | 26.9\% | 40.4\% | 0.0\% | 1.9\% | 0.0\% | 30.8\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 7.7\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 66.0\% | 0.0\% | 24.5\% | 41.5\% | 0.0\% | 1.9\% | 0.0\% | 32.1\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 0.0\% | 8.3\% | 50.0\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| Not Migrant | 65 | 64.6\% | 0.0\% | 21.5\% | 43.1\% | 0.0\% | 3.1\% | 0.0\% | 32.3\% |

$\begin{array}{cccccccccc}\text { NYC GEOG DIST \#10 - BRONX I CELIA CRUZ BRONX HS OF MUSIC (THE): } \mathbf{2 0 0 8} \text { Total Cohort - } \mathbf{4} \text { Year Outcome - August } \mathbf{2 0 1 2} \\ \text { All Students } & 90 & 82.2 \% & 7.8 \% & 66.7 \% & 7.8 \% & 0.0 \% & 11.1 \% & 1.1 \% & 5.6 \%\end{array}$ Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



Student Subgroup

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 60 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 10.0\% | 1.7\% | 5.0\% |
| 30 | 80.0\% | 6.7\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| 68 | 79.4\% | 4.4\% | 66.2\% | 8.8\% | 0.0\% | 13.2\% | 0.0\% | 7.4\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 81 | 84.0\% | 8.6\% | 74.1\% | 1.2\% | 0.0\% | 9.9\% | 1.2\% | 4.9\% |
| 9 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 74 | 83.8\% | 8.1\% | 68.9\% | 6.8\% | 0.0\% | 10.8\% | 0.0\% | 5.4\% |
| 16 | 75.0\% | 6.3\% | 56.3\% | 12.5\% | 0.0\% | 12.5\% | 6.3\% | 6.3\% |
| 90 | 82.2\% | 7.8\% | 66.7\% | 7.8\% | 0.0\% | 11.1\% | 1.1\% | 5.6\% |

NYC GEOG DIST \#10 - BRONX I CELIA CRUZ BRONX HS OF MUSIC (THE): 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 90 | 73.3\% | 7.8\% | 58.9\% | 6.7\% | 0.0\% | 20.0\% | 1.1\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 75.0\% | 8.3\% | 60.0\% | 6.7\% | 0.0\% | 18.3\% | 1.7\% | 5.0\% |
| Male | 30 | 70.0\% | 6.7\% | 56.7\% | 6.7\% | 0.0\% | 23.3\% | 0.0\% | 6.7\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 70.6\% | 4.4\% | 58.8\% | 7.4\% | 0.0\% | 22.1\% | 0.0\% | 7.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 74.1\% | 8.6\% | 65.4\% | 0.0\% | 0.0\% | 19.8\% | 1.2\% | 4.9\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 75.7\% | 8.1\% | 62.2\% | 5.4\% | 0.0\% | 18.9\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 6.3\% | 43.8\% | 12.5\% | 0.0\% | 25.0\% | 6.3\% | 6.3\% |
| Not Migrant | 90 | 73.3\% | 7.8\% | 58.9\% | 6.7\% | 0.0\% | 20.0\% | 1.1\% | 5.6\% |
| NYC GEOG DIST \#10-BRONX / CELIA CRUZ BRONX HS OF MUSIC (THE): 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 84.5\% | 2.4\% | 53.6\% | 28.6\% | 0.0\% | 2.4\% | 1.2\% | 11.9\% |
| Female | 52 | 78.8\% | 0.0\% | 44.2\% | 34.6\% | 0.0\% | 1.9\% | 1.9\% | 17.3\% |
| Male | 32 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 86.5\% | 1.9\% | 55.8\% | 28.8\% | 0.0\% | 0.0\% | 1.9\% | 11.5\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 85.7\% | 2.6\% | 57.1\% | 26.0\% | 0.0\% | 2.6\% | 1.3\% | 10.4\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 84.5\% | 3.4\% | 44.8\% | 36.2\% | 0.0\% | 0.0\% | 1.7\% | 13.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX I CELIA CRUZ BRONX HS OF MUSIC (THE): 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | 83.3\% | 2.4\% | 52.4\% | 28.6\% | 0.0\% | 3.6\% | 1.2\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 78.8\% | 0.0\% | 44.2\% | 34.6\% | 0.0\% | 1.9\% | 1.9\% | 17.3\% |
| Male | 32 | 90.6\% | 6.3\% | 65.6\% | 18.8\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 84.6\% | 1.9\% | 53.8\% | 28.8\% | 0.0\% | 1.9\% | 1.9\% | 11.5\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 84.4\% | 2.6\% | 55.8\% | 26.0\% | 0.0\% | 3.9\% | 1.3\% | 10.4\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 84.5\% | 3.4\% | 44.8\% | 36.2\% | 0.0\% | 0.0\% | 1.7\% | 13.8\% |
| Not Economically Disadvantaged | 26 | 80.8\% | 0.0\% | 69.2\% | 11.5\% | 0.0\% | 11.5\% | 0.0\% | 7.7\% |
| Not Migrant | 84 | 83.3\% | 2.4\% | 52.4\% | 28.6\% | 0.0\% | 3.6\% | 1.2\% | 11.9\% |
| NYC GEOG DIST \#10-BRONX / CELIA CRUZ BRONX HS OF MUSIC (THE): 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 86.7\% | 13.3\% | 44.6\% | 28.9\% | 0.0\% | 1.2\% | 1.2\% | 10.8\% |
| Female | 42 | 83.3\% | 9.5\% | 42.9\% | 31.0\% | 0.0\% | 0.0\% | 2.4\% | 14.3\% |
| Male | 41 | 90.2\% | 17.1\% | 46.3\% | 26.8\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 86.4\% | 10.2\% | 49.2\% | 27.1\% | 0.0\% | 1.7\% | 1.7\% | 10.2\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 91.9\% | 11.3\% | 50.0\% | 30.6\% | 0.0\% | 1.6\% | 1.6\% | 4.8\% |
| Not Economically Disadvantaged | 21 | 71.4\% | 19.0\% | 28.6\% | 23.8\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 83 | 86.7\% | 13.3\% | 44.6\% | 28.9\% | 0.0\% | 1.2\% | 1.2\% | 10.8\% |

NYC GEOG DIST \#11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 318 | $36.5 \%$ | $0.3 \%$ | $30.5 \%$ | $5.7 \%$ | $3.8 \%$ | $40.9 \%$ | $1.3 \%$ | $17.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 147 | $40.8 \%$ | $0.7 \%$ | $36.1 \%$ | $4.1 \%$ | $2.0 \%$ | $41.5 \%$ | $0.7 \%$ | $15.0 \%$ |
| Male | 171 | $32.7 \%$ | $0.0 \%$ | $25.7 \%$ | $7.0 \%$ | $5.3 \%$ | $40.4 \%$ | $1.8 \%$ | $19.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 118 | $43.2 \%$ | $0.0 \%$ | $38.1 \%$ | $5.1 \%$ | $5.9 \%$ | $33.9 \%$ | $1.7 \%$ | $15.3 \%$ |
| Hispanic | 150 | $31.3 \%$ | $0.7 \%$ | $24.0 \%$ | $6.7 \%$ | $2.0 \%$ | $46.0 \%$ | $1.3 \%$ | $19.3 \%$ |
| Asian/Pacific Islander | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 30 | $36.7 \%$ | $0.0 \%$ | $30.0 \%$ | $6.7 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $23.3 \%$ |
| General Education Students | 237 | $42.2 \%$ | $0.4 \%$ | $40.5 \%$ | $1.3 \%$ | $0.0 \%$ | $41.8 \%$ | $0.8 \%$ | $15.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 81 \& 19.8\% \& 0.0\% \& 1.2\% \& 18.5\% \& 14.8\% \& 38.3\% \& 2.5\% \& 24.7\% <br>
\hline Not Limited English Proficient \& 258 \& 39.5\% \& 0.4\% \& 33.3\% \& 5.8\% \& 3.9\% \& 36.8\% \& 1.6\% \& 18.2\% <br>
\hline Limited English Proficient \& 60 \& 23.3\% \& 0.0\% \& 18.3\% \& 5.0\% \& 3.3\% \& 58.3\% \& 0.0\% \& 15.0\% <br>
\hline Economically Disadvantaged \& 216 \& 39.4\% \& 0.0\% \& 34.3\% \& 5.1\% \& 3.2\% \& 39.8\% \& 0.9\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 102 \& 30.4\% \& 1.0\% \& 22.5\% \& 6.9\% \& 4.9\% \& 43.1\% \& 2.0\% \& 19.6\% <br>
\hline Not Migrant \& 318 \& 36.5\% \& 0.3\% \& 30.5\% \& 5.7\% \& 3.8\% \& 40.9\% \& 1.3\% \& 17.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 318 \& 33.0\% \& 0.3\% \& 27.7\% \& 5.0\% \& 3.8\% \& 44.3\% \& 1.3\% \& 17.6\% <br>
\hline Female \& 147 \& 38.1\% \& 0.7\% \& 33.3\% \& 4.1\% \& 2.0\% \& 44.2\% \& 0.7\% \& 15.0\% <br>
\hline Male \& 171 \& 28.7\% \& 0.0\% \& 22.8\% \& 5.8\% \& 5.3\% \& 44.4\% \& 1.8\% \& 19.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 118 \& 39.8\% \& 0.0\% \& 34.7\% \& 5.1\% \& 5.9\% \& 37.3\% \& 1.7\% \& 15.3\% <br>
\hline Hispanic \& 150 \& 28.0\% \& 0.7\% \& 22.0\% \& 5.3\% \& 2.0\% \& 49.3\% \& 1.3\% \& 19.3\% <br>
\hline Asian/Pacific Islander \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 30 \& 33.3\% \& 0.0\% \& 26.7\% \& 6.7\% \& 0.0\% \& 43.3\% \& 0.0\% \& 23.3\% <br>
\hline General Education Students \& 237 \& 37.6\% \& 0.4\% \& 36.7\% \& 0.4\% \& 0.0\% \& 46.4\% \& 0.8\% \& 15.2\% <br>
\hline Students with Disabilities \& 81 \& 19.8\% \& 0.0\% \& 1.2\% \& 18.5\% \& 14.8\% \& 38.3\% \& 2.5\% \& 24.7\% <br>
\hline Not Limited English Proficient \& 258 \& 36.8\% \& 0.4\% \& 31.0\% \& 5.4\% \& 3.9\% \& 39.5\% \& 1.6\% \& 18.2\% <br>
\hline Limited English Proficient \& 60 \& 16.7\% \& 0.0\% \& 13.3\% \& 3.3\% \& 3.3\% \& 65.0\% \& 0.0\% \& 15.0\% <br>
\hline Economically Disadvantaged \& 216 \& 34.7\% \& 0.0\% \& 30.6\% \& 4.2\% \& 3.2\% \& 44.4\% \& 0.9\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 102 \& 29.4\% \& 1.0\% \& 21.6\% \& 6.9\% \& 4.9\% \& 44.1\% \& 2.0\% \& 19.6\% <br>
\hline Not Migrant \& 318 \& 33.0\% \& 0.3\% \& 27.7\% \& 5.0\% \& 3.8\% \& 44.3\% \& 1.3\% \& 17.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I CHRISTOPHER COLUMBUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 398 | 50.8\% | 0.3\% | 31.9\% | 18.6\% | 2.0\% | 8.5\% | 2.3\% | 35.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 174 | 58.0\% | 0.6\% | 36.8\% | 20.7\% | 2.3\% | 10.3\% | 2.3\% | 27.0\% |
| Male | 224 | 45.1\% | 0.0\% | 28.1\% | 17.0\% | 1.8\% | 7.1\% | 2.2\% | 42.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 161 | 54.0\% | 0.0\% | 36.6\% | 17.4\% | 1.9\% | 8.7\% | 3.1\% | 31.7\% |
| Hispanic | 171 | 41.5\% | 0.0\% | 24.6\% | 17.0\% | 2.9\% | 11.1\% | 2.3\% | 41.5\% |
| Asian/Pacific Islander | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 36 | 58.3\% | 0.0\% | 27.8\% | 30.6\% | 0.0\% | 2.8\% | 0.0\% | 38.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 59.4\% | 0.3\% | 40.3\% | 18.7\% | 0.0\% | 6.8\% | 1.6\% | 31.9\% |
| Students with Disabilities | 88 | 20.5\% | 0.0\% | 2.3\% | 18.2\% | 9.1\% | 14.8\% | 4.5\% | 50.0\% |
| Not Limited English Proficient | 342 | 50.9\% | 0.3\% | 33.9\% | 16.7\% | 1.8\% | 8.8\% | 2.3\% | 35.7\% |
| Limited English Proficient | 56 | 50.0\% | 0.0\% | 19.6\% | 30.4\% | 3.6\% | 7.1\% | 1.8\% | 37.5\% |
| Economically Disadvantaged | 229 | 57.2\% | 0.4\% | 35.8\% | 21.0\% | 1.7\% | 9.2\% | 2.2\% | 29.3\% |
| Not Economically Disadvantaged | 169 | 42.0\% | 0.0\% | 26.6\% | 15.4\% | 2.4\% | 7.7\% | 2.4\% | 45.0\% |
| Not Migrant | 398 | 50.8\% | 0.3\% | 31.9\% | 18.6\% | 2.0\% | 8.5\% | 2.3\% | 35.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I CHRISTOPHER COLUMBUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 398 \& 48.7\% \& 0.3\% \& 31.2\% \& 17.3\% \& 2.0\% \& 9.3\% \& 2.3\% \& 37.2\% <br>
\hline Female \& 174 \& 56.9\% \& 0.6\% \& 36.2\% \& 20.1\% \& 2.3\% \& 10.3\% \& 2.3\% \& 28.2\% <br>
\hline Male \& 224 \& 42.4\% \& 0.0\% \& 27.2\% \& 15.2\% \& 1.8\% \& 8.5\% \& 2.2\% \& 44.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 161 \& 52.2\% \& 0.0\% \& 36.0\% \& 16.1\% \& 1.9\% \& 9.9\% \& 3.1\% \& 32.3\% <br>
\hline Hispanic \& 171 \& 40.4\% \& 0.0\% \& 24.0\% \& 16.4\% \& 2.9\% \& 11.1\% \& 2.3\% \& 42.7\% <br>
\hline Asian/Pacific Islander \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 36 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 44.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 310 \& 56.8\% \& 0.3\% \& 39.4\% \& 17.1\% \& 0.0\% \& 7.7\% \& 1.6\% \& 33.5\% <br>
\hline Students with Disabilities \& 88 \& 20.5\% \& 0.0\% \& 2.3\% \& 18.2\% \& 9.1\% \& 14.8\% \& 4.5\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 342 \& 49.4\% \& 0.3\% \& 33.3\% \& 15.8\% \& 1.8\% \& 9.1\% \& 2.3\% \& 36.8\% <br>
\hline Limited English Proficient \& 56 \& 44.6\% \& 0.0\% \& 17.9\% \& 26.8\% \& 3.6\% \& 10.7\% \& 1.8\% \& 39.3\% <br>
\hline Economically Disadvantaged \& 229 \& 55.9\% \& 0.4\% \& 35.8\% \& 19.7\% \& 1.7\% \& 10.0\% \& 2.2\% \& 29.7\% <br>
\hline Not Economically Disadvantaged \& 169 \& 39.1\% \& 0.0\% \& 24.9\% \& 14.2\% \& 2.4\% \& 8.3\% \& 2.4\% \& 47.3\% <br>
\hline Not Migrant \& 398 \& 48.7\% \& 0.3\% \& 31.2\% \& 17.3\% \& 2.0\% \& 9.3\% \& 2.3\% \& 37.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX I CHRISTOPHER COLUMBUS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 387 \& 57.9\% \& 2.3\% \& 25.3\% \& 30.2\% \& 5.9\% \& 5.9\% \& 1.8\% \& 28.2\% <br>
\hline Female \& 170 \& 63.5\% \& 1.8\% \& 29.4\% \& 32.4\% \& 5.9\% \& 4.7\% \& 1.2\% \& 24.7\% <br>
\hline Male \& 217 \& 53.5\% \& 2.8\% \& 22.1\% \& 28.6\% \& 6.0\% \& 6.9\% \& 2.3\% \& 30.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 134 \& 55.2\% \& 2.2\% \& 23.9\% \& 29.1\% \& 3.7\% \& 7.5\% \& 0.7\% \& 32.8\% <br>
\hline Hispanic \& 189 \& 56.6\% \& 2.1\% \& 24.9\% \& 29.6\% \& 9.0\% \& 3.7\% \& 2.6\% \& 27.5\% <br>
\hline Asian/Pacific Islander \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 36 \& 58.3\% \& 5.6\% \& 22.2\% \& 30.6\% \& 2.8\% \& 11.1\% \& 2.8\% \& 25.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 301 \& 65.8\% \& 2.7\% \& 32.2\% \& 30.9\% \& 0.0\% \& 5.6\% \& 1.7\% \& 26.9\% <br>
\hline Students with Disabilities \& 86 \& 30.2\% \& 1.2\% \& 1.2\% \& 27.9\% \& 26.7\% \& 7.0\% \& 2.3\% \& 32.6\% <br>
\hline Not Limited English Proficient \& 312 \& 59.9\% \& 2.6\% \& 26.9\% \& 30.4\% \& 4.2\% \& 6.1\% \& 1.9\% \& 27.6\% <br>
\hline Limited English Proficient \& 75 \& 49.3\% \& 1.3\% \& 18.7\% \& 29.3\% \& 13.3\% \& 5.3\% \& 1.3\% \& 30.7\% <br>
\hline Economically Disadvantaged \& 224 \& 65.2\% \& 3.1\% \& 30.8\% \& 31.3\% \& 6.3\% \& 4.5\% \& 1.8\% \& 21.9\% <br>
\hline Not Economically Disadvantaged \& 163 \& 47.9\% \& 1.2\% \& 17.8\% \& 28.8\% \& 5.5\% \& 8.0\% \& 1.8\% \& 36.8\% <br>
\hline Not Migrant \& 387 \& 57.9\% \& 2.3\% \& 25.3\% \& 30.2\% \& 5.9\% \& 5.9\% \& 1.8\% \& 28.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I COLLEGIATE INST FOR MATH \& SCI: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | $89.5 \%$ | $40.0 \%$ | $48.6 \%$ | $1.0 \%$ | $0.0 \%$ | $9.5 \%$ | $1.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $89.6 \%$ | $45.8 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 57 | $89.5 \%$ | $35.1 \%$ | $52.6 \%$ | $1.8 \%$ | $0.0 \%$ | $8.8 \%$ | $1.8 \%$ | $0.0 \%$ |
| Black | 38 | $86.8 \%$ | $28.9 \%$ | $55.3 \%$ | $2.6 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 53 | $88.7 \%$ | $39.6 \%$ | $49.1 \%$ | $0.0 \%$ | $0.0 \%$ | $9.4 \%$ | $1.9 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#11 - BRONX I COLLEGIATE INST FOR MATH \& SCI: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 84.3\% | 27.5\% | 52.0\% | 4.9\% | 2.0\% | 0.0\% | 1.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 38.5\% | 43.6\% | 5.1\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |
| Male | 63 | 82.5\% | 20.6\% | 57.1\% | 4.8\% | 1.6\% | 0.0\% | 1.6\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 76.1\% | 28.3\% | 41.3\% | 6.5\% | 4.3\% | 0.0\% | 2.2\% | 17.4\% |
| Hispanic | 45 | 91.1\% | 22.2\% | 64.4\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 89.8\% | 30.7\% | 54.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| Students with Disabilities | 14 | 50.0\% | 7.1\% | 35.7\% | 7.1\% | 14.3\% | 0.0\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 89.4\% | 30.3\% | 53.0\% | 6.1\% | 3.0\% | 0.0\% | 0.0\% | 7.6\% |
| Not Economically Disadvantaged | 36 | 75.0\% | 22.2\% | 50.0\% | 2.8\% | 0.0\% | 0.0\% | 2.8\% | 22.2\% |
| Not Migrant | 102 | 84.3\% | 27.5\% | 52.0\% | 4.9\% | 2.0\% | 0.0\% | 1.0\% | 12.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

NYC GEOG DIST \#11 - BRONX / COLLEGIATE INST FOR MATH \& SCI: 2007 Total Cohort - 5 Year Outcome

| All Students | 102 | 83.3\% | 27.5\% | 52.0\% | 3.9\% | 2.9\% | 0.0\% | 1.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 38.5\% | 43.6\% | 2.6\% | 5.1\% | 0.0\% | 0.0\% | 10.3\% |
| Male | 63 | 82.5\% | 20.6\% | 57.1\% | 4.8\% | 1.6\% | 0.0\% | 1.6\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | 73.9\% | 28.3\% | 41.3\% | 4.3\% | 6.5\% | 0.0\% | 2.2\% | 17.4\% |
| Hispanic | 45 | 91.1\% | 22.2\% | 64.4\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 89.8\% | 30.7\% | 54.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 10.2\% |
| Students with Disabilities | 14 | 42.9\% | 7.1\% | 35.7\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 89.4\% | 30.3\% | 53.0\% | 6.1\% | 3.0\% | 0.0\% | 0.0\% | 7.6\% |
| Not Economically Disadvantaged | 36 | 72.2\% | 22.2\% | 50.0\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% | 22.2\% |
| Not Migrant | 102 | 83.3\% | 27.5\% | 52.0\% | 3.9\% | 2.9\% | 0.0\% | 1.0\% | 12.7\% |

NYC GEOG DIST \#11 - BRONX / COLLEGIATE INST FOR MATH \& SCI: 2006 Total Cohort - 6 Year Outcome

| All Students | 123 | $78.9 \%$ | $30.1 \%$ | $37.4 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $18.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $92.9 \%$ | $41.1 \%$ | $44.6 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 67 | $67.2 \%$ | $20.9 \%$ | $31.3 \%$ | $14.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $28.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 47 | $74.5 \%$ | $29.8 \%$ | $36.2 \%$ | $8.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $23.4 \%$ |
| Hispanic | 56 | $82.1 \%$ | $25.0 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $16.1 \%$ |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 12 | $75.0 \%$ | $58.3 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $16.7 \%$ |
| General Education Students | 102 | $86.3 \%$ | $35.3 \%$ | $42.2 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $12.7 \%$ |
| Students with Disabilities | 21 | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $47.6 \%$ |
| Not Limited English Proficient | 117 | $81.2 \%$ | $30.8 \%$ | $38.5 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $16.2 \%$ |
| Limited English Proficient | 6 | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ |
| Economically Disadvantaged | 79 | $83.5 \%$ | $32.9 \%$ | $40.5 \%$ | $10.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ | $15.2 \%$ |
| Not Economically Disadvantaged | 44 | $70.5 \%$ | $25.0 \%$ | $31.8 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $25.0 \%$ |
| Not Migrant | 123 | $78.9 \%$ | $30.1 \%$ | $37.4 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $18.7 \%$ |

NYC GEOG DIST \# 7 - BRONX I COMMUNITY SCHOOL-SOCIAL JUSTICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 79 | $59.5 \%$ | $0.0 \%$ | $55.7 \%$ | $3.8 \%$ | $1.3 \%$ | $17.7 \%$ | $2.5 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $61.4 \%$ | $0.0 \%$ | $54.5 \%$ | $6.8 \%$ | $0.0 \%$ | $22.7 \%$ | $2.3 \%$ | $19.0 \%$ |  |
| Male | 35 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $2.9 \%$ | $11.4 \%$ | $2.9 \%$ | $25.7 \%$ |  |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 46 | $54.3 \%$ | $0.0 \%$ | $52.2 \%$ | $2.2 \%$ | $2.2 \%$ | $13.0 \%$ | $4.3 \%$ | $26.1 \%$ |  |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 60 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $1.7 \%$ | $18.3 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | $G E D$ |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 19 | 36.8\% | 0.0\% | 21.1\% | 15.8\% | 5.3\% | 31.6\% | 5.3\% | 21.1\% |
| 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 65 | 63.1\% | 0.0\% | 58.5\% | 4.6\% | 1.5\% | 13.8\% | 3.1\% | 18.5\% |
| 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 21.4\% |
| 79 | 59.5\% | 0.0\% | 55.7\% | 3.8\% | 1.3\% | 17.7\% | 2.5\% | 19.0\% |

NYC GEOG DIST \# 7 - BRONX I COMMUNITY SCHOOL-SOCIAL JUSTICE: 2008 Total Cohort - 4 Year Outcome

| All Students | 79 | 58.2\% | 0.0\% | 54.4\% | 3.8\% | 1.3\% | 19.0\% | 2.5\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 61.4\% | 0.0\% | 54.5\% | 6.8\% | 0.0\% | 22.7\% | 2.3\% | 13.6\% |
| Male | 35 | 54.3\% | 0.0\% | 54.3\% | 0.0\% | 2.9\% | 14.3\% | 2.9\% | 25.7\% |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 52.2\% | 0.0\% | 50.0\% | 2.2\% | 2.2\% | 15.2\% | 4.3\% | 26.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 65.0\% | 0.0\% | 65.0\% | 0.0\% | 0.0\% | 15.0\% | 1.7\% | 18.3\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 21.1\% | 15.8\% | 5.3\% | 31.6\% | 5.3\% | 21.1\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 63.1\% | 0.0\% | 58.5\% | 4.6\% | 1.5\% | 13.8\% | 3.1\% | 18.5\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 21.4\% |
| Not Migrant | 79 | 58.2\% | 0.0\% | 54.4\% | 3.8\% | 1.3\% | 19.0\% | 2.5\% | 19.0\% |

NYC GEOG DIST \# 7 - BRONX I COMMUNITY SCHOOL-SOCIAL JUSTICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 73 | 83.6\% | 0.0\% | 79.5\% | 4.1\% | 0.0\% | 0.0\% | 2.7\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 86.3\% | 0.0\% | 80.4\% | 5.9\% | 0.0\% | 0.0\% | 2.0\% | 11.8\% |
| Male | 22 | 77.3\% | 0.0\% | 77.3\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 18.2\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 90.9\% | 0.0\% | 86.4\% | 4.5\% | 0.0\% | 0.0\% | 2.3\% | 6.8\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 90.0\% | 0.0\% | 88.3\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% | 8.3\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 38.5\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 85.2\% | 0.0\% | 80.3\% | 4.9\% | 0.0\% | 0.0\% | 3.3\% | 11.5\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 73 | 83.6\% | 0.0\% | 79.5\% | 4.1\% | 0.0\% | 0.0\% | 2.7\% | 13.7\% |

NYC GEOG DIST \# 7 - BRONX / COMMUNITY SCHOOL-SOCIAL JUSTICE: 2007 Total Cohort - 5 Year Outcome

| All Students | 73 | $82.2 \%$ | $0.0 \%$ | $78.1 \%$ | $4.1 \%$ | $0.0 \%$ | $1.4 \%$ | $2.7 \%$ | $13.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $86.3 \%$ | $0.0 \%$ | $80.4 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $11.8 \%$ |
| Male | 22 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $4.5 \%$ | $18.2 \%$ |
| Black | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 44 | $88.6 \%$ | $0.0 \%$ | $84.1 \%$ | $4.5 \%$ | $0.0 \%$ | $2.3 \%$ | $2.3 \%$ | $6.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX
 White
General Education Students Students with Disabilities Not Limited English Proficient Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
2
60
13
71
2
61
12
73

NYC GEOG DIST \# 7 - BRONX I COMMUNITY SCHOOL-SOCIAL JUSTICE: 2006 Total Cohort - 6 Year Outcome

| All Students | 79 | 72.2\% | 0.0\% | 57.0\% | 15.2\% | 1.3\% | 2.5\% | 1.3\% | 22.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 73.3\% | 0.0\% | 57.8\% | 15.6\% | 2.2\% | 2.2\% | 0.0\% | 22.2\% |
| Male | 34 | 70.6\% | 0.0\% | 55.9\% | 14.7\% | 0.0\% | 2.9\% | 2.9\% | 23.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 79.5\% | 0.0\% | 61.4\% | 18.2\% | 2.3\% | 0.0\% | 0.0\% | 18.2\% |
| General Education Students | 61 | 78.7\% | 0.0\% | 67.2\% | 11.5\% | 0.0\% | 3.3\% | 0.0\% | 18.0\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 5.6\% | 0.0\% | 5.6\% | 38.9\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 77.8\% | 0.0\% | 62.5\% | 15.3\% | 1.4\% | 1.4\% | 1.4\% | 18.1\% |
| Not Economically Disadvantaged | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| Not Migrant | 79 | 72.2\% | 0.0\% | 57.0\% | 15.2\% | 1.3\% | 2.5\% | 1.3\% | 22.8\% |

NYC GEOG DIST \# 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 51 | 37.3\% | 0.0\% | 35.3\% | 2.0\% | 0.0\% | 39.2\% | 0.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 41.2\% | 0.0\% | 38.2\% | 2.9\% | 0.0\% | 35.3\% | 0.0\% | 23.5\% |
| Male | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 23.5\% |
| Black | 26 | 42.3\% | 0.0\% | 38.5\% | 3.8\% | 0.0\% | 42.3\% | 0.0\% | 15.4\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 37.8\% | 0.0\% | 37.8\% | 0.0\% | 0.0\% | 37.8\% | 0.0\% | 24.4\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 41.9\% | 0.0\% | 39.5\% | 2.3\% | 0.0\% | 37.2\% | 0.0\% | 20.9\% |
| Not Economically Disadvantaged | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 37.5\% |
| Not Migrant | 51 | 37.3\% | 0.0\% | 35.3\% | 2.0\% | 0.0\% | 39.2\% | 0.0\% | 23.5\% |
| NYC GEOG DIST \# 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 51 | 25.5\% | 0.0\% | 23.5\% | 2.0\% | 0.0\% | 51.0\% | 0.0\% | 23.5\% |
| Female | 34 | 29.4\% | 0.0\% | 26.5\% | 2.9\% | 0.0\% | 47.1\% | 0.0\% | 23.5\% |
| Male | 17 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 58.8\% | 0.0\% | 23.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 26 \& 26.9\% \& 0.0\% \& 23.1\% \& 3.8\% \& 0.0\% \& 57.7\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 24.4\% \& 0.0\% \& 24.4\% \& 0.0\% \& 0.0\% \& 51.1\% \& 0.0\% \& 24.4\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 50.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 49 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 43 \& 27.9\% \& 0.0\% \& 25.6\% \& 2.3\% \& 0.0\% \& 51.2\% \& 0.0\% \& 20.9\% <br>
\hline Not Economically Disadvantaged \& 8 \& 12.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 37.5\% <br>
\hline Not Migrant \& 51 \& 25.5\% \& 0.0\% \& 23.5\% \& 2.0\% \& 0.0\% \& 51.0\% \& 0.0\% \& 23.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I CROTONA ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 55 | 38.2\% | 0.0\% | 30.9\% | 7.3\% | 1.8\% | 18.2\% | 0.0\% | 41.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 42.4\% | 0.0\% | 33.3\% | 9.1\% | 3.0\% | 24.2\% | 0.0\% | 30.3\% |
| Male | 22 | 31.8\% | 0.0\% | 27.3\% | 4.5\% | 0.0\% | 9.1\% | 0.0\% | 59.1\% |
| Black | 29 | 37.9\% | 0.0\% | 31.0\% | 6.9\% | 0.0\% | 13.8\% | 0.0\% | 48.3\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 41.3\% | 0.0\% | 34.8\% | 6.5\% | 2.2\% | 19.6\% | 0.0\% | 37.0\% |
| Not Economically Disadvantaged | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 66.7\% |
| Not Migrant | 55 | 38.2\% | 0.0\% | 30.9\% | 7.3\% | 1.8\% | 18.2\% | 0.0\% | 41.8\% |

NYC GEOG DIST \# 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 55 | 32.7\% | 0.0\% | 25.5\% | 7.3\% | 1.8\% | 23.6\% | 0.0\% | 41.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 39.4\% | 0.0\% | 30.3\% | 9.1\% | 3.0\% | 27.3\% | 0.0\% | 30.3\% |
| Male | 22 | 22.7\% | 0.0\% | 18.2\% | 4.5\% | 0.0\% | 18.2\% | 0.0\% | 59.1\% |
| Black | 29 | 34.5\% | 0.0\% | 27.6\% | 6.9\% | 0.0\% | 17.2\% | 0.0\% | 48.3\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 37.0\% | 0.0\% | 30.4\% | 6.5\% | 2.2\% | 23.9\% | 0.0\% | 37.0\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 66.7\% |
| Not Migrant | 55 | 32.7\% | 0.0\% | 25.5\% | 7.3\% | 1.8\% | 23.6\% | 0.0\% | 41.8\% |

NYC GEOG DIST \# 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome
$\begin{array}{lllllllllllll}\text { All Students } & 68 & 48.5 \% & 1.5 \% & 20.6 \% & 26.5 \% & 0.0 \% & 10.3 \% & 1.5 \% & 38.2 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 38 \& 42.1\% \& 0.0\% \& 21.1\% \& 21.1\% \& 0.0\% \& 13.2\% \& 0.0\% \& 44.7\% <br>
\hline Male \& 30 \& 56.7\% \& 3.3\% \& 20.0\% \& 33.3\% \& 0.0\% \& 6.7\% \& 3.3\% \& 30.0\% <br>
\hline Black \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 35 \& 42.9\% \& 2.9\% \& 11.4\% \& 28.6\% \& 0.0\% \& 11.4\% \& 2.9\% \& 42.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 49 \& 57.1\% \& 2.0\% \& 26.5\% \& 28.6\% \& 0.0\% \& 14.3\% \& 2.0\% \& 26.5\% <br>
\hline Not Economically Disadvantaged \& 19 \& 26.3\% \& 0.0\% \& 5.3\% \& 21.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 68.4\% <br>
\hline Not Migrant \& 68 \& 48.5\% \& 1.5\% \& 20.6\% \& 26.5\% \& 0.0\% \& 10.3\% \& 1.5\% \& 38.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I DEWITT CLINTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 1091 \& 49.9\% \& 9.9\% \& 33.1\% \& 6.9\% \& 2.7\% \& 29.2\% \& 2.6\% \& 15.5\% <br>
\hline Female \& 552 \& 56.2\% \& 9.6\% \& 38.2\% \& 8.3\% \& 2.4\% \& 26.8\% \& 1.6\% \& 12.7\% <br>
\hline Male \& 539 \& 43.4\% \& 10.2\% \& 27.8\% \& 5.4\% \& 3.0\% \& 31.7\% \& 3.5\% \& 18.4\% <br>
\hline American Indian/Alaska Native \& 12 \& 83.3\% \& 8.3\% \& 58.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 277 \& 61.0\% \& 11.6\% \& 41.9\% \& 7.6\% \& 2.2\% \& 25.3\% \& 1.8\% \& 9.7\% <br>
\hline Hispanic \& 707 \& 42.1\% \& 6.6\% \& 28.7\% \& 6.8\% \& 3.3\% \& 32.2\% \& 3.3\% \& 18.8\% <br>
\hline Asian/Pacific Islander \& 70 \& 72.9\% \& 34.3\% \& 35.7\% \& 2.9\% \& 0.0\% \& 20.0\% \& 0.0\% \& 7.1\% <br>
\hline White \& 25 \& 64.0\% \& 16.0\% \& 40.0\% \& 8.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 16.0\% <br>
\hline General Education Students \& 948 \& 54.5\% \& 11.4\% \& 37.2\% \& 5.9\% \& 0.0\% \& 29.1\% \& 2.5\% \& 13.6\% <br>
\hline Students with Disabilities \& 143 \& 18.9\% \& 0.0\% \& 5.6\% \& 13.3\% \& 20.3\% \& 30.1\% \& 2.8\% \& 28.0\% <br>
\hline Not Limited English Proficient \& 812 \& 59.4\% \& 13.2\% \& 39.4\% \& 6.8\% \& 2.2\% \& 22.9\% \& 2.1\% \& 13.4\% <br>
\hline Limited English Proficient \& 279 \& 22.2\% \& 0.4\% \& 14.7\% \& 7.2\% \& 3.9\% \& 47.7\% \& 3.9\% \& 21.5\% <br>
\hline Economically Disadvantaged \& 819 \& 49.8\% \& 10.3\% \& 33.0\% \& 6.6\% \& 3.4\% \& 31.4\% \& 2.2\% \& 13.1\% <br>
\hline Not Economically Disadvantaged \& 272 \& 50.0\% \& 8.8\% \& 33.5\% \& 7.7\% \& 0.4\% \& 22.8\% \& 3.7\% \& 22.8\% <br>
\hline Not Migrant \& 1091 \& 49.9\% \& 9.9\% \& 33.1\% \& 6.9\% \& 2.7\% \& 29.2\% \& 2.6\% \& 15.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I DEWITT CLINTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 1091 \& 41.6\% \& 9.8\% \& 28.0\% \& 3.8\% \& 2.7\% \& 37.4\% \& 2.6\% \& 15.5\% <br>
\hline Female \& 552 \& 46.9\% \& 9.6\% \& 32.1\% \& 5.3\% \& 2.4\% \& 36.1\% \& 1.6\% \& 12.7\% <br>
\hline Male \& 539 \& 36.2\% \& 10.0\% \& 23.9\% \& 2.2\% \& 3.2\% \& 38.8\% \& 3.5\% \& 18.4\% <br>
\hline American Indian/Alaska Native \& 12 \& 66.7\% \& 8.3\% \& 58.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 277 \& 51.6\% \& 11.2\% \& 34.7\% \& 5.8\% \& 2.2\% \& 34.7\% \& 1.8\% \& 9.7\% <br>
\hline Hispanic \& 707 \& 34.8\% \& 6.6\% \& 24.9\% \& 3.3\% \& 3.4\% \& 39.5\% \& 3.3\% \& 18.8\% <br>
\hline Asian/Pacific Islander \& 70 \& 62.9\% \& 34.3\% \& 28.6\% \& 0.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 7.1\% <br>
\hline White \& 25 \& 52.0\% \& 16.0\% \& 28.0\% \& 8.0\% \& 0.0\% \& 32.0\% \& 0.0\% \& 16.0\% <br>
\hline General Education Students \& 948 \& 45.6\% \& 11.3\% \& 31.5\% \& 2.7\% \& 0.0\% \& 38.1\% \& 2.5\% \& 13.6\% <br>
\hline Students with Disabilities \& 143 \& 15.4\% \& 0.0\% \& 4.9\% \& 10.5\% \& 21.0\% \& 32.9\% \& 2.8\% \& 28.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Student Subgroup
Not Limited English Proficient
Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged Not Mig̣rant

| Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 812 | 50.6\% | 13.1\% | 33.5\% | 4.1\% |
| 279 | 15.4\% | 0.4\% | 12.2\% | 2.9\% |
| 819 | 41.6\% | 10.1\% | 27.7\% | 3.8\% |
| 272 | 41.5\% | 8.8\% | 29.0\% | 3.7\% |
| 1091 | 41.6\% | 9.8\% | 28.0\% | 3.8\% |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped <br> Out |
| Diploma | Enrolled | Pr |  |
| $2.2 \%$ | $31.7 \%$ | $2.1 \%$ | $13.4 \%$ |
| $4.3 \%$ | $54.1 \%$ | $3.9 \%$ | $21.5 \%$ |
| $3.5 \%$ | $39.4 \%$ | $2.2 \%$ | $13.1 \%$ |
| $0.4 \%$ | $31.3 \%$ | $3.7 \%$ | $22.8 \%$ |
| $2.7 \%$ | $37.4 \%$ | $2.6 \%$ | $15.5 \%$ |

NYC GEOG DIST \#10 - BRONX I DEWITT CLINTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1035 | $63.5 \%$ | $10.4 \%$ | $35.5 \%$ | $17.6 \%$ | $3.0 \%$ | $6.0 \%$ | $1.8 \%$ | $25.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 537 | $68.9 \%$ | $12.5 \%$ | $36.3 \%$ | $20.1 \%$ | $2.4 \%$ | $4.8 \%$ | $1.9 \%$ | $22.0 \%$ |
| Male | 498 | $57.6 \%$ | $8.2 \%$ | $34.5 \%$ | $14.9 \%$ | $3.6 \%$ | $7.2 \%$ | $1.8 \%$ | $29.5 \%$ |
| American Indian/Alaska Native | 6 | $66.7 \%$ | $16.7 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ |
| Black | 273 | $70.3 \%$ | $11.0 \%$ | $41.0 \%$ | $18.3 \%$ | $2.6 \%$ | $5.5 \%$ | $1.5 \%$ | $20.1 \%$ |
| Hispanic | 672 | $58.8 \%$ | $8.0 \%$ | $32.6 \%$ | $18.2 \%$ | $3.6 \%$ | $6.5 \%$ | $2.1 \%$ | $28.9 \%$ |
| Asian/Pacific Islander | 62 | $80.6 \%$ | $32.3 \%$ | $35.5 \%$ | $12.9 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $17.7 \%$ |
| White | 22 | $72.7 \%$ | $13.6 \%$ | $50.0 \%$ | $9.1 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $22.7 \%$ |
| General Education Students | 881 | $69.5 \%$ | $12.3 \%$ | $41.0 \%$ | $16.2 \%$ | $0.1 \%$ | $5.4 \%$ | $1.8 \%$ | $23.0 \%$ |
| Students with Disabilities | 154 | $29.2 \%$ | $0.0 \%$ | $3.9 \%$ | $25.3 \%$ | $19.5 \%$ | $9.1 \%$ | $1.9 \%$ | $40.3 \%$ |
| Not Limited Enalish Proficient | 827 | $69.0 \%$ | $13.1 \%$ | $40.9 \%$ | $15.1 \%$ | $1.7 \%$ | $5.1 \%$ | $1.6 \%$ | $22.5 \%$ |
| Limited English Proficient | 208 | $41.3 \%$ | $0.0 \%$ | $13.9 \%$ | $27.4 \%$ | $8.2 \%$ | $9.6 \%$ | $2.9 \%$ | $38.0 \%$ |
| Economically Disadvantaged | 746 | $69.3 \%$ | $11.3 \%$ | $37.5 \%$ | $20.5 \%$ | $3.2 \%$ | $5.0 \%$ | $1.6 \%$ | $20.8 \%$ |
| Not Economically Disadvantaged | 289 | $48.4 \%$ | $8.3 \%$ | $30.1 \%$ | $10.0 \%$ | $2.4 \%$ | $8.7 \%$ | $2.4 \%$ | $38.1 \%$ |
| Not Migrant | 1035 | $63.5 \%$ | $10.4 \%$ | $35.5 \%$ | $17.6 \%$ | $3.0 \%$ | $6.0 \%$ | $1.8 \%$ | $25.6 \%$ |

NYC GEOG DIST \#10 - BRONX I DEWITT CLINTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1035 | 61.6\% | 10.4\% | 34.8\% | 16.4\% | 3.1\% | 7.1\% | 1.8\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 537 | 67.8\% | 12.5\% | 35.9\% | 19.4\% | 2.4\% | 5.8\% | 1.9\% | 22.2\% |
| Male | 498 | 55.0\% | 8.2\% | 33.5\% | 13.3\% | 3.8\% | 8.6\% | 1.8\% | 30.5\% |
| American Indian/Alaska Native | 6 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| Black | 273 | 68.5\% | 11.0\% | 40.3\% | 17.2\% | 2.6\% | 6.2\% | 1.5\% | 21.2\% |
| Hispanic | 672 | 56.8\% | 8.0\% | 32.0\% | 16.8\% | 3.7\% | 7.9\% | 2.1\% | 29.3\% |
| Asian/Pacific Islander | 62 | 79.0\% | 32.3\% | 33.9\% | 12.9\% | 0.0\% | 3.2\% | 0.0\% | 17.7\% |
| White | 22 | 72.7\% | 13.6\% | 50.0\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 22.7\% |
| General Education Students | 881 | 67.7\% | 12.3\% | 40.3\% | 15.1\% | 0.1\% | 6.7\% | 1.8\% | 23.6\% |
| Students with Disabilities | 154 | 27.3\% | 0.0\% | 3.2\% | 24.0\% | 20.1\% | 9.7\% | 1.9\% | 40.9\% |
| Not Limited English Proficient | 827 | 67.7\% | 13.1\% | 40.3\% | 14.4\% | 1.7\% | 5.7\% | 1.6\% | 23.2\% |
| Limited English Proficient | 208 | 37.5\% | 0.0\% | 13.0\% | 24.5\% | 8.7\% | 13.0\% | 2.9\% | 38.0\% |
| Economically Disadvantaged | 746 | 68.1\% | 11.3\% | 37.1\% | 19.7\% | 3.4\% | 5.6\% | 1.6\% | 21.2\% |
| Not Economically Disadvantaged | 289 | 45.0\% | 8.3\% | 28.7\% | 8.0\% | 2.4\% | 11.1\% | 2.4\% | 39.1\% |
| Not Migrant | 1035 | 61.6\% | 10.4\% | 34.8\% | 16.4\% | 3.1\% | 7.1\% | 1.8\% | 26.2\% |
| NYC GEOG DIST \#10 - BRONX I DEWITT CLINTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1007 | 70.1\% | 11.7\% | 31.0\% | 27.4\% | 1.8\% | 2.9\% | 2.3\% | 22.8\% |
| Female | 516 | 73.4\% | 13.0\% | 34.1\% | 26.4\% | 1.0\% | 2.7\% | 1.7\% | 21.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advanced |  |  |  |  |  |  |  |  | | Regents |
| :---: |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

$\begin{array}{cccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{ccccc}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}$ ( $\left.\begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation |  |
| Enrolled | Drogram | Dropped |
| Out |  |  |
| $58.8 \%$ | $0.0 \%$ | $11.8 \%$ |
| $33.7 \%$ | $0.0 \%$ | $14.5 \%$ |
| $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| $33.6 \%$ | $0.0 \%$ | $15.0 \%$ |

NYC GEOG DIST \#10 - BRONX I DISCOVERY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 118 | 66.1\% | 15.3\% | 43.2\% | 7.6\% | 1.7\% | 8.5\% | 0.8\% | 22.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 66.7\% | 17.6\% | 41.2\% | 7.8\% | 3.9\% | 7.8\% | 0.0\% | 21.6\% |
| Male | 67 | 65.7\% | 13.4\% | 44.8\% | 7.5\% | 0.0\% | 9.0\% | 1.5\% | 23.9\% |
| Black | 31 | 61.3\% | 9.7\% | 41.9\% | 9.7\% | 3.2\% | 3.2\% | 3.2\% | 29.0\% |
| Hispanic | 81 | 65.4\% | 16.0\% | 42.0\% | 7.4\% | 1.2\% | 11.1\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 69.4\% | 18.4\% | 45.9\% | 5.1\% | 0.0\% | 8.2\% | 1.0\% | 21.4\% |
| Students with Disabilities | 20 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 94 | 67.0\% | 18.1\% | 43.6\% | 5.3\% | 1.1\% | 9.6\% | 1.1\% | 21.3\% |
| Limited English Proficient | 24 | 62.5\% | 4.2\% | 41.7\% | 16.7\% | 4.2\% | 4.2\% | 0.0\% | 29.2\% |
| Economically Disadvantaged | 95 | 66.3\% | 13.7\% | 44.2\% | 8.4\% | 1.1\% | 9.5\% | 1.1\% | 22.1\% |
| Not Economically Disadvantaged | 23 | 65.2\% | 21.7\% | 39.1\% | 4.3\% | 4.3\% | 4.3\% | 0.0\% | 26.1\% |
| Not Migrant | 118 | 66.1\% | 15.3\% | 43.2\% | 7.6\% | 1.7\% | 8.5\% | 0.8\% | 22.9\% |

NYC GEOG DIST \#10 - BRONX I DISCOVERY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 118 | 65.3\% | 15.3\% | 42.4\% | 7.6\% | 1.7\% | 9.3\% | 0.8\% | 22.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 66.7\% | 17.6\% | 41.2\% | 7.8\% | 3.9\% | 7.8\% | 0.0\% | 21.6\% |
| Male | 67 | 64.2\% | 13.4\% | 43.3\% | 7.5\% | 0.0\% | 10.4\% | 1.5\% | 23.9\% |
| Black | 31 | 58.1\% | 9.7\% | 38.7\% | 9.7\% | 3.2\% | 6.5\% | 3.2\% | 29.0\% |
| Hispanic | 81 | 65.4\% | 16.0\% | 42.0\% | 7.4\% | 1.2\% | 11.1\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 68.4\% | 18.4\% | 44.9\% | 5.1\% | 0.0\% | 9.2\% | 1.0\% | 21.4\% |
| Students with Disabilities | 20 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 94 | 66.0\% | 18.1\% | 42.6\% | 5.3\% | 1.1\% | 10.6\% | 1.1\% | 21.3\% |
| Limited English Proficient | 24 | 62.5\% | 4.2\% | 41.7\% | 16.7\% | 4.2\% | 4.2\% | 0.0\% | 29.2\% |
| Economically Disadvantaged | 95 | 65.3\% | 13.7\% | 43.2\% | 8.4\% | 1.1\% | 10.5\% | 1.1\% | 22.1\% |
| Not Economically Disadvantaged | 23 | 65.2\% | 21.7\% | 39.1\% | 4.3\% | 4.3\% | 4.3\% | 0.0\% | 26.1\% |
| Not Migrant | 118 | 65.3\% | 15.3\% | 42.4\% | 7.6\% | 1.7\% | 9.3\% | 0.8\% | 22.9\% |

NYC GEOG DIST \#10 - BRONX I DISCOVERY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 93 | $74.2 \%$ | $25.8 \%$ | $36.6 \%$ | $11.8 \%$ | $2.2 \%$ | $1.1 \%$ | $3.2 \%$ | $19.4 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 47 | $83.0 \%$ | $23.4 \%$ | $46.8 \%$ | $12.8 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $14.9 \%$ |
| Male | 46 | $65.2 \%$ | $28.3 \%$ | $26.1 \%$ | $10.9 \%$ | $4.3 \%$ | $0.0 \%$ | $6.5 \%$ | $23.9 \%$ |
| Black | 19 | $78.9 \%$ | $21.1 \%$ | $47.4 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $15.8 \%$ |
| Hispanic | 74 | $73.0 \%$ | $27.0 \%$ | $33.8 \%$ | $12.2 \%$ | $2.7 \%$ | $1.4 \%$ | $2.7 \%$ | $20.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 78 \& 80.8\% \& 30.8\% \& 39.7\% \& 10.3\% \& 0.0\% \& 1.3\% \& 3.8\% \& 14.1\% <br>
\hline Students with Disabilities \& 15 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 13.3\% \& 0.0\% \& 0.0\% \& 46.7\% <br>
\hline Not Limited English Proficient \& 75 \& 82.7\% \& 29.3\% \& 40.0\% \& 13.3\% \& 1.3\% \& 0.0\% \& 1.3\% \& 14.7\% <br>
\hline Limited English Proficient \& 18 \& 38.9\% \& 11.1\% \& 22.2\% \& 5.6\% \& 5.6\% \& 5.6\% \& 11.1\% \& 38.9\% <br>
\hline Economically Disadvantaged \& 78 \& 78.2\% \& 25.6\% \& 41.0\% \& 11.5\% \& 2.6\% \& 0.0\% \& 1.3\% \& 17.9\% <br>
\hline Not Economically Disadvantaged \& 15 \& 53.3\% \& 26.7\% \& 13.3\% \& 13.3\% \& 0.0\% \& 6.7\% \& 13.3\% \& 26.7\% <br>
\hline Not Migrant \& 93 \& 74.2\% \& 25.8\% \& 36.6\% \& 11.8\% \& 2.2\% \& 1.1\% \& 3.2\% \& 19.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | $54.9 \%$ | $2.2 \%$ | $51.6 \%$ | $1.1 \%$ | $0.0 \%$ | $15.4 \%$ | $1.1 \%$ | $28.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $57.4 \%$ | $3.7 \%$ | $51.9 \%$ | $1.9 \%$ | $0.0 \%$ | $13.0 \%$ | $1.9 \%$ | $27.8 \%$ |
| Male | 37 | $51.4 \%$ | $0.0 \%$ | $51.4 \%$ | $0.0 \%$ | $0.0 \%$ | $18.9 \%$ | $0.0 \%$ | $29.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 58 | $53.4 \%$ | $3.4 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $19.0 \%$ | $1.7 \%$ | $25.9 \%$ |
| General Education Students | 80 | $58.8 \%$ | $2.5 \%$ | $56.3 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $26.3 \%$ |
| Students with Disabilities | 11 | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $9.1 \%$ | $45.5 \%$ |
| Not Limited English Proficient | 78 | $59.0 \%$ | $2.6 \%$ | $55.1 \%$ | $1.3 \%$ | $0.0 \%$ | $11.5 \%$ | $0.0 \%$ | $29.5 \%$ |
| Limited English Proficient | 13 | $30.8 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $38.5 \%$ | $7.7 \%$ | $23.1 \%$ |
| Economically Disadvantaged | 91 | $54.9 \%$ | $2.2 \%$ | $51.6 \%$ | $1.1 \%$ | $0.0 \%$ | $15.4 \%$ | $1.1 \%$ | $28.6 \%$ |
| Not Migrant | 91 | $54.9 \%$ | $2.2 \%$ | $51.6 \%$ | $1.1 \%$ | $0.0 \%$ | $15.4 \%$ | $1.1 \%$ | $28.6 \%$ |


| All Students | 91 | 42.9\% | 2.2\% | 39.6\% | 1.1\% | 0.0\% | 27.5\% | 1.1\% | 28.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 44.4\% | 3.7\% | 38.9\% | 1.9\% | 0.0\% | 25.9\% | 1.9\% | 27.8\% |
| Male | 37 | 40.5\% | 0.0\% | 40.5\% | 0.0\% | 0.0\% | 29.7\% | 0.0\% | 29.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 58 | 44.8\% | 3.4\% | 41.4\% | 0.0\% | 0.0\% | 27.6\% | 1.7\% | 25.9\% |
| General Education Students | 80 | 45.0\% | 2.5\% | 42.5\% | 0.0\% | 0.0\% | 28.8\% | 0.0\% | 26.3\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 18.2\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 78 | 47.4\% | 2.6\% | 43.6\% | 1.3\% | 0.0\% | 23.1\% | 0.0\% | 29.5\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 53.8\% | 7.7\% | 23.1\% |
| Economically Disadvantaged | 91 | 42.9\% | 2.2\% | 39.6\% | 1.1\% | 0.0\% | 27.5\% | 1.1\% | 28.6\% |
| Not Migrant | 91 | 42.9\% | 2.2\% | 39.6\% | 1.1\% | 0.0\% | 27.5\% | 1.1\% | 28.6\% |

NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 85 | $65.9 \%$ | $0.0 \%$ | $43.5 \%$ | $22.4 \%$ | $0.0 \%$ | $1.2 \%$ | $4.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $73.2 \%$ | $0.0 \%$ | $44.6 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 29 | $51.7 \%$ | $0.0 \%$ | $41.4 \%$ | $10.3 \%$ | $0.0 \%$ | $3.4 \%$ | $6.9 \%$ |
| Black | 27 | $66.7 \%$ | $0.0 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $37.9 \%$ |
| Hispanic | 58 | $65.5 \%$ | $0.0 \%$ | $43.1 \%$ | $22.4 \%$ | $0.0 \%$ | $1.7 \%$ | $5.2 \%$ |
| General Education Students | 74 | $67.6 \%$ | $0.0 \%$ | $45.9 \%$ | $21.6 \%$ | $0.0 \%$ | $1.4 \%$ | $5.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 27.3\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 45.5\% <br>
\hline Not Limited English Proficient \& 74 \& 64.9\% \& 0.0\% \& 41.9\% \& 23.0\% \& 0.0\% \& 1.4\% \& 5.4\% \& 28.4\% <br>
\hline Limited English Proficient \& 11 \& 72.7\% \& 0.0\% \& 54.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Economically Disadvantaged \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 85 \& 65.9\% \& 0.0\% \& 43.5\% \& 22.4\% \& 0.0\% \& 1.2\% \& 4.7\% \& 28.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I DREAMYARD PREPARATORY SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 85 \& 64.7\% \& 0.0\% \& 42.4\% \& 22.4\% \& 0.0\% \& 1.2\% \& 4.7\% \& 29.4\% <br>
\hline Female \& 56 \& 71.4\% \& 0.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 25.0\% <br>
\hline Male \& 29 \& 51.7\% \& 0.0\% \& 41.4\% \& 10.3\% \& 0.0\% \& 3.4\% \& 6.9\% \& 37.9\% <br>
\hline Black \& 27 \& 63.0\% \& 0.0\% \& 40.7\% \& 22.2\% \& 0.0\% \& 0.0\% \& 3.7\% \& 33.3\% <br>
\hline Hispanic \& 58 \& 65.5\% \& 0.0\% \& 43.1\% \& 22.4\% \& 0.0\% \& 1.7\% \& 5.2\% \& 27.6\% <br>
\hline General Education Students \& 74 \& 66.2\% \& 0.0\% \& 44.6\% \& 21.6\% \& 0.0\% \& 1.4\% \& 5.4\% \& 27.0\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 27.3\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 45.5\% <br>
\hline Not Limited English Proficient \& 74 \& 63.5\% \& 0.0\% \& 40.5\% \& 23.0\% \& 0.0\% \& 1.4\% \& 5.4\% \& 29.7\% <br>
\hline Limited English Proficient \& 11 \& 72.7\% \& 0.0\% \& 54.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 27.3\% <br>
\hline Economically Disadvantaged \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 85 \& 64.7\% \& 0.0\% \& 42.4\% \& 22.4\% \& 0.0\% \& 1.2\% \& 4.7\% \& 29.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I DREAMYARD PREPARATORY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 91 | 73.6\% | 3.3\% | 41.8\% | 28.6\% | 0.0\% | 1.1\% | 2.2\% | 23.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 72.7\% | 4.5\% | 34.1\% | 34.1\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Male | 47 | 74.5\% | 2.1\% | 48.9\% | 23.4\% | 0.0\% | 2.1\% | 4.3\% | 19.1\% |
| Black | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 45 | 71.1\% | 4.4\% | 35.6\% | 31.1\% | 0.0\% | 0.0\% | 0.0\% | 28.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 76.5\% | 3.5\% | 44.7\% | 28.2\% | 0.0\% | 1.2\% | 2.4\% | 20.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Not Limited English Proficient | 82 | 74.4\% | 3.7\% | 43.9\% | 26.8\% | 0.0\% | 1.2\% | 2.4\% | 22.0\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 22.2\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 79 | 75.9\% | 2.5\% | 40.5\% | 32.9\% | 0.0\% | 1.3\% | 2.5\% | 20.3\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 8.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 41.7\% |
| Not Migrant | 91 | 73.6\% | 3.3\% | 41.8\% | 28.6\% | 0.0\% | 1.1\% | 2.2\% | 23.1\% |

NYC GEOG DIST \# 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN: 2008 Total Cohort - 4 Year Outcome - August 2012

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 107 | $72.0 \%$ | $5.6 \%$ | $61.7 \%$ | $4.7 \%$ | $0.0 \%$ | $19.6 \%$ | $1.9 \%$ | $5.6 \%$ |
| Male | 107 | $72.0 \%$ | $5.6 \%$ | $61.7 \%$ | $4.7 \%$ | $0.0 \%$ | $19.6 \%$ | $1.9 \%$ | $5.6 \%$ |
| Black | 76 | $69.7 \%$ | $5.3 \%$ | $57.9 \%$ | $6.6 \%$ | $0.0 \%$ | $19.7 \%$ | $2.6 \%$ | $6.6 \%$ |
| Hispanic | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 82 | 80.5\% | 7.3\% | 70.7\% | 2.4\% | 0.0\% | 13.4\% | 1.2\% | 3.7\% |
| 25 | 44.0\% | 0.0\% | 32.0\% | 12.0\% | 0.0\% | 40.0\% | 4.0\% | 12.0\% |
| 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 76 | 72.4\% | 7.9\% | 57.9\% | 6.6\% | 0.0\% | 22.4\% | 0.0\% | 3.9\% |
| 31 | 71.0\% | 0.0\% | 71.0\% | 0.0\% | 0.0\% | 12.9\% | 6.5\% | 9.7\% |
| 107 | 72.0\% | 5.6\% | 61.7\% | 4.7\% | 0.0\% | 19.6\% | 1.9\% | 5.6\% |

NYC GEOG DIST \# 9 - BRONX I EAGLE ACADEMY FOR YOUNG MEN: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 107 | $70.1 \%$ | $5.6 \%$ | $61.7 \%$ | $2.8 \%$ | $0.0 \%$ | $21.5 \%$ | $1.9 \%$ | $5.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 107 | $70.1 \%$ | $5.6 \%$ | $61.7 \%$ | $2.8 \%$ | $0.0 \%$ | $21.5 \%$ | $1.9 \%$ | $5.6 \%$ |
| Black | 76 | $67.1 \%$ | $5.3 \%$ | $57.9 \%$ | $3.9 \%$ | $0.0 \%$ | $22.4 \%$ | $2.6 \%$ | $6.6 \%$ |
| Hispanic | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 82 | $78.0 \%$ | $7.3 \%$ | $70.7 \%$ | $0.0 \%$ | $0.0 \%$ | $15.9 \%$ | $1.2 \%$ | $3.7 \%$ |
| Students with Disabilities | 25 | $44.0 \%$ | $0.0 \%$ | $32.0 \%$ | $12.0 \%$ | $0.0 \%$ | $40.0 \%$ | $4.0 \%$ | $12.0 \%$ |
| Not Limited English Proficient | 104 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 76 | $69.7 \%$ | $7.9 \%$ | $57.9 \%$ | $3.9 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $3.9 \%$ |
| Not Economically Disadvantaged | 31 | $71.0 \%$ | $0.0 \%$ | $71.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.9 \%$ | $6.5 \%$ | $9.7 \%$ |
| Not Migrant | 107 | $70.1 \%$ | $5.6 \%$ | $61.7 \%$ | $2.8 \%$ | $0.0 \%$ | $21.5 \%$ | $1.9 \%$ | $5.6 \%$ |

NYC GEOG DIST \# 9-BRONX I EAGLE ACADEMY FOR YOUNG MEN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 113 | $80.5 \%$ | $5.3 \%$ | $58.4 \%$ | $16.8 \%$ | $2.7 \%$ | $2.7 \%$ | $0.9 \%$ | $13.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 113 | $80.5 \%$ | $5.3 \%$ | $58.4 \%$ | $16.8 \%$ | $2.7 \%$ | $2.7 \%$ | $0.9 \%$ | $13.3 \%$ |
| Black | 70 | $87.1 \%$ | $5.7 \%$ | $64.3 \%$ | $17.1 \%$ | $2.9 \%$ | $1.4 \%$ | $1.4 \%$ | $7.1 \%$ |
| Hispanic | 43 | $69.8 \%$ | $4.7 \%$ | $48.8 \%$ | $16.3 \%$ | $2.3 \%$ | $4.7 \%$ | $0.0 \%$ | $23.3 \%$ |
| General Education Students | 94 | $84.0 \%$ | $6.4 \%$ | $63.8 \%$ | $13.8 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $13.8 \%$ |
| Students with Disabilities | 19 | $63.2 \%$ | $0.0 \%$ | $31.6 \%$ | $31.6 \%$ | $15.8 \%$ | $10.5 \%$ | $0.0 \%$ | $10.5 \%$ |
| Not Limited English Proficient | 112 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\# 7$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 77 | $84.4 \%$ | $3.9 \%$ | $62.3 \%$ | $18.2 \%$ | $3.9 \%$ | $0.0 \%$ | $1.3 \%$ | $10.4 \%$ |
| Not Economically Disadvantaged | 36 | $72.2 \%$ | $8.3 \%$ | $50.0 \%$ | $13.9 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $19.4 \%$ |
| Not Migrant | 113 | $80.5 \%$ | $5.3 \%$ | $58.4 \%$ | $16.8 \%$ | $2.7 \%$ | $2.7 \%$ | $0.9 \%$ | $13.3 \%$ |

NYC GEOG DIST \# 9 - BRONX I EAGLE ACADEMY FOR YOUNG MEN: 2007 Total Cohort - 5 Year Outcome

| All Students | 113 | $80.5 \%$ | $5.3 \%$ | $58.4 \%$ | $16.8 \%$ | $2.7 \%$ | $2.7 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 113 | $80.5 \%$ | $5.3 \%$ | $58.4 \%$ | $16.8 \%$ | $2.7 \%$ | $2.7 \%$ | $0.9 \%$ |
| Black | 70 | $87.1 \%$ | $5.7 \%$ | $64.3 \%$ | $17.1 \%$ | $2.9 \%$ | $1.4 \%$ | $1.4 \%$ |
| Hispanic | 43 | $69.8 \%$ | $4.7 \%$ | $48.8 \%$ | $16.3 \%$ | $2.3 \%$ | $4.7 \%$ | $0.0 \%$ |
| General Education Students | 94 | $84.0 \%$ | $6.4 \%$ | $63.8 \%$ | $13.8 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ |
| Students with Disabilities | 19 | $63.2 \%$ | $0.0 \%$ | $31.6 \%$ | $31.6 \%$ | $15.8 \%$ | $10.5 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 112 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 77 | 84.4\% | 3.9\% | 62.3\% | 18.2\% | 3.9\% | 0.0\% | 1.3\% | 10.4\% |
| 36 | 72.2\% | 8.3\% | 50.0\% | 13.9\% | 0.0\% | 8.3\% | 0.0\% | 19.4\% |
| 113 | 80.5\% | 5.3\% | 58.4\% | 16.8\% | 2.7\% | 2.7\% | 0.9\% | 13.3\% |

NYC GEOG DIST \# 9 - BRONX I EAGLE ACADEMY FOR YOUNG MEN: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 100 | 82.0\% | 0.0\% | 51.0\% | 31.0\% | 0.0\% | 0.0\% | 3.0\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 100 | 82.0\% | 0.0\% | 51.0\% | 31.0\% | 0.0\% | 0.0\% | 3.0\% | 15.0\% |
| Black | 70 | 87.1\% | 0.0\% | 51.4\% | 35.7\% | 0.0\% | 0.0\% | 2.9\% | 10.0\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 85.2\% | 0.0\% | 61.7\% | 23.5\% | 0.0\% | 0.0\% | 3.7\% | 11.1\% |
| Students with Disabilities | 19 | 68.4\% | 0.0\% | 5.3\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 89 | 86.5\% | 0.0\% | 56.2\% | 30.3\% | 0.0\% | 0.0\% | 2.2\% | 11.2\% |
| Not Economically Disadvantaged | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 0.0\% | 0.0\% | 9.1\% | 45.5\% |
| Not Migrant | 100 | 82.0\% | 0.0\% | 51.0\% | 31.0\% | 0.0\% | 0.0\% | 3.0\% | 15.0\% |

NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 88 | $75.0 \%$ | $2.3 \%$ | $69.3 \%$ | $3.4 \%$ | $2.3 \%$ | $12.5 \%$ | $0.0 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $74.3 \%$ | $5.7 \%$ | $68.6 \%$ | $0.0 \%$ | $2.9 \%$ | $11.4 \%$ | $0.0 \%$ | $11.4 \%$ |
| Male | 53 | $75.5 \%$ | $0.0 \%$ | $69.8 \%$ | $5.7 \%$ | $1.9 \%$ | $13.2 \%$ | $0.0 \%$ | $9.4 \%$ |
| Black | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 62 | $74.2 \%$ | $1.6 \%$ | $69.4 \%$ | $3.2 \%$ | $1.6 \%$ | $11.3 \%$ | $0.0 \%$ | $12.9 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $82.5 \%$ | $3.2 \%$ | $79.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $6.3 \%$ |
| Students with Disabilities | 25 | $56.0 \%$ | $0.0 \%$ | $44.0 \%$ | $12.0 \%$ | $8.0 \%$ | $16.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 79 | $77.2 \%$ | $2.5 \%$ | $70.9 \%$ | $3.8 \%$ | $2.5 \%$ | $12.7 \%$ | $0.0 \%$ | $7.6 \%$ |
| Limited English Proficient | 9 | $55.6 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 64 | $73.4 \%$ | $1.6 \%$ | $68.8 \%$ | $3.1 \%$ | $3.1 \%$ | $14.1 \%$ | $0.0 \%$ | $9.4 \%$ |
| Not Economically Disadvantaged | 24 | $79.2 \%$ | $4.2 \%$ | $70.8 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Migrant | 88 | $75.0 \%$ | $2.3 \%$ | $69.3 \%$ | $3.4 \%$ | $2.3 \%$ | $12.5 \%$ | $0.0 \%$ | $10.2 \%$ |

NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2008 Total Cohort - 4 Year Outcome

| All Students | 88 | $71.6 \%$ | $2.3 \%$ | $65.9 \%$ | $3.4 \%$ | $2.3 \%$ | $15.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $74.3 \%$ | $5.7 \%$ | $68.6 \%$ | $0.0 \%$ | $2.9 \%$ | $11.4 \%$ | $0.0 \%$ |  |
| Male | 53 | $69.8 \%$ | $0.0 \%$ | $64.2 \%$ | $5.7 \%$ | $1.9 \%$ | $18.9 \%$ | $0.0 \%$ | $9.4 \%$ |
| Black | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 62 | $71.0 \%$ | $1.6 \%$ | $66.1 \%$ | $3.2 \%$ | $1.6 \%$ | $14.5 \%$ | $0.0 \%$ | $12.9 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 63 | $77.8 \%$ | $3.2 \%$ | $74.6 \%$ | $0.0 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ | $6.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | $77.3 \%$ | $0.0 \%$ | $65.9 \%$ | $11.4 \%$ | $2.3 \%$ | $3.4 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $76.2 \%$ | $0.0 \%$ | $59.5 \%$ | $16.7 \%$ | $4.8 \%$ | $4.8 \%$ | $1.1 \%$ | $14.8 \%$ |
| Male | 46 | $78.3 \%$ | $0.0 \%$ | $71.7 \%$ | $6.5 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ | $14.3 \%$ |
| Black | 41 | $87.8 \%$ | $0.0 \%$ | $73.2 \%$ | $14.6 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ | $7.3 \%$ |
| Hispanic | 42 | $64.3 \%$ | $0.0 \%$ | $54.8 \%$ | $9.5 \%$ | $4.8 \%$ | $4.8 \%$ | $0.0 \%$ | $23.8 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 66 | $87.9 \%$ | $0.0 \%$ | $77.3 \%$ | $10.6 \%$ | $0.0 \%$ | $3.0 \%$ | $1.5 \%$ | $7.6 \%$ |
| Students with Disabilities | 22 | $45.5 \%$ | $0.0 \%$ | $31.8 \%$ | $13.6 \%$ | $9.1 \%$ | $4.5 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Limited English Proficient | 83 | $79.5 \%$ | $0.0 \%$ | $68.7 \%$ | $10.8 \%$ | $2.4 \%$ | $1.2 \%$ | $1.2 \%$ | $14.5 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 72 | $79.2 \%$ | $0.0 \%$ | $66.7 \%$ | $12.5 \%$ | $1.4 \%$ | $4.2 \%$ | $1.4 \%$ | $12.5 \%$ |
| Not Economically Disadvantaged | 16 | $68.8 \%$ | $0.0 \%$ | $62.5 \%$ | $6.3 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Migrant | 88 | $77.3 \%$ | $0.0 \%$ | $65.9 \%$ | $11.4 \%$ | $2.3 \%$ | $3.4 \%$ | $1.1 \%$ | $14.8 \%$ |

NYC GEOG DIST \#12 - BRONX I EAST BRONX ACADEMY FOR THE FUTURE: 2007 Total Cohort - 5 Year Outcome

| All Students | 88 | 77.3\% | 0.0\% | 65.9\% | 11.4\% | 2.3\% | 3.4\% | 1.1\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 76.2\% | 0.0\% | 59.5\% | 16.7\% | 4.8\% | 4.8\% | 0.0\% | 14.3\% |
| Male | 46 | 78.3\% | 0.0\% | 71.7\% | 6.5\% | 0.0\% | 2.2\% | 2.2\% | 15.2\% |
| Black | 41 | 87.8\% | 0.0\% | 73.2\% | 14.6\% | 0.0\% | 2.4\% | 2.4\% | 7.3\% |
| Hispanic | 42 | 64.3\% | 0.0\% | 54.8\% | 9.5\% | 4.8\% | 4.8\% | 0.0\% | 23.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 87.9\% | 0.0\% | 77.3\% | 10.6\% | 0.0\% | 3.0\% | 1.5\% | 7.6\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 31.8\% | 13.6\% | 9.1\% | 4.5\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 83 | 79.5\% | 0.0\% | 68.7\% | 10.8\% | 2.4\% | 1.2\% | 1.2\% | 14.5\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 72 | 79.2\% | 0.0\% | 66.7\% | 12.5\% | 1.4\% | 4.2\% | 1.4\% | 12.5\% |
| Not Economically Disadvantaged | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Migrant | 88 | 77.3\% | 0.0\% | 65.9\% | 11.4\% | 2.3\% | 3.4\% | 1.1\% | 14.8\% |
| NYC GEOG DIST \#12-BRONX / EAST BRONX ACADEMY FOR THE FUTURE: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 68.9\% | 0.0\% | 59.5\% | 9.5\% | 0.0\% | 4.1\% | 1.4\% | 25.7\% |
| Female | 23 | 78.3\% | 0.0\% | 73.9\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% | 17.4\% |
| Male | 51 | 64.7\% | 0.0\% | 52.9\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 29.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 20 \& 70.0\% \& 0.0\% \& 55.0\% \& 15.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 49 \& 65.3\% \& 0.0\% \& 57.1\% \& 8.2\% \& 0.0\% \& 2.0\% \& 2.0\% \& 30.6\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 51 \& 72.5\% \& 0.0\% \& 70.6\% \& 2.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 25.5\% <br>
\hline Students with Disabilities \& 23 \& 60.9\% \& 0.0\% \& 34.8\% \& 26.1\% \& 0.0\% \& 8.7\% \& 4.3\% \& 26.1\% <br>
\hline Not Limited English Proficient \& 67 \& 73.1\% \& 0.0\% \& 62.7\% \& 10.4\% \& 0.0\% \& 3.0\% \& 0.0\% \& 23.9\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% \& 14.3\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 61 \& 77.0\% \& 0.0\% \& 65.6\% \& 11.5\% \& 0.0\% \& 3.3\% \& 1.6\% \& 18.0\% <br>
\hline Not Economically Disadvantaged \& 13 \& 30.8\% \& 0.0\% \& 30.8\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 61.5\% <br>
\hline Not Migrant \& 74 \& 68.9\% \& 0.0\% \& 59.5\% \& 9.5\% \& 0.0\% \& 4.1\% \& 1.4\% \& 25.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 76 | 31.6\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 40.8\% | 1.3\% | 26.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 28.1\% | 0.0\% | 28.1\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 28.1\% |
| Male | 44 | 34.1\% | 0.0\% | 34.1\% | 0.0\% | 0.0\% | 38.6\% | 2.3\% | 25.0\% |
| Black | 11 | 45.5\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 9.1\% |
| Hispanic | 58 | 27.6\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 39.7\% | 1.7\% | 31.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 31.6\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 40.8\% | 1.3\% | 26.3\% |
| Not Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 14.3\% |
| Limited English Proficient | 69 | 30.4\% | 0.0\% | 30.4\% | 0.0\% | 0.0\% | 40.6\% | 1.4\% | 27.5\% |
| Economically Disadvantaged | 56 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 39.3\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 20 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 45.0\% | 5.0\% | 50.0\% |
| Not Migrant | 76 | 31.6\% | 0.0\% | 31.6\% | 0.0\% | 0.0\% | 40.8\% | 1.3\% | 26.3\% |

NYC GEOG DIST \#10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2008 Total Cohort - 4 Year Outcome

| All Students | 76 | 28.9\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% | 43.4\% | 1.3\% | 26.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 28.1\% | 0.0\% | 28.1\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 28.1\% |
| Male | 44 | 29.5\% | 0.0\% | 29.5\% | 0.0\% | 0.0\% | 43.2\% | 2.3\% | 25.0\% |
| Black | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 9.1\% |
| Hispanic | 58 | 27.6\% | 0.0\% | 27.6\% | 0.0\% | 0.0\% | 39.7\% | 1.7\% | 31.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 28.9\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% | 43.4\% | 1.3\% | 26.3\% |
| Not Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 14.3\% |
| Limited English Proficient | 69 | 27.5\% | 0.0\% | 27.5\% | 0.0\% | 0.0\% | 43.5\% | 1.4\% | 27.5\% |
| Economically Disadvantaged | 56 | 39.3\% | 0.0\% | 39.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 20 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 45.0\% | 5.0\% | 50.0\% |
| Not Migrant | 76 | 28.9\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% | 43.4\% | 1.3\% | 26.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |
| Advanced | Preparation |


NYC GEOG DIST \#10 - BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Male | 4 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ |
| Limited English Proficient | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ |
| Economically Disadvantaged | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ |

NYC GEOG DIST \#10-BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2007 Total Cohort - 5 Year Outcome

| All Students | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Male | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 22.2\% |

NYC GEOG DIST \#10-BRONX I ENGLISH LANGUAGE LEARNERS-INTER SUPP: 2006 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#11 - BRONX I EVANDER CHILDS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count | Designation, <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> 2 |
| 2 | $\#$ | $\#$ | Lesignation) | Diploma |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Program | Dropped |
| Diploma | Enrolled | Out |  |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / EXIMIUS COLL PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 68 | 79.4\% | 5.9\% | 63.2\% | 10.3\% | 0.0\% | 11.8\% | 1.5\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 82.1\% | 7.7\% | 71.8\% | 2.6\% | 0.0\% | 10.3\% | 0.0\% | 7.7\% |
| Male | 29 | 75.9\% | 3.4\% | 51.7\% | 20.7\% | 0.0\% | 13.8\% | 3.4\% | 6.9\% |
| Black | 28 | 85.7\% | 7.1\% | 67.9\% | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Hispanic | 40 | 75.0\% | 5.0\% | 60.0\% | 10.0\% | 0.0\% | 12.5\% | 2.5\% | 10.0\% |
| General Education Students | 54 | 81.5\% | 7.4\% | 74.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 7.4\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 21.4\% | 50.0\% | 0.0\% | 14.3\% | 7.1\% | 7.1\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 79.4\% | 5.9\% | 63.2\% | 10.3\% | 0.0\% | 11.8\% | 1.5\% | 7.4\% |
| Not Migrant | 68 | 79.4\% | 5.9\% | 63.2\% | 10.3\% | 0.0\% | 11.8\% | 1.5\% | 7.4\% |
| YC GEOG DIST \# 9 - BRONX / EXIMIUS COLL PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 77.9\% | 5.9\% | 63.2\% | 8.8\% | 0.0\% | 13.2\% | 1.5\% | 7.4\% |
| Female | 39 | 82.1\% | 7.7\% | 71.8\% | 2.6\% | 0.0\% | 10.3\% | 0.0\% | 7.7\% |
| Male | 29 | 72.4\% | 3.4\% | 51.7\% | 17.2\% | 0.0\% | 17.2\% | 3.4\% | 6.9\% |
| Black | 28 | 85.7\% | 7.1\% | 67.9\% | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Hispanic | 40 | 72.5\% | 5.0\% | 60.0\% | 7.5\% | 0.0\% | 15.0\% | 2.5\% | 10.0\% |
| General Education Students | 54 | 81.5\% | 7.4\% | 74.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 7.4\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 21.4\% | 42.9\% | 0.0\% | 21.4\% | 7.1\% | 7.1\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 77.9\% | 5.9\% | 63.2\% | 8.8\% | 0.0\% | 13.2\% | 1.5\% | 7.4\% |
| Not Migrant | 68 | 77.9\% | 5.9\% | 63.2\% | 8.8\% | 0.0\% | 13.2\% | 1.5\% | 7.4\% |

NYC GEOG DIST \# 9 - BRONX I EXIMIUS COLL PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 55 | 80.0\% | 7.3\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 1.8\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 3.6\% | 53.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Male | 27 | 77.8\% | 11.1\% | 37.0\% | 29.6\% | 0.0\% | 0.0\% | 3.7\% | 14.8\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 74.1\% | 3.7\% | 40.7\% | 29.6\% | 0.0\% | 0.0\% | 3.7\% | 22.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 85.4\% | 8.3\% | 52.1\% | 25.0\% | 0.0\% | 0.0\% | 2.1\% | 10.4\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |
|  | Advanced | Designation | Diploma |  |  |  | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Miqrant

| 54 | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 55 | $80.0 \%$ | $7.3 \%$ | $45.5 \%$ | $27.3 \%$ |


| $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $16.4 \%$ |

NYC GEOG DIST \# 9 - BRONX / EXIMIUS COLL PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 55 | 80.0\% | 7.3\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 1.8\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 3.6\% | 53.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Male | 27 | 77.8\% | 11.1\% | 37.0\% | 29.6\% | 0.0\% | 0.0\% | 3.7\% | 14.8\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 74.1\% | 3.7\% | 40.7\% | 29.6\% | 0.0\% | 0.0\% | 3.7\% | 22.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 85.4\% | 8.3\% | 52.1\% | 25.0\% | 0.0\% | 0.0\% | 2.1\% | 10.4\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 55 | 80.0\% | 7.3\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 1.8\% | 16.4\% |

NYC GEOG DIST \# 9 - BRONX I EXIMIUS COLL PREP ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 59 | 86.4\% | 5.1\% | 67.8\% | 13.6\% | 0.0\% | 0.0\% | 1.7\% | 11.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 94.7\% | 2.6\% | 78.9\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 21 | 71.4\% | 9.5\% | 47.6\% | 14.3\% | 0.0\% | 0.0\% | 4.8\% | 23.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 97.0\% | 6.1\% | 78.8\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| General Education Students | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 59 | 86.4\% | 5.1\% | 67.8\% | 13.6\% | 0.0\% | 0.0\% | 1.7\% | 11.9\% |

NYC GEOG DIST \#12 - BRONX / EXPLORATIONS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 112 | 63.4\% | 1.8\% | 59.8\% | 1.8\% | 0.0\% | 15.2\% | 1.8\% | 19.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 62.9\% | 3.2\% | 58.1\% | 1.6\% | 0.0\% | 14.5\% | 0.0\% | 22.6\% |
| Male | 50 | 64.0\% | 0.0\% | 62.0\% | 2.0\% | 0.0\% | 16.0\% | 4.0\% | 16.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 77 | 59.7\% | 2.6\% | 55.8\% | 1.3\% | 0.0\% | 16.9\% | 0.0\% | 23.4\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 68.5\% | 2.2\% | 65.2\% | 1.1\% | 0.0\% | 14.1\% | 1.1\% | 16.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#12 - BRONX I EXPLORATIONS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 112 | $58.0 \%$ | $1.8 \%$ | $55.4 \%$ | $0.9 \%$ | $0.0 \%$ | $20.5 \%$ | $1.8 \%$ | $19.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $58.1 \%$ | $3.2 \%$ | $54.8 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $22.6 \%$ |
| Male | 50 | $58.0 \%$ | $0.0 \%$ | $56.0 \%$ | $2.0 \%$ | $0.0 \%$ | $22.0 \%$ | $4.0 \%$ | $16.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 77 | $53.2 \%$ | $2.6 \%$ | $50.6 \%$ | $0.0 \%$ | $0.0 \%$ | $23.4 \%$ | $0.0 \%$ | $23.4 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 92 | $63.0 \%$ | $2.2 \%$ | $60.9 \%$ | $0.0 \%$ | $0.0 \%$ | $19.6 \%$ | $1.1 \%$ | $16.3 \%$ |
| Students with Disabilities | 20 | $35.0 \%$ | $0.0 \%$ | $30.0 \%$ | $5.0 \%$ | $0.0 \%$ | $25.0 \%$ | $5.0 \%$ | $35.0 \%$ |
| Not Limited English Proficient | 97 | $62.9 \%$ | $2.1 \%$ | $59.8 \%$ | $1.0 \%$ | $0.0 \%$ | $17.5 \%$ | $2.1 \%$ | $17.5 \%$ |
| Limited English Proficient | 15 | $26.7 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 112 | $58.0 \%$ | $1.8 \%$ | $55.4 \%$ | $0.9 \%$ | $0.0 \%$ | $20.5 \%$ | $1.8 \%$ | $19.6 \%$ |
| Not Migrant | 112 | $58.0 \%$ | $1.8 \%$ | $55.4 \%$ | $0.9 \%$ | $0.0 \%$ | $20.5 \%$ | $1.8 \%$ | $19.6 \%$ |

NYC GEOG DIST \#12 - BRONX I EXPLORATIONS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 81.4\% | 7.8\% | 53.9\% | 19.6\% | 0.0\% | 2.0\% | 1.0\% | 15.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Female | 45 | 80.0\% | 8.9\% | 53.3\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 57 | 82.5\% | 7.0\% | 54.4\% | 21.1\% | 0.0\% | 3.5\% | 1.8\% | 12.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 85.7\% | 7.9\% | 57.1\% | 20.6\% | 0.0\% | 1.6\% | 0.0\% | 12.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 89.2\% | 9.6\% | 60.2\% | 19.3\% | 0.0\% | 2.4\% | 0.0\% | 8.4\% |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 19 | 47.4\% | 0.0\% | 26.3\% | 21.1\% | 0.0\% | 0.0\% | 5.3\% | 47.4\% |
| Not Limited English Proficient | 88 | 81.8\% | 9.1\% | 56.8\% | 15.9\% | 0.0\% | 1.1\% | 1.1\% | 15.9\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Limited English Proficient | 14 | 78.6\% | 0.0\% | 35.7\% | 42.9\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 102 | $81.4 \%$ | $7.8 \%$ | $53.9 \%$ | $19.6 \%$ |
| 102 | $81.4 \%$ | $7.8 \%$ | $53.9 \%$ | $19.6 \%$ |
| 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.0 \%$ | $2.0 \%$ | $1.0 \%$ | $15.7 \%$ |
| $0.0 \%$ | $2.0 \%$ | $1.0 \%$ | $15.7 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |

NYC GEOG DIST \# 9-BRONX I EXPLORATIONS ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 102 | 80.4\% | 7.8\% | 53.9\% | 18.6\% | 0.0\% | 2.0\% | 1.0\% | 16.7\% |
| Female | 45 | 77.8\% | 8.9\% | 53.3\% | 15.6\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 57 | 82.5\% | 7.0\% | 54.4\% | 21.1\% | 0.0\% | 3.5\% | 1.8\% | 12.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 84.1\% | 7.9\% | 57.1\% | 19.0\% | 0.0\% | 1.6\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 88.0\% | 9.6\% | 60.2\% | 18.1\% | 0.0\% | 2.4\% | 0.0\% | 9.6\% |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 19 | 47.4\% | 0.0\% | 26.3\% | 21.1\% | 0.0\% | 0.0\% | 5.3\% | 47.4\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Limited English Proficient | 88 | 80.7\% | 9.1\% | 56.8\% | 14.8\% | 0.0\% | 1.1\% | 1.1\% | 17.0\% |
| Limited English Proficient | 14 | 78.6\% | 0.0\% | 35.7\% | 42.9\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 102 | 80.4\% | 7.8\% | 53.9\% | 18.6\% | 0.0\% | 2.0\% | 1.0\% | 16.7\% |
| Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 102 | 80.4\% | 7.8\% | 53.9\% | 18.6\% | 0.0\% | 2.0\% | 1.0\% | 16.7\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| YC GEOG DIST \# 9 - BRONX I EXPLORATIONS ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 12 | 25.0\% | 16.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| All Students | 64 | 82.8\% | 0.0\% | 59.4\% | 23.4\% | 1.6\% | 1.6\% | 0.0\% | 14.1\% |
| Female | 6 | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| Female | 38 | 84.2\% | 0.0\% | 65.8\% | 18.4\% | 2.6\% | 0.0\% | 0.0\% | 13.2\% |
| Male | 26 | 80.8\% | 0.0\% | 50.0\% | 30.8\% | 0.0\% | 3.8\% | 0.0\% | 15.4\% |
| Male | 6 | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 39 | 87.2\% | 0.0\% | 64.1\% | 23.1\% | 2.6\% | 2.6\% | 0.0\% | 7.7\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | 25.0\% | 16.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



|  |  | Transferred <br> to |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $15.5 \%$ |
| $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $13.6 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $14.1 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $1.6 \%$ | $1.6 \%$ | $0.0 \%$ | $14.1 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ |

NYC GEOG DIST \# 8 - BRONX I F R DE GAUTIER INST-LAW \& POLICY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 116 | 66.4\% | 1.7\% | 58.6\% | 6.0\% | 0.0\% | 19.8\% | 1.7\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 77.9\% | 2.9\% | 69.1\% | 5.9\% | 0.0\% | 14.7\% | 0.0\% | 7.4\% |
| Male | 48 | 50.0\% | 0.0\% | 43.8\% | 6.3\% | 0.0\% | 27.1\% | 4.2\% | 16.7\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 63.2\% | 2.3\% | 54.0\% | 6.9\% | 0.0\% | 23.0\% | 2.3\% | 10.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 69.9\% | 2.2\% | 67.7\% | 0.0\% | 0.0\% | 19.4\% | 1.1\% | 8.6\% |
| Students with Disabilities | 23 | 52.2\% | 0.0\% | 21.7\% | 30.4\% | 0.0\% | 21.7\% | 4.3\% | 21.7\% |
| Not Limited English Proficient | 102 | 71.6\% | 1.0\% | 64.7\% | 5.9\% | 0.0\% | 15.7\% | 0.0\% | 11.8\% |
| Limited English Proficient | 14 | 28.6\% | 7.1\% | 14.3\% | 7.1\% | 0.0\% | 50.0\% | 14.3\% | 7.1\% |
| Economically Disadvantaged | 83 | 67.5\% | 1.2\% | 63.9\% | 2.4\% | 0.0\% | 19.3\% | 1.2\% | 10.8\% |
| Not Economically Disadvantaged | 33 | 63.6\% | 3.0\% | 45.5\% | 15.2\% | 0.0\% | 21.2\% | 3.0\% | 12.1\% |
| Not Migrant | 116 | 66.4\% | 1.7\% | 58.6\% | 6.0\% | 0.0\% | 19.8\% | 1.7\% | 11.2\% |
| NYC GEOG DIST \# 8 - BRONX / F R DE GAUTIER INST-LAW \& POLICY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 58.6\% | 1.7\% | 50.9\% | 6.0\% | 0.0\% | 27.6\% | 1.7\% | 11.2\% |
| Female | 68 | 69.1\% | 2.9\% | 60.3\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 7.4\% |
| Male | 48 | 43.8\% | 0.0\% | 37.5\% | 6.3\% | 0.0\% | 33.3\% | 4.2\% | 16.7\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 55.2\% | 2.3\% | 46.0\% | 6.9\% | 0.0\% | 31.0\% | 2.3\% | 10.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 61.3\% | 2.2\% | 59.1\% | 0.0\% | 0.0\% | 28.0\% | 1.1\% | 8.6\% |
| Students with Disabilities | 23 | 47.8\% | 0.0\% | 17.4\% | 30.4\% | 0.0\% | 26.1\% | 4.3\% | 21.7\% |
| Not Limited English Proficient | 102 | 62.7\% | 1.0\% | 55.9\% | 5.9\% | 0.0\% | 24.5\% | 0.0\% | 11.8\% |
| Limited English Proficient | 14 | 28.6\% | 7.1\% | 14.3\% | 7.1\% | 0.0\% | 50.0\% | 14.3\% | 7.1\% |
| Economically Disadvantaged | 83 | 59.0\% | 1.2\% | 55.4\% | 2.4\% | 0.0\% | 27.7\% | 1.2\% | 10.8\% |
| Not Economically Disadvantaged | 33 | 57.6\% | 3.0\% | 39.4\% | 15.2\% | 0.0\% | 27.3\% | 3.0\% | 12.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 116 | 58.6\% | 1.7\% | 50.9\% | 6.0\% | 0.0\% | 27.6\% | 1.7\% | 11.2\% |

NYC GEOG DIST \# 8 - BRONX I F R DE GAUTIER INST-LAW \& POLICY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 81 | 66.7\% | 0.0\% | 38.3\% | 28.4\% | 1.2\% | 11.1\% | 0.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 68.6\% | 0.0\% | 39.2\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 17.6\% |
| Male | 30 | 63.3\% | 0.0\% | 36.7\% | 26.7\% | 3.3\% | 10.0\% | 0.0\% | 23.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 67.8\% | 0.0\% | 39.0\% | 28.8\% | 1.7\% | 11.9\% | 0.0\% | 16.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 69.2\% | 0.0\% | 41.5\% | 27.7\% | 0.0\% | 10.8\% | 0.0\% | 18.5\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 25.0\% | 31.3\% | 6.3\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 66 | 69.7\% | 0.0\% | 40.9\% | 28.8\% | 0.0\% | 6.1\% | 0.0\% | 22.7\% |
| Limited English Proficient | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 6.7\% | 33.3\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 64 | 71.9\% | 0.0\% | 39.1\% | 32.8\% | 0.0\% | 12.5\% | 0.0\% | 14.1\% |
| Not Economically Disadvantaged | 17 | 47.1\% | 0.0\% | 35.3\% | 11.8\% | 5.9\% | 5.9\% | 0.0\% | 41.2\% |
| Not Migrant | 81 | 66.7\% | 0.0\% | 38.3\% | 28.4\% | 1.2\% | 11.1\% | 0.0\% | 19.8\% |
| NYC GEOG DIST \# 8 - BRONX / F R DE GAUTIER INST-LAW \& POLICY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 65.4\% | 0.0\% | 38.3\% | 27.2\% | 1.2\% | 12.3\% | 0.0\% | 19.8\% |
| Female | 51 | 68.6\% | 0.0\% | 39.2\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 17.6\% |
| Male | 30 | 60.0\% | 0.0\% | 36.7\% | 23.3\% | 3.3\% | 13.3\% | 0.0\% | 23.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 59 | 66.1\% | 0.0\% | 39.0\% | 27.1\% | 1.7\% | 13.6\% | 0.0\% | 16.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 67.7\% | 0.0\% | 41.5\% | 26.2\% | 0.0\% | 12.3\% | 0.0\% | 18.5\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 25.0\% | 31.3\% | 6.3\% | 12.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 66 | 69.7\% | 0.0\% | 40.9\% | 28.8\% | 0.0\% | 6.1\% | 0.0\% | 22.7\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 26.7\% | 20.0\% | 6.7\% | 40.0\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 64 | 70.3\% | 0.0\% | 39.1\% | 31.3\% | 0.0\% | 14.1\% | 0.0\% | 14.1\% |
| Not Economically Disadvantaged | 17 | 47.1\% | 0.0\% | 35.3\% | 11.8\% | 5.9\% | 5.9\% | 0.0\% | 41.2\% |
| Not Migrant | 81 | 65.4\% | 0.0\% | 38.3\% | 27.2\% | 1.2\% | 12.3\% | 0.0\% | 19.8\% |

NYC GEOG DIST \# 8 - BRONX / F R DE GAUTIER INST-LAW \& POLICY: 2006 Total Cohort - 6 Year Outcome

| All Students | 101 | $68.3 \%$ | $0.0 \%$ | $36.6 \%$ | $31.7 \%$ | $4.0 \%$ | $4.0 \%$ | $3.0 \%$ | $20.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $63.9 \%$ | $0.0 \%$ | $37.7 \%$ | $26.2 \%$ | $1.6 \%$ | $4.9 \%$ | $3.3 \%$ | $26.2 \%$ |
| Male | 40 | $75.0 \%$ | $0.0 \%$ | $35.0 \%$ | $40.0 \%$ | $7.5 \%$ | $2.5 \%$ | $2.5 \%$ | $12.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 73 | $74.0 \%$ | $0.0 \%$ | $39.7 \%$ | $34.2 \%$ | $5.5 \%$ | $2.7 \%$ | $2.7 \%$ | $15.1 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $77.3 \%$ | $0.0 \%$ | $46.7 \%$ | $30.7 \%$ | $0.0 \%$ | $2.7 \%$ | $2.7 \%$ | $17.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#12 - BRONX I FANNIE LOU HAMER FREEDOM HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 113 | $58.4 \%$ | $0.0 \%$ | $55.8 \%$ | $2.7 \%$ | $4.4 \%$ | $24.8 \%$ | $0.9 \%$ | $11.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $66.7 \%$ | $0.0 \%$ | $64.8 \%$ | $1.9 \%$ | $3.7 \%$ | $18.5 \%$ | $1.9 \%$ | $9.3 \%$ |
| Male | 59 | $50.8 \%$ | $0.0 \%$ | $47.5 \%$ | $3.4 \%$ | $5.1 \%$ | $30.5 \%$ | $0.0 \%$ | $13.6 \%$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 76 | $60.5 \%$ | $0.0 \%$ | $59.2 \%$ | $1.3 \%$ | $5.3 \%$ | $22.4 \%$ | $0.0 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 81 | $64.2 \%$ | $0.0 \%$ | $64.2 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $1.2 \%$ | $12.3 \%$ |
| Students with Disabilities | 32 | $43.8 \%$ | $0.0 \%$ | $34.4 \%$ | $9.4 \%$ | $15.6 \%$ | $31.3 \%$ | $0.0 \%$ | $9.4 \%$ |
| Not Limited English Proficient | 103 | $59.2 \%$ | $0.0 \%$ | $57.3 \%$ | $1.9 \%$ | $3.9 \%$ | $25.2 \%$ | $1.0 \%$ | $10.7 \%$ |
| Limited Enalish Proficient | 10 | $50.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $10.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 113 | $58.4 \%$ | $0.0 \%$ | $55.8 \%$ | $2.7 \%$ | $4.4 \%$ | $24.8 \%$ | $0.9 \%$ | $11.5 \%$ |
| Not Migrant | 113 | $58.4 \%$ | $0.0 \%$ | $55.8 \%$ | $2.7 \%$ | $4.4 \%$ | $24.8 \%$ | $0.9 \%$ | $11.5 \%$ |

NYC GEOG DIST \#12 - BRONX I FANNIE LOU HAMER FREEDOM HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 113 | $55.8 \%$ | $0.0 \%$ | $53.1 \%$ | $2.7 \%$ | $4.4 \%$ | $27.4 \%$ | $0.9 \%$ | $11.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $63.0 \%$ | $0.0 \%$ | $61.1 \%$ | $1.9 \%$ | $3.7 \%$ | $22.2 \%$ | $1.9 \%$ | $9.3 \%$ |
| Male | 59 | $49.2 \%$ | $0.0 \%$ | $45.8 \%$ | $3.4 \%$ | $5.1 \%$ | $32.2 \%$ | $0.0 \%$ | $13.6 \%$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 76 | $57.9 \%$ | $0.0 \%$ | $56.6 \%$ | $1.3 \%$ | $5.3 \%$ | $25.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 81 | $60.5 \%$ | $0.0 \%$ | $60.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.9 \%$ | $1.2 \%$ | $12.3 \%$ |
| Students with Disabilities | 32 | $43.8 \%$ | $0.0 \%$ | $34.4 \%$ | $9.4 \%$ | $15.6 \%$ | $31.3 \%$ | $0.0 \%$ | $9.4 \%$ |
| Not Limited English Proficient | 103 | $57.3 \%$ | $0.0 \%$ | $55.3 \%$ | $1.9 \%$ | $3.9 \%$ | $27.2 \%$ | $1.0 \%$ | $10.7 \%$ |
| Limited English Proficient | 10 | $40.0 \%$ | $0.0 \%$ | $30.0 \%$ | $10.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 113 | $55.8 \%$ | $0.0 \%$ | $53.1 \%$ | $2.7 \%$ | $4.4 \%$ | $27.4 \%$ | $0.9 \%$ | $11.5 \%$ |
| Not Migrant | 113 | $55.8 \%$ | $0.0 \%$ | $53.1 \%$ | $2.7 \%$ | $4.4 \%$ | $27.4 \%$ | $0.9 \%$ | $11.5 \%$ |

NYC GEOG DIST \#12 - BRONX I FANNIE LOU HAMER FREEDOM HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 132 | $62.1 \%$ | $0.0 \%$ | $54.5 \%$ | $7.6 \%$ | $7.6 \%$ | $6.8 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $66.7 \%$ | $0.0 \%$ | $58.0 \%$ | $8.7 \%$ | $8.7 \%$ | $0.0 \%$ | $1.4 \%$ |
| Male | 63 | $57.1 \%$ | $0.0 \%$ | $50.8 \%$ | $6.3 \%$ | $6.3 \%$ | $14.3 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#12 - BRONX I FANNIE LOU HAMER FREEDOM HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 132 | $62.1 \%$ | $0.0 \%$ | $54.5 \%$ | $7.6 \%$ | $7.6 \%$ | $6.8 \%$ | $1.5 \%$ | $22.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $66.7 \%$ | $0.0 \%$ | $58.0 \%$ | $8.7 \%$ | $8.7 \%$ | $0.0 \%$ | $1.4 \%$ | $23.2 \%$ |
| Male | 63 | $57.1 \%$ | $0.0 \%$ | $50.8 \%$ | $6.3 \%$ | $6.3 \%$ | $14.3 \%$ | $1.6 \%$ | $20.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 36 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 93 | $59.1 \%$ | $0.0 \%$ | $51.6 \%$ | $7.5 \%$ | $9.7 \%$ | $7.5 \%$ | $2.2 \%$ | $21.5 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 98 | $65.3 \%$ | $0.0 \%$ | $65.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.2 \%$ | $2.0 \%$ | $24.5 \%$ |
| Students with Disabilities | 34 | $52.9 \%$ | $0.0 \%$ | $23.5 \%$ | $29.4 \%$ | $29.4 \%$ | $2.9 \%$ | $0.0 \%$ | $14.7 \%$ |
| Not Limited English Proficient | 117 | $65.0 \%$ | $0.0 \%$ | $58.1 \%$ | $6.8 \%$ | $6.8 \%$ | $5.1 \%$ | $0.9 \%$ | $22.2 \%$ |
| Limited English Proficient | 15 | $40.0 \%$ | $0.0 \%$ | $26.7 \%$ | $13.3 \%$ | $13.3 \%$ | $20.0 \%$ | $6.7 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 132 | $62.1 \%$ | $0.0 \%$ | $54.5 \%$ | $7.6 \%$ | $7.6 \%$ | $6.8 \%$ | $1.5 \%$ | $22.0 \%$ |
| Not Migrant | 132 | $62.1 \%$ | $0.0 \%$ | $54.5 \%$ | $7.6 \%$ | $7.6 \%$ | $6.8 \%$ | $1.5 \%$ | $22.0 \%$ |

NYC GEOG DIST \#12 - BRONX / FANNIE LOU HAMER FREEDOM HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 116 | 75.0\% | 0.0\% | 64.7\% | 10.3\% | 7.8\% | 2.6\% | 2.6\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 78.0\% | 0.0\% | 72.9\% | 5.1\% | 5.1\% | 1.7\% | 0.0\% | 15.3\% |
| Male | 57 | 71.9\% | 0.0\% | 56.1\% | 15.8\% | 10.5\% | 3.5\% | 5.3\% | 8.8\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 68.8\% | 0.0\% | 57.5\% | 11.3\% | 10.0\% | 1.3\% | 3.8\% | 16.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 82.6\% | 0.0\% | 81.4\% | 1.2\% | 0.0\% | 2.3\% | 1.2\% | 14.0\% |
| Students with Disabilities | 30 | 53.3\% | 0.0\% | 16.7\% | 36.7\% | 30.0\% | 3.3\% | 6.7\% | 6.7\% |
| Not Limited English Proficient | 99 | 76.8\% | 0.0\% | 68.7\% | 8.1\% | 6.1\% | 2.0\% | 1.0\% | 14.1\% |
| Limited English Proficient | 17 | 64.7\% | 0.0\% | 41.2\% | 23.5\% | 17.6\% | 5.9\% | 11.8\% | 0.0\% |
| Economically Disadvantaged | 116 | 75.0\% | 0.0\% | 64.7\% | 10.3\% | 7.8\% | 2.6\% | 2.6\% | 12.1\% |
| Not Migrant | 116 | 75.0\% | 0.0\% | 64.7\% | 10.3\% | 7.8\% | 2.6\% | 2.6\% | 12.1\% |

NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 90 | $75.6 \%$ | $11.1 \%$ | $61.1 \%$ | $3.3 \%$ | $8.9 \%$ | $12.2 \%$ | $0.0 \%$ | $3.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $80.0 \%$ | $8.0 \%$ | $66.0 \%$ | $6.0 \%$ | $6.0 \%$ | $8.0 \%$ | $0.0 \%$ | $6.0 \%$ |
| Male | 40 | $70.0 \%$ | $15.0 \%$ | $55.0 \%$ | $0.0 \%$ | $12.5 \%$ | $17.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Hispanic \& 53 \& 79.2\% \& 7.5\% \& 67.9\% \& 3.8\% \& 5.7\% \& 15.1\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 68 \& 86.8\% \& 13.2\% \& 73.5\% \& 0.0\% \& 0.0\% \& 10.3\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 22 \& 40.9\% \& 4.5\% \& 22.7\% \& 13.6\% \& 36.4\% \& 18.2\% \& 0.0\% \& 4.5\% <br>
\hline Not Limited English Proficient \& 79 \& 79.7\% \& 12.7\% \& 65.8\% \& 1.3\% \& 6.3\% \& 10.1\% \& 0.0\% \& 3.8\% <br>
\hline Limited English Proficient \& 11 \& 45.5\% \& 0.0\% \& 27.3\% \& 18.2\% \& 27.3\% \& 27.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 79 \& 73.4\% \& 10.1\% \& 59.5\% \& 3.8\% \& 10.1\% \& 13.9\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 11 \& 90.9\% \& 18.2\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 90 \& 75.6\% \& 11.1\% \& 61.1\% \& 3.3\% \& 8.9\% \& 12.2\% \& 0.0\% \& 3.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 90 | 67.8\% | 11.1\% | 54.4\% | 2.2\% | 8.9\% | 20.0\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 74.0\% | 8.0\% | 62.0\% | 4.0\% | 6.0\% | 14.0\% | 0.0\% | 6.0\% |
| Male | 40 | 60.0\% | 15.0\% | 45.0\% | 0.0\% | 12.5\% | 27.5\% | 0.0\% | 0.0\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 67.9\% | 7.5\% | 58.5\% | 1.9\% | 5.7\% | 26.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 77.9\% | 13.2\% | 64.7\% | 0.0\% | 0.0\% | 19.1\% | 0.0\% | 2.9\% |
| Students with Disabilities | 22 | 36.4\% | 4.5\% | 22.7\% | 9.1\% | 36.4\% | 22.7\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 79 | 73.4\% | 12.7\% | 59.5\% | 1.3\% | 6.3\% | 16.5\% | 0.0\% | 3.8\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 79 | 65.8\% | 10.1\% | 53.2\% | 2.5\% | 10.1\% | 21.5\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 90 | 67.8\% | 11.1\% | 54.4\% | 2.2\% | 8.9\% | 20.0\% | 0.0\% | 3.3\% |

NYC GEOG DIST \#10 - BRONX I FORDHAM HIGH SCHOOL FOR THE ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 68 | 88.2\% | 16.2\% | 50.0\% | 22.1\% | 1.5\% | 0.0\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 88.2\% | 19.6\% | 49.0\% | 19.6\% | 2.0\% | 0.0\% | 0.0\% | 9.8\% |
| Male | 17 | 88.2\% | 5.9\% | 52.9\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 87.9\% | 18.2\% | 51.5\% | 18.2\% | 3.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 91.4\% | 19.0\% | 51.7\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 63 | 88.9\% | 17.5\% | 50.8\% | 20.6\% | 1.6\% | 0.0\% | 0.0\% | 9.5\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 59 | 89.8\% | 15.3\% | 54.2\% | 20.3\% | 1.7\% | 0.0\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Migrant | 68 | 88.2\% | 16.2\% | 50.0\% | 22.1\% | 1.5\% | 0.0\% | 0.0\% | 10.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort
Student Subgroup
Count
of Cohort
Members
$\left.\begin{array}{ccccccc}\text { Total } \\ \text { Graduates } & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & & & \\ \text { (Regents with } & \text { Adval } & & & & \\ \text { Advanced } & \text { Designation } & \text { Diploma } & & & & \text { Transferred }\end{array}\right]$

NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 68 | 88.2\% | 16.2\% | 50.0\% | 22.1\% | 1.5\% | 0.0\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 88.2\% | 19.6\% | 49.0\% | 19.6\% | 2.0\% | 0.0\% | 0.0\% | 9.8\% |
| Male | 17 | 88.2\% | 5.9\% | 52.9\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 87.9\% | 18.2\% | 51.5\% | 18.2\% | 3.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 91.4\% | 19.0\% | 51.7\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 63 | 88.9\% | 17.5\% | 50.8\% | 20.6\% | 1.6\% | 0.0\% | 0.0\% | 9.5\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 59 | 89.8\% | 15.3\% | 54.2\% | 20.3\% | 1.7\% | 0.0\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 9 | 77.8\% | 22.2\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Migrant | 68 | 88.2\% | 16.2\% | 50.0\% | 22.1\% | 1.5\% | 0.0\% | 0.0\% | 10.3\% |
| NYC GEOG DIST \#10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 83.8\% | 10.0\% | 43.8\% | 30.0\% | 5.0\% | 1.3\% | 2.5\% | 7.5\% |
| Female | 50 | 86.0\% | 4.0\% | 46.0\% | 36.0\% | 2.0\% | 0.0\% | 2.0\% | 10.0\% |
| Male | 30 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 10.0\% | 3.3\% | 3.3\% | 3.3\% |
| Black | 43 | 83.7\% | 16.3\% | 34.9\% | 32.6\% | 4.7\% | 2.3\% | 0.0\% | 9.3\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 90.8\% | 12.3\% | 49.2\% | 29.2\% | 0.0\% | 1.5\% | 0.0\% | 7.7\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 20.0\% | 33.3\% | 26.7\% | 0.0\% | 13.3\% | 6.7\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 86.7\% | 10.7\% | 44.0\% | 32.0\% | 5.3\% | 1.3\% | 2.7\% | 4.0\% |
| Not Economically Disadvantaged | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Migrant | 80 | 83.8\% | 10.0\% | 43.8\% | 30.0\% | 5.0\% | 1.3\% | 2.5\% | 7.5\% |

NYC GEOG DIST \#10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 116 | $52.6 \%$ | $0.0 \%$ | $50.9 \%$ | $1.7 \%$ | $1.7 \%$ | $26.7 \%$ | $2.6 \%$ | $16.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $60.4 \%$ | $0.0 \%$ | $56.3 \%$ | $4.2 \%$ | $2.1 \%$ | $20.8 \%$ | $2.1 \%$ | $14.6 \%$ |
| Male | 68 | $47.1 \%$ | $0.0 \%$ | $47.1 \%$ | $0.0 \%$ | $1.5 \%$ | $30.9 \%$ | $2.9 \%$ | $17.6 \%$ |
| Black | 36 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $2.8 \%$ | $25.0 \%$ | $5.6 \%$ | $16.7 \%$ |
| Hispanic | 74 | $52.7 \%$ | $0.0 \%$ | $50.0 \%$ | $2.7 \%$ | $1.4 \%$ | $28.4 \%$ | $0.0 \%$ | $17.6 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 97 | $55.7 \%$ | $0.0 \%$ | $55.7 \%$ | $0.0 \%$ | $0.0 \%$ | $24.7 \%$ | $2.1 \%$ | $17.5 \%$ |
| Students with Disabilities | 19 | $36.8 \%$ | $0.0 \%$ | $26.3 \%$ | $10.5 \%$ | $10.5 \%$ | $36.8 \%$ | $5.3 \%$ | $10.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 102 | 54.9\% | 0.0\% | 54.9\% | 0.0\% | 2.0\% | 23.5\% | 2.9\% | 16.7\% |
| 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 0.0\% | 50.0\% | 0.0\% | 14.3\% |
| 101 | 53.5\% | 0.0\% | 51.5\% | 2.0\% | 2.0\% | 28.7\% | 1.0\% | 14.9\% |
| 15 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 13.3\% | 13.3\% | 26.7\% |
| 116 | 52.6\% | 0.0\% | 50.9\% | 1.7\% | 1.7\% | 26.7\% | 2.6\% | 16.4\% |

NYC GEOG DIST \#10 - BRONX I FORDHAM LEADERSHIP-BUSITECH: 2008 Total Cohort - 4 Year Outcome

| All Students | 116 | 38.8\% | 0.0\% | 37.9\% | 0.9\% | 1.7\% | 40.5\% | 2.6\% | 16.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 47.9\% | 0.0\% | 45.8\% | 2.1\% | 2.1\% | 33.3\% | 2.1\% | 14.6\% |
| Male | 68 | 32.4\% | 0.0\% | 32.4\% | 0.0\% | 1.5\% | 45.6\% | 2.9\% | 17.6\% |
| Black | 36 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 2.8\% | 33.3\% | 5.6\% | 16.7\% |
| Hispanic | 74 | 36.5\% | 0.0\% | 35.1\% | 1.4\% | 1.4\% | 44.6\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 44.3\% | 0.0\% | 44.3\% | 0.0\% | 0.0\% | 36.1\% | 2.1\% | 17.5\% |
| Students with Disabilities | 19 | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 10.5\% | 63.2\% | 5.3\% | 10.5\% |
| Not Limited English Proficient | 102 | 40.2\% | 0.0\% | 40.2\% | 0.0\% | 2.0\% | 38.2\% | 2.9\% | 16.7\% |
| Limited English Proficient | 14 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 101 | 37.6\% | 0.0\% | 36.6\% | 1.0\% | 2.0\% | 44.6\% | 1.0\% | 14.9\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 46.7\% | 0.0\% | 0.0\% | 13.3\% | 13.3\% | 26.7\% |
| Not Migrant | 116 | 38.8\% | 0.0\% | 37.9\% | 0.9\% | 1.7\% | 40.5\% | 2.6\% | 16.4\% |

NYC GEOG DIST \#10 - BRONX / FORDHAM LEADERSHIP-BUSITECH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 128 | 58.6\% | 1.6\% | 37.5\% | 19.5\% | 6.3\% | 4.7\% | 0.8\% | 29.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 61.2\% | 2.0\% | 38.8\% | 20.4\% | 10.2\% | 2.0\% | 2.0\% | 24.5\% |
| Male | 79 | 57.0\% | 1.3\% | 36.7\% | 19.0\% | 3.8\% | 6.3\% | 0.0\% | 32.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 59.1\% | 0.0\% | 36.4\% | 22.7\% | 2.3\% | 4.5\% | 0.0\% | 34.1\% |
| Hispanic | 78 | 60.3\% | 2.6\% | 38.5\% | 19.2\% | 7.7\% | 5.1\% | 1.3\% | 25.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 61.8\% | 2.0\% | 42.2\% | 17.6\% | 0.0\% | 4.9\% | 1.0\% | 32.4\% |
| Students with Disabilities | 26 | 46.2\% | 0.0\% | 19.2\% | 26.9\% | 30.8\% | 3.8\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 104 | 62.5\% | 1.0\% | 40.4\% | 21.2\% | 4.8\% | 2.9\% | 1.0\% | 28.8\% |
| Limited English Proficient | 24 | 41.7\% | 4.2\% | 25.0\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 104 | 60.6\% | 1.9\% | 37.5\% | 21.2\% | 7.7\% | 4.8\% | 1.0\% | 26.0\% |
| Not Economically Disadvantaged | 24 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 4.2\% | 0.0\% | 45.8\% |
| Not Migrant | 128 | 58.6\% | 1.6\% | 37.5\% | 19.5\% | 6.3\% | 4.7\% | 0.8\% | 29.7\% |

NYC GEOG DIST \#10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH: 2007 Total Cohort - 5 Year Outcome

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 128 | $55.5 \%$ | $1.6 \%$ | $35.2 \%$ | $18.8 \%$ | $6.3 \%$ | $7.0 \%$ | $0.8 \%$ | $30.5 \%$ |
| Female | 49 | $59.2 \%$ | $2.0 \%$ | $38.8 \%$ | $18.4 \%$ | $10.2 \%$ | $2.0 \%$ | $2.0 \%$ | $26.5 \%$ |
| Male | 79 | $53.2 \%$ | $1.3 \%$ | $32.9 \%$ | $19.0 \%$ | $3.8 \%$ | $10.1 \%$ | $0.0 \%$ | $32.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 44 \& 54.5\% \& 0.0\% \& 31.8\% \& 22.7\% \& 2.3\% \& 9.1\% \& 0.0\% \& 34.1\% <br>
\hline Hispanic \& 78 \& 57.7\% \& 2.6\% \& 37.2\% \& 17.9\% \& 7.7\% \& 6.4\% \& 1.3\% \& 26.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 58.8\% \& 2.0\% \& 40.2\% \& 16.7\% \& 0.0\% \& 6.9\% \& 1.0\% \& 33.3\% <br>
\hline Students with Disabilities \& 26 \& 42.3\% \& 0.0\% \& 15.4\% \& 26.9\% \& 30.8\% \& 7.7\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 104 \& 58.7\% \& 1.0\% \& 37.5\% \& 20.2\% \& 4.8\% \& 5.8\% \& 1.0\% \& 29.8\% <br>
\hline Limited English Proficient \& 24 \& 41.7\% \& 4.2\% \& 25.0\% \& 12.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 104 \& 56.7\% \& 1.9\% \& 34.6\% \& 20.2\% \& 7.7\% \& 7.7\% \& 1.0\% \& 26.9\% <br>
\hline Not Economically Disadvantaged \& 24 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 4.2\% \& 0.0\% \& 45.8\% <br>
\hline Not Migrant \& 128 \& 55.5\% \& 1.6\% \& 35.2\% \& 18.8\% \& 6.3\% \& 7.0\% \& 0.8\% \& 30.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH: 2006 Total Cohort - 6 Year Outcome

| All Students | 146 | 59.6\% | 2.7\% | 50.0\% | 6.8\% | 8.2\% | 0.7\% | 3.4\% | 27.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 73.7\% | 7.0\% | 57.9\% | 8.8\% | 5.3\% | 0.0\% | 1.8\% | 19.3\% |
| Male | 89 | 50.6\% | 0.0\% | 44.9\% | 5.6\% | 10.1\% | 1.1\% | 4.5\% | 32.6\% |
| Black | 60 | 55.0\% | 1.7\% | 46.7\% | 6.7\% | 10.0\% | 0.0\% | 6.7\% | 28.3\% |
| Hispanic | 78 | 62.8\% | 1.3\% | 53.8\% | 7.7\% | 7.7\% | 1.3\% | 1.3\% | 25.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 67.2\% | 3.4\% | 60.5\% | 3.4\% | 0.0\% | 0.8\% | 3.4\% | 27.7\% |
| Students with Disabilities | 27 | 25.9\% | 0.0\% | 3.7\% | 22.2\% | 44.4\% | 0.0\% | 3.7\% | 25.9\% |
| Not Limited English Proficient | 127 | 61.4\% | 3.1\% | 52.0\% | 6.3\% | 8.7\% | 0.8\% | 3.9\% | 24.4\% |
| Limited English Proficient | 19 | 47.4\% | 0.0\% | 36.8\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 47.4\% |
| Economically Disadvantaged | 114 | 63.2\% | 3.5\% | 52.6\% | 7.0\% | 9.6\% | 0.9\% | 3.5\% | 21.9\% |
| Not Economically Disadvantaged | 32 | 46.9\% | 0.0\% | 40.6\% | 6.3\% | 3.1\% | 0.0\% | 3.1\% | 46.9\% |
| Not Migrant | 146 | 59.6\% | 2.7\% | 50.0\% | 6.8\% | 8.2\% | 0.7\% | 3.4\% | 27.4\% |

NYC GEOG DIST \# 7 - BRONX I FOREIGN LANG ACAD OF GLOBAL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | $53.3 \%$ | $2.9 \%$ | $46.7 \%$ | $3.8 \%$ | $9.5 \%$ | $21.0 \%$ | $0.0 \%$ | $16.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $57.4 \%$ | $1.6 \%$ | $52.5 \%$ | $3.3 \%$ | $9.8 \%$ | $24.6 \%$ | $0.0 \%$ | $8.2 \%$ |
| Male | 44 | $47.7 \%$ | $4.5 \%$ | $38.6 \%$ | $4.5 \%$ | $9.1 \%$ | $15.9 \%$ | $0.0 \%$ | $27.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 27 | $63.0 \%$ | $0.0 \%$ | $59.3 \%$ | $3.7 \%$ | $3.7 \%$ | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 71 | $47.9 \%$ | $2.8 \%$ | $40.8 \%$ | $4.2 \%$ | $11.3 \%$ | $21.1 \%$ | $0.0 \%$ | $19.7 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 85 | $58.8 \%$ | $3.5 \%$ | $54.1 \%$ | $1.2 \%$ | $0.0 \%$ | $25.9 \%$ | $0.0 \%$ | $15.3 \%$ |
| Students with Disabilities | 20 | $30.0 \%$ | $0.0 \%$ | $15.0 \%$ | $15.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 87 | $59.8 \%$ | $3.4 \%$ | $52.9 \%$ | $3.4 \%$ | $4.6 \%$ | $21.8 \%$ | $0.0 \%$ | $13.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 18 | 22.2\% | 0.0\% | 16.7\% | 5.6\% | 33.3\% |
| 94 | 56.4\% | 3.2\% | 48.9\% | 4.3\% | 9.6\% |
| 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% |
| 105 | 53.3\% | 2.9\% | 46.7\% | 3.8\% | 9.5\% |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $16.7 \%$ | $0.0 \%$ | $27.8 \%$ |
| $20.2 \%$ | $0.0 \%$ | $13.8 \%$ |
| $27.3 \%$ | $0.0 \%$ | $36.4 \%$ |
| $21.0 \%$ | $0.0 \%$ | $16.2 \%$ |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 105 | 44.8\% | 2.9\% | 40.0\% | 1.9\% | 10.5\% | 28.6\% | 0.0\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 49.2\% | 1.6\% | 45.9\% | 1.6\% | 11.5\% | 31.1\% | 0.0\% | 8.2\% |
| Male | 44 | 38.6\% | 4.5\% | 31.8\% | 2.3\% | 9.1\% | 25.0\% | 0.0\% | 27.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 59.3\% | 0.0\% | 59.3\% | 0.0\% | 7.4\% | 22.2\% | 0.0\% | 11.1\% |
| Hispanic | 71 | 38.0\% | 2.8\% | 32.4\% | 2.8\% | 11.3\% | 31.0\% | 0.0\% | 19.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 50.6\% | 3.5\% | 47.1\% | 0.0\% | 0.0\% | 34.1\% | 0.0\% | 15.3\% |
| Students with Disabilities | 20 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 55.0\% | 5.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 87 | 50.6\% | 3.4\% | 46.0\% | 1.1\% | 5.7\% | 29.9\% | 0.0\% | 13.8\% |
| Limited English Proficient | 18 | 16.7\% | 0.0\% | 11.1\% | 5.6\% | 33.3\% | 22.2\% | 0.0\% | 27.8\% |
| Economically Disadvantaged | 94 | 46.8\% | 3.2\% | 41.5\% | 2.1\% | 10.6\% | 28.7\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 9.1\% | 27.3\% | 0.0\% | 36.4\% |
| Not Migrant | 105 | 44.8\% | 2.9\% | 40.0\% | 1.9\% | 10.5\% | 28.6\% | 0.0\% | 16.2\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | 63.0\% | 3.7\% | 38.9\% | 20.4\% | 6.5\% | 4.6\% | 1.9\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 70.7\% | 3.4\% | 43.1\% | 24.1\% | 6.9\% | 1.7\% | 1.7\% | 19.0\% |
| Male | 50 | 54.0\% | 4.0\% | 34.0\% | 16.0\% | 6.0\% | 8.0\% | 2.0\% | 30.0\% |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 78 | 62.8\% | 2.6\% | 41.0\% | 19.2\% | 5.1\% | 3.8\% | 2.6\% | 25.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 71.3\% | 4.6\% | 44.8\% | 21.8\% | 0.0\% | 3.4\% | 2.3\% | 23.0\% |
| Students with Disabilities | 21 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 33.3\% | 9.5\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 93 | 73.1\% | 4.3\% | 45.2\% | 23.7\% | 4.3\% | 4.3\% | 1.1\% | 17.2\% |
| Limited English Proficient | 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 6.7\% | 6.7\% | 66.7\% |
| Economically Disadvantaged | 91 | 69.2\% | 4.4\% | 42.9\% | 22.0\% | 6.6\% | 5.5\% | 1.1\% | 17.6\% |
| Not Economically Disadvantaged | 17 | 29.4\% | 0.0\% | 17.6\% | 11.8\% | 5.9\% | 0.0\% | 5.9\% | 58.8\% |
| Not Migrant | 108 | 63.0\% | 3.7\% | 38.9\% | 20.4\% | 6.5\% | 4.6\% | 1.9\% | 24.1\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 108 | $60.2 \%$ | $3.7 \%$ | $37.0 \%$ | $19.4 \%$ | $6.5 \%$ | $5.6 \%$ | $1.9 \%$ | $25.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $67.2 \%$ | $3.4 \%$ | $41.4 \%$ | $22.4 \%$ | $6.9 \%$ | $3.4 \%$ | $1.7 \%$ | $20.7 \%$ |
| Male | 50 | $52.0 \%$ | $4.0 \%$ | $32.0 \%$ | $16.0 \%$ | $6.0 \%$ | $8.0 \%$ | $2.0 \%$ | $32.0 \%$ |
| Black | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 78 | $60.3 \%$ | $2.6 \%$ | $39.7 \%$ | $17.9 \%$ | $5.1 \%$ | $3.8 \%$ | $2.6 \%$ | $28.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 87 | 69.0\% | 4.6\% | 43.7\% | 20.7\% | 0.0\% | 4.6\% | 2.3\% | 24.1\% |
| 21 | 23.8\% | 0.0\% | 9.5\% | 14.3\% | 33.3\% | 9.5\% | 0.0\% | 33.3\% |
| 93 | 69.9\% | 4.3\% | 43.0\% | 22.6\% | 4.3\% | 5.4\% | 1.1\% | 19.4\% |
| 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 6.7\% | 6.7\% | 66.7\% |
| 91 | 67.0\% | 4.4\% | 41.8\% | 20.9\% | 6.6\% | 6.6\% | 1.1\% | 18.7\% |
| 17 | 23.5\% | 0.0\% | 11.8\% | 11.8\% | 5.9\% | 0.0\% | 5.9\% | 64.7\% |
| 108 | 60.2\% | 3.7\% | 37.0\% | 19.4\% | 6.5\% | 5.6\% | 1.9\% | 25.9\% |

NYC GEOG DIST \# 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 134 | $73.9 \%$ | $10.4 \%$ | $35.8 \%$ | $27.6 \%$ | $10.4 \%$ | $0.0 \%$ | $2.2 \%$ | $13.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $77.5 \%$ | $12.7 \%$ | $36.6 \%$ | $28.2 \%$ | $9.9 \%$ | $0.0 \%$ | $0.0 \%$ | $12.7 \%$ |
| Male | 63 | $69.8 \%$ | $7.9 \%$ | $34.9 \%$ | $27.0 \%$ | $11.1 \%$ | $0.0 \%$ | $4.8 \%$ | $14.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 100 | $74.0 \%$ | $10.0 \%$ | $36.0 \%$ | $28.0 \%$ | $9.0 \%$ | $0.0 \%$ | $2.0 \%$ | $15.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 111 | $84.7 \%$ | $12.6 \%$ | $42.3 \%$ | $29.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $12.6 \%$ |
| Students with Disabilities | 23 | $21.7 \%$ | $0.0 \%$ | $4.3 \%$ | $17.4 \%$ | $60.9 \%$ | $0.0 \%$ | $0.0 \%$ | $17.4 \%$ |
| Not Limited Enalish Proficient | 126 | $77.0 \%$ | $11.1 \%$ | $38.1 \%$ | $27.8 \%$ | $8.7 \%$ | $0.0 \%$ | $2.4 \%$ | $11.9 \%$ |
| Limited English Proficient | 8 | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ |
| Economically Disadvantaged | 116 | $77.6 \%$ | $11.2 \%$ | $35.3 \%$ | $31.0 \%$ | $11.2 \%$ | $0.0 \%$ | $0.9 \%$ | $10.3 \%$ |
| Not Economically Disadvantaged | 18 | $50.0 \%$ | $5.6 \%$ | $38.9 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ | $33.3 \%$ |
| Not Migrant | 134 | $73.9 \%$ | $10.4 \%$ | $35.8 \%$ | $27.6 \%$ | $10.4 \%$ | $0.0 \%$ | $2.2 \%$ | $13.4 \%$ |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLAS ACAD III: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 79 | $78.5 \%$ | $0.0 \%$ | $69.6 \%$ | $8.9 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $11.4 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $87.9 \%$ | $0.0 \%$ | $75.8 \%$ | $12.1 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 46 | $71.7 \%$ | $0.0 \%$ | $65.2 \%$ | $6.5 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ | $15.2 \%$ |
| Black | 46 | $78.3 \%$ | $0.0 \%$ | $69.6 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| Hispanic | 33 | $78.8 \%$ | $0.0 \%$ | $69.7 \%$ | $9.1 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $18.2 \%$ |
| al Education Students | 68 | $82.4 \%$ | $0.0 \%$ | $80.9 \%$ | $1.5 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $7.4 \%$ |
| ents with Disabilities | 11 | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $54.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $36.4 \%$ |
| mited English Proficient | 77 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| d English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| mically Disadvantaged | 64 | $76.6 \%$ | $0.0 \%$ | $70.3 \%$ | $6.3 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ | $10.9 \%$ |
| omically Disadvantaged | 15 | $86.7 \%$ | $0.0 \%$ | $66.7 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| Not Migrant | 79 | $78.5 \%$ | $0.0 \%$ | $69.6 \%$ | $8.9 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $11.4 \%$ |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLAS ACAD III: 2008 Total Cohort - 4 Year Outcome

| All Students | 79 | $65.8 \%$ | $0.0 \%$ | $63.3 \%$ | $2.5 \%$ | $0.0 \%$ | $21.5 \%$ | $0.0 \%$ | $11.4 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 33 | $72.7 \%$ | $0.0 \%$ | $69.7 \%$ | $3.0 \%$ | $0.0 \%$ | $21.2 \%$ | $0.0 \%$ | $6.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 46 | 60.9\% | 0.0\% | 58.7\% | 2.2\% | 0.0\% | 21.7\% | 0.0\% | 15.2\% |
| 46 | 67.4\% | 0.0\% | 65.2\% | 2.2\% | 0.0\% | 23.9\% | 0.0\% | 6.5\% |
| 33 | 63.6\% | 0.0\% | 60.6\% | 3.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| 68 | 75.0\% | 0.0\% | 73.5\% | 1.5\% | 0.0\% | 16.2\% | 0.0\% | 7.4\% |
| 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 54.5\% | 0.0\% | 36.4\% |
| 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 64 | 64.1\% | 0.0\% | 62.5\% | 1.6\% | 0.0\% | 23.4\% | 0.0\% | 10.9\% |
| 15 | 73.3\% | 0.0\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| 79 | 65.8\% | 0.0\% | 63.3\% | 2.5\% | 0.0\% | 21.5\% | 0.0\% | 11.4\% |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLAS ACAD III: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 91 | 79.1\% | 3.3\% | 42.9\% | 33.0\% | 0.0\% | 6.6\% | 3.3\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 80.9\% | 2.1\% | 44.7\% | 34.0\% | 0.0\% | 6.4\% | 2.1\% | 10.6\% |
| Male | 44 | 77.3\% | 4.5\% | 40.9\% | 31.8\% | 0.0\% | 6.8\% | 4.5\% | 11.4\% |
| Black | 51 | 84.3\% | 5.9\% | 45.1\% | 33.3\% | 0.0\% | 7.8\% | 3.9\% | 3.9\% |
| Hispanic | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 81.0\% | 3.8\% | 48.1\% | 29.1\% | 0.0\% | 5.1\% | 2.5\% | 11.4\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 8.3\% | 58.3\% | 0.0\% | 16.7\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 81.8\% | 3.0\% | 40.9\% | 37.9\% | 0.0\% | 4.5\% | 3.0\% | 10.6\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 4.0\% | 48.0\% | 20.0\% | 0.0\% | 12.0\% | 4.0\% | 12.0\% |
| Not Migrant | 91 | 79.1\% | 3.3\% | 42.9\% | 33.0\% | 0.0\% | 6.6\% | 3.3\% | 11.0\% |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLAS ACAD III: 2007 Total Cohort - 5 Year Outcome

| All Students | 91 | 79.1\% | 3.3\% | 42.9\% | 33.0\% | 0.0\% | 6.6\% | 3.3\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 80.9\% | 2.1\% | 44.7\% | 34.0\% | 0.0\% | 6.4\% | 2.1\% | 10.6\% |
| Male | 44 | 77.3\% | 4.5\% | 40.9\% | 31.8\% | 0.0\% | 6.8\% | 4.5\% | 11.4\% |
| Black | 51 | 84.3\% | 5.9\% | 45.1\% | 33.3\% | 0.0\% | 7.8\% | 3.9\% | 3.9\% |
| Hispanic | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 81.0\% | 3.8\% | 48.1\% | 29.1\% | 0.0\% | 5.1\% | 2.5\% | 11.4\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 8.3\% | 58.3\% | 0.0\% | 16.7\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 81.8\% | 3.0\% | 40.9\% | 37.9\% | 0.0\% | 4.5\% | 3.0\% | 10.6\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 4.0\% | 48.0\% | 20.0\% | 0.0\% | 12.0\% | 4.0\% | 12.0\% |
| Not Migrant | 91 | 79.1\% | 3.3\% | 42.9\% | 33.0\% | 0.0\% | 6.6\% | 3.3\% | 11.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

|  | Total | Regents |  |
| :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |
|  | (Regents with | Advanced | Regents |
| Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 9 - BRONX / FREDERICK DOUGLAS ACAD III: 2006 Total Cohort - 6 Year Outcome

| All Students | 87 | $88.5 \%$ | $0.0 \%$ | $51.7 \%$ | $36.8 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $89.6 \%$ | $0.0 \%$ | $45.8 \%$ | $43.8 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $8.3 \%$ |
| Male | 39 | $87.2 \%$ | $0.0 \%$ | $59.0 \%$ | $28.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $10.3 \%$ |
| Black | 44 | $84.1 \%$ | $0.0 \%$ | $40.9 \%$ | $43.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $13.6 \%$ |
| Hispanic | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $93.2 \%$ | $0.0 \%$ | $57.5 \%$ | $35.6 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $5.5 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $0.0 \%$ | $21.4 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $28.6 \%$ |
| Not Limited English Proficient | 83 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 58 | $89.7 \%$ | $0.0 \%$ | $53.4 \%$ | $36.2 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $8.6 \%$ |
| Not Economically Disadvantaged | 29 | $86.2 \%$ | $0.0 \%$ | $48.3 \%$ | $37.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ | $10.3 \%$ |
| Not Migrant | 87 | $88.5 \%$ | $0.0 \%$ | $51.7 \%$ | $36.8 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $9.2 \%$ |

NYC GEOG DIST \# 8 - BRONX I GATEWAY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 152 | 34.9\% | 2.0\% | 32.2\% | 0.7\% | 3.3\% | 36.8\% | 2.0\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 38.5\% | 0.0\% | 38.5\% | 0.0\% | 1.9\% | 38.5\% | 1.9\% | 19.2\% |
| Male | 100 | 33.0\% | 3.0\% | 29.0\% | 1.0\% | 4.0\% | 36.0\% | 2.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 39.3\% | 0.0\% | 37.7\% | 1.6\% | 6.6\% | 31.1\% | 3.3\% | 19.7\% |
| Hispanic | 79 | 29.1\% | 1.3\% | 27.8\% | 0.0\% | 1.3\% | 41.8\% | 1.3\% | 26.6\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 40.0\% | 2.5\% | 37.5\% | 0.0\% | 0.0\% | 38.3\% | 1.7\% | 20.0\% |
| Students with Disabilities | 32 | 15.6\% | 0.0\% | 12.5\% | 3.1\% | 15.6\% | 31.3\% | 3.1\% | 34.4\% |
| Not Limited English Proficient | 136 | 38.2\% | 2.2\% | 35.3\% | 0.7\% | 2.9\% | 33.1\% | 2.2\% | 23.5\% |
| Limited English Proficient | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% | 68.8\% | 0.0\% | 18.8\% |
| Economically Disadvantaged | 149 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 152 | 34.9\% | 2.0\% | 32.2\% | 0.7\% | 3.3\% | 36.8\% | 2.0\% | 23.0\% |

NYC GEOG DIST \# 8 - BRONX / GATEWAY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 152 | 30.9\% | 2.0\% | 28.3\% | 0.7\% | 3.3\% | 40.8\% | 2.0\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 32.7\% | 0.0\% | 32.7\% | 0.0\% | 1.9\% | 44.2\% | 1.9\% | 19.2\% |
| Male | 100 | 30.0\% | 3.0\% | 26.0\% | 1.0\% | 4.0\% | 39.0\% | 2.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 36.1\% | 0.0\% | 34.4\% | 1.6\% | 6.6\% | 34.4\% | 3.3\% | 19.7\% |
| Hispanic | 79 | 25.3\% | 1.3\% | 24.1\% | 0.0\% | 1.3\% | 45.6\% | 1.3\% | 26.6\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 35.8\% | 2.5\% | 33.3\% | 0.0\% | 0.0\% | 42.5\% | 1.7\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 8 - BRONX / GATEWAY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 121 | 60.3\% | 1.7\% | 38.8\% | 19.8\% | 5.0\% | 1.7\% | 5.0\% | 28.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 64.4\% | 2.2\% | 40.0\% | 22.2\% | 0.0\% | 2.2\% | 2.2\% | 31.1\% |
| Male | 76 | 57.9\% | 1.3\% | 38.2\% | 18.4\% | 7.9\% | 1.3\% | 6.6\% | 26.3\% |
| Black | 42 | 57.1\% | 0.0\% | 38.1\% | 19.0\% | 9.5\% | 4.8\% | 9.5\% | 19.0\% |
| Hispanic | 68 | 57.4\% | 1.5\% | 36.8\% | 19.1\% | 2.9\% | 0.0\% | 2.9\% | 36.8\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 69.2\% | 2.2\% | 47.3\% | 19.8\% | 0.0\% | 2.2\% | 5.5\% | 23.1\% |
| Students with Disabilities | 30 | 33.3\% | 0.0\% | 13.3\% | 20.0\% | 20.0\% | 0.0\% | 3.3\% | 43.3\% |
| Not Limited English Proficient | 104 | 64.4\% | 1.9\% | 43.3\% | 19.2\% | 4.8\% | 1.9\% | 5.8\% | 23.1\% |
| Limited English Proficient | 17 | 35.3\% | 0.0\% | 11.8\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 58.8\% |
| Economically Disadvantaged | 116 | 62.9\% | 1.7\% | 40.5\% | 20.7\% | 5.2\% | 1.7\% | 3.4\% | 26.7\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 60.0\% |
| Not Migrant | 121 | 60.3\% | 1.7\% | 38.8\% | 19.8\% | 5.0\% | 1.7\% | 5.0\% | 28.1\% |

NYC GEOG DIST \# 8 - BRONX / GATEWAY SCHOOL: 2007 Total Cohort - 5 Year Outcome


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


Student Subgroup Female
Male
Black
Hispanic
Asian/Pacific Islander White
General Education Students Students with Disabilities
Not Limited English Proficient Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 44 | 61.4\% | 4.5\% | 25.0\% | 31.8\% | 6.8\% | 2.3\% | 2.3\% | 27.3\% |
| 75 | 57.3\% | 4.0\% | 12.0\% | 41.3\% | 6.7\% | 6.7\% | 1.3\% | 28.0\% |
| 32 | 65.6\% | 3.1\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 3.1\% | 31.3\% |
| 81 | 58.0\% | 3.7\% | 14.8\% | 39.5\% | 9.9\% | 7.4\% | 0.0\% | 24.7\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 96 | 63.5\% | 4.2\% | 20.8\% | 38.5\% | 1.0\% | 3.1\% | 2.1\% | 30.2\% |
| 23 | 39.1\% | 4.3\% | 0.0\% | 34.8\% | 30.4\% | 13.0\% | 0.0\% | 17.4\% |
| 95 | 65.3\% | 4.2\% | 18.9\% | 42.1\% | 5.3\% | 5.3\% | 2.1\% | 22.1\% |
| 24 | 33.3\% | 4.2\% | 8.3\% | 20.8\% | 12.5\% | 4.2\% | 0.0\% | 50.0\% |
| 99 | 58.6\% | 5.1\% | 17.2\% | 36.4\% | 7.1\% | 6.1\% | 2.0\% | 26.3\% |
| 20 | 60.0\% | 0.0\% | 15.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 35.0\% |
| 119 | 58.8\% | 4.2\% | 16.8\% | 37.8\% | 6.7\% | 5.0\% | 1.7\% | 27.7\% |

NYC GEOG DIST \#11 - BRONX I GLOBAL ENTERPRISE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 109 | 45.0\% | 6.4\% | 37.6\% | 0.9\% | 0.9\% | 27.5\% | 1.8\% | 24.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 47.9\% | 8.3\% | 37.5\% | 2.1\% | 2.1\% | 29.2\% | 0.0\% | 20.8\% |
| Male | 61 | 42.6\% | 4.9\% | 37.7\% | 0.0\% | 0.0\% | 26.2\% | 3.3\% | 27.9\% |
| Black | 45 | 57.8\% | 8.9\% | 46.7\% | 2.2\% | 0.0\% | 26.7\% | 2.2\% | 13.3\% |
| Hispanic | 55 | 29.1\% | 1.8\% | 27.3\% | 0.0\% | 1.8\% | 29.1\% | 1.8\% | 38.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 50.0\% | 7.6\% | 42.4\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Students with Disabilities | 17 | 17.6\% | 0.0\% | 11.8\% | 5.9\% | 5.9\% | 41.2\% | 11.8\% | 23.5\% |
| Not Limited English Proficient | 97 | 50.5\% | 7.2\% | 42.3\% | 1.0\% | 1.0\% | 26.8\% | 0.0\% | 21.6\% |
| Limited English Proficient | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 16.7\% | 50.0\% |
| Economically Disadvantaged | 89 | 47.2\% | 7.9\% | 39.3\% | 0.0\% | 1.1\% | 30.3\% | 1.1\% | 20.2\% |
| Not Economically Disadvantaged | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 15.0\% | 5.0\% | 45.0\% |
| Not Migrant | 109 | 45.0\% | 6.4\% | 37.6\% | 0.9\% | 0.9\% | 27.5\% | 1.8\% | 24.8\% |
| NYC GEOG DIST \#11-BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 43.1\% | 6.4\% | 35.8\% | 0.9\% | 0.9\% | 29.4\% | 1.8\% | 24.8\% |
| Female | 48 | 47.9\% | 8.3\% | 37.5\% | 2.1\% | 2.1\% | 29.2\% | 0.0\% | 20.8\% |
| Male | 61 | 39.3\% | 4.9\% | 34.4\% | 0.0\% | 0.0\% | 29.5\% | 3.3\% | 27.9\% |
| Black | 45 | 55.6\% | 8.9\% | 44.4\% | 2.2\% | 0.0\% | 28.9\% | 2.2\% | 13.3\% |
| Hispanic | 55 | 27.3\% | 1.8\% | 25.5\% | 0.0\% | 1.8\% | 30.9\% | 1.8\% | 38.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 48.9\% | 7.6\% | 41.3\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 25.0\% |
| Students with Disabilities | 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 5.9\% | 47.1\% | 11.8\% | 23.5\% |
| Not Limited English Proficient | 97 | 48.5\% | 7.2\% | 40.2\% | 1.0\% | 1.0\% | 28.9\% | 0.0\% | 21.6\% |
| Limited English Proficient | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 16.7\% | 50.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 103 | 65.0\% | 5.8\% | 37.9\% | 21.4\% | 2.9\% | 5.8\% | 1.9\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 66.7\% | 10.4\% | 33.3\% | 22.9\% | 4.2\% | 8.3\% | 2.1\% | 18.8\% |
| Male | 55 | 63.6\% | 1.8\% | 41.8\% | 20.0\% | 1.8\% | 3.6\% | 1.8\% | 27.3\% |
| Black | 40 | 60.0\% | 0.0\% | 37.5\% | 22.5\% | 5.0\% | 5.0\% | 2.5\% | 27.5\% |
| Hispanic | 57 | 68.4\% | 7.0\% | 40.4\% | 21.1\% | 1.8\% | 7.0\% | 0.0\% | 21.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 70.6\% | 7.1\% | 45.9\% | 17.6\% | 0.0\% | 5.9\% | 1.2\% | 22.4\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 0.0\% | 38.9\% | 16.7\% | 5.6\% | 5.6\% | 27.8\% |
| Not Limited English Proficient | 88 | 68.2\% | 6.8\% | 40.9\% | 20.5\% | 2.3\% | 4.5\% | 2.3\% | 21.6\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 77 | 68.8\% | 6.5\% | 39.0\% | 23.4\% | 3.9\% | 5.2\% | 2.6\% | 19.5\% |
| Not Economically Disadvantaged | 26 | 53.8\% | 3.8\% | 34.6\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 34.6\% |
| Not Migrant | 103 | 65.0\% | 5.8\% | 37.9\% | 21.4\% | 2.9\% | 5.8\% | 1.9\% | 23.3\% |

NYC GEOG DIST \#11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 103 | 64.1\% | 5.8\% | 36.9\% | 21.4\% | 2.9\% | 6.8\% | 1.9\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 66.7\% | 10.4\% | 33.3\% | 22.9\% | 4.2\% | 8.3\% | 2.1\% | 18.8\% |
| Male | 55 | 61.8\% | 1.8\% | 40.0\% | 20.0\% | 1.8\% | 5.5\% | 1.8\% | 27.3\% |
| Black | 40 | 57.5\% | 0.0\% | 35.0\% | 22.5\% | 5.0\% | 7.5\% | 2.5\% | 27.5\% |
| Hispanic | 57 | 68.4\% | 7.0\% | 40.4\% | 21.1\% | 1.8\% | 7.0\% | 0.0\% | 21.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 69.4\% | 7.1\% | 44.7\% | 17.6\% | 0.0\% | 7.1\% | 1.2\% | 22.4\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 0.0\% | 38.9\% | 16.7\% | 5.6\% | 5.6\% | 27.8\% |
| Not Limited English Proficient | 88 | 67.0\% | 6.8\% | 39.8\% | 20.5\% | 2.3\% | 5.7\% | 2.3\% | 21.6\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 20.0\% | 26.7\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 77 | 68.8\% | 6.5\% | 39.0\% | 23.4\% | 3.9\% | 5.2\% | 2.6\% | 19.5\% |
| Not Economically Disadvantaged | 26 | 50.0\% | 3.8\% | 30.8\% | 15.4\% | 0.0\% | 11.5\% | 0.0\% | 34.6\% |
| Not Migrant | 103 | 64.1\% | 5.8\% | 36.9\% | 21.4\% | 2.9\% | 6.8\% | 1.9\% | 23.3\% |

NYC GEOG DIST \#11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 115 | 59.1\% | 3.5\% | 19.1\% | 36.5\% | 4.3\% | 3.5\% | 3.5\% | 29.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 67.5\% | 7.5\% | 22.5\% | 37.5\% | 5.0\% | 0.0\% | 0.0\% | 27.5\% |
| Male | 75 | 54.7\% | 1.3\% | 17.3\% | 36.0\% | 4.0\% | 5.3\% | 5.3\% | 30.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | 65.5\% | 7.3\% | 21.8\% | 36.4\% | 5.5\% | 3.6\% | 1.8\% | 23.6\% |
| Hispanic | 54 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 3.7\% | 1.9\% | 5.6\% | 38.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX | Count <br> of Cohort <br> Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| District/School/Cohort |  |  |  |  |  |  |  |  |  |
| Student Subgroup |  |  |  |  |  |  |  |  |  |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 62.4\% | 4.3\% | 23.7\% | 34.4\% | 0.0\% | 4.3\% | 2.2\% | 31.2\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 22.7\% | 0.0\% | 9.1\% | 22.7\% |
| Not Limited English Proficient | 104 | 63.5\% | 3.8\% | 21.2\% | 38.5\% | 3.8\% | 2.9\% | 3.8\% | 26.0\% |
| Limited English Proficient | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% | 9.1\% | 0.0\% | 63.6\% |
| Economically Disadvantaged | 88 | 59.1\% | 3.4\% | 18.2\% | 37.5\% | 4.5\% | 3.4\% | 3.4\% | 29.5\% |
| Not Economically Disadvantaged | 27 | 59.3\% | 3.7\% | 22.2\% | 33.3\% | 3.7\% | 3.7\% | 3.7\% | 29.6\% |
| Not Migrant | 115 | 59.1\% | 3.5\% | 19.1\% | 36.5\% | 4.3\% | 3.5\% | 3.5\% | 29.6\% |

NYC GEOG DIST \#10 - BRONX I GRACE H DODGE CAREER AND TECH HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 334 | $36.2 \%$ | $1.2 \%$ | $32.9 \%$ | $2.1 \%$ | $1.8 \%$ | $29.3 \%$ | $0.6 \%$ | $31.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 215 | $38.1 \%$ | $0.5 \%$ | $34.9 \%$ | $2.8 \%$ | $1.4 \%$ | $26.5 \%$ | $0.5 \%$ | $33.0 \%$ |
| Male | 119 | $32.8 \%$ | $2.5 \%$ | $29.4 \%$ | $0.8 \%$ | $2.5 \%$ | $34.5 \%$ | $0.8 \%$ | $29.4 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 110 | $37.3 \%$ | $0.9 \%$ | $35.5 \%$ | $0.9 \%$ | $0.0 \%$ | $23.6 \%$ | $0.9 \%$ | $38.2 \%$ |
| Hispanic | 209 | $35.9 \%$ | $1.0 \%$ | $32.1 \%$ | $2.9 \%$ | $2.9 \%$ | $32.5 \%$ | $0.5 \%$ | $27.8 \%$ |
| Asian/Pacific Islander | 6 | $50.0 \%$ | $16.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 274 | $40.9 \%$ | $1.5 \%$ | $39.1 \%$ | $0.4 \%$ | $0.0 \%$ | $29.2 \%$ | $0.4 \%$ | $29.2 \%$ |
| Students with Disabilities | 60 | $15.0 \%$ | $0.0 \%$ | $5.0 \%$ | $10.0 \%$ | $10.0 \%$ | $30.0 \%$ | $1.7 \%$ | $43.3 \%$ |
| Not Limited English Proficient | 301 | $39.5 \%$ | $1.3 \%$ | $36.5 \%$ | $1.7 \%$ | $0.7 \%$ | $27.9 \%$ | $0.7 \%$ | $30.9 \%$ |
| Limited English Proficient | 33 | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ | $12.1 \%$ | $42.4 \%$ | $0.0 \%$ | $39.4 \%$ |
| Economically Disadvantaged | 334 | $36.2 \%$ | $1.2 \%$ | $32.9 \%$ | $2.1 \%$ | $1.8 \%$ | $29.3 \%$ | $0.6 \%$ | $31.7 \%$ |
| Not Migrant | 334 | $36.2 \%$ | $1.2 \%$ | $32.9 \%$ | $2.1 \%$ | $1.8 \%$ | $29.3 \%$ | $0.6 \%$ | $31.7 \%$ |

NYC GEOG DIST \#10 - BRONX / GRACE H DODGE CAREER AND TECH HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 334 | $32.0 \%$ | $1.2 \%$ | $29.0 \%$ | $1.8 \%$ | $2.1 \%$ | $32.9 \%$ | $0.6 \%$ | $32.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 215 | $34.4 \%$ | $0.5 \%$ | $31.6 \%$ | $2.3 \%$ | $1.9 \%$ | $29.8 \%$ | $0.5 \%$ | $33.0 \%$ |
| Male | 119 | $27.7 \%$ | $2.5 \%$ | $24.4 \%$ | $0.8 \%$ | $2.5 \%$ | $38.7 \%$ | $0.8 \%$ | $30.3 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 110 | $30.0 \%$ | $0.9 \%$ | $29.1 \%$ | $0.0 \%$ | $0.9 \%$ | $29.1 \%$ | $0.9 \%$ | $39.1 \%$ |
| Hispanic | 209 | $33.0 \%$ | $1.0 \%$ | $29.2 \%$ | $2.9 \%$ | $2.9 \%$ | $35.4 \%$ | $0.5 \%$ | $27.8 \%$ |
| Asian/Pacific Islander | 6 | $50.0 \%$ | $16.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 274 | $36.1 \%$ | $1.5 \%$ | $34.3 \%$ | $0.4 \%$ | $0.0 \%$ | $33.6 \%$ | $0.4 \%$ | $29.6 \%$ |
| Students with Disabilities | 60 | $13.3 \%$ | $0.0 \%$ | $5.0 \%$ | $8.3 \%$ | $11.7 \%$ | $30.0 \%$ | $1.7 \%$ | $43.3 \%$ |
| Not Limited English Proficient | 301 | $34.9 \%$ | $1.3 \%$ | $32.2 \%$ | $1.3 \%$ | $1.0 \%$ | $31.9 \%$ | $0.7 \%$ | $31.2 \%$ |
| Limited English Proficient | 33 | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ | $12.1 \%$ | $42.4 \%$ | $0.0 \%$ | $39.4 \%$ |
| Economically Disadvantaged | 334 | $32.0 \%$ | $1.2 \%$ | $29.0 \%$ | $1.8 \%$ | $2.1 \%$ | $32.9 \%$ | $0.6 \%$ | $32.0 \%$ |
| Not Migrant | 334 | $32.0 \%$ | $1.2 \%$ | $29.0 \%$ | $1.8 \%$ | $2.1 \%$ | $32.9 \%$ | $0.6 \%$ | $32.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

Count
of Cohort
Members

NYC GEOG DIST \#10 - BRONX I GRACE H DODGE CAREER AND TECH HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 349 | 41.3\% | 0.0\% | 26.9\% | 14.3\% | 2.9\% | 8.6\% | 1.7\% | 45.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | 44.6\% | 0.0\% | 27.7\% | 16.9\% | 1.9\% | 4.2\% | 0.9\% | 48.4\% |
| Male | 136 | 36.0\% | 0.0\% | 25.7\% | 10.3\% | 4.4\% | 15.4\% | 2.9\% | 41.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 101 | 46.5\% | 0.0\% | 30.7\% | 15.8\% | 1.0\% | 5.9\% | 3.0\% | 43.6\% |
| Hispanic | 235 | 37.9\% | 0.0\% | 25.1\% | 12.8\% | 3.8\% | 9.8\% | 1.3\% | 47.2\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| General Education Students | 283 | 47.3\% | 0.0\% | 32.2\% | 15.2\% | 0.0\% | 7.4\% | 1.4\% | 43.8\% |
| Students with Disabilities | 66 | 15.2\% | 0.0\% | 4.5\% | 10.6\% | 15.2\% | 13.6\% | 3.0\% | 53.0\% |
| Not Limited English Proficient | 292 | 43.8\% | 0.0\% | 29.8\% | 14.0\% | 1.7\% | 8.2\% | 2.1\% | 44.2\% |
| Limited English Proficient | 57 | 28.1\% | 0.0\% | 12.3\% | 15.8\% | 8.8\% | 10.5\% | 0.0\% | 52.6\% |
| Economically Disadvantaged | 349 | 41.3\% | 0.0\% | 26.9\% | 14.3\% | 2.9\% | 8.6\% | 1.7\% | 45.6\% |
| Not Migrant | 349 | 41.3\% | 0.0\% | 26.9\% | 14.3\% | 2.9\% | 8.6\% | 1.7\% | 45.6\% |

NYC GEOG DIST \#10 - BRONX / GRACE H DODGE CAREER AND TECH HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 349 | $39.8 \%$ | $0.0 \%$ | $26.9 \%$ | $12.9 \%$ | $2.9 \%$ | $9.5 \%$ | $1.7 \%$ | $46.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | $42.7 \%$ | $0.0 \%$ | $27.7 \%$ | $15.0 \%$ | $1.9 \%$ | $5.2 \%$ | $0.9 \%$ | $49.3 \%$ |
| Male | 136 | $35.3 \%$ | $0.0 \%$ | $25.7 \%$ | $9.6 \%$ | $4.4 \%$ | $16.2 \%$ | $2.9 \%$ | $41.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 101 | $44.6 \%$ | $0.0 \%$ | $30.7 \%$ | $13.9 \%$ | $1.0 \%$ | $6.9 \%$ | $3.0 \%$ | $44.6 \%$ |
| Hispanic | 235 | $37.0 \%$ | $0.0 \%$ | $25.1 \%$ | $11.9 \%$ | $3.8 \%$ | $10.6 \%$ | $1.3 \%$ | $47.2 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 6 | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ |
| General Education Students | 283 | $45.6 \%$ | $0.0 \%$ | $32.2 \%$ | $13.4 \%$ | $0.0 \%$ | $8.5 \%$ | $1.4 \%$ | $44.5 \%$ |
| Students with Disabilities | 66 | $15.2 \%$ | $0.0 \%$ | $4.5 \%$ | $10.6 \%$ | $15.2 \%$ | $13.6 \%$ | $3.0 \%$ | $53.0 \%$ |
| Not Limited English Proficient | 292 | $42.5 \%$ | $0.0 \%$ | $29.8 \%$ | $12.7 \%$ | $1.7 \%$ | $8.9 \%$ | $2.1 \%$ | $44.9 \%$ |
| Limited English Proficient | 57 | $26.3 \%$ | $0.0 \%$ | $12.3 \%$ | $14.0 \%$ | $8.8 \%$ | $12.3 \%$ | $0.0 \%$ | $52.6 \%$ |
| Economically Disadvantaged | 349 | $39.8 \%$ | $0.0 \%$ | $26.9 \%$ | $12.9 \%$ | $2.9 \%$ | $9.5 \%$ | $1.7 \%$ | $46.1 \%$ |
| Not Migrant | 349 | $39.8 \%$ | $0.0 \%$ | $26.9 \%$ | $12.9 \%$ | $2.9 \%$ | $9.5 \%$ | $1.7 \%$ | $46.1 \%$ |


| All Students | 363 | 52.1\% | 2.2\% | 27.5\% | 22.3\% | 4.4\% | 3.3\% | 1.7\% | 38.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 234 | 56.0\% | 2.1\% | 28.6\% | 25.2\% | 3.8\% | 3.0\% | 0.9\% | 36.3\% |
| Male | 129 | 45.0\% | 2.3\% | 25.6\% | 17.1\% | 5.4\% | 3.9\% | 3.1\% | 41.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 130 | 53.1\% | 1.5\% | 30.8\% | 20.8\% | 2.3\% | 3.8\% | 0.0\% | 40.8\% |
| Hispanic | 220 | 51.4\% | 1.8\% | 26.4\% | 23.2\% | 5.9\% | 3.2\% | 2.7\% | 36.4\% |
| Asian/Pacific Islander | 6 | 83.3\% | 33.3\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 83.5\% | 21.4\% | 61.2\% | 1.0\% | 0.0\% | 14.6\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 85.7\% | 26.5\% | 59.2\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Male | 54 | 81.5\% | 16.7\% | 63.0\% | 1.9\% | 0.0\% | 14.8\% | 0.0\% | 3.7\% |
| Black | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 92.1\% | 23.8\% | 68.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 1.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 82.8\% | 23.7\% | 59.1\% | 0.0\% | 0.0\% | 15.1\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 90.0\% | 0.0\% | 80.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 82.5\% | 21.6\% | 59.8\% | 1.0\% | 0.0\% | 15.5\% | 0.0\% | 2.1\% |
| Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 86.0\% | 22.6\% | 62.4\% | 1.1\% | 0.0\% | 14.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Migrant | 103 | 83.5\% | 21.4\% | 61.2\% | 1.0\% | 0.0\% | 14.6\% | 0.0\% | 1.9\% |

GREEN DOT NY CHARTER SCHOOL I GREEN DOT NY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 79.6\% | 21.4\% | 57.3\% | 1.0\% | 0.0\% | 18.4\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 85.7\% | 26.5\% | 59.2\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Male | 54 | 74.1\% | 16.7\% | 55.6\% | 1.9\% | 0.0\% | 22.2\% | 0.0\% | 3.7\% |
| Black | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 87.3\% | 23.8\% | 63.5\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 1.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 79.6\% | 23.7\% | 55.9\% | 0.0\% | 0.0\% | 18.3\% | 0.0\% | 2.2\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 70.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 78.4\% | 21.6\% | 55.7\% | 1.0\% | 0.0\% | 19.6\% | 0.0\% | 2.1\% |
| Limited English Proficient | 6 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 93 | 81.7\% | 22.6\% | 58.1\% | 1.1\% | 0.0\% | 18.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Migrant | 103 | 79.6\% | 21.4\% | 57.3\% | 1.0\% | 0.0\% | 18.4\% | 0.0\% | 1.9\% |

NYC GEOG DIST \#11 - BRONX / HARRY S TRUMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 467 | $62.5 \%$ | $4.9 \%$ | $54.0 \%$ | $3.6 \%$ | $2.4 \%$ | $11.3 \%$ | $2.1 \%$ | $21.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | $71.4 \%$ | $7.7 \%$ | $60.4 \%$ | $3.3 \%$ | $0.5 \%$ | $11.0 \%$ | $2.2 \%$ | $14.8 \%$ |
| Male | 285 | $56.8 \%$ | $3.2 \%$ | $49.8 \%$ | $3.9 \%$ | $3.5 \%$ | $11.6 \%$ | $2.1 \%$ | $26.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Student Subgroup
American Indian/Alaska Native

| Count of Cohort Members | Total <br> Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| 250 | 68.4\% | 6.4\% | 58.8\% | 3.2\% | 1.2\% | 8.4\% | 2.0\% | 20.0\% |
| 199 | 53.8\% | 2.5\% | 47.7\% | 3.5\% | 3.5\% | 15.6\% | 2.5\% | 24.6\% |
| 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 373 | 69.7\% | 5.6\% | 63.3\% | 0.8\% | 0.0\% | 9.1\% | 2.4\% | 18.8\% |
| 94 | 34.0\% | 2.1\% | 17.0\% | 14.9\% | 11.7\% | 20.2\% | 1.1\% | 33.0\% |
| 431 | 65.0\% | 4.9\% | 56.4\% | 3.7\% | 1.9\% | 9.7\% | 2.1\% | 21.3\% |
| 36 | 33.3\% | 5.6\% | 25.0\% | 2.8\% | 8.3\% | 30.6\% | 2.8\% | 25.0\% |
| 217 | 51.2\% | 2.8\% | 45.6\% | 2.8\% | 3.7\% | 14.7\% | 2.8\% | 27.6\% |
| 250 | 72.4\% | 6.8\% | 61.2\% | 4.4\% | 1.2\% | 8.4\% | 1.6\% | 16.4\% |
| 467 | 62.5\% | 4.9\% | 54.0\% | 3.6\% | 2.4\% | 11.3\% | 2.1\% | 21.6\% |

NYC GEOG DIST \#11 - BRONX I HARRY S TRUMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 467 | 62.5\% | 4.9\% | 54.0\% | 3.6\% | 2.4\% | 11.3\% | 2.1\% | 21.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 182 | 71.4\% | 7.7\% | 60.4\% | 3.3\% | 0.5\% | 11.0\% | 2.2\% | 14.8\% |
| Male | 285 | 56.8\% | 3.2\% | 49.8\% | 3.9\% | 3.5\% | 11.6\% | 2.1\% | 26.0\% |
| American Indian/Alaska Native | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Black | 250 | 68.4\% | 6.4\% | 58.8\% | 3.2\% | 1.2\% | 8.4\% | 2.0\% | 20.0\% |
| Hispanic | 199 | 53.8\% | 2.5\% | 47.7\% | 3.5\% | 3.5\% | 15.6\% | 2.5\% | 24.6\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 373 | 69.7\% | 5.6\% | 63.3\% | 0.8\% | 0.0\% | 9.1\% | 2.4\% | 18.8\% |
| Students with Disabilities | 94 | 34.0\% | 2.1\% | 17.0\% | 14.9\% | 11.7\% | 20.2\% | 1.1\% | 33.0\% |
| Not Limited English Proficient | 431 | 65.0\% | 4.9\% | 56.4\% | 3.7\% | 1.9\% | 9.7\% | 2.1\% | 21.3\% |
| Limited English Proficient | 36 | 33.3\% | 5.6\% | 25.0\% | 2.8\% | 8.3\% | 30.6\% | 2.8\% | 25.0\% |
| Economically Disadvantaged | 217 | 51.2\% | 2.8\% | 45.6\% | 2.8\% | 3.7\% | 14.7\% | 2.8\% | 27.6\% |
| Not Economically Disadvantaged | 250 | 72.4\% | 6.8\% | 61.2\% | 4.4\% | 1.2\% | 8.4\% | 1.6\% | 16.4\% |
| Not Migrant | 467 | 62.5\% | 4.9\% | 54.0\% | 3.6\% | 2.4\% | 11.3\% | 2.1\% | 21.6\% |

NYC GEOG DIST \#11 - BRONX / HARRY S TRUMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 609 | $65.2 \%$ | $1.8 \%$ | $56.0 \%$ | $7.4 \%$ | $3.4 \%$ | $2.6 \%$ | $3.6 \%$ | $25.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 254 | $70.5 \%$ | $2.8 \%$ | $59.4 \%$ | $8.3 \%$ | $2.4 \%$ | $2.4 \%$ | $1.2 \%$ | $23.2 \%$ |
| Male | 355 | $61.4 \%$ | $1.1 \%$ | $53.5 \%$ | $6.8 \%$ | $4.2 \%$ | $2.8 \%$ | $5.4 \%$ | $26.2 \%$ |
| American Indian/Alaska Native | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 334 | $71.0 \%$ | $2.1 \%$ | $62.3 \%$ | $6.6 \%$ | $2.1 \%$ | $2.1 \%$ | $3.6 \%$ | $21.0 \%$ |
| Hispanic | 253 | $58.1 \%$ | $1.6 \%$ | $48.2 \%$ | $8.3 \%$ | $4.7 \%$ | $3.2 \%$ | $4.0 \%$ | $30.0 \%$ |
| Asian/Pacific Islander | 12 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 482 | $73.0 \%$ | $2.1 \%$ | $66.2 \%$ | $4.8 \%$ | $0.0 \%$ | $1.7 \%$ | $3.3 \%$ | $22.0 \%$ |
| Students with Disabilities | 127 | $35.4 \%$ | $0.8 \%$ | $17.3 \%$ | $17.3 \%$ | $16.5 \%$ | $6.3 \%$ | $4.7 \%$ | $36.2 \%$ |
| Not Limited English Proficient | 568 | $66.9 \%$ | $1.9 \%$ | $58.1 \%$ | $6.9 \%$ | $2.5 \%$ | $2.5 \%$ | $3.7 \%$ | $24.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) |
| :---: | :---: | :---: | :---: | :---: |
| 41 | $41.5 \%$ | Performance | Measure APM) | Designation) | | Local |
| :---: |
| Diploma |

NYC GEOG DIST \#11 - BRONX I HARRY S TRUMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 609 | $65.2 \%$ | $1.8 \%$ | $56.0 \%$ | $7.4 \%$ | $3.4 \%$ | $2.6 \%$ | $3.6 \%$ | $25.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 254 | $70.5 \%$ | $2.8 \%$ | $59.4 \%$ | $8.3 \%$ | $2.4 \%$ | $2.4 \%$ | $1.2 \%$ | $23.2 \%$ |
| Male | 355 | $61.4 \%$ | $1.1 \%$ | $53.5 \%$ | $6.8 \%$ | $4.2 \%$ | $2.8 \%$ | $5.4 \%$ | $26.2 \%$ |
| American Indian/Alaska Native | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 334 | $71.0 \%$ | $2.1 \%$ | $62.3 \%$ | $6.6 \%$ | $2.1 \%$ | $2.1 \%$ | $3.6 \%$ | $21.0 \%$ |
| Hispanic | 253 | $58.1 \%$ | $1.6 \%$ | $48.2 \%$ | $8.3 \%$ | $4.7 \%$ | $3.2 \%$ | $4.0 \%$ | $30.0 \%$ |
| Asian/Pacific Islander | 12 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 482 | $73.0 \%$ | $2.1 \%$ | $66.2 \%$ | $4.8 \%$ | $0.0 \%$ | $1.7 \%$ | $3.3 \%$ | $22.0 \%$ |
| Students with Disabilities | 127 | $35.4 \%$ | $0.8 \%$ | $17.3 \%$ | $17.3 \%$ | $16.5 \%$ | $6.3 \%$ | $4.7 \%$ | $36.2 \%$ |
| Not Limited English Proficient | 568 | $66.9 \%$ | $1.9 \%$ | $58.1 \%$ | $6.9 \%$ | $2.5 \%$ | $2.5 \%$ | $3.7 \%$ | $24.3 \%$ |
| Limited English Proficient | 41 | $41.5 \%$ | $0.0 \%$ | $26.8 \%$ | $14.6 \%$ | $17.1 \%$ | $4.9 \%$ | $2.4 \%$ | $34.1 \%$ |
| Economically Disadvantaged | 289 | $56.4 \%$ | $1.4 \%$ | $48.4 \%$ | $6.6 \%$ | $5.2 \%$ | $2.4 \%$ | $5.2 \%$ | $30.4 \%$ |
| Not Economically Disadvantaged | 320 | $73.1 \%$ | $2.2 \%$ | $62.8 \%$ | $8.1 \%$ | $1.9 \%$ | $2.8 \%$ | $2.2 \%$ | $20.0 \%$ |
| Not Migrant | 609 | $65.2 \%$ | $1.8 \%$ | $56.0 \%$ | $7.4 \%$ | $3.4 \%$ | $2.6 \%$ | $3.6 \%$ | $25.0 \%$ |

NYC GEOG DIST \#11 - BRONX I HARRY S TRUMAN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 567 | $69.1 \%$ | $3.7 \%$ | $53.6 \%$ | $11.8 \%$ | $3.2 \%$ | $2.5 \%$ | $4.8 \%$ | $20.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 270 | $71.9 \%$ | $4.1 \%$ | $55.2 \%$ | $12.6 \%$ | $3.3 \%$ | $2.6 \%$ | $3.0 \%$ | $19.3 \%$ |
| Male | 297 | $66.7 \%$ | $3.4 \%$ | $52.2 \%$ | $11.1 \%$ | $3.0 \%$ | $2.4 \%$ | $6.4 \%$ | $21.2 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 334 | $73.4 \%$ | $3.0 \%$ | $59.0 \%$ | $11.4 \%$ | $2.4 \%$ | $2.4 \%$ | $3.9 \%$ | $17.7 \%$ |
| Hispanic | 206 | $61.7 \%$ | $4.4 \%$ | $44.7 \%$ | $12.6 \%$ | $4.4 \%$ | $2.4 \%$ | $6.3 \%$ | $25.2 \%$ |
| Asian/Pacific Islander | 19 | $78.9 \%$ | $10.5 \%$ | $57.9 \%$ | $10.5 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $15.8 \%$ |
| White | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 454 | $74.4 \%$ | $4.4 \%$ | $60.8 \%$ | $9.3 \%$ | $0.0 \%$ | $2.6 \%$ | $4.0 \%$ | $18.9 \%$ |
| Students with Disabilities | 113 | $47.8 \%$ | $0.9 \%$ | $24.8 \%$ | $22.1 \%$ | $15.9 \%$ | $1.8 \%$ | $8.0 \%$ | $25.7 \%$ |
| Not Limited English Proficient | 526 | $70.3 \%$ | $3.6 \%$ | $56.7 \%$ | $10.1 \%$ | $2.7 \%$ | $2.5 \%$ | $4.6 \%$ | $19.8 \%$ |
| Limited English Proficient | 41 | $53.7 \%$ | $4.9 \%$ | $14.6 \%$ | $34.1 \%$ | $9.8 \%$ | $2.4 \%$ | $7.3 \%$ | $26.8 \%$ |
| Economically Disadvantaged | 244 | $62.3 \%$ | $2.0 \%$ | $50.0 \%$ | $10.2 \%$ | $4.5 \%$ | $4.9 \%$ | $4.9 \%$ | $23.4 \%$ |
| Not Economically Disadvantaged | 323 | $74.3 \%$ | $5.0 \%$ | $56.3 \%$ | $13.0 \%$ | $2.2 \%$ | $0.6 \%$ | $4.6 \%$ | $18.0 \%$ |
| Not Migrant | 567 | $69.1 \%$ | $3.7 \%$ | $53.6 \%$ | $11.8 \%$ | $3.2 \%$ | $2.5 \%$ | $4.8 \%$ | $20.3 \%$ |

NYC GEOG DIST \# 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 145 | $73.8 \%$ | $3.4 \%$ | $68.3 \%$ | $2.1 \%$ | $2.8 \%$ | $8.3 \%$ | $0.0 \%$ | $15.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $76.6 \%$ | $3.7 \%$ | $71.0 \%$ | $1.9 \%$ | $3.7 \%$ | $5.6 \%$ | $0.0 \%$ | $14.0 \%$ |
| Male | 38 | $65.8 \%$ | $2.6 \%$ | $60.5 \%$ | $2.6 \%$ | $0.0 \%$ | $15.8 \%$ | $0.0 \%$ | $18.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I HEALTH OPPORTUNITIES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 145 | 71.0\% | 3.4\% | 66.2\% | 1.4\% | 2.8\% | 10.3\% | 0.0\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | 74.8\% | 3.7\% | 69.2\% | 1.9\% | 3.7\% | 7.5\% | 0.0\% | 14.0\% |
| Male | 38 | 60.5\% | 2.6\% | 57.9\% | 0.0\% | 0.0\% | 18.4\% | 0.0\% | 21.1\% |
| Black | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 84 | 67.9\% | 2.4\% | 63.1\% | 2.4\% | 3.6\% | 13.1\% | 0.0\% | 15.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 80.8\% | 4.2\% | 76.7\% | 0.0\% | 0.0\% | 9.2\% | 0.0\% | 10.0\% |
| Students with Disabilities | 25 | 24.0\% | 0.0\% | 16.0\% | 8.0\% | 16.0\% | 16.0\% | 0.0\% | 44.0\% |
| Not Limited English Proficient | 133 | 73.7\% | 3.8\% | 68.4\% | 1.5\% | 2.3\% | 10.5\% | 0.0\% | 13.5\% |
| Limited English Proficient | 12 | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 41.7\% |
| Economically Disadvantaged | 134 | 71.6\% | 3.7\% | 66.4\% | 1.5\% | 3.0\% | 10.4\% | 0.0\% | 14.9\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Migrant | 145 | 71.0\% | 3.4\% | 66.2\% | 1.4\% | 2.8\% | 10.3\% | 0.0\% | 15.9\% |

NYC GEOG DIST \# 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 153 | 79.7\% | 9.2\% | 61.4\% | 9.2\% | 1.3\% | 1.3\% | 1.3\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 87.7\% | 8.5\% | 66.0\% | 13.2\% | 1.9\% | 0.0\% | 0.0\% | 10.4\% |
| Male | 47 | 61.7\% | 10.6\% | 51.1\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% | 29.8\% |
| Black | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 98 | 82.7\% | 11.2\% | 60.2\% | 11.2\% | 2.0\% | 1.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 133 | 86.5\% | 10.5\% | 66.9\% | 9.0\% | 0.0\% | 0.8\% | 0.8\% | 12.0\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 25.0\% | 10.0\% | 10.0\% | 5.0\% | 5.0\% | 45.0\% |
| Not Limited English Proficient | 147 | 81.6\% | 9.5\% | 63.3\% | 8.8\% | 0.7\% | 1.4\% | 1.4\% | 15.0\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 121 | 80.2\% | 8.3\% | 63.6\% | 8.3\% | 0.8\% | 1.7\% | 1.7\% | 15.7\% |
| Not Economically Disadvantaged | 32 | 78.1\% | 12.5\% | 53.1\% | 12.5\% | 3.1\% | 0.0\% | 0.0\% | 18.8\% |
| Not Migrant | 153 | 79.7\% | 9.2\% | 61.4\% | 9.2\% | 1.3\% | 1.3\% | 1.3\% | 16.3\% |
| NYC GEOG DIST \# 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 153 | 79.1\% | 9.2\% | 60.8\% | 9.2\% | 1.3\% | 1.3\% | 1.3\% | 17.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX



Total $\begin{gathered}\text { Regents } \\ \text { Graduates }\end{gathered}$
$\left.\begin{array}{ccccccccc} \\ & \begin{array}{c}\text { Graduates } \\ \text { Regents with } \\ \text { Advanced } \\ \text { Designation, }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred }\end{array}\right\}$

NYC GEOG DIST \# 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 134 | 76.9\% | 8.2\% | 52.2\% | 16.4\% | 0.0\% | 0.7\% | 1.5\% | 20.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 75.5\% | 6.4\% | 55.3\% | 13.8\% | 0.0\% | 1.1\% | 1.1\% | 22.3\% |
| Male | 40 | 80.0\% | 12.5\% | 45.0\% | 22.5\% | 0.0\% | 0.0\% | 2.5\% | 17.5\% |
| Black | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 92 | 77.2\% | 8.7\% | 51.1\% | 17.4\% | 0.0\% | 1.1\% | 1.1\% | 20.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 82.9\% | 8.9\% | 56.9\% | 17.1\% | 0.0\% | 0.8\% | 0.8\% | 15.4\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 81.8\% |
| Not Limited English Proficient | 126 | 79.4\% | 8.7\% | 54.8\% | 15.9\% | 0.0\% | 0.0\% | 1.6\% | 19.0\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 113 | 78.8\% | 7.1\% | 53.1\% | 18.6\% | 0.0\% | 0.0\% | 0.9\% | 20.4\% |
| Not Economically Disadvantaged | 21 | 66.7\% | 14.3\% | 47.6\% | 4.8\% | 0.0\% | 4.8\% | 4.8\% | 23.8\% |
| Not Migrant | 134 | 76.9\% | 8.2\% | 52.2\% | 16.4\% | 0.0\% | 0.7\% | 1.5\% | 20.9\% |

NYC GEOG DIST \# 8 - BRONX I HERBERT H LEHMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 932 | 50.1\% | 10.6\% | 35.5\% | 4.0\% | 0.1\% | 28.5\% | 1.6\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 379 | 57.3\% | 12.7\% | 40.6\% | 4.0\% | 0.0\% | 21.4\% | 1.3\% | 20.1\% |
| Male | 553 | 45.2\% | 9.2\% | 32.0\% | 4.0\% | 0.2\% | 33.5\% | 1.8\% | 19.0\% |
| American Indian/Alaska Native | 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Black | 204 | 50.5\% | 7.4\% | 39.2\% | 3.9\% | 0.5\% | 33.3\% | 1.5\% | 14.2\% |
| Hispanic | 583 | 48.4\% | 10.3\% | 34.1\% | 3.9\% | 0.0\% | 27.3\% | 1.7\% | 22.3\% |
| Asian/Pacific Islander | 62 | 56.5\% | 24.2\% | 30.6\% | 1.6\% | 0.0\% | 33.9\% | 1.6\% | 8.1\% |
| White | 78 | 57.7\% | 10.3\% | 41.0\% | 6.4\% | 0.0\% | 20.5\% | 1.3\% | 20.5\% |
| General Education Students | 746 | 55.4\% | 13.0\% | 42.0\% | 0.4\% | 0.0\% | 26.1\% | 1.5\% | 16.9\% |
| Students with Disabilities | 186 | 29.0\% | 1.1\% | 9.7\% | 18.3\% | 0.5\% | 38.2\% | 2.2\% | 29.6\% |
| Not Limited English Proficient | 856 | 53.4\% | 11.4\% | 38.0\% | 4.0\% | 0.1\% | 27.5\% | 1.3\% | 17.5\% |
| Limited English Proficient | 76 | 13.2\% | 1.3\% | 7.9\% | 3.9\% | 0.0\% | 40.8\% | 5.3\% | 40.8\% |
| Economically Disadvantaged | 597 | 46.9\% | 9.2\% | 34.2\% | 3.5\% | 0.0\% | 28.0\% | 1.8\% | 23.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

Count
of Cohort
Members
335
932

| Total <br> Graduates | Regents <br> Diploma with |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |  |
| Advanced | Designation <br> Designation, <br> Regents or | Diploma <br> (Aspirational <br> Performance | Advanced <br> Advout | Local |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $29.6 \%$ | $1.2 \%$ | $12.8 \%$ |
| $28.5 \%$ | $1.6 \%$ | $19.4 \%$ |

NYC GEOG DIST \# 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 932 | 45.0\% | 10.0\% | 31.9\% | 3.1\% | 0.1\% | 33.7\% | 1.6\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 379 | 50.9\% | 12.1\% | 35.9\% | 2.9\% | 0.0\% | 27.7\% | 1.3\% | 20.1\% |
| Male | 553 | 40.9\% | 8.5\% | 29.1\% | 3.3\% | 0.2\% | 37.8\% | 1.8\% | 19.0\% |
| American Indian/Alaska Native | 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Black | 204 | 45.1\% | 6.9\% | 34.8\% | 3.4\% | 0.5\% | 38.7\% | 1.5\% | 14.2\% |
| Hispanic | 583 | 43.6\% | 9.6\% | 30.7\% | 3.3\% | 0.0\% | 32.1\% | 1.7\% | 22.3\% |
| Asian/Pacific Islander | 62 | 53.2\% | 24.2\% | 27.4\% | 1.6\% | 0.0\% | 37.1\% | 1.6\% | 8.1\% |
| White | 78 | 48.7\% | 9.0\% | 37.2\% | 2.6\% | 0.0\% | 29.5\% | 1.3\% | 20.5\% |
| General Education Students | 746 | 49.9\% | 12.2\% | 37.4\% | 0.3\% | 0.0\% | 31.6\% | 1.5\% | 16.9\% |
| Students with Disabilities | 186 | 25.3\% | 1.1\% | 9.7\% | 14.5\% | 0.5\% | 41.9\% | 2.2\% | 29.6\% |
| Not Limited English Proficient | 856 | 47.8\% | 10.7\% | 34.0\% | 3.0\% | 0.1\% | 33.1\% | 1.3\% | 17.5\% |
| Limited English Proficient | 76 | 13.2\% | 1.3\% | 7.9\% | 3.9\% | 0.0\% | 40.8\% | 5.3\% | 40.8\% |
| Economically Disadvantaged | 597 | 41.5\% | 8.5\% | 30.3\% | 2.7\% | 0.0\% | 33.3\% | 1.8\% | 23.1\% |
| Not Economically Disadvantaged | 335 | 51.0\% | 12.5\% | 34.6\% | 3.9\% | 0.3\% | 34.3\% | 1.2\% | 12.8\% |
| Not Migrant | 932 | 45.0\% | 10.0\% | 31.9\% | 3.1\% | 0.1\% | 33.7\% | 1.6\% | 19.4\% |

NYC GEOG DIST \# 8 - BRONX I HERBERT H LEHMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 979 | $60.6 \%$ | $9.9 \%$ | $34.7 \%$ | $15.9 \%$ | $2.0 \%$ | $4.5 \%$ | $1.6 \%$ | $30.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 384 | $66.9 \%$ | $12.2 \%$ | $35.4 \%$ | $19.3 \%$ | $2.3 \%$ | $3.4 \%$ | $1.3 \%$ | $25.8 \%$ |
| Male | 595 | $56.5 \%$ | $8.4 \%$ | $34.3 \%$ | $13.8 \%$ | $1.8 \%$ | $5.2 \%$ | $1.8 \%$ | $34.3 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 203 | $59.1 \%$ | $9.9 \%$ | $34.0 \%$ | $15.3 \%$ | $2.5 \%$ | $5.4 \%$ | $2.0 \%$ | $31.0 \%$ |
| Hispanic | 589 | $57.4 \%$ | $9.2 \%$ | $31.9 \%$ | $16.3 \%$ | $2.0 \%$ | $4.8 \%$ | $1.5 \%$ | $33.8 \%$ |
| Asian/Pacific Islander | 62 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 121 | $71.9 \%$ | $9.1 \%$ | $49.6 \%$ | $13.2 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ | $24.8 \%$ |
| General Education Students | 793 | $66.3 \%$ | $12.1 \%$ | $41.1 \%$ | $13.1 \%$ | $0.3 \%$ | $3.8 \%$ | $1.8 \%$ | $27.9 \%$ |
| Students with Disabilities | 186 | $36.0 \%$ | $0.5 \%$ | $7.5 \%$ | $28.0 \%$ | $9.7 \%$ | $7.5 \%$ | $1.1 \%$ | $44.1 \%$ |
| Not Limited English Proficient | 900 | $62.7 \%$ | $10.8 \%$ | $36.7 \%$ | $15.2 \%$ | $2.0 \%$ | $4.1 \%$ | $1.8 \%$ | $29.1 \%$ |
| Limited English Proficient | 79 | $36.7 \%$ | $0.0 \%$ | $12.7 \%$ | $24.1 \%$ | $2.5 \%$ | $8.9 \%$ | $0.0 \%$ | $51.9 \%$ |
| Economically Disadvantaged | 818 | $62.7 \%$ | $11.7 \%$ | $37.2 \%$ | $13.8 \%$ | $2.3 \%$ | $3.3 \%$ | $1.8 \%$ | $29.5 \%$ |
| Not Economically Disadvantaged | 161 | $49.7 \%$ | $0.6 \%$ | $22.4 \%$ | $26.7 \%$ | $0.6 \%$ | $10.6 \%$ | $0.6 \%$ | $38.5 \%$ |
| Not Migrant | 979 | $60.6 \%$ | $9.9 \%$ | $34.7 \%$ | $15.9 \%$ | $2.0 \%$ | $4.5 \%$ | $1.6 \%$ | $30.9 \%$ |

NYC GEOG DIST \# 8 - BRONX I HERBERT H LEHMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 979 | $58.7 \%$ | $9.9 \%$ | $33.7 \%$ | $15.1 \%$ | $2.0 \%$ | $5.3 \%$ | $1.6 \%$ | $32.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 384 | $65.6 \%$ | $12.2 \%$ | $34.9 \%$ | $18.5 \%$ | $2.3 \%$ | $3.9 \%$ | $1.3 \%$ | $26.6 \%$ |
| Male | 595 | $54.3 \%$ | $8.4 \%$ | $32.9 \%$ | $12.9 \%$ | $1.8 \%$ | $6.2 \%$ | $1.8 \%$ | $35.5 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 203 | $58.1 \%$ | $9.9 \%$ | $33.5 \%$ | $14.8 \%$ | $2.5 \%$ | $6.4 \%$ | $2.0 \%$ | $31.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 589 | 55.7\% | 9.2\% | 30.7\% | 15.8\% | 2.0\% | 5.4\% | 1.5\% | 34.8\% |
| 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| 121 | 68.6\% | 9.1\% | 47.9\% | 11.6\% | 1.7\% | 0.8\% | 1.7\% | 27.3\% |
| 793 | 64.6\% | 12.1\% | 39.8\% | 12.6\% | 0.3\% | 4.4\% | 1.8\% | 29.0\% |
| 186 | 33.9\% | 0.5\% | 7.5\% | 25.8\% | 9.7\% | 9.1\% | 1.1\% | 44.6\% |
| 900 | 60.9\% | 10.8\% | 35.6\% | 14.6\% | 2.0\% | 4.8\% | 1.8\% | 30.2\% |
| 79 | 34.2\% | 0.0\% | 12.7\% | 21.5\% | 2.5\% | 11.4\% | 0.0\% | 51.9\% |
| 818 | 61.7\% | 11.7\% | 36.4\% | 13.6\% | 2.3\% | 3.7\% | 1.8\% | 30.1\% |
| 161 | 43.5\% | 0.6\% | 19.9\% | 23.0\% | 0.6\% | 13.7\% | 0.6\% | 41.6\% |
| 979 | 58.7\% | 9.9\% | 33.7\% | 15.1\% | 2.0\% | 5.3\% | 1.6\% | 32.0\% |

NYC GEOG DIST \# 8 - BRONX I HERBERT H LEHMAN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1099 | 64.6\% | 12.9\% | 31.8\% | 19.8\% | 1.4\% | 5.4\% | 2.7\% | 25.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 457 | 74.6\% | 16.2\% | 38.7\% | 19.7\% | 1.3\% | 3.7\% | 1.8\% | 18.6\% |
| Male | 642 | 57.5\% | 10.6\% | 26.9\% | 19.9\% | 1.4\% | 6.5\% | 3.4\% | 31.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 259 | 62.5\% | 9.7\% | 32.4\% | 20.5\% | 1.9\% | 3.5\% | 2.7\% | 29.3\% |
| Hispanic | 648 | 64.2\% | 12.3\% | 31.0\% | 20.8\% | 1.2\% | 6.2\% | 2.6\% | 25.8\% |
| Asian/Pacific Islander | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | 63.0\% | 15.1\% | 30.3\% | 17.6\% | 0.8\% | 7.6\% | 4.2\% | 24.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 920 | 70.1\% | 15.4\% | 35.9\% | 18.8\% | 0.0\% | 4.1\% | 2.4\% | 23.4\% |
| Students with Disabilities | 179 | 36.3\% | 0.0\% | 11.2\% | 25.1\% | 8.4\% | 11.7\% | 4.5\% | 39.1\% |
| Not Limited English Proficient | 1024 | 66.7\% | 13.7\% | 33.1\% | 19.9\% | 1.2\% | 5.0\% | 2.9\% | 24.2\% |
| Limited English Proficient | 75 | 36.0\% | 2.7\% | 14.7\% | 18.7\% | 4.0\% | 10.7\% | 0.0\% | 49.3\% |
| Economically Disadvantaged | 1024 | 66.0\% | 13.9\% | 33.2\% | 18.9\% | 1.5\% | 4.3\% | 2.7\% | 25.5\% |
| Not Economically Disadvantaged | 75 | 45.3\% | 0.0\% | 13.3\% | 32.0\% | 0.0\% | 20.0\% | 2.7\% | 32.0\% |
| Not Migrant | 1099 | 64.6\% | 12.9\% | 31.8\% | 19.8\% | 1.4\% | 5.4\% | 2.7\% | 25.9\% |

NYC GEOG DIST \# 9 - BRONX I HIGH SCHOOL FOR VIOLIN AND DANCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 49 | 71.4\% | 0.0\% | 65.3\% | 6.1\% | 0.0\% | 12.2\% | 2.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 70.5\% | 0.0\% | 65.9\% | 4.5\% | 0.0\% | 13.6\% | 0.0\% | 15.9\% |
| Male | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Black | 19 | 73.7\% | 0.0\% | 68.4\% | 5.3\% | 0.0\% | 15.8\% | 5.3\% | 5.3\% |
| Hispanic | 30 | 70.0\% | 0.0\% | 63.3\% | 6.7\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| General Education Students | 37 | 83.8\% | 0.0\% | 83.8\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 5.4\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 8.3\% | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 41.7\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 77.5\% | 0.0\% | 72.5\% | 5.0\% | 0.0\% | 12.5\% | 2.5\% | 7.5\% |
| Not Economically Disadvantaged | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Migrant | 49 | 71.4\% | 0.0\% | 65.3\% | 6.1\% | 0.0\% | 12.2\% | 2.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 49 \& 65.3\% \& 0.0\% \& 61.2\% \& 4.1\% \& 2.0\% \& 16.3\% \& 2.0\% \& 14.3\% <br>
\hline Female \& 44 \& 65.9\% \& 0.0\% \& 61.4\% \& 4.5\% \& 0.0\% \& 18.2\% \& 0.0\% \& 15.9\% <br>
\hline Male \& 5 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Black \& 19 \& 68.4\% \& 0.0\% \& 63.2\% \& 5.3\% \& 0.0\% \& 21.1\% \& 5.3\% \& 5.3\% <br>
\hline Hispanic \& 30 \& 63.3\% \& 0.0\% \& 60.0\% \& 3.3\% \& 3.3\% \& 13.3\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 37 \& 78.4\% \& 0.0\% \& 78.4\% \& 0.0\% \& 0.0\% \& 16.2\% \& 0.0\% \& 5.4\% <br>
\hline Students with Disabilities \& 12 \& 25.0\% \& 0.0\% \& 8.3\% \& 16.7\% \& 8.3\% \& 16.7\% \& 8.3\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 48 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 40 \& 70.0\% \& 0.0\% \& 67.5\% \& 2.5\% \& 2.5\% \& 17.5\% \& 2.5\% \& 7.5\% <br>
\hline Not Economically Disadvantaged \& 9 \& 44.4\% \& 0.0\% \& 33.3\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 44.4\% <br>
\hline Not Migrant \& 49 \& 65.3\% \& 0.0\% \& 61.2\% \& 4.1\% \& 2.0\% \& 16.3\% \& 2.0\% \& 14.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX I HIGH SCHOOL FOR VIOLIN AND DANCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 50 | 78.0\% | 2.0\% | 56.0\% | 20.0\% | 2.0\% | 0.0\% | 2.0\% | 18.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 81.0\% | 2.4\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 2.4\% | 16.7\% |
| Male | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 89.7\% | 3.4\% | 65.5\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| General Education Students | 41 | 82.9\% | 2.4\% | 63.4\% | 17.1\% | 0.0\% | 0.0\% | 2.4\% | 14.6\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 82.5\% | 2.5\% | 57.5\% | 22.5\% | 2.5\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |
| Not Migrant | 50 | 78.0\% | 2.0\% | 56.0\% | 20.0\% | 2.0\% | 0.0\% | 2.0\% | 18.0\% |
| NYC GEOG DIST \# 9 - BRONX I HIGH SCHOOL FOR VIOLIN AND DANCE: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 78.0\% | 2.0\% | 56.0\% | 20.0\% | 2.0\% | 0.0\% | 2.0\% | 18.0\% |
| Female | 42 | 81.0\% | 2.4\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 2.4\% | 16.7\% |
| Male | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 89.7\% | 3.4\% | 65.5\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| General Education Students | 41 | 82.9\% | 2.4\% | 63.4\% | 17.1\% | 0.0\% | 0.0\% | 2.4\% | 14.6\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 82.5\% | 2.5\% | 57.5\% | 22.5\% | 2.5\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^15]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

District/School/Cohort
Student Subgroup
Not Migrant
Count
of Cohort
Members
50

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| $78.0 \%$ | $2.0 \%$ |


| Regents |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $56.0 \%$ | $20.0 \%$ | $2.0 \%$ | $0.0 \%$ | $2.0 \%$ | $18.0 \%$ |

NYC GEOG DIST \# 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE: 2006 Total Cohort - 6 Year Outcome

| All Students | 47 | $87.2 \%$ | $12.8 \%$ | $55.3 \%$ | $19.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $85.4 \%$ | $12.2 \%$ | $53.7 \%$ | $19.5 \%$ | $2.4 \%$ | $0.0 \%$ | $2.4 \%$ |
| Male | 6 | $100.0 \%$ | $16.7 \%$ | $66.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 13 | $76.9 \%$ | $7.7 \%$ | $61.5 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 34 | $91.2 \%$ | $14.7 \%$ | $52.9 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| General Education Students | 39 | $89.7 \%$ | $15.4 \%$ | $56.4 \%$ | $17.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Students with Disabilities | 8 | $75.0 \%$ | $0.0 \%$ | $50.0 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 39 | $87.2 \%$ | $15.4 \%$ | $53.8 \%$ | $17.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.7 \%$ |
| Limited English Proficient | 8 | $87.5 \%$ | $0.0 \%$ | $62.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 41 | $87.8 \%$ | $14.6 \%$ | $53.7 \%$ | $19.5 \%$ | $2.4 \%$ | $0.0 \%$ | $10.3 \%$ |
| Not Economically Disadvantaged | 6 | $83.3 \%$ | $0.0 \%$ | $66.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 47 | $87.2 \%$ | $12.8 \%$ | $55.3 \%$ | $19.1 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | 71.8\% | 0.0\% | 67.3\% | 4.5\% | 0.0\% | 12.7\% | 1.8\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 74.4\% | 0.0\% | 72.1\% | 2.3\% | 0.0\% | 9.3\% | 2.3\% | 14.0\% |
| Male | 67 | 70.1\% | 0.0\% | 64.2\% | 6.0\% | 0.0\% | 14.9\% | 1.5\% | 13.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 69.8\% | 0.0\% | 62.8\% | 7.0\% | 0.0\% | 16.3\% | 0.0\% | 14.0\% |
| Hispanic | 62 | 72.6\% | 0.0\% | 69.4\% | 3.2\% | 0.0\% | 9.7\% | 3.2\% | 14.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 74.7\% | 0.0\% | 72.6\% | 2.1\% | 0.0\% | 11.6\% | 1.1\% | 12.6\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 0.0\% | 20.0\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 101 | 75.2\% | 0.0\% | 70.3\% | 5.0\% | 0.0\% | 10.9\% | 1.0\% | 12.9\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 11.1\% | 22.2\% |
| Economically Disadvantaged | 110 | 71.8\% | 0.0\% | 67.3\% | 4.5\% | 0.0\% | 12.7\% | 1.8\% | 13.6\% |
| Not Migrant | 110 | 71.8\% | 0.0\% | 67.3\% | 4.5\% | 0.0\% | 12.7\% | 1.8\% | 13.6\% |
| YC GEOG DIST \#11-BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 62.7\% | 0.0\% | 60.0\% | 2.7\% | 0.0\% | 21.8\% | 1.8\% | 13.6\% |
| Female | 43 | 69.8\% | 0.0\% | 67.4\% | 2.3\% | 0.0\% | 14.0\% | 2.3\% | 14.0\% |
| Male | 67 | 58.2\% | 0.0\% | 55.2\% | 3.0\% | 0.0\% | 26.9\% | 1.5\% | 13.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 65.1\% | 0.0\% | 58.1\% | 7.0\% | 0.0\% | 20.9\% | 0.0\% | 14.0\% |
| Hispanic | 62 | 59.7\% | 0.0\% | 59.7\% | 0.0\% | 0.0\% | 22.6\% | 3.2\% | 14.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 68.4\% | 0.0\% | 66.3\% | 2.1\% | 0.0\% | 17.9\% | 1.1\% | 12.6\% |
| Students with Disabilities | 15 | 26.7\% | 0.0\% | 20.0\% | 6.7\% | 0.0\% | 46.7\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 101 | 67.3\% | 0.0\% | 64.4\% | 3.0\% | 0.0\% | 18.8\% | 1.0\% | 12.9\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 55.6\% | 11.1\% | 22.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

$\left.\begin{array}{cccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & & \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

| Total | Regents <br> Draduates |
| :---: | :---: |
| iploma with |  |

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL OF CONTEMPORARY ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | $75.9 \%$ | $1.9 \%$ | $57.4 \%$ | $16.7 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $21.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $83.0 \%$ | $0.0 \%$ | $66.0 \%$ | $17.0 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $15.1 \%$ |
| Male | 55 | $69.1 \%$ | $3.6 \%$ | $49.1 \%$ | $16.4 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $27.3 \%$ |
| Black | 43 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 64 | $73.4 \%$ | $1.6 \%$ | $56.3 \%$ | $15.6 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $21.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 91 | $80.2 \%$ | $2.2 \%$ | $65.9 \%$ | $12.1 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |
| Students with Disabilities | 17 | $52.9 \%$ | $0.0 \%$ | $11.8 \%$ | $41.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $47.1 \%$ |
| Not Limited English Proficient | 98 | $75.5 \%$ | $2.0 \%$ | $57.1 \%$ | $16.3 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $21.4 \%$ |
| Limited English Proficient | 10 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 108 | $75.9 \%$ | $1.9 \%$ | $57.4 \%$ | $16.7 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $21.3 \%$ |
| Not Migrant | 108 | $75.9 \%$ | $1.9 \%$ | $57.4 \%$ | $16.7 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $21.3 \%$ |

NYC GEOG DIST \#11 - BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 108 | 75.9\% | 1.9\% | 57.4\% | 16.7\% | 0.0\% | 2.8\% | 0.0\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 83.0\% | 0.0\% | 66.0\% | 17.0\% | 0.0\% | 1.9\% | 0.0\% | 15.1\% |
| Male | 55 | 69.1\% | 3.6\% | 49.1\% | 16.4\% | 0.0\% | 3.6\% | 0.0\% | 27.3\% |
| Black | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 73.4\% | 1.6\% | 56.3\% | 15.6\% | 0.0\% | 4.7\% | 0.0\% | 21.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 80.2\% | 2.2\% | 65.9\% | 12.1\% | 0.0\% | 3.3\% | 0.0\% | 16.5\% |
| Students with Disabilities | 17 | 52.9\% | 0.0\% | 11.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 47.1\% |
| Not Limited English Proficient | 98 | 75.5\% | 2.0\% | 57.1\% | 16.3\% | 0.0\% | 3.1\% | 0.0\% | 21.4\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 108 | 75.9\% | 1.9\% | 57.4\% | 16.7\% | 0.0\% | 2.8\% | 0.0\% | 21.3\% |
| Not Migrant | 108 | 75.9\% | 1.9\% | 57.4\% | 16.7\% | 0.0\% | 2.8\% | 0.0\% | 21.3\% |
| YC GEOG DIST \#11-BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 76.5\% | 1.7\% | 48.7\% | 26.1\% | 0.0\% | 0.8\% | 3.4\% | 18.5\% |
| Female | 67 | 79.1\% | 0.0\% | 50.7\% | 28.4\% | 0.0\% | 0.0\% | 3.0\% | 17.9\% |
| Male | 52 | 73.1\% | 3.8\% | 46.2\% | 23.1\% | 0.0\% | 1.9\% | 3.8\% | 19.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 61 | 78.7\% | 1.6\% | 50.8\% | 26.2\% | 0.0\% | 0.0\% | 1.6\% | 18.0\% |
| Hispanic | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 76.8\% | 2.1\% | 51.6\% | 23.2\% | 0.0\% | 1.1\% | 2.1\% | 18.9\% |
| Students with Disabilities | 24 | 75.0\% | 0.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 110 | 74.5\% | 1.8\% | 47.3\% | 25.5\% | 0.0\% | 0.9\% | 3.6\% | 20.0\% |
| Limited English Proficient | 9 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total Graduates | Regents Diploma with |  |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Economically Disadvantaged | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 119 | 76.5\% | 1.7\% | 48.7\% | 26.1\% | 0.0\% | 0.8\% | 3.4\% | 18.5\% |

NYC GEOG DIST \#12 - BRONX / HIGH SCHOOL OF WORLD CULTURES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 96 | 58.3\% | 2.1\% | 41.7\% | 14.6\% | 0.0\% | 32.3\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 62.0\% | 0.0\% | 48.0\% | 14.0\% | 0.0\% | 36.0\% | 0.0\% | 2.0\% |
| Male | 46 | 54.3\% | 4.3\% | 34.8\% | 15.2\% | 0.0\% | 28.3\% | 0.0\% | 17.4\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | 56.5\% | 1.2\% | 38.8\% | 16.5\% | 0.0\% | 34.1\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 86 | 58.1\% | 1.2\% | 40.7\% | 16.3\% | 0.0\% | 32.6\% | 0.0\% | 9.3\% |
| Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 96 | 58.3\% | 2.1\% | 41.7\% | 14.6\% | 0.0\% | 32.3\% | 0.0\% | 9.4\% |

NYC GEOG DIST \#12 - BRONX / HIGH SCHOOL OF WORLD CULTURES: 2008 Total Cohort - 4 Year Outcome

| All Students | 96 | 35.4\% | 2.1\% | 33.3\% | 0.0\% | 0.0\% | 55.2\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 38.0\% | 0.0\% | 38.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 2.0\% |
| Male | 46 | 32.6\% | 4.3\% | 28.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 17.4\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | 31.8\% | 1.2\% | 30.6\% | 0.0\% | 0.0\% | 58.8\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Limited English Proficient | 86 | 32.6\% | 1.2\% | 31.4\% | 0.0\% | 0.0\% | 58.1\% | 0.0\% | 9.3\% |
| Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 96 | 35.4\% | 2.1\% | 33.3\% | 0.0\% | 0.0\% | 55.2\% | 0.0\% | 9.4\% |

NYC GEOG DIST \#12 - BRONX / HIGH SCHOOL OF WORLD CULTURES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 98 | 71.4\% | 4.1\% | 42.9\% | 24.5\% | 0.0\% | 8.2\% | 0.0\% | 20.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 72.7\% | 4.5\% | 50.0\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Male | 54 | 70.4\% | 3.7\% | 37.0\% | 29.6\% | 0.0\% | 7.4\% | 0.0\% | 22.2\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | 69.4\% | 2.4\% | 43.5\% | 23.5\% | 0.0\% | 8.2\% | 0.0\% | 22.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 71.4\% | 4.1\% | 42.9\% | 24.5\% | 0.0\% | 8.2\% | 0.0\% | 20.4\% |
| Not Limited English Proficient | 11 | 100.0\% | 18.2\% | 63.6\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#11-BRONX I HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 116 | $81.9 \%$ | $10.3 \%$ | $66.4 \%$ | $5.2 \%$ | $0.0 \%$ | $13.8 \%$ | $0.9 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $87.0 \%$ | $4.3 \%$ | $82.6 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $8.7 \%$ |
| Male | 93 | $80.6 \%$ | $11.8 \%$ | $62.4 \%$ | $6.5 \%$ | $0.0 \%$ | $16.1 \%$ | $1.1 \%$ | $2.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 41 | $82.9 \%$ | $7.3 \%$ | $73.2 \%$ | $2.4 \%$ | $0.0 \%$ | $14.6 \%$ | $0.0 \%$ | $2.4 \%$ |
| Hispanic | 70 | $81.4 \%$ | $10.0 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $1.4 \%$ | $2.9 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 93 | $82.8 \%$ | $10.8 \%$ | $71.0 \%$ | $1.1 \%$ | $0.0 \%$ | $14.0 \%$ | $1.1 \%$ | $2.2 \%$ |
| Students with Disabilities | 23 | $78.3 \%$ | $8.7 \%$ | $47.8 \%$ | $21.7 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $8.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 116 \& 81.9\% \& 10.3\% \& 66.4\% \& 5.2\% \& 0.0\% \& 13.8\% \& 0.9\% \& 3.4\% <br>
\hline Not Migrant \& 116 \& 81.9\% \& 10.3\% \& 66.4\% \& 5.2\% \& 0.0\% \& 13.8\% \& 0.9\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#11-BRONX / HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 116 \& 77.6\% \& 10.3\% \& 62.1\% \& 5.2\% \& 0.0\% \& 18.1\% \& 0.9\% \& 3.4\% <br>
\hline Female \& 23 \& 69.6\% \& 4.3\% \& 65.2\% \& 0.0\% \& 0.0\% \& 21.7\% \& 0.0\% \& 8.7\% <br>
\hline Male \& 93 \& 79.6\% \& 11.8\% \& 61.3\% \& 6.5\% \& 0.0\% \& 17.2\% \& 1.1\% \& 2.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 41 \& 78.0\% \& 7.3\% \& 68.3\% \& 2.4\% \& 0.0\% \& 19.5\% \& 0.0\% \& 2.4\% <br>
\hline Hispanic \& 70 \& 77.1\% \& 10.0\% \& 60.0\% \& 7.1\% \& 0.0\% \& 18.6\% \& 1.4\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 77.4\% \& 10.8\% \& 65.6\% \& 1.1\% \& 0.0\% \& 19.4\% \& 1.1\% \& 2.2\% <br>
\hline Students with Disabilities \& 23 \& 78.3\% \& 8.7\% \& 47.8\% \& 21.7\% \& 0.0\% \& 13.0\% \& 0.0\% \& 8.7\% <br>
\hline Not Limited English Proficient \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 116 \& 77.6\% \& 10.3\% \& 62.1\% \& 5.2\% \& 0.0\% \& 18.1\% \& 0.9\% \& 3.4\% <br>
\hline Not Migrant \& 116 \& 77.6\% \& 10.3\% \& 62.1\% \& 5.2\% \& 0.0\% \& 18.1\% \& 0.9\% \& 3.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 129 | 80.6\% | 14.7\% | 52.7\% | 13.2\% | 0.0\% | 2.3\% | 3.1\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 68.8\% | 12.5\% | 31.3\% | 25.0\% | 0.0\% | 0.0\% | 6.3\% | 25.0\% |
| Male | 113 | 82.3\% | 15.0\% | 55.8\% | 11.5\% | 0.0\% | 2.7\% | 2.7\% | 12.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 51 | 78.4\% | 11.8\% | 49.0\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 15.7\% |
| Hispanic | 71 | 80.3\% | 15.5\% | 53.5\% | 11.3\% | 0.0\% | 4.2\% | 1.4\% | 14.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 81.6\% | 14.9\% | 54.4\% | 12.3\% | 0.0\% | 2.6\% | 3.5\% | 12.3\% |
| Students with Disabilities | 15 | 73.3\% | 13.3\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 124 | 81.5\% | 15.3\% | 54.0\% | 12.1\% | 0.0\% | 2.4\% | 3.2\% | 12.9\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 129 | 80.6\% | 14.7\% | 52.7\% | 13.2\% | 0.0\% | 2.3\% | 3.1\% | 14.0\% |
| Not Migrant | 129 | 80.6\% | 14.7\% | 52.7\% | 13.2\% | 0.0\% | 2.3\% | 3.1\% | 14.0\% |

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome

| All Students | 129 | $80.6 \%$ | $14.7 \%$ | $52.7 \%$ | $13.2 \%$ | $0.0 \%$ | $2.3 \%$ | $3.1 \%$ | $14.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | $68.8 \%$ | $12.5 \%$ | $31.3 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $25.0 \%$ |
| Male | 113 | $82.3 \%$ | $15.0 \%$ | $55.8 \%$ | $11.5 \%$ | $0.0 \%$ | $2.7 \%$ | $2.7 \%$ | $12.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 51 | $78.4 \%$ | $11.8 \%$ | $49.0 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $15.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Hispanic \& 71 \& 80.3\% \& 15.5\% \& 53.5\% \& 11.3\% \& 0.0\% \& 4.2\% \& 1.4\% \& 14.1\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 81.6\% \& 14.9\% \& 54.4\% \& 12.3\% \& 0.0\% \& 2.6\% \& 3.5\% \& 12.3\% <br>
\hline Students with Disabilities \& 15 \& 73.3\% \& 13.3\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 124 \& 81.5\% \& 15.3\% \& 54.0\% \& 12.1\% \& 0.0\% \& 2.4\% \& 3.2\% \& 12.9\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 129 \& 80.6\% \& 14.7\% \& 52.7\% \& 13.2\% \& 0.0\% \& 2.3\% \& 3.1\% \& 14.0\% <br>
\hline Not Migrant \& 129 \& 80.6\% \& 14.7\% \& 52.7\% \& 13.2\% \& 0.0\% \& 2.3\% \& 3.1\% \& 14.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#11 - BRONX I HIGH SCHOOL-COMPUTERS \& TECHNOLOGY: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 90 | 88.9\% | 12.2\% | 54.4\% | 22.2\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 84.2\% | 5.3\% | 47.4\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Male | 71 | 90.1\% | 14.1\% | 56.3\% | 19.7\% | 0.0\% | 4.2\% | 0.0\% | 5.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 87.5\% | 9.4\% | 56.3\% | 21.9\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Hispanic | 48 | 87.5\% | 12.5\% | 50.0\% | 25.0\% | 0.0\% | 4.2\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 90.8\% | 14.5\% | 59.2\% | 17.1\% | 0.0\% | 3.9\% | 0.0\% | 5.3\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 28.6\% | 50.0\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 80 | 90.0\% | 13.8\% | 57.5\% | 18.8\% | 0.0\% | 3.8\% | 0.0\% | 6.3\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 30.0\% | 50.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 90 | 88.9\% | 12.2\% | 54.4\% | 22.2\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |
| Not Migrant | 90 | 88.9\% | 12.2\% | 54.4\% | 22.2\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |

NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | $52.8 \%$ | $0.0 \%$ | $49.4 \%$ | $3.4 \%$ | $0.0 \%$ | $24.7 \%$ | $1.1 \%$ | $21.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $63.8 \%$ | $0.0 \%$ | $61.7 \%$ | $2.1 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ | $14.9 \%$ |
| Male | 42 | $40.5 \%$ | $0.0 \%$ | $35.7 \%$ | $4.8 \%$ | $0.0 \%$ | $28.6 \%$ | $2.4 \%$ | $28.6 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 33 | $51.5 \%$ | $0.0 \%$ | $48.5 \%$ | $3.0 \%$ | $0.0 \%$ | $21.2 \%$ | $3.0 \%$ | $24.2 \%$ |
| Hispanic | 50 | $52.0 \%$ | $0.0 \%$ | $48.0 \%$ | $4.0 \%$ | $0.0 \%$ | $28.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $52.5 \%$ | $0.0 \%$ | $52.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $1.3 \%$ | $21.3 \%$ |
| Students with Disabilities | 9 | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ | $33.3 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 77 | $55.8 \%$ | $0.0 \%$ | $53.2 \%$ | $2.6 \%$ | $0.0 \%$ | $22.1 \%$ | $1.3 \%$ | $20.8 \%$ |
| Limited English Proficient | 12 | $33.3 \%$ | $0.0 \%$ | $25.0 \%$ | $8.3 \%$ | $0.0 \%$ | $41.7 \%$ | $0.0 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 75 | $50.7 \%$ | $0.0 \%$ | $48.0 \%$ | $2.7 \%$ | $0.0 \%$ | $26.7 \%$ | $1.3 \%$ | $21.3 \%$ |
| Not Economically Disadvantaged | 14 | $64.3 \%$ | $0.0 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $21.4 \%$ |
| Not Migrant | 89 | $52.8 \%$ | $0.0 \%$ | $49.4 \%$ | $3.4 \%$ | $0.0 \%$ | $24.7 \%$ | $1.1 \%$ | $21.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 48.3\% | 0.0\% | 46.1\% | 2.2\% | 0.0\% | 29.2\% | 1.1\% | 21.3\% |
| Female | 47 | 57.4\% | 0.0\% | 57.4\% | 0.0\% | 0.0\% | 27.7\% | 0.0\% | 14.9\% |
| Male | 42 | 38.1\% | 0.0\% | 33.3\% | 4.8\% | 0.0\% | 31.0\% | 2.4\% | 28.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 48.5\% | 0.0\% | 45.5\% | 3.0\% | 0.0\% | 24.2\% | 3.0\% | 24.2\% |
| Hispanic | 50 | 46.0\% | 0.0\% | 44.0\% | 2.0\% | 0.0\% | 34.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 48.8\% | 0.0\% | 48.8\% | 0.0\% | 0.0\% | 28.8\% | 1.3\% | 21.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 77 | 51.9\% | 0.0\% | 49.4\% | 2.6\% | 0.0\% | 26.0\% | 1.3\% | 20.8\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 75 | 45.3\% | 0.0\% | 44.0\% | 1.3\% | 0.0\% | 32.0\% | 1.3\% | 21.3\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 57.1\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Not Migrant | 89 | 48.3\% | 0.0\% | 46.1\% | 2.2\% | 0.0\% | 29.2\% | 1.1\% | 21.3\% |

NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 62.7\% | 2.0\% | 45.1\% | 15.7\% | 0.0\% | 7.8\% | 1.0\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 70.9\% | 3.6\% | 50.9\% | 16.4\% | 0.0\% | 9.1\% | 0.0\% | 20.0\% |
| Male | 47 | 53.2\% | 0.0\% | 38.3\% | 14.9\% | 0.0\% | 6.4\% | 2.1\% | 38.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 66.0\% | 3.8\% | 49.1\% | 13.2\% | 0.0\% | 5.7\% | 0.0\% | 28.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 66.3\% | 2.1\% | 47.4\% | 16.8\% | 0.0\% | 5.3\% | 1.1\% | 27.4\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 95 | 64.2\% | 2.1\% | 46.3\% | 15.8\% | 0.0\% | 6.3\% | 1.1\% | 28.4\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 80 | 63.8\% | 2.5\% | 45.0\% | 16.3\% | 0.0\% | 8.8\% | 1.3\% | 26.3\% |
| Not Economically Disadvantaged | 22 | 59.1\% | 0.0\% | 45.5\% | 13.6\% | 0.0\% | 4.5\% | 0.0\% | 36.4\% |
| Not Migrant | 102 | 62.7\% | 2.0\% | 45.1\% | 15.7\% | 0.0\% | 7.8\% | 1.0\% | 28.4\% |

NYC GEOG DIST \# 8 - BRONX I HOLCOMBE L RUCKER SCHOOL OF COMMUNIT: 2007 Total Cohort - 5 Year Outcome

| All Students | 102 | 62.7\% | 2.0\% | 45.1\% | 15.7\% | 0.0\% | 7.8\% | 1.0\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 70.9\% | 3.6\% | 50.9\% | 16.4\% | 0.0\% | 9.1\% | 0.0\% | 20.0\% |
| Male | 47 | 53.2\% | 0.0\% | 38.3\% | 14.9\% | 0.0\% | 6.4\% | 2.1\% | 38.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 66.0\% | 3.8\% | 49.1\% | 13.2\% | 0.0\% | 5.7\% | 0.0\% | 28.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 66.3\% \& 2.1\% \& 47.4\% \& 16.8\% \& 0.0\% \& 5.3\% \& 1.1\% \& 27.4\% <br>
\hline Students with Disabilities \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 95 \& 64.2\% \& 2.1\% \& 46.3\% \& 15.8\% \& 0.0\% \& 6.3\% \& 1.1\% \& 28.4\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 0.0\% \& 28.6\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 80 \& 63.8\% \& 2.5\% \& 45.0\% \& 16.3\% \& 0.0\% \& 8.8\% \& 1.3\% \& 26.3\% <br>
\hline Not Economically Disadvantaged \& 22 \& 59.1\% \& 0.0\% \& 45.5\% \& 13.6\% \& 0.0\% \& 4.5\% \& 0.0\% \& 36.4\% <br>
\hline Not Migrant \& 102 \& 62.7\% \& 2.0\% \& 45.1\% \& 15.7\% \& 0.0\% \& 7.8\% \& 1.0\% \& 28.4\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \# $\mathbf{8}$ - BRONX $/$ HOLCOMBE L RUCKER SCHOOL |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 85 | $74.1 \%$ | $0.0 \%$ | $42.4 \%$ | $31.8 \%$ | $1.2 \%$ | $1.2 \%$ | $1.2 \%$ | $22.4 \%$ |
| Female | 47 | $76.6 \%$ | $0.0 \%$ | $48.9 \%$ | $27.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $21.3 \%$ |
| Male | 38 | $71.1 \%$ | $0.0 \%$ | $34.2 \%$ | $36.8 \%$ | $2.6 \%$ | $2.6 \%$ | $0.0 \%$ | $23.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 49 | $75.5 \%$ | $0.0 \%$ | $46.9 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $22.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $77.3 \%$ | $0.0 \%$ | $48.0 \%$ | $29.3 \%$ | $0.0 \%$ | $1.3 \%$ | $1.3 \%$ | $20.0 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 76 | $77.6 \%$ | $0.0 \%$ | $44.7 \%$ | $32.9 \%$ | $1.3 \%$ | $1.3 \%$ | $1.3 \%$ | $18.4 \%$ |
| Limited English Proficient | 9 | $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ |
| Economically Disadvantaged | 72 | $77.8 \%$ | $0.0 \%$ | $47.2 \%$ | $30.6 \%$ | $1.4 \%$ | $1.4 \%$ | $1.4 \%$ | $18.1 \%$ |
| Not Economically Disadvantaged | 13 | $53.8 \%$ | $0.0 \%$ | $15.4 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $46.2 \%$ |
| Not Migrant | 85 | $74.1 \%$ | $0.0 \%$ | $42.4 \%$ | $31.8 \%$ | $1.2 \%$ | $1.2 \%$ | $1.2 \%$ | $22.4 \%$ |

NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 83 | $79.5 \%$ | $27.7 \%$ | $48.2 \%$ | $3.6 \%$ | $0.0 \%$ | $14.5 \%$ | $1.2 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $80.9 \%$ | $29.8 \%$ | $46.8 \%$ | $4.3 \%$ | $0.0 \%$ | $12.8 \%$ | $0.0 \%$ | $6.4 \%$ |
| Male | 36 | $77.8 \%$ | $25.0 \%$ | $50.0 \%$ | $2.8 \%$ | $0.0 \%$ | $16.7 \%$ | $2.8 \%$ | $2.8 \%$ |
| Black | 16 | $75.0 \%$ | $31.3 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ | $6.3 \%$ | $0.0 \%$ |
| Hispanic | 61 | $80.3 \%$ | $27.9 \%$ | $47.5 \%$ | $4.9 \%$ | $0.0 \%$ | $13.1 \%$ | $0.0 \%$ | $6.6 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 71 | $88.7 \%$ | $32.4 \%$ | $54.9 \%$ | $1.4 \%$ | $0.0 \%$ | $8.5 \%$ | $1.4 \%$ | $1.4 \%$ |
| Students with Disabilities | 12 | $25.0 \%$ | $0.0 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 80 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 53 | $81.1 \%$ | $32.1 \%$ | $47.2 \%$ | $1.9 \%$ | $0.0 \%$ | $9.4 \%$ | $1.9 \%$ | $7.5 \%$ |
| Not Economically Disadvantaged | 30 | $76.7 \%$ | $20.0 \%$ | $50.0 \%$ | $6.7 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 83 | $79.5 \%$ | $27.7 \%$ | $48.2 \%$ | $3.6 \%$ | $0.0 \%$ | $14.5 \%$ | $1.2 \%$ | $4.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 83 \& 71.1\% \& 27.7\% \& 41.0\% \& 2.4\% \& 0.0\% \& 22.9\% \& 1.2\% \& 4.8\% <br>
\hline Female \& 47 \& 72.3\% \& 29.8\% \& 38.3\% \& 4.3\% \& 0.0\% \& 21.3\% \& 0.0\% \& 6.4\% <br>
\hline Male \& 36 \& 69.4\% \& 25.0\% \& 44.4\% \& 0.0\% \& 0.0\% \& 25.0\% \& 2.8\% \& 2.8\% <br>
\hline Black \& 16 \& 75.0\% \& 31.3\% \& 43.8\% \& 0.0\% \& 0.0\% \& 18.8\% \& 6.3\% \& 0.0\% <br>
\hline Hispanic \& 61 \& 68.9\% \& 27.9\% \& 37.7\% \& 3.3\% \& 0.0\% \& 24.6\% \& 0.0\% \& 6.6\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 80.3\% \& 32.4\% \& 46.5\% \& 1.4\% \& 0.0\% \& 16.9\% \& 1.4\% \& 1.4\% <br>
\hline Students with Disabilities \& 12 \& 16.7\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 58.3\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 80 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 71.7\% \& 32.1\% \& 37.7\% \& 1.9\% \& 0.0\% \& 18.9\% \& 1.9\% \& 7.5\% <br>
\hline Not Economically Disadvantaged \& 30 \& 70.0\% \& 20.0\% \& 46.7\% \& 3.3\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 83 \& 71.1\% \& 27.7\% \& 41.0\% \& 2.4\% \& 0.0\% \& 22.9\% \& 1.2\% \& 4.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 85 | 96.5\% | 32.9\% | 40.0\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 95.9\% | 30.6\% | 40.8\% | 24.5\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 36 | 97.2\% | 36.1\% | 38.9\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 95.5\% | 31.8\% | 37.9\% | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 96.3\% | 35.0\% | 42.5\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 98.5\% | 36.9\% | 38.5\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 20.0\% | 45.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 85 | 96.5\% | 32.9\% | 40.0\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| NYC GEOG DIST \# 7 - BRONX I HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 95.3\% | 32.9\% | 40.0\% | 22.4\% | 0.0\% | 1.2\% | 0.0\% | 3.5\% |
| Female | 49 | 95.9\% | 30.6\% | 40.8\% | 24.5\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 36 | 94.4\% | 36.1\% | 38.9\% | 19.4\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 66 | 93.9\% | 31.8\% | 37.9\% | 24.2\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 95.0\% | 35.0\% | 42.5\% | 17.5\% | 0.0\% | 1.3\% | 0.0\% | 3.8\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE: 2006 Total Cohort - 6 Year Outcome

| All Students | 61 | 98.4\% | 41.0\% | 50.8\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 97.4\% | 42.1\% | 50.0\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 23 | 100.0\% | 39.1\% | 52.2\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 100.0\% | 43.9\% | 48.8\% | 7.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 98.4\% | 41.0\% | 50.8\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Limited English Proficient | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 98.0\% | 44.9\% | 46.9\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 12 | 100.0\% | 25.0\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 61 | 98.4\% | 41.0\% | 50.8\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |

NYC GEOG DIST \#10 - BRONX I HS AMER STUDIES AT LEHMAN COLL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | 98.9\% | 85.4\% | 13.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 100.0\% | 88.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 55 | 98.2\% | 83.6\% | 14.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 100.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 45 | 97.8\% | 84.4\% | 13.3\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| General Education Students | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 89 | 98.9\% | 85.4\% | 13.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 59 | 98.3\% | 86.4\% | 11.9\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Migrant | 89 | 98.9\% | 85.4\% | 13.5\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#10-BRONX / HS AMER STUDIES AT LEHMAN COLL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 97.8\% | 85.4\% | 12.4\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Female | 34 | 100.0\% | 88.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 55 | 96.4\% | 83.6\% | 12.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 90.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 95.5\% | 81.8\% | 13.6\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 45 | 97.8\% | 84.4\% | 13.3\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| General Education Students | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  |  |  | Preparation |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 89 | 97.8\% | 85.4\% | 12.4\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| 30 | 96.7\% | 83.3\% | 13.3\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| 59 | 98.3\% | 86.4\% | 11.9\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| 89 | 97.8\% | 85.4\% | 12.4\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |


| NYC GEOG DIST \#10 - BRONX I HS AMER STUDIES AT LEHMAN COLL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 38 | $100.0 \%$ | $97.4 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 46 | $100.0 \%$ | $95.7 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 12 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 23 | $100.0 \%$ | $95.7 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 36 | $100.0 \%$ | $97.2 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 26 | $100.0 \%$ | $92.3 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 58 | $100.0 \%$ | $98.3 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#10 - BRONX I HS AMER STUDIES AT LEHMAN COLL: 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $100.0 \%$ | $97.4 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 46 | $100.0 \%$ | $95.7 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 12 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 23 | $100.0 \%$ | $95.7 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 36 | $100.0 \%$ | $97.2 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 26 | $100.0 \%$ | $92.3 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 58 | $100.0 \%$ | $98.3 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 84 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#10 - BRONX I HS AMER STUDIES AT LEHMAN COLL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 78 | $100.0 \%$ | $87.2 \%$ | $12.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $100.0 \%$ | $92.1 \%$ | $7.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $100.0 \%$ | $82.5 \%$ | $17.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 19 | $100.0 \%$ | $73.7 \%$ | $26.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 19 | $100.0 \%$ | $89.5 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White


NYC GEOG DIST \#10 - BRONX I HS FOR TEACHING AND PROFESSIONS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 136 | 54.4\% | 1.5\% | 46.3\% | 6.6\% | 0.0\% | 22.8\% | 0.7\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 58.0\% | 1.2\% | 51.9\% | 4.9\% | 0.0\% | 22.2\% | 0.0\% | 18.5\% |
| Male | 55 | 49.1\% | 1.8\% | 38.2\% | 9.1\% | 0.0\% | 23.6\% | 1.8\% | 25.5\% |
| Black | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 90 | 53.3\% | 1.1\% | 44.4\% | 7.8\% | 0.0\% | 20.0\% | 0.0\% | 25.6\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 57.7\% | 1.8\% | 55.9\% | 0.0\% | 0.0\% | 23.4\% | 0.0\% | 18.0\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 4.0\% | 36.0\% | 0.0\% | 20.0\% | 4.0\% | 36.0\% |
| Not Limited English Proficient | 118 | 54.2\% | 0.8\% | 48.3\% | 5.1\% | 0.0\% | 22.9\% | 0.8\% | 21.2\% |
| Limited English Proficient | 18 | 55.6\% | 5.6\% | 33.3\% | 16.7\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 124 | 54.0\% | 1.6\% | 45.2\% | 7.3\% | 0.0\% | 23.4\% | 0.8\% | 21.0\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 25.0\% |
| Not Migrant | 136 | 54.4\% | 1.5\% | 46.3\% | 6.6\% | 0.0\% | 22.8\% | 0.7\% | 21.3\% |

NYC GEOG DIST \#10 - BRONX I HS FOR TEACHING AND PROFESSIONS: 2008 Total Cohort - 4 Year Outcome

| All Students | 136 | 50.0\% | 1.5\% | 41.9\% | 6.6\% | 0.0\% | 27.2\% | 0.7\% | 21.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 54.3\% | 1.2\% | 48.1\% | 4.9\% | 0.0\% | 25.9\% | 0.0\% | 18.5\% |
| Male | 55 | 43.6\% | 1.8\% | 32.7\% | 9.1\% | 0.0\% | 29.1\% | 1.8\% | 25.5\% |
| Black | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 90 | 48.9\% | 1.1\% | 40.0\% | 7.8\% | 0.0\% | 24.4\% | 0.0\% | 25.6\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 52.3\% | 1.8\% | 50.5\% | 0.0\% | 0.0\% | 28.8\% | 0.0\% | 18.0\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 4.0\% | 36.0\% | 0.0\% | 20.0\% | 4.0\% | 36.0\% |
| Not Limited English Proficient | 118 | 50.0\% | 0.8\% | 44.1\% | 5.1\% | 0.0\% | 27.1\% | 0.8\% | 21.2\% |
| Limited English Proficient | 18 | 50.0\% | 5.6\% | 27.8\% | 16.7\% | 0.0\% | 27.8\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 124 | 49.2\% | 1.6\% | 40.3\% | 7.3\% | 0.0\% | 28.2\% | 0.8\% | 21.0\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 25.0\% |
| Not Migrant | 136 | 50.0\% | 1.5\% | 41.9\% | 6.6\% | 0.0\% | 27.2\% | 0.7\% | 21.3\% |

NYC GEOG DIST \#10 - BRONX I HS FOR TEACHING AND PROFESSIONS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 121 | $73.6 \%$ | $5.0 \%$ | $55.4 \%$ | $13.2 \%$ | $0.0 \%$ | $4.1 \%$ | $0.8 \%$ | $21.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $79.1 \%$ | $4.5 \%$ | $61.2 \%$ | $13.4 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ | $17.9 \%$ |
| Male | 54 | $66.7 \%$ | $5.6 \%$ | $48.1 \%$ | $13.0 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ | $25.9 \%$ |
| Black | 35 | $80.0 \%$ | $2.9 \%$ | $65.7 \%$ | $11.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $17.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 79 | 70.9\% | 6.3\% | 49.4\% | 15.2\% | 0.0\% | 3.8\% | 1.3\% | 24.1\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 100 | 76.0\% | 6.0\% | 63.0\% | 7.0\% | 0.0\% | 3.0\% | 1.0\% | 20.0\% |
| 21 | 61.9\% | 0.0\% | 19.0\% | 42.9\% | 0.0\% | 9.5\% | 0.0\% | 28.6\% |
| 111 | 75.7\% | 5.4\% | 57.7\% | 12.6\% | 0.0\% | 4.5\% | 0.9\% | 18.9\% |
| 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 106 | 80.2\% | 5.7\% | 60.4\% | 14.2\% | 0.0\% | 4.7\% | 0.9\% | 14.2\% |
| 15 | 26.7\% | 0.0\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 73.3\% |
| 121 | 73.6\% | 5.0\% | 55.4\% | 13.2\% | 0.0\% | 4.1\% | 0.8\% | 21.5\% |

NYC GEOG DIST \#10 - BRONX I HS FOR TEACHING AND PROFESSIONS: 2007 Total Cohort - 5 Year Outcome

| All Students | 121 | 72.7\% | 5.0\% | 55.4\% | 12.4\% | 0.0\% | 5.0\% | 0.8\% | 21.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 77.6\% | 4.5\% | 61.2\% | 11.9\% | 0.0\% | 3.0\% | 1.5\% | 17.9\% |
| Male | 54 | 66.7\% | 5.6\% | 48.1\% | 13.0\% | 0.0\% | 7.4\% | 0.0\% | 25.9\% |
| Black | 35 | 77.1\% | 2.9\% | 65.7\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 17.1\% |
| Hispanic | 79 | 70.9\% | 6.3\% | 49.4\% | 15.2\% | 0.0\% | 3.8\% | 1.3\% | 24.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 75.0\% | 6.0\% | 63.0\% | 6.0\% | 0.0\% | 4.0\% | 1.0\% | 20.0\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 19.0\% | 42.9\% | 0.0\% | 9.5\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 111 | 74.8\% | 5.4\% | 57.7\% | 11.7\% | 0.0\% | 5.4\% | 0.9\% | 18.9\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 106 | 79.2\% | 5.7\% | 60.4\% | 13.2\% | 0.0\% | 5.7\% | 0.9\% | 14.2\% |
| Not Economically Disadvantaged | 15 | 26.7\% | 0.0\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 73.3\% |
| Not Migrant | 121 | 72.7\% | 5.0\% | 55.4\% | 12.4\% | 0.0\% | 5.0\% | 0.8\% | 21.5\% |

NYC GEOG DIST \#10 - BRONX I HS FOR TEACHING AND PROFESSIONS: 2006 Total Cohort - 6 Year Outcome

| All Students | 142 | 67.6\% | 0.7\% | 42.3\% | 24.6\% | 0.7\% | 2.1\% | 2.1\% | 27.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 72.6\% | 1.2\% | 45.2\% | 26.2\% | 0.0\% | 3.6\% | 2.4\% | 21.4\% |
| Male | 58 | 60.3\% | 0.0\% | 37.9\% | 22.4\% | 1.7\% | 0.0\% | 1.7\% | 36.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 95 | 61.1\% | 0.0\% | 38.9\% | 22.1\% | 1.1\% | 3.2\% | 2.1\% | 32.6\% |
| General Education Students | 121 | 71.9\% | 0.8\% | 47.1\% | 24.0\% | 0.0\% | 1.7\% | 0.8\% | 25.6\% |
| Students with Disabilities | 21 | 42.9\% | 0.0\% | 14.3\% | 28.6\% | 4.8\% | 4.8\% | 9.5\% | 38.1\% |
| Not Limited English Proficient | 116 | 71.6\% | 0.9\% | 45.7\% | 25.0\% | 0.9\% | 0.9\% | 2.6\% | 24.1\% |
| Limited English Proficient | 26 | 50.0\% | 0.0\% | 26.9\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 42.3\% |
| Economically Disadvantaged | 127 | 72.4\% | 0.8\% | 44.1\% | 27.6\% | 0.8\% | 2.4\% | 1.6\% | 22.8\% |
| Not Economically Disadvantaged | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 66.7\% |
| Not Migrant | 142 | 67.6\% | 0.7\% | 42.3\% | 24.6\% | 0.7\% | 2.1\% | 2.1\% | 27.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


HYDE LEADERSHIP CHARTER SCHO I HYDE LEADERSHIP CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HYDE LEADERSHIP CHARTER SCHO / HYDE LEADERSHIP CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10-BRONX / IN-TECH ACADEMY (MS/HS 368): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 124 | 83.9\% | 5.6\% | 74.2\% | 4.0\% | 0.0\% | 12.1\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 79.0\% | 3.2\% | 74.2\% | 1.6\% | 0.0\% | 14.5\% | 0.0\% | 6.5\% |
| Male | 62 | 88.7\% | 8.1\% | 74.2\% | 6.5\% | 0.0\% | 9.7\% | 0.0\% | 1.6\% |
| Black | 16 | 93.8\% | 0.0\% | 81.3\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Hispanic | 101 | 81.2\% | 6.9\% | 71.3\% | 3.0\% | 0.0\% | 13.9\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 84.7\% | 6.3\% | 78.4\% | 0.0\% | 0.0\% | 12.6\% | 0.0\% | 2.7\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 38.5\% | 38.5\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 112 | 87.5\% | 6.3\% | 78.6\% | 2.7\% | 0.0\% | 9.8\% | 0.0\% | 2.7\% |
| Limited English Proficient | 12 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 103 | 86.4\% | 4.9\% | 76.7\% | 4.9\% | 0.0\% | 10.7\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 21 | 71.4\% | 9.5\% | 61.9\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 9.5\% |
| Not Migrant | 124 | 83.9\% | 5.6\% | 74.2\% | 4.0\% | 0.0\% | 12.1\% | 0.0\% | 4.0\% |
| NYC GEOG DIST \#10-BRONX I IN-TECH ACADEMY (MS/HS 368): 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 78.2\% | 5.6\% | 68.5\% | 4.0\% | 0.0\% | 17.7\% | 0.0\% | 4.0\% |
| Female | 62 | 75.8\% | 3.2\% | 71.0\% | 1.6\% | 0.0\% | 17.7\% | 0.0\% | 6.5\% |
| Male | 62 | 80.6\% | 8.1\% | 66.1\% | 6.5\% | 0.0\% | 17.7\% | 0.0\% | 1.6\% |
| Black | 16 | 93.8\% | 0.0\% | 81.3\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Hispanic | 101 | 74.3\% | 6.9\% | 64.4\% | 3.0\% | 0.0\% | 20.8\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX I IN-TECH ACADEMY (MS/HS 368): 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 113 \& 78.8\% \& 4.4\% \& 29.2\% \& 45.1\% \& 0.0\% \& 5.3\% \& 0.9\% \& 15.0\% <br>
\hline Female \& 52 \& 73.1\% \& 5.8\% \& 25.0\% \& 42.3\% \& 0.0\% \& 5.8\% \& 0.0\% \& 21.2\% <br>
\hline Male \& 61 \& 83.6\% \& 3.3\% \& 32.8\% \& 47.5\% \& 0.0\% \& 4.9\% \& 1.6\% \& 9.8\% <br>
\hline Black \& 18 \& 83.3\% \& 0.0\% \& 50.0\% \& 33.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 84 \& 77.4\% \& 4.8\% \& 25.0\% \& 47.6\% \& 0.0\% \& 4.8\% \& 1.2\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& 78.2\% \& 5.0\% \& 30.7\% \& 42.6\% \& 0.0\% \& 5.0\% \& 1.0\% \& 15.8\% <br>
\hline Students with Disabilities \& 12 \& 83.3\% \& 0.0\% \& 16.7\% \& 66.7\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 97 \& 84.5\% \& 5.2\% \& 32.0\% \& 47.4\% \& 0.0\% \& 5.2\% \& 1.0\% \& 9.3\% <br>
\hline Limited English Proficient \& 16 \& 43.8\% \& 0.0\% \& 12.5\% \& 31.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 87 \& 83.9\% \& 5.7\% \& 33.3\% \& 44.8\% \& 0.0\% \& 2.3\% \& 1.1\% \& 12.6\% <br>
\hline Not Economically Disadvantaged \& 26 \& 61.5\% \& 0.0\% \& 15.4\% \& 46.2\% \& 0.0\% \& 15.4\% \& 0.0\% \& 23.1\% <br>
\hline Not Migrant \& 113 \& 78.8\% \& 4.4\% \& 29.2\% \& 45.1\% \& 0.0\% \& 5.3\% \& 0.9\% \& 15.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I INTERNATIONAL COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 90 | $47.8 \%$ | $0.0 \%$ | $37.8 \%$ | $10.0 \%$ | $0.0 \%$ | $31.1 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $44.2 \%$ | $0.0 \%$ | $32.6 \%$ | $11.6 \%$ | $0.0 \%$ | $37.2 \%$ | $0.0 \%$ | $21.1 \%$ |
| Male | 47 | $51.1 \%$ | $0.0 \%$ | $42.6 \%$ | $8.5 \%$ | $0.0 \%$ | $25.5 \%$ | $0.0 \%$ | $23.4 \%$ |
| Black | 26 | $53.8 \%$ | $0.0 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $7.7 \%$ |
| Hispanic | 58 | $41.4 \%$ | $0.0 \%$ | $34.5 \%$ | $6.9 \%$ | $0.0 \%$ | $29.3 \%$ | $0.0 \%$ | $29.3 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 85 | $48.2 \%$ | $0.0 \%$ | $40.0 \%$ | $8.2 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $22.4 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 8 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 82 | $43.9 \%$ | $0.0 \%$ | $32.9 \%$ | $11.0 \%$ | $0.0 \%$ | $32.9 \%$ | $0.0 \%$ | $23.2 \%$ |
| Economically Disadvantaged | 76 | $55.3 \%$ | $0.0 \%$ | $43.4 \%$ | $11.8 \%$ | $0.0 \%$ | $32.9 \%$ | $0.0 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 14 | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $71.4 \%$ |
| Not Migrant | 90 | $47.8 \%$ | $0.0 \%$ | $37.8 \%$ | $10.0 \%$ | $0.0 \%$ | $31.1 \%$ | $0.0 \%$ | $21.1 \%$ |

NYC GEOG DIST \# 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 90 | 46.7\% | 0.0\% | 36.7\% | 10.0\% | 0.0\% | 32.2\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 41.9\% | 0.0\% | 30.2\% | 11.6\% | 0.0\% | 39.5\% | 0.0\% | 18.6\% |
| Male | 47 | 51.1\% | 0.0\% | 42.6\% | 8.5\% | 0.0\% | 25.5\% | 0.0\% | 23.4\% |
| Black | 26 | 53.8\% | 0.0\% | 38.5\% | 15.4\% | 0.0\% | 38.5\% | 0.0\% | 7.7\% |
| Hispanic | 58 | 39.7\% | 0.0\% | 32.8\% | 6.9\% | 0.0\% | 31.0\% | 0.0\% | 29.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 47.1\% | 0.0\% | 38.8\% | 8.2\% | 0.0\% | 30.6\% | 0.0\% | 22.4\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX
District/School/Cohort
$\quad$ Student Subgroup
Not Limited English Proficient
Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
8
82
76
14
90

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| 43.9\% | 0.0\% | 32.9\% | 11.0\% | 0.0\% | 32.9\% | 0.0\% | 23.2\% |
| 53.9\% | 0.0\% | 42.1\% | 11.8\% | 0.0\% | 34.2\% | 0.0\% | 11.8\% |
| 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 71.4\% |
| 46.7\% | 0.0\% | 36.7\% | 10.0\% | 0.0\% | 32.2\% | 0.0\% | 21.1\% |

NYC GEOG DIST \# 7 - BRONX I INTERNATIONAL COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 57 | 71.9\% | 3.5\% | 52.6\% | 15.8\% | 0.0\% | 7.0\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 64.0\% | 0.0\% | 52.0\% | 12.0\% | 0.0\% | 4.0\% | 0.0\% | 32.0\% |
| Male | 32 | 78.1\% | 6.3\% | 53.1\% | 18.8\% | 0.0\% | 9.4\% | 0.0\% | 12.5\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 63.9\% | 0.0\% | 52.8\% | 11.1\% | 0.0\% | 8.3\% | 0.0\% | 27.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 92.3\% | 7.7\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Limited English Proficient | 44 | 65.9\% | 2.3\% | 43.2\% | 20.5\% | 0.0\% | 9.1\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 49 | 75.5\% | 4.1\% | 55.1\% | 16.3\% | 0.0\% | 8.2\% | 0.0\% | 16.3\% |
| Not Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 57 | 71.9\% | 3.5\% | 52.6\% | 15.8\% | 0.0\% | 7.0\% | 0.0\% | 21.1\% |

NYC GEOG DIST \# 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 57 | 70.2\% | 3.5\% | 50.9\% | 15.8\% | 0.0\% | 8.8\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 60.0\% | 0.0\% | 48.0\% | 12.0\% | 0.0\% | 8.0\% | 0.0\% | 32.0\% |
| Male | 32 | 78.1\% | 6.3\% | 53.1\% | 18.8\% | 0.0\% | 9.4\% | 0.0\% | 12.5\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 61.1\% | 0.0\% | 50.0\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 27.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 92.3\% | 7.7\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Limited English Proficient | 44 | 63.6\% | 2.3\% | 40.9\% | 20.5\% | 0.0\% | 11.4\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 49 | 73.5\% | 4.1\% | 53.1\% | 16.3\% | 0.0\% | 10.2\% | 0.0\% | 16.3\% |
| Not Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 57 | 70.2\% | 3.5\% | 50.9\% | 15.8\% | 0.0\% | 8.8\% | 0.0\% | 21.1\% |

NYC GEOG DIST \# 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 57 | 71.9\% | 0.0\% | 38.6\% | 33.3\% | 0.0\% | 5.3\% | 0.0\% | 22.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 32 | 68.8\% | 0.0\% | 25.0\% | 43.8\% | 0.0\% | 9.4\% | 0.0\% | 21.9\% |
| Male | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 25 \& 76.0\% \& 0.0\% \& 56.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 24.0\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 42 \& 66.7\% \& 0.0\% \& 26.2\% \& 40.5\% \& 0.0\% \& 7.1\% \& 0.0\% \& 26.2\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 12 \& 75.0\% \& 0.0\% \& 33.3\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 45 \& 71.1\% \& 0.0\% \& 40.0\% \& 31.1\% \& 0.0\% \& 6.7\% \& 0.0\% \& 22.2\% <br>
\hline Economically Disadvantaged \& 49 \& 77.6\% \& 0.0\% \& 42.9\% \& 34.7\% \& 0.0\% \& 6.1\% \& 0.0\% \& 16.3\% <br>
\hline Not Economically Disadvantaged \& 8 \& 37.5\% \& 0.0\% \& 12.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 62.5\% <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 57 \& 71.9\% \& 0.0\% \& 38.6\% \& 33.3\% \& 0.0\% \& 5.3\% \& 0.0\% \& 22.8\% <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | 95.2\% | 0.0\% | 87.3\% | 7.9\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 97.6\% | 0.0\% | 87.8\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 22 | 90.9\% | 0.0\% | 86.4\% | 4.5\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Black | 11 | 100.0\% | 0.0\% | 81.8\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 52 | 94.2\% | 0.0\% | 88.5\% | 5.8\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 94.5\% | 0.0\% | 89.1\% | 5.5\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 96.4\% | 0.0\% | 87.5\% | 8.9\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 94.5\% | 0.0\% | 87.3\% | 7.3\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 95.2\% | 0.0\% | 87.3\% | 7.9\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome

| All Students | 63 | $95.2 \%$ | $0.0 \%$ | $87.3 \%$ | $7.9 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $97.6 \%$ | $0.0 \%$ | $87.8 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Male | 22 | $90.9 \%$ | $0.0 \%$ | $86.4 \%$ | $4.5 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Black | 11 | $100.0 \%$ | $0.0 \%$ | $81.8 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 52 | $94.2 \%$ | $0.0 \%$ | $88.5 \%$ | $5.8 \%$ | $0.0 \%$ | $5.8 \%$ | $0.0 \%$ |
| General Education Students | 55 | $94.5 \%$ | $0.0 \%$ | $89.1 \%$ | $5.5 \%$ | $0.0 \%$ | $5.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 56 | $96.4 \%$ | $0.0 \%$ | $87.5 \%$ | $8.9 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| $0.0 \%$ |  |  |  |  |  |  |  |  |
|  |  |  | $0.0 \%$ | $0.0 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| 55 | 94.5\% | 0.0\% | 87.3\% | 7.3\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 63 | 95.2\% | 0.0\% | 87.3\% | 7.9\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 37 | 91.9\% | 2.7\% | 73.0\% | 16.2\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 91.3\% | 4.3\% | 73.9\% | 13.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 0.0\% | 71.4\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 89.3\% | 3.6\% | 67.9\% | 17.9\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 5.0\% | 85.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 0.0\% | 58.8\% | 29.4\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Migrant | 37 | 91.9\% | 2.7\% | 73.0\% | 16.2\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 37 | 91.9\% | 2.7\% | 73.0\% | 16.2\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 91.3\% | 4.3\% | 73.9\% | 13.0\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 0.0\% | 71.4\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 89.3\% | 3.6\% | 67.9\% | 17.9\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 5.0\% | 85.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 0.0\% | 58.8\% | 29.4\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Migrant | 37 | 91.9\% | 2.7\% | 73.0\% | 16.2\% | 0.0\% | 5.4\% | 0.0\% | 2.7\% |

INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 51 | $78.4 \%$ | $29.4 \%$ | $35.3 \%$ | $13.7 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $82.8 \%$ | $27.6 \%$ | $41.4 \%$ | $13.8 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ |
| Male | 22 | $72.7 \%$ | $31.8 \%$ | $27.3 \%$ | $13.6 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Black | 15 | $80.0 \%$ | $46.7 \%$ | $26.7 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Hispanic | 36 | $77.8 \%$ | $22.2 \%$ | $38.9 \%$ | $16.7 \%$ | $0.0 \%$ | $2.8 \%$ | $0.7 \%$ |
| General Education Students | 41 | $78.0 \%$ | $34.1 \%$ | $39.0 \%$ | $4.9 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $80.0 \%$ | $10.0 \%$ | $20.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX I INTERNATIONAL SCHOOL FOR LIBERAL ART: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 120 | $71.7 \%$ | $5.0 \%$ | $63.3 \%$ | $3.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $11.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $83.9 \%$ | $4.8 \%$ | $75.8 \%$ | $3.2 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ |  |
| Male | 58 | $58.6 \%$ | $5.2 \%$ | $50.0 \%$ | $3.4 \%$ | $0.0 \%$ | $25.9 \%$ | $0.0 \%$ | $15.5 \%$ |
| Hispanic | 120 | $71.7 \%$ | $5.0 \%$ | $63.3 \%$ | $3.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $11.7 \%$ |
| General Education Students | 116 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 27 | $85.2 \%$ | $14.8 \%$ | $70.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |  |
| Limited Enalish Proficient | 93 | $67.7 \%$ | $2.2 \%$ | $61.3 \%$ | $4.3 \%$ | $0.0 \%$ | $18.3 \%$ | $0.0 \%$ | $14.0 \%$ |
| Economically Disadvantaged | 109 | $72.5 \%$ | $4.6 \%$ | $64.2 \%$ | $3.7 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ | $10.1 \%$ |
| Not Economically Disadvantaged | 11 | $63.6 \%$ | $9.1 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ |
| Not Migrant | 120 | $71.7 \%$ | $5.0 \%$ | $63.3 \%$ | $3.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $11.7 \%$ |

NYC GEOG DIST \#10-BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART: 2008 Total Cohort - 4 Year Outcome

| All Students | 120 | 61.7\% | 5.0\% | 53.3\% | 3.3\% | 0.0\% | 26.7\% | 0.0\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 69.4\% | 4.8\% | 61.3\% | 3.2\% | 0.0\% | 22.6\% | 0.0\% | 8.1\% |
| Male | 58 | 53.4\% | 5.2\% | 44.8\% | 3.4\% | 0.0\% | 31.0\% | 0.0\% | 15.5\% |
| Hispanic | 120 | 61.7\% | 5.0\% | 53.3\% | 3.3\% | 0.0\% | 26.7\% | 0.0\% | 11.7\% |
| General Education Students | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 77.8\% | 14.8\% | 63.0\% | 0.0\% | 0.0\% | 18.5\% | 0.0\% | 3.7\% |
| Limited English Proficient | 93 | 57.0\% | 2.2\% | 50.5\% | 4.3\% | 0.0\% | 29.0\% | 0.0\% | 14.0\% |
| Economically Disadvantaged | 109 | 62.4\% | 4.6\% | 54.1\% | 3.7\% | 0.0\% | 27.5\% | 0.0\% | 10.1\% |
| Not Economically Disadvantaged | 11 | 54.5\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 27.3\% |
| Not Migrant | 120 | 61.7\% | 5.0\% | 53.3\% | 3.3\% | 0.0\% | 26.7\% | 0.0\% | 11.7\% |

NYC GEOG DIST \#10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 98 | 70.4\% | 8.2\% | 46.9\% | 15.3\% | 1.0\% | 4.1\% | 1.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 71.7\% | 9.4\% | 49.1\% | 13.2\% | 1.9\% | 0.0\% | 0.0\% | 26.4\% |
| Male | 45 | 68.9\% | 6.7\% | 44.4\% | 17.8\% | 0.0\% | 8.9\% | 2.2\% | 20.0\% |
| Hispanic | 98 | 70.4\% | 8.2\% | 46.9\% | 15.3\% | 1.0\% | 4.1\% | 1.0\% | 23.5\% |
| General Education Students | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 87.5\% | 16.7\% | 66.7\% | 4.2\% | 4.2\% | 4.2\% | 0.0\% | 4.2\% |
| Limited English Proficient | 74 | 64.9\% | 5.4\% | 40.5\% | 18.9\% | 0.0\% | 4.1\% | 1.4\% | 29.7\% |
| Economically Disadvantaged | 68 | 80.9\% | 10.3\% | 55.9\% | 14.7\% | 0.0\% | 5.9\% | 1.5\% | 11.8\% |
| Not Economically Disadvantaged | 30 | 46.7\% | 3.3\% | 26.7\% | 16.7\% | 3.3\% | 0.0\% | 0.0\% | 50.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#12-BRONX / IS 158 THEODORE GATHINGS SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#12 - BRONX / IS 158 THEODORE GATHINGS SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX / IS 158 THEODORE GATHINGS SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \# 9 - BRONX I IS 219 NEW VENTURE SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 7 - BRONX / IS 222: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX / IS 229 ROLAND PATTERSON: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / IS 229 ROLAND PATTERSON: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / IS 229 ROLAND PATTERSON: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / IS 339: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

District/School/Cohort
Student Subgroup

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 9 - BRONX / IS 339: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 94 | 30.9\% | 2.1\% | 27.7\% | 1.1\% | 7.4\% | 36.2\% | 2.1\% | 22.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 40.4\% | 4.3\% | 36.2\% | 0.0\% | 2.1\% | 31.9\% | 2.1\% | 21.3\% |
| Male | 47 | 21.3\% | 0.0\% | 19.1\% | 2.1\% | 12.8\% | 40.4\% | 2.1\% | 23.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 23.1\% | 3.1\% | 18.5\% | 1.5\% | 7.7\% | 41.5\% | 1.5\% | 26.2\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 37.8\% | 2.7\% | 35.1\% | 0.0\% | 0.0\% | 37.8\% | 2.7\% | 20.3\% |
| Students with Disabilities | 20 | 5.0\% | 0.0\% | 0.0\% | 5.0\% | 35.0\% | 30.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 67 | 38.8\% | 3.0\% | 34.3\% | 1.5\% | 9.0\% | 26.9\% | 3.0\% | 20.9\% |
| Limited English Proficient | 27 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 3.7\% | 59.3\% | 0.0\% | 25.9\% |
| Economically Disadvantaged | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 94 | 30.9\% | 2.1\% | 27.7\% | 1.1\% | 7.4\% | 36.2\% | 2.1\% | 22.3\% |
| NYC GEOG DIST \# 9 - BRONX I J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 27.7\% | 2.1\% | 24.5\% | 1.1\% | 7.4\% | 39.4\% | 2.1\% | 22.3\% |
| Female | 47 | 36.2\% | 4.3\% | 31.9\% | 0.0\% | 2.1\% | 36.2\% | 2.1\% | 21.3\% |
| Male | 47 | 19.1\% | 0.0\% | 17.0\% | 2.1\% | 12.8\% | 42.6\% | 2.1\% | 23.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 23.1\% | 3.1\% | 18.5\% | 1.5\% | 7.7\% | 41.5\% | 1.5\% | 26.2\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 33.8\% | 2.7\% | 31.1\% | 0.0\% | 0.0\% | 41.9\% | 2.7\% | 20.3\% |
| Students with Disabilities | 20 | 5.0\% | 0.0\% | 0.0\% | 5.0\% | 35.0\% | 30.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 67 | 34.3\% | 3.0\% | 29.9\% | 1.5\% | 9.0\% | 31.3\% | 3.0\% | 20.9\% |
| Limited English Proficient | 27 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 3.7\% | 59.3\% | 0.0\% | 25.9\% |
| Economically Disadvantaged | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Migrant
Count
of Cohort
Members
94

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| $27.7 \%$ | $2.1 \%$ |


| Regents |  |  | Transferred |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  | to |  |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $24.5 \%$ | $1.1 \%$ | $7.4 \%$ | $39.4 \%$ | $2.1 \%$ | $22.3 \%$ |

NYC GEOG DIST \# 9 - BRONX I J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 133 | $50.4 \%$ | $2.3 \%$ | $33.1 \%$ | $15.0 \%$ | $5.3 \%$ | $4.5 \%$ | $1.5 \%$ | $38.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $54.9 \%$ | $4.2 \%$ | $38.0 \%$ | $12.7 \%$ | $4.2 \%$ | $4.2 \%$ | $1.4 \%$ | $35.2 \%$ |
| Male | 62 | $45.2 \%$ | $0.0 \%$ | $27.4 \%$ | $17.7 \%$ | $6.5 \%$ | $4.8 \%$ | $1.6 \%$ | $41.9 \%$ |
| Black | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 98 | $50.0 \%$ | $2.0 \%$ | $32.7 \%$ | $15.3 \%$ | $6.1 \%$ | $6.1 \%$ | $1.0 \%$ | $36.7 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 112 | $52.7 \%$ | $2.7 \%$ | $39.3 \%$ | $10.7 \%$ | $0.9 \%$ | $3.6 \%$ | $0.9 \%$ | $42.0 \%$ |
| Students with Disabilities | 21 | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $38.1 \%$ | $28.6 \%$ | $9.5 \%$ | $4.8 \%$ | $19.0 \%$ |
| Not Limited English Proficient | 77 | $51.9 \%$ | $3.9 \%$ | $32.5 \%$ | $15.6 \%$ | $5.2 \%$ | $3.9 \%$ | $2.6 \%$ | $36.4 \%$ |
| Limited English Proficient | 56 | $48.2 \%$ | $0.0 \%$ | $33.9 \%$ | $14.3 \%$ | $5.4 \%$ | $5.4 \%$ | $0.0 \%$ | $41.1 \%$ |
| Economically Disadvantaged | 133 | $50.4 \%$ | $2.3 \%$ | $33.1 \%$ | $15.0 \%$ | $5.3 \%$ | $4.5 \%$ | $1.5 \%$ | $38.3 \%$ |
| Not Migrant | 133 | $50.4 \%$ | $2.3 \%$ | $33.1 \%$ | $15.0 \%$ | $5.3 \%$ | $4.5 \%$ | $1.5 \%$ | $38.3 \%$ |

NYC GEOG DIST \# 9 - BRONX I J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2007 Total Cohort - 5 Year Outcome

| All Students | 133 | $48.1 \%$ | $2.3 \%$ | $33.1 \%$ | $12.8 \%$ | $5.3 \%$ | $4.5 \%$ | $1.5 \%$ | $40.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $50.7 \%$ | $4.2 \%$ | $38.0 \%$ | $8.5 \%$ | $4.2 \%$ | $4.2 \%$ | $1.4 \%$ | $39.4 \%$ |
| Male | 62 | $45.2 \%$ | $0.0 \%$ | $27.4 \%$ | $17.7 \%$ | $6.5 \%$ | $4.8 \%$ | $1.6 \%$ | $41.9 \%$ |
| Black | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 98 | $48.0 \%$ | $2.0 \%$ | $32.7 \%$ | $13.3 \%$ | $6.1 \%$ | $6.1 \%$ | $1.0 \%$ | $38.8 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 112 | $50.0 \%$ | $2.7 \%$ | $39.3 \%$ | $8.0 \%$ | $0.9 \%$ | $3.6 \%$ | $0.9 \%$ | $44.6 \%$ |
| Students with Disabilities | 21 | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $38.1 \%$ | $28.6 \%$ | $9.5 \%$ | $4.8 \%$ | $19.0 \%$ |
| Not Limited English Proficient | 77 | $48.1 \%$ | $3.9 \%$ | $32.5 \%$ | $11.7 \%$ | $5.2 \%$ | $3.9 \%$ | $2.6 \%$ | $40.3 \%$ |
| Limited English Proficient | 56 | $48.2 \%$ | $0.0 \%$ | $33.9 \%$ | $14.3 \%$ | $5.4 \%$ | $5.4 \%$ | $0.0 \%$ | $41.1 \%$ |
| Economically Disadvantaged | 133 | $48.1 \%$ | $2.3 \%$ | $33.1 \%$ | $12.8 \%$ | $5.3 \%$ | $4.5 \%$ | $1.5 \%$ | $40.6 \%$ |
| Not Migrant | 133 | $48.1 \%$ | $2.3 \%$ | $33.1 \%$ | $12.8 \%$ | $5.3 \%$ | $4.5 \%$ | $1.5 \%$ | $40.6 \%$ |

NYC GEOG DIST \# 9 - BRONX I J LEVIN HIGH SCHOOL-MEDIA \& COMMUN: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 124 | 60.5\% | 0.8\% | 36.3\% | 23.4\% | 9.7\% | 7.3\% | 0.8\% | 21.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 71.4\% | 0.0\% | 44.4\% | 27.0\% | 4.8\% | 4.8\% | 1.6\% | 17.5\% |
| Male | 61 | 49.2\% | 1.6\% | 27.9\% | 19.7\% | 14.8\% | 9.8\% | 0.0\% | 24.6\% |
| Black | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 85 | 58.8\% | 1.2\% | 28.2\% | 29.4\% | 9.4\% | 8.2\% | 0.0\% | 22.4\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 69.7\% | 1.0\% | 43.4\% | 25.3\% | 0.0\% | 6.1\% | 1.0\% | 23.2\% |
| Students with Disabilities | 25 | 24.0\% | 0.0\% | 8.0\% | 16.0\% | 48.0\% | 12.0\% | 0.0\% | 12.0\% |
| Not Limited English Proficient | 90 | 63.3\% | 1.1\% | 42.2\% | 20.0\% | 10.0\% | 6.7\% | 1.1\% | 17.8\% |
| Limited English Proficient | 34 | 52.9\% | 0.0\% | 20.6\% | 32.4\% | 8.8\% | 8.8\% | 0.0\% | 29.4\% |
| Economically Disadvantaged | 109 | 60.6\% | 0.9\% | 36.7\% | 22.9\% | 9.2\% | 7.3\% | 0.9\% | 21.1\% |
| Not Economically Disadvantaged | 15 | 60.0\% | 0.0\% | 33.3\% | 26.7\% | 13.3\% | 6.7\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^17]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

District/School/Cohort
Student Subgroup
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 124 | 60.5\% | 0.8\% | 36.3\% | 23.4\% | 9.7\% | 7.3\% | 0.8\% | 21.0\% |

NYC GEOG DIST \# 8 - BRONX I JANE ADDAMS HS FOR ACADEMIC CAREERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 226 | $39.8 \%$ | $0.0 \%$ | $36.7 \%$ | $3.1 \%$ | $8.4 \%$ | $22.1 \%$ | $1.8 \%$ | $27.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | $46.0 \%$ | $0.0 \%$ | $43.3 \%$ | $2.7 \%$ | $6.0 \%$ | $19.3 \%$ | $2.0 \%$ | $26.7 \%$ |
| Male | 76 | $27.6 \%$ | $0.0 \%$ | $23.7 \%$ | $3.9 \%$ | $13.2 \%$ | $27.6 \%$ | $1.3 \%$ | $30.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 86 | $38.4 \%$ | $0.0 \%$ | $33.7 \%$ | $4.7 \%$ | $5.8 \%$ | $27.9 \%$ | $0.0 \%$ | $27.9 \%$ |
| Hispanic | 133 | $40.6 \%$ | $0.0 \%$ | $38.3 \%$ | $2.3 \%$ | $9.0 \%$ | $18.8 \%$ | $3.0 \%$ | $28.6 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 168 | $50.0 \%$ | $0.0 \%$ | $48.2 \%$ | $1.8 \%$ | $0.0 \%$ | $23.8 \%$ | $1.8 \%$ | $24.4 \%$ |
| Students with Disabilities | 58 | $10.3 \%$ | $0.0 \%$ | $3.4 \%$ | $6.9 \%$ | $32.8 \%$ | $17.2 \%$ | $1.7 \%$ | $37.9 \%$ |
| Not Limited English Proficient | 206 | $43.2 \%$ | $0.0 \%$ | $40.3 \%$ | $2.9 \%$ | $7.3 \%$ | $22.8 \%$ | $1.0 \%$ | $25.7 \%$ |
| Limited English Proficient | 20 | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $20.0 \%$ | $15.0 \%$ | $10.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 196 | $41.8 \%$ | $0.0 \%$ | $38.8 \%$ | $3.1 \%$ | $9.7 \%$ | $24.5 \%$ | $1.5 \%$ | $22.4 \%$ |
| Not Economically Disadvantaged | 30 | $26.7 \%$ | $0.0 \%$ | $23.3 \%$ | $3.3 \%$ | $0.0 \%$ | $6.7 \%$ | $3.3 \%$ | $63.3 \%$ |
| Not Migrant | 226 | $39.8 \%$ | $0.0 \%$ | $36.7 \%$ | $3.1 \%$ | $8.4 \%$ | $22.1 \%$ | $1.8 \%$ | $27.9 \%$ |

NYC GEOG DIST \# 8 - BRONX I JANE ADDAMS HS FOR ACADEMIC CAREERS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 226 | $35.4 \%$ | $0.0 \%$ | $33.6 \%$ | $1.8 \%$ | $8.4 \%$ | $26.5 \%$ | $1.8 \%$ | $27.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | $41.3 \%$ | $0.0 \%$ | $40.0 \%$ | $1.3 \%$ | $6.0 \%$ | $24.0 \%$ | $2.0 \%$ | $26.7 \%$ |
| Male | 76 | $23.7 \%$ | $0.0 \%$ | $21.1 \%$ | $2.6 \%$ | $13.2 \%$ | $31.6 \%$ | $1.3 \%$ | $30.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 86 | $34.9 \%$ | $0.0 \%$ | $32.6 \%$ | $2.3 \%$ | $5.8 \%$ | $31.4 \%$ | $0.0 \%$ | $27.9 \%$ |
| Hispanic | 133 | $35.3 \%$ | $0.0 \%$ | $33.8 \%$ | $1.5 \%$ | $9.0 \%$ | $24.1 \%$ | $3.0 \%$ | $28.6 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 168 | $45.2 \%$ | $0.0 \%$ | $44.0 \%$ | $1.2 \%$ | $0.0 \%$ | $28.6 \%$ | $1.8 \%$ | $24.4 \%$ |
| Students with Disabilities | 58 | $6.9 \%$ | $0.0 \%$ | $3.4 \%$ | $3.4 \%$ | $32.8 \%$ | $20.7 \%$ | $1.7 \%$ | $37.9 \%$ |
| Not Limited English Proficient | 206 | $38.8 \%$ | $0.0 \%$ | $36.9 \%$ | $1.9 \%$ | $7.3 \%$ | $27.2 \%$ | $1.0 \%$ | $25.7 \%$ |
| Limited Enqlish Proficient | 20 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $10.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 196 | $37.2 \%$ | $0.0 \%$ | $35.7 \%$ | $1.5 \%$ | $9.7 \%$ | $29.1 \%$ | $1.5 \%$ | $22.4 \%$ |
| Not Economically Disadvantaged | 30 | $23.3 \%$ | $0.0 \%$ | $20.0 \%$ | $3.3 \%$ | $0.0 \%$ | $10.0 \%$ | $3.3 \%$ | $63.3 \%$ |
| Not Migrant | 226 | $35.4 \%$ | $0.0 \%$ | $33.6 \%$ | $1.8 \%$ | $8.4 \%$ | $26.5 \%$ | $1.8 \%$ | $27.9 \%$ |

NYC GEOG DIST \# 8 - BRONX I JANE ADDAMS HS FOR ACADEMIC CAREERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 357 | $52.7 \%$ | $2.8 \%$ | $39.2 \%$ | $10.6 \%$ | $3.9 \%$ | $3.1 \%$ | $1.7 \%$ | $38.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | $55.9 \%$ | $3.6 \%$ | $39.3 \%$ | $13.0 \%$ | $2.0 \%$ | $2.4 \%$ | $2.0 \%$ | $37.7 \%$ |
| Male | 110 | $45.5 \%$ | $0.9 \%$ | $39.1 \%$ | $5.5 \%$ | $8.2 \%$ | $4.5 \%$ | $0.9 \%$ | $40.9 \%$ |
| Black | 121 | $60.3 \%$ | $3.3 \%$ | $41.3 \%$ | $15.7 \%$ | $0.8 \%$ | $4.1 \%$ | $2.5 \%$ | $32.2 \%$ |
| Hispanic | 229 | $48.9 \%$ | $1.3 \%$ | $39.3 \%$ | $8.3 \%$ | $5.7 \%$ | $2.6 \%$ | $0.9 \%$ | $41.9 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX
COUNTY: BRONX
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \# 8 - BRONX I JANE ADDAMS HS FOR ACADEMIC CAREERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 357 | 51.5\% | 2.8\% | 38.9\% | 9.8\% | 3.9\% | 3.9\% | 1.7\% | 38.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 247 | 54.3\% | 3.6\% | 38.9\% | 11.7\% | 2.0\% | 3.6\% | 2.0\% | 38.1\% |
| Male | 110 | 45.5\% | 0.9\% | 39.1\% | 5.5\% | 8.2\% | 4.5\% | 0.9\% | 40.9\% |
| Black | 121 | 58.7\% | 3.3\% | 41.3\% | 14.0\% | 0.8\% | 5.8\% | 2.5\% | 32.2\% |
| Hispanic | 229 | 48.0\% | 1.3\% | 38.9\% | 7.9\% | 5.7\% | 3.1\% | 0.9\% | 42.4\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 291 | 59.1\% | 3.4\% | 46.0\% | 9.6\% | 0.0\% | 2.7\% | 1.4\% | 36.8\% |
| Students with Disabilities | 66 | 18.2\% | 0.0\% | 7.6\% | 10.6\% | 21.2\% | 9.1\% | 3.0\% | 48.5\% |
| Not Limited English Proficient | 313 | 57.2\% | 3.2\% | 43.5\% | 10.5\% | 2.2\% | 4.2\% | 1.9\% | 34.5\% |
| Limited English Proficient | 44 | 11.4\% | 0.0\% | 6.8\% | 4.5\% | 15.9\% | 2.3\% | 0.0\% | 70.5\% |
| Economically Disadvantaged | 305 | 55.4\% | 3.0\% | 42.3\% | 10.2\% | 4.3\% | 4.3\% | 1.3\% | 34.8\% |
| Not Economically Disadvantaged | 52 | 28.8\% | 1.9\% | 19.2\% | 7.7\% | 1.9\% | 1.9\% | 3.8\% | 63.5\% |
| Not Migrant | 357 | 51.5\% | 2.8\% | 38.9\% | 9.8\% | 3.9\% | 3.9\% | 1.7\% | 38.9\% |

NYC GEOG DIST \# 8 - BRONX I JANE ADDAMS HS FOR ACADEMIC CAREERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 412 | 56.3\% | 4.4\% | 32.0\% | 19.9\% | 3.9\% | 2.7\% | 2.4\% | 34.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 285 | 58.6\% | 4.6\% | 34.4\% | 19.6\% | 3.9\% | 2.8\% | 2.8\% | 31.9\% |
| Male | 127 | 51.2\% | 3.9\% | 26.8\% | 20.5\% | 3.9\% | 2.4\% | 1.6\% | 40.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 144 | 59.7\% | 6.3\% | 31.3\% | 22.2\% | 4.2\% | 0.7\% | 2.1\% | 33.3\% |
| Hispanic | 252 | 53.2\% | 3.2\% | 30.6\% | 19.4\% | 4.0\% | 4.0\% | 2.4\% | 36.5\% |
| Asian/Pacific Islander | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 325 | 64.0\% | 5.5\% | 38.8\% | 19.7\% | 0.0\% | 2.8\% | 3.1\% | 30.2\% |
| Students with Disabilities | 87 | 27.6\% | 0.0\% | 6.9\% | 20.7\% | 18.4\% | 2.3\% | 0.0\% | 51.7\% |
| Not Limited English Proficient | 374 | 59.1\% | 4.8\% | 34.5\% | 19.8\% | 2.7\% | 2.4\% | 2.4\% | 33.4\% |
| Limited English Proficient | 38 | 28.9\% | 0.0\% | 7.9\% | 21.1\% | 15.8\% | 5.3\% | 2.6\% | 47.4\% |
| Economically Disadvantaged | 351 | 58.4\% | 4.8\% | 34.2\% | 19.4\% | 4.0\% | 2.8\% | 2.3\% | 32.5\% |
| Not Economically Disadvantaged | 61 | 44.3\% | 1.6\% | 19.7\% | 23.0\% | 3.3\% | 1.6\% | 3.3\% | 47.5\% |
| Not Migrant | 412 | 56.3\% | 4.4\% | 32.0\% | 19.9\% | 3.9\% | 2.7\% | 2.4\% | 34.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |
| :---: | :---: | :---: |
| Diploma |  |  |
| (without |  |  |
| Advanced | Local | IEP |
| Designation) | Diploma | Diploma |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
| SED | Preparation | Dropped |
| Enrolled | Program | Out |

NYC GEOG DIST \#10 - BRONX I JHS 118 WILLIAM W NILES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / JHS 118 WILLIAM W NILES: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX / JHS 123 JAMES M KIERNAN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX / JHS 123 JAMES M KIERNAN: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \# 8 - BRONX I JHS 123 JAMES M KIERNAN: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |



NYC GEOG DIST \# 7 - BRONX I JHS 162 LOLA RODRIGUEZ DE TIO: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / JHS 162 LOLA RODRIGUEZ DE TIO: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / JHS 162 LOLA RODRIGUEZ DE TIO: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / JHS 166 ROBERTO CLEMENTE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / JHS 166 ROBERTO CLEMENTE: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

Student Subgroup

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| Regents or | Performance |  |
| Memberts | Local Diploma) | Measure APM) |
| L | D | D |


| Regents |  |  |
| :---: | :---: | :---: |
| Diploma |  |  |
| (without |  |  |
| Advanced | Local | IEP |
| Designation) | Diploma | Diploma |
| $\#$ | $\#$ | $\#$ |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
| GED |  |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12-BRONX I JHS 98 HERMAN RIDDER: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | \# |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Limited Enqlish Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |  |

NYC GEOG DIST \#12 - BRONX I JHS 98 HERMAN RIDDER: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | 9.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 53.9\% | 0.0\% | 37.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 41.7\% |
| Male | 29 | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% | 62.1\% | 0.0\% | 27.6\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% | 52.0\% | 0.0\% | 36.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 52.5\% | 0.0\% | 37.5\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 89 | 9.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 53.9\% | 0.0\% | 37.1\% |
| Not Migrant | 89 | 9.0\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% | 53.9\% | 0.0\% | 37.1\% |
| YC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 56.2\% | 0.0\% | 37.1\% |
| Female | 60 | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 41.7\% |
| Male | 29 | 10.3\% | 0.0\% | 10.3\% | 0.0\% | 0.0\% | 62.1\% | 0.0\% | 27.6\% |
| Black | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 54.0\% | 0.0\% | 36.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 95 | 30.5\% | 0.0\% | 14.7\% | 15.8\% | 0.0\% | 27.4\% | 3.2\% | 36.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 30.2\% | 0.0\% | 13.2\% | 17.0\% | 0.0\% | 35.8\% | 1.9\% | 30.2\% |
| Male | 42 | 31.0\% | 0.0\% | 16.7\% | 14.3\% | 0.0\% | 16.7\% | 4.8\% | 45.2\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 30.9\% | 0.0\% | 14.5\% | 16.4\% | 0.0\% | 23.6\% | 3.6\% | 38.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 31.0\% | 0.0\% | 16.1\% | 14.9\% | 0.0\% | 27.6\% | 3.4\% | 35.6\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 95 | 30.5\% | 0.0\% | 14.7\% | 15.8\% | 0.0\% | 27.4\% | 3.2\% | 36.8\% |
| Not Migrant | 95 | 30.5\% | 0.0\% | 14.7\% | 15.8\% | 0.0\% | 27.4\% | 3.2\% | 36.8\% |

NYC GEOG DIST \# 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 95 | 22.1\% | 0.0\% | 12.6\% | 9.5\% | 0.0\% | 34.7\% | 3.2\% | 37.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 22.6\% | 0.0\% | 13.2\% | 9.4\% | 0.0\% | 43.4\% | 1.9\% | 30.2\% |
| Male | 42 | 21.4\% | 0.0\% | 11.9\% | 9.5\% | 0.0\% | 23.8\% | 4.8\% | 47.6\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 20.0\% | 0.0\% | 10.9\% | 9.1\% | 0.0\% | 32.7\% | 3.6\% | 40.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 24.1\% | 0.0\% | 13.8\% | 10.3\% | 0.0\% | 33.3\% | 3.4\% | 36.8\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 95 | 22.1\% | 0.0\% | 12.6\% | 9.5\% | 0.0\% | 34.7\% | 3.2\% | 37.9\% |
| Not Migrant | 95 | 22.1\% | 0.0\% | 12.6\% | 9.5\% | 0.0\% | 34.7\% | 3.2\% | 37.9\% |

NYC GEOG DIST \# 7 - BRONX I JILL CHAIFETZ TRANSFER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 65 | $43.1 \%$ | $0.0 \%$ | $4.6 \%$ | $38.5 \%$ | $1.5 \%$ | $13.8 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $34.2 \%$ | $0.0 \%$ | $2.6 \%$ | $31.6 \%$ | $2.6 \%$ | $18.4 \%$ | $2.6 \%$ |
| Male | 27 | $55.6 \%$ | $0.0 \%$ | $7.4 \%$ | $48.1 \%$ | $0.0 \%$ | $7.4 \%$ | $0.0 \%$ |
| Black | 31 | $51.6 \%$ | $0.0 \%$ | $6.5 \%$ | $45.2 \%$ | $0.0 \%$ | $12.9 \%$ | $0.0 \%$ |
| Hispanic | 34 | $35.3 \%$ | $0.0 \%$ | $37.0 \%$ |  |  |  |  |
| General Education Students | 60 | $40.0 \%$ | $0.0 \%$ | $5.9 \%$ | $32.4 \%$ | $2.9 \%$ | $14.7 \%$ | $2.9 \%$ |
| Students with Disabilities | 5 | $80.0 \%$ | $0.0 \%$ | $5.0 \%$ | $35.0 \%$ | $1.7 \%$ | $15.0 \%$ | $1.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 325 | 47.4\% | 1.8\% | 40.6\% | 4.9\% | 0.0\% | 20.6\% | 0.3\% | 31.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 57.1\% | 3.8\% | 50.5\% | 2.9\% | 0.0\% | 21.0\% | 1.0\% | 21.0\% |
| Male | 220 | 42.7\% | 0.9\% | 35.9\% | 5.9\% | 0.0\% | 20.5\% | 0.0\% | 36.8\% |
| Black | 124 | 52.4\% | 3.2\% | 43.5\% | 5.6\% | 0.0\% | 21.8\% | 0.0\% | 25.8\% |
| Hispanic | 196 | 43.9\% | 1.0\% | 38.8\% | 4.1\% | 0.0\% | 19.9\% | 0.5\% | 35.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 253 | 54.2\% | 2.4\% | 49.0\% | 2.8\% | 0.0\% | 19.8\% | 0.4\% | 25.7\% |
| Students with Disabilities | 72 | 23.6\% | 0.0\% | 11.1\% | 12.5\% | 0.0\% | 23.6\% | 0.0\% | 52.8\% |
| Not Limited English Proficient | 265 | 49.4\% | 1.9\% | 42.6\% | 4.9\% | 0.0\% | 17.7\% | 0.0\% | 32.8\% |
| Limited English Proficient | 60 | 38.3\% | 1.7\% | 31.7\% | 5.0\% | 0.0\% | 33.3\% | 1.7\% | 26.7\% |
| Economically Disadvantaged | 278 | 49.6\% | 2.2\% | 42.4\% | 5.0\% | 0.0\% | 21.9\% | 0.4\% | 28.1\% |
| Not Economically Disadvantaged | 47 | 34.0\% | 0.0\% | 29.8\% | 4.3\% | 0.0\% | 12.8\% | 0.0\% | 53.2\% |
| Not Migrant | 325 | 47.4\% | 1.8\% | 40.6\% | 4.9\% | 0.0\% | 20.6\% | 0.3\% | 31.7\% |

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 325 | 40.3\% | 1.8\% | 33.8\% | 4.6\% | 0.0\% | 27.7\% | 0.3\% | 31.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 46.7\% | 3.8\% | 41.0\% | 1.9\% | 0.0\% | 31.4\% | 1.0\% | 21.0\% |
| Male | 220 | 37.3\% | 0.9\% | 30.5\% | 5.9\% | 0.0\% | 25.9\% | 0.0\% | 36.8\% |
| Black | 124 | 46.8\% | 3.2\% | 37.9\% | 5.6\% | 0.0\% | 27.4\% | 0.0\% | 25.8\% |
| Hispanic | 196 | 35.7\% | 1.0\% | 31.1\% | 3.6\% | 0.0\% | 28.1\% | 0.5\% | 35.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 253 | 45.1\% | 2.4\% | 40.3\% | 2.4\% | 0.0\% | 28.9\% | 0.4\% | 25.7\% |
| Students with Disabilities | 72 | 23.6\% | 0.0\% | 11.1\% | 12.5\% | 0.0\% | 23.6\% | 0.0\% | 52.8\% |
| Not Limited English Proficient | 265 | 41.1\% | 1.9\% | 34.7\% | 4.5\% | 0.0\% | 26.0\% | 0.0\% | 32.8\% |
| Limited English Proficient | 60 | 36.7\% | 1.7\% | 30.0\% | 5.0\% | 0.0\% | 35.0\% | 1.7\% | 26.7\% |
| Economically Disadvantaged | 278 | 42.1\% | 2.2\% | 34.9\% | 5.0\% | 0.0\% | 29.5\% | 0.4\% | 28.1\% |
| Not Economically Disadvantaged | 47 | 29.8\% | 0.0\% | 27.7\% | 2.1\% | 0.0\% | 17.0\% | 0.0\% | 53.2\% |
| Not Migrant | 325 | 40.3\% | 1.8\% | 33.8\% | 4.6\% | 0.0\% | 27.7\% | 0.3\% | 31.7\% |

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 378 | $51.3 \%$ | $1.3 \%$ | $26.5 \%$ | $23.5 \%$ | $4.2 \%$ | $4.0 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | $55.7 \%$ | $2.1 \%$ | $27.1 \%$ | $26.4 \%$ | $1.4 \%$ | $3.6 \%$ | $4.3 \%$ |
| Male | 238 | $48.7 \%$ | $0.8 \%$ | $26.1 \%$ | $21.8 \%$ | $5.9 \%$ | $4.2 \%$ | $5.0 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 120 | 51.7\% | 0.8\% | 30.8\% | 20.0\% | 3.3\% | 4.2\% | 2.5\% | 38.3\% |
| 247 | 51.8\% | 1.6\% | 24.3\% | 25.9\% | 4.9\% | 4.0\% | 5.3\% | 33.2\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 289 | 58.1\% | 1.7\% | 34.3\% | 22.1\% | 0.0\% | 5.2\% | 4.8\% | 31.5\% |
| 89 | 29.2\% | 0.0\% | 1.1\% | 28.1\% | 18.0\% | 0.0\% | 4.5\% | 47.2\% |
| 278 | 52.2\% | 0.7\% | 29.1\% | 22.3\% | 3.6\% | 3.6\% | 5.0\% | 35.3\% |
| 100 | 49.0\% | 3.0\% | 19.0\% | 27.0\% | 6.0\% | 5.0\% | 4.0\% | 35.0\% |
| 297 | 55.6\% | 1.7\% | 28.3\% | 25.6\% | 4.7\% | 3.7\% | 2.0\% | 33.7\% |
| 81 | 35.8\% | 0.0\% | 19.8\% | 16.0\% | 2.5\% | 4.9\% | 14.8\% | 40.7\% |
| 378 | 51.3\% | 1.3\% | 26.5\% | 23.5\% | 4.2\% | 4.0\% | 4.8\% | 35.2\% |

NYC GEOG DIST \#10 - BRONX I JOHN F KENNEDY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 378 | 50.3\% | 1.3\% | 26.2\% | 22.8\% | 4.2\% | 4.8\% | 4.8\% | 35.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | 55.0\% | 2.1\% | 27.1\% | 25.7\% | 1.4\% | 3.6\% | 4.3\% | 35.0\% |
| Male | 238 | 47.5\% | 0.8\% | 25.6\% | 21.0\% | 5.9\% | 5.5\% | 5.0\% | 35.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 120 | 51.7\% | 0.8\% | 30.8\% | 20.0\% | 3.3\% | 4.2\% | 2.5\% | 38.3\% |
| Hispanic | 247 | 50.2\% | 1.6\% | 23.9\% | 24.7\% | 4.9\% | 5.3\% | 5.3\% | 33.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 289 | 57.4\% | 1.7\% | 33.9\% | 21.8\% | 0.0\% | 5.5\% | 4.8\% | 31.8\% |
| Students with Disabilities | 89 | 27.0\% | 0.0\% | 1.1\% | 25.8\% | 18.0\% | 2.2\% | 4.5\% | 47.2\% |
| Not Limited English Proficient | 278 | 51.4\% | 0.7\% | 29.1\% | 21.6\% | 3.6\% | 4.3\% | 5.0\% | 35.3\% |
| Limited English Proficient | 100 | 47.0\% | 3.0\% | 18.0\% | 26.0\% | 6.0\% | 6.0\% | 4.0\% | 36.0\% |
| Economically Disadvantaged | 297 | 54.2\% | 1.7\% | 27.9\% | 24.6\% | 4.7\% | 4.7\% | 2.0\% | 34.0\% |
| Not Economically Disadvantaged | 81 | 35.8\% | 0.0\% | 19.8\% | 16.0\% | 2.5\% | 4.9\% | 14.8\% | 40.7\% |
| Not Migrant | 378 | 50.3\% | 1.3\% | 26.2\% | 22.8\% | 4.2\% | 4.8\% | 4.8\% | 35.4\% |
| NYC GEOG DIST \#10-BRONX I JOHN F KENNEDY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 518 | 49.4\% | 2.7\% | 19.3\% | 27.4\% | 2.9\% | 8.5\% | 9.3\% | 29.5\% |
| Female | 192 | 55.7\% | 3.1\% | 22.4\% | 30.2\% | 1.6\% | 9.4\% | 8.9\% | 24.0\% |
| Male | 326 | 45.7\% | 2.5\% | 17.5\% | 25.8\% | 3.7\% | 8.0\% | 9.5\% | 32.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 137 | 51.8\% | 4.4\% | 21.2\% | 26.3\% | 5.1\% | 5.8\% | 8.0\% | 27.7\% |
| Hispanic | 362 | 48.1\% | 1.9\% | 18.5\% | 27.6\% | 2.2\% | 9.7\% | 9.9\% | 30.1\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 423 | 53.4\% | 3.1\% | 22.2\% | 28.1\% | 0.5\% | 9.2\% | 9.9\% | 27.0\% |
| Students with Disabilities | 95 | 31.6\% | 1.1\% | 6.3\% | 24.2\% | 13.7\% | 5.3\% | 6.3\% | 41.1\% |
| Not Limited English Proficient | 365 | 51.0\% | 3.0\% | 22.5\% | 25.5\% | 2.7\% | 6.6\% | 9.0\% | 30.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 135 | $64.4 \%$ | $9.6 \%$ | $43.0 \%$ | $11.9 \%$ | $0.7 \%$ | $6.7 \%$ | $2.2 \%$ | $25.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | $64.3 \%$ | $10.0 \%$ | $44.3 \%$ | $10.0 \%$ | $0.0 \%$ | $5.7 \%$ | $1.4 \%$ | $28.6 \%$ |
| Male | 65 | $64.6 \%$ | $9.2 \%$ | $41.5 \%$ | $13.8 \%$ | $1.5 \%$ | $7.7 \%$ | $3.1 \%$ | $23.1 \%$ |
| Black | 8 | $62.5 \%$ | $12.5 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ |
| Hispanic | 112 | $62.5 \%$ | $9.8 \%$ | $41.1 \%$ | $11.6 \%$ | $0.9 \%$ | $7.1 \%$ | $2.7 \%$ | $26.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 0.0\% \& 88.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline White \& 6 \& 66.7\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline General Education Students \& 134 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 16 \& 62.5\% \& 31.3\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% \& 31.3\% <br>
\hline Limited English Proficient \& 119 \& 64.7\% \& 6.7\% \& 44.5\% \& 13.4\% \& 0.8\% \& 7.6\% \& 1.7\% \& 25.2\% <br>
\hline Economically Disadvantaged \& 112 \& 75.0\% \& 11.6\% \& 50.9\% \& 12.5\% \& 0.9\% \& 5.4\% \& 1.8\% \& 17.0\% <br>
\hline Not Economically Disadvantaged \& 23 \& 13.0\% \& 0.0\% \& 4.3\% \& 8.7\% \& 0.0\% \& 13.0\% \& 4.3\% \& 69.6\% <br>
\hline Not Migrant \& 135 \& 64.4\% \& 9.6\% \& 43.0\% \& 11.9\% \& 0.7\% \& 6.7\% \& 2.2\% \& 25.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 135 \& 64.4\% \& 9.6\% \& 43.0\% \& 11.9\% \& 0.7\% \& 6.7\% \& 2.2\% \& 25.9\% <br>
\hline Female \& 70 \& 64.3\% \& 10.0\% \& 44.3\% \& 10.0\% \& 0.0\% \& 5.7\% \& 1.4\% \& 28.6\% <br>
\hline Male \& 65 \& 64.6\% \& 9.2\% \& 41.5\% \& 13.8\% \& 1.5\% \& 7.7\% \& 3.1\% \& 23.1\% <br>
\hline Black \& 8 \& 62.5\% \& 12.5\% \& 25.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Hispanic \& 112 \& 62.5\% \& 9.8\% \& 41.1\% \& 11.6\% \& 0.9\% \& 7.1\% \& 2.7\% \& 26.8\% <br>
\hline Asian/Pacific Islander \& 9 \& 88.9\% \& 0.0\% \& 88.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline White \& 6 \& 66.7\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline General Education Students \& 134 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 16 \& 62.5\% \& 31.3\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% \& 31.3\% <br>
\hline Limited English Proficient \& 119 \& 64.7\% \& 6.7\% \& 44.5\% \& 13.4\% \& 0.8\% \& 7.6\% \& 1.7\% \& 25.2\% <br>
\hline Economically Disadvantaged \& 112 \& 75.0\% \& 11.6\% \& 50.9\% \& 12.5\% \& 0.9\% \& 5.4\% \& 1.8\% \& 17.0\% <br>
\hline Not Economically Disadvantaged \& 23 \& 13.0\% \& 0.0\% \& 4.3\% \& 8.7\% \& 0.0\% \& 13.0\% \& 4.3\% \& 69.6\% <br>
\hline Not Migrant \& 135 \& 64.4\% \& 9.6\% \& 43.0\% \& 11.9\% \& 0.7\% \& 6.7\% \& 2.2\% \& 25.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 113 | 67.3\% | 10.6\% | 26.5\% | 30.1\% | 0.9\% | 4.4\% | 0.0\% | 27.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 74.5\% | 14.9\% | 29.8\% | 29.8\% | 0.0\% | 4.3\% | 0.0\% | 21.3\% |
| Male | 66 | 62.1\% | 7.6\% | 24.2\% | 30.3\% | 1.5\% | 4.5\% | 0.0\% | 31.8\% |
| Black | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 93 | 66.7\% | 11.8\% | 23.7\% | 31.2\% | 1.1\% | 4.3\% | 0.0\% | 28.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 66.7\% | 41.7\% | 16.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Limited English Proficient | 101 | 67.3\% | 6.9\% | 27.7\% | 32.7\% | 1.0\% | 4.0\% | 0.0\% | 27.7\% |
| Economically Disadvantaged | 94 | 78.7\% | 12.8\% | 30.9\% | 35.1\% | 1.1\% | 2.1\% | 0.0\% | 18.1\% |
| Not Economically Disadvantaged | 19 | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% | 15.8\% | 0.0\% | 73.7\% |
| Not Migrant | 113 | 67.3\% | 10.6\% | 26.5\% | 30.1\% | 0.9\% | 4.4\% | 0.0\% | 27.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 73.8\% | 9.5\% | 64.3\% | 0.0\% | 0.0\% | 16.7\% | 1.2\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 83.3\% | 7.1\% | 76.2\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 9.5\% |
| Male | 42 | 64.3\% | 11.9\% | 52.4\% | 0.0\% | 0.0\% | 26.2\% | 2.4\% | 7.1\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 75.9\% | 11.1\% | 64.8\% | 0.0\% | 0.0\% | 14.8\% | 0.0\% | 9.3\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 75.3\% | 10.4\% | 64.9\% | 0.0\% | 0.0\% | 16.9\% | 1.3\% | 6.5\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 79 | 74.7\% | 10.1\% | 64.6\% | 0.0\% | 0.0\% | 15.2\% | 1.3\% | 8.9\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 76.0\% | 9.3\% | 66.7\% | 0.0\% | 0.0\% | 16.0\% | 0.0\% | 8.0\% |
| Not Economically Disadvantaged | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 11.1\% |
| Not Migrant | 84 | 73.8\% | 9.5\% | 64.3\% | 0.0\% | 0.0\% | 16.7\% | 1.2\% | 8.3\% |
| NYC GEOG DIST \#10-BRONX I KNOWLEDGE, POWER PREP ACAD INTER HS: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 84 | 67.9\% | 9.5\% | 58.3\% | 0.0\% | 0.0\% | 22.6\% | 1.2\% | 8.3\% |
| Female | 42 | 76.2\% | 7.1\% | 69.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 9.5\% |
| Male | 42 | 59.5\% | 11.9\% | 47.6\% | 0.0\% | 0.0\% | 31.0\% | 2.4\% | 7.1\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 66.7\% | 11.1\% | 55.6\% | 0.0\% | 0.0\% | 24.1\% | 0.0\% | 9.3\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 68.8\% | 10.4\% | 58.4\% | 0.0\% | 0.0\% | 23.4\% | 1.3\% | 6.5\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#10 - BRONX I KNOWLEDGE, POWER PREP ACAD INTER HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 116 | 94.8\% | 26.7\% | 62.9\% | 5.2\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 97.0\% | 29.9\% | 62.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 49 | 91.8\% | 22.4\% | 63.3\% | 6.1\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 97.6\% | 12.2\% | 82.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 70 | 92.9\% | 34.3\% | 51.4\% | 7.1\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 96 | 94.8\% | 27.1\% | 63.5\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 25.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 116 | 94.8\% | 26.7\% | 62.9\% | 5.2\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 116 | 94.8\% | 26.7\% | 62.9\% | 5.2\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 97.0\% | 29.9\% | 62.7\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 49 | 91.8\% | 22.4\% | 63.3\% | 6.1\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 97.6\% | 12.2\% | 82.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 70 | 92.9\% | 34.3\% | 51.4\% | 7.1\% | 0.0\% | 2.9\% | 0.0\% | 4.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 96 | 94.8\% | 27.1\% | 63.5\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 25.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 116 | 94.8\% | 26.7\% | 62.9\% | 5.2\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |

NYC GEOG DIST \#10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 9 - BRONX / LEADERSHIP INSTITUTE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 67 | 44.8\% | 1.5\% | 40.3\% | 3.0\% | 0.0\% | 22.4\% | 4.5\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 59.5\% | 2.7\% | 54.1\% | 2.7\% | 0.0\% | 18.9\% | 5.4\% | 16.2\% |
| Male | 30 | 26.7\% | 0.0\% | 23.3\% | 3.3\% | 0.0\% | 26.7\% | 3.3\% | 43.3\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 45.0\% | 2.5\% | 37.5\% | 5.0\% | 0.0\% | 25.0\% | 7.5\% | 22.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 45.8\% | 1.7\% | 44.1\% | 0.0\% | 0.0\% | 22.0\% | 3.4\% | 28.8\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 25.0\% | 12.5\% | 25.0\% |
| Not Limited English Proficient | 54 | 51.9\% | 1.9\% | 48.1\% | 1.9\% | 0.0\% | 14.8\% | 3.7\% | 29.6\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 53.8\% | 7.7\% | 23.1\% |
| Economically Disadvantaged | 55 | 47.3\% | 0.0\% | 43.6\% | 3.6\% | 0.0\% | 23.6\% | 3.6\% | 25.5\% |
| Not Economically Disadvantaged | 12 | 33.3\% | 8.3\% | 25.0\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% | 41.7\% |
| Not Migrant | 67 | 44.8\% | 1.5\% | 40.3\% | 3.0\% | 0.0\% | 22.4\% | 4.5\% | 28.4\% |

NYC GEOG DIST \# 9 - BRONX / LEADERSHIP INSTITUTE: 2008 Total Cohort - 4 Year Outcome

| All Students | 67 | 43.3\% | 1.5\% | 38.8\% | 3.0\% | 0.0\% | 23.9\% | 4.5\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 56.8\% | 2.7\% | 51.4\% | 2.7\% | 0.0\% | 21.6\% | 5.4\% | 16.2\% |
| Male | 30 | 26.7\% | 0.0\% | 23.3\% | 3.3\% | 0.0\% | 26.7\% | 3.3\% | 43.3\% |
| Black | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 42.5\% | 2.5\% | 35.0\% | 5.0\% | 0.0\% | 27.5\% | 7.5\% | 22.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 44.1\% | 1.7\% | 42.4\% | 0.0\% | 0.0\% | 23.7\% | 3.4\% | 28.8\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 25.0\% | 12.5\% | 25.0\% |
| Not Limited English Proficient | 54 | 50.0\% | 1.9\% | 46.3\% | 1.9\% | 0.0\% | 16.7\% | 3.7\% | 29.6\% |
| Limited English Proficient | 13 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 53.8\% | 7.7\% | 23.1\% |
| Economically Disadvantaged | 55 | 45.5\% | 0.0\% | 41.8\% | 3.6\% | 0.0\% | 25.5\% | 3.6\% | 25.5\% |
| Not Economically Disadvantaged | 12 | 33.3\% | 8.3\% | 25.0\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% | 41.7\% |
| Not Migrant | 67 | 43.3\% | 1.5\% | 38.8\% | 3.0\% | 0.0\% | 23.9\% | 4.5\% | 28.4\% |
| NYC GEOG DIST \# 9 - BRONX / LEADERSHIP INSTITUTE: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 61.2\% | 2.4\% | 47.1\% | 11.8\% | 0.0\% | 3.5\% | 0.0\% | 35.3\% |
| Female | 37 | 75.7\% | 2.7\% | 56.8\% | 16.2\% | 0.0\% | 2.7\% | 0.0\% | 21.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Male
Black
Hispanic
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 48 | 50.0\% | 2.1\% | 39.6\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 45.8\% |
| 36 | 75.0\% | 0.0\% | 58.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| 49 | 51.0\% | 4.1\% | 38.8\% | 8.2\% | 0.0\% | 6.1\% | 0.0\% | 42.9\% |
| 67 | 64.2\% | 3.0\% | 53.7\% | 7.5\% | 0.0\% | 1.5\% | 0.0\% | 34.3\% |
| 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 0.0\% | 11.1\% | 0.0\% | 38.9\% |
| 77 | 64.9\% | 2.6\% | 51.9\% | 10.4\% | 0.0\% | 2.6\% | 0.0\% | 32.5\% |
| 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% |
| 73 | 63.0\% | 2.7\% | 49.3\% | 11.0\% | 0.0\% | 4.1\% | 0.0\% | 32.9\% |
| 12 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| 85 | 61.2\% | 2.4\% | 47.1\% | 11.8\% | 0.0\% | 3.5\% | 0.0\% | 35.3\% |

NYC GEOG DIST \# 9 - BRONX I LEADERSHIP INSTITUTE: 2007 Total Cohort - 5 Year Outcome

| All Students | 85 | $61.2 \%$ | $2.4 \%$ | $47.1 \%$ | $11.8 \%$ | $0.0 \%$ | $3.5 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $75.7 \%$ | $2.7 \%$ | $56.8 \%$ | $16.2 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Male | 48 | $50.0 \%$ | $2.1 \%$ | $39.6 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Black | 36 | $75.0 \%$ | $0.0 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 49 | $51.0 \%$ | $4.1 \%$ | $38.8 \%$ | $8.2 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ |
| General Education Students | 67 | $64.2 \%$ | $3.0 \%$ | $53.7 \%$ | $7.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 18 | $50.0 \%$ | $0.0 \%$ | $22.2 \%$ | $27.8 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 77 | $64.9 \%$ | $2.6 \%$ | $51.9 \%$ | $10.4 \%$ | $0.0 \%$ | $2.6 \%$ | $0.9 \%$ |
| Limited English Proficient | 8 | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 73 | $63.0 \%$ | $2.7 \%$ | $49.3 \%$ | $11.0 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 12 | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 85 | $61.2 \%$ | $2.4 \%$ | $47.1 \%$ | $11.8 \%$ | $0.0 \%$ | $3.5 \%$ | $32 \%$ |
|  |  |  | $0.0 \%$ | $50.0 \%$ |  |  |  |  |

NYC GEOG DIST \# 9 - BRONX / LEADERSHIP INSTITUTE: 2006 Total Cohort - 6 Year Outcome

| All Students | 69 | 68.1\% | 4.3\% | 44.9\% | 18.8\% | 0.0\% | 2.9\% | 1.4\% | 26.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 63.6\% | 3.0\% | 42.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Male | 36 | 72.2\% | 5.6\% | 47.2\% | 19.4\% | 0.0\% | 5.6\% | 2.8\% | 16.7\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 63.4\% | 7.3\% | 36.6\% | 19.5\% | 0.0\% | 4.9\% | 0.0\% | 31.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 68.3\% | 4.8\% | 49.2\% | 14.3\% | 0.0\% | 1.6\% | 1.6\% | 28.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 60 | 68.3\% | 5.0\% | 45.0\% | 18.3\% | 0.0\% | 3.3\% | 1.7\% | 25.0\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 51 | 72.5\% | 5.9\% | 49.0\% | 17.6\% | 0.0\% | 3.9\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 18 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 5.6\% | 38.9\% |
| Not Migrant | 69 | 68.1\% | 4.3\% | 44.9\% | 18.8\% | 0.0\% | 2.9\% | 1.4\% | 26.1\% |

$\begin{array}{cccccccccc}\text { NYC GEOG DIST \#10 - BRONX I MARBLE HILL HS-INTRNTNL STUDIES: } 2008 & \text { Total Cohort - } \mathbf{4} \text { Year Outcome - August } 2012 \\ \text { All Students } & 117 & 91.5 \% & 25.6 \% & 63.2 \% & 2.6 \% & 0.9 \% & 4.3 \% & 0.9 \% & 2.6 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped

Out <br>
\hline Female \& 67 \& 95.5\% \& 32.8\% \& 59.7\% \& 3.0\% \& 1.5\% \& 1.5\% \& 1.5\% \& 0.0\% <br>
\hline Male \& 50 \& 86.0\% \& 16.0\% \& 68.0\% \& 2.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 6.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 25 \& 96.0\% \& 16.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Hispanic \& 66 \& 90.9\% \& 25.8\% \& 62.1\% \& 3.0\% \& 0.0\% \& 4.5\% \& 1.5\% \& 3.0\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 13 \& 92.3\% \& 53.8\% \& 38.5\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 108 \& 95.4\% \& 27.8\% \& 66.7\% \& 0.9\% \& 0.0\% \& 1.9\% \& 0.0\% \& 2.8\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 11.1\% \& 33.3\% \& 11.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 99 \& 94.9\% \& 28.3\% \& 65.7\% \& 1.0\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.0\% <br>
\hline Limited English Proficient \& 18 \& 72.2\% \& 11.1\% \& 50.0\% \& 11.1\% \& 5.6\% \& 11.1\% \& 5.6\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 97 \& 94.8\% \& 27.8\% \& 64.9\% \& 2.1\% \& 0.0\% \& 4.1\% \& 1.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 75.0\% \& 15.0\% \& 55.0\% \& 5.0\% \& 5.0\% \& 5.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Migrant \& 117 \& 91.5\% \& 25.6\% \& 63.2\% \& 2.6\% \& 0.9\% \& 4.3\% \& 0.9\% \& 2.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 117 \& 88.0\% \& 25.6\% \& 60.7\% \& 1.7\% \& 0.9\% \& 7.7\% \& 0.9\% \& 2.6\% <br>
\hline Female \& 67 \& 94.0\% \& 32.8\% \& 58.2\% \& 3.0\% \& 1.5\% \& 3.0\% \& 1.5\% \& 0.0\% <br>
\hline Male \& 50 \& 80.0\% \& 16.0\% \& 64.0\% \& 0.0\% \& 0.0\% \& 14.0\% \& 0.0\% \& 6.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 25 \& 92.0\% \& 16.0\% \& 76.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Hispanic \& 66 \& 87.9\% \& 25.8\% \& 60.6\% \& 1.5\% \& 0.0\% \& 7.6\% \& 1.5\% \& 3.0\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 13 \& 84.6\% \& 53.8\% \& 30.8\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 108 \& 91.7\% \& 27.8\% \& 63.9\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 2.8\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 11.1\% \& 33.3\% \& 11.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 99 \& 92.9\% \& 28.3\% \& 63.6\% \& 1.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.0\% <br>
\hline Limited English Proficient \& 18 \& 61.1\% \& 11.1\% \& 44.4\% \& 5.6\% \& 5.6\% \& 22.2\% \& 5.6\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 97 \& 91.8\% \& 27.8\% \& 61.9\% \& 2.1\% \& 0.0\% \& 7.2\% \& 1.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 70.0\% \& 15.0\% \& 55.0\% \& 0.0\% \& 5.0\% \& 10.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Migrant \& 117 \& 88.0\% \& 25.6\% \& 60.7\% \& 1.7\% \& 0.9\% \& 7.7\% \& 0.9\% \& 2.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I MARBLE HILL HS-INTRNTNL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | $91.0 \%$ | $21.3 \%$ | $62.9 \%$ | $6.7 \%$ | $1.1 \%$ | $3.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $94.0 \%$ | $20.0 \%$ | $66.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Male | 39 | $87.2 \%$ | $23.1 \%$ | $59.0 \%$ | $5.1 \%$ | $2.6 \%$ | $2.6 \%$ | $0.0 \%$ |
| Black | 20 | $85.0 \%$ | $20.0 \%$ | $65.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 53 | $90.6 \%$ | $17.0 \%$ | $67.9 \%$ | $5.7 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $100.0 \%$ | $27.3 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $100.0 \%$ | $60.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 84 | $92.9 \%$ | $22.6 \%$ | $65.5 \%$ | $4.8 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#10 - BRONX I MARBLE HILL HS-INTRNTNL STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 89 | $89.9 \%$ | $21.3 \%$ | $61.8 \%$ | $6.7 \%$ | $1.1 \%$ | $4.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $94.0 \%$ | $20.0 \%$ | $66.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Male | 39 | $84.6 \%$ | $23.1 \%$ | $56.4 \%$ | $5.1 \%$ | $2.6 \%$ | $5.1 \%$ | $0.0 \%$ |
| Black | 20 | $85.0 \%$ | $20.0 \%$ | $65.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 53 | $88.7 \%$ | $17.0 \%$ | $66.0 \%$ | $5.7 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $100.0 \%$ | $27.3 \%$ | $54.5 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $100.0 \%$ | $60.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 84 | $91.7 \%$ | $22.6 \%$ | $64.3 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 69 | $92.8 \%$ | $23.2 \%$ | $66.7 \%$ | $2.9 \%$ | $0.0 \%$ | $5.8 \%$ | $3.0 \%$ |
| Limited English Proficient | 20 | $80.0 \%$ | $15.0 \%$ | $45.0 \%$ | $20.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 75 | $90.7 \%$ | $24.0 \%$ | $60.0 \%$ | $6.7 \%$ | $1.3 \%$ | $4.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 14 | $85.7 \%$ | $7.1 \%$ | $71.4 \%$ | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ | $1.0 \%$ |
| Not Migrant | 89 | $89.9 \%$ | $21.3 \%$ | $61.8 \%$ | $6.7 \%$ | $1.1 \%$ | $4.5 \%$ | $0.0 \%$ |

NYC GEOG DIST \#10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 107 | $91.6 \%$ | $21.5 \%$ | $67.3 \%$ | $2.8 \%$ | $1.9 \%$ | $0.9 \%$ | $0.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $91.9 \%$ | $22.6 \%$ | $64.5 \%$ | $4.8 \%$ | $3.2 \%$ | $0.0 \%$ | $1.6 \%$ | $3.2 \%$ |
| Male | 45 | $91.1 \%$ | $20.0 \%$ | $71.1 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $6.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 16 | $100.0 \%$ | $18.8 \%$ | $75.0 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 67 | $91.0 \%$ | $14.9 \%$ | $73.1 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $7.5 \%$ |
| Asian/Pacific Islander | 15 | $86.7 \%$ | $40.0 \%$ | $46.7 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 97 | $93.8 \%$ | $23.7 \%$ | $70.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $4.1 \%$ |
| Students with Disabilities | 10 | $70.0 \%$ | $0.0 \%$ | $40.0 \%$ | $30.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 71 | $97.2 \%$ | $28.2 \%$ | $69.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Limited English Proficient | 36 | $80.6 \%$ | $8.3 \%$ | $63.9 \%$ | $8.3 \%$ | $5.6 \%$ | $2.8 \%$ | $2.8 \%$ | $8.3 \%$ |
| Economically Disadvantaged | 96 | $92.7 \%$ | $21.9 \%$ | $67.7 \%$ | $3.1 \%$ | $2.1 \%$ | $0.0 \%$ | $1.0 \%$ | $4.2 \%$ |
| Not Economically Disadvantaged | 11 | $81.8 \%$ | $18.2 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 107 | $91.6 \%$ | $21.5 \%$ | $67.3 \%$ | $2.8 \%$ | $1.9 \%$ | $0.9 \%$ | $0.9 \%$ | $4.7 \%$ |

NYC GEOG DIST \#10 - BRONX I MARIE CURIE HIGH SCHOOL-NURSING: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 97 | $78.4 \%$ | $2.1 \%$ | $72.2 \%$ | $4.1 \%$ | $1.0 \%$ | $19.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | $83.8 \%$ | $2.5 \%$ | $76.3 \%$ | $5.0 \%$ | $1.3 \%$ | $15.0 \%$ | $0.0 \%$ |
| Male | 17 | $52.9 \%$ | $0.0 \%$ | $52.9 \%$ | $0.0 \%$ | $0.0 \%$ | $41.2 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 34 \& 79.4\% \& 2.9\% \& 76.5\% \& 0.0\% \& 0.0\% \& 17.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 58 \& 75.9\% \& 1.7\% \& 69.0\% \& 5.2\% \& 1.7\% \& 22.4\% \& 0.0\% \& 0.0\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 84 \& 84.5\% \& 2.4\% \& 82.1\% \& 0.0\% \& 0.0\% \& 15.5\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 13 \& 38.5\% \& 0.0\% \& 7.7\% \& 30.8\% \& 7.7\% \& 46.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 91 \& 82.4\% \& 2.2\% \& 76.9\% \& 3.3\% \& 0.0\% \& 16.5\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 97 \& 78.4\% \& 2.1\% \& 72.2\% \& 4.1\% \& 1.0\% \& 19.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 97 \& 78.4\% \& 2.1\% \& 72.2\% \& 4.1\% \& 1.0\% \& 19.6\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX I MARIE CURIE HIGH SCHOOL-NURSING: 2008 Total Cohort - 4 Year Outcome

| All Students | 97 | 76.3\% | 2.1\% | 70.1\% | 4.1\% | 1.0\% | 21.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 81.3\% | 2.5\% | 73.8\% | 5.0\% | 1.3\% | 17.5\% | 0.0\% | 0.0\% |
| Male | 17 | 52.9\% | 0.0\% | 52.9\% | 0.0\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 76.5\% | 2.9\% | 73.5\% | 0.0\% | 0.0\% | 20.6\% | 0.0\% | 0.0\% |
| Hispanic | 58 | 74.1\% | 1.7\% | 67.2\% | 5.2\% | 1.7\% | 24.1\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 82.1\% | 2.4\% | 79.8\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 7.7\% | 30.8\% | 7.7\% | 46.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 91 | 80.2\% | 2.2\% | 74.7\% | 3.3\% | 0.0\% | 18.7\% | 0.0\% | 0.0\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 97 | 76.3\% | 2.1\% | 70.1\% | 4.1\% | 1.0\% | 21.6\% | 0.0\% | 0.0\% |
| Not Migrant | 97 | 76.3\% | 2.1\% | 70.1\% | 4.1\% | 1.0\% | 21.6\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#10 - BRONX I MARIE CURIE HIGH SCHOOL-NURSING: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 76 | 68.4\% | 0.0\% | 53.9\% | 14.5\% | 2.6\% | 17.1\% | 0.0\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 66.7\% | 0.0\% | 54.4\% | 12.3\% | 3.5\% | 17.5\% | 0.0\% | 12.3\% |
| Male | 19 | 73.7\% | 0.0\% | 52.6\% | 21.1\% | 0.0\% | 15.8\% | 0.0\% | 10.5\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 70.0\% | 0.0\% | 54.0\% | 16.0\% | 2.0\% | 20.0\% | 0.0\% | 8.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 73.7\% | 0.0\% | 64.9\% | 8.8\% | 0.0\% | 17.5\% | 0.0\% | 8.8\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 21.1\% | 31.6\% | 10.5\% | 15.8\% | 0.0\% | 21.1\% |
| Not Limited English Proficient | 64 | 71.9\% | 0.0\% | 60.9\% | 10.9\% | 0.0\% | 17.2\% | 0.0\% | 10.9\% |
| Limited English Proficient | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | 68.4\% | 0.0\% | 53.9\% | 14.5\% | 2.6\% | 17.1\% | 0.0\% | 11.8\% |

NYC GEOG DIST \#10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING: 2007 Total Cohort - 5 Year Outcome
All Students
76
68.4\%
0.0\%
53.9\% 14.5\% 2.6\%
17.1\%
0.0\%
11.8\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 57 \& 66.7\% \& 0.0\% \& 54.4\% \& 12.3\% \& 3.5\% \& 17.5\% \& 0.0\% \& 12.3\% <br>
\hline Male \& 19 \& 73.7\% \& 0.0\% \& 52.6\% \& 21.1\% \& 0.0\% \& 15.8\% \& 0.0\% \& 10.5\% <br>
\hline Black \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 50 \& 70.0\% \& 0.0\% \& 54.0\% \& 16.0\% \& 2.0\% \& 20.0\% \& 0.0\% \& 8.0\% <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 73.7\% \& 0.0\% \& 64.9\% \& 8.8\% \& 0.0\% \& 17.5\% \& 0.0\% \& 8.8\% <br>
\hline Students with Disabilities \& 19 \& 52.6\% \& 0.0\% \& 21.1\% \& 31.6\% \& 10.5\% \& 15.8\% \& 0.0\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 64 \& 71.9\% \& 0.0\% \& 60.9\% \& 10.9\% \& 0.0\% \& 17.2\% \& 0.0\% \& 10.9\% <br>
\hline Limited English Proficient \& 12 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 76 \& 68.4\% \& 0.0\% \& 53.9\% \& 14.5\% \& 2.6\% \& 17.1\% \& 0.0\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#10-BRONX / MARIE CURIE HIGH SCHOOL-NURSING: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 65 \& 83.1\% \& 0.0\% \& 60.0\% \& 23.1\% \& 0.0\% \& 10.8\% \& 0.0\% \& 6.2\% <br>
\hline Female \& 58 \& 84.5\% \& 0.0\% \& 63.8\% \& 20.7\% \& 0.0\% \& 10.3\% \& 0.0\% \& 5.2\% <br>
\hline Male \& 7 \& 71.4\% \& 0.0\% \& 28.6\% \& 42.9\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Black \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 32 \& 75.0\% \& 0.0\% \& 46.9\% \& 28.1\% \& 0.0\% \& 15.6\% \& 0.0\% \& 9.4\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 52 \& 84.6\% \& 0.0\% \& 71.2\% \& 13.5\% \& 0.0\% \& 11.5\% \& 0.0\% \& 3.8\% <br>
\hline Students with Disabilities \& 13 \& 76.9\% \& 0.0\% \& 15.4\% \& 61.5\% \& 0.0\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 58 \& 87.9\% \& 0.0\% \& 65.5\% \& 22.4\% \& 0.0\% \& 10.3\% \& 0.0\% \& 1.7\% <br>
\hline Limited English Proficient \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 54 \& 83.3\% \& 0.0\% \& 55.6\% \& 27.8\% \& 0.0\% \& 13.0\% \& 0.0\% \& 3.7\% <br>
\hline Not Economically Disadvantaged \& 11 \& 81.8\% \& 0.0\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Migrant \& 65 \& 83.1\% \& 0.0\% \& 60.0\% \& 23.1\% \& 0.0\% \& 10.8\% \& 0.0\% \& 6.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#12-BRONX I METROPOLITAN HIGH SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 87 \& 73.6\% \& 2.3\% \& 59.8\% \& 11.5\% \& 4.6\% \& 6.9\% \& 1.1\% \& 13.8\% <br>
\hline Female \& 43 \& 83.7\% \& 4.7\% \& 69.8\% \& 9.3\% \& 2.3\% \& 4.7\% \& 0.0\% \& 9.3\% <br>
\hline Male \& 44 \& 63.6\% \& 0.0\% \& 50.0\% \& 13.6\% \& 6.8\% \& 9.1\% \& 2.3\% \& 18.2\% <br>
\hline Black \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 67 \& 70.1\% \& 1.5\% \& 55.2\% \& 13.4\% \& 6.0\% \& 7.5\% \& 1.5\% \& 14.9\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 72.9\% \& 2.9\% \& 70.0\% \& 0.0\% \& 0.0\% \& 8.6\% \& 1.4\% \& 17.1\% <br>
\hline Students with Disabilities \& 17 \& 76.5\% \& 0.0\% \& 17.6\% \& 58.8\% \& 23.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& 76.1\% \& 3.0\% \& 67.2\% \& 6.0\% \& 3.0\% \& 7.5\% \& 1.5\% \& 11.9\% <br>
\hline Limited English Proficient \& 20 \& 65.0\% \& 0.0\% \& 35.0\% \& 30.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 81 \& 75.3\% \& 2.5\% \& 61.7\% \& 11.1\% \& 4.9\% \& 4.9\% \& 1.2\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 6 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Migrant \& 87 \& 73.6\% \& 2.3\% \& 59.8\% \& 11.5\% \& 4.6\% \& 6.9\% \& 1.1\% \& 13.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#12-BRONX I METROPOLITAN HIGH SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 66.7\% | 2.3\% | 52.9\% | 11.5\% | 4.6\% | 13.8\% | 1.1\% | 13.8\% |
| Female | 43 | 76.7\% | 4.7\% | 62.8\% | 9.3\% | 2.3\% | 11.6\% | 0.0\% | 9.3\% |
| Male | 44 | 56.8\% | 0.0\% | 43.2\% | 13.6\% | 6.8\% | 15.9\% | 2.3\% | 18.2\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 67 | 64.2\% | 1.5\% | 49.3\% | 13.4\% | 6.0\% | 13.4\% | 1.5\% | 14.9\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 64.3\% | 2.9\% | 61.4\% | 0.0\% | 0.0\% | 17.1\% | 1.4\% | 17.1\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 17.6\% | 58.8\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 67 | 68.7\% | 3.0\% | 59.7\% | 6.0\% | 3.0\% | 14.9\% | 1.5\% | 11.9\% |
| Limited English Proficient | 20 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 81 | 69.1\% | 2.5\% | 55.6\% | 11.1\% | 4.9\% | 11.1\% | 1.2\% | 13.6\% |
| Not Economically Disadvantaged | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Not Migrant | 87 | 66.7\% | 2.3\% | 52.9\% | 11.5\% | 4.6\% | 13.8\% | 1.1\% | 13.8\% |

NYC GEOG DIST \#12 - BRONX I METROPOLITAN HIGH SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | 76.3\% | 0.0\% | 62.5\% | 13.8\% | 5.0\% | 3.8\% | 0.0\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 0.0\% | 74.4\% | 12.8\% | 2.6\% | 0.0\% | 0.0\% | 10.3\% |
| Male | 41 | 65.9\% | 0.0\% | 51.2\% | 14.6\% | 7.3\% | 7.3\% | 0.0\% | 19.5\% |
| Black | 20 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 15.0\% | 5.0\% | 0.0\% | 20.0\% |
| Hispanic | 60 | 81.7\% | 0.0\% | 66.7\% | 15.0\% | 1.7\% | 3.3\% | 0.0\% | 13.3\% |
| General Education Students | 64 | 82.8\% | 0.0\% | 70.3\% | 12.5\% | 0.0\% | 3.1\% | 0.0\% | 14.1\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 25.0\% | 6.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 64 | 76.6\% | 0.0\% | 65.6\% | 10.9\% | 6.3\% | 1.6\% | 0.0\% | 15.6\% |
| Limited English Proficient | 16 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 72 | 79.2\% | 0.0\% | 63.9\% | 15.3\% | 5.6\% | 4.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 80 | 76.3\% | 0.0\% | 62.5\% | 13.8\% | 5.0\% | 3.8\% | 0.0\% | 15.0\% |
| NYC GEOG DIST \#12-BRONX I METROPOLITAN HIGH SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 5.0\% | 3.8\% | 0.0\% | 16.3\% |
| Female | 39 | 84.6\% | 0.0\% | 74.4\% | 10.3\% | 2.6\% | 0.0\% | 0.0\% | 12.8\% |
| Male | 41 | 65.9\% | 0.0\% | 51.2\% | 14.6\% | 7.3\% | 7.3\% | 0.0\% | 19.5\% |
| Black | 20 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 15.0\% | 5.0\% | 0.0\% | 20.0\% |
| Hispanic | 60 | 80.0\% | 0.0\% | 66.7\% | 13.3\% | 1.7\% | 3.3\% | 0.0\% | 15.0\% |
| General Education Students | 64 | 81.3\% | 0.0\% | 70.3\% | 10.9\% | 0.0\% | 3.1\% | 0.0\% | 15.6\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 25.0\% | 6.3\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 64 | 75.0\% | 0.0\% | 65.6\% | 9.4\% | 6.3\% | 1.6\% | 0.0\% | 17.2\% |
| Limited English Proficient | 16 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 72 | 77.8\% | 0.0\% | 63.9\% | 13.9\% | 5.6\% | 4.2\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 80 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 5.0\% | 3.8\% | 0.0\% | 16.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

Count
of Cohort
Members

| Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |
| (Regents with | Advanced | Regents |  |  |
| Advanced | Designation | Diploma |  |  |
| Designation, | (Aspirational | (without |  |  |
| Regents or | Performance | Advanced | Local | IEP |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

NYC GEOG DIST \#12 - BRONX I METROPOLITAN HIGH SCHOOL (THE): 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 106 | 78.3\% | 2.8\% | 37.7\% | 37.7\% | 2.8\% | 0.9\% | 0.0\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 85.0\% | 5.0\% | 41.7\% | 38.3\% | 1.7\% | 0.0\% | 0.0\% | 11.7\% |
| Male | 46 | 69.6\% | 0.0\% | 32.6\% | 37.0\% | 4.3\% | 2.2\% | 0.0\% | 23.9\% |
| Black | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 79.4\% | 4.8\% | 38.1\% | 36.5\% | 3.2\% | 0.0\% | 0.0\% | 17.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 82.6\% | 3.5\% | 39.5\% | 39.5\% | 0.0\% | 0.0\% | 0.0\% | 17.4\% |
| Students with Disabilities | 20 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 15.0\% | 5.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 87 | 78.2\% | 3.4\% | 36.8\% | 37.9\% | 2.3\% | 1.1\% | 0.0\% | 17.2\% |
| Limited English Proficient | 19 | 78.9\% | 0.0\% | 42.1\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 15.8\% |
| Economically Disadvantaged | 89 | 84.3\% | 3.4\% | 41.6\% | 39.3\% | 3.4\% | 1.1\% | 0.0\% | 11.2\% |
| Not Economically Disadvantaged | 17 | 47.1\% | 0.0\% | 17.6\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 47.1\% |
| Not Migrant | 106 | 78.3\% | 2.8\% | 37.7\% | 37.7\% | 2.8\% | 0.9\% | 0.0\% | 17.0\% |

NYC GEOG DIST \# 8 - BRONX I MILLENIUM ART ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 136 | 61.8\% | 0.7\% | 54.4\% | 6.6\% | 0.7\% | 19.9\% | 0.7\% | 16.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 66.2\% | 1.5\% | 60.3\% | 4.4\% | 0.0\% | 11.8\% | 1.5\% | 20.6\% |
| Male | 68 | 57.4\% | 0.0\% | 48.5\% | 8.8\% | 1.5\% | 27.9\% | 0.0\% | 13.2\% |
| Black | 43 | 65.1\% | 2.3\% | 58.1\% | 4.7\% | 2.3\% | 16.3\% | 0.0\% | 16.3\% |
| Hispanic | 87 | 58.6\% | 0.0\% | 51.7\% | 6.9\% | 0.0\% | 23.0\% | 1.1\% | 17.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 61.7\% | 0.9\% | 60.9\% | 0.0\% | 0.0\% | 21.7\% | 0.9\% | 15.7\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 19.0\% | 42.9\% | 4.8\% | 9.5\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 131 | 63.4\% | 0.8\% | 56.5\% | 6.1\% | 0.8\% | 20.6\% | 0.0\% | 15.3\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 60.0\% |
| Economically Disadvantaged | 136 | 61.8\% | 0.7\% | 54.4\% | 6.6\% | 0.7\% | 19.9\% | 0.7\% | 16.9\% |
| Not Migrant | 136 | 61.8\% | 0.7\% | 54.4\% | 6.6\% | 0.7\% | 19.9\% | 0.7\% | 16.9\% |
| YC GEOG DIST \# 8 - BRONX / MILLENIUM ART ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 56.6\% | 0.7\% | 50.0\% | 5.9\% | 0.7\% | 25.0\% | 0.7\% | 16.9\% |
| Female | 68 | 60.3\% | 1.5\% | 54.4\% | 4.4\% | 0.0\% | 17.6\% | 1.5\% | 20.6\% |
| Male | 68 | 52.9\% | 0.0\% | 45.6\% | 7.4\% | 1.5\% | 32.4\% | 0.0\% | 13.2\% |
| Black | 43 | 60.5\% | 2.3\% | 55.8\% | 2.3\% | 2.3\% | 20.9\% | 0.0\% | 16.3\% |
| Hispanic | 87 | 52.9\% | 0.0\% | 46.0\% | 6.9\% | 0.0\% | 28.7\% | 1.1\% | 17.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 56.5\% | 0.9\% | 55.7\% | 0.0\% | 0.0\% | 27.0\% | 0.9\% | 15.7\% |
| Students with Disabilities | 21 | 57.1\% | 0.0\% | 19.0\% | 38.1\% | 4.8\% | 14.3\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 131 | 58.0\% | 0.8\% | 51.9\% | 5.3\% | 0.8\% | 26.0\% | 0.0\% | 15.3\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 60.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 8 - BRONX I MILLENIUM ART ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 111 | 76.6\% | 3.6\% | 55.0\% | 18.0\% | 0.9\% | 1.8\% | 0.0\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 75.5\% | 4.1\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 24.5\% |
| Male | 62 | 77.4\% | 3.2\% | 53.2\% | 21.0\% | 1.6\% | 3.2\% | 0.0\% | 17.7\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 75.0\% | 4.4\% | 48.5\% | 22.1\% | 0.0\% | 1.5\% | 0.0\% | 23.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 79.6\% | 4.3\% | 60.2\% | 15.1\% | 0.0\% | 1.1\% | 0.0\% | 19.4\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 27.8\% | 33.3\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 105 | 79.0\% | 3.8\% | 56.2\% | 19.0\% | 1.0\% | 1.0\% | 0.0\% | 19.0\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 111 | 76.6\% | 3.6\% | 55.0\% | 18.0\% | 0.9\% | 1.8\% | 0.0\% | 20.7\% |

NYC GEOG DIST \# 8 - BRONX / MILLENIUM ART ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 111 | 76.6\% | 3.6\% | 55.0\% | 18.0\% | 0.9\% | 1.8\% | 0.0\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 75.5\% | 4.1\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 24.5\% |
| Male | 62 | 77.4\% | 3.2\% | 53.2\% | 21.0\% | 1.6\% | 3.2\% | 0.0\% | 17.7\% |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 75.0\% | 4.4\% | 48.5\% | 22.1\% | 0.0\% | 1.5\% | 0.0\% | 23.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 79.6\% | 4.3\% | 60.2\% | 15.1\% | 0.0\% | 1.1\% | 0.0\% | 19.4\% |
| Students with Disabilities | 18 | 61.1\% | 0.0\% | 27.8\% | 33.3\% | 5.6\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 105 | 79.0\% | 3.8\% | 56.2\% | 19.0\% | 1.0\% | 1.0\% | 0.0\% | 19.0\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 110 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 111 | 76.6\% | 3.6\% | 55.0\% | 18.0\% | 0.9\% | 1.8\% | 0.0\% | 20.7\% |

NYC GEOG DIST \# 8 - BRONX / MILLENIUM ART ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 106 | $70.8 \%$ | $3.8 \%$ | $40.6 \%$ | $26.4 \%$ | $2.8 \%$ | $1.9 \%$ | $2.8 \%$ | $21.7 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $73.6 \%$ | $3.8 \%$ | $39.6 \%$ | $30.2 \%$ | $1.9 \%$ | $0.0 \%$ | $3.8 \%$ | $20.8 \%$ |
| Male | 53 | $67.9 \%$ | $3.8 \%$ | $41.5 \%$ | $22.6 \%$ | $3.8 \%$ | $3.8 \%$ | $1.9 \%$ | $22.6 \%$ |
| Black | 37 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 67 | $67.2 \%$ | $4.5 \%$ | $37.3 \%$ | $25.4 \%$ | $3.0 \%$ | $1.5 \%$ | $3.0 \%$ | $25.4 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR BUSINESSILAW: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 95 | 42.1\% | 4.2\% | 36.8\% | 1.1\% | 0.0\% | 34.7\% | 0.0\% | 23.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 41.0\% | 7.7\% | 33.3\% | 0.0\% | 0.0\% | 41.0\% | 0.0\% | 17.9\% |
| Male | 56 | 42.9\% | 1.8\% | 39.3\% | 1.8\% | 0.0\% | 30.4\% | 0.0\% | 26.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 33.9\% | 4.8\% | 29.0\% | 0.0\% | 0.0\% | 35.5\% | 0.0\% | 30.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 47.5\% | 5.0\% | 42.5\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 20.0\% |
| Students with Disabilities | 15 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 46.7\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 81 | 46.9\% | 4.9\% | 40.7\% | 1.2\% | 0.0\% | 33.3\% | 0.0\% | 19.8\% |
| Limited English Proficient | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 80 | 43.8\% | 5.0\% | 37.5\% | 1.3\% | 0.0\% | 33.8\% | 0.0\% | 22.5\% |
| Not Economically Disadvantaged | 15 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 26.7\% |
| Not Migrant | 95 | 42.1\% | 4.2\% | 36.8\% | 1.1\% | 0.0\% | 34.7\% | 0.0\% | 23.2\% |

NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR BUSINESS/LAW: 2008 Total Cohort - 4 Year Outcome

| All Students | 95 | 36.8\% | 4.2\% | 31.6\% | 1.1\% | 0.0\% | 40.0\% | 0.0\% | 23.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 38.5\% | 7.7\% | 30.8\% | 0.0\% | 0.0\% | 43.6\% | 0.0\% | 17.9\% |
| Male | 56 | 35.7\% | 1.8\% | 32.1\% | 1.8\% | 0.0\% | 37.5\% | 0.0\% | 26.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 62 | 30.6\% | 4.8\% | 25.8\% | 0.0\% | 0.0\% | 38.7\% | 0.0\% | 30.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 41.3\% | 5.0\% | 36.3\% | 0.0\% | 0.0\% | 38.8\% | 0.0\% | 20.0\% |
| Students with Disabilities | 15 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 46.7\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 81 | 40.7\% | 4.9\% | 34.6\% | 1.2\% | 0.0\% | 39.5\% | 0.0\% | 19.8\% |
| Limited English Proficient | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 80 | 40.0\% | 5.0\% | 33.8\% | 1.3\% | 0.0\% | 37.5\% | 0.0\% | 22.5\% |
| Not Economically Disadvantaged | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 26.7\% |
| Not Migrant | 95 | 36.8\% | 4.2\% | 31.6\% | 1.1\% | 0.0\% | 40.0\% | 0.0\% | 23.2\% |

NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR BUSINESSILAW: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 114 | $50.0 \%$ | $0.9 \%$ | $28.9 \%$ | $20.2 \%$ | $0.9 \%$ | $6.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $51.9 \%$ | $1.9 \%$ | $31.5 \%$ | $18.5 \%$ | $1.9 \%$ | $1.9 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 26.7\% | 21.7\% | 0.0\% | 10.0\% | 0.0\% | 41.7\% |
| \# | \# | \# | \# | \# | \# |
| 28.4\% | 21.6\% | 1.1\% | 5.7\% | 0.0\% | 42.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 33.3\% | 19.8\% | 0.0\% | 4.2\% | 0.0\% | 41.7\% |
| 5.6\% | 22.2\% | 5.6\% | 16.7\% | 0.0\% | 50.0\% |
| 30.9\% | 19.6\% | 0.0\% | 7.2\% | 0.0\% | 41.2\% |
| 17.6\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 52.9\% |
| 28.7\% | 20.2\% | 1.1\% | 6.4\% | 0.0\% | 42.6\% |
| 30.0\% | 20.0\% | 0.0\% | 5.0\% | 0.0\% | 45.0\% |
| 28.9\% | 20.2\% | 0.9\% | 6.1\% | 0.0\% | 43.0\% |

NYC GEOG DIST \#12 - BRONX I MONROE ACAD FOR BUSINESSILAW: 2007 Total Cohort - 5 Year Outcome

| All Students | 114 | 50.0\% | 0.9\% | 28.9\% | 20.2\% | 0.9\% | 6.1\% | 0.0\% | 43.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 51.9\% | 1.9\% | 31.5\% | 18.5\% | 1.9\% | 1.9\% | 0.0\% | 44.4\% |
| Male | 60 | 48.3\% | 0.0\% | 26.7\% | 21.7\% | 0.0\% | 10.0\% | 0.0\% | 41.7\% |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 88 | 51.1\% | 1.1\% | 28.4\% | 21.6\% | 1.1\% | 5.7\% | 0.0\% | 42.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 54.2\% | 1.0\% | 33.3\% | 19.8\% | 0.0\% | 4.2\% | 0.0\% | 41.7\% |
| Students with Disabilities | 18 | 27.8\% | 0.0\% | 5.6\% | 22.2\% | 5.6\% | 16.7\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 97 | 51.5\% | 1.0\% | 30.9\% | 19.6\% | 0.0\% | 7.2\% | 0.0\% | 41.2\% |
| Limited English Proficient | 17 | 41.2\% | 0.0\% | 17.6\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 52.9\% |
| Economically Disadvantaged | 94 | 50.0\% | 1.1\% | 28.7\% | 20.2\% | 1.1\% | 6.4\% | 0.0\% | 42.6\% |
| Not Economically Disadvantaged | 20 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 0.0\% | 5.0\% | 0.0\% | 45.0\% |
| Not Migrant | 114 | 50.0\% | 0.9\% | 28.9\% | 20.2\% | 0.9\% | 6.1\% | 0.0\% | 43.0\% |
| NYC GEOG DIST \#12-BRONX / MONROE ACAD FOR BUSINESS/LAW: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 57.0\% | 2.8\% | 31.0\% | 23.2\% | 0.7\% | 2.8\% | 4.9\% | 34.5\% |
| Female | 65 | 63.1\% | 4.6\% | 32.3\% | 26.2\% | 1.5\% | 3.1\% | 6.2\% | 26.2\% |
| Male | 77 | 51.9\% | 1.3\% | 29.9\% | 20.8\% | 0.0\% | 2.6\% | 3.9\% | 41.6\% |
| Black | 41 | 58.5\% | 4.9\% | 29.3\% | 24.4\% | 0.0\% | 2.4\% | 7.3\% | 31.7\% |
| Hispanic | 101 | 56.4\% | 2.0\% | 31.7\% | 22.8\% | 1.0\% | 3.0\% | 4.0\% | 35.6\% |
| General Education Students | 117 | 65.8\% | 3.4\% | 37.6\% | 24.8\% | 0.0\% | 1.7\% | 4.3\% | 28.2\% |
| Students with Disabilities | 25 | 16.0\% | 0.0\% | 0.0\% | 16.0\% | 4.0\% | 8.0\% | 8.0\% | 64.0\% |
| Not Limited English Proficient | 126 | 60.3\% | 3.2\% | 34.9\% | 22.2\% | 0.8\% | 2.4\% | 5.6\% | 31.0\% |
| Limited English Proficient | 16 | 31.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 6.3\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 106 | 64.2\% | 3.8\% | 35.8\% | 24.5\% | 0.9\% | 1.9\% | 5.7\% | 27.4\% |
| Not Economically Disadvantaged | 36 | 36.1\% | 0.0\% | 16.7\% | 19.4\% | 0.0\% | 5.6\% | 2.8\% | 55.6\% |
| Not Migrant | 142 | 57.0\% | 2.8\% | 31.0\% | 23.2\% | 0.7\% | 2.8\% | 4.9\% | 34.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced |  |  |  | GED Preparation |  |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#12 - BRONX I MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 40.8\% | 0.0\% | 38.8\% | 1.9\% | 0.0\% | 35.0\% | 6.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 53.4\% | 0.0\% | 53.4\% | 0.0\% | 0.0\% | 27.6\% | 5.2\% | 13.8\% |
| Male | 45 | 24.4\% | 0.0\% | 20.0\% | 4.4\% | 0.0\% | 44.4\% | 8.9\% | 22.2\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 73 | 42.5\% | 0.0\% | 41.1\% | 1.4\% | 0.0\% | 32.9\% | 6.8\% | 17.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 32.5\% | 6.5\% | 18.2\% |
| Students with Disabilities | 26 | 34.6\% | 0.0\% | 26.9\% | 7.7\% | 0.0\% | 42.3\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 79 | 39.2\% | 0.0\% | 38.0\% | 1.3\% | 0.0\% | 34.2\% | 7.6\% | 19.0\% |
| Limited English Proficient | 24 | 45.8\% | 0.0\% | 41.7\% | 4.2\% | 0.0\% | 37.5\% | 4.2\% | 12.5\% |
| Economically Disadvantaged | 95 | 44.2\% | 0.0\% | 42.1\% | 2.1\% | 0.0\% | 36.8\% | 7.4\% | 11.6\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 87.5\% |
| Not Migrant | 103 | 40.8\% | 0.0\% | 38.8\% | 1.9\% | 0.0\% | 35.0\% | 6.8\% | 17.5\% |

NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 35.9\% | 0.0\% | 34.0\% | 1.9\% | 0.0\% | 39.8\% | 6.8\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 48.3\% | 0.0\% | 48.3\% | 0.0\% | 0.0\% | 32.8\% | 5.2\% | 13.8\% |
| Male | 45 | 20.0\% | 0.0\% | 15.6\% | 4.4\% | 0.0\% | 48.9\% | 8.9\% | 22.2\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 73 | 37.0\% | 0.0\% | 35.6\% | 1.4\% | 0.0\% | 38.4\% | 6.8\% | 17.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 37.7\% | 0.0\% | 37.7\% | 0.0\% | 0.0\% | 37.7\% | 6.5\% | 18.2\% |
| Students with Disabilities | 26 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 46.2\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 79 | 35.4\% | 0.0\% | 34.2\% | 1.3\% | 0.0\% | 38.0\% | 7.6\% | 19.0\% |
| Limited English Proficient | 24 | 37.5\% | 0.0\% | 33.3\% | 4.2\% | 0.0\% | 45.8\% | 4.2\% | 12.5\% |
| Economically Disadvantaged | 95 | 38.9\% | 0.0\% | 36.8\% | 2.1\% | 0.0\% | 42.1\% | 7.4\% | 11.6\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 87.5\% |
| Not Migrant | 103 | 35.9\% | 0.0\% | 34.0\% | 1.9\% | 0.0\% | 39.8\% | 6.8\% | 17.5\% |

NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 99 | 61.6\% | 5.1\% | 42.4\% | 14.1\% | 1.0\% | 4.0\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 71.2\% | 5.1\% | 45.8\% | 20.3\% | 1.7\% | 6.8\% | 0.0\% | 20.3\% |
| Male | 40 | 47.5\% | 5.0\% | 37.5\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 52.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 86 | 60.5\% | 3.5\% | 41.9\% | 15.1\% | 0.0\% | 4.7\% | 0.0\% | 34.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 66.3\% | 5.8\% | 48.8\% | 11.6\% | 0.0\% | 3.5\% | 0.0\% | 30.2\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 0.0\% | 30.8\% | 7.7\% | 7.7\% | 0.0\% | 53.8\% |
| Not Limited English Proficient | 65 | 67.7\% | 7.7\% | 47.7\% | 12.3\% | 1.5\% | 1.5\% | 0.0\% | 29.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX


NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2007 Total Cohort - 5 Year Outcome

| All Students | 99 | 59.6\% | 5.1\% | 41.4\% | 13.1\% | 1.0\% | 4.0\% | 0.0\% | 35.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 69.5\% | 5.1\% | 45.8\% | 18.6\% | 1.7\% | 6.8\% | 0.0\% | 22.0\% |
| Male | 40 | 45.0\% | 5.0\% | 35.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 55.0\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 86 | 58.1\% | 3.5\% | 40.7\% | 14.0\% | 0.0\% | 4.7\% | 0.0\% | 37.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 64.0\% | 5.8\% | 47.7\% | 10.5\% | 0.0\% | 3.5\% | 0.0\% | 32.6\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 0.0\% | 30.8\% | 7.7\% | 7.7\% | 0.0\% | 53.8\% |
| Not Limited English Proficient | 65 | 67.7\% | 7.7\% | 47.7\% | 12.3\% | 1.5\% | 1.5\% | 0.0\% | 29.2\% |
| Limited English Proficient | 34 | 44.1\% | 0.0\% | 29.4\% | 14.7\% | 0.0\% | 8.8\% | 0.0\% | 47.1\% |
| Economically Disadvantaged | 85 | 64.7\% | 5.9\% | 44.7\% | 14.1\% | 1.2\% | 3.5\% | 0.0\% | 30.6\% |
| Not Economically Disadvantaged | 14 | 28.6\% | 0.0\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 64.3\% |
| Not Migrant | 99 | 59.6\% | 5.1\% | 41.4\% | 13.1\% | 1.0\% | 4.0\% | 0.0\% | 35.4\% |

NYC GEOG DIST \#12 - BRONX / MONROE ACAD FOR VISUAL ARTS \& DESIGN: 2006 Total Cohort - 6 Year Outcome

| All Students | 110 | 65.5\% | 3.6\% | 40.9\% | 20.9\% | 0.0\% | 2.7\% | 2.7\% | 29.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 72.4\% | 5.2\% | 41.4\% | 25.9\% | 0.0\% | 1.7\% | 1.7\% | 24.1\% |
| Male | 52 | 57.7\% | 1.9\% | 40.4\% | 15.4\% | 0.0\% | 3.8\% | 3.8\% | 34.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 31 | 67.7\% | 3.2\% | 41.9\% | 22.6\% | 0.0\% | 3.2\% | 3.2\% | 25.8\% |
| Hispanic | 71 | 64.8\% | 4.2\% | 39.4\% | 21.1\% | 0.0\% | 1.4\% | 2.8\% | 31.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 67.5\% | 4.8\% | 51.8\% | 10.8\% | 0.0\% | 3.6\% | 2.4\% | 26.5\% |
| Students with Disabilities | 27 | 59.3\% | 0.0\% | 7.4\% | 51.9\% | 0.0\% | 0.0\% | 3.7\% | 37.0\% |
| Not Limited English Proficient | 84 | 64.3\% | 2.4\% | 41.7\% | 20.2\% | 0.0\% | 3.6\% | 3.6\% | 28.6\% |
| Limited English Proficient | 26 | 69.2\% | 7.7\% | 38.5\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Economically Disadvantaged | 94 | 70.2\% | 4.3\% | 47.9\% | 18.1\% | 0.0\% | 3.2\% | 2.1\% | 24.5\% |
| Not Economically Disadvantaged | 16 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 56.3\% |
| Not Migrant | 110 | 65.5\% | 3.6\% | 40.9\% | 20.9\% | 0.0\% | 2.7\% | 2.7\% | 29.1\% |

NYC GEOG DIST \# 9 - BRONX I MORRIS ACADEMY FOR COLLA STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | $64.7 \%$ | $1.0 \%$ | $54.9 \%$ | $8.8 \%$ | $0.0 \%$ | $15.7 \%$ | $1.0 \%$ | $18.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $71.9 \%$ | $1.8 \%$ | $63.2 \%$ | $7.0 \%$ | $0.0 \%$ | $12.3 \%$ | $1.8 \%$ | $14.0 \%$ |
| Male | 45 | $55.6 \%$ | $0.0 \%$ | $44.4 \%$ | $11.1 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $24.4 \%$ |
| Black | 38 | $65.8 \%$ | $0.0 \%$ | $55.3 \%$ | $10.5 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ | $15.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 64 \& 64.1\% \& 1.6\% \& 54.7\% \& 7.8\% \& 0.0\% \& 14.1\% \& 1.6\% \& 20.3\% <br>
\hline General Education Students \& 84 \& 67.9\% \& 1.2\% \& 64.3\% \& 2.4\% \& 0.0\% \& 15.5\% \& 1.2\% \& 15.5\% <br>
\hline Students with Disabilities \& 18 \& 50.0\% \& 0.0\% \& 11.1\% \& 38.9\% \& 0.0\% \& 16.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 83 \& 71.1\% \& 1.2\% \& 62.7\% \& 7.2\% \& 0.0\% \& 12.0\% \& 1.2\% \& 15.7\% <br>
\hline Limited English Proficient \& 19 \& 36.8\% \& 0.0\% \& 21.1\% \& 15.8\% \& 0.0\% \& 31.6\% \& 0.0\% \& 31.6\% <br>
\hline Economically Disadvantaged \& 102 \& 64.7\% \& 1.0\% \& 54.9\% \& 8.8\% \& 0.0\% \& 15.7\% \& 1.0\% \& 18.6\% <br>
\hline Not Migrant \& 102 \& 64.7\% \& 1.0\% \& 54.9\% \& 8.8\% \& 0.0\% \& 15.7\% \& 1.0\% \& 18.6\% <br>
\hline
\end{tabular}

| All Students | 102 | 57.8\% | 1.0\% | 50.0\% | 6.9\% | 0.0\% | 22.5\% | 1.0\% | 18.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 63.2\% | 1.8\% | 57.9\% | 3.5\% | 0.0\% | 21.1\% | 1.8\% | 14.0\% |
| Male | 45 | 51.1\% | 0.0\% | 40.0\% | 11.1\% | 0.0\% | 24.4\% | 0.0\% | 24.4\% |
| Black | 38 | 63.2\% | 0.0\% | 52.6\% | 10.5\% | 0.0\% | 21.1\% | 0.0\% | 15.8\% |
| Hispanic | 64 | 54.7\% | 1.6\% | 48.4\% | 4.7\% | 0.0\% | 23.4\% | 1.6\% | 20.3\% |
| General Education Students | 84 | 60.7\% | 1.2\% | 58.3\% | 1.2\% | 0.0\% | 22.6\% | 1.2\% | 15.5\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 83 | 65.1\% | 1.2\% | 57.8\% | 6.0\% | 0.0\% | 18.1\% | 1.2\% | 15.7\% |
| Limited English Proficient | 19 | 26.3\% | 0.0\% | 15.8\% | 10.5\% | 0.0\% | 42.1\% | 0.0\% | 31.6\% |
| Economically Disadvantaged | 102 | 57.8\% | 1.0\% | 50.0\% | 6.9\% | 0.0\% | 22.5\% | 1.0\% | 18.6\% |
| Not Migrant | 102 | 57.8\% | 1.0\% | 50.0\% | 6.9\% | 0.0\% | 22.5\% | 1.0\% | 18.6\% |

NYC GEOG DIST \# 9-BRONX I MORRIS ACADEMY FOR COLLA STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | $71.3 \%$ | $0.0 \%$ | $46.5 \%$ | $24.8 \%$ | $4.0 \%$ | $3.0 \%$ | $1.0 \%$ | $20.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $80.4 \%$ | $0.0 \%$ | $56.9 \%$ | $23.5 \%$ | $2.0 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ |
| Male | 50 | $62.0 \%$ | $0.0 \%$ | $36.0 \%$ | $26.0 \%$ | $6.0 \%$ | $0.0 \%$ | $2.0 \%$ | $30.0 \%$ |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 71 | $70.4 \%$ | $0.0 \%$ | $47.9 \%$ | $22.5 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $23.9 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $76.3 \%$ | $0.0 \%$ | $57.5 \%$ | $18.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $22.5 \%$ |
| Students with Disabilities | 21 | $52.4 \%$ | $0.0 \%$ | $4.8 \%$ | $47.6 \%$ | $19.0 \%$ | $9.5 \%$ | $4.8 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 82 | $72.0 \%$ | $0.0 \%$ | $48.8 \%$ | $23.2 \%$ | $4.9 \%$ | $3.7 \%$ | $1.2 \%$ | $18.3 \%$ |
| Limited English Proficient | 19 | $68.4 \%$ | $0.0 \%$ | $36.8 \%$ | $31.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $31.6 \%$ |
| Economically Disadvantaged | 101 | $71.3 \%$ | $0.0 \%$ | $46.5 \%$ | $24.8 \%$ | $4.0 \%$ | $3.0 \%$ | $1.0 \%$ | $20.8 \%$ |
| Not Migrant | 101 | $71.3 \%$ | $0.0 \%$ | $46.5 \%$ | $24.8 \%$ | $4.0 \%$ | $3.0 \%$ | $1.0 \%$ | $20.8 \%$ |

NYC GEOG DIST \# 9 - BRONX I MORRIS ACADEMY FOR COLLA STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | $71.3 \%$ | $0.0 \%$ | $46.5 \%$ | $24.8 \%$ | $4.0 \%$ | $3.0 \%$ | $1.0 \%$ | $20.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $80.4 \%$ | $0.0 \%$ | $56.9 \%$ | $23.5 \%$ | $2.0 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ |
| Male | 50 | $62.0 \%$ | $0.0 \%$ | $36.0 \%$ | $26.0 \%$ | $6.0 \%$ | $0.0 \%$ | $2.0 \%$ | $30.0 \%$ |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 71 | $70.4 \%$ | $0.0 \%$ | $47.9 \%$ | $22.5 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $23.9 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 80 | $76.3 \%$ | $0.0 \%$ | $57.5 \%$ | $18.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $22.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



NYC GEOG DIST \# 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 101 | 71.3\% | 0.0\% | 36.6\% | 34.7\% | 2.0\% | 4.0\% | 0.0\% | 22.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 53 | 81.1\% | 0.0\% | 47.2\% | 34.0\% | 0.0\% | 1.9\% | 0.0\% | 17.0\% |
| Male | 48 | 60.4\% | 0.0\% | 25.0\% | 35.4\% | 4.2\% | 6.3\% | 0.0\% | 29.2\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 71.7\% | 0.0\% | 31.7\% | 40.0\% | 3.3\% | 5.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 74.3\% | 0.0\% | 50.0\% | 24.3\% | 0.0\% | 4.1\% | 0.0\% | 21.6\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 27 | 63.0\% | 0.0\% | 0.0\% | 63.0\% | 7.4\% | 3.7\% | 0.0\% | 25.9\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 88 | 72.7\% | 0.0\% | 39.8\% | 33.0\% | 1.1\% | 3.4\% | 0.0\% | 22.7\% |
| Limited English Proficient | 13 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 7.7\% | 7.7\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 101 | 71.3\% | 0.0\% | 36.6\% | 34.7\% | 2.0\% | 4.0\% | 0.0\% | 22.8\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 101 | 71.3\% | 0.0\% | 36.6\% | 34.7\% | 2.0\% | 4.0\% | 0.0\% | 22.8\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \# 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 79.8\% | 2.4\% | 77.4\% | 0.0\% | 1.2\% | 14.3\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 81.6\% | 2.0\% | 79.6\% | 0.0\% | 2.0\% | 16.3\% | 0.0\% | 0.0\% |
| Male | 35 | 77.1\% | 2.9\% | 74.3\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 11.4\% |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 78.3\% | 1.7\% | 76.7\% | 0.0\% | 1.7\% | 16.7\% | 0.0\% | 3.3\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 83.3\% | 2.6\% | 80.8\% | 0.0\% | 0.0\% | 12.8\% | 0.0\% | 3.8\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 77 | 80.5\% | 2.6\% | 77.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 5.2\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 84 | 79.8\% | 2.4\% | 77.4\% | 0.0\% | 1.2\% | 14.3\% | 0.0\% | 4.8\% |
| Not Migrant | 84 | 79.8\% | 2.4\% | 77.4\% | 0.0\% | 1.2\% | 14.3\% | 0.0\% | 4.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 101 | 86.1\% | 7.9\% | 71.3\% | 6.9\% | 1.0\% | 2.0\% | 3.0\% | 7.9\% |

NYC GEOG DIST \# 9 - BRONX I MOTT HALL BRONX HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 106 | 89.6\% | 8.5\% | 78.3\% | 2.8\% | 0.9\% | 0.0\% | 1.9\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 88.9\% | 11.1\% | 74.1\% | 3.7\% | 0.0\% | 0.0\% | 1.9\% | 9.3\% |
| Male | 52 | 90.4\% | 5.8\% | 82.7\% | 1.9\% | 1.9\% | 0.0\% | 1.9\% | 5.8\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 86.2\% | 6.2\% | 78.5\% | 1.5\% | 1.5\% | 0.0\% | 3.1\% | 9.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 92.7\% | 9.4\% | 81.3\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 5.2\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 100 | 90.0\% | 9.0\% | 78.0\% | 3.0\% | 1.0\% | 0.0\% | 2.0\% | 7.0\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 106 | 89.6\% | 8.5\% | 78.3\% | 2.8\% | 0.9\% | 0.0\% | 1.9\% | 7.5\% |

NYC GEOG DIST \# 7 - BRONX I MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 80 | 63.8\% | 0.0\% | 56.3\% | 7.5\% | 1.3\% | 23.8\% | 0.0\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 78.0\% | 0.0\% | 70.7\% | 7.3\% | 0.0\% | 22.0\% | 0.0\% | 0.0\% |
| Male | 39 | 48.7\% | 0.0\% | 41.0\% | 7.7\% | 2.6\% | 25.6\% | 0.0\% | 23.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 65.5\% | 0.0\% | 56.4\% | 9.1\% | 1.8\% | 20.0\% | 0.0\% | 12.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 68.3\% | 0.0\% | 68.3\% | 0.0\% | 0.0\% | 21.7\% | 0.0\% | 10.0\% |
| Students with Disabilities | 20 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 5.0\% | 30.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 75 | 65.3\% | 0.0\% | 58.7\% | 6.7\% | 0.0\% | 24.0\% | 0.0\% | 10.7\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 65 | 64.6\% | 0.0\% | 55.4\% | 9.2\% | 1.5\% | 24.6\% | 0.0\% | 9.2\% |
| Not Economically Disadvantaged | 15 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Migrant | 80 | 63.8\% | 0.0\% | 56.3\% | 7.5\% | 1.3\% | 23.8\% | 0.0\% | 11.3\% |

NYC GEOG DIST \# 7 - BRONX I MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 80 | 61.3\% | 0.0\% | 53.8\% | 7.5\% | 1.3\% | 26.3\% | 0.0\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 75.6\% | 0.0\% | 68.3\% | 7.3\% | 0.0\% | 24.4\% | 0.0\% | 0.0\% |
| Male | 39 | 46.2\% | 0.0\% | 38.5\% | 7.7\% | 2.6\% | 28.2\% | 0.0\% | 23.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 61.8\% | 0.0\% | 52.7\% | 9.1\% | 1.8\% | 23.6\% | 0.0\% | 12.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& 65.0\% \& 0.0\% \& 65.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 10.0\% <br>
\hline Students with Disabilities \& 20 \& 50.0\% \& 0.0\% \& 20.0\% \& 30.0\% \& 5.0\% \& 30.0\% \& 0.0\% \& 15.0\% <br>
\hline Not Limited English Proficient \& 75 \& 62.7\% \& 0.0\% \& 56.0\% \& 6.7\% \& 0.0\% \& 26.7\% \& 0.0\% \& 10.7\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 65 \& 61.5\% \& 0.0\% \& 52.3\% \& 9.2\% \& 1.5\% \& 27.7\% \& 0.0\% \& 9.2\% <br>
\hline Not Economically Disadvantaged \& 15 \& 60.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 80 \& 61.3\% \& 0.0\% \& 53.8\% \& 7.5\% \& 1.3\% \& 26.3\% \& 0.0\% \& 11.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | $66.3 \%$ | $0.0 \%$ | $38.6 \%$ | $27.7 \%$ | $4.8 \%$ | $1.2 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $76.9 \%$ | $0.0 \%$ | $51.3 \%$ | $25.6 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $56.8 \%$ | $0.0 \%$ | $27.3 \%$ | $29.5 \%$ | $6.8 \%$ | $2.3 \%$ | $4.5 \%$ |
| Black | 22 | $63.6 \%$ | $0.0 \%$ | $36.4 \%$ | $27.3 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ |
| Hispanic | 61 | $67.2 \%$ | $0.0 \%$ | $39.3 \%$ | $27.9 \%$ | $4.9 \%$ | $1.6 \%$ | $1.6 \%$ |
| General Education Students | 64 | $70.3 \%$ | $0.0 \%$ | $45.3 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $0.0 \%$ | $15.8 \%$ | $36.8 \%$ | $21.1 \%$ | $5.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 76 | $68.4 \%$ | $0.0 \%$ | $42.1 \%$ | $26.3 \%$ | $2.6 \%$ | $1.3 \%$ | $2.6 \%$ |
| Limited English Proficient | 7 | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 64 | $68.8 \%$ | $0.0 \%$ | $40.6 \%$ | $28.1 \%$ | $4.7 \%$ | $1.6 \%$ | $3.1 \%$ |
| Not Economically Disadvantaged | 19 | $57.9 \%$ | $0.0 \%$ | $31.6 \%$ | $26.3 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 83 | $66.3 \%$ | $0.0 \%$ | $38.6 \%$ | $27.7 \%$ | $4.8 \%$ | $1.2 \%$ | $2.4 \%$ |

NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 83 | $62.7 \%$ | $0.0 \%$ | $38.6 \%$ | $24.1 \%$ | $4.8 \%$ | $3.6 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $76.9 \%$ | $0.0 \%$ | $51.3 \%$ | $25.6 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $50.0 \%$ | $0.0 \%$ | $27.3 \%$ | $22.7 \%$ | $6.8 \%$ | $6.8 \%$ | $4.5 \%$ |
| Black | 22 | $59.1 \%$ | $0.0 \%$ | $36.4 \%$ | $22.7 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ |
| Hispanic | 61 | $63.9 \%$ | $0.0 \%$ | $39.3 \%$ | $24.6 \%$ | $4.9 \%$ | $4.9 \%$ | $1.6 \%$ |
| General Education Students | 64 | $68.8 \%$ | $0.0 \%$ | $45.3 \%$ | $23.4 \%$ | $0.0 \%$ | $0.0 \%$ | $31.8 \%$ |
| Students with Disabilities | 19 | $42.1 \%$ | $0.0 \%$ | $15.8 \%$ | $26.3 \%$ | $21.1 \%$ | $15.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 76 | $65.8 \%$ | $0.0 \%$ | $42.1 \%$ | $23.7 \%$ | $2.6 \%$ | $2.6 \%$ | $2.6 \%$ |
| Limited English Proficient | 7 | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 64 | $65.6 \%$ | $0.0 \%$ | $40.6 \%$ | $25.0 \%$ | $4.7 \%$ | $4.7 \%$ | $21 \%$ |
| Not Economically Disadvantaged | 19 | $52.6 \%$ | $0.0 \%$ | $31.6 \%$ | $21.1 \%$ | $5.3 \%$ | $0.0 \%$ | $0.1 \%$ |
| Not Migrant | 83 | $62.7 \%$ | $0.0 \%$ | $38.6 \%$ | $24.1 \%$ | $4.8 \%$ | $3.6 \%$ | $21 \%$ |

NYC GEOG DIST \# 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 69 | $73.9 \%$ | $0.0 \%$ | $36.2 \%$ | $37.7 \%$ | $5.8 \%$ | $1.4 \%$ | $1.4 \%$ | $17.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $84.4 \%$ | $0.0 \%$ | $37.5 \%$ | $46.9 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Male | 37 | $64.9 \%$ | $0.0 \%$ | $35.1 \%$ | $29.7 \%$ | $8.1 \%$ | $2.7 \%$ | $2.7 \%$ | $21.6 \%$ |
| Black | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $78.8 \%$ | $0.0 \%$ | $36.5 \%$ | $42.3 \%$ | $1.9 \%$ | $1.9 \%$ | $0.0 \%$ | $17.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX |  | Total | RegentsDiploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with |  |  |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |  |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 81.1\% | 0.0\% | 47.2\% | 34.0\% | 1.9\% | 0.0\% | 0.0\% | 17.0\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 18.8\% | 6.3\% | 6.3\% | 18.8\% |
| Not Limited English Proficient | 58 | 75.9\% | 0.0\% | 37.9\% | 37.9\% | 5.2\% | 1.7\% | 1.7\% | 15.5\% |
| Limited English Proficient | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 55 | 76.4\% | 0.0\% | 36.4\% | 40.0\% | 7.3\% | 1.8\% | 0.0\% | 14.5\% |
| Not Economically Disadvantaged | 14 | 64.3\% | 0.0\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% | 28.6\% |
| Not Migrant | 69 | 73.9\% | 0.0\% | 36.2\% | 37.7\% | 5.8\% | 1.4\% | 1.4\% | 17.4\% |

NYC GEOG DIST \#11 - BRONX / MS 142 JOHN PHILIP SOUSA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX / MS 142 JOHN PHILIP SOUSA: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / MS 390: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## NYC GEOG DIST \#10 - BRONX / MS 390: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#10 - BRONX / MS 399: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#12 - BRONX I NEW DAY ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 72 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 22.2\% | 4.2\% | 36.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 48.7\% | 0.0\% | 48.7\% | 0.0\% | 0.0\% | 20.5\% | 2.6\% | 28.2\% |
| Male | 33 | 24.2\% | 0.0\% | 24.2\% | 0.0\% | 0.0\% | 24.2\% | 6.1\% | 45.5\% |
| Black | 37 | 43.2\% | 0.0\% | 43.2\% | 0.0\% | 0.0\% | 24.3\% | 5.4\% | 27.0\% |
| Hispanic | 35 | 31.4\% | 0.0\% | 31.4\% | 0.0\% | 0.0\% | 20.0\% | 2.9\% | 45.7\% |
| General Education Students | 55 | 41.8\% | 0.0\% | 41.8\% | 0.0\% | 0.0\% | 16.4\% | 5.5\% | 36.4\% |
| Students with Disabilities | 17 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 41.2\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 65 | 38.5\% | 0.0\% | 38.5\% | 0.0\% | 0.0\% | 24.6\% | 4.6\% | 32.3\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Economically Disadvantaged | 51 | 41.2\% | 0.0\% | 41.2\% | 0.0\% | 0.0\% | 19.6\% | 3.9\% | 35.3\% |
| Not Economically Disadvantaged | 21 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 4.8\% | 38.1\% |
| Not Migrant | 72 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 22.2\% | 4.2\% | 36.1\% |
| NYC GEOG DIST \#12-BRONX / NEW DAY ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 30.6\% | 0.0\% | 30.6\% | 0.0\% | 0.0\% | 29.2\% | 4.2\% | 36.1\% |
| Female | 39 | 43.6\% | 0.0\% | 43.6\% | 0.0\% | 0.0\% | 25.6\% | 2.6\% | 28.2\% |
| Male | 33 | 15.2\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% | 33.3\% | 6.1\% | 45.5\% |
| Black | 37 | 35.1\% | 0.0\% | 35.1\% | 0.0\% | 0.0\% | 32.4\% | 5.4\% | 27.0\% |
| Hispanic | 35 | 25.7\% | 0.0\% | 25.7\% | 0.0\% | 0.0\% | 25.7\% | 2.9\% | 45.7\% |
| General Education Students | 55 | 34.5\% | 0.0\% | 34.5\% | 0.0\% | 0.0\% | 23.6\% | 5.5\% | 36.4\% |
| Students with Disabilities | 17 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% | 47.1\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 65 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 32.3\% | 4.6\% | 32.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% |
| Economically Disadvantaged | 51 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 25.5\% | 3.9\% | 35.3\% |
| Not Economically Disadvantaged | 21 | 19.0\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% | 38.1\% | 4.8\% | 38.1\% |
| Not Migrant | 72 | 30.6\% | 0.0\% | 30.6\% | 0.0\% | 0.0\% | 29.2\% | 4.2\% | 36.1\% |

NYC GEOG DIST \#12 - BRONX I NEW DAY ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | 58.3\% | 0.0\% | 56.7\% | 1.7\% | 0.0\% | 0.0\% | 5.0\% | 36.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 25.9\% |
| Male | 33 | 51.5\% | 0.0\% | 48.5\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% | 45.5\% |
| Black | 30 | 56.7\% | 0.0\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 40.0\% |
| Hispanic | 30 | 60.0\% | 0.0\% | 56.7\% | 3.3\% | 0.0\% | 0.0\% | 6.7\% | 33.3\% |
| General Education Students | 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% | 25.5\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 76.9\% |
| Not Limited English Proficient | 53 | 60.4\% | 0.0\% | 58.5\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% | 35.8\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 42.9\% |
| Economically Disadvantaged | 50 | 68.0\% | 0.0\% | 66.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 30.0\% |
| Not Economically Disadvantaged | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 70.0\% |
| Not Migrant | 60 | 58.3\% | 0.0\% | 56.7\% | 1.7\% | 0.0\% | 0.0\% | 5.0\% | 36.7\% |
| NYC GEOG DIST \#12-BRONX / NEW DAY ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 58.3\% | 0.0\% | 56.7\% | 1.7\% | 0.0\% | 0.0\% | 5.0\% | 36.7\% |
| Female | 27 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% | 25.9\% |
| Male | 33 | 51.5\% | 0.0\% | 48.5\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% | 45.5\% |
| Black | 30 | 56.7\% | 0.0\% | 56.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% | 40.0\% |
| Hispanic | 30 | 60.0\% | 0.0\% | 56.7\% | 3.3\% | 0.0\% | 0.0\% | 6.7\% | 33.3\% |
| General Education Students | 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% | 25.5\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 76.9\% |
| Not Limited English Proficient | 53 | 60.4\% | 0.0\% | 58.5\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% | 35.8\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 42.9\% |
| Economically Disadvantaged | 50 | 68.0\% | 0.0\% | 66.0\% | 2.0\% | 0.0\% | 0.0\% | 2.0\% | 30.0\% |
| Not Economically Disadvantaged | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 70.0\% |
| Not Migrant | 60 | 58.3\% | 0.0\% | 56.7\% | 1.7\% | 0.0\% | 0.0\% | 5.0\% | 36.7\% |

NYC GEOG DIST \#12 - BRONX I NEW DAY ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 69 | $42.0 \%$ | $0.0 \%$ | $42.0 \%$ | $0.0 \%$ | $5.8 \%$ | $1.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $51.2 \%$ | $0.0 \%$ | $51.2 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 28 | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ | $3.6 \%$ | $0.0 \%$ |
| Black | 25 | $52.0 \%$ | $0.0 \%$ | $52.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 44 | $36.4 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $4.5 \%$ | $2.3 \%$ | $0.0 \%$ |
| General Education Students | 57 | $47.4 \%$ | $0.0 \%$ | $47.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 59 | $44.1 \%$ | $0.0 \%$ | $44.1 \%$ | $0.0 \%$ | $5.1 \%$ | $1.7 \%$ | $0.9 \%$ |
| Limited English Proficient | 10 | $30.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 85 | 56.5\% | 0.0\% | 45.9\% | 10.6\% | 7.1\% | 16.5\% | 3.5\% | 16.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 66.7\% | 0.0\% | 51.3\% | 15.4\% | 7.7\% | 17.9\% | 0.0\% | 7.7\% |
| Male | 46 | 47.8\% | 0.0\% | 41.3\% | 6.5\% | 6.5\% | 15.2\% | 6.5\% | 23.9\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 49.1\% | 0.0\% | 45.5\% | 3.6\% | 9.1\% | 18.2\% | 3.6\% | 20.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 60.3\% | 0.0\% | 60.3\% | 0.0\% | 0.0\% | 14.3\% | 4.8\% | 20.6\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 4.5\% | 40.9\% | 27.3\% | 22.7\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 77 | 58.4\% | 0.0\% | 48.1\% | 10.4\% | 5.2\% | 16.9\% | 3.9\% | 15.6\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 73 | 54.8\% | 0.0\% | 45.2\% | 9.6\% | 6.8\% | 17.8\% | 1.4\% | 19.2\% |
| Not Economically Disadvantaged | 12 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% |
| Not Migrant | 85 | 56.5\% | 0.0\% | 45.9\% | 10.6\% | 7.1\% | 16.5\% | 3.5\% | 16.5\% |
| NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 45.9\% | 0.0\% | 37.6\% | 8.2\% | 7.1\% | 27.1\% | 3.5\% | 16.5\% |
| Female | 39 | 51.3\% | 0.0\% | 38.5\% | 12.8\% | 7.7\% | 33.3\% | 0.0\% | 7.7\% |
| Male | 46 | 41.3\% | 0.0\% | 37.0\% | 4.3\% | 6.5\% | 21.7\% | 6.5\% | 23.9\% |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 38.2\% | 0.0\% | 36.4\% | 1.8\% | 9.1\% | 29.1\% | 3.6\% | 20.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 49.2\% | 0.0\% | 49.2\% | 0.0\% | 0.0\% | 25.4\% | 4.8\% | 20.6\% |
| Students with Disabilities | 22 | 36.4\% | 0.0\% | 4.5\% | 31.8\% | 27.3\% | 31.8\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 77 | 50.6\% | 0.0\% | 41.6\% | 9.1\% | 5.2\% | 24.7\% | 3.9\% | 15.6\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 73 | 42.5\% | 0.0\% | 35.6\% | 6.8\% | 6.8\% | 30.1\% | 1.4\% | 19.2\% |
| Not Economically Disadvantaged | 12 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% |
| Not Migrant | 85 | 45.9\% | 0.0\% | 37.6\% | 8.2\% | 7.1\% | 27.1\% | 3.5\% | 16.5\% |

NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | $56.6 \%$ | $1.2 \%$ | $31.3 \%$ | $24.1 \%$ | $10.8 \%$ | $4.8 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $56.7 \%$ | $3.3 \%$ | $33.3 \%$ | $20.0 \%$ | $10.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| Male | 53 | $56.6 \%$ | $0.0 \%$ | $30.2 \%$ | $26.4 \%$ | $11.3 \%$ | $3.8 \%$ | $3.8 \%$ |
| Black | 29 | $51.7 \%$ | $0.0 \%$ | $31.0 \%$ | $20.7 \%$ | $20.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 54 | $59.3 \%$ | $1.9 \%$ | $31.5 \%$ | $25.9 \%$ | $5.6 \%$ | $7.4 \%$ | $3.7 \%$ |
| General Education Students | 66 | $62.1 \%$ | $1.5 \%$ | $37.9 \%$ | $22.7 \%$ | $0.0 \%$ | $6.1 \%$ | $3.0 \%$ |
| Students with Disabilities | 17 | $35.3 \%$ | $0.0 \%$ | $5.9 \%$ | $29.4 \%$ | $52.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 75 | $60.0 \%$ | $1.3 \%$ | $32.0 \%$ | $26.7 \%$ | $10.7 \%$ | $4.0 \%$ | $11.8 \%$ |
| $20.7 \%$ | $22.7 \%$ |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 76 \& 60.5\% \& 1.3\% \& 32.9\% \& 26.3\% \& 11.8\% \& 3.9\% \& 2.6\% \& 21.1\% <br>
\hline Not Economically Disadvantaged \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 71.4\% <br>
\hline Not Migrant \& 83 \& 56.6\% \& 1.2\% \& 31.3\% \& 24.1\% \& 10.8\% \& 4.8\% \& 2.4\% \& 25.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 83 \& 56.6\% \& 1.2\% \& 31.3\% \& 24.1\% \& 10.8\% \& 4.8\% \& 2.4\% \& 25.3\% <br>
\hline Female \& 30 \& 56.7\% \& 3.3\% \& 33.3\% \& 20.0\% \& 10.0\% \& 6.7\% \& 0.0\% \& 26.7\% <br>
\hline Male \& 53 \& 56.6\% \& 0.0\% \& 30.2\% \& 26.4\% \& 11.3\% \& 3.8\% \& 3.8\% \& 24.5\% <br>
\hline Black \& 29 \& 51.7\% \& 0.0\% \& 31.0\% \& 20.7\% \& 20.7\% \& 0.0\% \& 0.0\% \& 27.6\% <br>
\hline Hispanic \& 54 \& 59.3\% \& 1.9\% \& 31.5\% \& 25.9\% \& 5.6\% \& 7.4\% \& 3.7\% \& 24.1\% <br>
\hline General Education Students \& 66 \& 62.1\% \& 1.5\% \& 37.9\% \& 22.7\% \& 0.0\% \& 6.1\% \& 3.0\% \& 28.8\% <br>
\hline Students with Disabilities \& 17 \& 35.3\% \& 0.0\% \& 5.9\% \& 29.4\% \& 52.9\% \& 0.0\% \& 0.0\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 75 \& 60.0\% \& 1.3\% \& 32.0\% \& 26.7\% \& 10.7\% \& 4.0\% \& 2.7\% \& 22.7\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 76 \& 60.5\% \& 1.3\% \& 32.9\% \& 26.3\% \& 11.8\% \& 3.9\% \& 2.6\% \& 21.1\% <br>
\hline Not Economically Disadvantaged \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 71.4\% <br>
\hline Not Migrant \& 83 \& 56.6\% \& 1.2\% \& 31.3\% \& 24.1\% \& 10.8\% \& 4.8\% \& 2.4\% \& 25.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 7 - BRONX I NEW EXPLORERS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 84 \& 69.0\% \& 0.0\% \& 27.4\% \& 41.7\% \& 11.9\% \& 0.0\% \& 0.0\% \& 19.0\% <br>
\hline Female \& 31 \& 64.5\% \& 0.0\% \& 29.0\% \& 35.5\% \& 6.5\% \& 0.0\% \& 0.0\% \& 29.0\% <br>
\hline Male \& 53 \& 71.7\% \& 0.0\% \& 26.4\% \& 45.3\% \& 15.1\% \& 0.0\% \& 0.0\% \& 13.2\% <br>
\hline Black \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 52 \& 65.4\% \& 0.0\% \& 23.1\% \& 42.3\% \& 9.6\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 77.5\% \& 0.0\% \& 32.4\% \& 45.1\% \& 2.8\% \& 0.0\% \& 0.0\% \& 19.7\% <br>
\hline Students with Disabilities \& 13 \& 23.1\% \& 0.0\% \& 0.0\% \& 23.1\% \& 61.5\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 78 \& 70.5\% \& 0.0\% \& 28.2\% \& 42.3\% \& 10.3\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 66 \& 71.2\% \& 0.0\% \& 31.8\% \& 39.4\% \& 15.2\% \& 0.0\% \& 0.0\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 18 \& 61.1\% \& 0.0\% \& 11.1\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.9\% <br>
\hline Not Migrant \& 84 \& 69.0\% \& 0.0\% \& 27.4\% \& 41.7\% \& 11.9\% \& 0.0\% \& 0.0\% \& 19.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / NEW MILLENNIUM BUSINESS ACAD MS: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates |  |  |  |  |
| (Regents with |  |  |  |  |  | (iploma with | Advanced | Regents |
| :---: | :---: |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |

NYC GEOG DIST \# 8 - BRONX I NEW SCHOOL FOR ARTS \& SCIENCES: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#10 - BRONX / NEW SCHOOL-LEADERSHIP \& JOURNAL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX / NEW SCHOOL-LEADERSHIP \& JOURNAL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#11 - BRONX / NEW WORLD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 73 | 71.2\% | 11.0\% | 58.9\% | 1.4\% | 0.0\% | 16.4\% | 2.7\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 73.0\% | 10.8\% | 59.5\% | 2.7\% | 0.0\% | 18.9\% | 2.7\% | 5.4\% |
| Male | 36 | 69.4\% | 11.1\% | 58.3\% | 0.0\% | 0.0\% | 13.9\% | 2.8\% | 11.1\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 63.3\% | 8.2\% | 53.1\% | 2.0\% | 0.0\% | 20.4\% | 4.1\% | 10.2\% |
| Asian/Pacific Islander | 12 | 91.7\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 90.3\% | 25.8\% | 64.5\% | 0.0\% | 0.0\% | 3.2\% | 3.2\% | 0.0\% |
| Limited English Proficient | 42 | 57.1\% | 0.0\% | 54.8\% | 2.4\% | 0.0\% | 26.2\% | 2.4\% | 14.3\% |
| Economically Disadvantaged | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 73 | 71.2\% | 11.0\% | 58.9\% | 1.4\% | 0.0\% | 16.4\% | 2.7\% | 8.2\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

Count
of Cohort
Members

NYC GEOG DIST \#11 - BRONX I NEW WORLD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 73 | 65.8\% | 11.0\% | 53.4\% | 1.4\% | 0.0\% | 21.9\% | 2.7\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 67.6\% | 10.8\% | 54.1\% | 2.7\% | 0.0\% | 24.3\% | 2.7\% | 5.4\% |
| Male | 36 | 63.9\% | 11.1\% | 52.8\% | 0.0\% | 0.0\% | 19.4\% | 2.8\% | 11.1\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 55.1\% | 8.2\% | 44.9\% | 2.0\% | 0.0\% | 28.6\% | 4.1\% | 10.2\% |
| Asian/Pacific Islander | 12 | 91.7\% | 25.0\% | 66.7\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 87.1\% | 25.8\% | 61.3\% | 0.0\% | 0.0\% | 6.5\% | 3.2\% | 0.0\% |
| Limited English Proficient | 42 | 50.0\% | 0.0\% | 47.6\% | 2.4\% | 0.0\% | 33.3\% | 2.4\% | 14.3\% |
| Economically Disadvantaged | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 73 | 65.8\% | 11.0\% | 53.4\% | 1.4\% | 0.0\% | 21.9\% | 2.7\% | 8.2\% |

NYC GEOG DIST \#11 - BRONX I NEW WORLD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 51 | 70.6\% | 7.8\% | 51.0\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 71.4\% | 7.1\% | 50.0\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 21.4\% |
| Male | 23 | 69.6\% | 8.7\% | 52.2\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 26.1\% |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 37 | 62.2\% | 5.4\% | 45.9\% | 10.8\% | 0.0\% | 8.1\% | 0.0\% | 29.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 70.6\% | 7.8\% | 51.0\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 14 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Limited English Proficient | 37 | 62.2\% | 0.0\% | 48.6\% | 13.5\% | 0.0\% | 8.1\% | 0.0\% | 29.7\% |
| Economically Disadvantaged | 41 | 73.2\% | 4.9\% | 56.1\% | 12.2\% | 0.0\% | 7.3\% | 0.0\% | 19.5\% |
| Not Economically Disadvantaged | 10 | 60.0\% | 20.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Migrant | 51 | 70.6\% | 7.8\% | 51.0\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 23.5\% |
| NYC GEOG DIST \#11-BRONX / NEW WORLD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 51 | 68.6\% | 7.8\% | 49.0\% | 11.8\% | 0.0\% | 7.8\% | 0.0\% | 23.5\% |
| Female | 28 | 67.9\% | 7.1\% | 46.4\% | 14.3\% | 0.0\% | 10.7\% | 0.0\% | 21.4\% |
| Male | 23 | 69.6\% | 8.7\% | 52.2\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 26.1\% |
| Black | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 37 | 59.5\% | 5.4\% | 43.2\% | 10.8\% | 0.0\% | 10.8\% | 0.0\% | 29.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | 68.6\% | 7.8\% | 49.0\% | 11.8\% | 0.0\% | 7.8\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 14 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Limited English Proficient | 37 | 59.5\% | 0.0\% | 45.9\% | 13.5\% | 0.0\% | 10.8\% | 0.0\% | 29.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
\(\left.$$
\begin{array}{ccc}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced } \\
\text { Cosignation, }\end{array}
$$ $$
\begin{array}{c}\text { Regents } \\
\text { Diploma with } \\
\text { Advanced } \\
\text { Designation } \\
\text { (Aspirational } \\
\text { Members }\end{array}
$$ \begin{array}{c}Regents or <br>

Local Diploma)\end{array}\right)\) Merformance | Meare APM) |
| :---: |
| 94 |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 61.7\% | 3.2\% | 0.0\% | 33.0\% | 0.0\% | 2.1\% |
| 57.1\% | 14.3\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% |
| 61.4\% | 4.0\% | 0.0\% | 31.7\% | 1.0\% | 2.0\% |

NYC CHARTER HS - AECI I NYC CHARTER HS - AECI: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC CHARTER HS - AECI / NYC CHARTER HS - AECI: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC CHARTER HS - AECI / NYC CHARTER HS - AECI: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 8 - BRONX / PABLO NERUDA ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | $60.0 \%$ | $0.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $17.3 \%$ | $0.9 \%$ | $21.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $61.9 \%$ | $0.0 \%$ | $54.8 \%$ | $7.1 \%$ | $0.0 \%$ | $26.2 \%$ | $0.0 \%$ | $11.9 \%$ |  |
| Male | 68 | $58.8 \%$ | $0.0 \%$ | $47.1 \%$ | $11.8 \%$ | $0.0 \%$ | $11.8 \%$ | $1.5 \%$ | $27.9 \%$ |  |
| Black | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 75 | $62.7 \%$ | $0.0 \%$ | $52.0 \%$ | $10.7 \%$ | $0.0 \%$ | $16.0 \%$ | $0.0 \%$ | $21.3 \%$ |  |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 78 | $65.4 \%$ | $0.0 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $14.1 \%$ | $0.0 \%$ | $20.5 \%$ |  |
| Students with Disabilities | 32 | $46.9 \%$ | $0.0 \%$ | $12.5 \%$ | $34.4 \%$ | $0.0 \%$ | $25.0 \%$ | $3.1 \%$ | $25.0 \%$ |  |
| Not Limited English Proficient | 96 | $60.4 \%$ | $0.0 \%$ | $51.0 \%$ | $9.4 \%$ | $0.0 \%$ | $16.7 \%$ | $1.0 \%$ | $21.9 \%$ |  |
| Limited English Proficient | 14 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ | $21.4 \%$ |  |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with <br> Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 110 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 17.3\% | 0.9\% | 21.8\% |

NYC GEOG DIST \# 8 - BRONX / PABLO NERUDA ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 110 | 54.5\% | 0.0\% | 47.3\% | 7.3\% | 0.0\% | 22.7\% | 0.9\% | 21.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 57.1\% | 0.0\% | 52.4\% | 4.8\% | 0.0\% | 31.0\% | 0.0\% | 11.9\% |
| Male | 68 | 52.9\% | 0.0\% | 44.1\% | 8.8\% | 0.0\% | 17.6\% | 1.5\% | 27.9\% |
| Black | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 75 | 56.0\% | 0.0\% | 49.3\% | 6.7\% | 0.0\% | 22.7\% | 0.0\% | 21.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 61.5\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 20.5\% |
| Students with Disabilities | 32 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 34.4\% | 3.1\% | 25.0\% |
| Not Limited English Proficient | 96 | 56.3\% | 0.0\% | 49.0\% | 7.3\% | 0.0\% | 20.8\% | 1.0\% | 21.9\% |
| Limited English Proficient | 14 | 42.9\% | 0.0\% | 35.7\% | 7.1\% | 0.0\% | 35.7\% | 0.0\% | 21.4\% |
| Economically Disadvantaged | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 110 | 54.5\% | 0.0\% | 47.3\% | 7.3\% | 0.0\% | 22.7\% | 0.9\% | 21.8\% |

NYC GEOG DIST \# 8 - BRONX I PABLO NERUDA ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 106 | 61.3\% | 0.9\% | 41.5\% | 18.9\% | 0.0\% | 2.8\% | 0.9\% | 34.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 61.9\% | 0.0\% | 38.1\% | 23.8\% | 0.0\% | 0.0\% | 0.0\% | 38.1\% |
| Male | 64 | 60.9\% | 1.6\% | 43.8\% | 15.6\% | 0.0\% | 4.7\% | 1.6\% | 32.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 63.3\% | 0.0\% | 46.7\% | 16.7\% | 0.0\% | 0.0\% | 3.3\% | 33.3\% |
| Hispanic | 71 | 59.2\% | 0.0\% | 40.8\% | 18.3\% | 0.0\% | 4.2\% | 0.0\% | 36.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 68.8\% | 1.3\% | 52.5\% | 15.0\% | 0.0\% | 3.8\% | 1.3\% | 26.3\% |
| Students with Disabilities | 26 | 38.5\% | 0.0\% | 7.7\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 61.5\% |
| Not Limited English Proficient | 89 | 64.0\% | 1.1\% | 46.1\% | 16.9\% | 0.0\% | 1.1\% | 1.1\% | 33.7\% |
| Limited English Proficient | 17 | 47.1\% | 0.0\% | 17.6\% | 29.4\% | 0.0\% | 11.8\% | 0.0\% | 41.2\% |
| Economically Disadvantaged | 101 | 64.4\% | 1.0\% | 43.6\% | 19.8\% | 0.0\% | 3.0\% | 1.0\% | 31.7\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 106 | 61.3\% | 0.9\% | 41.5\% | 18.9\% | 0.0\% | 2.8\% | 0.9\% | 34.9\% |

NYC GEOG DIST \# 8 - BRONX / PABLO NERUDA ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 106 | $60.4 \%$ | $0.9 \%$ | $41.5 \%$ | $17.9 \%$ | $0.0 \%$ | $3.8 \%$ | $0.9 \%$ | $34.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $61.9 \%$ | $0.0 \%$ | $38.1 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.1 \%$ |
| Male | 64 | $59.4 \%$ | $1.6 \%$ | $43.8 \%$ | $14.1 \%$ | $0.0 \%$ | $6.3 \%$ | $1.6 \%$ | $32.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 30 | $63.3 \%$ | $0.0 \%$ | $46.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $33.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 71 \& 57.7\% \& 0.0\% \& 40.8\% \& 16.9\% \& 0.0\% \& 5.6\% \& 0.0\% \& 36.6\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 80 \& 67.5\% \& 1.3\% \& 52.5\% \& 13.8\% \& 0.0\% \& 5.0\% \& 1.3\% \& 26.3\% <br>
\hline Students with Disabilities \& 26 \& 38.5\% \& 0.0\% \& 7.7\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 61.5\% <br>
\hline Not Limited English Proficient \& 89 \& 62.9\% \& 1.1\% \& 46.1\% \& 15.7\% \& 0.0\% \& 2.2\% \& 1.1\% \& 33.7\% <br>
\hline Limited English Proficient \& 17 \& 47.1\% \& 0.0\% \& 17.6\% \& 29.4\% \& 0.0\% \& 11.8\% \& 0.0\% \& 41.2\% <br>
\hline Economically Disadvantaged \& 101 \& 63.4\% \& 1.0\% \& 43.6\% \& 18.8\% \& 0.0\% \& 4.0\% \& 1.0\% \& 31.7\% <br>
\hline Not Economically Disadvantaged \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% <br>
\hline Not Migrant \& 106 \& 60.4\% \& 0.9\% \& 41.5\% \& 17.9\% \& 0.0\% \& 3.8\% \& 0.9\% \& 34.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 8-BRONX I PABLO NERUDA ACADEMY: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 101 | 60.4\% | 0.0\% | 34.7\% | 25.7\% | 0.0\% | 7.9\% | 2.0\% | 29.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 64.7\% | 0.0\% | 41.2\% | 23.5\% | 0.0\% | 5.9\% | 0.0\% | 29.4\% |
| Male | 67 | 58.2\% | 0.0\% | 31.3\% | 26.9\% | 0.0\% | 9.0\% | 3.0\% | 29.9\% |
| Black | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 69 | 66.7\% | 0.0\% | 39.1\% | 27.5\% | 0.0\% | 7.2\% | 0.0\% | 26.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 66.7\% | 0.0\% | 42.3\% | 24.4\% | 0.0\% | 5.1\% | 1.3\% | 26.9\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 8.7\% | 30.4\% | 0.0\% | 17.4\% | 4.3\% | 39.1\% |
| Not Limited English Proficient | 85 | 57.6\% | 0.0\% | 37.6\% | 20.0\% | 0.0\% | 8.2\% | 2.4\% | 31.8\% |
| Limited English Proficient | 16 | 75.0\% | 0.0\% | 18.8\% | 56.3\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Economically Disadvantaged | 84 | 61.9\% | 0.0\% | 35.7\% | 26.2\% | 0.0\% | 9.5\% | 1.2\% | 27.4\% |
| Not Economically Disadvantaged | 17 | 52.9\% | 0.0\% | 29.4\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 41.2\% |
| Not Migrant | 101 | 60.4\% | 0.0\% | 34.7\% | 25.7\% | 0.0\% | 7.9\% | 2.0\% | 29.7\% |

NYC GEOG DIST \#12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 50 | 58.0\% | 0.0\% | 58.0\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 8.3\% |
| Male | 26 | 65.4\% | 0.0\% | 65.4\% | 0.0\% | 0.0\% | 26.9\% | 0.0\% | 7.7\% |
| Hispanic | 50 | 58.0\% | 0.0\% | 58.0\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 8.0\% |
| General Education Students | 50 | 58.0\% | 0.0\% | 58.0\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 50 | 58.0\% | 0.0\% | 58.0\% | 0.0\% | 0.0\% | 34.0\% | 0.0\% | 8.0\% |

NYC GEOG DIST \#12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE: 2008 Total Cohort - 4 Year Outcome

| All Students | 50 | $54.0 \%$ | $0.0 \%$ | $54.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | $41.7 \%$ | $0.0 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Male | 26 | $65.4 \%$ | $0.0 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $26.9 \%$ | $0.0 \%$ | $7.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 50 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 38.0\% | 0.0\% | 8.0\% |
| General Education Students | 50 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 38.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 50 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 38.0\% | 0.0\% | 8.0\% |

NYC GEOG DIST \#12 - BRONX I PAN AMERICAN INTERNATIONAL HS-MONROE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#12 - BRONX / PEACE AND DIVERSITY ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 77 | 41.6\% | 1.3\% | 39.0\% | 1.3\% | 2.6\% | 29.9\% | 1.3\% | 24.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 62.5\% | 2.5\% | 57.5\% | 2.5\% | 2.5\% | 12.5\% | 2.5\% | 20.0\% |
| Male | 37 | 18.9\% | 0.0\% | 18.9\% | 0.0\% | 2.7\% | 48.6\% | 0.0\% | 29.7\% |
| Black | 32 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 6.3\% | 34.4\% | 0.0\% | 21.9\% |
| Hispanic | 40 | 47.5\% | 2.5\% | 42.5\% | 2.5\% | 0.0\% | 20.0\% | 2.5\% | 30.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 49.2\% | 1.6\% | 47.6\% | 0.0\% | 0.0\% | 28.6\% | 1.6\% | 20.6\% |
| Students with Disabilities | 14 | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 14.3\% | 35.7\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 68 | 42.6\% | 1.5\% | 39.7\% | 1.5\% | 2.9\% | 29.4\% | 1.5\% | 23.5\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 66 | 43.9\% | 1.5\% | 40.9\% | 1.5\% | 1.5\% | 28.8\% | 1.5\% | 24.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |
| :---: | :---: | :---: | :---: | :---: |
| Advanced |  |  |  |  |
| Count | Designation <br> Designation, <br> (Aspirational | Diploma <br> (without |  |  |
| Membert | Regents or | Performance | Advanced | Local |
| 11 | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ |
| 77 | $41.6 \%$ | $1.3 \%$ | $39.0 \%$ | $1.3 \%$ |

NYC GEOG DIST \#12 - BRONX I PEACE AND DIVERSITY ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 77 | 32.5\% | 1.3\% | 31.2\% | 0.0\% | 3.9\% | 37.7\% | 1.3\% | 24.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 47.5\% | 2.5\% | 45.0\% | 0.0\% | 5.0\% | 25.0\% | 2.5\% | 20.0\% |
| Male | 37 | 16.2\% | 0.0\% | 16.2\% | 0.0\% | 2.7\% | 51.4\% | 0.0\% | 29.7\% |
| Black | 32 | 28.1\% | 0.0\% | 28.1\% | 0.0\% | 6.3\% | 43.8\% | 0.0\% | 21.9\% |
| Hispanic | 40 | 37.5\% | 2.5\% | 35.0\% | 0.0\% | 2.5\% | 27.5\% | 2.5\% | 30.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 39.7\% | 1.6\% | 38.1\% | 0.0\% | 0.0\% | 38.1\% | 1.6\% | 20.6\% |
| Students with Disabilities | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% | 35.7\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 68 | 33.8\% | 1.5\% | 32.4\% | 0.0\% | 4.4\% | 36.8\% | 1.5\% | 23.5\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 66 | 34.8\% | 1.5\% | 33.3\% | 0.0\% | 3.0\% | 36.4\% | 1.5\% | 24.2\% |
| Not Economically Disadvantaged | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% | 45.5\% | 0.0\% | 27.3\% |
| Not Migrant | 77 | 32.5\% | 1.3\% | 31.2\% | 0.0\% | 3.9\% | 37.7\% | 1.3\% | 24.7\% |

NYC GEOG DIST \#12 - BRONX I PEACE AND DIVERSITY ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 71 | 56.3\% | 5.6\% | 42.3\% | 8.5\% | 0.0\% | 14.1\% | 0.0\% | 29.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 67.6\% | 8.1\% | 51.4\% | 8.1\% | 0.0\% | 10.8\% | 0.0\% | 21.6\% |
| Male | 34 | 44.1\% | 2.9\% | 32.4\% | 8.8\% | 0.0\% | 17.6\% | 0.0\% | 38.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 54.3\% | 6.5\% | 41.3\% | 6.5\% | 0.0\% | 13.0\% | 0.0\% | 32.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 58.5\% | 6.2\% | 46.2\% | 6.2\% | 0.0\% | 13.8\% | 0.0\% | 27.7\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 61 | 62.3\% | 6.6\% | 47.5\% | 8.2\% | 0.0\% | 14.8\% | 0.0\% | 23.0\% |
| Limited English Proficient | 10 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 70.0\% |
| Economically Disadvantaged | 56 | 66.1\% | 5.4\% | 50.0\% | 10.7\% | 0.0\% | 14.3\% | 0.0\% | 19.6\% |
| Not Economically Disadvantaged | 15 | 20.0\% | 6.7\% | 13.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 66.7\% |
| Not Migrant | 71 | 56.3\% | 5.6\% | 42.3\% | 8.5\% | 0.0\% | 14.1\% | 0.0\% | 29.6\% |

NYC GEOG DIST \#12 - BRONX / PEACE AND DIVERSITY ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 71 | $54.9 \%$ | $5.6 \%$ | $42.3 \%$ | $7.0 \%$ | $1.4 \%$ | $14.1 \%$ | $0.0 \%$ | $29.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $64.9 \%$ | $8.1 \%$ | $51.4 \%$ | $5.4 \%$ | $2.7 \%$ | $10.8 \%$ | $0.0 \%$ |  |
| Male | 34 | $44.1 \%$ | $2.9 \%$ | $32.4 \%$ | $8.8 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $38.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 46 | $54.3 \%$ | $6.5 \%$ | $41.3 \%$ | $6.5 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $32.6 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#11 - BRONX / PEACE AND DIVERSITY ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% | 66.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 84 | 63.1\% | 0.0\% | 50.0\% | 13.1\% | 0.0\% | 3.6\% | 3.6\% | 29.8\% |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 45 | 71.1\% | 0.0\% | 53.3\% | 17.8\% | 0.0\% | 4.4\% | 4.4\% | 20.0\% |
| Male | 39 | 53.8\% | 0.0\% | 46.2\% | 7.7\% | 0.0\% | 2.6\% | 2.6\% | 41.0\% |
| Male | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 66.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 56 | 60.7\% | 0.0\% | 46.4\% | 14.3\% | 0.0\% | 3.6\% | 3.6\% | 32.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 65.7\% | 0.0\% | 55.7\% | 10.0\% | 0.0\% | 4.3\% | 2.9\% | 27.1\% |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 21.4\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% | 42.9\% |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% | 55.6\% |
| Economically Disadvantaged | 64 | 73.4\% | 0.0\% | 56.3\% | 17.2\% | 0.0\% | 3.1\% | 3.1\% | 20.3\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 20 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 5.0\% | 5.0\% | 60.0\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |
| Not Migrant | 84 | 63.1\% | 0.0\% | 50.0\% | 13.1\% | 0.0\% | 3.6\% | 3.6\% | 29.8\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

District/School/Cohort
Student Subgroup
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 15 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% | 66.7\% |

NYC GEOG DIST \#11 - BRONX I PELHAM PREPARATORY ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 93 | $90.3 \%$ | $16.1 \%$ | $65.6 \%$ | $8.6 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $90.6 \%$ | $18.9 \%$ | $66.0 \%$ | $5.7 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 40 | $90.0 \%$ | $12.5 \%$ | $65.0 \%$ | $12.5 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $2.5 \%$ |
| Black | 42 | $95.2 \%$ | $14.3 \%$ | $76.2 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 41 | $82.9 \%$ | $14.6 \%$ | $58.5 \%$ | $9.8 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ | $4.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 81 | $92.6 \%$ | $17.3 \%$ | $75.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.2 \%$ | $0.0 \%$ | $1.2 \%$ |
| Students with Disabilities | 12 | $75.0 \%$ | $8.3 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 93 | $90.3 \%$ | $16.1 \%$ | $65.6 \%$ | $8.6 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $2.2 \%$ |
| Economically Disadvantaged | 63 | $88.9 \%$ | $19.0 \%$ | $60.3 \%$ | $9.5 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Economically Disadvantaged | 30 | $93.3 \%$ | $10.0 \%$ | $76.7 \%$ | $6.7 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ |
| Not Migrant | 93 | $90.3 \%$ | $16.1 \%$ | $65.6 \%$ | $8.6 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $2.2 \%$ |

NYC GEOG DIST \#11 - BRONX I PELHAM PREPARATORY ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 93 | 83.9\% | 16.1\% | 61.3\% | 6.5\% | 0.0\% | 14.0\% | 0.0\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 83.0\% | 18.9\% | 58.5\% | 5.7\% | 0.0\% | 15.1\% | 0.0\% | 1.9\% |
| Male | 40 | 85.0\% | 12.5\% | 65.0\% | 7.5\% | 0.0\% | 12.5\% | 0.0\% | 2.5\% |
| Black | 42 | 88.1\% | 14.3\% | 71.4\% | 2.4\% | 0.0\% | 11.9\% | 0.0\% | 0.0\% |
| Hispanic | 41 | 75.6\% | 14.6\% | 53.7\% | 7.3\% | 0.0\% | 19.5\% | 0.0\% | 4.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 87.7\% | 17.3\% | 70.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 1.2\% |
| Students with Disabilities | 12 | 58.3\% | 8.3\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 93 | 83.9\% | 16.1\% | 61.3\% | 6.5\% | 0.0\% | 14.0\% | 0.0\% | 2.2\% |
| Economically Disadvantaged | 63 | 84.1\% | 19.0\% | 58.7\% | 6.3\% | 0.0\% | 14.3\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 30 | 83.3\% | 10.0\% | 66.7\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 3.3\% |
| Not Migrant | 93 | 83.9\% | 16.1\% | 61.3\% | 6.5\% | 0.0\% | 14.0\% | 0.0\% | 2.2\% |

NYC GEOG DIST \#11 - BRONX I PELHAM PREPARATORY ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 105 | $94.3 \%$ | $11.4 \%$ | $76.2 \%$ | $6.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $93.1 \%$ | $10.3 \%$ | $77.6 \%$ | $5.2 \%$ | $1.7 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ |
| Male | 47 | $95.7 \%$ | $12.8 \%$ | $74.5 \%$ | $8.5 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ |
| Black | 52 | $98.1 \%$ | $9.6 \%$ | $80.8 \%$ | $7.7 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 43 | $90.7 \%$ | $11.6 \%$ | $72.1 \%$ | $7.0 \%$ | $2.3 \%$ | $4.7 \%$ | $0.0 \%$ | $2.3 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 98 | $94.9 \%$ | $12.2 \%$ | $80.6 \%$ | $2.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $2.0 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $14.3 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 102 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX
District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \#11 - BRONX I PELHAM PREPARATORY ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 105 | 94.3\% | 11.4\% | 76.2\% | 6.7\% | 1.0\% | 2.9\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 93.1\% | 10.3\% | 77.6\% | 5.2\% | 1.7\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 47 | 95.7\% | 12.8\% | 74.5\% | 8.5\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Black | 52 | 98.1\% | 9.6\% | 80.8\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Hispanic | 43 | 90.7\% | 11.6\% | 72.1\% | 7.0\% | 2.3\% | 4.7\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 94.9\% | 12.2\% | 80.6\% | 2.0\% | 0.0\% | 3.1\% | 0.0\% | 2.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 76 | 94.7\% | 7.9\% | 77.6\% | 9.2\% | 1.3\% | 3.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 20.7\% | 72.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 105 | 94.3\% | 11.4\% | 76.2\% | 6.7\% | 1.0\% | 2.9\% | 0.0\% | 1.9\% |

NYC GEOG DIST \#11 - BRONX / PELHAM PREPARATORY ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 110 | 92.7\% | 14.5\% | 63.6\% | 14.5\% | 0.0\% | 0.9\% | 0.9\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 98.4\% | 21.3\% | 63.9\% | 13.1\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% |
| Male | 49 | 85.7\% | 6.1\% | 63.3\% | 16.3\% | 0.0\% | 2.0\% | 0.0\% | 12.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 94.6\% | 10.8\% | 73.0\% | 10.8\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| Hispanic | 52 | 92.3\% | 15.4\% | 57.7\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 95.1\% | 14.7\% | 68.6\% | 11.8\% | 0.0\% | 1.0\% | 1.0\% | 2.9\% |
| Students with Disabilities | 8 | 62.5\% | 12.5\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 94.4\% | 13.9\% | 62.5\% | 18.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 38 | 89.5\% | 15.8\% | 65.8\% | 7.9\% | 0.0\% | 2.6\% | 2.6\% | 5.3\% |
| Not Migrant | 110 | 92.7\% | 14.5\% | 63.6\% | 14.5\% | 0.0\% | 0.9\% | 0.9\% | 5.5\% |

NYC GEOG DIST \#12 - BRONX / PERFORMANCE CONSERVATORY HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 86 | $29.1 \%$ | $0.0 \%$ | $27.9 \%$ | $1.2 \%$ | $0.0 \%$ | $53.5 \%$ | $1.2 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $33.8 \%$ | $0.0 \%$ | $32.4 \%$ | $1.4 \%$ | $0.0 \%$ | $52.1 \%$ | $0.0 \%$ |
| Male | 15 | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $6.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 29 \& 31.0\% \& 0.0\% \& 31.0\% \& 0.0\% \& 0.0\% \& 48.3\% \& 0.0\% \& 20.7\% <br>
\hline Hispanic \& 52 \& 26.9\% \& 0.0\% \& 25.0\% \& 1.9\% \& 0.0\% \& 55.8\% \& 1.9\% \& 15.4\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 37.7\% \& 0.0\% \& 37.7\% \& 0.0\% \& 0.0\% \& 45.9\% \& 1.6\% \& 14.8\% <br>
\hline Students with Disabilities \& 25 \& 8.0\% \& 0.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 72.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 78 \& 32.1\% \& 0.0\% \& 30.8\% \& 1.3\% \& 0.0\% \& 52.6\% \& 1.3\% \& 14.1\% <br>
\hline Limited English Proficient \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 62.5\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 86 \& 29.1\% \& 0.0\% \& 27.9\% \& 1.2\% \& 0.0\% \& 53.5\% \& 1.2\% \& 16.3\% <br>
\hline Not Migrant \& 86 \& 29.1\% \& 0.0\% \& 27.9\% \& 1.2\% \& 0.0\% \& 53.5\% \& 1.2\% \& 16.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#12 - BRONX I PERFORMANCE CONSERVATORY HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 86 | 25.6\% | 0.0\% | 24.4\% | 1.2\% | 0.0\% | 57.0\% | 1.2\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 29.6\% | 0.0\% | 28.2\% | 1.4\% | 0.0\% | 56.3\% | 0.0\% | 14.1\% |
| Male | 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 60.0\% | 6.7\% | 26.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 20.7\% | 0.0\% | 20.7\% | 0.0\% | 0.0\% | 58.6\% | 0.0\% | 20.7\% |
| Hispanic | 52 | 26.9\% | 0.0\% | 25.0\% | 1.9\% | 0.0\% | 55.8\% | 1.9\% | 15.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 32.8\% | 0.0\% | 32.8\% | 0.0\% | 0.0\% | 50.8\% | 1.6\% | 14.8\% |
| Students with Disabilities | 25 | 8.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 72.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 78 | 28.2\% | 0.0\% | 26.9\% | 1.3\% | 0.0\% | 56.4\% | 1.3\% | 14.1\% |
| Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 86 | 25.6\% | 0.0\% | 24.4\% | 1.2\% | 0.0\% | 57.0\% | 1.2\% | 16.3\% |
| Not Migrant | 86 | 25.6\% | 0.0\% | 24.4\% | 1.2\% | 0.0\% | 57.0\% | 1.2\% | 16.3\% |

NYC GEOG DIST \#12 - BRONX I PERFORMANCE CONSERVATORY HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | 40.2\% | 0.0\% | 16.1\% | 24.1\% | 2.3\% | 32.2\% | 2.3\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 42.6\% | 0.0\% | 18.5\% | 24.1\% | 3.7\% | 20.4\% | 3.7\% | 29.6\% |
| Male | 33 | 36.4\% | 0.0\% | 12.1\% | 24.2\% | 0.0\% | 51.5\% | 0.0\% | 12.1\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 37.0\% | 0.0\% | 19.6\% | 17.4\% | 2.2\% | 28.3\% | 2.2\% | 30.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 53.2\% | 0.0\% | 21.0\% | 32.3\% | 0.0\% | 22.6\% | 3.2\% | 21.0\% |
| Students with Disabilities | 25 | 8.0\% | 0.0\% | 4.0\% | 4.0\% | 8.0\% | 56.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 79 | 41.8\% | 0.0\% | 15.2\% | 26.6\% | 1.3\% | 32.9\% | 1.3\% | 22.8\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 25.0\% | 12.5\% | 25.0\% |
| Economically Disadvantaged | 87 | 40.2\% | 0.0\% | 16.1\% | 24.1\% | 2.3\% | 32.2\% | 2.3\% | 23.0\% |
| Not Migrant | 87 | 40.2\% | 0.0\% | 16.1\% | 24.1\% | 2.3\% | 32.2\% | 2.3\% | 23.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#12-BRONX I PERFORMANCE CONSERVATORY HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 39.1\% | 0.0\% | 16.1\% | 23.0\% | 2.3\% | 33.3\% | 2.3\% | 23.0\% |
| Female | 54 | 42.6\% | 0.0\% | 18.5\% | 24.1\% | 3.7\% | 20.4\% | 3.7\% | 29.6\% |
| Male | 33 | 33.3\% | 0.0\% | 12.1\% | 21.2\% | 0.0\% | 54.5\% | 0.0\% | 12.1\% |
| Black | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 37.0\% | 0.0\% | 19.6\% | 17.4\% | 2.2\% | 28.3\% | 2.2\% | 30.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 51.6\% | 0.0\% | 21.0\% | 30.6\% | 0.0\% | 24.2\% | 3.2\% | 21.0\% |
| Students with Disabilities | 25 | 8.0\% | 0.0\% | 4.0\% | 4.0\% | 8.0\% | 56.0\% | 0.0\% | 28.0\% |
| Not Limited English Proficient | 79 | 40.5\% | 0.0\% | 15.2\% | 25.3\% | 1.3\% | 34.2\% | 1.3\% | 22.8\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 25.0\% | 12.5\% | 25.0\% |
| Economically Disadvantaged | 87 | 39.1\% | 0.0\% | 16.1\% | 23.0\% | 2.3\% | 33.3\% | 2.3\% | 23.0\% |
| Not Migrant | 87 | 39.1\% | 0.0\% | 16.1\% | 23.0\% | 2.3\% | 33.3\% | 2.3\% | 23.0\% |
| NYC GEOG DIST \#12 - BRONX / PERFORMANCE CONSERVATORY HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 60.7\% | 0.0\% | 18.7\% | 42.1\% | 2.8\% | 6.5\% | 3.7\% | 26.2\% |
| Female | 89 | 61.8\% | 0.0\% | 15.7\% | 46.1\% | 2.2\% | 5.6\% | 4.5\% | 25.8\% |
| Male | 18 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 5.6\% | 11.1\% | 0.0\% | 27.8\% |
| Black | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 63.0\% | 0.0\% | 20.4\% | 42.6\% | 5.6\% | 7.4\% | 5.6\% | 18.5\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 65.9\% | 0.0\% | 22.7\% | 43.2\% | 0.0\% | 5.7\% | 4.5\% | 23.9\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 0.0\% | 36.8\% | 15.8\% | 10.5\% | 0.0\% | 36.8\% |
| Not Limited English Proficient | 99 | 62.6\% | 0.0\% | 20.2\% | 42.4\% | 0.0\% | 7.1\% | 3.0\% | 27.3\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 100 | 65.0\% | 0.0\% | 20.0\% | 45.0\% | 3.0\% | 7.0\% | 2.0\% | 23.0\% |
| Not Economically Disadvantaged | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% | 71.4\% |
| Not Migrant | 107 | 60.7\% | 0.0\% | 18.7\% | 42.1\% | 2.8\% | 6.5\% | 3.7\% | 26.2\% |

NYC GEOG DIST \#11 - BRONX I PS 103 HECTOR FONTANEZ: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| YC GEOG DIST \#11 - BRONX / PS 103 HECTOR FONTANEZ: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \# 7 - BRONX / PS 25 BILINGUAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 7 - BRONX / PS 25 BILINGUAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX / PS/MS 4 CROTONA PARK WEST: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \# 9 - BRONX I PSIMS 4 CROTONA PARK WEST: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Desinnation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| NYC GEOG DIST \#10 - BRONX I PULSE HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | $36.7 \%$ | $1.0 \%$ | $20.4 \%$ | $15.3 \%$ | $0.0 \%$ | $30.6 \%$ | $1.0 \%$ | $31.6 \%$ |
| Female | 55 | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $25.5 \%$ | $1.8 \%$ | $32.7 \%$ |
| Male | 43 | $32.6 \%$ | $2.3 \%$ | $20.9 \%$ | $9.3 \%$ | $0.0 \%$ | $37.2 \%$ | $0.0 \%$ | $30.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 47 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 50 | $32.0 \%$ | $2.0 \%$ | $22.0 \%$ | $8.0 \%$ | $0.0 \%$ | $36.0 \%$ | $2.0 \%$ | $30.0 \%$ |
| General Education Students | 86 | $38.4 \%$ | $1.2 \%$ | $22.1 \%$ | $15.1 \%$ | $0.0 \%$ | $27.9 \%$ | $1.2 \%$ | $32.6 \%$ |
| Students with Disabilities | 12 | $25.0 \%$ | $0.0 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 93 | $37.6 \%$ | $1.1 \%$ | $20.4 \%$ | $16.1 \%$ | $0.0 \%$ | $29.0 \%$ | $1.1 \%$ | $32.3 \%$ |
| Limited English Proficient | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 80 | $36.3 \%$ | $1.3 \%$ | $18.8 \%$ | $16.3 \%$ | $0.0 \%$ | $30.0 \%$ | $1.3 \%$ | $32.5 \%$ |
| Not Economically Disadvantaged | 18 | $38.9 \%$ | $0.0 \%$ | $27.8 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $27.8 \%$ |
| Not Migrant | 98 | $36.7 \%$ | $1.0 \%$ | $20.4 \%$ | $15.3 \%$ | $0.0 \%$ | $30.6 \%$ | $1.0 \%$ | $31.6 \%$ |


| All Students | 134 | 43.3\% | 0.0\% | 22.4\% | 20.9\% | 2.2\% | 9.7\% | 3.0\% | 41.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 45.7\% | 0.0\% | 25.0\% | 20.7\% | 2.2\% | 7.6\% | 1.1\% | 43.5\% |
| Male | 42 | 38.1\% | 0.0\% | 16.7\% | 21.4\% | 2.4\% | 14.3\% | 7.1\% | 38.1\% |
| Black | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 38.8\% | 0.0\% | 18.8\% | 20.0\% | 1.3\% | 12.5\% | 2.5\% | 45.0\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 45.1\% | 0.0\% | 24.6\% | 20.5\% | 0.0\% | 9.0\% | 2.5\% | 43.4\% |
| Students with Disabilities | 12 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% | 16.7\% | 8.3\% | 25.0\% |
| Not Limited English Proficient | 127 | 44.9\% | 0.0\% | 23.6\% | 21.3\% | 1.6\% | 9.4\% | 3.1\% | 40.9\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% |
| Economically Disadvantaged | 111 | 45.9\% | 0.0\% | 23.4\% | 22.5\% | 2.7\% | 9.9\% | 2.7\% | 38.7\% |
| Not Economically Disadvantaged | 23 | 30.4\% | 0.0\% | 17.4\% | 13.0\% | 0.0\% | 8.7\% | 4.3\% | 56.5\% |
| Not Migrant | 134 | 43.3\% | 0.0\% | 22.4\% | 20.9\% | 2.2\% | 9.7\% | 3.0\% | 41.8\% |

NYC GEOG DIST \# 8 - BRONX I RENAISSANCE HIGH SCHOOL-MTT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 122 | $65.6 \%$ | $4.9 \%$ | $56.6 \%$ | $4.1 \%$ | $2.5 \%$ | $13.9 \%$ | $3.3 \%$ | $14.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $69.1 \%$ | $4.9 \%$ | $60.5 \%$ | $3.7 \%$ | $1.2 \%$ | $13.6 \%$ | $2.5 \%$ | $13.6 \%$ |
| Male | 41 | $58.5 \%$ | $4.9 \%$ | $48.8 \%$ | $4.9 \%$ | $4.9 \%$ | $14.6 \%$ | $4.9 \%$ | $17.1 \%$ |
| Black | 36 | $66.7 \%$ | $0.0 \%$ | $63.9 \%$ | $2.8 \%$ | $5.6 \%$ | $16.7 \%$ | $5.6 \%$ | $5.6 \%$ |
| Hispanic | 73 | $65.8 \%$ | $5.5 \%$ | $54.8 \%$ | $5.5 \%$ | $1.4 \%$ | $9.6 \%$ | $2.7 \%$ | $20.5 \%$ |
| Asian/Pacific Islander | 6 | $83.3 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 7 | $42.9 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 101 \& 72.3\% \& 5.9\% \& 65.3\% \& 1.0\% \& 0.0\% \& 12.9\% \& 4.0\% \& 10.9\% <br>
\hline Students with Disabilities \& 21 \& 33.3\% \& 0.0\% \& 14.3\% \& 19.0\% \& 14.3\% \& 19.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 120 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 122 \& 65.6\% \& 4.9\% \& 56.6\% \& 4.1\% \& 2.5\% \& 13.9\% \& 3.3\% \& 14.8\% <br>
\hline Not Migrant \& 122 \& 65.6\% \& 4.9\% \& 56.6\% \& 4.1\% \& 2.5\% \& 13.9\% \& 3.3\% \& 14.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 8 - BRONX I RENAISSANCE HIGH SCHOOL-MTT: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 122 \& 60.7\% \& 4.9\% \& 51.6\% \& 4.1\% \& 3.3\% \& 18.0\% \& 3.3\% \& 14.8\% <br>
\hline Female \& 81 \& 64.2\% \& 4.9\% \& 55.6\% \& 3.7\% \& 1.2\% \& 18.5\% \& 2.5\% \& 13.6\% <br>
\hline Male \& 41 \& 53.7\% \& 4.9\% \& 43.9\% \& 4.9\% \& 7.3\% \& 17.1\% \& 4.9\% \& 17.1\% <br>
\hline Black \& 36 \& 61.1\% \& 0.0\% \& 58.3\% \& 2.8\% \& 8.3\% \& 19.4\% \& 5.6\% \& 5.6\% <br>
\hline Hispanic \& 73 \& 60.3\% \& 5.5\% \& 49.3\% \& 5.5\% \& 1.4\% \& 15.1\% \& 2.7\% \& 20.5\% <br>
\hline Asian/Pacific Islander \& 6 \& 83.3\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline White \& 7 \& 42.9\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 101 \& 68.3\% \& 5.9\% \& 61.4\% \& 1.0\% \& 0.0\% \& 16.8\% \& 4.0\% \& 10.9\% <br>
\hline Students with Disabilities \& 21 \& 23.8\% \& 0.0\% \& 4.8\% \& 19.0\% \& 19.0\% \& 23.8\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 120 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 122 \& 60.7\% \& 4.9\% \& 51.6\% \& 4.1\% \& 3.3\% \& 18.0\% \& 3.3\% \& 14.8\% <br>
\hline Not Migrant \& 122 \& 60.7\% \& 4.9\% \& 51.6\% \& 4.1\% \& 3.3\% \& 18.0\% \& 3.3\% \& 14.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 126 | 72.2\% | 4.8\% | 58.7\% | 8.7\% | 2.4\% | 0.8\% | 1.6\% | 23.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 73.3\% | 2.7\% | 61.3\% | 9.3\% | 0.0\% | 0.0\% | 1.3\% | 25.3\% |
| Male | 51 | 70.6\% | 7.8\% | 54.9\% | 7.8\% | 5.9\% | 2.0\% | 2.0\% | 19.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 66.7\% | 0.0\% | 57.1\% | 9.5\% | 4.8\% | 0.0\% | 2.4\% | 26.2\% |
| Hispanic | 75 | 74.7\% | 6.7\% | 61.3\% | 6.7\% | 1.3\% | 1.3\% | 1.3\% | 21.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 75.9\% | 5.6\% | 63.0\% | 7.4\% | 0.0\% | 0.0\% | 1.9\% | 22.2\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 121 | 74.4\% | 5.0\% | 60.3\% | 9.1\% | 2.5\% | 0.8\% | 1.7\% | 20.7\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Economically Disadvantaged | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 126 | 72.2\% | 4.8\% | 58.7\% | 8.7\% | 2.4\% | 0.8\% | 1.6\% | 23.0\% |
| NYC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 72.2\% | 4.8\% | 58.7\% | 8.7\% | 2.4\% | 0.8\% | 1.6\% | 23.0\% |
| Female | 75 | 73.3\% | 2.7\% | 61.3\% | 9.3\% | 0.0\% | 0.0\% | 1.3\% | 25.3\% |
| Male | 51 | 70.6\% | 7.8\% | 54.9\% | 7.8\% | 5.9\% | 2.0\% | 2.0\% | 19.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX

\(\left.$$
\begin{array}{ccccc} & \begin{array}{c}\text { Total } \\
\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\
\text { Diploma with } \\
\text { Advanced } \\
\text { Designation } \\
\text { Count } \\
\text { of Cohort } \\
\text { Members }\end{array} & \begin{array}{c}\text { Regents or } \\
\text { Local Diploma) }\end{array} & \begin{array}{c}\text { Regirational } \\
\text { Performance } \\
\text { Measure APM) }\end{array}\end{array}
$$ \begin{array}{c}Diploma <br>
(without <br>
Advanced <br>

Designation)\end{array}\right) ~\)| Local |
| :---: |
| 1 |

NYC GEOG DIST \# 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 124 | 77.4\% | 3.2\% | 52.4\% | 21.8\% | 1.6\% | 1.6\% | 3.2\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 81.4\% | 4.3\% | 51.4\% | 25.7\% | 1.4\% | 1.4\% | 1.4\% | 14.3\% |
| Male | 54 | 72.2\% | 1.9\% | 53.7\% | 16.7\% | 1.9\% | 1.9\% | 5.6\% | 18.5\% |
| Black | 44 | 79.5\% | 2.3\% | 52.3\% | 25.0\% | 2.3\% | 0.0\% | 0.0\% | 18.2\% |
| Hispanic | 74 | 75.7\% | 2.7\% | 54.1\% | 18.9\% | 0.0\% | 2.7\% | 5.4\% | 16.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 82.3\% | 4.2\% | 59.4\% | 18.8\% | 0.0\% | 0.0\% | 3.1\% | 14.6\% |
| Students with Disabilities | 28 | 60.7\% | 0.0\% | 28.6\% | 32.1\% | 7.1\% | 7.1\% | 3.6\% | 21.4\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 92 | 79.3\% | 3.3\% | 52.2\% | 23.9\% | 1.1\% | 1.1\% | 3.3\% | 15.2\% |
| Not Economically Disadvantaged | 32 | 71.9\% | 3.1\% | 53.1\% | 15.6\% | 3.1\% | 3.1\% | 3.1\% | 18.8\% |
| Not Migrant | 124 | 77.4\% | 3.2\% | 52.4\% | 21.8\% | 1.6\% | 1.6\% | 3.2\% | 16.1\% |

NYC GEOG DIST \#10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 150 | 83.3\% | 10.0\% | 66.7\% | 6.7\% | 1.3\% | 7.3\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 87.9\% | 7.6\% | 72.7\% | 7.6\% | 3.0\% | 4.5\% | 0.0\% | 4.5\% |
| Male | 84 | 79.8\% | 11.9\% | 61.9\% | 6.0\% | 0.0\% | 9.5\% | 0.0\% | 10.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 95.2\% | 4.8\% | 90.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 78 | 78.2\% | 3.8\% | 62.8\% | 11.5\% | 2.6\% | 9.0\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | 83.8\% | 21.6\% | 62.2\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 8.1\% |
| General Education Students | 123 | 88.6\% | 12.2\% | 75.6\% | 0.8\% | 0.0\% | 6.5\% | 0.0\% | 4.9\% |
| Students with Disabilities | 27 | 59.3\% | 0.0\% | 25.9\% | 33.3\% | 7.4\% | 11.1\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total
Regents
$\left.\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred }\end{array}\right] \begin{array}{c}\text { to }\end{array}\right]$


NYC GEOG DIST \#10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 159 | 89.9\% | 14.5\% | 64.2\% | 11.3\% | 3.8\% | 1.3\% | 0.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 91.4\% | 9.9\% | 64.2\% | 17.3\% | 3.7\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 78 | 88.5\% | 19.2\% | 64.1\% | 5.1\% | 3.8\% | 2.6\% | 0.0\% | 5.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 76 | 90.8\% | 10.5\% | 59.2\% | 21.1\% | 5.3\% | 1.3\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 49 | 87.8\% | 18.4\% | 65.3\% | 4.1\% | 0.0\% | 2.0\% | 0.0\% | 10.2\% |
| General Education Students | 141 | 95.0\% | 16.3\% | 69.5\% | 9.2\% | 0.0\% | 1.4\% | 0.0\% | 3.5\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 151 | 90.7\% | 15.2\% | 64.2\% | 11.3\% | 3.3\% | 1.3\% | 0.0\% | 4.6\% |
| Limited English Proficient | 8 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 57 | 86.0\% | 7.0\% | 64.9\% | 14.0\% | 3.5\% | 1.8\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 102 | 92.2\% | 18.6\% | 63.7\% | 9.8\% | 3.9\% | 1.0\% | 0.0\% | 2.9\% |
| Not Migrant | 159 | 89.9\% | 14.5\% | 64.2\% | 11.3\% | 3.8\% | 1.3\% | 0.0\% | 5.0\% |
| NYC GEOG DIST \#10-BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141): 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 159 | 89.3\% | 14.5\% | 64.2\% | 10.7\% | 4.4\% | 1.3\% | 0.0\% | 5.0\% |
| Female | 81 | 91.4\% | 9.9\% | 64.2\% | 17.3\% | 3.7\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 78 | 87.2\% | 19.2\% | 64.1\% | 3.8\% | 5.1\% | 2.6\% | 0.0\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 18 \& 88.9\% \& 11.1\% \& 77.8\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Hispanic \& 76 \& 89.5\% \& 10.5\% \& 59.2\% \& 19.7\% \& 6.6\% \& 1.3\% \& 0.0\% \& 2.6\% <br>
\hline Asian/Pacific Islander \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 49 \& 87.8\% \& 18.4\% \& 65.3\% \& 4.1\% \& 0.0\% \& 2.0\% \& 0.0\% \& 10.2\% <br>
\hline General Education Students \& 141 \& 95.0\% \& 16.3\% \& 69.5\% \& 9.2\% \& 0.0\% \& 1.4\% \& 0.0\% \& 3.5\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 38.9\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 151 \& 90.1\% \& 15.2\% \& 64.2\% \& 10.6\% \& 4.0\% \& 1.3\% \& 0.0\% \& 4.6\% <br>
\hline Limited English Proficient \& 8 \& 75.0\% \& 0.0\% \& 62.5\% \& 12.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 57 \& 86.0\% \& 7.0\% \& 64.9\% \& 14.0\% \& 3.5\% \& 1.8\% \& 0.0\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 102 \& 91.2\% \& 18.6\% \& 63.7\% \& 8.8\% \& 4.9\% \& 1.0\% \& 0.0\% \& 2.9\% <br>
\hline Not Migrant \& 159 \& 89.3\% \& 14.5\% \& 64.2\% \& 10.7\% \& 4.4\% \& 1.3\% \& 0.0\% \& 5.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141): 2006 Total Cohort - 6 Year Outcome

| All Students | 134 | 92.5\% | 13.4\% | 67.2\% | 11.9\% | 0.0\% | 1.5\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 94.9\% | 8.5\% | 79.7\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Male | 75 | 90.7\% | 17.3\% | 57.3\% | 16.0\% | 0.0\% | 2.7\% | 0.0\% | 6.7\% |
| Black | 19 | 94.7\% | 15.8\% | 52.6\% | 26.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Hispanic | 53 | 94.3\% | 7.5\% | 69.8\% | 17.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Asian/Pacific Islander | 18 | 88.9\% | 22.2\% | 61.1\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 44 | 90.9\% | 15.9\% | 72.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| General Education Students | 128 | 93.8\% | 14.1\% | 68.8\% | 10.9\% | 0.0\% | 1.6\% | 0.0\% | 4.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 126 | 96.0\% | 14.3\% | 69.8\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 37.5\% |
| Not Migrant | 134 | 92.5\% | 13.4\% | 67.2\% | 11.9\% | 0.0\% | 1.5\% | 0.0\% | 6.0\% |
| NYC GEOG DIST \# 7 - BRONX / SAMUEL GOMPERS CAREER/TECH ED HS: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 214 | 29.4\% | 4.2\% | 24.3\% | 0.9\% | 19.2\% | 27.6\% | 2.8\% | 21.0\% |
| Female | 43 | 20.9\% | 0.0\% | 20.9\% | 0.0\% | 11.6\% | 41.9\% | 2.3\% | 23.3\% |
| Male | 171 | 31.6\% | 5.3\% | 25.1\% | 1.2\% | 21.1\% | 24.0\% | 2.9\% | 20.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 25.0\% | 1.7\% | 23.3\% | 0.0\% | 18.3\% | 28.3\% | 5.0\% | 23.3\% |
| Hispanic | 146 | 30.8\% | 5.5\% | 24.0\% | 1.4\% | 19.2\% | 28.1\% | 1.4\% | 20.5\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 149 | 40.3\% | 6.0\% | 34.2\% | 0.0\% | 0.0\% | 34.2\% | 2.7\% | 22.8\% |
| Students with Disabilities | 65 | 4.6\% | 0.0\% | 1.5\% | 3.1\% | 63.1\% | 12.3\% | 3.1\% | 16.9\% |
| Not Limited English Proficient | 178 | 33.7\% | 5.1\% | 28.1\% | 0.6\% | 15.7\% | 27.0\% | 3.4\% | 20.2\% |
| Limited English Proficient | 36 | 8.3\% | 0.0\% | 5.6\% | 2.8\% | 36.1\% | 30.6\% | 0.0\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| NYC GEOG DIST \# 7-BRONX I SAMUEL GOMPERS CAREER/TECH ED HS: $\mathbf{2 0 0 7}$ | Total Cohort - $\mathbf{5}$ Year Outcome - August 2012 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 287 | $46.3 \%$ | $2.4 \%$ | $29.3 \%$ | $14.6 \%$ | $8.0 \%$ | $11.1 \%$ | $1.7 \%$ | $32.4 \%$ |
| Female | 69 | $60.9 \%$ | $1.4 \%$ | $37.7 \%$ | $21.7 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $30.4 \%$ |
| Male | 218 | $41.7 \%$ | $2.8 \%$ | $26.6 \%$ | $12.4 \%$ | $10.6 \%$ | $11.9 \%$ | $2.3 \%$ | $33.0 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 84 | $44.0 \%$ | $1.2 \%$ | $28.6 \%$ | $14.3 \%$ | $10.7 \%$ | $15.5 \%$ | $1.2 \%$ | $28.6 \%$ |
| Hispanic | 194 | $47.9 \%$ | $2.1 \%$ | $30.9 \%$ | $14.9 \%$ | $6.7 \%$ | $9.3 \%$ | $2.1 \%$ | $33.5 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 222 | $54.1 \%$ | $3.2 \%$ | $34.2 \%$ | $16.7 \%$ | $0.0 \%$ | $11.7 \%$ | $1.4 \%$ | $32.4 \%$ |
| Students with Disabilities | 65 | $20.0 \%$ | $0.0 \%$ | $12.3 \%$ | $7.7 \%$ | $35.4 \%$ | $9.2 \%$ | $3.1 \%$ | $32.3 \%$ |
| Not Limited English Proficient | 238 | $50.4 \%$ | $2.9 \%$ | $31.5 \%$ | $16.0 \%$ | $6.3 \%$ | $10.5 \%$ | $2.1 \%$ | $30.3 \%$ |
| Limited English Proficient | 49 | $26.5 \%$ | $0.0 \%$ | $18.4 \%$ | $8.2 \%$ | $16.3 \%$ | $14.3 \%$ | $0.0 \%$ | $42.9 \%$ |
| Economically Disadvantaged | 279 | $47.7 \%$ | $2.5 \%$ | $30.1 \%$ | $15.1 \%$ | $7.9 \%$ | $11.1 \%$ | $1.8 \%$ | $31.2 \%$ |
| Not Economically Disadvantaged | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $12.5 \%$ | $0.0 \%$ | $75.0 \%$ |
| Not Migrant | 287 | $46.3 \%$ | $2.4 \%$ | $29.3 \%$ | $14.6 \%$ | $8.0 \%$ | $11.1 \%$ | $1.7 \%$ | $32.4 \%$ |

NYC GEOG DIST \# 7 - BRONX I SAMUEL GOMPERS CAREER/TECH ED HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 287 | $45.3 \%$ | $2.4 \%$ | $28.6 \%$ | $14.3 \%$ | $8.0 \%$ | $11.8 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $60.9 \%$ | $1.4 \%$ | $37.7 \%$ | $21.7 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Male | 218 | $40.4 \%$ | $2.8 \%$ | $25.7 \%$ | $11.9 \%$ | $10.6 \%$ | $12.8 \%$ | $2.3 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $30.4 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 84 \& 42.9\% \& 1.2\% \& 28.6\% \& 13.1\% \& 10.7\% \& 15.5\% \& 1.2\% \& 29.8\% <br>
\hline Hispanic \& 194 \& 46.9\% \& 2.1\% \& 29.9\% \& 14.9\% \& 6.7\% \& 10.3\% \& 2.1\% \& 33.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 222 \& 52.7\% \& 3.2\% \& 33.3\% \& 16.2\% \& 0.0\% \& 12.6\% \& 1.4\% \& 32.9\% <br>
\hline Students with Disabilities \& 65 \& 20.0\% \& 0.0\% \& 12.3\% \& 7.7\% \& 35.4\% \& 9.2\% \& 3.1\% \& 32.3\% <br>
\hline Not Limited English Proficient \& 238 \& 49.6\% \& 2.9\% \& 31.1\% \& 15.5\% \& 6.3\% \& 10.9\% \& 2.1\% \& 30.7\% <br>
\hline Limited English Proficient \& 49 \& 24.5\% \& 0.0\% \& 16.3\% \& 8.2\% \& 16.3\% \& 16.3\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 279 \& 46.6\% \& 2.5\% \& 29.4\% \& 14.7\% \& 7.9\% \& 11.8\% \& 1.8\% \& 31.5\% <br>
\hline Not Economically Disadvantaged \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 75.0\% <br>
\hline Not Migrant \& 287 \& 45.3\% \& 2.4\% \& 28.6\% \& 14.3\% \& 8.0\% \& 11.8\% \& 1.7\% \& 32.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I SAMUEL GOMPERS CAREERITECH ED HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 355 | 55.2\% | 3.4\% | 26.5\% | 25.4\% | 10.7\% | 3.1\% | 2.0\% | 28.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 58.7\% | 2.2\% | 25.0\% | 31.5\% | 4.3\% | 3.3\% | 0.0\% | 33.7\% |
| Male | 263 | 54.0\% | 3.8\% | 27.0\% | 23.2\% | 12.9\% | 3.0\% | 2.7\% | 27.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 99 | 47.5\% | 2.0\% | 23.2\% | 22.2\% | 12.1\% | 1.0\% | 4.0\% | 35.4\% |
| Hispanic | 244 | 59.0\% | 3.7\% | 28.3\% | 27.0\% | 9.8\% | 3.7\% | 1.2\% | 25.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 282 | 62.4\% | 4.3\% | 31.9\% | 26.2\% | 0.4\% | 3.9\% | 1.8\% | 31.2\% |
| Students with Disabilities | 73 | 27.4\% | 0.0\% | 5.5\% | 21.9\% | 50.7\% | 0.0\% | 2.7\% | 19.2\% |
| Not Limited English Proficient | 305 | 57.0\% | 3.9\% | 29.8\% | 23.3\% | 9.8\% | 2.0\% | 2.0\% | 29.2\% |
| Limited English Proficient | 50 | 44.0\% | 0.0\% | 6.0\% | 38.0\% | 16.0\% | 10.0\% | 2.0\% | 26.0\% |
| Economically Disadvantaged | 340 | 57.6\% | 3.5\% | 27.6\% | 26.5\% | 10.9\% | 1.8\% | 1.8\% | 27.6\% |
| Not Economically Disadvantaged | 15 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% | 33.3\% | 6.7\% | 53.3\% |
| Not Migrant | 355 | 55.2\% | 3.4\% | 26.5\% | 25.4\% | 10.7\% | 3.1\% | 2.0\% | 28.7\% |

NYC GEOG DIST \# 8-BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 79 | $32.9 \%$ | $0.0 \%$ | $30.4 \%$ | $2.5 \%$ | $7.6 \%$ | $27.8 \%$ | $1.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $23.8 \%$ | $0.0 \%$ | $21.4 \%$ | $2.4 \%$ | $9.5 \%$ | $26.2 \%$ | $0.0 \%$ |  |
| Male | 37 | $43.2 \%$ | $0.0 \%$ | $40.5 \%$ | $2.7 \%$ | $5.4 \%$ | $29.7 \%$ | $2.7 \%$ | $18.9 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 54 | $24.1 \%$ | $0.0 \%$ | $22.2 \%$ | $1.9 \%$ | $9.3 \%$ | $27.8 \%$ | $1.9 \%$ | $37.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 54 | $38.9 \%$ | $0.0 \%$ | $38.9 \%$ | $0.0 \%$ | $0.0 \%$ | $27.8 \%$ | $0.0 \%$ | $33.3 \%$ |
| Students with Disabilities | 25 | $20.0 \%$ | $0.0 \%$ | $12.0 \%$ | $8.0 \%$ | $24.0 \%$ | $28.0 \%$ | $4.0 \%$ | $24.0 \%$ |
| Not Limited English Proficient | 68 | $38.2 \%$ | $0.0 \%$ | $35.3 \%$ | $2.9 \%$ | $7.4 \%$ | $25.0 \%$ | $1.5 \%$ | $27.9 \%$ |
| Limited Enalish Proficient | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $45.5 \%$ | $0.0 \%$ | $45.5 \%$ |
| Economically Disadvantaged | 79 | $32.9 \%$ | $0.0 \%$ | $30.4 \%$ | $2.5 \%$ | $7.6 \%$ | $27.8 \%$ | $1.3 \%$ | $30.4 \%$ |
| Not Migrant | 79 | $32.9 \%$ | $0.0 \%$ | $30.4 \%$ | $2.5 \%$ | $7.6 \%$ | $27.8 \%$ | $1.3 \%$ | $30.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \# 8-BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 26.6\% | 0.0\% | 24.1\% | 2.5\% | 7.6\% | 34.2\% | 1.3\% | 30.4\% |
| Female | 42 | 21.4\% | 0.0\% | 19.0\% | 2.4\% | 9.5\% | 28.6\% | 0.0\% | 40.5\% |
| Male | 37 | 32.4\% | 0.0\% | 29.7\% | 2.7\% | 5.4\% | 40.5\% | 2.7\% | 18.9\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 54 | 16.7\% | 0.0\% | 14.8\% | 1.9\% | 9.3\% | 35.2\% | 1.9\% | 37.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 29.6\% | 0.0\% | 29.6\% | 0.0\% | 0.0\% | 37.0\% | 0.0\% | 33.3\% |
| Students with Disabilities | 25 | 20.0\% | 0.0\% | 12.0\% | 8.0\% | 24.0\% | 28.0\% | 4.0\% | 24.0\% |
| Not Limited English Proficient | 68 | 30.9\% | 0.0\% | 27.9\% | 2.9\% | 7.4\% | 32.4\% | 1.5\% | 27.9\% |
| Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 45.5\% | 0.0\% | 45.5\% |
| Economically Disadvantaged | 79 | 26.6\% | 0.0\% | 24.1\% | 2.5\% | 7.6\% | 34.2\% | 1.3\% | 30.4\% |
| Not Migrant | 79 | 26.6\% | 0.0\% | 24.1\% | 2.5\% | 7.6\% | 34.2\% | 1.3\% | 30.4\% |

NYC GEOG DIST \# 8 - BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 126 | 48.4\% | 0.0\% | 31.0\% | 17.5\% | 2.4\% | 3.2\% | 4.0\% | 42.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 48.5\% | 0.0\% | 33.8\% | 14.7\% | 2.9\% | 1.5\% | 1.5\% | 45.6\% |
| Male | 58 | 48.3\% | 0.0\% | 27.6\% | 20.7\% | 1.7\% | 5.2\% | 6.9\% | 37.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 45.0\% | 0.0\% | 35.0\% | 10.0\% | 2.5\% | 2.5\% | 2.5\% | 47.5\% |
| Hispanic | 80 | 48.8\% | 0.0\% | 26.3\% | 22.5\% | 2.5\% | 3.8\% | 3.8\% | 41.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 48.0\% | 0.0\% | 37.0\% | 11.0\% | 1.0\% | 2.0\% | 3.0\% | 46.0\% |
| Students with Disabilities | 26 | 50.0\% | 0.0\% | 7.7\% | 42.3\% | 7.7\% | 7.7\% | 7.7\% | 26.9\% |
| Not Limited English Proficient | 113 | 49.6\% | 0.0\% | 31.9\% | 17.7\% | 2.7\% | 2.7\% | 3.5\% | 41.6\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 23.1\% | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 46.2\% |
| Economically Disadvantaged | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 126 | 48.4\% | 0.0\% | 31.0\% | 17.5\% | 2.4\% | 3.2\% | 4.0\% | 42.1\% |

NYC GEOG DIST \# 8 - BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2007 Total Cohort - 5 Year Outcome

| All Students | 126 | 46.8\% | 0.0\% | 30.2\% | 16.7\% | 2.4\% | 4.8\% | 4.0\% | 42.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 48.5\% | 0.0\% | 33.8\% | 14.7\% | 2.9\% | 1.5\% | 1.5\% | 45.6\% |
| Male | 58 | 44.8\% | 0.0\% | 25.9\% | 19.0\% | 1.7\% | 8.6\% | 6.9\% | 37.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 45.0\% | 0.0\% | 35.0\% | 10.0\% | 2.5\% | 2.5\% | 2.5\% | 47.5\% |
| Hispanic | 80 | 46.3\% | 0.0\% | 25.0\% | 21.3\% | 2.5\% | 6.3\% | 3.8\% | 41.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 100 | 47.0\% | 0.0\% | 36.0\% | 11.0\% | 1.0\% | 3.0\% | 3.0\% | 46.0\% |
| Students with Disabilities | 26 | 46.2\% | 0.0\% | 7.7\% | 38.5\% | 7.7\% | 11.5\% | 7.7\% | 26.9\% |
| Not Limited English Proficient | 113 | 47.8\% | 0.0\% | 31.0\% | 16.8\% | 2.7\% | 4.4\% | 3.5\% | 41.6\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 23.1\% | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 46.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 122 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 126 \& 46.8\% \& 0.0\% \& 30.2\% \& 16.7\% \& 2.4\% \& 4.8\% \& 4.0\% \& 42.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 8 - BRONX I SCH-COMMUNITY RESEARCH \& LEARNING: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 90 \& 61.1\% \& 1.1\% \& 27.8\% \& 32.2\% \& 10.0\% \& 2.2\% \& 1.1\% \& 25.6\% <br>
\hline Female \& 48 \& 66.7\% \& 2.1\% \& 29.2\% \& 35.4\% \& 6.3\% \& 2.1\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 42 \& 54.8\% \& 0.0\% \& 26.2\% \& 28.6\% \& 14.3\% \& 2.4\% \& 2.4\% \& 26.2\% <br>
\hline Black \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 61 \& 59.0\% \& 0.0\% \& 29.5\% \& 29.5\% \& 9.8\% \& 3.3\% \& 0.0\% \& 27.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 72.7\% \& 1.5\% \& 37.9\% \& 33.3\% \& 0.0\% \& 3.0\% \& 1.5\% \& 22.7\% <br>
\hline Students with Disabilities \& 24 \& 29.2\% \& 0.0\% \& 0.0\% \& 29.2\% \& 37.5\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 80 \& 63.8\% \& 1.3\% \& 30.0\% \& 32.5\% \& 10.0\% \& 2.5\% \& 1.3\% \& 22.5\% <br>
\hline Limited English Proficient \& 10 \& 40.0\% \& 0.0\% \& 10.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 82 \& 62.2\% \& 1.2\% \& 26.8\% \& 34.1\% \& 11.0\% \& 2.4\% \& 1.2\% \& 23.2\% <br>
\hline Not Economically Disadvantaged \& 8 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Migrant \& 90 \& 61.1\% \& 1.1\% \& 27.8\% \& 32.2\% \& 10.0\% \& 2.2\% \& 1.1\% \& 25.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 9 - BRONX / SCHOOL FOR EXCELLENCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | 56.4\% | 0.0\% | 53.6\% | 2.7\% | 0.0\% | 23.6\% | 0.9\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 64.0\% | 0.0\% | 62.0\% | 2.0\% | 0.0\% | 18.0\% | 0.0\% | 18.0\% |
| Male | 60 | 50.0\% | 0.0\% | 46.7\% | 3.3\% | 0.0\% | 28.3\% | 1.7\% | 18.3\% |
| Black | 38 | 52.6\% | 0.0\% | 52.6\% | 0.0\% | 0.0\% | 31.6\% | 0.0\% | 13.2\% |
| Hispanic | 72 | 58.3\% | 0.0\% | 54.2\% | 4.2\% | 0.0\% | 19.4\% | 1.4\% | 20.8\% |
| General Education Students | 76 | 63.2\% | 0.0\% | 61.8\% | 1.3\% | 0.0\% | 23.7\% | 1.3\% | 10.5\% |
| Students with Disabilities | 34 | 41.2\% | 0.0\% | 35.3\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 90 | 60.0\% | 0.0\% | 57.8\% | 2.2\% | 0.0\% | 22.2\% | 1.1\% | 15.6\% |
| Limited English Proficient | 20 | 40.0\% | 0.0\% | 35.0\% | 5.0\% | 0.0\% | 30.0\% | 0.0\% | 30.0\% |
| Economically Disadvantaged | 110 | 56.4\% | 0.0\% | 53.6\% | 2.7\% | 0.0\% | 23.6\% | 0.9\% | 18.2\% |
| Not Migrant | 110 | 56.4\% | 0.0\% | 53.6\% | 2.7\% | 0.0\% | 23.6\% | 0.9\% | 18.2\% |
| YC GEOG DIST \# 9-BRONX / SCHOOL FOR EXCELLENCE: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 47.3\% | 0.0\% | 46.4\% | 0.9\% | 0.0\% | 32.7\% | 0.9\% | 18.2\% |
| Female | 50 | 52.0\% | 0.0\% | 52.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 18.0\% |
| Male | 60 | 43.3\% | 0.0\% | 41.7\% | 1.7\% | 0.0\% | 35.0\% | 1.7\% | 18.3\% |
| Black | 38 | 44.7\% | 0.0\% | 44.7\% | 0.0\% | 0.0\% | 39.5\% | 0.0\% | 13.2\% |
| Hispanic | 72 | 48.6\% | 0.0\% | 47.2\% | 1.4\% | 0.0\% | 29.2\% | 1.4\% | 20.8\% |
| General Education Students | 76 | 52.6\% | 0.0\% | 51.3\% | 1.3\% | 0.0\% | 34.2\% | 1.3\% | 10.5\% |
| Students with Disabilities | 34 | 35.3\% | 0.0\% | 35.3\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 90 | 52.2\% | 0.0\% | 51.1\% | 1.1\% | 0.0\% | 30.0\% | 1.1\% | 15.6\% |
| Limited English Proficient | 20 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 45.0\% | 0.0\% | 30.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 110 | 47.3\% | 0.0\% | 46.4\% | 0.9\% | 0.0\% | 32.7\% | 0.9\% | 18.2\% |
| Not Migrant | 110 | 47.3\% | 0.0\% | 46.4\% | 0.9\% | 0.0\% | 32.7\% | 0.9\% | 18.2\% |
| NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 69.1\% | 0.0\% | 45.5\% | 23.6\% | 1.6\% | 3.3\% | 0.0\% | 25.2\% |
| Female | 62 | 77.4\% | 0.0\% | 54.8\% | 22.6\% | 0.0\% | 1.6\% | 0.0\% | 21.0\% |
| Male | 61 | 60.7\% | 0.0\% | 36.1\% | 24.6\% | 3.3\% | 4.9\% | 0.0\% | 29.5\% |
| Black | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 2.8\% | 2.8\% | 0.0\% | 19.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 73.5\% | 0.0\% | 53.1\% | 20.4\% | 0.0\% | 4.1\% | 0.0\% | 21.4\% |
| Students with Disabilities | 25 | 52.0\% | 0.0\% | 16.0\% | 36.0\% | 8.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 108 | 72.2\% | 0.0\% | 50.0\% | 22.2\% | 0.9\% | 2.8\% | 0.0\% | 23.1\% |
| Limited English Proficient | 15 | 46.7\% | 0.0\% | 13.3\% | 33.3\% | 6.7\% | 6.7\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 123 | 69.1\% | 0.0\% | 45.5\% | 23.6\% | 1.6\% | 3.3\% | 0.0\% | 25.2\% |
| Not Migrant | 123 | 69.1\% | 0.0\% | 45.5\% | 23.6\% | 1.6\% | 3.3\% | 0.0\% | 25.2\% |
| NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 65.9\% | 0.0\% | 44.7\% | 21.1\% | 2.4\% | 5.7\% | 0.0\% | 25.2\% |
| Female | 62 | 74.2\% | 0.0\% | 53.2\% | 21.0\% | 1.6\% | 3.2\% | 0.0\% | 21.0\% |
| Male | 61 | 57.4\% | 0.0\% | 36.1\% | 21.3\% | 3.3\% | 8.2\% | 0.0\% | 29.5\% |
| Black | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 72 | 72.2\% | 0.0\% | 50.0\% | 22.2\% | 4.2\% | 4.2\% | 0.0\% | 19.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 70.4\% | 0.0\% | 52.0\% | 18.4\% | 0.0\% | 7.1\% | 0.0\% | 21.4\% |
| Students with Disabilities | 25 | 48.0\% | 0.0\% | 16.0\% | 32.0\% | 12.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 108 | 69.4\% | 0.0\% | 49.1\% | 20.4\% | 0.9\% | 5.6\% | 0.0\% | 23.1\% |
| Limited English Proficient | 15 | 40.0\% | 0.0\% | 13.3\% | 26.7\% | 13.3\% | 6.7\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 123 | 65.9\% | 0.0\% | 44.7\% | 21.1\% | 2.4\% | 5.7\% | 0.0\% | 25.2\% |
| Not Migrant | 123 | 65.9\% | 0.0\% | 44.7\% | 21.1\% | 2.4\% | 5.7\% | 0.0\% | 25.2\% |
| NYC GEOG DIST \# 9-BRONX I SCHOOL FOR EXCELLENCE: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 66.4\% | 0.0\% | 31.8\% | 34.5\% | 9.1\% | 3.6\% | 0.0\% | 20.9\% |
| Female | 53 | 71.7\% | 0.0\% | 32.1\% | 39.6\% | 3.8\% | 1.9\% | 0.0\% | 22.6\% |
| Male | 57 | 61.4\% | 0.0\% | 31.6\% | 29.8\% | 14.0\% | 5.3\% | 0.0\% | 19.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 70.5\% | 0.0\% | 32.8\% | 37.7\% | 8.2\% | 4.9\% | 0.0\% | 16.4\% |
| General Education Students | 87 | 73.6\% | 0.0\% | 36.8\% | 36.8\% | 0.0\% | 3.4\% | 0.0\% | 23.0\% |
| Students with Disabilities | 23 | 39.1\% | 0.0\% | 13.0\% | 26.1\% | 43.5\% | 4.3\% | 0.0\% | 13.0\% |
| Not Limited English Proficient | 97 | 67.0\% | 0.0\% | 35.1\% | 32.0\% | 8.2\% | 4.1\% | 0.0\% | 20.6\% |
| Limited English Proficient | 13 | 61.5\% | 0.0\% | 7.7\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 110 | 66.4\% | 0.0\% | 31.8\% | 34.5\% | 9.1\% | 3.6\% | 0.0\% | 20.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

District/School/Cohort
Student Subgroup
Not Migrant
Count
of Cohort
Members
110

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| nt | Designation, | (Aspirational |
| hort | Regents or | Performance |
| bers | Local Diploma) | Measure APM) |
| 110 | 66.4\% | 0.0\% |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |
| $31.8 \%$ | $34.5 \%$ |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $9.1 \%$ | $3.6 \%$ | $0.0 \%$ | $20.9 \%$ |

NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 72 | 88.9\% | 4.2\% | 76.4\% | 8.3\% | 0.0\% | 6.9\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 4.9\% | 70.7\% | 7.3\% | 0.0\% | 9.8\% | 0.0\% | 7.3\% |
| Male | 31 | 96.8\% | 3.2\% | 83.9\% | 9.7\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 88.0\% | 2.0\% | 74.0\% | 12.0\% | 0.0\% | 6.0\% | 0.0\% | 6.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 89.7\% | 5.2\% | 84.5\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 3.4\% |
| Students with Disabilities | 14 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 84.6\% | 3.8\% | 76.9\% | 3.8\% | 0.0\% | 9.6\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 20 | 100.0\% | 5.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 72 | 88.9\% | 4.2\% | 76.4\% | 8.3\% | 0.0\% | 6.9\% | 0.0\% | 4.2\% |
| NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 83.3\% | 4.2\% | 73.6\% | 5.6\% | 0.0\% | 12.5\% | 0.0\% | 4.2\% |
| Female | 41 | 80.5\% | 4.9\% | 70.7\% | 4.9\% | 0.0\% | 12.2\% | 0.0\% | 7.3\% |
| Male | 31 | 87.1\% | 3.2\% | 77.4\% | 6.5\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 80.0\% | 2.0\% | 70.0\% | 8.0\% | 0.0\% | 14.0\% | 0.0\% | 6.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 86.2\% | 5.2\% | 81.0\% | 0.0\% | 0.0\% | 10.3\% | 0.0\% | 3.4\% |
| Students with Disabilities | 14 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 80.8\% | 3.8\% | 75.0\% | 1.9\% | 0.0\% | 13.5\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 5.0\% | 70.0\% | 15.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Migrant | 72 | 83.3\% | 4.2\% | 73.6\% | 5.6\% | 0.0\% | 12.5\% | 0.0\% | 4.2\% |

NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 66 | $95.5 \%$ | $6.1 \%$ | $72.7 \%$ | $16.7 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $3.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $97.1 \%$ | $8.6 \%$ | $74.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Male | 31 | $93.5 \%$ | $3.2 \%$ | $71.0 \%$ | $19.4 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ | $3.2 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 43 | $97.7 \%$ | $7.0 \%$ | $74.4 \%$ | $16.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $95.1 \%$ | $6.6 \%$ | $72.1 \%$ | $16.4 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $3.3 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $0.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 64 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 95.5\% | 6.1\% | 72.7\% | 16.7\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| NYC GEOG DIST \# 7-BRONX I SOUTH BRONX PREPARATORY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 66 | 95.5\% | 6.1\% | 72.7\% | 16.7\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Female | 35 | 97.1\% | 8.6\% | 74.3\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 31 | 93.5\% | 3.2\% | 71.0\% | 19.4\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 43 | 97.7\% | 7.0\% | 74.4\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 95.1\% | 6.6\% | 72.1\% | 16.4\% | 0.0\% | 1.6\% | 0.0\% | 3.3\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 66 | 95.5\% | 6.1\% | 72.7\% | 16.7\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| NYC GEOG DIST \# 7 - BRONX I SOUTH BRONX PREPARATORY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 90.0\% | 7.5\% | 57.5\% | 25.0\% | 0.0\% | 2.5\% | 1.3\% | 6.3\% |
| Female | 53 | 86.8\% | 5.7\% | 50.9\% | 30.2\% | 0.0\% | 1.9\% | 1.9\% | 9.4\% |
| Male | 27 | 96.3\% | 11.1\% | 70.4\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Black | 27 | 88.9\% | 7.4\% | 51.9\% | 29.6\% | 0.0\% | 3.7\% | 3.7\% | 3.7\% |
| Hispanic | 53 | 90.6\% | 7.5\% | 60.4\% | 22.6\% | 0.0\% | 1.9\% | 0.0\% | 7.5\% |
| General Education Students | 69 | 92.8\% | 8.7\% | 62.3\% | 21.7\% | 0.0\% | 1.4\% | 1.4\% | 4.3\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 80 | 90.0\% | 7.5\% | 57.5\% | 25.0\% | 0.0\% | 2.5\% | 1.3\% | 6.3\% |

NYC GEOG DIST \#10 - BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 60 | 83.3\% | 5.0\% | 76.7\% | 1.7\% | 1.7\% | 8.3\% | 1.7\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 4.5\% | 77.3\% | 2.3\% | 2.3\% | 9.1\% | 2.3\% | 2.3\% |
| Male | 16 | 81.3\% | 6.3\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 84.1\% | 6.8\% | 77.3\% | 0.0\% | 2.3\% | 6.8\% | 0.0\% | 6.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 87.0\% | 5.6\% | 81.5\% | 0.0\% | 0.0\% | 9.3\% | 1.9\% | 1.9\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 60 | 83.3\% | 5.0\% | 76.7\% | 1.7\% | 1.7\% | 8.3\% | 1.7\% | 5.0\% |
| 60 | 83.3\% | 5.0\% | 76.7\% | 1.7\% | 1.7\% | 8.3\% | 1.7\% | 5.0\% |
| 60 | 83.3\% | 5.0\% | 76.7\% | 1.7\% | 1.7\% | 8.3\% | 1.7\% | 5.0\% |

NYC GEOG DIST \#10 - BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 60 | 81.7\% | 5.0\% | 75.0\% | 1.7\% | 1.7\% | 10.0\% | 1.7\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 81.8\% | 4.5\% | 75.0\% | 2.3\% | 2.3\% | 11.4\% | 2.3\% | 2.3\% |
| Male | 16 | 81.3\% | 6.3\% | 75.0\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 44 | 81.8\% | 6.8\% | 75.0\% | 0.0\% | 2.3\% | 9.1\% | 0.0\% | 6.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 85.2\% | 5.6\% | 79.6\% | 0.0\% | 0.0\% | 11.1\% | 1.9\% | 1.9\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 60 | 81.7\% | 5.0\% | 75.0\% | 1.7\% | 1.7\% | 10.0\% | 1.7\% | 5.0\% |
| Economically Disadvantaged | 60 | 81.7\% | 5.0\% | 75.0\% | 1.7\% | 1.7\% | 10.0\% | 1.7\% | 5.0\% |
| Not Migrant | 60 | 81.7\% | 5.0\% | 75.0\% | 1.7\% | 1.7\% | 10.0\% | 1.7\% | 5.0\% |

NYC GEOG DIST \#10 - BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 84 | 89.3\% | 33.3\% | 38.1\% | 17.9\% | 2.4\% | 2.4\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 86.5\% | 26.9\% | 40.4\% | 19.2\% | 1.9\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 32 | 93.8\% | 43.8\% | 34.4\% | 15.6\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| Black | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Hispanic | 65 | 90.8\% | 35.4\% | 32.3\% | 23.1\% | 1.5\% | 1.5\% | 0.0\% | 6.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 37.5\% | 40.3\% | 13.9\% | 0.0\% | 2.8\% | 0.0\% | 5.6\% |
| Students with Disabilities | 12 | 75.0\% | 8.3\% | 25.0\% | 41.7\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 77 | 89.6\% | 35.1\% | 39.0\% | 15.6\% | 2.6\% | 2.6\% | 0.0\% | 5.2\% |
| Limited English Proficient | 7 | 85.7\% | 14.3\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 84 | 89.3\% | 33.3\% | 38.1\% | 17.9\% | 2.4\% | 2.4\% | 0.0\% | 6.0\% |

NYC GEOG DIST \#10 - BRONX I THEATRE ARTS PROD COMPANY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | 89.3\% | 33.3\% | 38.1\% | 17.9\% | 2.4\% | 2.4\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 86.5\% | 26.9\% | 40.4\% | 19.2\% | 1.9\% | 3.8\% | 0.0\% | 7.7\% |
| Male | 32 | 93.8\% | 43.8\% | 34.4\% | 15.6\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| Black | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Hispanic | 65 | 90.8\% | 35.4\% | 32.3\% | 23.1\% | 1.5\% | 1.5\% | 0.0\% | 6.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 37.5\% | 40.3\% | 13.9\% | 0.0\% | 2.8\% | 0.0\% | 5.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Black \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 83 \& 84.3\% \& 0.0\% \& 84.3\% \& 0.0\% \& 0.0\% \& 7.2\% \& 1.2\% \& 7.2\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 86.0\% \& 0.0\% \& 86.0\% \& 0.0\% \& 0.0\% \& 6.0\% \& 1.0\% \& 7.0\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 0.0\% \& 87.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 98 \& 85.7\% \& 0.0\% \& 85.7\% \& 0.0\% \& 0.0\% \& 7.1\% \& 1.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 10 \& 90.0\% \& 0.0\% \& 90.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Migrant \& 108 \& 86.1\% \& 0.0\% \& 86.1\% \& 0.0\% \& 0.0\% \& 6.5\% \& 0.9\% \& 6.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 104 | 97.1\% | 0.0\% | 47.1\% | 50.0\% | 0.0\% | 0.0\% | 1.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Female | 65 | 98.5\% | 0.0\% | 50.8\% | 47.7\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Female | 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Male | 39 | 94.9\% | 0.0\% | 41.0\% | 53.8\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| Male | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 96.4\% | 0.0\% | 41.0\% | 55.4\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| General Education Students | 95 | 97.9\% | 0.0\% | 50.5\% | 47.4\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 98 | 96.9\% | 0.0\% | 49.0\% | 48.0\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| Not Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Limited English Proficient | 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 96 | 96.9\% | 0.0\% | 43.8\% | 53.1\% | 0.0\% | 0.0\% | 1.0\% | 2.1\% |
| Economically Disadvantaged | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 104 | 97.1\% | 0.0\% | 47.1\% | 50.0\% | 0.0\% | 0.0\% | 1.0\% | 1.9\% |
| Not Migrant | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |

NYC GEOG DIST \# 7 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 104 | $97.1 \%$ | $0.0 \%$ | $47.1 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 6 | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $50.0 \%$ |
| Female | 65 | $98.5 \%$ | $0.0 \%$ | $50.8 \%$ | $47.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Female
Male
Male
Black
Black
Hispanic
Hispanic
Asian/Pacific Islander
White
General Education Students
General Education Students
Students with Disabilities
Not Limited English Proficient
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Economically Disadvantaged
Not Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| 39 | 94.9\% | 0.0\% | 41.0\% | 53.8\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 83 | 96.4\% | 0.0\% | 41.0\% | 55.4\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| 95 | 97.9\% | 0.0\% | 50.5\% | 47.4\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% |
| 9 | 88.9\% | 0.0\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| 98 | 96.9\% | 0.0\% | 49.0\% | 48.0\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| 6 | 100.0\% | 0.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 96 | 96.9\% | 0.0\% | 43.8\% | 53.1\% | 0.0\% | 0.0\% | 1.0\% | 2.1\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 104 | 97.1\% | 0.0\% | 47.1\% | 50.0\% | 0.0\% | 0.0\% | 1.0\% | 1.9\% |
| 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |

NYC GEOG DIST \#10 - BRONX I UNIVERSITY HEIGHTS SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 116 | 91.4\% | 0.0\% | 40.5\% | 50.9\% | 1.7\% | 0.0\% | 1.7\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Female | 67 | 92.5\% | 0.0\% | 43.3\% | 49.3\% | 0.0\% | 0.0\% | 1.5\% | 6.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Male | 49 | 89.8\% | 0.0\% | 36.7\% | 53.1\% | 4.1\% | 0.0\% | 2.0\% | 4.1\% |
| Male | 3 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 90.8\% | 0.0\% | 41.4\% | 49.4\% | 2.3\% | 0.0\% | 1.1\% | 5.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 93.3\% | 0.0\% | 44.2\% | 49.0\% | 0.0\% | 0.0\% | 1.9\% | 4.8\% |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 8.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 109 | 91.7\% | 0.0\% | 40.4\% | 51.4\% | 0.9\% | 0.0\% | 1.8\% | 5.5\% |
| Not Limited English Proficient | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BRONX


NYC GEOG DIST \# 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | $77.8 \%$ | $1.6 \%$ | $71.4 \%$ | $4.8 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $82.5 \%$ | $0.0 \%$ | $80.0 \%$ | $2.5 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ |  |
| Male | 23 | $69.6 \%$ | $4.3 \%$ | $56.5 \%$ | $8.7 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ | $13.0 \%$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 35 | $71.4 \%$ | $2.9 \%$ | $65.7 \%$ | $2.9 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $8.6 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 52 | $86.5 \%$ | $1.9 \%$ | $84.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 11 | $36.4 \%$ | $0.0 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Limited English Proficient | 58 | $81.0 \%$ | $1.7 \%$ | $77.6 \%$ | $1.7 \%$ | $0.0 \%$ | $13.8 \%$ | $0.0 \%$ | $5.2 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 52 | $76.9 \%$ | $1.9 \%$ | $69.2 \%$ | $5.8 \%$ | $0.0 \%$ | $17.3 \%$ | $0.0 \%$ | $5.8 \%$ |
| Not Economically Disadvantaged | 11 | $81.8 \%$ | $0.0 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 63 | $77.8 \%$ | $1.6 \%$ | $71.4 \%$ | $4.8 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ | $6.3 \%$ |

NYC GEOG DIST \# 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS: 2008 Total Cohort - 4 Year Outcome

| All Students | 63 | 73.0\% | 1.6\% | 66.7\% | 4.8\% | 0.0\% | 20.6\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 0.0\% | 77.5\% | 2.5\% | 0.0\% | 17.5\% | 0.0\% | 2.5\% |
| Male | 23 | 60.9\% | 4.3\% | 47.8\% | 8.7\% | 0.0\% | 26.1\% | 0.0\% | 13.0\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 65.7\% | 2.9\% | 60.0\% | 2.9\% | 0.0\% | 25.7\% | 0.0\% | 8.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 82.7\% | 1.9\% | 80.8\% | 0.0\% | 0.0\% | 17.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 36.4\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 58 | 75.9\% | 1.7\% | 72.4\% | 1.7\% | 0.0\% | 19.0\% | 0.0\% | 5.2\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 52 | 71.2\% | 1.9\% | 63.5\% | 5.8\% | 0.0\% | 23.1\% | 0.0\% | 5.8\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 63 | 73.0\% | 1.6\% | 66.7\% | 4.8\% | 0.0\% | 20.6\% | 0.0\% | 6.3\% |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY BRONX OF LETTERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | $86.2 \%$ | $12.6 \%$ | $65.5 \%$ | $8.0 \%$ | $1.1 \%$ | $3.4 \%$ | $2.3 \%$ | $6.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $98.4 \%$ | $14.8 \%$ | $75.4 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Male | 26 | $57.7 \%$ | $7.7 \%$ | $42.3 \%$ | $7.7 \%$ | $3.8 \%$ | $11.5 \%$ | $7.7 \%$ | $19.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY BRONX OF LETTERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 87 | 86.2\% | 12.6\% | 65.5\% | 8.0\% | 1.1\% | 3.4\% | 2.3\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 98.4\% | 14.8\% | 75.4\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 26 | 57.7\% | 7.7\% | 42.3\% | 7.7\% | 3.8\% | 11.5\% | 7.7\% | 19.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 55 | 89.1\% | 14.5\% | 65.5\% | 9.1\% | 1.8\% | 1.8\% | 3.6\% | 3.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 89.3\% | 14.7\% | 72.0\% | 2.7\% | 0.0\% | 1.3\% | 2.7\% | 6.7\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 25.0\% | 41.7\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 91.4\% | 12.9\% | 71.4\% | 7.1\% | 1.4\% | 2.9\% | 1.4\% | 2.9\% |
| Not Economically Disadvantaged | 17 | 64.7\% | 11.8\% | 41.2\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 23.5\% |
| Not Migrant | 87 | 86.2\% | 12.6\% | 65.5\% | 8.0\% | 1.1\% | 3.4\% | 2.3\% | 6.9\% |

NYC GEOG DIST \# 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 75 | 82.7\% | 5.3\% | 62.7\% | 14.7\% | 6.7\% | 0.0\% | 0.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 85.1\% | 8.5\% | 61.7\% | 14.9\% | 6.4\% | 0.0\% | 0.0\% | 8.5\% |
| Male | 28 | 78.6\% | 0.0\% | 64.3\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 84.3\% | 3.9\% | 62.7\% | 17.6\% | 5.9\% | 0.0\% | 0.0\% | 9.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 91.8\% | 6.6\% | 70.5\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 35.7\% | 0.0\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 64 | 85.9\% | 6.3\% | 67.2\% | 12.5\% | 4.7\% | 0.0\% | 0.0\% | 9.4\% |
| Limited English Proficient | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 59 | 81.4\% | 5.1\% | 61.0\% | 15.3\% | 8.5\% | 0.0\% | 0.0\% | 10.2\% |
| Not Economically Disadvantaged | 16 | 87.5\% | 6.3\% | 68.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 75 | 82.7\% | 5.3\% | 62.7\% | 14.7\% | 6.7\% | 0.0\% | 0.0\% | 10.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

District/School/Cohort
Student Subgroup
Count
of Cohort
Members

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | 73.8\% | 1.2\% | 66.7\% | 6.0\% | 1.2\% | 14.3\% | 0.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Male | 73 | 72.6\% | 1.4\% | 64.4\% | 6.8\% | 1.4\% | 13.7\% | 0.0\% | 12.3\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 77.2\% | 1.8\% | 68.4\% | 7.0\% | 1.8\% | 8.8\% | 0.0\% | 12.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 83.3\% | 1.5\% | 81.8\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 6.1\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 11.1\% | 27.8\% | 5.6\% | 27.8\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 79.4\% | 1.6\% | 69.8\% | 7.9\% | 1.6\% | 9.5\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 21 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Migrant | 84 | 73.8\% | 1.2\% | 66.7\% | 6.0\% | 1.2\% | 14.3\% | 0.0\% | 10.7\% |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 84 | 67.9\% | 1.2\% | 60.7\% | 6.0\% | 1.2\% | 20.2\% | 0.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 0.0\% |
| Male | 73 | 69.9\% | 1.4\% | 61.6\% | 6.8\% | 1.4\% | 16.4\% | 0.0\% | 12.3\% |
| Black | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 71.9\% | 1.8\% | 63.2\% | 7.0\% | 1.8\% | 14.0\% | 0.0\% | 12.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 75.8\% | 1.5\% | 74.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 6.1\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 11.1\% | 27.8\% | 5.6\% | 27.8\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 73.0\% | 1.6\% | 63.5\% | 7.9\% | 1.6\% | 15.9\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 21 | 52.4\% | 0.0\% | 52.4\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 14.3\% |
| Not Migrant | 84 | 67.9\% | 1.2\% | 60.7\% | 6.0\% | 1.2\% | 20.2\% | 0.0\% | 10.7\% |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 81 | 87.7\% | 2.5\% | 72.8\% | 12.3\% | 0.0\% | 4.9\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 66 | 86.4\% | 3.0\% | 68.2\% | 15.2\% | 0.0\% | 6.1\% | 0.0\% | 7.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 91.2\% | 3.5\% | 78.9\% | 8.8\% | 0.0\% | 1.8\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 89.0\% | 2.7\% | 80.8\% | 5.5\% | 0.0\% | 5.5\% | 0.0\% | 5.5\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
COUNTY: BRONX
District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | Total Graduates | Regents Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
| ount | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 3 | \# | \# | \# | \# | \# |
| 58 | 87.9\% | 3.4\% | 70.7\% | 13.8\% | 0.0\% |
| 23 | 87.0\% | 0.0\% | 78.3\% | 8.7\% | 0.0\% |
| 81 | 87.7\% | 2.5\% | 72.8\% | 12.3\% | 0.0\% |

NYC GEOG DIST \# 7 - BRONX / URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 81 | 87.7\% | 2.5\% | 72.8\% | 12.3\% | 0.0\% | 4.9\% | 0.0\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 93.3\% | 0.0\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 66 | 86.4\% | 3.0\% | 68.2\% | 15.2\% | 0.0\% | 6.1\% | 0.0\% | 7.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 91.2\% | 3.5\% | 78.9\% | 8.8\% | 0.0\% | 1.8\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 89.0\% | 2.7\% | 80.8\% | 5.5\% | 0.0\% | 5.5\% | 0.0\% | 5.5\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 87.9\% | 3.4\% | 70.7\% | 13.8\% | 0.0\% | 3.4\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 23 | 87.0\% | 0.0\% | 78.3\% | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 4.3\% |
| Not Migrant | 81 | 87.7\% | 2.5\% | 72.8\% | 12.3\% | 0.0\% | 4.9\% | 0.0\% | 7.4\% |

NYC GEOG DIST \# 7 - BRONX I URBAN ASSEMBLY SCHOOL CAR IN SPORTS: 2006 Total Cohort - 6 Year Outcome

| All Students | 82 | 91.5\% | 3.7\% | 65.9\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 86.7\% | 6.7\% | 53.3\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 67 | 92.5\% | 3.0\% | 68.7\% | 20.9\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 61 | 93.4\% | 4.9\% | 72.1\% | 16.4\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 93.1\% | 4.2\% | 73.6\% | 15.3\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 93.5\% | 3.2\% | 67.7\% | 22.6\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 5.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Migrant | 82 | 91.5\% | 3.7\% | 65.9\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY ACADEMY-HIST: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 61 | $36.1 \%$ | $0.0 \%$ | $27.9 \%$ | $8.2 \%$ | $0.0 \%$ | $36.1 \%$ | $1.6 \%$ | $26.2 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 61 | $36.1 \%$ | $0.0 \%$ | $27.9 \%$ | $8.2 \%$ | $0.0 \%$ | $36.1 \%$ | $1.6 \%$ | $26.2 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $46.9 \%$ | $0.0 \%$ | $37.5 \%$ | $9.4 \%$ | $0.0 \%$ | $34.4 \%$ | $3.1 \%$ | $15.6 \%$ |  |
| Hispanic | 28 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) | Rerformance <br> Deaslonts <br> (without |
| :---: | :---: | :---: | :---: | :---: |
| 45 | $37.8 \%$ | $0.0 \%$ | Advanced | Local |
| Designation) |  |  |  |  | | Diploma |
| :---: |

NYC GEOG DIST \# 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST: 2008 Total Cohort - 4 Year Outcome

| All Students | 61 | 29.5\% | 0.0\% | 21.3\% | 8.2\% | 0.0\% | 42.6\% | 1.6\% | 26.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 61 | 29.5\% | 0.0\% | 21.3\% | 8.2\% | 0.0\% | 42.6\% | 1.6\% | 26.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | 37.5\% | 0.0\% | 28.1\% | 9.4\% | 0.0\% | 43.8\% | 3.1\% | 15.6\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 28.9\% | 0.0\% | 28.9\% | 0.0\% | 0.0\% | 48.9\% | 0.0\% | 22.2\% |
| Students with Disabilities | 16 | 31.3\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 25.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 47 | 34.0\% | 0.0\% | 25.5\% | 8.5\% | 0.0\% | 36.2\% | 2.1\% | 27.7\% |
| Limited English Proficient | 14 | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% | 64.3\% | 0.0\% | 21.4\% |
| Economically Disadvantaged | 61 | 29.5\% | 0.0\% | 21.3\% | 8.2\% | 0.0\% | 42.6\% | 1.6\% | 26.2\% |
| Not Migrant | 61 | 29.5\% | 0.0\% | 21.3\% | 8.2\% | 0.0\% | 42.6\% | 1.6\% | 26.2\% |

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY ACADEMY-HIST: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 79 | 49.4\% | 10.1\% | 2.5\% | 36.7\% | 0.0\% | 3.8\% | 7.6\% | 39.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 79 | 49.4\% | 10.1\% | 2.5\% | 36.7\% | 0.0\% | 3.8\% | 7.6\% | 39.2\% |
| Black | 42 | 57.1\% | 14.3\% | 4.8\% | 38.1\% | 0.0\% | 7.1\% | 4.8\% | 31.0\% |
| Hispanic | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 47.7\% | 12.3\% | 3.1\% | 32.3\% | 0.0\% | 4.6\% | 6.2\% | 41.5\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% |
| Not Limited English Proficient | 64 | 53.1\% | 12.5\% | 3.1\% | 37.5\% | 0.0\% | 3.1\% | 6.3\% | 37.5\% |
| Limited English Proficient | 15 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 6.7\% | 13.3\% | 46.7\% |
| Economically Disadvantaged | 73 | 53.4\% | 11.0\% | 2.7\% | 39.7\% | 0.0\% | 4.1\% | 4.1\% | 38.4\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 50.0\% |
| Not Migrant | 79 | 49.4\% | 10.1\% | 2.5\% | 36.7\% | 0.0\% | 3.8\% | 7.6\% | 39.2\% |

NYC GEOG DIST \# 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST: 2007 Total Cohort - 5 Year Outcome

| All Students | 79 | 46.8\% | 10.1\% | 2.5\% | 34.2\% | 0.0\% | 6.3\% | 7.6\% | 39.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 79 | 46.8\% | 10.1\% | 2.5\% | 34.2\% | 0.0\% | 6.3\% | 7.6\% | 39.2\% |
| Black | 42 | 52.4\% | 14.3\% | 4.8\% | 33.3\% | 0.0\% | 11.9\% | 4.8\% | 31.0\% |
| Hispanic | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 46.2\% | 12.3\% | 3.1\% | 30.8\% | 0.0\% | 6.2\% | 6.2\% | 41.5\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 7.1\% | 14.3\% | 28.6\% |
| Not Limited English Proficient | 64 | 50.0\% | 12.5\% | 3.1\% | 34.4\% | 0.0\% | 6.3\% | 6.3\% | 37.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BRONX

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Limited English Proficient \& 15 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 6.7\% \& 13.3\% \& 46.7\% <br>
\hline Economically Disadvantaged \& 73 \& 50.7\% \& 11.0\% \& 2.7\% \& 37.0\% \& 0.0\% \& 6.8\% \& 4.1\% \& 38.4\% <br>
\hline Not Economically Disadvantaged \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 50.0\% <br>
\hline Not Migrant \& 79 \& 46.8\% \& 10.1\% \& 2.5\% \& 34.2\% \& 0.0\% \& 6.3\% \& 7.6\% \& 39.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \# 9-BRONX I URBAN ASSMBLY ACADEMY-HIST: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 73 \& 52.1\% \& 0.0\% \& 16.4\% \& 35.6\% \& 0.0\% \& 2.7\% \& 5.5\% \& 39.7\% <br>
\hline Male \& 73 \& 52.1\% \& 0.0\% \& 16.4\% \& 35.6\% \& 0.0\% \& 2.7\% \& 5.5\% \& 39.7\% <br>
\hline Black \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 47.5\% \& 0.0\% \& 17.5\% \& 30.0\% \& 0.0\% \& 2.5\% \& 10.0\% \& 40.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 58 \& 51.7\% \& 0.0\% \& 20.7\% \& 31.0\% \& 0.0\% \& 1.7\% \& 6.9\% \& 39.7\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 0.0\% \& 53.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 63 \& 54.0\% \& 0.0\% \& 19.0\% \& 34.9\% \& 0.0\% \& 3.2\% \& 4.8\% \& 38.1\% <br>
\hline Limited English Proficient \& 10 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 50 \& 50.0\% \& 0.0\% \& 18.0\% \& 32.0\% \& 0.0\% \& 4.0\% \& 4.0\% \& 42.0\% <br>
\hline Not Economically Disadvantaged \& 23 \& 56.5\% \& 0.0\% \& 13.0\% \& 43.5\% \& 0.0\% \& 0.0\% \& 8.7\% \& 34.8\% <br>
\hline Not Migrant \& 73 \& 52.1\% \& 0.0\% \& 16.4\% \& 35.6\% \& 0.0\% \& 2.7\% \& 5.5\% \& 39.7\% <br>
\hline
\end{tabular}

| All Students | 87 | 94.3\% | 19.5\% | 72.4\% | 2.3\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 92.3\% | 17.9\% | 71.8\% | 2.6\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Male | 48 | 95.8\% | 20.8\% | 72.9\% | 2.1\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 22 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 91.1\% | 16.1\% | 71.4\% | 3.6\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 94.7\% | 22.4\% | 72.4\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 72.7\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 94.3\% | 19.5\% | 72.4\% | 2.3\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| Not Migrant | 87 | 94.3\% | 19.5\% | 72.4\% | 2.3\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY SCHOOL-APPL MATH: 2008 Total Cohort - 4 Year Outcome

| All Students | 87 | $90.8 \%$ | $19.5 \%$ | $69.0 \%$ | $2.3 \%$ | $0.0 \%$ | $9.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $89.7 \%$ | $17.9 \%$ | $69.2 \%$ | $2.6 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 48 | $91.7 \%$ | $20.8 \%$ | $68.8 \%$ | $2.1 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 22 | $100.0 \%$ | $27.3 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 56 | $85.7 \%$ | $16.1 \%$ | $66.1 \%$ | $3.6 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY SCHOOL-APPL MATH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 72 | $95.8 \%$ | $26.4 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $100.0 \%$ | $32.3 \%$ | $58.1 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 41 | $92.7 \%$ | $22.0 \%$ | $61.0 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $4.9 \%$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 43 | $97.7 \%$ | $23.3 \%$ | $62.8 \%$ | $11.6 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 67 | $95.5 \%$ | $26.9 \%$ | $64.2 \%$ | $4.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $3.0 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $20.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 72 | $95.8 \%$ | $26.4 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.8 \%$ |
| Not Migrant | 72 | $95.8 \%$ | $26.4 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.8 \%$ |

NYC GEOG DIST \# 9 - BRONX I URBAN ASSMBLY SCHOOL-APPL MATH: 2007 Total Cohort - 5 Year Outcome

| All Students | 72 | $95.8 \%$ | $26.4 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $100.0 \%$ | $32.3 \%$ | $58.1 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 41 | $92.7 \%$ | $22.0 \%$ | $61.0 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $4.9 \%$ |
| Black | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 43 | $97.7 \%$ | $23.3 \%$ | $62.8 \%$ | $11.6 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 67 | $95.5 \%$ | $26.9 \%$ | $64.2 \%$ | $4.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $3.0 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $20.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 72 | $95.8 \%$ | $26.4 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.8 \%$ |
| Not Migrant | 72 | $95.8 \%$ | $26.4 \%$ | $59.7 \%$ | $9.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.8 \%$ |

NYC GEOG DIST \# 9 - BRONX / VALIDUS PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | $65.7 \%$ | $0.0 \%$ | $59.8 \%$ | $5.9 \%$ | $3.9 \%$ | $15.7 \%$ | $2.0 \%$ | $12.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $63.4 \%$ | $0.0 \%$ | $59.2 \%$ | $4.2 \%$ | $4.2 \%$ | $18.3 \%$ | $1.4 \%$ | $12.7 \%$ |
| Male | 31 | $71.0 \%$ | $0.0 \%$ | $61.3 \%$ | $9.7 \%$ | $3.2 \%$ | $9.7 \%$ | $3.2 \%$ | $12.9 \%$ |
| Black | 45 | $66.7 \%$ | $0.0 \%$ | $62.2 \%$ | $4.4 \%$ | $2.2 \%$ | $13.3 \%$ | $4.4 \%$ | $13.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 57 | 64.9\% | 0.0\% | 57.9\% | 7.0\% | 5.3\% | 17.5\% | 0.0\% | 12.3\% |
| 90 | 67.8\% | 0.0\% | 66.7\% | 1.1\% | 0.0\% | 17.8\% | 2.2\% | 12.2\% |
| 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| 94 | 68.1\% | 0.0\% | 61.7\% | 6.4\% | 2.1\% | 13.8\% | 2.1\% | 13.8\% |
| 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% |
| 83 | 66.3\% | 0.0\% | 60.2\% | 6.0\% | 3.6\% | 15.7\% | 1.2\% | 13.3\% |
| 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 5.3\% | 15.8\% | 5.3\% | 10.5\% |
| 102 | 65.7\% | 0.0\% | 59.8\% | 5.9\% | 3.9\% | 15.7\% | 2.0\% | 12.7\% |

NYC GEOG DIST \# 9 - BRONX / VALIDUS PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 102 | 56.9\% | 0.0\% | 52.0\% | 4.9\% | 3.9\% | 24.5\% | 2.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 56.3\% | 0.0\% | 52.1\% | 4.2\% | 4.2\% | 25.4\% | 1.4\% | 12.7\% |
| Male | 31 | 58.1\% | 0.0\% | 51.6\% | 6.5\% | 3.2\% | 22.6\% | 3.2\% | 12.9\% |
| Black | 45 | 53.3\% | 0.0\% | 51.1\% | 2.2\% | 2.2\% | 26.7\% | 4.4\% | 13.3\% |
| Hispanic | 57 | 59.6\% | 0.0\% | 52.6\% | 7.0\% | 5.3\% | 22.8\% | 0.0\% | 12.3\% |
| General Education Students | 90 | 58.9\% | 0.0\% | 57.8\% | 1.1\% | 0.0\% | 26.7\% | 2.2\% | 12.2\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 33.3\% | 8.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 94 | 58.5\% | 0.0\% | 53.2\% | 5.3\% | 2.1\% | 23.4\% | 2.1\% | 13.8\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 83 | 55.4\% | 0.0\% | 50.6\% | 4.8\% | 3.6\% | 26.5\% | 1.2\% | 13.3\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 5.3\% | 15.8\% | 5.3\% | 10.5\% |
| Not Migrant | 102 | 56.9\% | 0.0\% | 52.0\% | 4.9\% | 3.9\% | 24.5\% | 2.0\% | 12.7\% |

NYC GEOG DIST \# 9 - BRONX I VALIDUS PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 100 | 70.0\% | 1.0\% | 48.0\% | 21.0\% | 5.0\% | 6.0\% | 0.0\% | 18.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 73.8\% | 1.5\% | 53.8\% | 18.5\% | 4.6\% | 9.2\% | 0.0\% | 12.3\% |
| Male | 35 | 62.9\% | 0.0\% | 37.1\% | 25.7\% | 5.7\% | 0.0\% | 0.0\% | 28.6\% |
| Black | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 63 | 68.3\% | 1.6\% | 46.0\% | 20.6\% | 4.8\% | 4.8\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 75.0\% | 1.2\% | 54.8\% | 19.0\% | 0.0\% | 7.1\% | 0.0\% | 16.7\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 31.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 89 | 75.3\% | 1.1\% | 51.7\% | 22.5\% | 3.4\% | 4.5\% | 0.0\% | 15.7\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 18.2\% | 18.2\% | 0.0\% | 36.4\% |
| Economically Disadvantaged | 88 | 71.6\% | 1.1\% | 51.1\% | 19.3\% | 5.7\% | 5.7\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 0.0\% | 25.0\% | 33.3\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| Not Migrant | 100 | 70.0\% | 1.0\% | 48.0\% | 21.0\% | 5.0\% | 6.0\% | 0.0\% | 18.0\% |
| NYC GEOG DIST \# 9-BRONX / VALIDUS PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 100 | 70.0\% | 1.0\% | 48.0\% | 21.0\% | 5.0\% | 6.0\% | 0.0\% | 18.0\% |
| Female | 65 | 73.8\% | 1.5\% | 53.8\% | 18.5\% | 4.6\% | 9.2\% | 0.0\% | 12.3\% |
| Male | 35 | 62.9\% | 0.0\% | 37.1\% | 25.7\% | 5.7\% | 0.0\% | 0.0\% | 28.6\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \# 8 - BRONX / VALIDUS PREPARATORY ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#10 - BRONX I WEST BRONX ACAD FOR THE FUTURE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | $67.1 \%$ | $1.4 \%$ | $57.1 \%$ | $8.6 \%$ | $0.0 \%$ | $18.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $81.5 \%$ | $3.7 \%$ | $70.4 \%$ | $7.4 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 43 | $58.1 \%$ | $0.0 \%$ | $48.8 \%$ | $9.3 \%$ | $0.0 \%$ | $18.6 \%$ | $0.0 \%$ | $23.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 16 | $75.0 \%$ | $0.0 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $18.8 \%$ |
| Hispanic | 48 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $20.8 \%$ | $0.0 \%$ | $12.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BRONX



NYC GEOG DIST \#10 - BRONX I WEST BRONX ACAD FOR THE FUTURE: 2006 Total Cohort - 6 Year Outcome

| All Students | 70 | 61.4\% | 2.9\% | 40.0\% | 18.6\% | 0.0\% | 4.3\% | 8.6\% | 25.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 54.1\% | 2.7\% | 35.1\% | 16.2\% | 0.0\% | 8.1\% | 8.1\% | 29.7\% |
| Male | 33 | 69.7\% | 3.0\% | 45.5\% | 21.2\% | 0.0\% | 0.0\% | 9.1\% | 21.2\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 47 | 53.2\% | 2.1\% | 38.3\% | 12.8\% | 0.0\% | 4.3\% | 12.8\% | 29.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 69.1\% | 3.6\% | 49.1\% | 16.4\% | 0.0\% | 1.8\% | 7.3\% | 21.8\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 0.0\% | 13.3\% | 13.3\% | 40.0\% |
| Not Limited English Proficient | 62 | 59.7\% | 3.2\% | 43.5\% | 12.9\% | 0.0\% | 4.8\% | 8.1\% | 27.4\% |
| Limited English Proficient | 8 | 75.0\% | 0.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% |
| Economically Disadvantaged | 65 | 64.6\% | 1.5\% | 43.1\% | 20.0\% | 0.0\% | 4.6\% | 9.2\% | 21.5\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Migrant | 70 | 61.4\% | 2.9\% | 40.0\% | 18.6\% | 0.0\% | 4.3\% | 8.6\% | 25.7\% |
| NYC GEOG DIST \#12-BRONX / WINGS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 58.1\% | 7.3\% | 46.0\% | 4.8\% | 0.8\% | 27.4\% | 3.2\% | 10.5\% |
| Female | 61 | 65.6\% | 8.2\% | 54.1\% | 3.3\% | 0.0\% | 23.0\% | 1.6\% | 9.8\% |
| Male | 63 | 50.8\% | 6.3\% | 38.1\% | 6.3\% | 1.6\% | 31.7\% | 4.8\% | 11.1\% |
| Black | 67 | 61.2\% | 3.0\% | 55.2\% | 3.0\% | 1.5\% | 23.9\% | 1.5\% | 11.9\% |
| Hispanic | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 62.2\% | 9.2\% | 53.1\% | 0.0\% | 0.0\% | 27.6\% | 2.0\% | 8.2\% |
| Students with Disabilities | 26 | 42.3\% | 0.0\% | 19.2\% | 23.1\% | 3.8\% | 26.9\% | 7.7\% | 19.2\% |
| Not Limited English Proficient | 117 | 61.5\% | 7.7\% | 48.7\% | 5.1\% | 0.9\% | 24.8\% | 2.6\% | 10.3\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 14.3\% | 14.3\% |
| Economically Disadvantaged | 100 | 55.0\% | 5.0\% | 45.0\% | 5.0\% | 1.0\% | 29.0\% | 3.0\% | 12.0\% |
| Not Economically Disadvantaged | 24 | 70.8\% | 16.7\% | 50.0\% | 4.2\% | 0.0\% | 20.8\% | 4.2\% | 4.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: BRONX 

District/School/Cohort<br>Student Subgroup

Count
of Cohort
Members
124

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |
| A8.1\% | $7.3 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |
| $46.0 \%$ | $4.8 \%$ |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.8 \%$ | $27.4 \%$ | $3.2 \%$ | $10.5 \%$ |

NYC GEOG DIST \#12 - BRONX / WINGS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 124 | 50.0\% | 7.3\% | 40.3\% | 2.4\% | 0.8\% | 35.5\% | 3.2\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 57.4\% | 8.2\% | 47.5\% | 1.6\% | 0.0\% | 31.1\% | 1.6\% | 9.8\% |
| Male | 63 | 42.9\% | 6.3\% | 33.3\% | 3.2\% | 1.6\% | 39.7\% | 4.8\% | 11.1\% |
| Black | 67 | 52.2\% | 3.0\% | 47.8\% | 1.5\% | 1.5\% | 32.8\% | 1.5\% | 11.9\% |
| Hispanic | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 55.1\% | 9.2\% | 45.9\% | 0.0\% | 0.0\% | 34.7\% | 2.0\% | 8.2\% |
| Students with Disabilities | 26 | 30.8\% | 0.0\% | 19.2\% | 11.5\% | 3.8\% | 38.5\% | 7.7\% | 19.2\% |
| Not Limited English Proficient | 117 | 53.0\% | 7.7\% | 42.7\% | 2.6\% | 0.9\% | 33.3\% | 2.6\% | 10.3\% |
| Limited English Proficient | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 71.4\% | 14.3\% | 14.3\% |
| Economically Disadvantaged | 100 | 46.0\% | 5.0\% | 38.0\% | 3.0\% | 1.0\% | 38.0\% | 3.0\% | 12.0\% |
| Not Economically Disadvantaged | 24 | 66.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 4.2\% | 4.2\% |
| Not Migrant | 124 | 50.0\% | 7.3\% | 40.3\% | 2.4\% | 0.8\% | 35.5\% | 3.2\% | 10.5\% |
| NYC GEOG DIST \#12-BRONX I WINGS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 64.9\% | 1.5\% | 52.2\% | 11.2\% | 0.7\% | 9.0\% | 2.2\% | 23.1\% |
| Female | 71 | 74.6\% | 2.8\% | 57.7\% | 14.1\% | 1.4\% | 1.4\% | 1.4\% | 21.1\% |
| Male | 63 | 54.0\% | 0.0\% | 46.0\% | 7.9\% | 0.0\% | 17.5\% | 3.2\% | 25.4\% |
| Black | 63 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 33.3\% |
| Hispanic | 65 | 69.2\% | 3.1\% | 60.0\% | 6.2\% | 1.5\% | 9.2\% | 4.6\% | 15.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 117 | 67.5\% | 1.7\% | 54.7\% | 11.1\% | 0.0\% | 5.1\% | 2.6\% | 24.8\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 35.3\% | 11.8\% | 5.9\% | 35.3\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 124 | 65.3\% | 1.6\% | 52.4\% | 11.3\% | 0.0\% | 9.7\% | 2.4\% | 22.6\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| Economically Disadvantaged | 86 | 66.3\% | 2.3\% | 54.7\% | 9.3\% | 1.2\% | 11.6\% | 2.3\% | 18.6\% |
| Not Economically Disadvantaged | 48 | 62.5\% | 0.0\% | 47.9\% | 14.6\% | 0.0\% | 4.2\% | 2.1\% | 31.3\% |
| Not Migrant | 134 | 64.9\% | 1.5\% | 52.2\% | 11.2\% | 0.7\% | 9.0\% | 2.2\% | 23.1\% |

NYC GEOG DIST \#12-BRONX / WINGS ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 134 | $64.9 \%$ | $1.5 \%$ | $52.2 \%$ | $11.2 \%$ | $0.7 \%$ | $9.0 \%$ | $2.2 \%$ | $23.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $74.6 \%$ | $2.8 \%$ | $57.7 \%$ | $14.1 \%$ | $1.4 \%$ | $1.4 \%$ | $1.4 \%$ | $21.1 \%$ |
| Male | 63 | $54.0 \%$ | $0.0 \%$ | $46.0 \%$ | $7.9 \%$ | $0.0 \%$ | $17.5 \%$ | $3.2 \%$ | $25.4 \%$ |
| Black | 63 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $33.3 \%$ |
| Hispanic | 65 | $69.2 \%$ | $3.1 \%$ | $60.0 \%$ | $6.2 \%$ | $1.5 \%$ | $9.2 \%$ | $4.6 \%$ | $15.4 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 117 | $67.5 \%$ | $1.7 \%$ | $54.7 \%$ | $11.1 \%$ | $0.0 \%$ | $5.1 \%$ | $2.6 \%$ | $24.8 \%$ |
| Students with Disabilities | 17 | $47.1 \%$ | $0.0 \%$ | $35.3 \%$ | $11.8 \%$ | $5.9 \%$ | $35.3 \%$ | $0.0 \%$ | $11.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without <br> Cdvanced |  |
| :---: | :---: | :---: | :---: |
| Count | Designation, <br> Regents or <br> Cohort <br> Members | Pocal Diplomance <br> Measure APM) | Designation) |
| 124 | $65.3 \%$ | $1.6 \%$ | $52.4 \%$ |
| 10 | $60.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| 86 | $66.3 \%$ | $2.3 \%$ | $54.7 \%$ |
| 48 | $62.5 \%$ | $0.0 \%$ | $47.9 \%$ |
| 134 | $64.9 \%$ | $1.5 \%$ | $52.2 \%$ |

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged Not Migrant
NYC GEOG DIST \#12-BRONX / WINGS ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 114 | $75.4 \%$ | $7.0 \%$ | $47.4 \%$ | $21.1 \%$ | $4.4 \%$ | $0.9 \%$ | $3.5 \%$ | $15.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $78.6 \%$ | $8.9 \%$ | $41.1 \%$ | $28.6 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $14.3 \%$ |
| Male | 58 | $72.4 \%$ | $5.2 \%$ | $53.4 \%$ | $13.8 \%$ | $5.2 \%$ | $1.7 \%$ | $3.4 \%$ | $17.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 47 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 64 | $78.1 \%$ | $10.9 \%$ | $48.4 \%$ | $18.8 \%$ | $3.1 \%$ | $1.6 \%$ | $1.6 \%$ | $15.6 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 97 | $81.4 \%$ | $8.2 \%$ | $51.5 \%$ | $21.6 \%$ | $0.0 \%$ | $1.0 \%$ | $4.1 \%$ | $13.4 \%$ |
| Students with Disabilities | 17 | $41.2 \%$ | $0.0 \%$ | $23.5 \%$ | $17.6 \%$ | $29.4 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ |
| Not Limited Enalish Proficient | 109 | $76.1 \%$ | $7.3 \%$ | $48.6 \%$ | $20.2 \%$ | $3.7 \%$ | $0.9 \%$ | $3.7 \%$ | $15.6 \%$ |
| Limited English Proficient | 5 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 88 | $79.5 \%$ | $5.7 \%$ | $51.1 \%$ | $22.7 \%$ | $4.5 \%$ | $0.0 \%$ | $1.1 \%$ | $14.8 \%$ |
| Not Economically Disadvantaged | 26 | $61.5 \%$ | $11.5 \%$ | $34.6 \%$ | $15.4 \%$ | $3.8 \%$ | $3.8 \%$ | $11.5 \%$ | $19.2 \%$ |
| Not Migrant | 114 | $75.4 \%$ | $7.0 \%$ | $47.4 \%$ | $21.1 \%$ | $4.4 \%$ | $0.9 \%$ | $3.5 \%$ | $15.8 \%$ |

NYC GEOG DIST \# 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 67 | $68.7 \%$ | $7.5 \%$ | $58.2 \%$ | $3.0 \%$ | $0.0 \%$ | $25.4 \%$ | $0.0 \%$ | $6.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $68.2 \%$ | $7.6 \%$ | $57.6 \%$ | $3.0 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 38 | $57.9 \%$ | $2.6 \%$ | $52.6 \%$ | $2.6 \%$ | $0.0 \%$ | $34.2 \%$ | $0.0 \%$ | $7.9 \%$ |
| Hispanic | 24 | $83.3 \%$ | $8.3 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $4.2 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $69.5 \%$ | $8.5 \%$ | $61.0 \%$ | $0.0 \%$ | $0.0 \%$ | $27.1 \%$ | $0.0 \%$ | $3.4 \%$ |
| Students with Disabilities | 8 | $62.5 \%$ | $0.0 \%$ | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Limited English Proficient | 67 | $68.7 \%$ | $7.5 \%$ | $58.2 \%$ | $3.0 \%$ | $0.0 \%$ | $25.4 \%$ | $0.0 \%$ | $6.0 \%$ |
| Economically Disadvantaged | 53 | $73.6 \%$ | $9.4 \%$ | $60.4 \%$ | $3.8 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $3.8 \%$ |
| Not Economically Disadvantaged | 14 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $35.7 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Miagrant | 67 | $68.7 \%$ | $7.5 \%$ | $58.2 \%$ | $3.0 \%$ | $0.0 \%$ | $25.4 \%$ | $0.0 \%$ | $6.0 \%$ |

NYC GEOG DIST \# 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE: 2008 Total Cohort - 4 Year Outcome

| All Students | 67 | $53.7 \%$ | $7.5 \%$ | $43.3 \%$ | $3.0 \%$ | $0.0 \%$ | $40.3 \%$ | $0.0 \%$ | $6.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $53.0 \%$ | $7.6 \%$ | $42.4 \%$ | $3.0 \%$ | $0.0 \%$ | $40.9 \%$ | $0.0 \%$ |  |
| Male | 1 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX


Student Subgroup
Black
Hispanic
Asian/Pacific Islander White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
38
24
2
2
59
8
67
53
14
67

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  |

Not Miagrant

NYC GEOG DIST \# 8 - BRONX / WOMEN'S

| All Students | 66 | $90.9 \%$ | $1.5 \%$ | $74.2 \%$ | $15.2 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $7.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $90.9 \%$ | $1.5 \%$ | $74.2 \%$ | $15.2 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $7.6 \%$ |
| Black | 34 | $91.2 \%$ | $2.9 \%$ | $70.6 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.8 \%$ |
| Hispanic | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $93.4 \%$ | $1.6 \%$ | $78.7 \%$ | $13.1 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $4.9 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 65 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 48 | $89.6 \%$ | $2.1 \%$ | $72.9 \%$ | $14.6 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Economically Disadvantaged | 18 | $94.4 \%$ | $0.0 \%$ | $77.8 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Migrant | 66 | $90.9 \%$ | $1.5 \%$ | $74.2 \%$ | $15.2 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $7.6 \%$ |

NYC GEOG DIST \# 8 - BRONX I WOMEN'S ACADEMY OF EXCELLENCE: 2007 Total Cohort - 5 Year Outcome

| All Students | 66 | 89.4\% | 1.5\% | 74.2\% | 13.6\% | 0.0\% | 1.5\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 89.4\% | 1.5\% | 74.2\% | 13.6\% | 0.0\% | 1.5\% | 0.0\% | 9.1\% |
| Black | 34 | 91.2\% | 2.9\% | 70.6\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Hispanic | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 91.8\% | 1.6\% | 78.7\% | 11.5\% | 0.0\% | 1.6\% | 0.0\% | 6.6\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 87.5\% | 2.1\% | 72.9\% | 12.5\% | 0.0\% | 2.1\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 18 | 94.4\% | 0.0\% | 77.8\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Migrant | 66 | 89.4\% | 1.5\% | 74.2\% | 13.6\% | 0.0\% | 1.5\% | 0.0\% | 9.1\% |

NYC GEOG DIST \# 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE: 2006 Total Cohort - 6 Year Outcome

| All Students | 73 | $86.3 \%$ | $11.0 \%$ | $71.2 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $12.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | $86.3 \%$ | $11.0 \%$ | $71.2 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $12.3 \%$ |
| Black | 48 | $93.8 \%$ | $8.3 \%$ | $79.2 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $4.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BRONX } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| Student Subgroup | of Cohort | Regents or Local Diploma) | Performance <br> Measure APM) | Advanced Designation) | Local | $I E P$ | Still | Preparation | Dropped |

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 700 | 71.1\% | 14.6\% | 53.3\% | 3.3\% | 0.7\% | 12.0\% | 0.7\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 310 | 76.1\% | 14.8\% | 57.1\% | 4.2\% | 0.0\% | 10.3\% | 0.3\% | 13.2\% |
| Male | 390 | 67.2\% | 14.4\% | 50.3\% | 2.6\% | 1.3\% | 13.3\% | 1.0\% | 16.4\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 219 | 71.7\% | 8.2\% | 58.9\% | 4.6\% | 2.3\% | 7.8\% | 0.5\% | 16.9\% |
| Hispanic | 145 | 60.0\% | 9.7\% | 45.5\% | 4.8\% | 0.0\% | 14.5\% | 0.7\% | 24.1\% |
| Asian/Pacific Islander | 139 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 193 | 77.2\% | 24.4\% | 50.3\% | 2.6\% | 0.0\% | 11.4\% | 1.0\% | 10.4\% |
| General Education Students | 621 | 75.2\% | 15.9\% | 58.0\% | 1.3\% | 0.0\% | 11.1\% | 0.5\% | 12.9\% |
| Students with Disabilities | 79 | 39.2\% | 3.8\% | 16.5\% | 19.0\% | 6.3\% | 19.0\% | 2.5\% | 31.6\% |
| Not Limited English Proficient | 571 | 76.0\% | 15.8\% | 57.1\% | 3.2\% | 0.9\% | 8.2\% | 0.9\% | 13.5\% |
| Limited English Proficient | 129 | 49.6\% | 9.3\% | 36.4\% | 3.9\% | 0.0\% | 28.7\% | 0.0\% | 21.7\% |
| Economically Disadvantaged | 383 | 71.0\% | 15.9\% | 52.0\% | 3.1\% | 0.8\% | 13.3\% | 0.8\% | 13.3\% |
| Not Economically Disadvantaged | 317 | 71.3\% | 12.9\% | 54.9\% | 3.5\% | 0.6\% | 10.4\% | 0.6\% | 17.0\% |
| Not Migrant | 700 | 71.1\% | 14.6\% | 53.3\% | 3.3\% | 0.7\% | 12.0\% | 0.7\% | 15.0\% |

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 700 | $63.0 \%$ | $14.3 \%$ | $46.4 \%$ | $2.3 \%$ | $0.7 \%$ | $20.0 \%$ | $0.7 \%$ | $15.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 310 | $68.7 \%$ | $14.5 \%$ | $50.6 \%$ | $3.5 \%$ | $0.0 \%$ | $17.7 \%$ | $0.3 \%$ | $13.2 \%$ |
| Male | 390 | $58.5 \%$ | $14.1 \%$ | $43.1 \%$ | $1.3 \%$ | $1.3 \%$ | $21.8 \%$ | $1.0 \%$ | $16.7 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 219 | $63.0 \%$ | $8.2 \%$ | $51.6 \%$ | $3.2 \%$ | $2.3 \%$ | $16.4 \%$ | $0.5 \%$ | $16.9 \%$ |
| Hispanic | 145 | $50.3 \%$ | $9.7 \%$ | $36.6 \%$ | $4.1 \%$ | $0.0 \%$ | $24.1 \%$ | $0.7 \%$ | $24.1 \%$ |
| Asian/Pacific Islander | 139 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 193 | $71.0 \%$ | $23.8 \%$ | $46.1 \%$ | $1.0 \%$ | $0.0 \%$ | $17.1 \%$ | $1.0 \%$ | $10.9 \%$ |
| General Education Students | 621 | $67.1 \%$ | $15.6 \%$ | $50.6 \%$ | $1.0 \%$ | $0.0 \%$ | $19.0 \%$ | $0.5 \%$ | $13.0 \%$ |
| Students with Disabilities | 79 | $30.4 \%$ | $3.8 \%$ | $13.9 \%$ | $12.7 \%$ | $6.3 \%$ | $27.8 \%$ | $2.5 \%$ | $31.6 \%$ |
| Not Limited English Proficient | 571 | $67.4 \%$ | $15.6 \%$ | $49.6 \%$ | $2.3 \%$ | $0.9 \%$ | $16.6 \%$ | $0.9 \%$ | $13.7 \%$ |
| Limited English Proficient | 129 | $43.4 \%$ | $8.5 \%$ | $32.6 \%$ | $2.3 \%$ | $0.0 \%$ | $34.9 \%$ | $0.0 \%$ | $21.7 \%$ |
| Economically Disadvantaged | 383 | $63.7 \%$ | $15.7 \%$ | $45.7 \%$ | $2.3 \%$ | $0.8 \%$ | $20.6 \%$ | $0.8 \%$ | $13.3 \%$ |
| Not Economically Disadvantaged | 317 | $62.1 \%$ | $12.6 \%$ | $47.3 \%$ | $2.2 \%$ | $0.6 \%$ | $19.2 \%$ | $0.6 \%$ | $17.4 \%$ |
| Not Migrant | 700 | $63.0 \%$ | $14.3 \%$ | $46.4 \%$ | $2.3 \%$ | $0.7 \%$ | $20.0 \%$ | $0.7 \%$ | $15.1 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 710 | $72.4 \%$ | $11.4 \%$ | $46.1 \%$ | $14.9 \%$ | $1.1 \%$ | $0.4 \%$ | $1.4 \%$ | $24.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 287 | $74.9 \%$ | $11.5 \%$ | $49.1 \%$ | $14.3 \%$ | $0.7 \%$ | $1.0 \%$ | $1.0 \%$ | $22.3 \%$ |
| Male | 423 | $70.7 \%$ | $11.3 \%$ | $44.0 \%$ | $15.4 \%$ | $1.4 \%$ | $0.0 \%$ | $1.7 \%$ | $26.2 \%$ |
| American Indian/Alaska Native | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 251 | $76.9 \%$ | $4.8 \%$ | $53.0 \%$ | $19.1 \%$ | $2.0 \%$ | $0.0 \%$ | $1.2 \%$ | $19.9 \%$ |
| Hispanic | 154 | $60.4 \%$ | $8.4 \%$ | $34.4 \%$ | $17.5 \%$ | $0.6 \%$ | $0.6 \%$ | $1.9 \%$ | $36.4 \%$ |
| Asian/Pacific Islander | 116 | $80.2 \%$ | $15.5 \%$ | $55.2 \%$ | $9.5 \%$ | $0.9 \%$ | $1.7 \%$ | $0.9 \%$ | $16.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline White \& 179 \& 71.5\% \& 19.6\% \& 41.3\% \& 10.6\% \& 0.6\% \& 0.0\% \& 1.7\% \& 26.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 618 \& 77.2\% \& 13.1\% \& 51.3\% \& 12.8\% \& 0.0\% \& 0.3\% \& 1.5\% \& 21.0\% <br>
\hline Students with Disabilities \& 92 \& 40.2\% \& 0.0\% \& 10.9\% \& 29.3\% \& 8.7\% \& 1.1\% \& 1.1\% \& 48.9\% <br>
\hline Not Limited English Proficient \& 591 \& 75.8\% \& 12.9\% \& 49.1\% \& 13.9\% \& 1.2\% \& 0.2\% \& 1.7\% \& 21.2\% <br>
\hline Limited English Proficient \& 119 \& 55.5\% \& 4.2\% \& 31.1\% \& 20.2\% \& 0.8\% \& 1.7\% \& 0.0\% \& 42.0\% <br>
\hline Economically Disadvantaged \& 384 \& 75.3\% \& 13.0\% \& 49.5\% \& 12.8\% \& 0.5\% \& 0.3\% \& 1.0\% \& 22.9\% <br>
\hline Not Economically Disadvantaged \& 326 \& 69.0\% \& 9.5\% \& 42.0\% \& 17.5\% \& 1.8\% \& 0.6\% \& 1.8\% \& 26.7\% <br>
\hline Not Migrant \& 710 \& 72.4\% \& 11.4\% \& 46.1\% \& 14.9\% \& 1.1\% \& 0.4\% \& 1.4\% \& 24.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 710 | 71.5\% | 11.4\% | 45.8\% | 14.4\% | 1.1\% | 1.1\% | 1.4\% | 24.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 287 | 74.9\% | 11.5\% | 49.1\% | 14.3\% | 0.7\% | 1.0\% | 1.0\% | 22.3\% |
| Male | 423 | 69.3\% | 11.3\% | 43.5\% | 14.4\% | 1.4\% | 1.2\% | 1.7\% | 26.5\% |
| American Indian/Alaska Native | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 251 | 76.1\% | 4.8\% | 53.0\% | 18.3\% | 2.0\% | 0.4\% | 1.2\% | 20.3\% |
| Hispanic | 154 | 60.4\% | 8.4\% | 34.4\% | 17.5\% | 0.6\% | 0.6\% | 1.9\% | 36.4\% |
| Asian/Pacific Islander | 116 | 80.2\% | 15.5\% | 55.2\% | 9.5\% | 0.9\% | 1.7\% | 0.9\% | 16.4\% |
| White | 179 | 69.3\% | 19.6\% | 40.2\% | 9.5\% | 0.6\% | 2.2\% | 1.7\% | 26.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 618 | 76.4\% | 13.1\% | 51.0\% | 12.3\% | 0.0\% | 1.0\% | 1.5\% | 21.2\% |
| Students with Disabilities | 92 | 39.1\% | 0.0\% | 10.9\% | 28.3\% | 8.7\% | 2.2\% | 1.1\% | 48.9\% |
| Not Limited English Proficient | 591 | 75.3\% | 12.9\% | 49.1\% | 13.4\% | 1.2\% | 0.5\% | 1.7\% | 21.3\% |
| Limited English Proficient | 119 | 52.9\% | 4.2\% | 29.4\% | 19.3\% | 0.8\% | 4.2\% | 0.0\% | 42.0\% |
| Economically Disadvantaged | 384 | 74.5\% | 13.0\% | 49.5\% | 12.0\% | 0.5\% | 0.8\% | 1.0\% | 23.2\% |
| Not Economically Disadvantaged | 326 | 68.1\% | 9.5\% | 41.4\% | 17.2\% | 1.8\% | 1.5\% | 1.8\% | 26.7\% |
| Not Migrant | 710 | 71.5\% | 11.4\% | 45.8\% | 14.4\% | 1.1\% | 1.1\% | 1.4\% | 24.8\% |

NYC GEOG DIST \#21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 605 | $74.9 \%$ | $12.6 \%$ | $39.0 \%$ | $23.3 \%$ | $2.1 \%$ | $1.2 \%$ | $1.0 \%$ | $20.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 282 | $78.4 \%$ | $13.1 \%$ | $40.1 \%$ | $25.2 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $20.9 \%$ |  |
| Male | 323 | $71.8 \%$ | $12.1 \%$ | $38.1 \%$ | $21.7 \%$ | $4.0 \%$ | $1.5 \%$ | $1.9 \%$ | $20.1 \%$ |  |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 222 | $73.0 \%$ | $6.3 \%$ | $41.9 \%$ | $24.8 \%$ | $3.2 \%$ | $0.9 \%$ | $1.4 \%$ | $21.6 \%$ |  |
| Hispanic | 123 | $63.4 \%$ | $4.9 \%$ | $29.3 \%$ | $29.3 \%$ | $2.4 \%$ | $2.4 \%$ | $0.8 \%$ | $30.1 \%$ |  |
| Asian/Pacific Islander | 93 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $1.2 \%$ |
| White | 164 | $78.7 \%$ | $17.7 \%$ | $42.1 \%$ | $18.9 \%$ | $1.2 \%$ | $1.2 \%$ | $17.1 \%$ |  |  |
| General Education Students | 538 | $80.9 \%$ | $14.1 \%$ | $43.7 \%$ | $23.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.6 \%$ | $17.3 \%$ |  |
| Students with Disabilities | 67 | $26.9 \%$ | $0.0 \%$ | $1.5 \%$ | $25.4 \%$ | $19.4 \%$ | $1.5 \%$ | $4.5 \%$ | $46.3 \%$ |  |
| Not Limited English Proficient | 514 | $77.6 \%$ | $13.8 \%$ | $41.2 \%$ | $22.6 \%$ | $1.8 \%$ | $1.2 \%$ | $1.0 \%$ | $18.1 \%$ |  |
| Limited English Proficient | 91 | $59.3 \%$ | $5.5 \%$ | $26.4 \%$ | $27.5 \%$ | $4.4 \%$ | $1.1 \%$ | $1.1 \%$ | $34.1 \%$ |  |
| Economically Disadvantaged | 310 | $79.0 \%$ | $16.1 \%$ | $41.0 \%$ | $21.9 \%$ | $1.6 \%$ | $0.6 \%$ | $0.0 \%$ | $18.4 \%$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 80 | 71.3\% | 6.3\% | 57.5\% | 7.5\% | 1.3\% | 16.3\% | 1.3\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 76.5\% | 11.8\% | 61.8\% | 2.9\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Male | 46 | 67.4\% | 2.2\% | 54.3\% | 10.9\% | 2.2\% | 15.2\% | 2.2\% | 13.0\% |
| Black | 70 | 71.4\% | 7.1\% | 57.1\% | 7.1\% | 1.4\% | 15.7\% | 1.4\% | 10.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 76.9\% | 7.7\% | 69.2\% | 0.0\% | 0.0\% | 15.4\% | 1.5\% | 6.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 6.7\% | 20.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 75 | 69.3\% | 5.3\% | 57.3\% | 6.7\% | 1.3\% | 17.3\% | 1.3\% | 10.7\% |
| Limited English Proficient | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 69.8\% | 3.8\% | 60.4\% | 5.7\% | 1.9\% | 17.0\% | 1.9\% | 9.4\% |
| Not Economically Disadvantaged | 27 | 74.1\% | 11.1\% | 51.9\% | 11.1\% | 0.0\% | 14.8\% | 0.0\% | 11.1\% |
| Not Migrant | 80 | 71.3\% | 6.3\% | 57.5\% | 7.5\% | 1.3\% | 16.3\% | 1.3\% | 10.0\% |

NYC GEOG DIST \#17-BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP: 2008 Total Cohort - 4 Year Outcome

| All Students | 80 | 67.5\% | 6.3\% | 53.8\% | 7.5\% | 1.3\% | 20.0\% | 1.3\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 76.5\% | 11.8\% | 61.8\% | 2.9\% | 0.0\% | 17.6\% | 0.0\% | 5.9\% |
| Male | 46 | 60.9\% | 2.2\% | 47.8\% | 10.9\% | 2.2\% | 21.7\% | 2.2\% | 13.0\% |
| Black | 70 | 68.6\% | 7.1\% | 54.3\% | 7.1\% | 1.4\% | 18.6\% | 1.4\% | 10.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 72.3\% | 7.7\% | 64.6\% | 0.0\% | 0.0\% | 20.0\% | 1.5\% | 6.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 6.7\% | 20.0\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 75 | 65.3\% | 5.3\% | 53.3\% | 6.7\% | 1.3\% | 21.3\% | 1.3\% | 10.7\% |
| Limited English Proficient | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 66.0\% | 3.8\% | 56.6\% | 5.7\% | 1.9\% | 20.8\% | 1.9\% | 9.4\% |
| Not Economically Disadvantaged | 27 | 70.4\% | 11.1\% | 48.1\% | 11.1\% | 0.0\% | 18.5\% | 0.0\% | 11.1\% |
| Not Migrant | 80 | 67.5\% | 6.3\% | 53.8\% | 7.5\% | 1.3\% | 20.0\% | 1.3\% | 10.0\% |

NYC GEOG DIST \#17 - BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 73 | 75.3\% | 8.2\% | 47.9\% | 19.2\% | 0.0\% | 0.0\% | 1.4\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 3.6\% | 53.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Male | 45 | 71.1\% | 11.1\% | 44.4\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 26.7\% |
| Black | 68 | 76.5\% | 8.8\% | 48.5\% | 19.1\% | 0.0\% | 0.0\% | 1.5\% | 22.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 77.6\% | 7.5\% | 52.2\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 22.4\% |
| Students with Disabilities | 6 | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 73 | 75.3\% | 8.2\% | 47.9\% | 19.2\% | 0.0\% | 0.0\% | 1.4\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 3.6\% | 53.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| Male | 45 | 71.1\% | 11.1\% | 44.4\% | 15.6\% | 0.0\% | 0.0\% | 2.2\% | 26.7\% |
| Black | 68 | 76.5\% | 8.8\% | 48.5\% | 19.1\% | 0.0\% | 0.0\% | 1.5\% | 22.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 77.6\% | 7.5\% | 52.2\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 22.4\% |
| Students with Disabilities | 6 | 50.0\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 37 | 83.8\% | 13.5\% | 45.9\% | 24.3\% | 0.0\% | 0.0\% | 0.0\% | 16.2\% |
| Not Economically Disadvantaged | 36 | 66.7\% | 2.8\% | 50.0\% | 13.9\% | 0.0\% | 0.0\% | 2.8\% | 30.6\% |
| Not Migrant | 73 | 75.3\% | 8.2\% | 47.9\% | 19.2\% | 0.0\% | 0.0\% | 1.4\% | 23.3\% |

NYC GEOG DIST \#17 - BROOKLYN I ACAD FOR COLLEGE PREP AND CAREER EXP: 2006 Total Cohort - 6 Year Outcome

| All Students | 69 | 89.9\% | 17.4\% | 58.0\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 91.2\% | 20.6\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Male | 35 | 88.6\% | 14.3\% | 62.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Black | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 90.5\% | 17.5\% | 60.3\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Students with Disabilities | 6 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 90.3\% | 19.4\% | 61.3\% | 9.7\% | 0.0\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 38 | 89.5\% | 15.8\% | 55.3\% | 18.4\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Migrant | 69 | 89.9\% | 17.4\% | 58.0\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 10.1\% |

NYC GEOG DIST \#18 - BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 71 | $57.7 \%$ | $0.0 \%$ | $49.3 \%$ | $8.5 \%$ | $0.0 \%$ | $26.8 \%$ | $2.8 \%$ | $12.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $54.1 \%$ | $0.0 \%$ | $45.9 \%$ | $8.1 \%$ | $0.0 \%$ | $29.7 \%$ | $2.7 \%$ | $13.5 \%$ |
| Male | 34 | $61.8 \%$ | $0.0 \%$ | $52.9 \%$ | $8.8 \%$ | $0.0 \%$ | $23.5 \%$ | $2.9 \%$ |  |
| Black | 60 | $58.3 \%$ | $0.0 \%$ | $48.3 \%$ | $10.0 \%$ | $0.0 \%$ | $28.3 \%$ | $3.3 \%$ |  |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 0.0\% | 27.8\% | 1.9\% | 9.3\% |
| Students with Disabilities | 17 | 47.1\% | 0.0\% | 11.8\% | 35.3\% | 0.0\% | 23.5\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 56.9\% | 0.0\% | 45.1\% | 11.8\% | 0.0\% | 29.4\% | 2.0\% | 11.8\% |
| Not Economically Disadvantaged | 20 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 5.0\% | 15.0\% |
| Not Migrant | 71 | 57.7\% | 0.0\% | 49.3\% | 8.5\% | 0.0\% | 26.8\% | 2.8\% | 12.7\% |

NYC GEOG DIST \#18-BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: 2008 Total Cohort - 4 Year Outcome

| All Students | 71 | 52.1\% | 0.0\% | 45.1\% | 7.0\% | 0.0\% | 32.4\% | 2.8\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 43.2\% | 0.0\% | 37.8\% | 5.4\% | 0.0\% | 40.5\% | 2.7\% | 13.5\% |
| Male | 34 | 61.8\% | 0.0\% | 52.9\% | 8.8\% | 0.0\% | 23.5\% | 2.9\% | 11.8\% |
| Black | 60 | 51.7\% | 0.0\% | 43.3\% | 8.3\% | 0.0\% | 35.0\% | 3.3\% | 10.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 33.3\% | 1.9\% | 9.3\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 11.8\% | 29.4\% | 0.0\% | 29.4\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 51.0\% | 0.0\% | 41.2\% | 9.8\% | 0.0\% | 35.3\% | 2.0\% | 11.8\% |
| Not Economically Disadvantaged | 20 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 25.0\% | 5.0\% | 15.0\% |
| Not Migrant | 71 | 52.1\% | 0.0\% | 45.1\% | 7.0\% | 0.0\% | 32.4\% | 2.8\% | 12.7\% |

NYC GEOG DIST \#18 - BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#18-BROOKLYN I ACAD FOR CONSERVATION \& ENVIRONMENT: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or Local Diploma) | Performance <br> Measure APM) | Advanced Designation) | Local | IEP | $\begin{aligned} & \text { Still } \\ & \text { Enrollod } \end{aligned}$ | Preparation Program | Dropped |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | 64.8\% | 4.8\% | 54.3\% | 5.7\% | 3.8\% | 16.2\% | 1.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 76.7\% | 9.3\% | 62.8\% | 4.7\% | 2.3\% | 14.0\% | 0.0\% | 7.0\% |
| Male | 62 | 56.5\% | 1.6\% | 48.4\% | 6.5\% | 4.8\% | 17.7\% | 1.6\% | 19.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 65.8\% | 6.3\% | 53.2\% | 6.3\% | 5.1\% | 17.7\% | 0.0\% | 11.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 73.3\% | 5.8\% | 64.0\% | 3.5\% | 0.0\% | 15.1\% | 1.2\% | 10.5\% |
| Students with Disabilities | 19 | 26.3\% | 0.0\% | 10.5\% | 15.8\% | 21.1\% | 21.1\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 77 | 66.2\% | 6.5\% | 55.8\% | 3.9\% | 2.6\% | 14.3\% | 1.3\% | 15.6\% |
| Limited English Proficient | 28 | 60.7\% | 0.0\% | 50.0\% | 10.7\% | 7.1\% | 21.4\% | 0.0\% | 10.7\% |
| Economically Disadvantaged | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 105 | 64.8\% | 4.8\% | 54.3\% | 5.7\% | 3.8\% | 16.2\% | 1.0\% | 14.3\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2008 Total Cohort - 4 Year Outcome

| All Students | 105 | 54.3\% | 4.8\% | 46.7\% | 2.9\% | 3.8\% | 26.7\% | 1.0\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 62.8\% | 9.3\% | 51.2\% | 2.3\% | 2.3\% | 27.9\% | 0.0\% | 7.0\% |
| Male | 62 | 48.4\% | 1.6\% | 43.5\% | 3.2\% | 4.8\% | 25.8\% | 1.6\% | 19.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 79 | 54.4\% | 6.3\% | 44.3\% | 3.8\% | 5.1\% | 29.1\% | 0.0\% | 11.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 62.8\% | 5.8\% | 54.7\% | 2.3\% | 0.0\% | 25.6\% | 1.2\% | 10.5\% |
| Students with Disabilities | 19 | 15.8\% | 0.0\% | 10.5\% | 5.3\% | 21.1\% | 31.6\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 77 | 62.3\% | 6.5\% | 53.2\% | 2.6\% | 2.6\% | 18.2\% | 1.3\% | 15.6\% |
| Limited English Proficient | 28 | 32.1\% | 0.0\% | 28.6\% | 3.6\% | 7.1\% | 50.0\% | 0.0\% | 10.7\% |
| Economically Disadvantaged | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 105 | 54.3\% | 4.8\% | 46.7\% | 2.9\% | 3.8\% | 26.7\% | 1.0\% | 14.3\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | $74.5 \%$ | $2.9 \%$ | $52.9 \%$ | $18.6 \%$ | $1.0 \%$ | $3.9 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $83.0 \%$ | $1.9 \%$ | $58.5 \%$ | $22.6 \%$ | $1.9 \%$ | $1.9 \%$ | $1.9 \%$ |
| Male | 49 | $65.3 \%$ | $4.1 \%$ | $46.9 \%$ | $14.3 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ |
| Black | 31 | $74.2 \%$ | $6.5 \%$ | $54.8 \%$ | $12.9 \%$ | $0.0 \%$ | $3.2 \%$ | $3.2 \%$ |
| Hispanic | 71 | $74.6 \%$ | $1.4 \%$ | $52.1 \%$ | $21.1 \%$ | $1.4 \%$ | $4.2 \%$ | $0.0 \%$ |
| General Education Students | 91 | $80.2 \%$ | $3.3 \%$ | $59.3 \%$ | $17.6 \%$ | $0.0 \%$ | $4.4 \%$ | $1.1 \%$ |
| Students with Disabilities | 11 | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | $19.7 \%$ |
|  | $114.3 \%$ |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 73 \& 74.0\% \& 4.1\% \& 56.2\% \& 13.7\% \& 1.4\% \& 2.7\% \& 1.4\% \& 20.5\% <br>
\hline Limited English Proficient \& 29 \& 75.9\% \& 0.0\% \& 44.8\% \& 31.0\% \& 0.0\% \& 6.9\% \& 0.0\% \& 17.2\% <br>
\hline Economically Disadvantaged \& 98 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 102 \& 74.5\% \& 2.9\% \& 52.9\% \& 18.6\% \& 1.0\% \& 3.9\% \& 1.0\% \& 19.6\% <br>
\hline
\end{tabular}

| All Students | 102 | 73.5\% | 2.9\% | 52.9\% | 17.6\% | 1.0\% | 4.9\% | 1.0\% | 19.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 83.0\% | 1.9\% | 58.5\% | 22.6\% | 1.9\% | 1.9\% | 1.9\% | 11.3\% |
| Male | 49 | 63.3\% | 4.1\% | 46.9\% | 12.2\% | 0.0\% | 8.2\% | 0.0\% | 28.6\% |
| Black | 31 | 74.2\% | 6.5\% | 54.8\% | 12.9\% | 0.0\% | 3.2\% | 3.2\% | 19.4\% |
| Hispanic | 71 | 73.2\% | 1.4\% | 52.1\% | 19.7\% | 1.4\% | 5.6\% | 0.0\% | 19.7\% |
| General Education Students | 91 | 79.1\% | 3.3\% | 59.3\% | 16.5\% | 0.0\% | 5.5\% | 1.1\% | 14.3\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 9.1\% | 0.0\% | 0.0\% | 63.6\% |
| Not Limited English Proficient | 73 | 72.6\% | 4.1\% | 56.2\% | 12.3\% | 1.4\% | 4.1\% | 1.4\% | 20.5\% |
| Limited English Proficient | 29 | 75.9\% | 0.0\% | 44.8\% | 31.0\% | 0.0\% | 6.9\% | 0.0\% | 17.2\% |
| Economically Disadvantaged | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 102 | 73.5\% | 2.9\% | 52.9\% | 17.6\% | 1.0\% | 4.9\% | 1.0\% | 19.6\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP: 2006 Total Cohort - 6 Year Outcome

| All Students | 101 | 76.2\% | 3.0\% | 44.6\% | 28.7\% | 0.0\% | 1.0\% | 2.0\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 81.8\% | 1.8\% | 49.1\% | 30.9\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Male | 46 | 69.6\% | 4.3\% | 39.1\% | 26.1\% | 0.0\% | 2.2\% | 4.3\% | 23.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 78.8\% | 3.8\% | 48.8\% | 26.3\% | 0.0\% | 0.0\% | 1.3\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 78.5\% | 3.2\% | 48.4\% | 26.9\% | 0.0\% | 1.1\% | 2.2\% | 18.3\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 93 | 77.4\% | 3.2\% | 45.2\% | 29.0\% | 0.0\% | 1.1\% | 2.2\% | 19.4\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 95 | 76.8\% | 3.2\% | 45.3\% | 28.4\% | 0.0\% | 1.1\% | 2.1\% | 20.0\% |
| Not Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Migrant | 101 | 76.2\% | 3.0\% | 44.6\% | 28.7\% | 0.0\% | 1.0\% | 2.0\% | 20.8\% |

NYC GEOG DIST \#17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| All Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Female | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / ACADEMY FOR HEALTH CAREERS: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#14 - BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 90.7\% | 1.9\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| Male | 16 | 68.8\% | 0.0\% | 68.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 18.8\% |
| Black | 49 | 83.7\% | 2.0\% | 81.6\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 12.2\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 91.9\% | 1.6\% | 90.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 51 | 86.3\% | 0.0\% | 86.3\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 5.3\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Not Migrant | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| NYC GEOG DIST \#14-BROOKLYN / ACADEMY FOR YOUNG WRITERS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| Female | 54 | 90.7\% | 1.9\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| Male | 16 | 68.8\% | 0.0\% | 68.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| Black | 49 | 83.7\% | 2.0\% | 81.6\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 12.2\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 91.9\% | 1.6\% | 90.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 51 | 86.3\% | 0.0\% | 86.3\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 5.3\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% |
| Not Migrant | 70 | 85.7\% | 1.4\% | 84.3\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 11.4\% |

NYC GEOG DIST \#14 - BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 74 | 89.2\% | 0.0\% | 68.9\% | 20.3\% | 0.0\% | 0.0\% | 1.4\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 90.0\% | 0.0\% | 72.0\% | 18.0\% | 0.0\% | 0.0\% | 2.0\% | 8.0\% |
| Male | 24 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Black | 44 | 95.5\% | 0.0\% | 75.0\% | 20.5\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 89.3\% | 0.0\% | 67.9\% | 21.4\% | 0.0\% | 0.0\% | 1.8\% | 8.9\% |
| Not Economically Disadvantaged | 18 | 88.9\% | 0.0\% | 72.2\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 74 | 89.2\% | 0.0\% | 68.9\% | 20.3\% | 0.0\% | 0.0\% | 1.4\% | 9.5\% |

NYC GEOG DIST \#14-BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 74 | 89.2\% | 0.0\% | 68.9\% | 20.3\% | 0.0\% | 0.0\% | 1.4\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 90.0\% | 0.0\% | 72.0\% | 18.0\% | 0.0\% | 0.0\% | 2.0\% | 8.0\% |
| Male | 24 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Black | 44 | 95.5\% | 0.0\% | 75.0\% | 20.5\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 89.3\% | 0.0\% | 67.9\% | 21.4\% | 0.0\% | 0.0\% | 1.8\% | 8.9\% |
| Not Economically Disadvantaged | 18 | 88.9\% | 0.0\% | 72.2\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 74 | 89.2\% | 0.0\% | 68.9\% | 20.3\% | 0.0\% | 0.0\% | 1.4\% | 9.5\% |
| NYC GEOG DIST \#14-BROOKLYN I ACADEMY FOR YOUNG WRITERS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 93.6\% | 0.0\% | 65.4\% | 28.2\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| Female | 45 | 93.3\% | 0.0\% | 64.4\% | 28.9\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 33 \& 93.9\% \& 0.0\% \& 66.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Black \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 55 \& 92.7\% \& 0.0\% \& 61.8\% \& 30.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.3\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 94.4\% \& 0.0\% \& 70.4\% \& 23.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 0.0\% \& 14.3\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 72 \& 94.4\% \& 0.0\% \& 68.1\% \& 26.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Limited English Proficient \& 6 \& 83.3\% \& 0.0\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 53 \& 94.3\% \& 0.0\% \& 66.0\% \& 28.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 25 \& 92.0\% \& 0.0\% \& 64.0\% \& 28.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Not Migrant \& 78 \& 93.6\% \& 0.0\% \& 65.4\% \& 28.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 82 | 62.2\% | 0.0\% | 58.5\% | 3.7\% | 0.0\% | 28.0\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 8.6\% |
| Male | 47 | 55.3\% | 0.0\% | 48.9\% | 6.4\% | 0.0\% | 34.0\% | 0.0\% | 10.6\% |
| Black | 66 | 62.1\% | 0.0\% | 57.6\% | 4.5\% | 0.0\% | 30.3\% | 0.0\% | 7.6\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 64.8\% | 0.0\% | 64.8\% | 0.0\% | 0.0\% | 23.9\% | 0.0\% | 11.3\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 66.2\% | 0.0\% | 62.3\% | 3.9\% | 0.0\% | 27.3\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 66 | 66.7\% | 0.0\% | 62.1\% | 4.5\% | 0.0\% | 28.8\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 16 | 43.8\% | 0.0\% | 43.8\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 31.3\% |
| Not Migrant | 82 | 62.2\% | 0.0\% | 58.5\% | 3.7\% | 0.0\% | 28.0\% | 0.0\% | 9.8\% |

NYC GEOG DIST \#17-BROOKLYN I ACADEMY OF HOSPITALITY AND TOURISM: 2008 Total Cohort - 4 Year Outcome

| All Students | 82 | 56.1\% | 0.0\% | 52.4\% | 3.7\% | 0.0\% | 34.1\% | 0.0\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 68.6\% | 0.0\% | 68.6\% | 0.0\% | 0.0\% | 22.9\% | 0.0\% | 8.6\% |
| Male | 47 | 46.8\% | 0.0\% | 40.4\% | 6.4\% | 0.0\% | 42.6\% | 0.0\% | 10.6\% |
| Black | 66 | 57.6\% | 0.0\% | 53.0\% | 4.5\% | 0.0\% | 34.8\% | 0.0\% | 7.6\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 57.7\% | 0.0\% | 57.7\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 11.3\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 59.7\% | 0.0\% | 55.8\% | 3.9\% | 0.0\% | 33.8\% | 0.0\% | 6.5\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 66 | 60.6\% | 0.0\% | 56.1\% | 4.5\% | 0.0\% | 34.8\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 16 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 31.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 73 | 78.1\% | 0.0\% | 67.1\% | 11.0\% | 0.0\% | 4.1\% | 0.0\% | 17.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 92.1\% | 0.0\% | 84.2\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Male | 35 | 62.9\% | 0.0\% | 48.6\% | 14.3\% | 0.0\% | 8.6\% | 0.0\% | 28.6\% |
| Black | 60 | 80.0\% | 0.0\% | 68.3\% | 11.7\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 79.2\% | 0.0\% | 64.6\% | 14.6\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 25 | 76.0\% | 0.0\% | 72.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 20.0\% |
| Not Migrant | 73 | 78.1\% | 0.0\% | 67.1\% | 11.0\% | 0.0\% | 4.1\% | 0.0\% | 17.8\% |

NYC GEOG DIST \#17-BROOKLYN I ACADEMY OF HOSPITALITY AND TOURISM: 2007 Total Cohort - 5 Year Outcome

| All Students | 73 | 76.7\% | 0.0\% | 67.1\% | 9.6\% | 0.0\% | 4.1\% | 0.0\% | 19.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 89.5\% | 0.0\% | 84.2\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 35 | 62.9\% | 0.0\% | 48.6\% | 14.3\% | 0.0\% | 8.6\% | 0.0\% | 28.6\% |
| Black | 60 | 78.3\% | 0.0\% | 68.3\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 18.3\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 79.2\% | 0.0\% | 64.6\% | 14.6\% | 0.0\% | 4.2\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 0.0\% | 72.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 24.0\% |
| Not Migrant | 73 | 76.7\% | 0.0\% | 67.1\% | 9.6\% | 0.0\% | 4.1\% | 0.0\% | 19.2\% |

NYC GEOG DIST \#17 - BROOKLYN I ACADEMY OF HOSPITALITY AND TOURISM: 2006 Total Cohort - 6 Year Outcome

| All Students | 82 | 84.1\% | 1.2\% | 52.4\% | 30.5\% | 0.0\% | 2.4\% | 1.2\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 2.4\% | 58.5\% | 22.0\% | 0.0\% | 0.0\% | 0.0\% | 17.1\% |
| Male | 41 | 85.4\% | 0.0\% | 46.3\% | 39.0\% | 0.0\% | 4.9\% | 2.4\% | 7.3\% |
| Black | 70 | 88.6\% | 1.4\% | 54.3\% | 32.9\% | 0.0\% | 2.9\% | 1.4\% | 7.1\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 88.2\% | 1.3\% | 56.6\% | 30.3\% | 0.0\% | 2.6\% | 0.0\% | 9.2\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 63.1\% | 2.9\% | 57.3\% | 2.9\% | 0.0\% | 32.0\% | 0.0\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 56.8\% | 6.8\% | 47.7\% | 2.3\% | 0.0\% | 40.9\% | 0.0\% | 2.3\% |
| Male | 59 | 67.8\% | 0.0\% | 64.4\% | 3.4\% | 0.0\% | 25.4\% | 0.0\% | 6.8\% |
| Black | 37 | 62.2\% | 2.7\% | 56.8\% | 2.7\% | 0.0\% | 32.4\% | 0.0\% | 5.4\% |
| Hispanic | 54 | 57.4\% | 1.9\% | 51.9\% | 3.7\% | 0.0\% | 37.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 87 | 65.5\% | 3.4\% | 62.1\% | 0.0\% | 0.0\% | 31.0\% | 0.0\% | 3.4\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 88 | 67.0\% | 2.3\% | 61.4\% | 3.4\% | 0.0\% | 28.4\% | 0.0\% | 4.5\% |
| Limited English Proficient | 15 | 40.0\% | 6.7\% | 33.3\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 78 | 67.9\% | 3.8\% | 60.3\% | 3.8\% | 0.0\% | 29.5\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 25 | 48.0\% | 0.0\% | 48.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 12.0\% |
| Not Migrant | 103 | 63.1\% | 2.9\% | 57.3\% | 2.9\% | 0.0\% | 32.0\% | 0.0\% | 4.9\% |

NYC GEOG DIST \#19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 58.3\% | 2.9\% | 52.4\% | 2.9\% | 0.0\% | 36.9\% | 0.0\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 52.3\% | 6.8\% | 43.2\% | 2.3\% | 0.0\% | 45.5\% | 0.0\% | 2.3\% |
| Male | 59 | 62.7\% | 0.0\% | 59.3\% | 3.4\% | 0.0\% | 30.5\% | 0.0\% | 6.8\% |
| Black | 37 | 59.5\% | 2.7\% | 54.1\% | 2.7\% | 0.0\% | 35.1\% | 0.0\% | 5.4\% |
| Hispanic | 54 | 50.0\% | 1.9\% | 44.4\% | 3.7\% | 0.0\% | 44.4\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 87 | 59.8\% | 3.4\% | 56.3\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 3.4\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 88 | 61.4\% | 2.3\% | 55.7\% | 3.4\% | 0.0\% | 34.1\% | 0.0\% | 4.5\% |
| Limited English Proficient | 15 | 40.0\% | 6.7\% | 33.3\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 78 | 62.8\% | 3.8\% | 55.1\% | 3.8\% | 0.0\% | 34.6\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 25 | 44.0\% | 0.0\% | 44.0\% | 0.0\% | 0.0\% | 44.0\% | 0.0\% | 12.0\% |
| Not Migrant | 103 | 58.3\% | 2.9\% | 52.4\% | 2.9\% | 0.0\% | 36.9\% | 0.0\% | 4.9\% |

NYC GEOG DIST \#19 - BROOKLYN I ACADEMY OF INNOVATIVE TECHNOLOGY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY OF URBAN PLANNING: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 118 | 51.7\% | 0.8\% | 49.2\% | 1.7\% | 3.4\% | 30.5\% | 0.0\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 55.9\% | 1.7\% | 52.5\% | 1.7\% | 3.4\% | 28.8\% | 0.0\% | 11.9\% |
| Male | 59 | 47.5\% | 0.0\% | 45.8\% | 1.7\% | 3.4\% | 32.2\% | 0.0\% | 15.3\% |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 76 | 48.7\% | 1.3\% | 47.4\% | 0.0\% | 2.6\% | 35.5\% | 0.0\% | 13.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 57.9\% | 1.1\% | 56.8\% | 0.0\% | 0.0\% | 29.5\% | 0.0\% | 12.6\% |
| Students with Disabilities | 23 | 26.1\% | 0.0\% | 17.4\% | 8.7\% | 17.4\% | 34.8\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 98 | 58.2\% | 1.0\% | 55.1\% | 2.0\% | 3.1\% | 25.5\% | 0.0\% | 12.2\% |
| Limited English Proficient | 20 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 5.0\% | 55.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 98 | 52.0\% | 1.0\% | 49.0\% | 2.0\% | 2.0\% | 34.7\% | 0.0\% | 10.2\% |
| Not Economically Disadvantaged | 20 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Migrant | 118 | 51.7\% | 0.8\% | 49.2\% | 1.7\% | 3.4\% | 30.5\% | 0.0\% | 13.6\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY OF URBAN PLANNING: 2008 Total Cohort - 4 Year Outcome

| All Students | 118 | $48.3 \%$ | $0.8 \%$ | $45.8 \%$ | $1.7 \%$ | $3.4 \%$ | $33.9 \%$ | $0.0 \%$ | $13.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $55.9 \%$ | $1.7 \%$ | $52.5 \%$ | $1.7 \%$ | $3.4 \%$ | $28.8 \%$ | $0.0 \%$ | $11.9 \%$ |
| Male | 59 | $40.7 \%$ | $0.0 \%$ | $39.0 \%$ | $1.7 \%$ | $3.4 \%$ | $39.0 \%$ | $0.0 \%$ | $15.3 \%$ |
| Black | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 76 | $46.1 \%$ | $1.3 \%$ | $44.7 \%$ | $0.0 \%$ | $2.6 \%$ | $38.2 \%$ | $0.0 \%$ | $13.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#32 - BROOKLYN I ACADEMY OF URBAN PLANNING: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 121 | 69.4\% | 4.1\% | 52.9\% | 12.4\% | 1.7\% | 5.0\% | 0.0\% | 24.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 75.4\% | 6.6\% | 54.1\% | 14.8\% | 1.6\% | 1.6\% | 0.0\% | 21.3\% |
| Male | 60 | 63.3\% | 1.7\% | 51.7\% | 10.0\% | 1.7\% | 8.3\% | 0.0\% | 26.7\% |
| Black | 39 | 59.0\% | 5.1\% | 43.6\% | 10.3\% | 5.1\% | 7.7\% | 0.0\% | 28.2\% |
| Hispanic | 77 | 75.3\% | 3.9\% | 58.4\% | 13.0\% | 0.0\% | 3.9\% | 0.0\% | 20.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 74.0\% | 4.8\% | 58.7\% | 10.6\% | 0.0\% | 3.8\% | 0.0\% | 22.1\% |
| Students with Disabilities | 17 | 41.2\% | 0.0\% | 17.6\% | 23.5\% | 11.8\% | 11.8\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 101 | 67.3\% | 5.0\% | 52.5\% | 9.9\% | 2.0\% | 5.0\% | 0.0\% | 25.7\% |
| Limited English Proficient | 20 | 80.0\% | 0.0\% | 55.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 15.0\% |
| Economically Disadvantaged | 89 | 74.2\% | 5.6\% | 58.4\% | 10.1\% | 2.2\% | 5.6\% | 0.0\% | 18.0\% |
| Not Economically Disadvantaged | 32 | 56.3\% | 0.0\% | 37.5\% | 18.8\% | 0.0\% | 3.1\% | 0.0\% | 40.6\% |
| Not Migrant | 121 | 69.4\% | 4.1\% | 52.9\% | 12.4\% | 1.7\% | 5.0\% | 0.0\% | 24.0\% |

NYC GEOG DIST \#32 - BROOKLYN / ACADEMY OF URBAN PLANNING: 2007 Total Cohort - 5 Year Outcome

| All Students | 121 | $67.8 \%$ | $4.1 \%$ | $52.1 \%$ | $11.6 \%$ | $1.7 \%$ | $6.6 \%$ | $0.0 \%$ | $24.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $72.1 \%$ | $6.6 \%$ | $52.5 \%$ | $13.1 \%$ | $1.6 \%$ | $4.9 \%$ | $0.0 \%$ | $21.3 \%$ |
| Male | 60 | $63.3 \%$ | $1.7 \%$ | $51.7 \%$ | $10.0 \%$ | $1.7 \%$ | $8.3 \%$ | $0.0 \%$ | $26.7 \%$ |
| Black | 39 | $59.0 \%$ | $5.1 \%$ | $43.6 \%$ | $10.3 \%$ | $5.1 \%$ | $7.7 \%$ | $0.0 \%$ | $28.2 \%$ |
| Hispanic | 77 | $72.7 \%$ | $3.9 \%$ | $57.1 \%$ | $11.7 \%$ | $0.0 \%$ | $6.5 \%$ | $0.0 \%$ | $20.8 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 104 | $72.1 \%$ | $4.8 \%$ | $57.7 \%$ | $9.6 \%$ | $0.0 \%$ | $5.8 \%$ | $0.0 \%$ | $22.1 \%$ |
| Students with Disabilities | 17 | $41.2 \%$ | $0.0 \%$ | $17.6 \%$ | $23.5 \%$ | $11.8 \%$ | $11.8 \%$ | $0.0 \%$ | $35.3 \%$ |
| Not Limited English Proficient | 101 | $66.3 \%$ | $5.0 \%$ | $52.5 \%$ | $8.9 \%$ | $2.0 \%$ | $5.9 \%$ | $0.0 \%$ | $25.7 \%$ |
| Limited English Proficient | 20 | $75.0 \%$ | $0.0 \%$ | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Economically Disadvantaged | 89 | $71.9 \%$ | $5.6 \%$ | $57.3 \%$ | $9.0 \%$ | $2.2 \%$ | $7.9 \%$ | $0.0 \%$ | $18.0 \%$ |
| Not Economically Disadvantaged | 32 | $56.3 \%$ | $0.0 \%$ | $37.5 \%$ | $18.8 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $40.6 \%$ |
| Not Migrant | 121 | $67.8 \%$ | $4.1 \%$ | $52.1 \%$ | $11.6 \%$ | $1.7 \%$ | $6.6 \%$ | $0.0 \%$ | $24.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN I ACADEMY OF URBAN PLANNING: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 114 \& 66.7\% \& 0.9\% \& 40.4\% \& 25.4\% \& 5.3\% \& 1.8\% \& 2.6\% \& 23.7\% <br>
\hline Female \& 62 \& 64.5\% \& 1.6\% \& 35.5\% \& 27.4\% \& 3.2\% \& 1.6\% \& 3.2\% \& 27.4\% <br>
\hline Male \& 52 \& 69.2\% \& 0.0\% \& 46.2\% \& 23.1\% \& 7.7\% \& 1.9\% \& 1.9\% \& 19.2\% <br>
\hline Black \& 50 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 62 \& 66.1\% \& 0.0\% \& 40.3\% \& 25.8\% \& 4.8\% \& 0.0\% \& 4.8\% \& 24.2\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 91 \& 70.3\% \& 1.1\% \& 47.3\% \& 22.0\% \& 0.0\% \& 2.2\% \& 2.2\% \& 25.3\% <br>
\hline Students with Disabilities \& 23 \& 52.2\% \& 0.0\% \& 13.0\% \& 39.1\% \& 26.1\% \& 0.0\% \& 4.3\% \& 17.4\% <br>
\hline Not Limited English Proficient \& 105 \& 66.7\% \& 1.0\% \& 40.0\% \& 25.7\% \& 3.8\% \& 1.0\% \& 2.9\% \& 25.7\% <br>
\hline Limited English Proficient \& 9 \& 66.7\% \& 0.0\% \& 44.4\% \& 22.2\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 87 \& 71.3\% \& 0.0\% \& 44.8\% \& 26.4\% \& 5.7\% \& 1.1\% \& 1.1\% \& 20.7\% <br>
\hline Not Economically Disadvantaged \& 27 \& 51.9\% \& 3.7\% \& 25.9\% \& 22.2\% \& 3.7\% \& 3.7\% \& 7.4\% \& 33.3\% <br>
\hline Not Migrant \& 114 \& 66.7\% \& 0.9\% \& 40.4\% \& 25.4\% \& 5.3\% \& 1.8\% \& 2.6\% \& 23.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13-BROOKLYN I ACADEMY-BUSINESS \& COMM DVLPMNT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 15 | $46.7 \%$ | $0.0 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| Students with Disabilities | 6 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |
| Economically Disadvantaged | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |
| Not Migrant | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / ACADEMY-BUSINESS \& COMM DVLPMNT: 2008 Total Cohort - 4 Year Outcome

| All Students | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 15 | $46.7 \%$ | $0.0 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| Students with Disabilities | 6 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $16.7 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |
| Economically Disadvantaged | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |
| Not Migrant | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $4.8 \%$ | $14.3 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / ACADEMY-BUSINESS \& COMM DVLPMNT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 134 | 71.6\% | 3.0\% | 64.2\% | 4.5\% | 0.0\% | 21.6\% | 0.7\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 82.1\% | 5.4\% | 75.0\% | 1.8\% | 0.0\% | 12.5\% | 0.0\% | 5.4\% |
| Male | 78 | 64.1\% | 1.3\% | 56.4\% | 6.4\% | 0.0\% | 28.2\% | 1.3\% | 6.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 117 | 73.5\% | 1.7\% | 66.7\% | 5.1\% | 0.0\% | 20.5\% | 0.9\% | 5.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 71.7\% | 3.5\% | 68.1\% | 0.0\% | 0.0\% | 23.0\% | 0.9\% | 4.4\% |
| Students with Disabilities | 21 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 131 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 120 | 70.0\% | 3.3\% | 61.7\% | 5.0\% | 0.0\% | 23.3\% | 0.8\% | 5.8\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Not Migrant | 134 | 71.6\% | 3.0\% | 64.2\% | 4.5\% | 0.0\% | 21.6\% | 0.7\% | 6.0\% |
| NYC GEOG DIST \#13-BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 67.2\% | 3.0\% | 60.4\% | 3.7\% | 0.0\% | 26.1\% | 0.7\% | 6.0\% |
| Female | 56 | 78.6\% | 5.4\% | 71.4\% | 1.8\% | 0.0\% | 16.1\% | 0.0\% | 5.4\% |
| Male | 78 | 59.0\% | 1.3\% | 52.6\% | 5.1\% | 0.0\% | 33.3\% | 1.3\% | 6.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 117 | 69.2\% | 1.7\% | 63.2\% | 4.3\% | 0.0\% | 24.8\% | 0.9\% | 5.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 113 | 67.3\% | 3.5\% | 63.7\% | 0.0\% | 0.0\% | 27.4\% | 0.9\% | 4.4\% |
| Students with Disabilities | 21 | 66.7\% | 0.0\% | 42.9\% | 23.8\% | 0.0\% | 19.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 131 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 120 | 65.8\% | 3.3\% | 58.3\% | 4.2\% | 0.0\% | 27.5\% | 0.8\% | 5.8\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^18]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Migrant

| Total | Regents <br> Graduates <br> (Regents with <br> Advanced | Advana with <br> Designation |
| :---: | :---: | :---: |
| Count | Designation, <br> (Aspirational |  |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 134 | $67.2 \%$ | $3.0 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |
| $60.4 \%$ | $3.7 \%$ |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.0 \%$ | $26.1 \%$ | $0.7 \%$ | $6.0 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 170 | 72.4\% | 3.5\% | 62.4\% | 6.5\% | 0.6\% | 7.1\% | 2.9\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 78.3\% | 3.6\% | 69.9\% | 4.8\% | 1.2\% | 3.6\% | 1.2\% | 15.7\% |
| Male | 87 | 66.7\% | 3.4\% | 55.2\% | 8.0\% | 0.0\% | 10.3\% | 4.6\% | 18.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 135 | 74.1\% | 3.7\% | 65.2\% | 5.2\% | 0.7\% | 6.7\% | 3.0\% | 15.6\% |
| Hispanic | 27 | 66.7\% | 3.7\% | 48.1\% | 14.8\% | 0.0\% | 7.4\% | 3.7\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 78.0\% | 4.0\% | 69.3\% | 4.7\% | 0.0\% | 6.0\% | 2.7\% | 13.3\% |
| Students with Disabilities | 20 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 5.0\% | 15.0\% | 5.0\% | 45.0\% |
| Not Limited English Proficient | 162 | 72.8\% | 3.7\% | 62.3\% | 6.8\% | 0.6\% | 6.2\% | 3.1\% | 17.3\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 143 | 74.8\% | 2.8\% | 65.0\% | 7.0\% | 0.7\% | 5.6\% | 3.5\% | 15.4\% |
| Not Economically Disadvantaged | 27 | 59.3\% | 7.4\% | 48.1\% | 3.7\% | 0.0\% | 14.8\% | 0.0\% | 25.9\% |
| Not Migrant | 170 | 72.4\% | 3.5\% | 62.4\% | 6.5\% | 0.6\% | 7.1\% | 2.9\% | 17.1\% |

NYC GEOG DIST \#13 - BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 170 | 72.4\% | 3.5\% | 62.4\% | 6.5\% | 0.6\% | 7.1\% | 2.9\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 78.3\% | 3.6\% | 69.9\% | 4.8\% | 1.2\% | 3.6\% | 1.2\% | 15.7\% |
| Male | 87 | 66.7\% | 3.4\% | 55.2\% | 8.0\% | 0.0\% | 10.3\% | 4.6\% | 18.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 135 | 74.1\% | 3.7\% | 65.2\% | 5.2\% | 0.7\% | 6.7\% | 3.0\% | 15.6\% |
| Hispanic | 27 | 66.7\% | 3.7\% | 48.1\% | 14.8\% | 0.0\% | 7.4\% | 3.7\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 78.0\% | 4.0\% | 69.3\% | 4.7\% | 0.0\% | 6.0\% | 2.7\% | 13.3\% |
| Students with Disabilities | 20 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 5.0\% | 15.0\% | 5.0\% | 45.0\% |
| Not Limited English Proficient | 162 | 72.8\% | 3.7\% | 62.3\% | 6.8\% | 0.6\% | 6.2\% | 3.1\% | 17.3\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 143 | 74.8\% | 2.8\% | 65.0\% | 7.0\% | 0.7\% | 5.6\% | 3.5\% | 15.4\% |
| Not Economically Disadvantaged | 27 | 59.3\% | 7.4\% | 48.1\% | 3.7\% | 0.0\% | 14.8\% | 0.0\% | 25.9\% |
| Not Migrant | 170 | 72.4\% | 3.5\% | 62.4\% | 6.5\% | 0.6\% | 7.1\% | 2.9\% | 17.1\% |

NYC GEOG DIST \#13 - BROOKLYN I ACORN COMMUNITY HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 170 | $78.8 \%$ | $1.2 \%$ | $55.9 \%$ | $21.8 \%$ | $1.8 \%$ | $2.4 \%$ | $0.6 \%$ | $16.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $82.7 \%$ | $1.2 \%$ | $58.0 \%$ | $23.5 \%$ | $1.2 \%$ | $2.5 \%$ | $0.0 \%$ | $13.6 \%$ |
| Male | 89 | $75.3 \%$ | $1.1 \%$ | $53.9 \%$ | $20.2 \%$ | $2.2 \%$ | $2.2 \%$ | $1.1 \%$ | $19.1 \%$ |
| Black | 138 | $77.5 \%$ | $0.7 \%$ | $58.0 \%$ | $18.8 \%$ | $1.4 \%$ | $2.9 \%$ | $0.7 \%$ | $17.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN I AGNES Y HUMPHREY SCH FOR LEADERSHIP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 75.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Miqrant | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |

NYC GEOG DIST \#15 - BROOKLYN / AGNES Y HUMPHREY SCH FOR LEADERSHIP: 2007 Total Cohort - 5 Year Outcome

| All Students | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 75.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 75.0\% |

NYC GEOG DIST \#15 - BROOKLYN / AGNES Y HUMPHREY SCH FOR LEADERSHIP: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 15.8\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% |
| Male | 19 | 100.0\% | 36.8\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 100.0\% | 32.1\% | 67.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |

NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 15.8\% | 78.9\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% |
| Male | 19 | 100.0\% | 36.8\% | 63.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 28 | 100.0\% | 32.1\% | 67.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |

NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 35 | $100.0 \%$ | $11.4 \%$ | $71.4 \%$ | $17.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $100.0 \%$ | $15.8 \%$ | $63.2 \%$ | $21.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 16 | $100.0 \%$ | $6.3 \%$ | $81.3 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred to GED Preparation Program \& Dropped Out <br>

\hline Hispanic \& 29 \& 100.0\% \& 6.9\% \& 72.4\% \& 20.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \& \# <br>
\hline Economically Disadvantaged \& 30 \& 100.0\% \& 10.0\% \& 73.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 5 \& 100.0\% \& 20.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 35 \& 100.0\% \& 11.4\% \& 71.4\% \& 17.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32 - BROOKLYN I ALL CITY LEADERSHIP SECONDARY SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 35 | 100.0\% | 11.4\% | 71.4\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 100.0\% | 15.8\% | 63.2\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 16 | 100.0\% | 6.3\% | 81.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 29 | 100.0\% | 6.9\% | 72.4\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 100.0\% | 10.0\% | 73.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 35 | 100.0\% | 11.4\% | 71.4\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 43 | 93.0\% | 11.6\% | 46.5\% | 34.9\% | 0.0\% | 0.0\% | 2.3\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 89.5\% | 10.5\% | 36.8\% | 42.1\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% |
| Male | 24 | 95.8\% | 12.5\% | 54.2\% | 29.2\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Black | 7 | 85.7\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 36 | 94.4\% | 11.1\% | 47.2\% | 36.1\% | 0.0\% | 0.0\% | 2.8\% | 2.8\% |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 43 | 93.0\% | 11.6\% | 46.5\% | 34.9\% | 0.0\% | 0.0\% | 2.3\% | 4.7\% |

NYC GEOG DIST \#18 - BROOKLYN I ARTS \& MEDIA PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 68 | $73.5 \%$ | $0.0 \%$ | $61.8 \%$ | $11.8 \%$ | $0.0 \%$ | $20.6 \%$ | $0.0 \%$ | $5.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $72.2 \%$ | $0.0 \%$ | $63.9 \%$ | $8.3 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ |
| Male | 32 | $75.0 \%$ | $0.0 \%$ | $59.4 \%$ | $15.6 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $6.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 62 | $75.8 \%$ | $0.0 \%$ | $62.9 \%$ | $12.9 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $4.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
Hispanic
General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 56 | 73.2\% | 0.0\% | 71.4\% | 1.8\% | 0.0\% | 19.6\% | 0.0\% | 7.1\% |
| 12 | 75.0\% | 0.0\% | 16.7\% | 58.3\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| 68 | 73.5\% | 0.0\% | 61.8\% | 11.8\% | 0.0\% | 20.6\% | 0.0\% | 5.9\% |
| 43 | 69.8\% | 0.0\% | 58.1\% | 11.6\% | 0.0\% | 20.9\% | 0.0\% | 9.3\% |
| 25 | 80.0\% | 0.0\% | 68.0\% | 12.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 68 | 73.5\% | 0.0\% | 61.8\% | 11.8\% | 0.0\% | 20.6\% | 0.0\% | 5.9\% |


| All Students | 68 | 63.2\% | 0.0\% | 52.9\% | 10.3\% | 0.0\% | 30.9\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 61.1\% | 0.0\% | 55.6\% | 5.6\% | 0.0\% | 33.3\% | 0.0\% | 5.6\% |
| Male | 32 | 65.6\% | 0.0\% | 50.0\% | 15.6\% | 0.0\% | 28.1\% | 0.0\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 64.5\% | 0.0\% | 53.2\% | 11.3\% | 0.0\% | 30.6\% | 0.0\% | 4.8\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 62.5\% | 0.0\% | 60.7\% | 1.8\% | 0.0\% | 30.4\% | 0.0\% | 7.1\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | 63.2\% | 0.0\% | 52.9\% | 10.3\% | 0.0\% | 30.9\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 43 | 58.1\% | 0.0\% | 48.8\% | 9.3\% | 0.0\% | 32.6\% | 0.0\% | 9.3\% |
| Not Economically Disadvantaged | 25 | 72.0\% | 0.0\% | 60.0\% | 12.0\% | 0.0\% | 28.0\% | 0.0\% | 0.0\% |
| Not Migrant | 68 | 63.2\% | 0.0\% | 52.9\% | 10.3\% | 0.0\% | 30.9\% | 0.0\% | 5.9\% |

NYC GEOG DIST \#18 - BROOKLYN I ARTS \& MEDIA PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 53 | 84.9\% | 0.0\% | 67.9\% | 17.0\% | 1.9\% | 0.0\% | 1.9\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 92.3\% | 0.0\% | 80.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 27 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 3.7\% | 0.0\% | 3.7\% | 14.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 86.7\% | 0.0\% | 80.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 90.0\% | 0.0\% | 66.7\% | 23.3\% | 3.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 0.0\% | 69.6\% | 8.7\% | 0.0\% | 0.0\% | 4.3\% | 17.4\% |
| Not Migrant | 53 | 84.9\% | 0.0\% | 67.9\% | 17.0\% | 1.9\% | 0.0\% | 1.9\% | 11.3\% |

NYC GEOG DIST \#18 - BROOKLYN I ARTS \& MEDIA PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 53 | $84.9 \%$ | $0.0 \%$ | $67.9 \%$ | $17.0 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ | $11.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $92.3 \%$ | $0.0 \%$ | $80.8 \%$ | $11.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Male | 27 | $77.8 \%$ | $0.0 \%$ | $55.6 \%$ | $22.2 \%$ | $3.7 \%$ | $0.0 \%$ | $3.7 \%$ | $14.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN I ARTS \& MEDIA PREP ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 122 | 9.8\% | 0.0\% | 7.4\% | 2.5\% | 0.0\% | 63.9\% | 0.8\% | 25.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 7.8\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% | 64.1\% | 0.0\% | 28.1\% |
| Male | 58 | 12.1\% | 0.0\% | 6.9\% | 5.2\% | 0.0\% | 63.8\% | 1.7\% | 22.4\% |
| Black | 87 | 9.2\% | 0.0\% | 8.0\% | 1.1\% | 0.0\% | 66.7\% | 1.1\% | 23.0\% |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 8.9\% | 0.0\% | 7.1\% | 1.8\% | 0.0\% | 63.4\% | 0.9\% | 26.8\% |
| Students with Disabilities | 10 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 70.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 106 | 9.4\% | 0.0\% | 7.5\% | 1.9\% | 0.0\% | 65.1\% | 0.9\% | 24.5\% |
| Not Economically Disadvantaged | 16 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 56.3\% | 0.0\% | 31.3\% |
| Not Migrant | 122 | 9.8\% | 0.0\% | 7.4\% | 2.5\% | 0.0\% | 63.9\% | 0.8\% | 25.4\% |

NYC GEOG DIST \#23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 122 | $9.0 \%$ | $0.0 \%$ | $6.6 \%$ | $2.5 \%$ | $0.0 \%$ | $64.8 \%$ | $0.8 \%$ | $25.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $7.8 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $64.1 \%$ | $0.0 \%$ | $28.1 \%$ |
| Male | 58 | $10.3 \%$ | $0.0 \%$ | $5.2 \%$ | $5.2 \%$ | $0.0 \%$ | $65.5 \%$ | $1.7 \%$ | $22.4 \%$ |
| Black | 87 | $9.2 \%$ | $0.0 \%$ | $8.0 \%$ | $1.1 \%$ | $0.0 \%$ | $66.7 \%$ | $1.1 \%$ | $23.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District/School/Cohort | Count <br> of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| Hispanic | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 8.0\% | 0.0\% | 6.3\% | 1.8\% | 0.0\% | 64.3\% | 0.9\% | 26.8\% |
| Students with Disabilities | 10 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 70.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 106 | 8.5\% | 0.0\% | 6.6\% | 1.9\% | 0.0\% | 66.0\% | 0.9\% | 24.5\% |
| Not Economically Disadvantaged | 16 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 56.3\% | 0.0\% | 31.3\% |
| Not Migrant | 122 | 9.0\% | 0.0\% | 6.6\% | 2.5\% | 0.0\% | 64.8\% | 0.8\% | 25.4\% |

NYC GEOG DIST \#23 - BROOKLYN I ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 121 | 23.1\% | 0.0\% | 12.4\% | 10.7\% | 0.0\% | 28.9\% | 1.7\% | 45.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 23.9\% | 0.0\% | 13.4\% | 10.4\% | 0.0\% | 28.4\% | 1.5\% | 46.3\% |
| Male | 54 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 29.6\% | 1.9\% | 44.4\% |
| Black | 98 | 21.4\% | 0.0\% | 9.2\% | 12.2\% | 0.0\% | 28.6\% | 1.0\% | 48.0\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 25.0\% | 0.0\% | 13.4\% | 11.6\% | 0.0\% | 28.6\% | 1.8\% | 44.6\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% |
| Not Limited English Proficient | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 26.7\% | 0.0\% | 15.1\% | 11.6\% | 0.0\% | 27.9\% | 0.0\% | 45.3\% |
| Not Economically Disadvantaged | 35 | 14.3\% | 0.0\% | 5.7\% | 8.6\% | 0.0\% | 31.4\% | 5.7\% | 45.7\% |
| Not Migrant | 121 | 23.1\% | 0.0\% | 12.4\% | 10.7\% | 0.0\% | 28.9\% | 1.7\% | 45.5\% |

NYC GEOG DIST \#23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 121 | 15.7\% | 0.0\% | 9.1\% | 6.6\% | 0.0\% | 36.4\% | 1.7\% | 45.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 16.4\% | 0.0\% | 10.4\% | 6.0\% | 0.0\% | 35.8\% | 1.5\% | 46.3\% |
| Male | 54 | 14.8\% | 0.0\% | 7.4\% | 7.4\% | 0.0\% | 37.0\% | 1.9\% | 44.4\% |
| Black | 98 | 12.2\% | 0.0\% | 5.1\% | 7.1\% | 0.0\% | 37.8\% | 1.0\% | 48.0\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 112 | 17.0\% | 0.0\% | 9.8\% | 7.1\% | 0.0\% | 36.6\% | 1.8\% | 44.6\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% |
| Not Limited English Proficient | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 18.6\% | 0.0\% | 10.5\% | 8.1\% | 0.0\% | 36.0\% | 0.0\% | 45.3\% |
| Not Economically Disadvantaged | 35 | 8.6\% | 0.0\% | 5.7\% | 2.9\% | 0.0\% | 37.1\% | 5.7\% | 45.7\% |
| Not Migrant | 121 | 15.7\% | 0.0\% | 9.1\% | 6.6\% | 0.0\% | 36.4\% | 1.7\% | 45.5\% |

NYC GEOG DIST \#23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 151 | $27.2 \%$ | $0.0 \%$ | $8.6 \%$ | $18.5 \%$ | $2.0 \%$ | $12.6 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $28.7 \%$ | $0.0 \%$ | $9.2 \%$ | $19.5 \%$ | $2.3 \%$ | $9.2 \%$ | $2.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Male \& 64 \& 25.0\% \& 0.0\% \& 7.8\% \& 17.2\% \& 1.6\% \& 17.2\% \& 0.0\% \& 56.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 117 \& 28.2\% \& 0.0\% \& 8.5\% \& 19.7\% \& 1.7\% \& 12.0\% \& 1.7\% \& 56.4\% <br>
\hline Hispanic \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 139 \& 28.1\% \& 0.0\% \& 9.4\% \& 18.7\% \& 0.0\% \& 12.9\% \& 1.4\% \& 57.6\% <br>
\hline Students with Disabilities \& 12 \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 25.0\% \& 8.3\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 143 \& 26.6\% \& 0.0\% \& 8.4\% \& 18.2\% \& 1.4\% \& 13.3\% \& 1.4\% \& 57.3\% <br>
\hline Limited English Proficient \& 8 \& 37.5\% \& 0.0\% \& 12.5\% \& 25.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Economically Disadvantaged \& 116 \& 29.3\% \& 0.0\% \& 9.5\% \& 19.8\% \& 1.7\% \& 12.9\% \& 0.9\% \& 55.2\% <br>
\hline Not Economically Disadvantaged \& 35 \& 20.0\% \& 0.0\% \& 5.7\% \& 14.3\% \& 2.9\% \& 11.4\% \& 2.9\% \& 62.9\% <br>
\hline Not Migrant \& 151 \& 27.2\% \& 0.0\% \& 8.6\% \& 18.5\% \& 2.0\% \& 12.6\% \& 1.3\% \& 57.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 176 | 62.5\% | 0.0\% | 61.9\% | 0.6\% | 4.0\% | 15.9\% | 0.0\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 164 | 61.0\% | 0.0\% | 60.4\% | 0.6\% | 3.7\% | 17.1\% | 0.0\% | 18.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 123 | 64.2\% | 0.0\% | 63.4\% | 0.8\% | 4.9\% | 13.0\% | 0.0\% | 17.9\% |
| Hispanic | 46 | 63.0\% | 0.0\% | 63.0\% | 0.0\% | 0.0\% | 23.9\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 66.0\% | 0.0\% | 65.3\% | 0.7\% | 0.0\% | 17.4\% | 0.0\% | 16.7\% |
| Students with Disabilities | 32 | 46.9\% | 0.0\% | 46.9\% | 0.0\% | 21.9\% | 9.4\% | 0.0\% | 21.9\% |
| Not Limited English Proficient | 172 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 107 | 61.7\% | 0.0\% | 60.7\% | 0.9\% | 2.8\% | 18.7\% | 0.0\% | 16.8\% |
| Not Economically Disadvantaged | 69 | 63.8\% | 0.0\% | 63.8\% | 0.0\% | 5.8\% | 11.6\% | 0.0\% | 18.8\% |
| Not Migrant | 176 | 62.5\% | 0.0\% | 61.9\% | 0.6\% | 4.0\% | 15.9\% | 0.0\% | 17.6\% |
| NYC GEOG DIST \#14-BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 176 | 59.1\% | 0.0\% | 58.5\% | 0.6\% | 4.0\% | 19.3\% | 0.0\% | 17.6\% |
| Female | 12 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 164 | 57.3\% | 0.0\% | 56.7\% | 0.6\% | 3.7\% | 20.7\% | 0.0\% | 18.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 123 | 60.2\% | 0.0\% | 59.3\% | 0.8\% | 4.9\% | 17.1\% | 0.0\% | 17.9\% |
| Hispanic | 46 | 60.9\% | 0.0\% | 60.9\% | 0.0\% | 0.0\% | 26.1\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 144 | 61.8\% | 0.0\% | 61.1\% | 0.7\% | 0.0\% | 21.5\% | 0.0\% | 16.7\% |
| Students with Disabilities | 32 | 46.9\% | 0.0\% | 46.9\% | 0.0\% | 21.9\% | 9.4\% | 0.0\% | 21.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 237 | 60.8\% | 0.4\% | 31.2\% | 29.1\% | 3.4\% | 2.5\% | 2.5\% | 30.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 40.0\% | 0.0\% | 33.3\% | 6.7\% | 0.0\% | 6.7\% | 6.7\% | 46.7\% |
| Male | 222 | 62.2\% | 0.5\% | 31.1\% | 30.6\% | 3.6\% | 2.3\% | 2.3\% | 29.3\% |
| Black | 163 | 62.0\% | 0.6\% | 30.7\% | 30.7\% | 4.3\% | 3.1\% | 3.1\% | 27.0\% |
| Hispanic | 63 | 58.7\% | 0.0\% | 38.1\% | 20.6\% | 1.6\% | 1.6\% | 1.6\% | 36.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 64.5\% | 0.5\% | 38.8\% | 25.1\% | 0.0\% | 1.1\% | 1.6\% | 32.8\% |
| Students with Disabilities | 54 | 48.1\% | 0.0\% | 5.6\% | 42.6\% | 14.8\% | 7.4\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 227 | 61.2\% | 0.4\% | 31.7\% | 29.1\% | 3.1\% | 2.6\% | 2.2\% | 30.4\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 10.0\% | 0.0\% | 10.0\% | 30.0\% |
| Economically Disadvantaged | 142 | 66.2\% | 0.7\% | 35.9\% | 29.6\% | 2.8\% | 1.4\% | 2.1\% | 27.5\% |
| Not Economically Disadvantaged | 95 | 52.6\% | 0.0\% | 24.2\% | 28.4\% | 4.2\% | 4.2\% | 3.2\% | 34.7\% |
| Not Migrant | 237 | 60.8\% | 0.4\% | 31.2\% | 29.1\% | 3.4\% | 2.5\% | 2.5\% | 30.4\% |

NYC GEOG DIST \#14 - BROOKLYN I AUTOMOTIVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 237 | 60.3\% | 0.4\% | 31.2\% | 28.7\% | 3.4\% | 3.0\% | 2.5\% | 30.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 40.0\% | 0.0\% | 33.3\% | 6.7\% | 0.0\% | 6.7\% | 6.7\% | 46.7\% |
| Male | 222 | 61.7\% | 0.5\% | 31.1\% | 30.2\% | 3.6\% | 2.7\% | 2.3\% | 29.3\% |
| Black | 163 | 61.3\% | 0.6\% | 30.7\% | 30.1\% | 4.3\% | 3.7\% | 3.1\% | 27.0\% |
| Hispanic | 63 | 58.7\% | 0.0\% | 38.1\% | 20.6\% | 1.6\% | 1.6\% | 1.6\% | 36.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 64.5\% | 0.5\% | 38.8\% | 25.1\% | 0.0\% | 1.1\% | 1.6\% | 32.8\% |
| Students with Disabilities | 54 | 46.3\% | 0.0\% | 5.6\% | 40.7\% | 14.8\% | 9.3\% | 5.6\% | 22.2\% |
| Not Limited English Proficient | 227 | 60.8\% | 0.4\% | 31.7\% | 28.6\% | 3.1\% | 3.1\% | 2.2\% | 30.4\% |
| Limited English Proficient | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 10.0\% | 0.0\% | 10.0\% | 30.0\% |
| Economically Disadvantaged | 142 | 66.2\% | 0.7\% | 35.9\% | 29.6\% | 2.8\% | 1.4\% | 2.1\% | 27.5\% |
| Not Economically Disadvantaged | 95 | 51.6\% | 0.0\% | 24.2\% | 27.4\% | 4.2\% | 5.3\% | 3.2\% | 34.7\% |
| Not Migrant | 237 | 60.3\% | 0.4\% | 31.2\% | 28.7\% | 3.4\% | 3.0\% | 2.5\% | 30.4\% |

NYC GEOG DIST \#14-BROOKLYN / AUTOMOTIVE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 234 | $65.4 \%$ | $0.0 \%$ | $25.2 \%$ | $40.2 \%$ | $3.4 \%$ | $4.3 \%$ | $2.1 \%$ | $24.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $66.7 \%$ | $0.0 \%$ | $16.7 \%$ | $50.0 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $22.2 \%$ |
| Male | 216 | $65.3 \%$ | $0.0 \%$ | $25.9 \%$ | $39.4 \%$ | $3.7 \%$ | $4.2 \%$ | $1.9 \%$ | $25.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (wspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 94 | 96.8\% | 38.3\% | 57.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 97.9\% | 51.1\% | 44.7\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 47 | 95.7\% | 25.5\% | 70.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 96.6\% | 35.6\% | 59.8\% | 1.1\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 94 | 96.8\% | 38.3\% | 57.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 98.0\% | 35.3\% | 62.7\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 95.3\% | 41.9\% | 51.2\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Not Migrant | 94 | 96.8\% | 38.3\% | 57.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 94 | 96.8\% | 38.3\% | 57.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 97.9\% | 51.1\% | 44.7\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 47 | 95.7\% | 25.5\% | 70.2\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 96.6\% | 35.6\% | 59.8\% | 1.1\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 94 | 96.8\% | 38.3\% | 57.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 51 | 98.0\% | 35.3\% | 62.7\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 95.3\% | 41.9\% | 51.2\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Not Migrant | 94 | 96.8\% | 38.3\% | 57.4\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |

$\begin{array}{cccccccccl}\text { NYC GEOG DIST \#13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: } \mathbf{2 0 0 7} \text { Total Cohort } \mathbf{- 5} \text { Year Outcome - August } 2012 \\ \text { All Students } & 90 & 98.9 \% & 37.8 \% & 57.8 \% & 3.3 \% & 0.0 \% & 0.0 \% & 0.0 \% & 1.1 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

Student Subgroup
Female
Male

American Indian/Alaska Native Black
Hispanic Asian/Pacific Islander General Education Students Students with Disabilities Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 57 | 100.0\% | 42.1\% | 54.4\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 33 | 97.0\% | 30.3\% | 63.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 78 | 98.7\% | 39.7\% | 55.1\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 90 | 98.9\% | 37.8\% | 57.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 50 | 98.0\% | 44.0\% | 52.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| 40 | 100.0\% | 30.0\% | 65.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 90 | 98.9\% | 37.8\% | 57.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 90 | 98.9\% | 37.8\% | 57.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 100.0\% | 42.1\% | 54.4\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 33 | 97.0\% | 30.3\% | 63.6\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 98.7\% | 39.7\% | 55.1\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Hispanic | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 90 | 98.9\% | 37.8\% | 57.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 50 | 98.0\% | 44.0\% | 52.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 40 | 100.0\% | 30.0\% | 65.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 90 | 98.9\% | 37.8\% | 57.8\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| NYC GEOG DIST \#13-BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 97.4\% | 54.5\% | 35.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Female | 41 | 100.0\% | 63.4\% | 24.4\% | 12.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 94.4\% | 44.4\% | 47.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 70 | 97.1\% | 55.7\% | 32.9\% | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 97.2\% | 56.9\% | 36.1\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Students with Disabilities | 5 | 100.0\% | 20.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 97.4\% | 54.5\% | 35.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 53 | 98.1\% | 52.8\% | 37.7\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 24 | 95.8\% | 58.3\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Not Migrant | 77 | 97.4\% | 54.5\% | 35.1\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Aesignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 75 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 56.0\% | 2.7\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 56.1\% | 3.5\% | 29.8\% |
| Male | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 44.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 53.2\% | 3.2\% | 37.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 7.6\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% | 59.1\% | 3.0\% | 30.3\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% |
| Not Migrant | 75 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 56.0\% | 2.7\% | 33.3\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 75 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 56.0\% | 2.7\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 56.1\% | 3.5\% | 29.8\% |
| Male | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 44.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 53.2\% | 3.2\% | 37.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 7.6\% | 0.0\% | 7.6\% | 0.0\% | 0.0\% | 59.1\% | 3.0\% | 30.3\% |
| Not Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% |
| Not Migrant | 75 | 8.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% | 56.0\% | 2.7\% | 33.3\% |

NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 26.3\% | 3.8\% | 45.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 23.5\% | 0.0\% | 11.8\% | 11.8\% | 0.0\% | 29.4\% | 2.0\% | 45.1\% |
| Male | 29 | 27.6\% | 0.0\% | 13.8\% | 13.8\% | 0.0\% | 20.7\% | 6.9\% | 44.8\% |
| Black | 69 | 24.6\% | 0.0\% | 13.0\% | 11.6\% | 0.0\% | 27.5\% | 4.3\% | 43.5\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 80 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 26.3\% | 3.8\% | 45.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 60 | 48.3\% | 0.0\% | 25.0\% | 23.3\% | 0.0\% | 5.0\% | 10.0\% | 36.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 47.4\% | 0.0\% | 28.9\% | 18.4\% | 0.0\% | 5.3\% | 10.5\% | 36.8\% |
| Male | 22 | 50.0\% | 0.0\% | 18.2\% | 31.8\% | 0.0\% | 4.5\% | 9.1\% | 36.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 52.1\% | 0.0\% | 27.1\% | 25.0\% | 0.0\% | 2.1\% | 10.4\% | 35.4\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 60 | 48.3\% | 0.0\% | 25.0\% | 23.3\% | 0.0\% | 5.0\% | 10.0\% | 36.7\% |
| Economically Disadvantaged | 37 | 51.4\% | 0.0\% | 24.3\% | 27.0\% | 0.0\% | 5.4\% | 8.1\% | 35.1\% |
| Not Economically Disadvantaged | 23 | 43.5\% | 0.0\% | 26.1\% | 17.4\% | 0.0\% | 4.3\% | 13.0\% | 39.1\% |
| Not Migrant | 60 | 48.3\% | 0.0\% | 25.0\% | 23.3\% | 0.0\% | 5.0\% | 10.0\% | 36.7\% |

BELIEVE NORTHSIDE CHARTER HI / BELIEVE NORTHSIDE CHARTER HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

BELIEVE NORTHSIDE CHARTER HI / BELIEVE NORTHSIDE CHARTER HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 201 | 94.5\% | 25.9\% | 67.7\% | 1.0\% | 0.0\% | 4.0\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 128 | 95.3\% | 25.8\% | 68.8\% | 0.8\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Male | 73 | 93.2\% | 26.0\% | 65.8\% | 1.4\% | 0.0\% | 5.5\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 180 | 94.4\% | 24.4\% | 68.9\% | 1.1\% | 0.0\% | 4.4\% | 0.0\% | 1.1\% |
| Hispanic | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 193 | 95.3\% | 26.9\% | 68.4\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 1.6\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 201 | 94.5\% | 25.9\% | 67.7\% | 1.0\% | 0.0\% | 4.0\% | 0.0\% | 1.5\% |
| Economically Disadvantaged | 117 | 94.0\% | 32.5\% | 60.7\% | 0.9\% | 0.0\% | 4.3\% | 0.0\% | 1.7\% |
| Not Economically Disadvantaged | 84 | 95.2\% | 16.7\% | 77.4\% | 1.2\% | 0.0\% | 3.6\% | 0.0\% | 1.2\% |
| Not Migrant | 201 | 94.5\% | 25.9\% | 67.7\% | 1.0\% | 0.0\% | 4.0\% | 0.0\% | 1.5\% |

NYC GEOG DIST \#13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 201 | 93.0\% | 25.9\% | 66.2\% | 1.0\% | 0.0\% | 5.5\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 128 | 93.8\% | 25.8\% | 67.2\% | 0.8\% | 0.0\% | 4.7\% | 0.0\% | 1.6\% |
| Male | 73 | 91.8\% | 26.0\% | 64.4\% | 1.4\% | 0.0\% | 6.8\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 180 | 92.8\% | 24.4\% | 67.2\% | 1.1\% | 0.0\% | 6.1\% | 0.0\% | 1.1\% |
| Hispanic | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 193 | 93.8\% | 26.9\% | 66.8\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 1.6\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 201 | 93.0\% | 25.9\% | 66.2\% | 1.0\% | 0.0\% | 5.5\% | 0.0\% | 1.5\% |
| Economically Disadvantaged | 117 | 93.2\% | 32.5\% | 59.8\% | 0.9\% | 0.0\% | 5.1\% | 0.0\% | 1.7\% |
| Not Economically Disadvantaged | 84 | 92.9\% | 16.7\% | 75.0\% | 1.2\% | 0.0\% | 6.0\% | 0.0\% | 1.2\% |
| Not Migrant | 201 | 93.0\% | 25.9\% | 66.2\% | 1.0\% | 0.0\% | 5.5\% | 0.0\% | 1.5\% |

NYC GEOG DIST \#13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 158 | $97.5 \%$ | $49.4 \%$ | $44.3 \%$ | $3.8 \%$ | $0.0 \%$ | $0.6 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 92 | $97.8 \%$ | $54.3 \%$ | $41.3 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 66 | $97.0 \%$ | $42.4 \%$ | $48.5 \%$ | $6.1 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 142 \& 97.2\% \& 47.9\% \& 45.1\% \& 4.2\% \& 0.0\% \& 0.7\% \& 0.7\% \& 1.4\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 153 \& 98.0\% \& 50.3\% \& 45.1\% \& 2.6\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.3\% <br>
\hline Economically Disadvantaged \& 96 \& 96.9\% \& 50.0\% \& 43.8\% \& 3.1\% \& 0.0\% \& 1.0\% \& 0.0\% \& 2.1\% <br>
\hline Not Economically Disadvantaged \& 62 \& 98.4\% \& 48.4\% \& 45.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% <br>
\hline Not Migrant \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.3\% <br>
\hline Female \& 92 \& 97.8\% \& 54.3\% \& 41.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Male \& 66 \& 97.0\% \& 42.4\% \& 48.5\% \& 6.1\% \& 0.0\% \& 1.5\% \& 1.5\% \& 0.0\% <br>
\hline Black \& 142 \& 97.2\% \& 47.9\% \& 45.1\% \& 4.2\% \& 0.0\% \& 0.7\% \& 0.7\% \& 1.4\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 153 \& 98.0\% \& 50.3\% \& 45.1\% \& 2.6\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.3\% <br>
\hline Economically Disadvantaged \& 96 \& 96.9\% \& 50.0\% \& 43.8\% \& 3.1\% \& 0.0\% \& 1.0\% \& 0.0\% \& 2.1\% <br>
\hline Not Economically Disadvantaged \& 62 \& 98.4\% \& 48.4\% \& 45.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.6\% \& 0.0\% <br>
\hline Not Migrant \& 158 \& 97.5\% \& 49.4\% \& 44.3\% \& 3.8\% \& 0.0\% \& 0.6\% \& 0.6\% \& 1.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 236 | 96.2\% | 42.8\% | 47.0\% | 6.4\% | 0.0\% | 0.8\% | 0.8\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 139 | 99.3\% | 45.3\% | 48.9\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Male | 97 | 91.8\% | 39.2\% | 44.3\% | 8.2\% | 0.0\% | 2.1\% | 2.1\% | 4.1\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 197 | 95.9\% | 41.1\% | 48.7\% | 6.1\% | 0.0\% | 1.0\% | 1.0\% | 2.0\% |
| Hispanic | 29 | 96.6\% | 41.4\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 218 | 98.2\% | 45.9\% | 49.5\% | 2.8\% | 0.0\% | 0.5\% | 0.5\% | 0.9\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 16.7\% | 50.0\% | 0.0\% | 5.6\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 236 | 96.2\% | 42.8\% | 47.0\% | 6.4\% | 0.0\% | 0.8\% | 0.8\% | 2.1\% |
| Economically Disadvantaged | 154 | 96.1\% | 40.3\% | 48.7\% | 7.1\% | 0.0\% | 0.6\% | 0.6\% | 2.6\% |
| Not Economically Disadvantaged | 82 | 96.3\% | 47.6\% | 43.9\% | 4.9\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% |
| Not Migrant | 236 | 96.2\% | 42.8\% | 47.0\% | 6.4\% | 0.0\% | 0.8\% | 0.8\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#16-BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 461 | 39.0\% | 1.1\% | 36.4\% | 1.5\% | 12.6\% | 28.2\% | 2.0\% | 17.4\% |
| Female | 184 | 42.9\% | 1.1\% | 40.8\% | 1.1\% | 11.4\% | 27.7\% | 1.1\% | 16.3\% |
| Male | 277 | 36.5\% | 1.1\% | 33.6\% | 1.8\% | 13.4\% | 28.5\% | 2.5\% | 18.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 420 | 40.2\% | 1.2\% | 37.6\% | 1.4\% | 12.4\% | 27.9\% | 1.7\% | 16.9\% |
| Hispanic | 32 | 21.9\% | 0.0\% | 18.8\% | 3.1\% | 15.6\% | 34.4\% | 3.1\% | 25.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 355 | 47.3\% | 1.4\% | 45.6\% | 0.3\% | 0.0\% | 34.1\% | 2.3\% | 15.8\% |
| Students with Disabilities | 106 | 11.3\% | 0.0\% | 5.7\% | 5.7\% | 54.7\% | 8.5\% | 0.9\% | 22.6\% |
| Not Limited English Proficient | 451 | 39.2\% | 0.9\% | 36.8\% | 1.6\% | 12.9\% | 28.2\% | 1.8\% | 17.1\% |
| Limited English Proficient | 10 | 30.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 30.0\% | 10.0\% | 30.0\% |
| Economically Disadvantaged | 313 | 41.5\% | 1.3\% | 38.3\% | 1.9\% | 15.0\% | 26.2\% | 1.6\% | 15.0\% |
| Not Economically Disadvantaged | 148 | 33.8\% | 0.7\% | 32.4\% | 0.7\% | 7.4\% | 32.4\% | 2.7\% | 22.3\% |
| Not Migrant | 461 | 39.0\% | 1.1\% | 36.4\% | 1.5\% | 12.6\% | 28.2\% | 2.0\% | 17.4\% |
| NYC GEOG DIST \#16-BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 461 | 30.4\% | 1.1\% | 28.2\% | 1.1\% | 12.8\% | 36.7\% | 2.0\% | 17.4\% |
| Female | 184 | 33.7\% | 1.1\% | 31.5\% | 1.1\% | 11.4\% | 37.0\% | 1.1\% | 16.3\% |
| Male | 277 | 28.2\% | 1.1\% | 26.0\% | 1.1\% | 13.7\% | 36.5\% | 2.5\% | 18.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 420 | 30.7\% | 1.2\% | 28.6\% | 1.0\% | 12.6\% | 37.1\% | 1.7\% | 16.9\% |
| Hispanic | 32 | 21.9\% | 0.0\% | 18.8\% | 3.1\% | 15.6\% | 34.4\% | 3.1\% | 25.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 355 | 37.2\% | 1.4\% | 35.5\% | 0.3\% | 0.0\% | 44.2\% | 2.3\% | 15.8\% |
| Students with Disabilities | 106 | 7.5\% | 0.0\% | 3.8\% | 3.8\% | 55.7\% | 11.3\% | 0.9\% | 22.6\% |
| Not Limited English Proficient | 451 | 30.4\% | 0.9\% | 28.4\% | 1.1\% | 13.1\% | 36.8\% | 1.8\% | 17.1\% |
| Limited English Proficient | 10 | 30.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 30.0\% | 10.0\% | 30.0\% |
| Economically Disadvantaged | 313 | 33.2\% | 1.3\% | 30.4\% | 1.6\% | 15.3\% | 34.2\% | 1.6\% | 15.0\% |
| Not Economically Disadvantaged | 148 | 24.3\% | 0.7\% | 23.6\% | 0.0\% | 7.4\% | 41.9\% | 2.7\% | 22.3\% |
| Not Migrant | 461 | 30.4\% | 1.1\% | 28.2\% | 1.1\% | 12.8\% | 36.7\% | 2.0\% | 17.4\% |

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 556 | $53.1 \%$ | $1.3 \%$ | $37.9 \%$ | $13.8 \%$ | $7.2 \%$ | $8.8 \%$ | $2.3 \%$ | $28.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | $59.2 \%$ | $1.8 \%$ | $45.7 \%$ | $11.7 \%$ | $6.3 \%$ | $7.2 \%$ | $0.9 \%$ | $26.0 \%$ |
| Male | 333 | $48.9 \%$ | $0.9 \%$ | $32.7 \%$ | $15.3 \%$ | $7.8 \%$ | $9.9 \%$ | $3.3 \%$ | $29.7 \%$ |
| American Indian/Alaska Native | 5 | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Black | 497 | $53.3 \%$ | $1.0 \%$ | $38.0 \%$ | $14.3 \%$ | $7.2 \%$ | $9.1 \%$ | $2.4 \%$ | $27.6 \%$ |
| Hispanic | 42 | $47.6 \%$ | $4.8 \%$ | $35.7 \%$ | $7.1 \%$ | $7.1 \%$ | $7.1 \%$ | $2.4 \%$ | $35.7 \%$ |
| Asian/Pacific Islander | 6 | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| 443 | 63.2\% | 1.4\% | 47.0\% | 14.9\% | 0.2\% | 8.8\% | 2.5\% | 25.1\% |
| 113 | 13.3\% | 0.9\% | 2.7\% | 9.7\% | 34.5\% | 8.8\% | 1.8\% | 40.7\% |
| 542 | 53.9\% | 1.3\% | 38.7\% | 13.8\% | 7.0\% | 8.9\% | 2.4\% | 27.5\% |
| 14 | 21.4\% | 0.0\% | 7.1\% | 14.3\% | 14.3\% | 7.1\% | 0.0\% | 57.1\% |
| 340 | 53.8\% | 2.1\% | 39.7\% | 12.1\% | 9.1\% | 9.7\% | 2.4\% | 24.7\% |
| 216 | 51.9\% | 0.0\% | 35.2\% | 16.7\% | 4.2\% | 7.4\% | 2.3\% | 33.8\% |
| 556 | 53.1\% | 1.3\% | 37.9\% | 13.8\% | 7.2\% | 8.8\% | 2.3\% | 28.2\% |

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 556 | 52.2\% | 1.3\% | 37.8\% | 13.1\% | 7.2\% | 9.5\% | 2.3\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | 58.3\% | 1.8\% | 45.3\% | 11.2\% | 6.3\% | 8.1\% | 0.9\% | 26.0\% |
| Male | 333 | 48.0\% | 0.9\% | 32.7\% | 14.4\% | 7.8\% | 10.5\% | 3.3\% | 30.0\% |
| American Indian/Alaska Native | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Black | 497 | 52.3\% | 1.0\% | 37.8\% | 13.5\% | 7.2\% | 9.9\% | 2.4\% | 27.8\% |
| Hispanic | 42 | 47.6\% | 4.8\% | 35.7\% | 7.1\% | 7.1\% | 7.1\% | 2.4\% | 35.7\% |
| Asian/Pacific Islander | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| White | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| General Education Students | 443 | 62.1\% | 1.4\% | 46.7\% | 14.0\% | 0.2\% | 9.7\% | 2.5\% | 25.3\% |
| Students with Disabilities | 113 | 13.3\% | 0.9\% | 2.7\% | 9.7\% | 34.5\% | 8.8\% | 1.8\% | 40.7\% |
| Not Limited English Proficient | 542 | 53.0\% | 1.3\% | 38.6\% | 13.1\% | 7.0\% | 9.6\% | 2.4\% | 27.7\% |
| Limited English Proficient | 14 | 21.4\% | 0.0\% | 7.1\% | 14.3\% | 14.3\% | 7.1\% | 0.0\% | 57.1\% |
| Economically Disadvantaged | 340 | 52.9\% | 2.1\% | 39.4\% | 11.5\% | 9.1\% | 10.6\% | 2.4\% | 24.7\% |
| Not Economically Disadvantaged | 216 | 50.9\% | 0.0\% | 35.2\% | 15.7\% | 4.2\% | 7.9\% | 2.3\% | 34.3\% |
| Not Migrant | 556 | 52.2\% | 1.3\% | 37.8\% | 13.1\% | 7.2\% | 9.5\% | 2.3\% | 28.4\% |

NYC GEOG DIST \#16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 515 | 56.5\% | 1.9\% | 37.9\% | 16.7\% | 4.1\% | 5.2\% | 3.9\% | 30.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 210 | 60.5\% | 2.9\% | 37.6\% | 20.0\% | 3.8\% | 6.2\% | 3.3\% | 26.2\% |
| Male | 305 | 53.8\% | 1.3\% | 38.0\% | 14.4\% | 4.3\% | 4.6\% | 4.3\% | 33.1\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 457 | 57.8\% | 1.8\% | 39.2\% | 16.8\% | 4.2\% | 5.3\% | 3.7\% | 29.1\% |
| Hispanic | 45 | 44.4\% | 2.2\% | 24.4\% | 17.8\% | 2.2\% | 6.7\% | 6.7\% | 40.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| General Education Students | 410 | 65.9\% | 2.4\% | 45.4\% | 18.0\% | 0.0\% | 5.4\% | 3.9\% | 24.9\% |
| Students with Disabilities | 105 | 20.0\% | 0.0\% | 8.6\% | 11.4\% | 20.0\% | 4.8\% | 3.8\% | 51.4\% |
| Not Limited English Proficient | 502 | 57.2\% | 2.0\% | 38.6\% | 16.5\% | 4.2\% | 5.4\% | 3.8\% | 29.5\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% | 61.5\% |
| Economically Disadvantaged | 294 | 61.6\% | 2.7\% | 41.8\% | 17.0\% | 4.1\% | 6.1\% | 4.1\% | 24.1\% |
| Not Economically Disadvantaged | 221 | 49.8\% | 0.9\% | 32.6\% | 16.3\% | 4.1\% | 4.1\% | 3.6\% | 38.5\% |
| Not Migrant | 515 | 56.5\% | 1.9\% | 37.9\% | 16.7\% | 4.1\% | 5.2\% | 3.9\% | 30.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup
$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates }\end{array}$

|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |  |  | Transferred | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 64 | 21.9\% | 0.0\% | 17.2\% | 4.7\% | 0.0\% | 64.1\% | 0.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 19.4\% | 0.0\% | 13.9\% | 5.6\% | 0.0\% | 69.4\% | 0.0\% | 11.1\% |
| Male | 28 | 25.0\% | 0.0\% | 21.4\% | 3.6\% | 0.0\% | 57.1\% | 0.0\% | 17.9\% |
| Black | 51 | 23.5\% | 0.0\% | 17.6\% | 5.9\% | 0.0\% | 66.7\% | 0.0\% | 9.8\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 21.8\% | 0.0\% | 20.0\% | 1.8\% | 0.0\% | 61.8\% | 0.0\% | 16.4\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 64 | 21.9\% | 0.0\% | 17.2\% | 4.7\% | 0.0\% | 64.1\% | 0.0\% | 14.1\% |
| Economically Disadvantaged | 50 | 18.0\% | 0.0\% | 14.0\% | 4.0\% | 0.0\% | 66.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 0.0\% | 57.1\% | 0.0\% | 7.1\% |
| Not Migrant | 64 | 21.9\% | 0.0\% | 17.2\% | 4.7\% | 0.0\% | 64.1\% | 0.0\% | 14.1\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 64 | 20.3\% | 0.0\% | 17.2\% | 3.1\% | 0.0\% | 65.6\% | 0.0\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 19.4\% | 0.0\% | 13.9\% | 5.6\% | 0.0\% | 69.4\% | 0.0\% | 11.1\% |
| Male | 28 | 21.4\% | 0.0\% | 21.4\% | 0.0\% | 0.0\% | 60.7\% | 0.0\% | 17.9\% |
| Black | 51 | 21.6\% | 0.0\% | 17.6\% | 3.9\% | 0.0\% | 68.6\% | 0.0\% | 9.8\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 16.4\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 64 | 20.3\% | 0.0\% | 17.2\% | 3.1\% | 0.0\% | 65.6\% | 0.0\% | 14.1\% |
| Economically Disadvantaged | 50 | 16.0\% | 0.0\% | 14.0\% | 2.0\% | 0.0\% | 68.0\% | 0.0\% | 16.0\% |
| Not Economically Disadvantaged | 14 | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 0.0\% | 57.1\% | 0.0\% | 7.1\% |
| Not Migrant | 64 | 20.3\% | 0.0\% | 17.2\% | 3.1\% | 0.0\% | 65.6\% | 0.0\% | 14.1\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 99 | 43.4\% | 0.0\% | 17.2\% | 26.3\% | 1.0\% | 26.3\% | 0.0\% | 29.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 50.0\% | 0.0\% | 17.3\% | 32.7\% | 0.0\% | 19.2\% | 0.0\% | 30.8\% |
| Male | 47 | 36.2\% | 0.0\% | 17.0\% | 19.1\% | 2.1\% | 34.0\% | 0.0\% | 27.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 82 | 42.7\% | 0.0\% | 15.9\% | 26.8\% | 0.0\% | 26.8\% | 0.0\% | 30.5\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 44.0\% | 0.0\% | 18.7\% | 25.3\% | 0.0\% | 26.4\% | 0.0\% | 29.7\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 99 | 43.4\% | 0.0\% | 17.2\% | 26.3\% | 1.0\% | 26.3\% | 0.0\% | 29.3\% |
| Economically Disadvantaged | 75 | 40.0\% | 0.0\% | 16.0\% | 24.0\% | 1.3\% | 28.0\% | 0.0\% | 30.7\% |
| Not Economically Disadvantaged | 24 | 54.2\% | 0.0\% | 20.8\% | 33.3\% | 0.0\% | 20.8\% | 0.0\% | 25.0\% |
| Not Migrant | 99 | 43.4\% | 0.0\% | 17.2\% | 26.3\% | 1.0\% | 26.3\% | 0.0\% | 29.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 99 \& 42.4\% \& 0.0\% \& 17.2\% \& 25.3\% \& 1.0\% \& 27.3\% \& 0.0\% \& 29.3\% <br>
\hline Female \& 52 \& 50.0\% \& 0.0\% \& 17.3\% \& 32.7\% \& 0.0\% \& 19.2\% \& 0.0\% \& 30.8\% <br>
\hline Male \& 47 \& 34.0\% \& 0.0\% \& 17.0\% \& 17.0\% \& 2.1\% \& 36.2\% \& 0.0\% \& 27.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 82 \& 41.5\% \& 0.0\% \& 15.9\% \& 25.6\% \& 0.0\% \& 28.0\% \& 0.0\% \& 30.5\% <br>
\hline Hispanic \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 91 \& 42.9\% \& 0.0\% \& 18.7\% \& 24.2\% \& 0.0\% \& 27.5\% \& 0.0\% \& 29.7\% <br>
\hline Students with Disabilities \& 8 \& 37.5\% \& 0.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 99 \& 42.4\% \& 0.0\% \& 17.2\% \& 25.3\% \& 1.0\% \& 27.3\% \& 0.0\% \& 29.3\% <br>
\hline Economically Disadvantaged \& 75 \& 38.7\% \& 0.0\% \& 16.0\% \& 22.7\% \& 1.3\% \& 29.3\% \& 0.0\% \& 30.7\% <br>
\hline Not Economically Disadvantaged \& 24 \& 54.2\% \& 0.0\% \& 20.8\% \& 33.3\% \& 0.0\% \& 20.8\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 99 \& 42.4\% \& 0.0\% \& 17.2\% \& 25.3\% \& 1.0\% \& 27.3\% \& 0.0\% \& 29.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 108 \& 49.1\% \& 0.0\% \& 13.9\% \& 35.2\% \& 3.7\% \& 13.0\% \& 3.7\% \& 30.6\% <br>
\hline Female \& 54 \& 48.1\% \& 0.0\% \& 14.8\% \& 33.3\% \& 0.0\% \& 14.8\% \& 1.9\% \& 35.2\% <br>
\hline Male \& 54 \& 50.0\% \& 0.0\% \& 13.0\% \& 37.0\% \& 7.4\% \& 11.1\% \& 5.6\% \& 25.9\% <br>
\hline Black \& 95 \& 49.5\% \& 0.0\% \& 14.7\% \& 34.7\% \& 4.2\% \& 13.7\% \& 3.2\% \& 29.5\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 48.4\% \& 0.0\% \& 16.1\% \& 32.3\% \& 0.0\% \& 12.9\% \& 4.3\% \& 34.4\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 0.0\% \& 53.3\% \& 26.7\% \& 13.3\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 108 \& 49.1\% \& 0.0\% \& 13.9\% \& 35.2\% \& 3.7\% \& 13.0\% \& 3.7\% \& 30.6\% <br>
\hline Economically Disadvantaged \& 76 \& 48.7\% \& 0.0\% \& 14.5\% \& 34.2\% \& 3.9\% \& 10.5\% \& 5.3\% \& 31.6\% <br>
\hline Not Economically Disadvantaged \& 32 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 3.1\% \& 18.8\% \& 0.0\% \& 28.1\% <br>
\hline Not Migrant \& 108 \& 49.1\% \& 0.0\% \& 13.9\% \& 35.2\% \& 3.7\% \& 13.0\% \& 3.7\% \& 30.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / BROOKLYN ACADEMY OF SCI \& ENVIRON: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 109 | 68.8\% | 1.8\% | 63.3\% | 3.7\% | 0.0\% | 23.9\% | 0.9\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 65.0\% | 5.0\% | 60.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 10.0\% |
| Male | 69 | 71.0\% | 0.0\% | 65.2\% | 5.8\% | 0.0\% | 23.2\% | 1.4\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 67.0\% | 1.1\% | 62.6\% | 3.3\% | 0.0\% | 25.3\% | 1.1\% | 6.6\% |
| Hispanic | 13 | 69.2\% | 7.7\% | 53.8\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 7.7\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 74.7\% | 2.1\% | 72.6\% | 0.0\% | 0.0\% | 18.9\% | 1.1\% | 5.3\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 79 | 70.9\% | 1.3\% | 64.6\% | 5.1\% | 0.0\% | 26.6\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 30 | 63.3\% | 3.3\% | 60.0\% | 0.0\% | 0.0\% | 16.7\% | 3.3\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / BROOKLYN ACADEMY OF SCI \& ENVIRON: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 130 | $77.7 \%$ | $8.5 \%$ | $51.5 \%$ | $17.7 \%$ | $0.0 \%$ | $6.9 \%$ | $1.5 \%$ | $13.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $79.4 \%$ | $8.8 \%$ | $57.4 \%$ | $13.2 \%$ | $0.0 \%$ | $5.9 \%$ | $2.9 \%$ | $11.8 \%$ |
| Male | 62 | $75.8 \%$ | $8.1 \%$ | $45.2 \%$ | $22.6 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ | $16.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 112 | $78.6 \%$ | $6.3 \%$ | $53.6 \%$ | $18.8 \%$ | $0.0 \%$ | $6.3 \%$ | $1.8 \%$ | $13.4 \%$ |
| Hispanic | 13 | $69.2 \%$ | $15.4 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 111 | $81.1 \%$ | $9.9 \%$ | $56.8 \%$ | $14.4 \%$ | $0.0 \%$ | $5.4 \%$ | $0.9 \%$ | $12.6 \%$ |
| Students with Disabilities | 19 | $57.9 \%$ | $0.0 \%$ | $21.1 \%$ | $36.8 \%$ | $0.0 \%$ | $15.8 \%$ | $5.3 \%$ | $21.1 \%$ |
| Not Limited English Proficient | 125 | $79.2 \%$ | $8.8 \%$ | $53.6 \%$ | $16.8 \%$ | $0.0 \%$ | $7.2 \%$ | $1.6 \%$ | $12.0 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Economically Disadvantaged | 106 | $84.9 \%$ | $10.4 \%$ | $57.5 \%$ | $17.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.9 \%$ | $10.4 \%$ |
| Not Economically Disadvantaged | 24 | $45.8 \%$ | $0.0 \%$ | $25.0 \%$ | $20.8 \%$ | $0.0 \%$ | $20.8 \%$ | $4.2 \%$ | $29.2 \%$ |
| Not Migrant | 130 | $77.7 \%$ | $8.5 \%$ | $51.5 \%$ | $17.7 \%$ | $0.0 \%$ | $6.9 \%$ | $1.5 \%$ | $13.8 \%$ |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN ACADEMY OF SCI \& ENVIRON: 2007 Total Cohort - 5 Year Outcome

| All Students | 130 | $76.9 \%$ | $8.5 \%$ | $51.5 \%$ | $16.9 \%$ | $0.0 \%$ | $6.9 \%$ | $1.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $79.4 \%$ | $8.8 \%$ | $57.4 \%$ | $13.2 \%$ | $0.0 \%$ | $5.9 \%$ | $2.9 \%$ | $14.6 \%$ |
| Male | 62 | $74.2 \%$ | $8.1 \%$ | $45.2 \%$ | $21.0 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ | $17.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 112 | $77.7 \%$ | $6.3 \%$ | $53.6 \%$ | $17.9 \%$ | $0.0 \%$ | $6.3 \%$ | $1.8 \%$ | $14.3 \%$ |
| Hispanic | 13 | $69.2 \%$ | $15.4 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 111 \& 80.2\% \& 9.9\% \& 56.8\% \& 13.5\% \& 0.0\% \& 5.4\% \& 0.9\% \& 13.5\% <br>
\hline Students with Disabilities \& 19 \& 57.9\% \& 0.0\% \& 21.1\% \& 36.8\% \& 0.0\% \& 15.8\% \& 5.3\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 125 \& 78.4\% \& 8.8\% \& 53.6\% \& 16.0\% \& 0.0\% \& 7.2\% \& 1.6\% \& 12.8\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Economically Disadvantaged \& 106 \& 84.0\% \& 10.4\% \& 57.5\% \& 16.0\% \& 0.0\% \& 3.8\% \& 0.9\% \& 11.3\% <br>
\hline Not Economically Disadvantaged \& 24 \& 45.8\% \& 0.0\% \& 25.0\% \& 20.8\% \& 0.0\% \& 20.8\% \& 4.2\% \& 29.2\% <br>
\hline Not Migrant \& 130 \& 76.9\% \& 8.5\% \& 51.5\% \& 16.9\% \& 0.0\% \& 6.9\% \& 1.5\% \& 14.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#17-BROOKLYN / BROOKLYN ACADEMY OF SCI \& ENVIRON: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 110 \& 82.7\% \& 6.4\% \& 42.7\% \& 33.6\% \& 0.0\% \& 3.6\% \& 1.8\% \& 11.8\% <br>
\hline Female \& 53 \& 86.8\% \& 7.5\% \& 37.7\% \& 41.5\% \& 0.0\% \& 3.8\% \& 1.9\% \& 7.5\% <br>
\hline Male \& 57 \& 78.9\% \& 5.3\% \& 47.4\% \& 26.3\% \& 0.0\% \& 3.5\% \& 1.8\% \& 15.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 91 \& 82.4\% \& 7.7\% \& 38.5\% \& 36.3\% \& 0.0\% \& 3.3\% \& 2.2\% \& 12.1\% <br>
\hline Hispanic \& 14 \& 78.6\% \& 0.0\% \& 57.1\% \& 21.4\% \& 0.0\% \& 7.1\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& 85.9\% \& 7.1\% \& 46.5\% \& 32.3\% \& 0.0\% \& 3.0\% \& 2.0\% \& 9.1\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 9.1\% \& 45.5\% \& 0.0\% \& 9.1\% \& 0.0\% \& 36.4\% <br>
\hline Not Limited English Proficient \& 109 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 90 \& 85.6\% \& 7.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 3.3\% \& 1.1\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 20 \& 70.0\% \& 0.0\% \& 35.0\% \& 35.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 20.0\% <br>
\hline Not Migrant \& 110 \& 82.7\% \& 6.4\% \& 42.7\% \& 33.6\% \& 0.0\% \& 3.6\% \& 1.8\% \& 11.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18-BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 109 | 25.7\% | 0.0\% | 9.2\% | 16.5\% | 0.0\% | 50.5\% | 2.8\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 26.0\% | 0.0\% | 10.0\% | 16.0\% | 0.0\% | 54.0\% | 2.0\% | 18.0\% |
| Male | 59 | 25.4\% | 0.0\% | 8.5\% | 16.9\% | 0.0\% | 47.5\% | 3.4\% | 23.7\% |
| Black | 96 | 25.0\% | 0.0\% | 7.3\% | 17.7\% | 0.0\% | 47.9\% | 3.1\% | 24.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 24.2\% | 0.0\% | 9.5\% | 14.7\% | 0.0\% | 50.5\% | 3.2\% | 22.1\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 7.1\% | 28.6\% | 0.0\% | 50.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 24.4\% | 0.0\% | 5.8\% | 18.6\% | 0.0\% | 53.5\% | 1.2\% | 20.9\% |
| Not Economically Disadvantaged | 23 | 30.4\% | 0.0\% | 21.7\% | 8.7\% | 0.0\% | 39.1\% | 8.7\% | 21.7\% |
| Not Migrant | 109 | 25.7\% | 0.0\% | 9.2\% | 16.5\% | 0.0\% | 50.5\% | 2.8\% | 21.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort

Student Subgroup

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without

| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#18-BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 109 | 17.4\% | 0.0\% | 9.2\% | 8.3\% | 0.0\% | 58.7\% | 2.8\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 18.0\% | 0.0\% | 10.0\% | 8.0\% | 0.0\% | 62.0\% | 2.0\% | 18.0\% |
| Male | 59 | 16.9\% | 0.0\% | 8.5\% | 8.5\% | 0.0\% | 55.9\% | 3.4\% | 23.7\% |
| Black | 96 | 15.6\% | 0.0\% | 7.3\% | 8.3\% | 0.0\% | 57.3\% | 3.1\% | 24.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 15.8\% | 0.0\% | 9.5\% | 6.3\% | 0.0\% | 58.9\% | 3.2\% | 22.1\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 7.1\% | 21.4\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 14.0\% | 0.0\% | 5.8\% | 8.1\% | 0.0\% | 64.0\% | 1.2\% | 20.9\% |
| Not Economically Disadvantaged | 23 | 30.4\% | 0.0\% | 21.7\% | 8.7\% | 0.0\% | 39.1\% | 8.7\% | 21.7\% |
| Not Migrant | 109 | 17.4\% | 0.0\% | 9.2\% | 8.3\% | 0.0\% | 58.7\% | 2.8\% | 21.1\% |

NYC GEOG DIST \#18-BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 38.2\% | 0.0\% | 19.6\% | 18.6\% | 0.0\% | 21.6\% | 2.9\% | 37.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 44.2\% | 0.0\% | 27.9\% | 16.3\% | 0.0\% | 16.3\% | 4.7\% | 34.9\% |
| Male | 59 | 33.9\% | 0.0\% | 13.6\% | 20.3\% | 0.0\% | 25.4\% | 1.7\% | 39.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | 39.8\% | 0.0\% | 18.2\% | 21.6\% | 0.0\% | 21.6\% | 2.3\% | 36.4\% |
| Hispanic | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 43.0\% | 0.0\% | 23.3\% | 19.8\% | 0.0\% | 22.1\% | 2.3\% | 32.6\% |
| Students with Disabilities | 16 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% | 6.3\% | 62.5\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 40.3\% | 0.0\% | 23.6\% | 16.7\% | 0.0\% | 26.4\% | 2.8\% | 30.6\% |
| Not Economically Disadvantaged | 30 | 33.3\% | 0.0\% | 10.0\% | 23.3\% | 0.0\% | 10.0\% | 3.3\% | 53.3\% |
| Not Migrant | 102 | 38.2\% | 0.0\% | 19.6\% | 18.6\% | 0.0\% | 21.6\% | 2.9\% | 37.3\% |

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 102 | 34.3\% | 0.0\% | 18.6\% | 15.7\% | 0.0\% | 25.5\% | 2.9\% | 37.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 39.5\% | 0.0\% | 25.6\% | 14.0\% | 0.0\% | 20.9\% | 4.7\% | 34.9\% |
| Male | 59 | 30.5\% | 0.0\% | 13.6\% | 16.9\% | 0.0\% | 28.8\% | 1.7\% | 39.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 88 | 35.2\% | 0.0\% | 17.0\% | 18.2\% | 0.0\% | 26.1\% | 2.3\% | 36.4\% |
| Hispanic | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 86 | 38.4\% | 0.0\% | 22.1\% | 16.3\% | 0.0\% | 26.7\% | 2.3\% | 32.6\% |
| 16 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 18.8\% | 6.3\% | 62.5\% |
| 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 72 | 36.1\% | 0.0\% | 22.2\% | 13.9\% | 0.0\% | 30.6\% | 2.8\% | 30.6\% |
| 30 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 0.0\% | 13.3\% | 3.3\% | 53.3\% |
| 102 | 34.3\% | 0.0\% | 18.6\% | 15.7\% | 0.0\% | 25.5\% | 2.9\% | 37.3\% |

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 102 | 46.1\% | 0.0\% | 16.7\% | 29.4\% | 2.0\% | 5.9\% | 2.0\% | 44.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 49.2\% | 0.0\% | 20.3\% | 28.8\% | 0.0\% | 3.4\% | 3.4\% | 44.1\% |
| Male | 43 | 41.9\% | 0.0\% | 11.6\% | 30.2\% | 4.7\% | 9.3\% | 0.0\% | 44.2\% |
| Black | 88 | 42.0\% | 0.0\% | 14.8\% | 27.3\% | 1.1\% | 6.8\% | 2.3\% | 47.7\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 48.9\% | 0.0\% | 17.4\% | 31.5\% | 0.0\% | 6.5\% | 2.2\% | 42.4\% |
| Students with Disabilities | 10 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 56.3\% | 0.0\% | 21.9\% | 34.4\% | 0.0\% | 7.8\% | 3.1\% | 32.8\% |
| Not Economically Disadvantaged | 38 | 28.9\% | 0.0\% | 7.9\% | 21.1\% | 5.3\% | 2.6\% | 0.0\% | 63.2\% |
| Not Migrant | 102 | 46.1\% | 0.0\% | 16.7\% | 29.4\% | 2.0\% | 5.9\% | 2.0\% | 44.1\% |

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 131 | 95.4\% | 26.7\% | 67.2\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 96.5\% | 31.4\% | 65.1\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 2.3\% |
| Male | 45 | 93.3\% | 17.8\% | 71.1\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 4.4\% |
| Black | 107 | 94.4\% | 24.3\% | 68.2\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 3.7\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 97.6\% | 28.0\% | 68.8\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 131 | 95.4\% | 26.7\% | 67.2\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 67 | 95.5\% | 23.9\% | 70.1\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 64 | 95.3\% | 29.7\% | 64.1\% | 1.6\% | 0.0\% | 1.6\% | 0.0\% | 3.1\% |
| Not Migrant | 131 | 95.4\% | 26.7\% | 67.2\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 3.1\% |
| NYC GEOG DIST \#22-BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 91.6\% | 26.7\% | 63.4\% | 1.5\% | 0.0\% | 5.3\% | 0.0\% | 3.1\% |
| Female | 86 | 93.0\% | 31.4\% | 61.6\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| Male | 45 | 88.9\% | 17.8\% | 66.7\% | 4.4\% | 0.0\% | 6.7\% | 0.0\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 107 | 89.7\% | 24.3\% | 63.6\% | 1.9\% | 0.0\% | 6.5\% | 0.0\% | 3.7\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 93.6\% | 28.0\% | 64.8\% | 0.8\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 33.3\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 131 | 91.6\% | 26.7\% | 63.4\% | 1.5\% | 0.0\% | 5.3\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 67 | 92.5\% | 23.9\% | 67.2\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 64 | 90.6\% | 29.7\% | 59.4\% | 1.6\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% |
| Not Migrant | 131 | 91.6\% | 26.7\% | 63.4\% | 1.5\% | 0.0\% | 5.3\% | 0.0\% | 3.1\% |

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 100.0\% | 26.9\% | 64.4\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 46 | 100.0\% | 21.7\% | 63.0\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 121 | 100.0\% | 26.4\% | 62.0\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 100.0\% | 28.0\% | 60.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 75 | 100.0\% | 22.7\% | 68.0\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 100.0\% | 26.9\% | 64.4\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 46 | 100.0\% | 21.7\% | 63.0\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 121 | 100.0\% | 26.4\% | 62.0\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 75 | 100.0\% | 28.0\% | 60.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 75 | 100.0\% | 22.7\% | 68.0\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 150 | 100.0\% | 25.3\% | 64.0\% | 10.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#22-BROOKLYN / BROOKLYN COLLEGE ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 119 | $98.3 \%$ | $21.0 \%$ | $70.6 \%$ | $6.7 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $98.6 \%$ | $23.0 \%$ | $66.2 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Male | 45 | $97.8 \%$ | $17.8 \%$ | $77.8 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 101 | $98.0 \%$ | $23.8 \%$ | $67.3 \%$ | $6.9 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Hispanic | 12 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 118 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 119 | $98.3 \%$ | $21.0 \%$ | $70.6 \%$ | $6.7 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |
| Economically Disadvantaged | 75 | $97.3 \%$ | $24.0 \%$ | $66.7 \%$ | $6.7 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ |
| Not Economically Disadvantaged | 44 | $100.0 \%$ | $15.9 \%$ | $77.3 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 119 | $98.3 \%$ | $21.0 \%$ | $70.6 \%$ | $6.7 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.8 \%$ |

NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 73 | 71.2\% | 11.0\% | 56.2\% | 4.1\% | 0.0\% | 20.5\% | 0.0\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 81.1\% | 18.9\% | 59.5\% | 2.7\% | 0.0\% | 10.8\% | 0.0\% | 8.1\% |
| Male | 36 | 61.1\% | 2.8\% | 52.8\% | 5.6\% | 0.0\% | 30.6\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 71.4\% | 9.5\% | 58.7\% | 3.2\% | 0.0\% | 22.2\% | 0.0\% | 6.3\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 75.4\% | 12.3\% | 63.1\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 4.6\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 73 | 71.2\% | 11.0\% | 56.2\% | 4.1\% | 0.0\% | 20.5\% | 0.0\% | 8.2\% |
| Economically Disadvantaged | 63 | 69.8\% | 9.5\% | 55.6\% | 4.8\% | 0.0\% | 20.6\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Migrant | 73 | 71.2\% | 11.0\% | 56.2\% | 4.1\% | 0.0\% | 20.5\% | 0.0\% | 8.2\% |
| NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 60.3\% | 11.0\% | 49.3\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 9.6\% |
| Female | 37 | 67.6\% | 18.9\% | 48.6\% | 0.0\% | 0.0\% | 24.3\% | 0.0\% | 8.1\% |
| Male | 36 | 52.8\% | 2.8\% | 50.0\% | 0.0\% | 0.0\% | 36.1\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 60.3\% | 9.5\% | 50.8\% | 0.0\% | 0.0\% | 31.7\% | 0.0\% | 7.9\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 67.7\% | 12.3\% | 55.4\% | 0.0\% | 0.0\% | 27.7\% | 0.0\% | 4.6\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 73 | 60.3\% | 11.0\% | 49.3\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 9.6\% |
| Economically Disadvantaged | 63 | 57.1\% | 9.5\% | 47.6\% | 0.0\% | 0.0\% | 31.7\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Not Economically Disadvantaged \& 10 \& 80.0\% \& 20.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 73 \& 60.3\% \& 11.0\% \& 49.3\% \& 0.0\% \& 0.0\% \& 30.1\% \& 0.0\% \& 9.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 102 \& 75.5\% \& 12.7\% \& 49.0\% \& 13.7\% \& 6.9\% \& 4.9\% \& 2.9\% \& 8.8\% <br>
\hline Female \& 49 \& 81.6\% \& 18.4\% \& 51.0\% \& 12.2\% \& 8.2\% \& 0.0\% \& 2.0\% \& 8.2\% <br>
\hline Male \& 53 \& 69.8\% \& 7.5\% \& 47.2\% \& 15.1\% \& 5.7\% \& 9.4\% \& 3.8\% \& 9.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 88 \& 75.0\% \& 12.5\% \& 46.6\% \& 15.9\% \& 5.7\% \& 4.5\% \& 3.4\% \& 10.2\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 83 \& 86.7\% \& 15.7\% \& 59.0\% \& 12.0\% \& 0.0\% \& 4.8\% \& 1.2\% \& 6.0\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 5.3\% \& 21.1\% \& 36.8\% \& 5.3\% \& 10.5\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 73.7\% \& 9.2\% \& 52.6\% \& 11.8\% \& 9.2\% \& 6.6\% \& 1.3\% \& 7.9\% <br>
\hline Not Economically Disadvantaged \& 26 \& 80.8\% \& 23.1\% \& 38.5\% \& 19.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 11.5\% <br>
\hline Not Migrant \& 102 \& 75.5\% \& 12.7\% \& 49.0\% \& 13.7\% \& 6.9\% \& 4.9\% \& 2.9\% \& 8.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 102 \& 72.5\% \& 12.7\% \& 49.0\% \& 10.8\% \& 6.9\% \& 6.9\% \& 2.9\% \& 9.8\% <br>
\hline Female \& 49 \& 77.6\% \& 18.4\% \& 51.0\% \& 8.2\% \& 8.2\% \& 2.0\% \& 2.0\% \& 10.2\% <br>
\hline Male \& 53 \& 67.9\% \& 7.5\% \& 47.2\% \& 13.2\% \& 5.7\% \& 11.3\% \& 3.8\% \& 9.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 88 \& 71.6\% \& 12.5\% \& 46.6\% \& 12.5\% \& 5.7\% \& 6.8\% \& 3.4\% \& 11.4\% <br>
\hline Hispanic \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 83 \& 83.1\% \& 15.7\% \& 59.0\% \& 8.4\% \& 0.0\% \& 7.2\% \& 1.2\% \& 7.2\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 5.3\% \& 21.1\% \& 36.8\% \& 5.3\% \& 10.5\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 101 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 71.1\% \& 9.2\% \& 52.6\% \& 9.2\% \& 9.2\% \& 7.9\% \& 1.3\% \& 9.2\% <br>
\hline Not Economically Disadvantaged \& 26 \& 76.9\% \& 23.1\% \& 38.5\% \& 15.4\% \& 0.0\% \& 3.8\% \& 7.7\% \& 11.5\% <br>
\hline Not Migrant \& 102 \& 72.5\% \& 12.7\% \& 49.0\% \& 10.8\% \& 6.9\% \& 6.9\% \& 2.9\% \& 9.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#23-BROOKLYN / BROOKLYN COLLEGIATE: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 67 \& 82.1\% \& 4.5\% \& 41.8\% \& 35.8\% \& 0.0\% \& 0.0\% \& 3.0\% \& 14.9\% <br>
\hline Female \& 34 \& 85.3\% \& 5.9\% \& 38.2\% \& 41.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.7\% <br>
\hline Male \& 33 \& 78.8\% \& 3.0\% \& 45.5\% \& 30.3\% \& 0.0\% \& 0.0\% \& 6.1\% \& 15.2\% <br>
\hline Black \& 58 \& 82.8\% \& 5.2\% \& 39.7\% \& 37.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 17.2\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 53 \& 86.8\% \& 5.7\% \& 49.1\% \& 32.1\% \& 0.0\% \& 0.0\% \& 1.9\% \& 11.3\% <br>
\hline Students with Disabilities \& 14 \& 64.3\% \& 0.0\% \& 14.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 65 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 55 \& 85.5\% \& 3.6\% \& 45.5\% \& 36.4\% \& 0.0\% \& 0.0\% \& 1.8\% \& 12.7\% <br>
\hline Not Economically Disadvantaged \& 12 \& 66.7\% \& 8.3\% \& 25.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 8.3\% \& 25.0\% <br>
\hline Not Migrant \& 67 \& 82.1\% \& 4.5\% \& 41.8\% \& 35.8\% \& 0.0\% \& 0.0\% \& 3.0\% \& 14.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | 66.3\% | 0.0\% | 60.7\% | 5.6\% | 0.0\% | 22.5\% | 2.2\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 73.3\% | 0.0\% | 68.9\% | 4.4\% | 0.0\% | 17.8\% | 0.0\% | 8.9\% |
| Male | 44 | 59.1\% | 0.0\% | 52.3\% | 6.8\% | 0.0\% | 27.3\% | 4.5\% | 9.1\% |
| Black | 74 | 70.3\% | 0.0\% | 63.5\% | 6.8\% | 0.0\% | 17.6\% | 2.7\% | 9.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 67.1\% | 0.0\% | 65.8\% | 1.3\% | 0.0\% | 24.1\% | 2.5\% | 6.3\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 65.6\% | 0.0\% | 57.4\% | 8.2\% | 0.0\% | 23.0\% | 3.3\% | 8.2\% |
| Not Economically Disadvantaged | 28 | 67.9\% | 0.0\% | 67.9\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 10.7\% |
| Not Migrant | 89 | 66.3\% | 0.0\% | 60.7\% | 5.6\% | 0.0\% | 22.5\% | 2.2\% | 9.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2008 Total Cohort - 4 Year Outcome

| All Students | 89 | 55.1\% | 0.0\% | 50.6\% | 4.5\% | 1.1\% | 32.6\% | 2.2\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 64.4\% | 0.0\% | 62.2\% | 2.2\% | 2.2\% | 24.4\% | 0.0\% | 8.9\% |
| Male | 44 | 45.5\% | 0.0\% | 38.6\% | 6.8\% | 0.0\% | 40.9\% | 4.5\% | 9.1\% |
| Black | 74 | 60.8\% | 0.0\% | 55.4\% | 5.4\% | 1.4\% | 25.7\% | 2.7\% | 9.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 55.7\% | 0.0\% | 54.4\% | 1.3\% | 0.0\% | 35.4\% | 2.5\% | 6.3\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 54.1\% | 0.0\% | 47.5\% | 6.6\% | 1.6\% | 32.8\% | 3.3\% | 8.2\% |
| Not Economically Disadvantaged | 28 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 32.1\% | 0.0\% | 10.7\% |
| Not Migrant | 89 | 55.1\% | 0.0\% | 50.6\% | 4.5\% | 1.1\% | 32.6\% | 2.2\% | 9.0\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | $70.6 \%$ | $2.0 \%$ | $48.0 \%$ | $20.6 \%$ | $2.0 \%$ | $11.8 \%$ | $2.0 \%$ | $13.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $84.5 \%$ | $3.4 \%$ | $60.3 \%$ | $20.7 \%$ | $0.0 \%$ | $8.6 \%$ | $1.7 \%$ | $5.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2007 Total Cohort - 5 Year Outcome

| All Students | 102 | 69.6\% | 2.0\% | 48.0\% | 19.6\% | 2.0\% | 11.8\% | 2.0\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 84.5\% | 3.4\% | 60.3\% | 20.7\% | 0.0\% | 8.6\% | 1.7\% | 5.2\% |
| Male | 44 | 50.0\% | 0.0\% | 31.8\% | 18.2\% | 4.5\% | 15.9\% | 2.3\% | 27.3\% |
| Black | 90 | 71.1\% | 2.2\% | 46.7\% | 22.2\% | 2.2\% | 12.2\% | 2.2\% | 12.2\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 75.0\% | 2.4\% | 54.8\% | 17.9\% | 0.0\% | 9.5\% | 2.4\% | 13.1\% |
| Students with Disabilities | 18 | 44.4\% | 0.0\% | 16.7\% | 27.8\% | 11.1\% | 22.2\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 73.9\% | 0.0\% | 55.1\% | 18.8\% | 2.9\% | 4.3\% | 0.0\% | 18.8\% |
| Not Economically Disadvantaged | 33 | 60.6\% | 6.1\% | 33.3\% | 21.2\% | 0.0\% | 27.3\% | 6.1\% | 6.1\% |
| Not Migrant | 102 | 69.6\% | 2.0\% | 48.0\% | 19.6\% | 2.0\% | 11.8\% | 2.0\% | 14.7\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 77 | 71.4\% | 6.5\% | 39.0\% | 26.0\% | 2.6\% | 7.8\% | 0.0\% | 18.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 82.9\% | 11.4\% | 51.4\% | 20.0\% | 2.9\% | 2.9\% | 0.0\% | 11.4\% |
| Male | 42 | 61.9\% | 2.4\% | 28.6\% | 31.0\% | 2.4\% | 11.9\% | 0.0\% | 23.8\% |
| Black | 64 | 70.3\% | 6.3\% | 37.5\% | 26.6\% | 1.6\% | 9.4\% | 0.0\% | 18.8\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 78.7\% | 8.2\% | 49.2\% | 21.3\% | 0.0\% | 4.9\% | 0.0\% | 16.4\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 0.0\% | 43.8\% | 12.5\% | 18.8\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 74.1\% | 9.3\% | 38.9\% | 25.9\% | 3.7\% | 7.4\% | 0.0\% | 14.8\% |
| Not Economically Disadvantaged | 23 | 65.2\% | 0.0\% | 39.1\% | 26.1\% | 0.0\% | 8.7\% | 0.0\% | 26.1\% |
| Not Migrant | 77 | 71.4\% | 6.5\% | 39.0\% | 26.0\% | 2.6\% | 7.8\% | 0.0\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & & \\ & & & \text { Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Aesignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 68 | 13.2\% | 0.0\% | 10.3\% | 2.9\% | 0.0\% | 66.2\% | 1.5\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 12.5\% | 0.0\% | 10.0\% | 2.5\% | 0.0\% | 65.0\% | 0.0\% | 22.5\% |
| Male | 28 | 14.3\% | 0.0\% | 10.7\% | 3.6\% | 0.0\% | 67.9\% | 3.6\% | 14.3\% |
| Black | 59 | 11.9\% | 0.0\% | 8.5\% | 3.4\% | 0.0\% | 64.4\% | 1.7\% | 22.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 14.0\% | 0.0\% | 12.3\% | 1.8\% | 0.0\% | 64.9\% | 0.0\% | 21.1\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 19.5\% | 0.0\% | 14.6\% | 4.9\% | 0.0\% | 61.0\% | 0.0\% | 19.5\% |
| Not Economically Disadvantaged | 27 | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 74.1\% | 3.7\% | 18.5\% |
| Not Migrant | 68 | 13.2\% | 0.0\% | 10.3\% | 2.9\% | 0.0\% | 66.2\% | 1.5\% | 19.1\% |

NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 68 | 10.3\% | 0.0\% | 7.4\% | 2.9\% | 0.0\% | 69.1\% | 1.5\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 10.0\% | 0.0\% | 7.5\% | 2.5\% | 0.0\% | 67.5\% | 0.0\% | 22.5\% |
| Male | 28 | 10.7\% | 0.0\% | 7.1\% | 3.6\% | 0.0\% | 71.4\% | 3.6\% | 14.3\% |
| Black | 59 | 10.2\% | 0.0\% | 6.8\% | 3.4\% | 0.0\% | 66.1\% | 1.7\% | 22.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 10.5\% | 0.0\% | 8.8\% | 1.8\% | 0.0\% | 68.4\% | 0.0\% | 21.1\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% |
| Not Limited English Proficient | 67 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 14.6\% | 0.0\% | 9.8\% | 4.9\% | 0.0\% | 65.9\% | 0.0\% | 19.5\% |
| Not Economically Disadvantaged | 27 | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 74.1\% | 3.7\% | 18.5\% |
| Not Migrant | 68 | 10.3\% | 0.0\% | 7.4\% | 2.9\% | 0.0\% | 69.1\% | 1.5\% | 19.1\% |

NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 107 | 41.1\% | 0.0\% | 20.6\% | 20.6\% | 0.0\% | 29.9\% | 1.9\% | 27.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 44.3\% | 0.0\% | 24.6\% | 19.7\% | 0.0\% | 26.2\% | 0.0\% | 29.5\% |
| Male | 46 | 37.0\% | 0.0\% | 15.2\% | 21.7\% | 0.0\% | 34.8\% | 4.3\% | 23.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 35.6\% | 0.0\% | 17.2\% | 18.4\% | 0.0\% | 31.0\% | 2.3\% | 31.0\% |
| Hispanic | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 39.8\% | 0.0\% | 23.7\% | 16.1\% | 0.0\% | 30.1\% | 2.2\% | 28.0\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 28.6\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 102 | 41.2\% | 0.0\% | 21.6\% | 19.6\% | 0.0\% | 30.4\% | 2.0\% | 26.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% |
| 62 | 46.8\% | 0.0\% | 25.8\% | 21.0\% | 0.0\% |
| 45 | 33.3\% | 0.0\% | 13.3\% | 20.0\% | 0.0\% |
| 107 | 41.1\% | 0.0\% | 20.6\% | 20.6\% | 0.0\% |

NYC GEOG DIST \#23 - BROOKLYN I BROOKLYN DEMOCRACY ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 107 | $32.7 \%$ | $0.0 \%$ | $15.9 \%$ | $16.8 \%$ | $0.0 \%$ | $38.3 \%$ | $1.9 \%$ | $27.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $32.8 \%$ | $0.0 \%$ | $18.0 \%$ | $14.8 \%$ | $0.0 \%$ | $37.7 \%$ | $0.0 \%$ | $29.5 \%$ |
| Male | 46 | $32.6 \%$ | $0.0 \%$ | $13.0 \%$ | $19.6 \%$ | $0.0 \%$ | $39.1 \%$ | $4.3 \%$ | $23.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $26.4 \%$ | $0.0 \%$ | $12.6 \%$ | $13.8 \%$ | $0.0 \%$ | $40.2 \%$ | $2.3 \%$ | $31.0 \%$ |
| Hispanic | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 93 | $33.3 \%$ | $0.0 \%$ | $18.3 \%$ | $15.1 \%$ | $0.0 \%$ | $36.6 \%$ | $2.2 \%$ | $28.0 \%$ |
| Students with Disabilities | 14 | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $21.4 \%$ |
| Not Limited English Proficient | 102 | $32.4 \%$ | $0.0 \%$ | $16.7 \%$ | $15.7 \%$ | $0.0 \%$ | $39.2 \%$ | $2.0 \%$ | $26.5 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Economically Disadvantaged | 62 | $35.5 \%$ | $0.0 \%$ | $17.7 \%$ | $17.7 \%$ | $0.0 \%$ | $40.3 \%$ | $1.6 \%$ | $22.6 \%$ |
| Not Economically Disadvantaged | 45 | $28.9 \%$ | $0.0 \%$ | $13.3 \%$ | $15.6 \%$ | $0.0 \%$ | $35.6 \%$ | $2.2 \%$ | $33.3 \%$ |
| Not Migrant | 107 | $32.7 \%$ | $0.0 \%$ | $15.9 \%$ | $16.8 \%$ | $0.0 \%$ | $38.3 \%$ | $1.9 \%$ | $27.1 \%$ |

NYC GEOG DIST \#23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 127 | $54.3 \%$ | $0.0 \%$ | $20.5 \%$ | $33.9 \%$ | $0.0 \%$ | $14.2 \%$ | $0.8 \%$ | $30.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $69.2 \%$ | $0.0 \%$ | $26.2 \%$ | $43.1 \%$ | $0.0 \%$ | $6.2 \%$ | $1.5 \%$ | $23.1 \%$ |
| Male | 62 | $38.7 \%$ | $0.0 \%$ | $14.5 \%$ | $24.2 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $38.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 107 | $53.3 \%$ | $0.0 \%$ | $19.6 \%$ | $33.6 \%$ | $0.0 \%$ | $14.0 \%$ | $0.9 \%$ | $31.8 \%$ |
| Hispanic | 15 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $26.7 \%$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 114 | $55.3 \%$ | $0.0 \%$ | $21.9 \%$ | $33.3 \%$ | $0.0 \%$ | $12.3 \%$ | $0.9 \%$ | $31.6 \%$ |
| Students with Disabilities | 13 | $46.2 \%$ | $0.0 \%$ | $7.7 \%$ | $38.5 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $23.1 \%$ |
| Not Limited English Proficient | 121 | $55.4 \%$ | $0.0 \%$ | $21.5 \%$ | $33.9 \%$ | $0.0 \%$ | $14.0 \%$ | $0.8 \%$ | $29.8 \%$ |
| Limited Enalish Proficient | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 76 | $60.5 \%$ | $0.0 \%$ | $25.0 \%$ | $35.5 \%$ | $0.0 \%$ | $14.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Economically Disadvantaged | 51 | $45.1 \%$ | $0.0 \%$ | $13.7 \%$ | $31.4 \%$ | $0.0 \%$ | $13.7 \%$ | $2.0 \%$ | $39.2 \%$ |
| Not Migrant | 127 | $54.3 \%$ | $0.0 \%$ | $20.5 \%$ | $33.9 \%$ | $0.0 \%$ | $14.2 \%$ | $0.8 \%$ | $30.7 \%$ |

NYC GEOG DIST \#18-BROOKLYN / BROOKLYN GENERATION SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 78 | $53.8 \%$ | $0.0 \%$ | $52.6 \%$ | $1.3 \%$ | $0.0 \%$ | $25.6 \%$ | $2.6 \%$ | $17.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $65.4 \%$ | $0.0 \%$ | $65.4 \%$ | $0.0 \%$ | $0.0 \%$ | $19.2 \%$ | $0.0 \%$ | $15.4 \%$ |
| Male | 52 | $48.1 \%$ | $0.0 \%$ | $46.2 \%$ | $1.9 \%$ | $0.0 \%$ | $28.8 \%$ | $3.8 \%$ | $19.2 \%$ |
| Black | 71 | $54.9 \%$ | $0.0 \%$ | $53.5 \%$ | $1.4 \%$ | $0.0 \%$ | $26.8 \%$ | $2.8 \%$ | $15.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN GENERATION SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 77 | 64.9\% | 0.0\% | 49.4\% | 15.6\% | 1.3\% | 2.6\% | 5.2\% | 26.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 73.1\% | 0.0\% | 53.8\% | 19.2\% | 0.0\% | 3.8\% | 3.8\% | 19.2\% |
| Male | 51 | 60.8\% | 0.0\% | 47.1\% | 13.7\% | 2.0\% | 2.0\% | 5.9\% | 29.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 66.2\% | 0.0\% | 50.8\% | 15.4\% | 1.5\% | 3.1\% | 4.6\% | 24.6\% |
| Hispanic | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 70.3\% | 0.0\% | 56.3\% | 14.1\% | 0.0\% | 1.6\% | 6.3\% | 21.9\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 7.7\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 65.2\% | 0.0\% | 52.2\% | 13.0\% | 2.2\% | 2.2\% | 2.2\% | 28.3\% |
| Not Economically Disadvantaged | 31 | 64.5\% | 0.0\% | 45.2\% | 19.4\% | 0.0\% | 3.2\% | 9.7\% | 22.6\% |
| Not Migrant | 77 | 64.9\% | 0.0\% | 49.4\% | 15.6\% | 1.3\% | 2.6\% | 5.2\% | 26.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#18-BROOKLYN / BROOKLYN GENERATION SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 64.9\% | 0.0\% | 49.4\% | 15.6\% | 1.3\% | 2.6\% | 5.2\% | 26.0\% |
| Female | 26 | 73.1\% | 0.0\% | 53.8\% | 19.2\% | 0.0\% | 3.8\% | 3.8\% | 19.2\% |
| Male | 51 | 60.8\% | 0.0\% | 47.1\% | 13.7\% | 2.0\% | 2.0\% | 5.9\% | 29.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 65 | 66.2\% | 0.0\% | 50.8\% | 15.4\% | 1.5\% | 3.1\% | 4.6\% | 24.6\% |
| Hispanic | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 70.3\% | 0.0\% | 56.3\% | 14.1\% | 0.0\% | 1.6\% | 6.3\% | 21.9\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 7.7\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 65.2\% | 0.0\% | 52.2\% | 13.0\% | 2.2\% | 2.2\% | 2.2\% | 28.3\% |
| Not Economically Disadvantaged | 31 | 64.5\% | 0.0\% | 45.2\% | 19.4\% | 0.0\% | 3.2\% | 9.7\% | 22.6\% |
| Not Migrant | 77 | 64.9\% | 0.0\% | 49.4\% | 15.6\% | 1.3\% | 2.6\% | 5.2\% | 26.0\% |

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN GENERATION SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 28.6\% | 42.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 28.6\% | 42.9\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% | 28.6\% | 42.9\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 176 | 77.8\% | 7.4\% | 68.8\% | 1.7\% | 0.6\% | 18.2\% | 0.6\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 84.8\% | 9.5\% | 75.2\% | 0.0\% | 0.0\% | 11.4\% | 0.0\% | 3.8\% |
| Male | 71 | 67.6\% | 4.2\% | 59.2\% | 4.2\% | 1.4\% | 28.2\% | 1.4\% | 1.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 133 | 81.2\% | 6.8\% | 74.4\% | 0.0\% | 0.8\% | 14.3\% | 0.8\% | 3.0\% |
| Hispanic | 34 | 70.6\% | 5.9\% | 55.9\% | 8.8\% | 0.0\% | 26.5\% | 0.0\% | 2.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 81.4\% | 8.1\% | 73.3\% | 0.0\% | 0.0\% | 16.8\% | 0.6\% | 1.2\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 6.7\% | 33.3\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 176 | 77.8\% | 7.4\% | 68.8\% | 1.7\% | 0.6\% | 18.2\% | 0.6\% | 2.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 125 \& 76.0\% \& 6.4\% \& 67.2\% \& 2.4\% \& 0.8\% \& 19.2\% \& 0.8\% \& 3.2\% <br>
\hline Not Economically Disadvantaged \& 51 \& 82.4\% \& 9.8\% \& 72.5\% \& 0.0\% \& 0.0\% \& 15.7\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 176 \& 77.8\% \& 7.4\% \& 68.8\% \& 1.7\% \& 0.6\% \& 18.2\% \& 0.6\% \& 2.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 176 \& 73.3\% \& 7.4\% \& 64.2\% \& 1.7\% \& 0.6\% \& 22.2\% \& 0.6\% \& 3.4\% <br>
\hline Female \& 105 \& 78.1\% \& 9.5\% \& 68.6\% \& 0.0\% \& 0.0\% \& 18.1\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 71 \& 66.2\% \& 4.2\% \& 57.7\% \& 4.2\% \& 1.4\% \& 28.2\% \& 1.4\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 133 \& 76.7\% \& 6.8\% \& 69.9\% \& 0.0\% \& 0.8\% \& 18.0\% \& 0.8\% \& 3.8\% <br>
\hline Hispanic \& 34 \& 64.7\% \& 5.9\% \& 50.0\% \& 8.8\% \& 0.0\% \& 32.4\% \& 0.0\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 161 \& 76.4\% \& 8.1\% \& 68.3\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.6\% \& 1.9\% <br>
\hline Students with Disabilities \& 15 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 6.7\% \& 33.3\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 176 \& 73.3\% \& 7.4\% \& 64.2\% \& 1.7\% \& 0.6\% \& 22.2\% \& 0.6\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 125 \& 73.6\% \& 6.4\% \& 64.8\% \& 2.4\% \& 0.8\% \& 20.8\% \& 0.8\% \& 4.0\% <br>
\hline Not Economically Disadvantaged \& 51 \& 72.5\% \& 9.8\% \& 62.7\% \& 0.0\% \& 0.0\% \& 25.5\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 176 \& 73.3\% \& 7.4\% \& 64.2\% \& 1.7\% \& 0.6\% \& 22.2\% \& 0.6\% \& 3.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN I BROOKLYN HIGH SCHOOL OF THE ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | 91.7\% | 3.1\% | 77.1\% | 11.5\% | 0.0\% | 3.1\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 94.7\% | 3.5\% | 89.5\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 3.5\% |
| Male | 39 | 87.2\% | 2.6\% | 59.0\% | 25.6\% | 0.0\% | 5.1\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 73 | 90.4\% | 2.7\% | 74.0\% | 13.7\% | 0.0\% | 4.1\% | 0.0\% | 5.5\% |
| Hispanic | 18 | 94.4\% | 5.6\% | 83.3\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 92.3\% | 3.3\% | 80.2\% | 8.8\% | 0.0\% | 3.3\% | 0.0\% | 4.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 96 | 91.7\% | 3.1\% | 77.1\% | 11.5\% | 0.0\% | 3.1\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 64 | 92.2\% | 3.1\% | 75.0\% | 14.1\% | 0.0\% | 4.7\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 32 | 90.6\% | 3.1\% | 81.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Migrant | 96 | 91.7\% | 3.1\% | 77.1\% | 11.5\% | 0.0\% | 3.1\% | 0.0\% | 5.2\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | $90.6 \%$ | $3.1 \%$ | $77.1 \%$ | $10.4 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $5.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $94.7 \%$ | $3.5 \%$ | $89.5 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $3.5 \%$ |
| Male | 39 | $84.6 \%$ | $2.6 \%$ | $59.0 \%$ | $23.1 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 73 | $90.4 \%$ | $2.7 \%$ | $74.0 \%$ | $13.7 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ | $5.5 \%$ |
| Hispanic | 18 | $88.9 \%$ | $5.6 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 91.2\% | 3.3\% | 80.2\% | 7.7\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 96 | 90.6\% | 3.1\% | 77.1\% | 10.4\% | 0.0\% | 4.2\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 64 | 90.6\% | 3.1\% | 75.0\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 32 | 90.6\% | 3.1\% | 81.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Not Migrant | 96 | 90.6\% | 3.1\% | 77.1\% | 10.4\% | 0.0\% | 4.2\% | 0.0\% | 5.2\% |
| NYC GEOG DIST \#15-BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 93.8\% | 8.2\% | 58.8\% | 26.8\% | 0.0\% | 1.0\% | 0.0\% | 5.2\% |
| Female | 60 | 95.0\% | 10.0\% | 60.0\% | 25.0\% | 0.0\% | 1.7\% | 0.0\% | 3.3\% |
| Male | 37 | 91.9\% | 5.4\% | 56.8\% | 29.7\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 96.1\% | 9.1\% | 58.4\% | 28.6\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 95.6\% | 8.8\% | 60.4\% | 26.4\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 97 | 93.8\% | 8.2\% | 58.8\% | 26.8\% | 0.0\% | 1.0\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 67 | 97.0\% | 10.4\% | 58.2\% | 28.4\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Not Economically Disadvantaged | 30 | 86.7\% | 3.3\% | 60.0\% | 23.3\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| Not Migrant | 97 | 93.8\% | 8.2\% | 58.8\% | 26.8\% | 0.0\% | 1.0\% | 0.0\% | 5.2\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | 72.4\% | 2.0\% | 67.3\% | 3.1\% | 7.1\% | 4.1\% | 0.0\% | 16.3\% |
| Female | 46 | 76.1\% | 2.2\% | 71.7\% | 2.2\% | 6.5\% | 4.3\% | 0.0\% | 13.0\% |
| Male | 52 | 69.2\% | 1.9\% | 63.5\% | 3.8\% | 7.7\% | 3.8\% | 0.0\% | 19.2\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 75.3\% | 1.3\% | 72.7\% | 1.3\% | 5.2\% | 3.9\% | 0.0\% | 15.6\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 77.2\% | 2.5\% | 74.7\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 17.7\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 36.8\% | 0.0\% | 0.0\% | 10.5\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | 71.4\% | 2.0\% | 66.3\% | 3.1\% | 7.1\% | 5.1\% | 0.0\% | 16.3\% |
| Female | 46 | 76.1\% | 2.2\% | 71.7\% | 2.2\% | 6.5\% | 4.3\% | 0.0\% | 13.0\% |
| Male | 52 | 67.3\% | 1.9\% | 61.5\% | 3.8\% | 7.7\% | 5.8\% | 0.0\% | 19.2\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 74.0\% | 1.3\% | 71.4\% | 1.3\% | 5.2\% | 5.2\% | 0.0\% | 15.6\% |
| Hispanic | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 75.9\% | 2.5\% | 73.4\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 17.7\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 36.8\% | 15.8\% | 36.8\% | 0.0\% | 0.0\% | 10.5\% |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 71.4\% | 2.0\% | 66.3\% | 3.1\% | 7.1\% | 5.1\% | 0.0\% | 16.3\% |
| Not Migrant | 98 | 71.4\% | 2.0\% | 66.3\% | 3.1\% | 7.1\% | 5.1\% | 0.0\% | 16.3\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | 86.1\% | 0.9\% | 69.4\% | 15.7\% | 9.3\% | 0.9\% | 0.9\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% | 55.6\% |
| Female | 54 | 85.2\% | 0.0\% | 72.2\% | 13.0\% | 7.4\% | 0.0\% | 1.9\% | 5.6\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% |
| Male | 54 | 87.0\% | 1.9\% | 66.7\% | 18.5\% | 11.1\% | 1.9\% | 0.0\% | 0.0\% |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 50.0\% |
| Black | 79 | 84.8\% | 0.0\% | 67.1\% | 17.7\% | 10.1\% | 1.3\% | 1.3\% | 2.5\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 89.7\% | 3.4\% | 75.9\% | 10.3\% | 6.9\% | 0.0\% | 0.0\% | 3.4\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 95.5\% | 1.1\% | 82.0\% | 12.4\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 10.5\% | 31.6\% | 52.6\% | 0.0\% | 0.0\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2007 Total Cohort - 5 Year Outcome

| All Students | 108 | 86.1\% | 0.9\% | 69.4\% | 15.7\% | 9.3\% | 0.9\% | 0.9\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% | 55.6\% |
| Female | 54 | 85.2\% | 0.0\% | 72.2\% | 13.0\% | 7.4\% | 0.0\% | 1.9\% | 5.6\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 66.7\% |
| Male | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 50.0\% |
| Male | 54 | 87.0\% | 1.9\% | 66.7\% | 18.5\% | 11.1\% | 1.9\% | 0.0\% | 0.0\% |
| Black | 79 | 84.8\% | 0.0\% | 67.1\% | 17.7\% | 10.1\% | 1.3\% | 1.3\% | 2.5\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 89.7\% | 3.4\% | 75.9\% | 10.3\% | 6.9\% | 0.0\% | 0.0\% | 3.4\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 95.5\% | 1.1\% | 82.0\% | 12.4\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 19 | 42.1\% | 0.0\% | 10.5\% | 31.6\% | 52.6\% | 0.0\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 108 | 86.1\% | 0.9\% | 69.4\% | 15.7\% | 9.3\% | 0.9\% | 0.9\% | 2.8\% |
| Economically Disadvantaged | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% | 55.6\% |
| Not Migrant | 108 | 86.1\% | 0.9\% | 69.4\% | 15.7\% | 9.3\% | 0.9\% | 0.9\% | 2.8\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH: 2006 Total Cohort - 6 Year Outcome

| All Students | 98 | 73.5\% | 2.0\% | 59.2\% | 12.2\% | 11.2\% | 2.0\% | 2.0\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 58 | 70.7\% | 0.0\% | 56.9\% | 13.8\% | 8.6\% | 1.7\% | 1.7\% | 17.2\% |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 40 | 77.5\% | 5.0\% | 62.5\% | 10.0\% | 15.0\% | 2.5\% | 2.5\% | 2.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Black \& 69 \& 75.4\% \& 1.4\% \& 59.4\% \& 14.5\% \& 10.1\% \& 2.9\% \& 2.9\% \& 8.7\% <br>
\hline Hispanic \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 85.9\% \& 2.6\% \& 69.2\% \& 14.1\% \& 0.0\% \& 1.3\% \& 1.3\% \& 11.5\% <br>
\hline Students with Disabilities \& 20 \& 25.0\% \& 0.0\% \& 20.0\% \& 5.0\% \& 55.0\% \& 5.0\% \& 5.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 92 \& 76.1\% \& 2.2\% \& 62.0\% \& 12.0\% \& 9.8\% \& 2.2\% \& 2.2\% \& 9.8\% <br>
\hline Limited English Proficient \& 6 \& 33.3\% \& 0.0\% \& 16.7\% \& 16.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 94 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 98 \& 73.5\% \& 2.0\% \& 59.2\% \& 12.2\% \& 11.2\% \& 2.0\% \& 2.0\% \& 11.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 65 | 13.8\% | 0.0\% | 10.8\% | 3.1\% | 0.0\% | 56.9\% | 0.0\% | 27.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 18.2\% | 0.0\% | 15.2\% | 3.0\% | 0.0\% | 60.6\% | 0.0\% | 21.2\% |
| Male | 32 | 9.4\% | 0.0\% | 6.3\% | 3.1\% | 0.0\% | 53.1\% | 0.0\% | 34.4\% |
| Black | 47 | 14.9\% | 0.0\% | 10.6\% | 4.3\% | 0.0\% | 57.4\% | 0.0\% | 25.5\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 14.8\% | 0.0\% | 13.0\% | 1.9\% | 0.0\% | 51.9\% | 0.0\% | 31.5\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 81.8\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 48 | 14.6\% | 0.0\% | 12.5\% | 2.1\% | 0.0\% | 58.3\% | 0.0\% | 27.1\% |
| Not Economically Disadvantaged | 17 | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% | 52.9\% | 0.0\% | 29.4\% |
| Not Migrant | 65 | 13.8\% | 0.0\% | 10.8\% | 3.1\% | 0.0\% | 56.9\% | 0.0\% | 27.7\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2008 Total Cohort - 4 Year Outcome

| All Students | 65 | 12.3\% | 0.0\% | 9.2\% | 3.1\% | 0.0\% | 58.5\% | 0.0\% | 27.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 18.2\% | 0.0\% | 15.2\% | 3.0\% | 0.0\% | 60.6\% | 0.0\% | 21.2\% |
| Male | 32 | 6.3\% | 0.0\% | 3.1\% | 3.1\% | 0.0\% | 56.3\% | 0.0\% | 34.4\% |
| Black | 47 | 12.8\% | 0.0\% | 8.5\% | 4.3\% | 0.0\% | 59.6\% | 0.0\% | 25.5\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 13.0\% | 0.0\% | 11.1\% | 1.9\% | 0.0\% | 53.7\% | 0.0\% | 31.5\% |
| Students with Disabilities | 11 | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 81.8\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN I BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 97 | 24.7\% | 0.0\% | 4.1\% | 20.6\% | 0.0\% | 27.8\% | 4.1\% | 43.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 34.0\% | 0.0\% | 4.3\% | 29.8\% | 0.0\% | 23.4\% | 2.1\% | 40.4\% |
| Male | 50 | 16.0\% | 0.0\% | 4.0\% | 12.0\% | 0.0\% | 32.0\% | 6.0\% | 46.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 72 | 25.0\% | 0.0\% | 5.6\% | 19.4\% | 0.0\% | 25.0\% | 2.8\% | 47.2\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 26.7\% | 0.0\% | 4.4\% | 22.2\% | 0.0\% | 26.7\% | 4.4\% | 42.2\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 29.5\% | 0.0\% | 5.1\% | 24.4\% | 0.0\% | 23.1\% | 3.8\% | 43.6\% |
| Not Economically Disadvantaged | 19 | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 47.4\% | 5.3\% | 42.1\% |
| Not Migrant | 97 | 24.7\% | 0.0\% | 4.1\% | 20.6\% | 0.0\% | 27.8\% | 4.1\% | 43.3\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2007 Total Cohort - 5 Year Outcome

| All Students | 97 | 22.7\% | 0.0\% | 3.1\% | 19.6\% | 0.0\% | 29.9\% | 4.1\% | 43.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 29.8\% | 0.0\% | 2.1\% | 27.7\% | 0.0\% | 27.7\% | 2.1\% | 40.4\% |
| Male | 50 | 16.0\% | 0.0\% | 4.0\% | 12.0\% | 0.0\% | 32.0\% | 6.0\% | 46.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 72 | 22.2\% | 0.0\% | 4.2\% | 18.1\% | 0.0\% | 27.8\% | 2.8\% | 47.2\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 24.4\% | 0.0\% | 3.3\% | 21.1\% | 0.0\% | 28.9\% | 4.4\% | 42.2\% |
| Students with Disabilities | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 57.1\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 26.9\% | 0.0\% | 3.8\% | 23.1\% | 0.0\% | 25.6\% | 3.8\% | 43.6\% |
| Not Economically Disadvantaged | 19 | 5.3\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 47.4\% | 5.3\% | 42.1\% |
| Not Migrant | 97 | 22.7\% | 0.0\% | 3.1\% | 19.6\% | 0.0\% | 29.9\% | 4.1\% | 43.3\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN HS-LEADERSHIP \& COMMUNITY: 2006 Total Cohort - 6 Year Outcome

| All Students | 108 | $34.3 \%$ | $0.0 \%$ | $8.3 \%$ | $25.9 \%$ | $0.9 \%$ | $17.6 \%$ | $5.6 \%$ | $41.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $37.0 \%$ | $0.0 \%$ | $8.7 \%$ | $28.3 \%$ | $2.2 \%$ | $17.4 \%$ | $0.0 \%$ | $43.5 \%$ |
| Male | 62 | $32.3 \%$ | $0.0 \%$ | $8.1 \%$ | $24.2 \%$ | $0.0 \%$ | $17.7 \%$ | $9.7 \%$ | $40.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 75 | $36.0 \%$ | $0.0 \%$ | $6.7 \%$ | $29.3 \%$ | $1.3 \%$ | $17.3 \%$ | $6.7 \%$ | $38.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Hispanic \& 24 \& 20.8\% \& 0.0\% \& 8.3\% \& 12.5\% \& 0.0\% \& 20.8\% \& 4.2\% \& 54.2\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& 33.7\% \& 0.0\% \& 8.9\% \& 24.8\% \& 0.0\% \& 18.8\% \& 5.0\% \& 42.6\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 0.0\% \& 42.9\% \& 14.3\% \& 0.0\% \& 14.3\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 83 \& 33.7\% \& 0.0\% \& 7.2\% \& 26.5\% \& 0.0\% \& 16.9\% \& 7.2\% \& 42.2\% <br>
\hline Not Economically Disadvantaged \& 25 \& 36.0\% \& 0.0\% \& 12.0\% \& 24.0\% \& 4.0\% \& 20.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 108 \& 34.3\% \& 0.0\% \& 8.3\% \& 25.9\% \& 0.9\% \& 17.6\% \& 5.6\% \& 41.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 92 | $81.5 \%$ | $0.0 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $91.1 \%$ | $0.0 \%$ | $91.1 \%$ | $0.0 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ |
| Male | 47 | $72.3 \%$ | $0.0 \%$ | $72.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.8 \%$ | $0.0 \%$ |
| Black | 18 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Hispanic | 35 | $88.6 \%$ | $0.0 \%$ | $88.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 27 | $74.1 \%$ | $0.0 \%$ | $74.1 \%$ | $0.0 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ |
| White | 12 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 92 | $81.5 \%$ | $0.0 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $0.0 \%$ | $91.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Limited English Proficient | 69 | $78.3 \%$ | $0.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 92 | $81.5 \%$ | $0.0 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |
| Not Migrant | 92 | $81.5 \%$ | $0.0 \%$ | $81.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 92 | $78.3 \%$ | $0.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $86.7 \%$ | $0.0 \%$ | $86.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ |
| Male | 47 | $70.2 \%$ | $0.0 \%$ | $70.2 \%$ | $0.0 \%$ | $0.0 \%$ | $14.9 \%$ |  |
| Black | 18 | $77.8 \%$ | $0.0 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |  |
| Hispanic | 35 | $85.7 \%$ | $0.0 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 27 | $74.1 \%$ | $0.0 \%$ | $74.1 \%$ | $0.0 \%$ | $0.0 \%$ | $18.5 \%$ | $0.9 \%$ |
| White | 12 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| General Education Students | 92 | $78.3 \%$ | $0.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $0.0 \%$ | $91.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $25.0 \%$ |
| Limited English Proficient | 69 | $73.9 \%$ | $0.0 \%$ | $73.9 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 92 | $78.3 \%$ | $0.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| Not Migrant | 92 | $78.3 \%$ | $0.0 \%$ | $78.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
|  |  |  | $0.0 \%$ | $9.8 \%$ |  |  |  |  |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 94 | $90.4 \%$ | $0.0 \%$ | $90.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $8.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $93.6 \%$ | $0.0 \%$ | $93.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.4 \%$ |
| Male | 47 | $87.2 \%$ | $0.0 \%$ | $87.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $10.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Black \& 16 \& 93.8\% \& 0.0\% \& 93.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 46 \& 87.0\% \& 0.0\% \& 87.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Asian/Pacific Islander \& 23 \& 95.7\% \& 0.0\% \& 95.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline White \& 9 \& 88.9\% \& 0.0\% \& 88.9\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 94 \& 90.4\% \& 0.0\% \& 90.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.5\% <br>
\hline Not Limited English Proficient \& 19 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 75 \& 88.0\% \& 0.0\% \& 88.0\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 10.7\% <br>
\hline Economically Disadvantaged \& 94 \& 90.4\% \& 0.0\% \& 90.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.5\% <br>
\hline Not Migrant \& 94 \& 90.4\% \& 0.0\% \& 90.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 8.5\% <br>
\hline
\end{tabular}

| All Students | 94 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 93.6\% | 0.0\% | 93.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 47 | 85.1\% | 0.0\% | 85.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 10.6\% |
| Black | 16 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 46 | 84.8\% | 0.0\% | 84.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 23 | 95.7\% | 0.0\% | 95.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| White | 9 | 88.9\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| General Education Students | 94 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 8.5\% |
| Not Limited English Proficient | 19 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 75 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 10.7\% |
| Economically Disadvantaged | 94 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 8.5\% |
| Not Migrant | 94 | 89.4\% | 0.0\% | 89.4\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 8.5\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN INTNTL HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 112 | $89.3 \%$ | $0.0 \%$ | $89.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $92.3 \%$ | $0.0 \%$ | $92.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 60 | $86.7 \%$ | $0.0 \%$ | $86.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 16 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 31 | $71.0 \%$ | $0.0 \%$ | $71.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ |
| Asian/Pacific Islander | 48 | $95.8 \%$ | $0.0 \%$ | $95.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 17 | $94.1 \%$ | $0.0 \%$ | $94.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 112 | $89.3 \%$ | $0.0 \%$ | $89.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Not Limited English Proficient | 30 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Limited English Proficient | 82 | $85.4 \%$ | $0.0 \%$ | $85.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Economically Disadvantaged | 112 | $89.3 \%$ | $0.0 \%$ | $89.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Not Migrant | 112 | $89.3 \%$ | $0.0 \%$ | $89.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |

NYC GEOG DIST \#19-BROOKLYN / BROOKLYN LAB SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 109 | $52.3 \%$ | $1.8 \%$ | $46.8 \%$ | $3.7 \%$ | $0.0 \%$ | $39.4 \%$ | $0.9 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $57.1 \%$ | $2.0 \%$ | $53.1 \%$ | $2.0 \%$ | $0.0 \%$ | $36.7 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 60 | $48.3 \%$ | $1.7 \%$ | $41.7 \%$ | $5.0 \%$ | $0.0 \%$ | $41.7 \%$ | $1.7 \%$ | $8.3 \%$ |
| Black | 38 | $63.2 \%$ | $5.3 \%$ | $52.6 \%$ | $5.3 \%$ | $0.0 \%$ | $31.6 \%$ | $2.6 \%$ | $2.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 71 \& 46.5\% \& 0.0\% \& 43.7\% \& 2.8\% \& 0.0\% \& 43.7\% \& 0.0\% \& 9.9\% <br>
\hline General Education Students \& 90 \& 56.7\% \& 2.2\% \& 54.4\% \& 0.0\% \& 0.0\% \& 37.8\% \& 1.1\% \& 4.4\% <br>
\hline Students with Disabilities \& 19 \& 31.6\% \& 0.0\% \& 10.5\% \& 21.1\% \& 0.0\% \& 47.4\% \& 0.0\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 104 \& 54.8\% \& 1.9\% \& 49.0\% \& 3.8\% \& 0.0\% \& 38.5\% \& 1.0\% \& 5.8\% <br>
\hline Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 84 \& 53.6\% \& 2.4\% \& 47.6\% \& 3.6\% \& 0.0\% \& 41.7\% \& 0.0\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 25 \& 48.0\% \& 0.0\% \& 44.0\% \& 4.0\% \& 0.0\% \& 32.0\% \& 4.0\% \& 16.0\% <br>
\hline Not Migrant \& 109 \& 52.3\% \& 1.8\% \& 46.8\% \& 3.7\% \& 0.0\% \& 39.4\% \& 0.9\% \& 7.3\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#19 - BROOKLYN I BROOKLYN LAB SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 109 | $39.4 \%$ | $1.8 \%$ | $35.8 \%$ | $1.8 \%$ | $0.0 \%$ | $52.3 \%$ | $0.9 \%$ | $7.3 \%$ |
| Female | 49 | $46.9 \%$ | $2.0 \%$ | $42.9 \%$ | $2.0 \%$ | $0.0 \%$ | $46.9 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 60 | $33.3 \%$ | $1.7 \%$ | $30.0 \%$ | $1.7 \%$ | $0.0 \%$ | $56.7 \%$ | $1.7 \%$ | $8.3 \%$ |
| Black | 38 | $50.0 \%$ | $5.3 \%$ | $44.7 \%$ | $0.0 \%$ | $0.0 \%$ | $44.7 \%$ | $2.6 \%$ | $2.6 \%$ |
| Hispanic | 71 | $33.8 \%$ | $0.0 \%$ | $31.0 \%$ | $2.8 \%$ | $0.0 \%$ | $56.3 \%$ | $0.0 \%$ | $9.9 \%$ |
| General Education Students | 90 | $43.3 \%$ | $2.2 \%$ | $41.1 \%$ | $0.0 \%$ | $0.0 \%$ | $51.1 \%$ | $1.1 \%$ | $4.4 \%$ |
| Students with Disabilities | 19 | $21.1 \%$ | $0.0 \%$ | $10.5 \%$ | $10.5 \%$ | $0.0 \%$ | $57.9 \%$ | $0.0 \%$ | $21.1 \%$ |
| Not Limited English Proficient | 104 | $41.3 \%$ | $1.9 \%$ | $37.5 \%$ | $1.9 \%$ | $0.0 \%$ | $51.9 \%$ | $1.0 \%$ | $5.8 \%$ |
| Limited Enalish Proficient | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Economically Disadvantaged | 84 | $41.7 \%$ | $2.4 \%$ | $38.1 \%$ | $1.2 \%$ | $0.0 \%$ | $53.6 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Economically Disadvantaged | 25 | $32.0 \%$ | $0.0 \%$ | $28.0 \%$ | $4.0 \%$ | $0.0 \%$ | $48.0 \%$ | $4.0 \%$ | $16.0 \%$ |
| Not Migrant | 109 | $39.4 \%$ | $1.8 \%$ | $35.8 \%$ | $1.8 \%$ | $0.0 \%$ | $52.3 \%$ | $0.9 \%$ | $7.3 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / BROOKLYN LAB SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |

NYC GEOG DIST \#19 - BROOKLYN / BROOKLYN LAB SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 4 | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $25.0 \%$ |  |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 46.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 40 | 100.0\% | 10.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 21 | 100.0\% | 19.0\% | 81.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 44 | 97.7\% | 25.0\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 26.9\% | 73.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 70 | 98.6\% | 25.7\% | 72.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

NYC GEOG DIST \#14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 70 | 97.1\% | 25.7\% | 71.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 46.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 40 | 97.5\% | 10.0\% | 87.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 21 | 95.2\% | 19.0\% | 76.2\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 97.1\% | 25.7\% | 71.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 44 | 97.7\% | 25.0\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 26.9\% | 69.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Migrant | 70 | 97.1\% | 25.7\% | 71.4\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |

NYC GEOG DIST \#14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 33 | $100.0 \%$ | $84.8 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $100.0 \%$ | $86.7 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOKLYN


District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White

General Education Students
Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 14 | 100.0\% | 92.9\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 22 | 100.0\% | 95.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 11 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 33 | 100.0\% | 84.8\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#14-BROOKLYN / BROOKLYN LATIN SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome

| All Students | 33 | $100.0 \%$ | $84.8 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $100.0 \%$ | $86.7 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 8 | $100.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $92.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 33 | $100.0 \%$ | $84.8 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 33 | $100.0 \%$ | $84.8 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 22 | $100.0 \%$ | $95.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 11 | $100.0 \%$ | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 33 | $100.0 \%$ | $84.8 \%$ | $15.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

## NYC GEOG DIST \#14-BROOKLYN / BROOKLYN LATIN SCHOOL (THE): 2006 Total Cohort - 6 Year Outcome

| All Students | 51 | 100.0\% | 51.0\% | 41.2\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 100.0\% | 53.3\% | 43.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 47.6\% | 38.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 100.0\% | 47.6\% | 42.9\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 51 | 100.0\% | 51.0\% | 41.2\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 51 | 100.0\% | 51.0\% | 41.2\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 100.0\% | 46.7\% | 43.3\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 100.0\% | 57.1\% | 38.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 51 | 100.0\% | 51.0\% | 41.2\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#14 - BROOKLYN I BROOKLYN PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 69 | $78.3 \%$ | $1.4 \%$ | $63.8 \%$ | $13.0 \%$ | $0.0 \%$ | $13.0 \%$ | $1.4 \%$ | $7.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $81.8 \%$ | $3.0 \%$ | $69.7 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Male | 36 | $75.0 \%$ | $0.0 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $2.8 \%$ | $5.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 78 | 84.6\% | 1.3\% | 71.8\% | 11.5\% | 0.0\% | 5.1\% | 1.3\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 86.8\% | 0.0\% | 73.7\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 10.5\% |
| Male | 40 | 82.5\% | 2.5\% | 70.0\% | 10.0\% | 0.0\% | 7.5\% | 2.5\% | 7.5\% |
| Black | 50 | 82.0\% | 0.0\% | 74.0\% | 8.0\% | 0.0\% | 6.0\% | 2.0\% | 10.0\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 88.1\% | 1.5\% | 79.1\% | 7.5\% | 0.0\% | 6.0\% | 1.5\% | 4.5\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 85.3\% | 1.5\% | 72.1\% | 11.8\% | 0.0\% | 4.4\% | 1.5\% | 8.8\% |
| Not Economically Disadvantaged | 10 | 80.0\% | 0.0\% | 70.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Migrant | 78 | 84.6\% | 1.3\% | 71.8\% | 11.5\% | 0.0\% | 5.1\% | 1.3\% | 9.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 78 \& 83.3\% \& 1.3\% \& 71.8\% \& 10.3\% \& 0.0\% \& 5.1\% \& 1.3\% \& 10.3\% <br>
\hline Female \& 38 \& 84.2\% \& 0.0\% \& 73.7\% \& 10.5\% \& 0.0\% \& 2.6\% \& 0.0\% \& 13.2\% <br>
\hline Male \& 40 \& 82.5\% \& 2.5\% \& 70.0\% \& 10.0\% \& 0.0\% \& 7.5\% \& 2.5\% \& 7.5\% <br>
\hline Black \& 50 \& 82.0\% \& 0.0\% \& 74.0\% \& 8.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 10.0\% <br>
\hline Hispanic \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 88.1\% \& 1.5\% \& 79.1\% \& 7.5\% \& 0.0\% \& 6.0\% \& 1.5\% \& 4.5\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 0.0\% \& 27.3\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 45.5\% <br>
\hline Not Limited English Proficient \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 68 \& 85.3\% \& 1.5\% \& 72.1\% \& 11.8\% \& 0.0\% \& 4.4\% \& 1.5\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 10 \& 70.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 78 \& 83.3\% \& 1.3\% \& 71.8\% \& 10.3\% \& 0.0\% \& 5.1\% \& 1.3\% \& 10.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 72 | 86.1\% | 1.4\% | 63.9\% | 20.8\% | 2.8\% | 1.4\% | 0.0\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 86.0\% | 2.3\% | 62.8\% | 20.9\% | 2.3\% | 2.3\% | 0.0\% | 9.3\% |
| Male | 29 | 86.2\% | 0.0\% | 65.5\% | 20.7\% | 3.4\% | 0.0\% | 0.0\% | 10.3\% |
| Black | 59 | 88.1\% | 1.7\% | 67.8\% | 18.6\% | 3.4\% | 0.0\% | 0.0\% | 8.5\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 86.4\% | 1.7\% | 67.8\% | 16.9\% | 0.0\% | 1.7\% | 0.0\% | 11.9\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 46.2\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 87.3\% | 1.8\% | 65.5\% | 20.0\% | 3.6\% | 1.8\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 17 | 82.4\% | 0.0\% | 58.8\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Migrant | 72 | 86.1\% | 1.4\% | 63.9\% | 20.8\% | 2.8\% | 1.4\% | 0.0\% | 9.7\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 81 | $64.2 \%$ | $0.0 \%$ | $63.0 \%$ | $1.2 \%$ | $0.0 \%$ | $19.8 \%$ | $2.5 \%$ | $13.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $76.7 \%$ | $0.0 \%$ | $76.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ | $0.0 \%$ | $14.0 \%$ |
| Male | 38 | $50.0 \%$ | $0.0 \%$ | $47.4 \%$ | $2.6 \%$ | $0.0 \%$ | $31.6 \%$ | $5.3 \%$ | $13.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 43 | $67.4 \%$ | $0.0 \%$ | $67.4 \%$ | $0.0 \%$ | $0.0 \%$ | $16.3 \%$ | $4.7 \%$ | $11.6 \%$ |
| Hispanic | 31 | $67.7 \%$ | $0.0 \%$ | $64.5 \%$ | $3.2 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ | $6.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 61 | $73.8 \%$ | $0.0 \%$ | $73.8 \%$ | $0.0 \%$ | $0.0 \%$ | $14.8 \%$ | $1.6 \%$ | $9.8 \%$ |
| Students with Disabilities | 20 | $35.0 \%$ | $0.0 \%$ | $30.0 \%$ | $5.0 \%$ | $0.0 \%$ | $35.0 \%$ | $5.0 \%$ | $25.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 81 | 60.5\% | 0.0\% | 59.3\% | 1.2\% | 0.0\% | 23.5\% | 2.5\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 74.4\% | 0.0\% | 74.4\% | 0.0\% | 0.0\% | 11.6\% | 0.0\% | 14.0\% |
| Male | 38 | 44.7\% | 0.0\% | 42.1\% | 2.6\% | 0.0\% | 36.8\% | 5.3\% | 13.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 62.8\% | 0.0\% | 62.8\% | 0.0\% | 0.0\% | 20.9\% | 4.7\% | 11.6\% |
| Hispanic | 31 | 64.5\% | 0.0\% | 61.3\% | 3.2\% | 0.0\% | 29.0\% | 0.0\% | 6.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 68.9\% | 0.0\% | 68.9\% | 0.0\% | 0.0\% | 19.7\% | 1.6\% | 9.8\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 35.0\% | 5.0\% | 25.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 61.2\% | 0.0\% | 59.7\% | 1.5\% | 0.0\% | 20.9\% | 3.0\% | 14.9\% |
| Not Economically Disadvantaged | 14 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 7.1\% |
| Not Migrant | 81 | 60.5\% | 0.0\% | 59.3\% | 1.2\% | 0.0\% | 23.5\% | 2.5\% | 13.6\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 76 | 71.1\% | 0.0\% | 67.1\% | 3.9\% | 1.3\% | 6.6\% | 1.3\% | 18.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 71.8\% | 0.0\% | 64.1\% | 7.7\% | 2.6\% | 0.0\% | 0.0\% | 25.6\% |
| Male | 37 | 70.3\% | 0.0\% | 70.3\% | 0.0\% | 0.0\% | 13.5\% | 2.7\% | 10.8\% |
| Black | 40 | 70.0\% | 0.0\% | 67.5\% | 2.5\% | 0.0\% | 10.0\% | 2.5\% | 17.5\% |
| Hispanic | 31 | 67.7\% | 0.0\% | 64.5\% | 3.2\% | 3.2\% | 3.2\% | 0.0\% | 22.6\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 75.0\% | 0.0\% | 71.9\% | 3.1\% | 0.0\% | 4.7\% | 1.6\% | 17.2\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 41.7\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 71.9\% | 0.0\% | 68.4\% | 3.5\% | 0.0\% | 7.0\% | 1.8\% | 17.5\% |
| Not Economically Disadvantaged | 19 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 5.3\% | 5.3\% | 0.0\% | 21.1\% |
| Not Migrant | 76 | 71.1\% | 0.0\% | 67.1\% | 3.9\% | 1.3\% | 6.6\% | 1.3\% | 18.4\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 76 | $71.1 \%$ | $0.0 \%$ | $67.1 \%$ | $3.9 \%$ | $1.3 \%$ | $6.6 \%$ | $1.3 \%$ | $18.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $71.8 \%$ | $0.0 \%$ | $64.1 \%$ | $7.7 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $25.6 \%$ |
| Male | 37 | $70.3 \%$ | $0.0 \%$ | $70.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ | $2.7 \%$ | $10.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Black \& 40 \& 70.0\% \& 0.0\% \& 67.5\% \& 2.5\% \& 0.0\% \& 10.0\% \& 2.5\% \& 17.5\% <br>
\hline Hispanic \& 31 \& 67.7\% \& 0.0\% \& 64.5\% \& 3.2\% \& 3.2\% \& 3.2\% \& 0.0\% \& 22.6\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 75.0\% \& 0.0\% \& 71.9\% \& 3.1\% \& 0.0\% \& 4.7\% \& 1.6\% \& 17.2\% <br>
\hline Students with Disabilities \& 12 \& 50.0\% \& 0.0\% \& 41.7\% \& 8.3\% \& 8.3\% \& 16.7\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 72 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 57 \& 71.9\% \& 0.0\% \& 68.4\% \& 3.5\% \& 0.0\% \& 7.0\% \& 1.8\% \& 17.5\% <br>
\hline Not Economically Disadvantaged \& 19 \& 68.4\% \& 0.0\% \& 63.2\% \& 5.3\% \& 5.3\% \& 5.3\% \& 0.0\% \& 21.1\% <br>
\hline Not Migrant \& 76 \& 71.1\% \& 0.0\% \& 67.1\% \& 3.9\% \& 1.3\% \& 6.6\% \& 1.3\% \& 18.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / BROOKLYN SCHOOL FOR GLOBAL STUDIES: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 90 \& 76.7\% \& 0.0\% \& 68.9\% \& 7.8\% \& 2.2\% \& 5.6\% \& 2.2\% \& 13.3\% <br>
\hline Female \& 47 \& 78.7\% \& 0.0\% \& 72.3\% \& 6.4\% \& 0.0\% \& 4.3\% \& 4.3\% \& 12.8\% <br>
\hline Male \& 43 \& 74.4\% \& 0.0\% \& 65.1\% \& 9.3\% \& 4.7\% \& 7.0\% \& 0.0\% \& 14.0\% <br>
\hline Black \& 50 \& 76.0\% \& 0.0\% \& 66.0\% \& 10.0\% \& 2.0\% \& 8.0\% \& 2.0\% \& 12.0\% <br>
\hline Hispanic \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 82.9\% \& 0.0\% \& 76.3\% \& 6.6\% \& 0.0\% \& 3.9\% \& 2.6\% \& 10.5\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 28.6\% \& 14.3\% \& 14.3\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 89 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 54 \& 79.6\% \& 0.0\% \& 74.1\% \& 5.6\% \& 3.7\% \& 7.4\% \& 0.0\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 36 \& 72.2\% \& 0.0\% \& 61.1\% \& 11.1\% \& 0.0\% \& 2.8\% \& 5.6\% \& 19.4\% <br>
\hline Not Migrant \& 90 \& 76.7\% \& 0.0\% \& 68.9\% \& 7.8\% \& 2.2\% \& 5.6\% \& 2.2\% \& 13.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 81 | 75.3\% | 7.4\% | 65.4\% | 2.5\% | 1.2\% | 19.8\% | 0.0\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 73.3\% | 5.0\% | 66.7\% | 1.7\% | 1.7\% | 21.7\% | 0.0\% | 3.3\% |
| Male | 21 | 81.0\% | 14.3\% | 61.9\% | 4.8\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Black | 67 | 74.6\% | 7.5\% | 65.7\% | 1.5\% | 1.5\% | 20.9\% | 0.0\% | 3.0\% |
| Hispanic | 14 | 78.6\% | 7.1\% | 64.3\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| General Education Students | 72 | 80.6\% | 8.3\% | 72.2\% | 0.0\% | 0.0\% | 18.1\% | 0.0\% | 1.4\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 81 | 75.3\% | 7.4\% | 65.4\% | 2.5\% | 1.2\% | 19.8\% | 0.0\% | 3.7\% |
| Economically Disadvantaged | 56 | 80.4\% | 8.9\% | 69.6\% | 1.8\% | 1.8\% | 14.3\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 25 | 64.0\% | 4.0\% | 56.0\% | 4.0\% | 0.0\% | 32.0\% | 0.0\% | 4.0\% |
| Not Migrant | 81 | 75.3\% | 7.4\% | 65.4\% | 2.5\% | 1.2\% | 19.8\% | 0.0\% | 3.7\% |

$\begin{array}{ccccccccc}\text { NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: } \mathbf{2 0 0 8} \text { Total Cohort - } \mathbf{4} \text { Year Outcome } \\ \text { All Students } & 81 & 65.4 \% & 7.4 \% & 55.6 \% & 2.5 \% & 1.2 \% & 29.6 \% & 0.0 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17-BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | 72.4\% | 6.9\% | 47.1\% | 18.4\% | 2.3\% | 2.3\% | 2.3\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 73.8\% | 9.8\% | 41.0\% | 23.0\% | 1.6\% | 3.3\% | 1.6\% | 19.7\% |
| Male | 26 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 3.8\% | 0.0\% | 3.8\% | 23.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 75.0\% | 7.9\% | 48.7\% | 18.4\% | 2.6\% | 2.6\% | 1.3\% | 18.4\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 74.1\% | 7.4\% | 49.4\% | 17.3\% | 0.0\% | 2.5\% | 2.5\% | 21.0\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 87 | 72.4\% | 6.9\% | 47.1\% | 18.4\% | 2.3\% | 2.3\% | 2.3\% | 20.7\% |
| Economically Disadvantaged | 75 | 81.3\% | 8.0\% | 54.7\% | 18.7\% | 2.7\% | 1.3\% | 0.0\% | 14.7\% |
| Not Economically Disadvantaged | 12 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% | 16.7\% | 58.3\% |
| Not Migrant | 87 | 72.4\% | 6.9\% | 47.1\% | 18.4\% | 2.3\% | 2.3\% | 2.3\% | 20.7\% |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2007 Total Cohort - 5 Year Outcome

| All Students | 87 | 72.4\% | 6.9\% | 47.1\% | 18.4\% | 2.3\% | 2.3\% | 2.3\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 73.8\% | 9.8\% | 41.0\% | 23.0\% | 1.6\% | 3.3\% | 1.6\% | 19.7\% |
| Male | 26 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 3.8\% | 0.0\% | 3.8\% | 23.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 75.0\% | 7.9\% | 48.7\% | 18.4\% | 2.6\% | 2.6\% | 1.3\% | 18.4\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 74.1\% | 7.4\% | 49.4\% | 17.3\% | 0.0\% | 2.5\% | 2.5\% | 21.0\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 87 | 72.4\% | 6.9\% | 47.1\% | 18.4\% | 2.3\% | 2.3\% | 2.3\% | 20.7\% |
| Economically Disadvantaged | 75 | 81.3\% | 8.0\% | 54.7\% | 18.7\% | 2.7\% | 1.3\% | 0.0\% | 14.7\% |
| Not Economically Disadvantaged | 12 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% | 16.7\% | 58.3\% |
| Not Migrant | 87 | 72.4\% | 6.9\% | 47.1\% | 18.4\% | 2.3\% | 2.3\% | 2.3\% | 20.7\% |

NYC GEOG DIST \#17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC \& THEATER: 2006 Total Cohort - 6 Year Outcome

| All Students | 87 | $85.1 \%$ | $3.4 \%$ | $50.6 \%$ | $31.0 \%$ | $3.4 \%$ | $1.1 \%$ | $1.1 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $89.8 \%$ | $5.1 \%$ | $57.6 \%$ | $27.1 \%$ | $1.7 \%$ | $1.7 \%$ | $0.0 \%$ | $6.8 \%$ |
| Male | 28 | $75.0 \%$ | $0.0 \%$ | $35.7 \%$ | $39.3 \%$ | $7.1 \%$ | $0.0 \%$ | $3.6 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 73 | 87.7\% | 2.7\% | 54.8\% | 30.1\% | 4.1\% | 0.0\% | 1.4\% | 6.8\% |
| Hispanic | 9 | 66.7\% | 11.1\% | 22.2\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 22.2\% |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 87.8\% | 4.1\% | 58.1\% | 25.7\% | 0.0\% | 0.0\% | 1.4\% | 10.8\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 7.7\% | 61.5\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 87 | 85.1\% | 3.4\% | 50.6\% | 31.0\% | 3.4\% | 1.1\% | 1.1\% | 9.2\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 94 | 83.0\% | 0.0\% | 83.0\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 0.0\% | 82.9\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 9.8\% |
| Male | 53 | 83.0\% | 0.0\% | 83.0\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 11.3\% |
| Black | 30 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 3.3\% |
| Hispanic | 53 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 90.1\% | 0.0\% | 90.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 7.0\% |
| Students with Disabilities | 23 | 60.9\% | 0.0\% | 60.9\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 21.7\% |
| Not Limited English Proficient | 88 | 84.1\% | 0.0\% | 84.1\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 9.1\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 71 | 83.1\% | 0.0\% | 83.1\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 9.9\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 0.0\% | 82.6\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Not Migrant | 94 | 83.0\% | 0.0\% | 83.0\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 10.6\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2008 Total Cohort - 4 Year Outcome

| All Students | 94 | 83.0\% | 0.0\% | 83.0\% | 0.0\% | 0.0\% | 6.4\% | 0.0\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 82.9\% | 0.0\% | 82.9\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 9.8\% |
| Male | 53 | 83.0\% | 0.0\% | 83.0\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 11.3\% |
| Black | 30 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 3.3\% |
| Hispanic | 53 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 0.0\% | 5.7\% | 0.0\% | 15.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 90.1\% | 0.0\% | 90.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 7.0\% |
| Students with Disabilities | 23 | 60.9\% | 0.0\% | 60.9\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 21.7\% |
| Not Limited English Proficient | 88 | 84.1\% | 0.0\% | 84.1\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 9.1\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 71 | 83.1\% | 0.0\% | 83.1\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 9.9\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 0.0\% | 82.6\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | 88.8\% | 0.0\% | 85.0\% | 3.8\% | 0.0\% | 2.5\% | 0.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 38 | 78.9\% | 0.0\% | 71.1\% | 7.9\% | 0.0\% | 2.6\% | 0.0\% | 18.4\% |
| Black | 29 | 89.7\% | 0.0\% | 82.8\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Hispanic | 44 | 93.2\% | 0.0\% | 93.2\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 87.3\% | 0.0\% | 87.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 9.1\% |
| Students with Disabilities | 25 | 92.0\% | 0.0\% | 80.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 93.2\% | 0.0\% | 89.8\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 21 | 76.2\% | 0.0\% | 71.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% |
| Not Migrant | 80 | 88.8\% | 0.0\% | 85.0\% | 3.8\% | 0.0\% | 2.5\% | 0.0\% | 8.8\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2007 Total Cohort - 5 Year Outcome

| All Students | 80 | 88.8\% | 0.0\% | 85.0\% | 3.8\% | 0.0\% | 2.5\% | 0.0\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 38 | 78.9\% | 0.0\% | 71.1\% | 7.9\% | 0.0\% | 2.6\% | 0.0\% | 18.4\% |
| Black | 29 | 89.7\% | 0.0\% | 82.8\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Hispanic | 44 | 93.2\% | 0.0\% | 93.2\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 87.3\% | 0.0\% | 87.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 9.1\% |
| Students with Disabilities | 25 | 92.0\% | 0.0\% | 80.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 93.2\% | 0.0\% | 89.8\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 21 | 76.2\% | 0.0\% | 71.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 23.8\% |
| Not Migrant | 80 | 88.8\% | 0.0\% | 85.0\% | 3.8\% | 0.0\% | 2.5\% | 0.0\% | 8.8\% |

NYC GEOG DIST \#15 - BROOKLYN / BROOKLYN SEC SCH-COLLABORATIVE: 2006 Total Cohort - 6 Year Outcome

| All Students | 74 | 90.5\% | 0.0\% | 83.8\% | 6.8\% | 1.4\% | 0.0\% | 2.7\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 93.2\% | 0.0\% | 86.4\% | 6.8\% | 2.3\% | 0.0\% | 0.0\% | 4.5\% |
| Male | 30 | 86.7\% | 0.0\% | 80.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 6.7\% |
| Black | 37 | 91.9\% | 0.0\% | 86.5\% | 5.4\% | 2.7\% | 0.0\% | 0.0\% | 5.4\% |
| Hispanic | 32 | 87.5\% | 0.0\% | 78.1\% | 9.4\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 49 | 89.8\% | 0.0\% | 85.7\% | 4.1\% | 0.0\% | 0.0\% | 4.1\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (wspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#21 - BROOKLYN I BROOKLYN STUDIO SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 172 | $73.3 \%$ | $15.1 \%$ | $51.7 \%$ | $6.4 \%$ | $1.2 \%$ | $12.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $73.6 \%$ | $20.7 \%$ | $48.3 \%$ | $4.6 \%$ | $1.1 \%$ | $9.2 \%$ | $0.0 \%$ |
| Male | 85 | $72.9 \%$ | $9.4 \%$ | $55.3 \%$ | $8.2 \%$ | $1.2 \%$ | $15.3 \%$ | $0.0 \%$ |
| Black | 12 | $91.7 \%$ | $0.0 \%$ | $83.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Hispanic | 45 | $66.7 \%$ | $4.4 \%$ | $53.3 \%$ | $8.9 \%$ | $2.2 \%$ | $11.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $86.7 \%$ | $40.0 \%$ | $40.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 100 | $72.0 \%$ | $18.0 \%$ | $49.0 \%$ | $5.0 \%$ | $1.0 \%$ | $15.0 \%$ | $0.0 \%$ |
| General Education Students | 135 | $81.5 \%$ | $19.3 \%$ | $62.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.1 \%$ | $0.0 \%$ |
| Students with Disabilities | 37 | $43.2 \%$ | $0.0 \%$ | $13.5 \%$ | $29.7 \%$ | $5.4 \%$ | $27.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 166 | $74.7 \%$ | $15.1 \%$ | $53.0 \%$ | $6.6 \%$ | $1.2 \%$ | $11.4 \%$ | $0.0 \%$ |
| Limited English Proficient | 6 | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 75 | $72.0 \%$ | $16.0 \%$ | $50.7 \%$ | $5.3 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 97 | $74.2 \%$ | $14.4 \%$ | $52.6 \%$ | $7.2 \%$ | $2.1 \%$ | $11.3 \%$ | $12 \%$ |
| Not Migrant | 172 | $73.3 \%$ | $15.1 \%$ | $51.7 \%$ | $6.4 \%$ | $1.2 \%$ | $12.2 \%$ | $14 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 172 | $68.0 \%$ | $15.1 \%$ | $46.5 \%$ | $6.4 \%$ | $1.2 \%$ | $17.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $69.0 \%$ | $20.7 \%$ | $43.7 \%$ | $4.6 \%$ | $1.1 \%$ | $13.8 \%$ | $0.0 \%$ |
| Male | 85 | $67.1 \%$ | $9.4 \%$ | $49.4 \%$ | $8.2 \%$ | $1.2 \%$ | $21.2 \%$ | $0.0 \%$ |
| Black | 12 | $75.0 \%$ | $0.0 \%$ | $66.7 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Hispanic | 45 | $60.0 \%$ | $4.4 \%$ | $46.7 \%$ | $8.9 \%$ | $2.2 \%$ | $17.8 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $80.0 \%$ | $40.0 \%$ | $33.3 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ |
| White | 100 | $69.0 \%$ | $18.0 \%$ | $46.0 \%$ | $5.0 \%$ | $1.0 \%$ | $18.0 \%$ | $0.0 \%$ |
| General Education Students | 135 | $74.8 \%$ | $19.3 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $14.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 37 | $43.2 \%$ | $0.0 \%$ | $13.5 \%$ | $29.7 \%$ | $5.4 \%$ | $27.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 166 | $69.3 \%$ | $15.1 \%$ | $47.6 \%$ | $6.6 \%$ | $1.2 \%$ | $16.9 \%$ | $0.0 \%$ |
| Limited Enalish Proficient | 6 | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 75 | $64.0 \%$ | $16.0 \%$ | $42.7 \%$ | $5.3 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 97 | $71.1 \%$ | $14.4 \%$ | $49.5 \%$ | $7.2 \%$ | $2.1 \%$ | $14.4 \%$ | $0.0 \%$ |
| Not Migrant | 172 | $68.0 \%$ | $15.1 \%$ | $46.5 \%$ | $6.4 \%$ | $1.2 \%$ | $17.4 \%$ | $0.3 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 175 | $78.9 \%$ | $16.6 \%$ | $49.1 \%$ | $13.1 \%$ | $1.7 \%$ | $1.7 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | $83.8 \%$ | $17.2 \%$ | $52.5 \%$ | $14.1 \%$ | $2.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 76 | $72.4 \%$ | $15.8 \%$ | $44.7 \%$ | $11.8 \%$ | $1.3 \%$ | $1.3 \%$ | $1.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 175 | 78.3\% | 16.6\% | 48.6\% | 13.1\% | 1.7\% | 1.7\% | 0.6\% | 17.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 83.8\% | 17.2\% | 52.5\% | 14.1\% | 2.0\% | 2.0\% | 0.0\% | 12.1\% |
| Male | 76 | 71.1\% | 15.8\% | 43.4\% | 11.8\% | 1.3\% | 1.3\% | 1.3\% | 25.0\% |
| Black | 18 | 77.8\% | 5.6\% | 38.9\% | 33.3\% | 5.6\% | 5.6\% | 5.6\% | 5.6\% |
| Hispanic | 38 | 76.3\% | 5.3\% | 50.0\% | 21.1\% | 2.6\% | 5.3\% | 0.0\% | 15.8\% |
| Asian/Pacific Islander | 12 | 83.3\% | 25.0\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 107 | 78.5\% | 21.5\% | 48.6\% | 8.4\% | 0.9\% | 0.0\% | 0.0\% | 20.6\% |
| General Education Students | 143 | 86.0\% | 20.3\% | 55.2\% | 10.5\% | 0.0\% | 1.4\% | 0.7\% | 11.9\% |
| Students with Disabilities | 32 | 43.8\% | 0.0\% | 18.8\% | 25.0\% | 9.4\% | 3.1\% | 0.0\% | 43.8\% |
| Not Limited English Proficient | 172 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 73 | 78.1\% | 15.1\% | 53.4\% | 9.6\% | 4.1\% | 1.4\% | 1.4\% | 15.1\% |
| Not Economically Disadvantaged | 102 | 78.4\% | 17.6\% | 45.1\% | 15.7\% | 0.0\% | 2.0\% | 0.0\% | 19.6\% |
| Not Migrant | 175 | 78.3\% | 16.6\% | 48.6\% | 13.1\% | 1.7\% | 1.7\% | 0.6\% | 17.7\% |

NYC GEOG DIST \#21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 139 | 74.1\% | 18.7\% | 40.3\% | 15.1\% | 2.9\% | 2.9\% | 2.9\% | 17.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 72.4\% | 22.4\% | 35.5\% | 14.5\% | 3.9\% | 1.3\% | 1.3\% | 21.1\% |
| Male | 63 | 76.2\% | 14.3\% | 46.0\% | 15.9\% | 1.6\% | 4.8\% | 4.8\% | 12.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | 65.0\% | 0.0\% | 35.0\% | 30.0\% | 10.0\% | 10.0\% | 5.0\% | 10.0\% |
| Hispanic | 22 | 50.0\% | 13.6\% | 27.3\% | 9.1\% | 0.0\% | 4.5\% | 9.1\% | 36.4\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 87 | 82.8\% | 23.0\% | 44.8\% | 14.9\% | 1.1\% | 1.1\% | 1.1\% | 13.8\% |
| General Education Students | 105 | 79.0\% | 23.8\% | 44.8\% | 10.5\% | 0.0\% | 2.9\% | 1.0\% | 17.1\% |
| Students with Disabilities | 34 | 58.8\% | 2.9\% | 26.5\% | 29.4\% | 11.8\% | 2.9\% | 8.8\% | 17.6\% |
| Not Limited English Proficient | 131 | 74.8\% | 19.8\% | 41.2\% | 13.7\% | 3.1\% | 3.1\% | 3.1\% | 16.0\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 129 | 77.5\% | 20.2\% | 42.6\% | 14.7\% | 2.3\% | 3.1\% | 3.1\% | 14.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort |
| Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \[

$$
\begin{gathered}
\text { IEP } \\
\text { Diploma }
\end{gathered}
$$

\] \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 10 \& 30.0\% \& 0.0\% \& 10.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Migrant \& 139 \& 74.1\% \& 18.7\% \& 40.3\% \& 15.1\% \& 2.9\% \& 2.9\% \& 2.9\% \& 17.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 1261 \& 96.0\% \& 86.4\% \& 9.6\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 0.6\% <br>
\hline Female \& 552 \& 98.7\% \& 92.6\% \& 6.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.2\% <br>
\hline Male \& 709 \& 93.8\% \& 81.5\% \& 12.3\% \& 0.0\% \& 0.0\% \& 5.4\% \& 0.0\% \& 0.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 158 \& 91.8\% \& 77.8\% \& 13.9\% \& 0.0\% \& 0.0\% \& 7.6\% \& 0.0\% \& 0.6\% <br>
\hline Hispanic \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 752 \& 97.2\% \& 88.7\% \& 8.5\% \& 0.0\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.5\% <br>
\hline White \& 263 \& 95.1\% \& 87.5\% \& 7.6\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.8\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 1252 \& 96.2\% \& 86.7\% \& 9.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.5\% <br>
\hline Students with Disabilities \& 9 \& 66.7\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 1261 \& 96.0\% \& 86.4\% \& 9.6\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 955 \& 96.9\% \& 86.6\% \& 10.3\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.2\% <br>
\hline Not Economically Disadvantaged \& 306 \& 93.1\% \& 85.6\% \& 7.5\% \& 0.0\% \& 0.0\% \& 5.2\% \& 0.0\% \& 1.6\% <br>
\hline Not Migrant \& 1261 \& 96.0\% \& 86.4\% \& 9.6\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 0.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN I BROOKLYN TECH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1261 | 91.6\% | 84.2\% | 7.4\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 552 | 95.5\% | 90.4\% | 5.1\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.2\% |
| Male | 709 | 88.6\% | 79.4\% | 9.2\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 0.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 158 | 84.8\% | 74.7\% | 10.1\% | 0.0\% | 0.0\% | 14.6\% | 0.0\% | 0.6\% |
| Hispanic | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 752 | 94.0\% | 87.1\% | 6.9\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.5\% |
| White | 263 | 91.6\% | 85.6\% | 6.1\% | 0.0\% | 0.0\% | 7.6\% | 0.0\% | 0.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1252 | 92.0\% | 84.6\% | 7.4\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 0.5\% |
| Students with Disabilities | 9 | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 1261 | 91.6\% | 84.2\% | 7.4\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 0.6\% |
| Economically Disadvantaged | 955 | 92.0\% | 84.4\% | 7.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.2\% |
| Not Economically Disadvantaged | 306 | 90.2\% | 83.7\% | 6.5\% | 0.0\% | 0.0\% | 8.2\% | 0.0\% | 1.6\% |
| Not Migrant | 1261 | 91.6\% | 84.2\% | 7.4\% | 0.0\% | 0.0\% | 7.9\% | 0.0\% | 0.6\% |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1125 | $99.3 \%$ | $87.7 \%$ | $11.5 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 446 | $100.0 \%$ | $92.4 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 679 | $98.8 \%$ | $84.7 \%$ | $14.0 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| Black | 120 | $98.3 \%$ | $80.0 \%$ | $18.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 94 | $100.0 \%$ | $81.9 \%$ | $18.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  | $0.8 \%$ |  |  |  |  |
|  | $0.0 \%$ |  |  |  |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN<br><br>Student Subgroup<br>Asian/Pacific Islander White General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant<br>

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 682 | 99.4\% | 90.5\% |
| 229 | 99.1\% | 86.0\% |
| 1112 | 99.3\% | 88.0\% |
| 13 | 100.0\% | 61.5\% |
| 1125 | 99.3\% | 87.7\% |
| 730 | 99.6\% | 89.2\% |
| 395 | 98.7\% | 85.1\% |
| 1125 | 99.3\% | 87.7\% |

Regents
Diploma
(without
Transferred
to
GED
99.3\%
87.7\%

Dip

| Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| :---: | :---: | :---: |
| $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| $0.0 \%$ | $0.1 \%$ | $0.6 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.1 \%$ | $0.6 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| $0.0 \%$ | $0.3 \%$ | $1.0 \%$ |
| $0.0 \%$ | $0.1 \%$ | $0.6 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1125 | $99.2 \%$ | $87.7 \%$ | $11.4 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 446 | $100.0 \%$ | $92.4 \%$ | $7.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 679 | $98.7 \%$ | $84.7 \%$ | $13.8 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| Black | 120 | $98.3 \%$ | $80.0 \%$ | $18.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Hispanic | 94 | $100.0 \%$ | $81.9 \%$ | $18.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 682 | $99.3 \%$ | $90.5 \%$ | $8.7 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 229 | $99.1 \%$ | $86.0 \%$ | $13.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 1112 | $99.2 \%$ | $88.0 \%$ | $11.1 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| Students with Disabilities | 13 | $100.0 \%$ | $61.5 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 1125 | $99.2 \%$ | $87.7 \%$ | $11.4 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| Economically Disadvantaged | 730 | $99.6 \%$ | $89.2 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 395 | $98.5 \%$ | $85.1 \%$ | $13.2 \%$ | $0.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ |
| Not Migrant | 1125 | $99.2 \%$ | $87.7 \%$ | $11.4 \%$ | $0.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 1093 | $97.7 \%$ | $84.5 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.6 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 472 | $98.9 \%$ | $89.2 \%$ | $9.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.6 \%$ |
| Male | 621 | $96.8 \%$ | $81.0 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $1.0 \%$ | $1.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 158 | $98.1 \%$ | $70.9 \%$ | $27.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ | $0.6 \%$ | $0.6 \%$ |
| Hispanic | 93 | $97.8 \%$ | $78.5 \%$ | $19.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ |
| Asian/Pacific Islander | 626 | $97.9 \%$ | $89.0 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ | $0.3 \%$ | $1.0 \%$ |
| White | 209 | $96.7 \%$ | $84.2 \%$ | $12.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.4 \%$ | $1.0 \%$ |
| Multiracial | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1084 | $97.8 \%$ | $84.8 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.6 \%$ | $0.8 \%$ |
| Students with Disabilities | 9 | $88.9 \%$ | $55.6 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 1093 | $97.7 \%$ | $84.5 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.6 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 734 | $98.6 \%$ | $87.3 \%$ | $11.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.4 \%$ | $0.7 \%$ |
| Not Economically Disadvantaged | 359 | $95.8 \%$ | $78.8 \%$ | $17.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.1 \%$ | $1.4 \%$ |
| Not Migrant | 1093 | $97.7 \%$ | $84.5 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.6 \%$ | $0.9 \%$ |

$\begin{array}{ccccccccc}\text { NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: } & \mathbf{2 0 0 8} \text { Total Cohort - } \mathbf{4} \text { Year Outcome - August } 2012 \\ \text { All Students } & 79 & 63.3 \% & 0.0 \% & 58.2 \% & 5.1 \% & 6.3 \% & 20.3 \% & 2.5 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 49 \& 63.3\% \& 0.0\% \& 61.2\% \& 2.0\% \& 8.2\% \& 20.4\% \& 2.0\% \& 6.1\% <br>
\hline Male \& 30 \& 63.3\% \& 0.0\% \& 53.3\% \& 10.0\% \& 3.3\% \& 20.0\% \& 3.3\% \& 10.0\% <br>
\hline Black \& 64 \& 60.9\% \& 0.0\% \& 54.7\% \& 6.3\% \& 7.8\% \& 20.3\% \& 3.1\% \& 7.8\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 69.2\% \& 0.0\% \& 69.2\% \& 0.0\% \& 0.0\% \& 18.5\% \& 3.1\% \& 9.2\% <br>
\hline Students with Disabilities \& 14 \& 35.7\% \& 0.0\% \& 7.1\% \& 28.6\% \& 35.7\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 60 \& 63.3\% \& 0.0\% \& 56.7\% \& 6.7\% \& 3.3\% \& 20.0\% \& 3.3\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 63.2\% \& 0.0\% \& 63.2\% \& 0.0\% \& 15.8\% \& 21.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 63.3\% \& 0.0\% \& 58.2\% \& 5.1\% \& 6.3\% \& 20.3\% \& 2.5\% \& 7.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 79 \& 59.5\% \& 0.0\% \& 54.4\% \& 5.1\% \& 6.3\% \& 24.1\% \& 2.5\% \& 7.6\% <br>
\hline Female \& 49 \& 59.2\% \& 0.0\% \& 57.1\% \& 2.0\% \& 8.2\% \& 24.5\% \& 2.0\% \& 6.1\% <br>
\hline Male \& 30 \& 60.0\% \& 0.0\% \& 50.0\% \& 10.0\% \& 3.3\% \& 23.3\% \& 3.3\% \& 10.0\% <br>
\hline Black \& 64 \& 59.4\% \& 0.0\% \& 53.1\% \& 6.3\% \& 7.8\% \& 21.9\% \& 3.1\% \& 7.8\% <br>
\hline Hispanic \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 65 \& 64.6\% \& 0.0\% \& 64.6\% \& 0.0\% \& 0.0\% \& 23.1\% \& 3.1\% \& 9.2\% <br>
\hline Students with Disabilities \& 14 \& 35.7\% \& 0.0\% \& 7.1\% \& 28.6\% \& 35.7\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 60 \& 61.7\% \& 0.0\% \& 55.0\% \& 6.7\% \& 3.3\% \& 21.7\% \& 3.3\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 52.6\% \& 0.0\% \& 52.6\% \& 0.0\% \& 15.8\% \& 31.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 59.5\% \& 0.0\% \& 54.4\% \& 5.1\% \& 6.3\% \& 24.1\% \& 2.5\% \& 7.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 59 | 76.3\% | 1.7\% | 74.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 22.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 17.1\% |
| Male | 24 | 70.8\% | 4.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 29.2\% |
| Black | 47 | 72.3\% | 0.0\% | 72.3\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 25.5\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 77.4\% | 1.9\% | 75.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 77.8\% | 2.2\% | 75.6\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 59 | 76.3\% | 1.7\% | 74.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 22.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 59 | 76.3\% | 1.7\% | 74.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 22.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% | 17.1\% |
| Male | 24 | 70.8\% | 4.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 29.2\% |
| Black | 47 | 72.3\% | 0.0\% | 72.3\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% | 25.5\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 53 | 77.4\% | 1.9\% | 75.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 77.8\% | 2.2\% | 75.6\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 59 | 76.3\% | 1.7\% | 74.6\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% | 22.0\% |

NYC GEOG DIST \#18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 12 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 9 | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 12 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 12 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Not Limited English Proficient | 12 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 7 | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 12 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ |
|  | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |

NYC GEOG DIST \#17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | 33.7\% | 0.0\% | 31.5\% | 2.2\% | 0.0\% | 51.7\% | 1.1\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 35.6\% | 0.0\% | 33.9\% | 1.7\% | 0.0\% | 47.5\% | 1.7\% | 15.3\% |
| Male | 30 | 30.0\% | 0.0\% | 26.7\% | 3.3\% | 0.0\% | 60.0\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 32.9\% | 0.0\% | 30.3\% | 2.6\% | 0.0\% | 52.6\% | 1.3\% | 13.2\% |
| Hispanic | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 34.6\% | 0.0\% | 33.3\% | 1.2\% | 0.0\% | 50.6\% | 1.2\% | 13.6\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 35.4\% | 0.0\% | 32.9\% | 2.4\% | 0.0\% | 51.2\% | 1.2\% | 12.2\% |
| Not Economically Disadvantaged | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^19]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup Not Miarant | Count of Cohort Members 89 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) $33.7 \%$ | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 0.0\% | Regents Diploma (without Advanced Designation) <br> 31.5\% | Local Diploma 2.2\% | IEP Diploma 0.0\% | Still Enrolled 51.7\% | Transferred to GED <br> Preparation Program 1.1\% | Dropped Out 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#17-BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 30.3\% | 0.0\% | 29.2\% | 1.1\% | 0.0\% | 55.1\% | 1.1\% | 13.5\% |
| Female | 59 | 32.2\% | 0.0\% | 30.5\% | 1.7\% | 0.0\% | 50.8\% | 1.7\% | 15.3\% |
| Male | 30 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 63.3\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 76 | 28.9\% | 0.0\% | 27.6\% | 1.3\% | 0.0\% | 56.6\% | 1.3\% | 13.2\% |
| Hispanic | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 32.1\% | 0.0\% | 30.9\% | 1.2\% | 0.0\% | 53.1\% | 1.2\% | 13.6\% |
| Students with Disabilities | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 31.7\% | 0.0\% | 30.5\% | 1.2\% | 0.0\% | 54.9\% | 1.2\% | 12.2\% |
| Not Economically Disadvantaged | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% |
| Not Migrant | 89 | 30.3\% | 0.0\% | 29.2\% | 1.1\% | 0.0\% | 55.1\% | 1.1\% | 13.5\% |

NYC GEOG DIST \#17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | 51.8\% | 0.0\% | 40.9\% | 10.9\% | 0.0\% | 21.8\% | 0.9\% | 25.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 55.6\% | 0.0\% | 41.3\% | 14.3\% | 0.0\% | 17.5\% | 0.0\% | 27.0\% |
| Male | 47 | 46.8\% | 0.0\% | 40.4\% | 6.4\% | 0.0\% | 27.7\% | 2.1\% | 23.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 93 | 54.8\% | 0.0\% | 44.1\% | 10.8\% | 0.0\% | 21.5\% | 1.1\% | 22.6\% |
| Hispanic | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 54.5\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 53.5\% | 0.0\% | 44.6\% | 8.9\% | 0.0\% | 20.8\% | 1.0\% | 24.8\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 105 | 51.4\% | 0.0\% | 41.0\% | 10.5\% | 0.0\% | 21.9\% | 1.0\% | 25.7\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 85 | 52.9\% | 0.0\% | 42.4\% | 10.6\% | 0.0\% | 24.7\% | 1.2\% | 21.2\% |
| Not Economically Disadvantaged | 25 | 48.0\% | 0.0\% | 36.0\% | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 40.0\% |
| Not Migrant | 110 | 51.8\% | 0.0\% | 40.9\% | 10.9\% | 0.0\% | 21.8\% | 0.9\% | 25.5\% |

NYC GEOG DIST \#17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 110 | $49.1 \%$ | $0.0 \%$ | $40.0 \%$ | $9.1 \%$ | $0.0 \%$ | $24.5 \%$ | $0.9 \%$ | $25.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $50.8 \%$ | $0.0 \%$ | $39.7 \%$ | $11.1 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $27.0 \%$ |
| Male | 47 | $46.8 \%$ | $0.0 \%$ | $40.4 \%$ | $6.4 \%$ | $0.0 \%$ | $27.7 \%$ | $2.1 \%$ | $23.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 93 | $52.7 \%$ | $0.0 \%$ | $43.0 \%$ | $9.7 \%$ | $0.0 \%$ | $23.7 \%$ | $1.1 \%$ | $22.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 11 \& 18.2\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% \& 27.3\% \& 0.0\% \& 54.5\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 101 \& 50.5\% \& 0.0\% \& 43.6\% \& 6.9\% \& 0.0\% \& 23.8\% \& 1.0\% \& 24.8\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 105 \& 48.6\% \& 0.0\% \& 40.0\% \& 8.6\% \& 0.0\% \& 24.8\% \& 1.0\% \& 25.7\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 85 \& 49.4\% \& 0.0\% \& 41.2\% \& 8.2\% \& 0.0\% \& 28.2\% \& 1.2\% \& 21.2\% <br>
\hline Not Economically Disadvantaged \& 25 \& 48.0\% \& 0.0\% \& 36.0\% \& 12.0\% \& 0.0\% \& 12.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Migrant \& 110 \& 49.1\% \& 0.0\% \& 40.0\% \& 9.1\% \& 0.0\% \& 24.5\% \& 0.9\% \& 25.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | 54.2\% | 0.0\% | 30.2\% | 24.0\% | 0.0\% | 5.2\% | 1.0\% | 39.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 63.6\% | 0.0\% | 32.7\% | 30.9\% | 0.0\% | 1.8\% | 0.0\% | 34.5\% |
| Male | 41 | 41.5\% | 0.0\% | 26.8\% | 14.6\% | 0.0\% | 9.8\% | 2.4\% | 46.3\% |
| Black | 85 | 55.3\% | 0.0\% | 30.6\% | 24.7\% | 0.0\% | 4.7\% | 1.2\% | 38.8\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 53.8\% | 0.0\% | 31.9\% | 22.0\% | 0.0\% | 5.5\% | 1.1\% | 39.6\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 49.3\% | 0.0\% | 29.6\% | 19.7\% | 0.0\% | 5.6\% | 1.4\% | 43.7\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 0.0\% | 32.0\% | 36.0\% | 0.0\% | 4.0\% | 0.0\% | 28.0\% |
| Not Migrant | 96 | 54.2\% | 0.0\% | 30.2\% | 24.0\% | 0.0\% | 5.2\% | 1.0\% | 39.6\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 168 | $4.2 \%$ | $0.0 \%$ | $3.6 \%$ | $0.6 \%$ | $0.0 \%$ | $53.6 \%$ | $1.2 \%$ | $41.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 93 | $6.5 \%$ | $0.0 \%$ | $5.4 \%$ | $1.1 \%$ | $0.0 \%$ | $54.8 \%$ | $1.1 \%$ | $37.6 \%$ |
| Male | 75 | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $52.0 \%$ | $1.3 \%$ | $45.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 53 | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $54.7 \%$ | $3.8 \%$ | $37.7 \%$ |
| Hispanic | 110 | $4.5 \%$ | $0.0 \%$ | $3.6 \%$ | $0.9 \%$ | $0.0 \%$ | $52.7 \%$ | $0.0 \%$ | $42.7 \%$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 148 | $4.7 \%$ | $0.0 \%$ | $4.1 \%$ | $0.7 \%$ | $0.0 \%$ | $54.7 \%$ | $1.4 \%$ | $39.2 \%$ |
| Students with Disabilities | 20 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $45.0 \%$ | $0.0 \%$ | $55.0 \%$ |
| Not Limited English Proficient | 162 | $3.7 \%$ | $0.0 \%$ | $3.1 \%$ | $0.6 \%$ | $0.0 \%$ | $53.7 \%$ | $1.2 \%$ | $41.4 \%$ |
| Limited English Proficient | 6 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 168 | $4.2 \%$ | $0.0 \%$ | $3.6 \%$ | $0.6 \%$ | $0.0 \%$ | $53.6 \%$ | $1.2 \%$ | $41.1 \%$ |
| Not Migrant | 168 | $4.2 \%$ | $0.0 \%$ | $3.6 \%$ | $0.6 \%$ | $0.0 \%$ | $53.6 \%$ | $1.2 \%$ | $41.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 168 \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% \& 54.2\% \& 1.2\% \& 41.1\% <br>
\hline Female \& 93 \& 5.4\% \& 0.0\% \& 5.4\% \& 0.0\% \& 0.0\% \& 55.9\% \& 1.1\% \& 37.6\% <br>
\hline Male \& 75 \& 1.3\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.0\% \& 52.0\% \& 1.3\% \& 45.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 53 \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% \& 54.7\% \& 3.8\% \& 37.7\% <br>
\hline Hispanic \& 110 \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% \& 53.6\% \& 0.0\% \& 42.7\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 148 \& 4.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 0.0\% \& 55.4\% \& 1.4\% \& 39.2\% <br>
\hline Students with Disabilities \& 20 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 45.0\% \& 0.0\% \& 55.0\% <br>
\hline Not Limited English Proficient \& 162 \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% \& 54.3\% \& 1.2\% \& 41.4\% <br>
\hline Limited English Proficient \& 6 \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 168 \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% \& 54.2\% \& 1.2\% \& 41.1\% <br>
\hline Not Migrant \& 168 \& 3.6\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% \& 54.2\% \& 1.2\% \& 41.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#32-BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 192 \& 14.1\% \& 0.0\% \& 6.3\% \& 7.8\% \& 1.0\% \& 33.3\% \& 2.1\% \& 49.5\% <br>
\hline Female \& 109 \& 12.8\% \& 0.0\% \& 6.4\% \& 6.4\% \& 1.8\% \& 32.1\% \& 1.8\% \& 51.4\% <br>
\hline Male \& 83 \& 15.7\% \& 0.0\% \& 6.0\% \& 9.6\% \& 0.0\% \& 34.9\% \& 2.4\% \& 47.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 63 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 126 \& 13.5\% \& 0.0\% \& 5.6\% \& 7.9\% \& 1.6\% \& 37.3\% \& 1.6\% \& 46.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 173 \& 12.7\% \& 0.0\% \& 5.8\% \& 6.9\% \& 1.2\% \& 33.5\% \& 2.3\% \& 50.3\% <br>
\hline Students with Disabilities \& 19 \& 26.3\% \& 0.0\% \& 10.5\% \& 15.8\% \& 0.0\% \& 31.6\% \& 0.0\% \& 42.1\% <br>
\hline Not Limited English Proficient \& 182 \& 13.2\% \& 0.0\% \& 6.0\% \& 7.1\% \& 1.1\% \& 33.0\% \& 2.2\% \& 50.5\% <br>
\hline Limited English Proficient \& 10 \& 30.0\% \& 0.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 30.0\% <br>
\hline Economically Disadvantaged \& 189 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 192 \& 14.1\% \& 0.0\% \& 6.3\% \& 7.8\% \& 1.0\% \& 33.3\% \& 2.1\% \& 49.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 192 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 1.0\% | 34.4\% | 2.1\% | 50.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 109 | 10.1\% | 0.0\% | 6.4\% | 3.7\% | 1.8\% | 33.9\% | 1.8\% | 52.3\% |
| Male | 83 | 15.7\% | 0.0\% | 6.0\% | 9.6\% | 0.0\% | 34.9\% | 2.4\% | 47.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 126 | 11.9\% | 0.0\% | 5.6\% | 6.3\% | 1.6\% | 38.1\% | 1.6\% | 46.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 11.6\% | 0.0\% | 5.8\% | 5.8\% | 1.2\% | 34.7\% | 2.3\% | 50.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 238 | 17.6\% | 0.0\% | 6.7\% | 10.9\% | 2.1\% | 12.6\% | 1.7\% | 66.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 14.5\% | 0.0\% | 4.8\% | 9.7\% | 1.6\% | 11.3\% | 0.8\% | 71.8\% |
| Male | 114 | 21.1\% | 0.0\% | 8.8\% | 12.3\% | 2.6\% | 14.0\% | 2.6\% | 59.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 102 | 15.7\% | 0.0\% | 6.9\% | 8.8\% | 1.0\% | 11.8\% | 1.0\% | 70.6\% |
| Hispanic | 129 | 18.6\% | 0.0\% | 7.0\% | 11.6\% | 2.3\% | 14.0\% | 2.3\% | 62.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 17.8\% | 0.0\% | 7.7\% | 10.1\% | 2.4\% | 11.5\% | 1.9\% | 66.3\% |
| Students with Disabilities | 30 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 20.0\% | 0.0\% | 63.3\% |
| Not Limited English Proficient | 226 | 18.6\% | 0.0\% | 7.1\% | 11.5\% | 2.2\% | 12.8\% | 1.8\% | 64.6\% |
| Limited English Proficient | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 91.7\% |
| Economically Disadvantaged | 233 | 17.6\% | 0.0\% | 6.4\% | 11.2\% | 2.1\% | 12.9\% | 1.7\% | 65.7\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% |
| Not Migrant | 238 | 17.6\% | 0.0\% | 6.7\% | 10.9\% | 2.1\% | 12.6\% | 1.7\% | 66.0\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | 42.7\% | 1.8\% | 30.9\% | 10.0\% | 0.0\% | 40.0\% | 1.8\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 47.7\% | 2.3\% | 38.6\% | 6.8\% | 0.0\% | 34.1\% | 0.0\% | 18.2\% |
| Male | 66 | 39.4\% | 1.5\% | 25.8\% | 12.1\% | 0.0\% | 43.9\% | 3.0\% | 13.6\% |
| Black | 20 | 50.0\% | 0.0\% | 35.0\% | 15.0\% | 0.0\% | 45.0\% | 0.0\% | 5.0\% |
| Hispanic | 90 | 41.1\% | 2.2\% | 30.0\% | 8.9\% | 0.0\% | 38.9\% | 2.2\% | 17.8\% |
| General Education Students | 85 | 43.5\% | 2.4\% | 38.8\% | 2.4\% | 0.0\% | 41.2\% | 2.4\% | 12.9\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 4.0\% | 36.0\% | 0.0\% | 36.0\% | 0.0\% | 24.0\% |
| Not Limited English Proficient | 84 | 48.8\% | 2.4\% | 36.9\% | 9.5\% | 0.0\% | 33.3\% | 2.4\% | 15.5\% |
| Limited English Proficient | 26 | 23.1\% | 0.0\% | 11.5\% | 11.5\% | 0.0\% | 61.5\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 98 | 43.9\% | 2.0\% | 31.6\% | 10.2\% | 0.0\% | 41.8\% | 2.0\% | 12.2\% |
| Not Economically Disadvantaged | 12 | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% | 25.0\% | 0.0\% | 41.7\% |
| Not Miqrant | 110 | 42.7\% | 1.8\% | 30.9\% | 10.0\% | 0.0\% | 40.0\% | 1.8\% | 15.5\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2008 Total Cohort - 4 Year Outcome

| All Students | 110 | $37.3 \%$ | $1.8 \%$ | $26.4 \%$ | $9.1 \%$ | $0.0 \%$ | $44.5 \%$ | $1.8 \%$ | $16.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $38.6 \%$ | $2.3 \%$ | $29.5 \%$ | $6.8 \%$ | $0.0 \%$ | $43.2 \%$ | $0.0 \%$ | $18.2 \%$ |
| Male | 66 | $36.4 \%$ | $1.5 \%$ | $24.2 \%$ | $10.6 \%$ | $0.0 \%$ | $45.5 \%$ | $3.0 \%$ | $15.2 \%$ |
| Black | 20 | $45.0 \%$ | $0.0 \%$ | $30.0 \%$ | $15.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $5.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 90 | 35.6\% | 2.2\% | 25.6\% | 7.8\% | 0.0\% | 43.3\% | 2.2\% | 18.9\% |
| General Education Students | 85 | 36.5\% | 2.4\% | 32.9\% | 1.2\% | 0.0\% | 47.1\% | 2.4\% | 14.1\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 4.0\% | 36.0\% | 0.0\% | 36.0\% | 0.0\% | 24.0\% |
| Not Limited English Proficient | 84 | 42.9\% | 2.4\% | 31.0\% | 9.5\% | 0.0\% | 39.3\% | 2.4\% | 15.5\% |
| Limited English Proficient | 26 | 19.2\% | 0.0\% | 11.5\% | 7.7\% | 0.0\% | 61.5\% | 0.0\% | 19.2\% |
| Economically Disadvantaged | 98 | 38.8\% | 2.0\% | 27.6\% | 9.2\% | 0.0\% | 45.9\% | 2.0\% | 13.3\% |
| Not Economically Disadvantaged | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 41.7\% |
| Not Migrant | 110 | 37.3\% | 1.8\% | 26.4\% | 9.1\% | 0.0\% | 44.5\% | 1.8\% | 16.4\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 127 | 62.2\% | 3.1\% | 33.9\% | 25.2\% | 2.4\% | 2.4\% | 0.0\% | 33.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 66.7\% | 6.7\% | 36.7\% | 23.3\% | 0.0\% | 5.0\% | 0.0\% | 28.3\% |
| Male | 67 | 58.2\% | 0.0\% | 31.3\% | 26.9\% | 4.5\% | 0.0\% | 0.0\% | 37.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 108 | 63.9\% | 3.7\% | 37.0\% | 23.1\% | 1.9\% | 2.8\% | 0.0\% | 31.5\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 67.6\% | 3.9\% | 42.2\% | 21.6\% | 0.0\% | 2.9\% | 0.0\% | 29.4\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 12.0\% | 0.0\% | 0.0\% | 48.0\% |
| Not Limited English Proficient | 101 | 63.4\% | 4.0\% | 34.7\% | 24.8\% | 3.0\% | 1.0\% | 0.0\% | 32.7\% |
| Limited English Proficient | 26 | 57.7\% | 0.0\% | 30.8\% | 26.9\% | 0.0\% | 7.7\% | 0.0\% | 34.6\% |
| Economically Disadvantaged | 109 | 67.0\% | 3.7\% | 35.8\% | 27.5\% | 1.8\% | 2.8\% | 0.0\% | 28.4\% |
| Not Economically Disadvantaged | 18 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 5.6\% | 0.0\% | 0.0\% | 61.1\% |
| Not Migrant | 127 | 62.2\% | 3.1\% | 33.9\% | 25.2\% | 2.4\% | 2.4\% | 0.0\% | 33.1\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL: 2007 Total Cohort - 5 Year Outcome

| All Students | 127 | 61.4\% | 3.1\% | 33.9\% | 24.4\% | 2.4\% | 2.4\% | 0.0\% | 33.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 65.0\% | 6.7\% | 36.7\% | 21.7\% | 0.0\% | 5.0\% | 0.0\% | 30.0\% |
| Male | 67 | 58.2\% | 0.0\% | 31.3\% | 26.9\% | 4.5\% | 0.0\% | 0.0\% | 37.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 108 | 63.0\% | 3.7\% | 37.0\% | 22.2\% | 1.9\% | 2.8\% | 0.0\% | 32.4\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 66.7\% | 3.9\% | 42.2\% | 20.6\% | 0.0\% | 2.9\% | 0.0\% | 30.4\% |
| Students with Disabilities | 25 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 12.0\% | 0.0\% | 0.0\% | 48.0\% |
| Not Limited English Proficient | 101 | 62.4\% | 4.0\% | 34.7\% | 23.8\% | 3.0\% | 1.0\% | 0.0\% | 33.7\% |
| Limited English Proficient | 26 | 57.7\% | 0.0\% | 30.8\% | 26.9\% | 0.0\% | 7.7\% | 0.0\% | 34.6\% |
| Economically Disadvantaged | 109 | 66.1\% | 3.7\% | 35.8\% | 26.6\% | 1.8\% | 2.8\% | 0.0\% | 29.4\% |
| Not Economically Disadvantaged | 18 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 5.6\% | 0.0\% | 0.0\% | 61.1\% |
| Not Migrant | 127 | 61.4\% | 3.1\% | 33.9\% | 24.4\% | 2.4\% | 2.4\% | 0.0\% | 33.9\% |

$\begin{array}{lllllllll}\text { NYC GEOG DIST \#32 - BROOKLYN I BUSHWICK LEADERS HS-ACAD EXCELL: } 2006 \text { Total Cohort - } \mathbf{6} \text { Year Outcome } \\ \text { All Students } & 119 & 60.5 \% & 4.2 \% & 20.2 \% & 36.1 \% & 3.4 \% & 0.8 \% & 2.5 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 67 \& 64.2\% \& 6.0\% \& 23.9\% \& 34.3\% \& 6.0\% \& 1.5\% \& 3.0\% \& 25.4\% <br>
\hline Male \& 52 \& 55.8\% \& 1.9\% \& 15.4\% \& 38.5\% \& 0.0\% \& 0.0\% \& 1.9\% \& 40.4\% <br>
\hline Black \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 95 \& 60.0\% \& 4.2\% \& 23.2\% \& 32.6\% \& 4.2\% \& 1.1\% \& 2.1\% \& 31.6\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 100 \& 62.0\% \& 4.0\% \& 22.0\% \& 36.0\% \& 0.0\% \& 1.0\% \& 3.0\% \& 34.0\% <br>
\hline Students with Disabilities \& 19 \& 52.6\% \& 5.3\% \& 10.5\% \& 36.8\% \& 21.1\% \& 0.0\% \& 0.0\% \& 21.1\% <br>
\hline Not Limited English Proficient \& 89 \& 62.9\% \& 5.6\% \& 22.5\% \& 34.8\% \& 3.4\% \& 1.1\% \& 1.1\% \& 30.3\% <br>
\hline Limited English Proficient \& 30 \& 53.3\% \& 0.0\% \& 13.3\% \& 40.0\% \& 3.3\% \& 0.0\% \& 6.7\% \& 36.7\% <br>
\hline Economically Disadvantaged \& 100 \& 66.0\% \& 4.0\% \& 23.0\% \& 39.0\% \& 3.0\% \& 1.0\% \& 3.0\% \& 26.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 31.6\% \& 5.3\% \& 5.3\% \& 21.1\% \& 5.3\% \& 0.0\% \& 0.0\% \& 63.2\% <br>
\hline Not Migrant \& 119 \& 60.5\% \& 4.2\% \& 20.2\% \& 36.1\% \& 3.4\% \& 0.8\% \& 2.5\% \& 31.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 116 | 62.1\% | 1.7\% | 59.5\% | 0.9\% | 2.6\% | 25.9\% | 0.0\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 61.0\% | 1.7\% | 59.3\% | 0.0\% | 1.7\% | 30.5\% | 0.0\% | 6.8\% |
| Male | 57 | 63.2\% | 1.8\% | 59.6\% | 1.8\% | 3.5\% | 21.1\% | 0.0\% | 12.3\% |
| Black | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 65.6\% | 3.1\% | 60.9\% | 1.6\% | 3.1\% | 25.0\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 70.5\% | 2.1\% | 68.4\% | 0.0\% | 0.0\% | 23.2\% | 0.0\% | 6.3\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 19.0\% | 4.8\% | 14.3\% | 38.1\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 102 | 64.7\% | 2.0\% | 61.8\% | 1.0\% | 2.9\% | 22.5\% | 0.0\% | 9.8\% |
| Limited English Proficient | 14 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 116 | 62.1\% | 1.7\% | 59.5\% | 0.9\% | 2.6\% | 25.9\% | 0.0\% | 9.5\% |

NYC GEOG DIST \#32 - BROOKLYN I BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2008 Total Cohort - 4 Year Outcome

| All Students | 116 | 58.6\% | 1.7\% | 56.0\% | 0.9\% | 2.6\% | 29.3\% | 0.0\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 55.9\% | 1.7\% | 54.2\% | 0.0\% | 1.7\% | 35.6\% | 0.0\% | 6.8\% |
| Male | 57 | 61.4\% | 1.8\% | 57.9\% | 1.8\% | 3.5\% | 22.8\% | 0.0\% | 12.3\% |
| Black | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 64 | 62.5\% | 3.1\% | 57.8\% | 1.6\% | 3.1\% | 28.1\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 66.3\% | 2.1\% | 64.2\% | 0.0\% | 0.0\% | 27.4\% | 0.0\% | 6.3\% |
| Students with Disabilities | 21 | 23.8\% | 0.0\% | 19.0\% | 4.8\% | 14.3\% | 38.1\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 102 | 61.8\% | 2.0\% | 58.8\% | 1.0\% | 2.9\% | 25.5\% | 0.0\% | 9.8\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#32-BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | 72.3\% | 4.0\% | 57.4\% | 10.9\% | 5.0\% | 2.0\% | 1.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 73.6\% | 3.8\% | 56.6\% | 13.2\% | 5.7\% | 1.9\% | 0.0\% | 18.9\% |
| Male | 48 | 70.8\% | 4.2\% | 58.3\% | 8.3\% | 4.2\% | 2.1\% | 2.1\% | 20.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 76 | 76.3\% | 3.9\% | 57.9\% | 14.5\% | 3.9\% | 2.6\% | 0.0\% | 17.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 77.3\% | 4.5\% | 61.4\% | 11.4\% | 0.0\% | 2.3\% | 1.1\% | 19.3\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 38.5\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 89 | 74.2\% | 4.5\% | 61.8\% | 7.9\% | 4.5\% | 1.1\% | 1.1\% | 19.1\% |
| Limited English Proficient | 12 | 58.3\% | 0.0\% | 25.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 101 | 72.3\% | 4.0\% | 57.4\% | 10.9\% | 5.0\% | 2.0\% | 1.0\% | 19.8\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | 72.3\% | 4.0\% | 57.4\% | 10.9\% | 5.0\% | 2.0\% | 1.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 73.6\% | 3.8\% | 56.6\% | 13.2\% | 5.7\% | 1.9\% | 0.0\% | 18.9\% |
| Male | 48 | 70.8\% | 4.2\% | 58.3\% | 8.3\% | 4.2\% | 2.1\% | 2.1\% | 20.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 76 | 76.3\% | 3.9\% | 57.9\% | 14.5\% | 3.9\% | 2.6\% | 0.0\% | 17.1\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 77.3\% | 4.5\% | 61.4\% | 11.4\% | 0.0\% | 2.3\% | 1.1\% | 19.3\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 38.5\% | 0.0\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 89 | 74.2\% | 4.5\% | 61.8\% | 7.9\% | 4.5\% | 1.1\% | 1.1\% | 19.1\% |
| Limited English Proficient | 12 | 58.3\% | 0.0\% | 25.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 101 | 72.3\% | 4.0\% | 57.4\% | 10.9\% | 5.0\% | 2.0\% | 1.0\% | 19.8\% |

NYC GEOG DIST \#32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | $81.3 \%$ | $5.2 \%$ | $57.3 \%$ | $18.8 \%$ | $2.1 \%$ | $1.0 \%$ | $0.0 \%$ | $15.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $83.0 \%$ | $3.8 \%$ | $62.3 \%$ | $17.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $15.1 \%$ |
| Male | 43 | $79.1 \%$ | $7.0 \%$ | $51.2 \%$ | $20.9 \%$ | $2.3 \%$ | $2.3 \%$ | $0.0 \%$ |  |
| Black | 30 | $70.0 \%$ | $3.3 \%$ | $40.0 \%$ | $26.7 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ |  |
| Hispanic | 56 | $83.9 \%$ | $5.4 \%$ | $64.3 \%$ | $14.3 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / CANARSIE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#18 - BROOKLYN / CANARSIE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#18 - BROOKLYN / CANARSIE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 215 | $44.2 \%$ | $2.3 \%$ | $22.3 \%$ | $19.5 \%$ | $4.7 \%$ | $21.4 \%$ | $3.3 \%$ | $26.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | $43.2 \%$ | $4.5 \%$ | $19.3 \%$ | $19.3 \%$ | $6.8 \%$ | $18.2 \%$ | $2.3 \%$ | $29.5 \%$ |
| Male | 127 | $44.9 \%$ | $0.8 \%$ | $24.4 \%$ | $19.7 \%$ | $3.1 \%$ | $23.6 \%$ | $3.9 \%$ | $23.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 183 | $48.1 \%$ | $2.7 \%$ | $23.5 \%$ | $21.9 \%$ | $3.8 \%$ | $21.3 \%$ | $2.7 \%$ | $23.5 \%$ |
| Hispanic | 24 | $16.7 \%$ | $0.0 \%$ | $12.5 \%$ | $4.2 \%$ | $4.2 \%$ | $29.2 \%$ | $4.2 \%$ | $45.8 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 170 | $52.4 \%$ | $2.9 \%$ | $27.6 \%$ | $21.8 \%$ | $0.0 \%$ | $21.8 \%$ | $2.9 \%$ | $22.4 \%$ |
| Students with Disabilities | 45 | $13.3 \%$ | $0.0 \%$ | $2.2 \%$ | $11.1 \%$ | $22.2 \%$ | $20.0 \%$ | $4.4 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 199 | $44.2 \%$ | $2.5 \%$ | $22.1 \%$ | $19.6 \%$ | $5.0 \%$ | $21.1 \%$ | $3.0 \%$ | $26.1 \%$ |
| Limited English Proficient | 16 | $43.8 \%$ | $0.0 \%$ | $25.0 \%$ | $18.8 \%$ | $0.0 \%$ | $25.0 \%$ | $6.3 \%$ | $25.0 \%$ |
| Economically Disadvantaged | 97 | $35.1 \%$ | $2.1 \%$ | $18.6 \%$ | $14.4 \%$ | $5.2 \%$ | $25.8 \%$ | $3.1 \%$ | $30.9 \%$ |
| Not Economically Disadvantaged | 118 | $51.7 \%$ | $2.5 \%$ | $25.4 \%$ | $23.7 \%$ | $4.2 \%$ | $17.8 \%$ | $3.4 \%$ | $22.0 \%$ |
| Not Migrant | 215 | $44.2 \%$ | $2.3 \%$ | $22.3 \%$ | $19.5 \%$ | $4.7 \%$ | $21.4 \%$ | $3.3 \%$ | $26.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / CANARSIE HIGH SChool: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 215 \& 44.2\% \& 2.3\% \& 22.3\% \& 19.5\% \& 4.7\% \& 21.4\% \& 3.3\% \& 26.0\% <br>
\hline Female \& 88 \& 43.2\% \& 4.5\% \& 19.3\% \& 19.3\% \& 6.8\% \& 18.2\% \& 2.3\% \& 29.5\% <br>
\hline Male \& 127 \& 44.9\% \& 0.8\% \& 24.4\% \& 19.7\% \& 3.1\% \& 23.6\% \& 3.9\% \& 23.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 183 \& 48.1\% \& 2.7\% \& 23.5\% \& 21.9\% \& 3.8\% \& 21.3\% \& 2.7\% \& 23.5\% <br>
\hline Hispanic \& 24 \& 16.7\% \& 0.0\% \& 12.5\% \& 4.2\% \& 4.2\% \& 29.2\% \& 4.2\% \& 45.8\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 170 \& 52.4\% \& 2.9\% \& 27.6\% \& 21.8\% \& 0.0\% \& 21.8\% \& 2.9\% \& 22.4\% <br>
\hline Students with Disabilities \& 45 \& 13.3\% \& 0.0\% \& 2.2\% \& 11.1\% \& 22.2\% \& 20.0\% \& 4.4\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 199 \& 44.2\% \& 2.5\% \& 22.1\% \& 19.6\% \& 5.0\% \& 21.1\% \& 3.0\% \& 26.1\% <br>
\hline Limited English Proficient \& 16 \& 43.8\% \& 0.0\% \& 25.0\% \& 18.8\% \& 0.0\% \& 25.0\% \& 6.3\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 97 \& 35.1\% \& 2.1\% \& 18.6\% \& 14.4\% \& 5.2\% \& 25.8\% \& 3.1\% \& 30.9\% <br>
\hline Not Economically Disadvantaged \& 118 \& 51.7\% \& 2.5\% \& 25.4\% \& 23.7\% \& 4.2\% \& 17.8\% \& 3.4\% \& 22.0\% <br>
\hline Not Migrant \& 215 \& 44.2\% \& 2.3\% \& 22.3\% \& 19.5\% \& 4.7\% \& 21.4\% \& 3.3\% \& 26.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / CANARSIE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 431 \& 51.5\% \& 1.9\% \& 16.0\% \& 33.6\% \& 6.0\% \& 10.4\% \& 3.5\% \& 28.5\% <br>
\hline Female \& 208 \& 57.7\% \& 1.4\% \& 17.3\% \& 38.9\% \& 4.3\% \& 8.2\% \& 2.9\% \& 26.9\% <br>
\hline Male \& 223 \& 45.7\% \& 2.2\% \& 14.8\% \& 28.7\% \& 7.6\% \& 12.6\% \& 4.0\% \& 30.0\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 362 \& 52.5\% \& 1.7\% \& 16.3\% \& 34.5\% \& 5.5\% \& 10.5\% \& 3.6\% \& 27.9\% <br>
\hline Hispanic \& 45 \& 46.7\% \& 2.2\% \& 15.6\% \& 28.9\% \& 2.2\% \& 4.4\% \& 2.2\% \& 44.4\% <br>
\hline Asian/Pacific Islander \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 8 \& 37.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 12.5\% \& 25.0\% \& 0.0\% \& 25.0\% <br>
\hline Multiracial \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 329 \& 64.4\% \& 2.4\% \& 21.0\% \& 41.0\% \& 0.0\% \& 5.5\% \& 3.3\% \& 26.7\% <br>
\hline Students with Disabilities \& 102 \& 9.8\% \& 0.0\% \& 0.0\% \& 9.8\% \& 25.5\% \& 26.5\% \& 3.9\% \& 34.3\% <br>
\hline Not Limited English Proficient \& 399 \& 52.1\% \& 2.0\% \& 16.5\% \& 33.6\% \& 5.8\% \& 10.0\% \& 3.8\% \& 28.3\% <br>
\hline Limited English Proficient \& 32 \& 43.8\% \& 0.0\% \& 9.4\% \& 34.4\% \& 9.4\% \& 15.6\% \& 0.0\% \& 31.3\% <br>
\hline Economically Disadvantaged \& 168 \& 50.0\% \& 1.8\% \& 13.7\% \& 34.5\% \& 4.8\% \& 10.1\% \& 4.2\% \& 31.0\% <br>
\hline Not Economically Disadvantaged \& 263 \& 52.5\% \& 1.9\% \& 17.5\% \& 33.1\% \& 6.8\% \& 10.6\% \& 3.0\% \& 27.0\% <br>
\hline Not Migrant \& 431 \& 51.5\% \& 1.9\% \& 16.0\% \& 33.6\% \& 6.0\% \& 10.4\% \& 3.5\% \& 28.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / CITY POLYTECHNIC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 391 | 72.6\% | 3.1\% | 68.0\% | 1.5\% | 4.1\% | 16.6\% | 0.3\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 295 | 76.3\% | 2.7\% | 71.9\% | 1.7\% | 4.4\% | 12.9\% | 0.0\% | 6.4\% |
| Male | 96 | 61.5\% | 4.2\% | 56.3\% | 1.0\% | 3.1\% | 28.1\% | 1.0\% | 6.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 352 | 73.9\% | 2.8\% | 69.3\% | 1.7\% | 4.0\% | 15.9\% | 0.3\% | 6.0\% |
| Hispanic | 27 | 63.0\% | 0.0\% | 63.0\% | 0.0\% | 0.0\% | 25.9\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 339 | 81.7\% | 3.5\% | 77.6\% | 0.6\% | 0.0\% | 13.3\% | 0.0\% | 5.0\% |
| Students with Disabilities | 52 | 13.5\% | 0.0\% | 5.8\% | 7.7\% | 30.8\% | 38.5\% | 1.9\% | 15.4\% |
| Not Limited English Proficient | 374 | 74.6\% | 3.2\% | 70.1\% | 1.3\% | 4.3\% | 14.7\% | 0.3\% | 6.1\% |
| Limited English Proficient | 17 | 29.4\% | 0.0\% | 23.5\% | 5.9\% | 0.0\% | 58.8\% | 0.0\% | 11.8\% |
| Economically Disadvantaged | 292 | 71.6\% | 4.1\% | 65.8\% | 1.7\% | 3.1\% | 17.8\% | 0.3\% | 7.2\% |
| Not Economically Disadvantaged | 99 | 75.8\% | 0.0\% | 74.7\% | 1.0\% | 7.1\% | 13.1\% | 0.0\% | 4.0\% |
| Not Migrant | 391 | 72.6\% | 3.1\% | 68.0\% | 1.5\% | 4.1\% | 16.6\% | 0.3\% | 6.4\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 391 | 64.2\% | 3.1\% | 59.8\% | 1.3\% | 4.1\% | 25.1\% | 0.3\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 295 | 68.1\% | 2.7\% | 64.1\% | 1.4\% | 4.4\% | 21.0\% | 0.0\% | 6.4\% |
| Male | 96 | 52.1\% | 4.2\% | 46.9\% | 1.0\% | 3.1\% | 37.5\% | 1.0\% | 6.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 352 | 65.3\% | 2.8\% | 61.1\% | 1.4\% | 4.0\% | 24.4\% | 0.3\% | 6.0\% |
| Hispanic | 27 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 339 | 72.6\% | 3.5\% | 68.4\% | 0.6\% | 0.0\% | 22.4\% | 0.0\% | 5.0\% |
| Students with Disabilities | 52 | 9.6\% | 0.0\% | 3.8\% | 5.8\% | 30.8\% | 42.3\% | 1.9\% | 15.4\% |
| Not Limited English Proficient | 374 | 66.0\% | 3.2\% | 61.8\% | 1.1\% | 4.3\% | 23.3\% | 0.3\% | 6.1\% |
| Limited English Proficient | 17 | 23.5\% | 0.0\% | 17.6\% | 5.9\% | 0.0\% | 64.7\% | 0.0\% | 11.8\% |
| Economically Disadvantaged | 292 | 63.7\% | 4.1\% | 57.9\% | 1.7\% | 3.1\% | 25.7\% | 0.3\% | 7.2\% |
| Not Economically Disadvantaged | 99 | 65.7\% | 0.0\% | 65.7\% | 0.0\% | 7.1\% | 23.2\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 391 | 64.2\% | 3.1\% | 59.8\% | 1.3\% | 4.1\% | 25.1\% | 0.3\% | 6.4\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 446 | 78.0\% | 3.8\% | 55.8\% | 18.4\% | 4.7\% | 2.0\% | 0.7\% | 14.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 328 | 80.8\% | 2.7\% | 60.7\% | 17.4\% | 3.4\% | 1.5\% | 0.0\% | 14.3\% |
| Male | 118 | 70.3\% | 6.8\% | 42.4\% | 21.2\% | 8.5\% | 3.4\% | 2.5\% | 15.3\% |
| Black | 409 | 77.8\% | 3.4\% | 56.0\% | 18.3\% | 4.6\% | 2.0\% | 0.7\% | 14.9\% |
| Hispanic | 31 | 80.6\% | 6.5\% | 51.6\% | 22.6\% | 3.2\% | 3.2\% | 0.0\% | 12.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 391 | 87.7\% | 4.3\% | 63.4\% | 19.9\% | 0.0\% | 0.8\% | 0.3\% | 11.3\% |
| Students with Disabilities | 55 | 9.1\% | 0.0\% | 1.8\% | 7.3\% | 38.2\% | 10.9\% | 3.6\% | 38.2\% |
| Not Limited English Proficient | 424 | 80.0\% | 3.8\% | 57.8\% | 18.4\% | 4.5\% | 2.1\% | 0.5\% | 13.0\% |
| Limited English Proficient | 22 | 40.9\% | 4.5\% | 18.2\% | 18.2\% | 9.1\% | 0.0\% | 4.5\% | 45.5\% |
| Economically Disadvantaged | 356 | 81.2\% | 4.2\% | 58.7\% | 18.3\% | 5.3\% | 2.0\% | 0.6\% | 11.0\% |
| Not Economically Disadvantaged | 90 | 65.6\% | 2.2\% | 44.4\% | 18.9\% | 2.2\% | 2.2\% | 1.1\% | 28.9\% |
| Not Migrant | 446 | 78.0\% | 3.8\% | 55.8\% | 18.4\% | 4.7\% | 2.0\% | 0.7\% | 14.6\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 446 | 77.1\% | 3.8\% | 55.8\% | 17.5\% | 4.7\% | 2.0\% | 0.7\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 328 | 80.5\% | 2.7\% | 60.7\% | 17.1\% | 3.4\% | 1.5\% | 0.0\% | 14.6\% |
| Male | 118 | 67.8\% | 6.8\% | 42.4\% | 18.6\% | 8.5\% | 3.4\% | 2.5\% | 17.8\% |
| Black | 409 | 76.8\% | 3.4\% | 56.0\% | 17.4\% | 4.6\% | 2.0\% | 0.7\% | 15.9\% |
| Hispanic | 31 | 80.6\% | 6.5\% | 51.6\% | 22.6\% | 3.2\% | 3.2\% | 0.0\% | 12.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 391 | 86.7\% | 4.3\% | 63.4\% | 18.9\% | 0.0\% | 0.8\% | 0.3\% | 12.3\% |
| Students with Disabilities | 55 | 9.1\% | 0.0\% | 1.8\% | 7.3\% | 38.2\% | 10.9\% | 3.6\% | 38.2\% |
| Not Limited English Proficient | 424 | 79.2\% | 3.8\% | 57.8\% | 17.7\% | 4.5\% | 2.1\% | 0.5\% | 13.7\% |
| Limited English Proficient | 22 | 36.4\% | 4.5\% | 18.2\% | 13.6\% | 9.1\% | 0.0\% | 4.5\% | 50.0\% |
| Economically Disadvantaged | 356 | 80.6\% | 4.2\% | 58.7\% | 17.7\% | 5.3\% | 2.0\% | 0.6\% | 11.5\% |
| Not Economically Disadvantaged | 90 | 63.3\% | 2.2\% | 44.4\% | 16.7\% | 2.2\% | 2.2\% | 1.1\% | 31.1\% |
| Not Migrant | 446 | 77.1\% | 3.8\% | 55.8\% | 17.5\% | 4.7\% | 2.0\% | 0.7\% | 15.5\% |

NYC GEOG DIST \#17 - BROOKLYN / CLARA BARTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 494 | $81.2 \%$ | $6.1 \%$ | $42.9 \%$ | $32.2 \%$ | $2.6 \%$ | $0.4 \%$ | $0.8 \%$ | $15.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 384 | $83.9 \%$ | $6.5 \%$ | $43.5 \%$ | $33.9 \%$ | $1.6 \%$ | $0.3 \%$ | $0.8 \%$ | $13.5 \%$ |
| Male | 110 | $71.8 \%$ | $4.5 \%$ | $40.9 \%$ | $26.4 \%$ | $6.4 \%$ | $0.9 \%$ | $0.9 \%$ | $20.0 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 444 | $82.4 \%$ | $6.3 \%$ | $43.7 \%$ | $32.4 \%$ | $2.0 \%$ | $0.5 \%$ | $0.9 \%$ | $14.2 \%$ |
| Hispanic | 33 | $69.7 \%$ | $0.0 \%$ | $33.3 \%$ | $36.4 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $24.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 7 \& 57.1\% \& 0.0\% \& 42.9\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 440 \& 87.7\% \& 6.8\% \& 48.2\% \& 32.7\% \& 0.0\% \& 0.0\% \& 0.9\% \& 11.4\% <br>
\hline Students with Disabilities \& 54 \& 27.8\% \& 0.0\% \& 0.0\% \& 27.8\% \& 24.1\% \& 3.7\% \& 0.0\% \& 44.4\% <br>
\hline Not Limited English Proficient \& 469 \& 82.5\% \& 6.4\% \& 44.3\% \& 31.8\% \& 2.1\% \& 0.4\% \& 0.9\% \& 14.1\% <br>
\hline Limited English Proficient \& 25 \& 56.0\% \& 0.0\% \& 16.0\% \& 40.0\% \& 12.0\% \& 0.0\% \& 0.0\% \& 32.0\% <br>
\hline Economically Disadvantaged \& 384 \& 84.9\% \& 7.0\% \& 46.1\% \& 31.8\% \& 2.3\% \& 0.5\% \& 0.5\% \& 11.7\% <br>
\hline Not Economically Disadvantaged \& 110 \& 68.2\% \& 2.7\% \& 31.8\% \& 33.6\% \& 3.6\% \& 0.0\% \& 1.8\% \& 26.4\% <br>
\hline Not Migrant \& 494 \& 81.2\% \& 6.1\% \& 42.9\% \& 32.2\% \& 2.6\% \& 0.4\% \& 0.8\% \& 15.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 175 | 72.0\% | 9.7\% | 52.6\% | 9.7\% | 5.1\% | 12.0\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 76.5\% | 15.3\% | 54.1\% | 7.1\% | 4.1\% | 13.3\% | 0.0\% | 6.1\% |
| Male | 77 | 66.2\% | 2.6\% | 50.6\% | 13.0\% | 6.5\% | 10.4\% | 0.0\% | 15.6\% |
| Black | 121 | 69.4\% | 6.6\% | 52.9\% | 9.9\% | 5.0\% | 12.4\% | 0.0\% | 12.4\% |
| Hispanic | 43 | 74.4\% | 20.9\% | 41.9\% | 11.6\% | 7.0\% | 11.6\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 75.4\% | 12.0\% | 62.7\% | 0.7\% | 0.0\% | 14.1\% | 0.0\% | 9.9\% |
| Students with Disabilities | 33 | 57.6\% | 0.0\% | 9.1\% | 48.5\% | 27.3\% | 3.0\% | 0.0\% | 12.1\% |
| Not Limited English Proficient | 166 | 71.7\% | 10.2\% | 53.0\% | 8.4\% | 5.4\% | 11.4\% | 0.0\% | 10.8\% |
| Limited English Proficient | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 149 | 74.5\% | 9.4\% | 54.4\% | 10.7\% | 4.7\% | 11.4\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 26 | 57.7\% | 11.5\% | 42.3\% | 3.8\% | 7.7\% | 15.4\% | 0.0\% | 19.2\% |
| Not Migrant | 175 | 72.0\% | 9.7\% | 52.6\% | 9.7\% | 5.1\% | 12.0\% | 0.0\% | 10.3\% |

NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2008 Total Cohort - 4 Year Outcome

| All Students | 175 | $66.9 \%$ | $9.7 \%$ | $47.4 \%$ | $9.7 \%$ | $5.1 \%$ | $17.1 \%$ | $0.0 \%$ | $10.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | $74.5 \%$ | $15.3 \%$ | $52.0 \%$ | $7.1 \%$ | $4.1 \%$ | $15.3 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 77 | $57.1 \%$ | $2.6 \%$ | $41.6 \%$ | $13.0 \%$ | $6.5 \%$ | $19.5 \%$ | $0.0 \%$ | $15.6 \%$ |
| Black | 121 | $64.5 \%$ | $6.6 \%$ | $47.9 \%$ | $9.9 \%$ | $5.0 \%$ | $17.4 \%$ | $0.0 \%$ | $12.4 \%$ |
| Hispanic | 43 | $67.4 \%$ | $20.9 \%$ | $34.9 \%$ | $11.6 \%$ | $7.0 \%$ | $18.6 \%$ | $0.0 \%$ | $7.0 \%$ |
| Asian/Pacific Islander | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 142 | $69.0 \%$ | $12.0 \%$ | $56.3 \%$ | $0.7 \%$ | $0.0 \%$ | $20.4 \%$ | $0.0 \%$ | $9.9 \%$ |
| Students with Disabilities | 33 | $57.6 \%$ | $0.0 \%$ | $9.1 \%$ | $48.5 \%$ | $27.3 \%$ | $3.0 \%$ | $0.0 \%$ | $12.1 \%$ |
| Not Limited English Proficient | 166 | $66.9 \%$ | $10.2 \%$ | $48.2 \%$ | $8.4 \%$ | $5.4 \%$ | $16.3 \%$ | $0.0 \%$ | $10.8 \%$ |
| Limited English Proficient | 9 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 149 | $69.8 \%$ | $9.4 \%$ | $49.7 \%$ | $10.7 \%$ | $4.7 \%$ | $16.1 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Economically Disadvantaged | 26 | $50.0 \%$ | $11.5 \%$ | $34.6 \%$ | $3.8 \%$ | $7.7 \%$ | $23.1 \%$ | $0.0 \%$ | $19.2 \%$ |
| Not Migrant | 175 | $66.9 \%$ | $9.7 \%$ | $47.4 \%$ | $9.7 \%$ | $5.1 \%$ | $17.1 \%$ | $0.0 \%$ | $10.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 147 | 61.2\% | 0.0\% | 39.5\% | 21.8\% | 5.4\% | 4.8\% | 2.7\% | 25.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 63.4\% | 0.0\% | 43.9\% | 19.5\% | 6.1\% | 4.9\% | 2.4\% | 23.2\% |
| Male | 65 | 58.5\% | 0.0\% | 33.8\% | 24.6\% | 4.6\% | 4.6\% | 3.1\% | 29.2\% |
| Black | 103 | 62.1\% | 0.0\% | 35.0\% | 27.2\% | 4.9\% | 5.8\% | 2.9\% | 24.3\% |
| Hispanic | 38 | 52.6\% | 0.0\% | 44.7\% | 7.9\% | 7.9\% | 2.6\% | 2.6\% | 34.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 65.8\% | 0.0\% | 50.5\% | 15.3\% | 0.0\% | 6.3\% | 2.7\% | 25.2\% |
| Students with Disabilities | 36 | 47.2\% | 0.0\% | 5.6\% | 41.7\% | 22.2\% | 0.0\% | 2.8\% | 27.8\% |
| Not Limited English Proficient | 138 | 60.9\% | 0.0\% | 37.7\% | 23.2\% | 5.1\% | 5.1\% | 2.9\% | 26.1\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 104 | 69.2\% | 0.0\% | 42.3\% | 26.9\% | 4.8\% | 3.8\% | 1.9\% | 20.2\% |
| Not Economically Disadvantaged | 43 | 41.9\% | 0.0\% | 32.6\% | 9.3\% | 7.0\% | 7.0\% | 4.7\% | 39.5\% |
| Not Migrant | 147 | 61.2\% | 0.0\% | 39.5\% | 21.8\% | 5.4\% | 4.8\% | 2.7\% | 25.9\% |

NYC GEOG DIST \#15-BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2007 Total Cohort - 5 Year Outcome

| All Students | 147 | 59.9\% | 0.0\% | 39.5\% | 20.4\% | 5.4\% | 5.4\% | 2.7\% | 26.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 63.4\% | 0.0\% | 43.9\% | 19.5\% | 6.1\% | 4.9\% | 2.4\% | 23.2\% |
| Male | 65 | 55.4\% | 0.0\% | 33.8\% | 21.5\% | 4.6\% | 6.2\% | 3.1\% | 30.8\% |
| Black | 103 | 60.2\% | 0.0\% | 35.0\% | 25.2\% | 4.9\% | 6.8\% | 2.9\% | 25.2\% |
| Hispanic | 38 | 52.6\% | 0.0\% | 44.7\% | 7.9\% | 7.9\% | 2.6\% | 2.6\% | 34.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 64.0\% | 0.0\% | 50.5\% | 13.5\% | 0.0\% | 7.2\% | 2.7\% | 26.1\% |
| Students with Disabilities | 36 | 47.2\% | 0.0\% | 5.6\% | 41.7\% | 22.2\% | 0.0\% | 2.8\% | 27.8\% |
| Not Limited English Proficient | 138 | 59.4\% | 0.0\% | 37.7\% | 21.7\% | 5.1\% | 5.8\% | 2.9\% | 26.8\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 104 | 69.2\% | 0.0\% | 42.3\% | 26.9\% | 4.8\% | 3.8\% | 1.9\% | 20.2\% |
| Not Economically Disadvantaged | 43 | 37.2\% | 0.0\% | 32.6\% | 4.7\% | 7.0\% | 9.3\% | 4.7\% | 41.9\% |
| Not Migrant | 147 | 59.9\% | 0.0\% | 39.5\% | 20.4\% | 5.4\% | 5.4\% | 2.7\% | 26.5\% |

NYC GEOG DIST \#15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD: 2006 Total Cohort - 6 Year Outcome

| All Students | 138 | 69.6\% | 0.0\% | 37.0\% | 32.6\% | 6.5\% | 1.4\% | 6.5\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | 74.7\% | 0.0\% | 42.7\% | 32.0\% | 5.3\% | 1.3\% | 4.0\% | 14.7\% |
| Male | 63 | 63.5\% | 0.0\% | 30.2\% | 33.3\% | 7.9\% | 1.6\% | 9.5\% | 17.5\% |
| Black | 105 | 70.5\% | 0.0\% | 41.0\% | 29.5\% | 5.7\% | 0.0\% | 6.7\% | 17.1\% |
| Hispanic | 26 | 61.5\% | 0.0\% | 15.4\% | 46.2\% | 11.5\% | 7.7\% | 7.7\% | 11.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 74.8\% | 0.0\% | 45.9\% | 28.8\% | 0.0\% | 0.9\% | 6.3\% | 18.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN I COMP NIGHT HIGH SCHOOL OF BROOKLYN: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 72 | 72.2\% | 1.4\% | 66.7\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 75.0\% | 2.8\% | 66.7\% | 5.6\% | 0.0\% | 19.4\% | 0.0\% | 5.6\% |
| Male | 36 | 69.4\% | 0.0\% | 66.7\% | 2.8\% | 0.0\% | 22.2\% | 0.0\% | 8.3\% |
| Black | 62 | 74.2\% | 1.6\% | 69.4\% | 3.2\% | 0.0\% | 17.7\% | 0.0\% | 8.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 76.2\% | 1.6\% | 74.6\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 70.5\% | 1.6\% | 63.9\% | 4.9\% | 0.0\% | 23.0\% | 0.0\% | 6.6\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Migrant | 72 | 72.2\% | 1.4\% | 66.7\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 6.9\% |

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome

| All Students | 72 | 72.2\% | 1.4\% | 66.7\% | 4.2\% | 0.0\% | 20.8\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 75.0\% | 2.8\% | 66.7\% | 5.6\% | 0.0\% | 19.4\% | 0.0\% | 5.6\% |
| Male | 36 | 69.4\% | 0.0\% | 66.7\% | 2.8\% | 0.0\% | 22.2\% | 0.0\% | 8.3\% |
| Black | 62 | 74.2\% | 1.6\% | 69.4\% | 3.2\% | 0.0\% | 17.7\% | 0.0\% | 8.1\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 76.2\% | 1.6\% | 74.6\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 70.5\% | 1.6\% | 63.9\% | 4.9\% | 0.0\% | 23.0\% | 0.0\% | 6.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2007 Total Cohort - 5 Year Outcome

| All Students | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |

NYC GEOG DIST \#18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 107 | $50.5 \%$ | $3.7 \%$ | $43.9 \%$ | $2.8 \%$ | $0.0 \%$ | $35.5 \%$ | $0.0 \%$ | $14.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $51.8 \%$ | $5.4 \%$ | $44.6 \%$ | $1.8 \%$ | $0.0 \%$ | $32.1 \%$ | $0.0 \%$ | $16.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 51 \& 49.0\% \& 2.0\% \& 43.1\% \& 3.9\% \& 0.0\% \& 39.2\% \& 0.0\% \& 11.8\% <br>
\hline Black \& 14 \& 35.7\% \& 0.0\% \& 35.7\% \& 0.0\% \& 0.0\% \& 35.7\% \& 0.0\% \& 28.6\% <br>
\hline Hispanic \& 79 \& 46.8\% \& 3.8\% \& 40.5\% \& 2.5\% \& 0.0\% \& 39.2\% \& 0.0\% \& 13.9\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 94 \& 52.1\% \& 4.3\% \& 47.9\% \& 0.0\% \& 0.0\% \& 37.2\% \& 0.0\% \& 10.6\% <br>
\hline Students with Disabilities \& 13 \& 38.5\% \& 0.0\% \& 15.4\% \& 23.1\% \& 0.0\% \& 23.1\% \& 0.0\% \& 38.5\% <br>
\hline Not Limited English Proficient \& 96 \& 53.1\% \& 4.2\% \& 46.9\% \& 2.1\% \& 0.0\% \& 31.3\% \& 0.0\% \& 15.6\% <br>
\hline Limited English Proficient \& 11 \& 27.3\% \& 0.0\% \& 18.2\% \& 9.1\% \& 0.0\% \& 72.7\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 69 \& 58.0\% \& 5.8\% \& 47.8\% \& 4.3\% \& 0.0\% \& 34.8\% \& 0.0\% \& 7.2\% <br>
\hline Not Economically Disadvantaged \& 38 \& 36.8\% \& 0.0\% \& 36.8\% \& 0.0\% \& 0.0\% \& 36.8\% \& 0.0\% \& 26.3\% <br>
\hline Not Migrant \& 107 \& 50.5\% \& 3.7\% \& 43.9\% \& 2.8\% \& 0.0\% \& 35.5\% \& 0.0\% \& 14.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 107 | 49.5\% | 3.7\% | 43.0\% | 2.8\% | 0.0\% | 36.4\% | 0.0\% | 14.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 50.0\% | 5.4\% | 42.9\% | 1.8\% | 0.0\% | 33.9\% | 0.0\% | 16.1\% |
| Male | 51 | 49.0\% | 2.0\% | 43.1\% | 3.9\% | 0.0\% | 39.2\% | 0.0\% | 11.8\% |
| Black | 14 | 35.7\% | 0.0\% | 35.7\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 28.6\% |
| Hispanic | 79 | 45.6\% | 3.8\% | 39.2\% | 2.5\% | 0.0\% | 40.5\% | 0.0\% | 13.9\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 51.1\% | 4.3\% | 46.8\% | 0.0\% | 0.0\% | 38.3\% | 0.0\% | 10.6\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 96 | 52.1\% | 4.2\% | 45.8\% | 2.1\% | 0.0\% | 32.3\% | 0.0\% | 15.6\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 69 | 58.0\% | 5.8\% | 47.8\% | 4.3\% | 0.0\% | 34.8\% | 0.0\% | 7.2\% |
| Not Economically Disadvantaged | 38 | 34.2\% | 0.0\% | 34.2\% | 0.0\% | 0.0\% | 39.5\% | 0.0\% | 26.3\% |
| Not Migrant | 107 | 49.5\% | 3.7\% | 43.0\% | 2.8\% | 0.0\% | 36.4\% | 0.0\% | 14.0\% |

NYC GEOG DIST \#19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 112 | 67.0\% | 3.6\% | 33.9\% | 29.5\% | 0.0\% | 5.4\% | 1.8\% | 25.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 64.3\% | 3.6\% | 26.8\% | 33.9\% | 0.0\% | 8.9\% | 1.8\% | 25.0\% |
| Male | 56 | 69.6\% | 3.6\% | 41.1\% | 25.0\% | 0.0\% | 1.8\% | 1.8\% | 26.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 15 | 66.7\% | 0.0\% | 26.7\% | 40.0\% | 0.0\% | 6.7\% | 6.7\% | 20.0\% |
| Hispanic | 80 | 68.8\% | 3.8\% | 33.8\% | 31.3\% | 0.0\% | 3.8\% | 0.0\% | 27.5\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 67.6\% | 3.9\% | 36.3\% | 27.5\% | 0.0\% | 5.9\% | 1.0\% | 25.5\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 100 | 74.0\% | 4.0\% | 37.0\% | 33.0\% | 0.0\% | 3.0\% | 2.0\% | 21.0\% |
| Limited English Proficient | 12 | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 66.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 64 \& 75.0\% \& 4.7\% \& 46.9\% \& 23.4\% \& 0.0\% \& 4.7\% \& 3.1\% \& 17.2\% <br>
\hline Not Economically Disadvantaged \& 48 \& 56.3\% \& 2.1\% \& 16.7\% \& 37.5\% \& 0.0\% \& 6.3\% \& 0.0\% \& 37.5\% <br>
\hline Not Migrant \& 112 \& 67.0\% \& 3.6\% \& 33.9\% \& 29.5\% \& 0.0\% \& 5.4\% \& 1.8\% \& 25.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 112 \& 66.1\% \& 3.6\% \& 33.0\% \& 29.5\% \& 0.0\% \& 6.3\% \& 1.8\% \& 25.9\% <br>
\hline Female \& 56 \& 62.5\% \& 3.6\% \& 25.0\% \& 33.9\% \& 0.0\% \& 10.7\% \& 1.8\% \& 25.0\% <br>
\hline Male \& 56 \& 69.6\% \& 3.6\% \& 41.1\% \& 25.0\% \& 0.0\% \& 1.8\% \& 1.8\% \& 26.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 15 \& 66.7\% \& 0.0\% \& 26.7\% \& 40.0\% \& 0.0\% \& 6.7\% \& 6.7\% \& 20.0\% <br>
\hline Hispanic \& 80 \& 67.5\% \& 3.8\% \& 32.5\% \& 31.3\% \& 0.0\% \& 5.0\% \& 0.0\% \& 27.5\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 66.7\% \& 3.9\% \& 35.3\% \& 27.5\% \& 0.0\% \& 6.9\% \& 1.0\% \& 25.5\% <br>
\hline Students with Disabilities \& 10 \& 60.0\% \& 0.0\% \& 10.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 100 \& 73.0\% \& 4.0\% \& 36.0\% \& 33.0\% \& 0.0\% \& 4.0\% \& 2.0\% \& 21.0\% <br>
\hline Limited English Proficient \& 12 \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 66.7\% <br>
\hline Economically Disadvantaged \& 64 \& 75.0\% \& 4.7\% \& 46.9\% \& 23.4\% \& 0.0\% \& 4.7\% \& 3.1\% \& 17.2\% <br>
\hline Not Economically Disadvantaged \& 48 \& 54.2\% \& 2.1\% \& 14.6\% \& 37.5\% \& 0.0\% \& 8.3\% \& 0.0\% \& 37.5\% <br>
\hline Not Migrant \& 112 \& 66.1\% \& 3.6\% \& 33.0\% \& 29.5\% \& 0.0\% \& 6.3\% \& 1.8\% \& 25.9\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#19 - BROOKLYN $/$ CYPRESS HILLS COLLEGIATE PREP SCHOOL: $\mathbf{2 0 0 6}$ | Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 102 | $77.5 \%$ | $2.0 \%$ | $41.2 \%$ | $34.3 \%$ | $0.0 \%$ | $2.9 \%$ | $3.9 \%$ | $15.7 \%$ |
| Female | 60 | $76.7 \%$ | $1.7 \%$ | $46.7 \%$ | $28.3 \%$ | $0.0 \%$ | $5.0 \%$ | $3.3 \%$ | $15.0 \%$ |
| Male | 42 | $78.6 \%$ | $2.4 \%$ | $33.3 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $16.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 15 | $86.7 \%$ | $0.0 \%$ | $46.7 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| Hispanic | 66 | $74.2 \%$ | $1.5 \%$ | $33.3 \%$ | $39.4 \%$ | $0.0 \%$ | $4.5 \%$ | $4.5 \%$ | $16.7 \%$ |
| Asian/Pacific Islander | 16 | $87.5 \%$ | $6.3 \%$ | $62.5 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 94 | $77.7 \%$ | $2.1 \%$ | $43.6 \%$ | $31.9 \%$ | $0.0 \%$ | $3.2 \%$ | $3.2 \%$ | $16.0 \%$ |
| Students with Disabilities | 8 | $75.0 \%$ | $0.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 90 | $77.8 \%$ | $2.2 \%$ | $43.3 \%$ | $32.2 \%$ | $0.0 \%$ | $1.1 \%$ | $4.4 \%$ | $16.7 \%$ |
| Limited English Proficient | 12 | $75.0 \%$ | $0.0 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Economically Disadvantaged | 68 | $80.9 \%$ | $1.5 \%$ | $48.5 \%$ | $30.9 \%$ | $0.0 \%$ | $4.4 \%$ | $2.9 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 34 | $70.6 \%$ | $2.9 \%$ | $26.5 \%$ | $41.2 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $23.5 \%$ |
| Not Migrant | 102 | $77.5 \%$ | $2.0 \%$ | $41.2 \%$ | $34.3 \%$ | $0.0 \%$ | $2.9 \%$ | $3.9 \%$ | $15.7 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 39 | $79.5 \%$ | $10.3 \%$ | $59.0 \%$ | $10.3 \%$ | $0.0 \%$ | $12.8 \%$ | $2.6 \%$ | $5.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $82.6 \%$ | $13.0 \%$ | $60.9 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ | $4.3 \%$ | $0.0 \%$ |
| Male | 16 | $75.0 \%$ | $6.3 \%$ | $56.3 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Black | 30 | $86.7 \%$ | $6.7 \%$ | $66.7 \%$ | $13.3 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $3.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
 Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 55.6\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 11.1\% | 11.1\% |
| 29 | 82.8\% | 13.8\% | 69.0\% | 0.0\% | 0.0\% | 17.2\% | 0.0\% | 0.0\% |
| 10 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 20.0\% |
| 39 | 79.5\% | 10.3\% | 59.0\% | 10.3\% | 0.0\% | 12.8\% | 2.6\% | 5.1\% |
| 28 | 75.0\% | 3.6\% | 57.1\% | 14.3\% | 0.0\% | 17.9\% | 3.6\% | 3.6\% |
| 11 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 39 | 79.5\% | 10.3\% | 59.0\% | 10.3\% | 0.0\% | 12.8\% | 2.6\% | 5.1\% |

NYC GEOG DIST \#13-BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 39 | $71.8 \%$ | $10.3 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $20.5 \%$ | $2.6 \%$ | $5.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | $73.9 \%$ | $13.0 \%$ | $52.2 \%$ | $8.7 \%$ | $0.0 \%$ | $21.7 \%$ | $4.3 \%$ | $0.0 \%$ |
| Male | 16 | $68.8 \%$ | $6.3 \%$ | $56.3 \%$ | $6.3 \%$ | $0.0 \%$ | $18.8 \%$ | $0.0 \%$ | $12.5 \%$ |
| Black | 30 | $76.7 \%$ | $6.7 \%$ | $60.0 \%$ | $10.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Hispanic | 9 | $55.6 \%$ | $22.2 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $11.1 \%$ | $11.1 \%$ |
| General Education Students | 29 | $75.9 \%$ | $13.8 \%$ | $62.1 \%$ | $0.0 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $60.0 \%$ | $0.0 \%$ | $30.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 39 | $71.8 \%$ | $10.3 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $20.5 \%$ | $2.6 \%$ | $5.1 \%$ |
| Economically Disadvantaged | 28 | $64.3 \%$ | $3.6 \%$ | $50.0 \%$ | $10.7 \%$ | $0.0 \%$ | $28.6 \%$ | $3.6 \%$ | $3.6 \%$ |
| Not Economically Disadvantaged | 11 | $90.9 \%$ | $27.3 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 39 | $71.8 \%$ | $10.3 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $20.5 \%$ | $2.6 \%$ | $5.1 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 72 | $84.7 \%$ | $11.1 \%$ | $65.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $88.0 \%$ | $14.0 \%$ | $66.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Male | 22 | $77.3 \%$ | $4.5 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.7 \%$ |
| Black | 54 | $87.0 \%$ | $11.1 \%$ | $70.4 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Hispanic | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 64 | $92.2 \%$ | $12.5 \%$ | $70.3 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.8 \%$ |
| Students with Disabilities | 8 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ |
| Not Limited Enalish Proficient | 72 | $84.7 \%$ | $11.1 \%$ | $65.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |
| Economically Disadvantaged | 55 | $83.6 \%$ | $9.1 \%$ | $65.5 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.4 \%$ |
| Not Economically Disadvantaged | 17 | $88.2 \%$ | $17.6 \%$ | $64.7 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| Not Migrant | 72 | $84.7 \%$ | $11.1 \%$ | $65.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I DR SUSAN S MCKINNEY SEC SCH-ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 72 | $84.7 \%$ | $11.1 \%$ | $65.3 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $88.0 \%$ | $14.0 \%$ | $66.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Male | 22 | $77.3 \%$ | $4.5 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.7 \%$ |
| Black | 54 | $87.0 \%$ | $11.1 \%$ | $70.4 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Hispanic | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 80 | 88.8\% | 0.0\% | 57.5\% | 31.3\% | 0.0\% | 3.8\% | 1.3\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 0.0\% | 55.6\% | 38.9\% | 0.0\% | 1.9\% | 0.0\% | 3.7\% |
| Male | 26 | 76.9\% | 0.0\% | 61.5\% | 15.4\% | 0.0\% | 7.7\% | 3.8\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 66 | 89.4\% | 0.0\% | 59.1\% | 30.3\% | 0.0\% | 3.0\% | 1.5\% | 6.1\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 89.3\% | 0.0\% | 60.0\% | 29.3\% | 0.0\% | 2.7\% | 1.3\% | 6.7\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 90.2\% | 0.0\% | 59.0\% | 31.1\% | 0.0\% | 3.3\% | 1.6\% | 4.9\% |
| Not Economically Disadvantaged | 19 | 84.2\% | 0.0\% | 52.6\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Migrant | 80 | 88.8\% | 0.0\% | 57.5\% | 31.3\% | 0.0\% | 3.8\% | 1.3\% | 6.3\% |

NYC GEOG DIST \#18 - BROOKLYN I EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 64 | 6.3\% | 0.0\% | 4.7\% | 1.6\% | 0.0\% | 60.9\% | 0.0\% | 32.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 59.0\% | 0.0\% | 35.9\% |
| Male | 25 | 8.0\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 64.0\% | 0.0\% | 28.0\% |
| Black | 56 | 7.1\% | 0.0\% | 5.4\% | 1.8\% | 0.0\% | 60.7\% | 0.0\% | 32.1\% |
| Hispanic | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 37.5\% |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 8.0\% | 0.0\% | 6.0\% | 2.0\% | 0.0\% | 60.0\% | 0.0\% | 32.0\% |
| Not Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 64.3\% | 0.0\% | 35.7\% |
| Not Migrant | 64 | 6.3\% | 0.0\% | 4.7\% | 1.6\% | 0.0\% | 60.9\% | 0.0\% | 32.8\% |

NYC GEOG DIST \#18 - BROOKLYN I EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 64 | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ | $64.1 \%$ | $0.0 \%$ | $32.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $61.5 \%$ | $0.0 \%$ | $35.9 \%$ |
| Male | 25 | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $68.0 \%$ | $0.0 \%$ | $28.0 \%$ |
| Black | 56 | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $64.3 \%$ | $0.0 \%$ | $32.1 \%$ |
| Hispanic | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $37.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 94 | 34.0\% | 0.0\% | 14.9\% | 19.1\% | 0.0\% | 31.9\% | 5.3\% | 28.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 34.7\% | 0.0\% | 18.4\% | 16.3\% | 0.0\% | 28.6\% | 6.1\% | 30.6\% |
| Male | 45 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 35.6\% | 4.4\% | 26.7\% |
| Black | 82 | 34.1\% | 0.0\% | 14.6\% | 19.5\% | 0.0\% | 34.1\% | 4.9\% | 26.8\% |
| Hispanic | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 8.3\% | 41.7\% |
| General Education Students | 87 | 35.6\% | 0.0\% | 16.1\% | 19.5\% | 0.0\% | 29.9\% | 5.7\% | 28.7\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 29.7\% | 0.0\% | 14.9\% | 14.9\% | 0.0\% | 35.1\% | 4.1\% | 31.1\% |
| Not Economically Disadvantaged | 20 | 50.0\% | 0.0\% | 15.0\% | 35.0\% | 0.0\% | 20.0\% | 10.0\% | 20.0\% |
| Not Miarant | 94 | 34.0\% | 0.0\% | 14.9\% | 19.1\% | 0.0\% | 31.9\% | 5.3\% | 28.7\% |

NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 94 | 33.0\% | 0.0\% | 14.9\% | 18.1\% | 0.0\% | 31.9\% | 5.3\% | 29.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 32.7\% | 0.0\% | 18.4\% | 14.3\% | 0.0\% | 28.6\% | 6.1\% | 32.7\% |
| Male | 45 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 35.6\% | 4.4\% | 26.7\% |
| Black | 82 | 32.9\% | 0.0\% | 14.6\% | 18.3\% | 0.0\% | 34.1\% | 4.9\% | 28.0\% |
| Hispanic | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 8.3\% | 41.7\% |
| General Education Students | 87 | 34.5\% | 0.0\% | 16.1\% | 18.4\% | 0.0\% | 29.9\% | 5.7\% | 29.9\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 28.4\% | 0.0\% | 14.9\% | 13.5\% | 0.0\% | 35.1\% | 4.1\% | 32.4\% |
| Not Economically Disadvantaged | 20 | 50.0\% | 0.0\% | 15.0\% | 35.0\% | 0.0\% | 20.0\% | 10.0\% | 20.0\% |
| Not Migrant | 94 | 33.0\% | 0.0\% | 14.9\% | 18.1\% | 0.0\% | 31.9\% | 5.3\% | 29.8\% |

NYC GEOG DIST \#18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 86 | $53.5 \%$ | $0.0 \%$ | $16.3 \%$ | $37.2 \%$ | $0.0 \%$ | $17.4 \%$ | $1.2 \%$ | $27.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $48.8 \%$ | $0.0 \%$ | $14.0 \%$ | $34.9 \%$ | $0.0 \%$ | $9.3 \%$ | $2.3 \%$ | $39.5 \%$ |  |
| Male | 43 | $58.1 \%$ | $0.0 \%$ | $18.6 \%$ | $39.5 \%$ | $0.0 \%$ | $25.6 \%$ | $0.0 \%$ | $16.3 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 75 | $52.0 \%$ | $0.0 \%$ | $14.7 \%$ | $37.3 \%$ | $0.0 \%$ | $20.0 \%$ | $1.3 \%$ | $26.7 \%$ |  |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / EAST NY FAMILY ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 71 | 80.3\% | 8.5\% | 70.4\% | 1.4\% | 0.0\% | 14.1\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 87.8\% | 7.3\% | 80.5\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 7.3\% |
| Male | 30 | 70.0\% | 10.0\% | 56.7\% | 3.3\% | 0.0\% | 26.7\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 79.2\% | 6.3\% | 70.8\% | 2.1\% | 0.0\% | 14.6\% | 0.0\% | 6.3\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 84.8\% | 9.1\% | 75.8\% | 0.0\% | 0.0\% | 12.1\% | 0.0\% | 3.0\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 71 | 80.3\% | 8.5\% | 70.4\% | 1.4\% | 0.0\% | 14.1\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 63 | 79.4\% | 9.5\% | 69.8\% | 0.0\% | 0.0\% | 15.9\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 71 | 80.3\% | 8.5\% | 70.4\% | 1.4\% | 0.0\% | 14.1\% | 0.0\% | 5.6\% |

NYC GEOG DIST \#19 - BROOKLYN / EAST NY FAMILY ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 71 | 74.6\% | 8.5\% | 64.8\% | 1.4\% | 0.0\% | 19.7\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 78.0\% | 7.3\% | 70.7\% | 0.0\% | 0.0\% | 14.6\% | 0.0\% | 7.3\% |
| Male | 30 | 70.0\% | 10.0\% | 56.7\% | 3.3\% | 0.0\% | 26.7\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | 70.8\% | 6.3\% | 62.5\% | 2.1\% | 0.0\% | 22.9\% | 0.0\% | 6.3\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 78.8\% | 9.1\% | 69.7\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 3.0\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 71 | 74.6\% | 8.5\% | 64.8\% | 1.4\% | 0.0\% | 19.7\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 63 | 73.0\% | 9.5\% | 63.5\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Migrant | 71 | 74.6\% | 8.5\% | 64.8\% | 1.4\% | 0.0\% | 19.7\% | 0.0\% | 5.6\% |

NYC GEOG DIST \#19 - BROOKLYN / EAST NY FAMILY ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 65 | $93.8 \%$ | $9.2 \%$ | $75.4 \%$ | $9.2 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $93.8 \%$ | $9.4 \%$ | $71.9 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 33 | $93.9 \%$ | $9.1 \%$ | $78.8 \%$ | $6.1 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN


Student Subgroup Black Hispanic Asian/Pacific Islander General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 42 | 90.5\% | 7.1\% | 71.4\% | 11.9\% |
| 22 | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# |
| 59 | 98.3\% | 10.2\% | 81.4\% | 6.8\% |
| 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% |
| 65 | 93.8\% | 9.2\% | 75.4\% | 9.2\% |
| 52 | 94.2\% | 7.7\% | 75.0\% | 11.5\% |
| 13 | 92.3\% | 15.4\% | 76.9\% | 0.0\% |
| 65 | 93.8\% | 9.2\% | 75.4\% | 9.2\% |

NYC GEOG DIST \#19 - BROOKLYN / EAST NY FAMILY ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 65 | $92.3 \%$ | $9.2 \%$ | $73.8 \%$ | $9.2 \%$ | $1.5 \%$ | $1.5 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $93.8 \%$ | $9.4 \%$ | $71.9 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 33 | $90.9 \%$ | $9.1 \%$ | $75.8 \%$ | $6.1 \%$ | $3.0 \%$ | $3.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Black | 42 | $88.1 \%$ | $7.1 \%$ | $69.0 \%$ | $11.9 \%$ | $2.4 \%$ | $2.4 \%$ | $0.0 \%$ | $7.1 \%$ |
| Hispanic | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 59 | $96.6 \%$ | $10.2 \%$ | $79.7 \%$ | $6.8 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 6 | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 65 | $92.3 \%$ | $9.2 \%$ | $73.8 \%$ | $9.2 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $4.6 \%$ |
| Economically Disadvantaged | 52 | $94.2 \%$ | $7.7 \%$ | $75.0 \%$ | $11.5 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Not Economically Disadvantaged | 13 | $84.6 \%$ | $15.4 \%$ | $69.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Migrant | 65 | $92.3 \%$ | $9.2 \%$ | $73.8 \%$ | $9.2 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $4.6 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / EAST NY FAMILY ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 87 | 92.0\% | 6.9\% | 62.1\% | 23.0\% | 1.1\% | 0.0\% | 1.1\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 98.1\% | 7.5\% | 73.6\% | 17.0\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% |
| Male | 34 | 82.4\% | 5.9\% | 44.1\% | 32.4\% | 2.9\% | 0.0\% | 0.0\% | 14.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 93.9\% | 2.0\% | 63.3\% | 28.6\% | 2.0\% | 0.0\% | 2.0\% | 2.0\% |
| Hispanic | 31 | 96.8\% | 12.9\% | 67.7\% | 16.1\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 94.7\% | 8.0\% | 66.7\% | 20.0\% | 0.0\% | 0.0\% | 1.3\% | 4.0\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 33.3\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 87 | 92.0\% | 6.9\% | 62.1\% | 23.0\% | 1.1\% | 0.0\% | 1.1\% | 5.7\% |
| Economically Disadvantaged | 67 | 95.5\% | 6.0\% | 67.2\% | 22.4\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% |
| Not Economically Disadvantaged | 20 | 80.0\% | 10.0\% | 45.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 87 | 92.0\% | 6.9\% | 62.1\% | 23.0\% | 1.1\% | 0.0\% | 1.1\% | 5.7\% |

NYC GEOG DIST \#17 - BROOKLYN / EBBETTS FIELD MIDDLE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#32-BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 157 | $66.9 \%$ | $13.4 \%$ | $51.0 \%$ | $2.5 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | $67.9 \%$ | $15.4 \%$ | $52.6 \%$ | $0.0 \%$ | $0.0 \%$ | $20.5 \%$ | $0.0 \%$ |
| Male | 79 | $65.8 \%$ | $11.4 \%$ | $49.4 \%$ | $5.1 \%$ | $0.0 \%$ | $17.7 \%$ | $0.0 \%$ |
| Black | 14 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $35.7 \%$ | $0.0 \%$ |
| Hispanic | 138 | $67.4 \%$ | $15.2 \%$ | $49.3 \%$ | $2.9 \%$ | $0.0 \%$ | $17.4 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| General Education Students | 147 | $68.0 \%$ | $14.3 \%$ | $53.7 \%$ | $0.0 \%$ | $0.0 \%$ | $18.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $10.0 \%$ | $40.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 141 | $70.9 \%$ | $14.9 \%$ | $53.2 \%$ | $2.8 \%$ | $0.0 \%$ | $17.7 \%$ | $0.0 \%$ |
| Limited English Proficient | 16 | $31.3 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 149 | $68.5 \%$ | $14.1 \%$ | $51.7 \%$ | $2.7 \%$ | $0.0 \%$ | $18 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 8 | $37.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Not Migrant | 157 | $66.9 \%$ | $13.4 \%$ | $51.0 \%$ | $2.5 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ |

NYC GEOG DIST \#32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2008 Total Cohort - 4 Year Outcome

| All Students | 157 | $63.1 \%$ | $13.4 \%$ | $47.1 \%$ | $2.5 \%$ | $0.0 \%$ | $22.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | $65.4 \%$ | $15.4 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ |
| Male | 79 | $60.8 \%$ | $11.4 \%$ | $44.3 \%$ | $5.1 \%$ | $0.0 \%$ | $22.8 \%$ | $0.0 \%$ |
| Black | 14 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $35.7 \%$ | $0.0 \%$ |
| Hispanic | 138 | $63.8 \%$ | $15.2 \%$ | $45.7 \%$ | $2.9 \%$ | $0.0 \%$ | $21.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| General Education Students | 147 | $63.9 \%$ | $14.3 \%$ | $49.7 \%$ | $0.0 \%$ | $0.0 \%$ | $22.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $50.0 \%$ | $0.0 \%$ | $10.0 \%$ | $40.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 141 | $66.7 \%$ | $14.9 \%$ | $48.9 \%$ | $2.8 \%$ | $0.0 \%$ | $22.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 16 | $31.3 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $31.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 149 | $65.1 \%$ | $14.1 \%$ | $48.3 \%$ | $2.7 \%$ | $0.0 \%$ | $22.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 8 | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ |
| Not Migrant | 157 | $63.1 \%$ | $13.4 \%$ | $47.1 \%$ | $2.5 \%$ | $0.0 \%$ | $22.9 \%$ | $12 \%$ |

NYC GEOG DIST \#32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 159 | $72.3 \%$ | $10.1 \%$ | $28.9 \%$ | $33.3 \%$ | $0.0 \%$ | $5.7 \%$ | $0.0 \%$ | $22.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | $75.0 \%$ | $14.5 \%$ | $32.9 \%$ | $27.6 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $21.1 \%$ |
| Male | 83 | $69.9 \%$ | $6.0 \%$ | $25.3 \%$ | $38.6 \%$ | $0.0 \%$ | $7.2 \%$ | $0.0 \%$ | $22.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 136 | $71.3 \%$ | $11.8 \%$ | $28.7 \%$ | $30.9 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ | $24.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# |
| 148 | 73.0\% | 10.8\% | 30.4\% | 31.8\% | 0.0\% |
| 11 | 63.6\% | 0.0\% | 9.1\% | 54.5\% | 0.0\% |
| 140 | 79.3\% | 11.4\% | 32.1\% | 35.7\% | 0.0\% |
| 19 | 21.1\% | 0.0\% | 5.3\% | 15.8\% | 0.0\% |
| 131 | 80.2\% | 11.5\% | 31.3\% | 37.4\% | 0.0\% |
| 28 | 35.7\% | 3.6\% | 17.9\% | 14.3\% | 0.0\% |
| 159 | 72.3\% | 10.1\% | 28.9\% | 33.3\% | 0.0\% |


| All Students | 159 | 69.8\% | 10.1\% | 28.9\% | 30.8\% | 0.0\% | 7.5\% | 0.0\% | 22.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 72.4\% | 14.5\% | 32.9\% | 25.0\% | 0.0\% | 6.6\% | 0.0\% | 21.1\% |
| Male | 83 | 67.5\% | 6.0\% | 25.3\% | 36.1\% | 0.0\% | 8.4\% | 0.0\% | 24.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 136 | 70.6\% | 11.8\% | 28.7\% | 30.1\% | 0.0\% | 4.4\% | 0.0\% | 25.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 70.3\% | 10.8\% | 30.4\% | 29.1\% | 0.0\% | 8.1\% | 0.0\% | 21.6\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 140 | 77.1\% | 11.4\% | 32.1\% | 33.6\% | 0.0\% | 7.1\% | 0.0\% | 15.7\% |
| Limited English Proficient | 19 | 15.8\% | 0.0\% | 5.3\% | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 73.7\% |
| Economically Disadvantaged | 131 | 77.1\% | 11.5\% | 31.3\% | 34.4\% | 0.0\% | 8.4\% | 0.0\% | 14.5\% |
| Not Economically Disadvantaged | 28 | 35.7\% | 3.6\% | 17.9\% | 14.3\% | 0.0\% | 3.6\% | 0.0\% | 60.7\% |
| Not Migrant | 159 | 69.8\% | 10.1\% | 28.9\% | 30.8\% | 0.0\% | 7.5\% | 0.0\% | 22.6\% |

NYC GEOG DIST \#32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE: 2006 Total Cohort - 6 Year Outcome

| All Students | 154 | $75.3 \%$ | $3.9 \%$ | $27.3 \%$ | $44.2 \%$ | $0.0 \%$ | $3.2 \%$ | $1.9 \%$ | $19.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | $80.5 \%$ | $7.3 \%$ | $30.5 \%$ | $42.7 \%$ | $0.0 \%$ | $3.7 \%$ | $2.4 \%$ | $13.4 \%$ |
| Male | 72 | $69.4 \%$ | $0.0 \%$ | $23.6 \%$ | $45.8 \%$ | $0.0 \%$ | $2.8 \%$ | $1.4 \%$ | $26.4 \%$ |
| Black | 25 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 128 | $75.0 \%$ | $4.7 \%$ | $28.1 \%$ | $42.2 \%$ | $0.0 \%$ | $3.9 \%$ | $0.8 \%$ | $20.3 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 135 | $77.8 \%$ | $4.4 \%$ | $31.1 \%$ | $42.2 \%$ | $0.0 \%$ | $3.7 \%$ | $2.2 \%$ | $16.3 \%$ |
| Students with Disabilities | 19 | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $42.1 \%$ |
| Not Limited English Proficient | 141 | $79.4 \%$ | $4.3 \%$ | $29.1 \%$ | $46.1 \%$ | $0.0 \%$ | $2.8 \%$ | $2.1 \%$ | $15.6 \%$ |
| Limited English Proficient | 13 | $30.8 \%$ | $0.0 \%$ | $7.7 \%$ | $23.1 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $61.5 \%$ |
| Economically Disadvantaged | 134 | $79.1 \%$ | $4.5 \%$ | $29.1 \%$ | $45.5 \%$ | $0.0 \%$ | $3.0 \%$ | $1.5 \%$ | $16.4 \%$ |
| Not Economically Disadvantaged | 20 | $50.0 \%$ | $0.0 \%$ | $15.0 \%$ | $35.0 \%$ | $0.0 \%$ | $5.0 \%$ | $5.0 \%$ | $40.0 \%$ |
| Not Migrant | 154 | $75.3 \%$ | $3.9 \%$ | $27.3 \%$ | $44.2 \%$ | $0.0 \%$ | $3.2 \%$ | $1.9 \%$ | $19.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local | $I E P$ | Still | Preparation | Dropped |

NYC GEOG DIST \#23 - BROOKLYN / EBC/ENY HIGH SCHOOL-PUBLIC SAFETY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 70 | 67.1\% | 0.0\% | 48.6\% | 18.6\% | 2.9\% | 20.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 77.5\% | 0.0\% | 60.0\% | 17.5\% | 0.0\% | 12.5\% | 0.0\% | 10.0\% |
| Male | 30 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 6.7\% | 30.0\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 2.6\% | 17.9\% | 0.0\% | 10.3\% |
| Hispanic | 26 | 65.4\% | 0.0\% | 42.3\% | 23.1\% | 3.8\% | 23.1\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 72.4\% | 0.0\% | 58.6\% | 13.8\% | 0.0\% | 19.0\% | 0.0\% | 8.6\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 0.0\% | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 64 | 70.3\% | 0.0\% | 51.6\% | 18.8\% | 3.1\% | 17.2\% | 0.0\% | 9.4\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 51 | 68.6\% | 0.0\% | 49.0\% | 19.6\% | 3.9\% | 17.6\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 47.4\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 10.5\% |
| Not Migrant | 70 | 67.1\% | 0.0\% | 48.6\% | 18.6\% | 2.9\% | 20.0\% | 0.0\% | 10.0\% |

NYC GEOG DIST \#23 - BROOKLYN I EBC/ENY HIGH SCHOOL-PUBLIC SAFETY: 2007 Total Cohort - 5 Year Outcome

| All Students | 70 | 67.1\% | 0.0\% | 48.6\% | 18.6\% | 2.9\% | 20.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 77.5\% | 0.0\% | 60.0\% | 17.5\% | 0.0\% | 12.5\% | 0.0\% | 10.0\% |
| Male | 30 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 6.7\% | 30.0\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 69.2\% | 0.0\% | 53.8\% | 15.4\% | 2.6\% | 17.9\% | 0.0\% | 10.3\% |
| Hispanic | 26 | 65.4\% | 0.0\% | 42.3\% | 23.1\% | 3.8\% | 23.1\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 72.4\% | 0.0\% | 58.6\% | 13.8\% | 0.0\% | 19.0\% | 0.0\% | 8.6\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 0.0\% | 41.7\% | 16.7\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 64 | 70.3\% | 0.0\% | 51.6\% | 18.8\% | 3.1\% | 17.2\% | 0.0\% | 9.4\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 51 | 68.6\% | 0.0\% | 49.0\% | 19.6\% | 3.9\% | 17.6\% | 0.0\% | 9.8\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 47.4\% | 15.8\% | 0.0\% | 26.3\% | 0.0\% | 10.5\% |
| Not Migrant | 70 | 67.1\% | 0.0\% | 48.6\% | 18.6\% | 2.9\% | 20.0\% | 0.0\% | 10.0\% |

NYC GEOG DIST \#23 - BROOKLYN / EBC/ENY HIGH SCHOOL-PUBLIC SAFETY: 2006 Total Cohort - 6 Year Outcome

| All Students | 85 | $67.1 \%$ | $1.2 \%$ | $40.0 \%$ | $25.9 \%$ | $5.9 \%$ | $1.2 \%$ | $1.2 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $73.5 \%$ | $2.0 \%$ | $42.9 \%$ | $28.6 \%$ | $2.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 36 | $58.3 \%$ | $0.0 \%$ | $36.1 \%$ | $22.2 \%$ | $11.1 \%$ | $0.0 \%$ | $2.8 \%$ |
| Black | 47 | $68.1 \%$ | $2.1 \%$ | $34.0 \%$ | $31.9 \%$ | $8.5 \%$ | $0.0 \%$ | $2.1 \%$ |
| Hispanic | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $2.4 \%$ |  |  |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 67 | 76.1\% | 1.5\% | 50.7\% | 23.9\% | 0.0\% | 1.5\% | 1.5\% | 20.9\% |
| 18 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 27.8\% | 0.0\% | 0.0\% | 38.9\% |
| 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 61 | 73.8\% | 1.6\% | 47.5\% | 24.6\% | 8.2\% | 0.0\% | 1.6\% | 16.4\% |
| 24 | 50.0\% | 0.0\% | 20.8\% | 29.2\% | 0.0\% | 4.2\% | 0.0\% | 45.8\% |
| 85 | 67.1\% | 1.2\% | 40.0\% | 25.9\% | 5.9\% | 1.2\% | 1.2\% | 24.7\% |

NYC GEOG DIST \#21-BROOKLYN I EDWARD R MURROW HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 892 | $80.6 \%$ | $35.2 \%$ | $42.9 \%$ | $2.5 \%$ | $0.8 \%$ | $11.9 \%$ | $0.8 \%$ | $5.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 519 | $85.5 \%$ | $35.6 \%$ | $47.8 \%$ | $2.1 \%$ | $0.2 \%$ | $10.2 \%$ | $0.0 \%$ | $4.0 \%$ |
| Male | 373 | $73.7 \%$ | $34.6 \%$ | $36.2 \%$ | $2.9 \%$ | $1.6 \%$ | $14.2 \%$ | $1.9 \%$ | $8.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 213 | $75.6 \%$ | $19.2 \%$ | $51.6 \%$ | $4.7 \%$ | $2.3 \%$ | $16.9 \%$ | $0.9 \%$ | $4.2 \%$ |
| Hispanic | 121 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 263 | $88.6 \%$ | $55.1 \%$ | $31.9 \%$ | $1.5 \%$ | $0.4 \%$ | $8.7 \%$ | $0.0 \%$ | $2.3 \%$ |
| White | 293 | $82.3 \%$ | $35.8 \%$ | $45.4 \%$ | $1.0 \%$ | $0.3 \%$ | $7.5 \%$ | $1.4 \%$ | $8.5 \%$ |
| General Education Students | 793 | $84.5 \%$ | $39.2 \%$ | $45.3 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.8 \%$ | $5.3 \%$ |
| Students with Disabilities | 99 | $49.5 \%$ | $3.0 \%$ | $24.2 \%$ | $22.2 \%$ | $7.1 \%$ | $31.3 \%$ | $1.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 838 | $84.0 \%$ | $36.8 \%$ | $44.9 \%$ | $2.4 \%$ | $0.7 \%$ | $9.4 \%$ | $0.8 \%$ | $5.0 \%$ |
| Limited English Proficient | 54 | $27.8 \%$ | $11.1 \%$ | $13.0 \%$ | $3.7 \%$ | $1.9 \%$ | $50.0 \%$ | $0.0 \%$ | $20.4 \%$ |
| Economically Disadvantaged | 387 | $77.0 \%$ | $39.8 \%$ | $34.1 \%$ | $3.1 \%$ | $1.3 \%$ | $14.5 \%$ | $0.5 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 505 | $83.4 \%$ | $31.7 \%$ | $49.7 \%$ | $2.0 \%$ | $0.4 \%$ | $9.9 \%$ | $1.0 \%$ | $5.3 \%$ |
| Not Migrant | 892 | $80.6 \%$ | $35.2 \%$ | $42.9 \%$ | $2.5 \%$ | $0.8 \%$ | $11.9 \%$ | $0.8 \%$ | $5.9 \%$ |

NYC GEOG DIST \#21 - BROOKLYN I EDWARD R MURROW HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 892 | $76.2 \%$ | $35.0 \%$ | $39.1 \%$ | $2.1 \%$ | $1.2 \%$ | $15.8 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 519 | $81.1 \%$ | $35.5 \%$ | $43.9 \%$ | $1.7 \%$ | $0.8 \%$ | $14.1 \%$ | $0.0 \%$ |  |
| Male | 373 | $69.4 \%$ | $34.3 \%$ | $32.4 \%$ | $2.7 \%$ | $1.9 \%$ | $18.2 \%$ | $1.9 \%$ | $8.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 213 | $67.6 \%$ | $19.2 \%$ | $45.1 \%$ | $3.3 \%$ | $4.2 \%$ | $23.0 \%$ | $0.9 \%$ | $4.2 \%$ |
| Hispanic | 121 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 263 | $86.3 \%$ | $54.8 \%$ | $30.0 \%$ | $1.5 \%$ | $0.4 \%$ | $11.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| White | 293 | $78.8 \%$ | $35.5 \%$ | $42.3 \%$ | $1.0 \%$ | $0.3 \%$ | $10.9 \%$ | $1.4 \%$ | $8.5 \%$ |
| General Education Students | 793 | $80.2 \%$ | $39.0 \%$ | $41.2 \%$ | $0.0 \%$ | $0.0 \%$ | $13.7 \%$ | $0.8 \%$ | $5.3 \%$ |
| Students with Disabilities | 99 | $44.4 \%$ | $3.0 \%$ | $22.2 \%$ | $19.2 \%$ | $11.1 \%$ | $32.3 \%$ | $1.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 838 | $79.6 \%$ | $36.5 \%$ | $41.1 \%$ | $2.0 \%$ | $1.2 \%$ | $13.4 \%$ | $0.8 \%$ | $5.0 \%$ |
| Limited English Proficient | 54 | $24.1 \%$ | $11.1 \%$ | $9.3 \%$ | $3.7 \%$ | $1.9 \%$ | $53.7 \%$ | $0.0 \%$ | $20.4 \%$ |
| Economically Disadvantaged | 387 | $72.9 \%$ | $39.5 \%$ | $30.5 \%$ | $2.8 \%$ | $1.8 \%$ | $18.1 \%$ | $0.5 \%$ | $6.7 \%$ |
| Not Economically Disadvantaged | 505 | $78.8 \%$ | $31.5 \%$ | $45.7 \%$ | $1.6 \%$ | $0.8 \%$ | $14.1 \%$ | $1.0 \%$ | $5.3 \%$ |
| Not Migrant | 892 | $76.2 \%$ | $35.0 \%$ | $39.1 \%$ | $2.1 \%$ | $1.2 \%$ | $15.8 \%$ | $0.8 \%$ | $5.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21-BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 982 | 80.1\% | 29.6\% | 44.5\% | 6.0\% | 2.4\% | 4.5\% | 1.3\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 580 | 85.2\% | 33.1\% | 47.4\% | 4.7\% | 1.4\% | 3.6\% | 1.2\% | 8.4\% |
| Male | 402 | 72.9\% | 24.6\% | 40.3\% | 8.0\% | 4.0\% | 5.7\% | 1.5\% | 15.9\% |
| Black | 247 | 75.7\% | 8.5\% | 56.3\% | 10.9\% | 4.5\% | 6.1\% | 1.6\% | 12.1\% |
| Hispanic | 158 | 70.9\% | 15.2\% | 48.7\% | 7.0\% | 2.5\% | 8.9\% | 0.6\% | 17.1\% |
| Asian/Pacific Islander | 244 | 86.5\% | 53.3\% | 29.5\% | 3.7\% | 0.4\% | 3.7\% | 2.0\% | 7.0\% |
| White | 333 | 83.2\% | 34.8\% | 44.7\% | 3.6\% | 2.4\% | 1.8\% | 0.9\% | 11.7\% |
| General Education Students | 840 | 86.2\% | 34.2\% | 49.4\% | 2.6\% | 0.0\% | 2.5\% | 1.1\% | 10.1\% |
| Students with Disabilities | 142 | 44.4\% | 2.8\% | 15.5\% | 26.1\% | 16.9\% | 16.2\% | 2.8\% | 19.7\% |
| Not Limited English Proficient | 927 | 82.8\% | 30.6\% | 46.3\% | 5.9\% | 1.6\% | 3.6\% | 1.2\% | 10.7\% |
| Limited English Proficient | 55 | 34.5\% | 12.7\% | 14.5\% | 7.3\% | 16.4\% | 20.0\% | 3.6\% | 25.5\% |
| Economically Disadvantaged | 865 | 85.1\% | 33.5\% | 46.4\% | 5.2\% | 2.3\% | 2.2\% | 1.2\% | 9.1\% |
| Not Economically Disadvantaged | 117 | 43.6\% | 0.9\% | 30.8\% | 12.0\% | 3.4\% | 21.4\% | 2.6\% | 29.1\% |
| Not Migrant | 982 | 80.1\% | 29.6\% | 44.5\% | 6.0\% | 2.4\% | 4.5\% | 1.3\% | 11.5\% |

NYC GEOG DIST \#21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 982 | 78.7\% | 29.6\% | 43.8\% | 5.3\% | 2.6\% | 5.4\% | 1.3\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 580 | 83.8\% | 33.1\% | 46.6\% | 4.1\% | 1.6\% | 4.3\% | 1.2\% | 9.0\% |
| Male | 402 | 71.4\% | 24.6\% | 39.8\% | 7.0\% | 4.2\% | 7.0\% | 1.5\% | 15.9\% |
| Black | 247 | 74.9\% | 8.5\% | 55.9\% | 10.5\% | 4.5\% | 6.5\% | 1.6\% | 12.6\% |
| Hispanic | 158 | 70.9\% | 15.2\% | 48.7\% | 7.0\% | 2.5\% | 8.9\% | 0.6\% | 17.1\% |
| Asian/Pacific Islander | 244 | 84.8\% | 53.3\% | 29.1\% | 2.5\% | 0.8\% | 4.9\% | 2.0\% | 7.0\% |
| White | 333 | 80.8\% | 34.8\% | 43.2\% | 2.7\% | 2.7\% | 3.3\% | 0.9\% | 12.3\% |
| General Education Students | 840 | 85.0\% | 34.2\% | 48.6\% | 2.3\% | 0.0\% | 3.3\% | 1.1\% | 10.5\% |
| Students with Disabilities | 142 | 41.5\% | 2.8\% | 15.5\% | 23.2\% | 18.3\% | 17.6\% | 2.8\% | 19.7\% |
| Not Limited English Proficient | 927 | 81.3\% | 30.6\% | 45.5\% | 5.2\% | 1.8\% | 4.5\% | 1.2\% | 11.0\% |
| Limited English Proficient | 55 | 34.5\% | 12.7\% | 14.5\% | 7.3\% | 16.4\% | 20.0\% | 3.6\% | 25.5\% |
| Economically Disadvantaged | 865 | 84.5\% | 33.5\% | 46.1\% | 4.9\% | 2.4\% | 2.5\% | 1.2\% | 9.2\% |
| Not Economically Disadvantaged | 117 | 35.9\% | 0.9\% | 26.5\% | 8.5\% | 4.3\% | 26.5\% | 2.6\% | 30.8\% |
| Not Migrant | 982 | 78.7\% | 29.6\% | 43.8\% | 5.3\% | 2.6\% | 5.4\% | 1.3\% | 11.8\% |

NYC GEOG DIST \#21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 938 | 84.5\% | 33.0\% | 43.9\% | 7.6\% | 1.2\% | 2.2\% | 1.4\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 533 | 88.6\% | 36.2\% | 45.4\% | 6.9\% | 0.8\% | 1.5\% | 1.1\% | 7.7\% |
| Male | 405 | 79.3\% | 28.9\% | 42.0\% | 8.4\% | 1.7\% | 3.2\% | 1.7\% | 14.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 251 | 82.1\% | 17.9\% | 51.4\% | 12.7\% | 2.4\% | 2.4\% | 2.4\% | 10.8\% |
| Hispanic | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 266 | 88.7\% | 47.4\% | 36.8\% | 4.5\% | 0.8\% | 1.5\% | 1.1\% | 7.9\% |
| White | 281 | 88.6\% | 38.8\% | 44.8\% | 5.0\% | 0.4\% | 2.1\% | 1.1\% | 7.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 828 \& 88.2\% \& 36.8\% \& 47.5\% \& 3.9\% \& 0.1\% \& 1.6\% \& 1.1\% \& 9.1\% <br>
\hline Students with Disabilities \& 110 \& 57.3\% \& 4.5\% \& 17.3\% \& 35.5\% \& 9.1\% \& 7.3\% \& 3.6\% \& 20.9\% <br>
\hline Not Limited English Proficient \& 877 \& 86.8\% \& 34.5\% \& 45.7\% \& 6.5\% \& 0.8\% \& 1.9\% \& 1.5\% \& 8.9\% <br>
\hline Limited English Proficient \& 61 \& 52.5\% \& 11.5\% \& 18.0\% \& 23.0\% \& 6.6\% \& 6.6\% \& 0.0\% \& 32.8\% <br>
\hline Economically Disadvantaged \& 905 \& 86.0\% \& 34.3\% \& 44.4\% \& 7.3\% \& 1.0\% \& 1.7\% \& 1.2\% \& 9.9\% <br>
\hline Not Economically Disadvantaged \& 33 \& 45.5\% \& 0.0\% \& 30.3\% \& 15.2\% \& 6.1\% \& 18.2\% \& 6.1\% \& 24.2\% <br>
\hline Not Migrant \& 938 \& 84.5\% \& 33.0\% \& 43.9\% \& 7.6\% \& 1.2\% \& 2.2\% \& 1.4\% \& 10.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14-BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 47 | $68.1 \%$ | $0.0 \%$ | $68.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $70.0 \%$ | $0.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $13.3 \%$ |
| Male | 17 | $64.7 \%$ | $0.0 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $5.9 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 43 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 36 | $69.4 \%$ | $0.0 \%$ | $69.4 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $11.1 \%$ |
| Students with Disabilities | 11 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 40 | $67.5 \%$ | $0.0 \%$ | $67.5 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Limited English Proficient | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $71.8 \%$ | $0.0 \%$ | $71.8 \%$ | $0.0 \%$ | $0.0 \%$ | $20.5 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Migrant | 47 | $68.1 \%$ | $0.0 \%$ | $68.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ | $10.6 \%$ |

NYC GEOG DIST \#14 - BROOKLYN I EL PUENTE ACAD FOR PEACE AND JUSTICE: 2008 Total Cohort - 4 Year Outcome

| All Students | 47 | $68.1 \%$ | $0.0 \%$ | $68.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ | $10.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $70.0 \%$ | $0.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $13.3 \%$ |
| Male | 17 | $64.7 \%$ | $0.0 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $5.9 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 43 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 36 | $69.4 \%$ | $0.0 \%$ | $69.4 \%$ | $0.0 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $11.1 \%$ |
| Students with Disabilities | 11 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 40 | $67.5 \%$ | $0.0 \%$ | $67.5 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Limited English Proficient | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 39 | $71.8 \%$ | $0.0 \%$ | $71.8 \%$ | $0.0 \%$ | $0.0 \%$ | $20.5 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 8 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Migrant | 47 | $68.1 \%$ | $0.0 \%$ | $68.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ | $10.6 \%$ |

NYC GEOG DIST \#14 - BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 46 | $80.4 \%$ | $0.0 \%$ | $78.3 \%$ | $2.2 \%$ | $2.2 \%$ | $4.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $84.2 \%$ | $0.0 \%$ | $84.2 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |
| Male | 27 | $77.8 \%$ | $0.0 \%$ | $74.1 \%$ | $3.7 \%$ | $3.7 \%$ | $3.7 \%$ | $0.0 \%$ |
| Black | 7 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ |
| Hispanic | 39 | $84.6 \%$ | $0.0 \%$ | $82.1 \%$ | $2.6 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| General Education Students | 36 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 60.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 41 \& 80.5\% \& 0.0\% \& 78.0\% \& 2.4\% \& 2.4\% \& 2.4\% \& 0.0\% \& 12.2\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 34 \& 82.4\% \& 0.0\% \& 79.4\% \& 2.9\% \& 2.9\% \& 2.9\% \& 0.0\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 12 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Migrant \& 46 \& 80.4\% \& 0.0\% \& 78.3\% \& 2.2\% \& 2.2\% \& 4.3\% \& 0.0\% \& 10.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / EL PUENTE ACAD FOR PEACE AND JUSTICE: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 46 \& 80.4\% \& 0.0\% \& 78.3\% \& 2.2\% \& 2.2\% \& 4.3\% \& 0.0\% \& 10.9\% <br>
\hline Female \& 19 \& 84.2\% \& 0.0\% \& 84.2\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 10.5\% <br>
\hline Male \& 27 \& 77.8\% \& 0.0\% \& 74.1\% \& 3.7\% \& 3.7\% \& 3.7\% \& 0.0\% \& 11.1\% <br>
\hline Black \& 7 \& 57.1\% \& 0.0\% \& 57.1\% \& 0.0\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 39 \& 84.6\% \& 0.0\% \& 82.1\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 12.8\% <br>
\hline General Education Students \& 36 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 8.3\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 60.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 41 \& 80.5\% \& 0.0\% \& 78.0\% \& 2.4\% \& 2.4\% \& 2.4\% \& 0.0\% \& 12.2\% <br>
\hline Limited English Proficient \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 34 \& 82.4\% \& 0.0\% \& 79.4\% \& 2.9\% \& 2.9\% \& 2.9\% \& 0.0\% \& 8.8\% <br>
\hline Not Economically Disadvantaged \& 12 \& 75.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Not Migrant \& 46 \& 80.4\% \& 0.0\% \& 78.3\% \& 2.2\% \& 2.2\% \& 4.3\% \& 0.0\% \& 10.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN I EL PUENTE ACAD FOR PEACE AND JUSTICE: 2006 Total Cohort - 6 Year Outcome

| All Students | 42 | $76.2 \%$ | $0.0 \%$ | $71.4 \%$ | $4.8 \%$ | $7.1 \%$ | $4.8 \%$ | $0.0 \%$ | $11.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $76.0 \%$ | $0.0 \%$ | $72.0 \%$ | $4.0 \%$ | $8.0 \%$ | $4.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Male | 17 | $76.5 \%$ | $0.0 \%$ | $70.6 \%$ | $5.9 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 35 | $77.1 \%$ | $0.0 \%$ | $71.4 \%$ | $5.7 \%$ | $5.7 \%$ | $5.7 \%$ | $0.0 \%$ | $11.4 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 30 | $90.0 \%$ | $0.0 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Students with Disabilities | 12 | $41.7 \%$ | $0.0 \%$ | $25.0 \%$ | $16.7 \%$ | $25.0 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 39 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 34 | $85.3 \%$ | $0.0 \%$ | $79.4 \%$ | $5.9 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Not Economically Disadvantaged | 8 | $37.5 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $37.5 \%$ |
| Not Migrant | 42 | $76.2 \%$ | $0.0 \%$ | $71.4 \%$ | $4.8 \%$ | $7.1 \%$ | $4.8 \%$ | $0.0 \%$ | $11.9 \%$ |

NYC GEOG DIST \#21 - BROOKLYN I EXPEDITIONARY LRN SCH-COMM LEADERS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 50 | $56.0 \%$ | $0.0 \%$ | $54.0 \%$ | $2.0 \%$ | $0.0 \%$ | $24.0 \%$ | $2.0 \%$ | $18.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $60.0 \%$ | $0.0 \%$ | $55.0 \%$ | $5.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Male | 30 | $53.3 \%$ | $0.0 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | $26.7 \%$ | $3.3 \%$ | $16.7 \%$ |
| Black | 7 | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ |
| Hispanic | 22 | $54.5 \%$ | $0.0 \%$ | $50.0 \%$ | $4.5 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $27.3 \%$ |
| Asian/Pacific Islander | 10 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS: 2008 Total Cohort - 4 Year Outcome

| All Students | 50 | $56.0 \%$ | $0.0 \%$ | $54.0 \%$ | $2.0 \%$ | $0.0 \%$ | $24.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $60.0 \%$ | $0.0 \%$ | $55.0 \%$ | $5.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Male | 30 | $53.3 \%$ | $0.0 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | $26.7 \%$ | $3.3 \%$ |
| Black | 7 | $28.6 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ |
| Hispanic | 22 | $54.5 \%$ | $0.0 \%$ | $50.0 \%$ | $4.5 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 10 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| White | 11 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ |
| General Education Students | 42 | $61.9 \%$ | $0.0 \%$ | $61.9 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $12.5 \%$ | $0.0 \%$ | $37.5 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 31 | $64.5 \%$ | $0.0 \%$ | $61.3 \%$ | $3.2 \%$ | $0.0 \%$ | $12.9 \%$ | $3.2 \%$ |
| Limited English Proficient | 19 | $42.1 \%$ | $0.0 \%$ | $42.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.1 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 50 | $56.0 \%$ | $0.0 \%$ | $54.0 \%$ | $2.0 \%$ | $0.0 \%$ | $24.0 \%$ | $2.0 \%$ |
| Not Migrant | 50 | $56.0 \%$ | $0.0 \%$ | $54.0 \%$ | $2.0 \%$ | $0.0 \%$ | $24.0 \%$ | $2.0 \%$ |

NYC GEOG DIST \#21 - BROOKLYN I EXPEDITIONARY LRN SCH-COMM LEADERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 32 | 53.1\% | 0.0\% | 37.5\% | 15.6\% | 3.1\% | 3.1\% | 6.3\% | 34.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 33.3\% | 0.0\% | 26.7\% | 6.7\% | 6.7\% | 6.7\% | 6.7\% | 46.7\% |
| Male | 17 | 70.6\% | 0.0\% | 47.1\% | 23.5\% | 0.0\% | 0.0\% | 5.9\% | 23.5\% |
| Black | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% | 22.2\% |
| Hispanic | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 43.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 23 | 60.9\% | 0.0\% | 47.8\% | 13.0\% | 0.0\% | 4.3\% | 4.3\% | 30.4\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 11.1\% | 0.0\% | 11.1\% | 44.4\% |
| Not Limited English Proficient | 23 | 65.2\% | 0.0\% | 43.5\% | 21.7\% | 0.0\% | 4.3\% | 8.7\% | 21.7\% |
| Limited English Proficient | 9 | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 32 | 53.1\% | 0.0\% | 37.5\% | 15.6\% | 3.1\% | 3.1\% | 6.3\% | 34.4\% |
| Not Migrant | 32 | 53.1\% | 0.0\% | 37.5\% | 15.6\% | 3.1\% | 3.1\% | 6.3\% | 34.4\% |

NYC GEOG DIST \#21-BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 32 | $53.1 \%$ | $0.0 \%$ | $37.5 \%$ | $15.6 \%$ | $3.1 \%$ | $3.1 \%$ | $6.3 \%$ | $34.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $33.3 \%$ | $0.0 \%$ | $26.7 \%$ | $6.7 \%$ | $6.7 \%$ | $6.7 \%$ | $6.7 \%$ | $46.7 \%$ |
| Male | 17 | $70.6 \%$ | $0.0 \%$ | $47.1 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $23.5 \%$ |
| Black | 9 | $55.6 \%$ | $0.0 \%$ | $22.2 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 16 \& 50.0\% \& 0.0\% \& 37.5\% \& 12.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 43.8\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& 60.9\% \& 0.0\% \& 47.8\% \& 13.0\% \& 0.0\% \& 4.3\% \& 4.3\% \& 30.4\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 11.1\% \& 22.2\% \& 11.1\% \& 0.0\% \& 11.1\% \& 44.4\% <br>
\hline Not Limited English Proficient \& 23 \& 65.2\% \& 0.0\% \& 43.5\% \& 21.7\% \& 0.0\% \& 4.3\% \& 8.7\% \& 21.7\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 66.7\% <br>
\hline Economically Disadvantaged \& 32 \& 53.1\% \& 0.0\% \& 37.5\% \& 15.6\% \& 3.1\% \& 3.1\% \& 6.3\% \& 34.4\% <br>
\hline Not Migrant \& 32 \& 53.1\% \& 0.0\% \& 37.5\% \& 15.6\% \& 3.1\% \& 3.1\% \& 6.3\% \& 34.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | 78.0\% | 0.0\% | 67.0\% | 11.0\% | 0.0\% | 4.4\% | 0.0\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 66.7\% | 0.0\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 27.8\% |
| Male | 73 | 80.8\% | 0.0\% | 68.5\% | 12.3\% | 0.0\% | 4.1\% | 0.0\% | 15.1\% |
| Black | 69 | 76.8\% | 0.0\% | 65.2\% | 11.6\% | 0.0\% | 2.9\% | 0.0\% | 20.3\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 81.9\% | 0.0\% | 81.9\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 12.5\% |
| Students with Disabilities | 19 | 63.2\% | 0.0\% | 10.5\% | 52.6\% | 0.0\% | 0.0\% | 0.0\% | 36.8\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 80.9\% | 0.0\% | 67.6\% | 13.2\% | 0.0\% | 2.9\% | 0.0\% | 16.2\% |
| Not Economically Disadvantaged | 23 | 69.6\% | 0.0\% | 65.2\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 21.7\% |
| Not Migrant | 91 | 78.0\% | 0.0\% | 67.0\% | 11.0\% | 0.0\% | 4.4\% | 0.0\% | 17.6\% |

NYC GEOG DIST \#19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2008 Total Cohort - 4 Year Outcome

| All Students | 91 | $72.5 \%$ | $0.0 \%$ | $62.6 \%$ | $9.9 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $18.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $61.1 \%$ | $0.0 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $27.8 \%$ |
| Male | 73 | $75.3 \%$ | $0.0 \%$ | $63.0 \%$ | $12.3 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $16.4 \%$ |
| Black | 69 | $69.6 \%$ | $0.0 \%$ | $59.4 \%$ | $10.1 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $21.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort |
| Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 72 \& 76.4\% \& 0.0\% \& 76.4\% \& 0.0\% \& 0.0\% \& 9.7\% \& 0.0\% \& 13.9\% <br>
\hline Students with Disabilities \& 19 \& 57.9\% \& 0.0\% \& 10.5\% \& 47.4\% \& 0.0\% \& 5.3\% \& 0.0\% \& 36.8\% <br>
\hline Not Limited English Proficient \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 68 \& 73.5\% \& 0.0\% \& 61.8\% \& 11.8\% \& 0.0\% \& 8.8\% \& 0.0\% \& 17.6\% <br>
\hline Not Economically Disadvantaged \& 23 \& 69.6\% \& 0.0\% \& 65.2\% \& 4.3\% \& 0.0\% \& 8.7\% \& 0.0\% \& 21.7\% <br>
\hline Not Migrant \& 91 \& 72.5\% \& 0.0\% \& 62.6\% \& 9.9\% \& 0.0\% \& 8.8\% \& 0.0\% \& 18.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 100 | 66.0\% | 2.0\% | 41.0\% | 23.0\% | 1.0\% | 2.0\% | 2.0\% | 29.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 61.5\% | 0.0\% | 42.3\% | 19.2\% | 0.0\% | 0.0\% | 3.8\% | 34.6\% |
| Male | 74 | 67.6\% | 2.7\% | 40.5\% | 24.3\% | 1.4\% | 2.7\% | 1.4\% | 27.0\% |
| Black | 86 | 65.1\% | 2.3\% | 40.7\% | 22.1\% | 1.2\% | 2.3\% | 2.3\% | 29.1\% |
| Hispanic | 14 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| General Education Students | 82 | 73.2\% | 2.4\% | 50.0\% | 20.7\% | 0.0\% | 0.0\% | 1.2\% | 25.6\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 5.6\% | 11.1\% | 5.6\% | 44.4\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 63.8\% | 1.4\% | 42.0\% | 20.3\% | 1.4\% | 2.9\% | 2.9\% | 29.0\% |
| Not Economically Disadvantaged | 31 | 71.0\% | 3.2\% | 38.7\% | 29.0\% | 0.0\% | 0.0\% | 0.0\% | 29.0\% |
| Not Migrant | 100 | 66.0\% | 2.0\% | 41.0\% | 23.0\% | 1.0\% | 2.0\% | 2.0\% | 29.0\% |

NYC GEOG DIST \#19-BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2007 Total Cohort - 5 Year Outcome

| All Students | 100 | 66.0\% | 2.0\% | 41.0\% | 23.0\% | 1.0\% | 2.0\% | 2.0\% | 29.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 61.5\% | 0.0\% | 42.3\% | 19.2\% | 0.0\% | 0.0\% | 3.8\% | 34.6\% |
| Male | 74 | 67.6\% | 2.7\% | 40.5\% | 24.3\% | 1.4\% | 2.7\% | 1.4\% | 27.0\% |
| Black | 86 | 65.1\% | 2.3\% | 40.7\% | 22.1\% | 1.2\% | 2.3\% | 2.3\% | 29.1\% |
| Hispanic | 14 | 71.4\% | 0.0\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| al Education Students | 82 | 73.2\% | 2.4\% | 50.0\% | 20.7\% | 0.0\% | 0.0\% | 1.2\% | 25.6\% |
| ents with Disabilities | 18 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 5.6\% | 11.1\% | 5.6\% | 44.4\% |
| ited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| ed English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| mically Disadvantaged | 69 | 63.8\% | 1.4\% | 42.0\% | 20.3\% | 1.4\% | 2.9\% | 2.9\% | 29.0\% |
| omically Disadvantaged | 31 | 71.0\% | 3.2\% | 38.7\% | 29.0\% | 0.0\% | 0.0\% | 0.0\% | 29.0\% |
| Not Migrant | 100 | 66.0\% | 2.0\% | 41.0\% | 23.0\% | 1.0\% | 2.0\% | 2.0\% | 29.0\% |

NYC GEOG DIST \#19-BROOKLYN / FDNY HIGH SCHOOL-FIRE \& LIFE SAFETY: 2006 Total Cohort - 6 Year Outcome

| All Students | 86 | $60.5 \%$ | $4.7 \%$ | $25.6 \%$ | $30.2 \%$ | $0.0 \%$ | $2.3 \%$ | $1.2 \%$ | $36.0 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 21 | $57.1 \%$ | $4.8 \%$ | $28.6 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ |
| Male | 65 | $61.5 \%$ | $4.6 \%$ | $24.6 \%$ | $32.3 \%$ | $0.0 \%$ | $3.1 \%$ | $1.5 \%$ | $33.8 \%$ |
| Black | 71 | $64.8 \%$ | $2.8 \%$ | $31.0 \%$ | $31.0 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $32.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1023 | $65.4 \%$ | $22.4 \%$ | $40.7 \%$ | $2.3 \%$ | $1.2 \%$ | $19.1 \%$ | $0.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 477 | $71.5 \%$ | $25.4 \%$ | $44.4 \%$ | $1.7 \%$ | $1.0 \%$ | $16.4 \%$ | $0.4 \%$ |
| Male | 546 | $60.1 \%$ | $19.8 \%$ | $37.4 \%$ | $2.9 \%$ | $1.3 \%$ | $21.4 \%$ | $0.0 \%$ |
| Black | 31 | $61.3 \%$ | $6.5 \%$ | $54.8 \%$ | $0.0 \%$ | $0.0 \%$ | $16.1 \%$ | $0.0 \%$ |
| Hispanic | 317 | $54.9 \%$ | $8.5 \%$ | $42.3 \%$ | $4.1 \%$ | $2.8 \%$ | $24.0 \%$ | $0.6 \%$ |
| Asian/Pacific Islander | 288 | $59.7 \%$ | $27.8 \%$ | $30.9 \%$ | $1.0 \%$ | $0.3 \%$ | $24.7 \%$ | $0.0 \%$ |
| White | 387 | $78.6 \%$ | $31.0 \%$ | $45.5 \%$ | $2.1 \%$ | $0.5 \%$ | $11.1 \%$ | $0.0 \%$ |
| General Education Students | 909 | $70.0 \%$ | $25.0 \%$ | $44.7 \%$ | $0.3 \%$ | $0.0 \%$ | $17.7 \%$ | $0.1 \%$ |
| Students with Disabilities | 114 | $28.9 \%$ | $1.8 \%$ | $8.8 \%$ | $18.4 \%$ | $10.5 \%$ | $29.8 \%$ | $0.9 \%$ |
| Not Limited English Proficient | 803 | $75.8 \%$ | $27.0 \%$ | $46.2 \%$ | $2.6 \%$ | $0.6 \%$ | $11.7 \%$ | $0.2 \%$ |
| Limited English Proficient | 220 | $27.3 \%$ | $5.5 \%$ | $20.5 \%$ | $1.4 \%$ | $3.2 \%$ | $45.9 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 589 | $61.3 \%$ | $18.3 \%$ | $39.9 \%$ | $3.1 \%$ | $1.4 \%$ | $22.2 \%$ | $0.2 \%$ |
| Not Economically Disadvantaged | 434 | $71.0 \%$ | $27.9 \%$ | $41.7 \%$ | $1.4 \%$ | $0.9 \%$ | $14.7 \%$ | $0.2 \%$ |
| Not Migrant | 1023 | $65.4 \%$ | $22.4 \%$ | $40.7 \%$ | $2.3 \%$ | $1.2 \%$ | $19.1 \%$ | $0.2 \%$ |

NYC GEOG DIST \#20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1023 | $60.9 \%$ | $22.3 \%$ | $36.5 \%$ | $2.2 \%$ | $1.2 \%$ | $23.6 \%$ | $0.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 477 | $66.2 \%$ | $25.4 \%$ | $39.2 \%$ | $1.7 \%$ | $1.0 \%$ | $21.6 \%$ | $0.4 \%$ |
| Male | 546 | $56.2 \%$ | $19.6 \%$ | $34.1 \%$ | $2.6 \%$ | $1.3 \%$ | $25.3 \%$ | $0.0 \%$ |
| Black | 31 | $61.3 \%$ | $6.5 \%$ | $54.8 \%$ | $0.0 \%$ | $0.0 \%$ | $16.1 \%$ | $0.0 \%$ |
| Hispanic | 317 | $49.5 \%$ | $8.5 \%$ | $37.5 \%$ | $3.5 \%$ | $2.8 \%$ | $29.3 \%$ | $0.6 \%$ |
| Asian/Pacific Islander | 288 | $54.5 \%$ | $27.8 \%$ | $25.7 \%$ | $1.0 \%$ | $0.3 \%$ | $29.9 \%$ | $0.0 \%$ |
| White | 387 | $74.9 \%$ | $30.7 \%$ | $42.1 \%$ | $2.1 \%$ | $0.5 \%$ | $14.7 \%$ | $0.0 \%$ |
| General Education Students | 909 | $65.1 \%$ | $24.9 \%$ | $39.9 \%$ | $0.3 \%$ | $0.0 \%$ | $22.6 \%$ | $0.1 \%$ |
| Students with Disabilities | 114 | $27.2 \%$ | $1.8 \%$ | $8.8 \%$ | $16.7 \%$ | $10.5 \%$ | $31.6 \%$ | $0.9 \%$ |
| Not Limited English Proficient | 803 | $71.9 \%$ | $26.9 \%$ | $42.6 \%$ | $2.4 \%$ | $0.6 \%$ | $15.7 \%$ | $0.2 \%$ |
| Limited English Proficient | 220 | $20.9 \%$ | $5.5 \%$ | $14.1 \%$ | $1.4 \%$ | $3.2 \%$ | $52.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 589 | $56.2 \%$ | $18.3 \%$ | $34.8 \%$ | $3.1 \%$ | $1.4 \%$ | $27.3 \%$ | $0.2 \%$ |
| Not Economically Disadvantaged | 434 | $67.3 \%$ | $27.6 \%$ | $38.7 \%$ | $0.9 \%$ | $0.9 \%$ | $18.4 \%$ | $0.2 \%$ |
| Not Migrant | 1023 | $60.9 \%$ | $22.3 \%$ | $36.5 \%$ | $2.2 \%$ | $1.2 \%$ | $23.6 \%$ | $0.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| Student Subgroup | of Cohort | Regents or Local Diploma) | Performance <br> Measure APM) | Advanced Designation) | Local | $I E P$ | Still | Preparation | Dropped |

NYC GEOG DIST \#20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1156 | 73.1\% | 20.7\% | 43.6\% | 8.8\% | 2.0\% | 4.2\% | 0.3\% | 20.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 540 | 77.0\% | 25.7\% | 43.7\% | 7.6\% | 1.5\% | 3.3\% | 0.2\% | 18.0\% |
| Male | 616 | 69.6\% | 16.2\% | 43.5\% | 9.9\% | 2.4\% | 5.0\% | 0.5\% | 22.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 61.9\% | 3.2\% | 49.2\% | 9.5\% | 7.9\% | 14.3\% | 0.0\% | 15.9\% |
| Hispanic | 362 | 61.9\% | 7.7\% | 44.2\% | 9.9\% | 3.9\% | 3.3\% | 0.8\% | 30.1\% |
| Asian/Pacific Islander | 360 | 77.5\% | 32.5\% | 38.3\% | 6.7\% | 0.0\% | 5.6\% | 0.0\% | 16.9\% |
| White | 366 | 82.0\% | 25.1\% | 47.0\% | 9.8\% | 1.1\% | 1.9\% | 0.3\% | 14.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1023 | 77.7\% | 22.9\% | 47.2\% | 7.6\% | 0.1\% | 2.9\% | 0.4\% | 18.9\% |
| Students with Disabilities | 133 | 37.6\% | 3.8\% | 15.8\% | 18.0\% | 16.5\% | 14.3\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 898 | 77.2\% | 23.5\% | 45.4\% | 8.2\% | 1.9\% | 3.0\% | 0.3\% | 17.6\% |
| Limited English Proficient | 258 | 58.9\% | 10.9\% | 37.2\% | 10.9\% | 2.3\% | 8.5\% | 0.4\% | 29.8\% |
| Economically Disadvantaged | 514 | 73.5\% | 20.2\% | 44.9\% | 8.4\% | 2.7\% | 3.9\% | 0.0\% | 19.8\% |
| Not Economically Disadvantaged | 642 | 72.7\% | 21.0\% | 42.5\% | 9.2\% | 1.4\% | 4.5\% | 0.6\% | 20.7\% |
| Not Migrant | 1156 | 73.1\% | 20.7\% | 43.6\% | 8.8\% | 2.0\% | 4.2\% | 0.3\% | 20.3\% |

NYC GEOG DIST \#20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1156 | $72.1 \%$ | $20.7 \%$ | $42.8 \%$ | $8.7 \%$ | $2.0 \%$ | $5.1 \%$ | $0.3 \%$ | $20.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 540 | $76.3 \%$ | $25.7 \%$ | $43.0 \%$ | $7.6 \%$ | $1.5 \%$ | $3.9 \%$ | $0.2 \%$ | $18.1 \%$ |
| Male | 616 | $68.5 \%$ | $16.2 \%$ | $42.7 \%$ | $9.6 \%$ | $2.4 \%$ | $6.2 \%$ | $0.5 \%$ | $22.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 63 | $61.9 \%$ | $3.2 \%$ | $49.2 \%$ | $9.5 \%$ | $7.9 \%$ | $14.3 \%$ | $0.0 \%$ | $15.9 \%$ |
| Hispanic | 362 | $60.2 \%$ | $7.7 \%$ | $42.8 \%$ | $9.7 \%$ | $3.9 \%$ | $4.7 \%$ | $0.8 \%$ | $30.4 \%$ |
| Asian/Pacific Islander | 360 | $76.1 \%$ | $32.5 \%$ | $37.2 \%$ | $6.4 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ | $16.9 \%$ |
| White | 366 | $82.0 \%$ | $25.1 \%$ | $47.0 \%$ | $9.8 \%$ | $1.1 \%$ | $1.9 \%$ | $0.3 \%$ | $14.8 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1023 | $76.6 \%$ | $22.9 \%$ | $46.3 \%$ | $7.4 \%$ | $0.1 \%$ | $3.9 \%$ | $0.4 \%$ | $19.0 \%$ |
| Students with Disabilities | 133 | $37.6 \%$ | $3.8 \%$ | $15.8 \%$ | $18.0 \%$ | $16.5 \%$ | $14.3 \%$ | $0.0 \%$ | $31.6 \%$ |
| Not Limited English Proficient | 898 | $76.7 \%$ | $23.5 \%$ | $45.0 \%$ | $8.2 \%$ | $1.9 \%$ | $3.3 \%$ | $0.3 \%$ | $17.7 \%$ |
| Limited English Proficient | 258 | $56.2 \%$ | $10.9 \%$ | $35.3 \%$ | $10.1 \%$ | $2.3 \%$ | $11.2 \%$ | $0.4 \%$ | $29.8 \%$ |
| Economically Disadvantaged | 514 | $72.0 \%$ | $20.2 \%$ | $43.6 \%$ | $8.2 \%$ | $2.7 \%$ | $5.3 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Economically Disadvantaged | 642 | $72.3 \%$ | $21.0 \%$ | $42.2 \%$ | $9.0 \%$ | $1.4 \%$ | $5.0 \%$ | $0.6 \%$ | $20.7 \%$ |
| Not Migrant | 1156 | $72.1 \%$ | $20.7 \%$ | $42.8 \%$ | $8.7 \%$ | $2.0 \%$ | $5.1 \%$ | $0.3 \%$ | $20.4 \%$ |

NYC GEOG DIST \#20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1017 | $74.7 \%$ | $20.9 \%$ | $41.2 \%$ | $12.6 \%$ | $2.0 \%$ | $1.2 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 463 | $81.0 \%$ | $25.3 \%$ | $41.5 \%$ | $14.3 \%$ | $2.2 \%$ | $1.1 \%$ | $1.1 \%$ |
| Male | 554 | $69.5 \%$ | $17.3 \%$ | $41.0 \%$ | $11.2 \%$ | $1.8 \%$ | $1.3 \%$ | $0.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $26.4 \%$ |  |  |  |
| Black | 47 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: BROOKLYN

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 320 | 60.0\% | 7.2\% | 37.2\% | 15.6\% | 1.9\% | 1.6\% | 2.8\% | 33.4\% |
| 322 | 79.2\% | 32.0\% | 40.7\% | 6.5\% | 0.9\% | 0.6\% | 0.3\% | 18.9\% |
| 324 | 85.8\% | 25.0\% | 47.2\% | 13.6\% | 1.2\% | 1.5\% | 0.0\% | 11.4\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 920 | 78.2\% | 22.9\% | 43.6\% | 11.6\% | 0.1\% | 1.0\% | 1.1\% | 19.6\% |
| 97 | 42.3\% | 2.1\% | 18.6\% | 21.6\% | 19.6\% | 3.1\% | 0.0\% | 35.1\% |
| 777 | 80.2\% | 23.4\% | 43.4\% | 13.4\% | 1.9\% | 1.2\% | 0.6\% | 16.0\% |
| 240 | 57.1\% | 12.9\% | 34.2\% | 10.0\% | 2.1\% | 1.3\% | 2.1\% | 37.5\% |
| 435 | 77.9\% | 23.2\% | 42.1\% | 12.6\% | 1.1\% | 0.9\% | 0.9\% | 19.1\% |
| 582 | 72.3\% | 19.2\% | 40.5\% | 12.5\% | 2.6\% | 1.4\% | 1.0\% | 22.5\% |
| 1017 | 74.7\% | 20.9\% | 41.2\% | 12.6\% | 2.0\% | 1.2\% | 1.0\% | 21.0\% |

NYC GEOG DIST \#14 - BROOKLYN / FOUNDATIONS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 47 | 25.5\% | 2.1\% | 21.3\% | 2.1\% | 2.1\% | 48.9\% | 0.0\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 25.0\% | 5.0\% | 20.0\% | 0.0\% | 0.0\% | 55.0\% | 0.0\% | 20.0\% |
| Male | 27 | 25.9\% | 0.0\% | 22.2\% | 3.7\% | 3.7\% | 44.4\% | 0.0\% | 25.9\% |
| Black | 29 | 20.7\% | 3.4\% | 13.8\% | 3.4\% | 3.4\% | 48.3\% | 0.0\% | 27.6\% |
| Hispanic | 18 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| al Education Students | 28 | 35.7\% | 3.6\% | 32.1\% | 0.0\% | 0.0\% | 46.4\% | 0.0\% | 17.9\% |
| ents with Disabilities | 19 | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% | 52.6\% | 0.0\% | 31.6\% |
| ited English Proficient | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| d English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| mically Disadvantaged | 35 | 22.9\% | 2.9\% | 20.0\% | 0.0\% | 2.9\% | 48.6\% | 0.0\% | 25.7\% |
| omically Disadvantaged | 12 | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Not Migrant | 47 | 25.5\% | 2.1\% | 21.3\% | 2.1\% | 2.1\% | 48.9\% | 0.0\% | 23.4\% |

NYC GEOG DIST \#14-BROOKLYN / FOUNDATIONS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 47 | 19.1\% | 2.1\% | 14.9\% | 2.1\% | 2.1\% | 55.3\% | 0.0\% | 23.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 20.0\% | 5.0\% | 15.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% |
| Male | 27 | 18.5\% | 0.0\% | 14.8\% | 3.7\% | 3.7\% | 51.9\% | 0.0\% | 25.9\% |
| Black | 29 | 13.8\% | 3.4\% | 6.9\% | 3.4\% | 3.4\% | 55.2\% | 0.0\% | 27.6\% |
| Hispanic | 18 | 27.8\% | 0.0\% | 27.8\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 16.7\% |
| General Education Students | 28 | 25.0\% | 3.6\% | 21.4\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 17.9\% |
| Students with Disabilities | 19 | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% | 52.6\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 45 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 14.3\% | 2.9\% | 11.4\% | 0.0\% | 2.9\% | 57.1\% | 0.0\% | 25.7\% |
| Not Economically Disadvantaged | 12 | 33.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Not Migrant | 47 | 19.1\% | 2.1\% | 14.9\% | 2.1\% | 2.1\% | 55.3\% | 0.0\% | 23.4\% |
| NYC GEOG DIST \#14-BROOKLYN / FOUNDATIONS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 58.0\% | 1.4\% | 47.8\% | 8.7\% | 0.0\% | 2.9\% | 1.4\% | 36.2\% |
| Female | 35 | 68.6\% | 2.9\% | 54.3\% | 11.4\% | 0.0\% | 2.9\% | 0.0\% | 28.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / FRANCES PERKINS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 56 \& 58.9\% \& 0.0\% \& 55.4\% \& 3.6\% \& 0.0\% \& 28.6\% \& 3.6\% \& 8.9\% <br>
\hline Female \& 12 \& 58.3\% \& 0.0\% \& 58.3\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 44 \& 59.1\% \& 0.0\% \& 54.5\% \& 4.5\% \& 0.0\% \& 29.5\% \& 4.5\% \& 6.8\% <br>
\hline Black \& 30 \& 46.7\% \& 0.0\% \& 43.3\% \& 3.3\% \& 0.0\% \& 40.0\% \& 3.3\% \& 10.0\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 42 \& 61.9\% \& 0.0\% \& 61.9\% \& 0.0\% \& 0.0\% \& 26.2\% \& 4.8\% \& 7.1\% <br>
\hline Students with Disabilities \& 14 \& 50.0\% \& 0.0\% \& 35.7\% \& 14.3\% \& 0.0\% \& 35.7\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 52 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 51 \& 60.8\% \& 0.0\% \& 56.9\% \& 3.9\% \& 0.0\% \& 31.4\% \& 2.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 40.0\% <br>
\hline Not Migrant \& 56 \& 58.9\% \& 0.0\% \& 55.4\% \& 3.6\% \& 0.0\% \& 28.6\% \& 3.6\% \& 8.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#14-BROOKLYN / FRANCES PERKINS ACADEMY: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 56 \& 51.8\% \& 0.0\% \& 50.0\% \& 1.8\% \& 0.0\% \& 35.7\% \& 3.6\% \& 8.9\% <br>
\hline Female \& 12 \& 50.0\% \& 0.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 44 \& 52.3\% \& 0.0\% \& 50.0\% \& 2.3\% \& 0.0\% \& 36.4\% \& 4.5\% \& 6.8\% <br>
\hline Black \& 30 \& 36.7\% \& 0.0\% \& 36.7\% \& 0.0\% \& 0.0\% \& 50.0\% \& 3.3\% \& 10.0\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 42 \& 54.8\% \& 0.0\% \& 54.8\% \& 0.0\% \& 0.0\% \& 33.3\% \& 4.8\% \& 7.1\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 35.7\% \& 7.1\% \& 0.0\% \& 42.9\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 52 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 51 \& 54.9\% \& 0.0\% \& 52.9\% \& 2.0\% \& 0.0\% \& 37.3\% \& 2.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 40.0\% <br>
\hline Not Migrant \& 56 \& 51.8\% \& 0.0\% \& 50.0\% \& 1.8\% \& 0.0\% \& 35.7\% \& 3.6\% \& 8.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 818 | 63.4\% | 17.6\% | 41.9\% | 3.9\% | 1.1\% | 20.7\% | 0.7\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 356 | 67.4\% | 20.5\% | 43.3\% | 3.7\% | 1.4\% | 20.5\% | 0.0\% | 10.7\% |
| Male | 462 | 60.4\% | 15.4\% | 40.9\% | 4.1\% | 0.9\% | 20.8\% | 1.3\% | 16.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 253 | 51.8\% | 4.7\% | 41.1\% | 5.9\% | 1.6\% | 28.1\% | 0.8\% | 17.8\% |
| Asian/Pacific Islander | 356 | 71.1\% | 30.6\% | 37.9\% | 2.5\% | 1.1\% | 12.9\% | 0.8\% | 14.0\% |
| White | 145 | 66.2\% | 11.7\% | 50.3\% | 4.1\% | 0.7\% | 22.1\% | 0.0\% | 11.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 729 | 67.8\% | 19.6\% | 45.7\% | 2.5\% | 0.4\% | 18.2\% | 0.5\% | 13.0\% |
| Students with Disabilities | 89 | 28.1\% | 1.1\% | 11.2\% | 15.7\% | 6.7\% | 40.4\% | 2.2\% | 22.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 818 | 56.6\% | 17.4\% | 35.8\% | 3.4\% | 1.1\% | 27.5\% | 0.7\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 356 | 61.8\% | 20.2\% | 38.2\% | 3.4\% | 1.4\% | 26.1\% | 0.0\% | 10.7\% |
| Male | 462 | 52.6\% | 15.2\% | 34.0\% | 3.5\% | 0.9\% | 28.6\% | 1.3\% | 16.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 253 | 40.7\% | 4.7\% | 31.2\% | 4.7\% | 1.6\% | 39.1\% | 0.8\% | 17.8\% |
| Asian/Pacific Islander | 356 | 66.0\% | 30.1\% | 33.4\% | 2.5\% | 1.1\% | 18.0\% | 0.8\% | 14.0\% |
| White | 145 | 61.4\% | 11.7\% | 46.2\% | 3.4\% | 0.7\% | 26.9\% | 0.0\% | 11.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 729 | 60.8\% | 19.3\% | 39.1\% | 2.3\% | 0.4\% | 25.2\% | 0.5\% | 13.0\% |
| Students with Disabilities | 89 | 22.5\% | 1.1\% | 9.0\% | 12.4\% | 6.7\% | 46.1\% | 2.2\% | 22.5\% |
| Not Limited English Proficient | 482 | 58.3\% | 15.6\% | 40.9\% | 1.9\% | 0.6\% | 29.3\% | 0.6\% | 11.2\% |
| Limited English Proficient | 336 | 54.2\% | 19.9\% | 28.6\% | 5.7\% | 1.8\% | 25.0\% | 0.9\% | 18.2\% |
| Economically Disadvantaged | 609 | 61.1\% | 20.4\% | 37.3\% | 3.4\% | 1.5\% | 24.6\% | 0.5\% | 12.3\% |
| Not Economically Disadvantaged | 209 | 43.5\% | 8.6\% | 31.6\% | 3.3\% | 0.0\% | 35.9\% | 1.4\% | 19.1\% |
| Not Migrant | 818 | 56.6\% | 17.4\% | 35.8\% | 3.4\% | 1.1\% | 27.5\% | 0.7\% | 14.1\% |

NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 816 | $66.3 \%$ | $13.7 \%$ | $41.2 \%$ | $11.4 \%$ | $2.5 \%$ | $3.9 \%$ | $1.6 \%$ | $25.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 346 | $76.3 \%$ | $15.9 \%$ | $45.7 \%$ | $14.7 \%$ | $2.3 \%$ | $3.2 \%$ | $1.4 \%$ | $16.8 \%$ |
| Male | 470 | $58.9 \%$ | $12.1 \%$ | $37.9 \%$ | $8.9 \%$ | $2.6 \%$ | $4.5 \%$ | $1.7 \%$ | $32.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 63 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 283 | $56.9 \%$ | $3.2 \%$ | $40.3 \%$ | $13.4 \%$ | $3.9 \%$ | $6.0 \%$ | $2.8 \%$ | $30.4 \%$ |
| Asian/Pacific Islander | 312 | $73.4 \%$ | $24.7 \%$ | $39.7 \%$ | $9.0 \%$ | $1.3 \%$ | $2.9 \%$ | $0.3 \%$ | $21.8 \%$ |
| White | 156 | $71.8 \%$ | $16.0 \%$ | $44.9 \%$ | $10.9 \%$ | $3.2 \%$ | $1.9 \%$ | $0.0 \%$ | $23.1 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 711 | $71.6 \%$ | $15.6 \%$ | $45.9 \%$ | $10.1 \%$ | $0.3 \%$ | $3.7 \%$ | $1.5 \%$ | $22.8 \%$ |
| Students with Disabilities | 105 | $30.5 \%$ | $1.0 \%$ | $9.5 \%$ | $20.0 \%$ | $17.1 \%$ | $5.7 \%$ | $1.9 \%$ | $44.8 \%$ |
| Not Limited English Proficient | 491 | $71.5 \%$ | $13.6 \%$ | $46.0 \%$ | $11.8 \%$ | $1.4 \%$ | $3.9 \%$ | $2.0 \%$ | $21.0 \%$ |
| Limited English Proficient | 325 | $58.5 \%$ | $13.8 \%$ | $33.8 \%$ | $10.8 \%$ | $4.0 \%$ | $4.0 \%$ | $0.9 \%$ | $32.6 \%$ |
| Economically Disadvantaged | 560 | $70.2 \%$ | $18.2 \%$ | $42.5 \%$ | $9.5 \%$ | $2.5 \%$ | $4.3 \%$ | $1.1 \%$ | $22.0 \%$ |
| Not Economically Disadvantaged | 256 | $57.8 \%$ | $3.9 \%$ | $38.3 \%$ | $15.6 \%$ | $2.3 \%$ | $3.1 \%$ | $2.7 \%$ | $33.6 \%$ |
| Not Migrant | 816 | $66.3 \%$ | $13.7 \%$ | $41.2 \%$ | $11.4 \%$ | $2.5 \%$ | $3.9 \%$ | $1.6 \%$ | $25.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#20-BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 816 \& 64.3\% \& 13.7\% \& 39.8\% \& 10.8\% \& 2.5\% \& 5.4\% \& 1.6\% \& 26.1\% <br>
\hline Female \& 346 \& 74.3\% \& 15.9\% \& 44.5\% \& 13.9\% \& 2.3\% \& 4.6\% \& 1.4\% \& 17.3\% <br>
\hline Male \& 470 \& 57.0\% \& 12.1\% \& 36.4\% \& 8.5\% \& 2.6\% \& 6.0\% \& 1.7\% \& 32.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 63 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 283 \& 55.1\% \& 3.2\% \& 39.2\% \& 12.7\% \& 3.9\% \& 7.1\% \& 2.8\% \& 31.1\% <br>
\hline Asian/Pacific Islander \& 312 \& 70.5\% \& 24.7\% \& 37.5\% \& 8.3\% \& 1.3\% \& 5.4\% \& 0.3\% \& 22.1\% <br>
\hline White \& 156 \& 71.2\% \& 16.0\% \& 44.9\% \& 10.3\% \& 3.2\% \& 2.6\% \& 0.0\% \& 23.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 711 \& 69.3\% \& 15.6\% \& 44.3\% \& 9.4\% \& 0.3\% \& 5.3\% \& 1.5\% \& 23.3\% <br>
\hline Students with Disabilities \& 105 \& 30.5\% \& 1.0\% \& 9.5\% \& 20.0\% \& 17.1\% \& 5.7\% \& 1.9\% \& 44.8\% <br>
\hline Not Limited English Proficient \& 491 \& 69.0\% \& 13.6\% \& 44.4\% \& 11.0\% \& 1.4\% \& 5.5\% \& 2.0\% \& 21.8\% <br>
\hline Limited English Proficient \& 325 \& 57.2\% \& 13.8\% \& 32.9\% \& 10.5\% \& 4.0\% \& 5.2\% \& 0.9\% \& 32.6\% <br>
\hline Economically Disadvantaged \& 560 \& 69.3\% \& 18.2\% \& 41.6\% \& 9.5\% \& 2.5\% \& 5.0\% \& 1.1\% \& 22.1\% <br>
\hline Not Economically Disadvantaged \& 256 \& 53.5\% \& 3.9\% \& 35.9\% \& 13.7\% \& 2.3\% \& 6.3\% \& 2.7\% \& 34.8\% <br>
\hline Not Migrant \& 816 \& 64.3\% \& 13.7\% \& 39.8\% \& 10.8\% \& 2.5\% \& 5.4\% \& 1.6\% \& 26.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 865 | 67.2\% | 17.7\% | 28.9\% | 20.6\% | 0.9\% | 1.3\% | 1.2\% | 29.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 365 | 74.0\% | 21.6\% | 30.4\% | 21.9\% | 0.5\% | 0.8\% | 0.8\% | 23.8\% |
| Male | 500 | 62.2\% | 14.8\% | 27.8\% | 19.6\% | 1.2\% | 1.6\% | 1.4\% | 33.2\% |
| Black | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 309 | 54.7\% | 7.8\% | 22.7\% | 24.3\% | 1.3\% | 1.6\% | 2.3\% | 39.5\% |
| Asian/Pacific Islander | 289 | 78.9\% | 30.8\% | 34.6\% | 13.5\% | 0.3\% | 1.0\% | 0.3\% | 19.4\% |
| White | 176 | 67.6\% | 15.9\% | 31.8\% | 19.9\% | 1.1\% | 1.7\% | 1.1\% | 28.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 752 | 71.5\% | 20.2\% | 31.1\% | 20.2\% | 0.0\% | 0.9\% | 1.2\% | 26.3\% |
| Students with Disabilities | 113 | 38.1\% | 0.9\% | 14.2\% | 23.0\% | 7.1\% | 3.5\% | 0.9\% | 48.7\% |
| Not Limited English Proficient | 611 | 68.9\% | 17.5\% | 27.0\% | 24.4\% | 0.7\% | 1.0\% | 1.3\% | 28.0\% |
| Limited English Proficient | 254 | 63.0\% | 18.1\% | 33.5\% | 11.4\% | 1.6\% | 2.0\% | 0.8\% | 32.3\% |
| Economically Disadvantaged | 556 | 73.6\% | 22.8\% | 29.7\% | 21.0\% | 1.1\% | 1.3\% | 0.9\% | 22.8\% |
| Not Economically Disadvantaged | 309 | 55.7\% | 8.4\% | 27.5\% | 19.7\% | 0.6\% | 1.3\% | 1.6\% | 40.8\% |
| Not Migrant | 865 | 67.2\% | 17.7\% | 28.9\% | 20.6\% | 0.9\% | 1.3\% | 1.2\% | 29.2\% |

NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 317 | 60.9\% | 1.6\% | 39.1\% | 20.2\% | 0.3\% | 0.3\% | 2.2\% | 36.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 69.2\% | 1.4\% | 46.6\% | 21.2\% | 0.0\% | 0.0\% | 2.1\% | 28.8\% |
| Male | 171 | 53.8\% | 1.8\% | 32.7\% | 19.3\% | 0.6\% | 0.6\% | 2.3\% | 42.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | 50.9\% | 3.6\% | 32.7\% | 14.5\% | 1.8\% | 0.0\% | 1.8\% | 45.5\% |
| Hispanic | 223 | 61.9\% | 0.4\% | 38.6\% | 22.9\% | 0.0\% | 0.4\% | 2.7\% | 35.0\% |
| Asian/Pacific Islander | 26 | 73.1\% | 7.7\% | 53.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 26.9\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 275 | 64.4\% | 1.8\% | 44.7\% | 17.8\% | 0.0\% | 0.4\% | 2.2\% | 33.1\% |
| Students with Disabilities | 42 | 38.1\% | 0.0\% | 2.4\% | 35.7\% | 2.4\% | 0.0\% | 2.4\% | 57.1\% |
| Not Limited English Proficient | 205 | 68.8\% | 1.5\% | 47.8\% | 19.5\% | 0.5\% | 0.0\% | 2.4\% | 28.3\% |
| Limited English Proficient | 112 | 46.4\% | 1.8\% | 23.2\% | 21.4\% | 0.0\% | 0.9\% | 1.8\% | 50.9\% |
| Economically Disadvantaged | 198 | 71.7\% | 2.5\% | 48.0\% | 21.2\% | 0.0\% | 0.5\% | 2.5\% | 25.3\% |
| Not Economically Disadvantaged | 119 | 42.9\% | 0.0\% | 24.4\% | 18.5\% | 0.8\% | 0.0\% | 1.7\% | 54.6\% |
| Not Migrant | 317 | 60.9\% | 1.6\% | 39.1\% | 20.2\% | 0.3\% | 0.3\% | 2.2\% | 36.3\% |
| NYC GEOG DIST \#19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 317 | 60.9\% | 1.6\% | 39.1\% | 20.2\% | 0.3\% | 0.3\% | 2.2\% | 36.3\% |
| Female | 146 | 69.2\% | 1.4\% | 46.6\% | 21.2\% | 0.0\% | 0.0\% | 2.1\% | 28.8\% |
| Male | 171 | 53.8\% | 1.8\% | 32.7\% | 19.3\% | 0.6\% | 0.6\% | 2.3\% | 42.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 55 | 50.9\% | 3.6\% | 32.7\% | 14.5\% | 1.8\% | 0.0\% | 1.8\% | 45.5\% |
| Hispanic | 223 | 61.9\% | 0.4\% | 38.6\% | 22.9\% | 0.0\% | 0.4\% | 2.7\% | 35.0\% |
| Asian/Pacific Islander | 26 | 73.1\% | 7.7\% | 53.8\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 26.9\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 275 | 64.4\% | 1.8\% | 44.7\% | 17.8\% | 0.0\% | 0.4\% | 2.2\% | 33.1\% |
| Students with Disabilities | 42 | 38.1\% | 0.0\% | 2.4\% | 35.7\% | 2.4\% | 0.0\% | 2.4\% | 57.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Limited English Proficient \& 205 \& 68.8\% \& 1.5\% \& 47.8\% \& 19.5\% \& 0.5\% \& 0.0\% \& 2.4\% \& 28.3\% <br>
\hline Limited English Proficient \& 112 \& 46.4\% \& 1.8\% \& 23.2\% \& 21.4\% \& 0.0\% \& 0.9\% \& 1.8\% \& 50.9\% <br>
\hline Economically Disadvantaged \& 198 \& 71.7\% \& 2.5\% \& 48.0\% \& 21.2\% \& 0.0\% \& 0.5\% \& 2.5\% \& 25.3\% <br>
\hline Not Economically Disadvantaged \& 119 \& 42.9\% \& 0.0\% \& 24.4\% \& 18.5\% \& 0.8\% \& 0.0\% \& 1.7\% \& 54.6\% <br>
\hline Not Migrant \& 317 \& 60.9\% \& 1.6\% \& 39.1\% \& 20.2\% \& 0.3\% \& 0.3\% \& 2.2\% \& 36.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / FRANKLIN K LANE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 493 \& 55.4\% \& 5.1\% \& 27.0\% \& 23.3\% \& 0.4\% \& 1.8\% \& 3.0\% \& 39.1\% <br>
\hline Female \& 244 \& 64.8\% \& 4.9\% \& 33.2\% \& 26.6\% \& 0.0\% \& 1.2\% \& 1.2\% \& 32.4\% <br>
\hline Male \& 249 \& 46.2\% \& 5.2\% \& 20.9\% \& 20.1\% \& 0.8\% \& 2.4\% \& 4.8\% \& 45.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 111 \& 49.5\% \& 1.8\% \& 21.6\% \& 26.1\% \& 0.9\% \& 4.5\% \& 5.4\% \& 39.6\% <br>
\hline Hispanic \& 325 \& 53.5\% \& 3.7\% \& 26.5\% \& 23.4\% \& 0.3\% \& 1.2\% \& 2.8\% \& 41.8\% <br>
\hline Asian/Pacific Islander \& 43 \& 81.4\% \& 23.3\% \& 46.5\% \& 11.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.6\% <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 424 \& 58.5\% \& 5.9\% \& 30.2\% \& 22.4\% \& 0.0\% \& 1.7\% \& 2.1\% \& 37.5\% <br>
\hline Students with Disabilities \& 69 \& 36.2\% \& 0.0\% \& 7.2\% \& 29.0\% \& 2.9\% \& 2.9\% \& 8.7\% \& 49.3\% <br>
\hline Not Limited English Proficient \& 298 \& 56.0\% \& 2.3\% \& 32.2\% \& 21.5\% \& 0.7\% \& 1.7\% \& 4.0\% \& 37.6\% <br>
\hline Limited English Proficient \& 195 \& 54.4\% \& 9.2\% \& 19.0\% \& 26.2\% \& 0.0\% \& 2.1\% \& 1.5\% \& 41.5\% <br>
\hline Economically Disadvantaged \& 292 \& 62.3\% \& 7.2\% \& 31.8\% \& 23.3\% \& 0.7\% \& 2.7\% \& 2.1\% \& 32.2\% <br>
\hline Not Economically Disadvantaged \& 201 \& 45.3\% \& 2.0\% \& 19.9\% \& 23.4\% \& 0.0\% \& 0.5\% \& 4.5\% \& 49.3\% <br>
\hline Not Migrant \& 493 \& 55.4\% \& 5.1\% \& 27.0\% \& 23.3\% \& 0.4\% \& 1.8\% \& 3.0\% \& 39.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 79 | $63.3 \%$ | $7.6 \%$ | $49.4 \%$ | $6.3 \%$ | $0.0 \%$ | $26.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $73.7 \%$ | $5.3 \%$ | $60.5 \%$ | $7.9 \%$ | $0.0 \%$ | $23.7 \%$ | $0.0 \%$ |
| Male | 41 | $53.7 \%$ | $9.8 \%$ | $39.0 \%$ | $4.9 \%$ | $0.0 \%$ | $29.3 \%$ | $0.0 \%$ |
| Black | 71 | $62.0 \%$ | $7.0 \%$ | $47.9 \%$ | $7.0 \%$ | $0.0 \%$ | $28.2 \%$ | $0.0 \%$ |
| Hispanic | 8 | $75.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| General Education Students | 63 | $65.1 \%$ | $7.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 16 | $56.3 \%$ | $6.3 \%$ | $18.8 \%$ | $31.3 \%$ | $0.0 \%$ | $43.8 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 79 | $63.3 \%$ | $7.6 \%$ | $49.4 \%$ | $6.3 \%$ | $0.0 \%$ | $26.6 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 79 | $63.3 \%$ | $7.6 \%$ | $49.4 \%$ | $6.3 \%$ | $0.0 \%$ | $26.6 \%$ | $0.0 \%$ |
| Not Migrant | 79 | $63.3 \%$ | $7.6 \%$ | $49.4 \%$ | $6.3 \%$ | $0.0 \%$ | $26.6 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |  | $0.0 \%$ | $10 \%$ |

## NYC GEOG DIST \#23-BROOKLYN / FREDERICK DOUGLAS ACADEMY VII: 2008 Total Cohort - 4 Year Outcome

| All Students | 79 | $53.2 \%$ | $7.6 \%$ | $41.8 \%$ | $3.8 \%$ | $1.3 \%$ | $35.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $57.9 \%$ | $5.3 \%$ | $47.4 \%$ | $5.3 \%$ | $0.0 \%$ | $39.5 \%$ | $0.0 \%$ |
| Male | 41 | $48.8 \%$ | $9.8 \%$ | $36.6 \%$ | $2.4 \%$ | $2.4 \%$ | $31.7 \%$ | $0.0 \%$ |
| Black | 71 | $52.1 \%$ | $7.0 \%$ | $40.8 \%$ | $4.2 \%$ | $1.4 \%$ | $36.6 \%$ | $0.0 \%$ |
| Hispanic | 8 | $62.5 \%$ | $12.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| General Education Students | 63 | $55.6 \%$ | $7.9 \%$ | $47.6 \%$ | $0.0 \%$ | $0.0 \%$ | $31.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with | Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced |  |  |  |  |  |  |  |  | | Local |
| :---: |

NYC GEOG DIST \#23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 91 | $79.1 \%$ | $9.9 \%$ | $50.5 \%$ | $18.7 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $79.6 \%$ | $18.4 \%$ | $44.9 \%$ | $16.3 \%$ | $2.0 \%$ | $4.1 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 42 | $78.6 \%$ | $0.0 \%$ | $57.1 \%$ | $21.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $19.0 \%$ |
| Black | 82 | $80.5 \%$ | $11.0 \%$ | $51.2 \%$ | $18.3 \%$ | $1.2 \%$ | $2.4 \%$ | $0.0 \%$ | $15.9 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 72 | $86.1 \%$ | $12.5 \%$ | $61.1 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.9 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $0.0 \%$ | $10.5 \%$ | $42.1 \%$ | $5.3 \%$ | $15.8 \%$ | $0.0 \%$ | $26.3 \%$ |
| Not Limited English Proficient | 90 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 91 | $79.1 \%$ | $9.9 \%$ | $50.5 \%$ | $18.7 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |
| Not Migrant | 91 | $79.1 \%$ | $9.9 \%$ | $50.5 \%$ | $18.7 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |

NYC GEOG DIST \#23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII: 2007 Total Cohort - 5 Year Outcome

| All Students | 91 | $79.1 \%$ | $9.9 \%$ | $50.5 \%$ | $18.7 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $79.6 \%$ | $18.4 \%$ | $44.9 \%$ | $16.3 \%$ | $2.0 \%$ | $4.1 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 42 | $78.6 \%$ | $0.0 \%$ | $57.1 \%$ | $21.4 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $19.0 \%$ |
| Black | 82 | $80.5 \%$ | $11.0 \%$ | $51.2 \%$ | $18.3 \%$ | $1.2 \%$ | $2.4 \%$ | $0.0 \%$ | $15.9 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 72 | $86.1 \%$ | $12.5 \%$ | $61.1 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.9 \%$ |
| Students with Disabilities | 19 | $52.6 \%$ | $0.0 \%$ | $10.5 \%$ | $42.1 \%$ | $5.3 \%$ | $15.8 \%$ | $0.0 \%$ | $26.3 \%$ |
| Not Limited English Proficient | 90 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 91 | $79.1 \%$ | $9.9 \%$ | $50.5 \%$ | $18.7 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |
| Not Migrant | 91 | $79.1 \%$ | $9.9 \%$ | $50.5 \%$ | $18.7 \%$ | $1.1 \%$ | $3.3 \%$ | $0.0 \%$ | $16.5 \%$ |

NYC GEOG DIST \#23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII: 2006 Total Cohort - 6 Year Outcome

| All Students | 88 | 81.8\% | 9.1\% | 44.3\% | 28.4\% | 1.1\% | 1.1\% | 0.0\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 83.3\% | 13.0\% | 42.6\% | 27.8\% | 0.0\% | 1.9\% | 0.0\% | 14.8\% |
| Male | 34 | 79.4\% | 2.9\% | 47.1\% | 29.4\% | 2.9\% | 0.0\% | 0.0\% | 17.6\% |
| Black | 80 | 82.5\% | 10.0\% | 45.0\% | 27.5\% | 1.3\% | 1.3\% | 0.0\% | 15.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 82.7\% | 10.7\% | 48.0\% | 24.0\% | 1.3\% | 1.3\% | 0.0\% | 14.7\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 23.1\% | 53.8\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 47 | 53.2\% | 0.0\% | 48.9\% | 4.3\% | 2.1\% | 38.3\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 60.9\% | 0.0\% | 56.5\% | 4.3\% | 0.0\% | 34.8\% | 0.0\% | 4.3\% |
| Male | 24 | 45.8\% | 0.0\% | 41.7\% | 4.2\% | 4.2\% | 41.7\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 52.5\% | 0.0\% | 47.5\% | 5.0\% | 2.5\% | 40.0\% | 0.0\% | 5.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 37.1\% | 0.0\% | 2.9\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 8.3\% | 41.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 47 | 53.2\% | 0.0\% | 48.9\% | 4.3\% | 2.1\% | 38.3\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 32 | 53.1\% | 0.0\% | 50.0\% | 3.1\% | 3.1\% | 37.5\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 15 | 53.3\% | 0.0\% | 46.7\% | 6.7\% | 0.0\% | 40.0\% | 0.0\% | 6.7\% |
| Not Migrant | 47 | 53.2\% | 0.0\% | 48.9\% | 4.3\% | 2.1\% | 38.3\% | 0.0\% | 6.4\% |
| NYC GEOG DIST \#16-BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 42.6\% | 0.0\% | 38.3\% | 4.3\% | 2.1\% | 48.9\% | 0.0\% | 6.4\% |
| Female | 23 | 47.8\% | 0.0\% | 43.5\% | 4.3\% | 0.0\% | 47.8\% | 0.0\% | 4.3\% |
| Male | 24 | 37.5\% | 0.0\% | 33.3\% | 4.2\% | 4.2\% | 50.0\% | 0.0\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | 40.0\% | 0.0\% | 35.0\% | 5.0\% | 2.5\% | 52.5\% | 0.0\% | 5.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 35 | 45.7\% | 0.0\% | 45.7\% | 0.0\% | 0.0\% | 51.4\% | 0.0\% | 2.9\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 8.3\% | 41.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 47 | 42.6\% | 0.0\% | 38.3\% | 4.3\% | 2.1\% | 48.9\% | 0.0\% | 6.4\% |
| Economically Disadvantaged | 32 | 37.5\% | 0.0\% | 34.4\% | 3.1\% | 3.1\% | 53.1\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 15 | 53.3\% | 0.0\% | 46.7\% | 6.7\% | 0.0\% | 40.0\% | 0.0\% | 6.7\% |
| Not Migrant | 47 | 42.6\% | 0.0\% | 38.3\% | 4.3\% | 2.1\% | 48.9\% | 0.0\% | 6.4\% |

NYC GEOG DIST \#16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 58 | $77.6 \%$ | $3.4 \%$ | $48.3 \%$ | $25.9 \%$ | $1.7 \%$ | $15.5 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $80.0 \%$ | $8.0 \%$ | $48.0 \%$ | $24.0 \%$ | $4.0 \%$ | $12.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Male | 33 | $75.8 \%$ | $0.0 \%$ | $48.5 \%$ | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $6.1 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 47 | $78.7 \%$ | $4.3 \%$ | $51.1 \%$ | $23.4 \%$ | $2.1 \%$ | $12.8 \%$ | $0.0 \%$ | $6.4 \%$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 45 | $84.4 \%$ | $4.4 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $2.2 \%$ |
| Students with Disabilities | 13 | $53.8 \%$ | $0.0 \%$ | $7.7 \%$ | $46.2 \%$ | $7.7 \%$ | $23.1 \%$ | $0.0 \%$ | $15.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 40 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 2.5\% | 12.5\% | 0.0\% | 5.0\% |
| 18 | 72.2\% | 11.1\% | 44.4\% | 16.7\% | 0.0\% | 22.2\% | 0.0\% | 5.6\% |
| 58 | 77.6\% | 3.4\% | 48.3\% | 25.9\% | 1.7\% | 15.5\% | 0.0\% | 5.2\% |

NYC GEOG DIST \#16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2007 Total Cohort - 5 Year Outcome

| All Students | 58 | 77.6\% | 3.4\% | 48.3\% | 25.9\% | 1.7\% | 15.5\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 80.0\% | 8.0\% | 48.0\% | 24.0\% | 4.0\% | 12.0\% | 0.0\% | 4.0\% |
| Male | 33 | 75.8\% | 0.0\% | 48.5\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | 78.7\% | 4.3\% | 51.1\% | 23.4\% | 2.1\% | 12.8\% | 0.0\% | 6.4\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 84.4\% | 4.4\% | 60.0\% | 20.0\% | 0.0\% | 13.3\% | 0.0\% | 2.2\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 7.7\% | 46.2\% | 7.7\% | 23.1\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 2.5\% | 12.5\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 11.1\% | 44.4\% | 16.7\% | 0.0\% | 22.2\% | 0.0\% | 5.6\% |
| Not Migrant | 58 | 77.6\% | 3.4\% | 48.3\% | 25.9\% | 1.7\% | 15.5\% | 0.0\% | 5.2\% |

NYC GEOG DIST \#16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV: 2006 Total Cohort - 6 Year Outcome

| All Students | 72 | 83.3\% | 4.2\% | 59.7\% | 19.4\% | 2.8\% | 6.9\% | 1.4\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 96.2\% | 7.7\% | 73.1\% | 15.4\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 46 | 76.1\% | 2.2\% | 52.2\% | 21.7\% | 2.2\% | 10.9\% | 2.2\% | 8.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 87.3\% | 4.8\% | 63.5\% | 19.0\% | 1.6\% | 4.8\% | 1.6\% | 4.8\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 88.5\% | 4.9\% | 62.3\% | 21.3\% | 1.6\% | 6.6\% | 0.0\% | 3.3\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 9.1\% | 9.1\% | 9.1\% | 18.2\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 87.8\% | 2.0\% | 63.3\% | 22.4\% | 4.1\% | 2.0\% | 0.0\% | 6.1\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 8.7\% | 52.2\% | 13.0\% | 0.0\% | 17.4\% | 4.3\% | 4.3\% |
| Not Migrant | 72 | 83.3\% | 4.2\% | 59.7\% | 19.4\% | 2.8\% | 6.9\% | 1.4\% | 5.6\% |

NYC GEOG DIST \#13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 58 | $50.0 \%$ | $1.7 \%$ | $43.1 \%$ | $5.2 \%$ | $0.0 \%$ | $31.0 \%$ | $0.0 \%$ | $19.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $56.3 \%$ | $0.0 \%$ | $46.9 \%$ | $9.4 \%$ | $0.0 \%$ | $28.1 \%$ | $0.0 \%$ | $15.6 \%$ |
| Male | 26 | $42.3 \%$ | $3.8 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $34.6 \%$ | $0.0 \%$ | $23.1 \%$ |
| Black | 40 | $55.0 \%$ | $0.0 \%$ | $47.5 \%$ | $7.5 \%$ | $0.0 \%$ | $32.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Hispanic | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Student Subgroup Asian/Pacific Islander General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 44 | 59.1\% | 2.3\% | 56.8\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 13.6\% |
| 14 | 21.4\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 42.9\% | 0.0\% | 35.7\% |
| 58 | 50.0\% | 1.7\% | 43.1\% | 5.2\% | 0.0\% | 31.0\% | 0.0\% | 19.0\% |
| 41 | 51.2\% | 2.4\% | 43.9\% | 4.9\% | 0.0\% | 29.3\% | 0.0\% | 19.5\% |
| 17 | 47.1\% | 0.0\% | 41.2\% | 5.9\% | 0.0\% | 35.3\% | 0.0\% | 17.6\% |
| 58 | 50.0\% | 1.7\% | 43.1\% | 5.2\% | 0.0\% | 31.0\% | 0.0\% | 9.0 |

NYC GEOG DIST \#13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 58 | $41.4 \%$ | $1.7 \%$ | $36.2 \%$ | $3.4 \%$ | $0.0 \%$ | $39.7 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $46.9 \%$ | $0.0 \%$ | $40.6 \%$ | $6.3 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $19.0 \%$ |
| Male | 26 | $34.6 \%$ | $3.8 \%$ | $30.8 \%$ | $0.0 \%$ | $0.0 \%$ | $42.3 \%$ | $0.0 \%$ | $23.1 \%$ |
| Black | 40 | $45.0 \%$ | $0.0 \%$ | $40.0 \%$ | $5.0 \%$ | $0.0 \%$ | $42.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Hispanic | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 44 | $50.0 \%$ | $2.3 \%$ | $47.7 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $13.6 \%$ |
| Students with Disabilities | 14 | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $35.7 \%$ |
| Not Limited English Proficient | 58 | $41.4 \%$ | $1.7 \%$ | $36.2 \%$ | $3.4 \%$ | $0.0 \%$ | $39.7 \%$ | $0.0 \%$ | $19.0 \%$ |
| Economically Disadvantaged | 41 | $46.3 \%$ | $2.4 \%$ | $39.0 \%$ | $4.9 \%$ | $0.0 \%$ | $34.1 \%$ | $0.0 \%$ | $19.5 \%$ |
| Not Economically Disadvantaged | 17 | $29.4 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $0.0 \%$ | $52.9 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Migrant | 58 | $41.4 \%$ | $1.7 \%$ | $36.2 \%$ | $3.4 \%$ | $0.0 \%$ | $39.7 \%$ | $0.0 \%$ | $19.0 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 54 | 68.5\% | 1.9\% | 57.4\% | 9.3\% | 1.9\% | 11.1\% | 1.9\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 61.5\% | 3.8\% | 46.2\% | 11.5\% | 3.8\% | 11.5\% | 0.0\% | 23.1\% |
| Male | 28 | 75.0\% | 0.0\% | 67.9\% | 7.1\% | 0.0\% | 10.7\% | 3.6\% | 10.7\% |
| Black | 46 | 73.9\% | 0.0\% | 65.2\% | 8.7\% | 0.0\% | 8.7\% | 2.2\% | 15.2\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 44 | 72.7\% | 2.3\% | 65.9\% | 4.5\% | 0.0\% | 11.4\% | 2.3\% | 13.6\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 54 | 68.5\% | 1.9\% | 57.4\% | 9.3\% | 1.9\% | 11.1\% | 1.9\% | 16.7\% |
| Economically Disadvantaged | 36 | 75.0\% | 2.8\% | 58.3\% | 13.9\% | 2.8\% | 8.3\% | 2.8\% | 11.1\% |
| Not Economically Disadvantaged | 18 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 27.8\% |
| Not Migrant | 54 | 68.5\% | 1.9\% | 57.4\% | 9.3\% | 1.9\% | 11.1\% | 1.9\% | 16.7\% |

## NYC GEOG DIST \#13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 54 | $66.7 \%$ | $1.9 \%$ | $55.6 \%$ | $9.3 \%$ | $1.9 \%$ | $13.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | $61.5 \%$ | $3.8 \%$ | $46.2 \%$ | $11.5 \%$ | $3.8 \%$ | $11.5 \%$ | $0.0 \%$ |
| Male | 28 | $71.4 \%$ | $0.0 \%$ | $64.3 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ | $3.6 \%$ |
| Black | 46 | $71.7 \%$ | $0.0 \%$ | $63.0 \%$ | $8.7 \%$ | $0.0 \%$ | $10.9 \%$ | $2.2 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $10.7 \%$ |  |  |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 44 | 70.5\% | 2.3\% | 63.6\% | 4.5\% | 0.0\% | 13.6\% | 2.3\% | 13.6\% |
| 10 | 50.0\% | 0.0\% | 20.0\% | 30.0\% | 10.0\% | 10.0\% | 0.0\% | 30.0\% |
| 54 | 66.7\% | 1.9\% | 55.6\% | 9.3\% | 1.9\% | 13.0\% | 1.9\% | 16.7\% |
| 36 | 75.0\% | 2.8\% | 58.3\% | 13.9\% | 2.8\% | 8.3\% | 2.8\% | 11.1\% |
| 18 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 27.8\% |
| 54 | 66.7\% | 1.9\% | 55.6\% | 9.3\% | 1.9\% | 13.0\% | 1.9\% | 16.7\% |

NYC GEOG DIST \#13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 59 | 79.7\% | 10.2\% | 52.5\% | 16.9\% | 5.1\% | 6.8\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 80.8\% | 11.5\% | 57.7\% | 11.5\% | 3.8\% | 11.5\% | 0.0\% | 3.8\% |
| Male | 33 | 78.8\% | 9.1\% | 48.5\% | 21.2\% | 6.1\% | 3.0\% | 0.0\% | 12.1\% |
| Black | 49 | 81.6\% | 10.2\% | 55.1\% | 16.3\% | 6.1\% | 6.1\% | 0.0\% | 6.1\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | 83.0\% | 12.8\% | 66.0\% | 4.3\% | 0.0\% | 8.5\% | 0.0\% | 8.5\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 85.1\% | 10.6\% | 57.4\% | 17.0\% | 2.1\% | 2.1\% | 0.0\% | 10.6\% |
| Not Economically Disadvantaged | 12 | 58.3\% | 8.3\% | 33.3\% | 16.7\% | 16.7\% | 25.0\% | 0.0\% | 0.0\% |
| Not Migrant | 59 | 79.7\% | 10.2\% | 52.5\% | 16.9\% | 5.1\% | 6.8\% | 0.0\% | 8.5\% |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 236 | $60.6 \%$ | $2.1 \%$ | $55.9 \%$ | $2.5 \%$ | $1.3 \%$ | $26.7 \%$ | $3.0 \%$ | $7.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $63.0 \%$ | $0.0 \%$ | $63.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.9 \%$ | $5.6 \%$ | $5.6 \%$ |
| Male | 182 | $59.9 \%$ | $2.7 \%$ | $53.8 \%$ | $3.3 \%$ | $1.6 \%$ | $26.9 \%$ | $2.2 \%$ | $8.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 178 | $60.1 \%$ | $1.1 \%$ | $57.9 \%$ | $1.1 \%$ | $1.1 \%$ | $29.2 \%$ | $1.7 \%$ | $7.9 \%$ |
| Hispanic | 50 | $62.0 \%$ | $4.0 \%$ | $50.0 \%$ | $8.0 \%$ | $0.0 \%$ | $18.0 \%$ | $8.0 \%$ | $8.0 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 200 | $69.0 \%$ | $2.5 \%$ | $66.0 \%$ | $0.5 \%$ | $0.0 \%$ | $20.5 \%$ | $3.0 \%$ | $7.0 \%$ |
| Students with Disabilities | 36 | $13.9 \%$ | $0.0 \%$ | $0.0 \%$ | $13.9 \%$ | $8.3 \%$ | $61.1 \%$ | $2.8 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 231 | $61.9 \%$ | $2.2 \%$ | $57.1 \%$ | $2.6 \%$ | $0.9 \%$ | $26.4 \%$ | $2.6 \%$ | $7.8 \%$ |
| Limited English Proficient | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 179 | $62.0 \%$ | $2.2 \%$ | $56.4 \%$ | $3.4 \%$ | $1.1 \%$ | $27.4 \%$ | $3.4 \%$ | $5.6 \%$ |
| Not Economically Disadvantaged | 57 | $56.1 \%$ | $1.8 \%$ | $54.4 \%$ | $0.0 \%$ | $1.8 \%$ | $24.6 \%$ | $1.8 \%$ | $14.0 \%$ |
| Not Migrant | 236 | $60.6 \%$ | $2.1 \%$ | $55.9 \%$ | $2.5 \%$ | $1.3 \%$ | $26.7 \%$ | $3.0 \%$ | $7.6 \%$ |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 236 | $49.2 \%$ | $2.1 \%$ | $45.8 \%$ | $1.3 \%$ | $1.3 \%$ | $36.9 \%$ | $3.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $48.1 \%$ | $0.0 \%$ | $48.1 \%$ | $0.0 \%$ | $0.0 \%$ | $38.9 \%$ | $5.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Male \& 182 \& 49.5\% \& 2.7\% \& 45.1\% \& 1.6\% \& 1.6\% \& 36.3\% \& 2.2\% \& 9.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 178 \& 47.8\% \& 1.1\% \& 46.1\% \& 0.6\% \& 1.1\% \& 39.9\% \& 1.7\% \& 9.6\% <br>
\hline Hispanic \& 50 \& 52.0\% \& 4.0\% \& 44.0\% \& 4.0\% \& 0.0\% \& 28.0\% \& 8.0\% \& 8.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 200 \& 57.0\% \& 2.5\% \& 54.0\% \& 0.5\% \& 0.0\% \& 31.0\% \& 3.0\% \& 8.5\% <br>
\hline Students with Disabilities \& 36 \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 8.3\% \& 69.4\% \& 2.8\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 231 \& 50.2\% \& 2.2\% \& 46.8\% \& 1.3\% \& 0.9\% \& 36.8\% \& 2.6\% \& 9.1\% <br>
\hline Limited English Proficient \& 5 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 179 \& 49.7\% \& 2.2\% \& 45.8\% \& 1.7\% \& 1.1\% \& 38.5\% \& 3.4\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 57 \& 47.4\% \& 1.8\% \& 45.6\% \& 0.0\% \& 1.8\% \& 31.6\% \& 1.8\% \& 15.8\% <br>
\hline Not Migrant \& 236 \& 49.2\% \& 2.1\% \& 45.8\% \& 1.3\% \& 1.3\% \& 36.9\% \& 3.0\% \& 8.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 142 | 73.2\% | 2.1\% | 47.2\% | 23.9\% | 4.2\% | 4.2\% | 0.0\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 0.0\% | 60.0\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Male | 112 | 69.6\% | 2.7\% | 43.8\% | 23.2\% | 5.4\% | 3.6\% | 0.0\% | 21.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 107 | 73.8\% | 1.9\% | 50.5\% | 21.5\% | 4.7\% | 5.6\% | 0.0\% | 15.9\% |
| Hispanic | 27 | 66.7\% | 3.7\% | 25.9\% | 37.0\% | 3.7\% | 0.0\% | 0.0\% | 29.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 86.1\% | 2.6\% | 58.3\% | 25.2\% | 0.0\% | 0.9\% | 0.0\% | 13.0\% |
| Students with Disabilities | 27 | 18.5\% | 0.0\% | 0.0\% | 18.5\% | 22.2\% | 18.5\% | 0.0\% | 40.7\% |
| Not Limited English Proficient | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 74.7\% | 1.1\% | 55.2\% | 18.4\% | 3.4\% | 6.9\% | 0.0\% | 14.9\% |
| Not Economically Disadvantaged | 55 | 70.9\% | 3.6\% | 34.5\% | 32.7\% | 5.5\% | 0.0\% | 0.0\% | 23.6\% |
| Not Migrant | 142 | 73.2\% | 2.1\% | 47.2\% | 23.9\% | 4.2\% | 4.2\% | 0.0\% | 18.3\% |

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 142 | 71.8\% | 2.1\% | 45.8\% | 23.9\% | 4.2\% | 5.6\% | 0.0\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 86.7\% | 0.0\% | 60.0\% | 26.7\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Male | 112 | 67.9\% | 2.7\% | 42.0\% | 23.2\% | 5.4\% | 5.4\% | 0.0\% | 21.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 107 | 72.0\% | 1.9\% | 48.6\% | 21.5\% | 4.7\% | 7.5\% | 0.0\% | 15.9\% |
| Hispanic | 27 | 66.7\% | 3.7\% | 25.9\% | 37.0\% | 3.7\% | 0.0\% | 0.0\% | 29.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 84.3\% | 2.6\% | 56.5\% | 25.2\% | 0.0\% | 2.6\% | 0.0\% | 13.0\% |
| Students with Disabilities | 27 | 18.5\% | 0.0\% | 0.0\% | 18.5\% | 22.2\% | 18.5\% | 0.0\% | 40.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 231 | 70.1\% | 13.4\% | 19.5\% | 37.2\% | 6.9\% | 2.2\% | 0.9\% | 19.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 88.1\% | 19.0\% | 20.2\% | 48.8\% | 0.0\% | 1.2\% | 0.0\% | 10.7\% |
| Male | 147 | 59.9\% | 10.2\% | 19.0\% | 30.6\% | 10.9\% | 2.7\% | 1.4\% | 25.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 177 | 73.4\% | 11.9\% | 19.8\% | 41.8\% | 6.2\% | 1.7\% | 1.1\% | 17.5\% |
| Hispanic | 44 | 52.3\% | 15.9\% | 15.9\% | 20.5\% | 11.4\% | 4.5\% | 0.0\% | 31.8\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 193 | 80.3\% | 16.1\% | 23.3\% | 40.9\% | 0.0\% | 2.1\% | 1.0\% | 16.6\% |
| Students with Disabilities | 38 | 18.4\% | 0.0\% | 0.0\% | 18.4\% | 42.1\% | 2.6\% | 0.0\% | 36.8\% |
| Not Limited English Proficient | 225 | 72.0\% | 13.8\% | 20.0\% | 38.2\% | 6.7\% | 1.8\% | 0.9\% | 18.7\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 162 | 78.4\% | 16.7\% | 24.1\% | 37.7\% | 8.0\% | 0.6\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 69 | 50.7\% | 5.8\% | 8.7\% | 36.2\% | 4.3\% | 5.8\% | 2.9\% | 36.2\% |
| Not Migrant | 231 | 70.1\% | 13.4\% | 19.5\% | 37.2\% | 6.9\% | 2.2\% | 0.9\% | 19.9\% |

NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 61 | $60.7 \%$ | $0.0 \%$ | $59.0 \%$ | $1.6 \%$ | $0.0 \%$ | $26.2 \%$ | $0.0 \%$ | $13.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $67.9 \%$ | $0.0 \%$ | $64.3 \%$ | $3.6 \%$ | $0.0 \%$ | $17.9 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 33 | $54.5 \%$ | $0.0 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $12.1 \%$ |
| Black | 51 | $60.8 \%$ | $0.0 \%$ | $58.8 \%$ | $2.0 \%$ | $0.0 \%$ | $27.5 \%$ | $0.0 \%$ | $11.8 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 47 | $70.2 \%$ | $0.0 \%$ | $70.2 \%$ | $0.0 \%$ | $0.0 \%$ | $25.5 \%$ | $0.0 \%$ | $4.3 \%$ |
| Students with Disabilities | 14 | $28.6 \%$ | $0.0 \%$ | $21.4 \%$ | $7.1 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $42.9 \%$ |
| Not Limited English Proficient | 61 | $60.7 \%$ | $0.0 \%$ | $59.0 \%$ | $1.6 \%$ | $0.0 \%$ | $26.2 \%$ | $0.0 \%$ | $13.1 \%$ |
| Economically Disadvantaged | 61 | $60.7 \%$ | $0.0 \%$ | $59.0 \%$ | $1.6 \%$ | $0.0 \%$ | $26.2 \%$ | $0.0 \%$ | $13.1 \%$ |
| Not Migrant | 61 | $60.7 \%$ | $0.0 \%$ | $59.0 \%$ | $1.6 \%$ | $0.0 \%$ | $26.2 \%$ | $0.0 \%$ | $13.1 \%$ |

NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 61 | $54.1 \%$ | $0.0 \%$ | $54.1 \%$ | $0.0 \%$ | $0.0 \%$ | $32.8 \%$ | $0.0 \%$ | $13.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $57.1 \%$ | $0.0 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 33 | $51.5 \%$ | $0.0 \%$ | $51.5 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $12.1 \%$ |
| Black | 51 | $52.9 \%$ | $0.0 \%$ | $52.9 \%$ | $0.0 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $11.8 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16-BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | $61.7 \%$ | $0.0 \%$ | $61.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $1.7 \%$ | $30.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $70.0 \%$ | $0.0 \%$ | $70.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Male | 20 | $45.0 \%$ | $0.0 \%$ | $45.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $5.0 \%$ | $40.0 \%$ |
| Black | 50 | $64.0 \%$ | $0.0 \%$ | $64.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.0 \%$ | $2.0 \%$ | $28.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 59 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 60 | $61.7 \%$ | $0.0 \%$ | $61.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $1.7 \%$ | $30.0 \%$ |
| Not Miagrant | 60 | $61.7 \%$ | $0.0 \%$ | $61.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $1.7 \%$ | $30.0 \%$ |

NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 60 | $58.3 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $1.7 \%$ | $30.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $67.5 \%$ | $0.0 \%$ | $67.5 \%$ | $0.0 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| Male | 20 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.0 \%$ | $5.0 \%$ | $40.0 \%$ |
| Black | 50 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $2.0 \%$ | $28.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 56 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited Enalish Proficient | 59 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 60 | $58.3 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $1.7 \%$ | $30.0 \%$ |
| Not Migrant | 60 | $58.3 \%$ | $0.0 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ | $1.7 \%$ | $30.0 \%$ |

NYC GEOG DIST \#16 - BROOKLYN / GOTHAM PROFESSIONAL ARTS ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local | $I E P$ | Still | Preparation | Dropped |

NYC GEOG DIST \#14 - BROOKLYN I GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | 69.2\% | 0.0\% | 64.8\% | 4.4\% | 0.0\% | 15.4\% | 1.1\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 69.4\% | 0.0\% | 67.3\% | 2.0\% | 0.0\% | 18.4\% | 0.0\% | 12.2\% |
| Male | 42 | 69.0\% | 0.0\% | 61.9\% | 7.1\% | 0.0\% | 11.9\% | 2.4\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 71.4\% | 0.0\% | 65.3\% | 6.1\% | 0.0\% | 12.2\% | 0.0\% | 16.3\% |
| Hispanic | 36 | 61.1\% | 0.0\% | 58.3\% | 2.8\% | 0.0\% | 22.2\% | 2.8\% | 13.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 72.7\% | 0.0\% | 71.4\% | 1.3\% | 0.0\% | 15.6\% | 1.3\% | 10.4\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 71.8\% | 0.0\% | 67.6\% | 4.2\% | 0.0\% | 14.1\% | 1.4\% | 12.7\% |
| Not Economically Disadvantaged | 20 | 60.0\% | 0.0\% | 55.0\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Migrant | 91 | 69.2\% | 0.0\% | 64.8\% | 4.4\% | 0.0\% | 15.4\% | 1.1\% | 14.3\% |

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2008 Total Cohort - 4 Year Outcome

| All Students | 91 | 67.0\% | 0.0\% | 62.6\% | 4.4\% | 0.0\% | 17.6\% | 1.1\% | 14.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 67.3\% | 0.0\% | 65.3\% | 2.0\% | 0.0\% | 20.4\% | 0.0\% | 12.2\% |
| Male | 42 | 66.7\% | 0.0\% | 59.5\% | 7.1\% | 0.0\% | 14.3\% | 2.4\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 71.4\% | 0.0\% | 65.3\% | 6.1\% | 0.0\% | 12.2\% | 0.0\% | 16.3\% |
| Hispanic | 36 | 61.1\% | 0.0\% | 58.3\% | 2.8\% | 0.0\% | 22.2\% | 2.8\% | 13.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 70.1\% | 0.0\% | 68.8\% | 1.3\% | 0.0\% | 18.2\% | 1.3\% | 10.4\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 28.6\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 35.7\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 70.4\% | 0.0\% | 66.2\% | 4.2\% | 0.0\% | 15.5\% | 1.4\% | 12.7\% |
| Not Economically Disadvantaged | 20 | 55.0\% | 0.0\% | 50.0\% | 5.0\% | 0.0\% | 25.0\% | 0.0\% | 20.0\% |
| Not Migrant | 91 | 67.0\% | 0.0\% | 62.6\% | 4.4\% | 0.0\% | 17.6\% | 1.1\% | 14.3\% |

NYC GEOG DIST \#14-BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 82 | $63.4 \%$ | $0.0 \%$ | $47.6 \%$ | $15.9 \%$ | $0.0 \%$ | $7.3 \%$ | $2.4 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $71.1 \%$ | $0.0 \%$ | $57.9 \%$ | $13.2 \%$ | $0.0 \%$ | $5.3 \%$ | $2.6 \%$ |  |  |
| Male | 44 | $56.8 \%$ | $0.0 \%$ | $38.6 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ | $2.3 \%$ | $31.8 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 48 | $58.3 \%$ | $0.0 \%$ | $43.8 \%$ | $14.6 \%$ | $0.0 \%$ | $10.4 \%$ | $2.1 \%$ | $29.2 \%$ |  |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline General Education Students \& 69 \& 62.3\% \& 0.0\% \& 55.1\% \& 7.2\% \& 0.0\% \& 7.2\% \& 2.9\% \& 27.5\% <br>
\hline Students with Disabilities \& 13 \& 69.2\% \& 0.0\% \& 7.7\% \& 61.5\% \& 0.0\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 77 \& 63.6\% \& 0.0\% \& 48.1\% \& 15.6\% \& 0.0\% \& 7.8\% \& 2.6\% \& 26.0\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 63 \& 68.3\% \& 0.0\% \& 52.4\% \& 15.9\% \& 0.0\% \& 4.8\% \& 3.2\% \& 23.8\% <br>
\hline Not Economically Disadvantaged \& 19 \& 47.4\% \& 0.0\% \& 31.6\% \& 15.8\% \& 0.0\% \& 15.8\% \& 0.0\% \& 36.8\% <br>
\hline Not Migrant \& 82 \& 63.4\% \& 0.0\% \& 47.6\% \& 15.9\% \& 0.0\% \& 7.3\% \& 2.4\% \& 26.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 82 | 63.4\% | 0.0\% | 47.6\% | 15.9\% | 0.0\% | 7.3\% | 2.4\% | 26.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 71.1\% | 0.0\% | 57.9\% | 13.2\% | 0.0\% | 5.3\% | 2.6\% | 21.1\% |
| Male | 44 | 56.8\% | 0.0\% | 38.6\% | 18.2\% | 0.0\% | 9.1\% | 2.3\% | 31.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 58.3\% | 0.0\% | 43.8\% | 14.6\% | 0.0\% | 10.4\% | 2.1\% | 29.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 62.3\% | 0.0\% | 55.1\% | 7.2\% | 0.0\% | 7.2\% | 2.9\% | 27.5\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 7.7\% | 61.5\% | 0.0\% | 7.7\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 77 | 63.6\% | 0.0\% | 48.1\% | 15.6\% | 0.0\% | 7.8\% | 2.6\% | 26.0\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 63 | 68.3\% | 0.0\% | 52.4\% | 15.9\% | 0.0\% | 4.8\% | 3.2\% | 23.8\% |
| Not Economically Disadvantaged | 19 | 47.4\% | 0.0\% | 31.6\% | 15.8\% | 0.0\% | 15.8\% | 0.0\% | 36.8\% |
| Not Migrant | 82 | 63.4\% | 0.0\% | 47.6\% | 15.9\% | 0.0\% | 7.3\% | 2.4\% | 26.8\% |

NYC GEOG DIST \#14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | 71.9\% | 0.0\% | 50.0\% | 21.9\% | 1.0\% | 2.1\% | 3.1\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 74.5\% | 0.0\% | 55.3\% | 19.1\% | 2.1\% | 2.1\% | 2.1\% | 17.0\% |
| Male | 49 | 69.4\% | 0.0\% | 44.9\% | 24.5\% | 0.0\% | 2.0\% | 4.1\% | 24.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 71.9\% | 0.0\% | 45.6\% | 26.3\% | 1.8\% | 1.8\% | 0.0\% | 22.8\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 73.9\% | 0.0\% | 53.4\% | 20.5\% | 0.0\% | 2.3\% | 3.4\% | 19.3\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 90 | 73.3\% | 0.0\% | 52.2\% | 21.1\% | 0.0\% | 2.2\% | 3.3\% | 20.0\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 78 | 67.9\% | 0.0\% | 44.9\% | 23.1\% | 1.3\% | 2.6\% | 3.8\% | 23.1\% |
| Not Economically Disadvantaged | 18 | 88.9\% | 0.0\% | 72.2\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 96 | 71.9\% | 0.0\% | 50.0\% | 21.9\% | 1.0\% | 2.1\% | 3.1\% | 20.8\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | $77.5 \%$ | $0.0 \%$ | $71.9 \%$ | $5.6 \%$ | $1.1 \%$ | $9.0 \%$ | $1.1 \%$ | $11.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $80.5 \%$ | $0.0 \%$ | $75.6 \%$ | $4.9 \%$ | $2.4 \%$ | $9.8 \%$ | $0.0 \%$ | $7.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17-BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 117 | $59.8 \%$ | $2.6 \%$ | $35.0 \%$ | $22.2 \%$ | $0.9 \%$ | $2.6 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $64.2 \%$ | $4.5 \%$ | $32.8 \%$ | $26.9 \%$ | $1.5 \%$ | $1.5 \%$ | $3.0 \%$ |
| Male | 50 | $54.0 \%$ | $0.0 \%$ | $38.0 \%$ | $16.0 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ |
| Black | 102 | $61.8 \%$ | $2.9 \%$ | $35.3 \%$ | $23.5 \%$ | $1.0 \%$ | $2.9 \%$ | $1.0 \%$ |
| Hispanic | 15 | $46.7 \%$ | $0.0 \%$ | $33.3 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| $3.3 \%$ |  |  |  |  |  |  |  |  |
| General Education Students | 100 | $62.0 \%$ | $3.0 \%$ | $40.0 \%$ | $19.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ |
| Students with Disabilities | 17 | $47.1 \%$ | $0.0 \%$ | $5.9 \%$ | $41.2 \%$ | $5.9 \%$ | $11.8 \%$ | $5.9 \%$ |
| Not Limited English Proficient | 109 | $59.6 \%$ | $2.8 \%$ | $34.9 \%$ | $22.0 \%$ | $0.9 \%$ | $2.8 \%$ | $1.8 \%$ |
| Limited English Proficient | 8 | $62.5 \%$ | $0.0 \%$ | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| Economically Disadvantaged | 92 | $65.2 \%$ | $3.3 \%$ | $43.5 \%$ | $18.5 \%$ | $1.1 \%$ | $1.1 \%$ | $2.2 \%$ |
| Not Economically Disadvantaged | 25 | $40.0 \%$ | $0.0 \%$ | $4.0 \%$ | $36.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ |
| Not Migrant | 117 | $59.8 \%$ | $2.6 \%$ | $35.0 \%$ | $22.2 \%$ | $0.9 \%$ | $2.6 \%$ | $1.7 \%$ |

$\begin{array}{cccccccccc}\text { NYC GEOG DIST \#17-BROOKLYN / HIGH SCH FOR GLOBAL CITIZNSSHIP(THE): } \mathbf{2 0 0 7} \text { Total Cohort - } \mathbf{5} \text { Year Outcome } \\ \text { All Students } & 117 & 59.8 \% & 2.6 \% & 35.0 \% & 22.2 \% & 0.9 \% & 2.6 \% & 1.7 \% & 35.0 \%\end{array}$ Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 67 \& 64.2\% \& 4.5\% \& 32.8\% \& 26.9\% \& 1.5\% \& 1.5\% \& 3.0\% \& 29.9\% <br>
\hline Male \& 50 \& 54.0\% \& 0.0\% \& 38.0\% \& 16.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 42.0\% <br>
\hline Black \& 102 \& 61.8\% \& 2.9\% \& 35.3\% \& 23.5\% \& 1.0\% \& 2.9\% \& 1.0\% \& 33.3\% <br>
\hline Hispanic \& 15 \& 46.7\% \& 0.0\% \& 33.3\% \& 13.3\% \& 0.0\% \& 0.0\% \& 6.7\% \& 46.7\% <br>
\hline General Education Students \& 100 \& 62.0\% \& 3.0\% \& 40.0\% \& 19.0\% \& 0.0\% \& 1.0\% \& 1.0\% \& 36.0\% <br>
\hline Students with Disabilities \& 17 \& 47.1\% \& 0.0\% \& 5.9\% \& 41.2\% \& 5.9\% \& 11.8\% \& 5.9\% \& 29.4\% <br>
\hline Not Limited English Proficient \& 109 \& 59.6\% \& 2.8\% \& 34.9\% \& 22.0\% \& 0.9\% \& 2.8\% \& 1.8\% \& 34.9\% <br>
\hline Limited English Proficient \& 8 \& 62.5\% \& 0.0\% \& 37.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 92 \& 65.2\% \& 3.3\% \& 43.5\% \& 18.5\% \& 1.1\% \& 1.1\% \& 2.2\% \& 30.4\% <br>
\hline Not Economically Disadvantaged \& 25 \& 40.0\% \& 0.0\% \& 4.0\% \& 36.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 52.0\% <br>
\hline Not Migrant \& 117 \& 59.8\% \& 2.6\% \& 35.0\% \& 22.2\% \& 0.9\% \& 2.6\% \& 1.7\% \& 35.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE): 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 102 | 76.5\% | 4.9\% | 46.1\% | 25.5\% | 0.0\% | 0.0\% | 2.0\% | 20.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 75.0\% | 7.1\% | 46.4\% | 21.4\% | 0.0\% | 0.0\% | 1.8\% | 23.2\% |
| Male | 46 | 78.3\% | 2.2\% | 45.7\% | 30.4\% | 0.0\% | 0.0\% | 2.2\% | 17.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 90 | 77.8\% | 4.4\% | 45.6\% | 27.8\% | 0.0\% | 0.0\% | 1.1\% | 20.0\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 79.8\% | 5.3\% | 48.9\% | 25.5\% | 0.0\% | 0.0\% | 2.1\% | 17.0\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 97 | 76.3\% | 5.2\% | 46.4\% | 24.7\% | 0.0\% | 0.0\% | 2.1\% | 20.6\% |
| Not Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 102 | 76.5\% | 4.9\% | 46.1\% | 25.5\% | 0.0\% | 0.0\% | 2.0\% | 20.6\% |

NYC GEOG DIST \#19-BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 141 | 58.2\% | 0.0\% | 51.1\% | 7.1\% | 0.0\% | 24.8\% | 1.4\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 61.7\% | 0.0\% | 58.3\% | 3.3\% | 0.0\% | 31.7\% | 1.7\% | 5.0\% |
| Male | 81 | 55.6\% | 0.0\% | 45.7\% | 9.9\% | 0.0\% | 19.8\% | 1.2\% | 23.5\% |
| Black | 105 | 59.0\% | 0.0\% | 52.4\% | 6.7\% | 0.0\% | 21.9\% | 1.9\% | 17.1\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 64.9\% | 0.0\% | 61.4\% | 3.5\% | 0.0\% | 23.7\% | 1.8\% | 9.6\% |
| Students with Disabilities | 27 | 29.6\% | 0.0\% | 7.4\% | 22.2\% | 0.0\% | 29.6\% | 0.0\% | 40.7\% |
| Not Limited English Proficient | 132 | 57.6\% | 0.0\% | 50.0\% | 7.6\% | 0.0\% | 24.2\% | 1.5\% | 16.7\% |
| Limited English Proficient | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 101 \& 59.4\% \& 0.0\% \& 54.5\% \& 5.0\% \& 0.0\% \& 26.7\% \& 1.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 40 \& 55.0\% \& 0.0\% \& 42.5\% \& 12.5\% \& 0.0\% \& 20.0\% \& 2.5\% \& 22.5\% <br>
\hline Not Migrant \& 141 \& 58.2\% \& 0.0\% \& 51.1\% \& 7.1\% \& 0.0\% \& 24.8\% \& 1.4\% \& 15.6\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 141 \& 46.1\% \& 0.0\% \& 41.1\% \& 5.0\% \& 0.0\% \& 36.9\% \& 1.4\% \& 15.6\% <br>
\hline Female \& 60 \& 53.3\% \& 0.0\% \& 50.0\% \& 3.3\% \& 0.0\% \& 40.0\% \& 1.7\% \& 5.0\% <br>
\hline Male \& 81 \& 40.7\% \& 0.0\% \& 34.6\% \& 6.2\% \& 0.0\% \& 34.6\% \& 1.2\% \& 23.5\% <br>
\hline Black \& 105 \& 45.7\% \& 0.0\% \& 41.0\% \& 4.8\% \& 0.0\% \& 35.2\% \& 1.9\% \& 17.1\% <br>
\hline Hispanic \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 114 \& 50.9\% \& 0.0\% \& 49.1\% \& 1.8\% \& 0.0\% \& 37.7\% \& 1.8\% \& 9.6\% <br>
\hline Students with Disabilities \& 27 \& 25.9\% \& 0.0\% \& 7.4\% \& 18.5\% \& 0.0\% \& 33.3\% \& 0.0\% \& 40.7\% <br>
\hline Not Limited English Proficient \& 132 \& 45.5\% \& 0.0\% \& 40.2\% \& 5.3\% \& 0.0\% \& 36.4\% \& 1.5\% \& 16.7\% <br>
\hline Limited English Proficient \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 101 \& 47.5\% \& 0.0\% \& 43.6\% \& 4.0\% \& 0.0\% \& 38.6\% \& 1.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 40 \& 42.5\% \& 0.0\% \& 35.0\% \& 7.5\% \& 0.0\% \& 32.5\% \& 2.5\% \& 22.5\% <br>
\hline Not Migrant \& 141 \& 46.1\% \& 0.0\% \& 41.1\% \& 5.0\% \& 0.0\% \& 36.9\% \& 1.4\% \& 15.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 116 | 77.6\% | 2.6\% | 50.0\% | 25.0\% | 0.0\% | 3.4\% | 0.0\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 79.7\% | 3.4\% | 50.8\% | 25.4\% | 0.0\% | 1.7\% | 0.0\% | 18.6\% |
| Male | 57 | 75.4\% | 1.8\% | 49.1\% | 24.6\% | 0.0\% | 5.3\% | 0.0\% | 19.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 80.5\% | 2.3\% | 50.6\% | 27.6\% | 0.0\% | 2.3\% | 0.0\% | 17.2\% |
| Hispanic | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 78.1\% | 3.1\% | 58.3\% | 16.7\% | 0.0\% | 3.1\% | 0.0\% | 18.8\% |
| Students with Disabilities | 20 | 75.0\% | 0.0\% | 10.0\% | 65.0\% | 0.0\% | 5.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 105 | 80.0\% | 2.9\% | 50.5\% | 26.7\% | 0.0\% | 2.9\% | 0.0\% | 17.1\% |
| Limited English Proficient | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 36.4\% |
| Economically Disadvantaged | 69 | 79.7\% | 4.3\% | 50.7\% | 24.6\% | 0.0\% | 4.3\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 47 | 74.5\% | 0.0\% | 48.9\% | 25.5\% | 0.0\% | 2.1\% | 0.0\% | 23.4\% |
| Not Migrant | 116 | 77.6\% | 2.6\% | 50.0\% | 25.0\% | 0.0\% | 3.4\% | 0.0\% | 19.0\% |

NYC GEOG DIST \#19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 116 | $77.6 \%$ | $2.6 \%$ | $50.0 \%$ | $25.0 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $19.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $79.7 \%$ | $3.4 \%$ | $50.8 \%$ | $25.4 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $18.6 \%$ |
| Male | 57 | $75.4 \%$ | $1.8 \%$ | $49.1 \%$ | $24.6 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $19.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $80.5 \%$ | $2.3 \%$ | $50.6 \%$ | $27.6 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $17.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 94.2\% | 4.9\% | 87.4\% | 1.9\% | 0.0\% | 4.9\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 96.1\% | 6.6\% | 88.2\% | 1.3\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| Male | 27 | 88.9\% | 0.0\% | 85.2\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Black | 87 | 97.7\% | 2.3\% | 94.3\% | 1.1\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 96.8\% | 5.3\% | 91.6\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 92 | 94.6\% | 5.4\% | 87.0\% | 2.2\% | 0.0\% | 4.3\% | 0.0\% | 1.1\% |
| Not Economically Disadvantaged | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Migrant | 103 | 94.2\% | 4.9\% | 87.4\% | 1.9\% | 0.0\% | 4.9\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18-BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 91.3\% | 4.9\% | 84.5\% | 1.9\% | 0.0\% | 7.8\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 93.4\% | 6.6\% | 85.5\% | 1.3\% | 0.0\% | 5.3\% | 0.0\% | 1.3\% |
| Male | 27 | 85.2\% | 0.0\% | 81.5\% | 3.7\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |
| Black | 87 | 95.4\% | 2.3\% | 92.0\% | 1.1\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 95 | 93.7\% | 5.3\% | 88.4\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 1.1\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 92 | 92.4\% | 5.4\% | 84.8\% | 2.2\% | 0.0\% | 6.5\% | 0.0\% | 1.1\% |
| Not Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Migrant | 103 | 91.3\% | 4.9\% | 84.5\% | 1.9\% | 0.0\% | 7.8\% | 0.0\% | 1.0\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | 68.6\% | 15.7\% | 50.0\% | 2.9\% | 0.0\% | 12.9\% | 1.4\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 63.6\% | 18.2\% | 36.4\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Male | 59 | 69.5\% | 15.3\% | 52.5\% | 1.7\% | 0.0\% | 11.9\% | 1.7\% | 16.9\% |
| Black | 46 | 65.2\% | 10.9\% | 54.3\% | 0.0\% | 0.0\% | 10.9\% | 2.2\% | 21.7\% |
| Hispanic | 16 | 62.5\% | 18.8\% | 37.5\% | 6.3\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 73.7\% | 19.3\% | 54.4\% | 0.0\% | 0.0\% | 14.0\% | 1.8\% | 10.5\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 68.6\% | 15.7\% | 50.0\% | 2.9\% | 0.0\% | 12.9\% | 1.4\% | 17.1\% |
| Not Migrant | 70 | 68.6\% | 15.7\% | 50.0\% | 2.9\% | 0.0\% | 12.9\% | 1.4\% | 17.1\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2008 Total Cohort - 4 Year Outcome

| All Students | 70 | 65.7\% | 15.7\% | 48.6\% | 1.4\% | 0.0\% | 15.7\% | 1.4\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 54.5\% | 18.2\% | 36.4\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% |
| Male | 59 | 67.8\% | 15.3\% | 50.8\% | 1.7\% | 0.0\% | 13.6\% | 1.7\% | 16.9\% |
| Black | 46 | 63.0\% | 10.9\% | 52.2\% | 0.0\% | 0.0\% | 13.0\% | 2.2\% | 21.7\% |
| Hispanic | 16 | 56.3\% | 18.8\% | 37.5\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 71.9\% | 19.3\% | 52.6\% | 0.0\% | 0.0\% | 15.8\% | 1.8\% | 10.5\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 30.8\% | 7.7\% | 0.0\% | 15.4\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates (Regents with Advanced | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  |  | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Economically Disadvantaged | 70 | 65.7\% | 15.7\% | 48.6\% | 1.4\% | 0.0\% | 15.7\% | 1.4\% | 17.1\% |
| Not Migrant | 70 | 65.7\% | 15.7\% | 48.6\% | 1.4\% | 0.0\% | 15.7\% | 1.4\% | 17.1\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 56 | 71.4\% | 7.1\% | 58.9\% | 5.4\% | 0.0\% | 1.8\% | 0.0\% | 26.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Male | 48 | 77.1\% | 8.3\% | 64.6\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 20.8\% |
| Black | 37 | 81.1\% | 5.4\% | 67.6\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 18.9\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 73.3\% | 8.9\% | 60.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 56 | 71.4\% | 7.1\% | 58.9\% | 5.4\% | 0.0\% | 1.8\% | 0.0\% | 26.8\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2007 Total Cohort - 5 Year Outcome

| All Students | 56 | 71.4\% | 7.1\% | 58.9\% | 5.4\% | 0.0\% | 1.8\% | 0.0\% | 26.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Male | 48 | 77.1\% | 8.3\% | 64.6\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 20.8\% |
| Black | 37 | 81.1\% | 5.4\% | 67.6\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 18.9\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 73.3\% | 8.9\% | 60.0\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 54.5\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 56 | 71.4\% | 7.1\% | 58.9\% | 5.4\% | 0.0\% | 1.8\% | 0.0\% | 26.8\% |

NYC GEOG DIST \#21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT: 2006 Total Cohort - 6 Year Outcome

| All Students | 66 | 83.3\% | 19.7\% | 48.5\% | 15.2\% | 0.0\% | 3.0\% | 3.0\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 88.9\% | 22.2\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| Male | 48 | 81.3\% | 18.8\% | 45.8\% | 16.7\% | 0.0\% | 4.2\% | 2.1\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 85.4\% | 12.2\% | 63.4\% | 9.8\% | 0.0\% | 0.0\% | 2.4\% | 12.2\% |
| Hispanic | 16 | 81.3\% | 25.0\% | 31.3\% | 25.0\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 84.7\% | 22.0\% | 52.5\% | 10.2\% | 0.0\% | 3.4\% | 3.4\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#20 - BROOKLYN I HIGH SCHOOL OF TELECOMMUNICATIONS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 297 | $83.8 \%$ | $38.4 \%$ | $42.1 \%$ | $3.4 \%$ | $0.7 \%$ | $11.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $87.3 \%$ | $45.1 \%$ | $38.0 \%$ | $4.2 \%$ | $0.7 \%$ | $9.2 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 155 | $80.6 \%$ | $32.3 \%$ | $45.8 \%$ | $2.6 \%$ | $0.6 \%$ | $14.2 \%$ | $0.0 \%$ | $4.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 167 | $80.2 \%$ | $31.1 \%$ | $44.9 \%$ | $4.2 \%$ | $1.2 \%$ | $13.8 \%$ | $0.0 \%$ | $4.8 \%$ |
| Asian/Pacific Islander | 60 | $93.3 \%$ | $65.0 \%$ | $28.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $5.0 \%$ |
| White | 42 | $88.1 \%$ | $42.9 \%$ | $42.9 \%$ | $2.4 \%$ | $0.0 \%$ | $11.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 254 | $86.6 \%$ | $44.5 \%$ | $42.1 \%$ | $0.0 \%$ | $0.0 \%$ | $10.2 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 43 | $67.4 \%$ | $2.3 \%$ | $41.9 \%$ | $23.3 \%$ | $4.7 \%$ | $20.9 \%$ | $0.0 \%$ | $7.0 \%$ |
| Not Limited English Proficient | 287 | $85.7 \%$ | $39.7 \%$ | $42.9 \%$ | $3.1 \%$ | $0.7 \%$ | $10.1 \%$ | $0.0 \%$ | $3.5 \%$ |
| Limited English Proficient | 10 | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Economically Disadvantaged | 297 | $83.8 \%$ | $38.4 \%$ | $42.1 \%$ | $3.4 \%$ | $0.7 \%$ | $11.8 \%$ | $0.0 \%$ | $3.7 \%$ |
| Not Migrant | 297 | $83.8 \%$ | $38.4 \%$ | $42.1 \%$ | $3.4 \%$ | $0.7 \%$ | $11.8 \%$ | $0.0 \%$ | $3.7 \%$ |

NYC GEOG DIST \#20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS: 2008 Total Cohort - 4 Year Outcome

| All Students | 297 | $82.8 \%$ | $38.4 \%$ | $41.1 \%$ | $3.4 \%$ | $0.7 \%$ | $12.8 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | $87.3 \%$ | $45.1 \%$ | $38.0 \%$ | $4.2 \%$ | $0.7 \%$ | $9.2 \%$ | $0.0 \%$ | $2.8 \%$ |
| Male | 155 | $78.7 \%$ | $32.3 \%$ | $43.9 \%$ | $2.6 \%$ | $0.6 \%$ | $16.1 \%$ | $0.0 \%$ | $4.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 27 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 167 | $79.0 \%$ | $31.1 \%$ | $43.7 \%$ | $4.2 \%$ | $1.2 \%$ | $15.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Asian/Pacific Islander | 60 | $91.7 \%$ | $65.0 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $5.0 \%$ |
| White | 42 | $88.1 \%$ | $42.9 \%$ | $42.9 \%$ | $2.4 \%$ | $0.0 \%$ | $11.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 254 | $85.4 \%$ | $44.5 \%$ | $40.9 \%$ | $0.0 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 43 | $67.4 \%$ | $2.3 \%$ | $41.9 \%$ | $23.3 \%$ | $4.7 \%$ | $20.9 \%$ | $0.0 \%$ | $7.0 \%$ |
| Not Limited English Proficient | 287 | $84.7 \%$ | $39.7 \%$ | $41.8 \%$ | $3.1 \%$ | $0.7 \%$ | $11.1 \%$ | $0.0 \%$ | $3.5 \%$ |
| Limited English Proficient | 10 | $30.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Economically Disadvantaged | 297 | $82.8 \%$ | $38.4 \%$ | $41.1 \%$ | $3.4 \%$ | $0.7 \%$ | $12.8 \%$ | $0.0 \%$ | $3.7 \%$ |
| Not Migrant | 297 | $82.8 \%$ | $38.4 \%$ | $41.1 \%$ | $3.4 \%$ | $0.7 \%$ | $12.8 \%$ | $0.0 \%$ | $3.7 \%$ |

NYC GEOG DIST \#20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 324 | $83.0 \%$ | $32.7 \%$ | $44.4 \%$ | $5.9 \%$ | $0.6 \%$ | $3.4 \%$ | $0.6 \%$ | $12.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | $94.5 \%$ | $39.0 \%$ | $47.9 \%$ | $7.5 \%$ | $0.0 \%$ | $2.1 \%$ | $0.7 \%$ | $2.7 \%$ |
| Male | 178 | $73.6 \%$ | $27.5 \%$ | $41.6 \%$ | $4.5 \%$ | $1.1 \%$ | $4.5 \%$ | $0.6 \%$ | $20.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 34 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 172 \& 79.1\% \& 23.8\% \& 47.1\% \& 8.1\% \& 0.6\% \& 4.1\% \& 0.6\% \& 15.7\% <br>
\hline Asian/Pacific Islander \& 62 \& 96.8\% \& 58.1\% \& 37.1\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 1.6\% <br>
\hline White \& 52 \& 86.5\% \& 46.2\% \& 36.5\% \& 3.8\% \& 0.0\% \& 1.9\% \& 0.0\% \& 11.5\% <br>
\hline General Education Students \& 273 \& 90.5\% \& 38.8\% \& 48.4\% \& 3.3\% \& 0.0\% \& 0.7\% \& 0.4\% \& 8.4\% <br>
\hline Students with Disabilities \& 51 \& 43.1\% \& 0.0\% \& 23.5\% \& 19.6\% \& 3.9\% \& 17.6\% \& 2.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 313 \& 85.0\% \& 33.5\% \& 46.0\% \& 5.4\% \& 0.3\% \& 3.2\% \& 0.6\% \& 10.9\% <br>
\hline Limited English Proficient \& 11 \& 27.3\% \& 9.1\% \& 0.0\% \& 18.2\% \& 9.1\% \& 9.1\% \& 0.0\% \& 54.5\% <br>
\hline Economically Disadvantaged \& 324 \& 83.0\% \& 32.7\% \& 44.4\% \& 5.9\% \& 0.6\% \& 3.4\% \& 0.6\% \& 12.3\% <br>
\hline Not Migrant \& 324 \& 83.0\% \& 32.7\% \& 44.4\% \& 5.9\% \& 0.6\% \& 3.4\% \& 0.6\% \& 12.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS: 2007 Total Cohort - 5 Year Outcome

| All Students | 324 | $82.1 \%$ | $32.7 \%$ | $43.8 \%$ | $5.6 \%$ | $0.6 \%$ | $4.0 \%$ | $0.6 \%$ | $12.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | $93.8 \%$ | $39.0 \%$ | $47.9 \%$ | $6.8 \%$ | $0.0 \%$ | $2.7 \%$ | $0.7 \%$ | $2.7 \%$ |
| Male | 178 | $72.5 \%$ | $27.5 \%$ | $40.4 \%$ | $4.5 \%$ | $1.1 \%$ | $5.1 \%$ | $0.6 \%$ | $20.8 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 34 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 172 | $77.9 \%$ | $23.8 \%$ | $46.5 \%$ | $7.6 \%$ | $0.6 \%$ | $4.7 \%$ | $0.6 \%$ | $16.3 \%$ |
| Asian/Pacific Islander | 62 | $96.8 \%$ | $58.1 \%$ | $37.1 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ |
| White | 52 | $86.5 \%$ | $46.2 \%$ | $36.5 \%$ | $3.8 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $11.5 \%$ |
| General Education Students | 273 | $89.4 \%$ | $38.8 \%$ | $47.6 \%$ | $2.9 \%$ | $0.0 \%$ | $1.5 \%$ | $0.4 \%$ | $8.8 \%$ |
| Students with Disabilities | 51 | $43.1 \%$ | $0.0 \%$ | $23.5 \%$ | $19.6 \%$ | $3.9 \%$ | $17.6 \%$ | $2.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 313 | $84.0 \%$ | $33.5 \%$ | $45.4 \%$ | $5.1 \%$ | $0.3 \%$ | $3.8 \%$ | $0.6 \%$ | $11.2 \%$ |
| Limited English Proficient | 11 | $27.3 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $54.5 \%$ |
| Economically Disadvantaged | 324 | $82.1 \%$ | $32.7 \%$ | $43.8 \%$ | $5.6 \%$ | $0.6 \%$ | $4.0 \%$ | $0.6 \%$ | $12.7 \%$ |
| Not Migrant | 324 | $82.1 \%$ | $32.7 \%$ | $43.8 \%$ | $5.6 \%$ | $0.6 \%$ | $4.0 \%$ | $0.6 \%$ | $12.7 \%$ |

NYC GEOG DIST \#20 - BROOKLYN I HIGH SCHOOL OF TELECOMMUNICATIONS: 2006 Total Cohort - 6 Year Outcome

| All Students | 291 | 85.6\% | 39.5\% | 38.5\% | 7.6\% | 1.0\% | 0.7\% | 1.0\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 132 | 93.2\% | 40.9\% | 42.4\% | 9.8\% | 1.5\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 159 | 79.2\% | 38.4\% | 35.2\% | 5.7\% | 0.6\% | 1.3\% | 1.9\% | 15.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 146 | 83.6\% | 34.9\% | 37.7\% | 11.0\% | 1.4\% | 0.7\% | 1.4\% | 12.3\% |
| Asian/Pacific Islander | 57 | 94.7\% | 73.7\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| White | 51 | 80.4\% | 29.4\% | 43.1\% | 7.8\% | 0.0\% | 2.0\% | 2.0\% | 15.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 240 | 92.1\% | 45.4\% | 42.5\% | 4.2\% | 0.0\% | 0.0\% | 0.4\% | 7.5\% |
| Students with Disabilities | 51 | 54.9\% | 11.8\% | 19.6\% | 23.5\% | 5.9\% | 3.9\% | 3.9\% | 27.5\% |
| Not Limited English Proficient | 282 | 86.9\% | 40.8\% | 39.0\% | 7.1\% | 0.7\% | 0.7\% | 1.1\% | 9.9\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 234 | 76.9\% | 8.5\% | 63.2\% | 5.1\% | 1.3\% | 14.5\% | 0.4\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 74.0\% | 7.8\% | 62.3\% | 3.9\% | 1.3\% | 14.3\% | 1.3\% | 9.1\% |
| Male | 157 | 78.3\% | 8.9\% | 63.7\% | 5.7\% | 1.3\% | 14.6\% | 0.0\% | 5.7\% |
| Black | 94 | 78.7\% | 5.3\% | 67.0\% | 6.4\% | 2.1\% | 13.8\% | 1.1\% | 4.3\% |
| Hispanic | 128 | 74.2\% | 8.6\% | 60.9\% | 4.7\% | 0.8\% | 15.6\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 202 | 81.2\% | 9.9\% | 71.3\% | 0.0\% | 0.0\% | 13.9\% | 0.5\% | 4.5\% |
| Students with Disabilities | 32 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 9.4\% | 18.8\% | 0.0\% | 21.9\% |
| Not Limited English Proficient | 215 | 79.1\% | 9.3\% | 64.7\% | 5.1\% | 0.9\% | 12.6\% | 0.5\% | 7.0\% |
| Limited English Proficient | 19 | 52.6\% | 0.0\% | 47.4\% | 5.3\% | 5.3\% | 36.8\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 146 | 79.5\% | 7.5\% | 67.1\% | 4.8\% | 0.7\% | 13.7\% | 0.0\% | 6.2\% |
| Not Economically Disadvantaged | 88 | 72.7\% | 10.2\% | 56.8\% | 5.7\% | 2.3\% | 15.9\% | 1.1\% | 8.0\% |
| Not Migrant | 234 | 76.9\% | 8.5\% | 63.2\% | 5.1\% | 1.3\% | 14.5\% | 0.4\% | 6.8\% |

NYC GEOG DIST \#14-BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2008 Total Cohort - 4 Year Outcome

| All Students | 234 | 67.5\% | 8.5\% | 54.3\% | 4.7\% | 1.3\% | 23.9\% | 0.4\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 63.6\% | 7.8\% | 51.9\% | 3.9\% | 1.3\% | 24.7\% | 1.3\% | 9.1\% |
| Male | 157 | 69.4\% | 8.9\% | 55.4\% | 5.1\% | 1.3\% | 23.6\% | 0.0\% | 5.7\% |
| Black | 94 | 73.4\% | 5.3\% | 61.7\% | 6.4\% | 2.1\% | 19.1\% | 1.1\% | 4.3\% |
| Hispanic | 128 | 61.7\% | 8.6\% | 49.2\% | 3.9\% | 0.8\% | 28.1\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 7 | 85.7\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 202 | 71.3\% | 9.9\% | 61.4\% | 0.0\% | 0.0\% | 23.8\% | 0.5\% | 4.5\% |
| Students with Disabilities | 32 | 43.8\% | 0.0\% | 9.4\% | 34.4\% | 9.4\% | 25.0\% | 0.0\% | 21.9\% |
| Not Limited English Proficient | 215 | 72.1\% | 9.3\% | 58.1\% | 4.7\% | 0.9\% | 19.5\% | 0.5\% | 7.0\% |
| Limited English Proficient | 19 | 15.8\% | 0.0\% | 10.5\% | 5.3\% | 5.3\% | 73.7\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 146 | 67.8\% | 7.5\% | 56.2\% | 4.1\% | 0.7\% | 25.3\% | 0.0\% | 6.2\% |
| Not Economically Disadvantaged | 88 | 67.0\% | 10.2\% | 51.1\% | 5.7\% | 2.3\% | 21.6\% | 1.1\% | 8.0\% |
| Not Migrant | 234 | 67.5\% | 8.5\% | 54.3\% | 4.7\% | 1.3\% | 23.9\% | 0.4\% | 6.8\% |

NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 207 | $89.4 \%$ | $7.2 \%$ | $70.5 \%$ | $11.6 \%$ | $0.5 \%$ | $2.4 \%$ | $0.5 \%$ | $6.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | $88.1 \%$ | $4.5 \%$ | $70.1 \%$ | $13.4 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $10.4 \%$ |
| Male | 140 | $90.0 \%$ | $8.6 \%$ | $70.7 \%$ | $10.7 \%$ | $0.7 \%$ | $2.9 \%$ | $0.7 \%$ | $5.0 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 84 | $91.7 \%$ | $2.4 \%$ | $77.4 \%$ | $11.9 \%$ | $0.0 \%$ | $3.6 \%$ | $1.2 \%$ | $3.6 \%$ |
| Hispanic | 114 | $89.5 \%$ | $10.5 \%$ | $66.7 \%$ | $12.3 \%$ | $0.9 \%$ | $1.8 \%$ | $0.0 \%$ | $7.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 192 \& 90.1\% \& 7.3\% \& 74.5\% \& 8.3\% \& 0.0\% \& 2.1\% \& 0.5\% \& 6.8\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 6.7\% \& 20.0\% \& 53.3\% \& 6.7\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 190 \& 90.5\% \& 7.9\% \& 72.1\% \& 10.5\% \& 0.5\% \& 2.1\% \& 0.5\% \& 5.8\% <br>
\hline Limited English Proficient \& 17 \& 76.5\% \& 0.0\% \& 52.9\% \& 23.5\% \& 0.0\% \& 5.9\% \& 0.0\% \& 17.6\% <br>
\hline Economically Disadvantaged \& 135 \& 91.9\% \& 9.6\% \& 71.1\% \& 11.1\% \& 0.7\% \& 2.2\% \& 0.7\% \& 4.4\% <br>
\hline Not Economically Disadvantaged \& 72 \& 84.7\% \& 2.8\% \& 69.4\% \& 12.5\% \& 0.0\% \& 2.8\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 207 \& 89.4\% \& 7.2\% \& 70.5\% \& 11.6\% \& 0.5\% \& 2.4\% \& 0.5\% \& 6.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2007 Total Cohort - 5 Year Outcome

| All Students | 207 | 89.4\% | 7.2\% | 70.5\% | 11.6\% | 0.5\% | 2.4\% | 0.5\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 88.1\% | 4.5\% | 70.1\% | 13.4\% | 0.0\% | 1.5\% | 0.0\% | 10.4\% |
| Male | 140 | 90.0\% | 8.6\% | 70.7\% | 10.7\% | 0.7\% | 2.9\% | 0.7\% | 5.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 91.7\% | 2.4\% | 77.4\% | 11.9\% | 0.0\% | 3.6\% | 1.2\% | 3.6\% |
| Hispanic | 114 | 89.5\% | 10.5\% | 66.7\% | 12.3\% | 0.9\% | 1.8\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 192 | 90.1\% | 7.3\% | 74.5\% | 8.3\% | 0.0\% | 2.1\% | 0.5\% | 6.8\% |
| Students with Disabilities | 15 | 80.0\% | 6.7\% | 20.0\% | 53.3\% | 6.7\% | 6.7\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 190 | 90.5\% | 7.9\% | 72.1\% | 10.5\% | 0.5\% | 2.1\% | 0.5\% | 5.8\% |
| Limited English Proficient | 17 | 76.5\% | 0.0\% | 52.9\% | 23.5\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Economically Disadvantaged | 135 | 91.9\% | 9.6\% | 71.1\% | 11.1\% | 0.7\% | 2.2\% | 0.7\% | 4.4\% |
| Not Economically Disadvantaged | 72 | 84.7\% | 2.8\% | 69.4\% | 12.5\% | 0.0\% | 2.8\% | 0.0\% | 11.1\% |
| Not Migrant | 207 | 89.4\% | 7.2\% | 70.5\% | 11.6\% | 0.5\% | 2.4\% | 0.5\% | 6.8\% |

NYC GEOG DIST \#14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS \& TECH: 2006 Total Cohort - 6 Year Outcome

| All Students | 164 | 89.0\% | 3.7\% | 60.4\% | 25.0\% | 2.4\% | 0.6\% | 0.0\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 90.0\% | 8.0\% | 58.0\% | 24.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 114 | 88.6\% | 1.8\% | 61.4\% | 25.4\% | 3.5\% | 0.9\% | 0.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 68 | 85.3\% | 1.5\% | 55.9\% | 27.9\% | 2.9\% | 1.5\% | 0.0\% | 10.3\% |
| Hispanic | 87 | 92.0\% | 4.6\% | 66.7\% | 20.7\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 92.8\% | 4.3\% | 70.3\% | 18.1\% | 0.7\% | 0.7\% | 0.0\% | 5.8\% |
| Students with Disabilities | 26 | 69.2\% | 0.0\% | 7.7\% | 61.5\% | 11.5\% | 0.0\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 149 | 89.3\% | 4.0\% | 61.7\% | 23.5\% | 2.7\% | 0.7\% | 0.0\% | 7.4\% |
| Limited English Proficient | 15 | 86.7\% | 0.0\% | 46.7\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 139 | 89.9\% | 4.3\% | 61.2\% | 24.5\% | 2.9\% | 0.7\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 0.0\% | 56.0\% | 28.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Adsignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 112 | 75.0\% | 11.6\% | 61.6\% | 1.8\% | 0.0\% | 7.1\% | 1.8\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 78.0\% | 19.5\% | 56.1\% | 2.4\% | 0.0\% | 4.9\% | 2.4\% | 14.6\% |
| Male | 71 | 73.2\% | 7.0\% | 64.8\% | 1.4\% | 0.0\% | 8.5\% | 1.4\% | 15.5\% |
| Black | 100 | 75.0\% | 12.0\% | 61.0\% | 2.0\% | 0.0\% | 7.0\% | 2.0\% | 16.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 81.5\% | 14.1\% | 67.4\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 12.0\% |
| Students with Disabilities | 20 | 45.0\% | 0.0\% | 35.0\% | 10.0\% | 0.0\% | 15.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 107 | 75.7\% | 11.2\% | 62.6\% | 1.9\% | 0.0\% | 6.5\% | 1.9\% | 15.0\% |
| Limited English Proficient | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 91 | 81.3\% | 13.2\% | 65.9\% | 2.2\% | 0.0\% | 7.7\% | 2.2\% | 7.7\% |
| Not Economically Disadvantaged | 21 | 47.6\% | 4.8\% | 42.9\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 47.6\% |
| Not Migrant | 112 | 75.0\% | 11.6\% | 61.6\% | 1.8\% | 0.0\% | 7.1\% | 1.8\% | 15.2\% |
| NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 71.4\% | 11.6\% | 58.0\% | 1.8\% | 0.0\% | 10.7\% | 1.8\% | 15.2\% |
| Female | 41 | 75.6\% | 19.5\% | 53.7\% | 2.4\% | 0.0\% | 7.3\% | 2.4\% | 14.6\% |
| Male | 71 | 69.0\% | 7.0\% | 60.6\% | 1.4\% | 0.0\% | 12.7\% | 1.4\% | 15.5\% |
| Black | 100 | 71.0\% | 12.0\% | 57.0\% | 2.0\% | 0.0\% | 11.0\% | 2.0\% | 16.0\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 77.2\% | 14.1\% | 63.0\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 12.0\% |
| Students with Disabilities | 20 | 45.0\% | 0.0\% | 35.0\% | 10.0\% | 0.0\% | 15.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 107 | 72.0\% | 11.2\% | 58.9\% | 1.9\% | 0.0\% | 10.3\% | 1.9\% | 15.0\% |
| Limited English Proficient | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 91 | 78.0\% | 13.2\% | 62.6\% | 2.2\% | 0.0\% | 11.0\% | 2.2\% | 7.7\% |
| Not Economically Disadvantaged | 21 | 42.9\% | 4.8\% | 38.1\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 47.6\% |
| Not Migrant | 112 | 71.4\% | 11.6\% | 58.0\% | 1.8\% | 0.0\% | 10.7\% | 1.8\% | 15.2\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 115 | 78.3\% | 15.7\% | 53.9\% | 8.7\% | 0.0\% | 3.5\% | 0.0\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 86.0\% | 20.0\% | 56.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 14.0\% |
| Male | 65 | 72.3\% | 12.3\% | 52.3\% | 7.7\% | 0.0\% | 6.2\% | 0.0\% | 21.5\% |
| Black | 102 | 81.4\% | 15.7\% | 56.9\% | 8.8\% | 0.0\% | 3.9\% | 0.0\% | 14.7\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 17.3\% | 58.2\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 17.3\% |
| Students with Disabilities | 17 | 58.8\% | 5.9\% | 29.4\% | 23.5\% | 0.0\% | 17.6\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 110 | 79.1\% | 16.4\% | 55.5\% | 7.3\% | 0.0\% | 3.6\% | 0.0\% | 17.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 85 | $80.0 \%$ | $11.8 \%$ | $57.6 \%$ | $10.6 \%$ |
| 30 | $73.3 \%$ | $26.7 \%$ | $43.3 \%$ | $3.3 \%$ |
| 115 | $78.3 \%$ | $15.7 \%$ | $53.9 \%$ | $8.7 \%$ |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2007 Total Cohort - 5 Year Outcome

| All Students | 115 | 78.3\% | 15.7\% | 53.9\% | 8.7\% | 0.0\% | 3.5\% | 0.0\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 86.0\% | 20.0\% | 56.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 14.0\% |
| Male | 65 | 72.3\% | 12.3\% | 52.3\% | 7.7\% | 0.0\% | 6.2\% | 0.0\% | 21.5\% |
| Black | 102 | 81.4\% | 15.7\% | 56.9\% | 8.8\% | 0.0\% | 3.9\% | 0.0\% | 14.7\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 17.3\% | 58.2\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 17.3\% |
| Students with Disabilities | 17 | 58.8\% | 5.9\% | 29.4\% | 23.5\% | 0.0\% | 17.6\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 110 | 79.1\% | 16.4\% | 55.5\% | 7.3\% | 0.0\% | 3.6\% | 0.0\% | 17.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 85 | 80.0\% | 11.8\% | 57.6\% | 10.6\% | 0.0\% | 4.7\% | 0.0\% | 15.3\% |
| Not Economically Disadvantaged | 30 | 73.3\% | 26.7\% | 43.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 26.7\% |
| Not Migrant | 115 | 78.3\% | 15.7\% | 53.9\% | 8.7\% | 0.0\% | 3.5\% | 0.0\% | 18.3\% |
| NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-SVC \& LRNG: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 76.7\% | 10.8\% | 48.3\% | 17.5\% | 1.7\% | 1.7\% | 1.7\% | 18.3\% |
| Female | 58 | 81.0\% | 12.1\% | 50.0\% | 19.0\% | 0.0\% | 0.0\% | 1.7\% | 17.2\% |
| Male | 62 | 72.6\% | 9.7\% | 46.8\% | 16.1\% | 3.2\% | 3.2\% | 1.6\% | 19.4\% |
| Black | 105 | 77.1\% | 9.5\% | 51.4\% | 16.2\% | 1.0\% | 1.9\% | 1.9\% | 18.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 81.6\% | 11.7\% | 54.4\% | 15.5\% | 0.0\% | 1.9\% | 1.9\% | 14.6\% |
| Students with Disabilities | 17 | 47.1\% | 5.9\% | 11.8\% | 29.4\% | 11.8\% | 0.0\% | 0.0\% | 41.2\% |
| Not Limited English Proficient | 111 | 78.4\% | 11.7\% | 49.5\% | 17.1\% | 0.9\% | 1.8\% | 1.8\% | 17.1\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 102 | 77.5\% | 10.8\% | 49.0\% | 17.6\% | 2.0\% | 1.0\% | 1.0\% | 18.6\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 11.1\% | 44.4\% | 16.7\% | 0.0\% | 5.6\% | 5.6\% | 16.7\% |
| Not Migrant | 120 | 76.7\% | 10.8\% | 48.3\% | 17.5\% | 1.7\% | 1.7\% | 1.7\% | 18.3\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 69.9\% | 3.9\% | 60.2\% | 5.8\% | 0.0\% | 16.5\% | 0.0\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 75.6\% | 6.7\% | 64.4\% | 4.4\% | 0.0\% | 15.6\% | 0.0\% | 8.9\% |
| Male | 58 | 65.5\% | 1.7\% | 56.9\% | 6.9\% | 0.0\% | 17.2\% | 0.0\% | 17.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 90 | 67.8\% | 4.4\% | 56.7\% | 6.7\% | 0.0\% | 17.8\% | 0.0\% | 14.4\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 72.5\% | 4.4\% | 67.0\% | 1.1\% | 0.0\% | 13.2\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 68.0\% | 3.9\% | 58.3\% | 5.8\% | 0.0\% | 18.4\% | 0.0\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 73.3\% | 6.7\% | 62.2\% | 4.4\% | 0.0\% | 17.8\% | 0.0\% | 8.9\% |
| Male | 58 | 63.8\% | 1.7\% | 55.2\% | 6.9\% | 0.0\% | 19.0\% | 0.0\% | 17.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 90 | 65.6\% | 4.4\% | 54.4\% | 6.7\% | 0.0\% | 20.0\% | 0.0\% | 14.4\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 70.3\% | 4.4\% | 64.8\% | 1.1\% | 0.0\% | 15.4\% | 0.0\% | 14.3\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 0.0\% | 41.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 83 | 67.5\% | 4.8\% | 56.6\% | 6.0\% | 0.0\% | 19.3\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 20 | 70.0\% | 0.0\% | 65.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 15.0\% |
| Not Migrant | 103 | 68.0\% | 3.9\% | 58.3\% | 5.8\% | 0.0\% | 18.4\% | 0.0\% | 13.6\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 117 | 65.8\% | 0.0\% | 41.9\% | 23.9\% | 0.9\% | 0.9\% | 3.4\% | 29.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 72.9\% | 0.0\% | 56.3\% | 16.7\% | 2.1\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 69 | 60.9\% | 0.0\% | 31.9\% | 29.0\% | 0.0\% | 1.4\% | 5.8\% | 31.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 103 | 68.0\% | 0.0\% | 43.7\% | 24.3\% | 1.0\% | 1.0\% | 2.9\% | 27.2\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 69.3\% | 0.0\% | 46.5\% | 22.8\% | 0.0\% | 1.0\% | 3.0\% | 26.7\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 12.5\% | 31.3\% | 6.3\% | 0.0\% | 6.3\% | 43.8\% |
| Not Limited English Proficient | 110 | 67.3\% | 0.0\% | 42.7\% | 24.5\% | 0.9\% | 0.9\% | 2.7\% | 28.2\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 42.9\% |
| Economically Disadvantaged | 70 | 65.7\% | 0.0\% | 42.9\% | 22.9\% | 1.4\% | 1.4\% | 5.7\% | 25.7\% |
| Not Economically Disadvantaged | 47 | 66.0\% | 0.0\% | 40.4\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 34.0\% |
| Not Migrant | 117 | 65.8\% | 0.0\% | 41.9\% | 23.9\% | 0.9\% | 0.9\% | 3.4\% | 29.1\% |

NYC GEOG DIST \#17 - BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2007 Total Cohort - 5 Year Outcome

| All Students | 117 | $65.0 \%$ | $0.0 \%$ | $41.0 \%$ | $23.9 \%$ | $0.9 \%$ | $1.7 \%$ | $3.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $70.8 \%$ | $0.0 \%$ | $54.2 \%$ | $16.7 \%$ | $2.1 \%$ | $2.1 \%$ | $0.0 \%$ |
| Male | 69 | $60.9 \%$ | $0.0 \%$ | $31.9 \%$ | $29.0 \%$ | $0.0 \%$ | $1.4 \%$ | $5.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17-BROOKLYN / HIGH SCHOOL-YOUTH \& COMM DVLPMNT: 2006 Total Cohort - 6 Year Outcome

| All Students | 103 | 71.8\% | 5.8\% | 39.8\% | 26.2\% | 2.9\% | 0.0\% | 3.9\% | 20.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 74.5\% | 5.9\% | 41.2\% | 27.5\% | 0.0\% | 0.0\% | 3.9\% | 21.6\% |
| Male | 52 | 69.2\% | 5.8\% | 38.5\% | 25.0\% | 5.8\% | 0.0\% | 3.8\% | 19.2\% |
| Black | 92 | 71.7\% | 4.3\% | 41.3\% | 26.1\% | 3.3\% | 0.0\% | 4.3\% | 19.6\% |
| Hispanic | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 75.5\% | 6.4\% | 43.6\% | 25.5\% | 1.1\% | 0.0\% | 3.2\% | 19.1\% |
| Students with Disabilities | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 22.2\% | 0.0\% | 11.1\% | 33.3\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 75 | 72.0\% | 6.7\% | 42.7\% | 22.7\% | 4.0\% | 0.0\% | 4.0\% | 18.7\% |
| Not Economically Disadvantaged | 28 | 71.4\% | 3.6\% | 32.1\% | 35.7\% | 0.0\% | 0.0\% | 3.6\% | 25.0\% |
| Not Migrant | 103 | 71.8\% | 5.8\% | 39.8\% | 26.2\% | 2.9\% | 0.0\% | 3.9\% | 20.4\% |

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 64 | 64.1\% | 0.0\% | 62.5\% | 1.6\% | 3.1\% | 23.4\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 85.0\% | 0.0\% | 80.0\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Male | 44 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 4.5\% | 29.5\% | 0.0\% | 11.4\% |
| Black | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 70.9\% | 0.0\% | 70.9\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 9.1\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 22.2\% | 44.4\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 68.3\% | 0.0\% | 65.9\% | 2.4\% | 4.9\% | 19.5\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 56.5\% | 0.0\% | 0.0\% | 30.4\% | 0.0\% | 13.0\% |
| Not Migrant | 64 | 64.1\% | 0.0\% | 62.5\% | 1.6\% | 3.1\% | 23.4\% | 0.0\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without
(without
Advanced
Designation)
Local
Diplom

| IEP | Still |
| :---: | :---: |
| Diploma | Enrolled |

NYC GEOG DIST \#18-BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2008 Total Cohort - 4 Year Outcome

| All Students | 64 | 64.1\% | 0.0\% | 62.5\% | 1.6\% | 3.1\% | 23.4\% | 0.0\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 85.0\% | 0.0\% | 80.0\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Male | 44 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 4.5\% | 29.5\% | 0.0\% | 11.4\% |
| Black | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 70.9\% | 0.0\% | 70.9\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 9.1\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 22.2\% | 44.4\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 41 | 68.3\% | 0.0\% | 65.9\% | 2.4\% | 4.9\% | 19.5\% | 0.0\% | 7.3\% |
| Not Economically Disadvantaged | 23 | 56.5\% | 0.0\% | 56.5\% | 0.0\% | 0.0\% | 30.4\% | 0.0\% | 13.0\% |
| Not Migrant | 64 | 64.1\% | 0.0\% | 62.5\% | 1.6\% | 3.1\% | 23.4\% | 0.0\% | 9.4\% |

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA: 2007 Total Cohort - 5 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 79 | $91.1 \%$ | $11.4 \%$ | $78.5 \%$ | $1.3 \%$ | $0.0 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $90.0 \%$ | $13.3 \%$ | $75.0 \%$ | $1.7 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 79 | 88.6\% | 11.4\% | 75.9\% | 1.3\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 88.3\% | 13.3\% | 73.3\% | 1.7\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% |
| Male | 19 | 89.5\% | 5.3\% | 84.2\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Black | 66 | 87.9\% | 10.6\% | 75.8\% | 1.5\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 79 | 88.6\% | 11.4\% | 75.9\% | 1.3\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 66 | 89.4\% | 12.1\% | 75.8\% | 1.5\% | 0.0\% | 10.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 13 | 84.6\% | 7.7\% | 76.9\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% |
| Not Migrant | 79 | 88.6\% | 11.4\% | 75.9\% | 1.3\% | 0.0\% | 11.4\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#17-BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 100 | $97.0 \%$ | $13.0 \%$ | $64.0 \%$ | $20.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | $96.2 \%$ | $13.9 \%$ | $63.3 \%$ | $19.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $1.3 \%$ |
| Male | 21 | $100.0 \%$ | $9.5 \%$ | $66.7 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 86 | $96.5 \%$ | $10.5 \%$ | $65.1 \%$ | $20.9 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $1.2 \%$ |
| Hispanic | 14 | $100.0 \%$ | $28.6 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| al Education Students | 89 | $96.6 \%$ | $14.6 \%$ | $66.3 \%$ | $15.7 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $1.1 \%$ |
| ents with Disabilities | 11 | $100.0 \%$ | $0.0 \%$ | $45.5 \%$ | $54.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| mited English Proficient | 100 | $97.0 \%$ | $13.0 \%$ | $64.0 \%$ | $20.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| mically Disadvantaged | 71 | $97.2 \%$ | $16.9 \%$ | $60.6 \%$ | $19.7 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| nomically Disadvantaged | 29 | $96.6 \%$ | $3.4 \%$ | $72.4 \%$ | $20.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.4 \%$ |
| Not Migrant | 100 | $97.0 \%$ | $13.0 \%$ | $64.0 \%$ | $20.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |

NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2007 Total Cohort - 5 Year Outcome

| All Students | 100 | $97.0 \%$ | $13.0 \%$ | $64.0 \%$ | $20.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | $96.2 \%$ | $13.9 \%$ | $63.3 \%$ | $19.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $1.3 \%$ |
| Male | 21 | $100.0 \%$ | $9.5 \%$ | $66.7 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 86 | $96.5 \%$ | $10.5 \%$ | $65.1 \%$ | $20.9 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $1.2 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 14 \& 100.0\% \& 28.6\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 89 \& 96.6\% \& 14.6\% \& 66.3\% \& 15.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 45.5\% \& 54.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 100 \& 97.0\% \& 13.0\% \& 64.0\% \& 20.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.0\% <br>
\hline Economically Disadvantaged \& 71 \& 97.2\% \& 16.9\% \& 60.6\% \& 19.7\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 96.6\% \& 3.4\% \& 72.4\% \& 20.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Migrant \& 100 \& 97.0\% \& 13.0\% \& 64.0\% \& 20.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM: 2006 Total Cohort - 6 Year Outcome

| All Students | 94 | $98.9 \%$ | $17.0 \%$ | $71.3 \%$ | $10.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $98.6 \%$ | $20.3 \%$ | $68.9 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |  |
| Male | 20 | $100.0 \%$ | $5.0 \%$ | $80.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 81 | $98.8 \%$ | $14.8 \%$ | $72.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |  |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 86 | $98.8 \%$ | $18.6 \%$ | $75.6 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |  |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Limited English Proficient | 94 | $98.9 \%$ | $17.0 \%$ | $71.3 \%$ | $10.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |  |
| Economically Disadvantaged | 67 | $98.5 \%$ | $14.9 \%$ | $70.1 \%$ | $13.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |  |
| Not Economically Disadvantaged | 27 | $100.0 \%$ | $22.2 \%$ | $74.1 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Not Migrant | 94 | $98.9 \%$ | $17.0 \%$ | $71.3 \%$ | $10.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |  |

NYC GEOG DIST \#17 - BROOKLYN I INTERNATIONAL ARTS BUSINESS SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 83 | 55.4\% | 1.2\% | 50.6\% | 3.6\% | 0.0\% | 26.5\% | 0.0\% | 18.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 57.8\% | 2.2\% | 53.3\% | 2.2\% | 0.0\% | 24.4\% | 0.0\% | 17.8\% |
| Male | 38 | 52.6\% | 0.0\% | 47.4\% | 5.3\% | 0.0\% | 28.9\% | 0.0\% | 18.4\% |
| Black | 73 | 57.5\% | 1.4\% | 52.1\% | 4.1\% | 0.0\% | 26.0\% | 0.0\% | 16.4\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 60.0\% | 1.4\% | 57.1\% | 1.4\% | 0.0\% | 25.7\% | 0.0\% | 14.3\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 0.0\% | 30.8\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 59.1\% | 1.5\% | 54.5\% | 3.0\% | 0.0\% | 25.8\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 17 | 41.2\% | 0.0\% | 35.3\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 29.4\% |
| Not Migrant | 83 | 55.4\% | 1.2\% | 50.6\% | 3.6\% | 0.0\% | 26.5\% | 0.0\% | 18.1\% |

NYC GEOG DIST \#17-BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 83 | $54.2 \%$ | $1.2 \%$ | $49.4 \%$ | $3.6 \%$ | $0.0 \%$ | $27.7 \%$ | $0.0 \%$ | $18.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $55.6 \%$ | $2.2 \%$ | $51.1 \%$ | $2.2 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ | $17.8 \%$ |
| Male | 38 | $52.6 \%$ | $0.0 \%$ | $47.4 \%$ | $5.3 \%$ | $0.0 \%$ | $28.9 \%$ | $0.0 \%$ | $18.4 \%$ |
| Black | 73 | $56.2 \%$ | $1.4 \%$ | $50.7 \%$ | $4.1 \%$ | $0.0 \%$ | $27.4 \%$ | $0.0 \%$ |  |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 58.6\% | 1.4\% | 55.7\% | 1.4\% | 0.0\% | 27.1\% | 0.0\% | 14.3\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 15.4\% | 15.4\% | 0.0\% | 30.8\% | 0.0\% | 38.5\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 57.6\% | 1.5\% | 53.0\% | 3.0\% | 0.0\% | 27.3\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 17 | 41.2\% | 0.0\% | 35.3\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 29.4\% |
| Not Migrant | 83 | 54.2\% | 1.2\% | 49.4\% | 3.6\% | 0.0\% | 27.7\% | 0.0\% | 18.1\% |

NYC GEOG DIST \#17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 94 | 73.4\% | 0.0\% | 46.8\% | 26.6\% | 0.0\% | 5.3\% | 2.1\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 81.8\% | 0.0\% | 50.9\% | 30.9\% | 0.0\% | 5.5\% | 1.8\% | 10.9\% |
| Male | 39 | 61.5\% | 0.0\% | 41.0\% | 20.5\% | 0.0\% | 5.1\% | 2.6\% | 30.8\% |
| Black | 81 | 72.8\% | 0.0\% | 46.9\% | 25.9\% | 0.0\% | 4.9\% | 2.5\% | 19.8\% |
| Hispanic | 13 | 76.9\% | 0.0\% | 46.2\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| General Education Students | 77 | 84.4\% | 0.0\% | 57.1\% | 27.3\% | 0.0\% | 3.9\% | 2.6\% | 9.1\% |
| Students with Disabilities | 17 | 23.5\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 11.8\% | 0.0\% | 64.7\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 77.9\% | 0.0\% | 50.0\% | 27.9\% | 0.0\% | 5.9\% | 1.5\% | 14.7\% |
| Not Economically Disadvantaged | 26 | 61.5\% | 0.0\% | 38.5\% | 23.1\% | 0.0\% | 3.8\% | 3.8\% | 30.8\% |
| Not Migrant | 94 | 73.4\% | 0.0\% | 46.8\% | 26.6\% | 0.0\% | 5.3\% | 2.1\% | 19.1\% |

NYC GEOG DIST \#17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 94 | 73.4\% | 0.0\% | 46.8\% | 26.6\% | 0.0\% | 5.3\% | 2.1\% | 19.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 81.8\% | 0.0\% | 50.9\% | 30.9\% | 0.0\% | 5.5\% | 1.8\% | 10.9\% |
| Male | 39 | 61.5\% | 0.0\% | 41.0\% | 20.5\% | 0.0\% | 5.1\% | 2.6\% | 30.8\% |
| Black | 81 | 72.8\% | 0.0\% | 46.9\% | 25.9\% | 0.0\% | 4.9\% | 2.5\% | 19.8\% |
| Hispanic | 13 | 76.9\% | 0.0\% | 46.2\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 15.4\% |
| al Education Students | 77 | 84.4\% | 0.0\% | 57.1\% | 27.3\% | 0.0\% | 3.9\% | 2.6\% | 9.1\% |
| ents with Disabilities | 17 | 23.5\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 11.8\% | 0.0\% | 64.7\% |
| mited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| ed English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| mically Disadvantaged | 68 | 77.9\% | 0.0\% | 50.0\% | 27.9\% | 0.0\% | 5.9\% | 1.5\% | 14.7\% |
| nomically Disadvantaged | 26 | 61.5\% | 0.0\% | 38.5\% | 23.1\% | 0.0\% | 3.8\% | 3.8\% | 30.8\% |
| Not Migrant | 94 | 73.4\% | 0.0\% | 46.8\% | 26.6\% | 0.0\% | 5.3\% | 2.1\% | 19.1\% |

NYC GEOG DIST \#17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 100 | $75.0 \%$ | $3.0 \%$ | $38.0 \%$ | $34.0 \%$ | $1.0 \%$ | $2.0 \%$ | $4.0 \%$ | $17.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $74.6 \%$ | $3.4 \%$ | $39.0 \%$ | $32.2 \%$ | $1.7 \%$ | $0.0 \%$ | $3.4 \%$ | $20.3 \%$ |
| Male | 41 | $75.6 \%$ | $2.4 \%$ | $36.6 \%$ | $36.6 \%$ | $0.0 \%$ | $4.9 \%$ | $4.9 \%$ | $12.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 89 | $75.3 \%$ | $2.2 \%$ | $39.3 \%$ | $33.7 \%$ | $1.1 \%$ | $1.1 \%$ | $4.5 \%$ | $16.9 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 96 | 49.0\% | 0.0\% | 49.0\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 19.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 42 | 47.6\% | 0.0\% | 47.6\% | 0.0\% | 0.0\% | 26.2\% | 0.0\% | 26.2\% |
| Male | 54 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 35.2\% | 0.0\% | 14.8\% |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 38.1\% | 0.0\% | 19.0\% |
| Hispanic | 27 | 25.9\% | 0.0\% | 25.9\% | 0.0\% | 0.0\% | 37.0\% | 0.0\% | 37.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 26 | 57.7\% | 0.0\% | 57.7\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 11.5\% |
| White | 22 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| General Education Students | 96 | 49.0\% | 0.0\% | 49.0\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 19.8\% |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 81 | 42.0\% | 0.0\% | 42.0\% | 0.0\% | 0.0\% | 35.8\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 96 | 49.0\% | 0.0\% | 49.0\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 19.8\% |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 96 | 49.0\% | 0.0\% | 49.0\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 19.8\% |

NYC GEOG DIST \#21-BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 96 | $43.8 \%$ | $0.0 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $36.5 \%$ | $0.0 \%$ | $19.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Female | 42 | $45.2 \%$ | $0.0 \%$ | $45.2 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $26.2 \%$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 54 | $42.6 \%$ | $0.0 \%$ | $42.6 \%$ | $0.0 \%$ | $0.0 \%$ | $42.6 \%$ | $0.0 \%$ | $14.8 \%$ |
| Black | 21 | $38.1 \%$ | $0.0 \%$ | $38.1 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $19.0 \%$ |
| Hispanic | 27 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $40.7 \%$ | $0.0 \%$ | $37.0 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 26 | $53.8 \%$ | $0.0 \%$ | $53.8 \%$ | $0.0 \%$ | $0.0 \%$ | $34.6 \%$ | $0.0 \%$ | $11.5 \%$ |
| White | 22 | $63.6 \%$ | $0.0 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $9.1 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 53 | 71.7\% | 0.0\% | 34.0\% | 37.7\% | 0.0\% | 1.9\% | 0.0\% | 26.4\% |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 25 | 72.0\% | 0.0\% | 36.0\% | 36.0\% | 0.0\% | 0.0\% | 0.0\% | 28.0\% |
| Male | 28 | 71.4\% | 0.0\% | 32.1\% | 39.3\% | 0.0\% | 3.6\% | 0.0\% | 25.0\% |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 70.8\% | 0.0\% | 29.2\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 29.2\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 57.9\% | 0.0\% | 26.3\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 36.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 44 | 65.9\% | 0.0\% | 27.3\% | 38.6\% | 0.0\% | 2.3\% | 0.0\% | 31.8\% |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 71.7\% | 0.0\% | 34.0\% | 37.7\% | 0.0\% | 1.9\% | 0.0\% | 26.4\% |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 53 | 71.7\% | 0.0\% | 34.0\% | 37.7\% | 0.0\% | 1.9\% | 0.0\% | 26.4\% |

NYC GEOG DIST \#18 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE: 2007 Total Cohort - 5 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 53 | 69.8\% | 0.0\% | 34.0\% | 35.8\% | 0.0\% | 1.9\% | 0.0\% | 28.3\% |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 25 | 68.0\% | 0.0\% | 36.0\% | 32.0\% | 0.0\% | 0.0\% | 0.0\% | 32.0\% |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 28 | 71.4\% | 0.0\% | 32.1\% | 39.3\% | 0.0\% | 3.6\% | 0.0\% | 25.0\% |
| Black | 24 | 70.8\% | 0.0\% | 29.2\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 29.2\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | O |

NYC GEOG DIST \#17-BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 87 | $58.6 \%$ | $0.0 \%$ | $58.6 \%$ | $0.0 \%$ | $0.0 \%$ | $35.6 \%$ | $0.0 \%$ | $5.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $57.5 \%$ | $0.0 \%$ | $57.5 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ | $0.0 \%$ | $5.0 \%$ |
| Male | 47 | $59.6 \%$ | $0.0 \%$ | $59.6 \%$ | $0.0 \%$ | $0.0 \%$ | $34.0 \%$ | $0.0 \%$ | $6.4 \%$ |
| Black | 27 | $55.6 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 29 | $44.8 \%$ | $0.0 \%$ | $44.8 \%$ | $0.0 \%$ | $0.0 \%$ | $41.4 \%$ | $0.0 \%$ | $13.8 \%$ |
| Asian/Pacific Islander | 22 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 83 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 11 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 76 | $52.6 \%$ | $0.0 \%$ | $52.6 \%$ | $0.0 \%$ | $0.0 \%$ | $40.8 \%$ | $0.0 \%$ | $6.6 \%$ |
| Economically Disadvantaged | 87 | $58.6 \%$ | $0.0 \%$ | $58.6 \%$ | $0.0 \%$ | $0.0 \%$ | $35.6 \%$ | $0.0 \%$ | $5.7 \%$ |
| Not Miagrant | 87 | $58.6 \%$ | $0.0 \%$ | $58.6 \%$ | $0.0 \%$ | $0.0 \%$ | $35.6 \%$ | $0.0 \%$ | $5.7 \%$ |

NYC GEOG DIST \#17-BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: 2008 Total Cohort - 4 Year Outcome

| All Students | 87 | 55.2\% | 0.0\% | 55.2\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 55.0\% | 0.0\% | 55.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 5.0\% |
| Male | 47 | 55.3\% | 0.0\% | 55.3\% | 0.0\% | 0.0\% | 38.3\% | 0.0\% | 6.4\% |
| Black | 27 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% |
| Hispanic | 29 | 37.9\% | 0.0\% | 37.9\% | 0.0\% | 0.0\% | 48.3\% | 0.0\% | 13.8\% |
| Asian/Pacific Islander | 22 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 31.8\% | 0.0\% | 0.0\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 76 | 48.7\% | 0.0\% | 48.7\% | 0.0\% | 0.0\% | 44.7\% | 0.0\% | 6.6\% |
| Economically Disadvantaged | 87 | 55.2\% | 0.0\% | 55.2\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 5.7\% |
| Not Migrant | 87 | 55.2\% | 0.0\% | 55.2\% | 0.0\% | 0.0\% | 39.1\% | 0.0\% | 5.7\% |

NYC GEOG DIST \#17-BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 109 | $75.2 \%$ | $0.0 \%$ | $45.9 \%$ | $29.4 \%$ | $0.0 \%$ | $4.6 \%$ | $0.9 \%$ | $19.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $77.8 \%$ | $0.0 \%$ | $44.4 \%$ | $33.3 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $18.5 \%$ |
| Male | 55 | $72.7 \%$ | $0.0 \%$ | $47.3 \%$ | $25.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ | $20.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $78.6 \%$ | $0.0 \%$ | $39.3 \%$ | $39.3 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $14.3 \%$ |
| Hispanic | 40 | $70.0 \%$ | $0.0 \%$ | $40.0 \%$ | $30.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Asian/Pacific Islander | 32 | $78.1 \%$ | $0.0 \%$ | $59.4 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $18.8 \%$ |
| White | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 108 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: BROOKLYN

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| d | Regents |  |  |
| :---: | :---: | :---: | :---: |
| n | Diploma (without |  |  |
| nal |  |  |  |
| ce | Advanced | Local | IEP |
| PM) | Designation) | Diploma | Diploma |
|  |  |  |  |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| $5.4 \%$ | $0.0 \%$ | $22.6 \%$ |
| $4.8 \%$ | $0.0 \%$ | $16.3 \%$ |
| $0.0 \%$ | $20.0 \%$ | $80.0 \%$ |
| $4.6 \%$ | $0.9 \%$ | $19.3 \%$ |

NYC GEOG DIST \#17-BROOKLYN I INTERNTL HS AT PROSPECT HGHTS: 2007 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 109 | 69.7\% | 0.0\% | 45.9\% | 23.9\% | 0.0\% | 9.2\% | 0.9\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 72.2\% | 0.0\% | 44.4\% | 27.8\% | 0.0\% | 7.4\% | 0.0\% | 20.4\% |
| Male | 55 | 67.3\% | 0.0\% | 47.3\% | 20.0\% | 0.0\% | 10.9\% | 1.8\% | 20.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 28 | 75.0\% | 0.0\% | 39.3\% | 35.7\% | 0.0\% | 10.7\% | 0.0\% | 14.3\% |
| Hispanic | 40 | 65.0\% | 0.0\% | 40.0\% | 25.0\% | 0.0\% | 7.5\% | 0.0\% | 27.5\% |
| Asian/Pacific Islander | 32 | 68.8\% | 0.0\% | 59.4\% | 9.4\% | 0.0\% | 9.4\% | 3.1\% | 18.8\% |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 93.8\% | 0.0\% | 75.0\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Limited English Proficient | 93 | 65.6\% | 0.0\% | 40.9\% | 24.7\% | 0.0\% | 10.8\% | 0.0\% | 23.7\% |
| Economically Disadvantaged | 104 | 73.1\% | 0.0\% | 48.1\% | 25.0\% | 0.0\% | 9.6\% | 0.0\% | 17.3\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% |
| Not Migrant | 109 | 69.7\% | 0.0\% | 45.9\% | 23.9\% | 0.0\% | 9.2\% | 0.9\% | 20.2\% |

NYC GEOG DIST \#17 - BROOKLYN / INTERNTL HS AT PROSPECT HGHTS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 81 | 70.4\% | 0.0\% | 40.7\% | 29.6\% | 3.7\% | 2.5\% | 0.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 75.7\% | 0.0\% | 35.1\% | 40.5\% | 0.0\% | 2.7\% | 0.0\% | 21.6\% |
| Male | 44 | 65.9\% | 0.0\% | 45.5\% | 20.5\% | 6.8\% | 2.3\% | 0.0\% | 25.0\% |
| Black | 24 | 87.5\% | 0.0\% | 45.8\% | 41.7\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 27 | 51.9\% | 0.0\% | 29.6\% | 22.2\% | 3.7\% | 3.7\% | 0.0\% | 40.7\% |
| Asian/Pacific Islander | 16 | 75.0\% | 0.0\% | 62.5\% | 12.5\% | 6.3\% | 0.0\% | 0.0\% | 18.8\% |
| White | 14 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 7.1\% | 0.0\% | 21.4\% |
| General Education Students | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 73 | 67.1\% | 0.0\% | 35.6\% | 31.5\% | 4.1\% | 2.7\% | 0.0\% | 26.0\% |
| Economically Disadvantaged | 72 | 75.0\% | 0.0\% | 41.7\% | 33.3\% | 2.8\% | 2.8\% | 0.0\% | 19.4\% |
| Not Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 55.6\% |
| Not Migrant | 81 | 70.4\% | 0.0\% | 40.7\% | 29.6\% | 3.7\% | 2.5\% | 0.0\% | 23.5\% |

NYC GEOG DIST \#18 - BROOKLYN / IS 211 JOHN WILSON: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18-BROOKLYN / IS 211 JOHN WILSON: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#21-BROOKLYN / IS 228 DAVID A BOODY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#23 - BROOKLYN / IS 271 JOHN M COLEMAN SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / IS 271 JOHN M COLEMAN SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#14 - BROOKLYN / IS 318 EUGENO MARIA DE HOSTOS: 2006 Total Cohort - 6 Year Outcome
All Students 1 \# \# \# \#
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18-BROOKLYN I IS 68 ISAAC BILDERSEE: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#21-BROOKLYN / IS 96 SETH LOW: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 85 | 84.7\% | 1.2\% | 72.9\% | 10.6\% | 0.0\% | 10.6\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 89.6\% | 0.0\% | 79.2\% | 10.4\% | 0.0\% | 10.4\% | 0.0\% | 0.0\% |
| Male | 37 | 78.4\% | 2.7\% | 64.9\% | 10.8\% | 0.0\% | 10.8\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 80 | 83.8\% | 1.3\% | 72.5\% | 10.0\% | 0.0\% | 11.3\% | 0.0\% | 5.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 85.1\% | 1.4\% | 75.7\% | 8.1\% | 0.0\% | 9.5\% | 0.0\% | 5.4\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 53 | 86.8\% | 1.9\% | 77.4\% | 7.5\% | 0.0\% | 9.4\% | 0.0\% | 3.8\% |
| Limited English Proficient | 32 | 81.3\% | 0.0\% | 65.6\% | 15.6\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 74 | 86.5\% | 1.4\% | 75.7\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Migrant | 85 | 84.7\% | 1.2\% | 72.9\% | 10.6\% | 0.0\% | 10.6\% | 0.0\% | 4.7\% |
| NYC GEOG DIST \#18-BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 76.5\% | 1.2\% | 68.2\% | 7.1\% | 0.0\% | 18.8\% | 0.0\% | 4.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 48 \& 81.3\% \& 0.0\% \& 75.0\% \& 6.3\% \& 0.0\% \& 18.8\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 37 \& 70.3\% \& 2.7\% \& 59.5\% \& 8.1\% \& 0.0\% \& 18.9\% \& 0.0\% \& 10.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 80 \& 76.3\% \& 1.3\% \& 68.8\% \& 6.3\% \& 0.0\% \& 18.8\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 74 \& 75.7\% \& 1.4\% \& 70.3\% \& 4.1\% \& 0.0\% \& 18.9\% \& 0.0\% \& 5.4\% <br>
\hline Students with Disabilities \& 11 \& 81.8\% \& 0.0\% \& 54.5\% \& 27.3\% \& 0.0\% \& 18.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 53 \& 83.0\% \& 1.9\% \& 75.5\% \& 5.7\% \& 0.0\% \& 13.2\% \& 0.0\% \& 3.8\% <br>
\hline Limited English Proficient \& 32 \& 65.6\% \& 0.0\% \& 56.3\% \& 9.4\% \& 0.0\% \& 28.1\% \& 0.0\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 74 \& 77.0\% \& 1.4\% \& 70.3\% \& 5.4\% \& 0.0\% \& 18.9\% \& 0.0\% \& 4.1\% <br>
\hline Not Economically Disadvantaged \& 11 \& 72.7\% \& 0.0\% \& 54.5\% \& 18.2\% \& 0.0\% \& 18.2\% \& 0.0\% \& 9.1\% <br>
\hline Not Migrant \& 85 \& 76.5\% \& 1.2\% \& 68.2\% \& 7.1\% \& 0.0\% \& 18.8\% \& 0.0\% \& 4.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 106 | 93.4\% | 34.0\% | 50.9\% | 8.5\% | 0.0\% | 0.0\% | 0.9\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 91.1\% | 30.4\% | 48.2\% | 12.5\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |
| Male | 50 | 96.0\% | 38.0\% | 54.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Black | 96 | 93.8\% | 34.4\% | 50.0\% | 9.4\% | 0.0\% | 0.0\% | 1.0\% | 5.2\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | 94.6\% | 31.1\% | 56.8\% | 6.8\% | 0.0\% | 0.0\% | 1.4\% | 4.1\% |
| Limited English Proficient | 32 | 90.6\% | 40.6\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 84 | 95.2\% | 36.9\% | 48.8\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 22.7\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% | 9.1\% |
| Not Migrant | 106 | 93.4\% | 34.0\% | 50.9\% | 8.5\% | 0.0\% | 0.0\% | 0.9\% | 5.7\% |
| NYC GEOG DIST \#18-BROOKLYN / IT TAKES A VILLAGE ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 106 | 93.4\% | 34.0\% | 50.9\% | 8.5\% | 0.0\% | 0.0\% | 0.9\% | 5.7\% |
| Female | 56 | 91.1\% | 30.4\% | 48.2\% | 12.5\% | 0.0\% | 0.0\% | 1.8\% | 7.1\% |
| Male | 50 | 96.0\% | 38.0\% | 54.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Black | 96 | 93.8\% | 34.4\% | 50.0\% | 9.4\% | 0.0\% | 0.0\% | 1.0\% | 5.2\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | 94.6\% | 31.1\% | 56.8\% | 6.8\% | 0.0\% | 0.0\% | 1.4\% | 4.1\% |
| Limited English Proficient | 32 | 90.6\% | 40.6\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Economically Disadvantaged | 84 | 95.2\% | 36.9\% | 48.8\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 22.7\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^20]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#22 - BROOKLYN / JAMES MADISON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 780 | 70.9\% | 25.1\% | 42.9\% | 2.8\% | 0.5\% | 16.2\% | 0.3\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 383 | 76.5\% | 26.6\% | 47.3\% | 2.6\% | 0.8\% | 12.8\% | 0.0\% | 9.9\% |
| Male | 397 | 65.5\% | 23.7\% | 38.8\% | 3.0\% | 0.3\% | 19.4\% | 0.5\% | 14.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 125 | 76.0\% | 19.2\% | 52.0\% | 4.8\% | 3.2\% | 16.8\% | 0.0\% | 4.0\% |
| Hispanic | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 162 | 74.1\% | 43.2\% | 30.2\% | 0.6\% | 0.0\% | 15.4\% | 0.0\% | 10.5\% |
| White | 379 | 72.3\% | 23.5\% | 46.7\% | 2.1\% | 0.0\% | 13.2\% | 0.0\% | 14.5\% |
| General Education Students | 681 | 74.3\% | 27.8\% | 46.5\% | 0.0\% | 0.0\% | 14.2\% | 0.3\% | 11.2\% |
| Students with Disabilities | 99 | 47.5\% | 7.1\% | 18.2\% | 22.2\% | 4.0\% | 29.3\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 680 | 74.0\% | 26.3\% | 44.9\% | 2.8\% | 0.6\% | 12.9\% | 0.1\% | 12.4\% |
| Limited English Proficient | 100 | 50.0\% | 17.0\% | 30.0\% | 3.0\% | 0.0\% | 38.0\% | 1.0\% | 11.0\% |
| Economically Disadvantaged | 556 | 72.3\% | 24.8\% | 43.9\% | 3.6\% | 0.5\% | 18.2\% | 0.4\% | 8.6\% |
| Not Economically Disadvantaged | 224 | 67.4\% | 25.9\% | 40.6\% | 0.9\% | 0.4\% | 11.2\% | 0.0\% | 21.0\% |
| Not Migrant | 780 | 70.9\% | 25.1\% | 42.9\% | 2.8\% | 0.5\% | 16.2\% | 0.3\% | 12.2\% |
| NYC GEOG DIST \#22-BROOKLYN / JAMES MADISON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 780 | 66.4\% | 25.1\% | 38.8\% | 2.4\% | 0.8\% | 20.4\% | 0.3\% | 12.2\% |
| Female | 383 | 71.0\% | 26.6\% | 42.6\% | 1.8\% | 1.3\% | 17.8\% | 0.0\% | 9.9\% |
| Male | 397 | 62.0\% | 23.7\% | 35.3\% | 3.0\% | 0.3\% | 22.9\% | 0.5\% | 14.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 125 | 71.2\% | 19.2\% | 48.0\% | 4.0\% | 3.2\% | 21.6\% | 0.0\% | 4.0\% |
| Hispanic | 113 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 162 | 71.0\% | 43.2\% | 27.2\% | 0.6\% | 0.0\% | 18.5\% | 0.0\% | 10.5\% |
| White | 379 | 67.0\% | 23.5\% | 41.4\% | 2.1\% | 0.0\% | 18.5\% | 0.0\% | 14.5\% |
| General Education Students | 681 | 69.6\% | 27.8\% | 41.9\% | 0.0\% | 0.0\% | 18.9\% | 0.3\% | 11.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#22 - BROOKLYN I JAMES MADISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 724 | $78.0 \%$ | $23.2 \%$ | $46.3 \%$ | $8.6 \%$ | $0.6 \%$ | $3.0 \%$ | $1.4 \%$ | $17.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 338 | $80.5 \%$ | $20.7 \%$ | $52.1 \%$ | $7.7 \%$ | $0.3 \%$ | $2.7 \%$ | $0.6 \%$ | $16.0 \%$ |
| Male | 386 | $75.9 \%$ | $25.4 \%$ | $41.2 \%$ | $9.3 \%$ | $0.8 \%$ | $3.4 \%$ | $2.1 \%$ | $17.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 121 | $76.9 \%$ | $19.0 \%$ | $39.7 \%$ | $18.2 \%$ | $1.7 \%$ | $2.5 \%$ | $0.0 \%$ | $19.0 \%$ |
| Hispanic | 105 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 120 | $85.0 \%$ | $34.2 \%$ | $45.8 \%$ | $5.0 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ | $11.7 \%$ |
| White | 377 | $79.6 \%$ | $23.9 \%$ | $49.1 \%$ | $6.6 \%$ | $0.5 \%$ | $2.7 \%$ | $2.1 \%$ | $15.1 \%$ |
| General Education Students | 636 | $81.8 \%$ | $26.4 \%$ | $49.8 \%$ | $5.5 \%$ | $0.0 \%$ | $2.5 \%$ | $1.3 \%$ | $14.5 \%$ |
| Students with Disabilities | 88 | $51.1 \%$ | $0.0 \%$ | $20.5 \%$ | $30.7 \%$ | $4.5 \%$ | $6.8 \%$ | $2.3 \%$ | $35.2 \%$ |
| Not Limited English Proficient | 638 | $78.8 \%$ | $24.0 \%$ | $47.8 \%$ | $7.1 \%$ | $0.3 \%$ | $2.4 \%$ | $1.6 \%$ | $16.9 \%$ |
| Limited English Proficient | 86 | $72.1 \%$ | $17.4 \%$ | $34.9 \%$ | $19.8 \%$ | $2.3 \%$ | $8.1 \%$ | $0.0 \%$ | $17.4 \%$ |
| Economically Disadvantaged | 412 | $84.2 \%$ | $25.5 \%$ | $50.2 \%$ | $8.5 \%$ | $0.5 \%$ | $3.4 \%$ | $0.7 \%$ | $11.2 \%$ |
| Not Economically Disadvantaged | 312 | $69.9 \%$ | $20.2 \%$ | $41.0 \%$ | $8.7 \%$ | $0.6 \%$ | $2.6 \%$ | $2.2 \%$ | $24.7 \%$ |
| Not Miarant | 724 | $78.0 \%$ | $23.2 \%$ | $46.3 \%$ | $8.6 \%$ | $0.6 \%$ | $3.0 \%$ | $1.4 \%$ | $17.0 \%$ |

NYC GEOG DIST \#22 - BROOKLYN / JAMES MADISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 724 | 77.2\% | 23.2\% | 45.9\% | 8.1\% | 0.6\% | 3.7\% | 1.4\% | 17.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 338 | 79.6\% | 20.7\% | 51.8\% | 7.1\% | 0.3\% | 3.6\% | 0.6\% | 16.0\% |
| Male | 386 | 75.1\% | 25.4\% | 40.7\% | 9.1\% | 0.8\% | 3.9\% | 2.1\% | 18.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 121 | 76.9\% | 19.0\% | 39.7\% | 18.2\% | 1.7\% | 2.5\% | 0.0\% | 19.0\% |
| Hispanic | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 120 | 84.2\% | 34.2\% | 45.0\% | 5.0\% | 0.0\% | 4.2\% | 0.0\% | 11.7\% |
| White | 377 | 78.8\% | 23.9\% | 48.8\% | 6.1\% | 0.5\% | 3.4\% | 2.1\% | 15.1\% |
| General Education Students | 636 | 81.1\% | 26.4\% | 49.4\% | 5.3\% | 0.0\% | 3.0\% | 1.3\% | 14.6\% |
| Students with Disabilities | 88 | 48.9\% | 0.0\% | 20.5\% | 28.4\% | 4.5\% | 9.1\% | 2.3\% | 35.2\% |
| Not Limited English Proficient | 638 | 78.1\% | 24.0\% | 47.3\% | 6.7\% | 0.3\% | 3.0\% | 1.6\% | 17.1\% |
| Limited English Proficient | 86 | 70.9\% | 17.4\% | 34.9\% | 18.6\% | 2.3\% | 9.3\% | 0.0\% | 17.4\% |
| Economically Disadvantaged | 412 | 83.5\% | 25.5\% | 49.8\% | 8.3\% | 0.5\% | 4.1\% | 0.7\% | 11.2\% |
| Not Economically Disadvantaged | 312 | 68.9\% | 20.2\% | 40.7\% | 8.0\% | 0.6\% | 3.2\% | 2.2\% | 25.0\% |
| Not Migrant | 724 | 77.2\% | 23.2\% | 45.9\% | 8.1\% | 0.6\% | 3.7\% | 1.4\% | 17.1\% |

NYC GEOG DIST \#22 - BROOKLYN / JAMES MADISON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome
All Students
1065
77.8\% 23.4\%
43.3\% 11.2\%
0.2\%
1.6\%
1.4\%
19.0\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#32 - BROOKLYN / JHS 162 THE WILLOUGHBY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#32 - BROOKLYN / JHS 162 THE WILLOUGHBY: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |



NYC GEOG DIST \#19 - BROOKLYN / JHS 166 GEORGE GERSHWIN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19-BROOKLYN / JHS 166 GEORGE GERSHWIN: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / JHS 166 GEORGE GERSHWIN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / JHS 166 GEORGE GERSHWIN: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation | Dropped

NYC GEOG DIST \#19-BROOKLYN / JHS 166 GEORGE GERSHWIN: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / JHS 218 JAMES P SINNOTT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / JHS 218 JAMES P SINNOTT: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#13 - BROOKLYN / JHS 258 DAVID RUGGLES: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#22 - BROOKLYN / JHS 278 MARINE PARK: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#32-BROOKLYN / JHS 291 ROLAND HAYES: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / JHS 292 MARGARET S DOUGLAS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / JHS 292 MARGARET S DOUGLAS: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / JHS 62 DITMAS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#20 - BROOKLYN / JHS 62 DITMAS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / JHS 62 DITMAS: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / JHS 62 DITMAS: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#22 - BROOKLYN / JHS 78 ROY H MANN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 635 | 72.4\% | 19.1\% | 51.0\% | 2.4\% | 1.4\% | 16.1\% | 0.3\% | 9.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 336 | 77.1\% | 21.1\% | 54.2\% | 1.8\% | 0.6\% | 12.8\% | 0.0\% | 8.9\% |
| Male | 299 | 67.2\% | 16.7\% | 47.5\% | 3.0\% | 2.3\% | 19.7\% | 0.7\% | 9.7\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 197 | 72.1\% | 8.1\% | 60.4\% | 3.6\% | 3.0\% | 15.2\% | 0.5\% | 8.6\% |
| Hispanic | 121 | 49.6\% | 4.1\% | 40.5\% | 5.0\% | 1.7\% | 34.7\% | 0.0\% | 12.4\% |
| Asian/Pacific Islander | 244 | 84.4\% | 36.5\% | 47.5\% | 0.4\% | 0.4\% | 7.4\% | 0.4\% | 7.4\% |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 576 | 76.2\% | 20.7\% | 55.0\% | 0.5\% | 0.0\% | 14.6\% | 0.3\% | 8.5\% |
| Students with Disabilities | 59 | 35.6\% | 3.4\% | 11.9\% | 20.3\% | 15.3\% | 30.5\% | 0.0\% | 16.9\% |
| Not Limited English Proficient | 521 | 75.2\% | 18.2\% | 54.5\% | 2.5\% | 1.5\% | 14.8\% | 0.4\% | 7.7\% |
| Limited English Proficient | 114 | 59.6\% | 22.8\% | 35.1\% | 1.8\% | 0.9\% | 21.9\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 425 | 78.6\% | 24.9\% | 51.8\% | 1.9\% | 1.6\% | 15.1\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 210 | 60.0\% | 7.1\% | 49.5\% | 3.3\% | 1.0\% | 18.1\% | 1.0\% | 19.0\% |
| Not Migrant | 635 | 72.4\% | 19.1\% | 51.0\% | 2.4\% | 1.4\% | 16.1\% | 0.3\% | 9.3\% |
| NYC GEOG DIST \#21-BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 635 | 66.5\% | 19.1\% | 45.5\% | 1.9\% | 1.9\% | 21.4\% | 0.3\% | 9.4\% |
| Female | 336 | 72.6\% | 21.1\% | 50.3\% | 1.2\% | 1.2\% | 16.7\% | 0.0\% | 8.9\% |
| Male | 299 | 59.5\% | 16.7\% | 40.1\% | 2.7\% | 2.7\% | 26.8\% | 0.7\% | 10.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 197 | 66.0\% | 8.1\% | 54.8\% | 3.0\% | 3.6\% | 20.8\% | 0.5\% | 8.6\% |
| Hispanic | 121 | 42.1\% | 4.1\% | 34.7\% | 3.3\% | 3.3\% | 40.5\% | 0.0\% | 12.4\% |
| Asian/Pacific Islander | 244 | 80.3\% | 36.5\% | 43.4\% | 0.4\% | 0.4\% | 11.1\% | 0.4\% | 7.8\% |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 576 | 70.5\% | 20.7\% | 49.3\% | 0.5\% | 0.0\% | 20.1\% | 0.3\% | 8.7\% |
| Students with Disabilities | 59 | 27.1\% | 3.4\% | 8.5\% | 15.3\% | 20.3\% | 33.9\% | 0.0\% | 16.9\% |
| Not Limited English Proficient | 521 | 68.5\% | 18.2\% | 48.4\% | 1.9\% | 2.1\% | 20.7\% | 0.4\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 718 | $73.4 \%$ | $14.1 \%$ | $48.7 \%$ | $10.6 \%$ | $1.4 \%$ | $6.4 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 355 | $79.2 \%$ | $15.2 \%$ | $53.8 \%$ | $10.1 \%$ | $1.4 \%$ | $5.1 \%$ | $2.0 \%$ |
| Male | 363 | $67.8 \%$ | $12.9 \%$ | $43.8 \%$ | $11.0 \%$ | $1.4 \%$ | $7.7 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 6 | $66.7 \%$ | $16.7 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Black | 179 | $69.8 \%$ | $3.4 \%$ | $49.7 \%$ | $16.8 \%$ | $2.2 \%$ | $3.9 \%$ | $3.4 \%$ |
| Hispanic | 149 | $64.4 \%$ | $4.7 \%$ | $44.3 \%$ | $15.4 \%$ | $2.7 \%$ | $7.4 \%$ | $16.7 \%$ |
| Asian/Pacific Islander | 270 | $82.6 \%$ | $26.3 \%$ | $53.3 \%$ | $3.0 \%$ | $0.7 \%$ | $6.3 \%$ | $0.7 \%$ |
| White | 114 | $69.3 \%$ | $14.0 \%$ | $43.0 \%$ | $12.3 \%$ | $0.0 \%$ | $8.8 \%$ | $24.2 \%$ |
| General Education Students | 646 | $76.6 \%$ | $15.6 \%$ | $52.5 \%$ | $8.5 \%$ | $0.2 \%$ | $6.0 \%$ | $10.0 \%$ |
| Students with Disabilities | 72 | $44.4 \%$ | $0.0 \%$ | $15.3 \%$ | $29.2 \%$ | $12.5 \%$ | $9.7 \%$ | $1.7 \%$ |
| Not Limited English Proficient | 599 | $75.0 \%$ | $15.0 \%$ | $49.7 \%$ | $10.2 \%$ | $1.3 \%$ | $5.8 \%$ | $1.4 \%$ |
| Limited English Proficient | 119 | $65.5 \%$ | $9.2 \%$ | $43.7 \%$ | $12.6 \%$ | $1.7 \%$ | $9.2 \%$ | $31.9 \%$ |
| Economically Disadvantaged | 449 | $79.5 \%$ | $17.8 \%$ | $51.7 \%$ | $10.0 \%$ | $1.6 \%$ | $4.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 269 | $63.2 \%$ | $7.8 \%$ | $43.9 \%$ | $11.5 \%$ | $1.1 \%$ | $8.9 \%$ | $1.8 \%$ |
| Not Migrant | 718 | $73.4 \%$ | $14.1 \%$ | $48.7 \%$ | $10.6 \%$ | $1.4 \%$ | $6.4 \%$ | $1.5 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 603 | $70.8 \%$ | $11.9 \%$ | $44.3 \%$ | $14.6 \%$ | $2.5 \%$ | $3.2 \%$ | $4.3 \%$ | $18.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 329 | $76.3 \%$ | $10.0 \%$ | $47.1 \%$ | $19.1 \%$ | $2.7 \%$ | $2.7 \%$ | $2.1 \%$ | $15.8 \%$ |
| Male | 274 | $64.2 \%$ | $14.2 \%$ | $40.9 \%$ | $9.1 \%$ | $2.2 \%$ | $3.6 \%$ | $6.9 \%$ | $21.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 188 \& 68.6\% \& 3.7\% \& 50.0\% \& 14.9\% \& 2.1\% \& 3.7\% \& 2.1\% \& 21.8\% <br>
\hline Hispanic \& 125 \& 56.0\% \& 4.0\% \& 35.2\% \& 16.8\% \& 7.2\% \& 1.6\% \& 7.2\% \& 28.0\% <br>
\hline Asian/Pacific Islander \& 205 \& 83.9\% \& 25.4\% \& 47.3\% \& 11.2\% \& 0.0\% \& 3.4\% \& 3.9\% \& 8.3\% <br>
\hline White \& 80 \& 66.3\% \& 10.0\% \& 37.5\% \& 18.8\% \& 2.5\% \& 3.8\% \& 6.3\% \& 21.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 537 \& 75.4\% \& 13.4\% \& 48.8\% \& 13.2\% \& 0.4\% \& 3.0\% \& 4.3\% \& 16.2\% <br>
\hline Students with Disabilities \& 66 \& 33.3\% \& 0.0\% \& 7.6\% \& 25.8\% \& 19.7\% \& 4.5\% \& 4.5\% \& 37.9\% <br>
\hline Not Limited English Proficient \& 526 \& 70.3\% \& 11.6\% \& 45.1\% \& 13.7\% \& 1.9\% \& 2.3\% \& 4.8\% \& 20.2\% <br>
\hline Limited English Proficient \& 77 \& 74.0\% \& 14.3\% \& 39.0\% \& 20.8\% \& 6.5\% \& 9.1\% \& 1.3\% \& 7.8\% <br>
\hline Economically Disadvantaged \& 355 \& 76.6\% \& 15.5\% \& 45.9\% \& 15.2\% \& 1.7\% \& 2.5\% \& 2.8\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 248 \& 62.5\% \& 6.9\% \& 41.9\% \& 13.7\% \& 3.6\% \& 4.0\% \& 6.5\% \& 22.6\% <br>
\hline Not Migrant \& 603 \& 70.8\% \& 11.9\% \& 44.3\% \& 14.6\% \& 2.5\% \& 3.2\% \& 4.3\% \& 18.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14 - BROOKLYN I JUAN MOREL CAMPOS SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 111 | $46.8 \%$ | $0.0 \%$ | $40.5 \%$ | $6.3 \%$ | $1.8 \%$ | $36.9 \%$ | $0.9 \%$ | $13.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $45.2 \%$ | $0.0 \%$ | $40.5 \%$ | $4.8 \%$ | $4.8 \%$ | $42.9 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 69 | $47.8 \%$ | $0.0 \%$ | $40.6 \%$ | $7.2 \%$ | $0.0 \%$ | $33.3 \%$ | $1.4 \%$ | $17.4 \%$ |
| Black | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 89 | $52.8 \%$ | $0.0 \%$ | $46.1 \%$ | $6.7 \%$ | $1.1 \%$ | $34.8 \%$ | $0.0 \%$ | $11.2 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $54.4 \%$ | $0.0 \%$ | $53.2 \%$ | $1.3 \%$ | $0.0 \%$ | $30.4 \%$ | $1.3 \%$ | $13.9 \%$ |
| Students with Disabilities | 32 | $28.1 \%$ | $0.0 \%$ | $9.4 \%$ | $18.8 \%$ | $6.3 \%$ | $53.1 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 86 | $52.3 \%$ | $0.0 \%$ | $46.5 \%$ | $5.8 \%$ | $1.2 \%$ | $30.2 \%$ | $1.2 \%$ | $15.1 \%$ |
| Limited English Proficient | 25 | $28.0 \%$ | $0.0 \%$ | $20.0 \%$ | $8.0 \%$ | $4.0 \%$ | $60.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Economically Disadvantaged | 111 | $46.8 \%$ | $0.0 \%$ | $40.5 \%$ | $6.3 \%$ | $1.8 \%$ | $36.9 \%$ | $0.9 \%$ | $13.5 \%$ |
| Not Migrant | 111 | $46.8 \%$ | $0.0 \%$ | $40.5 \%$ | $6.3 \%$ | $1.8 \%$ | $36.9 \%$ | $0.9 \%$ | $13.5 \%$ |

NYC GEOG DIST \#14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 111 | $38.7 \%$ | $0.0 \%$ | $34.2 \%$ | $4.5 \%$ | $1.8 \%$ | $45.0 \%$ | $0.9 \%$ | $13.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $31.0 \%$ | $0.0 \%$ | $28.6 \%$ | $2.4 \%$ | $4.8 \%$ | $57.1 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 69 | $43.5 \%$ | $0.0 \%$ | $37.7 \%$ | $5.8 \%$ | $0.0 \%$ | $37.7 \%$ | $1.4 \%$ | $17.4 \%$ |
| Black | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 89 | $44.9 \%$ | $0.0 \%$ | $40.4 \%$ | $4.5 \%$ | $1.1 \%$ | $42.7 \%$ | $0.0 \%$ | $11.2 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $44.3 \%$ | $0.0 \%$ | $44.3 \%$ | $0.0 \%$ | $0.0 \%$ | $40.5 \%$ | $1.3 \%$ | $13.9 \%$ |
| Students with Disabilities | 32 | $25.0 \%$ | $0.0 \%$ | $9.4 \%$ | $15.6 \%$ | $6.3 \%$ | $56.3 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 86 | $44.2 \%$ | $0.0 \%$ | $39.5 \%$ | $4.7 \%$ | $1.2 \%$ | $38.4 \%$ | $1.2 \%$ | $15.1 \%$ |
| Limited English Proficient | 25 | $20.0 \%$ | $0.0 \%$ | $16.0 \%$ | $4.0 \%$ | $4.0 \%$ | $68.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Economically Disadvantaged | 111 | $38.7 \%$ | $0.0 \%$ | $34.2 \%$ | $4.5 \%$ | $1.8 \%$ | $45.0 \%$ | $0.9 \%$ | $13.5 \%$ |
| Not Migrant | 111 | $38.7 \%$ | $0.0 \%$ | $34.2 \%$ | $4.5 \%$ | $1.8 \%$ | $45.0 \%$ | $0.9 \%$ | $13.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Aesignation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#14 - BROOKLYN I JUAN MOREL CAMPOS SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | $57.4 \%$ | $0.0 \%$ | $43.6 \%$ | $13.9 \%$ | $5.9 \%$ | $11.9 \%$ | $1.0 \%$ | $23.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $62.3 \%$ | $0.0 \%$ | $50.8 \%$ | $11.5 \%$ | $6.6 \%$ | $11.5 \%$ | $1.6 \%$ | $18.0 \%$ |
| Male | 40 | $50.0 \%$ | $0.0 \%$ | $32.5 \%$ | $17.5 \%$ | $5.0 \%$ | $12.5 \%$ | $0.0 \%$ | $32.5 \%$ |
| Black | 18 | $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $5.6 \%$ | $38.9 \%$ |
| Hispanic | 77 | $64.9 \%$ | $0.0 \%$ | $46.8 \%$ | $18.2 \%$ | $1.3 \%$ | $11.7 \%$ | $0.0 \%$ | $22.1 \%$ |
| White | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 80 | $68.8 \%$ | $0.0 \%$ | $52.5 \%$ | $16.3 \%$ | $0.0 \%$ | $6.3 \%$ | $1.3 \%$ | $23.8 \%$ |
| Students with Disabilities | 21 | $14.3 \%$ | $0.0 \%$ | $9.5 \%$ | $4.8 \%$ | $28.6 \%$ | $33.3 \%$ | $0.0 \%$ | $23.8 \%$ |
| Not Limited English Proficient | 79 | $64.6 \%$ | $0.0 \%$ | $53.2 \%$ | $11.4 \%$ | $0.0 \%$ | $8.9 \%$ | $1.3 \%$ | $25.3 \%$ |
| Limited English Proficient | 22 | $31.8 \%$ | $0.0 \%$ | $9.1 \%$ | $22.7 \%$ | $27.3 \%$ | $22.7 \%$ | $0.0 \%$ | $18.2 \%$ |
| Economically Disadvantaged | 101 | $57.4 \%$ | $0.0 \%$ | $43.6 \%$ | $13.9 \%$ | $5.9 \%$ | $11.9 \%$ | $1.0 \%$ | $23.8 \%$ |
| Not Migrant | 101 | $57.4 \%$ | $0.0 \%$ | $43.6 \%$ | $13.9 \%$ | $5.9 \%$ | $11.9 \%$ | $1.0 \%$ | $23.8 \%$ |

NYC GEOG DIST \#14 - BROOKLYN I JUAN MOREL CAMPOS SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 101 | $55.4 \%$ | $0.0 \%$ | $42.6 \%$ | $12.9 \%$ | $5.9 \%$ | $13.9 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $60.7 \%$ | $0.0 \%$ | $50.8 \%$ | $9.8 \%$ | $6.6 \%$ | $13.1 \%$ | $1.6 \%$ |
| Male | 40 | $47.5 \%$ | $0.0 \%$ | $30.0 \%$ | $17.5 \%$ | $5.0 \%$ | $15.0 \%$ | $0.0 \%$ |
| Black | 18 | $38.9 \%$ | $0.0 \%$ | $38.9 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $5.6 \%$ |
| Hispanic | 77 | $63.6 \%$ | $0.0 \%$ | $46.8 \%$ | $16.9 \%$ | $1.3 \%$ | $13.0 \%$ | $0.0 \%$ |
| White | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ |
| General Education Students | 80 | $66.3 \%$ | $0.0 \%$ | $51.3 \%$ | $15.0 \%$ | $0.0 \%$ | $8.8 \%$ | $1.3 \%$ |
| Students with Disabilities | 21 | $14.3 \%$ | $0.0 \%$ | $9.5 \%$ | $4.8 \%$ | $28.6 \%$ | $33.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 79 | $63.3 \%$ | $0.0 \%$ | $51.9 \%$ | $11.4 \%$ | $0.0 \%$ | $10.1 \%$ | $1.3 \%$ |
| Limited English Proficient | 22 | $27.3 \%$ | $0.0 \%$ | $9.1 \%$ | $18.2 \%$ | $27.3 \%$ | $27.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 101 | $55.4 \%$ | $0.0 \%$ | $42.6 \%$ | $12.9 \%$ | $5.9 \%$ | $13.9 \%$ | $1.0 \%$ |
| Not Migrant | 101 | $55.4 \%$ | $0.0 \%$ | $42.6 \%$ | $12.9 \%$ | $5.9 \%$ | $13.9 \%$ | $1.0 \%$ |
|  |  |  | $23.3 \%$ |  |  |  |  |  |
|  |  |  | $23.8 \%$ |  |  |  |  |  |

NYC GEOG DIST \#14-BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | 59.4\% | 0.0\% | 31.3\% | 28.1\% | 4.2\% | 4.2\% | 0.0\% | 32.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 57.4\% | 0.0\% | 29.8\% | 27.7\% | 8.5\% | 6.4\% | 0.0\% | 27.7\% |
| Male | 49 | 61.2\% | 0.0\% | 32.7\% | 28.6\% | 0.0\% | 2.0\% | 0.0\% | 36.7\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 57.8\% | 0.0\% | 27.7\% | 30.1\% | 2.4\% | 4.8\% | 0.0\% | 34.9\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 68.4\% | 0.0\% | 38.2\% | 30.3\% | 0.0\% | 3.9\% | 0.0\% | 27.6\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 5.0\% | 20.0\% | 20.0\% | 5.0\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 75 | 66.7\% | 0.0\% | 38.7\% | 28.0\% | 1.3\% | 2.7\% | 0.0\% | 29.3\% |
| Limited English Proficient | 21 | 33.3\% | 0.0\% | 4.8\% | 28.6\% | 14.3\% | 9.5\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 96 | 59.4\% | 0.0\% | 31.3\% | 28.1\% | 4.2\% | 4.2\% | 0.0\% | 32.3\% |
| Not Migrant | 96 | 59.4\% | 0.0\% | 31.3\% | 28.1\% | 4.2\% | 4.2\% | 0.0\% | 32.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Droppe |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#18-BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 74 | 77.0\% | 6.8\% | 54.1\% | 16.2\% | 1.4\% | 14.9\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 81.8\% | 12.1\% | 54.5\% | 15.2\% | 0.0\% | 15.2\% | 0.0\% | 3.0\% |
| Male | 41 | 73.2\% | 2.4\% | 53.7\% | 17.1\% | 2.4\% | 14.6\% | 0.0\% | 9.8\% |
| Black | 68 | 75.0\% | 4.4\% | 54.4\% | 16.2\% | 1.5\% | 16.2\% | 0.0\% | 7.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 78.9\% | 8.8\% | 68.4\% | 1.8\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| Students with Disabilities | 17 | 70.6\% | 0.0\% | 5.9\% | 64.7\% | 5.9\% | 11.8\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 66 | 81.8\% | 7.6\% | 56.1\% | 18.2\% | 1.5\% | 10.6\% | 0.0\% | 6.1\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 56 | 76.8\% | 8.9\% | 53.6\% | 14.3\% | 1.8\% | 17.9\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Migrant | 74 | 77.0\% | 6.8\% | 54.1\% | 16.2\% | 1.4\% | 14.9\% | 0.0\% | 6.8\% |

NYC GEOG DIST \#18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 74 | 68.9\% | 6.8\% | 48.6\% | 13.5\% | 1.4\% | 23.0\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 78.8\% | 12.1\% | 51.5\% | 15.2\% | 0.0\% | 18.2\% | 0.0\% | 3.0\% |
| Male | 41 | 61.0\% | 2.4\% | 46.3\% | 12.2\% | 2.4\% | 26.8\% | 0.0\% | 9.8\% |
| Black | 68 | 67.6\% | 4.4\% | 50.0\% | 13.2\% | 1.5\% | 23.5\% | 0.0\% | 7.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 70.2\% | 8.8\% | 61.4\% | 0.0\% | 0.0\% | 24.6\% | 0.0\% | 5.3\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 5.9\% | 58.8\% | 5.9\% | 17.6\% | 0.0\% | 11.8\% |
| Not Limited English Proficient | 66 | 74.2\% | 7.6\% | 51.5\% | 15.2\% | 1.5\% | 18.2\% | 0.0\% | 6.1\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 56 | 66.1\% | 8.9\% | 46.4\% | 10.7\% | 1.8\% | 28.6\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| Not Migrant | 74 | 68.9\% | 6.8\% | 48.6\% | 13.5\% | 1.4\% | 23.0\% | 0.0\% | 6.8\% |

NYC GEOG DIST \#18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 85 | $75.3 \%$ | $3.5 \%$ | $54.1 \%$ | $17.6 \%$ | $2.4 \%$ | $1.2 \%$ | $0.0 \%$ | $21.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $85.7 \%$ | $2.9 \%$ | $51.4 \%$ | $31.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Male | 50 | $68.0 \%$ | $4.0 \%$ | $56.0 \%$ | $8.0 \%$ | $4.0 \%$ | $2.0 \%$ | $0.0 \%$ | $26.0 \%$ |
| Black | 78 | $75.6 \%$ | $3.8 \%$ | $53.8 \%$ | $17.9 \%$ | $2.6 \%$ | $1.3 \%$ | $0.0 \%$ | $20.5 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 77 | $81.8 \%$ | $3.9 \%$ | $59.7 \%$ | $18.2 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $16.9 \%$ |
| Students with Disabilities | 8 | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ |
| Not Limited English Proficient | 79 | $77.2 \%$ | $3.8 \%$ | $54.4 \%$ | $19.0 \%$ | $2.5 \%$ | $1.3 \%$ | $0.0 \%$ | $19.0 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| Economically Disadvantaged | 59 | $81.4 \%$ | $3.4 \%$ | $57.6 \%$ | $20.3 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $15.3 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#21 - BROOKLYN / LAFAYETTE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 64 | 48.4\% | 6.3\% | 20.3\% | 21.9\% | 1.6\% | 15.6\% | 3.1\% | 31.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 61.5\% | 11.5\% | 19.2\% | 30.8\% | 0.0\% | 7.7\% | 0.0\% | 30.8\% |
| Male | 38 | 39.5\% | 2.6\% | 21.1\% | 15.8\% | 2.6\% | 21.1\% | 5.3\% | 31.6\% |
| Black | 23 | 65.2\% | 0.0\% | 26.1\% | 39.1\% | 4.3\% | 13.0\% | 8.7\% | 8.7\% |
| Hispanic | 10 | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Asian/Pacific Islander | 19 | 36.8\% | 10.5\% | 10.5\% | 15.8\% | 0.0\% | 10.5\% | 0.0\% | 52.6\% |
| White | 12 | 58.3\% | 16.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| General Education Students | 59 | 50.8\% | 6.8\% | 22.0\% | 22.0\% | 0.0\% | 13.6\% | 3.4\% | 32.2\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 37 | 56.8\% | 5.4\% | 27.0\% | 24.3\% | 2.7\% | 10.8\% | 5.4\% | 24.3\% |
| Limited English Proficient | 27 | 37.0\% | 7.4\% | 11.1\% | 18.5\% | 0.0\% | 22.2\% | 0.0\% | 40.7\% |
| Economically Disadvantaged | 52 | 55.8\% | 3.8\% | 25.0\% | 26.9\% | 0.0\% | 17.3\% | 1.9\% | 25.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 267 | 97.0\% | 69.3\% | 27.3\% | 0.4\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 98.2\% | 71.3\% | 26.3\% | 0.6\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |
| Male | 96 | 94.8\% | 65.6\% | 29.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 1.0\% |
| Black | 27 | 92.6\% | 59.3\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Hispanic | 22 | 95.5\% | 45.5\% | 50.0\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 34 | 100.0\% | 85.3\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 184 | 97.3\% | 70.7\% | 26.6\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 1.1\% |
| General Education Students | 252 | 96.8\% | 73.0\% | 23.8\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.8\% |
| Students with Disabilities | 15 | 100.0\% | 6.7\% | 86.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 267 | 97.0\% | 69.3\% | 27.3\% | 0.4\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 96 | 97.9\% | 69.8\% | 27.1\% | 1.0\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 171 | 96.5\% | 69.0\% | 27.5\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 1.2\% |
| Not Migrant | 267 | 97.0\% | 69.3\% | 27.3\% | 0.4\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |

NYC GEOG DIST \#22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2008 Total Cohort - 4 Year Outcome

| All Students | 267 | $97.0 \%$ | $69.3 \%$ | $27.3 \%$ | $0.4 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $98.2 \%$ | $71.3 \%$ | $26.3 \%$ | $0.6 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ |
| Male | 96 | $94.8 \%$ | $65.6 \%$ | $29.2 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Black | 27 | $92.6 \%$ | $59.3 \%$ | $29.6 \%$ | $3.7 \%$ | $0.0 \%$ | $7.4 \%$ |  |
| Hispanic | 22 | $95.5 \%$ | $45.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 34 | $100.0 \%$ | $85.3 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 184 | $97.3 \%$ | $70.7 \%$ | $26.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ |
| General Education Students | 252 | $96.8 \%$ | $73.0 \%$ | $23.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 15 | $100.0 \%$ | $6.7 \%$ | $86.7 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 267 | $97.0 \%$ | $69.3 \%$ | $27.3 \%$ | $0.4 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 96 | $97.9 \%$ | $69.8 \%$ | $27.1 \%$ | $1.0 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 171 | $96.5 \%$ | $69.0 \%$ | $27.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| Not Migrant | 267 | $97.0 \%$ | $69.3 \%$ | $27.3 \%$ | $0.4 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |

NYC GEOG DIST \#22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | $98.0 \%$ | $68.5 \%$ | $28.2 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 113 | $95.6 \%$ | $65.5 \%$ | $26.5 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 31 | $96.8 \%$ | $35.5 \%$ | $58.1 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ |
| Hispanic | 18 | $94.4 \%$ | $44.4 \%$ | $38.9 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 27 | $96.3 \%$ | $85.2 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 186 | $97.3 \%$ | $72.0 \%$ | $23.7 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 248 | $97.6 \%$ | $71.0 \%$ | $26.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $85.7 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#22 - BROOKLYN I LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2007 Total Cohort - 5 Year Outcome

| All Students | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | $98.0 \%$ | $68.5 \%$ | $28.2 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 113 | $95.6 \%$ | $65.5 \%$ | $26.5 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 31 | $96.8 \%$ | $35.5 \%$ | $58.1 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ |
| Hispanic | 18 | $94.4 \%$ | $44.4 \%$ | $38.9 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 27 | $96.3 \%$ | $85.2 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 186 | $97.3 \%$ | $72.0 \%$ | $23.7 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 248 | $97.6 \%$ | $71.0 \%$ | $26.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $85.7 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| Economically Disadvantaged | 101 | $96.0 \%$ | $63.4 \%$ | $28.7 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Economically Disadvantaged | 161 | $97.5 \%$ | $69.6 \%$ | $26.7 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 262 | $96.9 \%$ | $67.2 \%$ | $27.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |

NYC GEOG DIST \#22 - BROOKLYN I LEON M GOLDSTEIN HIGH SCH-SCIENCES: 2006 Total Cohort - 6 Year Outcome

| All Students | 254 | 97.2\% | 76.8\% | 18.9\% | 1.6\% | 0.0\% | 0.4\% | 0.0\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | 98.7\% | 78.8\% | 18.6\% | 1.3\% | 0.0\% | 0.6\% | 0.0\% | 0.6\% |
| Male | 98 | 94.9\% | 73.5\% | 19.4\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Black | 22 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 100.0\% | 82.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 185 | 97.3\% | 78.9\% | 16.2\% | 2.2\% | 0.0\% | 0.5\% | 0.0\% | 2.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 243 | 97.1\% | 79.0\% | 17.7\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.5\% |
| Students with Disabilities | 11 | 100.0\% | 27.3\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 254 | 97.2\% | 76.8\% | 18.9\% | 1.6\% | 0.0\% | 0.4\% | 0.0\% | 2.4\% |
| Economically Disadvantaged | 61 | 95.1\% | 70.5\% | 23.0\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Not Economically Disadvantaged | 193 | 97.9\% | 78.8\% | 17.6\% | 1.6\% | 0.0\% | 0.5\% | 0.0\% | 1.6\% |
| Not Migrant | 254 | 97.2\% | 76.8\% | 18.9\% | 1.6\% | 0.0\% | 0.4\% | 0.0\% | 2.4\% |

NYC GEOG DIST \#21-BROOKLYN I LIBERATION DIPLOMA PLUS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 87 | $21.8 \%$ | $0.0 \%$ | $19.5 \%$ | $2.3 \%$ | $0.0 \%$ | $54.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $25.9 \%$ | $0.0 \%$ | $24.1 \%$ | $1.9 \%$ | $0.0 \%$ | $53.7 \%$ | $0.0 \%$ |
| Male | 33 | $15.2 \%$ | $0.0 \%$ | $12.1 \%$ | $3.0 \%$ | $0.0 \%$ | $54.5 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\# 0.3 \%$ |  |  |
| Black | 38 | $26.3 \%$ | $0.0 \%$ | $21.1 \%$ | $5.3 \%$ | $0.0 \%$ | $55.3 \%$ | 0 |
| Hispanic | 34 | $14.7 \%$ | $0.0 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $58.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# |
| 12 | \# | \# | \# | \# |
| 81 | 22.2\% | 0.0\% | 21.0\% | 1.2\% |
| 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| 86 | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# |
| 74 | 24.3\% | 0.0\% | 21.6\% | 2.7\% |
| 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% |
| 87 | 21.8\% | 0.0\% | 19.5\% | 2.3\% |

NYC GEOG DIST \#21-BROOKLYN I LIBERATION DIPLOMA PLUS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 87 | 18.4\% | 0.0\% | 16.1\% | 2.3\% | 0.0\% | 57.5\% | 0.0\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 20.4\% | 0.0\% | 18.5\% | 1.9\% | 0.0\% | 59.3\% | 0.0\% | 20.4\% |
| Male | 33 | 15.2\% | 0.0\% | 12.1\% | 3.0\% | 0.0\% | 54.5\% | 0.0\% | 30.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 21.1\% | 0.0\% | 15.8\% | 5.3\% | 0.0\% | 60.5\% | 0.0\% | 18.4\% |
| Hispanic | 34 | 11.8\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% | 61.8\% | 0.0\% | 26.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 18.5\% | 0.0\% | 17.3\% | 1.2\% | 0.0\% | 56.8\% | 0.0\% | 24.7\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 20.3\% | 0.0\% | 17.6\% | 2.7\% | 0.0\% | 63.5\% | 0.0\% | 16.2\% |
| Not Economically Disadvantaged | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 23.1\% | 0.0\% | 69.2\% |
| Not Migrant | 87 | 18.4\% | 0.0\% | 16.1\% | 2.3\% | 0.0\% | 57.5\% | 0.0\% | 24.1\% |

NYC GEOG DIST \#21 - BROOKLYN / LIBERATION DIPLOMA PLUS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 107 | 42.1\% | 0.0\% | 25.2\% | 16.8\% | 0.0\% | 25.2\% | 0.9\% | 29.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 51.5\% | 0.0\% | 28.8\% | 22.7\% | 0.0\% | 21.2\% | 0.0\% | 25.8\% |
| Male | 41 | 26.8\% | 0.0\% | 19.5\% | 7.3\% | 0.0\% | 31.7\% | 2.4\% | 36.6\% |
| Black | 48 | 43.8\% | 0.0\% | 22.9\% | 20.8\% | 0.0\% | 25.0\% | 2.1\% | 27.1\% |
| Hispanic | 37 | 37.8\% | 0.0\% | 18.9\% | 18.9\% | 0.0\% | 35.1\% | 0.0\% | 27.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 44.7\% | 0.0\% | 27.7\% | 17.0\% | 0.0\% | 25.5\% | 1.1\% | 27.7\% |
| Students with Disabilities | 13 | 23.1\% | 0.0\% | 7.7\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 46.2\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 92 | 41.3\% | 0.0\% | 23.9\% | 17.4\% | 0.0\% | 22.8\% | 0.0\% | 33.7\% |
| Not Economically Disadvantaged | 15 | 46.7\% | 0.0\% | 33.3\% | 13.3\% | 0.0\% | 40.0\% | 6.7\% | 6.7\% |
| Not Migrant | 107 | 42.1\% | 0.0\% | 25.2\% | 16.8\% | 0.0\% | 25.2\% | 0.9\% | 29.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN I LIBERATION DIPLOMA PLUS: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 107 \& 38.3\% \& 0.0\% \& 23.4\% \& 15.0\% \& 0.0\% \& 29.0\% \& 0.9\% \& 29.9\% <br>
\hline Female \& 66 \& 47.0\% \& 0.0\% \& 27.3\% \& 19.7\% \& 0.0\% \& 25.8\% \& 0.0\% \& 25.8\% <br>
\hline Male \& 41 \& 24.4\% \& 0.0\% \& 17.1\% \& 7.3\% \& 0.0\% \& 34.1\% \& 2.4\% \& 36.6\% <br>
\hline Black \& 48 \& 39.6\% \& 0.0\% \& 20.8\% \& 18.8\% \& 0.0\% \& 29.2\% \& 2.1\% \& 27.1\% <br>
\hline Hispanic \& 37 \& 35.1\% \& 0.0\% \& 16.2\% \& 18.9\% \& 0.0\% \& 37.8\% \& 0.0\% \& 27.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 94 \& 40.4\% \& 0.0\% \& 25.5\% \& 14.9\% \& 0.0\% \& 29.8\% \& 1.1\% \& 27.7\% <br>
\hline Students with Disabilities \& 13 \& 23.1\% \& 0.0\% \& 7.7\% \& 15.4\% \& 0.0\% \& 23.1\% \& 0.0\% \& 46.2\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 92 \& 39.1\% \& 0.0\% \& 22.8\% \& 16.3\% \& 0.0\% \& 25.0\% \& 0.0\% \& 33.7\% <br>
\hline Not Economically Disadvantaged \& 15 \& 33.3\% \& 0.0\% \& 26.7\% \& 6.7\% \& 0.0\% \& 53.3\% \& 6.7\% \& 6.7\% <br>
\hline Not Migrant \& 107 \& 38.3\% \& 0.0\% \& 23.4\% \& 15.0\% \& 0.0\% \& 29.0\% \& 0.9\% \& 29.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN I LIBERATION DIPLOMA PLUS: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 85 \& 69.4\% \& 0.0\% \& 25.9\% \& 43.5\% \& 2.4\% \& 4.7\% \& 0.0\% \& 23.5\% <br>
\hline Female \& 38 \& 65.8\% \& 0.0\% \& 23.7\% \& 42.1\% \& 0.0\% \& 5.3\% \& 0.0\% \& 28.9\% <br>
\hline Male \& 47 \& 72.3\% \& 0.0\% \& 27.7\% \& 44.7\% \& 4.3\% \& 4.3\% \& 0.0\% \& 19.1\% <br>
\hline Black \& 35 \& 82.9\% \& 0.0\% \& 25.7\% \& 57.1\% \& 2.9\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Hispanic \& 29 \& 55.2\% \& 0.0\% \& 24.1\% \& 31.0\% \& 3.4\% \& 10.3\% \& 0.0\% \& 31.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 16 \& 68.8\% \& 0.0\% \& 31.3\% \& 37.5\% \& 0.0\% \& 6.3\% \& 0.0\% \& 25.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 71.1\% \& 0.0\% \& 28.9\% \& 42.1\% \& 0.0\% \& 3.9\% \& 0.0\% \& 25.0\% <br>
\hline Students with Disabilities \& 9 \& 55.6\% \& 0.0\% \& 0.0\% \& 55.6\% \& 22.2\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 71.6\% \& 0.0\% \& 25.4\% \& 46.3\% \& 1.5\% \& 4.5\% \& 0.0\% \& 22.4\% <br>
\hline Not Economically Disadvantaged \& 18 \& 61.1\% \& 0.0\% \& 27.8\% \& 33.3\% \& 5.6\% \& 5.6\% \& 0.0\% \& 27.8\% <br>
\hline Not Migrant \& 85 \& 69.4\% \& 0.0\% \& 25.9\% \& 43.5\% \& 2.4\% \& 4.7\% \& 0.0\% \& 23.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 58 | 74.1\% | 0.0\% | 69.0\% | 5.2\% | 1.7\% | 12.1\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 70.4\% | 0.0\% | 70.4\% | 0.0\% | 3.7\% | 11.1\% | 0.0\% | 14.8\% |
| Male | 31 | 77.4\% | 0.0\% | 67.7\% | 9.7\% | 0.0\% | 12.9\% | 0.0\% | 6.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 5.0\% |
| Hispanic | 24 | 70.8\% | 0.0\% | 70.8\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 20.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline General Education Students \& 46 \& 73.9\% \& 0.0\% \& 73.9\% \& 0.0\% \& 0.0\% \& 15.2\% \& 0.0\% \& 10.9\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 58 \& 74.1\% \& 0.0\% \& 69.0\% \& 5.2\% \& 1.7\% \& 12.1\% \& 0.0\% \& 10.3\% <br>
\hline Not Migrant \& 58 \& 74.1\% \& 0.0\% \& 69.0\% \& 5.2\% \& 1.7\% \& 12.1\% \& 0.0\% \& 10.3\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN I LIFE ACAD HS FOR FILM AND MUSIC: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 58 \& 60.3\% \& 0.0\% \& 55.2\% \& 5.2\% \& 1.7\% \& 25.9\% \& 0.0\% \& 10.3\% <br>
\hline Female \& 27 \& 48.1\% \& 0.0\% \& 48.1\% \& 0.0\% \& 3.7\% \& 33.3\% \& 0.0\% \& 14.8\% <br>
\hline Male \& 31 \& 71.0\% \& 0.0\% \& 61.3\% \& 9.7\% \& 0.0\% \& 19.4\% \& 0.0\% \& 6.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 20 \& 70.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 24 \& 45.8\% \& 0.0\% \& 45.8\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 20.8\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 46 \& 56.5\% \& 0.0\% \& 56.5\% \& 0.0\% \& 0.0\% \& 32.6\% \& 0.0\% \& 10.9\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 0.0\% \& 50.0\% \& 25.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 58 \& 60.3\% \& 0.0\% \& 55.2\% \& 5.2\% \& 1.7\% \& 25.9\% \& 0.0\% \& 10.3\% <br>
\hline Not Migrant \& 58 \& 60.3\% \& 0.0\% \& 55.2\% \& 5.2\% \& 1.7\% \& 25.9\% \& 0.0\% \& 10.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21-BROOKLYN I LIFE ACAD HS FOR FILM AND MUSIC: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 36 | 80.6\% | 2.8\% | 63.9\% | 13.9\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 18 | 72.2\% | 0.0\% | 50.0\% | 22.2\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Black | 18 | 83.3\% | 0.0\% | 72.2\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 80.6\% | 2.8\% | 63.9\% | 13.9\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |
| Not Miarant | 36 | 80.6\% | 2.8\% | 63.9\% | 13.9\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |

NYC GEOG DIST \#21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: 2007 Total Cohort - 5 Year Outcome

| All Students | 36 | 80.6\% | 2.8\% | 63.9\% | 13.9\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 18 | 72.2\% | 0.0\% | 50.0\% | 22.2\% | 0.0\% | 16.7\% | 0.0\% | 11.1\% |
| Black | 18 | 83.3\% | 0.0\% | 72.2\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 11.1\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC: $\mathbf{2 0 0 6}$ Total Cohort - 6 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#14 - BROOKLYN / LYONS COMMUNITY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 73 | 64.4\% | 0.0\% | 64.4\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 21.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 74.4\% | 0.0\% | 74.4\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 17.9\% |
| Male | 34 | 52.9\% | 0.0\% | 52.9\% | 0.0\% | 0.0\% | 20.6\% | 0.0\% | 26.5\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 23.5\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 71.0\% | 0.0\% | 71.0\% | 0.0\% | 0.0\% | 11.3\% | 0.0\% | 17.7\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 57 | 71.9\% | 0.0\% | 71.9\% | 0.0\% | 0.0\% | 14.0\% | 0.0\% | 14.0\% |
| Limited English Proficient | 16 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 63 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 19.0\% |
| Not Economically Disadvantaged | 10 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 40.0\% |
| Not Migrant | 73 | 64.4\% | 0.0\% | 64.4\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 21.9\% |
| NYC GEOG DIST \#14-BROOKLYN / LYONS COMMUNITY SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 52.1\% | 0.0\% | 52.1\% | 0.0\% | 0.0\% | 26.0\% | 0.0\% | 21.9\% |
| Female | 39 | 64.1\% | 0.0\% | 64.1\% | 0.0\% | 0.0\% | 17.9\% | 0.0\% | 17.9\% |
| Male | 34 | 38.2\% | 0.0\% | 38.2\% | 0.0\% | 0.0\% | 35.3\% | 0.0\% | 26.5\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 51 | 56.9\% | 0.0\% | 56.9\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 23.5\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 58.1\% | 0.0\% | 58.1\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 17.7\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 57 | 61.4\% | 0.0\% | 61.4\% | 0.0\% | 0.0\% | 24.6\% | 0.0\% | 14.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 16 | 18.8\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% | 31.3\% | 0.0\% | 50.0\% |
| 63 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 27.0\% | 0.0\% | 19.0\% |
| 10 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |
| 73 | 52.1\% | 0.0\% | 52.1\% | 0.0\% | 0.0\% | 26.0\% | 0.0\% | 21.9\% |

NYC GEOG DIST \#14 - BROOKLYN I LYONS COMMUNITY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | 72.7\% | 0.0\% | 47.7\% | 25.0\% | 0.0\% | 0.0\% | 2.3\% | 23.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 78.6\% | 0.0\% | 38.1\% | 40.5\% | 0.0\% | 0.0\% | 2.4\% | 19.0\% |
| Male | 46 | 67.4\% | 0.0\% | 56.5\% | 10.9\% | 0.0\% | 0.0\% | 2.2\% | 28.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 76.1\% | 0.0\% | 50.0\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 23.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 77.8\% | 0.0\% | 52.8\% | 25.0\% | 0.0\% | 0.0\% | 1.4\% | 20.8\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 80 | 76.3\% | 0.0\% | 51.3\% | 25.0\% | 0.0\% | 0.0\% | 2.5\% | 20.0\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 66 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 3.0\% | 15.2\% |
| Not Economically Disadvantaged | 22 | 45.5\% | 0.0\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 88 | 72.7\% | 0.0\% | 47.7\% | 25.0\% | 0.0\% | 0.0\% | 2.3\% | 23.9\% |

NYC GEOG DIST \#14 - BROOKLYN / LYONS COMMUNITY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 88 | 71.6\% | 0.0\% | 46.6\% | 25.0\% | 0.0\% | 1.1\% | 2.3\% | 23.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 78.6\% | 0.0\% | 38.1\% | 40.5\% | 0.0\% | 0.0\% | 2.4\% | 19.0\% |
| Male | 46 | 65.2\% | 0.0\% | 54.3\% | 10.9\% | 0.0\% | 2.2\% | 2.2\% | 28.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 76.1\% | 0.0\% | 50.0\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 23.9\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 76.4\% | 0.0\% | 51.4\% | 25.0\% | 0.0\% | 1.4\% | 1.4\% | 20.8\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 80 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 0.0\% | 1.3\% | 2.5\% | 20.0\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 66 | 80.3\% | 0.0\% | 53.0\% | 27.3\% | 0.0\% | 1.5\% | 3.0\% | 15.2\% |
| Not Economically Disadvantaged | 22 | 45.5\% | 0.0\% | 27.3\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 88 | 71.6\% | 0.0\% | 46.6\% | 25.0\% | 0.0\% | 1.1\% | 2.3\% | 23.9\% |

NYC GEOG DIST \#14-BROOKLYN / LYONS COMMUNITY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 170 | 98.8\% | 22.4\% | 75.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | 99.1\% | 26.9\% | 72.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Male | 62 | 98.4\% | 14.5\% | 82.3\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Black | 164 | 98.8\% | 22.0\% | 76.2\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 169 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 170 | 98.8\% | 22.4\% | 75.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 115 | 98.3\% | 26.1\% | 71.3\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Not Economically Disadvantaged | 55 | 100.0\% | 14.5\% | 85.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 170 | 98.8\% | 22.4\% | 75.9\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |

NYC GEOG DIST \#17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 170 | 95.9\% | 22.4\% | 73.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | 97.2\% | 26.9\% | 70.4\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.9\% |
| Male | 62 | 93.5\% | 14.5\% | 79.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 1.6\% |
| Black | 164 | 95.7\% | 22.0\% | 73.8\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 1.2\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 169 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 170 | 95.9\% | 22.4\% | 73.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 115 | 95.7\% | 26.1\% | 69.6\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 1.7\% |
| Not Economically Disadvantaged | 55 | 96.4\% | 14.5\% | 81.8\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Migrant | 170 | 95.9\% | 22.4\% | 73.5\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 1.2\% |

NYC GEOG DIST \#17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 156 | 99.4\% | 33.3\% | 62.2\% | 3.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 98.6\% | 35.2\% | 62.0\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Male | 85 | 100.0\% | 31.8\% | 62.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 143 | 99.3\% | 34.3\% | 61.5\% | 3.5\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 156 | 99.4\% | 33.3\% | 62.2\% | 3.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 98.6\% | 35.2\% | 62.0\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Male | 85 | 100.0\% | 31.8\% | 62.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 143 | 99.3\% | 34.3\% | 61.5\% | 3.5\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 153 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 156 | 99.4\% | 33.3\% | 62.2\% | 3.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 124 | 99.2\% | 34.7\% | 59.7\% | 4.8\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 100.0\% | 28.1\% | 71.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 156 | 99.4\% | 33.3\% | 62.2\% | 3.8\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#17-BROOKLYN I MEDGAR EVERS COLLEGE PREP SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 154 | 95.5\% | 30.5\% | 63.0\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 76 | 98.7\% | 39.5\% | 57.9\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Male | 78 | 92.3\% | 21.8\% | 67.9\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 5.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 142 | 95.8\% | 30.3\% | 64.1\% | 1.4\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 154 | 95.5\% | 30.5\% | 63.0\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 2.6\% |
| Not Limited English Proficient | 154 | 95.5\% | 30.5\% | 63.0\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 124 | 97.6\% | 32.3\% | 63.7\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Not Economically Disadvantaged | 30 | 86.7\% | 23.3\% | 60.0\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Not Migrant | 154 | 95.5\% | 30.5\% | 63.0\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 2.6\% |

NYC GEOG DIST \#15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 87 | $40.2 \%$ | $0.0 \%$ | $35.6 \%$ | $4.6 \%$ | $0.0 \%$ | $31.0 \%$ | $2.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $53.3 \%$ | $0.0 \%$ | $48.9 \%$ | $4.4 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ |
| Male | 42 | $26.2 \%$ | $0.0 \%$ | $21.4 \%$ | $4.8 \%$ | $0.0 \%$ | $35.7 \%$ | $4.8 \%$ |
| Black | 70 | $38.6 \%$ | $0.0 \%$ | $34.3 \%$ | $4.3 \%$ | $0.0 \%$ | $32.9 \%$ | $1.4 \%$ |
| Hispanic | 15 | $\#$ | $\#$ | $\#$ | $20.0 \%$ |  |  |  |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $42.9 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $34.3 \%$ | $\#$ |
| Students with Disabilities | 17 | $29.4 \%$ | $0.0 \%$ | $5.9 \%$ | $23.5 \%$ | $0.0 \%$ | $17.6 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Limited English Proficient \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline Economically Disadvantaged \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline Not Migrant \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / METROPOLITAN CORPORATE ACAD HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome} <br>
\hline All Students \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline Female \& 45 \& 53.3\% \& 0.0\% \& 48.9\% \& 4.4\% \& 0.0\% \& 26.7\% \& 0.0\% \& 20.0\% <br>
\hline Male \& 42 \& 26.2\% \& 0.0\% \& 21.4\% \& 4.8\% \& 0.0\% \& 35.7\% \& 4.8\% \& 33.3\% <br>
\hline Black \& 70 \& 38.6\% \& 0.0\% \& 34.3\% \& 4.3\% \& 0.0\% \& 32.9\% \& 1.4\% \& 27.1\% <br>
\hline Hispanic \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 42.9\% \& 0.0\% \& 42.9\% \& 0.0\% \& 0.0\% \& 34.3\% \& 1.4\% \& 21.4\% <br>
\hline Students with Disabilities \& 17 \& 29.4\% \& 0.0\% \& 5.9\% \& 23.5\% \& 0.0\% \& 17.6\% \& 5.9\% \& 47.1\% <br>
\hline Not Limited English Proficient \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline Economically Disadvantaged \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline Not Migrant \& 87 \& 40.2\% \& 0.0\% \& 35.6\% \& 4.6\% \& 0.0\% \& 31.0\% \& 2.3\% \& 26.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 121 | 60.3\% | 0.0\% | 44.6\% | 15.7\% | 0.0\% | 9.9\% | 3.3\% | 26.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 61.8\% | 0.0\% | 50.9\% | 10.9\% | 0.0\% | 7.3\% | 0.0\% | 30.9\% |
| Male | 66 | 59.1\% | 0.0\% | 39.4\% | 19.7\% | 0.0\% | 12.1\% | 6.1\% | 22.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 98 | 60.2\% | 0.0\% | 43.9\% | 16.3\% | 0.0\% | 11.2\% | 3.1\% | 25.5\% |
| Hispanic | 17 | 58.8\% | 0.0\% | 41.2\% | 17.6\% | 0.0\% | 5.9\% | 5.9\% | 29.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 62.1\% | 0.0\% | 50.5\% | 11.7\% | 0.0\% | 8.7\% | 3.9\% | 25.2\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 11.1\% | 38.9\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 121 | 60.3\% | 0.0\% | 44.6\% | 15.7\% | 0.0\% | 9.9\% | 3.3\% | 26.4\% |
| Not Migrant | 121 | 60.3\% | 0.0\% | 44.6\% | 15.7\% | 0.0\% | 9.9\% | 3.3\% | 26.4\% |

NYC GEOG DIST \#15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 121 | $60.3 \%$ | $0.0 \%$ | $44.6 \%$ | $15.7 \%$ | $0.0 \%$ | $9.9 \%$ | $3.3 \%$ | $26.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $61.8 \%$ | $0.0 \%$ | $50.9 \%$ | $10.9 \%$ | $0.0 \%$ | $7.3 \%$ | $0.0 \%$ | $30.9 \%$ |
| Male | 66 | $59.1 \%$ | $0.0 \%$ | $39.4 \%$ | $19.7 \%$ | $0.0 \%$ | $12.1 \%$ | $6.1 \%$ | $22.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 98 | $60.2 \%$ | $0.0 \%$ | $43.9 \%$ | $16.3 \%$ | $0.0 \%$ | $11.2 \%$ | $3.1 \%$ | $25.5 \%$ |
| Hispanic | 17 | $58.8 \%$ | $0.0 \%$ | $41.2 \%$ | $17.6 \%$ | $0.0 \%$ | $5.9 \%$ | $5.9 \%$ | $29.4 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 103 | $62.1 \%$ | $0.0 \%$ | $50.5 \%$ | $11.7 \%$ | $0.0 \%$ | $8.7 \%$ | $3.9 \%$ | $25.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 84 | 57.1\% | 0.0\% | 19.0\% | 38.1\% | 0.0\% | 3.6\% | 3.6\% | 35.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 0.0\% | 20.9\% | 44.2\% | 0.0\% | 2.3\% | 4.7\% | 27.9\% |
| Male | 41 | 48.8\% | 0.0\% | 17.1\% | 31.7\% | 0.0\% | 4.9\% | 2.4\% | 43.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 68 | 54.4\% | 0.0\% | 19.1\% | 35.3\% | 0.0\% | 2.9\% | 2.9\% | 39.7\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 58.0\% | 0.0\% | 23.2\% | 34.8\% | 0.0\% | 4.3\% | 4.3\% | 33.3\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 57.1\% | 0.0\% | 19.0\% | 38.1\% | 0.0\% | 3.6\% | 3.6\% | 35.7\% |
| Not Migrant | 84 | 57.1\% | 0.0\% | 19.0\% | 38.1\% | 0.0\% | 3.6\% | 3.6\% | 35.7\% |

NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 108 | 37.0\% | 0.0\% | 31.5\% | 5.6\% | 0.0\% | 39.8\% | 0.9\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 37.9\% | 0.0\% | 32.8\% | 5.2\% | 0.0\% | 36.2\% | 0.0\% | 25.9\% |
| Male | 50 | 36.0\% | 0.0\% | 30.0\% | 6.0\% | 0.0\% | 44.0\% | 2.0\% | 18.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 90 | 36.7\% | 0.0\% | 32.2\% | 4.4\% | 0.0\% | 42.2\% | 1.1\% | 20.0\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 35.4\% | 0.0\% | 32.3\% | 3.0\% | 0.0\% | 41.4\% | 1.0\% | 22.2\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 22.2\% | 33.3\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 97 | 37.1\% | 0.0\% | 30.9\% | 6.2\% | 0.0\% | 40.2\% | 1.0\% | 21.6\% |
| Not Economically Disadvantaged | 11 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 0.0\% | 36.4\% | 0.0\% | 27.3\% |
| Not Migrant | 108 | 37.0\% | 0.0\% | 31.5\% | 5.6\% | 0.0\% | 39.8\% | 0.9\% | 22.2\% |

NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 108 | $21.3 \%$ | $0.0 \%$ | $17.6 \%$ | $3.7 \%$ | $0.0 \%$ | $55.6 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $22.4 \%$ | $0.0 \%$ | $17.2 \%$ | $5.2 \%$ | $0.0 \%$ | $51.7 \%$ | $0.0 \%$ |
| Male | 50 | $20.0 \%$ | $0.0 \%$ | $18.0 \%$ | $2.0 \%$ | $0.0 \%$ | $60.0 \%$ | $2.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Black \& 90 \& 18.9\% \& 0.0\% \& 16.7\% \& 2.2\% \& 0.0\% \& 60.0\% \& 1.1\% \& 20.0\% <br>
\hline Hispanic \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 99 \& 19.2\% \& 0.0\% \& 17.2\% \& 2.0\% \& 0.0\% \& 57.6\% \& 1.0\% \& 22.2\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 0.0\% \& 33.3\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 97 \& 20.6\% \& 0.0\% \& 16.5\% \& 4.1\% \& 0.0\% \& 56.7\% \& 1.0\% \& 21.6\% <br>
\hline Not Economically Disadvantaged \& 11 \& 27.3\% \& 0.0\% \& 27.3\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 27.3\% <br>
\hline Not Migrant \& 108 \& 21.3\% \& 0.0\% \& 17.6\% \& 3.7\% \& 0.0\% \& 55.6\% \& 0.9\% \& 22.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 112 | $48.2 \%$ | $0.0 \%$ | $27.7 \%$ | $20.5 \%$ | $0.0 \%$ | $14.3 \%$ | $2.7 \%$ | $34.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $46.9 \%$ | $0.0 \%$ | $25.0 \%$ | $21.9 \%$ | $0.0 \%$ | $9.4 \%$ | $1.6 \%$ | $42.2 \%$ |
| Male | 48 | $50.0 \%$ | $0.0 \%$ | $31.3 \%$ | $18.8 \%$ | $0.0 \%$ | $20.8 \%$ | $4.2 \%$ | $25.0 \%$ |
| Black | 93 | $50.5 \%$ | $0.0 \%$ | $31.2 \%$ | $19.4 \%$ | $0.0 \%$ | $14.0 \%$ | $3.2 \%$ | $32.3 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 103 | $48.5 \%$ | $0.0 \%$ | $30.1 \%$ | $18.4 \%$ | $0.0 \%$ | $14.6 \%$ | $2.9 \%$ | $34.0 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $44.4 \%$ |
| Not Limited English Proficient | 108 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 86 | $48.8 \%$ | $0.0 \%$ | $26.7 \%$ | $22.1 \%$ | $0.0 \%$ | $18.6 \%$ | $1.2 \%$ | $31.4 \%$ |
| Not Economically Disadvantaged | 26 | $46.2 \%$ | $0.0 \%$ | $30.8 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $46.2 \%$ |
| Not Migrant | 112 | $48.2 \%$ | $0.0 \%$ | $27.7 \%$ | $20.5 \%$ | $0.0 \%$ | $14.3 \%$ | $2.7 \%$ | $34.8 \%$ |

NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 112 | 44.6\% | 0.0\% | 25.9\% | 18.8\% | 0.0\% | 17.9\% | 2.7\% | 34.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 45.3\% | 0.0\% | 25.0\% | 20.3\% | 0.0\% | 10.9\% | 1.6\% | 42.2\% |
| Male | 48 | 43.8\% | 0.0\% | 27.1\% | 16.7\% | 0.0\% | 27.1\% | 4.2\% | 25.0\% |
| Black | 93 | 47.3\% | 0.0\% | 29.0\% | 18.3\% | 0.0\% | 17.2\% | 3.2\% | 32.3\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 44.7\% | 0.0\% | 28.2\% | 16.5\% | 0.0\% | 18.4\% | 2.9\% | 34.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 86 | 45.3\% | 0.0\% | 24.4\% | 20.9\% | 0.0\% | 22.1\% | 1.2\% | 31.4\% |
| Not Economically Disadvantaged | 26 | 42.3\% | 0.0\% | 30.8\% | 11.5\% | 0.0\% | 3.8\% | 7.7\% | 46.2\% |
| Not Migrant | 112 | 44.6\% | 0.0\% | 25.9\% | 18.8\% | 0.0\% | 17.9\% | 2.7\% | 34.8\% |

$\begin{array}{cccccccccc}\text { NYC GEOG DIST \#23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH: } \\ \text { All Students } & 112 & 58.9 \% & 0.0 \% & 25.0 \% & 33.9 \% & 0.0 \% & 8.0 \% & 2.7 \% & 30.4 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#17 - BROOKLYN / MIDDLE SCHOOL FOR THE ARTS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#17 - BROOKLYN / MIDDLE SCHOOL FOR THE ARTS: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#22 - BROOKLYN / MIDWOOD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 972 | $86.1 \%$ | $47.0 \%$ | $37.7 \%$ | $1.4 \%$ | $0.5 \%$ | $7.5 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 528 | $90.2 \%$ | $51.7 \%$ | $37.9 \%$ | $0.6 \%$ | $0.0 \%$ | $5.9 \%$ | $0.2 \%$ |
| Male | 444 | $81.3 \%$ | $41.4 \%$ | $37.4 \%$ | $2.5 \%$ | $1.1 \%$ | $9.5 \%$ | $0.5 \%$ |
| Black | 350 | $81.4 \%$ | $23.1 \%$ | $56.3 \%$ | $2.0 \%$ | $1.4 \%$ | $8.9 \%$ | $0.3 \%$ |
| Hispanic | 111 | $71.2 \%$ | $31.5 \%$ | $37.8 \%$ | $1.8 \%$ | $0.0 \%$ | $20.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 315 | $93.3 \%$ | $68.6 \%$ | $24.1 \%$ | $0.6 \%$ | $0.0 \%$ | $4.8 \%$ | $0.3 \%$ |
| White | 196 | $91.3 \%$ | $63.8 \%$ | $26.0 \%$ | $1.5 \%$ | $0.0 \%$ | $2.0 \%$ | $0.5 \%$ |
| General Education Students | 923 | $88.4 \%$ | $49.2 \%$ | $39.1 \%$ | $0.1 \%$ | $0.0 \%$ | $6.5 \%$ | $0.3 \%$ |
| Students with Disabilities | 49 | $42.9 \%$ | $6.1 \%$ | $10.2 \%$ | $26.5 \%$ | $10.2 \%$ | $26.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 958 | $87.1 \%$ | $47.7 \%$ | $38.0 \%$ | $1.4 \%$ | $0.5 \%$ | $6.7 \%$ | $0.3 \%$ |
| Limited English Proficient | 14 | $21.4 \%$ | $0.0 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ | $64.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 373 | $85.5 \%$ | $45.0 \%$ | $39.1 \%$ | $1.3 \%$ | $0.0 \%$ | $9.4 \%$ | $0.3 \%$ |
|  |  |  |  | $14.3 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 599 | 86.5\% | 48.2\% | 36.7\% | 1.5\% | 0.8\% | 6.3\% | 0.3\% | 6.0\% |
| Not Migrant | 972 | 86.1\% | 47.0\% | 37.7\% | 1.4\% | 0.5\% | 7.5\% | 0.3\% | 5.6\% |
| NYC GEOG DIST \#22-BROOKLYN / MIDWOOD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 972 | 80.6\% | 46.3\% | 33.3\% | 0.9\% | 0.5\% | 13.1\% | 0.3\% | 5.6\% |
| Female | 528 | 85.6\% | 51.1\% | 34.1\% | 0.4\% | 0.0\% | 10.4\% | 0.2\% | 3.8\% |
| Male | 444 | 74.5\% | 40.5\% | 32.4\% | 1.6\% | 1.1\% | 16.2\% | 0.5\% | 7.7\% |
| Black | 350 | 73.7\% | 22.9\% | 49.7\% | 1.1\% | 1.4\% | 16.6\% | 0.3\% | 8.0\% |
| Hispanic | 111 | 67.6\% | 31.5\% | 35.1\% | 0.9\% | 0.0\% | 24.3\% | 0.0\% | 8.1\% |
| Asian/Pacific Islander | 315 | 88.9\% | 67.6\% | 21.0\% | 0.3\% | 0.0\% | 9.2\% | 0.3\% | 1.6\% |
| White | 196 | 86.7\% | 62.2\% | 23.0\% | 1.5\% | 0.0\% | 6.6\% | 0.5\% | 6.1\% |
| General Education Students | 923 | 83.2\% | 48.4\% | 34.7\% | 0.1\% | 0.0\% | 11.7\% | 0.3\% | 4.8\% |
| Students with Disabilities | 49 | 30.6\% | 6.1\% | 8.2\% | 16.3\% | 10.2\% | 38.8\% | 0.0\% | 20.4\% |
| Not Limited English Proficient | 958 | 81.5\% | 47.0\% | 33.6\% | 0.9\% | 0.5\% | 12.2\% | 0.3\% | 5.4\% |
| Limited English Proficient | 14 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 373 | 79.1\% | 44.0\% | 34.3\% | 0.8\% | 0.0\% | 15.8\% | 0.3\% | 4.8\% |
| Not Economically Disadvantaged | 599 | 81.5\% | 47.7\% | 32.7\% | 1.0\% | 0.8\% | 11.4\% | 0.3\% | 6.0\% |
| Not Migrant | 972 | 80.6\% | 46.3\% | 33.3\% | 0.9\% | 0.5\% | 13.1\% | 0.3\% | 5.6\% |

NYC GEOG DIST \#22-BROOKLYN / MIDWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 924 | 92.6\% | 53.0\% | 33.2\% | 6.4\% | 0.3\% | 0.5\% | 0.3\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 511 | 94.5\% | 59.1\% | 31.7\% | 3.7\% | 0.2\% | 0.6\% | 0.4\% | 4.3\% |
| Male | 413 | 90.3\% | 45.5\% | 35.1\% | 9.7\% | 0.5\% | 0.5\% | 0.2\% | 8.5\% |
| Black | 348 | 88.2\% | 29.0\% | 48.3\% | 10.9\% | 0.9\% | 1.1\% | 0.3\% | 9.5\% |
| Hispanic | 99 | 87.9\% | 38.4\% | 41.4\% | 8.1\% | 0.0\% | 0.0\% | 1.0\% | 11.1\% |
| Asian/Pacific Islander | 268 | 98.1\% | 73.9\% | 20.1\% | 4.1\% | 0.0\% | 0.4\% | 0.4\% | 1.1\% |
| White | 209 | 95.2\% | 73.2\% | 21.1\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| General Education Students | 874 | 94.1\% | 55.9\% | 33.3\% | 4.8\% | 0.0\% | 0.6\% | 0.3\% | 5.0\% |
| Students with Disabilities | 50 | 68.0\% | 2.0\% | 32.0\% | 34.0\% | 6.0\% | 0.0\% | 0.0\% | 26.0\% |
| Not Limited English Proficient | 910 | 93.0\% | 53.8\% | 33.4\% | 5.7\% | 0.3\% | 0.4\% | 0.3\% | 5.9\% |
| Limited English Proficient | 14 | 71.4\% | 0.0\% | 21.4\% | 50.0\% | 0.0\% | 7.1\% | 0.0\% | 21.4\% |
| Economically Disadvantaged | 376 | 94.9\% | 57.2\% | 31.4\% | 6.4\% | 0.3\% | 0.0\% | 0.5\% | 4.3\% |
| Not Economically Disadvantaged | 548 | 91.1\% | 50.2\% | 34.5\% | 6.4\% | 0.4\% | 0.9\% | 0.2\% | 7.5\% |
| Not Migrant | 924 | 92.6\% | 53.0\% | 33.2\% | 6.4\% | 0.3\% | 0.5\% | 0.3\% | 6.2\% |

NYC GEOG DIST \#22 - BROOKLYN / MIDWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 924 | $91.6 \%$ | $53.0 \%$ | $33.2 \%$ | $5.3 \%$ | $0.3 \%$ | $1.3 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 511 | $93.3 \%$ | $59.1 \%$ | $31.7 \%$ | $2.5 \%$ | $0.2 \%$ | $1.4 \%$ | $0.4 \%$ |
| Male | 413 | $89.3 \%$ | $45.5 \%$ | $35.1 \%$ | $8.7 \%$ | $0.5 \%$ | $1.2 \%$ | $0.2 \%$ |
| Black | 348 | $86.5 \%$ | $29.0 \%$ | $48.3 \%$ | $9.2 \%$ | $0.9 \%$ | $2.3 \%$ | $0.3 \%$ |
| Hispanic | 99 | $85.9 \%$ | $38.4 \%$ | $41.4 \%$ | $6.1 \%$ | $0.0 \%$ | $2.0 \%$ | $10.1 \%$ |
| Asian/Pacific Islander | 268 | $97.8 \%$ | $73.9 \%$ | $20.1 \%$ | $3.7 \%$ | $0.0 \%$ | $0.4 \%$ | $0.4 \%$ |
| White | 209 | $94.7 \%$ | $73.2 \%$ | $21.1 \%$ | $0.5 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.




NYC GEOG DIST \#22 - BROOKLYN I MIDWOOD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 871 | 96.0\% | 58.1\% | 29.3\% | 8.6\% | 0.1\% | 0.5\% | 0.5\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 502 | 97.8\% | 63.7\% | 26.3\% | 7.8\% | 0.0\% | 0.2\% | 0.4\% | 1.6\% |
| Male | 369 | 93.5\% | 50.4\% | 33.3\% | 9.8\% | 0.3\% | 0.8\% | 0.5\% | 4.9\% |
| Black | 277 | 96.0\% | 33.2\% | 44.8\% | 18.1\% | 0.4\% | 0.7\% | 0.4\% | 2.5\% |
| Hispanic | 80 | 95.0\% | 38.8\% | 41.3\% | 15.0\% | 0.0\% | 1.3\% | 0.0\% | 3.8\% |
| Asian/Pacific Islander | 303 | 97.4\% | 78.2\% | 18.2\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 2.3\% |
| White | 211 | 94.3\% | 69.2\% | 20.4\% | 4.7\% | 0.0\% | 0.5\% | 0.9\% | 4.3\% |
| General Education Students | 846 | 96.5\% | 59.5\% | 29.6\% | 7.4\% | 0.0\% | 0.4\% | 0.5\% | 2.7\% |
| Students with Disabilities | 25 | 80.0\% | 12.0\% | 20.0\% | 48.0\% | 4.0\% | 4.0\% | 0.0\% | 12.0\% |
| Not Limited English Proficient | 860 | 96.4\% | 58.8\% | 29.4\% | 8.1\% | 0.0\% | 0.3\% | 0.5\% | 2.8\% |
| Limited English Proficient | 11 | 63.6\% | 0.0\% | 18.2\% | 45.5\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 219 | 95.4\% | 42.0\% | 36.5\% | 16.9\% | 0.5\% | 0.5\% | 0.0\% | 3.7\% |
| Not Economically Disadvantaged | 652 | 96.2\% | 63.5\% | 26.8\% | 5.8\% | 0.0\% | 0.5\% | 0.6\% | 2.8\% |
| Not Migrant | 871 | 96.0\% | 58.1\% | 29.3\% | 8.6\% | 0.1\% | 0.5\% | 0.5\% | 3.0\% |

NYC GEOG DIST \#17 - BROOKLYN / MS 246 WALT WHITMAN: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#13 - BROOKLYN / MS 571: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort <br> Student Subgroup | Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#13-BROOKLYN / MS 571: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | 36.4\% | 0.0\% | 34.3\% | 2.0\% | 1.0\% | 49.5\% | 0.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 34.1\% | 0.0\% | 29.5\% | 4.5\% | 2.3\% | 54.5\% | 0.0\% | 9.1\% |
| Male | 55 | 38.2\% | 0.0\% | 38.2\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 16.4\% |
| Hispanic | 99 | 36.4\% | 0.0\% | 34.3\% | 2.0\% | 1.0\% | 49.5\% | 0.0\% | 13.1\% |
| General Education Students | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Limited English Proficient | 91 | 31.9\% | 0.0\% | 29.7\% | 2.2\% | 1.1\% | 52.7\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 93 | 38.7\% | 0.0\% | 36.6\% | 2.2\% | 1.1\% | 52.7\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 99 | 36.4\% | 0.0\% | 34.3\% | 2.0\% | 1.0\% | 49.5\% | 0.0\% | 13.1\% |

NYC GEOG DIST \#19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 99 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 1.0\% | 54.5\% | 0.0\% | 13.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 29.5\% | 0.0\% | 29.5\% | 0.0\% | 2.3\% | 59.1\% | 0.0\% | 9.1\% |
| Male | 55 | 32.7\% | 0.0\% | 32.7\% | 0.0\% | 0.0\% | 50.9\% | 0.0\% | 16.4\% |
| Hispanic | 99 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 1.0\% | 54.5\% | 0.0\% | 13.1\% |
| General Education Students | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Limited English Proficient | 91 | 26.4\% | 0.0\% | 26.4\% | 0.0\% | 1.1\% | 58.2\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 93 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 1.1\% | 58.1\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 99 | 31.3\% | 0.0\% | 31.3\% | 0.0\% | 1.0\% | 54.5\% | 0.0\% | 13.1\% |

NYC GEOG DIST \#19 - BROOKLYN I MULTICULTURAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 104 | $65.4 \%$ | $0.0 \%$ | $38.5 \%$ | $26.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $71.2 \%$ | $0.0 \%$ | $42.4 \%$ | $28.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 45 | $57.8 \%$ | $0.0 \%$ | $33.3 \%$ | $24.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Black | 3 | $\#$ | $\#$ | $\#$ | $42.2 \%$ |  |  |  |  |
| Hispanic | 101 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 103 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14-BROOKLYN / MULTICULTURAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#20 - BROOKLYN I NEW UTRECHT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 710 | $72.4 \%$ | $20.6 \%$ | $48.3 \%$ | $3.5 \%$ | $1.8 \%$ | $18.7 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 287 | $81.2 \%$ | $26.1 \%$ | $52.3 \%$ | $2.8 \%$ | $1.4 \%$ | $13.2 \%$ | $0.7 \%$ |
| Male | 423 | $66.4 \%$ | $16.8 \%$ | $45.6 \%$ | $4.0 \%$ | $2.1 \%$ | $22.5 \%$ | $1.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\# .1 \%$ |  |  |  |
| Black | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline Hispanic \& 188 \& 67.0\% \& 3.2\% \& 55.3\% \& 8.5\% \& 3.7\% \& 20.2\% \& 1.1\% \& 7.4\% <br>
\hline Asian/Pacific Islander \& 244 \& 76.6\% \& 40.2\% \& 36.1\% \& 0.4\% \& 0.4\% \& 19.7\% \& 0.4\% \& 2.9\% <br>
\hline White \& 239 \& 74.1\% \& 16.3\% \& 55.2\% \& 2.5\% \& 0.8\% \& 17.6\% \& 0.8\% \& 6.7\% <br>
\hline General Education Students \& 617 \& 76.3\% \& 23.5\% \& 52.4\% \& 0.5\% \& 0.0\% \& 17.8\% \& 1.1\% \& 4.5\% <br>
\hline Students with Disabilities \& 93 \& 46.2\% \& 1.1\% \& 21.5\% \& 23.7\% \& 14.0\% \& 24.7\% \& 1.1\% \& 14.0\% <br>
\hline Not Limited English Proficient \& 568 \& 77.5\% \& 20.4\% \& 53.9\% \& 3.2\% \& 1.6\% \& 13.9\% \& 1.4\% \& 5.6\% <br>
\hline Limited English Proficient \& 142 \& 52.1\% \& 21.1\% \& 26.1\% \& 4.9\% \& 2.8\% \& 38.0\% \& 0.0\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 409 \& 77.5\% \& 27.6\% \& 46.9\% \& 2.9\% \& 2.4\% \& 14.7\% \& 1.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 301 \& 65.4\% \& 11.0\% \& 50.2\% \& 4.3\% \& 1.0\% \& 24.3\% \& 1.3\% \& 8.0\% <br>
\hline Not Migrant \& 710 \& 72.4\% \& 20.6\% \& 48.3\% \& 3.5\% \& 1.8\% \& 18.7\% \& 1.1\% \& 5.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#20-BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 710 \& 70.4\% \& 20.6\% \& 46.6\% \& 3.2\% \& 2.1\% \& 20.4\% \& 1.1\% \& 5.8\% <br>
\hline Female \& 287 \& 80.1\% \& 26.1\% \& 51.6\% \& 2.4\% \& 1.7\% \& 13.9\% \& 0.7\% \& 3.1\% <br>
\hline Male \& 423 \& 63.8\% \& 16.8\% \& 43.3\% \& 3.8\% \& 2.4\% \& 24.8\% \& 1.4\% \& 7.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 188 \& 64.9\% \& 3.2\% \& 54.3\% \& 7.4\% \& 4.8\% \& 21.3\% \& 1.1\% \& 7.4\% <br>
\hline Asian/Pacific Islander \& 244 \& 75.0\% \& 40.2\% \& 34.4\% \& 0.4\% \& 0.4\% \& 21.3\% \& 0.4\% \& 2.9\% <br>
\hline White \& 239 \& 71.5\% \& 16.3\% \& 52.7\% \& 2.5\% \& 0.8\% \& 20.1\% \& 0.8\% \& 6.7\% <br>
\hline General Education Students \& 617 \& 74.4\% \& 23.5\% \& 50.4\% \& 0.5\% \& 0.0\% \& 19.8\% \& 1.1\% \& 4.5\% <br>
\hline Students with Disabilities \& 93 \& 44.1\% \& 1.1\% \& 21.5\% \& 21.5\% \& 16.1\% \& 24.7\% \& 1.1\% \& 14.0\% <br>
\hline Not Limited English Proficient \& 568 \& 75.4\% \& 20.4\% \& 51.9\% \& 3.0\% \& 1.8\% \& 15.8\% \& 1.4\% \& 5.6\% <br>
\hline Limited English Proficient \& 142 \& 50.7\% \& 21.1\% \& 25.4\% \& 4.2\% \& 3.5\% \& 38.7\% \& 0.0\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 409 \& 75.8\% \& 27.6\% \& 45.7\% \& 2.4\% \& 2.9\% \& 15.9\% \& 1.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 301 \& 63.1\% \& 11.0\% \& 47.8\% \& 4.3\% \& 1.0\% \& 26.6\% \& 1.3\% \& 8.0\% <br>
\hline Not Migrant \& 710 \& 70.4\% \& 20.6\% \& 46.6\% \& 3.2\% \& 2.1\% \& 20.4\% \& 1.1\% \& 5.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 644 | $76.4 \%$ | $20.2 \%$ | $40.5 \%$ | $15.7 \%$ | $1.2 \%$ | $8.4 \%$ | $2.2 \%$ | $11.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 256 | $84.0 \%$ | $25.8 \%$ | $43.8 \%$ | $14.5 \%$ | $0.0 \%$ | $5.9 \%$ | $1.6 \%$ | $8.6 \%$ |
| Male | 388 | $71.4 \%$ | $16.5 \%$ | $38.4 \%$ | $16.5 \%$ | $2.1 \%$ | $10.1 \%$ | $2.6 \%$ | $13.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 53 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 201 | $66.2 \%$ | $6.0 \%$ | $40.8 \%$ | $19.4 \%$ | $1.0 \%$ | $13.9 \%$ | $3.0 \%$ | $15.9 \%$ |
| Asian/Pacific Islander | 183 | $89.6 \%$ | $47.0 \%$ | $30.6 \%$ | $12.0 \%$ | $1.6 \%$ | $3.3 \%$ | $1.1 \%$ | $4.4 \%$ |
| White | 206 | $73.3 \%$ | $15.5 \%$ | $47.1 \%$ | $10.7 \%$ | $1.5 \%$ | $7.3 \%$ | $2.9 \%$ | $15.0 \%$ |
| General Education Students | 526 | $82.3 \%$ | $24.3 \%$ | $46.4 \%$ | $11.6 \%$ | $0.0 \%$ | $7.0 \%$ | $2.1 \%$ | $8.6 \%$ |
| Students with Disabilities | 118 | $50.0 \%$ | $1.7 \%$ | $14.4 \%$ | $33.9 \%$ | $6.8 \%$ | $14.4 \%$ | $2.5 \%$ | $26.3 \%$ |
| Not Limited English Proficient | 524 | $75.8 \%$ | $18.3 \%$ | $43.3 \%$ | $14.1 \%$ | $0.6 \%$ | $8.8 \%$ | $2.5 \%$ | $12.4 \%$ |
| Limited English Proficient | 120 | $79.2 \%$ | $28.3 \%$ | $28.3 \%$ | $22.5 \%$ | $4.2 \%$ | $6.7 \%$ | $0.8 \%$ | $9.2 \%$ |
| Economically Disadvantaged | 344 | $83.4 \%$ | $27.0 \%$ | $42.2 \%$ | $14.2 \%$ | $2.0 \%$ | $5.2 \%$ | $1.5 \%$ | $7.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
300
644

| Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) | D

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Regents
Diploma
(without
Advanced
Transferred
to
GED

## NYC GEOG DIST \#20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 644 | 75.9\% | 20.2\% | 40.1\% | 15.7\% | 1.2\% | 8.7\% | 2.2\% | 12.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 256 | 84.0\% | 25.8\% | 43.8\% | 14.5\% | 0.0\% | 5.9\% | 1.6\% | 8.6\% |
| Male | 388 | 70.6\% | 16.5\% | 37.6\% | 16.5\% | 2.1\% | 10.6\% | 2.6\% | 14.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 201 | 65.7\% | 6.0\% | 40.3\% | 19.4\% | 1.0\% | 13.9\% | 3.0\% | 16.4\% |
| Asian/Pacific Islander | 183 | 88.5\% | 47.0\% | 29.5\% | 12.0\% | 1.6\% | 4.4\% | 1.1\% | 4.4\% |
| White | 206 | 73.3\% | 15.5\% | 47.1\% | 10.7\% | 1.5\% | 7.3\% | 2.9\% | 15.0\% |
| General Education Students | 526 | 81.7\% | 24.3\% | 45.8\% | 11.6\% | 0.0\% | 7.4\% | 2.1\% | 8.7\% |
| Students with Disabilities | 118 | 50.0\% | 1.7\% | 14.4\% | 33.9\% | 6.8\% | 14.4\% | 2.5\% | 26.3\% |
| Not Limited English Proficient | 524 | 75.4\% | 18.3\% | 42.9\% | 14.1\% | 0.6\% | 9.0\% | 2.5\% | 12.6\% |
| Limited English Proficient | 120 | 78.3\% | 28.3\% | 27.5\% | 22.5\% | 4.2\% | 7.5\% | 0.8\% | 9.2\% |
| Economically Disadvantaged | 344 | 82.6\% | 27.0\% | 41.3\% | 14.2\% | 2.0\% | 5.8\% | 1.5\% | 8.1\% |
| Not Economically Disadvantaged | 300 | 68.3\% | 12.3\% | 38.7\% | 17.3\% | 0.3\% | 12.0\% | 3.0\% | 16.3\% |
| Not Migrant | 644 | 75.9\% | 20.2\% | 40.1\% | 15.7\% | 1.2\% | 8.7\% | 2.2\% | 12.0\% |

NYC GEOG DIST \#20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 611 | 74.0\% | 24.5\% | 36.0\% | 13.4\% | 1.6\% | 10.0\% | 2.3\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 290 | 78.3\% | 31.4\% | 31.4\% | 15.5\% | 1.0\% | 9.0\% | 2.1\% | 9.7\% |
| Male | 321 | 70.1\% | 18.4\% | 40.2\% | 11.5\% | 2.2\% | 10.9\% | 2.5\% | 14.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 200 | 63.0\% | 14.0\% | 34.0\% | 15.0\% | 3.0\% | 14.0\% | 4.5\% | 15.5\% |
| Asian/Pacific Islander | 171 | 79.5\% | 42.7\% | 30.4\% | 6.4\% | 0.6\% | 8.8\% | 0.6\% | 10.5\% |
| White | 191 | 79.6\% | 23.0\% | 42.9\% | 13.6\% | 1.0\% | 6.8\% | 1.0\% | 11.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 535 | 77.9\% | 27.7\% | 38.9\% | 11.4\% | 0.0\% | 9.2\% | 2.1\% | 10.8\% |
| Students with Disabilities | 76 | 46.1\% | 2.6\% | 15.8\% | 27.6\% | 13.2\% | 15.8\% | 3.9\% | 21.1\% |
| Not Limited English Proficient | 479 | 78.1\% | 24.0\% | 40.1\% | 14.0\% | 0.8\% | 8.8\% | 2.7\% | 9.6\% |
| Limited English Proficient | 132 | 59.1\% | 26.5\% | 21.2\% | 11.4\% | 4.5\% | 14.4\% | 0.8\% | 21.2\% |
| Economically Disadvantaged | 276 | 79.3\% | 37.3\% | 30.4\% | 11.6\% | 2.9\% | 5.8\% | 2.5\% | 9.4\% |
| Not Economically Disadvantaged | 335 | 69.6\% | 14.0\% | 40.6\% | 14.9\% | 0.6\% | 13.4\% | 2.1\% | 14.3\% |
| Not Migrant | 611 | 74.0\% | 24.5\% | 36.0\% | 13.4\% | 1.6\% | 10.0\% | 2.3\% | 12.1\% |

NYC GEOG DIST \#15-BROOKLYN / NEW VOICES SCH-ACAD \& CREATIVE ARTS: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18-BROOKLYN / OLYMPUS ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 82 | 8.5\% | 0.0\% | 6.1\% | 2.4\% | 0.0\% | 69.5\% | 1.2\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 10.9\% | 0.0\% | 8.7\% | 2.2\% | 0.0\% | 65.2\% | 0.0\% | 23.9\% |
| Male | 36 | 5.6\% | 0.0\% | 2.8\% | 2.8\% | 0.0\% | 75.0\% | 2.8\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 8.7\% | 0.0\% | 5.8\% | 2.9\% | 0.0\% | 66.7\% | 1.4\% | 23.2\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 9.2\% | 0.0\% | 6.6\% | 2.6\% | 0.0\% | 69.7\% | 1.3\% | 19.7\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 8.7\% | 0.0\% | 7.2\% | 1.4\% | 0.0\% | 68.1\% | 1.4\% | 21.7\% |
| Not Economically Disadvantaged | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 76.9\% | 0.0\% | 15.4\% |
| Not Migrant | 82 | 8.5\% | 0.0\% | 6.1\% | 2.4\% | 0.0\% | 69.5\% | 1.2\% | 20.7\% |

NYC GEOG DIST \#18 - BROOKLYN / OLYMPUS ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 82 | 8.5\% | 0.0\% | 6.1\% | 2.4\% | 0.0\% | 69.5\% | 1.2\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 10.9\% | 0.0\% | 8.7\% | 2.2\% | 0.0\% | 65.2\% | 0.0\% | 23.9\% |
| Male | 36 | 5.6\% | 0.0\% | 2.8\% | 2.8\% | 0.0\% | 75.0\% | 2.8\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 69 | 8.7\% | 0.0\% | 5.8\% | 2.9\% | 0.0\% | 66.7\% | 1.4\% | 23.2\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 9.2\% | 0.0\% | 6.6\% | 2.6\% | 0.0\% | 69.7\% | 1.3\% | 19.7\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 8.7\% | 0.0\% | 7.2\% | 1.4\% | 0.0\% | 68.1\% | 1.4\% | 21.7\% |
| Not Economically Disadvantaged | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 76.9\% | 0.0\% | 15.4\% |
| Not Migrant | 82 | 8.5\% | 0.0\% | 6.1\% | 2.4\% | 0.0\% | 69.5\% | 1.2\% | 20.7\% |

NYC GEOG DIST \#18 - BROOKLYN / OLYMPUS ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 65 | $33.8 \%$ | $0.0 \%$ | $23.1 \%$ | $10.8 \%$ | $0.0 \%$ | $23.1 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $41.2 \%$ | $0.0 \%$ | $26.5 \%$ | $14.7 \%$ | $0.0 \%$ | $17.6 \%$ | $2.9 \%$ |
| Male | 31 | $25.8 \%$ | $0.0 \%$ | $19.4 \%$ | $6.5 \%$ | $0.0 \%$ | $29.0 \%$ | $0.0 \%$ |
| Black | 54 | $37.0 \%$ | $0.0 \%$ | $24.1 \%$ | $13.0 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $38.2 \%$ |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN
 General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


NYC GEOG DIST \#18 - BROOKLYN I OLYMPUS ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 65 | 33.8\% | 0.0\% | 23.1\% | 10.8\% | 0.0\% | 23.1\% | 1.5\% | 41.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 41.2\% | 0.0\% | 26.5\% | 14.7\% | 0.0\% | 17.6\% | 2.9\% | 38.2\% |
| Male | 31 | 25.8\% | 0.0\% | 19.4\% | 6.5\% | 0.0\% | 29.0\% | 0.0\% | 45.2\% |
| Black | 54 | 37.0\% | 0.0\% | 24.1\% | 13.0\% | 0.0\% | 24.1\% | 0.0\% | 38.9\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 35.7\% | 0.0\% | 26.8\% | 8.9\% | 0.0\% | 21.4\% | 1.8\% | 41.1\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 65 | 33.8\% | 0.0\% | 23.1\% | 10.8\% | 0.0\% | 23.1\% | 1.5\% | 41.5\% |
| Economically Disadvantaged | 47 | 34.0\% | 0.0\% | 25.5\% | 8.5\% | 0.0\% | 25.5\% | 2.1\% | 38.3\% |
| Not Economically Disadvantaged | 18 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Not Migrant | 65 | 33.8\% | 0.0\% | 23.1\% | 10.8\% | 0.0\% | 23.1\% | 1.5\% | 41.5\% |

NYC GEOG DIST \#18 - BROOKLYN / OLYMPUS ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 109 | 53.2\% | 0.0\% | 26.6\% | 26.6\% | 1.8\% | 6.4\% | 3.7\% | 33.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 51.9\% | 0.0\% | 25.0\% | 26.9\% | 3.8\% | 1.9\% | 1.9\% | 38.5\% |
| Male | 57 | 54.4\% | 0.0\% | 28.1\% | 26.3\% | 0.0\% | 10.5\% | 5.3\% | 29.8\% |
| Black | 91 | 51.6\% | 0.0\% | 23.1\% | 28.6\% | 2.2\% | 6.6\% | 3.3\% | 35.2\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 53.6\% | 0.0\% | 29.9\% | 23.7\% | 0.0\% | 6.2\% | 4.1\% | 35.1\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 8.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 109 | 53.2\% | 0.0\% | 26.6\% | 26.6\% | 1.8\% | 6.4\% | 3.7\% | 33.9\% |
| Economically Disadvantaged | 66 | 63.6\% | 0.0\% | 31.8\% | 31.8\% | 0.0\% | 3.0\% | 3.0\% | 30.3\% |
| Not Economically Disadvantaged | 43 | 37.2\% | 0.0\% | 18.6\% | 18.6\% | 4.7\% | 11.6\% | 4.7\% | 39.5\% |
| Not Migrant | 109 | 53.2\% | 0.0\% | 26.6\% | 26.6\% | 1.8\% | 6.4\% | 3.7\% | 33.9\% |

NYC GEOG DIST \#15 - BROOKLYN / PACIFIC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 25 | $44.0 \%$ | $0.0 \%$ | $20.0 \%$ | $24.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ | $48.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $70.0 \%$ |
| Male | 15 | $53.3 \%$ | $0.0 \%$ | $33.3 \%$ | $20.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $33.3 \%$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



NYC GEOG DIST \#15 - BROOKLYN / PACIFIC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 25 | 44.0\% | 0.0\% | 20.0\% | 24.0\% | 0.0\% | 8.0\% | 0.0\% | 48.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 70.0\% |
| Male | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 0.0\% | 13.3\% | 0.0\% | 33.3\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 25 | 44.0\% | 0.0\% | 20.0\% | 24.0\% | 0.0\% | 8.0\% | 0.0\% | 48.0\% |
| Economically Disadvantaged | 17 | 52.9\% | 0.0\% | 23.5\% | 29.4\% | 0.0\% | 5.9\% | 0.0\% | 41.2\% |
| Not Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% |
| Not Migrant | 25 | 44.0\% | 0.0\% | 20.0\% | 24.0\% | 0.0\% | 8.0\% | 0.0\% | 48.0\% |

NYC GEOG DIST \#15 - BROOKLYN / PACIFIC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 61.8\% | 0.0\% | 13.5\% | 48.3\% | 0.0\% | 2.2\% | 1.1\% | 34.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 70.0\% | 0.0\% | 18.0\% | 52.0\% | 0.0\% | 4.0\% | 2.0\% | 24.0\% |
| Male | 39 | 51.3\% | 0.0\% | 7.7\% | 43.6\% | 0.0\% | 0.0\% | 0.0\% | 48.7\% |
| Black | 72 | 58.3\% | 0.0\% | 15.3\% | 43.1\% | 0.0\% | 2.8\% | 1.4\% | 37.5\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 60.7\% | 0.0\% | 14.3\% | 46.4\% | 0.0\% | 2.4\% | 1.2\% | 35.7\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 89 | 61.8\% | 0.0\% | 13.5\% | 48.3\% | 0.0\% | 2.2\% | 1.1\% | 34.8\% |
| Economically Disadvantaged | 63 | 66.7\% | 0.0\% | 15.9\% | 50.8\% | 0.0\% | 1.6\% | 1.6\% | 30.2\% |
| Not Economically Disadvantaged | 26 | 50.0\% | 0.0\% | 7.7\% | 42.3\% | 0.0\% | 3.8\% | 0.0\% | 46.2\% |
| Not Migrant | 89 | 61.8\% | 0.0\% | 13.5\% | 48.3\% | 0.0\% | 2.2\% | 1.1\% | 34.8\% |
| NYC GEOG DIST \#15-BROOKLYN / PACIFIC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 61.8\% | 0.0\% | 13.5\% | 48.3\% | 0.0\% | 2.2\% | 1.1\% | 34.8\% |
| Female | 50 | 70.0\% | 0.0\% | 18.0\% | 52.0\% | 0.0\% | 4.0\% | 2.0\% | 24.0\% |
| Male | 39 | 51.3\% | 0.0\% | 7.7\% | 43.6\% | 0.0\% | 0.0\% | 0.0\% | 48.7\% |
| Black | 72 | 58.3\% | 0.0\% | 15.3\% | 43.1\% | 0.0\% | 2.8\% | 1.4\% | 37.5\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 60.7\% | 0.0\% | 14.3\% | 46.4\% | 0.0\% | 2.4\% | 1.2\% | 35.7\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / PARK SLOPE COLLEGIATE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 63.1\% | 5.8\% | 54.4\% | 2.9\% | 0.0\% | 22.3\% | 2.9\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 68.0\% | 6.0\% | 58.0\% | 4.0\% | 0.0\% | 18.0\% | 4.0\% | 10.0\% |
| Male | 53 | 58.5\% | 5.7\% | 50.9\% | 1.9\% | 0.0\% | 26.4\% | 1.9\% | 11.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 63.3\% | 0.0\% | 60.0\% | 3.3\% | 0.0\% | 23.3\% | 0.0\% | 13.3\% |
| Hispanic | 59 | 57.6\% | 3.4\% | 50.8\% | 3.4\% | 0.0\% | 23.7\% | 5.1\% | 11.9\% |
| Asian/Pacific Islander | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 67.4\% | 6.7\% | 60.7\% | 0.0\% | 0.0\% | 19.1\% | 1.1\% | 11.2\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 14.3\% | 21.4\% | 0.0\% | 42.9\% | 14.3\% | 7.1\% |
| Not Limited English Proficient | 97 | 64.9\% | 6.2\% | 55.7\% | 3.1\% | 0.0\% | 22.7\% | 2.1\% | 10.3\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% |
| Economically Disadvantaged | 88 | 60.2\% | 5.7\% | 51.1\% | 3.4\% | 0.0\% | 23.9\% | 3.4\% | 12.5\% |
| Not Economically Disadvantaged | 15 | 80.0\% | 6.7\% | 73.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Not Migrant | 103 | 63.1\% | 5.8\% | 54.4\% | 2.9\% | 0.0\% | 22.3\% | 2.9\% | 10.7\% |

NYC GEOG DIST \#15 - BROOKLYN / PARK SLOPE COLLEGIATE: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | $59.2 \%$ | $5.8 \%$ | $50.5 \%$ | $2.9 \%$ | $0.0 \%$ | $26.2 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $66.0 \%$ | $6.0 \%$ | $56.0 \%$ | $4.0 \%$ | $0.0 \%$ | $20.0 \%$ | $4.0 \%$ |
| Male | 53 | $52.8 \%$ | $5.7 \%$ | $45.3 \%$ | $1.9 \%$ | $0.0 \%$ | $32.1 \%$ | $1.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |
| Black | 30 | $63.3 \%$ | $0.0 \%$ | $60.0 \%$ | $3.3 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ |
| Hispanic | 59 | $50.8 \%$ | $3.4 \%$ | $44.1 \%$ | $3.4 \%$ | $0.0 \%$ | $30.5 \%$ | $5.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: BROOKLYN
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 89 | 62.9\% | 6.7\% | 56.2\% | 0.0\% | 0.0\% | 23.6\% | 1.1\% | 11.2\% |
| 14 | 35.7\% | 0.0\% | 14.3\% | 21.4\% | 0.0\% | 42.9\% | 14.3\% | 7.1\% |
| 97 | 60.8\% | 6.2\% | 51.5\% | 3.1\% | 0.0\% | 26.8\% | 2.1\% | 10.3\% |
| 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% |
| 88 | 56.8\% | 5.7\% | 47.7\% | 3.4\% | 0.0\% | 27.3\% | 3.4\% | 12.5\% |
| 15 | 73.3\% | 6.7\% | 66.7\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 103 | 59.2\% | 5.8\% | 50.5\% | 2.9\% | 0.0\% | 26.2\% | 2.9\% | 10.7\% |

NYC GEOG DIST \#15 - BROOKLYN / PARK SLOPE COLLEGIATE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 82 | 68.3\% | 7.3\% | 42.7\% | 18.3\% | 0.0\% | 12.2\% | 1.2\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 6.8\% | 50.0\% | 27.3\% | 0.0\% | 11.4\% | 0.0\% | 4.5\% |
| Male | 38 | 50.0\% | 7.9\% | 34.2\% | 7.9\% | 0.0\% | 13.2\% | 2.6\% | 34.2\% |
| Black | 34 | 76.5\% | 5.9\% | 41.2\% | 29.4\% | 0.0\% | 8.8\% | 2.9\% | 11.8\% |
| Hispanic | 39 | 59.0\% | 7.7\% | 41.0\% | 10.3\% | 0.0\% | 15.4\% | 0.0\% | 25.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 75.7\% | 8.1\% | 47.3\% | 20.3\% | 0.0\% | 10.8\% | 0.0\% | 13.5\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 62.5\% |
| Not Limited English Proficient | 71 | 76.1\% | 8.5\% | 47.9\% | 19.7\% | 0.0\% | 8.5\% | 1.4\% | 14.1\% |
| Limited English Proficient | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 45.5\% |
| Economically Disadvantaged | 60 | 76.7\% | 8.3\% | 48.3\% | 20.0\% | 0.0\% | 13.3\% | 1.7\% | 8.3\% |
| Not Economically Disadvantaged | 22 | 45.5\% | 4.5\% | 27.3\% | 13.6\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| Not Migrant | 82 | 68.3\% | 7.3\% | 42.7\% | 18.3\% | 0.0\% | 12.2\% | 1.2\% | 18.3\% |

NYC GEOG DIST \#15 - BROOKLYN / PARK SLOPE COLLEGIATE: 2007 Total Cohort - 5 Year Outcome

| All Students | 82 | 68.3\% | 7.3\% | 42.7\% | 18.3\% | 0.0\% | 12.2\% | 1.2\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 6.8\% | 50.0\% | 27.3\% | 0.0\% | 11.4\% | 0.0\% | 4.5\% |
| Male | 38 | 50.0\% | 7.9\% | 34.2\% | 7.9\% | 0.0\% | 13.2\% | 2.6\% | 34.2\% |
| Black | 34 | 76.5\% | 5.9\% | 41.2\% | 29.4\% | 0.0\% | 8.8\% | 2.9\% | 11.8\% |
| Hispanic | 39 | 59.0\% | 7.7\% | 41.0\% | 10.3\% | 0.0\% | 15.4\% | 0.0\% | 25.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 75.7\% | 8.1\% | 47.3\% | 20.3\% | 0.0\% | 10.8\% | 0.0\% | 13.5\% |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 62.5\% |
| Not Limited English Proficient | 71 | 76.1\% | 8.5\% | 47.9\% | 19.7\% | 0.0\% | 8.5\% | 1.4\% | 14.1\% |
| Limited English Proficient | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 45.5\% |
| Economically Disadvantaged | 60 | 76.7\% | 8.3\% | 48.3\% | 20.0\% | 0.0\% | 13.3\% | 1.7\% | 8.3\% |
| Not Economically Disadvantaged | 22 | 45.5\% | 4.5\% | 27.3\% | 13.6\% | 0.0\% | 9.1\% | 0.0\% | 45.5\% |
| Not Migrant | 82 | 68.3\% | 7.3\% | 42.7\% | 18.3\% | 0.0\% | 12.2\% | 1.2\% | 18.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#15-BROOKLYN / PARK SLOPE COLLEGIATE: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 89 \& 79.8\% \& 5.6\% \& 32.6\% \& 41.6\% \& 2.2\% \& 1.1\% \& 0.0\% \& 16.9\% <br>
\hline Female \& 54 \& 85.2\% \& 7.4\% \& 35.2\% \& 42.6\% \& 1.9\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Male \& 35 \& 71.4\% \& 2.9\% \& 28.6\% \& 40.0\% \& 2.9\% \& 2.9\% \& 0.0\% \& 22.9\% <br>
\hline Black \& 42 \& 78.6\% \& 4.8\% \& 31.0\% \& 42.9\% \& 2.4\% \& 0.0\% \& 0.0\% \& 19.0\% <br>
\hline Hispanic \& 35 \& 77.1\% \& 0.0\% \& 31.4\% \& 45.7\% \& 2.9\% \& 2.9\% \& 0.0\% \& 17.1\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 85.5\% \& 6.6\% \& 36.8\% \& 42.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.5\% <br>
\hline Students with Disabilities \& 13 \& 46.2\% \& 0.0\% \& 7.7\% \& 38.5\% \& 15.4\% \& 7.7\% \& 0.0\% \& 30.8\% <br>
\hline Not Limited English Proficient \& 83 \& 79.5\% \& 4.8\% \& 34.9\% \& 39.8\% \& 2.4\% \& 1.2\% \& 0.0\% \& 16.9\% <br>
\hline Limited English Proficient \& 6 \& 83.3\% \& 16.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 65 \& 83.1\% \& 7.7\% \& 33.8\% \& 41.5\% \& 3.1\% \& 1.5\% \& 0.0\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 24 \& 70.8\% \& 0.0\% \& 29.2\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 29.2\% <br>
\hline Not Migrant \& 89 \& 79.8\% \& 5.6\% \& 32.6\% \& 41.6\% \& 2.2\% \& 1.1\% \& 0.0\% \& 16.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#17-BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 163 | 41.1\% | 3.1\% | 35.0\% | 3.1\% | 1.8\% | 31.3\% | 0.0\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 50.7\% | 5.6\% | 43.7\% | 1.4\% | 1.4\% | 31.0\% | 0.0\% | 16.9\% |
| Male | 92 | 33.7\% | 1.1\% | 28.3\% | 4.3\% | 2.2\% | 31.5\% | 0.0\% | 32.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 137 | 40.9\% | 2.9\% | 34.3\% | 3.6\% | 2.2\% | 32.1\% | 0.0\% | 24.8\% |
| Hispanic | 17 | 35.3\% | 5.9\% | 29.4\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 35.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 49.2\% | 4.2\% | 44.2\% | 0.8\% | 0.0\% | 28.3\% | 0.0\% | 22.5\% |
| Students with Disabilities | 43 | 18.6\% | 0.0\% | 9.3\% | 9.3\% | 7.0\% | 39.5\% | 0.0\% | 34.9\% |
| Not Limited English Proficient | 157 | 42.7\% | 3.2\% | 36.3\% | 3.2\% | 1.9\% | 29.9\% | 0.0\% | 25.5\% |
| Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 127 | 42.5\% | 2.4\% | 37.0\% | 3.1\% | 2.4\% | 33.9\% | 0.0\% | 21.3\% |
| Not Economically Disadvantaged | 36 | 36.1\% | 5.6\% | 27.8\% | 2.8\% | 0.0\% | 22.2\% | 0.0\% | 41.7\% |
| Not Migrant | 163 | 41.1\% | 3.1\% | 35.0\% | 3.1\% | 1.8\% | 31.3\% | 0.0\% | 25.8\% |

NYC GEOG DIST \#17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 163 | $38.0 \%$ | $3.1 \%$ | $32.5 \%$ | $2.5 \%$ | $1.8 \%$ | $34.4 \%$ | $0.0 \%$ | $25.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $47.9 \%$ | $5.6 \%$ | $40.8 \%$ | $1.4 \%$ | $1.4 \%$ | $33.8 \%$ | $0.0 \%$ | $16.9 \%$ |
| Male | 92 | $30.4 \%$ | $1.1 \%$ | $26.1 \%$ | $3.3 \%$ | $2.2 \%$ | $34.8 \%$ | $0.0 \%$ | $32.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 137 | $38.0 \%$ | $2.9 \%$ | $32.1 \%$ | $2.9 \%$ | $2.2 \%$ | $35.0 \%$ | $0.0 \%$ | $24.8 \%$ |
| Hispanic | 17 | $29.4 \%$ | $5.9 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $35.3 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 257 | $59.1 \%$ | $3.5 \%$ | $34.2 \%$ | $21.4 \%$ | $1.6 \%$ | $7.4 \%$ | $3.9 \%$ | $28.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $65.4 \%$ | $2.8 \%$ | $37.4 \%$ | $25.2 \%$ | $0.9 \%$ | $3.7 \%$ | $1.9 \%$ | $28.0 \%$ |
| Male | 150 | $54.7 \%$ | $4.0 \%$ | $32.0 \%$ | $18.7 \%$ | $2.0 \%$ | $10.0 \%$ | $5.3 \%$ | $28.0 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 234 | $59.0 \%$ | $3.8 \%$ | $33.8 \%$ | $21.4 \%$ | $1.7 \%$ | $6.8 \%$ | $3.8 \%$ | $28.6 \%$ |
| Hispanic | 18 | $61.1 \%$ | $0.0 \%$ | $33.3 \%$ | $27.8 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 212 | $68.4 \%$ | $4.2 \%$ | $41.0 \%$ | $23.1 \%$ | $0.5 \%$ | $7.1 \%$ | $2.8 \%$ | $21.2 \%$ |
| Students with Disabilities | 45 | $15.6 \%$ | $0.0 \%$ | $2.2 \%$ | $13.3 \%$ | $6.7 \%$ | $8.9 \%$ | $8.9 \%$ | $60.0 \%$ |
| Not Limited English Proficient | 246 | $58.5 \%$ | $3.3 \%$ | $34.1 \%$ | $21.1 \%$ | $1.6 \%$ | $7.7 \%$ | $4.1 \%$ | $28.0 \%$ |
| Limited English Proficient | 11 | $72.7 \%$ | $9.1 \%$ | $36.4 \%$ | $27.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ |
| Economically Disadvantaged | 200 | $63.5 \%$ | $4.0 \%$ | $37.0 \%$ | $22.5 \%$ | $1.5 \%$ | $5.5 \%$ | $3.0 \%$ | $26.5 \%$ |
| Not Economically Disadvantaged | 57 | $43.9 \%$ | $1.8 \%$ | $24.6 \%$ | $17.5 \%$ | $1.8 \%$ | $14.0 \%$ | $7.0 \%$ | $33.3 \%$ |
| Not Migrant | 257 | $59.1 \%$ | $3.5 \%$ | $34.2 \%$ | $21.4 \%$ | $1.6 \%$ | $7.4 \%$ | $3.9 \%$ | $28.0 \%$ |

NYC GEOG DIST \#17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 257 | 58.8\% | 3.5\% | 34.2\% | 21.0\% | 1.6\% | 7.8\% | 3.9\% | 28.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | 64.5\% | 2.8\% | 37.4\% | 24.3\% | 0.9\% | 4.7\% | 1.9\% | 28.0\% |
| Male | 150 | 54.7\% | 4.0\% | 32.0\% | 18.7\% | 2.0\% | 10.0\% | 5.3\% | 28.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 234 | 58.5\% | 3.8\% | 33.8\% | 20.9\% | 1.7\% | 7.3\% | 3.8\% | 28.6\% |
| Hispanic | 18 | 61.1\% | 0.0\% | 33.3\% | 27.8\% | 0.0\% | 16.7\% | 0.0\% | 22.2\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 212 | 68.4\% | 4.2\% | 41.0\% | 23.1\% | 0.5\% | 7.1\% | 2.8\% | 21.2\% |
| Students with Disabilities | 45 | 13.3\% | 0.0\% | 2.2\% | 11.1\% | 6.7\% | 11.1\% | 8.9\% | 60.0\% |
| Not Limited English Proficient | 246 | 58.1\% | 3.3\% | 34.1\% | 20.7\% | 1.6\% | 8.1\% | 4.1\% | 28.0\% |
| Limited English Proficient | 11 | 72.7\% | 9.1\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 200 | 63.0\% | 4.0\% | 37.0\% | 22.0\% | 1.5\% | 6.0\% | 3.0\% | 26.5\% |
| Not Economically Disadvantaged | 57 | 43.9\% | 1.8\% | 24.6\% | 17.5\% | 1.8\% | 14.0\% | 7.0\% | 33.3\% |
| Not Migrant | 257 | 58.8\% | 3.5\% | 34.2\% | 21.0\% | 1.6\% | 7.8\% | 3.9\% | 28.0\% |

$\begin{array}{llllllllll}\text { NYC GEOG DIST \#17 - BROOKLYN I PAUL ROBESON HIGH SCHOOL: } \mathbf{2 0 0 6} \text { Total Cohort - } \mathbf{6} \text { Year Outcome } \\ \text { All Students } & 286 & 60.1 \% & 3.5 \% & 21.3 \% & 35.3 \% & 0.7 \% & 4.9 \% & 3.5 \% & 30.8 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \quad \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#19 - BROOKLYN / PERF ARTS \& TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 105 | 71.4\% | 1.0\% | 46.7\% | 23.8\% | 0.0\% | 1.0\% | 1.9\% | 25.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 72.2\% | 1.9\% | 44.4\% | 25.9\% | 0.0\% | 1.9\% | 0.0\% | 25.9\% |
| Male | 51 | 70.6\% | 0.0\% | 49.0\% | 21.6\% | 0.0\% | 0.0\% | 3.9\% | 25.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 67.5\% | 0.0\% | 45.5\% | 22.1\% | 0.0\% | 1.3\% | 2.6\% | 28.6\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 72.9\% | 1.2\% | 55.3\% | 16.5\% | 0.0\% | 0.0\% | 2.4\% | 24.7\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 10.0\% | 55.0\% | 0.0\% | 5.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 77 | 75.3\% | 1.3\% | 50.6\% | 23.4\% | 0.0\% | 1.3\% | 1.3\% | 22.1\% |
| Not Economically Disadvantaged | 28 | 60.7\% | 0.0\% | 35.7\% | 25.0\% | 0.0\% | 0.0\% | 3.6\% | 35.7\% |
| Not Migrant | 105 | 71.4\% | 1.0\% | 46.7\% | 23.8\% | 0.0\% | 1.0\% | 1.9\% | 25.7\% |


| All Students | 105 | 70.5\% | 1.0\% | 45.7\% | 23.8\% | 0.0\% | 1.0\% | 1.9\% | 26.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 72.2\% | 1.9\% | 44.4\% | 25.9\% | 0.0\% | 1.9\% | 0.0\% | 25.9\% |
| Male | 51 | 68.6\% | 0.0\% | 47.1\% | 21.6\% | 0.0\% | 0.0\% | 3.9\% | 27.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 67.5\% | 0.0\% | 45.5\% | 22.1\% | 0.0\% | 1.3\% | 2.6\% | 28.6\% |
| Hispanic | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 71.8\% | 1.2\% | 54.1\% | 16.5\% | 0.0\% | 0.0\% | 2.4\% | 25.9\% |
| Students with Disabilities | 20 | 65.0\% | 0.0\% | 10.0\% | 55.0\% | 0.0\% | 5.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 77 | 74.0\% | 1.3\% | 49.4\% | 23.4\% | 0.0\% | 1.3\% | 1.3\% | 23.4\% |
| Not Economically Disadvantaged | 28 | 60.7\% | 0.0\% | 35.7\% | 25.0\% | 0.0\% | 0.0\% | 3.6\% | 35.7\% |
| Not Migrant | 105 | 70.5\% | 1.0\% | 45.7\% | 23.8\% | 0.0\% | 1.0\% | 1.9\% | 26.7\% |

NYC GEOG DIST \#19 - BROOKLYN / PERF ARTS \& TECH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 109 | $80.7 \%$ | $0.0 \%$ | $54.1 \%$ | $26.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $19.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $84.4 \%$ | $0.0 \%$ | $60.9 \%$ | $23.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.6 \%$ |
| Male | 45 | $75.6 \%$ | $0.0 \%$ | $44.4 \%$ | $31.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $24.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $82.8 \%$ | $0.0 \%$ | $55.2 \%$ | $27.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $17.2 \%$ |
| Hispanic | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 92 | $83.7 \%$ | $0.0 \%$ | $60.9 \%$ | $22.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14 - BROOKLYN I PROGRESS HS-PROFESSIONAL CAREERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 227 | 75.3\% | 2.6\% | 69.6\% | 3.1\% | 0.4\% | 15.4\% | 0.4\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 80.0\% | 2.6\% | 73.9\% | 3.5\% | 0.9\% | 12.2\% | 0.0\% | 7.0\% |
| Male | 112 | 70.5\% | 2.7\% | 65.2\% | 2.7\% | 0.0\% | 18.8\% | 0.9\% | 9.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 68 | 75.0\% | 0.0\% | 70.6\% | 4.4\% | 0.0\% | 17.6\% | 0.0\% | 7.4\% |
| Hispanic | 152 | 75.7\% | 3.9\% | 69.1\% | 2.6\% | 0.7\% | 13.8\% | 0.7\% | 9.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 203 | 80.3\% | 3.0\% | 76.4\% | 1.0\% | 0.0\% | 12.8\% | 0.5\% | 6.4\% |
| Students with Disabilities | 24 | 33.3\% | 0.0\% | 12.5\% | 20.8\% | 4.2\% | 37.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 192 | 79.2\% | 3.1\% | 73.4\% | 2.6\% | 0.0\% | 14.1\% | 0.0\% | 6.8\% |
| Limited English Proficient | 35 | 54.3\% | 0.0\% | 48.6\% | 5.7\% | 2.9\% | 22.9\% | 2.9\% | 17.1\% |
| Economically Disadvantaged | 190 | 77.4\% | 3.2\% | 71.1\% | 3.2\% | 0.5\% | 15.8\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 37 | 64.9\% | 0.0\% | 62.2\% | 2.7\% | 0.0\% | 13.5\% | 2.7\% | 18.9\% |
| Not Migrant | 227 | 75.3\% | 2.6\% | 69.6\% | 3.1\% | 0.4\% | 15.4\% | 0.4\% | 8.4\% |

NYC GEOG DIST \#14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2008 Total Cohort - 4 Year Outcome

| All Students | 227 | 64.3\% | 2.6\% | 58.6\% | 3.1\% | 0.4\% | 26.4\% | 0.4\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 71.3\% | 2.6\% | 65.2\% | 3.5\% | 0.9\% | 20.9\% | 0.0\% | 7.0\% |
| Male | 112 | 57.1\% | 2.7\% | 51.8\% | 2.7\% | 0.0\% | 32.1\% | 0.9\% | 9.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 68 | 66.2\% | 0.0\% | 61.8\% | 4.4\% | 0.0\% | 26.5\% | 0.0\% | 7.4\% |
| Hispanic | 152 | 63.8\% | 3.9\% | 57.2\% | 2.6\% | 0.7\% | 25.7\% | 0.7\% | 9.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 203 | 68.0\% | 3.0\% | 64.0\% | 1.0\% | 0.0\% | 25.1\% | 0.5\% | 6.4\% |
| Students with Disabilities | 24 | 33.3\% | 0.0\% | 12.5\% | 20.8\% | 4.2\% | 37.5\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 192 | 68.2\% | 3.1\% | 62.5\% | 2.6\% | 0.0\% | 25.0\% | 0.0\% | 6.8\% |
| Limited English Proficient | 35 | 42.9\% | 0.0\% | 37.1\% | 5.7\% | 2.9\% | 34.3\% | 2.9\% | 17.1\% |
| Economically Disadvantaged | 190 | 66.8\% | 3.2\% | 60.5\% | 3.2\% | 0.5\% | 26.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 37 | 51.4\% | 0.0\% | 48.6\% | 2.7\% | 0.0\% | 27.0\% | 2.7\% | 18.9\% |
| Not Migrant | 227 | 64.3\% | 2.6\% | 58.6\% | 3.1\% | 0.4\% | 26.4\% | 0.4\% | 8.4\% |

$\begin{array}{ccccccccc}\text { NYC GEOG DIST \#14-BROOKLYN I PROGRESS HS-PROFESSIONAL CAREERS: } 2007 \text { Total Cohort - } \mathbf{5} \text { Year Outcome - August } 2012 \\ \text { All Students } & 208 & 75.0 \% & 4.3 \% & 45.7 \% & 25.0 \% & 0.5 \% & 4.3 \% & 1.9 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 124 \& 78.2\% \& 4.0\% \& 50.8\% \& 23.4\% \& 0.0\% \& 4.0\% \& 0.8\% \& 16.9\% <br>
\hline Male \& 84 \& 70.2\% \& 4.8\% \& 38.1\% \& 27.4\% \& 1.2\% \& 4.8\% \& 3.6\% \& 20.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 66 \& 84.8\% \& 4.5\% \& 56.1\% \& 24.2\% \& 1.5\% \& 1.5\% \& 1.5\% \& 10.6\% <br>
\hline Hispanic \& 136 \& 70.6\% \& 4.4\% \& 41.2\% \& 25.0\% \& 0.0\% \& 5.9\% \& 1.5\% \& 22.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 184 \& 77.2\% \& 4.9\% \& 50.5\% \& 21.7\% \& 0.0\% \& 4.3\% \& 1.6\% \& 16.8\% <br>
\hline Students with Disabilities \& 24 \& 58.3\% \& 0.0\% \& 8.3\% \& 50.0\% \& 4.2\% \& 4.2\% \& 4.2\% \& 29.2\% <br>
\hline Not Limited English Proficient \& 180 \& 78.3\% \& 4.4\% \& 49.4\% \& 24.4\% \& 0.6\% \& 3.3\% \& 2.2\% \& 15.6\% <br>
\hline Limited English Proficient \& 28 \& 53.6\% \& 3.6\% \& 21.4\% \& 28.6\% \& 0.0\% \& 10.7\% \& 0.0\% \& 35.7\% <br>
\hline Economically Disadvantaged \& 169 \& 81.1\% \& 4.1\% \& 49.1\% \& 27.8\% \& 0.0\% \& 2.4\% \& 1.2\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 39 \& 48.7\% \& 5.1\% \& 30.8\% \& 12.8\% \& 2.6\% \& 12.8\% \& 5.1\% \& 30.8\% <br>
\hline Not Migrant \& 208 \& 75.0\% \& 4.3\% \& 45.7\% \& 25.0\% \& 0.5\% \& 4.3\% \& 1.9\% \& 18.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#14-BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 208 | 73.1\% | 4.3\% | 44.7\% | 24.0\% | 0.5\% | 6.3\% | 1.9\% | 18.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 77.4\% | 4.0\% | 50.0\% | 23.4\% | 0.0\% | 4.8\% | 0.8\% | 16.9\% |
| Male | 84 | 66.7\% | 4.8\% | 36.9\% | 25.0\% | 1.2\% | 8.3\% | 3.6\% | 20.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 66 | 83.3\% | 4.5\% | 56.1\% | 22.7\% | 1.5\% | 3.0\% | 1.5\% | 10.6\% |
| Hispanic | 136 | 68.4\% | 4.4\% | 39.7\% | 24.3\% | 0.0\% | 8.1\% | 1.5\% | 22.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 184 | 75.0\% | 4.9\% | 49.5\% | 20.7\% | 0.0\% | 6.5\% | 1.6\% | 16.8\% |
| Students with Disabilities | 24 | 58.3\% | 0.0\% | 8.3\% | 50.0\% | 4.2\% | 4.2\% | 4.2\% | 29.2\% |
| Not Limited English Proficient | 180 | 76.1\% | 4.4\% | 48.3\% | 23.3\% | 0.6\% | 5.6\% | 2.2\% | 15.6\% |
| Limited English Proficient | 28 | 53.6\% | 3.6\% | 21.4\% | 28.6\% | 0.0\% | 10.7\% | 0.0\% | 35.7\% |
| Economically Disadvantaged | 169 | 79.3\% | 4.1\% | 48.5\% | 26.6\% | 0.0\% | 4.1\% | 1.2\% | 15.4\% |
| Not Economically Disadvantaged | 39 | 46.2\% | 5.1\% | 28.2\% | 12.8\% | 2.6\% | 15.4\% | 5.1\% | 30.8\% |
| Not Migrant | 208 | 73.1\% | 4.3\% | 44.7\% | 24.0\% | 0.5\% | 6.3\% | 1.9\% | 18.3\% |

NYC GEOG DIST \#14 - BROOKLYN I PROGRESS HS-PROFESSIONAL CAREERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 204 | 81.4\% | 2.5\% | 51.5\% | 27.5\% | 1.5\% | 1.5\% | 1.5\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 91.1\% | 4.0\% | 60.4\% | 26.7\% | 1.0\% | 0.0\% | 1.0\% | 6.9\% |
| Male | 103 | 71.8\% | 1.0\% | 42.7\% | 28.2\% | 1.9\% | 2.9\% | 1.9\% | 20.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 130 | 77.7\% | 2.3\% | 50.0\% | 25.4\% | 2.3\% | 2.3\% | 0.8\% | 16.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 185 | 84.3\% | 2.7\% | 54.1\% | 27.6\% | 0.0\% | 0.5\% | 1.6\% | 13.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / PS 174 DUMONT: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#17 - BROOKLYN / PS 191 PAUL ROBESON: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#17 - BROOKLYN / PS 191 PAUL ROBESON: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / PS 284 LEW WALLACE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / PS 288 THE SHIRLEY TANYHILL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#21 - BROOKLYN / PS 288 THE SHIRLEY TANYHILL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / PS 328 PHYLLIS WHEATLEY: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort

Total Regents

|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |  |  | Transferred | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Liploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#23-BROOKLYN / PS 332 CHARLES H HOUSTON: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / PS 332 CHARLES H HOUSTON: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#17 - BROOKLYN / PS 375 JACKIE ROBINSON SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#23 - BROOKLYN / PS 73 THOMAS S BOYLAND: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / PS 73 THOMAS S BOYLAND: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | 60.6\% | 8.1\% | 48.5\% | 4.0\% | 0.0\% | 26.3\% | 1.0\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 68.0\% | 8.0\% | 54.0\% | 6.0\% | 0.0\% | 22.0\% | 0.0\% | 10.0\% |
| Male | 49 | 53.1\% | 8.2\% | 42.9\% | 2.0\% | 0.0\% | 30.6\% | 2.0\% | 14.3\% |
| Black | 22 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 40.9\% | 0.0\% | 13.6\% |
| Hispanic | 32 | 62.5\% | 6.3\% | 53.1\% | 3.1\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 12 | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| White | 33 | 72.7\% | 9.1\% | 60.6\% | 3.0\% | 0.0\% | 9.1\% | 3.0\% | 15.2\% |
| General Education Students | 84 | 61.9\% | 9.5\% | 52.4\% | 0.0\% | 0.0\% | 26.2\% | 1.2\% | 10.7\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 26.7\% | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 89 | 65.2\% | 9.0\% | 51.7\% | 4.5\% | 0.0\% | 22.5\% | 1.1\% | 11.2\% |
| Limited English Proficient | 10 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 99 | 60.6\% | 8.1\% | 48.5\% | 4.0\% | 0.0\% | 26.3\% | 1.0\% | 12.1\% |
| Not Migrant | 99 | 60.6\% | 8.1\% | 48.5\% | 4.0\% | 0.0\% | 26.3\% | 1.0\% | 12.1\% |

NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2008 Total Cohort - 4 Year Outcome

| All Students | 99 | $58.6 \%$ | $8.1 \%$ | $46.5 \%$ | $4.0 \%$ | $0.0 \%$ | $28.3 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $66.0 \%$ | $8.0 \%$ | $52.0 \%$ | $6.0 \%$ | $0.0 \%$ | $24.0 \%$ | $0.0 \%$ |
| Male | 49 | $51.0 \%$ | $8.2 \%$ | $40.8 \%$ | $2.0 \%$ | $0.0 \%$ | $32.7 \%$ | $2.0 \%$ |
| Black | 22 | $40.9 \%$ | $0.0 \%$ | $31.8 \%$ | $9.1 \%$ | $0.0 \%$ | $45.5 \%$ | $0.0 \%$ |
| Hispanic | 32 | $59.4 \%$ | $6.3 \%$ | $50.0 \%$ | $3.1 \%$ | $0.0 \%$ | $28.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $50.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| White | 33 | $72.7 \%$ | $9.1 \%$ | $60.6 \%$ | $3.0 \%$ | $0.0 \%$ | $9.1 \%$ | $3.0 \%$ |
| General Education Students | 84 | $59.5 \%$ | $9.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $12.5 \%$ |
| Students with Disabilities | 15 | $53.3 \%$ | $0.0 \%$ | $26.7 \%$ | $26.7 \%$ | $0.0 \%$ | $26.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 89 | $62.9 \%$ | $9.0 \%$ | $49.4 \%$ | $4.5 \%$ | $0.0 \%$ | $24.7 \%$ | $15.2 \%$ |
| Limited English Proficient | 10 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.1 \%$ |
| Economically Disadvantaged | 99 | $58.6 \%$ | $8.1 \%$ | $46.5 \%$ | $4.0 \%$ | $0.0 \%$ | $28.3 \%$ | $10.7 \%$ |
| Not Migrant | 99 | $58.6 \%$ | $8.1 \%$ | $46.5 \%$ | $4.0 \%$ | $0.0 \%$ | $28.3 \%$ | $11.2 \%$ |

NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 118 | $74.6 \%$ | $6.8 \%$ | $63.6 \%$ | $4.2 \%$ | $0.0 \%$ | $5.1 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $74.6 \%$ | $11.1 \%$ | $57.1 \%$ | $6.3 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ |
| Male | 55 | $74.5 \%$ | $1.8 \%$ | $70.9 \%$ | $1.8 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Black | 21 | $76.2 \%$ | $0.0 \%$ | $71.4 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ |
| Hispanic | 33 | $57.6 \%$ | $9.1 \%$ | $39.4 \%$ | $9.1 \%$ | $0.0 \%$ | $12.1 \%$ | $19.4 \%$ |
| Asian/Pacific Islander | 19 | $84.2 \%$ | $26.3 \%$ | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |
| White | 45 | $82.2 \%$ | $0.0 \%$ | $80.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 112 | $75.0 \%$ | $7.1 \%$ | $63.4 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10 \%$ |  |
| Not Limited English Proficient | 97 | $78.4 \%$ | $6.2 \%$ | $69.1 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $15 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2007 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 118 | $73.7 \%$ | $6.8 \%$ | $62.7 \%$ | $4.2 \%$ | $0.0 \%$ | $5.9 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $74.6 \%$ | $11.1 \%$ | $57.1 \%$ | $6.3 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ |
| Male | 55 | $72.7 \%$ | $1.8 \%$ | $69.1 \%$ | $1.8 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ |
| Black | 21 | $71.4 \%$ | $0.0 \%$ | $66.7 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| Hispanic | 33 | $57.6 \%$ | $9.1 \%$ | $39.4 \%$ | $9.1 \%$ | $0.0 \%$ | $12.1 \%$ | $3.0 \%$ |
| Asian/Pacific Islander | 19 | $84.2 \%$ | $26.3 \%$ | $57.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ |
| White | 45 | $82.2 \%$ | $0.0 \%$ | $80.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 112 | $74.1 \%$ | $7.1 \%$ | $62.5 \%$ | $4.5 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $16.5 \%$ |
| Not Limited English Proficient | 97 | $77.3 \%$ | $6.2 \%$ | $68.0 \%$ | $3.1 \%$ | $0.0 \%$ | $4.1 \%$ | $19 \%$ |
| Limited English Proficient | 21 | $57.1 \%$ | $9.5 \%$ | $38.1 \%$ | $9.5 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 118 | $73.7 \%$ | $6.8 \%$ | $62.7 \%$ | $4.2 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| Not Migrant | 118 | $73.7 \%$ | $6.8 \%$ | $62.7 \%$ | $4.2 \%$ | $0.0 \%$ | $5.9 \%$ | $16.5 \%$ |
|  |  |  | $0.8 \%$ | $18.6 \%$ |  |  |  |  |

NYC GEOG DIST \#21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 114 | $78.1 \%$ | $9.6 \%$ | $57.0 \%$ | $11.4 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $84.8 \%$ | $9.1 \%$ | $63.6 \%$ | $12.1 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 48 | $68.8 \%$ | $10.4 \%$ | $47.9 \%$ | $10.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| Black | 38 | $81.6 \%$ | $2.6 \%$ | $63.2 \%$ | $15.8 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 28 | $82.1 \%$ | $17.9 \%$ | $53.6 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $20.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $69.8 \%$ | $9.3 \%$ | $53.5 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| General Education Students | 107 | $81.3 \%$ | $10.3 \%$ | $59.8 \%$ | $11.2 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Students with Disabilities | 7 | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 106 | $79.2 \%$ | $10.4 \%$ | $61.3 \%$ | $7.5 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Limited English Proficient | 8 | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Economically Disadvantaged | 114 | $78.1 \%$ | $9.6 \%$ | $57.0 \%$ | $11.4 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Not Migrant | 114 | $78.1 \%$ | $9.6 \%$ | $57.0 \%$ | $11.4 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
|  |  |  |  |  |  |  |  |  |

NYC GEOG DIST \#18 - BROOKLYN / SAMUEL J TILDEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / SAMUEL J TILDEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#18 - BROOKLYN / SAMUEL J TILDEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 151 | 68.9\% | 4.6\% | 21.2\% | 43.0\% | 0.0\% | 13.9\% | 1.3\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 81.5\% | 0.0\% | 32.3\% | 49.2\% | 0.0\% | 6.2\% | 0.0\% | 10.8\% |
| Male | 86 | 59.3\% | 8.1\% | 12.8\% | 38.4\% | 0.0\% | 19.8\% | 2.3\% | 18.6\% |
| Black | 147 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 72.4\% | 5.5\% | 23.6\% | 43.3\% | 0.0\% | 13.4\% | 0.8\% | 12.6\% |
| Students with Disabilities | 24 | 50.0\% | 0.0\% | 8.3\% | 41.7\% | 0.0\% | 16.7\% | 4.2\% | 29.2\% |
| Not Limited English Proficient | 98 | 63.3\% | 3.1\% | 23.5\% | 36.7\% | 0.0\% | 11.2\% | 2.0\% | 22.4\% |
| Limited English Proficient | 53 | 79.2\% | 7.5\% | 17.0\% | 54.7\% | 0.0\% | 18.9\% | 0.0\% | 1.9\% |
| Economically Disadvantaged | 123 | 74.0\% | 4.9\% | 22.0\% | 47.2\% | 0.0\% | 12.2\% | 1.6\% | 12.2\% |
| Not Economically Disadvantaged | 28 | 46.4\% | 3.6\% | 17.9\% | 25.0\% | 0.0\% | 21.4\% | 0.0\% | 28.6\% |
| Not Migrant | 151 | 68.9\% | 4.6\% | 21.2\% | 43.0\% | 0.0\% | 13.9\% | 1.3\% | 15.2\% |

NYC GEOG DIST \#17 - BROOKLYN I SCHOOL FOR DEMOCRACY \& LDRSHP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 77 | 67.5\% | 2.6\% | 61.0\% | 3.9\% | 0.0\% | 22.1\% | 0.0\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 66.7\% | 0.0\% | 64.4\% | 2.2\% | 0.0\% | 26.7\% | 0.0\% | 6.7\% |
| Male | 32 | 68.8\% | 6.3\% | 56.3\% | 6.3\% | 0.0\% | 15.6\% | 0.0\% | 15.6\% |
| Black | 70 | 70.0\% | 2.9\% | 64.3\% | 2.9\% | 0.0\% | 18.6\% | 0.0\% | 11.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 73.8\% | 1.5\% | 70.8\% | 1.5\% | 0.0\% | 15.4\% | 0.0\% | 10.8\% |
| Students with Disabilities | 12 | 33.3\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% | 58.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 67.8\% | 1.7\% | 61.0\% | 5.1\% | 0.0\% | 23.7\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 5.6\% | 61.1\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Not Migrant | 77 | 67.5\% | 2.6\% | 61.0\% | 3.9\% | 0.0\% | 22.1\% | 0.0\% | 10.4\% |
| NYC GEOG DIST \#17-BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 54.5\% | 2.6\% | 49.4\% | 2.6\% | 0.0\% | 35.1\% | 0.0\% | 10.4\% |
| Female | 45 | 57.8\% | 0.0\% | 57.8\% | 0.0\% | 0.0\% | 35.6\% | 0.0\% | 6.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Male | 32 | 50.0\% | 6.3\% | 37.5\% | 6.3\% | 0.0\% | 34.4\% | 0.0\% | 15.6\% |
| Black | 70 | 55.7\% | 2.9\% | 51.4\% | 1.4\% | 0.0\% | 32.9\% | 0.0\% | 11.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 58.5\% | 1.5\% | 56.9\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 10.8\% |
| Students with Disabilities | 12 | 33.3\% | 8.3\% | 8.3\% | 16.7\% | 0.0\% | 58.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 54.2\% | 1.7\% | 49.2\% | 3.4\% | 0.0\% | 37.3\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 18 | 55.6\% | 5.6\% | 50.0\% | 0.0\% | 0.0\% | 27.8\% | 0.0\% | 16.7\% |
| Not Migrant | 77 | 54.5\% | 2.6\% | 49.4\% | 2.6\% | 0.0\% | 35.1\% | 0.0\% | 10.4\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 83 | 68.7\% | 0.0\% | 50.6\% | 18.1\% | 0.0\% | 14.5\% | 2.4\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 68.3\% | 0.0\% | 51.2\% | 17.1\% | 0.0\% | 17.1\% | 0.0\% | 14.6\% |
| Male | 42 | 69.0\% | 0.0\% | 50.0\% | 19.0\% | 0.0\% | 11.9\% | 4.8\% | 14.3\% |
| Black | 78 | 70.5\% | 0.0\% | 51.3\% | 19.2\% | 0.0\% | 14.1\% | 1.3\% | 14.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 75.7\% | 0.0\% | 58.6\% | 17.1\% | 0.0\% | 10.0\% | 1.4\% | 12.9\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 0.0\% | 38.5\% | 7.7\% | 23.1\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 70.6\% | 0.0\% | 49.0\% | 21.6\% | 0.0\% | 13.7\% | 3.9\% | 11.8\% |
| Not Economically Disadvantaged | 32 | 65.6\% | 0.0\% | 53.1\% | 12.5\% | 0.0\% | 15.6\% | 0.0\% | 18.8\% |
| Not Migrant | 83 | 68.7\% | 0.0\% | 50.6\% | 18.1\% | 0.0\% | 14.5\% | 2.4\% | 14.5\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2007 Total Cohort - 5 Year Outcome

| All Students | 83 | 67.5\% | 0.0\% | 50.6\% | 16.9\% | 0.0\% | 15.7\% | 2.4\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 65.9\% | 0.0\% | 51.2\% | 14.6\% | 0.0\% | 19.5\% | 0.0\% | 14.6\% |
| Male | 42 | 69.0\% | 0.0\% | 50.0\% | 19.0\% | 0.0\% | 11.9\% | 4.8\% | 14.3\% |
| Black | 78 | 69.2\% | 0.0\% | 51.3\% | 17.9\% | 0.0\% | 15.4\% | 1.3\% | 14.1\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 74.3\% | 0.0\% | 58.6\% | 15.7\% | 0.0\% | 11.4\% | 1.4\% | 12.9\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 0.0\% | 38.5\% | 7.7\% | 23.1\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 68.6\% | 0.0\% | 49.0\% | 19.6\% | 0.0\% | 15.7\% | 3.9\% | 11.8\% |
| Not Economically Disadvantaged | 32 | 65.6\% | 0.0\% | 53.1\% | 12.5\% | 0.0\% | 15.6\% | 0.0\% | 18.8\% |
| Not Migrant | 83 | 67.5\% | 0.0\% | 50.6\% | 16.9\% | 0.0\% | 15.7\% | 2.4\% | 14.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#17-BROOKLYN / SCHOOL FOR DEMOCRACY \& LDRSHP: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 75.7\% | 0.0\% | 44.6\% | 31.1\% | 1.4\% | 4.1\% | 4.1\% | 13.5\% |
| Female | 48 | 72.9\% | 0.0\% | 45.8\% | 27.1\% | 2.1\% | 4.2\% | 2.1\% | 16.7\% |
| Male | 26 | 80.8\% | 0.0\% | 42.3\% | 38.5\% | 0.0\% | 3.8\% | 7.7\% | 7.7\% |
| Black | 63 | 81.0\% | 0.0\% | 47.6\% | 33.3\% | 1.6\% | 3.2\% | 4.8\% | 7.9\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 79.3\% | 0.0\% | 51.7\% | 27.6\% | 0.0\% | 1.7\% | 1.7\% | 15.5\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 18.8\% | 43.8\% | 6.3\% | 12.5\% | 12.5\% | 6.3\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 81.1\% | 0.0\% | 49.1\% | 32.1\% | 0.0\% | 1.9\% | 3.8\% | 13.2\% |
| Not Economically Disadvantaged | 21 | 61.9\% | 0.0\% | 33.3\% | 28.6\% | 4.8\% | 9.5\% | 4.8\% | 14.3\% |
| Not Migrant | 74 | 75.7\% | 0.0\% | 44.6\% | 31.1\% | 1.4\% | 4.1\% | 4.1\% | 13.5\% |

NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 59 | 84.7\% | 6.8\% | 72.9\% | 5.1\% | 0.0\% | 6.8\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 76.0\% | 8.0\% | 64.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 16.0\% |
| Male | 34 | 91.2\% | 5.9\% | 79.4\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 2.9\% |
| Black | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 86.0\% | 8.0\% | 78.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 88.4\% | 9.3\% | 74.4\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 16 | 75.0\% | 0.0\% | 68.8\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Migrant | 59 | 84.7\% | 6.8\% | 72.9\% | 5.1\% | 0.0\% | 6.8\% | 0.0\% | 8.5\% |
| NYC GEOG DIST \#17-BROOKLYN I SCHOOL FOR HUMAN RIGHTS (THE): 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 76.3\% | 6.8\% | 67.8\% | 1.7\% | 0.0\% | 15.3\% | 0.0\% | 8.5\% |
| Female | 25 | 68.0\% | 8.0\% | 60.0\% | 0.0\% | 0.0\% | 16.0\% | 0.0\% | 16.0\% |
| Male | 34 | 82.4\% | 5.9\% | 73.5\% | 2.9\% | 0.0\% | 14.7\% | 0.0\% | 2.9\% |
| Black | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 82.0\% | 8.0\% | 74.0\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 81.4\% | 9.3\% | 69.8\% | 2.3\% | 0.0\% | 11.6\% | 0.0\% | 7.0\% |
| Not Economically Disadvantaged | 16 | 62.5\% | 0.0\% | 62.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^21]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 76 | $77.6 \%$ | $18.4 \%$ | $36.8 \%$ | $22.4 \%$ | $0.0 \%$ | $2.6 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $86.1 \%$ | $30.6 \%$ | $30.6 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $70.0 \%$ | $7.5 \%$ | $42.5 \%$ | $20.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Black | 69 | $81.2 \%$ | $20.3 \%$ | $37.7 \%$ | $23.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 65 | $83.1 \%$ | $21.5 \%$ | $41.5 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.9 \%$ |
| Students with Disabilities | 11 | $45.5 \%$ | $0.0 \%$ | $9.1 \%$ | $36.4 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Limited English Proficient | 71 | $80.3 \%$ | $18.3 \%$ | $39.4 \%$ | $22.5 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $16.9 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Economically Disadvantaged | 45 | $80.0 \%$ | $22.2 \%$ | $33.3 \%$ | $24.4 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ | $15.6 \%$ |
| Not Economically Disadvantaged | 31 | $74.2 \%$ | $12.9 \%$ | $41.9 \%$ | $19.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.8 \%$ |
| Not Migrant | 76 | $77.6 \%$ | $18.4 \%$ | $36.8 \%$ | $22.4 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $19.7 \%$ |

NYC GEOG DIST \#17 - BROOKLYN I SCHOOL FOR HUMAN RIGHTS (THE): 2007 Total Cohort - 5 Year Outcome

| All Students | 76 | 77.6\% | 18.4\% | 36.8\% | 22.4\% | 0.0\% | 2.6\% | 0.0\% | 19.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 86.1\% | 30.6\% | 30.6\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 13.9\% |
| Male | 40 | 70.0\% | 7.5\% | 42.5\% | 20.0\% | 0.0\% | 5.0\% | 0.0\% | 25.0\% |
| Black | 69 | 81.2\% | 20.3\% | 37.7\% | 23.2\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 83.1\% | 21.5\% | 41.5\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 16.9\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 71 | 80.3\% | 18.3\% | 39.4\% | 22.5\% | 0.0\% | 2.8\% | 0.0\% | 16.9\% |
| Limited English Proficient | 5 | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Economically Disadvantaged | 45 | 80.0\% | 22.2\% | 33.3\% | 24.4\% | 0.0\% | 4.4\% | 0.0\% | 15.6\% |
| Not Economically Disadvantaged | 31 | 74.2\% | 12.9\% | 41.9\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 25.8\% |
| Not Migrant | 76 | 77.6\% | 18.4\% | 36.8\% | 22.4\% | 0.0\% | 2.6\% | 0.0\% | 19.7\% |
| NYC GEOG DIST \#17-BROOKLYN I SCHOOL FOR HUMAN RIGHTS (THE): 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 91.5\% | 10.2\% | 32.2\% | 49.2\% | 1.7\% | 0.0\% | 0.0\% | 6.8\% |
| Female | 28 | 96.4\% | 10.7\% | 35.7\% | 50.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 87.1\% | 9.7\% | 29.0\% | 48.4\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| Black | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 93.8\% | 12.5\% | 37.5\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 9.1\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 92.2\% | 11.8\% | 37.3\% | 43.1\% | 2.0\% | 0.0\% | 0.0\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 86 | 69.8\% | 4.7\% | 60.5\% | 4.7\% | 0.0\% | 23.3\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 75.0\% | 7.5\% | 62.5\% | 5.0\% | 0.0\% | 20.0\% | 0.0\% | 5.0\% |
| Male | 46 | 65.2\% | 2.2\% | 58.7\% | 4.3\% | 0.0\% | 26.1\% | 0.0\% | 8.7\% |
| Black | 38 | 73.7\% | 5.3\% | 57.9\% | 10.5\% | 0.0\% | 23.7\% | 0.0\% | 2.6\% |
| Hispanic | 34 | 61.8\% | 5.9\% | 55.9\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 75.3\% | 5.5\% | 69.9\% | 0.0\% | 0.0\% | 20.5\% | 0.0\% | 4.1\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 7.7\% | 30.8\% | 0.0\% | 38.5\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 81 | 72.8\% | 4.9\% | 63.0\% | 4.9\% | 0.0\% | 22.2\% | 0.0\% | 4.9\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 68 | 67.6\% | 4.4\% | 57.4\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 5.6\% | 72.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Migrant | 86 | 69.8\% | 4.7\% | 60.5\% | 4.7\% | 0.0\% | 23.3\% | 0.0\% | 7.0\% |
| NYC GEOG DIST \#15-BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 66.3\% | 4.7\% | 58.1\% | 3.5\% | 0.0\% | 26.7\% | 0.0\% | 7.0\% |
| Female | 40 | 72.5\% | 7.5\% | 60.0\% | 5.0\% | 0.0\% | 22.5\% | 0.0\% | 5.0\% |
| Male | 46 | 60.9\% | 2.2\% | 56.5\% | 2.2\% | 0.0\% | 30.4\% | 0.0\% | 8.7\% |
| Black | 38 | 68.4\% | 5.3\% | 55.3\% | 7.9\% | 0.0\% | 28.9\% | 0.0\% | 2.6\% |
| Hispanic | 34 | 61.8\% | 5.9\% | 55.9\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 72.6\% | 5.5\% | 67.1\% | 0.0\% | 0.0\% | 23.3\% | 0.0\% | 4.1\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 7.7\% | 23.1\% | 0.0\% | 46.2\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 81 | 69.1\% | 4.9\% | 60.5\% | 3.7\% | 0.0\% | 25.9\% | 0.0\% | 4.9\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 68 | 63.2\% | 4.4\% | 54.4\% | 4.4\% | 0.0\% | 27.9\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 18 | 77.8\% | 5.6\% | 72.2\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% |
| Not Migrant | 86 | 66.3\% | 4.7\% | 58.1\% | 3.5\% | 0.0\% | 26.7\% | 0.0\% | 7.0\% |

NYC GEOG DIST \#15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 84 | 69.0\% | 9.5\% | 47.6\% | 11.9\% | 3.6\% | 8.3\% | 0.0\% | 19.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 68.9\% | 4.4\% | 53.3\% | 11.1\% | 2.2\% | 8.9\% | 0.0\% | 20.0\% |
| Male | 39 | 69.2\% | 15.4\% | 41.0\% | 12.8\% | 5.1\% | 7.7\% | 0.0\% | 17.9\% |
| Black | 40 | 65.0\% | 7.5\% | 40.0\% | 17.5\% | 2.5\% | 10.0\% | 0.0\% | 22.5\% |
| Hispanic | 31 | 71.0\% | 6.5\% | 54.8\% | 9.7\% | 6.5\% | 6.5\% | 0.0\% | 16.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 67 | 73.1\% | 9.0\% | 52.2\% | 11.9\% | 0.0\% | 7.5\% | 0.0\% | 19.4\% |
| 17 | 52.9\% | 11.8\% | 29.4\% | 11.8\% | 17.6\% | 11.8\% | 0.0\% | 17.6\% |
| 77 | 74.0\% | 10.4\% | 50.6\% | 13.0\% | 3.9\% | 7.8\% | 0.0\% | 14.3\% |
| 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| 56 | 71.4\% | 10.7\% | 50.0\% | 10.7\% | 3.6\% | 8.9\% | 0.0\% | 16.1\% |
| 28 | 64.3\% | 7.1\% | 42.9\% | 14.3\% | 3.6\% | 7.1\% | 0.0\% | 25.0\% |
| 84 | 69.0\% | 9.5\% | 47.6\% | 11.9\% | 3.6\% | 8.3\% | 0.0\% | 19.0\% |

NYC GEOG DIST \#15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | 66.7\% | 9.5\% | 46.4\% | 10.7\% | 3.6\% | 9.5\% | 0.0\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 68.9\% | 4.4\% | 53.3\% | 11.1\% | 2.2\% | 8.9\% | 0.0\% | 20.0\% |
| Male | 39 | 64.1\% | 15.4\% | 38.5\% | 10.3\% | 5.1\% | 10.3\% | 0.0\% | 20.5\% |
| Black | 40 | 62.5\% | 7.5\% | 40.0\% | 15.0\% | 2.5\% | 12.5\% | 0.0\% | 22.5\% |
| Hispanic | 31 | 67.7\% | 6.5\% | 51.6\% | 9.7\% | 6.5\% | 6.5\% | 0.0\% | 19.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 73.1\% | 9.0\% | 52.2\% | 11.9\% | 0.0\% | 7.5\% | 0.0\% | 19.4\% |
| Students with Disabilities | 17 | 41.2\% | 11.8\% | 23.5\% | 5.9\% | 17.6\% | 17.6\% | 0.0\% | 23.5\% |
| Not Limited English Proficient | 77 | 71.4\% | 10.4\% | 49.4\% | 11.7\% | 3.9\% | 9.1\% | 0.0\% | 15.6\% |
| Limited English Proficient | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 71.4\% |
| Economically Disadvantaged | 56 | 71.4\% | 10.7\% | 50.0\% | 10.7\% | 3.6\% | 8.9\% | 0.0\% | 16.1\% |
| Not Economically Disadvantaged | 28 | 57.1\% | 7.1\% | 39.3\% | 10.7\% | 3.6\% | 10.7\% | 0.0\% | 28.6\% |
| Not Migrant | 84 | 66.7\% | 9.5\% | 46.4\% | 10.7\% | 3.6\% | 9.5\% | 0.0\% | 20.2\% |

NYC GEOG DIST \#15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 63 | 79.4\% | 1.6\% | 47.6\% | 30.2\% | 0.0\% | 1.6\% | 3.2\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 72.4\% | 3.4\% | 44.8\% | 24.1\% | 0.0\% | 3.4\% | 0.0\% | 24.1\% |
| Male | 34 | 85.3\% | 0.0\% | 50.0\% | 35.3\% | 0.0\% | 0.0\% | 5.9\% | 8.8\% |
| Black | 19 | 94.7\% | 5.3\% | 57.9\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Hispanic | 26 | 61.5\% | 0.0\% | 46.2\% | 15.4\% | 0.0\% | 3.8\% | 7.7\% | 26.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 78.2\% | 1.8\% | 50.9\% | 25.5\% | 0.0\% | 1.8\% | 3.6\% | 16.4\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 54 | 85.2\% | 1.9\% | 55.6\% | 27.8\% | 0.0\% | 1.9\% | 3.7\% | 9.3\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Economically Disadvantaged | 38 | 76.3\% | 2.6\% | 42.1\% | 31.6\% | 0.0\% | 0.0\% | 2.6\% | 21.1\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 0.0\% | 56.0\% | 28.0\% | 0.0\% | 4.0\% | 4.0\% | 8.0\% |
| Not Migrant | 63 | 79.4\% | 1.6\% | 47.6\% | 30.2\% | 0.0\% | 1.6\% | 3.2\% | 15.9\% |

NYC GEOG DIST \#14 - BROOKLYN / SCHOOL FOR LEGAL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 215 | $68.8 \%$ | $3.7 \%$ | $61.9 \%$ | $3.3 \%$ | $0.0 \%$ | $21.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | $75.2 \%$ | $6.4 \%$ | $65.6 \%$ | $3.2 \%$ | $0.0 \%$ | $16.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| NYC GEOG DIST \#14 - BROOKLYN I SCHOOL FOR LEGAL STUDIES: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 147 | $71.4 \%$ | $0.7 \%$ | $36.7 \%$ | $34.0 \%$ | $0.7 \%$ | $2.0 \%$ | $1.4 \%$ | $24.5 \%$ |
| Female | 78 | $78.2 \%$ | $0.0 \%$ | $39.7 \%$ | $38.5 \%$ | $0.0 \%$ | $1.3 \%$ | $2.6 \%$ | $17.9 \%$ |
| Male | 69 | $63.8 \%$ | $1.4 \%$ | $33.3 \%$ | $29.0 \%$ | $1.4 \%$ | $2.9 \%$ | $0.0 \%$ | $31.9 \%$ |
| Black | 97 | $72.2 \%$ | $1.0 \%$ | $42.3 \%$ | $28.9 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $25.8 \%$ |
| Hispanic | 50 | $70.0 \%$ | $0.0 \%$ | $26.0 \%$ | $44.0 \%$ | $2.0 \%$ | $4.0 \%$ | $2.0 \%$ | $22.0 \%$ |
| General Education Students | 132 | $75.8 \%$ | $0.8 \%$ | $40.9 \%$ | $34.1 \%$ | $0.0 \%$ | $2.3 \%$ | $1.5 \%$ | $20.5 \%$ |
| Students with Disabilities | 15 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |
| Not Limited English Proficient | 138 | $72.5 \%$ | $0.7 \%$ | $39.1 \%$ | $32.6 \%$ | $0.7 \%$ | $2.2 \%$ | $1.4 \%$ | $23.2 \%$ |
| Limited Enalish Proficient | 9 | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ |
| Economically Disadvantaged | 143 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 147 | $71.4 \%$ | $0.7 \%$ | $36.7 \%$ | $34.0 \%$ | $0.7 \%$ | $2.0 \%$ | $1.4 \%$ | $24.5 \%$ |

NYC GEOG DIST \#13 - BROOKLYN I SCIENCE SKILLS CENTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 140 | $74.3 \%$ | $14.3 \%$ | $53.6 \%$ | $6.4 \%$ | $0.0 \%$ | $17.1 \%$ | $2.1 \%$ | $6.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $78.9 \%$ | $15.8 \%$ | $52.6 \%$ | $10.5 \%$ | $0.0 \%$ | $14.0 \%$ | $3.5 \%$ | $3.5 \%$ |
| Male | 83 | $71.1 \%$ | $13.3 \%$ | $54.2 \%$ | $3.6 \%$ | $0.0 \%$ | $19.3 \%$ | $1.2 \%$ | $8.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $0.0 \%$ |
| Black | 105 | $77.1 \%$ | $13.3 \%$ | $56.2 \%$ | $7.6 \%$ | $0.0 \%$ | $15.2 \%$ | $1.9 \%$ | $5.7 \%$ |
| Hispanic | 16 | $75.0 \%$ | $31.3 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ |
| Asian/Pacific Islander | 13 | $69.2 \%$ | $7.7 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $23.1 \%$ | $7.7 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 233 | $82.4 \%$ | $15.5 \%$ | $59.7 \%$ | $7.3 \%$ | $1.7 \%$ | $3.9 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $86.2 \%$ | $17.2 \%$ | $62.1 \%$ | $6.9 \%$ | $0.0 \%$ | $4.6 \%$ | $1.1 \%$ |
| Male | 146 | $80.1 \%$ | $14.4 \%$ | $58.2 \%$ | $7.5 \%$ | $2.7 \%$ | $3.4 \%$ | $2.7 \%$ |
| Black | 184 | $81.0 \%$ | $12.5 \%$ | $60.9 \%$ | $7.6 \%$ | $2.2 \%$ | $4.9 \%$ | $2.7 \%$ |
| Hispanic | 26 | $76.9 \%$ | $19.2 \%$ | $46.2 \%$ | $11.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 18 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 5 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 204 | $86.8 \%$ | $17.2 \%$ | $65.2 \%$ | $4.4 \%$ | $0.0 \%$ | $2.9 \%$ | $2.0 \%$ |
| Students with Disabilities | 29 | $51.7 \%$ | $3.4 \%$ | $20.7 \%$ | $27.6 \%$ | $13.8 \%$ | $10.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 219 | $82.6 \%$ | $16.4 \%$ | $58.4 \%$ | $7.8 \%$ | $1.8 \%$ | $4.1 \%$ | $1.0 \%$ |
| Limited English Proficient | 14 | $78.6 \%$ | $0.0 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.4 \%$ |
| Economically Disadvantaged | 150 | $86.7 \%$ | $15.3 \%$ | $66.0 \%$ | $5.3 \%$ | $2.0 \%$ | $2.0 \%$ | $0.1 \%$ |
| Not Economically Disadvantaged | 83 | $74.7 \%$ | $15.7 \%$ | $48.2 \%$ | $10.8 \%$ | $1.2 \%$ | $7.2 \%$ | $14.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^22]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 226 | $79.6 \%$ | $9.3 \%$ | $50.0 \%$ | $20.4 \%$ | $0.4 \%$ | $1.8 \%$ | $4.9 \%$ | $13.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $83.3 \%$ | $13.3 \%$ | $54.4 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $13.3 \%$ |
| Male | 136 | $77.2 \%$ | $6.6 \%$ | $47.1 \%$ | $23.5 \%$ | $0.7 \%$ | $2.9 \%$ | $5.9 \%$ | $13.2 \%$ |
| Black | 190 | $79.5 \%$ | $8.4 \%$ | $50.5 \%$ | $20.5 \%$ | $0.5 \%$ | $2.1 \%$ | $4.7 \%$ | $13.2 \%$ |
| Hispanic | 23 | $69.6 \%$ | $4.3 \%$ | $39.1 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $21.7 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 197 | $83.2 \%$ | $10.7 \%$ | $54.8 \%$ | $17.8 \%$ | $0.0 \%$ | $1.5 \%$ | $4.1 \%$ | $11.2 \%$ |
| Students with Disabilities | 29 | $55.2 \%$ | $0.0 \%$ | $17.2 \%$ | $37.9 \%$ | $3.4 \%$ | $3.4 \%$ | $10.3 \%$ | $27.6 \%$ |
| Not Limited English Proficient | 219 | $80.8 \%$ | $9.6 \%$ | $51.1 \%$ | $20.1 \%$ | $0.5 \%$ | $1.8 \%$ | $4.1 \%$ | $12.8 \%$ |
| Limited English Proficient | 7 | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $28.6 \%$ |
| Economically Disadvantaged | 150 | $83.3 \%$ | $8.0 \%$ | $51.3 \%$ | $24.0 \%$ | $0.7 \%$ | $2.0 \%$ | $4.0 \%$ | $10.0 \%$ |
| Not Economically Disadvantaged | 76 | $72.4 \%$ | $11.8 \%$ | $47.4 \%$ | $13.2 \%$ | $0.0 \%$ | $1.3 \%$ | $6.6 \%$ | $19.7 \%$ |
| Not Migrant | 226 | $79.6 \%$ | $9.3 \%$ | $50.0 \%$ | $20.4 \%$ | $0.4 \%$ | $1.8 \%$ | $4.9 \%$ | $13.3 \%$ |

NYC GEOG DIST \#17-BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 71 | $98.6 \%$ | $4.2 \%$ | $94.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $100.0 \%$ | $5.6 \%$ | $94.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $97.1 \%$ | $2.9 \%$ | $94.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Black | 58 | $100.0 \%$ | $3.4 \%$ | $96.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 8 | $87.5 \%$ | $12.5 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17-BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 70 | $95.7 \%$ | $5.7 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $100.0 \%$ | $7.1 \%$ | $92.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 28 | $89.3 \%$ | $3.6 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 61 | $96.7 \%$ | $3.3 \%$ | $93.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $95.7 \%$ | $5.7 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Limited English Proficient | 70 | $95.7 \%$ | $5.7 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.9 \%$ |
| Economically Disadvantaged | 49 | $95.9 \%$ | $6.1 \%$ | $89.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Not Economically Disadvantaged | 21 | $95.2 \%$ | $4.8 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Migrant | 70 | $95.7 \%$ | $5.7 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.9 \%$ |

NYC GEOG DIST \#17-BROOKLYN / SCIENCE, TECH \& RESEARCH HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 70 | $95.7 \%$ | $5.7 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $100.0 \%$ | $7.1 \%$ | $92.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 28 | $89.3 \%$ | $3.6 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 61 | $96.7 \%$ | $3.3 \%$ | $93.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#17 - BROOKLYN I SCIENCE, TECH \& RESEARCH HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 76 | $98.7 \%$ | $0.0 \%$ | $93.4 \%$ | $5.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $97.7 \%$ | $0.0 \%$ | $95.3 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 33 | $100.0 \%$ | $0.0 \%$ | $90.9 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 69 | $98.6 \%$ | $0.0 \%$ | $92.8 \%$ | $5.8 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 76 | $98.7 \%$ | $0.0 \%$ | $93.4 \%$ | $5.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 76 | $98.7 \%$ | $0.0 \%$ | $93.4 \%$ | $5.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 55 | $98.2 \%$ | $0.0 \%$ | $90.9 \%$ | $7.3 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 21 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 76 | $98.7 \%$ | $0.0 \%$ | $93.4 \%$ | $5.3 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 71 | 62.0\% | 0.0\% | 60.6\% | 1.4\% | 2.8\% | 19.7\% | 1.4\% | 14.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 70.7\% | 0.0\% | 70.7\% | 0.0\% | 2.4\% | 22.0\% | 0.0\% | 4.9\% |
| Male | 30 | 50.0\% | 0.0\% | 46.7\% | 3.3\% | 3.3\% | 16.7\% | 3.3\% | 26.7\% |
| Black | 37 | 67.6\% | 0.0\% | 64.9\% | 2.7\% | 2.7\% | 18.9\% | 2.7\% | 8.1\% |
| Hispanic | 28 | 60.7\% | 0.0\% | 60.7\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 70.5\% | 0.0\% | 68.9\% | 1.6\% | 0.0\% | 16.4\% | 1.6\% | 11.5\% |
| Students with Disabilities | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 59 | 69.5\% | 0.0\% | 69.5\% | 0.0\% | 1.7\% | 18.6\% | 1.7\% | 8.5\% |
| Limited English Proficient | 12 | 25.0\% | 0.0\% | 16.7\% | 8.3\% | 8.3\% | 25.0\% | 0.0\% | 41.7\% |
| Economically Disadvantaged | 57 | 57.9\% | 0.0\% | 56.1\% | 1.8\% | 3.5\% | 24.6\% | 1.8\% | 12.3\% |
| Not Economically Disadvantaged | 14 | 78.6\% | 0.0\% | 78.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Not Migrant | 71 | 62.0\% | 0.0\% | 60.6\% | 1.4\% | 2.8\% | 19.7\% | 1.4\% | 14.1\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2008 Total Cohort - 4 Year Outcome

| All Students | 71 | $54.9 \%$ | $0.0 \%$ | $53.5 \%$ | $1.4 \%$ | $2.8 \%$ | $26.8 \%$ | $1.4 \%$ | $14.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $65.9 \%$ | $0.0 \%$ | $65.9 \%$ | $0.0 \%$ | $2.4 \%$ | $26.8 \%$ | $0.0 \%$ | $4.9 \%$ |
| Male | 30 | $40.0 \%$ | $0.0 \%$ | $36.7 \%$ | $3.3 \%$ | $3.3 \%$ | $26.7 \%$ | $3.3 \%$ | $26.7 \%$ |
| Black | 37 | $59.5 \%$ | $0.0 \%$ | $56.8 \%$ | $2.7 \%$ | $2.7 \%$ | $27.0 \%$ | $2.7 \%$ | $8.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 98 | 69.4\% | 6.1\% | 44.9\% | 18.4\% | 3.1\% | 3.1\% | 2.0\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 78.4\% | 9.8\% | 52.9\% | 15.7\% | 0.0\% | 2.0\% | 0.0\% | 19.6\% |
| Male | 47 | 59.6\% | 2.1\% | 36.2\% | 21.3\% | 6.4\% | 4.3\% | 4.3\% | 25.5\% |
| Black | 42 | 83.3\% | 9.5\% | 61.9\% | 11.9\% | 2.4\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 45 | 60.0\% | 4.4\% | 33.3\% | 22.2\% | 2.2\% | 6.7\% | 4.4\% | 26.7\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 76.3\% | 7.5\% | 51.3\% | 17.5\% | 0.0\% | 1.3\% | 1.3\% | 21.3\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 16.7\% | 22.2\% | 16.7\% | 11.1\% | 5.6\% | 27.8\% |
| Not Limited English Proficient | 81 | 72.8\% | 6.2\% | 53.1\% | 13.6\% | 1.2\% | 3.7\% | 2.5\% | 19.8\% |
| Limited English Proficient | 17 | 52.9\% | 5.9\% | 5.9\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 35.3\% |
| Economically Disadvantaged | 70 | 72.9\% | 8.6\% | 47.1\% | 17.1\% | 4.3\% | 4.3\% | 1.4\% | 17.1\% |
| Not Economically Disadvantaged | 28 | 60.7\% | 0.0\% | 39.3\% | 21.4\% | 0.0\% | 0.0\% | 3.6\% | 35.7\% |
| Not Migrant | 98 | 69.4\% | 6.1\% | 44.9\% | 18.4\% | 3.1\% | 3.1\% | 2.0\% | 22.4\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2007 Total Cohort - 5 Year Outcome

| All Students | 98 | 68.4\% | 6.1\% | 45.9\% | 16.3\% | 3.1\% | 3.1\% | 2.0\% | 23.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 76.5\% | 9.8\% | 54.9\% | 11.8\% | 0.0\% | 2.0\% | 0.0\% | 21.6\% |
| Male | 47 | 59.6\% | 2.1\% | 36.2\% | 21.3\% | 6.4\% | 4.3\% | 4.3\% | 25.5\% |
| Black | 42 | 83.3\% | 9.5\% | 64.3\% | 9.5\% | 2.4\% | 0.0\% | 0.0\% | 14.3\% |
| Hispanic | 45 | 60.0\% | 4.4\% | 33.3\% | 22.2\% | 2.2\% | 6.7\% | 4.4\% | 26.7\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 76.3\% | 7.5\% | 52.5\% | 16.3\% | 0.0\% | 1.3\% | 1.3\% | 21.3\% |
| Students with Disabilities | 18 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 11.1\% | 5.6\% | 33.3\% |
| Not Limited English Proficient | 81 | 71.6\% | 6.2\% | 54.3\% | 11.1\% | 1.2\% | 3.7\% | 2.5\% | 21.0\% |
| Limited English Proficient | 17 | 52.9\% | 5.9\% | 5.9\% | 41.2\% | 11.8\% | 0.0\% | 0.0\% | 35.3\% |
| Economically Disadvantaged | 70 | 71.4\% | 8.6\% | 47.1\% | 15.7\% | 4.3\% | 4.3\% | 1.4\% | 18.6\% |
| Not Economically Disadvantaged | 28 | 60.7\% | 0.0\% | 42.9\% | 17.9\% | 0.0\% | 0.0\% | 3.6\% | 35.7\% |
| Not Migrant | 98 | 68.4\% | 6.1\% | 45.9\% | 16.3\% | 3.1\% | 3.1\% | 2.0\% | 23.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or Local Diploma) | Performance <br> Measure APM) | Advanced Designation) | Local | IEP | $\begin{aligned} & \text { Still } \\ & \text { Enrollod } \end{aligned}$ | Preparation Program | Dropped |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM: 2006 Total Cohort - 6 Year Outcome

| All Students | 92 | 82.6\% | 2.2\% | 35.9\% | 44.6\% | 0.0\% | 1.1\% | 5.4\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 90.5\% | 1.6\% | 38.1\% | 50.8\% | 0.0\% | 1.6\% | 1.6\% | 6.3\% |
| Male | 29 | 65.5\% | 3.4\% | 31.0\% | 31.0\% | 0.0\% | 0.0\% | 13.8\% | 20.7\% |
| Black | 55 | 87.3\% | 1.8\% | 41.8\% | 43.6\% | 0.0\% | 1.8\% | 7.3\% | 3.6\% |
| Hispanic | 32 | 71.9\% | 3.1\% | 15.6\% | 53.1\% | 0.0\% | 0.0\% | 3.1\% | 25.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 85.4\% | 1.2\% | 40.2\% | 43.9\% | 0.0\% | 1.2\% | 4.9\% | 8.5\% |
| Students with Disabilities | 10 | 60.0\% | 10.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 81 | 84.0\% | 2.5\% | 38.3\% | 43.2\% | 0.0\% | 1.2\% | 6.2\% | 8.6\% |
| Limited English Proficient | 11 | 72.7\% | 0.0\% | 18.2\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 27.3\% |
| Economically Disadvantaged | 68 | 79.4\% | 2.9\% | 30.9\% | 45.6\% | 0.0\% | 0.0\% | 5.9\% | 14.7\% |
| Not Economically Disadvantaged | 24 | 91.7\% | 0.0\% | 50.0\% | 41.7\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% |
| Not Migrant | 92 | 82.6\% | 2.2\% | 35.9\% | 44.6\% | 0.0\% | 1.1\% | 5.4\% | 10.9\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 95 | 81.1\% | 4.2\% | 64.2\% | 12.6\% | 2.1\% | 13.7\% | 2.1\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 88.3\% | 5.0\% | 70.0\% | 13.3\% | 1.7\% | 8.3\% | 1.7\% | 0.0\% |
| Male | 35 | 68.6\% | 2.9\% | 54.3\% | 11.4\% | 2.9\% | 22.9\% | 2.9\% | 2.9\% |
| Black | 63 | 84.1\% | 1.6\% | 69.8\% | 12.7\% | 1.6\% | 12.7\% | 0.0\% | 1.6\% |
| Hispanic | 24 | 66.7\% | 0.0\% | 54.2\% | 12.5\% | 4.2\% | 20.8\% | 8.3\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 86.4\% | 4.9\% | 72.8\% | 8.6\% | 0.0\% | 9.9\% | 2.5\% | 1.2\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 14.3\% | 35.7\% | 14.3\% | 35.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 79 | 81.0\% | 3.8\% | 64.6\% | 12.7\% | 2.5\% | 13.9\% | 1.3\% | 1.3\% |
| Not Economically Disadvantaged | 16 | 81.3\% | 6.3\% | 62.5\% | 12.5\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% |
| Not Migrant | 95 | 81.1\% | 4.2\% | 64.2\% | 12.6\% | 2.1\% | 13.7\% | 2.1\% | 1.1\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2008 Total Cohort - 4 Year Outcome

| All Students | 95 | $76.8 \%$ | $4.2 \%$ | $62.1 \%$ | $10.5 \%$ | $2.1 \%$ | $17.9 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $83.3 \%$ | $5.0 \%$ | $66.7 \%$ | $11.7 \%$ | $1.7 \%$ | $13.3 \%$ | $1.1 \%$ |
| Male | 35 | $65.7 \%$ | $2.9 \%$ | $54.3 \%$ | $8.6 \%$ | $2.9 \%$ | $25.7 \%$ | $2.9 \%$ |
| Black | 63 | $81.0 \%$ | $1.6 \%$ | $66.7 \%$ | $12.7 \%$ | $1.6 \%$ | $15.9 \%$ |  |
| Hispanic | 24 | $58.3 \%$ | $0.0 \%$ | $54.2 \%$ | $4.2 \%$ | $4.2 \%$ | $29.2 \%$ | $0.9 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\# .3 \%$ | $1.6 \%$ |  |  |  |
| White | 5 | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |  |
| General Education Students | 81 | $82.7 \%$ | $4.9 \%$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 14 | $42.9 \%$ | $0.0 \%$ | $70.4 \%$ | $7.4 \%$ | $0.0 \%$ | $13.6 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 99 | 81.8\% | 5.1\% | 62.6\% | 14.1\% | 3.0\% | 3.0\% | 1.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 83.1\% | 7.0\% | 62.0\% | 14.1\% | 4.2\% | 1.4\% | 1.4\% | 9.9\% |
| Male | 28 | 78.6\% | 0.0\% | 64.3\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Black | 62 | 83.9\% | 6.5\% | 61.3\% | 16.1\% | 4.8\% | 1.6\% | 0.0\% | 9.7\% |
| Hispanic | 31 | 74.2\% | 3.2\% | 58.1\% | 12.9\% | 0.0\% | 6.5\% | 3.2\% | 16.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 83.7\% | 5.8\% | 69.8\% | 8.1\% | 0.0\% | 3.5\% | 1.2\% | 11.6\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 15.4\% | 53.8\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 81 | 85.2\% | 6.2\% | 64.2\% | 14.8\% | 2.5\% | 1.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 5.6\% | 11.1\% | 5.6\% | 11.1\% |
| Not Migrant | 99 | 81.8\% | 5.1\% | 62.6\% | 14.1\% | 3.0\% | 3.0\% | 1.0\% | 11.1\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2007 Total Cohort - 5 Year Outcome

| All Students | 99 | 81.8\% | 5.1\% | 62.6\% | 14.1\% | 3.0\% | 3.0\% | 1.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 83.1\% | 7.0\% | 62.0\% | 14.1\% | 4.2\% | 1.4\% | 1.4\% | 9.9\% |
| Male | 28 | 78.6\% | 0.0\% | 64.3\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| Black | 62 | 83.9\% | 6.5\% | 61.3\% | 16.1\% | 4.8\% | 1.6\% | 0.0\% | 9.7\% |
| Hispanic | 31 | 74.2\% | 3.2\% | 58.1\% | 12.9\% | 0.0\% | 6.5\% | 3.2\% | 16.1\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 83.7\% | 5.8\% | 69.8\% | 8.1\% | 0.0\% | 3.5\% | 1.2\% | 11.6\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 15.4\% | 53.8\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 81 | 85.2\% | 6.2\% | 64.2\% | 14.8\% | 2.5\% | 1.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 18 | 66.7\% | 0.0\% | 55.6\% | 11.1\% | 5.6\% | 11.1\% | 5.6\% | 11.1\% |
| Not Migrant | 99 | 81.8\% | 5.1\% | 62.6\% | 14.1\% | 3.0\% | 3.0\% | 1.0\% | 11.1\% |

NYC GEOG DIST \#15 - BROOKLYN / SECONDARY SCHOOL FOR LAW: 2006 Total Cohort - 6 Year Outcome

| All Students | 88 | $72.7 \%$ | $3.4 \%$ | $37.5 \%$ | $31.8 \%$ | $8.0 \%$ | $2.3 \%$ | $4.5 \%$ | $12.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $84.3 \%$ | $5.9 \%$ | $47.1 \%$ | $31.4 \%$ | $3.9 \%$ | $2.0 \%$ | $0.0 \%$ | $9.8 \%$ |
| Male | 37 | $56.8 \%$ | $0.0 \%$ | $24.3 \%$ | $32.4 \%$ | $13.5 \%$ | $2.7 \%$ | $10.8 \%$ | $16.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 59 \& 86.4\% \& 1.7\% \& 49.2\% \& 35.6\% \& 3.4\% \& 0.0\% \& 1.7\% \& 8.5\% <br>
\hline Hispanic \& 21 \& 42.9\% \& 9.5\% \& 14.3\% \& 19.0\% \& 23.8\% \& 4.8\% \& 14.3\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 82.1\% \& 3.8\% \& 42.3\% \& 35.9\% \& 0.0\% \& 2.6\% \& 5.1\% \& 10.3\% <br>
\hline Students with Disabilities \& 10 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 70.0\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 86 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 63 \& 73.0\% \& 3.2\% \& 39.7\% \& 30.2\% \& 9.5\% \& 0.0\% \& 3.2\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 25 \& 72.0\% \& 4.0\% \& 32.0\% \& 36.0\% \& 4.0\% \& 8.0\% \& 8.0\% \& 8.0\% <br>
\hline Not Migrant \& 88 \& 72.7\% \& 3.4\% \& 37.5\% \& 31.8\% \& 8.0\% \& 2.3\% \& 4.5\% \& 12.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22-BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 621 | 50.7\% | 4.0\% | 44.6\% | 2.1\% | 1.8\% | 25.8\% | 1.3\% | 20.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 315 | 56.5\% | 4.8\% | 49.2\% | 2.5\% | 1.6\% | 23.2\% | 0.6\% | 18.1\% |
| Male | 306 | 44.8\% | 3.3\% | 39.9\% | 1.6\% | 2.0\% | 28.4\% | 2.0\% | 22.9\% |
| Black | 371 | 53.9\% | 1.3\% | 49.6\% | 3.0\% | 2.4\% | 23.2\% | 1.3\% | 19.1\% |
| Hispanic | 102 | 34.3\% | 2.9\% | 30.4\% | 1.0\% | 1.0\% | 35.3\% | 2.9\% | 26.5\% |
| Asian/Pacific Islander | 83 | 56.6\% | 14.5\% | 42.2\% | 0.0\% | 0.0\% | 25.3\% | 0.0\% | 18.1\% |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 544 | 54.2\% | 4.6\% | 49.1\% | 0.6\% | 0.2\% | 25.2\% | 1.1\% | 19.3\% |
| Students with Disabilities | 77 | 26.0\% | 0.0\% | 13.0\% | 13.0\% | 13.0\% | 29.9\% | 2.6\% | 28.6\% |
| Not Limited English Proficient | 496 | 55.0\% | 4.4\% | 48.0\% | 2.6\% | 1.8\% | 23.2\% | 1.4\% | 18.5\% |
| Limited English Proficient | 125 | 33.6\% | 2.4\% | 31.2\% | 0.0\% | 1.6\% | 36.0\% | 0.8\% | 28.0\% |
| Economically Disadvantaged | 300 | 47.7\% | 6.7\% | 38.0\% | 3.0\% | 2.3\% | 28.7\% | 1.7\% | 19.7\% |
| Not Economically Disadvantaged | 321 | 53.6\% | 1.6\% | 50.8\% | 1.2\% | 1.2\% | 23.1\% | 0.9\% | 21.2\% |
| Not Migrant | 621 | 50.7\% | 4.0\% | 44.6\% | 2.1\% | 1.8\% | 25.8\% | 1.3\% | 20.5\% |
| NYC GEOG DIST \#22-BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 621 | 45.6\% | 4.0\% | 39.8\% | 1.8\% | 1.8\% | 30.9\% | 1.3\% | 20.5\% |
| Female | 315 | 51.7\% | 4.8\% | 44.8\% | 2.2\% | 1.6\% | 27.9\% | 0.6\% | 18.1\% |
| Male | 306 | 39.2\% | 3.3\% | 34.6\% | 1.3\% | 2.0\% | 34.0\% | 2.0\% | 22.9\% |
| Black | 371 | 49.3\% | 1.3\% | 45.3\% | 2.7\% | 2.4\% | 27.8\% | 1.3\% | 19.1\% |
| Hispanic | 102 | 28.4\% | 2.9\% | 25.5\% | 0.0\% | 1.0\% | 41.2\% | 2.9\% | 26.5\% |
| Asian/Pacific Islander | 83 | 51.8\% | 14.5\% | 37.3\% | 0.0\% | 0.0\% | 30.1\% | 0.0\% | 18.1\% |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 544 | 48.7\% | 4.6\% | 43.6\% | 0.6\% | 0.2\% | 30.7\% | 1.1\% | 19.3\% |
| Students with Disabilities | 77 | 23.4\% | 0.0\% | 13.0\% | 10.4\% | 13.0\% | 32.5\% | 2.6\% | 28.6\% |
| Not Limited English Proficient | 496 | 50.2\% | 4.4\% | 43.5\% | 2.2\% | 1.8\% | 28.0\% | 1.4\% | 18.5\% |
| Limited English Proficient | 125 | 27.2\% | 2.4\% | 24.8\% | 0.0\% | 1.6\% | 42.4\% | 0.8\% | 28.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 300 \& 42.7\% \& 6.7\% \& 33.7\% \& 2.3\% \& 2.3\% \& 33.7\% \& 1.7\% \& 19.7\% <br>
\hline Not Economically Disadvantaged \& 321 \& 48.3\% \& 1.6\% \& 45.5\% \& 1.2\% \& 1.2\% \& 28.3\% \& 0.9\% \& 21.2\% <br>
\hline Not Migrant \& 621 \& 45.6\% \& 4.0\% \& 39.8\% \& 1.8\% \& 1.8\% \& 30.9\% \& 1.3\% \& 20.5\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#22-BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 610 \& 68.5\% \& 5.7\% \& 46.2\% \& 16.6\% \& 3.0\% \& 3.6\% \& 1.5\% \& 23.3\% <br>
\hline Female \& 315 \& 73.0\% \& 4.4\% \& 51.1\% \& 17.5\% \& 2.9\% \& 2.9\% \& 0.3\% \& 21.0\% <br>
\hline Male \& 295 \& 63.7\% \& 7.1\% \& 41.0\% \& 15.6\% \& 3.1\% \& 4.4\% \& 2.7\% \& 25.8\% <br>
\hline Black \& 389 \& 68.6\% \& 2.8\% \& 50.1\% \& 15.7\% \& 2.8\% \& 3.3\% \& 1.8\% \& 23.1\% <br>
\hline Hispanic \& 101 \& 59.4\% \& 4.0\% \& 33.7\% \& 21.8\% \& 4.0\% \& 6.9\% \& 0.0\% \& 29.7\% <br>
\hline Asian/Pacific Islander \& 66 \& 71.2\% \& 18.2\% \& 37.9\% \& 15.2\% \& 4.5\% \& 1.5\% \& 1.5\% \& 21.2\% <br>
\hline White \& 54 \& 81.5\% \& 14.8\% \& 51.9\% \& 14.8\% \& 0.0\% \& 1.9\% \& 1.9\% \& 14.8\% <br>
\hline General Education Students \& 539 \& 74.0\% \& 6.5\% \& 51.6\% \& 16.0\% \& 0.4\% \& 3.0\% \& 1.3\% \& 21.2\% <br>
\hline Students with Disabilities \& 71 \& 26.8\% \& 0.0\% \& 5.6\% \& 21.1\% \& 22.5\% \& 8.5\% \& 2.8\% \& 39.4\% <br>
\hline Not Limited English Proficient \& 520 \& 70.0\% \& 6.0\% \& 48.7\% \& 15.4\% \& 2.7\% \& 3.5\% \& 1.5\% \& 22.1\% <br>
\hline Limited English Proficient \& 90 \& 60.0\% \& 4.4\% \& 32.2\% \& 23.3\% \& 4.4\% \& 4.4\% \& 1.1\% \& 30.0\% <br>
\hline Economically Disadvantaged \& 285 \& 66.3\% \& 6.7\% \& 40.4\% \& 19.3\% \& 4.6\% \& 4.6\% \& 1.1\% \& 23.2\% <br>
\hline Not Economically Disadvantaged \& 325 \& 70.5\% \& 4.9\% \& 51.4\% \& 14.2\% \& 1.5\% \& 2.8\% \& 1.8\% \& 23.4\% <br>
\hline Not Migrant \& 610 \& 68.5\% \& 5.7\% \& 46.2\% \& 16.6\% \& 3.0\% \& 3.6\% \& 1.5\% \& 23.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#22 - BROOKLYN I SHEEPSHEAD BAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 610 | 67.0\% | 5.7\% | 45.7\% | 15.6\% | 3.0\% | 4.4\% | 1.5\% | 23.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 315 | 71.7\% | 4.4\% | 50.8\% | 16.5\% | 2.9\% | 3.5\% | 0.3\% | 21.6\% |
| Male | 295 | 62.0\% | 7.1\% | 40.3\% | 14.6\% | 3.1\% | 5.4\% | 2.7\% | 26.4\% |
| Black | 389 | 67.1\% | 2.8\% | 49.4\% | 14.9\% | 2.8\% | 4.1\% | 1.8\% | 23.9\% |
| Hispanic | 101 | 56.4\% | 4.0\% | 33.7\% | 18.8\% | 4.0\% | 8.9\% | 0.0\% | 30.7\% |
| Asian/Pacific Islander | 66 | 71.2\% | 18.2\% | 37.9\% | 15.2\% | 4.5\% | 1.5\% | 1.5\% | 21.2\% |
| White | 54 | 81.5\% | 14.8\% | 51.9\% | 14.8\% | 0.0\% | 1.9\% | 1.9\% | 14.8\% |
| General Education Students | 539 | 72.5\% | 6.5\% | 51.0\% | 15.0\% | 0.4\% | 3.7\% | 1.3\% | 21.9\% |
| Students with Disabilities | 71 | 25.4\% | 0.0\% | 5.6\% | 19.7\% | 22.5\% | 9.9\% | 2.8\% | 39.4\% |
| Not Limited English Proficient | 520 | 68.3\% | 6.0\% | 48.1\% | 14.2\% | 2.7\% | 4.4\% | 1.5\% | 22.9\% |
| Limited English Proficient | 90 | 60.0\% | 4.4\% | 32.2\% | 23.3\% | 4.4\% | 4.4\% | 1.1\% | 30.0\% |
| Economically Disadvantaged | 285 | 65.6\% | 6.7\% | 40.4\% | 18.6\% | 4.6\% | 4.9\% | 1.1\% | 23.5\% |
| Not Economically Disadvantaged | 325 | 68.3\% | 4.9\% | 50.5\% | 12.9\% | 1.5\% | 4.0\% | 1.8\% | 24.3\% |
| Not Migrant | 610 | 67.0\% | 5.7\% | 45.7\% | 15.6\% | 3.0\% | 4.4\% | 1.5\% | 23.9\% |

NYC GEOG DIST \#22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 545 | $69.0 \%$ | $9.4 \%$ | $33.9 \%$ | $25.7 \%$ | $2.8 \%$ | $2.8 \%$ | $1.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 266 | $73.7 \%$ | $11.7 \%$ | $35.7 \%$ | $26.3 \%$ | $2.3 \%$ | $1.9 \%$ | $2.3 \%$ |
| Male | 279 | $64.5 \%$ | $7.2 \%$ | $32.3 \%$ | $25.1 \%$ | $3.2 \%$ | $3.6 \%$ | $1.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $27.9 \%$ |  |  |  |
| Black | 343 | $72.0 \%$ | $3.2 \%$ | $36.7 \%$ | $32.1 \%$ | $2.0 \%$ | $2.0 \%$ | $\#$ |
| Hispanic | 89 | $49.4 \%$ | $6.7 \%$ | $25.8 \%$ | $16.9 \%$ | $5.6 \%$ | $5.6 \%$ | $3.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 64 \& 73.4\% \& 37.5\% \& 28.1\% \& 7.8\% \& 3.1\% \& 3.1\% \& 0.0\% \& 20.3\% <br>
\hline White \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 469 \& 74.8\% \& 10.9\% \& 38.2\% \& 25.8\% \& 0.0\% \& 2.1\% \& 1.7\% \& 21.3\% <br>
\hline Students with Disabilities \& 76 \& 32.9\% \& 0.0\% \& 7.9\% \& 25.0\% \& 19.7\% \& 6.6\% \& 1.3\% \& 39.5\% <br>
\hline Not Limited English Proficient \& 442 \& 69.9\% \& 7.0\% \& 36.4\% \& 26.5\% \& 2.5\% \& 2.9\% \& 2.0\% \& 22.6\% <br>
\hline Limited English Proficient \& 103 \& 65.0\% \& 19.4\% \& 23.3\% \& 22.3\% \& 3.9\% \& 1.9\% \& 0.0\% \& 29.1\% <br>
\hline Economically Disadvantaged \& 244 \& 67.2\% \& 16.4\% \& 25.4\% \& 25.4\% \& 3.7\% \& 3.3\% \& 2.5\% \& 23.4\% <br>
\hline Not Economically Disadvantaged \& 301 \& 70.4\% \& 3.7\% \& 40.9\% \& 25.9\% \& 2.0\% \& 2.3\% \& 1.0\% \& 24.3\% <br>
\hline Not Migrant \& 545 \& 69.0\% \& 9.4\% \& 33.9\% \& 25.7\% \& 2.8\% \& 2.8\% \& 1.7\% \& 23.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#15 - BROOKLYN I SOUTH BROOKLYN COMM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 78 | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 64.1\% | 2.6\% | 28.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 6.0\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% | 62.0\% | 2.0\% | 30.0\% |
| Male | 28 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 67.9\% | 3.6\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 6.3\% | 18.8\% |
| Hispanic | 54 | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 64.8\% | 1.9\% | 27.8\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 62.5\% | 2.8\% | 29.2\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 4.6\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% | 63.1\% | 1.5\% | 30.8\% |
| Not Economically Disadvantaged | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 69.2\% | 7.7\% | 15.4\% |
| Not Migrant | 78 | 5.1\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% | 64.1\% | 2.6\% | 28.2\% |

NYC GEOG DIST \#15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 78 | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 65.4\% | 2.6\% | 28.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 64.0\% | 2.0\% | 30.0\% |
| Male | 28 | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% | 67.9\% | 3.6\% | 25.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% | 6.3\% | 18.8\% |
| Hispanic | 54 | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% | 66.7\% | 1.9\% | 27.8\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 63.9\% | 2.8\% | 29.2\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 77 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 64.6\% | 1.5\% | 30.8\% |
| Not Economically Disadvantaged | 13 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 69.2\% | 7.7\% | 15.4\% |
| Not Migrant | 78 | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 65.4\% | 2.6\% | 28.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 82 | 34.1\% | 0.0\% | 17.1\% | 17.1\% | 0.0\% | 17.1\% | 7.3\% | 41.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 38.6\% | 0.0\% | 18.2\% | 20.5\% | 0.0\% | 18.2\% | 0.0\% | 43.2\% |
| Male | 38 | 28.9\% | 0.0\% | 15.8\% | 13.2\% | 0.0\% | 15.8\% | 15.8\% | 39.5\% |
| Black | 15 | 26.7\% | 0.0\% | 6.7\% | 20.0\% | 0.0\% | 26.7\% | 6.7\% | 40.0\% |
| Hispanic | 59 | 39.0\% | 0.0\% | 22.0\% | 16.9\% | 0.0\% | 16.9\% | 1.7\% | 42.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 31.1\% | 0.0\% | 17.6\% | 13.5\% | 0.0\% | 18.9\% | 5.4\% | 44.6\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 36.9\% | 0.0\% | 16.9\% | 20.0\% | 0.0\% | 15.4\% | 9.2\% | 38.5\% |
| Not Economically Disadvantaged | 17 | 23.5\% | 0.0\% | 17.6\% | 5.9\% | 0.0\% | 23.5\% | 0.0\% | 52.9\% |
| Not Migrant | 82 | 34.1\% | 0.0\% | 17.1\% | 17.1\% | 0.0\% | 17.1\% | 7.3\% | 41.5\% |

NYC GEOG DIST \#15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 82 | 24.4\% | 0.0\% | 13.4\% | 11.0\% | 0.0\% | 26.8\% | 7.3\% | 41.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 22.7\% | 0.0\% | 13.6\% | 9.1\% | 0.0\% | 34.1\% | 0.0\% | 43.2\% |
| Male | 38 | 26.3\% | 0.0\% | 13.2\% | 13.2\% | 0.0\% | 18.4\% | 15.8\% | 39.5\% |
| Black | 15 | 20.0\% | 0.0\% | 6.7\% | 13.3\% | 0.0\% | 33.3\% | 6.7\% | 40.0\% |
| Hispanic | 59 | 28.8\% | 0.0\% | 16.9\% | 11.9\% | 0.0\% | 27.1\% | 1.7\% | 42.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 20.3\% | 0.0\% | 13.5\% | 6.8\% | 0.0\% | 29.7\% | 5.4\% | 44.6\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 26.2\% | 0.0\% | 13.8\% | 12.3\% | 0.0\% | 26.2\% | 9.2\% | 38.5\% |
| Not Economically Disadvantaged | 17 | 17.6\% | 0.0\% | 11.8\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 52.9\% |
| Not Migrant | 82 | 24.4\% | 0.0\% | 13.4\% | 11.0\% | 0.0\% | 26.8\% | 7.3\% | 41.5\% |

NYC GEOG DIST \#15-BROOKLYN I SOUTH BROOKLYN COMM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 64 | 48.4\% | 0.0\% | 10.9\% | 37.5\% | 0.0\% | 9.4\% | 7.8\% | 34.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 50.0\% | 0.0\% | 11.8\% | 38.2\% | 0.0\% | 8.8\% | 8.8\% | 32.4\% |
| Male | 30 | 46.7\% | 0.0\% | 10.0\% | 36.7\% | 0.0\% | 10.0\% | 6.7\% | 36.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 50.0\% |
| Hispanic | 41 | 63.4\% | 0.0\% | 17.1\% | 46.3\% | 0.0\% | 7.3\% | 4.9\% | 24.4\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 49.2\% | 0.0\% | 11.9\% | 37.3\% | 0.0\% | 10.2\% | 6.8\% | 33.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN I SUNSET PARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## NYC GEOG DIST \#15 - BROOKLYN / SUNSET PARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort
Student Subgroup
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| Regents or | Performance |  |
| Members | Rocal Diploma) | Measure APM) |
| 3 | \# | D |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#15 - BROOKLYN / SUNSET PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#15 - BROOKLYN / SUNSET PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 98 | 81.6\% | 16.3\% | 57.1\% | 8.2\% | 0.0\% | 9.2\% | 1.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 86.8\% | 17.6\% | 58.8\% | 10.3\% | 0.0\% | 5.9\% | 0.0\% | 7.4\% |
| Male | 30 | 70.0\% | 13.3\% | 53.3\% | 3.3\% | 0.0\% | 16.7\% | 3.3\% | 6.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 83.1\% | 14.5\% | 59.0\% | 9.6\% | 0.0\% | 7.2\% | 1.2\% | 7.2\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 91.4\% | 19.8\% | 66.7\% | 4.9\% | 0.0\% | 3.7\% | 0.0\% | 4.9\% |
| Students with Disabilities | 17 | 35.3\% | 0.0\% | 11.8\% | 23.5\% | 0.0\% | 35.3\% | 5.9\% | 17.6\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 81.6\% | 16.3\% | 57.1\% | 8.2\% | 0.0\% | 9.2\% | 1.0\% | 7.1\% |
| Not Migrant | 98 | 81.6\% | 16.3\% | 57.1\% | 8.2\% | 0.0\% | 9.2\% | 1.0\% | 7.1\% |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 98 | $74.5 \%$ | $16.3 \%$ | $52.0 \%$ | $6.1 \%$ | $0.0 \%$ | $16.3 \%$ | $1.0 \%$ | $7.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $79.4 \%$ | $17.6 \%$ | $54.4 \%$ | $7.4 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $7.4 \%$ |
| Male | 30 | $63.3 \%$ | $13.3 \%$ | $46.7 \%$ | $3.3 \%$ | $0.0 \%$ | $23.3 \%$ | $3.3 \%$ | $6.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 83 | $75.9 \%$ | $14.5 \%$ | $54.2 \%$ | $7.2 \%$ | $0.0 \%$ | $14.5 \%$ | $1.2 \%$ | $7.2 \%$ |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates (Regents with Advanced | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Advanced | Regents |  |  |  | Transferred |  |
|  |  |  | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced |  | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 84.0\% | 19.8\% | 61.7\% | 2.5\% | 0.0\% | 11.1\% | 0.0\% | 4.9\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 5.9\% | 23.5\% | 0.0\% | 41.2\% | 5.9\% | 17.6\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 74.5\% | 16.3\% | 52.0\% | 6.1\% | 0.0\% | 16.3\% | 1.0\% | 7.1\% |
| Not Migrant | 98 | 74.5\% | 16.3\% | 52.0\% | 6.1\% | 0.0\% | 16.3\% | 1.0\% | 7.1\% |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | 83.0\% | 18.2\% | 53.4\% | 11.4\% | 4.5\% | 3.4\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 5.0\% | 3.3\% | 0.0\% | 8.3\% |
| Male | 28 | 82.1\% | 7.1\% | 60.7\% | 14.3\% | 3.6\% | 3.6\% | 0.0\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 83.1\% | 18.2\% | 51.9\% | 13.0\% | 3.9\% | 3.9\% | 0.0\% | 7.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 89.3\% | 21.3\% | 57.3\% | 10.7\% | 1.3\% | 1.3\% | 0.0\% | 6.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 23.1\% | 15.4\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 88 | 83.0\% | 18.2\% | 53.4\% | 11.4\% | 4.5\% | 3.4\% | 0.0\% | 8.0\% |
| Not Migrant | 88 | 83.0\% | 18.2\% | 53.4\% | 11.4\% | 4.5\% | 3.4\% | 0.0\% | 8.0\% |

NYC GEOG DIST \#23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 88 | 83.0\% | 18.2\% | 53.4\% | 11.4\% | 4.5\% | 3.4\% | 0.0\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 5.0\% | 3.3\% | 0.0\% | 8.3\% |
| Male | 28 | 82.1\% | 7.1\% | 60.7\% | 14.3\% | 3.6\% | 3.6\% | 0.0\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 83.1\% | 18.2\% | 51.9\% | 13.0\% | 3.9\% | 3.9\% | 0.0\% | 7.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 89.3\% | 21.3\% | 57.3\% | 10.7\% | 1.3\% | 1.3\% | 0.0\% | 6.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 23.1\% | 15.4\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 88 | 83.0\% | 18.2\% | 53.4\% | 11.4\% | 4.5\% | 3.4\% | 0.0\% | 8.0\% |
| Not Migrant | 88 | 83.0\% | 18.2\% | 53.4\% | 11.4\% | 4.5\% | 3.4\% | 0.0\% | 8.0\% |
| YYC GEOG DIST \#23-BROOKLYN / TEACHERS PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 97 | 80.4\% | 16.5\% | 49.5\% | 14.4\% | 7.2\% | 1.0\% | 2.1\% | 9.3\% |
| Female | 54 | 88.9\% | 22.2\% | 53.7\% | 13.0\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 43 | 69.8\% | 9.3\% | 44.2\% | 16.3\% | 9.3\% | 2.3\% | 4.7\% | 14.0\% |
| Black | 80 | 83.8\% | 16.3\% | 52.5\% | 15.0\% | 5.0\% | 0.0\% | 2.5\% | 8.8\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| General Education Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Economically Disadvantaged | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Not Migrant | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2008 Total Cohort - 4 Year Outcome

| All Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| Male | 2 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| General Education Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |  |  |  |
| Economically Disadvantaged | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| Not Migrant | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 60 | 83.3\% | 6.7\% | 76.7\% | 0.0\% | 0.0\% | 8.3\% | 1.7\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 83.3\% | 10.0\% | 73.3\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Male | 30 | 83.3\% | 3.3\% | 80.0\% | 0.0\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| Black | 23 | 87.0\% | 8.7\% | 78.3\% | 0.0\% | 0.0\% | 8.7\% | 0.0\% | 4.3\% |
| Hispanic | 28 | 78.6\% | 3.6\% | 75.0\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 10.7\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 84.9\% | 7.5\% | 77.4\% | 0.0\% | 0.0\% | 5.7\% | 1.9\% | 7.5\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Migrant | 60 | 83.3\% | 6.7\% | 76.7\% | 0.0\% | 0.0\% | 8.3\% | 1.7\% | 6.7\% |

NYC GEOG DIST \#19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP: 2008 Total Cohort - 4 Year Outcome

| All Students | 60 | 81.7\% | 6.7\% | 75.0\% | 0.0\% | 0.0\% | 10.0\% | 1.7\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 83.3\% | 10.0\% | 73.3\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Male | 30 | 80.0\% | 3.3\% | 76.7\% | 0.0\% | 0.0\% | 10.0\% | 3.3\% | 6.7\% |
| Black | 23 | 82.6\% | 8.7\% | 73.9\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 4.3\% |
| Hispanic | 28 | 78.6\% | 3.6\% | 75.0\% | 0.0\% | 0.0\% | 10.7\% | 0.0\% | 10.7\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 58 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 83.0\% | 7.5\% | 75.5\% | 0.0\% | 0.0\% | 7.5\% | 1.9\% | 7.5\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Migrant | 60 | 81.7\% | 6.7\% | 75.0\% | 0.0\% | 0.0\% | 10.0\% | 1.7\% | 6.7\% |

NYC GEOG DIST \#19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP: 2007 Total Cohort - 5 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#19 - BROOKLYN / THOMAS JEFFERSON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 334 | $71.0 \%$ | $2.1 \%$ | $64.4 \%$ | $4.5 \%$ | $0.9 \%$ | $14.4 \%$ | $1.2 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $74.6 \%$ | $3.2 \%$ | $66.7 \%$ | $4.8 \%$ | $1.6 \%$ | $9.5 \%$ | $1.6 \%$ |  |
| Male | 271 | $70.1 \%$ | $1.8 \%$ | $63.8 \%$ | $4.4 \%$ | $0.7 \%$ | $15.5 \%$ | $1.1 \%$ | $12.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 238 | $69.7 \%$ | $2.5 \%$ | $63.0 \%$ | $4.2 \%$ | $1.3 \%$ | $16.0 \%$ | $1.7 \%$ | $11.3 \%$ |
| Hispanic | 81 | $74.1 \%$ | $0.0 \%$ | $67.9 \%$ | $6.2 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ | $17.3 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 288 | $75.7 \%$ | $2.4 \%$ | $72.6 \%$ | $0.7 \%$ | $0.0 \%$ | $13.5 \%$ | $1.0 \%$ | $9.7 \%$ |
| Students with Disabilities | 46 | $41.3 \%$ | $0.0 \%$ | $13.0 \%$ | $28.3 \%$ | $6.5 \%$ | $19.6 \%$ | $2.2 \%$ | $30.4 \%$ |
| Not Limited English Proficient | 329 | $71.1 \%$ | $2.1 \%$ | $65.0 \%$ | $4.0 \%$ | $0.9 \%$ | $14.3 \%$ | $1.2 \%$ | $12.5 \%$ |
| Limited English Proficient | 5 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaged | 334 | $71.0 \%$ | $2.1 \%$ | $64.4 \%$ | $4.5 \%$ | $0.9 \%$ | $14.4 \%$ | $1.2 \%$ | $12.6 \%$ |
| Not Migrant | 334 | $71.0 \%$ | $2.1 \%$ | $64.4 \%$ | $4.5 \%$ | $0.9 \%$ | $14.4 \%$ | $1.2 \%$ | $12.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program

\end{tabular} \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#19-BROOKLYN / TRANSIT TECH CAREER AND TECH EDU: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 334 \& 63.5\% \& 2.1\% \& 57.8\% \& 3.6\% \& 1.8\% \& 21.0\% \& 1.2\% \& 12.6\% <br>
\hline Female \& 63 \& 66.7\% \& 3.2\% \& 58.7\% \& 4.8\% \& 1.6\% \& 17.5\% \& 1.6\% \& 12.7\% <br>
\hline Male \& 271 \& 62.7\% \& 1.8\% \& 57.6\% \& 3.3\% \& 1.8\% \& 21.8\% \& 1.1\% \& 12.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 238 \& 62.2\% \& 2.5\% \& 56.3\% \& 3.4\% \& 2.1\% \& 22.7\% \& 1.7\% \& 11.3\% <br>
\hline Hispanic \& 81 \& 67.9\% \& 0.0\% \& 63.0\% \& 4.9\% \& 1.2\% \& 13.6\% \& 0.0\% \& 17.3\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 288 \& 68.4\% \& 2.4\% \& 65.3\% \& 0.7\% \& 0.0\% \& 20.8\% \& 1.0\% \& 9.7\% <br>
\hline Students with Disabilities \& 46 \& 32.6\% \& 0.0\% \& 10.9\% \& 21.7\% \& 13.0\% \& 21.7\% \& 2.2\% \& 30.4\% <br>
\hline Not Limited English Proficient \& 329 \& 63.5\% \& 2.1\% \& 58.4\% \& 3.0\% \& 1.8\% \& 21.0\% \& 1.2\% \& 12.5\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 334 \& 63.5\% \& 2.1\% \& 57.8\% \& 3.6\% \& 1.8\% \& 21.0\% \& 1.2\% \& 12.6\% <br>
\hline Not Migrant \& 334 \& 63.5\% \& 2.1\% \& 57.8\% \& 3.6\% \& 1.8\% \& 21.0\% \& 1.2\% \& 12.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 355 | 89.0\% | 2.5\% | 71.3\% | 15.2\% | 0.0\% | 1.7\% | 1.4\% | 7.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 92.4\% | 3.8\% | 74.7\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 7.6\% |
| Male | 276 | 88.0\% | 2.2\% | 70.3\% | 15.6\% | 0.0\% | 2.2\% | 1.8\% | 8.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 239 | 87.9\% | 1.3\% | 69.9\% | 16.7\% | 0.0\% | 2.5\% | 1.7\% | 7.9\% |
| Hispanic | 92 | 90.2\% | 3.3\% | 73.9\% | 13.0\% | 0.0\% | 0.0\% | 1.1\% | 8.7\% |
| Asian/Pacific Islander | 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 310 | 92.3\% | 2.9\% | 80.0\% | 9.4\% | 0.0\% | 1.0\% | 1.6\% | 5.2\% |
| Students with Disabilities | 45 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| Not Limited English Proficient | 350 | 89.4\% | 2.6\% | 72.3\% | 14.6\% | 0.0\% | 1.7\% | 1.4\% | 7.4\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 354 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 355 | 89.0\% | 2.5\% | 71.3\% | 15.2\% | 0.0\% | 1.7\% | 1.4\% | 7.9\% |

NYC GEOG DIST \#19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU: 2007 Total Cohort - 5 Year Outcome

| All Students | 355 | 88.5\% | 2.5\% | 70.7\% | 15.2\% | 0.3\% | 1.7\% | 1.4\% | 8.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 92.4\% | 3.8\% | 73.4\% | 15.2\% | 0.0\% | 0.0\% | 0.0\% | 7.6\% |
| Male | 276 | 87.3\% | 2.2\% | 69.9\% | 15.2\% | 0.4\% | 2.2\% | 1.8\% | 8.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 239 | 87.4\% | 1.3\% | 69.5\% | 16.7\% | 0.4\% | 2.5\% | 1.7\% | 7.9\% |
| Hispanic | 92 | 89.1\% | 3.3\% | 72.8\% | 13.0\% | 0.0\% | 0.0\% | 1.1\% | 9.8\% |
| Asian/Pacific Islander | 18 | 100.0\% | 16.7\% | 72.2\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 310 \& 91.9\% \& 2.9\% \& 79.4\% \& 9.7\% \& 0.0\% \& 1.0\% \& 1.6\% \& 5.5\% <br>
\hline Students with Disabilities \& 45 \& 64.4\% \& 0.0\% \& 11.1\% \& 53.3\% \& 2.2\% \& 6.7\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 350 \& 88.9\% \& 2.6\% \& 71.7\% \& 14.6\% \& 0.3\% \& 1.7\% \& 1.4\% \& 7.7\% <br>
\hline Limited English Proficient \& 5 \& 60.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 354 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 355 \& 88.5\% \& 2.5\% \& 70.7\% \& 15.2\% \& 0.3\% \& 1.7\% \& 1.4\% \& 8.2\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#19 - BROOKLYN $/$ TRANSIT TECH CAREER AND TECH EDU: |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 346 | $84.7 \%$ | $17.9 \%$ | $46.2 \%$ | $20.5 \%$ | $1.7 \%$ | $0.3 \%$ | $1.7 \%$ | $11.6 \%$ |
| Female | 68 | $89.7 \%$ | $19.1 \%$ | $51.5 \%$ | $19.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $7.4 \%$ |
| Male | 278 | $83.5 \%$ | $17.6 \%$ | $45.0 \%$ | $20.9 \%$ | $1.4 \%$ | $0.4 \%$ | $2.2 \%$ | $12.6 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 243 | $84.4 \%$ | $14.0 \%$ | $46.9 \%$ | $23.5 \%$ | $2.1 \%$ | $0.4 \%$ | $1.6 \%$ | $11.5 \%$ |
| Hispanic | 74 | $85.1 \%$ | $27.0 \%$ | $41.9 \%$ | $16.2 \%$ | $1.4 \%$ | $0.0 \%$ | $2.7 \%$ | $10.8 \%$ |
| Asian/Pacific Islander | 16 | $81.3 \%$ | $37.5 \%$ | $37.5 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| White | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 306 | $90.5 \%$ | $19.6 \%$ | $51.3 \%$ | $19.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $8.8 \%$ |
| Students with Disabilities | 40 | $40.0 \%$ | $5.0 \%$ | $7.5 \%$ | $27.5 \%$ | $15.0 \%$ | $2.5 \%$ | $10.0 \%$ | $32.5 \%$ |
| Not Limited English Proficient | 339 | $85.3 \%$ | $18.3 \%$ | $46.9 \%$ | $20.1 \%$ | $1.8 \%$ | $0.3 \%$ | $1.5 \%$ | $11.2 \%$ |
| Limited English Proficient | 7 | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $28.6 \%$ |
| Economically Disadvantaged | 344 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 346 | $84.7 \%$ | $17.9 \%$ | $46.2 \%$ | $20.5 \%$ | $1.7 \%$ | $0.3 \%$ | $1.7 \%$ | $11.6 \%$ |

NYC GEOG DIST \#18 - BROOKLYN / URBAN ACTION ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 86 | $60.5 \%$ | $0.0 \%$ | $50.0 \%$ | $10.5 \%$ | $1.2 \%$ | $29.1 \%$ | $1.2 \%$ | $8.1 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $74.2 \%$ | $0.0 \%$ | $64.5 \%$ | $9.7 \%$ | $0.0 \%$ | $19.4 \%$ | $0.0 \%$ | $6.5 \%$ |
| Male | 55 | $52.7 \%$ | $0.0 \%$ | $41.8 \%$ | $10.9 \%$ | $1.8 \%$ | $34.5 \%$ | $1.8 \%$ | $9.1 \%$ |
| Black | 75 | $65.3 \%$ | $0.0 \%$ | $54.7 \%$ | $10.7 \%$ | $1.3 \%$ | $28.0 \%$ | $1.3 \%$ | $4.0 \%$ |
| Hispanic | 11 | $27.3 \%$ | $0.0 \%$ | $18.2 \%$ | $9.1 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $36.4 \%$ |
| al Education Students | 76 | $63.2 \%$ | $0.0 \%$ | $56.6 \%$ | $6.6 \%$ | $0.0 \%$ | $26.3 \%$ | $1.3 \%$ | $9.2 \%$ |
| ents with Disabilities | 10 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $10.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| mited English Proficient | 82 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| ed English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| mically Disadvantaged | 65 | $60.0 \%$ | $0.0 \%$ | $47.7 \%$ | $12.3 \%$ | $1.5 \%$ | $27.7 \%$ | $1.5 \%$ | $9.2 \%$ |
| mically Disadvantaged | 21 | $61.9 \%$ | $0.0 \%$ | $57.1 \%$ | $4.8 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Migrant | 86 | $60.5 \%$ | $0.0 \%$ | $50.0 \%$ | $10.5 \%$ | $1.2 \%$ | $29.1 \%$ | $1.2 \%$ | $8.1 \%$ |

NYC GEOG DIST \#18 - BROOKLYN / URBAN ACTION ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 86 | $57.0 \%$ | $0.0 \%$ | $50.0 \%$ | $7.0 \%$ | $1.2 \%$ | $32.6 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $67.7 \%$ | $0.0 \%$ | $64.5 \%$ | $3.2 \%$ | $0.0 \%$ | $25.8 \%$ | $0.0 \%$ |
| Male | 55 | $50.9 \%$ | $0.0 \%$ | $41.8 \%$ | $9.1 \%$ | $1.8 \%$ | $36.4 \%$ | $1.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN I URBAN ACTION ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 19 | 52.6\% | 0.0\% | 5.3\% | 47.4\% | 0.0\% | 31.6\% | 0.0\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 71.4\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Male | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 25.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 9.1\% | 63.6\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Migrant | 19 | 52.6\% | 0.0\% | 5.3\% | 47.4\% | 0.0\% | 31.6\% | 0.0\% | 15.8\% |

NYC GEOG DIST \#18 - BROOKLYN / URBAN ACTION ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 19 | 52.6\% | 0.0\% | 5.3\% | 47.4\% | 0.0\% | 31.6\% | 0.0\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 71.4\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Male | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 25.0\% |
| Black | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 9.1\% | 63.6\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Migrant | 19 | 52.6\% | 0.0\% | 5.3\% | 47.4\% | 0.0\% | 31.6\% | 0.0\% | 15.8\% |
| NYC GEOG DIST \#18-BROOKLYN / URBAN ACTION ACADEMY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 71.4\% | 0.0\% | 7.1\% | 64.3\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Female | 6 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| Male | 8 | 75.0\% | 0.0\% | 12.5\% | 62.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort |  | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 14 | 71.4\% | 0.0\% | 7.1\% | 64.3\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY INST OF MATH AND SCIE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY INST OF MATH AND SCIE: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| American Indian/Alaska Native | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 89 | 60.7\% | 0.0\% | 47.2\% | 13.5\% | 0.0\% | 23.6\% | 2.2\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 65.1\% | 0.0\% | 53.5\% | 11.6\% | 0.0\% | 23.3\% | 2.3\% | 9.3\% |
| Male | 46 | 56.5\% | 0.0\% | 41.3\% | 15.2\% | 0.0\% | 23.9\% | 2.2\% | 17.4\% |
| Black | 63 | 66.7\% | 0.0\% | 50.8\% | 15.9\% | 0.0\% | 19.0\% | 3.2\% | 11.1\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 60.3\% | 0.0\% | 60.3\% | 0.0\% | 0.0\% | 25.0\% | 1.5\% | 13.2\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 4.8\% | 57.1\% | 0.0\% | 19.0\% | 4.8\% | 14.3\% |
| Not Limited English Proficient | 84 | 64.3\% | 0.0\% | 50.0\% | 14.3\% | 0.0\% | 20.2\% | 2.4\% | 13.1\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 72 | 59.7\% | 0.0\% | 45.8\% | 13.9\% | 0.0\% | 27.8\% | 1.4\% | 11.1\% |
| Not Economically Disadvantaged | 17 | 64.7\% | 0.0\% | 52.9\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 23.5\% |
| Not Migrant | 89 | 60.7\% | 0.0\% | 47.2\% | 13.5\% | 0.0\% | 23.6\% | 2.2\% | 13.5\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2008 Total Cohort - 4 Year Outcome

| All Students | 89 | 51.7\% | 0.0\% | 40.4\% | 11.2\% | 0.0\% | 32.6\% | 2.2\% | 13.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 51.2\% | 0.0\% | 41.9\% | 9.3\% | 0.0\% | 37.2\% | 2.3\% | 9.3\% |
| Male | 46 | 52.2\% | 0.0\% | 39.1\% | 13.0\% | 0.0\% | 28.3\% | 2.2\% | 17.4\% |
| Black | 63 | 55.6\% | 0.0\% | 42.9\% | 12.7\% | 0.0\% | 30.2\% | 3.2\% | 11.1\% |
| Hispanic | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 51.5\% | 0.0\% | 51.5\% | 0.0\% | 0.0\% | 33.8\% | 1.5\% | 13.2\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 4.8\% | 47.6\% | 0.0\% | 28.6\% | 4.8\% | 14.3\% |
| Not Limited English Proficient | 84 | 54.8\% | 0.0\% | 42.9\% | 11.9\% | 0.0\% | 29.8\% | 2.4\% | 13.1\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 72 | 51.4\% | 0.0\% | 38.9\% | 12.5\% | 0.0\% | 36.1\% | 1.4\% | 11.1\% |
| Not Economically Disadvantaged | 17 | 52.9\% | 0.0\% | 47.1\% | 5.9\% | 0.0\% | 17.6\% | 5.9\% | 23.5\% |
| Not Migrant | 89 | 51.7\% | 0.0\% | 40.4\% | 11.2\% | 0.0\% | 32.6\% | 2.2\% | 13.5\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 84 | $67.9 \%$ | $0.0 \%$ | $41.7 \%$ | $26.2 \%$ | $0.0 \%$ | $10.7 \%$ | $0.0 \%$ | $20.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $80.0 \%$ | $0.0 \%$ | $50.0 \%$ | $30.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $15.0 \%$ |
| Male | 44 | $56.8 \%$ | $0.0 \%$ | $34.1 \%$ | $22.7 \%$ | $0.0 \%$ | $15.9 \%$ | $0.0 \%$ | $25.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 57 | $68.4 \%$ | $0.0 \%$ | $43.9 \%$ | $24.6 \%$ | $0.0 \%$ | $12.3 \%$ | $0.0 \%$ | $17.5 \%$ |
| Hispanic | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#13 - BROOKLYN I URBAN ASSEMBLY SCH-MUSIC \& ART: 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | 65.5\% | 0.0\% | 41.7\% | 23.8\% | 0.0\% | 13.1\% | 0.0\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 0.0\% | 5.0\% | 0.0\% | 15.0\% |
| Male | 44 | 52.3\% | 0.0\% | 34.1\% | 18.2\% | 0.0\% | 20.5\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 64.9\% | 0.0\% | 43.9\% | 21.1\% | 0.0\% | 15.8\% | 0.0\% | 17.5\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 70.8\% | 0.0\% | 48.6\% | 22.2\% | 0.0\% | 9.7\% | 0.0\% | 18.1\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 70.7\% | 0.0\% | 46.6\% | 24.1\% | 0.0\% | 17.2\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 26 | 53.8\% | 0.0\% | 30.8\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 38.5\% |
| Not Migrant | 84 | 65.5\% | 0.0\% | 41.7\% | 23.8\% | 0.0\% | 13.1\% | 0.0\% | 20.2\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC \& ART: 2006 Total Cohort - 6 Year Outcome

| All Students | 95 | 87.4\% | 0.0\% | 57.9\% | 29.5\% | 2.1\% | 0.0\% | 0.0\% | 10.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 84.6\% | 0.0\% | 53.8\% | 30.8\% | 3.8\% | 0.0\% | 0.0\% | 11.5\% |
| Male | 43 | 90.7\% | 0.0\% | 62.8\% | 27.9\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 77 | 90.9\% | 0.0\% | 58.4\% | 32.5\% | 1.3\% | 0.0\% | 0.0\% | 7.8\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 90.8\% | 0.0\% | 59.8\% | 31.0\% | 0.0\% | 0.0\% | 0.0\% | 9.2\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 95 | 87.4\% | 0.0\% | 57.9\% | 29.5\% | 2.1\% | 0.0\% | 0.0\% | 10.5\% |
| Economically Disadvantaged | 68 | 88.2\% | 0.0\% | 57.4\% | 30.9\% | 2.9\% | 0.0\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 27 | 85.2\% | 0.0\% | 59.3\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 14.8\% |
| Not Migrant | 95 | 87.4\% | 0.0\% | 57.9\% | 29.5\% | 2.1\% | 0.0\% | 0.0\% | 10.5\% |

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | $89.5 \%$ | $0.0 \%$ | $83.8 \%$ | $5.7 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $91.5 \%$ | $0.0 \%$ | $88.7 \%$ | $2.8 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ |
| Male | 34 | $85.3 \%$ | $0.0 \%$ | $73.5 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Black \& 84 \& 90.5\% \& 0.0\% \& 83.3\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 2.4\% <br>
\hline Hispanic \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 95.6\% \& 0.0\% \& 95.6\% \& 0.0\% \& 0.0\% \& 3.3\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 13.3\% \& 40.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 83 \& 88.0\% \& 0.0\% \& 81.9\% \& 6.0\% \& 0.0\% \& 8.4\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 22 \& 95.5\% \& 0.0\% \& 90.9\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 105 \& 89.5\% \& 0.0\% \& 83.8\% \& 5.7\% \& 0.0\% \& 7.6\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#13-BROOKLYN I URBAN ASSMBLY SCH-LAW \& JSTCE: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 105 \& 87.6\% \& 0.0\% \& 81.9\% \& 5.7\% \& 0.0\% \& 9.5\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 71 \& 88.7\% \& 0.0\% \& 85.9\% \& 2.8\% \& 0.0\% \& 11.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 34 \& 85.3\% \& 0.0\% \& 73.5\% \& 11.8\% \& 0.0\% \& 5.9\% \& 0.0\% \& 8.8\% <br>
\hline Black \& 84 \& 88.1\% \& 0.0\% \& 81.0\% \& 7.1\% \& 0.0\% \& 9.5\% \& 0.0\% \& 2.4\% <br>
\hline Hispanic \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 93.3\% \& 0.0\% \& 93.3\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 0.0\% \& 13.3\% \& 40.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 83 \& 85.5\% \& 0.0\% \& 79.5\% \& 6.0\% \& 0.0\% \& 10.8\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 22 \& 95.5\% \& 0.0\% \& 90.9\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 105 \& 87.6\% \& 0.0\% \& 81.9\% \& 5.7\% \& 0.0\% \& 9.5\% \& 0.0\% \& 2.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 92.1\% | 0.0\% | 73.0\% | 19.1\% | 0.0\% | 2.2\% | 1.1\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 92.4\% | 0.0\% | 75.8\% | 16.7\% | 0.0\% | 3.0\% | 0.0\% | 4.5\% |
| Male | 23 | 91.3\% | 0.0\% | 65.2\% | 26.1\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| Black | 75 | 94.7\% | 0.0\% | 77.3\% | 17.3\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 98.7\% | 0.0\% | 82.3\% | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 94.0\% | 0.0\% | 71.6\% | 22.4\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 0.0\% | 77.3\% | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 4.5\% |
| Not Migrant | 89 | 92.1\% | 0.0\% | 73.0\% | 19.1\% | 0.0\% | 2.2\% | 1.1\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | $\begin{aligned} & \text { Dropped } \\ & \text { Out } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#13-BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 89 | 92.1\% | 0.0\% | 73.0\% | 19.1\% | 0.0\% | 2.2\% | 1.1\% | 4.5\% |
| Female | 66 | 92.4\% | 0.0\% | 75.8\% | 16.7\% | 0.0\% | 3.0\% | 0.0\% | 4.5\% |
| Male | 23 | 91.3\% | 0.0\% | 65.2\% | 26.1\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| Black | 75 | 94.7\% | 0.0\% | 77.3\% | 17.3\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 98.7\% | 0.0\% | 82.3\% | 16.5\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% | 10.0\% | 30.0\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 94.0\% | 0.0\% | 71.6\% | 22.4\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 0.0\% | 77.3\% | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 4.5\% |
| Not Migrant | 89 | 92.1\% | 0.0\% | 73.0\% | 19.1\% | 0.0\% | 2.2\% | 1.1\% | 4.5\% |
| NYC GEOG DIST \#13 - BROOKLYN / URBAN ASSMBLY SCH-LAW \& JSTCE: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 105 | 92.4\% | 26.7\% | 49.5\% | 16.2\% | 4.8\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 81 | 95.1\% | 29.6\% | 49.4\% | 16.0\% | 2.5\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 24 | 83.3\% | 16.7\% | 50.0\% | 16.7\% | 12.5\% | 0.0\% | 0.0\% | 4.2\% |
| Black | 84 | 92.9\% | 27.4\% | 51.2\% | 14.3\% | 6.0\% | 0.0\% | 0.0\% | 1.2\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 98.9\% | 30.1\% | 54.8\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 41.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 105 | 92.4\% | 26.7\% | 49.5\% | 16.2\% | 4.8\% | 0.0\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 83 | 92.8\% | 26.5\% | 48.2\% | 18.1\% | 4.8\% | 0.0\% | 0.0\% | 2.4\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 27.3\% | 54.5\% | 9.1\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 105 | 92.4\% | 26.7\% | 49.5\% | 16.2\% | 4.8\% | 0.0\% | 0.0\% | 2.9\% |

NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 79 | $88.6 \%$ | $3.8 \%$ | $82.3 \%$ | $2.5 \%$ | $3.8 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $95.1 \%$ | $7.3 \%$ | $87.8 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 38 | $81.6 \%$ | $0.0 \%$ | $76.3 \%$ | $5.3 \%$ | $2.6 \%$ | $7.9 \%$ | $0.0 \%$ | $7.9 \%$ |
| Black | 72 | $88.9 \%$ | $2.8 \%$ | $83.3 \%$ | $2.8 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $2.8 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 70 | $94.3 \%$ | $4.3 \%$ | $90.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $4.3 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $33.3 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 76 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 67 | $89.6 \%$ | $4.5 \%$ | $82.1 \%$ | $3.0 \%$ | $3.0 \%$ | $3.0 \%$ | $0.0 \%$ | $4.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 12 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 88.6\% \& 3.8\% \& 82.3\% \& 2.5\% \& 3.8\% \& 3.8\% \& 0.0\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#18-BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 79 \& 86.1\% \& 3.8\% \& 79.7\% \& 2.5\% \& 3.8\% \& 6.3\% \& 0.0\% \& 3.8\% <br>
\hline Female \& 41 \& 95.1\% \& 7.3\% \& 87.8\% \& 0.0\% \& 4.9\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 38 \& 76.3\% \& 0.0\% \& 71.1\% \& 5.3\% \& 2.6\% \& 13.2\% \& 0.0\% \& 7.9\% <br>
\hline Black \& 72 \& 86.1\% \& 2.8\% \& 80.6\% \& 2.8\% \& 4.2\% \& 6.9\% \& 0.0\% \& 2.8\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 70 \& 91.4\% \& 4.3\% \& 87.1\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 33.3\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 86.6\% \& 4.5\% \& 79.1\% \& 3.0\% \& 3.0\% \& 6.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 12 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 8.3\% \& 8.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 79 \& 86.1\% \& 3.8\% \& 79.7\% \& 2.5\% \& 3.8\% \& 6.3\% \& 0.0\% \& 3.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#18-BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 79 | 86.1\% | 6.3\% | 63.3\% | 16.5\% | 0.0\% | 1.3\% | 0.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 2.7\% | 67.6\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Male | 42 | 81.0\% | 9.5\% | 59.5\% | 11.9\% | 0.0\% | 2.4\% | 0.0\% | 16.7\% |
| Black | 72 | 84.7\% | 5.6\% | 62.5\% | 16.7\% | 0.0\% | 1.4\% | 0.0\% | 13.9\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 91.2\% | 7.4\% | 72.1\% | 11.8\% | 0.0\% | 1.5\% | 0.0\% | 7.4\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 45.5\% |
| Not Limited English Proficient | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 87.5\% | 7.1\% | 62.5\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 23 | 82.6\% | 4.3\% | 65.2\% | 13.0\% | 0.0\% | 4.3\% | 0.0\% | 13.0\% |
| Not Migrant | 79 | 86.1\% | 6.3\% | 63.3\% | 16.5\% | 0.0\% | 1.3\% | 0.0\% | 12.7\% |

NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 79 | 84.8\% | 6.3\% | 62.0\% | 16.5\% | 0.0\% | 1.3\% | 0.0\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 91.9\% | 2.7\% | 67.6\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| Male | 42 | 78.6\% | 9.5\% | 57.1\% | 11.9\% | 0.0\% | 2.4\% | 0.0\% | 19.0\% |
| Black | 72 | 83.3\% | 5.6\% | 61.1\% | 16.7\% | 0.0\% | 1.4\% | 0.0\% | 15.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 89.7\% | 7.4\% | 70.6\% | 11.8\% | 0.0\% | 1.5\% | 0.0\% | 8.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 96 | 12.5\% | 0.0\% | 10.4\% | 2.1\% | 0.0\% | 51.0\% | 0.0\% | 36.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 14.3\% | 0.0\% | 12.2\% | 2.0\% | 0.0\% | 49.0\% | 0.0\% | 36.7\% |
| Male | 47 | 10.6\% | 0.0\% | 8.5\% | 2.1\% | 0.0\% | 53.2\% | 0.0\% | 36.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 14.0\% | 0.0\% | 11.6\% | 2.3\% | 0.0\% | 48.8\% | 0.0\% | 37.2\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 13.8\% | 0.0\% | 11.5\% | 2.3\% | 0.0\% | 50.6\% | 0.0\% | 35.6\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 96 | 12.5\% | 0.0\% | 10.4\% | 2.1\% | 0.0\% | 51.0\% | 0.0\% | 36.5\% |
| Economically Disadvantaged | 96 | 12.5\% | 0.0\% | 10.4\% | 2.1\% | 0.0\% | 51.0\% | 0.0\% | 36.5\% |
| Not Migrant | 96 | 12.5\% | 0.0\% | 10.4\% | 2.1\% | 0.0\% | 51.0\% | 0.0\% | 36.5\% |

NYC GEOG DIST \#17-BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 96 | 11.5\% | 0.0\% | 9.4\% | 2.1\% | 0.0\% | 52.1\% | 0.0\% | 36.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | 12.2\% | 0.0\% | 10.2\% | 2.0\% | 0.0\% | 51.0\% | 0.0\% | 36.7\% |
| Male | 47 | 10.6\% | 0.0\% | 8.5\% | 2.1\% | 0.0\% | 53.2\% | 0.0\% | 36.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 12.8\% | 0.0\% | 10.5\% | 2.3\% | 0.0\% | 50.0\% | 0.0\% | 37.2\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 12.6\% | 0.0\% | 10.3\% | 2.3\% | 0.0\% | 51.7\% | 0.0\% | 35.6\% |
| Students with Disabilities | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% | 0.0\% | 44.4\% |
| Not Limited English Proficient | 96 | 11.5\% | 0.0\% | 9.4\% | 2.1\% | 0.0\% | 52.1\% | 0.0\% | 36.5\% |
| Economically Disadvantaged | 96 | 11.5\% | 0.0\% | 9.4\% | 2.1\% | 0.0\% | 52.1\% | 0.0\% | 36.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  |  |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 96 | 11.5\% | 0.0\% | 9.4\% | 2.1\% | 0.0\% | 52.1\% | 0.0\% | 36.5\% |

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 166 | 27.7\% | 0.0\% | 18.7\% | 9.0\% | 0.0\% | 16.3\% | 9.6\% | 45.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 31.9\% | 0.0\% | 22.0\% | 9.9\% | 0.0\% | 17.6\% | 8.8\% | 40.7\% |
| Male | 75 | 22.7\% | 0.0\% | 14.7\% | 8.0\% | 0.0\% | 14.7\% | 10.7\% | 52.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 146 | 28.1\% | 0.0\% | 17.8\% | 10.3\% | 0.0\% | 17.8\% | 9.6\% | 43.8\% |
| Hispanic | 15 | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% | 13.3\% | 66.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 28.8\% | 0.0\% | 21.2\% | 7.5\% | 0.0\% | 13.7\% | 9.6\% | 47.3\% |
| Students with Disabilities | 20 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 35.0\% | 10.0\% | 35.0\% |
| Not Limited English Proficient | 165 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 165 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 166 | 27.7\% | 0.0\% | 18.7\% | 9.0\% | 0.0\% | 16.3\% | 9.6\% | 45.8\% |

NYC GEOG DIST \#17-BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 166 | 25.3\% | 0.0\% | 16.9\% | 8.4\% | 0.0\% | 18.7\% | 9.6\% | 45.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 30.8\% | 0.0\% | 20.9\% | 9.9\% | 0.0\% | 18.7\% | 8.8\% | 40.7\% |
| Male | 75 | 18.7\% | 0.0\% | 12.0\% | 6.7\% | 0.0\% | 18.7\% | 10.7\% | 52.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 146 | 26.0\% | 0.0\% | 16.4\% | 9.6\% | 0.0\% | 19.9\% | 9.6\% | 43.8\% |
| Hispanic | 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% | 13.3\% | 66.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 26.0\% | 0.0\% | 19.2\% | 6.8\% | 0.0\% | 16.4\% | 9.6\% | 47.3\% |
| Students with Disabilities | 20 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 35.0\% | 10.0\% | 35.0\% |
| Not Limited English Proficient | 165 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 165 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 166 | 25.3\% | 0.0\% | 16.9\% | 8.4\% | 0.0\% | 18.7\% | 9.6\% | 45.8\% |

NYC GEOG DIST \#17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 104 | $38.5 \%$ | $0.0 \%$ | $19.2 \%$ | $19.2 \%$ | $0.0 \%$ | $4.8 \%$ | $6.7 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $39.6 \%$ | $0.0 \%$ | $20.8 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ |  |
| Male | 51 | $37.3 \%$ | $0.0 \%$ | $17.6 \%$ | $19.6 \%$ | $0.0 \%$ | $9.8 \%$ | $7.8 \%$ |  |
| Black | 94 | $38.3 \%$ | $0.0 \%$ | $17.0 \%$ | $21.3 \%$ | $0.0 \%$ | $5.3 \%$ | $6.4 \%$ | $50.1 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 94 | $38.3 \%$ | $0.0 \%$ | $20.2 \%$ | $18.1 \%$ | $0.0 \%$ | $5.3 \%$ | $7.4 \%$ | $48.9 \%$ |
| Students with Disabilities | 10 | $40.0 \%$ | $0.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#19-BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 227 | $66.1 \%$ | $1.3 \%$ | $55.5 \%$ | $9.3 \%$ | $2.2 \%$ | $13.2 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | $73.8 \%$ | $1.8 \%$ | $64.0 \%$ | $7.9 \%$ | $2.4 \%$ | $8.5 \%$ | $0.6 \%$ |
| Male | 63 | $46.0 \%$ | $0.0 \%$ | $33.3 \%$ | $12.7 \%$ | $1.6 \%$ | $25.4 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 7 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Black | 175 | $67.4 \%$ | $1.7 \%$ | $57.7 \%$ | $8.0 \%$ | $2.3 \%$ | $12.0 \%$ | $0.6 \%$ |
| Hispanic | 45 | $62.2 \%$ | $0.0 \%$ | $48.9 \%$ | $13.3 \%$ | $2.2 \%$ | $15.6 \%$ | $2.2 \%$ |
| General Education Students | 170 | $73.5 \%$ | $1.8 \%$ | $71.2 \%$ | $0.6 \%$ | $0.0 \%$ | $12.4 \%$ | $0.6 \%$ |
| Students with Disabilities | 57 | $43.9 \%$ | $0.0 \%$ | $8.8 \%$ | $35.1 \%$ | $8.8 \%$ | $15.8 \%$ | $1.8 \%$ |
| Not Limited English Proficient | 217 | $67.7 \%$ | $1.4 \%$ | $58.1 \%$ | $8.3 \%$ | $1.8 \%$ | $12.9 \%$ | $0.9 \%$ |
| Limited Enalish Proficient | 10 | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ | $10.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 227 | $66.1 \%$ | $1.3 \%$ | $55.5 \%$ | $9.3 \%$ | $2.2 \%$ | $13.2 \%$ | $0.9 \%$ |
| Not Migrant | 227 | $66.1 \%$ | $1.3 \%$ | $55.5 \%$ | $9.3 \%$ | $2.2 \%$ | $13.2 \%$ | $0.9 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 227 | $60.8 \%$ | $1.3 \%$ | $52.0 \%$ | $7.5 \%$ | $2.2 \%$ | $18.5 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | $68.9 \%$ | $1.8 \%$ | $60.4 \%$ | $6.7 \%$ | $2.4 \%$ | $13.4 \%$ | $0.6 \%$ |
| Male | 63 | $39.7 \%$ | $0.0 \%$ | $30.2 \%$ | $9.5 \%$ | $1.6 \%$ | $31.7 \%$ | $1.6 \%$ |
| American Indian/Alaska Native | 7 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Black | 175 | $63.4 \%$ | $1.7 \%$ | $55.4 \%$ | $6.3 \%$ | $2.3 \%$ | $16.0 \%$ | $0.6 \%$ |
| Hispanic | 45 | $51.1 \%$ | $0.0 \%$ | $40.0 \%$ | $11.1 \%$ | $2.2 \%$ | $26.7 \%$ | $2.2 \%$ |
| General Education Students | 170 | $68.8 \%$ | $1.8 \%$ | $66.5 \%$ | $0.6 \%$ | $0.0 \%$ | $17.1 \%$ | $0.6 \%$ |
| Students with Disabilities | 57 | $36.8 \%$ | $0.0 \%$ | $8.8 \%$ | $28.1 \%$ | $8.8 \%$ | $22.8 \%$ | $15.6 \%$ |
| Not Limited English Proficient | 217 | $62.7 \%$ | $1.4 \%$ | $54.4 \%$ | $6.9 \%$ | $1.8 \%$ | $18.0 \%$ | $0.9 \%$ |
| Limited English Proficient | 10 | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $10.0 \%$ | $30.0 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 227 | $60.8 \%$ | $1.3 \%$ | $52.0 \%$ | $7.5 \%$ | $2.2 \%$ | $18.5 \%$ | $0.9 \%$ |
| Not Migrant | 227 | $60.8 \%$ | $1.3 \%$ | $52.0 \%$ | $7.5 \%$ | $2.2 \%$ | $18.5 \%$ | $0.9 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 236 | $62.3 \%$ | $3.0 \%$ | $40.7 \%$ | $18.6 \%$ | $0.8 \%$ | $5.5 \%$ | $1.7 \%$ | $29.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | $66.0 \%$ | $3.9 \%$ | $43.8 \%$ | $18.3 \%$ | $1.3 \%$ | $4.6 \%$ | $1.3 \%$ | $26.8 \%$ |
| Male | 83 | $55.4 \%$ | $1.2 \%$ | $34.9 \%$ | $19.3 \%$ | $0.0 \%$ | $7.2 \%$ | $2.4 \%$ | $34.9 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 164 | $62.8 \%$ | $3.0 \%$ | $43.3 \%$ | $16.5 \%$ | $0.6 \%$ | $6.1 \%$ | $2.4 \%$ | $28.0 \%$ |
| Hispanic | 63 | $58.7 \%$ | $1.6 \%$ | $33.3 \%$ | $23.8 \%$ | $1.6 \%$ | $4.8 \%$ | $0.0 \%$ | $34.9 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| General Education Students | 182 | 68.7\% | 3.8\% | 51.1\% | 13.7\% | 0.0\% | 3.3\% | 2.2\% | 25.8\% |
| Students with Disabilities | 54 | 40.7\% | 0.0\% | 5.6\% | 35.2\% | 3.7\% | 13.0\% | 0.0\% | 42.6\% |
| Not Limited English Proficient | 223 | 63.2\% | 3.1\% | 41.3\% | 18.8\% | 0.9\% | 5.8\% | 1.3\% | 28.7\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 46.2\% |
| Economically Disadvantaged | 233 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 236 | 62.3\% | 3.0\% | 40.7\% | 18.6\% | 0.8\% | 5.5\% | 1.7\% | 29.7\% |


| NYC GEOG DIST \#19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 236 | 61.9\% | 3.0\% | 40.7\% | 18.2\% | 0.8\% | 5.9\% | 1.7\% | 29.7\% |
| Female | 153 | 65.4\% | 3.9\% | 43.8\% | 17.6\% | 1.3\% | 5.2\% | 1.3\% | 26.8\% |
| Male | 83 | 55.4\% | 1.2\% | 34.9\% | 19.3\% | 0.0\% | 7.2\% | 2.4\% | 34.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 164 | 62.2\% | 3.0\% | 43.3\% | 15.9\% | 0.6\% | 6.7\% | 2.4\% | 28.0\% |
| Hispanic | 63 | 58.7\% | 1.6\% | 33.3\% | 23.8\% | 1.6\% | 4.8\% | 0.0\% | 34.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 68.7\% | 3.8\% | 51.1\% | 13.7\% | 0.0\% | 3.3\% | 2.2\% | 25.8\% |
| Students with Disabilities | 54 | 38.9\% | 0.0\% | 5.6\% | 33.3\% | 3.7\% | 14.8\% | 0.0\% | 42.6\% |
| Not Limited English Proficient | 223 | 62.8\% | 3.1\% | 41.3\% | 18.4\% | 0.9\% | 6.3\% | 1.3\% | 28.7\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 30.8\% | 15.4\% | 0.0\% | 0.0\% | 7.7\% | 46.2\% |
| Economically Disadvantaged | 233 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 236 | 61.9\% | 3.0\% | 40.7\% | 18.2\% | 0.8\% | 5.9\% | 1.7\% | 29.7\% |

NYC GEOG DIST \#19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 224 | 59.8\% | 0.4\% | 24.1\% | 35.3\% | 4.0\% | 3.1\% | 1.8\% | 30.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 151 | 61.6\% | 0.0\% | 23.8\% | 37.7\% | 2.6\% | 3.3\% | 2.0\% | 30.5\% |
| Male | 73 | 56.2\% | 1.4\% | 24.7\% | 30.1\% | 6.8\% | 2.7\% | 1.4\% | 31.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 155 | 58.1\% | 0.0\% | 21.9\% | 36.1\% | 3.9\% | 3.2\% | 2.6\% | 32.3\% |
| Hispanic | 60 | 63.3\% | 1.7\% | 26.7\% | 35.0\% | 3.3\% | 3.3\% | 0.0\% | 28.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 175 | 65.1\% | 0.6\% | 30.9\% | 33.7\% | 0.0\% | 3.4\% | 2.3\% | 29.1\% |
| Students with Disabilities | 49 | 40.8\% | 0.0\% | 0.0\% | 40.8\% | 18.4\% | 2.0\% | 0.0\% | 36.7\% |
| Not Limited English Proficient | 214 | 61.7\% | 0.5\% | 25.2\% | 36.0\% | 3.3\% | 2.8\% | 1.4\% | 30.4\% |
| Limited English Proficient | 10 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 10.0\% | 10.0\% | 40.0\% |
| Economically Disadvantaged | 206 | 64.6\% | 0.5\% | 26.2\% | 37.9\% | 3.4\% | 3.4\% | 1.9\% | 26.2\% |
| Not Economically Disadvantaged | 18 | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% | 0.0\% | 0.0\% | 83.3\% |
| Not Migrant | 224 | 59.8\% | 0.4\% | 24.1\% | 35.3\% | 4.0\% | 3.1\% | 1.8\% | 30.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 75.3\% | 0.0\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 19.4\% |
| Male | 49 | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 73.5\% | 0.0\% | 22.4\% |
| Black | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Hispanic | 51 | 3.9\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 78.4\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 18.2\% |
| White | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| General Education Students | 75 | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 74.7\% | 0.0\% | 21.3\% |
| Students with Disabilities | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 75.3\% | 0.0\% | 21.2\% |
| Economically Disadvantaged | 66 | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 71.2\% | 0.0\% | 24.2\% |
| Not Economically Disadvantaged | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 89.5\% | 0.0\% | 10.5\% |
| Not Migrant | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 75.3\% | 0.0\% | 21.2\% |

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 75.3\% | 0.0\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% | 77.8\% | 0.0\% | 19.4\% |
| Male | 49 | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% | 73.5\% | 0.0\% | 22.4\% |
| Black | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Hispanic | 51 | 3.9\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% | 78.4\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 11 | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 72.7\% | 0.0\% | 18.2\% |
| White | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| General Education Students | 75 | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% | 74.7\% | 0.0\% | 21.3\% |
| Students with Disabilities | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 75.3\% | 0.0\% | 21.2\% |
| Economically Disadvantaged | 66 | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 71.2\% | 0.0\% | 24.2\% |
| Not Economically Disadvantaged | 19 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 89.5\% | 0.0\% | 10.5\% |
| Not Migrant | 85 | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% | 75.3\% | 0.0\% | 21.2\% |

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | $38.2 \%$ | $0.0 \%$ | $20.0 \%$ | $18.2 \%$ | $0.0 \%$ | $18.2 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $42.9 \%$ | $0.0 \%$ | $16.7 \%$ | $26.2 \%$ | $0.0 \%$ | $14.3 \%$ | $2.4 \%$ |
| Male | 68 | $35.3 \%$ | $0.0 \%$ | $22.1 \%$ | $13.2 \%$ | $0.0 \%$ | $20.6 \%$ | $0.0 \%$ |
| Black | 10 | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 74 | $35.1 \%$ | $0.0 \%$ | $18.9 \%$ | $16.2 \%$ | $0.0 \%$ | $23.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ | $25.0 \%$ | $0.0 \%$ | $16.7 \%$ | $8.3 \%$ |
| White | 14 | $50.0 \%$ | $0.0 \%$ | $28.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 103 | $39.8 \%$ | $0.0 \%$ | $21.4 \%$ | $18.4 \%$ | $0.0 \%$ | $18.4 \%$ | $1.0 \%$ |
| Students with Disabilities | 7 | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 104 | $36.5 \%$ | $0.0 \%$ | $21.2 \%$ | $15.4 \%$ | $0.0 \%$ | $19.2 \%$ | $1.0 \%$ |
| Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 110 | $32.7 \%$ | $0.0 \%$ | $17.3 \%$ | $15.5 \%$ | $0.0 \%$ | $23.6 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $40.5 \%$ | $0.0 \%$ | $16.7 \%$ | $23.8 \%$ | $0.0 \%$ | $16.7 \%$ | $2.4 \%$ |
| Male | 68 | $27.9 \%$ | $0.0 \%$ | $17.6 \%$ | $10.3 \%$ | $0.0 \%$ | $27.9 \%$ | $0.0 \%$ |
| Black | 10 | $20.0 \%$ | $0.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Hispanic | 74 | $29.7 \%$ | $0.0 \%$ | $14.9 \%$ | $14.9 \%$ | $0.0 \%$ | $28.4 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $41.7 \%$ | $0.0 \%$ | $25.0 \%$ | $16.7 \%$ | $0.0 \%$ | $25.0 \%$ | $8.3 \%$ |
| White | 14 | $50.0 \%$ | $0.0 \%$ | $28.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 103 | $35.0 \%$ | $0.0 \%$ | $18.4 \%$ | $16.5 \%$ | $0.0 \%$ | $23.3 \%$ | $1.0 \%$ |
| Students with Disabilities | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 104 | $31.7 \%$ | $0.0 \%$ | $18.3 \%$ | $13.5 \%$ | $0.0 \%$ | $24.0 \%$ | $1.0 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 79 | $31.6 \%$ | $0.0 \%$ | $17.7 \%$ | $13.9 \%$ | $0.0 \%$ | $24.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 31 | $35.5 \%$ | $0.0 \%$ | $16.1 \%$ | $19.4 \%$ | $0.0 \%$ | $22.6 \%$ | $31.4 \%$ |
| Not Migrant | 110 | $32.7 \%$ | $0.0 \%$ | $17.3 \%$ | $15.5 \%$ | $0.0 \%$ | $23.6 \%$ | $43 \%$ |

NYC GEOG DIST \#15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 122 | 61.5\% | 0.0\% | 27.9\% | 33.6\% | 0.0\% | 5.7\% | 0.8\% | 32.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 66.0\% | 0.0\% | 38.0\% | 28.0\% | 0.0\% | 4.0\% | 0.0\% | 30.0\% |
| Male | 72 | 58.3\% | 0.0\% | 20.8\% | 37.5\% | 0.0\% | 6.9\% | 1.4\% | 33.3\% |
| Black | 17 | 64.7\% | 0.0\% | 17.6\% | 47.1\% | 0.0\% | 5.9\% | 0.0\% | 29.4\% |
| Hispanic | 78 | 61.5\% | 0.0\% | 29.5\% | 32.1\% | 0.0\% | 6.4\% | 1.3\% | 30.8\% |
| Asian/Pacific Islander | 12 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| White | 15 | 53.3\% | 0.0\% | 13.3\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 46.7\% |
| General Education Students | 110 | 61.8\% | 0.0\% | 30.0\% | 31.8\% | 0.0\% | 4.5\% | 0.9\% | 32.7\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 8.3\% | 50.0\% | 0.0\% | 16.7\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 85 | 70.6\% | 0.0\% | 32.9\% | 37.6\% | 0.0\% | 4.7\% | 0.0\% | 24.7\% |
| Not Economically Disadvantaged | 37 | 40.5\% | 0.0\% | 16.2\% | 24.3\% | 0.0\% | 8.1\% | 2.7\% | 48.6\% |
| Not Migrant | 122 | 61.5\% | 0.0\% | 27.9\% | 33.6\% | 0.0\% | 5.7\% | 0.8\% | 32.0\% |

NYC GEOG DIST \#14 - BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | $89.2 \%$ | $18.6 \%$ | $62.7 \%$ | $7.8 \%$ | $0.0 \%$ | $3.9 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $82.8 \%$ | $20.7 \%$ | $62.1 \%$ | $0.0 \%$ | $0.0 \%$ | $10.3 \%$ | $3.4 \%$ |
| Male | 73 | $91.8 \%$ | $17.8 \%$ | $63.0 \%$ | $11.0 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ |
| Black | 39 | $82.1 \%$ | $15.4 \%$ | $53.8 \%$ | $12.8 \%$ | $0.0 \%$ | $7.7 \%$ | $2.6 \%$ |
| Hispanic | 58 | $93.1 \%$ | $17.2 \%$ | $70.7 \%$ | $5.2 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\# .7 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#14 - BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2008 Total Cohort - 4 Year Outcome

| All Students | 102 | 87.3\% | 18.6\% | 60.8\% | 7.8\% | 0.0\% | 5.9\% | 1.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 79.3\% | 20.7\% | 58.6\% | 0.0\% | 0.0\% | 13.8\% | 3.4\% | 3.4\% |
| Male | 73 | 90.4\% | 17.8\% | 61.6\% | 11.0\% | 0.0\% | 2.7\% | 0.0\% | 6.8\% |
| Black | 39 | 82.1\% | 15.4\% | 53.8\% | 12.8\% | 0.0\% | 7.7\% | 2.6\% | 7.7\% |
| Hispanic | 58 | 89.7\% | 17.2\% | 67.2\% | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 90.5\% | 21.4\% | 69.0\% | 0.0\% | 0.0\% | 4.8\% | 1.2\% | 3.6\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 22.2\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 96 | 87.5\% | 19.8\% | 60.4\% | 7.3\% | 0.0\% | 5.2\% | 1.0\% | 6.3\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 88 | 87.5\% | 19.3\% | 61.4\% | 6.8\% | 0.0\% | 4.5\% | 1.1\% | 6.8\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Migrant | 102 | 87.3\% | 18.6\% | 60.8\% | 7.8\% | 0.0\% | 5.9\% | 1.0\% | 5.9\% |

NYC GEOG DIST \#14 - BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 90.2\% | 6.9\% | 75.5\% | 7.8\% | 0.0\% | 2.0\% | 0.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 100.0\% | 0.0\% | 90.5\% | 9.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 81 | 87.7\% | 8.6\% | 71.6\% | 7.4\% | 0.0\% | 2.5\% | 0.0\% | 9.9\% |
| Black | 44 | 86.4\% | 13.6\% | 70.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 11.4\% |
| Hispanic | 49 | 93.9\% | 2.0\% | 77.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 91.9\% | 8.1\% | 81.4\% | 2.3\% | 0.0\% | 1.2\% | 0.0\% | 7.0\% |
| Students with Disabilities | 16 | 81.3\% | 0.0\% | 43.8\% | 37.5\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 95 | 89.5\% | 7.4\% | 74.7\% | 7.4\% | 0.0\% | 2.1\% | 0.0\% | 8.4\% |
| Limited English Proficient | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 89 | 92.1\% | 6.7\% | 76.4\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Not Economically Disadvantaged | 13 | 76.9\% | 7.7\% | 69.2\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Not Migrant | 102 | 90.2\% | 6.9\% | 75.5\% | 7.8\% | 0.0\% | 2.0\% | 0.0\% | 7.8\% |

NYC GEOG DIST \#14 - BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2007 Total Cohort - 5 Year Outcome
All Students
102 89.2\%
6.9\%
74.5\% 7.8\%
0.0\%
2.9\%
0.0\%
7.8\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students

Students with Disabilities
Not Limited English Proficient Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21 | 95.2\% | 0.0\% | 85.7\% | 9.5\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| 81 | 87.7\% | 8.6\% | 71.6\% | 7.4\% | 0.0\% | 2.5\% | 0.0\% | 9.9\% |
| 44 | 86.4\% | 13.6\% | 70.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 11.4\% |
| 49 | 93.9\% | 2.0\% | 77.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| 86 | 90.7\% | 8.1\% | 80.2\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 7.0\% |
| 16 | 81.3\% | 0.0\% | 43.8\% | 37.5\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| 95 | 88.4\% | 7.4\% | 73.7\% | 7.4\% | 0.0\% | 3.2\% | 0.0\% | 8.4\% |
| 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 89 | 91.0\% | 6.7\% | 75.3\% | 9.0\% | 0.0\% | 1.1\% | 0.0\% | 7.9\% |
| 13 | 76.9\% | 7.7\% | 69.2\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| 102 | 89.2\% | 6.9\% | 74.5\% | 7.8\% | 0.0\% | 2.9\% | 0.0\% | 7.8\% |

NYC GEOG DIST \#14-BROOKLYN / WILLAMSBURG HS-ARCH \& DESIGN: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 95 | 84.2\% | 4.2\% | 69.5\% | 10.5\% | 0.0\% | 3.2\% | 3.2\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Male | 79 | 82.3\% | 3.8\% | 69.6\% | 8.9\% | 0.0\% | 3.8\% | 2.5\% | 11.4\% |
| Black | 62 | 82.3\% | 3.2\% | 66.1\% | 12.9\% | 0.0\% | 3.2\% | 4.8\% | 9.7\% |
| Hispanic | 26 | 88.5\% | 3.8\% | 76.9\% | 7.7\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 86.7\% | 4.8\% | 79.5\% | 2.4\% | 0.0\% | 3.6\% | 2.4\% | 7.2\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 8.3\% | 25.0\% |
| Not Limited English Proficient | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 85.7\% | 4.8\% | 70.2\% | 10.7\% | 0.0\% | 3.6\% | 1.2\% | 9.5\% |
| Not Economically Disadvantaged | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% |
| Not Migrant | 95 | 84.2\% | 4.2\% | 69.5\% | 10.5\% | 0.0\% | 3.2\% | 3.2\% | 9.5\% |

NYC GEOG DIST \#21-BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 293 | $64.5 \%$ | $3.1 \%$ | $58.0 \%$ | $3.4 \%$ | $0.3 \%$ | $16.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $67.3 \%$ | $0.0 \%$ | $63.6 \%$ | $3.6 \%$ | $0.0 \%$ | $14.5 \%$ | $0.0 \%$ |
| Male | 238 | $63.9 \%$ | $3.8 \%$ | $56.7 \%$ | $3.4 \%$ | $0.4 \%$ | $16.4 \%$ | $1.3 \%$ |
| Black | 221 | $63.3 \%$ | $2.3 \%$ | $58.8 \%$ | $2.3 \%$ | $0.5 \%$ | $18.1 \%$ |  |
| Hispanic | 43 | $60.5 \%$ | $2.3 \%$ | $55.8 \%$ | $2.3 \%$ | $0.0 \%$ | $9.3 \%$ | $1.4 \%$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $14.3 \%$ | $71.4 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 15 | $60.0 \%$ | $6.7 \%$ | $40.0 \%$ | $13.3 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| General Education Students | 236 | $70.8 \%$ | $3.0 \%$ | $66.5 \%$ | $1.3 \%$ | $0.0 \%$ | $14.0 \%$ | $1.3 \%$ |
| Students with Disabilities | 57 | $38.6 \%$ | $3.5 \%$ | $22.8 \%$ | $12.3 \%$ | $1.8 \%$ | $24.6 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 287 | $64.8 \%$ | $3.1 \%$ | $58.9 \%$ | $2.8 \%$ | $0.0 \%$ | $16.0 \%$ | $13.6 \%$ |
| Limited English Proficient | 6 | $50.0 \%$ | $0.0 \%$ | $16.7 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $35.1 \%$ |
|  |  |  | $0.0 \%$ | $16.7 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 243 \& 65.8\% \& 3.3\% \& 59.7\% \& 2.9\% \& 0.4\% \& 17.3\% \& 0.8\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 50 \& 58.0\% \& 2.0\% \& 50.0\% \& 6.0\% \& 0.0\% \& 10.0\% \& 2.0\% \& 28.0\% <br>
\hline Not Migrant \& 293 \& 64.5\% \& 3.1\% \& 58.0\% \& 3.4\% \& 0.3\% \& 16.0\% \& 1.0\% \& 17.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#21-BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 293 \& 62.5\% \& 3.1\% \& 56.0\% \& 3.4\% \& 0.3\% \& 18.1\% \& 1.0\% \& 17.7\% <br>
\hline Female \& 55 \& 67.3\% \& 0.0\% \& 63.6\% \& 3.6\% \& 0.0\% \& 14.5\% \& 0.0\% \& 18.2\% <br>
\hline Male \& 238 \& 61.3\% \& 3.8\% \& 54.2\% \& 3.4\% \& 0.4\% \& 18.9\% \& 1.3\% \& 17.6\% <br>
\hline Black \& 221 \& 61.1\% \& 2.3\% \& 56.6\% \& 2.3\% \& 0.5\% \& 20.4\% \& 1.4\% \& 16.3\% <br>
\hline Hispanic \& 43 \& 58.1\% \& 2.3\% \& 53.5\% \& 2.3\% \& 0.0\% \& 11.6\% \& 0.0\% \& 30.2\% <br>
\hline Asian/Pacific Islander \& 14 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 15 \& 60.0\% \& 6.7\% \& 40.0\% \& 13.3\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline General Education Students \& 236 \& 68.2\% \& 3.0\% \& 64.0\% \& 1.3\% \& 0.0\% \& 16.5\% \& 1.3\% \& 13.6\% <br>
\hline Students with Disabilities \& 57 \& 38.6\% \& 3.5\% \& 22.8\% \& 12.3\% \& 1.8\% \& 24.6\% \& 0.0\% \& 35.1\% <br>
\hline Not Limited English Proficient \& 287 \& 62.7\% \& 3.1\% \& 56.8\% \& 2.8\% \& 0.0\% \& 18.1\% \& 1.0\% \& 17.8\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 243 \& 63.4\% \& 3.3\% \& 57.2\% \& 2.9\% \& 0.4\% \& 19.8\% \& 0.8\% \& 15.6\% <br>
\hline Not Economically Disadvantaged \& 50 \& 58.0\% \& 2.0\% \& 50.0\% \& 6.0\% \& 0.0\% \& 10.0\% \& 2.0\% \& 28.0\% <br>
\hline Not Migrant \& 293 \& 62.5\% \& 3.1\% \& 56.0\% \& 3.4\% \& 0.3\% \& 18.1\% \& 1.0\% \& 17.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 272 | 58.1\% | 1.8\% | 45.6\% | 10.7\% | 0.7\% | 5.9\% | 2.6\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 67.9\% | 1.9\% | 58.5\% | 7.5\% | 0.0\% | 1.9\% | 1.9\% | 28.3\% |
| Male | 219 | 55.7\% | 1.8\% | 42.5\% | 11.4\% | 0.9\% | 6.8\% | 2.7\% | 33.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 204 | 61.3\% | 1.5\% | 48.0\% | 11.8\% | 1.0\% | 6.4\% | 1.5\% | 29.9\% |
| Hispanic | 51 | 43.1\% | 0.0\% | 37.3\% | 5.9\% | 0.0\% | 3.9\% | 5.9\% | 47.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 215 | 61.9\% | 2.3\% | 54.0\% | 5.6\% | 0.0\% | 6.0\% | 2.8\% | 29.3\% |
| Students with Disabilities | 57 | 43.9\% | 0.0\% | 14.0\% | 29.8\% | 3.5\% | 5.3\% | 1.8\% | 45.6\% |
| Not Limited English Proficient | 265 | 58.5\% | 1.9\% | 46.0\% | 10.6\% | 0.8\% | 5.7\% | 2.6\% | 32.5\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 204 | 63.7\% | 2.0\% | 51.5\% | 10.3\% | 1.0\% | 6.4\% | 3.4\% | 25.5\% |
| Not Economically Disadvantaged | 68 | 41.2\% | 1.5\% | 27.9\% | 11.8\% | 0.0\% | 4.4\% | 0.0\% | 54.4\% |
| Not Migrant | 272 | 58.1\% | 1.8\% | 45.6\% | 10.7\% | 0.7\% | 5.9\% | 2.6\% | 32.7\% |

NYC GEOG DIST \#21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2007 Total Cohort - 5 Year Outcome

| All Students | 272 | $57.7 \%$ | $1.8 \%$ | $45.6 \%$ | $10.3 \%$ | $0.7 \%$ | $6.3 \%$ | $2.6 \%$ | $32.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $67.9 \%$ | $1.9 \%$ | $58.5 \%$ | $7.5 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ | $28.3 \%$ |
| Male | 219 | $55.3 \%$ | $1.8 \%$ | $42.5 \%$ | $11.0 \%$ | $0.9 \%$ | $7.3 \%$ | $2.7 \%$ | $33.8 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 204 | $61.3 \%$ | $1.5 \%$ | $48.0 \%$ | $11.8 \%$ | $1.0 \%$ | $6.4 \%$ | $1.5 \%$ | $29.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Hispanic | 51 | 41.2\% | 0.0\% | 37.3\% | 3.9\% | 0.0\% | 5.9\% | 5.9\% | 47.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 215 | 61.4\% | 2.3\% | 54.0\% | 5.1\% | 0.0\% | 6.5\% | 2.8\% | 29.3\% |
| Students with Disabilities | 57 | 43.9\% | 0.0\% | 14.0\% | 29.8\% | 3.5\% | 5.3\% | 1.8\% | 45.6\% |
| Not Limited English Proficient | 265 | 58.1\% | 1.9\% | 46.0\% | 10.2\% | 0.8\% | 6.0\% | 2.6\% | 32.5\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 204 | 63.2\% | 2.0\% | 51.5\% | 9.8\% | 1.0\% | 6.9\% | 3.4\% | 25.5\% |
| Not Economically Disadvantaged | 68 | 41.2\% | 1.5\% | 27.9\% | 11.8\% | 0.0\% | 4.4\% | 0.0\% | 54.4\% |
| Not Migrant | 272 | 57.7\% | 1.8\% | 45.6\% | 10.3\% | 0.7\% | 6.3\% | 2.6\% | 32.7\% |
| NYC GEOG DIST \#21-BROOKLYN / WILLIAM E GRADY CAREER AND TECH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 63.3\% | 1.1\% | 45.8\% | 16.3\% | 1.5\% | 1.9\% | 4.2\% | 29.2\% |
| Female | 40 | 75.0\% | 5.0\% | 57.5\% | 12.5\% | 0.0\% | 2.5\% | 2.5\% | 20.0\% |
| Male | 224 | 61.2\% | 0.4\% | 43.8\% | 17.0\% | 1.8\% | 1.8\% | 4.5\% | 30.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 195 | 65.1\% | 1.0\% | 47.7\% | 16.4\% | 1.5\% | 2.1\% | 4.6\% | 26.7\% |
| Hispanic | 57 | 56.1\% | 1.8\% | 36.8\% | 17.5\% | 1.8\% | 1.8\% | 1.8\% | 38.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% |
| General Education Students | 211 | 71.6\% | 1.4\% | 54.5\% | 15.6\% | 0.0\% | 1.4\% | 4.3\% | 22.7\% |
| Students with Disabilities | 53 | 30.2\% | 0.0\% | 11.3\% | 18.9\% | 7.5\% | 3.8\% | 3.8\% | 54.7\% |
| Not Limited English Proficient | 259 | 63.7\% | 1.2\% | 46.3\% | 16.2\% | 1.2\% | 1.9\% | 4.2\% | 29.0\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 194 | 74.7\% | 1.5\% | 53.6\% | 19.6\% | 2.1\% | 1.0\% | 3.1\% | 19.1\% |
| Not Economically Disadvantaged | 70 | 31.4\% | 0.0\% | 24.3\% | 7.1\% | 0.0\% | 4.3\% | 7.1\% | 57.1\% |
| Not Migrant | 264 | 63.3\% | 1.1\% | 45.8\% | 16.3\% | 1.5\% | 1.9\% | 4.2\% | 29.2\% |

WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 235 | 71.1\% | 7.2\% | 59.6\% | 4.3\% | 0.0\% | 21.7\% | 0.4\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | 74.8\% | 7.6\% | 64.7\% | 2.5\% | 0.0\% | 17.6\% | 0.0\% | 7.6\% |
| Male | 116 | 67.2\% | 6.9\% | 54.3\% | 6.0\% | 0.0\% | 25.9\% | 0.9\% | 6.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 59 | 72.9\% | 8.5\% | 61.0\% | 3.4\% | 0.0\% | 22.0\% | 0.0\% | 5.1\% |
| Hispanic | 157 | 72.0\% | 7.0\% | 61.1\% | 3.8\% | 0.0\% | 19.7\% | 0.6\% | 7.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 204 | 71.1\% | 8.3\% | 62.7\% | 0.0\% | 0.0\% | 21.6\% | 0.5\% | 6.9\% |
| Students with Disabilities | 31 | 71.0\% | 0.0\% | 38.7\% | 32.3\% | 0.0\% | 22.6\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 223 | 71.7\% | 7.6\% | 59.6\% | 4.5\% | 0.0\% | 20.6\% | 0.4\% | 7.2\% |
| Limited English Proficient | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 174 | 69.5\% | 7.5\% | 57.5\% | 4.6\% | 0.0\% | 25.3\% | 0.0\% | 5.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { (Regents with } \\ \text { Adoma with }\end{array} & \begin{array}{c}\text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} \\ \text { Advanced } \\ \text { Desination } \\ \text { Diploma }\end{array}\right)$

WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 235 | 71.1\% | 7.2\% | 59.6\% | 4.3\% | 0.0\% | 21.7\% | 0.4\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 119 | 74.8\% | 7.6\% | 64.7\% | 2.5\% | 0.0\% | 17.6\% | 0.0\% | 7.6\% |
| Male | 116 | 67.2\% | 6.9\% | 54.3\% | 6.0\% | 0.0\% | 25.9\% | 0.9\% | 6.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 59 | 72.9\% | 8.5\% | 61.0\% | 3.4\% | 0.0\% | 22.0\% | 0.0\% | 5.1\% |
| Hispanic | 157 | 72.0\% | 7.0\% | 61.1\% | 3.8\% | 0.0\% | 19.7\% | 0.6\% | 7.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 204 | 71.1\% | 8.3\% | 62.7\% | 0.0\% | 0.0\% | 21.6\% | 0.5\% | 6.9\% |
| Students with Disabilities | 31 | 71.0\% | 0.0\% | 38.7\% | 32.3\% | 0.0\% | 22.6\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 223 | 71.7\% | 7.6\% | 59.6\% | 4.5\% | 0.0\% | 20.6\% | 0.4\% | 7.2\% |
| Limited English Proficient | 12 | 58.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% | 41.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 174 | 69.5\% | 7.5\% | 57.5\% | 4.6\% | 0.0\% | 25.3\% | 0.0\% | 5.2\% |
| Not Economically Disadvantaged | 61 | 75.4\% | 6.6\% | 65.6\% | 3.3\% | 0.0\% | 11.5\% | 1.6\% | 11.5\% |
| Not Migrant | 235 | 71.1\% | 7.2\% | 59.6\% | 4.3\% | 0.0\% | 21.7\% | 0.4\% | 6.8\% |

WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 165 | 75.8\% | 8.5\% | 53.9\% | 13.3\% | 1.2\% | 6.1\% | 1.2\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 79.3\% | 8.0\% | 54.0\% | 17.2\% | 1.1\% | 4.6\% | 1.1\% | 13.8\% |
| Male | 78 | 71.8\% | 9.0\% | 53.8\% | 9.0\% | 1.3\% | 7.7\% | 1.3\% | 17.9\% |
| Black | 47 | 78.7\% | 10.6\% | 53.2\% | 14.9\% | 0.0\% | 4.3\% | 2.1\% | 14.9\% |
| Hispanic | 106 | 72.6\% | 6.6\% | 52.8\% | 13.2\% | 1.9\% | 6.6\% | 0.9\% | 17.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 150 | 80.0\% | 9.3\% | 58.0\% | 12.7\% | 0.0\% | 5.3\% | 0.7\% | 14.0\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 13.3\% | 20.0\% | 13.3\% | 13.3\% | 6.7\% | 33.3\% |
| Not Limited English Proficient | 158 | 77.8\% | 8.9\% | 55.7\% | 13.3\% | 0.0\% | 5.7\% | 1.3\% | 15.2\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 28.6\% | 14.3\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 114 | 78.9\% | 7.0\% | 57.9\% | 14.0\% | 1.8\% | 5.3\% | 1.8\% | 12.3\% |
| Not Economically Disadvantaged | 51 | 68.6\% | 11.8\% | 45.1\% | 11.8\% | 0.0\% | 7.8\% | 0.0\% | 23.5\% |
| Not Migrant | 165 | 75.8\% | 8.5\% | 53.9\% | 13.3\% | 1.2\% | 6.1\% | 1.2\% | 15.8\% |

WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 165 | $75.8 \%$ | $8.5 \%$ | $53.9 \%$ | $13.3 \%$ | $1.2 \%$ | $6.1 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $79.3 \%$ | $8.0 \%$ | $54.0 \%$ | $17.2 \%$ | $1.1 \%$ | $4.6 \%$ | $1.1 \%$ |
| Male | 78 | $71.8 \%$ | $9.0 \%$ | $53.8 \%$ | $9.0 \%$ | $1.3 \%$ | $7.7 \%$ | $1.3 \%$ |
| Black | 47 | $78.7 \%$ | $10.6 \%$ | $53.2 \%$ | $14.9 \%$ | $0.0 \%$ | $4.3 \%$ | $17.9 \%$ |
| Hispanic | 106 | $72.6 \%$ | $6.6 \%$ | $52.8 \%$ | $13.2 \%$ | $1.9 \%$ | $6.6 \%$ | $0.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $17.9 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline White \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 150 \& 80.0\% \& 9.3\% \& 58.0\% \& 12.7\% \& 0.0\% \& 5.3\% \& 0.7\% \& 14.0\% <br>
\hline Students with Disabilities \& 15 \& 33.3\% \& 0.0\% \& 13.3\% \& 20.0\% \& 13.3\% \& 13.3\% \& 6.7\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 158 \& 77.8\% \& 8.9\% \& 55.7\% \& 13.3\% \& 0.0\% \& 5.7\% \& 1.3\% \& 15.2\% <br>
\hline Limited English Proficient \& 7 \& 28.6\% \& 0.0\% \& 14.3\% \& 14.3\% \& 28.6\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 114 \& 78.9\% \& 7.0\% \& 57.9\% \& 14.0\% \& 1.8\% \& 5.3\% \& 1.8\% \& 12.3\% <br>
\hline Not Economically Disadvantaged \& 51 \& 68.6\% \& 11.8\% \& 45.1\% \& 11.8\% \& 0.0\% \& 7.8\% \& 0.0\% \& 23.5\% <br>
\hline Not Migrant \& 165 \& 75.8\% \& 8.5\% \& 53.9\% \& 13.3\% \& 1.2\% \& 6.1\% \& 1.2\% \& 15.8\% <br>
\hline
\end{tabular}

WILLIAMSBURG CHARTER HIGH SCH I WILLIAMSBURG CHARTER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 151 | 84.1\% | 11.9\% | 41.1\% | 31.1\% | 0.0\% | 4.6\% | 0.7\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 90.1\% | 12.3\% | 34.6\% | 43.2\% | 0.0\% | 2.5\% | 1.2\% | 6.2\% |
| Male | 70 | 77.1\% | 11.4\% | 48.6\% | 17.1\% | 0.0\% | 7.1\% | 0.0\% | 15.7\% |
| Black | 45 | 86.7\% | 6.7\% | 37.8\% | 42.2\% | 0.0\% | 2.2\% | 0.0\% | 11.1\% |
| Hispanic | 84 | 85.7\% | 10.7\% | 46.4\% | 28.6\% | 0.0\% | 6.0\% | 1.2\% | 7.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 85.0\% | 12.9\% | 42.1\% | 30.0\% | 0.0\% | 4.3\% | 0.7\% | 10.0\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 149 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 90.4\% | 19.1\% | 41.5\% | 29.8\% | 0.0\% | 3.2\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 57 | 73.7\% | 0.0\% | 40.4\% | 33.3\% | 0.0\% | 7.0\% | 1.8\% | 17.5\% |
| Not Migrant | 151 | 84.1\% | 11.9\% | 41.1\% | 31.1\% | 0.0\% | 4.6\% | 0.7\% | 10.6\% |

NYC GEOG DIST \#14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 119 | 90.8\% | 20.2\% | 68.9\% | 1.7\% | 0.0\% | 5.9\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | 88.2\% | 17.6\% | 70.6\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Male | 68 | 92.6\% | 22.1\% | 67.6\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 1.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 97.6\% | 26.2\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Hispanic | 60 | 83.3\% | 16.7\% | 63.3\% | 3.3\% | 0.0\% | 11.7\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 94.1\% | 22.5\% | 69.6\% | 2.0\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Students with Disabilities | 17 | 70.6\% | 5.9\% | 64.7\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 118 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 119 | 90.8\% | 20.2\% | 68.9\% | 1.7\% | 0.0\% | 5.9\% | 0.0\% | 3.4\% |
| Not Migrant | 119 | 90.8\% | 20.2\% | 68.9\% | 1.7\% | 0.0\% | 5.9\% | 0.0\% | 3.4\% |


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: BROOKLYN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation } \\ \text { Divanced } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | 92.7\% | 11.8\% | 74.5\% | 6.4\% | 0.9\% | 0.0\% | 0.9\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 95.2\% | 8.1\% | 83.9\% | 3.2\% | 1.6\% | 0.0\% | 0.0\% | 3.2\% |
| Male | 48 | 89.6\% | 16.7\% | 62.5\% | 10.4\% | 0.0\% | 0.0\% | 2.1\% | 8.3\% |
| Black | 40 | 95.0\% | 7.5\% | 77.5\% | 10.0\% | 2.5\% | 0.0\% | 0.0\% | 2.5\% |
| Hispanic | 57 | 94.7\% | 17.5\% | 71.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 94.9\% | 13.3\% | 79.6\% | 2.0\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 33.3\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 110 | 92.7\% | 11.8\% | 74.5\% | 6.4\% | 0.9\% | 0.0\% | 0.9\% | 5.5\% |
| Not Migrant | 110 | 92.7\% | 11.8\% | 74.5\% | 6.4\% | 0.9\% | 0.0\% | 0.9\% | 5.5\% |
| YC GEOG DIST \#14-BROOKLYN / WILLIAMSBURG PREP SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 92.7\% | 11.8\% | 74.5\% | 6.4\% | 0.9\% | 0.0\% | 0.9\% | 5.5\% |
| Female | 62 | 95.2\% | 8.1\% | 83.9\% | 3.2\% | 1.6\% | 0.0\% | 0.0\% | 3.2\% |
| Male | 48 | 89.6\% | 16.7\% | 62.5\% | 10.4\% | 0.0\% | 0.0\% | 2.1\% | 8.3\% |
| Black | 40 | 95.0\% | 7.5\% | 77.5\% | 10.0\% | 2.5\% | 0.0\% | 0.0\% | 2.5\% |
| Hispanic | 57 | 94.7\% | 17.5\% | 71.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 94.9\% | 13.3\% | 79.6\% | 2.0\% | 0.0\% | 0.0\% | 1.0\% | 4.1\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 33.3\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 110 | 92.7\% | 11.8\% | 74.5\% | 6.4\% | 0.9\% | 0.0\% | 0.9\% | 5.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | $66.0 \%$ | $0.0 \%$ | $60.2 \%$ | $5.8 \%$ | $0.0 \%$ | $19.4 \%$ | $1.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | $76.5 \%$ | $0.0 \%$ | $70.6 \%$ | $5.9 \%$ | $0.0 \%$ | $14.7 \%$ | $0.0 \%$ | $8.8 \%$ |
| Male | 35 | $45.7 \%$ | $0.0 \%$ | $40.0 \%$ | $5.7 \%$ | $0.0 \%$ | $28.6 \%$ | $2.9 \%$ | $22.9 \%$ |
| Black | 80 | $68.8 \%$ | $0.0 \%$ | $65.0 \%$ | $3.8 \%$ | $0.0 \%$ | $21.3 \%$ | $0.0 \%$ | $10.0 \%$ |
| Hispanic | 21 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 86 | $72.1 \%$ | $0.0 \%$ | $72.1 \%$ | $0.0 \%$ | $0.0 \%$ | $16.3 \%$ | $1.2 \%$ | $10.5 \%$ |
| Students with Disabilities | 17 | $35.3 \%$ | $0.0 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $35.3 \%$ | $0.0 \%$ | $29.4 \%$ |
| Not Limited English Proficient | 103 | $66.0 \%$ | $0.0 \%$ | $60.2 \%$ | $5.8 \%$ | $0.0 \%$ | $19.4 \%$ | $1.0 \%$ | $13.6 \%$ |
| Economically Disadvantaged | 81 | $65.4 \%$ | $0.0 \%$ | $58.0 \%$ | $7.4 \%$ | $0.0 \%$ | $21.0 \%$ | $0.0 \%$ | $13.6 \%$ |
| Not Economically Disadvantaged | 22 | $68.2 \%$ | $0.0 \%$ | $68.2 \%$ | $0.0 \%$ | $0.0 \%$ | $13.6 \%$ | $4.5 \%$ | $13.6 \%$ |
| Not Migrant | 103 | $66.0 \%$ | $0.0 \%$ | $60.2 \%$ | $5.8 \%$ | $0.0 \%$ | $19.4 \%$ | $1.0 \%$ | $13.6 \%$ |

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2008 Total Cohort - 4 Year Outcome

| All Students | 103 | 60.2\% | 0.0\% | 55.3\% | 4.9\% | 0.0\% | 25.2\% | 1.0\% | 13.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 70.6\% | 0.0\% | 66.2\% | 4.4\% | 0.0\% | 20.6\% | 0.0\% | 8.8\% |
| Male | 35 | 40.0\% | 0.0\% | 34.3\% | 5.7\% | 0.0\% | 34.3\% | 2.9\% | 22.9\% |
| Black | 80 | 63.8\% | 0.0\% | 60.0\% | 3.8\% | 0.0\% | 26.3\% | 0.0\% | 10.0\% |
| Hispanic | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 66.3\% | 0.0\% | 66.3\% | 0.0\% | 0.0\% | 22.1\% | 1.2\% | 10.5\% |
| Students with Disabilities | 17 | 29.4\% | 0.0\% | 0.0\% | 29.4\% | 0.0\% | 41.2\% | 0.0\% | 29.4\% |
| Not Limited English Proficient | 103 | 60.2\% | 0.0\% | 55.3\% | 4.9\% | 0.0\% | 25.2\% | 1.0\% | 13.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN |  | Total Graduates | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates <br> (Regents with | Diploma with Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Economically Disadvantaged | 81 | 58.0\% | 0.0\% | 51.9\% | 6.2\% | 0.0\% | 28.4\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 0.0\% | 68.2\% | 0.0\% | 0.0\% | 13.6\% | 4.5\% | 13.6\% |
| Not Migrant | 103 | 60.2\% | 0.0\% | 55.3\% | 4.9\% | 0.0\% | 25.2\% | 1.0\% | 13.6\% |

NYC GEOG DIST \#19-BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 94 | 77.7\% | 0.0\% | 45.7\% | 31.9\% | 0.0\% | 4.3\% | 3.2\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 79.3\% | 0.0\% | 44.8\% | 34.5\% | 0.0\% | 5.2\% | 1.7\% | 13.8\% |
| Male | 36 | 75.0\% | 0.0\% | 47.2\% | 27.8\% | 0.0\% | 2.8\% | 5.6\% | 16.7\% |
| Black | 79 | 77.2\% | 0.0\% | 45.6\% | 31.6\% | 0.0\% | 2.5\% | 3.8\% | 16.5\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 84.7\% | 0.0\% | 58.3\% | 26.4\% | 0.0\% | 0.0\% | 2.8\% | 12.5\% |
| Students with Disabilities | 22 | 54.5\% | 0.0\% | 4.5\% | 50.0\% | 0.0\% | 18.2\% | 4.5\% | 22.7\% |
| Not Limited English Proficient | 89 | 77.5\% | 0.0\% | 47.2\% | 30.3\% | 0.0\% | 3.4\% | 3.4\% | 15.7\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 4.2\% | 1.4\% | 11.1\% |
| Not Economically Disadvantaged | 22 | 59.1\% | 0.0\% | 31.8\% | 27.3\% | 0.0\% | 4.5\% | 9.1\% | 27.3\% |
| Not Migrant | 94 | 77.7\% | 0.0\% | 45.7\% | 31.9\% | 0.0\% | 4.3\% | 3.2\% | 14.9\% |

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2007 Total Cohort - 5 Year Outcome

| All Students | 94 | 77.7\% | 0.0\% | 45.7\% | 31.9\% | 0.0\% | 4.3\% | 3.2\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 79.3\% | 0.0\% | 44.8\% | 34.5\% | 0.0\% | 5.2\% | 1.7\% | 13.8\% |
| Male | 36 | 75.0\% | 0.0\% | 47.2\% | 27.8\% | 0.0\% | 2.8\% | 5.6\% | 16.7\% |
| Black | 79 | 77.2\% | 0.0\% | 45.6\% | 31.6\% | 0.0\% | 2.5\% | 3.8\% | 16.5\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 84.7\% | 0.0\% | 58.3\% | 26.4\% | 0.0\% | 0.0\% | 2.8\% | 12.5\% |
| Students with Disabilities | 22 | 54.5\% | 0.0\% | 4.5\% | 50.0\% | 0.0\% | 18.2\% | 4.5\% | 22.7\% |
| Not Limited English Proficient | 89 | 77.5\% | 0.0\% | 47.2\% | 30.3\% | 0.0\% | 3.4\% | 3.4\% | 15.7\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 72 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 4.2\% | 1.4\% | 11.1\% |
| Not Economically Disadvantaged | 22 | 59.1\% | 0.0\% | 31.8\% | 27.3\% | 0.0\% | 4.5\% | 9.1\% | 27.3\% |
| Not Migrant | 94 | 77.7\% | 0.0\% | 45.7\% | 31.9\% | 0.0\% | 4.3\% | 3.2\% | 14.9\% |

NYC GEOG DIST \#19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH: 2006 Total Cohort - 6 Year Outcome

| All Students | 97 | $74.2 \%$ | $1.0 \%$ | $30.9 \%$ | $42.3 \%$ | $0.0 \%$ | $3.1 \%$ | $4.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $77.6 \%$ | $0.0 \%$ | $31.0 \%$ | $46.6 \%$ | $0.0 \%$ | $1.7 \%$ | $3.6 \%$ |
| Male | 39 | $69.2 \%$ | $2.6 \%$ | $30.8 \%$ | $35.9 \%$ | $0.0 \%$ | $5.1 \%$ | $5.1 \%$ |
| Black | 80 | $77.5 \%$ | $1.3 \%$ | $30.0 \%$ | $46.3 \%$ | $0.0 \%$ | $2.5 \%$ | $3.8 \%$ |
| Hispanic | 16 | $\#$ | $\#$ | $\#$ | $17.2 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 68 | $83.8 \%$ | $0.0 \%$ | $36.8 \%$ | $47.1 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| Students with Disabilities | 29 | $51.7 \%$ | $3.4 \%$ | $17.2 \%$ | $31.0 \%$ | $0.0 \%$ | $10.3 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: BROOKLYN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& $$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$ <br>

\hline Not Limited English Proficient \& 89 \& 76.4\% \& 1.1\% \& 32.6\% \& 42.7\% \& 0.0\% \& 2.2\% \& 4.5\% \& 16.9\% <br>
\hline Limited English Proficient \& 8 \& 50.0\% \& 0.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 69 \& 84.1\% \& 0.0\% \& 36.2\% \& 47.8\% \& 0.0\% \& 1.4\% \& 2.9\% \& 11.6\% <br>
\hline Not Economically Disadvantaged \& 28 \& 50.0\% \& 3.6\% \& 17.9\% \& 28.6\% \& 0.0\% \& 7.1\% \& 7.1\% \& 35.7\% <br>
\hline Not Migrant \& 97 \& 74.2\% \& 1.0\% \& 30.9\% \& 42.3\% \& 0.0\% \& 3.1\% \& 4.1\% \& 18.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced | Designation | Diploma |  |  |  | Transferred |  |
| Count | Designation, | (Aspirational | (without |  |  |  | to |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#30 - QUEENS I ACAD FOR CAREERS IN TELEVISION-FILM: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 104 | $96.2 \%$ | $11.5 \%$ | $76.0 \%$ | $8.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $98.1 \%$ | $15.1 \%$ | $75.5 \%$ | $7.5 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Male | 51 | $94.1 \%$ | $7.8 \%$ | $76.5 \%$ | $9.8 \%$ | $2.0 \%$ | $3.9 \%$ | $0.0 \%$ |
| Black | 24 | $95.8 \%$ | $8.3 \%$ | $70.8 \%$ | $16.7 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Hispanic | 53 | $98.1 \%$ | $9.4 \%$ | $86.8 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $90.0 \%$ | $10.0 \%$ | $60.0 \%$ | $20.0 \%$ | $5.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| General Education Students | 92 | $97.8 \%$ | $12.0 \%$ | $82.6 \%$ | $3.3 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $83.3 \%$ | $8.3 \%$ | $25.0 \%$ | $50.0 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 104 | $96.2 \%$ | $11.5 \%$ | $76.0 \%$ | $8.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Economically Disadvantaqed | 76 | $96.1 \%$ | $10.5 \%$ | $77.6 \%$ | $7.9 \%$ | $1.3 \%$ | $2.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 28 | $96.4 \%$ | $14.3 \%$ | $71.4 \%$ | $10.7 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Not Migrant | 104 | $96.2 \%$ | $11.5 \%$ | $76.0 \%$ | $8.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |

NYC GEOG DIST \#30 - QUEENS I ACAD FOR CAREERS IN TELEVISION-FILM: 2008 Total Cohort - 4 Year Outcome

| All Students | 104 | $96.2 \%$ | $11.5 \%$ | $76.0 \%$ | $8.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $98.1 \%$ | $15.1 \%$ | $75.5 \%$ | $7.5 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Male | 51 | $94.1 \%$ | $7.8 \%$ | $76.5 \%$ | $9.8 \%$ | $2.0 \%$ | $3.9 \%$ | $0.0 \%$ |
| Black | 24 | $95.8 \%$ | $8.3 \%$ | $70.8 \%$ | $16.7 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| Hispanic | 53 | $98.1 \%$ | $9.4 \%$ | $86.8 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 20 | $90.0 \%$ | $10.0 \%$ | $60.0 \%$ | $20.0 \%$ | $5.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| General Education Students | 92 | $97.8 \%$ | $12.0 \%$ | $82.6 \%$ | $3.3 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Students with Disabilities | 12 | $83.3 \%$ | $8.3 \%$ | $25.0 \%$ | $50.0 \%$ | $8.3 \%$ | $8.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 104 | $96.2 \%$ | $11.5 \%$ | $76.0 \%$ | $8.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 76 | $96.1 \%$ | $10.5 \%$ | $77.6 \%$ | $7.9 \%$ | $1.3 \%$ | $2.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaqed | 28 | $96.4 \%$ | $14.3 \%$ | $71.4 \%$ | $10.7 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Not Migrant | 104 | $96.2 \%$ | $11.5 \%$ | $76.0 \%$ | $8.7 \%$ | $1.0 \%$ | $2.9 \%$ | $0.0 \%$ |

NYC GEOG DIST \#30 - QUEENS I ACADEMY OF AMERICAN STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 159 | $88.1 \%$ | $42.8 \%$ | $43.4 \%$ | $1.9 \%$ | $0.0 \%$ | $6.9 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $92.9 \%$ | $54.8 \%$ | $35.7 \%$ | $2.4 \%$ | $0.0 \%$ | $3.6 \%$ | $1.2 \%$ |
| Male | 75 | $82.7 \%$ | $29.3 \%$ | $52.0 \%$ | $1.3 \%$ | $0.0 \%$ | $10.7 \%$ | $2.7 \%$ |
| Black | 12 | $83.3 \%$ | $41.7 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| Hispanic | 48 | $75.0 \%$ | $37.5 \%$ | $35.4 \%$ | $2.1 \%$ | $0.0 \%$ | $14.6 \%$ | $4.2 \%$ |
| Asian/Pacific Islander | 59 | $93.2 \%$ | $50.8 \%$ | $40.7 \%$ | $1.7 \%$ | $0.0 \%$ | $3.4 \%$ | $1.7 \%$ |
| White | 40 | $97.5 \%$ | $37.5 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ |
| General Education Students | 144 | $90.3 \%$ | $47.2 \%$ | $43.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $1.7 \%$ |
| Students with Disabilities | 15 | $66.7 \%$ | $0.0 \%$ | $46.7 \%$ | $20.0 \%$ | $0.0 \%$ | $13.3 \%$ | $6.7 \%$ |
| Not Limited English Proficient | 150 | $92.0 \%$ | $45.3 \%$ | $44.7 \%$ | $2.0 \%$ | $0.0 \%$ | $4.7 \%$ | $2.0 \%$ |
| Limited English Proficient | 9 | $22.2 \%$ | $0.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 102 \& 88.2\% \& 45.1\% \& 41.2\% \& 2.0\% \& 0.0\% \& 8.8\% \& 1.0\% \& 2.0\% <br>
\hline Not Economically Disadvantaged \& 57 \& 87.7\% \& 38.6\% \& 47.4\% \& 1.8\% \& 0.0\% \& 3.5\% \& 3.5\% \& 5.3\% <br>
\hline Not Migrant \& 159 \& 88.1\% \& 42.8\% \& 43.4\% \& 1.9\% \& 0.0\% \& 6.9\% \& 1.9\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / ACADEMY OF AMERICAN STUDIES: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 159 \& 86.8\% \& 42.8\% \& 42.1\% \& 1.9\% \& 0.0\% \& 8.2\% \& 1.9\% \& 3.1\% <br>
\hline Female \& 84 \& 91.7\% \& 54.8\% \& 34.5\% \& 2.4\% \& 0.0\% \& 4.8\% \& 1.2\% \& 2.4\% <br>
\hline Male \& 75 \& 81.3\% \& 29.3\% \& 50.7\% \& 1.3\% \& 0.0\% \& 12.0\% \& 2.7\% \& 4.0\% <br>
\hline Black \& 12 \& 83.3\% \& 41.7\% \& 33.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Hispanic \& 48 \& 70.8\% \& 37.5\% \& 31.3\% \& 2.1\% \& 0.0\% \& 18.8\% \& 4.2\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 59 \& 93.2\% \& 50.8\% \& 40.7\% \& 1.7\% \& 0.0\% \& 3.4\% \& 1.7\% \& 1.7\% <br>
\hline White \& 40 \& 97.5\% \& 37.5\% \& 60.0\% \& 0.0\% \& 0.0\% \& 2.5\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 144 \& 89.6\% \& 47.2\% \& 42.4\% \& 0.0\% \& 0.0\% \& 6.9\% \& 1.4\% \& 2.1\% <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 6.7\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 150 \& 90.7\% \& 45.3\% \& 43.3\% \& 2.0\% \& 0.0\% \& 6.0\% \& 2.0\% \& 1.3\% <br>
\hline Limited English Proficient \& 9 \& 22.2\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% \& 44.4\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 102 \& 86.3\% \& 45.1\% \& 39.2\% \& 2.0\% \& 0.0\% \& 10.8\% \& 1.0\% \& 2.0\% <br>
\hline Not Economically Disadvantaged \& 57 \& 87.7\% \& 38.6\% \& 47.4\% \& 1.8\% \& 0.0\% \& 3.5\% \& 3.5\% \& 5.3\% <br>
\hline Not Migrant \& 159 \& 86.8\% \& 42.8\% \& 42.1\% \& 1.9\% \& 0.0\% \& 8.2\% \& 1.9\% \& 3.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30 - QUEENS I ACADEMY OF AMERICAN STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 154 | 92.9\% | 40.9\% | 47.4\% | 4.5\% | 0.0\% | 1.3\% | 1.9\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 97.6\% | 54.8\% | 38.1\% | 4.8\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% |
| Male | 70 | 87.1\% | 24.3\% | 58.6\% | 4.3\% | 0.0\% | 1.4\% | 2.9\% | 8.6\% |
| Black | 12 | 100.0\% | 41.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 42 | 83.3\% | 26.2\% | 52.4\% | 4.8\% | 0.0\% | 2.4\% | 4.8\% | 9.5\% |
| Asian/Pacific Islander | 61 | 95.1\% | 50.8\% | 37.7\% | 6.6\% | 0.0\% | 0.0\% | 1.6\% | 3.3\% |
| White | 39 | 97.4\% | 41.0\% | 56.4\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| General Education Students | 143 | 95.1\% | 43.4\% | 50.3\% | 1.4\% | 0.0\% | 1.4\% | 0.7\% | 2.8\% |
| Students with Disabilities | 11 | 63.6\% | 9.1\% | 9.1\% | 45.5\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% |
| Not Limited English Proficient | 148 | 93.2\% | 42.6\% | 46.6\% | 4.1\% | 0.0\% | 1.4\% | 1.4\% | 4.1\% |
| Limited English Proficient | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Economically Disadvantaged | 85 | 94.1\% | 45.9\% | 42.4\% | 5.9\% | 0.0\% | 2.4\% | 1.2\% | 2.4\% |
| Not Economically Disadvantaged | 69 | 91.3\% | 34.8\% | 53.6\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 5.8\% |
| Not Migrant | 154 | 92.9\% | 40.9\% | 47.4\% | 4.5\% | 0.0\% | 1.3\% | 1.9\% | 3.9\% |

## NYC GEOG DIST \#30-QUEENS I ACADEMY OF AMERICAN STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 154 | $91.6 \%$ | $40.9 \%$ | $46.8 \%$ | $3.9 \%$ | $0.0 \%$ | $1.9 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | $96.4 \%$ | $54.8 \%$ | $38.1 \%$ | $3.6 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ |
| Male | 70 | $85.7 \%$ | $24.3 \%$ | $57.1 \%$ | $4.3 \%$ | $0.0 \%$ | $2.9 \%$ | $2.9 \%$ |
| Black | 12 | $100.0 \%$ | $41.7 \%$ | $50.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 42 | $81.0 \%$ | $26.2 \%$ | $50.0 \%$ | $4.8 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| Asian/Pacific Islander | 61 | $93.4 \%$ | $50.8 \%$ | $37.7 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 39 \& 97.4\% \& 41.0\% \& 56.4\% \& 0.0\% \& 0.0\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 143 \& 94.4\% \& 43.4\% \& 49.7\% \& 1.4\% \& 0.0\% \& 2.1\% \& 0.7\% \& 2.8\% <br>
\hline Students with Disabilities \& 11 \& 54.5\% \& 9.1\% \& 9.1\% \& 36.4\% \& 0.0\% \& 0.0\% \& 18.2\% \& 27.3\% <br>
\hline Not Limited English Proficient \& 148 \& 91.9\% \& 42.6\% \& 45.9\% \& 3.4\% \& 0.0\% \& 2.0\% \& 1.4\% \& 4.7\% <br>
\hline Limited English Proficient \& 6 \& 83.3\% \& 0.0\% \& 66.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 85 \& 91.8\% \& 45.9\% \& 41.2\% \& 4.7\% \& 0.0\% \& 3.5\% \& 1.2\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 69 \& 91.3\% \& 34.8\% \& 53.6\% \& 2.9\% \& 0.0\% \& 0.0\% \& 2.9\% \& 5.8\% <br>
\hline Not Migrant \& 154 \& 91.6\% \& 40.9\% \& 46.8\% \& 3.9\% \& 0.0\% \& 1.9\% \& 1.9\% \& 4.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS I ACADEMY OF AMERICAN STUDIES: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 155 | 91.0\% | 45.8\% | 36.8\% | 8.4\% | 0.0\% | 0.6\% | 0.6\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 92.4\% | 49.5\% | 34.3\% | 8.6\% | 0.0\% | 1.0\% | 1.0\% | 5.7\% |
| Male | 50 | 88.0\% | 38.0\% | 42.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Black | 13 | 76.9\% | 15.4\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Hispanic | 57 | 84.2\% | 29.8\% | 42.1\% | 12.3\% | 0.0\% | 0.0\% | 1.8\% | 14.0\% |
| Asian/Pacific Islander | 39 | 100.0\% | 66.7\% | 28.2\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 46 | 95.7\% | 56.5\% | 34.8\% | 4.3\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| General Education Students | 138 | 94.2\% | 50.7\% | 38.4\% | 5.1\% | 0.0\% | 0.7\% | 0.7\% | 4.3\% |
| Students with Disabilities | 17 | 64.7\% | 5.9\% | 23.5\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 35.3\% |
| Not Limited English Proficient | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 95 | 94.7\% | 44.2\% | 38.9\% | 11.6\% | 0.0\% | 0.0\% | 1.1\% | 4.2\% |
| Not Economically Disadvantaged | 60 | 85.0\% | 48.3\% | 33.3\% | 3.3\% | 0.0\% | 1.7\% | 0.0\% | 13.3\% |
| Not Migrant | 155 | 91.0\% | 45.8\% | 36.8\% | 8.4\% | 0.0\% | 0.6\% | 0.6\% | 7.7\% |

NYC GEOG DIST \#27 - QUEEN / ACADEMY OF MEDICAL TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 36 | 77.8\% | 2.8\% | 69.4\% | 5.6\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 69.6\% | 4.3\% | 56.5\% | 8.7\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |
| Male | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Black | 24 | 70.8\% | 0.0\% | 62.5\% | 8.3\% | 0.0\% | 20.8\% | 0.0\% | 8.3\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 83.3\% | 3.3\% | 80.0\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 3.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 75.9\% | 3.4\% | 65.5\% | 6.9\% | 0.0\% | 20.7\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Migrant | 36 | 77.8\% | 2.8\% | 69.4\% | 5.6\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| NYC GEOG DIST \#27-QUEEN / ACADEMY OF MEDICAL TECHNOLOGY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 36 | 77.8\% | 2.8\% | 69.4\% | 5.6\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Female | 23 | 69.6\% | 4.3\% | 56.5\% | 8.7\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 95.1\% | 59.2\% | 35.9\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 96.2\% | 78.8\% | 17.3\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Male | 51 | 94.1\% | 39.2\% | 54.9\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 3.9\% |
| Black | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 53 | 92.5\% | 60.4\% | 32.1\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 3.8\% |
| Asian/Pacific Islander | 21 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| White | 20 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 94 | 96.8\% | 63.8\% | 33.0\% | 0.0\% | 0.0\% | 1.1\% | 1.1\% | 1.1\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 97 | 95.9\% | 59.8\% | 36.1\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 2.1\% |
| Limited English Proficient | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 75 | 96.0\% | 61.3\% | 34.7\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Not Economically Disadvantaged | 28 | 92.9\% | 53.6\% | 39.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 103 | 95.1\% | 59.2\% | 35.9\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 2.9\% |

NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 103 | 91.3\% | 59.2\% | 32.0\% | 0.0\% | 0.0\% | 4.9\% | 1.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 94.2\% | 78.8\% | 15.4\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% | 1.9\% |
| Male | 51 | 88.2\% | 39.2\% | 49.0\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 3.9\% |
| Black | 9 | 100.0\% | 22.2\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 53 | 90.6\% | 60.4\% | 30.2\% | 0.0\% | 0.0\% | 3.8\% | 1.9\% | 3.8\% |
| Asian/Pacific Islander | 21 | 85.7\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% |
| White | 20 | 95.0\% | 75.0\% | 20.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| General Education Students | 94 | 92.6\% | 63.8\% | 28.7\% | 0.0\% | 0.0\% | 5.3\% | 1.1\% | 1.1\% |
| Students with Disabilities | 9 | 77.8\% | 11.1\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 97 | 91.8\% | 59.8\% | 32.0\% | 0.0\% | 0.0\% | 5.2\% | 1.0\% | 2.1\% |
| Limited English Proficient | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 75 | 92.0\% | 61.3\% | 30.7\% | 0.0\% | 0.0\% | 5.3\% | 1.3\% | 1.3\% |
| Not Economically Disadvantaged | 28 | 89.3\% | 53.6\% | 35.7\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^23]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 116 | $94.0 \%$ | $50.9 \%$ | $38.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | $97.2 \%$ | $52.8 \%$ | $43.1 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $88.6 \%$ | $47.7 \%$ | $31.8 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 9 | $100.0 \%$ | $44.4 \%$ | $44.4 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 78 | $93.6 \%$ | $46.2 \%$ | $42.3 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 15 | $86.7 \%$ | $60.0 \%$ | $26.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 107 | $93.5 \%$ | $53.3 \%$ | $36.4 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 9 | $100.0 \%$ | $22.2 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 109 | $94.5 \%$ | $54.1 \%$ | $38.5 \%$ | $1.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 7 | $85.7 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 91 | $94.5 \%$ | $48.4 \%$ | $41.8 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 25 | $92.0 \%$ | $60.0 \%$ | $28.0 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.0 \%$ |
| Not Migrant | 116 | $94.0 \%$ | $50.9 \%$ | $38.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#24-QUEENS / ACADEMY-FINANCE \& ENTERPRISE: 2007 Total Cohort - 5 Year Outcome

| All Students | 116 | 93.1\% | 50.9\% | 37.9\% | 4.3\% | 0.0\% | 0.9\% | 0.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 95.8\% | 52.8\% | 41.7\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 2.8\% |
| Male | 44 | 88.6\% | 47.7\% | 31.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Black | 9 | 100.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 78 | 92.3\% | 46.2\% | 41.0\% | 5.1\% | 0.0\% | 1.3\% | 0.0\% | 6.4\% |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 15 | 86.7\% | 60.0\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| General Education Students | 107 | 92.5\% | 53.3\% | 35.5\% | 3.7\% | 0.0\% | 0.9\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 100.0\% | 22.2\% | 66.7\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 109 | 93.6\% | 54.1\% | 37.6\% | 1.8\% | 0.0\% | 0.9\% | 0.0\% | 5.5\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 91 | 93.4\% | 48.4\% | 40.7\% | 4.4\% | 0.0\% | 1.1\% | 0.0\% | 5.5\% |
| Not Economically Disadvantaged | 25 | 92.0\% | 60.0\% | 28.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Migrant | 116 | 93.1\% | 50.9\% | 37.9\% | 4.3\% | 0.0\% | 0.9\% | 0.0\% | 6.0\% |

NYC GEOG DIST \#24-QUEENS I ACADEMY-FINANCE \& ENTERPRISE: 2006 Total Cohort - 6 Year Outcome

| All Students | 92 | $90.2 \%$ | $48.9 \%$ | $38.0 \%$ | $3.3 \%$ | $0.0 \%$ | $1.1 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $92.0 \%$ | $44.0 \%$ | $46.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 42 | $88.1 \%$ | $54.8 \%$ | $28.6 \%$ | $4.8 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ |
| Black | 10 | $90.0 \%$ | $40.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 44 | $90.9 \%$ | $50.0 \%$ | $36.4 \%$ | $4.5 \%$ | $0.0 \%$ | $2.3 \%$ | $2.3 \%$ |
| Asian/Pacific Islander | 20 | $90.0 \%$ | $70.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| White | 18 | $88.9 \%$ | $27.8 \%$ | $55.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 84 | $91.7 \%$ | $50.0 \%$ | $38.1 \%$ | $3.6 \%$ | $0.0 \%$ | $1.2 \%$ | $11.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN I AUGUST MARTIN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 302 | 40.7\% | 0.3\% | 36.4\% | 4.0\% | 3.0\% | 38.7\% | 1.3\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 36.4\% | 0.0\% | 36.4\% | 0.0\% | 4.2\% | 42.4\% | 0.8\% | 15.3\% |
| Male | 184 | 43.5\% | 0.5\% | 36.4\% | 6.5\% | 2.2\% | 36.4\% | 1.6\% | 16.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 253 | 39.9\% | 0.0\% | 35.6\% | 4.3\% | 3.6\% | 40.7\% | 1.6\% | 13.8\% |
| Hispanic | 30 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 23.3\% | 0.0\% | 36.7\% |
| Asian/Pacific Islander | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 43.9\% | 0.4\% | 42.6\% | 0.8\% | 0.0\% | 40.6\% | 1.2\% | 13.9\% |
| Students with Disabilities | 58 | 27.6\% | 0.0\% | 10.3\% | 17.2\% | 15.5\% | 31.0\% | 1.7\% | 24.1\% |
| Not Limited English Proficient | 289 | 40.5\% | 0.3\% | 36.0\% | 4.2\% | 3.1\% | 39.8\% | 1.0\% | 15.2\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 15.4\% | 7.7\% | 30.8\% |
| Economically Disadvantaged | 205 | 43.9\% | 0.5\% | 40.5\% | 2.9\% | 4.4\% | 36.1\% | 1.0\% | 14.6\% |
| Not Economically Disadvantaged | 97 | 34.0\% | 0.0\% | 27.8\% | 6.2\% | 0.0\% | 44.3\% | 2.1\% | 18.6\% |
| Not Migrant | 302 | 40.7\% | 0.3\% | 36.4\% | 4.0\% | 3.0\% | 38.7\% | 1.3\% | 15.9\% |

NYC GEOG DIST \#27 - QUEEN I AUGUST MARTIN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 302 | 35.4\% | 0.3\% | 31.8\% | 3.3\% | 3.6\% | 43.4\% | 1.3\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 29.7\% | 0.0\% | 29.7\% | 0.0\% | 4.2\% | 49.2\% | 0.8\% | 15.3\% |
| Male | 184 | 39.1\% | 0.5\% | 33.2\% | 5.4\% | 3.3\% | 39.7\% | 1.6\% | 16.3\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 253 | 34.4\% | 0.0\% | 30.8\% | 3.6\% | 4.3\% | 45.5\% | 1.6\% | 13.8\% |
| Hispanic | 30 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 36.7\% |
| Asian/Pacific Islander | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 11.1\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 38.1\% | 0.4\% | 36.9\% | 0.8\% | 0.0\% | 46.3\% | 1.2\% | 13.9\% |
| Students with Disabilities | 58 | 24.1\% | 0.0\% | 10.3\% | 13.8\% | 19.0\% | 31.0\% | 1.7\% | 24.1\% |
| Not Limited English Proficient | 289 | 34.9\% | 0.3\% | 31.1\% | 3.5\% | 3.8\% | 44.6\% | 1.0\% | 15.2\% |
| Limited English Proficient | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 15.4\% | 7.7\% | 30.8\% |
| Economically Disadvantaged | 205 | 37.1\% | 0.5\% | 34.6\% | 2.0\% | 5.4\% | 42.0\% | 1.0\% | 14.6\% |
| Not Economically Disadvantaged | 97 | 32.0\% | 0.0\% | 25.8\% | 6.2\% | 0.0\% | 46.4\% | 2.1\% | 18.6\% |
| Not Migrant | 302 | 35.4\% | 0.3\% | 31.8\% | 3.3\% | 3.6\% | 43.4\% | 1.3\% | 15.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#27-QUEEN I AUGUST MARTIN HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 279 | 67.0\% | 1.1\% | 47.0\% | 19.0\% | 1.1\% | 7.9\% | 2.2\% | 21.5\% |
| Female | 124 | 73.4\% | 0.8\% | 53.2\% | 19.4\% | 2.4\% | 4.8\% | 1.6\% | 17.7\% |
| Male | 155 | 61.9\% | 1.3\% | 41.9\% | 18.7\% | 0.0\% | 10.3\% | 2.6\% | 24.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 223 | 68.2\% | 1.3\% | 45.7\% | 21.1\% | 1.3\% | 8.1\% | 1.8\% | 20.2\% |
| Hispanic | 36 | 63.9\% | 0.0\% | 58.3\% | 5.6\% | 0.0\% | 5.6\% | 5.6\% | 25.0\% |
| Asian/Pacific Islander | 12 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 234 | 73.5\% | 1.3\% | 54.7\% | 17.5\% | 0.0\% | 4.3\% | 1.7\% | 20.1\% |
| Students with Disabilities | 45 | 33.3\% | 0.0\% | 6.7\% | 26.7\% | 6.7\% | 26.7\% | 4.4\% | 28.9\% |
| Not Limited English Proficient | 266 | 66.9\% | 1.1\% | 47.0\% | 18.8\% | 1.1\% | 8.3\% | 1.5\% | 21.8\% |
| Limited English Proficient | 13 | 69.2\% | 0.0\% | 46.2\% | 23.1\% | 0.0\% | 0.0\% | 15.4\% | 15.4\% |
| Economically Disadvantaged | 186 | 75.3\% | 1.6\% | 51.1\% | 22.6\% | 1.6\% | 6.5\% | 0.5\% | 15.6\% |
| Not Economically Disadvantaged | 93 | 50.5\% | 0.0\% | 38.7\% | 11.8\% | 0.0\% | 10.8\% | 5.4\% | 33.3\% |
| Not Migrant | 279 | 67.0\% | 1.1\% | 47.0\% | 19.0\% | 1.1\% | 7.9\% | 2.2\% | 21.5\% |

NYC GEOG DIST \#27 - QUEEN I AUGUST MARTIN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 279 | $66.3 \%$ | $1.1 \%$ | $47.0 \%$ | $18.3 \%$ | $1.1 \%$ | $8.2 \%$ | $2.2 \%$ | $21.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | $73.4 \%$ | $0.8 \%$ | $53.2 \%$ | $19.4 \%$ | $2.4 \%$ | $4.8 \%$ | $1.6 \%$ | $17.7 \%$ |
| Male | 155 | $60.6 \%$ | $1.3 \%$ | $41.9 \%$ | $17.4 \%$ | $0.0 \%$ | $11.0 \%$ | $2.6 \%$ | $25.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 223 | $67.3 \%$ | $1.3 \%$ | $45.7 \%$ | $20.2 \%$ | $1.3 \%$ | $8.5 \%$ | $1.8 \%$ | $20.6 \%$ |
| Hispanic | 36 | $63.9 \%$ | $0.0 \%$ | $58.3 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $25.0 \%$ |
| Asian/Pacific Islander | 12 | $83.3 \%$ | $0.0 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| White | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 234 | $73.1 \%$ | $1.3 \%$ | $54.7 \%$ | $17.1 \%$ | $0.0 \%$ | $4.3 \%$ | $1.7 \%$ | $20.5 \%$ |
| Students with Disabilities | 45 | $31.1 \%$ | $0.0 \%$ | $6.7 \%$ | $24.4 \%$ | $6.7 \%$ | $28.9 \%$ | $4.4 \%$ | $28.9 \%$ |
| Not Limited English Proficient | 266 | $66.2 \%$ | $1.1 \%$ | $47.0 \%$ | $18.0 \%$ | $1.1 \%$ | $8.6 \%$ | $1.5 \%$ | $22.2 \%$ |
| Limited English Proficient | 13 | $69.2 \%$ | $0.0 \%$ | $46.2 \%$ | $23.1 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $15.4 \%$ |
| Economically Disadvantaged | 186 | $74.2 \%$ | $1.6 \%$ | $51.1 \%$ | $21.5 \%$ | $1.6 \%$ | $7.0 \%$ | $0.5 \%$ | $16.1 \%$ |
| Not Economically Disadvantaged | 93 | $50.5 \%$ | $0.0 \%$ | $38.7 \%$ | $11.8 \%$ | $0.0 \%$ | $10.8 \%$ | $5.4 \%$ | $33.3 \%$ |
| Not Migrant | 279 | $66.3 \%$ | $1.1 \%$ | $47.0 \%$ | $18.3 \%$ | $1.1 \%$ | $8.2 \%$ | $2.2 \%$ | $21.9 \%$ |

NYC GEOG DIST \#27 - QUEEN I AUGUST MARTIN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 290 | 66.6\% | 3.8\% | 25.2\% | 37.6\% | 1.4\% | 2.8\% | 1.7\% | 27.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 67.5\% | 4.9\% | 26.0\% | 36.6\% | 0.8\% | 1.6\% | 1.6\% | 28.5\% |
| Male | 167 | 65.9\% | 3.0\% | 24.6\% | 38.3\% | 1.8\% | 3.6\% | 1.8\% | 26.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 233 | 66.1\% | 3.4\% | 26.2\% | 36.5\% | 1.3\% | 3.0\% | 2.1\% | 27.5\% |
| Hispanic | 29 | 58.6\% | 6.9\% | 17.2\% | 34.5\% | 0.0\% | 3.4\% | 0.0\% | 37.9\% |
| Asian/Pacific Islander | 20 | 80.0\% | 5.0\% | 30.0\% | 45.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 462 | $89.0 \%$ | $38.1 \%$ | $49.8 \%$ | $1.1 \%$ | $0.0 \%$ | $9.7 \%$ | $0.2 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | $90.5 \%$ | $47.6 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 399 | $88.7 \%$ | $36.6 \%$ | $50.9 \%$ | $1.3 \%$ | $0.0 \%$ | $9.8 \%$ | $0.3 \%$ | $1.3 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 40 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 272 | $87.1 \%$ | $35.7 \%$ | $50.4 \%$ | $1.1 \%$ | $0.0 \%$ | $11.4 \%$ | $0.4 \%$ | $1.1 \%$ |
| Asian/Pacific Islander | 101 | $92.1 \%$ | $50.5 \%$ | $41.6 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ | $1.0 \%$ |
| White | 45 | $93.3 \%$ | $42.2 \%$ | $48.9 \%$ | $2.2 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 443 | $89.8 \%$ | $39.5 \%$ | $50.1 \%$ | $0.2 \%$ | $0.0 \%$ | $9.3 \%$ | $0.2 \%$ | $0.7 \%$ |
| Students with Disabilities | 19 | $68.4 \%$ | $5.3 \%$ | $42.1 \%$ | $21.1 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $10.5 \%$ |
| Not Limited English Proficient | 459 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 462 | $89.0 \%$ | $38.1 \%$ | $49.8 \%$ | $1.1 \%$ | $0.0 \%$ | $9.7 \%$ | $0.2 \%$ | $1.1 \%$ |
| Not Migrant | 462 | $89.0 \%$ | $38.1 \%$ | $49.8 \%$ | $1.1 \%$ | $0.0 \%$ | $9.7 \%$ | $0.2 \%$ | $1.1 \%$ |

NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 462 | 85.1\% | 37.7\% | 46.5\% | 0.9\% | 0.0\% | 13.2\% | 0.2\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 90.5\% | 47.6\% | 42.9\% | 0.0\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Male | 399 | 84.2\% | 36.1\% | 47.1\% | 1.0\% | 0.0\% | 13.8\% | 0.3\% | 1.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 272 | 82.4\% | 34.9\% | 46.3\% | 1.1\% | 0.0\% | 15.8\% | 0.4\% | 1.5\% |
| Asian/Pacific Islander | 101 | 92.1\% | 50.5\% | 41.6\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 1.0\% |
| White | 45 | 93.3\% | 42.2\% | 48.9\% | 2.2\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| General Education Students | 443 | 85.8\% | 39.1\% | 46.7\% | 0.0\% | 0.0\% | 12.9\% | 0.2\% | 1.1\% |
| Students with Disabilities | 19 | 68.4\% | 5.3\% | 42.1\% | 21.1\% | 0.0\% | 21.1\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 459 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 462 | 85.1\% | 37.7\% | 46.5\% | 0.9\% | 0.0\% | 13.2\% | 0.2\% | 1.5\% |
| Not Migrant | 462 | 85.1\% | 37.7\% | 46.5\% | 0.9\% | 0.0\% | 13.2\% | 0.2\% | 1.5\% |

$\begin{array}{ccccccccc}\text { NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: } 2007 \text { Total Cohort - } \mathbf{5} \text { Year Outcome - August } 2012 \\ \text { All Students } & 262 & 88.9 \% & 26.7 \% & 56.9 \% & 5.3 \% & 0.0 \% & 3.4 \% & 2.3 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diplomared } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS I AVIATION CAREER AND TECH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 407 | $93.6 \%$ | $36.4 \%$ | $51.6 \%$ | $5.7 \%$ | $1.0 \%$ | $0.5 \%$ | $1.2 \%$ | $3.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $88.7 \%$ | $30.6 \%$ | $43.5 \%$ | $14.5 \%$ | $1.6 \%$ | $3.2 \%$ | $1.6 \%$ | $4.8 \%$ |
| Male | 345 | $94.5 \%$ | $37.4 \%$ | $53.0 \%$ | $4.1 \%$ | $0.9 \%$ | $0.0 \%$ | $1.2 \%$ | $3.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 228 | $91.2 \%$ | $30.3 \%$ | $55.3 \%$ | $5.7 \%$ | $1.3 \%$ | $0.4 \%$ | $2.2 \%$ | $4.8 \%$ |
| Asian/Pacific Islander | 102 | $97.1 \%$ | $54.9 \%$ | $39.2 \%$ | $2.9 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| White | 41 | $97.6 \%$ | $31.7 \%$ | $58.5 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |
| General Education Students | 383 | $95.6 \%$ | $38.4 \%$ | $53.8 \%$ | $3.4 \%$ | $0.0 \%$ | $0.3 \%$ | $1.0 \%$ | $3.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#30-QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 59 | 96.6\% | 13.6\% | 83.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 94.4\% | 13.9\% | 80.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Male | 23 | 100.0\% | 13.0\% | 87.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 15.0\% | 80.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | 100.0\% | 13.6\% | 86.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 59 | 96.6\% | 13.6\% | 83.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 59 | 96.6\% | 13.6\% | 83.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 97.1\% | 14.7\% | 82.4\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 12.0\% | 84.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 59 | 96.6\% | 13.6\% | 83.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#30-QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2008 Total Cohort - 4 Year Outcome

| All Students | 59 | 93.2\% | 13.6\% | 79.7\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 91.7\% | 13.9\% | 77.8\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Male | 23 | 95.7\% | 13.0\% | 82.6\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 90.0\% | 15.0\% | 75.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | 95.5\% | 13.6\% | 81.8\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| General Education Students | 59 | 93.2\% | 13.6\% | 79.7\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 59 | 93.2\% | 13.6\% | 79.7\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 34 | 97.1\% | 14.7\% | 82.4\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 76.0\% | 0.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |
| Not Migrant | 59 | 93.2\% | 13.6\% | 79.7\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#30-QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 64 | $100.0 \%$ | $20.3 \%$ | $79.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $100.0 \%$ | $21.4 \%$ | $78.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $100.0 \%$ | $18.2 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 5 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 21 | $100.0 \%$ | $4.8 \%$ | $95.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 12 | $100.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 26 | $100.0 \%$ | $19.2 \%$ | $80.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
|  |  |  | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 63 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-qUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 42 \& 100.0\% \& 21.4\% \& 78.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 22 \& 100.0\% \& 18.2\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 21 \& 100.0\% \& 4.8\% \& 95.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 12 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 100.0\% \& 19.2\% \& 80.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 63 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 64 \& 100.0\% \& 20.3\% \& 79.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30-QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED: 2006 Total Cohort - 6 Year Outcome

| All Students | 72 | 98.6\% | 51.4\% | 44.4\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 97.6\% | 53.7\% | 41.5\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 31 | 100.0\% | 48.4\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 23 | 95.7\% | 52.2\% | 43.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Asian/Pacific Islander | 11 | 100.0\% | 45.5\% | 54.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 33 | 100.0\% | 57.6\% | 39.4\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 72 | 98.6\% | 51.4\% | 44.4\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 98.6\% | 51.4\% | 44.4\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 72 | 98.6\% | 51.4\% | 44.4\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

NYC GEOG DIST \#24-QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 178 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 72 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 43 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 40 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 52 | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |  |  |  |
| White | 43 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 177 | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS: 2008 Total Cohort - 4 Year Outcome

| All Students | 178 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 72 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 43 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 40 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 52 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 43 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 177 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 178 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 98 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 80 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 178 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#24 - QUEENS I BARD HIGH SCH EARLY COLLEGE QUEENS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 97.3\% | 2.7\% | 94.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 93.8\% | 6.3\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 100.0\% | 3.2\% | 96.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Migrant | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |

NYC GEOG DIST \#24 - QUEENS I BARD HIGH SCH EARLY COLLEGE QUEENS: 2007 Total Cohort - 5 Year Outcome

| All Students | 55 | $96.4 \%$ | $1.8 \%$ | $94.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $97.3 \%$ | $2.7 \%$ | $94.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $94.4 \%$ | $0.0 \%$ | $94.4 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 17 | 94.1\% | 0.0\% | 94.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 93.8\% | 6.3\% | 87.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| General Education Students | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Not Limited English Proficient | 54 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 100.0\% | 3.2\% | 96.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 24 | 91.7\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Migrant | 55 | 96.4\% | 1.8\% | 94.5\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| NYC GEOG DIST \#24-QUEENS I BARD HIGH SCH EARLY COLLEGE QUEENS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 51 | 96.1\% | 0.0\% | 96.1\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% |
| Female | 36 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 2.8\% | 2.8\% | 0.0\% |
| Male | 15 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 13 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% |
| General Education Students | 51 | 96.1\% | 0.0\% | 96.1\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% |
| Not Limited English Proficient | 51 | 96.1\% | 0.0\% | 96.1\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% |
| Economically Disadvantaged | 24 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 27 | 92.6\% | 0.0\% | 92.6\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% | 0.0\% |
| Not Migrant | 51 | 96.1\% | 0.0\% | 96.1\% | 0.0\% | 0.0\% | 2.0\% | 2.0\% | 0.0\% |

NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 805 | 91.4\% | 41.9\% | 44.7\% | 4.8\% | 0.9\% | 4.2\% | 0.4\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 426 | 95.1\% | 46.5\% | 44.1\% | 4.5\% | 0.0\% | 3.5\% | 0.5\% | 0.9\% |
| Male | 379 | 87.3\% | 36.7\% | 45.4\% | 5.3\% | 1.8\% | 5.0\% | 0.3\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 157 | 87.3\% | 29.9\% | 49.7\% | 7.6\% | 0.6\% | 7.0\% | 0.6\% | 4.5\% |
| Asian/Pacific Islander | 392 | 94.6\% | 55.1\% | 37.2\% | 2.3\% | 0.0\% | 3.6\% | 0.3\% | 1.5\% |
| White | 164 | 90.9\% | 36.0\% | 48.8\% | 6.1\% | 1.2\% | 1.8\% | 0.6\% | 4.9\% |
| General Education Students | 738 | 93.4\% | 45.5\% | 47.4\% | 0.4\% | 0.0\% | 3.7\% | 0.3\% | 2.6\% |
| Students with Disabilities | 67 | 70.1\% | 1.5\% | 14.9\% | 53.7\% | 10.4\% | 10.4\% | 1.5\% | 7.5\% |
| Not Limited English Proficient | 765 | 92.4\% | 43.0\% | 44.4\% | 5.0\% | 0.9\% | 3.7\% | 0.3\% | 2.6\% |
| Limited English Proficient | 40 | 72.5\% | 20.0\% | 50.0\% | 2.5\% | 0.0\% | 15.0\% | 2.5\% | 10.0\% |
| Economically Disadvantaged | 584 | 92.8\% | 43.2\% | 45.2\% | 4.5\% | 0.7\% | 4.6\% | 0.2\% | 1.5\% |
| Not Economically Disadvantaged | 221 | 87.8\% | 38.5\% | 43.4\% | 5.9\% | 1.4\% | 3.2\% | 0.9\% | 6.8\% |
| Not Migrant | 805 | 91.4\% | 41.9\% | 44.7\% | 4.8\% | 0.9\% | 4.2\% | 0.4\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 805 | 89.9\% | 41.9\% | 43.5\% | 4.6\% | 0.9\% | 5.7\% | 0.4\% | 3.0\% |
| Female | 426 | 93.4\% | 46.5\% | 42.7\% | 4.2\% | 0.0\% | 5.2\% | 0.5\% | 0.9\% |
| Male | 379 | 86.0\% | 36.7\% | 44.3\% | 5.0\% | 1.8\% | 6.3\% | 0.3\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 157 | 84.7\% | 29.9\% | 48.4\% | 6.4\% | 0.6\% | 9.6\% | 0.6\% | 4.5\% |
| Asian/Pacific Islander | 392 | 94.1\% | 55.1\% | 36.7\% | 2.3\% | 0.0\% | 4.1\% | 0.3\% | 1.5\% |
| White | 164 | 88.4\% | 36.0\% | 46.3\% | 6.1\% | 1.2\% | 4.3\% | 0.6\% | 4.9\% |
| General Education Students | 738 | 92.1\% | 45.5\% | 46.2\% | 0.4\% | 0.0\% | 4.9\% | 0.3\% | 2.6\% |
| Students with Disabilities | 67 | 65.7\% | 1.5\% | 13.4\% | 50.7\% | 10.4\% | 14.9\% | 1.5\% | 7.5\% |
| Not Limited English Proficient | 765 | 91.0\% | 43.0\% | 43.1\% | 4.8\% | 0.9\% | 5.1\% | 0.3\% | 2.6\% |
| Limited English Proficient | 40 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 17.5\% | 2.5\% | 10.0\% |
| Economically Disadvantaged | 584 | 91.1\% | 43.2\% | 43.8\% | 4.1\% | 0.7\% | 6.3\% | 0.2\% | 1.5\% |
| Not Economically Disadvantaged | 221 | 86.9\% | 38.5\% | 42.5\% | 5.9\% | 1.4\% | 4.1\% | 0.9\% | 6.8\% |
| Not Migrant | 805 | 89.9\% | 41.9\% | 43.5\% | 4.6\% | 0.9\% | 5.7\% | 0.4\% | 3.0\% |

NYC GEOG DIST \#26 - QUEENS / BAYSIDE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 964 | 90.6\% | 46.8\% | 36.4\% | 7.4\% | 0.5\% | 0.9\% | 0.3\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 530 | 93.2\% | 50.9\% | 36.0\% | 6.2\% | 0.8\% | 0.8\% | 0.4\% | 4.9\% |
| Male | 434 | 87.3\% | 41.7\% | 36.9\% | 8.8\% | 0.2\% | 1.2\% | 0.2\% | 11.1\% |
| Black | 146 | 90.4\% | 31.5\% | 47.9\% | 11.0\% | 1.4\% | 0.0\% | 0.7\% | 7.5\% |
| Hispanic | 148 | 90.5\% | 29.1\% | 48.6\% | 12.8\% | 0.0\% | 2.0\% | 0.7\% | 6.8\% |
| Asian/Pacific Islander | 487 | 91.6\% | 60.6\% | 27.7\% | 3.3\% | 0.2\% | 0.8\% | 0.2\% | 7.2\% |
| White | 183 | 88.0\% | 36.6\% | 40.4\% | 10.9\% | 1.1\% | 1.1\% | 0.0\% | 9.8\% |
| General Education Students | 893 | 92.5\% | 49.9\% | 38.2\% | 4.4\% | 0.0\% | 0.9\% | 0.2\% | 6.4\% |
| Students with Disabilities | 71 | 66.2\% | 7.0\% | 14.1\% | 45.1\% | 7.0\% | 1.4\% | 1.4\% | 23.9\% |
| Not Limited English Proficient | 907 | 92.2\% | 48.1\% | 36.6\% | 7.5\% | 0.6\% | 0.7\% | 0.2\% | 6.4\% |
| Limited English Proficient | 57 | 64.9\% | 26.3\% | 33.3\% | 5.3\% | 0.0\% | 5.3\% | 1.8\% | 28.1\% |
| Economically Disadvantaged | 628 | 93.5\% | 50.3\% | 36.8\% | 6.4\% | 0.2\% | 1.1\% | 0.2\% | 5.1\% |
| Not Economically Disadvantaged | 336 | 85.1\% | 40.2\% | 35.7\% | 9.2\% | 1.2\% | 0.6\% | 0.6\% | 12.5\% |
| Not Migrant | 964 | 90.6\% | 46.8\% | 36.4\% | 7.4\% | 0.5\% | 0.9\% | 0.3\% | 7.7\% |
| NYC GEOG DIST \#26-QUEENS / BAYSIDE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 964 | 90.4\% | 46.8\% | 36.4\% | 7.2\% | 0.5\% | 1.0\% | 0.3\% | 7.8\% |
| Female | 530 | 93.0\% | 50.9\% | 36.0\% | 6.0\% | 0.8\% | 0.9\% | 0.4\% | 4.9\% |
| Male | 434 | 87.1\% | 41.7\% | 36.9\% | 8.5\% | 0.2\% | 1.2\% | 0.2\% | 11.3\% |
| Black | 146 | 90.4\% | 31.5\% | 47.9\% | 11.0\% | 1.4\% | 0.0\% | 0.7\% | 7.5\% |
| Hispanic | 148 | 89.2\% | 29.1\% | 48.6\% | 11.5\% | 0.0\% | 2.7\% | 0.7\% | 7.4\% |
| Asian/Pacific Islander | 487 | 91.6\% | 60.6\% | 27.7\% | 3.3\% | 0.2\% | 0.8\% | 0.2\% | 7.2\% |
| White | 183 | 88.0\% | 36.6\% | 40.4\% | 10.9\% | 1.1\% | 1.1\% | 0.0\% | 9.8\% |
| General Education Students | 893 | 92.4\% | 49.9\% | 38.2\% | 4.3\% | 0.0\% | 1.0\% | 0.2\% | 6.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#26-QUEENS I BAYSIDE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 898 | 90.6\% | 50.8\% | 33.1\% | 6.8\% | 0.3\% | 0.1\% | 1.0\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 466 | 95.9\% | 59.7\% | 30.3\% | 6.0\% | 0.2\% | 0.0\% | 0.2\% | 3.4\% |
| Male | 432 | 85.0\% | 41.2\% | 36.1\% | 7.6\% | 0.5\% | 0.2\% | 1.9\% | 12.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 134 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 172 | 85.5\% | 32.0\% | 43.6\% | 9.9\% | 0.6\% | 0.0\% | 1.2\% | 12.2\% |
| Asian/Pacific Islander | 434 | 94.2\% | 67.5\% | 23.5\% | 3.2\% | 0.2\% | 0.0\% | 0.7\% | 4.8\% |
| White | 154 | 94.2\% | 48.1\% | 35.1\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 826 | 92.9\% | 54.7\% | 34.0\% | 4.1\% | 0.0\% | 0.1\% | 0.8\% | 6.1\% |
| Students with Disabilities | 72 | 65.3\% | 5.6\% | 22.2\% | 37.5\% | 4.2\% | 0.0\% | 2.8\% | 27.8\% |
| Not Limited English Proficient | 828 | 91.9\% | 52.4\% | 33.6\% | 5.9\% | 0.1\% | 0.1\% | 0.8\% | 7.0\% |
| Limited English Proficient | 70 | 75.7\% | 31.4\% | 27.1\% | 17.1\% | 2.9\% | 0.0\% | 2.9\% | 17.1\% |
| Economically Disadvantaged | 528 | 96.0\% | 56.6\% | 32.4\% | 7.0\% | 0.4\% | 0.0\% | 0.4\% | 3.2\% |
| Not Economically Disadvantaged | 370 | 83.0\% | 42.4\% | 34.1\% | 6.5\% | 0.3\% | 0.3\% | 1.9\% | 14.3\% |
| Not Migrant | 898 | 90.6\% | 50.8\% | 33.1\% | 6.8\% | 0.3\% | 0.1\% | 1.0\% | 7.8\% |

NYC GEOG DIST \#27 - QUEEN / BEACH CHANNEL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 317 | 36.9\% | 0.3\% | 30.9\% | 5.7\% | 1.3\% | 37.2\% | 0.9\% | 23.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 35.7\% | 0.8\% | 31.0\% | 3.9\% | 0.8\% | 38.8\% | 0.8\% | 24.0\% |
| Male | 188 | 37.8\% | 0.0\% | 30.9\% | 6.9\% | 1.6\% | 36.2\% | 1.1\% | 23.4\% |
| Black | 150 | 34.0\% | 0.7\% | 25.3\% | 8.0\% | 2.0\% | 38.7\% | 2.0\% | 23.3\% |
| Hispanic | 138 | 42.0\% | 0.0\% | 38.4\% | 3.6\% | 0.7\% | 34.1\% | 0.0\% | 23.2\% |
| Asian/Pacific Islander | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| White | 19 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 57.9\% | 0.0\% | 31.6\% |
| General Education Students | 254 | 39.4\% | 0.4\% | 37.4\% | 1.6\% | 0.0\% | 39.4\% | 1.2\% | 20.1\% |
| Students with Disabilities | 63 | 27.0\% | 0.0\% | 4.8\% | 22.2\% | 6.3\% | 28.6\% | 0.0\% | 38.1\% |
| Not Limited English Proficient | 291 | 39.5\% | 0.3\% | 33.0\% | 6.2\% | 1.4\% | 35.4\% | 1.0\% | 22.7\% |
| Limited English Proficient | 26 | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% | 57.7\% | 0.0\% | 34.6\% |
| Economically Disadvantaged | 317 | 36.9\% | 0.3\% | 30.9\% | 5.7\% | 1.3\% | 37.2\% | 0.9\% | 23.7\% |
| Not Migrant | 317 | 36.9\% | 0.3\% | 30.9\% | 5.7\% | 1.3\% | 37.2\% | 0.9\% | 23.7\% |
| YC GEOG DIST \#27-QUEEN / BEACH CHANNEL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 317 | 27.8\% | 0.3\% | 23.0\% | 4.4\% | 1.3\% | 46.1\% | 0.9\% | 24.0\% |
| Female | 129 | 27.9\% | 0.8\% | 23.3\% | 3.9\% | 0.8\% | 45.7\% | 0.8\% | 24.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 188 | 27.7\% | 0.0\% | 22.9\% | 4.8\% | 1.6\% | 46.3\% | 1.1\% | 23.4\% |
| Black | 150 | 22.0\% | 0.7\% | 15.3\% | 6.0\% | 2.0\% | 50.0\% | 2.0\% | 24.0\% |
| Hispanic | 138 | 34.1\% | 0.0\% | 31.2\% | 2.9\% | 0.7\% | 42.0\% | 0.0\% | 23.2\% |
| Asian/Pacific Islander | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| White | 19 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 57.9\% | 0.0\% | 31.6\% |
| General Education Students | 254 | 29.1\% | 0.4\% | 27.6\% | 1.2\% | 0.0\% | 49.2\% | 1.2\% | 20.5\% |
| Students with Disabilities | 63 | 22.2\% | 0.0\% | 4.8\% | 17.5\% | 6.3\% | 33.3\% | 0.0\% | 38.1\% |
| Not Limited English Proficient | 291 | 29.9\% | 0.3\% | 24.7\% | 4.8\% | 1.4\% | 44.7\% | 1.0\% | 23.0\% |
| Limited English Proficient | 26 | 3.8\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 61.5\% | 0.0\% | 34.6\% |
| Economically Disadvantaged | 317 | 27.8\% | 0.3\% | 23.0\% | 4.4\% | 1.3\% | 46.1\% | 0.9\% | 24.0\% |
| Not Migrant | 317 | 27.8\% | 0.3\% | 23.0\% | 4.4\% | 1.3\% | 46.1\% | 0.9\% | 24.0\% |

NYC GEOG DIST \#27 - QUEEN / BEACH CHANNEL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 365 | $53.2 \%$ | $2.7 \%$ | $32.6 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ | $4.1 \%$ | $32.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 157 | $65.0 \%$ | $3.2 \%$ | $37.6 \%$ | $24.2 \%$ | $1.3 \%$ | $5.1 \%$ | $4.5 \%$ | $24.2 \%$ |
| Male | 208 | $44.2 \%$ | $2.4 \%$ | $28.8 \%$ | $13.0 \%$ | $1.4 \%$ | $10.6 \%$ | $3.8 \%$ | $39.4 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 196 | $50.0 \%$ | $1.0 \%$ | $28.1 \%$ | $20.9 \%$ | $1.0 \%$ | $9.2 \%$ | $2.6 \%$ | $37.2 \%$ |
| Hispanic | 130 | $55.4 \%$ | $3.1 \%$ | $38.5 \%$ | $13.8 \%$ | $0.8 \%$ | $7.7 \%$ | $5.4 \%$ | $30.8 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 28 | $60.7 \%$ | $7.1 \%$ | $42.9 \%$ | $10.7 \%$ | $3.6 \%$ | $3.6 \%$ | $10.7 \%$ | $17.9 \%$ |
| General Education Students | 304 | $56.3 \%$ | $3.3 \%$ | $35.9 \%$ | $17.1 \%$ | $0.0 \%$ | $7.9 \%$ | $4.6 \%$ | $30.9 \%$ |
| Students with Disabilities | 61 | $37.7 \%$ | $0.0 \%$ | $16.4 \%$ | $21.3 \%$ | $8.2 \%$ | $9.8 \%$ | $1.6 \%$ | $42.6 \%$ |
| Not Limited English Proficient | 335 | $55.5 \%$ | $3.0 \%$ | $34.0 \%$ | $18.5 \%$ | $1.2 \%$ | $6.3 \%$ | $4.2 \%$ | $32.5 \%$ |
| Limited English Proficient | 30 | $26.7 \%$ | $0.0 \%$ | $16.7 \%$ | $10.0 \%$ | $3.3 \%$ | $30.0 \%$ | $3.3 \%$ | $36.7 \%$ |
| Economically Disadvantaged | 365 | $53.2 \%$ | $2.7 \%$ | $32.6 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ | $4.1 \%$ | $32.9 \%$ |
| Not Migrant | 365 | $53.2 \%$ | $2.7 \%$ | $32.6 \%$ | $17.8 \%$ | $1.4 \%$ | $8.2 \%$ | $4.1 \%$ | $32.9 \%$ |

NYC GEOG DIST \#27 - QUEEN / BEACH CHANNEL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 365 | 51.5\% | 2.7\% | 31.5\% | 17.3\% | 1.4\% | 9.6\% | 4.1\% | 33.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 157 | 63.7\% | 3.2\% | 36.9\% | 23.6\% | 1.3\% | 6.4\% | 4.5\% | 24.2\% |
| Male | 208 | 42.3\% | 2.4\% | 27.4\% | 12.5\% | 1.4\% | 12.0\% | 3.8\% | 39.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 196 | 49.5\% | 1.0\% | 27.6\% | 20.9\% | 1.0\% | 9.7\% | 2.6\% | 37.2\% |
| Hispanic | 130 | 52.3\% | 3.1\% | 36.2\% | 13.1\% | 0.8\% | 10.0\% | 5.4\% | 31.5\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 57.1\% | 7.1\% | 42.9\% | 7.1\% | 3.6\% | 7.1\% | 10.7\% | 17.9\% |
| General Education Students | 304 | 54.6\% | 3.3\% | 34.9\% | 16.4\% | 0.0\% | 9.2\% | 4.6\% | 31.3\% |
| Students with Disabilities | 61 | 36.1\% | 0.0\% | 14.8\% | 21.3\% | 8.2\% | 11.5\% | 1.6\% | 42.6\% |
| Not Limited English Proficient | 335 | 54.0\% | 3.0\% | 32.8\% | 18.2\% | 1.2\% | 7.5\% | 4.2\% | 32.8\% |
| Limited English Proficient | 30 | 23.3\% | 0.0\% | 16.7\% | 6.7\% | 3.3\% | 33.3\% | 3.3\% | 36.7\% |
| Economically Disadvantaged | 365 | 51.5\% | 2.7\% | 31.5\% | 17.3\% | 1.4\% | 9.6\% | 4.1\% | 33.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#26-QUEENS I BENJAMIN N CARDOZO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1076 | $84.3 \%$ | $43.7 \%$ | $38.3 \%$ | $2.3 \%$ | $0.5 \%$ | $10.1 \%$ | $0.6 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 568 | $90.0 \%$ | $47.0 \%$ | $41.4 \%$ | $1.6 \%$ | $0.4 \%$ | $7.4 \%$ | $0.0 \%$ | $2.3 \%$ |
| Male | 508 | $78.0 \%$ | $40.0 \%$ | $34.8 \%$ | $3.1 \%$ | $0.6 \%$ | $13.2 \%$ | $1.2 \%$ | $6.9 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 206 | $77.2 \%$ | $25.2 \%$ | $47.6 \%$ | $4.4 \%$ | $1.0 \%$ | $18.0 \%$ | $0.0 \%$ | $3.9 \%$ |
| Hispanic | 179 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 497 | $85.3 \%$ | $56.1 \%$ | $28.2 \%$ | $1.0 \%$ | $0.2 \%$ | $8.2 \%$ | $0.4 \%$ | $5.6 \%$ |
| White | 190 | $88.4 \%$ | $45.3 \%$ | $40.0 \%$ | $3.2 \%$ | $0.0 \%$ | $5.8 \%$ | $0.5 \%$ | $5.3 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 992 | $87.1 \%$ | $46.9 \%$ | $39.6 \%$ | $0.6 \%$ | $0.0 \%$ | $8.6 \%$ | $0.5 \%$ | $3.7 \%$ |
| Students with Disabilities | 84 | $51.2 \%$ | $6.0 \%$ | $22.6 \%$ | $22.6 \%$ | $6.0 \%$ | $28.6 \%$ | $1.2 \%$ | $13.1 \%$ |
| Not Limited English Proficient | 1014 | $87.0 \%$ | $45.8 \%$ | $38.8 \%$ | $2.5 \%$ | $0.5 \%$ | $8.0 \%$ | $0.6 \%$ | $3.9 \%$ |
| Limited English Proficient | 62 | $40.3 \%$ | $9.7 \%$ | $30.6 \%$ | $0.0 \%$ | $0.0 \%$ | $45.2 \%$ | $0.0 \%$ | $12.9 \%$ |
| Economically Disadvantaged | 494 | $86.8 \%$ | $50.2 \%$ | $34.2 \%$ | $2.4 \%$ | $0.6 \%$ | $9.1 \%$ | $0.4 \%$ | $3.0 \%$ |
| Not Economically Disadvantaged | 582 | $82.1 \%$ | $38.1 \%$ | $41.8 \%$ | $2.2 \%$ | $0.3 \%$ | $11.0 \%$ | $0.7 \%$ | $5.7 \%$ |
| Not Migrant | 1076 | $84.3 \%$ | $43.7 \%$ | $38.3 \%$ | $2.3 \%$ | $0.5 \%$ | $10.1 \%$ | $0.6 \%$ | $4.5 \%$ |

NYC GEOG DIST \#26-QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1076 | $82.3 \%$ | $43.4 \%$ | $36.8 \%$ | $2.1 \%$ | $0.5 \%$ | $12.1 \%$ | $0.6 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 568 | $89.3 \%$ | $47.0 \%$ | $40.8 \%$ | $1.4 \%$ | $0.4 \%$ | $8.1 \%$ | $0.0 \%$ | $2.3 \%$ |
| Male | 508 | $74.6 \%$ | $39.4 \%$ | $32.3 \%$ | $3.0 \%$ | $0.6 \%$ | $16.5 \%$ | $1.2 \%$ | $6.9 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 206 | $74.8 \%$ | $25.2 \%$ | $45.6 \%$ | $3.9 \%$ | $1.0 \%$ | $20.4 \%$ | $0.0 \%$ | $3.9 \%$ |
| Hispanic | 179 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#26-QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 940 | 91.0\% | 39.4\% | 43.7\% | 7.9\% | 1.2\% | 0.9\% | 0.7\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 513 | 94.0\% | 41.9\% | 44.6\% | 7.4\% | 1.0\% | 0.6\% | 0.6\% | 3.9\% |
| Male | 427 | 87.4\% | 36.3\% | 42.6\% | 8.4\% | 1.4\% | 1.2\% | 0.9\% | 9.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 159 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 170 | 90.6\% | 28.2\% | 51.2\% | 11.2\% | 0.6\% | 1.8\% | 0.6\% | 6.5\% |
| Asian/Pacific Islander | 443 | 93.0\% | 54.4\% | 33.9\% | 4.7\% | 0.2\% | 0.2\% | 0.9\% | 5.6\% |
| White | 166 | 91.6\% | 33.7\% | 48.2\% | 9.6\% | 0.6\% | 0.0\% | 0.6\% | 7.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 863 | 93.5\% | 42.5\% | 45.4\% | 5.6\% | 0.0\% | 0.5\% | 0.8\% | 5.2\% |
| Students with Disabilities | 77 | 62.3\% | 3.9\% | 24.7\% | 33.8\% | 14.3\% | 5.2\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 899 | 91.5\% | 40.4\% | 43.4\% | 7.8\% | 1.2\% | 0.7\% | 0.8\% | 5.8\% |
| Limited English Proficient | 41 | 78.0\% | 17.1\% | 51.2\% | 9.8\% | 0.0\% | 4.9\% | 0.0\% | 17.1\% |
| Economically Disadvantaged | 400 | 92.3\% | 41.5\% | 42.0\% | 8.8\% | 1.8\% | 0.5\% | 1.0\% | 4.5\% |
| Not Economically Disadvantaged | 540 | 90.0\% | 37.8\% | 45.0\% | 7.2\% | 0.7\% | 1.1\% | 0.6\% | 7.6\% |
| Not Migrant | 940 | 91.0\% | 39.4\% | 43.7\% | 7.9\% | 1.2\% | 0.9\% | 0.7\% | 6.3\% |

NYC GEOG DIST \#26-QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 940 | 90.2\% | 39.4\% | 43.6\% | 7.2\% | 1.2\% | 1.4\% | 0.7\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 513 | 93.6\% | 41.9\% | 44.6\% | 7.0\% | 1.0\% | 0.8\% | 0.6\% | 4.1\% |
| Male | 427 | 86.2\% | 36.3\% | 42.4\% | 7.5\% | 1.4\% | 2.1\% | 0.9\% | 9.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 159 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 170 | 90.0\% | 28.2\% | 51.2\% | 10.6\% | 0.6\% | 2.4\% | 0.6\% | 6.5\% |
| Asian/Pacific Islander | 443 | 92.3\% | 54.4\% | 33.9\% | 4.1\% | 0.2\% | 0.5\% | 0.9\% | 6.1\% |
| White | 166 | 91.6\% | 33.7\% | 48.2\% | 9.6\% | 0.6\% | 0.0\% | 0.6\% | 7.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 863 | 93.0\% | 42.5\% | 45.3\% | 5.2\% | 0.0\% | 0.8\% | 0.8\% | 5.3\% |
| Students with Disabilities | 77 | 58.4\% | 3.9\% | 24.7\% | 29.9\% | 14.3\% | 7.8\% | 0.0\% | 19.5\% |
| Not Limited English Proficient | 899 | 90.9\% | 40.4\% | 43.3\% | 7.2\% | 1.2\% | 1.1\% | 0.8\% | 6.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#29 - QUEEN / BUSINESSICOMPTR APP \& ENTREPRE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 100 | 48.0\% | 1.0\% | 44.0\% | 3.0\% | 0.0\% | 43.0\% | 3.0\% | 6.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 45.0\% | 0.0\% | 45.0\% | 0.0\% | 0.0\% | 50.0\% | 5.0\% | 0.0\% |
| Male | 80 | 48.8\% | 1.3\% | 43.8\% | 3.8\% | 0.0\% | 41.3\% | 2.5\% | 7.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 89 | 46.1\% | 0.0\% | 43.8\% | 2.2\% | 0.0\% | 44.9\% | 2.2\% | 6.7\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 84 | 54.8\% | 1.2\% | 51.2\% | 2.4\% | 0.0\% | 39.3\% | 2.4\% | 3.6\% |
| Students with Disabilities | 16 | 12.5\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% | 62.5\% | 6.3\% | 18.8\% |
| Not Limited English Proficient | 100 | 48.0\% | 1.0\% | 44.0\% | 3.0\% | 0.0\% | 43.0\% | 3.0\% | 6.0\% |
| Economically Disadvantaged | 48 | 50.0\% | 2.1\% | 47.9\% | 0.0\% | 0.0\% | 39.6\% | 4.2\% | 6.3\% |
| Not Economically Disadvantaged | 52 | 46.2\% | 0.0\% | 40.4\% | 5.8\% | 0.0\% | 46.2\% | 1.9\% | 5.8\% |
| Not Migrant | 100 | 48.0\% | 1.0\% | 44.0\% | 3.0\% | 0.0\% | 43.0\% | 3.0\% | 6.0\% |

NYC GEOG DIST \#29 - QUEEN / BUSINESSICOMPTR APP \& ENTREPRE: 2008 Total Cohort - 4 Year Outcome

| All Students | 100 | $42.0 \%$ | $1.0 \%$ | $39.0 \%$ | $2.0 \%$ | $0.0 \%$ | $49.0 \%$ | $3.0 \%$ | $6.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $55.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Male | 80 | $42.5 \%$ | $1.3 \%$ | $38.8 \%$ | $2.5 \%$ | $0.0 \%$ | $47.5 \%$ | $2.5 \%$ | $7.5 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 89 | $40.4 \%$ | $0.0 \%$ | $38.2 \%$ | $2.2 \%$ | $0.0 \%$ | $50.6 \%$ | $2.2 \%$ | $6.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS



NYC GEOG DIST \#29-QUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 117 | 67.5\% | 5.1\% | 45.3\% | 17.1\% | 0.9\% | 5.1\% | 4.3\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 61.7\% | 4.3\% | 42.6\% | 14.9\% | 2.1\% | 6.4\% | 4.3\% | 25.5\% |
| Male | 70 | 71.4\% | 5.7\% | 47.1\% | 18.6\% | 0.0\% | 4.3\% | 4.3\% | 20.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 100 | 69.0\% | 3.0\% | 46.0\% | 20.0\% | 0.0\% | 6.0\% | 5.0\% | 20.0\% |
| Hispanic | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 71.6\% | 5.9\% | 51.0\% | 14.7\% | 0.0\% | 3.9\% | 4.9\% | 19.6\% |
| Students with Disabilities | 15 | 40.0\% | 0.0\% | 6.7\% | 33.3\% | 6.7\% | 13.3\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 108 | 69.4\% | 5.6\% | 47.2\% | 16.7\% | 0.0\% | 4.6\% | 4.6\% | 21.3\% |
| Limited English Proficient | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 63 | 76.2\% | 6.3\% | 54.0\% | 15.9\% | 1.6\% | 6.3\% | 3.2\% | 12.7\% |
| Not Economically Disadvantaged | 54 | 57.4\% | 3.7\% | 35.2\% | 18.5\% | 0.0\% | 3.7\% | 5.6\% | 33.3\% |
| Not Migrant | 117 | 67.5\% | 5.1\% | 45.3\% | 17.1\% | 0.9\% | 5.1\% | 4.3\% | 22.2\% |

NYC GEOG DIST \#29-qUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2007 Total Cohort - 5 Year Outcome

| All Students | 117 | $66.7 \%$ | $5.1 \%$ | $44.4 \%$ | $17.1 \%$ | $0.9 \%$ | $5.1 \%$ | $4.3 \%$ | $23.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $61.7 \%$ | $4.3 \%$ | $42.6 \%$ | $14.9 \%$ | $2.1 \%$ | $6.4 \%$ | $4.3 \%$ | $25.5 \%$ |
| Male | 70 | $70.0 \%$ | $5.7 \%$ | $45.7 \%$ | $18.6 \%$ | $0.0 \%$ | $4.3 \%$ | $4.3 \%$ | $21.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 100 | $68.0 \%$ | $3.0 \%$ | $45.0 \%$ | $20.0 \%$ | $0.0 \%$ | $6.0 \%$ | $5.0 \%$ | $21.0 \%$ |
| Hispanic | 9 | $44.4 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 102 | $70.6 \%$ | $5.9 \%$ | $50.0 \%$ | $14.7 \%$ | $0.0 \%$ | $3.9 \%$ | $4.9 \%$ | $20.6 \%$ |
| Students with Disabilities | 15 | $40.0 \%$ | $0.0 \%$ | $6.7 \%$ | $33.3 \%$ | $6.7 \%$ | $13.3 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Limited English Proficient | 108 | $68.5 \%$ | $5.6 \%$ | $46.3 \%$ | $16.7 \%$ | $0.0 \%$ | $4.6 \%$ | $4.6 \%$ | $22.2 \%$ |
| Limited English Proficient | 9 | $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 63 | $76.2 \%$ | $6.3 \%$ | $54.0 \%$ | $15.9 \%$ | $1.6 \%$ | $6.3 \%$ | $3.2 \%$ | $12.7 \%$ |
| Not Economically Disadvantaged | 54 | $55.6 \%$ | $3.7 \%$ | $33.3 \%$ | $18.5 \%$ | $0.0 \%$ | $3.7 \%$ | $5.6 \%$ | $35.2 \%$ |
| Not Migrant | 117 | $66.7 \%$ | $5.1 \%$ | $44.4 \%$ | $17.1 \%$ | $0.9 \%$ | $5.1 \%$ | $4.3 \%$ | $23.1 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / BUSINESS/COMPTR APP \& ENTREPRE: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 118 \& 64.4\% \& 3.4\% \& 28.8\% \& 32.2\% \& 2.5\% \& 2.5\% \& 2.5\% \& 28.0\% <br>
\hline Female \& 30 \& 66.7\% \& 0.0\% \& 36.7\% \& 30.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 30.0\% <br>
\hline Male \& 88 \& 63.6\% \& 4.5\% \& 26.1\% \& 33.0\% \& 2.3\% \& 3.4\% \& 3.4\% \& 27.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 103 \& 65.0\% \& 3.9\% \& 29.1\% \& 32.0\% \& 2.9\% \& 1.0\% \& 2.9\% \& 28.2\% <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 6 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 69.9\% \& 4.3\% \& 32.3\% \& 33.3\% \& 0.0\% \& 3.2\% \& 2.2\% \& 24.7\% <br>
\hline Students with Disabilities \& 25 \& 44.0\% \& 0.0\% \& 16.0\% \& 28.0\% \& 12.0\% \& 0.0\% \& 4.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 115 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 67 \& 76.1\% \& 6.0\% \& 35.8\% \& 34.3\% \& 4.5\% \& 1.5\% \& 1.5\% \& 16.4\% <br>
\hline Not Economically Disadvantaged \& 51 \& 49.0\% \& 0.0\% \& 19.6\% \& 29.4\% \& 0.0\% \& 3.9\% \& 3.9\% \& 43.1\% <br>
\hline Not Migrant \& 118 \& 64.4\% \& 3.4\% \& 28.8\% \& 32.2\% \& 2.5\% \& 2.5\% \& 2.5\% \& 28.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27-QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 88 | 90.9\% | 11.4\% | 76.1\% | 3.4\% | 2.3\% | 5.7\% | 1.1\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 97.7\% | 15.9\% | 79.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Male | 44 | 84.1\% | 6.8\% | 72.7\% | 4.5\% | 4.5\% | 9.1\% | 2.3\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 44 | 93.2\% | 13.6\% | 77.3\% | 2.3\% | 4.5\% | 2.3\% | 0.0\% | 0.0\% |
| Hispanic | 23 | 91.3\% | 4.3\% | 78.3\% | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 87.5\% | 18.8\% | 68.8\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 0.0\% |
| General Education Students | 75 | 96.0\% | 13.3\% | 82.7\% | 0.0\% | 0.0\% | 2.7\% | 1.3\% | 0.0\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 38.5\% | 23.1\% | 15.4\% | 23.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | 90.9\% | 11.4\% | 76.1\% | 3.4\% | 2.3\% | 5.7\% | 1.1\% | 0.0\% |
| Economically Disadvantaged | 88 | 90.9\% | 11.4\% | 76.1\% | 3.4\% | 2.3\% | 5.7\% | 1.1\% | 0.0\% |
| Not Migrant | 88 | 90.9\% | 11.4\% | 76.1\% | 3.4\% | 2.3\% | 5.7\% | 1.1\% | 0.0\% |

NYC GEOG DIST \#27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 88 | $88.6 \%$ | $11.4 \%$ | $73.9 \%$ | $3.4 \%$ | $2.3 \%$ | $8.0 \%$ | $1.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $93.2 \%$ | $15.9 \%$ | $75.0 \%$ | $2.3 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 44 | $84.1 \%$ | $6.8 \%$ | $72.7 \%$ | $4.5 \%$ | $4.5 \%$ | $9.1 \%$ | $2.3 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 44 | $90.9 \%$ | $13.6 \%$ | $75.0 \%$ | $2.3 \%$ | $4.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 23 | $87.0 \%$ | $4.3 \%$ | $73.9 \%$ | $8.7 \%$ | $0.0 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 16 | $87.5 \%$ | $18.8 \%$ | $68.8 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ | $0.0 \%$ |
| General Education Students | 75 | $93.3 \%$ | $13.3 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ | $1.3 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27-QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 98 | 95.9\% | 24.5\% | 56.1\% | 15.3\% | 0.0\% | 1.0\% | 2.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 96.2\% | 32.1\% | 56.6\% | 7.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Male | 45 | 95.6\% | 15.6\% | 55.6\% | 24.4\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 96.7\% | 15.0\% | 65.0\% | 16.7\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% |
| Hispanic | 27 | 92.6\% | 40.7\% | 40.7\% | 11.1\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% |
| Asian/Pacific Islander | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 95.6\% | 25.3\% | 56.0\% | 14.3\% | 0.0\% | 1.1\% | 2.2\% | 1.1\% |
| Students with Disabilities | 7 | 100.0\% | 14.3\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 95.9\% | 24.5\% | 56.1\% | 15.3\% | 0.0\% | 1.0\% | 2.0\% | 1.0\% |
| Not Migrant | 98 | 95.9\% | 24.5\% | 56.1\% | 15.3\% | 0.0\% | 1.0\% | 2.0\% | 1.0\% |


| All Students | 98 | 94.9\% | 24.5\% | 56.1\% | 14.3\% | 0.0\% | 2.0\% | 2.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 96.2\% | 32.1\% | 56.6\% | 7.5\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Male | 45 | 93.3\% | 15.6\% | 55.6\% | 22.2\% | 0.0\% | 4.4\% | 0.0\% | 2.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 95.0\% | 15.0\% | 65.0\% | 15.0\% | 0.0\% | 3.3\% | 1.7\% | 0.0\% |
| Hispanic | 27 | 92.6\% | 40.7\% | 40.7\% | 11.1\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% |
| Asian/Pacific Islander | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 91 | 94.5\% | 25.3\% | 56.0\% | 13.2\% | 0.0\% | 2.2\% | 2.2\% | 1.1\% |
| Students with Disabilities | 7 | 100.0\% | 14.3\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 94.9\% | 24.5\% | 56.1\% | 14.3\% | 0.0\% | 2.0\% | 2.0\% | 1.0\% |
| Not Migrant | 98 | 94.9\% | 24.5\% | 56.1\% | 14.3\% | 0.0\% | 2.0\% | 2.0\% | 1.0\% |

NYC GEOG DIST \#27-QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 71 | $100.0 \%$ | $18.3 \%$ | $67.6 \%$ | $14.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 30 | $100.0 \%$ | $26.7 \%$ | $60.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 41 | $100.0 \%$ | $12.2 \%$ | $73.2 \%$ | $14.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 38 | $100.0 \%$ | $21.1 \%$ | $65.8 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 14 | $100.0 \%$ | $14.3 \%$ | $64.3 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 13 \& 100.0\% \& 0.0\% \& 84.6\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 66 \& 100.0\% \& 18.2\% \& 69.7\% \& 12.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 20.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 71 \& 100.0\% \& 18.3\% \& 67.6\% \& 14.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 71 \& 100.0\% \& 18.3\% \& 67.6\% \& 14.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 71 \& 100.0\% \& 18.3\% \& 67.6\% \& 14.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / CIVIC LEADERSHIP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | 79.0\% | 17.1\% | 61.9\% | 0.0\% | 1.9\% | 12.4\% | 1.9\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 86.8\% | 18.9\% | 67.9\% | 0.0\% | 3.8\% | 5.7\% | 1.9\% | 1.9\% |
| Male | 52 | 71.2\% | 15.4\% | 55.8\% | 0.0\% | 0.0\% | 19.2\% | 1.9\% | 7.7\% |
| Black | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 84 | 77.4\% | 17.9\% | 59.5\% | 0.0\% | 2.4\% | 13.1\% | 1.2\% | 6.0\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 93 | 80.6\% | 18.3\% | 62.4\% | 0.0\% | 0.0\% | 12.9\% | 2.2\% | 4.3\% |
| Students with Disabilities | 12 | 66.7\% | 8.3\% | 58.3\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 80.6\% | 18.1\% | 62.5\% | 0.0\% | 2.8\% | 9.7\% | 1.4\% | 5.6\% |
| Not Economically Disadvantaged | 33 | 75.8\% | 15.2\% | 60.6\% | 0.0\% | 0.0\% | 18.2\% | 3.0\% | 3.0\% |
| Not Migrant | 105 | 79.0\% | 17.1\% | 61.9\% | 0.0\% | 1.9\% | 12.4\% | 1.9\% | 4.8\% |

NYC GEOG DIST \#24-QUEENS / CIVIC LEADERSHIP ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 105 | 79.0\% | 17.1\% | 61.9\% | 0.0\% | 1.9\% | 12.4\% | 1.9\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 86.8\% | 18.9\% | 67.9\% | 0.0\% | 3.8\% | 5.7\% | 1.9\% | 1.9\% |
| Male | 52 | 71.2\% | 15.4\% | 55.8\% | 0.0\% | 0.0\% | 19.2\% | 1.9\% | 7.7\% |
| Black | 11 | 90.9\% | 0.0\% | 90.9\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 84 | 77.4\% | 17.9\% | 59.5\% | 0.0\% | 2.4\% | 13.1\% | 1.2\% | 6.0\% |
| Asian/Pacific Islander | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 93 | 80.6\% | 18.3\% | 62.4\% | 0.0\% | 0.0\% | 12.9\% | 2.2\% | 4.3\% |
| Students with Disabilities | 12 | 66.7\% | 8.3\% | 58.3\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 80.6\% | 18.1\% | 62.5\% | 0.0\% | 2.8\% | 9.7\% | 1.4\% | 5.6\% |
| Not Economically Disadvantaged | 33 | 75.8\% | 15.2\% | 60.6\% | 0.0\% | 0.0\% | 18.2\% | 3.0\% | 3.0\% |
| Not Migrant | 105 | 79.0\% | 17.1\% | 61.9\% | 0.0\% | 1.9\% | 12.4\% | 1.9\% | 4.8\% |

NYC GEOG DIST \#25 - QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | $90.5 \%$ | $23.8 \%$ | $63.5 \%$ | $3.2 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ | $1.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 27 | $96.3 \%$ | $33.3 \%$ | $63.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 36 \& 86.1\% \& 16.7\% \& 63.9\% \& 5.6\% \& 0.0\% \& 11.1\% \& 0.0\% \& 2.8\% <br>
\hline Black \& 16 \& 100.0\% \& 0.0\% \& 93.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 30 \& 86.7\% \& 40.0\% \& 46.7\% \& 0.0\% \& 0.0\% \& 13.3\% \& 0.0\% \& 0.0\% <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 60 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 54 \& 96.3\% \& 27.8\% \& 64.8\% \& 3.7\% \& 0.0\% \& 3.7\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 9 \& 55.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 54 \& 88.9\% \& 20.4\% \& 64.8\% \& 3.7\% \& 0.0\% \& 9.3\% \& 0.0\% \& 1.9\% <br>
\hline Not Economically Disadvantaged \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 63 \& 90.5\% \& 23.8\% \& 63.5\% \& 3.2\% \& 0.0\% \& 7.9\% \& 0.0\% \& 1.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD: 2008 Total Cohort - 4 Year Outcome

| All Students | 63 | 90.5\% | 23.8\% | 63.5\% | 3.2\% | 0.0\% | 7.9\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 96.3\% | 33.3\% | 63.0\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Male | 36 | 86.1\% | 16.7\% | 63.9\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 2.8\% |
| Black | 16 | 100.0\% | 0.0\% | 93.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 30 | 86.7\% | 40.0\% | 46.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 54 | 96.3\% | 27.8\% | 64.8\% | 3.7\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 55.6\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 54 | 88.9\% | 20.4\% | 64.8\% | 3.7\% | 0.0\% | 9.3\% | 0.0\% | 1.9\% |
| Not Economically Disadvantaged | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 63 | 90.5\% | 23.8\% | 63.5\% | 3.2\% | 0.0\% | 7.9\% | 0.0\% | 1.6\% |

NYC GEOG DIST \#25-QUEENS I EAST-WEST SCHOOL OF INTERNATION STUD: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 84 | 89.3\% | 14.3\% | 69.0\% | 6.0\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 6.1\% | 78.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 51 | 86.3\% | 19.6\% | 62.7\% | 3.9\% | 0.0\% | 11.8\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 84.2\% | 5.3\% | 73.7\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 39 | 89.7\% | 23.1\% | 59.0\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 88.5\% | 15.4\% | 69.2\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#25-QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD: 2007 Total Cohort - 5 Year Outcome

| All Students | 84 | 89.3\% | 14.3\% | 69.0\% | 6.0\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 6.1\% | 78.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 51 | 86.3\% | 19.6\% | 62.7\% | 3.9\% | 0.0\% | 11.8\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 84.2\% | 5.3\% | 73.7\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Asian/Pacific Islander | 39 | 89.7\% | 23.1\% | 59.0\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| White | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 88.5\% | 15.4\% | 69.2\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Students with Disabilities | 6 | 100.0\% | 0.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 76 | 89.5\% | 14.5\% | 72.4\% | 2.6\% | 0.0\% | 6.6\% | 0.0\% | 3.9\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 93.0\% | 15.8\% | 71.9\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 1.8\% |
| Not Economically Disadvantaged | 27 | 81.5\% | 11.1\% | 63.0\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 7.4\% |
| Not Migrant | 84 | 89.3\% | 14.3\% | 69.0\% | 6.0\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |

NYC GEOG DIST \#25-QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD: 2006 Total Cohort - 6 Year Outcome

| All Students | 72 | 95.8\% | 27.8\% | 54.2\% | 13.9\% | 0.0\% | 0.0\% | 1.4\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 97.1\% | 37.1\% | 42.9\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 37 | 94.6\% | 18.9\% | 64.9\% | 10.8\% | 0.0\% | 0.0\% | 2.7\% | 2.7\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Asian/Pacific Islander | 39 | 94.9\% | 46.2\% | 33.3\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 57 | 98.2\% | 29.8\% | 63.2\% | 5.3\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% |
| Limited English Proficient | 15 | 86.7\% | 20.0\% | 20.0\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 43 | 97.7\% | 30.2\% | 58.1\% | 9.3\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 24.1\% | 48.3\% | 20.7\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 72 | 95.8\% | 27.8\% | 54.2\% | 13.9\% | 0.0\% | 0.0\% | 1.4\% | 2.8\% |

NYC GEOG DIST \#29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 91 | $75.8 \%$ | $5.5 \%$ | $62.6 \%$ | $7.7 \%$ | $0.0 \%$ | $15.4 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | $80.0 \%$ | $8.6 \%$ | $65.7 \%$ | $5.7 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Male | 56 | $73.2 \%$ | $3.6 \%$ | $60.7 \%$ | $8.9 \%$ | $0.0 \%$ | $16.1 \%$ | $1.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: QUEENS



| Total | Regents <br> Graduates |
| :---: | :---: |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 80 | 76.3\% | 5.0\% | 63.8\% | 7.5\% | 0.0\% | 15.0\% | 1.3\% | 7.5\% |
| 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 73 | 80.8\% | 5.5\% | 75.3\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 5.5\% |
| 18 | 55.6\% | 5.6\% | 11.1\% | 38.9\% | 0.0\% | 22.2\% | 5.6\% | 16.7\% |
| 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 64 | 82.8\% | 6.3\% | 68.8\% | 7.8\% | 0.0\% | 10.9\% | 1.6\% | 4.7\% |
| 27 | 59.3\% | 3.7\% | 48.1\% | 7.4\% | 0.0\% | 25.9\% | 0.0\% | 14.8\% |
| 91 | 75.8\% | 5.5\% | 62.6\% | 7.7\% | 0.0\% | 15.4\% | 1.1\% | 7.7\% |

NYC GEOG DIST \#29-QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 91 | 75.8\% | 5.5\% | 62.6\% | 7.7\% | 0.0\% | 15.4\% | 1.1\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 80.0\% | 8.6\% | 65.7\% | 5.7\% | 0.0\% | 14.3\% | 0.0\% | 5.7\% |
| Male | 56 | 73.2\% | 3.6\% | 60.7\% | 8.9\% | 0.0\% | 16.1\% | 1.8\% | 8.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 80 | 76.3\% | 5.0\% | 63.8\% | 7.5\% | 0.0\% | 15.0\% | 1.3\% | 7.5\% |
| Hispanic | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 80.8\% | 5.5\% | 75.3\% | 0.0\% | 0.0\% | 13.7\% | 0.0\% | 5.5\% |
| Students with Disabilities | 18 | 55.6\% | 5.6\% | 11.1\% | 38.9\% | 0.0\% | 22.2\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 87 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 82.8\% | 6.3\% | 68.8\% | 7.8\% | 0.0\% | 10.9\% | 1.6\% | 4.7\% |
| Not Economically Disadvantaged | 27 | 59.3\% | 3.7\% | 48.1\% | 7.4\% | 0.0\% | 25.9\% | 0.0\% | 14.8\% |
| Not Migrant | 91 | 75.8\% | 5.5\% | 62.6\% | 7.7\% | 0.0\% | 15.4\% | 1.1\% | 7.7\% |

NYC GEOG DIST \#29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 111 | 80.2\% | 8.1\% | 55.9\% | 16.2\% | 0.0\% | 2.7\% | 0.9\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 70.8\% | 10.4\% | 50.0\% | 10.4\% | 0.0\% | 4.2\% | 2.1\% | 22.9\% |
| Male | 63 | 87.3\% | 6.3\% | 60.3\% | 20.6\% | 0.0\% | 1.6\% | 0.0\% | 11.1\% |
| Black | 98 | 79.6\% | 7.1\% | 56.1\% | 16.3\% | 0.0\% | 3.1\% | 1.0\% | 16.3\% |
| Hispanic | 8 | 87.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 90 | 83.3\% | 8.9\% | 64.4\% | 10.0\% | 0.0\% | 2.2\% | 1.1\% | 13.3\% |
| Students with Disabilities | 21 | 66.7\% | 4.8\% | 19.0\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS<br>

Total

Gegadsts | Regents |
| :---: |



NYC GEOG DIST \#29-QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 111 | $80.2 \%$ | $8.1 \%$ | $55.9 \%$ | $16.2 \%$ | $0.0 \%$ | $2.7 \%$ | $0.9 \%$ | $16.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | $70.8 \%$ | $10.4 \%$ | $50.0 \%$ | $10.4 \%$ | $0.0 \%$ | $4.2 \%$ | $2.1 \%$ | $22.9 \%$ |
| Male | 63 | $87.3 \%$ | $6.3 \%$ | $60.3 \%$ | $20.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $11.1 \%$ |
| Black | 98 | $79.6 \%$ | $7.1 \%$ | $56.1 \%$ | $16.3 \%$ | $0.0 \%$ | $3.1 \%$ | $1.0 \%$ | $16.3 \%$ |
| Hispanic | 8 | $87.5 \%$ | $12.5 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Asian/Pacific Islander | 5 | $80.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| General Education Students | 90 | $83.3 \%$ | $8.9 \%$ | $64.4 \%$ | $10.0 \%$ | $0.0 \%$ | $2.2 \%$ | $1.1 \%$ | $13.3 \%$ |
| Students with Disabilities | 21 | $66.7 \%$ | $4.8 \%$ | $19.0 \%$ | $42.9 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $28.6 \%$ |
| Not Limited Enalish Proficient | 108 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 58 | $81.0 \%$ | $6.9 \%$ | $58.6 \%$ | $15.5 \%$ | $0.0 \%$ | $5.2 \%$ | $1.7 \%$ | $12.1 \%$ |
| Not Economically Disadvantaged | 53 | $79.2 \%$ | $9.4 \%$ | $52.8 \%$ | $17.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.8 \%$ |
| Not Migrant | 111 | $80.2 \%$ | $8.1 \%$ | $55.9 \%$ | $16.2 \%$ | $0.0 \%$ | $2.7 \%$ | $0.9 \%$ | $16.2 \%$ |

NYC GEOG DIST \#29-QUEEN / EXCELSIOR PREP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 91 | $81.3 \%$ | $13.2 \%$ | $50.5 \%$ | $17.6 \%$ | $0.0 \%$ | $3.3 \%$ | $2.2 \%$ | $13.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $79.6 \%$ | $18.4 \%$ | $53.1 \%$ | $8.2 \%$ | $0.0 \%$ | $4.1 \%$ | $2.0 \%$ | $14.3 \%$ |
| Male | 42 | $83.3 \%$ | $7.1 \%$ | $47.6 \%$ | $28.6 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ | $11.9 \%$ |
| Black | 77 | $84.4 \%$ | $11.7 \%$ | $53.2 \%$ | $19.5 \%$ | $0.0 \%$ | $1.3 \%$ | $2.6 \%$ | $11.7 \%$ |
| Hispanic | 8 | $37.5 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $37.5 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $89.3 \%$ | $16.0 \%$ | $60.0 \%$ | $13.3 \%$ | $0.0 \%$ | $2.7 \%$ | $1.3 \%$ | $6.7 \%$ |
| Students with Disabilities | 16 | $43.8 \%$ | $0.0 \%$ | $6.3 \%$ | $37.5 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ | $43.8 \%$ |
| Not Limited English Proficient | 87 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 64 | $84.4 \%$ | $12.5 \%$ | $50.0 \%$ | $21.9 \%$ | $0.0 \%$ | $3.1 \%$ | $3.1 \%$ | $9.4 \%$ |
| Not Economically Disadvantaged | 27 | $74.1 \%$ | $14.8 \%$ | $51.9 \%$ | $7.4 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Migrant | 91 | $81.3 \%$ | $13.2 \%$ | $50.5 \%$ | $17.6 \%$ | $0.0 \%$ | $3.3 \%$ | $2.2 \%$ | $13.2 \%$ |

NYC GEOG DIST \#27-QUEEN / FAR ROCKAWAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | $62.5 \%$ | $3.8 \%$ | $38.8 \%$ | $20.0 \%$ | $3.8 \%$ | $3.8 \%$ | $1.3 \%$ | $28.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $66.0 \%$ | $6.0 \%$ | $32.0 \%$ | $28.0 \%$ | $6.0 \%$ | $2.0 \%$ | $2.0 \%$ | $24.0 \%$ |
| Male | 30 | $56.7 \%$ | $0.0 \%$ | $50.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $36.7 \%$ |
| Black | 42 | $57.1 \%$ | $0.0 \%$ | $42.9 \%$ | $14.3 \%$ | $7.1 \%$ | $2.4 \%$ | $2.4 \%$ | $31.0 \%$ |
| Hispanic | 35 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / FAR ROCKAWAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 80 | 62.5\% | 3.8\% | 38.8\% | 20.0\% | 3.8\% | 3.8\% | 1.3\% | 28.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 66.0\% | 6.0\% | 32.0\% | 28.0\% | 6.0\% | 2.0\% | 2.0\% | 24.0\% |
| Male | 30 | 56.7\% | 0.0\% | 50.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 36.7\% |
| Black | 42 | 57.1\% | 0.0\% | 42.9\% | 14.3\% | 7.1\% | 2.4\% | 2.4\% | 31.0\% |
| Hispanic | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 69.2\% | 4.6\% | 47.7\% | 16.9\% | 0.0\% | 3.1\% | 1.5\% | 26.2\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 20.0\% | 6.7\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 66 | 68.2\% | 4.5\% | 42.4\% | 21.2\% | 4.5\% | 3.0\% | 1.5\% | 22.7\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 57.1\% |
| Economically Disadvantaged | 72 | 65.3\% | 4.2\% | 38.9\% | 22.2\% | 2.8\% | 4.2\% | 1.4\% | 26.4\% |
| Not Economically Disadvantaged | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 50.0\% |
| Not Migrant | 80 | 62.5\% | 3.8\% | 38.8\% | 20.0\% | 3.8\% | 3.8\% | 1.3\% | 28.8\% |

NYC GEOG DIST \#27 - QUEEN / FAR ROCKAWAY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 308 \& 62.7\% \& 13.3\% \& 46.8\% \& 2.6\% \& 1.3\% \& 23.4\% \& 1.6\% \& 11.0\% <br>
\hline Male \& 402 \& 56.2\% \& 10.4\% \& 44.0\% \& 1.7\% \& 0.0\% \& 24.9\% \& 2.0\% \& 16.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 156 \& 63.5\% \& 3.8\% \& 56.4\% \& 3.2\% \& 0.6\% \& 22.4\% \& 2.6\% \& 10.3\% <br>
\hline Hispanic \& 394 \& 51.8\% \& 8.1\% \& 41.4\% \& 2.3\% \& 0.8\% \& 27.9\% \& 2.3\% \& 17.3\% <br>
\hline Asian/Pacific Islander \& 126 \& 74.6\% \& 34.1\% \& 40.5\% \& 0.0\% \& 0.0\% \& 19.0\% \& 0.0\% \& 6.3\% <br>
\hline White \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 618 \& 63.4\% \& 13.3\% \& 50.0\% \& 0.2\% \& 0.0\% \& 22.8\% \& 1.6\% \& 12.0\% <br>
\hline Students with Disabilities \& 92 \& 29.3\% \& 1.1\% \& 13.0\% \& 15.2\% \& 4.3\% \& 33.7\% \& 3.3\% \& 29.3\% <br>
\hline Not Limited English Proficient \& 563 \& 64.3\% \& 10.8\% \& 51.5\% \& 2.0\% \& 0.5\% \& 19.9\% \& 2.1\% \& 13.0\% <br>
\hline Limited English Proficient \& 147 \& 38.8\% \& 15.0\% \& 21.1\% \& 2.7\% \& 0.7\% \& 40.8\% \& 0.7\% \& 19.0\% <br>
\hline Economically Disadvantaged \& 493 \& 63.7\% \& 13.4\% \& 48.1\% \& 2.2\% \& 0.6\% \& 24.7\% \& 0.8\% \& 9.9\% <br>
\hline Not Economically Disadvantaged \& 217 \& 48.4\% \& 7.8\% \& 38.7\% \& 1.8\% \& 0.5\% \& 23.0\% \& 4.1\% \& 24.0\% <br>
\hline Not Migrant \& 710 \& 59.0\% \& 11.7\% \& 45.2\% \& 2.1\% \& 0.6\% \& 24.2\% \& 1.8\% \& 14.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 710 | 56.3\% | 11.7\% | 42.7\% | 2.0\% | 0.6\% | 26.9\% | 1.8\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 308 | 59.4\% | 13.3\% | 43.5\% | 2.6\% | 1.3\% | 26.6\% | 1.6\% | 11.0\% |
| Male | 402 | 54.0\% | 10.4\% | 42.0\% | 1.5\% | 0.0\% | 27.1\% | 2.0\% | 16.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 156 | 60.9\% | 3.8\% | 53.8\% | 3.2\% | 0.6\% | 25.0\% | 2.6\% | 10.3\% |
| Hispanic | 394 | 49.2\% | 8.1\% | 39.1\% | 2.0\% | 0.8\% | 30.5\% | 2.3\% | 17.3\% |
| Asian/Pacific Islander | 126 | 71.4\% | 34.1\% | 37.3\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 6.3\% |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 618 | 60.5\% | 13.3\% | 47.1\% | 0.2\% | 0.0\% | 25.7\% | 1.6\% | 12.0\% |
| Students with Disabilities | 92 | 28.3\% | 1.1\% | 13.0\% | 14.1\% | 4.3\% | 34.8\% | 3.3\% | 29.3\% |
| Not Limited English Proficient | 563 | 62.0\% | 10.8\% | 49.2\% | 2.0\% | 0.5\% | 22.2\% | 2.1\% | 13.0\% |
| Limited English Proficient | 147 | 34.7\% | 15.0\% | 17.7\% | 2.0\% | 0.7\% | 44.9\% | 0.7\% | 19.0\% |
| Economically Disadvantaged | 493 | 60.0\% | 13.4\% | 44.6\% | 2.0\% | 0.6\% | 28.4\% | 0.8\% | 9.9\% |
| Not Economically Disadvantaged | 217 | 47.9\% | 7.8\% | 38.2\% | 1.8\% | 0.5\% | 23.5\% | 4.1\% | 24.0\% |
| Not Migrant | 710 | 56.3\% | 11.7\% | 42.7\% | 2.0\% | 0.6\% | 26.9\% | 1.8\% | 14.2\% |
| NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 700 | 69.0\% | 11.4\% | 45.7\% | 11.9\% | 0.6\% | 5.6\% | 2.0\% | 22.9\% |
| Female | 294 | 74.1\% | 16.3\% | 44.6\% | 13.3\% | 0.7\% | 5.4\% | 1.4\% | 18.4\% |
| Male | 406 | 65.3\% | 7.9\% | 46.6\% | 10.8\% | 0.5\% | 5.7\% | 2.5\% | 26.1\% |
| Black | 131 | 72.5\% | 1.5\% | 58.8\% | 12.2\% | 1.5\% | 4.6\% | 3.1\% | 18.3\% |
| Hispanic | 381 | 62.7\% | 7.1\% | 43.3\% | 12.3\% | 0.3\% | 7.1\% | 1.8\% | 28.1\% |
| Asian/Pacific Islander | 157 | 79.0\% | 31.2\% | 38.9\% | 8.9\% | 0.6\% | 3.2\% | 1.9\% | 15.3\% |
| White | 31 | 80.6\% | 6.5\% | 54.8\% | 19.4\% | 0.0\% | 3.2\% | 0.0\% | 16.1\% |
| General Education Students | 626 | 72.5\% | 12.8\% | 48.9\% | 10.9\% | 0.0\% | 5.4\% | 2.2\% | 19.8\% |
| Students with Disabilities | 74 | 39.2\% | 0.0\% | 18.9\% | 20.3\% | 5.4\% | 6.8\% | 0.0\% | 48.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 700 | 67.0\% | 11.4\% | 44.9\% | 10.7\% | 0.6\% | 6.9\% | 2.0\% | 23.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 294 | 72.1\% | 16.3\% | 43.5\% | 12.2\% | 0.7\% | 7.5\% | 1.4\% | 18.4\% |
| Male | 406 | 63.3\% | 7.9\% | 45.8\% | 9.6\% | 0.5\% | 6.4\% | 2.5\% | 27.3\% |
| Black | 131 | 70.2\% | 1.5\% | 58.0\% | 10.7\% | 1.5\% | 6.1\% | 3.1\% | 19.1\% |
| Hispanic | 381 | 60.1\% | 7.1\% | 42.0\% | 11.0\% | 0.3\% | 8.7\% | 1.8\% | 29.1\% |
| Asian/Pacific Islander | 157 | 79.0\% | 31.2\% | 38.9\% | 8.9\% | 0.6\% | 3.2\% | 1.9\% | 15.3\% |
| White | 31 | 77.4\% | 6.5\% | 54.8\% | 16.1\% | 0.0\% | 6.5\% | 0.0\% | 16.1\% |
| General Education Students | 626 | 70.3\% | 12.8\% | 47.9\% | 9.6\% | 0.0\% | 6.9\% | 2.2\% | 20.6\% |
| Students with Disabilities | 74 | 39.2\% | 0.0\% | 18.9\% | 20.3\% | 5.4\% | 6.8\% | 0.0\% | 48.6\% |
| Not Limited English Proficient | 517 | 71.8\% | 11.2\% | 52.0\% | 8.5\% | 0.6\% | 5.6\% | 1.7\% | 20.3\% |
| Limited English Proficient | 183 | 53.6\% | 12.0\% | 24.6\% | 16.9\% | 0.5\% | 10.4\% | 2.7\% | 32.8\% |
| Economically Disadvantaged | 473 | 73.6\% | 14.2\% | 49.0\% | 10.4\% | 0.6\% | 6.8\% | 1.5\% | 17.5\% |
| Not Economically Disadvantaged | 227 | 53.3\% | 5.7\% | 36.1\% | 11.5\% | 0.4\% | 7.0\% | 3.1\% | 36.1\% |
| Not Migrant | 700 | 67.0\% | 11.4\% | 44.9\% | 10.7\% | 0.6\% | 6.9\% | 2.0\% | 23.6\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 604 | 67.4\% | 8.3\% | 43.7\% | 15.4\% | 1.3\% | 1.7\% | 2.8\% | 26.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 301 | 72.8\% | 10.0\% | 48.5\% | 14.3\% | 0.7\% | 1.0\% | 1.3\% | 24.3\% |
| Male | 303 | 62.0\% | 6.6\% | 38.9\% | 16.5\% | 2.0\% | 2.3\% | 4.3\% | 29.4\% |
| Black | 121 | 61.2\% | 2.5\% | 38.0\% | 20.7\% | 0.8\% | 3.3\% | 2.5\% | 32.2\% |
| Hispanic | 360 | 68.1\% | 5.6\% | 46.1\% | 16.4\% | 1.9\% | 1.4\% | 2.8\% | 25.8\% |
| Asian/Pacific Islander | 104 | 73.1\% | 25.0\% | 42.3\% | 5.8\% | 0.0\% | 1.0\% | 3.8\% | 22.1\% |
| White | 19 | 63.2\% | 5.3\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 36.8\% |
| General Education Students | 520 | 71.9\% | 9.6\% | 48.3\% | 14.0\% | 0.0\% | 1.3\% | 2.7\% | 24.0\% |
| Students with Disabilities | 84 | 39.3\% | 0.0\% | 15.5\% | 23.8\% | 9.5\% | 3.6\% | 3.6\% | 44.0\% |
| Not Limited English Proficient | 452 | 68.1\% | 6.9\% | 46.2\% | 15.0\% | 0.7\% | 1.8\% | 2.9\% | 26.5\% |
| Limited English Proficient | 152 | 65.1\% | 12.5\% | 36.2\% | 16.4\% | 3.3\% | 1.3\% | 2.6\% | 27.6\% |
| Economically Disadvantaged | 402 | 77.6\% | 10.0\% | 52.0\% | 15.7\% | 1.2\% | 1.5\% | 1.5\% | 18.2\% |
| Not Economically Disadvantaged | 202 | 47.0\% | 5.0\% | 27.2\% | 14.9\% | 1.5\% | 2.0\% | 5.4\% | 44.1\% |
| Not Migrant | 604 | 67.4\% | 8.3\% | 43.7\% | 15.4\% | 1.3\% | 1.7\% | 2.8\% | 26.8\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 87 | $60.9 \%$ | $0.0 \%$ | $60.9 \%$ | $0.0 \%$ | $0.0 \%$ | $25.3 \%$ | $0.0 \%$ | $13.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | $57.6 \%$ | $0.0 \%$ | $57.6 \%$ | $0.0 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $6.1 \%$ |
| Male | 54 | $63.0 \%$ | $0.0 \%$ | $63.0 \%$ | $0.0 \%$ | $0.0 \%$ | $18.5 \%$ | $0.0 \%$ | $18.5 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
General Education Students
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


NYC GEOG DIST \#25 - QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 87 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 32.2\% | 0.0\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 48.5\% | 0.0\% | 48.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 6.1\% |
| Male | 54 | 57.4\% | 0.0\% | 57.4\% | 0.0\% | 0.0\% | 24.1\% | 0.0\% | 18.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 44 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 20.5\% | 0.0\% | 6.8\% |
| General Education Students | 87 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 32.2\% | 0.0\% | 13.8\% |
| Not Limited English Proficient | 14 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 73 | 45.2\% | 0.0\% | 45.2\% | 0.0\% | 0.0\% | 38.4\% | 0.0\% | 16.4\% |
| Economically Disadvantaged | 77 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 32.5\% | 0.0\% | 10.4\% |
| Not Economically Disadvantaged | 10 | 30.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 40.0\% |
| Not Migrant | 87 | 54.0\% | 0.0\% | 54.0\% | 0.0\% | 0.0\% | 32.2\% | 0.0\% | 13.8\% |

NYC GEOG DIST \#25-QUEENS I FLUSHING INTRNL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | 83.9\% | 0.0\% | 63.2\% | 20.7\% | 0.0\% | 5.7\% | 0.0\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 84.1\% | 0.0\% | 61.4\% | 22.7\% | 0.0\% | 6.8\% | 0.0\% | 9.1\% |
| Male | 43 | 83.7\% | 0.0\% | 65.1\% | 18.6\% | 0.0\% | 4.7\% | 0.0\% | 11.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | 81.3\% | 0.0\% | 58.3\% | 22.9\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 16 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Limited English Proficient | 71 | 81.7\% | 0.0\% | 56.3\% | 25.4\% | 0.0\% | 5.6\% | 0.0\% | 12.7\% |
| Economically Disadvantaged | 75 | 86.7\% | 0.0\% | 66.7\% | 20.0\% | 0.0\% | 2.7\% | 0.0\% | 10.7\% |
| Not Economically Disadvantaged | 12 | 66.7\% | 0.0\% | 41.7\% | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 8.3\% |
| Not Migrant | 87 | 83.9\% | 0.0\% | 63.2\% | 20.7\% | 0.0\% | 5.7\% | 0.0\% | 10.3\% |

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 87 | $82.8 \%$ | $0.0 \%$ | $62.1 \%$ | $20.7 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ | $10.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $81.8 \%$ | $0.0 \%$ | $59.1 \%$ | $22.7 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Male | 43 | $83.7 \%$ | $0.0 \%$ | $65.1 \%$ | $18.6 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $11.6 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 48 \& 81.3\% \& 0.0\% \& 58.3\% \& 22.9\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 86 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 16 \& 93.8\% \& 0.0\% \& 93.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Limited English Proficient \& 71 \& 80.3\% \& 0.0\% \& 54.9\% \& 25.4\% \& 0.0\% \& 7.0\% \& 0.0\% \& 12.7\% <br>
\hline Economically Disadvantaged \& 75 \& 85.3\% \& 0.0\% \& 65.3\% \& 20.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 10.7\% <br>
\hline Not Economically Disadvantaged \& 12 \& 66.7\% \& 0.0\% \& 41.7\% \& 25.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 8.3\% <br>
\hline Not Migrant \& 87 \& 82.8\% \& 0.0\% \& 62.1\% \& 20.7\% \& 0.0\% \& 6.9\% \& 0.0\% \& 10.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS / FLUSHING INTRNL HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 79 | $74.7 \%$ | $0.0 \%$ | $51.9 \%$ | $22.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $24.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | $76.9 \%$ | $0.0 \%$ | $48.7 \%$ | $28.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $23.1 \%$ |
| Male | 40 | $72.5 \%$ | $0.0 \%$ | $55.0 \%$ | $17.5 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 45 | $75.6 \%$ | $0.0 \%$ | $40.0 \%$ | $35.6 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $22.2 \%$ |
| Asian/Pacific Islander | 30 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 79 | $74.7 \%$ | $0.0 \%$ | $51.9 \%$ | $22.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $24.1 \%$ |
| Not Limited English Proficient | 11 | $90.9 \%$ | $0.0 \%$ | $90.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Limited English Proficient | 68 | $72.1 \%$ | $0.0 \%$ | $45.6 \%$ | $26.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $26.5 \%$ |
| Economically Disadvantaged | 74 | $78.4 \%$ | $0.0 \%$ | $54.1 \%$ | $24.3 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $20.3 \%$ |
| Not Economically Disadvantaged | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ |
| Not Migrant | 79 | $74.7 \%$ | $0.0 \%$ | $51.9 \%$ | $22.8 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $24.1 \%$ |

NYC GEOG DIST \#28 - QUEEN / FOREST HILLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 987 | 87.2\% | 33.1\% | 50.2\% | 4.0\% | 0.3\% | 7.1\% | 0.2\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 488 | 90.0\% | 35.0\% | 51.0\% | 3.9\% | 0.4\% | 5.7\% | 0.0\% | 3.9\% |
| Male | 499 | 84.6\% | 31.3\% | 49.3\% | 4.0\% | 0.2\% | 8.4\% | 0.4\% | 6.4\% |
| American Indian/Alaska Native | 7 | 71.4\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Black | 94 | 90.4\% | 18.1\% | 61.7\% | 10.6\% | 0.0\% | 3.2\% | 0.0\% | 6.4\% |
| Hispanic | 296 | 82.4\% | 22.3\% | 56.8\% | 3.4\% | 0.7\% | 10.1\% | 0.7\% | 6.1\% |
| Asian/Pacific Islander | 264 | 90.9\% | 53.8\% | 35.6\% | 1.5\% | 0.4\% | 6.1\% | 0.0\% | 2.7\% |
| White | 326 | 88.0\% | 30.7\% | 53.1\% | 4.3\% | 0.0\% | 6.1\% | 0.0\% | 5.8\% |
| General Education Students | 889 | 88.6\% | 36.6\% | 51.4\% | 0.7\% | 0.0\% | 7.1\% | 0.2\% | 4.0\% |
| Students with Disabilities | 98 | 74.5\% | 2.0\% | 38.8\% | 33.7\% | 3.1\% | 7.1\% | 0.0\% | 15.3\% |
| Not Limited English Proficient | 900 | 90.2\% | 35.4\% | 51.0\% | 3.8\% | 0.2\% | 5.0\% | 0.1\% | 4.4\% |
| Limited English Proficient | 87 | 56.3\% | 9.2\% | 41.4\% | 5.7\% | 1.1\% | 28.7\% | 1.1\% | 12.6\% |
| Economically Disadvantaged | 536 | 88.6\% | 40.9\% | 44.2\% | 3.5\% | 0.6\% | 7.3\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 451 | 85.6\% | 23.9\% | 57.2\% | 4.4\% | 0.0\% | 6.9\% | 0.4\% | 7.1\% |
| Not Migrant | 987 | 87.2\% | 33.1\% | 50.2\% | 4.0\% | 0.3\% | 7.1\% | 0.2\% | 5.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / FOREST HILLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 987 \& 83.1\% \& 32.8\% \& 46.8\% \& 3.4\% \& 0.4\% \& 11.1\% \& 0.2\% \& 5.2\% <br>
\hline Female \& 488 \& 86.9\% \& 35.0\% \& 48.4\% \& 3.5\% \& 0.4\% \& 8.8\% \& 0.0\% \& 3.9\% <br>
\hline Male \& 499 \& 79.4\% \& 30.7\% \& 45.3\% \& 3.4\% \& 0.4\% \& 13.4\% \& 0.4\% \& 6.4\% <br>
\hline American Indian/Alaska Native \& 7 \& 71.4\% \& 28.6\% \& 28.6\% \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Black \& 94 \& 86.2\% \& 18.1\% \& 59.6\% \& 8.5\% \& 1.1\% \& 6.4\% \& 0.0\% \& 6.4\% <br>
\hline Hispanic \& 296 \& 77.4\% \& 22.0\% \& 52.7\% \& 2.7\% \& 0.7\% \& 15.2\% \& 0.7\% \& 6.1\% <br>
\hline Asian/Pacific Islander \& 264 \& 86.0\% \& 53.8\% \& 30.7\% \& 1.5\% \& 0.4\% \& 11.0\% \& 0.0\% \& 2.7\% <br>
\hline White \& 326 \& 85.3\% \& 30.1\% \& 51.2\% \& 4.0\% \& 0.0\% \& 8.9\% \& 0.0\% \& 5.8\% <br>
\hline General Education Students \& 889 \& 84.7\% \& 36.2\% \& 47.9\% \& 0.6\% \& 0.0\% \& 11.0\% \& 0.2\% \& 4.0\% <br>
\hline Students with Disabilities \& 98 \& 68.4\% \& 2.0\% \& 36.7\% \& 29.6\% \& 4.1\% \& 12.2\% \& 0.0\% \& 15.3\% <br>
\hline Not Limited English Proficient \& 900 \& 86.0\% \& 35.1\% \& 47.6\% \& 3.3\% \& 0.3\% \& 9.1\% \& 0.1\% \& 4.4\% <br>
\hline Limited English Proficient \& 87 \& 52.9\% \& 9.2\% \& 39.1\% \& 4.6\% \& 1.1\% \& 32.2\% \& 1.1\% \& 12.6\% <br>
\hline Economically Disadvantaged \& 536 \& 85.8\% \& 40.7\% \& 42.0\% \& 3.2\% \& 0.6\% \& 10.1\% \& 0.0\% \& 3.5\% <br>
\hline Not Economically Disadvantaged \& 451 \& 79.8\% \& 23.5\% \& 52.5\% \& 3.8\% \& 0.2\% \& 12.4\% \& 0.4\% \& 7.1\% <br>
\hline Not Migrant \& 987 \& 83.1\% \& 32.8\% \& 46.8\% \& 3.4\% \& 0.4\% \& 11.1\% \& 0.2\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / FOREST HILLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 1018 \& 88.4\% \& 33.2\% \& 45.9\% \& 9.3\% \& 0.3\% \& 1.4\% \& 0.9\% \& 9.0\% <br>
\hline Female \& 499 \& 89.8\% \& 35.5\% \& 46.1\% \& 8.2\% \& 0.4\% \& 1.4\% \& 1.0\% \& 7.4\% <br>
\hline Male \& 519 \& 87.1\% \& 31.0\% \& 45.7\% \& 10.4\% \& 0.2\% \& 1.3\% \& 0.8\% \& 10.6\% <br>
\hline American Indian/Alaska Native \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 96 \& 80.2\% \& 18.8\% \& 50.0\% \& 11.5\% \& 1.0\% \& 3.1\% \& 3.1\% \& 12.5\% <br>
\hline Hispanic \& 311 \& 84.9\% \& 20.3\% \& 53.4\% \& 11.3\% \& 0.6\% \& 2.3\% \& 0.6\% \& 11.6\% <br>
\hline Asian/Pacific Islander \& 246 \& 94.7\% \& 51.6\% \& 37.8\% \& 5.3\% \& 0.0\% \& 0.8\% \& 0.8\% \& 3.7\% <br>
\hline White \& 358 \& 89.7\% \& 36.0\% \& 44.4\% \& 9.2\% \& 0.0\% \& 0.6\% \& 0.6\% \& 9.2\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 935 \& 89.6\% \& 36.0\% \& 47.2\% \& 6.4\% \& 0.0\% \& 1.3\% \& 0.9\% \& 8.2\% <br>
\hline Students with Disabilities \& 83 \& 74.7\% \& 1.2\% \& 31.3\% \& 42.2\% \& 3.6\% \& 2.4\% \& 1.2\% \& 18.1\% <br>
\hline Not Limited English Proficient \& 939 \& 89.4\% \& 34.8\% \& 46.0\% \& 8.5\% \& 0.2\% \& 1.1\% \& 0.9\% \& 8.5\% <br>
\hline Limited English Proficient \& 79 \& 77.2\% \& 13.9\% \& 44.3\% \& 19.0\% \& 1.3\% \& 5.1\% \& 1.3\% \& 15.2\% <br>
\hline Economically Disadvantaged \& 442 \& 93.7\% \& 39.1\% \& 44.6\% \& 10.0\% \& 0.2\% \& 1.1\% \& 0.2\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 576 \& 84.4\% \& 28.6\% \& 46.9\% \& 8.9\% \& 0.3\% \& 1.6\% \& 1.4\% \& 12.3\% <br>
\hline Not Migrant \& 1018 \& 88.4\% \& 33.2\% \& 45.9\% \& 9.3\% \& 0.3\% \& 1.4\% \& 0.9\% \& 9.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28 - QUEEN / FOREST HILLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 1018 \& 87.6\% \& 33.2\% \& 45.6\% \& 8.8\% \& 0.3\% \& 1.9\% \& 0.9\% \& 9.3\% <br>
\hline Female \& 499 \& 89.4\% \& 35.5\% \& 45.9\% \& 8.0\% \& 0.4\% \& 1.6\% \& 1.0\% \& 7.6\% <br>
\hline Male \& 519 \& 85.9\% \& 31.0\% \& 45.3\% \& 9.6\% \& 0.2\% \& 2.1\% \& 0.8\% \& 11.0\% <br>
\hline American Indian/Alaska Native \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 96 \& 78.1\% \& 18.8\% \& 50.0\% \& 9.4\% \& 1.0\% \& 4.2\% \& 3.1\% \& 13.5\% <br>
\hline Hispanic \& 311 \& 83.3\% \& 20.3\% \& 52.4\% \& 10.6\% \& 0.6\% \& 3.2\% \& 0.6\% \& 12.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 246 | 94.7\% | 51.6\% | 37.8\% | 5.3\% | 0.0\% | 0.8\% | 0.8\% | 3.7\% |
| White | 358 | 89.7\% | 36.0\% | 44.4\% | 9.2\% | 0.0\% | 0.6\% | 0.6\% | 9.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 935 | 89.1\% | 36.0\% | 47.0\% | 6.1\% | 0.0\% | 1.6\% | 0.9\% | 8.4\% |
| Students with Disabilities | 83 | 71.1\% | 1.2\% | 30.1\% | 39.8\% | 3.6\% | 4.8\% | 1.2\% | 19.3\% |
| Not Limited English Proficient | 939 | 88.6\% | 34.8\% | 45.8\% | 8.0\% | 0.2\% | 1.5\% | 0.9\% | 8.8\% |
| Limited English Proficient | 79 | 75.9\% | 13.9\% | 43.0\% | 19.0\% | 1.3\% | 6.3\% | 1.3\% | 15.2\% |
| Economically Disadvantaged | 442 | 93.0\% | 39.1\% | 44.6\% | 9.3\% | 0.2\% | 1.8\% | 0.2\% | 4.8\% |
| Not Economically Disadvantaged | 576 | 83.5\% | 28.6\% | 46.4\% | 8.5\% | 0.3\% | 1.9\% | 1.4\% | 12.8\% |
| Not Migrant | 1018 | 87.6\% | 33.2\% | 45.6\% | 8.8\% | 0.3\% | 1.9\% | 0.9\% | 9.3\% |

NYC GEOG DIST \#28 - QUEEN / FOREST HILLS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 953 | 90.5\% | 22.5\% | 46.7\% | 21.3\% | 0.4\% | 1.2\% | 1.8\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 441 | 93.7\% | 26.1\% | 40.6\% | 27.0\% | 0.5\% | 0.0\% | 1.6\% | 4.3\% |
| Male | 512 | 87.7\% | 19.3\% | 52.0\% | 16.4\% | 0.4\% | 2.1\% | 2.0\% | 7.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 274 | 88.0\% | 11.7\% | 48.9\% | 27.4\% | 0.0\% | 2.2\% | 2.2\% | 7.7\% |
| Asian/Pacific Islander | 201 | 95.0\% | 35.8\% | 45.8\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| White | 389 | 91.0\% | 24.9\% | 47.3\% | 18.8\% | 1.0\% | 0.8\% | 2.1\% | 4.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 884 | 92.1\% | 23.9\% | 49.0\% | 19.2\% | 0.0\% | 0.5\% | 1.8\% | 5.5\% |
| Students with Disabilities | 69 | 69.6\% | 4.3\% | 17.4\% | 47.8\% | 5.8\% | 10.1\% | 1.4\% | 13.0\% |
| Not Limited English Proficient | 870 | 91.1\% | 24.6\% | 47.6\% | 19.0\% | 0.3\% | 1.0\% | 2.0\% | 5.5\% |
| Limited English Proficient | 83 | 83.1\% | 0.0\% | 37.3\% | 45.8\% | 1.2\% | 2.4\% | 0.0\% | 12.0\% |
| Economically Disadvantaged | 427 | 95.3\% | 26.5\% | 46.6\% | 22.2\% | 0.2\% | 0.7\% | 0.5\% | 3.3\% |
| Not Economically Disadvantaged | 526 | 86.5\% | 19.2\% | 46.8\% | 20.5\% | 0.6\% | 1.5\% | 2.9\% | 8.4\% |
| Not Migrant | 953 | 90.5\% | 22.5\% | 46.7\% | 21.3\% | 0.4\% | 1.2\% | 1.8\% | 6.1\% |

NYC GEOG DIST \#26-QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1148 | 88.9\% | 53.2\% | 31.7\% | 3.9\% | 0.4\% | 6.8\% | 0.0\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 579 | 90.2\% | 57.9\% | 30.4\% | 1.9\% | 0.3\% | 6.7\% | 0.0\% | 2.8\% |
| Male | 569 | 87.5\% | 48.5\% | 33.0\% | 6.0\% | 0.5\% | 6.9\% | 0.0\% | 5.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 316 | 83.5\% | 33.5\% | 44.6\% | 5.4\% | 0.0\% | 11.1\% | 0.0\% | 5.4\% |
| Asian/Pacific Islander | 572 | 92.8\% | 69.9\% | 20.3\% | 2.6\% | 0.3\% | 3.8\% | 0.0\% | 3.0\% |
| White | 172 | 84.3\% | 44.8\% | 33.7\% | 5.8\% | 1.2\% | 9.9\% | 0.0\% | 4.7\% |
| General Education Students | 1046 | 91.6\% | 57.6\% | 33.0\% | 1.0\% | 0.0\% | 5.4\% | 0.0\% | 3.1\% |
| Students with Disabilities | 102 | 60.8\% | 7.8\% | 18.6\% | 34.3\% | 4.9\% | 21.6\% | 0.0\% | 12.7\% |
| Not Limited English Proficient | 1031 | 90.6\% | 53.5\% | 33.1\% | 4.0\% | 0.4\% | 5.7\% | 0.0\% | 3.3\% |
| Limited English Proficient | 117 | 73.5\% | 50.4\% | 19.7\% | 3.4\% | 0.9\% | 16.2\% | 0.0\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 764 \& 89.7\% \& 56.0\% \& 29.7\% \& 3.9\% \& 0.4\% \& 7.5\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 384 \& 87.2\% \& 47.7\% \& 35.7\% \& 3.9\% \& 0.5\% \& 5.5\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 1148 \& 88.9\% \& 53.2\% \& 31.7\% \& 3.9\% \& 0.4\% \& 6.8\% \& 0.0\% \& 3.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#26-QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 1148 \& 82.9\% \& 52.6\% \& 26.7\% \& 3.6\% \& 0.5\% \& 12.6\% \& 0.0\% \& 3.9\% <br>
\hline Female \& 579 \& 85.3\% \& 57.5\% \& 26.1\% \& 1.7\% \& 0.5\% \& 11.4\% \& 0.0\% \& 2.8\% <br>
\hline Male \& 569 \& 80.5\% \& 47.6\% \& 27.4\% \& 5.4\% \& 0.5\% \& 13.9\% \& 0.0\% \& 5.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 86 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 316 \& 74.7\% \& 33.2\% \& 36.4\% \& 5.1\% \& 0.0\% \& 19.9\% \& 0.0\% \& 5.4\% <br>
\hline Asian/Pacific Islander \& 572 \& 88.8\% \& 68.9\% \& 17.5\% \& 2.4\% \& 0.5\% \& 7.7\% \& 0.0\% \& 3.0\% <br>
\hline White \& 172 \& 78.5\% \& 44.8\% \& 28.5\% \& 5.2\% \& 1.2\% \& 15.7\% \& 0.0\% \& 4.7\% <br>
\hline General Education Students \& 1046 \& 85.7\% \& 57.0\% \& 27.7\% \& 1.0\% \& 0.0\% \& 11.3\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 102 \& 54.9\% \& 7.8\% \& 16.7\% \& 30.4\% \& 5.9\% \& 26.5\% \& 0.0\% \& 12.7\% <br>
\hline Not Limited English Proficient \& 1031 \& 84.8\% \& 53.2\% \& 27.9\% \& 3.6\% \& 0.5\% \& 11.4\% \& 0.0\% \& 3.3\% <br>
\hline Limited English Proficient \& 117 \& 66.7\% \& 47.0\% \& 16.2\% \& 3.4\% \& 0.9\% \& 23.1\% \& 0.0\% \& 9.4\% <br>
\hline Economically Disadvantaged \& 764 \& 84.0\% \& 55.4\% \& 24.9\% \& 3.8\% \& 0.5\% \& 13.0\% \& 0.0\% \& 2.5\% <br>
\hline Not Economically Disadvantaged \& 384 \& 80.7\% \& 47.1\% \& 30.5\% \& 3.1\% \& 0.5\% \& 12.0\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 1148 \& 82.9\% \& 52.6\% \& 26.7\% \& 3.6\% \& 0.5\% \& 12.6\% \& 0.0\% \& 3.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#26-QUEENS I FRANCIS LEWIS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1162 | $90.2 \%$ | $49.0 \%$ | $28.7 \%$ | $12.6 \%$ | $0.5 \%$ | $1.4 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 592 | $91.7 \%$ | $57.9 \%$ | $23.0 \%$ | $10.8 \%$ | $0.5 \%$ | $1.9 \%$ | $0.3 \%$ | $0.0 \%$ |
| Male | 570 | $88.6 \%$ | $39.6 \%$ | $34.6 \%$ | $14.4 \%$ | $0.5 \%$ | $0.9 \%$ | $0.5 \%$ | $9.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 96 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 262 | $82.4 \%$ | $30.2 \%$ | $33.2 \%$ | $19.1 \%$ | $0.8 \%$ | $1.9 \%$ | $0.8 \%$ | $14.1 \%$ |
| Asian/Pacific Islander | 612 | $94.8 \%$ | $65.0 \%$ | $22.4 \%$ | $7.4 \%$ | $0.5 \%$ | $0.3 \%$ | $0.0 \%$ | $4.4 \%$ |
| White | 191 | $88.0 \%$ | $33.0 \%$ | $39.8 \%$ | $15.2 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $8.9 \%$ |
| General Education Students | 1043 | $93.5 \%$ | $54.1 \%$ | $30.5 \%$ | $8.9 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $6.1 \%$ |
| Students with Disabilities | 119 | $61.3 \%$ | $4.2 \%$ | $12.6 \%$ | $44.5 \%$ | $5.0 \%$ | $10.1 \%$ | $2.5 \%$ | $21.0 \%$ |
| Not Limited English Proficient | 1013 | $92.2 \%$ | $51.4 \%$ | $29.2 \%$ | $11.5 \%$ | $0.4 \%$ | $1.2 \%$ | $0.2 \%$ | $6.0 \%$ |
| Limited English Proficient | 149 | $76.5 \%$ | $32.2 \%$ | $24.8 \%$ | $19.5 \%$ | $1.3 \%$ | $2.7 \%$ | $0.7 \%$ | $18.8 \%$ |
| Economically Disadvantaged | 640 | $91.7 \%$ | $53.4 \%$ | $23.8 \%$ | $14.5 \%$ | $0.8 \%$ | $2.0 \%$ | $0.3 \%$ | $5.2 \%$ |
| Not Economically Disadvantaged | 522 | $88.3 \%$ | $43.5 \%$ | $34.7 \%$ | $10.2 \%$ | $0.2 \%$ | $0.6 \%$ | $0.2 \%$ | $10.7 \%$ |
| Not Migrant | 1162 | $90.2 \%$ | $49.0 \%$ | $28.7 \%$ | $12.6 \%$ | $0.5 \%$ | $1.4 \%$ | $0.3 \%$ | $7.7 \%$ |

NYC GEOG DIST \#26-QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1162 | $89.8 \%$ | $49.0 \%$ | $28.7 \%$ | $12.1 \%$ | $0.5 \%$ | $1.7 \%$ | $0.3 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 592 | $91.6 \%$ | $57.9 \%$ | $23.0 \%$ | $10.6 \%$ | $0.5 \%$ | $2.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Male | 570 | $87.9 \%$ | $39.6 \%$ | $34.6 \%$ | $13.7 \%$ | $0.5 \%$ | $1.4 \%$ | $0.5 \%$ | $9.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#26 - QUEENS / FRANCIS LEWIS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1209 | 88.8\% | 43.4\% | 30.0\% | 15.4\% | 1.2\% | 0.4\% | 1.2\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 633 | 91.3\% | 46.4\% | 30.0\% | 14.8\% | 1.1\% | 0.2\% | 0.6\% | 6.8\% |
| Male | 576 | 86.1\% | 40.1\% | 30.0\% | 16.0\% | 1.4\% | 0.7\% | 1.7\% | 9.9\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 305 | 84.3\% | 22.6\% | 42.3\% | 19.3\% | 1.3\% | 1.3\% | 1.6\% | 11.5\% |
| Asian/Pacific Islander | 565 | 93.5\% | 62.5\% | 21.8\% | 9.2\% | 0.5\% | 0.0\% | 0.7\% | 5.3\% |
| White | 191 | 91.1\% | 41.4\% | 29.8\% | 19.9\% | 1.0\% | 0.5\% | 1.6\% | 5.8\% |
| General Education Students | 1118 | 91.9\% | 46.9\% | 31.7\% | 13.3\% | 0.0\% | 0.3\% | 1.1\% | 6.7\% |
| Students with Disabilities | 91 | 51.6\% | 1.1\% | 9.9\% | 40.7\% | 16.5\% | 2.2\% | 2.2\% | 27.5\% |
| Not Limited English Proficient | 1075 | 90.5\% | 45.1\% | 30.6\% | 14.8\% | 0.9\% | 0.5\% | 1.2\% | 6.8\% |
| Limited English Proficient | 134 | 75.4\% | 29.9\% | 25.4\% | 20.1\% | 3.7\% | 0.0\% | 0.7\% | 20.1\% |
| Economically Disadvantaged | 540 | 92.6\% | 52.2\% | 27.8\% | 12.6\% | 1.5\% | 0.2\% | 0.6\% | 5.2\% |
| Not Economically Disadvantaged | 669 | 85.8\% | 36.3\% | 31.8\% | 17.6\% | 1.0\% | 0.6\% | 1.6\% | 10.8\% |
| Not Migrant | 1209 | 88.8\% | 43.4\% | 30.0\% | 15.4\% | 1.2\% | 0.4\% | 1.2\% | 8.3\% |

NYC GEOG DIST \#30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 174 | 97.1\% | 38.5\% | 58.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 98.4\% | 41.8\% | 56.6\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 52 | 94.2\% | 30.8\% | 63.5\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 96.2\% | 23.1\% | 73.1\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 96.4\% | 26.8\% | 69.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 98.5\% | 50.7\% | 47.8\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 174 | 97.1\% | 38.5\% | 58.6\% | 0.0\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 96.4\% | 40.0\% | 56.4\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 174 | 95.4\% | 38.5\% | 56.9\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 98.4\% | 41.8\% | 56.6\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 52 | 88.5\% | 30.8\% | 57.7\% | 0.0\% | 0.0\% | 11.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 92.3\% | 23.1\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 56 | 94.6\% | 26.8\% | 67.9\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 97.0\% | 50.7\% | 46.3\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| General Education Students | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 174 | 95.4\% | 38.5\% | 56.9\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 55 | 94.5\% | 40.0\% | 54.5\% | 0.0\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 119 | 95.8\% | 37.8\% | 58.0\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Not Migrant | 174 | 95.4\% | 38.5\% | 56.9\% | 0.0\% | 0.0\% | 4.6\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#30-QUEENS I FRANK SINATRA SCHOOL OF THE ARTS HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | $97.0 \%$ | $32.3 \%$ | $58.6 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $97.1 \%$ | $28.6 \%$ | $60.0 \%$ | $8.6 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Black | 35 | $97.1 \%$ | $20.0 \%$ | $65.7 \%$ | $11.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Hispanic | 37 | $94.6 \%$ | $27.0 \%$ | $59.5 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $53.3 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 47 | $97.9 \%$ | $36.2 \%$ | $57.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 128 | $96.9 \%$ | $31.3 \%$ | $59.4 \%$ | $6.3 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $33.3 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 58 | $94.8 \%$ | $32.8 \%$ | $53.4 \%$ | $8.6 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 76 | $98.7 \%$ | $30.3 \%$ | $63.2 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.7 \%$ | $3.2 \%$ |

NYC GEOG DIST \#30-QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 134 | $97.0 \%$ | $31.3 \%$ | $59.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | $97.0 \%$ | $32.3 \%$ | $58.6 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 35 | $97.1 \%$ | $28.6 \%$ | $60.0 \%$ | $8.6 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Black | 35 | $97.1 \%$ | $20.0 \%$ | $65.7 \%$ | $11.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Hispanic | 37 | $94.6 \%$ | $27.0 \%$ | $59.5 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $53.3 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 47 | $97.9 \%$ | $36.2 \%$ | $57.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 128 | $96.9 \%$ | $31.3 \%$ | $59.4 \%$ | $6.3 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 167 | 98.2\% | 43.7\% | 47.9\% | 6.6\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% |
| Female | 118 | 98.3\% | 47.5\% | 43.2\% | 7.6\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 49 | 98.0\% | 34.7\% | 59.2\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 33 | 93.9\% | 24.2\% | 57.6\% | 12.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 98.0\% | 34.7\% | 55.1\% | 8.2\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | 100.0\% | 58.8\% | 36.8\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 160 | 98.1\% | 45.0\% | 46.9\% | 6.3\% | 0.0\% | 0.6\% | 0.0\% | 1.3\% |
| Students with Disabilities | 7 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 166 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 100.0\% | 44.2\% | 44.2\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 115 | 97.4\% | 43.5\% | 49.6\% | 4.3\% | 0.0\% | 0.9\% | 0.0\% | 1.7\% |
| Not Migrant | 167 | 98.2\% | 43.7\% | 47.9\% | 6.6\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 112 | $70.5 \%$ | $3.6 \%$ | $58.9 \%$ | $8.0 \%$ | $0.0 \%$ | $23.2 \%$ | $0.0 \%$ | $6.3 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $73.3 \%$ | $5.0 \%$ | $65.0 \%$ | $3.3 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $1.7 \%$ |  |
| Male | 52 | $67.3 \%$ | $1.9 \%$ | $51.9 \%$ | $13.5 \%$ | $0.0 \%$ | $21.2 \%$ | $0.0 \%$ | $11.5 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 83 | $66.3 \%$ | $3.6 \%$ | $55.4 \%$ | $7.2 \%$ | $0.0 \%$ | $27.7 \%$ | $0.0 \%$ | $6.0 \%$ |  |
| Hispanic | 20 | $75.0 \%$ | $0.0 \%$ | $70.0 \%$ | $5.0 \%$ | $0.0 \%$ | $15.0 \%$ | $0.0 \%$ | $10.0 \%$ |  |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 69.7\% | 4.0\% | 64.6\% | 1.0\% | 0.0\% | 24.2\% | 0.0\% | 6.1\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 15.4\% | 61.5\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 71.8\% | 3.8\% | 59.0\% | 9.0\% | 0.0\% | 21.8\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 34 | 67.6\% | 2.9\% | 58.8\% | 5.9\% | 0.0\% | 26.5\% | 0.0\% | 5.9\% |
| Not Migrant | 112 | 70.5\% | 3.6\% | 58.9\% | 8.0\% | 0.0\% | 23.2\% | 0.0\% | 6.3\% |
| NYC GEOG DIST \#27-QUEEN / FREDERICK DOUGLAS ACAD VI HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 66.1\% | 3.6\% | 54.5\% | 8.0\% | 0.0\% | 27.7\% | 0.0\% | 6.3\% |
| Female | 60 | 66.7\% | 5.0\% | 58.3\% | 3.3\% | 0.0\% | 31.7\% | 0.0\% | 1.7\% |
| Male | 52 | 65.4\% | 1.9\% | 50.0\% | 13.5\% | 0.0\% | 23.1\% | 0.0\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 61.4\% | 3.6\% | 50.6\% | 7.2\% | 0.0\% | 32.5\% | 0.0\% | 6.0\% |
| Hispanic | 20 | 75.0\% | 0.0\% | 70.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 64.6\% | 4.0\% | 59.6\% | 1.0\% | 0.0\% | 29.3\% | 0.0\% | 6.1\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 15.4\% | 61.5\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 109 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 66.7\% | 3.8\% | 53.8\% | 9.0\% | 0.0\% | 26.9\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 34 | 64.7\% | 2.9\% | 55.9\% | 5.9\% | 0.0\% | 29.4\% | 0.0\% | 5.9\% |
| Not Migrant | 112 | 66.1\% | 3.6\% | 54.5\% | 8.0\% | 0.0\% | 27.7\% | 0.0\% | 6.3\% |

NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 108 | 72.2\% | 1.9\% | 54.6\% | 15.7\% | 0.0\% | 2.8\% | 0.9\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 67.7\% | 3.2\% | 51.6\% | 12.9\% | 0.0\% | 3.2\% | 1.6\% | 27.4\% |
| Male | 46 | 78.3\% | 0.0\% | 58.7\% | 19.6\% | 0.0\% | 2.2\% | 0.0\% | 19.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 70.2\% | 0.0\% | 51.2\% | 19.0\% | 0.0\% | 3.6\% | 0.0\% | 26.2\% |
| Hispanic | 18 | 72.2\% | 5.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 22.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 76.5\% | 2.0\% | 58.2\% | 16.3\% | 0.0\% | 0.0\% | 1.0\% | 22.4\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 81.8\% | 3.6\% | 67.3\% | 10.9\% | 0.0\% | 3.6\% | 1.8\% | 12.7\% |
| Not Economically Disadvantaged | 53 | 62.3\% | 0.0\% | 41.5\% | 20.8\% | 0.0\% | 1.9\% | 0.0\% | 35.8\% |
| Not Migrant | 108 | 72.2\% | 1.9\% | 54.6\% | 15.7\% | 0.0\% | 2.8\% | 0.9\% | 24.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 108 | 72.2\% | 1.9\% | 54.6\% | 15.7\% | 0.0\% | 2.8\% | 0.9\% | 24.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 67.7\% | 3.2\% | 51.6\% | 12.9\% | 0.0\% | 3.2\% | 1.6\% | 27.4\% |
| Male | 46 | 78.3\% | 0.0\% | 58.7\% | 19.6\% | 0.0\% | 2.2\% | 0.0\% | 19.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 70.2\% | 0.0\% | 51.2\% | 19.0\% | 0.0\% | 3.6\% | 0.0\% | 26.2\% |
| Hispanic | 18 | 72.2\% | 5.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 22.2\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 76.5\% | 2.0\% | 58.2\% | 16.3\% | 0.0\% | 0.0\% | 1.0\% | 22.4\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 30.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 55 | 81.8\% | 3.6\% | 67.3\% | 10.9\% | 0.0\% | 3.6\% | 1.8\% | 12.7\% |
| Not Economically Disadvantaged | 53 | 62.3\% | 0.0\% | 41.5\% | 20.8\% | 0.0\% | 1.9\% | 0.0\% | 35.8\% |
| Not Migrant | 108 | 72.2\% | 1.9\% | 54.6\% | 15.7\% | 0.0\% | 2.8\% | 0.9\% | 24.1\% |

NYC GEOG DIST \#27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 90 | 81.1\% | 8.9\% | 50.0\% | 22.2\% | 1.1\% | 0.0\% | 0.0\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 7.7\% | 46.2\% | 30.8\% | 2.6\% | 0.0\% | 0.0\% | 12.8\% |
| Male | 51 | 78.4\% | 9.8\% | 52.9\% | 15.7\% | 0.0\% | 0.0\% | 0.0\% | 19.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 63 | 81.0\% | 9.5\% | 50.8\% | 20.6\% | 1.6\% | 0.0\% | 0.0\% | 15.9\% |
| Hispanic | 18 | 77.8\% | 5.6\% | 38.9\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | 85.2\% | 9.9\% | 55.6\% | 19.8\% | 1.2\% | 0.0\% | 0.0\% | 12.3\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 55.6\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 85.3\% | 10.3\% | 54.4\% | 20.6\% | 0.0\% | 0.0\% | 0.0\% | 13.2\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 4.5\% | 36.4\% | 27.3\% | 4.5\% | 0.0\% | 0.0\% | 27.3\% |
| Not Migrant | 90 | 81.1\% | 8.9\% | 50.0\% | 22.2\% | 1.1\% | 0.0\% | 0.0\% | 16.7\% |

NYC GEOG DIST \#29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 110 | $76.4 \%$ | $8.2 \%$ | $68.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $84.6 \%$ | $7.7 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $13.5 \%$ |  |  |
| Male | 58 | $69.0 \%$ | $8.6 \%$ | $60.3 \%$ | $0.0 \%$ | $0.0 \%$ | $22.4 \%$ | $0.0 \%$ | $1.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 85 | $77.6 \%$ | $7.1 \%$ | $70.6 \%$ | $0.0 \%$ | $0.0 \%$ | $17.6 \%$ | $0.0 \%$ | $4.7 \%$ |
| Hispanic | 17 | $64.7 \%$ | $0.0 \%$ | $64.7 \%$ | $0.0 \%$ | $0.0 \%$ | $29.4 \%$ | $0.0 \%$ | $5.9 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: QUEENS



NYC GEOG DIST \#29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 110 | 67.3\% | 8.2\% | 59.1\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 73.1\% | 7.7\% | 65.4\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 1.9\% |
| Male | 58 | 62.1\% | 8.6\% | 53.4\% | 0.0\% | 0.0\% | 29.3\% | 0.0\% | 8.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 85 | 68.2\% | 7.1\% | 61.2\% | 0.0\% | 0.0\% | 27.1\% | 0.0\% | 4.7\% |
| Hispanic | 17 | 52.9\% | 0.0\% | 52.9\% | 0.0\% | 0.0\% | 41.2\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 72.7\% | 9.1\% | 63.6\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 3.0\% |
| Students with Disabilities | 11 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 54.5\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 70.4\% | 8.5\% | 62.0\% | 0.0\% | 0.0\% | 23.9\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 39 | 61.5\% | 7.7\% | 53.8\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 5.1\% |
| Not Migrant | 110 | 67.3\% | 8.2\% | 59.1\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 5.5\% |

NYC GEOG DIST \#29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | 87.3\% | 11.8\% | 67.3\% | 8.2\% | 0.0\% | 3.6\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 90.6\% | 15.6\% | 64.1\% | 10.9\% | 0.0\% | 1.6\% | 0.0\% | 7.8\% |
| Male | 46 | 82.6\% | 6.5\% | 71.7\% | 4.3\% | 0.0\% | 6.5\% | 0.0\% | 10.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 79 | 86.1\% | 8.9\% | 72.2\% | 5.1\% | 0.0\% | 3.8\% | 0.0\% | 10.1\% |
| Hispanic | 15 | 86.7\% | 13.3\% | 46.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 87.8\% | 14.4\% | 70.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 8.9\% |
| Students with Disabilities | 20 | 85.0\% | 0.0\% | 55.0\% | 30.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 64 | 90.6\% | 15.6\% | 67.2\% | 7.8\% | 0.0\% | 4.7\% | 0.0\% | 4.7\% |
| Not Economically Disadvantaged | 46 | 82.6\% | 6.5\% | 67.4\% | 8.7\% | 0.0\% | 2.2\% | 0.0\% | 15.2\% |
| Not Migrant | 110 | 87.3\% | 11.8\% | 67.3\% | 8.2\% | 0.0\% | 3.6\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN I GEO WASHINGTON CARVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 110 \& 85.5\% \& 11.8\% \& 66.4\% \& 7.3\% \& 0.0\% \& 5.5\% \& 0.0\% \& 9.1\% <br>
\hline Female \& 64 \& 90.6\% \& 15.6\% \& 64.1\% \& 10.9\% \& 0.0\% \& 1.6\% \& 0.0\% \& 7.8\% <br>
\hline Male \& 46 \& 78.3\% \& 6.5\% \& 69.6\% \& 2.2\% \& 0.0\% \& 10.9\% \& 0.0\% \& 10.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 79 \& 83.5\% \& 8.9\% \& 70.9\% \& 3.8\% \& 0.0\% \& 6.3\% \& 0.0\% \& 10.1\% <br>
\hline Hispanic \& 15 \& 86.7\% \& 13.3\% \& 46.7\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Asian/Pacific Islander \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 86.7\% \& 14.4\% \& 68.9\% \& 3.3\% \& 0.0\% \& 4.4\% \& 0.0\% \& 8.9\% <br>
\hline Students with Disabilities \& 20 \& 80.0\% \& 0.0\% \& 55.0\% \& 25.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 108 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 64 \& 90.6\% \& 15.6\% \& 67.2\% \& 7.8\% \& 0.0\% \& 4.7\% \& 0.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 46 \& 78.3\% \& 6.5\% \& 65.2\% \& 6.5\% \& 0.0\% \& 6.5\% \& 0.0\% \& 15.2\% <br>
\hline Not Migrant \& 110 \& 85.5\% \& 11.8\% \& 66.4\% \& 7.3\% \& 0.0\% \& 5.5\% \& 0.0\% \& 9.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN I GEO WASHINGTON CARVER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 105 \& 87.6\% \& 20.0\% \& 58.1\% \& 9.5\% \& 0.0\% \& 1.9\% \& 0.0\% \& 10.5\% <br>
\hline Female \& 56 \& 91.1\% \& 21.4\% \& 62.5\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Male \& 49 \& 83.7\% \& 18.4\% \& 53.1\% \& 12.2\% \& 0.0\% \& 4.1\% \& 0.0\% \& 12.2\% <br>
\hline Black \& 81 \& 86.4\% \& 22.2\% \& 54.3\% \& 9.9\% \& 0.0\% \& 2.5\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 15 \& 93.3\% \& 0.0\% \& 86.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 89.2\% \& 21.5\% \& 59.1\% \& 8.6\% \& 0.0\% \& 2.2\% \& 0.0\% \& 8.6\% <br>
\hline Students with Disabilities \& 12 \& 75.0\% \& 8.3\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 104 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 76 \& 93.4\% \& 19.7\% \& 61.8\% \& 11.8\% \& 0.0\% \& 1.3\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 29 \& 72.4\% \& 20.7\% \& 48.3\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 24.1\% <br>
\hline Not Migrant \& 105 \& 87.6\% \& 20.0\% \& 58.1\% \& 9.5\% \& 0.0\% \& 1.9\% \& 0.0\% \& 10.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / GOLDIE MAPLE ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

Total

Graduates | Regents |
| :---: |
| Diploma with |



NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 664 | 57.4\% | 5.4\% | 47.9\% | 4.1\% | 2.0\% | 22.0\% | 1.7\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 316 | 62.3\% | 6.0\% | 53.5\% | 2.8\% | 1.9\% | 19.6\% | 0.9\% | 15.2\% |
| Male | 348 | 52.9\% | 4.9\% | 42.8\% | 5.2\% | 2.0\% | 24.1\% | 2.3\% | 18.7\% |
| Black | 29 | 44.8\% | 6.9\% | 34.5\% | 3.4\% | 3.4\% | 24.1\% | 0.0\% | 27.6\% |
| Hispanic | 416 | 53.4\% | 4.1\% | 44.7\% | 4.6\% | 2.9\% | 25.2\% | 1.4\% | 17.1\% |
| Asian/Pacific Islander | 54 | 75.9\% | 9.3\% | 63.0\% | 3.7\% | 0.0\% | 18.5\% | 1.9\% | 3.7\% |
| White | 165 | 63.6\% | 7.3\% | 53.3\% | 3.0\% | 0.0\% | 14.5\% | 2.4\% | 19.4\% |
| General Education Students | 579 | 61.0\% | 6.0\% | 52.8\% | 2.1\% | 0.0\% | 22.3\% | 1.4\% | 15.4\% |
| Students with Disabilities | 85 | 32.9\% | 1.2\% | 14.1\% | 17.6\% | 15.3\% | 20.0\% | 3.5\% | 28.2\% |
| Not Limited English Proficient | 516 | 61.4\% | 7.0\% | 51.7\% | 2.7\% | 1.4\% | 18.4\% | 2.1\% | 16.7\% |
| Limited English Proficient | 148 | 43.2\% | 0.0\% | 34.5\% | 8.8\% | 4.1\% | 34.5\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 435 | 56.8\% | 5.5\% | 47.6\% | 3.7\% | 2.3\% | 20.7\% | 1.4\% | 18.9\% |
| Not Economically Disadvantaged | 229 | 58.5\% | 5.2\% | 48.5\% | 4.8\% | 1.3\% | 24.5\% | 2.2\% | 13.5\% |
| Not Migrant | 664 | 57.4\% | 5.4\% | 47.9\% | 4.1\% | 2.0\% | 22.0\% | 1.7\% | 17.0\% |

NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 664 | 48.6\% | 5.4\% | 40.4\% | 2.9\% | 2.0\% | 30.7\% | 1.7\% | 17.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 316 | 53.8\% | 6.0\% | 45.6\% | 2.2\% | 1.9\% | 28.2\% | 0.9\% | 15.2\% |
| Male | 348 | 44.0\% | 4.9\% | 35.6\% | 3.4\% | 2.0\% | 33.0\% | 2.3\% | 18.7\% |
| Black | 29 | 44.8\% | 6.9\% | 34.5\% | 3.4\% | 3.4\% | 24.1\% | 0.0\% | 27.6\% |
| Hispanic | 416 | 43.0\% | 4.1\% | 35.8\% | 3.1\% | 2.9\% | 35.6\% | 1.4\% | 17.1\% |
| Asian/Pacific Islander | 54 | 72.2\% | 9.3\% | 59.3\% | 3.7\% | 0.0\% | 22.2\% | 1.9\% | 3.7\% |
| White | 165 | 55.8\% | 7.3\% | 46.7\% | 1.8\% | 0.0\% | 22.4\% | 2.4\% | 19.4\% |
| General Education Students | 579 | 51.5\% | 6.0\% | 44.2\% | 1.2\% | 0.0\% | 31.8\% | 1.4\% | 15.4\% |
| Students with Disabilities | 85 | 29.4\% | 1.2\% | 14.1\% | 14.1\% | 15.3\% | 23.5\% | 3.5\% | 28.2\% |
| Not Limited English Proficient | 516 | 53.5\% | 7.0\% | 44.6\% | 1.9\% | 1.4\% | 26.4\% | 2.1\% | 16.7\% |
| Limited English Proficient | 148 | 31.8\% | 0.0\% | 25.7\% | 6.1\% | 4.1\% | 45.9\% | 0.0\% | 18.2\% |
| Economically Disadvantaged | 435 | 49.2\% | 5.5\% | 41.1\% | 2.5\% | 2.3\% | 28.3\% | 1.4\% | 18.9\% |
| Not Economically Disadvantaged | 229 | 47.6\% | 5.2\% | 38.9\% | 3.5\% | 1.3\% | 35.4\% | 2.2\% | 13.5\% |
| Not Migrant | 664 | 48.6\% | 5.4\% | 40.4\% | 2.9\% | 2.0\% | 30.7\% | 1.7\% | 17.0\% |

NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 779 | 65.6\% | 8.0\% | 41.7\% | 15.9\% | 2.7\% | 4.6\% | 1.8\% | 25.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 356 | 70.5\% | 11.2\% | 40.7\% | 18.5\% | 2.0\% | 4.5\% | 1.1\% | 21.9\% |
| Male | 423 | 61.5\% | 5.2\% | 42.6\% | 13.7\% | 3.3\% | 4.7\% | 2.4\% | 28.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 55.2\% | 0.0\% | 34.5\% | 20.7\% | 24.1\% | 3.4\% | 10.3\% | 6.9\% |
| Hispanic | 503 | 63.2\% | 6.4\% | 41.0\% | 15.9\% | 2.0\% | 5.2\% | 2.0\% | 27.6\% |
| Asian/Pacific Islander | 54 | 83.3\% | 20.4\% | 46.3\% | 16.7\% | 1.9\% | 7.4\% | 0.0\% | 7.4\% |
| White | 187 | 68.4\% | 10.2\% | 42.8\% | 15.5\% | 1.6\% | 2.7\% | 0.5\% | 26.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline General Education Students \& 694 \& 71.2\% \& 8.8\% \& 46.5\% \& 15.9\% \& 0.0\% \& 4.6\% \& 1.4\% \& 22.8\% <br>
\hline Students with Disabilities \& 85 \& 20.0\% \& 1.2\% \& 2.4\% \& 16.5\% \& 24.7\% \& 4.7\% \& 4.7\% \& 45.9\% <br>
\hline Not Limited English Proficient \& 632 \& 69.6\% \& 9.7\% \& 44.9\% \& 15.0\% \& 2.5\% \& 4.0\% \& 2.1\% \& 21.8\% <br>
\hline Limited English Proficient \& 147 \& 48.3\% \& 0.7\% \& 27.9\% \& 19.7\% \& 3.4\% \& 7.5\% \& 0.7\% \& 40.1\% <br>
\hline Economically Disadvantaged \& 641 \& 66.9\% \& 9.7\% \& 43.8\% \& 13.4\% \& 3.1\% \& 3.7\% \& 2.0\% \& 24.2\% <br>
\hline Not Economically Disadvantaged \& 138 \& 59.4\% \& 0.0\% \& 31.9\% \& 27.5\% \& 0.7\% \& 8.7\% \& 0.7\% \& 30.4\% <br>
\hline Not Migrant \& 779 \& 65.6\% \& 8.0\% \& 41.7\% \& 15.9\% \& 2.7\% \& 4.6\% \& 1.8\% \& 25.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 779 | 63.7\% | 8.0\% | 40.4\% | 15.3\% | 2.8\% | 6.3\% | 1.8\% | 25.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 356 | 70.2\% | 11.2\% | 40.4\% | 18.5\% | 2.0\% | 4.8\% | 1.1\% | 21.9\% |
| Male | 423 | 58.2\% | 5.2\% | 40.4\% | 12.5\% | 3.5\% | 7.6\% | 2.4\% | 28.4\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 51.7\% | 0.0\% | 34.5\% | 17.2\% | 27.6\% | 3.4\% | 10.3\% | 6.9\% |
| Hispanic | 503 | 61.0\% | 6.4\% | 39.6\% | 15.1\% | 2.0\% | 7.2\% | 2.0\% | 27.8\% |
| Asian/Pacific Islander | 54 | 83.3\% | 20.4\% | 46.3\% | 16.7\% | 1.9\% | 7.4\% | 0.0\% | 7.4\% |
| White | 187 | 66.8\% | 10.2\% | 41.2\% | 15.5\% | 1.6\% | 4.3\% | 0.5\% | 26.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 694 | 69.2\% | 8.8\% | 45.1\% | 15.3\% | 0.0\% | 6.5\% | 1.4\% | 22.9\% |
| Students with Disabilities | 85 | 18.8\% | 1.2\% | 2.4\% | 15.3\% | 25.9\% | 4.7\% | 4.7\% | 45.9\% |
| Not Limited English Proficient | 632 | 67.7\% | 9.7\% | 43.7\% | 14.4\% | 2.7\% | 5.5\% | 2.1\% | 22.0\% |
| Limited English Proficient | 147 | 46.3\% | 0.7\% | 26.5\% | 19.0\% | 3.4\% | 9.5\% | 0.7\% | 40.1\% |
| Economically Disadvantaged | 641 | 65.8\% | 9.7\% | 43.1\% | 13.1\% | 3.3\% | 4.7\% | 2.0\% | 24.2\% |
| Not Economically Disadvantaged | 138 | 53.6\% | 0.0\% | 28.3\% | 25.4\% | 0.7\% | 13.8\% | 0.7\% | 31.2\% |
| Not Migrant | 779 | 63.7\% | 8.0\% | 40.4\% | 15.3\% | 2.8\% | 6.3\% | 1.8\% | 25.4\% |

NYC GEOG DIST \#24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 715 | 69.1\% | 9.8\% | 30.5\% | 28.8\% | 2.1\% | 1.8\% | 2.4\% | 24.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 342 | 77.5\% | 11.7\% | 33.6\% | 32.2\% | 1.5\% | 0.6\% | 1.5\% | 18.7\% |
| Male | 373 | 61.4\% | 8.0\% | 27.6\% | 25.7\% | 2.7\% | 2.9\% | 3.2\% | 29.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 29 | 65.5\% | 6.9\% | 24.1\% | 34.5\% | 6.9\% | 6.9\% | 6.9\% | 13.8\% |
| Hispanic | 438 | 66.7\% | 7.5\% | 27.9\% | 31.3\% | 2.3\% | 2.3\% | 1.8\% | 26.7\% |
| Asian/Pacific Islander | 55 | 81.8\% | 18.2\% | 50.9\% | 12.7\% | 0.0\% | 0.0\% | 1.8\% | 16.4\% |
| White | 188 | 71.3\% | 13.3\% | 31.4\% | 26.6\% | 1.1\% | 0.5\% | 3.2\% | 23.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 644 | 72.7\% | 10.9\% | 33.2\% | 28.6\% | 0.0\% | 1.6\% | 2.5\% | 23.1\% |
| Students with Disabilities | 71 | 36.6\% | 0.0\% | 5.6\% | 31.0\% | 21.1\% | 4.2\% | 1.4\% | 36.6\% |
| Not Limited English Proficient | 560 | 70.0\% | 12.0\% | 33.2\% | 24.8\% | 1.6\% | 2.0\% | 2.3\% | 23.9\% |
| Limited English Proficient | 155 | 65.8\% | 1.9\% | 20.6\% | 43.2\% | 3.9\% | 1.3\% | 2.6\% | 26.5\% |
| Economically Disadvantaged | 673 | 71.3\% | 10.4\% | 32.1\% | 28.8\% | 2.1\% | 1.0\% | 2.4\% | 23.0\% |
| Not Economically Disadvantaged | 42 | 33.3\% | 0.0\% | 4.8\% | 28.6\% | 2.4\% | 14.3\% | 2.4\% | 47.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 63 | 76.2\% | 7.9\% | 65.1\% | 3.2\% | 0.0\% | 17.5\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 12.5\% | 65.0\% | 2.5\% | 0.0\% | 12.5\% | 0.0\% | 7.5\% |
| Male | 23 | 69.6\% | 0.0\% | 65.2\% | 4.3\% | 0.0\% | 26.1\% | 0.0\% | 4.3\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 75.7\% | 13.5\% | 59.5\% | 2.7\% | 0.0\% | 18.9\% | 0.0\% | 5.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 81.3\% | 0.0\% | 75.0\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% |
| General Education Students | 54 | 81.5\% | 9.3\% | 72.2\% | 0.0\% | 0.0\% | 13.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 81.8\% | 11.4\% | 68.2\% | 2.3\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 0.0\% | 26.3\% | 0.0\% | 10.5\% |
| Not Migrant | 63 | 76.2\% | 7.9\% | 65.1\% | 3.2\% | 0.0\% | 17.5\% | 0.0\% | 6.3\% |
| NYC GEOG DIST \#24-QUEENS I HIGH SCH OF APPLIED COMMUNICATIONS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 63 | 73.0\% | 7.9\% | 61.9\% | 3.2\% | 0.0\% | 20.6\% | 0.0\% | 6.3\% |
| Female | 40 | 77.5\% | 12.5\% | 62.5\% | 2.5\% | 0.0\% | 15.0\% | 0.0\% | 7.5\% |
| Male | 23 | 65.2\% | 0.0\% | 60.9\% | 4.3\% | 0.0\% | 30.4\% | 0.0\% | 4.3\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 37 | 75.7\% | 13.5\% | 59.5\% | 2.7\% | 0.0\% | 18.9\% | 0.0\% | 5.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | 81.3\% | 0.0\% | 75.0\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% |
| General Education Students | 54 | 77.8\% | 9.3\% | 68.5\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 77.3\% | 11.4\% | 63.6\% | 2.3\% | 0.0\% | 18.2\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 19 | 63.2\% | 0.0\% | 57.9\% | 5.3\% | 0.0\% | 26.3\% | 0.0\% | 10.5\% |
| Not Migrant | 63 | 73.0\% | 7.9\% | 61.9\% | 3.2\% | 0.0\% | 20.6\% | 0.0\% | 6.3\% |

NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 92 | $79.3 \%$ | $6.5 \%$ | $56.5 \%$ | $16.3 \%$ | $0.0 \%$ | $6.5 \%$ | $1.1 \%$ | $13.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $83.3 \%$ | $8.3 \%$ | $60.0 \%$ | $15.0 \%$ | $0.0 \%$ | $3.3 \%$ | $1.7 \%$ | $11.7 \%$ |
| Male | 32 | $71.9 \%$ | $3.1 \%$ | $50.0 \%$ | $18.8 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $15.6 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 57 | $75.4 \%$ | $5.3 \%$ | $57.9 \%$ | $12.3 \%$ | $0.0 \%$ | $8.8 \%$ | $1.8 \%$ | $14.0 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 21 | $81.0 \%$ | $0.0 \%$ | $57.1 \%$ | $23.8 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $14.3 \%$ |
| General Education Students | 81 | $80.2 \%$ | $7.4 \%$ | $59.3 \%$ | $13.6 \%$ | $0.0 \%$ | $4.9 \%$ | $1.2 \%$ | $13.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#24-QUEENS I HIGH SCH OF APPLIED COMMUNICATIONS: 2007 Total Cohort - 5 Year Outcome

| All Students | 92 | 79.3\% | 6.5\% | 56.5\% | 16.3\% | 0.0\% | 6.5\% | 1.1\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 83.3\% | 8.3\% | 60.0\% | 15.0\% | 0.0\% | 3.3\% | 1.7\% | 11.7\% |
| Male | 32 | 71.9\% | 3.1\% | 50.0\% | 18.8\% | 0.0\% | 12.5\% | 0.0\% | 15.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 57 | 75.4\% | 5.3\% | 57.9\% | 12.3\% | 0.0\% | 8.8\% | 1.8\% | 14.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | 81.0\% | 0.0\% | 57.1\% | 23.8\% | 0.0\% | 4.8\% | 0.0\% | 14.3\% |
| General Education Students | 81 | 80.2\% | 7.4\% | 59.3\% | 13.6\% | 0.0\% | 4.9\% | 1.2\% | 13.6\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 82 | 80.5\% | 7.3\% | 56.1\% | 17.1\% | 0.0\% | 6.1\% | 1.2\% | 12.2\% |
| Limited English Proficient | 10 | 70.0\% | 0.0\% | 60.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 61 | 86.9\% | 8.2\% | 62.3\% | 16.4\% | 0.0\% | 4.9\% | 1.6\% | 6.6\% |
| Not Economically Disadvantaged | 31 | 64.5\% | 3.2\% | 45.2\% | 16.1\% | 0.0\% | 9.7\% | 0.0\% | 25.8\% |
| Not Migrant | 92 | 79.3\% | 6.5\% | 56.5\% | 16.3\% | 0.0\% | 6.5\% | 1.1\% | 13.0\% |

NYC GEOG DIST \#24-QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS: 2006 Total Cohort - 6 Year Outcome

| All Students | 100 | 89.0\% | 15.0\% | 56.0\% | 18.0\% | 0.0\% | 1.0\% | 0.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 92.6\% | 14.8\% | 59.3\% | 18.5\% | 0.0\% | 1.9\% | 0.0\% | 5.6\% |
| Male | 46 | 84.8\% | 15.2\% | 52.2\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 15.2\% |
| Black | 14 | 92.9\% | 7.1\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 56 | 87.5\% | 12.5\% | 57.1\% | 17.9\% | 0.0\% | 1.8\% | 0.0\% | 10.7\% |
| Asian/Pacific Islander | 12 | 91.7\% | 25.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 18 | 88.9\% | 22.2\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| General Education Students | 89 | 91.0\% | 14.6\% | 59.6\% | 16.9\% | 0.0\% | 0.0\% | 0.0\% | 9.0\% |
| Students with Disabilities | 11 | 72.7\% | 18.2\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 94 | 90.4\% | 16.0\% | 57.4\% | 17.0\% | 0.0\% | 1.1\% | 0.0\% | 8.5\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 77 | 93.5\% | 16.9\% | 58.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 23 | 73.9\% | 8.7\% | 47.8\% | 17.4\% | 0.0\% | 4.3\% | 0.0\% | 21.7\% |
| Not Migrant | 100 | 89.0\% | 15.0\% | 56.0\% | 18.0\% | 0.0\% | 1.0\% | 0.0\% | 10.0\% |

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 183 | $83.1 \%$ | $13.7 \%$ | $66.7 \%$ | $2.7 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ | $6.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | $90.0 \%$ | $16.0 \%$ | $71.0 \%$ | $3.0 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Male | 83 | $74.7 \%$ | $10.8 \%$ | $61.4 \%$ | $2.4 \%$ | $0.0 \%$ | $15.7 \%$ | $0.0 \%$ | $9.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort <br>
Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Black \& 14 \& 64.3\% \& 0.0\% \& 57.1\% \& 7.1\% \& 0.0\% \& 28.6\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 143 \& 83.2\% \& 14.0\% \& 66.4\% \& 2.8\% \& 0.0\% \& 10.5\% \& 0.0\% \& 6.3\% <br>
\hline Asian/Pacific Islander \& 19 \& 100.0\% \& 26.3\% \& 73.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 7 \& 71.4\% \& 0.0\% \& 71.4\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 162 \& 85.2\% \& 14.8\% \& 70.4\% \& 0.0\% \& 0.0\% \& 9.3\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 21 \& 66.7\% \& 4.8\% \& 38.1\% \& 23.8\% \& 0.0\% \& 23.8\% \& 0.0\% \& 9.5\% <br>
\hline Not Limited English Proficient \& 168 \& 84.5\% \& 14.9\% \& 66.7\% \& 3.0\% \& 0.0\% \& 10.7\% \& 0.0\% \& 4.8\% <br>
\hline Limited English Proficient \& 15 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 13.3\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 183 \& 83.1\% \& 13.7\% \& 66.7\% \& 2.7\% \& 0.0\% \& 10.9\% \& 0.0\% \& 6.0\% <br>
\hline Not Migrant \& 183 \& 83.1\% \& 13.7\% \& 66.7\% \& 2.7\% \& 0.0\% \& 10.9\% \& 0.0\% \& 6.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2008 Total Cohort - 4 Year Outcome

| All Students | 183 | $82.0 \%$ | $13.7 \%$ | $66.1 \%$ | $2.2 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | $89.0 \%$ | $16.0 \%$ | $70.0 \%$ | $3.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ |
| Male | 83 | $73.5 \%$ | $10.8 \%$ | $61.4 \%$ | $1.2 \%$ | $0.0 \%$ | $16.9 \%$ | $0.0 \%$ |
| Black | 14 | $64.3 \%$ | $0.0 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Hispanic | 143 | $81.8 \%$ | $14.0 \%$ | $65.7 \%$ | $2.1 \%$ | $0.0 \%$ | $11.9 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 19 | $100.0 \%$ | $26.3 \%$ | $73.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| General Education Students | 162 | $84.6 \%$ | $14.8 \%$ | $69.8 \%$ | $0.0 \%$ | $0.0 \%$ | $9.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 21 | $61.9 \%$ | $4.8 \%$ | $38.1 \%$ | $19.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 168 | $83.9 \%$ | $14.9 \%$ | $66.7 \%$ | $2.4 \%$ | $0.0 \%$ | $11.3 \%$ | $0.0 \%$ |
| Limited English Proficient | 15 | $60.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 183 | $82.0 \%$ | $13.7 \%$ | $66.1 \%$ | $2.2 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |
| Not Migrant | 183 | $82.0 \%$ | $13.7 \%$ | $66.1 \%$ | $2.2 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 192 | 85.4\% | 14.6\% | 63.5\% | 7.3\% | 0.0\% | 2.1\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 120 | 87.5\% | 18.3\% | 62.5\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 72 | 81.9\% | 8.3\% | 65.3\% | 8.3\% | 0.0\% | 5.6\% | 0.0\% | 12.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 161 | 85.1\% | 13.7\% | 63.4\% | 8.1\% | 0.0\% | 2.5\% | 0.0\% | 12.4\% |
| Asian/Pacific Islander | 15 | 93.3\% | 33.3\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 165 | 86.1\% | 15.8\% | 64.8\% | 5.5\% | 0.0\% | 2.4\% | 0.0\% | 11.5\% |
| Students with Disabilities | 27 | 81.5\% | 7.4\% | 55.6\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 18.5\% |
| Not Limited English Proficient | 173 | 86.1\% | 15.0\% | 65.3\% | 5.8\% | 0.0\% | 1.7\% | 0.0\% | 12.1\% |
| Limited English Proficient | 19 | 78.9\% | 10.5\% | 47.4\% | 21.1\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Economically Disadvantaged | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 192 | 85.4\% | 14.6\% | 63.5\% | 7.3\% | 0.0\% | 2.1\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 192 \& 85.4\% \& 14.6\% \& 63.5\% \& 7.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 12.5\% <br>
\hline Female \& 120 \& 87.5\% \& 18.3\% \& 62.5\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 72 \& 81.9\% \& 8.3\% \& 65.3\% \& 8.3\% \& 0.0\% \& 5.6\% \& 0.0\% \& 12.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 10 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 161 \& 85.1\% \& 13.7\% \& 63.4\% \& 8.1\% \& 0.0\% \& 2.5\% \& 0.0\% \& 12.4\% <br>
\hline Asian/Pacific Islander \& 15 \& 93.3\% \& 33.3\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline White \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 165 \& 86.1\% \& 15.8\% \& 64.8\% \& 5.5\% \& 0.0\% \& 2.4\% \& 0.0\% \& 11.5\% <br>
\hline Students with Disabilities \& 27 \& 81.5\% \& 7.4\% \& 55.6\% \& 18.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.5\% <br>
\hline Not Limited English Proficient \& 173 \& 86.1\% \& 15.0\% \& 65.3\% \& 5.8\% \& 0.0\% \& 1.7\% \& 0.0\% \& 12.1\% <br>
\hline Limited English Proficient \& 19 \& 78.9\% \& 10.5\% \& 47.4\% \& 21.1\% \& 0.0\% \& 5.3\% \& 0.0\% \& 15.8\% <br>
\hline Economically Disadvantaged \& 191 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 192 \& 85.4\% \& 14.6\% \& 63.5\% \& 7.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 12.5\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / HIGH SCHOOL FOR ARTS \& BUSINESS: 2006 Total Cohort - 6 Year Outcome

| All Students | 190 | 80.5\% | 11.1\% | 59.5\% | 10.0\% | 0.0\% | 0.0\% | 2.6\% | 16.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 85.5\% | 12.7\% | 62.7\% | 10.0\% | 0.0\% | 0.0\% | 1.8\% | 12.7\% |
| Male | 80 | 73.8\% | 8.8\% | 55.0\% | 10.0\% | 0.0\% | 0.0\% | 3.8\% | 22.5\% |
| Black | 14 | 78.6\% | 14.3\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 14.3\% |
| Hispanic | 162 | 79.6\% | 9.9\% | 59.3\% | 10.5\% | 0.0\% | 0.0\% | 2.5\% | 17.9\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 168 | 82.1\% | 12.5\% | 60.1\% | 9.5\% | 0.0\% | 0.0\% | 2.4\% | 15.5\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 4.5\% | 27.3\% |
| Not Limited English Proficient | 167 | 80.8\% | 12.0\% | 60.5\% | 8.4\% | 0.0\% | 0.0\% | 3.0\% | 16.2\% |
| Limited English Proficient | 23 | 78.3\% | 4.3\% | 52.2\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 21.7\% |
| Economically Disadvantaged | 185 | 82.2\% | 11.4\% | 60.5\% | 10.3\% | 0.0\% | 0.0\% | 1.6\% | 16.2\% |
| Not Economically Disadvantaged | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 40.0\% |
| Not Migrant | 190 | 80.5\% | 11.1\% | 59.5\% | 10.0\% | 0.0\% | 0.0\% | 2.6\% | 16.8\% |

NYC GEOG DIST \#28 - QUEEN / HIGH SCHOOL FOR COMMUNITY LEADERSHIP: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28 - QUEEN / HIGH SCHOOL FOR COMMUNITY LEADERSHIP: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#28 - QUEEN / HILLCREST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 826 | 71.3\% | 9.2\% | 58.6\% | 3.5\% | 0.2\% | 16.2\% | 1.3\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 458 | 74.9\% | 9.4\% | 63.1\% | 2.4\% | 0.2\% | 13.1\% | 1.1\% | 10.7\% |
| Male | 368 | 66.8\% | 9.0\% | 53.0\% | 4.9\% | 0.3\% | 20.1\% | 1.6\% | 11.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 341 | 71.6\% | 5.9\% | 60.1\% | 5.6\% | 0.0\% | 15.8\% | 1.8\% | 10.9\% |
| Hispanic | 170 | 57.6\% | 4.1\% | 50.0\% | 3.5\% | 0.0\% | 23.5\% | 2.4\% | 16.5\% |
| Asian/Pacific Islander | 290 | 78.3\% | 16.6\% | 60.7\% | 1.0\% | 0.7\% | 13.4\% | 0.0\% | 7.6\% |
| White | 18 | 83.3\% | 5.6\% | 72.2\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 748 | 73.3\% | 9.8\% | 62.0\% | 1.5\% | 0.0\% | 15.5\% | 0.9\% | 10.3\% |
| Students with Disabilities | 78 | 52.6\% | 3.8\% | 25.6\% | 23.1\% | 2.6\% | 23.1\% | 5.1\% | 16.7\% |
| Not Limited English Proficient | 708 | 75.0\% | 10.3\% | 61.7\% | 3.0\% | 0.1\% | 13.1\% | 1.3\% | 10.5\% |
| Limited English Proficient | 118 | 49.2\% | 2.5\% | 39.8\% | 6.8\% | 0.8\% | 34.7\% | 1.7\% | 13.6\% |
| Economically Disadvantaged | 643 | 76.5\% | 10.1\% | 62.8\% | 3.6\% | 0.3\% | 15.9\% | 1.2\% | 6.1\% |
| Not Economically Disadvantaged | 183 | 53.0\% | 6.0\% | 43.7\% | 3.3\% | 0.0\% | 17.5\% | 1.6\% | 27.9\% |
| Not Migrant | 826 | 71.3\% | 9.2\% | 58.6\% | 3.5\% | 0.2\% | 16.2\% | 1.3\% | 10.9\% |

NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 826 | 69.0\% | 9.2\% | 56.4\% | 3.4\% | 0.2\% | 18.5\% | 1.3\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 458 | 72.1\% | 9.4\% | 60.5\% | 2.2\% | 0.2\% | 15.9\% | 1.1\% | 10.7\% |
| Male | 368 | 65.2\% | 9.0\% | 51.4\% | 4.9\% | 0.3\% | 21.7\% | 1.6\% | 11.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 341 | 69.8\% | 5.9\% | 58.7\% | 5.3\% | 0.0\% | 17.6\% | 1.8\% | 10.9\% |
| Hispanic | 170 | 55.3\% | 4.1\% | 47.6\% | 3.5\% | 0.0\% | 25.9\% | 2.4\% | 16.5\% |
| Asian/Pacific Islander | 290 | 75.9\% | 16.6\% | 58.3\% | 1.0\% | 0.7\% | 15.9\% | 0.0\% | 7.6\% |
| White | 18 | 72.2\% | 5.6\% | 61.1\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% | 16.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 748 | 70.9\% | 9.8\% | 59.6\% | 1.5\% | 0.0\% | 17.9\% | 0.9\% | 10.3\% |
| Students with Disabilities | 78 | 51.3\% | 3.8\% | 25.6\% | 21.8\% | 2.6\% | 24.4\% | 5.1\% | 16.7\% |
| Not Limited English Proficient | 708 | 72.7\% | 10.3\% | 59.6\% | 2.8\% | 0.1\% | 15.4\% | 1.3\% | 10.5\% |
| Limited English Proficient | 118 | 46.6\% | 2.5\% | 37.3\% | 6.8\% | 0.8\% | 37.3\% | 1.7\% | 13.6\% |
| Economically Disadvantaged | 643 | 73.9\% | 10.1\% | 60.3\% | 3.4\% | 0.3\% | 18.5\% | 1.2\% | 6.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Designation | Diploma |  |  |  |
| (Aspirational | (without |  |  |  |  |
| Count | Designation, |  |  |  |  |
| Regents or | Performance | Advanced | Local | IEP |  |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 183 | $51.9 \%$ | $6.0 \%$ | $42.6 \%$ | $3.3 \%$ | $0.0 \%$ |
| 826 | $69.0 \%$ | $9.2 \%$ | $56.4 \%$ | $3.4 \%$ | $0.2 \%$ |


| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $18.6 \%$ | $1.6 \%$ | $27.9 \%$ |
| $18.5 \%$ | $1.3 \%$ | $10.9 \%$ |

NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 895 | $80.7 \%$ | $8.5 \%$ | $53.1 \%$ | $19.1 \%$ | $0.2 \%$ | $2.3 \%$ | $1.3 \%$ | $15.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 499 | $86.4 \%$ | $9.4 \%$ | $57.3 \%$ | $19.6 \%$ | $0.4 \%$ | $1.2 \%$ | $0.8 \%$ | $11.2 \%$ |
| Male | 396 | $73.5 \%$ | $7.3 \%$ | $47.7 \%$ | $18.4 \%$ | $0.0 \%$ | $3.8 \%$ | $2.0 \%$ | $20.5 \%$ |
| American Indian/Alaska Native | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 359 | $80.2 \%$ | $5.6 \%$ | $54.0 \%$ | $20.6 \%$ | $0.3 \%$ | $2.2 \%$ | $1.7 \%$ | $15.3 \%$ |
| Hispanic | 211 | $74.4 \%$ | $3.3 \%$ | $52.1 \%$ | $19.0 \%$ | $0.5 \%$ | $3.3 \%$ | $1.4 \%$ | $20.4 \%$ |
| Asian/Pacific Islander | 294 | $86.1 \%$ | $15.6 \%$ | $52.4 \%$ | $18.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.0 \%$ | $11.2 \%$ |
| White | 23 | $73.9 \%$ | $8.7 \%$ | $56.5 \%$ | $8.7 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $21.7 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 839 | $82.4 \%$ | $9.1 \%$ | $54.9 \%$ | $18.4 \%$ | $0.0 \%$ | $2.3 \%$ | $1.2 \%$ | $14.1 \%$ |
| Students with Disabilities | 56 | $55.4 \%$ | $0.0 \%$ | $25.0 \%$ | $30.4 \%$ | $3.6 \%$ | $3.6 \%$ | $3.6 \%$ | $33.9 \%$ |
| Not Limited English Proficient | 789 | $82.5 \%$ | $9.0 \%$ | $55.4 \%$ | $18.1 \%$ | $0.1 \%$ | $2.0 \%$ | $1.3 \%$ | $13.9 \%$ |
| Limited Enqlish Proficient | 106 | $67.0 \%$ | $4.7 \%$ | $35.8 \%$ | $26.4 \%$ | $0.9 \%$ | $4.7 \%$ | $1.9 \%$ | $25.5 \%$ |
| Economically Disadvantaged | 634 | $86.9 \%$ | $10.6 \%$ | $57.6 \%$ | $18.8 \%$ | $0.3 \%$ | $2.1 \%$ | $0.6 \%$ | $9.9 \%$ |
| Not Economically Disadvantaged | 261 | $65.5 \%$ | $3.4 \%$ | $42.1 \%$ | $19.9 \%$ | $0.0 \%$ | $3.1 \%$ | $3.1 \%$ | $28.4 \%$ |
| Not Migrant | 895 | $80.7 \%$ | $8.5 \%$ | $53.1 \%$ | $19.1 \%$ | $0.2 \%$ | $2.3 \%$ | $1.3 \%$ | $15.3 \%$ |

NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 895 | $80.1 \%$ | $8.5 \%$ | $52.8 \%$ | $18.8 \%$ | $0.2 \%$ | $2.7 \%$ | $1.3 \%$ | $15.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 499 | $85.8 \%$ | $9.4 \%$ | $57.1 \%$ | $19.2 \%$ | $0.4 \%$ | $1.6 \%$ | $0.8 \%$ | $11.4 \%$ |
| Male | 396 | $73.0 \%$ | $7.3 \%$ | $47.5 \%$ | $18.2 \%$ | $0.0 \%$ | $4.0 \%$ | $2.0 \%$ | $20.7 \%$ |
| American Indian/Alaska Native | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 359 | $79.9 \%$ | $5.6 \%$ | $54.0 \%$ | $20.3 \%$ | $0.3 \%$ | $2.2 \%$ | $1.7 \%$ | $15.6 \%$ |
| Hispanic | 211 | $73.9 \%$ | $3.3 \%$ | $51.7 \%$ | $19.0 \%$ | $0.5 \%$ | $3.8 \%$ | $1.4 \%$ | $20.4 \%$ |
| Asian/Pacific Islander | 294 | $85.4 \%$ | $15.6 \%$ | $52.4 \%$ | $17.3 \%$ | $0.0 \%$ | $2.0 \%$ | $1.0 \%$ | $11.6 \%$ |
| White | 23 | $69.6 \%$ | $8.7 \%$ | $52.2 \%$ | $8.7 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $21.7 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 839 | $81.8 \%$ | $9.1 \%$ | $54.7 \%$ | $18.0 \%$ | $0.0 \%$ | $2.6 \%$ | $1.2 \%$ | $14.3 \%$ |
| Students with Disabilities | 56 | $55.4 \%$ | $0.0 \%$ | $25.0 \%$ | $30.4 \%$ | $3.6 \%$ | $3.6 \%$ | $3.6 \%$ | $33.9 \%$ |
| Not Limited English Proficient | 789 | $82.0 \%$ | $9.0 \%$ | $55.1 \%$ | $17.9 \%$ | $0.1 \%$ | $2.3 \%$ | $1.3 \%$ | $14.2 \%$ |
| Limited English Proficient | 106 | $66.0 \%$ | $4.7 \%$ | $35.8 \%$ | $25.5 \%$ | $0.9 \%$ | $5.7 \%$ | $1.9 \%$ | $25.5 \%$ |
| Economically Disadvantaged | 634 | $86.4 \%$ | $10.6 \%$ | $57.3 \%$ | $18.6 \%$ | $0.3 \%$ | $2.4 \%$ | $0.6 \%$ | $10.1 \%$ |
| Not Economically Disadvantaged | 261 | $64.8 \%$ | $3.4 \%$ | $42.1 \%$ | $19.2 \%$ | $0.0 \%$ | $3.4 \%$ | $3.1 \%$ | $28.7 \%$ |
| Not Migrant | 895 | $80.1 \%$ | $8.5 \%$ | $52.8 \%$ | $18.8 \%$ | $0.2 \%$ | $2.7 \%$ | $1.3 \%$ | $15.5 \%$ |

NYC GEOG DIST \#28-QUEEN / HILLCREST HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 765 | $75.8 \%$ | $8.2 \%$ | $35.2 \%$ | $32.4 \%$ | $0.3 \%$ | $0.7 \%$ | $1.2 \%$ | $21.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 455 | $81.5 \%$ | $9.0 \%$ | $37.4 \%$ | $35.2 \%$ | $0.4 \%$ | $0.7 \%$ | $0.4 \%$ | $16.7 \%$ |
| Male | 310 | $67.4 \%$ | $7.1 \%$ | $31.9 \%$ | $28.4 \%$ | $0.0 \%$ | $0.6 \%$ | $2.3 \%$ | $29.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)
\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped
Out <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 377 \& 74.8\% \& 3.2\% \& 34.2\% \& 37.4\% \& 0.3\% \& 0.5\% \& 1.6\% \& 22.5\% <br>
\hline Hispanic \& 149 \& 67.1\% \& 5.4\% \& 30.2\% \& 31.5\% \& 0.7\% \& 0.7\% \& 1.3\% \& 29.5\% <br>
\hline Asian/Pacific Islander \& 218 \& 84.9\% \& 18.3\% \& 41.3\% \& 25.2\% \& 0.0\% \& 0.5\% \& 0.5\% \& 14.2\% <br>
\hline White \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 684 \& 79.2\% \& 9.2\% \& 38.2\% \& 31.9\% \& 0.0\% \& 0.4\% \& 1.0\% \& 19.0\% <br>
\hline Students with Disabilities \& 81 \& 46.9\% \& 0.0\% \& 9.9\% \& 37.0\% \& 2.5\% \& 2.5\% \& 2.5\% \& 45.7\% <br>
\hline Not Limited English Proficient \& 659 \& 77.5\% \& 9.3\% \& 36.6\% \& 31.7\% \& 0.2\% \& 0.5\% \& 1.4\% \& 20.2\% <br>
\hline Limited English Proficient \& 106 \& 65.1\% \& 1.9\% \& 26.4\% \& 36.8\% \& 0.9\% \& 1.9\% \& 0.0\% \& 32.1\% <br>
\hline Economically Disadvantaged \& 516 \& 88.4\% \& 10.5\% \& 41.1\% \& 36.8\% \& 0.4\% \& 0.4\% \& 0.8\% \& 9.9\% <br>
\hline Not Economically Disadvantaged \& 249 \& 49.8\% \& 3.6\% \& 22.9\% \& 23.3\% \& 0.0\% \& 1.2\% \& 2.0\% \& 46.6\% <br>
\hline Not Migrant \& 765 \& 75.8\% \& 8.2\% \& 35.2\% \& 32.4\% \& 0.3\% \& 0.7\% \& 1.2\% \& 21.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 218 | $96.3 \%$ | $22.5 \%$ | $72.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | $92.5 \%$ | $22.5 \%$ | $68.8 \%$ | $1.3 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ |
| Male | 138 | $98.6 \%$ | $22.5 \%$ | $74.6 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 21 | $95.2 \%$ | $4.8 \%$ | $90.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 88 | $94.3 \%$ | $23.9 \%$ | $68.2 \%$ | $2.3 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 66 | $100.0 \%$ | $31.8 \%$ | $68.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $95.3 \%$ | $14.0 \%$ | $79.1 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 209 | $96.7 \%$ | $23.0 \%$ | $73.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 9 | $88.9 \%$ | $11.1 \%$ | $44.4 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 218 | $96.3 \%$ | $22.5 \%$ | $72.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 165 | $97.6 \%$ | $26.1 \%$ | $70.3 \%$ | $1.2 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 53 | $92.5 \%$ | $11.3 \%$ | $79.2 \%$ | $1.9 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ |
| Not Migrant | 218 | $96.3 \%$ | $22.5 \%$ | $72.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ |

NYC GEOG DIST \#27-QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2008 Total Cohort - 4 Year Outcome

| All Students | 218 | 95.4\% | 22.5\% | 71.6\% | 1.4\% | 0.0\% | 1.8\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 92.5\% | 22.5\% | 68.8\% | 1.3\% | 0.0\% | 2.5\% | 0.0\% | 5.0\% |
| Male | 138 | 97.1\% | 22.5\% | 73.2\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Black | 21 | 95.2\% | 4.8\% | 90.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Hispanic | 88 | 94.3\% | 23.9\% | 68.2\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 3.4\% |
| Asian/Pacific Islander | 66 | 98.5\% | 31.8\% | 66.7\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| White | 43 | 93.0\% | 14.0\% | 76.7\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| General Education Students | 209 | 95.7\% | 23.0\% | 72.7\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 2.4\% |
| Students with Disabilities | 9 | 88.9\% | 11.1\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 218 | 95.4\% | 22.5\% | 71.6\% | 1.4\% | 0.0\% | 1.8\% | 0.0\% | 2.8\% |
| Economically Disadvantaged | 165 | 97.0\% | 26.1\% | 69.7\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 1.8\% |
| Not Economically Disadvantaged | 53 | 90.6\% | 11.3\% | 77.4\% | 1.9\% | 0.0\% | 3.8\% | 0.0\% | 5.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^24]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} \\ & & \begin{array}{c}\text { Regents } \\ \text { (Regents with } \\ \text { Adoma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & \\ \text { Advanced }\end{array} \begin{array}{c}\text { Designation } \\ \text { Diploma }\end{array}\right)$

NYC GEOG DIST \#27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 194 | 99.0\% | 25.3\% | 69.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 98.7\% | 30.8\% | 66.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 116 | 99.1\% | 21.6\% | 71.6\% | 6.0\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 82 | 98.8\% | 24.4\% | 70.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Asian/Pacific Islander | 58 | 98.3\% | 31.0\% | 62.1\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| White | 37 | 100.0\% | 18.9\% | 75.7\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 186 | 98.9\% | 26.3\% | 70.4\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 8 | 100.0\% | 0.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 194 | 99.0\% | 25.3\% | 69.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 133 | 99.2\% | 29.3\% | 67.7\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Not Economically Disadvantaged | 61 | 98.4\% | 16.4\% | 73.8\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Not Migrant | 194 | 99.0\% | 25.3\% | 69.6\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |

NYC GEOG DIST \#27-QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC: 2007 Total Cohort - 5 Year Outcome

| All Students | 194 | $99.0 \%$ | $25.3 \%$ | $69.6 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | $98.7 \%$ | $30.8 \%$ | $66.7 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ |
| Male | 116 | $99.1 \%$ | $21.6 \%$ | $71.6 \%$ | $6.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 82 | $98.8 \%$ | $24.4 \%$ | $70.7 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| Asian/Pacific Islander | 58 | $98.3 \%$ | $31.0 \%$ | $62.1 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ |
| White | 37 | $100.0 \%$ | $18.9 \%$ | $75.7 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 186 | $98.9 \%$ | $26.3 \%$ | $70.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 194 | $99.0 \%$ | $25.3 \%$ | $69.6 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Economically Disadvantaged | 133 | $99.2 \%$ | $29.3 \%$ | $67.7 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ |
| Not Economically Disadvantaged | 61 | $98.4 \%$ | $16.4 \%$ | $73.8 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Not Migrant | 194 | $99.0 \%$ | $25.3 \%$ | $69.6 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |

NYC GEOG DIST \#27-QUEEN I HS FOR CON, TRADES, ENGINEER AND ARC: 2006 Total Cohort - 6 Year Outcome

| All Students | 177 | $94.4 \%$ | $15.3 \%$ | $70.6 \%$ | $8.5 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $97.7 \%$ | $27.9 \%$ | $62.8 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Male | 134 | $93.3 \%$ | $11.2 \%$ | $73.1 \%$ | $9.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.0 \%$ |
| Black | 27 | $88.9 \%$ | $18.5 \%$ | $63.0 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Hispanic | 79 | $94.9 \%$ | $15.2 \%$ | $72.2 \%$ | $7.6 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Asian/Pacific Islander | 49 | $98.0 \%$ | $18.4 \%$ | $69.4 \%$ | $10.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| White | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28 - QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 132 | 71.2\% | 0.8\% | 66.7\% | 3.8\% | 0.8\% | 19.7\% | 0.8\% | 7.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 72.9\% | 1.4\% | 71.4\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 7.1\% |
| Male | 62 | 69.4\% | 0.0\% | 61.3\% | 8.1\% | 1.6\% | 19.4\% | 1.6\% | 8.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 104 | 72.1\% | 0.0\% | 68.3\% | 3.8\% | 0.0\% | 21.2\% | 1.0\% | 5.8\% |
| Hispanic | 19 | 57.9\% | 0.0\% | 57.9\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 21.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 75.9\% | 0.9\% | 75.0\% | 0.0\% | 0.0\% | 16.4\% | 0.9\% | 6.9\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 6.3\% | 31.3\% | 6.3\% | 43.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 73.4\% | 1.1\% | 69.1\% | 3.2\% | 1.1\% | 21.3\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 38 | 65.8\% | 0.0\% | 60.5\% | 5.3\% | 0.0\% | 15.8\% | 2.6\% | 15.8\% |
| Not Migrant | 132 | 71.2\% | 0.8\% | 66.7\% | 3.8\% | 0.8\% | 19.7\% | 0.8\% | 7.6\% |

NYC GEOG DIST \#28 - QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2008 Total Cohort - 4 Year Outcome

| All Students | 132 | 63.6\% | 0.8\% | 59.1\% | 3.8\% | 0.8\% | 25.8\% | 0.8\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 61.4\% | 1.4\% | 60.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 8.6\% |
| Male | 62 | 66.1\% | 0.0\% | 58.1\% | 8.1\% | 1.6\% | 21.0\% | 1.6\% | 9.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 104 | 62.5\% | 0.0\% | 58.7\% | 3.8\% | 0.0\% | 28.8\% | 1.0\% | 7.7\% |
| Hispanic | 19 | 57.9\% | 0.0\% | 57.9\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 21.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 67.2\% | 0.9\% | 66.4\% | 0.0\% | 0.0\% | 23.3\% | 0.9\% | 8.6\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 6.3\% | 31.3\% | 6.3\% | 43.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 94 | 66.0\% | 1.1\% | 61.7\% | 3.2\% | 1.1\% | 27.7\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 38 | 57.9\% | 0.0\% | 52.6\% | 5.3\% | 0.0\% | 21.1\% | 2.6\% | 18.4\% |
| Not Migrant | 132 | 63.6\% | 0.8\% | 59.1\% | 3.8\% | 0.8\% | 25.8\% | 0.8\% | 9.1\% |

NYC GEOG DIST \#28 - QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 128 | $83.6 \%$ | $3.1 \%$ | $53.9 \%$ | $26.6 \%$ | $0.0 \%$ | $4.7 \%$ | $0.8 \%$ | $10.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $88.7 \%$ | $4.2 \%$ | $57.7 \%$ | $26.8 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $8.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 57 | 77.2\% | 1.8\% | 49.1\% | 26.3\% | 0.0\% | 7.0\% | 1.8\% | 14.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | 83.0\% | 3.8\% | 50.9\% | 28.3\% | 0.0\% | 4.7\% | 0.9\% | 11.3\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 86.8\% | 3.5\% | 58.8\% | 24.6\% | 0.0\% | 2.6\% | 0.9\% | 9.6\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 88.8\% | 3.8\% | 55.0\% | 30.0\% | 0.0\% | 3.8\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 48 | 75.0\% | 2.1\% | 52.1\% | 20.8\% | 0.0\% | 6.3\% | 2.1\% | 16.7\% |
| Not Migrant | 128 | 83.6\% | 3.1\% | 53.9\% | 26.6\% | 0.0\% | 4.7\% | 0.8\% | 10.9\% |

NYC GEOG DIST \#28 - QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2007 Total Cohort - 5 Year Outcome

| All Students | 128 | 83.6\% | 3.1\% | 53.9\% | 26.6\% | 0.0\% | 4.7\% | 0.8\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 88.7\% | 4.2\% | 57.7\% | 26.8\% | 0.0\% | 2.8\% | 0.0\% | 8.5\% |
| Male | 57 | 77.2\% | 1.8\% | 49.1\% | 26.3\% | 0.0\% | 7.0\% | 1.8\% | 14.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 106 | 83.0\% | 3.8\% | 50.9\% | 28.3\% | 0.0\% | 4.7\% | 0.9\% | 11.3\% |
| Hispanic | 11 | 81.8\% | 0.0\% | 54.5\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 86.8\% | 3.5\% | 58.8\% | 24.6\% | 0.0\% | 2.6\% | 0.9\% | 9.6\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 14.3\% | 42.9\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 88.8\% | 3.8\% | 55.0\% | 30.0\% | 0.0\% | 3.8\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 48 | 75.0\% | 2.1\% | 52.1\% | 20.8\% | 0.0\% | 6.3\% | 2.1\% | 16.7\% |
| Not Migrant | 128 | 83.6\% | 3.1\% | 53.9\% | 26.6\% | 0.0\% | 4.7\% | 0.8\% | 10.9\% |
| NYC GEOG DIST \#28-QUEEN / HS-LAW ENFORCMNT \& PUB SAFETY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 128 | 87.5\% | 2.3\% | 52.3\% | 32.8\% | 0.8\% | 0.0\% | 0.0\% | 11.7\% |
| Female | 61 | 93.4\% | 3.3\% | 59.0\% | 31.1\% | 1.6\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 67 | 82.1\% | 1.5\% | 46.3\% | 34.3\% | 0.0\% | 0.0\% | 0.0\% | 17.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 101 | 86.1\% | 1.0\% | 52.5\% | 32.7\% | 1.0\% | 0.0\% | 0.0\% | 12.9\% |
| Hispanic | 18 | 100.0\% | 5.6\% | 55.6\% | 38.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 89.1\% | 2.7\% | 55.5\% | 30.9\% | 0.0\% | 0.0\% | 0.0\% | 10.9\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 33.3\% | 44.4\% | 5.6\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#29-QUEEN / HUMANITIES \& ARTS MAGNET HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 77.7\% | 2.9\% | 74.8\% | 0.0\% | 0.0\% | 11.7\% | 2.9\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 77.8\% | 3.2\% | 74.6\% | 0.0\% | 0.0\% | 11.1\% | 3.2\% | 7.9\% |
| Male | 40 | 77.5\% | 2.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 2.5\% | 7.5\% |
| Black | 98 | 77.6\% | 3.1\% | 74.5\% | 0.0\% | 0.0\% | 11.2\% | 3.1\% | 8.2\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 79.2\% | 3.1\% | 76.0\% | 0.0\% | 0.0\% | 10.4\% | 3.1\% | 7.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 86.9\% | 1.6\% | 85.2\% | 0.0\% | 0.0\% | 8.2\% | 1.6\% | 3.3\% |
| Not Economically Disadvantaged | 42 | 64.3\% | 4.8\% | 59.5\% | 0.0\% | 0.0\% | 16.7\% | 4.8\% | 14.3\% |
| Not Migrant | 103 | 77.7\% | 2.9\% | 74.8\% | 0.0\% | 0.0\% | 11.7\% | 2.9\% | 7.8\% |
| NYC GEOG DIST \#29-QUEEN / HUMANITIES \& ARTS MAGNET HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 70.9\% | 2.9\% | 68.0\% | 0.0\% | 0.0\% | 18.4\% | 2.9\% | 7.8\% |
| Female | 63 | 73.0\% | 3.2\% | 69.8\% | 0.0\% | 0.0\% | 15.9\% | 3.2\% | 7.9\% |
| Male | 40 | 67.5\% | 2.5\% | 65.0\% | 0.0\% | 0.0\% | 22.5\% | 2.5\% | 7.5\% |
| Black | 98 | 72.4\% | 3.1\% | 69.4\% | 0.0\% | 0.0\% | 16.3\% | 3.1\% | 8.2\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 71.9\% | 3.1\% | 68.8\% | 0.0\% | 0.0\% | 17.7\% | 3.1\% | 7.3\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 78.7\% | 1.6\% | 77.0\% | 0.0\% | 0.0\% | 16.4\% | 1.6\% | 3.3\% |
| Not Economically Disadvantaged | 42 | 59.5\% | 4.8\% | 54.8\% | 0.0\% | 0.0\% | 21.4\% | 4.8\% | 14.3\% |
| Not Migrant | 103 | 70.9\% | 2.9\% | 68.0\% | 0.0\% | 0.0\% | 18.4\% | 2.9\% | 7.8\% |

NYC GEOG DIST \#29-QUEEN / HUMANITIES \& ARTS MAGNET HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 103 | $83.5 \%$ | $3.9 \%$ | $67.0 \%$ | $12.6 \%$ | $1.0 \%$ | $0.0 \%$ | $3.9 \%$ | $11.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $91.4 \%$ | $3.4 \%$ | $75.9 \%$ | $12.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.6 \%$ |
| Male | 45 | $73.3 \%$ | $4.4 \%$ | $55.6 \%$ | $13.3 \%$ | $2.2 \%$ | $0.0 \%$ | $8.9 \%$ | $15.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 98 | $82.7 \%$ | $4.1 \%$ | $66.3 \%$ | $12.2 \%$ | $1.0 \%$ | $0.0 \%$ | $4.1 \%$ | $12.2 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\# 8$ | $87.5 \%$ | $4.5 \%$ | $72.7 \%$ | $10.2 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ |
| General Education Students |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Student Subgroup
Students with Disabilities

Not Limited English Proficient


NYC GEOG DIST \#29 - QUEEN / HUMANITIES \& ARTS MAGNET HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 103 | 82.5\% | 3.9\% | 67.0\% | 11.7\% | 1.0\% | 1.0\% | 3.9\% | 11.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 89.7\% | 3.4\% | 75.9\% | 10.3\% | 0.0\% | 1.7\% | 0.0\% | 8.6\% |
| Male | 45 | 73.3\% | 4.4\% | 55.6\% | 13.3\% | 2.2\% | 0.0\% | 8.9\% | 15.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 98 | 82.7\% | 4.1\% | 66.3\% | 12.2\% | 1.0\% | 0.0\% | 4.1\% | 12.2\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 87.5\% | 4.5\% | 72.7\% | 10.2\% | 0.0\% | 0.0\% | 3.4\% | 9.1\% |
| Students with Disabilities | 15 | 53.3\% | 0.0\% | 33.3\% | 20.0\% | 6.7\% | 6.7\% | 6.7\% | 26.7\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 89.4\% | 1.5\% | 75.8\% | 12.1\% | 1.5\% | 0.0\% | 1.5\% | 7.6\% |
| Not Economically Disadvantaged | 37 | 70.3\% | 8.1\% | 51.4\% | 10.8\% | 0.0\% | 2.7\% | 8.1\% | 18.9\% |
| Not Migrant | 103 | 82.5\% | 3.9\% | 67.0\% | 11.7\% | 1.0\% | 1.0\% | 3.9\% | 11.7\% |

NYC GEOG DIST \#29 - QUEEN / HUMANITIES \& ARTS MAGNET HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 95 | 85.3\% | 5.3\% | 63.2\% | 16.8\% | 0.0\% | 1.1\% | 2.1\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 89.6\% | 6.3\% | 64.6\% | 18.8\% | 0.0\% | 2.1\% | 4.2\% | 4.2\% |
| Male | 47 | 80.9\% | 4.3\% | 61.7\% | 14.9\% | 0.0\% | 0.0\% | 0.0\% | 19.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 87.2\% | 5.8\% | 64.0\% | 17.4\% | 0.0\% | 1.2\% | 1.2\% | 10.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 87.1\% | 5.9\% | 69.4\% | 11.8\% | 0.0\% | 1.2\% | 2.4\% | 9.4\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 10.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 91.0\% | 7.5\% | 67.2\% | 16.4\% | 0.0\% | 1.5\% | 1.5\% | 6.0\% |
| Not Economically Disadvantaged | 28 | 71.4\% | 0.0\% | 53.6\% | 17.9\% | 0.0\% | 0.0\% | 3.6\% | 25.0\% |
| Not Migrant | 95 | 85.3\% | 5.3\% | 63.2\% | 16.8\% | 0.0\% | 1.1\% | 2.1\% | 11.6\% |

NYC GEOG DIST \#30 - QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 216 | $74.1 \%$ | $12.0 \%$ | $57.9 \%$ | $4.2 \%$ | $0.0 \%$ | $18.1 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | $74.3 \%$ | $14.3 \%$ | $57.1 \%$ | $2.9 \%$ | $0.0 \%$ | $18.6 \%$ | $1.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#30 - QUEENS I INFORMATION TECHNOLOGY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 216 | 69.0\% | 11.6\% | 54.6\% | 2.8\% | 0.0\% | 23.1\% | 0.5\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 68.6\% | 14.3\% | 52.9\% | 1.4\% | 0.0\% | 24.3\% | 1.4\% | 5.7\% |
| Male | 146 | 69.2\% | 10.3\% | 55.5\% | 3.4\% | 0.0\% | 22.6\% | 0.0\% | 8.2\% |
| Black | 38 | 57.9\% | 2.6\% | 55.3\% | 0.0\% | 0.0\% | 36.8\% | 0.0\% | 5.3\% |
| Hispanic | 120 | 66.7\% | 15.0\% | 47.5\% | 4.2\% | 0.0\% | 23.3\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 37 | 86.5\% | 10.8\% | 75.7\% | 0.0\% | 0.0\% | 10.8\% | 2.7\% | 0.0\% |
| White | 21 | 71.4\% | 9.5\% | 57.1\% | 4.8\% | 0.0\% | 19.0\% | 0.0\% | 9.5\% |
| General Education Students | 177 | 70.1\% | 11.9\% | 58.2\% | 0.0\% | 0.0\% | 23.2\% | 0.6\% | 6.2\% |
| Students with Disabilities | 39 | 64.1\% | 10.3\% | 38.5\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 12.8\% |
| Not Limited English Proficient | 199 | 72.9\% | 12.6\% | 58.8\% | 1.5\% | 0.0\% | 20.1\% | 0.5\% | 6.5\% |
| Limited English Proficient | 17 | 23.5\% | 0.0\% | 5.9\% | 17.6\% | 0.0\% | 58.8\% | 0.0\% | 17.6\% |
| Economically Disadvantaged | 159 | 69.2\% | 11.3\% | 54.1\% | 3.8\% | 0.0\% | 25.8\% | 0.6\% | 4.4\% |
| Not Economically Disadvantaged | 57 | 68.4\% | 12.3\% | 56.1\% | 0.0\% | 0.0\% | 15.8\% | 0.0\% | 15.8\% |
| Not Migrant | 216 | 69.0\% | 11.6\% | 54.6\% | 2.8\% | 0.0\% | 23.1\% | 0.5\% | 7.4\% |

NYC GEOG DIST \#30-QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 244 | 81.6\% | 8.2\% | 59.8\% | 13.5\% | 1.2\% | 4.1\% | 2.5\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 88.6\% | 13.9\% | 60.8\% | 13.9\% | 1.3\% | 1.3\% | 1.3\% | 7.6\% |
| Male | 165 | 78.2\% | 5.5\% | 59.4\% | 13.3\% | 1.2\% | 5.5\% | 3.0\% | 12.1\% |
| Black | 38 | 73.7\% | 2.6\% | 60.5\% | 10.5\% | 0.0\% | 7.9\% | 2.6\% | 15.8\% |
| Hispanic | 140 | 83.6\% | 10.0\% | 55.0\% | 18.6\% | 0.7\% | 4.3\% | 2.1\% | 9.3\% |
| Asian/Pacific Islander | 34 | 85.3\% | 2.9\% | 76.5\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% | 8.8\% |
| White | 32 | 78.1\% | 12.5\% | 62.5\% | 3.1\% | 3.1\% | 3.1\% | 3.1\% | 12.5\% |
| General Education Students | 195 | 84.6\% | 9.2\% | 64.1\% | 11.3\% | 0.0\% | 3.1\% | 3.1\% | 9.2\% |
| Students with Disabilities | 49 | 69.4\% | 4.1\% | 42.9\% | 22.4\% | 6.1\% | 8.2\% | 0.0\% | 16.3\% |
| Not Limited English Proficient | 230 | 82.6\% | 8.7\% | 62.2\% | 11.7\% | 0.4\% | 3.5\% | 2.6\% | 10.9\% |
| Limited English Proficient | 14 | 64.3\% | 0.0\% | 21.4\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 191 | 84.8\% | 8.4\% | 63.4\% | 13.1\% | 1.6\% | 2.6\% | 1.6\% | 9.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#30-QUEENS I INFORMATION TECHNOLOGY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 244 | 79.1\% | 8.2\% | 59.0\% | 11.9\% | 1.2\% | 6.1\% | 2.5\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 86.1\% | 13.9\% | 60.8\% | 11.4\% | 1.3\% | 2.5\% | 1.3\% | 8.9\% |
| Male | 165 | 75.8\% | 5.5\% | 58.2\% | 12.1\% | 1.2\% | 7.9\% | 3.0\% | 12.1\% |
| Black | 38 | 71.1\% | 2.6\% | 60.5\% | 7.9\% | 0.0\% | 10.5\% | 2.6\% | 15.8\% |
| Hispanic | 140 | 81.4\% | 10.0\% | 55.0\% | 16.4\% | 0.7\% | 5.7\% | 2.1\% | 10.0\% |
| Asian/Pacific Islander | 34 | 79.4\% | 2.9\% | 70.6\% | 5.9\% | 2.9\% | 5.9\% | 2.9\% | 8.8\% |
| White | 32 | 78.1\% | 12.5\% | 62.5\% | 3.1\% | 3.1\% | 3.1\% | 3.1\% | 12.5\% |
| General Education Students | 195 | 82.6\% | 9.2\% | 63.6\% | 9.7\% | 0.0\% | 4.6\% | 3.1\% | 9.7\% |
| Students with Disabilities | 49 | 65.3\% | 4.1\% | 40.8\% | 20.4\% | 6.1\% | 12.2\% | 0.0\% | 16.3\% |
| Not Limited English Proficient | 230 | 80.0\% | 8.7\% | 61.3\% | 10.0\% | 0.4\% | 5.7\% | 2.6\% | 11.3\% |
| Limited English Proficient | 14 | 64.3\% | 0.0\% | 21.4\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 191 | 82.2\% | 8.4\% | 62.3\% | 11.5\% | 1.6\% | 5.2\% | 1.6\% | 9.4\% |
| Not Economically Disadvantaged | 53 | 67.9\% | 7.5\% | 47.2\% | 13.2\% | 0.0\% | 9.4\% | 5.7\% | 17.0\% |
| Not Migrant | 244 | 79.1\% | 8.2\% | 59.0\% | 11.9\% | 1.2\% | 6.1\% | 2.5\% | 11.1\% |

NYC GEOG DIST \#30-QUEENS I INFORMATION TECHNOLOGY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 266 | 78.6\% | 13.2\% | 45.9\% | 19.5\% | 0.0\% | 1.1\% | 1.5\% | 18.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 71.4\% | 19.8\% | 34.1\% | 17.6\% | 0.0\% | 1.1\% | 0.0\% | 27.5\% |
| Male | 175 | 82.3\% | 9.7\% | 52.0\% | 20.6\% | 0.0\% | 1.1\% | 2.3\% | 14.3\% |
| Black | 43 | 74.4\% | 7.0\% | 37.2\% | 30.2\% | 0.0\% | 2.3\% | 2.3\% | 20.9\% |
| Hispanic | 148 | 78.4\% | 12.8\% | 45.3\% | 20.3\% | 0.0\% | 0.7\% | 1.4\% | 19.6\% |
| Asian/Pacific Islander | 39 | 87.2\% | 25.6\% | 51.3\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 12.8\% |
| White | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 219 | 78.5\% | 15.1\% | 52.1\% | 11.4\% | 0.0\% | 0.5\% | 1.8\% | 19.2\% |
| Students with Disabilities | 47 | 78.7\% | 4.3\% | 17.0\% | 57.4\% | 0.0\% | 4.3\% | 0.0\% | 17.0\% |
| Not Limited English Proficient | 247 | 81.4\% | 14.2\% | 49.4\% | 17.8\% | 0.0\% | 1.2\% | 1.6\% | 15.8\% |
| Limited English Proficient | 19 | 42.1\% | 0.0\% | 0.0\% | 42.1\% | 0.0\% | 0.0\% | 0.0\% | 57.9\% |
| Economically Disadvantaged | 207 | 80.2\% | 14.0\% | 46.4\% | 19.8\% | 0.0\% | 1.4\% | 1.4\% | 16.9\% |
| Not Economically Disadvantaged | 59 | 72.9\% | 10.2\% | 44.1\% | 18.6\% | 0.0\% | 0.0\% | 1.7\% | 25.4\% |
| Not Migrant | 266 | 78.6\% | 13.2\% | 45.9\% | 19.5\% | 0.0\% | 1.1\% | 1.5\% | 18.8\% |

NYC GEOG DIST \#24-QUEENS / INTNTL HIGH SCHOOL AT LA GUARDIA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 118 | $71.2 \%$ | $0.0 \%$ | $70.3 \%$ | $0.8 \%$ | $0.0 \%$ | $19.5 \%$ | $0.0 \%$ | $8.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $72.3 \%$ | $0.0 \%$ | $70.8 \%$ | $1.5 \%$ | $0.0 \%$ | $16.9 \%$ | $0.0 \%$ | $10.8 \%$ |
| Male | 53 | $69.8 \%$ | $0.0 \%$ | $69.8 \%$ | $0.0 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $5.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $67.3 \%$ | $0.0 \%$ | $67.3 \%$ | $0.0 \%$ | $0.0 \%$ | $17.3 \%$ | $0.0 \%$ | $13.5 \%$ |
| Asian/Pacific Islander | 49 | $73.5 \%$ | $0.0 \%$ | $71.4 \%$ | $2.0 \%$ | $0.0 \%$ | $20.4 \%$ | $0.0 \%$ | $6.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS / INTNTL HIGH SCHOOL AT LA GUARDIA: 2008 Total Cohort - 4 Year Outcome

| All Students | 118 | $50.0 \%$ | $0.0 \%$ | $49.2 \%$ | $0.8 \%$ | $0.0 \%$ | $40.7 \%$ | $0.0 \%$ | $8.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | $44.6 \%$ | $0.0 \%$ | $43.1 \%$ | $1.5 \%$ | $0.0 \%$ | $44.6 \%$ | $0.0 \%$ | $10.8 \%$ |
| Male | 53 | $56.6 \%$ | $0.0 \%$ | $56.6 \%$ | $0.0 \%$ | $0.0 \%$ | $35.8 \%$ | $0.0 \%$ | $5.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 52 | $46.2 \%$ | $0.0 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $38.5 \%$ | $0.0 \%$ | $13.5 \%$ |
| Asian/Pacific Islander | 49 | $53.1 \%$ | $0.0 \%$ | $51.0 \%$ | $2.0 \%$ | $0.0 \%$ | $40.8 \%$ | $0.0 \%$ | $6.1 \%$ |
| White | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 118 | $50.0 \%$ | $0.0 \%$ | $49.2 \%$ | $0.8 \%$ | $0.0 \%$ | $40.7 \%$ | $0.0 \%$ | $8.5 \%$ |
| Not Limited English Proficient | 30 | $53.3 \%$ | $0.0 \%$ | $53.3 \%$ | $0.0 \%$ | $0.0 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 88 | $48.9 \%$ | $0.0 \%$ | $47.7 \%$ | $1.1 \%$ | $0.0 \%$ | $38.6 \%$ | $0.0 \%$ | $11.4 \%$ |
| Economically Disadvantaged | 99 | $47.5 \%$ | $0.0 \%$ | $47.5 \%$ | $0.0 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $7.1 \%$ |
| Not Economically Disadvantaged | 19 | $63.2 \%$ | $0.0 \%$ | $57.9 \%$ | $5.3 \%$ | $0.0 \%$ | $21.1 \%$ | $0.0 \%$ | $15.8 \%$ |
| Not Migrant | 118 | $50.0 \%$ | $0.0 \%$ | $49.2 \%$ | $0.8 \%$ | $0.0 \%$ | $40.7 \%$ | $0.0 \%$ | $8.5 \%$ |

NYC GEOG DIST \#24-QUEENS / INTNTL HIGH SCHOOL AT LA GUARDIA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 79 | $81.0 \%$ | $0.0 \%$ | $81.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $87.8 \%$ | $0.0 \%$ | $87.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 38 | $73.7 \%$ | $0.0 \%$ | $73.7 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ |
| Hispanic | 33 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 37 | $89.2 \%$ | $0.0 \%$ | $89.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 9 | $77.8 \%$ | $0.0 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| General Education Students | 79 | $81.0 \%$ | $0.0 \%$ | $81.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 32 | $96.9 \%$ | $0.0 \%$ | $96.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 47 | $70.2 \%$ | $0.0 \%$ | $70.2 \%$ | $0.0 \%$ | $0.0 \%$ | $8.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 58 | $82.8 \%$ | $0.0 \%$ | $82.8 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 21 | $76.2 \%$ | $0.0 \%$ | $76.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 79 | $81.0 \%$ | $0.0 \%$ | $81.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |

NYC GEOG DIST \#24-QUEENS I INTNTL HIGH SCHOOL AT LA GUARDIA: 2007 Total Cohort - 5 Year Outcome

| All Students | 79 | $79.7 \%$ | $0.0 \%$ | $79.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $13.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $87.8 \%$ | $0.0 \%$ | $87.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.2 \%$ |
| Male | 38 | $71.1 \%$ | $0.0 \%$ | $71.1 \%$ | $0.0 \%$ | $0.0 \%$ | $13.2 \%$ | $0.0 \%$ | $15.8 \%$ |
| Hispanic | 33 | $72.7 \%$ | $0.0 \%$ | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ |
| Asian/Pacific Islander | 37 | $86.5 \%$ | $0.0 \%$ | $86.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $10.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White

| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 77.8\% | 0.0\% | 77.8\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| 79 | 79.7\% | 0.0\% | 79.7\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 13.9\% |
| 32 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| 47 | 68.1\% | 0.0\% | 68.1\% | 0.0\% | 0.0\% | 10.6\% | 0.0\% | 21.3\% |
| 58 | 82.8\% | 0.0\% | 82.8\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| 21 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 23.8\% |
| 79 | 79.7\% | 0.0\% | 79.7\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 13.9\% |

NYC GEOG DIST \#24-QUEENS I INTNTL HIGH SCHOOL AT LA GUARDIA: 2006 Total Cohort - 6 Year Outcome

| All Students | 127 | $84.3 \%$ | $0.0 \%$ | $82.7 \%$ | $1.6 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $84.8 \%$ | $0.0 \%$ | $84.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Male | 61 | $83.6 \%$ | $0.0 \%$ | $80.3 \%$ | $3.3 \%$ | $0.0 \%$ | $12.6 \%$ |  |
| Black | 5 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 75 | $81.3 \%$ | $0.0 \%$ | $81.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 34 | $88.2 \%$ | $0.0 \%$ | $85.3 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| White | 13 | $92.3 \%$ | $0.0 \%$ | $92.3 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| General Education Students | 127 | $84.3 \%$ | $0.0 \%$ | $82.7 \%$ | $1.6 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 46 | $93.5 \%$ | $0.0 \%$ | $93.5 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ |
| Limited English Proficient | 81 | $79.0 \%$ | $0.0 \%$ | $76.5 \%$ | $2.5 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 98 | $87.8 \%$ | $0.0 \%$ | $86.7 \%$ | $1.0 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 29 | $72.4 \%$ | $0.0 \%$ | $69.0 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 127 | $84.3 \%$ | $0.0 \%$ | $82.7 \%$ | $1.6 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |

NYC GEOG DIST \#30-QUEENS / IS 227 LOUIS ARMSTRONG: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#30-QUEENS I IS 227 LOUIS ARMSTRONG: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#25-QUEENS / IS 237: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
1
,


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS I IS 237: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#25-QUEENS / IS 25 ADRIEN BLOCK: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#25-QUEENS / IS 25 ADRIEN BLOCK: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#29 - QUEEN / IS 59 SPRINGFIELD GARDENS: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |
| :---: | :---: | :---: |
| Diploma |  |  |
| (without |  |  |
| Advanced | Local | IEP |
| Designation) | Diploma | Diploma |


|  | Transferred |  |
| :---: | :---: | :---: |
|  | to |  |
| SED | Preparation | Dropped |
| Enrolled | Program | Out |

NYC GEOG DIST \#24-QUEENS / IS 61 LEONARDO DA VINCI: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#24-QUEENS I IS 61 LEONARDO DA VINCI: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#24-QUEENS / IS 73 THE FRANK SANSIVIERI INTER SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#24-QUEENS / IS 73 THE FRANK SANSIVIERI INTER SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#24-QUEENS / IS 77: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / JAMAICA GATEWAY TO THE SCIENCES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 40 | 97.5\% | 35.0\% | 62.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 24 | 95.8\% | 25.0\% | 70.8\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 96.3\% | 37.0\% | 59.3\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| General Education Students | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 97.5\% | 35.0\% | 62.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 33 | 100.0\% | 42.4\% | 57.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Migrant | 40 | 97.5\% | 35.0\% | 62.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28 - QUEEN / JAMAICA GATEWAY TO THE SCIENCES: 2008 Total Cohort - 4 Year Outcome

| All Students | 40 | 85.0\% | 35.0\% | 50.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 24 | 79.2\% | 25.0\% | 54.2\% | 0.0\% | 0.0\% | 20.8\% | 0.0\% | 0.0\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 27 | 81.5\% | 37.0\% | 44.4\% | 0.0\% | 0.0\% | 18.5\% | 0.0\% | 0.0\% |
| General Education Students | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 85.0\% | 35.0\% | 50.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 33 | 84.8\% | 42.4\% | 42.4\% | 0.0\% | 0.0\% | 15.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Migrant | 40 | 85.0\% | 35.0\% | 50.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#28-QUEEN / JAMAICA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 258 | 32.2\% | 0.0\% | 28.7\% | 3.5\% | 1.2\% | 31.8\% | 3.9\% | 31.0\% |
| Female | 113 | 38.1\% | 0.0\% | 35.4\% | 2.7\% | 0.9\% | 31.9\% | 3.5\% | 25.7\% |
| Male | 145 | 27.6\% | 0.0\% | 23.4\% | 4.1\% | 1.4\% | 31.7\% | 4.1\% | 35.2\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 112 | 35.7\% | 0.0\% | 33.0\% | 2.7\% | 2.7\% | 32.1\% | 3.6\% | 25.9\% |
| Hispanic | 76 | 22.4\% | 0.0\% | 19.7\% | 2.6\% | 0.0\% | 32.9\% | 3.9\% | 40.8\% |
| Asian/Pacific Islander | 64 | 40.6\% | 0.0\% | 34.4\% | 6.3\% | 0.0\% | 31.3\% | 4.7\% | 23.4\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 213 | 36.2\% | 0.0\% | 34.3\% | 1.9\% | 0.0\% | 31.9\% | 3.8\% | 28.2\% |
| Students with Disabilities | 45 | 13.3\% | 0.0\% | 2.2\% | 11.1\% | 6.7\% | 31.1\% | 4.4\% | 44.4\% |
| Not Limited English Proficient | 184 | 33.7\% | 0.0\% | 29.9\% | 3.8\% | 1.6\% | 27.2\% | 4.9\% | 32.6\% |
| Limited English Proficient | 74 | 28.4\% | 0.0\% | 25.7\% | 2.7\% | 0.0\% | 43.2\% | 1.4\% | 27.0\% |
| Economically Disadvantaged | 155 | 43.2\% | 0.0\% | 38.1\% | 5.2\% | 0.6\% | 34.8\% | 1.3\% | 20.0\% |
| Not Economically Disadvantaged | 103 | 15.5\% | 0.0\% | 14.6\% | 1.0\% | 1.9\% | 27.2\% | 7.8\% | 47.6\% |
| Not Migrant | 258 | 32.2\% | 0.0\% | 28.7\% | 3.5\% | 1.2\% | 31.8\% | 3.9\% | 31.0\% |
| NYC GEOG DIST \#28-QUEEN I JAMAICA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 258 | 28.3\% | 0.0\% | 24.8\% | 3.5\% | 1.2\% | 35.7\% | 3.9\% | 31.0\% |
| Female | 113 | 33.6\% | 0.0\% | 31.0\% | 2.7\% | 0.9\% | 36.3\% | 3.5\% | 25.7\% |
| Male | 145 | 24.1\% | 0.0\% | 20.0\% | 4.1\% | 1.4\% | 35.2\% | 4.1\% | 35.2\% |
| Black | 112 | 31.3\% | 0.0\% | 28.6\% | 2.7\% | 2.7\% | 36.6\% | 3.6\% | 25.9\% |
| Hispanic | 76 | 18.4\% | 0.0\% | 15.8\% | 2.6\% | 0.0\% | 36.8\% | 3.9\% | 40.8\% |
| Asian/Pacific Islander | 64 | 37.5\% | 0.0\% | 31.3\% | 6.3\% | 0.0\% | 34.4\% | 4.7\% | 23.4\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 213 | 31.5\% | 0.0\% | 29.6\% | 1.9\% | 0.0\% | 36.6\% | 3.8\% | 28.2\% |
| Students with Disabilities | 45 | 13.3\% | 0.0\% | 2.2\% | 11.1\% | 6.7\% | 31.1\% | 4.4\% | 44.4\% |
| Not Limited English Proficient | 184 | 29.9\% | 0.0\% | 26.1\% | 3.8\% | 1.6\% | 31.0\% | 4.9\% | 32.6\% |
| Limited English Proficient | 74 | 24.3\% | 0.0\% | 21.6\% | 2.7\% | 0.0\% | 47.3\% | 1.4\% | 27.0\% |
| Economically Disadvantaged | 155 | 37.4\% | 0.0\% | 32.3\% | 5.2\% | 0.6\% | 40.6\% | 1.3\% | 20.0\% |
| Not Economically Disadvantaged | 103 | 14.6\% | 0.0\% | 13.6\% | 1.0\% | 1.9\% | 28.2\% | 7.8\% | 47.6\% |
| Not Migrant | 258 | 28.3\% | 0.0\% | 24.8\% | 3.5\% | 1.2\% | 35.7\% | 3.9\% | 31.0\% |
| NYC GEOG DIST \#28-QUEEN / JAMAICA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 360 | 59.7\% | 6.9\% | 37.8\% | 15.0\% | 0.6\% | 4.7\% | 3.1\% | 31.9\% |
| Female | 170 | 60.0\% | 7.6\% | 39.4\% | 12.9\% | 0.6\% | 4.1\% | 2.9\% | 32.4\% |
| Male | 190 | 59.5\% | 6.3\% | 36.3\% | 16.8\% | 0.5\% | 5.3\% | 3.2\% | 31.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 189 | 56.1\% | 4.2\% | 33.9\% | 18.0\% | 0.5\% | 3.7\% | 3.2\% | 36.5\% |
| Hispanic | 64 | 53.1\% | 3.1\% | 37.5\% | 12.5\% | 0.0\% | 7.8\% | 4.7\% | 34.4\% |
| Asian/Pacific Islander | 102 | 71.6\% | 14.7\% | 46.1\% | 10.8\% | 1.0\% | 4.9\% | 2.0\% | 20.6\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 324 | 64.2\% | 7.7\% | 41.0\% | 15.4\% | 0.0\% | 4.6\% | 2.8\% | 28.4\% |
| Students with Disabilities | 36 | 19.4\% | 0.0\% | 8.3\% | 11.1\% | 5.6\% | 5.6\% | 5.6\% | 63.9\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without <br> Advanced |  |
| :---: | :---: | :---: | :---: | :---: |
| Count | Designation, <br> Regents or <br> Performance Cohort | Ldval <br> Rembers <br> Local Diploma) <br> Measure APM) <br> Designation) | Liploma |  |
| 297 | $63.0 \%$ | $8.1 \%$ | $41.4 \%$ | $13.5 \%$ |
| 63 | $44.4 \%$ | $1.6 \%$ | $20.6 \%$ | $22.2 \%$ |
| 193 | $68.4 \%$ | $9.3 \%$ | $45.6 \%$ | $13.5 \%$ |
| 167 | $49.7 \%$ | $4.2 \%$ | $28.7 \%$ | $16.8 \%$ |
| 360 | $59.7 \%$ | $6.9 \%$ | $37.8 \%$ | $15.0 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.7 \%$ | $2.0 \%$ | $3.0 \%$ | $31.3 \%$ |
| $0.0 \%$ | $17.5 \%$ | $3.2 \%$ | $34.9 \%$ |
| $0.0 \%$ | $5.7 \%$ | $3.6 \%$ | $22.3 \%$ |
| $1.2 \%$ | $3.6 \%$ | $2.4 \%$ | $43.1 \%$ |
| $0.6 \%$ | $4.7 \%$ | $3.1 \%$ | $31.9 \%$ |

NYC GEOG DIST \#28 - QUEEN / JAMAICA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 360 | 58.9\% | 6.9\% | 37.2\% | 14.7\% | 0.6\% | 5.3\% | 3.1\% | 32.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | 60.0\% | 7.6\% | 39.4\% | 12.9\% | 0.6\% | 4.1\% | 2.9\% | 32.4\% |
| Male | 190 | 57.9\% | 6.3\% | 35.3\% | 16.3\% | 0.5\% | 6.3\% | 3.2\% | 32.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 189 | 56.1\% | 4.2\% | 33.9\% | 18.0\% | 0.5\% | 3.7\% | 3.2\% | 36.5\% |
| Hispanic | 64 | 51.6\% | 3.1\% | 37.5\% | 10.9\% | 0.0\% | 9.4\% | 4.7\% | 34.4\% |
| Asian/Pacific Islander | 102 | 69.6\% | 14.7\% | 44.1\% | 10.8\% | 1.0\% | 5.9\% | 2.0\% | 21.6\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 324 | 63.3\% | 7.7\% | 40.4\% | 15.1\% | 0.0\% | 5.2\% | 2.8\% | 28.7\% |
| Students with Disabilities | 36 | 19.4\% | 0.0\% | 8.3\% | 11.1\% | 5.6\% | 5.6\% | 5.6\% | 63.9\% |
| Not Limited English Proficient | 297 | 62.3\% | 8.1\% | 40.7\% | 13.5\% | 0.7\% | 2.4\% | 3.0\% | 31.6\% |
| Limited English Proficient | 63 | 42.9\% | 1.6\% | 20.6\% | 20.6\% | 0.0\% | 19.0\% | 3.2\% | 34.9\% |
| Economically Disadvantaged | 193 | 68.4\% | 9.3\% | 45.6\% | 13.5\% | 0.0\% | 5.7\% | 3.6\% | 22.3\% |
| Not Economically Disadvantaged | 167 | 47.9\% | 4.2\% | 27.5\% | 16.2\% | 1.2\% | 4.8\% | 2.4\% | 43.7\% |
| Not Migrant | 360 | 58.9\% | 6.9\% | 37.2\% | 14.7\% | 0.6\% | 5.3\% | 3.1\% | 32.2\% |

NYC GEOG DIST \#28 - QUEEN / JAMAICA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 400 | 59.5\% | 5.5\% | 37.5\% | 16.5\% | 0.8\% | 3.3\% | 2.3\% | 34.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 202 | 68.8\% | 8.4\% | 46.0\% | 14.4\% | 1.0\% | 1.5\% | 1.0\% | 27.7\% |
| Male | 198 | 50.0\% | 2.5\% | 28.8\% | 18.7\% | 0.5\% | 5.1\% | 3.5\% | 40.4\% |
| Black | 224 | 60.3\% | 5.4\% | 36.2\% | 18.8\% | 0.9\% | 4.5\% | 3.1\% | 30.8\% |
| Hispanic | 74 | 43.2\% | 2.7\% | 25.7\% | 14.9\% | 0.0\% | 4.1\% | 1.4\% | 51.4\% |
| Asian/Pacific Islander | 96 | 69.8\% | 8.3\% | 50.0\% | 11.5\% | 1.0\% | 0.0\% | 0.0\% | 29.2\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 358 | 64.2\% | 6.1\% | 41.6\% | 16.5\% | 0.0\% | 2.5\% | 2.0\% | 31.0\% |
| Students with Disabilities | 42 | 19.0\% | 0.0\% | 2.4\% | 16.7\% | 7.1\% | 9.5\% | 4.8\% | 59.5\% |
| Not Limited English Proficient | 335 | 61.8\% | 6.3\% | 40.0\% | 15.5\% | 0.6\% | 3.3\% | 2.4\% | 31.6\% |
| Limited English Proficient | 65 | 47.7\% | 1.5\% | 24.6\% | 21.5\% | 1.5\% | 3.1\% | 1.5\% | 46.2\% |
| Economically Disadvantaged | 190 | 72.1\% | 10.5\% | 42.6\% | 18.9\% | 0.5\% | 3.7\% | 1.6\% | 21.6\% |
| Not Economically Disadvantaged | 210 | 48.1\% | 1.0\% | 32.9\% | 14.3\% | 1.0\% | 2.9\% | 2.9\% | 45.2\% |
| Not Migrant | 400 | 59.5\% | 5.5\% | 37.5\% | 16.5\% | 0.8\% | 3.3\% | 2.3\% | 34.0\% |

NYC GEOG DIST \#28-QUEEN / JHS 157 STEPHEN A HALSEY: 2006 Total Cohort - 6 Year Outcome
All Students
1 \#
\# \# \#
\# \# \#
\#
\#

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / JHS 190 RUSSELL SAGE: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#27 - QUEEN / JHS 210 ELIZABETH BLACKWELL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#27 - QUEEN / JOHN ADAMS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1002 | 53.4\% | 4.5\% | 45.5\% | 3.4\% | 0.6\% | 29.6\% | 0.3\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 457 | 61.9\% | 7.2\% | 51.4\% | 3.3\% | 0.2\% | 25.4\% | 0.2\% | 12.3\% |
| Male | 545 | 46.2\% | 2.2\% | 40.6\% | 3.5\% | 0.9\% | 33.2\% | 0.4\% | 19.1\% |
| American Indian/Alaska Native | 40 | 52.5\% | 5.0\% | 42.5\% | 5.0\% | 2.5\% | 37.5\% | 0.0\% | 7.5\% |
| Black | 261 | 48.3\% | 4.6\% | 38.7\% | 5.0\% | 0.8\% | 31.0\% | 0.4\% | 19.2\% |
| Hispanic | 380 | 52.6\% | 2.6\% | 47.1\% | 2.9\% | 0.3\% | 29.5\% | 0.3\% | 17.4\% |
| Asian/Pacific Islander | 285 | 60.4\% | 6.3\% | 51.9\% | 2.1\% | 0.0\% | 28.8\% | 0.4\% | 10.5\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 879 | 55.6\% | 5.1\% | 50.1\% | 0.5\% | 0.0\% | 29.1\% | 0.2\% | 14.9\% |
| Students with Disabilities | 123 | 37.4\% | 0.0\% | 13.0\% | 24.4\% | 4.9\% | 33.3\% | 0.8\% | 23.6\% |
| Not Limited English Proficient | 845 | 53.4\% | 5.0\% | 44.6\% | 3.8\% | 0.7\% | 30.4\% | 0.4\% | 15.0\% |
| Limited English Proficient | 157 | 53.5\% | 1.9\% | 50.3\% | 1.3\% | 0.0\% | 25.5\% | 0.0\% | 21.0\% |
| Economically Disadvantaged | 812 | 56.3\% | 4.3\% | 48.5\% | 3.4\% | 0.6\% | 30.3\% | 0.4\% | 12.3\% |
| Not Economically Disadvantaged | 190 | 41.1\% | 5.3\% | 32.6\% | 3.2\% | 0.5\% | 26.8\% | 0.0\% | 31.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^25]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 1002 | 53.4\% | 4.5\% | 45.5\% | 3.4\% | 0.6\% | 29.6\% | 0.3\% | 16.0\% |

NYC GEOG DIST \#27 - QUEEN / JOHN ADAMS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1002 | 48.8\% | 4.5\% | 41.3\% | 3.0\% | 0.7\% | 34.1\% | 0.3\% | 16.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 457 | 58.0\% | 7.2\% | 47.9\% | 2.8\% | 0.4\% | 29.1\% | 0.2\% | 12.3\% |
| Male | 545 | 41.1\% | 2.2\% | 35.8\% | 3.1\% | 0.9\% | 38.3\% | 0.4\% | 19.1\% |
| American Indian/Alaska Native | 40 | 52.5\% | 5.0\% | 42.5\% | 5.0\% | 2.5\% | 37.5\% | 0.0\% | 7.5\% |
| Black | 261 | 42.9\% | 4.6\% | 34.5\% | 3.8\% | 1.1\% | 36.0\% | 0.4\% | 19.2\% |
| Hispanic | 380 | 47.9\% | 2.6\% | 42.6\% | 2.6\% | 0.3\% | 34.2\% | 0.3\% | 17.4\% |
| Asian/Pacific Islander | 285 | 55.8\% | 6.3\% | 47.4\% | 2.1\% | 0.0\% | 33.3\% | 0.4\% | 10.5\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 879 | 51.0\% | 5.1\% | 45.4\% | 0.5\% | 0.0\% | 33.8\% | 0.2\% | 14.9\% |
| Students with Disabilities | 123 | 33.3\% | 0.0\% | 12.2\% | 21.1\% | 5.7\% | 36.6\% | 0.8\% | 23.6\% |
| Not Limited English Proficient | 845 | 49.1\% | 5.0\% | 40.8\% | 3.3\% | 0.8\% | 34.6\% | 0.4\% | 15.0\% |
| Limited English Proficient | 157 | 47.1\% | 1.9\% | 43.9\% | 1.3\% | 0.0\% | 31.8\% | 0.0\% | 21.0\% |
| Economically Disadvantaged | 812 | 51.7\% | 4.3\% | 44.3\% | 3.1\% | 0.6\% | 34.9\% | 0.4\% | 12.3\% |
| Not Economically Disadvantaged | 190 | 36.3\% | 5.3\% | 28.4\% | 2.6\% | 1.1\% | 31.1\% | 0.0\% | 31.6\% |
| Not Migrant | 1002 | 48.8\% | 4.5\% | 41.3\% | 3.0\% | 0.7\% | 34.1\% | 0.3\% | 16.0\% |

NYC GEOG DIST \#27 - QUEEN / JOHN ADAMS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 998 | 68.3\% | 5.2\% | 44.5\% | 18.6\% | 1.4\% | 4.4\% | 1.9\% | 23.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 475 | 74.7\% | 6.3\% | 49.9\% | 18.5\% | 1.3\% | 2.9\% | 1.3\% | 19.8\% |
| Male | 523 | 62.5\% | 4.2\% | 39.6\% | 18.7\% | 1.5\% | 5.7\% | 2.5\% | 27.3\% |
| American Indian/Alaska Native | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 277 | 67.1\% | 4.0\% | 45.1\% | 18.1\% | 0.7\% | 5.4\% | 2.2\% | 24.2\% |
| Hispanic | 377 | 67.1\% | 2.9\% | 40.6\% | 23.6\% | 1.6\% | 4.5\% | 1.6\% | 25.2\% |
| Asian/Pacific Islander | 284 | 71.8\% | 9.9\% | 48.9\% | 13.0\% | 1.1\% | 3.2\% | 2.1\% | 21.5\% |
| White | 45 | 68.9\% | 2.2\% | 53.3\% | 13.3\% | 6.7\% | 4.4\% | 0.0\% | 20.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 887 | 71.9\% | 5.9\% | 48.5\% | 17.6\% | 0.1\% | 3.7\% | 1.7\% | 22.3\% |
| Students with Disabilities | 111 | 39.6\% | 0.0\% | 12.6\% | 27.0\% | 11.7\% | 9.9\% | 3.6\% | 35.1\% |
| Not Limited English Proficient | 843 | 68.3\% | 5.7\% | 45.3\% | 17.3\% | 1.3\% | 3.9\% | 2.0\% | 24.2\% |
| Limited English Proficient | 155 | 68.4\% | 2.6\% | 40.0\% | 25.8\% | 1.9\% | 7.1\% | 1.3\% | 21.3\% |
| Economically Disadvantaged | 759 | 76.5\% | 6.2\% | 49.4\% | 20.9\% | 1.7\% | 4.6\% | 1.4\% | 15.5\% |
| Not Economically Disadvantaged | 239 | 42.3\% | 2.1\% | 28.9\% | 11.3\% | 0.4\% | 3.8\% | 3.3\% | 49.8\% |
| Not Migrant | 998 | 68.3\% | 5.2\% | 44.5\% | 18.6\% | 1.4\% | 4.4\% | 1.9\% | 23.7\% |

NYC GEOG DIST \#27 - QUEEN / JOHN ADAMS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 998 | $67.4 \%$ | $5.2 \%$ | $44.2 \%$ | $18.0 \%$ | $1.4 \%$ | $4.8 \%$ | $1.9 \%$ | $24.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 475 | $73.7 \%$ | $6.3 \%$ | $49.7 \%$ | $17.7 \%$ | $1.3 \%$ | $3.4 \%$ | $1.3 \%$ | $20.4 \%$ |
| Male | 523 | $61.8 \%$ | $4.2 \%$ | $39.2 \%$ | $18.4 \%$ | $1.5 \%$ | $6.1 \%$ | $2.5 \%$ | $27.7 \%$ |
| American Indian/Alaska Native | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Black \& 277 \& 66.1\% \& 4.0\% \& 44.8\% \& 17.3\% \& 0.7\% \& 6.1\% \& 2.2\% \& 24.5\% <br>
\hline Hispanic \& 377 \& 66.0\% \& 2.9\% \& 40.3\% \& 22.8\% \& 1.6\% \& 5.0\% \& 1.6\% \& 25.7\% <br>
\hline Asian/Pacific Islander \& 284 \& 71.5\% \& 9.9\% \& 48.9\% \& 12.7\% \& 1.1\% \& 3.2\% \& 2.1\% \& 21.8\% <br>
\hline White \& 45 \& 66.7\% \& 2.2\% \& 51.1\% \& 13.3\% \& 6.7\% \& 4.4\% \& 0.0\% \& 22.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 887 \& 71.1\% \& 5.9\% \& 48.3\% \& 17.0\% \& 0.1\% \& 4.1\% \& 1.7\% \& 22.8\% <br>
\hline Students with Disabilities \& 111 \& 37.8\% \& 0.0\% \& 11.7\% \& 26.1\% \& 11.7\% \& 10.8\% \& 3.6\% \& 36.0\% <br>
\hline Not Limited English Proficient \& 843 \& 67.3\% \& 5.7\% \& 45.0\% \& 16.6\% \& 1.3\% \& 4.4\% \& 2.0\% \& 24.8\% <br>
\hline Limited English Proficient \& 155 \& 68.4\% \& 2.6\% \& 40.0\% \& 25.8\% \& 1.9\% \& 7.1\% \& 1.3\% \& 21.3\% <br>
\hline Economically Disadvantaged \& 759 \& 75.9\% \& 6.2\% \& 49.3\% \& 20.4\% \& 1.7\% \& 5.0\% \& 1.4\% \& 15.8\% <br>
\hline Not Economically Disadvantaged \& 239 \& 40.6\% \& 2.1\% \& 28.0\% \& 10.5\% \& 0.4\% \& 4.2\% \& 3.3\% \& 51.0\% <br>
\hline Not Migrant \& 998 \& 67.4\% \& 5.2\% \& 44.2\% \& 18.0\% \& 1.4\% \& 4.8\% \& 1.9\% \& 24.2\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / JOHN ADAMS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 835 \& 66.5\% \& 4.2\% \& 41.7\% \& 20.6\% \& 1.7\% \& 2.3\% \& 1.8\% \& 27.7\% <br>
\hline Female \& 397 \& 67.8\% \& 4.0\% \& 41.8\% \& 21.9\% \& 1.5\% \& 2.8\% \& 1.3\% \& 26.7\% <br>
\hline Male \& 438 \& 65.3\% \& 4.3\% \& 41.6\% \& 19.4\% \& 1.8\% \& 1.8\% \& 2.3\% \& 28.5\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 215 \& 59.1\% \& 2.8\% \& 31.6\% \& 24.7\% \& 0.9\% \& 4.2\% \& 3.7\% \& 32.1\% <br>
\hline Hispanic \& 309 \& 66.0\% \& 2.3\% \& 41.1\% \& 22.7\% \& 3.2\% \& 1.6\% \& 0.6\% \& 28.5\% <br>
\hline Asian/Pacific Islander \& 247 \& 75.3\% \& 7.7\% \& 52.2\% \& 15.4\% \& 0.4\% \& 1.2\% \& 2.0\% \& 21.1\% <br>
\hline White \& 44 \& 61.4\% \& 6.8\% \& 38.6\% \& 15.9\% \& 2.3\% \& 2.3\% \& 0.0\% \& 34.1\% <br>
\hline Multiracial \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 734 \& 69.8\% \& 4.6\% \& 45.2\% \& 19.9\% \& 0.0\% \& 2.0\% \& 1.5\% \& 26.6\% <br>
\hline Students with Disabilities \& 101 \& 42.6\% \& 1.0\% \& 15.8\% \& 25.7\% \& 13.9\% \& 4.0\% \& 4.0\% \& 35.6\% <br>
\hline Not Limited English Proficient \& 732 \& 65.7\% \& 4.8\% \& 40.8\% \& 20.1\% \& 1.5\% \& 2.3\% \& 2.0\% \& 28.3\% <br>
\hline Limited English Proficient \& 103 \& 71.8\% \& 0.0\% \& 47.6\% \& 24.3\% \& 2.9\% \& 1.9\% \& 0.0\% \& 23.3\% <br>
\hline Economically Disadvantaged \& 605 \& 74.5\% \& 5.1\% \& 46.9\% \& 22.5\% \& 1.7\% \& 2.3\% \& 0.8\% \& 20.5\% <br>
\hline Not Economically Disadvantaged \& 230 \& 45.2\% \& 1.7\% \& 27.8\% \& 15.7\% \& 1.7\% \& 2.2\% \& 4.3\% \& 46.5\% <br>
\hline Not Migrant \& 835 \& 66.5\% \& 4.2\% \& 41.7\% \& 20.6\% \& 1.7\% \& 2.3\% \& 1.8\% \& 27.7\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I JOHN BOWNE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 970 | 65.3\% | 14.8\% | 48.2\% | 2.2\% | 2.0\% | 22.7\% | 0.4\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 468 | 73.1\% | 16.5\% | 55.1\% | 1.5\% | 2.4\% | 18.8\% | 0.0\% | 5.8\% |
| Male | 502 | 58.0\% | 13.3\% | 41.8\% | 2.8\% | 1.6\% | 26.3\% | 0.8\% | 13.3\% |
| American Indian/Alaska Native | 10 | 60.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 10.0\% |
| Black | 193 | 62.2\% | 5.2\% | 54.9\% | 2.1\% | 4.1\% | 23.3\% | 0.0\% | 10.4\% |
| Hispanic | 383 | 56.9\% | 5.0\% | 49.3\% | 2.6\% | 2.9\% | 28.5\% | 1.0\% | 10.7\% |
| Asian/Pacific Islander | 329 | 75.1\% | 33.1\% | 41.0\% | 0.9\% | 0.0\% | 17.0\% | 0.0\% | 7.9\% |
| White | 55 | 76.4\% | 9.1\% | 60.0\% | 7.3\% | 0.0\% | 12.7\% | 0.0\% | 10.9\% |
| General Education Students | 884 | 68.1\% | 16.2\% | 51.8\% | 0.1\% | 0.1\% | 22.4\% | 0.5\% | 8.9\% |
| Students with Disabilities | 86 | 36.0\% | 1.2\% | 11.6\% | 23.3\% | 20.9\% | 25.6\% | 0.0\% | 17.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

$\left.\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{cccc}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right]$
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged Not Migrant

NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 970 | $59.6 \%$ | $14.8 \%$ | $43.0 \%$ | $1.8 \%$ | $2.3 \%$ | $28.0 \%$ | $0.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 468 | $66.7 \%$ | $16.5 \%$ | $48.7 \%$ | $1.5 \%$ | $2.4 \%$ | $25.2 \%$ | $0.0 \%$ |
| Male | 502 | $53.0 \%$ | $13.3 \%$ | $37.6 \%$ | $2.0 \%$ | $2.2 \%$ | $30.7 \%$ | $0.8 \%$ |
| American Indian/Alaska Native | 10 | $50.0 \%$ | $10.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| Black | 193 | $54.4 \%$ | $5.2 \%$ | $47.7 \%$ | $1.6 \%$ | $4.1 \%$ | $31.1 \%$ | $0.0 \%$ |
| Hispanic | 383 | $52.5 \%$ | $5.0 \%$ | $44.9 \%$ | $2.6 \%$ | $2.9 \%$ | $32.9 \%$ | $1.0 \%$ |
| Asian/Pacific Islander | 329 | $70.2 \%$ | $33.1 \%$ | $36.5 \%$ | $0.6 \%$ | $0.3 \%$ | $21.6 \%$ | $0.0 \%$ |
| White | 55 | $65.5 \%$ | $9.1 \%$ | $52.7 \%$ | $3.6 \%$ | $3.6 \%$ | $20.0 \%$ | $0.0 \%$ |
| General Education Students | 884 | $62.3 \%$ | $16.2 \%$ | $46.0 \%$ | $0.1 \%$ | $0.1 \%$ | $28.2 \%$ | $0.5 \%$ |
| Students with Disabilities | 86 | $31.4 \%$ | $1.2 \%$ | $11.6 \%$ | $18.6 \%$ | $24.4 \%$ | $26.7 \%$ | $0.0 \%$ |
| Not Limited Enalish Proficient | 693 | $65.2 \%$ | $12.6 \%$ | $51.1 \%$ | $1.6 \%$ | $2.5 \%$ | $24.4 \%$ | $0.3 \%$ |
| Limited English Proficient | 277 | $45.5 \%$ | $20.6 \%$ | $22.7 \%$ | $2.2 \%$ | $1.8 \%$ | $37.2 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 719 | $64.8 \%$ | $16.8 \%$ | $46.0 \%$ | $1.9 \%$ | $2.2 \%$ | $26.6 \%$ | $0.1 \%$ |
| Not Economically Disadvantaged | 251 | $44.6 \%$ | $9.2 \%$ | $34.3 \%$ | $1.2 \%$ | $2.4 \%$ | $32.3 \%$ | $1.2 \%$ |
| Not Migrant | 970 | $59.6 \%$ | $14.8 \%$ | $43.0 \%$ | $1.8 \%$ | $2.3 \%$ | $28.0 \%$ | $0.4 \%$ |

NYC GEOG DIST \#25-QUEENS I JOHN BOWNE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 713 | 72.1\% | 10.8\% | 44.7\% | 16.5\% | 1.0\% | 4.1\% | 1.5\% | 21.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 352 | 75.6\% | 9.9\% | 47.2\% | 18.5\% | 0.6\% | 3.7\% | 1.1\% | 19.0\% |
| Male | 361 | 68.7\% | 11.6\% | 42.4\% | 14.7\% | 1.4\% | 4.4\% | 1.9\% | 23.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 132 | 68.9\% | 3.8\% | 51.5\% | 13.6\% | 3.0\% | 1.5\% | 4.5\% | 21.2\% |
| Hispanic | 330 | 69.4\% | 3.9\% | 45.2\% | 20.3\% | 0.3\% | 5.5\% | 1.2\% | 23.6\% |
| Asian/Pacific Islander | 222 | 77.5\% | 25.7\% | 41.4\% | 10.4\% | 0.5\% | 4.1\% | 0.5\% | 17.6\% |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 633 | 75.8\% | 12.0\% | 48.7\% | 15.2\% | 0.0\% | 3.9\% | 1.3\% | 18.8\% |
| Students with Disabilities | 80 | 42.5\% | 1.3\% | 13.8\% | 27.5\% | 8.8\% | 5.0\% | 3.8\% | 40.0\% |
| Not Limited English Proficient | 472 | 77.3\% | 7.6\% | 54.2\% | 15.5\% | 1.3\% | 3.0\% | 2.1\% | 16.1\% |
| Limited English Proficient | 241 | 61.8\% | 17.0\% | 26.1\% | 18.7\% | 0.4\% | 6.2\% | 0.4\% | 31.1\% |
| Economically Disadvantaged | 512 | 81.3\% | 13.7\% | 50.6\% | 17.0\% | 0.8\% | 3.5\% | 1.6\% | 12.9\% |
| Not Economically Disadvantaged | 201 | 48.8\% | 3.5\% | 29.9\% | 15.4\% | 1.5\% | 5.5\% | 1.5\% | 42.3\% |
| Not Migrant | 713 | 72.1\% | 10.8\% | 44.7\% | 16.5\% | 1.0\% | 4.1\% | 1.5\% | 21.2\% |
| NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 713 | 71.2\% | 10.8\% | 44.6\% | 15.8\% | 1.0\% | 4.5\% | 1.5\% | 21.6\% |
| Female | 352 | 74.7\% | 9.9\% | 47.2\% | 17.6\% | 0.6\% | 4.3\% | 1.1\% | 19.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 361 | 67.9\% | 11.6\% | 42.1\% | 14.1\% | 1.4\% | 4.7\% | 1.9\% | 23.8\% |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 132 | 67.4\% | 3.8\% | 51.5\% | 12.1\% | 3.0\% | 3.0\% | 4.5\% | 21.2\% |
| 330 | 68.2\% | 3.9\% | 44.8\% | 19.4\% | 0.3\% | 5.8\% | 1.2\% | 24.5\% |
| 222 | 77.5\% | 25.7\% | 41.4\% | 10.4\% | 0.5\% | 4.1\% | 0.5\% | 17.6\% |
| 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| 633 | 75.0\% | 12.0\% | 48.7\% | 14.4\% | 0.0\% | 4.4\% | 1.3\% | 19.1\% |
| 80 | 41.3\% | 1.3\% | 12.5\% | 27.5\% | 8.8\% | 5.0\% | 3.8\% | 41.3\% |
| 472 | 76.1\% | 7.6\% | 54.0\% | 14.4\% | 1.3\% | 3.6\% | 2.1\% | 16.7\% |
| 241 | 61.8\% | 17.0\% | 26.1\% | 18.7\% | 0.4\% | 6.2\% | 0.4\% | 31.1\% |
| 512 | 81.1\% | 13.7\% | 50.4\% | 17.0\% | 0.8\% | 3.5\% | 1.6\% | 13.1\% |
| 201 | 46.3\% | 3.5\% | 29.9\% | 12.9\% | 1.5\% | 7.0\% | 1.5\% | 43.3\% |
| 713 | 71.2\% | 10.8\% | 44.6\% | 15.8\% | 1.0\% | 4.5\% | 1.5\% | 21.6\% |

NYC GEOG DIST \#25-QUEENS / JOHN BOWNE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 702 | 65.0\% | 9.7\% | 37.2\% | 18.1\% | 2.8\% | 1.9\% | 0.9\% | 29.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 355 | 72.1\% | 14.1\% | 39.4\% | 18.6\% | 0.8\% | 1.1\% | 0.6\% | 24.8\% |
| Male | 347 | 57.6\% | 5.2\% | 34.9\% | 17.6\% | 4.9\% | 2.6\% | 1.2\% | 33.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 178 | 64.0\% | 1.7\% | 39.9\% | 22.5\% | 3.9\% | 1.1\% | 2.2\% | 28.7\% |
| Hispanic | 317 | 57.1\% | 2.5\% | 33.8\% | 20.8\% | 3.2\% | 2.5\% | 0.6\% | 36.0\% |
| Asian/Pacific Islander | 171 | 78.9\% | 29.8\% | 38.6\% | 10.5\% | 1.2\% | 1.2\% | 0.0\% | 18.1\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 614 | 70.2\% | 10.9\% | 40.6\% | 18.7\% | 0.0\% | 1.5\% | 1.0\% | 27.0\% |
| Students with Disabilities | 88 | 28.4\% | 1.1\% | 13.6\% | 13.6\% | 22.7\% | 4.5\% | 0.0\% | 43.2\% |
| Not Limited English Proficient | 489 | 68.9\% | 7.0\% | 42.7\% | 19.2\% | 2.9\% | 1.6\% | 1.0\% | 25.2\% |
| Limited English Proficient | 213 | 55.9\% | 16.0\% | 24.4\% | 15.5\% | 2.8\% | 2.3\% | 0.5\% | 38.0\% |
| Economically Disadvantaged | 452 | 70.4\% | 12.2\% | 39.2\% | 19.0\% | 2.9\% | 2.4\% | 0.4\% | 23.2\% |
| Not Economically Disadvantaged | 250 | 55.2\% | 5.2\% | 33.6\% | 16.4\% | 2.8\% | 0.8\% | 1.6\% | 39.6\% |
| Not Migrant | 702 | 65.0\% | 9.7\% | 37.2\% | 18.1\% | 2.8\% | 1.9\% | 0.9\% | 29.1\% |

NYC GEOG DIST \#29-QUEEN I LAWIGOVERNMENTCOMMUNITY SERVICE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 121 | $53.7 \%$ | $1.7 \%$ | $47.1 \%$ | $5.0 \%$ | $0.0 \%$ | $35.5 \%$ | $1.7 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | $56.3 \%$ | $1.6 \%$ | $53.1 \%$ | $1.6 \%$ | $0.0 \%$ | $32.8 \%$ | $1.6 \%$ | $9.4 \%$ |
| Male | 57 | $50.9 \%$ | $1.8 \%$ | $40.4 \%$ | $8.8 \%$ | $0.0 \%$ | $38.6 \%$ | $1.8 \%$ | $8.8 \%$ |
| Black | 104 | $54.8 \%$ | $1.9 \%$ | $49.0 \%$ | $3.8 \%$ | $0.0 \%$ | $34.6 \%$ | $1.9 \%$ | $8.7 \%$ |
| Hispanic | 12 | $50.0 \%$ | $0.0 \%$ | $41.7 \%$ | $8.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 106 | $54.7 \%$ | $1.9 \%$ | $52.8 \%$ | $0.0 \%$ | $0.0 \%$ | $36.8 \%$ | $0.9 \%$ | $7.5 \%$ |
| Students with Disabilities | 15 | $46.7 \%$ | $0.0 \%$ | $6.7 \%$ | $40.0 \%$ | $0.0 \%$ | $26.7 \%$ | $6.7 \%$ | $20.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 120 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 78 \& 59.0\% \& 0.0\% \& 53.8\% \& 5.1\% \& 0.0\% \& 35.9\% \& 1.3\% \& 3.8\% <br>
\hline Not Economically Disadvantaged \& 43 \& 44.2\% \& 4.7\% \& 34.9\% \& 4.7\% \& 0.0\% \& 34.9\% \& 2.3\% \& 18.6\% <br>
\hline Not Migrant \& 121 \& 53.7\% \& 1.7\% \& 47.1\% \& 5.0\% \& 0.0\% \& 35.5\% \& 1.7\% \& 9.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 121 \& 43.0\% \& 1.7\% \& 36.4\% \& 5.0\% \& 0.0\% \& 46.3\% \& 1.7\% \& 9.1\% <br>
\hline Female \& 64 \& 48.4\% \& 1.6\% \& 45.3\% \& 1.6\% \& 0.0\% \& 40.6\% \& 1.6\% \& 9.4\% <br>
\hline Male \& 57 \& 36.8\% \& 1.8\% \& 26.3\% \& 8.8\% \& 0.0\% \& 52.6\% \& 1.8\% \& 8.8\% <br>
\hline Black \& 104 \& 43.3\% \& 1.9\% \& 37.5\% \& 3.8\% \& 0.0\% \& 46.2\% \& 1.9\% \& 8.7\% <br>
\hline Hispanic \& 12 \& 50.0\% \& 0.0\% \& 41.7\% \& 8.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 106 \& 42.5\% \& 1.9\% \& 40.6\% \& 0.0\% \& 0.0\% \& 49.1\% \& 0.9\% \& 7.5\% <br>
\hline Students with Disabilities \& 15 \& 46.7\% \& 0.0\% \& 6.7\% \& 40.0\% \& 0.0\% \& 26.7\% \& 6.7\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 120 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 78 \& 44.9\% \& 0.0\% \& 39.7\% \& 5.1\% \& 0.0\% \& 50.0\% \& 1.3\% \& 3.8\% <br>
\hline Not Economically Disadvantaged \& 43 \& 39.5\% \& 4.7\% \& 30.2\% \& 4.7\% \& 0.0\% \& 39.5\% \& 2.3\% \& 18.6\% <br>
\hline Not Migrant \& 121 \& 43.0\% \& 1.7\% \& 36.4\% \& 5.0\% \& 0.0\% \& 46.3\% \& 1.7\% \& 9.1\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29 - QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 123 | 65.9\% | 6.5\% | 41.5\% | 17.9\% | 1.6\% | 8.1\% | 2.4\% | 22.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | 72.6\% | 5.5\% | 42.5\% | 24.7\% | 1.4\% | 8.2\% | 1.4\% | 16.4\% |
| Male | 50 | 56.0\% | 8.0\% | 40.0\% | 8.0\% | 2.0\% | 8.0\% | 4.0\% | 30.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 103 | 67.0\% | 7.8\% | 38.8\% | 20.4\% | 1.9\% | 5.8\% | 1.9\% | 23.3\% |
| Hispanic | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 30.8\% | 7.7\% | 15.4\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 72.0\% | 7.5\% | 47.7\% | 16.8\% | 0.0\% | 8.4\% | 1.9\% | 17.8\% |
| Students with Disabilities | 16 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 12.5\% | 6.3\% | 6.3\% | 50.0\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 69.4\% | 8.3\% | 44.4\% | 16.7\% | 0.0\% | 11.1\% | 4.2\% | 15.3\% |
| Not Economically Disadvantaged | 51 | 60.8\% | 3.9\% | 37.3\% | 19.6\% | 3.9\% | 3.9\% | 0.0\% | 31.4\% |
| Not Migrant | 123 | 65.9\% | 6.5\% | 41.5\% | 17.9\% | 1.6\% | 8.1\% | 2.4\% | 22.0\% |

NYC GEOG DIST \#29 - QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2007 Total Cohort - 5 Year Outcome

| All Students | 123 | $64.2 \%$ | $6.5 \%$ | $39.8 \%$ | $17.9 \%$ | $1.6 \%$ | $8.9 \%$ | $2.4 \%$ | $22.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 73 | $72.6 \%$ | $5.5 \%$ | $42.5 \%$ | $24.7 \%$ | $1.4 \%$ | $8.2 \%$ | $1.4 \%$ | $16.4 \%$ |
| Male | 50 | $52.0 \%$ | $8.0 \%$ | $36.0 \%$ | $8.0 \%$ | $2.0 \%$ | $10.0 \%$ | $4.0 \%$ | $32.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 103 \& 66.0\% \& 7.8\% \& 37.9\% \& 20.4\% \& 1.9\% \& 6.8\% \& 1.9\% \& 23.3\% <br>
\hline Hispanic \& 13 \& 38.5\% \& 0.0\% \& 38.5\% \& 0.0\% \& 0.0\% \& 30.8\% \& 7.7\% \& 23.1\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 70.1\% \& 7.5\% \& 45.8\% \& 16.8\% \& 0.0\% \& 9.3\% \& 1.9\% \& 18.7\% <br>
\hline Students with Disabilities \& 16 \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 12.5\% \& 6.3\% \& 6.3\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 121 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 72 \& 68.1\% \& 8.3\% \& 43.1\% \& 16.7\% \& 0.0\% \& 12.5\% \& 4.2\% \& 15.3\% <br>
\hline Not Economically Disadvantaged \& 51 \& 58.8\% \& 3.9\% \& 35.3\% \& 19.6\% \& 3.9\% \& 3.9\% \& 0.0\% \& 33.3\% <br>
\hline Not Migrant \& 123 \& 64.2\% \& 6.5\% \& 39.8\% \& 17.9\% \& 1.6\% \& 8.9\% \& 2.4\% \& 22.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29-QUEEN / LAWIGOVERNMENTCOMMUNITY SERVICE: 2006 Total Cohort - 6 Year Outcome

| All Students | 126 | 76.2\% | 9.5\% | 49.2\% | 17.5\% | 1.6\% | 1.6\% | 3.2\% | 17.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 90.6\% | 9.4\% | 56.3\% | 25.0\% | 0.0\% | 1.6\% | 1.6\% | 6.3\% |
| Male | 62 | 61.3\% | 9.7\% | 41.9\% | 9.7\% | 3.2\% | 1.6\% | 4.8\% | 29.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 101 | 73.3\% | 7.9\% | 49.5\% | 15.8\% | 1.0\% | 2.0\% | 3.0\% | 20.8\% |
| Hispanic | 12 | 83.3\% | 16.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 109 | 85.3\% | 11.0\% | 56.0\% | 18.3\% | 0.0\% | 0.9\% | 2.8\% | 11.0\% |
| Students with Disabilities | 17 | 17.6\% | 0.0\% | 5.9\% | 11.8\% | 11.8\% | 5.9\% | 5.9\% | 58.8\% |
| Not Limited English Proficient | 123 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 81 | 82.7\% | 11.1\% | 54.3\% | 17.3\% | 0.0\% | 1.2\% | 2.5\% | 13.6\% |
| Not Economically Disadvantaged | 45 | 64.4\% | 6.7\% | 40.0\% | 17.8\% | 4.4\% | 2.2\% | 4.4\% | 24.4\% |
| Not Migrant | 126 | 76.2\% | 9.5\% | 49.2\% | 17.5\% | 1.6\% | 1.6\% | 3.2\% | 17.5\% |

NYC GEOG DIST \#30 - QUEENS I LONG ISLAND CITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 759 | 56.5\% | 6.5\% | 47.8\% | 2.2\% | 0.7\% | 26.6\% | 1.2\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 372 | 64.0\% | 8.1\% | 54.6\% | 1.3\% | 1.1\% | 22.3\% | 1.1\% | 11.6\% |
| Male | 387 | 49.4\% | 4.9\% | 41.3\% | 3.1\% | 0.3\% | 30.7\% | 1.3\% | 18.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 456 | 52.6\% | 4.4\% | 46.1\% | 2.2\% | 0.7\% | 29.8\% | 1.3\% | 15.6\% |
| Asian/Pacific Islander | 103 | 69.9\% | 20.4\% | 47.6\% | 1.9\% | 1.9\% | 19.4\% | 0.0\% | 8.7\% |
| White | 106 | 66.0\% | 5.7\% | 59.4\% | 0.9\% | 0.0\% | 16.0\% | 2.8\% | 15.1\% |
| General Education Students | 661 | 61.1\% | 7.3\% | 53.4\% | 0.5\% | 0.2\% | 23.3\% | 1.2\% | 14.2\% |
| Students with Disabilities | 98 | 25.5\% | 1.0\% | 10.2\% | 14.3\% | 4.1\% | 49.0\% | 1.0\% | 20.4\% |
| Not Limited English Proficient | 646 | 61.8\% | 7.6\% | 52.0\% | 2.2\% | 0.3\% | 23.4\% | 1.4\% | 13.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#30-QUEENS I LONG ISLAND CITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 826 | 71.9\% | 9.9\% | 52.7\% | 9.3\% | 0.8\% | 9.0\% | 2.2\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 414 | 78.5\% | 11.8\% | 58.2\% | 8.5\% | 0.7\% | 5.8\% | 1.9\% | 13.0\% |
| Male | 412 | 65.3\% | 8.0\% | 47.1\% | 10.2\% | 1.0\% | 12.1\% | 2.4\% | 19.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 473 | 70.0\% | 8.0\% | 52.9\% | 9.1\% | 0.6\% | 9.7\% | 2.7\% | 16.9\% |
| Asian/Pacific Islander | 138 | 77.5\% | 19.6\% | 52.9\% | 5.1\% | 0.0\% | 8.0\% | 1.4\% | 13.0\% |
| White | 118 | 81.4\% | 11.9\% | 60.2\% | 9.3\% | 0.8\% | 4.2\% | 1.7\% | 11.9\% |
| General Education Students | 722 | 77.1\% | 11.2\% | 58.2\% | 7.8\% | 0.0\% | 6.4\% | 2.1\% | 14.4\% |
| Students with Disabilities | 104 | 35.6\% | 1.0\% | 14.4\% | 20.2\% | 6.7\% | 26.9\% | 2.9\% | 27.9\% |
| Not Limited English Proficient | 705 | 75.2\% | 11.2\% | 55.6\% | 8.4\% | 0.7\% | 7.9\% | 2.4\% | 13.8\% |
| Limited English Proficient | 121 | 52.9\% | 2.5\% | 35.5\% | 14.9\% | 1.7\% | 14.9\% | 0.8\% | 29.8\% |
| Economically Disadvantaged | 525 | 79.6\% | 13.3\% | 56.2\% | 10.1\% | 1.1\% | 8.4\% | 1.1\% | 9.7\% |
| Not Economically Disadvantaged | 301 | 58.5\% | 4.0\% | 46.5\% | 8.0\% | 0.3\% | 10.0\% | 4.0\% | 27.2\% |
| Not Migrant | 826 | 71.9\% | 9.9\% | 52.7\% | 9.3\% | 0.8\% | 9.0\% | 2.2\% | 16.1\% |
| NYC GEOG DIST \#30-QUEENS I LONG ISLAND CITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 826 | 70.6\% | 9.9\% | 52.2\% | 8.5\% | 0.8\% | 10.2\% | 2.2\% | 16.2\% |
| Female | 414 | 77.3\% | 11.8\% | 57.7\% | 7.7\% | 0.7\% | 6.8\% | 1.9\% | 13.3\% |
| Male | 412 | 63.8\% | 8.0\% | 46.6\% | 9.2\% | 1.0\% | 13.6\% | 2.4\% | 19.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 94 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 473 \& 68.7\% \& 8.0\% \& 52.4\% \& 8.2\% \& 0.6\% \& 11.0\% \& 2.7\% \& 16.9\% <br>
\hline Asian/Pacific Islander \& 138 \& 75.4\% \& 19.6\% \& 51.4\% \& 4.3\% \& 0.0\% \& 9.4\% \& 1.4\% \& 13.8\% <br>
\hline White \& 118 \& 80.5\% \& 11.9\% \& 60.2\% \& 8.5\% \& 0.8\% \& 5.1\% \& 1.7\% \& 11.9\% <br>
\hline General Education Students \& 722 \& 76.3\% \& 11.2\% \& 57.6\% \& 7.5\% \& 0.0\% \& 7.1\% \& 2.1\% \& 14.5\% <br>
\hline Students with Disabilities \& 104 \& 30.8\% \& 1.0\% \& 14.4\% \& 15.4\% \& 6.7\% \& 31.7\% \& 2.9\% \& 27.9\% <br>
\hline Not Limited English Proficient \& 705 \& 73.8\% \& 11.2\% \& 55.0\% \& 7.5\% \& 0.7\% \& 9.2\% \& 2.4\% \& 13.9\% <br>
\hline Limited English Proficient \& 121 \& 52.1\% \& 2.5\% \& 35.5\% \& 14.0\% \& 1.7\% \& 15.7\% \& 0.8\% \& 29.8\% <br>
\hline Economically Disadvantaged \& 525 \& 78.3\% \& 13.3\% \& 56.0\% \& 9.0\% \& 1.1\% \& 9.7\% \& 1.1\% \& 9.7\% <br>
\hline Not Economically Disadvantaged \& 301 \& 57.1\% \& 4.0\% \& 45.5\% \& 7.6\% \& 0.3\% \& 11.0\% \& 4.0\% \& 27.6\% <br>
\hline Not Migrant \& 826 \& 70.6\% \& 9.9\% \& 52.2\% \& 8.5\% \& 0.8\% \& 10.2\% \& 2.2\% \& 16.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30 - QUEENS I LONG ISLAND CITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 725 | $67.7 \%$ | $15.3 \%$ | $41.7 \%$ | $10.8 \%$ | $2.2 \%$ | $5.0 \%$ | $1.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 349 | $77.4 \%$ | $20.9 \%$ | $45.0 \%$ | $11.5 \%$ | $2.0 \%$ | $2.9 \%$ | $1.4 \%$ |
| Male | 376 | $58.8 \%$ | $10.1 \%$ | $38.6 \%$ | $10.1 \%$ | $2.4 \%$ | $6.9 \%$ | $2.4 \%$ |
| Black | 108 | $54.6 \%$ | $6.5 \%$ | $31.5 \%$ | $16.7 \%$ | $2.8 \%$ | $7.4 \%$ | $2.8 \%$ |
| Hispanic | 389 | $63.5 \%$ | $12.9 \%$ | $40.4 \%$ | $10.3 \%$ | $2.6 \%$ | $5.4 \%$ | $2.3 \%$ |
| Asian/Pacific Islander | 130 | $88.5 \%$ | $25.4 \%$ | $50.0 \%$ | $13.1 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| White | 98 | $71.4 \%$ | $21.4 \%$ | $46.9 \%$ | $3.1 \%$ | $3.1 \%$ | $4.1 \%$ | $2.0 \%$ |
| General Education Students | 627 | $73.4 \%$ | $17.7 \%$ | $45.6 \%$ | $10.0 \%$ | $0.0 \%$ | $3.5 \%$ | $1.8 \%$ |
| Students with Disabilities | 98 | $31.6 \%$ | $0.0 \%$ | $16.3 \%$ | $15.3 \%$ | $16.3 \%$ | $14.3 \%$ | $3.1 \%$ |
| Not Limited English Proficient | 610 | $71.3 \%$ | $17.7 \%$ | $44.9 \%$ | $8.7 \%$ | $1.1 \%$ | $4.3 \%$ | $21.2 \%$ |
| Limited English Proficient | 115 | $48.7 \%$ | $2.6 \%$ | $24.3 \%$ | $21.7 \%$ | $7.8 \%$ | $8.7 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 468 | $79.7 \%$ | $19.2 \%$ | $48.9 \%$ | $11.5 \%$ | $2.4 \%$ | $4.3 \%$ | $1.5 \%$ |
| Not Economically Disadvantaged | 257 | $45.9 \%$ | $8.2 \%$ | $28.4 \%$ | $9.3 \%$ | $1.9 \%$ | $6.2 \%$ | $2.7 \%$ |
| Not Migrant | 725 | $67.7 \%$ | $15.3 \%$ | $41.7 \%$ | $10.8 \%$ | $2.2 \%$ | $5.0 \%$ | $12 \%$ |

NYC GEOG DIST \#26-QUEENS I MARTIN VAN BUREN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 694 | 57.1\% | 3.9\% | 50.1\% | 3.0\% | 2.2\% | 27.5\% | 1.2\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 332 | 63.3\% | 6.0\% | 54.8\% | 2.4\% | 1.8\% | 27.4\% | 0.3\% | 7.2\% |
| Male | 362 | 51.4\% | 1.9\% | 45.9\% | 3.6\% | 2.5\% | 27.6\% | 1.9\% | 16.0\% |
| American Indian/Alaska Native | 7 | 28.6\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% |
| Black | 412 | 54.1\% | 2.7\% | 48.5\% | 2.9\% | 1.7\% | 29.9\% | 1.5\% | 12.4\% |
| Hispanic | 96 | 54.2\% | 3.1\% | 47.9\% | 3.1\% | 5.2\% | 29.2\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 163 | 67.5\% | 8.0\% | 57.1\% | 2.5\% | 0.6\% | 19.6\% | 1.2\% | 11.0\% |
| White | 16 | 56.3\% | 0.0\% | 43.8\% | 12.5\% | 12.5\% | 18.8\% | 0.0\% | 12.5\% |
| General Education Students | 612 | 61.1\% | 4.4\% | 55.9\% | 0.8\% | 0.0\% | 26.5\% | 1.1\% | 11.3\% |
| Students with Disabilities | 82 | 26.8\% | 0.0\% | 7.3\% | 19.5\% | 18.3\% | 35.4\% | 1.2\% | 15.9\% |
| Not Limited English Proficient | 639 | 58.8\% | 4.1\% | 51.6\% | 3.1\% | 1.6\% | 26.9\% | 1.3\% | 11.1\% |
| Limited English Proficient | 55 | 36.4\% | 1.8\% | 32.7\% | 1.8\% | 9.1\% | 34.5\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#26-QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 763 | $70.5 \%$ | $3.9 \%$ | $46.0 \%$ | $20.6 \%$ | $1.2 \%$ | $3.9 \%$ | $1.8 \%$ | $22.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 363 | $73.3 \%$ | $4.1 \%$ | $46.0 \%$ | $23.1 \%$ | $1.1 \%$ | $3.0 \%$ | $0.8 \%$ | $21.2 \%$ |
| Male | 400 | $68.0 \%$ | $3.8 \%$ | $46.0 \%$ | $18.3 \%$ | $1.3 \%$ | $4.8 \%$ | $2.8 \%$ | $23.0 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 450 | $71.3 \%$ | $2.0 \%$ | $45.8 \%$ | $23.6 \%$ | $0.7 \%$ | $4.0 \%$ | $2.2 \%$ | $21.3 \%$ |
| Hispanic | 119 | $65.5 \%$ | $5.0 \%$ | $43.7 \%$ | $16.8 \%$ | $3.4 \%$ | $4.2 \%$ | $1.7 \%$ | $25.2 \%$ |
| Asian/Pacific Islander | 173 | $72.3 \%$ | $7.5 \%$ | $49.1 \%$ | $15.6 \%$ | $1.2 \%$ | $4.0 \%$ | $0.6 \%$ | $21.4 \%$ |
| White | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 705 | $71.5 \%$ | $4.3 \%$ | $48.7 \%$ | $18.6 \%$ | $0.0 \%$ | $4.3 \%$ | $1.8 \%$ | $22.0 \%$ |
| Students with Disabilities | 58 | $58.6 \%$ | $0.0 \%$ | $13.8 \%$ | $44.8 \%$ | $15.5 \%$ | $0.0 \%$ | $1.7 \%$ | $24.1 \%$ |
| Not Limited English Proficient | 709 | $72.5 \%$ | $4.2 \%$ | $48.5 \%$ | $19.7 \%$ | $0.7 \%$ | $3.2 \%$ | $1.8 \%$ | $21.3 \%$ |
| Limited English Proficient | 54 | $44.4 \%$ | $0.0 \%$ | $13.0 \%$ | $31.5 \%$ | $7.4 \%$ | $13.0 \%$ | $1.9 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 330 | $79.7 \%$ | $6.4 \%$ | $50.6 \%$ | $22.7 \%$ | $1.8 \%$ | $3.9 \%$ | $1.2 \%$ | $13.3 \%$ |
| Not Economically Disadvantaged | 433 | $63.5 \%$ | $2.1 \%$ | $42.5 \%$ | $18.9 \%$ | $0.7 \%$ | $3.9 \%$ | $2.3 \%$ | $28.9 \%$ |
| Not Migrant | 763 | $70.5 \%$ | $3.9 \%$ | $46.0 \%$ | $20.6 \%$ | $1.2 \%$ | $3.9 \%$ | $1.8 \%$ | $22.1 \%$ |

NYC GEOG DIST \#26-QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 763 | $69.3 \%$ | $3.9 \%$ | $45.2 \%$ | $20.2 \%$ | $1.2 \%$ | $4.6 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 363 | $71.6 \%$ | $4.1 \%$ | $44.9 \%$ | $22.6 \%$ | $1.1 \%$ | $3.6 \%$ | $0.8 \%$ |
| Male | 400 | $67.3 \%$ | $3.8 \%$ | $45.5 \%$ | $18.0 \%$ | $1.3 \%$ | $5.5 \%$ | $2.8 \%$ |
| American Indian/Alaska Native | 4 | $\#$ | $\#$ | $\#$ | $22.3 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#26 - QUEENS / MARTIN VAN BUREN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 745 | 78.5\% | 6.3\% | 50.1\% | 22.1\% | 2.1\% | 1.3\% | 1.9\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 353 | 84.4\% | 7.9\% | 54.1\% | 22.4\% | 1.7\% | 0.8\% | 1.1\% | 11.9\% |
| Male | 392 | 73.2\% | 4.8\% | 46.4\% | 21.9\% | 2.6\% | 1.8\% | 2.6\% | 19.4\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 438 | 76.7\% | 4.3\% | 49.3\% | 23.1\% | 2.7\% | 1.6\% | 2.3\% | 16.2\% |
| Hispanic | 101 | 76.2\% | 6.9\% | 51.5\% | 17.8\% | 1.0\% | 2.0\% | 1.0\% | 19.8\% |
| Asian/Pacific Islander | 171 | 86.5\% | 10.5\% | 53.8\% | 22.2\% | 1.8\% | 0.0\% | 1.2\% | 10.5\% |
| White | 24 | 75.0\% | 12.5\% | 41.7\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 671 | 82.0\% | 7.0\% | 54.2\% | 20.7\% | 0.1\% | 0.7\% | 1.3\% | 15.6\% |
| Students with Disabilities | 74 | 47.3\% | 0.0\% | 12.2\% | 35.1\% | 20.3\% | 6.8\% | 6.8\% | 17.6\% |
| Not Limited English Proficient | 691 | 80.5\% | 6.8\% | 52.1\% | 21.6\% | 2.2\% | 1.3\% | 1.9\% | 13.9\% |
| Limited English Proficient | 54 | 53.7\% | 0.0\% | 24.1\% | 29.6\% | 1.9\% | 1.9\% | 1.9\% | 40.7\% |
| Economically Disadvantaged | 344 | 85.2\% | 7.6\% | 54.9\% | 22.7\% | 3.2\% | 1.2\% | 0.3\% | 9.9\% |
| Not Economically Disadvantaged | 401 | 72.8\% | 5.2\% | 45.9\% | 21.7\% | 1.2\% | 1.5\% | 3.2\% | 20.9\% |
| Not Migrant | 745 | 78.5\% | 6.3\% | 50.1\% | 22.1\% | 2.1\% | 1.3\% | 1.9\% | 15.8\% |

NYC GEOG DIST \#29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 105 | 78.1\% | 4.8\% | 71.4\% | 1.9\% | 0.0\% | 17.1\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 5.0\% | 72.5\% | 2.5\% | 0.0\% | 17.5\% | 0.0\% | 2.5\% |
| Male | 65 | 76.9\% | 4.6\% | 70.8\% | 1.5\% | 0.0\% | 16.9\% | 0.0\% | 6.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | 74.1\% | 1.2\% | 71.6\% | 1.2\% | 0.0\% | 21.0\% | 0.0\% | 4.9\% |
| Hispanic | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 98 | 81.6\% | 5.1\% | 76.5\% | 0.0\% | 0.0\% | 15.3\% | 0.0\% | 3.1\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 68 \& 76.5\% \& 2.9\% \& 70.6\% \& 2.9\% \& 0.0\% \& 16.2\% \& 0.0\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 37 \& 81.1\% \& 8.1\% \& 73.0\% \& 0.0\% \& 0.0\% \& 18.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 105 \& 78.1\% \& 4.8\% \& 71.4\% \& 1.9\% \& 0.0\% \& 17.1\% \& 0.0\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 105 \& 74.3\% \& 4.8\% \& 67.6\% \& 1.9\% \& 0.0\% \& 21.0\% \& 0.0\% \& 4.8\% <br>
\hline Female \& 40 \& 72.5\% \& 5.0\% \& 65.0\% \& 2.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 65 \& 75.4\% \& 4.6\% \& 69.2\% \& 1.5\% \& 0.0\% \& 18.5\% \& 0.0\% \& 6.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 81 \& 71.6\% \& 1.2\% \& 69.1\% \& 1.2\% \& 0.0\% \& 23.5\% \& 0.0\% \& 4.9\% <br>
\hline Hispanic \& 13 \& 69.2\% \& 23.1\% \& 46.2\% \& 0.0\% \& 0.0\% \& 23.1\% \& 0.0\% \& 7.7\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 98 \& 77.6\% \& 5.1\% \& 72.4\% \& 0.0\% \& 0.0\% \& 19.4\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 0.0\% \& 42.9\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 102 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 68 \& 72.1\% \& 2.9\% \& 66.2\% \& 2.9\% \& 0.0\% \& 20.6\% \& 0.0\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 37 \& 78.4\% \& 8.1\% \& 70.3\% \& 0.0\% \& 0.0\% \& 21.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 105 \& 74.3\% \& 4.8\% \& 67.6\% \& 1.9\% \& 0.0\% \& 21.0\% \& 0.0\% \& 4.8\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#29-QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 123 | 78.9\% | 19.5\% | 43.9\% | 15.4\% | 0.8\% | 4.1\% | 2.4\% | 13.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 89.1\% | 30.9\% | 43.6\% | 14.5\% | 0.0\% | 0.0\% | 1.8\% | 9.1\% |
| Male | 68 | 70.6\% | 10.3\% | 44.1\% | 16.2\% | 1.5\% | 7.4\% | 2.9\% | 17.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 98 | 78.6\% | 14.3\% | 49.0\% | 15.3\% | 1.0\% | 4.1\% | 3.1\% | 13.3\% |
| Hispanic | 14 | 78.6\% | 42.9\% | 28.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 21.4\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 114 | 82.5\% | 20.2\% | 47.4\% | 14.9\% | 0.0\% | 1.8\% | 2.6\% | 13.2\% |
| Students with Disabilities | 9 | 33.3\% | 11.1\% | 0.0\% | 22.2\% | 11.1\% | 33.3\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 71 | 85.9\% | 23.9\% | 47.9\% | 14.1\% | 1.4\% | 4.2\% | 0.0\% | 8.5\% |
| Not Economically Disadvantaged | 52 | 69.2\% | 13.5\% | 38.5\% | 17.3\% | 0.0\% | 3.8\% | 5.8\% | 21.2\% |
| Not Migrant | 123 | 78.9\% | 19.5\% | 43.9\% | 15.4\% | 0.8\% | 4.1\% | 2.4\% | 13.8\% |

NYC GEOG DIST \#29 - QUEEN / MATHISCIENCE RESEARCH/TECH MAGNET: 2007 Total Cohort - 5 Year Outcome

| All Students | 123 | $78.9 \%$ | $19.5 \%$ | $43.9 \%$ | $15.4 \%$ | $0.8 \%$ | $4.1 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | $89.1 \%$ | $30.9 \%$ | $43.6 \%$ | $14.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Male | 68 | $70.6 \%$ | $10.3 \%$ | $44.1 \%$ | $16.2 \%$ | $1.5 \%$ | $7.4 \%$ | $2.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 98 | $78.6 \%$ | $14.3 \%$ | $49.0 \%$ | $15.3 \%$ | $1.0 \%$ | $4.1 \%$ | $3.1 \%$ |
| Hispanic | 14 | $78.6 \%$ | $42.9 \%$ | $28.6 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#29 - QUEEN / MATHISCIENCE RESEARCH/TECH MAGNET: 2006 Total Cohort - 6 Year Outcome

| All Students | 110 | 82.7\% | 20.0\% | 36.4\% | 26.4\% | 0.9\% | 0.9\% | 0.0\% | 15.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 82.9\% | 22.9\% | 17.1\% | 42.9\% | 0.0\% | 2.9\% | 0.0\% | 14.3\% |
| Male | 75 | 82.7\% | 18.7\% | 45.3\% | 18.7\% | 1.3\% | 0.0\% | 0.0\% | 16.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 86 | 82.6\% | 14.0\% | 39.5\% | 29.1\% | 1.2\% | 0.0\% | 0.0\% | 16.3\% |
| Hispanic | 12 | 83.3\% | 41.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 84.2\% | 21.8\% | 38.6\% | 23.8\% | 0.0\% | 1.0\% | 0.0\% | 14.9\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 11.1\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 62 | 93.5\% | 25.8\% | 40.3\% | 27.4\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 48 | 68.8\% | 12.5\% | 31.3\% | 25.0\% | 2.1\% | 2.1\% | 0.0\% | 27.1\% |
| Not Migrant | 110 | 82.7\% | 20.0\% | 36.4\% | 26.4\% | 0.9\% | 0.9\% | 0.0\% | 15.5\% |

NYC GEOG DIST \#24 - QUEENS / MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 180 | $46.1 \%$ | $0.0 \%$ | $43.3 \%$ | $2.8 \%$ | $0.6 \%$ | $48.3 \%$ | $1.7 \%$ | $3.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | $44.6 \%$ | $0.0 \%$ | $40.2 \%$ | $4.3 \%$ | $1.1 \%$ | $48.9 \%$ | $0.0 \%$ | $5.4 \%$ |
| Male | 88 | $47.7 \%$ | $0.0 \%$ | $46.6 \%$ | $1.1 \%$ | $0.0 \%$ | $47.7 \%$ | $3.4 \%$ | $1.1 \%$ |
| Black | 21 | $52.4 \%$ | $0.0 \%$ | $47.6 \%$ | $4.8 \%$ | $4.8 \%$ | $33.3 \%$ | $4.8 \%$ | $4.8 \%$ |
| Hispanic | 115 | $43.5 \%$ | $0.0 \%$ | $41.7 \%$ | $1.7 \%$ | $0.0 \%$ | $51.3 \%$ | $1.7 \%$ | $3.5 \%$ |
| Asian/Pacific Islander | 18 | $50.0 \%$ | $0.0 \%$ | $44.4 \%$ | $5.6 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 26 | $50.0 \%$ | $0.0 \%$ | $46.2 \%$ | $3.8 \%$ | $0.0 \%$ | $46.2 \%$ | $0.0 \%$ | $3.8 \%$ |
| General Education Students | 158 | $46.2 \%$ | $0.0 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $49.4 \%$ | $1.9 \%$ | $2.5 \%$ |
| Students with Disabilities | 22 | $45.5 \%$ | $0.0 \%$ | $22.7 \%$ | $22.7 \%$ | $4.5 \%$ | $40.9 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Limited English Proficient | 179 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 180 | $46.1 \%$ | $0.0 \%$ | $43.3 \%$ | $2.8 \%$ | $0.6 \%$ | $48.3 \%$ | $1.7 \%$ | $3.3 \%$ |
| Not Migrant | 180 | $46.1 \%$ | $0.0 \%$ | $43.3 \%$ | $2.8 \%$ | $0.6 \%$ | $48.3 \%$ | $1.7 \%$ | $3.3 \%$ |

$\begin{array}{ccccccccc}\text { NYC GEOG DIST \#24-QUEENS I MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: } 2008 & \text { Total Cohort - } \mathbf{4} \text { Year Outcome } \\ \text { All Students } & 180 & 41.1 \% & 0.0 \% & 38.3 \% & 2.8 \% & 0.6 \% & 52.8 \% & 1.7 \%\end{array}$ Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 92 \& 40.2\% \& 0.0\% \& 35.9\% \& 4.3\% \& 1.1\% \& 53.3\% \& 0.0\% \& 5.4\% <br>
\hline Male \& 88 \& 42.0\% \& 0.0\% \& 40.9\% \& 1.1\% \& 0.0\% \& 52.3\% \& 3.4\% \& 2.3\% <br>
\hline Black \& 21 \& 52.4\% \& 0.0\% \& 47.6\% \& 4.8\% \& 4.8\% \& 33.3\% \& 4.8\% \& 4.8\% <br>
\hline Hispanic \& 115 \& 39.1\% \& 0.0\% \& 37.4\% \& 1.7\% \& 0.0\% \& 54.8\% \& 1.7\% \& 4.3\% <br>
\hline Asian/Pacific Islander \& 18 \& 44.4\% \& 0.0\% \& 38.9\% \& 5.6\% \& 0.0\% \& 55.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 38.5\% \& 0.0\% \& 34.6\% \& 3.8\% \& 0.0\% \& 57.7\% \& 0.0\% \& 3.8\% <br>
\hline General Education Students \& 158 \& 41.1\% \& 0.0\% \& 41.1\% \& 0.0\% \& 0.0\% \& 53.8\% \& 1.9\% \& 3.2\% <br>
\hline Students with Disabilities \& 22 \& 40.9\% \& 0.0\% \& 18.2\% \& 22.7\% \& 4.5\% \& 45.5\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 179 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 180 \& 41.1\% \& 0.0\% \& 38.3\% \& 2.8\% \& 0.6\% \& 52.8\% \& 1.7\% \& 3.9\% <br>
\hline Not Migrant \& 180 \& 41.1\% \& 0.0\% \& 38.3\% \& 2.8\% \& 0.6\% \& 52.8\% \& 1.7\% \& 3.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24 - QUEENS / MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 44 | $79.5 \%$ | $0.0 \%$ | $72.7 \%$ | $6.8 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $15.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $82.1 \%$ | $0.0 \%$ | $78.6 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $10.7 \%$ |
| Male | 16 | $75.0 \%$ | $0.0 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Black | 10 | $70.0 \%$ | $0.0 \%$ | $50.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Hispanic | 25 | $76.0 \%$ | $0.0 \%$ | $72.0 \%$ | $4.0 \%$ | $0.0 \%$ | $8.0 \%$ | $0.0 \%$ | $16.0 \%$ |
| Asian/Pacific Islander | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 37 | $78.4 \%$ | $0.0 \%$ | $75.7 \%$ | $2.7 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $16.2 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| Not Limited English Proficient | 43 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 44 | $79.5 \%$ | $0.0 \%$ | $72.7 \%$ | $6.8 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $15.9 \%$ |
| Not Migrant | 44 | $79.5 \%$ | $0.0 \%$ | $72.7 \%$ | $6.8 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $15.9 \%$ |

NYC GEOG DIST \#24-QUEENS I MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2007 Total Cohort - 5 Year Outcome

| All Students | 44 | 72.7\% | 0.0\% | 70.5\% | 2.3\% | 0.0\% | 11.4\% | 0.0\% | 15.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 10.7\% |
| Male | 16 | 68.8\% | 0.0\% | 62.5\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 25.0\% |
| Black | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 30.0\% |
| Hispanic | 25 | 68.0\% | 0.0\% | 68.0\% | 0.0\% | 0.0\% | 16.0\% | 0.0\% | 16.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | 73.0\% | 0.0\% | 73.0\% | 0.0\% | 0.0\% | 10.8\% | 0.0\% | 16.2\% |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 72.7\% | 0.0\% | 70.5\% | 2.3\% | 0.0\% | 11.4\% | 0.0\% | 15.9\% |
| Not Migrant | 44 | 72.7\% | 0.0\% | 70.5\% | 2.3\% | 0.0\% | 11.4\% | 0.0\% | 15.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#24-QUEENS / MIDDLE COLLEGE HIGH SCH AT LAGUARDIA: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 89 \& 82.0\% \& 0.0\% \& 79.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 16.9\% <br>
\hline Female \& 41 \& 85.4\% \& 0.0\% \& 85.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.6\% <br>
\hline Male \& 48 \& 79.2\% \& 0.0\% \& 75.0\% \& 4.2\% \& 0.0\% \& 0.0\% \& 2.1\% \& 18.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 63.6\% \& 0.0\% \& 63.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Hispanic \& 57 \& 82.5\% \& 0.0\% \& 80.7\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% \& 15.8\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 14 \& 85.7\% \& 0.0\% \& 78.6\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline General Education Students \& 75 \& 88.0\% \& 0.0\% \& 88.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% \& 10.7\% <br>
\hline Students with Disabilities \& 14 \& 50.0\% \& 0.0\% \& 35.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 89 \& 82.0\% \& 0.0\% \& 79.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 16.9\% <br>
\hline Not Migrant \& 89 \& 82.0\% \& 0.0\% \& 79.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 16.9\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30 - QUEENS / NEWCOMERS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 255 | 65.9\% | 19.2\% | 46.7\% | 0.0\% | 0.0\% | 20.4\% | 0.0\% | 13.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 67.5\% | 23.7\% | 43.9\% | 0.0\% | 0.0\% | 21.1\% | 0.0\% | 11.4\% |
| Male | 141 | 64.5\% | 15.6\% | 48.9\% | 0.0\% | 0.0\% | 19.9\% | 0.0\% | 15.6\% |
| Black | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Hispanic | 123 | 61.8\% | 3.3\% | 58.5\% | 0.0\% | 0.0\% | 22.8\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 113 | 69.0\% | 38.9\% | 30.1\% | 0.0\% | 0.0\% | 17.7\% | 0.0\% | 13.3\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 255 | 65.9\% | 19.2\% | 46.7\% | 0.0\% | 0.0\% | 20.4\% | 0.0\% | 13.7\% |
| Not Limited English Proficient | 20 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 235 | 63.0\% | 18.7\% | 44.3\% | 0.0\% | 0.0\% | 22.1\% | 0.0\% | 14.9\% |
| Economically Disadvantaged | 204 | 75.0\% | 23.0\% | 52.0\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 51 | 29.4\% | 3.9\% | 25.5\% | 0.0\% | 0.0\% | 31.4\% | 0.0\% | 39.2\% |
| Not Migrant | 255 | 65.9\% | 19.2\% | 46.7\% | 0.0\% | 0.0\% | 20.4\% | 0.0\% | 13.7\% |
| NYC GEOG DIST \#30-QUEENS I NEWCOMERS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 255 | 63.5\% | 19.2\% | 44.3\% | 0.0\% | 0.0\% | 22.7\% | 0.0\% | 13.7\% |
| Female | 114 | 63.2\% | 23.7\% | 39.5\% | 0.0\% | 0.0\% | 25.4\% | 0.0\% | 11.4\% |
| Male | 141 | 63.8\% | 15.6\% | 48.2\% | 0.0\% | 0.0\% | 20.6\% | 0.0\% | 15.6\% |
| Black | 14 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 7.1\% |
| Hispanic | 123 | 58.5\% | 3.3\% | 55.3\% | 0.0\% | 0.0\% | 26.0\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 113 | 67.3\% | 38.9\% | 28.3\% | 0.0\% | 0.0\% | 19.5\% | 0.0\% | 13.3\% |
| White | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 255 | 63.5\% | 19.2\% | 44.3\% | 0.0\% | 0.0\% | 22.7\% | 0.0\% | 13.7\% |
| Not Limited English Proficient | 20 | 90.0\% | 25.0\% | 65.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 235 | 61.3\% | 18.7\% | 42.6\% | 0.0\% | 0.0\% | 23.8\% | 0.0\% | 14.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, <br> of Cohort <br> Regents or | Performance <br> Members | Advanced <br> Local Diploma) | Leasure APM) | Lesignation) | | Diplomal |
| :---: |$\quad$| IEP |
| :---: |
| 204 |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $20.6 \%$ | $0.0 \%$ | $7.4 \%$ |
| $31.4 \%$ | $0.0 \%$ | $39.2 \%$ |
| $22.7 \%$ | $0.0 \%$ | $13.7 \%$ |

NYC GEOG DIST \#30-QUEENS / NEWCOMERS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 244 | 78.7\% | 17.2\% | 50.0\% | 11.5\% | 0.0\% | 4.5\% | 1.2\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 74.8\% | 15.3\% | 50.5\% | 9.0\% | 0.0\% | 4.5\% | 1.8\% | 18.9\% |
| Male | 133 | 82.0\% | 18.8\% | 49.6\% | 13.5\% | 0.0\% | 4.5\% | 0.8\% | 12.8\% |
| Black | 19 | 84.2\% | 5.3\% | 78.9\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% |
| Hispanic | 123 | 74.0\% | 6.5\% | 52.8\% | 14.6\% | 0.0\% | 2.4\% | 1.6\% | 22.0\% |
| Asian/Pacific Islander | 97 | 83.5\% | 34.0\% | 39.2\% | 10.3\% | 0.0\% | 7.2\% | 0.0\% | 9.3\% |
| White | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 244 | 78.7\% | 17.2\% | 50.0\% | 11.5\% | 0.0\% | 4.5\% | 1.2\% | 15.6\% |
| Not Limited English Proficient | 24 | 100.0\% | 20.8\% | 79.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 220 | 76.4\% | 16.8\% | 46.8\% | 12.7\% | 0.0\% | 5.0\% | 1.4\% | 17.3\% |
| Economically Disadvantaged | 192 | 89.1\% | 21.4\% | 55.2\% | 12.5\% | 0.0\% | 4.2\% | 0.5\% | 6.3\% |
| Not Economically Disadvantaged | 52 | 40.4\% | 1.9\% | 30.8\% | 7.7\% | 0.0\% | 5.8\% | 3.8\% | 50.0\% |
| Not Migrant | 244 | 78.7\% | 17.2\% | 50.0\% | 11.5\% | 0.0\% | 4.5\% | 1.2\% | 15.6\% |

NYC GEOG DIST \#30-QUEENS / NEWCOMERS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 244 | 77.9\% | 17.2\% | 50.0\% | 10.7\% | 0.0\% | 5.3\% | 1.2\% | 15.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 73.9\% | 15.3\% | 50.5\% | 8.1\% | 0.0\% | 5.4\% | 1.8\% | 18.9\% |
| Male | 133 | 81.2\% | 18.8\% | 49.6\% | 12.8\% | 0.0\% | 5.3\% | 0.8\% | 12.8\% |
| Black | 19 | 84.2\% | 5.3\% | 78.9\% | 0.0\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% |
| Hispanic | 123 | 72.4\% | 6.5\% | 52.8\% | 13.0\% | 0.0\% | 4.1\% | 1.6\% | 22.0\% |
| Asian/Pacific Islander | 97 | 83.5\% | 34.0\% | 39.2\% | 10.3\% | 0.0\% | 7.2\% | 0.0\% | 9.3\% |
| White | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| General Education Students | 244 | 77.9\% | 17.2\% | 50.0\% | 10.7\% | 0.0\% | 5.3\% | 1.2\% | 15.6\% |
| Not Limited English Proficient | 24 | 100.0\% | 20.8\% | 79.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Limited English Proficient | 220 | 75.5\% | 16.8\% | 46.8\% | 11.8\% | 0.0\% | 5.9\% | 1.4\% | 17.3\% |
| Economically Disadvantaged | 192 | 88.0\% | 21.4\% | 55.2\% | 11.5\% | 0.0\% | 5.2\% | 0.5\% | 6.3\% |
| Not Economically Disadvantaged | 52 | 40.4\% | 1.9\% | 30.8\% | 7.7\% | 0.0\% | 5.8\% | 3.8\% | 50.0\% |
| Not Migrant | 244 | 77.9\% | 17.2\% | 50.0\% | 10.7\% | 0.0\% | 5.3\% | 1.2\% | 15.6\% |
| NYC GEOG DIST \#30- QUEENS I NEWCOMERS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 76.3\% | 18.4\% | 45.4\% | 12.6\% | 0.5\% | 2.9\% | 0.0\% | 20.3\% |
| Female | 96 | 81.3\% | 14.6\% | 51.0\% | 15.6\% | 0.0\% | 3.1\% | 0.0\% | 15.6\% |
| Male | 111 | 72.1\% | 21.6\% | 40.5\% | 9.9\% | 0.9\% | 2.7\% | 0.0\% | 24.3\% |
| Black | 9 | 100.0\% | 11.1\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 120 | 74.2\% | 10.8\% | 49.2\% | 14.2\% | 0.0\% | 1.7\% | 0.0\% | 24.2\% |
| Asian/Pacific Islander | 67 | 77.6\% | 35.8\% | 31.3\% | 10.4\% | 1.5\% | 3.0\% | 0.0\% | 17.9\% |
| White | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| General Education Students | 207 | 76.3\% | 18.4\% | 45.4\% | 12.6\% | 0.5\% | 2.9\% | 0.0\% | 20.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation | D



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 461 \& 61.2\% \& 9.3\% \& 36.0\% \& 15.8\% \& 1.7\% \& 8.5\% \& 3.0\% \& 25.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 62 \& 56.5\% \& 1.6\% \& 32.3\% \& 22.6\% \& 6.5\% \& 8.1\% \& 1.6\% \& 25.8\% <br>
\hline Hispanic \& 514 \& 61.5\% \& 4.5\% \& 40.1\% \& 16.9\% \& 1.9\% \& 8.8\% \& 2.3\% \& 25.3\% <br>
\hline Asian/Pacific Islander \& 178 \& 80.3\% \& 25.8\% \& 46.1\% \& 8.4\% \& 0.6\% \& 4.5\% \& 0.6\% \& 14.0\% <br>
\hline White \& 38 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 720 \& 68.6\% \& 9.9\% \& 45.0\% \& 13.8\% \& 0.0\% \& 7.4\% \& 2.2\% \& 21.7\% <br>
\hline Students with Disabilities \& 73 \& 38.4\% \& 0.0\% \& 4.1\% \& 34.2\% \& 20.5\% \& 8.2\% \& 1.4\% \& 30.1\% <br>
\hline Not Limited English Proficient \& 532 \& 69.9\% \& 8.6\% \& 45.7\% \& 15.6\% \& 1.9\% \& 5.3\% \& 2.4\% \& 20.1\% <br>
\hline Limited English Proficient \& 261 \& 57.5\% \& 9.6\% \& 32.2\% \& 15.7\% \& 1.9\% \& 11.9\% \& 1.5\% \& 27.2\% <br>
\hline Economically Disadvantaged \& 431 \& 76.6\% \& 13.5\% \& 46.4\% \& 16.7\% \& 2.1\% \& 5.3\% \& 1.2\% \& 14.6\% <br>
\hline Not Economically Disadvantaged \& 362 \& 53.0\% \& 3.6\% \& 35.1\% \& 14.4\% \& 1.7\% \& 9.9\% \& 3.3\% \& 31.8\% <br>
\hline Not Migrant \& 793 \& 65.8\% \& 9.0\% \& 41.2\% \& 15.6\% \& 1.9\% \& 7.4\% \& 2.1\% \& 22.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / NEWTOWN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 793 | 65.1\% | 9.0\% | 40.9\% | 15.3\% | 2.0\% | 8.1\% | 2.1\% | 22.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 332 | 71.7\% | 8.4\% | 48.2\% | 15.1\% | 2.1\% | 6.6\% | 0.9\% | 18.7\% |
| Male | 461 | 60.3\% | 9.3\% | 35.6\% | 15.4\% | 2.0\% | 9.1\% | 3.0\% | 25.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 62 | 54.8\% | 1.6\% | 30.6\% | 22.6\% | 6.5\% | 9.7\% | 1.6\% | 25.8\% |
| Hispanic | 514 | 60.7\% | 4.5\% | 39.9\% | 16.3\% | 2.1\% | 9.3\% | 2.3\% | 25.3\% |
| Asian/Pacific Islander | 178 | 79.8\% | 25.8\% | 45.5\% | 8.4\% | 0.6\% | 5.1\% | 0.6\% | 14.0\% |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 720 | 67.9\% | 9.9\% | 44.6\% | 13.5\% | 0.0\% | 8.1\% | 2.2\% | 21.7\% |
| Students with Disabilities | 73 | 37.0\% | 0.0\% | 4.1\% | 32.9\% | 21.9\% | 8.2\% | 1.4\% | 30.1\% |
| Not Limited English Proficient | 532 | 69.0\% | 8.6\% | 45.1\% | 15.2\% | 1.9\% | 6.2\% | 2.4\% | 20.1\% |
| Limited English Proficient | 261 | 57.1\% | 9.6\% | 32.2\% | 15.3\% | 2.3\% | 11.9\% | 1.5\% | 27.2\% |
| Economically Disadvantaged | 431 | 76.1\% | 13.5\% | 45.9\% | 16.7\% | 2.1\% | 5.8\% | 1.2\% | 14.6\% |
| Not Economically Disadvantaged | 362 | 51.9\% | 3.6\% | 34.8\% | 13.5\% | 1.9\% | 10.8\% | 3.3\% | 31.8\% |
| Not Migrant | 793 | 65.1\% | 9.0\% | 40.9\% | 15.3\% | 2.0\% | 8.1\% | 2.1\% | 22.4\% |
| NYC GEOG DIST \#24-QUEENS / NEWTOWN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 787 | 64.2\% | 11.3\% | 26.8\% | 26.0\% | 2.0\% | 3.9\% | 3.0\% | 26.7\% |
| Female | 340 | 70.9\% | 13.5\% | 29.1\% | 28.2\% | 2.4\% | 4.7\% | 2.9\% | 19.1\% |
| Male | 447 | 59.1\% | 9.6\% | 25.1\% | 24.4\% | 1.8\% | 3.4\% | 3.1\% | 32.4\% |
| Black | 60 | 56.7\% | 5.0\% | 16.7\% | 35.0\% | 5.0\% | 6.7\% | 5.0\% | 26.7\% |
| Hispanic | 499 | 57.5\% | 5.6\% | 25.3\% | 26.7\% | 2.2\% | 4.8\% | 3.8\% | 31.5\% |
| Asian/Pacific Islander | 197 | 81.2\% | 26.4\% | 34.0\% | 20.8\% | 1.0\% | 1.5\% | 1.0\% | 15.2\% |
| White | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 716 | 66.8\% | 12.4\% | 28.9\% | 25.4\% | 0.0\% | 4.2\% | 2.7\% | 26.4\% |
| Students with Disabilities | 71 | 38.0\% | 0.0\% | 5.6\% | 32.4\% | 22.5\% | 1.4\% | 7.0\% | 29.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 87 | 10.3\% | 0.0\% | 9.2\% | 1.1\% | 0.0\% | 70.1\% | 3.4\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 63.0\% | 4.3\% | 19.6\% |
| Male | 41 | 7.3\% | 0.0\% | 4.9\% | 2.4\% | 0.0\% | 78.0\% | 2.4\% | 12.2\% |
| Black | 39 | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 79.5\% | 5.1\% | 12.8\% |
| Hispanic | 25 | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% | 72.0\% | 0.0\% | 16.0\% |
| Asian/Pacific Islander | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 9.1\% |
| White | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 41.7\% | 8.3\% | 33.3\% |
| General Education Students | 72 | 11.1\% | 0.0\% | 9.7\% | 1.4\% | 0.0\% | 70.8\% | 2.8\% | 15.3\% |
| Students with Disabilities | 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 66.7\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 87 | 10.3\% | 0.0\% | 9.2\% | 1.1\% | 0.0\% | 70.1\% | 3.4\% | 16.1\% |
| Economically Disadvantaged | 56 | 8.9\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 69.6\% | 3.6\% | 17.9\% |
| Not Economically Disadvantaged | 31 | 12.9\% | 0.0\% | 9.7\% | 3.2\% | 0.0\% | 71.0\% | 3.2\% | 12.9\% |
| Not Migrant | 87 | 10.3\% | 0.0\% | 9.2\% | 1.1\% | 0.0\% | 70.1\% | 3.4\% | 16.1\% |

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 87 | 10.3\% | 0.0\% | 9.2\% | 1.1\% | 0.0\% | 70.1\% | 3.4\% | 16.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% | 63.0\% | 4.3\% | 19.6\% |
| Male | 41 | 7.3\% | 0.0\% | 4.9\% | 2.4\% | 0.0\% | 78.0\% | 2.4\% | 12.2\% |
| Black | 39 | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 79.5\% | 5.1\% | 12.8\% |
| Hispanic | 25 | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% | 72.0\% | 0.0\% | 16.0\% |
| Asian/Pacific Islander | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 0.0\% | 63.6\% | 0.0\% | 9.1\% |
| White | 12 | 16.7\% | 0.0\% | 8.3\% | 8.3\% | 0.0\% | 41.7\% | 8.3\% | 33.3\% |
| General Education Students | 72 | 11.1\% | 0.0\% | 9.7\% | 1.4\% | 0.0\% | 70.8\% | 2.8\% | 15.3\% |
| Students with Disabilities | 15 | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% | 66.7\% | 6.7\% | 20.0\% |
| Not Limited English Proficient | 87 | 10.3\% | 0.0\% | 9.2\% | 1.1\% | 0.0\% | 70.1\% | 3.4\% | 16.1\% |
| Economically Disadvantaged | 56 | 8.9\% | 0.0\% | 8.9\% | 0.0\% | 0.0\% | 69.6\% | 3.6\% | 17.9\% |
| Not Economically Disadvantaged | 31 | 12.9\% | 0.0\% | 9.7\% | 3.2\% | 0.0\% | 71.0\% | 3.2\% | 12.9\% |
| Not Migrant | 87 | 10.3\% | 0.0\% | 9.2\% | 1.1\% | 0.0\% | 70.1\% | 3.4\% | 16.1\% |

NYC GEOG DIST \#25-QUEENS I NORTH QUEENS COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 76 | $38.2 \%$ | $0.0 \%$ | $22.4 \%$ | $15.8 \%$ | $0.0 \%$ | $26.3 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $23.8 \%$ | $0.0 \%$ | $16.7 \%$ | $7.1 \%$ | $0.0 \%$ | $31.0 \%$ | $2.4 \%$ |
| Male | 34 | $55.9 \%$ | $0.0 \%$ | $29.4 \%$ | $26.5 \%$ | $0.0 \%$ | $20.6 \%$ | $8.8 \%$ |
| Black | 28 | $39.3 \%$ | $0.0 \%$ | $25.0 \%$ | $14.3 \%$ | $0.0 \%$ | $25.0 \%$ | $10.7 \%$ |
| Hispanic | 29 | $31.0 \%$ | $0.0 \%$ | $20.7 \%$ | $10.3 \%$ | $0.0 \%$ | $31.0 \%$ | $3.4 \%$ |
| Asian/Pacific Islander | 10 | $50.0 \%$ | $0.0 \%$ | $20.0 \%$ | $30.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline White \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 55.6\% <br>
\hline General Education Students \& 71 \& 39.4\% \& 0.0\% \& 22.5\% \& 16.9\% \& 0.0\% \& 28.2\% \& 5.6\% \& 26.8\% <br>
\hline Students with Disabilities \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 80.0\% <br>
\hline Not Limited English Proficient \& 76 \& 38.2\% \& 0.0\% \& 22.4\% \& 15.8\% \& 0.0\% \& 26.3\% \& 5.3\% \& 30.3\% <br>
\hline Economically Disadvantaged \& 54 \& 40.7\% \& 0.0\% \& 22.2\% \& 18.5\% \& 0.0\% \& 25.9\% \& 3.7\% \& 29.6\% <br>
\hline Not Economically Disadvantaged \& 22 \& 31.8\% \& 0.0\% \& 22.7\% \& 9.1\% \& 0.0\% \& 27.3\% \& 9.1\% \& 31.8\% <br>
\hline Not Migrant \& 76 \& 38.2\% \& 0.0\% \& 22.4\% \& 15.8\% \& 0.0\% \& 26.3\% \& 5.3\% \& 30.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 76 | $36.8 \%$ | $0.0 \%$ | $22.4 \%$ | $14.5 \%$ | $0.0 \%$ | $27.6 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $23.8 \%$ | $0.0 \%$ | $16.7 \%$ | $7.1 \%$ | $0.0 \%$ | $31.0 \%$ | $2.4 \%$ |
| Male | 34 | $52.9 \%$ | $0.0 \%$ | $29.4 \%$ | $23.5 \%$ | $0.0 \%$ | $23.5 \%$ | $8.8 \%$ |
| Black | 28 | $35.7 \%$ | $0.0 \%$ | $25.0 \%$ | $10.7 \%$ | $0.0 \%$ | $28.6 \%$ | $10.7 \%$ |
| Hispanic | 29 | $31.0 \%$ | $0.0 \%$ | $20.7 \%$ | $10.3 \%$ | $0.0 \%$ | $31.0 \%$ | $3.4 \%$ |
| Asian/Pacific Islander | 10 | $50.0 \%$ | $0.0 \%$ | $20.0 \%$ | $30.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ |
| White | 9 | $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 71 | $38.0 \%$ | $0.0 \%$ | $22.5 \%$ | $15.5 \%$ | $0.0 \%$ | $29.6 \%$ | $5.6 \%$ |
| Students with Disabilities | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 76 | $36.8 \%$ | $0.0 \%$ | $22.4 \%$ | $14.5 \%$ | $0.0 \%$ | $27.6 \%$ | $5.3 \%$ |
| Economically Disadvantaged | 54 | $38.9 \%$ | $0.0 \%$ | $22.2 \%$ | $16.7 \%$ | $0.0 \%$ | $27.8 \%$ | $3.8 \%$ |
| Not Economically Disadvantaged | 22 | $31.8 \%$ | $0.0 \%$ | $22.7 \%$ | $9.1 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ |
| Not Migrant | 76 | $36.8 \%$ | $0.0 \%$ | $22.4 \%$ | $14.5 \%$ | $0.0 \%$ | $27.6 \%$ | 50 |

NYC GEOG DIST \#25-QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 80 | 60.0\% | 0.0\% | 31.3\% | 28.8\% | 0.0\% | 10.0\% | 1.3\% | 28.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 64.3\% | 0.0\% | 28.6\% | 35.7\% | 0.0\% | 9.5\% | 0.0\% | 26.2\% |
| Male | 38 | 55.3\% | 0.0\% | 34.2\% | 21.1\% | 0.0\% | 10.5\% | 2.6\% | 31.6\% |
| Black | 36 | 66.7\% | 0.0\% | 27.8\% | 38.9\% | 0.0\% | 8.3\% | 0.0\% | 25.0\% |
| Hispanic | 24 | 54.2\% | 0.0\% | 25.0\% | 29.2\% | 0.0\% | 16.7\% | 0.0\% | 29.2\% |
| Asian/Pacific Islander | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| White | 11 | 54.5\% | 0.0\% | 45.5\% | 9.1\% | 0.0\% | 9.1\% | 9.1\% | 27.3\% |
| General Education Students | 71 | 62.0\% | 0.0\% | 32.4\% | 29.6\% | 0.0\% | 8.5\% | 1.4\% | 28.2\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 22.2\% | 22.2\% | 0.0\% | 22.2\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 66.0\% | 0.0\% | 31.9\% | 34.0\% | 0.0\% | 14.9\% | 2.1\% | 17.0\% |
| Not Economically Disadvantaged | 33 | 51.5\% | 0.0\% | 30.3\% | 21.2\% | 0.0\% | 3.0\% | 0.0\% | 45.5\% |
| Not Migrant | 80 | 60.0\% | 0.0\% | 31.3\% | 28.8\% | 0.0\% | 10.0\% | 1.3\% | 28.8\% |

NYC GEOG DIST \#24-QUEENS / PAN AMERICAN INTERNATIONAL HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | $47.5 \%$ | $0.0 \%$ | $45.5 \%$ | $2.0 \%$ | $0.0 \%$ | $43.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $53.7 \%$ | $0.0 \%$ | $51.9 \%$ | $1.9 \%$ | $0.0 \%$ | $37.0 \%$ | $0.0 \%$ |
| Male | 45 | $40.0 \%$ | $0.0 \%$ | $37.8 \%$ | $2.2 \%$ | $0.0 \%$ | $51.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Hispanic
General Education Students

| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 99 | 47.5\% | 0.0\% | 45.5\% | 2.0\% | 0.0\% | 43.4\% | 0.0\% | 9.1\% |
| 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 16 | 87.5\% | 0.0\% | 87.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| 83 | 39.8\% | 0.0\% | 37.3\% | 2.4\% | 0.0\% | 49.4\% | 0.0\% | 10.8\% |
| 82 | 52.4\% | 0.0\% | 50.0\% | 2.4\% | 0.0\% | 40.2\% | 0.0\% | 7.3\% |
| 17 | 23.5\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% | 58.8\% | 0.0\% | 17.6\% |
| 99 | 47.5\% | 0.0\% | 45.5\% | 2.0\% | 0.0\% | 43.4\% | 0.0\% | 9.1\% |

NYC GEOG DIST \#24-QUEENS I PAN AMERICAN INTERNATIONAL HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 99 | $40.4 \%$ | $0.0 \%$ | $38.4 \%$ | $2.0 \%$ | $0.0 \%$ | $50.5 \%$ | $0.0 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $46.3 \%$ | $0.0 \%$ | $44.4 \%$ | $1.9 \%$ | $0.0 \%$ | $44.4 \%$ | $0.0 \%$ | $9.3 \%$ |
| Male | 45 | $33.3 \%$ | $0.0 \%$ | $31.1 \%$ | $2.2 \%$ | $0.0 \%$ | $57.8 \%$ | $0.0 \%$ | $8.9 \%$ |
| Hispanic | 99 | $40.4 \%$ | $0.0 \%$ | $38.4 \%$ | $2.0 \%$ | $0.0 \%$ | $50.5 \%$ | $0.0 \%$ | $9.1 \%$ |
| General Education Students | 98 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 16 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 83 | $31.3 \%$ | $0.0 \%$ | $28.9 \%$ | $2.4 \%$ | $0.0 \%$ | $57.8 \%$ | $0.0 \%$ | $10.8 \%$ |
| Economically Disadvantaged | 82 | $43.9 \%$ | $0.0 \%$ | $41.5 \%$ | $2.4 \%$ | $0.0 \%$ | $48.8 \%$ | $0.0 \%$ | $7.3 \%$ |
| Not Economically Disadvantaged | 17 | $23.5 \%$ | $0.0 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ | $58.8 \%$ | $0.0 \%$ | $17.6 \%$ |
| Not Miarant | 99 | $40.4 \%$ | $0.0 \%$ | $38.4 \%$ | $2.0 \%$ | $0.0 \%$ | $50.5 \%$ | $0.0 \%$ | $9.1 \%$ |

NYC GEOG DIST \#24 - QUEENS I PAN AMERICAN INTERNATIONAL HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 79 | $59.5 \%$ | $1.3 \%$ | $32.9 \%$ | $25.3 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $32.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $60.0 \%$ | $0.0 \%$ | $33.3 \%$ | $26.7 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Male | 49 | $59.2 \%$ | $2.0 \%$ | $32.7 \%$ | $24.5 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $34.7 \%$ |
| Hispanic | 79 | $59.5 \%$ | $1.3 \%$ | $32.9 \%$ | $25.3 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $32.9 \%$ |
| General Education Students | 78 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 11 | $90.9 \%$ | $9.1 \%$ | $63.6 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Limited English Proficient | 68 | $54.4 \%$ | $0.0 \%$ | $27.9 \%$ | $26.5 \%$ | $0.0 \%$ | $8.8 \%$ | $0.0 \%$ | $36.8 \%$ |
| Economically Disadvantaged | 44 | $75.0 \%$ | $2.3 \%$ | $38.6 \%$ | $34.1 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ | $20.5 \%$ |
| Not Economically Disadvantaged | 35 | $40.0 \%$ | $0.0 \%$ | $25.7 \%$ | $14.3 \%$ | $0.0 \%$ | $11.4 \%$ | $0.0 \%$ | $48.6 \%$ |
| Not Migrant | 79 | $59.5 \%$ | $1.3 \%$ | $32.9 \%$ | $25.3 \%$ | $0.0 \%$ | $7.6 \%$ | $0.0 \%$ | $32.9 \%$ |

NYC GEOG DIST \#24-QUEENS / PAN AMERICAN INTERNATIONAL HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 79 | $57.0 \%$ | $1.3 \%$ | $31.6 \%$ | $24.1 \%$ | $0.0 \%$ | $10.1 \%$ | $0.0 \%$ | $32.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | $56.7 \%$ | $0.0 \%$ | $30.0 \%$ | $26.7 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $30.0 \%$ |
| Male | 49 | $57.1 \%$ | $2.0 \%$ | $32.7 \%$ | $22.4 \%$ | $0.0 \%$ | $8.2 \%$ | $0.0 \%$ | $34.7 \%$ |
| Hispanic | 79 | $57.0 \%$ | $1.3 \%$ | $31.6 \%$ | $24.1 \%$ | $0.0 \%$ | $10.1 \%$ | $0.0 \%$ | $32.9 \%$ |
| General Education Students | 78 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 11 | $90.9 \%$ | $9.1 \%$ | $63.6 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS I PAN AMERICAN INTERNATIONAL HS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 66 | 78.8\% | 3.0\% | 72.7\% | 3.0\% | 3.0\% | 13.6\% | 3.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 82.6\% | 4.3\% | 78.3\% | 0.0\% | 4.3\% | 13.0\% | 0.0\% | 0.0\% |
| Male | 43 | 76.7\% | 2.3\% | 69.8\% | 4.7\% | 2.3\% | 14.0\% | 4.7\% | 2.3\% |
| Black | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 84.7\% | 3.4\% | 81.4\% | 0.0\% | 0.0\% | 11.9\% | 1.7\% | 1.7\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 77.3\% | 2.3\% | 72.7\% | 2.3\% | 4.5\% | 13.6\% | 4.5\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 81.8\% | 4.5\% | 72.7\% | 4.5\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| Not Migrant | 66 | 78.8\% | 3.0\% | 72.7\% | 3.0\% | 3.0\% | 13.6\% | 3.0\% | 1.5\% |

NYC GEOG DIST \#29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 66 | 72.7\% | 3.0\% | 66.7\% | 3.0\% | 3.0\% | 19.7\% | 3.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 82.6\% | 4.3\% | 78.3\% | 0.0\% | 4.3\% | 13.0\% | 0.0\% | 0.0\% |
| Male | 43 | 67.4\% | 2.3\% | 60.5\% | 4.7\% | 2.3\% | 23.3\% | 4.7\% | 2.3\% |
| Black | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 78.0\% | 3.4\% | 74.6\% | 0.0\% | 0.0\% | 18.6\% | 1.7\% | 1.7\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 28.6\% | 28.6\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 44 | 75.0\% | 2.3\% | 70.5\% | 2.3\% | 4.5\% | 15.9\% | 4.5\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 68.2\% | 4.5\% | 59.1\% | 4.5\% | 0.0\% | 27.3\% | 0.0\% | 4.5\% |
| Not Migrant | 66 | 72.7\% | 3.0\% | 66.7\% | 3.0\% | 3.0\% | 19.7\% | 3.0\% | 1.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#29-QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 60 | 83.3\% | 5.0\% | 53.3\% | 25.0\% | 1.7\% | 6.7\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 80.6\% | 3.2\% | 48.4\% | 29.0\% | 0.0\% | 6.5\% | 0.0\% | 12.9\% |
| Male | 29 | 86.2\% | 6.9\% | 58.6\% | 20.7\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Black | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 88.5\% | 5.8\% | 55.8\% | 26.9\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 86.2\% | 6.9\% | 55.2\% | 24.1\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 31 | 80.6\% | 3.2\% | 51.6\% | 25.8\% | 0.0\% | 9.7\% | 0.0\% | 9.7\% |
| Not Migrant | 60 | 83.3\% | 5.0\% | 53.3\% | 25.0\% | 1.7\% | 6.7\% | 0.0\% | 8.3\% |

NYC GEOG DIST \#29-QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 60 | 81.7\% | 5.0\% | 53.3\% | 23.3\% | 1.7\% | 8.3\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 77.4\% | 3.2\% | 48.4\% | 25.8\% | 0.0\% | 9.7\% | 0.0\% | 12.9\% |
| Male | 29 | 86.2\% | 6.9\% | 58.6\% | 20.7\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Black | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | 86.5\% | 5.8\% | 55.8\% | 25.0\% | 0.0\% | 5.8\% | 0.0\% | 7.7\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 86.2\% | 6.9\% | 55.2\% | 24.1\% | 3.4\% | 3.4\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 31 | 77.4\% | 3.2\% | 51.6\% | 22.6\% | 0.0\% | 12.9\% | 0.0\% | 9.7\% |
| Not Migrant | 60 | 81.7\% | 5.0\% | 53.3\% | 23.3\% | 1.7\% | 8.3\% | 0.0\% | 8.3\% |

NYC GEOG DIST \#29-QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 63 | 88.9\% | 0.0\% | 71.4\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 87.5\% | 0.0\% | 67.5\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 23 | 91.3\% | 0.0\% | 78.3\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 57 | 91.2\% | 0.0\% | 73.7\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 93.5\% | 0.0\% | 74.2\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#29 - QUEEN / PREP ACADEMY FOR WRITERS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 45 | 84.4\% | 2.2\% | 77.8\% | 4.4\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 84.0\% | 4.0\% | 72.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| Male | 20 | 85.0\% | 0.0\% | 85.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Black | 36 | 86.1\% | 2.8\% | 80.6\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 11.1\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 91.2\% | 2.9\% | 82.4\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 11 | 63.6\% | 0.0\% | 63.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 18.2\% |
| Not Migrant | 45 | 84.4\% | 2.2\% | 77.8\% | 4.4\% | 0.0\% | 4.4\% | 0.0\% | 11.1\% |
| NYC GEOG DIST \#29-QUEEN / PREP ACADEMY FOR WRITERS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 80.0\% | 2.2\% | 73.3\% | 4.4\% | 0.0\% | 8.9\% | 0.0\% | 11.1\% |
| Female | 25 | 80.0\% | 4.0\% | 68.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Male | 20 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 5.0\% |
| Black | 36 | 80.6\% | 2.8\% | 75.0\% | 2.8\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 34 | 88.2\% | 2.9\% | 79.4\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 11 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% |
| Not Migrant | 45 | 80.0\% | 2.2\% | 73.3\% | 4.4\% | 0.0\% | 8.9\% | 0.0\% | 11.1\% |

NYC GEOG DIST \#29 - QUEEN / PREP ACADEMY FOR WRITERS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 55 | 76.4\% | 0.0\% | 49.1\% | 27.3\% | 0.0\% | 1.8\% | 0.0\% | 21.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| Male | 15 | 66.7\% | 0.0\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Black | 43 | 76.7\% | 0.0\% | 44.2\% | 32.6\% | 0.0\% | 2.3\% | 0.0\% | 20.9\% |
| Hispanic | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


NYC GEOG DIST \#29 - QUEEN / PREP ACADEMY FOR WRITERS: 2007 Total Cohort - 5 Year Outcome

| All Students | 55 | 76.4\% | 0.0\% | 49.1\% | 27.3\% | 0.0\% | 1.8\% | 0.0\% | 21.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 0.0\% | 2.5\% | 0.0\% | 17.5\% |
| Male | 15 | 66.7\% | 0.0\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Black | 43 | 76.7\% | 0.0\% | 44.2\% | 32.6\% | 0.0\% | 2.3\% | 0.0\% | 20.9\% |
| Hispanic | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 30 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 0.0\% | 3.3\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 25 | 68.0\% | 0.0\% | 48.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 32.0\% |
| Not Migrant | 55 | 76.4\% | 0.0\% | 49.1\% | 27.3\% | 0.0\% | 1.8\% | 0.0\% | 21.8\% |

NYC GEOG DIST \#29 - QUEEN I PREP ACADEMY FOR WRITERS: 2006 Total Cohort - 6 Year Outcome

| All Students | 40 | 77.5\% | 0.0\% | 32.5\% | 45.0\% | 0.0\% | 5.0\% | 2.5\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 71.4\% | 0.0\% | 33.3\% | 38.1\% | 0.0\% | 4.8\% | 0.0\% | 23.8\% |
| Male | 19 | 84.2\% | 0.0\% | 31.6\% | 52.6\% | 0.0\% | 5.3\% | 5.3\% | 5.3\% |
| Black | 30 | 80.0\% | 0.0\% | 23.3\% | 56.7\% | 0.0\% | 6.7\% | 3.3\% | 10.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 81.0\% | 0.0\% | 38.1\% | 42.9\% | 0.0\% | 9.5\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 19 | 73.7\% | 0.0\% | 26.3\% | 47.4\% | 0.0\% | 0.0\% | 5.3\% | 21.1\% |
| Not Migrant | 40 | 77.5\% | 0.0\% | 32.5\% | 45.0\% | 0.0\% | 5.0\% | 2.5\% | 15.0\% |

NYC GEOG DIST \#25 - QUEENS / PS 219 PAUL KLAPPER: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 174 | 21.8\% | 0.0\% | 20.7\% | 1.1\% | 0.0\% | 62.6\% | 0.6\% | 14.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 22.8\% | 0.0\% | 21.7\% | 1.1\% | 0.0\% | 62.0\% | 1.1\% | 14.1\% |
| Male | 82 | 20.7\% | 0.0\% | 19.5\% | 1.2\% | 0.0\% | 63.4\% | 0.0\% | 15.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 24.1\% | 0.0\% | 22.9\% | 1.2\% | 0.0\% | 62.7\% | 0.0\% | 13.3\% |
| Hispanic | 59 | 18.6\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% | 66.1\% | 0.0\% | 15.3\% |
| Asian/Pacific Islander | 22 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 59.1\% | 4.5\% | 18.2\% |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 21.1\% | 0.0\% | 20.5\% | 0.6\% | 0.0\% | 64.0\% | 0.6\% | 14.3\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 46.2\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 169 | 22.5\% | 0.0\% | 21.3\% | 1.2\% | 0.0\% | 62.7\% | 0.6\% | 14.2\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 142 | 23.2\% | 0.0\% | 21.8\% | 1.4\% | 0.0\% | 59.2\% | 0.7\% | 16.9\% |
| Not Economically Disadvantaged | 32 | 15.6\% | 0.0\% | 15.6\% | 0.0\% | 0.0\% | 78.1\% | 0.0\% | 6.3\% |
| Not Migrant | 174 | 21.8\% | 0.0\% | 20.7\% | 1.1\% | 0.0\% | 62.6\% | 0.6\% | 14.9\% |
| NYC GEOG DIST \#25-QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 174 | 21.3\% | 0.0\% | 20.1\% | 1.1\% | 0.0\% | 63.2\% | 0.6\% | 14.9\% |
| Female | 92 | 22.8\% | 0.0\% | 21.7\% | 1.1\% | 0.0\% | 62.0\% | 1.1\% | 14.1\% |
| Male | 82 | 19.5\% | 0.0\% | 18.3\% | 1.2\% | 0.0\% | 64.6\% | 0.0\% | 15.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 83 | 24.1\% | 0.0\% | 22.9\% | 1.2\% | 0.0\% | 62.7\% | 0.0\% | 13.3\% |
| Hispanic | 59 | 18.6\% | 0.0\% | 18.6\% | 0.0\% | 0.0\% | 66.1\% | 0.0\% | 15.3\% |
| Asian/Pacific Islander | 22 | 18.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% | 59.1\% | 4.5\% | 18.2\% |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 161 | 20.5\% | 0.0\% | 19.9\% | 0.6\% | 0.0\% | 64.6\% | 0.6\% | 14.3\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 46.2\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 169 | 21.9\% | 0.0\% | 20.7\% | 1.2\% | 0.0\% | 63.3\% | 0.6\% | 14.2\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates <br> (Regents with <br> Advanced <br> Designation, | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Advanced |  |  |  |  | Tocal |

NYC GEOG DIST \#25-QUEENS I QUEENS ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 243 | 48.1\% | 0.4\% | 28.0\% | 19.8\% | 0.0\% | 22.2\% | 1.2\% | 28.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 50.5\% | 0.0\% | 26.8\% | 23.7\% | 0.0\% | 23.7\% | 1.0\% | 24.7\% |
| Male | 146 | 46.6\% | 0.7\% | 28.8\% | 17.1\% | 0.0\% | 21.2\% | 1.4\% | 30.8\% |
| Black | 110 | 43.6\% | 0.0\% | 21.8\% | 21.8\% | 0.0\% | 29.1\% | 2.7\% | 24.5\% |
| Hispanic | 78 | 47.4\% | 1.3\% | 28.2\% | 17.9\% | 0.0\% | 16.7\% | 0.0\% | 35.9\% |
| Asian/Pacific Islander | 41 | 51.2\% | 0.0\% | 31.7\% | 19.5\% | 0.0\% | 19.5\% | 0.0\% | 29.3\% |
| White | 14 | 78.6\% | 0.0\% | 64.3\% | 14.3\% | 0.0\% | 7.1\% | 0.0\% | 14.3\% |
| General Education Students | 223 | 49.3\% | 0.4\% | 29.6\% | 19.3\% | 0.0\% | 19.3\% | 1.3\% | 30.0\% |
| Students with Disabilities | 20 | 35.0\% | 0.0\% | 10.0\% | 25.0\% | 0.0\% | 55.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 226 | 49.6\% | 0.4\% | 29.2\% | 19.9\% | 0.0\% | 22.1\% | 1.3\% | 27.0\% |
| Limited English Proficient | 17 | 29.4\% | 0.0\% | 11.8\% | 17.6\% | 0.0\% | 23.5\% | 0.0\% | 47.1\% |
| Economically Disadvantaged | 169 | 47.3\% | 0.6\% | 25.4\% | 21.3\% | 0.0\% | 24.9\% | 1.8\% | 26.0\% |
| Not Economically Disadvantaged | 74 | 50.0\% | 0.0\% | 33.8\% | 16.2\% | 0.0\% | 16.2\% | 0.0\% | 33.8\% |
| Not Migrant | 243 | 48.1\% | 0.4\% | 28.0\% | 19.8\% | 0.0\% | 22.2\% | 1.2\% | 28.4\% |

NYC GEOG DIST \#25-QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 243 | $46.5 \%$ | $0.4 \%$ | $27.6 \%$ | $18.5 \%$ | $0.0 \%$ | $23.5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | $49.5 \%$ | $0.0 \%$ | $26.8 \%$ | $22.7 \%$ | $0.0 \%$ | $23.7 \%$ | $1.2 \%$ |
| Male | 146 | $44.5 \%$ | $0.7 \%$ | $28.1 \%$ | $15.8 \%$ | $0.0 \%$ | $23.3 \%$ | $1.4 \%$ |
| Black | 110 | $43.6 \%$ | $0.0 \%$ | $21.8 \%$ | $21.8 \%$ | $0.0 \%$ | $29.1 \%$ | $2.7 \%$ |
| Hispanic | 78 | $42.3 \%$ | $1.3 \%$ | $26.9 \%$ | $14.1 \%$ | $0.0 \%$ | $20.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 41 | $51.2 \%$ | $0.0 \%$ | $31.7 \%$ | $19.5 \%$ | $0.0 \%$ | $19.5 \%$ | $0.0 \%$ |
| White | 14 | $78.6 \%$ | $0.0 \%$ | $64.3 \%$ | $14.3 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| General Education Students | 223 | $47.5 \%$ | $0.4 \%$ | $29.1 \%$ | $17.9 \%$ | $0.0 \%$ | $20.6 \%$ | $1.3 \%$ |
| Students with Disabilities | 20 | $35.0 \%$ | $0.0 \%$ | $10.0 \%$ | $25.0 \%$ | $0.0 \%$ | $55.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 226 | $47.8 \%$ | $0.4 \%$ | $28.8 \%$ | $18.6 \%$ | $0.0 \%$ | $23.5 \%$ | $1.3 \%$ |
| Limited English Proficient | 17 | $29.4 \%$ | $0.0 \%$ | $11.8 \%$ | $17.6 \%$ | $0.0 \%$ | $23.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 169 | $45.0 \%$ | $0.6 \%$ | $24.9 \%$ | $19.5 \%$ | $0.0 \%$ | $26.6 \%$ | $1.8 \%$ |
| Not Economically Disadvantaged | 74 | $50.0 \%$ | $0.0 \%$ | $33.8 \%$ | $16.2 \%$ | $0.0 \%$ | $16.2 \%$ | $0.0 \%$ |
| Not Migrant | 243 | $46.5 \%$ | $0.4 \%$ | $27.6 \%$ | $18.5 \%$ | $0.0 \%$ | $23.5 \%$ | $1.2 \%$ |

NYC GEOG DIST \#25-QUEENS / QUEENS ACADEMY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 287 | $62.4 \%$ | $1.0 \%$ | $36.6 \%$ | $24.7 \%$ | $0.0 \%$ | $4.9 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | $61.9 \%$ | $0.0 \%$ | $34.3 \%$ | $27.6 \%$ | $0.0 \%$ | $3.7 \%$ | $0.7 \%$ |
| Male | 153 | $62.7 \%$ | $2.0 \%$ | $38.6 \%$ | $22.2 \%$ | $0.0 \%$ | $5.9 \%$ | $2.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 108 | $66.7 \%$ | $0.0 \%$ | $34.3 \%$ | $32.4 \%$ | $0.0 \%$ | $4.6 \%$ | $1.9 \%$ |
| Hispanic | 125 | $56.0 \%$ | $0.8 \%$ | $32.8 \%$ | $22.4 \%$ | $0.0 \%$ | $7.2 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 33 \& 63.6\% \& 0.0\% \& 45.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline White \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 264 \& 61.7\% \& 1.1\% \& 38.3\% \& 22.3\% \& 0.0\% \& 4.5\% \& 1.5\% \& 32.2\% <br>
\hline Students with Disabilities \& 23 \& 69.6\% \& 0.0\% \& 17.4\% \& 52.2\% \& 0.0\% \& 8.7\% \& 0.0\% \& 21.7\% <br>
\hline Not Limited English Proficient \& 263 \& 62.0\% \& 1.1\% \& 37.6\% \& 23.2\% \& 0.0\% \& 5.3\% \& 1.5\% \& 31.2\% <br>
\hline Limited English Proficient \& 24 \& 66.7\% \& 0.0\% \& 25.0\% \& 41.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 195 \& 67.7\% \& 1.0\% \& 39.5\% \& 27.2\% \& 0.0\% \& 6.2\% \& 1.0\% \& 25.1\% <br>
\hline Not Economically Disadvantaged \& 92 \& 51.1\% \& 1.1\% \& 30.4\% \& 19.6\% \& 0.0\% \& 2.2\% \& 2.2\% \& 44.6\% <br>
\hline Not Migrant \& 287 \& 62.4\% \& 1.0\% \& 36.6\% \& 24.7\% \& 0.0\% \& 4.9\% \& 1.4\% \& 31.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#28 - QUEEN / QUEENS COLLEGIATE: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 75 | 81.3\% | 16.0\% | 65.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 24.1\% | 62.1\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 6.9\% |
| Male | 46 | 78.3\% | 10.9\% | 67.4\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 4.3\% |
| Black | 33 | 69.7\% | 15.2\% | 54.5\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 6.1\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 89.3\% | 21.4\% | 67.9\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 7.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 88.7\% | 19.4\% | 69.4\% | 0.0\% | 0.0\% | 8.1\% | 0.0\% | 3.2\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 38.5\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 81.4\% | 13.6\% | 67.8\% | 0.0\% | 0.0\% | 15.3\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 16 | 81.3\% | 25.0\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Not Migrant | 75 | 81.3\% | 16.0\% | 65.3\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 5.3\% |

NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2008 Total Cohort - 4 Year Outcome

| All Students | 75 | 80.0\% | 16.0\% | 64.0\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 86.2\% | 24.1\% | 62.1\% | 0.0\% | 0.0\% | 6.9\% | 0.0\% | 6.9\% |
| Male | 46 | 76.1\% | 10.9\% | 65.2\% | 0.0\% | 0.0\% | 19.6\% | 0.0\% | 4.3\% |
| Black | 33 | 69.7\% | 15.2\% | 54.5\% | 0.0\% | 0.0\% | 24.2\% | 0.0\% | 6.1\% |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 28 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 87.1\% | 19.4\% | 67.7\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 3.2\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 46.2\% | 0.0\% | 0.0\% | 38.5\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 79.7\% | 13.6\% | 66.1\% | 0.0\% | 0.0\% | 16.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 16 | 81.3\% | 25.0\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Not Migrant | 75 | 80.0\% | 16.0\% | 64.0\% | 0.0\% | 0.0\% | 14.7\% | 0.0\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#28 - QUEEN I QUEENS COLLEGIATE: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#28-QUEEN / QUEENS COLLEGIATE: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 103 | 94.2\% | 57.3\% | 36.9\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 95.3\% | 59.4\% | 35.9\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Male | 39 | 92.3\% | 53.8\% | 38.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Black | 49 | 95.9\% | 46.9\% | 49.0\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Hispanic | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 37 | 94.6\% | 73.0\% | 21.6\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 0.0\% |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 94.2\% | 57.3\% | 36.9\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | 94.2\% | 57.3\% | 36.9\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 57 | 93.0\% | 66.7\% | 26.3\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 46 | 95.7\% | 45.7\% | 50.0\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Not Migrant | 103 | 94.2\% | 57.3\% | 36.9\% | 0.0\% | 0.0\% | 5.8\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 92.2\% | 57.3\% | 35.0\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 64 \& 95.3\% \& 59.4\% \& 35.9\% \& 0.0\% \& 0.0\% \& 4.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 87.2\% \& 53.8\% \& 33.3\% \& 0.0\% \& 0.0\% \& 12.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 49 \& 93.9\% \& 46.9\% \& 46.9\% \& 0.0\% \& 0.0\% \& 6.1\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 37 \& 94.6\% \& 73.0\% \& 21.6\% \& 0.0\% \& 0.0\% \& 5.4\% \& 0.0\% \& 0.0\% <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 103 \& 92.2\% \& 57.3\% \& 35.0\% \& 0.0\% \& 0.0\% \& 7.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 103 \& 92.2\% \& 57.3\% \& 35.0\% \& 0.0\% \& 0.0\% \& 7.8\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 57 \& 93.0\% \& 66.7\% \& 26.3\% \& 0.0\% \& 0.0\% \& 7.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 46 \& 91.3\% \& 45.7\% \& 45.7\% \& 0.0\% \& 0.0\% \& 8.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 103 \& 92.2\% \& 57.3\% \& 35.0\% \& 0.0\% \& 0.0\% \& 7.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#28-QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 87.9\% | 10.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 100.0\% | 56.4\% | 43.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 42 | 100.0\% | 81.0\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 100.0\% | 76.9\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 100.0\% | 71.9\% | 25.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28 - QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC: 2007 Total Cohort - 5 Year Outcome

| All Students | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 87.9\% | 10.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 100.0\% | 56.4\% | 43.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 30 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 42 | 100.0\% | 81.0\% | 19.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 65 | 100.0\% | 76.9\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 100.0\% | 71.9\% | 25.0\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 97 | 100.0\% | 75.3\% | 23.7\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#28-QUEEN I QUEENS GATEWAY TO HEALTH SCI SEC: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 97.4\% | 65.0\% | 30.8\% | 1.7\% | 0.0\% | 0.0\% | 0.9\% | 1.7\% |
| Female | 79 | 98.7\% | 68.4\% | 27.8\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 38 | 94.7\% | 57.9\% | 36.8\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% | 2.6\% |
| Black | 63 | 96.8\% | 63.5\% | 30.2\% | 3.2\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Hispanic | 13 | 100.0\% | 76.9\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 36 | 97.2\% | 63.9\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| White | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 117 | 97.4\% | 65.0\% | 30.8\% | 1.7\% | 0.0\% | 0.0\% | 0.9\% | 1.7\% |
| Not Limited English Proficient | 117 | 97.4\% | 65.0\% | 30.8\% | 1.7\% | 0.0\% | 0.0\% | 0.9\% | 1.7\% |
| Economically Disadvantaged | 68 | 98.5\% | 72.1\% | 26.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 95.9\% | 55.1\% | 36.7\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Not Migrant | 117 | 97.4\% | 65.0\% | 30.8\% | 1.7\% | 0.0\% | 0.0\% | 0.9\% | 1.7\% |

NYC GEOG DIST \#26 - QUEENS I QUEENS HIGH SCHOOL OF TEACHING: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 269 | 88.5\% | 7.4\% | 70.6\% | 10.4\% | 0.0\% | 9.3\% | 0.4\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 90.4\% | 8.1\% | 69.6\% | 12.6\% | 0.0\% | 8.1\% | 0.0\% | 1.5\% |
| Male | 134 | 86.6\% | 6.7\% | 71.6\% | 8.2\% | 0.0\% | 10.4\% | 0.7\% | 2.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 112 | 85.7\% | 0.9\% | 73.2\% | 11.6\% | 0.0\% | 11.6\% | 0.9\% | 1.8\% |
| Hispanic | 43 | 76.7\% | 2.3\% | 69.8\% | 4.7\% | 0.0\% | 16.3\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 71 | 94.4\% | 22.5\% | 66.2\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 233 | 89.7\% | 8.2\% | 78.1\% | 3.4\% | 0.0\% | 9.4\% | 0.4\% | 0.4\% |
| Students with Disabilities | 36 | 80.6\% | 2.8\% | 22.2\% | 55.6\% | 0.0\% | 8.3\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 259 | 89.6\% | 7.7\% | 71.4\% | 10.4\% | 0.0\% | 8.1\% | 0.4\% | 1.9\% |
| Limited English Proficient | 10 | 60.0\% | 0.0\% | 50.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 156 | 89.1\% | 9.0\% | 71.2\% | 9.0\% | 0.0\% | 9.6\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 113 | 87.6\% | 5.3\% | 69.9\% | 12.4\% | 0.0\% | 8.8\% | 0.9\% | 2.7\% |
| Not Migrant | 269 | 88.5\% | 7.4\% | 70.6\% | 10.4\% | 0.0\% | 9.3\% | 0.4\% | 1.9\% |
| NYC GEOG DIST \#26-QUEENS / QUEENS HIGH SCHOOL OF TEACHING: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 269 | 84.4\% | 7.4\% | 66.9\% | 10.0\% | 0.0\% | 13.4\% | 0.4\% | 1.9\% |
| Female | 135 | 86.7\% | 8.1\% | 66.7\% | 11.9\% | 0.0\% | 11.9\% | 0.0\% | 1.5\% |
| Male | 134 | 82.1\% | 6.7\% | 67.2\% | 8.2\% | 0.0\% | 14.9\% | 0.7\% | 2.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 112 | 79.5\% | 0.9\% | 67.9\% | 10.7\% | 0.0\% | 17.9\% | 0.9\% | 1.8\% |
| Hispanic | 43 | 72.1\% | 2.3\% | 65.1\% | 4.7\% | 0.0\% | 20.9\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 71 | 93.0\% | 22.5\% | 64.8\% | 5.6\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 233 | 85.4\% | 8.2\% | 73.8\% | 3.4\% | 0.0\% | 13.7\% | 0.4\% | 0.4\% |
| Students with Disabilities | 36 | 77.8\% | 2.8\% | 22.2\% | 52.8\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#26-QUEENS / QUEENS HIGH SCHOOL OF TEACHING: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 280 | 94.6\% | 9.3\% | 54.3\% | 31.1\% | 0.0\% | 2.5\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 96.9\% | 11.3\% | 54.1\% | 31.4\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Male | 121 | 91.7\% | 6.6\% | 54.5\% | 30.6\% | 0.0\% | 3.3\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 145 | 95.2\% | 2.8\% | 52.4\% | 40.0\% | 0.0\% | 3.4\% | 0.0\% | 1.4\% |
| Hispanic | 37 | 94.6\% | 5.4\% | 56.8\% | 32.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 61 | 96.7\% | 21.3\% | 57.4\% | 18.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 236 | 95.8\% | 10.6\% | 60.6\% | 24.6\% | 0.0\% | 1.7\% | 0.0\% | 2.5\% |
| Students with Disabilities | 44 | 88.6\% | 2.3\% | 20.5\% | 65.9\% | 0.0\% | 6.8\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 273 | 94.9\% | 9.5\% | 55.7\% | 29.7\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 144 | 98.6\% | 11.1\% | 54.2\% | 33.3\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Economically Disadvantaged | 136 | 90.4\% | 7.4\% | 54.4\% | 28.7\% | 0.0\% | 4.4\% | 0.0\% | 5.1\% |
| Not Migrant | 280 | 94.6\% | 9.3\% | 54.3\% | 31.1\% | 0.0\% | 2.5\% | 0.0\% | 2.9\% |

NYC GEOG DIST \#26-QUEENS / QUEENS HIGH SCHOOL OF TEACHING: 2007 Total Cohort - 5 Year Outcome

| All Students | 280 | 94.6\% | 9.3\% | 54.3\% | 31.1\% | 0.0\% | 2.5\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 96.9\% | 11.3\% | 54.1\% | 31.4\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Male | 121 | 91.7\% | 6.6\% | 54.5\% | 30.6\% | 0.0\% | 3.3\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 145 | 95.2\% | 2.8\% | 52.4\% | 40.0\% | 0.0\% | 3.4\% | 0.0\% | 1.4\% |
| Hispanic | 37 | 94.6\% | 5.4\% | 56.8\% | 32.4\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Asian/Pacific Islander | 61 | 96.7\% | 21.3\% | 57.4\% | 18.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 236 | 95.8\% | 10.6\% | 60.6\% | 24.6\% | 0.0\% | 1.7\% | 0.0\% | 2.5\% |
| Students with Disabilities | 44 | 88.6\% | 2.3\% | 20.5\% | 65.9\% | 0.0\% | 6.8\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 273 | 94.9\% | 9.5\% | 55.7\% | 29.7\% | 0.0\% | 2.6\% | 0.0\% | 2.6\% |
| Limited English Proficient | 7 | 85.7\% | 0.0\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 144 | 98.6\% | 11.1\% | 54.2\% | 33.3\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Economically Disadvantaged | 136 | 90.4\% | 7.4\% | 54.4\% | 28.7\% | 0.0\% | 4.4\% | 0.0\% | 5.1\% |
| Not Migrant | 280 | 94.6\% | 9.3\% | 54.3\% | 31.1\% | 0.0\% | 2.5\% | 0.0\% | 2.9\% |
| NYC GEOG DIST \#26-QUEENS / QUEENS HIGH SCHOOL OF TEACHING: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 90.1\% | 12.4\% | 55.3\% | 22.3\% | 1.1\% | 2.8\% | 0.7\% | 5.3\% |
| Female | 166 | 92.8\% | 13.9\% | 56.0\% | 22.9\% | 0.6\% | 3.0\% | 0.6\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 116 \& 86.2\% \& 10.3\% \& 54.3\% \& 21.6\% \& 1.7\% \& 2.6\% \& 0.9\% \& 8.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 126 \& 87.3\% \& 2.4\% \& 57.1\% \& 27.8\% \& 2.4\% \& 4.0\% \& 0.8\% \& 5.6\% <br>
\hline Hispanic \& 53 \& 88.7\% \& 11.3\% \& 47.2\% \& 30.2\% \& 0.0\% \& 5.7\% \& 0.0\% \& 5.7\% <br>
\hline Asian/Pacific Islander \& 69 \& 95.7\% \& 29.0\% \& 55.1\% \& 11.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline White \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 253 \& 93.3\% \& 13.8\% \& 60.1\% \& 19.4\% \& 0.0\% \& 2.4\% \& 0.8\% \& 3.6\% <br>
\hline Students with Disabilities \& 29 \& 62.1\% \& 0.0\% \& 13.8\% \& 48.3\% \& 10.3\% \& 6.9\% \& 0.0\% \& 20.7\% <br>
\hline Not Limited English Proficient \& 275 \& 90.9\% \& 12.7\% \& 56.7\% \& 21.5\% \& 1.1\% \& 2.5\% \& 0.7\% \& 4.7\% <br>
\hline Limited English Proficient \& 7 \& 57.1\% \& 0.0\% \& 0.0\% \& 57.1\% \& 0.0\% \& 14.3\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 137 \& 92.7\% \& 13.9\% \& 55.5\% \& 23.4\% \& 2.2\% \& 1.5\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 145 \& 87.6\% \& 11.0\% \& 55.2\% \& 21.4\% \& 0.0\% \& 4.1\% \& 1.4\% \& 6.9\% <br>
\hline Not Migrant \& 282 \& 90.1\% \& 12.4\% \& 55.3\% \& 22.3\% \& 1.1\% \& 2.8\% \& 0.7\% \& 5.3\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 115 | $98.3 \%$ | $88.7 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $100.0 \%$ | $98.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 65 | $96.9 \%$ | $81.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 14 | $100.0 \%$ | $78.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 83 | $98.8 \%$ | $89.2 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $87.5 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 113 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 115 | $98.3 \%$ | $88.7 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 64 | $98.4 \%$ | $89.1 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 51 | $98.0 \%$ | $88.2 \%$ | $9.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 115 | $98.3 \%$ | $88.7 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2008 Total Cohort - 4 Year Outcome

| All Students | 115 | $98.3 \%$ | $88.7 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $100.0 \%$ | $98.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 65 | $96.9 \%$ | $81.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 14 | $100.0 \%$ | $78.6 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 10 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 83 | $98.8 \%$ | $89.2 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $87.5 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 113 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 115 | $98.3 \%$ | $88.7 \%$ | $9.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 64 | $98.4 \%$ | $89.1 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 51 | $98.0 \%$ | $88.2 \%$ | $9.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^26]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 100.0\% | 97.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 100.0\% | 94.9\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 58 | 100.0\% | 98.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28-QUEEN I QUEENS HIGH SCHOOL SCI AT YORK COLL: 2007 Total Cohort - 5 Year Outcome

| All Students | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 100.0\% | 97.9\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 39 | 100.0\% | 94.9\% | 5.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 58 | 100.0\% | 98.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 12 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 87 | 100.0\% | 96.6\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL: 2006 Total Cohort - 6 Year Outcome

| All Students | 106 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 100.0\% | 98.2\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 49 | 100.0\% | 98.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 19 | 100.0\% | 89.5\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 61 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 16 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 106 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 106 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 106 | 100.0\% | 98.1\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 68 | 79.4\% | 0.0\% | 79.4\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 11.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Male | 42 | 76.2\% | 0.0\% | 76.2\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 9.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 88.1\% | 0.0\% | 88.1\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 9.5\% |
| Hispanic | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | 82.3\% | 0.0\% | 82.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 11.3\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 46 | 76.1\% | 0.0\% | 76.1\% | 0.0\% | 0.0\% | 10.9\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 0.0\% | 86.4\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 68 | 79.4\% | 0.0\% | 79.4\% | 0.0\% | 0.0\% | 8.8\% | 0.0\% | 11.8\% |
| NYC GEOG DIST \#27-QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 11.8\% |
| Female | 26 | 84.6\% | 0.0\% | 84.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Male | 42 | 69.0\% | 0.0\% | 69.0\% | 0.0\% | 0.0\% | 21.4\% | 0.0\% | 9.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 42 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 9.5\% |
| Hispanic | 16 | 56.3\% | 0.0\% | 56.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 62 | 79.0\% | 0.0\% | 79.0\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 11.3\% |
| Limited English Proficient | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 46 | 69.6\% | 0.0\% | 69.6\% | 0.0\% | 0.0\% | 17.4\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 22 | 86.4\% | 0.0\% | 86.4\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Not Migrant | 68 | 75.0\% | 0.0\% | 75.0\% | 0.0\% | 0.0\% | 13.2\% | 0.0\% | 11.8\% |

NYC GEOG DIST \#27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 13 | $23.1 \%$ | $0.0 \%$ | $23.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |  |
| Black | 8 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $50.0 \%$ |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 13 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 69.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |
| Male | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 50.0\% |
| Black | 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 75.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 69.2\% |
| Economically Disadvantaged | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 23.1\% | 0.0\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 69.2\% |

NYC GEOG DIST \#27-QUEEN I QUEENS HS FOR INFOR AND RESEARCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| Not Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% |

NYC GEOG DIST \#28-QUEEN / QUEENS METROPOLITAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
|  | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#28-QUEEN I QUEENS METROPOLITAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#29 - QUEEN / QUEENS PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 104 | 58.7\% | 8.7\% | 47.1\% | 2.9\% | 1.0\% | 30.8\% | 0.0\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 62.8\% | 14.0\% | 44.2\% | 4.7\% | 0.0\% | 32.6\% | 0.0\% | 4.7\% |
| Male | 61 | 55.7\% | 4.9\% | 49.2\% | 1.6\% | 1.6\% | 29.5\% | 0.0\% | 13.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 61.5\% | 8.8\% | 49.5\% | 3.3\% | 1.1\% | 28.6\% | 0.0\% | 8.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 59.1\% | 10.2\% | 46.6\% | 2.3\% | 0.0\% | 30.7\% | 0.0\% | 10.2\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 50.0\% | 6.3\% | 6.3\% | 31.3\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 60.0\% | 11.4\% | 47.1\% | 1.4\% | 0.0\% | 31.4\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 34 | 55.9\% | 2.9\% | 47.1\% | 5.9\% | 2.9\% | 29.4\% | 0.0\% | 11.8\% |
| Not Migrant | 104 | 58.7\% | 8.7\% | 47.1\% | 2.9\% | 1.0\% | 30.8\% | 0.0\% | 9.6\% |

NYC GEOG DIST \#29 - QUEEN / QUEENS PREP ACADEMY: 2008 Total Cohort - 4 Year Outcome

| All Students | 104 | 57.7\% | 8.7\% | 46.2\% | 2.9\% | 1.0\% | 31.7\% | 0.0\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 62.8\% | 14.0\% | 44.2\% | 4.7\% | 0.0\% | 32.6\% | 0.0\% | 4.7\% |
| Male | 61 | 54.1\% | 4.9\% | 47.5\% | 1.6\% | 1.6\% | 31.1\% | 0.0\% | 13.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 60.4\% | 8.8\% | 48.4\% | 3.3\% | 1.1\% | 29.7\% | 0.0\% | 8.8\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 58.0\% | 10.2\% | 45.5\% | 2.3\% | 0.0\% | 31.8\% | 0.0\% | 10.2\% |
| Students with Disabilities | 16 | 56.3\% | 0.0\% | 50.0\% | 6.3\% | 6.3\% | 31.3\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 60.0\% | 11.4\% | 47.1\% | 1.4\% | 0.0\% | 31.4\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 34 | 52.9\% | 2.9\% | 44.1\% | 5.9\% | 2.9\% | 32.4\% | 0.0\% | 11.8\% |
| Not Migrant | 104 | 57.7\% | 8.7\% | 46.2\% | 2.9\% | 1.0\% | 31.7\% | 0.0\% | 9.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / QUEENS PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 91 \& 79.1\% \& 19.8\% \& 39.6\% \& 19.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 12.1\% <br>
\hline Female \& 43 \& 76.7\% \& 25.6\% \& 34.9\% \& 16.3\% \& 0.0\% \& 11.6\% \& 0.0\% \& 11.6\% <br>
\hline Male \& 48 \& 81.3\% \& 14.6\% \& 43.8\% \& 22.9\% \& 0.0\% \& 4.2\% \& 0.0\% \& 12.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 76 \& 77.6\% \& 18.4\% \& 38.2\% \& 21.1\% \& 0.0\% \& 7.9\% \& 0.0\% \& 13.2\% <br>
\hline Hispanic \& 9 \& 88.9\% \& 22.2\% \& 44.4\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 77.6\% \& 23.7\% \& 36.8\% \& 17.1\% \& 0.0\% \& 7.9\% \& 0.0\% \& 13.2\% <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 0.0\% \& 53.3\% \& 33.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 52 \& 84.6\% \& 23.1\% \& 46.2\% \& 15.4\% \& 0.0\% \& 3.8\% \& 0.0\% \& 9.6\% <br>
\hline Not Economically Disadvantaged \& 39 \& 71.8\% \& 15.4\% \& 30.8\% \& 25.6\% \& 0.0\% \& 12.8\% \& 0.0\% \& 15.4\% <br>
\hline Not Migrant \& 91 \& 79.1\% \& 19.8\% \& 39.6\% \& 19.8\% \& 0.0\% \& 7.7\% \& 0.0\% \& 12.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / QUEENS PREP ACADEMY: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 91 \& 75.8\% \& 19.8\% \& 38.5\% \& 17.6\% \& 0.0\% \& 11.0\% \& 0.0\% \& 12.1\% <br>
\hline Female \& 43 \& 76.7\% \& 25.6\% \& 34.9\% \& 16.3\% \& 0.0\% \& 11.6\% \& 0.0\% \& 11.6\% <br>
\hline Male \& 48 \& 75.0\% \& 14.6\% \& 41.7\% \& 18.8\% \& 0.0\% \& 10.4\% \& 0.0\% \& 12.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 76 \& 75.0\% \& 18.4\% \& 38.2\% \& 18.4\% \& 0.0\% \& 10.5\% \& 0.0\% \& 13.2\% <br>
\hline Hispanic \& 9 \& 77.8\% \& 22.2\% \& 33.3\% \& 22.2\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 76 \& 73.7\% \& 23.7\% \& 35.5\% \& 14.5\% \& 0.0\% \& 11.8\% \& 0.0\% \& 13.2\% <br>
\hline Students with Disabilities \& 15 \& 86.7\% \& 0.0\% \& 53.3\% \& 33.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 90 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 52 \& 80.8\% \& 23.1\% \& 44.2\% \& 13.5\% \& 0.0\% \& 7.7\% \& 0.0\% \& 9.6\% <br>
\hline Not Economically Disadvantaged \& 39 \& 69.2\% \& 15.4\% \& 30.8\% \& 23.1\% \& 0.0\% \& 15.4\% \& 0.0\% \& 15.4\% <br>
\hline Not Migrant \& 91 \& 75.8\% \& 19.8\% \& 38.5\% \& 17.6\% \& 0.0\% \& 11.0\% \& 0.0\% \& 12.1\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#29-QUEEN / QUEENS PREP ACADEMY: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 100 \& 78.0\% \& 7.0\% \& 47.0\% \& 24.0\% \& 0.0\% \& 5.0\% \& 1.0\% \& 16.0\% <br>
\hline Female \& 57 \& 80.7\% \& 10.5\% \& 47.4\% \& 22.8\% \& 0.0\% \& 3.5\% \& 0.0\% \& 15.8\% <br>
\hline Male \& 43 \& 74.4\% \& 2.3\% \& 46.5\% \& 25.6\% \& 0.0\% \& 7.0\% \& 2.3\% \& 16.3\% <br>
\hline Black \& 87 \& 78.2\% \& 8.0\% \& 48.3\% \& 21.8\% \& 0.0\% \& 4.6\% \& 0.0\% \& 17.2\% <br>
\hline Hispanic \& 8 \& 75.0\% \& 0.0\% \& 37.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: QUEENS



NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 101 | 7.9\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 53.5\% | 1.0\% | 36.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 10.5\% | 0.0\% | 5.3\% | 5.3\% | 0.0\% | 54.4\% | 0.0\% | 35.1\% |
| Male | 44 | 4.5\% | 0.0\% | 2.3\% | 2.3\% | 0.0\% | 52.3\% | 2.3\% | 38.6\% |
| American Indian/Alaska Native | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 14.0\% | 0.0\% | 7.0\% | 7.0\% | 0.0\% | 56.1\% | 0.0\% | 28.1\% |
| Hispanic | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 5.6\% | 44.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| General Education Students | 96 | 8.3\% | 0.0\% | 4.2\% | 4.2\% | 0.0\% | 54.2\% | 1.0\% | 35.4\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 9.2\% | 0.0\% | 4.6\% | 4.6\% | 0.0\% | 56.3\% | 1.1\% | 32.2\% |
| Not Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 64.3\% |
| Not Migrant | 101 | 7.9\% | 0.0\% | 4.0\% | 4.0\% | 0.0\% | 53.5\% | 1.0\% | 36.6\% |

NYC GEOG DIST \#28-QUEEN I QUEENS SATELLITE HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 101 | 5.0\% | 0.0\% | 4.0\% | 1.0\% | 0.0\% | 56.4\% | 1.0\% | 36.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 7.0\% | 0.0\% | 5.3\% | 1.8\% | 0.0\% | 57.9\% | 0.0\% | 35.1\% |
| Male | 44 | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 54.5\% | 2.3\% | 38.6\% |
| American Indian/Alaska Native | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 8.8\% | 0.0\% | 7.0\% | 1.8\% | 0.0\% | 61.4\% | 0.0\% | 28.1\% |
| Hispanic | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 5.6\% | 44.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| General Education Students | 96 | 5.2\% | 0.0\% | 4.2\% | 1.0\% | 0.0\% | 57.3\% | 1.0\% | 35.4\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 87 | 5.7\% | 0.0\% | 4.6\% | 1.1\% | 0.0\% | 59.8\% | 1.1\% | 32.2\% |
| Not Economically Disadvantaged | 14 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 35.7\% | 0.0\% | 64.3\% |
| Not Migrant | 101 | 5.0\% | 0.0\% | 4.0\% | 1.0\% | 0.0\% | 56.4\% | 1.0\% | 36.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 16.0\% | 0.0\% | 5.3\% | 10.7\% | 0.0\% | 30.5\% | 8.4\% | 45.0\% |
| Female | 77 | 11.7\% | 0.0\% | 5.2\% | 6.5\% | 0.0\% | 33.8\% | 7.8\% | 46.8\% |
| Male | 54 | 22.2\% | 0.0\% | 5.6\% | 16.7\% | 0.0\% | 25.9\% | 9.3\% | 42.6\% |
| American Indian/Alaska Native | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 18.8\% | 12.5\% | 62.5\% |
| Black | 82 | 13.4\% | 0.0\% | 3.7\% | 9.8\% | 0.0\% | 34.1\% | 6.1\% | 46.3\% |
| Hispanic | 28 | 25.0\% | 0.0\% | 10.7\% | 14.3\% | 0.0\% | 32.1\% | 14.3\% | 28.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 16.8\% | 0.0\% | 5.6\% | 11.2\% | 0.0\% | 28.8\% | 8.0\% | 46.4\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 108 | 14.8\% | 0.0\% | 5.6\% | 9.3\% | 0.0\% | 32.4\% | 8.3\% | 44.4\% |
| Not Economically Disadvantaged | 23 | 21.7\% | 0.0\% | 4.3\% | 17.4\% | 0.0\% | 21.7\% | 8.7\% | 47.8\% |
| Not Migrant | 131 | 16.0\% | 0.0\% | 5.3\% | 10.7\% | 0.0\% | 30.5\% | 8.4\% | 45.0\% |
| NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 9.2\% | 0.0\% | 5.3\% | 3.8\% | 0.0\% | 37.4\% | 8.4\% | 45.0\% |
| Female | 77 | 7.8\% | 0.0\% | 5.2\% | 2.6\% | 0.0\% | 37.7\% | 7.8\% | 46.8\% |
| Male | 54 | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% | 37.0\% | 9.3\% | 42.6\% |
| American Indian/Alaska Native | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 18.8\% | 12.5\% | 62.5\% |
| Black | 82 | 6.1\% | 0.0\% | 3.7\% | 2.4\% | 0.0\% | 41.5\% | 6.1\% | 46.3\% |
| Hispanic | 28 | 21.4\% | 0.0\% | 10.7\% | 10.7\% | 0.0\% | 35.7\% | 14.3\% | 28.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 9.6\% | 0.0\% | 5.6\% | 4.0\% | 0.0\% | 36.0\% | 8.0\% | 46.4\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 108 | 9.3\% | 0.0\% | 5.6\% | 3.7\% | 0.0\% | 38.0\% | 8.3\% | 44.4\% |
| Not Economically Disadvantaged | 23 | 8.7\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% | 34.8\% | 8.7\% | 47.8\% |
| Not Migrant | 131 | 9.2\% | 0.0\% | 5.3\% | 3.8\% | 0.0\% | 37.4\% | 8.4\% | 45.0\% |

NYC GEOG DIST \#28-QUEEN / QUEENS SATELLITE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 88 | $35.2 \%$ | $0.0 \%$ | $9.1 \%$ | $26.1 \%$ | $0.0 \%$ | $18.2 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | $42.9 \%$ | $0.0 \%$ | $11.9 \%$ | $31.0 \%$ | $0.0 \%$ | $11.9 \%$ | $9.5 \%$ |
| Male | 46 | $28.3 \%$ | $0.0 \%$ | $6.5 \%$ | $21.7 \%$ | $0.0 \%$ | $23.9 \%$ | $10.9 \%$ |
| American Indian/Alaska Native | 13 | $15.4 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $23.1 \%$ |  |
| Black | 52 | $38.5 \%$ | $0.0 \%$ | $7.7 \%$ | $15.4 \%$ |  |  |  |
| Hispanic | 17 | $41.2 \%$ | $0.0 \%$ | $3.0 \%$ |  |  |  |  |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $11.8 \%$ | $29.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#25-QUEENS / QUEENS SCHOOL OF INQUIRY (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 67 | 91.0\% | 22.4\% | 67.2\% | 1.5\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 93.9\% | 33.3\% | 57.6\% | 3.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |
| Male | 34 | 88.2\% | 11.8\% | 76.5\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 92.3\% | 7.7\% | 76.9\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 85.7\% | 19.0\% | 66.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 91.7\% | 25.0\% | 65.0\% | 1.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 93.5\% | 25.8\% | 64.5\% | 3.2\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 19.4\% | 69.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Migrant | 67 | 91.0\% | 22.4\% | 67.2\% | 1.5\% | 0.0\% | 9.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#25-QUEENS I QUEENS SCHOOL OF INQUIRY (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 67 | 85.1\% | 22.4\% | 62.7\% | 0.0\% | 0.0\% | 14.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 90.9\% | 33.3\% | 57.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Male | 34 | 79.4\% | 11.8\% | 67.6\% | 0.0\% | 0.0\% | 20.6\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 69.2\% | 7.7\% | 61.5\% | 0.0\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 81.0\% | 19.0\% | 61.9\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 20 | 95.0\% | 45.0\% | 50.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 85.0\% | 25.0\% | 60.0\% | 0.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 87.1\% | 25.8\% | 61.3\% | 0.0\% | 0.0\% | 12.9\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS / QUEENS VOCATIONAL-TECHNICAL HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 270 | $84.4 \%$ | $6.3 \%$ | $63.0 \%$ | $15.2 \%$ | $0.7 \%$ | $1.1 \%$ | $1.1 \%$ | $12.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | $90.0 \%$ | $4.5 \%$ | $72.7 \%$ | $12.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 160 | $80.6 \%$ | $7.5 \%$ | $56.3 \%$ | $16.9 \%$ | $1.3 \%$ | $1.9 \%$ | $1.9 \%$ | $14.4 \%$ |
| Black | 27 | $74.1 \%$ | $3.7 \%$ | $51.9 \%$ | $18.5 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| Hispanic | 195 | $86.2 \%$ | $4.6 \%$ | $68.7 \%$ | $12.8 \%$ | $0.5 \%$ | $1.0 \%$ | $1.5 \%$ | $10.8 \%$ |
| Asian/Pacific Islander | 25 | $84.0 \%$ | $24.0 \%$ | $52.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.0 \%$ |
| White | 23 | $82.6 \%$ | $4.3 \%$ | $39.1 \%$ | $39.1 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Peparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 231 \& 90.0\% \& 7.4\% \& 71.0\% \& 11.7\% \& 0.0\% \& 0.4\% \& 0.9\% \& 8.7\% <br>
\hline Students with Disabilities \& 39 \& 51.3\% \& 0.0\% \& 15.4\% \& 35.9\% \& 5.1\% \& 5.1\% \& 2.6\% \& 35.9\% <br>
\hline Not Limited English Proficient \& 266 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 219 \& 88.6\% \& 7.3\% \& 67.6\% \& 13.7\% \& 0.5\% \& 0.9\% \& 1.4\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 51 \& 66.7\% \& 2.0\% \& 43.1\% \& 21.6\% \& 2.0\% \& 2.0\% \& 0.0\% \& 29.4\% <br>
\hline Not Migrant \& 270 \& 84.4\% \& 6.3\% \& 63.0\% \& 15.2\% \& 0.7\% \& 1.1\% \& 1.1\% \& 12.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS I QUEENS VOCATIONAL-TECHNICAL HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 270 | 82.2\% | 6.3\% | 62.2\% | 13.7\% | 0.7\% | 1.1\% | 1.1\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 87.3\% | 4.5\% | 71.8\% | 10.9\% | 0.0\% | 0.0\% | 0.0\% | 12.7\% |
| Male | 160 | 78.8\% | 7.5\% | 55.6\% | 15.6\% | 1.3\% | 1.9\% | 1.9\% | 16.3\% |
| Black | 27 | 66.7\% | 3.7\% | 51.9\% | 11.1\% | 0.0\% | 3.7\% | 0.0\% | 29.6\% |
| Hispanic | 195 | 84.6\% | 4.6\% | 67.7\% | 12.3\% | 0.5\% | 1.0\% | 1.5\% | 12.3\% |
| Asian/Pacific Islander | 25 | 84.0\% | 24.0\% | 52.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 16.0\% |
| White | 23 | 78.3\% | 4.3\% | 39.1\% | 34.8\% | 4.3\% | 0.0\% | 0.0\% | 17.4\% |
| General Education Students | 231 | 87.9\% | 7.4\% | 70.1\% | 10.4\% | 0.0\% | 0.4\% | 0.9\% | 10.8\% |
| Students with Disabilities | 39 | 48.7\% | 0.0\% | 15.4\% | 33.3\% | 5.1\% | 5.1\% | 2.6\% | 38.5\% |
| Not Limited English Proficient | 266 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 219 | 86.8\% | 7.3\% | 67.1\% | 12.3\% | 0.5\% | 0.9\% | 1.4\% | 10.5\% |
| Not Economically Disadvantaged | 51 | 62.7\% | 2.0\% | 41.2\% | 19.6\% | 2.0\% | 2.0\% | 0.0\% | 33.3\% |
| Not Migrant | 270 | 82.2\% | 6.3\% | 62.2\% | 13.7\% | 0.7\% | 1.1\% | 1.1\% | 14.8\% |

NYC GEOG DIST \#24 - QUEENS I QUEENS VOCATIONAL-TECHNICAL HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 270 | $80.0 \%$ | $9.6 \%$ | $53.0 \%$ | $17.4 \%$ | $0.4 \%$ | $0.7 \%$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | $84.3 \%$ | $5.9 \%$ | $56.9 \%$ | $21.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $18.5 \%$ |  |
| Male | 168 | $77.4 \%$ | $11.9 \%$ | $50.6 \%$ | $14.9 \%$ | $0.6 \%$ | $1.2 \%$ | $0.0 \%$ | $15.7 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 24 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 184 | $78.3 \%$ | $8.2 \%$ | $52.7 \%$ | $17.4 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $20.1 \%$ |  |
| Asian/Pacific Islander | 27 | $96.3 \%$ | $37.0 \%$ | $48.1 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.7 \%$ |  |
| White | 34 | $85.3 \%$ | $2.9 \%$ | $55.9 \%$ | $26.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.7 \%$ |  |
| General Education Students | 227 | $84.1 \%$ | $11.5 \%$ | $59.5 \%$ | $13.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $15.4 \%$ |  |
| Students with Disabilities | 43 | $58.1 \%$ | $0.0 \%$ | $18.6 \%$ | $39.5 \%$ | $2.3 \%$ | $4.7 \%$ | $0.0 \%$ | $34.9 \%$ |  |
| Not Limited English Proficient | 263 | $81.4 \%$ | $9.9 \%$ | $54.0 \%$ | $17.5 \%$ | $0.4 \%$ | $0.8 \%$ | $0.4 \%$ | $17.1 \%$ |  |
| Limited English Proficient | 7 | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $71.4 \%$ |  |
| Economically Disadvantaged | 204 | $86.3 \%$ | $10.3 \%$ | $57.4 \%$ | $18.6 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $13.2 \%$ |  |
| Not Economically Disadvantaged | 66 | $60.6 \%$ | $7.6 \%$ | $39.4 \%$ | $13.6 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ | $34.8 \%$ |  |
| Not Migrant | 270 | $80.0 \%$ | $9.6 \%$ | $53.0 \%$ | $17.4 \%$ | $0.4 \%$ | $0.7 \%$ | $0.4 \%$ | $18.5 \%$ |  |

NYC GEOG DIST \#27 - QUEEN / REG 5 SCHOLARS ACADEMY - MS 323: 2006 Total Cohort - 6 Year Outcome
All Students
1 \#
\# \#
\# \# \#
\#
\#
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


RENAISSANCE CHARTER SCHOOL (T I RENAISSANCE CHARTER SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 51 | $90.2 \%$ | $0.0 \%$ | $70.6 \%$ | $19.6 \%$ | $0.0 \%$ | $7.8 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $92.9 \%$ | $0.0 \%$ | $64.3 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ |
| Male | 23 | $87.0 \%$ | $0.0 \%$ | $78.3 \%$ | $8.7 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ |
| Black | 16 | $81.3 \%$ | $0.0 \%$ | $56.3 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $6.3 \%$ |
| Hispanic | 19 | $89.5 \%$ | $0.0 \%$ | $63.2 \%$ | $26.3 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $0.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 43 | $90.7 \%$ | $0.0 \%$ | $83.7 \%$ | $7.0 \%$ | $0.0 \%$ | $7.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 51 | $90.2 \%$ | $0.0 \%$ | $70.6 \%$ | $19.6 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 35 | $88.6 \%$ | $0.0 \%$ | $65.7 \%$ | $22.9 \%$ | $0.0 \%$ | $8.6 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 16 | $93.8 \%$ | $0.0 \%$ | $81.3 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ |
| Not Miagrant | 51 | $90.2 \%$ | $0.0 \%$ | $70.6 \%$ | $19.6 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ |

RENAISSANCE CHARTER SCHOOL (T I RENAISSANCE CHARTER SCHOOL (THE): 2008 Total Cohort - 4 Year Outcome

| All Students | 51 | $82.4 \%$ | $0.0 \%$ | $64.7 \%$ | $17.6 \%$ | $0.0 \%$ | $15.7 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $85.7 \%$ | $0.0 \%$ | $60.7 \%$ | $25.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Male | 23 | $78.3 \%$ | $0.0 \%$ | $69.6 \%$ | $8.7 \%$ | $0.0 \%$ | $17.4 \%$ | $4.3 \%$ |
| Black | 16 | $81.3 \%$ | $0.0 \%$ | $56.3 \%$ | $25.0 \%$ | $0.0 \%$ | $12.5 \%$ | $6.3 \%$ |
| Hispanic | 19 | $73.7 \%$ | $0.0 \%$ | $52.6 \%$ | $21.1 \%$ | $0.0 \%$ | $26.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $87.5 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| White | 8 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 43 | $83.7 \%$ | $0.0 \%$ | $76.7 \%$ | $7.0 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 51 | $82.4 \%$ | $0.0 \%$ | $64.7 \%$ | $17.6 \%$ | $0.0 \%$ | $15.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 35 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $17.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 16 | $87.5 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Not Migrant | 51 | $82.4 \%$ | $0.0 \%$ | $64.7 \%$ | $17.6 \%$ | $0.0 \%$ | $15.7 \%$ | $0.0 \%$ |

RENAISSANCE CHARTER SCHOOL (T I RENAISSANCE CHARTER SCHOOL (THE): 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 49 | $93.9 \%$ | $0.0 \%$ | $67.3 \%$ | $26.5 \%$ | $0.0 \%$ | $2.0 \%$ | $2.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $85.7 \%$ | $0.0 \%$ | $57.1 \%$ | $28.6 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ | $4.8 \%$ |
| Male | 28 | $100.0 \%$ | $0.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 11 | $90.9 \%$ | $0.0 \%$ | $45.5 \%$ | $45.5 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Hispanic | 26 | $92.3 \%$ | $0.0 \%$ | $69.2 \%$ | $23.1 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $3.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 40 | 95.0\% | 0.0\% | 77.5\% | 17.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 22.2\% | 66.7\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 0.0\% | 69.0\% | 24.1\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 95.0\% | 0.0\% | 65.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 49 | 93.9\% | 0.0\% | 67.3\% | 26.5\% | 0.0\% | 2.0\% | 2.0\% | 2.0\% |
| RENAISSANCE CHARTER SCHOOL (T I RENAISSANCE CHARTER SCHOOL (THE): $\mathbf{2 0 0 7}$ Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 91.8\% | 0.0\% | 67.3\% | 24.5\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% |
| Female | 21 | 81.0\% | 0.0\% | 57.1\% | 23.8\% | 0.0\% | 9.5\% | 4.8\% | 4.8\% |
| Male | 28 | 100.0\% | 0.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | 90.9\% | 0.0\% | 45.5\% | 45.5\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% |
| Hispanic | 26 | 88.5\% | 0.0\% | 69.2\% | 19.2\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Asian/Pacific Islander | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 6 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 40 | 95.0\% | 0.0\% | 77.5\% | 17.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 22.2\% | 55.6\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 0.0\% | 69.0\% | 24.1\% | 0.0\% | 3.4\% | 3.4\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 90.0\% | 0.0\% | 65.0\% | 25.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Migrant | 49 | 91.8\% | 0.0\% | 67.3\% | 24.5\% | 0.0\% | 4.1\% | 2.0\% | 2.0\% |

RENAISSANCE CHARTER SCHOOL (T I RENAISSANCE CHARTER SCHOOL (THE): $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 50 | $92.0 \%$ | $6.0 \%$ | $62.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | $88.9 \%$ | $11.1 \%$ | $55.6 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 23 | $95.7 \%$ | $0.0 \%$ | $69.6 \%$ | $26.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $83.3 \%$ | $0.0 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 27 | $92.6 \%$ | $7.4 \%$ | $48.1 \%$ | $37.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $90.9 \%$ | $9.1 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 6 | $100.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 42 | $90.5 \%$ | $7.1 \%$ | $69.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $100.0 \%$ | $0.0 \%$ | $25.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 50 | $92.0 \%$ | $6.0 \%$ | $62.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 29 | $89.7 \%$ | $0.0 \%$ | $62.1 \%$ | $27.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 21 | $95.2 \%$ | $14.3 \%$ | $61.9 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 50 | $92.0 \%$ | $6.0 \%$ | $62.0 \%$ | $24.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  |  |  |  |  |  | $0.0 \%$ | $8.0 \%$ |

$\begin{array}{cccccccccc}\text { NYC GEOG DIST \#27- QUEEN / RICHMOND HILL HIGH SCHOOL: } 2008 \text { Total Cohort - } \mathbf{4} \text { Year Outcome - August } 2012 \\ \text { All Students } & 809 & 60.2 \% & 6.6 \% & 51.1 \% & 2.6 \% & 1.0 \% & 19.2 \% & 1.0 \% & 18.7 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 375 \& 67.5\% \& 7.5\% \& 56.5\% \& 3.5\% \& 0.8\% \& 15.7\% \& 0.8\% \& 15.2\% <br>
\hline Male \& 434 \& 53.9\% \& 5.8\% \& 46.3\% \& 1.8\% \& 1.2\% \& 22.1\% \& 1.2\% \& 21.7\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 121 \& 60.3\% \& 2.5\% \& 55.4\% \& 2.5\% \& 0.8\% \& 21.5\% \& 0.8\% \& 16.5\% <br>
\hline Hispanic \& 372 \& 57.3\% \& 5.9\% \& 47.8\% \& 3.5\% \& 1.3\% \& 18.0\% \& 1.3\% \& 22.0\% <br>
\hline Asian/Pacific Islander \& 283 \& 65.0\% \& 9.2\% \& 54.4\% \& 1.4\% \& 0.7\% \& 19.8\% \& 0.7\% \& 13.8\% <br>
\hline White \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 712 \& 63.2\% \& 7.2\% \& 54.9\% \& 1.1\% \& 0.0\% \& 17.7\% \& 0.6\% \& 18.5\% <br>
\hline Students with Disabilities \& 97 \& 38.1\% \& 2.1\% \& 22.7\% \& 13.4\% \& 8.2\% \& 29.9\% \& 4.1\% \& 19.6\% <br>
\hline Not Limited English Proficient \& 664 \& 64.3\% \& 7.5\% \& 54.5\% \& 2.3\% \& 0.8\% \& 17.3\% \& 1.1\% \& 16.6\% <br>
\hline Limited English Proficient \& 145 \& 41.4\% \& 2.1\% \& 35.2\% \& 4.1\% \& 2.1\% \& 27.6\% \& 0.7\% \& 28.3\% <br>
\hline Economically Disadvantaged \& 504 \& 68.1\% \& 8.3\% \& 57.1\% \& 2.6\% \& 1.4\% \& 17.9\% \& 0.6\% \& 12.1\% <br>
\hline Not Economically Disadvantaged \& 305 \& 47.2\% \& 3.6\% \& 41.0\% \& 2.6\% \& 0.3\% \& 21.3\% \& 1.6\% \& 29.5\% <br>
\hline Not Migrant \& 809 \& 60.2\% \& 6.6\% \& 51.1\% \& 2.6\% \& 1.0\% \& 19.2\% \& 1.0\% \& 18.7\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 809 \& 51.9\% \& 6.3\% \& 43.6\% \& 2.0\% \& 1.1\% \& 26.6\% \& 1.0\% \& 19.4\% <br>
\hline Female \& 375 \& 58.9\% \& 7.2\% \& 48.8\% \& 2.9\% \& 0.8\% \& 22.7\% \& 0.8\% \& 16.8\% <br>
\hline Male \& 434 \& 45.9\% \& 5.5\% \& 39.2\% \& 1.2\% \& 1.4\% \& 30.0\% \& 1.2\% \& 21.7\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 121 \& 47.1\% \& 2.5\% \& 42.1\% \& 2.5\% \& 0.8\% \& 33.9\% \& 0.8\% \& 17.4\% <br>
\hline Hispanic \& 372 \& 49.2\% \& 5.6\% \& 41.1\% \& 2.4\% \& 1.6\% \& 24.7\% \& 1.3\% \& 23.1\% <br>
\hline Asian/Pacific Islander \& 283 \& 58.3\% \& 9.2\% \& 48.1\% \& 1.1\% \& 0.7\% \& 26.1\% \& 0.7\% \& 14.1\% <br>
\hline White \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 712 \& 54.5\% \& 6.9\% \& 46.9\% \& 0.7\% \& 0.0\% \& 25.6\% \& 0.6\% \& 19.4\% <br>
\hline Students with Disabilities \& 97 \& 33.0\% \& 2.1\% \& 19.6\% \& 11.3\% \& 9.3\% \& 34.0\% \& 4.1\% \& 19.6\% <br>
\hline Not Limited English Proficient \& 664 \& 56.0\% \& 7.2\% \& 47.0\% \& 1.8\% \& 0.9\% \& 25.0\% \& 1.1\% \& 17.0\% <br>
\hline Limited English Proficient \& 145 \& 33.1\% \& 2.1\% \& 28.3\% \& 2.8\% \& 2.1\% \& 33.8\% \& 0.7\% \& 30.3\% <br>
\hline Economically Disadvantaged \& 504 \& 57.7\% \& 7.9\% \& 48.0\% \& 1.8\% \& 1.6\% \& 27.0\% \& 0.6\% \& 13.1\% <br>
\hline Not Economically Disadvantaged \& 305 \& 42.3\% \& 3.6\% \& 36.4\% \& 2.3\% \& 0.3\% \& 25.9\% \& 1.6\% \& 29.8\% <br>
\hline Not Migrant \& 809 \& 51.9\% \& 6.3\% \& 43.6\% \& 2.0\% \& 1.1\% \& 26.6\% \& 1.0\% \& 19.4\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 836 | $67.3 \%$ | $5.4 \%$ | $48.7 \%$ | $13.3 \%$ | $2.2 \%$ | $4.1 \%$ | $1.4 \%$ | $25.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 411 | $74.2 \%$ | $6.1 \%$ | $54.5 \%$ | $13.6 \%$ | $2.7 \%$ | $3.2 \%$ | $1.7 \%$ | $18.2 \%$ |
| Male | 425 | $60.7 \%$ | $4.7 \%$ | $43.1 \%$ | $12.9 \%$ | $1.6 \%$ | $4.9 \%$ | $1.2 \%$ | $31.5 \%$ |
| Black | 113 | $58.4 \%$ | $3.5 \%$ | $42.5 \%$ | $12.4 \%$ | $1.8 \%$ | $5.3 \%$ | $2.7 \%$ | $31.9 \%$ |
| Hispanic | 415 | $65.1 \%$ | $4.8 \%$ | $46.0 \%$ | $14.2 \%$ | $3.1 \%$ | $4.3 \%$ | $1.4 \%$ | $26.0 \%$ |
| Asian/Pacific Islander | 284 | $75.0 \%$ | $7.4 \%$ | $55.3 \%$ | $12.3 \%$ | $0.7 \%$ | $3.5 \%$ | $0.0 \%$ | $20.8 \%$ |
| White | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 836 | 65.4\% | 5.4\% | 48.0\% | 12.1\% | 2.2\% | 5.1\% | 1.4\% | 25.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 411 | 71.8\% | 6.1\% | 54.0\% | 11.7\% | 2.7\% | 4.1\% | 1.7\% | 19.7\% |
| Male | 425 | 59.3\% | 4.7\% | 42.1\% | 12.5\% | 1.6\% | 6.1\% | 1.2\% | 31.8\% |
| Black | 113 | 56.6\% | 3.5\% | 41.6\% | 11.5\% | 1.8\% | 7.1\% | 2.7\% | 31.9\% |
| Hispanic | 415 | 62.4\% | 4.8\% | 45.1\% | 12.5\% | 3.1\% | 5.5\% | 1.4\% | 27.5\% |
| Asian/Pacific Islander | 284 | 74.6\% | 7.4\% | 55.3\% | 12.0\% | 0.7\% | 3.5\% | 0.0\% | 21.1\% |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 738 | 68.7\% | 6.1\% | 52.2\% | 10.4\% | 0.0\% | 5.3\% | 1.5\% | 24.5\% |
| Students with Disabilities | 98 | 40.8\% | 0.0\% | 16.3\% | 24.5\% | 18.4\% | 4.1\% | 1.0\% | 35.7\% |
| Not Limited English Proficient | 671 | 70.0\% | 6.3\% | 52.9\% | 10.9\% | 1.5\% | 3.4\% | 1.5\% | 23.5\% |
| Limited English Proficient | 165 | 46.7\% | 1.8\% | 27.9\% | 17.0\% | 4.8\% | 12.1\% | 1.2\% | 35.2\% |
| Economically Disadvantaged | 476 | 70.6\% | 6.5\% | 50.8\% | 13.2\% | 2.7\% | 4.0\% | 1.3\% | 21.4\% |
| Not Economically Disadvantaged | 360 | 58.6\% | 3.9\% | 44.2\% | 10.6\% | 1.4\% | 6.7\% | 1.7\% | 31.7\% |
| Not Migrant | 836 | 65.4\% | 5.4\% | 48.0\% | 12.1\% | 2.2\% | 5.1\% | 1.4\% | 25.8\% |

NYC GEOG DIST \#27 - QUEEN / RICHMOND HILL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 882 | 65.5\% | 6.2\% | 41.0\% | 18.3\% | 0.5\% | 2.2\% | 3.6\% | 27.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 440 | 72.5\% | 9.8\% | 45.9\% | 16.8\% | 0.2\% | 2.0\% | 3.6\% | 21.1\% |
| Male | 442 | 58.6\% | 2.7\% | 36.2\% | 19.7\% | 0.7\% | 2.3\% | 3.6\% | 34.4\% |
| Black | 121 | 58.7\% | 0.0\% | 37.2\% | 21.5\% | 0.8\% | 2.5\% | 5.0\% | 31.4\% |
| Hispanic | 402 | 64.4\% | 5.7\% | 41.3\% | 17.4\% | 0.2\% | 2.2\% | 4.2\% | 28.4\% |
| Asian/Pacific Islander | 330 | 71.8\% | 9.4\% | 43.3\% | 19.1\% | 0.6\% | 1.8\% | 2.7\% | 23.0\% |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 785 | 69.6\% | 6.9\% | 45.2\% | 17.5\% | 0.0\% | 1.8\% | 3.7\% | 24.7\% |
| Students with Disabilities | 97 | 33.0\% | 1.0\% | 7.2\% | 24.7\% | 4.1\% | 5.2\% | 3.1\% | 52.6\% |
| Not Limited English Proficient | 743 | 67.2\% | 6.9\% | 44.5\% | 15.7\% | 0.4\% | 2.6\% | 3.8\% | 25.6\% |
| Limited English Proficient | 139 | 56.8\% | 2.9\% | 22.3\% | 31.7\% | 0.7\% | 0.0\% | 2.9\% | 39.6\% |
| Economically Disadvantaged | 542 | 66.2\% | 7.2\% | 41.3\% | 17.7\% | 0.6\% | 2.6\% | 4.1\% | 26.0\% |
| Not Economically Disadvantaged | 340 | 64.4\% | 4.7\% | 40.6\% | 19.1\% | 0.3\% | 1.5\% | 2.9\% | 30.6\% |
| Not Migrant | 882 | 65.5\% | 6.2\% | 41.0\% | 18.3\% | 0.5\% | 2.2\% | 3.6\% | 27.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |

Regents
Diploma
(without
Advanced

|  |  |  | Transferred |  |
| :--- | :---: | :---: | :---: | :---: |
|  |  |  | to |  |
|  |  |  | GED |  |
| Local | IEP | Still | Preparation | Dropped |
| Diploma | Diploma | Enrolled | Program | Out |

NYC GEOG DIST \#25-QUEENS I ROBERT F KENNEDY COMMUNITY HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 163 | 77.3\% | 14.1\% | 59.5\% | 3.7\% | 0.0\% | 16.0\% | 1.8\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 85.9\% | 18.8\% | 60.0\% | 7.1\% | 0.0\% | 10.6\% | 1.2\% | 2.4\% |
| Male | 78 | 67.9\% | 9.0\% | 59.0\% | 0.0\% | 0.0\% | 21.8\% | 2.6\% | 7.7\% |
| Black | 20 | 55.0\% | 5.0\% | 40.0\% | 10.0\% | 0.0\% | 35.0\% | 10.0\% | 0.0\% |
| Hispanic | 56 | 67.9\% | 7.1\% | 60.7\% | 0.0\% | 0.0\% | 23.2\% | 1.8\% | 7.1\% |
| Asian/Pacific Islander | 54 | 90.7\% | 24.1\% | 64.8\% | 1.9\% | 0.0\% | 7.4\% | 0.0\% | 1.9\% |
| White | 33 | 84.8\% | 15.2\% | 60.6\% | 9.1\% | 0.0\% | 6.1\% | 0.0\% | 9.1\% |
| General Education Students | 139 | 84.2\% | 15.8\% | 65.5\% | 2.9\% | 0.0\% | 11.5\% | 1.4\% | 2.9\% |
| Students with Disabilities | 24 | 37.5\% | 4.2\% | 25.0\% | 8.3\% | 0.0\% | 41.7\% | 4.2\% | 16.7\% |
| Not Limited English Proficient | 156 | 78.8\% | 14.7\% | 60.9\% | 3.2\% | 0.0\% | 14.7\% | 1.9\% | 4.5\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 28.6\% | 14.3\% | 0.0\% | 42.9\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 114 | 78.9\% | 12.3\% | 63.2\% | 3.5\% | 0.0\% | 15.8\% | 1.8\% | 3.5\% |
| Not Economically Disadvantaged | 49 | 73.5\% | 18.4\% | 51.0\% | 4.1\% | 0.0\% | 16.3\% | 2.0\% | 8.2\% |
| Not Migrant | 163 | 77.3\% | 14.1\% | 59.5\% | 3.7\% | 0.0\% | 16.0\% | 1.8\% | 4.9\% |

NYC GEOG DIST \#25-QUEENS / ROBERT F KENNEDY COMMUNITY HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 163 | 71.2\% | 14.1\% | 54.6\% | 2.5\% | 0.0\% | 22.1\% | 1.8\% | 4.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 80.0\% | 18.8\% | 56.5\% | 4.7\% | 0.0\% | 16.5\% | 1.2\% | 2.4\% |
| Male | 78 | 61.5\% | 9.0\% | 52.6\% | 0.0\% | 0.0\% | 28.2\% | 2.6\% | 7.7\% |
| Black | 20 | 35.0\% | 5.0\% | 25.0\% | 5.0\% | 0.0\% | 55.0\% | 10.0\% | 0.0\% |
| Hispanic | 56 | 64.3\% | 7.1\% | 57.1\% | 0.0\% | 0.0\% | 26.8\% | 1.8\% | 7.1\% |
| Asian/Pacific Islander | 54 | 87.0\% | 24.1\% | 61.1\% | 1.9\% | 0.0\% | 11.1\% | 0.0\% | 1.9\% |
| White | 33 | 78.8\% | 15.2\% | 57.6\% | 6.1\% | 0.0\% | 12.1\% | 0.0\% | 9.1\% |
| General Education Students | 139 | 77.7\% | 15.8\% | 59.7\% | 2.2\% | 0.0\% | 18.0\% | 1.4\% | 2.9\% |
| Students with Disabilities | 24 | 33.3\% | 4.2\% | 25.0\% | 4.2\% | 0.0\% | 45.8\% | 4.2\% | 16.7\% |
| Not Limited English Proficient | 156 | 73.1\% | 14.7\% | 56.4\% | 1.9\% | 0.0\% | 20.5\% | 1.9\% | 4.5\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 114 | 71.9\% | 12.3\% | 57.9\% | 1.8\% | 0.0\% | 22.8\% | 1.8\% | 3.5\% |
| Not Economically Disadvantaged | 49 | 69.4\% | 18.4\% | 46.9\% | 4.1\% | 0.0\% | 20.4\% | 2.0\% | 8.2\% |
| Not Migrant | 163 | 71.2\% | 14.1\% | 54.6\% | 2.5\% | 0.0\% | 22.1\% | 1.8\% | 4.9\% |

NYC GEOG DIST \#25-QUEENS / ROBERT F KENNEDY COMMUNITY HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 188 | $86.7 \%$ | $14.4 \%$ | $58.0 \%$ | $14.4 \%$ | $0.0 \%$ | $1.6 \%$ | $0.5 \%$ | $11.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | $92.0 \%$ | $21.8 \%$ | $55.2 \%$ | $14.9 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ | $5.7 \%$ |
| Male | 101 | $82.2 \%$ | $7.9 \%$ | $60.4 \%$ | $13.9 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $15.8 \%$ |
| Black | 32 | $84.4 \%$ | $6.3 \%$ | $65.6 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $9.4 \%$ |
| Hispanic | 55 | $78.2 \%$ | $0.0 \%$ | $54.5 \%$ | $23.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $20.0 \%$ |
| Asian/Pacific Islander | 50 | $96.0 \%$ | $28.0 \%$ | $62.0 \%$ | $6.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| White | 51 | $88.2 \%$ | $21.6 \%$ | $52.9 \%$ | $13.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| General Education Students | 161 | $89.4 \%$ | $16.8 \%$ | $62.1 \%$ | $10.6 \%$ | $0.0 \%$ | $1.2 \%$ | $0.6 \%$ | $8.7 \%$ |
| Students with Disabilities | 27 | $70.4 \%$ | $0.0 \%$ | $33.3 \%$ | $37.0 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $25.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#25-QUEENS / ROBERT F KENNEDY COMMUNITY HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 188 | 85.1\% | 14.4\% | 56.9\% | 13.8\% | 0.0\% | 2.1\% | 0.5\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 87 | 90.8\% | 21.8\% | 54.0\% | 14.9\% | 0.0\% | 2.3\% | 1.1\% | 5.7\% |
| Male | 101 | 80.2\% | 7.9\% | 59.4\% | 12.9\% | 0.0\% | 2.0\% | 0.0\% | 17.8\% |
| Black | 32 | 81.3\% | 6.3\% | 62.5\% | 12.5\% | 0.0\% | 9.4\% | 0.0\% | 9.4\% |
| Hispanic | 55 | 78.2\% | 0.0\% | 54.5\% | 23.6\% | 0.0\% | 0.0\% | 1.8\% | 20.0\% |
| Asian/Pacific Islander | 50 | 96.0\% | 28.0\% | 62.0\% | 6.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| White | 51 | 84.3\% | 21.6\% | 51.0\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 15.7\% |
| General Education Students | 161 | 88.2\% | 16.8\% | 60.9\% | 10.6\% | 0.0\% | 1.9\% | 0.6\% | 9.3\% |
| Students with Disabilities | 27 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 3.7\% | 0.0\% | 29.6\% |
| Not Limited English Proficient | 183 | 85.8\% | 14.8\% | 57.4\% | 13.7\% | 0.0\% | 2.2\% | 0.5\% | 11.5\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 82 | 84.1\% | 15.9\% | 52.4\% | 15.9\% | 0.0\% | 3.7\% | 0.0\% | 12.2\% |
| Not Economically Disadvantaged | 106 | 85.8\% | 13.2\% | 60.4\% | 12.3\% | 0.0\% | 0.9\% | 0.9\% | 12.3\% |
| Not Migrant | 188 | 85.1\% | 14.4\% | 56.9\% | 13.8\% | 0.0\% | 2.1\% | 0.5\% | 12.2\% |


| All Students | 150 | 78.7\% | 14.7\% | 48.0\% | 16.0\% | 0.0\% | 2.0\% | 4.0\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 84.3\% | 20.0\% | 51.4\% | 12.9\% | 0.0\% | 1.4\% | 1.4\% | 12.9\% |
| Male | 80 | 73.8\% | 10.0\% | 45.0\% | 18.8\% | 0.0\% | 2.5\% | 6.3\% | 16.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 47 | 80.9\% | 19.1\% | 46.8\% | 14.9\% | 0.0\% | 0.0\% | 6.4\% | 12.8\% |
| Asian/Pacific Islander | 35 | 91.4\% | 20.0\% | 51.4\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| White | 47 | 72.3\% | 10.6\% | 44.7\% | 17.0\% | 0.0\% | 4.3\% | 2.1\% | 21.3\% |
| General Education Students | 123 | 87.0\% | 17.1\% | 54.5\% | 15.4\% | 0.0\% | 2.4\% | 3.3\% | 6.5\% |
| Students with Disabilities | 27 | 40.7\% | 3.7\% | 18.5\% | 18.5\% | 0.0\% | 0.0\% | 7.4\% | 51.9\% |
| Not Limited English Proficient | 143 | 79.0\% | 15.4\% | 49.7\% | 14.0\% | 0.0\% | 2.1\% | 4.2\% | 14.0\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Economically Disadvantaged | 62 | 87.1\% | 17.7\% | 50.0\% | 19.4\% | 0.0\% | 1.6\% | 3.2\% | 8.1\% |
| Not Economically Disadvantaged | 88 | 72.7\% | 12.5\% | 46.6\% | 13.6\% | 0.0\% | 2.3\% | 4.5\% | 19.3\% |
| Not Migrant | 150 | 78.7\% | 14.7\% | 48.0\% | 16.0\% | 0.0\% | 2.0\% | 4.0\% | 14.7\% |

NYC GEOG DIST \#24 - QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 113 | $78.8 \%$ | $3.5 \%$ | $73.5 \%$ | $1.8 \%$ | $1.8 \%$ | $14.2 \%$ | $0.0 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $83.1 \%$ | $3.4 \%$ | $78.0 \%$ | $1.7 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ | $3.4 \%$ |
| Male | 54 | $74.1 \%$ | $3.7 \%$ | $68.5 \%$ | $1.9 \%$ | $3.7 \%$ | $14.8 \%$ | $0.0 \%$ | $7.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (wspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 113 | $77.9 \%$ | $3.5 \%$ | $72.6 \%$ | $1.8 \%$ | $1.8 \%$ | $15.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $83.1 \%$ | $3.4 \%$ | $78.0 \%$ | $1.7 \%$ | $0.0 \%$ | $13.6 \%$ |  |
| Male | 54 | $72.2 \%$ | $3.7 \%$ | $66.7 \%$ | $1.9 \%$ | $3.7 \%$ | $16.7 \%$ |  |
| Black | 8 | $50.0 \%$ | $0.0 \%$ | $37.5 \%$ | $12.5 \%$ | $12.5 \%$ | $25.0 \%$ |  |
| Hispanic | 75 | $77.3 \%$ | $5.3 \%$ | $70.7 \%$ | $1.3 \%$ | $1.3 \%$ | $17.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 18 | $94.4 \%$ | $0.0 \%$ | $94.4 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $7.4 \%$ |
| White | 12 | $75.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ |
| General Education Students | 99 | $84.8 \%$ | $4.0 \%$ | $80.8 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |  |
| Students with Disabilities | 14 | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 108 | $79.6 \%$ | $3.7 \%$ | $74.1 \%$ | $1.9 \%$ | $1.9 \%$ | $13.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 5 | $40.0 \%$ | $0.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 85 | $81.2 \%$ | $3.5 \%$ | $75.3 \%$ | $2.4 \%$ | $1.2 \%$ | $15.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 28 | $67.9 \%$ | $3.6 \%$ | $64.3 \%$ | $0.0 \%$ | $3.6 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Miarant | 113 | $77.9 \%$ | $3.5 \%$ | $72.6 \%$ | $1.8 \%$ | $1.8 \%$ | $15.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 112 | 80.4\% | 3.6\% | 42.9\% | 33.9\% | 2.7\% | 8.0\% | 3.6\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 87.0\% | 5.8\% | 44.9\% | 36.2\% | 0.0\% | 7.2\% | 1.4\% | 4.3\% |
| Male | 43 | 69.8\% | 0.0\% | 39.5\% | 30.2\% | 7.0\% | 9.3\% | 7.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 77.5\% | 0.0\% | 38.8\% | 38.8\% | 3.8\% | 10.0\% | 2.5\% | 6.3\% |
| Asian/Pacific Islander | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 14 | 78.6\% | 14.3\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% |
| General Education Students | 91 | 86.8\% | 4.4\% | 51.6\% | 30.8\% | 0.0\% | 6.6\% | 3.3\% | 3.3\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 4.8\% | 47.6\% | 14.3\% | 14.3\% | 4.8\% | 14.3\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 85.7\% | 3.6\% | 42.9\% | 39.3\% | 0.0\% | 8.3\% | 2.4\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#24-QUEENS I ROBERT F WAGNER JR SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 112 | 78.6\% | 3.6\% | 42.9\% | 32.1\% | 2.7\% | 9.8\% | 3.6\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 84.1\% | 5.8\% | 44.9\% | 33.3\% | 0.0\% | 10.1\% | 1.4\% | 4.3\% |
| Male | 43 | 69.8\% | 0.0\% | 39.5\% | 30.2\% | 7.0\% | 9.3\% | 7.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 80 | 75.0\% | 0.0\% | 38.8\% | 36.3\% | 3.8\% | 12.5\% | 2.5\% | 6.3\% |
| Asian/Pacific Islander | 13 | 92.3\% | 15.4\% | 61.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| White | 14 | 78.6\% | 14.3\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% |
| General Education Students | 91 | 84.6\% | 4.4\% | 51.6\% | 28.6\% | 0.0\% | 8.8\% | 3.3\% | 3.3\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 4.8\% | 47.6\% | 14.3\% | 14.3\% | 4.8\% | 14.3\% |
| Not Limited English Proficient | 111 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 83.3\% | 3.6\% | 42.9\% | 36.9\% | 0.0\% | 10.7\% | 2.4\% | 3.6\% |
| Not Economically Disadvantaged | 28 | 64.3\% | 3.6\% | 42.9\% | 17.9\% | 10.7\% | 7.1\% | 7.1\% | 10.7\% |
| Not Migrant | 112 | 78.6\% | 3.6\% | 42.9\% | 32.1\% | 2.7\% | 9.8\% | 3.6\% | 5.4\% |

NYC GEOG DIST \#24-QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 93 | 75.3\% | 6.5\% | 43.0\% | 25.8\% | 2.2\% | 4.3\% | 3.2\% | 15.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 76.6\% | 4.3\% | 46.8\% | 25.5\% | 2.1\% | 6.4\% | 0.0\% | 14.9\% |
| Male | 46 | 73.9\% | 8.7\% | 39.1\% | 26.1\% | 2.2\% | 2.2\% | 6.5\% | 15.2\% |
| Black | 17 | 52.9\% | 0.0\% | 35.3\% | 17.6\% | 5.9\% | 0.0\% | 5.9\% | 35.3\% |
| Hispanic | 52 | 78.8\% | 7.7\% | 36.5\% | 34.6\% | 1.9\% | 5.8\% | 3.8\% | 9.6\% |
| Asian/Pacific Islander | 10 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 14 | 85.7\% | 14.3\% | 64.3\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| General Education Students | 72 | 81.9\% | 8.3\% | 52.8\% | 20.8\% | 0.0\% | 1.4\% | 4.2\% | 12.5\% |
| Students with Disabilities | 21 | 52.4\% | 0.0\% | 9.5\% | 42.9\% | 9.5\% | 14.3\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 79.7\% | 6.8\% | 40.7\% | 32.2\% | 3.4\% | 3.4\% | 1.7\% | 11.9\% |
| Not Economically Disadvantaged | 34 | 67.6\% | 5.9\% | 47.1\% | 14.7\% | 0.0\% | 5.9\% | 5.9\% | 20.6\% |
| Not Migrant | 93 | 75.3\% | 6.5\% | 43.0\% | 25.8\% | 2.2\% | 4.3\% | 3.2\% | 15.1\% |

NYC GEOG DIST \#27 - QUEEN / ROBERT H GODDARD HS-COMM/TECH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 128 | $83.6 \%$ | $15.6 \%$ | $60.9 \%$ | $7.0 \%$ | $1.6 \%$ | $7.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | $91.7 \%$ | $18.1 \%$ | $66.7 \%$ | $6.9 \%$ | $1.4 \%$ | $4.2 \%$ | $0.0 \%$ |
| Male | 56 | $73.2 \%$ | $12.5 \%$ | $53.6 \%$ | $7.1 \%$ | $1.8 \%$ | $12.5 \%$ | $0.0 \%$ |
| Black | 10 | $80.0 \%$ | $10.0 \%$ | $60.0 \%$ | $10.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 50 | $80.0 \%$ | $18.0 \%$ | $58.0 \%$ | $4.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 24 | $95.8 \%$ | $20.8 \%$ | $66.7 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Preparation
Program \& Droppe Out <br>
\hline White \& 44 \& 81.8\% \& 11.4\% \& 61.4\% \& 9.1\% \& 2.3\% \& 4.5\% \& 0.0\% \& 11.4\% <br>
\hline General Education Students \& 102 \& 90.2\% \& 19.6\% \& 69.6\% \& 1.0\% \& 0.0\% \& 5.9\% \& 0.0\% \& 3.9\% <br>
\hline Students with Disabilities \& 26 \& 57.7\% \& 0.0\% \& 26.9\% \& 30.8\% \& 7.7\% \& 15.4\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 120 \& 87.5\% \& 16.7\% \& 64.2\% \& 6.7\% \& 1.7\% \& 5.0\% \& 0.0\% \& 5.8\% <br>
\hline Limited English Proficient \& 8 \& 25.0\% \& 0.0\% \& 12.5\% \& 12.5\% \& 0.0\% \& 50.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 98 \& 82.7\% \& 15.3\% \& 60.2\% \& 7.1\% \& 2.0\% \& 9.2\% \& 0.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 30 \& 86.7\% \& 16.7\% \& 63.3\% \& 6.7\% \& 0.0\% \& 3.3\% \& 0.0\% \& 10.0\% <br>
\hline Not Migrant \& 128 \& 83.6\% \& 15.6\% \& 60.9\% \& 7.0\% \& 1.6\% \& 7.8\% \& 0.0\% \& 7.0\% <br>
\hline
\end{tabular}

| NYC GEOG DIST \#27 - QUEEN $/$ ROBERT H GODDARD HS-COMM/TECH: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 128 | $82.8 \%$ | $15.6 \%$ | $60.9 \%$ | $6.3 \%$ | $1.6 \%$ | $8.6 \%$ | $0.0 \%$ |
| Female | 72 | $90.3 \%$ | $18.1 \%$ | $66.7 \%$ | $5.6 \%$ | $1.4 \%$ | $5.6 \%$ | $0.0 \%$ |
| Male | 56 | $73.2 \%$ | $12.5 \%$ | $53.6 \%$ | $7.1 \%$ | $1.8 \%$ | $12.5 \%$ | $0.0 \%$ |
| Black | 10 | $80.0 \%$ | $10.0 \%$ | $60.0 \%$ | $10.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ |
| Hispanic | 50 | $78.0 \%$ | $18.0 \%$ | $58.0 \%$ | $2.0 \%$ | $0.0 \%$ | $14.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 24 | $95.8 \%$ | $20.8 \%$ | $66.7 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ |
| White | 44 | $81.8 \%$ | $11.4 \%$ | $61.4 \%$ | $9.1 \%$ | $2.3 \%$ | $4.5 \%$ | $0.0 \%$ |
| General Education Students | 102 | $90.2 \%$ | $19.6 \%$ | $69.6 \%$ | $1.0 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| Students with Disabilities | 26 | $53.8 \%$ | $0.0 \%$ | $26.9 \%$ | $26.9 \%$ | $7.7 \%$ | $19.2 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 120 | $87.5 \%$ | $16.7 \%$ | $64.2 \%$ | $6.7 \%$ | $1.7 \%$ | $5.0 \%$ | $0.0 \%$ |
| Limited English Proficient | 8 | $12.5 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $62.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 98 | $81.6 \%$ | $15.3 \%$ | $60.2 \%$ | $6.1 \%$ | $2.0 \%$ | $10.2 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 30 | $86.7 \%$ | $16.7 \%$ | $63.3 \%$ | $6.7 \%$ | $0.0 \%$ | $3.3 \%$ | $0.0 \%$ |
| Not Migrant | 128 | $82.8 \%$ | $15.6 \%$ | $60.9 \%$ | $6.3 \%$ | $1.6 \%$ | $8.6 \%$ | $0.0 \%$ |

NYC GEOG DIST \#27-QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#27 - QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / SCHOLARS' ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 52 \& 100.0\% \& 90.4\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 36 \& 97.2\% \& 86.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 23 \& 95.7\% \& 91.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 100.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 38 \& 100.0\% \& 81.6\% \& 18.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 48 \& 97.9\% \& 87.5\% \& 10.4\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 40 \& 100.0\% \& 90.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / SChoLARS' ACADEMY: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 52 \& 100.0\% \& 90.4\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 36 \& 97.2\% \& 86.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 2.8\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 23 \& 95.7\% \& 91.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 100.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 16 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 38 \& 100.0\% \& 81.6\% \& 18.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 48 \& 97.9\% \& 87.5\% \& 10.4\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 40 \& 100.0\% \& 90.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 88 \& 98.9\% \& 88.6\% \& 10.2\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#27-QUEEN / SCHOLARS' ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 100 \& 100.0\% \& 99.0\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 61 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 100.0\% \& 97.4\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 29 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 17 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 44 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 99 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 100 \& 100.0\% \& 99.0\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 62 \& 100.0\% \& 98.4\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 38 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / THOMAS A EDISON CAREER-TECH HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 539 | $84.0 \%$ | $31.7 \%$ | $49.2 \%$ | $3.2 \%$ | $0.7 \%$ | $11.5 \%$ | $0.2 \%$ | $3.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | $90.4 \%$ | $40.7 \%$ | $49.2 \%$ | $0.6 \%$ | $0.6 \%$ | $8.5 \%$ | $0.0 \%$ | $0.6 \%$ |
| Male | 362 | $80.9 \%$ | $27.3 \%$ | $49.2 \%$ | $4.4 \%$ | $0.8 \%$ | $13.0 \%$ | $0.3 \%$ | $5.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 128 | $71.1 \%$ | $14.1 \%$ | $52.3 \%$ | $4.7 \%$ | $3.1 \%$ | $18.8 \%$ | $0.0 \%$ | $7.0 \%$ |
| Hispanic | 128 | $84.4 \%$ | $28.1 \%$ | $52.3 \%$ | $3.9 \%$ | $0.0 \%$ | $11.7 \%$ | $0.8 \%$ | $3.1 \%$ |
| Asian/Pacific Islander | 264 | $89.4 \%$ | $42.0 \%$ | $46.2 \%$ | $1.1 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28-QUEEN / THOMAS A EDISON CAREER-TECH HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 618 | $88.7 \%$ | $32.2 \%$ | $52.6 \%$ | $3.9 \%$ | $2.1 \%$ | $1.1 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | $94.7 \%$ | $41.2 \%$ | $51.9 \%$ | $1.6 \%$ | $2.7 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ |
| Male | 431 | $86.1 \%$ | $28.3 \%$ | $52.9 \%$ | $4.9 \%$ | $1.9 \%$ | $1.6 \%$ | $0.9 \%$ | $9.9 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 144 | $86.8 \%$ | $17.4 \%$ | $63.9 \%$ | $5.6 \%$ | $4.2 \%$ | $2.1 \%$ | $0.0 \%$ | $6.3 \%$ |
| Hispanic | 157 | $85.4 \%$ | $26.8 \%$ | $54.1 \%$ | $4.5 \%$ | $1.9 \%$ | $0.6 \%$ | $1.3 \%$ | $10.8 \%$ |
| Asian/Pacific Islander | 288 | $92.7 \%$ | $42.4 \%$ | $47.9 \%$ | $2.4 \%$ | $0.7 \%$ | $1.0 \%$ | $0.7 \%$ | $4.9 \%$ |
| White | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 561 | $93.0 \%$ | $35.1 \%$ | $56.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.4 \%$ | $5.5 \%$ |
| Students with Disabilities | 57 | $45.6 \%$ | $3.5 \%$ | $14.0 \%$ | $28.1 \%$ | $22.8 \%$ | $3.5 \%$ | $3.5 \%$ | $24.6 \%$ |
| Not Limited English Proficient | 611 | $89.7 \%$ | $32.6 \%$ | $53.2 \%$ | $3.9 \%$ | $2.0 \%$ | $1.1 \%$ | $0.7 \%$ | $6.4 \%$ |
| Limited English Proficient | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $85.7 \%$ |
| Economically Disadvantaged | 375 | $93.1 \%$ | $39.2 \%$ | $49.9 \%$ | $4.0 \%$ | $1.9 \%$ | $0.5 \%$ | $0.5 \%$ | $3.7 \%$ |
| Not Economically Disadvantaged | 243 | $81.9 \%$ | $21.4 \%$ | $56.8 \%$ | $3.7 \%$ | $2.5 \%$ | $2.1 \%$ | $0.8 \%$ | $12.8 \%$ |
| Not Migrant | 618 | $88.7 \%$ | $32.2 \%$ | $52.6 \%$ | $3.9 \%$ | $2.1 \%$ | $1.1 \%$ | $0.6 \%$ | $7.3 \%$ |

NYC GEOG DIST \#28 - QUEEN / THOMAS A EDISON CAREER-TECH HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 618 | $88.5 \%$ | $32.2 \%$ | $52.6 \%$ | $3.7 \%$ | $2.1 \%$ | $1.3 \%$ | $0.6 \%$ | $7.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 187 | $94.7 \%$ | $41.2 \%$ | $51.9 \%$ | $1.6 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Male | 431 | $85.8 \%$ | $28.3 \%$ | $52.9 \%$ | $4.6 \%$ | $1.9 \%$ | $1.9 \%$ | $0.9 \%$ | $9.3 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 144 | $86.8 \%$ | $17.4 \%$ | $63.9 \%$ | $5.6 \%$ | $4.2 \%$ | $2.1 \%$ | $0.0 \%$ | $6.3 \%$ |
| Hispanic | 157 | $84.7 \%$ | $26.8 \%$ | $54.1 \%$ | $3.8 \%$ | $1.9 \%$ | $1.3 \%$ | $1.3 \%$ | $10.8 \%$ |
| Asian/Pacific Islander | 288 | $92.7 \%$ | $42.4 \%$ | $47.9 \%$ | $2.4 \%$ | $0.7 \%$ | $1.0 \%$ | $0.7 \%$ | $4.9 \%$ |
| White | 26 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 561 | $93.0 \%$ | $35.1 \%$ | $56.5 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ | $0.4 \%$ | $5.5 \%$ |
| Students with Disabilities | 57 | $43.9 \%$ | $3.5 \%$ | $14.0 \%$ | $26.3 \%$ | $22.8 \%$ | $5.3 \%$ | $3.5 \%$ | $24.6 \%$ |
| Not Limited English Proficient | 611 | $89.5 \%$ | $32.6 \%$ | $53.2 \%$ | $3.8 \%$ | $2.0 \%$ | $1.3 \%$ | $0.7 \%$ | $6.4 \%$ |
| Limited English Proficient | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $85.7 \%$ |
| Economically Disadvantaged | 375 | $93.1 \%$ | $39.2 \%$ | $49.9 \%$ | $4.0 \%$ | $1.9 \%$ | $0.5 \%$ | $0.5 \%$ | $3.7 \%$ |
| Not Economically Disadvantaged | 243 | $81.5 \%$ | $21.4 \%$ | $56.8 \%$ | $3.3 \%$ | $2.5 \%$ | $2.5 \%$ | $0.8 \%$ | $12.8 \%$ |
| Not Migrant | 618 | $88.5 \%$ | $32.2 \%$ | $52.6 \%$ | $3.7 \%$ | $2.1 \%$ | $1.3 \%$ | $0.6 \%$ | $7.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#28-QUEEN / THOMAS A EDISON CAREER-TECH HS: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 817 \& 90.3\% \& 19.1\% \& 62.7\% \& 8.6\% \& 1.1\% \& 0.5\% \& 0.7\% \& 7.2\% <br>
\hline Female \& 265 \& 97.0\% \& 22.3\% \& 65.7\% \& 9.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Male \& 552 \& 87.1\% \& 17.6\% \& 61.2\% \& 8.3\% \& 1.3\% \& 0.7\% \& 1.1\% \& 9.6\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 240 \& 86.7\% \& 12.9\% \& 60.8\% \& 12.9\% \& 2.5\% \& 0.0\% \& 1.3\% \& 9.2\% <br>
\hline Hispanic \& 189 \& 92.1\% \& 20.1\% \& 64.6\% \& 7.4\% \& 1.1\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Asian/Pacific Islander \& 340 \& 92.6\% \& 22.9\% \& 63.5\% \& 6.2\% \& 0.3\% \& 0.9\% \& 0.6\% \& 5.6\% <br>
\hline White \& 44 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 761 \& 94.0\% \& 20.5\% \& 66.5\% \& 7.0\% \& 0.0\% \& 0.3\% \& 0.4\% \& 5.3\% <br>
\hline Students with Disabilities \& 56 \& 41.1\% \& 0.0\% \& 10.7\% \& 30.4\% \& 16.1\% \& 3.6\% \& 5.4\% \& 33.9\% <br>
\hline Not Limited English Proficient \& 811 \& 90.6\% \& 19.2\% \& 63.0\% \& 8.4\% \& 1.0\% \& 0.5\% \& 0.6\% \& 7.2\% <br>
\hline Limited English Proficient \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 16.7\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 392 \& 94.1\% \& 22.7\% \& 64.0\% \& 7.4\% \& 1.0\% \& 0.3\% \& 0.5\% \& 4.1\% <br>
\hline Not Economically Disadvantaged \& 425 \& 86.8\% \& 15.8\% \& 61.4\% \& 9.6\% \& 1.2\% \& 0.7\% \& 0.9\% \& 10.1\% <br>
\hline Not Migrant \& 817 \& 90.3\% \& 19.1\% \& 62.7\% \& 8.6\% \& 1.1\% \& 0.5\% \& 0.7\% \& 7.2\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#25-QUEENS I TOWNSEND HARRIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 269 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 72 | 100.0\% | 95.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 36 | 100.0\% | 97.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 146 | 100.0\% | 99.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 72 | 100.0\% | 98.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 268 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 269 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 111 | 100.0\% | 99.1\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 158 | 100.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 269 | 100.0\% | 98.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#25-QUEENS I TOWNSEND HARRIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 269 | $99.6 \%$ | $98.5 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | $99.5 \%$ | $99.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 72 | $100.0 \%$ | $95.8 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 36 | $100.0 \%$ | $97.2 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 146 | $99.3 \%$ | $98.6 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 72 | $100.0 \%$ | $98.6 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: QUEENS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

NYC GEOG DIST \#25-QUEENS / TOWNSEND HARRIS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 181 | $100.0 \%$ | $99.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 92 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 33 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 141 | $100.0 \%$ | $99.3 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 80 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 271 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Miarant | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#25-QUEENS / TOWNSEND HARRIS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 181 | $100.0 \%$ | $99.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 92 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 33 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 141 | $100.0 \%$ | $99.3 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 80 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 271 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 273 | $100.0 \%$ | $99.6 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#25-QUEENS I TOWNSEND HARRIS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 278 | $100.0 \%$ | $97.5 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | $100.0 \%$ | $98.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 82 | $100.0 \%$ | $96.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 20 | $100.0 \%$ | $95.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 27 | $100.0 \%$ | $96.3 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 139 \& 100.0\% \& 97.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 81 \& 100.0\% \& 98.8\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 11 \& 100.0\% \& 90.9\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 277 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 278 \& 100.0\% \& 97.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 278 \& 100.0\% \& 97.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 278 \& 100.0\% \& 97.5\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#24-QUEENS / VOYAGES PREPARATORY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 117 | $12.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $57.3 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $19.1 \%$ | $0.0 \%$ | $19.1 \%$ | $0.0 \%$ | $0.0 \%$ | $51.1 \%$ | $2.1 \%$ |
| Male | 70 | $7.1 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $61.4 \%$ | $0.0 \%$ |
| Black | 24 | $4.2 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $75.0 \%$ | $0.0 \%$ |
| Hispanic | 75 | $14.7 \%$ | $0.0 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $53.3 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $20.0 \%$ |
| White | 13 | $15.4 \%$ | $0.0 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $53.8 \%$ | $0.0 \%$ |
| General Education Students | 107 | $12.1 \%$ | $0.0 \%$ | $12.1 \%$ | $0.0 \%$ | $0.0 \%$ | $56.1 \%$ | $0.9 \%$ |
| Students with Disabilities | 10 | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $70.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 111 | $11.7 \%$ | $0.0 \%$ | $11.7 \%$ | $0.0 \%$ | $0.0 \%$ | $58.6 \%$ | $0.9 \%$ |
| Limited English Proficient | 6 | $16.7 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 89 | $12.4 \%$ | $0.0 \%$ | $12.4 \%$ | $0.0 \%$ | $0.0 \%$ | $56.2 \%$ | $1.1 \%$ |
| Not Economically Disadvantaged | 28 | $10.7 \%$ | $0.0 \%$ | $10.7 \%$ | $0.0 \%$ | $0.0 \%$ | $60.7 \%$ | $0.0 \%$ |
| Not Migrant | 117 | $12.0 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $57.3 \%$ | $0.9 \%$ |

NYC GEOG DIST \#24-QUEENS I VOYAGES PREPARATORY: 2008 Total Cohort - 4 Year Outcome

| All Students | 117 | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% | 57.3\% | 0.9\% | 29.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 19.1\% | 0.0\% | 19.1\% | 0.0\% | 0.0\% | 51.1\% | 2.1\% | 27.7\% |
| Male | 70 | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 61.4\% | 0.0\% | 31.4\% |
| Black | 24 | 4.2\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 20.8\% |
| Hispanic | 75 | 14.7\% | 0.0\% | 14.7\% | 0.0\% | 0.0\% | 53.3\% | 0.0\% | 32.0\% |
| Asian/Pacific Islander | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% | 40.0\% |
| White | 13 | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 53.8\% | 0.0\% | 30.8\% |
| General Education Students | 107 | 12.1\% | 0.0\% | 12.1\% | 0.0\% | 0.0\% | 56.1\% | 0.9\% | 30.8\% |
| Students with Disabilities | 10 | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 70.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 111 | 11.7\% | 0.0\% | 11.7\% | 0.0\% | 0.0\% | 58.6\% | 0.9\% | 28.8\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 89 | 12.4\% | 0.0\% | 12.4\% | 0.0\% | 0.0\% | 56.2\% | 1.1\% | 30.3\% |
| Not Economically Disadvantaged | 28 | 10.7\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% | 60.7\% | 0.0\% | 28.6\% |
| Not Migrant | 117 | 12.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% | 57.3\% | 0.9\% | 29.9\% |

NYC GEOG DIST \#24-QUEENS I VOYAGES PREPARATORY: 2007 Total Cohort - 5 Year Outcome - August 2012
$\begin{array}{lllllllllllll}\text { All Students } & 102 & 46.1 \% & 0.0 \% & 26.5 \% & 19.6 \% & 0.0 \% & 20.6 \% & 2.0 \% & 31.4 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 44.3\% | 0.0\% | 21.3\% | 23.0\% | 0.0\% | 21.3\% | 3.3\% | 31.1\% |
| Male | 41 | 48.8\% | 0.0\% | 34.1\% | 14.6\% | 0.0\% | 19.5\% | 0.0\% | 31.7\% |
| Black | 27 | 55.6\% | 0.0\% | 29.6\% | 25.9\% | 0.0\% | 14.8\% | 3.7\% | 25.9\% |
| Hispanic | 62 | 41.9\% | 0.0\% | 25.8\% | 16.1\% | 0.0\% | 19.4\% | 0.0\% | 38.7\% |
| Asian/Pacific Islander | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% |
| White | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| General Education Students | 96 | 43.8\% | 0.0\% | 22.9\% | 20.8\% | 0.0\% | 20.8\% | 2.1\% | 33.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 47.3\% | 0.0\% | 29.7\% | 17.6\% | 0.0\% | 23.0\% | 1.4\% | 28.4\% |
| Not Economically Disadvantaged | 28 | 42.9\% | 0.0\% | 17.9\% | 25.0\% | 0.0\% | 14.3\% | 3.6\% | 39.3\% |
| Not Migrant | 102 | 46.1\% | 0.0\% | 26.5\% | 19.6\% | 0.0\% | 20.6\% | 2.0\% | 31.4\% |
| NYC GEOG DIST \#24-QUEENS / VOYAGES PREPARATORY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 102 | 43.1\% | 0.0\% | 24.5\% | 18.6\% | 0.0\% | 23.5\% | 2.0\% | 31.4\% |
| Female | 61 | 41.0\% | 0.0\% | 19.7\% | 21.3\% | 0.0\% | 24.6\% | 3.3\% | 31.1\% |
| Male | 41 | 46.3\% | 0.0\% | 31.7\% | 14.6\% | 0.0\% | 22.0\% | 0.0\% | 31.7\% |
| Black | 27 | 51.9\% | 0.0\% | 29.6\% | 22.2\% | 0.0\% | 18.5\% | 3.7\% | 25.9\% |
| Hispanic | 62 | 38.7\% | 0.0\% | 22.6\% | 16.1\% | 0.0\% | 22.6\% | 0.0\% | 38.7\% |
| Asian/Pacific Islander | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 62.5\% | 0.0\% | 12.5\% |
| White | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| General Education Students | 96 | 40.6\% | 0.0\% | 20.8\% | 19.8\% | 0.0\% | 24.0\% | 2.1\% | 33.3\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 74 | 43.2\% | 0.0\% | 27.0\% | 16.2\% | 0.0\% | 27.0\% | 1.4\% | 28.4\% |
| Not Economically Disadvantaged | 28 | 42.9\% | 0.0\% | 17.9\% | 25.0\% | 0.0\% | 14.3\% | 3.6\% | 39.3\% |
| Not Migrant | 102 | 43.1\% | 0.0\% | 24.5\% | 18.6\% | 0.0\% | 23.5\% | 2.0\% | 31.4\% |
| NYC GEOG DIST \#24-QUEENS / VOYAGES PREPARATORY: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 54.2\% | 0.0\% | 20.6\% | 33.6\% | 0.0\% | 6.5\% | 2.8\% | 36.4\% |
| Female | 53 | 52.8\% | 0.0\% | 17.0\% | 35.8\% | 0.0\% | 7.5\% | 3.8\% | 35.8\% |
| Male | 54 | 55.6\% | 0.0\% | 24.1\% | 31.5\% | 0.0\% | 5.6\% | 1.9\% | 37.0\% |
| Black | 27 | 63.0\% | 0.0\% | 14.8\% | 48.1\% | 0.0\% | 14.8\% | 0.0\% | 22.2\% |
| Hispanic | 64 | 51.6\% | 0.0\% | 21.9\% | 29.7\% | 0.0\% | 4.7\% | 4.7\% | 39.1\% |
| Asian/Pacific Islander | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| White | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| General Education Students | 101 | 56.4\% | 0.0\% | 21.8\% | 34.7\% | 0.0\% | 5.9\% | 2.0\% | 35.6\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% |
| Not Limited English Proficient | 98 | 56.1\% | 0.0\% | 22.4\% | 33.7\% | 0.0\% | 6.1\% | 3.1\% | 34.7\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 11.1\% | 0.0\% | 55.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: QUEENS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Economically Disadvantaged \& 65 \& 56.9\% \& 0.0\% \& 24.6\% \& 32.3\% \& 0.0\% \& 7.7\% \& 1.5\% \& 33.8\% <br>
\hline Not Economically Disadvantaged \& 42 \& 50.0\% \& 0.0\% \& 14.3\% \& 35.7\% \& 0.0\% \& 4.8\% \& 4.8\% \& 40.5\% <br>
\hline Not Migrant \& 107 \& 54.2\% \& 0.0\% \& 20.6\% \& 33.6\% \& 0.0\% \& 6.5\% \& 2.8\% \& 36.4\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#30-QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 749 \& 63.0\% \& 13.4\% \& 45.1\% \& 4.5\% \& 0.9\% \& 21.1\% \& 2.3\% \& 12.6\% <br>
\hline Female \& 352 \& 72.7\% \& 17.3\% \& 50.6\% \& 4.8\% \& 0.6\% \& 16.8\% \& 1.4\% \& 8.5\% <br>
\hline Male \& 397 \& 54.4\% \& 9.8\% \& 40.3\% \& 4.3\% \& 1.3\% \& 24.9\% \& 3.0\% \& 16.1\% <br>
\hline American Indian/Alaska Native \& 5 \& 60.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 66 \& 53.0\% \& 4.5\% \& 43.9\% \& 4.5\% \& 1.5\% \& 19.7\% \& 6.1\% \& 19.7\% <br>
\hline Hispanic \& 368 \& 57.9\% \& 8.2\% \& 42.7\% \& 7.1\% \& 1.4\% \& 22.6\% \& 3.0\% \& 14.9\% <br>
\hline Asian/Pacific Islander \& 207 \& 72.0\% \& 23.7\% \& 47.8\% \& 0.5\% \& 0.0\% \& 21.3\% \& 0.5\% \& 6.3\% <br>
\hline White \& 103 \& 69.9\% \& 16.5\% \& 49.5\% \& 3.9\% \& 1.0\% \& 15.5\% \& 1.0\% \& 12.6\% <br>
\hline General Education Students \& 646 \& 66.3\% \& 15.3\% \& 50.0\% \& 0.9\% \& 0.2\% \& 21.2\% \& 2.5\% \& 9.9\% <br>
\hline Students with Disabilities \& 103 \& 42.7\% \& 1.0\% \& 14.6\% \& 27.2\% \& 5.8\% \& 20.4\% \& 1.0\% \& 29.1\% <br>
\hline Not Limited English Proficient \& 625 \& 68.0\% \& 15.8\% \& 48.6\% \& 3.5\% \& 1.1\% \& 17.9\% \& 2.1\% \& 10.7\% <br>
\hline Limited English Proficient \& 124 \& 37.9\% \& 0.8\% \& 27.4\% \& 9.7\% \& 0.0\% \& 37.1\% \& 3.2\% \& 21.8\% <br>
\hline Economically Disadvantaged \& 465 \& 62.8\% \& 14.8\% \& 43.9\% \& 4.1\% \& 1.3\% \& 19.1\% \& 2.8\% \& 13.8\% <br>
\hline Not Economically Disadvantaged \& 284 \& 63.4\% \& 10.9\% \& 47.2\% \& 5.3\% \& 0.4\% \& 24.3\% \& 1.4\% \& 10.6\% <br>
\hline Not Migrant \& 749 \& 63.0\% \& 13.4\% \& 45.1\% \& 4.5\% \& 0.9\% \& 21.1\% \& 2.3\% \& 12.6\% <br>
\hline
\end{tabular}

NYC GEOG DIST \#30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 749 | 60.5\% | 13.4\% | 42.6\% | 4.5\% | 0.9\% | 23.6\% | 2.3\% | 12.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 352 | 71.0\% | 17.3\% | 48.9\% | 4.8\% | 0.6\% | 18.5\% | 1.4\% | 8.5\% |
| Male | 397 | 51.1\% | 9.8\% | 37.0\% | 4.3\% | 1.3\% | 28.2\% | 3.0\% | 16.1\% |
| American Indian/Alaska Native | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Black | 66 | 50.0\% | 4.5\% | 40.9\% | 4.5\% | 1.5\% | 22.7\% | 6.1\% | 19.7\% |
| Hispanic | 368 | 55.7\% | 8.2\% | 40.5\% | 7.1\% | 1.4\% | 24.7\% | 3.0\% | 14.9\% |
| Asian/Pacific Islander | 207 | 70.0\% | 23.7\% | 45.9\% | 0.5\% | 0.0\% | 23.2\% | 0.5\% | 6.3\% |
| White | 103 | 65.0\% | 16.5\% | 44.7\% | 3.9\% | 1.0\% | 20.4\% | 1.0\% | 12.6\% |
| General Education Students | 646 | 63.3\% | 15.3\% | 47.1\% | 0.9\% | 0.2\% | 24.1\% | 2.5\% | 9.9\% |
| Students with Disabilities | 103 | 42.7\% | 1.0\% | 14.6\% | 27.2\% | 5.8\% | 20.4\% | 1.0\% | 29.1\% |
| Not Limited English Proficient | 625 | 65.3\% | 15.8\% | 45.9\% | 3.5\% | 1.1\% | 20.6\% | 2.1\% | 10.7\% |
| Limited English Proficient | 124 | 36.3\% | 0.8\% | 25.8\% | 9.7\% | 0.0\% | 38.7\% | 3.2\% | 21.8\% |
| Economically Disadvantaged | 465 | 61.1\% | 14.8\% | 42.2\% | 4.1\% | 1.3\% | 20.9\% | 2.8\% | 13.8\% |
| Not Economically Disadvantaged | 284 | 59.5\% | 10.9\% | 43.3\% | 5.3\% | 0.4\% | 28.2\% | 1.4\% | 10.6\% |
| Not Migrant | 749 | 60.5\% | 13.4\% | 42.6\% | 4.5\% | 0.9\% | 23.6\% | 2.3\% | 12.6\% |

NYC GEOG DIST \#30-QUEENS I WILLIAM CULLEN BRYANT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 743 | $64.2 \%$ | $15.1 \%$ | $39.3 \%$ | $9.8 \%$ | $0.9 \%$ | $6.9 \%$ | $2.0 \%$ | $25.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 336 | $70.8 \%$ | $20.8 \%$ | $38.7 \%$ | $11.3 \%$ | $0.9 \%$ | $5.4 \%$ | $2.1 \%$ | $20.8 \%$ |
| Male | 407 | $58.7 \%$ | $10.3 \%$ | $39.8 \%$ | $8.6 \%$ | $1.0 \%$ | $8.1 \%$ | $2.0 \%$ | $29.7 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 347 | 56.2\% | 8.6\% | 37.5\% | 10.1\% | 1.2\% | 7.2\% | 2.0\% | 32.9\% |
| Asian/Pacific Islander | 221 | 75.1\% | 26.2\% | 41.6\% | 7.2\% | 0.9\% | 7.7\% | 1.4\% | 14.9\% |
| White | 124 | 72.6\% | 19.4\% | 41.1\% | 12.1\% | 0.0\% | 2.4\% | 3.2\% | 21.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 666 | 67.9\% | 16.8\% | 42.3\% | 8.7\% | 0.2\% | 5.7\% | 2.1\% | 23.9\% |
| Students with Disabilities | 77 | 32.5\% | 0.0\% | 13.0\% | 19.5\% | 7.8\% | 16.9\% | 1.3\% | 41.6\% |
| Not Limited English Proficient | 591 | 70.9\% | 18.8\% | 43.0\% | 9.1\% | 0.3\% | 5.8\% | 1.5\% | 21.3\% |
| Limited English Proficient | 152 | 38.2\% | 0.7\% | 25.0\% | 12.5\% | 3.3\% | 11.2\% | 3.9\% | 42.8\% |
| Economically Disadvantaged | 628 | 67.7\% | 17.8\% | 41.6\% | 8.3\% | 0.6\% | 4.9\% | 2.1\% | 24.4\% |
| Not Economically Disadvantaged | 115 | 45.2\% | 0.0\% | 27.0\% | 18.3\% | 2.6\% | 17.4\% | 1.7\% | 33.0\% |
| Not Migrant | 743 | 64.2\% | 15.1\% | 39.3\% | 9.8\% | 0.9\% | 6.9\% | 2.0\% | 25.7\% |

NYC GEOG DIST \#30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 743 | 63.9\% | 15.1\% | 39.3\% | 9.6\% | 0.9\% | 6.9\% | 2.0\% | 26.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 336 | 70.2\% | 20.8\% | 38.7\% | 10.7\% | 0.9\% | 5.4\% | 2.1\% | 21.4\% |
| Male | 407 | 58.7\% | 10.3\% | 39.8\% | 8.6\% | 1.0\% | 8.1\% | 2.0\% | 29.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 347 | 55.9\% | 8.6\% | 37.5\% | 9.8\% | 1.2\% | 7.2\% | 2.0\% | 33.1\% |
| Asian/Pacific Islander | 221 | 75.1\% | 26.2\% | 41.6\% | 7.2\% | 0.9\% | 7.7\% | 1.4\% | 14.9\% |
| White | 124 | 71.8\% | 19.4\% | 41.1\% | 11.3\% | 0.0\% | 2.4\% | 3.2\% | 22.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 666 | 67.6\% | 16.8\% | 42.3\% | 8.4\% | 0.2\% | 5.7\% | 2.1\% | 24.2\% |
| Students with Disabilities | 77 | 32.5\% | 0.0\% | 13.0\% | 19.5\% | 7.8\% | 16.9\% | 1.3\% | 41.6\% |
| Not Limited English Proficient | 591 | 70.7\% | 18.8\% | 43.0\% | 9.0\% | 0.3\% | 5.8\% | 1.5\% | 21.5\% |
| Limited English Proficient | 152 | 37.5\% | 0.7\% | 25.0\% | 11.8\% | 3.3\% | 11.2\% | 3.9\% | 43.4\% |
| Economically Disadvantaged | 628 | 67.7\% | 17.8\% | 41.6\% | 8.3\% | 0.6\% | 4.9\% | 2.1\% | 24.4\% |
| Not Economically Disadvantaged | 115 | 43.5\% | 0.0\% | 27.0\% | 16.5\% | 2.6\% | 17.4\% | 1.7\% | 34.8\% |
| Not Migrant | 743 | 63.9\% | 15.1\% | 39.3\% | 9.6\% | 0.9\% | 6.9\% | 2.0\% | 26.0\% |

NYC GEOG DIST \#30-QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 824 | 71.0\% | 16.5\% | 37.9\% | 16.6\% | 0.5\% | 3.2\% | 2.4\% | 22.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 373 | 76.1\% | 22.0\% | 37.0\% | 17.2\% | 0.3\% | 2.4\% | 1.1\% | 20.1\% |
| Male | 451 | 66.7\% | 12.0\% | 38.6\% | 16.2\% | 0.7\% | 3.8\% | 3.5\% | 25.1\% |
| Black | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 386 | 63.7\% | 10.6\% | 34.7\% | 18.4\% | 0.5\% | 4.1\% | 2.6\% | 28.8\% |
| Asian/Pacific Islander | 231 | 84.4\% | 25.5\% | 47.2\% | 11.7\% | 0.0\% | 1.7\% | 0.0\% | 13.9\% |
| White | 142 | 78.2\% | 22.5\% | 36.6\% | 19.0\% | 0.0\% | 2.8\% | 2.8\% | 16.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 744 | 73.4\% | 18.1\% | 40.7\% | 14.5\% | 0.0\% | 2.4\% | 2.4\% | 21.8\% |
| Students with Disabilities | 80 | 48.8\% | 1.3\% | 11.3\% | 36.3\% | 5.0\% | 10.0\% | 2.5\% | 32.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 71 | 90.1\% | 11.3\% | 73.2\% | 5.6\% | 1.4\% | 5.6\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 93.0\% | 11.6\% | 81.4\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% | 4.7\% |
| Male | 28 | 85.7\% | 10.7\% | 60.7\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Black | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Hispanic | 11 | 100.0\% | 9.1\% | 72.7\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| White | 44 | 90.9\% | 13.6\% | 72.7\% | 4.5\% | 2.3\% | 4.5\% | 0.0\% | 2.3\% |
| General Education Students | 60 | 95.0\% | 13.3\% | 80.0\% | 1.7\% | 0.0\% | 3.3\% | 0.0\% | 1.7\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 36.4\% | 27.3\% | 9.1\% | 18.2\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 71 | 90.1\% | 11.3\% | 73.2\% | 5.6\% | 1.4\% | 5.6\% | 0.0\% | 2.8\% |
| Economically Disadvantaged | 25 | 92.0\% | 16.0\% | 64.0\% | 12.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 46 | 89.1\% | 8.7\% | 78.3\% | 2.2\% | 2.2\% | 4.3\% | 0.0\% | 4.3\% |
| Not Migrant | 71 | 90.1\% | 11.3\% | 73.2\% | 5.6\% | 1.4\% | 5.6\% | 0.0\% | 2.8\% |

## NYC GEOG DIST \#25-QUEENS I WORLD JOURNALISM PREPARATORY: 2008 Total Cohort - 4 Year Outcome

| All Students | 71 | $85.9 \%$ | $11.3 \%$ | $71.8 \%$ | $2.8 \%$ | $1.4 \%$ | $9.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $93.0 \%$ | $11.6 \%$ | $81.4 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 28 | $75.0 \%$ | $10.7 \%$ | $57.1 \%$ | $7.1 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ |
| Black | 7 | $71.4 \%$ | $0.0 \%$ | $71.4 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ |
| Hispanic | 11 | $81.8 \%$ | $9.1 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 44 | $88.6 \%$ | $13.6 \%$ | $72.7 \%$ | $2.3 \%$ | $2.3 \%$ | $6.8 \%$ | $0.0 \%$ |
| General Education Students | 60 | $93.3 \%$ | $13.3 \%$ | $78.3 \%$ | $1.7 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 11 | $45.5 \%$ | $0.0 \%$ | $36.4 \%$ | $9.1 \%$ | $9.1 \%$ | $36.4 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 71 | $85.9 \%$ | $11.3 \%$ | $71.8 \%$ | $2.8 \%$ | $1.4 \%$ | $9.9 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 25 | $80.0 \%$ | $16.0 \%$ | $60.0 \%$ | $4.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 46 | $89.1 \%$ | $8.7 \%$ | $78.3 \%$ | $2.2 \%$ | $2.2 \%$ | $4.3 \%$ | $0.0 \%$ |
| Not Migrant | 71 | $85.9 \%$ | $11.3 \%$ | $71.8 \%$ | $2.8 \%$ | $1.4 \%$ | $9.9 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $4.3 \%$ |  |  |  |  |  |

NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 71 | $93.0 \%$ | $18.3 \%$ | $62.0 \%$ | $12.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 51 | $92.2 \%$ | $15.7 \%$ | $64.7 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.8 \%$ |
| Male | 20 | $95.0 \%$ | $25.0 \%$ | $55.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 17 | $94.1 \%$ | $29.4 \%$ | $47.1 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 10 | 80.0\% | 20.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 39 | 94.9\% | 12.8\% | 69.2\% | 12.8\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| General Education Students | 62 | 93.5\% | 19.4\% | 66.1\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 88.9\% | 11.1\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 97.2\% | 25.0\% | 58.3\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 35 | 88.6\% | 11.4\% | 65.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Not Migrant | 71 | 93.0\% | 18.3\% | 62.0\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 93.0\% | 18.3\% | 62.0\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| Female | 51 | 92.2\% | 15.7\% | 64.7\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| Male | 20 | 95.0\% | 25.0\% | 55.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 29.4\% | 47.1\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 10 | 80.0\% | 20.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 39 | 94.9\% | 12.8\% | 69.2\% | 12.8\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| General Education Students | 62 | 93.5\% | 19.4\% | 66.1\% | 8.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 88.9\% | 11.1\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 36 | 97.2\% | 25.0\% | 58.3\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 35 | 88.6\% | 11.4\% | 65.7\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Not Migrant | 71 | 93.0\% | 18.3\% | 62.0\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |

NYC GEOG DIST \#25-QUEENS / WORLD JOURNALISM PREPARATORY: 2006 Total Cohort - 6 Year Outcome

| All Students | 79 | $96.2 \%$ | $3.8 \%$ | $82.3 \%$ | $10.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $97.8 \%$ | $4.4 \%$ | $84.4 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 34 | $94.1 \%$ | $2.9 \%$ | $79.4 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 19 | $94.7 \%$ | $0.0 \%$ | $68.4 \%$ | $26.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 34 | $100.0 \%$ | $5.9 \%$ | $88.2 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $87.5 \%$ | $0.0 \%$ | $87.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 18 | $94.4 \%$ | $5.6 \%$ | $83.3 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| General Education Students | 71 | $98.6 \%$ | $4.2 \%$ | $87.3 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 8 | $75.0 \%$ | $0.0 \%$ | $37.5 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 79 | $96.2 \%$ | $3.8 \%$ | $82.3 \%$ | $10.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 50 | $100.0 \%$ | $6.0 \%$ | $84.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 29 | $89.7 \%$ | $0.0 \%$ | $79.3 \%$ | $10.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Not Migrant | 79 | $96.2 \%$ | $3.8 \%$ | $82.3 \%$ | $10.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $10.3 \%$ |  |  |  |  |  |
|  |  |  | $0.0 \%$ | $3.8 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#28 - QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 53 | 96.2\% | 41.5\% | 54.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 96.2\% | 41.5\% | 54.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 36 | 94.4\% | 36.1\% | 58.3\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 53 | 96.2\% | 41.5\% | 54.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 53 | 96.2\% | 41.5\% | 54.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Migrant | 53 | 96.2\% | 41.5\% | 54.7\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#28-QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS: 2008 Total Cohort - 4 Year Outcome

| All Students | 53 | $96.2 \%$ | $41.5 \%$ | $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | $96.2 \%$ | $41.5 \%$ | $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 36 | $94.4 \%$ | $36.1 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 9 | $100.0 \%$ | $55.6 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 51 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 53 | $96.2 \%$ | $41.5 \%$ | $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 53 | $96.2 \%$ | $41.5 \%$ | $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 53 | $96.2 \%$ | $41.5 \%$ | $54.7 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#28-QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Black | 40 | $95.0 \%$ | $12.5 \%$ | $62.5 \%$ | $20.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $2.5 \%$ |
| Hispanic | 9 | $100.0 \%$ | $55.6 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $25.0 \%$ | $62.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 53 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Economically Disadvantaged | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Not Migrant | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| YC GEOG DIST \#28 - QUEEN $/$ YOUNG | WOMEN'S LRDSHP SCH-QUEENS: | 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |
| All Students | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Female | 57 | $96.5 \%$ | $21.1 \%$ | $59.6 \%$ | $15.8 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |
| Black | 40 | $95.0 \%$ | $12.5 \%$ | $62.5 \%$ | $20.0 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $2.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | 100.0\% | 25.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 57 | 96.5\% | 21.1\% | 59.6\% | 15.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 57 | 96.5\% | 21.1\% | 59.6\% | 15.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Not Migrant | 57 | 96.5\% | 21.1\% | 59.6\% | 15.8\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

# COUNTY: RICHMOND 

District/School/Cohort
Student Subgroup
Count
of Cohort
Members

NYC GEOG DIST \#31 - SI / CONCORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 80 | 25.0\% | 0.0\% | 20.0\% | 5.0\% | 0.0\% | 45.0\% | 0.0\% | 30.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 22.5\% | 0.0\% | 15.0\% | 7.5\% | 0.0\% | 50.0\% | 0.0\% | 27.5\% |
| Male | 40 | 27.5\% | 0.0\% | 25.0\% | 2.5\% | 0.0\% | 40.0\% | 0.0\% | 32.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 22.2\% | 0.0\% | 14.8\% | 7.4\% | 0.0\% | 44.4\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 24.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 36.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 24.2\% | 0.0\% | 22.7\% | 1.5\% | 0.0\% | 42.4\% | 0.0\% | 33.3\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 7.1\% | 21.4\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 30.6\% | 0.0\% | 22.4\% | 8.2\% | 0.0\% | 44.9\% | 0.0\% | 24.5\% |
| Not Economically Disadvantaged | 31 | 16.1\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 45.2\% | 0.0\% | 38.7\% |
| Not Migrant | 80 | 25.0\% | 0.0\% | 20.0\% | 5.0\% | 0.0\% | 45.0\% | 0.0\% | 30.0\% |
| NYC GEOG DIST \#31-SI / CONCORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 23.8\% | 0.0\% | 18.8\% | 5.0\% | 0.0\% | 46.3\% | 0.0\% | 30.0\% |
| Female | 40 | 22.5\% | 0.0\% | 15.0\% | 7.5\% | 0.0\% | 50.0\% | 0.0\% | 27.5\% |
| Male | 40 | 25.0\% | 0.0\% | 22.5\% | 2.5\% | 0.0\% | 42.5\% | 0.0\% | 32.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 22.2\% | 0.0\% | 14.8\% | 7.4\% | 0.0\% | 44.4\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | 24.0\% | 0.0\% | 24.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 36.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 22.7\% | 0.0\% | 21.2\% | 1.5\% | 0.0\% | 43.9\% | 0.0\% | 33.3\% |
| Students with Disabilities | 14 | 28.6\% | 0.0\% | 7.1\% | 21.4\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 28.6\% | 0.0\% | 20.4\% | 8.2\% | 0.0\% | 46.9\% | 0.0\% | 24.5\% |
| Not Economically Disadvantaged | 31 | 16.1\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% | 45.2\% | 0.0\% | 38.7\% |
| Not Migrant | 80 | 23.8\% | 0.0\% | 18.8\% | 5.0\% | 0.0\% | 46.3\% | 0.0\% | 30.0\% |

NYC GEOG DIST \#31 - SI / CONCORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 107 | $41.1 \%$ | $0.0 \%$ | $25.2 \%$ | $15.9 \%$ | $0.0 \%$ | $14.0 \%$ | $0.9 \%$ | $43.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $42.4 \%$ | $0.0 \%$ | $24.2 \%$ | $18.2 \%$ | $0.0 \%$ | $12.1 \%$ | $1.5 \%$ | $43.9 \%$ |
| Male | 41 | $39.0 \%$ | $0.0 \%$ | $26.8 \%$ | $12.2 \%$ | $0.0 \%$ | $17.1 \%$ | $0.0 \%$ | $43.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 38 | $47.4 \%$ | $0.0 \%$ | $23.7 \%$ | $23.7 \%$ | $0.0 \%$ | $23.7 \%$ | $2.6 \%$ | $26.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 47 | 38.3\% | 0.0\% | 25.5\% | 12.8\% | 0.0\% | 12.8\% | 0.0\% | 48.9\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 85 | 40.0\% | 0.0\% | 30.6\% | 9.4\% | 0.0\% | 12.9\% | 1.2\% | 45.9\% |
| 22 | 45.5\% | 0.0\% | 4.5\% | 40.9\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 69 | 40.6\% | 0.0\% | 21.7\% | 18.8\% | 0.0\% | 18.8\% | 1.4\% | 39.1\% |
| 38 | 42.1\% | 0.0\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 52.6\% |
| 107 | 41.1\% | 0.0\% | 25.2\% | 15.9\% | 0.0\% | 14.0\% | 0.9\% | 43.9\% |

NYC GEOG DIST \#31 - SI / CONCORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 107 | 41.1\% | 0.0\% | 25.2\% | 15.9\% | 0.0\% | 14.0\% | 0.9\% | 43.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 42.4\% | 0.0\% | 24.2\% | 18.2\% | 0.0\% | 12.1\% | 1.5\% | 43.9\% |
| Male | 41 | 39.0\% | 0.0\% | 26.8\% | 12.2\% | 0.0\% | 17.1\% | 0.0\% | 43.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 38 | 47.4\% | 0.0\% | 23.7\% | 23.7\% | 0.0\% | 23.7\% | 2.6\% | 26.3\% |
| Hispanic | 47 | 38.3\% | 0.0\% | 25.5\% | 12.8\% | 0.0\% | 12.8\% | 0.0\% | 48.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 40.0\% | 0.0\% | 30.6\% | 9.4\% | 0.0\% | 12.9\% | 1.2\% | 45.9\% |
| Students with Disabilities | 22 | 45.5\% | 0.0\% | 4.5\% | 40.9\% | 0.0\% | 18.2\% | 0.0\% | 36.4\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 40.6\% | 0.0\% | 21.7\% | 18.8\% | 0.0\% | 18.8\% | 1.4\% | 39.1\% |
| Not Economically Disadvantaged | 38 | 42.1\% | 0.0\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 52.6\% |
| Not Migrant | 107 | 41.1\% | 0.0\% | 25.2\% | 15.9\% | 0.0\% | 14.0\% | 0.9\% | 43.9\% |
| NYC GEOG DIST \#31-SI / CONCORD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 52.7\% | 0.0\% | 27.5\% | 25.3\% | 0.0\% | 3.3\% | 5.5\% | 38.5\% |
| Female | 57 | 52.6\% | 0.0\% | 28.1\% | 24.6\% | 0.0\% | 1.8\% | 3.5\% | 42.1\% |
| Male | 34 | 52.9\% | 0.0\% | 26.5\% | 26.5\% | 0.0\% | 5.9\% | 8.8\% | 32.4\% |
| Black | 31 | 64.5\% | 0.0\% | 25.8\% | 38.7\% | 0.0\% | 6.5\% | 3.2\% | 25.8\% |
| Hispanic | 29 | 44.8\% | 0.0\% | 31.0\% | 13.8\% | 0.0\% | 3.4\% | 6.9\% | 44.8\% |
| White | 31 | 48.4\% | 0.0\% | 25.8\% | 22.6\% | 0.0\% | 0.0\% | 6.5\% | 45.2\% |
| General Education Students | 78 | 55.1\% | 0.0\% | 29.5\% | 25.6\% | 0.0\% | 2.6\% | 6.4\% | 35.9\% |
| Students with Disabilities | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 53.8\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 56.9\% | 0.0\% | 33.3\% | 23.5\% | 0.0\% | 5.9\% | 2.0\% | 35.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: RICHMOND
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
40
91

| Total | Regents <br> Draduates |
| :---: | :---: |
| iploma with |  |

NYC GEOG DIST \#31 - SI I CSI HS-INTERNATIONAL STUDIES: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 145 | 96.6\% | 12.4\% | 78.6\% | 5.5\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 96.4\% | 11.9\% | 81.0\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Male | 61 | 96.7\% | 13.1\% | 75.4\% | 8.2\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Black | 17 | 100.0\% | 5.9\% | 82.4\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 100.0\% | 38.9\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 86 | 96.5\% | 9.3\% | 80.2\% | 7.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| General Education Students | 122 | 96.7\% | 13.9\% | 82.0\% | 0.8\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 23 | 95.7\% | 4.3\% | 60.9\% | 30.4\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 145 | 96.6\% | 12.4\% | 78.6\% | 5.5\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 98.4\% | 9.5\% | 82.5\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 82 | 95.1\% | 14.6\% | 75.6\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Not Migrant | 145 | 96.6\% | 12.4\% | 78.6\% | 5.5\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#31-SI / CSI HS-INTERNATIONAL STUDIES: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 145 | 94.5\% | 12.4\% | 77.2\% | 4.8\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Female | 84 | 94.0\% | 11.9\% | 79.8\% | 2.4\% | 0.0\% | 6.0\% | 0.0\% | 0.0\% |
| Male | 61 | 95.1\% | 13.1\% | 73.8\% | 8.2\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Black | 17 | 100.0\% | 5.9\% | 82.4\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 100.0\% | 38.9\% | 61.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 86 | 93.0\% | 9.3\% | 77.9\% | 5.8\% | 0.0\% | 7.0\% | 0.0\% | 0.0\% |
| General Education Students | 122 | 95.1\% | 13.9\% | 81.1\% | 0.0\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 23 | 91.3\% | 4.3\% | 56.5\% | 30.4\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 145 | 94.5\% | 12.4\% | 77.2\% | 4.8\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 63 | 96.8\% | 9.5\% | 81.0\% | 6.3\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 82 | 92.7\% | 14.6\% | 74.4\% | 3.7\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |
| Not Migrant | 145 | 94.5\% | 12.4\% | 77.2\% | 4.8\% | 0.0\% | 5.5\% | 0.0\% | 0.0\% |

NYC GEOG DIST \#31 - SI / CSI HS-INTERNATIONAL STUDIES: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 100 | $98.0 \%$ | $15.0 \%$ | $75.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $96.7 \%$ | $15.0 \%$ | $76.7 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 40 | $100.0 \%$ | $15.0 \%$ | $72.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 24 | $100.0 \%$ | $16.7 \%$ | $79.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 16 | $100.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $95.3 \%$ | $11.6 \%$ | $76.7 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ |
| General Education Students | 88 | $97.7 \%$ | $15.9 \%$ | $77.3 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND


IEP
Diploma
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$
$0.0 \%$

| Transferred |  |  |
| :---: | :---: | :---: |
|  | to |  |
| GED |  |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |

NYC GEOG DIST \#31 - SI / CSI HS-INTERNATIONAL STUDIES: 2007 Total Cohort - 5 Year Outcome

| All Students | 100 | $98.0 \%$ | $15.0 \%$ | $75.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $96.7 \%$ | $15.0 \%$ | $76.7 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 40 | $100.0 \%$ | $15.0 \%$ | $72.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 24 | $100.0 \%$ | $16.7 \%$ | $79.2 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 16 | $100.0 \%$ | $37.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 43 | $95.3 \%$ | $11.6 \%$ | $76.7 \%$ | $7.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ |
| General Education Students | 88 | $97.7 \%$ | $15.9 \%$ | $77.3 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| Students with Disabilities | 12 | $100.0 \%$ | $8.3 \%$ | $58.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 100 | $98.0 \%$ | $15.0 \%$ | $75.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Economically Disadvantaged | 49 | $98.0 \%$ | $16.3 \%$ | $73.5 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Not Economically Disadvantaged | 51 | $98.0 \%$ | $13.7 \%$ | $76.5 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Not Migrant | 100 | $98.0 \%$ | $15.0 \%$ | $75.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |

NYC GEOG DIST \#31-SI / CSI HS-INTERNATIONAL STUDIES: 2006 Total Cohort - 6 Year Outcome

| All Students | 79 | 96.2\% | 10.1\% | 73.4\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 97.9\% | 12.5\% | 66.7\% | 18.8\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Male | 31 | 93.5\% | 6.5\% | 83.9\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | 90.0\% | 0.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 91.7\% | 16.7\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 48 | 100.0\% | 12.5\% | 77.1\% | 10.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 70 | 95.7\% | 10.0\% | 78.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 9 | 100.0\% | 11.1\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 79 | 96.2\% | 10.1\% | 73.4\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 31 | 90.3\% | 6.5\% | 71.0\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 48 | 100.0\% | 12.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 79 | 96.2\% | 10.1\% | 73.4\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| NYC GEOG DIST \#31-SI / CURTIS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 592 | 73.8\% | 18.4\% | 49.5\% | 5.9\% | 0.0\% | 18.6\% | 2.2\% | 5.4\% |
| Female | 331 | 79.5\% | 24.2\% | 48.0\% | 7.3\% | 0.0\% | 15.1\% | 1.8\% | 3.6\% |
| Male | 261 | 66.7\% | 11.1\% | 51.3\% | 4.2\% | 0.0\% | 23.0\% | 2.7\% | 7.7\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: RICHMOND
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 238 | 71.8\% | 13.4\% |
| 182 | 64.3\% | 11.5\% |
| 38 | \# | \# |
| 130 | 86.2\% | 29.2\% |
| 508 | 79.3\% | 21.5\% |
| 84 | 40.5\% | 0.0\% |
| 562 | 76.5\% | 19.4\% |
| 30 | 23.3\% | 0.0\% |
| 390 | 71.5\% | 15.6\% |
| 202 | 78.2\% | 23.8\% |
| 592 | 73.8\% | 18.4\% |

Regents
Diploma
(without
Transferred
to
GED


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 389 | 74.6\% | 12.1\% | 55.3\% | 7.2\% | 0.0\% | 8.2\% | 2.6\% | 14.4\% |
| 299 | 75.9\% | 19.7\% | 50.5\% | 5.7\% | 0.0\% | 7.7\% | 2.7\% | 13.7\% |
| 688 | 75.1\% | 15.4\% | 53.2\% | 6.5\% | 0.0\% | 8.0\% | 2.6\% | 14.1\% |

NYC GEOG DIST \#31-SI / CURTIS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 688 | 73.7\% | 15.4\% | 52.0\% | 6.3\% | 0.0\% | 9.3\% | 2.6\% | 14.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 372 | 78.5\% | 16.4\% | 55.6\% | 6.5\% | 0.0\% | 5.6\% | 1.3\% | 14.5\% |
| Male | 316 | 68.0\% | 14.2\% | 47.8\% | 6.0\% | 0.0\% | 13.6\% | 4.1\% | 13.9\% |
| American Indian/Alaska Native | 6 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 33.3\% |
| Black | 258 | 69.8\% | 4.7\% | 55.8\% | 9.3\% | 0.0\% | 9.7\% | 3.1\% | 17.4\% |
| Hispanic | 210 | 65.7\% | 8.1\% | 51.9\% | 5.7\% | 0.0\% | 13.3\% | 3.3\% | 17.1\% |
| Asian/Pacific Islander | 57 | 87.7\% | 33.3\% | 47.4\% | 7.0\% | 0.0\% | 7.0\% | 0.0\% | 5.3\% |
| White | 157 | 86.6\% | 36.3\% | 48.4\% | 1.9\% | 0.0\% | 4.5\% | 1.3\% | 7.6\% |
| General Education Students | 591 | 78.7\% | 17.9\% | 57.4\% | 3.4\% | 0.0\% | 7.6\% | 1.9\% | 11.7\% |
| Students with Disabilities | 97 | 43.3\% | 0.0\% | 19.6\% | 23.7\% | 0.0\% | 19.6\% | 7.2\% | 29.9\% |
| Not Limited English Proficient | 649 | 76.3\% | 16.0\% | 53.8\% | 6.5\% | 0.0\% | 8.0\% | 2.8\% | 12.8\% |
| Limited English Proficient | 39 | 30.8\% | 5.1\% | 23.1\% | 2.6\% | 0.0\% | 30.8\% | 0.0\% | 38.5\% |
| Economically Disadvantaged | 389 | 72.8\% | 12.1\% | 54.0\% | 6.7\% | 0.0\% | 9.8\% | 2.6\% | 14.7\% |
| Not Economically Disadvantaged | 299 | 74.9\% | 19.7\% | 49.5\% | 5.7\% | 0.0\% | 8.7\% | 2.7\% | 13.7\% |
| Not Migrant | 688 | 73.7\% | 15.4\% | 52.0\% | 6.3\% | 0.0\% | 9.3\% | 2.6\% | 14.2\% |

NYC GEOG DIST \#31 - SI / CURTIS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 655 | 75.6\% | 18.2\% | 46.7\% | 10.7\% | 0.0\% | 5.8\% | 2.3\% | 16.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 354 | 79.9\% | 20.3\% | 48.0\% | 11.6\% | 0.0\% | 3.7\% | 1.4\% | 15.0\% |
| Male | 301 | 70.4\% | 15.6\% | 45.2\% | 9.6\% | 0.0\% | 8.3\% | 3.3\% | 17.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 259 | 72.6\% | 11.2\% | 47.1\% | 14.3\% | 0.0\% | 6.6\% | 3.1\% | 17.8\% |
| Hispanic | 192 | 67.7\% | 12.5\% | 44.3\% | 10.9\% | 0.0\% | 6.3\% | 2.6\% | 23.4\% |
| Asian/Pacific Islander | 39 | 89.7\% | 33.3\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 7.7\% |
| White | 159 | 85.5\% | 32.7\% | 46.5\% | 6.3\% | 0.0\% | 5.7\% | 0.6\% | 8.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 560 | 79.6\% | 21.3\% | 51.4\% | 7.0\% | 0.0\% | 4.5\% | 2.0\% | 13.9\% |
| Students with Disabilities | 95 | 51.6\% | 0.0\% | 18.9\% | 32.6\% | 0.0\% | 13.7\% | 4.2\% | 30.5\% |
| Not Limited English Proficient | 615 | 76.3\% | 18.7\% | 47.8\% | 9.8\% | 0.0\% | 5.9\% | 2.3\% | 15.6\% |
| Limited English Proficient | 40 | 65.0\% | 10.0\% | 30.0\% | 25.0\% | 0.0\% | 5.0\% | 2.5\% | 27.5\% |
| Economically Disadvantaged | 398 | 79.9\% | 16.3\% | 50.0\% | 13.6\% | 0.0\% | 4.3\% | 2.5\% | 13.3\% |
| Not Economically Disadvantaged | 257 | 68.9\% | 21.0\% | 41.6\% | 6.2\% | 0.0\% | 8.2\% | 1.9\% | 21.0\% |
| Not Migrant | 655 | 75.6\% | 18.2\% | 46.7\% | 10.7\% | 0.0\% | 5.8\% | 2.3\% | 16.3\% |

NYC GEOG DIST \#31-SI / G MCCOWN EXPEDITIONARY LEARNING SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 90 | $84.4 \%$ | $3.3 \%$ | $64.4 \%$ | $16.7 \%$ | $0.0 \%$ | $11.1 \%$ | $1.1 \%$ | $3.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $86.4 \%$ | $6.8 \%$ | $65.9 \%$ | $13.6 \%$ | $0.0 \%$ | $6.8 \%$ | $2.3 \%$ | $4.5 \%$ |
| Male | 46 | $82.6 \%$ | $0.0 \%$ | $63.0 \%$ | $19.6 \%$ | $0.0 \%$ | $15.2 \%$ | $0.0 \%$ | $2.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort
Student Subgroup
American Indian/Alaska Native

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 16 | 93.8\% | 6.3\% | 68.8\% | 18.8\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| 19 | 89.5\% | 5.3\% | 57.9\% | 26.3\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| 47 | 85.1\% | 2.1\% | 68.1\% | 14.9\% | 0.0\% | 8.5\% | 2.1\% | 4.3\% |
| 68 | 85.3\% | 4.4\% | 80.9\% | 0.0\% | 0.0\% | 8.8\% | 1.5\% | 4.4\% |
| 22 | 81.8\% | 0.0\% | 13.6\% | 68.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 46 | 87.0\% | 2.2\% | 71.7\% | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% |
| 44 | 81.8\% | 4.5\% | 56.8\% | 20.5\% | 0.0\% | 9.1\% | 2.3\% | 6.8\% |
| 90 | 84.4\% | 3.3\% | 64.4\% | 16.7\% | 0.0\% | 11.1\% | 1.1\% | 3.3\% |

NYC GEOG DIST \#31 - SI I G MCCOWN EXPEDITIONARY LEARNING SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 90 | 80.0\% | 3.3\% | 60.0\% | 16.7\% | 0.0\% | 15.6\% | 1.1\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 81.8\% | 6.8\% | 61.4\% | 13.6\% | 0.0\% | 11.4\% | 2.3\% | 4.5\% |
| Male | 46 | 78.3\% | 0.0\% | 58.7\% | 19.6\% | 0.0\% | 19.6\% | 0.0\% | 2.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | 87.5\% | 6.3\% | 62.5\% | 18.8\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 19 | 84.2\% | 5.3\% | 52.6\% | 26.3\% | 0.0\% | 15.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | 80.9\% | 2.1\% | 63.8\% | 14.9\% | 0.0\% | 12.8\% | 2.1\% | 4.3\% |
| General Education Students | 68 | 79.4\% | 4.4\% | 75.0\% | 0.0\% | 0.0\% | 14.7\% | 1.5\% | 4.4\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 13.6\% | 68.2\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 82.6\% | 2.2\% | 67.4\% | 13.0\% | 0.0\% | 17.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 44 | 77.3\% | 4.5\% | 52.3\% | 20.5\% | 0.0\% | 13.6\% | 2.3\% | 6.8\% |
| Not Migrant | 90 | 80.0\% | 3.3\% | 60.0\% | 16.7\% | 0.0\% | 15.6\% | 1.1\% | 3.3\% |

NYC GEOG DIST \#31-SI / IS 2 GEORGE L EGBERT: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ |  |  |

NYC GEOG DIST \#31-SI / IS 2 GEORGE L EGBERT: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#31-SI / IS 27 ANNING S PRALL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#31-SI / IS 27 ANNING S PRALL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#31 - SI / IS 61 WILLIAM A MORRIS: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NYC GEOG DIST \#31-SI / IS 72 ROCCO LAURIE: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NYC GEOG DIST \#31-SI / IS 72 ROCCO LAURIE: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NYC GEOG DIST \#31 - SI / NEW DORP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 612 | 76.0\% | 16.7\% | 55.7\% | 3.6\% | 0.0\% | 15.4\% | 1.6\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 270 | 77.0\% | 19.3\% | 54.4\% | 3.3\% | 0.0\% | 15.9\% | 2.2\% | 4.8\% |
| Male | 342 | 75.1\% | 14.6\% | 56.7\% | 3.8\% | 0.0\% | 14.9\% | 1.2\% | 8.8\% |
| Black | 77 | 53.2\% | 6.5\% | 42.9\% | 3.9\% | 0.0\% | 33.8\% | 5.2\% | 7.8\% |
| Hispanic | 160 | 68.8\% | 11.9\% | 53.8\% | 3.1\% | 0.0\% | 21.3\% | 2.5\% | 7.5\% |
| Asian/Pacific Islander | 43 | 93.0\% | 32.6\% | 58.1\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| White | 332 | 82.5\% | 19.3\% | 59.3\% | 3.9\% | 0.0\% | 9.6\% | 0.6\% | 7.2\% |
| General Education Students | 513 | 80.7\% | 19.7\% | 60.4\% | 0.6\% | 0.0\% | 12.9\% | 1.6\% | 4.9\% |
| Students with Disabilities | 99 | 51.5\% | 1.0\% | 31.3\% | 19.2\% | 0.0\% | 28.3\% | 2.0\% | 18.2\% |
| Not Limited English Proficient | 573 | 77.0\% | 17.6\% | 56.0\% | 3.3\% | 0.0\% | 14.1\% | 1.7\% | 7.2\% |
| Limited English Proficient | 39 | 61.5\% | 2.6\% | 51.3\% | 7.7\% | 0.0\% | 33.3\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 311 | 71.1\% | 16.7\% | 51.8\% | 2.6\% | 0.0\% | 19.6\% | 2.3\% | 7.1\% |
| Not Economically Disadvantaged | 301 | 81.1\% | 16.6\% | 59.8\% | 4.7\% | 0.0\% | 11.0\% | 1.0\% | 7.0\% |
| Not Migrant | 612 | 76.0\% | 16.7\% | 55.7\% | 3.6\% | 0.0\% | 15.4\% | 1.6\% | 7.0\% |

NYC GEOG DIST \#31 - SI / NEW DORP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 612 | 72.4\% | 16.7\% | 53.3\% | 2.5\% | 0.0\% | 19.0\% | 1.6\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 270 | 74.8\% | 19.3\% | 52.6\% | 3.0\% | 0.0\% | 18.1\% | 2.2\% | 4.8\% |
| Male | 342 | 70.5\% | 14.6\% | 53.8\% | 2.0\% | 0.0\% | 19.6\% | 1.2\% | 8.8\% |
| Black | 77 | 50.6\% | 6.5\% | 41.6\% | 2.6\% | 0.0\% | 36.4\% | 5.2\% | 7.8\% |
| Hispanic | 160 | 64.4\% | 11.9\% | 51.3\% | 1.3\% | 0.0\% | 25.6\% | 2.5\% | 7.5\% |
| Asian/Pacific Islander | 43 | 93.0\% | 32.6\% | 58.1\% | 2.3\% | 0.0\% | 4.7\% | 0.0\% | 2.3\% |
| White | 332 | 78.6\% | 19.3\% | 56.3\% | 3.0\% | 0.0\% | 13.6\% | 0.6\% | 7.2\% |
| General Education Students | 513 | 77.8\% | 19.7\% | 57.7\% | 0.4\% | 0.0\% | 15.8\% | 1.6\% | 4.9\% |
| Students with Disabilities | 99 | 44.4\% | 1.0\% | 30.3\% | 13.1\% | 0.0\% | 35.4\% | 2.0\% | 18.2\% |
| Not Limited English Proficient | 573 | 73.1\% | 17.6\% | 53.4\% | 2.1\% | 0.0\% | 18.0\% | 1.7\% | 7.2\% |
| Limited English Proficient | 39 | 61.5\% | 2.6\% | 51.3\% | 7.7\% | 0.0\% | 33.3\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 311 | 68.8\% | 16.7\% | 50.5\% | 1.6\% | 0.0\% | 21.9\% | 2.3\% | 7.1\% |
| Not Economically Disadvantaged | 301 | 76.1\% | 16.6\% | 56.1\% | 3.3\% | 0.0\% | 15.9\% | 1.0\% | 7.0\% |
| Not Migrant | 612 | 72.4\% | 16.7\% | 53.3\% | 2.5\% | 0.0\% | 19.0\% | 1.6\% | 7.0\% |

NYC GEOG DIST \#31 - SI I NEW DORP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 575 | $79.1 \%$ | $11.8 \%$ | $54.3 \%$ | $13.0 \%$ | $0.0 \%$ | $5.0 \%$ | $1.0 \%$ | $14.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 259 | $84.2 \%$ | $17.4 \%$ | $55.6 \%$ | $11.2 \%$ | $0.0 \%$ | $3.9 \%$ | $1.2 \%$ | $10.8 \%$ |
| Male | 316 | $75.0 \%$ | $7.3 \%$ | $53.2 \%$ | $14.6 \%$ | $0.0 \%$ | $6.0 \%$ | $0.9 \%$ | $18.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: RICHMOND
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 78 | 75.6\% | 2.6\% | 56.4\% | 16.7\% | 0.0\% | 11.5\% | 0.0\% | 12.8\% |
| 131 | 71.0\% | 6.9\% | 49.6\% | 14.5\% | 0.0\% | 3.8\% | 1.5\% | 23.7\% |
| 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| 324 | 82.1\% | 12.7\% | 57.1\% | 12.3\% | 0.0\% | 4.3\% | 1.2\% | 12.3\% |
| 470 | 82.1\% | 14.3\% | 59.1\% | 8.7\% | 0.0\% | 3.2\% | 0.9\% | 13.8\% |
| 105 | 65.7\% | 1.0\% | 32.4\% | 32.4\% | 0.0\% | 13.3\% | 1.9\% | 19.0\% |
| 548 | 80.3\% | 12.2\% | 55.7\% | 12.4\% | 0.0\% | 5.3\% | 1.1\% | 13.3\% |
| 27 | 55.6\% | 3.7\% | 25.9\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 44.4\% |
| 266 | 78.2\% | 10.5\% | 54.1\% | 13.5\% | 0.0\% | 4.1\% | 1.1\% | 16.5\% |
| 309 | 79.9\% | 12.9\% | 54.4\% | 12.6\% | 0.0\% | 5.8\% | 1.0\% | 13.3\% |
| 575 | 79.1\% | 11.8\% | 54.3\% | 13.0\% | 0.0\% | 5.0\% | 1.0\% | 14.8\% |

NYC GEOG DIST \#31-SI / NEW DORP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 575 | 78.3\% | 11.8\% | 53.9\% | 12.5\% | 0.0\% | 5.7\% | 1.0\% | 15.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 259 | 83.4\% | 17.4\% | 55.6\% | 10.4\% | 0.0\% | 4.6\% | 1.2\% | 10.8\% |
| Male | 316 | 74.1\% | 7.3\% | 52.5\% | 14.2\% | 0.0\% | 6.6\% | 0.9\% | 18.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 78 | 75.6\% | 2.6\% | 56.4\% | 16.7\% | 0.0\% | 11.5\% | 0.0\% | 12.8\% |
| Hispanic | 131 | 70.2\% | 6.9\% | 49.6\% | 13.7\% | 0.0\% | 4.6\% | 1.5\% | 23.7\% |
| Asian/Pacific Islander | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 324 | 81.2\% | 12.7\% | 56.8\% | 11.7\% | 0.0\% | 4.9\% | 1.2\% | 12.7\% |
| General Education Students | 470 | 81.1\% | 14.3\% | 58.7\% | 8.1\% | 0.0\% | 4.0\% | 0.9\% | 14.0\% |
| Students with Disabilities | 105 | 65.7\% | 1.0\% | 32.4\% | 32.4\% | 0.0\% | 13.3\% | 1.9\% | 19.0\% |
| Not Limited English Proficient | 548 | 79.6\% | 12.2\% | 55.5\% | 11.9\% | 0.0\% | 6.0\% | 1.1\% | 13.3\% |
| Limited English Proficient | 27 | 51.9\% | 3.7\% | 22.2\% | 25.9\% | 0.0\% | 0.0\% | 0.0\% | 48.1\% |
| Economically Disadvantaged | 266 | 78.2\% | 10.5\% | 54.1\% | 13.5\% | 0.0\% | 4.1\% | 1.1\% | 16.5\% |
| Not Economically Disadvantaged | 309 | 78.3\% | 12.9\% | 53.7\% | 11.7\% | 0.0\% | 7.1\% | 1.0\% | 13.6\% |
| Not Migrant | 575 | 78.3\% | 11.8\% | 53.9\% | 12.5\% | 0.0\% | 5.7\% | 1.0\% | 15.0\% |
| NYC GEOG DIST \#31-SI NEW DORP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 514 | 78.4\% | 16.9\% | 43.8\% | 17.7\% | 0.4\% | 2.9\% | 1.9\% | 16.1\% |
| Female | 245 | 79.6\% | 17.1\% | 44.5\% | 18.0\% | 0.8\% | 4.1\% | 2.0\% | 13.1\% |
| Male | 269 | 77.3\% | 16.7\% | 43.1\% | 17.5\% | 0.0\% | 1.9\% | 1.9\% | 19.0\% |
| Black | 61 | 60.7\% | 0.0\% | 39.3\% | 21.3\% | 0.0\% | 1.6\% | 4.9\% | 32.8\% |
| Hispanic | 92 | 68.5\% | 12.0\% | 39.1\% | 17.4\% | 0.0\% | 5.4\% | 0.0\% | 26.1\% |
| Asian/Pacific Islander | 43 | 90.7\% | 51.2\% | 30.2\% | 9.3\% | 0.0\% | 0.0\% | 2.3\% | 7.0\% |
| White | 318 | 83.0\% | 17.0\% | 47.8\% | 18.2\% | 0.6\% | 2.8\% | 1.9\% | 11.3\% |
| General Education Students | 430 | 83.3\% | 20.2\% | 49.3\% | 13.7\% | 0.0\% | 2.6\% | 1.9\% | 12.3\% |
| Students with Disabilities | 84 | 53.6\% | 0.0\% | 15.5\% | 38.1\% | 2.4\% | 4.8\% | 2.4\% | 35.7\% |
| Not Limited English Proficient | 492 | 79.3\% | 16.9\% | 45.3\% | 17.1\% | 0.4\% | 2.8\% | 1.8\% | 15.4\% |
| Limited English Proficient | 22 | 59.1\% | 18.2\% | 9.1\% | 31.8\% | 0.0\% | 4.5\% | 4.5\% | 31.8\% |
| Economically Disadvantaged | 182 | 83.0\% | 17.6\% | 45.1\% | 20.3\% | 0.5\% | 1.6\% | 0.5\% | 13.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |



NYC GEOG DIST \#31 - SI / PORT RICHMOND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 524 | 62.6\% | 10.5\% | 47.5\% | 4.6\% | 0.2\% | 15.1\% | 4.4\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 239 | 67.4\% | 13.4\% | 49.0\% | 5.0\% | 0.4\% | 13.4\% | 2.1\% | 16.7\% |
| Male | 285 | 58.6\% | 8.1\% | 46.3\% | 4.2\% | 0.0\% | 16.5\% | 6.3\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 159 | 59.1\% | 6.9\% | 46.5\% | 5.7\% | 0.0\% | 14.5\% | 5.7\% | 20.8\% |
| Hispanic | 202 | 53.0\% | 6.9\% | 43.1\% | 3.0\% | 0.5\% | 19.3\% | 5.9\% | 20.8\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 131 | 77.1\% | 15.3\% | 56.5\% | 5.3\% | 0.0\% | 9.9\% | 1.5\% | 11.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 415 | 69.2\% | 13.3\% | 55.2\% | 0.7\% | 0.0\% | 13.0\% | 3.4\% | 14.2\% |
| Students with Disabilities | 109 | 37.6\% | 0.0\% | 18.3\% | 19.3\% | 0.9\% | 22.9\% | 8.3\% | 30.3\% |
| Not Limited English Proficient | 486 | 65.2\% | 11.3\% | 49.4\% | 4.5\% | 0.2\% | 14.0\% | 4.5\% | 15.8\% |
| Limited English Proficient | 38 | 28.9\% | 0.0\% | 23.7\% | 5.3\% | 0.0\% | 28.9\% | 2.6\% | 39.5\% |
| Economically Disadvantaged | 321 | 64.5\% | 8.4\% | 50.2\% | 5.9\% | 0.3\% | 19.0\% | 3.4\% | 12.8\% |
| Not Economically Disadvantaged | 203 | 59.6\% | 13.8\% | 43.3\% | 2.5\% | 0.0\% | 8.9\% | 5.9\% | 25.1\% |
| Not Migrant | 524 | 62.6\% | 10.5\% | 47.5\% | 4.6\% | 0.2\% | 15.1\% | 4.4\% | 17.6\% |

NYC GEOG DIST \#31-SI / PORT RICHMOND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 524 | 60.5\% | 10.5\% | 45.6\% | 4.4\% | 0.2\% | 17.2\% | 4.4\% | 17.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 239 | 66.1\% | 13.4\% | 48.1\% | 4.6\% | 0.4\% | 14.6\% | 2.1\% | 16.7\% |
| Male | 285 | 55.8\% | 8.1\% | 43.5\% | 4.2\% | 0.0\% | 19.3\% | 6.3\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 159 | 56.0\% | 6.9\% | 44.0\% | 5.0\% | 0.0\% | 17.6\% | 5.7\% | 20.8\% |
| Hispanic | 202 | 52.0\% | 6.9\% | 42.1\% | 3.0\% | 0.5\% | 20.3\% | 5.9\% | 20.8\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 131 | 74.8\% | 15.3\% | 54.2\% | 5.3\% | 0.0\% | 12.2\% | 1.5\% | 11.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 415 | 66.7\% | 13.3\% | 52.8\% | 0.7\% | 0.0\% | 15.4\% | 3.4\% | 14.2\% |
| Students with Disabilities | 109 | 36.7\% | 0.0\% | 18.3\% | 18.3\% | 0.9\% | 23.9\% | 8.3\% | 30.3\% |
| Not Limited English Proficient | 486 | 63.2\% | 11.3\% | 47.5\% | 4.3\% | 0.2\% | 16.0\% | 4.5\% | 15.8\% |
| Limited English Proficient | 38 | 26.3\% | 0.0\% | 21.1\% | 5.3\% | 0.0\% | 31.6\% | 2.6\% | 39.5\% |
| Economically Disadvantaged | 321 | 62.0\% | 8.4\% | 48.0\% | 5.6\% | 0.3\% | 21.5\% | 3.4\% | 12.8\% |
| Not Economically Disadvantaged | 203 | 58.1\% | 13.8\% | 41.9\% | 2.5\% | 0.0\% | 10.3\% | 5.9\% | 25.1\% |
| Not Migrant | 524 | 60.5\% | 10.5\% | 45.6\% | 4.4\% | 0.2\% | 17.2\% | 4.4\% | 17.6\% |

NYC GEOG DIST \#31-SI / PORT RICHMOND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 594 | $68.0 \%$ | $10.9 \%$ | $43.8 \%$ | $13.3 \%$ | $0.7 \%$ | $3.2 \%$ | $7.4 \%$ | $20.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 306 | $72.5 \%$ | $11.8 \%$ | $46.4 \%$ | $14.4 \%$ | $0.7 \%$ | $2.0 \%$ | $4.2 \%$ | $20.6 \%$ |
| Male | 288 | $63.2 \%$ | $10.1 \%$ | $41.0 \%$ | $12.2 \%$ | $0.7 \%$ | $4.5 \%$ | $10.8 \%$ | $20.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% |
| 177 | 63.3\% | 8.5\% | 42.9\% | 11.9\% | 0.6\% | 4.0\% | 8.5\% | 22.6\% |
| 202 | 55.9\% | 8.9\% | 34.7\% | 12.4\% | 1.0\% | 4.0\% | 7.9\% | 31.2\% |
| 44 | 88.6\% | 25.0\% | 56.8\% | 6.8\% | 0.0\% | 2.3\% | 4.5\% | 4.5\% |
| 166 | 83.1\% | 12.0\% | 53.0\% | 18.1\% | 0.6\% | 1.8\% | 5.4\% | 9.0\% |
| 477 | 74.2\% | 13.6\% | 50.3\% | 10.3\% | 0.0\% | 2.1\% | 6.3\% | 17.0\% |
| 117 | 42.7\% | 0.0\% | 17.1\% | 25.6\% | 3.4\% | 7.7\% | 12.0\% | 34.2\% |
| 566 | 70.0\% | 11.5\% | 45.4\% | 13.1\% | 0.7\% | 3.0\% | 7.4\% | 18.6\% |
| 28 | 28.6\% | 0.0\% | 10.7\% | 17.9\% | 0.0\% | 7.1\% | 7.1\% | 57.1\% |
| 330 | 67.9\% | 11.8\% | 41.8\% | 14.2\% | 1.2\% | 4.2\% | 7.6\% | 18.8\% |
| 264 | 68.2\% | 9.8\% | 46.2\% | 12.1\% | 0.0\% | 1.9\% | 7.2\% | 22.3\% |
| 594 | 68.0\% | 10.9\% | 43.8\% | 13.3\% | 0.7\% | 3.2\% | 7.4\% | 20.4\% |

NYC GEOG DIST \#31 - SI / PORT RICHMOND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 594 | 67.5\% | 10.9\% | 43.8\% | 12.8\% | 0.7\% | 3.4\% | 7.4\% | 20.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 306 | 72.2\% | 11.8\% | 46.4\% | 14.1\% | 0.7\% | 2.3\% | 4.2\% | 20.6\% |
| Male | 288 | 62.5\% | 10.1\% | 41.0\% | 11.5\% | 0.7\% | 4.5\% | 10.8\% | 20.8\% |
| American Indian/Alaska Native | 5 | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% |
| Black | 177 | 62.7\% | 8.5\% | 42.9\% | 11.3\% | 0.6\% | 4.0\% | 8.5\% | 23.2\% |
| Hispanic | 202 | 55.4\% | 8.9\% | 34.7\% | 11.9\% | 1.0\% | 4.5\% | 7.9\% | 31.2\% |
| Asian/Pacific Islander | 44 | 88.6\% | 25.0\% | 56.8\% | 6.8\% | 0.0\% | 2.3\% | 4.5\% | 4.5\% |
| White | 166 | 82.5\% | 12.0\% | 53.0\% | 17.5\% | 0.6\% | 1.8\% | 5.4\% | 9.6\% |
| General Education Students | 477 | 74.0\% | 13.6\% | 50.3\% | 10.1\% | 0.0\% | 2.3\% | 6.3\% | 17.0\% |
| Students with Disabilities | 117 | 41.0\% | 0.0\% | 17.1\% | 23.9\% | 3.4\% | 7.7\% | 12.0\% | 35.9\% |
| Not Limited English Proficient | 566 | 69.4\% | 11.5\% | 45.4\% | 12.5\% | 0.7\% | 3.2\% | 7.4\% | 18.9\% |
| Limited English Proficient | 28 | 28.6\% | 0.0\% | 10.7\% | 17.9\% | 0.0\% | 7.1\% | 7.1\% | 57.1\% |
| Economically Disadvantaged | 330 | 67.6\% | 11.8\% | 41.8\% | 13.9\% | 1.2\% | 4.5\% | 7.6\% | 18.8\% |
| Not Economically Disadvantaged | 264 | 67.4\% | 9.8\% | 46.2\% | 11.4\% | 0.0\% | 1.9\% | 7.2\% | 23.1\% |
| Not Migrant | 594 | 67.5\% | 10.9\% | 43.8\% | 12.8\% | 0.7\% | 3.4\% | 7.4\% | 20.7\% |
| NYC GEOG DIST \#31-SI PORT RICHMOND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 536 | 70.1\% | 12.7\% | 37.3\% | 20.1\% | 1.1\% | 2.6\% | 5.8\% | 20.1\% |
| Female | 258 | 72.9\% | 18.2\% | 31.8\% | 22.9\% | 1.9\% | 1.9\% | 3.5\% | 19.8\% |
| Male | 278 | 67.6\% | 7.6\% | 42.4\% | 17.6\% | 0.4\% | 3.2\% | 7.9\% | 20.5\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 140 | 63.6\% | 8.6\% | 34.3\% | 20.7\% | 0.7\% | 4.3\% | 7.1\% | 24.3\% |
| Hispanic | 190 | 65.3\% | 5.3\% | 33.2\% | 26.8\% | 2.1\% | 2.1\% | 6.8\% | 23.2\% |
| Asian/Pacific Islander | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 162 | 79.0\% | 21.0\% | 44.4\% | 13.6\% | 0.6\% | 1.9\% | 3.7\% | 14.8\% |
| General Education Students | 431 | 76.6\% | 15.3\% | 44.1\% | 17.2\% | 0.0\% | 1.9\% | 5.1\% | 16.5\% |
| Students with Disabilities | 105 | 43.8\% | 1.9\% | 9.5\% | 32.4\% | 5.7\% | 5.7\% | 8.6\% | 35.2\% |
| Not Limited English Proficient | 511 | 71.4\% | 13.3\% | 38.4\% | 19.8\% | 0.8\% | 2.7\% | 6.1\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 184 | 66.3\% | 4.9\% | 52.7\% | 8.7\% | 3.3\% | 18.5\% | 1.1\% | 10.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 52.5\% | 0.0\% | 42.6\% | 9.8\% | 9.8\% | 24.6\% | 0.0\% | 13.1\% |
| Male | 123 | 73.2\% | 7.3\% | 57.7\% | 8.1\% | 0.0\% | 15.4\% | 1.6\% | 8.9\% |
| Black | 70 | 61.4\% | 1.4\% | 47.1\% | 12.9\% | 8.6\% | 18.6\% | 1.4\% | 8.6\% |
| Hispanic | 63 | 69.8\% | 4.8\% | 57.1\% | 7.9\% | 0.0\% | 17.5\% | 1.6\% | 11.1\% |
| Asian/Pacific Islander | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 43 | 65.1\% | 9.3\% | 51.2\% | 4.7\% | 0.0\% | 20.9\% | 0.0\% | 14.0\% |
| General Education Students | 133 | 75.2\% | 6.8\% | 67.7\% | 0.8\% | 0.0\% | 15.0\% | 0.8\% | 8.3\% |
| Students with Disabilities | 51 | 43.1\% | 0.0\% | 13.7\% | 29.4\% | 11.8\% | 27.5\% | 2.0\% | 15.7\% |
| Not Limited English Proficient | 177 | 67.8\% | 5.1\% | 54.8\% | 7.9\% | 3.4\% | 16.9\% | 1.1\% | 10.2\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 104 | 64.4\% | 4.8\% | 51.0\% | 8.7\% | 5.8\% | 18.3\% | 1.9\% | 8.7\% |
| Not Economically Disadvantaged | 80 | 68.8\% | 5.0\% | 55.0\% | 8.8\% | 0.0\% | 18.8\% | 0.0\% | 12.5\% |
| Not Migrant | 184 | 66.3\% | 4.9\% | 52.7\% | 8.7\% | 3.3\% | 18.5\% | 1.1\% | 10.3\% |

## NYC GEOG DIST \#31-SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 184 | $64.1 \%$ | $4.9 \%$ | $51.1 \%$ | $8.2 \%$ | $3.3 \%$ | $20.7 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | $49.2 \%$ | $0.0 \%$ | $41.0 \%$ | $8.2 \%$ | $9.8 \%$ | $27.9 \%$ | $0.0 \%$ |
| Male | 123 | $71.5 \%$ | $7.3 \%$ | $56.1 \%$ | $8.1 \%$ | $0.0 \%$ | $17.1 \%$ | $1.6 \%$ |
| Black | 70 | $60.0 \%$ | $1.4 \%$ | $45.7 \%$ | $12.9 \%$ | $8.6 \%$ | $20.0 \%$ | $1.4 \%$ |
| Hispanic | 63 | $66.7 \%$ | $4.8 \%$ | $55.6 \%$ | $6.3 \%$ | $0.0 \%$ | $20.6 \%$ | $1.6 \%$ |
| Asian/Pacific Islander | 8 | $87.5 \%$ | $12.5 \%$ | $75.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| White | 43 | $62.8 \%$ | $9.3 \%$ | $48.8 \%$ | $4.7 \%$ | $0.0 \%$ | $23.3 \%$ | $0.0 \%$ |
| General Education Students | 133 | $72.9 \%$ | $6.8 \%$ | $65.4 \%$ | $0.8 \%$ | $0.0 \%$ | $11.1 \%$ |  |
| Students with Disabilities | 51 | $41.2 \%$ | $0.0 \%$ | $13.7 \%$ | $27.5 \%$ | $11.8 \%$ | $29.4 \%$ | $0.8 \%$ |
| Not Limited English Proficient | 177 | $66.1 \%$ | $5.1 \%$ | $53.1 \%$ | $7.9 \%$ | $3.4 \%$ | $18.6 \%$ | $2.0 \%$ |
| Limited English Proficient | 7 | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $71.4 \%$ | $1.1 \%$ |
| Economically Disadvantaged | 104 | $62.5 \%$ | $4.8 \%$ | $49.0 \%$ | $8.7 \%$ | $5.8 \%$ | $20.2 \%$ | $10.0 \%$ |
| Not Economically Disadvantaged | 80 | $66.3 \%$ | $5.0 \%$ | $53.8 \%$ | $7.5 \%$ | $0.0 \%$ | $21.3 \%$ | $1.9 \%$ |
| Not Migrant | 184 | $64.1 \%$ | $4.9 \%$ | $51.1 \%$ | $8.2 \%$ | $3.3 \%$ | $20.7 \%$ | $8.7 \%$ |

NYC GEOG DIST \#31-SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 161 | $68.3 \%$ | $9.3 \%$ | $46.6 \%$ | $12.4 \%$ | $5.6 \%$ | $7.5 \%$ | $3.1 \%$ | $14.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $64.9 \%$ | $8.1 \%$ | $40.5 \%$ | $16.2 \%$ | $5.4 \%$ | $13.5 \%$ | $2.7 \%$ | $13.5 \%$ |
| Male | 124 | $69.4 \%$ | $9.7 \%$ | $48.4 \%$ | $11.3 \%$ | $5.6 \%$ | $5.6 \%$ | $3.2 \%$ | $15.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 68 | $66.2 \%$ | $7.4 \%$ | $47.1 \%$ | $11.8 \%$ | $7.4 \%$ | $7.4 \%$ | $4.4 \%$ | $14.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RICHMOND

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Hispanic \& 46 \& 65.2\% \& 10.9\% \& 43.5\% \& 10.9\% \& 8.7\% \& 13.0\% \& 2.2\% \& 10.9\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 74.3\% \& 14.3\% \& 42.9\% \& 17.1\% \& 0.0\% \& 2.9\% \& 2.9\% \& 20.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 116 \& 81.0\% \& 11.2\% \& 60.3\% \& 9.5\% \& 0.0\% \& 5.2\% \& 2.6\% \& 11.2\% <br>
\hline Students with Disabilities \& 45 \& 35.6\% \& 4.4\% \& 11.1\% \& 20.0\% \& 20.0\% \& 13.3\% \& 4.4\% \& 24.4\% <br>
\hline Not Limited English Proficient \& 155 \& 71.0\% \& 9.7\% \& 48.4\% \& 12.9\% \& 4.5\% \& 5.8\% \& 3.2\% \& 14.8\% <br>
\hline Limited English Proficient \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 50.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 93 \& 66.7\% \& 9.7\% \& 44.1\% \& 12.9\% \& 5.4\% \& 8.6\% \& 5.4\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 68 \& 70.6\% \& 8.8\% \& 50.0\% \& 11.8\% \& 5.9\% \& 5.9\% \& 0.0\% \& 17.6\% <br>
\hline Not Migrant \& 161 \& 68.3\% \& 9.3\% \& 46.6\% \& 12.4\% \& 5.6\% \& 7.5\% \& 3.1\% \& 14.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 161 \& 67.7\% \& 9.3\% \& 46.6\% \& 11.8\% \& 5.6\% \& 8.1\% \& 3.1\% \& 14.9\% <br>
\hline Female \& 37 \& 64.9\% \& 8.1\% \& 40.5\% \& 16.2\% \& 5.4\% \& 13.5\% \& 2.7\% \& 13.5\% <br>
\hline Male \& 124 \& 68.5\% \& 9.7\% \& 48.4\% \& 10.5\% \& 5.6\% \& 6.5\% \& 3.2\% \& 15.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 68 \& 66.2\% \& 7.4\% \& 47.1\% \& 11.8\% \& 7.4\% \& 7.4\% \& 4.4\% \& 14.7\% <br>
\hline Hispanic \& 46 \& 63.0\% \& 10.9\% \& 43.5\% \& 8.7\% \& 8.7\% \& 15.2\% \& 2.2\% \& 10.9\% <br>
\hline Asian/Pacific Islander \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 74.3\% \& 14.3\% \& 42.9\% \& 17.1\% \& 0.0\% \& 2.9\% \& 2.9\% \& 20.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 116 \& 81.0\% \& 11.2\% \& 60.3\% \& 9.5\% \& 0.0\% \& 5.2\% \& 2.6\% \& 11.2\% <br>
\hline Students with Disabilities \& 45 \& 33.3\% \& 4.4\% \& 11.1\% \& 17.8\% \& 20.0\% \& 15.6\% \& 4.4\% \& 24.4\% <br>
\hline Not Limited English Proficient \& 155 \& 70.3\% \& 9.7\% \& 48.4\% \& 12.3\% \& 4.5\% \& 6.5\% \& 3.2\% \& 14.8\% <br>
\hline Limited English Proficient \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% \& 50.0\% \& 0.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 93 \& 65.6\% \& 9.7\% \& 44.1\% \& 11.8\% \& 5.4\% \& 9.7\% \& 5.4\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 68 \& 70.6\% \& 8.8\% \& 50.0\% \& 11.8\% \& 5.9\% \& 5.9\% \& 0.0\% \& 17.6\% <br>
\hline Not Migrant \& 161 \& 67.7\% \& 9.3\% \& 46.6\% \& 11.8\% \& 5.6\% \& 8.1\% \& 3.1\% \& 14.9\% <br>
\hline \multicolumn{10}{|l|}{NYC GEOG DIST \#31-SI / RALPH R MCKEE CAREER-TECH HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 171 \& 64.3\% \& 32.7\% \& 14.0\% \& 17.5\% \& 6.4\% \& 3.5\% \& 3.5\% \& 21.6\% <br>
\hline Female \& 48 \& 56.3\% \& 22.9\% \& 10.4\% \& 22.9\% \& 10.4\% \& 6.3\% \& 4.2\% \& 22.9\% <br>
\hline Male \& 123 \& 67.5\% \& 36.6\% \& 15.4\% \& 15.4\% \& 4.9\% \& 2.4\% \& 3.3\% \& 21.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 71 \& 62.0\% \& 23.9\% \& 16.9\% \& 21.1\% \& 7.0\% \& 1.4\% \& 4.2\% \& 25.4\% <br>
\hline Hispanic \& 47 \& 63.8\% \& 29.8\% \& 8.5\% \& 25.5\% \& 10.6\% \& 4.3\% \& 0.0\% \& 21.3\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 42 \& 61.9\% \& 42.9\% \& 14.3\% \& 4.8\% \& 2.4\% \& 7.1\% \& 7.1\% \& 19.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 126 \& 76.2\% \& 42.9\% \& 18.3\% \& 15.1\% \& 0.8\% \& 2.4\% \& 2.4\% \& 17.5\% <br>
\hline Students with Disabilities \& 45 \& 31.1\% \& 4.4\% \& 2.2\% \& 24.4\% \& 22.2\% \& 6.7\% \& 6.7\% \& 33.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 166 | 65.7\% | 33.7\% | 14.5\% | 17.5\% | 4.2\% | 3.6\% | 3.6\% | 22.3\% |
| 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% |
| 88 | 58.0\% | 30.7\% | 11.4\% | 15.9\% | 10.2\% | 6.8\% | 2.3\% | 21.6\% |
| 83 | 71.1\% | 34.9\% | 16.9\% | 19.3\% | 2.4\% | 0.0\% | 4.8\% | 21.7\% |
| 171 | 64.3\% | 32.7\% | 14.0\% | 17.5\% | 6.4\% | 3.5\% | 3.5\% | 21.6\% |

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 225 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | $100.0 \%$ | $97.9 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 130 | $100.0 \%$ | $95.4 \%$ | $4.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 12 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 69 | $100.0 \%$ | $97.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 136 | $100.0 \%$ | $97.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 223 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 225 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 60 | $100.0 \%$ | $95.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 165 | $100.0 \%$ | $97.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 225 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#31-SI I STATEN ISLAND TECH HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 225 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | $100.0 \%$ | $97.9 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 130 | $100.0 \%$ | $95.4 \%$ | $4.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 12 | $100.0 \%$ | $83.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 69 | $100.0 \%$ | $97.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 136 | $100.0 \%$ | $97.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 223 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 225 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 60 | $100.0 \%$ | $95.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 165 | $100.0 \%$ | $97.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 225 | $100.0 \%$ | $96.4 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 210 | $100.0 \%$ | $96.7 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $100.0 \%$ | $98.8 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 129 | $100.0 \%$ | $95.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND<br>District/School/Cohort Student Subgroup Hispanic Asian/Pacific Islander White General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant<br>District/School/Cohort Student Subgroup Hispanic Asian/Pacific Islander White General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% |
| 60 | 100.0\% | 98.3\% | 1.7\% | 0.0\% |
| 138 | 100.0\% | 95.7\% | 4.3\% | 0.0\% |
| 205 | 100.0\% | 98.5\% | 1.5\% | 0.0\% |
| 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% |
| 210 | 100.0\% | 96.7\% | 3.3\% | 0.0\% |
| 44 | 100.0\% | 95.5\% | 4.5\% | 0.0\% |
| 166 | 100.0\% | 97.0\% | 3.0\% | 0.0\% |
| 210 | 100.0\% | 96.7\% | 3.3\% | 0.0\% |

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 210 | $100.0 \%$ | $96.7 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | $100.0 \%$ | $98.8 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 129 | $100.0 \%$ | $95.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 6 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 6 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 60 | $100.0 \%$ | $98.3 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 138 | $100.0 \%$ | $95.7 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 205 | $100.0 \%$ | $98.5 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $20.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 210 | $100.0 \%$ | $96.7 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 44 | $100.0 \%$ | $95.5 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 166 | $100.0 \%$ | $97.0 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 210 | $100.0 \%$ | $96.7 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

NYC GEOG DIST \#31-SI / STATEN ISLAND TECH HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 289 | 100.0\% | 95.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 100.0\% | 99.1\% | 0.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 175 | 100.0\% | 93.7\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 100.0\% | 88.2\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 72 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 195 | 100.0\% | 95.9\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 287 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 289 | 100.0\% | 95.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 46 | 100.0\% | 95.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 243 | 100.0\% | 95.9\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 289 | 100.0\% | 95.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| NYC GEOG DIST \#31-SI / SUSAN E WAGNER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 797 | 78.3\% | 23.8\% | 48.7\% | 5.8\% | 1.0\% | 10.9\% | 1.6\% | 8.2\% |
| Female | 402 | 82.8\% | 28.4\% | 49.5\% | 5.0\% | 0.5\% | 8.2\% | 1.2\% | 7.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: RICHMOND
District/School/Cohort
Student Subgroup
Male
American Indian/Alaska Native
Black
Hispanic
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 395 | 73.7\% | 19.2\% |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: RICHMOND
District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | + | \# | \# | \# |
| 645 | 90.7\% | 29.0\% | 53.0\% | 8.7\% | 0.0\% | 0.8\% | 2.2\% | 6.4\% |
| 117 | 46.2\% | 0.0\% | 13.7\% | 32.5\% | 10.3\% | 12.8\% | 1.7\% | 29.1\% |
| 745 | 84.6\% | 24.8\% | 47.5\% | 12.2\% | 1.5\% | 2.6\% | 2.1\% | 9.3\% |
| 17 | 52.9\% | 11.8\% | 23.5\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 35.3\% |
| 366 | 86.1\% | 24.6\% | 47.0\% | 14.5\% | 1.9\% | 1.6\% | 1.4\% | 9.0\% |
| 396 | 81.8\% | 24.5\% | 47.0\% | 10.4\% | 1.3\% | 3.5\% | 2.8\% | 10.6\% |
| 762 | 83.9\% | 24.5\% | 47.0\% | 12.3\% | 1.6\% | 2.6\% | 2.1\% | 9.8\% |

NYC GEOG DIST \#31-SI / SUSAN E WAGNER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 762 | 83.3\% | 24.5\% | 46.7\% | 12.1\% | 1.6\% | 3.0\% | 2.1\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 390 | 85.4\% | 30.8\% | 44.4\% | 10.3\% | 1.5\% | 3.1\% | 0.8\% | 9.2\% |
| Male | 372 | 81.2\% | 18.0\% | 49.2\% | 14.0\% | 1.6\% | 3.0\% | 3.5\% | 10.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 175 | 74.9\% | 13.7\% | 46.3\% | 14.9\% | 0.6\% | 2.9\% | 4.0\% | 17.7\% |
| Asian/Pacific Islander | 119 | 98.3\% | 52.9\% | 37.0\% | 8.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| White | 384 | 85.2\% | 23.2\% | 50.5\% | 11.5\% | 2.3\% | 3.6\% | 1.6\% | 7.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 645 | 90.5\% | 29.0\% | 53.0\% | 8.5\% | 0.0\% | 0.8\% | 2.2\% | 6.5\% |
| Students with Disabilities | 117 | 43.6\% | 0.0\% | 12.0\% | 31.6\% | 10.3\% | 15.4\% | 1.7\% | 29.1\% |
| Not Limited English Proficient | 745 | 84.0\% | 24.8\% | 47.2\% | 11.9\% | 1.5\% | 3.0\% | 2.1\% | 9.4\% |
| Limited English Proficient | 17 | 52.9\% | 11.8\% | 23.5\% | 17.6\% | 5.9\% | 5.9\% | 0.0\% | 35.3\% |
| Economically Disadvantaged | 366 | 85.2\% | 24.6\% | 46.7\% | 13.9\% | 1.9\% | 2.2\% | 1.4\% | 9.3\% |
| Not Economically Disadvantaged | 396 | 81.6\% | 24.5\% | 46.7\% | 10.4\% | 1.3\% | 3.8\% | 2.8\% | 10.6\% |
| Not Migrant | 762 | 83.3\% | 24.5\% | 46.7\% | 12.1\% | 1.6\% | 3.0\% | 2.1\% | 10.0\% |

NYC GEOG DIST \#31 - SI / SUSAN E WAGNER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 919 | $81.3 \%$ | $23.7 \%$ | $41.2 \%$ | $16.3 \%$ | $3.0 \%$ | $1.5 \%$ | $2.0 \%$ | $12.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 448 | $86.2 \%$ | $27.7 \%$ | $40.6 \%$ | $17.9 \%$ | $2.7 \%$ | $0.9 \%$ | $1.3 \%$ | $8.7 \%$ |
| Male | 471 | $76.6 \%$ | $20.0 \%$ | $41.8 \%$ | $14.9 \%$ | $3.4 \%$ | $2.1 \%$ | $2.5 \%$ | $15.1 \%$ |
| American Indian/Alaska Native | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 112 | $64.3 \%$ | $11.6 \%$ | $33.9 \%$ | $18.8 \%$ | $5.4 \%$ | $0.9 \%$ | $1.8 \%$ | $26.8 \%$ |
| Hispanic | 187 | $71.7 \%$ | $8.6 \%$ | $42.2 \%$ | $20.9 \%$ | $3.2 \%$ | $5.3 \%$ | $4.3 \%$ | $15.5 \%$ |
| Asian/Pacific Islander | 138 | $92.0 \%$ | $49.3 \%$ | $34.1 \%$ | $8.7 \%$ | $3.6 \%$ | $0.0 \%$ | $0.7 \%$ | $3.6 \%$ |
| White | 473 | $85.8 \%$ | $25.4 \%$ | $44.2 \%$ | $16.3 \%$ | $2.3 \%$ | $0.6 \%$ | $1.5 \%$ | $9.5 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 774 | $88.2 \%$ | $28.0 \%$ | $46.6 \%$ | $13.6 \%$ | $0.1 \%$ | $1.3 \%$ | $1.8 \%$ | $8.5 \%$ |
| Students with Disabilities | 145 | $44.1 \%$ | $0.7 \%$ | $12.4 \%$ | $31.0 \%$ | $18.6 \%$ | $2.8 \%$ | $2.8 \%$ | $30.3 \%$ |
| Not Limited English Proficient | 888 | $82.1 \%$ | $24.4 \%$ | $41.7 \%$ | $16.0 \%$ | $2.5 \%$ | $1.2 \%$ | $2.0 \%$ | $11.9 \%$ |
| Limited English Proficient | 31 | $58.1 \%$ | $3.2 \%$ | $29.0 \%$ | $25.8 \%$ | $19.4 \%$ | $9.7 \%$ | $0.0 \%$ | $12.9 \%$ |
| Economically Disadvantaged | 388 | $79.1 \%$ | $19.8 \%$ | $42.8 \%$ | $16.5 \%$ | $4.9 \%$ | $1.8 \%$ | $1.3 \%$ | $12.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

|  | Graduates <br> (Regents with Advanced | Diploma with <br> Advanced Designation | Regents Diploma |  |  |  | $\begin{aligned} & \text { Transferred } \\ & \text { to } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 531 | 82.9\% | 26.6\% | 40.1\% | 16.2\% | 1.7\% | 1.3\% | 2.4\% | 11.5\% |
| 919 | 81.3\% | 23.7\% | 41.2\% | 16.3\% | 3.0\% | 1.5\% | 2.0\% | 12.0\% |

NYC GEOG DIST \#31-SI / THE MICHAEL J PETRIDES SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 130 | 90.0\% | 30.8\% | 53.8\% | 5.4\% | 0.0\% | 7.7\% | 0.8\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 97.1\% | 38.2\% | 52.9\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Male | 62 | 82.3\% | 22.6\% | 54.8\% | 4.8\% | 0.0\% | 12.9\% | 1.6\% | 3.2\% |
| Black | 19 | 89.5\% | 31.6\% | 52.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Hispanic | 19 | 78.9\% | 15.8\% | 52.6\% | 10.5\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 82 | 91.5\% | 30.5\% | 56.1\% | 4.9\% | 0.0\% | 6.1\% | 1.2\% | 1.2\% |
| General Education Students | 109 | 96.3\% | 35.8\% | 59.6\% | 0.9\% | 0.0\% | 2.8\% | 0.9\% | 0.0\% |
| Students with Disabilities | 21 | 57.1\% | 4.8\% | 23.8\% | 28.6\% | 0.0\% | 33.3\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 87.5\% | 25.0\% | 57.5\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 90 | 91.1\% | 33.3\% | 52.2\% | 5.6\% | 0.0\% | 6.7\% | 1.1\% | 1.1\% |
| Not Migrant | 130 | 90.0\% | 30.8\% | 53.8\% | 5.4\% | 0.0\% | 7.7\% | 0.8\% | 1.5\% |
| NYC GEOG DIST \#31-SI / THE MICHAEL J PETRIDES SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 89.2\% | 30.0\% | 53.8\% | 5.4\% | 0.0\% | 8.5\% | 0.8\% | 1.5\% |
| Female | 68 | 95.6\% | 36.8\% | 52.9\% | 5.9\% | 0.0\% | 4.4\% | 0.0\% | 0.0\% |
| Male | 62 | 82.3\% | 22.6\% | 54.8\% | 4.8\% | 0.0\% | 12.9\% | 1.6\% | 3.2\% |
| Black | 19 | 89.5\% | 31.6\% | 52.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Hispanic | 19 | 78.9\% | 15.8\% | 52.6\% | 10.5\% | 0.0\% | 21.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 90.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| White | 82 | 91.5\% | 30.5\% | 56.1\% | 4.9\% | 0.0\% | 6.1\% | 1.2\% | 1.2\% |
| General Education Students | 109 | 95.4\% | 34.9\% | 59.6\% | 0.9\% | 0.0\% | 3.7\% | 0.9\% | 0.0\% |
| Students with Disabilities | 21 | 57.1\% | 4.8\% | 23.8\% | 28.6\% | 0.0\% | 33.3\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 40 | 87.5\% | 25.0\% | 57.5\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 90 | 90.0\% | 32.2\% | 52.2\% | 5.6\% | 0.0\% | 7.8\% | 1.1\% | 1.1\% |
| Not Migrant | 130 | 89.2\% | 30.0\% | 53.8\% | 5.4\% | 0.0\% | 8.5\% | 0.8\% | 1.5\% |

NYC GEOG DIST \#31 - SI I THE MICHAEL J PETRIDES SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 126 | $88.1 \%$ | $28.6 \%$ | $50.0 \%$ | $9.5 \%$ | $4.0 \%$ | $6.3 \%$ | $0.0 \%$ | $1.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $93.3 \%$ | $21.7 \%$ | $58.3 \%$ | $13.3 \%$ | $1.7 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 66 | $83.3 \%$ | $34.8 \%$ | $42.4 \%$ | $6.1 \%$ | $6.1 \%$ | $7.6 \%$ | $0.0 \%$ | $3.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 20 | $75.0 \%$ | $0.0 \%$ | $60.0 \%$ | $15.0 \%$ | $15.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 17 | $82.4 \%$ | $17.6 \%$ | $58.8 \%$ | $5.9 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $5.9 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND<br>District/School/Cohort Student Subgroup White

| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |

$\left.\begin{array}{cccccccc}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { Count } \\ \text { Designation, } \\ \text { Regents or } \\ \text { (Aspirational }\end{array} \begin{array}{c}\text { Rerformance }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without } \\ \text { Advanced }\end{array}\right)$

NYC GEOG DIST \#31-SI / THE MICHAEL J PETRIDES SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 126 | $87.3 \%$ | $28.6 \%$ | $50.0 \%$ | $8.7 \%$ | $4.0 \%$ | $7.1 \%$ | $0.0 \%$ | $1.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $91.7 \%$ | $21.7 \%$ | $58.3 \%$ | $11.7 \%$ | $1.7 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 66 | $83.3 \%$ | $34.8 \%$ | $42.4 \%$ | $6.1 \%$ | $6.1 \%$ | $7.6 \%$ | $0.0 \%$ | $3.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 20 | $70.0 \%$ | $0.0 \%$ | $60.0 \%$ | $10.0 \%$ | $15.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 17 | $82.4 \%$ | $17.6 \%$ | $58.8 \%$ | $5.9 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $5.9 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 84 | $91.7 \%$ | $34.5 \%$ | $47.6 \%$ | $9.5 \%$ | $1.2 \%$ | $6.0 \%$ | $0.0 \%$ | $1.2 \%$ |
| General Education Students | 97 | $97.9 \%$ | $36.1 \%$ | $57.7 \%$ | $4.1 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Students with Disabilities | 29 | $51.7 \%$ | $3.4 \%$ | $24.1 \%$ | $24.1 \%$ | $17.2 \%$ | $27.6 \%$ | $0.0 \%$ | $3.4 \%$ |
| Not Limited Enalish Proficient | 125 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 44 | $75.0 \%$ | $20.5 \%$ | $40.9 \%$ | $13.6 \%$ | $11.4 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 82 | $93.9 \%$ | $32.9 \%$ | $54.9 \%$ | $6.1 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ | $2.4 \%$ |
| Not Migrant | 126 | $87.3 \%$ | $28.6 \%$ | $50.0 \%$ | $8.7 \%$ | $4.0 \%$ | $7.1 \%$ | $0.0 \%$ | $1.6 \%$ |

NYC GEOG DIST \#31-SI / THE MICHAEL J PETRIDES SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 112 | $92.9 \%$ | $48.2 \%$ | $35.7 \%$ | $8.9 \%$ | $1.8 \%$ | $1.8 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $92.6 \%$ | $53.7 \%$ | $27.8 \%$ | $11.1 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 58 | $93.1 \%$ | $43.1 \%$ | $43.1 \%$ | $6.9 \%$ | $0.0 \%$ | $3.4 \%$ | $3.4 \%$ |
| Black | 15 | $86.7 \%$ | $40.0 \%$ | $33.3 \%$ | $13.3 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 18 | $83.3 \%$ | $27.8 \%$ | $44.4 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $87.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 71 | $95.8 \%$ | $50.7 \%$ | $36.6 \%$ | $8.5 \%$ | $1.4 \%$ | $2.8 \%$ | $0.0 \%$ |
| General Education Students | 97 | $96.9 \%$ | $52.6 \%$ | $40.2 \%$ | $4.1 \%$ | $0.0 \%$ | $1.0 \%$ | $2.1 \%$ |
| Students with Disabilities | 15 | $66.7 \%$ | $20.0 \%$ | $6.7 \%$ | $40.0 \%$ | $13.3 \%$ | $6.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 112 | $92.9 \%$ | $48.2 \%$ | $35.7 \%$ | $8.9 \%$ | $1.8 \%$ | $1.8 \%$ | $1.8 \%$ |
| Economically Disadvantaged | 36 | $94.4 \%$ | $41.7 \%$ | $41.7 \%$ | $11.1 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 76 | $92.1 \%$ | $51.3 \%$ | $32.9 \%$ | $7.9 \%$ | $0.0 \%$ | $2.6 \%$ | $2.6 \%$ |
| Not Migrant | 112 | $92.9 \%$ | $48.2 \%$ | $35.7 \%$ | $8.9 \%$ | $1.8 \%$ | $1.8 \%$ | $1.8 \%$ |

NYC GEOG DIST \#31-SI / TOTTENVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012
All Students
1038
84.4\% 32.9\%
46.8\%
$4.6 \% \quad 0.0 \% \quad 8.5 \%$
0.4\%
6.6\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

# COUNTY: RICHMOND 




## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND<br>District/School/Cohort Student Subgroup White

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 829 | 87.9\% | 29.9\% | 46.0\% | 12.1\% | 1.1\% | 0.7\% | 0.5\% | 9.8\% |
| 875 | 91.3\% | 35.1\% | 47.8\% | 8.5\% | 0.0\% | 0.8\% | 0.3\% | 7.5\% |
| 127 | 61.4\% | 2.4\% | 20.5\% | 38.6\% | 9.4\% | 1.6\% | 1.6\% | 25.2\% |
| 991 | 87.5\% | 31.2\% | 44.4\% | 11.9\% | 1.2\% | 0.9\% | 0.5\% | 9.8\% |
| 11 | 90.9\% | 9.1\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 183 | 78.7\% | 29.0\% | 39.9\% | 9.8\% | 1.6\% | 0.0\% | 2.7\% | 16.4\% |
| 819 | 89.5\% | 31.4\% | 45.3\% | 12.8\% | 1.1\% | 1.1\% | 0.0\% | 8.3\% |
| 1002 | 87.5\% | 30.9\% | 44.3\% | 12.3\% | 1.2\% | 0.9\% | 0.5\% | 9.8\% |

NYC GEOG DIST \#31-SI / TOTTENVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1002 | $86.9 \%$ | $30.9 \%$ | $43.9 \%$ | $12.1 \%$ | $1.2 \%$ | $0.9 \%$ | $0.5 \%$ | $10.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 485 | $90.1 \%$ | $35.1 \%$ | $42.9 \%$ | $12.2 \%$ | $1.9 \%$ | $1.0 \%$ | $0.2 \%$ | $6.8 \%$ |
| Male | 517 | $83.9 \%$ | $27.1 \%$ | $44.9 \%$ | $12.0 \%$ | $0.6 \%$ | $0.8 \%$ | $0.8 \%$ | $13.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 16 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 98 | $79.6 \%$ | $20.4 \%$ | $44.9 \%$ | $14.3 \%$ | $3.1 \%$ | $1.0 \%$ | $1.0 \%$ | $14.3 \%$ |
| Asian/Pacific Islander | 57 | $93.0 \%$ | $64.9 \%$ | $22.8 \%$ | $5.3 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $5.3 \%$ |
| White | 829 | $87.5 \%$ | $29.9 \%$ | $45.7 \%$ | $11.8 \%$ | $1.1 \%$ | $0.7 \%$ | $0.5 \%$ | $10.3 \%$ |
| General Education Students | 875 | $90.6 \%$ | $35.1 \%$ | $47.3 \%$ | $8.2 \%$ | $0.0 \%$ | $0.8 \%$ | $0.3 \%$ | $8.2 \%$ |
| Students with Disabilities | 127 | $61.4 \%$ | $2.4 \%$ | $20.5 \%$ | $38.6 \%$ | $9.4 \%$ | $1.6 \%$ | $1.6 \%$ | $25.2 \%$ |
| Not Limited Enalish Proficient | 991 | $86.9 \%$ | $31.2 \%$ | $44.0 \%$ | $11.7 \%$ | $1.2 \%$ | $0.9 \%$ | $0.5 \%$ | $10.4 \%$ |
| Limited English Proficient | 11 | $90.9 \%$ | $9.1 \%$ | $36.4 \%$ | $45.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 183 | $77.0 \%$ | $29.0 \%$ | $38.3 \%$ | $9.8 \%$ | $1.6 \%$ | $0.0 \%$ | $2.7 \%$ | $18.0 \%$ |
| Not Economically Disadvantaged | 819 | $89.1 \%$ | $31.4 \%$ | $45.2 \%$ | $12.6 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Migrant | 1002 | $86.9 \%$ | $30.9 \%$ | $43.9 \%$ | $12.1 \%$ | $1.2 \%$ | $0.9 \%$ | $0.5 \%$ | $10.4 \%$ |

NYC GEOG DIST \#31-SI / TOTTENVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1074 | $87.9 \%$ | $28.5 \%$ | $42.5 \%$ | $16.9 \%$ | $0.6 \%$ | $0.7 \%$ | $0.3 \%$ | $10.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 504 | $91.1 \%$ | $34.9 \%$ | $38.3 \%$ | $17.9 \%$ | $0.4 \%$ | $0.6 \%$ | $0.2 \%$ | $7.5 \%$ |
| Male | 570 | $85.1 \%$ | $22.8 \%$ | $46.1 \%$ | $16.1 \%$ | $0.7 \%$ | $0.7 \%$ | $0.4 \%$ | $12.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 22 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 105 | $83.8 \%$ | $18.1 \%$ | $47.6 \%$ | $18.1 \%$ | $1.0 \%$ | $0.0 \%$ | $1.0 \%$ | $14.3 \%$ |
| Asian/Pacific Islander | 72 | $95.8 \%$ | $58.3 \%$ | $25.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| White | 873 | $87.6 \%$ | $27.5 \%$ | $43.1 \%$ | $17.1 \%$ | $0.5 \%$ | $0.8 \%$ | $0.2 \%$ | $10.5 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 934 | $90.5 \%$ | $32.3 \%$ | $45.6 \%$ | $12.5 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $8.8 \%$ |
| Students with Disabilities | 140 | $70.7 \%$ | $2.9 \%$ | $21.4 \%$ | $46.4 \%$ | $4.3 \%$ | $0.7 \%$ | $2.1 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 1057 | $88.0 \%$ | $28.8 \%$ | $42.6 \%$ | $16.7 \%$ | $0.5 \%$ | $0.7 \%$ | $0.3 \%$ | $10.4 \%$ |
| Limited English Proficient | 17 | $82.4 \%$ | $11.8 \%$ | $35.3 \%$ | $35.3 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 139 | $73.4 \%$ | $20.9 \%$ | $34.5 \%$ | $18.0 \%$ | $1.4 \%$ | $1.4 \%$ | $0.7 \%$ | $22.3 \%$ |
| Not Economically Disadvantaged | 935 | $90.1 \%$ | $29.6 \%$ | $43.6 \%$ | $16.8 \%$ | $0.4 \%$ | $0.5 \%$ | $0.2 \%$ | $8.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: RICHMOND } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


COUNTY: NIAGARA


Total | Regents |
| :---: |
| Graduates |

$\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced }\end{array} & \text { Regents } & & & & & \text { Transferred }\end{array}\right]$

BARKER I BARKER JRISR HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 80 | $96.3 \%$ | $52.5 \%$ | $40.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $100.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $92.5 \%$ | $45.0 \%$ | $40.0 \%$ | $7.5 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 75 | $97.3 \%$ | $50.7 \%$ | $42.7 \%$ | $4.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 74 | $98.6 \%$ | $56.8 \%$ | $40.5 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 80 | $96.3 \%$ | $52.5 \%$ | $40.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 18 | $88.9 \%$ | $22.2 \%$ | $61.1 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 62 | $98.4 \%$ | $61.3 \%$ | $33.9 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 80 | $96.3 \%$ | $52.5 \%$ | $40.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |

BARKER I BARKER JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 80 | $96.3 \%$ | $52.5 \%$ | $40.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | $100.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 40 | $92.5 \%$ | $45.0 \%$ | $40.0 \%$ | $7.5 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 75 | $97.3 \%$ | $50.7 \%$ | $42.7 \%$ | $4.0 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 74 | $98.6 \%$ | $56.8 \%$ | $40.5 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 80 | $96.3 \%$ | $52.5 \%$ | $40.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 18 | $88.9 \%$ | $22.2 \%$ | $61.1 \%$ | $5.6 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 62 | $98.4 \%$ | $61.3 \%$ | $33.9 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 80 | $96.3 \%$ | $52.5 \%$ | $40.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.5 \%$ | $0.0 \%$ | $0.0 \%$ |

BARKER I BARKER JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 87 | $93.1 \%$ | $47.1 \%$ | $43.7 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $95.1 \%$ | $56.1 \%$ | $39.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 46 | $91.3 \%$ | $39.1 \%$ | $47.8 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\# .9 \%$ |  |  |  |  |
| Black | 2 | $\#$ | $\#$ | $\# .5 \%$ |  |  |  |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 81 | $95.1 \%$ | $49.4 \%$ | $43.2 \%$ | $2.5 \%$ | 0 | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 80 | 92.5\% | 51.3\% | 40.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 6.3\% |
| 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 87 | 93.1\% | 47.1\% | 43.7\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 5.7\% |
| 22 | 90.9\% | 45.5\% | 40.9\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| 65 | 93.8\% | 47.7\% | 44.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 4.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 86 | \# | \# | \# | \# | \# | \# | \# | \# |

BARKER / BARKER JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 87 | 93.1\% | 47.1\% | 43.7\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 95.1\% | 56.1\% | 39.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Male | 46 | 91.3\% | 39.1\% | 47.8\% | 4.3\% | 0.0\% | 0.0\% | 2.2\% | 6.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 95.1\% | 49.4\% | 43.2\% | 2.5\% | 0.0\% | 0.0\% | 1.2\% | 3.7\% |
| General Education Students | 80 | 92.5\% | 51.3\% | 40.0\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 6.3\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 87 | 93.1\% | 47.1\% | 43.7\% | 2.3\% | 0.0\% | 0.0\% | 1.1\% | 5.7\% |
| Economically Disadvantaged | 22 | 90.9\% | 45.5\% | 40.9\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 65 | 93.8\% | 47.7\% | 44.6\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% | 4.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

BARKER I BARKER JRISR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 87 | 95.4\% | 37.9\% | 54.0\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 97.8\% | 41.3\% | 50.0\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 41 | 92.7\% | 34.1\% | 58.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | 97.4\% | 39.7\% | 55.1\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| General Education Students | 79 | 96.2\% | 41.8\% | 53.2\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 100.0\% | 9.1\% | 86.4\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 65 | 93.8\% | 47.7\% | 43.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 86 | \# | \# | \# | \# | \# | \# | \# | \# |

LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 210 | $97.1 \%$ | $54.8 \%$ | $42.4 \%$ | $0.0 \%$ | $0.5 \%$ | $1.4 \%$ | $0.0 \%$ | $1.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NIAGARA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Female \& 109 \& 97.2\% \& 58.7\% \& 38.5\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 101 \& 97.0\% \& 50.5\% \& 46.5\% \& 0.0\% \& 1.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 205 \& 97.1\% \& 55.6\% \& 41.5\% \& 0.0\% \& 0.5\% \& 1.5\% \& 0.0\% \& 1.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 183 \& 98.9\% \& 61.2\% \& 37.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 27 \& 85.2\% \& 11.1\% \& 74.1\% \& 0.0\% \& 3.7\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 24 \& 95.8\% \& 20.8\% \& 75.0\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 186 \& 97.3\% \& 59.1\% \& 38.2\% \& 0.0\% \& 0.5\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Not Migrant \& 210 \& 97.1\% \& 54.8\% \& 42.4\% \& 0.0\% \& 0.5\% \& 1.4\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 210 \& 97.1\% \& 54.8\% \& 42.4\% \& 0.0\% \& 0.5\% \& 1.4\% \& 0.0\% \& 1.0\% <br>
\hline Female \& 109 \& 97.2\% \& 58.7\% \& 38.5\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 101 \& 97.0\% \& 50.5\% \& 46.5\% \& 0.0\% \& 1.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 205 \& 97.1\% \& 55.6\% \& 41.5\% \& 0.0\% \& 0.5\% \& 1.5\% \& 0.0\% \& 1.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 183 \& 98.9\% \& 61.2\% \& 37.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% <br>
\hline Students with Disabilities \& 27 \& 85.2\% \& 11.1\% \& 74.1\% \& 0.0\% \& 3.7\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 24 \& 95.8\% \& 20.8\% \& 75.0\% \& 0.0\% \& 0.0\% \& 4.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 186 \& 97.3\% \& 59.1\% \& 38.2\% \& 0.0\% \& 0.5\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Not Migrant \& 210 \& 97.1\% \& 54.8\% \& 42.4\% \& 0.0\% \& 0.5\% \& 1.4\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 185 \& 99.5\% \& 67.6\% \& 31.4\% \& 0.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.0\% <br>
\hline Female \& 95 \& 100.0\% \& 73.7\% \& 25.3\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 90 \& 98.9\% \& 61.1\% \& 37.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 176 \& 99.4\% \& 69.3\% \& 29.5\% \& 0.6\% \& 0.0\% \& 0.0\% \& 0.6\% \& 0.0\% <br>
\hline General Education Students \& 168 \& 100.0\% \& 72.6\% \& 27.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 17 \& 94.1\% \& 17.6\% \& 70.6\% \& 5.9\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: NIAGARA

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort | Designation, <br> Regents or <br> Lembers | Designation <br> (Aspirational <br> Performance | Diploma <br> (without <br> Advanced |  |
| 185 | $99.5 \%$ | $67.6 \%$ | $31.4 \%$ | $0.5 \%$ |
| 25 | $96.0 \%$ | $60.0 \%$ | $36.0 \%$ | $0.0 \%$ |
| 160 | $100.0 \%$ | $68.8 \%$ | $30.6 \%$ | $0.6 \%$ |
| 185 | $99.5 \%$ | $67.6 \%$ | $31.4 \%$ | $0.5 \%$ |

LEWISTON PORTER I LEWISTON PORTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 185 | 99.5\% | 67.6\% | 31.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | 100.0\% | 73.7\% | 25.3\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 90 | 98.9\% | 61.1\% | 37.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 176 | 99.4\% | 69.3\% | 29.5\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% |
| General Education Students | 168 | 100.0\% | 72.6\% | 27.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 94.1\% | 17.6\% | 70.6\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Not Limited English Proficient | 185 | 99.5\% | 67.6\% | 31.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |
| Economically Disadvantaged | 25 | 96.0\% | 60.0\% | 36.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Not Economically Disadvantaged | 160 | 100.0\% | 68.8\% | 30.6\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 185 | 99.5\% | 67.6\% | 31.4\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% |


| LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 191 | 97.9\% | 59.7\% | 37.2\% | 1.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Female | 86 | 98.8\% | 61.6\% | 37.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 105 | 97.1\% | 58.1\% | 37.1\% | 1.9\% | 1.0\% | 1.0\% | 0.0\% | 1.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 183 | 97.8\% | 59.6\% | 37.2\% | 1.1\% | 0.5\% | 0.5\% | 0.0\% | 1.1\% |
| General Education Students | 176 | 98.9\% | 63.1\% | 35.2\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 15 | 86.7\% | 20.0\% | 60.0\% | 6.7\% | 6.7\% | 6.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 191 | 97.9\% | 59.7\% | 37.2\% | 1.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 26 | 96.2\% | 46.2\% | 50.0\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 165 | 98.2\% | 61.8\% | 35.2\% | 1.2\% | 0.6\% | 0.0\% | 0.0\% | 1.2\% |
| Not Migrant | 191 | 97.9\% | 59.7\% | 37.2\% | 1.0\% | 0.5\% | 0.5\% | 0.0\% | 1.0\% |

LOCKPORT I LOCKPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 417 | $85.1 \%$ | $39.6 \%$ | $41.2 \%$ | $4.3 \%$ | $2.2 \%$ | $7.4 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 213 | $87.3 \%$ | $44.1 \%$ | $39.9 \%$ | $3.3 \%$ | $2.8 \%$ | $6.1 \%$ | $2.4 \%$ |
| Male | 204 | $82.8 \%$ | $34.8 \%$ | $42.6 \%$ | $5.4 \%$ | $1.5 \%$ | $8.8 \%$ | $2.0 \%$ |
| American Indian/Alaska Native | 5 | $\#$ | $\#$ | $\#$ | $3.9 \%$ |  |  |  |
| Black | 41 | $61.0 \%$ | $14.6 \%$ | $43.9 \%$ | $2.4 \%$ | $7.3 \%$ | $12.2 \%$ | $4.9 \%$ |
| Hispanic | 12 | $50.0 \%$ | $16.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 350 | 89.4\% | 43.4\% | 41.1\% | 4.9\% | 1.4\% | 5.7\% | 1.7\% | 1.7\% |
| Multiracial | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 367 | 89.4\% | 44.7\% | 43.6\% | 1.1\% | 0.0\% | 6.8\% | 1.4\% | 1.9\% |
| Students with Disabilities | 50 | 54.0\% | 2.0\% | 24.0\% | 28.0\% | 18.0\% | 12.0\% | 8.0\% | 6.0\% |
| Not Limited English Proficient | 416 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 128 | 80.5\% | 27.3\% | 46.9\% | 6.3\% | 4.7\% | 11.7\% | 1.6\% | 0.8\% |
| Not Economically Disadvantaged | 289 | 87.2\% | 45.0\% | 38.8\% | 3.5\% | 1.0\% | 5.5\% | 2.4\% | 3.1\% |
| Not Migrant | 417 | 85.1\% | 39.6\% | 41.2\% | 4.3\% | 2.2\% | 7.4\% | 2.2\% | 2.4\% |
| LOCKPORT / LOCKPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 417 | 84.2\% | 39.6\% | 40.3\% | 4.3\% | 2.2\% | 8.4\% | 2.2\% | 2.4\% |
| Female | 213 | 86.4\% | 44.1\% | 39.0\% | 3.3\% | 2.8\% | 7.0\% | 2.3\% | 0.9\% |
| Male | 204 | 81.9\% | 34.8\% | 41.7\% | 5.4\% | 1.5\% | 9.8\% | 2.0\% | 3.9\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 61.0\% | 14.6\% | 43.9\% | 2.4\% | 7.3\% | 12.2\% | 4.9\% | 7.3\% |
| Hispanic | 12 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 8.3\% | 8.3\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 350 | 88.3\% | 43.4\% | 40.0\% | 4.9\% | 1.4\% | 6.9\% | 1.7\% | 1.7\% |
| Multiracial | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 367 | 88.3\% | 44.7\% | 42.5\% | 1.1\% | 0.0\% | 7.9\% | 1.4\% | 1.9\% |
| Students with Disabilities | 50 | 54.0\% | 2.0\% | 24.0\% | 28.0\% | 18.0\% | 12.0\% | 8.0\% | 6.0\% |
| Not Limited English Proficient | 416 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 128 | 78.1\% | 27.3\% | 44.5\% | 6.3\% | 4.7\% | 14.1\% | 1.6\% | 0.8\% |
| Not Economically Disadvantaged | 289 | 86.9\% | 45.0\% | 38.4\% | 3.5\% | 1.0\% | 5.9\% | 2.4\% | 3.1\% |
| Not Migrant | 417 | 84.2\% | 39.6\% | 40.3\% | 4.3\% | 2.2\% | 8.4\% | 2.2\% | 2.4\% |
| LOCKPORT / LOCKPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 429 | 86.9\% | 32.2\% | 48.7\% | 6.1\% | 2.3\% | 5.6\% | 1.9\% | 3.3\% |
| Female | 212 | 92.5\% | 39.6\% | 46.7\% | 6.1\% | 0.5\% | 4.2\% | 1.4\% | 1.4\% |
| Male | 217 | 81.6\% | 24.9\% | 50.7\% | 6.0\% | 4.1\% | 6.9\% | 2.3\% | 5.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 97.3\% | 16.2\% | 78.4\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 377 | 85.9\% | 34.7\% | 44.8\% | 6.4\% | 2.7\% | 6.1\% | 2.1\% | 3.2\% |
| Multiracial | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 378 | 90.5\% | 36.2\% | 50.3\% | 4.0\% | 0.0\% | 5.3\% | 1.6\% | 2.6\% |
| Students with Disabilities | 51 | 60.8\% | 2.0\% | 37.3\% | 21.6\% | 19.6\% | 7.8\% | 3.9\% | 7.8\% |
| Not Limited English Proficient | 429 | 86.9\% | 32.2\% | 48.7\% | 6.1\% | 2.3\% | 5.6\% | 1.9\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 117 | 82.1\% | 17.1\% |
| 312 | 88.8\% | 37.8\% |
| 429 | 86.9\% | 32.2\% |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

LOCKPORT I LOCKPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 429 | 86.9\% | 32.2\% | 48.7\% | 6.1\% | 2.3\% | 5.6\% | 1.9\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 212 | 92.5\% | 39.6\% | 46.7\% | 6.1\% | 0.5\% | 4.2\% | 1.4\% | 1.4\% |
| Male | 217 | 81.6\% | 24.9\% | 50.7\% | 6.0\% | 4.1\% | 6.9\% | 2.3\% | 5.1\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 37 | 97.3\% | 16.2\% | 78.4\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 377 | 85.9\% | 34.7\% | 44.8\% | 6.4\% | 2.7\% | 6.1\% | 2.1\% | 3.2\% |
| Multiracial | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 378 | 90.5\% | 36.2\% | 50.3\% | 4.0\% | 0.0\% | 5.3\% | 1.6\% | 2.6\% |
| Students with Disabilities | 51 | 60.8\% | 2.0\% | 37.3\% | 21.6\% | 19.6\% | 7.8\% | 3.9\% | 7.8\% |
| Not Limited English Proficient | 429 | 86.9\% | 32.2\% | 48.7\% | 6.1\% | 2.3\% | 5.6\% | 1.9\% | 3.3\% |
| Economically Disadvantaged | 117 | 82.1\% | 17.1\% | 61.5\% | 3.4\% | 6.0\% | 8.5\% | 0.9\% | 2.6\% |
| Not Economically Disadvantaged | 312 | 88.8\% | 37.8\% | 43.9\% | 7.1\% | 1.0\% | 4.5\% | 2.2\% | 3.5\% |
| Not Migrant | 429 | 86.9\% | 32.2\% | 48.7\% | 6.1\% | 2.3\% | 5.6\% | 1.9\% | 3.3\% |

LOCKPORT I LOCKPORT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 442 | 84.4\% | 32.8\% | 44.3\% | 7.2\% | 2.7\% | 2.3\% | 3.6\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 216 | 84.7\% | 35.6\% | 38.9\% | 10.2\% | 2.3\% | 3.7\% | 2.8\% | 6.0\% |
| Male | 226 | 84.1\% | 30.1\% | 49.6\% | 4.4\% | 3.1\% | 0.9\% | 4.4\% | 7.5\% |
| American Indian/Alaska Native | 7 | 71.4\% | 14.3\% | 28.6\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Black | 45 | 57.8\% | 11.1\% | 37.8\% | 8.9\% | 11.1\% | 2.2\% | 8.9\% | 20.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 381 | 87.4\% | 36.0\% | 45.1\% | 6.3\% | 1.8\% | 2.1\% | 3.1\% | 5.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 388 | 89.2\% | 37.4\% | 47.4\% | 4.4\% | 0.0\% | 1.8\% | 3.1\% | 5.7\% |
| Students with Disabilities | 54 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 22.2\% | 5.6\% | 7.4\% | 14.8\% |
| Not Limited English Proficient | 441 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 78 | 71.8\% | 12.8\% | 48.7\% | 10.3\% | 6.4\% | 5.1\% | 5.1\% | 10.3\% |
| Not Economically Disadvantaged | 364 | 87.1\% | 37.1\% | 43.4\% | 6.6\% | 1.9\% | 1.6\% | 3.3\% | 6.0\% |
| Not Migrant | 442 | 84.4\% | 32.8\% | 44.3\% | 7.2\% | 2.7\% | 2.3\% | 3.6\% | 6.8\% |

NEWFANE I NEWFANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 154 | $86.4 \%$ | $32.5 \%$ | $48.1 \%$ | $5.8 \%$ | $0.0 \%$ | $7.8 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 75 | $88.0 \%$ | $34.7 \%$ | $44.0 \%$ | $9.3 \%$ | $0.0 \%$ | $8.0 \%$ | $2.7 \%$ |
| Male | 79 | $84.8 \%$ | $30.4 \%$ | $51.9 \%$ | $2.5 \%$ | $0.0 \%$ | $7.6 \%$ | $6.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: NIAGARA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 148 \& 86.5\% \& 33.8\% \& 46.6\% \& 6.1\% \& 0.0\% \& 8.1\% \& 4.1\% \& 0.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 136 \& 88.2\% \& 36.8\% \& 48.5\% \& 2.9\% \& 0.0\% \& 7.4\% \& 2.9\% \& 0.7\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 0.0\% \& 44.4\% \& 27.8\% \& 0.0\% \& 11.1\% \& 16.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 154 \& 86.4\% \& 32.5\% \& 48.1\% \& 5.8\% \& 0.0\% \& 7.8\% \& 4.5\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 43 \& 79.1\% \& 18.6\% \& 48.8\% \& 11.6\% \& 0.0\% \& 11.6\% \& 7.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 111 \& 89.2\% \& 37.8\% \& 47.7\% \& 3.6\% \& 0.0\% \& 6.3\% \& 3.6\% \& 0.9\% <br>
\hline Not Migrant \& 154 \& 86.4\% \& 32.5\% \& 48.1\% \& 5.8\% \& 0.0\% \& 7.8\% \& 4.5\% \& 0.6\% <br>
\hline \multicolumn{10}{|l|}{NEWFANE I NEWFANE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 154 \& 83.1\% \& 32.5\% \& 45.5\% \& 5.2\% \& 0.0\% \& 11.0\% \& 4.5\% \& 0.6\% <br>
\hline Female \& 75 \& 82.7\% \& 34.7\% \& 40.0\% \& 8.0\% \& 0.0\% \& 13.3\% \& 2.7\% \& 1.3\% <br>
\hline Male \& 79 \& 83.5\% \& 30.4\% \& 50.6\% \& 2.5\% \& 0.0\% \& 8.9\% \& 6.3\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 148 \& 83.1\% \& 33.8\% \& 43.9\% \& 5.4\% \& 0.0\% \& 11.5\% \& 4.1\% \& 0.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 136 \& 84.6\% \& 36.8\% \& 45.6\% \& 2.2\% \& 0.0\% \& 11.0\% \& 2.9\% \& 0.7\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 0.0\% \& 44.4\% \& 27.8\% \& 0.0\% \& 11.1\% \& 16.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 154 \& 83.1\% \& 32.5\% \& 45.5\% \& 5.2\% \& 0.0\% \& 11.0\% \& 4.5\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 43 \& 72.1\% \& 18.6\% \& 44.2\% \& 9.3\% \& 0.0\% \& 18.6\% \& 7.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 111 \& 87.4\% \& 37.8\% \& 45.9\% \& 3.6\% \& 0.0\% \& 8.1\% \& 3.6\% \& 0.9\% <br>
\hline Not Migrant \& 154 \& 83.1\% \& 32.5\% \& 45.5\% \& 5.2\% \& 0.0\% \& 11.0\% \& 4.5\% \& 0.6\% <br>
\hline \multicolumn{10}{|l|}{NEWFANE I NEWFANE SENIOR HIGH SChOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 155 \& 95.5\% \& 43.9\% \& 44.5\% \& 7.1\% \& 0.0\% \& 0.6\% \& 3.9\% \& 0.0\% <br>
\hline Female \& 72 \& 95.8\% \& 45.8\% \& 40.3\% \& 9.7\% \& 0.0\% \& 1.4\% \& 2.8\% \& 0.0\% <br>
\hline Male \& 83 \& 95.2\% \& 42.2\% \& 48.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 4.8\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 149 \& 96.6\% \& 44.3\% \& 45.0\% \& 7.4\% \& 0.0\% \& 0.0\% \& 3.4\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 142 \& 96.5\% \& 47.9\% \& 44.4\% \& 4.2\% \& 0.0\% \& 0.7\% \& 2.8\% \& 0.0\% <br>
\hline Students with Disabilities \& 13 \& 84.6\% \& 0.0\% \& 46.2\% \& 38.5\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 155 \& 95.5\% \& 43.9\% \& 44.5\% \& 7.1\% \& 0.0\% \& 0.6\% \& 3.9\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 27 \& 96.3\% \& 14.8\% \& 66.7\% \& 14.8\% \& 0.0\% \& 3.7\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 128 | 95.3\% | 50.0\% | 39.8\% | 5.5\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% |
| Not Migrant | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |
| NEWFANE I NEWFANE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |
| Female | 72 | 95.8\% | 45.8\% | 40.3\% | 9.7\% | 0.0\% | 1.4\% | 2.8\% | 0.0\% |
| Male | 83 | 95.2\% | 42.2\% | 48.2\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 96.6\% | 44.3\% | 45.0\% | 7.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 96.5\% | 47.9\% | 44.4\% | 4.2\% | 0.0\% | 0.7\% | 2.8\% | 0.0\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 46.2\% | 38.5\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% |
| Not Limited English Proficient | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |
| Economically Disadvantaged | 27 | 96.3\% | 14.8\% | 66.7\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 128 | 95.3\% | 50.0\% | 39.8\% | 5.5\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% |
| Not Migrant | 155 | 95.5\% | 43.9\% | 44.5\% | 7.1\% | 0.0\% | 0.6\% | 3.9\% | 0.0\% |
| NEWFANE / NEWFANE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 167 | 86.8\% | 38.9\% | 40.7\% | 7.2\% | 2.4\% | 1.2\% | 4.2\% | 5.4\% |
| Female | 83 | 89.2\% | 43.4\% | 41.0\% | 4.8\% | 1.2\% | 0.0\% | 6.0\% | 3.6\% |
| Male | 84 | 84.5\% | 34.5\% | 40.5\% | 9.5\% | 3.6\% | 2.4\% | 2.4\% | 7.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 166 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 146 | 90.4\% | 44.5\% | 43.8\% | 2.1\% | 0.0\% | 1.4\% | 4.1\% | 4.1\% |
| Students with Disabilities | 21 | 61.9\% | 0.0\% | 19.0\% | 42.9\% | 19.0\% | 0.0\% | 4.8\% | 14.3\% |
| Not Limited English Proficient | 167 | 86.8\% | 38.9\% | 40.7\% | 7.2\% | 2.4\% | 1.2\% | 4.2\% | 5.4\% |
| Economically Disadvantaged | 36 | 94.4\% | 30.6\% | 44.4\% | 19.4\% | 0.0\% | 0.0\% | 2.8\% | 2.8\% |
| Not Economically Disadvantaged | 131 | 84.7\% | 41.2\% | 39.7\% | 3.8\% | 3.1\% | 1.5\% | 4.6\% | 6.1\% |
| Not Migrant | 167 | 86.8\% | 38.9\% | 40.7\% | 7.2\% | 2.4\% | 1.2\% | 4.2\% | 5.4\% |
| NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 506 | 74.3\% | 19.0\% | 45.3\% | 10.1\% | 1.2\% | 7.9\% | 2.4\% | 13.2\% |
| Female | 250 | 76.0\% | 20.0\% | 46.4\% | 9.6\% | 0.4\% | 7.2\% | 0.8\% | 15.2\% |
| Male | 256 | 72.7\% | 18.0\% | 44.1\% | 10.5\% | 2.0\% | 8.6\% | 3.9\% | 11.3\% |
| American Indian/Alaska Native | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 6.3\% | 12.5\% | 0.0\% | 18.8\% |
| Black | 176 | 67.6\% | 8.5\% | 44.9\% | 14.2\% | 2.3\% | 9.1\% | 2.3\% | 17.6\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 16 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| White | 288 | 79.9\% | 25.3\% | 47.2\% | 7.3\% | 0.3\% | 6.3\% | 2.8\% | 10.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



```
Not Limited English Proficient
    Limited English Proficient
    Economically Disadvantaged
Not Economically Disadvantaged Not Migrant
```

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 421 | 78.6\% | 22.3\% | 51.5\% | 4.8\% | 0.0\% | 7.4\% | 1.0\% | 12.8\% |
| 85 | 52.9\% | 2.4\% | 14.1\% | 36.5\% | 7.1\% | 10.6\% | 9.4\% | 15.3\% |
| 502 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 255 | 78.0\% | 15.7\% | 49.4\% | 12.9\% | 2.0\% | 11.0\% | 1.2\% | 7.8\% |
| 251 | 70.5\% | 22.3\% | 41.0\% | 7.2\% | 0.4\% | 4.8\% | 3.6\% | 18.7\% |
| 506 | 74.3\% | 19.0\% | 45.3\% | 10.1\% | 1.2\% | 7.9\% | 2.4\% | 13.2\% |


| NIAGARA FALLS I NIAGARA FALLS HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 506 | $69.6 \%$ | $19.0 \%$ | $41.7 \%$ | $8.9 \%$ | $1.2 \%$ | $12.6 \%$ | $2.4 \%$ | $13.2 \%$ |
| Female | 250 | $73.2 \%$ | $20.0 \%$ | $44.8 \%$ | $8.4 \%$ | $0.4 \%$ | $10.0 \%$ | $0.8 \%$ | $15.2 \%$ |
| Male | 256 | $66.0 \%$ | $18.0 \%$ | $38.7 \%$ | $9.4 \%$ | $2.0 \%$ | $15.2 \%$ | $3.9 \%$ | $11.3 \%$ |
| American Indian/Alaska Native | 16 | $50.0 \%$ | $0.0 \%$ | $31.3 \%$ | $18.8 \%$ | $6.3 \%$ | $12.5 \%$ | $0.0 \%$ | $18.8 \%$ |
| Black | 176 | $62.5 \%$ | $8.5 \%$ | $41.5 \%$ | $12.5 \%$ | $2.3 \%$ | $14.2 \%$ | $2.3 \%$ | $17.6 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 16 | $81.3 \%$ | $50.0 \%$ | $31.3 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ |
| White | 288 | $75.3 \%$ | $25.3 \%$ | $44.1 \%$ | $5.9 \%$ | $0.3 \%$ | $10.8 \%$ | $2.8 \%$ | $10.4 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 421 | $73.4 \%$ | $22.3 \%$ | $47.5 \%$ | $3.6 \%$ | $0.0 \%$ | $12.6 \%$ | $1.0 \%$ | $12.8 \%$ |
| Students with Disabilities | 85 | $50.6 \%$ | $2.4 \%$ | $12.9 \%$ | $35.3 \%$ | $7.1 \%$ | $12.9 \%$ | $9.4 \%$ | $15.3 \%$ |
| Not Limited English Proficient | 502 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 255 | $73.7 \%$ | $15.7 \%$ | $46.7 \%$ | $11.4 \%$ | $2.0 \%$ | $15.3 \%$ | $1.2 \%$ | $7.8 \%$ |
| Not Economically Disadvantaged | 251 | $65.3 \%$ | $22.3 \%$ | $36.7 \%$ | $6.4 \%$ | $0.4 \%$ | $10.0 \%$ | $3.6 \%$ | $18.7 \%$ |
| Not Migrant | 506 | $69.6 \%$ | $19.0 \%$ | $41.7 \%$ | $8.9 \%$ | $1.2 \%$ | $12.6 \%$ | $2.4 \%$ | $13.2 \%$ |

NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 559 | 76.2\% | 15.9\% | 40.1\% | 20.2\% | 3.9\% | 2.3\% | 6.8\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 261 | 82.0\% | 17.6\% | 42.9\% | 21.5\% | 1.9\% | 1.9\% | 5.7\% | 8.4\% |
| Male | 298 | 71.1\% | 14.4\% | 37.6\% | 19.1\% | 5.7\% | 2.7\% | 7.7\% | 12.1\% |
| American Indian/Alaska Native | 20 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 5.0\% | 20.0\% | 15.0\% |
| Black | 190 | 73.2\% | 10.5\% | 33.7\% | 28.9\% | 6.3\% | 1.6\% | 4.7\% | 13.7\% |
| Hispanic | 16 | 56.3\% | 6.3\% | 37.5\% | 12.5\% | 12.5\% | 6.3\% | 18.8\% | 6.3\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 320 | 79.4\% | 19.1\% | 44.7\% | 15.6\% | 2.5\% | 2.5\% | 6.9\% | 8.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 451 | 80.7\% | 19.5\% | 45.2\% | 16.0\% | 0.0\% | 2.0\% | 7.5\% | 9.8\% |
| Students with Disabilities | 108 | 57.4\% | 0.9\% | 18.5\% | 38.0\% | 20.4\% | 3.7\% | 3.7\% | 13.0\% |
| Not Limited English Proficient | 551 | 76.4\% | 16.2\% | 40.1\% | 20.1\% | 4.0\% | 2.0\% | 6.7\% | 10.5\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% |
| Economically Disadvantaged | 240 | 81.7\% | 11.7\% | 43.8\% | 26.3\% | 7.5\% | 4.2\% | 2.5\% | 4.2\% |
| Not Economically Disadvantaged | 319 | 72.1\% | 19.1\% | 37.3\% | 15.7\% | 1.3\% | 0.9\% | 10.0\% | 15.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: NIAGARA } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 336 | $90.8 \%$ | $50.3 \%$ | $38.1 \%$ | $2.4 \%$ | $0.9 \%$ | $3.6 \%$ | $0.0 \%$ | $4.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 170 | $88.8 \%$ | $55.9 \%$ | $30.6 \%$ | $2.4 \%$ | $1.8 \%$ | $3.5 \%$ | $0.0 \%$ | $5.9 \%$ |
| Male | 166 | $92.8 \%$ | $44.6 \%$ | $45.8 \%$ | $2.4 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| American Indian/Alaska Native | 17 | $88.2 \%$ | $29.4 \%$ | $58.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 7 | 71.4\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 304 | 91.4\% | 52.3\% | 36.8\% | 2.3\% | 1.0\% | 3.6\% | 0.0\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 301 | 93.4\% | 54.5\% | 38.5\% | 0.3\% | 0.0\% | 2.7\% | 0.0\% | 4.0\% |
| Students with Disabilities | 35 | 68.6\% | 14.3\% | 34.3\% | 20.0\% | 8.6\% | 11.4\% | 0.0\% | 11.4\% |
| Not Limited English Proficient | 336 | 90.8\% | 50.3\% | 38.1\% | 2.4\% | 0.9\% | 3.6\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 79 | 75.9\% | 27.8\% | 44.3\% | 3.8\% | 2.5\% | 10.1\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 257 | 95.3\% | 57.2\% | 36.2\% | 1.9\% | 0.4\% | 1.6\% | 0.0\% | 2.7\% |
| Not Migrant | 336 | 90.8\% | 50.3\% | 38.1\% | 2.4\% | 0.9\% | 3.6\% | 0.0\% | 4.8\% |
| NIAGARA WHEATFIELD I NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 336 | 90.2\% | 50.3\% | 37.5\% | 2.4\% | 0.9\% | 4.2\% | 0.0\% | 4.8\% |
| Female | 170 | 88.8\% | 55.9\% | 30.6\% | 2.4\% | 1.8\% | 3.5\% | 0.0\% | 5.9\% |
| Male | 166 | 91.6\% | 44.6\% | 44.6\% | 2.4\% | 0.0\% | 4.8\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 17 | 88.2\% | 29.4\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 7 | 71.4\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 304 | 90.8\% | 52.3\% | 36.2\% | 2.3\% | 1.0\% | 4.3\% | 0.0\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 301 | 92.7\% | 54.5\% | 37.9\% | 0.3\% | 0.0\% | 3.3\% | 0.0\% | 4.0\% |
| Students with Disabilities | 35 | 68.6\% | 14.3\% | 34.3\% | 20.0\% | 8.6\% | 11.4\% | 0.0\% | 11.4\% |
| Not Limited English Proficient | 336 | 90.2\% | 50.3\% | 37.5\% | 2.4\% | 0.9\% | 4.2\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 79 | 75.9\% | 27.8\% | 44.3\% | 3.8\% | 2.5\% | 10.1\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 257 | 94.6\% | 57.2\% | 35.4\% | 1.9\% | 0.4\% | 2.3\% | 0.0\% | 2.7\% |
| Not Migrant | 336 | 90.2\% | 50.3\% | 37.5\% | 2.4\% | 0.9\% | 4.2\% | 0.0\% | 4.8\% |
| NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 339 | 94.1\% | 48.4\% | 41.9\% | 3.8\% | 1.2\% | 0.3\% | 0.9\% | 3.5\% |
| Female | 161 | 95.7\% | 49.1\% | 42.9\% | 3.7\% | 0.6\% | 0.0\% | 0.6\% | 3.1\% |
| Male | 178 | 92.7\% | 47.8\% | 41.0\% | 3.9\% | 1.7\% | 0.6\% | 1.1\% | 3.9\% |
| American Indian/Alaska Native | 33 | 84.8\% | 24.2\% | 54.5\% | 6.1\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% |
| Black | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 286 | 95.5\% | 52.1\% | 39.5\% | 3.8\% | 0.7\% | 0.3\% | 0.3\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 309 | 95.5\% | 53.1\% | 42.4\% | 0.0\% | 0.0\% | 0.3\% | 1.0\% | 3.2\% |
| Students with Disabilities | 30 | 80.0\% | 0.0\% | 36.7\% | 43.3\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 338 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

$\begin{array}{cc}\text { Total } & \text { Regents } \\ \text { Graduates }\end{array}$


NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 339 | 94.1\% | 48.4\% | 41.9\% | 3.8\% | 1.2\% | 0.3\% | 0.9\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 161 | 95.7\% | 49.1\% | 42.9\% | 3.7\% | 0.6\% | 0.0\% | 0.6\% | 3.1\% |
| Male | 178 | 92.7\% | 47.8\% | 41.0\% | 3.9\% | 1.7\% | 0.6\% | 1.1\% | 3.9\% |
| American Indian/Alaska Native | 33 | 84.8\% | 24.2\% | 54.5\% | 6.1\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% |
| Black | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 286 | 95.5\% | 52.1\% | 39.5\% | 3.8\% | 0.7\% | 0.3\% | 0.3\% | 3.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 309 | 95.5\% | 53.1\% | 42.4\% | 0.0\% | 0.0\% | 0.3\% | 1.0\% | 3.2\% |
| Students with Disabilities | 30 | 80.0\% | 0.0\% | 36.7\% | 43.3\% | 13.3\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 338 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 80 | 92.5\% | 27.5\% | 60.0\% | 5.0\% | 2.5\% | 0.0\% | 2.5\% | 2.5\% |
| Not Economically Disadvantaged | 259 | 94.6\% | 54.8\% | 36.3\% | 3.5\% | 0.8\% | 0.4\% | 0.4\% | 3.9\% |
| Not Migrant | 339 | 94.1\% | 48.4\% | 41.9\% | 3.8\% | 1.2\% | 0.3\% | 0.9\% | 3.5\% |

NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 370 | 90.8\% | 52.4\% | 35.1\% | 3.2\% | 1.6\% | 0.5\% | 0.3\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 186 | 88.2\% | 52.7\% | 31.7\% | 3.8\% | 0.5\% | 1.1\% | 0.5\% | 9.1\% |
| Male | 184 | 93.5\% | 52.2\% | 38.6\% | 2.7\% | 2.7\% | 0.0\% | 0.0\% | 3.8\% |
| American Indian/Alaska Native | 22 | 81.8\% | 50.0\% | 31.8\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Black | 11 | 81.8\% | 45.5\% | 36.4\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 329 | 91.5\% | 52.6\% | 35.6\% | 3.3\% | 0.9\% | 0.6\% | 0.3\% | 6.4\% |
| General Education Students | 338 | 93.2\% | 56.8\% | 35.5\% | 0.9\% | 0.0\% | 0.6\% | 0.3\% | 5.6\% |
| Students with Disabilities | 32 | 65.6\% | 6.3\% | 31.3\% | 28.1\% | 18.8\% | 0.0\% | 0.0\% | 15.6\% |
| Not Limited English Proficient | 370 | 90.8\% | 52.4\% | 35.1\% | 3.2\% | 1.6\% | 0.5\% | 0.3\% | 6.5\% |
| Economically Disadvantaged | 67 | 82.1\% | 31.3\% | 47.8\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 13.4\% |
| Not Economically Disadvantaged | 303 | 92.7\% | 57.1\% | 32.3\% | 3.3\% | 1.3\% | 0.7\% | 0.3\% | 5.0\% |
| Not Migrant | 370 | 90.8\% | 52.4\% | 35.1\% | 3.2\% | 1.6\% | 0.5\% | 0.3\% | 6.5\% |
| NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 340 | 85.3\% | 37.6\% | 42.4\% | 5.3\% | 1.2\% | 6.2\% | 0.3\% | 6.8\% |
| Female | 156 | 88.5\% | 39.7\% | 43.6\% | 5.1\% | 1.3\% | 5.8\% | 0.0\% | 4.5\% |
| Male | 184 | 82.6\% | 35.9\% | 41.3\% | 5.4\% | 1.1\% | 6.5\% | 0.5\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 327 | 84.7\% | 38.8\% | 39.8\% | 6.1\% | 0.6\% | 2.4\% | 1.8\% | 10.4\% |

NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 327 | 84.7\% | 38.8\% | 39.8\% | 6.1\% | 0.6\% | 2.4\% | 1.8\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 157 | 87.9\% | 45.9\% | 39.5\% | 2.5\% | 0.6\% | 3.2\% | 1.9\% | 6.4\% |
| Male | 170 | 81.8\% | 32.4\% | 40.0\% | 9.4\% | 0.6\% | 1.8\% | 1.8\% | 14.1\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 33.3\% |
| White | 314 | 85.4\% | 38.9\% | 40.1\% | 6.4\% | 0.6\% | 1.9\% | 1.9\% | 10.2\% |
| General Education Students | 289 | 87.5\% | 43.6\% | 42.2\% | 1.7\% | 0.0\% | 1.7\% | 2.1\% | 8.7\% |
| Students with Disabilities | 38 | 63.2\% | 2.6\% | 21.1\% | 39.5\% | 5.3\% | 7.9\% | 0.0\% | 23.7\% |
| Not Limited English Proficient | 326 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 73.6\% | 24.5\% | 39.6\% | 9.4\% | 1.9\% | 9.4\% | 1.9\% | 13.2\% |
| Not Economically Disadvantaged | 274 | 86.9\% | 41.6\% | 39.8\% | 5.5\% | 0.4\% | 1.1\% | 1.8\% | 9.9\% |
| Not Migrant | 327 | 84.7\% | 38.8\% | 39.8\% | 6.1\% | 0.6\% | 2.4\% | 1.8\% | 10.4\% |
| NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 372 | 88.4\% | 38.7\% | 46.5\% | 3.2\% | 1.3\% | 2.7\% | 1.3\% | 6.2\% |
| Female | 171 | 91.2\% | 40.9\% | 44.4\% | 5.8\% | 2.3\% | 1.8\% | 1.2\% | 3.5\% |
| Male | 201 | 86.1\% | 36.8\% | 48.3\% | 1.0\% | 0.5\% | 3.5\% | 1.5\% | 8.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 362 | 88.7\% | 39.2\% | 46.1\% | 3.3\% | 1.4\% | 2.5\% | 1.1\% | 6.4\% |
| General Education Students | 332 | 93.1\% | 43.1\% | 49.1\% | 0.9\% | 0.0\% | 1.2\% | 0.6\% | 5.1\% |
| Students with Disabilities | 40 | 50.0\% | 2.5\% | 25.0\% | 22.5\% | 12.5\% | 15.0\% | 7.5\% | 15.0\% |
| Not Limited English Proficient | 371 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 73.0\% | 15.9\% | 49.2\% | 7.9\% | 1.6\% | 7.9\% | 1.6\% | 15.9\% |
| Not Economically Disadvantaged | 309 | 91.6\% | 43.4\% | 46.0\% | 2.3\% | 1.3\% | 1.6\% | 1.3\% | 4.2\% |
| Not Migrant | 372 | 88.4\% | 38.7\% | 46.5\% | 3.2\% | 1.3\% | 2.7\% | 1.3\% | 6.2\% |

ROYALTON HARTLAND I ROYALTON-HARTLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 123 | $83.7 \%$ | $26.8 \%$ | $52.8 \%$ | $4.1 \%$ | $2.4 \%$ | $4.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | $87.9 \%$ | $27.6 \%$ | $56.9 \%$ | $3.4 \%$ | $5.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 65 | $80.0 \%$ | $26.2 \%$ | $49.2 \%$ | $4.6 \%$ | $0.0 \%$ | $9.2 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 119 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) |
| :---: | :---: | :---: | :---: | :---: | | Performance |
| :---: |
| Measure APM) | | Designation) |
| :---: | | Local |
| :---: |
| Diploma |

ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 123 | 81.3\% | 26.8\% | 50.4\% | 4.1\% | 2.4\% | 7.3\% | 0.0\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 86.2\% | 27.6\% | 55.2\% | 3.4\% | 5.2\% | 1.7\% | 0.0\% | 6.9\% |
| Male | 65 | 76.9\% | 26.2\% | 46.2\% | 4.6\% | 0.0\% | 12.3\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 110 | 85.5\% | 30.0\% | 54.5\% | 0.9\% | 0.0\% | 7.3\% | 0.0\% | 7.3\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 23.1\% | 7.7\% | 0.0\% | 23.1\% |
| Not Limited English Proficient | 123 | 81.3\% | 26.8\% | 50.4\% | 4.1\% | 2.4\% | 7.3\% | 0.0\% | 8.9\% |
| Economically Disadvantaged | 29 | 86.2\% | 13.8\% | 65.5\% | 6.9\% | 0.0\% | 10.3\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 94 | 79.8\% | 30.9\% | 45.7\% | 3.2\% | 3.2\% | 6.4\% | 0.0\% | 10.6\% |
| Not Migrant | 123 | 81.3\% | 26.8\% | 50.4\% | 4.1\% | 2.4\% | 7.3\% | 0.0\% | 8.9\% |

ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | 87.5\% | 19.6\% | 66.1\% | 1.8\% | 8.9\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 58 | 91.4\% | 29.3\% | 56.9\% | 5.2\% | 1.7\% | 0.0\% | 0.0\% | 6.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | 89.8\% | 25.9\% | 61.1\% | 2.8\% | 5.6\% | 0.0\% | 0.0\% | 4.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 96.1\% | 27.2\% | 66.0\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 103 | 90.3\% | 27.2\% | 60.2\% | 2.9\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |

ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 114 | $89.5 \%$ | $24.6 \%$ | $61.4 \%$ | $3.5 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $87.5 \%$ | $19.6 \%$ | $66.1 \%$ | $1.8 \%$ | $8.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 58 | $91.4 \%$ | $29.3 \%$ | $56.9 \%$ | $5.2 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.9 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 108 | 89.8\% | 25.9\% | 61.1\% | 2.8\% | 5.6\% | 0.0\% | 0.0\% | 4.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 96.1\% | 27.2\% | 66.0\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Economically Disadvantaged | 11 | 81.8\% | 0.0\% | 72.7\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 103 | 90.3\% | 27.2\% | 60.2\% | 2.9\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Not Migrant | 114 | 89.5\% | 24.6\% | 61.4\% | 3.5\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |


| ROYALTON HARTLAND I ROYALTON-HARTLAND HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 115 | $88.7 \%$ | $32.2 \%$ | $52.2 \%$ | $4.3 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.4 \%$ |
| Female | 61 | $90.2 \%$ | $37.7 \%$ | $44.3 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.8 \%$ |
| Male | 54 | $87.0 \%$ | $25.9 \%$ | $61.1 \%$ | $0.0 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 114 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 108 | $90.7 \%$ | $34.3 \%$ | $53.7 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.3 \%$ |
| Students with Disabilities | 7 | $57.1 \%$ | $0.0 \%$ | $28.6 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ |
| Not Limited English Proficient | 115 | $88.7 \%$ | $32.2 \%$ | $52.2 \%$ | $4.3 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.4 \%$ |
| Economically Disadvantaged | 12 | $75.0 \%$ | $16.7 \%$ | $58.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| Not Economically Disadvantaged | 103 | $90.3 \%$ | $34.0 \%$ | $51.5 \%$ | $4.9 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Migrant | 115 | $88.7 \%$ | $32.2 \%$ | $52.2 \%$ | $4.3 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.4 \%$ |

STARPOINT I STARPOINT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 243 | 90.1\% | 39.5\% | 46.1\% | 4.5\% | 1.2\% | 2.9\% | 1.2\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 95.5\% | 47.7\% | 44.1\% | 3.6\% | 0.0\% | 0.9\% | 0.0\% | 3.6\% |
| Male | 132 | 85.6\% | 32.6\% | 47.7\% | 5.3\% | 2.3\% | 4.5\% | 2.3\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 90.1\% | 39.9\% | 45.9\% | 4.3\% | 1.3\% | 2.6\% | 1.3\% | 4.7\% |
| General Education Students | 214 | 95.3\% | 44.4\% | 50.5\% | 0.5\% | 0.0\% | 1.4\% | 0.5\% | 2.8\% |
| Students with Disabilities | 29 | 51.7\% | 3.4\% | 13.8\% | 34.5\% | 10.3\% | 13.8\% | 6.9\% | 17.2\% |
| Not Limited English Proficient | 243 | 90.1\% | 39.5\% | 46.1\% | 4.5\% | 1.2\% | 2.9\% | 1.2\% | 4.5\% |
| Economically Disadvantaged | 37 | 86.5\% | 27.0\% | 51.4\% | 8.1\% | 2.7\% | 2.7\% | 2.7\% | 5.4\% |
| Not Economically Disadvantaged | 206 | 90.8\% | 41.7\% | 45.1\% | 3.9\% | 1.0\% | 2.9\% | 1.0\% | 4.4\% |
| Not Migrant | 243 | 90.1\% | 39.5\% | 46.1\% | 4.5\% | 1.2\% | 2.9\% | 1.2\% | 4.5\% |
| STARPOINT / STARPOINT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 243 | 86.8\% | 39.5\% | 43.2\% | 4.1\% | 1.2\% | 6.2\% | 1.2\% | 4.5\% |
| Female | 111 | 93.7\% | 47.7\% | 42.3\% | 3.6\% | 0.0\% | 2.7\% | 0.0\% | 3.6\% |
| Male | 132 | 81.1\% | 32.6\% | 43.9\% | 4.5\% | 2.3\% | 9.1\% | 2.3\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 220 | 95.9\% | 40.5\% | 51.8\% | 3.6\% | 0.5\% | 1.4\% | 0.9\% | 1.4\% |
| Not Migrant | 249 | 94.0\% | 38.2\% | 51.8\% | 4.0\% | 0.8\% | 1.2\% | 1.2\% | 2.8\% |
| STARPOINT I STARPOINT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 233 | 91.8\% | 44.2\% | 42.1\% | 5.6\% | 0.4\% | 0.4\% | 2.1\% | 5.2\% |
| Female | 121 | 94.2\% | 52.9\% | 35.5\% | 5.8\% | 0.0\% | 0.0\% | 1.7\% | 4.1\% |
| Male | 112 | 89.3\% | 34.8\% | 49.1\% | 5.4\% | 0.9\% | 0.9\% | 2.7\% | 6.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 227 | 91.6\% | 44.5\% | 41.4\% | 5.7\% | 0.4\% | 0.4\% | 2.2\% | 5.3\% |
| General Education Students | 201 | 93.5\% | 51.2\% | 42.3\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 5.5\% |
| Students with Disabilities | 32 | 81.3\% | 0.0\% | 40.6\% | 40.6\% | 3.1\% | 3.1\% | 9.4\% | 3.1\% |
| Not Limited English Proficient | 233 | 91.8\% | 44.2\% | 42.1\% | 5.6\% | 0.4\% | 0.4\% | 2.1\% | 5.2\% |
| Economically Disadvantaged | 36 | 77.8\% | 30.6\% | 44.4\% | 2.8\% | 0.0\% | 2.8\% | 8.3\% | 11.1\% |
| Not Economically Disadvantaged | 197 | 94.4\% | 46.7\% | 41.6\% | 6.1\% | 0.5\% | 0.0\% | 1.0\% | 4.1\% |
| Not Migrant | 233 | 91.8\% | 44.2\% | 42.1\% | 5.6\% | 0.4\% | 0.4\% | 2.1\% | 5.2\% |
| WILSON / WILSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 89.8\% | 39.8\% | 50.0\% | 0.0\% | 0.9\% | 0.9\% | 0.9\% | 7.4\% |
| Female | 46 | 89.1\% | 43.5\% | 45.7\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 8.7\% |
| Male | 62 | 90.3\% | 37.1\% | 53.2\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% | 6.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 96 | 92.7\% | 44.8\% | 47.9\% | 0.0\% | 0.0\% | 1.0\% | 1.0\% | 5.2\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 108 | 89.8\% | 39.8\% | 50.0\% | 0.0\% | 0.9\% | 0.9\% | 0.9\% | 7.4\% |
| Economically Disadvantaged | 32 | 81.3\% | 18.8\% | 62.5\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% | 12.5\% |
| Not Economically Disadvantaged | 76 | 93.4\% | 48.7\% | 44.7\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 5.3\% |
| Not Migrant | 108 | 89.8\% | 39.8\% | 50.0\% | 0.0\% | 0.9\% | 0.9\% | 0.9\% | 7.4\% |
| WILSON / WILSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 89.8\% | 39.8\% | 50.0\% | 0.0\% | 0.9\% | 0.9\% | 0.9\% | 7.4\% |
| Female | 46 | 89.1\% | 43.5\% | 45.7\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% | 8.7\% |
| Male | 62 | 90.3\% | 37.1\% | 53.2\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% | 6.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA


|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


|  | Regents |  |  |
| :---: | :---: | :---: | :---: |
|  | Diploma <br> (without |  |  |
| APM) | Advanced <br> Designation) | Local <br> Diploma | IEP |
|  | $\#$ |  | Diploma |


|  | Transferred <br>  <br>  <br> to |  |
| :---: | :---: | :---: |
| Still | PED |  |
| Enroparation | Program | Dropped |
| $\#$ | $\#$ | Out |
| $1.0 \%$ | $1.0 \%$ | $5.2 \%$ |
| $0.0 \%$ | $0.0 \%$ | $25.0 \%$ |
| $0.9 \%$ | $0.9 \%$ | $7.4 \%$ |
| $0.0 \%$ | $3.1 \%$ | $12.5 \%$ |
| $1.3 \%$ | $0.0 \%$ | $5.3 \%$ |
| $0.9 \%$ | $0.9 \%$ | $7.4 \%$ |

## WILSON I WILSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 94.7\% | 49.1\% | 45.6\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 3.5\% |
| Male | 60 | 85.0\% | 40.0\% | 45.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 11.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 92.6\% | 47.2\% | 45.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 6.5\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |
| Economically Disadvantaged | 31 | 87.1\% | 19.4\% | 67.7\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 86 | 90.7\% | 53.5\% | 37.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 8.1\% |
| Not Migrant | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |

## WILSON / WILSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 94.7\% | 49.1\% | 45.6\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% | 3.5\% |
| Male | 60 | 85.0\% | 40.0\% | 45.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% | 11.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 108 | 92.6\% | 47.2\% | 45.4\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% | 6.5\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 44.4\% | 0.0\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |
| Economically Disadvantaged | 31 | 87.1\% | 19.4\% | 67.7\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 86 | 90.7\% | 53.5\% | 37.2\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% | 8.1\% |
| Not Migrant | 117 | 89.7\% | 44.4\% | 45.3\% | 0.0\% | 1.7\% | 0.0\% | 0.9\% | 7.7\% |

## WILSON / WILSON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 101 | $91.1 \%$ | $42.6 \%$ | $48.5 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $93.5 \%$ | $54.3 \%$ | $39.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 55 | $89.1 \%$ | $32.7 \%$ | $56.4 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $0.0 \%$ | $6.5 \%$ |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: NIAGARA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 93.5\% | 46.7\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 101 | 91.1\% | 42.6\% | 48.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 7.9\% |
| Economically Disadvantaged | 17 | 88.2\% | 29.4\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Not Economically Disadvantaged | 84 | 91.7\% | 45.2\% | 46.4\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 7.1\% |
| Not Migrant | 101 | 91.1\% | 42.6\% | 48.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 87.9\% | 29.0\% | 52.3\% | 6.5\% | 0.0\% | 3.7\% | 0.9\% | 7.5\% |
| Female | 61 | 86.9\% | 36.1\% | 47.5\% | 3.3\% | 0.0\% | 4.9\% | 0.0\% | 8.2\% |
| Male | 46 | 89.1\% | 19.6\% | 58.7\% | 10.9\% | 0.0\% | 2.2\% | 2.2\% | 6.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 90.9\% | 31.3\% | 55.6\% | 4.0\% | 0.0\% | 2.0\% | 1.0\% | 6.1\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 107 | 87.9\% | 29.0\% | 52.3\% | 6.5\% | 0.0\% | 3.7\% | 0.9\% | 7.5\% |
| Economically Disadvantaged | 38 | 84.2\% | 13.2\% | 60.5\% | 10.5\% | 0.0\% | 5.3\% | 2.6\% | 7.9\% |
| Not Economically Disadvantaged | 69 | 89.9\% | 37.7\% | 47.8\% | 4.3\% | 0.0\% | 2.9\% | 0.0\% | 7.2\% |
| Not Migrant | 107 | 87.9\% | 29.0\% | 52.3\% | 6.5\% | 0.0\% | 3.7\% | 0.9\% | 7.5\% |
| ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 86.9\% | 29.0\% | 51.4\% | 6.5\% | 0.0\% | 4.7\% | 0.9\% | 7.5\% |
| Female | 61 | 85.2\% | 36.1\% | 45.9\% | 3.3\% | 0.0\% | 6.6\% | 0.0\% | 8.2\% |
| Male | 46 | 89.1\% | 19.6\% | 58.7\% | 10.9\% | 0.0\% | 2.2\% | 2.2\% | 6.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 89.9\% | 31.3\% | 54.5\% | 4.0\% | 0.0\% | 3.0\% | 1.0\% | 6.1\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 12.5\% | 37.5\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 107 | 86.9\% | 29.0\% | 51.4\% | 6.5\% | 0.0\% | 4.7\% | 0.9\% | 7.5\% |
| Economically Disadvantaged | 38 | 84.2\% | 13.2\% | 60.5\% | 10.5\% | 0.0\% | 5.3\% | 2.6\% | 7.9\% |
| Not Economically Disadvantaged | 69 | 88.4\% | 37.7\% | 46.4\% | 4.3\% | 0.0\% | 4.3\% | 0.0\% | 7.2\% |
| Not Migrant | 107 | 86.9\% | 29.0\% | 51.4\% | 6.5\% | 0.0\% | 4.7\% | 0.9\% | 7.5\% |
| ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 87.2\% | 23.1\% | 53.0\% | 11.1\% | 1.7\% | 1.7\% | 0.9\% | 8.5\% |
| Female | 58 | 91.4\% | 27.6\% | 53.4\% | 10.3\% | 0.0\% | 1.7\% | 0.0\% | 6.9\% |
| Male | 59 | 83.1\% | 18.6\% | 52.5\% | 11.9\% | 3.4\% | 1.7\% | 1.7\% | 10.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 86.6\% | 24.1\% | 51.8\% | 10.7\% | 1.8\% | 1.8\% | 0.9\% | 8.9\% |
| General Education Students | 100 | 92.0\% | 27.0\% | 57.0\% | 8.0\% | 0.0\% | 2.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 29.4\% | 29.4\% | 11.8\% | 0.0\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 117 | 87.2\% | 23.1\% | 53.0\% | 11.1\% | 1.7\% | 1.7\% | 0.9\% | 8.5\% |
| Economically Disadvantaged | 50 | 84.0\% | 16.0\% | 52.0\% | 16.0\% | 2.0\% | 2.0\% | 2.0\% | 10.0\% |
| Not Economically Disadvantaged | 67 | 89.6\% | 28.4\% | 53.7\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| Not Migrant | 117 | 87.2\% | 23.1\% | 53.0\% | 11.1\% | 1.7\% | 1.7\% | 0.9\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA <br> District/School/Cohort <br> Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 117 | 87.2\% | 23.1\% | 53.0\% | 11.1\% | 1.7\% | 1.7\% | 0.9\% | 8.5\% |
| Female | 58 | 91.4\% | 27.6\% | 53.4\% | 10.3\% | 0.0\% | 1.7\% | 0.0\% | 6.9\% |
| Male | 59 | 83.1\% | 18.6\% | 52.5\% | 11.9\% | 3.4\% | 1.7\% | 1.7\% | 10.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 86.6\% | 24.1\% | 51.8\% | 10.7\% | 1.8\% | 1.8\% | 0.9\% | 8.9\% |
| General Education Students | 100 | 92.0\% | 27.0\% | 57.0\% | 8.0\% | 0.0\% | 2.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 29.4\% | 29.4\% | 11.8\% | 0.0\% | 5.9\% | 23.5\% |
| Not Limited English Proficient | 117 | 87.2\% | 23.1\% | 53.0\% | 11.1\% | 1.7\% | 1.7\% | 0.9\% | 8.5\% |
| Economically Disadvantaged | 50 | 84.0\% | 16.0\% | 52.0\% | 16.0\% | 2.0\% | 2.0\% | 2.0\% | 10.0\% |
| Not Economically Disadvantaged | 67 | 89.6\% | 28.4\% | 53.7\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| Not Migrant | 117 | 87.2\% | 23.1\% | 53.0\% | 11.1\% | 1.7\% | 1.7\% | 0.9\% | 8.5\% |
| ADIRONDACK / ADIRONDACK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 78.2\% | 30.3\% | 37.0\% | 10.9\% | 2.5\% | 1.7\% | 0.0\% | 17.6\% |
| Female | 62 | 83.9\% | 35.5\% | 35.5\% | 12.9\% | 0.0\% | 1.6\% | 0.0\% | 14.5\% |
| Male | 57 | 71.9\% | 24.6\% | 38.6\% | 8.8\% | 5.3\% | 1.8\% | 0.0\% | 21.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 84.6\% | 34.6\% | 40.4\% | 9.6\% | 0.0\% | 1.9\% | 0.0\% | 13.5\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 13.3\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 46.7\% |
| Not Limited English Proficient | 119 | 78.2\% | 30.3\% | 37.0\% | 10.9\% | 2.5\% | 1.7\% | 0.0\% | 17.6\% |
| Economically Disadvantaged | 44 | 75.0\% | 20.5\% | 45.5\% | 9.1\% | 4.5\% | 2.3\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 75 | 80.0\% | 36.0\% | 32.0\% | 12.0\% | 1.3\% | 1.3\% | 0.0\% | 17.3\% |
| Not Migrant | 119 | 78.2\% | 30.3\% | 37.0\% | 10.9\% | 2.5\% | 1.7\% | 0.0\% | 17.6\% |
| CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 197 | 86.8\% | 32.0\% | 45.7\% | 9.1\% | 0.5\% | 2.0\% | 2.0\% | 8.6\% |
| Female | 106 | 86.8\% | 38.7\% | 39.6\% | 8.5\% | 0.0\% | 1.9\% | 0.9\% | 10.4\% |
| Male | 91 | 86.8\% | 24.2\% | 52.7\% | 9.9\% | 1.1\% | 2.2\% | 3.3\% | 6.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 86.9\% | 31.9\% | 46.1\% | 8.9\% | 0.5\% | 2.1\% | 1.6\% | 8.9\% |
| General Education Students | 184 | 88.0\% | 34.2\% | 48.9\% | 4.9\% | 0.0\% | 1.6\% | 2.2\% | 8.2\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 0.0\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 197 | 86.8\% | 32.0\% | 45.7\% | 9.1\% | 0.5\% | 2.0\% | 2.0\% | 8.6\% |
| Economically Disadvantaged | 77 | 83.1\% | 15.6\% | 50.6\% | 16.9\% | 1.3\% | 5.2\% | 1.3\% | 9.1\% |
| Not Economically Disadvantaged | 120 | 89.2\% | 42.5\% | 42.5\% | 4.2\% | 0.0\% | 0.0\% | 2.5\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
| (Regents with | Advanced |  |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) | D


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 197 | 85.8\% | 32.0\% | 44.7\% | 9.1\% | 0.5\% | 3.0\% | 2.0\% | 8.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 106 | 86.8\% | 38.7\% | 39.6\% | 8.5\% | 0.0\% | 1.9\% | 0.9\% | 10.4\% |
| Male | 91 | 84.6\% | 24.2\% | 50.5\% | 9.9\% | 1.1\% | 4.4\% | 3.3\% | 6.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 85.9\% | 31.9\% | 45.0\% | 8.9\% | 0.5\% | 3.1\% | 1.6\% | 8.9\% |
| General Education Students | 184 | 87.0\% | 34.2\% | 47.8\% | 4.9\% | 0.0\% | 2.7\% | 2.2\% | 8.2\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 0.0\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 197 | 85.8\% | 32.0\% | 44.7\% | 9.1\% | 0.5\% | 3.0\% | 2.0\% | 8.6\% |
| Economically Disadvantaged | 77 | 83.1\% | 15.6\% | 50.6\% | 16.9\% | 1.3\% | 5.2\% | 1.3\% | 9.1\% |
| Not Economically Disadvantaged | 120 | 87.5\% | 42.5\% | 40.8\% | 4.2\% | 0.0\% | 1.7\% | 2.5\% | 8.3\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 195 | \# | \# | \# | \# | \# | \# | \# | \# |

CAMDEN I CAMDEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 216 | 89.8\% | 31.5\% | 46.3\% | 12.0\% | 1.4\% | 0.0\% | 0.5\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | 94.0\% | 48.0\% | 37.0\% | 9.0\% | 2.0\% | 0.0\% | 0.0\% | 4.0\% |
| Male | 116 | 86.2\% | 17.2\% | 54.3\% | 14.7\% | 0.9\% | 0.0\% | 0.9\% | 12.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 213 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 203 | 91.1\% | 33.5\% | 48.8\% | 8.9\% | 0.0\% | 0.0\% | 0.5\% | 8.4\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 7.7\% | 61.5\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 216 | 89.8\% | 31.5\% | 46.3\% | 12.0\% | 1.4\% | 0.0\% | 0.5\% | 8.3\% |
| Economically Disadvantaged | 74 | 89.2\% | 18.9\% | 54.1\% | 16.2\% | 2.7\% | 0.0\% | 0.0\% | 8.1\% |
| Not Economically Disadvantaged | 142 | 90.1\% | 38.0\% | 42.3\% | 9.9\% | 0.7\% | 0.0\% | 0.7\% | 8.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 215 | \# | \# | \# | \# | \# | \# | \# | \# |

CAMDEN I CAMDEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 216 | $89.8 \%$ | $31.5 \%$ | $46.3 \%$ | $12.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 100 | $94.0 \%$ | $48.0 \%$ | $37.0 \%$ | $9.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 116 | $86.2 \%$ | $17.2 \%$ | $54.3 \%$ | $14.7 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $12.1 \%$ |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 213 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 203 | 91.1\% | 33.5\% | 48.8\% | 8.9\% | 0.0\% | 0.0\% | 0.5\% | 8.4\% |
| 13 | 69.2\% | 0.0\% | 7.7\% | 61.5\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% |
| 216 | 89.8\% | 31.5\% | 46.3\% | 12.0\% | 1.4\% | 0.0\% | 0.5\% | 8.3\% |
| 74 | 89.2\% | 18.9\% | 54.1\% | 16.2\% | 2.7\% | 0.0\% | 0.0\% | 8.1\% |
| 142 | 90.1\% | 38.0\% | 42.3\% | 9.9\% | 0.7\% | 0.0\% | 0.7\% | 8.5\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 215 | \# | \# | \# | \# | \# | \# | \# | \# |

CAMDEN / CAMDEN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 197 | $91.4 \%$ | $34.0 \%$ | $40.1 \%$ | $17.3 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 107 | $95.3 \%$ | $43.9 \%$ | $35.5 \%$ | $15.9 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 90 | $86.7 \%$ | $22.2 \%$ | $45.6 \%$ | $18.9 \%$ | $3.3 \%$ | $0.0 \%$ | $2.2 \%$ |
| White | 197 | $91.4 \%$ | $34.0 \%$ | $40.1 \%$ | $17.3 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| General Education Students | 176 | $94.3 \%$ | $38.1 \%$ | $42.0 \%$ | $14.2 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Students with Disabilities | 21 | $66.7 \%$ | $0.0 \%$ | $23.8 \%$ | $42.9 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 197 | $91.4 \%$ | $34.0 \%$ | $40.1 \%$ | $17.3 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Economically Disadvantaged | 66 | $89.4 \%$ | $21.2 \%$ | $45.5 \%$ | $22.7 \%$ | $1.5 \%$ | $0.0 \%$ | $3.0 \%$ |
| Not Economically Disadvantaged | 131 | $92.4 \%$ | $40.5 \%$ | $37.4 \%$ | $14.5 \%$ | $2.3 \%$ | $0.0 \%$ | $0.6 \%$ |
| Not Migrant | 197 | $91.4 \%$ | $34.0 \%$ | $40.1 \%$ | $17.3 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |

CLINTON I CLINTON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 141 | 97.9\% | 58.9\% | 36.2\% | 2.8\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 95.4\% | 64.6\% | 30.8\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% | 1.5\% |
| Male | 76 | 100.0\% | 53.9\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 97.8\% | 57.8\% | 37.0\% | 3.0\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 98.4\% | 63.8\% | 34.6\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Students with Disabilities | 14 | 92.9\% | 14.3\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 141 | 97.9\% | 58.9\% | 36.2\% | 2.8\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| Economically Disadvantaged | 18 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% |
| Not Economically Disadvantaged | 123 | 98.4\% | 62.6\% | 33.3\% | 2.4\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Not Migrant | 141 | 97.9\% | 58.9\% | 36.2\% | 2.8\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| CLINTON / CLINTON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 141 | 97.9\% | 58.9\% | 36.2\% | 2.8\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| Female | 65 | 95.4\% | 64.6\% | 30.8\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% | 1.5\% |
| Male | 76 | 100.0\% | 53.9\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 97.8\% | 57.8\% | 37.0\% | 3.0\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 95.0\% | 63.3\% | 27.3\% | 4.3\% | 0.0\% | 0.0\% | 0.7\% | 4.3\% |
| General Education Students | 137 | 94.9\% | 66.4\% | 27.0\% | 1.5\% | 0.0\% | 0.0\% | 0.7\% | 4.4\% |
| Students with Disabilities | 10 | 100.0\% | 40.0\% | 10.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 147 | 95.2\% | 64.6\% | 25.9\% | 4.8\% | 0.0\% | 0.0\% | 0.7\% | 4.1\% |
| Economically Disadvantaged | 14 | 92.9\% | 64.3\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 133 | 95.5\% | 64.7\% | 26.3\% | 4.5\% | 0.0\% | 0.0\% | 0.8\% | 3.8\% |
| Not Migrant | 147 | 95.2\% | 64.6\% | 25.9\% | 4.8\% | 0.0\% | 0.0\% | 0.7\% | 4.1\% |

HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 142 | 95.1\% | 45.8\% | 47.9\% | 1.4\% | 0.7\% | 2.1\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 94.3\% | 50.0\% | 41.4\% | 2.9\% | 1.4\% | 1.4\% | 0.0\% | 2.9\% |
| Male | 72 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | 94.9\% | 46.7\% | 47.4\% | 0.7\% | 0.7\% | 2.2\% | 0.0\% | 2.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 129 | 98.4\% | 50.4\% | 48.1\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 46.2\% | 15.4\% | 7.7\% | 15.4\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 142 | 95.1\% | 45.8\% | 47.9\% | 1.4\% | 0.7\% | 2.1\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 30 | 93.3\% | 26.7\% | 63.3\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 112 | 95.5\% | 50.9\% | 43.8\% | 0.9\% | 0.9\% | 0.9\% | 0.0\% | 2.7\% |
| Not Migrant | 142 | 95.1\% | 45.8\% | 47.9\% | 1.4\% | 0.7\% | 2.1\% | 0.0\% | 2.1\% |

HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 142 | 95.1\% | 45.8\% | 47.9\% | 1.4\% | 0.7\% | 2.1\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 94.3\% | 50.0\% | 41.4\% | 2.9\% | 1.4\% | 1.4\% | 0.0\% | 2.9\% |
| Male | 72 | 95.8\% | 41.7\% | 54.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 1.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | 94.9\% | 46.7\% | 47.4\% | 0.7\% | 0.7\% | 2.2\% | 0.0\% | 2.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 129 | 98.4\% | 50.4\% | 48.1\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Students with Disabilities | 13 | 61.5\% | 0.0\% | 46.2\% | 15.4\% | 7.7\% | 15.4\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 142 | 95.1\% | 45.8\% | 47.9\% | 1.4\% | 0.7\% | 2.1\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 30 | 93.3\% | 26.7\% | 63.3\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 112 | 95.5\% | 50.9\% | 43.8\% | 0.9\% | 0.9\% | 0.9\% | 0.0\% | 2.7\% |
| Not Migrant | 142 | 95.1\% | 45.8\% | 47.9\% | 1.4\% | 0.7\% | 2.1\% | 0.0\% | 2.1\% |

HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 137 | $98.5 \%$ | $41.6 \%$ | $54.7 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $98.6 \%$ | $49.3 \%$ | $49.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Male | 66 | $98.5 \%$ | $33.3 \%$ | $60.6 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 126 \& 98.4\% \& 40.5\% \& 55.6\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.8\% <br>
\hline Multiracial \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 121 \& 99.2\% \& 47.1\% \& 51.2\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 16 \& 93.8\% \& 0.0\% \& 81.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 137 \& 98.5\% \& 41.6\% \& 54.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Economically Disadvantaged \& 27 \& 96.3\% \& 33.3\% \& 63.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Not Economically Disadvantaged \& 110 \& 99.1\% \& 43.6\% \& 52.7\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 135 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 137 \& 98.5\% \& 41.6\% \& 54.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Female \& 71 \& 98.6\% \& 49.3\% \& 49.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% \& 0.0\% <br>
\hline Male \& 66 \& 98.5\% \& 33.3\% \& 60.6\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 126 \& 98.4\% \& 40.5\% \& 55.6\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.8\% \& 0.8\% <br>
\hline Multiracial \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 121 \& 99.2\% \& 47.1\% \& 51.2\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 16 \& 93.8\% \& 0.0\% \& 81.3\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 137 \& 98.5\% \& 41.6\% \& 54.7\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Economically Disadvantaged \& 27 \& 96.3\% \& 33.3\% \& 63.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline Not Economically Disadvantaged \& 110 \& 99.1\% \& 43.6\% \& 52.7\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 135 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 158 \& 97.5\% \& 31.6\% \& 52.5\% \& 13.3\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.6\% <br>
\hline Female \& 69 \& 97.1\% \& 29.0\% \& 56.5\% \& 11.6\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% <br>
\hline Male \& 89 \& 97.8\% \& 33.7\% \& 49.4\% \& 14.6\% \& 0.0\% \& 0.0\% \& 1.1\% \& 1.1\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 155 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 130 \& 96.9\% \& 37.7\% \& 53.1\% \& 6.2\% \& 0.0\% \& 0.0\% \& 2.3\% \& 0.8\% <br>
\hline Students with Disabilities \& 28 \& 100.0\% \& 3.6\% \& 50.0\% \& 46.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 158 \& 97.5\% \& 31.6\% \& 52.5\% \& 13.3\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 33 \& 90.9\% \& 15.2\% \& 57.6\% \& 18.2\% \& 0.0\% \& 0.0\% \& 6.1\% \& 3.0\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

Count
of Cohort
Members
125
158

| Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) | D



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 205 \& 97.6\% \& 67.3\% \& 29.3\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 2.0\% <br>
\hline Students with Disabilities \& 15 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 217 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 12 \& 91.7\% \& 25.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 208 \& 98.1\% \& 64.9\% \& 30.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 220 \& 97.7\% \& 62.7\% \& 31.8\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 220 \& 97.7\% \& 62.7\% \& 31.8\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.8\% <br>
\hline Female \& 112 \& 98.2\% \& 60.7\% \& 33.9\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Male \& 108 \& 97.2\% \& 64.8\% \& 29.6\% \& 2.8\% \& 0.0\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline Black \& 6 \& 100.0\% \& 16.7\% \& 50.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 20 \& 90.0\% \& 75.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline White \& 186 \& 98.4\% \& 64.0\% \& 32.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.1\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 205 \& 97.6\% \& 67.3\% \& 29.3\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.5\% \& 2.0\% <br>
\hline Students with Disabilities \& 15 \& 100.0\% \& 0.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 217 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 12 \& 91.7\% \& 25.0\% \& 50.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 208 \& 98.1\% \& 64.9\% \& 30.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.9\% <br>
\hline Not Migrant \& 220 \& 97.7\% \& 62.7\% \& 31.8\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.5\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{NEW HARTFORD I NEW HARTFORD SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 214 \& 98.6\% \& 66.8\% \& 28.0\% \& 3.7\% \& 0.5\% \& 0.0\% \& 0.5\% \& 0.5\% <br>
\hline Female \& 112 \& 100.0\% \& 74.1\% \& 23.2\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 102 \& 97.1\% \& 58.8\% \& 33.3\% \& 4.9\% \& 1.0\% \& 0.0\% \& 1.0\% \& 1.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 16 \& 93.8\% \& 68.8\% \& 18.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline White \& 191 \& 99.0\% \& 68.1\% \& 27.2\% \& 3.7\% \& 0.5\% \& 0.0\% \& 0.5\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 201 \& 99.0\% \& 70.6\% \& 26.9\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.5\% \& 0.5\% <br>
\hline Students with Disabilities \& 13 \& 92.3\% \& 7.7\% \& 46.2\% \& 38.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 212 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 209 \& 99.0\% \& 67.9\% \& 28.2\% \& 2.9\% \& 0.5\% \& 0.0\% \& 0.5\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 46 | 97.8\% | 34.8\% | 56.5\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 36.8\% | 47.4\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Male | 27 | 100.0\% | 33.3\% | 63.0\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 97.6\% | 39.0\% | 58.5\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 46 | 97.8\% | 34.8\% | 56.5\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 92.9\% | 28.6\% | 57.1\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 100.0\% | 37.5\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 46 | 97.8\% | 34.8\% | 56.5\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |

NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 46 | 89.1\% | 32.6\% | 50.0\% | 6.5\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 36.8\% | 47.4\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Male | 27 | 85.2\% | 29.6\% | 51.9\% | 3.7\% | 0.0\% | 14.8\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 92.7\% | 36.6\% | 56.1\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 46 | 89.1\% | 32.6\% | 50.0\% | 6.5\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 71.4\% | 21.4\% | 42.9\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 96.9\% | 37.5\% | 53.1\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Not Migrant | 46 | 89.1\% | 32.6\% | 50.0\% | 6.5\% | 0.0\% | 10.9\% | 0.0\% | 0.0\% |
| NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 92.1\% | 28.9\% | 47.4\% | 15.8\% | 0.0\% | 0.0\% | 2.6\% | 5.3\% |
| Female | 21 | 85.7\% | 28.6\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 4.8\% | 9.5\% |
| Male | 17 | 100.0\% | 29.4\% | 52.9\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 90.3\% | 32.3\% | 45.2\% | 12.9\% | 0.0\% | 0.0\% | 3.2\% | 6.5\% |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | 92.1\% | 28.9\% | 47.4\% | 15.8\% | 0.0\% | 0.0\% | 2.6\% | 5.3\% |
| Economically Disadvantaged | 12 | 91.7\% | 8.3\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 26 | 92.3\% | 38.5\% | 42.3\% | 11.5\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 38 | $92.1 \%$ | $28.9 \%$ | $47.4 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $5.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $85.7 \%$ | $28.6 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $9.5 \%$ |
| Male | 17 | $100.0 \%$ | $29.4 \%$ | $52.9 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 31 | $90.3 \%$ | $32.3 \%$ | $45.2 \%$ | $12.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ | $6.5 \%$ |
| General Education Students | 34 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 38 | $92.1 \%$ | $28.9 \%$ | $47.4 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $5.3 \%$ |
| Economically Disadvantaged | 12 | $91.7 \%$ | $8.3 \%$ | $58.3 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Economically Disadvantaged | 26 | $92.3 \%$ | $38.5 \%$ | $42.3 \%$ | $11.5 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $3.8 \%$ |
| Not Migrant | 38 | $92.1 \%$ | $28.9 \%$ | $47.4 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ | $5.3 \%$ |

NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 29 | 96.6\% | 27.6\% | 44.8\% | 24.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | 100.0\% | 26.7\% | 53.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 14 | 92.9\% | 28.6\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 29 | 96.6\% | 27.6\% | 44.8\% | 24.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% |
| Economically Disadvantaged | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 36.4\% | 31.8\% | 27.3\% | 0.0\% | 0.0\% | 4.5\% | 0.0\% |
| Not Migrant | 29 | 96.6\% | 27.6\% | 44.8\% | 24.1\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% |
| ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 55 | 94.5\% | 40.0\% | 49.1\% | 5.5\% | 1.8\% | 1.8\% | 0.0\% | 1.8\% |
| Female | 26 | 100.0\% | 46.2\% | 50.0\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 29 | 89.7\% | 34.5\% | 48.3\% | 6.9\% | 3.4\% | 3.4\% | 0.0\% | 3.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 53 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 45 | 97.8\% | 46.7\% | 51.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 10 | 80.0\% | 10.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 55 | 94.5\% | 40.0\% | 49.1\% | 5.5\% | 1.8\% | 1.8\% | 0.0\% | 1.8\% |
| Economically Disadvantaged | 9 | 88.9\% | 11.1\% | 66.7\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 46 | 95.7\% | 45.7\% | 45.7\% | 4.3\% | 0.0\% | 2.2\% | 0.0\% | 2.2\% |
| Not Migrant | 55 | 94.5\% | 40.0\% | 49.1\% | 5.5\% | 1.8\% | 1.8\% | 0.0\% | 1.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 55 \& 94.5\% \& 40.0\% \& 49.1\% \& 5.5\% \& 1.8\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 26 \& 100.0\% \& 46.2\% \& 50.0\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 29 \& 89.7\% \& 34.5\% \& 48.3\% \& 6.9\% \& 3.4\% \& 3.4\% \& 0.0\% \& 3.4\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 53 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 45 \& 97.8\% \& 46.7\% \& 51.1\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 10.0\% \& 40.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Limited English Proficient \& 55 \& 94.5\% \& 40.0\% \& 49.1\% \& 5.5\% \& 1.8\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 9 \& 88.9\% \& 11.1\% \& 66.7\% \& 11.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 46 \& 95.7\% \& 45.7\% \& 45.7\% \& 4.3\% \& 0.0\% \& 2.2\% \& 0.0\% \& 2.2\% <br>
\hline Not Migrant \& 55 \& 94.5\% \& 40.0\% \& 49.1\% \& 5.5\% \& 1.8\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 57 \& 96.5\% \& 28.1\% \& 57.9\% \& 10.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 27 \& 100.0\% \& 25.9\% \& 59.3\% \& 14.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 30 \& 93.3\% \& 30.0\% \& 56.7\% \& 6.7\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline White \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 98.0\% \& 32.7\% \& 59.2\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 0.0\% \& 50.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 57 \& 96.5\% \& 28.1\% \& 57.9\% \& 10.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 13 \& 100.0\% \& 15.4\% \& 53.8\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 44 \& 95.5\% \& 31.8\% \& 59.1\% \& 4.5\% \& 2.3\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Migrant \& 57 \& 96.5\% \& 28.1\% \& 57.9\% \& 10.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 57 \& 96.5\% \& 28.1\% \& 57.9\% \& 10.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 27 \& 100.0\% \& 25.9\% \& 59.3\% \& 14.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 30 \& 93.3\% \& 30.0\% \& 56.7\% \& 6.7\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline White \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 49 \& 98.0\% \& 32.7\% \& 59.2\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 0.0\% \& 50.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 57 \& 96.5\% \& 28.1\% \& 57.9\% \& 10.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline Economically Disadvantaged \& 13 \& 100.0\% \& 15.4\% \& 53.8\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 44 \& 95.5\% \& 31.8\% \& 59.1\% \& 4.5\% \& 2.3\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Migrant \& 57 \& 96.5\% \& 28.1\% \& 57.9\% \& 10.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{ORISKANY I ORISKANY JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 63 \& 95.2\% \& 34.9\% \& 47.6\% \& 12.7\% \& 0.0\% \& 0.0\% \& 1.6\% \& 3.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Female
Male
Black
White

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 35 | 97.1\% | 37.1\% | 45.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| 28 | 92.9\% | 32.1\% | 50.0\% | 10.7\% | 0.0\% | 0.0\% | 3.6\% | 3.6\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| 52 | 98.1\% | 42.3\% | 53.8\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| 11 | 81.8\% | 0.0\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% |
| 63 | 95.2\% | 34.9\% | 47.6\% | 12.7\% | 0.0\% | 0.0\% | 1.6\% | 3.2\% |
| 10 | 100.0\% | 10.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 53 | 94.3\% | 39.6\% | 41.5\% | 13.2\% | 0.0\% | 0.0\% | 1.9\% | 3.8\% |
| 63 | 95.2\% | 34.9\% | 47.6\% | 12.7\% | 0.0\% | 0.0\% | 1.6\% | 3.2\% |

REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $94.7 \%$ | $36.8 \%$ | $42.1 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $94.4 \%$ | $27.8 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 32 | $93.8 \%$ | $34.4 \%$ | $43.8 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 12 | $83.3 \%$ | $16.7 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 25 | $100.0 \%$ | $40.0 \%$ | $48.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| REMSEN I REMSEN JUNIOR-SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 19 | $94.7 \%$ | $36.8 \%$ | $42.1 \%$ | $15.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 18 | $94.4 \%$ | $27.8 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 32 | $93.8 \%$ | $34.4 \%$ | $43.8 \%$ | $15.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $100.0 \%$ | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 12 | $83.3 \%$ | $16.7 \%$ | $33.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 25 | $100.0 \%$ | $40.0 \%$ | $48.0 \%$ | $12.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| Not Migrant | 37 | $94.6 \%$ | $32.4 \%$ | $43.2 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 51 | $98.0 \%$ | $31.4 \%$ | $41.2 \%$ | $25.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $96.4 \%$ | $32.1 \%$ | $42.9 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 23 | $100.0 \%$ | $30.4 \%$ | $39.1 \%$ | $30.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 51 | $98.0 \%$ | $31.4 \%$ | $41.2 \%$ | $25.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 45 | $97.8 \%$ | $35.6 \%$ | $40.0 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $100.0 \%$ | $0.0 \%$ | $50.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 51 | $98.0 \%$ | $31.4 \%$ | $41.2 \%$ | $25.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } & \begin{array}{c}\text { Regents } \\ \text { Aldomanced } \\ \text { Advanced }\end{array} \\ \text { Designation }\end{array}\right\}$

ROME I ROME FREE ACADEMY: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 399 | 72.9\% | 20.3\% | 48.6\% | 4.0\% | 1.8\% | 9.8\% | 2.5\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | 76.6\% | 21.8\% | 49.2\% | 5.6\% | 0.5\% | 6.6\% | 2.5\% | 13.7\% |
| Male | 202 | 69.3\% | 18.8\% | 48.0\% | 2.5\% | 3.0\% | 12.9\% | 2.5\% | 12.4\% |
| Black | 25 | 56.0\% | 4.0\% | 52.0\% | 0.0\% | 0.0\% | 16.0\% | 4.0\% | 24.0\% |
| Hispanic | 15 | 66.7\% | 6.7\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 352 | 74.4\% | 22.4\% | 47.4\% | 4.5\% | 2.0\% | 8.5\% | 2.6\% | 12.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 330 | 79.1\% | 24.5\% | 53.3\% | 1.2\% | 0.0\% | 8.5\% | 2.4\% | 10.0\% |
| Students with Disabilities | 69 | 43.5\% | 0.0\% | 26.1\% | 17.4\% | 10.1\% | 15.9\% | 2.9\% | 27.5\% |
| Not Limited English Proficient | 396 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 158 | 58.2\% | 7.0\% | 46.2\% | 5.1\% | 3.8\% | 14.6\% | 2.5\% | 20.9\% |
| Not Economically Disadvantaged | 241 | 82.6\% | 29.0\% | 50.2\% | 3.3\% | 0.4\% | 6.6\% | 2.5\% | 7.9\% |
| Not Migrant | 399 | 72.9\% | 20.3\% | 48.6\% | 4.0\% | 1.8\% | 9.8\% | 2.5\% | 13.0\% |
| ROME / ROME FREE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 402 | 81.8\% | 25.4\% | 46.3\% | 10.2\% | 3.0\% | 1.2\% | 2.0\% | 11.7\% |
| Female | 190 | 87.9\% | 28.9\% | 50.0\% | 8.9\% | 2.6\% | 1.1\% | 2.1\% | 6.3\% |
| Male | 212 | 76.4\% | 22.2\% | 42.9\% | 11.3\% | 3.3\% | 1.4\% | 1.9\% | 16.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 19.2\% |
| Hispanic | 20 | 75.0\% | 10.0\% | 45.0\% | 20.0\% | 0.0\% | 5.0\% | 5.0\% | 15.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 346 | 82.9\% | 26.9\% | 46.2\% | 9.8\% | 2.6\% | 1.2\% | 2.0\% | 11.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 337 | 88.1\% | 30.3\% | 52.2\% | 5.6\% | 0.0\% | 1.2\% | 2.1\% | 8.3\% |
| Students with Disabilities | 65 | 49.2\% | 0.0\% | 15.4\% | 33.8\% | 18.5\% | 1.5\% | 1.5\% | 29.2\% |
| Not Limited English Proficient | 401 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 140 | 70.0\% | 15.7\% | 37.9\% | 16.4\% | 5.7\% | 2.1\% | 2.9\% | 18.6\% |
| Not Economically Disadvantaged | 262 | 88.2\% | 30.5\% | 50.8\% | 6.9\% | 1.5\% | 0.8\% | 1.5\% | 8.0\% |
| Not Migrant | 402 | 81.8\% | 25.4\% | 46.3\% | 10.2\% | 3.0\% | 1.2\% | 2.0\% | 11.7\% |
| ROME I ROME FREE ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 402 | 81.6\% | 25.4\% | 46.3\% | 10.0\% | 3.0\% | 1.5\% | 2.0\% | 11.7\% |
| Female | 190 | 87.9\% | 28.9\% | 50.0\% | 8.9\% | 2.6\% | 1.1\% | 2.1\% | 6.3\% |
| Male | 212 | 75.9\% | 22.2\% | 42.9\% | 10.8\% | 3.3\% | 1.9\% | 1.9\% | 16.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Black \& 26 \& 76.9\% \& 15.4\% \& 61.5\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% \& 19.2\% <br>
\hline Hispanic \& 20 \& 75.0\% \& 10.0\% \& 45.0\% \& 20.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 15.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 346 \& 82.7\% \& 26.9\% \& 46.2\% \& 9.5\% \& 2.6\% \& 1.4\% \& 2.0\% \& 11.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 337 \& 88.1\% \& 30.3\% \& 52.2\% \& 5.6\% \& 0.0\% \& 1.2\% \& 2.1\% \& 8.3\% <br>
\hline Students with Disabilities \& 65 \& 47.7\% \& 0.0\% \& 15.4\% \& 32.3\% \& 18.5\% \& 3.1\% \& 1.5\% \& 29.2\% <br>
\hline Not Limited English Proficient \& 401 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 140 \& 69.3\% \& 15.7\% \& 37.9\% \& 15.7\% \& 5.7\% \& 2.9\% \& 2.9\% \& 18.6\% <br>
\hline Not Economically Disadvantaged \& 262 \& 88.2\% \& 30.5\% \& 50.8\% \& 6.9\% \& 1.5\% \& 0.8\% \& 1.5\% \& 8.0\% <br>
\hline Not Migrant \& 402 \& 81.6\% \& 25.4\% \& 46.3\% \& 10.0\% \& 3.0\% \& 1.5\% \& 2.0\% \& 11.7\% <br>
\hline \multicolumn{10}{|l|}{ROME I ROME FREE ACADEMY: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 460 \& 80.0\% \& 32.4\% \& 36.3\% \& 11.3\% \& 2.0\% \& 2.0\% \& 1.7\% \& 14.3\% <br>
\hline Female \& 239 \& 82.8\% \& 32.2\% \& 38.1\% \& 12.6\% \& 1.3\% \& 1.3\% \& 1.3\% \& 13.4\% <br>
\hline Male \& 221 \& 76.9\% \& 32.6\% \& 34.4\% \& 10.0\% \& 2.7\% \& 2.7\% \& 2.3\% \& 15.4\% <br>
\hline Black \& 28 \& 82.1\% \& 17.9\% \& 50.0\% \& 14.3\% \& 3.6\% \& 3.6\% \& 0.0\% \& 10.7\% <br>
\hline Hispanic \& 29 \& 62.1\% \& 24.1\% \& 27.6\% \& 10.3\% \& 0.0\% \& 6.9\% \& 10.3\% \& 20.7\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 396 \& 81.1\% \& 33.8\% \& 35.9\% \& 11.4\% \& 2.0\% \& 1.3\% \& 1.3\% \& 14.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 384 \& 84.6\% \& 38.5\% \& 39.1\% \& 7.0\% \& 0.0\% \& 1.3\% \& 1.8\% \& 12.2\% <br>
\hline Students with Disabilities \& 76 \& 56.6\% \& 1.3\% \& 22.4\% \& 32.9\% \& 11.8\% \& 5.3\% \& 1.3\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 458 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 170 \& 68.8\% \& 17.6\% \& 35.3\% \& 15.9\% \& 3.5\% \& 3.5\% \& 1.8\% \& 22.4\% <br>
\hline Not Economically Disadvantaged \& 290 \& 86.6\% \& 41.0\% \& 36.9\% \& 8.6\% \& 1.0\% \& 1.0\% \& 1.7\% \& 9.7\% <br>
\hline Not Migrant \& 460 \& 80.0\% \& 32.4\% \& 36.3\% \& 11.3\% \& 2.0\% \& 2.0\% \& 1.7\% \& 14.3\% <br>
\hline \multicolumn{10}{|l|}{SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 98 \& 83.7\% \& 39.8\% \& 38.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 9.2\% <br>
\hline Female \& 51 \& 88.2\% \& 47.1\% \& 31.4\% \& 9.8\% \& 0.0\% \& 9.8\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 47 \& 78.7\% \& 31.9\% \& 46.8\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 17.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 90 \& 85.6\% \& 40.0\% \& 40.0\% \& 5.6\% \& 0.0\% \& 6.7\% \& 0.0\% \& 7.8\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 85.6\% \& 43.3\% \& 40.0\% \& 2.2\% \& 0.0\% \& 6.7\% \& 0.0\% \& 7.8\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 25.0\% \& 37.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 98 \& 83.7\% \& 39.8\% \& 38.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 9.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 25 \& 68.0\% \& 20.0\% \& 40.0\% \& 8.0\% \& 0.0\% \& 16.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 73 \& 89.0\% \& 46.6\% \& 38.4\% \& 4.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 98 \& 83.7\% \& 39.8\% \& 38.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 98 \& 83.7\% \& 39.8\% \& 38.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 9.2\% <br>
\hline Female \& 51 \& 88.2\% \& 47.1\% \& 31.4\% \& 9.8\% \& 0.0\% \& 9.8\% \& 0.0\% \& 2.0\% <br>
\hline Male \& 47 \& 78.7\% \& 31.9\% \& 46.8\% \& 0.0\% \& 0.0\% \& 4.3\% \& 0.0\% \& 17.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 90 \& 85.6\% \& 40.0\% \& 40.0\% \& 5.6\% \& 0.0\% \& 6.7\% \& 0.0\% \& 7.8\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 85.6\% \& 43.3\% \& 40.0\% \& 2.2\% \& 0.0\% \& 6.7\% \& 0.0\% \& 7.8\% <br>
\hline Students with Disabilities \& 8 \& 62.5\% \& 0.0\% \& 25.0\% \& 37.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 98 \& 83.7\% \& 39.8\% \& 38.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 9.2\% <br>
\hline Economically Disadvantaged \& 25 \& 68.0\% \& 20.0\% \& 40.0\% \& 8.0\% \& 0.0\% \& 16.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Economically Disadvantaged \& 73 \& 89.0\% \& 46.6\% \& 38.4\% \& 4.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 6.8\% <br>
\hline Not Migrant \& 98 \& 83.7\% \& 39.8\% \& 38.8\% \& 5.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 9.2\% <br>
\hline \multicolumn{10}{|l|}{SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 99 \& 93.9\% \& 45.5\% \& 38.4\% \& 10.1\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 53 \& 94.3\% \& 49.1\% \& 35.8\% \& 9.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 46 \& 93.5\% \& 41.3\% \& 41.3\% \& 10.9\% \& 0.0\% \& 4.3\% \& 0.0\% \& 2.2\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 94 \& 94.7\% \& 45.7\% \& 39.4\% \& 9.6\% \& 0.0\% \& 1.1\% \& 0.0\% \& 4.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 99 \& 93.9\% \& 45.5\% \& 38.4\% \& 10.1\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 28 \& 92.9\% \& 39.3\% \& 42.9\% \& 10.7\% \& 0.0\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 71 \& 94.4\% \& 47.9\% \& 36.6\% \& 9.9\% \& 0.0\% \& 1.4\% \& 0.0\% \& 4.2\% <br>
\hline Not Migrant \& 99 \& 93.9\% \& 45.5\% \& 38.4\% \& 10.1\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 99 \& 93.9\% \& 45.5\% \& 38.4\% \& 10.1\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 53 \& 94.3\% \& 49.1\% \& 35.8\% \& 9.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 46 \& 93.5\% \& 41.3\% \& 41.3\% \& 10.9\% \& 0.0\% \& 4.3\% \& 0.0\% \& 2.2\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 94 \& 94.7\% \& 45.7\% \& 39.4\% \& 9.6\% \& 0.0\% \& 1.1\% \& 0.0\% \& 4.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 97 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 99 | 93.9\% | 45.5\% | 38.4\% | 10.1\% | 0.0\% | 2.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 28 | 92.9\% | 39.3\% | 42.9\% | 10.7\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 71 | 94.4\% | 47.9\% | 36.6\% | 9.9\% | 0.0\% | 1.4\% | 0.0\% | 4.2\% |
| Not Migrant | 99 | 93.9\% | 45.5\% | 38.4\% | 10.1\% | 0.0\% | 2.0\% | 0.0\% | 4.0\% |
| SAUQUOIT VALLEY I SAUQUOIT VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 84.8\% | 43.5\% | 27.2\% | 14.1\% | 3.3\% | 1.1\% | 2.2\% | 8.7\% |
| Female | 38 | 92.1\% | 50.0\% | 28.9\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Male | 54 | 79.6\% | 38.9\% | 25.9\% | 14.8\% | 5.6\% | 1.9\% | 3.7\% | 9.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 89.3\% | 47.6\% | 29.8\% | 11.9\% | 0.0\% | 1.2\% | 2.4\% | 7.1\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 92 | 84.8\% | 43.5\% | 27.2\% | 14.1\% | 3.3\% | 1.1\% | 2.2\% | 8.7\% |
| Economically Disadvantaged | 16 | 43.8\% | 18.8\% | 0.0\% | 25.0\% | 12.5\% | 6.3\% | 12.5\% | 25.0\% |
| Not Economically Disadvantaged | 76 | 93.4\% | 48.7\% | 32.9\% | 11.8\% | 1.3\% | 0.0\% | 0.0\% | 5.3\% |
| Not Migrant | 92 | 84.8\% | 43.5\% | 27.2\% | 14.1\% | 3.3\% | 1.1\% | 2.2\% | 8.7\% |
| UTICA I THOMAS R PROCTOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 657 | 66.7\% | 14.3\% | 46.6\% | 5.8\% | 2.6\% | 15.4\% | 2.7\% | 12.5\% |
| Female | 328 | 68.6\% | 15.5\% | 49.1\% | 4.0\% | 1.8\% | 15.9\% | 2.7\% | 11.0\% |
| Male | 329 | 64.7\% | 13.1\% | 44.1\% | 7.6\% | 3.3\% | 14.9\% | 2.7\% | 14.0\% |
| Black | 158 | 60.1\% | 8.2\% | 43.0\% | 8.9\% | 2.5\% | 19.6\% | 3.2\% | 13.9\% |
| Hispanic | 101 | 57.4\% | 5.0\% | 43.6\% | 8.9\% | 5.0\% | 16.8\% | 4.0\% | 16.8\% |
| Asian/Pacific Islander | 90 | 44.4\% | 8.9\% | 33.3\% | 2.2\% | 0.0\% | 41.1\% | 0.0\% | 14.4\% |
| White | 308 | 79.5\% | 22.1\% | 53.2\% | 4.2\% | 2.6\% | 5.2\% | 2.9\% | 9.7\% |
| General Education Students | 525 | 70.7\% | 17.7\% | 52.4\% | 0.6\% | 0.0\% | 15.6\% | 2.9\% | 10.9\% |
| Students with Disabilities | 132 | 50.8\% | 0.8\% | 23.5\% | 26.5\% | 12.9\% | 14.4\% | 2.3\% | 18.9\% |
| Not Limited English Proficient | 579 | 71.0\% | 16.2\% | 48.4\% | 6.4\% | 2.9\% | 11.2\% | 3.1\% | 11.6\% |
| Limited English Proficient | 78 | 34.6\% | 0.0\% | 33.3\% | 1.3\% | 0.0\% | 46.2\% | 0.0\% | 19.2\% |
| Economically Disadvantaged | 436 | 59.9\% | 8.3\% | 45.2\% | 6.4\% | 3.0\% | 20.6\% | 2.8\% | 13.5\% |
| Not Economically Disadvantaged | 221 | 80.1\% | 26.2\% | 49.3\% | 4.5\% | 1.8\% | 5.0\% | 2.7\% | 10.4\% |
| Not Migrant | 657 | 66.7\% | 14.3\% | 46.6\% | 5.8\% | 2.6\% | 15.4\% | 2.7\% | 12.5\% |
| UTICA / THOMAS R PROCTOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 657 | 63.0\% | 14.2\% | 43.4\% | 5.5\% | 2.6\% | 19.0\% | 2.7\% | 12.5\% |
| Female | 328 | 63.4\% | 15.2\% | 44.8\% | 3.4\% | 1.8\% | 21.0\% | 2.7\% | 11.0\% |
| Male | 329 | 62.6\% | 13.1\% | 41.9\% | 7.6\% | 3.3\% | 17.0\% | 2.7\% | 14.0\% |
| Black | 158 | 55.7\% | 8.2\% | 39.2\% | 8.2\% | 2.5\% | 24.1\% | 3.2\% | 13.9\% |
| Hispanic | 101 | 53.5\% | 5.0\% | 39.6\% | 8.9\% | 5.0\% | 20.8\% | 4.0\% | 16.8\% |
| Asian/Pacific Islander | 90 | 41.1\% | 7.8\% | 31.1\% | 2.2\% | 0.0\% | 44.4\% | 0.0\% | 14.4\% |
| White | 308 | 76.3\% | 22.1\% | 50.3\% | 3.9\% | 2.6\% | 8.4\% | 2.9\% | 9.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 316 | 69.6\% | 9.8\% | 38.9\% | 20.9\% | 5.7\% | 0.6\% | 3.8\% | 20.3\% |
| Black | 145 | 65.5\% | 6.9\% | 32.4\% | 26.2\% | 4.8\% | 0.7\% | 4.8\% | 24.1\% |
| Hispanic | 87 | 62.1\% | 8.0\% | 34.5\% | 19.5\% | 5.7\% | 1.1\% | 5.7\% | 25.3\% |
| Asian/Pacific Islander | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 352 | 80.4\% | 21.6\% | 41.2\% | 17.6\% | 2.8\% | 0.6\% | 3.4\% | 12.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 519 | 79.4\% | 18.9\% | 42.2\% | 18.3\% | 0.0\% | 0.8\% | 4.2\% | 15.6\% |
| Students with Disabilities | 122 | 50.0\% | 0.0\% | 19.7\% | 30.3\% | 18.9\% | 0.0\% | 2.5\% | 28.7\% |
| Not Limited English Proficient | 594 | 75.4\% | 16.5\% | 39.4\% | 19.5\% | 3.7\% | 0.3\% | 4.0\% | 16.5\% |
| Limited English Proficient | 47 | 53.2\% | 0.0\% | 19.1\% | 34.0\% | 2.1\% | 4.3\% | 2.1\% | 38.3\% |
| Economically Disadvantaged | 347 | 74.1\% | 8.6\% | 40.3\% | 25.1\% | 4.6\% | 0.6\% | 4.0\% | 16.7\% |
| Not Economically Disadvantaged | 294 | 73.5\% | 23.1\% | 35.0\% | 15.3\% | 2.4\% | 0.7\% | 3.7\% | 19.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 640 | \# | \# | \# | \# | \# | \# | \# | \# |
| SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 193 | 91.2\% | 28.5\% | 56.0\% | 6.7\% | 0.5\% | 4.7\% | 0.0\% | 3.6\% |
| Female | 90 | 95.6\% | 37.8\% | 48.9\% | 8.9\% | 0.0\% | 3.3\% | 0.0\% | 1.1\% |
| Male | 103 | 87.4\% | 20.4\% | 62.1\% | 4.9\% | 1.0\% | 5.8\% | 0.0\% | 5.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 96.3\% | 34.0\% | 61.1\% | 1.2\% | 0.0\% | 0.6\% | 0.0\% | 3.1\% |
| Students with Disabilities | 31 | 64.5\% | 0.0\% | 29.0\% | 35.5\% | 3.2\% | 25.8\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 192 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 76.9\% | 13.5\% | 53.8\% | 9.6\% | 1.9\% | 11.5\% | 0.0\% | 9.6\% |
| Not Economically Disadvantaged | 141 | 96.5\% | 34.0\% | 56.7\% | 5.7\% | 0.0\% | 2.1\% | 0.0\% | 1.4\% |
| Not Migrant | 193 | 91.2\% | 28.5\% | 56.0\% | 6.7\% | 0.5\% | 4.7\% | 0.0\% | 3.6\% |
| SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 193 | 90.7\% | 28.5\% | 55.4\% | 6.7\% | 0.5\% | 5.2\% | 0.0\% | 3.6\% |
| Female | 90 | 95.6\% | 37.8\% | 48.9\% | 8.9\% | 0.0\% | 3.3\% | 0.0\% | 1.1\% |
| Male | 103 | 86.4\% | 20.4\% | 61.2\% | 4.9\% | 1.0\% | 6.8\% | 0.0\% | 5.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 95.7\% | 34.0\% | 60.5\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 3.1\% |
| Students with Disabilities | 31 | 64.5\% | 0.0\% | 29.0\% | 35.5\% | 3.2\% | 25.8\% | 0.0\% | 6.5\% |
| Not Limited English Proficient | 192 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 52 | 75.0\% | 13.5\% | 51.9\% | 9.6\% | 1.9\% | 13.5\% | 0.0\% | 9.6\% |
| Not Economically Disadvantaged | 141 | 96.5\% | 34.0\% | 56.7\% | 5.7\% | 0.0\% | 2.1\% | 0.0\% | 1.4\% |
| Not Migrant | 193 | 90.7\% | 28.5\% | 55.4\% | 6.7\% | 0.5\% | 5.2\% | 0.0\% | 3.6\% |
| SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 89.7\% | 33.8\% | 49.5\% | 6.4\% | 0.0\% | 1.0\% | 0.5\% | 8.8\% |
| Female | 97 | 93.8\% | 38.1\% | 49.5\% | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Male | 107 | 86.0\% | 29.9\% | 49.5\% | 6.5\% | 0.0\% | 1.9\% | 0.9\% | 11.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 89.8\% | 35.0\% | 48.7\% | 6.1\% | 0.0\% | 1.0\% | 0.5\% | 8.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 92.3\% | 37.9\% | 50.5\% | 3.8\% | 0.0\% | 0.5\% | 0.5\% | 6.6\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 40.9\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 204 | 89.7\% | 33.8\% | 49.5\% | 6.4\% | 0.0\% | 1.0\% | 0.5\% | 8.8\% |
| Economically Disadvantaged | 48 | 70.8\% | 14.6\% | 47.9\% | 8.3\% | 0.0\% | 2.1\% | 0.0\% | 27.1\% |
| Not Economically Disadvantaged | 156 | 95.5\% | 39.7\% | 50.0\% | 5.8\% | 0.0\% | 0.6\% | 0.6\% | 3.2\% |
| Not Migrant | 204 | 89.7\% | 33.8\% | 49.5\% | 6.4\% | 0.0\% | 1.0\% | 0.5\% | 8.8\% |
| SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 89.7\% | 33.8\% | 49.5\% | 6.4\% | 0.0\% | 1.0\% | 0.5\% | 8.8\% |
| Female | 97 | 93.8\% | 38.1\% | 49.5\% | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 6.2\% |
| Male | 107 | 86.0\% | 29.9\% | 49.5\% | 6.5\% | 0.0\% | 1.9\% | 0.9\% | 11.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 89.8\% | 35.0\% | 48.7\% | 6.1\% | 0.0\% | 1.0\% | 0.5\% | 8.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 92.3\% | 37.9\% | 50.5\% | 3.8\% | 0.0\% | 0.5\% | 0.5\% | 6.6\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 40.9\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 204 | 89.7\% | 33.8\% | 49.5\% | 6.4\% | 0.0\% | 1.0\% | 0.5\% | 8.8\% |
| Economically Disadvantaged | 48 | 70.8\% | 14.6\% | 47.9\% | 8.3\% | 0.0\% | 2.1\% | 0.0\% | 27.1\% |
| Not Economically Disadvantaged | 156 | 95.5\% | 39.7\% | 50.0\% | 5.8\% | 0.0\% | 0.6\% | 0.6\% | 3.2\% |
| Not Migrant | 204 | 89.7\% | 33.8\% | 49.5\% | 6.4\% | 0.0\% | 1.0\% | 0.5\% | 8.8\% |
| SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 91.0\% | 36.0\% | 43.3\% | 11.8\% | 1.7\% | 0.6\% | 0.0\% | 6.7\% |
| Female | 82 | 91.5\% | 39.0\% | 41.5\% | 11.0\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Male | 96 | 90.6\% | 33.3\% | 44.8\% | 12.5\% | 3.1\% | 1.0\% | 0.0\% | 5.2\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


## WATERVILLE / WATERVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 65 | 89.2\% | 40.0\% | 47.7\% | 1.5\% | 1.5\% | 3.1\% | 3.1\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 82.5\% | 30.0\% | 50.0\% | 2.5\% | 2.5\% | 5.0\% | 5.0\% | 5.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 89.2\% | 40.0\% | 47.7\% | 1.5\% | 1.5\% | 3.1\% | 3.1\% | 3.1\% |
| Economically Disadvantaged | 16 | 81.3\% | 25.0\% | 56.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 49 | 91.8\% | 44.9\% | 44.9\% | 2.0\% | 2.0\% | 0.0\% | 4.1\% | 2.0\% |
| Not Migrant | 65 | 89.2\% | 40.0\% | 47.7\% | 1.5\% | 1.5\% | 3.1\% | 3.1\% | 3.1\% |

## WATERVILLE / WATERVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 65 | 89.2\% | 40.0\% | 47.7\% | 1.5\% | 1.5\% | 3.1\% | 3.1\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 56.0\% | 44.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 40 | 82.5\% | 30.0\% | 50.0\% | 2.5\% | 2.5\% | 5.0\% | 5.0\% | 5.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 65 | 89.2\% | 40.0\% | 47.7\% | 1.5\% | 1.5\% | 3.1\% | 3.1\% | 3.1\% |
| Economically Disadvantaged | 16 | 81.3\% | 25.0\% | 56.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 49 | 91.8\% | 44.9\% | 44.9\% | 2.0\% | 2.0\% | 0.0\% | 4.1\% | 2.0\% |
| Not Migrant | 65 | 89.2\% | 40.0\% | 47.7\% | 1.5\% | 1.5\% | 3.1\% | 3.1\% | 3.1\% |

WATERVILLE I WATERVILLE JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 84 | $90.5 \%$ | $35.7 \%$ | $45.2 \%$ | $9.5 \%$ | $4.8 \%$ | $1.2 \%$ | $1.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $91.7 \%$ | $47.2 \%$ | $38.9 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 48 | $89.6 \%$ | $27.1 \%$ | $50.0 \%$ | $12.5 \%$ | $4.2 \%$ | $2.1 \%$ | $2.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| 68 | 97.1\% | 44.1\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 1.5\% | 1.5\% |
| 16 | 62.5\% | 0.0\% | 37.5\% | 25.0\% | 25.0\% | 6.3\% | 0.0\% | 6.3\% |
| 84 | 90.5\% | 35.7\% | 45.2\% | 9.5\% | 4.8\% | 1.2\% | 1.2\% | 2.4\% |
| 16 | 75.0\% | 18.8\% | 43.8\% | 12.5\% | 18.8\% | 0.0\% | 0.0\% | 6.3\% |
| 68 | 94.1\% | 39.7\% | 45.6\% | 8.8\% | 1.5\% | 1.5\% | 1.5\% | 1.5\% |
| 84 | 90.5\% | 35.7\% | 45.2\% | 9.5\% | 4.8\% | 1.2\% | 1.2\% | 2.4\% |


| WATERVILLE I WATERVILLE JRISR HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 84 | $90.5 \%$ | $35.7 \%$ | $45.2 \%$ | $9.5 \%$ | $4.8 \%$ | $1.2 \%$ | $1.2 \%$ | $2.4 \%$ |
| Female | 36 | $91.7 \%$ | $47.2 \%$ | $38.9 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Male | 48 | $89.6 \%$ | $27.1 \%$ | $50.0 \%$ | $12.5 \%$ | $4.2 \%$ | $2.1 \%$ | $2.1 \%$ | $2.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 81 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 68 | $97.1 \%$ | $44.1 \%$ | $47.1 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ | $1.5 \%$ |
| Students with Disabilities | 16 | $62.5 \%$ | $0.0 \%$ | $37.5 \%$ | $25.0 \%$ | $25.0 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 84 | $90.5 \%$ | $35.7 \%$ | $45.2 \%$ | $9.5 \%$ | $4.8 \%$ | $1.2 \%$ | $1.2 \%$ | $2.4 \%$ |
| Economically Disadvantaged | 16 | $75.0 \%$ | $18.8 \%$ | $43.8 \%$ | $12.5 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Economically Disadvantaged | 68 | $94.1 \%$ | $39.7 \%$ | $45.6 \%$ | $8.8 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ | $1.5 \%$ |
| Not Migrant | 84 | $90.5 \%$ | $35.7 \%$ | $45.2 \%$ | $9.5 \%$ | $4.8 \%$ | $1.2 \%$ | $1.2 \%$ | $2.4 \%$ |

## WATERVILLE I WATERVILLE JRISR HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 80 | 90.0\% | 56.3\% | 22.5\% | 11.3\% | 7.5\% | 0.0\% | 0.0\% | 2.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | 90.7\% | 58.1\% | 18.6\% | 14.0\% | 9.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 89.2\% | 54.1\% | 27.0\% | 8.1\% | 5.4\% | 0.0\% | 0.0\% | 5.4\% |
| White | 80 | 90.0\% | 56.3\% | 22.5\% | 11.3\% | 7.5\% | 0.0\% | 0.0\% | 2.5\% |
| General Education Students | 68 | 100.0\% | 66.2\% | 23.5\% | 10.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 80 | 90.0\% | 56.3\% | 22.5\% | 11.3\% | 7.5\% | 0.0\% | 0.0\% | 2.5\% |
| Economically Disadvantaged | 23 | 78.3\% | 34.8\% | 30.4\% | 13.0\% | 13.0\% | 0.0\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 57 | 94.7\% | 64.9\% | 19.3\% | 10.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 79 | \# | \# | \# | \# | \# | \# | \# | \# |

WESTMORELAND I WESTMORELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 76 | $96.1 \%$ | $42.1 \%$ | $51.3 \%$ | $2.6 \%$ | $0.0 \%$ | $1.3 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | $100.0 \%$ | $44.8 \%$ | $51.7 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 47 | $93.6 \%$ | $40.4 \%$ | $51.1 \%$ | $2.1 \%$ | $0.0 \%$ | $2.1 \%$ | $2.1 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $2.1 \%$ |  |  |  |
| White | 73 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 73 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ONEIDA

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| Regents or | Performance | Ad |
| Members | Local Diploma) | Measure APM) |
| 276 | $90.2 \%$ | $48.2 \%$ |


| Regents | Transferred |
| :--- | :---: |
| Diploma | to |
| (without | GED |
| Advanced | Local |


| District/School/Cohort | Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) | (Aspirational <br> Performance <br> Measure APM) | (without <br> Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | Preparation <br> Program |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | | Dropped |
| :---: |


| All Students | 289 | 92.7\% | 52.2\% | 32.2\% | 8.3\% | 0.7\% | 1.0\% | 2.1\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 95.7\% | 60.1\% | 29.0\% | 6.5\% | 0.0\% | 1.4\% | 0.0\% | 2.9\% |
| Male | 151 | 90.1\% | 45.0\% | 35.1\% | 9.9\% | 1.3\% | 0.7\% | 4.0\% | 4.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 92.5\% | 51.8\% | 32.5\% | 8.2\% | 0.7\% | 1.1\% | 2.1\% | 3.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 251 | 94.4\% | 59.4\% | 31.9\% | 3.2\% | 0.0\% | 1.2\% | 2.0\% | 2.4\% |
| Students with Disabilities | 38 | 81.6\% | 5.3\% | 34.2\% | 42.1\% | 5.3\% | 0.0\% | 2.6\% | 10.5\% |
| Not Limited English Proficient | 288 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 91.3\% | 28.3\% | 45.7\% | 17.4\% | 0.0\% | 0.0\% | 2.2\% | 6.5\% |
| Not Economically Disadvantaged | 243 | 93.0\% | 56.8\% | 29.6\% | 6.6\% | 0.8\% | 1.2\% | 2.1\% | 2.9\% |
| Not Migrant | 289 | 92.7\% | 52.2\% | 32.2\% | 8.3\% | 0.7\% | 1.0\% | 2.1\% | 3.5\% |

WHITESBORO / WHITESBORO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 289 | 92.7\% | 52.2\% | 32.2\% | 8.3\% | 0.7\% | 1.0\% | 2.1\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 138 | 95.7\% | 60.1\% | 29.0\% | 6.5\% | 0.0\% | 1.4\% | 0.0\% | 2.9\% |
| Male | 151 | 90.1\% | 45.0\% | 35.1\% | 9.9\% | 1.3\% | 0.7\% | 4.0\% | 4.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 280 | 92.5\% | 51.8\% | 32.5\% | 8.2\% | 0.7\% | 1.1\% | 2.1\% | 3.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 251 | 94.4\% | 59.4\% | 31.9\% | 3.2\% | 0.0\% | 1.2\% | 2.0\% | 2.4\% |
| Students with Disabilities | 38 | 81.6\% | 5.3\% | 34.2\% | 42.1\% | 5.3\% | 0.0\% | 2.6\% | 10.5\% |
| Not Limited English Proficient | 288 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 91.3\% | 28.3\% | 45.7\% | 17.4\% | 0.0\% | 0.0\% | 2.2\% | 6.5\% |
| Not Economically Disadvantaged | 243 | 93.0\% | 56.8\% | 29.6\% | 6.6\% | 0.8\% | 1.2\% | 2.1\% | 2.9\% |
| Not Migrant | 289 | 92.7\% | 52.2\% | 32.2\% | 8.3\% | 0.7\% | 1.0\% | 2.1\% | 3.5\% |
| WHITESBORO / WHITESBORO HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 291 | 92.1\% | 49.8\% | 33.3\% | 8.9\% | 0.0\% | 0.0\% | 1.4\% | 6.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONEIDA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 154 \& 96.1\% \& 58.4\% \& 29.2\% \& 8.4\% \& 0.0\% \& 0.0\% \& 1.3\% \& 2.6\% <br>
\hline Male \& 137 \& 87.6\% \& 40.1\% \& 38.0\% \& 9.5\% \& 0.0\% \& 0.0\% \& 1.5\% \& 10.9\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 288 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 255 \& 92.2\% \& 56.5\% \& 31.4\% \& 4.3\% \& 0.0\% \& 0.0\% \& 1.2\% \& 6.7\% <br>
\hline Students with Disabilities \& 36 \& 91.7\% \& 2.8\% \& 47.2\% \& 41.7\% \& 0.0\% \& 0.0\% \& 2.8\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 291 \& 92.1\% \& 49.8\% \& 33.3\% \& 8.9\% \& 0.0\% \& 0.0\% \& 1.4\% \& 6.5\% <br>
\hline Economically Disadvantaged \& 41 \& 80.5\% \& 22.0\% \& 34.1\% \& 24.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 19.5\% <br>
\hline Not Economically Disadvantaged \& 250 \& 94.0\% \& 54.4\% \& 33.2\% \& 6.4\% \& 0.0\% \& 0.0\% \& 1.6\% \& 4.4\% <br>
\hline Not Migrant \& 291 \& 92.1\% \& 49.8\% \& 33.3\% \& 8.9\% \& 0.0\% \& 0.0\% \& 1.4\% \& 6.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& \[

$$
\begin{gathered}
\text { Dropped } \\
\text { Out }
\end{gathered}
$$
\] <br>

\hline \multicolumn{10}{|l|}{BALDWINSVILLE / CHARLES W BAKER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 488 \& 93.2\% \& 55.1\% \& 35.5\% \& 2.7\% \& 1.8\% \& 1.8\% \& 0.2\% \& 2.9\% <br>
\hline Female \& 245 \& 93.9\% \& 58.8\% \& 31.8\% \& 3.3\% \& 1.6\% \& 2.0\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 243 \& 92.6\% \& 51.4\% \& 39.1\% \& 2.1\% \& 2.1\% \& 1.6\% \& 0.4\% \& 3.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 17 \& 76.5\% \& 47.1\% \& 29.4\% \& 0.0\% \& 5.9\% \& 11.8\% \& 0.0\% \& 5.9\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 436 \& 93.8\% \& 55.7\% \& 35.6\% \& 2.5\% \& 1.8\% \& 1.6\% \& 0.2\% \& 2.5\% <br>
\hline Multiracial \& 25 \& 96.0\% \& 48.0\% \& 40.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline General Education Students \& 423 \& 97.2\% \& 60.8\% \& 35.7\% \& 0.7\% \& 0.0\% \& 0.2\% \& 0.2\% \& 2.4\% <br>
\hline Students with Disabilities \& 65 \& 67.7\% \& 18.5\% \& 33.8\% \& 15.4\% \& 13.8\% \& 12.3\% \& 0.0\% \& 6.2\% <br>
\hline Not Limited English Proficient \& 488 \& 93.2\% \& 55.1\% \& 35.5\% \& 2.7\% \& 1.8\% \& 1.8\% \& 0.2\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 76 \& 73.7\% \& 34.2\% \& 32.9\% \& 6.6\% \& 9.2\% \& 6.6\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 412 \& 96.8\% \& 59.0\% \& 35.9\% \& 1.9\% \& 0.5\% \& 1.0\% \& 0.2\% \& 1.5\% <br>
\hline Not Migrant \& 488 \& 93.2\% \& 55.1\% \& 35.5\% \& 2.7\% \& 1.8\% \& 1.8\% \& 0.2\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{BALDWINSVILLE I CHARLES W BAKER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 488 \& 91.2\% \& 54.9\% \& 33.6\% \& 2.7\% \& 1.8\% \& 3.9\% \& 0.2\% \& 2.9\% <br>
\hline Female \& 245 \& 93.5\% \& 58.8\% \& 31.4\% \& 3.3\% \& 1.6\% \& 2.4\% \& 0.0\% \& 2.4\% <br>
\hline Male \& 243 \& 88.9\% \& 51.0\% \& 35.8\% \& 2.1\% \& 2.1\% \& 5.3\% \& 0.4\% \& 3.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 17 \& 76.5\% \& 47.1\% \& 29.4\% \& 0.0\% \& 5.9\% \& 11.8\% \& 0.0\% \& 5.9\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 436 \& 91.5\% \& 55.5\% \& 33.5\% \& 2.5\% \& 1.8\% \& 3.9\% \& 0.2\% \& 2.5\% <br>
\hline Multiracial \& 25 \& 96.0\% \& 48.0\% \& 40.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline General Education Students \& 423 \& 94.8\% \& 60.5\% \& 33.6\% \& 0.7\% \& 0.0\% \& 2.6\% \& 0.2\% \& 2.4\% <br>
\hline Students with Disabilities \& 65 \& 67.7\% \& 18.5\% \& 33.8\% \& 15.4\% \& 13.8\% \& 12.3\% \& 0.0\% \& 6.2\% <br>
\hline Not Limited English Proficient \& 488 \& 91.2\% \& 54.9\% \& 33.6\% \& 2.7\% \& 1.8\% \& 3.9\% \& 0.2\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 76 \& 72.4\% \& 34.2\% \& 31.6\% \& 6.6\% \& 9.2\% \& 7.9\% \& 0.0\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 412 \& 94.7\% \& 58.7\% \& 34.0\% \& 1.9\% \& 0.5\% \& 3.2\% \& 0.2\% \& 1.5\% <br>
\hline Not Migrant \& 488 \& 91.2\% \& 54.9\% \& 33.6\% \& 2.7\% \& 1.8\% \& 3.9\% \& 0.2\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{BALDWINSVILLE I CHARLES W BAKER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 458 \& 94.1\% \& 60.5\% \& 31.2\% \& 2.4\% \& 0.2\% \& 0.9\% \& 1.3\% \& 3.5\% <br>
\hline Female \& 219 \& 94.5\% \& 65.8\% \& 26.5\% \& 2.3\% \& 0.0\% \& 0.9\% \& 0.9\% \& 3.7\% <br>
\hline Male \& 239 \& 93.7\% \& 55.6\% \& 35.6\% \& 2.5\% \& 0.4\% \& 0.8\% \& 1.7\% \& 3.3\% <br>
\hline American Indian/Alaska Native \& 6 \& 66.7\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 16.7\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 414 | 94.4\% | 61.8\% | 30.4\% | 2.2\% | 0.2\% | 0.7\% | 1.2\% | 3.4\% |
| 21 | 95.2\% | 52.4\% | 38.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| 408 | 96.1\% | 66.9\% | 28.2\% | 1.0\% | 0.0\% | 0.2\% | 0.5\% | 3.2\% |
| 50 | 78.0\% | 8.0\% | 56.0\% | 14.0\% | 2.0\% | 6.0\% | 8.0\% | 6.0\% |
| 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.2\% | 0.9\% | 1.3\% | 3.5\% |
| 63 | 87.3\% | 23.8\% | 58.7\% | 4.8\% | 0.0\% | 1.6\% | 6.3\% | 4.8\% |
| 395 | 95.2\% | 66.3\% | 26.8\% | 2.0\% | 0.3\% | 0.8\% | 0.5\% | 3.3\% |
| 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.2\% | 0.9\% | 1.3\% | 3.5\% |


| All Students | 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.2\% | 0.9\% | 1.3\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 219 | 94.5\% | 65.8\% | 26.5\% | 2.3\% | 0.0\% | 0.9\% | 0.9\% | 3.7\% |
| Male | 239 | 93.7\% | 55.6\% | 35.6\% | 2.5\% | 0.4\% | 0.8\% | 1.7\% | 3.3\% |
| American Indian/Alaska Native | 6 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 414 | 94.4\% | 61.8\% | 30.4\% | 2.2\% | 0.2\% | 0.7\% | 1.2\% | 3.4\% |
| Multiracial | 21 | 95.2\% | 52.4\% | 38.1\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| General Education Students | 408 | 96.1\% | 66.9\% | 28.2\% | 1.0\% | 0.0\% | 0.2\% | 0.5\% | 3.2\% |
| Students with Disabilities | 50 | 78.0\% | 8.0\% | 56.0\% | 14.0\% | 2.0\% | 6.0\% | 8.0\% | 6.0\% |
| Not Limited English Proficient | 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.2\% | 0.9\% | 1.3\% | 3.5\% |
| Economically Disadvantaged | 63 | 87.3\% | 23.8\% | 58.7\% | 4.8\% | 0.0\% | 1.6\% | 6.3\% | 4.8\% |
| Not Economically Disadvantaged | 395 | 95.2\% | 66.3\% | 26.8\% | 2.0\% | 0.3\% | 0.8\% | 0.5\% | 3.3\% |
| Not Migrant | 458 | 94.1\% | 60.5\% | 31.2\% | 2.4\% | 0.2\% | 0.9\% | 1.3\% | 3.5\% |

BALDWINSVILLE I CHARLES W BAKER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 486 | 94.4\% | 60.5\% | 31.1\% | 2.9\% | 1.2\% | 0.2\% | 2.9\% | 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 242 | 95.5\% | 65.7\% | 27.3\% | 2.5\% | 1.2\% | 0.0\% | 1.2\% | 2.1\% |
| Male | 244 | 93.4\% | 55.3\% | 34.8\% | 3.3\% | 1.2\% | 0.4\% | 4.5\% | 0.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 61.5\% | 23.1\% | 30.8\% | 7.7\% | 7.7\% | 0.0\% | 30.8\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 50.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 456 | 95.2\% | 62.3\% | 30.3\% | 2.6\% | 1.1\% | 0.2\% | 2.2\% | 1.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 426 | 96.7\% | 67.4\% | 28.6\% | 0.7\% | 0.0\% | 0.0\% | 2.1\% | 1.2\% |
| Students with Disabilities | 60 | 78.3\% | 11.7\% | 48.3\% | 18.3\% | 10.0\% | 1.7\% | 8.3\% | 1.7\% |
| Not Limited English Proficient | 486 | 94.4\% | 60.5\% | 31.1\% | 2.9\% | 1.2\% | 0.2\% | 2.9\% | 1.2\% |
| Economically Disadvantaged | 58 | 89.7\% | 34.5\% | 43.1\% | 12.1\% | 5.2\% | 0.0\% | 3.4\% | 1.7\% |
| Not Economically Disadvantaged | 428 | 95.1\% | 64.0\% | 29.4\% | 1.6\% | 0.7\% | 0.2\% | 2.8\% | 1.2\% |
| Not Migrant | 486 | 94.4\% | 60.5\% | 31.1\% | 2.9\% | 1.2\% | 0.2\% | 2.9\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NORTH SYRACUSE I CICERO-NORTH SYRACUSE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 753 \& 87.5\% \& 41.7\% \& 43.3\% \& 2.5\% \& 0.9\% \& 4.1\% \& 1.1\% \& 6.2\% <br>
\hline Female \& 378 \& 91.0\% \& 49.2\% \& 38.4\% \& 3.4\% \& 0.8\% \& 3.2\% \& 0.5\% \& 4.5\% <br>
\hline Male \& 375 \& 84.0\% \& 34.1\% \& 48.3\% \& 1.6\% \& 1.1\% \& 5.1\% \& 1.6\% \& 8.0\% <br>
\hline American Indian/Alaska Native \& 11 \& 81.8\% \& 0.0\% \& 81.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Black \& 36 \& 83.3\% \& 13.9\% \& 63.9\% \& 5.6\% \& 0.0\% \& 2.8\% \& 2.8\% \& 11.1\% <br>
\hline Hispanic \& 7 \& 57.1\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 676 \& 88.0\% \& 44.5\% \& 41.0\% \& 2.5\% \& 1.0\% \& 4.3\% \& 1.0\% \& 5.5\% <br>
\hline Multiracial \& 13 \& 84.6\% \& 15.4\% \& 69.2\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% <br>
\hline General Education Students \& 680 \& 90.9\% \& 45.4\% \& 44.1\% \& 1.3\% \& 0.0\% \& 2.8\% \& 1.2\% \& 5.1\% <br>
\hline Students with Disabilities \& 73 \& 56.2\% \& 6.8\% \& 35.6\% \& 13.7\% \& 9.6\% \& 16.4\% \& 0.0\% \& 16.4\% <br>
\hline Not Limited English Proficient \& 751 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 196 \& 76.0\% \& 19.9\% \& 51.5\% \& 4.6\% \& 2.0\% \& 8.7\% \& 2.6\% \& 10.7\% <br>
\hline Not Economically Disadvantaged \& 557 \& 91.6\% \& 49.4\% \& 40.4\% \& 1.8\% \& 0.5\% \& 2.5\% \& 0.5\% \& 4.7\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 752 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 753 | 86.6\% | 41.7\% | 42.5\% | 2.4\% | 0.9\% | 5.0\% | 1.1\% | 6.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 378 | 90.2\% | 49.2\% | 37.8\% | 3.2\% | 0.8\% | 4.0\% | 0.5\% | 4.5\% |
| Male | 375 | 82.9\% | 34.1\% | 47.2\% | 1.6\% | 1.1\% | 6.1\% | 1.6\% | 8.0\% |
| American Indian/Alaska Native | 11 | 72.7\% | 0.0\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Black | 36 | 77.8\% | 13.9\% | 58.3\% | 5.6\% | 0.0\% | 8.3\% | 2.8\% | 11.1\% |
| Hispanic | 7 | 57.1\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Asian/Pacific Islander | 10 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 676 | 87.4\% | 44.5\% | 40.5\% | 2.4\% | 1.0\% | 4.9\% | 1.0\% | 5.5\% |
| Multiracial | 13 | 84.6\% | 15.4\% | 69.2\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| General Education Students | 680 | 89.9\% | 45.4\% | 43.2\% | 1.2\% | 0.0\% | 3.8\% | 1.2\% | 5.1\% |
| Students with Disabilities | 73 | 56.2\% | 6.8\% | 35.6\% | 13.7\% | 9.6\% | 16.4\% | 0.0\% | 16.4\% |
| Not Limited English Proficient | 751 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 196 | 74.0\% | 19.9\% | 49.5\% | 4.6\% | 2.0\% | 10.7\% | 2.6\% | 10.7\% |
| Not Economically Disadvantaged | 557 | 91.0\% | 49.4\% | 40.0\% | 1.6\% | 0.5\% | 3.1\% | 0.5\% | 4.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 752 | \# | \# | \# | \# | \# | \# | \# | \# |

NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 731 | $91.0 \%$ | $46.4 \%$ | $42.3 \%$ | $2.3 \%$ | $0.3 \%$ | $2.5 \%$ | $1.0 \%$ | $5.2 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 376 | $92.8 \%$ | $52.4 \%$ | $39.1 \%$ | $1.3 \%$ | $0.0 \%$ | $1.9 \%$ | $1.3 \%$ | $4.0 \%$ |
| Male | 355 | $89.0 \%$ | $40.0 \%$ | $45.6 \%$ | $3.4 \%$ | $0.6 \%$ | $3.1 \%$ | $0.6 \%$ | $6.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline American Indian/Alaska Native \& 16 \& 81.3\% \& 50.0\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Black \& 32 \& 84.4\% \& 25.0\% \& 59.4\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 18 \& 77.8\% \& 27.8\% \& 44.4\% \& 5.6\% \& 0.0\% \& 16.7\% \& 0.0\% \& 5.6\% <br>
\hline Asian/Pacific Islander \& 10 \& 90.0\% \& 70.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline White \& 646 \& 91.8\% \& 47.5\% \& 42.1\% \& 2.2\% \& 0.3\% \& 2.2\% \& 0.9\% \& 4.6\% <br>
\hline Multiracial \& 9 \& 100.0\% \& 44.4\% \& 33.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 680 \& 92.4\% \& 49.7\% \& 40.9\% \& 1.8\% \& 0.0\% \& 1.9\% \& 0.9\% \& 4.7\% <br>
\hline Students with Disabilities \& 51 \& 72.5\% \& 2.0\% \& 60.8\% \& 9.8\% \& 3.9\% \& 9.8\% \& 2.0\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 731 \& 91.0\% \& 46.4\% \& 42.3\% \& 2.3\% \& 0.3\% \& 2.5\% \& 1.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 164 \& 79.9\% \& 25.0\% \& 51.2\% \& 3.7\% \& 0.6\% \& 7.3\% \& 1.8\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 567 \& 94.2\% \& 52.6\% \& 39.7\% \& 1.9\% \& 0.2\% \& 1.1\% \& 0.7\% \& 3.9\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 730 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 731 \& 90.7\% \& 46.4\% \& 42.0\% \& 2.3\% \& 0.3\% \& 2.7\% \& 1.0\% \& 5.2\% <br>
\hline Female \& 376 \& 92.8\% \& 52.4\% \& 39.1\% \& 1.3\% \& 0.0\% \& 1.9\% \& 1.3\% \& 4.0\% <br>
\hline Male \& 355 \& 88.5\% \& 40.0\% \& 45.1\% \& 3.4\% \& 0.6\% \& 3.7\% \& 0.6\% \& 6.5\% <br>
\hline American Indian/Alaska Native \& 16 \& 81.3\% \& 50.0\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Black \& 32 \& 84.4\% \& 25.0\% \& 59.4\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 18 \& 77.8\% \& 27.8\% \& 44.4\% \& 5.6\% \& 0.0\% \& 16.7\% \& 0.0\% \& 5.6\% <br>
\hline Asian/Pacific Islander \& 10 \& 90.0\% \& 70.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline White \& 646 \& 91.5\% \& 47.5\% \& 41.8\% \& 2.2\% \& 0.3\% \& 2.5\% \& 0.9\% \& 4.6\% <br>
\hline Multiracial \& 9 \& 100.0\% \& 44.4\% \& 33.3\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 680 \& 92.1\% \& 49.7\% \& 40.6\% \& 1.8\% \& 0.0\% \& 2.2\% \& 0.9\% \& 4.7\% <br>
\hline Students with Disabilities \& 51 \& 72.5\% \& 2.0\% \& 60.8\% \& 9.8\% \& 3.9\% \& 9.8\% \& 2.0\% \& 11.8\% <br>
\hline Not Limited English Proficient \& 731 \& 90.7\% \& 46.4\% \& 42.0\% \& 2.3\% \& 0.3\% \& 2.7\% \& 1.0\% \& 5.2\% <br>
\hline Economically Disadvantaged \& 164 \& 79.3\% \& 25.0\% \& 50.6\% \& 3.7\% \& 0.6\% \& 7.9\% \& 1.8\% \& 9.8\% <br>
\hline Not Economically Disadvantaged \& 567 \& 94.0\% \& 52.6\% \& 39.5\% \& 1.9\% \& 0.2\% \& 1.2\% \& 0.7\% \& 3.9\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 730 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 788 | $87.9 \%$ | $46.7 \%$ | $38.3 \%$ | $2.9 \%$ | $1.0 \%$ | $0.8 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 390 | $89.5 \%$ | $53.1 \%$ | $33.8 \%$ | $2.6 \%$ | $0.8 \%$ | $0.8 \%$ | $1.3 \%$ |
| Male | 398 | $86.4 \%$ | $40.5 \%$ | $42.7 \%$ | $3.3 \%$ | $1.3 \%$ | $0.8 \%$ | $1.3 \%$ |
| American Indian/Alaska Native | 13 | $76.9 \%$ | $15.4 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Black | 33 | $84.8 \%$ | $15.2 \%$ | $60.6 \%$ | $9.1 \%$ | $6.1 \%$ | $0.0 \%$ | $0.1 \%$ |
| Hispanic | 17 | $88.2 \%$ | $41.2 \%$ | $41.2 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 13 | $100.0 \%$ | $61.5 \%$ | $38.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.1 \%$ |
| White | 712 | $88.1 \%$ | $48.6 \%$ | $36.9 \%$ | $2.5 \%$ | $0.8 \%$ | $0.8 \%$ | $11.8 \%$ |
| General Education Students | 722 | $89.5 \%$ | $51.0 \%$ | $36.6 \%$ | $1.9 \%$ | $0.4 \%$ | $0.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline \multicolumn{10}{|l|}{SYRACUSE I CORCORAN HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome - August 2012} <br>
\hline All Students \& 400 \& 67.3\% \& 9.5\% \& 39.0\% \& 18.8\% \& 1.3\% \& 4.0\% \& 1.8\% \& 25.8\% <br>
\hline Female \& 212 \& 67.9\% \& 10.4\% \& 37.3\% \& 20.3\% \& 0.5\% \& 2.4\% \& 1.9\% \& 27.4\% <br>
\hline Male \& 188 \& 66.5\% \& 8.5\% \& 41.0\% \& 17.0\% \& 2.1\% \& 5.9\% \& 1.6\% \& 23.9\% <br>
\hline American Indian/Alaska Native \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 262 \& 61.1\% \& 2.3\% \& 35.1\% \& 23.7\% \& 1.9\% \& 4.6\% \& 1.9\% \& 30.5\% <br>
\hline Hispanic \& 21 \& 52.4\% \& 19.0\% \& 19.0\% \& 14.3\% \& 0.0\% \& 4.8\% \& 4.8\% \& 38.1\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 97 \& 82.5\% \& 26.8\% \& 49.5\% \& 6.2\% \& 0.0\% \& 3.1\% \& 1.0\% \& 13.4\% <br>
\hline Multiracial \& 9 \& 100.0\% \& 22.2\% \& 55.6\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 325 \& 69.8\% \& 11.1\% \& 41.8\% \& 16.9\% \& 0.0\% \& 4.6\% \& 1.8\% \& 23.7\% <br>
\hline Students with Disabilities \& 75 \& 56.0\% \& 2.7\% \& 26.7\% \& 26.7\% \& 6.7\% \& 1.3\% \& 1.3\% \& 34.7\% <br>
\hline Not Limited English Proficient \& 397 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 241 \& 69.7\% \& 5.8\% \& 41.1\% \& 22.8\% \& 1.7\% \& 3.7\% \& 1.7\% \& 23.2\% <br>
\hline Not Economically Disadvantaged \& 159 \& 63.5\% \& 15.1\% \& 35.8\% \& 12.6\% \& 0.6\% \& 4.4\% \& 1.9\% \& 29.6\% <br>
\hline Not Migrant \& 400 \& 67.3\% \& 9.5\% \& 39.0\% \& 18.8\% \& 1.3\% \& 4.0\% \& 1.8\% \& 25.8\% <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I CORCORAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 400 \& 66.8\% \& 9.5\% \& 38.5\% \& 18.8\% \& 1.3\% \& 4.5\% \& 1.8\% \& 25.8\% <br>
\hline Female \& 212 \& 67.0\% \& 10.4\% \& 36.3\% \& 20.3\% \& 0.5\% \& 3.3\% \& 1.9\% \& 27.4\% <br>
\hline Male \& 188 \& 66.5\% \& 8.5\% \& 41.0\% \& 17.0\% \& 2.1\% \& 5.9\% \& 1.6\% \& 23.9\% <br>
\hline American Indian/Alaska Native \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 262 \& 60.3\% \& 2.3\% \& 34.4\% \& 23.7\% \& 1.9\% \& 5.3\% \& 1.9\% \& 30.5\% <br>
\hline Hispanic \& 21 \& 52.4\% \& 19.0\% \& 19.0\% \& 14.3\% \& 0.0\% \& 4.8\% \& 4.8\% \& 38.1\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 97 \& 82.5\% \& 26.8\% \& 49.5\% \& 6.2\% \& 0.0\% \& 3.1\% \& 1.0\% \& 13.4\% <br>
\hline Multiracial \& 9 \& 100.0\% \& 22.2\% \& 55.6\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 325 \& 69.2\% \& 11.1\% \& 41.2\% \& 16.9\% \& 0.0\% \& 5.2\% \& 1.8\% \& 23.7\% <br>
\hline Students with Disabilities \& 75 \& 56.0\% \& 2.7\% \& 26.7\% \& 26.7\% \& 6.7\% \& 1.3\% \& 1.3\% \& 34.7\% <br>
\hline Not Limited English Proficient \& 397 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 241 \& 69.3\% \& 5.8\% \& 40.7\% \& 22.8\% \& 1.7\% \& 4.1\% \& 1.7\% \& 23.2\% <br>
\hline Not Economically Disadvantaged \& 159 \& 62.9\% \& 15.1\% \& 35.2\% \& 12.6\% \& 0.6\% \& 5.0\% \& 1.9\% \& 29.6\% <br>
\hline Not Migrant \& 400 \& 66.8\% \& 9.5\% \& 38.5\% \& 18.8\% \& 1.3\% \& 4.5\% \& 1.8\% \& 25.8\% <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I CORCORAN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 447 \& 63.3\% \& 8.7\% \& 27.3\% \& 27.3\% \& 2.7\% \& 8.9\% \& 2.7\% \& 22.1\% <br>
\hline Female \& 242 \& 63.2\% \& 7.0\% \& 25.6\% \& 30.6\% \& 0.8\% \& 8.7\% \& 2.5\% \& 24.4\% <br>
\hline Male \& 205 \& 63.4\% \& 10.7\% \& 29.3\% \& 23.4\% \& 4.9\% \& 9.3\% \& 2.9\% \& 19.5\% <br>
\hline American Indian/Alaska Native \& 9 \& 77.8\% \& 0.0\% \& 44.4\% \& 33.3\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Black \& 323 \& 58.5\% \& 3.7\% \& 23.5\% \& 31.3\% \& 2.5\% \& 10.5\% \& 3.4\% \& 24.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Hispanic \& 24 \& 66.7\% \& 8.3\% \& 29.2\% \& 29.2\% \& 0.0\% \& 4.2\% \& 0.0\% \& 29.2\% <br>
\hline White \& 91 \& 78.0\% \& 27.5\% \& 38.5\% \& 12.1\% \& 4.4\% \& 4.4\% \& 1.1\% \& 12.1\% <br>
\hline General Education Students \& 355 \& 65.4\% \& 10.4\% \& 29.9\% \& 25.1\% \& 0.0\% \& 9.6\% \& 3.4\% \& 21.4\% <br>
\hline Students with Disabilities \& 92 \& 55.4\% \& 2.2\% \& 17.4\% \& 35.9\% \& 13.0\% \& 6.5\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 447 \& 63.3\% \& 8.7\% \& 27.3\% \& 27.3\% \& 2.7\% \& 8.9\% \& 2.7\% \& 22.1\% <br>
\hline Economically Disadvantaged \& 215 \& 71.6\% \& 3.7\% \& 28.8\% \& 39.1\% \& 3.7\% \& 9.3\% \& 3.3\% \& 11.6\% <br>
\hline Not Economically Disadvantaged \& 232 \& 55.6\% \& 13.4\% \& 25.9\% \& 16.4\% \& 1.7\% \& 8.6\% \& 2.2\% \& 31.9\% <br>
\hline Not Migrant \& 447 \& 63.3\% \& 8.7\% \& 27.3\% \& 27.3\% \& 2.7\% \& 8.9\% \& 2.7\% \& 22.1\% <br>
\hline
\end{tabular}

| E SYRACUSE-MINOA I EAST SYRACUSE-MINOA CENTRAL HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 301 | $90.7 \%$ | $40.5 \%$ | $43.5 \%$ | $6.6 \%$ | $2.0 \%$ | $3.0 \%$ | $1.0 \%$ | $3.3 \%$ |
| Female | 146 | $90.4 \%$ | $38.4 \%$ | $45.2 \%$ | $6.8 \%$ | $2.7 \%$ | $2.7 \%$ | $0.7 \%$ | $3.4 \%$ |
| Male | 155 | $91.0 \%$ | $42.6 \%$ | $41.9 \%$ | $6.5 \%$ | $1.3 \%$ | $3.2 \%$ | $1.3 \%$ | $3.2 \%$ |
| American Indian/Alaska Native | 6 | $83.3 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 12 | $91.7 \%$ | $16.7 \%$ | $66.7 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 276 | $90.6 \%$ | $40.9 \%$ | $43.1 \%$ | $6.5 \%$ | $1.8 \%$ | $2.9 \%$ | $1.1 \%$ | $3.6 \%$ |
| General Education Students | 254 | $94.1 \%$ | $47.2 \%$ | $45.7 \%$ | $1.2 \%$ | $0.0 \%$ | $2.8 \%$ | $0.8 \%$ | $2.4 \%$ |
| Students with Disabilities | 47 | $72.3 \%$ | $4.3 \%$ | $31.9 \%$ | $36.2 \%$ | $12.8 \%$ | $4.3 \%$ | $2.1 \%$ | $8.5 \%$ |
| Not Limited English Proficient | 301 | $90.7 \%$ | $40.5 \%$ | $43.5 \%$ | $6.6 \%$ | $2.0 \%$ | $3.0 \%$ | $1.0 \%$ | $3.3 \%$ |
| Economically Disadvantaged | 81 | $85.2 \%$ | $21.0 \%$ | $53.1 \%$ | $11.1 \%$ | $6.2 \%$ | $6.2 \%$ | $1.2 \%$ | $1.2 \%$ |
| Not Economically Disadvantaged | 220 | $92.7 \%$ | $47.7 \%$ | $40.0 \%$ | $5.0 \%$ | $0.5 \%$ | $1.8 \%$ | $0.9 \%$ | $4.1 \%$ |
| Not Migrant | 301 | $90.7 \%$ | $40.5 \%$ | $43.5 \%$ | $6.6 \%$ | $2.0 \%$ | $3.0 \%$ | $1.0 \%$ | $3.3 \%$ |

E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 301 | 89.4\% | 40.5\% | 42.9\% | 6.0\% | 2.0\% | 4.3\% | 1.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 89.0\% | 38.4\% | 44.5\% | 6.2\% | 2.7\% | 4.1\% | 0.7\% | 3.4\% |
| Male | 155 | 89.7\% | 42.6\% | 41.3\% | 5.8\% | 1.3\% | 4.5\% | 1.3\% | 3.2\% |
| American Indian/Alaska Native | 6 | 66.7\% | 33.3\% | 16.7\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Black | 12 | 91.7\% | 16.7\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 276 | 89.5\% | 40.9\% | 42.8\% | 5.8\% | 1.8\% | 4.0\% | 1.1\% | 3.6\% |
| General Education Students | 254 | 92.9\% | 47.2\% | 44.9\% | 0.8\% | 0.0\% | 3.9\% | 0.8\% | 2.4\% |
| Students with Disabilities | 47 | 70.2\% | 4.3\% | 31.9\% | 34.0\% | 12.8\% | 6.4\% | 2.1\% | 8.5\% |
| Not Limited English Proficient | 301 | 89.4\% | 40.5\% | 42.9\% | 6.0\% | 2.0\% | 4.3\% | 1.0\% | 3.3\% |
| Economically Disadvantaged | 81 | 82.7\% | 21.0\% | 50.6\% | 11.1\% | 6.2\% | 8.6\% | 1.2\% | 1.2\% |
| Not Economically Disadvantaged | 220 | 91.8\% | 47.7\% | 40.0\% | 4.1\% | 0.5\% | 2.7\% | 0.9\% | 4.1\% |
| Not Migrant | 301 | 89.4\% | 40.5\% | 42.9\% | 6.0\% | 2.0\% | 4.3\% | 1.0\% | 3.3\% |

## E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 <br> $\begin{array}{lllllllllll}\text { All Students } & 282 & 87.6 \% & 41.5 \% & 35.5 \% & 10.6 \% & 2.8 \% & 2.1 \% & 3.9 \% & 3.5 \%\end{array}$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 72 | 80.6\% | 27.8\% | 27.8\% | 25.0\% | 1.4\% | 1.4\% | 9.7\% | 6.9\% |
| Not Economically Disadvantaged | 240 | 90.8\% | 42.9\% | 38.3\% | 9.6\% | 1.3\% | 0.4\% | 4.2\% | 3.3\% |
| Not Migrant | 312 | 88.5\% | 39.4\% | 35.9\% | 13.1\% | 1.3\% | 0.6\% | 5.4\% | 4.2\% |
| FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Female | 37 | 94.6\% | 51.4\% | 40.5\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Male | 33 | 93.9\% | 45.5\% | 45.5\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 95.2\% | 54.8\% | 40.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 15 | 93.3\% | 46.7\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 55 | 94.5\% | 49.1\% | 41.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 70 | 94.3\% | 48.6\% | 42.9\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 92.9\% | 48.6\% | 41.4\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 4.3\% |
| Female | 37 | 94.6\% | 51.4\% | 40.5\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Male | 33 | 90.9\% | 45.5\% | 42.4\% | 3.0\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 93.5\% | 54.8\% | 38.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 70 | 92.9\% | 48.6\% | 41.4\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 15 | 93.3\% | 46.7\% | 46.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 55 | 92.7\% | 49.1\% | 40.0\% | 3.6\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Not Migrant | 70 | 92.9\% | 48.6\% | 41.4\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 4.3\% |
| FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 97.1\% | 50.0\% | 33.8\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Female | 38 | 97.4\% | 57.9\% | 31.6\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 30 | 96.7\% | 40.0\% | 36.7\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 63 | 96.8\% | 49.2\% | 34.9\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| General Education Students | 63 | 96.8\% | 54.0\% | 34.9\% | 7.9\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 68 | 97.1\% | 50.0\% | 33.8\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 13 | 100.0\% | 38.5\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 55 | 96.4\% | 52.7\% | 30.9\% | 12.7\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Migrant | 68 | 97.1\% | 50.0\% | 33.8\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 68 \& 97.1\% \& 50.0\% \& 33.8\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 38 \& 97.4\% \& 57.9\% \& 31.6\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Male \& 30 \& 96.7\% \& 40.0\% \& 36.7\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 63 \& 96.8\% \& 49.2\% \& 34.9\% \& 12.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline General Education Students \& 63 \& 96.8\% \& 54.0\% \& 34.9\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 68 \& 97.1\% \& 50.0\% \& 33.8\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Economically Disadvantaged \& 13 \& 100.0\% \& 38.5\% \& 46.2\% \& 15.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 55 \& 96.4\% \& 52.7\% \& 30.9\% \& 12.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 68 \& 97.1\% \& 50.0\% \& 33.8\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline \multicolumn{10}{|l|}{FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 84 \& 96.4\% \& 48.8\% \& 39.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Female \& 44 \& 95.5\% \& 43.2\% \& 43.2\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 40 \& 97.5\% \& 55.0\% \& 35.0\% \& 7.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.5\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 81 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 84 \& 96.4\% \& 48.8\% \& 39.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline Economically Disadvantaged \& 13 \& 92.3\% \& 30.8\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 71 \& 97.2\% \& 52.1\% \& 36.6\% \& 8.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 84 \& 96.4\% \& 48.8\% \& 39.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.6\% <br>
\hline \multicolumn{10}{|l|}{FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 406 \& 95.6\% \& 74.4\% \& 20.2\% \& 1.0\% \& 0.7\% \& 1.0\% \& 0.7\% \& 2.0\% <br>
\hline Female \& 208 \& 97.6\% \& 76.9\% \& 19.2\% \& 1.4\% \& 0.5\% \& 0.0\% \& 1.4\% \& 0.5\% <br>
\hline Male \& 198 \& 93.4\% \& 71.7\% \& 21.2\% \& 0.5\% \& 1.0\% \& 2.0\% \& 0.0\% \& 3.5\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 31 \& 90.3\% \& 83.9\% \& 6.5\% \& 0.0\% \& 0.0\% \& 6.5\% \& 0.0\% \& 3.2\% <br>
\hline White \& 365 \& 96.4\% \& 74.5\% \& 20.8\% \& 1.1\% \& 0.5\% \& 0.5\% \& 0.8\% \& 1.6\% <br>
\hline General Education Students \& 378 \& 96.8\% \& 78.6\% \& 18.0\% \& 0.3\% \& 0.0\% \& 0.5\% \& 0.5\% \& 2.1\% <br>
\hline Students with Disabilities \& 28 \& 78.6\% \& 17.9\% \& 50.0\% \& 10.7\% \& 10.7\% \& 7.1\% \& 3.6\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 404 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 24 \& 75.0\% \& 33.3\% \& 37.5\% \& 4.2\% \& 8.3\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 382 \& 96.9\% \& 77.0\% \& 19.1\% \& 0.8\% \& 0.3\% \& 0.5\% \& 0.8\% \& 1.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count of Cohort | Designation, Regents or | (Aspirational Performance | (without Advanced | Local | IEP | Still | GED Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 406 | 95.6\% | 74.4\% | 20.2\% | 1.0\% | 0.7\% | 1.0\% | 0.7\% | 2.0\% |

FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 406 | 93.8\% | 74.1\% | 18.7\% | 1.0\% | 0.7\% | 2.7\% | 0.7\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | 96.6\% | 76.9\% | 18.3\% | 1.4\% | 0.5\% | 1.0\% | 1.4\% | 0.5\% |
| Male | 198 | 90.9\% | 71.2\% | 19.2\% | 0.5\% | 1.0\% | 4.5\% | 0.0\% | 3.5\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 31 | 87.1\% | 83.9\% | 3.2\% | 0.0\% | 0.0\% | 9.7\% | 0.0\% | 3.2\% |
| White | 365 | 94.8\% | 74.2\% | 19.5\% | 1.1\% | 0.5\% | 2.2\% | 0.8\% | 1.6\% |
| General Education Students | 378 | 95.5\% | 78.3\% | 16.9\% | 0.3\% | 0.0\% | 1.9\% | 0.5\% | 2.1\% |
| Students with Disabilities | 28 | 71.4\% | 17.9\% | 42.9\% | 10.7\% | 10.7\% | 14.3\% | 3.6\% | 0.0\% |
| Not Limited English Proficient | 404 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 24 | 66.7\% | 33.3\% | 29.2\% | 4.2\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 382 | 95.5\% | 76.7\% | 18.1\% | 0.8\% | 0.3\% | 1.8\% | 0.8\% | 1.6\% |
| Not Migrant | 406 | 93.8\% | 74.1\% | 18.7\% | 1.0\% | 0.7\% | 2.7\% | 0.7\% | 2.0\% |

FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 398 | 96.0\% | 68.1\% | 26.6\% | 1.3\% | 1.3\% | 0.0\% | 1.8\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 191 | 97.4\% | 73.8\% | 20.9\% | 2.6\% | 1.6\% | 0.0\% | 1.0\% | 0.0\% |
| Male | 207 | 94.7\% | 62.8\% | 31.9\% | 0.0\% | 1.0\% | 0.0\% | 2.4\% | 1.9\% |
| Black | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 25 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 356 | 95.8\% | 67.7\% | 26.7\% | 1.4\% | 1.4\% | 0.0\% | 2.0\% | 0.8\% |
| General Education Students | 360 | 98.1\% | 74.2\% | 23.3\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | 0.8\% |
| Students with Disabilities | 38 | 76.3\% | 10.5\% | 57.9\% | 7.9\% | 13.2\% | 0.0\% | 7.9\% | 2.6\% |
| Not Limited English Proficient | 395 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 80.0\% | 32.0\% | 40.0\% | 8.0\% | 8.0\% | 0.0\% | 4.0\% | 8.0\% |
| Not Economically Disadvantaged | 373 | 97.1\% | 70.5\% | 25.7\% | 0.8\% | 0.8\% | 0.0\% | 1.6\% | 0.5\% |
| Not Migrant | 398 | 96.0\% | 68.1\% | 26.6\% | 1.3\% | 1.3\% | 0.0\% | 1.8\% | 1.0\% |
| FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 398 | 96.0\% | 68.1\% | 26.6\% | 1.3\% | 1.3\% | 0.0\% | 1.8\% | 1.0\% |
| Female | 191 | 97.4\% | 73.8\% | 20.9\% | 2.6\% | 1.6\% | 0.0\% | 1.0\% | 0.0\% |
| Male | 207 | 94.7\% | 62.8\% | 31.9\% | 0.0\% | 1.0\% | 0.0\% | 2.4\% | 1.9\% |
| Black | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 87.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 25 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 356 | 95.8\% | 67.7\% | 26.7\% | 1.4\% | 1.4\% | 0.0\% | 2.0\% | 0.8\% |
| General Education Students | 360 | 98.1\% | 74.2\% | 23.3\% | 0.6\% | 0.0\% | 0.0\% | 1.1\% | 0.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 38 | 76.3\% | 10.5\% | 57.9\% | 7.9\% | 13.2\% | 0.0\% | 7.9\% | 2.6\% |
| Not Limited English Proficient | 395 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 80.0\% | 32.0\% | 40.0\% | 8.0\% | 8.0\% | 0.0\% | 4.0\% | 8.0\% |
| Not Economically Disadvantaged | 373 | 97.1\% | 70.5\% | 25.7\% | 0.8\% | 0.8\% | 0.0\% | 1.6\% | 0.5\% |
| Not Migrant | 398 | 96.0\% | 68.1\% | 26.6\% | 1.3\% | 1.3\% | 0.0\% | 1.8\% | 1.0\% |
| FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 388 | 94.1\% | 70.9\% | 19.3\% | 3.9\% | 1.5\% | 0.0\% | 1.3\% | 3.1\% |
| Female | 184 | 97.3\% | 79.3\% | 15.2\% | 2.7\% | 0.5\% | 0.0\% | 0.5\% | 1.6\% |
| Male | 204 | 91.2\% | 63.2\% | 23.0\% | 4.9\% | 2.5\% | 0.0\% | 2.0\% | 4.4\% |
| Black | 8 | 87.5\% | 37.5\% | 25.0\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 100.0\% | 78.9\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 356 | 94.1\% | 71.3\% | 19.4\% | 3.4\% | 1.1\% | 0.0\% | 1.4\% | 3.4\% |
| General Education Students | 349 | 95.4\% | 77.9\% | 15.8\% | 1.7\% | 0.9\% | 0.0\% | 0.6\% | 3.2\% |
| Students with Disabilities | 39 | 82.1\% | 7.7\% | 51.3\% | 23.1\% | 7.7\% | 0.0\% | 7.7\% | 2.6\% |
| Not Limited English Proficient | 387 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 23 | 87.0\% | 47.8\% | 30.4\% | 8.7\% | 0.0\% | 0.0\% | 8.7\% | 4.3\% |
| Not Economically Disadvantaged | 365 | 94.5\% | 72.3\% | 18.6\% | 3.6\% | 1.6\% | 0.0\% | 0.8\% | 3.0\% |
| Not Migrant | 388 | 94.1\% | 70.9\% | 19.3\% | 3.9\% | 1.5\% | 0.0\% | 1.3\% | 3.1\% |
| SYRACUSE I FOWLER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 328 | 32.6\% | 3.4\% | 26.5\% | 2.7\% | 3.0\% | 23.5\% | 0.9\% | 39.9\% |
| Female | 162 | 33.3\% | 4.3\% | 25.3\% | 3.7\% | 3.1\% | 21.6\% | 0.0\% | 42.0\% |
| Male | 166 | 31.9\% | 2.4\% | 27.7\% | 1.8\% | 3.0\% | 25.3\% | 1.8\% | 38.0\% |
| American Indian/Alaska Native | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 122 | 27.0\% | 0.0\% | 23.0\% | 4.1\% | 4.9\% | 21.3\% | 0.8\% | 45.9\% |
| Hispanic | 79 | 35.4\% | 1.3\% | 31.6\% | 2.5\% | 0.0\% | 26.6\% | 0.0\% | 38.0\% |
| Asian/Pacific Islander | 48 | 45.8\% | 12.5\% | 31.3\% | 2.1\% | 0.0\% | 35.4\% | 0.0\% | 18.8\% |
| White | 66 | 30.3\% | 4.5\% | 24.2\% | 1.5\% | 6.1\% | 16.7\% | 3.0\% | 43.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 255 | 35.7\% | 4.3\% | 30.6\% | 0.8\% | 0.0\% | 22.0\% | 0.8\% | 41.6\% |
| Students with Disabilities | 73 | 21.9\% | 0.0\% | 12.3\% | 9.6\% | 13.7\% | 28.8\% | 1.4\% | 34.2\% |
| Not Limited English Proficient | 252 | 34.9\% | 3.6\% | 28.2\% | 3.2\% | 4.0\% | 18.7\% | 1.2\% | 41.3\% |
| Limited English Proficient | 76 | 25.0\% | 2.6\% | 21.1\% | 1.3\% | 0.0\% | 39.5\% | 0.0\% | 35.5\% |
| Economically Disadvantaged | 259 | 35.1\% | 3.1\% | 29.3\% | 2.7\% | 3.9\% | 26.3\% | 0.8\% | 34.0\% |
| Not Economically Disadvantaged | 69 | 23.2\% | 4.3\% | 15.9\% | 2.9\% | 0.0\% | 13.0\% | 1.4\% | 62.3\% |
| Not Migrant | 328 | 32.6\% | 3.4\% | 26.5\% | 2.7\% | 3.0\% | 23.5\% | 0.9\% | 39.9\% |
| SYRACUSE I FOWLER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 328 | 29.9\% | 3.4\% | 23.8\% | 2.7\% | 3.0\% | 26.2\% | 0.9\% | 39.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Female \& 162 \& 30.2\% \& 4.3\% \& 22.2\% \& 3.7\% \& 3.1\% \& 24.7\% \& 0.0\% \& 42.0\% <br>
\hline Male \& 166 \& 29.5\% \& 2.4\% \& 25.3\% \& 1.8\% \& 3.0\% \& 27.7\% \& 1.8\% \& 38.0\% <br>
\hline American Indian/Alaska Native \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 122 \& 25.4\% \& 0.0\% \& 21.3\% \& 4.1\% \& 4.9\% \& 23.0\% \& 0.8\% \& 45.9\% <br>
\hline Hispanic \& 79 \& 31.6\% \& 1.3\% \& 27.8\% \& 2.5\% \& 0.0\% \& 30.4\% \& 0.0\% \& 38.0\% <br>
\hline Asian/Pacific Islander \& 48 \& 43.8\% \& 12.5\% \& 29.2\% \& 2.1\% \& 0.0\% \& 37.5\% \& 0.0\% \& 18.8\% <br>
\hline White \& 66 \& 27.3\% \& 4.5\% \& 21.2\% \& 1.5\% \& 6.1\% \& 19.7\% \& 3.0\% \& 43.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 255 \& 32.5\% \& 4.3\% \& 27.5\% \& 0.8\% \& 0.0\% \& 25.1\% \& 0.8\% \& 41.6\% <br>
\hline Students with Disabilities \& 73 \& 20.5\% \& 0.0\% \& 11.0\% \& 9.6\% \& 13.7\% \& 30.1\% \& 1.4\% \& 34.2\% <br>
\hline Not Limited English Proficient \& 252 \& 31.7\% \& 3.6\% \& 25.0\% \& 3.2\% \& 4.0\% \& 21.8\% \& 1.2\% \& 41.3\% <br>
\hline Limited English Proficient \& 76 \& 23.7\% \& 2.6\% \& 19.7\% \& 1.3\% \& 0.0\% \& 40.8\% \& 0.0\% \& 35.5\% <br>
\hline Economically Disadvantaged \& 259 \& 32.8\% \& 3.1\% \& 27.0\% \& 2.7\% \& 3.9\% \& 28.6\% \& 0.8\% \& 34.0\% <br>
\hline Not Economically Disadvantaged \& 69 \& 18.8\% \& 4.3\% \& 11.6\% \& 2.9\% \& 0.0\% \& 17.4\% \& 1.4\% \& 62.3\% <br>
\hline Not Migrant \& 328 \& 29.9\% \& 3.4\% \& 23.8\% \& 2.7\% \& 3.0\% \& 26.2\% \& 0.9\% \& 39.9\% <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I FOWLER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 339 \& 37.5\% \& 1.2\% \& 21.8\% \& 14.5\% \& 4.4\% \& 10.6\% \& 1.2\% \& 46.3\% <br>
\hline Female \& 164 \& 38.4\% \& 1.8\% \& 25.0\% \& 11.6\% \& 3.7\% \& 13.4\% \& 0.0\% \& 44.5\% <br>
\hline Male \& 175 \& 36.6\% \& 0.6\% \& 18.9\% \& 17.1\% \& 5.1\% \& 8.0\% \& 2.3\% \& 48.0\% <br>
\hline American Indian/Alaska Native \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 148 \& 38.5\% \& 0.0\% \& 20.3\% \& 18.2\% \& 6.8\% \& 12.2\% \& 2.0\% \& 40.5\% <br>
\hline Hispanic \& 71 \& 28.2\% \& 0.0\% \& 16.9\% \& 11.3\% \& 2.8\% \& 4.2\% \& 0.0\% \& 64.8\% <br>
\hline Asian/Pacific Islander \& 33 \& 42.4\% \& 6.1\% \& 24.2\% \& 12.1\% \& 0.0\% \& 21.2\% \& 0.0\% \& 36.4\% <br>
\hline White \& 80 \& 41.3\% \& 1.3\% \& 27.5\% \& 12.5\% \& 3.8\% \& 10.0\% \& 1.3\% \& 43.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 270 \& 40.7\% \& 1.5\% \& 26.3\% \& 13.0\% \& 0.0\% \& 11.5\% \& 1.5\% \& 46.3\% <br>
\hline Students with Disabilities \& 69 \& 24.6\% \& 0.0\% \& 4.3\% \& 20.3\% \& 21.7\% \& 7.2\% \& 0.0\% \& 46.4\% <br>
\hline Not Limited English Proficient \& 274 \& 38.7\% \& 1.1\% \& 22.6\% \& 15.0\% \& 5.1\% \& 8.4\% \& 1.5\% \& 46.4\% <br>
\hline Limited English Proficient \& 65 \& 32.3\% \& 1.5\% \& 18.5\% \& 12.3\% \& 1.5\% \& 20.0\% \& 0.0\% \& 46.2\% <br>
\hline Economically Disadvantaged \& 224 \& 45.1\% \& 1.8\% \& 28.1\% \& 15.2\% \& 4.5\% \& 12.9\% \& 0.9\% \& 36.6\% <br>
\hline Not Economically Disadvantaged \& 115 \& 22.6\% \& 0.0\% \& 9.6\% \& 13.0\% \& 4.3\% \& 6.1\% \& 1.7\% \& 65.2\% <br>
\hline Not Migrant \& 339 \& 37.5\% \& 1.2\% \& 21.8\% \& 14.5\% \& 4.4\% \& 10.6\% \& 1.2\% \& 46.3\% <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I FOWLER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 339 \& 36.6\% \& 1.2\% \& 21.5\% \& 13.9\% \& 4.4\% \& 11.5\% \& 1.2\% \& 46.3\% <br>
\hline Female \& 164 \& 37.2\% \& 1.8\% \& 24.4\% \& 11.0\% \& 3.7\% \& 14.6\% \& 0.0\% \& 44.5\% <br>
\hline Male \& 175 \& 36.0\% \& 0.6\% \& 18.9\% \& 16.6\% \& 5.1\% \& 8.6\% \& 2.3\% \& 48.0\% <br>
\hline American Indian/Alaska Native \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 148 \& 38.5\% \& 0.0\% \& 20.3\% \& 18.2\% \& 6.8\% \& 12.2\% \& 2.0\% \& 40.5\% <br>
\hline Hispanic \& 71 \& 26.8\% \& 0.0\% \& 16.9\% \& 9.9\% \& 2.8\% \& 5.6\% \& 0.0\% \& 64.8\% <br>
\hline Asian/Pacific Islander \& 33 \& 39.4\% \& 6.1\% \& 21.2\% \& 12.1\% \& 0.0\% \& 24.2\% \& 0.0\% \& 36.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 80 | 40.0\% | 1.3\% | 27.5\% | 11.3\% | 3.8\% | 11.3\% | 1.3\% | 43.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 270 | 40.0\% | 1.5\% | 25.9\% | 12.6\% | 0.0\% | 12.2\% | 1.5\% | 46.3\% |
| Students with Disabilities | 69 | 23.2\% | 0.0\% | 4.3\% | 18.8\% | 21.7\% | 8.7\% | 0.0\% | 46.4\% |
| Not Limited English Proficient | 274 | 38.0\% | 1.1\% | 22.6\% | 14.2\% | 5.1\% | 9.1\% | 1.5\% | 46.4\% |
| Limited English Proficient | 65 | 30.8\% | 1.5\% | 16.9\% | 12.3\% | 1.5\% | 21.5\% | 0.0\% | 46.2\% |
| Economically Disadvantaged | 224 | 44.6\% | 1.8\% | 27.7\% | 15.2\% | 4.5\% | 13.4\% | 0.9\% | 36.6\% |
| Not Economically Disadvantaged | 115 | 20.9\% | 0.0\% | 9.6\% | 11.3\% | 4.3\% | 7.8\% | 1.7\% | 65.2\% |
| Not Migrant | 339 | 36.6\% | 1.2\% | 21.5\% | 13.9\% | 4.4\% | 11.5\% | 1.2\% | 46.3\% |
| SYRACUSE I FOWLER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 309 | 42.4\% | 3.2\% | 17.2\% | 22.0\% | 7.8\% | 0.0\% | 1.9\% | 47.6\% |
| Female | 174 | 45.4\% | 3.4\% | 16.7\% | 25.3\% | 5.2\% | 0.0\% | 0.6\% | 48.9\% |
| Male | 135 | 38.5\% | 3.0\% | 17.8\% | 17.8\% | 11.1\% | 0.0\% | 3.7\% | 45.9\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 107 | 45.8\% | 0.0\% | 16.8\% | 29.0\% | 6.5\% | 0.0\% | 1.9\% | 44.9\% |
| Hispanic | 73 | 30.1\% | 0.0\% | 11.0\% | 19.2\% | 13.7\% | 0.0\% | 1.4\% | 54.8\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 43.9\% | 7.9\% | 17.5\% | 18.4\% | 6.1\% | 0.0\% | 2.6\% | 47.4\% |
| General Education Students | 230 | 46.5\% | 4.3\% | 21.7\% | 20.4\% | 0.0\% | 0.0\% | 2.6\% | 50.4\% |
| Students with Disabilities | 79 | 30.4\% | 0.0\% | 3.8\% | 26.6\% | 30.4\% | 0.0\% | 0.0\% | 39.2\% |
| Not Limited English Proficient | 281 | 44.1\% | 3.6\% | 17.4\% | 23.1\% | 7.8\% | 0.0\% | 2.1\% | 45.6\% |
| Limited English Proficient | 28 | 25.0\% | 0.0\% | 14.3\% | 10.7\% | 7.1\% | 0.0\% | 0.0\% | 67.9\% |
| Economically Disadvantaged | 174 | 54.0\% | 3.4\% | 23.0\% | 27.6\% | 10.3\% | 0.0\% | 1.1\% | 33.9\% |
| Not Economically Disadvantaged | 135 | 27.4\% | 3.0\% | 9.6\% | 14.8\% | 4.4\% | 0.0\% | 3.0\% | 65.2\% |
| Not Migrant | 309 | 42.4\% | 3.2\% | 17.2\% | 22.0\% | 7.8\% | 0.0\% | 1.9\% | 47.6\% |
| SYRACUSE I HENNINGER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 465 | 53.3\% | 6.9\% | 40.6\% | 5.8\% | 1.9\% | 18.1\% | 4.3\% | 22.4\% |
| Female | 256 | 58.6\% | 8.6\% | 44.5\% | 5.5\% | 1.2\% | 15.6\% | 5.9\% | 18.8\% |
| Male | 209 | 46.9\% | 4.8\% | 35.9\% | 6.2\% | 2.9\% | 21.1\% | 2.4\% | 26.8\% |
| American Indian/Alaska Native | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Black | 190 | 48.4\% | 2.6\% | 37.9\% | 7.9\% | 1.6\% | 20.0\% | 3.7\% | 26.3\% |
| Hispanic | 46 | 50.0\% | 10.9\% | 32.6\% | 6.5\% | 6.5\% | 13.0\% | 8.7\% | 21.7\% |
| Asian/Pacific Islander | 25 | 48.0\% | 16.0\% | 28.0\% | 4.0\% | 0.0\% | 40.0\% | 0.0\% | 12.0\% |
| White | 175 | 58.9\% | 8.6\% | 45.7\% | 4.6\% | 1.7\% | 12.6\% | 4.6\% | 22.3\% |
| Multiracial | 23 | 69.6\% | 13.0\% | 56.5\% | 0.0\% | 0.0\% | 26.1\% | 4.3\% | 0.0\% |
| General Education Students | 363 | 60.1\% | 8.5\% | 49.9\% | 1.7\% | 0.0\% | 15.2\% | 4.4\% | 20.4\% |
| Students with Disabilities | 102 | 29.4\% | 1.0\% | 7.8\% | 20.6\% | 8.8\% | 28.4\% | 3.9\% | 29.4\% |
| Not Limited English Proficient | 449 | 54.6\% | 7.1\% | 41.4\% | 6.0\% | 2.0\% | 16.0\% | 4.5\% | 22.9\% |
| Limited English Proficient | 16 | 18.8\% | 0.0\% | 18.8\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 305 | 53.8\% | 5.6\% | 41.3\% | 6.9\% | 2.3\% | 20.7\% | 4.6\% | 18.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 160 | 52.5\% | 9.4\% | 39.4\% | 3.8\% | 1.3\% | 13.1\% | 3.8\% | 29.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 464 | \# | \# | \# | \# | \# | \# | \# | \# |
| SYRACUSE I HENNINGER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 465 | 49.7\% | 6.9\% | 37.2\% | 5.6\% | 1.9\% | 21.5\% | 4.3\% | 22.6\% |
| Female | 256 | 53.9\% | 8.6\% | 39.8\% | 5.5\% | 1.2\% | 19.9\% | 5.9\% | 19.1\% |
| Male | 209 | 44.5\% | 4.8\% | 34.0\% | 5.7\% | 2.9\% | 23.4\% | 2.4\% | 26.8\% |
| American Indian/Alaska Native | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 33.3\% |
| Black | 190 | 43.7\% | 2.6\% | 33.2\% | 7.9\% | 1.6\% | 24.7\% | 3.7\% | 26.3\% |
| Hispanic | 46 | 47.8\% | 10.9\% | 30.4\% | 6.5\% | 6.5\% | 15.2\% | 8.7\% | 21.7\% |
| Asian/Pacific Islander | 25 | 44.0\% | 16.0\% | 24.0\% | 4.0\% | 0.0\% | 44.0\% | 0.0\% | 12.0\% |
| White | 175 | 57.1\% | 8.6\% | 44.6\% | 4.0\% | 1.7\% | 13.7\% | 4.6\% | 22.9\% |
| Multiracial | 23 | 60.9\% | 13.0\% | 47.8\% | 0.0\% | 0.0\% | 34.8\% | 4.3\% | 0.0\% |
| General Education Students | 363 | 55.6\% | 8.5\% | 45.5\% | 1.7\% | 0.0\% | 19.3\% | 4.4\% | 20.7\% |
| Students with Disabilities | 102 | 28.4\% | 1.0\% | 7.8\% | 19.6\% | 8.8\% | 29.4\% | 3.9\% | 29.4\% |
| Not Limited English Proficient | 449 | 51.2\% | 7.1\% | 38.3\% | 5.8\% | 2.0\% | 19.2\% | 4.5\% | 23.2\% |
| Limited English Proficient | 16 | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% | 87.5\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 305 | 49.2\% | 5.6\% | 37.0\% | 6.6\% | 2.3\% | 25.2\% | 4.6\% | 18.7\% |
| Not Economically Disadvantaged | 160 | 50.6\% | 9.4\% | 37.5\% | 3.8\% | 1.3\% | 14.4\% | 3.8\% | 30.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 464 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 450 | 58.7\% | 7.8\% | 29.1\% | 21.8\% | 2.0\% | 4.7\% | 2.0\% | 32.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 250 | 58.4\% | 8.0\% | 28.8\% | 21.6\% | 1.6\% | 5.2\% | 1.2\% | 33.6\% |
| Male | 200 | 59.0\% | 7.5\% | 29.5\% | 22.0\% | 2.5\% | 4.0\% | 3.0\% | 31.5\% |
| American Indian/Alaska Native | 11 | 36.4\% | 9.1\% | 9.1\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% | 54.5\% |
| Black | 168 | 57.1\% | 1.8\% | 26.2\% | 29.2\% | 2.4\% | 5.4\% | 2.4\% | 32.7\% |
| Hispanic | 39 | 66.7\% | 12.8\% | 38.5\% | 15.4\% | 5.1\% | 7.7\% | 0.0\% | 20.5\% |
| Asian/Pacific Islander | 14 | 64.3\% | 35.7\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 35.7\% |
| White | 200 | 57.5\% | 9.5\% | 28.5\% | 19.5\% | 1.5\% | 3.5\% | 2.5\% | 35.0\% |
| Multiracial | 18 | 77.8\% | 11.1\% | 55.6\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 16.7\% |
| General Education Students | 364 | 62.4\% | 9.6\% | 34.1\% | 18.7\% | 0.0\% | 4.4\% | 1.9\% | 31.3\% |
| Students with Disabilities | 86 | 43.0\% | 0.0\% | 8.1\% | 34.9\% | 10.5\% | 5.8\% | 2.3\% | 38.4\% |
| Not Limited English Proficient | 448 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 252 | 64.3\% | 6.7\% | 31.3\% | 26.2\% | 2.4\% | 5.2\% | 1.2\% | 27.0\% |
| Not Economically Disadvantaged | 198 | 51.5\% | 9.1\% | 26.3\% | 16.2\% | 1.5\% | 4.0\% | 3.0\% | 39.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 449 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I HENNINGER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 450 \& 57.8\% \& 7.8\% \& 28.4\% \& 21.6\% \& 2.0\% \& 5.3\% \& 2.0\% \& 32.9\% <br>
\hline Female \& 250 \& 58.4\% \& 8.0\% \& 28.8\% \& 21.6\% \& 1.6\% \& 5.2\% \& 1.2\% \& 33.6\% <br>
\hline Male \& 200 \& 57.0\% \& 7.5\% \& 28.0\% \& 21.5\% \& 2.5\% \& 5.5\% \& 3.0\% \& 32.0\% <br>
\hline American Indian/Alaska Native \& 11 \& 36.4\% \& 9.1\% \& 9.1\% \& 18.2\% \& 0.0\% \& 9.1\% \& 0.0\% \& 54.5\% <br>
\hline Black \& 168 \& 55.4\% \& 1.8\% \& 25.0\% \& 28.6\% \& 2.4\% \& 7.1\% \& 2.4\% \& 32.7\% <br>
\hline Hispanic \& 39 \& 66.7\% \& 12.8\% \& 38.5\% \& 15.4\% \& 5.1\% \& 7.7\% \& 0.0\% \& 20.5\% <br>
\hline Asian/Pacific Islander \& 14 \& 64.3\% \& 35.7\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 35.7\% <br>
\hline White \& 200 \& 57.0\% \& 9.5\% \& 28.0\% \& 19.5\% \& 1.5\% \& 3.5\% \& 2.5\% \& 35.5\% <br>
\hline Multiracial \& 18 \& 77.8\% \& 11.1\% \& 55.6\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 16.7\% <br>
\hline General Education Students \& 364 \& 61.3\% \& 9.6\% \& 33.2\% \& 18.4\% \& 0.0\% \& 5.2\% \& 1.9\% \& 31.6\% <br>
\hline Students with Disabilities \& 86 \& 43.0\% \& 0.0\% \& 8.1\% \& 34.9\% \& 10.5\% \& 5.8\% \& 2.3\% \& 38.4\% <br>
\hline Not Limited English Proficient \& 448 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 252 \& 63.9\% \& 6.7\% \& 31.3\% \& 25.8\% \& 2.4\% \& 5.6\% \& 1.2\% \& 27.0\% <br>
\hline Not Economically Disadvantaged \& 198 \& 50.0\% \& 9.1\% \& 24.7\% \& 16.2\% \& 1.5\% \& 5.1\% \& 3.0\% \& 40.4\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 449 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I HENNINGER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 445 \& 59.1\% \& 7.0\% \& 25.6\% \& 26.5\% \& 3.4\% \& 0.4\% \& 2.9\% \& 34.2\% <br>
\hline Female \& 239 \& 64.4\% \& 6.7\% \& 31.0\% \& 26.8\% \& 0.8\% \& 0.4\% \& 2.5\% \& 31.8\% <br>
\hline Male \& 206 \& 52.9\% \& 7.3\% \& 19.4\% \& 26.2\% \& 6.3\% \& 0.5\% \& 3.4\% \& 36.9\% <br>
\hline American Indian/Alaska Native \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 192 \& 62.0\% \& 3.1\% \& 23.4\% \& 35.4\% \& 3.1\% \& 0.5\% \& 2.6\% \& 31.8\% <br>
\hline Hispanic \& 27 \& 51.9\% \& 11.1\% \& 25.9\% \& 14.8\% \& 0.0\% \& 3.7\% \& 0.0\% \& 44.4\% <br>
\hline Asian/Pacific Islander \& 8 \& 87.5\% \& 12.5\% \& 37.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline White \& 210 \& 57.6\% \& 10.0\% \& 27.6\% \& 20.0\% \& 4.3\% \& 0.0\% \& 3.8\% \& 34.3\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 373 \& 63.5\% \& 8.0\% \& 29.5\% \& 26.0\% \& 0.0\% \& 0.5\% \& 3.2\% \& 32.7\% <br>
\hline Students with Disabilities \& 72 \& 36.1\% \& 1.4\% \& 5.6\% \& 29.2\% \& 20.8\% \& 0.0\% \& 1.4\% \& 41.7\% <br>
\hline Not Limited English Proficient \& 443 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 208 \& 67.3\% \& 5.3\% \& 33.2\% \& 28.8\% \& 2.9\% \& 0.5\% \& 1.4\% \& 27.9\% <br>
\hline Not Economically Disadvantaged \& 237 \& 51.9\% \& 8.4\% \& 19.0\% \& 24.5\% \& 3.8\% \& 0.4\% \& 4.2\% \& 39.7\% <br>
\hline Not Migrant \& 445 \& 59.1\% \& 7.0\% \& 25.6\% \& 26.5\% \& 3.4\% \& 0.4\% \& 2.9\% \& 34.2\% <br>
\hline
\end{tabular}

SYRACUSE I INSTITUTE OF TECH AT SYRACUSE CENTRA: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 84 | $77.4 \%$ | $3.6 \%$ | $67.9 \%$ | $6.0 \%$ | $0.0 \%$ | $9.5 \%$ | $3.6 \%$ | $9.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $78.7 \%$ | $2.1 \%$ | $68.1 \%$ | $8.5 \%$ | $0.0 \%$ | $6.4 \%$ | $4.3 \%$ | $10.6 \%$ |
| Male | 37 | $75.7 \%$ | $5.4 \%$ | $67.6 \%$ | $2.7 \%$ | $0.0 \%$ | $13.5 \%$ | $2.7 \%$ | $8.1 \%$ |
| Black | 40 | $77.5 \%$ | $2.5 \%$ | $67.5 \%$ | $7.5 \%$ | $0.0 \%$ | $7.5 \%$ | $0.0 \%$ | $15.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& $$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$ <br>

\hline \multicolumn{10}{|l|}{SYRACUSE / INSTITUTE OF TECH AT SYRACUSE CENTRA: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 88 \& 77.3\% \& 1.1\% \& 52.3\% \& 23.9\% \& 0.0\% \& 2.3\% \& 1.1\% \& 19.3\% <br>
\hline Female \& 38 \& 63.2\% \& 0.0\% \& 28.9\% \& 34.2\% \& 0.0\% \& 5.3\% \& 2.6\% \& 28.9\% <br>
\hline Male \& 50 \& 88.0\% \& 2.0\% \& 70.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 42 \& 69.0\% \& 0.0\% \& 35.7\% \& 33.3\% \& 0.0\% \& 4.8\% \& 2.4\% \& 23.8\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 37 \& 83.8\% \& 2.7\% \& 64.9\% \& 16.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.2\% <br>
\hline General Education Students \& 75 \& 80.0\% \& 1.3\% \& 56.0\% \& 22.7\% \& 0.0\% \& 2.7\% \& 1.3\% \& 16.0\% <br>
\hline Students with Disabilities \& 13 \& 61.5\% \& 0.0\% \& 30.8\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 38.5\% <br>
\hline Not Limited English Proficient \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 57 \& 80.7\% \& 1.8\% \& 49.1\% \& 29.8\% \& 0.0\% \& 0.0\% \& 1.8\% \& 17.5\% <br>
\hline Not Economically Disadvantaged \& 31 \& 71.0\% \& 0.0\% \& 58.1\% \& 12.9\% \& 0.0\% \& 6.5\% \& 0.0\% \& 22.6\% <br>
\hline Not Migrant \& 88 \& 77.3\% \& 1.1\% \& 52.3\% \& 23.9\% \& 0.0\% \& 2.3\% \& 1.1\% \& 19.3\% <br>
\hline
\end{tabular}

SYRACUSE I INSTITUTE OF TECH AT SYRACUSE CENTRA: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 229 | 88.6\% | 58.5\% | 28.8\% | 1.3\% | 1.7\% | 4.4\% | 2.6\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | 92.2\% | 60.9\% | 30.4\% | 0.9\% | 1.7\% | 1.7\% | 0.9\% | 2.6\% |
| Male | 114 | 85.1\% | 56.1\% | 27.2\% | 1.8\% | 1.8\% | 7.0\% | 4.4\% | 1.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | 73.9\% | 30.4\% | 34.8\% | 8.7\% | 4.3\% | 13.0\% | 8.7\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 13 | 100.0\% | 69.2\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 181 | 91.2\% | 62.4\% | 28.2\% | 0.6\% | 1.7\% | 2.8\% | 1.7\% | 2.2\% |
| General Education Students | 203 | 94.1\% | 65.0\% | 29.1\% | 0.0\% | 0.0\% | 2.0\% | 1.5\% | 2.0\% |
| Students with Disabilities | 26 | 46.2\% | 7.7\% | 26.9\% | 11.5\% | 15.4\% | 23.1\% | 11.5\% | 3.8\% |
| Not Limited English Proficient | 228 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 65.6\% | 18.8\% | 43.8\% | 3.1\% | 3.1\% | 21.9\% | 6.3\% | 3.1\% |
| Not Economically Disadvantaged | 197 | 92.4\% | 65.0\% | 26.4\% | 1.0\% | 1.5\% | 1.5\% | 2.0\% | 2.0\% |
| Not Migrant | 229 | 88.6\% | 58.5\% | 28.8\% | 1.3\% | 1.7\% | 4.4\% | 2.6\% | 2.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 229 | 88.2\% | 58.5\% | 28.4\% | 1.3\% | 1.7\% | 4.4\% | 2.6\% | 2.2\% |
| Female | 115 | 91.3\% | 60.9\% | 29.6\% | 0.9\% | 1.7\% | 1.7\% | 0.9\% | 2.6\% |
| Male | 114 | 85.1\% | 56.1\% | 27.2\% | 1.8\% | 1.8\% | 7.0\% | 4.4\% | 1.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 23 | 73.9\% | 30.4\% | 34.8\% | 8.7\% | 4.3\% | 13.0\% | 8.7\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 13 | 100.0\% | 69.2\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 181 | 90.6\% | 62.4\% | 27.6\% | 0.6\% | 1.7\% | 2.8\% | 1.7\% | 2.2\% |
| General Education Students | 203 | 93.6\% | 65.0\% | 28.6\% | 0.0\% | 0.0\% | 2.0\% | 1.5\% | 2.0\% |
| Students with Disabilities | 26 | 46.2\% | 7.7\% | 26.9\% | 11.5\% | 15.4\% | 23.1\% | 11.5\% | 3.8\% |
| Not Limited English Proficient | 228 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 32 | 62.5\% | 18.8\% | 40.6\% | 3.1\% | 3.1\% | 21.9\% | 6.3\% | 3.1\% |
| Not Economically Disadvantaged | 197 | 92.4\% | 65.0\% | 26.4\% | 1.0\% | 1.5\% | 1.5\% | 2.0\% | 2.0\% |
| Not Migrant | 229 | 88.2\% | 58.5\% | 28.4\% | 1.3\% | 1.7\% | 4.4\% | 2.6\% | 2.2\% |
| JAMESVILLE-DEWITT I JAMESVILLE-DEWITT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 96.0\% | 70.5\% | 21.1\% | 4.4\% | 0.4\% | 0.4\% | 0.4\% | 2.6\% |
| Female | 114 | 95.6\% | 76.3\% | 17.5\% | 1.8\% | 0.0\% | 0.9\% | 0.9\% | 2.6\% |
| Male | 113 | 96.5\% | 64.6\% | 24.8\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% |
| Black | 23 | 91.3\% | 34.8\% | 34.8\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | 96.8\% | 75.7\% | 19.0\% | 2.1\% | 0.0\% | 0.5\% | 0.5\% | 2.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 208 | 96.6\% | 75.5\% | 19.7\% | 1.4\% | 0.0\% | 0.5\% | 0.5\% | 2.4\% |
| Students with Disabilities | 19 | 89.5\% | 15.8\% | 36.8\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 225 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 88.0\% | 36.0\% | 36.0\% | 16.0\% | 4.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 202 | 97.0\% | 74.8\% | 19.3\% | 3.0\% | 0.0\% | 0.0\% | 0.5\% | 2.5\% |
| Not Migrant | 227 | 96.0\% | 70.5\% | 21.1\% | 4.4\% | 0.4\% | 0.4\% | 0.4\% | 2.6\% |
| JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 96.0\% | 70.5\% | 21.1\% | 4.4\% | 0.4\% | 0.4\% | 0.4\% | 2.6\% |
| Female | 114 | 95.6\% | 76.3\% | 17.5\% | 1.8\% | 0.0\% | 0.9\% | 0.9\% | 2.6\% |
| Male | 113 | 96.5\% | 64.6\% | 24.8\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 2.7\% |
| Black | 23 | 91.3\% | 34.8\% | 34.8\% | 21.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | 96.8\% | 75.7\% | 19.0\% | 2.1\% | 0.0\% | 0.5\% | 0.5\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 135 | 85.9\% | 24.4\% | 58.5\% | 3.0\% | 0.0\% | 5.2\% | 4.4\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | 91.5\% | 29.6\% | 59.2\% | 2.8\% | 0.0\% | 5.6\% | 2.8\% | 0.0\% |
| Male | 64 | 79.7\% | 18.8\% | 57.8\% | 3.1\% | 0.0\% | 4.7\% | 6.3\% | 9.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 132 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 125 | 88.0\% | 26.4\% | 60.8\% | 0.8\% | 0.0\% | 4.0\% | 4.8\% | 3.2\% |
| Students with Disabilities | 10 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 135 | 85.9\% | 24.4\% | 58.5\% | 3.0\% | 0.0\% | 5.2\% | 4.4\% | 4.4\% |
| Economically Disadvantaged | 44 | 70.5\% | 11.4\% | 54.5\% | 4.5\% | 0.0\% | 11.4\% | 9.1\% | 9.1\% |
| Not Economically Disadvantaged | 91 | 93.4\% | 30.8\% | 60.4\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 2.2\% |
| Not Migrant | 135 | 85.9\% | 24.4\% | 58.5\% | 3.0\% | 0.0\% | 5.2\% | 4.4\% | 4.4\% |
| JORDAN ELBRIDGE I JORDAN-ELBRIDGE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 83.7\% | 24.4\% | 56.3\% | 3.0\% | 0.0\% | 7.4\% | 4.4\% | 4.4\% |
| Female | 71 | 91.5\% | 29.6\% | 59.2\% | 2.8\% | 0.0\% | 5.6\% | 2.8\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { (Aspiploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 95.4\% | 38.5\% | 52.3\% | 4.6\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% |
| Male | 63 | 82.5\% | 34.9\% | 36.5\% | 11.1\% | 0.0\% | 4.8\% | 4.8\% | 7.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 90.2\% | 38.2\% | 45.5\% | 6.5\% | 0.0\% | 1.6\% | 3.3\% | 4.9\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |
| Economically Disadvantaged | 35 | 74.3\% | 11.4\% | 57.1\% | 5.7\% | 2.9\% | 2.9\% | 8.6\% | 11.4\% |
| Not Economically Disadvantaged | 93 | 94.6\% | 46.2\% | 39.8\% | 8.6\% | 0.0\% | 2.2\% | 1.1\% | 2.2\% |
| Not Migrant | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |

JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 95.4\% | 38.5\% | 52.3\% | 4.6\% | 1.5\% | 0.0\% | 1.5\% | 1.5\% |
| Male | 63 | 82.5\% | 34.9\% | 36.5\% | 11.1\% | 0.0\% | 4.8\% | 4.8\% | 7.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 90.2\% | 38.2\% | 45.5\% | 6.5\% | 0.0\% | 1.6\% | 3.3\% | 4.9\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |
| Economically Disadvantaged | 35 | 74.3\% | 11.4\% | 57.1\% | 5.7\% | 2.9\% | 2.9\% | 8.6\% | 11.4\% |
| Not Economically Disadvantaged | 93 | 94.6\% | 46.2\% | 39.8\% | 8.6\% | 0.0\% | 2.2\% | 1.1\% | 2.2\% |
| Not Migrant | 128 | 89.1\% | 36.7\% | 44.5\% | 7.8\% | 0.8\% | 2.3\% | 3.1\% | 4.7\% |
| JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 134 | 88.1\% | 26.1\% | 48.5\% | 13.4\% | 2.2\% | 0.7\% | 2.2\% | 6.7\% |
| Female | 76 | 89.5\% | 28.9\% | 44.7\% | 15.8\% | 1.3\% | 0.0\% | 2.6\% | 6.6\% |
| Male | 58 | 86.2\% | 22.4\% | 53.4\% | 10.3\% | 3.4\% | 1.7\% | 1.7\% | 6.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 93.4\% | 28.7\% | 53.3\% | 11.5\% | 0.0\% | 0.0\% | 2.5\% | 4.1\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 25.0\% | 8.3\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 134 | 88.1\% | 26.1\% | 48.5\% | 13.4\% | 2.2\% | 0.7\% | 2.2\% | 6.7\% |
| Economically Disadvantaged | 36 | 77.8\% | 13.9\% | 47.2\% | 16.7\% | 0.0\% | 0.0\% | 8.3\% | 13.9\% |
| Not Economically Disadvantaged | 98 | 91.8\% | 30.6\% | 49.0\% | 12.2\% | 3.1\% | 1.0\% | 0.0\% | 4.1\% |
| Not Migrant | 134 | 88.1\% | 26.1\% | 48.5\% | 13.4\% | 2.2\% | 0.7\% | 2.2\% | 6.7\% |
| LAFAYETTE I LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 90.5\% | 32.4\% | 51.4\% | 6.8\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| Female | 34 | 88.2\% | 29.4\% | 55.9\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Male | 40 | 92.5\% | 35.0\% | 47.5\% | 10.0\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| American Indian/Alaska Native | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | 94.7\% | 38.6\% | 52.6\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 1.8\% |
| General Education Students | 62 | 90.3\% | 35.5\% | 53.2\% | 1.6\% | 0.0\% | 3.2\% | 0.0\% | 4.8\% |
| Students with Disabilities | 12 | 91.7\% | 16.7\% | 41.7\% | 33.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 90.5\% | 32.4\% | 51.4\% | 6.8\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 19 | 84.2\% | 21.1\% | 52.6\% | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 55 | 92.7\% | 36.4\% | 50.9\% | 5.5\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Not Migrant | 74 | 90.5\% | 32.4\% | 51.4\% | 6.8\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| LAFAYETTE I LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 86.5\% | 32.4\% | 48.6\% | 5.4\% | 0.0\% | 6.8\% | 0.0\% | 4.1\% |
| Female | 34 | 82.4\% | 29.4\% | 50.0\% | 2.9\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Male | 40 | 90.0\% | 35.0\% | 47.5\% | 7.5\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| American Indian/Alaska Native | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | 93.0\% | 38.6\% | 50.9\% | 3.5\% | 0.0\% | 5.3\% | 0.0\% | 1.8\% |
| General Education Students | 62 | 87.1\% | 35.5\% | 50.0\% | 1.6\% | 0.0\% | 6.5\% | 0.0\% | 4.8\% |
| Students with Disabilities | 12 | 83.3\% | 16.7\% | 41.7\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 86.5\% | 32.4\% | 48.6\% | 5.4\% | 0.0\% | 6.8\% | 0.0\% | 4.1\% |
| Economically Disadvantaged | 19 | 78.9\% | 21.1\% | 47.4\% | 10.5\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 55 | 89.1\% | 36.4\% | 49.1\% | 3.6\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Not Migrant | 74 | 86.5\% | 32.4\% | 48.6\% | 5.4\% | 0.0\% | 6.8\% | 0.0\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{LAFAYETTE I LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 66 \& 97.0\% \& 34.8\% \& 51.5\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 27 \& 100.0\% \& 29.6\% \& 48.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 94.9\% \& 38.5\% \& 53.8\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& 100.0\% \& 43.5\% \& 50.0\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 57 \& 96.5\% \& 40.4\% \& 47.4\% \& 8.8\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 9 \& 100.0\% \& 0.0\% \& 77.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 66 \& 97.0\% \& 34.8\% \& 51.5\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 19 \& 89.5\% \& 5.3\% \& 68.4\% \& 15.8\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 47 \& 100.0\% \& 46.8\% \& 44.7\% \& 8.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 66 \& 97.0\% \& 34.8\% \& 51.5\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{LAFAYETTE I LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 66 \& 97.0\% \& 34.8\% \& 51.5\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline Female \& 27 \& 100.0\% \& 29.6\% \& 48.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 94.9\% \& 38.5\% \& 53.8\% \& 2.6\% \& 0.0\% \& 2.6\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& 100.0\% \& 43.5\% \& 50.0\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 57 \& 96.5\% \& 40.4\% \& 47.4\% \& 8.8\% \& 0.0\% \& 1.8\% \& 0.0\% \& 1.8\% <br>
\hline Students with Disabilities \& 9 \& 100.0\% \& 0.0\% \& 77.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 66 \& 97.0\% \& 34.8\% \& 51.5\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline Economically Disadvantaged \& 19 \& 89.5\% \& 5.3\% \& 68.4\% \& 15.8\% \& 0.0\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Not Economically Disadvantaged \& 47 \& 100.0\% \& 46.8\% \& 44.7\% \& 8.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 66 \& 97.0\% \& 34.8\% \& 51.5\% \& 10.6\% \& 0.0\% \& 1.5\% \& 0.0\% \& 1.5\% <br>
\hline \multicolumn{10}{|l|}{LAFAYETTE / LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome} <br>
\hline All Students \& 58 \& 93.1\% \& 39.7\% \& 43.1\% \& 10.3\% \& 1.7\% \& 5.2\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 27 \& 100.0\% \& 29.6\% \& 55.6\% \& 14.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 31 \& 87.1\% \& 48.4\% \& 32.3\% \& 6.5\% \& 3.2\% \& 9.7\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 44 \& 100.0\% \& 45.5\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 47 \& 93.6\% \& 48.9\% \& 40.4\% \& 4.3\% \& 0.0\% \& 6.4\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 11 \& 90.9\% \& 0.0\% \& 54.5\% \& 36.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 58 \& 93.1\% \& 39.7\% \& 43.1\% \& 10.3\% \& 1.7\% \& 5.2\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 15 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 6.7\% \& 13.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 43 \& 97.7\% \& 46.5\% \& 44.2\% \& 7.0\% \& 0.0\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA <br> District/School/Cohort <br> Student Subgroup <br> Not Migrant | Count of Cohort Members 58 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 93.1\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 39.7\% | Regents Diploma (without Advanced Designation) <br> 43.1\% | Local Diploma 10.3\% | IEP Diploma 1.7\% | Still Enrolled 5.2\% | Transferred <br> to GED <br> Preparation Program 0.0\% | Dropped Out 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 566 | 89.8\% | 47.0\% | 38.7\% | 4.1\% | 0.7\% | 3.7\% | 2.5\% | 3.2\% |
| Female | 260 | 93.8\% | 55.4\% | 34.6\% | 3.8\% | 0.4\% | 1.9\% | 1.2\% | 2.7\% |
| Male | 306 | 86.3\% | 39.9\% | 42.2\% | 4.2\% | 1.0\% | 5.2\% | 3.6\% | 3.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 83.7\% | 11.6\% | 55.8\% | 16.3\% | 2.3\% | 7.0\% | 0.0\% | 7.0\% |
| Hispanic | 12 | 75.0\% | 8.3\% | 58.3\% | 8.3\% | 0.0\% | 16.7\% | 8.3\% | 0.0\% |
| Asian/Pacific Islander | 20 | 90.0\% | 65.0\% | 15.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| White | 485 | 91.1\% | 50.7\% | 37.7\% | 2.7\% | 0.6\% | 2.9\% | 2.7\% | 2.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 479 | 92.9\% | 54.3\% | 38.4\% | 0.2\% | 0.0\% | 2.5\% | 1.5\% | 2.9\% |
| Students with Disabilities | 87 | 72.4\% | 6.9\% | 40.2\% | 25.3\% | 4.6\% | 10.3\% | 8.0\% | 4.6\% |
| Not Limited English Proficient | 563 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 156 | 82.7\% | 22.4\% | 51.9\% | 8.3\% | 1.9\% | 7.1\% | 5.1\% | 3.2\% |
| Not Economically Disadvantaged | 410 | 92.4\% | 56.3\% | 33.7\% | 2.4\% | 0.2\% | 2.4\% | 1.5\% | 3.2\% |
| Not Migrant | 566 | 89.8\% | 47.0\% | 38.7\% | 4.1\% | 0.7\% | 3.7\% | 2.5\% | 3.2\% |
| LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 566 | 84.8\% | 47.0\% | 34.1\% | 3.7\% | 0.7\% | 8.7\% | 2.5\% | 3.2\% |
| Female | 260 | 90.4\% | 55.4\% | 31.2\% | 3.8\% | 0.4\% | 5.4\% | 1.2\% | 2.7\% |
| Male | 306 | 80.1\% | 39.9\% | 36.6\% | 3.6\% | 1.0\% | 11.4\% | 3.6\% | 3.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 69.8\% | 11.6\% | 46.5\% | 11.6\% | 2.3\% | 20.9\% | 0.0\% | 7.0\% |
| Hispanic | 12 | 66.7\% | 8.3\% | 50.0\% | 8.3\% | 0.0\% | 25.0\% | 8.3\% | 0.0\% |
| Asian/Pacific Islander | 20 | 85.0\% | 65.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| White | 485 | 87.0\% | 50.7\% | 33.6\% | 2.7\% | 0.6\% | 7.0\% | 2.7\% | 2.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 479 | 88.1\% | 54.3\% | 33.6\% | 0.2\% | 0.0\% | 7.3\% | 1.5\% | 2.9\% |
| Students with Disabilities | 87 | 66.7\% | 6.9\% | 36.8\% | 23.0\% | 4.6\% | 16.1\% | 8.0\% | 4.6\% |
| Not Limited English Proficient | 563 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 156 | 73.1\% | 22.4\% | 43.6\% | 7.1\% | 1.9\% | 16.7\% | 5.1\% | 3.2\% |
| Not Economically Disadvantaged | 410 | 89.3\% | 56.3\% | 30.5\% | 2.4\% | 0.2\% | 5.6\% | 1.5\% | 3.2\% |
| Not Migrant | 566 | 84.8\% | 47.0\% | 34.1\% | 3.7\% | 0.7\% | 8.7\% | 2.5\% | 3.2\% |
| LIVERPOOL I LIVERPOOL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 577 | 89.8\% | 45.1\% | 39.3\% | 5.4\% | 1.2\% | 2.3\% | 2.8\% | 4.0\% |
| Female | 267 | 91.8\% | 48.7\% | 37.1\% | 6.0\% | 0.4\% | 1.5\% | 2.2\% | 4.1\% |
| Male | 310 | 88.1\% | 41.9\% | 41.3\% | 4.8\% | 1.9\% | 2.9\% | 3.2\% | 3.9\% |
| Black | 59 | 84.7\% | 25.4\% | 49.2\% | 10.2\% | 0.0\% | 5.1\% | 1.7\% | 8.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ONONDAGA
District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right]$

MARCELLUS I MARCELLUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 154 | 92.2\% | 51.9\% | 39.6\% | 0.6\% | 0.0\% | 2.6\% | 0.0\% | 5.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 95.6\% | 63.2\% | 30.9\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Male | 86 | 89.5\% | 43.0\% | 46.5\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 93.0\% | 55.6\% | 37.3\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 4.9\% |
| Students with Disabilities | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 154 | 92.2\% | 51.9\% | 39.6\% | 0.6\% | 0.0\% | 2.6\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 19 | 78.9\% | 21.1\% | 52.6\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 15.8\% |
| Not Economically Disadvantaged | 135 | 94.1\% | 56.3\% | 37.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 3.7\% |
| Not Migrant | 154 | 92.2\% | 51.9\% | 39.6\% | 0.6\% | 0.0\% | 2.6\% | 0.0\% | 5.2\% |
| MARCELLUS / MARCELLUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 154 | 88.3\% | 51.3\% | 36.4\% | 0.6\% | 0.0\% | 6.5\% | 0.0\% | 5.2\% |
| Female | 68 | 95.6\% | 63.2\% | 30.9\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 2.9\% |
| Male | 86 | 82.6\% | 41.9\% | 40.7\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 142 | 88.7\% | 54.9\% | 33.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 4.9\% |
| Students with Disabilities | 12 | 83.3\% | 8.3\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 154 | 88.3\% | 51.3\% | 36.4\% | 0.6\% | 0.0\% | 6.5\% | 0.0\% | 5.2\% |
| Economically Disadvantaged | 19 | 73.7\% | 21.1\% | 47.4\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 15.8\% |
| Not Economically Disadvantaged | 135 | 90.4\% | 55.6\% | 34.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 3.7\% |
| Not Migrant | 154 | 88.3\% | 51.3\% | 36.4\% | 0.6\% | 0.0\% | 6.5\% | 0.0\% | 5.2\% |

MARCELLUS / MARCELLUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 182 | $95.1 \%$ | $61.0 \%$ | $33.5 \%$ | $0.5 \%$ | $2.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $95.6 \%$ | $65.6 \%$ | $28.9 \%$ | $1.1 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 92 | $94.6 \%$ | $56.5 \%$ | $38.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $2.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 177 | $95.5 \%$ | $62.1 \%$ | $32.8 \%$ | $0.6 \%$ | $2.3 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ONONDAGA
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total |
| :---: | :---: | :---: |
| Graduates |
| (Regents with |
| Advanced | | Regents |
| :---: |
| Diploma with |
| Advanced |
| Desination |
| (Aspirational |,


| MARCELLUS I MARCELLUS HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort $\mathbf{- 5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 182 | $95.1 \%$ | $61.0 \%$ | $33.5 \%$ | $0.5 \%$ | $2.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.1 \%$ |
| Female | 90 | $95.6 \%$ | $65.6 \%$ | $28.9 \%$ | $1.1 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 92 | $94.6 \%$ | $56.5 \%$ | $38.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ | $2.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 177 | $95.5 \%$ | $62.1 \%$ | $32.8 \%$ | $0.6 \%$ | $2.3 \%$ | $0.0 \%$ | $1.1 \%$ | $1.1 \%$ |
| General Education Students | 171 | $97.7 \%$ | $64.3 \%$ | $32.7 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $1.2 \%$ |
| Students with Disabilities | 11 | $54.5 \%$ | $9.1 \%$ | $45.5 \%$ | $0.0 \%$ | $36.4 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 182 | $95.1 \%$ | $61.0 \%$ | $33.5 \%$ | $0.5 \%$ | $2.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.1 \%$ |
| Economically Disadvantaged | 14 | $85.7 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ |
| Not Economically Disadvantaged | 168 | $95.8 \%$ | $62.5 \%$ | $32.7 \%$ | $0.6 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ | $0.6 \%$ |
| Not Migrant | 182 | $95.1 \%$ | $61.0 \%$ | $33.5 \%$ | $0.5 \%$ | $2.2 \%$ | $0.0 \%$ | $1.6 \%$ | $1.1 \%$ |


| MARCELLUS I MARCELLUS HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 175 | $91.4 \%$ | $64.6 \%$ | $25.7 \%$ | $1.1 \%$ | $0.6 \%$ | $2.9 \%$ | $2.9 \%$ | $2.3 \%$ |
| Female | 84 | $91.7 \%$ | $73.8 \%$ | $15.5 \%$ | $2.4 \%$ | $1.2 \%$ | $3.6 \%$ | $1.2 \%$ | $2.4 \%$ |
| Male | 91 | $91.2 \%$ | $56.0 \%$ | $35.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $4.4 \%$ | $2.2 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 171 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 162 | $93.8 \%$ | $69.8 \%$ | $22.8 \%$ | $1.2 \%$ | $0.0 \%$ | $2.5 \%$ | $2.5 \%$ | $1.2 \%$ |
| Students with Disabilities | 13 | $61.5 \%$ | $0.0 \%$ | $61.5 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ | $7.7 \%$ | $15.4 \%$ |
| Not Limited English Proficient | 175 | $91.4 \%$ | $64.6 \%$ | $25.7 \%$ | $1.1 \%$ | $0.6 \%$ | $2.9 \%$ | $2.9 \%$ | $2.3 \%$ |
| Economically Disadvantaged | 21 | $90.5 \%$ | $47.6 \%$ | $38.1 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| Not Economically Disadvantaged | 154 | $91.6 \%$ | $66.9 \%$ | $24.0 \%$ | $0.6 \%$ | $0.6 \%$ | $3.2 \%$ | $2.6 \%$ | $1.9 \%$ |
| Not Migrant | 175 | $91.4 \%$ | $64.6 \%$ | $25.7 \%$ | $1.1 \%$ | $0.6 \%$ | $2.9 \%$ | $2.9 \%$ | $2.3 \%$ |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $36.4 \%$ | $54.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $66.7 \%$ |
| Male | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $40.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 36.4\% | 54.5\% |
| 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% |
| 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 36.4\% | 54.5\% |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 36.4\% | 54.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| Male | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 36.4\% | 54.5\% |
| Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% | 40.0\% |
| Not Migrant | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 36.4\% | 54.5\% |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 18 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $90.9 \%$ |
| Male | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $85.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 12 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Students with Disabilities | 6 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $66.7 \%$ |
| Not Limited English Proficient | 18 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $88.9 \%$ |
| Economically Disadvantaged | 7 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ |
| Not Economically Disadvantaged | 11 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $81.8 \%$ |
| Not Migrant | 18 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ | $88.9 \%$ |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 90.9\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 85.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% |
| Not Limited English Proficient | 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 9.1\% | 81.8\% |
| 18 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 88.9\% |

NORTH SYRACUSE I NORTH SYRACUSE JUNIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 90.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 85.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 90.9\% |
| Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 83.3\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Not Migrant | 11 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 90.9\% |

SYRACUSE I NOTTINGHAM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 348 | 52.3\% | 11.8\% | 35.1\% | 5.5\% | 1.7\% | 20.7\% | 2.0\% | 23.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 177 | 54.8\% | 13.6\% | 35.6\% | 5.6\% | 2.3\% | 19.2\% | 1.7\% | 22.0\% |
| Male | 171 | 49.7\% | 9.9\% | 34.5\% | 5.3\% | 1.2\% | 22.2\% | 2.3\% | 24.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 199 | 52.3\% | 5.5\% | 39.2\% | 7.5\% | 1.0\% | 23.6\% | 1.5\% | 21.6\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 35 | 42.9\% | 14.3\% | 25.7\% | 2.9\% | 2.9\% | 34.3\% | 0.0\% | 20.0\% |
| White | 83 | 57.8\% | 25.3\% | 30.1\% | 2.4\% | 3.6\% | 10.8\% | 3.6\% | 24.1\% |
| General Education Students | 280 | 58.2\% | 13.9\% | 41.8\% | 2.5\% | 0.0\% | 17.1\% | 1.8\% | 22.9\% |
| Students with Disabilities | 68 | 27.9\% | 2.9\% | 7.4\% | 17.6\% | 8.8\% | 35.3\% | 2.9\% | 25.0\% |
| Not Limited English Proficient | 284 | 59.9\% | 14.1\% | 40.1\% | 5.6\% | 1.4\% | 15.1\% | 2.5\% | 21.1\% |
| Limited English Proficient | 64 | 18.8\% | 1.6\% | 12.5\% | 4.7\% | 3.1\% | 45.3\% | 0.0\% | 32.8\% |
| Economically Disadvantaged | 250 | 49.2\% | 7.6\% | 36.0\% | 5.6\% | 2.0\% | 25.2\% | 0.8\% | 22.8\% |
| Not Economically Disadvantaged | 98 | 60.2\% | 22.4\% | 32.7\% | 5.1\% | 1.0\% | 9.2\% | 5.1\% | 24.5\% |
| Not Migrant | 348 | 52.3\% | 11.8\% | 35.1\% | 5.5\% | 1.7\% | 20.7\% | 2.0\% | 23.3\% |
| SYRACUSE I NOTTINGHAM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 348 | 49.7\% | 11.8\% | 32.5\% | 5.5\% | 1.7\% | 23.3\% | 2.0\% | 23.3\% |
| Female | 177 | 52.0\% | 13.6\% | 32.8\% | 5.6\% | 2.3\% | 22.0\% | 1.7\% | 22.0\% |
| Male | 171 | 47.4\% | 9.9\% | 32.2\% | 5.3\% | 1.2\% | 24.6\% | 2.3\% | 24.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 199 | 49.2\% | 5.5\% | 36.2\% | 7.5\% | 1.0\% | 26.6\% | 1.5\% | 21.6\% |
| Hispanic | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 35 | 40.0\% | 14.3\% | 22.9\% | 2.9\% | 2.9\% | 37.1\% | 0.0\% | 20.0\% |
| White | 83 | 56.6\% | 25.3\% | 28.9\% | 2.4\% | 3.6\% | 12.0\% | 3.6\% | 24.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{SYRACUSE I NOTTINGHAM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 331 \& 56.5\% \& 11.8\% \& 25.7\% \& 19.0\% \& 6.0\% \& 3.9\% \& 2.7\% \& 30.8\% <br>
\hline Female \& 177 \& 55.4\% \& 11.3\% \& 29.4\% \& 14.7\% \& 1.1\% \& 3.4\% \& 4.0\% \& 36.2\% <br>
\hline Male \& 154 \& 57.8\% \& 12.3\% \& 21.4\% \& 24.0\% \& 11.7\% \& 4.5\% \& 1.3\% \& 24.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 212 \& 54.7\% \& 7.1\% \& 25.9\% \& 21.7\% \& 4.7\% \& 3.8\% \& 3.8\% \& 33.0\% <br>
\hline Hispanic \& 30 \& 40.0\% \& 3.3\% \& 16.7\% \& 20.0\% \& 6.7\% \& 0.0\% \& 3.3\% \& 50.0\% <br>
\hline Asian/Pacific Islander \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 67 \& 64.2\% \& 28.4\% \& 23.9\% \& 11.9\% \& 11.9\% \& 1.5\% \& 0.0\% \& 22.4\% <br>
\hline General Education Students \& 262 \& 64.5\% \& 14.5\% \& 29.8\% \& 20.2\% \& 0.0\% \& 3.1\% \& 2.3\% \& 30.2\% <br>
\hline Students with Disabilities \& 69 \& 26.1\% \& 1.4\% \& 10.1\% \& 14.5\% \& 29.0\% \& 7.2\% \& 4.3\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 288 \& 58.7\% \& 13.5\% \& 27.1\% \& 18.1\% \& 6.6\% \& 1.7\% \& 3.1\% \& 29.9\% <br>
\hline Limited English Proficient \& 43 \& 41.9\% \& 0.0\% \& 16.3\% \& 25.6\% \& 2.3\% \& 18.6\% \& 0.0\% \& 37.2\% <br>
\hline Economically Disadvantaged \& 183 \& 63.9\% \& 10.9\% \& 28.4\% \& 24.6\% \& 8.2\% \& 3.3\% \& 2.7\% \& 21.9\% <br>
\hline Not Economically Disadvantaged \& 148 \& 47.3\% \& 12.8\% \& 22.3\% \& 12.2\% \& 3.4\% \& 4.7\% \& 2.7\% \& 41.9\% <br>
\hline Not Migrant \& 331 \& 56.5\% \& 11.8\% \& 25.7\% \& 19.0\% \& 6.0\% \& 3.9\% \& 2.7\% \& 30.8\% <br>
\hline \multicolumn{10}{|l|}{ONONDAGA I ONONDAGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 71 \& 91.5\% \& 39.4\% \& 49.3\% \& 2.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 40 \& 92.5\% \& 47.5\% \& 45.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.5\% <br>
\hline Male \& 31 \& 90.3\% \& 29.0\% \& 54.8\% \& 6.5\% \& 3.2\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 94.9\% \& 45.8\% \& 45.8\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 93.9\% \& 42.4\% \& 51.5\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.0\% \& 4.5\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 71 \& 91.5\% \& 39.4\% \& 49.3\% \& 2.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 23 \& 91.3\% \& 26.1\% \& 60.9\% \& 4.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 48 \& 91.7\% \& 45.8\% \& 43.8\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 71 \& 91.5\% \& 39.4\% \& 49.3\% \& 2.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{ONONDAGA I ONONDAGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 71 \& 91.5\% \& 39.4\% \& 49.3\% \& 2.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 40 \& 92.5\% \& 47.5\% \& 45.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.5\% <br>
\hline Male \& 31 \& 90.3\% \& 29.0\% \& 54.8\% \& 6.5\% \& 3.2\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 94.9\% \& 45.8\% \& 45.8\% \& 3.4\% \& 0.0\% \& 1.7\% \& 0.0\% \& 3.4\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 93.9\% \& 42.4\% \& 51.5\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.0\% \& 4.5\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 93 | 84.9\% | 33.3\% | 43.0\% | 8.6\% | 1.1\% | 0.0\% | 2.2\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 84.4\% | 35.6\% | 40.0\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Male | 48 | 85.4\% | 31.3\% | 45.8\% | 8.3\% | 2.1\% | 0.0\% | 4.2\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 0.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 84.8\% | 38.0\% | 40.5\% | 6.3\% | 0.0\% | 0.0\% | 2.5\% | 11.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 86.6\% | 37.8\% | 45.1\% | 3.7\% | 0.0\% | 0.0\% | 2.4\% | 9.8\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 93 | 84.9\% | 33.3\% | 43.0\% | 8.6\% | 1.1\% | 0.0\% | 2.2\% | 10.8\% |
| Economically Disadvantaged | 23 | 69.6\% | 17.4\% | 39.1\% | 13.0\% | 4.3\% | 0.0\% | 4.3\% | 17.4\% |
| Not Economically Disadvantaged | 70 | 90.0\% | 38.6\% | 44.3\% | 7.1\% | 0.0\% | 0.0\% | 1.4\% | 8.6\% |
| Not Migrant | 93 | 84.9\% | 33.3\% | 43.0\% | 8.6\% | 1.1\% | 0.0\% | 2.2\% | 10.8\% |

ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 93 | 83.9\% | 33.3\% | 43.0\% | 7.5\% | 1.1\% | 1.1\% | 2.2\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 35.6\% | 40.0\% | 6.7\% | 0.0\% | 2.2\% | 0.0\% | 13.3\% |
| Male | 48 | 85.4\% | 31.3\% | 45.8\% | 8.3\% | 2.1\% | 0.0\% | 4.2\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | 84.8\% | 38.0\% | 40.5\% | 6.3\% | 0.0\% | 0.0\% | 2.5\% | 11.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 85.4\% | 37.8\% | 45.1\% | 2.4\% | 0.0\% | 1.2\% | 2.4\% | 9.8\% |
| Students with Disabilities | 11 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 93 | 83.9\% | 33.3\% | 43.0\% | 7.5\% | 1.1\% | 1.1\% | 2.2\% | 10.8\% |
| Economically Disadvantaged | 23 | 69.6\% | 17.4\% | 39.1\% | 13.0\% | 4.3\% | 0.0\% | 4.3\% | 17.4\% |
| Not Economically Disadvantaged | 70 | 88.6\% | 38.6\% | 44.3\% | 5.7\% | 0.0\% | 1.4\% | 1.4\% | 8.6\% |
| Not Migrant | 93 | 83.9\% | 33.3\% | 43.0\% | 7.5\% | 1.1\% | 1.1\% | 2.2\% | 10.8\% |
| ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 90 | 76.7\% | 35.6\% | 35.6\% | 5.6\% | 3.3\% | 0.0\% | 6.7\% | 13.3\% |
| Female | 42 | 85.7\% | 38.1\% | 35.7\% | 11.9\% | 4.8\% | 0.0\% | 2.4\% | 7.1\% |
| Male | 48 | 68.8\% | 33.3\% | 35.4\% | 0.0\% | 2.1\% | 0.0\% | 10.4\% | 18.8\% |
| American Indian/Alaska Native | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 85.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


SKANEATELES I SKANEATELES SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 131 | 94.7\% | 65.6\% | 28.2\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 74.1\% | 20.4\% | 0.0\% | 0.0\% | 3.7\% | 1.9\% | 0.0\% |
| Male | 77 | 94.8\% | 59.7\% | 33.8\% | 1.3\% | 0.0\% | 2.6\% | 1.3\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 95.9\% | 68.3\% | 27.6\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 131 | 94.7\% | 65.6\% | 28.2\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| Economically Disadvantaged | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% |
| Not Economically Disadvantaged | 122 | 96.7\% | 67.2\% | 28.7\% | 0.8\% | 0.0\% | 2.5\% | 0.8\% | 0.0\% |
| Not Migrant | 131 | 94.7\% | 65.6\% | 28.2\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |

SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 131 | 94.7\% | 65.6\% | 28.2\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 74.1\% | 20.4\% | 0.0\% | 0.0\% | 3.7\% | 1.9\% | 0.0\% |
| Male | 77 | 94.8\% | 59.7\% | 33.8\% | 1.3\% | 0.0\% | 2.6\% | 1.3\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 95.9\% | 68.3\% | 27.6\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| Students with Disabilities | 8 | 75.0\% | 25.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 131 | 94.7\% | 65.6\% | 28.2\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |
| Economically Disadvantaged | 9 | 66.7\% | 44.4\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% |
| Not Economically Disadvantaged | 122 | 96.7\% | 67.2\% | 28.7\% | 0.8\% | 0.0\% | 2.5\% | 0.8\% | 0.0\% |
| Not Migrant | 131 | 94.7\% | 65.6\% | 28.2\% | 0.8\% | 0.0\% | 3.1\% | 1.5\% | 0.0\% |

SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 150 | $96.0 \%$ | $71.3 \%$ | $22.7 \%$ | $2.0 \%$ | $0.0 \%$ | $0.7 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 68 | $98.5 \%$ | $73.5 \%$ | $23.5 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ |
| Male | 82 | $93.9 \%$ | $69.5 \%$ | $22.0 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 150 | 96.0\% | 71.3\% | 22.7\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 68 | 98.5\% | 73.5\% | 23.5\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 82 | 93.9\% | 69.5\% | 22.0\% | 2.4\% | 0.0\% | 0.0\% | 2.4\% | 3.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 97.1\% | 74.8\% | 20.9\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 2.2\% |
| Students with Disabilities | 11 | 81.8\% | 27.3\% | 45.5\% | 9.1\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% |
| Not Limited English Proficient | 150 | 96.0\% | 71.3\% | 22.7\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% | 2.0\% |
| Economically Disadvantaged | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 144 | 95.8\% | 72.2\% | 21.5\% | 2.1\% | 0.0\% | 0.7\% | 1.4\% | 2.1\% |
| Not Migrant | 150 | 96.0\% | 71.3\% | 22.7\% | 2.0\% | 0.0\% | 0.7\% | 1.3\% | 2.0\% |

SKANEATELES I SKANEATELES SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 156 | 95.5\% | 75.0\% | 19.2\% | 1.3\% | 1.9\% | 0.6\% | 0.6\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 97.6\% | 84.3\% | 13.3\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 73 | 93.2\% | 64.4\% | 26.0\% | 2.7\% | 2.7\% | 1.4\% | 1.4\% | 1.4\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 148 | 98.0\% | 79.1\% | 18.9\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 25.0\% | 25.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 156 | 95.5\% | 75.0\% | 19.2\% | 1.3\% | 1.9\% | 0.6\% | 0.6\% | 1.3\% |
| Economically Disadvantaged | 6 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 150 | 96.0\% | 76.7\% | 18.7\% | 0.7\% | 1.3\% | 0.7\% | 0.7\% | 1.3\% |
| Not Migrant | 156 | 95.5\% | 75.0\% | 19.2\% | 1.3\% | 1.9\% | 0.6\% | 0.6\% | 1.3\% |
| SOLVAY I SOLVAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 90.8\% | 32.8\% | 53.4\% | 4.6\% | 3.1\% | 1.5\% | 4.6\% | 0.0\% |
| Female | 70 | 95.7\% | 38.6\% | 54.3\% | 2.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 61 | 85.2\% | 26.2\% | 52.5\% | 6.6\% | 1.6\% | 3.3\% | 9.8\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ONONDAGA } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Resignation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 51 | 98.0\% | 11.8\% | 86.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 96.7\% | 10.0\% | 86.7\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Male | 21 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 30 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 51 | 98.0\% | 11.8\% | 86.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 97.2\% | 13.9\% | 83.3\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 6.7\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^28]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA
District/School/Cohort

Student Subgroup
Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 51 | $98.0 \%$ | $11.8 \%$ |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| $86.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ |

SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 51 | 94.1\% | 11.8\% | 82.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 30 | 93.3\% | 10.0\% | 83.3\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 14.3\% | 81.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Black | 30 | 100.0\% | 16.7\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | 90.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| General Education Students | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 51 | 94.1\% | 11.8\% | 82.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 36 | 91.7\% | 13.9\% | 77.8\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 6.7\% | 93.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 51 | 94.1\% | 11.8\% | 82.4\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |

SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 100.0\% | 13.0\% | 56.5\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 4.8\% | 76.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Black | 26 | 96.2\% | 15.4\% | 69.2\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 34 | 97.1\% | 8.8\% | 61.8\% | 26.5\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 10.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Female | 23 | 100.0\% | 13.0\% | 56.5\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 95.2\% | 4.8\% | 76.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Black | 26 | 96.2\% | 15.4\% | 69.2\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | 100.0\% | 0.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 34 | 97.1\% | 8.8\% | 61.8\% | 26.5\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 10 | 100.0\% | 10.0\% | 80.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 44 | 97.7\% | 9.1\% | 65.9\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |

## SYRACUSE ACAD-SCI CHARTER SC I SYRACUSE ACAD-SCI CHARTER SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 53 | 96.2\% | 7.5\% | 58.5\% | 30.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 8.7\% | 56.5\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 30 | 96.7\% | 6.7\% | 60.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 34 | 100.0\% | 8.8\% | 55.9\% | 35.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 92.3\% | 7.7\% | 69.2\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 53 | 96.2\% | 7.5\% | 58.5\% | 30.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 36 | 94.4\% | 8.3\% | 50.0\% | 36.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 17 | 100.0\% | 5.9\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 53 | 96.2\% | 7.5\% | 58.5\% | 30.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 89.5\% | 56.8\% | 30.5\% | 2.1\% | 1.1\% | 3.2\% | 2.1\% | 4.2\% |
| Female | 44 | 90.9\% | 59.1\% | 29.5\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% | 2.3\% |
| Male | 51 | 88.2\% | 54.9\% | 31.4\% | 2.0\% | 2.0\% | 2.0\% | 2.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 90.8\% | 59.8\% | 31.0\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% | 4.6\% |
| Students with Disabilities | 8 | 75.0\% | 25.0\% | 25.0\% | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 89.5\% | 56.8\% | 30.5\% | 2.1\% | 1.1\% | 3.2\% | 2.1\% | 4.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 42.1\% | 31.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 76 | 90.8\% | 60.5\% | 30.3\% | 0.0\% | 1.3\% | 2.6\% | 2.6\% | 2.6\% |
| Not Migrant | 95 | 89.5\% | 56.8\% | 30.5\% | 2.1\% | 1.1\% | 3.2\% | 2.1\% | 4.2\% |
| TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 88.4\% | 56.8\% | 29.5\% | 2.1\% | 1.1\% | 4.2\% | 2.1\% | 4.2\% |
| Female | 44 | 88.6\% | 59.1\% | 27.3\% | 2.3\% | 0.0\% | 6.8\% | 2.3\% | 2.3\% |
| Male | 51 | 88.2\% | 54.9\% | 31.4\% | 2.0\% | 2.0\% | 2.0\% | 2.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 89.7\% | 59.8\% | 29.9\% | 0.0\% | 0.0\% | 3.4\% | 2.3\% | 4.6\% |
| Students with Disabilities | 8 | 75.0\% | 25.0\% | 25.0\% | 25.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 88.4\% | 56.8\% | 29.5\% | 2.1\% | 1.1\% | 4.2\% | 2.1\% | 4.2\% |
| Economically Disadvantaged | 19 | 78.9\% | 42.1\% | 26.3\% | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 10.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 90.8\% | 60.5\% | 30.3\% | 0.0\% | 1.3\% | 2.6\% | 2.6\% | 2.6\% |
| 88.4\% | 56.8\% | 29.5\% | 2.1\% | 1.1\% | 4.2\% | 2.1\% | 4.2\% |

TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 97.9\% | 51.1\% | 36.2\% | 10.6\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 43 | 93.0\% | 55.8\% | 32.6\% | 4.7\% | 0.0\% | 0.0\% | 2.3\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 96.4\% | 53.0\% | 36.1\% | 7.2\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| General Education Students | 78 | 97.4\% | 61.5\% | 33.3\% | 2.6\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 21 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 65.2\% | 27.5\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Miarant | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |

TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 97.9\% | 51.1\% | 36.2\% | 10.6\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 43 | 93.0\% | 55.8\% | 32.6\% | 4.7\% | 0.0\% | 0.0\% | 2.3\% | 4.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 83 | 96.4\% | 53.0\% | 36.1\% | 7.2\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| General Education Students | 78 | 97.4\% | 61.5\% | 33.3\% | 2.6\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |
| Not Limited English Proficient | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| Economically Disadvantaged | 21 | 85.7\% | 14.3\% | 57.1\% | 14.3\% | 0.0\% | 4.8\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 65.2\% | 27.5\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 90 | 95.6\% | 53.3\% | 34.4\% | 7.8\% | 0.0\% | 1.1\% | 1.1\% | 2.2\% |
| TULLY I TULLY JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 93.9\% | 53.5\% | 35.4\% | 5.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Female | 42 | 97.6\% | 64.3\% | 31.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 57 | 91.2\% | 45.6\% | 38.6\% | 7.0\% | 0.0\% | 5.3\% | 0.0\% | 3.5\% |
| Black | 5 | 80.0\% | 20.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| White | 94 | 94.7\% | 55.3\% | 36.2\% | 3.2\% | 0.0\% | 2.1\% | 0.0\% | 3.2\% |
| General Education Students | 88 | 94.3\% | 58.0\% | 34.1\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 3.4\% |
| Students with Disabilities | 11 | 90.9\% | 18.2\% | 45.5\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District/School/Cohort <br> Student Subgroup | Count <br> of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| Not Limited English Proficient | 97 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 90.0\% | 40.0\% | 45.0\% | 5.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 79 | 94.9\% | 57.0\% | 32.9\% | 5.1\% | 0.0\% | 1.3\% | 0.0\% | 3.8\% |
| Not Migrant | 99 | 93.9\% | 53.5\% | 35.4\% | 5.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |

WEST GENESEE I WEST GENESEE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 414 | 90.3\% | 47.3\% | 41.8\% | 1.2\% | 1.4\% | 4.6\% | 1.0\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | 93.4\% | 53.1\% | 38.3\% | 2.0\% | 1.5\% | 3.1\% | 0.0\% | 2.0\% |
| Male | 218 | 87.6\% | 42.2\% | 45.0\% | 0.5\% | 1.4\% | 6.0\% | 1.8\% | 3.2\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 76.5\% | 23.5\% | 52.9\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 10 | 80.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| White | 376 | 91.5\% | 48.9\% | 41.2\% | 1.3\% | 1.6\% | 3.5\% | 0.8\% | 2.7\% |
| General Education Students | 375 | 93.6\% | 51.7\% | 41.3\% | 0.5\% | 0.0\% | 3.2\% | 1.1\% | 2.1\% |
| Students with Disabilities | 39 | 59.0\% | 5.1\% | 46.2\% | 7.7\% | 15.4\% | 17.9\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 412 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 70 | 77.1\% | 27.1\% | 47.1\% | 2.9\% | 0.0\% | 14.3\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 344 | 93.0\% | 51.5\% | 40.7\% | 0.9\% | 1.7\% | 2.6\% | 1.2\% | 1.5\% |
| Not Migrant | 414 | 90.3\% | 47.3\% | 41.8\% | 1.2\% | 1.4\% | 4.6\% | 1.0\% | 2.7\% |

WEST GENESEE I WEST GENESEE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONONDAGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 224 \& 89.7\% \& 42.9\% \& 43.3\% \& 3.6\% \& 1.8\% \& 1.3\% \& 2.2\% \& 4.9\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 10 \& 80.0\% \& 10.0\% \& 50.0\% \& 20.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 401 \& 91.5\% \& 49.6\% \& 39.9\% \& 2.0\% \& 1.5\% \& 1.0\% \& 1.5\% \& 4.5\% <br>
\hline General Education Students \& 384 \& 95.6\% \& 55.2\% \& 39.3\% \& 1.0\% \& 0.0\% \& 0.5\% \& 0.8\% \& 3.1\% <br>
\hline Students with Disabilities \& 50 \& 60.0\% \& 4.0\% \& 42.0\% \& 14.0\% \& 14.0\% \& 6.0\% \& 6.0\% \& 14.0\% <br>
\hline Not Limited English Proficient \& 434 \& 91.5\% \& 49.3\% \& 39.6\% \& 2.5\% \& 1.6\% \& 1.2\% \& 1.4\% \& 4.4\% <br>
\hline Economically Disadvantaged \& 67 \& 82.1\% \& 34.3\% \& 46.3\% \& 1.5\% \& 3.0\% \& 1.5\% \& 4.5\% \& 9.0\% <br>
\hline Not Economically Disadvantaged \& 367 \& 93.2\% \& 52.0\% \& 38.4\% \& 2.7\% \& 1.4\% \& 1.1\% \& 0.8\% \& 3.5\% <br>
\hline Not Migrant \& 434 \& 91.5\% \& 49.3\% \& 39.6\% \& 2.5\% \& 1.6\% \& 1.2\% \& 1.4\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{WEST GENESEE / WEST GENESEE SENIOR HIGH SChOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 434 \& 91.2\% \& 49.3\% \& 39.4\% \& 2.5\% \& 1.6\% \& 1.4\% \& 1.4\% \& 4.4\% <br>
\hline Female \& 210 \& 92.9\% \& 56.2\% \& 35.2\% \& 1.4\% \& 1.4\% \& 1.4\% \& 0.5\% \& 3.8\% <br>
\hline Male \& 224 \& 89.7\% \& 42.9\% \& 43.3\% \& 3.6\% \& 1.8\% \& 1.3\% \& 2.2\% \& 4.9\% <br>
\hline American Indian/Alaska Native \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 10 \& 70.0\% \& 10.0\% \& 40.0\% \& 20.0\% \& 10.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 401 \& 91.5\% \& 49.6\% \& 39.9\% \& 2.0\% \& 1.5\% \& 1.0\% \& 1.5\% \& 4.5\% <br>
\hline General Education Students \& 384 \& 95.3\% \& 55.2\% \& 39.1\% \& 1.0\% \& 0.0\% \& 0.8\% \& 0.8\% \& 3.1\% <br>
\hline Students with Disabilities \& 50 \& 60.0\% \& 4.0\% \& 42.0\% \& 14.0\% \& 14.0\% \& 6.0\% \& 6.0\% \& 14.0\% <br>
\hline Not Limited English Proficient \& 434 \& 91.2\% \& 49.3\% \& 39.4\% \& 2.5\% \& 1.6\% \& 1.4\% \& 1.4\% \& 4.4\% <br>
\hline Economically Disadvantaged \& 67 \& 80.6\% \& 34.3\% \& 44.8\% \& 1.5\% \& 3.0\% \& 3.0\% \& 4.5\% \& 9.0\% <br>
\hline Not Economically Disadvantaged \& 367 \& 93.2\% \& 52.0\% \& 38.4\% \& 2.7\% \& 1.4\% \& 1.1\% \& 0.8\% \& 3.5\% <br>
\hline Not Migrant \& 434 \& 91.2\% \& 49.3\% \& 39.4\% \& 2.5\% \& 1.6\% \& 1.4\% \& 1.4\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 395 \& 92.7\% \& 51.1\% \& 39.7\% \& 1.8\% \& 2.3\% \& 0.3\% \& 0.8\% \& 4.1\% <br>
\hline Female \& 200 \& 93.5\% \& 51.5\% \& 40.5\% \& 1.5\% \& 2.5\% \& 0.0\% \& 0.5\% \& 3.5\% <br>
\hline Male \& 195 \& 91.8\% \& 50.8\% \& 39.0\% \& 2.1\% \& 2.1\% \& 0.5\% \& 1.0\% \& 4.6\% <br>
\hline American Indian/Alaska Native \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Black \& 9 \& 66.7\% \& 33.3\% \& 22.2\% \& 11.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 6 \& 83.3\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 77.8\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 362 \& 93.4\% \& 51.4\% \& 40.3\% \& 1.7\% \& 1.9\% \& 0.3\% \& 0.6\% \& 3.9\% <br>
\hline General Education Students \& 356 \& 95.8\% \& 55.3\% \& 39.3\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.8\% \& 3.4\% <br>
\hline Students with Disabilities \& 39 \& 64.1\% \& 12.8\% \& 43.6\% \& 7.7\% \& 23.1\% \& 2.6\% \& 0.0\% \& 10.3\% <br>
\hline Not Limited English Proficient \& 394 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONONDAGA District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 62 | 80.6\% | 24.2\% | 53.2\% | 3.2\% | 8.1\% | 0.0\% | 1.6\% | 9.7\% |
| Not Economically Disadvantaged | 333 | 94.9\% | 56.2\% | 37.2\% | 1.5\% | 1.2\% | 0.3\% | 0.6\% | 3.0\% |
| Not Migrant | 395 | 92.7\% | 51.1\% | 39.7\% | 1.8\% | 2.3\% | 0.3\% | 0.8\% | 4.1\% |
| WESTHILL / WESTHILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 96.6\% | 68.9\% | 27.0\% | 0.7\% | 0.0\% | 2.0\% | 0.0\% | 1.4\% |
| Female | 66 | 95.5\% | 68.2\% | 25.8\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 82 | 97.6\% | 69.5\% | 28.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | 97.1\% | 72.5\% | 23.9\% | 0.7\% | 0.0\% | 2.2\% | 0.0\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 137 | 97.8\% | 73.0\% | 24.1\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 1.5\% |
| Students with Disabilities | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 148 | 96.6\% | 68.9\% | 27.0\% | 0.7\% | 0.0\% | 2.0\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 130 | 96.9\% | 73.1\% | 23.1\% | 0.8\% | 0.0\% | 2.3\% | 0.0\% | 0.8\% |
| Not Migrant | 148 | 96.6\% | 68.9\% | 27.0\% | 0.7\% | 0.0\% | 2.0\% | 0.0\% | 1.4\% |
| WESTHILL / WESTHILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 95.9\% | 68.9\% | 26.4\% | 0.7\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| Female | 66 | 95.5\% | 68.2\% | 25.8\% | 1.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 82 | 96.3\% | 69.5\% | 26.8\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 2.4\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | 96.4\% | 72.5\% | 23.2\% | 0.7\% | 0.0\% | 2.9\% | 0.0\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 137 | 97.1\% | 73.0\% | 23.4\% | 0.7\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Students with Disabilities | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 148 | 95.9\% | 68.9\% | 26.4\% | 0.7\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 18 | 94.4\% | 38.9\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 130 | 96.2\% | 73.1\% | 22.3\% | 0.8\% | 0.0\% | 3.1\% | 0.0\% | 0.8\% |
| Not Migrant | 148 | 95.9\% | 68.9\% | 26.4\% | 0.7\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| WESTHILL / WESTHILL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 151 | 96.7\% | 68.9\% | 25.8\% | 2.0\% | 0.7\% | 0.0\% | 0.7\% | 2.0\% |
| Female | 65 | 96.9\% | 64.6\% | 29.2\% | 3.1\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 86 | 96.5\% | 72.1\% | 23.3\% | 1.2\% | 0.0\% | 0.0\% | 1.2\% | 2.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO <br> District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| Female | 40 | 95.0\% | 52.5\% | 35.0\% | 7.5\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 94.6\% | 54.1\% | 35.1\% | 5.4\% | 0.0\% | 2.7\% | 2.7\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 95.8\% | 56.9\% | 34.7\% | 4.2\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 60.3\% | 28.6\% | 7.9\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| Female | 40 | 95.0\% | 52.5\% | 35.0\% | 7.5\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 37 | 94.6\% | 54.1\% | 35.1\% | 5.4\% | 0.0\% | 2.7\% | 2.7\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 95.8\% | 56.9\% | 34.7\% | 4.2\% | 0.0\% | 1.4\% | 1.4\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| Economically Disadvantaged | 14 | 85.7\% | 21.4\% | 64.3\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 60.3\% | 28.6\% | 7.9\% | 0.0\% | 1.6\% | 0.0\% | 0.0\% |
| Not Migrant | 77 | 94.8\% | 53.2\% | 35.1\% | 6.5\% | 1.3\% | 1.3\% | 1.3\% | 0.0\% |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 94.6\% | 47.3\% | 41.9\% | 5.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |
| Female | 57 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 86.1\% | 30.6\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 98.7\% | 57.9\% | 39.5\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 52.9\% | 23.5\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% |
| Not Limited English Proficient | 93 | 94.6\% | 47.3\% | 41.9\% | 5.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |
| Economically Disadvantaged | 16 | 87.5\% | 6.3\% | 68.8\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Not Economically Disadvantaged | 77 | 96.1\% | 55.8\% | 36.4\% | 3.9\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Not Migrant | 93 | 94.6\% | 47.3\% | 41.9\% | 5.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO <br> District/School/Cohort <br> Student Subgroup | Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 94.6\% | 47.3\% | 41.9\% | 5.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |
| Female | 57 | 100.0\% | 57.9\% | 36.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 36 | 86.1\% | 30.6\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 98.7\% | 57.9\% | 39.5\% | 1.3\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 52.9\% | 23.5\% | 0.0\% | 0.0\% | 17.6\% | 0.0\% |
| Not Limited English Proficient | 93 | 94.6\% | 47.3\% | 41.9\% | 5.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |
| Economically Disadvantaged | 16 | 87.5\% | 6.3\% | 68.8\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Not Economically Disadvantaged | 77 | 96.1\% | 55.8\% | 36.4\% | 3.9\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% |
| Not Migrant | 93 | 94.6\% | 47.3\% | 41.9\% | 5.4\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% |
| EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 93.5\% | 53.8\% | 32.3\% | 7.5\% | 1.1\% | 1.1\% | 4.3\% | 0.0\% |
| Female | 41 | 92.7\% | 56.1\% | 31.7\% | 4.9\% | 0.0\% | 0.0\% | 7.3\% | 0.0\% |
| Male | 52 | 94.2\% | 51.9\% | 32.7\% | 9.6\% | 1.9\% | 1.9\% | 1.9\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 85 | 96.5\% | 58.8\% | 34.1\% | 3.5\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 12.5\% | 12.5\% | 12.5\% | 0.0\% |
| Not Limited English Proficient | 93 | 93.5\% | 53.8\% | 32.3\% | 7.5\% | 1.1\% | 1.1\% | 4.3\% | 0.0\% |
| Economically Disadvantaged | 15 | 86.7\% | 60.0\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% |
| Not Economically Disadvantaged | 78 | 94.9\% | 52.6\% | 34.6\% | 7.7\% | 1.3\% | 1.3\% | 2.6\% | 0.0\% |
| Not Migrant | 93 | 93.5\% | 53.8\% | 32.3\% | 7.5\% | 1.1\% | 1.1\% | 4.3\% | 0.0\% |
| CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 326 | 90.5\% | 57.7\% | 30.1\% | 2.8\% | 1.2\% | 4.3\% | 1.5\% | 1.5\% |
| Female | 151 | 94.0\% | 68.2\% | 23.2\% | 2.6\% | 0.0\% | 3.3\% | 0.0\% | 2.0\% |
| Male | 175 | 87.4\% | 48.6\% | 36.0\% | 2.9\% | 2.3\% | 5.1\% | 2.9\% | 1.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 304 | 91.1\% | 58.2\% | 29.9\% | 3.0\% | 1.3\% | 3.6\% | 1.6\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 284 | 93.7\% | 65.8\% | 27.5\% | 0.4\% | 0.0\% | 2.5\% | 1.4\% | 1.4\% |
| Students with Disabilities | 42 | 69.0\% | 2.4\% | 47.6\% | 19.0\% | 9.5\% | 16.7\% | 2.4\% | 2.4\% |
| Not Limited English Proficient | 326 | 90.5\% | 57.7\% | 30.1\% | 2.8\% | 1.2\% | 4.3\% | 1.5\% | 1.5\% |
| Economically Disadvantaged | 73 | 72.6\% | 31.5\% | 38.4\% | 2.7\% | 4.1\% | 13.7\% | 4.1\% | 2.7\% |
| Not Economically Disadvantaged | 253 | 95.7\% | 65.2\% | 27.7\% | 2.8\% | 0.4\% | 1.6\% | 0.8\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 326 | 90.2\% | 57.7\% | 30.1\% | 2.5\% | 1.2\% | 4.6\% | 1.5\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 151 | 94.0\% | 68.2\% | 23.2\% | 2.6\% | 0.0\% | 3.3\% | 0.0\% | 2.0\% |
| Male | 175 | 86.9\% | 48.6\% | 36.0\% | 2.3\% | 2.3\% | 5.7\% | 2.9\% | 1.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 304 | 90.8\% | 58.2\% | 29.9\% | 2.6\% | 1.3\% | 3.9\% | 1.6\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 284 | 93.7\% | 65.8\% | 27.5\% | 0.4\% | 0.0\% | 2.5\% | 1.4\% | 1.4\% |
| Students with Disabilities | 42 | 66.7\% | 2.4\% | 47.6\% | 16.7\% | 9.5\% | 19.0\% | 2.4\% | 2.4\% |
| Not Limited English Proficient | 326 | 90.2\% | 57.7\% | 30.1\% | 2.5\% | 1.2\% | 4.6\% | 1.5\% | 1.5\% |
| Economically Disadvantaged | 73 | 72.6\% | 31.5\% | 38.4\% | 2.7\% | 4.1\% | 13.7\% | 4.1\% | 2.7\% |
| Not Economically Disadvantaged | 253 | 95.3\% | 65.2\% | 27.7\% | 2.4\% | 0.4\% | 2.0\% | 0.8\% | 1.2\% |
| Not Migrant | 326 | 90.2\% | 57.7\% | 30.1\% | 2.5\% | 1.2\% | 4.6\% | 1.5\% | 1.5\% |

CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 316 | 91.5\% | 52.2\% | 34.2\% | 5.1\% | 0.3\% | 0.9\% | 2.2\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 90.8\% | 51.0\% | 34.6\% | 5.2\% | 0.0\% | 2.0\% | 2.6\% | 3.9\% |
| Male | 163 | 92.0\% | 53.4\% | 33.7\% | 4.9\% | 0.6\% | 0.0\% | 1.8\% | 5.5\% |
| Black | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 6 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 294 | 91.5\% | 53.1\% | 33.0\% | 5.4\% | 0.3\% | 1.0\% | 2.4\% | 4.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 279 | 93.5\% | 58.4\% | 33.0\% | 2.2\% | 0.0\% | 1.1\% | 2.2\% | 2.9\% |
| Students with Disabilities | 37 | 75.7\% | 5.4\% | 43.2\% | 27.0\% | 2.7\% | 0.0\% | 2.7\% | 18.9\% |
| Not Limited English Proficient | 316 | 91.5\% | 52.2\% | 34.2\% | 5.1\% | 0.3\% | 0.9\% | 2.2\% | 4.7\% |
| Economically Disadvantaged | 63 | 85.7\% | 19.0\% | 50.8\% | 15.9\% | 0.0\% | 1.6\% | 3.2\% | 9.5\% |
| Not Economically Disadvantaged | 253 | 92.9\% | 60.5\% | 30.0\% | 2.4\% | 0.4\% | 0.8\% | 2.0\% | 3.6\% |
| Not Migrant | 316 | 91.5\% | 52.2\% | 34.2\% | 5.1\% | 0.3\% | 0.9\% | 2.2\% | 4.7\% |

CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 316 | $91.1 \%$ | $52.2 \%$ | $33.9 \%$ | $5.1 \%$ | $0.3 \%$ | $1.3 \%$ | $2.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | $90.2 \%$ | $51.0 \%$ | $34.0 \%$ | $5.2 \%$ | $0.0 \%$ | $2.6 \%$ | $2.6 \%$ |
| Male | 163 | $92.0 \%$ | $53.4 \%$ | $33.7 \%$ | $4.9 \%$ | $0.6 \%$ | $0.0 \%$ | $1.8 \%$ |
| Black | 9 | $88.9 \%$ | $33.3 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 6 | $83.3 \%$ | $16.7 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $11.1 \%$ |  |  |  |
| White | 294 | $91.2 \%$ | $53.1 \%$ | $32.7 \%$ | $5.4 \%$ | $0.3 \%$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CANANDAIGUA / CANANDAIGUA ACADEMY \& MIDDLE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 361 | 90.9\% | 52.1\% | 34.9\% | 3.9\% | 0.6\% | 0.3\% | 2.2\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 178 | 91.0\% | 52.2\% | 33.7\% | 5.1\% | 0.6\% | 0.0\% | 2.8\% | 5.6\% |
| Male | 183 | 90.7\% | 51.9\% | 36.1\% | 2.7\% | 0.5\% | 0.5\% | 1.6\% | 6.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 100.0\% | 12.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 344 | 91.0\% | 53.2\% | 34.6\% | 3.2\% | 0.6\% | 0.3\% | 2.0\% | 6.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 326 | 93.3\% | 57.4\% | 33.4\% | 2.5\% | 0.0\% | 0.3\% | 1.8\% | 4.6\% |
| Students with Disabilities | 35 | 68.6\% | 2.9\% | 48.6\% | 17.1\% | 5.7\% | 0.0\% | 5.7\% | 20.0\% |
| Not Limited English Proficient | 361 | 90.9\% | 52.1\% | 34.9\% | 3.9\% | 0.6\% | 0.3\% | 2.2\% | 6.1\% |
| Economically Disadvantaged | 68 | 75.0\% | 20.6\% | 47.1\% | 7.4\% | 1.5\% | 1.5\% | 7.4\% | 14.7\% |
| Not Economically Disadvantaged | 293 | 94.5\% | 59.4\% | 32.1\% | 3.1\% | 0.3\% | 0.0\% | 1.0\% | 4.1\% |
| Not Migrant | 361 | 90.9\% | 52.1\% | 34.9\% | 3.9\% | 0.6\% | 0.3\% | 2.2\% | 6.1\% |

GENEVA / GENEVA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 174 | 78.2\% | 41.4\% | 31.6\% | 5.2\% | 0.0\% | 8.0\% | 1.7\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | 81.4\% | 49.5\% | 30.9\% | 1.0\% | 0.0\% | 4.1\% | 1.0\% | 13.4\% |
| Male | 77 | 74.0\% | 31.2\% | 32.5\% | 10.4\% | 0.0\% | 13.0\% | 2.6\% | 10.4\% |
| Black | 22 | 45.5\% | 13.6\% | 22.7\% | 9.1\% | 0.0\% | 13.6\% | 4.5\% | 36.4\% |
| Hispanic | 28 | 60.7\% | 10.7\% | 39.3\% | 10.7\% | 0.0\% | 10.7\% | 3.6\% | 25.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 89.5\% | 53.5\% | 32.5\% | 3.5\% | 0.0\% | 5.3\% | 0.9\% | 4.4\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 152 | 79.6\% | 46.1\% | 32.2\% | 1.3\% | 0.0\% | 7.2\% | 2.0\% | 11.2\% |
| Students with Disabilities | 22 | 68.2\% | 9.1\% | 27.3\% | 31.8\% | 0.0\% | 13.6\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 166 | 80.7\% | 42.8\% | 33.1\% | 4.8\% | 0.0\% | 6.6\% | 1.8\% | 10.8\% |
| Limited English Proficient | 8 | 25.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 75 | 73.3\% | 18.7\% | 45.3\% | 9.3\% | 0.0\% | 16.0\% | 4.0\% | 6.7\% |
| Not Economically Disadvantaged | 99 | 81.8\% | 58.6\% | 21.2\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 16.2\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 172 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENEVA / GENEVA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 174 | 77.6\% | 41.4\% | 31.0\% | 5.2\% | 0.0\% | 8.6\% | 1.7\% | 12.1\% |
| Female | 97 | 81.4\% | 49.5\% | 30.9\% | 1.0\% | 0.0\% | 4.1\% | 1.0\% | 13.4\% |
| Male | 77 | 72.7\% | 31.2\% | 31.2\% | 10.4\% | 0.0\% | 14.3\% | 2.6\% | 10.4\% |
| Black | 22 | 45.5\% | 13.6\% | 22.7\% | 9.1\% | 0.0\% | 13.6\% | 4.5\% | 36.4\% |
| Hispanic | 28 | 57.1\% | 10.7\% | 35.7\% | 10.7\% | 0.0\% | 14.3\% | 3.6\% | 25.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 114 | 89.5\% | 53.5\% | 32.5\% | 3.5\% | 0.0\% | 5.3\% | 0.9\% | 4.4\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 152 | 78.9\% | 46.1\% | 31.6\% | 1.3\% | 0.0\% | 7.9\% | 2.0\% | 11.2\% |
| Students with Disabilities | 22 | 68.2\% | 9.1\% | 27.3\% | 31.8\% | 0.0\% | 13.6\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 166 | 80.1\% | 42.8\% | 32.5\% | 4.8\% | 0.0\% | 7.2\% | 1.8\% | 10.8\% |
| Limited English Proficient | 8 | 25.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 75 | 72.0\% | 18.7\% | 44.0\% | 9.3\% | 0.0\% | 17.3\% | 4.0\% | 6.7\% |
| Not Economically Disadvantaged | 99 | 81.8\% | 58.6\% | 21.2\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 16.2\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 172 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENEVA / GENEVA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 211 | 76.8\% | 30.8\% | 39.3\% | 6.6\% | 2.8\% | 1.9\% | 1.4\% | 16.6\% |
| Female | 115 | 78.3\% | 32.2\% | 40.0\% | 6.1\% | 3.5\% | 1.7\% | 0.9\% | 14.8\% |
| Male | 96 | 75.0\% | 29.2\% | 38.5\% | 7.3\% | 2.1\% | 2.1\% | 2.1\% | 18.8\% |
| Black | 32 | 56.3\% | 9.4\% | 34.4\% | 12.5\% | 9.4\% | 3.1\% | 0.0\% | 28.1\% |
| Hispanic | 34 | 58.8\% | 5.9\% | 50.0\% | 2.9\% | 8.8\% | 5.9\% | 0.0\% | 26.5\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 86.7\% | 40.7\% | 40.7\% | 5.2\% | 0.0\% | 0.7\% | 1.5\% | 11.1\% |
| Multiracial | 5 | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| General Education Students | 188 | 81.9\% | 34.0\% | 42.6\% | 5.3\% | 0.0\% | 1.6\% | 1.1\% | 14.9\% |
| Students with Disabilities | 23 | 34.8\% | 4.3\% | 13.0\% | 17.4\% | 26.1\% | 4.3\% | 4.3\% | 30.4\% |
| Not Limited English Proficient | 206 | 78.2\% | 31.6\% | 39.8\% | 6.8\% | 2.4\% | 1.5\% | 1.5\% | 16.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 80 | 72.5\% | 16.3\% | 47.5\% | 8.8\% | 6.3\% | 3.8\% | 2.5\% | 13.8\% |
| Not Economically Disadvantaged | 131 | 79.4\% | 39.7\% | 34.4\% | 5.3\% | 0.8\% | 0.8\% | 0.8\% | 18.3\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENEVA / GENEVA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 211 | 76.8\% | 30.8\% | 39.3\% | 6.6\% | 2.8\% | 1.9\% | 1.4\% | 16.6\% |
| Female | 115 | 78.3\% | 32.2\% | 40.0\% | 6.1\% | 3.5\% | 1.7\% | 0.9\% | 14.8\% |
| Male | 96 | 75.0\% | 29.2\% | 38.5\% | 7.3\% | 2.1\% | 2.1\% | 2.1\% | 18.8\% |
| Black | 32 | 56.3\% | 9.4\% | 34.4\% | 12.5\% | 9.4\% | 3.1\% | 0.0\% | 28.1\% |
| Hispanic | 34 | 58.8\% | 5.9\% | 50.0\% | 2.9\% | 8.8\% | 5.9\% | 0.0\% | 26.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 86.7\% | 40.7\% | 40.7\% | 5.2\% | 0.0\% | 0.7\% | 1.5\% | 11.1\% |
| Multiracial | 5 | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| General Education Students | 188 | 81.9\% | 34.0\% | 42.6\% | 5.3\% | 0.0\% | 1.6\% | 1.1\% | 14.9\% |
| Students with Disabilities | 23 | 34.8\% | 4.3\% | 13.0\% | 17.4\% | 26.1\% | 4.3\% | 4.3\% | 30.4\% |
| Not Limited English Proficient | 206 | 78.2\% | 31.6\% | 39.8\% | 6.8\% | 2.4\% | 1.5\% | 1.5\% | 16.0\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 80 | 72.5\% | 16.3\% | 47.5\% | 8.8\% | 6.3\% | 3.8\% | 2.5\% | 13.8\% |
| Not Economically Disadvantaged | 131 | 79.4\% | 39.7\% | 34.4\% | 5.3\% | 0.8\% | 0.8\% | 0.8\% | 18.3\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| GENEVA / GENEVA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 163 | 75.5\% | 30.7\% | 38.0\% | 6.7\% | 2.5\% | 1.2\% | 1.2\% | 19.6\% |
| Female | 73 | 87.7\% | 35.6\% | 39.7\% | 12.3\% | 2.7\% | 0.0\% | 0.0\% | 9.6\% |
| Male | 90 | 65.6\% | 26.7\% | 36.7\% | 2.2\% | 2.2\% | 2.2\% | 2.2\% | 27.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 57.7\% | 0.0\% | 50.0\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 34.6\% |
| Hispanic | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 85.6\% | 43.2\% | 35.1\% | 7.2\% | 0.0\% | 0.9\% | 1.8\% | 11.7\% |
| General Education Students | 137 | 81.0\% | 35.8\% | 40.1\% | 5.1\% | 0.0\% | 1.5\% | 0.7\% | 16.8\% |
| Students with Disabilities | 26 | 46.2\% | 3.8\% | 26.9\% | 15.4\% | 15.4\% | 0.0\% | 3.8\% | 34.6\% |
| Not Limited English Proficient | 155 | 76.8\% | 32.3\% | 38.1\% | 6.5\% | 1.9\% | 1.3\% | 1.3\% | 18.7\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 56 | 73.2\% | 14.3\% | 44.6\% | 14.3\% | 7.1\% | 1.8\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 107 | 76.6\% | 39.3\% | 34.6\% | 2.8\% | 0.0\% | 0.9\% | 1.9\% | 20.6\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 161 | \# | \# | \# | \# | \# | \# | \# | \# |
| HONEOYE / HONEOYE MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 83.1\% | 46.5\% | 36.6\% | 0.0\% | 2.8\% | 11.3\% | 0.0\% | 2.8\% |
| Female | 32 | 93.8\% | 53.1\% | 40.6\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Male | 39 | 74.4\% | 41.0\% | 33.3\% | 0.0\% | 5.1\% | 17.9\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 89.8\% | 52.5\% | 37.3\% | 0.0\% | 0.0\% | 6.8\% | 0.0\% | 3.4\% |
| Students with Disabilities | 12 | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 71 | 83.1\% | 46.5\% | 36.6\% | 0.0\% | 2.8\% | 11.3\% | 0.0\% | 2.8\% |
| Economically Disadvantaged | 15 | 66.7\% | 26.7\% | 40.0\% | 0.0\% | 0.0\% | 26.7\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 56 | 87.5\% | 51.8\% | 35.7\% | 0.0\% | 3.6\% | 7.1\% | 0.0\% | 1.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


HONEOYE I HONEOYE MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 93.3\% | 71.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 43 | 90.7\% | 39.5\% | 48.8\% | 2.3\% | 4.7\% | 0.0\% | 0.0\% | 4.7\% |
| White | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| General Education Students | 75 | 98.7\% | 64.0\% | 33.3\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 13 | 53.8\% | 7.7\% | 46.2\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 9 | 77.8\% | 33.3\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 79 | 93.7\% | 58.2\% | 35.4\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| HONEOYE I HONEOYE MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| Female | 45 | 93.3\% | 71.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 43 | 90.7\% | 39.5\% | 48.8\% | 2.3\% | 4.7\% | 0.0\% | 0.0\% | 4.7\% |
| White | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| General Education Students | 75 | 98.7\% | 64.0\% | 33.3\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 13 | 53.8\% | 7.7\% | 46.2\% | 0.0\% | 15.4\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 9 | 77.8\% | 33.3\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 79 | 93.7\% | 58.2\% | 35.4\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 88 | 92.0\% | 55.7\% | 35.2\% | 1.1\% | 2.3\% | 0.0\% | 0.0\% | 5.7\% |
| HONEOYE I HONEOYE MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 90.4\% | 51.0\% | 37.5\% | 1.9\% | 2.9\% | 1.0\% | 0.0\% | 5.8\% |
| Female | 53 | 96.2\% | 58.5\% | 35.8\% | 1.9\% | 1.9\% | 1.9\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 51 | 84.3\% | 43.1\% | 39.2\% | 2.0\% | 3.9\% | 0.0\% | 0.0\% | 11.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 92.4\% | 56.5\% | 34.8\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 6.5\% |
| Students with Disabilities | 12 | 75.0\% | 8.3\% | 58.3\% | 8.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 104 | 90.4\% | 51.0\% | 37.5\% | 1.9\% | 2.9\% | 1.0\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 16 | 87.5\% | 31.3\% | 50.0\% | 6.3\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 88 | 90.9\% | 54.5\% | 35.2\% | 1.1\% | 2.3\% | 1.1\% | 0.0\% | 5.7\% |
| Not Migrant | 104 | 90.4\% | 51.0\% | 37.5\% | 1.9\% | 2.9\% | 1.0\% | 0.0\% | 5.8\% |

GORHAM-MIDDLESEX I MARCUS WHITMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 131 | 85.5\% | 25.2\% | 58.8\% | 1.5\% | 1.5\% | 6.9\% | 1.5\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 90.2\% | 29.5\% | 59.0\% | 1.6\% | 1.6\% | 4.9\% | 1.6\% | 1.6\% |
| Male | 70 | 81.4\% | 21.4\% | 58.6\% | 1.4\% | 1.4\% | 8.6\% | 1.4\% | 7.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 84.8\% | 25.6\% | 57.6\% | 1.6\% | 1.6\% | 7.2\% | 1.6\% | 4.8\% |
| General Education Students | 115 | 87.8\% | 28.7\% | 59.1\% | 0.0\% | 0.0\% | 7.0\% | 1.7\% | 3.5\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 56.3\% | 12.5\% | 12.5\% | 6.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 131 | 85.5\% | 25.2\% | 58.8\% | 1.5\% | 1.5\% | 6.9\% | 1.5\% | 4.6\% |
| Economically Disadvantaged | 54 | 77.8\% | 14.8\% | 61.1\% | 1.9\% | 1.9\% | 11.1\% | 1.9\% | 7.4\% |
| Not Economically Disadvantaged | 77 | 90.9\% | 32.5\% | 57.1\% | 1.3\% | 1.3\% | 3.9\% | 1.3\% | 2.6\% |
| Not Migrant | 131 | 85.5\% | 25.2\% | 58.8\% | 1.5\% | 1.5\% | 6.9\% | 1.5\% | 4.6\% |

GORHAM-MIDDLESEX I MARCUS WHITMAN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 131 | 84.0\% | 25.2\% | 57.3\% | 1.5\% | 1.5\% | 8.4\% | 1.5\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 88.5\% | 29.5\% | 57.4\% | 1.6\% | 1.6\% | 6.6\% | 1.6\% | 1.6\% |
| Male | 70 | 80.0\% | 21.4\% | 57.1\% | 1.4\% | 1.4\% | 10.0\% | 1.4\% | 7.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 83.2\% | 25.6\% | 56.0\% | 1.6\% | 1.6\% | 8.8\% | 1.6\% | 4.8\% |
| General Education Students | 115 | 86.1\% | 28.7\% | 57.4\% | 0.0\% | 0.0\% | 8.7\% | 1.7\% | 3.5\% |
| Students with Disabilities | 16 | 68.8\% | 0.0\% | 56.3\% | 12.5\% | 12.5\% | 6.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 131 | 84.0\% | 25.2\% | 57.3\% | 1.5\% | 1.5\% | 8.4\% | 1.5\% | 4.6\% |
| Economically Disadvantaged | 54 | 74.1\% | 14.8\% | 57.4\% | 1.9\% | 1.9\% | 14.8\% | 1.9\% | 7.4\% |
| Not Economically Disadvantaged | 77 | 90.9\% | 32.5\% | 57.1\% | 1.3\% | 1.3\% | 3.9\% | 1.3\% | 2.6\% |
| Not Migrant | 131 | 84.0\% | 25.2\% | 57.3\% | 1.5\% | 1.5\% | 8.4\% | 1.5\% | 4.6\% |
| GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 87.7\% | 40.0\% | 46.2\% | 1.5\% | 1.5\% | 1.5\% | 4.6\% | 4.6\% |
| Male | 66 | 84.8\% | 27.3\% | 56.1\% | 1.5\% | 1.5\% | 1.5\% | 6.1\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 87.2\% | 34.4\% | 51.2\% | 1.6\% | 0.8\% | 1.6\% | 5.6\% | 4.8\% |
| General Education Students | 115 | 91.3\% | 38.3\% | 53.0\% | 0.0\% | 0.0\% | 0.9\% | 4.3\% | 3.5\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 6.3\% | 12.5\% | 18.8\% |
| Not Limited English Proficient | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 52 | 78.8\% | 21.2\% | 57.7\% | 0.0\% | 3.8\% | 3.8\% | 7.7\% | 5.8\% |
| Not Economically Disadvantaged | 79 | 91.1\% | 41.8\% | 46.8\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% | 5.1\% |
| Not Migrant | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SChOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| Female | 65 | 87.7\% | 40.0\% | 46.2\% | 1.5\% | 1.5\% | 1.5\% | 4.6\% | 4.6\% |
| Male | 66 | 84.8\% | 27.3\% | 56.1\% | 1.5\% | 1.5\% | 1.5\% | 6.1\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 125 | 87.2\% | 34.4\% | 51.2\% | 1.6\% | 0.8\% | 1.6\% | 5.6\% | 4.8\% |
| General Education Students | 115 | 91.3\% | 38.3\% | 53.0\% | 0.0\% | 0.0\% | 0.9\% | 4.3\% | 3.5\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 12.5\% | 6.3\% | 12.5\% | 18.8\% |
| Not Limited English Proficient | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 52 | 78.8\% | 21.2\% | 57.7\% | 0.0\% | 3.8\% | 3.8\% | 7.7\% | 5.8\% |
| Not Economically Disadvantaged | 79 | 91.1\% | 41.8\% | 46.8\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% | 5.1\% |
| Not Migrant | 131 | 86.3\% | 33.6\% | 51.1\% | 1.5\% | 1.5\% | 1.5\% | 5.3\% | 5.3\% |
| GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 90.4\% | 25.0\% | 61.0\% | 4.4\% | 0.7\% | 2.2\% | 1.5\% | 5.1\% |
| Female | 58 | 91.4\% | 29.3\% | 56.9\% | 5.2\% | 0.0\% | 1.7\% | 1.7\% | 5.2\% |
| Male | 78 | 89.7\% | 21.8\% | 64.1\% | 3.8\% | 1.3\% | 2.6\% | 1.3\% | 5.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 90.7\% | 25.6\% | 60.5\% | 4.7\% | 0.8\% | 1.6\% | 1.6\% | 5.4\% |
| General Education Students | 118 | 93.2\% | 28.8\% | 61.9\% | 2.5\% | 0.0\% | 1.7\% | 0.8\% | 4.2\% |
| Students with Disabilities | 18 | 72.2\% | 0.0\% | 55.6\% | 16.7\% | 5.6\% | 5.6\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 136 | 90.4\% | 25.0\% | 61.0\% | 4.4\% | 0.7\% | 2.2\% | 1.5\% | 5.1\% |
| Economically Disadvantaged | 45 | 91.1\% | 15.6\% | 68.9\% | 6.7\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Not Economically Disadvantaged | 91 | 90.1\% | 29.7\% | 57.1\% | 3.3\% | 1.1\% | 1.1\% | 2.2\% | 5.5\% |
| Not Migrant | 136 | 90.4\% | 25.0\% | 61.0\% | 4.4\% | 0.7\% | 2.2\% | 1.5\% | 5.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONTARIO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PHELPS-CLIFTON SPR I MIDLAKES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 131 \& 87.0\% \& 55.0\% \& 29.0\% \& 3.1\% \& 0.0\% \& 4.6\% \& 0.0\% \& 8.4\% <br>
\hline Female \& 65 \& 92.3\% \& 69.2\% \& 23.1\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.0\% \& 6.2\% <br>
\hline Male \& 66 \& 81.8\% \& 40.9\% \& 34.8\% \& 6.1\% \& 0.0\% \& 7.6\% \& 0.0\% \& 10.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 122 \& 88.5\% \& 57.4\% \& 29.5\% \& 1.6\% \& 0.0\% \& 4.9\% \& 0.0\% \& 6.6\% <br>
\hline General Education Students \& 116 \& 92.2\% \& 61.2\% \& 30.2\% \& 0.9\% \& 0.0\% \& 2.6\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 15 \& 46.7\% \& 6.7\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 34 \& 82.4\% \& 29.4\% \& 41.2\% \& 11.8\% \& 0.0\% \& 11.8\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 97 \& 88.7\% \& 63.9\% \& 24.7\% \& 0.0\% \& 0.0\% \& 2.1\% \& 0.0\% \& 9.3\% <br>
\hline Not Migrant \& 131 \& 87.0\% \& 55.0\% \& 29.0\% \& 3.1\% \& 0.0\% \& 4.6\% \& 0.0\% \& 8.4\% <br>
\hline \multicolumn{10}{|l|}{PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 131 \& 83.2\% \& 54.2\% \& 26.7\% \& 2.3\% \& 0.0\% \& 8.4\% \& 0.0\% \& 8.4\% <br>
\hline Female \& 65 \& 89.2\% \& 67.7\% \& 21.5\% \& 0.0\% \& 0.0\% \& 4.6\% \& 0.0\% \& 6.2\% <br>
\hline Male \& 66 \& 77.3\% \& 40.9\% \& 31.8\% \& 4.5\% \& 0.0\% \& 12.1\% \& 0.0\% \& 10.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 122 \& 85.2\% \& 56.6\% \& 27.0\% \& 1.6\% \& 0.0\% \& 8.2\% \& 0.0\% \& 6.6\% <br>
\hline General Education Students \& 116 \& 87.9\% \& 60.3\% \& 27.6\% \& 0.0\% \& 0.0\% \& 6.9\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 15 \& 46.7\% \& 6.7\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 130 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 34 \& 70.6\% \& 29.4\% \& 32.4\% \& 8.8\% \& 0.0\% \& 23.5\% \& 0.0\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 97 \& 87.6\% \& 62.9\% \& 24.7\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% \& 9.3\% <br>
\hline Not Migrant \& 131 \& 83.2\% \& 54.2\% \& 26.7\% \& 2.3\% \& 0.0\% \& 8.4\% \& 0.0\% \& 8.4\% <br>
\hline
\end{tabular}

PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 178 | $86.0 \%$ | $46.1 \%$ | $32.0 \%$ | $7.9 \%$ | $1.1 \%$ | $2.2 \%$ | $2.2 \%$ | $8.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | $89.0 \%$ | $48.8 \%$ | $35.4 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $8.5 \%$ |
| Male | 96 | $83.3 \%$ | $43.8 \%$ | $29.2 \%$ | $10.4 \%$ | $2.1 \%$ | $4.2 \%$ | $2.1 \%$ | $8.3 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 173 | $86.1 \%$ | $46.8 \%$ | $31.8 \%$ | $7.5 \%$ | $1.2 \%$ | $2.3 \%$ | $2.3 \%$ | $8.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| General Education Students | 154 | 89.6\% | 53.2\% | 33.8\% | 2.6\% | 0.0\% | 0.6\% | 1.9\% | 7.8\% |
| Students with Disabilities | 24 | 62.5\% | 0.0\% | 20.8\% | 41.7\% | 8.3\% | 12.5\% | 4.2\% | 12.5\% |
| Not Limited English Proficient | 178 | 86.0\% | 46.1\% | 32.0\% | 7.9\% | 1.1\% | 2.2\% | 2.2\% | 8.4\% |
| Economically Disadvantaged | 42 | 76.2\% | 31.0\% | 31.0\% | 14.3\% | 2.4\% | 7.1\% | 9.5\% | 4.8\% |
| Not Economically Disadvantaged | 136 | 89.0\% | 50.7\% | 32.4\% | 5.9\% | 0.7\% | 0.7\% | 0.0\% | 9.6\% |
| Not Migrant | 178 | 86.0\% | 46.1\% | 32.0\% | 7.9\% | 1.1\% | 2.2\% | 2.2\% | 8.4\% |
| PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 86.0\% | 46.1\% | 32.0\% | 7.9\% | 1.1\% | 2.2\% | 2.2\% | 8.4\% |
| Female | 82 | 89.0\% | 48.8\% | 35.4\% | 4.9\% | 0.0\% | 0.0\% | 2.4\% | 8.5\% |
| Male | 96 | 83.3\% | 43.8\% | 29.2\% | 10.4\% | 2.1\% | 4.2\% | 2.1\% | 8.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 86.1\% | 46.8\% | 31.8\% | 7.5\% | 1.2\% | 2.3\% | 2.3\% | 8.1\% |
| General Education Students | 154 | 89.6\% | 53.2\% | 33.8\% | 2.6\% | 0.0\% | 0.6\% | 1.9\% | 7.8\% |
| Students with Disabilities | 24 | 62.5\% | 0.0\% | 20.8\% | 41.7\% | 8.3\% | 12.5\% | 4.2\% | 12.5\% |
| Not Limited English Proficient | 178 | 86.0\% | 46.1\% | 32.0\% | 7.9\% | 1.1\% | 2.2\% | 2.2\% | 8.4\% |
| Economically Disadvantaged | 42 | 76.2\% | 31.0\% | 31.0\% | 14.3\% | 2.4\% | 7.1\% | 9.5\% | 4.8\% |
| Not Economically Disadvantaged | 136 | 89.0\% | 50.7\% | 32.4\% | 5.9\% | 0.7\% | 0.7\% | 0.0\% | 9.6\% |
| Not Migrant | 178 | 86.0\% | 46.1\% | 32.0\% | 7.9\% | 1.1\% | 2.2\% | 2.2\% | 8.4\% |
| PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 178 | 82.6\% | 34.3\% | 42.1\% | 6.2\% | 2.2\% | 1.7\% | 3.4\% | 10.1\% |
| Female | 77 | 77.9\% | 42.9\% | 32.5\% | 2.6\% | 0.0\% | 2.6\% | 2.6\% | 16.9\% |
| Male | 101 | 86.1\% | 27.7\% | 49.5\% | 8.9\% | 4.0\% | 1.0\% | 4.0\% | 5.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 173 | 82.1\% | 33.5\% | 42.2\% | 6.4\% | 2.3\% | 1.7\% | 3.5\% | 10.4\% |
| General Education Students | 148 | 85.1\% | 41.2\% | 43.9\% | 0.0\% | 0.0\% | 0.7\% | 4.1\% | 10.1\% |
| Students with Disabilities | 30 | 70.0\% | 0.0\% | 33.3\% | 36.7\% | 13.3\% | 6.7\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 178 | 82.6\% | 34.3\% | 42.1\% | 6.2\% | 2.2\% | 1.7\% | 3.4\% | 10.1\% |
| Economically Disadvantaged | 33 | 72.7\% | 18.2\% | 39.4\% | 15.2\% | 9.1\% | 3.0\% | 0.0\% | 15.2\% |
| Not Economically Disadvantaged | 145 | 84.8\% | 37.9\% | 42.8\% | 4.1\% | 0.7\% | 1.4\% | 4.1\% | 9.0\% |
| Not Migrant | 178 | 82.6\% | 34.3\% | 42.1\% | 6.2\% | 2.2\% | 1.7\% | 3.4\% | 10.1\% |
| NAPLES / NAPLES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 92.8\% | 37.7\% | 47.8\% | 7.2\% | 1.4\% | 2.9\% | 1.4\% | 1.4\% |
| Female | 34 | 97.1\% | 47.1\% | 41.2\% | 8.8\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 35 | 88.6\% | 28.6\% | 54.3\% | 5.7\% | 2.9\% | 5.7\% | 2.9\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ONTARIO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONTARIO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 84 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 83 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 86 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 31 \& 96.8\% \& 32.3\% \& 61.3\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 56 \& 100.0\% \& 57.1\% \& 39.3\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 87 \& 98.9\% \& 48.3\% \& 47.1\% \& 3.4\% \& 0.0\% \& 0.0\% \& 1.1\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{NAPLES / NAPLES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 77 \& 92.2\% \& 42.9\% \& 42.9\% \& 6.5\% \& 1.3\% \& 1.3\% \& 2.6\% \& 2.6\% <br>
\hline Female \& 32 \& 96.9\% \& 46.9\% \& 46.9\% \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 45 \& 88.9\% \& 40.0\% \& 40.0\% \& 8.9\% \& 2.2\% \& 0.0\% \& 4.4\% \& 4.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 95.5\% \& 50.0\% \& 45.5\% \& 0.0\% \& 0.0\% \& 1.5\% \& 1.5\% \& 1.5\% <br>
\hline Students with Disabilities \& 11 \& 72.7\% \& 0.0\% \& 27.3\% \& 45.5\% \& 9.1\% \& 0.0\% \& 9.1\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 77 \& 92.2\% \& 42.9\% \& 42.9\% \& 6.5\% \& 1.3\% \& 1.3\% \& 2.6\% \& 2.6\% <br>
\hline Economically Disadvantaged \& 21 \& 85.7\% \& 4.8\% \& 76.2\% \& 4.8\% \& 4.8\% \& 4.8\% \& 4.8\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 56 \& 94.6\% \& 57.1\% \& 30.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 1.8\% \& 3.6\% <br>
\hline Not Migrant \& 77 \& 92.2\% \& 42.9\% \& 42.9\% \& 6.5\% \& 1.3\% \& 1.3\% \& 2.6\% \& 2.6\% <br>
\hline
\end{tabular}

| MANCHSTR-SHRTSVLLE I RED JACKET HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 68 | 83.8\% | 36.8\% | 41.2\% | 5.9\% | 0.0\% | 4.4\% | 0.0\% | 11.8\% |
| Female | 38 | 81.6\% | 47.4\% | 31.6\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 18.4\% |
| Male | 30 | 86.7\% | 23.3\% | 53.3\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 3.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 83.6\% | 39.3\% | 42.6\% | 1.6\% | 0.0\% | 4.9\% | 0.0\% | 11.5\% |
| Students with Disabilities | 7 | 85.7\% | 14.3\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 68 | 83.8\% | 36.8\% | 41.2\% | 5.9\% | 0.0\% | 4.4\% | 0.0\% | 11.8\% |
| Economically Disadvantaged | 24 | 83.3\% | 33.3\% | 45.8\% | 4.2\% | 0.0\% | 12.5\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 44 | 84.1\% | 38.6\% | 38.6\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 15.9\% |
| Not Migrant | 68 | 83.8\% | 36.8\% | 41.2\% | 5.9\% | 0.0\% | 4.4\% | 0.0\% | 11.8\% |
| MANCHSTR-SHRTSVLLE / RED JACKET HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 68 | 79.4\% | 36.8\% | 38.2\% | 4.4\% | 0.0\% | 8.8\% | 0.0\% | 11.8\% |
| Female | 38 | 81.6\% | 47.4\% | 31.6\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 18.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ONTARIO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 30 \& 76.7\% \& 23.3\% \& 46.7\% \& 6.7\% \& 0.0\% \& 20.0\% \& 0.0\% \& 3.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 66 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 61 \& 80.3\% \& 39.3\% \& 39.3\% \& 1.6\% \& 0.0\% \& 8.2\% \& 0.0\% \& 11.5\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 14.3\% \& 28.6\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 68 \& 79.4\% \& 36.8\% \& 38.2\% \& 4.4\% \& 0.0\% \& 8.8\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 24 \& 79.2\% \& 33.3\% \& 41.7\% \& 4.2\% \& 0.0\% \& 16.7\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 44 \& 79.5\% \& 38.6\% \& 36.4\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 15.9\% <br>
\hline Not Migrant \& 68 \& 79.4\% \& 36.8\% \& 38.2\% \& 4.4\% \& 0.0\% \& 8.8\% \& 0.0\% \& 11.8\% <br>
\hline
\end{tabular}

MANCHSTR-SHRTSVLLE I RED JACKET HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 67 | 89.6\% | 49.3\% | 32.8\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 92.6\% | 48.1\% | 40.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 40 | 87.5\% | 50.0\% | 27.5\% | 10.0\% | 2.5\% | 2.5\% | 0.0\% | 7.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 91.8\% | 54.1\% | 32.8\% | 4.9\% | 0.0\% | 1.6\% | 0.0\% | 6.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 67 | 89.6\% | 49.3\% | 32.8\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 29 | 86.2\% | 31.0\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 38 | 92.1\% | 63.2\% | 21.1\% | 7.9\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% |
| Not Migrant | 67 | 89.6\% | 49.3\% | 32.8\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |

MANCHSTR-SHRTSVLLE / RED JACKET HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 67 | 89.6\% | 49.3\% | 32.8\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 92.6\% | 48.1\% | 40.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 40 | 87.5\% | 50.0\% | 27.5\% | 10.0\% | 2.5\% | 2.5\% | 0.0\% | 7.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 91.8\% | 54.1\% | 32.8\% | 4.9\% | 0.0\% | 1.6\% | 0.0\% | 6.6\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 67 | 89.6\% | 49.3\% | 32.8\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 29 | 86.2\% | 31.0\% | 48.3\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| Not Economically Disadvantaged | 38 | 92.1\% | 63.2\% | 21.1\% | 7.9\% | 2.6\% | 2.6\% | 0.0\% | 2.6\% |
| Not Migrant | 67 | 89.6\% | 49.3\% | 32.8\% | 7.5\% | 1.5\% | 1.5\% | 0.0\% | 7.5\% |
| MANCHSTR-SHRTSVLLE I RED JACKET HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 91.1\% | 55.7\% | 29.1\% | 6.3\% | 3.8\% | 0.0\% | 0.0\% | 5.1\% |
| Female | 42 | 90.5\% | 64.3\% | 21.4\% | 4.8\% | 2.4\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 37 | 91.9\% | 45.9\% | 37.8\% | 8.1\% | 5.4\% | 0.0\% | 0.0\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO<br>COUNTY: ONTARIO District/School/Cohort Student Subgroup Hispanic Asian/Pacific Islander White General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant Students with Disabilities<br>Not Limited English Proficient Economically Disadvantaged

|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out

VICTOR I VICTOR SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 290 | 96.2\% | 64.8\% | 29.7\% | 1.7\% | 1.7\% | 1.0\% | 0.3\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 99.2\% | 69.5\% | 28.2\% | 1.5\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 159 | 93.7\% | 61.0\% | 30.8\% | 1.9\% | 2.5\% | 1.9\% | 0.6\% | 1.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 272 | 97.4\% | 65.4\% | 30.1\% | 1.8\% | 1.1\% | 0.4\% | 0.4\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 277 | 98.6\% | 67.9\% | 29.2\% | 1.4\% | 0.0\% | 0.4\% | 0.4\% | 0.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 38.5\% | 7.7\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 290 | 96.2\% | 64.8\% | 29.7\% | 1.7\% | 1.7\% | 1.0\% | 0.3\% | 0.7\% |
| Economically Disadvantaged | 29 | 86.2\% | 34.5\% | 48.3\% | 3.4\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 261 | 97.3\% | 68.2\% | 27.6\% | 1.5\% | 1.5\% | 0.4\% | 0.4\% | 0.4\% |
| Not Migrant | 290 | 96.2\% | 64.8\% | 29.7\% | 1.7\% | 1.7\% | 1.0\% | 0.3\% | 0.7\% |
| VICTOR / VICTOR SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 290 | 95.5\% | 64.8\% | 29.0\% | 1.7\% | 1.7\% | 1.7\% | 0.3\% | 0.7\% |
| Female | 131 | 98.5\% | 69.5\% | 27.5\% | 1.5\% | 0.8\% | 0.8\% | 0.0\% | 0.0\% |
| Male | 159 | 93.1\% | 61.0\% | 30.2\% | 1.9\% | 2.5\% | 2.5\% | 0.6\% | 1.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 272 | 96.7\% | 65.4\% | 29.4\% | 1.8\% | 1.1\% | 1.1\% | 0.4\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 277 | 97.8\% | 67.9\% | 28.5\% | 1.4\% | 0.0\% | 1.1\% | 0.4\% | 0.7\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 38.5\% | 7.7\% | 38.5\% | 15.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 290 | 95.5\% | 64.8\% | 29.0\% | 1.7\% | 1.7\% | 1.7\% | 0.3\% | 0.7\% |
| Economically Disadvantaged | 29 | 86.2\% | 34.5\% | 48.3\% | 3.4\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 261 | 96.6\% | 68.2\% | 26.8\% | 1.5\% | 1.5\% | 1.1\% | 0.4\% | 0.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 290 | 95.5\% | 64.8\% | 29.0\% | 1.7\% | 1.7\% | 1.7\% | 0.3\% | 0.7\% |

VICTOR I VICTOR SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 150 | 98.0\% | 59.3\% | 37.3\% | 1.3\% | 0.0\% | 0.0\% | 0.7\% | 1.3\% |
| Male | 171 | 95.3\% | 60.2\% | 31.6\% | 3.5\% | 1.2\% | 0.0\% | 1.8\% | 1.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 302 | 96.4\% | 60.6\% | 33.8\% | 2.0\% | 0.7\% | 0.0\% | 1.3\% | 1.7\% |
| General Education Students | 313 | 97.1\% | 61.3\% | 33.9\% | 1.9\% | 0.0\% | 0.0\% | 1.3\% | 1.6\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| Economically Disadvantaged | 24 | 100.0\% | 25.0\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 297 | 96.3\% | 62.6\% | 31.6\% | 2.0\% | 0.7\% | 0.0\% | 1.3\% | 1.7\% |
| Not Migrant | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| VICTOR / VICTOR SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| Female | 150 | 98.0\% | 59.3\% | 37.3\% | 1.3\% | 0.0\% | 0.0\% | 0.7\% | 1.3\% |
| Male | 171 | 95.3\% | 60.2\% | 31.6\% | 3.5\% | 1.2\% | 0.0\% | 1.8\% | 1.8\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 302 | 96.4\% | 60.6\% | 33.8\% | 2.0\% | 0.7\% | 0.0\% | 1.3\% | 1.7\% |
| General Education Students | 313 | 97.1\% | 61.3\% | 33.9\% | 1.9\% | 0.0\% | 0.0\% | 1.3\% | 1.6\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| Economically Disadvantaged | 24 | 100.0\% | 25.0\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 297 | 96.3\% | 62.6\% | 31.6\% | 2.0\% | 0.7\% | 0.0\% | 1.3\% | 1.7\% |
| Not Migrant | 321 | 96.6\% | 59.8\% | 34.3\% | 2.5\% | 0.6\% | 0.0\% | 1.2\% | 1.6\% |
| VICTOR I VICTOR SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 288 | 93.4\% | 60.1\% | 29.2\% | 4.2\% | 1.0\% | 0.0\% | 2.4\% | 3.1\% |
| Female | 150 | 93.3\% | 62.7\% | 28.0\% | 2.7\% | 1.3\% | 0.0\% | 2.7\% | 2.7\% |
| Male | 138 | 93.5\% | 57.2\% | 30.4\% | 5.8\% | 0.7\% | 0.0\% | 2.2\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 100.0\% | 50.0\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 270 | 93.0\% | 59.3\% | 29.6\% | 4.1\% | 1.1\% | 0.0\% | 2.6\% | 3.3\% |
| General Education Students | 277 | 94.9\% | 62.1\% | 29.6\% | 3.2\% | 0.0\% | 0.0\% | 2.2\% | 2.9\% |
| Students with Disabilities | 11 | 54.5\% | 9.1\% | 18.2\% | 27.3\% | 27.3\% | 0.0\% | 9.1\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CHESTER I CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 72 \& 91.7\% \& 29.2\% \& 55.6\% \& 6.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 35 \& 91.4\% \& 22.9\% \& 62.9\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 37 \& 91.9\% \& 35.1\% \& 48.6\% \& 8.1\% \& 0.0\% \& 5.4\% \& 0.0\% \& 2.7\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 16 \& 87.5\% \& 37.5\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& 95.7\% \& 26.1\% \& 63.0\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 90.9\% \& 31.8\% \& 57.6\% \& 1.5\% \& 0.0\% \& 3.0\% \& 0.0\% \& 6.1\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 72 \& 91.7\% \& 29.2\% \& 55.6\% \& 6.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 22 \& 86.4\% \& 13.6\% \& 63.6\% \& 9.1\% \& 0.0\% \& 4.5\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 50 \& 94.0\% \& 36.0\% \& 52.0\% \& 6.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 72 \& 91.7\% \& 29.2\% \& 55.6\% \& 6.9\% \& 0.0\% \& 2.8\% \& 0.0\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{CHESTER I CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 72 \& 90.3\% \& 29.2\% \& 54.2\% \& 6.9\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline Female \& 35 \& 91.4\% \& 22.9\% \& 62.9\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 37 \& 89.2\% \& 35.1\% \& 45.9\% \& 8.1\% \& 0.0\% \& 8.1\% \& 0.0\% \& 2.7\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 16 \& 81.3\% \& 37.5\% \& 43.8\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& 95.7\% \& 26.1\% \& 63.0\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 89.4\% \& 31.8\% \& 56.1\% \& 1.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 6.1\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 72 \& 90.3\% \& 29.2\% \& 54.2\% \& 6.9\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 22 \& 81.8\% \& 13.6\% \& 59.1\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Not Economically Disadvantaged \& 50 \& 94.0\% \& 36.0\% \& 52.0\% \& 6.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.0\% <br>
\hline Not Migrant \& 72 \& 90.3\% \& 29.2\% \& 54.2\% \& 6.9\% \& 0.0\% \& 4.2\% \& 0.0\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{CHESTER I CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 92 \& 89.1\% \& 30.4\% \& 39.1\% \& 19.6\% \& 1.1\% \& 1.1\% \& 0.0\% \& 8.7\% <br>
\hline Female \& 34 \& 91.2\% \& 38.2\% \& 38.2\% \& 14.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.8\% <br>
\hline Male \& 58 \& 87.9\% \& 25.9\% \& 39.7\% \& 22.4\% \& 1.7\% \& 1.7\% \& 0.0\% \& 8.6\% <br>
\hline Black \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 23 \& 91.3\% \& 17.4\% \& 47.8\% \& 26.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 55 \& 87.3\% \& 36.4\% \& 30.9\% \& 20.0\% \& 0.0\% \& 1.8\% \& 0.0\% \& 10.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 79 \& 91.1\% \& 35.4\% \& 44.3\% \& 11.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



Economically Disadvantaged Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
13
89
3
22
70
92

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

$\begin{array}{cccc} \\ \text { CHESTER I CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: } & 2007 & \text { 20tal Cohort - } 5 \text { Year Outcome }\end{array}$

| All Students | 92 | 89.1\% | 30.4\% | 39.1\% | 19.6\% | 1.1\% | 1.1\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 91.2\% | 38.2\% | 38.2\% | 14.7\% | 0.0\% | 0.0\% | 0.0\% | 8.8\% |
| Male | 58 | 87.9\% | 25.9\% | 39.7\% | 22.4\% | 1.7\% | 1.7\% | 0.0\% | 8.6\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 91.3\% | 17.4\% | 47.8\% | 26.1\% | 4.3\% | 0.0\% | 0.0\% | 4.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 87.3\% | 36.4\% | 30.9\% | 20.0\% | 0.0\% | 1.8\% | 0.0\% | 10.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 91.1\% | 35.4\% | 44.3\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 7.7\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 77.3\% | 9.1\% | 40.9\% | 27.3\% | 4.5\% | 0.0\% | 0.0\% | 18.2\% |
| Not Economically Disadvantaged | 70 | 92.9\% | 37.1\% | 38.6\% | 17.1\% | 0.0\% | 1.4\% | 0.0\% | 5.7\% |
| Not Migrant | 92 | 89.1\% | 30.4\% | 39.1\% | 19.6\% | 1.1\% | 1.1\% | 0.0\% | 8.7\% |

## CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 85 | 94.1\% | 31.8\% | 49.4\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 97.6\% | 41.5\% | 39.0\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 44 | 90.9\% | 22.7\% | 59.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 94.7\% | 15.8\% | 47.4\% | 31.6\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 96.6\% | 39.0\% | 50.8\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| General Education Students | 78 | 94.9\% | 34.6\% | 48.7\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 85 | 94.1\% | 31.8\% | 49.4\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 10 | 100.0\% | 10.0\% | 30.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 75 | 93.3\% | 34.7\% | 52.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| CORNWALL / CORNWALL CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 309 | 96.4\% | 49.5\% | 46.3\% | 0.6\% | 0.0\% | 1.6\% | 0.0\% | 1.9\% |
| Female | 166 | 98.2\% | 50.0\% | 47.0\% | 1.2\% | 0.0\% | 0.6\% | 0.0\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ORANGE

Count
of Cohort
Members
256
288

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

 Graduates Diploma with

CORNWALL / CORNWALL CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 288 | 94.4\% | 50.0\% | 40.3\% | 4.2\% | 0.7\% | 2.1\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 95.6\% | 59.3\% | 34.8\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 3.0\% |
| Male | 153 | 93.5\% | 41.8\% | 45.1\% | 6.5\% | 1.3\% | 2.6\% | 0.0\% | 2.6\% |
| Black | 26 | 96.2\% | 26.9\% | 50.0\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Hispanic | 33 | 84.8\% | 21.2\% | 57.6\% | 6.1\% | 0.0\% | 9.1\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 223 | 95.5\% | 57.0\% | 36.8\% | 1.8\% | 0.9\% | 1.3\% | 0.0\% | 2.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 265 | 95.8\% | 53.2\% | 40.4\% | 2.3\% | 0.0\% | 1.1\% | 0.0\% | 3.0\% |
| Students with Disabilities | 23 | 78.3\% | 13.0\% | 39.1\% | 26.1\% | 8.7\% | 13.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 288 | 94.4\% | 50.0\% | 40.3\% | 4.2\% | 0.7\% | 2.1\% | 0.0\% | 2.8\% |
| Economically Disadvantaged | 32 | 78.1\% | 28.1\% | 43.8\% | 6.3\% | 3.1\% | 6.3\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 256 | 96.5\% | 52.7\% | 39.8\% | 3.9\% | 0.4\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 288 | 94.4\% | 50.0\% | 40.3\% | 4.2\% | 0.7\% | 2.1\% | 0.0\% | 2.8\% |
| CORNWALL / CORNWALL CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 289 | 96.2\% | 45.7\% | 45.3\% | 5.2\% | 0.3\% | 0.0\% | 0.0\% | 3.5\% |
| Female | 123 | 95.9\% | 45.5\% | 44.7\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Male | 166 | 96.4\% | 45.8\% | 45.8\% | 4.8\% | 0.6\% | 0.0\% | 0.0\% | 3.0\% |
| Black | 10 | 90.0\% | 40.0\% | 20.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 25 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 248 | 96.0\% | 45.6\% | 45.6\% | 4.8\% | 0.4\% | 0.0\% | 0.0\% | 3.6\% |
| General Education Students | 262 | 96.6\% | 50.4\% | 42.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Students with Disabilities | 27 | 92.6\% | 0.0\% | 70.4\% | 22.2\% | 3.7\% | 0.0\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 288 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 92.9\% | 10.7\% | 67.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 261 | 96.6\% | 49.4\% | 42.9\% | 4.2\% | 0.4\% | 0.0\% | 0.0\% | 3.1\% |
| Not Migrant | 289 | 96.2\% | 45.7\% | 45.3\% | 5.2\% | 0.3\% | 0.0\% | 0.0\% | 3.5\% |

TUXEDO / GEORGE F BAKER HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 102 | $98.0 \%$ | $45.1 \%$ | $39.2 \%$ | $13.7 \%$ | $0.0 \%$ | $1.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 56 | $100.0 \%$ | $55.4 \%$ | $37.5 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 46 | $95.7 \%$ | $32.6 \%$ | $41.3 \%$ | $21.7 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 15 | $93.3 \%$ | $20.0 \%$ | $53.3 \%$ | $20.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 81 | $98.8 \%$ | $46.9 \%$ | $38.3 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates <br>
(Regents with <br>
Advanced <br>
Designation, <br>
Regents or Local Diploma)

 \& 

Regents <br>
Diploma with <br>
Advanced <br>
Designation <br>
(Aspirational <br>
Performance <br>
Measure APM)

 \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 83 \& 98.8\% \& 54.2\% \& 39.8\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 19 \& 94.7\% \& 5.3\% \& 36.8\% \& 52.6\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& 98.0\% \& 45.1\% \& 39.2\% \& 13.7\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Economically Disadvantaged \& 19 \& 100.0\% \& 26.3\% \& 52.6\% \& 21.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 83 \& 97.6\% \& 49.4\% \& 36.1\% \& 12.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 102 \& 98.0\% \& 45.1\% \& 39.2\% \& 13.7\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{TUXEDO / GEORGE F BAKER HIGH SCH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 102 \& 98.0\% \& 45.1\% \& 39.2\% \& 13.7\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Female \& 56 \& 100.0\% \& 55.4\% \& 37.5\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 46 \& 95.7\% \& 32.6\% \& 41.3\% \& 21.7\% \& 0.0\% \& 2.2\% \& 0.0\% \& 2.2\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 93.3\% \& 20.0\% \& 53.3\% \& 20.0\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 81 \& 98.8\% \& 46.9\% \& 38.3\% \& 13.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline General Education Students \& 83 \& 98.8\% \& 54.2\% \& 39.8\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Students with Disabilities \& 19 \& 94.7\% \& 5.3\% \& 36.8\% \& 52.6\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 102 \& 98.0\% \& 45.1\% \& 39.2\% \& 13.7\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline Economically Disadvantaged \& 19 \& 100.0\% \& 26.3\% \& 52.6\% \& 21.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 83 \& 97.6\% \& 49.4\% \& 36.1\% \& 12.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 1.2\% <br>
\hline Not Migrant \& 102 \& 98.0\% \& 45.1\% \& 39.2\% \& 13.7\% \& 0.0\% \& 1.0\% \& 0.0\% \& 1.0\% <br>
\hline \multicolumn{10}{|l|}{TUXEDO I GEORGE F BAKER HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 106 \& 96.2\% \& 36.8\% \& 43.4\% \& 16.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline Female \& 45 \& 93.3\% \& 35.6\% \& 40.0\% \& 17.8\% \& 2.2\% \& 0.0\% \& 2.2\% \& 2.2\% <br>
\hline Male \& 61 \& 98.4\% \& 37.7\% \& 45.9\% \& 14.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 100.0\% \& 30.8\% \& 46.2\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& 95.5\% \& 38.6\% \& 42.0\% \& 14.8\% \& 1.1\% \& 0.0\% \& 1.1\% \& 2.3\% <br>
\hline General Education Students \& 85 \& 97.6\% \& 45.9\% \& 42.4\% \& 9.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 21 \& 90.5\% \& 0.0\% \& 47.6\% \& 42.9\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 106 \& 96.2\% \& 36.8\% \& 43.4\% \& 16.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 16 \& 93.8\% \& 31.3\% \& 31.3\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 90 \& 96.7\% \& 37.8\% \& 45.6\% \& 13.3\% \& 1.1\% \& 0.0\% \& 1.1\% \& 1.1\% <br>
\hline Not Migrant \& 106 \& 96.2\% \& 36.8\% \& 43.4\% \& 16.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{TUXEDO / GEORGE F BAKER HIGH SCH: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 106 \& 96.2\% \& 36.8\% \& 43.4\% \& 16.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline Female \& 45 \& 93.3\% \& 35.6\% \& 40.0\% \& 17.8\% \& 2.2\% \& 0.0\% \& 2.2\% \& 2.2\% <br>
\hline Male \& 61 \& 98.4\% \& 37.7\% \& 45.9\% \& 14.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates |
| (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation

Program \& | Dropped |
| :--- |
| Out | <br>

\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 100.0\% \& 30.8\% \& 46.2\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& 95.5\% \& 38.6\% \& 42.0\% \& 14.8\% \& 1.1\% \& 0.0\% \& 1.1\% \& 2.3\% <br>
\hline General Education Students \& 85 \& 97.6\% \& 45.9\% \& 42.4\% \& 9.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 21 \& 90.5\% \& 0.0\% \& 47.6\% \& 42.9\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 106 \& 96.2\% \& 36.8\% \& 43.4\% \& 16.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline Economically Disadvantaged \& 16 \& 93.8\% \& 31.3\% \& 31.3\% \& 31.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 90 \& 96.7\% \& 37.8\% \& 45.6\% \& 13.3\% \& 1.1\% \& 0.0\% \& 1.1\% \& 1.1\% <br>
\hline Not Migrant \& 106 \& 96.2\% \& 36.8\% \& 43.4\% \& 16.0\% \& 0.9\% \& 0.0\% \& 0.9\% \& 1.9\% <br>
\hline \multicolumn{10}{|l|}{TUXEDO / GEORGE F BAKER HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 97.5\% \& 43.8\% \& 47.5\% \& 6.3\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 35 \& 100.0\% \& 54.3\% \& 40.0\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 45 \& 95.6\% \& 35.6\% \& 53.3\% \& 6.7\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 63 \& 98.4\% \& 49.2\% \& 44.4\% \& 4.8\% \& 1.6\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 73 \& 98.6\% \& 47.9\% \& 46.6\% \& 4.1\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 0.0\% \& 57.1\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 80 \& 97.5\% \& 43.8\% \& 47.5\% \& 6.3\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 16.7\% \& 66.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 74 \& 97.3\% \& 45.9\% \& 45.9\% \& 5.4\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 80 \& 97.5\% \& 43.8\% \& 47.5\% \& 6.3\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 250 \& 95.2\% \& 43.6\% \& 46.4\% \& 5.2\% \& 0.0\% \& 2.0\% \& 2.0\% \& 0.4\% <br>
\hline Female \& 117 \& 96.6\% \& 51.3\% \& 41.0\% \& 4.3\% \& 0.0\% \& 1.7\% \& 0.9\% \& 0.0\% <br>
\hline Male \& 133 \& 94.0\% \& 36.8\% \& 51.1\% \& 6.0\% \& 0.0\% \& 2.3\% \& 3.0\% \& 0.8\% <br>
\hline Black \& 18 \& 94.4\% \& 22.2\% \& 50.0\% \& 22.2\% \& 0.0\% \& 5.6\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 30 \& 86.7\% \& 16.7\% \& 56.7\% \& 13.3\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 192 \& 96.4\% \& 49.0\% \& 44.8\% \& 2.6\% \& 0.0\% \& 0.5\% \& 2.6\% \& 0.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 224 \& 96.4\% \& 48.7\% \& 47.8\% \& 0.0\% \& 0.0\% \& 1.3\% \& 1.3\% \& 0.4\% <br>
\hline Students with Disabilities \& 26 \& 84.6\% \& 0.0\% \& 34.6\% \& 50.0\% \& 0.0\% \& 7.7\% \& 7.7\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 247 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 49 \& 91.8\% \& 20.4\% \& 59.2\% \& 12.2\% \& 0.0\% \& 4.1\% \& 2.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 201 \& 96.0\% \& 49.3\% \& 43.3\% \& 3.5\% \& 0.0\% \& 1.5\% \& 2.0\% \& 0.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ORANGE <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 249 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma \# | IEP Diploma | Still Enrolled \# | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 250 | 93.2\% | 43.6\% | 44.8\% | 4.8\% | 0.0\% | 4.0\% | 2.0\% | 0.4\% |
| Female | 117 | 95.7\% | 51.3\% | 40.2\% | 4.3\% | 0.0\% | 2.6\% | 0.9\% | 0.0\% |
| Male | 133 | 91.0\% | 36.8\% | 48.9\% | 5.3\% | 0.0\% | 5.3\% | 3.0\% | 0.8\% |
| Black | 18 | 88.9\% | 22.2\% | 50.0\% | 16.7\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 30 | 86.7\% | 16.7\% | 56.7\% | 13.3\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 192 | 94.8\% | 49.0\% | 43.2\% | 2.6\% | 0.0\% | 2.1\% | 2.6\% | 0.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 224 | 94.6\% | 48.7\% | 46.0\% | 0.0\% | 0.0\% | 3.1\% | 1.3\% | 0.4\% |
| Students with Disabilities | 26 | 80.8\% | 0.0\% | 34.6\% | 46.2\% | 0.0\% | 11.5\% | 7.7\% | 0.0\% |
| Not Limited English Proficient | 247 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 49 | 91.8\% | 20.4\% | 59.2\% | 12.2\% | 0.0\% | 4.1\% | 2.0\% | 0.0\% |
| Not Economically Disadvantaged | 201 | 93.5\% | 49.3\% | 41.3\% | 3.0\% | 0.0\% | 4.0\% | 2.0\% | 0.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 249 | \# | \# | \# | \# | \# | \# | \# | \# |

GOSHEN I GOSHEN CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 247 | $96.4 \%$ | $44.9 \%$ | $41.7 \%$ | $9.7 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | $96.7 \%$ | $45.9 \%$ | $43.4 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 125 | $96.0 \%$ | $44.0 \%$ | $40.0 \%$ | $12.0 \%$ | $0.8 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ |
| Black | 16 | $87.5 \%$ | $25.0 \%$ | $43.8 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Hispanic | 30 | $86.7 \%$ | $20.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |
| Asian/Pacific Islander | 9 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 192 | $98.4 \%$ | $47.9 \%$ | $42.2 \%$ | $8.3 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| General Education Students | 222 | $97.3 \%$ | $50.0 \%$ | $44.1 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $2.3 \%$ |
| Students with Disabilities | 25 | $88.0 \%$ | $0.0 \%$ | $20.0 \%$ | $68.0 \%$ | $4.0 \%$ | $0.0 \%$ | $4.0 \%$ | $4.0 \%$ |
| Not Limited English Proficient | 241 | $97.1 \%$ | $46.1 \%$ | $41.1 \%$ | $10.0 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ | $1.7 \%$ |
| Limited English Proficient | 6 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ |
| Economically Disadvantaged | 33 | $84.8 \%$ | $6.1 \%$ | $48.5 \%$ | $30.3 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ | $9.1 \%$ |
| Not Economically Disadvantaged | 214 | $98.1 \%$ | $50.9 \%$ | $40.7 \%$ | $6.5 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 245 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 247 | $96.4 \%$ | $44.9 \%$ | $41.7 \%$ | $9.7 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ | $2.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | $96.7 \%$ | $45.9 \%$ | $43.4 \%$ | $7.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 125 | $96.0 \%$ | $44.0 \%$ | $40.0 \%$ | $12.0 \%$ | $0.8 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ |
| Black | 16 | $87.5 \%$ | $25.0 \%$ | $43.8 \%$ | $18.8 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| Hispanic | 30 | $86.7 \%$ | $20.0 \%$ | $50.0 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort <br> Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 9 | 100.0\% | 100.0\% |
| 192 | 98.4\% | 47.9\% |
| 222 | 97.3\% | 50.0\% |
| 25 | 88.0\% | 0.0\% |
| 241 | 97.1\% | 46.1\% |
| 6 | 66.7\% | 0.0\% |
| 33 | 84.8\% | 6.1\% |
| 214 | 98.1\% | 50.9\% |
| 2 | \# | \# |
| 245 | \# | \# |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Preparation Program | Dropped Out |
| 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 42.2\% | 8.3\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |
| 44.1\% | 3.2\% | 0.0\% | 0.0\% | 0.5\% | 2.3\% |
| 20.0\% | 68.0\% | 4.0\% | 0.0\% | 4.0\% | 4.0\% |
| 41.1\% | 10.0\% | 0.4\% | 0.0\% | 0.8\% | 1.7\% |
| 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| 48.5\% | 30.3\% | 0.0\% | 0.0\% | 6.1\% | 9.1\% |
| 40.7\% | 6.5\% | 0.5\% | 0.0\% | 0.0\% | 1.4\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

GOSHEN / GOSHEN CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 220 | 95.9\% | 44.1\% | 44.1\% | 7.7\% | 0.5\% | 0.0\% | 1.8\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 98.2\% | 46.4\% | 43.6\% | 8.2\% | 0.0\% | 0.0\% | 0.9\% | 0.9\% |
| Male | 110 | 93.6\% | 41.8\% | 44.5\% | 7.3\% | 0.9\% | 0.0\% | 2.7\% | 2.7\% |
| Black | 10 | 90.0\% | 40.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 27 | 92.6\% | 18.5\% | 59.3\% | 14.8\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 177 | 96.6\% | 46.9\% | 43.5\% | 6.2\% | 0.6\% | 0.0\% | 1.7\% | 1.1\% |
| General Education Students | 202 | 97.0\% | 48.0\% | 46.0\% | 3.0\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| Students with Disabilities | 18 | 83.3\% | 0.0\% | 22.2\% | 61.1\% | 5.6\% | 0.0\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 220 | 95.9\% | 44.1\% | 44.1\% | 7.7\% | 0.5\% | 0.0\% | 1.8\% | 1.8\% |
| Economically Disadvantaged | 25 | 96.0\% | 16.0\% | 48.0\% | 32.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% |
| Not Economically Disadvantaged | 195 | 95.9\% | 47.7\% | 43.6\% | 4.6\% | 0.5\% | 0.0\% | 1.5\% | 2.1\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 219 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWBURGH / HERITAGE MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NEWBURGH / HERITAGE MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ORANGE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members 1 | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEWBURGH / HERITAGE MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

## NEWBURGH / HERITAGE MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

## NEWBURGH / HERITAGE MIDDLE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

HIGHLAND FALLS / HIGHLAND FALLS INTERMEDIATE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 131 | 87.8\% | 32.1\% | 49.6\% | 6.1\% | 0.8\% | 8.4\% | 0.8\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 85.7\% | 27.0\% | 55.6\% | 3.2\% | 0.0\% | 11.1\% | 0.0\% | 3.2\% |
| Male | 68 | 89.7\% | 36.8\% | 44.1\% | 8.8\% | 1.5\% | 5.9\% | 1.5\% | 1.5\% |
| Black | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Hispanic | 26 | 76.9\% | 15.4\% | 57.7\% | 3.8\% | 3.8\% | 7.7\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 93.3\% | 39.3\% | 48.3\% | 5.6\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 89.4\% | 34.1\% | 51.2\% | 4.1\% | 0.0\% | 7.3\% | 0.8\% | 2.4\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 76.0\% | 12.0\% | 60.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 106 | 90.6\% | 36.8\% | 47.2\% | 6.6\% | 0.9\% | 7.5\% | 0.9\% | 0.0\% |
| Not Migrant | 131 | 87.8\% | 32.1\% | 49.6\% | 6.1\% | 0.8\% | 8.4\% | 0.8\% | 2.3\% |
| HIGHLAND FALLS I JAMES I O'NEILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 131 | 87.0\% | 32.1\% | 48.9\% | 6.1\% | 0.8\% | 9.2\% | 0.8\% | 2.3\% |
| Female | 63 | 84.1\% | 27.0\% | 54.0\% | 3.2\% | 0.0\% | 12.7\% | 0.0\% | 3.2\% |
| Male | 68 | 89.7\% | 36.8\% | 44.1\% | 8.8\% | 1.5\% | 5.9\% | 1.5\% | 1.5\% |
| Black | 10 | 80.0\% | 10.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 10.0\% | 0.0\% |
| Hispanic | 26 | 76.9\% | 15.4\% | 57.7\% | 3.8\% | 3.8\% | 7.7\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 92.1\% | 39.3\% | 47.2\% | 5.6\% | 0.0\% | 7.9\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 123 | 88.6\% | 34.1\% | 50.4\% | 4.1\% | 0.0\% | 8.1\% | 0.8\% | 2.4\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 25.0\% | 37.5\% | 12.5\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 127 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 76.0\% | 12.0\% | 60.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 106 | 89.6\% | 36.8\% | 46.2\% | 6.6\% | 0.9\% | 8.5\% | 0.9\% | 0.0\% |
| Not Migrant | 131 | 87.0\% | 32.1\% | 48.9\% | 6.1\% | 0.8\% | 9.2\% | 0.8\% | 2.3\% |

HIGHLAND FALLS I JAMES I O'NEILL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 125 | $92.8 \%$ | $26.4 \%$ | $53.6 \%$ | $12.8 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ | $4.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | $93.3 \%$ | $21.7 \%$ | $56.7 \%$ | $15.0 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $5.0 \%$ |  |
| Male | 65 | $92.3 \%$ | $30.8 \%$ | $50.8 \%$ | $10.8 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $4.6 \%$ |  |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 18 | $88.9 \%$ | $22.2 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ | $5.6 \%$ |  |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

KIRYAS JOEL I KIRYAS JOEL VILLAGE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


MIDDLETOWN / MIDDLETOWN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 548 | 71.2\% | 11.5\% | 57.3\% | 2.4\% | 1.3\% | 13.1\% | 2.6\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 276 | 75.4\% | 9.4\% | 64.9\% | 1.1\% | 2.5\% | 12.0\% | 0.7\% | 9.4\% |
| Male | 272 | 66.9\% | 13.6\% | 49.6\% | 3.7\% | 0.0\% | 14.3\% | 4.4\% | 13.6\% |
| Black | 149 | 69.8\% | 5.4\% | 63.1\% | 1.3\% | 2.0\% | 14.1\% | 2.7\% | 10.7\% |
| Hispanic | 249 | 67.5\% | 9.6\% | 55.4\% | 2.4\% | 0.4\% | 16.9\% | 3.2\% | 11.6\% |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 136 | 76.5\% | 15.4\% | 57.4\% | 3.7\% | 2.2\% | 6.6\% | 1.5\% | 13.2\% |
| General Education Students | 472 | 73.9\% | 13.3\% | 60.6\% | 0.0\% | 0.0\% | 11.9\% | 2.3\% | 11.4\% |
| Students with Disabilities | 76 | 53.9\% | 0.0\% | 36.8\% | 17.1\% | 9.2\% | 21.1\% | 3.9\% | 11.8\% |
| Not Limited English Proficient | 526 | 72.8\% | 12.0\% | 58.6\% | 2.3\% | 1.1\% | 12.0\% | 2.7\% | 11.0\% |
| Limited English Proficient | 22 | 31.8\% | 0.0\% | 27.3\% | 4.5\% | 4.5\% | 40.9\% | 0.0\% | 22.7\% |
| Economically Disadvantaged | 314 | 72.0\% | 8.3\% | 60.5\% | 3.2\% | 1.9\% | 15.6\% | 2.9\% | 7.3\% |
| Not Economically Disadvantaged | 234 | 70.1\% | 15.8\% | 53.0\% | 1.3\% | 0.4\% | 9.8\% | 2.1\% | 17.1\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 545 | \# | \# | \# | \# | \# | \# | \# | \# |

MIDDLETOWN / MIDDLETOWN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
526
81.0\%
12.7\%
56.7\%
11.6\%
2.5\%
1.1\%
2.1\%
13.3\%

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 446 \& 85.0\% \& 17.7\% \& 59.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 1.1\% \& 13.9\% <br>
\hline Students with Disabilities \& 57 \& 71.9\% \& 0.0\% \& 29.8\% \& 42.1\% \& 14.0\% \& 0.0\% \& 1.8\% \& 12.3\% <br>
\hline Not Limited English Proficient \& 493 \& 83.6\% \& 16.0\% \& 56.0\% \& 11.6\% \& 1.2\% \& 0.0\% \& 1.2\% \& 14.0\% <br>
\hline Limited English Proficient \& 10 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 237 \& 84.8\% \& 12.7\% \& 59.9\% \& 12.2\% \& 2.5\% \& 0.0\% \& 0.8\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 266 \& 82.3\% \& 18.4\% \& 51.9\% \& 12.0\% \& 0.8\% \& 0.0\% \& 1.5\% \& 15.4\% <br>
\hline Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 500 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

MINISINK VALLEY I MINISINK VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 364 | 94.2\% | 36.3\% | 50.8\% | 7.1\% | 1.1\% | 2.7\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 96.6\% | 38.9\% | 53.7\% | 4.0\% | 0.6\% | 1.1\% | 0.0\% | 1.7\% |
| Male | 189 | 92.1\% | 33.9\% | 48.1\% | 10.1\% | 1.6\% | 4.2\% | 0.0\% | 2.1\% |
| Black | 17 | 100.0\% | 29.4\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 48 | 89.6\% | 18.8\% | 64.6\% | 6.3\% | 2.1\% | 6.3\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 291 | 94.8\% | 39.2\% | 48.1\% | 7.6\% | 1.0\% | 2.1\% | 0.0\% | 2.1\% |
| General Education Students | 330 | 96.1\% | 39.4\% | 54.8\% | 1.8\% | 0.0\% | 2.4\% | 0.0\% | 1.5\% |
| Students with Disabilities | 34 | 76.5\% | 5.9\% | 11.8\% | 58.8\% | 11.8\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 364 | 94.2\% | 36.3\% | 50.8\% | 7.1\% | 1.1\% | 2.7\% | 0.0\% | 1.9\% |
| Economically Disadvantaged | 70 | 87.1\% | 20.0\% | 51.4\% | 15.7\% | 5.7\% | 5.7\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 294 | 95.9\% | 40.1\% | 50.7\% | 5.1\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Not Migrant | 364 | 94.2\% | 36.3\% | 50.8\% | 7.1\% | 1.1\% | 2.7\% | 0.0\% | 1.9\% |

MINISINK VALLEY I MINISINK VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 364 | 90.9\% | 36.3\% | 48.9\% | 5.8\% | 1.1\% | 6.0\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 175 | 94.3\% | 38.9\% | 52.0\% | 3.4\% | 0.6\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 189 | 87.8\% | 33.9\% | 46.0\% | 7.9\% | 1.6\% | 8.5\% | 0.0\% | 2.1\% |
| Black | 17 | 100.0\% | 29.4\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 48 | 83.3\% | 18.8\% | 58.3\% | 6.3\% | 2.1\% | 12.5\% | 0.0\% | 2.1\% |
| Asian/Pacific Islander | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 291 | 91.8\% | 39.2\% | 46.7\% | 5.8\% | 1.0\% | 5.2\% | 0.0\% | 2.1\% |
| General Education Students | 330 | 93.3\% | 39.4\% | 52.7\% | 1.2\% | 0.0\% | 5.2\% | 0.0\% | 1.5\% |
| Students with Disabilities | 34 | 67.6\% | 5.9\% | 11.8\% | 50.0\% | 11.8\% | 14.7\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 364 | 90.9\% | 36.3\% | 48.9\% | 5.8\% | 1.1\% | 6.0\% | 0.0\% | 1.9\% |
| Economically Disadvantaged | 70 | 78.6\% | 20.0\% | 45.7\% | 12.9\% | 5.7\% | 14.3\% | 0.0\% | 1.4\% |
| Not Economically Disadvantaged | 294 | 93.9\% | 40.1\% | 49.7\% | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 2.0\% |
| Not Migrant | 364 | 90.9\% | 36.3\% | 48.9\% | 5.8\% | 1.1\% | 6.0\% | 0.0\% | 1.9\% |

MINISINK VALLEY I MINISINK VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 384 | $91.9 \%$ | $30.5 \%$ | $53.9 \%$ | $7.6 \%$ | $0.3 \%$ | $0.8 \%$ | $0.5 \%$ | $6.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | $91.3 \%$ | $33.9 \%$ | $52.5 \%$ | $4.9 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ | $8.2 \%$ |
| Male | 201 | $92.5 \%$ | $27.4 \%$ | $55.2 \%$ | $10.0 \%$ | $0.0 \%$ | $1.5 \%$ | $1.0 \%$ | $5.0 \%$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 20 \& 95.0\% \& 20.0\% \& 45.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 37 \& 89.2\% \& 27.0\% \& 45.9\% \& 16.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.8\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 320 \& 91.9\% \& 30.9\% \& 55.6\% \& 5.3\% \& 0.3\% \& 0.9\% \& 0.6\% \& 6.3\% <br>
\hline General Education Students \& 342 \& 93.6\% \& 34.2\% \& 55.3\% \& 4.1\% \& 0.0\% \& 0.9\% \& 0.3\% \& 5.3\% <br>
\hline Students with Disabilities \& 42 \& 78.6\% \& 0.0\% \& 42.9\% \& 35.7\% \& 2.4\% \& 0.0\% \& 2.4\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 382 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 54 \& 88.9\% \& 13.0\% \& 61.1\% \& 14.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 330 \& 92.4\% \& 33.3\% \& 52.7\% \& 6.4\% \& 0.3\% \& 0.9\% \& 0.3\% \& 6.1\% <br>
\hline Not Migrant \& 384 \& 91.9\% \& 30.5\% \& 53.9\% \& 7.6\% \& 0.3\% \& 0.8\% \& 0.5\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{MINISINK VALLEY I MINISINK VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 384 \& 91.9\% \& 30.5\% \& 53.9\% \& 7.6\% \& 0.3\% \& 0.8\% \& 0.5\% \& 6.5\% <br>
\hline Female \& 183 \& 91.3\% \& 33.9\% \& 52.5\% \& 4.9\% \& 0.5\% \& 0.0\% \& 0.0\% \& 8.2\% <br>
\hline Male \& 201 \& 92.5\% \& 27.4\% \& 55.2\% \& 10.0\% \& 0.0\% \& 1.5\% \& 1.0\% \& 5.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 20 \& 95.0\% \& 20.0\% \& 45.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Hispanic \& 37 \& 89.2\% \& 27.0\% \& 45.9\% \& 16.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.8\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 320 \& 91.9\% \& 30.9\% \& 55.6\% \& 5.3\% \& 0.3\% \& 0.9\% \& 0.6\% \& 6.3\% <br>
\hline General Education Students \& 342 \& 93.6\% \& 34.2\% \& 55.3\% \& 4.1\% \& 0.0\% \& 0.9\% \& 0.3\% \& 5.3\% <br>
\hline Students with Disabilities \& 42 \& 78.6\% \& 0.0\% \& 42.9\% \& 35.7\% \& 2.4\% \& 0.0\% \& 2.4\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 382 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 54 \& 88.9\% \& 13.0\% \& 61.1\% \& 14.8\% \& 0.0\% \& 0.0\% \& 1.9\% \& 9.3\% <br>
\hline Not Economically Disadvantaged \& 330 \& 92.4\% \& 33.3\% \& 52.7\% \& 6.4\% \& 0.3\% \& 0.9\% \& 0.3\% \& 6.1\% <br>
\hline Not Migrant \& 384 \& 91.9\% \& 30.5\% \& 53.9\% \& 7.6\% \& 0.3\% \& 0.8\% \& 0.5\% \& 6.5\% <br>
\hline \multicolumn{10}{|l|}{MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 412 \& 91.0\% \& 28.4\% \& 51.9\% \& 10.7\% \& 1.7\% \& 0.5\% \& 0.2\% \& 6.6\% <br>
\hline Female \& 196 \& 92.3\% \& 26.5\% \& 54.1\% \& 11.7\% \& 2.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 216 \& 89.8\% \& 30.1\% \& 50.0\% \& 9.7\% \& 1.4\% \& 0.9\% \& 0.5\% \& 7.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 20 \& 80.0\% \& 10.0\% \& 55.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 15.0\% <br>
\hline Hispanic \& 38 \& 92.1\% \& 15.8\% \& 50.0\% \& 26.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.9\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 347 \& 91.4\% \& 31.1\% \& 51.3\% \& 8.9\% \& 1.7\% \& 0.6\% \& 0.3\% \& 6.1\% <br>
\hline General Education Students \& 381 \& 92.7\% \& 30.7\% \& 54.6\% \& 7.3\% \& 0.0\% \& 0.3\% \& 0.3\% \& 6.8\% <br>
\hline Students with Disabilities \& 31 \& 71.0\% \& 0.0\% \& 19.4\% \& 51.6\% \& 22.6\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline Not Limited English Proficient \& 412 \& 91.0\% \& 28.4\% \& 51.9\% \& 10.7\% \& 1.7\% \& 0.5\% \& 0.2\% \& 6.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


MONROE WOODBURY I MONROE WOODBURY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 604 | 94.2\% | 43.7\% | 45.7\% | 4.8\% | 0.7\% | 3.0\% | 0.3\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 276 | 95.3\% | 48.2\% | 43.5\% | 3.6\% | 1.1\% | 1.4\% | 0.0\% | 2.2\% |
| Male | 328 | 93.3\% | 39.9\% | 47.6\% | 5.8\% | 0.3\% | 4.3\% | 0.6\% | 1.5\% |
| Black | 45 | 93.3\% | 24.4\% | 55.6\% | 13.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Hispanic | 93 | 88.2\% | 31.2\% | 52.7\% | 4.3\% | 1.1\% | 5.4\% | 1.1\% | 4.3\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 435 | 95.4\% | 46.0\% | 45.1\% | 4.4\% | 0.7\% | 2.1\% | 0.2\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 520 | 96.2\% | 50.6\% | 45.2\% | 0.4\% | 0.0\% | 2.5\% | 0.2\% | 1.2\% |
| Students with Disabilities | 84 | 82.1\% | 1.2\% | 48.8\% | 32.1\% | 4.8\% | 6.0\% | 1.2\% | 6.0\% |
| Not Limited English Proficient | 602 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 91.7\% | 26.4\% | 56.9\% | 8.3\% | 1.4\% | 4.2\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 532 | 94.5\% | 46.1\% | 44.2\% | 4.3\% | 0.6\% | 2.8\% | 0.4\% | 1.7\% |
| Not Migrant | 604 | 94.2\% | 43.7\% | 45.7\% | 4.8\% | 0.7\% | 3.0\% | 0.3\% | 1.8\% |

MONROE WOODBURY I MONROE WOODBURY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 604 | 91.2\% | 43.7\% | 43.4\% | 4.1\% | 0.7\% | 6.0\% | 0.3\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 276 | 93.8\% | 48.2\% | 42.0\% | 3.6\% | 1.1\% | 2.9\% | 0.0\% | 2.2\% |
| Male | 328 | 89.0\% | 39.9\% | 44.5\% | 4.6\% | 0.3\% | 8.5\% | 0.6\% | 1.5\% |
| Black | 45 | 88.9\% | 24.4\% | 55.6\% | 8.9\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 93 | 83.9\% | 31.2\% | 49.5\% | 3.2\% | 1.1\% | 9.7\% | 1.1\% | 4.3\% |
| Asian/Pacific Islander | 30 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 435 | 92.9\% | 46.0\% | 42.8\% | 4.1\% | 0.7\% | 4.6\% | 0.2\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 520 | 93.7\% | 50.6\% | 42.7\% | 0.4\% | 0.0\% | 5.0\% | 0.2\% | 1.2\% |
| Students with Disabilities | 84 | 76.2\% | 1.2\% | 47.6\% | 27.4\% | 4.8\% | 11.9\% | 1.2\% | 6.0\% |
| Not Limited English Proficient | 602 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 81.9\% | 26.4\% | 50.0\% | 5.6\% | 1.4\% | 13.9\% | 0.0\% | 2.8\% |
| Not Economically Disadvantaged | 532 | 92.5\% | 46.1\% | 42.5\% | 3.9\% | 0.6\% | 4.9\% | 0.4\% | 1.7\% |
| Not Migrant | 604 | 91.2\% | 43.7\% | 43.4\% | 4.1\% | 0.7\% | 6.0\% | 0.3\% | 1.8\% |

MONROE WOODBURY I MONROE WOODBURY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 603 | $96.0 \%$ | $45.3 \%$ | $40.3 \%$ | $10.4 \%$ | $0.3 \%$ | $1.0 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 289 | $97.6 \%$ | $45.7 \%$ | $41.5 \%$ | $10.4 \%$ | $0.0 \%$ | $0.3 \%$ | $0.3 \%$ |
| Male | 314 | $94.6 \%$ | $44.9 \%$ | $39.2 \%$ | $10.5 \%$ | $0.6 \%$ | $1.6 \%$ | $0.6 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 45 \& 95.6\% \& 22.2\% \& 55.6\% \& 17.8\% \& 0.0\% \& 2.2\% \& 0.0\% \& 2.2\% <br>
\hline Hispanic \& 92 \& 89.1\% \& 30.4\% \& 42.4\% \& 16.3\% \& 1.1\% \& 4.3\% \& 0.0\% \& 5.4\% <br>
\hline Asian/Pacific Islander \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 436 \& 97.5\% \& 48.6\% \& 40.1\% \& 8.7\% \& 0.2\% \& 0.2\% \& 0.7\% \& 1.4\% <br>
\hline General Education Students \& 528 \& 96.6\% \& 51.3\% \& 40.7\% \& 4.5\% \& 0.0\% \& 0.9\% \& 0.4\% \& 2.1\% <br>
\hline Students with Disabilities \& 75 \& 92.0\% \& 2.7\% \& 37.3\% \& 52.0\% \& 2.7\% \& 1.3\% \& 1.3\% \& 2.7\% <br>
\hline Not Limited English Proficient \& 598 \& 96.5\% \& 45.7\% \& 40.6\% \& 10.2\% \& 0.3\% \& 0.7\% \& 0.5\% \& 2.0\% <br>
\hline Limited English Proficient \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 58 \& 93.1\% \& 20.7\% \& 46.6\% \& 25.9\% \& 0.0\% \& 1.7\% \& 0.0\% \& 5.2\% <br>
\hline Not Economically Disadvantaged \& 545 \& 96.3\% \& 47.9\% \& 39.6\% \& 8.8\% \& 0.4\% \& 0.9\% \& 0.6\% \& 1.8\% <br>
\hline Not Migrant \& 603 \& 96.0\% \& 45.3\% \& 40.3\% \& 10.4\% \& 0.3\% \& 1.0\% \& 0.5\% \& 2.2\% <br>
\hline
\end{tabular}

MONROE WOODBURY I MONROE WOODBURY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 603 | 95.7\% | 45.3\% | 40.1\% | 10.3\% | 0.3\% | 1.3\% | 0.5\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 289 | 97.6\% | 45.7\% | 41.5\% | 10.4\% | 0.0\% | 0.3\% | 0.3\% | 1.7\% |
| Male | 314 | 93.9\% | 44.9\% | 38.9\% | 10.2\% | 0.6\% | 2.2\% | 0.6\% | 2.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 45 | 91.1\% | 22.2\% | 53.3\% | 15.6\% | 0.0\% | 6.7\% | 0.0\% | 2.2\% |
| Hispanic | 92 | 89.1\% | 30.4\% | 42.4\% | 16.3\% | 1.1\% | 4.3\% | 0.0\% | 5.4\% |
| Asian/Pacific Islander | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 436 | 97.5\% | 48.6\% | 40.1\% | 8.7\% | 0.2\% | 0.2\% | 0.7\% | 1.4\% |
| General Education Students | 528 | 96.2\% | 51.3\% | 40.5\% | 4.4\% | 0.0\% | 1.3\% | 0.4\% | 2.1\% |
| Students with Disabilities | 75 | 92.0\% | 2.7\% | 37.3\% | 52.0\% | 2.7\% | 1.3\% | 1.3\% | 2.7\% |
| Not Limited English Proficient | 598 | 96.2\% | 45.7\% | 40.5\% | 10.0\% | 0.3\% | 1.0\% | 0.5\% | 2.0\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 58 | 93.1\% | 20.7\% | 46.6\% | 25.9\% | 0.0\% | 1.7\% | 0.0\% | 5.2\% |
| Not Economically Disadvantaged | 545 | 96.0\% | 47.9\% | 39.4\% | 8.6\% | 0.4\% | 1.3\% | 0.6\% | 1.8\% |
| Not Migrant | 603 | 95.7\% | 45.3\% | 40.1\% | 10.3\% | 0.3\% | 1.3\% | 0.5\% | 2.2\% |
| MONROE WOODBURY I MONROE WOODBURY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 578 | 92.2\% | 37.5\% | 46.0\% | 8.7\% | 0.2\% | 3.3\% | 0.9\% | 3.5\% |
| Female | 283 | 94.7\% | 39.9\% | 45.6\% | 9.2\% | 0.4\% | 1.8\% | 0.4\% | 2.8\% |
| Male | 295 | 89.8\% | 35.3\% | 46.4\% | 8.1\% | 0.0\% | 4.7\% | 1.4\% | 4.1\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 92.7\% | 17.1\% | 51.2\% | 24.4\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Hispanic | 100 | 84.0\% | 20.0\% | 48.0\% | 16.0\% | 1.0\% | 8.0\% | 0.0\% | 7.0\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 408 | 94.1\% | 41.9\% | 46.3\% | 5.9\% | 0.0\% | 2.5\% | 1.2\% | 2.2\% |
| General Education Students | 503 | 93.4\% | 42.7\% | 46.9\% | 3.8\% | 0.0\% | 3.6\% | 0.2\% | 2.8\% |
| Students with Disabilities | 75 | 84.0\% | 2.7\% | 40.0\% | 41.3\% | 1.3\% | 1.3\% | 5.3\% | 8.0\% |
| Not Limited English Proficient | 578 | 92.2\% | 37.5\% | 46.0\% | 8.7\% | 0.2\% | 3.3\% | 0.9\% | 3.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS: 2008 Total Cohort - 4 Year Outcome

| All Students | 865 | 61.4\% | 16.4\% | 41.3\% | 3.7\% | 0.9\% | 23.8\% | 0.0\% | 13.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 429 | 65.5\% | 18.6\% | 42.9\% | 4.0\% | 0.5\% | 20.5\% | 0.0\% | 13.5\% |
| Male | 436 | 57.3\% | 14.2\% | 39.7\% | 3.4\% | 1.4\% | 27.1\% | 0.0\% | 14.2\% |
| Black | 237 | 48.9\% | 5.5\% | 38.0\% | 5.5\% | 0.8\% | 36.7\% | 0.0\% | 13.5\% |
| Hispanic | 340 | 55.3\% | 8.8\% | 42.6\% | 3.8\% | 1.2\% | 24.7\% | 0.0\% | 18.8\% |
| Asian/Pacific Islander | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 260 | 79.2\% | 32.3\% | 44.6\% | 2.3\% | 0.8\% | 11.5\% | 0.0\% | 8.5\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 758 | 65.7\% | 18.7\% | 45.8\% | 1.2\% | 0.0\% | 23.1\% | 0.0\% | 11.2\% |
| Students with Disabilities | 107 | 30.8\% | 0.0\% | 9.3\% | 21.5\% | 7.5\% | 29.0\% | 0.0\% | 32.7\% |
| Not Limited English Proficient | 823 | 62.9\% | 17.3\% | 41.9\% | 3.8\% | 0.9\% | 22.7\% | 0.0\% | 13.5\% |
| Limited English Proficient | 42 | 31.0\% | 0.0\% | 28.6\% | 2.4\% | 2.4\% | 45.2\% | 0.0\% | 21.4\% |
| Economically Disadvantaged | 533 | 48.8\% | 7.1\% | 37.7\% | 3.9\% | 1.3\% | 31.5\% | 0.0\% | 18.4\% |
| Not Economically Disadvantaged | 332 | 81.6\% | 31.3\% | 47.0\% | 3.3\% | 0.3\% | 11.4\% | 0.0\% | 6.6\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 863 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 873 | $75.5 \%$ | $12.1 \%$ | $48.3 \%$ | $15.0 \%$ | $0.9 \%$ | $5.8 \%$ | $0.0 \%$ | $17.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 417 | $78.9 \%$ | $15.6 \%$ | $48.2 \%$ | $15.1 \%$ | $0.7 \%$ | $5.3 \%$ | $0.0 \%$ | $15.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diplom |
| :---: | :---: | :---: | :---: | :---: |
| 837 | 73.5\% | 13.1\% | 39.9\% | 20.4\% |
| 122 | 54.1\% | 0.0\% | 9.0\% | 45.1\% |
| 928 | 72.2\% | 11.7\% | 36.7\% | 23.7\% |
| 31 | 35.5\% | 3.2\% | 12.9\% | 19.4\% |
| 413 | 72.2\% | 6.3\% | 35.8\% | 30.0\% |
| 546 | 70.1\% | 15.4\% | 36.1\% | 18.7\% |
| 959 | 71.0\% | 11.5\% | 36.0\% | 23.6\% |

NEWBURGH / NORTH JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

## NEWBURGH I NORTH JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWBURGH / NORTH JUNIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{NEWBURGH / NORTH JUNIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Male \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{NEWBURGH I NORTH JUNIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 14 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% \& 0.0\% \& 28.6\% <br>
\hline Female \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 75.0\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 6 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 66.7\% \& 0.0\% \& 33.3\% <br>
\hline Black \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 87.5\% \& 0.0\% \& 12.5\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 14 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% \& 0.0\% \& 28.6\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 14 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 71.4\% \& 0.0\% \& 28.6\% <br>
\hline \multicolumn{10}{|l|}{PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 468 \& 86.5\% \& 41.2\% \& 39.5\% \& 5.8\% \& 2.4\% \& 8.1\% \& 0.0\% \& 3.0\% <br>
\hline Female \& 231 \& 88.7\% \& 44.2\% \& 36.8\% \& 7.8\% \& 1.7\% \& 6.5\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 237 \& 84.4\% \& 38.4\% \& 42.2\% \& 3.8\% \& 3.0\% \& 9.7\% \& 0.0\% \& 3.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 56 \& 83.9\% \& 44.6\% \& 33.9\% \& 5.4\% \& 3.6\% \& 7.1\% \& 0.0\% \& 5.4\% <br>
\hline Hispanic \& 51 \& 82.4\% \& 37.3\% \& 35.3\% \& 9.8\% \& 2.0\% \& 11.8\% \& 0.0\% \& 3.9\% <br>
\hline Asian/Pacific Islander \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 351 \& 87.2\% \& 40.5\% \& 41.3\% \& 5.4\% \& 2.3\% \& 8.0\% \& 0.0\% \& 2.6\% <br>
\hline General Education Students \& 396 \& 90.9\% \& 48.2\% \& 41.2\% \& 1.5\% \& 0.0\% \& 6.1\% \& 0.0\% \& 3.0\% <br>
\hline Students with Disabilities \& 72 \& 62.5\% \& 2.8\% \& 30.6\% \& 29.2\% \& 15.3\% \& 19.4\% \& 0.0\% \& 2.8\% <br>
\hline Not Limited English Proficient \& 466 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE
COUNTY: ORANGE
District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation | Dip |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Regents <br> Diploma |  |  |
| (without |  |  |  |
| Advanced | Local | IEP |  |
| Designation) | Diploma | Diploma |  |


| Still |  | Preparation |  | Dropped |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\#$ | $\#$ | $\#$ | Diploma | Diploma | Enrolled | Program | Out |
| 156 | $85.3 \%$ | $28.2 \%$ | $49.4 \%$ | $7.7 \%$ | $3.8 \%$ | $10.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| 312 | $87.2 \%$ | $47.8 \%$ | $34.6 \%$ | $4.8 \%$ | $1.6 \%$ | $6.7 \%$ | $0.0 \%$ | $4.5 \%$ |
| 468 | $86.5 \%$ | $41.2 \%$ | $39.5 \%$ | $5.8 \%$ | $2.4 \%$ | $8.1 \%$ | $0.0 \%$ | $3.0 \%$ |

PINE BUSH I PINE BUSH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 468 | 82.3\% | 41.2\% | 35.7\% | 5.3\% | 2.4\% | 12.4\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 231 | 85.7\% | 44.2\% | 33.8\% | 7.8\% | 1.7\% | 9.5\% | 0.0\% | 3.0\% |
| Male | 237 | 78.9\% | 38.4\% | 37.6\% | 3.0\% | 3.0\% | 15.2\% | 0.0\% | 3.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 56 | 76.8\% | 44.6\% | 26.8\% | 5.4\% | 3.6\% | 14.3\% | 0.0\% | 5.4\% |
| Hispanic | 51 | 74.5\% | 37.3\% | 29.4\% | 7.8\% | 2.0\% | 19.6\% | 0.0\% | 3.9\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 351 | 84.0\% | 40.5\% | 38.5\% | 5.1\% | 2.3\% | 11.1\% | 0.0\% | 2.6\% |
| General Education Students | 396 | 86.4\% | 48.2\% | 36.6\% | 1.5\% | 0.0\% | 10.6\% | 0.0\% | 3.0\% |
| Students with Disabilities | 72 | 59.7\% | 2.8\% | 30.6\% | 26.4\% | 15.3\% | 22.2\% | 0.0\% | 2.8\% |
| Not Limited English Proficient | 466 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 156 | 79.5\% | 28.2\% | 44.2\% | 7.1\% | 3.8\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 312 | 83.7\% | 47.8\% | 31.4\% | 4.5\% | 1.6\% | 10.3\% | 0.0\% | 4.5\% |
| Not Migrant | 468 | 82.3\% | 41.2\% | 35.7\% | 5.3\% | 2.4\% | 12.4\% | 0.0\% | 3.0\% |

PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 501 | 88.2\% | 39.3\% | 38.5\% | 10.4\% | 1.2\% | 2.0\% | 0.0\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 243 | 90.9\% | 43.2\% | 39.9\% | 7.8\% | 0.8\% | 1.6\% | 0.0\% | 6.6\% |
| Male | 258 | 85.7\% | 35.7\% | 37.2\% | 12.8\% | 1.6\% | 2.3\% | 0.0\% | 10.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 76.7\% | 30.0\% | 30.0\% | 16.7\% | 3.3\% | 5.0\% | 0.0\% | 13.3\% |
| Hispanic | 44 | 86.4\% | 27.3\% | 50.0\% | 9.1\% | 4.5\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 14 | 92.9\% | 64.3\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| White | 378 | 90.2\% | 41.0\% | 39.4\% | 9.8\% | 0.5\% | 1.6\% | 0.0\% | 7.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 422 | 91.0\% | 45.5\% | 41.0\% | 4.5\% | 0.0\% | 1.9\% | 0.0\% | 6.9\% |
| Students with Disabilities | 79 | 73.4\% | 6.3\% | 25.3\% | 41.8\% | 7.6\% | 2.5\% | 0.0\% | 16.5\% |
| Not Limited English Proficient | 500 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 155 | 85.8\% | 35.5\% | 36.1\% | 14.2\% | 1.9\% | 5.2\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 346 | 89.3\% | 41.0\% | 39.6\% | 8.7\% | 0.9\% | 0.6\% | 0.0\% | 9.0\% |
| Not Migrant | 501 | 88.2\% | 39.3\% | 38.5\% | 10.4\% | 1.2\% | 2.0\% | 0.0\% | 8.4\% |
| PINE BUSH I PINE BUSH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 501 | 87.8\% | 39.3\% | 38.5\% | 10.0\% | 1.2\% | 2.4\% | 0.0\% | 8.4\% |
| Female | 243 | 90.9\% | 43.2\% | 39.9\% | 7.8\% | 0.8\% | 1.6\% | 0.0\% | 6.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 258 \& 84.9\% \& 35.7\% \& 37.2\% \& 12.0\% \& 1.6\% \& 3.1\% \& 0.0\% \& 10.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 60 \& 76.7\% \& 30.0\% \& 30.0\% \& 16.7\% \& 3.3\% \& 5.0\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 44 \& 86.4\% \& 27.3\% \& 50.0\% \& 9.1\% \& 4.5\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 14 \& 92.9\% \& 64.3\% \& 21.4\% \& 7.1\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 378 \& 89.7\% \& 41.0\% \& 39.4\% \& 9.3\% \& 0.5\% \& 2.1\% \& 0.0\% \& 7.7\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 422 \& 90.8\% \& 45.5\% \& 41.0\% \& 4.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 6.9\% <br>
\hline Students with Disabilities \& 79 \& 72.2\% \& 6.3\% \& 25.3\% \& 40.5\% \& 7.6\% \& 3.8\% \& 0.0\% \& 16.5\% <br>
\hline Not Limited English Proficient \& 500 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 155 \& 85.8\% \& 35.5\% \& 36.1\% \& 14.2\% \& 1.9\% \& 5.2\% \& 0.0\% \& 7.1\% <br>
\hline Not Economically Disadvantaged \& 346 \& 88.7\% \& 41.0\% \& 39.6\% \& 8.1\% \& 0.9\% \& 1.2\% \& 0.0\% \& 9.0\% <br>
\hline Not Migrant \& 501 \& 87.8\% \& 39.3\% \& 38.5\% \& 10.0\% \& 1.2\% \& 2.4\% \& 0.0\% \& 8.4\% <br>
\hline \multicolumn{10}{|l|}{PINE BUSH I PINE BUSH SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 508 \& 90.6\% \& 44.1\% \& 34.3\% \& 12.2\% \& 1.4\% \& 2.4\% \& 0.2\% \& 5.5\% <br>
\hline Female \& 255 \& 93.3\% \& 46.7\% \& 34.9\% \& 11.8\% \& 0.8\% \& 2.4\% \& 0.4\% \& 3.1\% <br>
\hline Male \& 253 \& 87.7\% \& 41.5\% \& 33.6\% \& 12.6\% \& 2.0\% \& 2.4\% \& 0.0\% \& 7.9\% <br>
\hline Black \& 57 \& 87.7\% \& 31.6\% \& 43.9\% \& 12.3\% \& 3.5\% \& 0.0\% \& 1.8\% \& 7.0\% <br>
\hline Hispanic \& 58 \& 82.8\% \& 39.7\% \& 22.4\% \& 20.7\% \& 0.0\% \& 6.9\% \& 0.0\% \& 10.3\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 384 \& 92.7\% \& 46.9\% \& 34.9\% \& 10.9\% \& 1.3\% \& 1.8\% \& 0.0\% \& 4.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 434 \& 93.5\% \& 50.9\% \& 34.8\% \& 7.8\% \& 0.0\% \& 2.1\% \& 0.0\% \& 4.4\% <br>
\hline Students with Disabilities \& 74 \& 73.0\% \& 4.1\% \& 31.1\% \& 37.8\% \& 9.5\% \& 4.1\% \& 1.4\% \& 12.2\% <br>
\hline Not Limited English Proficient \& 504 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 134 \& 88.1\% \& 32.1\% \& 37.3\% \& 18.7\% \& 3.0\% \& 4.5\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 374 \& 91.4\% \& 48.4\% \& 33.2\% \& 9.9\% \& 0.8\% \& 1.6\% \& 0.3\% \& 5.9\% <br>
\hline Not Migrant \& 508 \& 90.6\% \& 44.1\% \& 34.3\% \& 12.2\% \& 1.4\% \& 2.4\% \& 0.2\% \& 5.5\% <br>
\hline \multicolumn{10}{|l|}{PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 259 \& 74.5\% \& 21.2\% \& 47.9\% \& 5.4\% \& 3.1\% \& 4.2\% \& 0.0\% \& 18.1\% <br>
\hline Female \& 126 \& 77.0\% \& 27.0\% \& 46.8\% \& 3.2\% \& 1.6\% \& 4.0\% \& 0.0\% \& 17.5\% <br>
\hline Male \& 133 \& 72.2\% \& 15.8\% \& 48.9\% \& 7.5\% \& 4.5\% \& 4.5\% \& 0.0\% \& 18.8\% <br>
\hline Black \& 26 \& 65.4\% \& 7.7\% \& 57.7\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Hispanic \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 211 \& 73.9\% \& 23.2\% \& 46.4\% \& 4.3\% \& 3.3\% \& 3.3\% \& 0.0\% \& 19.4\% <br>
\hline General Education Students \& 220 \& 79.5\% \& 25.0\% \& 54.1\% \& 0.5\% \& 0.0\% \& 3.6\% \& 0.0\% \& 16.8\% <br>
\hline Students with Disabilities \& 39 \& 46.2\% \& 0.0\% \& 12.8\% \& 33.3\% \& 20.5\% \& 7.7\% \& 0.0\% \& 25.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

$\left.\begin{array}{ccccccc} & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & \text { Advanced } & \text { Resignation } & \text { Regents } & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& 58.8\% \& 5.9\% \& 29.4\% \& 23.5\% \& 5.9\% \& 0.0\% \& 0.0\% \& 35.3\% <br>
\hline Hispanic \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 233 \& 80.3\% \& 18.0\% \& 54.9\% \& 7.3\% \& 3.9\% \& 0.4\% \& 0.0\% \& 15.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 241 \& 82.6\% \& 18.7\% \& 55.2\% \& 8.7\% \& 0.0\% \& 0.4\% \& 0.0\% \& 17.0\% <br>
\hline Students with Disabilities \& 29 \& 41.4\% \& 0.0\% \& 20.7\% \& 20.7\% \& 34.5\% \& 0.0\% \& 0.0\% \& 24.1\% <br>
\hline Not Limited English Proficient \& 270 \& 78.1\% \& 16.7\% \& 51.5\% \& 10.0\% \& 3.7\% \& 0.4\% \& 0.0\% \& 17.8\% <br>
\hline Economically Disadvantaged \& 101 \& 71.3\% \& 10.9\% \& 45.5\% \& 14.9\% \& 6.9\% \& 1.0\% \& 0.0\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 169 \& 82.2\% \& 20.1\% \& 55.0\% \& 7.1\% \& 1.8\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Not Migrant \& 270 \& 78.1\% \& 16.7\% \& 51.5\% \& 10.0\% \& 3.7\% \& 0.4\% \& 0.0\% \& 17.8\% <br>
\hline \multicolumn{10}{|l|}{PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 271 \& 79.0\% \& 10.7\% \& 50.6\% \& 17.7\% \& 3.0\% \& 0.0\% \& 1.1\% \& 17.0\% <br>
\hline Female \& 143 \& 81.1\% \& 12.6\% \& 49.7\% \& 18.9\% \& 2.1\% \& 0.0\% \& 1.4\% \& 15.4\% <br>
\hline Male \& 128 \& 76.6\% \& 8.6\% \& 51.6\% \& 16.4\% \& 3.9\% \& 0.0\% \& 0.8\% \& 18.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 26 \& 80.8\% \& 3.8\% \& 50.0\% \& 26.9\% \& 3.8\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Hispanic \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 227 \& 78.9\% \& 10.6\% \& 50.2\% \& 18.1\% \& 3.1\% \& 0.0\% \& 1.3\% \& 16.7\% <br>
\hline General Education Students \& 235 \& 82.6\% \& 12.3\% \& 57.4\% \& 12.8\% \& 0.0\% \& 0.0\% \& 0.9\% \& 16.6\% <br>
\hline Students with Disabilities \& 36 \& 55.6\% \& 0.0\% \& 5.6\% \& 50.0\% \& 22.2\% \& 0.0\% \& 2.8\% \& 19.4\% <br>
\hline Not Limited English Proficient \& 270 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 92 \& 72.8\% \& 8.7\% \& 45.7\% \& 18.5\% \& 4.3\% \& 0.0\% \& 2.2\% \& 20.7\% <br>
\hline Not Economically Disadvantaged \& 179 \& 82.1\% \& 11.7\% \& 53.1\% \& 17.3\% \& 2.2\% \& 0.0\% \& 0.6\% \& 15.1\% <br>
\hline Not Migrant \& 271 \& 79.0\% \& 10.7\% \& 50.6\% \& 17.7\% \& 3.0\% \& 0.0\% \& 1.1\% \& 17.0\% <br>
\hline \multicolumn{10}{|l|}{FLORIDA / S S SEWARD INSTITUTE: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 77 \& 98.7\% \& 33.8\% \& 57.1\% \& 7.8\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 37 \& 97.3\% \& 35.1\% \& 54.1\% \& 8.1\% \& 0.0\% \& 2.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 40 \& 100.0\% \& 32.5\% \& 60.0\% \& 7.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 14 \& 100.0\% \& 21.4\% \& 64.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 58 \& 98.3\% \& 32.8\% \& 58.6\% \& 6.9\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 67 \& 100.0\% \& 38.8\% \& 59.7\% \& 1.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 40.0\% \& 50.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 77 \& 98.7\% \& 33.8\% \& 57.1\% \& 7.8\% \& 0.0\% \& 1.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 83.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Designation }\end{array} & & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

| All Students | 62 | 95.2\% | 37.1\% | 48.4\% | 9.7\% | 1.6\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | 96.8\% | 25.8\% | 58.1\% | 12.9\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 93.5\% | 48.4\% | 38.7\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Black | 9 | 88.9\% | 11.1\% | 77.8\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 9 | 88.9\% | 22.2\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| White | 44 | 97.7\% | 45.5\% | 40.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| General Education Students | 54 | 98.1\% | 42.6\% | 50.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 37.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 62 | 95.2\% | 37.1\% | 48.4\% | 9.7\% | 1.6\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 8 | 100.0\% | 25.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 38.9\% | 46.3\% | 9.3\% | 1.9\% | 0.0\% | 0.0\% | 3.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 61 | \# | \# | \# | \# | \# | \# | \# | \# |

FLORIDA I S S SEWARD INSTITUTE: 2007 Total Cohort - 5 Year Outcome

| All Students | 62 | $95.2 \%$ | $37.1 \%$ | $48.4 \%$ | $9.7 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 31 | $96.8 \%$ | $25.8 \%$ | $58.1 \%$ | $12.9 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 31 | $93.5 \%$ | $48.4 \%$ | $38.7 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| Black | 9 | $88.9 \%$ | $11.1 \%$ | $77.8 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 9 | $88.9 \%$ | $22.2 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| White | 44 | $97.7 \%$ | $45.5 \%$ | $40.9 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.3 \%$ |
| General Education Students | 54 | $98.1 \%$ | $42.6 \%$ | $50.0 \%$ | $5.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


## NEWBURGH / SOUTH MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NEWBURGH / SOUTH MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NEWBURGH / SOUTH MIDDLE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORANGE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

| All Students | 424 | 87.7\% | 30.2\% | 50.9\% | 6.6\% | 0.9\% | 0.9\% | 0.7\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 88.4\% | 33.8\% | 45.9\% | 8.7\% | 0.5\% | 0.0\% | 1.0\% | 10.1\% |
| Male | 217 | 87.1\% | 26.7\% | 55.8\% | 4.6\% | 1.4\% | 1.8\% | 0.5\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 87.2\% | 15.4\% | 59.0\% | 12.8\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| Hispanic | 76 | 89.5\% | 21.1\% | 57.9\% | 10.5\% | 0.0\% | 1.3\% | 0.0\% | 9.2\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 302 | 87.7\% | 34.1\% | 48.7\% | 5.0\% | 1.3\% | 0.7\% | 0.7\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


VALLEY-MONTGMRY I VALLEY CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 424 | 87.3\% | 30.2\% | 50.5\% | 6.6\% | 0.9\% | 1.4\% | 0.7\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 88.4\% | 33.8\% | 45.9\% | 8.7\% | 0.5\% | 0.0\% | 1.0\% | 10.1\% |
| Male | 217 | 86.2\% | 26.7\% | 54.8\% | 4.6\% | 1.4\% | 2.8\% | 0.5\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 87.2\% | 15.4\% | 59.0\% | 12.8\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| Hispanic | 76 | 89.5\% | 21.1\% | 57.9\% | 10.5\% | 0.0\% | 1.3\% | 0.0\% | 9.2\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 302 | 87.1\% | 34.1\% | 48.0\% | 5.0\% | 1.3\% | 1.3\% | 0.7\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 373 | 90.1\% | 34.0\% | 52.3\% | 3.8\% | 0.0\% | 1.3\% | 0.3\% | 8.3\% |
| Students with Disabilities | 51 | 66.7\% | 2.0\% | 37.3\% | 27.5\% | 7.8\% | 2.0\% | 3.9\% | 19.6\% |
| Not Limited English Proficient | 421 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 102 | 81.4\% | 14.7\% | 56.9\% | 9.8\% | 1.0\% | 1.0\% | 1.0\% | 15.7\% |
| Not Economically Disadvantaged | 322 | 89.1\% | 35.1\% | 48.4\% | 5.6\% | 0.9\% | 1.6\% | 0.6\% | 7.8\% |
| Not Migrant | 424 | 87.3\% | 30.2\% | 50.5\% | 6.6\% | 0.9\% | 1.4\% | 0.7\% | 9.7\% |

VALLEY-MONTGMRY I VALLEY CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 399 | 88.5\% | 31.8\% | 48.1\% | 8.5\% | 0.8\% | 0.5\% | 0.8\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 207 | 92.8\% | 39.1\% | 45.9\% | 7.7\% | 0.5\% | 0.5\% | 0.0\% | 6.3\% |
| Male | 192 | 83.9\% | 24.0\% | 50.5\% | 9.4\% | 1.0\% | 0.5\% | 1.6\% | 13.0\% |
| Black | 43 | 86.0\% | 23.3\% | 48.8\% | 14.0\% | 2.3\% | 0.0\% | 2.3\% | 9.3\% |
| Hispanic | 54 | 88.9\% | 20.4\% | 50.0\% | 18.5\% | 0.0\% | 1.9\% | 0.0\% | 9.3\% |
| Asian/Pacific Islander | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 296 | 88.5\% | 34.8\% | 47.6\% | 6.1\% | 0.7\% | 0.3\% | 0.7\% | 9.8\% |
| General Education Students | 360 | 90.3\% | 35.3\% | 51.1\% | 3.9\% | 0.0\% | 0.3\% | 0.8\% | 8.6\% |
| Students with Disabilities | 39 | 71.8\% | 0.0\% | 20.5\% | 51.3\% | 7.7\% | 2.6\% | 0.0\% | 17.9\% |
| Not Limited English Proficient | 399 | 88.5\% | 31.8\% | 48.1\% | 8.5\% | 0.8\% | 0.5\% | 0.8\% | 9.5\% |
| Economically Disadvantaged | 96 | 84.4\% | 15.6\% | 54.2\% | 14.6\% | 2.1\% | 2.1\% | 1.0\% | 10.4\% |
| Not Economically Disadvantaged | 303 | 89.8\% | 37.0\% | 46.2\% | 6.6\% | 0.3\% | 0.0\% | 0.7\% | 9.2\% |
| Not Migrant | 399 | 88.5\% | 31.8\% | 48.1\% | 8.5\% | 0.8\% | 0.5\% | 0.8\% | 9.5\% |
| WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 372 | 94.6\% | 39.2\% | 51.6\% | 3.8\% | 0.3\% | 2.7\% | 0.0\% | 2.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates <br>
(Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 187 \& 95.2\% \& 41.7\% \& 51.3\% \& 2.1\% \& 0.5\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 185 \& 94.1\% \& 36.8\% \& 51.9\% \& 5.4\% \& 0.0\% \& 3.2\% \& 0.0\% \& 2.2\% <br>
\hline Black \& 16 \& 87.5\% \& 31.3\% \& 31.3\% \& 25.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 31 \& 96.8\% \& 29.0\% \& 67.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Asian/Pacific Islander \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 320 \& 95.0\% \& 40.6\% \& 51.3\% \& 3.1\% \& 0.3\% \& 2.8\% \& 0.0\% \& 1.6\% <br>
\hline General Education Students \& 326 \& 95.4\% \& 44.2\% \& 50.9\% \& 0.3\% \& 0.0\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Students with Disabilities \& 46 \& 89.1\% \& 4.3\% \& 56.5\% \& 28.3\% \& 2.2\% \& 6.5\% \& 0.0\% \& 2.2\% <br>
\hline Not Limited English Proficient \& 371 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 48 \& 85.4\% \& 20.8\% \& 62.5\% \& 2.1\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 324 \& 96.0\% \& 42.0\% \& 50.0\% \& 4.0\% \& 0.3\% \& 2.2\% \& 0.0\% \& 1.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 371 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 372 \& 93.0\% \& 39.2\% \& 50.3\% \& 3.5\% \& 0.5\% \& 4.0\% \& 0.0\% \& 2.2\% <br>
\hline Female \& 187 \& 93.0\% \& 41.7\% \& 49.7\% \& 1.6\% \& 1.1\% \& 3.7\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 185 \& 93.0\% \& 36.8\% \& 50.8\% \& 5.4\% \& 0.0\% \& 4.3\% \& 0.0\% \& 2.2\% <br>
\hline Black \& 16 \& 81.3\% \& 31.3\% \& 31.3\% \& 18.8\% \& 6.3\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Hispanic \& 31 \& 96.8\% \& 29.0\% \& 67.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Asian/Pacific Islander \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline White \& 320 \& 93.4\% \& 40.6\% \& 49.7\% \& 3.1\% \& 0.3\% \& 4.4\% \& 0.0\% \& 1.6\% <br>
\hline General Education Students \& 326 \& 93.9\% \& 44.2\% \& 49.4\% \& 0.3\% \& 0.0\% \& 3.7\% \& 0.0\% \& 2.1\% <br>
\hline Students with Disabilities \& 46 \& 87.0\% \& 4.3\% \& 56.5\% \& 26.1\% \& 4.3\% \& 6.5\% \& 0.0\% \& 2.2\% <br>
\hline Not Limited English Proficient \& 371 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 48 \& 83.3\% \& 20.8\% \& 60.4\% \& 2.1\% \& 0.0\% \& 8.3\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 324 \& 94.4\% \& 42.0\% \& 48.8\% \& 3.7\% \& 0.6\% \& 3.4\% \& 0.0\% \& 1.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 371 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: $\mathbf{2 0 0 7}$ | Total Cohort - $\mathbf{5}$ | Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |
| All Students | 446 | $96.4 \%$ | $42.6 \%$ | $49.6 \%$ | $4.3 \%$ | $0.2 \%$ | $0.7 \%$ | $0.4 \%$ | $2.2 \%$ |
| Female | 216 | $96.8 \%$ | $47.7 \%$ | $46.8 \%$ | $2.3 \%$ | $0.5 \%$ | $0.5 \%$ | $0.5 \%$ | $1.9 \%$ |
| Male | 230 | $96.1 \%$ | $37.8 \%$ | $52.2 \%$ | $6.1 \%$ | $0.0 \%$ | $0.9 \%$ | $0.4 \%$ | $2.6 \%$ |
| Black | 29 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 36 | $94.4 \%$ | $27.8 \%$ | $47.2 \%$ | $19.4 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $2.8 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 377 | $96.8 \%$ | $44.3 \%$ | $49.6 \%$ | $2.9 \%$ | $0.0 \%$ | $0.5 \%$ | $0.5 \%$ | $2.1 \%$ |
| General Education Students | 408 | $97.8 \%$ | $46.3 \%$ | $49.5 \%$ | $2.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ | $1.7 \%$ |
| Students with Disabilities | 38 | $81.6 \%$ | $2.6 \%$ | $50.0 \%$ | $28.9 \%$ | $2.6 \%$ | $2.6 \%$ | $5.3 \%$ | $7.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Limited English Proficient \& 446 \& 96.4\% \& 42.6\% \& 49.6\% \& 4.3\% \& 0.2\% \& 0.7\% \& 0.4\% \& 2.2\% <br>
\hline Economically Disadvantaged \& 35 \& 91.4\% \& 22.9\% \& 62.9\% \& 5.7\% \& 0.0\% \& 2.9\% \& 0.0\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 411 \& 96.8\% \& 44.3\% \& 48.4\% \& 4.1\% \& 0.2\% \& 0.5\% \& 0.5\% \& 1.9\% <br>
\hline Not Migrant \& 446 \& 96.4\% \& 42.6\% \& 49.6\% \& 4.3\% \& 0.2\% \& 0.7\% \& 0.4\% \& 2.2\% <br>
\hline \multicolumn{10}{|l|}{WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 446 \& 96.2\% \& 42.6\% \& 49.3\% \& 4.3\% \& 0.2\% \& 0.9\% \& 0.4\% \& 2.2\% <br>
\hline Female \& 216 \& 96.3\% \& 47.7\% \& 46.3\% \& 2.3\% \& 0.5\% \& 0.9\% \& 0.5\% \& 1.9\% <br>
\hline Male \& 230 \& 96.1\% \& 37.8\% \& 52.2\% \& 6.1\% \& 0.0\% \& 0.9\% \& 0.4\% \& 2.6\% <br>
\hline Black \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 36 \& 94.4\% \& 27.8\% \& 47.2\% \& 19.4\% \& 0.0\% \& 2.8\% \& 0.0\% \& 2.8\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 377 \& 96.6\% \& 44.3\% \& 49.3\% \& 2.9\% \& 0.0\% \& 0.8\% \& 0.5\% \& 2.1\% <br>
\hline General Education Students \& 408 \& 97.5\% \& 46.3\% \& 49.3\% \& 2.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 1.7\% <br>
\hline Students with Disabilities \& 38 \& 81.6\% \& 2.6\% \& 50.0\% \& 28.9\% \& 2.6\% \& 2.6\% \& 5.3\% \& 7.9\% <br>
\hline Not Limited English Proficient \& 446 \& 96.2\% \& 42.6\% \& 49.3\% \& 4.3\% \& 0.2\% \& 0.9\% \& 0.4\% \& 2.2\% <br>
\hline Economically Disadvantaged \& 35 \& 91.4\% \& 22.9\% \& 62.9\% \& 5.7\% \& 0.0\% \& 2.9\% \& 0.0\% \& 5.7\% <br>
\hline Not Economically Disadvantaged \& 411 \& 96.6\% \& 44.3\% \& 48.2\% \& 4.1\% \& 0.2\% \& 0.7\% \& 0.5\% \& 1.9\% <br>
\hline Not Migrant \& 446 \& 96.2\% \& 42.6\% \& 49.3\% \& 4.3\% \& 0.2\% \& 0.9\% \& 0.4\% \& 2.2\% <br>
\hline \multicolumn{10}{|l|}{WARWICK VALLEY I WARWICK VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 389 \& 96.9\% \& 48.6\% \& 44.0\% \& 4.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 2.6\% <br>
\hline Female \& 192 \& 97.4\% \& 51.0\% \& 41.7\% \& 4.7\% \& 0.0\% \& 0.5\% \& 0.0\% \& 2.1\% <br>
\hline Male \& 197 \& 96.4\% \& 46.2\% \& 46.2\% \& 4.1\% \& 0.0\% \& 0.5\% \& 0.0\% \& 3.0\% <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 25 \& 92.0\% \& 16.0\% \& 56.0\% \& 20.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 348 \& 97.1\% \& 51.1\% \& 42.8\% \& 3.2\% \& 0.0\% \& 0.3\% \& 0.0\% \& 2.6\% <br>
\hline General Education Students \& 354 \& 97.5\% \& 52.8\% \& 42.9\% \& 1.7\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 35 \& 91.4\% \& 5.7\% \& 54.3\% \& 31.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Not Limited English Proficient \& 388 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 26 \& 100.0\% \& 30.8\% \& 61.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 363 \& 96.7\% \& 49.9\% \& 42.7\% \& 4.1\% \& 0.0\% \& 0.6\% \& 0.0\% \& 2.8\% <br>
\hline Not Migrant \& 389 \& 96.9\% \& 48.6\% \& 44.0\% \& 4.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 2.6\% <br>
\hline
\end{tabular}

## WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 401 | $93.3 \%$ | $36.2 \%$ | $50.9 \%$ | $6.2 \%$ | $0.2 \%$ | $2.7 \%$ | $0.2 \%$ | $3.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 197 | $95.9 \%$ | $38.6 \%$ | $52.3 \%$ | $5.1 \%$ | $0.0 \%$ | $1.0 \%$ | $0.5 \%$ | $2.5 \%$ |
| Male | 204 | $90.7 \%$ | $33.8 \%$ | $49.5 \%$ | $7.4 \%$ | $0.5 \%$ | $4.4 \%$ | $0.0 \%$ | $4.4 \%$ |
| Black | 33 | $87.9 \%$ | $21.2 \%$ | $54.5 \%$ | $12.1 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ |  |
| Hispanic | 62 | $93.5 \%$ | $30.6 \%$ | $53.2 \%$ | $9.7 \%$ | $0.0 \%$ | $4.8 \%$ | $0.0 \%$ | $1.6 \%$ |
| Asian/Pacific Islander | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline White \& 290 \& 93.4\% \& 37.6\% \& 50.7\% \& 5.2\% \& 0.3\% \& 2.4\% \& 0.3\% \& 3.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 365 \& 94.5\% \& 39.7\% \& 52.6\% \& 2.2\% \& 0.0\% \& 2.2\% \& 0.3\% \& 3.0\% <br>
\hline Students with Disabilities \& 36 \& 80.6\% \& 0.0\% \& 33.3\% \& 47.2\% \& 2.8\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 401 \& 93.3\% \& 36.2\% \& 50.9\% \& 6.2\% \& 0.2\% \& 2.7\% \& 0.2\% \& 3.5\% <br>
\hline Economically Disadvantaged \& 101 \& 83.2\% \& 28.7\% \& 44.6\% \& 9.9\% \& 1.0\% \& 5.0\% \& 1.0\% \& 9.9\% <br>
\hline Not Economically Disadvantaged \& 300 \& 96.7\% \& 38.7\% \& 53.0\% \& 5.0\% \& 0.0\% \& 2.0\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 401 \& 93.3\% \& 36.2\% \& 50.9\% \& 6.2\% \& 0.2\% \& 2.7\% \& 0.2\% \& 3.5\% <br>
\hline \multicolumn{10}{|l|}{WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 401 \& 91.5\% \& 36.2\% \& 49.6\% \& 5.7\% \& 0.2\% \& 4.5\% \& 0.2\% \& 3.5\% <br>
\hline Female \& 197 \& 94.4\% \& 38.6\% \& 51.3\% \& 4.6\% \& 0.0\% \& 2.5\% \& 0.5\% \& 2.5\% <br>
\hline Male \& 204 \& 88.7\% \& 33.8\% \& 48.0\% \& 6.9\% \& 0.5\% \& 6.4\% \& 0.0\% \& 4.4\% <br>
\hline Black \& 33 \& 84.8\% \& 21.2\% \& 54.5\% \& 9.1\% \& 0.0\% \& 6.1\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 62 \& 93.5\% \& 30.6\% \& 53.2\% \& 9.7\% \& 0.0\% \& 4.8\% \& 0.0\% \& 1.6\% <br>
\hline Asian/Pacific Islander \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 290 \& 91.7\% \& 37.6\% \& 49.3\% \& 4.8\% \& 0.3\% \& 4.1\% \& 0.3\% \& 3.4\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 365 \& 92.9\% \& 39.7\% \& 51.2\% \& 1.9\% \& 0.0\% \& 3.8\% \& 0.3\% \& 3.0\% <br>
\hline Students with Disabilities \& 36 \& 77.8\% \& 0.0\% \& 33.3\% \& 44.4\% \& 2.8\% \& 11.1\% \& 0.0\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 401 \& 91.5\% \& 36.2\% \& 49.6\% \& 5.7\% \& 0.2\% \& 4.5\% \& 0.2\% \& 3.5\% <br>
\hline Economically Disadvantaged \& 101 \& 79.2\% \& 28.7\% \& 41.6\% \& 8.9\% \& 1.0\% \& 8.9\% \& 1.0\% \& 9.9\% <br>
\hline Not Economically Disadvantaged \& 300 \& 95.7\% \& 38.7\% \& 52.3\% \& 4.7\% \& 0.0\% \& 3.0\% \& 0.0\% \& 1.3\% <br>
\hline Not Migrant \& 401 \& 91.5\% \& 36.2\% \& 49.6\% \& 5.7\% \& 0.2\% \& 4.5\% \& 0.2\% \& 3.5\% <br>
\hline
\end{tabular}

| WASHINGTONVILLE I WASHINGTONVILLE SENIOR HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome $\mathbf{-}$ August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 405 | $95.6 \%$ | $51.4 \%$ | $30.6 \%$ | $13.6 \%$ | $0.7 \%$ | $0.5 \%$ | $0.5 \%$ | $2.7 \%$ |
| Female | 190 | $94.7 \%$ | $55.8 \%$ | $24.7 \%$ | $14.2 \%$ | $0.5 \%$ | $0.5 \%$ | $1.1 \%$ | $3.2 \%$ |
| Male | 215 | $96.3 \%$ | $47.4 \%$ | $35.8 \%$ | $13.0 \%$ | $0.9 \%$ | $0.5 \%$ | $0.0 \%$ | $2.3 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 28 | $82.1 \%$ | $25.0 \%$ | $46.4 \%$ | $10.7 \%$ | $3.6 \%$ | $0.0 \%$ | $7.1 \%$ | $7.1 \%$ |
| Hispanic | 65 | $92.3 \%$ | $36.9 \%$ | $35.4 \%$ | $20.0 \%$ | $1.5 \%$ | $1.5 \%$ | $0.0 \%$ | $4.6 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 299 | $97.7 \%$ | $56.5 \%$ | $28.4 \%$ | $12.7 \%$ | $0.3 \%$ | $0.3 \%$ | $0.0 \%$ | $1.7 \%$ |
| General Education Students | 371 | $96.5 \%$ | $56.1 \%$ | $31.8 \%$ | $8.6 \%$ | $0.0 \%$ | $0.5 \%$ | $0.3 \%$ | $2.7 \%$ |
| Students with Disabilities | 34 | $85.3 \%$ | $0.0 \%$ | $17.6 \%$ | $67.6 \%$ | $8.8 \%$ | $0.0 \%$ | $2.9 \%$ | $2.9 \%$ |
| Not Limited English Proficient | 404 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 89 | $87.6 \%$ | $29.2 \%$ | $37.1 \%$ | $21.3 \%$ | $1.1 \%$ | $2.2 \%$ | $0.0 \%$ | $9.0 \%$ |
| Not Economically Disadvantaged | 316 | $97.8 \%$ | $57.6 \%$ | $28.8 \%$ | $11.4 \%$ | $0.6 \%$ | $0.0 \%$ | $0.6 \%$ | $0.9 \%$ |
| Not Migrant | 405 | $95.6 \%$ | $51.4 \%$ | $30.6 \%$ | $13.6 \%$ | $0.7 \%$ | $0.5 \%$ | $0.5 \%$ | $2.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORANGE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 405 \& 95.6\% \& 51.4\% \& 30.6\% \& 13.6\% \& 0.7\% \& 0.5\% \& 0.5\% \& 2.7\% <br>
\hline Female \& 190 \& 94.7\% \& 55.8\% \& 24.7\% \& 14.2\% \& 0.5\% \& 0.5\% \& 1.1\% \& 3.2\% <br>
\hline Male \& 215 \& 96.3\% \& 47.4\% \& 35.8\% \& 13.0\% \& 0.9\% \& 0.5\% \& 0.0\% \& 2.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 28 \& 82.1\% \& 25.0\% \& 46.4\% \& 10.7\% \& 3.6\% \& 0.0\% \& 7.1\% \& 7.1\% <br>
\hline Hispanic \& 65 \& 92.3\% \& 36.9\% \& 35.4\% \& 20.0\% \& 1.5\% \& 1.5\% \& 0.0\% \& 4.6\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 299 \& 97.7\% \& 56.5\% \& 28.4\% \& 12.7\% \& 0.3\% \& 0.3\% \& 0.0\% \& 1.7\% <br>
\hline General Education Students \& 371 \& 96.5\% \& 56.1\% \& 31.8\% \& 8.6\% \& 0.0\% \& 0.5\% \& 0.3\% \& 2.7\% <br>
\hline Students with Disabilities \& 34 \& 85.3\% \& 0.0\% \& 17.6\% \& 67.6\% \& 8.8\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Not Limited English Proficient \& 404 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 89 \& 87.6\% \& 29.2\% \& 37.1\% \& 21.3\% \& 1.1\% \& 2.2\% \& 0.0\% \& 9.0\% <br>
\hline Not Economically Disadvantaged \& 316 \& 97.8\% \& 57.6\% \& 28.8\% \& 11.4\% \& 0.6\% \& 0.0\% \& 0.6\% \& 0.9\% <br>
\hline Not Migrant \& 405 \& 95.6\% \& 51.4\% \& 30.6\% \& 13.6\% \& 0.7\% \& 0.5\% \& 0.5\% \& 2.7\% <br>
\hline \multicolumn{10}{|l|}{WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 377 \& 95.5\% \& 47.2\% \& 34.5\% \& 13.8\% \& 0.5\% \& 0.5\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 195 \& 96.4\% \& 50.8\% \& 34.4\% \& 11.3\% \& 1.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Male \& 182 \& 94.5\% \& 43.4\% \& 34.6\% \& 16.5\% \& 0.0\% \& 1.1\% \& 0.0\% \& 4.4\% <br>
\hline Black \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 58 \& 94.8\% \& 32.8\% \& 44.8\% \& 17.2\% \& 1.7\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 296 \& 95.6\% \& 50.7\% \& 32.4\% \& 12.5\% \& 0.3\% \& 0.7\% \& 0.0\% \& 3.4\% <br>
\hline General Education Students \& 350 \& 96.6\% \& 50.3\% \& 35.4\% \& 10.9\% \& 0.0\% \& 0.3\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 27 \& 81.5\% \& 7.4\% \& 22.2\% \& 51.9\% \& 7.4\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline Not Limited English Proficient \& 377 \& 95.5\% \& 47.2\% \& 34.5\% \& 13.8\% \& 0.5\% \& 0.5\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 66 \& 93.9\% \& 25.8\% \& 40.9\% \& 27.3\% \& 0.0\% \& 1.5\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 311 \& 95.8\% \& 51.8\% \& 33.1\% \& 10.9\% \& 0.6\% \& 0.3\% \& 0.0\% \& 3.2\% <br>
\hline Not Migrant \& 377 \& 95.5\% \& 47.2\% \& 34.5\% \& 13.8\% \& 0.5\% \& 0.5\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ALBION / CHARLES D'AMICO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 188 \& 89.9\% \& 44.7\% \& 39.9\% \& 5.3\% \& 0.5\% \& 2.7\% \& 0.0\% \& 6.9\% <br>
\hline Female \& 89 \& 91.0\% \& 43.8\% \& 39.3\% \& 7.9\% \& 1.1\% \& 1.1\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 99 \& 88.9\% \& 45.5\% \& 40.4\% \& 3.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 7.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 18 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 7 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 158 \& 91.8\% \& 46.2\% \& 39.2\% \& 6.3\% \& 0.6\% \& 2.5\% \& 0.0\% \& 5.1\% <br>
\hline General Education Students \& 171 \& 90.6\% \& 48.0\% \& 39.2\% \& 3.5\% \& 0.0\% \& 2.3\% \& 0.0\% \& 7.0\% <br>
\hline Students with Disabilities \& 17 \& 82.4\% \& 11.8\% \& 47.1\% \& 23.5\% \& 5.9\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 187 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 85.7\% \& 26.0\% \& 46.8\% \& 13.0\% \& 1.3\% \& 2.6\% \& 0.0\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 111 \& 92.8\% \& 57.7\% \& 35.1\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 4.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 187 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{ALBION / CHARLES D'AMICO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 188 \& 89.4\% \& 44.7\% \& 39.4\% \& 5.3\% \& 0.5\% \& 3.2\% \& 0.0\% \& 6.9\% <br>
\hline Female \& 89 \& 89.9\% \& 43.8\% \& 38.2\% \& 7.9\% \& 1.1\% \& 2.2\% \& 0.0\% \& 6.7\% <br>
\hline Male \& 99 \& 88.9\% \& 45.5\% \& 40.4\% \& 3.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 7.1\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 18 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 16.7\% <br>
\hline Hispanic \& 7 \& 85.7\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 158 \& 91.1\% \& 46.2\% \& 38.6\% \& 6.3\% \& 0.6\% \& 3.2\% \& 0.0\% \& 5.1\% <br>
\hline General Education Students \& 171 \& 90.1\% \& 48.0\% \& 38.6\% \& 3.5\% \& 0.0\% \& 2.9\% \& 0.0\% \& 7.0\% <br>
\hline Students with Disabilities \& 17 \& 82.4\% \& 11.8\% \& 47.1\% \& 23.5\% \& 5.9\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline Not Limited English Proficient \& 187 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 77 \& 84.4\% \& 26.0\% \& 45.5\% \& 13.0\% \& 1.3\% \& 3.9\% \& 0.0\% \& 10.4\% <br>
\hline Not Economically Disadvantaged \& 111 \& 92.8\% \& 57.7\% \& 35.1\% \& 0.0\% \& 0.0\% \& 2.7\% \& 0.0\% \& 4.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 187 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

## ALBION / CHARLES D'AMICO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 211 | $90.0 \%$ | $47.4 \%$ | $37.0 \%$ | $5.7 \%$ | $0.9 \%$ | $0.5 \%$ | $0.5 \%$ | $8.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | $89.1 \%$ | $51.5 \%$ | $31.7 \%$ | $5.9 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ | $8.9 \%$ |
| Male | 110 | $90.9 \%$ | $43.6 \%$ | $41.8 \%$ | $5.5 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $7.3 \%$ |
| Black | 14 | $71.4 \%$ | $14.3 \%$ | $50.0 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ |
| Hispanic | 14 | $78.6 \%$ | $42.9 \%$ | $35.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $21.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still

Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 183 \& 92.3\% \& 50.3\% \& 36.1\% \& 6.0\% \& 0.5\% \& 0.5\% \& 0.5\% \& 6.0\% <br>
\hline General Education Students \& 193 \& 92.2\% \& 51.8\% \& 37.8\% \& 2.6\% \& 0.0\% \& 0.5\% \& 0.5\% \& 6.7\% <br>
\hline Students with Disabilities \& 18 \& 66.7\% \& 0.0\% \& 27.8\% \& 38.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 208 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 74 \& 86.5\% \& 36.5\% \& 45.9\% \& 4.1\% \& 0.0\% \& 1.4\% \& 1.4\% \& 10.8\% <br>
\hline Not Economically Disadvantaged \& 137 \& 92.0\% \& 53.3\% \& 32.1\% \& 6.6\% \& 1.5\% \& 0.0\% \& 0.0\% \& 6.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 210 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{ALBION / CHARLES D'AMICO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 211 \& 90.0\% \& 47.4\% \& 37.0\% \& 5.7\% \& 0.9\% \& 0.5\% \& 0.5\% \& 8.1\% <br>
\hline Female \& 101 \& 89.1\% \& 51.5\% \& 31.7\% \& 5.9\% \& 1.0\% \& 1.0\% \& 0.0\% \& 8.9\% <br>
\hline Male \& 110 \& 90.9\% \& 43.6\% \& 41.8\% \& 5.5\% \& 0.9\% \& 0.0\% \& 0.9\% \& 7.3\% <br>
\hline Black \& 14 \& 71.4\% \& 14.3\% \& 50.0\% \& 7.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline Hispanic \& 14 \& 78.6\% \& 42.9\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 21.4\% <br>
\hline White \& 183 \& 92.3\% \& 50.3\% \& 36.1\% \& 6.0\% \& 0.5\% \& 0.5\% \& 0.5\% \& 6.0\% <br>
\hline General Education Students \& 193 \& 92.2\% \& 51.8\% \& 37.8\% \& 2.6\% \& 0.0\% \& 0.5\% \& 0.5\% \& 6.7\% <br>
\hline Students with Disabilities \& 18 \& 66.7\% \& 0.0\% \& 27.8\% \& 38.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 208 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 74 \& 86.5\% \& 36.5\% \& 45.9\% \& 4.1\% \& 0.0\% \& 1.4\% \& 1.4\% \& 10.8\% <br>
\hline Not Economically Disadvantaged \& 137 \& 92.0\% \& 53.3\% \& 32.1\% \& 6.6\% \& 1.5\% \& 0.0\% \& 0.0\% \& 6.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 210 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

| ALBION / CHARLES D'AMICO HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 208 | 85.1\% | 42.3\% | 38.9\% | 3.8\% | 1.9\% | 1.0\% | 1.9\% | 10.1\% |
| Female | 100 | 87.0\% | 44.0\% | 39.0\% | 4.0\% | 3.0\% | 0.0\% | 1.0\% | 9.0\% |
| Male | 108 | 83.3\% | 40.7\% | 38.9\% | 3.7\% | 0.9\% | 1.9\% | 2.8\% | 11.1\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 72.7\% | 9.1\% | 45.5\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 9.1\% |
| Hispanic | 8 | 100.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 86.3\% | 45.1\% | 38.5\% | 2.7\% | 1.6\% | 0.5\% | 1.1\% | 10.4\% |
| General Education Students | 187 | 88.2\% | 45.5\% | 39.6\% | 3.2\% | 0.0\% | 1.1\% | 2.1\% | 8.6\% |
| Students with Disabilities | 21 | 57.1\% | 14.3\% | 33.3\% | 9.5\% | 19.0\% | 0.0\% | 0.0\% | 23.8\% |
| Not Limited English Proficient | 208 | 85.1\% | 42.3\% | 38.9\% | 3.8\% | 1.9\% | 1.0\% | 1.9\% | 10.1\% |
| Economically Disadvantaged | 59 | 74.6\% | 33.9\% | 39.0\% | 1.7\% | 5.1\% | 1.7\% | 5.1\% | 13.6\% |
| Not Economically Disadvantaged | 149 | 89.3\% | 45.6\% | 38.9\% | 4.7\% | 0.7\% | 0.7\% | 0.7\% | 8.7\% |
| Not Migrant | 208 | 85.1\% | 42.3\% | 38.9\% | 3.8\% | 1.9\% | 1.0\% | 1.9\% | 10.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 109 \& 81.7\% \& 12.8\% \& 52.3\% \& 16.5\% \& 0.9\% \& 9.2\% \& 0.0\% \& 8.3\% <br>
\hline Female \& 58 \& 75.9\% \& 13.8\% \& 44.8\% \& 17.2\% \& 1.7\% \& 12.1\% \& 0.0\% \& 10.3\% <br>
\hline Male \& 51 \& 88.2\% \& 11.8\% \& 60.8\% \& 15.7\% \& 0.0\% \& 5.9\% \& 0.0\% \& 5.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline White \& 98 \& 82.7\% \& 14.3\% \& 50.0\% \& 18.4\% \& 0.0\% \& 9.2\% \& 0.0\% \& 8.2\% <br>
\hline General Education Students \& 83 \& 83.1\% \& 16.9\% \& 59.0\% \& 7.2\% \& 0.0\% \& 8.4\% \& 0.0\% \& 8.4\% <br>
\hline Students with Disabilities \& 26 \& 76.9\% \& 0.0\% \& 30.8\% \& 46.2\% \& 3.8\% \& 11.5\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 109 \& 81.7\% \& 12.8\% \& 52.3\% \& 16.5\% \& 0.9\% \& 9.2\% \& 0.0\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 52 \& 67.3\% \& 3.8\% \& 44.2\% \& 19.2\% \& 1.9\% \& 15.4\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 57 \& 94.7\% \& 21.1\% \& 59.6\% \& 14.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 1.8\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 107 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 109 | 79.8\% | 12.8\% | 52.3\% | 14.7\% | 0.9\% | 11.0\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 75.9\% | 13.8\% | 44.8\% | 17.2\% | 1.7\% | 12.1\% | 0.0\% | 10.3\% |
| Male | 51 | 84.3\% | 11.8\% | 60.8\% | 11.8\% | 0.0\% | 9.8\% | 0.0\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% |
| White | 98 | 80.6\% | 14.3\% | 50.0\% | 16.3\% | 0.0\% | 11.2\% | 0.0\% | 8.2\% |
| General Education Students | 83 | 80.7\% | 16.9\% | 59.0\% | 4.8\% | 0.0\% | 10.8\% | 0.0\% | 8.4\% |
| Students with Disabilities | 26 | 76.9\% | 0.0\% | 30.8\% | 46.2\% | 3.8\% | 11.5\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 109 | 79.8\% | 12.8\% | 52.3\% | 14.7\% | 0.9\% | 11.0\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 52 | 63.5\% | 3.8\% | 44.2\% | 15.4\% | 1.9\% | 19.2\% | 0.0\% | 15.4\% |
| Not Economically Disadvantaged | 57 | 94.7\% | 21.1\% | 59.6\% | 14.0\% | 0.0\% | 3.5\% | 0.0\% | 1.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 107 | \# | \# | \# | \# | \# | \# | \# | \# |

HOLLEY I HOLLEY JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | $89.1 \%$ | $9.1 \%$ | $61.8 \%$ | $18.2 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $84.2 \%$ | $10.5 \%$ | $52.6 \%$ | $21.1 \%$ | $1.8 \%$ | $0.0 \%$ | $1.8 \%$ |  |
| Male | 53 | $94.3 \%$ | $7.5 \%$ | $71.7 \%$ | $15.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 107 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 94 | $91.5 \%$ | $10.6 \%$ | $66.0 \%$ | $14.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ | $7.4 \%$ |
| Students with Disabilities | 16 | $75.0 \%$ | $0.0 \%$ | $37.5 \%$ | $37.5 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $18.8 \%$ |
| Not Limited English Proficient | 110 | $89.1 \%$ | $9.1 \%$ | $61.8 \%$ | $18.2 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ | $9.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ORLEANS } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 70 | $95.7 \%$ | $35.7 \%$ | $57.1 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | $100.0 \%$ | $44.0 \%$ | $56.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 45 | $93.3 \%$ | $31.1 \%$ | $57.8 \%$ | $4.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.2 \%$ | $4.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 60 | $96.7 \%$ | $38.3 \%$ | $55.0 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Migrant
Not Migrant


| KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 70 | 94.3\% | 35.7\% | 55.7\% | 2.9\% | 0.0\% | 1.4\% | 1.4\% | 2.9\% |
| Female | 25 | 100.0\% | 44.0\% | 56.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 91.1\% | 31.1\% | 55.6\% | 4.4\% | 0.0\% | 2.2\% | 2.2\% | 4.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 95.0\% | 38.3\% | 53.3\% | 3.3\% | 0.0\% | 1.7\% | 1.7\% | 1.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 95.4\% | 38.5\% | 56.9\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% | 3.1\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 70 | 94.3\% | 35.7\% | 55.7\% | 2.9\% | 0.0\% | 1.4\% | 1.4\% | 2.9\% |
| Economically Disadvantaged | 22 | 86.4\% | 13.6\% | 68.2\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 48 | 97.9\% | 45.8\% | 50.0\% | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 69 | \# | \# | \# | \# | \# | \# | \# | \# |

KENDALL I KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 77 | 93.5\% | 41.6\% | 50.6\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | 91.2\% | 47.1\% | 44.1\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% | 5.9\% |
| Male | 43 | 95.3\% | 37.2\% | 55.8\% | 2.3\% | 0.0\% | 0.0\% | 2.3\% | 2.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 77 | 93.5\% | 41.6\% | 50.6\% | 1.3\% | 0.0\% | 0.0\% | 2.6\% | 3.9\% |
| Economically Disadvantaged | 22 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 13.6\% |
| Not Economically Disadvantaged | 55 | 98.2\% | 50.9\% | 45.5\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 76 | \# | \# | \# | \# | \# | \# | \# | \# |

KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 77 | $93.5 \%$ | $41.6 \%$ | $50.6 \%$ | $1.3 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 34 | $91.2 \%$ | $47.1 \%$ | $44.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 43 \& 95.3\% \& 37.2\% \& 55.8\% \& 2.3\% \& 0.0\% \& 0.0\% \& 2.3\% \& 2.3\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 77 \& 93.5\% \& 41.6\% \& 50.6\% \& 1.3\% \& 0.0\% \& 0.0\% \& 2.6\% \& 3.9\% <br>
\hline Economically Disadvantaged \& 22 \& 81.8\% \& 18.2\% \& 63.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 55 \& 98.2\% \& 50.9\% \& 45.5\% \& 1.8\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 81 \& 92.6\% \& 33.3\% \& 51.9\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Female \& 40 \& 95.0\% \& 40.0\% \& 50.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Male \& 41 \& 90.2\% \& 26.8\% \& 53.7\% \& 9.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 79 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 75 \& 92.0\% \& 34.7\% \& 53.3\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.0\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 16.7\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 81 \& 92.6\% \& 33.3\% \& 51.9\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline Economically Disadvantaged \& 21 \& 85.7\% \& 9.5\% \& 61.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 60 \& 95.0\% \& 41.7\% \& 48.3\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Migrant \& 81 \& 92.6\% \& 33.3\% \& 51.9\% \& 7.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.4\% <br>
\hline \multicolumn{10}{|l|}{LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 57 \& 93.0\% \& 26.3\% \& 63.2\% \& 3.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 26 \& 88.5\% \& 30.8\% \& 50.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 31 \& 96.8\% \& 22.6\% \& 74.2\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 51 \& 92.2\% \& 25.5\% \& 62.7\% \& 3.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.0\% <br>
\hline General Education Students \& 50 \& 94.0\% \& 28.0\% \& 66.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 14.3\% \& 42.9\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 51 \& 92.2\% \& 25.5\% \& 62.7\% \& 3.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 57 \& 93.0\% \& 26.3\% \& 63.2\% \& 3.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 1.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 57 \& 93.0\% \& 26.3\% \& 63.2\% \& 3.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 1.8\% <br>
\hline Female \& 26 \& 88.5\% \& 30.8\% \& 50.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 3.8\% <br>
\hline Male \& 31 \& 96.8\% \& 22.6\% \& 74.2\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 51 \& 92.2\% \& 25.5\% \& 62.7\% \& 3.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.0\% <br>
\hline General Education Students \& 50 \& 94.0\% \& 28.0\% \& 66.0\% \& 0.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 14.3\% \& 42.9\% \& 28.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 51 \& 92.2\% \& 25.5\% \& 62.7\% \& 3.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 2.0\% <br>
\hline Not Migrant \& 57 \& 93.0\% \& 26.3\% \& 63.2\% \& 3.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 1.8\% <br>
\hline \multicolumn{10}{|l|}{LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Female \& 25 \& 100.0\% \& 44.0\% \& 48.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 38 \& 89.5\% \& 31.6\% \& 52.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 94.7\% \& 40.4\% \& 54.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Female \& 25 \& 100.0\% \& 44.0\% \& 48.0\% \& 8.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 38 \& 89.5\% \& 31.6\% \& 52.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 94.7\% \& 40.4\% \& 54.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 16.7\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 63 \& 93.7\% \& 36.5\% \& 50.8\% \& 6.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{LYNDONVILLE I L A WEBBER MIDDLE-HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 57 \& 91.2\% \& 29.8\% \& 56.1\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ORLEANS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 23 \& 91.3\% \& 34.8\% \& 52.2\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Male \& 34 \& 91.2\% \& 26.5\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 53 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 51 \& 92.2\% \& 33.3\% \& 58.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.8\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 57 \& 91.2\% \& 29.8\% \& 56.1\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.8\% <br>
\hline Economically Disadvantaged \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Not Economically Disadvantaged \& 52 \& 96.2\% \& 32.7\% \& 57.7\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.8\% <br>
\hline Not Migrant \& 57 \& 91.2\% \& 29.8\% \& 56.1\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.8\% <br>
\hline \multicolumn{10}{|l|}{MEDINA / MEDINA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 158 \& 80.4\% \& 25.9\% \& 47.5\% \& 7.0\% \& 2.5\% \& 5.7\% \& 0.6\% \& 10.8\% <br>
\hline Female \& 80 \& 83.8\% \& 31.3\% \& 47.5\% \& 5.0\% \& 1.3\% \& 2.5\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 78 \& 76.9\% \& 20.5\% \& 47.4\% \& 9.0\% \& 3.8\% \& 9.0\% \& 1.3\% \& 9.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 8.3\% \& 16.7\% \& 8.3\% \& 16.7\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 138 \& 81.9\% \& 29.0\% \& 47.1\% \& 5.8\% \& 2.2\% \& 5.1\% \& 0.0\% \& 10.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 133 \& 85.7\% \& 30.8\% \& 53.4\% \& 1.5\% \& 0.0\% \& 3.8\% \& 0.0\% \& 10.5\% <br>
\hline Students with Disabilities \& 25 \& 52.0\% \& 0.0\% \& 16.0\% \& 36.0\% \& 16.0\% \& 16.0\% \& 4.0\% \& 12.0\% <br>
\hline Not Limited English Proficient \& 158 \& 80.4\% \& 25.9\% \& 47.5\% \& 7.0\% \& 2.5\% \& 5.7\% \& 0.6\% \& 10.8\% <br>
\hline Economically Disadvantaged \& 45 \& 64.4\% \& 8.9\% \& 44.4\% \& 11.1\% \& 6.7\% \& 15.6\% \& 0.0\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 113 \& 86.7\% \& 32.7\% \& 48.7\% \& 5.3\% \& 0.9\% \& 1.8\% \& 0.9\% \& 9.7\% <br>
\hline Not Migrant \& 158 \& 80.4\% \& 25.9\% \& 47.5\% \& 7.0\% \& 2.5\% \& 5.7\% \& 0.6\% \& 10.8\% <br>
\hline \multicolumn{10}{|l|}{MEDINA / MEDINA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 158 \& 79.1\% \& 25.9\% \& 46.2\% \& 7.0\% \& 2.5\% \& 7.0\% \& 0.6\% \& 10.8\% <br>
\hline Female \& 80 \& 81.3\% \& 31.3\% \& 45.0\% \& 5.0\% \& 1.3\% \& 5.0\% \& 0.0\% \& 12.5\% <br>
\hline Male \& 78 \& 76.9\% \& 20.5\% \& 47.4\% \& 9.0\% \& 3.8\% \& 9.0\% \& 1.3\% \& 9.0\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 12 \& 50.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 8.3\% \& 16.7\% \& 8.3\% \& 16.7\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 138 \& 80.4\% \& 29.0\% \& 45.7\% \& 5.8\% \& 2.2\% \& 6.5\% \& 0.0\% \& 10.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 133 \& 84.2\% \& 30.8\% \& 51.9\% \& 1.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 10.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: ORLEANS

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count | Aspirational <br> Designation, <br> of Cohort <br> Members | Regloma <br> (without <br> Local Diploma) |
| :---: | :---: | :---: | :---: | :---: |
| 25 | $52.0 \%$ | Performance | Measure APM) |  |
| Advanced |  |  |  |  |
| Designation) |  |  |  |  | | Local |
| :---: |
| Diploma |

MEDINA / MEDINA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 142 | 80.3\% | 26.1\% | 42.3\% | 12.0\% | 0.7\% | 2.8\% | 0.0\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 81.5\% | 29.2\% | 43.1\% | 9.2\% | 0.0\% | 1.5\% | 0.0\% | 16.9\% |
| Male | 77 | 79.2\% | 23.4\% | 41.6\% | 14.3\% | 1.3\% | 3.9\% | 0.0\% | 15.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 0.0\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 79.8\% | 29.8\% | 41.1\% | 8.9\% | 0.8\% | 3.2\% | 0.0\% | 16.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 84.0\% | 31.1\% | 45.4\% | 7.6\% | 0.0\% | 1.7\% | 0.0\% | 14.3\% |
| Students with Disabilities | 23 | 60.9\% | 0.0\% | 26.1\% | 34.8\% | 4.3\% | 8.7\% | 0.0\% | 26.1\% |
| Not Limited English Proficient | 142 | 80.3\% | 26.1\% | 42.3\% | 12.0\% | 0.7\% | 2.8\% | 0.0\% | 16.2\% |
| Economically Disadvantaged | 45 | 86.7\% | 22.2\% | 40.0\% | 24.4\% | 2.2\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 97 | 77.3\% | 27.8\% | 43.3\% | 6.2\% | 0.0\% | 4.1\% | 0.0\% | 18.6\% |
| Not Migrant | 142 | 80.3\% | 26.1\% | 42.3\% | 12.0\% | 0.7\% | 2.8\% | 0.0\% | 16.2\% |
| MEDINA / MEDINA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 80.3\% | 26.1\% | 42.3\% | 12.0\% | 0.7\% | 2.8\% | 0.0\% | 16.2\% |
| Female | 65 | 81.5\% | 29.2\% | 43.1\% | 9.2\% | 0.0\% | 1.5\% | 0.0\% | 16.9\% |
| Male | 77 | 79.2\% | 23.4\% | 41.6\% | 14.3\% | 1.3\% | 3.9\% | 0.0\% | 15.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 81.8\% | 0.0\% | 36.4\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 79.8\% | 29.8\% | 41.1\% | 8.9\% | 0.8\% | 3.2\% | 0.0\% | 16.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 84.0\% | 31.1\% | 45.4\% | 7.6\% | 0.0\% | 1.7\% | 0.0\% | 14.3\% |
| Students with Disabilities | 23 | 60.9\% | 0.0\% | 26.1\% | 34.8\% | 4.3\% | 8.7\% | 0.0\% | 26.1\% |
| Not Limited English Proficient | 142 | 80.3\% | 26.1\% | 42.3\% | 12.0\% | 0.7\% | 2.8\% | 0.0\% | 16.2\% |
| Economically Disadvantaged | 45 | 86.7\% | 22.2\% | 40.0\% | 24.4\% | 2.2\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 97 | 77.3\% | 27.8\% | 43.3\% | 6.2\% | 0.0\% | 4.1\% | 0.0\% | 18.6\% |
| Not Migrant | 142 | 80.3\% | 26.1\% | 42.3\% | 12.0\% | 0.7\% | 2.8\% | 0.0\% | 16.2\% |
| MEDINA / MEDINA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 158 | 84.2\% | 31.6\% | 40.5\% | 12.0\% | 2.5\% | 0.0\% | 0.6\% | 12.7\% |
| Female | 84 | 81.0\% | 31.0\% | 36.9\% | 13.1\% | 1.2\% | 0.0\% | 1.2\% | 16.7\% |
| Male | 74 | 87.8\% | 32.4\% | 44.6\% | 10.8\% | 4.1\% | 0.0\% | 0.0\% | 8.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total <br> 7 Total <br> Total | ort as of June ort as of June ort as of June | the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Augus | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: OSWEGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| ALTMAR PARISH I ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 79.8\% | 27.3\% | 41.4\% | 11.1\% | 0.0\% | 6.1\% | 0.0\% | 14.1\% |
| Female | 47 | 80.9\% | 31.9\% | 42.6\% | 6.4\% | 0.0\% | 4.3\% | 0.0\% | 14.9\% |
| Male | 52 | 78.8\% | 23.1\% | 40.4\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 13.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 83.8\% | 33.8\% | 48.8\% | 1.3\% | 0.0\% | 6.3\% | 0.0\% | 10.0\% |
| Students with Disabilities | 19 | 63.2\% | 0.0\% | 10.5\% | 52.6\% | 0.0\% | 5.3\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 99 | 79.8\% | 27.3\% | 41.4\% | 11.1\% | 0.0\% | 6.1\% | 0.0\% | 14.1\% |
| Economically Disadvantaged | 50 | 78.0\% | 24.0\% | 38.0\% | 16.0\% | 0.0\% | 8.0\% | 0.0\% | 14.0\% |
| Not Economically Disadvantaged | 49 | 81.6\% | 30.6\% | 44.9\% | 6.1\% | 0.0\% | 4.1\% | 0.0\% | 14.3\% |
| Not Migrant | 99 | 79.8\% | 27.3\% | 41.4\% | 11.1\% | 0.0\% | 6.1\% | 0.0\% | 14.1\% |
| ALTMAR PARISH / ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 77.8\% | 27.3\% | 40.4\% | 10.1\% | 0.0\% | 8.1\% | 0.0\% | 14.1\% |
| Female | 47 | 78.7\% | 31.9\% | 40.4\% | 6.4\% | 0.0\% | 6.4\% | 0.0\% | 14.9\% |
| Male | 52 | 76.9\% | 23.1\% | 40.4\% | 13.5\% | 0.0\% | 9.6\% | 0.0\% | 13.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 80 | 82.5\% | 33.8\% | 47.5\% | 1.3\% | 0.0\% | 7.5\% | 0.0\% | 10.0\% |
| Students with Disabilities | 19 | 57.9\% | 0.0\% | 10.5\% | 47.4\% | 0.0\% | 10.5\% | 0.0\% | 31.6\% |
| Not Limited English Proficient | 99 | 77.8\% | 27.3\% | 40.4\% | 10.1\% | 0.0\% | 8.1\% | 0.0\% | 14.1\% |
| Economically Disadvantaged | 50 | 76.0\% | 24.0\% | 38.0\% | 14.0\% | 0.0\% | 10.0\% | 0.0\% | 14.0\% |
| Not Economically Disadvantaged | 49 | 79.6\% | 30.6\% | 42.9\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 14.3\% |
| Not Migrant | 99 | 77.8\% | 27.3\% | 40.4\% | 10.1\% | 0.0\% | 8.1\% | 0.0\% | 14.1\% |
| ALTMAR PARISH I ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 77.7\% | 22.3\% | 45.5\% | 9.9\% | 7.4\% | 2.5\% | 0.0\% | 12.4\% |
| Female | 51 | 86.3\% | 19.6\% | 54.9\% | 11.8\% | 3.9\% | 3.9\% | 0.0\% | 5.9\% |
| Male | 70 | 71.4\% | 24.3\% | 38.6\% | 8.6\% | 10.0\% | 1.4\% | 0.0\% | 17.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 101 | 88.1\% | 26.7\% | 52.5\% | 8.9\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Students with Disabilities | 20 | 25.0\% | 0.0\% | 10.0\% | 15.0\% | 45.0\% | 15.0\% | 0.0\% | 15.0\% |
| Not Limited English Proficient | 121 | 77.7\% | 22.3\% | 45.5\% | 9.9\% | 7.4\% | 2.5\% | 0.0\% | 12.4\% |
| Economically Disadvantaged | 51 | 62.7\% | 13.7\% | 39.2\% | 9.8\% | 13.7\% | 5.9\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 70 | 88.6\% | 28.6\% | 50.0\% | 10.0\% | 2.9\% | 0.0\% | 0.0\% | 8.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 120 | \# | \# | \# | \# | \# | \# | \# | \# |
| ALTMAR PARISH I ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 121 | 77.7\% | 22.3\% | 45.5\% | 9.9\% | 7.4\% | 2.5\% | 0.0\% | 12.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OSWEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

FULTON / G RAY BODLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 311 | 76.5\% | 27.0\% | 45.7\% | 3.9\% | 1.0\% | 9.3\% | 2.6\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 156 | 78.2\% | 30.8\% | 45.5\% | 1.9\% | 1.3\% | 9.0\% | 1.3\% | 10.3\% |
| Male | 155 | 74.8\% | 23.2\% | 45.8\% | 5.8\% | 0.6\% | 9.7\% | 3.9\% | 11.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 298 | 76.8\% | 28.2\% | 44.6\% | 4.0\% | 1.0\% | 9.1\% | 2.7\% | 10.4\% |
| General Education Students | 271 | 80.8\% | 31.0\% | 49.4\% | 0.4\% | 0.0\% | 8.1\% | 3.0\% | 8.1\% |
| Students with Disabilities | 40 | 47.5\% | 0.0\% | 20.0\% | 27.5\% | 7.5\% | 17.5\% | 0.0\% | 27.5\% |
| Not Limited English Proficient | 311 | 76.5\% | 27.0\% | 45.7\% | 3.9\% | 1.0\% | 9.3\% | 2.6\% | 10.6\% |
| Economically Disadvantaged | 154 | 64.3\% | 11.7\% | 46.1\% | 6.5\% | 1.9\% | 13.6\% | 3.2\% | 16.9\% |
| Not Economically Disadvantaged | 157 | 88.5\% | 42.0\% | 45.2\% | 1.3\% | 0.0\% | 5.1\% | 1.9\% | 4.5\% |
| Not Migrant | 311 | 76.5\% | 27.0\% | 45.7\% | 3.9\% | 1.0\% | 9.3\% | 2.6\% | 10.6\% |
| FULTON / G RAY BODLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 75.6\% | 27.0\% | 45.0\% | 3.5\% | 1.0\% | 10.3\% | 2.6\% | 10.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Peparation
Program \& Dropped Out <br>
\hline Female \& 156 \& 78.2\% \& 30.8\% \& 45.5\% \& 1.9\% \& 1.3\% \& 9.0\% \& 1.3\% \& 10.3\% <br>
\hline Male \& 155 \& 72.9\% \& 23.2\% \& 44.5\% \& 5.2\% \& 0.6\% \& 11.6\% \& 3.9\% \& 11.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 298 \& 75.8\% \& 28.2\% \& 44.0\% \& 3.7\% \& 1.0\% \& 10.1\% \& 2.7\% \& 10.4\% <br>
\hline General Education Students \& 271 \& 80.1\% \& 31.0\% \& 48.7\% \& 0.4\% \& 0.0\% \& 8.9\% \& 3.0\% \& 8.1\% <br>
\hline Students with Disabilities \& 40 \& 45.0\% \& 0.0\% \& 20.0\% \& 25.0\% \& 7.5\% \& 20.0\% \& 0.0\% \& 27.5\% <br>
\hline Not Limited English Proficient \& 311 \& 75.6\% \& 27.0\% \& 45.0\% \& 3.5\% \& 1.0\% \& 10.3\% \& 2.6\% \& 10.6\% <br>
\hline Economically Disadvantaged \& 154 \& 62.3\% \& 11.7\% \& 44.8\% \& 5.8\% \& 1.9\% \& 15.6\% \& 3.2\% \& 16.9\% <br>
\hline Not Economically Disadvantaged \& 157 \& 88.5\% \& 42.0\% \& 45.2\% \& 1.3\% \& 0.0\% \& 5.1\% \& 1.9\% \& 4.5\% <br>
\hline Not Migrant \& 311 \& 75.6\% \& 27.0\% \& 45.0\% \& 3.5\% \& 1.0\% \& 10.3\% \& 2.6\% \& 10.6\% <br>
\hline \multicolumn{10}{|l|}{FULTON / G RAY BOdLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 285 \& 79.3\% \& 32.6\% \& 41.1\% \& 5.6\% \& 1.4\% \& 1.1\% \& 2.1\% \& 16.1\% <br>
\hline Female \& 139 \& 82.0\% \& 38.1\% \& 38.8\% \& 5.0\% \& 1.4\% \& 1.4\% \& 1.4\% \& 13.7\% <br>
\hline Male \& 146 \& 76.7\% \& 27.4\% \& 43.2\% \& 6.2\% \& 1.4\% \& 0.7\% \& 2.7\% \& 18.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 62.5\% \& 12.5\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 268 \& 80.6\% \& 34.0\% \& 40.7\% \& 6.0\% \& 1.1\% \& 1.1\% \& 2.2\% \& 14.9\% <br>
\hline General Education Students \& 255 \& 82.4\% \& 36.5\% \& 43.5\% \& 2.4\% \& 0.0\% \& 0.8\% \& 2.4\% \& 14.5\% <br>
\hline Students with Disabilities \& 30 \& 53.3\% \& 0.0\% \& 20.0\% \& 33.3\% \& 13.3\% \& 3.3\% \& 0.0\% \& 30.0\% <br>
\hline Not Limited English Proficient \& 284 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 118 \& 69.5\% \& 12.7\% \& 45.8\% \& 11.0\% \& 2.5\% \& 1.7\% \& 3.4\% \& 22.9\% <br>
\hline Not Economically Disadvantaged \& 167 \& 86.2\% \& 46.7\% \& 37.7\% \& 1.8\% \& 0.6\% \& 0.6\% \& 1.2\% \& 11.4\% <br>
\hline Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 282 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{FULTON / G RAY BODLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 285 \& 78.9\% \& 32.6\% \& 40.7\% \& 5.6\% \& 1.4\% \& 1.4\% \& 2.1\% \& 16.1\% <br>
\hline Female \& 139 \& 82.0\% \& 38.1\% \& 38.8\% \& 5.0\% \& 1.4\% \& 1.4\% \& 1.4\% \& 13.7\% <br>
\hline Male \& 146 \& 76.0\% \& 27.4\% \& 42.5\% \& 6.2\% \& 1.4\% \& 1.4\% \& 2.7\% \& 18.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 8 \& 62.5\% \& 12.5\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 37.5\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 268 \& 80.2\% \& 34.0\% \& 40.3\% \& 6.0\% \& 1.1\% \& 1.5\% \& 2.2\% \& 14.9\% <br>
\hline General Education Students \& 255 \& 82.0\% \& 36.5\% \& 43.1\% \& 2.4\% \& 0.0\% \& 1.2\% \& 2.4\% \& 14.5\% <br>
\hline Students with Disabilities \& 30 \& 53.3\% \& 0.0\% \& 20.0\% \& 33.3\% \& 13.3\% \& 3.3\% \& 0.0\% \& 30.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: OSWEGO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 284 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 118 | 68.6\% | 12.7\% | 44.9\% | 11.0\% | 2.5\% | 2.5\% | 3.4\% | 22.9\% |
| Not Economically Disadvantaged | 167 | 86.2\% | 46.7\% | 37.7\% | 1.8\% | 0.6\% | 0.6\% | 1.2\% | 11.4\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 282 | \# | \# | \# | \# | \# | \# | \# | \# |
| FULTON / G RAY BODLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 303 | 81.8\% | 31.7\% | 43.9\% | 6.3\% | 2.6\% | 1.3\% | 2.6\% | 11.2\% |
| Female | 165 | 85.5\% | 32.1\% | 46.7\% | 6.7\% | 1.2\% | 0.6\% | 1.8\% | 10.9\% |
| Male | 138 | 77.5\% | 31.2\% | 40.6\% | 5.8\% | 4.3\% | 2.2\% | 3.6\% | 11.6\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 291 | 81.8\% | 32.3\% | 43.3\% | 6.2\% | 2.7\% | 1.4\% | 2.7\% | 11.0\% |
| General Education Students | 263 | 85.2\% | 36.1\% | 46.0\% | 3.0\% | 0.0\% | 1.5\% | 3.0\% | 9.9\% |
| Students with Disabilities | 40 | 60.0\% | 2.5\% | 30.0\% | 27.5\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 303 | 81.8\% | 31.7\% | 43.9\% | 6.3\% | 2.6\% | 1.3\% | 2.6\% | 11.2\% |
| Economically Disadvantaged | 106 | 80.2\% | 15.1\% | 52.8\% | 12.3\% | 3.8\% | 1.9\% | 0.9\% | 13.2\% |
| Not Economically Disadvantaged | 197 | 82.7\% | 40.6\% | 39.1\% | 3.0\% | 2.0\% | 1.0\% | 3.6\% | 10.2\% |
| Not Migrant | 303 | 81.8\% | 31.7\% | 43.9\% | 6.3\% | 2.6\% | 1.3\% | 2.6\% | 11.2\% |
| HANNIBAL / HANNIBAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 74.1\% | 14.8\% | 55.6\% | 3.7\% | 2.2\% | 5.2\% | 0.0\% | 18.5\% |
| Female | 71 | 80.3\% | 18.3\% | 57.7\% | 4.2\% | 2.8\% | 4.2\% | 0.0\% | 12.7\% |
| Male | 64 | 67.2\% | 10.9\% | 53.1\% | 3.1\% | 1.6\% | 6.3\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | 73.6\% | 15.5\% | 54.3\% | 3.9\% | 2.3\% | 5.4\% | 0.0\% | 18.6\% |
| General Education Students | 116 | 80.2\% | 17.2\% | 62.9\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 17.2\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 10.5\% | 26.3\% | 15.8\% | 21.1\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 135 | 74.1\% | 14.8\% | 55.6\% | 3.7\% | 2.2\% | 5.2\% | 0.0\% | 18.5\% |
| Economically Disadvantaged | 63 | 73.0\% | 7.9\% | 60.3\% | 4.8\% | 3.2\% | 7.9\% | 0.0\% | 15.9\% |
| Not Economically Disadvantaged | 72 | 75.0\% | 20.8\% | 51.4\% | 2.8\% | 1.4\% | 2.8\% | 0.0\% | 20.8\% |
| Not Migrant | 135 | 74.1\% | 14.8\% | 55.6\% | 3.7\% | 2.2\% | 5.2\% | 0.0\% | 18.5\% |
| HANNIBAL / HANNIBAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 69.6\% | 14.8\% | 52.6\% | 2.2\% | 2.2\% | 9.6\% | 0.0\% | 18.5\% |
| Female | 71 | 76.1\% | 18.3\% | 54.9\% | 2.8\% | 2.8\% | 8.5\% | 0.0\% | 12.7\% |
| Male | 64 | 62.5\% | 10.9\% | 50.0\% | 1.6\% | 1.6\% | 10.9\% | 0.0\% | 25.0\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HANNIBAL / HANNIBAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 147 | 68.7\% | 15.0\% | 49.0\% | 4.8\% | 6.1\% | 3.4\% | 1.4\% | 20.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | 71.4\% | 20.8\% | 46.8\% | 3.9\% | 5.2\% | 5.2\% | 0.0\% | 18.2\% |
| Male | 70 | 65.7\% | 8.6\% | 51.4\% | 5.7\% | 7.1\% | 1.4\% | 2.9\% | 22.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | 69.3\% | 15.0\% | 49.3\% | 5.0\% | 6.4\% | 2.9\% | 1.4\% | 20.0\% |
| General Education Students | 116 | 76.7\% | 19.0\% | 53.4\% | 4.3\% | 0.0\% | 2.6\% | 0.9\% | 19.8\% |
| Students with Disabilities | 31 | 38.7\% | 0.0\% | 32.3\% | 6.5\% | 29.0\% | 6.5\% | 3.2\% | 22.6\% |
| Not Limited English Proficient | 147 | 68.7\% | 15.0\% | 49.0\% | 4.8\% | 6.1\% | 3.4\% | 1.4\% | 20.4\% |
| Economically Disadvantaged | 68 | 61.8\% | 5.9\% | 52.9\% | 2.9\% | 10.3\% | 7.4\% | 0.0\% | 20.6\% |
| Not Economically Disadvantaged | 79 | 74.7\% | 22.8\% | 45.6\% | 6.3\% | 2.5\% | 0.0\% | 2.5\% | 20.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 146 | \# | \# | \# | \# | \# | \# | \# | \# |

HANNIBAL / HANNIBAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 145 | $71.7 \%$ | $20.0 \%$ | $41.4 \%$ | $10.3 \%$ | $3.4 \%$ | $0.7 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $71.0 \%$ | $22.6 \%$ | $40.3 \%$ | $8.1 \%$ | $3.2 \%$ | $1.6 \%$ | $6.5 \%$ |
| Male | 83 | $72.3 \%$ | $18.1 \%$ | $42.2 \%$ | $12.0 \%$ | $3.6 \%$ | $0.0 \%$ | $4.8 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


PHOENIX I JOHN C BIRDLEBOUGH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 203 | 81.3\% | 32.0\% | 40.9\% | 8.4\% | 0.0\% | 4.9\% | 1.0\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 82.7\% | 36.7\% | 38.8\% | 7.1\% | 0.0\% | 3.1\% | 0.0\% | 14.3\% |
| Male | 105 | 80.0\% | 27.6\% | 42.9\% | 9.5\% | 0.0\% | 6.7\% | 1.9\% | 11.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 196 | 80.6\% | 32.7\% | 40.3\% | 7.7\% | 0.0\% | 5.1\% | 1.0\% | 13.3\% |
| General Education Students | 174 | 84.5\% | 36.8\% | 44.3\% | 3.4\% | 0.0\% | 4.0\% | 0.6\% | 10.9\% |
| Students with Disabilities | 29 | 62.1\% | 3.4\% | 20.7\% | 37.9\% | 0.0\% | 10.3\% | 3.4\% | 24.1\% |
| Not Limited English Proficient | 203 | 81.3\% | 32.0\% | 40.9\% | 8.4\% | 0.0\% | 4.9\% | 1.0\% | 12.8\% |
| Economically Disadvantaged | 102 | 74.5\% | 20.6\% | 39.2\% | 14.7\% | 0.0\% | 7.8\% | 1.0\% | 16.7\% |
| Not Economically Disadvantaged | 101 | 88.1\% | 43.6\% | 42.6\% | 2.0\% | 0.0\% | 2.0\% | 1.0\% | 8.9\% |
| Not Migrant | 203 | 81.3\% | 32.0\% | 40.9\% | 8.4\% | 0.0\% | 4.9\% | 1.0\% | 12.8\% |

PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 203 | 80.8\% | 32.0\% | 40.9\% | 7.9\% | 0.0\% | 5.4\% | 1.0\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 98 | 82.7\% | 36.7\% | 38.8\% | 7.1\% | 0.0\% | 3.1\% | 0.0\% | 14.3\% |
| Male | 105 | 79.0\% | 27.6\% | 42.9\% | 8.6\% | 0.0\% | 7.6\% | 1.9\% | 11.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 196 | 80.1\% | 32.7\% | 40.3\% | 7.1\% | 0.0\% | 5.6\% | 1.0\% | 13.3\% |
| General Education Students | 174 | 84.5\% | 36.8\% | 44.3\% | 3.4\% | 0.0\% | 4.0\% | 0.6\% | 10.9\% |
| Students with Disabilities | 29 | 58.6\% | 3.4\% | 20.7\% | 34.5\% | 0.0\% | 13.8\% | 3.4\% | 24.1\% |
| Not Limited English Proficient | 203 | 80.8\% | 32.0\% | 40.9\% | 7.9\% | 0.0\% | 5.4\% | 1.0\% | 12.8\% |
| Economically Disadvantaged | 102 | 74.5\% | 20.6\% | 39.2\% | 14.7\% | 0.0\% | 7.8\% | 1.0\% | 16.7\% |
| Not Economically Disadvantaged | 101 | 87.1\% | 43.6\% | 42.6\% | 1.0\% | 0.0\% | 3.0\% | 1.0\% | 8.9\% |
| Not Migrant | 203 | 80.8\% | 32.0\% | 40.9\% | 7.9\% | 0.0\% | 5.4\% | 1.0\% | 12.8\% |
| PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 166 | 86.1\% | 38.0\% | 34.9\% | 13.3\% | 1.2\% | 0.0\% | 2.4\% | 9.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: OSWEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: OSWEGO
District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Total
Graduates
(Regents with

Advanced \begin{tabular}{c}
Regents <br>
Diploma with <br>
Advanced <br>
Cosignation <br>
Cesignation, <br>
(Aspirational <br>
Regenorts or <br>
Members

 

Performance <br>
Local Diploma) <br>
Measure APM)
\end{tabular}

| d | Regents |  |  |
| :---: | :---: | :---: | :---: |
| n | Diploma |  |  |
| al | (without |  |  |
| $c e$ | Advanced | Local | IEP |
| M) | Designation) | Diploma | Diploma |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 61.9\% \& 33.3\% \& 19.0\% \& 9.5\% \& 0.0\% \& 0.0\% \& 4.8\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 348 \& 72.1\% \& 36.5\% \& 32.5\% \& 3.2\% \& 2.6\% \& 7.8\% \& 3.4\% \& 13.8\% <br>
\hline General Education Students \& 331 \& 77.9\% \& 41.7\% \& 36.0\% \& 0.3\% \& 0.3\% \& 5.1\% \& 3.9\% \& 12.7\% <br>
\hline Students with Disabilities \& 49 \& 32.7\% \& 4.1\% \& 4.1\% \& 24.5\% \& 16.3\% \& 20.4\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 380 \& 72.1\% \& 36.8\% \& 31.8\% \& 3.4\% \& 2.4\% \& 7.1\% \& 3.4\% \& 14.7\% <br>
\hline Economically Disadvantaged \& 131 \& 48.9\% \& 9.9\% \& 32.1\% \& 6.9\% \& 3.8\% \& 13.0\% \& 5.3\% \& 28.2\% <br>
\hline Not Economically Disadvantaged \& 249 \& 84.3\% \& 51.0\% \& 31.7\% \& 1.6\% \& 1.6\% \& 4.0\% \& 2.4\% \& 7.6\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 378 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{OSWEGO I OSWEGO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 380 \& 67.4\% \& 36.6\% \& 28.7\% \& 2.1\% \& 2.6\% \& 11.6\% \& 3.4\% \& 14.7\% <br>
\hline Female \& 185 \& 70.8\% \& 36.8\% \& 31.9\% \& 2.2\% \& 1.6\% \& 11.9\% \& 2.7\% \& 13.0\% <br>
\hline Male \& 195 \& 64.1\% \& 36.4\% \& 25.6\% \& 2.1\% \& 3.6\% \& 11.3\% \& 4.1\% \& 16.4\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 57.1\% \& 33.3\% \& 19.0\% \& 4.8\% \& 0.0\% \& 4.8\% \& 4.8\% \& 33.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 348 \& 67.5\% \& 36.2\% \& 29.3\% \& 2.0\% \& 2.9\% \& 12.1\% \& 3.4\% \& 13.8\% <br>
\hline General Education Students \& 331 \& 74.0\% \& 41.4\% \& 32.3\% \& 0.3\% \& 0.3\% \& 9.1\% \& 3.9\% \& 12.7\% <br>
\hline Students with Disabilities \& 49 \& 22.4\% \& 4.1\% \& 4.1\% \& 14.3\% \& 18.4\% \& 28.6\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 380 \& 67.4\% \& 36.6\% \& 28.7\% \& 2.1\% \& 2.6\% \& 11.6\% \& 3.4\% \& 14.7\% <br>
\hline Economically Disadvantaged \& 131 \& 39.7\% \& 9.2\% \& 26.7\% \& 3.8\% \& 3.8\% \& 22.1\% \& 5.3\% \& 28.2\% <br>
\hline Not Economically Disadvantaged \& 249 \& 81.9\% \& 51.0\% \& 29.7\% \& 1.2\% \& 2.0\% \& 6.0\% \& 2.4\% \& 7.6\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 378 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{OSWEGO I OSWEGO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 359 \& 77.4\% \& 32.0\% \& 40.4\% \& 5.0\% \& 2.5\% \& 0.6\% \& 1.9\% \& 17.3\% <br>
\hline Female \& 178 \& 82.6\% \& 37.6\% \& 39.9\% \& 5.1\% \& 2.2\% \& 1.1\% \& 0.6\% \& 12.9\% <br>
\hline Male \& 181 \& 72.4\% \& 26.5\% \& 40.9\% \& 5.0\% \& 2.8\% \& 0.0\% \& 3.3\% \& 21.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 14 \& 35.7\% \& 14.3\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 57.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 340 \& 79.4\% \& 32.6\% \& 41.5\% \& 5.3\% \& 2.6\% \& 0.6\% \& 1.8\% \& 15.3\% <br>
\hline General Education Students \& 321 \& 81.6\% \& 34.9\% \& 42.4\% \& 4.4\% \& 0.0\% \& 0.6\% \& 2.2\% \& 15.3\% <br>
\hline Students with Disabilities \& 38 \& 42.1\% \& 7.9\% \& 23.7\% \& 10.5\% \& 23.7\% \& 0.0\% \& 0.0\% \& 34.2\% <br>
\hline Not Limited English Proficient \& 358 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 115 \& 53.9\% \& 12.2\% \& 37.4\% \& 4.3\% \& 5.2\% \& 1.7\% \& 3.5\% \& 34.8\% <br>
\hline Not Economically Disadvantaged \& 244 \& 88.5\% \& 41.4\% \& 41.8\% \& 5.3\% \& 1.2\% \& 0.0\% \& 1.2\% \& 9.0\% <br>
\hline Not Migrant \& 359 \& 77.4\% \& 32.0\% \& 40.4\% \& 5.0\% \& 2.5\% \& 0.6\% \& 1.9\% \& 17.3\% <br>
\hline \multicolumn{10}{|l|}{OSWEGO I OSWEGO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 359 \& 76.6\% \& 32.0\% \& 39.6\% \& 5.0\% \& 2.5\% \& 1.4\% \& 1.9\% \& 17.3\% <br>
\hline Female \& 178 \& 82.0\% \& 37.6\% \& 39.3\% \& 5.1\% \& 2.2\% \& 1.7\% \& 0.6\% \& 12.9\% <br>
\hline Male \& 181 \& 71.3\% \& 26.5\% \& 39.8\% \& 5.0\% \& 2.8\% \& 1.1\% \& 3.3\% \& 21.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 14 \& 35.7\% \& 14.3\% \& 21.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 57.1\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 340 \& 78.5\% \& 32.6\% \& 40.6\% \& 5.3\% \& 2.6\% \& 1.5\% \& 1.8\% \& 15.3\% <br>
\hline General Education Students \& 321 \& 80.7\% \& 34.9\% \& 41.4\% \& 4.4\% \& 0.0\% \& 1.6\% \& 2.2\% \& 15.3\% <br>
\hline Students with Disabilities \& 38 \& 42.1\% \& 7.9\% \& 23.7\% \& 10.5\% \& 23.7\% \& 0.0\% \& 0.0\% \& 34.2\% <br>
\hline Not Limited English Proficient \& 358 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 115 \& 53.0\% \& 12.2\% \& 36.5\% \& 4.3\% \& 5.2\% \& 2.6\% \& 3.5\% \& 34.8\% <br>
\hline Not Economically Disadvantaged \& 244 \& 87.7\% \& 41.4\% \& 41.0\% \& 5.3\% \& 1.2\% \& 0.8\% \& 1.2\% \& 9.0\% <br>
\hline Not Migrant \& 359 \& 76.6\% \& 32.0\% \& 39.6\% \& 5.0\% \& 2.5\% \& 1.4\% \& 1.9\% \& 17.3\% <br>
\hline \multicolumn{10}{|l|}{OSWEGO I OSWEGO HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 405 \& 77.8\% \& 41.5\% \& 30.1\% \& 6.2\% \& 1.5\% \& 0.5\% \& 4.0\% \& 16.0\% <br>
\hline Female \& 193 \& 81.9\% \& 46.6\% \& 31.6\% \& 3.6\% \& 1.0\% \& 0.5\% \& 1.6\% \& 14.5\% <br>
\hline Male \& 212 \& 74.1\% \& 36.8\% \& 28.8\% \& 8.5\% \& 1.9\% \& 0.5\% \& 6.1\% \& 17.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 9 \& 66.7\% \& 33.3\% \& 22.2\% \& 11.1\% \& 11.1\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Hispanic \& 21 \& 52.4\% \& 19.0\% \& 28.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 9.5\% \& 38.1\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 368 \& 79.1\% \& 42.4\% \& 30.4\% \& 6.3\% \& 1.4\% \& 0.5\% \& 3.8\% \& 14.9\% <br>
\hline General Education Students \& 374 \& 79.7\% \& 44.9\% \& 30.5\% \& 4.3\% \& 0.0\% \& 0.3\% \& 4.3\% \& 15.5\% <br>
\hline Students with Disabilities \& 31 \& 54.8\% \& 0.0\% \& 25.8\% \& 29.0\% \& 19.4\% \& 3.2\% \& 0.0\% \& 22.6\% <br>
\hline Not Limited English Proficient \& 405 \& 77.8\% \& 41.5\% \& 30.1\% \& 6.2\% \& 1.5\% \& 0.5\% \& 4.0\% \& 16.0\% <br>
\hline Economically Disadvantaged \& 90 \& 58.9\% \& 16.7\% \& 30.0\% \& 12.2\% \& 3.3\% \& 1.1\% \& 5.6\% \& 31.1\% <br>
\hline Not Economically Disadvantaged \& 315 \& 83.2\% \& 48.6\% \& 30.2\% \& 4.4\% \& 1.0\% \& 0.3\% \& 3.5\% \& 11.7\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 404 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

CENTRAL SQUARE I PAUL V MOORE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 399 | $80.7 \%$ | $32.1 \%$ | $43.6 \%$ | $5.0 \%$ | $1.0 \%$ | $7.5 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 214 | $83.2 \%$ | $38.8 \%$ | $42.1 \%$ | $2.3 \%$ | $0.9 \%$ | $5.6 \%$ | $0.9 \%$ |
| Male | 185 | $77.8 \%$ | $24.3 \%$ | $45.4 \%$ | $8.1 \%$ | $1.1 \%$ | $9.7 \%$ | $2.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: OSWEGO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 389 | 81.2\% | 32.4\% | 44.0\% | 4.9\% | 1.0\% | 7.5\% | 1.8\% | 8.5\% |
| General Education Students | 344 | 84.9\% | 36.6\% | 47.4\% | 0.9\% | 0.0\% | 4.7\% | 1.5\% | 9.0\% |
| Students with Disabilities | 55 | 54.5\% | 3.6\% | 20.0\% | 30.9\% | 7.3\% | 25.5\% | 3.6\% | 9.1\% |
| Not Limited English Proficient | 399 | 80.7\% | 32.1\% | 43.6\% | 5.0\% | 1.0\% | 7.5\% | 1.8\% | 9.0\% |
| Economically Disadvantaged | 116 | 65.5\% | 15.5\% | 40.5\% | 9.5\% | 3.4\% | 14.7\% | 2.6\% | 13.8\% |
| Not Economically Disadvantaged | 283 | 86.9\% | 38.9\% | 44.9\% | 3.2\% | 0.0\% | 4.6\% | 1.4\% | 7.1\% |
| Not Migrant | 399 | 80.7\% | 32.1\% | 43.6\% | 5.0\% | 1.0\% | 7.5\% | 1.8\% | 9.0\% |
| CENTRAL SQUARE I PAUL V MOORE HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 399 | 79.2\% | 31.8\% | 42.6\% | 4.8\% | 1.0\% | 9.0\% | 1.8\% | 9.0\% |
| Female | 214 | 82.2\% | 38.8\% | 41.1\% | 2.3\% | 0.9\% | 6.5\% | 0.9\% | 9.3\% |
| Male | 185 | 75.7\% | 23.8\% | 44.3\% | 7.6\% | 1.1\% | 11.9\% | 2.7\% | 8.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 389 | 79.7\% | 32.1\% | 42.9\% | 4.6\% | 1.0\% | 9.0\% | 1.8\% | 8.5\% |
| General Education Students | 344 | 83.4\% | 36.3\% | 46.2\% | 0.9\% | 0.0\% | 6.1\% | 1.5\% | 9.0\% |
| Students with Disabilities | 55 | 52.7\% | 3.6\% | 20.0\% | 29.1\% | 7.3\% | 27.3\% | 3.6\% | 9.1\% |
| Not Limited English Proficient | 399 | 79.2\% | 31.8\% | 42.6\% | 4.8\% | 1.0\% | 9.0\% | 1.8\% | 9.0\% |
| Economically Disadvantaged | 116 | 64.7\% | 15.5\% | 39.7\% | 9.5\% | 3.4\% | 15.5\% | 2.6\% | 13.8\% |
| Not Economically Disadvantaged | 283 | 85.2\% | 38.5\% | 43.8\% | 2.8\% | 0.0\% | 6.4\% | 1.4\% | 7.1\% |
| Not Migrant | 399 | 79.2\% | 31.8\% | 42.6\% | 4.8\% | 1.0\% | 9.0\% | 1.8\% | 9.0\% |
| CENTRAL SQUARE I PAUL V MOORE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 380 | 85.0\% | 41.3\% | 37.4\% | 6.3\% | 0.8\% | 1.3\% | 5.5\% | 7.4\% |
| Female | 166 | 88.6\% | 53.0\% | 30.7\% | 4.8\% | 0.6\% | 1.2\% | 4.2\% | 5.4\% |
| Male | 214 | 82.2\% | 32.2\% | 42.5\% | 7.5\% | 0.9\% | 1.4\% | 6.5\% | 8.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 376 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 334 | 87.4\% | 45.8\% | 38.9\% | 2.7\% | 0.0\% | 0.9\% | 5.4\% | 6.3\% |
| Students with Disabilities | 46 | 67.4\% | 8.7\% | 26.1\% | 32.6\% | 6.5\% | 4.3\% | 6.5\% | 15.2\% |
| Not Limited English Proficient | 380 | 85.0\% | 41.3\% | 37.4\% | 6.3\% | 0.8\% | 1.3\% | 5.5\% | 7.4\% |
| Economically Disadvantaged | 103 | 71.8\% | 19.4\% | 43.7\% | 8.7\% | 1.9\% | 2.9\% | 11.7\% | 11.7\% |
| Not Economically Disadvantaged | 277 | 89.9\% | 49.5\% | 35.0\% | 5.4\% | 0.4\% | 0.7\% | 3.2\% | 5.8\% |
| Not Migrant | 380 | 85.0\% | 41.3\% | 37.4\% | 6.3\% | 0.8\% | 1.3\% | 5.5\% | 7.4\% |
| CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 380 | 84.5\% | 41.3\% | 36.8\% | 6.3\% | 0.8\% | 1.8\% | 5.5\% | 7.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OSWEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OSWEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OSWEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SANDY CREEK / SANDY CREEK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 88 \& 92.0\% \& 34.1\% \& 40.9\% \& 17.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 31 \& 93.5\% \& 35.5\% \& 41.9\% \& 16.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Male \& 57 \& 91.2\% \& 33.3\% \& 40.4\% \& 17.5\% \& 5.3\% \& 0.0\% \& 0.0\% \& 3.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 82 \& 92.7\% \& 34.1\% \& 40.2\% \& 18.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline General Education Students \& 69 \& 92.8\% \& 42.0\% \& 49.3\% \& 1.4\% \& 4.3\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 19 \& 89.5\% \& 5.3\% \& 10.5\% \& 73.7\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 88 \& 92.0\% \& 34.1\% \& 40.9\% \& 17.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 41 \& 95.1\% \& 24.4\% \& 51.2\% \& 19.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 47 \& 89.4\% \& 42.6\% \& 31.9\% \& 14.9\% \& 8.5\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Not Migrant \& 88 \& 92.0\% \& 34.1\% \& 40.9\% \& 17.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{SANDY CREEK / SANDY CREEK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 88 \& 92.0\% \& 34.1\% \& 40.9\% \& 17.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 31 \& 93.5\% \& 35.5\% \& 41.9\% \& 16.1\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Male \& 57 \& 91.2\% \& 33.3\% \& 40.4\% \& 17.5\% \& 5.3\% \& 0.0\% \& 0.0\% \& 3.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 82 \& 92.7\% \& 34.1\% \& 40.2\% \& 18.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 3.7\% <br>
\hline General Education Students \& 69 \& 92.8\% \& 42.0\% \& 49.3\% \& 1.4\% \& 4.3\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 19 \& 89.5\% \& 5.3\% \& 10.5\% \& 73.7\% \& 5.3\% \& 0.0\% \& 0.0\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 88 \& 92.0\% \& 34.1\% \& 40.9\% \& 17.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 41 \& 95.1\% \& 24.4\% \& 51.2\% \& 19.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.9\% <br>
\hline Not Economically Disadvantaged \& 47 \& 89.4\% \& 42.6\% \& 31.9\% \& 14.9\% \& 8.5\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Not Migrant \& 88 \& 92.0\% \& 34.1\% \& 40.9\% \& 17.0\% \& 4.5\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{SANDY CREEK / SANDY CREEK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 73 \& 91.8\% \& 45.2\% \& 39.7\% \& 6.8\% \& 0.0\% \& 0.0\% \& 1.4\% \& 6.8\% <br>
\hline Female \& 35 \& 85.7\% \& 45.7\% \& 34.3\% \& 5.7\% \& 0.0\% \& 0.0\% \& 2.9\% \& 11.4\% <br>
\hline Male \& 38 \& 97.4\% \& 44.7\% \& 44.7\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 69 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 66 \& 93.9\% \& 50.0\% \& 40.9\% \& 3.0\% \& 0.0\% \& 0.0\% \& 1.5\% \& 4.5\% <br>
\hline Students with Disabilities \& 7 \& 71.4\% \& 0.0\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 73 \& 91.8\% \& 45.2\% \& 39.7\% \& 6.8\% \& 0.0\% \& 0.0\% \& 1.4\% \& 6.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OTSEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CHERRY VLY-SPRGFLD I CHERRY VALLEY-SPRINGFIELD CENTRAL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 48 \& 93.8\% \& 37.5\% \& 45.8\% \& 10.4\% \& 2.1\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Female \& 20 \& 100.0\% \& 50.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 28 \& 89.3\% \& 28.6\% \& 57.1\% \& 3.6\% \& 3.6\% \& 3.6\% \& 0.0\% \& 3.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 38 \& 97.4\% \& 47.4\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 48 \& 93.8\% \& 37.5\% \& 45.8\% \& 10.4\% \& 2.1\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 22 \& 90.9\% \& 36.4\% \& 50.0\% \& 4.5\% \& 4.5\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Economically Disadvantaged \& 26 \& 96.2\% \& 38.5\% \& 42.3\% \& 15.4\% \& 0.0\% \& 3.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 48 \& 93.8\% \& 37.5\% \& 45.8\% \& 10.4\% \& 2.1\% \& 2.1\% \& 0.0\% \& 2.1\% <br>
\hline
\end{tabular}

CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2008 Total Cohort - 4 Year Outcome

| All Students | 48 | 93.8\% | 37.5\% | 45.8\% | 10.4\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 100.0\% | 50.0\% | 30.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 28 | 89.3\% | 28.6\% | 57.1\% | 3.6\% | 3.6\% | 3.6\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 38 | 97.4\% | 47.4\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Students with Disabilities | 10 | 80.0\% | 0.0\% | 30.0\% | 50.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 48 | 93.8\% | 37.5\% | 45.8\% | 10.4\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 22 | 90.9\% | 36.4\% | 50.0\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 42.3\% | 15.4\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% |
| Not Migrant | 48 | 93.8\% | 37.5\% | 45.8\% | 10.4\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |

CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 54 | 81.5\% | 25.9\% | 48.1\% | 7.4\% | 9.3\% | 0.0\% | 0.0\% | 9.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 29 | 89.7\% | 24.1\% | 62.1\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Male | 25 | 72.0\% | 28.0\% | 32.0\% | 12.0\% | 16.0\% | 0.0\% | 0.0\% | 12.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 92.7\% | 34.1\% | 58.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 54 | 81.5\% | 25.9\% | 48.1\% | 7.4\% | 9.3\% | 0.0\% | 0.0\% | 9.3\% |
| Economically Disadvantaged | 22 | 72.7\% | 9.1\% | 59.1\% | 4.5\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 32 | 87.5\% | 37.5\% | 40.6\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 9.4\% |
| Not Migrant | 54 | 81.5\% | 25.9\% | 48.1\% | 7.4\% | 9.3\% | 0.0\% | 0.0\% | 9.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total <br> Total Co | ort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: OTSEGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 54 | 81.5\% | 25.9\% | 48.1\% | 7.4\% | 9.3\% | 0.0\% | 0.0\% | 9.3\% |
| Female | 29 | 89.7\% | 24.1\% | 62.1\% | 3.4\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Male | 25 | 72.0\% | 28.0\% | 32.0\% | 12.0\% | 16.0\% | 0.0\% | 0.0\% | 12.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | 92.7\% | 34.1\% | 58.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.3\% |
| Students with Disabilities | 13 | 46.2\% | 0.0\% | 15.4\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 54 | 81.5\% | 25.9\% | 48.1\% | 7.4\% | 9.3\% | 0.0\% | 0.0\% | 9.3\% |
| Economically Disadvantaged | 22 | 72.7\% | 9.1\% | 59.1\% | 4.5\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 32 | 87.5\% | 37.5\% | 40.6\% | 9.4\% | 3.1\% | 0.0\% | 0.0\% | 9.4\% |
| Not Migrant | 54 | 81.5\% | 25.9\% | 48.1\% | 7.4\% | 9.3\% | 0.0\% | 0.0\% | 9.3\% |
| CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 81.0\% | 28.6\% | 42.9\% | 9.5\% | 7.1\% | 0.0\% | 0.0\% | 11.9\% |
| Female | 20 | 95.0\% | 35.0\% | 45.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 22 | 68.2\% | 22.7\% | 40.9\% | 4.5\% | 13.6\% | 0.0\% | 0.0\% | 18.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 32 | 90.6\% | 34.4\% | 53.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 9.4\% |
| Students with Disabilities | 10 | 50.0\% | 10.0\% | 10.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 42 | 81.0\% | 28.6\% | 42.9\% | 9.5\% | 7.1\% | 0.0\% | 0.0\% | 11.9\% |
| Economically Disadvantaged | 15 | 73.3\% | 40.0\% | 26.7\% | 6.7\% | 13.3\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 27 | 85.2\% | 22.2\% | 51.9\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 11.1\% |
| Not Migrant | 42 | 81.0\% | 28.6\% | 42.9\% | 9.5\% | 7.1\% | 0.0\% | 0.0\% | 11.9\% |
| COOPERSTOWN / COOPERSTOWN JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 91.9\% | 25.6\% | 60.5\% | 5.8\% | 0.0\% | 3.5\% | 1.2\% | 3.5\% |
| Female | 43 | 97.7\% | 30.2\% | 62.8\% | 4.7\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Male | 43 | 86.0\% | 20.9\% | 58.1\% | 7.0\% | 0.0\% | 4.7\% | 2.3\% | 7.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 91.3\% | 25.0\% | 62.5\% | 3.8\% | 0.0\% | 3.8\% | 1.3\% | 3.8\% |
| General Education Students | 81 | 97.5\% | 27.2\% | 64.2\% | 6.2\% | 0.0\% | 1.2\% | 1.2\% | 0.0\% |
| Students with Disabilities | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 86 | 91.9\% | 25.6\% | 60.5\% | 5.8\% | 0.0\% | 3.5\% | 1.2\% | 3.5\% |
| Economically Disadvantaged | 14 | 92.9\% | 0.0\% | 78.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 72 | 91.7\% | 30.6\% | 56.9\% | 4.2\% | 0.0\% | 4.2\% | 1.4\% | 2.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


COOPERSTOWN / COOPERSTOWN JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 91 | 95.6\% | 27.5\% | 56.0\% | 12.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 97.7\% | 27.3\% | 61.4\% | 9.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 47 | 93.6\% | 27.7\% | 51.1\% | 14.9\% | 0.0\% | 2.1\% | 2.1\% | 2.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 95.2\% | 28.6\% | 54.8\% | 11.9\% | 1.2\% | 1.2\% | 1.2\% | 1.2\% |
| General Education Students | 83 | 96.4\% | 28.9\% | 60.2\% | 7.2\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 91 | 95.6\% | 27.5\% | 56.0\% | 12.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |
| Economically Disadvantaged | 16 | 87.5\% | 0.0\% | 68.8\% | 18.8\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% |
| Not Economically Disadvantaged | 75 | 97.3\% | 33.3\% | 53.3\% | 10.7\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Not Migrant | 91 | 95.6\% | 27.5\% | 56.0\% | 12.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |
| COOPERSTOWN / COOPERSTOWN JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 95.6\% | 27.5\% | 56.0\% | 12.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |
| Female | 44 | 97.7\% | 27.3\% | 61.4\% | 9.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 47 | 93.6\% | 27.7\% | 51.1\% | 14.9\% | 0.0\% | 2.1\% | 2.1\% | 2.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 95.2\% | 28.6\% | 54.8\% | 11.9\% | 1.2\% | 1.2\% | 1.2\% | 1.2\% |
| General Education Students | 83 | 96.4\% | 28.9\% | 60.2\% | 7.2\% | 0.0\% | 1.2\% | 1.2\% | 1.2\% |
| Students with Disabilities | 8 | 87.5\% | 12.5\% | 12.5\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 91 | 95.6\% | 27.5\% | 56.0\% | 12.1\% | 1.1\% | 1.1\% | 1.1\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OTSEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school. |  |  |  |  |  |  |  |  |
| COUNTY: OTSEGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| EDMESTON / EDMESTON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| Female | 20 | 85.0\% | 40.0\% | 25.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 5.0\% |
| Male | 18 | 83.3\% | 11.1\% | 50.0\% | 22.2\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% |
| White | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| Economically Disadvantaged | 15 | 80.0\% | 13.3\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% | 13.3\% |
| Not Economically Disadvantaged | 23 | 87.0\% | 34.8\% | 30.4\% | 21.7\% | 0.0\% | 0.0\% | 8.7\% | 4.3\% |
| Not Migrant | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| EDMESTON / EDMESTON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| Female | 20 | 85.0\% | 40.0\% | 25.0\% | 20.0\% | 0.0\% | 0.0\% | 10.0\% | 5.0\% |
| Male | 18 | 83.3\% | 11.1\% | 50.0\% | 22.2\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% |
| White | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| General Education Students | 34 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| Economically Disadvantaged | 15 | 80.0\% | 13.3\% | 46.7\% | 20.0\% | 0.0\% | 0.0\% | 6.7\% | 13.3\% |
| Not Economically Disadvantaged | 23 | 87.0\% | 34.8\% | 30.4\% | 21.7\% | 0.0\% | 0.0\% | 8.7\% | 4.3\% |
| Not Migrant | 38 | 84.2\% | 26.3\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 7.9\% | 7.9\% |
| EDMESTON / EDMESTON CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 81.6\% | 44.7\% | 31.6\% | 5.3\% | 5.3\% | 0.0\% | 5.3\% | 7.9\% |
| Female | 19 | 89.5\% | 57.9\% | 31.6\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 19 | 73.7\% | 31.6\% | 31.6\% | 10.5\% | 5.3\% | 0.0\% | 10.5\% | 10.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 33 | 90.9\% | 51.5\% | 36.4\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Students with Disabilities | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 38 | 81.6\% | 44.7\% | 31.6\% | 5.3\% | 5.3\% | 0.0\% | 5.3\% | 7.9\% |
| Economically Disadvantaged | 13 | 61.5\% | 7.7\% | 38.5\% | 15.4\% | 15.4\% | 0.0\% | 15.4\% | 7.7\% |
| Not Economically Disadvantaged | 25 | 92.0\% | 64.0\% | 28.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Not Migrant | 38 | 81.6\% | 44.7\% | 31.6\% | 5.3\% | 5.3\% | 0.0\% | 5.3\% | 7.9\% |
| GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS: $\mathbf{2 0 0 8}$ Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 81.6\% | 15.8\% | 65.8\% | 0.0\% | 2.6\% | 10.5\% | 2.6\% | 2.6\% |
| Female | 25 | 84.0\% | 16.0\% | 68.0\% | 0.0\% | 4.0\% | 8.0\% | 0.0\% | 4.0\% |
| Male | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 0.0\% | 15.4\% | 7.7\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| 32 | 90.6\% | 18.8\% | 71.9\% | 0.0\% | 0.0\% | 9.4\% | 0.0\% | 0.0\% |
| 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 16.7\% | 16.7\% |
| 38 | 81.6\% | 15.8\% | 65.8\% | 0.0\% | 2.6\% | 10.5\% | 2.6\% | 2.6\% |
| 16 | 81.3\% | 12.5\% | 68.8\% | 0.0\% | 6.3\% | 6.3\% | 6.3\% | 0.0\% |
| 22 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 13.6\% | 0.0\% | 4.5\% |
| 38 | 81.6\% | 15.8\% | 65.8\% | 0.0\% | 2.6\% | 10.5\% | 2.6\% | 2.6\% |


| GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR $\mathbf{H S}$ : $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 38 | $81.6 \%$ | $15.8 \%$ | $65.8 \%$ | $0.0 \%$ | $2.6 \%$ | $10.5 \%$ | $2.6 \%$ | $2.6 \%$ |
| Female | 25 | $84.0 \%$ | $16.0 \%$ | $68.0 \%$ | $0.0 \%$ | $4.0 \%$ | $8.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Male | 13 | $76.9 \%$ | $15.4 \%$ | $61.5 \%$ | $0.0 \%$ | $0.0 \%$ | $15.4 \%$ | $7.7 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 37 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 32 | $90.6 \%$ | $18.8 \%$ | $71.9 \%$ | $0.0 \%$ | $0.0 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $33.3 \%$ | $0.0 \%$ | $16.7 \%$ | $16.7 \%$ | $16.7 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 38 | $81.6 \%$ | $15.8 \%$ | $65.8 \%$ | $0.0 \%$ | $2.6 \%$ | $10.5 \%$ | $2.6 \%$ | $2.6 \%$ |
| Economically Disadvantaged | 16 | $81.3 \%$ | $12.5 \%$ | $68.8 \%$ | $0.0 \%$ | $6.3 \%$ | $6.3 \%$ | $6.3 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 22 | $81.8 \%$ | $18.2 \%$ | $63.6 \%$ | $0.0 \%$ | $0.0 \%$ | $13.6 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Migrant | 38 | $81.6 \%$ | $15.8 \%$ | $65.8 \%$ | $0.0 \%$ | $2.6 \%$ | $10.5 \%$ | $2.6 \%$ | $2.6 \%$ |

GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 43 | $88.4 \%$ | $14.0 \%$ | $53.5 \%$ | $20.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $85.0 \%$ | $15.0 \%$ | $45.0 \%$ | $25.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 23 | $91.3 \%$ | $13.0 \%$ | $60.9 \%$ | $17.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 34 | $91.2 \%$ | $14.7 \%$ | $61.8 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.8 \%$ |
| Students with Disabilities | 9 | $77.8 \%$ | $11.1 \%$ | $22.2 \%$ | $44.4 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 43 | $88.4 \%$ | $14.0 \%$ | $53.5 \%$ | $20.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| Economically Disadvantaged | 25 | $80.0 \%$ | $12.0 \%$ | $40.0 \%$ | $28.0 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.0 \%$ |
| Not Economically Disadvantaged | 18 | $100.0 \%$ | $16.7 \%$ | $72.2 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 43 | $88.4 \%$ | $14.0 \%$ | $53.5 \%$ | $20.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |

GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 43 | $88.4 \%$ | $14.0 \%$ | $53.5 \%$ | $20.9 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $85.0 \%$ | $15.0 \%$ | $45.0 \%$ | $25.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 23 | $91.3 \%$ | $13.0 \%$ | $60.9 \%$ | $17.4 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 41 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 34 | $91.2 \%$ | $14.7 \%$ | $61.8 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OTSEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Designation }\end{array} \begin{array}{c}\text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: OTSEGO District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 18 | 94.4\% | 22.2\% | 72.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 26 | 80.8\% | 15.4\% | 65.4\% | 0.0\% | 3.8\% | 11.5\% | 0.0\% | 3.8\% |
| LAURENS I LAURENS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Female | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 81.0\% | 23.8\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Economically Disadvantaged | 16 | 68.8\% | 18.8\% | 25.0\% | 25.0\% | 6.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 20.0\% | 73.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| LAURENS I LAURENS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Female | 10 | 90.0\% | 10.0\% | 60.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 21 | 81.0\% | 23.8\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 19.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 95.5\% | 27.3\% | 54.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 11.1\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| Economically Disadvantaged | 16 | 68.8\% | 18.8\% | 25.0\% | 25.0\% | 6.3\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 20.0\% | 73.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 83.9\% | 19.4\% | 48.4\% | 16.1\% | 3.2\% | 0.0\% | 0.0\% | 12.9\% |
| LAURENS I LAURENS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 93.8\% | 34.4\% | 56.3\% | 3.1\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| Female | 20 | 95.0\% | 35.0\% | 55.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Male | 12 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 32 | 93.8\% | 34.4\% | 56.3\% | 3.1\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 10 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 22 | 100.0\% | 40.9\% | 54.5\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: OTSEGO } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: OTSEGO <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MILFORD / MILFORD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 50 | 88.0\% | 44.0\% | 38.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 6.0\% |
| Female | 27 | 85.2\% | 55.6\% | 25.9\% | 3.7\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% |
| Male | 23 | 91.3\% | 30.4\% | 52.2\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | 95.0\% | 52.5\% | 40.0\% | 2.5\% | 0.0\% | 0.0\% | 2.5\% | 2.5\% |
| Students with Disabilities | 10 | 60.0\% | 10.0\% | 30.0\% | 20.0\% | 10.0\% | 0.0\% | 10.0\% | 20.0\% |
| Not Limited English Proficient | 50 | 88.0\% | 44.0\% | 38.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 6.0\% |
| Economically Disadvantaged | 15 | 73.3\% | 26.7\% | 40.0\% | 6.7\% | 6.7\% | 0.0\% | 13.3\% | 6.7\% |
| Not Economically Disadvantaged | 35 | 94.3\% | 51.4\% | 37.1\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Not Migrant | 50 | 88.0\% | 44.0\% | 38.0\% | 6.0\% | 2.0\% | 0.0\% | 4.0\% | 6.0\% |
| MILFORD / MILFORD CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 85.0\% | 27.5\% | 50.0\% | 7.5\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% |
| Female | 22 | 86.4\% | 40.9\% | 45.5\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% | 4.5\% |
| Male | 18 | 83.3\% | 11.1\% | 55.6\% | 16.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 34 | 94.1\% | 32.4\% | 55.9\% | 5.9\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 40 | 85.0\% | 27.5\% | 50.0\% | 7.5\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% |
| Economically Disadvantaged | 15 | 73.3\% | 20.0\% | 46.7\% | 6.7\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 25 | 92.0\% | 32.0\% | 52.0\% | 8.0\% | 0.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Migrant | 40 | 85.0\% | 27.5\% | 50.0\% | 7.5\% | 10.0\% | 0.0\% | 2.5\% | 2.5\% |
| MORRIS / MORRIS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 73.7\% | 10.5\% | 55.3\% | 7.9\% | 0.0\% | 10.5\% | 7.9\% | 7.9\% |
| Female | 21 | 81.0\% | 14.3\% | 57.1\% | 9.5\% | 0.0\% | 4.8\% | 9.5\% | 4.8\% |
| Male | 17 | 64.7\% | 5.9\% | 52.9\% | 5.9\% | 0.0\% | 17.6\% | 5.9\% | 11.8\% |
| White | 38 | 73.7\% | 10.5\% | 55.3\% | 7.9\% | 0.0\% | 10.5\% | 7.9\% | 7.9\% |
| General Education Students | 31 | 87.1\% | 12.9\% | 64.5\% | 9.7\% | 0.0\% | 3.2\% | 6.5\% | 3.2\% |
| Students with Disabilities | 7 | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 42.9\% | 14.3\% | 28.6\% |
| Not Limited English Proficient | 38 | 73.7\% | 10.5\% | 55.3\% | 7.9\% | 0.0\% | 10.5\% | 7.9\% | 7.9\% |
| Economically Disadvantaged | 20 | 65.0\% | 5.0\% | 50.0\% | 10.0\% | 0.0\% | 20.0\% | 5.0\% | 10.0\% |
| Not Economically Disadvantaged | 18 | 83.3\% | 16.7\% | 61.1\% | 5.6\% | 0.0\% | 0.0\% | 11.1\% | 5.6\% |
| Not Migrant | 38 | 73.7\% | 10.5\% | 55.3\% | 7.9\% | 0.0\% | 10.5\% | 7.9\% | 7.9\% |
| MORRIS / MORRIS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 68.4\% | 10.5\% | 52.6\% | 5.3\% | 0.0\% | 15.8\% | 7.9\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OTSEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 21 \& 76.2\% \& 14.3\% \& 57.1\% \& 4.8\% \& 0.0\% \& 9.5\% \& 9.5\% \& 4.8\% <br>
\hline Male \& 17 \& 58.8\% \& 5.9\% \& 47.1\% \& 5.9\% \& 0.0\% \& 23.5\% \& 5.9\% \& 11.8\% <br>
\hline White \& 38 \& 68.4\% \& 10.5\% \& 52.6\% \& 5.3\% \& 0.0\% \& 15.8\% \& 7.9\% \& 7.9\% <br>
\hline General Education Students \& 31 \& 80.6\% \& 12.9\% \& 61.3\% \& 6.5\% \& 0.0\% \& 9.7\% \& 6.5\% \& 3.2\% <br>
\hline Students with Disabilities \& 7 \& 14.3\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% \& 42.9\% \& 14.3\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 38 \& 68.4\% \& 10.5\% \& 52.6\% \& 5.3\% \& 0.0\% \& 15.8\% \& 7.9\% \& 7.9\% <br>
\hline Economically Disadvantaged \& 20 \& 55.0\% \& 5.0\% \& 45.0\% \& 5.0\% \& 0.0\% \& 30.0\% \& 5.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 83.3\% \& 16.7\% \& 61.1\% \& 5.6\% \& 0.0\% \& 0.0\% \& 11.1\% \& 5.6\% <br>
\hline Not Migrant \& 38 \& 68.4\% \& 10.5\% \& 52.6\% \& 5.3\% \& 0.0\% \& 15.8\% \& 7.9\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{MORRIS / MORRIS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline Female \& 15 \& 86.7\% \& 40.0\% \& 46.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% <br>
\hline Male \& 19 \& 68.4\% \& 10.5\% \& 47.4\% \& 10.5\% \& 0.0\% \& 0.0\% \& 10.5\% \& 21.1\% <br>
\hline White \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline General Education Students \& 28 \& 85.7\% \& 28.6\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.7\% \& 3.6\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 16 \& 75.0\% \& 25.0\% \& 37.5\% \& 12.5\% \& 6.3\% \& 0.0\% \& 12.5\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 18 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% \& 16.7\% <br>
\hline Not Migrant \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{MORRIS / MORRIS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline Female \& 15 \& 86.7\% \& 40.0\% \& 46.7\% \& 0.0\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% <br>
\hline Male \& 19 \& 68.4\% \& 10.5\% \& 47.4\% \& 10.5\% \& 0.0\% \& 0.0\% \& 10.5\% \& 21.1\% <br>
\hline White \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline General Education Students \& 28 \& 85.7\% \& 28.6\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 10.7\% \& 3.6\% <br>
\hline Students with Disabilities \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Not Limited English Proficient \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 16 \& 75.0\% \& 25.0\% \& 37.5\% \& 12.5\% \& 6.3\% \& 0.0\% \& 12.5\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 18 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% \& 16.7\% <br>
\hline Not Migrant \& 34 \& 76.5\% \& 23.5\% \& 47.1\% \& 5.9\% \& 2.9\% \& 0.0\% \& 8.8\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{MORRIS I MORRIS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 37 \& 89.2\% \& 35.1\% \& 37.8\% \& 16.2\% \& 2.7\% \& 0.0\% \& 5.4\% \& 2.7\% <br>
\hline Female \& 17 \& 94.1\% \& 41.2\% \& 41.2\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 20 \& 85.0\% \& 30.0\% \& 35.0\% \& 20.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 0.0\% <br>
\hline White \& 37 \& 89.2\% \& 35.1\% \& 37.8\% \& 16.2\% \& 2.7\% \& 0.0\% \& 5.4\% \& 2.7\% <br>
\hline General Education Students \& 29 \& 89.7\% \& 41.4\% \& 44.8\% \& 3.4\% \& 0.0\% \& 0.0\% \& 6.9\% \& 3.4\% <br>
\hline Students with Disabilities \& 8 \& 87.5\% \& 12.5\% \& 12.5\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 37 \& 89.2\% \& 35.1\% \& 37.8\% \& 16.2\% \& 2.7\% \& 0.0\% \& 5.4\% \& 2.7\% <br>
\hline Economically Disadvantaged \& 15 \& 86.7\% \& 40.0\% \& 33.3\% \& 13.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
22
37

| Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |  |
| :---: | :---: | :---: | :---: |
| Advanced | Regents |  |  |
| Designation, | (Aspirational | Diploma |  |
| (without |  |  |  |
| Regents or | Performance | Advanced | Local |
| Local Diploma) | Measure APM) | Designation) | Diploma |
| $90.9 \%$ | $31.8 \%$ | $40.9 \%$ | $18.2 \%$ |
| $89.2 \%$ | $35.1 \%$ | $37.8 \%$ | $16.2 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| 0.0\% | $0.0 \%$ | $4.5 \%$ | $4.5 \%$ |
| $2.7 \%$ | $0.0 \%$ | $5.4 \%$ | $2.7 \%$ |

ONEONTA I ONEONTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 160 | 78.1\% | 31.9\% | 40.6\% | 5.6\% | 3.1\% | 5.6\% | 2.5\% | 10.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 79 | 82.3\% | 35.4\% | 43.0\% | 3.8\% | 3.8\% | 3.8\% | 0.0\% | 10.1\% |
| Male | 81 | 74.1\% | 28.4\% | 38.3\% | 7.4\% | 2.5\% | 7.4\% | 4.9\% | 11.1\% |
| Black | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | 77.4\% | 32.8\% | 39.4\% | 5.1\% | 2.2\% | 5.8\% | 2.9\% | 11.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 84.9\% | 40.5\% | 42.9\% | 1.6\% | 0.0\% | 4.8\% | 1.6\% | 8.7\% |
| Students with Disabilities | 34 | 52.9\% | 0.0\% | 32.4\% | 20.6\% | 14.7\% | 8.8\% | 5.9\% | 17.6\% |
| Not Limited English Proficient | 160 | 78.1\% | 31.9\% | 40.6\% | 5.6\% | 3.1\% | 5.6\% | 2.5\% | 10.6\% |
| Economically Disadvantaged | 42 | 76.2\% | 11.9\% | 57.1\% | 7.1\% | 7.1\% | 11.9\% | 2.4\% | 2.4\% |
| Not Economically Disadvantaged | 118 | 78.8\% | 39.0\% | 34.7\% | 5.1\% | 1.7\% | 3.4\% | 2.5\% | 13.6\% |
| Not Migrant | 160 | 78.1\% | 31.9\% | 40.6\% | 5.6\% | 3.1\% | 5.6\% | 2.5\% | 10.6\% |
| ONEONTA / ONEONTA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 160 | 76.3\% | 31.9\% | 39.4\% | 5.0\% | 3.1\% | 7.5\% | 2.5\% | 10.6\% |
| Female | 79 | 81.0\% | 35.4\% | 41.8\% | 3.8\% | 3.8\% | 5.1\% | 0.0\% | 10.1\% |
| Male | 81 | 71.6\% | 28.4\% | 37.0\% | 6.2\% | 2.5\% | 9.9\% | 4.9\% | 11.1\% |
| Black | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 137 | 75.2\% | 32.8\% | 38.0\% | 4.4\% | 2.2\% | 8.0\% | 2.9\% | 11.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 126 | 82.5\% | 40.5\% | 41.3\% | 0.8\% | 0.0\% | 7.1\% | 1.6\% | 8.7\% |
| Students with Disabilities | 34 | 52.9\% | 0.0\% | 32.4\% | 20.6\% | 14.7\% | 8.8\% | 5.9\% | 17.6\% |
| Not Limited English Proficient | 160 | 76.3\% | 31.9\% | 39.4\% | 5.0\% | 3.1\% | 7.5\% | 2.5\% | 10.6\% |
| Economically Disadvantaged | 42 | 71.4\% | 11.9\% | 52.4\% | 7.1\% | 7.1\% | 16.7\% | 2.4\% | 2.4\% |
| Not Economically Disadvantaged | 118 | 78.0\% | 39.0\% | 34.7\% | 4.2\% | 1.7\% | 4.2\% | 2.5\% | 13.6\% |
| Not Migrant | 160 | 76.3\% | 31.9\% | 39.4\% | 5.0\% | 3.1\% | 7.5\% | 2.5\% | 10.6\% |

ONEONTA I ONEONTA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 170 | $78.8 \%$ | $36.5 \%$ | $37.1 \%$ | $5.3 \%$ | $4.1 \%$ | $0.0 \%$ | $5.3 \%$ | $11.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | $82.4 \%$ | $37.6 \%$ | $35.3 \%$ | $9.4 \%$ | $1.2 \%$ | $0.0 \%$ | $2.4 \%$ | $14.1 \%$ |
| Male | 85 | $75.3 \%$ | $35.3 \%$ | $38.8 \%$ | $1.2 \%$ | $7.1 \%$ | $0.0 \%$ | $8.2 \%$ | $9.4 \%$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 12 | $91.7 \%$ | $16.7 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 151 | $78.8 \%$ | $39.7 \%$ | $34.4 \%$ | $4.6 \%$ | $4.0 \%$ | $0.0 \%$ | $6.0 \%$ | $11.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OTSEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 139 \& 85.6\% \& 42.4\% \& 40.3\% \& 2.9\% \& 0.0\% \& 0.0\% \& 5.0\% \& 9.4\% <br>
\hline Students with Disabilities \& 31 \& 48.4\% \& 9.7\% \& 22.6\% \& 16.1\% \& 22.6\% \& 0.0\% \& 6.5\% \& 22.6\% <br>
\hline Not Limited English Proficient \& 169 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 68.9\% \& 15.6\% \& 46.7\% \& 6.7\% \& 15.6\% \& 0.0\% \& 6.7\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 125 \& 82.4\% \& 44.0\% \& 33.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 4.8\% \& 12.8\% <br>
\hline Not Migrant \& 170 \& 78.8\% \& 36.5\% \& 37.1\% \& 5.3\% \& 4.1\% \& 0.0\% \& 5.3\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{ONEONTA / ONEONTA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 170 \& 75.9\% \& 36.5\% \& 35.3\% \& 4.1\% \& 4.1\% \& 2.9\% \& 5.3\% \& 11.8\% <br>
\hline Female \& 85 \& 78.8\% \& 37.6\% \& 32.9\% \& 8.2\% \& 1.2\% \& 3.5\% \& 2.4\% \& 14.1\% <br>
\hline Male \& 85 \& 72.9\% \& 35.3\% \& 37.6\% \& 0.0\% \& 7.1\% \& 2.4\% \& 8.2\% \& 9.4\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 12 \& 83.3\% \& 16.7\% \& 58.3\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 151 \& 76.8\% \& 39.7\% \& 33.1\% \& 4.0\% \& 4.0\% \& 2.0\% \& 6.0\% \& 11.3\% <br>
\hline General Education Students \& 139 \& 82.7\% \& 42.4\% \& 38.8\% \& 1.4\% \& 0.0\% \& 2.9\% \& 5.0\% \& 9.4\% <br>
\hline Students with Disabilities \& 31 \& 45.2\% \& 9.7\% \& 19.4\% \& 16.1\% \& 22.6\% \& 3.2\% \& 6.5\% \& 22.6\% <br>
\hline Not Limited English Proficient \& 169 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 57.8\% \& 15.6\% \& 40.0\% \& 2.2\% \& 15.6\% \& 11.1\% \& 6.7\% \& 8.9\% <br>
\hline Not Economically Disadvantaged \& 125 \& 82.4\% \& 44.0\% \& 33.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 4.8\% \& 12.8\% <br>
\hline Not Migrant \& 170 \& 75.9\% \& 36.5\% \& 35.3\% \& 4.1\% \& 4.1\% \& 2.9\% \& 5.3\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{ONEONTA / ONEONTA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 166 \& 79.5\% \& 38.6\% \& 35.5\% \& 5.4\% \& 3.0\% \& 0.0\% \& 7.8\% \& 9.6\% <br>
\hline Female \& 73 \& 79.5\% \& 41.1\% \& 32.9\% \& 5.5\% \& 1.4\% \& 0.0\% \& 6.8\% \& 12.3\% <br>
\hline Male \& 93 \& 79.6\% \& 36.6\% \& 37.6\% \& 5.4\% \& 4.3\% \& 0.0\% \& 8.6\% \& 7.5\% <br>
\hline Black \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 155 \& 78.7\% \& 40.0\% \& 34.2\% \& 4.5\% \& 3.2\% \& 0.0\% \& 7.7\% \& 10.3\% <br>
\hline General Education Students \& 129 \& 87.6\% \& 48.8\% \& 36.4\% \& 2.3\% \& 0.0\% \& 0.0\% \& 5.4\% \& 7.0\% <br>
\hline Students with Disabilities \& 37 \& 51.4\% \& 2.7\% \& 32.4\% \& 16.2\% \& 13.5\% \& 0.0\% \& 16.2\% \& 18.9\% <br>
\hline Not Limited English Proficient \& 166 \& 79.5\% \& 38.6\% \& 35.5\% \& 5.4\% \& 3.0\% \& 0.0\% \& 7.8\% \& 9.6\% <br>
\hline Economically Disadvantaged \& 31 \& 74.2\% \& 16.1\% \& 48.4\% \& 9.7\% \& 12.9\% \& 0.0\% \& 6.5\% \& 6.5\% <br>
\hline Not Economically Disadvantaged \& 135 \& 80.7\% \& 43.7\% \& 32.6\% \& 4.4\% \& 0.7\% \& 0.0\% \& 8.1\% \& 10.4\% <br>
\hline Not Migrant \& 166 \& 79.5\% \& 38.6\% \& 35.5\% \& 5.4\% \& 3.0\% \& 0.0\% \& 7.8\% \& 9.6\% <br>
\hline
\end{tabular}

RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $12.7 \%$ | $3.6 \%$ | $9.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $85.7 \%$ | $38.1 \%$ | $42.9 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ |
| Male | 34 | $64.7 \%$ | $17.6 \%$ | $44.1 \%$ | $2.9 \%$ | $2.9 \%$ | $14.7 \%$ | $5.9 \%$ | $11.8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $12.7 \%$ | $3.6 \%$ | $9.1 \%$ |
| Female | 21 | $85.7 \%$ | $38.1 \%$ | $42.9 \%$ | $4.8 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ | $4.8 \%$ |
| Male | 34 | $64.7 \%$ | $17.6 \%$ | $44.1 \%$ | $2.9 \%$ | $2.9 \%$ | $14.7 \%$ | $5.9 \%$ | $11.8 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 54 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 46 | $78.3 \%$ | $30.4 \%$ | $47.8 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ | $8.7 \%$ |
| Students with Disabilities | 9 | $44.4 \%$ | $0.0 \%$ | $22.2 \%$ | $22.2 \%$ | $11.1 \%$ | $33.3 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Limited English Proficient | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $12.7 \%$ | $3.6 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 24 | $62.5 \%$ | $16.7 \%$ | $45.8 \%$ | $0.0 \%$ | $4.2 \%$ | $12.5 \%$ | $8.3 \%$ | $12.5 \%$ |
| Not Economically Disadvantaged | 31 | $80.6 \%$ | $32.3 \%$ | $41.9 \%$ | $6.5 \%$ | $0.0 \%$ | $12.9 \%$ | $0.0 \%$ | $6.5 \%$ |
| Not Migrant | 55 | $72.7 \%$ | $25.5 \%$ | $43.6 \%$ | $3.6 \%$ | $1.8 \%$ | $12.7 \%$ | $3.6 \%$ | $9.1 \%$ |

RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 40 | $80.0 \%$ | $37.5 \%$ | $30.0 \%$ | $12.5 \%$ | $5.0 \%$ | $0.0 \%$ | $2.5 \%$ | $12.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $90.5 \%$ | $38.1 \%$ | $33.3 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ |
| Male | 19 | $68.4 \%$ | $36.8 \%$ | $26.3 \%$ | $5.3 \%$ | $10.5 \%$ | $0.0 \%$ | $5.3 \%$ | $15.8 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 35 | $85.7 \%$ | $42.9 \%$ | $34.3 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $11.4 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 40 | $80.0 \%$ | $37.5 \%$ | $30.0 \%$ | $12.5 \%$ | $5.0 \%$ | $0.0 \%$ | $2.5 \%$ | $12.5 \%$ |
| Economically Disadvantaged | 17 | $82.4 \%$ | $29.4 \%$ | $35.3 \%$ | $17.6 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 23 | $78.3 \%$ | $43.5 \%$ | $26.1 \%$ | $8.7 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |
| Not Miagrant | 40 | $80.0 \%$ | $37.5 \%$ | $30.0 \%$ | $12.5 \%$ | $5.0 \%$ | $0.0 \%$ | $2.5 \%$ | $12.5 \%$ |

RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 40 | $80.0 \%$ | $37.5 \%$ | $30.0 \%$ | $12.5 \%$ | $5.0 \%$ | $0.0 \%$ | $2.5 \%$ | $12.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | $90.5 \%$ | $38.1 \%$ | $33.3 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ |
| Male | 19 | $68.4 \%$ | $36.8 \%$ | $26.3 \%$ | $5.3 \%$ | $10.5 \%$ | $0.0 \%$ | $5.3 \%$ | $15.8 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 38 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 35 | $85.7 \%$ | $42.9 \%$ | $34.3 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ | $11.4 \%$ |
| Students with Disabilities | 5 | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OTSEGO

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 40 \& 80.0\% \& 37.5\% \& 30.0\% \& 12.5\% \& 5.0\% \& 0.0\% \& 2.5\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 17 \& 82.4\% \& 29.4\% \& 35.3\% \& 17.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 11.8\% <br>
\hline Not Economically Disadvantaged \& 23 \& 78.3\% \& 43.5\% \& 26.1\% \& 8.7\% \& 8.7\% \& 0.0\% \& 0.0\% \& 13.0\% <br>
\hline Not Migrant \& 40 \& 80.0\% \& 37.5\% \& 30.0\% \& 12.5\% \& 5.0\% \& 0.0\% \& 2.5\% \& 12.5\% <br>
\hline \multicolumn{10}{|l|}{RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 47 \& 83.0\% \& 34.0\% \& 40.4\% \& 8.5\% \& 4.3\% \& 0.0\% \& 6.4\% \& 6.4\% <br>
\hline Female \& 19 \& 100.0\% \& 36.8\% \& 52.6\% \& 10.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 28 \& 71.4\% \& 32.1\% \& 32.1\% \& 7.1\% \& 7.1\% \& 0.0\% \& 10.7\% \& 10.7\% <br>
\hline White \& 47 \& 83.0\% \& 34.0\% \& 40.4\% \& 8.5\% \& 4.3\% \& 0.0\% \& 6.4\% \& 6.4\% <br>
\hline General Education Students \& 36 \& 94.4\% \& 44.4\% \& 44.4\% \& 5.6\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 27.3\% \& 18.2\% \& 18.2\% \& 0.0\% \& 9.1\% \& 27.3\% <br>
\hline Not Limited English Proficient \& 47 \& 83.0\% \& 34.0\% \& 40.4\% \& 8.5\% \& 4.3\% \& 0.0\% \& 6.4\% \& 6.4\% <br>
\hline Economically Disadvantaged \& 17 \& 88.2\% \& 35.3\% \& 35.3\% \& 17.6\% \& 0.0\% \& 0.0\% \& 5.9\% \& 5.9\% <br>
\hline Not Economically Disadvantaged \& 30 \& 80.0\% \& 33.3\% \& 43.3\% \& 3.3\% \& 6.7\% \& 0.0\% \& 6.7\% \& 6.7\% <br>
\hline Not Migrant \& 47 \& 83.0\% \& 34.0\% \& 40.4\% \& 8.5\% \& 4.3\% \& 0.0\% \& 6.4\% \& 6.4\% <br>
\hline \multicolumn{10}{|l|}{SCHENEVUS I SCHENEVUS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 13 \& 100.0\% \& 46.2\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 14 \& 100.0\% \& 28.6\% \& 64.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 8 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 100.0\% \& 42.1\% \& 52.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SCHENEVUS / SCHENEVUS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 13 \& 100.0\% \& 46.2\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 14 \& 100.0\% \& 28.6\% \& 64.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 8 \& 100.0\% \& 25.0\% \& 75.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 100.0\% \& 42.1\% \& 52.6\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 27 \& 100.0\% \& 37.0\% \& 59.3\% \& 3.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SCHENEVUS I SCHENEVUS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 29 \& 96.6\% \& 27.6\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: OTSEGO

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred to GED Preparation Program \& Dropped
Out <br>
\hline Female \& 18 \& 94.4\% \& 27.8\% \& 61.1\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 11 \& 100.0\% \& 27.3\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 29 \& 96.6\% \& 27.6\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 12 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 94.1\% \& 23.5\% \& 64.7\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Migrant \& 29 \& 96.6\% \& 27.6\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{SCHENEVUS I SCHENEVUS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 29 \& 96.6\% \& 27.6\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 18 \& 94.4\% \& 27.8\% \& 61.1\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 11 \& 100.0\% \& 27.3\% \& 72.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 27 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 29 \& 96.6\% \& 27.6\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 12 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 17 \& 94.1\% \& 23.5\% \& 64.7\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline Not Migrant \& 29 \& 96.6\% \& 27.6\% \& 65.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{SCHENEVUS I SCHENEVUS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 25 \& 96.0\% \& 28.0\% \& 52.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 8 \& 100.0\% \& 50.0\% \& 37.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 17 \& 94.1\% \& 17.6\% \& 58.8\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline White \& 25 \& 96.0\% \& 28.0\% \& 52.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 96.0\% \& 28.0\% \& 52.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 9 \& 100.0\% \& 22.2\% \& 66.7\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 16 \& 93.8\% \& 31.3\% \& 43.8\% \& 18.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Migrant \& 25 \& 96.0\% \& 28.0\% \& 52.0\% \& 16.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.0\% <br>
\hline
\end{tabular}

OTEGO-UNADILLA I UNATEGO JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 85 | $71.8 \%$ | $14.1 \%$ | $51.8 \%$ | $5.9 \%$ | $1.2 \%$ | $5.9 \%$ | $4.7 \%$ | $16.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | $73.0 \%$ | $10.8 \%$ | $54.1 \%$ | $8.1 \%$ | $2.7 \%$ | $2.7 \%$ | $2.7 \%$ | $18.9 \%$ |
| Male | 48 | $70.8 \%$ | $16.7 \%$ | $50.0 \%$ | $4.2 \%$ | $0.0 \%$ | $8.3 \%$ | $6.3 \%$ | $14.6 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 102 | 71.6\% | 16.7\% | 50.0\% | 4.9\% | 3.9\% | 1.0\% | 6.9\% | 16.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 82.6\% | 21.7\% | 58.7\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.0\% |
| Male | 56 | 62.5\% | 12.5\% | 42.9\% | 7.1\% | 7.1\% | 0.0\% | 10.7\% | 19.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 76.7\% | 19.8\% | 54.7\% | 2.3\% | 0.0\% | 1.2\% | 8.1\% | 14.0\% |
| Students with Disabilities | 16 | 43.8\% | 0.0\% | 25.0\% | 18.8\% | 25.0\% | 0.0\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 102 | 71.6\% | 16.7\% | 50.0\% | 4.9\% | 3.9\% | 1.0\% | 6.9\% | 16.7\% |
| Economically Disadvantaged | 45 | 77.8\% | 15.6\% | 55.6\% | 6.7\% | 4.4\% | 2.2\% | 6.7\% | 8.9\% |
| Not Economically Disadvantaged | 57 | 66.7\% | 17.5\% | 45.6\% | 3.5\% | 3.5\% | 0.0\% | 7.0\% | 22.8\% |
| Not Migrant | 102 | 71.6\% | 16.7\% | 50.0\% | 4.9\% | 3.9\% | 1.0\% | 6.9\% | 16.7\% |

OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 102 | $70.6 \%$ | $16.7 \%$ | $49.0 \%$ | $4.9 \%$ | $3.9 \%$ | $2.0 \%$ | $6.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | $82.6 \%$ | $21.7 \%$ | $58.7 \%$ | $2.2 \%$ | $0.0 \%$ | $2.2 \%$ | $2.2 \%$ |
| Male | 56 | $60.7 \%$ | $12.5 \%$ | $41.1 \%$ | $7.1 \%$ | $7.1 \%$ | $1.8 \%$ | $10.7 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $19.6 \%$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| 86 | 75.6\% | 19.8\% | 53.5\% | 2.3\% | 0.0\% | 2.3\% | 8.1\% | 14.0\% |
| 16 | 43.8\% | 0.0\% | 25.0\% | 18.8\% | 25.0\% | 0.0\% | 0.0\% | 31.3\% |
| 102 | 70.6\% | 16.7\% | 49.0\% | 4.9\% | 3.9\% | 2.0\% | 6.9\% | 16.7\% |
| 45 | 77.8\% | 15.6\% | 55.6\% | 6.7\% | 4.4\% | 2.2\% | 6.7\% | 8.9\% |
| 57 | 64.9\% | 17.5\% | 43.9\% | 3.5\% | 3.5\% | 1.8\% | 7.0\% | 22.8\% |
| 102 | 70.6\% | 16.7\% | 49.0\% | 4.9\% | 3.9\% | 2.0\% | 6.9\% | 16.7\% |


| OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 97 | 73.2\% | 17.5\% | 50.5\% | 5.2\% | 3.1\% | 2.1\% | 4.1\% | 17.5\% |
| Female | 51 | 84.3\% | 21.6\% | 54.9\% | 7.8\% | 2.0\% | 0.0\% | 5.9\% | 7.8\% |
| Male | 46 | 60.9\% | 13.0\% | 45.7\% | 2.2\% | 4.3\% | 4.3\% | 2.2\% | 28.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 74.7\% | 16.5\% | 52.7\% | 5.5\% | 3.3\% | 2.2\% | 4.4\% | 15.4\% |
| General Education Students | 81 | 80.2\% | 21.0\% | 58.0\% | 1.2\% | 0.0\% | 2.5\% | 3.7\% | 13.6\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 18.8\% | 0.0\% | 6.3\% | 37.5\% |
| Not Limited English Proficient | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 77.4\% | 12.9\% | 61.3\% | 3.2\% | 9.7\% | 0.0\% | 6.5\% | 6.5\% |
| Not Economically Disadvantaged | 66 | 71.2\% | 19.7\% | 45.5\% | 6.1\% | 0.0\% | 3.0\% | 3.0\% | 22.7\% |
| Not Migrant | 97 | 73.2\% | 17.5\% | 50.5\% | 5.2\% | 3.1\% | 2.1\% | 4.1\% | 17.5\% |

WORCESTER I WORCESTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 27 | 74.1\% | 40.7\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% | 14.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 12 | 75.0\% | 33.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 16.7\% |
| Male | 15 | 73.3\% | 46.7\% | 20.0\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 27 | 74.1\% | 40.7\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% | 14.8\% |
| Economically Disadvantaged | 13 | 61.5\% | 23.1\% | 38.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 30.8\% |
| Not Economically Disadvantaged | 14 | 85.7\% | 57.1\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% |
| Not Migrant | 27 | 74.1\% | 40.7\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% | 14.8\% |
| WORCESTER / WORCESTER SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 27 | 74.1\% | 40.7\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% | 14.8\% |
| Female | 12 | 75.0\% | 33.3\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% | 16.7\% |
| Male | 15 | 73.3\% | 46.7\% | 20.0\% | 6.7\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO


General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 27 | 74.1\% | 40.7\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% | 14.8\% |
| 13 | 61.5\% | 23.1\% | 38.5\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 30.8\% |
| 14 | 85.7\% | 57.1\% | 21.4\% | 7.1\% | 0.0\% | 7.1\% | 7.1\% | 0.0\% |
| 27 | 74.1\% | 40.7\% | 29.6\% | 3.7\% | 0.0\% | 7.4\% | 3.7\% | 14.8\% |

WORCESTER / WORCESTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 100.0\% | 64.3\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| White | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 47.6\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| WORCESTER / WORCESTER SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Female | 14 | 100.0\% | 64.3\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 17 | 94.1\% | 29.4\% | 58.8\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| White | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 10 | 100.0\% | 40.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 47.6\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 31 | 96.8\% | 45.2\% | 48.4\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| WORCESTER / WORCESTER SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 80.0\% | 6.7\% | 70.0\% | 3.3\% | 3.3\% | 0.0\% | 3.3\% | 13.3\% |
| Female | 13 | 92.3\% | 15.4\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 17 | 70.6\% | 0.0\% | 70.6\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% | 17.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 80.0\% | 6.7\% | 70.0\% | 3.3\% | 3.3\% | 0.0\% | 3.3\% | 13.3\% |
| Economically Disadvantaged | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 37.5\% |
| Not Economically Disadvantaged | 22 | 90.9\% | 9.1\% | 81.8\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: PUTNAM

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{BREWSTER / BREWSTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 293 \& 91.5\% \& 61.1\% \& 25.9\% \& 4.4\% \& 0.3\% \& 2.4\% \& 3.4\% \& 2.4\% <br>
\hline Female \& 124 \& 94.4\% \& 67.7\% \& 21.8\% \& 4.8\% \& 0.8\% \& 1.6\% \& 1.6\% \& 1.6\% <br>
\hline Male \& 169 \& 89.3\% \& 56.2\% \& 29.0\% \& 4.1\% \& 0.0\% \& 3.0\% \& 4.7\% \& 3.0\% <br>
\hline Black \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 38 \& 86.8\% \& 44.7\% \& 36.8\% \& 5.3\% \& 0.0\% \& 5.3\% \& 5.3\% \& 2.6\% <br>
\hline Asian/Pacific Islander \& 12 \& 91.7\% \& 58.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline White \& 230 \& 91.7\% \& 64.8\% \& 23.5\% \& 3.5\% \& 0.4\% \& 2.2\% \& 3.0\% \& 2.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 259 \& 95.4\% \& 68.7\% \& 26.3\% \& 0.4\% \& 0.0\% \& 1.2\% \& 2.7\% \& 0.8\% <br>
\hline Students with Disabilities \& 34 \& 61.8\% \& 2.9\% \& 23.5\% \& 35.3\% \& 2.9\% \& 11.8\% \& 8.8\% \& 14.7\% <br>
\hline Not Limited English Proficient \& 290 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 41 \& 75.6\% \& 26.8\% \& 36.6\% \& 12.2\% \& 0.0\% \& 9.8\% \& 7.3\% \& 7.3\% <br>
\hline Not Economically Disadvantaged \& 252 \& 94.0\% \& 66.7\% \& 24.2\% \& 3.2\% \& 0.4\% \& 1.2\% \& 2.8\% \& 1.6\% <br>
\hline Not Migrant \& 293 \& 91.5\% \& 61.1\% \& 25.9\% \& 4.4\% \& 0.3\% \& 2.4\% \& 3.4\% \& 2.4\% <br>
\hline \multicolumn{10}{|l|}{BREWSTER / BREWSTER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 293 \& 90.8\% \& 61.1\% \& 25.3\% \& 4.4\% \& 0.3\% \& 3.1\% \& 3.4\% \& 2.4\% <br>
\hline Female \& 124 \& 93.5\% \& 67.7\% \& 21.0\% \& 4.8\% \& 0.8\% \& 2.4\% \& 1.6\% \& 1.6\% <br>
\hline Male \& 169 \& 88.8\% \& 56.2\% \& 28.4\% \& 4.1\% \& 0.0\% \& 3.6\% \& 4.7\% \& 3.0\% <br>
\hline Black \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 38 \& 86.8\% \& 44.7\% \& 36.8\% \& 5.3\% \& 0.0\% \& 5.3\% \& 5.3\% \& 2.6\% <br>
\hline Asian/Pacific Islander \& 12 \& 91.7\% \& 58.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline White \& 230 \& 90.9\% \& 64.8\% \& 22.6\% \& 3.5\% \& 0.4\% \& 3.0\% \& 3.0\% \& 2.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 259 \& 94.6\% \& 68.7\% \& 25.5\% \& 0.4\% \& 0.0\% \& 1.9\% \& 2.7\% \& 0.8\% <br>
\hline Students with Disabilities \& 34 \& 61.8\% \& 2.9\% \& 23.5\% \& 35.3\% \& 2.9\% \& 11.8\% \& 8.8\% \& 14.7\% <br>
\hline Not Limited English Proficient \& 290 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 41 \& 75.6\% \& 26.8\% \& 36.6\% \& 12.2\% \& 0.0\% \& 9.8\% \& 7.3\% \& 7.3\% <br>
\hline Not Economically Disadvantaged \& 252 \& 93.3\% \& 66.7\% \& 23.4\% \& 3.2\% \& 0.4\% \& 2.0\% \& 2.8\% \& 1.6\% <br>
\hline Not Migrant \& 293 \& 90.8\% \& 61.1\% \& 25.3\% \& 4.4\% \& 0.3\% \& 3.1\% \& 3.4\% \& 2.4\% <br>
\hline \multicolumn{10}{|l|}{BREWSTER / BREWSTER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 311 \& 94.2\% \& 60.1\% \& 24.4\% \& 9.6\% \& 0.6\% \& 0.3\% \& 1.9\% \& 2.9\% <br>
\hline Female \& 139 \& 98.6\% \& 64.7\% \& 28.1\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Male \& 172 \& 90.7\% \& 56.4\% \& 21.5\% \& 12.8\% \& 1.2\% \& 0.6\% \& 2.9\% \& 4.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 11 \& 100.0\% \& 45.5\% \& 27.3\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 37 \& 83.8\% \& 43.2\% \& 27.0\% \& 13.5\% \& 0.0\% \& 0.0\% \& 5.4\% \& 10.8\% <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 60.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, <br> of Cohort <br> Regents or <br> Members | Performance <br> Local Diploma) <br> Measure APM) |  <br> Designation) | Local <br> Diploma | Diploma |
| 34 | $97.1 \%$ | $32.4 \%$ | $41.2 \%$ | $23.5 \%$ | $0.0 \%$ |
| 257 | $95.3 \%$ | $62.6 \%$ | $27.2 \%$ | $5.4 \%$ | $0.8 \%$ |
| 291 | $95.5 \%$ | $59.1 \%$ | $28.9 \%$ | $7.6 \%$ | $0.7 \%$ |

CARMEL / CARMEL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 388 | 91.8\% | 44.6\% | 43.0\% | 4.1\% | 0.8\% | 3.1\% | 3.4\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 200 | 93.0\% | 49.5\% | 38.5\% | 5.0\% | 0.5\% | 2.5\% | 3.5\% | 0.5\% |
| Male | 188 | 90.4\% | 39.4\% | 47.9\% | 3.2\% | 1.1\% | 3.7\% | 3.2\% | 1.1\% |
| Black | 10 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 61 | 83.6\% | 37.7\% | 42.6\% | 3.3\% | 1.6\% | 6.6\% | 6.6\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 309 | 92.9\% | 46.6\% | 42.4\% | 3.9\% | 0.6\% | 2.6\% | 2.9\% | 1.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 343 | 93.3\% | 49.9\% | 43.1\% | 0.3\% | 0.0\% | 2.3\% | 3.5\% | 0.6\% |
| Students with Disabilities | 45 | 80.0\% | 4.4\% | 42.2\% | 33.3\% | 6.7\% | 8.9\% | 2.2\% | 2.2\% |
| Not Limited English Proficient | 386 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 84.1\% | 30.2\% | 42.9\% | 11.1\% | 0.0\% | 6.3\% | 4.8\% | 3.2\% |
| Not Economically Disadvantaged | 325 | 93.2\% | 47.4\% | 43.1\% | 2.8\% | 0.9\% | 2.5\% | 3.1\% | 0.3\% |
| Not Migrant | 388 | 91.8\% | 44.6\% | 43.0\% | 4.1\% | 0.8\% | 3.1\% | 3.4\% | 0.8\% |

CARMEL / CARMEL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 388 | 90.7\% | 44.6\% | 42.0\% | 4.1\% | 0.8\% | 4.1\% | 3.4\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 200 | 92.5\% | 49.5\% | 38.0\% | 5.0\% | 0.5\% | 3.0\% | 3.5\% | 0.5\% |
| Male | 188 | 88.8\% | 39.4\% | 46.3\% | 3.2\% | 1.1\% | 5.3\% | 3.2\% | 1.1\% |
| Black | 10 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 61 | 83.6\% | 37.7\% | 42.6\% | 3.3\% | 1.6\% | 6.6\% | 6.6\% | 0.0\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 309 | 91.6\% | 46.6\% | 41.1\% | 3.9\% | 0.6\% | 3.9\% | 2.9\% | 1.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 343 | 92.1\% | 49.9\% | 42.0\% | 0.3\% | 0.0\% | 3.5\% | 3.5\% | 0.6\% |
| Students with Disabilities | 45 | 80.0\% | 4.4\% | 42.2\% | 33.3\% | 6.7\% | 8.9\% | 2.2\% | 2.2\% |
| Not Limited English Proficient | 386 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 63 | 79.4\% | 30.2\% | 38.1\% | 11.1\% | 0.0\% | 11.1\% | 4.8\% | 3.2\% |
| Not Economically Disadvantaged | 325 | 92.9\% | 47.4\% | 42.8\% | 2.8\% | 0.9\% | 2.8\% | 3.1\% | 0.3\% |
| Not Migrant | 388 | 90.7\% | 44.6\% | 42.0\% | 4.1\% | 0.8\% | 4.1\% | 3.4\% | 0.8\% |
| CARMEL / CARMEL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 405 | 93.3\% | 43.2\% | 44.2\% | 5.9\% | 1.0\% | 0.7\% | 2.2\% | 2.2\% |
| Female | 189 | 93.1\% | 48.1\% | 40.2\% | 4.8\% | 0.5\% | 1.6\% | 2.1\% | 2.1\% |
| Male | 216 | 93.5\% | 38.9\% | 47.7\% | 6.9\% | 1.4\% | 0.0\% | 2.3\% | 2.3\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM
 Not Migrant

## CARMEL / CARMEL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 405 | 93.3\% | 43.2\% | 44.2\% | 5.9\% | 1.0\% | 0.7\% | 2.2\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 189 | 93.1\% | 48.1\% | 40.2\% | 4.8\% | 0.5\% | 1.6\% | 2.1\% | 2.1\% |
| Male | 216 | 93.5\% | 38.9\% | 47.7\% | 6.9\% | 1.4\% | 0.0\% | 2.3\% | 2.3\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 60 | 90.0\% | 31.7\% | 50.0\% | 8.3\% | 0.0\% | 0.0\% | 3.3\% | 5.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 327 | 93.9\% | 45.9\% | 42.2\% | 5.8\% | 1.2\% | 0.9\% | 2.1\% | 1.5\% |
| General Education Students | 358 | 95.8\% | 48.6\% | 45.0\% | 2.2\% | 0.0\% | 0.8\% | 2.5\% | 0.6\% |
| Students with Disabilities | 47 | 74.5\% | 2.1\% | 38.3\% | 34.0\% | 8.5\% | 0.0\% | 0.0\% | 14.9\% |
| Not Limited English Proficient | 404 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 81.5\% | 14.8\% | 51.9\% | 14.8\% | 0.0\% | 1.9\% | 7.4\% | 7.4\% |
| Not Economically Disadvantaged | 351 | 95.2\% | 47.6\% | 43.0\% | 4.6\% | 1.1\% | 0.6\% | 1.4\% | 1.4\% |
| Not Migrant | 405 | 93.3\% | 43.2\% | 44.2\% | 5.9\% | 1.0\% | 0.7\% | 2.2\% | 2.2\% |
| CARMEL I CARMEL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 392 | 91.8\% | 44.1\% | 37.5\% | 10.2\% | 1.3\% | 0.3\% | 3.6\% | 2.8\% |
| Female | 191 | 93.2\% | 49.7\% | 36.6\% | 6.8\% | 0.5\% | 0.5\% | 2.6\% | 3.1\% |
| Male | 201 | 90.5\% | 38.8\% | 38.3\% | 13.4\% | 2.0\% | 0.0\% | 4.5\% | 2.5\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 53 | 90.6\% | 28.3\% | 35.8\% | 26.4\% | 1.9\% | 1.9\% | 3.8\% | 1.9\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 328 | 91.8\% | 46.3\% | 37.8\% | 7.6\% | 1.2\% | 0.0\% | 3.7\% | 3.0\% |
| General Education Students | 345 | 95.4\% | 49.9\% | 40.0\% | 5.5\% | 0.0\% | 0.0\% | 1.7\% | 2.6\% |
| Students with Disabilities | 47 | 66.0\% | 2.1\% | 19.1\% | 44.7\% | 10.6\% | 2.1\% | 17.0\% | 4.3\% |
| Not Limited English Proficient | 391 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 91.3\% | 28.3\% | 45.7\% | 17.4\% | 2.2\% | 0.0\% | 4.3\% | 2.2\% |
| Not Economically Disadvantaged | 346 | 91.9\% | 46.2\% | 36.4\% | 9.2\% | 1.2\% | 0.3\% | 3.5\% | 2.9\% |
| Not Migrant | 392 | 91.8\% | 44.1\% | 37.5\% | 10.2\% | 1.3\% | 0.3\% | 3.6\% | 2.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 08 Total C <br> Total C <br> 06 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Au as of Augus | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: PUTNAM <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| HALDANE I HALDANE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 94.3\% | 45.7\% | 45.7\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Female | 28 | 96.4\% | 28.6\% | 67.9\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Male | 42 | 92.9\% | 57.1\% | 31.0\% | 4.8\% | 0.0\% | 2.4\% | 0.0\% | 4.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 94.3\% | 45.7\% | 45.7\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 65 | 95.4\% | 49.2\% | 43.1\% | 3.1\% | 0.0\% | 1.5\% | 0.0\% | 3.1\% |
| Not Migrant | 70 | 94.3\% | 45.7\% | 45.7\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| HALDANE I HALDANE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 92.9\% | 45.7\% | 44.3\% | 2.9\% | 0.0\% | 4.3\% | 0.0\% | 2.9\% |
| Female | 28 | 96.4\% | 28.6\% | 67.9\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Male | 42 | 90.5\% | 57.1\% | 28.6\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 4.8\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 70 | 92.9\% | 45.7\% | 44.3\% | 2.9\% | 0.0\% | 4.3\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 65 | 93.8\% | 49.2\% | 41.5\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Not Migrant | 70 | 92.9\% | 45.7\% | 44.3\% | 2.9\% | 0.0\% | 4.3\% | 0.0\% | 2.9\% |
| HALDANE I HALDANE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 97.3\% | 54.1\% | 32.4\% | 10.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| Female | 34 | 97.1\% | 50.0\% | 29.4\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 40 | 97.5\% | 57.5\% | 35.0\% | 5.0\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 97.1\% | 55.1\% | 33.3\% | 8.7\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |
| General Education Students | 68 | 98.5\% | 58.8\% | 35.3\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 74 | 97.3\% | 54.1\% | 32.4\% | 10.8\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: PUTNAM

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline \multicolumn{10}{|l|}{HALDANE / HALDANE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 74 \& 97.3\% \& 54.1\% \& 32.4\% \& 10.8\% \& 1.4\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 34 \& 97.1\% \& 50.0\% \& 29.4\% \& 17.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline Male \& 40 \& 97.5\% \& 57.5\% \& 35.0\% \& 5.0\% \& 2.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 69 \& 97.1\% \& 55.1\% \& 33.3\% \& 8.7\% \& 1.4\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline General Education Students \& 68 \& 98.5\% \& 58.8\% \& 35.3\% \& 4.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 0.0\% \& 83.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 73 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 71 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 74 \& 97.3\% \& 54.1\% \& 32.4\% \& 10.8\% \& 1.4\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{HALDANE / HALDANE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 80 \& 100.0\% \& 36.3\% \& 53.8\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 41 \& 100.0\% \& 34.1\% \& 53.7\% \& 12.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 39 \& 100.0\% \& 38.5\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 5 \& 100.0\% \& 20.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 75 \& 100.0\% \& 37.3\% \& 53.3\% \& 9.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 74 \& 100.0\% \& 39.2\% \& 54.1\% \& 6.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 100.0\% \& 0.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 80 \& 100.0\% \& 36.3\% \& 53.8\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 77 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 80 \& 100.0\% \& 36.3\% \& 53.8\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{MAHOPAC / MAHOPAC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 429 \& 92.8\% \& 45.5\% \& 39.6\% \& 7.7\% \& 0.2\% \& 5.6\% \& 0.7\% \& 0.7\% <br>
\hline Female \& 211 \& 93.8\% \& 46.4\% \& 39.8\% \& 7.6\% \& 0.0\% \& 5.7\% \& 0.5\% \& 0.0\% <br>
\hline Male \& 218 \& 91.7\% \& 44.5\% \& 39.4\% \& 7.8\% \& 0.5\% \& 5.5\% \& 0.9\% \& 1.4\% <br>
\hline Black \& 11 \& 100.0\% \& 54.5\% \& 36.4\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 40 \& 87.5\% \& 45.0\% \& 35.0\% \& 7.5\% \& 0.0\% \& 10.0\% \& 2.5\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 75.0\% \& 62.5\% \& 12.5\% \& 0.0\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 365 \& 93.7\% \& 44.7\% \& 41.1\% \& 7.9\% \& 0.3\% \& 4.7\% \& 0.5\% \& 0.8\% <br>
\hline Multiracial \& 5 \& 80.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 343 \& 95.6\% \& 56.0\% \& 39.1\% \& 0.6\% \& 0.0\% \& 2.9\% \& 0.9\% \& 0.6\% <br>
\hline Students with Disabilities \& 86 \& 81.4\% \& 3.5\% \& 41.9\% \& 36.0\% \& 1.2\% \& 16.3\% \& 0.0\% \& 1.2\% <br>
\hline Not Limited English Proficient \& 428 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 42 \& 76.2\% \& 21.4\% \& 50.0\% \& 4.8\% \& 0.0\% \& 23.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: PUTNAM District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 387 | 94.6\% | 48.1\% | 38.5\% | 8.0\% | 0.3\% | 3.6\% | 0.8\% | 0.8\% |
| Not Migrant | 429 | 92.8\% | 45.5\% | 39.6\% | 7.7\% | 0.2\% | 5.6\% | 0.7\% | 0.7\% |
| MAHOPAC / MAHOPAC HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 429 | 91.1\% | 45.5\% | 38.5\% | 7.2\% | 0.2\% | 7.2\% | 0.7\% | 0.7\% |
| Female | 211 | 92.4\% | 46.4\% | 38.4\% | 7.6\% | 0.0\% | 7.1\% | 0.5\% | 0.0\% |
| Male | 218 | 89.9\% | 44.5\% | 38.5\% | 6.9\% | 0.5\% | 7.3\% | 0.9\% | 1.4\% |
| Black | 11 | 90.9\% | 54.5\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 40 | 82.5\% | 45.0\% | 32.5\% | 5.0\% | 0.0\% | 15.0\% | 2.5\% | 0.0\% |
| Asian/Pacific Islander | 8 | 75.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 365 | 92.6\% | 44.7\% | 40.3\% | 7.7\% | 0.3\% | 5.8\% | 0.5\% | 0.8\% |
| Multiracial | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 343 | 94.2\% | 56.0\% | 37.6\% | 0.6\% | 0.0\% | 4.4\% | 0.9\% | 0.6\% |
| Students with Disabilities | 86 | 79.1\% | 3.5\% | 41.9\% | 33.7\% | 1.2\% | 18.6\% | 0.0\% | 1.2\% |
| Not Limited English Proficient | 428 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 76.2\% | 21.4\% | 50.0\% | 4.8\% | 0.0\% | 23.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 387 | 92.8\% | 48.1\% | 37.2\% | 7.5\% | 0.3\% | 5.4\% | 0.8\% | 0.8\% |
| Not Migrant | 429 | 91.1\% | 45.5\% | 38.5\% | 7.2\% | 0.2\% | 7.2\% | 0.7\% | 0.7\% |
| MAHOPAC / MAHOPAC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 432 | 94.9\% | 44.7\% | 41.2\% | 9.0\% | 0.0\% | 1.9\% | 0.9\% | 2.3\% |
| Female | 198 | 97.5\% | 44.9\% | 41.9\% | 10.6\% | 0.0\% | 1.0\% | 0.0\% | 1.5\% |
| Male | 234 | 92.7\% | 44.4\% | 40.6\% | 7.7\% | 0.0\% | 2.6\% | 1.7\% | 3.0\% |
| Black | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 82.4\% | 29.4\% | 38.2\% | 14.7\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| Asian/Pacific Islander | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 382 | 96.1\% | 46.1\% | 41.1\% | 8.9\% | 0.0\% | 1.0\% | 0.8\% | 2.1\% |
| General Education Students | 379 | 96.3\% | 50.1\% | 41.4\% | 4.7\% | 0.0\% | 1.3\% | 0.3\% | 2.1\% |
| Students with Disabilities | 53 | 84.9\% | 5.7\% | 39.6\% | 39.6\% | 0.0\% | 5.7\% | 5.7\% | 3.8\% |
| Not Limited English Proficient | 431 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 92.0\% | 16.0\% | 60.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Economically Disadvantaged | 407 | 95.1\% | 46.4\% | 40.0\% | 8.6\% | 0.0\% | 2.0\% | 0.7\% | 2.2\% |
| Not Migrant | 432 | 94.9\% | 44.7\% | 41.2\% | 9.0\% | 0.0\% | 1.9\% | 0.9\% | 2.3\% |
| MAHOPAC I MAHOPAC HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 432 | 94.7\% | 44.7\% | 41.2\% | 8.8\% | 0.0\% | 2.1\% | 0.9\% | 2.3\% |
| Female | 198 | 97.0\% | 44.9\% | 41.9\% | 10.1\% | 0.0\% | 1.5\% | 0.0\% | 1.5\% |
| Male | 234 | 92.7\% | 44.4\% | 40.6\% | 7.7\% | 0.0\% | 2.6\% | 1.7\% | 3.0\% |
| Black | 5 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 82.4\% | 29.4\% | 38.2\% | 14.7\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| Asian/Pacific Islander | 11 | 100.0\% | 54.5\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: PUTNAM District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 382 | 95.8\% | 46.1\% | 41.1\% | 8.6\% | 0.0\% | 1.3\% | 0.8\% | 2.1\% |
| General Education Students | 379 | 96.0\% | 50.1\% | 41.4\% | 4.5\% | 0.0\% | 1.6\% | 0.3\% | 2.1\% |
| Students with Disabilities | 53 | 84.9\% | 5.7\% | 39.6\% | 39.6\% | 0.0\% | 5.7\% | 5.7\% | 3.8\% |
| Not Limited English Proficient | 431 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 92.0\% | 16.0\% | 60.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 4.0\% |
| Not Economically Disadvantaged | 407 | 94.8\% | 46.4\% | 40.0\% | 8.4\% | 0.0\% | 2.2\% | 0.7\% | 2.2\% |
| Not Migrant | 432 | 94.7\% | 44.7\% | 41.2\% | 8.8\% | 0.0\% | 2.1\% | 0.9\% | 2.3\% |
| MAHOPAC / MAHOPAC HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 427 | 96.5\% | 46.1\% | 41.5\% | 8.9\% | 0.7\% | 0.2\% | 0.7\% | 1.9\% |
| Female | 218 | 98.6\% | 46.3\% | 40.8\% | 11.5\% | 0.5\% | 0.0\% | 0.0\% | 0.9\% |
| Male | 209 | 94.3\% | 45.9\% | 42.1\% | 6.2\% | 1.0\% | 0.5\% | 1.4\% | 2.9\% |
| Black | 14 | 100.0\% | 21.4\% | 35.7\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 33 | 84.8\% | 42.4\% | 33.3\% | 9.1\% | 3.0\% | 0.0\% | 6.1\% | 6.1\% |
| Asian/Pacific Islander | 13 | 100.0\% | 61.5\% | 30.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 361 | 97.2\% | 46.8\% | 42.7\% | 7.8\% | 0.6\% | 0.3\% | 0.3\% | 1.7\% |
| Multiracial | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 362 | 97.5\% | 53.0\% | 39.5\% | 5.0\% | 0.0\% | 0.0\% | 0.8\% | 1.7\% |
| Students with Disabilities | 65 | 90.8\% | 7.7\% | 52.3\% | 30.8\% | 4.6\% | 1.5\% | 0.0\% | 3.1\% |
| Not Limited English Proficient | 423 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 85.7\% | 17.9\% | 50.0\% | 17.9\% | 3.6\% | 0.0\% | 7.1\% | 3.6\% |
| Not Economically Disadvantaged | 399 | 97.2\% | 48.1\% | 40.9\% | 8.3\% | 0.5\% | 0.3\% | 0.3\% | 1.8\% |
| Not Migrant | 427 | 96.5\% | 46.1\% | 41.5\% | 8.9\% | 0.7\% | 0.2\% | 0.7\% | 1.9\% |

PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 139 | 89.9\% | 41.7\% | 43.9\% | 4.3\% | 0.0\% | 8.6\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 89.7\% | 48.7\% | 38.5\% | 2.6\% | 0.0\% | 9.0\% | 0.0\% | 1.3\% |
| Male | 61 | 90.2\% | 32.8\% | 50.8\% | 6.6\% | 0.0\% | 8.2\% | 0.0\% | 1.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 19 | 94.7\% | 21.1\% | 73.7\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 113 | 91.2\% | 46.0\% | 39.8\% | 5.3\% | 0.0\% | 7.1\% | 0.0\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 124 | 92.7\% | 46.8\% | 44.4\% | 1.6\% | 0.0\% | 6.5\% | 0.0\% | 0.8\% |
| Students with Disabilities | 15 | 66.7\% | 0.0\% | 40.0\% | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 139 | 89.9\% | 41.7\% | 43.9\% | 4.3\% | 0.0\% | 8.6\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 133 | 90.2\% | 43.6\% | 42.1\% | 4.5\% | 0.0\% | 8.3\% | 0.0\% | 1.5\% |
| Not Migrant | 139 | 89.9\% | 41.7\% | 43.9\% | 4.3\% | 0.0\% | 8.6\% | 0.0\% | 1.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: PUTNAM

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 139 \& 89.9\% \& 41.7\% \& 43.9\% \& 4.3\% \& 0.0\% \& 8.6\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 78 \& 89.7\% \& 48.7\% \& 38.5\% \& 2.6\% \& 0.0\% \& 9.0\% \& 0.0\% \& 1.3\% <br>
\hline Male \& 61 \& 90.2\% \& 32.8\% \& 50.8\% \& 6.6\% \& 0.0\% \& 8.2\% \& 0.0\% \& 1.6\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 19 \& 94.7\% \& 21.1\% \& 73.7\% \& 0.0\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 113 \& 91.2\% \& 46.0\% \& 39.8\% \& 5.3\% \& 0.0\% \& 7.1\% \& 0.0\% \& 1.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 124 \& 92.7\% \& 46.8\% \& 44.4\% \& 1.6\% \& 0.0\% \& 6.5\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 15 \& 66.7\% \& 0.0\% \& 40.0\% \& 26.7\% \& 0.0\% \& 26.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 139 \& 89.9\% \& 41.7\% \& 43.9\% \& 4.3\% \& 0.0\% \& 8.6\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 6 \& 83.3\% \& 0.0\% \& 83.3\% \& 0.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 133 \& 90.2\% \& 43.6\% \& 42.1\% \& 4.5\% \& 0.0\% \& 8.3\% \& 0.0\% \& 1.5\% <br>
\hline Not Migrant \& 139 \& 89.9\% \& 41.7\% \& 43.9\% \& 4.3\% \& 0.0\% \& 8.6\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 143 \& 94.4\% \& 44.1\% \& 42.0\% \& 8.4\% \& 0.0\% \& 2.8\% \& 1.4\% \& 1.4\% <br>
\hline Female \& 68 \& 95.6\% \& 50.0\% \& 42.6\% \& 2.9\% \& 0.0\% \& 1.5\% \& 0.0\% \& 2.9\% <br>
\hline Male \& 75 \& 93.3\% \& 38.7\% \& 41.3\% \& 13.3\% \& 0.0\% \& 4.0\% \& 2.7\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 100.0\% \& 23.1\% \& 69.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 124 \& 93.5\% \& 46.8\% \& 37.9\% \& 8.9\% \& 0.0\% \& 3.2\% \& 1.6\% \& 1.6\% <br>
\hline General Education Students \& 126 \& 95.2\% \& 48.4\% \& 45.2\% \& 1.6\% \& 0.0\% \& 1.6\% \& 1.6\% \& 1.6\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 11.8\% \& 17.6\% \& 58.8\% \& 0.0\% \& 11.8\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 141 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 142 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 143 \& 94.4\% \& 44.1\% \& 42.0\% \& 8.4\% \& 0.0\% \& 2.8\% \& 1.4\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{PUTNAM VALLEY I PUTNAM VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 143 \& 94.4\% \& 44.1\% \& 42.0\% \& 8.4\% \& 0.0\% \& 2.8\% \& 1.4\% \& 1.4\% <br>
\hline Female \& 68 \& 95.6\% \& 50.0\% \& 42.6\% \& 2.9\% \& 0.0\% \& 1.5\% \& 0.0\% \& 2.9\% <br>
\hline Male \& 75 \& 93.3\% \& 38.7\% \& 41.3\% \& 13.3\% \& 0.0\% \& 4.0\% \& 2.7\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 100.0\% \& 23.1\% \& 69.2\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 124 \& 93.5\% \& 46.8\% \& 37.9\% \& 8.9\% \& 0.0\% \& 3.2\% \& 1.6\% \& 1.6\% <br>
\hline General Education Students \& 126 \& 95.2\% \& 48.4\% \& 45.2\% \& 1.6\% \& 0.0\% \& 1.6\% \& 1.6\% \& 1.6\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 11.8\% \& 17.6\% \& 58.8\% \& 0.0\% \& 11.8\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AVERILL PARK / AVERILL PARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 273 | 89.4\% | 30.0\% | 54.6\% | 4.8\% | 0.4\% | 1.8\% | 1.1\% | 7.3\% |
| Female | 155 | 93.5\% | 35.5\% | 55.5\% | 2.6\% | 0.6\% | 0.0\% | 0.6\% | 5.2\% |
| Male | 118 | 83.9\% | 22.9\% | 53.4\% | 7.6\% | 0.0\% | 4.2\% | 1.7\% | 10.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 265 | 89.4\% | 30.2\% | 54.3\% | 4.9\% | 0.4\% | 1.9\% | 0.8\% | 7.5\% |
| General Education Students | 231 | 92.6\% | 35.1\% | 57.1\% | 0.4\% | 0.0\% | 2.2\% | 0.9\% | 4.3\% |
| Students with Disabilities | 42 | 71.4\% | 2.4\% | 40.5\% | 28.6\% | 2.4\% | 0.0\% | 2.4\% | 23.8\% |
| Not Limited English Proficient | 273 | 89.4\% | 30.0\% | 54.6\% | 4.8\% | 0.4\% | 1.8\% | 1.1\% | 7.3\% |
| Economically Disadvantaged | 51 | 80.4\% | 9.8\% | 62.7\% | 7.8\% | 0.0\% | 2.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 222 | 91.4\% | 34.7\% | 52.7\% | 4.1\% | 0.5\% | 1.8\% | 1.4\% | 5.0\% |
| Not Migrant | 273 | 89.4\% | 30.0\% | 54.6\% | 4.8\% | 0.4\% | 1.8\% | 1.1\% | 7.3\% |
| AVERILL PARK / AVERILL PARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 273 | 89.0\% | 30.0\% | 54.2\% | 4.8\% | 0.4\% | 2.2\% | 1.1\% | 7.3\% |
| Female | 155 | 93.5\% | 35.5\% | 55.5\% | 2.6\% | 0.6\% | 0.0\% | 0.6\% | 5.2\% |
| Male | 118 | 83.1\% | 22.9\% | 52.5\% | 7.6\% | 0.0\% | 5.1\% | 1.7\% | 10.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 265 | 89.1\% | 30.2\% | 54.0\% | 4.9\% | 0.4\% | 2.3\% | 0.8\% | 7.5\% |
| General Education Students | 231 | 92.6\% | 35.1\% | 57.1\% | 0.4\% | 0.0\% | 2.2\% | 0.9\% | 4.3\% |
| Students with Disabilities | 42 | 69.0\% | 2.4\% | 38.1\% | 28.6\% | 2.4\% | 2.4\% | 2.4\% | 23.8\% |
| Not Limited English Proficient | 273 | 89.0\% | 30.0\% | 54.2\% | 4.8\% | 0.4\% | 2.2\% | 1.1\% | 7.3\% |
| Economically Disadvantaged | 51 | 78.4\% | 9.8\% | 60.8\% | 7.8\% | 0.0\% | 3.9\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 222 | 91.4\% | 34.7\% | 52.7\% | 4.1\% | 0.5\% | 1.8\% | 1.4\% | 5.0\% |
| Not Migrant | 273 | 89.0\% | 30.0\% | 54.2\% | 4.8\% | 0.4\% | 2.2\% | 1.1\% | 7.3\% |
| AVERILL PARK I AVERILL PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 276 | 93.1\% | 32.2\% | 55.8\% | 5.1\% | 1.1\% | 0.7\% | 1.1\% | 4.0\% |
| Female | 125 | 92.8\% | 33.6\% | 54.4\% | 4.8\% | 0.8\% | 0.8\% | 0.0\% | 5.6\% |
| Male | 151 | 93.4\% | 31.1\% | 57.0\% | 5.3\% | 1.3\% | 0.7\% | 2.0\% | 2.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 268 | 93.3\% | 32.8\% | 56.0\% | 4.5\% | 1.1\% | 0.7\% | 1.1\% | 3.7\% |
| General Education Students | 242 | 94.6\% | 36.8\% | 55.4\% | 2.5\% | 0.0\% | 0.4\% | 1.2\% | 3.7\% |
| Students with Disabilities | 34 | 82.4\% | 0.0\% | 58.8\% | 23.5\% | 8.8\% | 2.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 276 | 93.1\% | 32.2\% | 55.8\% | 5.1\% | 1.1\% | 0.7\% | 1.1\% | 4.0\% |
| Economically Disadvantaged | 40 | 80.0\% | 10.0\% | 57.5\% | 12.5\% | 2.5\% | 0.0\% | 5.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

Count
of Cohort
Members
236
276

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



| Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced | Regents <br> Advanced | Designation <br> (Aspirational <br> Designation, <br> (without |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Regents or | Performance | Advanced | Local | IEP | Still | Pransferred |

AVERILL PARK I AVERILL PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 276 | 93.1\% | 32.2\% | 55.8\% | 5.1\% | 1.1\% | 0.7\% | 1.1\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 125 | 92.8\% | 33.6\% | 54.4\% | 4.8\% | 0.8\% | 0.8\% | 0.0\% | 5.6\% |
| Male | 151 | 93.4\% | 31.1\% | 57.0\% | 5.3\% | 1.3\% | 0.7\% | 2.0\% | 2.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 268 | 93.3\% | 32.8\% | 56.0\% | 4.5\% | 1.1\% | 0.7\% | 1.1\% | 3.7\% |
| General Education Students | 242 | 94.6\% | 36.8\% | 55.4\% | 2.5\% | 0.0\% | 0.4\% | 1.2\% | 3.7\% |
| Students with Disabilities | 34 | 82.4\% | 0.0\% | 58.8\% | 23.5\% | 8.8\% | 2.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 276 | 93.1\% | 32.2\% | 55.8\% | 5.1\% | 1.1\% | 0.7\% | 1.1\% | 4.0\% |
| Economically Disadvantaged | 40 | 80.0\% | 10.0\% | 57.5\% | 12.5\% | 2.5\% | 0.0\% | 5.0\% | 12.5\% |
| Not Economically Disadvantaged | 236 | 95.3\% | 36.0\% | 55.5\% | 3.8\% | 0.8\% | 0.8\% | 0.4\% | 2.5\% |
| Not Migrant | 276 | 93.1\% | 32.2\% | 55.8\% | 5.1\% | 1.1\% | 0.7\% | 1.1\% | 4.0\% |

AVERILL PARK I AVERILL PARK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 280 | 88.6\% | 45.0\% | 35.0\% | 8.6\% | 2.5\% | 1.1\% | 2.5\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 89.8\% | 48.8\% | 34.6\% | 6.3\% | 3.9\% | 2.4\% | 0.0\% | 3.9\% |
| Male | 153 | 87.6\% | 41.8\% | 35.3\% | 10.5\% | 1.3\% | 0.0\% | 4.6\% | 6.5\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 273 | 88.3\% | 45.1\% | 34.4\% | 8.8\% | 2.6\% | 1.1\% | 2.6\% | 5.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 228 | 93.0\% | 54.4\% | 36.0\% | 2.6\% | 0.0\% | 0.4\% | 1.8\% | 4.8\% |
| Students with Disabilities | 52 | 69.2\% | 3.8\% | 30.8\% | 34.6\% | 13.5\% | 3.8\% | 5.8\% | 7.7\% |
| Not Limited English Proficient | 280 | 88.6\% | 45.0\% | 35.0\% | 8.6\% | 2.5\% | 1.1\% | 2.5\% | 5.4\% |
| Economically Disadvantaged | 33 | 72.7\% | 18.2\% | 45.5\% | 9.1\% | 9.1\% | 0.0\% | 6.1\% | 12.1\% |
| Not Economically Disadvantaged | 247 | 90.7\% | 48.6\% | 33.6\% | 8.5\% | 1.6\% | 1.2\% | 2.0\% | 4.5\% |
| Not Migrant | 280 | 88.6\% | 45.0\% | 35.0\% | 8.6\% | 2.5\% | 1.1\% | 2.5\% | 5.4\% |
| BERLIN / BERLIN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 74.3\% | 25.7\% | 37.8\% | 10.8\% | 5.4\% | 8.1\% | 5.4\% | 6.8\% |
| Female | 35 | 77.1\% | 31.4\% | 34.3\% | 11.4\% | 2.9\% | 8.6\% | 2.9\% | 8.6\% |
| Male | 39 | 71.8\% | 20.5\% | 41.0\% | 10.3\% | 7.7\% | 7.7\% | 7.7\% | 5.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 85.7\% | 33.9\% | 48.2\% | 3.6\% | 0.0\% | 3.6\% | 5.4\% | 5.4\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 5.6\% | 33.3\% | 22.2\% | 22.2\% | 5.6\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Limited English Proficient | 74 | 74.3\% | 25.7\% | 37.8\% | 10.8\% | 5.4\% | 8.1\% | 5.4\% | 6.8\% |
| Economically Disadvantaged | 25 | 56.0\% | 16.0\% | 32.0\% | 8.0\% | 0.0\% | 12.0\% | 16.0\% | 16.0\% |
| Not Economically Disadvantaged | 49 | 83.7\% | 30.6\% | 40.8\% | 12.2\% | 8.2\% | 6.1\% | 0.0\% | 2.0\% |
| Not Migrant | 74 | 74.3\% | 25.7\% | 37.8\% | 10.8\% | 5.4\% | 8.1\% | 5.4\% | 6.8\% |
| BERLIN / BERLIN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 71.6\% | 25.7\% | 35.1\% | 10.8\% | 5.4\% | 10.8\% | 5.4\% | 6.8\% |
| Female | 35 | 77.1\% | 31.4\% | 34.3\% | 11.4\% | 2.9\% | 8.6\% | 2.9\% | 8.6\% |
| Male | 39 | 66.7\% | 20.5\% | 35.9\% | 10.3\% | 7.7\% | 12.8\% | 7.7\% | 5.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 82.1\% | 33.9\% | 44.6\% | 3.6\% | 0.0\% | 7.1\% | 5.4\% | 5.4\% |
| Students with Disabilities | 18 | 38.9\% | 0.0\% | 5.6\% | 33.3\% | 22.2\% | 22.2\% | 5.6\% | 11.1\% |
| Not Limited English Proficient | 74 | 71.6\% | 25.7\% | 35.1\% | 10.8\% | 5.4\% | 10.8\% | 5.4\% | 6.8\% |
| Economically Disadvantaged | 25 | 52.0\% | 16.0\% | 28.0\% | 8.0\% | 0.0\% | 16.0\% | 16.0\% | 16.0\% |
| Not Economically Disadvantaged | 49 | 81.6\% | 30.6\% | 38.8\% | 12.2\% | 8.2\% | 8.2\% | 0.0\% | 2.0\% |
| Not Migrant | 74 | 71.6\% | 25.7\% | 35.1\% | 10.8\% | 5.4\% | 10.8\% | 5.4\% | 6.8\% |
| BERLIN / BERLIN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 73.1\% | 16.7\% | 52.6\% | 3.8\% | 1.3\% | 2.6\% | 2.6\% | 20.5\% |
| Female | 41 | 80.5\% | 22.0\% | 53.7\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 14.6\% |
| Male | 37 | 64.9\% | 10.8\% | 51.4\% | 2.7\% | 2.7\% | 0.0\% | 5.4\% | 27.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 84.7\% | 20.3\% | 64.4\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 11.9\% |
| Students with Disabilities | 19 | 36.8\% | 5.3\% | 15.8\% | 15.8\% | 5.3\% | 5.3\% | 5.3\% | 47.4\% |
| Not Limited English Proficient | 78 | 73.1\% | 16.7\% | 52.6\% | 3.8\% | 1.3\% | 2.6\% | 2.6\% | 20.5\% |
| Economically Disadvantaged | 21 | 61.9\% | 4.8\% | 47.6\% | 9.5\% | 0.0\% | 4.8\% | 4.8\% | 28.6\% |
| Not Economically Disadvantaged | 57 | 77.2\% | 21.1\% | 54.4\% | 1.8\% | 1.8\% | 1.8\% | 1.8\% | 17.5\% |
| Not Migrant | 78 | 73.1\% | 16.7\% | 52.6\% | 3.8\% | 1.3\% | 2.6\% | 2.6\% | 20.5\% |
| BERLIN / BERLIN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 78 | 73.1\% | 16.7\% | 52.6\% | 3.8\% | 1.3\% | 2.6\% | 2.6\% | 20.5\% |
| Female | 41 | 80.5\% | 22.0\% | 53.7\% | 4.9\% | 0.0\% | 4.9\% | 0.0\% | 14.6\% |
| Male | 37 | 64.9\% | 10.8\% | 51.4\% | 2.7\% | 2.7\% | 0.0\% | 5.4\% | 27.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 59 | 84.7\% | 20.3\% | 64.4\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% | 11.9\% |
| Students with Disabilities | 19 | 36.8\% | 5.3\% | 15.8\% | 15.8\% | 5.3\% | 5.3\% | 5.3\% | 47.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) |
| 78 | $73.1 \%$ | $16.7 \%$ |
| 21 | $61.9 \%$ | $4.8 \%$ |
| 57 | $77.2 \%$ | $21.1 \%$ |
| 78 | $73.1 \%$ | $16.7 \%$ |

BERLIN / BERLIN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 66 | 78.8\% | 12.1\% | 51.5\% | 15.2\% | 1.5\% | 0.0\% | 4.5\% | 15.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 35 | 88.6\% | 17.1\% | 60.0\% | 11.4\% | 0.0\% | 0.0\% | 2.9\% | 8.6\% |
| Male | 31 | 67.7\% | 6.5\% | 41.9\% | 19.4\% | 3.2\% | 0.0\% | 6.5\% | 22.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 76.0\% | 16.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% | 20.0\% |
| Students with Disabilities | 16 | 87.5\% | 0.0\% | 25.0\% | 62.5\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% |
| Not Limited English Proficient | 66 | 78.8\% | 12.1\% | 51.5\% | 15.2\% | 1.5\% | 0.0\% | 4.5\% | 15.2\% |
| Economically Disadvantaged | 18 | 83.3\% | 0.0\% | 55.6\% | 27.8\% | 0.0\% | 0.0\% | 5.6\% | 11.1\% |
| Not Economically Disadvantaged | 48 | 77.1\% | 16.7\% | 50.0\% | 10.4\% | 2.1\% | 0.0\% | 4.2\% | 16.7\% |
| Not Migrant | 66 | 78.8\% | 12.1\% | 51.5\% | 15.2\% | 1.5\% | 0.0\% | 4.5\% | 15.2\% |
| EAST GREENBUSH / COLUMBIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 374 | 94.1\% | 49.7\% | 44.4\% | 0.0\% | 1.6\% | 2.1\% | 0.0\% | 2.1\% |
| Female | 179 | 94.4\% | 51.4\% | 43.0\% | 0.0\% | 1.7\% | 1.7\% | 0.0\% | 2.2\% |
| Male | 195 | 93.8\% | 48.2\% | 45.6\% | 0.0\% | 1.5\% | 2.6\% | 0.0\% | 2.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 27.3\% | 72.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | 90.0\% | 50.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| White | 337 | 94.7\% | 52.2\% | 42.4\% | 0.0\% | 1.5\% | 2.1\% | 0.0\% | 1.8\% |
| Multiracial | 7 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| General Education Students | 317 | 97.8\% | 56.2\% | 41.6\% | 0.0\% | 0.0\% | 0.6\% | 0.0\% | 1.6\% |
| Students with Disabilities | 57 | 73.7\% | 14.0\% | 59.6\% | 0.0\% | 10.5\% | 10.5\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 373 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 59 | 83.1\% | 20.3\% | 62.7\% | 0.0\% | 8.5\% | 5.1\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 315 | 96.2\% | 55.2\% | 41.0\% | 0.0\% | 0.3\% | 1.6\% | 0.0\% | 1.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 373 | \# | \# | \# | \# | \# | \# | \# | \# |

EAST GREENBUSH / COLUMBIA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 374 | $93.6 \%$ | $49.7 \%$ | $43.9 \%$ | $0.0 \%$ | $1.6 \%$ | $2.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 179 | $94.4 \%$ | $51.4 \%$ | $43.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $0.0 \%$ |
| Male | 195 | $92.8 \%$ | $48.2 \%$ | $44.6 \%$ | $0.0 \%$ | $1.5 \%$ | $3.6 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total | Regents |  |
| :---: | :---: | :---: | :---: |
|  | Graduates |  |  |
| (Regents with | Diploma with |  |  |
|  | Advanced | Advanced | Designation | Di



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 89.2\% | 38.7\% | 50.5\% | 0.0\% | 0.0\% | 4.3\% | 1.1\% | 5.4\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 47.1\% | 11.8\% | 5.9\% | 29.4\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 110 | 84.5\% | 32.7\% | 50.0\% | 1.8\% | 0.9\% | 8.2\% | 0.9\% | 5.5\% |
| Economically Disadvantaged | 29 | 62.1\% | 3.4\% | 58.6\% | 0.0\% | 3.4\% | 20.7\% | 3.4\% | 10.3\% |
| Not Economically Disadvantaged | 81 | 92.6\% | 43.2\% | 46.9\% | 2.5\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Migrant | 110 | 84.5\% | 32.7\% | 50.0\% | 1.8\% | 0.9\% | 8.2\% | 0.9\% | 5.5\% |

HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 100.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 90.0\% | 24.0\% | 44.0\% | 22.0\% | 2.0\% | 0.0\% | 0.0\% | 8.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 98.5\% | 35.8\% | 49.3\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 18.2\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 42.1\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 70 | 97.1\% | 30.0\% | 41.4\% | 25.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |

HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 100.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 50 | 90.0\% | 24.0\% | 44.0\% | 22.0\% | 2.0\% | 0.0\% | 0.0\% | 8.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 98.5\% | 35.8\% | 49.3\% | 13.4\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 22 | 81.8\% | 0.0\% | 18.2\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 42.1\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 70 | 97.1\% | 30.0\% | 41.4\% | 25.7\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 89 | 94.4\% | 27.0\% | 41.6\% | 25.8\% | 1.1\% | 0.0\% | 0.0\% | 4.5\% |

HOOSIC VALLEY I HOOSIC VALLEY SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 106 | 90.6\% | 31.1\% | 48.1\% | 11.3\% | 0.9\% | 0.0\% | 0.9\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 90.9\% | 30.9\% | 45.5\% | 14.5\% | 1.8\% | 0.0\% | 1.8\% | 5.5\% |
| Male | 51 | 90.2\% | 31.4\% | 51.0\% | 7.8\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER<br>District/School/Cohort Student Subgroup White

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| 94 | 91.5\% | 35.1\% | 48.9\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% |
| 106 | 90.6\% | 31.1\% | 48.1\% | 11.3\% | 0.9\% | 0.0\% | 0.9\% | 7.5\% |
| 17 | 88.2\% | 11.8\% | 64.7\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| 89 | 91.0\% | 34.8\% | 44.9\% | 11.2\% | 1.1\% | 0.0\% | 1.1\% | 6.7\% |
| 106 | 90.6\% | 31.1\% | 48.1\% | 11.3\% | 0.9\% | 0.0\% | 0.9\% | 7.5\% |


| HOOSICK FALLS I HOOSICK FALLS JRISR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 107 | $83.2 \%$ | $45.8 \%$ | $37.4 \%$ | $0.0 \%$ | $1.9 \%$ | $5.6 \%$ | $8.4 \%$ | $0.9 \%$ |
| Female | 43 | $81.4 \%$ | $67.4 \%$ | $14.0 \%$ | $0.0 \%$ | $2.3 \%$ | $7.0 \%$ | $9.3 \%$ | $0.0 \%$ |
| Male | 64 | $84.4 \%$ | $31.3 \%$ | $53.1 \%$ | $0.0 \%$ | $1.6 \%$ | $4.7 \%$ | $7.8 \%$ | $1.6 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 104 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 93 | $86.0 \%$ | $51.6 \%$ | $34.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ | $8.6 \%$ | $1.1 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $7.1 \%$ | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 107 | $83.2 \%$ | $45.8 \%$ | $37.4 \%$ | $0.0 \%$ | $1.9 \%$ | $5.6 \%$ | $8.4 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 35 | $77.1 \%$ | $31.4 \%$ | $45.7 \%$ | $0.0 \%$ | $5.7 \%$ | $5.7 \%$ | $11.4 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 72 | $86.1 \%$ | $52.8 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $6.9 \%$ | $1.4 \%$ |
| Not Miarant | 107 | $83.2 \%$ | $45.8 \%$ | $37.4 \%$ | $0.0 \%$ | $1.9 \%$ | $5.6 \%$ | $8.4 \%$ | $0.9 \%$ |

HOOSICK FALLS I HOOSICK FALLS JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 107 | $82.2 \%$ | $45.8 \%$ | $36.4 \%$ | $0.0 \%$ | $1.9 \%$ | $6.5 \%$ | $8.4 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $79.1 \%$ | $67.4 \%$ | $11.6 \%$ | $0.0 \%$ | $2.3 \%$ | $9.3 \%$ | $9.3 \%$ | $0.0 \%$ |
| Male | 64 | $84.4 \%$ | $31.3 \%$ | $53.1 \%$ | $0.0 \%$ | $1.6 \%$ | $4.7 \%$ | $7.8 \%$ | $1.6 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 104 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 93 | $84.9 \%$ | $51.6 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ | $8.6 \%$ | $1.1 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $7.1 \%$ | $57.1 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Limited Enalish Proficient | 107 | $82.2 \%$ | $45.8 \%$ | $36.4 \%$ | $0.0 \%$ | $1.9 \%$ | $6.5 \%$ | $8.4 \%$ | $0.9 \%$ |
| Economically Disadvantaged | 35 | $74.3 \%$ | $31.4 \%$ | $42.9 \%$ | $0.0 \%$ | $5.7 \%$ | $8.6 \%$ | $11.4 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 72 | $86.1 \%$ | $52.8 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $6.9 \%$ | $1.4 \%$ |
| Not Miarant | 107 | $82.2 \%$ | $45.8 \%$ | $36.4 \%$ | $0.0 \%$ | $1.9 \%$ | $6.5 \%$ | $8.4 \%$ | $0.9 \%$ |

HOOSICK FALLS / HOOSICK FALLS JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | $89.6 \%$ | $44.8 \%$ | $41.7 \%$ | $3.1 \%$ | $3.1 \%$ | $1.0 \%$ | $5.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | $90.9 \%$ | $43.2 \%$ | $43.2 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.8 \%$ |
| Male | 52 | $88.5 \%$ | $46.2 \%$ | $40.4 \%$ | $1.9 \%$ | $5.8 \%$ | $1.9 \%$ | $3.8 \%$ |
| White | 96 | $89.6 \%$ | $44.8 \%$ | $41.7 \%$ | $3.1 \%$ | $3.1 \%$ | $1.0 \%$ | $5.2 \%$ |
| General Education Students | 84 | $94.0 \%$ | $50.0 \%$ | $42.9 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.0 \%$ |
| Students with Disabilities | 12 | $58.3 \%$ | $8.3 \%$ | $33.3 \%$ | $16.7 \%$ | $25.0 \%$ | $8.3 \%$ | $0.0 \%$ |
|  |  |  |  | $0.0 \%$ |  |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

$\left.\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & \text { Transferred }\end{array}\right] \begin{array}{c}\text { to }\end{array}\right]$

HOOSICK FALLS / HOOSICK FALLS JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 96 | 89.6\% | 44.8\% | 41.7\% | 3.1\% | 3.1\% | 1.0\% | 5.2\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 90.9\% | 43.2\% | 43.2\% | 4.5\% | 0.0\% | 0.0\% | 6.8\% | 2.3\% |
| Male | 52 | 88.5\% | 46.2\% | 40.4\% | 1.9\% | 5.8\% | 1.9\% | 3.8\% | 0.0\% |
| White | 96 | 89.6\% | 44.8\% | 41.7\% | 3.1\% | 3.1\% | 1.0\% | 5.2\% | 1.0\% |
| General Education Students | 84 | 94.0\% | 50.0\% | 42.9\% | 1.2\% | 0.0\% | 0.0\% | 6.0\% | 0.0\% |
| Students with Disabilities | 12 | 58.3\% | 8.3\% | 33.3\% | 16.7\% | 25.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 96 | 89.6\% | 44.8\% | 41.7\% | 3.1\% | 3.1\% | 1.0\% | 5.2\% | 1.0\% |
| Economically Disadvantaged | 31 | 80.6\% | 22.6\% | 58.1\% | 0.0\% | 3.2\% | 3.2\% | 9.7\% | 3.2\% |
| Not Economically Disadvantaged | 65 | 93.8\% | 55.4\% | 33.8\% | 4.6\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% |
| Not Migrant | 96 | 89.6\% | 44.8\% | 41.7\% | 3.1\% | 3.1\% | 1.0\% | 5.2\% | 1.0\% |
| HOOSICK FALLS / HOOSICK FALLS JRISR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 111 | 87.4\% | 36.9\% | 41.4\% | 9.0\% | 3.6\% | 0.0\% | 6.3\% | 2.7\% |
| Female | 61 | 90.2\% | 44.3\% | 37.7\% | 8.2\% | 3.3\% | 0.0\% | 3.3\% | 3.3\% |
| Male | 50 | 84.0\% | 28.0\% | 46.0\% | 10.0\% | 4.0\% | 0.0\% | 10.0\% | 2.0\% |
| White | 111 | 87.4\% | 36.9\% | 41.4\% | 9.0\% | 3.6\% | 0.0\% | 6.3\% | 2.7\% |
| General Education Students | 97 | 90.7\% | 42.3\% | 45.4\% | 3.1\% | 0.0\% | 0.0\% | 6.2\% | 3.1\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 14.3\% | 50.0\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 111 | 87.4\% | 36.9\% | 41.4\% | 9.0\% | 3.6\% | 0.0\% | 6.3\% | 2.7\% |
| Economically Disadvantaged | 34 | 88.2\% | 23.5\% | 52.9\% | 11.8\% | 2.9\% | 0.0\% | 5.9\% | 2.9\% |
| Not Economically Disadvantaged | 77 | 87.0\% | 42.9\% | 36.4\% | 7.8\% | 3.9\% | 0.0\% | 6.5\% | 2.6\% |
| Not Migrant | 111 | 87.4\% | 36.9\% | 41.4\% | 9.0\% | 3.6\% | 0.0\% | 6.3\% | 2.7\% |

LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 217 | 75.1\% | 22.1\% | 50.2\% | 2.8\% | 3.7\% | 6.5\% | 7.4\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | 80.9\% | 25.5\% | 52.7\% | 2.7\% | 2.7\% | 6.4\% | 3.6\% | 6.4\% |
| Male | 107 | 69.2\% | 18.7\% | 47.7\% | 2.8\% | 4.7\% | 6.5\% | 11.2\% | 8.4\% |
| Black | 53 | 62.3\% | 11.3\% | 43.4\% | 7.5\% | 7.5\% | 13.2\% | 11.3\% | 5.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 145 | 81.4\% | 27.6\% | 53.1\% | 0.7\% | 2.8\% | 2.8\% | 6.2\% | 6.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 81.9\% | 26.4\% | 54.4\% | 1.1\% | 0.0\% | 6.0\% | 7.1\% | 4.9\% |
| Students with Disabilities | 35 | 40.0\% | 0.0\% | 28.6\% | 11.4\% | 22.9\% | 8.6\% | 8.6\% | 20.0\% |
| Not Limited English Proficient | 216 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 104 | 67.3\% | 10.6\% | 51.0\% | 5.8\% | 3.8\% | 8.7\% | 10.6\% | 9.6\% |
| Not Economically Disadvantaged | 113 | 82.3\% | 32.7\% | 49.6\% | 0.0\% | 3.5\% | 4.4\% | 4.4\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 217 | 75.1\% | 22.1\% | 50.2\% | 2.8\% | 3.7\% | 6.5\% | 7.4\% | 7.4\% |
| LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 217 | 73.7\% | 22.1\% | 49.3\% | 2.3\% | 3.7\% | 7.8\% | 7.4\% | 7.4\% |
| Female | 110 | 80.0\% | 25.5\% | 51.8\% | 2.7\% | 2.7\% | 7.3\% | 3.6\% | 6.4\% |
| Male | 107 | 67.3\% | 18.7\% | 46.7\% | 1.9\% | 4.7\% | 8.4\% | 11.2\% | 8.4\% |
| Black | 53 | 60.4\% | 11.3\% | 43.4\% | 5.7\% | 7.5\% | 15.1\% | 11.3\% | 5.7\% |
| Hispanic | 18 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 145 | 80.0\% | 27.6\% | 51.7\% | 0.7\% | 2.8\% | 4.1\% | 6.2\% | 6.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 80.8\% | 26.4\% | 53.3\% | 1.1\% | 0.0\% | 7.1\% | 7.1\% | 4.9\% |
| Students with Disabilities | 35 | 37.1\% | 0.0\% | 28.6\% | 8.6\% | 22.9\% | 11.4\% | 8.6\% | 20.0\% |
| Not Limited English Proficient | 216 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 104 | 64.4\% | 10.6\% | 49.0\% | 4.8\% | 3.8\% | 11.5\% | 10.6\% | 9.6\% |
| Not Economically Disadvantaged | 113 | 82.3\% | 32.7\% | 49.6\% | 0.0\% | 3.5\% | 4.4\% | 4.4\% | 5.3\% |
| Not Migrant | 217 | 73.7\% | 22.1\% | 49.3\% | 2.3\% | 3.7\% | 7.8\% | 7.4\% | 7.4\% |
| LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 82.4\% | 24.8\% | 48.6\% | 9.0\% | 1.9\% | 1.0\% | 2.4\% | 11.9\% |
| Female | 88 | 84.1\% | 29.5\% | 47.7\% | 6.8\% | 3.4\% | 1.1\% | 1.1\% | 10.2\% |
| Male | 122 | 81.1\% | 21.3\% | 49.2\% | 10.7\% | 0.8\% | 0.8\% | 3.3\% | 13.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 80.8\% | 19.2\% | 48.1\% | 13.5\% | 3.8\% | 0.0\% | 3.8\% | 9.6\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | 83.3\% | 27.1\% | 50.0\% | 6.3\% | 1.4\% | 0.7\% | 2.1\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 181 | 83.4\% | 28.7\% | 50.3\% | 4.4\% | 0.0\% | 1.1\% | 2.8\% | 12.2\% |
| Students with Disabilities | 29 | 75.9\% | 0.0\% | 37.9\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 210 | 82.4\% | 24.8\% | 48.6\% | 9.0\% | 1.9\% | 1.0\% | 2.4\% | 11.9\% |
| Economically Disadvantaged | 106 | 74.5\% | 15.1\% | 50.0\% | 9.4\% | 2.8\% | 1.9\% | 3.8\% | 17.0\% |
| Not Economically Disadvantaged | 104 | 90.4\% | 34.6\% | 47.1\% | 8.7\% | 1.0\% | 0.0\% | 1.0\% | 6.7\% |
| Not Migrant | 210 | 82.4\% | 24.8\% | 48.6\% | 9.0\% | 1.9\% | 1.0\% | 2.4\% | 11.9\% |
| LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 82.4\% | 24.8\% | 48.6\% | 9.0\% | 1.9\% | 1.0\% | 2.4\% | 11.9\% |
| Female | 88 | 84.1\% | 29.5\% | 47.7\% | 6.8\% | 3.4\% | 1.1\% | 1.1\% | 10.2\% |
| Male | 122 | 81.1\% | 21.3\% | 49.2\% | 10.7\% | 0.8\% | 0.8\% | 3.3\% | 13.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 52 | 80.8\% | 19.2\% | 48.1\% | 13.5\% | 3.8\% | 0.0\% | 3.8\% | 9.6\% |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |  |
| :---: | :---: | :---: | :---: |
|  | Advanced | Designation | D |
| Count | Designation, | (Aspirational | ( |
| Regents or | Performance | Ad |  |
| Membert | Local Diploma) | Measure APM) | De |
| 144 | $83.3 \%$ | $27.1 \%$ |  |


| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 50.0\% | 6.3\% | 1.4\% | 0.7\% | 2.1\% | 12.5\% |
| \# | \# | \# | \# | \# | \# |
| 50.3\% | 4.4\% | 0.0\% | 1.1\% | 2.8\% | 12.2\% |
| 37.9\% | 37.9\% | 13.8\% | 0.0\% | 0.0\% | 10.3\% |
| 48.6\% | 9.0\% | 1.9\% | 1.0\% | 2.4\% | 11.9\% |
| 50.0\% | 9.4\% | 2.8\% | 1.9\% | 3.8\% | 17.0\% |
| 47.1\% | 8.7\% | 1.0\% | 0.0\% | 1.0\% | 6.7\% |
| 48.6\% | 9.0\% | 1.9\% | 1.0\% | 2.4\% | 11.9\% |


| LANSINGBURGH I LANSINGBURGH SENIOR HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort $\mathbf{- 6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 237 | $75.9 \%$ | $21.9 \%$ | $40.1 \%$ | $13.9 \%$ | $3.0 \%$ | $1.3 \%$ | $4.2 \%$ | $15.6 \%$ |
| Female | 115 | $79.1 \%$ | $24.3 \%$ | $41.7 \%$ | $13.0 \%$ | $6.1 \%$ | $0.9 \%$ | $4.3 \%$ | $9.6 \%$ |
| Male | 122 | $73.0 \%$ | $19.7 \%$ | $38.5 \%$ | $14.8 \%$ | $0.0 \%$ | $1.6 \%$ | $4.1 \%$ | $21.3 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 49 | $77.6 \%$ | $10.2 \%$ | $34.7 \%$ | $32.7 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $18.4 \%$ |
| Hispanic | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 173 | $77.5 \%$ | $26.6 \%$ | $42.8 \%$ | $8.1 \%$ | $2.9 \%$ | $1.7 \%$ | $4.6 \%$ | $13.3 \%$ |
| General Education Students | 192 | $80.2 \%$ | $26.6 \%$ | $44.3 \%$ | $9.4 \%$ | $0.0 \%$ | $1.0 \%$ | $4.7 \%$ | $14.1 \%$ |
| Students with Disabilities | 45 | $57.8 \%$ | $2.2 \%$ | $22.2 \%$ | $33.3 \%$ | $15.6 \%$ | $2.2 \%$ | $2.2 \%$ | $22.2 \%$ |
| Not Limited English Proficient | 237 | $75.9 \%$ | $21.9 \%$ | $40.1 \%$ | $13.9 \%$ | $3.0 \%$ | $1.3 \%$ | $4.2 \%$ | $15.6 \%$ |
| Economically Disadvantaged | 97 | $70.1 \%$ | $9.3 \%$ | $36.1 \%$ | $24.7 \%$ | $5.2 \%$ | $1.0 \%$ | $5.2 \%$ | $18.6 \%$ |
| Not Economically Disadvantaged | 140 | $80.0 \%$ | $30.7 \%$ | $42.9 \%$ | $6.4 \%$ | $1.4 \%$ | $1.4 \%$ | $3.6 \%$ | $13.6 \%$ |
| Not Migrant | 237 | $75.9 \%$ | $21.9 \%$ | $40.1 \%$ | $13.9 \%$ | $3.0 \%$ | $1.3 \%$ | $4.2 \%$ | $15.6 \%$ |

SCHODACK / MAPLE HILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 123 | 90.2\% | 35.8\% | 52.0\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 93.1\% | 37.9\% | 55.2\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 5.2\% |
| Male | 65 | 87.7\% | 33.8\% | 49.2\% | 4.6\% | 0.0\% | 1.5\% | 0.0\% | 10.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | 90.5\% | 37.1\% | 50.9\% | 2.6\% | 0.0\% | 1.7\% | 0.0\% | 7.8\% |
| General Education Students | 110 | 90.9\% | 40.0\% | 50.9\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 7.3\% |
| Students with Disabilities | 13 | 84.6\% | 0.0\% | 61.5\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 123 | 90.2\% | 35.8\% | 52.0\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 8.1\% |
| Economically Disadvantaged | 12 | 75.0\% | 0.0\% | 66.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 111 | 91.9\% | 39.6\% | 50.5\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| Not Migrant | 123 | 90.2\% | 35.8\% | 52.0\% | 2.4\% | 0.0\% | 1.6\% | 0.0\% | 8.1\% |
| SCHODACK / MAPLE HILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 88.6\% | 35.8\% | 50.4\% | 2.4\% | 0.0\% | 3.3\% | 0.0\% | 8.1\% |
| Female | 58 | 89.7\% | 37.9\% | 51.7\% | 0.0\% | 0.0\% | 5.2\% | 0.0\% | 5.2\% |
| Male | 65 | 87.7\% | 33.8\% | 49.2\% | 4.6\% | 0.0\% | 1.5\% | 0.0\% | 10.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 69 | 72.5\% | 27.5\% | 39.1\% | 5.8\% | 2.9\% | 2.9\% | 0.0\% | 21.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 33 | 72.7\% | 21.2\% | 45.5\% | 6.1\% | 6.1\% | 3.0\% | 0.0\% | 18.2\% |
| Male | 36 | 72.2\% | 33.3\% | 33.3\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 25.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 77.8\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 51 | 68.6\% | 23.5\% | 39.2\% | 5.9\% | 3.9\% | 2.0\% | 0.0\% | 25.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 79.6\% | 33.3\% | 46.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 18.5\% |
| Students with Disabilities | 15 | 46.7\% | 6.7\% | 13.3\% | 26.7\% | 13.3\% | 6.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 77.4\% | 16.1\% | 54.8\% | 6.5\% | 6.5\% | 6.5\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 38 | 68.4\% | 36.8\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 31.6\% |
| Not Migrant | 69 | 72.5\% | 27.5\% | 39.1\% | 5.8\% | 2.9\% | 2.9\% | 0.0\% | 21.7\% |
| RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 69 | 72.5\% | 27.5\% | 39.1\% | 5.8\% | 2.9\% | 2.9\% | 0.0\% | 21.7\% |
| Female | 33 | 72.7\% | 21.2\% | 45.5\% | 6.1\% | 6.1\% | 3.0\% | 0.0\% | 18.2\% |
| Male | 36 | 72.2\% | 33.3\% | 33.3\% | 5.6\% | 0.0\% | 2.8\% | 0.0\% | 25.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 77.8\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| White | 51 | 68.6\% | 23.5\% | 39.2\% | 5.9\% | 3.9\% | 2.0\% | 0.0\% | 25.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 79.6\% | 33.3\% | 46.3\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 18.5\% |
| Students with Disabilities | 15 | 46.7\% | 6.7\% | 13.3\% | 26.7\% | 13.3\% | 6.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged


RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 91 | 67.0\% | 33.0\% | 27.5\% | 6.6\% | 3.3\% | 1.1\% | 0.0\% | 28.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 77.5\% | 40.0\% | 37.5\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 51 | 58.8\% | 27.5\% | 19.6\% | 11.8\% | 3.9\% | 2.0\% | 0.0\% | 35.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 66.7\% | 25.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 7 | 57.1\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 66.7\% | 31.8\% | 27.3\% | 7.6\% | 3.0\% | 0.0\% | 0.0\% | 30.3\% |
| General Education Students | 73 | 71.2\% | 41.1\% | 28.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 28.8\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 16.7\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 76.1\% | 45.7\% | 23.9\% | 6.5\% | 4.3\% | 2.2\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 45 | 57.8\% | 20.0\% | 31.1\% | 6.7\% | 2.2\% | 0.0\% | 0.0\% | 40.0\% |
| Not Migrant | 91 | 67.0\% | 33.0\% | 27.5\% | 6.6\% | 3.3\% | 1.1\% | 0.0\% | 28.6\% |
| RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 67.0\% | 33.0\% | 27.5\% | 6.6\% | 3.3\% | 1.1\% | 0.0\% | 28.6\% |
| Female | 40 | 77.5\% | 40.0\% | 37.5\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 20.0\% |
| Male | 51 | 58.8\% | 27.5\% | 19.6\% | 11.8\% | 3.9\% | 2.0\% | 0.0\% | 35.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 66.7\% | 25.0\% | 33.3\% | 8.3\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| Hispanic | 7 | 57.1\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 66.7\% | 31.8\% | 27.3\% | 7.6\% | 3.0\% | 0.0\% | 0.0\% | 30.3\% |
| General Education Students | 73 | 71.2\% | 41.1\% | 28.8\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 28.8\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 22.2\% | 27.8\% | 16.7\% | 5.6\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 76.1\% | 45.7\% | 23.9\% | 6.5\% | 4.3\% | 2.2\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 45 | 57.8\% | 20.0\% | 31.1\% | 6.7\% | 2.2\% | 0.0\% | 0.0\% | 40.0\% |
| Not Migrant | 91 | 67.0\% | 33.0\% | 27.5\% | 6.6\% | 3.3\% | 1.1\% | 0.0\% | 28.6\% |

RENSSELAER / RENSSELAER JUNIORISENIOR HIGH: 2006 Total Cohort - 6 Year Outcome

| All Students | 75 | $78.7 \%$ | $30.7 \%$ | $41.3 \%$ | $6.7 \%$ | $4.0 \%$ | $1.3 \%$ | $0.0 \%$ | $16.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $86.1 \%$ | $36.1 \%$ | $38.9 \%$ | $11.1 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 39 | $71.8 \%$ | $25.6 \%$ | $43.6 \%$ | $2.6 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $20.5 \%$ |
| Black | 12 | $75.0 \%$ | $33.3 \%$ | $33.3 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: RENSSELAER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.0\% | 1.7\% | 2.5\% | 9.3\% |
| Female | 54 | 90.7\% | 44.4\% | 37.0\% | 9.3\% | 0.0\% | 1.9\% | 0.0\% | 7.4\% |
| Male | 64 | 82.8\% | 39.1\% | 39.1\% | 4.7\% | 0.0\% | 1.6\% | 4.7\% | 10.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 90.4\% | 47.1\% | 40.4\% | 2.9\% | 0.0\% | 1.0\% | 1.9\% | 6.7\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 0.0\% | 7.1\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.0\% | 1.7\% | 2.5\% | 9.3\% |
| Economically Disadvantaged | 16 | 68.8\% | 12.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 18.8\% |
| Not Economically Disadvantaged | 102 | 89.2\% | 46.1\% | 37.3\% | 5.9\% | 0.0\% | 2.0\% | 1.0\% | 7.8\% |
| Not Migrant | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.0\% | 1.7\% | 2.5\% | 9.3\% |
| BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.0\% | 1.7\% | 2.5\% | 9.3\% |
| Female | 54 | 90.7\% | 44.4\% | 37.0\% | 9.3\% | 0.0\% | 1.9\% | 0.0\% | 7.4\% |
| Male | 64 | 82.8\% | 39.1\% | 39.1\% | 4.7\% | 0.0\% | 1.6\% | 4.7\% | 10.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 90.4\% | 47.1\% | 40.4\% | 2.9\% | 0.0\% | 1.0\% | 1.9\% | 6.7\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 0.0\% | 7.1\% | 7.1\% | 28.6\% |
| Not Limited English Proficient | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.0\% | 1.7\% | 2.5\% | 9.3\% |
| Economically Disadvantaged | 16 | 68.8\% | 12.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 18.8\% |
| Not Economically Disadvantaged | 102 | 89.2\% | 46.1\% | 37.3\% | 5.9\% | 0.0\% | 2.0\% | 1.0\% | 7.8\% |
| Not Migrant | 118 | 86.4\% | 41.5\% | 38.1\% | 6.8\% | 0.0\% | 1.7\% | 2.5\% | 9.3\% |
| BRUNSWICK CENTRAL I TAMARAC MIDDLE SCHOOL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 87.8\% | 53.7\% | 25.2\% | 8.9\% | 0.8\% | 0.0\% | 1.6\% | 9.8\% |
| Female | 69 | 92.8\% | 65.2\% | 17.4\% | 10.1\% | 1.4\% | 0.0\% | 1.4\% | 4.3\% |
| Male | 54 | 81.5\% | 38.9\% | 35.2\% | 7.4\% | 0.0\% | 0.0\% | 1.9\% | 16.7\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 119 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 111 | 91.0\% | 59.5\% | 26.1\% | 5.4\% | 0.0\% | 0.0\% | 0.9\% | 8.1\% |
| Students with Disabilities | 12 | 58.3\% | 0.0\% | 16.7\% | 41.7\% | 8.3\% | 0.0\% | 8.3\% | 25.0\% |
| Not Limited English Proficient | 123 | 87.8\% | 53.7\% | 25.2\% | 8.9\% | 0.8\% | 0.0\% | 1.6\% | 9.8\% |
| Economically Disadvantaged | 14 | 71.4\% | 35.7\% | 21.4\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 21.4\% |
| Not Economically Disadvantaged | 109 | 89.9\% | 56.0\% | 25.7\% | 8.3\% | 0.0\% | 0.0\% | 1.8\% | 8.3\% |
| Not Migrant | 123 | 87.8\% | 53.7\% | 25.2\% | 8.9\% | 0.8\% | 0.0\% | 1.6\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: RENSSELAER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{TROY I TROY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 342 \& 77.5\% \& 21.9\% \& 46.5\% \& 9.1\% \& 2.9\% \& 11.7\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 171 \& 81.9\% \& 29.8\% \& 44.4\% \& 7.6\% \& 1.8\% \& 9.4\% \& 0.0\% \& 7.0\% <br>
\hline Male \& 171 \& 73.1\% \& 14.0\% \& 48.5\% \& 10.5\% \& 4.1\% \& 14.0\% \& 0.0\% \& 8.8\% <br>
\hline Black \& 116 \& 75.0\% \& 12.1\% \& 48.3\% \& 14.7\% \& 3.4\% \& 13.8\% \& 0.0\% \& 7.8\% <br>
\hline Hispanic \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 178 \& 80.3\% \& 31.5\% \& 44.9\% \& 3.9\% \& 1.7\% \& 10.1\% \& 0.0\% \& 7.9\% <br>
\hline General Education Students \& 274 \& 83.6\% \& 27.0\% \& 54.0\% \& 2.6\% \& 0.0\% \& 9.9\% \& 0.0\% \& 6.6\% <br>
\hline Students with Disabilities \& 68 \& 52.9\% \& 1.5\% \& 16.2\% \& 35.3\% \& 14.7\% \& 19.1\% \& 0.0\% \& 13.2\% <br>
\hline Not Limited English Proficient \& 340 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 171 \& 71.9\% \& 12.9\% \& 45.0\% \& 14.0\% \& 5.3\% \& 15.8\% \& 0.0\% \& 7.0\% <br>
\hline Not Economically Disadvantaged \& 171 \& 83.0\% \& 31.0\% \& 48.0\% \& 4.1\% \& 0.6\% \& 7.6\% \& 0.0\% \& 8.8\% <br>
\hline Not Migrant \& 342 \& 77.5\% \& 21.9\% \& 46.5\% \& 9.1\% \& 2.9\% \& 11.7\% \& 0.0\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{TROY I TROY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 342 \& 73.4\% \& 21.9\% \& 43.6\% \& 7.9\% \& 2.9\% \& 15.8\% \& 0.0\% \& 7.9\% <br>
\hline Female \& 171 \& 78.4\% \& 29.8\% \& 42.1\% \& 6.4\% \& 1.8\% \& 12.9\% \& 0.0\% \& 7.0\% <br>
\hline Male \& 171 \& 68.4\% \& 14.0\% \& 45.0\% \& 9.4\% \& 4.1\% \& 18.7\% \& 0.0\% \& 8.8\% <br>
\hline Black \& 116 \& 69.8\% \& 12.1\% \& 45.7\% \& 12.1\% \& 3.4\% \& 19.0\% \& 0.0\% \& 7.8\% <br>
\hline Hispanic \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 178 \& 77.5\% \& 31.5\% \& 42.7\% \& 3.4\% \& 1.7\% \& 12.9\% \& 0.0\% \& 7.9\% <br>
\hline General Education Students \& 274 \& 79.6\% \& 27.0\% \& 50.4\% \& 2.2\% \& 0.0\% \& 13.9\% \& 0.0\% \& 6.6\% <br>
\hline Students with Disabilities \& 68 \& 48.5\% \& 1.5\% \& 16.2\% \& 30.9\% \& 14.7\% \& 23.5\% \& 0.0\% \& 13.2\% <br>
\hline Not Limited English Proficient \& 340 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 171 \& 67.8\% \& 12.9\% \& 42.1\% \& 12.9\% \& 5.3\% \& 19.9\% \& 0.0\% \& 7.0\% <br>
\hline Not Economically Disadvantaged \& 171 \& 78.9\% \& 31.0\% \& 45.0\% \& 2.9\% \& 0.6\% \& 11.7\% \& 0.0\% \& 8.8\% <br>
\hline Not Migrant \& 342 \& 73.4\% \& 21.9\% \& 43.6\% \& 7.9\% \& 2.9\% \& 15.8\% \& 0.0\% \& 7.9\% <br>
\hline \multicolumn{10}{|l|}{TROY I TROY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 335 \& 76.4\% \& 24.5\% \& 40.9\% \& 11.0\% \& 2.7\% \& 5.7\% \& 0.0\% \& 15.2\% <br>
\hline Female \& 162 \& 77.8\% \& 24.1\% \& 42.6\% \& 11.1\% \& 2.5\% \& 3.7\% \& 0.0\% \& 16.0\% <br>
\hline Male \& 173 \& 75.1\% \& 24.9\% \& 39.3\% \& 11.0\% \& 2.9\% \& 7.5\% \& 0.0\% \& 14.5\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 109 \& 70.6\% \& 12.8\% \& 42.2\% \& 15.6\% \& 2.8\% \& 11.0\% \& 0.0\% \& 15.6\% <br>
\hline Hispanic \& 41 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 181 \& 79.6\% \& 32.6\% \& 40.3\% \& 6.6\% \& 1.7\% \& 2.2\% \& 0.0\% \& 16.6\% <br>
\hline General Education Students \& 281 \& 79.7\% \& 28.8\% \& 43.4\% \& 7.5\% \& 0.0\% \& 5.7\% \& 0.0\% \& 14.6\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLARKSTOWN / BIRCHWOOD SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 14 \& 78.6\% \& 7.1\% \& 57.1\% \& 14.3\% \& 0.0\% \& 7.1\% \& 7.1\% \& 7.1\% <br>
\hline Female \& 9 \& 88.9\% \& 0.0\% \& 77.8\% \& 11.1\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% <br>
\hline Male \& 5 \& 60.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 20.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& 77.8\% \& 11.1\% \& 44.4\% \& 22.2\% \& 0.0\% \& 11.1\% \& 11.1\% \& 0.0\% <br>
\hline General Education Students \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 14 \& 78.6\% \& 7.1\% \& 57.1\% \& 14.3\% \& 0.0\% \& 7.1\% \& 7.1\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 9 \& 88.9\% \& 11.1\% \& 66.7\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 14 \& 78.6\% \& 7.1\% \& 57.1\% \& 14.3\% \& 0.0\% \& 7.1\% \& 7.1\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN / BIRCHWOOD SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 14 \& 57.1\% \& 7.1\% \& 35.7\% \& 14.3\% \& 0.0\% \& 28.6\% \& 7.1\% \& 7.1\% <br>
\hline Female \& 9 \& 66.7\% \& 0.0\% \& 55.6\% \& 11.1\% \& 0.0\% \& 22.2\% \& 11.1\% \& 0.0\% <br>
\hline Male \& 5 \& 40.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 9 \& 55.6\% \& 11.1\% \& 22.2\% \& 22.2\% \& 0.0\% \& 33.3\% \& 11.1\% \& 0.0\% <br>
\hline General Education Students \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 14 \& 57.1\% \& 7.1\% \& 35.7\% \& 14.3\% \& 0.0\% \& 28.6\% \& 7.1\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 5 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 9 \& 55.6\% \& 11.1\% \& 33.3\% \& 11.1\% \& 0.0\% \& 44.4\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 14 \& 57.1\% \& 7.1\% \& 35.7\% \& 14.3\% \& 0.0\% \& 28.6\% \& 7.1\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{CLARKSTOWN / BIRCHWOOD SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 14 \& 78.6\% \& 7.1\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 7.1\% <br>
\hline Female \& 3 \& 66.7\% \& 0.0\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Male \& 11 \& 81.8\% \& 9.1\% \& 54.5\% \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 14 \& 78.6\% \& 7.1\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 14 \& 78.6\% \& 7.1\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 7.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ROCKLAND | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLARKSTOWN / BIRCHWOOD SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 14 | 78.6\% | 7.1\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% |
| Female | 3 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Male | 11 | 81.8\% | 9.1\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 14 | 78.6\% | 7.1\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 14 | 78.6\% | 7.1\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 7.1\% |
| CLARKSTOWN / BIRCHWOOD SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Female | 3 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 9 | 88.9\% | 11.1\% | 55.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 83.3\% | 8.3\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% |
| CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 355 | 96.1\% | 67.3\% | 25.9\% | 2.8\% | 0.0\% | 2.3\% | 0.6\% | 1.1\% |
| Female | 187 | 97.3\% | 70.6\% | 24.6\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 0.5\% |
| Male | 168 | 94.6\% | 63.7\% | 27.4\% | 3.6\% | 0.0\% | 2.4\% | 1.2\% | 1.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | 88.9\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Hispanic | 31 | 93.5\% | 45.2\% | 45.2\% | 3.2\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Asian/Pacific Islander | 56 | 100.0\% | 78.6\% | 19.6\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 254 | 96.5\% | 68.1\% | 25.2\% | 3.1\% | 0.0\% | 1.6\% | 0.8\% | 1.2\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 316 | 97.5\% | 74.1\% | 23.4\% | 0.0\% | 0.0\% | 1.3\% | 0.6\% | 0.6\% |
| Students with Disabilities | 39 | 84.6\% | 12.8\% | 46.2\% | 25.6\% | 0.0\% | 10.3\% | 0.0\% | 5.1\% |
| Not Limited English Proficient | 351 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 89.3\% | 21.4\% | 60.7\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 327 | 96.6\% | 71.3\% | 22.9\% | 2.4\% | 0.0\% | 1.8\% | 0.6\% | 0.9\% |
| Not Migrant | 355 | 96.1\% | 67.3\% | 25.9\% | 2.8\% | 0.0\% | 2.3\% | 0.6\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 355 \& 95.2\% \& 67.0\% \& 25.6\% \& 2.5\% \& 0.0\% \& 3.1\% \& 0.6\% \& 1.1\% <br>
\hline Female \& 187 \& 97.3\% \& 70.6\% \& 24.6\% \& 2.1\% \& 0.0\% \& 2.1\% \& 0.0\% \& 0.5\% <br>
\hline Male \& 168 \& 92.9\% \& 63.1\% \& 26.8\% \& 3.0\% \& 0.0\% \& 4.2\% \& 1.2\% \& 1.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 9 \& 77.8\% \& 55.6\% \& 22.2\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 31 \& 93.5\% \& 45.2\% \& 45.2\% \& 3.2\% \& 0.0\% \& 3.2\% \& 0.0\% \& 3.2\% <br>
\hline Asian/Pacific Islander \& 56 \& 96.4\% \& 76.8\% \& 19.6\% \& 0.0\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline White \& 254 \& 96.5\% \& 68.1\% \& 25.2\% \& 3.1\% \& 0.0\% \& 1.6\% \& 0.8\% \& 1.2\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 316 \& 96.8\% \& 73.7\% \& 23.1\% \& 0.0\% \& 0.0\% \& 1.9\% \& 0.6\% \& 0.6\% <br>
\hline Students with Disabilities \& 39 \& 82.1\% \& 12.8\% \& 46.2\% \& 23.1\% \& 0.0\% \& 12.8\% \& 0.0\% \& 5.1\% <br>
\hline Not Limited English Proficient \& 351 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 28 \& 82.1\% \& 17.9\% \& 60.7\% \& 3.6\% \& 0.0\% \& 14.3\% \& 0.0\% \& 3.6\% <br>
\hline Not Economically Disadvantaged \& 327 \& 96.3\% \& 71.3\% \& 22.6\% \& 2.4\% \& 0.0\% \& 2.1\% \& 0.6\% \& 0.9\% <br>
\hline Not Migrant \& 355 \& 95.2\% \& 67.0\% \& 25.6\% \& 2.5\% \& 0.0\% \& 3.1\% \& 0.6\% \& 1.1\% <br>
\hline
\end{tabular}

CLARKSTOWN I CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 387 | 98.7\% | 65.6\% | 26.9\% | 6.2\% | 0.0\% | 0.0\% | 0.5\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | 98.4\% | 70.5\% | 22.1\% | 5.8\% | 0.0\% | 0.0\% | 0.5\% | 1.1\% |
| Male | 197 | 99.0\% | 60.9\% | 31.5\% | 6.6\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 30 | 93.3\% | 40.0\% | 43.3\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 63 | 100.0\% | 82.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 283 | 98.9\% | 66.1\% | 26.5\% | 6.4\% | 0.0\% | 0.0\% | 0.7\% | 0.4\% |
| General Education Students | 341 | 99.4\% | 73.0\% | 25.2\% | 1.2\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% |
| Students with Disabilities | 46 | 93.5\% | 10.9\% | 39.1\% | 43.5\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% |
| Not Limited English Proficient | 384 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 94.1\% | 58.8\% | 23.5\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Not Economically Disadvantaged | 370 | 98.9\% | 65.9\% | 27.0\% | 5.9\% | 0.0\% | 0.0\% | 0.3\% | 0.8\% |
| Not Migrant | 387 | 98.7\% | 65.6\% | 26.9\% | 6.2\% | 0.0\% | 0.0\% | 0.5\% | 0.8\% |

CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 387 | $98.7 \%$ | $65.6 \%$ | $26.9 \%$ | $6.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | $98.4 \%$ | $70.5 \%$ | $22.1 \%$ | $5.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $1.1 \%$ |
| Male | 197 | $99.0 \%$ | $60.9 \%$ | $31.5 \%$ | $6.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $0.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 30 | $93.3 \%$ | $40.0 \%$ | $43.3 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
COUNTY: ROCKLAND
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 63 | 100.0\% | 82.5\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 283 | 98.9\% | 66.1\% | 26.5\% | 6.4\% | 0.0\% | 0.0\% | 0.7\% | 0.4\% |
| 341 | 99.4\% | 73.0\% | 25.2\% | 1.2\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% |
| 46 | 93.5\% | 10.9\% | 39.1\% | 43.5\% | 0.0\% | 0.0\% | 2.2\% | 4.3\% |
| 384 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 17 | 94.1\% | 58.8\% | 23.5\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| 370 | 98.9\% | 65.9\% | 27.0\% | 5.9\% | 0.0\% | 0.0\% | 0.3\% | 0.8\% |
| 387 | 98.7\% | 65.6\% | 26.9\% | 6.2\% | 0.0\% | 0.0\% | 0.5\% | 0.8\% |


| CLARKSTOWN I CLARKSTOWN NORTH SENIOR HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 389 | $96.9 \%$ | $61.4 \%$ | $29.3 \%$ | $6.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $2.8 \%$ |
| Female | 203 | $97.5 \%$ | $65.5 \%$ | $25.1 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $2.0 \%$ |
| Male | 186 | $96.2 \%$ | $57.0 \%$ | $33.9 \%$ | $5.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Black | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 34 | $88.2 \%$ | $23.5 \%$ | $50.0 \%$ | $14.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 61 | $98.4 \%$ | $86.9 \%$ | $11.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| White | 287 | $97.6 \%$ | $60.3 \%$ | $30.7 \%$ | $6.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $2.1 \%$ |
| General Education Students | 342 | $98.0 \%$ | $68.1 \%$ | $28.9 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $1.8 \%$ |
| Students with Disabilities | 47 | $89.4 \%$ | $12.8 \%$ | $31.9 \%$ | $44.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.6 \%$ |
| Not Limited English Proficient | 379 | $97.1 \%$ | $62.3 \%$ | $29.0 \%$ | $5.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $2.6 \%$ |
| Limited English Proficient | 10 | $90.0 \%$ | $30.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Economically Disadvantaged | 20 | $100.0 \%$ | $50.0 \%$ | $35.0 \%$ | $15.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 369 | $96.7 \%$ | $62.1 \%$ | $29.0 \%$ | $5.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $3.0 \%$ |
| Not Migrant | 389 | $96.9 \%$ | $61.4 \%$ | $29.3 \%$ | $6.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.3 \%$ | $2.8 \%$ |


| All Students | 371 | 95.4\% | 55.8\% | 36.1\% | 3.5\% | 0.5\% | 2.7\% | 0.5\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 97.1\% | 60.2\% | 34.5\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 0.6\% |
| Male | 200 | 94.0\% | 52.0\% | 37.5\% | 4.5\% | 1.0\% | 3.0\% | 1.0\% | 1.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Hispanic | 35 | 100.0\% | 45.7\% | 45.7\% | 8.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 51 | 96.1\% | 76.5\% | 19.6\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| White | 261 | 95.4\% | 55.9\% | 36.0\% | 3.4\% | 0.8\% | 2.3\% | 0.8\% | 0.8\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 97.5\% | 63.2\% | 34.3\% | 0.0\% | 0.0\% | 1.2\% | 0.3\% | 0.9\% |
| Students with Disabilities | 50 | 82.0\% | 8.0\% | 48.0\% | 26.0\% | 4.0\% | 12.0\% | 2.0\% | 0.0\% |
| Not Limited English Proficient | 367 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 90.5\% | 19.0\% | 66.7\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 350 | 95.7\% | 58.0\% | 34.3\% | 3.4\% | 0.6\% | 2.3\% | 0.6\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^29]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND
District/School/Cohort
Student Subgroup
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Cesignation |  |  |
| of Cohort | Designation, | Regents or |
| Members | Performance |  |
| 371 | $95.4 \%$ | $55.8 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
|  | Designation) | | Diploma |
| :---: |
|  |
|  |
| $36.1 \%$ |


|  |  | Transferred |
| :---: | :---: | :---: |
|  |  | to |

Dropped
Out
$0.8 \%$
CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 371 | 94.6\% | 55.8\% | 35.3\% | 3.5\% | 0.5\% | 3.5\% | 0.5\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 95.9\% | 60.2\% | 33.3\% | 2.3\% | 0.0\% | 3.5\% | 0.0\% | 0.6\% |
| Male | 200 | 93.5\% | 52.0\% | 37.0\% | 4.5\% | 1.0\% | 3.5\% | 1.0\% | 1.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 17 | 82.4\% | 17.6\% | 58.8\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Hispanic | 35 | 97.1\% | 45.7\% | 42.9\% | 8.6\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 51 | 96.1\% | 76.5\% | 19.6\% | 0.0\% | 0.0\% | 3.9\% | 0.0\% | 0.0\% |
| White | 261 | 95.0\% | 55.9\% | 35.6\% | 3.4\% | 0.8\% | 2.7\% | 0.8\% | 0.8\% |
| Multiracial | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 321 | 96.6\% | 63.2\% | 33.3\% | 0.0\% | 0.0\% | 2.2\% | 0.3\% | 0.9\% |
| Students with Disabilities | 50 | 82.0\% | 8.0\% | 48.0\% | 26.0\% | 4.0\% | 12.0\% | 2.0\% | 0.0\% |
| Not Limited English Proficient | 367 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 90.5\% | 19.0\% | 66.7\% | 4.8\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 350 | 94.9\% | 58.0\% | 33.4\% | 3.4\% | 0.6\% | 3.1\% | 0.6\% | 0.9\% |
| Not Migrant | 371 | 94.6\% | 55.8\% | 35.3\% | 3.5\% | 0.5\% | 3.5\% | 0.5\% | 0.8\% |


| All Students | 395 | 97.5\% | 63.0\% | 31.1\% | 3.3\% | 0.3\% | 0.5\% | 0.3\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | 97.3\% | 73.9\% | 20.1\% | 3.3\% | 0.5\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 211 | 97.6\% | 53.6\% | 40.8\% | 3.3\% | 0.0\% | 0.0\% | 0.5\% | 1.9\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 91.4\% | 57.1\% | 34.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| Asian/Pacific Islander | 56 | 96.4\% | 76.8\% | 17.9\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% |
| White | 280 | 98.6\% | 64.3\% | 31.1\% | 3.2\% | 0.0\% | 0.4\% | 0.4\% | 0.7\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 362 | 98.1\% | 66.9\% | 29.3\% | 1.9\% | 0.0\% | 0.3\% | 0.0\% | 1.7\% |
| Students with Disabilities | 33 | 90.9\% | 21.2\% | 51.5\% | 18.2\% | 3.0\% | 3.0\% | 3.0\% | 0.0\% |
| Not Limited English Proficient | 392 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 94.7\% | 31.6\% | 52.6\% | 10.5\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 376 | 97.6\% | 64.6\% | 30.1\% | 2.9\% | 0.3\% | 0.3\% | 0.3\% | 1.6\% |
| Not Migrant | 395 | 97.5\% | 63.0\% | 31.1\% | 3.3\% | 0.3\% | 0.5\% | 0.3\% | 1.5\% |

CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 395 | $97.5 \%$ | $63.0 \%$ | $31.1 \%$ | $3.3 \%$ | $0.3 \%$ | $0.5 \%$ | $0.3 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 184 | $97.3 \%$ | $73.9 \%$ | $20.1 \%$ | $3.3 \%$ | $0.5 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ |
| Male | 211 | $97.6 \%$ | $53.6 \%$ | $40.8 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.5 \%$ | $1.9 \%$ |
| Black | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 35 | $91.4 \%$ | $57.1 \%$ | $34.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HAVERSTRAW-STONY POINT I FIELDSTONE SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HAVERSTRAW-STONY POINT I FIELDSTONE SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NANUET I NANUET SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.7\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 96.6\% | 68.2\% | 27.3\% | 1.1\% | 1.1\% | 0.0\% | 1.1\% | 1.1\% |
| Male | 63 | 98.4\% | 54.0\% | 41.3\% | 3.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| Asian/Pacific Islander | 25 | 100.0\% | 84.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 99 | 98.0\% | 67.7\% | 28.3\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 140 | 98.6\% | 67.1\% | 30.7\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 63.6\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 140 | 97.1\% | 64.3\% | 30.7\% | 2.1\% | 1.4\% | 0.0\% | 0.7\% | 0.7\% |
| Not Migrant | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.7\% | 0.7\% |
| NANUET I NANUET SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.7\% | 0.7\% |
| Female | 88 | 96.6\% | 68.2\% | 27.3\% | 1.1\% | 1.1\% | 0.0\% | 1.1\% | 1.1\% |
| Male | 63 | 98.4\% | 54.0\% | 41.3\% | 3.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 10 | 100.0\% | 30.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% | 5.9\% |
| Asian/Pacific Islander | 25 | 100.0\% | 84.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 99 | 98.0\% | 67.7\% | 28.3\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 140 | 98.6\% | 67.1\% | 30.7\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 63.6\% | 18.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 150 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 36.4\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 140 | 97.1\% | 64.3\% | 30.7\% | 2.1\% | 1.4\% | 0.0\% | 0.7\% | 0.7\% |
| Not Migrant | 151 | 97.4\% | 62.3\% | 33.1\% | 2.0\% | 1.3\% | 0.0\% | 0.7\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NANUET I NANUET SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 183 \& 91.3\% \& 45.9\% \& 41.5\% \& 3.8\% \& 2.7\% \& 0.0\% \& 1.1\% \& 4.9\% <br>
\hline Female \& 91 \& 92.3\% \& 54.9\% \& 34.1\% \& 3.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 5.5\% <br>
\hline Male \& 92 \& 90.2\% \& 37.0\% \& 48.9\% \& 4.3\% \& 3.3\% \& 0.0\% \& 2.2\% \& 4.3\% <br>
\hline Black \& 11 \& 90.9\% \& 54.5\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Hispanic \& 19 \& 78.9\% \& 26.3\% \& 47.4\% \& 5.3\% \& 10.5\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Asian/Pacific Islander \& 19 \& 94.7\% \& 78.9\% \& 15.8\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 134 \& 92.5\% \& 43.3\% \& 44.8\% \& 4.5\% \& 1.5\% \& 0.0\% \& 0.7\% \& 5.2\% <br>
\hline General Education Students \& 157 \& 94.3\% \& 53.5\% \& 39.5\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 4.5\% <br>
\hline Students with Disabilities \& 26 \& 73.1\% \& 0.0\% \& 53.8\% \& 19.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 181 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 9 \& 66.7\% \& 44.4\% \& 11.1\% \& 11.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 174 \& 92.5\% \& 46.0\% \& 43.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 1.1\% \& 4.6\% <br>
\hline Not Migrant \& 183 \& 91.3\% \& 45.9\% \& 41.5\% \& 3.8\% \& 2.7\% \& 0.0\% \& 1.1\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{NANUET / NANUET SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 183 \& 91.3\% \& 45.9\% \& 41.5\% \& 3.8\% \& 2.7\% \& 0.0\% \& 1.1\% \& 4.9\% <br>
\hline Female \& 91 \& 92.3\% \& 54.9\% \& 34.1\% \& 3.3\% \& 2.2\% \& 0.0\% \& 0.0\% \& 5.5\% <br>
\hline Male \& 92 \& 90.2\% \& 37.0\% \& 48.9\% \& 4.3\% \& 3.3\% \& 0.0\% \& 2.2\% \& 4.3\% <br>
\hline Black \& 11 \& 90.9\% \& 54.5\% \& 36.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% \& 0.0\% <br>
\hline Hispanic \& 19 \& 78.9\% \& 26.3\% \& 47.4\% \& 5.3\% \& 10.5\% \& 0.0\% \& 0.0\% \& 10.5\% <br>
\hline Asian/Pacific Islander \& 19 \& 94.7\% \& 78.9\% \& 15.8\% \& 0.0\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 134 \& 92.5\% \& 43.3\% \& 44.8\% \& 4.5\% \& 1.5\% \& 0.0\% \& 0.7\% \& 5.2\% <br>
\hline General Education Students \& 157 \& 94.3\% \& 53.5\% \& 39.5\% \& 1.3\% \& 0.0\% \& 0.0\% \& 1.3\% \& 4.5\% <br>
\hline Students with Disabilities \& 26 \& 73.1\% \& 0.0\% \& 53.8\% \& 19.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 181 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 9 \& 66.7\% \& 44.4\% \& 11.1\% \& 11.1\% \& 22.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 174 \& 92.5\% \& 46.0\% \& 43.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 1.1\% \& 4.6\% <br>
\hline Not Migrant \& 183 \& 91.3\% \& 45.9\% \& 41.5\% \& 3.8\% \& 2.7\% \& 0.0\% \& 1.1\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{NANUET / NANUET SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 163 \& 93.9\% \& 55.2\% \& 37.4\% \& 1.2\% \& 1.8\% \& 0.0\% \& 1.2\% \& 3.1\% <br>
\hline Female \& 83 \& 94.0\% \& 57.8\% \& 34.9\% \& 1.2\% \& 1.2\% \& 0.0\% \& 1.2\% \& 3.6\% <br>
\hline Male \& 80 \& 93.8\% \& 52.5\% \& 40.0\% \& 1.3\% \& 2.5\% \& 0.0\% \& 1.3\% \& 2.5\% <br>
\hline Black \& 8 \& 100.0\% \& 37.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 18 \& 83.3\% \& 22.2\% \& 61.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Asian/Pacific Islander \& 24 \& 95.8\% \& 75.0\% \& 20.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline White \& 113 \& 94.7\% \& 57.5\% \& 36.3\% \& 0.9\% \& 0.9\% \& 0.0\% \& 1.8\% \& 2.7\% <br>
\hline General Education Students \& 145 \& 96.6\% \& 61.4\% \& 34.5\% \& 0.7\% \& 0.0\% \& 0.0\% \& 0.7\% \& 2.8\% <br>
\hline Students with Disabilities \& 18 \& 72.2\% \& 5.6\% \& 61.1\% \& 5.6\% \& 16.7\% \& 0.0\% \& 5.6\% \& 5.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 159 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 13 \& 92.3\% \& 23.1\% \& 61.5\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 150 \& 94.0\% \& 58.0\% \& 35.3\% \& 0.7\% \& 2.0\% \& 0.0\% \& 1.3\% \& 2.7\% <br>
\hline Not Migrant \& 163 \& 93.9\% \& 55.2\% \& 37.4\% \& 1.2\% \& 1.8\% \& 0.0\% \& 1.2\% \& 3.1\% <br>
\hline \multicolumn{10}{|l|}{HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 656 \& 83.2\% \& 32.5\% \& 47.1\% \& 3.7\% \& 0.6\% \& 9.9\% \& 0.2\% \& 6.1\% <br>
\hline Female \& 316 \& 86.4\% \& 38.3\% \& 46.8\% \& 1.3\% \& 0.6\% \& 8.5\% \& 0.3\% \& 4.1\% <br>
\hline Male \& 340 \& 80.3\% \& 27.1\% \& 47.4\% \& 5.9\% \& 0.6\% \& 11.2\% \& 0.0\% \& 7.9\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 87 \& 86.2\% \& 21.8\% \& 57.5\% \& 6.9\% \& 3.4\% \& 6.9\% \& 0.0\% \& 3.4\% <br>
\hline Hispanic \& 258 \& 72.5\% \& 20.2\% \& 48.1\% \& 4.3\% \& 0.0\% \& 16.7\% \& 0.4\% \& 10.5\% <br>
\hline Asian/Pacific Islander \& 28 \& 85.7\% \& 57.1\% \& 28.6\% \& 0.0\% \& 0.0\% \& 10.7\% \& 0.0\% \& 3.6\% <br>
\hline White \& 277 \& 92.4\% \& 45.5\% \& 44.4\% \& 2.5\% \& 0.4\% \& 4.0\% \& 0.0\% \& 3.2\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 558 \& 86.6\% \& 37.8\% \& 48.7\% \& 0.0\% \& 0.0\% \& 8.1\% \& 0.2\% \& 5.2\% <br>
\hline Students with Disabilities \& 98 \& 64.3\% \& 2.0\% \& 37.8\% \& 24.5\% \& 4.1\% \& 20.4\% \& 0.0\% \& 11.2\% <br>
\hline Not Limited English Proficient \& 615 \& 87.2\% \& 34.6\% \& 48.6\% \& 3.9\% \& 0.7\% \& 6.8\% \& 0.2\% \& 5.2\% <br>
\hline Limited English Proficient \& 41 \& 24.4\% \& 0.0\% \& 24.4\% \& 0.0\% \& 0.0\% \& 56.1\% \& 0.0\% \& 19.5\% <br>
\hline Economically Disadvantaged \& 246 \& 74.4\% \& 17.5\% \& 51.6\% \& 5.3\% \& 0.8\% \& 17.1\% \& 0.0\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 410 \& 88.5\% \& 41.5\% \& 44.4\% \& 2.7\% \& 0.5\% \& 5.6\% \& 0.2\% \& 5.1\% <br>
\hline Not Migrant \& 656 \& 83.2\% \& 32.5\% \& 47.1\% \& 3.7\% \& 0.6\% \& 9.9\% \& 0.2\% \& 6.1\% <br>
\hline
\end{tabular}

| HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 656 | $81.3 \%$ | $32.3 \%$ | $45.7 \%$ | $3.2 \%$ | $0.6 \%$ | $11.9 \%$ | $0.2 \%$ | $6.1 \%$ |
| Female | 316 | $84.5 \%$ | $38.0 \%$ | $45.3 \%$ | $1.3 \%$ | $0.6 \%$ | $10.4 \%$ | $0.3 \%$ | $4.1 \%$ |
| Male | 340 | $78.2 \%$ | $27.1 \%$ | $46.2 \%$ | $5.0 \%$ | $0.6 \%$ | $13.2 \%$ | $0.0 \%$ | $7.9 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 87 | $82.8 \%$ | $21.8 \%$ | $55.2 \%$ | $5.7 \%$ | $3.4 \%$ | $10.3 \%$ | $0.0 \%$ | $3.4 \%$ |
| Hispanic | 258 | $70.5 \%$ | $19.8 \%$ | $46.9 \%$ | $3.9 \%$ | $0.0 \%$ | $18.6 \%$ | $0.4 \%$ | $10.5 \%$ |
| Asian/Pacific Islander | 28 | $82.1 \%$ | $57.1 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $3.6 \%$ |
| White | 277 | $91.0 \%$ | $45.5 \%$ | $43.3 \%$ | $2.2 \%$ | $0.4 \%$ | $5.4 \%$ | $0.0 \%$ | $3.2 \%$ |
| Multiracial | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 558 | $84.9 \%$ | $37.6 \%$ | $47.3 \%$ | $0.0 \%$ | $0.0 \%$ | $9.7 \%$ | $0.2 \%$ | $5.2 \%$ |
| Students with Disabilities | 98 | $60.2 \%$ | $2.0 \%$ | $36.7 \%$ | $21.4 \%$ | $4.1 \%$ | $24.5 \%$ | $0.0 \%$ | $11.2 \%$ |
| Not Limited English Proficient | 615 | $85.0 \%$ | $34.5 \%$ | $47.2 \%$ | $3.4 \%$ | $0.7 \%$ | $8.9 \%$ | $0.2 \%$ | $5.2 \%$ |
| Limited English Proficient | 41 | $24.4 \%$ | $0.0 \%$ | $24.4 \%$ | $0.0 \%$ | $0.0 \%$ | $56.1 \%$ | $0.0 \%$ | $19.5 \%$ |
| Economically Disadvantaged | 246 | $72.0 \%$ | $17.1 \%$ | $50.4 \%$ | $4.5 \%$ | $0.8 \%$ | $19.5 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Economically Disadvantaged | 410 | $86.8 \%$ | $41.5 \%$ | $42.9 \%$ | $2.4 \%$ | $0.5 \%$ | $7.3 \%$ | $0.2 \%$ | $5.1 \%$ |
| Not Migrant | 656 | $81.3 \%$ | $32.3 \%$ | $45.7 \%$ | $3.2 \%$ | $0.6 \%$ | $11.9 \%$ | $0.2 \%$ | $6.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 676 | 89.2\% | 37.6\% | 44.8\% | 6.8\% | 1.0\% | 1.8\% | 0.4\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 354 | 92.4\% | 43.5\% | 42.9\% | 5.9\% | 0.8\% | 2.0\% | 0.0\% | 4.5\% |
| Male | 322 | 85.7\% | 31.1\% | 46.9\% | 7.8\% | 1.2\% | 1.6\% | 0.9\% | 10.2\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 99 | 91.9\% | 23.2\% | 58.6\% | 10.1\% | 1.0\% | 2.0\% | 1.0\% | 4.0\% |
| Hispanic | 266 | 82.3\% | 20.3\% | 51.5\% | 10.5\% | 1.1\% | 2.3\% | 0.8\% | 13.2\% |
| Asian/Pacific Islander | 26 | 92.3\% | 69.2\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% |
| White | 278 | 94.2\% | 57.2\% | 34.5\% | 2.5\% | 0.7\% | 1.4\% | 0.0\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 588 | 91.2\% | 43.0\% | 44.9\% | 3.2\% | 0.0\% | 1.4\% | 0.5\% | 6.6\% |
| Students with Disabilities | 88 | 76.1\% | 1.1\% | 44.3\% | 30.7\% | 8.0\% | 4.5\% | 0.0\% | 11.4\% |
| Not Limited English Proficient | 638 | 91.5\% | 39.8\% | 45.1\% | 6.6\% | 1.1\% | 1.4\% | 0.3\% | 5.3\% |
| Limited English Proficient | 38 | 50.0\% | 0.0\% | 39.5\% | 10.5\% | 0.0\% | 7.9\% | 2.6\% | 39.5\% |
| Economically Disadvantaged | 226 | 85.4\% | 17.3\% | 58.0\% | 10.2\% | 1.8\% | 2.2\% | 1.3\% | 8.8\% |
| Not Economically Disadvantaged | 450 | 91.1\% | 47.8\% | 38.2\% | 5.1\% | 0.7\% | 1.6\% | 0.0\% | 6.4\% |
| Not Migrant | 676 | 89.2\% | 37.6\% | 44.8\% | 6.8\% | 1.0\% | 1.8\% | 0.4\% | 7.2\% |

HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 676 | 89.1\% | 37.6\% | 44.8\% | 6.7\% | 1.0\% | 1.9\% | 0.4\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 354 | 92.1\% | 43.5\% | 42.9\% | 5.6\% | 0.8\% | 2.3\% | 0.0\% | 4.5\% |
| Male | 322 | 85.7\% | 31.1\% | 46.9\% | 7.8\% | 1.2\% | 1.6\% | 0.9\% | 10.2\% |
| American Indian/Alaska Native | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 99 | 91.9\% | 23.2\% | 58.6\% | 10.1\% | 1.0\% | 2.0\% | 1.0\% | 4.0\% |
| Hispanic | 266 | 82.0\% | 20.3\% | 51.5\% | 10.2\% | 1.1\% | 2.6\% | 0.8\% | 13.2\% |
| Asian/Pacific Islander | 26 | 92.3\% | 69.2\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% |
| White | 278 | 94.2\% | 57.2\% | 34.5\% | 2.5\% | 0.7\% | 1.4\% | 0.0\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 588 | 91.0\% | 43.0\% | 44.9\% | 3.1\% | 0.0\% | 1.5\% | 0.5\% | 6.6\% |
| Students with Disabilities | 88 | 76.1\% | 1.1\% | 44.3\% | 30.7\% | 8.0\% | 4.5\% | 0.0\% | 11.4\% |
| Not Limited English Proficient | 638 | 91.4\% | 39.8\% | 45.1\% | 6.4\% | 1.1\% | 1.6\% | 0.3\% | 5.3\% |
| Limited English Proficient | 38 | 50.0\% | 0.0\% | 39.5\% | 10.5\% | 0.0\% | 7.9\% | 2.6\% | 39.5\% |
| Economically Disadvantaged | 226 | 85.4\% | 17.3\% | 58.0\% | 10.2\% | 1.8\% | 2.2\% | 1.3\% | 8.8\% |
| Not Economically Disadvantaged | 450 | 90.9\% | 47.8\% | 38.2\% | 4.9\% | 0.7\% | 1.8\% | 0.0\% | 6.4\% |
| Not Migrant | 676 | 89.1\% | 37.6\% | 44.8\% | 6.7\% | 1.0\% | 1.9\% | 0.4\% | 7.2\% |

HAVERSTRAW-STONY POINT I NORTH ROCKLAND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 661 | $89.4 \%$ | $36.2 \%$ | $47.7 \%$ | $5.6 \%$ | $1.2 \%$ | $0.6 \%$ | $1.4 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 306 | $90.8 \%$ | $37.6 \%$ | $47.4 \%$ | $5.9 \%$ | $1.3 \%$ | $0.7 \%$ | $1.3 \%$ | $5.2 \%$ |
| Male | 355 | $88.2 \%$ | $34.9 \%$ | $47.9 \%$ | $5.4 \%$ | $1.1 \%$ | $0.6 \%$ | $1.4 \%$ | $8.7 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 93 | $93.5 \%$ | $30.1 \%$ | $52.7 \%$ | $10.8 \%$ | $1.1 \%$ | $0.0 \%$ | $2.2 \%$ | $3.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 224 \& 78.6\% \& 13.8\% \& 56.3\% \& 8.5\% \& 1.8\% \& 1.8\% \& 2.2\% \& 15.2\% <br>
\hline Asian/Pacific Islander \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 320 \& 95.0\% \& 51.9\% \& 40.6\% \& 2.5\% \& 0.9\% \& 0.0\% \& 0.6\% \& 3.1\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 583 \& 91.4\% \& 40.0\% \& 47.2\% \& 4.3\% \& 0.0\% \& 0.7\% \& 1.5\% \& 6.0\% <br>
\hline Students with Disabilities \& 78 \& 74.4\% \& 7.7\% \& 51.3\% \& 15.4\% \& 10.3\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 630 \& 91.3\% \& 37.9\% \& 47.8\% \& 5.6\% \& 1.3\% \& 0.2\% \& 1.1\% \& 5.9\% <br>
\hline Limited English Proficient \& 31 \& 51.6\% \& 0.0\% \& 45.2\% \& 6.5\% \& 0.0\% \& 9.7\% \& 6.5\% \& 32.3\% <br>
\hline Economically Disadvantaged \& 204 \& 86.8\% \& 21.1\% \& 55.4\% \& 10.3\% \& 1.0\% \& 0.5\% \& 1.5\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 457 \& 90.6\% \& 42.9\% \& 44.2\% \& 3.5\% \& 1.3\% \& 0.7\% \& 1.3\% \& 5.7\% <br>
\hline Not Migrant \& 661 \& 89.4\% \& 36.2\% \& 47.7\% \& 5.6\% \& 1.2\% \& 0.6\% \& 1.4\% \& 7.1\% <br>
\hline \multicolumn{10}{|l|}{NYACK I NYACK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 211 \& 87.2\% \& 39.8\% \& 42.2\% \& 5.2\% \& 0.0\% \& 10.0\% \& 0.5\% \& 2.4\% <br>
\hline Female \& 107 \& 91.6\% \& 43.0\% \& 43.9\% \& 4.7\% \& 0.0\% \& 7.5\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 104 \& 82.7\% \& 36.5\% \& 40.4\% \& 5.8\% \& 0.0\% \& 12.5\% \& 1.0\% \& 3.8\% <br>
\hline Black \& 57 \& 80.7\% \& 17.5\% \& 50.9\% \& 12.3\% \& 0.0\% \& 17.5\% \& 1.8\% \& 0.0\% <br>
\hline Hispanic \& 26 \& 76.9\% \& 23.1\% \& 42.3\% \& 11.5\% \& 0.0\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline Asian/Pacific Islander \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 108 \& 94.4\% \& 52.8\% \& 40.7\% \& 0.9\% \& 0.0\% \& 3.7\% \& 0.0\% \& 1.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 193 \& 89.6\% \& 43.5\% \& 42.0\% \& 4.1\% \& 0.0\% \& 7.8\% \& 0.5\% \& 2.1\% <br>
\hline Students with Disabilities \& 18 \& 61.1\% \& 0.0\% \& 44.4\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 46 \& 73.9\% \& 8.7\% \& 52.2\% \& 13.0\% \& 0.0\% \& 23.9\% \& 0.0\% \& 2.2\% <br>
\hline Not Economically Disadvantaged \& 165 \& 90.9\% \& 48.5\% \& 39.4\% \& 3.0\% \& 0.0\% \& 6.1\% \& 0.6\% \& 2.4\% <br>
\hline Not Migrant \& 211 \& 87.2\% \& 39.8\% \& 42.2\% \& 5.2\% \& 0.0\% \& 10.0\% \& 0.5\% \& 2.4\% <br>
\hline \multicolumn{10}{|l|}{NYACK / NYACK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 211 \& 86.3\% \& 39.8\% \& 41.2\% \& 5.2\% \& 0.0\% \& 10.9\% \& 0.5\% \& 2.4\% <br>
\hline Female \& 107 \& 91.6\% \& 43.0\% \& 43.9\% \& 4.7\% \& 0.0\% \& 7.5\% \& 0.0\% \& 0.9\% <br>
\hline Male \& 104 \& 80.8\% \& 36.5\% \& 38.5\% \& 5.8\% \& 0.0\% \& 14.4\% \& 1.0\% \& 3.8\% <br>
\hline Black \& 57 \& 77.2\% \& 17.5\% \& 47.4\% \& 12.3\% \& 0.0\% \& 21.1\% \& 1.8\% \& 0.0\% <br>
\hline Hispanic \& 26 \& 76.9\% \& 23.1\% \& 42.3\% \& 11.5\% \& 0.0\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline Asian/Pacific Islander \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 108 \& 94.4\% \& 52.8\% \& 40.7\% \& 0.9\% \& 0.0\% \& 3.7\% \& 0.0\% \& 1.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 193 \& 88.6\% \& 43.5\% \& 40.9\% \& 4.1\% \& 0.0\% \& 8.8\% \& 0.5\% \& 2.1\% <br>
\hline Students with Disabilities \& 18 \& 61.1\% \& 0.0\% \& 44.4\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

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2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Economically Disadvantaged \& 46 \& 71.7\% \& 8.7\% \& 50.0\% \& 13.0\% \& 0.0\% \& 26.1\% \& 0.0\% \& 2.2\% <br>
\hline Not Economically Disadvantaged \& 165 \& 90.3\% \& 48.5\% \& 38.8\% \& 3.0\% \& 0.0\% \& 6.7\% \& 0.6\% \& 2.4\% <br>
\hline Not Migrant \& 211 \& 86.3\% \& 39.8\% \& 41.2\% \& 5.2\% \& 0.0\% \& 10.9\% \& 0.5\% \& 2.4\% <br>
\hline \multicolumn{10}{|l|}{NYACK I NYACK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 238 \& 89.5\% \& 45.8\% \& 33.2\% \& 10.5\% \& 0.0\% \& 2.5\% \& 0.4\% \& 7.6\% <br>
\hline Female \& 105 \& 91.4\% \& 46.7\% \& 31.4\% \& 13.3\% \& 0.0\% \& 2.9\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 133 \& 88.0\% \& 45.1\% \& 34.6\% \& 8.3\% \& 0.0\% \& 2.3\% \& 0.8\% \& 9.0\% <br>
\hline Black \& 65 \& 87.7\% \& 23.1\% \& 38.5\% \& 26.2\% \& 0.0\% \& 4.6\% \& 0.0\% \& 7.7\% <br>
\hline Hispanic \& 32 \& 62.5\% \& 25.0\% \& 28.1\% \& 9.4\% \& 0.0\% \& 9.4\% \& 0.0\% \& 28.1\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 117 \& 96.6\% \& 59.0\% \& 34.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.9\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 220 \& 89.5\% \& 49.1\% \& 33.2\% \& 7.3\% \& 0.0\% \& 2.7\% \& 0.0\% \& 7.7\% <br>
\hline Students with Disabilities \& 18 \& 88.9\% \& 5.6\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 5.6\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 235 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 44 \& 79.5\% \& 9.1\% \& 38.6\% \& 31.8\% \& 0.0\% \& 6.8\% \& 0.0\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 194 \& 91.8\% \& 54.1\% \& 32.0\% \& 5.7\% \& 0.0\% \& 1.5\% \& 0.5\% \& 6.2\% <br>
\hline Not Migrant \& 238 \& 89.5\% \& 45.8\% \& 33.2\% \& 10.5\% \& 0.0\% \& 2.5\% \& 0.4\% \& 7.6\% <br>
\hline \multicolumn{10}{|l|}{NYACK / NYACK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 238 \& 88.7\% \& 45.8\% \& 32.8\% \& 10.1\% \& 0.0\% \& 2.9\% \& 0.4\% \& 8.0\% <br>
\hline Female \& 105 \& 91.4\% \& 46.7\% \& 31.4\% \& 13.3\% \& 0.0\% \& 2.9\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 133 \& 86.5\% \& 45.1\% \& 33.8\% \& 7.5\% \& 0.0\% \& 3.0\% \& 0.8\% \& 9.8\% <br>
\hline Black \& 65 \& 86.2\% \& 23.1\% \& 38.5\% \& 24.6\% \& 0.0\% \& 4.6\% \& 0.0\% \& 9.2\% <br>
\hline Hispanic \& 32 \& 59.4\% \& 25.0\% \& 25.0\% \& 9.4\% \& 0.0\% \& 12.5\% \& 0.0\% \& 28.1\% <br>
\hline Asian/Pacific Islander \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 117 \& 96.6\% \& 59.0\% \& 34.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.9\% \& 2.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 220 \& 88.6\% \& 49.1\% \& 32.7\% \& 6.8\% \& 0.0\% \& 3.2\% \& 0.0\% \& 8.2\% <br>
\hline Students with Disabilities \& 18 \& 88.9\% \& 5.6\% \& 33.3\% \& 50.0\% \& 0.0\% \& 0.0\% \& 5.6\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 235 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 44 \& 77.3\% \& 9.1\% \& 36.4\% \& 31.8\% \& 0.0\% \& 9.1\% \& 0.0\% \& 13.6\% <br>
\hline Not Economically Disadvantaged \& 194 \& 91.2\% \& 54.1\% \& 32.0\% \& 5.2\% \& 0.0\% \& 1.5\% \& 0.5\% \& 6.7\% <br>
\hline Not Migrant \& 238 \& 88.7\% \& 45.8\% \& 32.8\% \& 10.1\% \& 0.0\% \& 2.9\% \& 0.4\% \& 8.0\% <br>
\hline \multicolumn{10}{|l|}{NYACK I NYACK SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 221 \& 95.0\% \& 45.7\% \& 35.3\% \& 14.0\% \& 0.9\% \& 0.9\% \& 0.9\% \& 2.3\% <br>
\hline Female \& 117 \& 94.9\% \& 41.9\% \& 35.0\% \& 17.9\% \& 0.9\% \& 0.0\% \& 0.9\% \& 3.4\% <br>
\hline Male \& 104 \& 95.2\% \& 50.0\% \& 35.6\% \& 9.6\% \& 1.0\% \& 1.9\% \& 1.0\% \& 1.0\% <br>
\hline Black \& 57 \& 89.5\% \& 21.1\% \& 42.1\% \& 26.3\% \& 3.5\% \& 1.8\% \& 3.5\% \& 1.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ROCKLAND
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 | 100.0\% | 30.0\% | 45.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 14 | 92.9\% | 71.4\% | 21.4\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| 130 | 96.9\% | 56.2\% | 32.3\% | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| 201 | 96.0\% | 49.3\% | 36.3\% | 10.4\% | 0.0\% | 1.0\% | 1.0\% | 2.0\% |
| 20 | 85.0\% | 10.0\% | 25.0\% | 50.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| 221 | 95.0\% | 45.7\% | 35.3\% | 14.0\% | 0.9\% | 0.9\% | 0.9\% | 2.3\% |
| 37 | 91.9\% | 16.2\% | 37.8\% | 37.8\% | 5.4\% | 0.0\% | 2.7\% | 0.0\% |
| 184 | 95.7\% | 51.6\% | 34.8\% | 9.2\% | 0.0\% | 1.1\% | 0.5\% | 2.7\% |
| 221 | 95.0\% | 45.7\% | 35.3\% | 14.0\% | 0.9\% | 0.9\% | 0.9\% | 2.3\% |

PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 214 | 99.1\% | 72.9\% | 25.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 113 | 99.1\% | 76.1\% | 23.0\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 101 | 99.0\% | 69.3\% | 27.7\% | 2.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 80.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 100.0\% | 74.3\% | 25.1\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 189 | 99.5\% | 78.8\% | 20.6\% | 0.0\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 96.0\% | 28.0\% | 60.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 213 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 81.8\% | 18.2\% | 63.6\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 100.0\% | 75.9\% | 23.2\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 211 | \# | \# | \# | \# | \# | \# | \# | \# |
| PEARL RIVER I PEARL RIVER HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 214 | 98.1\% | 72.9\% | 24.8\% | 0.5\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Female | 113 | 98.2\% | 76.1\% | 22.1\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 101 | 98.0\% | 69.3\% | 27.7\% | 1.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 70.0\% | 40.0\% | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 191 | 99.5\% | 74.3\% | 24.6\% | 0.5\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 189 | 98.9\% | 78.8\% | 20.1\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 25 | 92.0\% | 28.0\% | 60.0\% | 4.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 213 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 221 | 97.7\% | 69.7\% | 24.0\% | 4.1\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 98.1\% | 76.2\% | 18.1\% | 3.8\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 116 | 97.4\% | 63.8\% | 29.3\% | 4.3\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 198 | 98.5\% | 70.7\% | 23.2\% | 4.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 98.5\% | 78.4\% | 19.6\% | 0.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 92.6\% | 7.4\% | 55.6\% | 29.6\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 221 | 97.7\% | 69.7\% | 24.0\% | 4.1\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 213 | 98.6\% | 71.4\% | 23.0\% | 4.2\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 220 | \# | \# | \# | \# | \# | \# | \# | \# |

PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 221 | 97.7\% | 69.7\% | 24.0\% | 4.1\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 98.1\% | 76.2\% | 18.1\% | 3.8\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 116 | 97.4\% | 63.8\% | 29.3\% | 4.3\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 198 | 98.5\% | 70.7\% | 23.2\% | 4.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 98.5\% | 78.4\% | 19.6\% | 0.5\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 92.6\% | 7.4\% | 55.6\% | 29.6\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 221 | 97.7\% | 69.7\% | 24.0\% | 4.1\% | 0.0\% | 1.4\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 213 | 98.6\% | 71.4\% | 23.0\% | 4.2\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 220 | \# | \# | \# | \# | \# | \# | \# | \# |
| PEARL RIVER / PEARL RIVER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 97.6\% | 62.4\% | 33.8\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 1.0\% |
| Female | 115 | 99.1\% | 66.1\% | 31.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ROCKLAND |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Male | 95 | 95.8\% | 57.9\% | 36.8\% | 1.1\% | 0.0\% | 3.2\% | 0.0\% | 1.1\% |
| Hispanic | 14 | 100.0\% | 28.6\% | 64.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | 75.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 188 | 98.4\% | 64.4\% | 33.0\% | 1.1\% | 0.0\% | 0.5\% | 0.0\% | 1.1\% |
| General Education Students | 195 | 97.4\% | 65.6\% | 31.8\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.0\% |
| Students with Disabilities | 15 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 97.5\% | 62.6\% | 33.5\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 1.0\% |
| Not Migrant | 210 | 97.6\% | 62.4\% | 33.8\% | 1.4\% | 0.0\% | 1.4\% | 0.0\% | 1.0\% |
| EAST RAMAPO / RAMAPO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 334 | 72.8\% | 17.1\% | 51.8\% | 3.9\% | 1.2\% | 17.7\% | 0.0\% | 8.4\% |
| Female | 178 | 79.2\% | 18.0\% | 57.9\% | 3.4\% | 0.0\% | 12.4\% | 0.0\% | 8.4\% |
| Male | 156 | 65.4\% | 16.0\% | 44.9\% | 4.5\% | 2.6\% | 23.7\% | 0.0\% | 8.3\% |
| Black | 209 | 73.7\% | 16.7\% | 52.6\% | 4.3\% | 1.9\% | 17.2\% | 0.0\% | 7.2\% |
| Hispanic | 76 | 64.5\% | 6.6\% | 55.3\% | 2.6\% | 0.0\% | 21.1\% | 0.0\% | 14.5\% |
| Asian/Pacific Islander | 27 | 92.6\% | 44.4\% | 40.7\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 74.8\% | 18.9\% | 54.6\% | 1.3\% | 0.0\% | 15.9\% | 0.0\% | 9.3\% |
| Students with Disabilities | 32 | 53.1\% | 0.0\% | 25.0\% | 28.1\% | 12.5\% | 34.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 303 | 76.6\% | 18.8\% | 54.8\% | 3.0\% | 1.3\% | 16.8\% | 0.0\% | 5.3\% |
| Limited English Proficient | 31 | 35.5\% | 0.0\% | 22.6\% | 12.9\% | 0.0\% | 25.8\% | 0.0\% | 38.7\% |
| Economically Disadvantaged | 192 | 75.5\% | 13.5\% | 57.3\% | 4.7\% | 1.6\% | 18.8\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 142 | 69.0\% | 21.8\% | 44.4\% | 2.8\% | 0.7\% | 16.2\% | 0.0\% | 14.1\% |
| Not Migrant | 334 | 72.8\% | 17.1\% | 51.8\% | 3.9\% | 1.2\% | 17.7\% | 0.0\% | 8.4\% |
| EAST RAMAPO / RAMAPO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 334 | 69.5\% | 17.1\% | 48.8\% | 3.6\% | 1.2\% | 21.0\% | 0.0\% | 8.4\% |
| Female | 178 | 76.4\% | 18.0\% | 55.6\% | 2.8\% | 0.0\% | 15.2\% | 0.0\% | 8.4\% |
| Male | 156 | 61.5\% | 16.0\% | 41.0\% | 4.5\% | 2.6\% | 27.6\% | 0.0\% | 8.3\% |
| Black | 209 | 69.9\% | 16.7\% | 49.3\% | 3.8\% | 1.9\% | 21.1\% | 0.0\% | 7.2\% |
| Hispanic | 76 | 61.8\% | 6.6\% | 52.6\% | 2.6\% | 0.0\% | 23.7\% | 0.0\% | 14.5\% |
| Asian/Pacific Islander | 27 | 88.9\% | 44.4\% | 37.0\% | 7.4\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 302 | 71.2\% | 18.9\% | 51.3\% | 1.0\% | 0.0\% | 19.5\% | 0.0\% | 9.3\% |
| Students with Disabilities | 32 | 53.1\% | 0.0\% | 25.0\% | 28.1\% | 12.5\% | 34.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 303 | 73.3\% | 18.8\% | 51.8\% | 2.6\% | 1.3\% | 20.1\% | 0.0\% | 5.3\% |
| Limited English Proficient | 31 | 32.3\% | 0.0\% | 19.4\% | 12.9\% | 0.0\% | 29.0\% | 0.0\% | 38.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ROCKLAND
District/School/Cohort
Student Subgroup
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Aspirational | Regents <br> Diploma <br> (without <br> (dvanced |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Regnation, <br> Rembers | Local Diploma) <br> Performance <br> Measure APM) | Lecal <br> Designation) | Liploma |  |
| 172 | $70.9 \%$ | $14.0 \%$ | $36.0 \%$ | $20.9 \%$ |
| 241 | $79.7 \%$ | $16.2 \%$ | $40.7 \%$ | $22.8 \%$ |
| 81 | $60.5 \%$ | $14.8 \%$ | $29.6 \%$ | $16.0 \%$ |
| 30 | $93.3 \%$ | $70.0 \%$ | $20.0 \%$ | $3.3 \%$ |
| 30 | $80.0 \%$ | $30.0 \%$ | $36.7 \%$ | $13.3 \%$ |
| 350 | $76.9 \%$ | $23.1 \%$ | $38.3 \%$ | $15.4 \%$ |
| 32 | $75.0 \%$ | $0.0 \%$ | $15.6 \%$ | $59.4 \%$ |
| 331 | $82.8 \%$ | $23.6 \%$ | $41.1 \%$ | $18.1 \%$ |
| 51 | $37.3 \%$ | $5.9 \%$ | $5.9 \%$ | $25.5 \%$ |
| 175 | $86.3 \%$ | $24.0 \%$ | $43.4 \%$ | $18.9 \%$ |
| 207 | $68.6 \%$ | $18.8 \%$ | $30.4 \%$ | $19.3 \%$ |
| 382 | $76.7 \%$ | $21.2 \%$ | $36.4 \%$ | $19.1 \%$ |

EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 285 | 74.0\% | 8.4\% | 60.0\% | 5.6\% | 0.7\% | 17.5\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 144 | 79.2\% | 9.0\% | 66.7\% | 3.5\% | 0.0\% | 16.7\% | 0.0\% | 4.2\% |
| Male | 141 | 68.8\% | 7.8\% | 53.2\% | 7.8\% | 1.4\% | 18.4\% | 0.0\% | 11.3\% |
| Black | 184 | 75.0\% | 4.9\% | 64.7\% | 5.4\% | 0.5\% | 19.0\% | 0.0\% | 5.4\% |
| Hispanic | 54 | 66.7\% | 7.4\% | 51.9\% | 7.4\% | 0.0\% | 18.5\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 17 | 82.4\% | 35.3\% | 41.2\% | 5.9\% | 5.9\% | 5.9\% | 0.0\% | 5.9\% |
| White | 30 | 76.7\% | 16.7\% | 56.7\% | 3.3\% | 0.0\% | 13.3\% | 0.0\% | 10.0\% |
| General Education Students | 242 | 76.0\% | 9.9\% | 65.7\% | 0.4\% | 0.0\% | 14.9\% | 0.0\% | 9.1\% |
| Students with Disabilities | 43 | 62.8\% | 0.0\% | 27.9\% | 34.9\% | 4.7\% | 32.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 254 | 78.7\% | 9.4\% | 63.0\% | 6.3\% | 0.8\% | 14.6\% | 0.0\% | 5.9\% |
| Limited English Proficient | 31 | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 0.0\% | 41.9\% | 0.0\% | 22.6\% |
| Economically Disadvantaged | 140 | 72.9\% | 6.4\% | 63.6\% | 2.9\% | 0.7\% | 22.9\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 145 | 75.2\% | 10.3\% | 56.6\% | 8.3\% | 0.7\% | 12.4\% | 0.0\% | 11.7\% |
| Not Migrant | 285 | 74.0\% | 8.4\% | 60.0\% | 5.6\% | 0.7\% | 17.5\% | 0.0\% | 7.7\% |
| EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 285 | 71.2\% | 8.4\% | 57.5\% | 5.3\% | 0.7\% | 20.4\% | 0.0\% | 7.7\% |
| Female | 144 | 76.4\% | 9.0\% | 63.9\% | 3.5\% | 0.0\% | 19.4\% | 0.0\% | 4.2\% |
| Male | 141 | 66.0\% | 7.8\% | 51.1\% | 7.1\% | 1.4\% | 21.3\% | 0.0\% | 11.3\% |
| Black | 184 | 71.7\% | 4.9\% | 61.4\% | 5.4\% | 0.5\% | 22.3\% | 0.0\% | 5.4\% |
| Hispanic | 54 | 64.8\% | 7.4\% | 50.0\% | 7.4\% | 0.0\% | 20.4\% | 0.0\% | 14.8\% |
| Asian/Pacific Islander | 17 | 76.5\% | 35.3\% | 41.2\% | 0.0\% | 5.9\% | 11.8\% | 0.0\% | 5.9\% |
| White | 30 | 76.7\% | 16.7\% | 56.7\% | 3.3\% | 0.0\% | 13.3\% | 0.0\% | 10.0\% |
| General Education Students | 242 | 73.1\% | 9.9\% | 62.8\% | 0.4\% | 0.0\% | 17.8\% | 0.0\% | 9.1\% |
| Students with Disabilities | 43 | 60.5\% | 0.0\% | 27.9\% | 32.6\% | 4.7\% | 34.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 254 | 75.6\% | 9.4\% | 60.2\% | 5.9\% | 0.8\% | 17.7\% | 0.0\% | 5.9\% |
| Limited English Proficient | 31 | 35.5\% | 0.0\% | 35.5\% | 0.0\% | 0.0\% | 41.9\% | 0.0\% | 22.6\% |
| Economically Disadvantaged | 140 | 70.7\% | 6.4\% | 61.4\% | 2.9\% | 0.7\% | 25.0\% | 0.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 145 \& 71.7\% \& 10.3\% \& 53.8\% \& 7.6\% \& 0.7\% \& 15.9\% \& 0.0\% \& 11.7\% <br>
\hline Not Migrant \& 285 \& 71.2\% \& 8.4\% \& 57.5\% \& 5.3\% \& 0.7\% \& 20.4\% \& 0.0\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{EAST RAMAPO / SPRING VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 283 \& 82.3\% \& 17.0\% \& 51.2\% \& 14.1\% \& 1.8\% \& 4.6\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 146 \& 84.2\% \& 16.4\% \& 52.7\% \& 15.1\% \& 1.4\% \& 4.8\% \& 0.0\% \& 9.6\% <br>
\hline Male \& 137 \& 80.3\% \& 17.5\% \& 49.6\% \& 13.1\% \& 2.2\% \& 4.4\% \& 0.0\% \& 13.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 175 \& 86.9\% \& 16.0\% \& 53.7\% \& 17.1\% \& 2.3\% \& 3.4\% \& 0.0\% \& 7.4\% <br>
\hline Hispanic \& 59 \& 64.4\% \& 13.6\% \& 39.0\% \& 11.9\% \& 0.0\% \& 10.2\% \& 0.0\% \& 25.4\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 85.7\% \& 14.3\% \& 62.9\% \& 8.6\% \& 2.9\% \& 2.9\% \& 0.0\% \& 8.6\% <br>
\hline General Education Students \& 257 \& 84.8\% \& 18.7\% \& 54.5\% \& 11.7\% \& 0.0\% \& 2.7\% \& 0.0\% \& 12.5\% <br>
\hline Students with Disabilities \& 26 \& 57.7\% \& 0.0\% \& 19.2\% \& 38.5\% \& 19.2\% \& 23.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 241 \& 88.4\% \& 19.5\% \& 56.8\% \& 12.0\% \& 1.7\% \& 4.1\% \& 0.0\% \& 5.8\% <br>
\hline Limited English Proficient \& 42 \& 47.6\% \& 2.4\% \& 19.0\% \& 26.2\% \& 2.4\% \& 7.1\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 121 \& 86.0\% \& 16.5\% \& 50.4\% \& 19.0\% \& 1.7\% \& 6.6\% \& 0.0\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 162 \& 79.6\% \& 17.3\% \& 51.9\% \& 10.5\% \& 1.9\% \& 3.1\% \& 0.0\% \& 15.4\% <br>
\hline Not Migrant \& 283 \& 82.3\% \& 17.0\% \& 51.2\% \& 14.1\% \& 1.8\% \& 4.6\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 283 \& 81.6\% \& 17.0\% \& 51.2\% \& 13.4\% \& 1.8\% \& 4.9\% \& 0.0\% \& 11.7\% <br>
\hline Female \& 146 \& 82.9\% \& 16.4\% \& 52.7\% \& 13.7\% \& 1.4\% \& 5.5\% \& 0.0\% \& 10.3\% <br>
\hline Male \& 137 \& 80.3\% \& 17.5\% \& 49.6\% \& 13.1\% \& 2.2\% \& 4.4\% \& 0.0\% \& 13.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 175 \& 86.3\% \& 16.0\% \& 53.7\% \& 16.6\% \& 2.3\% \& 3.4\% \& 0.0\% \& 8.0\% <br>
\hline Hispanic \& 59 \& 62.7\% \& 13.6\% \& 39.0\% \& 10.2\% \& 0.0\% \& 11.9\% \& 0.0\% \& 25.4\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 35 \& 85.7\% \& 14.3\% \& 62.9\% \& 8.6\% \& 2.9\% \& 2.9\% \& 0.0\% \& 8.6\% <br>
\hline General Education Students \& 257 \& 84.4\% \& 18.7\% \& 54.5\% \& 11.3\% \& 0.0\% \& 2.7\% \& 0.0\% \& 12.8\% <br>
\hline Students with Disabilities \& 26 \& 53.8\% \& 0.0\% \& 19.2\% \& 34.6\% \& 19.2\% \& 26.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 241 \& 88.0\% \& 19.5\% \& 56.8\% \& 11.6\% \& 1.7\% \& 4.1\% \& 0.0\% \& 6.2\% <br>
\hline Limited English Proficient \& 42 \& 45.2\% \& 2.4\% \& 19.0\% \& 23.8\% \& 2.4\% \& 9.5\% \& 0.0\% \& 42.9\% <br>
\hline Economically Disadvantaged \& 121 \& 86.0\% \& 16.5\% \& 50.4\% \& 19.0\% \& 1.7\% \& 6.6\% \& 0.0\% \& 5.8\% <br>
\hline Not Economically Disadvantaged \& 162 \& 78.4\% \& 17.3\% \& 51.9\% \& 9.3\% \& 1.9\% \& 3.7\% \& 0.0\% \& 16.0\% <br>
\hline Not Migrant \& 283 \& 81.6\% \& 17.0\% \& 51.2\% \& 13.4\% \& 1.8\% \& 4.9\% \& 0.0\% \& 11.7\% <br>
\hline
\end{tabular}

## EAST RAMAPO I SPRING VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 245 | $82.9 \%$ | $15.9 \%$ | $44.5 \%$ | $22.4 \%$ | $0.8 \%$ | $1.2 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 110 | $85.5 \%$ | $16.4 \%$ | $47.3 \%$ | $21.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.1 \%$ |
| Male | 135 | $80.7 \%$ | $15.6 \%$ | $42.2 \%$ | $23.0 \%$ | $1.5 \%$ | $2.2 \%$ | $0.0 \%$ | $15.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 146 | $89.7 \%$ | $10.3 \%$ | $51.4 \%$ | $28.1 \%$ | $0.7 \%$ | $0.7 \%$ | $0.0 \%$ | $8.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: ROCKLAND
District/School/Cohort
Student Subgroup
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 49 | 63.3\% | 10.2\% | 38.8\% | 14.3\% | 0.0\% | 4.1\% | 0.0\% | 32.7\% |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 29 | 86.2\% | 44.8\% | 24.1\% | 17.2\% | 0.0\% | 0.0\% | 0.0\% | 13.8\% |
| 228 | 83.8\% | 17.1\% | 46.9\% | 19.7\% | 0.0\% | 0.9\% | 0.0\% | 15.4\% |
| 17 | 70.6\% | 0.0\% | 11.8\% | 58.8\% | 11.8\% | 5.9\% | 0.0\% | 11.8\% |
| 207 | 89.4\% | 17.9\% | 49.8\% | 21.7\% | 1.0\% | 1.0\% | 0.0\% | 8.7\% |
| 38 | 47.4\% | 5.3\% | 15.8\% | 26.3\% | 0.0\% | 2.6\% | 0.0\% | 50.0\% |
| 101 | 88.1\% | 15.8\% | 50.5\% | 21.8\% | 1.0\% | 2.0\% | 0.0\% | 8.9\% |
| 144 | 79.2\% | 16.0\% | 40.3\% | 22.9\% | 0.7\% | 0.7\% | 0.0\% | 19.4\% |
| 245 | 82.9\% | 15.9\% | 44.5\% | 22.4\% | 0.8\% | 1.2\% | 0.0\% | 15.1\% |

RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 368 | 96.2\% | 49.2\% | 44.0\% | 3.0\% | 0.0\% | 1.9\% | 1.1\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | 95.2\% | 53.6\% | 39.3\% | 2.4\% | 0.0\% | 2.4\% | 1.8\% | 0.6\% |
| Male | 200 | 97.0\% | 45.5\% | 48.0\% | 3.5\% | 0.0\% | 1.5\% | 0.5\% | 1.0\% |
| American Indian/Alaska Native | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 23 | 91.3\% | 21.7\% | 65.2\% | 4.3\% | 0.0\% | 8.7\% | 0.0\% | 0.0\% |
| Hispanic | 41 | 90.2\% | 12.2\% | 68.3\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 88.9\% | 61.1\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| White | 281 | 97.9\% | 56.6\% | 39.5\% | 1.8\% | 0.0\% | 0.4\% | 1.1\% | 0.7\% |
| General Education Students | 324 | 96.3\% | 54.9\% | 41.4\% | 0.0\% | 0.0\% | 1.9\% | 0.9\% | 0.9\% |
| Students with Disabilities | 44 | 95.5\% | 6.8\% | 63.6\% | 25.0\% | 0.0\% | 2.3\% | 2.3\% | 0.0\% |
| Not Limited English Proficient | 361 | 97.2\% | 50.1\% | 44.0\% | 3.0\% | 0.0\% | 0.8\% | 1.1\% | 0.8\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | 88.9\% | 20.0\% | 60.0\% | 8.9\% | 0.0\% | 8.9\% | 2.2\% | 0.0\% |
| Not Economically Disadvantaged | 323 | 97.2\% | 53.3\% | 41.8\% | 2.2\% | 0.0\% | 0.9\% | 0.9\% | 0.9\% |
| Not Migrant | 368 | 96.2\% | 49.2\% | 44.0\% | 3.0\% | 0.0\% | 1.9\% | 1.1\% | 0.8\% |
| RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 368 | 95.9\% | 49.2\% | 43.8\% | 3.0\% | 0.0\% | 2.2\% | 1.1\% | 0.8\% |
| Female | 168 | 95.2\% | 53.6\% | 39.3\% | 2.4\% | 0.0\% | 2.4\% | 1.8\% | 0.6\% |
| Male | 200 | 96.5\% | 45.5\% | 47.5\% | 3.5\% | 0.0\% | 2.0\% | 0.5\% | 1.0\% |
| American Indian/Alaska Native | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 23 | 87.0\% | 21.7\% | 60.9\% | 4.3\% | 0.0\% | 13.0\% | 0.0\% | 0.0\% |
| Hispanic | 41 | 90.2\% | 12.2\% | 68.3\% | 9.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 18 | 88.9\% | 61.1\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| White | 281 | 97.9\% | 56.6\% | 39.5\% | 1.8\% | 0.0\% | 0.4\% | 1.1\% | 0.7\% |
| General Education Students | 324 | 96.0\% | 54.9\% | 41.0\% | 0.0\% | 0.0\% | 2.2\% | 0.9\% | 0.9\% |
| Students with Disabilities | 44 | 95.5\% | 6.8\% | 63.6\% | 25.0\% | 0.0\% | 2.3\% | 2.3\% | 0.0\% |
| Not Limited English Proficient | 361 | 97.0\% | 50.1\% | 43.8\% | 3.0\% | 0.0\% | 1.1\% | 1.1\% | 0.8\% |
| Limited English Proficient | 7 | 42.9\% | 0.0\% | 42.9\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 45 | 86.7\% | 20.0\% | 57.8\% | 8.9\% | 0.0\% | 11.1\% | 2.2\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 323 \& 97.2\% \& 53.3\% \& 41.8\% \& 2.2\% \& 0.0\% \& 0.9\% \& 0.9\% \& 0.9\% <br>
\hline Not Migrant \& 368 \& 95.9\% \& 49.2\% \& 43.8\% \& 3.0\% \& 0.0\% \& 2.2\% \& 1.1\% \& 0.8\% <br>
\hline \multicolumn{10}{|l|}{RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 399 \& 97.0\% \& 57.9\% \& 34.6\% \& 4.5\% \& 0.3\% \& 0.5\% \& 1.0\% \& 1.3\% <br>
\hline Female \& 204 \& 97.1\% \& 61.3\% \& 30.9\% \& 4.9\% \& 0.0\% \& 0.5\% \& 1.0\% \& 1.5\% <br>
\hline Male \& 195 \& 96.9\% \& 54.4\% \& 38.5\% \& 4.1\% \& 0.5\% \& 0.5\% \& 1.0\% \& 1.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 38 \& 97.4\% \& 26.3\% \& 57.9\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Asian/Pacific Islander \& 26 \& 100.0\% \& 92.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 310 \& 97.1\% \& 61.3\% \& 32.6\% \& 3.2\% \& 0.3\% \& 0.3\% \& 1.3\% \& 1.0\% <br>
\hline General Education Students \& 358 \& 97.2\% \& 63.7\% \& 33.0\% \& 0.6\% \& 0.0\% \& 0.6\% \& 1.1\% \& 1.1\% <br>
\hline Students with Disabilities \& 41 \& 95.1\% \& 7.3\% \& 48.8\% \& 39.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Not Limited English Proficient \& 396 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 97.4\% \& 20.5\% \& 64.1\% \& 12.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 360 \& 96.9\% \& 61.9\% \& 31.4\% \& 3.6\% \& 0.3\% \& 0.6\% \& 1.1\% \& 1.1\% <br>
\hline Not Migrant \& 399 \& 97.0\% \& 57.9\% \& 34.6\% \& 4.5\% \& 0.3\% \& 0.5\% \& 1.0\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 399 \& 97.0\% \& 57.9\% \& 34.6\% \& 4.5\% \& 0.3\% \& 0.5\% \& 1.0\% \& 1.3\% <br>
\hline Female \& 204 \& 97.1\% \& 61.3\% \& 30.9\% \& 4.9\% \& 0.0\% \& 0.5\% \& 1.0\% \& 1.5\% <br>
\hline Male \& 195 \& 96.9\% \& 54.4\% \& 38.5\% \& 4.1\% \& 0.5\% \& 0.5\% \& 1.0\% \& 1.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 38 \& 97.4\% \& 26.3\% \& 57.9\% \& 13.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Asian/Pacific Islander \& 26 \& 100.0\% \& 92.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 310 \& 97.1\% \& 61.3\% \& 32.6\% \& 3.2\% \& 0.3\% \& 0.3\% \& 1.3\% \& 1.0\% <br>
\hline General Education Students \& 358 \& 97.2\% \& 63.7\% \& 33.0\% \& 0.6\% \& 0.0\% \& 0.6\% \& 1.1\% \& 1.1\% <br>
\hline Students with Disabilities \& 41 \& 95.1\% \& 7.3\% \& 48.8\% \& 39.0\% \& 2.4\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Not Limited English Proficient \& 396 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 97.4\% \& 20.5\% \& 64.1\% \& 12.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 360 \& 96.9\% \& 61.9\% \& 31.4\% \& 3.6\% \& 0.3\% \& 0.6\% \& 1.1\% \& 1.1\% <br>
\hline Not Migrant \& 399 \& 97.0\% \& 57.9\% \& 34.6\% \& 4.5\% \& 0.3\% \& 0.5\% \& 1.0\% \& 1.3\% <br>
\hline \multicolumn{10}{|l|}{RAMAPO I SUFFERN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 347 \& 94.8\% \& 62.5\% \& 29.7\% \& 2.6\% \& 1.4\% \& 0.3\% \& 0.6\% \& 2.9\% <br>
\hline Female \& 173 \& 95.4\% \& 69.4\% \& 24.9\% \& 1.2\% \& 1.7\% \& 0.6\% \& 1.2\% \& 1.2\% <br>
\hline Male \& 174 \& 94.3\% \& 55.7\% \& 34.5\% \& 4.0\% \& 1.1\% \& 0.0\% \& 0.0\% \& 4.6\% <br>
\hline American Indian/Alaska Native \& 5 \& 80.0\% \& 40.0\% \& 20.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 18 \& 100.0\% \& 33.3\% \& 61.1\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ROCKLAND

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 24 \& 70.8\% \& 20.8\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 29.2\% <br>
\hline Asian/Pacific Islander \& 18 \& 100.0\% \& 94.4\% \& 5.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 274 \& 96.4\% \& 66.8\% \& 28.5\% \& 1.1\% \& 1.5\% \& 0.4\% \& 0.7\% \& 1.1\% <br>
\hline Multiracial \& 8 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 311 \& 96.5\% \& 68.2\% \& 26.0\% \& 2.3\% \& 0.0\% \& 0.3\% \& 0.3\% \& 2.9\% <br>
\hline Students with Disabilities \& 36 \& 80.6\% \& 13.9\% \& 61.1\% \& 5.6\% \& 13.9\% \& 0.0\% \& 2.8\% \& 2.8\% <br>
\hline Not Limited English Proficient \& 338 \& 96.2\% \& 64.2\% \& 29.9\% \& 2.1\% \& 1.5\% \& 0.3\% \& 0.6\% \& 1.5\% <br>
\hline Limited English Proficient \& 9 \& 44.4\% \& 0.0\% \& 22.2\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 55.6\% <br>
\hline Economically Disadvantaged \& 29 \& 75.9\% \& 37.9\% \& 31.0\% \& 6.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 20.7\% <br>
\hline Not Economically Disadvantaged \& 318 \& 96.5\% \& 64.8\% \& 29.6\% \& 2.2\% \& 1.3\% \& 0.3\% \& 0.6\% \& 1.3\% <br>
\hline Not Migrant \& 347 \& 94.8\% \& 62.5\% \& 29.7\% \& 2.6\% \& 1.4\% \& 0.3\% \& 0.6\% \& 2.9\% <br>
\hline
\end{tabular}

SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 294 | 94.2\% | 58.5\% | 31.3\% | 4.4\% | 0.3\% | 2.4\% | 0.7\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 93.8\% | 61.0\% | 29.5\% | 3.4\% | 0.7\% | 2.7\% | 0.0\% | 2.7\% |
| Male | 148 | 94.6\% | 56.1\% | 33.1\% | 5.4\% | 0.0\% | 2.0\% | 1.4\% | 2.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 31 | 83.9\% | 45.2\% | 38.7\% | 0.0\% | 3.2\% | 3.2\% | 0.0\% | 9.7\% |
| Asian/Pacific Islander | 39 | 94.9\% | 74.4\% | 20.5\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| White | 217 | 95.9\% | 58.5\% | 32.3\% | 5.1\% | 0.0\% | 1.4\% | 0.9\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 255 | 94.9\% | 65.5\% | 28.6\% | 0.8\% | 0.0\% | 1.6\% | 0.8\% | 2.7\% |
| Students with Disabilities | 39 | 89.7\% | 12.8\% | 48.7\% | 28.2\% | 2.6\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 290 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 92.0\% | 28.0\% | 56.0\% | 8.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 269 | 94.4\% | 61.3\% | 29.0\% | 4.1\% | 0.4\% | 2.2\% | 0.7\% | 2.2\% |
| Not Migrant | 294 | 94.2\% | 58.5\% | 31.3\% | 4.4\% | 0.3\% | 2.4\% | 0.7\% | 2.4\% |
| SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 294 | 93.5\% | 58.2\% | 31.0\% | 4.4\% | 0.3\% | 3.1\% | 0.7\% | 2.4\% |
| Female | 146 | 93.8\% | 61.0\% | 29.5\% | 3.4\% | 0.7\% | 2.7\% | 0.0\% | 2.7\% |
| Male | 148 | 93.2\% | 55.4\% | 32.4\% | 5.4\% | 0.0\% | 3.4\% | 1.4\% | 2.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 31 | 80.6\% | 45.2\% | 35.5\% | 0.0\% | 3.2\% | 6.5\% | 0.0\% | 9.7\% |
| Asian/Pacific Islander | 39 | 94.9\% | 74.4\% | 20.5\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| White | 217 | 95.4\% | 58.1\% | 32.3\% | 5.1\% | 0.0\% | 1.8\% | 0.9\% | 1.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 255 | 94.1\% | 65.1\% | 28.2\% | 0.8\% | 0.0\% | 2.4\% | 0.8\% | 2.7\% |
| Students with Disabilities | 39 | 89.7\% | 12.8\% | 48.7\% | 28.2\% | 2.6\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 290 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ROCKLAND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: ROCKLAND } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (wspirational }\end{array} & & & & \\ \text { (without }\end{array}\right)$

HAVERSTRAW-STONY POINT / WILLOW GROVE MIDDLE SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 26 \& 65.4\% \& 34.6\% \& 30.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Female \& 10 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 16 \& 56.3\% \& 31.3\% \& 25.0\% \& 0.0\% \& 6.3\% \& 6.3\% \& 0.0\% \& 31.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 65.4\% \& 34.6\% \& 30.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Economically Disadvantaged \& 18 \& 55.6\% \& 27.8\% \& 27.8\% \& 0.0\% \& 5.6\% \& 11.1\% \& 0.0\% \& 27.8\% <br>
\hline Not Economically Disadvantaged \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 26 \& 65.4\% \& 34.6\% \& 30.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline \multicolumn{10}{|l|}{CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 26 \& 65.4\% \& 34.6\% \& 30.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Female \& 10 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 16 \& 56.3\% \& 31.3\% \& 25.0\% \& 0.0\% \& 6.3\% \& 6.3\% \& 0.0\% \& 31.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 25 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 65.4\% \& 34.6\% \& 30.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline Economically Disadvantaged \& 18 \& 55.6\% \& 27.8\% \& 27.8\% \& 0.0\% \& 5.6\% \& 11.1\% \& 0.0\% \& 27.8\% <br>
\hline Not Economically Disadvantaged \& 8 \& 87.5\% \& 50.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Migrant \& 26 \& 65.4\% \& 34.6\% \& 30.8\% \& 0.0\% \& 3.8\% \& 7.7\% \& 0.0\% \& 23.1\% <br>
\hline
\end{tabular}

CLIFTON FINE I CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |
| Male | 17 | 82.4\% | 23.5\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 11.8\% | 5.9\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |
| Economically Disadvantaged | 18 | 77.8\% | 22.2\% | 38.9\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 5.6\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |
| CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 33 | 87.9\% | 21.2\% | 57.6\% | 9.1\% | 0.0\% | 0.0\% | 9.1\% | 3.0\% |
| Female | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Male \& 17 \& 82.4\% \& 23.5\% \& 47.1\% \& 11.8\% \& 0.0\% \& 0.0\% \& 11.8\% \& 5.9\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 32 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 29 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 33 \& 87.9\% \& 21.2\% \& 57.6\% \& 9.1\% \& 0.0\% \& 0.0\% \& 9.1\% \& 3.0\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 22.2\% \& 38.9\% \& 16.7\% \& 0.0\% \& 0.0\% \& 16.7\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 15 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 33 \& 87.9\% \& 21.2\% \& 57.6\% \& 9.1\% \& 0.0\% \& 0.0\% \& 9.1\% \& 3.0\% <br>
\hline
\end{tabular}

CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 23 | $87.0 \%$ | $34.8 \%$ | $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | $92.3 \%$ | $38.5 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $80.0 \%$ | $30.0 \%$ | $40.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 23 | $87.0 \%$ | $34.8 \%$ | $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 23 | $87.0 \%$ | $34.8 \%$ | $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 23 | $87.0 \%$ | $34.8 \%$ | $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 9 | $88.9 \%$ | $33.3 \%$ | $33.3 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 14 | $85.7 \%$ | $35.7 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 23 | $87.0 \%$ | $34.8 \%$ | $39.1 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $11.1 \%$ |  |  |  |  |  |

COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 14 | $85.7 \%$ | $28.6 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Economically Disadvantaged | 9 | $77.8 \%$ | $11.1 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Economically Disadvantaged | 14 | $100.0 \%$ | $28.6 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |

COLTON PIERREPONT I COLTON-PIERREPONT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $100.0 \%$ | $11.1 \%$ | $77.8 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 14 | $85.7 \%$ | $28.6 \%$ | $42.9 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ |
| White | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| General Education Students | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 23 | $91.3 \%$ | $21.7 \%$ | $56.5 \%$ | $13.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ |
| Economically Disadvantaged | 9 | $77.8 \%$ | $11.1 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $22.2 \%$ |
| Not Economically Disadvantaged | 14 | $100.0 \%$ | $28.6 \%$ | $57.1 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort
Student Subgroup

Not Migrant \& Count of Cohort Members 23 \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) 21.7\% \& Regents Diploma (without Advanced Designation) 56.5\% \& Local Diploma 13.0\% \& IEP Diploma 0.0\% \& Still Enrolled 0.0\% \& 

Transferred to GED <br>
Preparation Program 0.0\%
\end{tabular} \& Dropped

Out
$8.7 \%$ <br>
\hline \multicolumn{10}{|l|}{COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 25 \& 80.0\% \& 24.0\% \& 52.0\% \& 4.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline Female \& 12 \& 91.7\% \& 33.3\% \& 50.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 13 \& 69.2\% \& 15.4\% \& 53.8\% \& 0.0\% \& 7.7\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline White \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 80.0\% \& 24.0\% \& 52.0\% \& 4.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline Economically Disadvantaged \& 14 \& 64.3\% \& 0.0\% \& 57.1\% \& 7.1\% \& 7.1\% \& 7.1\% \& 0.0\% \& 21.4\% <br>
\hline Not Economically Disadvantaged \& 11 \& 100.0\% \& 54.5\% \& 45.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 25 \& 80.0\% \& 24.0\% \& 52.0\% \& 4.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline \multicolumn{10}{|l|}{COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 25 \& 80.0\% \& 24.0\% \& 52.0\% \& 4.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline Female \& 12 \& 91.7\% \& 33.3\% \& 50.0\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.3\% <br>
\hline Male \& 13 \& 69.2\% \& 15.4\% \& 53.8\% \& 0.0\% \& 7.7\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline White \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 25 \& 80.0\% \& 24.0\% \& 52.0\% \& 4.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline Economically Disadvantaged \& 14 \& 64.3\% \& 0.0\% \& 57.1\% \& 7.1\% \& 7.1\% \& 7.1\% \& 0.0\% \& 21.4\% <br>
\hline Not Economically Disadvantaged \& 11 \& 100.0\% \& 54.5\% \& 45.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 25 \& 80.0\% \& 24.0\% \& 52.0\% \& 4.0\% \& 4.0\% \& 4.0\% \& 0.0\% \& 12.0\% <br>
\hline \multicolumn{10}{|l|}{COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 26 \& 88.5\% \& 42.3\% \& 34.6\% \& 11.5\% \& 0.0\% \& 11.5\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 10 \& 100.0\% \& 40.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 81.3\% \& 43.8\% \& 31.3\% \& 6.3\% \& 0.0\% \& 18.8\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 88.5\% \& 42.3\% \& 34.6\% \& 11.5\% \& 0.0\% \& 11.5\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 88.5\% \& 42.3\% \& 34.6\% \& 11.5\% \& 0.0\% \& 11.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 7 \& 85.7\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 89.5\% \& 31.6\% \& 42.1\% \& 15.8\% \& 0.0\% \& 10.5\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 26 \& 88.5\% \& 42.3\% \& 34.6\% \& 11.5\% \& 0.0\% \& 11.5\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

EDWARDS-KNOX I EDWARDS-KNOX JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 41 | $82.9 \%$ | $31.7 \%$ | $39.0 \%$ | $12.2 \%$ | $2.4 \%$ | $7.3 \%$ | $0.0 \%$ | $7.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 24 | $79.2 \%$ | $41.7 \%$ | $29.2 \%$ | $8.3 \%$ | $4.2 \%$ | $4.2 \%$ | $0.0 \%$ | $12.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 41 | 82.9\% | 31.7\% | 39.0\% | 12.2\% | 2.4\% | 7.3\% | 0.0\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 24 | 79.2\% | 41.7\% | 29.2\% | 8.3\% | 4.2\% | 4.2\% | 0.0\% | 12.5\% |
| Male | 17 | 88.2\% | 17.6\% | 52.9\% | 17.6\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| White | 41 | 82.9\% | 31.7\% | 39.0\% | 12.2\% | 2.4\% | 7.3\% | 0.0\% | 7.3\% |
| General Education Students | 29 | 86.2\% | 44.8\% | 37.9\% | 3.4\% | 0.0\% | 3.4\% | 0.0\% | 10.3\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 41.7\% | 33.3\% | 8.3\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 41 | 82.9\% | 31.7\% | 39.0\% | 12.2\% | 2.4\% | 7.3\% | 0.0\% | 7.3\% |
| Economically Disadvantaged | 24 | 79.2\% | 20.8\% | 45.8\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 17 | 88.2\% | 47.1\% | 29.4\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 41 | 82.9\% | 31.7\% | 39.0\% | 12.2\% | 2.4\% | 7.3\% | 0.0\% | 7.3\% |

EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 55 | 85.5\% | 23.6\% | 47.3\% | 14.5\% | 0.0\% | 5.5\% | 1.8\% | 7.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 93.8\% | 25.0\% | 59.4\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 23 | 73.9\% | 21.7\% | 30.4\% | 21.7\% | 0.0\% | 13.0\% | 4.3\% | 8.7\% |
| White | 55 | 85.5\% | 23.6\% | 47.3\% | 14.5\% | 0.0\% | 5.5\% | 1.8\% | 7.3\% |
| General Education Students | 41 | 90.2\% | 29.3\% | 53.7\% | 7.3\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| Students with Disabilities | 14 | 71.4\% | 7.1\% | 28.6\% | 35.7\% | 0.0\% | 14.3\% | 7.1\% | 7.1\% |
| Not Limited English Proficient | 55 | 85.5\% | 23.6\% | 47.3\% | 14.5\% | 0.0\% | 5.5\% | 1.8\% | 7.3\% |
| Economically Disadvantaged | 37 | 83.8\% | 13.5\% | 48.6\% | 21.6\% | 0.0\% | 8.1\% | 0.0\% | 8.1\% |
| Not Economically Disadvantaged | 18 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% |
| Not Migrant | 55 | 85.5\% | 23.6\% | 47.3\% | 14.5\% | 0.0\% | 5.5\% | 1.8\% | 7.3\% |

EDWARDS-KNOX I EDWARDS-KNOX JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $93.8 \%$ | $25.0 \%$ | $59.4 \%$ | $9.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 23 | $73.9 \%$ | $21.7 \%$ | $30.4 \%$ | $21.7 \%$ | $0.0 \%$ | $13.0 \%$ | $4.3 \%$ |
| White | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ |
| General Education Students | 41 | $90.2 \%$ | $29.3 \%$ | $53.7 \%$ | $7.3 \%$ | $0.0 \%$ | $2.4 \%$ | $0.0 \%$ |
| Students with Disabilities | 14 | $71.4 \%$ | $7.1 \%$ | $28.6 \%$ | $35.7 \%$ | $0.0 \%$ | $14.3 \%$ | $7.1 \%$ |
| Not Limited English Proficient | 55 | $85.5 \%$ | $23.6 \%$ | $47.3 \%$ | $14.5 \%$ | $0.0 \%$ | $5.5 \%$ | $1.8 \%$ |
| Economically Disadvantaqed | 37 | $83.8 \%$ | $13.5 \%$ | $48.6 \%$ | $21.6 \%$ | $0.0 \%$ | $8.1 \%$ | $0.1 \%$ |
| Not Economically Disadvantaged | 18 | $88.9 \%$ | $44.4 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 149 | 82.6\% | 29.5\% | 39.6\% | 13.4\% | 0.7\% | 0.0\% | 3.4\% | 13.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 82.1\% | 28.6\% | 40.5\% | 13.1\% | 0.0\% | 0.0\% | 2.4\% | 15.5\% |
| Male | 65 | 83.1\% | 30.8\% | 38.5\% | 13.8\% | 1.5\% | 0.0\% | 4.6\% | 10.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 85.0\% | 34.6\% | 41.7\% | 8.7\% | 0.0\% | 0.0\% | 3.9\% | 11.0\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 27.3\% | 40.9\% | 4.5\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 149 | 82.6\% | 29.5\% | 39.6\% | 13.4\% | 0.7\% | 0.0\% | 3.4\% | 13.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ST. LAWRENCE | Count | Total Graduates (Regents with Advanced | Regents Diploma with |
| :---: | :---: | :---: | :---: |
|  |  |  | Advanced |
|  |  |  | Designation |
| District/School/Cohort |  | Designation, | (Aspirational |
| District/School/Cohort | of Cohort | Regents or | Performance |
| Student Subgroup | Members | Local Diploma) | Measure APM) |
| Not Economically Disadvantaged | 78 | 89.7\% | 57.7\% |
| Not Migrant | 103 | 85.4\% | 50.5\% |
| NTON / H C WILLIAMS SENIOR | HIGH SCH | 2007 Total Coh | - 5 Year Out |


| All Students | 103 | $85.4 \%$ | $50.5 \%$ | $32.0 \%$ | $2.9 \%$ | $1.9 \%$ | $0.0 \%$ | $4.9 \%$ | $5.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | $88.9 \%$ | $59.3 \%$ | $27.8 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $3.7 \%$ |
| Male | 49 | $81.6 \%$ | $40.8 \%$ | $36.7 \%$ | $4.1 \%$ | $4.1 \%$ | $0.0 \%$ | $4.1 \%$ | $8.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 93 | $87.1 \%$ | $51.6 \%$ | $32.3 \%$ | $3.2 \%$ | $2.2 \%$ | $0.0 \%$ | $4.3 \%$ | $4.3 \%$ |
| General Education Students | 83 | $91.6 \%$ | $59.0 \%$ | $31.3 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $3.6 \%$ |
| Students with Disabilities | 20 | $60.0 \%$ | $15.0 \%$ | $35.0 \%$ | $10.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $15.0 \%$ |
| Not Limited English Proficient | 103 | $85.4 \%$ | $50.5 \%$ | $32.0 \%$ | $2.9 \%$ | $1.9 \%$ | $0.0 \%$ | $4.9 \%$ | $5.8 \%$ |
| Economically Disadvantaged | 25 | $72.0 \%$ | $28.0 \%$ | $40.0 \%$ | $4.0 \%$ | $8.0 \%$ | $0.0 \%$ | $8.0 \%$ | $4.0 \%$ |
| Not Economically Disadvantaged | 78 | $89.7 \%$ | $57.7 \%$ | $29.5 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $6.4 \%$ |
| Not Miarant | 103 | $85.4 \%$ | $50.5 \%$ | $32.0 \%$ | $2.9 \%$ | $1.9 \%$ | $0.0 \%$ | $4.9 \%$ | $5.8 \%$ |

CANTON / H C WILLIAMS SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 125 | 75.2\% | 41.6\% | 27.2\% | 6.4\% | 2.4\% | 0.8\% | 8.8\% | 11.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 55 | 74.5\% | 41.8\% | 25.5\% | 7.3\% | 1.8\% | 1.8\% | 7.3\% | 12.7\% |
| Male | 70 | 75.7\% | 41.4\% | 28.6\% | 5.7\% | 2.9\% | 0.0\% | 10.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 99 | 81.8\% | 48.5\% | 30.3\% | 3.0\% | 0.0\% | 0.0\% | 7.1\% | 9.1\% |
| Students with Disabilities | 26 | 50.0\% | 15.4\% | 15.4\% | 19.2\% | 11.5\% | 3.8\% | 15.4\% | 19.2\% |
| Not Limited English Proficient | 125 | 75.2\% | 41.6\% | 27.2\% | 6.4\% | 2.4\% | 0.8\% | 8.8\% | 11.2\% |
| Economically Disadvantaged | 21 | 57.1\% | 9.5\% | 33.3\% | 14.3\% | 0.0\% | 0.0\% | 19.0\% | 23.8\% |
| Not Economically Disadvantaged | 104 | 78.8\% | 48.1\% | 26.0\% | 4.8\% | 2.9\% | 1.0\% | 6.7\% | 8.7\% |
| Not Migrant | 125 | 75.2\% | 41.6\% | 27.2\% | 6.4\% | 2.4\% | 0.8\% | 8.8\% | 11.2\% |
| HAMMOND / HAMMOND CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 69.6\% | 34.8\% | 26.1\% | 8.7\% | 4.3\% | 8.7\% | 0.0\% | 17.4\% |
| Female | 12 | 75.0\% | 25.0\% | 33.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| Male | 11 | 63.6\% | 45.5\% | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 18.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 18 | 72.2\% | 44.4\% | 27.8\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 22.2\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 23 | 69.6\% | 34.8\% | 26.1\% | 8.7\% | 4.3\% | 8.7\% | 0.0\% | 17.4\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 15 \& 66.7\% \& 40.0\% \& 13.3\% \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 23 \& 69.6\% \& 34.8\% \& 26.1\% \& 8.7\% \& 4.3\% \& 8.7\% \& 0.0\% \& 17.4\% <br>
\hline \multicolumn{10}{|l|}{HAMMOND / HAMMOND CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 23 \& 65.2\% \& 34.8\% \& 26.1\% \& 4.3\% \& 8.7\% \& 8.7\% \& 0.0\% \& 17.4\% <br>
\hline Female \& 12 \& 66.7\% \& 25.0\% \& 33.3\% \& 8.3\% \& 8.3\% \& 8.3\% \& 0.0\% \& 16.7\% <br>
\hline Male \& 11 \& 63.6\% \& 45.5\% \& 18.2\% \& 0.0\% \& 9.1\% \& 9.1\% \& 0.0\% \& 18.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 18 \& 72.2\% \& 44.4\% \& 27.8\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 22.2\% <br>
\hline Students with Disabilities \& 5 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 23 \& 65.2\% \& 34.8\% \& 26.1\% \& 4.3\% \& 8.7\% \& 8.7\% \& 0.0\% \& 17.4\% <br>
\hline Economically Disadvantaged \& 8 \& 75.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 15 \& 60.0\% \& 40.0\% \& 13.3\% \& 6.7\% \& 6.7\% \& 13.3\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 23 \& 65.2\% \& 34.8\% \& 26.1\% \& 4.3\% \& 8.7\% \& 8.7\% \& 0.0\% \& 17.4\% <br>
\hline \multicolumn{10}{|l|}{HAMMOND / HAMMOND CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 29 \& 86.2\% \& 37.9\% \& 37.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Female \& 15 \& 93.3\% \& 40.0\% \& 46.7\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 14 \& 78.6\% \& 35.7\% \& 28.6\% \& 14.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 22 \& 100.0\% \& 50.0\% \& 45.5\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 29 \& 86.2\% \& 37.9\% \& 37.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 16 \& 81.3\% \& 37.5\% \& 25.0\% \& 18.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 13 \& 92.3\% \& 38.5\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 29 \& 86.2\% \& 37.9\% \& 37.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{HAMMOND / HAMMOND CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 29 \& 86.2\% \& 37.9\% \& 37.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Female \& 15 \& 93.3\% \& 40.0\% \& 46.7\% \& 6.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 14 \& 78.6\% \& 35.7\% \& 28.6\% \& 14.3\% \& 7.1\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 22 \& 100.0\% \& 50.0\% \& 45.5\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 29 \& 86.2\% \& 37.9\% \& 37.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 16 \& 81.3\% \& 37.5\% \& 25.0\% \& 18.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Economically Disadvantaged \& 13 \& 92.3\% \& 38.5\% \& 53.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Migrant \& 29 \& 86.2\% \& 37.9\% \& 37.9\% \& 10.3\% \& 6.9\% \& 0.0\% \& 0.0\% \& 6.9\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred |
| :--- |
| to GED |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HAMMOND I HAMMOND CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 23 \& 73.9\% \& 17.4\% \& 52.2\% \& 4.3\% \& 8.7\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline Female \& 11 \& 90.9\% \& 18.2\% \& 63.6\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 12 \& 58.3\% \& 16.7\% \& 41.7\% \& 0.0\% \& 16.7\% \& 16.7\% \& 0.0\% \& 8.3\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 18 \& 88.9\% \& 22.2\% \& 66.7\% \& 0.0\% \& 0.0\% \& 5.6\% \& 0.0\% \& 5.6\% <br>
\hline Students with Disabilities \& 5 \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 23 \& 73.9\% \& 17.4\% \& 52.2\% \& 4.3\% \& 8.7\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline Economically Disadvantaged \& 6 \& 50.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 17 \& 82.4\% \& 11.8\% \& 64.7\% \& 5.9\% \& 0.0\% \& 17.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 23 \& 73.9\% \& 17.4\% \& 52.2\% \& 4.3\% \& 8.7\% \& 13.0\% \& 0.0\% \& 4.3\% <br>
\hline \multicolumn{10}{|l|}{HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 34 \& 82.4\% \& 32.4\% \& 47.1\% \& 2.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 21 \& 85.7\% \& 33.3\% \& 47.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 13 \& 76.9\% \& 30.8\% \& 46.2\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 34 \& 82.4\% \& 32.4\% \& 47.1\% \& 2.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 11 \& 63.6\% \& 18.2\% \& 45.5\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 23 \& 91.3\% \& 39.1\% \& 47.8\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Not Migrant \& 34 \& 82.4\% \& 32.4\% \& 47.1\% \& 2.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 34 \& 82.4\% \& 32.4\% \& 47.1\% \& 2.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 21 \& 85.7\% \& 33.3\% \& 47.6\% \& 4.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 13 \& 76.9\% \& 30.8\% \& 46.2\% \& 0.0\% \& 0.0\% \& 15.4\% \& 0.0\% \& 7.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 33 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 34 \& 82.4\% \& 32.4\% \& 47.1\% \& 2.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 11 \& 63.6\% \& 18.2\% \& 45.5\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 23 \& 91.3\% \& 39.1\% \& 47.8\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Not Migrant \& 34 \& 82.4\% \& 32.4\% \& 47.1\% \& 2.9\% \& 0.0\% \& 5.9\% \& 0.0\% \& 11.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> Total <br> Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: ST. LAWRENCE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| HERMON-DEKALB I HERMON-DEKALB CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 82.1\% | 21.4\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| Female | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 19 | 78.9\% | 15.8\% | 57.9\% | 5.3\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 82.1\% | 21.4\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 14 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 28 | 82.1\% | 21.4\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 82.1\% | 21.4\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| Female | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 19 | 78.9\% | 15.8\% | 57.9\% | 5.3\% | 0.0\% | 15.8\% | 0.0\% | 5.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 25 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 82.1\% | 21.4\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 14 | 71.4\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 14 | 92.9\% | 14.3\% | 71.4\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Migrant | 28 | 82.1\% | 21.4\% | 57.1\% | 3.6\% | 0.0\% | 10.7\% | 0.0\% | 7.1\% |
| HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 93.5\% | 32.3\% | 38.7\% | 22.6\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Female | 18 | 100.0\% | 44.4\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 84.6\% | 15.4\% | 46.2\% | 23.1\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| White | 31 | 93.5\% | 32.3\% | 38.7\% | 22.6\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| General Education Students | 24 | 91.7\% | 41.7\% | 33.3\% | 16.7\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 31 | 93.5\% | 32.3\% | 38.7\% | 22.6\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 16 | 87.5\% | 18.8\% | 37.5\% | 31.3\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 15 | 100.0\% | 46.7\% | 40.0\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 31 | 93.5\% | 32.3\% | 38.7\% | 22.6\% | 0.0\% | 3.2\% | 0.0\% | 3.2\% |
| HEUVELTON / HEUVELTON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 88.6\% | 27.3\% | 52.3\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HEUVELTON / HEUVELTON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 44 | 88.6\% | 25.0\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 80.8\% | 23.1\% | 57.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 19.2\% |
| Male | 18 | 100.0\% | 27.8\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 44 | 88.6\% | 25.0\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Economically Disadvantaged | 13 | 76.9\% | 0.0\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Not Economically Disadvantaged | 31 | 93.5\% | 35.5\% | 51.6\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 44 | 88.6\% | 25.0\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| HEUVELTON / HEUVELTON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 86.4\% | 25.0\% | 56.8\% | 4.5\% | 0.0\% | 2.3\% | 0.0\% | 11.4\% |
| Female | 26 | 76.9\% | 23.1\% | 53.8\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 19.2\% |
| Male | 18 | 100.0\% | 27.8\% | 61.1\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ST. LAWRENCE <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 35 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 77 1\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) $34.3 \%$ | Regents Diploma (without Advanced Designation) 40.0\% | Local Diploma 2.9\% | IEP Diploma 29\% | Still Enrolled 11.4\% | Transferred <br> to GED <br> Preparation Program 29\% | Dropped Out 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LISBON / LISBON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| Female | 26 | 84.6\% | 26.9\% | 34.6\% | 23.1\% | 0.0\% | 0.0\% | 3.8\% | 11.5\% |
| Male | 23 | 82.6\% | 34.8\% | 39.1\% | 8.7\% | 4.3\% | 0.0\% | 4.3\% | 8.7\% |
| White | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| General Education Students | 43 | 88.4\% | 34.9\% | 41.9\% | 11.6\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| Economically Disadvantaged | 16 | 62.5\% | 18.8\% | 31.3\% | 12.5\% | 6.3\% | 0.0\% | 12.5\% | 18.8\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 36.4\% | 39.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| LISBON / LISBON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| Female | 26 | 84.6\% | 26.9\% | 34.6\% | 23.1\% | 0.0\% | 0.0\% | 3.8\% | 11.5\% |
| Male | 23 | 82.6\% | 34.8\% | 39.1\% | 8.7\% | 4.3\% | 0.0\% | 4.3\% | 8.7\% |
| White | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| General Education Students | 43 | 88.4\% | 34.9\% | 41.9\% | 11.6\% | 0.0\% | 0.0\% | 2.3\% | 9.3\% |
| Students with Disabilities | 6 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 16.7\% | 0.0\% | 16.7\% | 16.7\% |
| Not Limited English Proficient | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| Economically Disadvantaged | 16 | 62.5\% | 18.8\% | 31.3\% | 12.5\% | 6.3\% | 0.0\% | 12.5\% | 18.8\% |
| Not Economically Disadvantaged | 33 | 93.9\% | 36.4\% | 39.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 49 | 83.7\% | 30.6\% | 36.7\% | 16.3\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| LISBON I LISBON CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 48 | 87.5\% | 41.7\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| Female | 18 | 100.0\% | 55.6\% | 38.9\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 80.0\% | 33.3\% | 36.7\% | 10.0\% | 0.0\% | 0.0\% | 10.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 46 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 48 | 87.5\% | 41.7\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |
| Economically Disadvantaged | 14 | 85.7\% | 28.6\% | 50.0\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Economically Disadvantaged | 34 | 88.2\% | 47.1\% | 32.4\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% | 8.8\% |
| Not Migrant | 48 | 87.5\% | 41.7\% | 37.5\% | 8.3\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% |

MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 60 | $80.0 \%$ | $25.0 \%$ | $53.3 \%$ | $1.7 \%$ | $5.0 \%$ | $1.7 \%$ | $3.3 \%$ | $10.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | $84.4 \%$ | $21.9 \%$ | $59.4 \%$ | $3.1 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ | $9.4 \%$ |
| Male | 28 | $75.0 \%$ | $28.6 \%$ | $46.4 \%$ | $0.0 \%$ | $7.1 \%$ | $3.6 \%$ | $3.6 \%$ | $10.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline White \& 60 \& 80.0\% \& 25.0\% \& 53.3\% \& 1.7\% \& 5.0\% \& 1.7\% \& 3.3\% \& 10.0\% <br>
\hline General Education Students \& 52 \& 86.5\% \& 28.8\% \& 55.8\% \& 1.9\% \& 0.0\% \& 1.9\% \& 3.8\% \& 7.7\% <br>
\hline Students with Disabilities \& 8 \& 37.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 37.5\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 60 \& 80.0\% \& 25.0\% \& 53.3\% \& 1.7\% \& 5.0\% \& 1.7\% \& 3.3\% \& 10.0\% <br>
\hline Economically Disadvantaged \& 16 \& 62.5\% \& 12.5\% \& 50.0\% \& 0.0\% \& 18.8\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 44 \& 86.4\% \& 29.5\% \& 54.5\% \& 2.3\% \& 0.0\% \& 2.3\% \& 2.3\% \& 9.1\% <br>
\hline Not Migrant \& 60 \& 80.0\% \& 25.0\% \& 53.3\% \& 1.7\% \& 5.0\% \& 1.7\% \& 3.3\% \& 10.0\% <br>
\hline
\end{tabular}

| All Students | 60 | 80.0\% | 25.0\% | 53.3\% | 1.7\% | 5.0\% | 1.7\% | 3.3\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 84.4\% | 21.9\% | 59.4\% | 3.1\% | 3.1\% | 0.0\% | 3.1\% | 9.4\% |
| Male | 28 | 75.0\% | 28.6\% | 46.4\% | 0.0\% | 7.1\% | 3.6\% | 3.6\% | 10.7\% |
| White | 60 | 80.0\% | 25.0\% | 53.3\% | 1.7\% | 5.0\% | 1.7\% | 3.3\% | 10.0\% |
| General Education Students | 52 | 86.5\% | 28.8\% | 55.8\% | 1.9\% | 0.0\% | 1.9\% | 3.8\% | 7.7\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 60 | 80.0\% | 25.0\% | 53.3\% | 1.7\% | 5.0\% | 1.7\% | 3.3\% | 10.0\% |
| Economically Disadvantaged | 16 | 62.5\% | 12.5\% | 50.0\% | 0.0\% | 18.8\% | 0.0\% | 6.3\% | 12.5\% |
| Not Economically Disadvantaged | 44 | 86.4\% | 29.5\% | 54.5\% | 2.3\% | 0.0\% | 2.3\% | 2.3\% | 9.1\% |
| Not Migrant | 60 | 80.0\% | 25.0\% | 53.3\% | 1.7\% | 5.0\% | 1.7\% | 3.3\% | 10.0\% |


| All Students | 70 | 78.6\% | 32.9\% | 34.3\% | 11.4\% | 2.9\% | 0.0\% | 5.7\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 77.8\% | 30.6\% | 30.6\% | 16.7\% | 2.8\% | 0.0\% | 8.3\% | 11.1\% |
| Male | 34 | 79.4\% | 35.3\% | 38.2\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% | 11.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 62 | 80.6\% | 37.1\% | 37.1\% | 6.5\% | 1.6\% | 0.0\% | 6.5\% | 11.3\% |
| Students with Disabilities | 8 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 70 | 78.6\% | 32.9\% | 34.3\% | 11.4\% | 2.9\% | 0.0\% | 5.7\% | 11.4\% |
| Economically Disadvantaged | 21 | 71.4\% | 14.3\% | 47.6\% | 9.5\% | 4.8\% | 0.0\% | 9.5\% | 14.3\% |
| Not Economically Disadvantaged | 49 | 81.6\% | 40.8\% | 28.6\% | 12.2\% | 2.0\% | 0.0\% | 4.1\% | 10.2\% |
| Not Migrant | 70 | 78.6\% | 32.9\% | 34.3\% | 11.4\% | 2.9\% | 0.0\% | 5.7\% | 11.4\% |

MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome

| All Students | 70 | 77.1\% | 31.4\% | 34.3\% | 11.4\% | 2.9\% | 1.4\% | 5.7\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 75.0\% | 27.8\% | 30.6\% | 16.7\% | 2.8\% | 2.8\% | 8.3\% | 11.1\% |
| Male | 34 | 79.4\% | 35.3\% | 38.2\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% | 11.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 65 | 75.4\% | 26.2\% | 36.9\% | 12.3\% | 6.2\% | 0.0\% | 4.6\% | 12.3\% |
| Female | 29 | 86.2\% | 27.6\% | 37.9\% | 20.7\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| Male | 36 | 66.7\% | 25.0\% | 36.1\% | 5.6\% | 5.6\% | 0.0\% | 8.3\% | 16.7\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 88.0\% | 34.0\% | 48.0\% | 6.0\% | 0.0\% | 0.0\% | 2.0\% | 8.0\% |
| Students with Disabilities | 15 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 26.7\% | 0.0\% | 13.3\% | 26.7\% |
| Not Limited English Proficient | 65 | 75.4\% | 26.2\% | 36.9\% | 12.3\% | 6.2\% | 0.0\% | 4.6\% | 12.3\% |
| Economically Disadvantaged | 23 | 60.9\% | 13.0\% | 34.8\% | 13.0\% | 8.7\% | 0.0\% | 8.7\% | 17.4\% |
| Not Economically Disadvantaged | 42 | 83.3\% | 33.3\% | 38.1\% | 11.9\% | 4.8\% | 0.0\% | 2.4\% | 9.5\% |
| Not Migrant | 65 | 75.4\% | 26.2\% | 36.9\% | 12.3\% | 6.2\% | 0.0\% | 4.6\% | 12.3\% |

MASSENA / MASSENA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 228 | 73.2\% | 24.1\% | 46.5\% | 2.6\% | 2.2\% | 8.8\% | 0.0\% | 15.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 122 | 78.7\% | 26.2\% | 50.8\% | 1.6\% | 0.8\% | 6.6\% | 0.0\% | 13.9\% |
| Male | 106 | 67.0\% | 21.7\% | 41.5\% | 3.8\% | 3.8\% | 11.3\% | 0.0\% | 17.9\% |
| American Indian/Alaska Native | 36 | 69.4\% | 8.3\% | 61.1\% | 0.0\% | 2.8\% | 11.1\% | 0.0\% | 16.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 185 | 73.0\% | 25.9\% | 44.3\% | 2.7\% | 2.2\% | 8.6\% | 0.0\% | 16.2\% |
| General Education Students | 202 | 77.2\% | 27.2\% | 49.0\% | 1.0\% | 0.0\% | 9.4\% | 0.0\% | 13.4\% |
| Students with Disabilities | 26 | 42.3\% | 0.0\% | 26.9\% | 15.4\% | 19.2\% | 3.8\% | 0.0\% | 34.6\% |
| Not Limited English Proficient | 228 | 73.2\% | 24.1\% | 46.5\% | 2.6\% | 2.2\% | 8.8\% | 0.0\% | 15.8\% |
| Economically Disadvantaged | 102 | 62.7\% | 10.8\% | 48.0\% | 3.9\% | 2.9\% | 12.7\% | 0.0\% | 21.6\% |
| Not Economically Disadvantaged | 126 | 81.7\% | 34.9\% | 45.2\% | 1.6\% | 1.6\% | 5.6\% | 0.0\% | 11.1\% |
| Not Migrant | 228 | 73.2\% | 24.1\% | 46.5\% | 2.6\% | 2.2\% | 8.8\% | 0.0\% | 15.8\% |
| MASSENA / MASSENA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 228 | 67.1\% | 24.1\% | 40.8\% | 2.2\% | 2.2\% | 14.9\% | 0.0\% | 15.8\% |
| Female | 122 | 72.1\% | 26.2\% | 45.1\% | 0.8\% | 0.8\% | 13.1\% | 0.0\% | 13.9\% |
| Male | 106 | 61.3\% | 21.7\% | 35.8\% | 3.8\% | 3.8\% | 17.0\% | 0.0\% | 17.9\% |
| American Indian/Alaska Native | 36 | 66.7\% | 8.3\% | 58.3\% | 0.0\% | 2.8\% | 13.9\% | 0.0\% | 16.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 229 | 77.7\% | 25.3\% | 46.7\% | 5.7\% | 0.9\% | 2.6\% | 2.6\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 82.6\% | 26.4\% | 47.9\% | 8.3\% | 0.8\% | 1.7\% | 0.8\% | 14.0\% |
| Male | 108 | 72.2\% | 24.1\% | 45.4\% | 2.8\% | 0.9\% | 3.7\% | 4.6\% | 18.5\% |
| American Indian/Alaska Native | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 77.6\% | 29.9\% | 43.1\% | 4.6\% | 1.1\% | 2.3\% | 3.4\% | 15.5\% |
| General Education Students | 205 | 80.5\% | 27.8\% | 47.8\% | 4.9\% | 0.0\% | 1.5\% | 2.0\% | 16.1\% |
| Students with Disabilities | 24 | 54.2\% | 4.2\% | 37.5\% | 12.5\% | 8.3\% | 12.5\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 229 | 77.7\% | 25.3\% | 46.7\% | 5.7\% | 0.9\% | 2.6\% | 2.6\% | 16.2\% |
| Economically Disadvantaged | 101 | 66.3\% | 8.9\% | 48.5\% | 8.9\% | 2.0\% | 2.0\% | 4.0\% | 25.7\% |
| Not Economically Disadvantaged | 128 | 86.7\% | 38.3\% | 45.3\% | 3.1\% | 0.0\% | 3.1\% | 1.6\% | 8.6\% |
| Not Migrant | 229 | 77.7\% | 25.3\% | 46.7\% | 5.7\% | 0.9\% | 2.6\% | 2.6\% | 16.2\% |

MASSENA / MASSENA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 229 | 77.3\% | 25.3\% | 46.7\% | 5.2\% | 0.9\% | 3.1\% | 2.6\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 121 | 81.8\% | 26.4\% | 47.9\% | 7.4\% | 0.8\% | 2.5\% | 0.8\% | 14.0\% |
| Male | 108 | 72.2\% | 24.1\% | 45.4\% | 2.8\% | 0.9\% | 3.7\% | 4.6\% | 18.5\% |
| American Indian/Alaska Native | 52 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 77.0\% | 29.9\% | 43.1\% | 4.0\% | 1.1\% | 2.9\% | 3.4\% | 15.5\% |
| General Education Students | 205 | 80.0\% | 27.8\% | 47.8\% | 4.4\% | 0.0\% | 2.0\% | 2.0\% | 16.1\% |
| Students with Disabilities | 24 | 54.2\% | 4.2\% | 37.5\% | 12.5\% | 8.3\% | 12.5\% | 8.3\% | 16.7\% |
| Not Limited English Proficient | 229 | 77.3\% | 25.3\% | 46.7\% | 5.2\% | 0.9\% | 3.1\% | 2.6\% | 16.2\% |
| Economically Disadvantaged | 101 | 65.3\% | 8.9\% | 48.5\% | 7.9\% | 2.0\% | 3.0\% | 4.0\% | 25.7\% |
| Not Economically Disadvantaged | 128 | 86.7\% | 38.3\% | 45.3\% | 3.1\% | 0.0\% | 3.1\% | 1.6\% | 8.6\% |
| Not Migrant | 229 | 77.3\% | 25.3\% | 46.7\% | 5.2\% | 0.9\% | 3.1\% | 2.6\% | 16.2\% |
| MASSENA / MASSENA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 223 | 72.2\% | 0.4\% | 65.9\% | 5.8\% | 4.5\% | 0.4\% | 0.9\% | 21.5\% |
| Female | 101 | 77.2\% | 1.0\% | 69.3\% | 6.9\% | 3.0\% | 1.0\% | 0.0\% | 18.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& 

IEP <br>
Diploma

\end{tabular} \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 84 \& 76.2\% \& 32.1\% \& 33.3\% \& 10.7\% \& 2.4\% \& 1.2\% \& 0.0\% \& 20.2\% <br>
\hline Female \& 29 \& 86.2\% \& 62.1\% \& 13.8\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.8\% <br>
\hline Male \& 55 \& 70.9\% \& 16.4\% \& 43.6\% \& 10.9\% \& 3.6\% \& 1.8\% \& 0.0\% \& 23.6\% <br>
\hline American Indian/Alaska Native \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 77 \& 75.3\% \& 33.8\% \& 31.2\% \& 10.4\% \& 2.6\% \& 1.3\% \& 0.0\% \& 20.8\% <br>
\hline General Education Students \& 64 \& 85.9\% \& 39.1\% \& 35.9\% \& 10.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.1\% <br>
\hline Students with Disabilities \& 20 \& 45.0\% \& 10.0\% \& 25.0\% \& 10.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 84 \& 76.2\% \& 32.1\% \& 33.3\% \& 10.7\% \& 2.4\% \& 1.2\% \& 0.0\% \& 20.2\% <br>
\hline Economically Disadvantaged \& 35 \& 51.4\% \& 14.3\% \& 25.7\% \& 11.4\% \& 5.7\% \& 0.0\% \& 0.0\% \& 42.9\% <br>
\hline Not Economically Disadvantaged \& 49 \& 93.9\% \& 44.9\% \& 38.8\% \& 10.2\% \& 0.0\% \& 2.0\% \& 0.0\% \& 4.1\% <br>
\hline Not Migrant \& 84 \& 76.2\% \& 32.1\% \& 33.3\% \& 10.7\% \& 2.4\% \& 1.2\% \& 0.0\% \& 20.2\% <br>
\hline \multicolumn{10}{|l|}{NORWOOD NORFOLK I NORWOOD-NORFOLK SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 94 \& 77.7\% \& 41.5\% \& 29.8\% \& 6.4\% \& 3.2\% \& 2.1\% \& 2.1\% \& 14.9\% <br>
\hline Female \& 42 \& 78.6\% \& 42.9\% \& 26.2\% \& 9.5\% \& 2.4\% \& 2.4\% \& 2.4\% \& 14.3\% <br>
\hline Male \& 52 \& 76.9\% \& 40.4\% \& 32.7\% \& 3.8\% \& 3.8\% \& 1.9\% \& 1.9\% \& 15.4\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 88 \& 79.5\% \& 43.2\% \& 29.5\% \& 6.8\% \& 2.3\% \& 2.3\% \& 2.3\% \& 13.6\% <br>
\hline General Education Students \& 79 \& 82.3\% \& 46.8\% \& 29.1\% \& 6.3\% \& 0.0\% \& 2.5\% \& 2.5\% \& 12.7\% <br>
\hline Students with Disabilities \& 15 \& 53.3\% \& 13.3\% \& 33.3\% \& 6.7\% \& 20.0\% \& 0.0\% \& 0.0\% \& 26.7\% <br>
\hline Not Limited English Proficient \& 94 \& 77.7\% \& 41.5\% \& 29.8\% \& 6.4\% \& 3.2\% \& 2.1\% \& 2.1\% \& 14.9\% <br>
\hline Economically Disadvantaged \& 33 \& 51.5\% \& 24.2\% \& 18.2\% \& 9.1\% \& 6.1\% \& 0.0\% \& 6.1\% \& 36.4\% <br>
\hline Not Economically Disadvantaged \& 61 \& 91.8\% \& 50.8\% \& 36.1\% \& 4.9\% \& 1.6\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Not Migrant \& 94 \& 77.7\% \& 41.5\% \& 29.8\% \& 6.4\% \& 3.2\% \& 2.1\% \& 2.1\% \& 14.9\% <br>
\hline \multicolumn{10}{|l|}{OGDENSBURG / OGDENSBURG FREE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 140 \& 71.4\% \& 32.9\% \& 37.9\% \& 0.7\% \& 2.9\% \& 10.7\% \& 0.0\% \& 13.6\% <br>
\hline Female \& 67 \& 79.1\% \& 40.3\% \& 37.3\% \& 1.5\% \& 1.5\% \& 10.4\% \& 0.0\% \& 9.0\% <br>
\hline Male \& 73 \& 64.4\% \& 26.0\% \& 38.4\% \& 0.0\% \& 4.1\% \& 11.0\% \& 0.0\% \& 17.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 137 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 107 \& 80.4\% \& 40.2\% \& 40.2\% \& 0.0\% \& 0.0\% \& 8.4\% \& 0.0\% \& 10.3\% <br>
\hline Students with Disabilities \& 33 \& 42.4\% \& 9.1\% \& 30.3\% \& 3.0\% \& 12.1\% \& 18.2\% \& 0.0\% \& 24.2\% <br>
\hline Not Limited English Proficient \& 140 \& 71.4\% \& 32.9\% \& 37.9\% \& 0.7\% \& 2.9\% \& 10.7\% \& 0.0\% \& 13.6\% <br>
\hline Economically Disadvantaged \& 68 \& 61.8\% \& 22.1\% \& 39.7\% \& 0.0\% \& 4.4\% \& 17.6\% \& 0.0\% \& 16.2\% <br>
\hline Not Economically Disadvantaged \& 72 \& 80.6\% \& 43.1\% \& 36.1\% \& 1.4\% \& 1.4\% \& 4.2\% \& 0.0\% \& 11.1\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


OGDENSBURG / OGDENSBURG FREE ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 145 | 75.9\% | 38.6\% | 34.5\% | 2.8\% | 5.5\% | 8.3\% | 2.1\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 83.3\% | 48.5\% | 30.3\% | 4.5\% | 3.0\% | 6.1\% | 1.5\% | 6.1\% |
| Male | 79 | 69.6\% | 30.4\% | 38.0\% | 1.3\% | 7.6\% | 10.1\% | 2.5\% | 10.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | 75.7\% | 37.9\% | 35.0\% | 2.9\% | 5.0\% | 8.6\% | 2.1\% | 8.6\% |
| General Education Students | 112 | 83.0\% | 47.3\% | 33.9\% | 1.8\% | 0.0\% | 8.0\% | 1.8\% | 7.1\% |
| Students with Disabilities | 33 | 51.5\% | 9.1\% | 36.4\% | 6.1\% | 24.2\% | 9.1\% | 3.0\% | 12.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& \begin{tabular}{l}
Count <br>
of Cohort Members

 \& 

Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

\end{tabular} \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Limited English Proficient \& 145 \& 75.9\% \& 38.6\% \& 34.5\% \& 2.8\% \& 5.5\% \& 8.3\% \& 2.1\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 68 \& 58.8\% \& 22.1\% \& 33.8\% \& 2.9\% \& 11.8\% \& 11.8\% \& 2.9\% \& 14.7\% <br>
\hline Not Economically Disadvantaged \& 77 \& 90.9\% \& 53.2\% \& 35.1\% \& 2.6\% \& 0.0\% \& 5.2\% \& 1.3\% \& 2.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 144 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

OGDENSBURG / OGDENSBURG FREE ACADEMY: 2006 Total Cohort - 6 Year Outcome

| All Students | 131 | 4.6\% | 0.8\% | 2.3\% | 1.5\% | 1.5\% | 75.6\% | 3.8\% | 14.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 74.2\% | 1.5\% | 22.7\% |
| Male | 65 | 7.7\% | 0.0\% | 4.6\% | 3.1\% | 3.1\% | 76.9\% | 6.2\% | 6.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 107 | 4.7\% | 0.9\% | 2.8\% | 0.9\% | 0.0\% | 81.3\% | 4.7\% | 9.3\% |
| Students with Disabilities | 24 | 4.2\% | 0.0\% | 0.0\% | 4.2\% | 8.3\% | 50.0\% | 0.0\% | 37.5\% |
| Not Limited English Proficient | 131 | 4.6\% | 0.8\% | 2.3\% | 1.5\% | 1.5\% | 75.6\% | 3.8\% | 14.5\% |
| Economically Disadvantaged | 48 | 2.1\% | 0.0\% | 0.0\% | 2.1\% | 4.2\% | 66.7\% | 2.1\% | 25.0\% |
| Not Economically Disadvantaged | 83 | 6.0\% | 1.2\% | 3.6\% | 1.2\% | 0.0\% | 80.7\% | 4.8\% | 8.4\% |
| Not Migrant | 131 | 4.6\% | 0.8\% | 2.3\% | 1.5\% | 1.5\% | 75.6\% | 3.8\% | 14.5\% |

PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 43 | 97.7\% | 41.9\% | 48.8\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 13 | 100.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 96.7\% | 36.7\% | 50.0\% | 10.0\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| White | 43 | 97.7\% | 41.9\% | 48.8\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| General Education Students | 38 | 97.4\% | 47.4\% | 50.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 43 | 97.7\% | 41.9\% | 48.8\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 94.1\% | 17.6\% | 64.7\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 57.7\% | 38.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 43 | 97.7\% | 41.9\% | 48.8\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 43 | 95.3\% | 41.9\% | 48.8\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Female | 13 | 100.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 93.3\% | 36.7\% | 50.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| White | 43 | 95.3\% | 41.9\% | 48.8\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| General Education Students | 38 | 97.4\% | 47.4\% | 50.0\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 43 | 95.3\% | 41.9\% | 48.8\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 17 | 88.2\% | 17.6\% | 64.7\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 26 | 100.0\% | 57.7\% | 38.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 43 | 95.3\% | 41.9\% | 48.8\% | 4.7\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 47 \& 89.4\% \& 31.9\% \& 40.4\% \& 17.0\% \& 2.1\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline Female \& 24 \& 91.7\% \& 29.2\% \& 45.8\% \& 16.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline Male \& 23 \& 87.0\% \& 34.8\% \& 34.8\% \& 17.4\% \& 4.3\% \& 8.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& 90.0\% \& 32.5\% \& 47.5\% \& 10.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 28.6\% \& 0.0\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 47 \& 89.4\% \& 31.9\% \& 40.4\% \& 17.0\% \& 2.1\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 18 \& 72.2\% \& 11.1\% \& 33.3\% \& 27.8\% \& 5.6\% \& 11.1\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 100.0\% \& 44.8\% \& 44.8\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 47 \& 89.4\% \& 31.9\% \& 40.4\% \& 17.0\% \& 2.1\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 47 \& 89.4\% \& 31.9\% \& 40.4\% \& 17.0\% \& 2.1\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline Female \& 24 \& 91.7\% \& 29.2\% \& 45.8\% \& 16.7\% \& 0.0\% \& 0.0\% \& 8.3\% \& 0.0\% <br>
\hline Male \& 23 \& 87.0\% \& 34.8\% \& 34.8\% \& 17.4\% \& 4.3\% \& 8.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 46 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 40 \& 90.0\% \& 32.5\% \& 47.5\% \& 10.0\% \& 0.0\% \& 5.0\% \& 5.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 85.7\% \& 28.6\% \& 0.0\% \& 57.1\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 47 \& 89.4\% \& 31.9\% \& 40.4\% \& 17.0\% \& 2.1\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 18 \& 72.2\% \& 11.1\% \& 33.3\% \& 27.8\% \& 5.6\% \& 11.1\% \& 11.1\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 29 \& 100.0\% \& 44.8\% \& 44.8\% \& 10.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 47 \& 89.4\% \& 31.9\% \& 40.4\% \& 17.0\% \& 2.1\% \& 4.3\% \& 4.3\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 48 \& 14.6\% \& 0.0\% \& 8.3\% \& 6.3\% \& 0.0\% \& 77.1\% \& 2.1\% \& 4.2\% <br>
\hline Female \& 17 \& 23.5\% \& 0.0\% \& 11.8\% \& 11.8\% \& 0.0\% \& 70.6\% \& 0.0\% \& 5.9\% <br>
\hline Male \& 31 \& 9.7\% \& 0.0\% \& 6.5\% \& 3.2\% \& 0.0\% \& 80.6\% \& 3.2\% \& 3.2\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 47 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 37 \& 13.5\% \& 0.0\% \& 10.8\% \& 2.7\% \& 0.0\% \& 78.4\% \& 2.7\% \& 2.7\% <br>
\hline Students with Disabilities \& 11 \& 18.2\% \& 0.0\% \& 0.0\% \& 18.2\% \& 0.0\% \& 72.7\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 48 \& 14.6\% \& 0.0\% \& 8.3\% \& 6.3\% \& 0.0\% \& 77.1\% \& 2.1\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 15 \& 26.7\% \& 0.0\% \& 13.3\% \& 13.3\% \& 0.0\% \& 66.7\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 33 \& 9.1\% \& 0.0\% \& 6.1\% \& 3.0\% \& 0.0\% \& 81.8\% \& 3.0\% \& 3.0\% <br>
\hline Not Migrant \& 48 \& 14.6\% \& 0.0\% \& 8.3\% \& 6.3\% \& 0.0\% \& 77.1\% \& 2.1\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{POTSDAM / POTSDAM SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 120 \& 91.7\% \& 42.5\% \& 46.7\% \& 2.5\% \& 3.3\% \& 2.5\% \& 0.8\% \& 1.7\% <br>
\hline Female \& 49 \& 87.8\% \& 46.9\% \& 36.7\% \& 4.1\% \& 6.1\% \& 4.1\% \& 2.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Male \& 71 \& 94.4\% \& 39.4\% \& 53.5\% \& 1.4\% \& 1.4\% \& 1.4\% \& 0.0\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 114 \& 92.1\% \& 43.0\% \& 46.5\% \& 2.6\% \& 2.6\% \& 2.6\% \& 0.9\% \& 1.8\% <br>
\hline General Education Students \& 102 \& 96.1\% \& 48.0\% \& 47.1\% \& 1.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 18 \& 66.7\% \& 11.1\% \& 44.4\% \& 11.1\% \& 22.2\% \& 0.0\% \& 5.6\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 120 \& 91.7\% \& 42.5\% \& 46.7\% \& 2.5\% \& 3.3\% \& 2.5\% \& 0.8\% \& 1.7\% <br>
\hline Economically Disadvantaged \& 39 \& 79.5\% \& 17.9\% \& 59.0\% \& 2.6\% \& 7.7\% \& 5.1\% \& 2.6\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 81 \& 97.5\% \& 54.3\% \& 40.7\% \& 2.5\% \& 1.2\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 120 \& 91.7\% \& 42.5\% \& 46.7\% \& 2.5\% \& 3.3\% \& 2.5\% \& 0.8\% \& 1.7\% <br>
\hline \multicolumn{10}{|l|}{POTSDAM / POTSDAM SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 120 \& 90.8\% \& 42.5\% \& 45.8\% \& 2.5\% \& 3.3\% \& 3.3\% \& 0.8\% \& 1.7\% <br>
\hline Female \& 49 \& 87.8\% \& 46.9\% \& 36.7\% \& 4.1\% \& 6.1\% \& 4.1\% \& 2.0\% \& 0.0\% <br>
\hline Male \& 71 \& 93.0\% \& 39.4\% \& 52.1\% \& 1.4\% \& 1.4\% \& 2.8\% \& 0.0\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 114 \& 91.2\% \& 43.0\% \& 45.6\% \& 2.6\% \& 2.6\% \& 3.5\% \& 0.9\% \& 1.8\% <br>
\hline General Education Students \& 102 \& 95.1\% \& 48.0\% \& 46.1\% \& 1.0\% \& 0.0\% \& 3.9\% \& 0.0\% \& 1.0\% <br>
\hline Students with Disabilities \& 18 \& 66.7\% \& 11.1\% \& 44.4\% \& 11.1\% \& 22.2\% \& 0.0\% \& 5.6\% \& 5.6\% <br>
\hline Not Limited English Proficient \& 120 \& 90.8\% \& 42.5\% \& 45.8\% \& 2.5\% \& 3.3\% \& 3.3\% \& 0.8\% \& 1.7\% <br>
\hline Economically Disadvantaged \& 39 \& 76.9\% \& 17.9\% \& 56.4\% \& 2.6\% \& 7.7\% \& 7.7\% \& 2.6\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 81 \& 97.5\% \& 54.3\% \& 40.7\% \& 2.5\% \& 1.2\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 120 \& 90.8\% \& 42.5\% \& 45.8\% \& 2.5\% \& 3.3\% \& 3.3\% \& 0.8\% \& 1.7\% <br>
\hline
\end{tabular}

POTSDAM / POTSDAM SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 120 | 92.5\% | 61.7\% | 30.0\% | 0.8\% | 3.3\% | 2.5\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 93.2\% | 62.7\% | 30.5\% | 0.0\% | 1.7\% | 3.4\% | 0.0\% | 1.7\% |
| Male | 61 | 91.8\% | 60.7\% | 29.5\% | 1.6\% | 4.9\% | 1.6\% | 0.0\% | 1.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | 92.2\% | 60.9\% | 30.4\% | 0.9\% | 3.5\% | 2.6\% | 0.0\% | 1.7\% |
| General Education Students | 108 | 96.3\% | 66.7\% | 29.6\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.9\% |
| Students with Disabilities | 12 | 58.3\% | 16.7\% | 33.3\% | 8.3\% | 33.3\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 120 | 92.5\% | 61.7\% | 30.0\% | 0.8\% | 3.3\% | 2.5\% | 0.0\% | 1.7\% |
| Economically Disadvantaged | 30 | 80.0\% | 26.7\% | 50.0\% | 3.3\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 90 | 96.7\% | 73.3\% | 23.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% |
| Not Migrant | 120 | 92.5\% | 61.7\% | 30.0\% | 0.8\% | 3.3\% | 2.5\% | 0.0\% | 1.7\% |
| POTSDAM / POTSDAM SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 120 | 92.5\% | 61.7\% | 30.0\% | 0.8\% | 3.3\% | 2.5\% | 0.0\% | 1.7\% |
| Female | 59 | 93.2\% | 62.7\% | 30.5\% | 0.0\% | 1.7\% | 3.4\% | 0.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ST. LAWRENCE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BRASHER FALLS I ST LAWRENCE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 81 \& 81.5\% \& 21.0\% \& 50.6\% \& 9.9\% \& 2.5\% \& 3.7\% \& 1.2\% \& 9.9\% <br>
\hline Female \& 46 \& 91.3\% \& 28.3\% \& 50.0\% \& 13.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 6.5\% <br>
\hline Male \& 35 \& 68.6\% \& 11.4\% \& 51.4\% \& 5.7\% \& 5.7\% \& 8.6\% \& 0.0\% \& 14.3\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 78 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 86.6\% \& 25.4\% \& 58.2\% \& 3.0\% \& 0.0\% \& 4.5\% \& 1.5\% \& 6.0\% <br>
\hline Students with Disabilities \& 14 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 81 \& 81.5\% \& 21.0\% \& 50.6\% \& 9.9\% \& 2.5\% \& 3.7\% \& 1.2\% \& 9.9\% <br>
\hline Economically Disadvantaged \& 31 \& 74.2\% \& 9.7\% \& 48.4\% \& 16.1\% \& 6.5\% \& 9.7\% \& 3.2\% \& 6.5\% <br>
\hline Not Economically Disadvantaged \& 50 \& 86.0\% \& 28.0\% \& 52.0\% \& 6.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Migrant \& 81 \& 81.5\% \& 21.0\% \& 50.6\% \& 9.9\% \& 2.5\% \& 3.7\% \& 1.2\% \& 9.9\% <br>
\hline \multicolumn{10}{|l|}{BRASHER FALLS I ST LAWRENCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 89 \& 66.3\% \& 21.3\% \& 34.8\% \& 10.1\% \& 6.7\% \& 5.6\% \& 7.9\% \& 12.4\% <br>
\hline Female \& 42 \& 71.4\% \& 19.0\% \& 35.7\% \& 16.7\% \& 9.5\% \& 7.1\% \& 4.8\% \& 7.1\% <br>
\hline Male \& 47 \& 61.7\% \& 23.4\% \& 34.0\% \& 4.3\% \& 4.3\% \& 4.3\% \& 10.6\% \& 17.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 76.1\% \& 26.8\% \& 40.8\% \& 8.5\% \& 0.0\% \& 5.6\% \& 5.6\% \& 11.3\% <br>
\hline Students with Disabilities \& 18 \& 27.8\% \& 0.0\% \& 11.1\% \& 16.7\% \& 33.3\% \& 5.6\% \& 16.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 89 \& 66.3\% \& 21.3\% \& 34.8\% \& 10.1\% \& 6.7\% \& 5.6\% \& 7.9\% \& 12.4\% <br>
\hline Economically Disadvantaged \& 36 \& 50.0\% \& 8.3\% \& 30.6\% \& 11.1\% \& 13.9\% \& 5.6\% \& 11.1\% \& 19.4\% <br>
\hline Not Economically Disadvantaged \& 53 \& 77.4\% \& 30.2\% \& 37.7\% \& 9.4\% \& 1.9\% \& 5.7\% \& 5.7\% \& 7.5\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 88 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{BRASHER FALLS I ST LAWRENCE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 89 \& 66.3\% \& 21.3\% \& 34.8\% \& 10.1\% \& 6.7\% \& 5.6\% \& 7.9\% \& 12.4\% <br>
\hline Female \& 42 \& 71.4\% \& 19.0\% \& 35.7\% \& 16.7\% \& 9.5\% \& 7.1\% \& 4.8\% \& 7.1\% <br>
\hline Male \& 47 \& 61.7\% \& 23.4\% \& 34.0\% \& 4.3\% \& 4.3\% \& 4.3\% \& 10.6\% \& 17.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 76.1\% \& 26.8\% \& 40.8\% \& 8.5\% \& 0.0\% \& 5.6\% \& 5.6\% \& 11.3\% <br>
\hline Students with Disabilities \& 18 \& 27.8\% \& 0.0\% \& 11.1\% \& 16.7\% \& 33.3\% \& 5.6\% \& 16.7\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 89 \& 66.3\% \& 21.3\% \& 34.8\% \& 10.1\% \& 6.7\% \& 5.6\% \& 7.9\% \& 12.4\% <br>
\hline Economically Disadvantaged \& 36 \& 50.0\% \& 8.3\% \& 30.6\% \& 11.1\% \& 13.9\% \& 5.6\% \& 11.1\% \& 19.4\% <br>
\hline Not Economically Disadvantaged \& 53 \& 77.4\% \& 30.2\% \& 37.7\% \& 9.4\% \& 1.9\% \& 5.7\% \& 5.7\% \& 7.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SARATOGA | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 353 | 84.1\% | 43.9\% | 37.7\% | 2.5\% | 0.3\% | 4.0\% | 4.0\% | 7.4\% |
| Female | 164 | 87.8\% | 48.8\% | 36.0\% | 3.0\% | 0.0\% | 3.7\% | 2.4\% | 6.1\% |
| Male | 189 | 81.0\% | 39.7\% | 39.2\% | 2.1\% | 0.5\% | 4.2\% | 5.3\% | 8.5\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 342 | 85.1\% | 44.2\% | 38.3\% | 2.6\% | 0.0\% | 3.8\% | 3.8\% | 7.3\% |
| General Education Students | 308 | 88.3\% | 49.7\% | 38.6\% | 0.0\% | 0.0\% | 2.6\% | 2.9\% | 5.8\% |
| Students with Disabilities | 45 | 55.6\% | 4.4\% | 31.1\% | 20.0\% | 2.2\% | 13.3\% | 11.1\% | 17.8\% |
| Not Limited English Proficient | 353 | 84.1\% | 43.9\% | 37.7\% | 2.5\% | 0.3\% | 4.0\% | 4.0\% | 7.4\% |
| Economically Disadvantaged | 69 | 69.6\% | 14.5\% | 49.3\% | 5.8\% | 1.4\% | 10.1\% | 8.7\% | 8.7\% |
| Not Economically Disadvantaged | 284 | 87.7\% | 51.1\% | 34.9\% | 1.8\% | 0.0\% | 2.5\% | 2.8\% | 7.0\% |
| Not Migrant | 353 | 84.1\% | 43.9\% | 37.7\% | 2.5\% | 0.3\% | 4.0\% | 4.0\% | 7.4\% |
| BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 353 | 84.1\% | 43.9\% | 37.7\% | 2.5\% | 0.3\% | 4.0\% | 4.0\% | 7.4\% |
| Female | 164 | 87.8\% | 48.8\% | 36.0\% | 3.0\% | 0.0\% | 3.7\% | 2.4\% | 6.1\% |
| Male | 189 | 81.0\% | 39.7\% | 39.2\% | 2.1\% | 0.5\% | 4.2\% | 5.3\% | 8.5\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 342 | 85.1\% | 44.2\% | 38.3\% | 2.6\% | 0.0\% | 3.8\% | 3.8\% | 7.3\% |
| General Education Students | 308 | 88.3\% | 49.7\% | 38.6\% | 0.0\% | 0.0\% | 2.6\% | 2.9\% | 5.8\% |
| Students with Disabilities | 45 | 55.6\% | 4.4\% | 31.1\% | 20.0\% | 2.2\% | 13.3\% | 11.1\% | 17.8\% |
| Not Limited English Proficient | 353 | 84.1\% | 43.9\% | 37.7\% | 2.5\% | 0.3\% | 4.0\% | 4.0\% | 7.4\% |
| Economically Disadvantaged | 69 | 69.6\% | 14.5\% | 49.3\% | 5.8\% | 1.4\% | 10.1\% | 8.7\% | 8.7\% |
| Not Economically Disadvantaged | 284 | 87.7\% | 51.1\% | 34.9\% | 1.8\% | 0.0\% | 2.5\% | 2.8\% | 7.0\% |
| Not Migrant | 353 | 84.1\% | 43.9\% | 37.7\% | 2.5\% | 0.3\% | 4.0\% | 4.0\% | 7.4\% |
| BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 345 | 87.2\% | 46.7\% | 35.4\% | 5.2\% | 3.2\% | 1.7\% | 3.2\% | 4.6\% |
| Female | 162 | 90.7\% | 53.1\% | 32.7\% | 4.9\% | 1.2\% | 0.6\% | 3.1\% | 4.3\% |
| Male | 183 | 84.2\% | 41.0\% | 37.7\% | 5.5\% | 4.9\% | 2.7\% | 3.3\% | 4.9\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 72.7\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 325 | 87.1\% | 46.2\% | 35.7\% | 5.2\% | 3.4\% | 1.5\% | 3.4\% | 4.6\% |
| General Education Students | 299 | 92.3\% | 53.5\% | 37.8\% | 1.0\% | 0.0\% | 1.3\% | 2.7\% | 3.7\% |
| Students with Disabilities | 46 | 54.3\% | 2.2\% | 19.6\% | 32.6\% | 23.9\% | 4.3\% | 6.5\% | 10.9\% |
| Not Limited English Proficient | 345 | 87.2\% | 46.7\% | 35.4\% | 5.2\% | 3.2\% | 1.7\% | 3.2\% | 4.6\% |
| Economically Disadvantaged | 79 | 74.7\% | 13.9\% | 46.8\% | 13.9\% | 7.6\% | 3.8\% | 3.8\% | 10.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 266 \& 91.0\% \& 56.4\% \& 32.0\% \& 2.6\% \& 1.9\% \& 1.1\% \& 3.0\% \& 3.0\% <br>
\hline Not Migrant \& 345 \& 87.2\% \& 46.7\% \& 35.4\% \& 5.2\% \& 3.2\% \& 1.7\% \& 3.2\% \& 4.6\% <br>
\hline \multicolumn{10}{|l|}{BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 345 \& 87.2\% \& 46.7\% \& 35.4\% \& 5.2\% \& 3.2\% \& 1.7\% \& 3.2\% \& 4.6\% <br>
\hline Female \& 162 \& 90.7\% \& 53.1\% \& 32.7\% \& 4.9\% \& 1.2\% \& 0.6\% \& 3.1\% \& 4.3\% <br>
\hline Male \& 183 \& 84.2\% \& 41.0\% \& 37.7\% \& 5.5\% \& 4.9\% \& 2.7\% \& 3.3\% \& 4.9\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 11 \& 100.0\% \& 72.7\% \& 27.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 325 \& 87.1\% \& 46.2\% \& 35.7\% \& 5.2\% \& 3.4\% \& 1.5\% \& 3.4\% \& 4.6\% <br>
\hline General Education Students \& 299 \& 92.3\% \& 53.5\% \& 37.8\% \& 1.0\% \& 0.0\% \& 1.3\% \& 2.7\% \& 3.7\% <br>
\hline Students with Disabilities \& 46 \& 54.3\% \& 2.2\% \& 19.6\% \& 32.6\% \& 23.9\% \& 4.3\% \& 6.5\% \& 10.9\% <br>
\hline Not Limited English Proficient \& 345 \& 87.2\% \& 46.7\% \& 35.4\% \& 5.2\% \& 3.2\% \& 1.7\% \& 3.2\% \& 4.6\% <br>
\hline Economically Disadvantaged \& 79 \& 74.7\% \& 13.9\% \& 46.8\% \& 13.9\% \& 7.6\% \& 3.8\% \& 3.8\% \& 10.1\% <br>
\hline Not Economically Disadvantaged \& 266 \& 91.0\% \& 56.4\% \& 32.0\% \& 2.6\% \& 1.9\% \& 1.1\% \& 3.0\% \& 3.0\% <br>
\hline Not Migrant \& 345 \& 87.2\% \& 46.7\% \& 35.4\% \& 5.2\% \& 3.2\% \& 1.7\% \& 3.2\% \& 4.6\% <br>
\hline \multicolumn{10}{|l|}{BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 376 \& 88.0\% \& 51.6\% \& 30.9\% \& 5.6\% \& 1.3\% \& 1.6\% \& 4.3\% \& 4.8\% <br>
\hline Female \& 199 \& 88.4\% \& 55.3\% \& 27.1\% \& 6.0\% \& 2.0\% \& 1.0\% \& 3.5\% \& 5.0\% <br>
\hline Male \& 177 \& 87.6\% \& 47.5\% \& 35.0\% \& 5.1\% \& 0.6\% \& 2.3\% \& 5.1\% \& 4.5\% <br>
\hline Black \& 11 \& 63.6\% \& 18.2\% \& 36.4\% \& 9.1\% \& 0.0\% \& 18.2\% \& 0.0\% \& 18.2\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 357 \& 88.5\% \& 52.7\% \& 30.5\% \& 5.3\% \& 1.4\% \& 1.1\% \& 4.5\% \& 4.5\% <br>
\hline General Education Students \& 325 \& 91.7\% \& 59.1\% \& 29.5\% \& 3.1\% \& 0.0\% \& 0.6\% \& 3.4\% \& 4.3\% <br>
\hline Students with Disabilities \& 51 \& 64.7\% \& 3.9\% \& 39.2\% \& 21.6\% \& 9.8\% \& 7.8\% \& 9.8\% \& 7.8\% <br>
\hline Not Limited English Proficient \& 374 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 66 \& 78.8\% \& 19.7\% \& 43.9\% \& 15.2\% \& 3.0\% \& 9.1\% \& 6.1\% \& 3.0\% <br>
\hline Not Economically Disadvantaged \& 310 \& 90.0\% \& 58.4\% \& 28.1\% \& 3.5\% \& 1.0\% \& 0.0\% \& 3.9\% \& 5.2\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 375 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

BURNT HILLS I BURNT HILLS-BALLSTON LAKE SR HS: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 300 | $95.3 \%$ | $54.3 \%$ | $36.7 \%$ | $4.3 \%$ | $0.0 \%$ | $1.0 \%$ | $1.7 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $94.7 \%$ | $56.7 \%$ | $33.9 \%$ | $4.1 \%$ | $0.0 \%$ | $1.2 \%$ | $1.8 \%$ | $2.3 \%$ |
| Male | 129 | $96.1 \%$ | $51.2 \%$ | $40.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.8 \%$ | $1.6 \%$ | $1.6 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 292 | $95.5 \%$ | $54.1 \%$ | $37.3 \%$ | $4.1 \%$ | $0.0 \%$ | $1.0 \%$ | $1.7 \%$ | $1.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right\}$

BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 300 | $94.7 \%$ | $54.3 \%$ | $36.3 \%$ | $4.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | $94.2 \%$ | $56.7 \%$ | $33.9 \%$ | $3.5 \%$ | $0.0 \%$ | $1.8 \%$ | $1.8 \%$ | $2.3 \%$ |
| Male | 129 | $95.3 \%$ | $51.2 \%$ | $39.5 \%$ | $4.7 \%$ | $0.0 \%$ | $1.6 \%$ | $1.6 \%$ | $1.6 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 292 | $94.9 \%$ | $54.1 \%$ | $37.0 \%$ | $3.8 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $1.7 \%$ |
| General Education Students | 265 | $95.8 \%$ | $60.8 \%$ | $34.7 \%$ | $0.4 \%$ | $0.0 \%$ | $0.8 \%$ | $1.5 \%$ | $1.9 \%$ |
| Students with Disabilities | 35 | $85.7 \%$ | $5.7 \%$ | $48.6 \%$ | $31.4 \%$ | $0.0 \%$ | $8.6 \%$ | $2.9 \%$ | $2.9 \%$ |
| Not Limited Enalish Proficient | 300 | $94.7 \%$ | $54.3 \%$ | $36.3 \%$ | $4.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $2.0 \%$ |
| Economically Disadvantaged | 22 | $90.9 \%$ | $36.4 \%$ | $40.9 \%$ | $13.6 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 278 | $95.0 \%$ | $55.8 \%$ | $36.0 \%$ | $3.2 \%$ | $0.0 \%$ | $1.8 \%$ | $1.1 \%$ | $2.2 \%$ |
| Not Migrant | 300 | $94.7 \%$ | $54.3 \%$ | $36.3 \%$ | $4.0 \%$ | $0.0 \%$ | $1.7 \%$ | $1.7 \%$ | $2.0 \%$ |

BURNT HILLS I BURNT HILLS-BALLSTON LAKE SR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 275 | 94.2\% | 54.9\% | 32.4\% | 6.9\% | 1.8\% | 0.7\% | 1.5\% | 1.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 96.1\% | 59.8\% | 29.9\% | 6.3\% | 2.4\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 148 | 92.6\% | 50.7\% | 34.5\% | 7.4\% | 1.4\% | 1.4\% | 2.0\% | 2.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 269 | 94.1\% | 54.6\% | 32.3\% | 7.1\% | 1.9\% | 0.7\% | 1.5\% | 1.9\% |
| General Education Students | 233 | 96.6\% | 63.5\% | 29.6\% | 3.4\% | 0.0\% | 0.0\% | 1.3\% | 2.1\% |
| Students with Disabilities | 42 | 81.0\% | 7.1\% | 47.6\% | 26.2\% | 11.9\% | 4.8\% | 2.4\% | 0.0\% |
| Not Limited English Proficient | 275 | 94.2\% | 54.9\% | 32.4\% | 6.9\% | 1.8\% | 0.7\% | 1.5\% | 1.8\% |
| Economically Disadvantaged | 17 | 82.4\% | 29.4\% | 47.1\% | 5.9\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% |
| Not Economically Disadvantaged | 258 | 95.0\% | 56.6\% | 31.4\% | 7.0\% | 1.2\% | 0.8\% | 1.2\% | 1.9\% |
| Not Migrant | 275 | 94.2\% | 54.9\% | 32.4\% | 6.9\% | 1.8\% | 0.7\% | 1.5\% | 1.8\% |
| BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 275 | 94.2\% | 54.9\% | 32.4\% | 6.9\% | 1.8\% | 0.7\% | 1.5\% | 1.8\% |
| Female | 127 | 96.1\% | 59.8\% | 29.9\% | 6.3\% | 2.4\% | 0.0\% | 0.8\% | 0.8\% |
| Male | 148 | 92.6\% | 50.7\% | 34.5\% | 7.4\% | 1.4\% | 1.4\% | 2.0\% | 2.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: SARATOGA
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 269 | 94.1\% | 54.6\% | 32.3\% | 7.1\% | 1.9\% | 0.7\% | 1.5\% | 1.9\% |
| 233 | 96.6\% | 63.5\% | 29.6\% | 3.4\% | 0.0\% | 0.0\% | 1.3\% | 2.1\% |
| 42 | 81.0\% | 7.1\% | 47.6\% | 26.2\% | 11.9\% | 4.8\% | 2.4\% | 0.0\% |
| 275 | 94.2\% | 54.9\% | 32.4\% | 6.9\% | 1.8\% | 0.7\% | 1.5\% | 1.8\% |
| 17 | 82.4\% | 29.4\% | 47.1\% | 5.9\% | 11.8\% | 0.0\% | 5.9\% | 0.0\% |
| 258 | 95.0\% | 56.6\% | 31.4\% | 7.0\% | 1.2\% | 0.8\% | 1.2\% | 1.9\% |
| 275 | 94.2\% | 54.9\% | 32.4\% | 6.9\% | 1.8\% | 0.7\% | 1.5\% | 1.8\% |

BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 264 | 92.8\% | 57.6\% | 28.0\% | 7.2\% | 0.8\% | 0.4\% | 3.4\% | 2.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 116 | 91.4\% | 63.8\% | 23.3\% | 4.3\% | 1.7\% | 0.9\% | 2.6\% | 3.4\% |
| Male | 148 | 93.9\% | 52.7\% | 31.8\% | 9.5\% | 0.0\% | 0.0\% | 4.1\% | 2.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 259 | 93.1\% | 58.7\% | 27.8\% | 6.6\% | 0.8\% | 0.4\% | 3.5\% | 2.3\% |
| General Education Students | 230 | 96.1\% | 66.1\% | 28.7\% | 1.3\% | 0.0\% | 0.4\% | 2.2\% | 1.3\% |
| Students with Disabilities | 34 | 70.6\% | 0.0\% | 23.5\% | 47.1\% | 5.9\% | 0.0\% | 11.8\% | 11.8\% |
| Not Limited English Proficient | 264 | 92.8\% | 57.6\% | 28.0\% | 7.2\% | 0.8\% | 0.4\% | 3.4\% | 2.7\% |
| Economically Disadvantaged | 17 | 64.7\% | 17.6\% | 35.3\% | 11.8\% | 0.0\% | 5.9\% | 11.8\% | 17.6\% |
| Not Economically Disadvantaged | 247 | 94.7\% | 60.3\% | 27.5\% | 6.9\% | 0.8\% | 0.0\% | 2.8\% | 1.6\% |
| Not Migrant | 264 | 92.8\% | 57.6\% | 28.0\% | 7.2\% | 0.8\% | 0.4\% | 3.4\% | 2.7\% |

CORINTH / CORINTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 98 | 73.5\% | 26.5\% | 42.9\% | 4.1\% | 0.0\% | 9.2\% | 8.2\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 78.7\% | 27.7\% | 44.7\% | 6.4\% | 0.0\% | 8.5\% | 4.3\% | 8.5\% |
| Male | 51 | 68.6\% | 25.5\% | 41.2\% | 2.0\% | 0.0\% | 9.8\% | 11.8\% | 9.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 77.3\% | 29.5\% | 44.3\% | 3.4\% | 0.0\% | 8.0\% | 6.8\% | 8.0\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 30.0\% | 10.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 98 | 73.5\% | 26.5\% | 42.9\% | 4.1\% | 0.0\% | 9.2\% | 8.2\% | 9.2\% |
| Economically Disadvantaged | 34 | 55.9\% | 17.6\% | 35.3\% | 2.9\% | 0.0\% | 14.7\% | 11.8\% | 17.6\% |
| Not Economically Disadvantaged | 64 | 82.8\% | 31.3\% | 46.9\% | 4.7\% | 0.0\% | 6.3\% | 6.3\% | 4.7\% |
| Not Migrant | 98 | 73.5\% | 26.5\% | 42.9\% | 4.1\% | 0.0\% | 9.2\% | 8.2\% | 9.2\% |
| CORINTH / CORINTH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 73.5\% | 26.5\% | 42.9\% | 4.1\% | 0.0\% | 9.2\% | 8.2\% | 9.2\% |
| Female | 47 | 78.7\% | 27.7\% | 44.7\% | 6.4\% | 0.0\% | 8.5\% | 4.3\% | 8.5\% |
| Male | 51 | 68.6\% | 25.5\% | 41.2\% | 2.0\% | 0.0\% | 9.8\% | 11.8\% | 9.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
Total Regents


CORINTH I CORINTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 111 | 78.4\% | 23.4\% | 43.2\% | 11.7\% | 8.1\% | 1.8\% | 4.5\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 88.9\% | 27.8\% | 48.1\% | 13.0\% | 7.4\% | 0.0\% | 0.0\% | 3.7\% |
| Male | 57 | 68.4\% | 19.3\% | 38.6\% | 10.5\% | 8.8\% | 3.5\% | 8.8\% | 10.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 87.0\% | 28.3\% | 50.0\% | 8.7\% | 0.0\% | 1.1\% | 4.3\% | 7.6\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 10.5\% | 26.3\% | 47.4\% | 5.3\% | 5.3\% | 5.3\% |
| Not Limited English Proficient | 111 | 78.4\% | 23.4\% | 43.2\% | 11.7\% | 8.1\% | 1.8\% | 4.5\% | 7.2\% |
| Economically Disadvantaged | 36 | 66.7\% | 5.6\% | 44.4\% | 16.7\% | 13.9\% | 5.6\% | 5.6\% | 8.3\% |
| Not Economically Disadvantaged | 75 | 84.0\% | 32.0\% | 42.7\% | 9.3\% | 5.3\% | 0.0\% | 4.0\% | 6.7\% |
| Not Migrant | 111 | 78.4\% | 23.4\% | 43.2\% | 11.7\% | 8.1\% | 1.8\% | 4.5\% | 7.2\% |

CORINTH / CORINTH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 111 | 78.4\% | 23.4\% | 43.2\% | 11.7\% | 8.1\% | 1.8\% | 4.5\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 88.9\% | 27.8\% | 48.1\% | 13.0\% | 7.4\% | 0.0\% | 0.0\% | 3.7\% |
| Male | 57 | 68.4\% | 19.3\% | 38.6\% | 10.5\% | 8.8\% | 3.5\% | 8.8\% | 10.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 87.0\% | 28.3\% | 50.0\% | 8.7\% | 0.0\% | 1.1\% | 4.3\% | 7.6\% |
| Students with Disabilities | 19 | 36.8\% | 0.0\% | 10.5\% | 26.3\% | 47.4\% | 5.3\% | 5.3\% | 5.3\% |
| Not Limited English Proficient | 111 | 78.4\% | 23.4\% | 43.2\% | 11.7\% | 8.1\% | 1.8\% | 4.5\% | 7.2\% |
| Economically Disadvantaged | 36 | 66.7\% | 5.6\% | 44.4\% | 16.7\% | 13.9\% | 5.6\% | 5.6\% | 8.3\% |
| Not Economically Disadvantaged | 75 | 84.0\% | 32.0\% | 42.7\% | 9.3\% | 5.3\% | 0.0\% | 4.0\% | 6.7\% |
| Not Migrant | 111 | 78.4\% | 23.4\% | 43.2\% | 11.7\% | 8.1\% | 1.8\% | 4.5\% | 7.2\% |
| CORINTH / CORINTH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 83.0\% | 22.3\% | 38.3\% | 22.3\% | 1.1\% | 1.1\% | 5.3\% | 9.6\% |
| Female | 46 | 87.0\% | 17.4\% | 39.1\% | 30.4\% | 0.0\% | 2.2\% | 4.3\% | 6.5\% |
| Male | 48 | 79.2\% | 27.1\% | 37.5\% | 14.6\% | 2.1\% | 0.0\% | 6.3\% | 12.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 86.1\% | 26.6\% | 43.0\% | 16.5\% | 0.0\% | 0.0\% | 6.3\% | 7.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Count

| Not Migrant | 94 | $83.0 \%$ | $22.3 \%$ | $38.3 \%$ | $22.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |


| All Students | 99 | $87.9 \%$ | $33.3 \%$ | $45.5 \%$ | $9.1 \%$ | $3.0 \%$ | $5.1 \%$ | $2.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $92.0 \%$ | $32.0 \%$ | $50.0 \%$ | $10.0 \%$ | $2.0 \%$ | $4.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 49 | $83.7 \%$ | $34.7 \%$ | $40.8 \%$ | $8.2 \%$ | $4.1 \%$ | $6.1 \%$ | $2.0 \%$ | $4.1 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 96 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 85 | $91.8 \%$ | $38.8 \%$ | $51.8 \%$ | $1.2 \%$ | $0.0 \%$ | $4.7 \%$ | $1.2 \%$ | $2.4 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $0.0 \%$ | $7.1 \%$ | $57.1 \%$ | $21.4 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 99 | $87.9 \%$ | $33.3 \%$ | $45.5 \%$ | $9.1 \%$ | $3.0 \%$ | $5.1 \%$ | $2.0 \%$ | $2.0 \%$ |
| Economically Disadvantaged | 35 | $77.1 \%$ | $20.0 \%$ | $45.7 \%$ | $11.4 \%$ | $8.6 \%$ | $8.6 \%$ | $5.7 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 64 | $93.8 \%$ | $40.6 \%$ | $45.3 \%$ | $7.8 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Migrant | 99 | $87.9 \%$ | $33.3 \%$ | $45.5 \%$ | $9.1 \%$ | $3.0 \%$ | $5.1 \%$ | $2.0 \%$ | $2.0 \%$ |

GALWAY / GALWAY JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 99 | $86.9 \%$ | $33.3 \%$ | $44.4 \%$ | $9.1 \%$ | $3.0 \%$ | $6.1 \%$ | $2.0 \%$ | $2.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $92.0 \%$ | $32.0 \%$ | $50.0 \%$ | $10.0 \%$ | $2.0 \%$ | $4.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 49 | $81.6 \%$ | $34.7 \%$ | $38.8 \%$ | $8.2 \%$ | $4.1 \%$ | $8.2 \%$ | $2.0 \%$ | $4.1 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 96 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 85 | $90.6 \%$ | $38.8 \%$ | $50.6 \%$ | $1.2 \%$ | $0.0 \%$ | $5.9 \%$ | $1.2 \%$ | $2.4 \%$ |
| Students with Disabilities | 14 | $64.3 \%$ | $0.0 \%$ | $7.1 \%$ | $57.1 \%$ | $21.4 \%$ | $7.1 \%$ | $7.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 99 | $86.9 \%$ | $33.3 \%$ | $44.4 \%$ | $9.1 \%$ | $3.0 \%$ | $6.1 \%$ | $2.0 \%$ | $2.0 \%$ |
| Economically Disadvantaged | 35 | $77.1 \%$ | $20.0 \%$ | $45.7 \%$ | $11.4 \%$ | $8.6 \%$ | $8.6 \%$ | $5.7 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 64 | $92.2 \%$ | $40.6 \%$ | $43.8 \%$ | $7.8 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $3.1 \%$ |
| Not Migrant | 99 | $86.9 \%$ | $33.3 \%$ | $44.4 \%$ | $9.1 \%$ | $3.0 \%$ | $6.1 \%$ | $2.0 \%$ | $2.0 \%$ |

GALWAY I GALWAY JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 100 | 92.0\% | 35.0\% | 39.0\% | 18.0\% | 0.0\% | 1.0\% | 2.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 97.8\% | 46.7\% | 40.0\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 55 | 87.3\% | 25.5\% | 38.2\% | 23.6\% | 0.0\% | 1.8\% | 3.6\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 100 | $83.0 \%$ | $38.0 \%$ | $41.0 \%$ | $4.0 \%$ | $0.0 \%$ | $8.0 \%$ | $4.0 \%$ | $5.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | $90.4 \%$ | $48.1 \%$ | $40.4 \%$ | $1.9 \%$ | $0.0 \%$ | $5.8 \%$ | $1.9 \%$ | $1.9 \%$ |
| Male | 48 | $75.0 \%$ | $27.1 \%$ | $41.7 \%$ | $6.3 \%$ | $0.0 \%$ | $10.4 \%$ | $6.3 \%$ | $8.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& | Diploma with |
| :--- |
| Advanced |
| Designation |
| (Aspirational |
| Performance |
| Measure APM) | \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 94 \& 84.0\% \& 39.4\% \& 40.4\% \& 4.3\% \& 0.0\% \& 7.4\% \& 4.3\% \& 4.3\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 90 \& 84.4\% \& 42.2\% \& 42.2\% \& 0.0\% \& 0.0\% \& 5.6\% \& 4.4\% \& 5.6\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 30.0\% \& 40.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 100 \& 83.0\% \& 38.0\% \& 41.0\% \& 4.0\% \& 0.0\% \& 8.0\% \& 4.0\% \& 5.0\% <br>
\hline Economically Disadvantaged \& 21 \& 81.0\% \& 19.0\% \& 57.1\% \& 4.8\% \& 0.0\% \& 9.5\% \& 4.8\% \& 4.8\% <br>
\hline Not Economically Disadvantaged \& 79 \& 83.5\% \& 43.0\% \& 36.7\% \& 3.8\% \& 0.0\% \& 7.6\% \& 3.8\% \& 5.1\% <br>
\hline Not Migrant \& 100 \& 83.0\% \& 38.0\% \& 41.0\% \& 4.0\% \& 0.0\% \& 8.0\% \& 4.0\% \& 5.0\% <br>
\hline
\end{tabular}

| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |

MECHANICVILLE I MECHANICVILLE JRISR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 100 | 83.0\% | 38.0\% | 41.0\% | 4.0\% | 0.0\% | 8.0\% | 4.0\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 90.4\% | 48.1\% | 40.4\% | 1.9\% | 0.0\% | 5.8\% | 1.9\% | 1.9\% |
| Male | 48 | 75.0\% | 27.1\% | 41.7\% | 6.3\% | 0.0\% | 10.4\% | 6.3\% | 8.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 94 | 84.0\% | 39.4\% | 40.4\% | 4.3\% | 0.0\% | 7.4\% | 4.3\% | 4.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 84.4\% | 42.2\% | 42.2\% | 0.0\% | 0.0\% | 5.6\% | 4.4\% | 5.6\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 0.0\% | 30.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 100 | 83.0\% | 38.0\% | 41.0\% | 4.0\% | 0.0\% | 8.0\% | 4.0\% | 5.0\% |
| Economically Disadvantaged | 21 | 81.0\% | 19.0\% | 57.1\% | 4.8\% | 0.0\% | 9.5\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 79 | 83.5\% | 43.0\% | 36.7\% | 3.8\% | 0.0\% | 7.6\% | 3.8\% | 5.1\% |
| Not Migrant | 100 | 83.0\% | 38.0\% | 41.0\% | 4.0\% | 0.0\% | 8.0\% | 4.0\% | 5.0\% |

MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 123 | 83.7\% | 30.1\% | 46.3\% | 7.3\% | 1.6\% | 0.0\% | 3.3\% | 11.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 87.1\% | 42.9\% | 41.4\% | 2.9\% | 0.0\% | 0.0\% | 1.4\% | 11.4\% |
| Male | 53 | 79.2\% | 13.2\% | 52.8\% | 13.2\% | 3.8\% | 0.0\% | 5.7\% | 11.3\% |
| Black | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 111 | 83.8\% | 31.5\% | 45.0\% | 7.2\% | 0.9\% | 0.0\% | 3.6\% | 11.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 85.6\% | 34.6\% | 46.2\% | 4.8\% | 0.0\% | 0.0\% | 3.8\% | 10.6\% |
| Students with Disabilities | 19 | 73.7\% | 5.3\% | 47.4\% | 21.1\% | 10.5\% | 0.0\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 121 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 82.1\% | 17.9\% | 57.1\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% | 10.7\% |
| Not Economically Disadvantaged | 95 | 84.2\% | 33.7\% | 43.2\% | 7.4\% | 2.1\% | 0.0\% | 2.1\% | 11.6\% |
| Not Migrant | 123 | 83.7\% | 30.1\% | 46.3\% | 7.3\% | 1.6\% | 0.0\% | 3.3\% | 11.4\% |
| MECHANICVILLE / MECHANICVILLE JR/SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 83.7\% | 30.1\% | 46.3\% | 7.3\% | 1.6\% | 0.0\% | 3.3\% | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Female \& 70 \& 87.1\% \& 42.9\% \& 41.4\% \& 2.9\% \& 0.0\% \& 0.0\% \& 1.4\% \& 11.4\% <br>
\hline Male \& 53 \& 79.2\% \& 13.2\% \& 52.8\% \& 13.2\% \& 3.8\% \& 0.0\% \& 5.7\% \& 11.3\% <br>
\hline Black \& 5 \& 60.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Hispanic \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 111 \& 83.8\% \& 31.5\% \& 45.0\% \& 7.2\% \& 0.9\% \& 0.0\% \& 3.6\% \& 11.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 104 \& 85.6\% \& 34.6\% \& 46.2\% \& 4.8\% \& 0.0\% \& 0.0\% \& 3.8\% \& 10.6\% <br>
\hline Students with Disabilities \& 19 \& 73.7\% \& 5.3\% \& 47.4\% \& 21.1\% \& 10.5\% \& 0.0\% \& 0.0\% \& 15.8\% <br>
\hline Not Limited English Proficient \& 121 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 28 \& 82.1\% \& 17.9\% \& 57.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 7.1\% \& 10.7\% <br>
\hline Not Economically Disadvantaged \& 95 \& 84.2\% \& 33.7\% \& 43.2\% \& 7.4\% \& 2.1\% \& 0.0\% \& 2.1\% \& 11.6\% <br>
\hline Not Migrant \& 123 \& 83.7\% \& 30.1\% \& 46.3\% \& 7.3\% \& 1.6\% \& 0.0\% \& 3.3\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{MECHANICVILLE / MECHANICVILLE JRISR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 126 \& 88.1\% \& 35.7\% \& 46.8\% \& 5.6\% \& 0.0\% \& 0.8\% \& 2.4\% \& 8.7\% <br>
\hline Female \& 64 \& 90.6\% \& 39.1\% \& 46.9\% \& 4.7\% \& 0.0\% \& 1.6\% \& 3.1\% \& 4.7\% <br>
\hline Male \& 62 \& 85.5\% \& 32.3\% \& 46.8\% \& 6.5\% \& 0.0\% \& 0.0\% \& 1.6\% \& 12.9\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 121 \& 88.4\% \& 36.4\% \& 46.3\% \& 5.8\% \& 0.0\% \& 0.8\% \& 2.5\% \& 8.3\% <br>
\hline General Education Students \& 116 \& 87.9\% \& 38.8\% \& 46.6\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% \& 9.5\% <br>
\hline Students with Disabilities \& 10 \& 90.0\% \& 0.0\% \& 50.0\% \& 40.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 124 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 19 \& 52.6\% \& 15.8\% \& 36.8\% \& 0.0\% \& 0.0\% \& 5.3\% \& 10.5\% \& 31.6\% <br>
\hline Not Economically Disadvantaged \& 107 \& 94.4\% \& 39.3\% \& 48.6\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.9\% \& 4.7\% <br>
\hline Not Migrant \& 126 \& 88.1\% \& 35.7\% \& 46.8\% \& 5.6\% \& 0.0\% \& 0.8\% \& 2.4\% \& 8.7\% <br>
\hline \multicolumn{10}{|l|}{SARATOGA SPRINGS I SARATOGA SPRINGS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 512 \& 90.4\% \& 48.0\% \& 41.4\% \& 1.0\% \& 0.4\% \& 2.0\% \& 2.3\% \& 4.7\% <br>
\hline Female \& 257 \& 91.1\% \& 52.1\% \& 37.4\% \& 1.6\% \& 0.0\% \& 1.6\% \& 0.8\% \& 6.2\% <br>
\hline Male \& 255 \& 89.8\% \& 43.9\% \& 45.5\% \& 0.4\% \& 0.8\% \& 2.4\% \& 3.9\% \& 3.1\% <br>
\hline Black \& 18 \& 83.3\% \& 11.1\% \& 61.1\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 14 \& 85.7\% \& 50.0\% \& 35.7\% \& 0.0\% \& 0.0\% \& 7.1\% \& 7.1\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 472 \& 90.7\% \& 49.6\% \& 40.5\% \& 0.6\% \& 0.4\% \& 1.7\% \& 2.3\% \& 4.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 468 \& 92.3\% \& 52.1\% \& 40.2\% \& 0.0\% \& 0.0\% \& 1.5\% \& 1.7\% \& 4.3\% <br>
\hline Students with Disabilities \& 44 \& 70.5\% \& 4.5\% \& 54.5\% \& 11.4\% \& 4.5\% \& 6.8\% \& 9.1\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 511 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 90 \& 71.1\% \& 18.9\% \& 48.9\% \& 3.3\% \& 1.1\% \& 5.6\% \& 7.8\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 422 \& 94.5\% \& 54.3\% \& 39.8\% \& 0.5\% \& 0.2\% \& 1.2\% \& 1.2\% \& 2.8\% <br>
\hline Not Migrant \& 512 \& 90.4\% \& 48.0\% \& 41.4\% \& 1.0\% \& 0.4\% \& 2.0\% \& 2.3\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 512 \& 89.3\% \& 48.0\% \& 40.4\% \& 0.8\% \& 0.4\% \& 3.1\% \& 2.3\% \& 4.7\% <br>
\hline Female \& 257 \& 88.7\% \& 52.1\% \& 35.4\% \& 1.2\% \& 0.0\% \& 3.9\% \& 0.8\% \& 6.2\% <br>
\hline Male \& 255 \& 89.8\% \& 43.9\% \& 45.5\% \& 0.4\% \& 0.8\% \& 2.4\% \& 3.9\% \& 3.1\% <br>
\hline Black \& 18 \& 77.8\% \& 11.1\% \& 55.6\% \& 11.1\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Hispanic \& 14 \& 85.7\% \& 50.0\% \& 35.7\% \& 0.0\% \& 0.0\% \& 7.1\% \& 7.1\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 472 \& 89.8\% \& 49.6\% \& 39.8\% \& 0.4\% \& 0.4\% \& 2.5\% \& 2.3\% \& 4.7\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 468 \& 91.2\% \& 52.1\% \& 39.1\% \& 0.0\% \& 0.0\% \& 2.6\% \& 1.7\% \& 4.3\% <br>
\hline Students with Disabilities \& 44 \& 68.2\% \& 4.5\% \& 54.5\% \& 9.1\% \& 4.5\% \& 9.1\% \& 9.1\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 511 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 90 \& 67.8\% \& 18.9\% \& 46.7\% \& 2.2\% \& 1.1\% \& 8.9\% \& 7.8\% \& 13.3\% <br>
\hline Not Economically Disadvantaged \& 422 \& 93.8\% \& 54.3\% \& 39.1\% \& 0.5\% \& 0.2\% \& 1.9\% \& 1.2\% \& 2.8\% <br>
\hline Not Migrant \& 512 \& 89.3\% \& 48.0\% \& 40.4\% \& 0.8\% \& 0.4\% \& 3.1\% \& 2.3\% \& 4.7\% <br>
\hline \multicolumn{10}{|l|}{SARATOGA SPRINGS I SARATOGA SPRINGS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 531 \& 89.6\% \& 50.3\% \& 34.8\% \& 4.5\% \& 0.8\% \& 1.1\% \& 2.1\% \& 6.4\% <br>
\hline Female \& 268 \& 91.4\% \& 53.7\% \& 32.8\% \& 4.9\% \& 0.4\% \& 0.7\% \& 2.6\% \& 4.9\% <br>
\hline Male \& 263 \& 87.8\% \& 46.8\% \& 36.9\% \& 4.2\% \& 1.1\% \& 1.5\% \& 1.5\% \& 8.0\% <br>
\hline Black \& 16 \& 75.0\% \& 18.8\% \& 31.3\% \& 25.0\% \& 6.3\% \& 0.0\% \& 6.3\% \& 12.5\% <br>
\hline Hispanic \& 14 \& 64.3\% \& 28.6\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 28.6\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 488 \& 90.8\% \& 51.8\% \& 35.0\% \& 3.9\% \& 0.6\% \& 1.2\% \& 1.8\% \& 5.5\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 483 \& 91.3\% \& 55.1\% \& 35.2\% \& 1.0\% \& 0.0\% \& 0.6\% \& 2.1\% \& 6.0\% <br>
\hline Students with Disabilities \& 48 \& 72.9\% \& 2.1\% \& 31.3\% \& 39.6\% \& 8.3\% \& 6.3\% \& 2.1\% \& 10.4\% <br>
\hline Not Limited English Proficient \& 530 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 73 \& 78.1\% \& 17.8\% \& 47.9\% \& 12.3\% \& 2.7\% \& 4.1\% \& 4.1\% \& 11.0\% <br>
\hline Not Economically Disadvantaged \& 458 \& 91.5\% \& 55.5\% \& 32.8\% \& 3.3\% \& 0.4\% \& 0.7\% \& 1.7\% \& 5.7\% <br>
\hline Not Migrant \& 531 \& 89.6\% \& 50.3\% \& 34.8\% \& 4.5\% \& 0.8\% \& 1.1\% \& 2.1\% \& 6.4\% <br>
\hline \multicolumn{10}{|l|}{SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 531 \& 89.5\% \& 50.3\% \& 34.7\% \& 4.5\% \& 0.8\% \& 1.3\% \& 2.1\% \& 6.4\% <br>
\hline Female \& 268 \& 91.4\% \& 53.7\% \& 32.8\% \& 4.9\% \& 0.4\% \& 0.7\% \& 2.6\% \& 4.9\% <br>
\hline Male \& 263 \& 87.5\% \& 46.8\% \& 36.5\% \& 4.2\% \& 1.1\% \& 1.9\% \& 1.5\% \& 8.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 132 | 93.9\% | 30.3\% | 57.6\% | 6.1\% | 0.0\% | 4.5\% | 0.0\% | 1.5\% |

SCHUYLERVILLE I SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 132 | 92.4\% | 30.3\% | 56.1\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 92.1\% | 30.2\% | 54.0\% | 7.9\% | 0.0\% | 6.3\% | 0.0\% | 1.6\% |
| Male | 69 | 92.8\% | 30.4\% | 58.0\% | 4.3\% | 0.0\% | 5.8\% | 0.0\% | 1.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 124 | 91.9\% | 31.5\% | 54.0\% | 6.5\% | 0.0\% | 6.5\% | 0.0\% | 1.6\% |
| General Education Students | 120 | 94.2\% | 33.3\% | 59.2\% | 1.7\% | 0.0\% | 4.2\% | 0.0\% | 1.7\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 25.0\% | 50.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 131 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 72.0\% | 4.0\% | 0.0\% | 12.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 107 | 93.5\% | 34.6\% | 52.3\% | 6.5\% | 0.0\% | 4.7\% | 0.0\% | 1.9\% |
| Not Migrant | 132 | 92.4\% | 30.3\% | 56.1\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 1.5\% |

SCHUYLERVILLE I SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 143 | 96.5\% | 31.5\% | 54.5\% | 10.5\% | 0.0\% | 1.4\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 98.5\% | 30.3\% | 63.6\% | 4.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 77 | 94.8\% | 32.5\% | 46.8\% | 15.6\% | 0.0\% | 1.3\% | 0.0\% | 3.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 97.6\% | 34.6\% | 59.1\% | 3.9\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| Students with Disabilities | 16 | 87.5\% | 6.3\% | 18.8\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 143 | 96.5\% | 31.5\% | 54.5\% | 10.5\% | 0.0\% | 1.4\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 21 | 85.7\% | 0.0\% | 61.9\% | 23.8\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 122 | 98.4\% | 36.9\% | 53.3\% | 8.2\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Not Migrant | 143 | 96.5\% | 31.5\% | 54.5\% | 10.5\% | 0.0\% | 1.4\% | 0.0\% | 2.1\% |
| SCHUYLERVILLE I SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 143 | 96.5\% | 31.5\% | 54.5\% | 10.5\% | 0.0\% | 1.4\% | 0.0\% | 2.1\% |
| Female | 66 | 98.5\% | 30.3\% | 63.6\% | 4.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Male | 77 | 94.8\% | 32.5\% | 46.8\% | 15.6\% | 0.0\% | 1.3\% | 0.0\% | 3.9\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 127 | 97.6\% | 34.6\% | 59.1\% | 3.9\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| Students with Disabilities | 16 | 87.5\% | 6.3\% | 18.8\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 143 | 96.5\% | 31.5\% | 54.5\% | 10.5\% | 0.0\% | 1.4\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 21 | 85.7\% | 0.0\% | 61.9\% | 23.8\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



SCHUYLERVILLE / SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 126 | 93.7\% | 40.5\% | 46.8\% | 6.3\% | 0.0\% | 0.8\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 93.9\% | 43.9\% | 43.9\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 60 | 93.3\% | 36.7\% | 50.0\% | 6.7\% | 0.0\% | 1.7\% | 0.0\% | 5.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 94.2\% | 40.5\% | 47.1\% | 6.6\% | 0.0\% | 0.8\% | 0.0\% | 5.0\% |
| General Education Students | 114 | 96.5\% | 44.7\% | 49.1\% | 2.6\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Students with Disabilities | 12 | 66.7\% | 0.0\% | 25.0\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 126 | 93.7\% | 40.5\% | 46.8\% | 6.3\% | 0.0\% | 0.8\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 24 | 91.7\% | 16.7\% | 58.3\% | 16.7\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Not Economically Disadvantaged | 102 | 94.1\% | 46.1\% | 44.1\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Not Migrant | 126 | 93.7\% | 40.5\% | 46.8\% | 6.3\% | 0.0\% | 0.8\% | 0.0\% | 5.6\% |

SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 752 | 92.2\% | 55.3\% | 34.2\% | 2.7\% | 0.5\% | 2.9\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 374 | 93.9\% | 60.4\% | 31.0\% | 2.4\% | 0.5\% | 1.6\% | 0.0\% | 4.0\% |
| Male | 378 | 90.5\% | 50.3\% | 37.3\% | 2.9\% | 0.5\% | 4.2\% | 0.0\% | 4.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 85.7\% | 23.8\% | 61.9\% | 0.0\% | 4.8\% | 4.8\% | 0.0\% | 4.8\% |
| Hispanic | 21 | 95.2\% | 38.1\% | 57.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 35 | 97.1\% | 77.1\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| White | 670 | 92.1\% | 56.0\% | 33.1\% | 3.0\% | 0.4\% | 3.0\% | 0.0\% | 4.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 674 | 95.3\% | 61.0\% | 32.8\% | 1.5\% | 0.0\% | 0.9\% | 0.0\% | 3.9\% |
| Students with Disabilities | 78 | 65.4\% | 6.4\% | 46.2\% | 12.8\% | 5.1\% | 20.5\% | 0.0\% | 9.0\% |
| Not Limited English Proficient | 751 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 82 | 73.2\% | 25.6\% | 43.9\% | 3.7\% | 1.2\% | 6.1\% | 0.0\% | 19.5\% |
| Not Economically Disadvantaged | 670 | 94.5\% | 59.0\% | 33.0\% | 2.5\% | 0.4\% | 2.5\% | 0.0\% | 2.5\% |
| Not Migrant | 752 | 92.2\% | 55.3\% | 34.2\% | 2.7\% | 0.5\% | 2.9\% | 0.0\% | 4.4\% |
| SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 752 | 90.8\% | 55.3\% | 33.1\% | 2.4\% | 0.8\% | 4.0\% | 0.0\% | 4.4\% |
| Female | 374 | 92.5\% | 60.4\% | 30.2\% | 1.9\% | 1.1\% | 2.4\% | 0.0\% | 4.0\% |
| Male | 378 | 89.2\% | 50.3\% | 36.0\% | 2.9\% | 0.5\% | 5.6\% | 0.0\% | 4.8\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 21 | 81.0\% | 23.8\% | 57.1\% | 0.0\% | 9.5\% | 4.8\% | 0.0\% | 4.8\% |
| Hispanic | 21 | 95.2\% | 38.1\% | 57.1\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Asian/Pacific Islander \& 35 \& 97.1\% \& 77.1\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline White \& 670 \& 90.7\% \& 56.0\% \& 32.1\% \& 2.7\% \& 0.6\% \& 4.2\% \& 0.0\% \& 4.5\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 674 \& 94.2\% \& 61.0\% \& 31.8\% \& 1.5\% \& 0.0\% \& 1.9\% \& 0.0\% \& 3.9\% <br>
\hline Students with Disabilities \& 78 \& 61.5\% \& 6.4\% \& 44.9\% \& 10.3\% \& 7.7\% \& 21.8\% \& 0.0\% \& 9.0\% <br>
\hline Not Limited English Proficient \& 751 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 82 \& 70.7\% \& 25.6\% \& 41.5\% \& 3.7\% \& 2.4\% \& 7.3\% \& 0.0\% \& 19.5\% <br>
\hline Not Economically Disadvantaged \& 670 \& 93.3\% \& 59.0\% \& 32.1\% \& 2.2\% \& 0.6\% \& 3.6\% \& 0.0\% \& 2.5\% <br>
\hline Not Migrant \& 752 \& 90.8\% \& 55.3\% \& 33.1\% \& 2.4\% \& 0.8\% \& 4.0\% \& 0.0\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 790 \& 92.5\% \& 53.9\% \& 33.8\% \& 4.8\% \& 0.0\% \& 1.6\% \& 0.6\% \& 5.2\% <br>
\hline Female \& 404 \& 94.6\% \& 55.7\% \& 32.9\% \& 5.9\% \& 0.0\% \& 0.7\% \& 0.0\% \& 4.7\% <br>
\hline Male \& 386 \& 90.4\% \& 52.1\% \& 34.7\% \& 3.6\% \& 0.0\% \& 2.6\% \& 1.3\% \& 5.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 90.5\% \& 52.4\% \& 33.3\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 4.8\% <br>
\hline Asian/Pacific Islander \& 32 \& 93.8\% \& 65.6\% \& 25.0\% \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline White \& 717 \& 92.3\% \& 54.0\% \& 33.5\% \& 4.9\% \& 0.0\% \& 1.5\% \& 0.7\% \& 5.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 717 \& 94.7\% \& 59.0\% \& 32.6\% \& 3.1\% \& 0.0\% \& 0.1\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 73 \& 71.2\% \& 4.1\% \& 45.2\% \& 21.9\% \& 0.0\% \& 16.4\% \& 6.8\% \& 5.5\% <br>
\hline Not Limited English Proficient \& 787 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 86 \& 83.7\% \& 17.4\% \& 57.0\% \& 9.3\% \& 0.0\% \& 1.2\% \& 4.7\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 704 \& 93.6\% \& 58.4\% \& 31.0\% \& 4.3\% \& 0.0\% \& 1.7\% \& 0.1\% \& 4.5\% <br>
\hline Not Migrant \& 790 \& 92.5\% \& 53.9\% \& 33.8\% \& 4.8\% \& 0.0\% \& 1.6\% \& 0.6\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 790 \& 92.4\% \& 53.9\% \& 33.8\% \& 4.7\% \& 0.0\% \& 1.8\% \& 0.6\% \& 5.2\% <br>
\hline Female \& 404 \& 94.6\% \& 55.7\% \& 32.9\% \& 5.9\% \& 0.0\% \& 0.7\% \& 0.0\% \& 4.7\% <br>
\hline Male \& 386 \& 90.2\% \& 52.1\% \& 34.7\% \& 3.4\% \& 0.0\% \& 2.8\% \& 1.3\% \& 5.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 21 \& 90.5\% \& 52.4\% \& 33.3\% \& 4.8\% \& 0.0\% \& 4.8\% \& 0.0\% \& 4.8\% <br>
\hline Asian/Pacific Islander \& 32 \& 93.8\% \& 65.6\% \& 25.0\% \& 3.1\% \& 0.0\% \& 3.1\% \& 0.0\% \& 3.1\% <br>
\hline White \& 717 \& 92.2\% \& 54.0\% \& 33.5\% \& 4.7\% \& 0.0\% \& 1.7\% \& 0.7\% \& 5.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 717 \& 94.6\% \& 59.0\% \& 32.6\% \& 2.9\% \& 0.0\% \& 0.3\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 73 \& 71.2\% \& 4.1\% \& 45.2\% \& 21.9\% \& 0.0\% \& 16.4\% \& 6.8\% \& 5.5\% <br>
\hline Not Limited English Proficient \& 787 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Regloma with <br> (Regents with |
|  | Advanced | Advanced | | Designation |
| :---: | Dis



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 265 \& 81.9\% \& 39.2\% \& 37.0\% \& 5.7\% \& 0.4\% \& 4.5\% \& 6.0\% \& 6.8\% <br>
\hline General Education Students \& 245 \& 83.7\% \& 42.9\% \& 38.4\% \& 2.4\% \& 0.0\% \& 5.3\% \& 5.3\% \& 5.7\% <br>
\hline Students with Disabilities \& 29 \& 62.1\% \& 0.0\% \& 27.6\% \& 34.5\% \& 3.4\% \& 0.0\% \& 13.8\% \& 17.2\% <br>
\hline Not Limited English Proficient \& 274 \& 81.4\% \& 38.3\% \& 37.2\% \& 5.8\% \& 0.4\% \& 4.7\% \& 6.2\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 44 \& 68.2\% \& 20.5\% \& 31.8\% \& 15.9\% \& 0.0\% \& 11.4\% \& 15.9\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 230 \& 83.9\% \& 41.7\% \& 38.3\% \& 3.9\% \& 0.4\% \& 3.5\% \& 4.3\% \& 7.8\% <br>
\hline Not Migrant \& 274 \& 81.4\% \& 38.3\% \& 37.2\% \& 5.8\% \& 0.4\% \& 4.7\% \& 6.2\% \& 6.9\% <br>
\hline
\end{tabular}

SOUTH GLENS FALLS I SOUTH GLENS FALLS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 243 | 85.6\% | 35.0\% | 42.4\% | 8.2\% | 1.2\% | 0.0\% | 8.6\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 92.4\% | 36.4\% | 50.0\% | 5.9\% | 0.8\% | 0.0\% | 5.1\% | 1.7\% |
| Male | 125 | 79.2\% | 33.6\% | 35.2\% | 10.4\% | 1.6\% | 0.0\% | 12.0\% | 6.4\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 237 | 85.7\% | 35.0\% | 42.6\% | 8.0\% | 1.3\% | 0.0\% | 8.9\% | 3.8\% |
| General Education Students | 219 | 87.2\% | 38.4\% | 44.3\% | 4.6\% | 0.0\% | 0.0\% | 9.1\% | 3.2\% |
| Students with Disabilities | 24 | 70.8\% | 4.2\% | 25.0\% | 41.7\% | 12.5\% | 0.0\% | 4.2\% | 12.5\% |
| Not Limited English Proficient | 243 | 85.6\% | 35.0\% | 42.4\% | 8.2\% | 1.2\% | 0.0\% | 8.6\% | 4.1\% |
| Economically Disadvantaged | 36 | 86.1\% | 22.2\% | 33.3\% | 30.6\% | 2.8\% | 0.0\% | 5.6\% | 2.8\% |
| Not Economically Disadvantaged | 207 | 85.5\% | 37.2\% | 44.0\% | 4.3\% | 1.0\% | 0.0\% | 9.2\% | 4.3\% |
| Not Migrant | 243 | 85.6\% | 35.0\% | 42.4\% | 8.2\% | 1.2\% | 0.0\% | 8.6\% | 4.1\% |

SOUTH GLENS FALLS I SOUTH GLENS FALLS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 243 | 85.2\% | 35.0\% | 42.0\% | 8.2\% | 1.2\% | 0.4\% | 8.6\% | 4.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 91.5\% | 36.4\% | 49.2\% | 5.9\% | 0.8\% | 0.8\% | 5.1\% | 1.7\% |
| Male | 125 | 79.2\% | 33.6\% | 35.2\% | 10.4\% | 1.6\% | 0.0\% | 12.0\% | 6.4\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 237 | 85.2\% | 35.0\% | 42.2\% | 8.0\% | 1.3\% | 0.4\% | 8.9\% | 3.8\% |
| General Education Students | 219 | 86.8\% | 38.4\% | 43.8\% | 4.6\% | 0.0\% | 0.5\% | 9.1\% | 3.2\% |
| Students with Disabilities | 24 | 70.8\% | 4.2\% | 25.0\% | 41.7\% | 12.5\% | 0.0\% | 4.2\% | 12.5\% |
| Not Limited English Proficient | 243 | 85.2\% | 35.0\% | 42.0\% | 8.2\% | 1.2\% | 0.4\% | 8.6\% | 4.1\% |
| Economically Disadvantaged | 36 | 83.3\% | 22.2\% | 30.6\% | 30.6\% | 2.8\% | 2.8\% | 5.6\% | 2.8\% |
| Not Economically Disadvantaged | 207 | 85.5\% | 37.2\% | 44.0\% | 4.3\% | 1.0\% | 0.0\% | 9.2\% | 4.3\% |
| Not Migrant | 243 | 85.2\% | 35.0\% | 42.0\% | 8.2\% | 1.2\% | 0.4\% | 8.6\% | 4.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SOUTH GLENS FALLS I SOUTH GLENS FALLS SENIOR HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome} <br>
\hline All Students \& 239 \& 85.4\% \& 39.7\% \& 37.2\% \& 8.4\% \& 0.4\% \& 0.0\% \& 8.4\% \& 5.9\% <br>
\hline Female \& 117 \& 87.2\% \& 38.5\% \& 39.3\% \& 9.4\% \& 0.9\% \& 0.0\% \& 5.1\% \& 6.8\% <br>
\hline Male \& 122 \& 83.6\% \& 41.0\% \& 35.2\% \& 7.4\% \& 0.0\% \& 0.0\% \& 11.5\% \& 4.9\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 237 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 219 \& 87.2\% \& 42.9\% \& 40.2\% \& 4.1\% \& 0.0\% \& 0.0\% \& 8.2\% \& 4.6\% <br>
\hline Students with Disabilities \& 20 \& 65.0\% \& 5.0\% \& 5.0\% \& 55.0\% \& 5.0\% \& 0.0\% \& 10.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 239 \& 85.4\% \& 39.7\% \& 37.2\% \& 8.4\% \& 0.4\% \& 0.0\% \& 8.4\% \& 5.9\% <br>
\hline Economically Disadvantaged \& 39 \& 64.1\% \& 20.5\% \& 33.3\% \& 10.3\% \& 0.0\% \& 0.0\% \& 20.5\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 200 \& 89.5\% \& 43.5\% \& 38.0\% \& 8.0\% \& 0.5\% \& 0.0\% \& 6.0\% \& 4.0\% <br>
\hline Not Migrant \& 239 \& 85.4\% \& 39.7\% \& 37.2\% \& 8.4\% \& 0.4\% \& 0.0\% \& 8.4\% \& 5.9\% <br>
\hline \multicolumn{10}{|l|}{STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 124 \& 89.5\% \& 49.2\% \& 31.5\% \& 8.9\% \& 1.6\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 54 \& 90.7\% \& 51.9\% \& 33.3\% \& 5.6\% \& 1.9\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 70 \& 88.6\% \& 47.1\% \& 30.0\% \& 11.4\% \& 1.4\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 119 \& 89.9\% \& 48.7\% \& 31.9\% \& 9.2\% \& 1.7\% \& 4.2\% \& 0.0\% \& 3.4\% <br>
\hline General Education Students \& 108 \& 90.7\% \& 56.5\% \& 34.3\% \& 0.0\% \& 0.0\% \& 4.6\% \& 0.0\% \& 3.7\% <br>
\hline Students with Disabilities \& 16 \& 81.3\% \& 0.0\% \& 12.5\% \& 68.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 124 \& 89.5\% \& 49.2\% \& 31.5\% \& 8.9\% \& 1.6\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 27 \& 74.1\% \& 33.3\% \& 22.2\% \& 18.5\% \& 3.7\% \& 7.4\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 97 \& 93.8\% \& 53.6\% \& 34.0\% \& 6.2\% \& 1.0\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline Not Migrant \& 124 \& 89.5\% \& 49.2\% \& 31.5\% \& 8.9\% \& 1.6\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline \multicolumn{10}{|l|}{STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 124 \& 89.5\% \& 49.2\% \& 31.5\% \& 8.9\% \& 1.6\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Female \& 54 \& 90.7\% \& 51.9\% \& 33.3\% \& 5.6\% \& 1.9\% \& 3.7\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 70 \& 88.6\% \& 47.1\% \& 30.0\% \& 11.4\% \& 1.4\% \& 4.3\% \& 0.0\% \& 4.3\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 119 \& 89.9\% \& 48.7\% \& 31.9\% \& 9.2\% \& 1.7\% \& 4.2\% \& 0.0\% \& 3.4\% <br>
\hline General Education Students \& 108 \& 90.7\% \& 56.5\% \& 34.3\% \& 0.0\% \& 0.0\% \& 4.6\% \& 0.0\% \& 3.7\% <br>
\hline Students with Disabilities \& 16 \& 81.3\% \& 0.0\% \& 12.5\% \& 68.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 124 \& 89.5\% \& 49.2\% \& 31.5\% \& 8.9\% \& 1.6\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline Economically Disadvantaged \& 27 \& 74.1\% \& 33.3\% \& 22.2\% \& 18.5\% \& 3.7\% \& 7.4\% \& 0.0\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 97 \& 93.8\% \& 53.6\% \& 34.0\% \& 6.2\% \& 1.0\% \& 3.1\% \& 0.0\% \& 2.1\% <br>
\hline Not Migrant \& 124 \& 89.5\% \& 49.2\% \& 31.5\% \& 8.9\% \& 1.6\% \& 4.0\% \& 0.0\% \& 4.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 102 \& 86.3\% \& 42.2\% \& 31.4\% \& 12.7\% \& 2.9\% \& 0.0\% \& 2.9\% \& 6.9\% <br>
\hline Female \& 56 \& 98.2\% \& 55.4\% \& 26.8\% \& 16.1\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% <br>
\hline Male \& 46 \& 71.7\% \& 26.1\% \& 37.0\% \& 8.7\% \& 6.5\% \& 0.0\% \& 4.3\% \& 15.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 92.6\% \& 51.9\% \& 35.8\% \& 4.9\% \& 0.0\% \& 0.0\% \& 3.7\% \& 2.5\% <br>
\hline Students with Disabilities \& 21 \& 61.9\% \& 4.8\% \& 14.3\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 23.8\% <br>
\hline Not Limited English Proficient \& 102 \& 86.3\% \& 42.2\% \& 31.4\% \& 12.7\% \& 2.9\% \& 0.0\% \& 2.9\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 22.2\% \& 22.2\% \& 33.3\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 88.1\% \& 46.4\% \& 33.3\% \& 8.3\% \& 1.2\% \& 0.0\% \& 2.4\% \& 8.3\% <br>
\hline Not Migrant \& 102 \& 86.3\% \& 42.2\% \& 31.4\% \& 12.7\% \& 2.9\% \& 0.0\% \& 2.9\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 102 \& 86.3\% \& 42.2\% \& 31.4\% \& 12.7\% \& 2.9\% \& 0.0\% \& 2.9\% \& 6.9\% <br>
\hline Female \& 56 \& 98.2\% \& 55.4\% \& 26.8\% \& 16.1\% \& 0.0\% \& 0.0\% \& 1.8\% \& 0.0\% <br>
\hline Male \& 46 \& 71.7\% \& 26.1\% \& 37.0\% \& 8.7\% \& 6.5\% \& 0.0\% \& 4.3\% \& 15.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 100 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 81 \& 92.6\% \& 51.9\% \& 35.8\% \& 4.9\% \& 0.0\% \& 0.0\% \& 3.7\% \& 2.5\% <br>
\hline Students with Disabilities \& 21 \& 61.9\% \& 4.8\% \& 14.3\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 23.8\% <br>
\hline Not Limited English Proficient \& 102 \& 86.3\% \& 42.2\% \& 31.4\% \& 12.7\% \& 2.9\% \& 0.0\% \& 2.9\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 22.2\% \& 22.2\% \& 33.3\% \& 11.1\% \& 0.0\% \& 5.6\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 88.1\% \& 46.4\% \& 33.3\% \& 8.3\% \& 1.2\% \& 0.0\% \& 2.4\% \& 8.3\% <br>
\hline Not Migrant \& 102 \& 86.3\% \& 42.2\% \& 31.4\% \& 12.7\% \& 2.9\% \& 0.0\% \& 2.9\% \& 6.9\% <br>
\hline \multicolumn{10}{|l|}{STILLWATER I STILLWATER MIDDLE SCHOOL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 109 \& 89.0\% \& 46.8\% \& 34.9\% \& 7.3\% \& 0.9\% \& 0.0\% \& 0.9\% \& 8.3\% <br>
\hline Female \& 53 \& 92.5\% \& 52.8\% \& 37.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Male \& 56 \& 85.7\% \& 41.1\% \& 32.1\% \& 12.5\% \& 1.8\% \& 0.0\% \& 1.8\% \& 10.7\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 95 \& 94.7\% \& 52.6\% \& 40.0\% \& 2.1\% \& 0.0\% \& 0.0\% \& 1.1\% \& 4.2\% <br>
\hline Students with Disabilities \& 14 \& 50.0\% \& 7.1\% \& 0.0\% \& 42.9\% \& 7.1\% \& 0.0\% \& 0.0\% \& 35.7\% <br>
\hline Not Limited English Proficient \& 109 \& 89.0\% \& 46.8\% \& 34.9\% \& 7.3\% \& 0.9\% \& 0.0\% \& 0.9\% \& 8.3\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 23.1\% \& 30.8\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Not Economically Disadvantaged \& 96 \& 90.6\% \& 50.0\% \& 35.4\% \& 5.2\% \& 1.0\% \& 0.0\% \& 1.0\% \& 6.3\% <br>
\hline Not Migrant \& 109 \& 89.0\% \& 46.8\% \& 34.9\% \& 7.3\% \& 0.9\% \& 0.0\% \& 0.9\% \& 8.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SARATOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 65 \& 73.8\% \& 29.2\% \& 44.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 18.5\% <br>
\hline Female \& 25 \& 84.0\% \& 36.0\% \& 48.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Male \& 40 \& 67.5\% \& 25.0\% \& 42.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 65 \& 73.8\% \& 29.2\% \& 44.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 18.5\% <br>
\hline Economically Disadvantaged \& 19 \& 57.9\% \& 26.3\% \& 31.6\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.0\% \& 21.1\% <br>
\hline Not Economically Disadvantaged \& 46 \& 80.4\% \& 30.4\% \& 50.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 17.4\% <br>
\hline Not Migrant \& 65 \& 73.8\% \& 29.2\% \& 44.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 18.5\% <br>
\hline \multicolumn{10}{|l|}{WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 65 \& 73.8\% \& 29.2\% \& 44.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 18.5\% <br>
\hline Female \& 25 \& 84.0\% \& 36.0\% \& 48.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.0\% <br>
\hline Male \& 40 \& 67.5\% \& 25.0\% \& 42.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 65 \& 73.8\% \& 29.2\% \& 44.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 18.5\% <br>
\hline Economically Disadvantaged \& 19 \& 57.9\% \& 26.3\% \& 31.6\% \& 0.0\% \& 0.0\% \& 21.1\% \& 0.0\% \& 21.1\% <br>
\hline Not Economically Disadvantaged \& 46 \& 80.4\% \& 30.4\% \& 50.0\% \& 0.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 17.4\% <br>
\hline Not Migrant \& 65 \& 73.8\% \& 29.2\% \& 44.6\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 18.5\% <br>
\hline \multicolumn{10}{|l|}{WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 79 \& 91.1\% \& 34.2\% \& 48.1\% \& 8.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Female \& 35 \& 88.6\% \& 31.4\% \& 51.4\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Male \& 44 \& 93.2\% \& 36.4\% \& 45.5\% \& 11.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.8\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 74 \& 90.5\% \& 36.5\% \& 51.4\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.5\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& 91.1\% \& 34.2\% \& 48.1\% \& 8.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.9\% <br>
\hline Economically Disadvantaged \& 20 \& 75.0\% \& 25.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Economically Disadvantaged \& 59 \& 96.6\% \& 37.3\% \& 47.5\% \& 11.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHENECTADY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DUANESBURG I DUANESBURG HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 93.2\% | 27.0\% | 56.8\% | 9.5\% | 1.4\% | 4.1\% | 0.0\% | 1.4\% |
| Female | 46 | 95.7\% | 23.9\% | 60.9\% | 10.9\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 28 | 89.3\% | 32.1\% | 50.0\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 95.5\% | 30.3\% | 63.6\% | 1.5\% | 0.0\% | 3.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 93.2\% | 27.0\% | 56.8\% | 9.5\% | 1.4\% | 4.1\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 14 | 92.9\% | 7.1\% | 71.4\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 60 | 93.3\% | 31.7\% | 53.3\% | 8.3\% | 0.0\% | 5.0\% | 0.0\% | 1.7\% |
| Not Migrant | 74 | 93.2\% | 27.0\% | 56.8\% | 9.5\% | 1.4\% | 4.1\% | 0.0\% | 1.4\% |
| DUANESBURG / DUANESBURG HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 93.2\% | 27.0\% | 56.8\% | 9.5\% | 1.4\% | 4.1\% | 0.0\% | 1.4\% |
| Female | 46 | 95.7\% | 23.9\% | 60.9\% | 10.9\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 28 | 89.3\% | 32.1\% | 50.0\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 95.5\% | 30.3\% | 63.6\% | 1.5\% | 0.0\% | 3.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 8 | 75.0\% | 0.0\% | 0.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 74 | 93.2\% | 27.0\% | 56.8\% | 9.5\% | 1.4\% | 4.1\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 14 | 92.9\% | 7.1\% | 71.4\% | 14.3\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 60 | 93.3\% | 31.7\% | 53.3\% | 8.3\% | 0.0\% | 5.0\% | 0.0\% | 1.7\% |
| Not Migrant | 74 | 93.2\% | 27.0\% | 56.8\% | 9.5\% | 1.4\% | 4.1\% | 0.0\% | 1.4\% |
| DUANESBURG / DUANESBURG HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 93.3\% | 44.0\% | 49.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 4.0\% |
| Female | 38 | 94.7\% | 42.1\% | 52.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 37 | 91.9\% | 45.9\% | 45.9\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 5.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 97.1\% | 48.5\% | 48.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 75 | 93.3\% | 44.0\% | 49.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 67 | 94.0\% | 47.8\% | 46.3\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 75 | 93.3\% | 44.0\% | 49.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHENECTADY <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DUANESBURG I DUANESBURG HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 75 | 93.3\% | 44.0\% | 49.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 4.0\% |
| Female | 38 | 94.7\% | 42.1\% | 52.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 37 | 91.9\% | 45.9\% | 45.9\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 5.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 97.1\% | 48.5\% | 48.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 57.1\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 75 | 93.3\% | 44.0\% | 49.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 8 | 87.5\% | 12.5\% | 75.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 67 | 94.0\% | 47.8\% | 46.3\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Migrant | 75 | 93.3\% | 44.0\% | 49.3\% | 0.0\% | 2.7\% | 0.0\% | 0.0\% | 4.0\% |
| DUANESBURG / DUANESBURG HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 88.2\% | 40.0\% | 43.5\% | 4.7\% | 3.5\% | 1.2\% | 2.4\% | 4.7\% |
| Female | 45 | 91.1\% | 44.4\% | 37.8\% | 8.9\% | 2.2\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 40 | 85.0\% | 35.0\% | 50.0\% | 0.0\% | 5.0\% | 2.5\% | 5.0\% | 2.5\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 74 | 93.2\% | 45.9\% | 47.3\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 5.4\% |
| Students with Disabilities | 11 | 54.5\% | 0.0\% | 18.2\% | 36.4\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% |
| Not Limited English Proficient | 85 | 88.2\% | 40.0\% | 43.5\% | 4.7\% | 3.5\% | 1.2\% | 2.4\% | 4.7\% |
| Economically Disadvantaged | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 77 | 89.6\% | 41.6\% | 42.9\% | 5.2\% | 2.6\% | 1.3\% | 2.6\% | 3.9\% |
| Not Migrant | 85 | 88.2\% | 40.0\% | 43.5\% | 4.7\% | 3.5\% | 1.2\% | 2.4\% | 4.7\% |
| MOHONASEN I MOHONASEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 89.8\% | 35.1\% | 50.6\% | 4.2\% | 0.4\% | 4.5\% | 4.2\% | 1.1\% |
| Female | 126 | 91.3\% | 31.0\% | 57.1\% | 3.2\% | 0.8\% | 4.8\% | 2.4\% | 0.8\% |
| Male | 139 | 88.5\% | 38.8\% | 44.6\% | 5.0\% | 0.0\% | 4.3\% | 5.8\% | 1.4\% |
| Black | 11 | 81.8\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 246 | 90.2\% | 35.4\% | 50.4\% | 4.5\% | 0.4\% | 3.7\% | 4.5\% | 1.2\% |
| General Education Students | 247 | 92.3\% | 37.7\% | 53.4\% | 1.2\% | 0.0\% | 2.8\% | 3.6\% | 1.2\% |
| Students with Disabilities | 18 | 55.6\% | 0.0\% | 11.1\% | 44.4\% | 5.6\% | 27.8\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 264 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 83.3\% | 27.8\% | 44.4\% | 11.1\% | 0.0\% | 9.7\% | 5.6\% | 1.4\% |
| Not Economically Disadvantaged | 193 | 92.2\% | 37.8\% | 52.8\% | 1.6\% | 0.5\% | 2.6\% | 3.6\% | 1.0\% |
| Not Migrant | 265 | 89.8\% | 35.1\% | 50.6\% | 4.2\% | 0.4\% | 4.5\% | 4.2\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHENECTADY | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 86.4\% | 35.1\% | 47.5\% | 3.8\% | 0.4\% | 7.9\% | 4.2\% | 1.1\% |
| Female | 126 | 88.9\% | 31.0\% | 54.8\% | 3.2\% | 0.8\% | 7.1\% | 2.4\% | 0.8\% |
| Male | 139 | 84.2\% | 38.8\% | 41.0\% | 4.3\% | 0.0\% | 8.6\% | 5.8\% | 1.4\% |
| Black | 11 | 81.8\% | 27.3\% | 54.5\% | 0.0\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 246 | 86.6\% | 35.4\% | 47.2\% | 4.1\% | 0.4\% | 7.3\% | 4.5\% | 1.2\% |
| General Education Students | 247 | 89.1\% | 37.7\% | 50.2\% | 1.2\% | 0.0\% | 6.1\% | 3.6\% | 1.2\% |
| Students with Disabilities | 18 | 50.0\% | 0.0\% | 11.1\% | 38.9\% | 5.6\% | 33.3\% | 11.1\% | 0.0\% |
| Not Limited English Proficient | 264 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 72 | 77.8\% | 27.8\% | 40.3\% | 9.7\% | 0.0\% | 15.3\% | 5.6\% | 1.4\% |
| Not Economically Disadvantaged | 193 | 89.6\% | 37.8\% | 50.3\% | 1.6\% | 0.5\% | 5.2\% | 3.6\% | 1.0\% |
| Not Migrant | 265 | 86.4\% | 35.1\% | 47.5\% | 3.8\% | 0.4\% | 7.9\% | 4.2\% | 1.1\% |
| MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 85.1\% | 34.0\% | 47.5\% | 3.5\% | 1.1\% | 2.5\% | 5.7\% | 5.3\% |
| Female | 151 | 88.7\% | 37.1\% | 46.4\% | 5.3\% | 1.3\% | 1.3\% | 3.3\% | 4.6\% |
| Male | 131 | 80.9\% | 30.5\% | 48.9\% | 1.5\% | 0.8\% | 3.8\% | 8.4\% | 6.1\% |
| Black | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Hispanic | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 261 | 85.4\% | 34.1\% | 47.5\% | 3.8\% | 1.1\% | 2.3\% | 5.4\% | 5.4\% |
| General Education Students | 261 | 88.1\% | 36.4\% | 49.8\% | 1.9\% | 0.0\% | 1.9\% | 5.0\% | 5.0\% |
| Students with Disabilities | 21 | 47.6\% | 4.8\% | 19.0\% | 23.8\% | 14.3\% | 9.5\% | 14.3\% | 9.5\% |
| Not Limited English Proficient | 282 | 85.1\% | 34.0\% | 47.5\% | 3.5\% | 1.1\% | 2.5\% | 5.7\% | 5.3\% |
| Economically Disadvantaged | 62 | 80.6\% | 21.0\% | 56.5\% | 3.2\% | 3.2\% | 6.5\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 220 | 86.4\% | 37.7\% | 45.0\% | 3.6\% | 0.5\% | 1.4\% | 5.9\% | 5.5\% |
| Not Migrant | 282 | 85.1\% | 34.0\% | 47.5\% | 3.5\% | 1.1\% | 2.5\% | 5.7\% | 5.3\% |
| MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 84.8\% | 34.0\% | 47.5\% | 3.2\% | 1.1\% | 2.8\% | 5.7\% | 5.3\% |
| Female | 151 | 88.7\% | 37.1\% | 46.4\% | 5.3\% | 1.3\% | 1.3\% | 3.3\% | 4.6\% |
| Male | 131 | 80.2\% | 30.5\% | 48.9\% | 0.8\% | 0.8\% | 4.6\% | 8.4\% | 6.1\% |
| Black | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% |
| Hispanic | 8 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 261 | 85.1\% | 34.1\% | 47.5\% | 3.4\% | 1.1\% | 2.7\% | 5.4\% | 5.4\% |
| General Education Students | 261 | 88.1\% | 36.4\% | 49.8\% | 1.9\% | 0.0\% | 1.9\% | 5.0\% | 5.0\% |
| Students with Disabilities | 21 | 42.9\% | 4.8\% | 19.0\% | 19.0\% | 14.3\% | 14.3\% | 14.3\% | 9.5\% |
| Not Limited English Proficient | 282 | 84.8\% | 34.0\% | 47.5\% | 3.2\% | 1.1\% | 2.8\% | 5.7\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 291 | 84.9\% | 37.1\% | 39.5\% | 8.2\% | 0.3\% | 1.0\% | 7.9\% | 5.5\% |
| Female | 151 | 88.7\% | 43.0\% | 36.4\% | 9.3\% | 0.0\% | 0.7\% | 4.0\% | 6.6\% |
| Male | 140 | 80.7\% | 30.7\% | 42.9\% | 7.1\% | 0.7\% | 1.4\% | 12.1\% | 4.3\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 75.0\% | 8.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 8.3\% |
| Hispanic | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 266 | 85.3\% | 38.3\% | 39.1\% | 7.9\% | 0.0\% | 1.1\% | 7.5\% | 5.6\% |
| General Education Students | 270 | 87.0\% | 39.6\% | 41.9\% | 5.6\% | 0.0\% | 0.7\% | 7.8\% | 4.4\% |
| Students with Disabilities | 21 | 57.1\% | 4.8\% | 9.5\% | 42.9\% | 4.8\% | 4.8\% | 9.5\% | 19.0\% |
| Not Limited English Proficient | 290 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 81.1\% | 20.8\% | 45.3\% | 15.1\% | 0.0\% | 1.9\% | 3.8\% | 13.2\% |
| Not Economically Disadvantaged | 238 | 85.7\% | 40.8\% | 38.2\% | 6.7\% | 0.4\% | 0.8\% | 8.8\% | 3.8\% |
| Not Migrant | 291 | 84.9\% | 37.1\% | 39.5\% | 8.2\% | 0.3\% | 1.0\% | 7.9\% | 5.5\% |

NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 342 | $96.8 \%$ | $64.6 \%$ | $31.3 \%$ | $0.9 \%$ | $0.3 \%$ | $2.0 \%$ | $0.3 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | $97.0 \%$ | $70.8 \%$ | $26.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.6 \%$ | $0.0 \%$ |
| Male | 174 | $96.6 \%$ | $58.6 \%$ | $36.2 \%$ | $1.7 \%$ | $0.6 \%$ | $1.7 \%$ | $0.0 \%$ | $1.1 \%$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 28 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 302 | $96.7 \%$ | $65.6 \%$ | $30.1 \%$ | $1.0 \%$ | $0.3 \%$ | $2.0 \%$ | $0.3 \%$ | $0.7 \%$ |
| General Education Students | 327 | $97.6 \%$ | $67.3 \%$ | $30.3 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $0.6 \%$ |
| Students with Disabilities | 15 | $80.0 \%$ | $6.7 \%$ | $53.3 \%$ | $20.0 \%$ | $6.7 \%$ | $6.7 \%$ | $6.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 342 | $96.8 \%$ | $64.6 \%$ | $31.3 \%$ | $0.9 \%$ | $0.3 \%$ | $2.0 \%$ | $0.3 \%$ | $0.6 \%$ |
| Economically Disadvantaged | 20 | $100.0 \%$ | $40.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 322 | $96.6 \%$ | $66.1 \%$ | $29.5 \%$ | $0.9 \%$ | $0.3 \%$ | $2.2 \%$ | $0.3 \%$ | $0.6 \%$ |
| Not Migrant | 342 | $96.8 \%$ | $64.6 \%$ | $31.3 \%$ | $0.9 \%$ | $0.3 \%$ | $2.0 \%$ | $0.3 \%$ | $0.6 \%$ |

NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 342 | $96.5 \%$ | $64.6 \%$ | $31.0 \%$ | $0.9 \%$ | $0.3 \%$ | $2.3 \%$ | $0.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | $97.0 \%$ | $70.8 \%$ | $26.2 \%$ | $0.0 \%$ | $0.0 \%$ | $2.4 \%$ | $0.6 \%$ |
| Male | 174 | $96.0 \%$ | $58.6 \%$ | $35.6 \%$ | $1.7 \%$ | $0.6 \%$ | $2.3 \%$ | $0.0 \%$ |
| Black | 10 | $\#$ | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 28 | $100.0 \%$ | $75.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | 0 |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | (Regents with <br> Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White | 302 | 96.4\% | 65.6\% | 29.8\% | 1.0\% | 0.3\% | 2.3\% | 0.3\% | 0.7\% |
| General Education Students | 327 | 97.2\% | 67.3\% | 30.0\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 0.6\% |
| Students with Disabilities | 15 | 80.0\% | 6.7\% | 53.3\% | 20.0\% | 6.7\% | 6.7\% | 6.7\% | 0.0\% |
| Not Limited English Proficient | 342 | 96.5\% | 64.6\% | 31.0\% | 0.9\% | 0.3\% | 2.3\% | 0.3\% | 0.6\% |
| Economically Disadvantaged | 20 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 322 | 96.3\% | 66.1\% | 29.2\% | 0.9\% | 0.3\% | 2.5\% | 0.3\% | 0.6\% |
| Not Migrant | 342 | 96.5\% | 64.6\% | 31.0\% | 0.9\% | 0.3\% | 2.3\% | 0.3\% | 0.6\% |

NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 352 | 95.5\% | 55.4\% | 35.5\% | 4.5\% | 1.1\% | 0.0\% | 0.6\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | 97.0\% | 56.5\% | 35.7\% | 4.8\% | 1.8\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 184 | 94.0\% | 54.3\% | 35.3\% | 4.3\% | 0.5\% | 0.0\% | 1.1\% | 4.3\% |
| Black | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 31 | 100.0\% | 67.7\% | 19.4\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 304 | 94.7\% | 54.9\% | 36.5\% | 3.3\% | 1.3\% | 0.0\% | 0.7\% | 3.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 315 | 97.5\% | 61.9\% | 34.3\% | 1.3\% | 0.0\% | 0.0\% | 0.6\% | 1.9\% |
| Students with Disabilities | 37 | 78.4\% | 0.0\% | 45.9\% | 32.4\% | 10.8\% | 0.0\% | 0.0\% | 10.8\% |
| Not Limited English Proficient | 352 | 95.5\% | 55.4\% | 35.5\% | 4.5\% | 1.1\% | 0.0\% | 0.6\% | 2.8\% |
| Economically Disadvantaged | 17 | 88.2\% | 23.5\% | 52.9\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 335 | 95.8\% | 57.0\% | 34.6\% | 4.2\% | 0.9\% | 0.0\% | 0.6\% | 2.7\% |
| Not Migrant | 352 | 95.5\% | 55.4\% | 35.5\% | 4.5\% | 1.1\% | 0.0\% | 0.6\% | 2.8\% |

NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 352 | 95.2\% | 55.4\% | 35.2\% | 4.5\% | 1.1\% | 0.3\% | 0.6\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | 96.4\% | 56.5\% | 35.1\% | 4.8\% | 1.8\% | 0.6\% | 0.0\% | 1.2\% |
| Male | 184 | 94.0\% | 54.3\% | 35.3\% | 4.3\% | 0.5\% | 0.0\% | 1.1\% | 4.3\% |
| Black | 9 | 100.0\% | 33.3\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 31 | 100.0\% | 67.7\% | 19.4\% | 12.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 304 | 94.4\% | 54.9\% | 36.2\% | 3.3\% | 1.3\% | 0.3\% | 0.7\% | 3.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 315 | 97.1\% | 61.9\% | 34.0\% | 1.3\% | 0.0\% | 0.3\% | 0.6\% | 1.9\% |
| Students with Disabilities | 37 | 78.4\% | 0.0\% | 45.9\% | 32.4\% | 10.8\% | 0.0\% | 0.0\% | 10.8\% |
| Not Limited English Proficient | 352 | 95.2\% | 55.4\% | 35.2\% | 4.5\% | 1.1\% | 0.3\% | 0.6\% | 2.8\% |
| Economically Disadvantaged | 17 | 88.2\% | 23.5\% | 52.9\% | 11.8\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 335 | 95.5\% | 57.0\% | 34.3\% | 4.2\% | 0.9\% | 0.3\% | 0.6\% | 2.7\% |
| Not Migrant | 352 | 95.2\% | 55.4\% | 35.2\% | 4.5\% | 1.1\% | 0.3\% | 0.6\% | 2.8\% |
| NISKAYUNA / NISKAYUNA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 366 | 94.3\% | 61.5\% | 31.1\% | 1.6\% | 1.1\% | 1.4\% | 1.4\% | 1.9\% |
| Female | 183 | 96.7\% | 63.4\% | 31.7\% | 1.6\% | 0.0\% | 0.5\% | 1.6\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHENECTADY District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 183 | 91.8\% | 59.6\% | 30.6\% | 1.6\% | 2.2\% | 2.2\% | 1.1\% | 2.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 38 | 92.1\% | 76.3\% | 13.2\% | 2.6\% | 2.6\% | 2.6\% | 2.6\% | 0.0\% |
| White | 315 | 94.3\% | 60.6\% | 32.1\% | 1.6\% | 1.0\% | 1.3\% | 1.3\% | 2.2\% |
| General Education Students | 332 | 96.4\% | 67.8\% | 28.6\% | 0.0\% | 0.0\% | 1.5\% | 0.9\% | 1.2\% |
| Students with Disabilities | 34 | 73.5\% | 0.0\% | 55.9\% | 17.6\% | 11.8\% | 0.0\% | 5.9\% | 8.8\% |
| Not Limited English Proficient | 366 | 94.3\% | 61.5\% | 31.1\% | 1.6\% | 1.1\% | 1.4\% | 1.4\% | 1.9\% |
| Economically Disadvantaged | 19 | 84.2\% | 31.6\% | 42.1\% | 10.5\% | 0.0\% | 0.0\% | 5.3\% | 10.5\% |
| Not Economically Disadvantaged | 347 | 94.8\% | 63.1\% | 30.5\% | 1.2\% | 1.2\% | 1.4\% | 1.2\% | 1.4\% |
| Not Migrant | 366 | 94.3\% | 61.5\% | 31.1\% | 1.6\% | 1.1\% | 1.4\% | 1.4\% | 1.9\% |

SCHENECTADY I ONEIDA MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

SCHENECTADY I ONEIDA MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

SCHALMONT I SCHALMONT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 167 | 84.4\% | 37.1\% | 42.5\% | 4.8\% | 1.2\% | 6.6\% | 2.4\% | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 84 | 94.0\% | 46.4\% | 45.2\% | 2.4\% | 0.0\% | 3.6\% | 1.2\% | 1.2\% |
| Male | 83 | 74.7\% | 27.7\% | 39.8\% | 7.2\% | 2.4\% | 9.6\% | 3.6\% | 9.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 85.3\% | 37.2\% | 43.6\% | 4.5\% | 1.3\% | 5.8\% | 2.6\% | 5.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 140 | 90.7\% | 43.6\% | 44.3\% | 2.9\% | 0.0\% | 3.6\% | 1.4\% | 4.3\% |
| Students with Disabilities | 27 | 51.9\% | 3.7\% | 33.3\% | 14.8\% | 7.4\% | 22.2\% | 7.4\% | 11.1\% |
| Not Limited English Proficient | 166 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 172 | 90.7\% | 44.8\% | 38.4\% | 7.6\% | 0.6\% | 0.6\% | 1.2\% | 5.8\% |
| 161 | 92.5\% | 47.8\% | 40.4\% | 4.3\% | 0.0\% | 0.0\% | 1.2\% | 5.0\% |
| 22 | 81.8\% | 4.5\% | 45.5\% | 31.8\% | 4.5\% | 4.5\% | 0.0\% | 9.1\% |
| 183 | 91.3\% | 42.6\% | 41.0\% | 7.7\% | 0.5\% | 0.5\% | 1.1\% | 5.5\% |
| 25 | 84.0\% | 16.0\% | 52.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 12.0\% |
| 158 | 92.4\% | 46.8\% | 39.2\% | 6.3\% | 0.6\% | 0.6\% | 0.6\% | 4.4\% |
| 183 | 91.3\% | 42.6\% | 41.0\% | 7.7\% | 0.5\% | 0.5\% | 1.1\% | 5.5\% |

SCHALMONT / SCHALMONT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 192 | 85.9\% | 39.1\% | 37.5\% | 9.4\% | 0.5\% | 0.0\% | 1.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 88.8\% | 52.8\% | 27.0\% | 9.0\% | 0.0\% | 0.0\% | 1.1\% | 10.1\% |
| Male | 103 | 83.5\% | 27.2\% | 46.6\% | 9.7\% | 1.0\% | 0.0\% | 1.0\% | 14.6\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 186 | 86.0\% | 39.8\% | 36.6\% | 9.7\% | 0.5\% | 0.0\% | 1.1\% | 12.4\% |
| General Education Students | 170 | 87.6\% | 44.1\% | 38.8\% | 4.7\% | 0.0\% | 0.0\% | 1.2\% | 11.2\% |
| Students with Disabilities | 22 | 72.7\% | 0.0\% | 27.3\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 22.7\% |
| Not Limited English Proficient | 192 | 85.9\% | 39.1\% | 37.5\% | 9.4\% | 0.5\% | 0.0\% | 1.0\% | 12.5\% |
| Economically Disadvantaged | 23 | 47.8\% | 0.0\% | 21.7\% | 26.1\% | 4.3\% | 0.0\% | 0.0\% | 47.8\% |
| Not Economically Disadvantaged | 169 | 91.1\% | 44.4\% | 39.6\% | 7.1\% | 0.0\% | 0.0\% | 1.2\% | 7.7\% |
| Not Migrant | 192 | 85.9\% | 39.1\% | 37.5\% | 9.4\% | 0.5\% | 0.0\% | 1.0\% | 12.5\% |
| SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 762 | 60.0\% | 11.0\% | 44.5\% | 4.5\% | 1.6\% | 11.4\% | 2.1\% | 24.9\% |
| Female | 393 | 64.6\% | 13.0\% | 48.6\% | 3.1\% | 1.3\% | 10.7\% | 2.5\% | 20.9\% |
| Male | 369 | 55.0\% | 8.9\% | 40.1\% | 6.0\% | 1.9\% | 12.2\% | 1.6\% | 29.3\% |
| Black | 251 | 54.2\% | 4.4\% | 44.2\% | 5.6\% | 1.6\% | 12.0\% | 2.8\% | 29.5\% |
| Hispanic | 103 | 41.7\% | 1.0\% | 32.0\% | 8.7\% | 1.0\% | 18.4\% | 1.0\% | 37.9\% |
| Asian/Pacific Islander | 126 | 69.8\% | 12.7\% | 56.3\% | 0.8\% | 0.0\% | 18.3\% | 0.8\% | 11.1\% |
| White | 282 | 67.4\% | 19.9\% | 44.0\% | 3.5\% | 2.5\% | 5.3\% | 2.5\% | 22.3\% |
| General Education Students | 633 | 66.4\% | 13.1\% | 51.3\% | 1.9\% | 0.0\% | 9.5\% | 2.1\% | 22.1\% |
| Students with Disabilities | 129 | 28.7\% | 0.8\% | 10.9\% | 17.1\% | 9.3\% | 20.9\% | 2.3\% | 38.8\% |
| Not Limited English Proficient | 746 | 60.9\% | 11.3\% | 45.2\% | 4.4\% | 1.6\% | 11.3\% | 2.1\% | 24.1\% |
| Limited English Proficient | 16 | 18.8\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 436 | 63.1\% | 7.1\% | 50.9\% | 5.0\% | 2.1\% | 14.4\% | 2.1\% | 18.3\% |
| Not Economically Disadvantaged | 326 | 55.8\% | 16.3\% | 35.9\% | 3.7\% | 0.9\% | 7.4\% | 2.1\% | 33.7\% |
| Not Migrant | 762 | 60.0\% | 11.0\% | 44.5\% | 4.5\% | 1.6\% | 11.4\% | 2.1\% | 24.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SCHENECTADY | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 762 | 53.4\% | 11.0\% | 39.1\% | 3.3\% | 1.6\% | 18.0\% | 2.1\% | 24.9\% |
| Female | 393 | 57.8\% | 13.0\% | 43.0\% | 1.8\% | 1.3\% | 17.6\% | 2.5\% | 20.9\% |
| Male | 369 | 48.8\% | 8.9\% | 35.0\% | 4.9\% | 1.9\% | 18.4\% | 1.6\% | 29.3\% |
| Black | 251 | 48.2\% | 4.4\% | 39.4\% | 4.4\% | 1.6\% | 17.9\% | 2.8\% | 29.5\% |
| Hispanic | 103 | 32.0\% | 1.0\% | 26.2\% | 4.9\% | 1.0\% | 28.2\% | 1.0\% | 37.9\% |
| Asian/Pacific Islander | 126 | 60.3\% | 12.7\% | 46.8\% | 0.8\% | 0.0\% | 27.8\% | 0.8\% | 11.1\% |
| White | 282 | 62.8\% | 19.9\% | 40.1\% | 2.8\% | 2.5\% | 9.9\% | 2.5\% | 22.3\% |
| General Education Students | 633 | 59.2\% | 13.1\% | 44.9\% | 1.3\% | 0.0\% | 16.6\% | 2.1\% | 22.1\% |
| Students with Disabilities | 129 | 24.8\% | 0.8\% | 10.9\% | 13.2\% | 9.3\% | 24.8\% | 2.3\% | 38.8\% |
| Not Limited English Proficient | 746 | 54.2\% | 11.3\% | 39.7\% | 3.2\% | 1.6\% | 18.0\% | 2.1\% | 24.1\% |
| Limited English Proficient | 16 | 18.8\% | 0.0\% | 12.5\% | 6.3\% | 0.0\% | 18.8\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 436 | 55.3\% | 7.1\% | 44.5\% | 3.7\% | 2.1\% | 22.2\% | 2.1\% | 18.3\% |
| Not Economically Disadvantaged | 326 | 50.9\% | 16.3\% | 31.9\% | 2.8\% | 0.9\% | 12.3\% | 2.1\% | 33.7\% |
| Not Migrant | 762 | 53.4\% | 11.0\% | 39.1\% | 3.3\% | 1.6\% | 18.0\% | 2.1\% | 24.9\% |
| SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 756 | 61.9\% | 8.3\% | 40.5\% | 13.1\% | 2.1\% | 3.4\% | 3.6\% | 28.8\% |
| Female | 375 | 65.3\% | 9.6\% | 42.9\% | 12.8\% | 1.6\% | 4.5\% | 2.7\% | 25.9\% |
| Male | 381 | 58.5\% | 7.1\% | 38.1\% | 13.4\% | 2.6\% | 2.4\% | 4.5\% | 31.8\% |
| Black | 267 | 62.5\% | 3.0\% | 40.8\% | 18.7\% | 1.9\% | 3.7\% | 2.6\% | 28.8\% |
| Hispanic | 110 | 44.5\% | 3.6\% | 32.7\% | 8.2\% | 2.7\% | 5.5\% | 2.7\% | 44.5\% |
| Asian/Pacific Islander | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 275 | 60.4\% | 13.1\% | 38.5\% | 8.7\% | 1.8\% | 3.3\% | 6.2\% | 28.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 637 | 66.7\% | 9.9\% | 46.0\% | 10.8\% | 0.0\% | 2.4\% | 3.8\% | 27.0\% |
| Students with Disabilities | 119 | 36.1\% | 0.0\% | 10.9\% | 25.2\% | 13.4\% | 9.2\% | 2.5\% | 38.7\% |
| Not Limited English Proficient | 740 | 63.1\% | 8.5\% | 41.4\% | 13.2\% | 2.2\% | 3.2\% | 3.6\% | 27.7\% |
| Limited English Proficient | 16 | 6.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 81.3\% |
| Economically Disadvantaged | 356 | 70.2\% | 6.2\% | 49.2\% | 14.9\% | 2.2\% | 3.4\% | 2.2\% | 21.9\% |
| Not Economically Disadvantaged | 400 | 54.5\% | 10.3\% | 32.8\% | 11.5\% | 2.0\% | 3.5\% | 4.8\% | 35.0\% |
| Not Migrant | 756 | 61.9\% | 8.3\% | 40.5\% | 13.1\% | 2.1\% | 3.4\% | 3.6\% | 28.8\% |
| SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 756 | 61.4\% | 8.3\% | 40.3\% | 12.7\% | 2.1\% | 4.0\% | 3.6\% | 28.8\% |
| Female | 375 | 64.8\% | 9.6\% | 42.9\% | 12.3\% | 1.6\% | 5.1\% | 2.7\% | 25.9\% |
| Male | 381 | 58.0\% | 7.1\% | 37.8\% | 13.1\% | 2.6\% | 2.9\% | 4.5\% | 31.8\% |
| Black | 267 | 61.4\% | 3.0\% | 40.4\% | 18.0\% | 1.9\% | 4.9\% | 2.6\% | 28.8\% |
| Hispanic | 110 | 43.6\% | 3.6\% | 32.7\% | 7.3\% | 2.7\% | 6.4\% | 2.7\% | 44.5\% |
| Asian/Pacific Islander | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 275 | 60.4\% | 13.1\% | 38.5\% | 8.7\% | 1.8\% | 3.3\% | 6.2\% | 28.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: SCHENECTADY
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Not Migrant | 56 | 61.4\% | 8.3\% | 40.3\% | 12.7\% | 2.1\% | 4.0\% | .6\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SCHENECTADY I SCHENECTADY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 675 | 61.8\% | 10.1\% | 33.3\% | 18.4\% | 3.4\% | 1.6\% | 4.1\% | 29.0\% |
| Female | 340 | 64.7\% | 10.0\% | 33.5\% | 21.2\% | 3.2\% | 0.9\% | 3.5\% | 27.6\% |
| Male | 335 | 58.8\% | 10.1\% | 33.1\% | 15.5\% | 3.6\% | 2.4\% | 4.8\% | 30.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 235 | 53.6\% | 3.8\% | 28.1\% | 21.7\% | 3.8\% | 1.3\% | 2.6\% | 38.7\% |
| Hispanic | 99 | 57.6\% | 5.1\% | 32.3\% | 20.2\% | 3.0\% | 3.0\% | 1.0\% | 35.4\% |
| Asian/Pacific Islander | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 272 | 66.5\% | 12.5\% | 39.7\% | 14.3\% | 3.3\% | 1.5\% | 7.4\% | 21.3\% |
| General Education Students | 540 | 70.4\% | 12.6\% | 40.7\% | 17.0\% | 0.0\% | 0.9\% | 4.6\% | 24.1\% |
| Students with Disabilities | 135 | 27.4\% | 0.0\% | 3.7\% | 23.7\% | 17.0\% | 4.4\% | 2.2\% | 48.9\% |
| Not Limited English Proficient | 667 | 62.2\% | 10.2\% | 33.7\% | 18.3\% | 3.4\% | 1.5\% | 4.2\% | 28.6\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 12.5\% | 0.0\% | 62.5\% |
| Economically Disadvantaged | 287 | 68.6\% | 8.7\% | 38.0\% | 22.0\% | 4.5\% | 2.1\% | 3.1\% | 21.6\% |
| Not Economically Disadvantaged | 388 | 56.7\% | 11.1\% | 29.9\% | 15.7\% | 2.6\% | 1.3\% | 4.9\% | 34.5\% |
| Not Migrant | 675 | 61.8\% | 10.1\% | 33.3\% | 18.4\% | 3.4\% | 1.6\% | 4.1\% | 29.0\% |

SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 229 | 85.2\% | 53.3\% | 28.4\% | 3.5\% | 0.9\% | 4.4\% | 0.4\% | 9.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 108 | 88.9\% | 56.5\% | 28.7\% | 3.7\% | 0.9\% | 4.6\% | 0.0\% | 5.6\% |
| Male | 121 | 81.8\% | 50.4\% | 28.1\% | 3.3\% | 0.8\% | 4.1\% | 0.8\% | 12.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 215 | 85.1\% | 53.5\% | 27.9\% | 3.7\% | 0.9\% | 3.7\% | 0.5\% | 9.8\% |
| General Education Students | 208 | 87.0\% | 58.2\% | 28.4\% | 0.5\% | 0.0\% | 3.8\% | 0.5\% | 8.7\% |
| Students with Disabilities | 21 | 66.7\% | 4.8\% | 28.6\% | 33.3\% | 9.5\% | 9.5\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 229 | 85.2\% | 53.3\% | 28.4\% | 3.5\% | 0.9\% | 4.4\% | 0.4\% | 9.2\% |
| Economically Disadvantaged | 31 | 61.3\% | 25.8\% | 22.6\% | 12.9\% | 0.0\% | 16.1\% | 0.0\% | 22.6\% |
| Not Economically Disadvantaged | 198 | 88.9\% | 57.6\% | 29.3\% | 2.0\% | 1.0\% | 2.5\% | 0.5\% | 7.1\% |
| Not Migrant | 229 | 85.2\% | 53.3\% | 28.4\% | 3.5\% | 0.9\% | 4.4\% | 0.4\% | 9.2\% |
| SCOTIA GLENVILLE I SCOTIA-GLENVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 229 | 82.5\% | 53.3\% | 26.2\% | 3.1\% | 0.9\% | 7.0\% | 0.4\% | 9.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{COBLSKL-RCHMDVL I COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 146 \& 76.7\% \& 32.9\% \& 41.8\% \& 2.1\% \& 2.1\% \& 4.8\% \& 3.4\% \& 12.3\% <br>
\hline Female \& 72 \& 83.3\% \& 36.1\% \& 44.4\% \& 2.8\% \& 1.4\% \& 0.0\% \& 0.0\% \& 13.9\% <br>
\hline Male \& 74 \& 70.3\% \& 29.7\% \& 39.2\% \& 1.4\% \& 2.7\% \& 9.5\% \& 6.8\% \& 10.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 50.0\% \& 16.7\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 132 \& 79.5\% \& 34.8\% \& 43.2\% \& 1.5\% \& 1.5\% \& 3.8\% \& 3.0\% \& 12.1\% <br>
\hline General Education Students \& 129 \& 82.9\% \& 37.2\% \& 45.7\% \& 0.0\% \& 0.0\% \& 3.1\% \& 3.1\% \& 10.1\% <br>
\hline Students with Disabilities \& 17 \& 29.4\% \& 0.0\% \& 11.8\% \& 17.6\% \& 17.6\% \& 17.6\% \& 5.9\% \& 29.4\% <br>
\hline Not Limited English Proficient \& 146 \& 76.7\% \& 32.9\% \& 41.8\% \& 2.1\% \& 2.1\% \& 4.8\% \& 3.4\% \& 12.3\% <br>
\hline Economically Disadvantaged \& 60 \& 68.3\% \& 21.7\% \& 41.7\% \& 5.0\% \& 5.0\% \& 3.3\% \& 5.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 86 \& 82.6\% \& 40.7\% \& 41.9\% \& 0.0\% \& 0.0\% \& 5.8\% \& 2.3\% \& 9.3\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 145 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{COBLSKL-RCHMDVL I COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 146 \& 75.3\% \& 32.9\% \& 40.4\% \& 2.1\% \& 2.1\% \& 6.2\% \& 3.4\% \& 12.3\% <br>
\hline Female \& 72 \& 81.9\% \& 36.1\% \& 43.1\% \& 2.8\% \& 1.4\% \& 1.4\% \& 0.0\% \& 13.9\% <br>
\hline Male \& 74 \& 68.9\% \& 29.7\% \& 37.8\% \& 1.4\% \& 2.7\% \& 10.8\% \& 6.8\% \& 10.8\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 50.0\% \& 16.7\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 132 \& 78.0\% \& 34.8\% \& 41.7\% \& 1.5\% \& 1.5\% \& 5.3\% \& 3.0\% \& 12.1\% <br>
\hline General Education Students \& 129 \& 82.2\% \& 37.2\% \& 45.0\% \& 0.0\% \& 0.0\% \& 3.9\% \& 3.1\% \& 10.1\% <br>
\hline Students with Disabilities \& 17 \& 23.5\% \& 0.0\% \& 5.9\% \& 17.6\% \& 17.6\% \& 23.5\% \& 5.9\% \& 29.4\% <br>
\hline Not Limited English Proficient \& 146 \& 75.3\% \& 32.9\% \& 40.4\% \& 2.1\% \& 2.1\% \& 6.2\% \& 3.4\% \& 12.3\% <br>
\hline Economically Disadvantaged \& 60 \& 68.3\% \& 21.7\% \& 41.7\% \& 5.0\% \& 5.0\% \& 3.3\% \& 5.0\% \& 16.7\% <br>
\hline Not Economically Disadvantaged \& 86 \& 80.2\% \& 40.7\% \& 39.5\% \& 0.0\% \& 0.0\% \& 8.1\% \& 2.3\% \& 9.3\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 145 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

COBLSKL-RCHMDVL I COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 192 | $80.7 \%$ | $34.4 \%$ | $38.5 \%$ | $7.8 \%$ | $2.6 \%$ | $0.0 \%$ | $3.6 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | $89.2 \%$ | $43.1 \%$ | $35.3 \%$ | $10.8 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ | $13.0 \%$ |  |
| Male | 90 | $71.1 \%$ | $24.4 \%$ | $42.2 \%$ | $4.4 \%$ | $2.2 \%$ | $0.0 \%$ | $7.8 \%$ | $18.9 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 7 | $57.1 \%$ | $14.3 \%$ | $42.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $14.3 \%$ | $28.6 \%$ |  |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 179 | 81.6\% | 35.2\% | 38.0\% | 8.4\% |
| 176 | 84.7\% | 36.9\% | 42.0\% | 5.7\% |
| 16 | 37.5\% | 6.3\% | 0.0\% | 31.3\% |
| 191 | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# |
| 61 | 73.8\% | 27.9\% | 37.7\% | 8.2\% |
| 131 | 84.0\% | 37.4\% | 38.9\% | 7.6\% |
| 1 | \# | \# | \# | \# |
| 191 | \# | \# | \# | \# |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP |  | GED <br> Still | Preparation <br> Program | | Dropped |
| :---: |
| Out |

COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2007 Total Cohort - $\mathbf{5}$ Year Outcome

| All Students | 192 | 79.7\% | 34.4\% | 37.5\% | 7.8\% | 2.6\% | 1.0\% | 3.6\% | 13.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 88.2\% | 43.1\% | 34.3\% | 10.8\% | 2.9\% | 1.0\% | 0.0\% | 7.8\% |
| Male | 90 | 70.0\% | 24.4\% | 41.1\% | 4.4\% | 2.2\% | 1.1\% | 7.8\% | 18.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 28.6\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 80.4\% | 35.2\% | 36.9\% | 8.4\% | 2.8\% | 1.1\% | 3.4\% | 12.3\% |
| General Education Students | 176 | 83.5\% | 36.9\% | 40.9\% | 5.7\% | 0.0\% | 1.1\% | 3.4\% | 11.9\% |
| Students with Disabilities | 16 | 37.5\% | 6.3\% | 0.0\% | 31.3\% | 31.3\% | 0.0\% | 6.3\% | 25.0\% |
| Not Limited English Proficient | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 61 | 70.5\% | 27.9\% | 34.4\% | 8.2\% | 4.9\% | 3.3\% | 4.9\% | 16.4\% |
| Not Economically Disadvantaged | 131 | 84.0\% | 37.4\% | 38.9\% | 7.6\% | 1.5\% | 0.0\% | 3.1\% | 11.5\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 191 | \# | \# | \# | \# | \# | \# | \# | \# |

COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 190 | 83.7\% | 32.1\% | 36.8\% | 14.7\% | 4.2\% | 0.0\% | 0.5\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 101 | 87.1\% | 42.6\% | 30.7\% | 13.9\% | 4.0\% | 0.0\% | 0.0\% | 8.9\% |
| Male | 89 | 79.8\% | 20.2\% | 43.8\% | 15.7\% | 4.5\% | 0.0\% | 1.1\% | 14.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 7 | 42.9\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 57.1\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 174 | 85.6\% | 32.2\% | 37.4\% | 16.1\% | 4.0\% | 0.0\% | 0.6\% | 9.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 169 | 88.2\% | 36.1\% | 40.8\% | 11.2\% | 0.0\% | 0.0\% | 0.6\% | 11.2\% |
| Students with Disabilities | 21 | 47.6\% | 0.0\% | 4.8\% | 42.9\% | 38.1\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| ount | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 54 | 79.6\% | 22.2\% | 38.9\% | 18.5\% | 5.6\% | 0.0\% | 1.9\% | 13.0\% |
| 136 | 85.3\% | 36.0\% | 36.0\% | 13.2\% | 3.7\% | 0.0\% | 0.0\% | 11.0\% |
| 190 | 83.7\% | 32.1\% | 36.8\% | 14.7\% | 4.2\% | 0.0\% | 0.5\% | 11.6\% |

GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 24 | 95.8\% | 29.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 100.0\% | 41.2\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| White | 24 | 95.8\% | 29.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 95.8\% | 29.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 13 | 100.0\% | 7.7\% | 92.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 24 | 95.8\% | 29.2\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 24 | 91.7\% | 29.2\% | 62.5\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Female | 17 | 100.0\% | 41.2\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| White | 24 | 91.7\% | 29.2\% | 62.5\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| General Education Students | 23 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 24 | 91.7\% | 29.2\% | 62.5\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Economically Disadvantaged | 13 | 92.3\% | 7.7\% | 84.6\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 11 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Migrant | 24 | 91.7\% | 29.2\% | 62.5\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |

GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 9 | 77.8\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Economically Disadvantaged | 7 | 71.4\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Economically Disadvantaged | 16 | 100.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 23 | 91.3\% | 30.4\% | 60.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GILBOA CONESVILLE I GILBOA CONESVILLE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 23 \& 91.3\% \& 30.4\% \& 60.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Female \& 14 \& 100.0\% \& 35.7\% \& 64.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 9 \& 77.8\% \& 22.2\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 22.2\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 20 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 23 \& 91.3\% \& 30.4\% \& 60.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Economically Disadvantaged \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Economically Disadvantaged \& 16 \& 100.0\% \& 37.5\% \& 62.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 23 \& 91.3\% \& 30.4\% \& 60.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline \multicolumn{10}{|l|}{GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 23 \& 87.0\% \& 34.8\% \& 47.8\% \& 4.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Female \& 13 \& 92.3\% \& 30.8\% \& 53.8\% \& 7.7\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 10 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 23 \& 87.0\% \& 34.8\% \& 47.8\% \& 4.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Economically Disadvantaged \& 11 \& 72.7\% \& 18.2\% \& 45.5\% \& 9.1\% \& 9.1\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 12 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 23 \& 87.0\% \& 34.8\% \& 47.8\% \& 4.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline \multicolumn{10}{|l|}{JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 21 \& 81.0\% \& 19.0\% \& 61.9\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% \& 4.8\% <br>
\hline Female \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 16 \& 75.0\% \& 12.5\% \& 62.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 6.3\% \& 6.3\% <br>
\hline White \& 21 \& 81.0\% \& 19.0\% \& 61.9\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% \& 4.8\% <br>
\hline General Education Students \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 21 \& 81.0\% \& 19.0\% \& 61.9\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% \& 4.8\% <br>
\hline Economically Disadvantaged \& 7 \& 57.1\% \& 14.3\% \& 42.9\% \& 0.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 14 \& 92.9\% \& 21.4\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% <br>
\hline Not Migrant \& 21 \& 81.0\% \& 19.0\% \& 61.9\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 21 \& 81.0\% \& 19.0\% \& 61.9\% \& 0.0\% \& 9.5\% \& 0.0\% \& 4.8\% \& 4.8\% <br>
\hline Female \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE


General Education Students Students with Disabilities
Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16 | 75.0\% | 12.5\% | 62.5\% | 0.0\% | 12.5\% | 0.0\% | 6.3\% | 6.3\% |
| 21 | 81.0\% | 19.0\% | 61.9\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% | 4.8\% |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 21 | 81.0\% | 19.0\% | 61.9\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% | 4.8\% |
| 7 | 57.1\% | 14.3\% | 42.9\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% | 14.3\% |
| 14 | 92.9\% | 21.4\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% |
| 21 | 81.0\% | 19.0\% | 61.9\% | 0.0\% | 9.5\% | 0.0\% | 4.8\% | 4.8\% |

JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 34 | $88.2 \%$ | $26.5 \%$ | $52.9 \%$ | $8.8 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $89.5 \%$ | $42.1 \%$ | $47.4 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $5.3 \%$ |
| Male | 15 | $86.7 \%$ | $6.7 \%$ | $60.0 \%$ | $20.0 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 33 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 28 | $100.0 \%$ | $32.1 \%$ | $64.3 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 34 | $88.2 \%$ | $26.5 \%$ | $52.9 \%$ | $8.8 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Economically Disadvantaged | 13 | $84.6 \%$ | $23.1 \%$ | $53.8 \%$ | $7.7 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 21 | $90.5 \%$ | $28.6 \%$ | $52.4 \%$ | $9.5 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $4.8 \%$ |
| Not Miarant | 34 | $88.2 \%$ | $26.5 \%$ | $52.9 \%$ | $8.8 \%$ | $8.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |

## JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 34 | 88.2\% | 26.5\% | 52.9\% | 8.8\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 89.5\% | 42.1\% | 47.4\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 15 | 86.7\% | 6.7\% | 60.0\% | 20.0\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 28 | 100.0\% | 32.1\% | 64.3\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 50.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 34 | 88.2\% | 26.5\% | 52.9\% | 8.8\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% |
| Economically Disadvantaged | 13 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 21 | 90.5\% | 28.6\% | 52.4\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% |
| Not Migrant | 34 | 88.2\% | 26.5\% | 52.9\% | 8.8\% | 8.8\% | 0.0\% | 0.0\% | 2.9\% |
| JEFFERSON / JEFFERSON CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Female | 15 | 93.3\% | 40.0\% | 33.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Male | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
20
8
12
20

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 74 | 77.0\% | 24.3\% | 51.4\% | 1.4\% | 5.4\% | 6.8\% | 1.4\% | 9.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 7.5\% | 5.0\% | 0.0\% | 7.5\% |
| Male | 34 | 73.5\% | 17.6\% | 52.9\% | 2.9\% | 2.9\% | 8.8\% | 2.9\% | 11.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 76.8\% | 23.2\% | 52.2\% | 1.4\% | 5.8\% | 5.8\% | 1.4\% | 10.1\% |
| General Education Students | 62 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 0.0\% | 4.8\% | 1.6\% | 9.7\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 33.3\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 74 | 77.0\% | 24.3\% | 51.4\% | 1.4\% | 5.4\% | 6.8\% | 1.4\% | 9.5\% |
| Economically Disadvantaged | 35 | 74.3\% | 14.3\% | 57.1\% | 2.9\% | 5.7\% | 2.9\% | 2.9\% | 14.3\% |
| Not Economically Disadvantaged | 39 | 79.5\% | 33.3\% | 46.2\% | 0.0\% | 5.1\% | 10.3\% | 0.0\% | 5.1\% |
| Not Migrant | 74 | 77.0\% | 24.3\% | 51.4\% | 1.4\% | 5.4\% | 6.8\% | 1.4\% | 9.5\% |


| MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 74 | 77.0\% | 24.3\% | 51.4\% | 1.4\% | 5.4\% | 6.8\% | 1.4\% | 9.5\% |
| Female | 40 | 80.0\% | 30.0\% | 50.0\% | 0.0\% | 7.5\% | 5.0\% | 0.0\% | 7.5\% |
| Male | 34 | 73.5\% | 17.6\% | 52.9\% | 2.9\% | 2.9\% | 8.8\% | 2.9\% | 11.8\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 69 | 76.8\% | 23.2\% | 52.2\% | 1.4\% | 5.8\% | 5.8\% | 1.4\% | 10.1\% |
| General Education Students | 62 | 83.9\% | 29.0\% | 54.8\% | 0.0\% | 0.0\% | 4.8\% | 1.6\% | 9.7\% |
| Students with Disabilities | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 33.3\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 74 | 77.0\% | 24.3\% | 51.4\% | 1.4\% | 5.4\% | 6.8\% | 1.4\% | 9.5\% |
| Economically Disadvantaged | 35 | 74.3\% | 14.3\% | 57.1\% | 2.9\% | 5.7\% | 2.9\% | 2.9\% | 14.3\% |
| Not Economically Disadvantaged | 39 | 79.5\% | 33.3\% | 46.2\% | 0.0\% | 5.1\% | 10.3\% | 0.0\% | 5.1\% |
| Not Migrant | 74 | 77.0\% | 24.3\% | 51.4\% | 1.4\% | 5.4\% | 6.8\% | 1.4\% | 9.5\% |

MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 58 | $86.2 \%$ | $36.2 \%$ | $43.1 \%$ | $6.9 \%$ | $6.9 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | $89.3 \%$ | $39.3 \%$ | $35.7 \%$ | $14.3 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Male | 30 | $83.3 \%$ | $33.3 \%$ | $50.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 57 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 48 | $97.9 \%$ | $43.8 \%$ | $50.0 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| Students with Disabilities | 10 | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $20.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
58
27
31
58

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 58 | 86.2\% | 36.2\% | 43.1\% | 6.9\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 89.3\% | 39.3\% | 35.7\% | 14.3\% | 3.6\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 30 | 83.3\% | 33.3\% | 50.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% | 6.7\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 97.9\% | 43.8\% | 50.0\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 30.0\% |
| Not Limited English Proficient | 58 | 86.2\% | 36.2\% | 43.1\% | 6.9\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| Economically Disadvantaged | 27 | 88.9\% | 29.6\% | 48.1\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 31 | 83.9\% | 41.9\% | 38.7\% | 3.2\% | 9.7\% | 0.0\% | 0.0\% | 6.5\% |
| Not Migrant | 58 | 86.2\% | 36.2\% | 43.1\% | 6.9\% | 6.9\% | 0.0\% | 0.0\% | 6.9\% |
| MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 87 | 88.5\% | 28.7\% | 48.3\% | 11.5\% | 1.1\% | 1.1\% | 0.0\% | 9.2\% |
| Female | 43 | 88.4\% | 34.9\% | 41.9\% | 11.6\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |
| Male | 44 | 88.6\% | 22.7\% | 54.5\% | 11.4\% | 2.3\% | 2.3\% | 0.0\% | 6.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 69 | 94.2\% | 33.3\% | 52.2\% | 8.7\% | 0.0\% | 1.4\% | 0.0\% | 4.3\% |
| Students with Disabilities | 18 | 66.7\% | 11.1\% | 33.3\% | 22.2\% | 5.6\% | 0.0\% | 0.0\% | 27.8\% |
| Not Limited English Proficient | 87 | 88.5\% | 28.7\% | 48.3\% | 11.5\% | 1.1\% | 1.1\% | 0.0\% | 9.2\% |
| Economically Disadvantaged | 30 | 83.3\% | 26.7\% | 50.0\% | 6.7\% | 0.0\% | 3.3\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 57 | 91.2\% | 29.8\% | 47.4\% | 14.0\% | 1.8\% | 0.0\% | 0.0\% | 7.0\% |
| Not Migrant | 87 | 88.5\% | 28.7\% | 48.3\% | 11.5\% | 1.1\% | 1.1\% | 0.0\% | 9.2\% |
| SCHOHARIE I SCHOHARIE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 77 | 84.4\% | 33.8\% | 39.0\% | 11.7\% | 0.0\% | 7.8\% | 3.9\% | 3.9\% |
| Female | 30 | 93.3\% | 36.7\% | 53.3\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Male | 47 | 78.7\% | 31.9\% | 29.8\% | 17.0\% | 0.0\% | 8.5\% | 6.4\% | 6.4\% |
| White | 77 | 84.4\% | 33.8\% | 39.0\% | 11.7\% | 0.0\% | 7.8\% | 3.9\% | 3.9\% |
| General Education Students | 61 | 85.2\% | 42.6\% | 42.6\% | 0.0\% | 0.0\% | 8.2\% | 4.9\% | 1.6\% |
| Students with Disabilities | 16 | 81.3\% | 0.0\% | 25.0\% | 56.3\% | 0.0\% | 6.3\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 77 | 84.4\% | 33.8\% | 39.0\% | 11.7\% | 0.0\% | 7.8\% | 3.9\% | 3.9\% |
| Economically Disadvantaged | 25 | 72.0\% | 20.0\% | 52.0\% | 0.0\% | 0.0\% | 20.0\% | 8.0\% | 0.0\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 40.4\% | 32.7\% | 17.3\% | 0.0\% | 1.9\% | 1.9\% | 5.8\% |
| Not Migrant | 77 | 84.4\% | 33.8\% | 39.0\% | 11.7\% | 0.0\% | 7.8\% | 3.9\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SCHOHARIE / SCHOHARIE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 77 \& 84.4\% \& 33.8\% \& 39.0\% \& 11.7\% \& 0.0\% \& 7.8\% \& 3.9\% \& 3.9\% <br>
\hline Female \& 30 \& 93.3\% \& 36.7\% \& 53.3\% \& 3.3\% \& 0.0\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 47 \& 78.7\% \& 31.9\% \& 29.8\% \& 17.0\% \& 0.0\% \& 8.5\% \& 6.4\% \& 6.4\% <br>
\hline White \& 77 \& 84.4\% \& 33.8\% \& 39.0\% \& 11.7\% \& 0.0\% \& 7.8\% \& 3.9\% \& 3.9\% <br>
\hline General Education Students \& 61 \& 85.2\% \& 42.6\% \& 42.6\% \& 0.0\% \& 0.0\% \& 8.2\% \& 4.9\% \& 1.6\% <br>
\hline Students with Disabilities \& 16 \& 81.3\% \& 0.0\% \& 25.0\% \& 56.3\% \& 0.0\% \& 6.3\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 77 \& 84.4\% \& 33.8\% \& 39.0\% \& 11.7\% \& 0.0\% \& 7.8\% \& 3.9\% \& 3.9\% <br>
\hline Economically Disadvantaged \& 25 \& 72.0\% \& 20.0\% \& 52.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 8.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 52 \& 90.4\% \& 40.4\% \& 32.7\% \& 17.3\% \& 0.0\% \& 1.9\% \& 1.9\% \& 5.8\% <br>
\hline Not Migrant \& 77 \& 84.4\% \& 33.8\% \& 39.0\% \& 11.7\% \& 0.0\% \& 7.8\% \& 3.9\% \& 3.9\% <br>
\hline \multicolumn{10}{|l|}{SCHOHARIE I SCHOHARIE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 107 \& 79.4\% \& 34.6\% \& 37.4\% \& 7.5\% \& 0.0\% \& 3.7\% \& 4.7\% \& 12.1\% <br>
\hline Female \& 51 \& 84.3\% \& 37.3\% \& 39.2\% \& 7.8\% \& 0.0\% \& 3.9\% \& 3.9\% \& 7.8\% <br>
\hline Male \& 56 \& 75.0\% \& 32.1\% \& 35.7\% \& 7.1\% \& 0.0\% \& 3.6\% \& 5.4\% \& 16.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 84.9\% \& 39.8\% \& 40.9\% \& 4.3\% \& 0.0\% \& 3.2\% \& 4.3\% \& 7.5\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 0.0\% \& 7.1\% \& 7.1\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 107 \& 79.4\% \& 34.6\% \& 37.4\% \& 7.5\% \& 0.0\% \& 3.7\% \& 4.7\% \& 12.1\% <br>
\hline Economically Disadvantaged \& 27 \& 77.8\% \& 25.9\% \& 51.9\% \& 0.0\% \& 0.0\% \& 7.4\% \& 7.4\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 80 \& 80.0\% \& 37.5\% \& 32.5\% \& 10.0\% \& 0.0\% \& 2.5\% \& 3.8\% \& 13.8\% <br>
\hline Not Migrant \& 107 \& 79.4\% \& 34.6\% \& 37.4\% \& 7.5\% \& 0.0\% \& 3.7\% \& 4.7\% \& 12.1\% <br>
\hline \multicolumn{10}{|l|}{SCHOHARIE / SCHOHARIE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 107 \& 79.4\% \& 34.6\% \& 37.4\% \& 7.5\% \& 0.0\% \& 3.7\% \& 4.7\% \& 12.1\% <br>
\hline Female \& 51 \& 84.3\% \& 37.3\% \& 39.2\% \& 7.8\% \& 0.0\% \& 3.9\% \& 3.9\% \& 7.8\% <br>
\hline Male \& 56 \& 75.0\% \& 32.1\% \& 35.7\% \& 7.1\% \& 0.0\% \& 3.6\% \& 5.4\% \& 16.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 106 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 84.9\% \& 39.8\% \& 40.9\% \& 4.3\% \& 0.0\% \& 3.2\% \& 4.3\% \& 7.5\% <br>
\hline Students with Disabilities \& 14 \& 42.9\% \& 0.0\% \& 14.3\% \& 28.6\% \& 0.0\% \& 7.1\% \& 7.1\% \& 42.9\% <br>
\hline Not Limited English Proficient \& 107 \& 79.4\% \& 34.6\% \& 37.4\% \& 7.5\% \& 0.0\% \& 3.7\% \& 4.7\% \& 12.1\% <br>
\hline Economically Disadvantaged \& 27 \& 77.8\% \& 25.9\% \& 51.9\% \& 0.0\% \& 0.0\% \& 7.4\% \& 7.4\% \& 7.4\% <br>
\hline Not Economically Disadvantaged \& 80 \& 80.0\% \& 37.5\% \& 32.5\% \& 10.0\% \& 0.0\% \& 2.5\% \& 3.8\% \& 13.8\% <br>
\hline Not Migrant \& 107 \& 79.4\% \& 34.6\% \& 37.4\% \& 7.5\% \& 0.0\% \& 3.7\% \& 4.7\% \& 12.1\% <br>
\hline \multicolumn{10}{|l|}{SCHOHARIE / SCHOHARIE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 103 \& 73.8\% \& 22.3\% \& 35.9\% \& 15.5\% \& 1.0\% \& 1.0\% \& 10.7\% \& 13.6\% <br>
\hline Female \& 48 \& 81.3\% \& 31.3\% \& 31.3\% \& 18.8\% \& 2.1\% \& 2.1\% \& 2.1\% \& 12.5\% <br>
\hline Male \& 55 \& 67.3\% \& 14.5\% \& 40.0\% \& 12.7\% \& 0.0\% \& 0.0\% \& 18.2\% \& 14.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


COUNTY: SCHOHARIE
District/School/Cohort
Student Subgroup
Black
White

| Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or <br> Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 102 | \# | \# | \# | \# | \# | \# | \# | \# |
| 83 | 78.3\% | 27.7\% | 42.2\% | 8.4\% | 0.0\% | 0.0\% | 12.0\% | 9.6\% |
| 20 | 55.0\% | 0.0\% | 10.0\% | 45.0\% | 5.0\% | 5.0\% | 5.0\% | 30.0\% |
| 103 | 73.8\% | 22.3\% | 35.9\% | 15.5\% | 1.0\% | 1.0\% | 10.7\% | 13.6\% |
| 12 | 50.0\% | 8.3\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 25.0\% | 25.0\% |
| 91 | 76.9\% | 24.2\% | 37.4\% | 15.4\% | 1.1\% | 1.1\% | 8.8\% | 12.1\% |
| 103 | 73.8\% | 22.3\% | 35.9\% | 15.5\% | 1.0\% | 1.0\% | 10.7\% | 13.6\% |


| All Students | 39 | 87.2\% | 10.3\% | 66.7\% | 10.3\% | 0.0\% | 5.1\% | 5.1\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 90.9\% | 4.5\% | 77.3\% | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% |
| Male | 17 | 82.4\% | 17.6\% | 52.9\% | 11.8\% | 0.0\% | 5.9\% | 5.9\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 100.0\% | 6.3\% | 81.3\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 13.0\% | 56.5\% | 8.7\% | 0.0\% | 8.7\% | 8.7\% | 4.3\% |
| Not Migrant | 39 | 87.2\% | 10.3\% | 66.7\% | 10.3\% | 0.0\% | 5.1\% | 5.1\% | 2.6\% |

SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 39 | 84.6\% | 10.3\% | 66.7\% | 7.7\% | 0.0\% | 7.7\% | 5.1\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 90.9\% | 4.5\% | 77.3\% | 9.1\% | 0.0\% | 4.5\% | 4.5\% | 0.0\% |
| Male | 17 | 76.5\% | 17.6\% | 52.9\% | 5.9\% | 0.0\% | 11.8\% | 5.9\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 16 | 93.8\% | 6.3\% | 81.3\% | 6.3\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 23 | 78.3\% | 13.0\% | 56.5\% | 8.7\% | 0.0\% | 8.7\% | 8.7\% | 4.3\% |
| Not Migrant | 39 | 84.6\% | 10.3\% | 66.7\% | 7.7\% | 0.0\% | 7.7\% | 5.1\% | 2.6\% |

SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 26 | $100.0 \%$ | $34.6 \%$ | $46.2 \%$ | $19.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 16 | $100.0 \%$ | $31.3 \%$ | $43.8 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 10 | $100.0 \%$ | $40.0 \%$ | $50.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHOHARIE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline White \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 21.4\% \& 50.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 12 \& 100.0\% \& 50.0\% \& 41.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 16 \& 100.0\% \& 31.3\% \& 43.8\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 10 \& 100.0\% \& 40.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 24 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 21.4\% \& 50.0\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 12 \& 100.0\% \& 50.0\% \& 41.7\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 26 \& 100.0\% \& 34.6\% \& 46.2\% \& 19.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SHARON SPRINGS I SHARON SPRINGS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 27 \& 88.9\% \& 33.3\% \& 40.7\% \& 14.8\% \& 0.0\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline Female \& 10 \& 80.0\% \& 30.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 17 \& 94.1\% \& 35.3\% \& 47.1\% \& 11.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.9\% <br>
\hline White \& 27 \& 88.9\% \& 33.3\% \& 40.7\% \& 14.8\% \& 0.0\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline General Education Students \& 26 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 27 \& 88.9\% \& 33.3\% \& 40.7\% \& 14.8\% \& 0.0\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline Economically Disadvantaged \& 8 \& 100.0\% \& 25.0\% \& 50.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 19 \& 84.2\% \& 36.8\% \& 36.8\% \& 10.5\% \& 0.0\% \& 5.3\% \& 0.0\% \& 10.5\% <br>
\hline Not Migrant \& 27 \& 88.9\% \& 33.3\% \& 40.7\% \& 14.8\% \& 0.0\% \& 3.7\% \& 0.0\% \& 7.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SCHUYLER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHUYLER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{ODESSA MONTOUR I ODESSA-MONTOUR JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 78 \& 88.5\% \& 30.8\% \& 50.0\% \& 7.7\% \& 3.8\% \& 1.3\% \& 0.0\% \& 6.4\% <br>
\hline Female \& 44 \& 86.4\% \& 43.2\% \& 36.4\% \& 6.8\% \& 2.3\% \& 2.3\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 34 \& 91.2\% \& 14.7\% \& 67.6\% \& 8.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 71 \& 91.5\% \& 33.8\% \& 53.5\% \& 4.2\% \& 0.0\% \& 1.4\% \& 0.0\% \& 7.0\% <br>
\hline Students with Disabilities \& 7 \& 57.1\% \& 0.0\% \& 14.3\% \& 42.9\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 78 \& 88.5\% \& 30.8\% \& 50.0\% \& 7.7\% \& 3.8\% \& 1.3\% \& 0.0\% \& 6.4\% <br>
\hline Economically Disadvantaged \& 29 \& 89.7\% \& 24.1\% \& 55.2\% \& 10.3\% \& 6.9\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 49 \& 87.8\% \& 34.7\% \& 46.9\% \& 6.1\% \& 2.0\% \& 0.0\% \& 0.0\% \& 10.2\% <br>
\hline Not Migrant \& 78 \& 88.5\% \& 30.8\% \& 50.0\% \& 7.7\% \& 3.8\% \& 1.3\% \& 0.0\% \& 6.4\% <br>
\hline \multicolumn{10}{|l|}{ODESSA MONTOUR I ODESSA-MONTOUR JRISR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 68 \& 86.8\% \& 22.1\% \& 44.1\% \& 20.6\% \& 8.8\% \& 0.0\% \& 0.0\% \& 4.4\% <br>
\hline Female \& 32 \& 78.1\% \& 25.0\% \& 34.4\% \& 18.8\% \& 15.6\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 36 \& 94.4\% \& 19.4\% \& 52.8\% \& 22.2\% \& 2.8\% \& 0.0\% \& 0.0\% \& 2.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 67 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 59 \& 94.9\% \& 25.4\% \& 50.8\% \& 18.6\% \& 1.7\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 55.6\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 68 \& 86.8\% \& 22.1\% \& 44.1\% \& 20.6\% \& 8.8\% \& 0.0\% \& 0.0\% \& 4.4\% <br>
\hline Economically Disadvantaged \& 15 \& 80.0\% \& 20.0\% \& 26.7\% \& 33.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 53 \& 88.7\% \& 22.6\% \& 49.1\% \& 17.0\% \& 5.7\% \& 0.0\% \& 0.0\% \& 5.7\% <br>
\hline Not Migrant \& 68 \& 86.8\% \& 22.1\% \& 44.1\% \& 20.6\% \& 8.8\% \& 0.0\% \& 0.0\% \& 4.4\% <br>
\hline \multicolumn{10}{|l|}{WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 104 \& 88.5\% \& 32.7\% \& 51.9\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.0\% \& 8.7\% <br>
\hline Female \& 55 \& 87.3\% \& 38.2\% \& 45.5\% \& 3.6\% \& 0.0\% \& 0.0\% \& 1.8\% \& 10.9\% <br>
\hline Male \& 49 \& 89.8\% \& 26.5\% \& 59.2\% \& 4.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 6.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 98 \& 88.8\% \& 31.6\% \& 53.1\% \& 4.1\% \& 0.0\% \& 2.0\% \& 1.0\% \& 8.2\% <br>
\hline General Education Students \& 92 \& 92.4\% \& 37.0\% \& 55.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.6\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 25.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 8.3\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 104 \& 88.5\% \& 32.7\% \& 51.9\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.0\% \& 8.7\% <br>
\hline Economically Disadvantaged \& 26 \& 80.8\% \& 23.1\% \& 53.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 78 \& 91.0\% \& 35.9\% \& 51.3\% \& 3.8\% \& 0.0\% \& 1.3\% \& 1.3\% \& 6.4\% <br>
\hline Not Migrant \& 104 \& 88.5\% \& 32.7\% \& 51.9\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.0\% \& 8.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHUYLER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 104 \& 88.5\% \& 32.7\% \& 51.9\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.0\% \& 8.7\% <br>
\hline Female \& 55 \& 87.3\% \& 38.2\% \& 45.5\% \& 3.6\% \& 0.0\% \& 0.0\% \& 1.8\% \& 10.9\% <br>
\hline Male \& 49 \& 89.8\% \& 26.5\% \& 59.2\% \& 4.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 6.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 98 \& 88.8\% \& 31.6\% \& 53.1\% \& 4.1\% \& 0.0\% \& 2.0\% \& 1.0\% \& 8.2\% <br>
\hline General Education Students \& 92 \& 92.4\% \& 37.0\% \& 55.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.6\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 25.0\% \& 33.3\% \& 0.0\% \& 16.7\% \& 8.3\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 104 \& 88.5\% \& 32.7\% \& 51.9\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.0\% \& 8.7\% <br>
\hline Economically Disadvantaged \& 26 \& 80.8\% \& 23.1\% \& 53.8\% \& 3.8\% \& 0.0\% \& 3.8\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 78 \& 91.0\% \& 35.9\% \& 51.3\% \& 3.8\% \& 0.0\% \& 1.3\% \& 1.3\% \& 6.4\% <br>
\hline Not Migrant \& 104 \& 88.5\% \& 32.7\% \& 51.9\% \& 3.8\% \& 0.0\% \& 1.9\% \& 1.0\% \& 8.7\% <br>
\hline \multicolumn{10}{|l|}{WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 4.6\% \& 0.0\% \& 3.7\% \& 5.6\% <br>
\hline Female \& 47 \& 91.5\% \& 42.6\% \& 31.9\% \& 17.0\% \& 4.3\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline Male \& 61 \& 82.0\% \& 14.8\% \& 59.0\% \& 8.2\% \& 4.9\% \& 0.0\% \& 4.9\% \& 8.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 103 \& 85.4\% \& 26.2\% \& 46.6\% \& 12.6\% \& 4.9\% \& 0.0\% \& 3.9\% \& 5.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 91.0\% \& 32.6\% \& 51.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 3.4\% \& 5.6\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 26.3\% \& 36.8\% \& 26.3\% \& 0.0\% \& 5.3\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 4.6\% \& 0.0\% \& 3.7\% \& 5.6\% <br>
\hline Economically Disadvantaged \& 24 \& 83.3\% \& 20.8\% \& 41.7\% \& 20.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 84 \& 86.9\% \& 28.6\% \& 48.8\% \& 9.5\% \& 2.4\% \& 0.0\% \& 4.8\% \& 6.0\% <br>
\hline Not Migrant \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 4.6\% \& 0.0\% \& 3.7\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 4.6\% \& 0.0\% \& 3.7\% \& 5.6\% <br>
\hline Female \& 47 \& 91.5\% \& 42.6\% \& 31.9\% \& 17.0\% \& 4.3\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline Male \& 61 \& 82.0\% \& 14.8\% \& 59.0\% \& 8.2\% \& 4.9\% \& 0.0\% \& 4.9\% \& 8.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 103 \& 85.4\% \& 26.2\% \& 46.6\% \& 12.6\% \& 4.9\% \& 0.0\% \& 3.9\% \& 5.8\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 91.0\% \& 32.6\% \& 51.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 3.4\% \& 5.6\% <br>
\hline Students with Disabilities \& 19 \& 63.2\% \& 0.0\% \& 26.3\% \& 36.8\% \& 26.3\% \& 0.0\% \& 5.3\% \& 5.3\% <br>
\hline Not Limited English Proficient \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 4.6\% \& 0.0\% \& 3.7\% \& 5.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SCHUYLER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline Economically Disadvantaged \& 24 \& 83.3\% \& 20.8\% \& 41.7\% \& 20.8\% \& 12.5\% \& 0.0\% \& 0.0\% \& 4.2\% <br>
\hline Not Economically Disadvantaged \& 84 \& 86.9\% \& 28.6\% \& 48.8\% \& 9.5\% \& 2.4\% \& 0.0\% \& 4.8\% \& 6.0\% <br>
\hline Not Migrant \& 108 \& 86.1\% \& 26.9\% \& 47.2\% \& 12.0\% \& 4.6\% \& 0.0\% \& 3.7\% \& 5.6\% <br>
\hline \multicolumn{10}{|l|}{WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 102 \& 84.3\% \& 29.4\% \& 37.3\% \& 17.6\% \& 2.9\% \& 0.0\% \& 5.9\% \& 6.9\% <br>
\hline Female \& 51 \& 88.2\% \& 33.3\% \& 45.1\% \& 9.8\% \& 2.0\% \& 0.0\% \& 7.8\% \& 2.0\% <br>
\hline Male \& 51 \& 80.4\% \& 25.5\% \& 29.4\% \& 25.5\% \& 3.9\% \& 0.0\% \& 3.9\% \& 11.8\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 97 \& 84.5\% \& 28.9\% \& 39.2\% \& 16.5\% \& 3.1\% \& 0.0\% \& 6.2\% \& 6.2\% <br>
\hline General Education Students \& 82 \& 91.5\% \& 36.6\% \& 43.9\% \& 11.0\% \& 0.0\% \& 0.0\% \& 6.1\% \& 2.4\% <br>
\hline Students with Disabilities \& 20 \& 55.0\% \& 0.0\% \& 10.0\% \& 45.0\% \& 15.0\% \& 0.0\% \& 5.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 102 \& 84.3\% \& 29.4\% \& 37.3\% \& 17.6\% \& 2.9\% \& 0.0\% \& 5.9\% \& 6.9\% <br>
\hline Economically Disadvantaged \& 29 \& 89.7\% \& 27.6\% \& 31.0\% \& 31.0\% \& 6.9\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Economically Disadvantaged \& 73 \& 82.2\% \& 30.1\% \& 39.7\% \& 12.3\% \& 1.4\% \& 0.0\% \& 8.2\% \& 8.2\% <br>
\hline Not Migrant \& 102 \& 84.3\% \& 29.4\% \& 37.3\% \& 17.6\% \& 2.9\% \& 0.0\% \& 5.9\% \& 6.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SENECA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{SENECA FALLS / MYNDERSE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 104 \& 84.6\% \& 38.5\% \& 43.3\% \& 2.9\% \& 2.9\% \& 4.8\% \& 0.0\% \& 7.7\% <br>
\hline Female \& 50 \& 84.0\% \& 38.0\% \& 42.0\% \& 4.0\% \& 4.0\% \& 8.0\% \& 0.0\% \& 4.0\% <br>
\hline Male \& 54 \& 85.2\% \& 38.9\% \& 44.4\% \& 1.9\% \& 1.9\% \& 1.9\% \& 0.0\% \& 11.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 94 \& 84.0\% \& 38.3\% \& 42.6\% \& 3.2\% \& 3.2\% \& 4.3\% \& 0.0\% \& 8.5\% <br>
\hline General Education Students \& 86 \& 93.0\% \& 45.3\% \& 46.5\% \& 1.2\% \& 0.0\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 5.6\% \& 27.8\% \& 11.1\% \& 16.7\% \& 16.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 104 \& 84.6\% \& 38.5\% \& 43.3\% \& 2.9\% \& 2.9\% \& 4.8\% \& 0.0\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 20 \& 75.0\% \& 10.0\% \& 55.0\% \& 10.0\% \& 10.0\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 86.9\% \& 45.2\% \& 40.5\% \& 1.2\% \& 1.2\% \& 4.8\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 104 \& 84.6\% \& 38.5\% \& 43.3\% \& 2.9\% \& 2.9\% \& 4.8\% \& 0.0\% \& 7.7\% <br>
\hline \multicolumn{10}{|l|}{SENECA FALLS / MYNDERSE ACADEMY: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 104 \& 82.7\% \& 38.5\% \& 41.3\% \& 2.9\% \& 2.9\% \& 6.7\% \& 0.0\% \& 7.7\% <br>
\hline Female \& 50 \& 82.0\% \& 38.0\% \& 40.0\% \& 4.0\% \& 4.0\% \& 10.0\% \& 0.0\% \& 4.0\% <br>
\hline Male \& 54 \& 83.3\% \& 38.9\% \& 42.6\% \& 1.9\% \& 1.9\% \& 3.7\% \& 0.0\% \& 11.1\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 94 \& 83.0\% \& 38.3\% \& 41.5\% \& 3.2\% \& 3.2\% \& 5.3\% \& 0.0\% \& 8.5\% <br>
\hline General Education Students \& 86 \& 90.7\% \& 45.3\% \& 44.2\% \& 1.2\% \& 0.0\% \& 4.7\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 18 \& 44.4\% \& 5.6\% \& 27.8\% \& 11.1\% \& 16.7\% \& 16.7\% \& 0.0\% \& 22.2\% <br>
\hline Not Limited English Proficient \& 104 \& 82.7\% \& 38.5\% \& 41.3\% \& 2.9\% \& 2.9\% \& 6.7\% \& 0.0\% \& 7.7\% <br>
\hline Economically Disadvantaged \& 20 \& 70.0\% \& 10.0\% \& 50.0\% \& 10.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 85.7\% \& 45.2\% \& 39.3\% \& 1.2\% \& 1.2\% \& 6.0\% \& 0.0\% \& 7.1\% <br>
\hline Not Migrant \& 104 \& 82.7\% \& 38.5\% \& 41.3\% \& 2.9\% \& 2.9\% \& 6.7\% \& 0.0\% \& 7.7\% <br>
\hline
\end{tabular}

SENECA FALLS / MYNDERSE ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 113 | 92.0\% | 51.3\% | 33.6\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 92.6\% | 55.6\% | 29.6\% | 7.4\% | 1.9\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 59 | 91.5\% | 47.5\% | 37.3\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | 92.5\% | 53.3\% | 31.8\% | 7.5\% | 0.9\% | 0.0\% | 0.0\% | 6.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 94.2\% | 54.8\% | 32.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Not Migrant | 113 | 92.0\% | 51.3\% | 33.6\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 7.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SENECA FALLS / MYNDERSE ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 113 | 92.0\% | 51.3\% | 33.6\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 7.1\% |
| Female | 54 | 92.6\% | 55.6\% | 29.6\% | 7.4\% | 1.9\% | 0.0\% | 0.0\% | 5.6\% |
| Male | 59 | 91.5\% | 47.5\% | 37.3\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | 92.5\% | 53.3\% | 31.8\% | 7.5\% | 0.9\% | 0.0\% | 0.0\% | 6.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 104 | 94.2\% | 54.8\% | 32.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Students with Disabilities | 9 | 66.7\% | 11.1\% | 44.4\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 113 | 92.0\% | 51.3\% | 33.6\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 24 | 87.5\% | 29.2\% | 45.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 89 | 93.3\% | 57.3\% | 30.3\% | 5.6\% | 1.1\% | 0.0\% | 0.0\% | 5.6\% |
| Not Migrant | 113 | 92.0\% | 51.3\% | 33.6\% | 7.1\% | 0.9\% | 0.0\% | 0.0\% | 7.1\% |


| SENECA FALLS I MYNDERSE ACADEMY: $\mathbf{2 0 0 6}$ | Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 98 | $87.8 \%$ | $39.8 \%$ | $36.7 \%$ | $11.2 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Female | 52 | $88.5 \%$ | $40.4 \%$ | $36.5 \%$ | $11.5 \%$ | $3.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Male | 46 | $87.0 \%$ | $39.1 \%$ | $37.0 \%$ | $10.9 \%$ | $8.7 \%$ | $0.0 \%$ | $0.0 \%$ | $4.3 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 93 | $87.1 \%$ | $40.9 \%$ | $34.4 \%$ | $11.8 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| General Education Students | 85 | $94.1 \%$ | $45.9 \%$ | $36.5 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Students with Disabilities | 13 | $46.2 \%$ | $0.0 \%$ | $38.5 \%$ | $7.7 \%$ | $46.2 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |
| Not Limited English Proficient | 98 | $87.8 \%$ | $39.8 \%$ | $36.7 \%$ | $11.2 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |
| Economically Disadvantaged | 19 | $78.9 \%$ | $21.1 \%$ | $47.4 \%$ | $10.5 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $10.5 \%$ |
| Not Economically Disadvantaged | 79 | $89.9 \%$ | $44.3 \%$ | $34.2 \%$ | $11.4 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ |
| Not Migrant | 98 | $87.8 \%$ | $39.8 \%$ | $36.7 \%$ | $11.2 \%$ | $6.1 \%$ | $0.0 \%$ | $0.0 \%$ | $6.1 \%$ |

ROMULUS / ROMULUS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 34 | $82.4 \%$ | $38.2 \%$ | $35.3 \%$ | $8.8 \%$ | $0.0 \%$ | $8.8 \%$ | $2.9 \%$ | $5.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $81.8 \%$ | $36.4 \%$ | $36.4 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ | $4.5 \%$ | $4.5 \%$ |
| Male | 12 | $83.3 \%$ | $41.7 \%$ | $33.3 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $8.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012 2006 Total Cohort as of June of the 6th year of school.

ROMULUS / ROMULUS CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

ROMULUS / ROMULUS CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged

Not Economically Disadvantaged Not Migrant
Count
of Cohort
Members
5
33
10
23
33

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |

ROMULUS I ROMULUS CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 45 | 84.4\% | 51.1\% | 31.1\% | 2.2\% | 0.0\% | 0.0\% | 4.4\% | 11.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 47.4\% | 42.1\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Male | 26 | 76.9\% | 53.8\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| White | 45 | 84.4\% | 51.1\% | 31.1\% | 2.2\% | 0.0\% | 0.0\% | 4.4\% | 11.1\% |
| General Education Students | 39 | 92.3\% | 59.0\% | 30.8\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% | 5.1\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 50.0\% |
| Not Limited English Proficient | 45 | 84.4\% | 51.1\% | 31.1\% | 2.2\% | 0.0\% | 0.0\% | 4.4\% | 11.1\% |
| Economically Disadvantaged | 8 | 75.0\% | 37.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% |
| Not Economically Disadvantaged | 37 | 86.5\% | 54.1\% | 29.7\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% | 10.8\% |
| Not Migrant | 45 | 84.4\% | 51.1\% | 31.1\% | 2.2\% | 0.0\% | 0.0\% | 4.4\% | 11.1\% |

SOUTH SENECA I SOUTH SENECA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 65 | 80.0\% | 18.5\% | 55.4\% | 6.2\% | 1.5\% | 9.2\% | 1.5\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 28 | 82.1\% | 21.4\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 10.7\% |
| Male | 37 | 78.4\% | 16.2\% | 56.8\% | 5.4\% | 2.7\% | 10.8\% | 2.7\% | 5.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 80.0\% | 16.7\% | 58.3\% | 5.0\% | 1.7\% | 8.3\% | 1.7\% | 8.3\% |
| General Education Students | 55 | 87.3\% | 21.8\% | 65.5\% | 0.0\% | 0.0\% | 5.5\% | 1.8\% | 5.5\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 10.0\% | 30.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 65 | 80.0\% | 18.5\% | 55.4\% | 6.2\% | 1.5\% | 9.2\% | 1.5\% | 7.7\% |
| Economically Disadvantaged | 26 | 80.8\% | 15.4\% | 53.8\% | 11.5\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 39 | 79.5\% | 20.5\% | 56.4\% | 2.6\% | 2.6\% | 5.1\% | 2.6\% | 10.3\% |
| Not Migrant | 65 | 80.0\% | 18.5\% | 55.4\% | 6.2\% | 1.5\% | 9.2\% | 1.5\% | 7.7\% |
| SOUTH SENECA / SOUTH SENECA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 65 | 80.0\% | 18.5\% | 55.4\% | 6.2\% | 1.5\% | 9.2\% | 1.5\% | 7.7\% |
| Female | 28 | 82.1\% | 21.4\% | 53.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 10.7\% |
| Male | 37 | 78.4\% | 16.2\% | 56.8\% | 5.4\% | 2.7\% | 10.8\% | 2.7\% | 5.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 60 | 80.0\% | 16.7\% | 58.3\% | 5.0\% | 1.7\% | 8.3\% | 1.7\% | 8.3\% |
| General Education Students | 55 | 87.3\% | 21.8\% | 65.5\% | 0.0\% | 0.0\% | 5.5\% | 1.8\% | 5.5\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 10.0\% | 30.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SENECA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 65 | 80.0\% | 18.5\% | 55.4\% | 6.2\% | 1.5\% | 9.2\% | 1.5\% | 7.7\% |
| Economically Disadvantaged | 26 | 80.8\% | 15.4\% | 53.8\% | 11.5\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 39 | 79.5\% | 20.5\% | 56.4\% | 2.6\% | 2.6\% | 5.1\% | 2.6\% | 10.3\% |
| Not Migrant | 65 | 80.0\% | 18.5\% | 55.4\% | 6.2\% | 1.5\% | 9.2\% | 1.5\% | 7.7\% |
| SOUTH SENECA / SOUTH SENECA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 89.4\% | 17.6\% | 52.9\% | 18.8\% | 2.4\% | 0.0\% | 1.2\% | 7.1\% |
| Female | 36 | 91.7\% | 22.2\% | 55.6\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 49 | 87.8\% | 14.3\% | 51.0\% | 22.4\% | 4.1\% | 0.0\% | 2.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 85 | 89.4\% | 17.6\% | 52.9\% | 18.8\% | 2.4\% | 0.0\% | 1.2\% | 7.1\% |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 56.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 60 | 90.0\% | 20.0\% | 51.7\% | 18.3\% | 3.3\% | 0.0\% | 1.7\% | 5.0\% |
| Not Migrant | 85 | 89.4\% | 17.6\% | 52.9\% | 18.8\% | 2.4\% | 0.0\% | 1.2\% | 7.1\% |
| SOUTH SENECA / SOUTH SENECA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 89.4\% | 17.6\% | 52.9\% | 18.8\% | 2.4\% | 0.0\% | 1.2\% | 7.1\% |
| Female | 36 | 91.7\% | 22.2\% | 55.6\% | 13.9\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Male | 49 | 87.8\% | 14.3\% | 51.0\% | 22.4\% | 4.1\% | 0.0\% | 2.0\% | 6.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 81 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 85 | 89.4\% | 17.6\% | 52.9\% | 18.8\% | 2.4\% | 0.0\% | 1.2\% | 7.1\% |
| Economically Disadvantaged | 25 | 88.0\% | 12.0\% | 56.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Economically Disadvantaged | 60 | 90.0\% | 20.0\% | 51.7\% | 18.3\% | 3.3\% | 0.0\% | 1.7\% | 5.0\% |
| Not Migrant | 85 | 89.4\% | 17.6\% | 52.9\% | 18.8\% | 2.4\% | 0.0\% | 1.2\% | 7.1\% |
| SOUTH SENECA / SOUTH SENECA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 74 | 87.8\% | 29.7\% | 39.2\% | 18.9\% | 0.0\% | 0.0\% | 2.7\% | 9.5\% |
| Female | 32 | 93.8\% | 34.4\% | 53.1\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% | 3.1\% |
| Male | 42 | 83.3\% | 26.2\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 2.4\% | 14.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 72 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 56 | 94.6\% | 35.7\% | 44.6\% | 14.3\% | 0.0\% | 0.0\% | 3.6\% | 1.8\% |
| Students with Disabilities | 18 | 66.7\% | 11.1\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 74 | 87.8\% | 29.7\% | 39.2\% | 18.9\% | 0.0\% | 0.0\% | 2.7\% | 9.5\% |
| Economically Disadvantaged | 26 | 96.2\% | 23.1\% | 50.0\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 48 | 83.3\% | 33.3\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 4.2\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^31]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


WATERLOO I WATERLOO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 156 | 85.3\% | 29.5\% | 51.9\% | 3.8\% | 0.6\% | 7.1\% | 0.6\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 88.2\% | 31.8\% | 52.9\% | 3.5\% | 0.0\% | 4.7\% | 0.0\% | 7.1\% |
| Male | 71 | 81.7\% | 26.8\% | 50.7\% | 4.2\% | 1.4\% | 9.9\% | 1.4\% | 5.6\% |
| Black | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 85.6\% | 28.8\% | 52.7\% | 4.1\% | 0.0\% | 7.5\% | 0.7\% | 6.2\% |
| General Education Students | 142 | 88.0\% | 32.4\% | 54.2\% | 1.4\% | 0.0\% | 5.6\% | 0.7\% | 5.6\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 28.6\% | 28.6\% | 7.1\% | 21.4\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 156 | 85.3\% | 29.5\% | 51.9\% | 3.8\% | 0.6\% | 7.1\% | 0.6\% | 6.4\% |
| Economically Disadvantaged | 64 | 78.1\% | 20.3\% | 56.3\% | 1.6\% | 1.6\% | 14.1\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 92 | 90.2\% | 35.9\% | 48.9\% | 5.4\% | 0.0\% | 2.2\% | 1.1\% | 6.5\% |
| Not Migrant | 156 | 85.3\% | 29.5\% | 51.9\% | 3.8\% | 0.6\% | 7.1\% | 0.6\% | 6.4\% |
| WATERLOO / WATERLOO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 156 | 84.0\% | 29.5\% | 50.6\% | 3.8\% | 0.6\% | 8.3\% | 0.6\% | 6.4\% |
| Female | 85 | 88.2\% | 31.8\% | 52.9\% | 3.5\% | 0.0\% | 4.7\% | 0.0\% | 7.1\% |
| Male | 71 | 78.9\% | 26.8\% | 47.9\% | 4.2\% | 1.4\% | 12.7\% | 1.4\% | 5.6\% |
| Black | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 84.2\% | 28.8\% | 51.4\% | 4.1\% | 0.0\% | 8.9\% | 0.7\% | 6.2\% |
| General Education Students | 142 | 87.3\% | 32.4\% | 53.5\% | 1.4\% | 0.0\% | 6.3\% | 0.7\% | 5.6\% |
| Students with Disabilities | 14 | 50.0\% | 0.0\% | 21.4\% | 28.6\% | 7.1\% | 28.6\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 156 | 84.0\% | 29.5\% | 50.6\% | 3.8\% | 0.6\% | 8.3\% | 0.6\% | 6.4\% |
| Economically Disadvantaged | 64 | 75.0\% | 20.3\% | 53.1\% | 1.6\% | 1.6\% | 17.2\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 92 | 90.2\% | 35.9\% | 48.9\% | 5.4\% | 0.0\% | 2.2\% | 1.1\% | 6.5\% |
| Not Migrant | 156 | 84.0\% | 29.5\% | 50.6\% | 3.8\% | 0.6\% | 8.3\% | 0.6\% | 6.4\% |
| WATERLOO I WATERLOO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 162 | 80.2\% | 25.3\% | 42.0\% | 13.0\% | 0.0\% | 3.7\% | 3.1\% | 13.0\% |
| Female | 74 | 86.5\% | 27.0\% | 35.1\% | 24.3\% | 0.0\% | 0.0\% | 1.4\% | 12.2\% |
| Male | 88 | 75.0\% | 23.9\% | 47.7\% | 3.4\% | 0.0\% | 6.8\% | 4.5\% | 13.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 60.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 80.3\% | 26.3\% | 40.1\% | 13.8\% | 0.0\% | 3.3\% | 3.3\% | 13.2\% |
| General Education Students | 140 | 82.1\% | 29.3\% | 45.0\% | 7.9\% | 0.0\% | 3.6\% | 2.9\% | 11.4\% |
| Students with Disabilities | 22 | 68.2\% | 0.0\% | 22.7\% | 45.5\% | 0.0\% | 4.5\% | 4.5\% | 22.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: STEUBEN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred |
| :--- |
| to GED |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{ADDISON I ADDISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 72 \& 84.7\% \& 9.7\% \& 45.8\% \& 29.2\% \& 1.4\% \& 2.8\% \& 1.4\% \& 9.7\% <br>
\hline Female \& 35 \& 77.1\% \& 14.3\% \& 45.7\% \& 17.1\% \& 0.0\% \& 5.7\% \& 0.0\% \& 17.1\% <br>
\hline Male \& 37 \& 91.9\% \& 5.4\% \& 45.9\% \& 40.5\% \& 2.7\% \& 0.0\% \& 2.7\% \& 2.7\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 71 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 56 \& 83.9\% \& 12.5\% \& 51.8\% \& 19.6\% \& 0.0\% \& 3.6\% \& 1.8\% \& 10.7\% <br>
\hline Students with Disabilities \& 16 \& 87.5\% \& 0.0\% \& 25.0\% \& 62.5\% \& 6.3\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Not Limited English Proficient \& 72 \& 84.7\% \& 9.7\% \& 45.8\% \& 29.2\% \& 1.4\% \& 2.8\% \& 1.4\% \& 9.7\% <br>
\hline Economically Disadvantaged \& 30 \& 90.0\% \& 3.3\% \& 46.7\% \& 40.0\% \& 3.3\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 42 \& 81.0\% \& 14.3\% \& 45.2\% \& 21.4\% \& 0.0\% \& 4.8\% \& 2.4\% \& 11.9\% <br>
\hline Not Migrant \& 72 \& 84.7\% \& 9.7\% \& 45.8\% \& 29.2\% \& 1.4\% \& 2.8\% \& 1.4\% \& 9.7\% <br>
\hline \multicolumn{10}{|l|}{ADDISON / ADDISON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 92 \& 84.8\% \& 3.3\% \& 52.2\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 10.9\% <br>
\hline Female \& 45 \& 91.1\% \& 2.2\% \& 48.9\% \& 40.0\% \& 4.4\% \& 0.0\% \& 0.0\% \& 4.4\% <br>
\hline Male \& 47 \& 78.7\% \& 4.3\% \& 55.3\% \& 19.1\% \& 4.3\% \& 0.0\% \& 0.0\% \& 17.0\% <br>
\hline White \& 92 \& 84.8\% \& 3.3\% \& 52.2\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 10.9\% <br>
\hline General Education Students \& 85 \& 89.4\% \& 3.5\% \& 56.5\% \& 29.4\% \& 1.2\% \& 0.0\% \& 0.0\% \& 9.4\% <br>
\hline Students with Disabilities \& 7 \& 28.6\% \& 0.0\% \& 0.0\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 28.6\% <br>
\hline Not Limited English Proficient \& 91 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 43 \& 90.7\% \& 0.0\% \& 55.8\% \& 34.9\% \& 4.7\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Not Economically Disadvantaged \& 49 \& 79.6\% \& 6.1\% \& 49.0\% \& 24.5\% \& 4.1\% \& 0.0\% \& 0.0\% \& 16.3\% <br>
\hline Not Migrant \& 92 \& 84.8\% \& 3.3\% \& 52.2\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 10.9\% <br>
\hline \multicolumn{10}{|l|}{ARKPORT / ARKPORT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 45 \& 95.6\% \& 42.2\% \& 51.1\% \& 2.2\% \& 0.0\% \& 4.4\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 20 \& 100.0\% \& 50.0\% \& 45.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 25 \& 92.0\% \& 36.0\% \& 56.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 45 \& 95.6\% \& 42.2\% \& 51.1\% \& 2.2\% \& 0.0\% \& 4.4\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 42 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 45 \& 95.6\% \& 42.2\% \& 51.1\% \& 2.2\% \& 0.0\% \& 4.4\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 10 \& 90.0\% \& 30.0\% \& 50.0\% \& 10.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 35 \& 97.1\% \& 45.7\% \& 51.4\% \& 0.0\% \& 0.0\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 45 \& 95.6\% \& 42.2\% \& 51.1\% \& 2.2\% \& 0.0\% \& 4.4\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{ARKPORT I ARKPORT CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 45 \& 95.6\% \& 42.2\% \& 51.1\% \& 2.2\% \& 0.0\% \& 4.4\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 20 \& 100.0\% \& 50.0\% \& 45.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 25 \& 92.0\% \& 36.0\% \& 56.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
White

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

$\left.\left.\begin{array}{ccccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array} & & & & & \text { Transferred }\end{array}\right] \begin{array}{c}\text { to }\end{array}\right]$

## ARKPORT I ARKPORT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | 100.0\% | 31.8\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 25 | 96.0\% | 52.0\% | 40.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| General Education Students | 42 | 97.6\% | 47.6\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 97.5\% | 47.5\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Migrant | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| ARKPORT I ARKPORT CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Female | 22 | 100.0\% | 31.8\% | 63.6\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 25 | 96.0\% | 52.0\% | 40.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| General Education Students | 42 | 97.6\% | 47.6\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 40 | 97.5\% | 47.5\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Not Migrant | 47 | 97.9\% | 42.6\% | 51.1\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| ARKPORT I ARKPORT CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 52 | 94.2\% | 51.9\% | 40.4\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Female | 28 | 96.4\% | 60.7\% | 32.1\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 24 | 91.7\% | 41.7\% | 50.0\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 52 | 94.2\% | 51.9\% | 40.4\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Economically Disadvantaged | 5 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 93.6\% | 57.4\% | 34.0\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: STEUBEN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 32 \& 90.6\% \& 28.1\% \& 53.1\% \& 9.4\% \& 3.1\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 23 \& 95.7\% \& 17.4\% \& 60.9\% \& 17.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 53 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 50 \& 94.0\% \& 26.0\% \& 62.0\% \& 6.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.0\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 0.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 55 \& 92.7\% \& 23.6\% \& 56.4\% \& 12.7\% \& 1.8\% \& 0.0\% \& 0.0\% \& 5.5\% <br>
\hline Economically Disadvantaged \& 14 \& 100.0\% \& 7.1\% \& 57.1\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 41 \& 90.2\% \& 29.3\% \& 56.1\% \& 4.9\% \& 2.4\% \& 0.0\% \& 0.0\% \& 7.3\% <br>
\hline Not Migrant \& 55 \& 92.7\% \& 23.6\% \& 56.4\% \& 12.7\% \& 1.8\% \& 0.0\% \& 0.0\% \& 5.5\% <br>
\hline \multicolumn{10}{|l|}{AVOCA I AVOCA CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 68 \& 88.2\% \& 16.2\% \& 54.4\% \& 17.6\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Female \& 38 \& 89.5\% \& 18.4\% \& 55.3\% \& 15.8\% \& 2.6\% \& 0.0\% \& 0.0\% \& 7.9\% <br>
\hline Male \& 30 \& 86.7\% \& 13.3\% \& 53.3\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.3\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 62 \& 88.7\% \& 16.1\% \& 54.8\% \& 17.7\% \& 1.6\% \& 0.0\% \& 0.0\% \& 9.7\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 58 \& 94.8\% \& 19.0\% \& 58.6\% \& 17.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.2\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 30.0\% \& 20.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 68 \& 88.2\% \& 16.2\% \& 54.4\% \& 17.6\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline Economically Disadvantaged \& 23 \& 91.3\% \& 17.4\% \& 56.5\% \& 17.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 45 \& 86.7\% \& 15.6\% \& 53.3\% \& 17.8\% \& 2.2\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Migrant \& 68 \& 88.2\% \& 16.2\% \& 54.4\% \& 17.6\% \& 1.5\% \& 0.0\% \& 0.0\% \& 10.3\% <br>
\hline \multicolumn{10}{|l|}{BRADFORD / BRADFORD CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 20 \& 95.0\% \& 30.0\% \& 40.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 7 \& 85.7\% \& 14.3\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 13 \& 100.0\% \& 38.5\% \& 23.1\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 15 \& 93.3\% \& 40.0\% \& 53.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Students with Disabilities \& 5 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 20 \& 95.0\% \& 30.0\% \& 40.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 40.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 15 \& 93.3\% \& 26.7\% \& 33.3\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Migrant \& 20 \& 95.0\% \& 30.0\% \& 40.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline \multicolumn{10}{|l|}{BRADFORD / BRADFORD CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 20 \& 95.0\% \& 30.0\% \& 40.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.0\% <br>
\hline Female \& 7 \& 85.7\% \& 14.3\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Male \& 13 \& 100.0\% \& 38.5\% \& 23.1\% \& 38.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 19 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 15 | 93.3\% | 40.0\% | 53.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| 5 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 15 | 93.3\% | 26.7\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| 20 | 95.0\% | 30.0\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |

## BRADFORD / BRADFORD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 84.2\% | 36.8\% | 21.1\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 13 | 100.0\% | 30.8\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| General Education Students | 27 | 92.6\% | 40.7\% | 29.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 35.0\% | 30.0\% | 20.0\% | 5.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| BRADFORD / BRADFORD CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Female | 19 | 84.2\% | 36.8\% | 21.1\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 13 | 100.0\% | 30.8\% | 30.8\% | 38.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| General Education Students | 27 | 92.6\% | 40.7\% | 29.6\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 16.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 20 | 85.0\% | 35.0\% | 30.0\% | 20.0\% | 5.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 32 | 90.6\% | 34.4\% | 25.0\% | 31.3\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| BRADFORD / BRADFORD CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 15 | 80.0\% | 13.3\% | 26.7\% | 40.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Female | 8 | 75.0\% | 25.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Male | 7 | 85.7\% | 0.0\% | 57.1\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| White | 15 | 80.0\% | 13.3\% | 26.7\% | 40.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| General Education Students | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | 80.0\% | 13.3\% | 26.7\% | 40.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 80.0\% | 20.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Migrant | 15 | 80.0\% | 13.3\% | 26.7\% | 40.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: STEUBEN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

CAMPBELL-SAVONA / CAMPBELL-SAVONA JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 95 | 96.8\% | 24.2\% | 52.6\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 44 | 100.0\% | 27.3\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 51 | 94.1\% | 21.6\% | 51.0\% | 21.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 83 | 97.6\% | 27.7\% | 55.4\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 12 | 91.7\% | 0.0\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 95 | 96.8\% | 24.2\% | 52.6\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Economically Disadvantaged | 34 | 97.1\% | 5.9\% | 61.8\% | 29.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Economically Disadvantaged | 61 | 96.7\% | 34.4\% | 47.5\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Not Migrant | 95 | 96.8\% | 24.2\% | 52.6\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| CAMPBELL-SAVONA / CAMPBELL-SAVONA JRISR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 96.8\% | 24.2\% | 52.6\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White
General Education Students

| Count <br> of Cohort <br> Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 83 | 91.6\% | 25.3\% | 57.8\% | 8.4\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |
| 69 | 97.1\% | 29.0\% | 65.2\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| 14 | 64.3\% | 7.1\% | 21.4\% | 35.7\% | 14.3\% | 0.0\% | 0.0\% | 14.3\% |
| 83 | 91.6\% | 25.3\% | 57.8\% | 8.4\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |
| 31 | 93.5\% | 19.4\% | 61.3\% | 12.9\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% |
| 52 | 90.4\% | 28.8\% | 55.8\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| 83 | 91.6\% | 25.3\% | 57.8\% | 8.4\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |

CANISTEO-GREENWOOD CSD / CANISTEO-GREENWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $97.4 \%$ | $44.7 \%$ | $44.7 \%$ | $7.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 27 | $96.3 \%$ | $25.9 \%$ | $51.9 \%$ | $18.5 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 55 | $100.0 \%$ | $41.8 \%$ | $50.9 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $80.0 \%$ | $10.0 \%$ | $30.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 30 | $93.3 \%$ | $36.7 \%$ | $40.0 \%$ | $16.7 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 35 | $100.0 \%$ | $37.1 \%$ | $54.3 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |

CANISTEO-GREENWOOD CSD I CANISTEO-GREENWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $97.4 \%$ | $44.7 \%$ | $44.7 \%$ | $7.9 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 27 | $96.3 \%$ | $25.9 \%$ | $51.9 \%$ | $18.5 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 55 | $100.0 \%$ | $41.8 \%$ | $50.9 \%$ | $7.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 10 | $80.0 \%$ | $10.0 \%$ | $30.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 30 | $93.3 \%$ | $36.7 \%$ | $40.0 \%$ | $16.7 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 35 | $100.0 \%$ | $37.1 \%$ | $54.3 \%$ | $8.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 65 | $96.9 \%$ | $36.9 \%$ | $47.7 \%$ | $12.3 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |

CANISTEO-GREENWOOD CSD I CANISTEO-GREENWOOD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 87 | $87.4 \%$ | $33.3 \%$ | $47.1 \%$ | $6.9 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $9.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $86.8 \%$ | $39.5 \%$ | $42.1 \%$ | $5.3 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $7.9 \%$ |
| Male | 49 | $87.8 \%$ | $28.6 \%$ | $51.0 \%$ | $8.2 \%$ | $2.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.2 \%$ |
| Black | 1 | $\# 6$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 77 | $90.9 \%$ | $37.7 \%$ | $49.4 \%$ | $3.9 \%$ | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ |
| General Education Students | 10 | $60.0 \%$ | $0.0 \%$ | $30.0 \%$ | $30.0 \%$ | $30.0 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Students with Disabilities | 87 | $87.4 \%$ | $33.3 \%$ | $47.1 \%$ | $6.9 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Limited English Proficient | 27 | $96.3 \%$ | $25.9 \%$ | $55.6 \%$ | $14.8 \%$ | $3.7 \%$ | $0.0 \%$ | $0.0 \%$ | 0.0 |
| Economically Disadvantaged | 60 | $83.3 \%$ | $36.7 \%$ | $43.3 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort
Student Subgroup
Not Migrant



CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 197 | 79.7\% | 31.0\% | 43.7\% | 5.1\% | 2.0\% | 10.2\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 82.3\% | 41.7\% | 35.4\% | 5.2\% | 0.0\% | 9.4\% | 0.0\% | 8.3\% |
| Male | 101 | 77.2\% | 20.8\% | 51.5\% | 5.0\% | 4.0\% | 10.9\% | 0.0\% | 7.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 81.6\% | 32.4\% | 44.7\% | 4.5\% | 2.2\% | 8.9\% | 0.0\% | 7.3\% |
| Multiracial | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 166 | 86.7\% | 36.1\% | 50.6\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 7.8\% |
| Students with Disabilities | 31 | 41.9\% | 3.2\% | 6.5\% | 32.3\% | 12.9\% | 35.5\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 196 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 66.1\% | 14.3\% | 46.4\% | 5.4\% | 3.6\% | 25.0\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 141 | 85.1\% | 37.6\% | 42.6\% | 5.0\% | 1.4\% | 4.3\% | 0.0\% | 9.2\% |
| Not Migrant | 197 | 79.7\% | 31.0\% | 43.7\% | 5.1\% | 2.0\% | 10.2\% | 0.0\% | 8.1\% |

CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 197 | 78.2\% | 31.0\% | 42.1\% | 5.1\% | 2.0\% | 11.7\% | 0.0\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 80.2\% | 41.7\% | 33.3\% | 5.2\% | 0.0\% | 11.5\% | 0.0\% | 8.3\% |
| Male | 101 | 76.2\% | 20.8\% | 50.5\% | 5.0\% | 4.0\% | 11.9\% | 0.0\% | 7.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 37.5\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 80.4\% | 32.4\% | 43.6\% | 4.5\% | 2.2\% | 10.1\% | 0.0\% | 7.3\% |
| Multiracial | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| General Education Students | 166 | 84.9\% | 36.1\% | 48.8\% | 0.0\% | 0.0\% | 7.2\% | 0.0\% | 7.8\% |
| Students with Disabilities | 31 | 41.9\% | 3.2\% | 6.5\% | 32.3\% | 12.9\% | 35.5\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 196 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 66.1\% | 14.3\% | 46.4\% | 5.4\% | 3.6\% | 25.0\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 141 | 83.0\% | 37.6\% | 40.4\% | 5.0\% | 1.4\% | 6.4\% | 0.0\% | 9.2\% |
| Not Migrant | 197 | 78.2\% | 31.0\% | 42.1\% | 5.1\% | 2.0\% | 11.7\% | 0.0\% | 8.1\% |

CORNING / CORNING-PAINTED POST EAST HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 199 | $86.9 \%$ | $34.2 \%$ | $48.2 \%$ | $4.5 \%$ | $3.0 \%$ | $3.0 \%$ | $0.0 \%$ | $7.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 97 | $81.4 \%$ | $37.1 \%$ | $43.3 \%$ | $1.0 \%$ | $6.2 \%$ | $2.1 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 102 | $92.2 \%$ | $31.4 \%$ | $52.9 \%$ | $7.8 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $3.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
136
182

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  | CORNING / CORNING-PAINTED POST HS LRN CTR: 2008 Total Cohort - 4 Year Outcome - August 2012


| All Students | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 36.4\% |
| Male | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| White | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| General Education Students | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 25.0\% |
| Not Migrant | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| CORNING I CORNING-PAINTED POST HS LRN CTR: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| Female | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 36.4\% | 0.0\% | 36.4\% |
| Male | 9 | 44.4\% | 0.0\% | 44.4\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 11.1\% |
| White | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| General Education Students | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 25.0\% |
| Not Economically Disadvantaged | 12 | 41.7\% | 0.0\% | 33.3\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 25.0\% |
| Not Migrant | 20 | 35.0\% | 0.0\% | 30.0\% | 5.0\% | 0.0\% | 40.0\% | 0.0\% | 25.0\% |

CORNING / CORNING-PAINTED POST HS LRN CTR: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 28 | 57.1\% | 0.0\% | 46.4\% | 10.7\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 17 | 47.1\% | 0.0\% | 35.3\% | 11.8\% | 0.0\% | 29.4\% | 0.0\% | 23.5\% |
| Male | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 23 | 60.9\% | 0.0\% | 52.2\% | 8.7\% | 0.0\% | 21.7\% | 0.0\% | 17.4\% |
| General Education Students | 24 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 28 | 57.1\% | 0.0\% | 46.4\% | 10.7\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Economically Disadvantaged | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 40.0\% | 0.0\% | 30.0\% |
| Not Economically Disadvantaged | 18 | 72.2\% | 0.0\% | 61.1\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 16.7\% |
| Not Migrant | 28 | 57.1\% | 0.0\% | 46.4\% | 10.7\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| CORNING / CORNING-PAINTED POST HS LRN CTR: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 28 | 57.1\% | 0.0\% | 46.4\% | 10.7\% | 0.0\% | 21.4\% | 0.0\% | 21.4\% |
| Female | 17 | 47.1\% | 0.0\% | 35.3\% | 11.8\% | 0.0\% | 29.4\% | 0.0\% | 23.5\% |
| Male | 11 | 72.7\% | 0.0\% | 63.6\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
White

General Education Students Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



CORNING / CORNING-PAINTED POST HS LRN CTR: 2006 Total Cohort - 6 Year Outcome

| All Students | 24 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $29.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 11 | $72.7 \%$ | $0.0 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $27.3 \%$ |
| Male | 13 | $61.5 \%$ | $0.0 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $7.7 \%$ | $0.0 \%$ | $30.8 \%$ |
| Hispanic | 1 | $\#$ |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 24 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $29.2 \%$ |
| Not Limited English Proficient | 24 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $29.2 \%$ |
| Economically Disadvantaged | 8 | $87.5 \%$ | $0.0 \%$ | $75.0 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| Not Economically Disadvantaged | 16 | $56.3 \%$ | $0.0 \%$ | $50.0 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $37.5 \%$ |
| Not Migrant | 24 | $66.7 \%$ | $0.0 \%$ | $58.3 \%$ | $8.3 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $29.2 \%$ |

CORNING I CORNING-PAINTED POST WEST HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 220 | 85.0\% | 35.0\% | 41.4\% | 8.6\% | 0.5\% | 5.5\% | 0.0\% | 9.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 105 | 85.7\% | 38.1\% | 37.1\% | 10.5\% | 1.0\% | 3.8\% | 0.0\% | 9.5\% |
| Male | 115 | 84.3\% | 32.2\% | 45.2\% | 7.0\% | 0.0\% | 7.0\% | 0.0\% | 8.7\% |
| Black | 9 | 88.9\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 197 | 83.8\% | 33.0\% | 41.6\% | 9.1\% | 0.5\% | 6.1\% | 0.0\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 87.7\% | 39.5\% | 44.1\% | 4.1\% | 0.0\% | 4.1\% | 0.0\% | 8.2\% |
| Students with Disabilities | 25 | 64.0\% | 0.0\% | 20.0\% | 44.0\% | 4.0\% | 16.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 220 | 85.0\% | 35.0\% | 41.4\% | 8.6\% | 0.5\% | 5.5\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 46 | 80.4\% | 0.0\% | 60.9\% | 19.6\% | 2.2\% | 10.9\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 174 | 86.2\% | 44.3\% | 36.2\% | 5.7\% | 0.0\% | 4.0\% | 0.0\% | 9.8\% |
| Not Migrant | 220 | 85.0\% | 35.0\% | 41.4\% | 8.6\% | 0.5\% | 5.5\% | 0.0\% | 9.1\% |
| CORNING / CORNING-PAINTED POST WEST HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 220 | 84.1\% | 35.0\% | 40.5\% | 8.6\% | 0.5\% | 6.4\% | 0.0\% | 9.1\% |
| Female | 105 | 84.8\% | 38.1\% | 36.2\% | 10.5\% | 1.0\% | 4.8\% | 0.0\% | 9.5\% |
| Male | 115 | 83.5\% | 32.2\% | 44.3\% | 7.0\% | 0.0\% | 7.8\% | 0.0\% | 8.7\% |
| Black | 9 | 88.9\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: STEUBEN District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 197 | 82.7\% | 33.0\% | 40.6\% | 9.1\% | 0.5\% | 7.1\% | 0.0\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 195 | 87.2\% | 39.5\% | 43.6\% | 4.1\% | 0.0\% | 4.6\% | 0.0\% | 8.2\% |
| Students with Disabilities | 25 | 60.0\% | 0.0\% | 16.0\% | 44.0\% | 4.0\% | 20.0\% | 0.0\% | 16.0\% |
| Not Limited English Proficient | 220 | 84.1\% | 35.0\% | 40.5\% | 8.6\% | 0.5\% | 6.4\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 46 | 76.1\% | 0.0\% | 56.5\% | 19.6\% | 2.2\% | 15.2\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 174 | 86.2\% | 44.3\% | 36.2\% | 5.7\% | 0.0\% | 4.0\% | 0.0\% | 9.8\% |
| Not Migrant | 220 | 84.1\% | 35.0\% | 40.5\% | 8.6\% | 0.5\% | 6.4\% | 0.0\% | 9.1\% |

CORNING I CORNING-PAINTED POST WEST HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 215 | 90.7\% | 34.4\% | 47.0\% | 9.3\% | 2.3\% | 0.5\% | 0.9\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 93.5\% | 34.8\% | 48.9\% | 9.8\% | 1.1\% | 1.1\% | 0.0\% | 4.3\% |
| Male | 123 | 88.6\% | 34.1\% | 45.5\% | 8.9\% | 3.3\% | 0.0\% | 1.6\% | 6.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 204 | 90.2\% | 33.8\% | 47.1\% | 9.3\% | 2.5\% | 0.5\% | 1.0\% | 5.9\% |
| General Education Students | 184 | 95.1\% | 39.1\% | 52.2\% | 3.8\% | 0.0\% | 0.5\% | 1.1\% | 3.3\% |
| Students with Disabilities | 31 | 64.5\% | 6.5\% | 16.1\% | 41.9\% | 16.1\% | 0.0\% | 0.0\% | 19.4\% |
| Not Limited English Proficient | 215 | 90.7\% | 34.4\% | 47.0\% | 9.3\% | 2.3\% | 0.5\% | 0.9\% | 5.6\% |
| Economically Disadvantaged | 49 | 83.7\% | 12.2\% | 55.1\% | 16.3\% | 6.1\% | 0.0\% | 4.1\% | 6.1\% |
| Not Economically Disadvantaged | 166 | 92.8\% | 41.0\% | 44.6\% | 7.2\% | 1.2\% | 0.6\% | 0.0\% | 5.4\% |
| Not Migrant | 215 | 90.7\% | 34.4\% | 47.0\% | 9.3\% | 2.3\% | 0.5\% | 0.9\% | 5.6\% |

CORNING / CORNING-PAINTED POST WEST HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 215 | 90.7\% | 34.4\% | 47.0\% | 9.3\% | 2.3\% | 0.5\% | 0.9\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 93.5\% | 34.8\% | 48.9\% | 9.8\% | 1.1\% | 1.1\% | 0.0\% | 4.3\% |
| Male | 123 | 88.6\% | 34.1\% | 45.5\% | 8.9\% | 3.3\% | 0.0\% | 1.6\% | 6.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 204 | 90.2\% | 33.8\% | 47.1\% | 9.3\% | 2.5\% | 0.5\% | 1.0\% | 5.9\% |
| General Education Students | 184 | 95.1\% | 39.1\% | 52.2\% | 3.8\% | 0.0\% | 0.5\% | 1.1\% | 3.3\% |
| Students with Disabilities | 31 | 64.5\% | 6.5\% | 16.1\% | 41.9\% | 16.1\% | 0.0\% | 0.0\% | 19.4\% |
| Not Limited English Proficient | 215 | 90.7\% | 34.4\% | 47.0\% | 9.3\% | 2.3\% | 0.5\% | 0.9\% | 5.6\% |
| Economically Disadvantaged | 49 | 83.7\% | 12.2\% | 55.1\% | 16.3\% | 6.1\% | 0.0\% | 4.1\% | 6.1\% |
| Not Economically Disadvantaged | 166 | 92.8\% | 41.0\% | 44.6\% | 7.2\% | 1.2\% | 0.6\% | 0.0\% | 5.4\% |
| Not Migrant | 215 | 90.7\% | 34.4\% | 47.0\% | 9.3\% | 2.3\% | 0.5\% | 0.9\% | 5.6\% |
| CORNING / CORNING-PAINTED POST WEST HIGH SCH: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 229 | 89.5\% | 39.3\% | 43.7\% | 6.6\% | 0.4\% | 1.3\% | 0.4\% | 8.3\% |
| Female | 114 | 93.9\% | 37.7\% | 48.2\% | 7.9\% | 0.0\% | 0.9\% | 0.0\% | 5.3\% |
| Male | 115 | 85.2\% | 40.9\% | 39.1\% | 5.2\% | 0.9\% | 1.7\% | 0.9\% | 11.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
Multiracial
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 209 | 88.5\% | 38.3\% | 43.1\% | 7.2\% | 0.5\% | 1.4\% | 0.5\% | 9.1\% |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 204 | 92.6\% | 43.6\% | 46.1\% | 2.9\% | 0.0\% | 1.5\% | 0.5\% | 5.4\% |
| 25 | 64.0\% | 4.0\% | 24.0\% | 36.0\% | 4.0\% | 0.0\% | 0.0\% | 32.0\% |
| 229 | 89.5\% | 39.3\% | 43.7\% | 6.6\% | 0.4\% | 1.3\% | 0.4\% | 8.3\% |
| 32 | 100.0\% | 12.5\% | 65.6\% | 21.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 197 | 87.8\% | 43.7\% | 40.1\% | 4.1\% | 0.5\% | 1.5\% | 0.5\% | 9.6\% |
| 229 | 89.5\% | 39.3\% | 43.7\% | 6.6\% | 0.4\% | 1.3\% | 0.4\% | 8.3\% |

HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 43 | 95.3\% | 25.6\% | 69.8\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 96.2\% | 15.4\% | 80.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 17 | 94.1\% | 41.2\% | 52.9\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 43 | 95.3\% | 25.6\% | 69.8\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 31 | 96.8\% | 32.3\% | 64.5\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Not Migrant | 43 | 95.3\% | 25.6\% | 69.8\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 2.3\% |

HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 43 | 90.7\% | 25.6\% | 65.1\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 92.3\% | 15.4\% | 76.9\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Male | 17 | 88.2\% | 41.2\% | 47.1\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 43 | 90.7\% | 25.6\% | 65.1\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 12 | 83.3\% | 8.3\% | 75.0\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 31 | 93.5\% | 32.3\% | 61.3\% | 0.0\% | 0.0\% | 6.5\% | 0.0\% | 0.0\% |
| Not Migrant | 43 | 90.7\% | 25.6\% | 65.1\% | 0.0\% | 0.0\% | 7.0\% | 0.0\% | 2.3\% |

## HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 41 | $100.0 \%$ | $36.6 \%$ | $58.5 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $100.0 \%$ | $36.8 \%$ | $57.9 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 22 | $100.0 \%$ | $36.4 \%$ | $59.1 \%$ | $4.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


|  | Graduates (Regents with Advanced | Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| 36 | 100.0\% | 41.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 13 | 100.0\% | 15.4\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 28 | 100.0\% | 46.4\% | 50.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |


| HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 19 | 100.0\% | 36.8\% | 57.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 100.0\% | 41.7\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 13 | 100.0\% | 15.4\% | 76.9\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 28 | 100.0\% | 46.4\% | 50.0\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 41 | 100.0\% | 36.6\% | 58.5\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 39 | $89.7 \%$ | $17.9 \%$ | $64.1 \%$ | $7.7 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | $89.5 \%$ | $26.3 \%$ | $57.9 \%$ | $5.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 20 | $90.0 \%$ | $10.0 \%$ | $70.0 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| White | 39 | $89.7 \%$ | $17.9 \%$ | $64.1 \%$ | $7.7 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
| General Education Students | 32 | $90.6 \%$ | $21.9 \%$ | $68.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 7 | $85.7 \%$ | $0.0 \%$ | $42.9 \%$ | $42.9 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 39 | $89.7 \%$ | $17.9 \%$ | $64.1 \%$ | $7.7 \%$ | $0.0 \%$ | $2.6 \%$ | $0.4 \%$ |
| Economically Disadvantaged | 9 | $100.0 \%$ | $11.1 \%$ | $66.7 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 30 | $86.7 \%$ | $20.0 \%$ | $63.3 \%$ | $3.3 \%$ | $0.0 \%$ | $3.3 \%$ | $0.7 \%$ |
| Not Migrant | 39 | $89.7 \%$ | $17.9 \%$ | $64.1 \%$ | $7.7 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ |
|  |  |  |  | $0.0 \%$ | $7.7 \%$ |  |  |  |

BATH I HAVERLING SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 167 | $77.8 \%$ | $37.7 \%$ | $31.1 \%$ | $9.0 \%$ | $4.2 \%$ | $5.4 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | $84.3 \%$ | $41.4 \%$ | $32.9 \%$ | $10.0 \%$ | $1.4 \%$ | $4.3 \%$ | $0.0 \%$ |
| Male | 97 | $73.2 \%$ | $35.1 \%$ | $29.9 \%$ | $8.2 \%$ | $6.2 \%$ | $6.2 \%$ | $0.0 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 163 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 135 | $85.2 \%$ | $46.7 \%$ | $36.3 \%$ | $2.2 \%$ | $0.0 \%$ | $5.2 \%$ | $\#$ |
| Students with Disabilities | 32 | $46.9 \%$ | $0.0 \%$ | $9.4 \%$ | $37.5 \%$ | $21.9 \%$ | $6.3 \%$ | $\#$ |
| Not Limited English Proficient | 167 | $77.8 \%$ | $37.7 \%$ | $31.1 \%$ | $9.0 \%$ | $4.2 \%$ | $5.4 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: STEUBEN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Economically Disadvantaged \& 63 \& 65.1\% \& 15.9\% \& 41.3\% \& 7.9\% \& 6.3\% \& 11.1\% \& 0.0\% \& 17.5\% <br>
\hline Not Economically Disadvantaged \& 104 \& 85.6\% \& 51.0\% \& 25.0\% \& 9.6\% \& 2.9\% \& 1.9\% \& 0.0\% \& 9.6\% <br>
\hline Not Migrant \& 167 \& 77.8\% \& 37.7\% \& 31.1\% \& 9.0\% \& 4.2\% \& 5.4\% \& 0.0\% \& 12.6\% <br>
\hline \multicolumn{10}{|l|}{BATH / HAVERLING SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 167 \& 77.2\% \& 37.7\% \& 30.5\% \& 9.0\% \& 4.2\% \& 6.0\% \& 0.0\% \& 12.6\% <br>
\hline Female \& 70 \& 84.3\% \& 41.4\% \& 32.9\% \& 10.0\% \& 1.4\% \& 4.3\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 97 \& 72.2\% \& 35.1\% \& 28.9\% \& 8.2\% \& 6.2\% \& 7.2\% \& 0.0\% \& 14.4\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 163 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 135 \& 84.4\% \& 46.7\% \& 35.6\% \& 2.2\% \& 0.0\% \& 5.9\% \& 0.0\% \& 9.6\% <br>
\hline Students with Disabilities \& 32 \& 46.9\% \& 0.0\% \& 9.4\% \& 37.5\% \& 21.9\% \& 6.3\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 167 \& 77.2\% \& 37.7\% \& 30.5\% \& 9.0\% \& 4.2\% \& 6.0\% \& 0.0\% \& 12.6\% <br>
\hline Economically Disadvantaged \& 63 \& 65.1\% \& 15.9\% \& 41.3\% \& 7.9\% \& 6.3\% \& 11.1\% \& 0.0\% \& 17.5\% <br>
\hline Not Economically Disadvantaged \& 104 \& 84.6\% \& 51.0\% \& 24.0\% \& 9.6\% \& 2.9\% \& 2.9\% \& 0.0\% \& 9.6\% <br>
\hline Not Migrant \& 167 \& 77.2\% \& 37.7\% \& 30.5\% \& 9.0\% \& 4.2\% \& 6.0\% \& 0.0\% \& 12.6\% <br>
\hline \multicolumn{10}{|l|}{BATH / HAVERLING SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 141 \& 85.8\% \& 39.0\% \& 39.0\% \& 7.8\% \& 2.1\% \& 0.7\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 71 \& 84.5\% \& 39.4\% \& 33.8\% \& 11.3\% \& 2.8\% \& 0.0\% \& 0.0\% \& 12.7\% <br>
\hline Male \& 70 \& 87.1\% \& 38.6\% \& 44.3\% \& 4.3\% \& 1.4\% \& 1.4\% \& 0.0\% \& 10.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 137 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 125 \& 90.4\% \& 44.0\% \& 40.8\% \& 5.6\% \& 0.0\% \& 0.8\% \& 0.0\% \& 8.8\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 18.8\% \& 0.0\% \& 0.0\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 141 \& 85.8\% \& 39.0\% \& 39.0\% \& 7.8\% \& 2.1\% \& 0.7\% \& 0.0\% \& 11.3\% <br>
\hline Economically Disadvantaged \& 46 \& 84.8\% \& 26.1\% \& 52.2\% \& 6.5\% \& 4.3\% \& 2.2\% \& 0.0\% \& 8.7\% <br>
\hline Not Economically Disadvantaged \& 95 \& 86.3\% \& 45.3\% \& 32.6\% \& 8.4\% \& 1.1\% \& 0.0\% \& 0.0\% \& 12.6\% <br>
\hline Not Migrant \& 141 \& 85.8\% \& 39.0\% \& 39.0\% \& 7.8\% \& 2.1\% \& 0.7\% \& 0.0\% \& 11.3\% <br>
\hline \multicolumn{10}{|l|}{BATH / HAVERLING SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 141 \& 85.8\% \& 39.0\% \& 39.0\% \& 7.8\% \& 2.1\% \& 0.7\% \& 0.0\% \& 11.3\% <br>
\hline Female \& 71 \& 84.5\% \& 39.4\% \& 33.8\% \& 11.3\% \& 2.8\% \& 0.0\% \& 0.0\% \& 12.7\% <br>
\hline Male \& 70 \& 87.1\% \& 38.6\% \& 44.3\% \& 4.3\% \& 1.4\% \& 1.4\% \& 0.0\% \& 10.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 137 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 125 \& 90.4\% \& 44.0\% \& 40.8\% \& 5.6\% \& 0.0\% \& 0.8\% \& 0.0\% \& 8.8\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 25.0\% \& 25.0\% \& 18.8\% \& 0.0\% \& 0.0\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 141 \& 85.8\% \& 39.0\% \& 39.0\% \& 7.8\% \& 2.1\% \& 0.7\% \& 0.0\% \& 11.3\% <br>
\hline Economically Disadvantaged \& 46 \& 84.8\% \& 26.1\% \& 52.2\% \& 6.5\% \& 4.3\% \& 2.2\% \& 0.0\% \& 8.7\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HORNELL / HORNELL JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

HORNELL / HORNELL JUNIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 2 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: STEUBEN |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Limited English Proficient | 140 | 80.0\% | 28.6\% | 44.3\% | 7.1\% | 1.4\% | 10.0\% | 0.0\% | 7.9\% |
| Economically Disadvantaged | 59 | 74.6\% | 16.9\% | 47.5\% | 10.2\% | 3.4\% | 15.3\% | 0.0\% | 5.1\% |
| Not Economically Disadvantaged | 81 | 84.0\% | 37.0\% | 42.0\% | 4.9\% | 0.0\% | 6.2\% | 0.0\% | 9.9\% |
| Not Migrant | 140 | 80.0\% | 28.6\% | 44.3\% | 7.1\% | 1.4\% | 10.0\% | 0.0\% | 7.9\% |
| HORNELL / HORNELL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 81.6\% | 30.6\% | 40.1\% | 10.9\% | 1.4\% | 3.4\% | 0.0\% | 12.9\% |
| Female | 66 | 80.3\% | 31.8\% | 37.9\% | 10.6\% | 3.0\% | 4.5\% | 0.0\% | 12.1\% |
| Male | 81 | 82.7\% | 29.6\% | 42.0\% | 11.1\% | 0.0\% | 2.5\% | 0.0\% | 13.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 141 | 83.0\% | 31.9\% | 40.4\% | 10.6\% | 1.4\% | 3.5\% | 0.0\% | 12.1\% |
| General Education Students | 119 | 87.4\% | 36.1\% | 46.2\% | 5.0\% | 0.0\% | 0.8\% | 0.0\% | 11.8\% |
| Students with Disabilities | 28 | 57.1\% | 7.1\% | 14.3\% | 35.7\% | 7.1\% | 14.3\% | 0.0\% | 17.9\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 80.0\% | 16.0\% | 46.0\% | 18.0\% | 2.0\% | 6.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 97 | 82.5\% | 38.1\% | 37.1\% | 7.2\% | 1.0\% | 2.1\% | 0.0\% | 14.4\% |
| Not Migrant | 147 | 81.6\% | 30.6\% | 40.1\% | 10.9\% | 1.4\% | 3.4\% | 0.0\% | 12.9\% |
| HORNELL / HORNELL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 147 | 81.6\% | 30.6\% | 40.1\% | 10.9\% | 1.4\% | 3.4\% | 0.0\% | 12.9\% |
| Female | 66 | 80.3\% | 31.8\% | 37.9\% | 10.6\% | 3.0\% | 4.5\% | 0.0\% | 12.1\% |
| Male | 81 | 82.7\% | 29.6\% | 42.0\% | 11.1\% | 0.0\% | 2.5\% | 0.0\% | 13.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 141 | 83.0\% | 31.9\% | 40.4\% | 10.6\% | 1.4\% | 3.5\% | 0.0\% | 12.1\% |
| General Education Students | 119 | 87.4\% | 36.1\% | 46.2\% | 5.0\% | 0.0\% | 0.8\% | 0.0\% | 11.8\% |
| Students with Disabilities | 28 | 57.1\% | 7.1\% | 14.3\% | 35.7\% | 7.1\% | 14.3\% | 0.0\% | 17.9\% |
| Not Limited English Proficient | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 50 | 80.0\% | 16.0\% | 46.0\% | 18.0\% | 2.0\% | 6.0\% | 0.0\% | 10.0\% |
| Not Economically Disadvantaged | 97 | 82.5\% | 38.1\% | 37.1\% | 7.2\% | 1.0\% | 2.1\% | 0.0\% | 14.4\% |
| Not Migrant | 147 | 81.6\% | 30.6\% | 40.1\% | 10.9\% | 1.4\% | 3.4\% | 0.0\% | 12.9\% |
| HORNELL I HORNELL SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 155 | 81.3\% | 32.3\% | 38.7\% | 10.3\% | 2.6\% | 3.2\% | 0.0\% | 12.3\% |
| Female | 66 | 78.8\% | 33.3\% | 34.8\% | 10.6\% | 1.5\% | 4.5\% | 0.0\% | 15.2\% |
| Male | 89 | 83.1\% | 31.5\% | 41.6\% | 10.1\% | 3.4\% | 2.2\% | 0.0\% | 10.1\% |
| Black | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 144 | 83.3\% | 33.3\% | 39.6\% | 10.4\% | 2.1\% | 2.1\% | 0.0\% | 11.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates |  |



| All Students | 46 | 91.3\% | 45.7\% | 34.8\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 96.2\% | 65.4\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 20 | 85.0\% | 20.0\% | 50.0\% | 15.0\% | 0.0\% | 5.0\% | 0.0\% | 10.0\% |
| White | 46 | 91.3\% | 45.7\% | 34.8\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 6.5\% |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 46 | 91.3\% | 45.7\% | 34.8\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 17 | 88.2\% | 41.2\% | 29.4\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 29 | 93.1\% | 48.3\% | 37.9\% | 6.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Migrant | 46 | 91.3\% | 45.7\% | 34.8\% | 10.9\% | 0.0\% | 2.2\% | 0.0\% | 6.5\% |


| All Students | 46 | 89.1\% | 43.5\% | 34.8\% | 10.9\% | 0.0\% | 4.3\% | 0.0\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 96.2\% | 65.4\% | 23.1\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Male | 20 | 80.0\% | 15.0\% | 50.0\% | 15.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| White | 46 | 89.1\% | 43.5\% | 34.8\% | 10.9\% | 0.0\% | 4.3\% | 0.0\% | 6.5\% |
| General Education Students | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 46 | 89.1\% | 43.5\% | 34.8\% | 10.9\% | 0.0\% | 4.3\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 17 | 88.2\% | 41.2\% | 29.4\% | 17.6\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 29 | 89.7\% | 44.8\% | 37.9\% | 6.9\% | 0.0\% | 3.4\% | 0.0\% | 6.9\% |
| Not Migrant | 46 | 89.1\% | 43.5\% | 34.8\% | 10.9\% | 0.0\% | 4.3\% | 0.0\% | 6.5\% |

JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 48 | 79.2\% | 27.1\% | 45.8\% | 6.3\% | 8.3\% | 0.0\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 23 | 95.7\% | 52.2\% | 34.8\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 25 | 64.0\% | 4.0\% | 56.0\% | 4.0\% | 12.0\% | 0.0\% | 0.0\% | 24.0\% |
| White | 48 | 79.2\% | 27.1\% | 45.8\% | 6.3\% | 8.3\% | 0.0\% | 0.0\% | 12.5\% |
| General Education Students | 37 | 89.2\% | 35.1\% | 54.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.8\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 18.2\% | 27.3\% | 36.4\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 48 | 79.2\% | 27.1\% | 45.8\% | 6.3\% | 8.3\% | 0.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 23 | 73.9\% | 8.7\% | 56.5\% | 8.7\% | 13.0\% | 0.0\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 25 | 84.0\% | 44.0\% | 36.0\% | 4.0\% | 4.0\% | 0.0\% | 0.0\% | 12.0\% |
| Not Migrant | 48 | 79.2\% | 27.1\% | 45.8\% | 6.3\% | 8.3\% | 0.0\% | 0.0\% | 12.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: STEUBEN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| District/School/Cohort | Count <br> of Cohort <br> Members |
| :---: | :---: |
| Student Subgroup | 11 |
| Male | 1 |
| Black | 34 |
| White | 30 |
| General Education Students | 5 |
| Students with Disabilities | 35 |
| Not Limited English Proficient | 15 |
| Economically Disadvantaged | 20 |
| Not Economically Disadvantaged | 35 |


| Total | Regents <br> Diploma with |
| :---: | :---: |
| Graduates | Didran |

Not Migrant
PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 35 | $94.3 \%$ | $40.0 \%$ | $42.9 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | $90.0 \%$ | $40.0 \%$ | $45.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Male | 15 | $100.0 \%$ | $40.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 35 | $94.3 \%$ | $40.0 \%$ | $42.9 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ |
| General Education Students | 31 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 35 | $94.3 \%$ | $40.0 \%$ | $42.9 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ |
| Economically Disadvantaged | 9 | $88.9 \%$ | $44.4 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Economically Disadvantaged | 26 | $96.2 \%$ | $38.5 \%$ | $46.2 \%$ | $11.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Not Migrant | 35 | $94.3 \%$ | $40.0 \%$ | $42.9 \%$ | $11.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.7 \%$ |

PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 90.0\% | 40.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 15 | 100.0\% | 40.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| General Education Students | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Economically Disadvantaged | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 26 | 96.2\% | 38.5\% | 46.2\% | 11.5\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 35 | 94.3\% | 40.0\% | 42.9\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 100.0\% | 31.7\% | 51.2\% | 17.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 21 | 100.0\% | 33.3\% | 42.9\% | 23.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 20 | 100.0\% | 30.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 100.0\% | 36.1\% | 55.6\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 125 | 86.4\% | 33.6\% | 47.2\% | 5.6\% | 2.4\% | 7.2\% | 0.0\% | 4.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 65 | 87.7\% | 41.5\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 4.6\% |
| Male | 60 | 85.0\% | 25.0\% | 56.7\% | 3.3\% | 5.0\% | 6.7\% | 0.0\% | 3.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 91.3\% | 36.5\% | 51.3\% | 3.5\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 125 | 86.4\% | 33.6\% | 47.2\% | 5.6\% | 2.4\% | 7.2\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 46 | 71.7\% | 21.7\% | 37.0\% | 13.0\% | 6.5\% | 15.2\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 79 | 94.9\% | 40.5\% | 53.2\% | 1.3\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Not Migrant | 125 | 86.4\% | 33.6\% | 47.2\% | 5.6\% | 2.4\% | 7.2\% | 0.0\% | 4.0\% |
| WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 125 | 86.4\% | 33.6\% | 47.2\% | 5.6\% | 2.4\% | 7.2\% | 0.0\% | 4.0\% |
| Female | 65 | 87.7\% | 41.5\% | 38.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 4.6\% |
| Male | 60 | 85.0\% | 25.0\% | 56.7\% | 3.3\% | 5.0\% | 6.7\% | 0.0\% | 3.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 122 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 115 | 91.3\% | 36.5\% | 51.3\% | 3.5\% | 0.0\% | 4.3\% | 0.0\% | 4.3\% |
| Students with Disabilities | 10 | 30.0\% | 0.0\% | 0.0\% | 30.0\% | 30.0\% | 40.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 125 | 86.4\% | 33.6\% | 47.2\% | 5.6\% | 2.4\% | 7.2\% | 0.0\% | 4.0\% |
| Economically Disadvantaged | 46 | 71.7\% | 21.7\% | 37.0\% | 13.0\% | 6.5\% | 15.2\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 79 | 94.9\% | 40.5\% | 53.2\% | 1.3\% | 0.0\% | 2.5\% | 0.0\% | 2.5\% |
| Not Migrant | 125 | 86.4\% | 33.6\% | 47.2\% | 5.6\% | 2.4\% | 7.2\% | 0.0\% | 4.0\% |

WAYLAND-COHOCTON I WAYLAND-COHOCTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 150 | 83.3\% | 40.7\% | 36.0\% | 6.7\% | 0.7\% | 9.3\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 88.1\% | 37.3\% | 41.8\% | 9.0\% | 1.5\% | 6.0\% | 0.0\% | 4.5\% |
| Male | 83 | 79.5\% | 43.4\% | 31.3\% | 4.8\% | 0.0\% | 12.0\% | 0.0\% | 8.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 87.4\% | 45.2\% | 39.3\% | 3.0\% | 0.0\% | 7.4\% | 0.0\% | 5.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 6.7\% | 26.7\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regignation, <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 64 | $83.3 \%$ | $40.7 \%$ | $36.0 \%$ | $6.7 \%$ |
| 86 | $76.6 \%$ | $28.1 \%$ | $39.1 \%$ | $9.4 \%$ |
| 150 | $88.4 \%$ | $50.0 \%$ | $33.7 \%$ | $4.7 \%$ |
|  | $83.3 \%$ | $40.7 \%$ | $36.0 \%$ | $6.7 \%$ |

WAYLAND-COHOCTON I WAYLAND-COHOCTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 150 | 83.3\% | 40.7\% | 36.0\% | 6.7\% | 0.7\% | 9.3\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 67 | 88.1\% | 37.3\% | 41.8\% | 9.0\% | 1.5\% | 6.0\% | 0.0\% | 4.5\% |
| Male | 83 | 79.5\% | 43.4\% | 31.3\% | 4.8\% | 0.0\% | 12.0\% | 0.0\% | 8.4\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 87.4\% | 45.2\% | 39.3\% | 3.0\% | 0.0\% | 7.4\% | 0.0\% | 5.2\% |
| Students with Disabilities | 15 | 46.7\% | 0.0\% | 6.7\% | 40.0\% | 6.7\% | 26.7\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 150 | 83.3\% | 40.7\% | 36.0\% | 6.7\% | 0.7\% | 9.3\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 64 | 76.6\% | 28.1\% | 39.1\% | 9.4\% | 0.0\% | 15.6\% | 0.0\% | 7.8\% |
| Not Economically Disadvantaged | 86 | 88.4\% | 50.0\% | 33.7\% | 4.7\% | 1.2\% | 4.7\% | 0.0\% | 5.8\% |
| Not Migrant | 150 | 83.3\% | 40.7\% | 36.0\% | 6.7\% | 0.7\% | 9.3\% | 0.0\% | 6.7\% |
| WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 140 | 88.6\% | 37.9\% | 42.1\% | 8.6\% | 2.9\% | 4.3\% | 0.0\% | 4.3\% |
| Female | 66 | 92.4\% | 45.5\% | 40.9\% | 6.1\% | 1.5\% | 1.5\% | 0.0\% | 4.5\% |
| Male | 74 | 85.1\% | 31.1\% | 43.2\% | 10.8\% | 4.1\% | 6.8\% | 0.0\% | 4.1\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 135 | 88.9\% | 39.3\% | 41.5\% | 8.1\% | 3.0\% | 3.7\% | 0.0\% | 4.4\% |
| General Education Students | 124 | 96.0\% | 41.9\% | 46.0\% | 8.1\% | 0.0\% | 1.6\% | 0.0\% | 2.4\% |
| Students with Disabilities | 16 | 31.3\% | 6.3\% | 12.5\% | 12.5\% | 25.0\% | 25.0\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 140 | 88.6\% | 37.9\% | 42.1\% | 8.6\% | 2.9\% | 4.3\% | 0.0\% | 4.3\% |
| Economically Disadvantaged | 43 | 81.4\% | 32.6\% | 37.2\% | 11.6\% | 9.3\% | 7.0\% | 0.0\% | 2.3\% |
| Not Economically Disadvantaged | 97 | 91.8\% | 40.2\% | 44.3\% | 7.2\% | 0.0\% | 3.1\% | 0.0\% | 5.2\% |
| Not Migrant | 140 | 88.6\% | 37.9\% | 42.1\% | 8.6\% | 2.9\% | 4.3\% | 0.0\% | 4.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 249 | 81.5\% | 20.9\% | 49.4\% | 11.2\% | 1.2\% | 11.6\% | 0.0\% | 5.2\% |
| Female | 126 | 84.1\% | 23.0\% | 54.8\% | 6.3\% | 0.8\% | 8.7\% | 0.0\% | 6.3\% |
| Male | 123 | 78.9\% | 18.7\% | 43.9\% | 16.3\% | 1.6\% | 14.6\% | 0.0\% | 4.1\% |
| Black | 155 | 83.9\% | 12.9\% | 57.4\% | 13.5\% | 1.3\% | 10.3\% | 0.0\% | 3.9\% |
| Hispanic | 56 | 66.1\% | 21.4\% | 37.5\% | 7.1\% | 1.8\% | 23.2\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 56.7\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 196 | 83.2\% | 25.5\% | 54.6\% | 3.1\% | 0.0\% | 11.2\% | 0.0\% | 5.1\% |
| Students with Disabilities | 53 | 75.5\% | 3.8\% | 30.2\% | 41.5\% | 5.7\% | 13.2\% | 0.0\% | 5.7\% |
| Not Limited English Proficient | 231 | 83.5\% | 22.5\% | 50.2\% | 10.8\% | 0.9\% | 10.0\% | 0.0\% | 5.2\% |
| Limited English Proficient | 18 | 55.6\% | 0.0\% | 38.9\% | 16.7\% | 5.6\% | 33.3\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 122 | 76.2\% | 14.8\% | 49.2\% | 12.3\% | 2.5\% | 15.6\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 127 | 86.6\% | 26.8\% | 49.6\% | 10.2\% | 0.0\% | 7.9\% | 0.0\% | 4.7\% |
| Not Migrant | 249 | 81.5\% | 20.9\% | 49.4\% | 11.2\% | 1.2\% | 11.6\% | 0.0\% | 5.2\% |
| AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 249 | 72.3\% | 20.9\% | 43.0\% | 8.4\% | 1.2\% | 20.9\% | 0.0\% | 5.2\% |
| Female | 126 | 74.6\% | 23.0\% | 47.6\% | 4.0\% | 0.8\% | 18.3\% | 0.0\% | 6.3\% |
| Male | 123 | 69.9\% | 18.7\% | 38.2\% | 13.0\% | 1.6\% | 23.6\% | 0.0\% | 4.1\% |
| Black | 155 | 72.3\% | 12.9\% | 49.0\% | 10.3\% | 1.3\% | 21.9\% | 0.0\% | 3.9\% |
| Hispanic | 56 | 58.9\% | 21.4\% | 32.1\% | 5.4\% | 1.8\% | 30.4\% | 0.0\% | 8.9\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 93.3\% | 56.7\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 196 | 75.0\% | 25.5\% | 47.4\% | 2.0\% | 0.0\% | 19.4\% | 0.0\% | 5.1\% |
| Students with Disabilities | 53 | 62.3\% | 3.8\% | 26.4\% | 32.1\% | 5.7\% | 26.4\% | 0.0\% | 5.7\% |
| Not Limited English Proficient | 231 | 74.0\% | 22.5\% | 43.3\% | 8.2\% | 0.9\% | 19.5\% | 0.0\% | 5.2\% |
| Limited English Proficient | 18 | 50.0\% | 0.0\% | 38.9\% | 11.1\% | 5.6\% | 38.9\% | 0.0\% | 5.6\% |
| Economically Disadvantaged | 122 | 65.6\% | 14.8\% | 41.8\% | 9.0\% | 2.5\% | 26.2\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 127 | 78.7\% | 26.8\% | 44.1\% | 7.9\% | 0.0\% | 15.7\% | 0.0\% | 4.7\% |
| Not Migrant | 249 | 72.3\% | 20.9\% | 43.0\% | 8.4\% | 1.2\% | 20.9\% | 0.0\% | 5.2\% |

## AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 224 | $82.6 \%$ | $24.6 \%$ | $48.7 \%$ | $9.4 \%$ | $0.9 \%$ | $2.2 \%$ | $0.0 \%$ | $13.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 115 | $86.1 \%$ | $30.4 \%$ | $46.1 \%$ | $9.6 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $12.2 \%$ |
| Male | 109 | $78.9 \%$ | $18.3 \%$ | $51.4 \%$ | $9.2 \%$ | $1.8 \%$ | $2.8 \%$ | $0.0 \%$ | $14.7 \%$ |
| Black | 124 | $83.1 \%$ | $17.7 \%$ | $52.4 \%$ | $12.9 \%$ | $0.8 \%$ | $4.0 \%$ | $0.0 \%$ | $11.3 \%$ |
| Hispanic | 65 | $72.3 \%$ | $24.6 \%$ | $40.0 \%$ | $7.7 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $24.6 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $100.0 \%$ | $48.3 \%$ | $51.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 189 | 83.6\% | 29.1\% | 50.8\% | 3.7\% | 0.0\% | 1.1\% | 0.0\% | 14.3\% |
| 35 | 77.1\% | 0.0\% | 37.1\% | 40.0\% | 5.7\% | 8.6\% | 0.0\% | 8.6\% |
| 214 | 83.6\% | 25.7\% | 49.5\% | 8.4\% | 0.5\% | 2.3\% | 0.0\% | 12.6\% |
| 10 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 30.0\% |
| 97 | 88.7\% | 23.7\% | 47.4\% | 17.5\% | 1.0\% | 1.0\% | 0.0\% | 9.3\% |
| 127 | 78.0\% | 25.2\% | 49.6\% | 3.1\% | 0.8\% | 3.1\% | 0.0\% | 16.5\% |
| 224 | 82.6\% | 24.6\% | 48.7\% | 9.4\% | 0.9\% | 2.2\% | 0.0\% | 13.4\% |


| AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: $\mathbf{2 0 0 7}$ Total Cohort - $\mathbf{5}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 224 | $82.6 \%$ | $24.6 \%$ | $48.7 \%$ | $9.4 \%$ | $0.9 \%$ | $2.2 \%$ | $0.0 \%$ | $13.4 \%$ |
| Female | 115 | $86.1 \%$ | $30.4 \%$ | $46.1 \%$ | $9.6 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $12.2 \%$ |
| Male | 109 | $78.9 \%$ | $18.3 \%$ | $51.4 \%$ | $9.2 \%$ | $1.8 \%$ | $2.8 \%$ | $0.0 \%$ | $14.7 \%$ |
| Black | 124 | $83.1 \%$ | $17.7 \%$ | $52.4 \%$ | $12.9 \%$ | $0.8 \%$ | $4.0 \%$ | $0.0 \%$ | $11.3 \%$ |
| Hispanic | 65 | $72.3 \%$ | $24.6 \%$ | $40.0 \%$ | $7.7 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ | $24.6 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 29 | $100.0 \%$ | $48.3 \%$ | $51.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 189 | $83.6 \%$ | $29.1 \%$ | $50.8 \%$ | $3.7 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $14.3 \%$ |
| Students with Disabilities | 35 | $77.1 \%$ | $0.0 \%$ | $37.1 \%$ | $40.0 \%$ | $5.7 \%$ | $8.6 \%$ | $0.0 \%$ | $8.6 \%$ |
| Not Limited English Proficient | 214 | $83.6 \%$ | $25.7 \%$ | $49.5 \%$ | $8.4 \%$ | $0.5 \%$ | $2.3 \%$ | $0.0 \%$ | $12.6 \%$ |
| Limited English Proficient | 10 | $60.0 \%$ | $0.0 \%$ | $30.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $30.0 \%$ |
| Economically Disadvantaged | 97 | $88.7 \%$ | $23.7 \%$ | $47.4 \%$ | $17.5 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ | $9.3 \%$ |
| Not Economically Disadvantaged | 127 | $78.0 \%$ | $25.2 \%$ | $49.6 \%$ | $3.1 \%$ | $0.8 \%$ | $3.1 \%$ | $0.0 \%$ | $16.5 \%$ |
| Not Migrant | 224 | $82.6 \%$ | $24.6 \%$ | $48.7 \%$ | $9.4 \%$ | $0.9 \%$ | $2.2 \%$ | $0.0 \%$ | $13.4 \%$ |


| AMITYVILLE I AMITYVILLE MEMORIAL HIGH SCHOOL: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 253 | $83.0 \%$ | $20.9 \%$ | $48.2 \%$ | $13.8 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $15.4 \%$ |
| Female | 118 | $87.3 \%$ | $24.6 \%$ | $48.3 \%$ | $14.4 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $11.9 \%$ |
| Male | 135 | $79.3 \%$ | $17.8 \%$ | $48.1 \%$ | $13.3 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $18.5 \%$ |
| Black | 150 | $88.7 \%$ | $18.0 \%$ | $52.0 \%$ | $18.7 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $10.7 \%$ |
| Hispanic | 68 | $69.1 \%$ | $23.5 \%$ | $35.3 \%$ | $10.3 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $27.9 \%$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 32 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 218 | $82.6 \%$ | $22.9 \%$ | $50.9 \%$ | $8.7 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $16.1 \%$ |
| Students with Disabilities | 35 | $85.7 \%$ | $8.6 \%$ | $31.4 \%$ | $45.7 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $11.4 \%$ |
| Not Limited English Proficient | 234 | $86.8 \%$ | $22.2 \%$ | $50.0 \%$ | $14.5 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ | $12.0 \%$ |
| Limited English Proficient | 19 | $36.8 \%$ | $5.3 \%$ | $26.3 \%$ | $5.3 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $57.9 \%$ |
| Economically Disadvantaged | 116 | $94.8 \%$ | $19.8 \%$ | $56.0 \%$ | $19.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.2 \%$ |
| Not Economically Disadvantaged | 137 | $73.0 \%$ | $21.9 \%$ | $41.6 \%$ | $9.5 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $24.1 \%$ |
| Not Migrant | 253 | $83.0 \%$ | $20.9 \%$ | $48.2 \%$ | $13.8 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $15.4 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{BABYLON I BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 149 \& 95.3\% \& 61.1\% \& 33.6\% \& 0.7\% \& 0.7\% \& 3.4\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 79 \& 94.9\% \& 63.3\% \& 31.6\% \& 0.0\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 70 \& 95.7\% \& 58.6\% \& 35.7\% \& 1.4\% \& 1.4\% \& 1.4\% \& 0.0\% \& 1.4\% <br>
\hline Black \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 5 \& 80.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 126 \& 96.0\% \& 64.3\% \& 31.0\% \& 0.8\% \& 0.8\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 143 \& 95.8\% \& 63.6\% \& 32.2\% \& 0.0\% \& 0.0\% \& 3.5\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 66.7\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 147 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 140 \& 96.4\% \& 62.1\% \& 33.6\% \& 0.7\% \& 0.7\% \& 2.1\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 149 \& 95.3\% \& 61.1\% \& 33.6\% \& 0.7\% \& 0.7\% \& 3.4\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 149 \& 94.0\% \& 61.1\% \& 32.2\% \& 0.7\% \& 0.7\% \& 4.7\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 79 \& 93.7\% \& 63.3\% \& 30.4\% \& 0.0\% \& 0.0\% \& 6.3\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 70 \& 94.3\% \& 58.6\% \& 34.3\% \& 1.4\% \& 1.4\% \& 2.9\% \& 0.0\% \& 1.4\% <br>
\hline Black \& 9 \& 100.0\% \& 44.4\% \& 55.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 9 \& 88.9\% \& 44.4\% \& 44.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Asian/Pacific Islander \& 5 \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 126 \& 96.0\% \& 64.3\% \& 31.0\% \& 0.8\% \& 0.8\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 143 \& 94.4\% \& 63.6\% \& 30.8\% \& 0.0\% \& 0.0\% \& 4.9\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 6 \& 83.3\% \& 0.0\% \& 66.7\% \& 16.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 147 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& + <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 22.2\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 140 \& 95.0\% \& 62.1\% \& 32.1\% \& 0.7\% \& 0.7\% \& 3.6\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 149 \& 94.0\% \& 61.1\% \& 32.2\% \& 0.7\% \& 0.7\% \& 4.7\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 140 \& 95.0\% \& 65.0\% \& 28.6\% \& 1.4\% \& 0.7\% \& 0.7\% \& 2.1\% \& 1.4\% <br>
\hline Female \& 65 \& 96.9\% \& 66.2\% \& 29.2\% \& 1.5\% \& 0.0\% \& 0.0\% \& 1.5\% \& 1.5\% <br>
\hline Male \& 75 \& 93.3\% \& 64.0\% \& 28.0\% \& 1.3\% \& 1.3\% \& 1.3\% \& 2.7\% \& 1.3\% <br>
\hline Black \& 9 \& 55.6\% \& 11.1\% \& 44.4\% \& 0.0\% \& 11.1\% \& 0.0\% \& 22.2\% \& 11.1\% <br>
\hline Hispanic \& 12 \& 100.0\% \& 33.3\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 5 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 114 \& 97.4\% \& 71.9\% \& 23.7\% \& 1.8\% \& 0.0\% \& 0.9\% \& 0.9\% \& 0.9\% <br>
\hline General Education Students \& 130 \& 97.7\% \& 69.2\% \& 27.7\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.8\% \& 1.5\% <br>
\hline Students with Disabilities \& 10 \& 60.0\% \& 10.0\% \& 40.0\% \& 10.0\% \& 10.0\% \& 10.0\% \& 20.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |
|  | Advanced | Designation | Diploma |  |  |  | to |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program |
| 138 | \# |  |  |  | \# | \# | \# |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advancel }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

BAY SHORE / BAY SHORE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 451 | 90.2\% | 46.1\% | 38.4\% | 5.8\% | 0.0\% | 1.3\% | 0.0\% | 8.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 251 | 94.0\% | 51.4\% | 35.5\% | 7.2\% | 0.0\% | 0.4\% | 0.0\% | 5.6\% |
| Male | 200 | 85.5\% | 39.5\% | 42.0\% | 4.0\% | 0.0\% | 2.5\% | 0.0\% | 12.0\% |
| Black | 104 | 90.4\% | 33.7\% | 43.3\% | 13.5\% | 0.0\% | 1.0\% | 0.0\% | 8.7\% |
| Hispanic | 136 | 83.1\% | 29.4\% | 47.1\% | 6.6\% | 0.0\% | 1.5\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 201 | 95.0\% | 62.2\% | 31.3\% | 1.5\% | 0.0\% | 1.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 405 | 91.1\% | 51.1\% | 36.8\% | 3.2\% | 0.0\% | 1.2\% | 0.0\% | 7.7\% |
| Students with Disabilities | 46 | 82.6\% | 2.2\% | 52.2\% | 28.3\% | 0.0\% | 2.2\% | 0.0\% | 15.2\% |
| Not Limited English Proficient | 433 | 91.2\% | 48.0\% | 37.4\% | 5.8\% | 0.0\% | 1.2\% | 0.0\% | 7.6\% |
| Limited English Proficient | 18 | 66.7\% | 0.0\% | 61.1\% | 5.6\% | 0.0\% | 5.6\% | 0.0\% | 27.8\% |
| Economically Disadvantaged | 143 | 86.0\% | 26.6\% | 49.0\% | 10.5\% | 0.0\% | 2.1\% | 0.0\% | 11.9\% |
| Not Economically Disadvantaged | 308 | 92.2\% | 55.2\% | 33.4\% | 3.6\% | 0.0\% | 1.0\% | 0.0\% | 6.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 450 | \# | \# | \# | \# | \# | \# | \# | \# |

BAY SHORE I BAY SHORE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 493 | 91.1\% | 43.0\% | 40.8\% | 7.3\% | 0.2\% | 0.4\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 245 | 92.7\% | 44.1\% | 40.4\% | 8.2\% | 0.0\% | 0.8\% | 0.0\% | 6.5\% |
| Male | 248 | 89.5\% | 41.9\% | 41.1\% | 6.5\% | 0.4\% | 0.0\% | 0.0\% | 10.1\% |
| Black | 111 | 92.8\% | 19.8\% | 62.2\% | 10.8\% | 0.0\% | 0.9\% | 0.0\% | 6.3\% |
| Hispanic | 137 | 82.5\% | 28.5\% | 46.0\% | 8.0\% | 0.0\% | 0.0\% | 0.0\% | 17.5\% |
| Asian/Pacific Islander | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 223 | 96.0\% | 63.2\% | 26.9\% | 5.8\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 440 | 91.4\% | 47.7\% | 40.0\% | 3.6\% | 0.0\% | 0.2\% | 0.0\% | 8.4\% |
| Students with Disabilities | 53 | 88.7\% | 3.8\% | 47.2\% | 37.7\% | 1.9\% | 1.9\% | 0.0\% | 7.5\% |
| Not Limited English Proficient | 476 | 92.2\% | 44.5\% | 40.5\% | 7.1\% | 0.2\% | 0.4\% | 0.0\% | 7.1\% |
| Limited English Proficient | 17 | 58.8\% | 0.0\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 41.2\% |
| Economically Disadvantaged | 158 | 89.9\% | 26.6\% | 53.8\% | 9.5\% | 0.6\% | 0.0\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 335 | 91.6\% | 50.7\% | 34.6\% | 6.3\% | 0.0\% | 0.6\% | 0.0\% | 7.8\% |
| Not Migrant | 493 | 91.1\% | 43.0\% | 40.8\% | 7.3\% | 0.2\% | 0.4\% | 0.0\% | 8.3\% |

BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 180 | $98.3 \%$ | $71.7 \%$ | $25.0 \%$ | $1.7 \%$ | $0.6 \%$ | $1.1 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | $98.9 \%$ | $73.3 \%$ | $24.4 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 90 | 97.8\% | 70.0\% | 25.6\% | 2.2\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 168 | 98.2\% | 73.2\% | 23.2\% | 1.8\% | 0.6\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 161 | 98.8\% | 80.1\% | 18.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 94.7\% | 0.0\% | 78.9\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 179 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 172 | 98.3\% | 72.7\% | 23.8\% | 1.7\% | 0.6\% | 1.2\% | 0.0\% | 0.0\% |
| Not Migrant | 180 | 98.3\% | 71.7\% | 25.0\% | 1.7\% | 0.6\% | 1.1\% | 0.0\% | 0.0\% |
| BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 180 | 98.3\% | 71.7\% | 25.0\% | 1.7\% | 0.6\% | 1.1\% | 0.0\% | 0.0\% |
| Female | 90 | 98.9\% | 73.3\% | 24.4\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Male | 90 | 97.8\% | 70.0\% | 25.6\% | 2.2\% | 1.1\% | 1.1\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 168 | 98.2\% | 73.2\% | 23.2\% | 1.8\% | 0.6\% | 1.2\% | 0.0\% | 0.0\% |
| General Education Students | 161 | 98.8\% | 80.1\% | 18.6\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 19 | 94.7\% | 0.0\% | 78.9\% | 15.8\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 179 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 172 | 98.3\% | 72.7\% | 23.8\% | 1.7\% | 0.6\% | 1.2\% | 0.0\% | 0.0\% |
| Not Migrant | 180 | 98.3\% | 71.7\% | 25.0\% | 1.7\% | 0.6\% | 1.1\% | 0.0\% | 0.0\% |
| BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 95 | 98.9\% | 65.3\% | 31.6\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 102 | 99.0\% | 57.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 187 | 99.5\% | 62.6\% | 35.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 175 | 98.9\% | 68.0\% | 30.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 22 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 189 | 98.9\% | 61.9\% | 36.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Migran |  |  |  |  |  |  |  |  |  |
| BAYPORT BLUE POINT I BAYPORT-BLUE POINT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 95 | 98.9\% | 65.3\% | 31.6\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 102 | 99.0\% | 57.8\% | 41.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 187 | 99.5\% | 62.6\% | 35.8\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 175 | 98.9\% | 68.0\% | 30.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 22 | 100.0\% | 9.1\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 8 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 189 | 98.9\% | 61.9\% | 36.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Not Migrant | 197 | 99.0\% | 61.4\% | 36.5\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 170 | 96.5\% | 58.2\% | 32.9\% | 5.3\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Female | 75 | 93.3\% | 60.0\% | 25.3\% | 8.0\% | 0.0\% | 0.0\% | 1.3\% | 5.3\% |
| Male | 95 | 98.9\% | 56.8\% | 38.9\% | 3.2\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 158 | 97.5\% | 57.6\% | 34.2\% | 5.7\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% |
| General Education Students | 150 | 96.0\% | 65.3\% | 28.0\% | 2.7\% | 0.0\% | 0.0\% | 1.3\% | 2.7\% |
| Students with Disabilities | 20 | 100.0\% | 5.0\% | 70.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 170 | 96.5\% | 58.2\% | 32.9\% | 5.3\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 165 | 96.4\% | 59.4\% | 32.1\% | 4.8\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| Not Migrant | 170 | 96.5\% | 58.2\% | 32.9\% | 5.3\% | 0.0\% | 0.0\% | 1.2\% | 2.4\% |
| SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 308 | 80.8\% | 22.4\% | 54.2\% | 4.2\% | 0.3\% | 11.0\% | 0.0\% | 7.8\% |
| Female | 142 | 83.8\% | 23.9\% | 55.6\% | 4.2\% | 0.7\% | 8.5\% | 0.0\% | 7.0\% |
| Male | 166 | 78.3\% | 21.1\% | 53.0\% | 4.2\% | 0.0\% | 13.3\% | 0.0\% | 8.4\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 71 | 63.4\% | 8.5\% | 46.5\% | 8.5\% | 0.0\% | 25.4\% | 0.0\% | 11.3\% |
| Hispanic | 68 | 75.0\% | 13.2\% | 58.8\% | 2.9\% | 1.5\% | 11.8\% | 0.0\% | 11.8\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 160 | 91.9\% | 31.9\% | 56.9\% | 3.1\% | 0.0\% | 3.8\% | 0.0\% | 4.4\% |
| General Education Students | 264 | 84.8\% | 25.0\% | 59.5\% | 0.4\% | 0.0\% | 8.0\% | 0.0\% | 7.2\% |
| Students with Disabilities | 44 | 56.8\% | 6.8\% | 22.7\% | 27.3\% | 2.3\% | 29.5\% | 0.0\% | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient

Economically Disadvantaged Not Economically Disadvantaged Not Migrant

IEP
Diploma
$0.0 \%$
$9.1 \%$
$0.8 \%$
$0.0 \%$
$0.3 \%$

| Transferred <br> to |  |  |
| :---: | :---: | :---: |
| Still | GED <br> Preparation <br> Program | Dropped <br> Onrolled |
| $10.4 \%$ | $0.0 \%$ | $7.1 \%$ |
| $27.3 \%$ | $0.0 \%$ | $27.3 \%$ |
| $16.0 \%$ | $0.0 \%$ | $12.2 \%$ |
| $7.3 \%$ | $0.0 \%$ | $4.5 \%$ |
| $11.0 \%$ | $0.0 \%$ | $7.8 \%$ |
|  |  |  |
| $12.7 \%$ | $0.0 \%$ | $7.8 \%$ |
| $9.2 \%$ | $0.0 \%$ | $7.0 \%$ |
| $15.7 \%$ | $0.0 \%$ | $8.4 \%$ |
| $\#$ | $\#$ | $\#$ |
| $28.2 \%$ | $0.0 \%$ | $11.3 \%$ |
| $14.7 \%$ | $0.0 \%$ | $11.8 \%$ |
| $\#$ | $\#$ | $\#$ |
| $4.4 \%$ | $0.0 \%$ | $4.4 \%$ |
| $8.7 \%$ | $0.0 \%$ | $7.2 \%$ |
| $36.4 \%$ | $0.0 \%$ | $11.4 \%$ |
| $12.1 \%$ | $0.0 \%$ | $7.1 \%$ |
| $27.3 \%$ | $0.0 \%$ | $27.3 \%$ |
| $19.1 \%$ | $0.0 \%$ | $12.2 \%$ |
| $7.9 \%$ | $0.0 \%$ | $4.5 \%$ |
| $12.7 \%$ | $0.0 \%$ | $7.8 \%$ |


| SOUTH COUNTRY I BELLPORT SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ | Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 308 | $79.2 \%$ | $22.4 \%$ | $53.6 \%$ | $3.2 \%$ | $0.3 \%$ | $12.7 \%$ | $0.0 \%$ | $7.8 \%$ |
| Female | 142 | $83.1 \%$ | $23.9 \%$ | $55.6 \%$ | $3.5 \%$ | $0.7 \%$ | $9.2 \%$ | $0.0 \%$ | $7.0 \%$ |
| Male | 166 | $75.9 \%$ | $21.1 \%$ | $51.8 \%$ | $3.0 \%$ | $0.0 \%$ | $15.7 \%$ | $0.0 \%$ | $8.4 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 71 | $60.6 \%$ | $8.5 \%$ | $45.1 \%$ | $7.0 \%$ | $0.0 \%$ | $28.2 \%$ | $0.0 \%$ | $11.3 \%$ |
| Hispanic | 68 | $72.1 \%$ | $13.2 \%$ | $57.4 \%$ | $1.5 \%$ | $1.5 \%$ | $14.7 \%$ | $0.0 \%$ | $11.8 \%$ |
| Asian/Pacific Islander | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 160 | $91.3 \%$ | $31.9 \%$ | $56.9 \%$ | $2.5 \%$ | $0.0 \%$ | $4.4 \%$ | $0.0 \%$ | $4.4 \%$ |
| General Education Students | 264 | $84.1 \%$ | $25.0 \%$ | $58.7 \%$ | $0.4 \%$ | $0.0 \%$ | $8.7 \%$ | $0.0 \%$ | $7.2 \%$ |
| Students with Disabilities | 44 | $50.0 \%$ | $6.8 \%$ | $22.7 \%$ | $20.5 \%$ | $2.3 \%$ | $36.4 \%$ | $0.0 \%$ | $11.4 \%$ |
| Not Limited English Proficient | 297 | $80.8 \%$ | $23.2 \%$ | $54.5 \%$ | $3.0 \%$ | $0.0 \%$ | $12.1 \%$ | $0.0 \%$ | $7.1 \%$ |
| Limited English Proficient | 11 | $36.4 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ | $27.3 \%$ |
| Economically Disadvantaged | 131 | $67.9 \%$ | $9.2 \%$ | $53.4 \%$ | $5.3 \%$ | $0.8 \%$ | $19.1 \%$ | $0.0 \%$ | $12.2 \%$ |
| Not Economically Disadvantaged | 177 | $87.6 \%$ | $32.2 \%$ | $53.7 \%$ | $1.7 \%$ | $0.0 \%$ | $7.9 \%$ | $0.0 \%$ | $4.5 \%$ |
| Not Migrant | 308 | $79.2 \%$ | $22.4 \%$ | $53.6 \%$ | $3.2 \%$ | $0.3 \%$ | $12.7 \%$ | $0.0 \%$ | $7.8 \%$ |

## SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 319 | 84.0\% | 24.8\% | 48.3\% | 11.0\% | 0.6\% | 3.1\% | 0.0\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | 87.5\% | 30.4\% | 44.6\% | 12.5\% | 0.0\% | 1.8\% | 0.0\% | 10.7\% |
| Male | 151 | 80.1\% | 18.5\% | 52.3\% | 9.3\% | 1.3\% | 4.6\% | 0.0\% | 13.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 98 | 74.5\% | 11.2\% | 50.0\% | 13.3\% | 1.0\% | 4.1\% | 0.0\% | 20.4\% |
| Hispanic | 59 | 81.4\% | 18.6\% | 55.9\% | 6.8\% | 0.0\% | 6.8\% | 0.0\% | 11.9\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 90.8\% | 34.6\% | 45.1\% | 11.1\% | 0.7\% | 1.3\% | 0.0\% | 7.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 286 | 85.3\% | 27.6\% | 50.0\% | 7.7\% | 0.0\% | 3.1\% | 0.0\% | 11.5\% |
| Students with Disabilities | 33 | 72.7\% | 0.0\% | 33.3\% | 39.4\% | 6.1\% | 3.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 314 | 84.7\% | 25.2\% | 48.7\% | 10.8\% | 0.6\% | 2.5\% | 0.0\% | 12.1\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 107 | 76.6\% | 12.1\% | 53.3\% | 11.2\% | 0.9\% | 4.7\% | 0.0\% | 17.8\% |
| Not Economically Disadvantaged | 212 | 87.7\% | 31.1\% | 45.8\% | 10.8\% | 0.5\% | 2.4\% | 0.0\% | 9.4\% |
| Not Migrant | 319 | 84.0\% | 24.8\% | 48.3\% | 11.0\% | 0.6\% | 3.1\% | 0.0\% | 12.2\% |
| SOUTH COUNTRY I BELLPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 319 | 83.4\% | 24.8\% | 47.6\% | 11.0\% | 0.6\% | 3.8\% | 0.0\% | 12.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advancel }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Graduates | Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 1093 | 75.7\% | 22.1\% |
| 138 | 71.0\% | 0.7\% |
| 1079 | 81.2\% | 22.4\% |
| 152 | 32.2\% | 0.7\% |
| 602 | 77.7\% | 18.8\% |
| 629 | 72.7\% | 20.7\% |
| 1231 | 75.1\% | 19.7\% |


| BRENTWOOD I BRENTWOOD HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{~} \mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 1231 | $72.1 \%$ | $19.7 \%$ | $49.6 \%$ | $2.8 \%$ | $0.3 \%$ | $18.2 \%$ | $0.0 \%$ | $9.4 \%$ |  |
| Female | 590 | $76.6 \%$ | $23.6 \%$ | $51.0 \%$ | $2.0 \%$ | $0.5 \%$ | $16.1 \%$ | $0.0 \%$ | $6.8 \%$ |  |
| Male | 641 | $67.9 \%$ | $16.2 \%$ | $48.2 \%$ | $3.4 \%$ | $0.2 \%$ | $20.1 \%$ | $0.0 \%$ | $11.9 \%$ |  |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 241 | $76.3 \%$ | $17.0 \%$ | $55.6 \%$ | $3.7 \%$ | $0.4 \%$ | $16.6 \%$ | $0.0 \%$ | $6.6 \%$ |  |
| Hispanic | 842 | $68.4 \%$ | $18.1 \%$ | $48.1 \%$ | $2.3 \%$ | $0.4 \%$ | $20.2 \%$ | $0.0 \%$ | $11.0 \%$ |  |
| Asian/Pacific Islander | 23 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White | 124 | $84.7 \%$ | $31.5 \%$ | $49.2 \%$ | $4.0 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $4.8 \%$ |  |
| General Education Students | 1093 | $72.5 \%$ | $22.1 \%$ | $49.5 \%$ | $0.8 \%$ | $0.0 \%$ | $18.3 \%$ | $0.0 \%$ | $9.2 \%$ |  |
| Students with Disabilities | 138 | $68.8 \%$ | $0.7 \%$ | $50.0 \%$ | $18.1 \%$ | $2.9 \%$ | $17.4 \%$ | $0.0 \%$ | $10.9 \%$ |  |
| Not Limited English Proficient | 1079 | $78.8 \%$ | $22.4 \%$ | $53.5 \%$ | $2.9 \%$ | $0.3 \%$ | $13.7 \%$ | $0.0 \%$ | $7.2 \%$ |  |
| Limited English Proficient | 152 | $24.3 \%$ | $0.7 \%$ | $21.7 \%$ | $2.0 \%$ | $0.7 \%$ | $50.0 \%$ | $0.0 \%$ | $25.0 \%$ |  |
| Economically Disadvantaged | 602 | $74.6 \%$ | $18.8 \%$ | $52.8 \%$ | $3.0 \%$ | $0.3 \%$ | $18.4 \%$ | $0.0 \%$ | $6.6 \%$ |  |
| Not Economically Disadvantaged | 629 | $69.6 \%$ | $20.7 \%$ | $46.4 \%$ | $2.5 \%$ | $0.3 \%$ | $18.0 \%$ | $0.0 \%$ | $12.1 \%$ |  |
| Not Migrant | 1231 | $72.1 \%$ | $19.7 \%$ | $49.6 \%$ | $2.8 \%$ | $0.3 \%$ | $18.2 \%$ | $0.0 \%$ | $9.4 \%$ |  |

BRENTWOOD I BRENTWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1238 | 79.4\% | 18.9\% | 52.1\% | 8.4\% | 0.4\% | 8.1\% | 0.0\% | 12.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 557 | 83.1\% | 21.5\% | 51.9\% | 9.7\% | 0.0\% | 6.1\% | 0.0\% | 10.8\% |
| Male | 681 | 76.4\% | 16.7\% | 52.3\% | 7.3\% | 0.7\% | 9.7\% | 0.0\% | 13.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 240 | 84.2\% | 16.3\% | 58.3\% | 9.6\% | 1.7\% | 6.7\% | 0.0\% | 7.5\% |
| Hispanic | 835 | 76.5\% | 17.2\% | 50.4\% | 8.9\% | 0.0\% | 8.7\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 87.6\% | 27.3\% | 55.4\% | 5.0\% | 0.8\% | 6.6\% | 0.0\% | 5.0\% |
| General Education Students | 1119 | 80.3\% | 20.9\% | 51.7\% | 7.8\% | 0.0\% | 7.8\% | 0.0\% | 11.9\% |
| Students with Disabilities | 119 | 70.6\% | 0.0\% | 56.3\% | 14.3\% | 4.2\% | 10.9\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 1073 | 84.5\% | 21.4\% | 55.3\% | 7.8\% | 0.5\% | 5.9\% | 0.0\% | 9.1\% |
| Limited English Proficient | 165 | 46.1\% | 2.4\% | 31.5\% | 12.1\% | 0.0\% | 22.4\% | 0.0\% | 31.5\% |
| Economically Disadvantaged | 550 | 83.3\% | 19.5\% | 57.3\% | 6.5\% | 0.5\% | 7.3\% | 0.0\% | 8.9\% |
| Not Economically Disadvantaged | 688 | 76.3\% | 18.5\% | 48.0\% | 9.9\% | 0.3\% | 8.7\% | 0.0\% | 14.7\% |
| Not Migrant | 1238 | 79.4\% | 18.9\% | 52.1\% | 8.4\% | 0.4\% | 8.1\% | 0.0\% | 12.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BRENTWOOD / BRENTWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1238 | 78.8\% | 18.9\% | 51.6\% | 8.3\% | 0.4\% | 8.6\% | 0.0\% | 12.1\% |
| Female | 557 | 82.6\% | 21.5\% | 51.5\% | 9.5\% | 0.0\% | 6.6\% | 0.0\% | 10.8\% |
| Male | 681 | 75.8\% | 16.7\% | 51.7\% | 7.3\% | 0.7\% | 10.3\% | 0.0\% | 13.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 240 | 83.3\% | 16.3\% | 57.5\% | 9.6\% | 1.7\% | 7.5\% | 0.0\% | 7.5\% |
| Hispanic | 835 | 76.0\% | 17.2\% | 50.1\% | 8.7\% | 0.0\% | 9.2\% | 0.0\% | 14.7\% |
| Asian/Pacific Islander | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 121 | 86.8\% | 27.3\% | 54.5\% | 5.0\% | 0.8\% | 7.4\% | 0.0\% | 5.0\% |
| General Education Students | 1119 | 79.8\% | 20.9\% | 51.2\% | 7.7\% | 0.0\% | 8.3\% | 0.0\% | 11.9\% |
| Students with Disabilities | 119 | 69.7\% | 0.0\% | 55.5\% | 14.3\% | 4.2\% | 11.8\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 1073 | 84.1\% | 21.4\% | 54.9\% | 7.7\% | 0.5\% | 6.3\% | 0.0\% | 9.1\% |
| Limited English Proficient | 165 | 44.8\% | 2.4\% | 30.3\% | 12.1\% | 0.0\% | 23.6\% | 0.0\% | 31.5\% |
| Economically Disadvantaged | 550 | 82.5\% | 19.5\% | 56.5\% | 6.5\% | 0.5\% | 8.0\% | 0.0\% | 8.9\% |
| Not Economically Disadvantaged | 688 | 75.9\% | 18.5\% | 47.7\% | 9.7\% | 0.3\% | 9.2\% | 0.0\% | 14.7\% |
| Not Migrant | 1238 | 78.8\% | 18.9\% | 51.6\% | 8.3\% | 0.4\% | 8.6\% | 0.0\% | 12.1\% |
| BRENTWOOD / BRENTWOOD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1093 | 82.3\% | 21.9\% | 49.6\% | 10.8\% | 0.9\% | 3.5\% | 0.0\% | 13.4\% |
| Female | 530 | 86.6\% | 24.5\% | 50.4\% | 11.7\% | 0.6\% | 2.8\% | 0.0\% | 10.0\% |
| Male | 563 | 78.2\% | 19.4\% | 48.8\% | 9.9\% | 1.2\% | 4.1\% | 0.0\% | 16.5\% |
| American Indian/Alaska Native | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 215 | 89.3\% | 25.1\% | 53.5\% | 10.7\% | 0.0\% | 2.8\% | 0.0\% | 7.9\% |
| Hispanic | 704 | 79.0\% | 18.2\% | 48.4\% | 12.4\% | 1.3\% | 3.8\% | 0.0\% | 15.9\% |
| Asian/Pacific Islander | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 143 | 86.0\% | 33.6\% | 47.6\% | 4.9\% | 0.7\% | 3.5\% | 0.0\% | 9.8\% |
| General Education Students | 981 | 82.9\% | 24.3\% | 49.6\% | 9.0\% | 0.0\% | 3.7\% | 0.0\% | 13.5\% |
| Students with Disabilities | 112 | 76.8\% | 0.9\% | 49.1\% | 26.8\% | 8.9\% | 1.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 963 | 86.0\% | 24.6\% | 51.7\% | 9.7\% | 1.0\% | 2.8\% | 0.0\% | 10.2\% |
| Limited English Proficient | 130 | 54.6\% | 1.5\% | 33.8\% | 19.2\% | 0.0\% | 8.5\% | 0.0\% | 36.9\% |
| Economically Disadvantaged | 407 | 84.5\% | 24.3\% | 50.4\% | 9.8\% | 1.0\% | 4.2\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 686 | 80.9\% | 20.4\% | 49.1\% | 11.4\% | 0.9\% | 3.1\% | 0.0\% | 15.2\% |
| Not Migrant | 1093 | 82.3\% | 21.9\% | 49.6\% | 10.8\% | 0.9\% | 3.5\% | 0.0\% | 13.4\% |
| BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 23 | 69.6\% | 21.7\% | 43.5\% | 4.3\% | 0.0\% | 21.7\% | 0.0\% | 8.7\% |
| Female | 9 | 77.8\% | 33.3\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Male | 14 | 64.3\% | 14.3\% | 42.9\% | 7.1\% | 0.0\% | 28.6\% | 0.0\% | 7.1\% |
| Black | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | 75.0\% | 33.3\% | 41.7\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
| Advanced | Designation |  |
| Count | Designation, | (Aspirational |
| Regents or | Performance | Ad |
| Membert | Rocal Diploma) | Measure APM) |


| Regents |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |
| (without |  |  |  | GED |
| Advanced | Local | IEP | Still | Preparation |
| Designation) | Diploma | Diploma | Enrolled | Program |

Dropped
Out
$\#$
$\#$
$\#$
$\#$
$20.0 \%$
$5.6 \%$
$8.7 \%$

| BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 23 | $69.6 \%$ | $21.7 \%$ | $43.5 \%$ | $4.3 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $8.7 \%$ |
| Female | 9 | $77.8 \%$ | $33.3 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ |
| Male | 14 | $64.3 \%$ | $14.3 \%$ | $42.9 \%$ | $7.1 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ |
| Black | 5 | $80.0 \%$ | $0.0 \%$ | $80.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 12 | $75.0 \%$ | $33.3 \%$ | $41.7 \%$ | $0.0 \%$ | $0.0 \%$ | $25.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 5 | $80.0 \%$ | $0.0 \%$ | $60.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Not Economically Disadvantaged | 18 | $66.7 \%$ | $27.8 \%$ | $38.9 \%$ | $0.0 \%$ | $0.0 \%$ | $27.8 \%$ | $0.0 \%$ | $5.6 \%$ |
| Not Migrant | 23 | $69.6 \%$ | $21.7 \%$ | $43.5 \%$ | $4.3 \%$ | $0.0 \%$ | $21.7 \%$ | $0.0 \%$ | $8.7 \%$ |

BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 89.2\% | 40.3\% | 47.5\% | 1.4\% | 0.0\% | 3.6\% | 0.0\% | 7.2\% |
| Female | 61 | 93.4\% | 47.5\% | 45.9\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Male | 78 | 85.9\% | 34.6\% | 48.7\% | 2.6\% | 0.0\% | 3.8\% | 0.0\% | 10.3\% |
| American Indian/Alaska Native | 10 | 80.0\% | 10.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 92.0\% | 45.5\% | 44.6\% | 1.8\% | 0.0\% | 2.7\% | 0.0\% | 5.4\% |
| General Education Students | 124 | 91.1\% | 45.2\% | 46.0\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 6.5\% |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 60.0\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 137 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 84.6\% | 15.4\% | 61.5\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 113 | 90.3\% | 46.0\% | 44.2\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 7.1\% |
| Not Migrant | 139 | 89.2\% | 40.3\% | 47.5\% | 1.4\% | 0.0\% | 3.6\% | 0.0\% | 7.2\% |

CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


CENTER MORICHES / CENTER MORICHES HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 119 | 91.6\% | 27.7\% | 52.9\% | 10.9\% | 0.8\% | 0.8\% | 0.0\% | 6.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 54 | 94.4\% | 33.3\% | 53.7\% | 7.4\% | 0.0\% | 1.9\% | 0.0\% | 3.7\% |
| Male | 65 | 89.2\% | 23.1\% | 52.3\% | 13.8\% | 1.5\% | 0.0\% | 0.0\% | 9.2\% |
| American Indian/Alaska Native | 12 | 66.7\% | 0.0\% | 25.0\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 25.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 96 | 96.9\% | 32.3\% | 56.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| General Education Students | 104 | 96.2\% | 31.7\% | 60.6\% | 3.8\% | 0.0\% | 1.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 119 | 91.6\% | 27.7\% | 52.9\% | 10.9\% | 0.8\% | 0.8\% | 0.0\% | 6.7\% |
| Economically Disadvantaged | 15 | 86.7\% | 6.7\% | 53.3\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 104 | 92.3\% | 30.8\% | 52.9\% | 8.7\% | 0.0\% | 1.0\% | 0.0\% | 6.7\% |
| Not Migrant | 119 | 91.6\% | 27.7\% | 52.9\% | 10.9\% | 0.8\% | 0.8\% | 0.0\% | 6.7\% |

MIDDLE COUNTRY I CENTEREACH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 422 | 87.0\% | 35.5\% | 47.4\% | 4.0\% | 0.5\% | 7.1\% | 0.0\% | 5.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 196 | 89.8\% | 35.2\% | 51.5\% | 3.1\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| Male | 226 | 84.5\% | 35.8\% | 43.8\% | 4.9\% | 0.9\% | 8.8\% | 0.0\% | 5.8\% |
| Black | 13 | 92.3\% | 15.4\% | 76.9\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Hispanic | 47 | 68.1\% | 23.4\% | 38.3\% | 6.4\% | 0.0\% | 14.9\% | 0.0\% | 17.0\% |
| Asian/Pacific Islander | 20 | 85.0\% | 60.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| White | 342 | 89.5\% | 36.5\% | 48.8\% | 4.1\% | 0.6\% | 6.4\% | 0.0\% | 3.5\% |
| General Education Students | 366 | 92.3\% | 41.0\% | 51.4\% | 0.0\% | 0.0\% | 3.3\% | 0.0\% | 4.4\% |
| Students with Disabilities | 56 | 51.8\% | 0.0\% | 21.4\% | 30.4\% | 3.6\% | 32.1\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 413 | 88.4\% | 36.1\% | 48.2\% | 4.1\% | 0.5\% | 6.8\% | 0.0\% | 4.4\% |
| Limited English Proficient | 9 | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% | 22.2\% | 0.0\% | 55.6\% |
| Economically Disadvantaged | 88 | 86.4\% | 25.0\% | 55.7\% | 5.7\% | 1.1\% | 6.8\% | 0.0\% | 5.7\% |
| Not Economically Disadvantaged | 334 | 87.1\% | 38.3\% | 45.2\% | 3.6\% | 0.3\% | 7.2\% | 0.0\% | 5.4\% |
| Not Migrant | 422 | 87.0\% | 35.5\% | 47.4\% | 4.0\% | 0.5\% | 7.1\% | 0.0\% | 5.5\% |
| MIDDLE COUNTRY I CENTEREACH HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 422 | 87.0\% | 35.5\% | 47.4\% | 4.0\% | 0.5\% | 7.1\% | 0.0\% | 5.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 458 | $62.0 \%$ | $10.7 \%$ | $48.7 \%$ | $2.6 \%$ | $0.7 \%$ | $24.5 \%$ | $0.0 \%$ | $12.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 241 | $61.4 \%$ | $8.7 \%$ | $49.4 \%$ | $3.3 \%$ | $0.4 \%$ | $26.1 \%$ | $0.0 \%$ | $11.6 \%$ |
| Male | 217 | $62.7 \%$ | $12.9 \%$ | $47.9 \%$ | $1.8 \%$ | $0.9 \%$ | $22.6 \%$ | $0.0 \%$ | $13.8 \%$ |
| Black | 141 | $66.7 \%$ | $8.5 \%$ | $52.5 \%$ | $5.7 \%$ | $0.7 \%$ | $22.0 \%$ | $0.0 \%$ | $9.9 \%$ |
| Hispanic | 257 | $56.0 \%$ | $9.3 \%$ | $45.5 \%$ | $1.2 \%$ | $0.8 \%$ | $27.2 \%$ | $0.0 \%$ | $16.0 \%$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | 88.0\% | 28.0\% | 60.0\% | 0.0\% | 0.0\% | 8.0\% | 0.0\% | 4.0\% |
| 35 | 68.6\% | 17.1\% | 48.6\% | 2.9\% | 0.0\% | 25.7\% | 0.0\% | 5.7\% |
| 415 | 64.3\% | 11.8\% | 52.3\% | 0.2\% | 0.0\% | 23.1\% | 0.0\% | 12.3\% |
| 43 | 39.5\% | 0.0\% | 14.0\% | 25.6\% | 7.0\% | 37.2\% | 0.0\% | 16.3\% |
| 394 | 68.5\% | 12.2\% | 53.3\% | 3.0\% | 0.8\% | 21.8\% | 0.0\% | 8.6\% |
| 64 | 21.9\% | 1.6\% | 20.3\% | 0.0\% | 0.0\% | 40.6\% | 0.0\% | 37.5\% |
| 198 | 60.1\% | 10.1\% | 47.0\% | 3.0\% | 1.0\% | 24.7\% | 0.0\% | 13.6\% |
| 260 | 63.5\% | 11.2\% | 50.0\% | 2.3\% | 0.4\% | 24.2\% | 0.0\% | 11.9\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 457 | \# | \# | \# | \# | \# | \# | \# | \# |

CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 482 | $72.2 \%$ | $9.3 \%$ | $48.1 \%$ | $14.7 \%$ | $0.8 \%$ | $14.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | $74.4 \%$ | $9.4 \%$ | $50.7 \%$ | $14.3 \%$ | $0.0 \%$ | $13.9 \%$ | $0.0 \%$ |
| Male | 259 | $70.3 \%$ | $9.3 \%$ | $45.9 \%$ | $15.1 \%$ | $1.5 \%$ | $14.7 \%$ | $0.0 \%$ |
| Black | 160 | $80.6 \%$ | $10.0 \%$ | $54.4 \%$ | $16.3 \%$ | $1.3 \%$ | $13.8 \%$ | $0.0 \%$ |
| Hispanic | 263 | $65.0 \%$ | $7.2 \%$ | $43.0 \%$ | $14.8 \%$ | $0.8 \%$ | $16.7 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 16 | $75.0 \%$ | $25.0 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $0.0 \%$ |
| White | 43 | $83.7 \%$ | $14.0 \%$ | $55.8 \%$ | $14.0 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ |
| General Education Students | 444 | $73.6 \%$ | $10.1 \%$ | $51.6 \%$ | $11.9 \%$ | $0.0 \%$ | $13.7 \%$ | $0.0 \%$ |
| Students with Disabilities | 38 | $55.3 \%$ | $0.0 \%$ | $7.9 \%$ | $47.4 \%$ | $10.5 \%$ | $21.1 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 429 | $76.7 \%$ | $10.5 \%$ | $52.0 \%$ | $14.2 \%$ | $0.9 \%$ | $13.1 \%$ | $0.0 \%$ |
| Limited English Proficient | 53 | $35.8 \%$ | $0.0 \%$ | $17.0 \%$ | $18.9 \%$ | $0.0 \%$ | $24.5 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 226 | $73.9 \%$ | $11.9 \%$ | $50.4 \%$ | $11.5 \%$ | $0.4 \%$ | $15.9 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 256 | $70.7 \%$ | $7.0 \%$ | $46.1 \%$ | $17.6 \%$ | $1.2 \%$ | $12.9 \%$ | $0.0 \%$ |
| Not Migrant | 482 | $72.2 \%$ | $9.3 \%$ | $48.1 \%$ | $14.7 \%$ | $0.8 \%$ | $14.3 \%$ | $0.3 \%$ |
|  |  |  | $0.0 \%$ | $15 \%$ |  |  |  |  |

CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 482 | 71.4\% | 9.3\% | 47.9\% | 14.1\% | 0.8\% | 15.1\% | 0.0\% | 12.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | 73.5\% | 9.4\% | 50.2\% | 13.9\% | 0.0\% | 14.8\% | 0.0\% | 11.7\% |
| Male | 259 | 69.5\% | 9.3\% | 45.9\% | 14.3\% | 1.5\% | 15.4\% | 0.0\% | 13.5\% |
| Black | 160 | 80.0\% | 10.0\% | 54.4\% | 15.6\% | 1.3\% | 14.4\% | 0.0\% | 4.4\% |
| Hispanic | 263 | 63.9\% | 7.2\% | 42.6\% | 14.1\% | 0.8\% | 17.9\% | 0.0\% | 17.5\% |
| Asian/Pacific Islander | 16 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| White | 43 | 83.7\% | 14.0\% | 55.8\% | 14.0\% | 0.0\% | 2.3\% | 0.0\% | 14.0\% |
| General Education Students | 444 | 72.7\% | 10.1\% | 51.4\% | 11.3\% | 0.0\% | 14.6\% | 0.0\% | 12.6\% |
| Students with Disabilities | 38 | 55.3\% | 0.0\% | 7.9\% | 47.4\% | 10.5\% | 21.1\% | 0.0\% | 13.2\% |
| Not Limited English Proficient | 429 | 76.0\% | 10.5\% | 51.7\% | 13.8\% | 0.9\% | 13.8\% | 0.0\% | 9.3\% |
| Limited English Proficient | 53 | 34.0\% | 0.0\% | 17.0\% | 17.0\% | 0.0\% | 26.4\% | 0.0\% | 39.6\% |
| Economically Disadvantaged | 226 | 73.5\% | 11.9\% | 50.4\% | 11.1\% | 0.4\% | 16.4\% | 0.0\% | 9.7\% |
| Not Economically Disadvantaged | 256 | 69.5\% | 7.0\% | 45.7\% | 16.8\% | 1.2\% | 14.1\% | 0.0\% | 15.2\% |
| Not Migrant | 482 | 71.4\% | 9.3\% | 47.9\% | 14.1\% | 0.8\% | 15.1\% | 0.0\% | 12.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CENTRAL ISLIP I CENTRAL ISLIP SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 448 | 75.0\% | 9.8\% | 49.8\% | 15.4\% | 0.2\% | 15.8\% | 0.0\% | 8.7\% |
| Female | 228 | 81.1\% | 11.8\% | 55.3\% | 14.0\% | 0.0\% | 11.8\% | 0.0\% | 7.0\% |
| Male | 220 | 68.6\% | 7.7\% | 44.1\% | 16.8\% | 0.5\% | 20.0\% | 0.0\% | 10.5\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 151 | 81.5\% | 8.6\% | 55.0\% | 17.9\% | 0.7\% | 11.9\% | 0.0\% | 5.3\% |
| Hispanic | 239 | 69.9\% | 10.0\% | 45.2\% | 14.6\% | 0.0\% | 18.0\% | 0.0\% | 12.1\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | 74.4\% | 4.7\% | 53.5\% | 16.3\% | 0.0\% | 20.9\% | 0.0\% | 4.7\% |
| General Education Students | 405 | 74.6\% | 10.9\% | 51.6\% | 12.1\% | 0.0\% | 16.8\% | 0.0\% | 8.4\% |
| Students with Disabilities | 43 | 79.1\% | 0.0\% | 32.6\% | 46.5\% | 2.3\% | 7.0\% | 0.0\% | 11.6\% |
| Not Limited English Proficient | 410 | 79.0\% | 10.5\% | 52.7\% | 15.9\% | 0.2\% | 14.9\% | 0.0\% | 5.6\% |
| Limited English Proficient | 38 | 31.6\% | 2.6\% | 18.4\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 42.1\% |
| Economically Disadvantaged | 182 | 80.8\% | 10.4\% | 54.4\% | 15.9\% | 0.5\% | 14.8\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 266 | 71.1\% | 9.4\% | 46.6\% | 15.0\% | 0.0\% | 16.5\% | 0.0\% | 12.0\% |
| Not Migrant | 448 | 75.0\% | 9.8\% | 49.8\% | 15.4\% | 0.2\% | 15.8\% | 0.0\% | 8.7\% |
| COLD SPRING HARBOR I COLD SPRING HARBOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 172 | 97.7\% | 82.0\% | 14.5\% | 1.2\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Female | 85 | 97.6\% | 82.4\% | 14.1\% | 1.2\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Male | 87 | 97.7\% | 81.6\% | 14.9\% | 1.1\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 162 | 97.5\% | 82.1\% | 14.2\% | 1.2\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| General Education Students | 155 | 98.1\% | 84.5\% | 12.9\% | 0.6\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Students with Disabilities | 17 | 94.1\% | 58.8\% | 29.4\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 171 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 172 | 97.7\% | 82.0\% | 14.5\% | 1.2\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |

COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 172 | $97.1 \%$ | $82.0 \%$ | $14.0 \%$ | $1.2 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | $96.5 \%$ | $82.4 \%$ | $12.9 \%$ | $1.2 \%$ | $0.0 \%$ | $3.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 87 | $97.7 \%$ | $81.6 \%$ | $14.9 \%$ | $1.1 \%$ | $0.0 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $80.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 162 | $96.9 \%$ | $82.1 \%$ | $13.6 \%$ | $1.2 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 155 | $97.4 \%$ | $84.5 \%$ | $12.3 \%$ | $0.6 \%$ | $0.0 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


COLD SPRING HARBOR I COLD SPRING HARBOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 167 | 98.2\% | 80.2\% | 16.8\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 100.0\% | 80.6\% | 18.1\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 95 | 96.8\% | 80.0\% | 15.8\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 164 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | 99.3\% | 86.4\% | 12.2\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 167 | 98.2\% | 80.2\% | 16.8\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 166 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 167 | 98.2\% | 80.2\% | 16.8\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |

COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 167 | 98.2\% | 80.2\% | 16.8\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 72 | 100.0\% | 80.6\% | 18.1\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 95 | 96.8\% | 80.0\% | 15.8\% | 1.1\% | 0.0\% | 2.1\% | 0.0\% | 1.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 164 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | 99.3\% | 86.4\% | 12.2\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Students with Disabilities | 20 | 90.0\% | 35.0\% | 50.0\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 167 | 98.2\% | 80.2\% | 16.8\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 166 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 167 | 98.2\% | 80.2\% | 16.8\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 0.6\% |

COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 163 | $99.4 \%$ | $77.9 \%$ | $21.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $100.0 \%$ | $81.1 \%$ | $18.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |  |
| Male | 89 | $98.9 \%$ | $75.3 \%$ | $23.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count <br> of Cohort <br> Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 33 | 93.9\% | 69.7\% | 24.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 49 | 100.0\% | 98.0\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 518 | 99.0\% | 79.0\% | 19.3\% | 0.8\% | 0.4\% | 0.2\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 540 | 99.1\% | 85.9\% | 13.1\% | 0.0\% | 0.0\% | 0.0\% | 0.2\% | 0.7\% |
| Students with Disabilities | 65 | 95.4\% | 30.8\% | 58.5\% | 6.2\% | 3.1\% | 1.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 603 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 85.7\% | 42.9\% | 33.3\% | 9.5\% | 4.8\% | 0.0\% | 4.8\% | 4.8\% |
| Not Economically Disadvantaged | 584 | 99.1\% | 81.3\% | 17.5\% | 0.3\% | 0.2\% | 0.2\% | 0.0\% | 0.5\% |
| Not Migrant | 605 | 98.7\% | 80.0\% | 18.0\% | 0.7\% | 0.3\% | 0.2\% | 0.2\% | 0.7\% |
| BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 328 | 92.4\% | 48.8\% | 35.4\% | 8.2\% | 0.6\% | 4.9\% | 0.0\% | 1.8\% |
| Female | 156 | 91.7\% | 54.5\% | 32.7\% | 4.5\% | 1.3\% | 5.1\% | 0.0\% | 1.9\% |
| Male | 172 | 93.0\% | 43.6\% | 37.8\% | 11.6\% | 0.0\% | 4.7\% | 0.0\% | 1.7\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 73.8\% | 27.7\% | 30.8\% | 15.4\% | 0.0\% | 23.1\% | 0.0\% | 3.1\% |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 247 | 97.2\% | 54.3\% | 36.8\% | 6.1\% | 0.8\% | 0.4\% | 0.0\% | 1.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 260 | 93.1\% | 60.4\% | 32.7\% | 0.0\% | 0.0\% | 5.4\% | 0.0\% | 1.2\% |
| Students with Disabilities | 68 | 89.7\% | 4.4\% | 45.6\% | 39.7\% | 2.9\% | 2.9\% | 0.0\% | 4.4\% |
| Not Limited English Proficient | 312 | 95.5\% | 51.0\% | 37.2\% | 7.4\% | 0.6\% | 1.9\% | 0.0\% | 1.6\% |
| Limited English Proficient | 16 | 31.3\% | 6.3\% | 0.0\% | 25.0\% | 0.0\% | 62.5\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 68 | 82.4\% | 32.4\% | 35.3\% | 14.7\% | 0.0\% | 14.7\% | 0.0\% | 1.5\% |
| Not Economically Disadvantaged | 260 | 95.0\% | 53.1\% | 35.4\% | 6.5\% | 0.8\% | 2.3\% | 0.0\% | 1.9\% |
| Not Migrant | 328 | 92.4\% | 48.8\% | 35.4\% | 8.2\% | 0.6\% | 4.9\% | 0.0\% | 1.8\% |
| BROOKHAVEN-COMSEWOGUE UFSD I COMSEWOGUE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 328 | 91.5\% | 48.8\% | 34.8\% | 7.9\% | 0.6\% | 5.8\% | 0.0\% | 1.8\% |
| Female | 156 | 91.0\% | 54.5\% | 32.1\% | 4.5\% | 1.3\% | 5.8\% | 0.0\% | 1.9\% |
| Male | 172 | 91.9\% | 43.6\% | 37.2\% | 11.0\% | 0.0\% | 5.8\% | 0.0\% | 1.7\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 65 | 72.3\% | 27.7\% | 30.8\% | 13.8\% | 0.0\% | 24.6\% | 0.0\% | 3.1\% |
| Asian/Pacific Islander | 8 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 247 | 96.8\% | 54.3\% | 36.4\% | 6.1\% | 0.8\% | 0.8\% | 0.0\% | 1.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 260 | 92.3\% | 60.4\% | 31.9\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 1.2\% |
| Students with Disabilities | 68 | 88.2\% | 4.4\% | 45.6\% | 38.2\% | 2.9\% | 4.4\% | 0.0\% | 4.4\% |
| Not Limited English Proficient | 312 | 94.9\% | 51.0\% | 36.5\% | 7.4\% | 0.6\% | 2.6\% | 0.0\% | 1.6\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Total
Regents
$\left.\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (wspirational }\end{array} & & & & \end{array} \begin{array}{c}\text { Transferred } \\ \text { (without }\end{array}\right]$

BROOKHAVEN-COMSEWOGUE UFSD I COMSEWOGUE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 321 | 95.3\% | 51.1\% | 39.3\% | 5.0\% | 0.0\% | 0.3\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 95.8\% | 56.6\% | 35.5\% | 3.6\% | 0.0\% | 0.6\% | 0.0\% | 3.6\% |
| Male | 155 | 94.8\% | 45.2\% | 43.2\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 76.1\% | 28.3\% | 41.3\% | 6.5\% | 0.0\% | 2.2\% | 0.0\% | 21.7\% |
| Asian/Pacific Islander | 7 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 261 | 98.5\% | 54.8\% | 38.7\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| General Education Students | 291 | 95.5\% | 55.7\% | 38.1\% | 1.7\% | 0.0\% | 0.3\% | 0.0\% | 4.1\% |
| Students with Disabilities | 30 | 93.3\% | 6.7\% | 50.0\% | 36.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 314 | 96.8\% | 52.2\% | 39.8\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Limited English Proficient | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 57.1\% |
| Economically Disadvantaged | 59 | 91.5\% | 25.4\% | 54.2\% | 11.9\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |
| Not Economically Disadvantaged | 262 | 96.2\% | 56.9\% | 35.9\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 321 | 95.3\% | 51.1\% | 39.3\% | 5.0\% | 0.0\% | 0.3\% | 0.0\% | 4.4\% |

BROOKHAVEN-COMSEWOGUE UFSD I COMSEWOGUE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 321 | $95.3 \%$ | $51.1 \%$ | $39.3 \%$ | $5.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $4.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | $95.8 \%$ | $56.6 \%$ | $35.5 \%$ | $3.6 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| Male | 155 | $94.8 \%$ | $45.2 \%$ | $43.2 \%$ | $6.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.2 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 46 | $76.1 \%$ | $28.3 \%$ | $41.3 \%$ | $6.5 \%$ | $0.0 \%$ | $2.2 \%$ | $0.0 \%$ | $21.7 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 261 | $98.5 \%$ | $54.8 \%$ | $38.7 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| General Education Students | 291 | $95.5 \%$ | $55.7 \%$ | $38.1 \%$ | $1.7 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $4.1 \%$ |
| Students with Disabilities | 30 | $93.3 \%$ | $6.7 \%$ | $50.0 \%$ | $36.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Not Limited English Proficient | 314 | $96.8 \%$ | $52.2 \%$ | $39.8 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.2 \%$ |
| Limited English Proficient | 7 | $28.6 \%$ | $0.0 \%$ | $14.3 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $57.1 \%$ |
| Economically Disadvantaged | 59 | $91.5 \%$ | $25.4 \%$ | $54.2 \%$ | $11.9 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $6.8 \%$ |
| Not Economically Disadvantaged | 262 | $96.2 \%$ | $56.9 \%$ | $35.9 \%$ | $3.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ |
| Not Migrant | 321 | $95.3 \%$ | $51.1 \%$ | $39.3 \%$ | $5.0 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $4.4 \%$ |

## BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 308 | $96.8 \%$ | $47.1 \%$ | $39.6 \%$ | $10.1 \%$ | $0.3 \%$ | $0.3 \%$ | $0.0 \%$ | $2.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 148 | $95.3 \%$ | $48.6 \%$ | $38.5 \%$ | $8.1 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $4.1 \%$ |
| Male | 160 | $98.1 \%$ | $45.6 \%$ | $40.6 \%$ | $11.9 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $1.3 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 48 | 89.6\% | 25.0\% | 43.8\% | 20.8\% | 0.0\% | 0.0\% | 0.0\% | 10.4\% |
| 10 | 100.0\% | 80.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 242 | 97.9\% | 49.6\% | 40.1\% | 8.3\% | 0.4\% | 0.4\% | 0.0\% | 1.2\% |
| 255 | 98.0\% | 55.7\% | 40.0\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| 53 | 90.6\% | 5.7\% | 37.7\% | 47.2\% | 1.9\% | 1.9\% | 0.0\% | 5.7\% |
| 298 | 98.0\% | 48.7\% | 39.9\% | 9.4\% | 0.3\% | 0.3\% | 0.0\% | 1.3\% |
| 10 | 60.0\% | 0.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| 44 | 88.6\% | 27.3\% | 47.7\% | 13.6\% | 0.0\% | 2.3\% | 0.0\% | 9.1\% |
| 264 | 98.1\% | 50.4\% | 38.3\% | 9.5\% | 0.4\% | 0.0\% | 0.0\% | 1.5\% |
| 308 | 96.8\% | 47.1\% | 39.6\% | 10.1\% | 0.3\% | 0.3\% | 0.0\% | 2.6\% |

CONNETQUOT I CONNETQUOT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 537 | 93.9\% | 52.3\% | 37.1\% | 4.5\% | 0.6\% | 3.4\% | 0.0\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 258 | 94.6\% | 57.0\% | 33.3\% | 4.3\% | 1.2\% | 1.6\% | 0.0\% | 2.7\% |
| Male | 279 | 93.2\% | 48.0\% | 40.5\% | 4.7\% | 0.0\% | 5.0\% | 0.0\% | 1.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 82.9\% | 41.5\% | 39.0\% | 2.4\% | 0.0\% | 4.9\% | 0.0\% | 12.2\% |
| Asian/Pacific Islander | 26 | 96.2\% | 50.0\% | 42.3\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| White | 460 | 94.8\% | 53.9\% | 36.5\% | 4.3\% | 0.7\% | 3.5\% | 0.0\% | 1.1\% |
| General Education Students | 451 | 96.2\% | 60.5\% | 35.7\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 2.2\% |
| Students with Disabilities | 86 | 81.4\% | 9.3\% | 44.2\% | 27.9\% | 3.5\% | 12.8\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 532 | 94.5\% | 52.8\% | 37.2\% | 4.5\% | 0.6\% | 3.0\% | 0.0\% | 1.9\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 78 | 92.3\% | 32.1\% | 46.2\% | 14.1\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 459 | 94.1\% | 55.8\% | 35.5\% | 2.8\% | 0.7\% | 3.3\% | 0.0\% | 2.0\% |
| Not Migrant | 537 | 93.9\% | 52.3\% | 37.1\% | 4.5\% | 0.6\% | 3.4\% | 0.0\% | 2.2\% |
| CONNETQUOT I CONNETQUOT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 537 | 93.3\% | 52.3\% | 36.5\% | 4.5\% | 0.6\% | 3.9\% | 0.0\% | 2.2\% |
| Female | 258 | 94.2\% | 57.0\% | 32.9\% | 4.3\% | 1.2\% | 1.9\% | 0.0\% | 2.7\% |
| Male | 279 | 92.5\% | 48.0\% | 39.8\% | 4.7\% | 0.0\% | 5.7\% | 0.0\% | 1.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 41 | 80.5\% | 41.5\% | 36.6\% | 2.4\% | 0.0\% | 7.3\% | 0.0\% | 12.2\% |
| Asian/Pacific Islander | 26 | 96.2\% | 50.0\% | 42.3\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| White | 460 | 94.3\% | 53.9\% | 36.1\% | 4.3\% | 0.7\% | 3.9\% | 0.0\% | 1.1\% |
| General Education Students | 451 | 95.8\% | 60.5\% | 35.3\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.2\% |
| Students with Disabilities | 86 | 80.2\% | 9.3\% | 43.0\% | 27.9\% | 3.5\% | 14.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 532 | 94.0\% | 52.8\% | 36.7\% | 4.5\% | 0.6\% | 3.6\% | 0.0\% | 1.9\% |
| Limited English Proficient | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 78 | 89.7\% | 32.1\% | 43.6\% | 14.1\% | 0.0\% | 6.4\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 459 | 93.9\% | 55.8\% | 35.3\% | 2.8\% | 0.7\% | 3.5\% | 0.0\% | 2.0\% |
| Not Migrant | 537 | 93.3\% | 52.3\% | 36.5\% | 4.5\% | 0.6\% | 3.9\% | 0.0\% | 2.2\% |
| CONNETQUOT / CONNETQUOT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 528 | 93.8\% | 51.5\% | 36.2\% | 6.1\% | 0.8\% | 1.7\% | 0.0\% | 3.8\% |
| Female | 259 | 95.8\% | 54.8\% | 36.7\% | 4.2\% | 0.4\% | 0.8\% | 0.0\% | 3.1\% |
| Male | 269 | 91.8\% | 48.3\% | 35.7\% | 7.8\% | 1.1\% | 2.6\% | 0.0\% | 4.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 39 | 87.2\% | 28.2\% | 48.7\% | 10.3\% | 0.0\% | 2.6\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 23 | 95.7\% | 73.9\% | 21.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| White | 452 | 94.2\% | 53.1\% | 35.8\% | 5.3\% | 0.9\% | 1.3\% | 0.0\% | 3.5\% |
| General Education Students | 456 | 96.3\% | 58.1\% | 36.0\% | 2.2\% | 0.0\% | 1.1\% | 0.0\% | 2.6\% |
| Students with Disabilities | 72 | 77.8\% | 9.7\% | 37.5\% | 30.6\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 524 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 87.7\% | 35.1\% | 43.9\% | 8.8\% | 0.0\% | 1.8\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 471 | 94.5\% | 53.5\% | 35.2\% | 5.7\% | 0.8\% | 1.7\% | 0.0\% | 3.0\% |
| Not Migrant | 528 | 93.8\% | 51.5\% | 36.2\% | 6.1\% | 0.8\% | 1.7\% | 0.0\% | 3.8\% |
| CONNETQUOT / CONNETQUOT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 528 | 93.4\% | 51.5\% | 36.0\% | 5.9\% | 0.8\% | 2.1\% | 0.0\% | 3.8\% |
| Female | 259 | 95.0\% | 54.8\% | 36.3\% | 3.9\% | 0.4\% | 1.5\% | 0.0\% | 3.1\% |
| Male | 269 | 91.8\% | 48.3\% | 35.7\% | 7.8\% | 1.1\% | 2.6\% | 0.0\% | 4.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 39 | 82.1\% | 28.2\% | 46.2\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 23 | 95.7\% | 73.9\% | 21.7\% | 0.0\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| White | 452 | 94.2\% | 53.1\% | 35.8\% | 5.3\% | 0.9\% | 1.3\% | 0.0\% | 3.5\% |
| General Education Students | 456 | 95.8\% | 58.1\% | 35.7\% | 2.0\% | 0.0\% | 1.5\% | 0.0\% | 2.6\% |
| Students with Disabilities | 72 | 77.8\% | 9.7\% | 37.5\% | 30.6\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 524 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 57 | 86.0\% | 35.1\% | 43.9\% | 7.0\% | 0.0\% | 3.5\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 471 | 94.3\% | 53.5\% | 35.0\% | 5.7\% | 0.8\% | 1.9\% | 0.0\% | 3.0\% |
| Not Migrant | 528 | 93.4\% | 51.5\% | 36.0\% | 5.9\% | 0.8\% | 2.1\% | 0.0\% | 3.8\% |
| CONNETQUOT / CONNETQUOT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 552 | 95.3\% | 48.6\% | 39.7\% | 7.1\% | 0.9\% | 0.4\% | 0.0\% | 3.4\% |
| Female | 271 | 95.6\% | 52.0\% | 36.5\% | 7.0\% | 1.1\% | 0.4\% | 0.0\% | 3.0\% |
| Male | 281 | 95.0\% | 45.2\% | 42.7\% | 7.1\% | 0.7\% | 0.4\% | 0.0\% | 3.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 343 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 116 | 90.5\% | 36.2\% | 50.9\% | 3.4\% | 1.7\% | 7.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 231 | 92.2\% | 34.6\% | 57.1\% | 0.4\% | 0.4\% | 5.2\% | 0.0\% | 2.2\% |
| Not Migrant | 347 | 91.6\% | 35.2\% | 55.0\% | 1.4\% | 0.9\% | 6.1\% | 0.0\% | 1.4\% |
| DEER PARK I DEER PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 326 | 95.1\% | 41.1\% | 48.2\% | 5.8\% | 0.0\% | 0.9\% | 0.3\% | 3.7\% |
| Female | 161 | 95.0\% | 47.2\% | 44.1\% | 3.7\% | 0.0\% | 0.6\% | 0.6\% | 3.7\% |
| Male | 165 | 95.2\% | 35.2\% | 52.1\% | 7.9\% | 0.0\% | 1.2\% | 0.0\% | 3.6\% |
| Black | 59 | 91.5\% | 25.4\% | 62.7\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |
| Hispanic | 44 | 88.6\% | 34.1\% | 47.7\% | 6.8\% | 0.0\% | 2.3\% | 2.3\% | 6.8\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 193 | 97.9\% | 44.0\% | 47.2\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 2.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 297 | 96.3\% | 45.1\% | 48.8\% | 2.4\% | 0.0\% | 0.3\% | 0.3\% | 3.0\% |
| Students with Disabilities | 29 | 82.8\% | 0.0\% | 41.4\% | 41.4\% | 0.0\% | 6.9\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 320 | 95.9\% | 41.9\% | 48.8\% | 5.3\% | 0.0\% | 0.3\% | 0.3\% | 3.4\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 85 | 91.8\% | 32.9\% | 52.9\% | 5.9\% | 0.0\% | 2.4\% | 1.2\% | 4.7\% |
| Not Economically Disadvantaged | 241 | 96.3\% | 44.0\% | 46.5\% | 5.8\% | 0.0\% | 0.4\% | 0.0\% | 3.3\% |
| Not Migrant | 326 | 95.1\% | 41.1\% | 48.2\% | 5.8\% | 0.0\% | 0.9\% | 0.3\% | 3.7\% |
| DEER PARK I DEER PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 326 | 94.8\% | 41.1\% | 48.2\% | 5.5\% | 0.0\% | 1.2\% | 0.3\% | 3.7\% |
| Female | 161 | 95.0\% | 47.2\% | 44.1\% | 3.7\% | 0.0\% | 0.6\% | 0.6\% | 3.7\% |
| Male | 165 | 94.5\% | 35.2\% | 52.1\% | 7.3\% | 0.0\% | 1.8\% | 0.0\% | 3.6\% |
| Black | 59 | 91.5\% | 25.4\% | 62.7\% | 3.4\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |
| Hispanic | 44 | 88.6\% | 34.1\% | 47.7\% | 6.8\% | 0.0\% | 2.3\% | 2.3\% | 6.8\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 193 | 97.4\% | 44.0\% | 47.2\% | 6.2\% | 0.0\% | 0.5\% | 0.0\% | 2.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 297 | 96.3\% | 45.1\% | 48.8\% | 2.4\% | 0.0\% | 0.3\% | 0.3\% | 3.0\% |
| Students with Disabilities | 29 | 79.3\% | 0.0\% | 41.4\% | 37.9\% | 0.0\% | 10.3\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 320 | 95.6\% | 41.9\% | 48.8\% | 5.0\% | 0.0\% | 0.6\% | 0.3\% | 3.4\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 85 | 91.8\% | 32.9\% | 52.9\% | 5.9\% | 0.0\% | 2.4\% | 1.2\% | 4.7\% |
| Not Economically Disadvantaged | 241 | 95.9\% | 44.0\% | 46.5\% | 5.4\% | 0.0\% | 0.8\% | 0.0\% | 3.3\% |
| Not Migrant | 326 | 94.8\% | 41.1\% | 48.2\% | 5.5\% | 0.0\% | 1.2\% | 0.3\% | 3.7\% |
| DEER PARK I DEER PARK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 353 | 97.5\% | 45.9\% | 46.2\% | 5.4\% | 0.0\% | 0.3\% | 0.0\% | 2.0\% |
| Female | 155 | 96.1\% | 45.2\% | 44.5\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 198 | 98.5\% | 46.5\% | 47.5\% | 4.5\% | 0.0\% | 0.5\% | 0.0\% | 1.0\% |
| Black | 59 | 98.3\% | 23.7\% | 64.4\% | 10.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Hispanic | 42 | 92.9\% | 40.5\% | 47.6\% | 4.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Asian/Pacific Islander | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 221 | 98.2\% | 50.2\% | 43.4\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 324 | 97.8\% | 48.5\% | 46.9\% | 2.5\% | 0.0\% | 0.3\% | 0.0\% | 1.5\% |
| Students with Disabilities | 29 | 93.1\% | 17.2\% | 37.9\% | 37.9\% | 0.0\% | 0.0\% | 0.0\% | 6.9\% |
| Not Limited English Proficient | 345 | 97.7\% | 46.7\% | 46.4\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Limited English Proficient | 8 | 87.5\% | 12.5\% | 37.5\% | 37.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 90 | 94.4\% | 33.3\% | 51.1\% | 10.0\% | 0.0\% | 1.1\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 263 | 98.5\% | 50.2\% | 44.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Not Migrant | 353 | 97.5\% | 45.9\% | 46.2\% | 5.4\% | 0.0\% | 0.3\% | 0.0\% | 2.0\% |
| PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 99.0\% | 61.2\% | 36.7\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Female | 49 | 100.0\% | 69.4\% | 30.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 49 | 98.0\% | 53.1\% | 42.9\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 81 | 100.0\% | 58.0\% | 40.7\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 100.0\% | 67.4\% | 32.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 91.7\% | 16.7\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 99.0\% | 61.2\% | 36.7\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 93 | 98.9\% | 63.4\% | 34.4\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Not Migrant | 98 | 99.0\% | 61.2\% | 36.7\% | 1.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 95.9\% | 60.2\% | 34.7\% | 1.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Female | 49 | 98.0\% | 69.4\% | 28.6\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Male | 49 | 93.9\% | 51.0\% | 40.8\% | 2.0\% | 0.0\% | 6.1\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 81 | 97.5\% | 56.8\% | 39.5\% | 1.2\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 96.5\% | 66.3\% | 30.2\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 12 | 91.7\% | 16.7\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 95.9\% | 60.2\% | 34.7\% | 1.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Economically Disadvantaged \& 5 \& 100.0\% \& 20.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 93 \& 95.7\% \& 62.4\% \& 32.3\% \& 1.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 98 \& 95.9\% \& 60.2\% \& 34.7\% \& 1.0\% \& 0.0\% \& 4.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 90 \& 100.0\% \& 62.2\% \& 35.6\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 47 \& 100.0\% \& 68.1\% \& 31.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 43 \& 100.0\% \& 55.8\% \& 39.5\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 78 \& 100.0\% \& 64.1\% \& 33.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 83 \& 100.0\% \& 66.3\% \& 32.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 89 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 100.0\% \& 61.9\% \& 35.7\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 90 \& 100.0\% \& 62.2\% \& 35.6\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 90 \& 100.0\% \& 62.2\% \& 35.6\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 47 \& 100.0\% \& 68.1\% \& 31.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 43 \& 100.0\% \& 55.8\% \& 39.5\% \& 4.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 6 \& 100.0\% \& 50.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 78 \& 100.0\% \& 64.1\% \& 33.3\% \& 2.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 83 \& 100.0\% \& 66.3\% \& 32.5\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 7 \& 100.0\% \& 14.3\% \& 71.4\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 89 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 6 \& 100.0\% \& 66.7\% \& 33.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 84 \& 100.0\% \& 61.9\% \& 35.7\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 90 \& 100.0\% \& 62.2\% \& 35.6\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 86 \& 100.0\% \& 68.6\% \& 29.1\% \& 2.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 42 \& 100.0\% \& 85.7\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 44 \& 100.0\% \& 52.3\% \& 43.2\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 78 | 100.0\% | 70.5\% | 26.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 77 | 100.0\% | 75.3\% | 24.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 9 | 100.0\% | 11.1\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 86 | 100.0\% | 68.6\% | 29.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 86 | 100.0\% | 68.6\% | 29.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 86 | 100.0\% | 68.6\% | 29.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 237 | 88.6\% | 39.2\% | 46.8\% | 2.5\% | 0.8\% | 4.2\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 92.1\% | 48.8\% | 41.7\% | 1.6\% | 0.8\% | 0.8\% | 0.0\% | 6.3\% |
| Male | 110 | 84.5\% | 28.2\% | 52.7\% | 3.6\% | 0.9\% | 8.2\% | 0.0\% | 6.4\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 98 | 78.6\% | 14.3\% | 59.2\% | 5.1\% | 2.0\% | 7.1\% | 0.0\% | 12.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | 95.2\% | 57.1\% | 37.3\% | 0.8\% | 0.0\% | 2.4\% | 0.0\% | 2.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 217 | 90.3\% | 42.4\% | 47.0\% | 0.9\% | 0.0\% | 3.7\% | 0.0\% | 6.0\% |
| Students with Disabilities | 20 | 70.0\% | 5.0\% | 45.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 218 | 91.3\% | 42.7\% | 46.8\% | 1.8\% | 0.9\% | 2.8\% | 0.0\% | 5.0\% |
| Limited English Proficient | 19 | 57.9\% | 0.0\% | 47.4\% | 10.5\% | 0.0\% | 21.1\% | 0.0\% | 21.1\% |
| Economically Disadvantaged | 43 | 88.4\% | 20.9\% | 65.1\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 9.3\% |
| Not Economically Disadvantaged | 194 | 88.7\% | 43.3\% | 42.8\% | 2.6\% | 0.5\% | 5.2\% | 0.0\% | 5.7\% |
| Not Migrant | 237 | 88.6\% | 39.2\% | 46.8\% | 2.5\% | 0.8\% | 4.2\% | 0.0\% | 6.3\% |

EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 237 | 86.5\% | 39.2\% | 44.7\% | 2.5\% | 0.8\% | 6.3\% | 0.0\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 90.6\% | 48.8\% | 40.2\% | 1.6\% | 0.8\% | 2.4\% | 0.0\% | 6.3\% |
| Male | 110 | 81.8\% | 28.2\% | 50.0\% | 3.6\% | 0.9\% | 10.9\% | 0.0\% | 6.4\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 98 | 74.5\% | 14.3\% | 55.1\% | 5.1\% | 2.0\% | 11.2\% | 0.0\% | 12.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 126 | 94.4\% | 57.1\% | 36.5\% | 0.8\% | 0.0\% | 3.2\% | 0.0\% | 2.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 217 | 88.5\% | 42.4\% | 45.2\% | 0.9\% | 0.0\% | 5.5\% | 0.0\% | 6.0\% |
| Students with Disabilities | 20 | 65.0\% | 5.0\% | 40.0\% | 20.0\% | 10.0\% | 15.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 218 | 89.4\% | 42.7\% | 45.0\% | 1.8\% | 0.9\% | 4.6\% | 0.0\% | 5.0\% |
| Limited English Proficient | 19 | 52.6\% | 0.0\% | 42.1\% | 10.5\% | 0.0\% | 26.3\% | 0.0\% | 21.1\% |
| Economically Disadvantaged | 43 | 83.7\% | 20.9\% | 60.5\% | 2.3\% | 2.3\% | 4.7\% | 0.0\% | 9.3\% |
| Not Economically Disadvantaged | 194 | 87.1\% | 43.3\% | 41.2\% | 2.6\% | 0.5\% | 6.7\% | 0.0\% | 5.7\% |
| Not Migrant | 237 | 86.5\% | 39.2\% | 44.7\% | 2.5\% | 0.8\% | 6.3\% | 0.0\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 260 | 88.8\% | 32.3\% | 48.5\% | 8.1\% | 1.9\% | 1.2\% | 0.4\% | 7.7\% |
| Female | 124 | 91.9\% | 39.5\% | 45.2\% | 7.3\% | 0.8\% | 1.6\% | 0.8\% | 4.8\% |
| Male | 136 | 86.0\% | 25.7\% | 51.5\% | 8.8\% | 2.9\% | 0.7\% | 0.0\% | 10.3\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 81.6\% | 14.9\% | 52.9\% | 13.8\% | 3.4\% | 1.1\% | 0.0\% | 13.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 94.9\% | 43.3\% | 46.5\% | 5.1\% | 0.6\% | 0.6\% | 0.0\% | 3.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 226 | 91.2\% | 36.3\% | 49.1\% | 5.8\% | 0.0\% | 0.4\% | 0.4\% | 8.0\% |
| Students with Disabilities | 34 | 73.5\% | 5.9\% | 44.1\% | 23.5\% | 14.7\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 241 | 90.9\% | 34.9\% | 49.4\% | 6.6\% | 2.1\% | 0.8\% | 0.4\% | 5.8\% |
| Limited English Proficient | 19 | 63.2\% | 0.0\% | 36.8\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 31.6\% |
| Economically Disadvantaged | 38 | 73.7\% | 13.2\% | 50.0\% | 10.5\% | 2.6\% | 2.6\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 222 | 91.4\% | 35.6\% | 48.2\% | 7.7\% | 1.8\% | 0.9\% | 0.5\% | 5.4\% |
| Not Migrant | 260 | 88.8\% | 32.3\% | 48.5\% | 8.1\% | 1.9\% | 1.2\% | 0.4\% | 7.7\% |
| EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 260 | 88.5\% | 32.3\% | 48.1\% | 8.1\% | 1.9\% | 1.5\% | 0.4\% | 7.7\% |
| Female | 124 | 91.9\% | 39.5\% | 45.2\% | 7.3\% | 0.8\% | 1.6\% | 0.8\% | 4.8\% |
| Male | 136 | 85.3\% | 25.7\% | 50.7\% | 8.8\% | 2.9\% | 1.5\% | 0.0\% | 10.3\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 87 | 80.5\% | 14.9\% | 51.7\% | 13.8\% | 3.4\% | 2.3\% | 0.0\% | 13.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 94.9\% | 43.3\% | 46.5\% | 5.1\% | 0.6\% | 0.6\% | 0.0\% | 3.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 226 | 90.7\% | 36.3\% | 48.7\% | 5.8\% | 0.0\% | 0.9\% | 0.4\% | 8.0\% |
| Students with Disabilities | 34 | 73.5\% | 5.9\% | 44.1\% | 23.5\% | 14.7\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 241 | 90.5\% | 34.9\% | 49.0\% | 6.6\% | 2.1\% | 1.2\% | 0.4\% | 5.8\% |
| Limited English Proficient | 19 | 63.2\% | 0.0\% | 36.8\% | 26.3\% | 0.0\% | 5.3\% | 0.0\% | 31.6\% |
| Economically Disadvantaged | 38 | 73.7\% | 13.2\% | 50.0\% | 10.5\% | 2.6\% | 2.6\% | 0.0\% | 21.1\% |
| Not Economically Disadvantaged | 222 | 91.0\% | 35.6\% | 47.7\% | 7.7\% | 1.8\% | 1.4\% | 0.5\% | 5.4\% |
| Not Migrant | 260 | 88.5\% | 32.3\% | 48.1\% | 8.1\% | 1.9\% | 1.5\% | 0.4\% | 7.7\% |
| EAST HAMPTON / EAST HAMPTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 249 | 90.8\% | 39.8\% | 41.0\% | 10.0\% | 1.2\% | 0.0\% | 1.6\% | 6.4\% |
| Female | 115 | 96.5\% | 42.6\% | 42.6\% | 11.3\% | 0.9\% | 0.0\% | 0.9\% | 1.7\% |
| Male | 134 | 85.8\% | 37.3\% | 39.6\% | 9.0\% | 1.5\% | 0.0\% | 2.2\% | 10.4\% |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 83 | 86.7\% | 22.9\% | 45.8\% | 18.1\% | 1.2\% | 0.0\% | 0.0\% | 12.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 93.3\% | 51.0\% | 38.3\% | 4.0\% | 1.3\% | 0.0\% | 2.7\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 219 \& 92.7\% \& 43.8\% \& 41.1\% \& 7.8\% \& 0.0\% \& 0.0\% \& 0.9\% \& 6.4\% <br>
\hline Students with Disabilities \& 30 \& 76.7\% \& 10.0\% \& 40.0\% \& 26.7\% \& 10.0\% \& 0.0\% \& 6.7\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 223 \& 93.7\% \& 43.0\% \& 42.6\% \& 8.1\% \& 1.3\% \& 0.0\% \& 1.8\% \& 3.1\% <br>
\hline Limited English Proficient \& 26 \& 65.4\% \& 11.5\% \& 26.9\% \& 26.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 34.6\% <br>
\hline Economically Disadvantaged \& 25 \& 72.0\% \& 16.0\% \& 36.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 8.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 224 \& 92.9\% \& 42.4\% \& 41.5\% \& 8.9\% \& 1.3\% \& 0.0\% \& 0.9\% \& 4.9\% <br>
\hline Not Migrant \& 249 \& 90.8\% \& 39.8\% \& 41.0\% \& 10.0\% \& 1.2\% \& 0.0\% \& 1.6\% \& 6.4\% <br>
\hline \multicolumn{10}{|l|}{EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 421 \& 90.0\% \& 50.1\% \& 38.7\% \& 1.2\% \& 0.7\% \& 4.3\% \& 0.2\% \& 4.8\% <br>
\hline Female \& 206 \& 93.7\% \& 51.0\% \& 41.3\% \& 1.5\% \& 0.5\% \& 3.4\% \& 0.5\% \& 1.9\% <br>
\hline Male \& 215 \& 86.5\% \& 49.3\% \& 36.3\% \& 0.9\% \& 0.9\% \& 5.1\% \& 0.0\% \& 7.4\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 90.0\% \& 42.5\% \& 45.0\% \& 2.5\% \& 2.5\% \& 5.0\% \& 0.0\% \& 2.5\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 361 \& 90.0\% \& 50.4\% \& 38.5\% \& 1.1\% \& 0.6\% \& 4.2\% \& 0.3\% \& 5.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 383 \& 91.6\% \& 53.5\% \& 38.1\% \& 0.0\% \& 0.0\% \& 3.7\% \& 0.3\% \& 4.4\% <br>
\hline Students with Disabilities \& 38 \& 73.7\% \& 15.8\% \& 44.7\% \& 13.2\% \& 7.9\% \& 10.5\% \& 0.0\% \& 7.9\% <br>
\hline Not Limited English Proficient \& 420 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 38 \& 86.8\% \& 34.2\% \& 47.4\% \& 5.3\% \& 2.6\% \& 7.9\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 383 \& 90.3\% \& 51.7\% \& 37.9\% \& 0.8\% \& 0.5\% \& 3.9\% \& 0.3\% \& 5.0\% <br>
\hline Not Migrant \& 421 \& 90.0\% \& 50.1\% \& 38.7\% \& 1.2\% \& 0.7\% \& 4.3\% \& 0.2\% \& 4.8\% <br>
\hline \multicolumn{10}{|l|}{EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 421 \& 88.6\% \& 49.9\% \& 37.5\% \& 1.2\% \& 0.7\% \& 5.7\% \& 0.2\% \& 4.8\% <br>
\hline Female \& 206 \& 92.7\% \& 51.0\% \& 40.3\% \& 1.5\% \& 0.5\% \& 4.4\% \& 0.5\% \& 1.9\% <br>
\hline Male \& 215 \& 84.7\% \& 48.8\% \& 34.9\% \& 0.9\% \& 0.9\% \& 7.0\% \& 0.0\% \& 7.4\% <br>
\hline Black \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 87.5\% \& 42.5\% \& 42.5\% \& 2.5\% \& 2.5\% \& 7.5\% \& 0.0\% \& 2.5\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 80.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 361 \& 88.9\% \& 50.1\% \& 37.7\% \& 1.1\% \& 0.6\% \& 5.3\% \& 0.3\% \& 5.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 383 \& 90.1\% \& 53.3\% \& 36.8\% \& 0.0\% \& 0.0\% \& 5.2\% \& 0.3\% \& 4.4\% <br>
\hline Students with Disabilities \& 38 \& 73.7\% \& 15.8\% \& 44.7\% \& 13.2\% \& 7.9\% \& 10.5\% \& 0.0\% \& 7.9\% <br>
\hline Not Limited English Proficient \& 420 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 38 \& 84.2\% \& 34.2\% \& 44.7\% \& 5.3\% \& 2.6\% \& 10.5\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 383 \& 89.0\% \& 51.4\% \& 36.8\% \& 0.8\% \& 0.5\% \& 5.2\% \& 0.3\% \& 5.0\% <br>
\hline Not Migrant \& 421 \& 88.6\% \& 49.9\% \& 37.5\% \& 1.2\% \& 0.7\% \& 5.7\% \& 0.2\% \& 4.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EAST ISLIP I EAST ISLIP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 382 | 92.1\% | 57.3\% | 31.4\% | 3.4\% | 0.8\% | 0.5\% | 0.0\% | 6.5\% |
| Female | 181 | 93.4\% | 57.5\% | 30.9\% | 5.0\% | 0.0\% | 0.6\% | 0.0\% | 6.1\% |
| Male | 201 | 91.0\% | 57.2\% | 31.8\% | 2.0\% | 1.5\% | 0.5\% | 0.0\% | 7.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 87.0\% | 43.5\% | 34.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 345 | 92.2\% | 57.7\% | 31.6\% | 2.9\% | 0.9\% | 0.6\% | 0.0\% | 6.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 352 | 94.0\% | 61.6\% | 30.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Students with Disabilities | 30 | 70.0\% | 6.7\% | 46.7\% | 16.7\% | 10.0\% | 6.7\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 382 | 92.1\% | 57.3\% | 31.4\% | 3.4\% | 0.8\% | 0.5\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 22 | 90.9\% | 31.8\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 360 | 92.2\% | 58.9\% | 30.3\% | 3.1\% | 0.8\% | 0.6\% | 0.0\% | 6.4\% |
| Not Migrant | 382 | 92.1\% | 57.3\% | 31.4\% | 3.4\% | 0.8\% | 0.5\% | 0.0\% | 6.5\% |
| EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 382 | 91.9\% | 57.3\% | 31.4\% | 3.1\% | 0.8\% | 0.8\% | 0.0\% | 6.5\% |
| Female | 181 | 93.4\% | 57.5\% | 30.9\% | 5.0\% | 0.0\% | 0.6\% | 0.0\% | 6.1\% |
| Male | 201 | 90.5\% | 57.2\% | 31.8\% | 1.5\% | 1.5\% | 1.0\% | 0.0\% | 7.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 87.0\% | 43.5\% | 34.8\% | 8.7\% | 0.0\% | 0.0\% | 0.0\% | 13.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 345 | 91.9\% | 57.7\% | 31.6\% | 2.6\% | 0.9\% | 0.9\% | 0.0\% | 6.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 352 | 93.8\% | 61.6\% | 30.1\% | 2.0\% | 0.0\% | 0.3\% | 0.0\% | 6.0\% |
| Students with Disabilities | 30 | 70.0\% | 6.7\% | 46.7\% | 16.7\% | 10.0\% | 6.7\% | 0.0\% | 13.3\% |
| Not Limited English Proficient | 382 | 91.9\% | 57.3\% | 31.4\% | 3.1\% | 0.8\% | 0.8\% | 0.0\% | 6.5\% |
| Economically Disadvantaged | 22 | 90.9\% | 31.8\% | 50.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 360 | 91.9\% | 58.9\% | 30.3\% | 2.8\% | 0.8\% | 0.8\% | 0.0\% | 6.4\% |
| Not Migrant | 382 | 91.9\% | 57.3\% | 31.4\% | 3.1\% | 0.8\% | 0.8\% | 0.0\% | 6.5\% |
| EAST ISLIP / EAST ISLIP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 445 | 92.4\% | 58.4\% | 31.0\% | 2.9\% | 0.9\% | 0.0\% | 0.2\% | 6.5\% |
| Female | 201 | 95.5\% | 65.7\% | 26.9\% | 3.0\% | 1.0\% | 0.0\% | 0.0\% | 3.5\% |
| Male | 244 | 89.8\% | 52.5\% | 34.4\% | 2.9\% | 0.8\% | 0.0\% | 0.4\% | 9.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 87.5\% | 31.3\% | 50.0\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 13 | 92.3\% | 76.9\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| White | 410 | 92.7\% | 59.0\% | 31.0\% | 2.7\% | 1.0\% | 0.0\% | 0.2\% | 6.1\% |
| General Education Students | 411 | 94.4\% | 62.3\% | 29.9\% | 2.2\% | 0.0\% | 0.0\% | 0.2\% | 5.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 288 | 94.1\% | 46.9\% | 42.7\% | 4.5\% | 0.0\% | 4.9\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | 97.1\% | 52.9\% | 42.9\% | 1.4\% | 0.0\% | 2.1\% | 0.0\% | 0.7\% |
| Male | 148 | 91.2\% | 41.2\% | 42.6\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 1.4\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 66.7\% | 16.7\% | 41.7\% | 8.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 267 | 96.3\% | 47.9\% | 43.8\% | 4.5\% | 0.0\% | 2.6\% | 0.0\% | 1.1\% |
| General Education Students | 257 | 96.9\% | 52.5\% | 44.0\% | 0.4\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 31 | 71.0\% | 0.0\% | 32.3\% | 38.7\% | 0.0\% | 19.4\% | 0.0\% | 9.7\% |
| Not Limited English Proficient | 287 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 80.0\% | 31.4\% | 45.7\% | 2.9\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 253 | 96.0\% | 49.0\% | 42.3\% | 4.7\% | 0.0\% | 2.8\% | 0.0\% | 1.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 287 | \# | \# | \# | \# | \# | \# | \# | \# |

ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
$323 \quad 96.6 \% \quad 50.8 \%$
40.2\%
5.6\%
0.3\%
0.9\%
0.0\%
2.2\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 165 | 96.4\% | 60.6\% | 31.5\% | 4.2\% | 0.6\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 158 | 96.8\% | 40.5\% | 49.4\% | 7.0\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 50.0\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 297 | 96.3\% | 50.5\% | 40.1\% | 5.7\% | 0.3\% | 1.0\% | 0.0\% | 2.4\% |
| General Education Students | 294 | 97.6\% | 55.8\% | 40.1\% | 1.7\% | 0.0\% | 1.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 29 | 86.2\% | 0.0\% | 41.4\% | 44.8\% | 3.4\% | 0.0\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 322 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 80.8\% | 19.2\% | 57.7\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| Not Economically Disadvantaged | 297 | 98.0\% | 53.5\% | 38.7\% | 5.7\% | 0.3\% | 0.3\% | 0.0\% | 1.3\% |
| Not Migrant | 323 | 96.6\% | 50.8\% | 40.2\% | 5.6\% | 0.3\% | 0.9\% | 0.0\% | 2.2\% |
| ESTPRT-S MANOR CSD I EASTPORT-SOUTH MANOR JR-SR HS: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 323 | 96.6\% | 50.8\% | 40.2\% | 5.6\% | 0.3\% | 0.9\% | 0.0\% | 2.2\% |
| Female | 165 | 96.4\% | 60.6\% | 31.5\% | 4.2\% | 0.6\% | 0.0\% | 0.0\% | 3.0\% |
| Male | 158 | 96.8\% | 40.5\% | 49.4\% | 7.0\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 50.0\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 297 | 96.3\% | 50.5\% | 40.1\% | 5.7\% | 0.3\% | 1.0\% | 0.0\% | 2.4\% |
| General Education Students | 294 | 97.6\% | 55.8\% | 40.1\% | 1.7\% | 0.0\% | 1.0\% | 0.0\% | 1.4\% |
| Students with Disabilities | 29 | 86.2\% | 0.0\% | 41.4\% | 44.8\% | 3.4\% | 0.0\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 322 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 80.8\% | 19.2\% | 57.7\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 11.5\% |
| Not Economically Disadvantaged | 297 | 98.0\% | 53.5\% | 38.7\% | 5.7\% | 0.3\% | 0.3\% | 0.0\% | 1.3\% |
| Not Migrant | 323 | 96.6\% | 50.8\% | 40.2\% | 5.6\% | 0.3\% | 0.9\% | 0.0\% | 2.2\% |
| ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 315 | 98.1\% | 54.3\% | 35.6\% | 8.3\% | 1.3\% | 0.0\% | 0.0\% | 0.6\% |
| Female | 157 | 98.7\% | 56.7\% | 35.0\% | 7.0\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Male | 158 | 97.5\% | 51.9\% | 36.1\% | 9.5\% | 1.9\% | 0.0\% | 0.0\% | 0.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 86.7\% | 46.7\% | 20.0\% | 20.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 295 | 99.0\% | 54.9\% | 36.3\% | 7.8\% | 0.7\% | 0.0\% | 0.0\% | 0.3\% |
| General Education Students | 279 | 99.3\% | 60.9\% | 34.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 36 | 88.9\% | 2.8\% | 41.7\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 314 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 214 | 94.9\% | 62.1\% | 31.3\% | 1.4\% | 0.0\% | 4.2\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | 93.9\% | 70.7\% | 21.2\% | 2.0\% | 0.0\% | 5.1\% | 0.0\% | 1.0\% |
| Male | 115 | 95.7\% | 54.8\% | 40.0\% | 0.9\% | 0.0\% | 3.5\% | 0.0\% | 0.9\% |
| Black | 22 | 72.7\% | 27.3\% | 40.9\% | 4.5\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 21 | 90.5\% | 42.9\% | 38.1\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 98.1\% | 67.3\% | 30.8\% | 0.0\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 95.4\% | 67.0\% | 28.4\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 1.0\% |
| Students with Disabilities | 20 | 90.0\% | 15.0\% | 60.0\% | 15.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 213 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 85.7\% | 35.7\% | 42.9\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 186 | 96.2\% | 66.1\% | 29.6\% | 0.5\% | 0.0\% | 3.2\% | 0.0\% | 0.5\% |
| Not Migrant | 214 | 94.9\% | 62.1\% | 31.3\% | 1.4\% | 0.0\% | 4.2\% | 0.0\% | 0.9\% |
| ELWOOD / ELWOODIJOHN GLENN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 214 | 94.4\% | 62.1\% | 30.8\% | 1.4\% | 0.0\% | 4.7\% | 0.0\% | 0.9\% |
| Female | 99 | 93.9\% | 70.7\% | 21.2\% | 2.0\% | 0.0\% | 5.1\% | 0.0\% | 1.0\% |
| Male | 115 | 94.8\% | 54.8\% | 39.1\% | 0.9\% | 0.0\% | 4.3\% | 0.0\% | 0.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 22 | 72.7\% | 27.3\% | 40.9\% | 4.5\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% |
| Hispanic | 21 | 90.5\% | 42.9\% | 38.1\% | 9.5\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 97.4\% | 67.3\% | 30.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 94.8\% | 67.0\% | 27.8\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 1.0\% |
| Students with Disabilities | 20 | 90.0\% | 15.0\% | 60.0\% | 15.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 213 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 28 | 85.7\% | 35.7\% | 42.9\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 186 | 95.7\% | 66.1\% | 29.0\% | 0.5\% | 0.0\% | 3.8\% | 0.0\% | 0.5\% |
| Not Migrant | 214 | 94.4\% | 62.1\% | 30.8\% | 1.4\% | 0.0\% | 4.7\% | 0.0\% | 0.9\% |
| ELWOOD I ELWOODIJOHN GLENN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 98.5\% | 58.8\% | 34.8\% | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 102 | 100.0\% | 69.6\% | 26.5\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 102 | 97.1\% | 48.0\% | 43.1\% | 5.9\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 22 | 95.5\% | 31.8\% | 50.0\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 17 | 88.2\% | 23.5\% | 41.2\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 100.0\% | 64.2\% | 33.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 98.9\% | 65.6\% | 32.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 24 | 95.8\% | 8.3\% | 54.2\% | 33.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 203 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 93.1\% | 27.6\% | 44.8\% | 20.7\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 175 | 99.4\% | 64.0\% | 33.1\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% |
| Not Migrant | 204 | 98.5\% | 58.8\% | 34.8\% | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |
| ELWOOD / ELWOODIJOHN GLENN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 98.5\% | 58.8\% | 34.8\% | 4.9\% | 0.5\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 102 | 100.0\% | 69.6\% | 26.5\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 102 | 97.1\% | 48.0\% | 43.1\% | 5.9\% | 1.0\% | 0.0\% | 0.0\% | 2.0\% |
| Black | 22 | 95.5\% | 31.8\% | 50.0\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Hispanic | 17 | 88.2\% | 23.5\% | 41.2\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 100.0\% | 64.2\% | 33.8\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 180 | 98.9\% | 65.6\% | 32.2\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Students with Disabilities | 24 | 95.8\% | 8.3\% | 54.2\% | 33.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 203 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array}\right\}$

ELWOOD / ELWOODIJOHN GLENN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 186 | 99.5\% | 74.2\% | 22.0\% | 3.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 85 | 100.0\% | 70.6\% | 24.7\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 101 | 99.0\% | 77.2\% | 19.8\% | 2.0\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 18 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 100.0\% | 50.0\% | 21.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 100.0\% | 84.2\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 135 | 99.3\% | 79.3\% | 18.5\% | 1.5\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 173 | 100.0\% | 78.0\% | 20.8\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 92.3\% | 23.1\% | 38.5\% | 30.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 185 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 41.7\% | 33.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 174 | 99.4\% | 76.4\% | 21.3\% | 1.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 186 | 99.5\% | 74.2\% | 22.0\% | 3.2\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% |

FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 12 | 75.0\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 4 | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 75.0\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 12 | 75.0\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Not Migrant | 12 | 75.0\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 12 | 75.0\% | 41.7\% | 33.3\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Female | 8 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Male | 4 | 50.0\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


FISHERS ISLAND / FISHERS ISLAND SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| BRENTWOOD / FRESHMAN CENTER: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total Co <br> 6 Total Co | hort as of June hort as of June ort as of June | of the 4th year of the 5th year of the 6th year | f school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Female | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Male | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Economically Disadvantaged | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 60.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% |
| Male | 7 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Not Limited English Proficient | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 10 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 90.0\% |
| BRENTWOOD / FRESHMAN CENTER: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GREENPORT / GREENPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 62 | 69.4\% | 25.8\% | 37.1\% | 6.5\% | 3.2\% | 16.1\% | 0.0\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 34.6\% | 38.5\% | 3.8\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Male | 36 | 63.9\% | 19.4\% | 36.1\% | 8.3\% | 5.6\% | 16.7\% | 0.0\% | 13.9\% |
| Black | 14 | 78.6\% | 7.1\% | 50.0\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 14 | 42.9\% | 7.1\% | 35.7\% | 0.0\% | 7.1\% | 35.7\% | 0.0\% | 14.3\% |
| White | 34 | 76.5\% | 41.2\% | 32.4\% | 2.9\% | 2.9\% | 8.8\% | 0.0\% | 11.8\% |
| General Education Students | 53 | 71.7\% | 28.3\% | 39.6\% | 3.8\% | 0.0\% | 15.1\% | 0.0\% | 13.2\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 22.2\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 75.0\% | 28.6\% | 39.3\% | 7.1\% | 3.6\% | 10.7\% | 0.0\% | 10.7\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 50.0\% | 11.1\% | 5.6\% | 22.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 44 | 72.7\% | 36.4\% | 31.8\% | 4.5\% | 2.3\% | 13.6\% | 0.0\% | 11.4\% |
| Not Migrant | 62 | 69.4\% | 25.8\% | 37.1\% | 6.5\% | 3.2\% | 16.1\% | 0.0\% | 11.3\% |

GREENPORT / GREENPORT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 62 | 69.4\% | 25.8\% | 37.1\% | 6.5\% | 3.2\% | 16.1\% | 0.0\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 76.9\% | 34.6\% | 38.5\% | 3.8\% | 0.0\% | 15.4\% | 0.0\% | 7.7\% |
| Male | 36 | 63.9\% | 19.4\% | 36.1\% | 8.3\% | 5.6\% | 16.7\% | 0.0\% | 13.9\% |
| Black | 14 | 78.6\% | 7.1\% | 50.0\% | 21.4\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 14 | 42.9\% | 7.1\% | 35.7\% | 0.0\% | 7.1\% | 35.7\% | 0.0\% | 14.3\% |
| White | 34 | 76.5\% | 41.2\% | 32.4\% | 2.9\% | 2.9\% | 8.8\% | 0.0\% | 11.8\% |
| General Education Students | 53 | 71.7\% | 28.3\% | 39.6\% | 3.8\% | 0.0\% | 15.1\% | 0.0\% | 13.2\% |
| Students with Disabilities | 9 | 55.6\% | 11.1\% | 22.2\% | 22.2\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 75.0\% | 28.6\% | 39.3\% | 7.1\% | 3.6\% | 10.7\% | 0.0\% | 10.7\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 50.0\% | 11.1\% | 5.6\% | 22.2\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 44 | 72.7\% | 36.4\% | 31.8\% | 4.5\% | 2.3\% | 13.6\% | 0.0\% | 11.4\% |
| Not Migrant | 62 | 69.4\% | 25.8\% | 37.1\% | 6.5\% | 3.2\% | 16.1\% | 0.0\% | 11.3\% |
| GREENPORT / GREENPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 80.6\% | 29.0\% | 37.1\% | 14.5\% | 3.2\% | 8.1\% | 0.0\% | 8.1\% |
| Female | 42 | 81.0\% | 26.2\% | 38.1\% | 16.7\% | 2.4\% | 9.5\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 20 | 80.0\% | 35.0\% | 35.0\% | 10.0\% | 5.0\% | 5.0\% | 0.0\% | 10.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 75.0\% | 41.7\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| White | 39 | 89.7\% | 28.2\% | 46.2\% | 15.4\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 85.5\% | 32.7\% | 41.8\% | 10.9\% | 0.0\% | 5.5\% | 0.0\% | 9.1\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 80.6\% | 29.0\% | 37.1\% | 14.5\% | 3.2\% | 8.1\% | 0.0\% | 8.1\% |
| Economically Disadvantaged | 18 | 72.2\% | 27.8\% | 38.9\% | 5.6\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 44 | 84.1\% | 29.5\% | 36.4\% | 18.2\% | 2.3\% | 9.1\% | 0.0\% | 4.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| GREENPORT / GREENPORT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 80.6\% | 29.0\% | 37.1\% | 14.5\% | 3.2\% | 8.1\% | 0.0\% | 8.1\% |
| Female | 42 | 81.0\% | 26.2\% | 38.1\% | 16.7\% | 2.4\% | 9.5\% | 0.0\% | 7.1\% |
| Male | 20 | 80.0\% | 35.0\% | 35.0\% | 10.0\% | 5.0\% | 5.0\% | 0.0\% | 10.0\% |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 75.0\% | 41.7\% | 16.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 16.7\% |
| White | 39 | 89.7\% | 28.2\% | 46.2\% | 15.4\% | 0.0\% | 5.1\% | 0.0\% | 5.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 55 | 85.5\% | 32.7\% | 41.8\% | 10.9\% | 0.0\% | 5.5\% | 0.0\% | 9.1\% |
| Students with Disabilities | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | 80.6\% | 29.0\% | 37.1\% | 14.5\% | 3.2\% | 8.1\% | 0.0\% | 8.1\% |
| Economically Disadvantaged | 18 | 72.2\% | 27.8\% | 38.9\% | 5.6\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% |
| Not Economically Disadvantaged | 44 | 84.1\% | 29.5\% | 36.4\% | 18.2\% | 2.3\% | 9.1\% | 0.0\% | 4.5\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 60 | \# | \# | \# | \# | \# | \# | \# | \# |
| GREENPORT / GREENPORT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 88.9\% | 24.4\% | 40.0\% | 24.4\% | 2.2\% | 0.0\% | 0.0\% | 8.9\% |
| Female | 23 | 95.7\% | 26.1\% | 43.5\% | 26.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Male | 22 | 81.8\% | 22.7\% | 36.4\% | 22.7\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Black | 5 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| White | 35 | 91.4\% | 28.6\% | 42.9\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 8.6\% |
| General Education Students | 39 | 92.3\% | 28.2\% | 43.6\% | 20.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Students with Disabilities | 6 | 66.7\% | 0.0\% | 16.7\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 45 | 88.9\% | 24.4\% | 40.0\% | 24.4\% | 2.2\% | 0.0\% | 0.0\% | 8.9\% |
| Economically Disadvantaged | 10 | 70.0\% | 0.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 35 | 94.3\% | 31.4\% | 42.9\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Not Migrant | 45 | 88.9\% | 24.4\% | 40.0\% | 24.4\% | 2.2\% | 0.0\% | 0.0\% | 8.9\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 444 | 96.4\% | 70.9\% | 23.2\% | 2.3\% | 0.0\% | 1.4\% | 0.5\% | 1.6\% |
| Female | 196 | 96.9\% | 68.4\% | 27.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 248 | 96.0\% | 73.0\% | 19.8\% | 3.2\% | 0.0\% | 2.4\% | 0.8\% | 0.4\% |
| Black | 59 | 93.2\% | 39.0\% | 50.8\% | 3.4\% | 0.0\% | 1.7\% | 1.7\% | 3.4\% |
| Hispanic | 30 | 86.7\% | 50.0\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% | 6.7\% |
| Asian/Pacific Islander | 52 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 296 | 98.3\% | 78.4\% | 17.6\% | 2.4\% | 0.0\% | 1.0\% | 0.0\% | 0.7\% |
| Multiracial | 7 | 57.1\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| General Education Students | 384 | 97.4\% | 78.1\% | 19.3\% | 0.0\% | 0.0\% | 0.3\% | 0.5\% | 1.6\% |
| Students with Disabilities | 60 | 90.0\% | 25.0\% | 48.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 1.7\% |
| Not Limited English Proficient | 439 | 97.0\% | 71.8\% | 23.0\% | 2.3\% | 0.0\% | 1.4\% | 0.2\% | 1.4\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Economically Disadvantaged | 57 | 78.9\% | 31.6\% | 38.6\% | 8.8\% | 0.0\% | 10.5\% | 1.8\% | 7.0\% |
| Not Economically Disadvantaged | 387 | 99.0\% | 76.7\% | 20.9\% | 1.3\% | 0.0\% | 0.0\% | 0.3\% | 0.8\% |
| Not Migrant | 444 | 96.4\% | 70.9\% | 23.2\% | 2.3\% | 0.0\% | 1.4\% | 0.5\% | 1.6\% |
| HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 444 | 95.9\% | 70.9\% | 22.7\% | 2.3\% | 0.0\% | 1.8\% | 0.5\% | 1.6\% |
| Female | 196 | 96.9\% | 68.4\% | 27.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 248 | 95.2\% | 73.0\% | 19.0\% | 3.2\% | 0.0\% | 3.2\% | 0.8\% | 0.4\% |
| Black | 59 | 91.5\% | 39.0\% | 49.2\% | 3.4\% | 0.0\% | 3.4\% | 1.7\% | 3.4\% |
| Hispanic | 30 | 86.7\% | 50.0\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% | 6.7\% |
| Asian/Pacific Islander | 52 | 100.0\% | 80.8\% | 19.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 296 | 98.0\% | 78.4\% | 17.2\% | 2.4\% | 0.0\% | 1.4\% | 0.0\% | 0.7\% |
| Multiracial | 7 | 57.1\% | 42.9\% | 14.3\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 14.3\% |
| General Education Students | 384 | 96.9\% | 78.1\% | 18.8\% | 0.0\% | 0.0\% | 0.8\% | 0.5\% | 1.6\% |
| Students with Disabilities | 60 | 90.0\% | 25.0\% | 48.3\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 1.7\% |
| Not Limited English Proficient | 439 | 96.6\% | 71.8\% | 22.6\% | 2.3\% | 0.0\% | 1.8\% | 0.2\% | 1.4\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Economically Disadvantaged | 57 | 77.2\% | 31.6\% | 36.8\% | 8.8\% | 0.0\% | 12.3\% | 1.8\% | 7.0\% |
| Not Economically Disadvantaged | 387 | 98.7\% | 76.7\% | 20.7\% | 1.3\% | 0.0\% | 0.3\% | 0.3\% | 0.8\% |
| Not Migrant | 444 | 95.9\% | 70.9\% | 22.7\% | 2.3\% | 0.0\% | 1.8\% | 0.5\% | 1.6\% |


| All Students | 435 | 97.2\% | 71.5\% | 23.9\% | 1.8\% | 0.5\% | 0.7\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 204 | 97.5\% | 75.5\% | 20.6\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 231 | 97.0\% | 68.0\% | 26.8\% | 2.2\% | 0.9\% | 1.3\% | 0.0\% | 0.9\% |
| Black | 56 | 96.4\% | 48.2\% | 42.9\% | 5.4\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Hispanic | 33 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 46 | 97.8\% | 71.7\% | 26.1\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| White | 296 | 97.6\% | 78.0\% | 18.6\% | 1.0\% | 0.7\% | 0.3\% | 0.0\% | 1.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HALF HOLLOW HILLS I HALF HOLLOW HILLS HIGH SCHOOL WEST: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 350 \& 96.3\% \& 69.1\% \& 24.3\% \& 2.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 178 \& 98.9\% \& 77.0\% \& 19.7\% \& 2.2\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 172 \& 93.6\% \& 61.0\% \& 29.1\% \& 3.5\% \& 5.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 56 \& 92.9\% \& 32.1\% \& 53.6\% \& 7.1\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 53 \& 100.0\% \& 94.3\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 217 \& 96.3\% \& 73.7\% \& 20.3\% \& 2.3\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 291 \& 100.0\% \& 79.4\% \& 20.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 59 \& 78.0\% \& 18.6\% \& 42.4\% \& 16.9\% \& 20.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 350 \& 96.3\% \& 69.1\% \& 24.3\% \& 2.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 46 \& 93.5\% \& 45.7\% \& 39.1\% \& 8.7\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 304 \& 96.7\% \& 72.7\% \& 22.0\% \& 2.0\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 350 \& 96.3\% \& 69.1\% \& 24.3\% \& 2.9\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 350 \& 95.7\% \& 69.1\% \& 23.7\% \& 2.9\% \& 3.4\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 178 \& 98.9\% \& 77.0\% \& 19.7\% \& 2.2\% \& 1.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 172 \& 92.4\% \& 61.0\% \& 27.9\% \& 3.5\% \& 5.8\% \& 1.2\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 56 \& 91.1\% \& 32.1\% \& 51.8\% \& 7.1\% \& 7.1\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 53 \& 100.0\% \& 94.3\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 217 \& 95.9\% \& 73.7\% \& 19.8\% \& 2.3\% \& 3.2\% \& 0.5\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 291 \& 99.3\% \& 79.4\% \& 19.9\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 59 \& 78.0\% \& 18.6\% \& 42.4\% \& 16.9\% \& 20.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 350 \& 95.7\% \& 69.1\% \& 23.7\% \& 2.9\% \& 3.4\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 46 \& 93.5\% \& 45.7\% \& 39.1\% \& 8.7\% \& 6.5\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 304 \& 96.1\% \& 72.7\% \& 21.4\% \& 2.0\% \& 3.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 350 \& 95.7\% \& 69.1\% \& 23.7\% \& 2.9\% \& 3.4\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

HALF HOLLOW HILLS I HALF HOLLOW HILLS HIGH SCHOOL WEST: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 339 | $98.2 \%$ | $68.7 \%$ | $26.3 \%$ | $3.2 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 155 | $97.4 \%$ | $76.1 \%$ | $21.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ | $1.9 \%$ |
| Male | 184 | $98.9 \%$ | $62.5 \%$ | $30.4 \%$ | $6.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Black | 49 | $95.9 \%$ | $40.8 \%$ | $44.9 \%$ | $10.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Hispanic | 18 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 39 | $97.4 \%$ | $89.7 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| White | 232 | $99.6 \%$ | $72.0 \%$ | $25.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.4 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 285 | $98.9 \%$ | $76.8 \%$ | $21.8 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST: 2006 Total Cohort - 6 Year Outcome

| All Students | 360 | 95.8\% | 70.8\% | 21.7\% | 3.3\% | 2.8\% | 0.0\% | 0.3\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | 97.0\% | 80.1\% | 14.5\% | 2.4\% | 1.8\% | 0.0\% | 0.0\% | 1.2\% |
| Male | 194 | 94.8\% | 62.9\% | 27.8\% | 4.1\% | 3.6\% | 0.0\% | 0.5\% | 1.0\% |
| Black | 70 | 88.6\% | 42.9\% | 37.1\% | 8.6\% | 10.0\% | 0.0\% | 0.0\% | 1.4\% |
| Hispanic | 16 | 81.3\% | 75.0\% | 6.3\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 6.3\% |
| Asian/Pacific Islander | 39 | 100.0\% | 84.6\% | 12.8\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 235 | 98.3\% | 76.6\% | 19.6\% | 2.1\% | 0.4\% | 0.0\% | 0.4\% | 0.9\% |
| General Education Students | 312 | 99.0\% | 80.1\% | 17.9\% | 1.0\% | 0.0\% | 0.0\% | 0.3\% | 0.6\% |
| Students with Disabilities | 48 | 75.0\% | 10.4\% | 45.8\% | 18.8\% | 20.8\% | 0.0\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 356 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 85.2\% | 40.7\% | 25.9\% | 18.5\% | 7.4\% | 0.0\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 333 | 96.7\% | 73.3\% | 21.3\% | 2.1\% | 2.4\% | 0.0\% | 0.3\% | 0.6\% |
| Not Migrant | 360 | 95.8\% | 70.8\% | 21.7\% | 3.3\% | 2.8\% | 0.0\% | 0.3\% | 1.1\% |
| HAMPTON BAYS / HAMPTON BAYS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 168 | 94.6\% | 34.5\% | 52.4\% | 7.7\% | 0.0\% | 3.0\% | 0.0\% | 2.4\% |
| Female | 89 | 92.1\% | 46.1\% | 41.6\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 3.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 79 | 97.5\% | 21.5\% | 64.6\% | 11.4\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 98.3\% | 35.0\% | 55.6\% | 7.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | 95.2\% | 38.1\% | 54.4\% | 2.7\% | 0.0\% | 2.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 21 | 90.5\% | 9.5\% | 38.1\% | 42.9\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 159 | 96.9\% | 36.5\% | 52.8\% | 7.5\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 30 | 93.3\% | 36.7\% | 50.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 138 | 94.9\% | 34.1\% | 52.9\% | 8.0\% | 0.0\% | 2.2\% | 0.0\% | 2.9\% |
| Not Migrant | 168 | 94.6\% | 34.5\% | 52.4\% | 7.7\% | 0.0\% | 3.0\% | 0.0\% | 2.4\% |
| HAMPTON BAYS / HAMPTON BAYS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 168 | 94.6\% | 34.5\% | 52.4\% | 7.7\% | 0.0\% | 3.0\% | 0.0\% | 2.4\% |
| Female | 89 | 92.1\% | 46.1\% | 41.6\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 3.4\% |
| Male | 79 | 97.5\% | 21.5\% | 64.6\% | 11.4\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 48 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 98.3\% | 35.0\% | 55.6\% | 7.7\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 147 | 95.2\% | 38.1\% | 54.4\% | 2.7\% | 0.0\% | 2.0\% | 0.0\% | 2.7\% |
| Students with Disabilities | 21 | 90.5\% | 9.5\% | 38.1\% | 42.9\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 159 | 96.9\% | 36.5\% | 52.8\% | 7.5\% | 0.0\% | 1.9\% | 0.0\% | 1.3\% |
| Limited English Proficient | 9 | 55.6\% | 0.0\% | 44.4\% | 11.1\% | 0.0\% | 22.2\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 30 | 93.3\% | 36.7\% | 50.0\% | 6.7\% | 0.0\% | 6.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 138 | 94.9\% | 34.1\% | 52.9\% | 8.0\% | 0.0\% | 2.2\% | 0.0\% | 2.9\% |
| Not Migrant | 168 | 94.6\% | 34.5\% | 52.4\% | 7.7\% | 0.0\% | 3.0\% | 0.0\% | 2.4\% |
| HAMPTON BAYS / HAMPTON BAYS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 128 | 91.4\% | 29.7\% | 50.8\% | 10.9\% | 0.0\% | 1.6\% | 0.0\% | 7.0\% |
| Female | 56 | 92.9\% | 39.3\% | 46.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 72 | 90.3\% | 22.2\% | 54.2\% | 13.9\% | 0.0\% | 2.8\% | 0.0\% | 6.9\% |
| Hispanic | 47 | 85.1\% | 21.3\% | 53.2\% | 10.6\% | 0.0\% | 2.1\% | 0.0\% | 12.8\% |
| White | 81 | 95.1\% | 34.6\% | 49.4\% | 11.1\% | 0.0\% | 1.2\% | 0.0\% | 3.7\% |
| General Education Students | 110 | 91.8\% | 33.6\% | 50.9\% | 7.3\% | 0.0\% | 0.9\% | 0.0\% | 7.3\% |
| Students with Disabilities | 18 | 88.9\% | 5.6\% | 50.0\% | 33.3\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Not Limited English Proficient | 120 | 93.3\% | 31.7\% | 50.8\% | 10.8\% | 0.0\% | 0.8\% | 0.0\% | 5.8\% |
| Limited English Proficient | 8 | 62.5\% | 0.0\% | 50.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 40.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 156 | 91.0\% | 33.3\% | 42.3\% | 15.4\% | 1.3\% | 1.3\% | 0.0\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 92.0\% | 37.5\% | 42.0\% | 12.5\% | 1.1\% | 1.1\% | 0.0\% | 5.7\% |
| Male | 68 | 89.7\% | 27.9\% | 42.6\% | 19.1\% | 1.5\% | 1.5\% | 0.0\% | 7.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 49 | 79.6\% | 16.3\% | 40.8\% | 22.4\% | 2.0\% | 4.1\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 102 | 96.1\% | 39.2\% | 45.1\% | 11.8\% | 1.0\% | 0.0\% | 0.0\% | 2.9\% |
| General Education Students | 136 | 91.9\% | 37.5\% | 43.4\% | 11.0\% | 0.0\% | 1.5\% | 0.0\% | 6.6\% |
| Students with Disabilities | 20 | 85.0\% | 5.0\% | 35.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Limited English Proficient | 136 | 96.3\% | 38.2\% | 45.6\% | 12.5\% | 1.5\% | 0.0\% | 0.0\% | 2.2\% |
| Limited English Proficient | 20 | 55.0\% | 0.0\% | 20.0\% | 35.0\% | 0.0\% | 10.0\% | 0.0\% | 35.0\% |
| Economically Disadvantaged | 17 | 82.4\% | 17.6\% | 47.1\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 17.6\% |
| Not Economically Disadvantaged | 139 | 92.1\% | 35.3\% | 41.7\% | 15.1\% | 1.4\% | 1.4\% | 0.0\% | 5.0\% |
| Not Migrant | 156 | 91.0\% | 33.3\% | 42.3\% | 15.4\% | 1.3\% | 1.3\% | 0.0\% | 6.4\% |

HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 282 | $98.9 \%$ | $76.6 \%$ | $20.6 \%$ | $1.8 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 137 | $100.0 \%$ | $81.0 \%$ | $18.2 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 145 | $97.9 \%$ | $72.4 \%$ | $22.8 \%$ | $2.8 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 17 | $88.2 \%$ | $29.4 \%$ | $52.9 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 12 | $91.7 \%$ | $58.3 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 295 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 98.6\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 67 5\% | Regents Diploma (without Advanced Designation) 27.8\% | Local Diploma 3.4\% | IEP Diploma 0.0\% | Still Enrolled 1.0\% | Transferred to GED <br> Preparation Program 0.0\% | Dropped Out 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 295 | 98.6\% | 67.5\% | 27.8\% | 3.4\% | 0.0\% | 1.0\% | 0.0\% | 0.3\% |
| Female | 151 | 99.3\% | 68.9\% | 27.2\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Male | 144 | 97.9\% | 66.0\% | 28.5\% | 3.5\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Black | 15 | 93.3\% | 40.0\% | 33.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Hispanic | 14 | 100.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 256 | 98.8\% | 69.1\% | 27.7\% | 2.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 253 | 99.6\% | 76.3\% | 22.9\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 42 | 92.9\% | 14.3\% | 57.1\% | 21.4\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 294 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 100.0\% | 42.1\% | 42.1\% | 15.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 276 | 98.6\% | 69.2\% | 26.8\% | 2.5\% | 0.0\% | 1.1\% | 0.0\% | 0.4\% |
| Not Migrant | 295 | 98.6\% | 67.5\% | 27.8\% | 3.4\% | 0.0\% | 1.0\% | 0.0\% | 0.3\% |
| HARBORFIELDS / HARBORFIELDS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 278 | 99.6\% | 73.0\% | 23.7\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Female | 139 | 100.0\% | 77.0\% | 21.6\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 139 | 99.3\% | 69.1\% | 25.9\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 95.0\% | 40.0\% | 45.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 240 | 100.0\% | 77.5\% | 20.8\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 252 | 100.0\% | 78.6\% | 20.6\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 96.2\% | 19.2\% | 53.8\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 277 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 25.0\% | 50.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 258 | 100.0\% | 76.7\% | 21.7\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 278 | 99.6\% | 73.0\% | 23.7\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 95.2\% | 58.5\% | 35.4\% | 1.3\% | 0.3\% | 3.2\% | 0.0\% | 1.3\% |
| Female | 164 | 95.7\% | 62.2\% | 32.9\% | 0.6\% | 0.6\% | 2.4\% | 0.0\% | 1.2\% |
| Male | 147 | 94.6\% | 54.4\% | 38.1\% | 2.0\% | 0.0\% | 4.1\% | 0.0\% | 1.4\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | 100.0\% | 81.5\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 95.0\% | 56.9\% | 36.5\% | 1.5\% | 0.4\% | 3.1\% | 0.0\% | 1.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 286 | 97.2\% | 63.3\% | 33.9\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 1.0\% |
| Students with Disabilities | 25 | 72.0\% | 4.0\% | 52.0\% | 16.0\% | 4.0\% | 20.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 309 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 66.7\% | 23.8\% | 38.1\% | 4.8\% | 0.0\% | 23.8\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 290 | 97.2\% | 61.0\% | 35.2\% | 1.0\% | 0.3\% | 1.7\% | 0.0\% | 0.7\% |
| Not Migrant | 311 | 95.2\% | 58.5\% | 35.4\% | 1.3\% | 0.3\% | 3.2\% | 0.0\% | 1.3\% |
| HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 94.9\% | 58.5\% | 35.0\% | 1.3\% | 0.3\% | 3.5\% | 0.0\% | 1.3\% |
| Female | 164 | 95.1\% | 62.2\% | 32.3\% | 0.6\% | 0.6\% | 3.0\% | 0.0\% | 1.2\% |
| Male | 147 | 94.6\% | 54.4\% | 38.1\% | 2.0\% | 0.0\% | 4.1\% | 0.0\% | 1.4\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 93.8\% | 50.0\% | 43.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | 100.0\% | 81.5\% | 18.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 260 | 95.0\% | 56.9\% | 36.5\% | 1.5\% | 0.4\% | 3.1\% | 0.0\% | 1.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 286 | 96.9\% | 63.3\% | 33.6\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 1.0\% |
| Students with Disabilities | 25 | 72.0\% | 4.0\% | 52.0\% | 16.0\% | 4.0\% | 20.0\% | 0.0\% | 4.0\% |
| Not Limited English Proficient | 309 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 21 | 61.9\% | 23.8\% | 33.3\% | 4.8\% | 0.0\% | 28.6\% | 0.0\% | 9.5\% |
| Not Economically Disadvantaged | 290 | 97.2\% | 61.0\% | 35.2\% | 1.0\% | 0.3\% | 1.7\% | 0.0\% | 0.7\% |
| Not Migrant | 311 | 94.9\% | 58.5\% | 35.0\% | 1.3\% | 0.3\% | 3.5\% | 0.0\% | 1.3\% |
| HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 95.7\% | 63.8\% | 28.7\% | 3.2\% | 0.4\% | 1.8\% | 0.0\% | 2.1\% |
| Female | 151 | 96.0\% | 64.2\% | 27.8\% | 4.0\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% |
| Male | 131 | 95.4\% | 63.4\% | 29.8\% | 2.3\% | 0.8\% | 2.3\% | 0.0\% | 1.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 94.7\% | 89.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| White | 239 | 95.8\% | 65.3\% | 27.6\% | 2.9\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| General Education Students | 255 | 97.3\% | 69.4\% | 26.3\% | 1.6\% | 0.0\% | 0.4\% | 0.0\% | 2.4\% |
| Students with Disabilities | 27 | 81.5\% | 11.1\% | 51.9\% | 18.5\% | 3.7\% | 14.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 281 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 85.2\% | 40.7\% | 37.0\% | 7.4\% | 3.7\% | 3.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 255 | 96.9\% | 66.3\% | 27.8\% | 2.7\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 282 | 95.7\% | 63.8\% | 28.7\% | 3.2\% | 0.4\% | 1.8\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 282 | 95.7\% | 63.8\% | 28.7\% | 3.2\% | 0.4\% | 1.8\% | 0.0\% | 2.1\% |
| Female | 151 | 96.0\% | 64.2\% | 27.8\% | 4.0\% | 0.0\% | 1.3\% | 0.0\% | 2.6\% |
| Male | 131 | 95.4\% | 63.4\% | 29.8\% | 2.3\% | 0.8\% | 2.3\% | 0.0\% | 1.5\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 94.7\% | 89.5\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| White | 239 | 95.8\% | 65.3\% | 27.6\% | 2.9\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| General Education Students | 255 | 97.3\% | 69.4\% | 26.3\% | 1.6\% | 0.0\% | 0.4\% | 0.0\% | 2.4\% |
| Students with Disabilities | 27 | 81.5\% | 11.1\% | 51.9\% | 18.5\% | 3.7\% | 14.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 281 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 85.2\% | 40.7\% | 37.0\% | 7.4\% | 3.7\% | 3.7\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 255 | 96.9\% | 66.3\% | 27.8\% | 2.7\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 282 | 95.7\% | 63.8\% | 28.7\% | 3.2\% | 0.4\% | 1.8\% | 0.0\% | 2.1\% |
| HAUPPAUGE / HAUPPAUGE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 301 | 98.0\% | 62.5\% | 30.6\% | 5.0\% | 0.3\% | 0.0\% | 0.0\% | 1.7\% |
| Female | 150 | 97.3\% | 68.7\% | 25.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 151 | 98.7\% | 56.3\% | 35.8\% | 6.6\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| Black | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 100.0\% | 47.1\% | 52.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 27 | 100.0\% | 85.2\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 252 | 97.6\% | 61.1\% | 31.0\% | 5.6\% | 0.4\% | 0.0\% | 0.0\% | 2.0\% |
| General Education Students | 264 | 98.5\% | 70.5\% | 26.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Students with Disabilities | 37 | 94.6\% | 5.4\% | 56.8\% | 32.4\% | 2.7\% | 0.0\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 300 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 45.0\% | 45.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Economically Disadvantaged | 281 | 98.2\% | 63.7\% | 29.5\% | 5.0\% | 0.4\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 301 | 98.0\% | 62.5\% | 30.6\% | 5.0\% | 0.3\% | 0.0\% | 0.0\% | 1.7\% |
| HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 279 | 83.5\% | 41.9\% | 37.3\% | 4.3\% | 1.4\% | 7.5\% | 0.4\% | 7.2\% |
| Female | 139 | 82.7\% | 40.3\% | 39.6\% | 2.9\% | 1.4\% | 7.9\% | 0.0\% | 7.9\% |
| Male | 140 | 84.3\% | 43.6\% | 35.0\% | 5.7\% | 1.4\% | 7.1\% | 0.7\% | 6.4\% |
| Black | 26 | 80.8\% | 26.9\% | 38.5\% | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| Hispanic | 85 | 64.7\% | 17.6\% | 40.0\% | 7.1\% | 0.0\% | 11.8\% | 1.2\% | 22.4\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 94.3\% | 56.7\% | 36.3\% | 1.3\% | 1.9\% | 3.8\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 233 | 85.8\% | 46.4\% | 39.1\% | 0.4\% | 0.0\% | 5.2\% | 0.4\% | 8.6\% |
| 46 | 71.7\% | 19.6\% | 28.3\% | 23.9\% | 8.7\% | 19.6\% | 0.0\% | 0.0\% |
| 249 | 91.2\% | 47.0\% | 39.8\% | 4.4\% | 1.2\% | 6.4\% | 0.0\% | 1.2\% |
| 30 | 20.0\% | 0.0\% | 16.7\% | 3.3\% | 3.3\% | 16.7\% | 3.3\% | 56.7\% |
| 79 | 67.1\% | 13.9\% | 45.6\% | 7.6\% | 0.0\% | 19.0\% | 1.3\% | 12.7\% |
| 200 | 90.0\% | 53.0\% | 34.0\% | 3.0\% | 2.0\% | 3.0\% | 0.0\% | 5.0\% |
| 279 | 83.5\% | 41.9\% | 37.3\% | 4.3\% | 1.4\% | 7.5\% | 0.4\% | 7.2\% |


| HUNTINGTON / HUNTINGTON HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 279 | $78.1 \%$ | $41.6 \%$ | $32.6 \%$ | $3.9 \%$ | $1.4 \%$ | $12.9 \%$ | $0.4 \%$ | $7.2 \%$ |
| Female | 139 | $77.0 \%$ | $39.6 \%$ | $34.5 \%$ | $2.9 \%$ | $1.4 \%$ | $13.7 \%$ | $0.0 \%$ | $7.9 \%$ |
| Male | 140 | $79.3 \%$ | $43.6 \%$ | $30.7 \%$ | $5.0 \%$ | $1.4 \%$ | $12.1 \%$ | $0.7 \%$ | $6.4 \%$ |
| Black | 26 | $65.4 \%$ | $26.9 \%$ | $23.1 \%$ | $15.4 \%$ | $0.0 \%$ | $30.8 \%$ | $0.0 \%$ | $3.8 \%$ |
| Hispanic | 85 | $55.3 \%$ | $16.5 \%$ | $32.9 \%$ | $5.9 \%$ | $0.0 \%$ | $21.2 \%$ | $1.2 \%$ | $22.4 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 157 | $93.0 \%$ | $56.7 \%$ | $35.0 \%$ | $1.3 \%$ | $1.9 \%$ | $5.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 233 | $79.8 \%$ | $45.9 \%$ | $33.5 \%$ | $0.4 \%$ | $0.0 \%$ | $11.2 \%$ | $0.4 \%$ | $8.6 \%$ |
| Students with Disabilities | 46 | $69.6 \%$ | $19.6 \%$ | $28.3 \%$ | $21.7 \%$ | $8.7 \%$ | $21.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 249 | $85.9 \%$ | $46.6 \%$ | $35.3 \%$ | $4.0 \%$ | $1.2 \%$ | $11.6 \%$ | $0.0 \%$ | $1.2 \%$ |
| Limited English Proficient | 30 | $13.3 \%$ | $0.0 \%$ | $10.0 \%$ | $3.3 \%$ | $3.3 \%$ | $23.3 \%$ | $3.3 \%$ | $56.7 \%$ |
| Economically Disadvantaged | 79 | $53.2 \%$ | $12.7 \%$ | $34.2 \%$ | $6.3 \%$ | $0.0 \%$ | $32.9 \%$ | $1.3 \%$ | $12.7 \%$ |
| Not Economically Disadvantaged | 200 | $88.0 \%$ | $53.0 \%$ | $32.0 \%$ | $3.0 \%$ | $2.0 \%$ | $5.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Not Migrant | 279 | $78.1 \%$ | $41.6 \%$ | $32.6 \%$ | $3.9 \%$ | $1.4 \%$ | $12.9 \%$ | $0.4 \%$ | $7.2 \%$ |


| HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 288 | 87.5\% | 41.7\% | 39.2\% | 6.6\% | 1.4\% | 1.4\% | 0.0\% | 9.7\% |
| Female | 118 | 89.8\% | 48.3\% | 35.6\% | 5.9\% | 1.7\% | 2.5\% | 0.0\% | 5.9\% |
| Male | 170 | 85.9\% | 37.1\% | 41.8\% | 7.1\% | 1.2\% | 0.6\% | 0.0\% | 12.4\% |
| Black | 29 | 89.7\% | 6.9\% | 48.3\% | 34.5\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Hispanic | 61 | 59.0\% | 21.3\% | 32.8\% | 4.9\% | 1.6\% | 3.3\% | 0.0\% | 36.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 190 | 97.4\% | 53.2\% | 41.6\% | 2.6\% | 1.1\% | 0.5\% | 0.0\% | 1.1\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 88.9\% | 47.5\% | 40.2\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 9.8\% |
| Students with Disabilities | 44 | 79.5\% | 9.1\% | 34.1\% | 36.4\% | 9.1\% | 2.3\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 267 | 94.4\% | 44.9\% | 42.3\% | 7.1\% | 1.5\% | 1.1\% | 0.0\% | 3.0\% |
| Limited English Proficient | 21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 95.2\% |
| Economically Disadvantaged | 52 | 80.8\% | 21.2\% | 40.4\% | 19.2\% | 1.9\% | 3.8\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 236 | 89.0\% | 46.2\% | 39.0\% | 3.8\% | 1.3\% | 0.8\% | 0.0\% | 8.9\% |
| Not Migrant | 288 | 87.5\% | 41.7\% | 39.2\% | 6.6\% | 1.4\% | 1.4\% | 0.0\% | 9.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 288 | 87.2\% | 41.7\% | 39.2\% | 6.3\% | 1.4\% | 1.7\% | 0.0\% | 9.7\% |
| Female | 118 | 89.8\% | 48.3\% | 35.6\% | 5.9\% | 1.7\% | 2.5\% | 0.0\% | 5.9\% |
| Male | 170 | 85.3\% | 37.1\% | 41.8\% | 6.5\% | 1.2\% | 1.2\% | 0.0\% | 12.4\% |
| Black | 29 | 89.7\% | 6.9\% | 48.3\% | 34.5\% | 3.4\% | 0.0\% | 0.0\% | 6.9\% |
| Hispanic | 61 | 59.0\% | 21.3\% | 32.8\% | 4.9\% | 1.6\% | 3.3\% | 0.0\% | 36.1\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 190 | 96.8\% | 53.2\% | 41.6\% | 2.1\% | 1.1\% | 1.1\% | 0.0\% | 1.1\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 88.9\% | 47.5\% | 40.2\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 9.8\% |
| Students with Disabilities | 44 | 77.3\% | 9.1\% | 34.1\% | 34.1\% | 9.1\% | 4.5\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 267 | 94.0\% | 44.9\% | 42.3\% | 6.7\% | 1.5\% | 1.5\% | 0.0\% | 3.0\% |
| Limited English Proficient | 21 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 95.2\% |
| Economically Disadvantaged | 52 | 80.8\% | 21.2\% | 40.4\% | 19.2\% | 1.9\% | 3.8\% | 0.0\% | 13.5\% |
| Not Economically Disadvantaged | 236 | 88.6\% | 46.2\% | 39.0\% | 3.4\% | 1.3\% | 1.3\% | 0.0\% | 8.9\% |
| Not Migrant | 288 | 87.2\% | 41.7\% | 39.2\% | 6.3\% | 1.4\% | 1.7\% | 0.0\% | 9.7\% |
| HUNTINGTON / HUNTINGTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 265 | 87.9\% | 44.9\% | 33.6\% | 9.4\% | 1.1\% | 0.4\% | 1.1\% | 9.1\% |
| Female | 132 | 96.2\% | 50.8\% | 37.9\% | 7.6\% | 0.0\% | 0.0\% | 1.5\% | 2.3\% |
| Male | 133 | 79.7\% | 39.1\% | 29.3\% | 11.3\% | 2.3\% | 0.8\% | 0.8\% | 15.8\% |
| Black | 33 | 78.8\% | 12.1\% | 33.3\% | 33.3\% | 3.0\% | 3.0\% | 0.0\% | 12.1\% |
| Hispanic | 46 | 58.7\% | 10.9\% | 34.8\% | 13.0\% | 2.2\% | 0.0\% | 4.3\% | 34.8\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 179 | 96.6\% | 59.2\% | 33.0\% | 4.5\% | 0.6\% | 0.0\% | 0.6\% | 2.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 230 | 90.0\% | 50.4\% | 36.1\% | 3.5\% | 0.0\% | 0.0\% | 1.3\% | 8.7\% |
| Students with Disabilities | 35 | 74.3\% | 8.6\% | 17.1\% | 48.6\% | 8.6\% | 2.9\% | 0.0\% | 11.4\% |
| Not Limited English Proficient | 247 | 93.1\% | 48.2\% | 35.2\% | 9.7\% | 0.8\% | 0.4\% | 0.4\% | 4.9\% |
| Limited English Proficient | 18 | 16.7\% | 0.0\% | 11.1\% | 5.6\% | 5.6\% | 0.0\% | 11.1\% | 66.7\% |
| Economically Disadvantaged | 52 | 73.1\% | 19.2\% | 34.6\% | 19.2\% | 1.9\% | 1.9\% | 0.0\% | 21.2\% |
| Not Economically Disadvantaged | 213 | 91.5\% | 51.2\% | 33.3\% | 7.0\% | 0.9\% | 0.0\% | 1.4\% | 6.1\% |
| Not Migrant | 265 | 87.9\% | 44.9\% | 33.6\% | 9.4\% | 1.1\% | 0.4\% | 1.1\% | 9.1\% |
| ISLIP I ISLIP HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 264 | 91.7\% | 57.6\% | 33.7\% | 0.4\% | 0.0\% | 5.3\% | 0.0\% | 3.0\% |
| Female | 135 | 91.9\% | 63.7\% | 27.4\% | 0.7\% | 0.0\% | 4.4\% | 0.0\% | 3.7\% |
| Male | 129 | 91.5\% | 51.2\% | 40.3\% | 0.0\% | 0.0\% | 6.2\% | 0.0\% | 2.3\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 32 | 78.1\% | 40.6\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 9.4\% |
| Asian/Pacific Islander | 16 | 87.5\% | 56.3\% | 31.3\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 203 | 93.6\% | 60.6\% | 32.5\% | 0.5\% | 0.0\% | 3.9\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

ISLIP / ISLIP HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 262 | 97.7\% | 66.0\% | 31.3\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 131 | 97.7\% | 71.0\% | 26.0\% | 0.8\% | 0.0\% | 0.8\% | 0.0\% | 1.5\% |
| Male | 131 | 97.7\% | 61.1\% | 36.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Black | 16 | 100.0\% | 56.3\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 33 | 97.0\% | 54.5\% | 42.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 201 | 98.0\% | 68.7\% | 28.9\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 244 | 98.4\% | 70.5\% | 27.9\% | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 1.2\% |
| Students with Disabilities | 18 | 88.9\% | 5.6\% | 77.8\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 258 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 37 | 100.0\% | 62.2\% | 37.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 225 | 97.3\% | 66.7\% | 30.2\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 2.2\% |
| Not Migrant | 262 | 97.7\% | 66.0\% | 31.3\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 1.9\% |
| ISLIP / ISLIP HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 314 | 96.2\% | 61.1\% | 35.0\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 2.9\% |
| Female | 146 | 97.3\% | 65.1\% | 32.2\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 2.1\% |
| Male | 168 | 95.2\% | 57.7\% | 37.5\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 3.6\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 92.9\% | 57.1\% | 35.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 42 | 88.1\% | 35.7\% | 52.4\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 9.5\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 248 | 98.0\% | 65.3\% | 32.7\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 1.6\% |
| General Education Students | 300 | 96.7\% | 64.0\% | 32.7\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 2.7\% |
| Students with Disabilities | 14 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 309 | 96.8\% | 62.1\% | 34.6\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 2.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 52 | 96.2\% | 55.8\% | 40.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 262 | 96.2\% | 62.2\% | 34.0\% | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 2.7\% |
| Not Migrant | 314 | 96.2\% | 61.1\% | 35.0\% | 0.0\% | 0.3\% | 0.6\% | 0.0\% | 2.9\% |

KINGS PARK / KINGS PARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 318 | $98.1 \%$ | $57.2 \%$ | $37.7 \%$ | $3.1 \%$ | $1.6 \%$ | $0.3 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | $99.4 \%$ | $62.2 \%$ | $35.5 \%$ | $1.7 \%$ | $0.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 146 | $96.6 \%$ | $51.4 \%$ | $40.4 \%$ | $4.8 \%$ | $2.7 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 9 | $88.9 \%$ | $66.7 \%$ | $22.2 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 300 | $98.3 \%$ | $57.3 \%$ | $37.7 \%$ | $3.3 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total |
| :---: | :---: | :---: |
| Graduates |
| Regents with |
| Advanced | | Regents |
| :---: |
| Diploma with |
| Advanced |
| Designation |
| (Aspirational |,

KINGS PARK / KINGS PARK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 318 | 98.1\% | 57.2\% | 37.7\% | 3.1\% | 1.6\% | 0.3\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 172 | 99.4\% | 62.2\% | 35.5\% | 1.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 146 | 96.6\% | 51.4\% | 40.4\% | 4.8\% | 2.7\% | 0.7\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 88.9\% | 66.7\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| White | 300 | 98.3\% | 57.3\% | 37.7\% | 3.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 281 | 99.6\% | 64.4\% | 34.9\% | 0.4\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 37 | 86.5\% | 2.7\% | 59.5\% | 24.3\% | 13.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 317 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 306 | 98.0\% | 58.2\% | 36.6\% | 3.3\% | 1.6\% | 0.3\% | 0.0\% | 0.0\% |
| Not Migrant | 318 | 98.1\% | 57.2\% | 37.7\% | 3.1\% | 1.6\% | 0.3\% | 0.0\% | 0.0\% |

KINGS PARK / KINGS PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 307 | 98.7\% | 59.6\% | 34.5\% | 4.6\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 98.7\% | 72.1\% | 21.4\% | 5.2\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% |
| Male | 153 | 98.7\% | 47.1\% | 47.7\% | 3.9\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 288 | 98.6\% | 59.7\% | 34.0\% | 4.9\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| General Education Students | 261 | 100.0\% | 67.4\% | 30.7\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 46 | 91.3\% | 15.2\% | 56.5\% | 19.6\% | 4.3\% | 4.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 306 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 95.0\% | 50.0\% | 30.0\% | 15.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 287 | 99.0\% | 60.3\% | 34.8\% | 3.8\% | 0.3\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 307 | 98.7\% | 59.6\% | 34.5\% | 4.6\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| KINGS PARK / KINGS PARK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 307 | 98.7\% | 59.6\% | 34.5\% | 4.6\% | 0.7\% | 0.7\% | 0.0\% | 0.0\% |
| Female | 154 | 98.7\% | 72.1\% | 21.4\% | 5.2\% | 0.6\% | 0.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped
Out <br>
\hline Male \& 153 \& 98.7\% \& 47.1\% \& 47.7\% \& 3.9\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 88.9\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 288 \& 98.6\% \& 59.7\% \& 34.0\% \& 4.9\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 261 \& 100.0\% \& 67.4\% \& 30.7\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 46 \& 91.3\% \& 15.2\% \& 56.5\% \& 19.6\% \& 4.3\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 306 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 20 \& 95.0\% \& 50.0\% \& 30.0\% \& 15.0\% \& 5.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 287 \& 99.0\% \& 60.3\% \& 34.8\% \& 3.8\% \& 0.3\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 307 \& 98.7\% \& 59.6\% \& 34.5\% \& 4.6\% \& 0.7\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{KINGS PARK / KINGS PARK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 295 \& 99.0\% \& 61.7\% \& 32.2\% \& 5.1\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 151 \& 100.0\% \& 71.5\% \& 24.5\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 144 \& 97.9\% \& 51.4\% \& 40.3\% \& 6.3\% \& 0.7\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Hispanic \& 7 \& 100.0\% \& 71.4\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 281 \& 98.9\% \& 61.2\% \& 32.7\% \& 5.0\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 266 \& 99.6\% \& 67.7\% \& 30.1\% \& 1.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 29 \& 93.1\% \& 6.9\% \& 51.7\% \& 34.5\% \& 3.4\% \& 0.0\% \& 0.0\% \& 3.4\% <br>
\hline Not Limited English Proficient \& 294 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 17 \& 100.0\% \& 35.3\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 278 \& 98.9\% \& 63.3\% \& 30.6\% \& 5.0\% \& 0.4\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 295 \& 99.0\% \& 61.7\% \& 32.2\% \& 5.1\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 588 \& 93.0\% \& 39.5\% \& 50.9\% \& 2.7\% \& 0.2\% \& 3.9\% \& 0.0\% \& 2.9\% <br>
\hline Female \& 276 \& 94.2\% \& 43.1\% \& 48.6\% \& 2.5\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Male \& 312 \& 92.0\% \& 36.2\% \& 52.9\% \& 2.9\% \& 0.3\% \& 4.8\% \& 0.0\% \& 2.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 14 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 58 \& 81.0\% \& 24.1\% \& 53.4\% \& 3.4\% \& 1.7\% \& 12.1\% \& 0.0\% \& 5.2\% <br>
\hline Asian/Pacific Islander \& 15 \& 100.0\% \& 53.3\% \& 46.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 498 \& 94.4\% \& 40.8\% \& 51.0\% \& 2.6\% \& 0.0\% \& 3.0\% \& 0.0\% \& 2.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 513 \& 94.2\% \& 44.4\% \& 49.1\% \& 0.6\% \& 0.0\% \& 2.9\% \& 0.0\% \& 2.9\% <br>
\hline Students with Disabilities \& 75 \& 85.3\% \& 5.3\% \& 62.7\% \& 17.3\% \& 1.3\% \& 10.7\% \& 0.0\% \& 2.7\% <br>
\hline Not Limited English Proficient \& 579 \& 93.8\% \& 40.1\% \& 51.1\% \& 2.6\% \& 0.2\% \& 3.1\% \& 0.0\% \& 2.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total Graduates | Regents Diploma with |  |  |  |
|  | (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |  |
|  | Designation, | (Aspirational | (without |  |  |
| of Cohort | Regents or | Performance | Advanced |  | IEP |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma |
| 9 | 44.4\% | 0.0\% | 33.3\% | 11.1\% | 0.0\% |
| 92 | 88.0\% | 32.6\% | 52.2\% | 3.3\% | 1.1\% |
| 496 | 94.0\% | 40.7\% | 50.6\% | 2.6\% | 0.0\% |
| 588 | 93.0\% | 39.5\% | 50.9\% | 2.7\% | 0.2\% |


| LINDENHURST I LINDENHURST SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 588 | $92.0 \%$ | $39.5 \%$ | $49.8 \%$ | $2.7 \%$ | $0.2 \%$ | $4.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| Female | 276 | $94.2 \%$ | $43.1 \%$ | $48.6 \%$ | $2.5 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| Male | 312 | $90.1 \%$ | $36.2 \%$ | $51.0 \%$ | $2.9 \%$ | $0.3 \%$ | $6.7 \%$ | $0.0 \%$ | $2.9 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 58 | $79.3 \%$ | $24.1 \%$ | $51.7 \%$ | $3.4 \%$ | $1.7 \%$ | $13.8 \%$ | $0.0 \%$ | $5.2 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $53.3 \%$ | $46.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 498 | $93.4 \%$ | $40.8 \%$ | $50.0 \%$ | $2.6 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $2.6 \%$ |
| Multiracial | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 513 | $93.0 \%$ | $44.4 \%$ | $48.0 \%$ | $0.6 \%$ | $0.0 \%$ | $4.1 \%$ | $0.0 \%$ | $2.9 \%$ |
| Students with Disabilities | 75 | $85.3 \%$ | $5.3 \%$ | $62.7 \%$ | $17.3 \%$ | $1.3 \%$ | $10.7 \%$ | $0.0 \%$ | $2.7 \%$ |
| Not Limited English Proficient | 579 | $92.7 \%$ | $40.1 \%$ | $50.1 \%$ | $2.6 \%$ | $0.2 \%$ | $4.1 \%$ | $0.0 \%$ | $2.9 \%$ |
| Limited English Proficient | 9 | $44.4 \%$ | $0.0 \%$ | $33.3 \%$ | $11.1 \%$ | $0.0 \%$ | $55.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 92 | $87.0 \%$ | $32.6 \%$ | $51.1 \%$ | $3.3 \%$ | $1.1 \%$ | $9.8 \%$ | $0.0 \%$ | $2.2 \%$ |
| Not Economically Disadvantaged | 496 | $92.9 \%$ | $40.7 \%$ | $49.6 \%$ | $2.6 \%$ | $0.0 \%$ | $4.0 \%$ | $0.0 \%$ | $3.0 \%$ |
| Not Migrant | 588 | $92.0 \%$ | $39.5 \%$ | $49.8 \%$ | $2.7 \%$ | $0.2 \%$ | $4.9 \%$ | $0.0 \%$ | $2.9 \%$ |

LINDENHURST I LINDENHURST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 602 | 90.9\% | 49.0\% | 36.0\% | 5.8\% | 0.2\% | 2.0\% | 0.0\% | 7.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 291 | 92.1\% | 55.0\% | 31.3\% | 5.8\% | 0.0\% | 1.0\% | 0.0\% | 6.9\% |
| Male | 311 | 89.7\% | 43.4\% | 40.5\% | 5.8\% | 0.3\% | 2.9\% | 0.0\% | 7.1\% |
| Black | 14 | 64.3\% | 7.1\% | 28.6\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| Hispanic | 64 | 85.9\% | 34.4\% | 40.6\% | 10.9\% | 0.0\% | 6.3\% | 0.0\% | 7.8\% |
| Asian/Pacific Islander | 15 | 93.3\% | 86.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 509 | 92.1\% | 50.9\% | 36.5\% | 4.7\% | 0.2\% | 1.4\% | 0.0\% | 6.3\% |
| General Education Students | 524 | 92.6\% | 55.9\% | 34.2\% | 2.5\% | 0.0\% | 2.1\% | 0.0\% | 5.3\% |
| Students with Disabilities | 78 | 79.5\% | 2.6\% | 48.7\% | 28.2\% | 1.3\% | 1.3\% | 0.0\% | 17.9\% |
| Not Limited English Proficient | 594 | 91.6\% | 49.7\% | 36.2\% | 5.7\% | 0.2\% | 1.3\% | 0.0\% | 6.9\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 102 | 86.3\% | 39.2\% | 36.3\% | 10.8\% | 0.0\% | 4.9\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 500 | 91.8\% | 51.0\% | 36.0\% | 4.8\% | 0.2\% | 1.4\% | 0.0\% | 6.6\% |
| Not Migrant | 602 | 90.9\% | 49.0\% | 36.0\% | 5.8\% | 0.2\% | 2.0\% | 0.0\% | 7.0\% |
| LINDENHURST I LINDENHURST SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 602 | 90.5\% | 49.0\% | 35.7\% | 5.8\% | 0.2\% | 2.3\% | 0.0\% | 7.0\% |
| Female | 291 | 92.1\% | 55.0\% | 31.3\% | 5.8\% | 0.0\% | 1.0\% | 0.0\% | 6.9\% |
| Male | 311 | 89.1\% | 43.4\% | 39.9\% | 5.8\% | 0.3\% | 3.5\% | 0.0\% | 7.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 14 | 64.3\% | 7.1\% | 28.6\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| Hispanic | 64 | 82.8\% | 34.4\% | 37.5\% | 10.9\% | 0.0\% | 9.4\% | 0.0\% | 7.8\% |
| Asian/Pacific Islander | 15 | 93.3\% | 86.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| White | 509 | 92.1\% | 50.9\% | 36.5\% | 4.7\% | 0.2\% | 1.4\% | 0.0\% | 6.3\% |
| General Education Students | 524 | 92.4\% | 55.9\% | 34.0\% | 2.5\% | 0.0\% | 2.3\% | 0.0\% | 5.3\% |
| Students with Disabilities | 78 | 78.2\% | 2.6\% | 47.4\% | 28.2\% | 1.3\% | 2.6\% | 0.0\% | 17.9\% |
| Not Limited English Proficient | 594 | 91.2\% | 49.7\% | 35.9\% | 5.7\% | 0.2\% | 1.7\% | 0.0\% | 6.9\% |
| Limited English Proficient | 8 | 37.5\% | 0.0\% | 25.0\% | 12.5\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 102 | 86.3\% | 39.2\% | 36.3\% | 10.8\% | 0.0\% | 4.9\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 500 | 91.4\% | 51.0\% | 35.6\% | 4.8\% | 0.2\% | 1.8\% | 0.0\% | 6.6\% |
| Not Migrant | 602 | 90.5\% | 49.0\% | 35.7\% | 5.8\% | 0.2\% | 2.3\% | 0.0\% | 7.0\% |
| LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 610 | 92.6\% | 44.9\% | 42.6\% | 5.1\% | 0.7\% | 0.2\% | 0.0\% | 6.6\% |
| Female | 276 | 94.2\% | 45.7\% | 42.8\% | 5.8\% | 0.7\% | 0.0\% | 0.0\% | 5.1\% |
| Male | 334 | 91.3\% | 44.3\% | 42.5\% | 4.5\% | 0.6\% | 0.3\% | 0.0\% | 7.8\% |
| Black | 17 | 64.7\% | 11.8\% | 52.9\% | 0.0\% | 5.9\% | 5.9\% | 0.0\% | 23.5\% |
| Hispanic | 65 | 87.7\% | 32.3\% | 49.2\% | 6.2\% | 0.0\% | 0.0\% | 0.0\% | 12.3\% |
| Asian/Pacific Islander | 11 | 90.9\% | 45.5\% | 45.5\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% |
| White | 517 | 94.2\% | 47.6\% | 41.4\% | 5.2\% | 0.4\% | 0.0\% | 0.0\% | 5.4\% |
| General Education Students | 526 | 94.9\% | 51.9\% | 40.5\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Students with Disabilities | 84 | 78.6\% | 1.2\% | 56.0\% | 21.4\% | 4.8\% | 1.2\% | 0.0\% | 15.5\% |
| Not Limited English Proficient | 605 | 92.9\% | 45.3\% | 42.8\% | 4.8\% | 0.7\% | 0.2\% | 0.0\% | 6.3\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Economically Disadvantaged | 100 | 89.0\% | 33.0\% | 51.0\% | 5.0\% | 1.0\% | 1.0\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 510 | 93.3\% | 47.3\% | 41.0\% | 5.1\% | 0.6\% | 0.0\% | 0.0\% | 6.1\% |
| Not Migrant | 610 | 92.6\% | 44.9\% | 42.6\% | 5.1\% | 0.7\% | 0.2\% | 0.0\% | 6.6\% |
| LITTLE FLOWER I LITTLE FLOWER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% |
| Female | 1 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% |
| LITTLE FLOWER I LITTLE FLOWER SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 80.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

## LITTLE FLOWER I LITTLE FLOWER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

## LITTLE FLOWER / LITTLE FLOWER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

## LITTLE FLOWER / LITTLE FLOWER SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White | 1 |  | $\#$ | $\#$ | $\#$ | $\#$ |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


$\left.\begin{array}{cccccccc} \\ & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Designation } \\ \text { Regents } \\ \text { Diploma } \\ \text { (Aspirational }\end{array} & & & & \\ \text { (without }\end{array}\right]$

LONGWOOD I LONGWOOD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 726 | 83.7\% | 20.9\% | 57.0\% | 5.8\% | 0.3\% | 11.3\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 332 | 87.0\% | 22.0\% | 60.8\% | 4.2\% | 0.0\% | 9.9\% | 0.0\% | 3.0\% |
| Male | 394 | 81.0\% | 20.1\% | 53.8\% | 7.1\% | 0.5\% | 12.4\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 135 | 74.1\% | 8.9\% | 58.5\% | 6.7\% | 1.5\% | 15.6\% | 0.0\% | 8.9\% |
| Hispanic | 123 | 76.4\% | 17.1\% | 51.2\% | 8.1\% | 0.0\% | 19.5\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 24 | 91.7\% | 45.8\% | 45.8\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 436 | 89.2\% | 24.8\% | 59.2\% | 5.3\% | 0.0\% | 7.1\% | 0.0\% | 3.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 609 | 86.4\% | 24.0\% | 62.2\% | 0.2\% | 0.0\% | 10.0\% | 0.0\% | 3.6\% |
| Students with Disabilities | 117 | 70.1\% | 5.1\% | 29.9\% | 35.0\% | 1.7\% | 17.9\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 715 | 84.3\% | 21.3\% | 57.3\% | 5.7\% | 0.3\% | 10.6\% | 0.0\% | 4.8\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 305 | 74.8\% | 11.1\% | 55.1\% | 8.5\% | 0.7\% | 17.4\% | 0.0\% | 7.2\% |
| Not Economically Disadvantaged | 421 | 90.3\% | 28.0\% | 58.4\% | 3.8\% | 0.0\% | 6.9\% | 0.0\% | 2.9\% |
| Not Migrant | 726 | 83.7\% | 20.9\% | 57.0\% | 5.8\% | 0.3\% | 11.3\% | 0.0\% | 4.7\% |

## LONGWOOD / LONGWOOD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 726 | 82.4\% | 20.9\% | 55.8\% | 5.6\% | 0.3\% | 12.7\% | 0.0\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 332 | 85.8\% | 22.0\% | 59.6\% | 4.2\% | 0.0\% | 11.1\% | 0.0\% | 3.0\% |
| Male | 394 | 79.4\% | 20.1\% | 52.5\% | 6.9\% | 0.5\% | 14.0\% | 0.0\% | 6.1\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 135 | 71.9\% | 8.9\% | 56.3\% | 6.7\% | 1.5\% | 17.8\% | 0.0\% | 8.9\% |
| Hispanic | 123 | 74.8\% | 17.1\% | 49.6\% | 8.1\% | 0.0\% | 21.1\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 24 | 91.7\% | 45.8\% | 45.8\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| White | 436 | 88.1\% | 24.8\% | 58.3\% | 5.0\% | 0.0\% | 8.3\% | 0.0\% | 3.7\% |
| Multiracial | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 609 | 84.9\% | 24.0\% | 60.8\% | 0.2\% | 0.0\% | 11.5\% | 0.0\% | 3.6\% |
| Students with Disabilities | 117 | 69.2\% | 5.1\% | 29.9\% | 34.2\% | 1.7\% | 18.8\% | 0.0\% | 10.3\% |
| Not Limited English Proficient | 715 | 82.9\% | 21.3\% | 56.1\% | 5.6\% | 0.3\% | 12.0\% | 0.0\% | 4.8\% |
| Limited English Proficient | 11 | 45.5\% | 0.0\% | 36.4\% | 9.1\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 305 | 72.1\% | 11.1\% | 52.8\% | 8.2\% | 0.7\% | 20.0\% | 0.0\% | 7.2\% |
| Not Economically Disadvantaged | 421 | 89.8\% | 28.0\% | 58.0\% | 3.8\% | 0.0\% | 7.4\% | 0.0\% | 2.9\% |
| Not Migrant | 726 | 82.4\% | 20.9\% | 55.8\% | 5.6\% | 0.3\% | 12.7\% | 0.0\% | 4.7\% |

LONGWOOD / LONGWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 700 | $84.6 \%$ | $24.9 \%$ | $50.9 \%$ | $8.9 \%$ | $0.3 \%$ | $4.7 \%$ | $0.0 \%$ | $10.4 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Female \& 326 \& 87.4\% \& 26.1\% \& 52.8\% \& 8.6\% \& 0.0\% \& 3.4\% \& 0.0\% \& 9.2\% <br>
\hline Male \& 374 \& 82.1\% \& 23.8\% \& 49.2\% \& 9.1\% \& 0.5\% \& 5.9\% \& 0.0\% \& 11.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 146 \& 78.1\% \& 14.4\% \& 48.6\% \& 15.1\% \& 0.0\% \& 6.8\% \& 0.0\% \& 15.1\% <br>
\hline Hispanic \& 114 \& 76.3\% \& 16.7\% \& 47.4\% \& 12.3\% \& 0.0\% \& 6.1\% \& 0.0\% \& 17.5\% <br>
\hline Asian/Pacific Islander \& 20 \& 100.0\% \& 55.0\% \& 45.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 414 \& 88.4\% \& 29.5\% \& 52.9\% \& 6.0\% \& 0.5\% \& 3.9\% \& 0.0\% \& 7.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 611 \& 86.4\% \& 28.0\% \& 53.4\% \& 5.1\% \& 0.0\% \& 4.1\% \& 0.0\% \& 9.5\% <br>
\hline Students with Disabilities \& 89 \& 71.9\% \& 3.4\% \& 33.7\% \& 34.8\% \& 2.2\% \& 9.0\% \& 0.0\% \& 16.9\% <br>
\hline Not Limited English Proficient \& 689 \& 85.8\% \& 25.3\% \& 51.5\% \& 9.0\% \& 0.3\% \& 4.2\% \& 0.0\% \& 9.7\% <br>
\hline Limited English Proficient \& 11 \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 36.4\% \& 0.0\% \& 54.5\% <br>
\hline Economically Disadvantaged \& 247 \& 79.4\% \& 15.4\% \& 51.8\% \& 12.1\% \& 0.0\% \& 7.3\% \& 0.0\% \& 13.4\% <br>
\hline Not Economically Disadvantaged \& 453 \& 87.4\% \& 30.0\% \& 50.3\% \& 7.1\% \& 0.4\% \& 3.3\% \& 0.0\% \& 8.8\% <br>
\hline Not Migrant \& 700 \& 84.6\% \& 24.9\% \& 50.9\% \& 8.9\% \& 0.3\% \& 4.7\% \& 0.0\% \& 10.4\% <br>
\hline \multicolumn{10}{|l|}{LONGWOOD I LONGWOOD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 700 \& 84.4\% \& 24.9\% \& 50.7\% \& 8.9\% \& 0.3\% \& 4.9\% \& 0.0\% \& 10.4\% <br>
\hline Female \& 326 \& 87.1\% \& 26.1\% \& 52.5\% \& 8.6\% \& 0.0\% \& 3.7\% \& 0.0\% \& 9.2\% <br>
\hline Male \& 374 \& 82.1\% \& 23.8\% \& 49.2\% \& 9.1\% \& 0.5\% \& 5.9\% \& 0.0\% \& 11.5\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 146 \& 78.1\% \& 14.4\% \& 48.6\% \& 15.1\% \& 0.0\% \& 6.8\% \& 0.0\% \& 15.1\% <br>
\hline Hispanic \& 114 \& 76.3\% \& 16.7\% \& 47.4\% \& 12.3\% \& 0.0\% \& 6.1\% \& 0.0\% \& 17.5\% <br>
\hline Asian/Pacific Islander \& 20 \& 100.0\% \& 55.0\% \& 45.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 414 \& 88.2\% \& 29.5\% \& 52.7\% \& 6.0\% \& 0.5\% \& 4.1\% \& 0.0\% \& 7.2\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 611 \& 86.3\% \& 28.0\% \& 53.2\% \& 5.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 9.5\% <br>
\hline Students with Disabilities \& 89 \& 71.9\% \& 3.4\% \& 33.7\% \& 34.8\% \& 2.2\% \& 9.0\% \& 0.0\% \& 16.9\% <br>
\hline Not Limited English Proficient \& 689 \& 85.6\% \& 25.3\% \& 51.4\% \& 9.0\% \& 0.3\% \& 4.4\% \& 0.0\% \& 9.7\% <br>
\hline Limited English Proficient \& 11 \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 36.4\% \& 0.0\% \& 54.5\% <br>
\hline Economically Disadvantaged \& 247 \& 78.9\% \& 15.4\% \& 51.4\% \& 12.1\% \& 0.0\% \& 7.7\% \& 0.0\% \& 13.4\% <br>
\hline Not Economically Disadvantaged \& 453 \& 87.4\% \& 30.0\% \& 50.3\% \& 7.1\% \& 0.4\% \& 3.3\% \& 0.0\% \& 8.8\% <br>
\hline Not Migrant \& 700 \& 84.4\% \& 24.9\% \& 50.7\% \& 8.9\% \& 0.3\% \& 4.9\% \& 0.0\% \& 10.4\% <br>
\hline \multicolumn{10}{|l|}{LONGWOOD I LONGWOOD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 713 \& 87.0\% \& 25.8\% \& 48.7\% \& 12.5\% \& 0.4\% \& 1.4\% \& 0.0\% \& 11.2\% <br>
\hline Female \& 340 \& 89.4\% \& 29.4\% \& 47.6\% \& 12.4\% \& 0.9\% \& 1.2\% \& 0.0\% \& 8.5\% <br>
\hline Male \& 373 \& 84.7\% \& 22.5\% \& 49.6\% \& 12.6\% \& 0.0\% \& 1.6\% \& 0.0\% \& 13.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 162 \& 78.4\% \& 12.3\% \& 46.9\% \& 19.1\% \& 0.6\% \& 3.1\% \& 0.0\% \& 17.9\% <br>
\hline Hispanic \& 91 \& 79.1\% \& 12.1\% \& 49.5\% \& 17.6\% \& 0.0\% \& 4.4\% \& 0.0\% \& 16.5\% <br>
\hline Asian/Pacific Islander \& 21 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| White | 436 | 91.5\% | 31.7\% | 50.5\% | 9.4\% | 0.5\% | 0.0\% | 0.0\% | 8.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 608 | 89.0\% | 30.1\% | 51.3\% | 7.6\% | 0.0\% | 1.0\% | 0.0\% | 10.0\% |
| Students with Disabilities | 105 | 75.2\% | 1.0\% | 33.3\% | 41.0\% | 2.9\% | 3.8\% | 0.0\% | 18.1\% |
| Not Limited English Proficient | 702 | 87.9\% | 26.2\% | 49.1\% | 12.5\% | 0.4\% | 1.1\% | 0.0\% | 10.5\% |
| Limited English Proficient | 11 | 27.3\% | 0.0\% | 18.2\% | 9.1\% | 0.0\% | 18.2\% | 0.0\% | 54.5\% |
| Economically Disadvantaged | 242 | 79.3\% | 14.0\% | 48.3\% | 16.9\% | 0.4\% | 3.3\% | 0.0\% | 16.9\% |
| Not Economically Disadvantaged | 471 | 90.9\% | 31.8\% | 48.8\% | 10.2\% | 0.4\% | 0.4\% | 0.0\% | 8.3\% |
| Not Migrant | 713 | 87.0\% | 25.8\% | 48.7\% | 12.5\% | 0.4\% | 1.4\% | 0.0\% | 11.2\% |

## MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 160 | 90.6\% | 53.8\% | 33.1\% | 3.8\% | 0.0\% | 5.0\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 92.7\% | 64.6\% | 24.4\% | 3.7\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Male | 78 | 88.5\% | 42.3\% | 42.3\% | 3.8\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| Black | 11 | 90.9\% | 27.3\% | 36.4\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 91.4\% | 57.6\% | 32.4\% | 1.4\% | 0.0\% | 5.0\% | 0.0\% | 3.6\% |
| General Education Students | 140 | 94.3\% | 60.7\% | 33.6\% | 0.0\% | 0.0\% | 2.1\% | 0.0\% | 3.6\% |
| Students with Disabilities | 20 | 65.0\% | 5.0\% | 30.0\% | 30.0\% | 0.0\% | 25.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 77.8\% | 16.7\% | 55.6\% | 5.6\% | 0.0\% | 16.7\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 142 | 92.3\% | 58.5\% | 30.3\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 4.2\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 158 | \# | \# | \# | \# | \# | \# | \# | \# |

MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 160 | 89.4\% | 53.8\% | 31.9\% | 3.8\% | 0.0\% | 6.3\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 82 | 92.7\% | 64.6\% | 24.4\% | 3.7\% | 0.0\% | 2.4\% | 0.0\% | 4.9\% |
| Male | 78 | 85.9\% | 42.3\% | 39.7\% | 3.8\% | 0.0\% | 10.3\% | 0.0\% | 3.8\% |
| Black | 11 | 90.9\% | 27.3\% | 36.4\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 91.4\% | 57.6\% | 32.4\% | 1.4\% | 0.0\% | 5.0\% | 0.0\% | 3.6\% |
| General Education Students | 140 | 92.9\% | 60.7\% | 32.1\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 20 | 65.0\% | 5.0\% | 30.0\% | 30.0\% | 0.0\% | 25.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 157 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 18 | 66.7\% | 16.7\% | 44.4\% | 5.6\% | 0.0\% | 27.8\% | 0.0\% | 5.6\% |
| Not Economically Disadvantaged | 142 | 92.3\% | 58.5\% | 30.3\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 4.2\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

## District/School/Cohort <br> Student Subgroup Not Migrant

|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Desination |  |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 158 | $\#$ | D |

158 \# \# \#
\# \#
\#

| $39.3 \%$ | $5.5 \%$ |
| :---: | :---: |
| $36.6 \%$ | $2.8 \%$ |
| $41.9 \%$ | $8.1 \%$ |
| $\#$ | $\#$ |
| $58.3 \%$ | $16.7 \%$ |
| $\#$ | $\#$ |
| $37.0 \%$ | $3.9 \%$ |
| $38.8 \%$ | $1.6 \%$ |
| $43.8 \%$ | $37.5 \%$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $\#$ | $\#$ |
| $39.3 \%$ | $5.5 \%$ |


| $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: |
| $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $2.4 \%$ |
| $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ |
| $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ |

MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 145 | $97.2 \%$ | $52.4 \%$ | $39.3 \%$ | $5.5 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 71 | $97.2 \%$ | $57.7 \%$ | $36.6 \%$ | $2.8 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $1.4 \%$ |
| Male | 74 | $97.3 \%$ | $47.3 \%$ | $41.9 \%$ | $8.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.7 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 12 | $100.0 \%$ | $25.0 \%$ | $58.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 127 | $96.9 \%$ | $55.9 \%$ | $37.0 \%$ | $3.9 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $2.4 \%$ |
| General Education Students | 129 | $98.4 \%$ | $58.1 \%$ | $38.8 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 16 | $87.5 \%$ | $6.3 \%$ | $43.8 \%$ | $37.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 144 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 142 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 145 | $97.2 \%$ | $52.4 \%$ | $39.3 \%$ | $5.5 \%$ | $0.0 \%$ | $0.7 \%$ | $0.0 \%$ | $2.1 \%$ |

## MATTITUCK I MATTITUCK JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 133 | $95.5 \%$ | $54.9 \%$ | $34.6 \%$ | $6.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | $94.2 \%$ | $62.3 \%$ | $27.5 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.8 \%$ |
| Male | 64 | $96.9 \%$ | $46.9 \%$ | $42.2 \%$ | $7.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 120 | $95.8 \%$ | $58.3 \%$ | $34.2 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.2 \%$ |
| General Education Students | 123 | $95.9 \%$ | $58.5 \%$ | $33.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 10 | 90.0\% | 10.0\% | 50.0\% | 30.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 130 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 85.7\% | 14.3\% | 42.9\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Not Economically Disadvantaged | 126 | 96.0\% | 57.1\% | 34.1\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 132 | \# | \# | \# | \# | \# | \# | \# | \# |

MILLER PLACE / MILLER PLACE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 252 | 93.7\% | 54.0\% | 36.5\% | 3.2\% | 0.8\% | 2.8\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 96.7\% | 54.5\% | 38.2\% | 4.1\% | 0.8\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 129 | 90.7\% | 53.5\% | 34.9\% | 2.3\% | 0.8\% | 5.4\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 100.0\% | 33.3\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 226 | 93.4\% | 55.8\% | 34.5\% | 3.1\% | 0.9\% | 3.1\% | 0.0\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 226 | 96.5\% | 59.7\% | 36.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Students with Disabilities | 26 | 69.2\% | 3.8\% | 34.6\% | 30.8\% | 7.7\% | 11.5\% | 0.0\% | 11.5\% |
| Not Limited English Proficient | 251 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 82.4\% | 35.3\% | 47.1\% | 0.0\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 235 | 94.5\% | 55.3\% | 35.7\% | 3.4\% | 0.9\% | 2.1\% | 0.0\% | 2.6\% |
| Not Migrant | 252 | 93.7\% | 54.0\% | 36.5\% | 3.2\% | 0.8\% | 2.8\% | 0.0\% | 2.8\% |
| MILLER PLACE / MILLER PLACE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 252 | 92.1\% | 54.0\% | 34.9\% | 3.2\% | 0.8\% | 4.4\% | 0.0\% | 2.8\% |
| Female | 123 | 95.9\% | 54.5\% | 37.4\% | 4.1\% | 0.8\% | 0.8\% | 0.0\% | 2.4\% |
| Male | 129 | 88.4\% | 53.5\% | 32.6\% | 2.3\% | 0.8\% | 7.8\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 91.7\% | 33.3\% | 50.0\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 226 | 92.9\% | 55.8\% | 34.1\% | 3.1\% | 0.9\% | 3.5\% | 0.0\% | 2.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 226 | 94.7\% | 59.7\% | 35.0\% | 0.0\% | 0.0\% | 3.5\% | 0.0\% | 1.8\% |
| Students with Disabilities | 26 | 69.2\% | 3.8\% | 34.6\% | 30.8\% | 7.7\% | 11.5\% | 0.0\% | 11.5\% |
| Not Limited English Proficient | 251 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 17 | 70.6\% | 35.3\% | 35.3\% | 0.0\% | 0.0\% | 23.5\% | 0.0\% | 5.9\% |
| Not Economically Disadvantaged | 235 | 93.6\% | 55.3\% | 34.9\% | 3.4\% | 0.9\% | 3.0\% | 0.0\% | 2.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
Total Regents

|  | Graduates <br> (Regents with | Diploma with <br> Advanced | Regents |  |  |  |  | Transferred |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

MILLER PLACE / MILLER PLACE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | 96.4\% | 55.0\% | 36.0\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 124 | 96.8\% | 51.6\% | 39.5\% | 5.6\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 218 | 96.8\% | 53.7\% | 37.6\% | 5.5\% | 0.0\% | 0.5\% | 0.0\% | 2.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 214 | 97.7\% | 58.4\% | 37.4\% | 1.9\% | 0.0\% | 0.5\% | 0.0\% | 1.9\% |
| Students with Disabilities | 21 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 13 | 92.3\% | 23.1\% | 53.8\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 222 | 96.8\% | 55.0\% | 36.9\% | 5.0\% | 0.0\% | 0.5\% | 0.0\% | 2.7\% |
| Not Migrant | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| MILLER PLACE / MILLER PLACE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Female | 111 | 96.4\% | 55.0\% | 36.0\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Male | 124 | 96.8\% | 51.6\% | 39.5\% | 5.6\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 218 | 96.8\% | 53.7\% | 37.6\% | 5.5\% | 0.0\% | 0.5\% | 0.0\% | 2.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 214 | 97.7\% | 58.4\% | 37.4\% | 1.9\% | 0.0\% | 0.5\% | 0.0\% | 1.9\% |
| Students with Disabilities | 21 | 85.7\% | 0.0\% | 42.9\% | 42.9\% | 0.0\% | 4.8\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| Economically Disadvantaged | 13 | 92.3\% | 23.1\% | 53.8\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 222 | 96.8\% | 55.0\% | 36.9\% | 5.0\% | 0.0\% | 0.5\% | 0.0\% | 2.7\% |
| Not Migrant | 235 | 96.6\% | 53.2\% | 37.9\% | 5.5\% | 0.0\% | 0.9\% | 0.0\% | 2.6\% |
| MILLER PLACE / MILLER PLACE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 247 | 94.7\% | 50.2\% | 39.3\% | 5.3\% | 0.0\% | 1.6\% | 0.0\% | 3.6\% |
| Female | 125 | 95.2\% | 53.6\% | 37.6\% | 4.0\% | 0.0\% | 1.6\% | 0.0\% | 3.2\% |
| Male | 122 | 94.3\% | 46.7\% | 41.0\% | 6.6\% | 0.0\% | 1.6\% | 0.0\% | 4.1\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 57.1\% | 28.6\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 83.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| White | 226 | 95.6\% | 50.4\% | 40.3\% | 4.9\% | 0.0\% | 0.9\% | 0.0\% | 3.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Peparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 219 | 95.4\% | 55.3\% | 38.4\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 2.7\% |
| 28 | 89.3\% | 10.7\% | 46.4\% | 32.1\% | 0.0\% | 0.0\% | 0.0\% | 10.7\% |
| 244 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 15 | 93.3\% | 46.7\% | 40.0\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| 232 | 94.8\% | 50.4\% | 39.2\% | 5.2\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| 247 | 94.7\% | 50.2\% | 39.3\% | 5.3\% | 0.0\% | 1.6\% | 0.0\% | 3.6\% |

MOUNT SINAI / MT SINAI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 192 | $97.9 \%$ | $58.9 \%$ | $36.5 \%$ | $2.6 \%$ | $0.0 \%$ | $1.6 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | $98.9 \%$ | $64.9 \%$ | $33.0 \%$ | $1.1 \%$ | $0.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 98 | $96.9 \%$ | $53.1 \%$ | $39.8 \%$ | $4.1 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 6 | $100.0 \%$ | $66.7 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 7 | $100.0 \%$ | $71.4 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 174 | $98.3 \%$ | $58.6 \%$ | $36.8 \%$ | $2.9 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 172 | $98.3 \%$ | $65.1 \%$ | $32.0 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.6 \%$ |
| Students with Disabilities | 20 | $95.0 \%$ | $5.0 \%$ | $75.0 \%$ | $15.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 192 | $97.9 \%$ | $58.9 \%$ | $36.5 \%$ | $2.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.5 \%$ |
| Economically Disadvantaged | 7 | $100.0 \%$ | $42.9 \%$ | $57.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 185 | $97.8 \%$ | $59.5 \%$ | $35.7 \%$ | $2.7 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.5 \%$ |
| Not Migrant | 192 | $97.9 \%$ | $58.9 \%$ | $36.5 \%$ | $2.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.5 \%$ |

MOUNT SINAI / MT SINAI HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 192 | 96.9\% | 58.9\% | 36.5\% | 1.6\% | 0.0\% | 2.6\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 98.9\% | 64.9\% | 33.0\% | 1.1\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Male | 98 | 94.9\% | 53.1\% | 39.8\% | 2.0\% | 0.0\% | 4.1\% | 0.0\% | 1.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 100.0\% | 66.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 174 | 97.1\% | 58.6\% | 36.8\% | 1.7\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| General Education Students | 172 | 97.1\% | 65.1\% | 32.0\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.6\% |
| Students with Disabilities | 20 | 95.0\% | 5.0\% | 75.0\% | 15.0\% | 0.0\% | 5.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 192 | 96.9\% | 58.9\% | 36.5\% | 1.6\% | 0.0\% | 2.6\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 185 | 96.8\% | 59.5\% | 35.7\% | 1.6\% | 0.0\% | 2.7\% | 0.0\% | 0.5\% |
| Not Migrant | 192 | 96.9\% | 58.9\% | 36.5\% | 1.6\% | 0.0\% | 2.6\% | 0.0\% | 0.5\% |
| MOUNT SINAI / MT SINAI HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 206 | 99.0\% | 69.9\% | 24.3\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 108 | 98.1\% | 71.3\% | 19.4\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 98 | 100.0\% | 68.4\% | 29.6\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 188 | 99.5\% | 70.2\% | 23.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 190 | 99.5\% | 74.7\% | 23.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 16 | 93.8\% | 12.5\% | 37.5\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 205 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 91.7\% | 41.7\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 194 | 99.5\% | 71.6\% | 24.2\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 206 | 99.0\% | 69.9\% | 24.3\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| MOUNT SINAI / MT SINAI HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 206 | 99.0\% | 69.9\% | 24.3\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Female | 108 | 98.1\% | 71.3\% | 19.4\% | 7.4\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Male | 98 | 100.0\% | 68.4\% | 29.6\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 12 | 100.0\% | 91.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 188 | 99.5\% | 70.2\% | 23.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| General Education Students | 190 | 99.5\% | 74.7\% | 23.2\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Students with Disabilities | 16 | 93.8\% | 12.5\% | 37.5\% | 43.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 205 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 91.7\% | 41.7\% | 25.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 194 | 99.5\% | 71.6\% | 24.2\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 206 | 99.0\% | 69.9\% | 24.3\% | 4.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| MOUNT SINAI / MT SINAI HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 221 | 98.2\% | 64.7\% | 28.5\% | 5.0\% | 0.5\% | 0.0\% | 0.0\% | 1.4\% |
| Female | 119 | 98.3\% | 72.3\% | 21.8\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Male | 102 | 98.0\% | 55.9\% | 36.3\% | 5.9\% | 1.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 100.0\% | 36.4\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 199 | 98.0\% | 65.8\% | 28.1\% | 4.0\% | 0.5\% | 0.0\% | 0.0\% | 1.5\% |
| General Education Students | 207 | 99.0\% | 69.1\% | 28.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 14 | 85.7\% | 0.0\% | 35.7\% | 50.0\% | 7.1\% | 0.0\% | 0.0\% | 7.1\% |
| Not Limited English Proficient | 221 | 98.2\% | 64.7\% | 28.5\% | 5.0\% | 0.5\% | 0.0\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 13 | 100.0\% | 30.8\% | 38.5\% | 30.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 208 | 98.1\% | 66.8\% | 27.9\% | 3.4\% | 0.5\% | 0.0\% | 0.0\% | 1.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Not Migrant
Count
of Cohort
Members
221

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Designation |  |  |
|  | Designation, | (sspirational |
| Regents or | Performance | Ad |
| Local Diploma) | Measure APM) | D |
| 221 | $98.2 \%$ | $64.7 \%$ |


| Regents |  |
| :---: | :---: |
| Diploma |  |
| (without |  |
| Advanced | Local |
| Designation) | Diploma |
|  | $28.5 \%$ |
|  | $5.0 \%$ |


|  |  | Transferred |  |
| :---: | :---: | :---: | :---: |
|  |  | to |  |
|  |  | GED |  |
| IEP | Still | Preparation | Dropped |
| Diploma | Enrolled | Program | Out |
| $0.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |

MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 436 | 89.2\% | 28.0\% | 58.0\% | 3.2\% | 0.0\% | 6.0\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 225 | 91.6\% | 29.8\% | 57.8\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 4.4\% |
| Male | 211 | 86.7\% | 26.1\% | 58.3\% | 2.4\% | 0.0\% | 8.1\% | 0.0\% | 5.2\% |
| Black | 27 | 88.9\% | 14.8\% | 70.4\% | 3.7\% | 0.0\% | 7.4\% | 0.0\% | 3.7\% |
| Hispanic | 61 | 75.4\% | 16.4\% | 57.4\% | 1.6\% | 0.0\% | 13.1\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 326 | 91.7\% | 28.5\% | 59.5\% | 3.7\% | 0.0\% | 4.3\% | 0.0\% | 4.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 389 | 91.5\% | 31.4\% | 59.6\% | 0.5\% | 0.0\% | 4.9\% | 0.0\% | 3.6\% |
| Students with Disabilities | 47 | 70.2\% | 0.0\% | 44.7\% | 25.5\% | 0.0\% | 14.9\% | 0.0\% | 14.9\% |
| Not Limited English Proficient | 423 | 91.0\% | 28.8\% | 59.1\% | 3.1\% | 0.0\% | 4.5\% | 0.0\% | 4.5\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 53.8\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 129 | 90.7\% | 20.9\% | 66.7\% | 3.1\% | 0.0\% | 5.4\% | 0.0\% | 3.9\% |
| Not Economically Disadvantaged | 307 | 88.6\% | 30.9\% | 54.4\% | 3.3\% | 0.0\% | 6.2\% | 0.0\% | 5.2\% |
| Not Migrant | 436 | 89.2\% | 28.0\% | 58.0\% | 3.2\% | 0.0\% | 6.0\% | 0.0\% | 4.8\% |
| MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 436 | 88.8\% | 28.0\% | 57.6\% | 3.2\% | 0.0\% | 6.4\% | 0.0\% | 4.8\% |
| Female | 225 | 91.1\% | 29.8\% | 57.3\% | 4.0\% | 0.0\% | 4.4\% | 0.0\% | 4.4\% |
| Male | 211 | 86.3\% | 26.1\% | 57.8\% | 2.4\% | 0.0\% | 8.5\% | 0.0\% | 5.2\% |
| Black | 27 | 85.2\% | 14.8\% | 66.7\% | 3.7\% | 0.0\% | 11.1\% | 0.0\% | 3.7\% |
| Hispanic | 61 | 73.8\% | 16.4\% | 55.7\% | 1.6\% | 0.0\% | 14.8\% | 0.0\% | 11.5\% |
| Asian/Pacific Islander | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 326 | 91.7\% | 28.5\% | 59.5\% | 3.7\% | 0.0\% | 4.3\% | 0.0\% | 4.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 389 | 91.3\% | 31.4\% | 59.4\% | 0.5\% | 0.0\% | 5.1\% | 0.0\% | 3.6\% |
| Students with Disabilities | 47 | 68.1\% | 0.0\% | 42.6\% | 25.5\% | 0.0\% | 17.0\% | 0.0\% | 14.9\% |
| Not Limited English Proficient | 423 | 90.5\% | 28.8\% | 58.6\% | 3.1\% | 0.0\% | 5.0\% | 0.0\% | 4.5\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 0.0\% | 53.8\% | 0.0\% | 15.4\% |
| Economically Disadvantaged | 129 | 89.1\% | 20.9\% | 65.1\% | 3.1\% | 0.0\% | 7.0\% | 0.0\% | 3.9\% |
| Not Economically Disadvantaged | 307 | 88.6\% | 30.9\% | 54.4\% | 3.3\% | 0.0\% | 6.2\% | 0.0\% | 5.2\% |
| Not Migrant | 436 | 88.8\% | 28.0\% | 57.6\% | 3.2\% | 0.0\% | 6.4\% | 0.0\% | 4.8\% |

MIDDLE COUNTRY I NEWFIELD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 413 | $92.3 \%$ | $30.3 \%$ | $50.6 \%$ | $11.4 \%$ | $0.2 \%$ | $1.5 \%$ | $0.0 \%$ | $6.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 193 | $93.3 \%$ | $34.7 \%$ | $46.6 \%$ | $11.9 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $5.2 \%$ |
| Male | 220 | $91.4 \%$ | $26.4 \%$ | $54.1 \%$ | $10.9 \%$ | $0.5 \%$ | $1.4 \%$ | $0.0 \%$ | $6.8 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 26 | $88.5 \%$ | $26.9 \%$ | $38.5 \%$ | $23.1 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $7.7 \%$ |
| Hispanic | 57 | $93.0 \%$ | $22.8 \%$ | $50.9 \%$ | $19.3 \%$ | $0.0 \%$ | $3.5 \%$ | $0.0 \%$ | $3.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count <br> of Cohort <br> Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Peparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| 308 | 91.9\% | 29.9\% | 52.6\% | 9.4\% | 0.3\% | 1.0\% | 0.0\% | 6.8\% |
| 375 | 93.9\% | 33.3\% | 54.1\% | 6.4\% | 0.0\% | 1.1\% | 0.0\% | 5.1\% |
| 38 | 76.3\% | 0.0\% | 15.8\% | 60.5\% | 2.6\% | 5.3\% | 0.0\% | 15.8\% |
| 408 | 92.6\% | 30.6\% | 51.2\% | 10.8\% | 0.2\% | 1.2\% | 0.0\% | 5.9\% |
| 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| 76 | 96.1\% | 25.0\% | 57.9\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| 337 | 91.4\% | 31.5\% | 49.0\% | 11.0\% | 0.3\% | 1.2\% | 0.0\% | 7.1\% |
| 413 | 92.3\% | 30.3\% | 50.6\% | 11.4\% | 0.2\% | 1.5\% | 0.0\% | 6.1\% |

MIDDLE COUNTRY I NEWFIELD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 413 | 92.3\% | 30.3\% | 50.6\% | 11.4\% | 0.2\% | 1.5\% | 0.0\% | 6.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 193 | 93.3\% | 34.7\% | 46.6\% | 11.9\% | 0.0\% | 1.6\% | 0.0\% | 5.2\% |
| Male | 220 | 91.4\% | 26.4\% | 54.1\% | 10.9\% | 0.5\% | 1.4\% | 0.0\% | 6.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 26 | 88.5\% | 26.9\% | 38.5\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Hispanic | 57 | 93.0\% | 22.8\% | 50.9\% | 19.3\% | 0.0\% | 3.5\% | 0.0\% | 3.5\% |
| Asian/Pacific Islander | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 308 | 91.9\% | 29.9\% | 52.6\% | 9.4\% | 0.3\% | 1.0\% | 0.0\% | 6.8\% |
| General Education Students | 375 | 93.9\% | 33.3\% | 54.1\% | 6.4\% | 0.0\% | 1.1\% | 0.0\% | 5.1\% |
| Students with Disabilities | 38 | 76.3\% | 0.0\% | 15.8\% | 60.5\% | 2.6\% | 5.3\% | 0.0\% | 15.8\% |
| Not Limited English Proficient | 408 | 92.6\% | 30.6\% | 51.2\% | 10.8\% | 0.2\% | 1.2\% | 0.0\% | 5.9\% |
| Limited English Proficient | 5 | 60.0\% | 0.0\% | 0.0\% | 60.0\% | 0.0\% | 20.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 76 | 96.1\% | 25.0\% | 57.9\% | 13.2\% | 0.0\% | 2.6\% | 0.0\% | 1.3\% |
| Not Economically Disadvantaged | 337 | 91.4\% | 31.5\% | 49.0\% | 11.0\% | 0.3\% | 1.2\% | 0.0\% | 7.1\% |
| Not Migrant | 413 | 92.3\% | 30.3\% | 50.6\% | 11.4\% | 0.2\% | 1.5\% | 0.0\% | 6.1\% |

MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 429 | 94.9\% | 30.8\% | 49.2\% | 14.9\% | 0.0\% | 0.7\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | 96.4\% | 36.3\% | 46.6\% | 13.5\% | 0.0\% | 0.4\% | 0.0\% | 3.1\% |
| Male | 206 | 93.2\% | 24.8\% | 51.9\% | 16.5\% | 0.0\% | 1.0\% | 0.0\% | 5.8\% |
| Black | 18 | 94.4\% | 5.6\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Hispanic | 40 | 90.0\% | 20.0\% | 55.0\% | 15.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Asian/Pacific Islander | 22 | 100.0\% | 40.9\% | 40.9\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 349 | 95.1\% | 32.7\% | 47.6\% | 14.9\% | 0.0\% | 0.9\% | 0.0\% | 4.0\% |
| General Education Students | 389 | 95.6\% | 33.9\% | 52.7\% | 9.0\% | 0.0\% | 0.5\% | 0.0\% | 3.9\% |
| Students with Disabilities | 40 | 87.5\% | 0.0\% | 15.0\% | 72.5\% | 0.0\% | 2.5\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 425 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 84 | 98.8\% | 27.4\% | 59.5\% | 11.9\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| Not Economically Disadvantaged | 345 | 93.9\% | 31.6\% | 46.7\% | 15.7\% | 0.0\% | 0.9\% | 0.0\% | 5.2\% |
| Not Migrant | 429 | 94.9\% | 30.8\% | 49.2\% | 14.9\% | 0.0\% | 0.7\% | 0.0\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 409 \& 87.0\% \& 28.1\% \& 52.6\% \& 6.4\% \& 1.0\% \& 8.8\% \& 0.0\% \& 3.2\% <br>
\hline Female \& 204 \& 88.7\% \& 33.3\% \& 50.5\% \& 4.9\% \& 2.0\% \& 6.9\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 205 \& 85.4\% \& 22.9\% \& 54.6\% \& 7.8\% \& 0.0\% \& 10.7\% \& 0.0\% \& 3.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 107 \& 81.3\% \& 14.0\% \& 57.9\% \& 9.3\% \& 0.9\% \& 15.0\% \& 0.0\% \& 2.8\% <br>
\hline Hispanic \& 57 \& 84.2\% \& 24.6\% \& 57.9\% \& 1.8\% \& 0.0\% \& 15.8\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 233 \& 89.7\% \& 33.5\% \& 49.8\% \& 6.4\% \& 1.3\% \& 4.7\% \& 0.0\% \& 4.3\% <br>
\hline General Education Students \& 350 \& 89.7\% \& 32.0\% \& 56.6\% \& 1.1\% \& 0.0\% \& 6.9\% \& 0.0\% \& 3.4\% <br>
\hline Students with Disabilities \& 59 \& 71.2\% \& 5.1\% \& 28.8\% \& 37.3\% \& 6.8\% \& 20.3\% \& 0.0\% \& 1.7\% <br>
\hline Not Limited English Proficient \& 398 \& 87.7\% \& 28.9\% \& 52.3\% \& 6.5\% \& 0.8\% \& 8.3\% \& 0.0\% \& 3.3\% <br>
\hline Limited English Proficient \& 11 \& 63.6\% \& 0.0\% \& 63.6\% \& 0.0\% \& 9.1\% \& 27.3\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 104 \& 82.7\% \& 17.3\% \& 57.7\% \& 7.7\% \& 1.0\% \& 15.4\% \& 0.0\% \& 1.0\% <br>
\hline Not Economically Disadvantaged \& 305 \& 88.5\% \& 31.8\% \& 50.8\% \& 5.9\% \& 1.0\% \& 6.6\% \& 0.0\% \& 3.9\% <br>
\hline Not Migrant \& 409 \& 87.0\% \& 28.1\% \& 52.6\% \& 6.4\% \& 1.0\% \& 8.8\% \& 0.0\% \& 3.2\% <br>
\hline \multicolumn{10}{|l|}{NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 409 \& 83.4\% \& 28.1\% \& 49.9\% \& 5.4\% \& 1.0\% \& 12.5\% \& 0.0\% \& 3.2\% <br>
\hline Female \& 204 \& 84.3\% \& 33.3\% \& 46.1\% \& 4.9\% \& 2.0\% \& 11.3\% \& 0.0\% \& 2.5\% <br>
\hline Male \& 205 \& 82.4\% \& 22.9\% \& 53.7\% \& 5.9\% \& 0.0\% \& 13.7\% \& 0.0\% \& 3.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 107 \& 73.8\% \& 14.0\% \& 51.4\% \& 8.4\% \& 0.9\% \& 22.4\% \& 0.0\% \& 2.8\% <br>
\hline Hispanic \& 57 \& 82.5\% \& 24.6\% \& 56.1\% \& 1.8\% \& 0.0\% \& 17.5\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 11 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 233 \& 87.1\% \& 33.5\% \& 48.5\% \& 5.2\% \& 1.3\% \& 7.3\% \& 0.0\% \& 4.3\% <br>
\hline General Education Students \& 350 \& 86.6\% \& 32.0\% \& 53.4\% \& 1.1\% \& 0.0\% \& 10.0\% \& 0.0\% \& 3.4\% <br>
\hline Students with Disabilities \& 59 \& 64.4\% \& 5.1\% \& 28.8\% \& 30.5\% \& 6.8\% \& 27.1\% \& 0.0\% \& 1.7\% <br>
\hline Not Limited English Proficient \& 398 \& 84.4\% \& 28.9\% \& 50.0\% \& 5.5\% \& 0.8\% \& 11.6\% \& 0.0\% \& 3.3\% <br>
\hline Limited English Proficient \& 11 \& 45.5\% \& 0.0\% \& 45.5\% \& 0.0\% \& 9.1\% \& 45.5\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 104 \& 74.0\% \& 17.3\% \& 51.9\% \& 4.8\% \& 1.0\% \& 24.0\% \& 0.0\% \& 1.0\% <br>
\hline Not Economically Disadvantaged \& 305 \& 86.6\% \& 31.8\% \& 49.2\% \& 5.6\% \& 1.0\% \& 8.5\% \& 0.0\% \& 3.9\% <br>
\hline Not Migrant \& 409 \& 83.4\% \& 28.1\% \& 49.9\% \& 5.4\% \& 1.0\% \& 12.5\% \& 0.0\% \& 3.2\% <br>
\hline
\end{tabular}

NORTH BABYLON I NORTH BABYLON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 376 | $93.6 \%$ | $27.9 \%$ | $52.9 \%$ | $12.8 \%$ | $0.3 \%$ | $1.6 \%$ | $0.5 \%$ | $4.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | $95.8 \%$ | $33.5 \%$ | $50.9 \%$ | $11.4 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $3.0 \%$ |
| Male | 209 | $91.9 \%$ | $23.4 \%$ | $54.5 \%$ | $13.9 \%$ | $0.5 \%$ | $1.9 \%$ | $1.0 \%$ | $4.8 \%$ |
| Black | 92 | $94.6 \%$ | $21.7 \%$ | $54.3 \%$ | $18.5 \%$ | $1.1 \%$ | $1.1 \%$ | $0.0 \%$ | $3.3 \%$ |
| Hispanic | 47 | $87.2 \%$ | $14.9 \%$ | $61.7 \%$ | $10.6 \%$ | $0.0 \%$ | $2.1 \%$ | $0.0 \%$ | $10.6 \%$ |
| Asian/Pacific Islander | 17 | $94.1 \%$ | $35.3 \%$ | $52.9 \%$ | $5.9 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 220 | $94.5 \%$ | $32.7 \%$ | $50.5 \%$ | $11.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.9 \%$ | $3.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

|  | Total <br> Graduates | Regents <br> Diploma with |
| :---: | :---: | :---: |
|  | (Regents with | Advanced | R


Student Subgroup
General Education Students
Students with Disabilities

| Regents Diploma (without |  |  |  | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Preparation Program | Dropped Out |
| 53.5\% | 7.1\% | 0.0\% | 1.9\% | 0.3\% | 3.5\% |
| 50.0\% | 40.6\% | 1.6\% | 0.0\% | 1.6\% | 6.3\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 61.9\% | 16.7\% | 1.2\% | 3.6\% | 0.0\% | 3.6\% |
| 50.3\% | 11.6\% | 0.0\% | 1.0\% | 0.7\% | 4.1\% |
| 52.9\% | 12.8\% | 0.3\% | 1.6\% | 0.5\% | 4.0\% |

NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 376 | $92.8 \%$ | $27.9 \%$ | $52.4 \%$ | $12.5 \%$ | $0.3 \%$ | $2.4 \%$ | $0.5 \%$ | $4.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 167 | $95.8 \%$ | $33.5 \%$ | $50.9 \%$ | $11.4 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $3.0 \%$ |
| Male | 209 | $90.4 \%$ | $23.4 \%$ | $53.6 \%$ | $13.4 \%$ | $0.5 \%$ | $3.3 \%$ | $1.0 \%$ | $4.8 \%$ |
| Black | 92 | $93.5 \%$ | $21.7 \%$ | $54.3 \%$ | $17.4 \%$ | $1.1 \%$ | $2.2 \%$ | $0.0 \%$ | $3.3 \%$ |
| Hispanic | 47 | $85.1 \%$ | $14.9 \%$ | $59.6 \%$ | $10.6 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $10.6 \%$ |
| Asian/Pacific Islander | 17 | $88.2 \%$ | $35.3 \%$ | $47.1 \%$ | $5.9 \%$ | $0.0 \%$ | $11.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 220 | $94.5 \%$ | $32.7 \%$ | $50.5 \%$ | $11.4 \%$ | $0.0 \%$ | $1.4 \%$ | $0.9 \%$ | $3.2 \%$ |
| General Education Students | 312 | $93.3 \%$ | $33.7 \%$ | $52.9 \%$ | $6.7 \%$ | $0.0 \%$ | $2.9 \%$ | $0.3 \%$ | $3.5 \%$ |
| Students with Disabilities | 64 | $90.6 \%$ | $0.0 \%$ | $50.0 \%$ | $40.6 \%$ | $1.6 \%$ | $0.0 \%$ | $1.6 \%$ | $6.3 \%$ |
| Not Limited English Proficient | 373 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 84 | $91.7 \%$ | $13.1 \%$ | $61.9 \%$ | $16.7 \%$ | $1.2 \%$ | $3.6 \%$ | $0.0 \%$ | $3.6 \%$ |
| Not Economically Disadvantaged | 292 | $93.2 \%$ | $32.2 \%$ | $49.7 \%$ | $11.3 \%$ | $0.0 \%$ | $2.1 \%$ | $0.7 \%$ | $4.1 \%$ |
| Not Migrant | 376 | $92.8 \%$ | $27.9 \%$ | $52.4 \%$ | $12.5 \%$ | $0.3 \%$ | $2.4 \%$ | $0.5 \%$ | $4.0 \%$ |

NORTH BABYLON / NORTH BABYLON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 409 | 92.7\% | 29.3\% | 49.9\% | 13.4\% | 1.2\% | 1.7\% | 0.0\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 188 | 95.7\% | 36.2\% | 47.3\% | 12.2\% | 0.0\% | 1.1\% | 0.0\% | 3.2\% |
| Male | 221 | 90.0\% | 23.5\% | 52.0\% | 14.5\% | 2.3\% | 2.3\% | 0.0\% | 5.0\% |
| Black | 94 | 87.2\% | 13.8\% | 57.4\% | 16.0\% | 4.3\% | 2.1\% | 0.0\% | 5.3\% |
| Hispanic | 55 | 96.4\% | 27.3\% | 49.1\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Asian/Pacific Islander | 21 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 239 | 93.3\% | 32.2\% | 49.0\% | 12.1\% | 0.4\% | 2.1\% | 0.0\% | 4.2\% |
| General Education Students | 336 | 94.3\% | 35.7\% | 52.1\% | 6.5\% | 0.0\% | 1.2\% | 0.0\% | 4.5\% |
| Students with Disabilities | 73 | 84.9\% | 0.0\% | 39.7\% | 45.2\% | 6.8\% | 4.1\% | 0.0\% | 2.7\% |
| Not Limited English Proficient | 407 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 85 | 92.9\% | 29.4\% | 49.4\% | 14.1\% | 1.2\% | 2.4\% | 0.0\% | 3.5\% |
| Not Economically Disadvantaged | 324 | 92.6\% | 29.3\% | 50.0\% | 13.3\% | 1.2\% | 1.5\% | 0.0\% | 4.3\% |
| Not Migrant | 409 | 92.7\% | 29.3\% | 49.9\% | 13.4\% | 1.2\% | 1.7\% | 0.0\% | 4.2\% |
| NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 513 | 97.7\% | 61.4\% | 33.9\% | 2.3\% | 0.0\% | 1.9\% | 0.0\% | 0.4\% |
| Female | 264 | 98.1\% | 65.2\% | 30.3\% | 2.7\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 249 | 97.2\% | 57.4\% | 37.8\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 95.5\% | 40.9\% | 50.0\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 475 | 97.9\% | 61.9\% | 33.9\% | 2.1\% | 0.0\% | 1.7\% | 0.0\% | 0.4\% |
| General Education Students | 469 | 98.1\% | 67.0\% | 31.1\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.2\% |
| Students with Disabilities | 44 | 93.2\% | 2.3\% | 63.6\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 511 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 97.9\% | 34.0\% | 55.3\% | 8.5\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 466 | 97.6\% | 64.2\% | 31.8\% | 1.7\% | 0.0\% | 1.9\% | 0.0\% | 0.4\% |
| Not Migrant | 513 | 97.7\% | 61.4\% | 33.9\% | 2.3\% | 0.0\% | 1.9\% | 0.0\% | 0.4\% |
| NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 513 | 95.3\% | 61.4\% | 32.0\% | 1.9\% | 0.0\% | 4.3\% | 0.0\% | 0.4\% |
| Female | 264 | 96.6\% | 65.2\% | 29.2\% | 2.3\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Male | 249 | 94.0\% | 57.4\% | 34.9\% | 1.6\% | 0.0\% | 5.2\% | 0.0\% | 0.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 86.4\% | 40.9\% | 40.9\% | 4.5\% | 0.0\% | 13.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 475 | 96.0\% | 61.9\% | 32.2\% | 1.9\% | 0.0\% | 3.6\% | 0.0\% | 0.4\% |
| General Education Students | 469 | 96.4\% | 67.0\% | 29.4\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.2\% |
| Students with Disabilities | 44 | 84.1\% | 2.3\% | 59.1\% | 22.7\% | 0.0\% | 13.6\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 511 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 91.5\% | 34.0\% | 51.1\% | 6.4\% | 0.0\% | 8.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 466 | 95.7\% | 64.2\% | 30.0\% | 1.5\% | 0.0\% | 3.9\% | 0.0\% | 0.4\% |
| Not Migrant | 513 | 95.3\% | 61.4\% | 32.0\% | 1.9\% | 0.0\% | 4.3\% | 0.0\% | 0.4\% |
| NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 522 | 96.6\% | 57.1\% | 36.0\% | 3.4\% | 0.0\% | 2.1\% | 0.0\% | 1.3\% |
| Female | 252 | 97.2\% | 60.3\% | 34.5\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 1.6\% |
| Male | 270 | 95.9\% | 54.1\% | 37.4\% | 4.4\% | 0.0\% | 3.0\% | 0.0\% | 1.1\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 83.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 21 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 471 | 97.0\% | 57.1\% | 36.1\% | 3.8\% | 0.0\% | 1.7\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 458 | 98.0\% | 63.3\% | 33.8\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.1\% |
| Students with Disabilities | 64 | 85.9\% | 12.5\% | 51.6\% | 21.9\% | 0.0\% | 10.9\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) |
| :---: | :---: | :---: | :---: |
| Rerformancents <br> Deasloma <br> (without | Advanced |  |  |
| 516 | $97.1 \%$ | $57.8 \%$ | $35.9 \%$ |
| 6 | $50.0 \%$ | $0.0 \%$ | $50.0 \%$ |
| 32 | $84.4 \%$ | $28.1 \%$ | $43.8 \%$ |
| 490 | $97.3 \%$ | $59.0 \%$ | $35.5 \%$ |
| 522 | $96.6 \%$ | $57.1 \%$ | $36.0 \%$ |

NORTHPORT I NORTHPORT SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 522 | 96.6\% | 57.1\% | 36.0\% | 3.4\% | 0.0\% | 2.1\% | 0.0\% | 1.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 252 | 97.2\% | 60.3\% | 34.5\% | 2.4\% | 0.0\% | 1.2\% | 0.0\% | 1.6\% |
| Male | 270 | 95.9\% | 54.1\% | 37.4\% | 4.4\% | 0.0\% | 3.0\% | 0.0\% | 1.1\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 83.3\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 21 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 471 | 97.0\% | 57.1\% | 36.1\% | 3.8\% | 0.0\% | 1.7\% | 0.0\% | 1.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 458 | 98.0\% | 63.3\% | 33.8\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.1\% |
| Students with Disabilities | 64 | 85.9\% | 12.5\% | 51.6\% | 21.9\% | 0.0\% | 10.9\% | 0.0\% | 3.1\% |
| Not Limited English Proficient | 516 | 97.1\% | 57.8\% | 35.9\% | 3.5\% | 0.0\% | 1.7\% | 0.0\% | 1.2\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 32 | 84.4\% | 28.1\% | 43.8\% | 12.5\% | 0.0\% | 9.4\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 490 | 97.3\% | 59.0\% | 35.5\% | 2.9\% | 0.0\% | 1.6\% | 0.0\% | 1.0\% |
| Not Migrant | 522 | 96.6\% | 57.1\% | 36.0\% | 3.4\% | 0.0\% | 2.1\% | 0.0\% | 1.3\% |
| NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 488 | 96.1\% | 57.4\% | 33.4\% | 5.3\% | 0.2\% | 1.0\% | 0.2\% | 2.5\% |
| Female | 254 | 97.6\% | 64.6\% | 28.7\% | 4.3\% | 0.4\% | 0.8\% | 0.4\% | 0.8\% |
| Male | 234 | 94.4\% | 49.6\% | 38.5\% | 6.4\% | 0.0\% | 1.3\% | 0.0\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 5 | 80.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 22 | 95.5\% | 50.0\% | 36.4\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| White | 453 | 97.4\% | 58.3\% | 33.8\% | 5.3\% | 0.2\% | 0.7\% | 0.2\% | 1.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 438 | 96.3\% | 63.2\% | 31.3\% | 1.8\% | 0.0\% | 0.9\% | 0.2\% | 2.5\% |
| Students with Disabilities | 50 | 94.0\% | 6.0\% | 52.0\% | 36.0\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% |
| Not Limited English Proficient | 480 | 96.9\% | 58.1\% | 33.5\% | 5.2\% | 0.2\% | 1.0\% | 0.2\% | 1.7\% |
| Limited English Proficient | 8 | 50.0\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 25 | 92.0\% | 20.0\% | 52.0\% | 20.0\% | 0.0\% | 4.0\% | 0.0\% | 4.0\% |
| Not Economically Disadvantaged | 463 | 96.3\% | 59.4\% | 32.4\% | 4.5\% | 0.2\% | 0.9\% | 0.2\% | 2.4\% |
| Not Migrant | 488 | 96.1\% | 57.4\% | 33.4\% | 5.3\% | 0.2\% | 1.0\% | 0.2\% | 2.5\% |

PATCHOGUE-MEDFORD I PATCHOGUE-MEDFORD HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 342 | 87.4\% | 32.7\% | 53.2\% | 1.5\% | 0.6\% | 4.4\% | 0.0\% | 7.6\% |
| Male | 347 | 85.0\% | 28.5\% | 51.0\% | 5.5\% | 0.9\% | 7.2\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 93.0\% | 14.0\% | 72.1\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| Hispanic | 153 | 73.9\% | 14.4\% | 54.9\% | 4.6\% | 0.7\% | 14.4\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 478 | 90.0\% | 37.0\% | 50.0\% | 2.9\% | 0.8\% | 3.3\% | 0.0\% | 5.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 619 | 88.7\% | 34.1\% | 54.1\% | 0.5\% | 0.0\% | 4.2\% | 0.0\% | 7.1\% |
| Students with Disabilities | 70 | 64.3\% | 0.0\% | 34.3\% | 30.0\% | 7.1\% | 20.0\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 656 | 88.7\% | 32.2\% | 53.0\% | 3.5\% | 0.8\% | 4.6\% | 0.0\% | 5.9\% |
| Limited English Proficient | 33 | 36.4\% | 0.0\% | 33.3\% | 3.0\% | 0.0\% | 30.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 215 | 74.4\% | 15.3\% | 55.8\% | 3.3\% | 0.9\% | 11.6\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 474 | 91.6\% | 37.6\% | 50.4\% | 3.6\% | 0.6\% | 3.2\% | 0.0\% | 4.6\% |
| Not Migrant | 689 | 86.2\% | 30.6\% | 52.1\% | 3.5\% | 0.7\% | 5.8\% | 0.0\% | 7.3\% |
| PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 689 | 85.1\% | 30.6\% | 51.1\% | 3.3\% | 0.7\% | 7.0\% | 0.0\% | 7.3\% |
| Female | 342 | 86.3\% | 32.7\% | 52.0\% | 1.5\% | 0.6\% | 5.6\% | 0.0\% | 7.6\% |
| Male | 347 | 83.9\% | 28.5\% | 50.1\% | 5.2\% | 0.9\% | 8.4\% | 0.0\% | 6.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 43 | 93.0\% | 14.0\% | 72.1\% | 7.0\% | 0.0\% | 2.3\% | 0.0\% | 4.7\% |
| Hispanic | 153 | 70.6\% | 14.4\% | 51.6\% | 4.6\% | 0.7\% | 17.6\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 478 | 89.3\% | 37.0\% | 49.6\% | 2.7\% | 0.8\% | 4.0\% | 0.0\% | 5.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 619 | 87.6\% | 34.1\% | 53.0\% | 0.5\% | 0.0\% | 5.3\% | 0.0\% | 7.1\% |
| Students with Disabilities | 70 | 62.9\% | 0.0\% | 34.3\% | 28.6\% | 7.1\% | 21.4\% | 0.0\% | 8.6\% |
| Not Limited English Proficient | 656 | 87.7\% | 32.2\% | 52.1\% | 3.4\% | 0.8\% | 5.6\% | 0.0\% | 5.9\% |
| Limited English Proficient | 33 | 33.3\% | 0.0\% | 30.3\% | 3.0\% | 0.0\% | 33.3\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 215 | 72.6\% | 15.3\% | 54.0\% | 3.3\% | 0.9\% | 13.5\% | 0.0\% | 13.0\% |
| Not Economically Disadvantaged | 474 | 90.7\% | 37.6\% | 49.8\% | 3.4\% | 0.6\% | 4.0\% | 0.0\% | 4.6\% |
| Not Migrant | 689 | 85.1\% | 30.6\% | 51.1\% | 3.3\% | 0.7\% | 7.0\% | 0.0\% | 7.3\% |
| PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 695 | 90.5\% | 29.1\% | 51.5\% | 9.9\% | 1.0\% | 1.7\% | 0.0\% | 6.8\% |
| Female | 336 | 94.9\% | 33.6\% | 51.5\% | 9.8\% | 1.2\% | 1.2\% | 0.0\% | 2.7\% |
| Male | 359 | 86.4\% | 24.8\% | 51.5\% | 10.0\% | 0.8\% | 2.2\% | 0.0\% | 10.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 90.2\% | 12.2\% | 61.0\% | 17.1\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Hispanic | 166 | 80.7\% | 13.3\% | 49.4\% | 18.1\% | 1.2\% | 4.8\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 695 | 90.4\% | 29.1\% | 51.4\% | 9.9\% | 1.0\% | 1.9\% | 0.0\% | 6.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 336 | 94.9\% | 33.6\% | 51.5\% | 9.8\% | 1.2\% | 1.2\% | 0.0\% | 2.7\% |
| Male | 359 | 86.1\% | 24.8\% | 51.3\% | 10.0\% | 0.8\% | 2.5\% | 0.0\% | 10.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 41 | 90.2\% | 12.2\% | 61.0\% | 17.1\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% |
| Hispanic | 166 | 80.7\% | 13.3\% | 49.4\% | 18.1\% | 1.2\% | 4.8\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 477 | 93.5\% | 36.1\% | 50.7\% | 6.7\% | 0.6\% | 1.0\% | 0.0\% | 4.8\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 627 | 92.5\% | 31.9\% | 54.1\% | 6.5\% | 0.2\% | 1.6\% | 0.0\% | 5.7\% |
| Students with Disabilities | 68 | 70.6\% | 2.9\% | 26.5\% | 41.2\% | 8.8\% | 4.4\% | 0.0\% | 16.2\% |
| Not Limited English Proficient | 660 | 92.0\% | 30.6\% | 52.7\% | 8.6\% | 0.8\% | 1.2\% | 0.0\% | 6.1\% |
| Limited English Proficient | 35 | 60.0\% | 0.0\% | 25.7\% | 34.3\% | 5.7\% | 14.3\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 229 | 87.3\% | 16.6\% | 54.1\% | 16.6\% | 1.3\% | 2.2\% | 0.0\% | 9.2\% |
| Not Economically Disadvantaged | 466 | 91.8\% | 35.2\% | 50.0\% | 6.7\% | 0.9\% | 1.7\% | 0.0\% | 5.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 694 | \# | \# | \# | \# | \# | \# | \# | \# |

PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 686 | $90.4 \%$ | $21.1 \%$ | $60.2 \%$ | $9.0 \%$ | $0.4 \%$ | $0.3 \%$ | $0.1 \%$ | $8.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 330 | $91.2 \%$ | $23.6 \%$ | $60.3 \%$ | $7.3 \%$ | $0.3 \%$ | $0.3 \%$ | $0.3 \%$ | $7.9 \%$ |
| Male | 356 | $89.6 \%$ | $18.8 \%$ | $60.1 \%$ | $10.7 \%$ | $0.6 \%$ | $0.3 \%$ | $0.0 \%$ | $9.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 31 | $90.3 \%$ | $22.6 \%$ | $58.1 \%$ | $9.7 \%$ | $3.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.5 \%$ |
| Hispanic | 122 | $77.9 \%$ | $10.7 \%$ | $47.5 \%$ | $19.7 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $21.3 \%$ |
| Asian/Pacific Islander | 14 | $100.0 \%$ | $14.3 \%$ | $64.3 \%$ | $21.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 514 | $93.4 \%$ | $23.9 \%$ | $63.4 \%$ | $6.0 \%$ | $0.4 \%$ | $0.2 \%$ | $0.2 \%$ | $5.8 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 627 | $92.2 \%$ | $23.0 \%$ | $64.4 \%$ | $4.8 \%$ | $0.0 \%$ | $0.2 \%$ | $0.2 \%$ | $7.5 \%$ |
| Students with Disabilities | 59 | $71.2 \%$ | $1.7 \%$ | $15.3 \%$ | $54.2 \%$ | $5.1 \%$ | $1.7 \%$ | $0.0 \%$ | $22.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

Regents
Diploma
(without
Advanced
Transferred
to
GED


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 59 | 98.3\% | 52.5\% | 39.0\% | 6.8\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| 56 | 96.4\% | 60.7\% | 35.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| 12 | 91.7\% | 8.3\% | 50.0\% | 33.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| 63 | 96.8\% | 52.4\% | 38.1\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| 68 | 95.6\% | 51.5\% | 38.2\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 1.5\% |

## SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 68 | 95.6\% | 51.5\% | 38.2\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 97.4\% | 56.4\% | 38.5\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 2.6\% |
| Male | 29 | 93.1\% | 44.8\% | 37.9\% | 10.3\% | 0.0\% | 6.9\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 98.3\% | 52.5\% | 39.0\% | 6.8\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| General Education Students | 56 | 96.4\% | 60.7\% | 35.7\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 1.8\% |
| Students with Disabilities | 12 | 91.7\% | 8.3\% | 50.0\% | 33.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 65 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 80.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 63 | 96.8\% | 52.4\% | 38.1\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 68 | 95.6\% | 51.5\% | 38.2\% | 5.9\% | 0.0\% | 2.9\% | 0.0\% | 1.5\% |

SAG HARBOR I PIERSON MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 72 | 93.1\% | 52.8\% | 34.7\% | 5.6\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 92.1\% | 60.5\% | 26.3\% | 5.3\% | 0.0\% | 2.6\% | 0.0\% | 5.3\% |
| Male | 34 | 94.1\% | 44.1\% | 44.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 62 | 93.5\% | 59.7\% | 29.0\% | 4.8\% | 0.0\% | 1.6\% | 0.0\% | 4.8\% |
| General Education Students | 60 | 95.0\% | 58.3\% | 33.3\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 12 | 83.3\% | 25.0\% | 41.7\% | 16.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 72 | 93.1\% | 52.8\% | 34.7\% | 5.6\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 414 | 73.9\% | 31.6\% | 37.9\% | 4.3\% | 2.4\% | 13.8\% | 0.0\% | 9.9\% |
| Female | 208 | 79.8\% | 37.0\% | 38.9\% | 3.8\% | 1.4\% | 9.6\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Male \& 206 \& 68.0\% \& 26.2\% \& 36.9\% \& 4.9\% \& 3.4\% \& 18.0\% \& 0.0\% \& 10.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 85 \& 69.4\% \& 14.1\% \& 44.7\% \& 10.6\% \& 7.1\% \& 12.9\% \& 0.0\% \& 10.6\% <br>
\hline Hispanic \& 85 \& 50.6\% \& 12.9\% \& 35.3\% \& 2.4\% \& 1.2\% \& 32.9\% \& 0.0\% \& 15.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 237 \& 84.0\% \& 43.9\% \& 37.1\% \& 3.0\% \& 1.3\% \& 6.8\% \& 0.0\% \& 8.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 357 \& 77.3\% \& 36.1\% \& 40.9\% \& 0.3\% \& 0.0\% \& 14.0\% \& 0.0\% \& 8.7\% <br>
\hline Students with Disabilities \& 57 \& 52.6\% \& 3.5\% \& 19.3\% \& 29.8\% \& 17.5\% \& 12.3\% \& 0.0\% \& 17.5\% <br>
\hline Not Limited English Proficient \& 389 \& 77.4\% \& 33.7\% \& 39.3\% \& 4.4\% \& 2.3\% \& 10.5\% \& 0.0\% \& 9.8\% <br>
\hline Limited English Proficient \& 25 \& 20.0\% \& 0.0\% \& 16.0\% \& 4.0\% \& 4.0\% \& 64.0\% \& 0.0\% \& 12.0\% <br>
\hline Economically Disadvantaged \& 139 \& 66.2\% \& 16.5\% \& 43.2\% \& 6.5\% \& 5.0\% \& 15.8\% \& 0.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 275 \& 77.8\% \& 39.3\% \& 35.3\% \& 3.3\% \& 1.1\% \& 12.7\% \& 0.0\% \& 8.4\% <br>
\hline Migrant \& 5 \& 40.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 409 \& 74.3\% \& 32.0\% \& 37.9\% \& 4.4\% \& 2.4\% \& 13.4\% \& 0.0\% \& 9.8\% <br>
\hline \multicolumn{10}{|l|}{RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 414 \& 71.3\% \& 31.6\% \& 35.5\% \& 4.1\% \& 2.4\% \& 16.4\% \& 0.0\% \& 9.9\% <br>
\hline Female \& 208 \& 77.9\% \& 37.0\% \& 37.5\% \& 3.4\% \& 1.4\% \& 11.5\% \& 0.0\% \& 9.1\% <br>
\hline Male \& 206 \& 64.6\% \& 26.2\% \& 33.5\% \& 4.9\% \& 3.4\% \& 21.4\% \& 0.0\% \& 10.7\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 85 \& 63.5\% \& 14.1\% \& 40.0\% \& 9.4\% \& 7.1\% \& 18.8\% \& 0.0\% \& 10.6\% <br>
\hline Hispanic \& 85 \& 47.1\% \& 12.9\% \& 31.8\% \& 2.4\% \& 1.2\% \& 36.5\% \& 0.0\% \& 15.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 237 \& 82.7\% \& 43.9\% \& 35.9\% \& 3.0\% \& 1.3\% \& 8.0\% \& 0.0\% \& 8.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 357 \& 74.5\% \& 36.1\% \& 38.1\% \& 0.3\% \& 0.0\% \& 16.8\% \& 0.0\% \& 8.7\% <br>
\hline Students with Disabilities \& 57 \& 50.9\% \& 3.5\% \& 19.3\% \& 28.1\% \& 17.5\% \& 14.0\% \& 0.0\% \& 17.5\% <br>
\hline Not Limited English Proficient \& 389 \& 74.8\% \& 33.7\% \& 37.0\% \& 4.1\% \& 2.3\% \& 13.1\% \& 0.0\% \& 9.8\% <br>
\hline Limited English Proficient \& 25 \& 16.0\% \& 0.0\% \& 12.0\% \& 4.0\% \& 4.0\% \& 68.0\% \& 0.0\% \& 12.0\% <br>
\hline Economically Disadvantaged \& 139 \& 61.9\% \& 16.5\% \& 39.6\% \& 5.8\% \& 5.0\% \& 20.1\% \& 0.0\% \& 12.9\% <br>
\hline Not Economically Disadvantaged \& 275 \& 76.0\% \& 39.3\% \& 33.5\% \& 3.3\% \& 1.1\% \& 14.5\% \& 0.0\% \& 8.4\% <br>
\hline Migrant \& 5 \& 20.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Migrant \& 409 \& 71.9\% \& 32.0\% \& 35.7\% \& 4.2\% \& 2.4\% \& 15.9\% \& 0.0\% \& 9.8\% <br>
\hline \multicolumn{10}{|l|}{RIVERHEAD I RIVERHEAD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 376 \& 81.9\% \& 38.3\% \& 36.4\% \& 7.2\% \& 1.9\% \& 2.9\% \& 0.0\% \& 13.3\% <br>
\hline Female \& 171 \& 83.0\% \& 41.5\% \& 36.3\% \& 5.3\% \& 1.2\% \& 2.3\% \& 0.0\% \& 13.5\% <br>
\hline Male \& 205 \& 81.0\% \& 35.6\% \& 36.6\% \& 8.8\% \& 2.4\% \& 3.4\% \& 0.0\% \& 13.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 94 \& 74.5\% \& 22.3\% \& 40.4\% \& 11.7\% \& 1.1\% \& 4.3\% \& 0.0\% \& 20.2\% <br>
\hline Hispanic \& 62 \& 66.1\% \& 16.1\% \& 41.9\% \& 8.1\% \& 3.2\% \& 9.7\% \& 0.0\% \& 21.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 376 | 81.4\% | 38.3\% | 35.9\% | 7.2\% | 1.9\% | 3.5\% | 0.0\% | 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 82.5\% | 41.5\% | 35.7\% | 5.3\% | 1.2\% | 2.9\% | 0.0\% | 13.5\% |
| Male | 205 | 80.5\% | 35.6\% | 36.1\% | 8.8\% | 2.4\% | 3.9\% | 0.0\% | 13.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 94 | 73.4\% | 22.3\% | 39.4\% | 11.7\% | 1.1\% | 5.3\% | 0.0\% | 20.2\% |
| Hispanic | 62 | 64.5\% | 16.1\% | 40.3\% | 8.1\% | 3.2\% | 11.3\% | 0.0\% | 21.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 214 | 89.3\% | 51.4\% | 33.2\% | 4.7\% | 1.9\% | 0.5\% | 0.0\% | 8.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 329 | 85.4\% | 43.5\% | 37.4\% | 4.6\% | 0.0\% | 3.6\% | 0.0\% | 10.9\% |
| Students with Disabilities | 47 | 53.2\% | 2.1\% | 25.5\% | 25.5\% | 14.9\% | 2.1\% | 0.0\% | 29.8\% |
| Not Limited English Proficient | 356 | 82.9\% | 39.6\% | 36.2\% | 7.0\% | 1.7\% | 2.8\% | 0.0\% | 12.6\% |
| Limited English Proficient | 20 | 55.0\% | 15.0\% | 30.0\% | 10.0\% | 5.0\% | 15.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 123 | 77.2\% | 20.3\% | 40.7\% | 16.3\% | 3.3\% | 8.1\% | 0.0\% | 11.4\% |
| Not Economically Disadvantaged | 253 | 83.4\% | 47.0\% | 33.6\% | 2.8\% | 1.2\% | 1.2\% | 0.0\% | 14.2\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 375 | \# | \# | \# | \# | \# | \# | \# | \# |

RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 378 | $83.6 \%$ | $39.4 \%$ | $33.6 \%$ | $10.6 \%$ | $1.1 \%$ | $2.1 \%$ | $0.0 \%$ | $13.2 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 166 | $87.3 \%$ | $41.6 \%$ | $36.1 \%$ | $9.6 \%$ | $1.2 \%$ | $2.4 \%$ | $0.0 \%$ | $9.0 \%$ |
| Male | 212 | $80.7 \%$ | $37.7 \%$ | $31.6 \%$ | $11.3 \%$ | $0.9 \%$ | $1.9 \%$ | $0.0 \%$ | $16.5 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 81 | $70.4 \%$ | $14.8 \%$ | $39.5 \%$ | $16.0 \%$ | $3.7 \%$ | $3.7 \%$ | $0.0 \%$ | $22.2 \%$ |
| Hispanic | 59 | $71.2 \%$ | $11.9 \%$ | $39.0 \%$ | $20.3 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $27.1 \%$ |
| Asian/Pacific Islander | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 233 | $91.4 \%$ | $54.9 \%$ | $30.5 \%$ | $6.0 \%$ | $0.4 \%$ | $1.7 \%$ | $0.0 \%$ | $6.4 \%$ |
| General Education Students | 342 | $86.5 \%$ | $43.6 \%$ | $36.0 \%$ | $7.0 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $12.0 \%$ |
| Students with Disabilities | 36 | $55.6 \%$ | $0.0 \%$ | $11.1 \%$ | $44.4 \%$ | $11.1 \%$ | $8.3 \%$ | $0.0 \%$ | $25.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


THREE VILLAGE I ROBERT CUSHMAN MURPHY JR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

THREE VILLAGE / ROBERT CUSHMAN MURPHY JR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 251 | 92.8\% | 35.9\% | 50.2\% | 6.8\% | 0.0\% | 3.6\% | 0.4\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 93.7\% | 40.2\% | 47.2\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Male | 124 | 91.9\% | 31.5\% | 53.2\% | 7.3\% | 0.0\% | 4.0\% | 0.8\% | 3.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 237 | 93.2\% | 36.3\% | 49.8\% | 7.2\% | 0.0\% | 3.4\% | 0.4\% | 3.0\% |
| General Education Students | 220 | 96.4\% | 40.9\% | 55.0\% | 0.5\% | 0.0\% | 2.3\% | 0.0\% | 1.4\% |
| Students with Disabilities | 31 | 67.7\% | 0.0\% | 16.1\% | 51.6\% | 0.0\% | 12.9\% | 3.2\% | 16.1\% |
| Not Limited English Proficient | 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 88.9\% | 24.4\% | 46.7\% | 17.8\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 206 | 93.7\% | 38.3\% | 51.0\% | 4.4\% | 0.0\% | 3.4\% | 0.5\% | 2.4\% |
| Not Migrant | 251 | 92.8\% | 35.9\% | 50.2\% | 6.8\% | 0.0\% | 3.6\% | 0.4\% | 3.2\% |
| ROCKY POINT / ROCKY POINT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 251 | 92.0\% | 35.9\% | 49.8\% | 6.4\% | 0.0\% | 4.4\% | 0.4\% | 3.2\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Female
Male
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities

Not Limited English Proficient

| Total | Regents <br> Graduates |
| :---: | :---: |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 127 | 93.7\% | 40.2\% | 47.2\% | 6.3\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| 124 | 90.3\% | 31.5\% | 52.4\% | 6.5\% | 0.0\% | 5.6\% | 0.8\% | 3.2\% |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 237 | 92.4\% | 36.3\% | 49.4\% | 6.8\% | 0.0\% | 4.2\% | 0.4\% | 3.0\% |
| 220 | 95.9\% | 40.9\% | 54.5\% | 0.5\% | 0.0\% | 2.7\% | 0.0\% | 1.4\% |
| 31 | 64.5\% | 0.0\% | 16.1\% | 48.4\% | 0.0\% | 16.1\% | 3.2\% | 16.1\% |
| 249 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 45 | 88.9\% | 24.4\% | 46.7\% | 17.8\% | 0.0\% | 4.4\% | 0.0\% | 6.7\% |
| 206 | 92.7\% | 38.3\% | 50.5\% | 3.9\% | 0.0\% | 4.4\% | 0.5\% | 2.4\% |
| 251 | 92.0\% | 35.9\% | 49.8\% | 6.4\% | 0.0\% | 4.4\% | 0.4\% | 3.2\% |

ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 251 | 91.6\% | 35.5\% | 49.0\% | 7.2\% | 0.8\% | 0.4\% | 1.6\% | 5.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 118 | 94.9\% | 42.4\% | 46.6\% | 5.9\% | 0.8\% | 0.8\% | 0.8\% | 2.5\% |
| Male | 133 | 88.7\% | 29.3\% | 51.1\% | 8.3\% | 0.8\% | 0.0\% | 2.3\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 57.1\% | 0.0\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 35.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 229 | 94.3\% | 36.7\% | 50.2\% | 7.4\% | 0.9\% | 0.0\% | 1.3\% | 3.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 215 | 94.9\% | 40.0\% | 53.0\% | 1.9\% | 0.0\% | 0.0\% | 0.9\% | 4.2\% |
| Students with Disabilities | 36 | 72.2\% | 8.3\% | 25.0\% | 38.9\% | 5.6\% | 2.8\% | 5.6\% | 13.9\% |
| Not Limited English Proficient | 245 | 93.5\% | 36.3\% | 49.8\% | 7.3\% | 0.8\% | 0.0\% | 1.6\% | 4.1\% |
| Limited English Proficient | 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| Economically Disadvantaged | 40 | 85.0\% | 22.5\% | 45.0\% | 17.5\% | 0.0\% | 0.0\% | 5.0\% | 10.0\% |
| Not Economically Disadvantaged | 211 | 92.9\% | 37.9\% | 49.8\% | 5.2\% | 0.9\% | 0.5\% | 0.9\% | 4.7\% |
| Not Migrant | 251 | 91.6\% | 35.5\% | 49.0\% | 7.2\% | 0.8\% | 0.4\% | 1.6\% | 5.6\% |
| ROCKY POINT I ROCKY POINT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 251 | 91.6\% | 35.5\% | 49.0\% | 7.2\% | 0.8\% | 0.4\% | 1.6\% | 5.6\% |
| Female | 118 | 94.9\% | 42.4\% | 46.6\% | 5.9\% | 0.8\% | 0.8\% | 0.8\% | 2.5\% |
| Male | 133 | 88.7\% | 29.3\% | 51.1\% | 8.3\% | 0.8\% | 0.0\% | 2.3\% | 8.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 57.1\% | 0.0\% | 50.0\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 35.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 229 | 94.3\% | 36.7\% | 50.2\% | 7.4\% | 0.9\% | 0.0\% | 1.3\% | 3.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 215 | 94.9\% | 40.0\% | 53.0\% | 1.9\% | 0.0\% | 0.0\% | 0.9\% | 4.2\% |
| 36 | 72.2\% | 8.3\% | 25.0\% | 38.9\% | 5.6\% | 2.8\% | 5.6\% | 13.9\% |
| 245 | 93.5\% | 36.3\% | 49.8\% | 7.3\% | 0.8\% | 0.0\% | 1.6\% | 4.1\% |
| 6 | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 66.7\% |
| 40 | 85.0\% | 22.5\% | 45.0\% | 17.5\% | 0.0\% | 0.0\% | 5.0\% | 10.0\% |
| 211 | 92.9\% | 37.9\% | 49.8\% | 5.2\% | 0.9\% | 0.5\% | 0.9\% | 4.7\% |
| 251 | 91.6\% | 35.5\% | 49.0\% | 7.2\% | 0.8\% | 0.4\% | 1.6\% | 5.6\% |

ROCKY POINT / ROCKY POINT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 277 | $93.5 \%$ | $32.9 \%$ | $51.6 \%$ | $9.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 137 | $97.1 \%$ | $37.2 \%$ | $51.8 \%$ | $8.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| Male | 140 | $90.0 \%$ | $28.6 \%$ | $51.4 \%$ | $10.0 \%$ | $2.1 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 13 | $61.5 \%$ | $0.0 \%$ | $46.2 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $38.5 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 256 | $94.9 \%$ | $34.8 \%$ | $51.6 \%$ | $8.6 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ | $3.5 \%$ |
| General Education Students | 241 | $96.3 \%$ | $36.9 \%$ | $53.5 \%$ | $5.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Students with Disabilities | 36 | $75.0 \%$ | $5.6 \%$ | $38.9 \%$ | $30.6 \%$ | $8.3 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited English Proficient | 274 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 34 | $82.4 \%$ | $14.7 \%$ | $61.8 \%$ | $5.9 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $11.8 \%$ |
| Not Economically Disadvantaged | 243 | $95.1 \%$ | $35.4 \%$ | $50.2 \%$ | $9.5 \%$ | $0.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.1 \%$ |
| Not Migrant | 277 | $93.5 \%$ | $32.9 \%$ | $51.6 \%$ | $9.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ |

SACHEM / SACHEM HIGH SCHOOL EAST: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 608 | 91.6\% | 55.1\% | 33.2\% | 3.3\% | 0.3\% | 3.6\% | 0.0\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 292 | 94.5\% | 55.8\% | 36.6\% | 2.1\% | 0.7\% | 1.4\% | 0.0\% | 3.4\% |
| Male | 316 | 88.9\% | 54.4\% | 30.1\% | 4.4\% | 0.0\% | 5.7\% | 0.0\% | 5.4\% |
| Black | 9 | 77.8\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Hispanic | 39 | 82.1\% | 35.9\% | 38.5\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 35 | 94.3\% | 62.9\% | 28.6\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| White | 525 | 92.4\% | 56.2\% | 33.1\% | 3.0\% | 0.4\% | 3.6\% | 0.0\% | 3.6\% |
| General Education Students | 561 | 93.4\% | 59.2\% | 33.9\% | 0.4\% | 0.0\% | 2.1\% | 0.0\% | 4.5\% |
| Students with Disabilities | 47 | 70.2\% | 6.4\% | 25.5\% | 38.3\% | 4.3\% | 21.3\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 600 | 92.5\% | 55.8\% | 33.3\% | 3.3\% | 0.3\% | 3.3\% | 0.0\% | 3.8\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 80 | 88.8\% | 40.0\% | 45.0\% | 3.8\% | 0.0\% | 8.8\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 528 | 92.0\% | 57.4\% | 31.4\% | 3.2\% | 0.4\% | 2.8\% | 0.0\% | 4.7\% |
| Not Migrant | 608 | 91.6\% | 55.1\% | 33.2\% | 3.3\% | 0.3\% | 3.6\% | 0.0\% | 4.4\% |
| SACHEM / SACHEM HIGH SCHOOL EAST: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 608 | 90.8\% | 55.1\% | 32.4\% | 3.3\% | 0.3\% | 4.4\% | 0.0\% | 4.4\% |
| Female | 292 | 93.8\% | 55.8\% | 36.0\% | 2.1\% | 0.7\% | 2.1\% | 0.0\% | 3.4\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 316 | 88.0\% | 54.4\% | 29.1\% | 4.4\% | 0.0\% | 6.6\% | 0.0\% | 5.4\% |
| Black | 9 | 77.8\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 22.2\% |
| Hispanic | 39 | 82.1\% | 35.9\% | 38.5\% | 7.7\% | 0.0\% | 2.6\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 35 | 94.3\% | 62.9\% | 28.6\% | 2.9\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| White | 525 | 91.4\% | 56.2\% | 32.2\% | 3.0\% | 0.4\% | 4.6\% | 0.0\% | 3.6\% |
| General Education Students | 561 | 92.5\% | 59.2\% | 33.0\% | 0.4\% | 0.0\% | 3.0\% | 0.0\% | 4.5\% |
| Students with Disabilities | 47 | 70.2\% | 6.4\% | 25.5\% | 38.3\% | 4.3\% | 21.3\% | 0.0\% | 4.3\% |
| Not Limited English Proficient | 600 | 91.7\% | 55.8\% | 32.5\% | 3.3\% | 0.3\% | 4.2\% | 0.0\% | 3.8\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 80 | 87.5\% | 40.0\% | 43.8\% | 3.8\% | 0.0\% | 10.0\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 528 | 91.3\% | 57.4\% | 30.7\% | 3.2\% | 0.4\% | 3.6\% | 0.0\% | 4.7\% |
| Not Migrant | 608 | 90.8\% | 55.1\% | 32.4\% | 3.3\% | 0.3\% | 4.4\% | 0.0\% | 4.4\% |
| SACHEM / SACHEM HIGH SCHOOL EAST: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 652 | 93.1\% | 52.1\% | 30.7\% | 10.3\% | 0.3\% | 1.4\% | 0.0\% | 5.2\% |
| Female | 348 | 94.5\% | 56.9\% | 25.3\% | 12.4\% | 0.3\% | 0.9\% | 0.0\% | 4.3\% |
| Male | 304 | 91.4\% | 46.7\% | 36.8\% | 7.9\% | 0.3\% | 2.0\% | 0.0\% | 6.3\% |
| Black | 11 | 100.0\% | 18.2\% | 72.7\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 91.8\% | 38.8\% | 36.7\% | 16.3\% | 0.0\% | 4.1\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 22 | 95.5\% | 86.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 570 | 93.0\% | 52.6\% | 30.2\% | 10.2\% | 0.4\% | 1.2\% | 0.0\% | 5.4\% |
| General Education Students | 590 | 94.7\% | 56.9\% | 31.9\% | 5.9\% | 0.0\% | 0.8\% | 0.0\% | 4.4\% |
| Students with Disabilities | 62 | 77.4\% | 6.5\% | 19.4\% | 51.6\% | 3.2\% | 6.5\% | 0.0\% | 12.9\% |
| Not Limited English Proficient | 644 | 93.5\% | 52.6\% | 30.6\% | 10.2\% | 0.3\% | 1.2\% | 0.0\% | 5.0\% |
| Limited English Proficient | 8 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 83 | 96.4\% | 41.0\% | 34.9\% | 20.5\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| Not Economically Disadvantaged | 569 | 92.6\% | 53.8\% | 30.1\% | 8.8\% | 0.4\% | 1.6\% | 0.0\% | 5.4\% |
| Not Migrant | 652 | 93.1\% | 52.1\% | 30.7\% | 10.3\% | 0.3\% | 1.4\% | 0.0\% | 5.2\% |
| SACHEM / SACHEM HIGH SCHOOL EAST: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 652 | 92.6\% | 52.1\% | 30.7\% | 9.8\% | 0.3\% | 1.8\% | 0.0\% | 5.2\% |
| Female | 348 | 94.3\% | 56.9\% | 25.3\% | 12.1\% | 0.3\% | 1.1\% | 0.0\% | 4.3\% |
| Male | 304 | 90.8\% | 46.7\% | 36.8\% | 7.2\% | 0.3\% | 2.6\% | 0.0\% | 6.3\% |
| Black | 11 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Hispanic | 49 | 89.8\% | 38.8\% | 36.7\% | 14.3\% | 0.0\% | 6.1\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 22 | 95.5\% | 86.4\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| White | 570 | 92.8\% | 52.6\% | 30.2\% | 10.0\% | 0.4\% | 1.4\% | 0.0\% | 5.4\% |
| General Education Students | 590 | 94.7\% | 56.9\% | 31.9\% | 5.9\% | 0.0\% | 0.8\% | 0.0\% | 4.4\% |
| Students with Disabilities | 62 | 72.6\% | 6.5\% | 19.4\% | 46.8\% | 3.2\% | 11.3\% | 0.0\% | 12.9\% |
| Not Limited English Proficient | 644 | 93.0\% | 52.6\% | 30.6\% | 9.8\% | 0.3\% | 1.7\% | 0.0\% | 5.0\% |
| Limited English Proficient | 8 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 83 | 94.0\% | 41.0\% | 34.9\% | 18.1\% | 0.0\% | 2.4\% | 0.0\% | 3.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |
| :---: | :---: | :---: |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 569 | $92.4 \%$ | $53.8 \%$ |
| 652 | $92.6 \%$ | $52.1 \%$ |

SACHEM / SACHEM HIGH SCHOOL EAST: 2006 Total Cohort - 6 Year Outcome

| All Students | 610 | 95.9\% | 52.3\% | 34.8\% | 8.9\% | 1.3\% | 0.0\% | 0.0\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 294 | 96.6\% | 55.4\% | 32.7\% | 8.5\% | 1.4\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 316 | 95.3\% | 49.4\% | 36.7\% | 9.2\% | 1.3\% | 0.0\% | 0.0\% | 3.5\% |
| Black | 16 | 93.8\% | 37.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Hispanic | 37 | 86.5\% | 43.2\% | 16.2\% | 27.0\% | 2.7\% | 0.0\% | 0.0\% | 10.8\% |
| Asian/Pacific Islander | 30 | 100.0\% | 70.0\% | 23.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 527 | 96.4\% | 52.4\% | 36.4\% | 7.6\% | 1.3\% | 0.0\% | 0.0\% | 2.3\% |
| General Education Students | 555 | 97.5\% | 57.3\% | 34.6\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Students with Disabilities | 55 | 80.0\% | 1.8\% | 36.4\% | 41.8\% | 14.5\% | 0.0\% | 0.0\% | 5.5\% |
| Not Limited English Proficient | 608 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 93.1\% | 25.9\% | 48.3\% | 19.0\% | 3.4\% | 0.0\% | 0.0\% | 3.4\% |
| Not Economically Disadvantaged | 552 | 96.2\% | 55.1\% | 33.3\% | 7.8\% | 1.1\% | 0.0\% | 0.0\% | 2.7\% |
| Not Migrant | 610 | 95.9\% | 52.3\% | 34.8\% | 8.9\% | 1.3\% | 0.0\% | 0.0\% | 2.8\% |

SACHEM I SACHEM HIGH SCHOOL NORTH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 589 | 93.7\% | 55.9\% | 33.6\% | 4.2\% | 0.3\% | 2.5\% | 0.0\% | 3.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 296 | 95.9\% | 64.9\% | 29.4\% | 1.7\% | 0.0\% | 1.7\% | 0.0\% | 2.4\% |
| Male | 293 | 91.5\% | 46.8\% | 37.9\% | 6.8\% | 0.7\% | 3.4\% | 0.0\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 92.3\% | 44.2\% | 40.4\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 5.8\% |
| Asian/Pacific Islander | 28 | 96.4\% | 75.0\% | 21.4\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| White | 500 | 93.8\% | 57.0\% | 32.6\% | 4.2\% | 0.4\% | 2.6\% | 0.0\% | 3.2\% |
| General Education Students | 538 | 94.8\% | 60.6\% | 33.5\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% | 3.5\% |
| Students with Disabilities | 51 | 82.4\% | 5.9\% | 35.3\% | 41.2\% | 3.9\% | 11.8\% | 0.0\% | 2.0\% |
| Not Limited English Proficient | 585 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 98 | 89.8\% | 42.9\% | 39.8\% | 7.1\% | 0.0\% | 6.1\% | 0.0\% | 4.1\% |
| Not Economically Disadvantaged | 491 | 94.5\% | 58.5\% | 32.4\% | 3.7\% | 0.4\% | 1.8\% | 0.0\% | 3.3\% |
| Not Migrant | 589 | 93.7\% | 55.9\% | 33.6\% | 4.2\% | 0.3\% | 2.5\% | 0.0\% | 3.4\% |
| SACHEM / SACHEM HIGH SCHOOL NORTH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 589 | 92.5\% | 55.5\% | 32.8\% | 4.2\% | 0.3\% | 3.7\% | 0.0\% | 3.4\% |
| Female | 296 | 95.6\% | 64.9\% | 29.1\% | 1.7\% | 0.0\% | 2.0\% | 0.0\% | 2.4\% |
| Male | 293 | 89.4\% | 46.1\% | 36.5\% | 6.8\% | 0.7\% | 5.5\% | 0.0\% | 4.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 52 | 92.3\% | 44.2\% | 40.4\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Asian/Pacific Islander \& 28 \& 92.9\% \& 75.0\% \& 17.9\% \& 0.0\% \& 0.0\% \& 7.1\% \& 0.0\% \& 0.0\% <br>
\hline White \& 500 \& 92.6\% \& 56.6\% \& 31.8\% \& 4.2\% \& 0.4\% \& 3.8\% \& 0.0\% \& 3.2\% <br>
\hline General Education Students \& 538 \& 93.5\% \& 60.2\% \& 32.5\% \& 0.7\% \& 0.0\% \& 3.0\% \& 0.0\% \& 3.5\% <br>
\hline Students with Disabilities \& 51 \& 82.4\% \& 5.9\% \& 35.3\% \& 41.2\% \& 3.9\% \& 11.8\% \& 0.0\% \& 2.0\% <br>
\hline Not Limited English Proficient \& 585 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 98 \& 85.7\% \& 41.8\% \& 36.7\% \& 7.1\% \& 0.0\% \& 10.2\% \& 0.0\% \& 4.1\% <br>
\hline Not Economically Disadvantaged \& 491 \& 93.9\% \& 58.2\% \& 32.0\% \& 3.7\% \& 0.4\% \& 2.4\% \& 0.0\% \& 3.3\% <br>
\hline Not Migrant \& 589 \& 92.5\% \& 55.5\% \& 32.8\% \& 4.2\% \& 0.3\% \& 3.7\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{SACHEM / SACHEM HIGH SCHOOL NORTH: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 582 \& 94.0\% \& 57.9\% \& 30.4\% \& 5.7\% \& 0.5\% \& 0.3\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 300 \& 95.3\% \& 64.0\% \& 27.3\% \& 4.0\% \& 0.3\% \& 0.7\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 282 \& 92.6\% \& 51.4\% \& 33.7\% \& 7.4\% \& 0.7\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 37 \& 91.9\% \& 48.6\% \& 32.4\% \& 10.8\% \& 0.0\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline Asian/Pacific Islander \& 25 \& 96.0\% \& 76.0\% \& 20.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 500 \& 94.0\% \& 58.4\% \& 30.0\% \& 5.6\% \& 0.4\% \& 0.2\% \& 0.0\% \& 5.4\% <br>
\hline General Education Students \& 527 \& 95.1\% \& 63.6\% \& 28.8\% \& 2.7\% \& 0.0\% \& 0.2\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 55 \& 83.6\% \& 3.6\% \& 45.5\% \& 34.5\% \& 5.5\% \& 1.8\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 580 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 86 \& 96.5\% \& 43.0\% \& 38.4\% \& 15.1\% \& 1.2\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 496 \& 93.5\% \& 60.5\% \& 29.0\% \& 4.0\% \& 0.4\% \& 0.4\% \& 0.0\% \& 5.6\% <br>
\hline Not Migrant \& 582 \& 94.0\% \& 57.9\% \& 30.4\% \& 5.7\% \& 0.5\% \& 0.3\% \& 0.0\% \& 5.2\% <br>
\hline \multicolumn{10}{|l|}{SACHEM / SACHEM HIGH SCHOOL NORTH: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 582 \& 94.0\% \& 57.9\% \& 30.4\% \& 5.7\% \& 0.5\% \& 0.3\% \& 0.0\% \& 5.2\% <br>
\hline Female \& 300 \& 95.3\% \& 64.0\% \& 27.3\% \& 4.0\% \& 0.3\% \& 0.7\% \& 0.0\% \& 3.7\% <br>
\hline Male \& 282 \& 92.6\% \& 51.4\% \& 33.7\% \& 7.4\% \& 0.7\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline American Indian/Alaska Native \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 37 \& 91.9\% \& 48.6\% \& 32.4\% \& 10.8\% \& 0.0\% \& 2.7\% \& 0.0\% \& 5.4\% <br>
\hline Asian/Pacific Islander \& 25 \& 96.0\% \& 76.0\% \& 20.0\% \& 0.0\% \& 4.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 500 \& 94.0\% \& 58.4\% \& 30.0\% \& 5.6\% \& 0.4\% \& 0.2\% \& 0.0\% \& 5.4\% <br>
\hline General Education Students \& 527 \& 95.1\% \& 63.6\% \& 28.8\% \& 2.7\% \& 0.0\% \& 0.2\% \& 0.0\% \& 4.7\% <br>
\hline Students with Disabilities \& 55 \& 83.6\% \& 3.6\% \& 45.5\% \& 34.5\% \& 5.5\% \& 1.8\% \& 0.0\% \& 9.1\% <br>
\hline Not Limited English Proficient \& 580 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 86 \& 96.5\% \& 43.0\% \& 38.4\% \& 15.1\% \& 1.2\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 496 \& 93.5\% \& 60.5\% \& 29.0\% \& 4.0\% \& 0.4\% \& 0.4\% \& 0.0\% \& 5.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Stil | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 582 | 94.0\% | 57.9\% | 30.4\% | 5.7\% | 0.5\% | 0.3\% | 0.0\% | 5.2\% |

SACHEM / SACHEM HIGH SCHOOL NORTH: 2006 Total Cohort - 6 Year Outcome

| All Students | 530 | 90.0\% | 56.2\% | 26.6\% | 7.2\% | 0.6\% | 1.1\% | 0.0\% | 8.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 248 | 91.5\% | 57.7\% | 27.0\% | 6.9\% | 0.4\% | 1.2\% | 0.0\% | 6.9\% |
| Male | 282 | 88.7\% | 55.0\% | 26.2\% | 7.4\% | 0.7\% | 1.1\% | 0.0\% | 9.6\% |
| Black | 10 | 80.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 38 | 92.1\% | 47.4\% | 31.6\% | 13.2\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% |
| Asian/Pacific Islander | 22 | 100.0\% | 72.7\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 460 | 89.6\% | 56.7\% | 26.3\% | 6.5\% | 0.7\% | 1.3\% | 0.0\% | 8.5\% |
| General Education Students | 484 | 91.5\% | 60.7\% | 26.4\% | 4.3\% | 0.0\% | 1.0\% | 0.0\% | 7.4\% |
| Students with Disabilities | 46 | 73.9\% | 8.7\% | 28.3\% | 37.0\% | 6.5\% | 2.2\% | 0.0\% | 17.4\% |
| Not Limited English Proficient | 528 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 69 | 91.3\% | 37.7\% | 37.7\% | 15.9\% | 0.0\% | 0.0\% | 0.0\% | 8.7\% |
| Not Economically Disadvantaged | 461 | 89.8\% | 59.0\% | 24.9\% | 5.9\% | 0.7\% | 1.3\% | 0.0\% | 8.2\% |
| Not Migrant | 530 | 90.0\% | 56.2\% | 26.6\% | 7.2\% | 0.6\% | 1.1\% | 0.0\% | 8.3\% |

SAYVILLE I SAYVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 266 | 98.9\% | 66.2\% | 28.9\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 97.8\% | 73.1\% | 22.4\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 132 | 100.0\% | 59.1\% | 35.6\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 254 | 98.8\% | 66.1\% | 29.1\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 1.2\% |
| General Education Students | 237 | 98.7\% | 73.4\% | 24.9\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Students with Disabilities | 29 | 100.0\% | 6.9\% | 62.1\% | 31.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 266 | 98.9\% | 66.2\% | 28.9\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Economically Disadvantaged | 16 | 93.8\% | 37.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 250 | 99.2\% | 68.0\% | 28.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Not Migrant | 266 | 98.9\% | 66.2\% | 28.9\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| SAYVILLE I SAYVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 266 | 97.4\% | 65.8\% | 27.8\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 1.1\% |
| Female | 134 | 96.3\% | 73.1\% | 20.9\% | 2.2\% | 0.0\% | 1.5\% | 0.0\% | 2.2\% |
| Male | 132 | 98.5\% | 58.3\% | 34.8\% | 5.3\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 254 | 97.2\% | 65.7\% | 28.0\% | 3.5\% | 0.0\% | 1.6\% | 0.0\% | 1.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged

| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 237 | 97.0\% | 73.0\% | 23.6\% | 0.4\% | 0.0\% | 1.7\% | 0.0\% | 1.3\% |
| 29 | 100.0\% | 6.9\% | 62.1\% | 31.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 266 | 97.4\% | 65.8\% | 27.8\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 1.1\% |
| 16 | 93.8\% | 37.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| 250 | 97.6\% | 67.6\% | 26.8\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 0.8\% |
| 266 | 97.4\% | 65.8\% | 27.8\% | 3.8\% | 0.0\% | 1.5\% | 0.0\% | 1.1\% |

SAYVILLE I SAYVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 291 | 96.9\% | 62.2\% | 30.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 128 | 96.1\% | 64.8\% | 25.8\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Male | 163 | 97.5\% | 60.1\% | 33.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 100.0\% | 60.0\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 267 | 97.0\% | 62.5\% | 30.3\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 264 | 97.0\% | 68.2\% | 27.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 27 | 96.3\% | 3.7\% | 55.6\% | 37.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 291 | 96.9\% | 62.2\% | 30.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 16 | 93.8\% | 37.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 275 | 97.1\% | 63.6\% | 29.5\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 291 | 96.9\% | 62.2\% | 30.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| SAYVILLE I SAYVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 291 | 96.9\% | 62.2\% | 30.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Female | 128 | 96.1\% | 64.8\% | 25.8\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 3.9\% |
| Male | 163 | 97.5\% | 60.1\% | 33.7\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 100.0\% | 60.0\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 267 | 97.0\% | 62.5\% | 30.3\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 264 | 97.0\% | 68.2\% | 27.7\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% |
| Students with Disabilities | 27 | 96.3\% | 3.7\% | 55.6\% | 37.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 291 | 96.9\% | 62.2\% | 30.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Economically Disadvantaged | 16 | 93.8\% | 37.5\% | 43.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 275 | 97.1\% | 63.6\% | 29.5\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Not Migrant | 291 | 96.9\% | 62.2\% | 30.2\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| SAYVILLE I SAYVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 293 | 98.6\% | 63.5\% | 32.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Female | 151 | 98.0\% | 66.9\% | 29.1\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Male | 142 | 99.3\% | 59.9\% | 35.2\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK
District/School/Cohort
Student Subgroup
Black
Hispanic
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant
Total

Graduates | Regents |
| :---: |
| Diploma with |

| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | \# | \# | \# | \# |  | \# | \# | \# |
| 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| 7 | 100.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 278 | 98.9\% | 64.0\% | 31.7\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 271 | 98.9\% | 68.3\% | 29.5\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 22 | 95.5\% | 4.5\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| 293 | 98.6\% | 63.5\% | 32.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| 12 | 91.7\% | 33.3\% | 58.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| 281 | 98.9\% | 64.8\% | 31.0\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| 293 | 98.6\% | 63.5\% | 32.1\% | 3.1\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

SHELTER ISLAND I SHELTER ISLAND SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 16 | $87.5 \%$ | $50.0 \%$ | $31.3 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | $83.3 \%$ | $50.0 \%$ | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Male | 10 | $90.0 \%$ | $50.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 15 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 5 | $60.0 \%$ | $20.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Not Economically Disadvantaged | 11 | $100.0 \%$ | $63.6 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 16 | $87.5 \%$ | $50.0 \%$ | $31.3 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ |

SHELTER ISLAND / SHELTER ISLAND SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 16 | 87.5\% | 50.0\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Male | 10 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 60.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Economically Disadvantaged | 11 | 100.0\% | 63.6\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 16 | 87.5\% | 50.0\% | 31.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| SHELTER ISLAND I SHELTER ISLAND SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 17 | 94.1\% | 52.9\% | 23.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Female | 8 | 100.0\% | 75.0\% | 12.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 9 | 88.9\% | 33.3\% | 33.3\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 262 | 95.8\% | 52.3\% | 35.5\% | 8.0\% | 0.8\% | 1.1\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 94.5\% | 55.9\% | 31.5\% | 7.1\% | 0.8\% | 2.4\% | 0.0\% | 2.4\% |
| Male | 135 | 97.0\% | 48.9\% | 39.3\% | 8.9\% | 0.7\% | 0.0\% | 0.0\% | 2.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 85.7\% | 42.9\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 250 | 96.4\% | 52.0\% | 36.4\% | 8.0\% | 0.8\% | 0.4\% | 0.0\% | 2.4\% |
| General Education Students | 219 | 97.7\% | 61.2\% | 34.2\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Students with Disabilities | 43 | 86.0\% | 7.0\% | 41.9\% | 37.2\% | 4.7\% | 7.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 262 | 95.8\% | 52.3\% | 35.5\% | 8.0\% | 0.8\% | 1.1\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 256 | 96.5\% | 53.5\% | 35.5\% | 7.4\% | 0.8\% | 0.4\% | 0.0\% | 2.3\% |
| Not Migrant | 262 | 95.8\% | 52.3\% | 35.5\% | 8.0\% | 0.8\% | 1.1\% | 0.0\% | 2.3\% |
| SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 262 | 95.8\% | 52.3\% | 35.5\% | 8.0\% | 0.8\% | 1.1\% | 0.0\% | 2.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 94.5\% | 55.9\% | 31.5\% | 7.1\% | 0.8\% | 2.4\% | 0.0\% | 2.4\% |
| Male | 135 | 97.0\% | 48.9\% | 39.3\% | 8.9\% | 0.7\% | 0.0\% | 0.0\% | 2.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 85.7\% | 42.9\% | 28.6\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 250 | 96.4\% | 52.0\% | 36.4\% | 8.0\% | 0.8\% | 0.4\% | 0.0\% | 2.4\% |
| General Education Students | 219 | 97.7\% | 61.2\% | 34.2\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Students with Disabilities | 43 | 86.0\% | 7.0\% | 41.9\% | 37.2\% | 4.7\% | 7.0\% | 0.0\% | 2.3\% |
| Not Limited English Proficient | 262 | 95.8\% | 52.3\% | 35.5\% | 8.0\% | 0.8\% | 1.1\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 33.3\% | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 256 | 96.5\% | 53.5\% | 35.5\% | 7.4\% | 0.8\% | 0.4\% | 0.0\% | 2.3\% |
| Not Migrant | 262 | 95.8\% | 52.3\% | 35.5\% | 8.0\% | 0.8\% | 1.1\% | 0.0\% | 2.3\% |
| SHOREHAM-WADING R I SHOREHAM-WADING RIVER HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 208 | 95.7\% | 47.6\% | 38.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Female | 96 | 99.0\% | 58.3\% | 35.4\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 112 | 92.9\% | 38.4\% | 42.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 191 | 96.9\% | 49.2\% | 38.2\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 181 | 95.0\% | 53.0\% | 38.7\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Students with Disabilities | 27 | 100.0\% | 11.1\% | 40.7\% | 48.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 206 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 204 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 208 | 95.7\% | 47.6\% | 38.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 442 | 97.7\% | 64.0\% | 31.2\% | 2.5\% | 0.0\% | 1.4\% | 0.0\% | 0.9\% |
| Female | 223 | 98.2\% | 70.9\% | 26.0\% | 1.3\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| Male | 219 | 97.3\% | 57.1\% | 36.5\% | 3.7\% | 0.0\% | 1.8\% | 0.0\% | 0.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 41.2\% | 47.1\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 413 | 98.1\% | 64.9\% | 30.8\% | 2.4\% | 0.0\% | 1.5\% | 0.0\% | 0.5\% |
| General Education Students | 407 | 98.0\% | 68.6\% | 29.5\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.7\% |
| Students with Disabilities | 35 | 94.3\% | 11.4\% | 51.4\% | 31.4\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 440 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



| Total | Regents |
| :---: | :---: |
| Graduates |  |


| Count of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | 90.0\% | 40.0\% | 36.7\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| 412 | 98.3\% | 65.8\% | 30.8\% | 1.7\% | 0.0\% | 1.5\% | 0.0\% | 0.2\% |
| 442 | 97.7\% | 64.0\% | 31.2\% | 2.5\% | 0.0\% | 1.4\% | 0.0\% | 0.9\% |

SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2008 Total Cohort - 4 Year Outcome

| All Students | 442 | $97.7 \%$ | $64.0 \%$ | $31.2 \%$ | $2.5 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 223 | $98.2 \%$ | $70.9 \%$ | $26.0 \%$ | $1.3 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.9 \%$ |
| Male | 219 | $97.3 \%$ | $57.1 \%$ | $36.5 \%$ | $3.7 \%$ | $0.0 \%$ | $1.8 \%$ | $0.0 \%$ | $0.9 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 17 | $94.1 \%$ | $41.2 \%$ | $47.1 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.9 \%$ |
| Asian/Pacific Islander | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 413 | $98.1 \%$ | $64.9 \%$ | $30.8 \%$ | $2.4 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.5 \%$ |
| General Education Students | 407 | $98.0 \%$ | $68.6 \%$ | $29.5 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.7 \%$ |
| Students with Disabilities | 35 | $94.3 \%$ | $11.4 \%$ | $51.4 \%$ | $31.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Limited English Proficient | 440 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 30 | $90.0 \%$ | $40.0 \%$ | $36.7 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $10.0 \%$ |
| Not Economically Disadvantaged | 412 | $98.3 \%$ | $65.8 \%$ | $30.8 \%$ | $1.7 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.2 \%$ |
| Not Miqrant | 442 | $97.7 \%$ | $64.0 \%$ | $31.2 \%$ | $2.5 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.9 \%$ |

SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 427 | $98.8 \%$ | $60.4 \%$ | $34.4 \%$ | $4.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | $99.0 \%$ | $65.5 \%$ | $30.6 \%$ | $2.9 \%$ | $0.5 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 221 | $98.6 \%$ | $55.7 \%$ | $38.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 14 | $92.9 \%$ | $14.3 \%$ | $71.4 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 401 | $99.0 \%$ | $61.6 \%$ | $33.4 \%$ | $4.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.0 \%$ | $0.5 \%$ |
| General Education Students | 399 | $99.2 \%$ | $64.2 \%$ | $33.3 \%$ | $1.8 \%$ | $0.0 \%$ | $0.3 \%$ | $0.0 \%$ | $0.5 \%$ |
| Students with Disabilities | 28 | $92.9 \%$ | $7.1 \%$ | $50.0 \%$ | $35.7 \%$ | $3.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ |
| Not Limited English Proficient | 427 | $98.8 \%$ | $60.4 \%$ | $34.4 \%$ | $4.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.0 \%$ | $0.7 \%$ |
| Economically Disadvantaged | 17 | $94.1 \%$ | $41.2 \%$ | $41.2 \%$ | $11.8 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 410 | $99.0 \%$ | $61.2 \%$ | $34.1 \%$ | $3.7 \%$ | $0.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| Not Migrant | 427 | $98.8 \%$ | $60.4 \%$ | $34.4 \%$ | $4.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.0 \%$ | $0.7 \%$ |

## SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2007 Total Cohort - 5 Year Outcome

| All Students | 427 | $98.8 \%$ | $60.4 \%$ | $34.4 \%$ | $4.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.0 \%$ | $0.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 206 | $99.0 \%$ | $65.5 \%$ | $30.6 \%$ | $2.9 \%$ | $0.5 \%$ | $0.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 221 | $98.6 \%$ | $55.7 \%$ | $38.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.4 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 14 | $92.9 \%$ | $14.3 \%$ | $71.4 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.1 \%$ |
| Asian/Pacific Islander | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 401 | $99.0 \%$ | $61.6 \%$ | $33.4 \%$ | $4.0 \%$ | $0.2 \%$ | $0.2 \%$ | $0.0 \%$ | $0.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities


| SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 390 | 98.2\% | 65.4\% | 28.7\% | 4.1\% | 0.0\% | 0.3\% | 0.0\% | 1.5\% |
| Female | 197 | 99.0\% | 67.5\% | 28.9\% | 2.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Male | 193 | 97.4\% | 63.2\% | 28.5\% | 5.7\% | 0.0\% | 0.5\% | 0.0\% | 2.1\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 86.7\% | 26.7\% | 53.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 365 | 98.6\% | 67.7\% | 27.1\% | 3.8\% | 0.0\% | 0.3\% | 0.0\% | 1.1\% |
| General Education Students | 369 | 98.4\% | 69.1\% | 27.6\% | 1.6\% | 0.0\% | 0.3\% | 0.0\% | 1.4\% |
| Students with Disabilities | 21 | 95.2\% | 0.0\% | 47.6\% | 47.6\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 388 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 100.0\% | 27.3\% | 45.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 379 | 98.2\% | 66.5\% | 28.2\% | 3.4\% | 0.0\% | 0.3\% | 0.0\% | 1.6\% |
| Not Migrant | 390 | 98.2\% | 65.4\% | 28.7\% | 4.1\% | 0.0\% | 0.3\% | 0.0\% | 1.5\% |

SMITHTOWN I SMITHTOWN HIGH SCHOOL-WEST: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 409 | 97.3\% | 62.1\% | 31.8\% | 3.4\% | 0.2\% | 2.4\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 218 | 98.2\% | 66.5\% | 29.4\% | 2.3\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 191 | 96.3\% | 57.1\% | 34.6\% | 4.7\% | 0.5\% | 3.1\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 86.7\% | 33.3\% | 40.0\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 381 | 97.9\% | 63.3\% | 31.5\% | 3.1\% | 0.3\% | 1.8\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 358 | 98.9\% | 69.8\% | 28.8\% | 0.3\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 51 | 86.3\% | 7.8\% | 52.9\% | 25.5\% | 2.0\% | 11.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 408 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 20 | 85.0\% | 40.0\% | 40.0\% | 5.0\% | 0.0\% | 15.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 389 | 97.9\% | 63.2\% | 31.4\% | 3.3\% | 0.3\% | 1.8\% | 0.0\% | 0.0\% |
| Not Migrant | 409 | 97.3\% | 62.1\% | 31.8\% | 3.4\% | 0.2\% | 2.4\% | 0.0\% | 0.0\% |
| SMITHTOWN I SMITHTOWN HIGH SCHOOL-WEST: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 409 | 96.8\% | 62.1\% | 31.5\% | 3.2\% | 0.2\% | 2.9\% | 0.0\% | 0.0\% |
| Female | 218 | 97.7\% | 66.5\% | 29.4\% | 1.8\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Peparation
Program \& Dropped Out <br>
\hline Male \& 191 \& 95.8\% \& 57.1\% \& 34.0\% \& 4.7\% \& 0.5\% \& 3.7\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 86.7\% \& 33.3\% \& 40.0\% \& 13.3\% \& 0.0\% \& 13.3\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 381 \& 97.4\% \& 63.3\% \& 31.2\% \& 2.9\% \& 0.3\% \& 2.4\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 358 \& 98.9\% \& 69.8\% \& 28.8\% \& 0.3\% \& 0.0\% \& 1.1\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 51 \& 82.4\% \& 7.8\% \& 51.0\% \& 23.5\% \& 2.0\% \& 15.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 408 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 20 \& 85.0\% \& 40.0\% \& 40.0\% \& 5.0\% \& 0.0\% \& 15.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 389 \& 97.4\% \& 63.2\% \& 31.1\% \& 3.1\% \& 0.3\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 409 \& 96.8\% \& 62.1\% \& 31.5\% \& 3.2\% \& 0.2\% \& 2.9\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 372 \& 97.0\% \& 63.2\% \& 30.6\% \& 3.2\% \& 1.1\% \& 1.1\% \& 0.3\% \& 0.5\% <br>
\hline Female \& 178 \& 97.2\% \& 61.2\% \& 32.0\% \& 3.9\% \& 2.2\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 194 \& 96.9\% \& 64.9\% \& 29.4\% \& 2.6\% \& 0.0\% \& 1.5\% \& 0.5\% \& 1.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 92.3\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 346 \& 97.1\% \& 63.3\% \& 30.9\% \& 2.9\% \& 1.2\% \& 0.9\% \& 0.3\% \& 0.6\% <br>
\hline General Education Students \& 342 \& 98.5\% \& 68.4\% \& 28.7\% \& 1.5\% \& 0.0\% \& 0.6\% \& 0.3\% \& 0.6\% <br>
\hline Students with Disabilities \& 30 \& 80.0\% \& 3.3\% \& 53.3\% \& 23.3\% \& 13.3\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 371 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 11 \& 90.9\% \& 18.2\% \& 72.7\% \& 0.0\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 361 \& 97.2\% \& 64.5\% \& 29.4\% \& 3.3\% \& 0.8\% \& 1.1\% \& 0.3\% \& 0.6\% <br>
\hline Not Migrant \& 372 \& 97.0\% \& 63.2\% \& 30.6\% \& 3.2\% \& 1.1\% \& 1.1\% \& 0.3\% \& 0.5\% <br>
\hline \multicolumn{10}{|l|}{SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 372 \& 97.0\% \& 63.2\% \& 30.6\% \& 3.2\% \& 1.1\% \& 1.1\% \& 0.3\% \& 0.5\% <br>
\hline Female \& 178 \& 97.2\% \& 61.2\% \& 32.0\% \& 3.9\% \& 2.2\% \& 0.6\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 194 \& 96.9\% \& 64.9\% \& 29.4\% \& 2.6\% \& 0.0\% \& 1.5\% \& 0.5\% \& 1.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 92.3\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 346 \& 97.1\% \& 63.3\% \& 30.9\% \& 2.9\% \& 1.2\% \& 0.9\% \& 0.3\% \& 0.6\% <br>
\hline General Education Students \& 342 \& 98.5\% \& 68.4\% \& 28.7\% \& 1.5\% \& 0.0\% \& 0.6\% \& 0.3\% \& 0.6\% <br>
\hline Students with Disabilities \& 30 \& 80.0\% \& 3.3\% \& 53.3\% \& 23.3\% \& 13.3\% \& 6.7\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 371 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

Count
of Cohort
Members
11
361
372

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |
| (Regents with | Advanced |
| Advanced | Designation |
| Designation, | (Aspirational |
| Regents or | Performance |
| Local Diploma) | Measure APM) |

District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort Members | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Peparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 96 | 92.7\% | 54.2\% | 35.4\% | 3.1\% | 1.0\% | 5.2\% | 0.0\% | 1.0\% |
| 129 | 84.5\% | 46.5\% | 36.4\% | 1.6\% | 0.0\% | 13.2\% | 0.0\% | 2.3\% |
| 17 | 70.6\% | 0.0\% | 41.2\% | 29.4\% | 11.8\% | 11.8\% | 0.0\% | 5.9\% |
| 138 | 87.0\% | 43.5\% | 38.4\% | 5.1\% | 1.4\% | 9.4\% | 0.0\% | 2.2\% |
| 8 | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% | 75.0\% | 0.0\% | 12.5\% |
| 28 | 64.3\% | 17.9\% | 39.3\% | 7.1\% | 3.6\% | 28.6\% | 0.0\% | 3.6\% |
| 118 | 87.3\% | 46.6\% | 36.4\% | 4.2\% | 0.8\% | 9.3\% | 0.0\% | 2.5\% |
| 146 | 82.9\% | 41.1\% | 37.0\% | 4.8\% | 1.4\% | 13.0\% | 0.0\% | 2.7\% |

SOUTHAMPTON I SOUTHAMPTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 152 | 87.5\% | 34.2\% | 43.4\% | 9.9\% | 1.3\% | 3.9\% | 0.0\% | 7.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | 91.9\% | 40.5\% | 37.8\% | 13.5\% | 0.0\% | 1.4\% | 0.0\% | 6.8\% |
| Male | 78 | 83.3\% | 28.2\% | 48.7\% | 6.4\% | 2.6\% | 6.4\% | 0.0\% | 7.7\% |
| American Indian/Alaska Native | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 92.9\% | 28.6\% | 35.7\% | 28.6\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Hispanic | 37 | 78.4\% | 24.3\% | 43.2\% | 10.8\% | 0.0\% | 5.4\% | 0.0\% | 16.2\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 93.3\% | 40.4\% | 44.9\% | 7.9\% | 0.0\% | 3.4\% | 0.0\% | 3.4\% |
| General Education Students | 128 | 91.4\% | 38.3\% | 46.9\% | 6.3\% | 0.0\% | 1.6\% | 0.0\% | 7.0\% |
| Students with Disabilities | 24 | 66.7\% | 12.5\% | 25.0\% | 29.2\% | 8.3\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 142 | 88.0\% | 36.6\% | 43.0\% | 8.5\% | 1.4\% | 3.5\% | 0.0\% | 7.0\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 50.0\% | 30.0\% | 0.0\% | 10.0\% | 0.0\% | 10.0\% |
| Economically Disadvantaged | 20 | 95.0\% | 35.0\% | 45.0\% | 15.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 132 | 86.4\% | 34.1\% | 43.2\% | 9.1\% | 0.8\% | 4.5\% | 0.0\% | 8.3\% |
| Not Migrant | 152 | 87.5\% | 34.2\% | 43.4\% | 9.9\% | 1.3\% | 3.9\% | 0.0\% | 7.2\% |

## SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 152 | $86.8 \%$ | $34.2 \%$ | $42.8 \%$ | $9.9 \%$ | $1.3 \%$ | $3.9 \%$ | $0.0 \%$ | $7.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 74 | $91.9 \%$ | $40.5 \%$ | $37.8 \%$ | $13.5 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $6.8 \%$ |
| Male | 78 | $82.1 \%$ | $28.2 \%$ | $47.4 \%$ | $6.4 \%$ | $2.6 \%$ | $6.4 \%$ | $0.0 \%$ | $9.0 \%$ |
| American Indian/Alaska Native | 10 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 14 | $92.9 \%$ | $28.6 \%$ | $35.7 \%$ | $28.6 \%$ | $0.0 \%$ | $7.1 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 37 | $75.7 \%$ | $24.3 \%$ | $40.5 \%$ | $10.8 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $18.9 \%$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 89 | $93.3 \%$ | $40.4 \%$ | $44.9 \%$ | $7.9 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $3.4 \%$ |
| General Education Students | 128 | $90.6 \%$ | $38.3 \%$ | $46.1 \%$ | $6.3 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $7.8 \%$ |
| Students with Disabilities | 24 | $66.7 \%$ | $12.5 \%$ | $25.0 \%$ | $29.2 \%$ | $8.3 \%$ | $16.7 \%$ | $0.0 \%$ | $8.3 \%$ |
| Not Limited English Proficient | 142 | $88.0 \%$ | $36.6 \%$ | $43.0 \%$ | $8.5 \%$ | $1.4 \%$ | $3.5 \%$ | $0.0 \%$ | $7.0 \%$ |
| Limited English Proficient | 10 | $70.0 \%$ | $0.0 \%$ | $40.0 \%$ | $30.0 \%$ | $0.0 \%$ | $10.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| Economically Disadvantaqed | 20 | $95.0 \%$ | $35.0 \%$ | $45.0 \%$ | $15.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 132 | $85.6 \%$ | $34.1 \%$ | $42.4 \%$ | $9.1 \%$ | $0.8 \%$ | $4.5 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 152 | $86.8 \%$ | $34.2 \%$ | $42.8 \%$ | $9.9 \%$ | $1.3 \%$ | $3.9 \%$ | $0.0 \%$ | $7.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 153 | 92.2\% | 49.0\% | 30.7\% | 12.4\% | 2.0\% | 1.3\% | 0.0\% | 4.6\% |
| Female | 60 | 93.3\% | 56.7\% | 25.0\% | 11.7\% | 3.3\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 93 | 91.4\% | 44.1\% | 34.4\% | 12.9\% | 1.1\% | 2.2\% | 0.0\% | 5.4\% |
| American Indian/Alaska Native | 10 | 90.0\% | 40.0\% | 40.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 29 | 75.9\% | 24.1\% | 24.1\% | 27.6\% | 6.9\% | 3.4\% | 0.0\% | 13.8\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 97.1\% | 59.6\% | 33.7\% | 3.8\% | 0.0\% | 1.0\% | 0.0\% | 1.9\% |
| General Education Students | 140 | 93.6\% | 53.6\% | 30.7\% | 9.3\% | 0.0\% | 1.4\% | 0.0\% | 5.0\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 30.8\% | 46.2\% | 23.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 143 | 93.0\% | 52.4\% | 31.5\% | 9.1\% | 1.4\% | 0.7\% | 0.0\% | 4.9\% |
| Limited English Proficient | 10 | 80.0\% | 0.0\% | 20.0\% | 60.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 30 | 86.7\% | 33.3\% | 33.3\% | 20.0\% | 6.7\% | 3.3\% | 0.0\% | 3.3\% |
| Not Economically Disadvantaged | 123 | 93.5\% | 52.8\% | 30.1\% | 10.6\% | 0.8\% | 0.8\% | 0.0\% | 4.9\% |
| Not Migrant | 153 | 92.2\% | 49.0\% | 30.7\% | 12.4\% | 2.0\% | 1.3\% | 0.0\% | 4.6\% |
| SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 95.3\% | 53.1\% | 40.6\% | 1.6\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Female | 32 | 93.8\% | 59.4\% | 34.4\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 32 | 96.9\% | 46.9\% | 46.9\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 100.0\% | 55.4\% | 42.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 96.6\% | 58.6\% | 37.9\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 62 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 6 | 66.7\% | 16.7\% | 33.3\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 58 | 98.3\% | 56.9\% | 41.4\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| Not Migrant | 64 | 95.3\% | 53.1\% | 40.6\% | 1.6\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 95.3\% | 53.1\% | 40.6\% | 1.6\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| Female | 32 | 93.8\% | 59.4\% | 34.4\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Male | 32 | 96.9\% | 46.9\% | 46.9\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 100.0\% | 55.4\% | 42.9\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 96.6\% | 58.6\% | 37.9\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK



|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |
| :---: | :---: | :---: |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 6 | $83.3 \%$ | $0.0 \%$ |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma(without |  |  |  | $\stackrel{\text { to }}{\text { GED }}$ |  |
|  |  |  |  |  |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 66.7\% | 16.7\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 33.3\% | 16.7\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| 41.4\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 0.0\% |
| 40.6\% | 1.6\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |


| SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - $\mathbf{5}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 75 | $96.0 \%$ | $48.0 \%$ | $46.7 \%$ | $1.3 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $1.3 \%$ |
| Female | 38 | $100.0 \%$ | $63.2 \%$ | $34.2 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 37 | $91.9 \%$ | $32.4 \%$ | $59.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $2.7 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 67 | $98.5 \%$ | $52.2 \%$ | $44.8 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 64 | $98.4 \%$ | $54.7 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 11 | $81.8 \%$ | $9.1 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 72 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 68 | $95.6 \%$ | $51.5 \%$ | $42.6 \%$ | $1.5 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $1.5 \%$ |
| Not Migrant | 75 | $96.0 \%$ | $48.0 \%$ | $46.7 \%$ | $1.3 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $1.3 \%$ |

## SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 75 | $96.0 \%$ | $48.0 \%$ | $46.7 \%$ | $1.3 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | $100.0 \%$ | $63.2 \%$ | $34.2 \%$ | $2.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 37 | $91.9 \%$ | $32.4 \%$ | $59.5 \%$ | $0.0 \%$ | $0.0 \%$ | $5.4 \%$ | $0.0 \%$ | $2.7 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 67 | $98.5 \%$ | $52.2 \%$ | $44.8 \%$ | $1.5 \%$ | $0.0 \%$ | $1.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 64 | $98.4 \%$ | $54.7 \%$ | $43.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ |
| Students with Disabilities | 11 | $81.8 \%$ | $9.1 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 72 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 7 | $100.0 \%$ | $14.3 \%$ | $85.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 68 | $95.6 \%$ | $51.5 \%$ | $42.6 \%$ | $1.5 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ | $1.5 \%$ |
| Not Migrant | 75 | $96.0 \%$ | $48.0 \%$ | $46.7 \%$ | $1.3 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ | $1.3 \%$ |

## SOUTHOLD I SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 98 | $98.0 \%$ | $55.1 \%$ | $35.7 \%$ | $7.1 \%$ | $1.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 43 | $97.7 \%$ | $74.4 \%$ | $20.9 \%$ | $2.3 \%$ | $2.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 55 | $98.2 \%$ | $40.0 \%$ | $47.3 \%$ | $10.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.8 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
276
434
$\left.\begin{array}{cccccccc}\begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & & & \\ \text { Advanced } & \text { Designation } & \text { Diploma } & & & & \text { Transferred }\end{array}\right]$

SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 453 | 96.7\% | 40.4\% | 49.9\% | 6.4\% | 0.0\% | 0.4\% | 0.4\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | 97.6\% | 49.5\% | 42.8\% | 5.3\% | 0.0\% | 0.5\% | 0.0\% | 1.9\% |
| Male | 245 | 95.9\% | 32.7\% | 55.9\% | 7.3\% | 0.0\% | 0.4\% | 0.8\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 93.3\% | 28.3\% | 58.3\% | 6.7\% | 0.0\% | 0.0\% | 1.7\% | 5.0\% |
| Hispanic | 94 | 90.4\% | 11.7\% | 60.6\% | 18.1\% | 0.0\% | 1.1\% | 1.1\% | 7.4\% |
| Asian/Pacific Islander | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 261 | 99.2\% | 50.6\% | 46.0\% | 2.7\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 392 | 96.9\% | 46.7\% | 48.0\% | 2.3\% | 0.0\% | 0.3\% | 0.3\% | 2.6\% |
| Students with Disabilities | 61 | 95.1\% | 0.0\% | 62.3\% | 32.8\% | 0.0\% | 1.6\% | 1.6\% | 1.6\% |
| Not Limited English Proficient | 431 | 97.2\% | 42.5\% | 49.2\% | 5.6\% | 0.0\% | 0.5\% | 0.5\% | 1.9\% |
| Limited English Proficient | 22 | 86.4\% | 0.0\% | 63.6\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Economically Disadvantaged | 145 | 92.4\% | 20.0\% | 57.9\% | 14.5\% | 0.0\% | 0.7\% | 1.4\% | 5.5\% |
| Not Economically Disadvantaged | 308 | 98.7\% | 50.0\% | 46.1\% | 2.6\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% |
| Not Migrant | 453 | 96.7\% | 40.4\% | 49.9\% | 6.4\% | 0.0\% | 0.4\% | 0.4\% | 2.4\% |

SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 453 | 96.7\% | 40.4\% | 49.9\% | 6.4\% | 0.0\% | 0.4\% | 0.4\% | 2.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 208 | 97.6\% | 49.5\% | 42.8\% | 5.3\% | 0.0\% | 0.5\% | 0.0\% | 1.9\% |
| Male | 245 | 95.9\% | 32.7\% | 55.9\% | 7.3\% | 0.0\% | 0.4\% | 0.8\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 60 | 93.3\% | 28.3\% | 58.3\% | 6.7\% | 0.0\% | 0.0\% | 1.7\% | 5.0\% |
| Hispanic | 94 | 90.4\% | 11.7\% | 60.6\% | 18.1\% | 0.0\% | 1.1\% | 1.1\% | 7.4\% |
| Asian/Pacific Islander | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 261 | 99.2\% | 50.6\% | 46.0\% | 2.7\% | 0.0\% | 0.4\% | 0.0\% | 0.4\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 392 | 96.9\% | 46.7\% | 48.0\% | 2.3\% | 0.0\% | 0.3\% | 0.3\% | 2.6\% |
| Students with Disabilities | 61 | 95.1\% | 0.0\% | 62.3\% | 32.8\% | 0.0\% | 1.6\% | 1.6\% | 1.6\% |
| Not Limited English Proficient | 431 | 97.2\% | 42.5\% | 49.2\% | 5.6\% | 0.0\% | 0.5\% | 0.5\% | 1.9\% |
| Limited English Proficient | 22 | 86.4\% | 0.0\% | 63.6\% | 22.7\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Economically Disadvantaged | 145 | 92.4\% | 20.0\% | 57.9\% | 14.5\% | 0.0\% | 0.7\% | 1.4\% | 5.5\% |
| Not Economically Disadvantaged | 308 | 98.7\% | 50.0\% | 46.1\% | 2.6\% | 0.0\% | 0.3\% | 0.0\% | 1.0\% |
| Not Migrant | 453 | 96.7\% | 40.4\% | 49.9\% | 6.4\% | 0.0\% | 0.4\% | 0.4\% | 2.4\% |

SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 483 | $96.5 \%$ | $43.5 \%$ | $47.2 \%$ | $5.8 \%$ | $0.2 \%$ | $0.4 \%$ | $0.2 \%$ | $2.5 \%$ |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Female | 226 | $96.5 \%$ | $49.1 \%$ | $42.9 \%$ | $4.4 \%$ | $0.0 \%$ | $0.4 \%$ | $0.0 \%$ | $3.1 \%$ |
| Male | 257 | $96.5 \%$ | $38.5 \%$ | $51.0 \%$ | $7.0 \%$ | $0.4 \%$ | $0.4 \%$ | $0.4 \%$ | $1.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count <br> of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 58 | 94.8\% | 22.4\% | 65.5\% | 6.9\% | 0.0\% | 1.7\% | 0.0\% | 3.4\% |
| 94 | 92.6\% | 17.0\% | 66.0\% | 9.6\% | 0.0\% | 0.0\% | 0.0\% | 6.4\% |
| 20 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 311 | 97.7\% | 55.0\% | 37.9\% | 4.8\% | 0.3\% | 0.3\% | 0.3\% | 1.3\% |
| 433 | 96.5\% | 48.0\% | 46.9\% | 1.6\% | 0.0\% | 0.2\% | 0.2\% | 2.8\% |
| 50 | 96.0\% | 4.0\% | 50.0\% | 42.0\% | 2.0\% | 2.0\% | 0.0\% | 0.0\% |
| 466 | 97.4\% | 45.1\% | 46.6\% | 5.8\% | 0.2\% | 0.4\% | 0.2\% | 1.7\% |
| 17 | 70.6\% | 0.0\% | 64.7\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 23.5\% |
| 149 | 94.0\% | 18.8\% | 65.8\% | 9.4\% | 0.0\% | 1.3\% | 0.0\% | 4.0\% |
| 334 | 97.6\% | 54.5\% | 38.9\% | 4.2\% | 0.3\% | 0.0\% | 0.3\% | 1.8\% |
| 483 | 96.5\% | 43.5\% | 47.2\% | 5.8\% | 0.2\% | 0.4\% | 0.2\% | 2.5\% |

COPIAGUE I WALTER G O'CONNELL COPIAGUE HIGH SCH: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 331 | 85.2\% | 25.1\% | 55.0\% | 5.1\% | 0.6\% | 7.9\% | 2.1\% | 4.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 88.9\% | 32.2\% | 51.5\% | 5.3\% | 0.6\% | 8.2\% | 0.0\% | 2.3\% |
| Male | 160 | 81.3\% | 17.5\% | 58.8\% | 5.0\% | 0.6\% | 7.5\% | 4.4\% | 6.3\% |
| Black | 108 | 89.8\% | 23.1\% | 60.2\% | 6.5\% | 1.9\% | 4.6\% | 0.0\% | 3.7\% |
| Hispanic | 147 | 78.9\% | 15.6\% | 57.1\% | 6.1\% | 0.0\% | 12.2\% | 2.7\% | 6.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 89.6\% | 44.8\% | 43.3\% | 1.5\% | 0.0\% | 4.5\% | 4.5\% | 1.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 289 | 85.5\% | 28.4\% | 57.1\% | 0.0\% | 0.0\% | 8.3\% | 1.7\% | 4.5\% |
| Students with Disabilities | 42 | 83.3\% | 2.4\% | 40.5\% | 40.5\% | 4.8\% | 4.8\% | 4.8\% | 2.4\% |
| Not Limited English Proficient | 300 | 89.7\% | 27.7\% | 57.0\% | 5.0\% | 0.7\% | 5.0\% | 2.0\% | 2.7\% |
| Limited English Proficient | 31 | 41.9\% | 0.0\% | 35.5\% | 6.5\% | 0.0\% | 35.5\% | 3.2\% | 19.4\% |
| Economically Disadvantaged | 169 | 89.9\% | 21.3\% | 62.1\% | 6.5\% | 0.0\% | 5.9\% | 2.4\% | 1.8\% |
| Not Economically Disadvantaged | 162 | 80.2\% | 29.0\% | 47.5\% | 3.7\% | 1.2\% | 9.9\% | 1.9\% | 6.8\% |
| Not Migrant | 331 | 85.2\% | 25.1\% | 55.0\% | 5.1\% | 0.6\% | 7.9\% | 2.1\% | 4.2\% |
| COPIAGUE I WALTER G O'CONNELL COPIAGUE HIGH SCH: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 331 | 80.7\% | 25.1\% | 50.8\% | 4.8\% | 0.6\% | 12.4\% | 2.1\% | 4.2\% |
| Female | 171 | 87.1\% | 32.2\% | 49.7\% | 5.3\% | 0.6\% | 9.9\% | 0.0\% | 2.3\% |
| Male | 160 | 73.8\% | 17.5\% | 51.9\% | 4.4\% | 0.6\% | 15.0\% | 4.4\% | 6.3\% |
| Black | 108 | 87.0\% | 23.1\% | 57.4\% | 6.5\% | 1.9\% | 7.4\% | 0.0\% | 3.7\% |
| Hispanic | 147 | 72.1\% | 15.6\% | 51.0\% | 5.4\% | 0.0\% | 19.0\% | 2.7\% | 6.1\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 67 | 86.6\% | 44.8\% | 40.3\% | 1.5\% | 0.0\% | 7.5\% | 4.5\% | 1.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 289 | 81.0\% | 28.4\% | 52.6\% | 0.0\% | 0.0\% | 12.8\% | 1.7\% | 4.5\% |
| Students with Disabilities | 42 | 78.6\% | 2.4\% | 38.1\% | 38.1\% | 4.8\% | 9.5\% | 4.8\% | 2.4\% |
| Not Limited English Proficient | 300 | 85.3\% | 27.7\% | 53.0\% | 4.7\% | 0.7\% | 9.3\% | 2.0\% | 2.7\% |
| Limited English Proficient | 31 | 35.5\% | 0.0\% | 29.0\% | 6.5\% | 0.0\% | 41.9\% | 3.2\% | 19.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: SUFFOLK

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation | Regents <br> Diploma <br> (without |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Aspirational <br> Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> 169 | $81.7 \%$ |


| Transferred <br> to |  |  |
| :---: | :---: | :---: |
|  | GED |  |
| Still | Preparation | Dropped |
| Enrolled | Program | Out |
| $14.2 \%$ | $2.4 \%$ | $1.8 \%$ |
| $10.5 \%$ | $1.9 \%$ | $6.8 \%$ |
| $12.4 \%$ | $2.1 \%$ | $4.2 \%$ |

COPIAGUE I WALTER G O'CONNELL COPIAGUE HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 362 | 93.6\% | 26.2\% | 58.8\% | 8.6\% | 0.0\% | 0.6\% | 1.4\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 185 | 95.1\% | 27.0\% | 62.7\% | 5.4\% | 0.0\% | 0.0\% | 1.6\% | 2.7\% |
| Male | 177 | 92.1\% | 25.4\% | 54.8\% | 11.9\% | 0.0\% | 1.1\% | 1.1\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 132 | 97.7\% | 23.5\% | 64.4\% | 9.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Hispanic | 147 | 88.4\% | 14.3\% | 64.6\% | 9.5\% | 0.0\% | 1.4\% | 2.0\% | 7.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 96.1\% | 50.0\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 1.3\% | 2.6\% |
| General Education Students | 323 | 94.1\% | 29.1\% | 60.4\% | 4.6\% | 0.0\% | 0.6\% | 1.5\% | 3.4\% |
| Students with Disabilities | 39 | 89.7\% | 2.6\% | 46.2\% | 41.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 319 | 95.6\% | 29.8\% | 58.3\% | 7.5\% | 0.0\% | 0.3\% | 1.3\% | 2.2\% |
| Limited English Proficient | 43 | 79.1\% | 0.0\% | 62.8\% | 16.3\% | 0.0\% | 2.3\% | 2.3\% | 16.3\% |
| Economically Disadvantaged | 182 | 94.5\% | 18.7\% | 65.9\% | 9.9\% | 0.0\% | 0.0\% | 1.6\% | 2.7\% |
| Not Economically Disadvantaged | 180 | 92.8\% | 33.9\% | 51.7\% | 7.2\% | 0.0\% | 1.1\% | 1.1\% | 5.0\% |
| Not Migrant | 362 | 93.6\% | 26.2\% | 58.8\% | 8.6\% | 0.0\% | 0.6\% | 1.4\% | 3.9\% |

COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH: 2007 Total Cohort - 5 Year Outcome

| All Students | 362 | 93.1\% | 26.2\% | 58.6\% | 8.3\% | 0.0\% | 1.1\% | 1.4\% | 3.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 185 | 95.1\% | 27.0\% | 62.7\% | 5.4\% | 0.0\% | 0.0\% | 1.6\% | 2.7\% |
| Male | 177 | 91.0\% | 25.4\% | 54.2\% | 11.3\% | 0.0\% | 2.3\% | 1.1\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 132 | 97.7\% | 23.5\% | 64.4\% | 9.8\% | 0.0\% | 0.0\% | 0.8\% | 0.8\% |
| Hispanic | 147 | 87.1\% | 14.3\% | 63.9\% | 8.8\% | 0.0\% | 2.7\% | 2.0\% | 7.5\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 96.1\% | 50.0\% | 40.8\% | 5.3\% | 0.0\% | 0.0\% | 1.3\% | 2.6\% |
| General Education Students | 323 | 93.5\% | 29.1\% | 60.1\% | 4.3\% | 0.0\% | 1.2\% | 1.5\% | 3.4\% |
| Students with Disabilities | 39 | 89.7\% | 2.6\% | 46.2\% | 41.0\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 319 | 95.6\% | 29.8\% | 58.3\% | 7.5\% | 0.0\% | 0.3\% | 1.3\% | 2.2\% |
| Limited English Proficient | 43 | 74.4\% | 0.0\% | 60.5\% | 14.0\% | 0.0\% | 7.0\% | 2.3\% | 16.3\% |
| Economically Disadvantaged | 182 | 93.4\% | 18.7\% | 65.4\% | 9.3\% | 0.0\% | 1.1\% | 1.6\% | 2.7\% |
| Not Economically Disadvantaged | 180 | 92.8\% | 33.9\% | 51.7\% | 7.2\% | 0.0\% | 1.1\% | 1.1\% | 5.0\% |
| Not Migrant | 362 | 93.1\% | 26.2\% | 58.6\% | 8.3\% | 0.0\% | 1.1\% | 1.4\% | 3.9\% |

COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH: 2006 Total Cohort - 6 Year Outcome

| All Students | 358 | $93.0 \%$ | $29.1 \%$ | $53.1 \%$ | $10.9 \%$ | $0.0 \%$ | $1.4 \%$ | $1.4 \%$ | $3.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 181 | $95.0 \%$ | $32.6 \%$ | $49.7 \%$ | $12.7 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $3.3 \%$ |
| Male | 177 | $91.0 \%$ | $25.4 \%$ | $56.5 \%$ | $9.0 \%$ | $0.0 \%$ | $1.1 \%$ | $2.8 \%$ | $4.5 \%$ |
| Black | 129 | $96.1 \%$ | $29.5 \%$ | $55.8 \%$ | $10.9 \%$ | $0.0 \%$ | $1.6 \%$ | $0.8 \%$ | $1.6 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 133 | 87.2\% | 14.3\% | 59.4\% | 13.5\% | 0.0\% | 2.3\% | 1.5\% | 9.0\% |
| Asian/Pacific Islander | 7 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 89 | 96.6\% | 48.3\% | 40.4\% | 7.9\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% |
| General Education Students | 323 | 93.2\% | 31.9\% | 53.3\% | 8.0\% | 0.0\% | 1.2\% | 1.2\% | 4.3\% |
| Students with Disabilities | 35 | 91.4\% | 2.9\% | 51.4\% | 37.1\% | 0.0\% | 2.9\% | 2.9\% | 0.0\% |
| Not Limited English Proficient | 323 | 95.4\% | 32.2\% | 53.9\% | 9.3\% | 0.0\% | 1.2\% | 1.2\% | 1.9\% |
| Limited English Proficient | 35 | 71.4\% | 0.0\% | 45.7\% | 25.7\% | 0.0\% | 2.9\% | 2.9\% | 22.9\% |
| Economically Disadvantaged | 167 | 94.6\% | 26.3\% | 58.1\% | 10.2\% | 0.0\% | 0.6\% | 0.6\% | 4.2\% |
| Not Economically Disadvantaged | 191 | 91.6\% | 31.4\% | 48.7\% | 11.5\% | 0.0\% | 2.1\% | 2.1\% | 3.7\% |
| Not Migrant | 358 | 93.0\% | 29.1\% | 53.1\% | 10.9\% | 0.0\% | 1.4\% | 1.4\% | 3.9\% |

THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 591 | 97.0\% | 63.6\% | 30.3\% | 3.0\% | 0.5\% | 2.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 289 | 97.9\% | 64.4\% | 31.5\% | 2.1\% | 0.3\% | 1.0\% | 0.0\% | 0.7\% |
| Male | 302 | 96.0\% | 62.9\% | 29.1\% | 4.0\% | 0.7\% | 3.0\% | 0.0\% | 0.3\% |
| Black | 10 | 90.0\% | 60.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 82.4\% | 35.3\% | 41.2\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 52 | 98.1\% | 90.4\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% |
| White | 495 | 98.0\% | 62.8\% | 32.1\% | 3.0\% | 0.2\% | 1.6\% | 0.0\% | 0.2\% |
| General Education Students | 522 | 98.9\% | 70.3\% | 28.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.2\% |
| Students with Disabilities | 69 | 82.6\% | 13.0\% | 43.5\% | 26.1\% | 4.3\% | 10.1\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 589 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 83.9\% | 22.6\% | 51.6\% | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 560 | 97.7\% | 65.9\% | 29.1\% | 2.7\% | 0.5\% | 1.6\% | 0.0\% | 0.2\% |
| Not Migrant | 591 | 97.0\% | 63.6\% | 30.3\% | 3.0\% | 0.5\% | 2.0\% | 0.0\% | 0.5\% |

THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 591 | 97.0\% | 63.6\% | 30.3\% | 3.0\% | 0.5\% | 2.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 289 | 97.9\% | 64.4\% | 31.5\% | 2.1\% | 0.3\% | 1.0\% | 0.0\% | 0.7\% |
| Male | 302 | 96.0\% | 62.9\% | 29.1\% | 4.0\% | 0.7\% | 3.0\% | 0.0\% | 0.3\% |
| Black | 10 | 90.0\% | 60.0\% | 20.0\% | 10.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 34 | 82.4\% | 35.3\% | 41.2\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 52 | 98.1\% | 90.4\% | 7.7\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% |
| White | 495 | 98.0\% | 62.8\% | 32.1\% | 3.0\% | 0.2\% | 1.6\% | 0.0\% | 0.2\% |
| General Education Students | 522 | 98.9\% | 70.3\% | 28.5\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.2\% |
| Students with Disabilities | 69 | 82.6\% | 13.0\% | 43.5\% | 26.1\% | 4.3\% | 10.1\% | 0.0\% | 2.9\% |
| Not Limited English Proficient | 589 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 31 | 83.9\% | 22.6\% | 51.6\% | 9.7\% | 0.0\% | 9.7\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 560 | 97.7\% | 65.9\% | 29.1\% | 2.7\% | 0.5\% | 1.6\% | 0.0\% | 0.2\% |
| Not Migrant | 591 | 97.0\% | 63.6\% | 30.3\% | 3.0\% | 0.5\% | 2.0\% | 0.0\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 588 | 94.4\% | 63.1\% | 27.6\% | 3.7\% | 0.3\% | 3.9\% | 0.0\% | 1.4\% |
| Female | 287 | 96.5\% | 69.3\% | 24.4\% | 2.8\% | 0.3\% | 2.4\% | 0.0\% | 0.7\% |
| Male | 301 | 92.4\% | 57.1\% | 30.6\% | 4.7\% | 0.3\% | 5.3\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 64.7\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 36 | 97.2\% | 88.9\% | 5.6\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| White | 521 | 94.4\% | 62.0\% | 29.2\% | 3.3\% | 0.2\% | 4.0\% | 0.0\% | 1.3\% |
| General Education Students | 501 | 95.8\% | 71.7\% | 23.0\% | 1.2\% | 0.0\% | 3.2\% | 0.0\% | 1.0\% |
| Students with Disabilities | 87 | 86.2\% | 13.8\% | 54.0\% | 18.4\% | 2.3\% | 8.0\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 585 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 96.3\% | 37.0\% | 44.4\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 561 | 94.3\% | 64.3\% | 26.7\% | 3.2\% | 0.4\% | 3.9\% | 0.0\% | 1.4\% |
| Not Migrant | 588 | 94.4\% | 63.1\% | 27.6\% | 3.7\% | 0.3\% | 3.9\% | 0.0\% | 1.4\% |
| THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 588 | 94.4\% | 63.1\% | 27.6\% | 3.7\% | 0.3\% | 3.9\% | 0.0\% | 1.4\% |
| Female | 287 | 96.5\% | 69.3\% | 24.4\% | 2.8\% | 0.3\% | 2.4\% | 0.0\% | 0.7\% |
| Male | 301 | 92.4\% | 57.1\% | 30.6\% | 4.7\% | 0.3\% | 5.3\% | 0.0\% | 2.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 17 | 94.1\% | 64.7\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 36 | 97.2\% | 88.9\% | 5.6\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| White | 521 | 94.4\% | 62.0\% | 29.2\% | 3.3\% | 0.2\% | 4.0\% | 0.0\% | 1.3\% |
| General Education Students | 501 | 95.8\% | 71.7\% | 23.0\% | 1.2\% | 0.0\% | 3.2\% | 0.0\% | 1.0\% |
| Students with Disabilities | 87 | 86.2\% | 13.8\% | 54.0\% | 18.4\% | 2.3\% | 8.0\% | 0.0\% | 3.4\% |
| Not Limited English Proficient | 585 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 27 | 96.3\% | 37.0\% | 44.4\% | 14.8\% | 0.0\% | 3.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 561 | 94.3\% | 64.3\% | 26.7\% | 3.2\% | 0.4\% | 3.9\% | 0.0\% | 1.4\% |
| Not Migrant | 588 | 94.4\% | 63.1\% | 27.6\% | 3.7\% | 0.3\% | 3.9\% | 0.0\% | 1.4\% |
| THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 635 | 98.3\% | 70.4\% | 23.0\% | 4.9\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% |
| Female | 306 | 98.4\% | 74.5\% | 20.3\% | 3.6\% | 0.0\% | 0.7\% | 0.0\% | 1.0\% |
| Male | 329 | 98.2\% | 66.6\% | 25.5\% | 6.1\% | 0.0\% | 1.5\% | 0.0\% | 0.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 22 | 95.5\% | 45.5\% | 40.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Asian/Pacific Islander | 51 | 98.0\% | 88.2\% | 9.8\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK<br>District/School/Cohort Student Subgroup White General Education Students Students with Disabilities Not Limited English Proficient Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 550 | 98.4\% | 70.2\% | 23.5\% | 4.7\% | 0.0\% | 1.1\% | 0.0\% | 0.5\% |
| 551 | 98.9\% | 78.0\% | 18.7\% | 2.2\% | 0.0\% | 0.7\% | 0.0\% | 0.4\% |
| 84 | 94.0\% | 20.2\% | 51.2\% | 22.6\% | 0.0\% | 3.6\% | 0.0\% | 2.4\% |
| 633 | \# | \# | \# | \# | \# | \# | \# | \# |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 28 | 85.7\% | 32.1\% | 42.9\% | 10.7\% | 0.0\% | 3.6\% | 0.0\% | 10.7\% |
| 607 | 98.8\% | 72.2\% | 22.1\% | 4.6\% | 0.0\% | 1.0\% | 0.0\% | 0.2\% |
| 635 | 98.3\% | 70.4\% | 23.0\% | 4.9\% | 0.0\% | 1.1\% | 0.0\% | 0.6\% |

WEST BABYLON I WEST BABYLON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 380 | 96.1\% | 54.2\% | 39.5\% | 2.4\% | 0.3\% | 2.6\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | 97.3\% | 57.9\% | 39.3\% | 0.0\% | 0.5\% | 1.6\% | 0.0\% | 0.0\% |
| Male | 197 | 94.9\% | 50.8\% | 39.6\% | 4.6\% | 0.0\% | 3.6\% | 0.0\% | 1.0\% |
| Black | 31 | 80.6\% | 29.0\% | 48.4\% | 3.2\% | 0.0\% | 16.1\% | 0.0\% | 0.0\% |
| Hispanic | 41 | 97.6\% | 36.6\% | 51.2\% | 9.8\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 296 | 97.6\% | 59.5\% | 37.2\% | 1.0\% | 0.3\% | 1.4\% | 0.0\% | 0.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 331 | 96.4\% | 58.0\% | 38.4\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.3\% |
| Students with Disabilities | 49 | 93.9\% | 28.6\% | 46.9\% | 18.4\% | 2.0\% | 2.0\% | 0.0\% | 2.0\% |
| Not Limited English Proficient | 377 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 91 | 92.3\% | 41.8\% | 46.2\% | 4.4\% | 0.0\% | 6.6\% | 0.0\% | 1.1\% |
| Not Economically Disadvantaged | 289 | 97.2\% | 58.1\% | 37.4\% | 1.7\% | 0.3\% | 1.4\% | 0.0\% | 0.3\% |
| Not Migrant | 380 | 96.1\% | 54.2\% | 39.5\% | 2.4\% | 0.3\% | 2.6\% | 0.0\% | 0.5\% |

WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 380 | $92.6 \%$ | $54.2 \%$ | $36.6 \%$ | $1.8 \%$ | $0.3 \%$ | $6.1 \%$ | $0.0 \%$ | $0.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | $96.2 \%$ | $57.9 \%$ | $38.3 \%$ | $0.0 \%$ | $0.5 \%$ | $2.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 197 | $89.3 \%$ | $50.8 \%$ | $35.0 \%$ | $3.6 \%$ | $0.0 \%$ | $9.1 \%$ | $0.0 \%$ | $1.0 \%$ |
| Black | 31 | $74.2 \%$ | $29.0 \%$ | $41.9 \%$ | $3.2 \%$ | $0.0 \%$ | $22.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 41 | $95.1 \%$ | $36.6 \%$ | $51.2 \%$ | $7.3 \%$ | $0.0 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 296 | $94.3 \%$ | $59.5 \%$ | $34.1 \%$ | $0.7 \%$ | $0.3 \%$ | $4.7 \%$ | $0.0 \%$ | $0.7 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 331 | $94.0 \%$ | $58.0 \%$ | $36.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ | $0.3 \%$ |
| Students with Disabilities | 49 | $83.7 \%$ | $28.6 \%$ | $40.8 \%$ | $14.3 \%$ | $2.0 \%$ | $12.2 \%$ | $0.0 \%$ | $2.0 \%$ |
| Not Limited English Proficient | 377 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Limited Enalish Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 91 | $87.9 \%$ | $41.8 \%$ | $42.9 \%$ | $3.3 \%$ | $0.0 \%$ | $11.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Not Economically Disadvantaged | 289 | $94.1 \%$ | $58.1 \%$ | $34.6 \%$ | $1.4 \%$ | $0.3 \%$ | $4.5 \%$ | $0.0 \%$ | $0.3 \%$ |
| Not Migrant | 380 | $92.6 \%$ | $54.2 \%$ | $36.6 \%$ | $1.8 \%$ | $0.3 \%$ | $6.1 \%$ | $0.0 \%$ | $0.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WEST BABYLON I WEST BABYLON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 367 | 93.5\% | 46.6\% | 41.4\% | 5.4\% | 1.1\% | 1.6\% | 0.5\% | 3.3\% |
| Female | 184 | 93.5\% | 48.9\% | 39.1\% | 5.4\% | 0.5\% | 1.6\% | 0.0\% | 4.3\% |
| Male | 183 | 93.4\% | 44.3\% | 43.7\% | 5.5\% | 1.6\% | 1.6\% | 1.1\% | 2.2\% |
| Black | 26 | 88.5\% | 23.1\% | 42.3\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Hispanic | 37 | 86.5\% | 18.9\% | 54.1\% | 13.5\% | 0.0\% | 0.0\% | 2.7\% | 10.8\% |
| Asian/Pacific Islander | 12 | 91.7\% | 50.0\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 292 | 94.9\% | 52.1\% | 40.4\% | 2.4\% | 1.4\% | 1.7\% | 0.3\% | 1.7\% |
| General Education Students | 325 | 96.0\% | 50.8\% | 42.2\% | 3.1\% | 0.0\% | 1.2\% | 0.0\% | 2.8\% |
| Students with Disabilities | 42 | 73.8\% | 14.3\% | 35.7\% | 23.8\% | 9.5\% | 4.8\% | 4.8\% | 7.1\% |
| Not Limited English Proficient | 362 | 93.6\% | 47.2\% | 41.4\% | 5.0\% | 1.1\% | 1.7\% | 0.6\% | 3.0\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 74 | 91.9\% | 35.1\% | 45.9\% | 10.8\% | 2.7\% | 2.7\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 293 | 93.9\% | 49.5\% | 40.3\% | 4.1\% | 0.7\% | 1.4\% | 0.7\% | 3.4\% |
| Not Migrant | 367 | 93.5\% | 46.6\% | 41.4\% | 5.4\% | 1.1\% | 1.6\% | 0.5\% | 3.3\% |
| WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 367 | 93.2\% | 46.6\% | 41.1\% | 5.4\% | 1.1\% | 1.9\% | 0.5\% | 3.3\% |
| Female | 184 | 93.5\% | 48.9\% | 39.1\% | 5.4\% | 0.5\% | 1.6\% | 0.0\% | 4.3\% |
| Male | 183 | 92.9\% | 44.3\% | 43.2\% | 5.5\% | 1.6\% | 2.2\% | 1.1\% | 2.2\% |
| Black | 26 | 88.5\% | 23.1\% | 42.3\% | 23.1\% | 0.0\% | 3.8\% | 0.0\% | 7.7\% |
| Hispanic | 37 | 83.8\% | 18.9\% | 51.4\% | 13.5\% | 0.0\% | 2.7\% | 2.7\% | 10.8\% |
| Asian/Pacific Islander | 12 | 91.7\% | 50.0\% | 25.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 292 | 94.9\% | 52.1\% | 40.4\% | 2.4\% | 1.4\% | 1.7\% | 0.3\% | 1.7\% |
| General Education Students | 325 | 95.7\% | 50.8\% | 41.8\% | 3.1\% | 0.0\% | 1.5\% | 0.0\% | 2.8\% |
| Students with Disabilities | 42 | 73.8\% | 14.3\% | 35.7\% | 23.8\% | 9.5\% | 4.8\% | 4.8\% | 7.1\% |
| Not Limited English Proficient | 362 | 93.4\% | 47.2\% | 41.2\% | 5.0\% | 1.1\% | 1.9\% | 0.6\% | 3.0\% |
| Limited English Proficient | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 74 | 91.9\% | 35.1\% | 45.9\% | 10.8\% | 2.7\% | 2.7\% | 0.0\% | 2.7\% |
| Not Economically Disadvantaged | 293 | 93.5\% | 49.5\% | 39.9\% | 4.1\% | 0.7\% | 1.7\% | 0.7\% | 3.4\% |
| Not Migrant | 367 | 93.2\% | 46.6\% | 41.1\% | 5.4\% | 1.1\% | 1.9\% | 0.5\% | 3.3\% |
| WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 395 | 93.4\% | 51.4\% | 35.2\% | 6.8\% | 1.3\% | 0.5\% | 0.5\% | 4.3\% |
| Female | 182 | 96.2\% | 58.2\% | 33.5\% | 4.4\% | 0.5\% | 0.5\% | 0.5\% | 2.2\% |
| Male | 213 | 91.1\% | 45.5\% | 36.6\% | 8.9\% | 1.9\% | 0.5\% | 0.5\% | 6.1\% |
| Black | 22 | 86.4\% | 22.7\% | 36.4\% | 27.3\% | 0.0\% | 4.5\% | 0.0\% | 9.1\% |
| Hispanic | 40 | 90.0\% | 22.5\% | 50.0\% | 17.5\% | 5.0\% | 0.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 9 | 66.7\% | 33.3\% | 33.3\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 11.1\% |
| White | 324 | 95.1\% | 57.4\% | 33.3\% | 4.3\% | 0.6\% | 0.0\% | 0.6\% | 3.7\% |
| General Education Students | 354 | 95.8\% | 55.9\% | 35.3\% | 4.5\% | 0.0\% | 0.6\% | 0.6\% | 3.1\% |
| Students with Disabilities | 41 | 73.2\% | 12.2\% | 34.1\% | 26.8\% | 12.2\% | 0.0\% | 0.0\% | 14.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regignation, <br> Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 389 | $93.8 \%$ | $52.2 \%$ | $35.5 \%$ | $6.2 \%$ |
| 6 | $66.7 \%$ | $0.0 \%$ | $16.7 \%$ | $50.0 \%$ |
| 71 | $95.8 \%$ | $50.7 \%$ | $38.0 \%$ | $7.0 \%$ |
| 324 | $92.9 \%$ | $51.5 \%$ | $34.6 \%$ | $6.8 \%$ |
| 395 | $93.4 \%$ | $51.4 \%$ | $35.2 \%$ | $6.8 \%$ |

WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 479 | 97.5\% | 57.6\% | 36.1\% | 3.8\% | 0.0\% | 2.3\% | 0.0\% | 0.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 228 | 96.9\% | 61.4\% | 31.1\% | 4.4\% | 0.0\% | 2.6\% | 0.0\% | 0.4\% |
| Male | 251 | 98.0\% | 54.2\% | 40.6\% | 3.2\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 27 | 92.6\% | 18.5\% | 66.7\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 443 | 97.7\% | 59.4\% | 34.8\% | 3.6\% | 0.0\% | 2.0\% | 0.0\% | 0.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 423 | 99.1\% | 64.8\% | 34.0\% | 0.2\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Students with Disabilities | 56 | 85.7\% | 3.6\% | 51.8\% | 30.4\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 479 | 97.5\% | 57.6\% | 36.1\% | 3.8\% | 0.0\% | 2.3\% | 0.0\% | 0.2\% |
| Economically Disadvantaged | 36 | 83.3\% | 33.3\% | 41.7\% | 8.3\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 443 | 98.6\% | 59.6\% | 35.7\% | 3.4\% | 0.0\% | 1.1\% | 0.0\% | 0.2\% |
| Not Migrant | 479 | 97.5\% | 57.6\% | 36.1\% | 3.8\% | 0.0\% | 2.3\% | 0.0\% | 0.2\% |



Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SUFFOLK District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 221 | 98.6\% | 52.9\% | 39.8\% | 5.9\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 43.8\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 404 | 99.0\% | 61.1\% | 33.4\% | 4.5\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 388 | 99.5\% | 66.5\% | 30.9\% | 2.1\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% |
| Students with Disabilities | 42 | 95.2\% | 9.5\% | 59.5\% | 26.2\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 430 | 99.1\% | 60.9\% | 33.7\% | 4.4\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Economically Disadvantaged | 18 | 94.4\% | 27.8\% | 38.9\% | 27.8\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 412 | 99.3\% | 62.4\% | 33.5\% | 3.4\% | 0.0\% | 0.5\% | 0.0\% | 0.2\% |
| Not Migrant | 430 | 99.1\% | 60.9\% | 33.7\% | 4.4\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 430 | 99.1\% | 60.9\% | 33.7\% | 4.4\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Female | 209 | 99.5\% | 69.4\% | 27.3\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Male | 221 | 98.6\% | 52.9\% | 39.8\% | 5.9\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 100.0\% | 43.8\% | 56.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 404 | 99.0\% | 61.1\% | 33.4\% | 4.5\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 388 | 99.5\% | 66.5\% | 30.9\% | 2.1\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% |
| Students with Disabilities | 42 | 95.2\% | 9.5\% | 59.5\% | 26.2\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 430 | 99.1\% | 60.9\% | 33.7\% | 4.4\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| Economically Disadvantaged | 18 | 94.4\% | 27.8\% | 38.9\% | 27.8\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 412 | 99.3\% | 62.4\% | 33.5\% | 3.4\% | 0.0\% | 0.5\% | 0.0\% | 0.2\% |
| Not Migrant | 430 | 99.1\% | 60.9\% | 33.7\% | 4.4\% | 0.0\% | 0.7\% | 0.0\% | 0.2\% |
| WEST ISLIP I WEST ISLIP SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 459 | 98.9\% | 65.6\% | 29.0\% | 4.4\% | 0.2\% | 0.0\% | 0.0\% | 0.9\% |
| Female | 217 | 100.0\% | 71.0\% | 24.4\% | 4.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 242 | 97.9\% | 60.7\% | 33.1\% | 4.1\% | 0.4\% | 0.0\% | 0.0\% | 1.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 425 | 99.1\% | 66.8\% | 28.0\% | 4.2\% | 0.2\% | 0.0\% | 0.0\% | 0.7\% |
| Multiracial | 13 | 100.0\% | 53.8\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 424 | 99.3\% | 69.8\% | 27.4\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: SUFFOLK } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 244 | $91.4 \%$ | $62.7 \%$ | $26.6 \%$ | $2.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $3.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | $91.5 \%$ | $72.1 \%$ | $18.6 \%$ | $0.8 \%$ | $0.0 \%$ | $4.7 \%$ | $0.0 \%$ | $3.9 \%$ |
| Male | 115 | $91.3 \%$ | $52.2 \%$ | $35.7 \%$ | $3.5 \%$ | $0.0 \%$ | $6.1 \%$ | $0.0 \%$ | $2.6 \%$ |
| Black | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 30 | $70.0 \%$ | $33.3 \%$ | $36.7 \%$ | $0.0 \%$ | $0.0 \%$ | $13.3 \%$ | $0.0 \%$ | $16.7 \%$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 202 | $95.5 \%$ | $68.3 \%$ | $25.2 \%$ | $2.0 \%$ | $0.0 \%$ | $3.0 \%$ | $0.0 \%$ | $1.5 \%$ |
| Multiracial | 5 | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 225 | $93.3 \%$ | $67.6 \%$ | $25.8 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 19 | $68.4 \%$ | $5.3 \%$ | $36.8 \%$ | $26.3 \%$ | $0.0 \%$ | $26.3 \%$ | $0.0 \%$ | $5.3 \%$ |
| Not Limited English Proficient | 237 | $93.7 \%$ | $64.6 \%$ | $27.0 \%$ | $2.1 \%$ | $0.0 \%$ | $4.2 \%$ | $0.0 \%$ | $2.1 \%$ |
| Limited English Proficient | 7 | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $42.9 \%$ |
| Economically Disadvantaged | 35 | $80.0 \%$ | $25.7 \%$ | $42.9 \%$ | $11.4 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $5.7 \%$ |
| Not Economically Disadvantaged | 209 | $93.3 \%$ | $68.9 \%$ | $23.9 \%$ | $0.5 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $2.9 \%$ |
| Not Migrant | 244 | $91.4 \%$ | $62.7 \%$ | $26.6 \%$ | $2.0 \%$ | $0.0 \%$ | $5.3 \%$ | $0.0 \%$ | $3.3 \%$ |

WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
$236 \quad 95.8 \% \quad 66.9 \%$
24.6\% $\quad 4.2 \% \quad 0.4 \%$
0.4\%
0.0\%
3.4\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 97 \& 99.0\% \& 76.3\% \& 19.6\% \& 3.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 139 \& 93.5\% \& 60.4\% \& 28.1\% \& 5.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 5.8\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 32 \& 81.3\% \& 37.5\% \& 34.4\% \& 9.4\% \& 3.1\% \& 3.1\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 57.1\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 190 \& 98.4\% \& 72.1\% \& 23.2\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 221 \& 97.3\% \& 70.6\% \& 24.4\% \& 2.3\% \& 0.0\% \& 0.5\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 15 \& 73.3\% \& 13.3\% \& 26.7\% \& 33.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 232 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 29 \& 96.6\% \& 34.5\% \& 44.8\% \& 17.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 207 \& 95.7\% \& 71.5\% \& 21.7\% \& 2.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 3.9\% <br>
\hline Not Migrant \& 236 \& 95.8\% \& 66.9\% \& 24.6\% \& 4.2\% \& 0.4\% \& 0.4\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 236 \& 95.8\% \& 66.9\% \& 24.6\% \& 4.2\% \& 0.4\% \& 0.4\% \& 0.0\% \& 3.4\% <br>
\hline Female \& 97 \& 99.0\% \& 76.3\% \& 19.6\% \& 3.1\% \& 1.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 139 \& 93.5\% \& 60.4\% \& 28.1\% \& 5.0\% \& 0.0\% \& 0.7\% \& 0.0\% \& 5.8\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 32 \& 81.3\% \& 37.5\% \& 34.4\% \& 9.4\% \& 3.1\% \& 3.1\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 57.1\% \& 28.6\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 190 \& 98.4\% \& 72.1\% \& 23.2\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 221 \& 97.3\% \& 70.6\% \& 24.4\% \& 2.3\% \& 0.0\% \& 0.5\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 15 \& 73.3\% \& 13.3\% \& 26.7\% \& 33.3\% \& 6.7\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 232 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 29 \& 96.6\% \& 34.5\% \& 44.8\% \& 17.2\% \& 3.4\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 207 \& 95.7\% \& 71.5\% \& 21.7\% \& 2.4\% \& 0.0\% \& 0.5\% \& 0.0\% \& 3.9\% <br>
\hline Not Migrant \& 236 \& 95.8\% \& 66.9\% \& 24.6\% \& 4.2\% \& 0.4\% \& 0.4\% \& 0.0\% \& 3.4\% <br>
\hline \multicolumn{10}{|l|}{WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 231 \& 93.5\% \& 49.4\% \& 32.9\% \& 11.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.5\% <br>
\hline Female \& 112 \& 93.8\% \& 54.5\% \& 29.5\% \& 9.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Male \& 119 \& 93.3\% \& 44.5\% \& 36.1\% \& 12.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Black \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 15 \& 80.0\% \& 20.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Asian/Pacific Islander \& 9 \& 100.0\% \& 66.7\% \& 22.2\% \& 11.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 197 \& 94.4\% \& 52.3\% \& 32.5\% \& 9.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 208 \& 93.8\% \& 54.8\% \& 31.7\% \& 7.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> Designation, <br> Rembert | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 23 | $91.3 \%$ | $0.0 \%$ | $43.5 \%$ | $47.8 \%$ |
| 228 | $\#$ | $\#$ | $\#$ | $\#$ |
| 3 | $\#$ | $\#$ | $\#$ | $\#$ |
| 17 | $88.2 \%$ | $29.4 \%$ | $58.8 \%$ | $0.0 \%$ |
| 214 | $93.9 \%$ | $50.9 \%$ | $30.8 \%$ | $12.1 \%$ |
| 231 | $93.5 \%$ | $49.4 \%$ | $32.9 \%$ | $11.3 \%$ |

WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 735 | 77.8\% | 28.0\% | 45.2\% | 4.6\% | 0.1\% | 16.2\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 337 | 79.5\% | 30.0\% | 46.9\% | 2.7\% | 0.3\% | 15.4\% | 0.0\% | 4.7\% |
| Male | 398 | 76.4\% | 26.4\% | 43.7\% | 6.3\% | 0.0\% | 16.8\% | 0.0\% | 6.8\% |
| American Indian/Alaska Native | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 104 | 55.8\% | 13.5\% | 35.6\% | 6.7\% | 0.0\% | 31.7\% | 0.0\% | 12.5\% |
| Hispanic | 122 | 70.5\% | 22.1\% | 43.4\% | 4.9\% | 0.0\% | 20.5\% | 0.0\% | 9.0\% |
| Asian/Pacific Islander | 16 | 87.5\% | 50.0\% | 37.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| White | 479 | 84.1\% | 32.2\% | 48.0\% | 4.0\% | 0.2\% | 11.9\% | 0.0\% | 3.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 676 | 80.2\% | 30.5\% | 47.8\% | 1.9\% | 0.0\% | 14.3\% | 0.0\% | 5.5\% |
| Students with Disabilities | 59 | 50.8\% | 0.0\% | 15.3\% | 35.6\% | 1.7\% | 37.3\% | 0.0\% | 10.2\% |
| Not Limited English Proficient | 726 | 78.7\% | 28.4\% | 45.6\% | 4.7\% | 0.1\% | 15.8\% | 0.0\% | 5.4\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 303 | 68.0\% | 18.2\% | 41.9\% | 7.9\% | 0.0\% | 25.1\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 432 | 84.7\% | 35.0\% | 47.5\% | 2.3\% | 0.2\% | 10.0\% | 0.0\% | 5.1\% |
| Not Migrant | 735 | 77.8\% | 28.0\% | 45.2\% | 4.6\% | 0.1\% | 16.2\% | 0.0\% | 5.9\% |

WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 735 | 73.1\% | 28.0\% | 41.1\% | 3.9\% | 0.1\% | 21.0\% | 0.0\% | 5.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 337 | 75.1\% | 30.0\% | 42.7\% | 2.4\% | 0.3\% | 19.9\% | 0.0\% | 4.7\% |
| Male | 398 | 71.4\% | 26.4\% | 39.7\% | 5.3\% | 0.0\% | 21.9\% | 0.0\% | 6.8\% |
| American Indian/Alaska Native | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 104 | 46.2\% | 13.5\% | 27.9\% | 4.8\% | 0.0\% | 41.3\% | 0.0\% | 12.5\% |
| Hispanic | 122 | 65.6\% | 22.1\% | 39.3\% | 4.1\% | 0.0\% | 25.4\% | 0.0\% | 9.0\% |
| Asian/Pacific Islander | 16 | 75.0\% | 50.0\% | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| White | 479 | 80.8\% | 32.2\% | 45.1\% | 3.5\% | 0.2\% | 15.2\% | 0.0\% | 3.8\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 676 | 75.4\% | 30.5\% | 43.3\% | 1.6\% | 0.0\% | 19.1\% | 0.0\% | 5.5\% |
| Students with Disabilities | 59 | 45.8\% | 0.0\% | 15.3\% | 30.5\% | 1.7\% | 42.4\% | 0.0\% | 10.2\% |
| Not Limited English Proficient | 726 | 73.8\% | 28.4\% | 41.5\% | 4.0\% | 0.1\% | 20.7\% | 0.0\% | 5.4\% |
| Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 44.4\% | 0.0\% | 44.4\% |
| Economically Disadvantaged | 303 | 61.1\% | 18.2\% | 36.3\% | 6.6\% | 0.0\% | 32.0\% | 0.0\% | 6.9\% |
| Not Economically Disadvantaged | 432 | 81.5\% | 35.0\% | 44.4\% | 2.1\% | 0.2\% | 13.2\% | 0.0\% | 5.1\% |
| Not Migrant | 735 | 73.1\% | 28.0\% | 41.1\% | 3.9\% | 0.1\% | 21.0\% | 0.0\% | 5.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup

|  | Total <br> Graduates | Regents <br> Diploma with |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma |

WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 743 | 82.8\% | 25.2\% | 47.8\% | 9.8\% | 0.5\% | 7.7\% | 0.0\% | 9.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 354 | 87.3\% | 28.8\% | 48.3\% | 10.2\% | 0.6\% | 5.1\% | 0.0\% | 7.1\% |
| Male | 389 | 78.7\% | 21.9\% | 47.3\% | 9.5\% | 0.5\% | 10.0\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 70.2\% | 16.7\% | 41.7\% | 11.9\% | 1.2\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 115 | 79.1\% | 11.3\% | 50.4\% | 17.4\% | 0.0\% | 9.6\% | 0.0\% | 11.3\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 526 | 85.4\% | 29.7\% | 48.1\% | 7.6\% | 0.4\% | 6.5\% | 0.0\% | 7.8\% |
| General Education Students | 682 | 85.6\% | 27.4\% | 50.9\% | 7.3\% | 0.0\% | 5.7\% | 0.0\% | 8.7\% |
| Students with Disabilities | 61 | 50.8\% | 0.0\% | 13.1\% | 37.7\% | 6.6\% | 29.5\% | 0.0\% | 13.1\% |
| Not Limited English Proficient | 735 | 83.1\% | 25.4\% | 47.9\% | 9.8\% | 0.5\% | 7.3\% | 0.0\% | 9.0\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 228 | 76.3\% | 18.9\% | 43.9\% | 13.6\% | 0.9\% | 12.3\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 515 | 85.6\% | 28.0\% | 49.5\% | 8.2\% | 0.4\% | 5.6\% | 0.0\% | 8.3\% |
| Not Migrant | 743 | 82.8\% | 25.2\% | 47.8\% | 9.8\% | 0.5\% | 7.7\% | 0.0\% | 9.0\% |
| WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 743 | 82.2\% | 25.2\% | 47.4\% | 9.7\% | 0.5\% | 8.2\% | 0.0\% | 9.0\% |
| Female | 354 | 87.0\% | 28.8\% | 48.0\% | 10.2\% | 0.6\% | 5.4\% | 0.0\% | 7.1\% |
| Male | 389 | 77.9\% | 21.9\% | 46.8\% | 9.3\% | 0.5\% | 10.8\% | 0.0\% | 10.8\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 84 | 69.0\% | 16.7\% | 40.5\% | 11.9\% | 1.2\% | 15.5\% | 0.0\% | 14.3\% |
| Hispanic | 115 | 78.3\% | 11.3\% | 49.6\% | 17.4\% | 0.0\% | 10.4\% | 0.0\% | 11.3\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 526 | 85.0\% | 29.7\% | 47.9\% | 7.4\% | 0.4\% | 6.8\% | 0.0\% | 7.8\% |
| General Education Students | 682 | 85.2\% | 27.4\% | 50.4\% | 7.3\% | 0.0\% | 6.2\% | 0.0\% | 8.7\% |
| Students with Disabilities | 61 | 49.2\% | 0.0\% | 13.1\% | 36.1\% | 6.6\% | 31.1\% | 0.0\% | 13.1\% |
| Not Limited English Proficient | 735 | 82.6\% | 25.4\% | 47.5\% | 9.7\% | 0.5\% | 7.9\% | 0.0\% | 9.0\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 37.5\% | 0.0\% | 12.5\% |
| Economically Disadvantaged | 228 | 75.4\% | 18.9\% | 43.4\% | 13.2\% | 0.9\% | 13.2\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 515 | 85.2\% | 28.0\% | 49.1\% | 8.2\% | 0.4\% | 6.0\% | 0.0\% | 8.3\% |
| Not Migrant | 743 | 82.2\% | 25.2\% | 47.4\% | 9.7\% | 0.5\% | 8.2\% | 0.0\% | 9.0\% |

WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 786 | $83.2 \%$ | $26.3 \%$ | $43.3 \%$ | $13.6 \%$ | $0.4 \%$ | $4.7 \%$ | $0.6 \%$ | $11.1 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 363 | $83.7 \%$ | $30.9 \%$ | $42.4 \%$ | $10.5 \%$ | $0.6 \%$ | $4.4 \%$ | $0.8 \%$ | $10.5 \%$ |
| Male | 423 | $82.7 \%$ | $22.5 \%$ | $44.0 \%$ | $16.3 \%$ | $0.2 \%$ | $5.0 \%$ | $0.5 \%$ | $11.6 \%$ |
| American Indian/Alaska Native | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 100 | $65.0 \%$ | $12.0 \%$ | $31.0 \%$ | $22.0 \%$ | $1.0 \%$ | $9.0 \%$ | $2.0 \%$ | $23.0 \%$ |
| Hispanic | 137 | $83.9 \%$ | $25.5 \%$ | $44.5 \%$ | $13.9 \%$ | $0.0 \%$ | $3.6 \%$ | $0.7 \%$ | $11.7 \%$ |
| Asian/Pacific Islander | 17 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents <br> Graduates <br> Diploma with |
| :---: | :---: |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 530 | 86.2\% | 28.3\% | 45.8\% | 12.1\% | 0.4\% | 4.2\% | 0.4\% | 8.9\% |
| 721 | 85.7\% | 28.6\% | 45.5\% | 11.7\% | 0.0\% | 3.9\% | 0.7\% | 9.7\% |
| 65 | 55.4\% | 1.5\% | 18.5\% | 35.4\% | 4.6\% | 13.8\% | 0.0\% | 26.2\% |
| 774 | 83.6\% | 26.7\% | 43.8\% | 13.0\% | 0.4\% | 4.8\% | 0.6\% | 10.6\% |
| 12 | 58.3\% | 0.0\% | 8.3\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 41.7\% |
| 240 | 80.4\% | 24.6\% | 37.9\% | 17.9\% | 0.4\% | 6.7\% | 0.8\% | 11.7\% |
| 546 | 84.4\% | 27.1\% | 45.6\% | 11.7\% | 0.4\% | 3.8\% | 0.5\% | 10.8\% |
| 786 | 83.2\% | 26.3\% | 43.3\% | 13.6\% | 0.4\% | 4.7\% | 0.6\% | 11.1\% |

WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 131 | 67.9\% | 5.3\% | 41.2\% | 21.4\% | 3.1\% | 17.6\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 70.0\% | 1.4\% | 51.4\% | 17.1\% | 1.4\% | 17.1\% | 0.0\% | 11.4\% |
| Male | 61 | 65.6\% | 9.8\% | 29.5\% | 26.2\% | 4.9\% | 18.0\% | 0.0\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 73.6\% | 2.2\% | 44.0\% | 27.5\% | 3.3\% | 14.3\% | 0.0\% | 8.8\% |
| Hispanic | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 67.4\% | 7.9\% | 55.1\% | 4.5\% | 0.0\% | 18.0\% | 0.0\% | 14.6\% |
| Students with Disabilities | 42 | 69.0\% | 0.0\% | 11.9\% | 57.1\% | 9.5\% | 16.7\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 110 | 71.8\% | 4.5\% | 44.5\% | 22.7\% | 2.7\% | 15.5\% | 0.0\% | 10.0\% |
| Limited English Proficient | 21 | 47.6\% | 9.5\% | 23.8\% | 14.3\% | 4.8\% | 28.6\% | 0.0\% | 19.0\% |
| Economically Disadvantaged | 105 | 71.4\% | 5.7\% | 41.0\% | 24.8\% | 3.8\% | 16.2\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 26 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| Not Migrant | 131 | 67.9\% | 5.3\% | 41.2\% | 21.4\% | 3.1\% | 17.6\% | 0.0\% | 11.5\% |

WY ANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 131 | 66.4\% | 5.3\% | 39.7\% | 21.4\% | 3.1\% | 19.1\% | 0.0\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 70 | 68.6\% | 1.4\% | 50.0\% | 17.1\% | 1.4\% | 18.6\% | 0.0\% | 11.4\% |
| Male | 61 | 63.9\% | 9.8\% | 27.9\% | 26.2\% | 4.9\% | 19.7\% | 0.0\% | 11.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 71.4\% | 2.2\% | 41.8\% | 27.5\% | 3.3\% | 16.5\% | 0.0\% | 8.8\% |
| Hispanic | 39 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 65.2\% | 7.9\% | 52.8\% | 4.5\% | 0.0\% | 20.2\% | 0.0\% | 14.6\% |
| Students with Disabilities | 42 | 69.0\% | 0.0\% | 11.9\% | 57.1\% | 9.5\% | 16.7\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 110 | 70.0\% | 4.5\% | 42.7\% | 22.7\% | 2.7\% | 17.3\% | 0.0\% | 10.0\% |
| Limited English Proficient | 21 | 47.6\% | 9.5\% | 23.8\% | 14.3\% | 4.8\% | 28.6\% | 0.0\% | 19.0\% |
| Economically Disadvantaged | 105 | 69.5\% | 5.7\% | 39.0\% | 24.8\% | 3.8\% | 18.1\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 26 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 0.0\% | 23.1\% | 0.0\% | 23.1\% |
| Not Migrant | 131 | 66.4\% | 5.3\% | 39.7\% | 21.4\% | 3.1\% | 19.1\% | 0.0\% | 11.5\% |

WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 132 | $78.8 \%$ | $10.6 \%$ | $50.8 \%$ | $17.4 \%$ | $0.0 \%$ | $6.8 \%$ | $0.0 \%$ | $13.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 77 | $83.1 \%$ | $13.0 \%$ | $54.5 \%$ | $15.6 \%$ | $0.0 \%$ | $3.9 \%$ | $0.0 \%$ | $13.0 \%$ |
| Male | 55 | $72.7 \%$ | $7.3 \%$ | $45.5 \%$ | $20.0 \%$ | $0.0 \%$ | $10.9 \%$ | $0.0 \%$ | $14.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SUFFOLK

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Black \& 101 \& 85.1\% \& 7.9\% \& 56.4\% \& 20.8\% \& 0.0\% \& 5.0\% \& 0.0\% \& 8.9\% <br>
\hline Hispanic \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 81.9\% \& 13.3\% \& 55.2\% \& 13.3\% \& 0.0\% \& 3.8\% \& 0.0\% \& 14.3\% <br>
\hline Students with Disabilities \& 27 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 18.5\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 110 \& 83.6\% \& 12.7\% \& 52.7\% \& 18.2\% \& 0.0\% \& 6.4\% \& 0.0\% \& 9.1\% <br>
\hline Limited English Proficient \& 22 \& 54.5\% \& 0.0\% \& 40.9\% \& 13.6\% \& 0.0\% \& 9.1\% \& 0.0\% \& 36.4\% <br>
\hline Economically Disadvantaged \& 111 \& 77.5\% \& 11.7\% \& 49.5\% \& 16.2\% \& 0.0\% \& 8.1\% \& 0.0\% \& 13.5\% <br>
\hline Not Economically Disadvantaged \& 21 \& 85.7\% \& 4.8\% \& 57.1\% \& 23.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 132 \& 78.8\% \& 10.6\% \& 50.8\% \& 17.4\% \& 0.0\% \& 6.8\% \& 0.0\% \& 13.6\% <br>
\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 132 \& 78.8\% \& 10.6\% \& 50.8\% \& 17.4\% \& 0.0\% \& 6.8\% \& 0.0\% \& 13.6\% <br>
\hline Female \& 77 \& 83.1\% \& 13.0\% \& 54.5\% \& 15.6\% \& 0.0\% \& 3.9\% \& 0.0\% \& 13.0\% <br>
\hline Male \& 55 \& 72.7\% \& 7.3\% \& 45.5\% \& 20.0\% \& 0.0\% \& 10.9\% \& 0.0\% \& 14.5\% <br>
\hline Black \& 101 \& 85.1\% \& 7.9\% \& 56.4\% \& 20.8\% \& 0.0\% \& 5.0\% \& 0.0\% \& 8.9\% <br>
\hline Hispanic \& 30 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 81.9\% \& 13.3\% \& 55.2\% \& 13.3\% \& 0.0\% \& 3.8\% \& 0.0\% \& 14.3\% <br>
\hline Students with Disabilities \& 27 \& 66.7\% \& 0.0\% \& 33.3\% \& 33.3\% \& 0.0\% \& 18.5\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 110 \& 83.6\% \& 12.7\% \& 52.7\% \& 18.2\% \& 0.0\% \& 6.4\% \& 0.0\% \& 9.1\% <br>
\hline Limited English Proficient \& 22 \& 54.5\% \& 0.0\% \& 40.9\% \& 13.6\% \& 0.0\% \& 9.1\% \& 0.0\% \& 36.4\% <br>
\hline Economically Disadvantaged \& 111 \& 77.5\% \& 11.7\% \& 49.5\% \& 16.2\% \& 0.0\% \& 8.1\% \& 0.0\% \& 13.5\% <br>
\hline Not Economically Disadvantaged \& 21 \& 85.7\% \& 4.8\% \& 57.1\% \& 23.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Migrant \& 132 \& 78.8\% \& 10.6\% \& 50.8\% \& 17.4\% \& 0.0\% \& 6.8\% \& 0.0\% \& 13.6\% <br>
\hline \multicolumn{10}{|l|}{WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 140 \& 80.0\% \& 3.6\% \& 50.0\% \& 26.4\% \& 1.4\% \& 2.1\% \& 1.4\% \& 15.0\% <br>
\hline Female \& 62 \& 82.3\% \& 3.2\% \& 53.2\% \& 25.8\% \& 0.0\% \& 1.6\% \& 0.0\% \& 16.1\% <br>
\hline Male \& 78 \& 78.2\% \& 3.8\% \& 47.4\% \& 26.9\% \& 2.6\% \& 2.6\% \& 2.6\% \& 14.1\% <br>
\hline Black \& 103 \& 84.5\% \& 1.0\% \& 53.4\% \& 30.1\% \& 1.0\% \& 1.0\% \& 1.9\% \& 11.7\% <br>
\hline Hispanic \& 36 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 118 \& 81.4\% \& 4.2\% \& 54.2\% \& 22.9\% \& 0.0\% \& 2.5\% \& 1.7\% \& 14.4\% <br>
\hline Students with Disabilities \& 22 \& 72.7\% \& 0.0\% \& 27.3\% \& 45.5\% \& 9.1\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 124 \& 83.1\% \& 3.2\% \& 54.8\% \& 25.0\% \& 1.6\% \& 0.8\% \& 1.6\% \& 12.9\% <br>
\hline Limited English Proficient \& 16 \& 56.3\% \& 6.3\% \& 12.5\% \& 37.5\% \& 0.0\% \& 12.5\% \& 0.0\% \& 31.3\% <br>
\hline Economically Disadvantaged \& 118 \& 79.7\% \& 4.2\% \& 51.7\% \& 23.7\% \& 1.7\% \& 2.5\% \& 0.0\% \& 16.1\% <br>
\hline Not Economically Disadvantaged \& 22 \& 81.8\% \& 0.0\% \& 40.9\% \& 40.9\% \& 0.0\% \& 0.0\% \& 9.1\% \& 9.1\% <br>
\hline Not Migrant \& 140 \& 80.0\% \& 3.6\% \& 50.0\% \& 26.4\% \& 1.4\% \& 2.1\% \& 1.4\% \& 15.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Female | 32 | 96.9\% | 34.4\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 32 | 96.9\% | 28.1\% | 65.6\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 98.3\% | 32.2\% | 62.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Economically Disadvantaged | 15 | 93.3\% | 26.7\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 98.0\% | 32.7\% | 61.2\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Female | 32 | 96.9\% | 34.4\% | 56.3\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 32 | 96.9\% | 28.1\% | 65.6\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | 98.3\% | 32.2\% | 62.7\% | 3.4\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| General Education Students | 61 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| Economically Disadvantaged | 15 | 93.3\% | 26.7\% | 60.0\% | 6.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% |
| Not Economically Disadvantaged | 49 | 98.0\% | 32.7\% | 61.2\% | 4.1\% | 0.0\% | 0.0\% | 0.0\% | 2.0\% |
| Not Migrant | 64 | 96.9\% | 31.3\% | 60.9\% | 4.7\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% |
| ELDRED I ELDRED JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 51 | 92.2\% | 17.6\% | 62.7\% | 11.8\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| Female | 27 | 92.6\% | 11.1\% | 66.7\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 7.4\% |
| Male | 24 | 91.7\% | 25.0\% | 58.3\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 47 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 51 | 92.2\% | 17.6\% | 62.7\% | 11.8\% | 0.0\% | 2.0\% | 0.0\% | 5.9\% |
| Economically Disadvantaged | 8 | 87.5\% | 25.0\% | 62.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 43 | 93.0\% | 16.3\% | 62.8\% | 14.0\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 95 | 72.6\% | 20.0\% | 41.1\% | 11.6\% | 1.1\% | 14.7\% | 0.0\% | 11.6\% |
| Female | 41 | 73.2\% | 24.4\% | 39.0\% | 9.8\% | 2.4\% | 17.1\% | 0.0\% | 7.3\% |
| Male | 54 | 72.2\% | 16.7\% | 42.6\% | 13.0\% | 0.0\% | 13.0\% | 0.0\% | 14.8\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 24 | 79.2\% | 8.3\% | 58.3\% | 12.5\% | 0.0\% | 8.3\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 52 | 71.2\% | 26.9\% | 30.8\% | 13.5\% | 1.9\% | 13.5\% | 0.0\% | 13.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 79.7\% | 24.1\% | 49.4\% | 6.3\% | 0.0\% | 10.1\% | 0.0\% | 10.1\% |
| Students with Disabilities | 16 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 6.3\% | 37.5\% | 0.0\% | 18.8\% |
| Not Limited English Proficient | 92 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 66.7\% | 12.8\% | 46.2\% | 7.7\% | 0.0\% | 20.5\% | 0.0\% | 12.8\% |
| Not Economically Disadvantaged | 56 | 76.8\% | 25.0\% | 37.5\% | 14.3\% | 1.8\% | 10.7\% | 0.0\% | 10.7\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 93 | \# | \# | \# | \# | \# | \# | \# | \# |

FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 110 | 73.6\% | 10.9\% | 39.1\% | 23.6\% | 1.8\% | 1.8\% | 0.9\% | 21.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 80.7\% | 7.0\% | 38.6\% | 35.1\% | 0.0\% | 1.8\% | 0.0\% | 17.5\% |
| Male | 53 | 66.0\% | 15.1\% | 39.6\% | 11.3\% | 3.8\% | 1.9\% | 1.9\% | 26.4\% |
| Black | 22 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 35 | 68.6\% | 8.6\% | 45.7\% | 14.3\% | 5.7\% | 5.7\% | 0.0\% | 20.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | 70.0\% | 14.0\% | 34.0\% | 22.0\% | 0.0\% | 0.0\% | 2.0\% | 28.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 94 | 77.7\% | 12.8\% | 45.7\% | 19.1\% | 0.0\% | 1.1\% | 1.1\% | 20.2\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 12.5\% | 6.3\% | 0.0\% | 31.3\% |
| Not Limited English Proficient | 101 | 77.2\% | 11.9\% | 40.6\% | 24.8\% | 1.0\% | 0.0\% | 1.0\% | 20.8\% |
| Limited English Proficient | 9 | 33.3\% | 0.0\% | 22.2\% | 11.1\% | 11.1\% | 22.2\% | 0.0\% | 33.3\% |
| Economically Disadvantaged | 67 | 70.1\% | 3.0\% | 38.8\% | 28.4\% | 3.0\% | 1.5\% | 0.0\% | 25.4\% |
| Not Economically Disadvantaged | 43 | 79.1\% | 23.3\% | 39.5\% | 16.3\% | 0.0\% | 2.3\% | 2.3\% | 16.3\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 107 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SULLIVAN

District/School/Cohort
Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred
to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 110 \& 73.6\% \& 10.9\% \& 39.1\% \& 23.6\% \& 1.8\% \& 1.8\% \& 0.9\% \& 21.8\% <br>
\hline Female \& 57 \& 80.7\% \& 7.0\% \& 38.6\% \& 35.1\% \& 0.0\% \& 1.8\% \& 0.0\% \& 17.5\% <br>
\hline Male \& 53 \& 66.0\% \& 15.1\% \& 39.6\% \& 11.3\% \& 3.8\% \& 1.9\% \& 1.9\% \& 26.4\% <br>
\hline Black \& 22 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 35 \& 68.6\% \& 8.6\% \& 45.7\% \& 14.3\% \& 5.7\% \& 5.7\% \& 0.0\% \& 20.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 50 \& 70.0\% \& 14.0\% \& 34.0\% \& 22.0\% \& 0.0\% \& 0.0\% \& 2.0\% \& 28.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 94 \& 77.7\% \& 12.8\% \& 45.7\% \& 19.1\% \& 0.0\% \& 1.1\% \& 1.1\% \& 20.2\% <br>
\hline Students with Disabilities \& 16 \& 50.0\% \& 0.0\% \& 0.0\% \& 50.0\% \& 12.5\% \& 6.3\% \& 0.0\% \& 31.3\% <br>
\hline Not Limited English Proficient \& 101 \& 77.2\% \& 11.9\% \& 40.6\% \& 24.8\% \& 1.0\% \& 0.0\% \& 1.0\% \& 20.8\% <br>
\hline Limited English Proficient \& 9 \& 33.3\% \& 0.0\% \& 22.2\% \& 11.1\% \& 11.1\% \& 22.2\% \& 0.0\% \& 33.3\% <br>
\hline Economically Disadvantaged \& 67 \& 70.1\% \& 3.0\% \& 38.8\% \& 28.4\% \& 3.0\% \& 1.5\% \& 0.0\% \& 25.4\% <br>
\hline Not Economically Disadvantaged \& 43 \& 79.1\% \& 23.3\% \& 39.5\% \& 16.3\% \& 0.0\% \& 2.3\% \& 2.3\% \& 16.3\% <br>
\hline Migrant \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 107 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

FALLSBURGH I FALLSBURG JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 96 | 74.0\% | 13.5\% | 33.3\% | 27.1\% | 2.1\% | 2.1\% | 1.0\% | 20.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 77.1\% | 14.6\% | 33.3\% | 29.2\% | 2.1\% | 0.0\% | 0.0\% | 20.8\% |
| Male | 48 | 70.8\% | 12.5\% | 33.3\% | 25.0\% | 2.1\% | 4.2\% | 2.1\% | 20.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 60.9\% | 4.3\% | 30.4\% | 26.1\% | 0.0\% | 0.0\% | 4.3\% | 34.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 82.1\% | 19.6\% | 35.7\% | 26.8\% | 1.8\% | 3.6\% | 0.0\% | 12.5\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 82 | 79.3\% | 15.9\% | 39.0\% | 24.4\% | 0.0\% | 0.0\% | 1.2\% | 19.5\% |
| Students with Disabilities | 14 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 14.3\% | 14.3\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 88 | 78.4\% | 14.8\% | 36.4\% | 27.3\% | 2.3\% | 2.3\% | 1.1\% | 15.9\% |
| Limited English Proficient | 8 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Economically Disadvantaged | 47 | 68.1\% | 8.5\% | 27.7\% | 31.9\% | 0.0\% | 4.3\% | 0.0\% | 27.7\% |
| Not Economically Disadvantaged | 49 | 79.6\% | 18.4\% | 38.8\% | 22.4\% | 4.1\% | 0.0\% | 2.0\% | 14.3\% |
| Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 92 | \# | \# | \# | \# | \# | \# | \# | \# |

LIBERTY I LIBERTY MIDDLE/HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 144 | $68.1 \%$ | $20.1 \%$ | $41.7 \%$ | $6.3 \%$ | $3.5 \%$ | $14.6 \%$ | $2.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | $75.8 \%$ | $27.3 \%$ | $40.9 \%$ | $7.6 \%$ | $3.0 \%$ | $10.6 \%$ | $0.0 \%$ |
| Male | 78 | $61.5 \%$ | $14.1 \%$ | $42.3 \%$ | $5.1 \%$ | $3.8 \%$ | $17.9 \%$ | $5.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ |  | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> Regents with <br> Advanced <br> Count | Regents <br> Diploma with <br> Advanced <br> Designation <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Regents or <br> Local Diploma) | Performance <br> Measure APM) | Ad |
| 123 | $82.1 \%$ | $28.5 \%$ |
| 9 | $44.4 \%$ | $0.0 \%$ |
| 129 | $\#$ | $\#$ |
| 3 | $\#$ | $\#$ |
| 66 | $71.2 \%$ | $15.2 \%$ |
| 66 | $87.9 \%$ | $37.9 \%$ |
| 2 | $\#$ | $\#$ |
| 130 | $\#$ | $\#$ |

## LIBERTY I LIBERTY MIDDLE/HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 132 | 79.5\% | 26.5\% | 44.7\% | 8.3\% | 2.3\% | 2.3\% | 1.5\% | 14.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 66 | 83.3\% | 33.3\% | 40.9\% | 9.1\% | 1.5\% | 3.0\% | 0.0\% | 12.1\% |
| Male | 66 | 75.8\% | 19.7\% | 48.5\% | 7.6\% | 3.0\% | 1.5\% | 3.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 11 | 63.6\% | 9.1\% | 36.4\% | 18.2\% | 9.1\% | 0.0\% | 0.0\% | 27.3\% |
| Hispanic | 27 | 70.4\% | 11.1\% | 51.9\% | 7.4\% | 0.0\% | 7.4\% | 0.0\% | 22.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | 85.4\% | 33.7\% | 43.8\% | 7.9\% | 1.1\% | 1.1\% | 2.2\% | 10.1\% |
| General Education Students | 123 | 82.1\% | 28.5\% | 47.2\% | 6.5\% | 0.0\% | 1.6\% | 1.6\% | 14.6\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 33.3\% | 11.1\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 129 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 66 | 71.2\% | 15.2\% | 45.5\% | 10.6\% | 3.0\% | 4.5\% | 1.5\% | 19.7\% |
| Not Economically Disadvantaged | 66 | 87.9\% | 37.9\% | 43.9\% | 6.1\% | 1.5\% | 0.0\% | 1.5\% | 9.1\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 130 | \# | \# | \# | \# | \# | \# | \# | \# |

LIBERTY I LIBERTY MIDDLE/HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 136 | 70.6\% | 26.5\% | 32.4\% | 11.8\% | 4.4\% | 0.7\% | 4.4\% | 19.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 60 | 76.7\% | 31.7\% | 31.7\% | 13.3\% | 1.7\% | 0.0\% | 5.0\% | 16.7\% |
| Male | 76 | 65.8\% | 22.4\% | 32.9\% | 10.5\% | 6.6\% | 1.3\% | 3.9\% | 22.4\% |
| Black | 15 | 66.7\% | 6.7\% | 40.0\% | 20.0\% | 0.0\% | 6.7\% | 0.0\% | 26.7\% |
| Hispanic | 29 | 51.7\% | 13.8\% | 34.5\% | 3.4\% | 10.3\% | 0.0\% | 3.4\% | 34.5\% |
| White | 92 | 77.2\% | 33.7\% | 30.4\% | 13.0\% | 3.3\% | 0.0\% | 5.4\% | 14.1\% |
| General Education Students | 118 | 79.7\% | 30.5\% | 36.4\% | 12.7\% | 0.0\% | 0.0\% | 4.2\% | 16.1\% |
| Students with Disabilities | 18 | 11.1\% | 0.0\% | 5.6\% | 5.6\% | 33.3\% | 5.6\% | 5.6\% | 44.4\% |
| Not Limited English Proficient | 131 | 73.3\% | 27.5\% | 33.6\% | 12.2\% | 4.6\% | 0.8\% | 4.6\% | 16.8\% |
| Limited English Proficient | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% |
| Economically Disadvantaged | 70 | 60.0\% | 11.4\% | 32.9\% | 15.7\% | 7.1\% | 1.4\% | 5.7\% | 25.7\% |
| Not Economically Disadvantaged | 66 | 81.8\% | 42.4\% | 31.8\% | 7.6\% | 1.5\% | 0.0\% | 3.0\% | 13.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 135 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 70.5\% | 27.3\% | 31.8\% | 11.4\% | 0.0\% | 4.5\% | 6.8\% | 18.2\% |
| Female | 16 | 75.0\% | 37.5\% | 25.0\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Male | 28 | 67.9\% | 21.4\% | 35.7\% | 10.7\% | 0.0\% | 3.6\% | 10.7\% | 17.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 44.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 83.3\% | 33.3\% | 43.3\% | 6.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| General Education Students | 38 | 76.3\% | 31.6\% | 34.2\% | 10.5\% | 0.0\% | 2.6\% | 2.6\% | 18.4\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 50.0\% | 14.3\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 14.3\% | 28.6\% |
| Not Economically Disadvantaged | 30 | 80.0\% | 33.3\% | 33.3\% | 13.3\% | 0.0\% | 3.3\% | 3.3\% | 13.3\% |
| Not Migrant | 44 | 70.5\% | 27.3\% | 31.8\% | 11.4\% | 0.0\% | 4.5\% | 6.8\% | 18.2\% |
| LIVINGSTON MANOR I LIVINGSTON MANOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 44 | 70.5\% | 27.3\% | 31.8\% | 11.4\% | 0.0\% | 4.5\% | 6.8\% | 18.2\% |
| Female | 16 | 75.0\% | 37.5\% | 25.0\% | 12.5\% | 0.0\% | 6.3\% | 0.0\% | 18.8\% |
| Male | 28 | 67.9\% | 21.4\% | 35.7\% | 10.7\% | 0.0\% | 3.6\% | 10.7\% | 17.9\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 44.4\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 83.3\% | 33.3\% | 43.3\% | 6.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| General Education Students | 38 | 76.3\% | 31.6\% | 34.2\% | 10.5\% | 0.0\% | 2.6\% | 2.6\% | 18.4\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 16.7\% |
| Not Limited English Proficient | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 50.0\% | 14.3\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 14.3\% | 28.6\% |
| Not Economically Disadvantaged | 30 | 80.0\% | 33.3\% | 33.3\% | 13.3\% | 0.0\% | 3.3\% | 3.3\% | 13.3\% |
| Not Migrant | 44 | 70.5\% | 27.3\% | 31.8\% | 11.4\% | 0.0\% | 4.5\% | 6.8\% | 18.2\% |
| LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |
| Female | 19 | 78.9\% | 21.1\% | 31.6\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% | 10.5\% |
| Male | 21 | 76.2\% | 38.1\% | 33.3\% | 4.8\% | 0.0\% | 4.8\% | 9.5\% | 9.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 78.1\% | 31.3\% | 34.4\% | 12.5\% | 3.1\% | 3.1\% | 6.3\% | 9.4\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: SULLIVAN
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
40
8
32
40

| Total | Regents <br> Draduates |
| :---: | :---: |
| Diploma with |  |

LIVINGSTON MANOR I LIVINGSTON MANOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 78.9\% | 21.1\% | 31.6\% | 26.3\% | 5.3\% | 0.0\% | 5.3\% | 10.5\% |
| Male | 21 | 76.2\% | 38.1\% | 33.3\% | 4.8\% | 0.0\% | 4.8\% | 9.5\% | 9.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 78.1\% | 31.3\% | 34.4\% | 12.5\% | 3.1\% | 3.1\% | 6.3\% | 9.4\% |
| General Education Students | 38 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |
| Economically Disadvantaged | 8 | 62.5\% | 12.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 25.0\% |
| Not Economically Disadvantaged | 32 | 81.3\% | 34.4\% | 31.3\% | 15.6\% | 3.1\% | 3.1\% | 6.3\% | 6.3\% |
| Not Migrant | 40 | 77.5\% | 30.0\% | 32.5\% | 15.0\% | 2.5\% | 2.5\% | 7.5\% | 10.0\% |

LIVINGSTON MANOR I LIVINGSTON MANOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 52 | 80.8\% | 26.9\% | 40.4\% | 13.5\% | 0.0\% | 0.0\% | 7.7\% | 11.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 92.0\% | 28.0\% | 48.0\% | 16.0\% | 0.0\% | 0.0\% | 0.0\% | 8.0\% |
| Male | 27 | 70.4\% | 25.9\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 14.8\% | 14.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | 80.5\% | 34.1\% | 41.5\% | 4.9\% | 0.0\% | 0.0\% | 4.9\% | 14.6\% |
| General Education Students | 49 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 52 | 80.8\% | 26.9\% | 40.4\% | 13.5\% | 0.0\% | 0.0\% | 7.7\% | 11.5\% |
| Economically Disadvantaged | 16 | 62.5\% | 6.3\% | 31.3\% | 25.0\% | 0.0\% | 0.0\% | 18.8\% | 18.8\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 36.1\% | 44.4\% | 8.3\% | 0.0\% | 0.0\% | 2.8\% | 8.3\% |
| Not Migrant | 52 | 80.8\% | 26.9\% | 40.4\% | 13.5\% | 0.0\% | 0.0\% | 7.7\% | 11.5\% |
| MONTICELLO / MONTICELLO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 259 | 79.2\% | 15.4\% | 51.4\% | 12.4\% | 2.7\% | 5.0\% | 1.2\% | 11.6\% |
| Female | 129 | 84.5\% | 15.5\% | 55.0\% | 14.0\% | 2.3\% | 4.7\% | 0.8\% | 7.8\% |
| Male | 130 | 73.8\% | 15.4\% | 47.7\% | 10.8\% | 3.1\% | 5.4\% | 1.5\% | 15.4\% |
| Black | 55 | 72.7\% | 5.5\% | 50.9\% | 16.4\% | 3.6\% | 9.1\% | 1.8\% | 12.7\% |
| Hispanic | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 83.9\% | 19.5\% | 51.0\% | 13.4\% | 2.0\% | 1.3\% | 1.3\% | 10.7\% |
| General Education Students | 214 | 82.7\% | 18.7\% | 55.1\% | 8.9\% | 0.0\% | 5.1\% | 1.4\% | 10.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation |
| :---: | :---: | :---: |
| Count |  |  |
| of Cohort |  |  |
| Members | Regents or |  |
| Local Diploma) |  |  | | (AspirationalPerformance <br> 45 |
| :---: |
| 257 |


| Regents |  |  |  | Transferred |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Diploma |  |  |  | to |  |
| (without |  |  |  | GED |  |
| Advanced | Local | IEP | Still | Preparation | Dropped |
| Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 33.3\% | 28.9\% | 15.6\% | 4.4\% | 0.0\% | 17.8\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |
| 52.4\% | 18.5\% | 5.6\% | 8.9\% | 0.8\% | 8.1\% |
| 50.4\% | 6.7\% | 0.0\% | 1.5\% | 1.5\% | 14.8\% |
| \# | \# | \# | \# | \# | \# |
| \# | \# | \# | \# | \# | \# |

MONTICELLO / MONTICELLO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 259 | 77.2\% | 15.4\% | 50.2\% | 11.6\% | 2.7\% | 6.9\% | 1.2\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 83.7\% | 15.5\% | 55.0\% | 13.2\% | 2.3\% | 5.4\% | 0.8\% | 7.8\% |
| Male | 130 | 70.8\% | 15.4\% | 45.4\% | 10.0\% | 3.1\% | 8.5\% | 1.5\% | 15.4\% |
| Black | 55 | 70.9\% | 5.5\% | 50.9\% | 14.5\% | 3.6\% | 10.9\% | 1.8\% | 12.7\% |
| Hispanic | 51 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 149 | 82.6\% | 19.5\% | 49.7\% | 13.4\% | 2.0\% | 2.7\% | 1.3\% | 10.7\% |
| General Education Students | 214 | 81.3\% | 18.7\% | 54.2\% | 8.4\% | 0.0\% | 6.5\% | 1.4\% | 10.3\% |
| Students with Disabilities | 45 | 57.8\% | 0.0\% | 31.1\% | 26.7\% | 15.6\% | 8.9\% | 0.0\% | 17.8\% |
| Not Limited English Proficient | 257 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 124 | 71.8\% | 4.8\% | 50.0\% | 16.9\% | 5.6\% | 12.9\% | 0.8\% | 8.1\% |
| Not Economically Disadvantaged | 135 | 82.2\% | 25.2\% | 50.4\% | 6.7\% | 0.0\% | 1.5\% | 1.5\% | 14.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 258 | \# | \# | \# | \# | \# | \# | \# | \# |

MONTICELLO / MONTICELLO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 265 | 83.0\% | 23.8\% | 45.3\% | 14.0\% | 3.4\% | 3.8\% | 2.3\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 134 | 81.3\% | 26.1\% | 41.8\% | 13.4\% | 2.2\% | 3.7\% | 3.7\% | 9.0\% |
| Male | 131 | 84.7\% | 21.4\% | 48.9\% | 14.5\% | 4.6\% | 3.8\% | 0.8\% | 6.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 57 | 73.7\% | 12.3\% | 43.9\% | 17.5\% | 7.0\% | 7.0\% | 0.0\% | 12.3\% |
| Hispanic | 57 | 87.7\% | 24.6\% | 38.6\% | 24.6\% | 1.8\% | 5.3\% | 0.0\% | 5.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 146 | 84.9\% | 26.7\% | 49.3\% | 8.9\% | 2.7\% | 2.1\% | 3.4\% | 6.8\% |
| General Education Students | 226 | 86.3\% | 27.9\% | 47.3\% | 11.1\% | 0.0\% | 3.1\% | 2.7\% | 8.0\% |
| Students with Disabilities | 39 | 64.1\% | 0.0\% | 33.3\% | 30.8\% | 23.1\% | 7.7\% | 0.0\% | 5.1\% |
| Not Limited English Proficient | 264 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 123 | 77.2\% | 19.5\% | 41.5\% | 16.3\% | 4.9\% | 6.5\% | 3.3\% | 8.1\% |
| Not Economically Disadvantaged | 142 | 88.0\% | 27.5\% | 48.6\% | 12.0\% | 2.1\% | 1.4\% | 1.4\% | 7.0\% |
| Not Migrant | 265 | 83.0\% | 23.8\% | 45.3\% | 14.0\% | 3.4\% | 3.8\% | 2.3\% | 7.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: SULLIVAN

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$
\] \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline \multicolumn{10}{|l|}{MONTICELLO I MONTICELLO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 265 \& 82.6\% \& 23.8\% \& 45.3\% \& 13.6\% \& 3.4\% \& 4.2\% \& 2.3\% \& 7.5\% <br>
\hline Female \& 134 \& 81.3\% \& 26.1\% \& 41.8\% \& 13.4\% \& 2.2\% \& 3.7\% \& 3.7\% \& 9.0\% <br>
\hline Male \& 131 \& 84.0\% \& 21.4\% \& 48.9\% \& 13.7\% \& 4.6\% \& 4.6\% \& 0.8\% \& 6.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 57 \& 71.9\% \& 12.3\% \& 43.9\% \& 15.8\% \& 7.0\% \& 8.8\% \& 0.0\% \& 12.3\% <br>
\hline Hispanic \& 57 \& 87.7\% \& 24.6\% \& 38.6\% \& 24.6\% \& 1.8\% \& 5.3\% \& 0.0\% \& 5.3\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 146 \& 84.9\% \& 26.7\% \& 49.3\% \& 8.9\% \& 2.7\% \& 2.1\% \& 3.4\% \& 6.8\% <br>
\hline General Education Students \& 226 \& 85.8\% \& 27.9\% \& 47.3\% \& 10.6\% \& 0.0\% \& 3.5\% \& 2.7\% \& 8.0\% <br>
\hline Students with Disabilities \& 39 \& 64.1\% \& 0.0\% \& 33.3\% \& 30.8\% \& 23.1\% \& 7.7\% \& 0.0\% \& 5.1\% <br>
\hline Not Limited English Proficient \& 264 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 123 \& 76.4\% \& 19.5\% \& 41.5\% \& 15.4\% \& 4.9\% \& 7.3\% \& 3.3\% \& 8.1\% <br>
\hline Not Economically Disadvantaged \& 142 \& 88.0\% \& 27.5\% \& 48.6\% \& 12.0\% \& 2.1\% \& 1.4\% \& 1.4\% \& 7.0\% <br>
\hline Not Migrant \& 265 \& 82.6\% \& 23.8\% \& 45.3\% \& 13.6\% \& 3.4\% \& 4.2\% \& 2.3\% \& 7.5\% <br>
\hline \multicolumn{10}{|l|}{MONTICELLO / MONTICELLO HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 266 \& 77.1\% \& 27.4\% \& 32.7\% \& 16.9\% \& 4.5\% \& 1.9\% \& 3.0\% \& 13.5\% <br>
\hline Female \& 128 \& 78.1\% \& 29.7\% \& 32.8\% \& 15.6\% \& 5.5\% \& 1.6\% \& 3.1\% \& 11.7\% <br>
\hline Male \& 138 \& 76.1\% \& 25.4\% \& 32.6\% \& 18.1\% \& 3.6\% \& 2.2\% \& 2.9\% \& 15.2\% <br>
\hline Black \& 51 \& 74.5\% \& 5.9\% \& 39.2\% \& 29.4\% \& 3.9\% \& 7.8\% \& 0.0\% \& 13.7\% <br>
\hline Hispanic \& 49 \& 75.5\% \& 24.5\% \& 28.6\% \& 22.4\% \& 4.1\% \& 0.0\% \& 2.0\% \& 18.4\% <br>
\hline Asian/Pacific Islander \& 5 \& 60.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% <br>
\hline White \& 161 \& 78.9\% \& 34.8\% \& 32.3\% \& 11.8\% \& 5.0\% \& 0.0\% \& 3.7\% \& 12.4\% <br>
\hline General Education Students \& 220 \& 82.3\% \& 32.7\% \& 34.5\% \& 15.0\% \& 0.5\% \& 1.4\% \& 2.7\% \& 13.2\% <br>
\hline Students with Disabilities \& 46 \& 52.2\% \& 2.2\% \& 23.9\% \& 26.1\% \& 23.9\% \& 4.3\% \& 4.3\% \& 15.2\% <br>
\hline Not Limited English Proficient \& 265 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 89 \& 73.0\% \& 19.1\% \& 33.7\% \& 20.2\% \& 7.9\% \& 5.6\% \& 3.4\% \& 10.1\% <br>
\hline Not Economically Disadvantaged \& 177 \& 79.1\% \& 31.6\% \& 32.2\% \& 15.3\% \& 2.8\% \& 0.0\% \& 2.8\% \& 15.3\% <br>
\hline Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 264 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

ROSCOE / ROSCOE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 21 | $95.2 \%$ | $28.6 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | $100.0 \%$ | $55.6 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 12 | $91.7 \%$ | $8.3 \%$ | $83.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\# .0 \%$ |  |  |  |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 19 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 20 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  |  |  |
| :---: | :---: | :---: |
|  |  |  |
|  | Total Graduates | Regents Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |
| 1 | \# | \# |
| 21 | 95.2\% | 28.6\% |
| 8 | 87.5\% | 37.5\% |
| 13 | 100.0\% | 23.1\% |
| 21 | 95.2\% | 28.6\% |

ROSCOE I ROSCOE CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 9 | 100.0\% | 55.6\% | 44.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 12 | 91.7\% | 8.3\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 13 | 100.0\% | 23.1\% | 76.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 95.2\% | 28.6\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |

ROSCOE I ROSCOE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |

ROSCOE I ROSCOE CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 10 | 90.0\% | 50.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Male | 3 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 13 | 92.3\% | 46.2\% | 38.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| ROSCOE / ROSCOE CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 95.5\% | 9.1\% | 68.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Female | 14 | 92.9\% | 14.3\% | 57.1\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Male | 8 | 100.0\% | 0.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 22 | 95.5\% | 9.1\% | 68.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 22 | 95.5\% | 9.1\% | 68.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 12 | 100.0\% | 8.3\% | 66.7\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 10 | 90.0\% | 10.0\% | 70.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Migrant | 22 | 95.5\% | 9.1\% | 68.2\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Jeff youngsville I SULLIVAN WEST HIGH SChool: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 87.9\% | 39.5\% | 46.8\% | 1.6\% | 0.8\% | 6.5\% | 0.0\% | 4.8\% |
| Female | 60 | 90.0\% | 50.0\% | 38.3\% | 1.7\% | 1.7\% | 6.7\% | 0.0\% | 1.7\% |
| Male | 64 | 85.9\% | 29.7\% | 54.7\% | 1.6\% | 0.0\% | 6.3\% | 0.0\% | 7.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 88.4\% | 38.4\% | 49.1\% | 0.9\% | 0.9\% | 5.4\% | 0.0\% | 5.4\% |
| General Education Students | 115 | 88.7\% | 42.6\% | 46.1\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 5.2\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 124 | 87.9\% | 39.5\% | 46.8\% | 1.6\% | 0.8\% | 6.5\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 33 | 81.8\% | 27.3\% | 51.5\% | 3.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 91 | 90.1\% | 44.0\% | 45.1\% | 1.1\% | 1.1\% | 5.5\% | 0.0\% | 3.3\% |
| Not Migrant | 124 | 87.9\% | 39.5\% | 46.8\% | 1.6\% | 0.8\% | 6.5\% | 0.0\% | 4.8\% |
| JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 124 | 86.3\% | 39.5\% | 45.2\% | 1.6\% | 0.8\% | 8.1\% | 0.0\% | 4.8\% |
| Female | 60 | 90.0\% | 50.0\% | 38.3\% | 1.7\% | 1.7\% | 6.7\% | 0.0\% | 1.7\% |
| Male | 64 | 82.8\% | 29.7\% | 51.6\% | 1.6\% | 0.0\% | 9.4\% | 0.0\% | 7.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 86.6\% | 38.4\% | 47.3\% | 0.9\% | 0.9\% | 7.1\% | 0.0\% | 5.4\% |
| General Education Students | 115 | 87.0\% | 42.6\% | 44.3\% | 0.0\% | 0.0\% | 7.8\% | 0.0\% | 5.2\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 55.6\% | 22.2\% | 11.1\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 124 | 86.3\% | 39.5\% | 45.2\% | 1.6\% | 0.8\% | 8.1\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 33 | 81.8\% | 27.3\% | 51.5\% | 3.0\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 91 | 87.9\% | 44.0\% | 42.9\% | 1.1\% | 1.1\% | 7.7\% | 0.0\% | 3.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: SULLIVAN |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Migrant | 124 | 86.3\% | 39.5\% | 45.2\% | 1.6\% | 0.8\% | 8.1\% | 0.0\% | 4.8\% |
| JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 92.0\% | 42.9\% | 46.4\% | 2.7\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| Female | 60 | 95.0\% | 53.3\% | 41.7\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 3.3\% |
| Male | 52 | 88.5\% | 30.8\% | 51.9\% | 5.8\% | 0.0\% | 1.9\% | 0.0\% | 9.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 91.3\% | 45.2\% | 43.3\% | 2.9\% | 0.0\% | 1.9\% | 0.0\% | 6.7\% |
| General Education Students | 107 | 92.5\% | 44.9\% | 45.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 5.6\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 112 | 92.0\% | 42.9\% | 46.4\% | 2.7\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 26 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 86 | 94.2\% | 48.8\% | 44.2\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Migrant | 112 | 92.0\% | 42.9\% | 46.4\% | 2.7\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 112 | 92.0\% | 42.9\% | 46.4\% | 2.7\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| Female | 60 | 95.0\% | 53.3\% | 41.7\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 3.3\% |
| Male | 52 | 88.5\% | 30.8\% | 51.9\% | 5.8\% | 0.0\% | 1.9\% | 0.0\% | 9.6\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 104 | 91.3\% | 45.2\% | 43.3\% | 2.9\% | 0.0\% | 1.9\% | 0.0\% | 6.7\% |
| General Education Students | 107 | 92.5\% | 44.9\% | 45.8\% | 1.9\% | 0.0\% | 1.9\% | 0.0\% | 5.6\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 112 | 92.0\% | 42.9\% | 46.4\% | 2.7\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| Economically Disadvantaged | 26 | 84.6\% | 23.1\% | 53.8\% | 7.7\% | 0.0\% | 7.7\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 86 | 94.2\% | 48.8\% | 44.2\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 5.8\% |
| Not Migrant | 112 | 92.0\% | 42.9\% | 46.4\% | 2.7\% | 0.0\% | 1.8\% | 0.0\% | 6.3\% |
| JEFF YOUNGSVILLE I SULLIVAN WEST HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 122 | 91.8\% | 41.8\% | 41.0\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Female | 60 | 96.7\% | 53.3\% | 36.7\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Male | 62 | 87.1\% | 30.6\% | 45.2\% | 11.3\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |
| Black | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Hispanic | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 111 | 91.9\% | 44.1\% | 37.8\% | 9.9\% | 0.0\% | 0.0\% | 0.0\% | 8.1\% |
| General Education Students | 115 | 93.9\% | 44.3\% | 43.5\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% |
| Students with Disabilities | 7 | 57.1\% | 0.0\% | 0.0\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 122 | 91.8\% | 41.8\% | 41.0\% | 9.0\% | 0.0\% | 0.0\% | 0.0\% | 8.2\% |
| Economically Disadvantaged | 16 | 87.5\% | 18.8\% | 62.5\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
106
122

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |



TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 98 | 80.6\% | 39.8\% | 37.8\% | 3.1\% | 6.1\% | 8.2\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 83.0\% | 42.6\% | 40.4\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% | 8.5\% |
| Male | 51 | 78.4\% | 37.3\% | 35.3\% | 5.9\% | 7.8\% | 11.8\% | 0.0\% | 2.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 81.0\% | 41.7\% | 35.7\% | 3.6\% | 7.1\% | 6.0\% | 0.0\% | 6.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 87.4\% | 44.8\% | 41.4\% | 1.1\% | 0.0\% | 6.9\% | 0.0\% | 5.7\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 80.6\% | 39.8\% | 37.8\% | 3.1\% | 6.1\% | 8.2\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 45 | 64.4\% | 17.8\% | 40.0\% | 6.7\% | 11.1\% | 17.8\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 53 | 94.3\% | 58.5\% | 35.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 98 | 80.6\% | 39.8\% | 37.8\% | 3.1\% | 6.1\% | 8.2\% | 0.0\% | 5.1\% |
| TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 98 | 79.6\% | 39.8\% | 36.7\% | 3.1\% | 6.1\% | 9.2\% | 0.0\% | 5.1\% |
| Female | 47 | 83.0\% | 42.6\% | 40.4\% | 0.0\% | 4.3\% | 4.3\% | 0.0\% | 8.5\% |
| Male | 51 | 76.5\% | 37.3\% | 33.3\% | 5.9\% | 7.8\% | 13.7\% | 0.0\% | 2.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 75.0\% | 25.0\% | 50.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | 79.8\% | 41.7\% | 34.5\% | 3.6\% | 7.1\% | 7.1\% | 0.0\% | 6.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 87 | 86.2\% | 44.8\% | 40.2\% | 1.1\% | 0.0\% | 8.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 9.1\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | 79.6\% | 39.8\% | 36.7\% | 3.1\% | 6.1\% | 9.2\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 45 | 62.2\% | 17.8\% | 37.8\% | 6.7\% | 11.1\% | 20.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 53 | 94.3\% | 58.5\% | 35.8\% | 0.0\% | 1.9\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 98 | 79.6\% | 39.8\% | 36.7\% | 3.1\% | 6.1\% | 9.2\% | 0.0\% | 5.1\% |

TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 101 | $94.1 \%$ | $35.6 \%$ | $42.6 \%$ | $15.8 \%$ | $1.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | $93.0 \%$ | $38.6 \%$ | $38.6 \%$ | $15.8 \%$ | $1.8 \%$ | $5.3 \%$ | $0.0 \%$ |
| Male | 44 | $95.5 \%$ | $31.8 \%$ | $47.7 \%$ | $15.9 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Black | 5 | $80.0 \%$ | $20.0 \%$ | $40.0 \%$ | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ |
| Hispanic | 5 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |
| Asian/Pacific Islander | 1 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |
| White | 90 | $94.4 \%$ | $38.9 \%$ | $41.1 \%$ | $14.4 \%$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total Co <br> Total <br> Total | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Augu | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: SULLIVAN |  | Total Graduates (Regents with Advanced | Regents Diploma with Advanced Designation | Regents Diploma |  |  |  | Transferred to |  |
| District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Designation, Regents or Local Diploma) | (Aspirational Performance Measure APM) | (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | GED <br> Preparation Program | Dropped Out |
| General Education Students | 88 | 96.6\% | 40.9\% | 47.7\% | 8.0\% | 0.0\% | 3.4\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 101 | 94.1\% | 35.6\% | 42.6\% | 15.8\% | 1.0\% | 5.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 31 | 90.3\% | 9.7\% | 54.8\% | 25.8\% | 3.2\% | 6.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 70 | 95.7\% | 47.1\% | 37.1\% | 11.4\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| Not Migrant | 101 | 94.1\% | 35.6\% | 42.6\% | 15.8\% | 1.0\% | 5.0\% | 0.0\% | 0.0\% |
| TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 93.1\% | 35.6\% | 42.6\% | 14.9\% | 1.0\% | 5.9\% | 0.0\% | 0.0\% |
| Female | 57 | 91.2\% | 38.6\% | 38.6\% | 14.0\% | 1.8\% | 7.0\% | 0.0\% | 0.0\% |
| Male | 44 | 95.5\% | 31.8\% | 47.7\% | 15.9\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Black | 5 | 80.0\% | 20.0\% | 40.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 93.3\% | 38.9\% | 41.1\% | 13.3\% | 1.1\% | 5.6\% | 0.0\% | 0.0\% |
| General Education Students | 88 | 95.5\% | 40.9\% | 47.7\% | 6.8\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 13 | 76.9\% | 0.0\% | 7.7\% | 69.2\% | 7.7\% | 15.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 101 | 93.1\% | 35.6\% | 42.6\% | 14.9\% | 1.0\% | 5.9\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 31 | 90.3\% | 9.7\% | 54.8\% | 25.8\% | 3.2\% | 6.5\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 70 | 94.3\% | 47.1\% | 37.1\% | 10.0\% | 0.0\% | 5.7\% | 0.0\% | 0.0\% |
| Not Migrant | 101 | 93.1\% | 35.6\% | 42.6\% | 14.9\% | 1.0\% | 5.9\% | 0.0\% | 0.0\% |
| TRI VALLEY I TRI-VALLEY SECONDARY SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 87.2\% | 29.1\% | 50.0\% | 8.1\% | 4.7\% | 2.3\% | 0.0\% | 5.8\% |
| Female | 48 | 91.7\% | 33.3\% | 47.9\% | 10.4\% | 0.0\% | 2.1\% | 0.0\% | 6.3\% |
| Male | 38 | 81.6\% | 23.7\% | 52.6\% | 5.3\% | 10.5\% | 2.6\% | 0.0\% | 5.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 88.3\% | 27.3\% | 53.2\% | 7.8\% | 5.2\% | 1.3\% | 0.0\% | 5.2\% |
| General Education Students | 74 | 93.2\% | 33.8\% | 55.4\% | 4.1\% | 0.0\% | 1.4\% | 0.0\% | 5.4\% |
| Students with Disabilities | 12 | 50.0\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 86 | 87.2\% | 29.1\% | 50.0\% | 8.1\% | 4.7\% | 2.3\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 23 | 73.9\% | 13.0\% | 47.8\% | 13.0\% | 4.3\% | 4.3\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 63 | 92.1\% | 34.9\% | 50.8\% | 6.3\% | 4.8\% | 1.6\% | 0.0\% | 1.6\% |
| Not Migrant | 86 | 87.2\% | 29.1\% | 50.0\% | 8.1\% | 4.7\% | 2.3\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 88.1\% | 27.1\% | 50.8\% | 10.2\% | 3.4\% | 3.4\% | 0.0\% | 5.1\% |
| Female | 33 | 87.9\% | 39.4\% | 42.4\% | 6.1\% | 6.1\% | 0.0\% | 0.0\% | 6.1\% |
| Male | 26 | 88.5\% | 11.5\% | 61.5\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 3.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 93.8\% | 33.3\% | 58.3\% | 2.1\% | 0.0\% | 2.1\% | 0.0\% | 4.2\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 18.2\% | 45.5\% | 18.2\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 59 | 88.1\% | 27.1\% | 50.8\% | 10.2\% | 3.4\% | 3.4\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 19 | 94.7\% | 15.8\% | 57.9\% | 21.1\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 40 | 85.0\% | 32.5\% | 47.5\% | 5.0\% | 5.0\% | 5.0\% | 0.0\% | 5.0\% |
| Not Migrant | 59 | 88.1\% | 27.1\% | 50.8\% | 10.2\% | 3.4\% | 3.4\% | 0.0\% | 5.1\% |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 83.1\% | 27.1\% | 47.5\% | 8.5\% | 3.4\% | 8.5\% | 0.0\% | 5.1\% |
| Female | 33 | 84.8\% | 39.4\% | 42.4\% | 3.0\% | 6.1\% | 3.0\% | 0.0\% | 6.1\% |
| Male | 26 | 80.8\% | 11.5\% | 53.8\% | 15.4\% | 0.0\% | 15.4\% | 0.0\% | 3.8\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 48 | 87.5\% | 33.3\% | 54.2\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 4.2\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 18.2\% | 45.5\% | 18.2\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 59 | 83.1\% | 27.1\% | 47.5\% | 8.5\% | 3.4\% | 8.5\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 19 | 84.2\% | 15.8\% | 52.6\% | 15.8\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 40 | 82.5\% | 32.5\% | 45.0\% | 5.0\% | 5.0\% | 7.5\% | 0.0\% | 5.0\% |
| Not Migrant | 59 | 83.1\% | 27.1\% | 47.5\% | 8.5\% | 3.4\% | 8.5\% | 0.0\% | 5.1\% |
| CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 86.6\% | 17.9\% | 53.7\% | 14.9\% | 1.5\% | 4.5\% | 1.5\% | 6.0\% |
| Female | 37 | 86.5\% | 18.9\% | 51.4\% | 16.2\% | 2.7\% | 5.4\% | 2.7\% | 2.7\% |
| Male | 30 | 86.7\% | 16.7\% | 56.7\% | 13.3\% | 0.0\% | 3.3\% | 0.0\% | 10.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 61 | 86.9\% | 16.4\% | 54.1\% | 16.4\% | 1.6\% | 4.9\% | 1.6\% | 4.9\% |
| General Education Students | 56 | 87.5\% | 21.4\% | 62.5\% | 3.6\% | 0.0\% | 3.6\% | 1.8\% | 7.1\% |
| Students with Disabilities | 11 | 81.8\% | 0.0\% | 9.1\% | 72.7\% | 9.1\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 67 | 86.6\% | 17.9\% | 53.7\% | 14.9\% | 1.5\% | 4.5\% | 1.5\% | 6.0\% |
| Economically Disadvantaged | 23 | 95.7\% | 8.7\% | 69.6\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 44 | 81.8\% | 22.7\% | 45.5\% | 13.6\% | 2.3\% | 6.8\% | 2.3\% | 6.8\% |
| Not Migrant | 67 | 86.6\% | 17.9\% | 53.7\% | 14.9\% | 1.5\% | 4.5\% | 1.5\% | 6.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TIOGA

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CANDOR I CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 67 \& 86.6\% \& 17.9\% \& 53.7\% \& 14.9\% \& 1.5\% \& 4.5\% \& 1.5\% \& 6.0\% <br>
\hline Female \& 37 \& 86.5\% \& 18.9\% \& 51.4\% \& 16.2\% \& 2.7\% \& 5.4\% \& 2.7\% \& 2.7\% <br>
\hline Male \& 30 \& 86.7\% \& 16.7\% \& 56.7\% \& 13.3\% \& 0.0\% \& 3.3\% \& 0.0\% \& 10.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& 86.9\% \& 16.4\% \& 54.1\% \& 16.4\% \& 1.6\% \& 4.9\% \& 1.6\% \& 4.9\% <br>
\hline General Education Students \& 56 \& 87.5\% \& 21.4\% \& 62.5\% \& 3.6\% \& 0.0\% \& 3.6\% \& 1.8\% \& 7.1\% <br>
\hline Students with Disabilities \& 11 \& 81.8\% \& 0.0\% \& 9.1\% \& 72.7\% \& 9.1\% \& 9.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 67 \& 86.6\% \& 17.9\% \& 53.7\% \& 14.9\% \& 1.5\% \& 4.5\% \& 1.5\% \& 6.0\% <br>
\hline Economically Disadvantaged \& 23 \& 95.7\% \& 8.7\% \& 69.6\% \& 17.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 44 \& 81.8\% \& 22.7\% \& 45.5\% \& 13.6\% \& 2.3\% \& 6.8\% \& 2.3\% \& 6.8\% <br>
\hline Not Migrant \& 67 \& 86.6\% \& 17.9\% \& 53.7\% \& 14.9\% \& 1.5\% \& 4.5\% \& 1.5\% \& 6.0\% <br>
\hline \multicolumn{10}{|l|}{CANDOR / CANDOR JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 63 \& 87.3\% \& 34.9\% \& 31.7\% \& 20.6\% \& 3.2\% \& 0.0\% \& 3.2\% \& 6.3\% <br>
\hline Female \& 32 \& 90.6\% \& 50.0\% \& 31.3\% \& 9.4\% \& 6.3\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Male \& 31 \& 83.9\% \& 19.4\% \& 32.3\% \& 32.3\% \& 0.0\% \& 0.0\% \& 6.5\% \& 9.7\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 61 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 53 \& 94.3\% \& 41.5\% \& 35.8\% \& 17.0\% \& 0.0\% \& 0.0\% \& 1.9\% \& 3.8\% <br>
\hline Students with Disabilities \& 10 \& 50.0\% \& 0.0\% \& 10.0\% \& 40.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 63 \& 87.3\% \& 34.9\% \& 31.7\% \& 20.6\% \& 3.2\% \& 0.0\% \& 3.2\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 13 \& 84.6\% \& 15.4\% \& 38.5\% \& 30.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 50 \& 88.0\% \& 40.0\% \& 30.0\% \& 18.0\% \& 4.0\% \& 0.0\% \& 4.0\% \& 4.0\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 62 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 86 | 88.4\% | 27.9\% | 57.0\% | 3.5\% | 0.0\% | 3.5\% | 4.7\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 86.7\% | 31.1\% | 55.6\% | 0.0\% | 0.0\% | 4.4\% | 6.7\% | 2.2\% |
| Male | 41 | 90.2\% | 24.4\% | 58.5\% | 7.3\% | 0.0\% | 2.4\% | 2.4\% | 4.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 32.9\% | 58.9\% | 0.0\% | 0.0\% | 2.7\% | 4.1\% | 1.4\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 46.2\% | 23.1\% | 0.0\% | 7.7\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 86 | 88.4\% | 27.9\% | 57.0\% | 3.5\% | 0.0\% | 3.5\% | 4.7\% | 3.5\% |
| Economically Disadvantaged | 32 | 78.1\% | 18.8\% | 59.4\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 9.4\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 1.9\% | 3.7\% | 0.0\% |
| Not Migrant | 86 | 88.4\% | 27.9\% | 57.0\% | 3.5\% | 0.0\% | 3.5\% | 4.7\% | 3.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SChOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 88.4\% | 27.9\% | 57.0\% | 3.5\% | 0.0\% | 3.5\% | 4.7\% | 3.5\% |
| Female | 45 | 86.7\% | 31.1\% | 55.6\% | 0.0\% | 0.0\% | 4.4\% | 6.7\% | 2.2\% |
| Male | 41 | 90.2\% | 24.4\% | 58.5\% | 7.3\% | 0.0\% | 2.4\% | 2.4\% | 4.9\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 91.8\% | 32.9\% | 58.9\% | 0.0\% | 0.0\% | 2.7\% | 4.1\% | 1.4\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 46.2\% | 23.1\% | 0.0\% | 7.7\% | 7.7\% | 15.4\% |
| Not Limited English Proficient | 86 | 88.4\% | 27.9\% | 57.0\% | 3.5\% | 0.0\% | 3.5\% | 4.7\% | 3.5\% |
| Economically Disadvantaged | 32 | 78.1\% | 18.8\% | 59.4\% | 0.0\% | 0.0\% | 6.3\% | 6.3\% | 9.4\% |
| Not Economically Disadvantaged | 54 | 94.4\% | 33.3\% | 55.6\% | 5.6\% | 0.0\% | 1.9\% | 3.7\% | 0.0\% |
| Not Migrant | 86 | 88.4\% | 27.9\% | 57.0\% | 3.5\% | 0.0\% | 3.5\% | 4.7\% | 3.5\% |

NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 63 | 90.5\% | 34.9\% | 49.2\% | 6.3\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 56 | 76.8\% | 14.3\% | 53.6\% | 8.9\% | 1.8\% | 0.0\% | 3.6\% | 16.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 90.5\% | 28.6\% | 55.2\% | 6.7\% | 0.0\% | 0.0\% | 1.9\% | 6.7\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 21.4\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| Economically Disadvantaged | 40 | 72.5\% | 10.0\% | 50.0\% | 12.5\% | 5.0\% | 0.0\% | 2.5\% | 17.5\% |
| Not Economically Disadvantaged | 79 | 89.9\% | 32.9\% | 51.9\% | 5.1\% | 1.3\% | 0.0\% | 1.3\% | 7.6\% |
| Not Migrant | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| Female | 63 | 90.5\% | 34.9\% | 49.2\% | 6.3\% | 3.2\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 56 | 76.8\% | 14.3\% | 53.6\% | 8.9\% | 1.8\% | 0.0\% | 3.6\% | 16.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 90.5\% | 28.6\% | 55.2\% | 6.7\% | 0.0\% | 0.0\% | 1.9\% | 6.7\% |
| Students with Disabilities | 14 | 35.7\% | 0.0\% | 21.4\% | 14.3\% | 21.4\% | 0.0\% | 0.0\% | 42.9\% |
| Not Limited English Proficient | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |
| Economically Disadvantaged | 40 | 72.5\% | 10.0\% | 50.0\% | 12.5\% | 5.0\% | 0.0\% | 2.5\% | 17.5\% |
| Not Economically Disadvantaged | 79 | 89.9\% | 32.9\% | 51.9\% | 5.1\% | 1.3\% | 0.0\% | 1.3\% | 7.6\% |
| Not Migrant | 119 | 84.0\% | 25.2\% | 51.3\% | 7.6\% | 2.5\% | 0.0\% | 1.7\% | 10.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEWARK VALLEY I NEWARK VALLEY SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 87.0\% | 20.4\% | 40.7\% | 25.9\% | 0.9\% | 0.0\% | 3.7\% | 8.3\% |
| Female | 63 | 87.3\% | 27.0\% | 41.3\% | 19.0\% | 1.6\% | 0.0\% | 3.2\% | 7.9\% |
| Male | 45 | 86.7\% | 11.1\% | 40.0\% | 35.6\% | 0.0\% | 0.0\% | 4.4\% | 8.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 94.4\% | 24.7\% | 48.3\% | 21.3\% | 0.0\% | 0.0\% | 2.2\% | 3.4\% |
| Students with Disabilities | 19 | 52.6\% | 0.0\% | 5.3\% | 47.4\% | 5.3\% | 0.0\% | 10.5\% | 31.6\% |
| Not Limited English Proficient | 108 | 87.0\% | 20.4\% | 40.7\% | 25.9\% | 0.9\% | 0.0\% | 3.7\% | 8.3\% |
| Economically Disadvantaged | 39 | 89.7\% | 5.1\% | 30.8\% | 53.8\% | 2.6\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 69 | 85.5\% | 29.0\% | 46.4\% | 10.1\% | 0.0\% | 0.0\% | 5.8\% | 8.7\% |
| Not Migrant | 108 | 87.0\% | 20.4\% | 40.7\% | 25.9\% | 0.9\% | 0.0\% | 3.7\% | 8.3\% |
| OWEGO-APALACHIN / OWEGO FREE ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 157 | 88.5\% | 51.0\% | 36.3\% | 1.3\% | 0.6\% | 3.2\% | 0.6\% | 7.0\% |
| Female | 75 | 86.7\% | 50.7\% | 33.3\% | 2.7\% | 1.3\% | 0.0\% | 1.3\% | 10.7\% |
| Male | 82 | 90.2\% | 51.2\% | 39.0\% | 0.0\% | 0.0\% | 6.1\% | 0.0\% | 3.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 89.2\% | 50.7\% | 37.2\% | 1.4\% | 0.7\% | 2.7\% | 0.0\% | 7.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 91.3\% | 57.2\% | 34.1\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% | 7.2\% |
| Students with Disabilities | 19 | 68.4\% | 5.3\% | 52.6\% | 10.5\% | 5.3\% | 21.1\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 156 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 51 | 72.5\% | 31.4\% | 37.3\% | 3.9\% | 2.0\% | 7.8\% | 2.0\% | 15.7\% |
| Not Economically Disadvantaged | 106 | 96.2\% | 60.4\% | 35.8\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 2.8\% |
| Not Migrant | 157 | 88.5\% | 51.0\% | 36.3\% | 1.3\% | 0.6\% | 3.2\% | 0.6\% | 7.0\% |
| OWEGO-APALACHIN / OWEGO FREE ACADEMY: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 157 | 85.4\% | 51.0\% | 33.8\% | 0.6\% | 0.6\% | 6.4\% | 0.6\% | 7.0\% |
| Female | 75 | 84.0\% | 50.7\% | 32.0\% | 1.3\% | 1.3\% | 2.7\% | 1.3\% | 10.7\% |
| Male | 82 | 86.6\% | 51.2\% | 35.4\% | 0.0\% | 0.0\% | 9.8\% | 0.0\% | 3.7\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 148 | 85.8\% | 50.7\% | 34.5\% | 0.7\% | 0.7\% | 6.1\% | 0.0\% | 7.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 138 | 89.9\% | 57.2\% | 32.6\% | 0.0\% | 0.0\% | 2.2\% | 0.7\% | 7.2\% |
| Students with Disabilities | 19 | 52.6\% | 5.3\% | 42.1\% | 5.3\% | 5.3\% | 36.8\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 156 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with | Regents <br> Diploma with <br> Advanced |
| :---: | :---: | :---: |
|  | Advanced | Designation |


|  | Regents |  |  |
| :---: | :---: | :---: | :---: |
|  | Diploma |  |  |
|  | (without |  |  |
| Advanced | Local | IEP |  |
|  | Ader |  |  |
|  | Designation) | Diploma | Diploma |



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TIOGA

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 142 \& 93.7\% \& 54.2\% \& 39.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% \& 5.6\% <br>
\hline Students with Disabilities \& 22 \& 77.3\% \& 9.1\% \& 45.5\% \& 22.7\% \& 0.0\% \& 0.0\% \& 4.5\% \& 18.2\% <br>
\hline Not Limited English Proficient \& 162 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 71.8\% \& 15.4\% \& 53.8\% \& 2.6\% \& 0.0\% \& 0.0\% \& 5.1\% \& 23.1\% <br>
\hline Not Economically Disadvantaged \& 125 \& 97.6\% \& 58.4\% \& 36.0\% \& 3.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Not Migrant \& 164 \& 91.5\% \& 48.2\% \& 40.2\% \& 3.0\% \& 0.0\% \& 0.0\% \& 1.2\% \& 7.3\% <br>
\hline
\end{tabular}

| SPENCER VAN ETTEN I SPENCER-VAN ETTEN HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August $\mathbf{2 0 1 2}$ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 86 | $79.1 \%$ | $12.8 \%$ | $62.8 \%$ | $3.5 \%$ | $1.2 \%$ | $11.6 \%$ | $0.0 \%$ | $8.1 \%$ |
| Female | 39 | $76.9 \%$ | $12.8 \%$ | $59.0 \%$ | $5.1 \%$ | $2.6 \%$ | $10.3 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 47 | $80.9 \%$ | $12.8 \%$ | $66.0 \%$ | $2.1 \%$ | $0.0 \%$ | $12.8 \%$ | $0.0 \%$ | $6.4 \%$ |
| White | 85 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $85.3 \%$ | $14.7 \%$ | $68.0 \%$ | $2.7 \%$ | $0.0 \%$ | $10.7 \%$ | $0.0 \%$ | $4.0 \%$ |
| Students with Disabilities | 11 | $36.4 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Limited English Proficient | 86 | $79.1 \%$ | $12.8 \%$ | $62.8 \%$ | $3.5 \%$ | $1.2 \%$ | $11.6 \%$ | $0.0 \%$ | $8.1 \%$ |
| Economically Disadvantaged | 25 | $68.0 \%$ | $4.0 \%$ | $52.0 \%$ | $12.0 \%$ | $0.0 \%$ | $24.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Not Economically Disadvantaged | 61 | $83.6 \%$ | $16.4 \%$ | $67.2 \%$ | $0.0 \%$ | $1.6 \%$ | $6.6 \%$ | $0.0 \%$ | $8.2 \%$ |
| Not Migrant | 86 | $79.1 \%$ | $12.8 \%$ | $62.8 \%$ | $3.5 \%$ | $1.2 \%$ | $11.6 \%$ | $0.0 \%$ | $8.1 \%$ |


|  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SPENCER VAN ETTEN I SPENCER-VAN ETTEN HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | $77.9 \%$ | $12.8 \%$ | $61.6 \%$ | $3.5 \%$ | $1.2 \%$ | $12.8 \%$ | $0.0 \%$ | $8.1 \%$ |
| Female | 39 | $74.4 \%$ | $12.8 \%$ | $56.4 \%$ | $5.1 \%$ | $2.6 \%$ | $12.8 \%$ | $0.0 \%$ | $10.3 \%$ |
| Male | 47 | $80.9 \%$ | $12.8 \%$ | $66.0 \%$ | $2.1 \%$ | $0.0 \%$ | $12.8 \%$ | $0.0 \%$ | $6.4 \%$ |
| White | 85 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 75 | $84.0 \%$ | $14.7 \%$ | $66.7 \%$ | $2.7 \%$ | $0.0 \%$ | $12.0 \%$ | $0.0 \%$ | $4.0 \%$ |
| Students with Disabilities | 11 | $36.4 \%$ | $0.0 \%$ | $27.3 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Limited English Proficient | 86 | $77.9 \%$ | $12.8 \%$ | $61.6 \%$ | $3.5 \%$ | $1.2 \%$ | $12.8 \%$ | $0.0 \%$ | $8.1 \%$ |
| Economically Disadvantaged | 25 | $68.0 \%$ | $4.0 \%$ | $52.0 \%$ | $12.0 \%$ | $0.0 \%$ | $24.0 \%$ | $0.0 \%$ | $8.0 \%$ |
| Not Economically Disadvantaged | 61 | $82.0 \%$ | $16.4 \%$ | $65.6 \%$ | $0.0 \%$ | $1.6 \%$ | $8.2 \%$ | $0.0 \%$ | $8.2 \%$ |
| Not Migrant | 86 | $77.9 \%$ | $12.8 \%$ | $61.6 \%$ | $3.5 \%$ | $1.2 \%$ | $12.8 \%$ | $0.0 \%$ | $8.1 \%$ |


| All Students | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 85.7\% | 21.4\% | 57.1\% | 7.1\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 51 | 82.4\% | 37.3\% | 39.2\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 90.5\% | 33.3\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| Economically Disadvantaged | 26 | 73.1\% | 19.2\% | 38.5\% | 15.4\% | 19.2\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 67 | 88.1\% | 34.3\% | 50.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Not Migrant | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| SPENCER VAN ETTEN I SPENCER-VAN ETTEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| Female | 42 | 85.7\% | 21.4\% | 57.1\% | 7.1\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 51 | 82.4\% | 37.3\% | 39.2\% | 5.9\% | 5.9\% | 0.0\% | 0.0\% | 11.8\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 90.5\% | 33.3\% | 52.4\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 9.5\% |
| Students with Disabilities | 9 | 22.2\% | 0.0\% | 0.0\% | 22.2\% | 55.6\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| Economically Disadvantaged | 26 | 73.1\% | 19.2\% | 38.5\% | 15.4\% | 19.2\% | 0.0\% | 0.0\% | 7.7\% |
| Not Economically Disadvantaged | 67 | 88.1\% | 34.3\% | 50.7\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 11.9\% |
| Not Migrant | 93 | 83.9\% | 30.1\% | 47.3\% | 6.5\% | 5.4\% | 0.0\% | 0.0\% | 10.8\% |
| SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 79 | 83.5\% | 22.8\% | 51.9\% | 8.9\% | 3.8\% | 1.3\% | 1.3\% | 10.1\% |
| Female | 38 | 81.6\% | 18.4\% | 57.9\% | 5.3\% | 5.3\% | 2.6\% | 2.6\% | 7.9\% |
| Male | 41 | 85.4\% | 26.8\% | 46.3\% | 12.2\% | 2.4\% | 0.0\% | 0.0\% | 12.2\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 89.7\% | 26.5\% | 58.8\% | 4.4\% | 0.0\% | 1.5\% | 1.5\% | 7.4\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 9.1\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 79 | 83.5\% | 22.8\% | 51.9\% | 8.9\% | 3.8\% | 1.3\% | 1.3\% | 10.1\% |
| Economically Disadvantaged | 25 | 88.0\% | 24.0\% | 48.0\% | 16.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 54 | 81.5\% | 22.2\% | 53.7\% | 5.6\% | 0.0\% | 1.9\% | 1.9\% | 14.8\% |
| Not Migrant | 79 | 83.5\% | 22.8\% | 51.9\% | 8.9\% | 3.8\% | 1.3\% | 1.3\% | 10.1\% |
| TIOGA / TIOGA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 87.5\% | 36.4\% | 51.1\% | 0.0\% | 1.1\% | 3.4\% | 1.1\% | 6.8\% |
| Female | 48 | 91.7\% | 37.5\% | 54.2\% | 0.0\% | 0.0\% | 4.2\% | 0.0\% | 4.2\% |
| Male | 40 | 82.5\% | 35.0\% | 47.5\% | 0.0\% | 2.5\% | 2.5\% | 2.5\% | 10.0\% |
| White | 88 | 87.5\% | 36.4\% | 51.1\% | 0.0\% | 1.1\% | 3.4\% | 1.1\% | 6.8\% |
| General Education Students | 85 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 88 | 87.5\% | 36.4\% | 51.1\% | 0.0\% | 1.1\% | 3.4\% | 1.1\% | 6.8\% |
| Economically Disadvantaged | 36 | 83.3\% | 22.2\% | 61.1\% | 0.0\% | 2.8\% | 2.8\% | 2.8\% | 8.3\% |
| Not Economically Disadvantaged | 52 | 90.4\% | 46.2\% | 44.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 5.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TOMPKINS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 92.7\% | 29.3\% | 53.7\% | 9.8\% | 0.0\% | 3.3\% | 0.8\% | 3.3\% |
| Female | 66 | 97.0\% | 30.3\% | 56.1\% | 10.6\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% |
| Male | 57 | 87.7\% | 28.1\% | 50.9\% | 8.8\% | 0.0\% | 3.5\% | 1.8\% | 7.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 93.2\% | 30.8\% | 53.0\% | 9.4\% | 0.0\% | 2.6\% | 0.9\% | 3.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 95.2\% | 34.3\% | 55.2\% | 5.7\% | 0.0\% | 3.8\% | 0.0\% | 1.0\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 123 | 92.7\% | 29.3\% | 53.7\% | 9.8\% | 0.0\% | 3.3\% | 0.8\% | 3.3\% |
| Economically Disadvantaged | 32 | 90.6\% | 9.4\% | 62.5\% | 18.8\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 91 | 93.4\% | 36.3\% | 50.5\% | 6.6\% | 0.0\% | 2.2\% | 1.1\% | 3.3\% |
| Not Migrant | 123 | 92.7\% | 29.3\% | 53.7\% | 9.8\% | 0.0\% | 3.3\% | 0.8\% | 3.3\% |
| TRUMANSBURG I CHARLES O DICKERSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 123 | 91.9\% | 29.3\% | 52.8\% | 9.8\% | 0.0\% | 4.1\% | 0.8\% | 3.3\% |
| Female | 66 | 95.5\% | 30.3\% | 54.5\% | 10.6\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Male | 57 | 87.7\% | 28.1\% | 50.9\% | 8.8\% | 0.0\% | 3.5\% | 1.8\% | 7.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 117 | 92.3\% | 30.8\% | 52.1\% | 9.4\% | 0.0\% | 3.4\% | 0.9\% | 3.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 94.3\% | 34.3\% | 54.3\% | 5.7\% | 0.0\% | 4.8\% | 0.0\% | 1.0\% |
| Students with Disabilities | 18 | 77.8\% | 0.0\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 5.6\% | 16.7\% |
| Not Limited English Proficient | 123 | 91.9\% | 29.3\% | 52.8\% | 9.8\% | 0.0\% | 4.1\% | 0.8\% | 3.3\% |
| Economically Disadvantaged | 32 | 87.5\% | 9.4\% | 59.4\% | 18.8\% | 0.0\% | 9.4\% | 0.0\% | 3.1\% |
| Not Economically Disadvantaged | 91 | 93.4\% | 36.3\% | 50.5\% | 6.6\% | 0.0\% | 2.2\% | 1.1\% | 3.3\% |
| Not Migrant | 123 | 91.9\% | 29.3\% | 52.8\% | 9.8\% | 0.0\% | 4.1\% | 0.8\% | 3.3\% |
| TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 91.3\% | 30.1\% | 48.5\% | 12.6\% | 0.0\% | 1.0\% | 3.9\% | 3.9\% |
| Female | 51 | 86.3\% | 35.3\% | 41.2\% | 9.8\% | 0.0\% | 2.0\% | 3.9\% | 7.8\% |
| Male | 52 | 96.2\% | 25.0\% | 55.8\% | 15.4\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 95 | 90.5\% | 31.6\% | 48.4\% | 10.5\% | 0.0\% | 1.1\% | 4.2\% | 4.2\% |
| General Education Students | 88 | 96.6\% | 35.2\% | 53.4\% | 8.0\% | 0.0\% | 1.1\% | 0.0\% | 2.3\% |
| Students with Disabilities | 15 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 0.0\% | 26.7\% | 13.3\% |
| Not Limited English Proficient | 103 | 91.3\% | 30.1\% | 48.5\% | 12.6\% | 0.0\% | 1.0\% | 3.9\% | 3.9\% |
| Economically Disadvantaged | 26 | 80.8\% | 7.7\% | 46.2\% | 26.9\% | 0.0\% | 0.0\% | 11.5\% | 7.7\% |
| Not Economically Disadvantaged | 77 | 94.8\% | 37.7\% | 49.4\% | 7.8\% | 0.0\% | 1.3\% | 1.3\% | 2.6\% |
| Not Migrant | 103 | 91.3\% | 30.1\% | 48.5\% | 12.6\% | 0.0\% | 1.0\% | 3.9\% | 3.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TOMPKINS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 103 \& 91.3\% \& 30.1\% \& 48.5\% \& 12.6\% \& 0.0\% \& 1.0\% \& 3.9\% \& 3.9\% <br>
\hline Female \& 51 \& 86.3\% \& 35.3\% \& 41.2\% \& 9.8\% \& 0.0\% \& 2.0\% \& 3.9\% \& 7.8\% <br>
\hline Male \& 52 \& 96.2\% \& 25.0\% \& 55.8\% \& 15.4\% \& 0.0\% \& 0.0\% \& 3.8\% \& 0.0\% <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 95 \& 90.5\% \& 31.6\% \& 48.4\% \& 10.5\% \& 0.0\% \& 1.1\% \& 4.2\% \& 4.2\% <br>
\hline General Education Students \& 88 \& 96.6\% \& 35.2\% \& 53.4\% \& 8.0\% \& 0.0\% \& 1.1\% \& 0.0\% \& 2.3\% <br>
\hline Students with Disabilities \& 15 \& 60.0\% \& 0.0\% \& 20.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 26.7\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 103 \& 91.3\% \& 30.1\% \& 48.5\% \& 12.6\% \& 0.0\% \& 1.0\% \& 3.9\% \& 3.9\% <br>
\hline Economically Disadvantaged \& 26 \& 80.8\% \& 7.7\% \& 46.2\% \& 26.9\% \& 0.0\% \& 0.0\% \& 11.5\% \& 7.7\% <br>
\hline Not Economically Disadvantaged \& 77 \& 94.8\% \& 37.7\% \& 49.4\% \& 7.8\% \& 0.0\% \& 1.3\% \& 1.3\% \& 2.6\% <br>
\hline Not Migrant \& 103 \& 91.3\% \& 30.1\% \& 48.5\% \& 12.6\% \& 0.0\% \& 1.0\% \& 3.9\% \& 3.9\% <br>
\hline \multicolumn{10}{|l|}{TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 112 \& 88.4\% \& 42.9\% \& 31.3\% \& 14.3\% \& 0.9\% \& 0.9\% \& 3.6\% \& 5.4\% <br>
\hline Female \& 61 \& 90.2\% \& 52.5\% \& 24.6\% \& 13.1\% \& 1.6\% \& 0.0\% \& 3.3\% \& 3.3\% <br>
\hline Male \& 51 \& 86.3\% \& 31.4\% \& 39.2\% \& 15.7\% \& 0.0\% \& 2.0\% \& 3.9\% \& 7.8\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 108 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 96 \& 91.7\% \& 50.0\% \& 35.4\% \& 6.3\% \& 0.0\% \& 1.0\% \& 2.1\% \& 4.2\% <br>
\hline Students with Disabilities \& 16 \& 68.8\% \& 0.0\% \& 6.3\% \& 62.5\% \& 6.3\% \& 0.0\% \& 12.5\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 112 \& 88.4\% \& 42.9\% \& 31.3\% \& 14.3\% \& 0.9\% \& 0.9\% \& 3.6\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 24.0\% \& 32.0\% \& 24.0\% \& 0.0\% \& 4.0\% \& 4.0\% \& 8.0\% <br>
\hline Not Economically Disadvantaged \& 87 \& 90.8\% \& 48.3\% \& 31.0\% \& 11.5\% \& 1.1\% \& 0.0\% \& 3.4\% \& 4.6\% <br>
\hline Not Migrant \& 112 \& 88.4\% \& 42.9\% \& 31.3\% \& 14.3\% \& 0.9\% \& 0.9\% \& 3.6\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{DRYDEN / DRYDEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 146 \& 90.4\% \& 39.0\% \& 49.3\% \& 2.1\% \& 2.1\% \& 2.7\% \& 2.1\% \& 2.7\% <br>
\hline Female \& 69 \& 92.8\% \& 44.9\% \& 46.4\% \& 1.4\% \& 1.4\% \& 4.3\% \& 0.0\% \& 1.4\% <br>
\hline Male \& 77 \& 88.3\% \& 33.8\% \& 51.9\% \& 2.6\% \& 2.6\% \& 1.3\% \& 3.9\% \& 3.9\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 139 \& 90.6\% \& 39.6\% \& 48.9\% \& 2.2\% \& 2.2\% \& 2.2\% \& 2.2\% \& 2.9\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 132 \& 96.2\% \& 42.4\% \& 53.0\% \& 0.8\% \& 0.0\% \& 1.5\% \& 0.8\% \& 1.5\% <br>
\hline Students with Disabilities \& 14 \& 35.7\% \& 7.1\% \& 14.3\% \& 14.3\% \& 21.4\% \& 14.3\% \& 14.3\% \& 14.3\% <br>
\hline Not Limited English Proficient \& 146 \& 90.4\% \& 39.0\% \& 49.3\% \& 2.1\% \& 2.1\% \& 2.7\% \& 2.1\% \& 2.7\% <br>
\hline Economically Disadvantaged \& 56 \& 83.9\% \& 26.8\% \& 53.6\% \& 3.6\% \& 1.8\% \& 5.4\% \& 5.4\% \& 3.6\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TOMPKINS <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Economically Disadvantaged | 90 | 94.4\% | 46.7\% | 46.7\% | 1.1\% | 2.2\% | 1.1\% | 0.0\% | 2.2\% |
| Not Migrant | 146 | 90.4\% | 39.0\% | 49.3\% | 2.1\% | 2.1\% | 2.7\% | 2.1\% | 2.7\% |
| DRYDEN / DRYDEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 146 | 88.4\% | 39.0\% | 47.3\% | 2.1\% | 2.1\% | 4.8\% | 2.1\% | 2.7\% |
| Female | 69 | 92.8\% | 44.9\% | 46.4\% | 1.4\% | 1.4\% | 4.3\% | 0.0\% | 1.4\% |
| Male | 77 | 84.4\% | 33.8\% | 48.1\% | 2.6\% | 2.6\% | 5.2\% | 3.9\% | 3.9\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 88.5\% | 39.6\% | 46.8\% | 2.2\% | 2.2\% | 4.3\% | 2.2\% | 2.9\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 132 | 93.9\% | 42.4\% | 50.8\% | 0.8\% | 0.0\% | 3.8\% | 0.8\% | 1.5\% |
| Students with Disabilities | 14 | 35.7\% | 7.1\% | 14.3\% | 14.3\% | 21.4\% | 14.3\% | 14.3\% | 14.3\% |
| Not Limited English Proficient | 146 | 88.4\% | 39.0\% | 47.3\% | 2.1\% | 2.1\% | 4.8\% | 2.1\% | 2.7\% |
| Economically Disadvantaged | 56 | 78.6\% | 26.8\% | 48.2\% | 3.6\% | 1.8\% | 10.7\% | 5.4\% | 3.6\% |
| Not Economically Disadvantaged | 90 | 94.4\% | 46.7\% | 46.7\% | 1.1\% | 2.2\% | 1.1\% | 0.0\% | 2.2\% |
| Not Migrant | 146 | 88.4\% | 39.0\% | 47.3\% | 2.1\% | 2.1\% | 4.8\% | 2.1\% | 2.7\% |
| DRYDEN / DRYDEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 93.2\% | 43.2\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 2.7\% |
| Female | 69 | 94.2\% | 49.3\% | 31.9\% | 13.0\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Male | 79 | 92.4\% | 38.0\% | 45.6\% | 8.9\% | 0.0\% | 0.0\% | 5.1\% | 2.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 140 | 92.9\% | 42.1\% | 40.0\% | 10.7\% | 0.0\% | 0.0\% | 4.3\% | 2.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 94.0\% | 47.0\% | 40.3\% | 6.7\% | 0.0\% | 0.0\% | 3.0\% | 3.0\% |
| Students with Disabilities | 14 | 85.7\% | 7.1\% | 28.6\% | 50.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 148 | 93.2\% | 43.2\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 2.7\% |
| Economically Disadvantaged | 44 | 86.4\% | 18.2\% | 50.0\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% | 4.5\% |
| Not Economically Disadvantaged | 104 | 96.2\% | 53.8\% | 34.6\% | 7.7\% | 0.0\% | 0.0\% | 1.9\% | 1.9\% |
| Not Migrant | 148 | 93.2\% | 43.2\% | 39.2\% | 10.8\% | 0.0\% | 0.0\% | 4.1\% | 2.7\% |
| DRYDEN / DRYDEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 148 | 92.6\% | 43.2\% | 38.5\% | 10.8\% | 0.0\% | 0.7\% | 4.1\% | 2.7\% |
| Female | 69 | 94.2\% | 49.3\% | 31.9\% | 13.0\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Male | 79 | 91.1\% | 38.0\% | 44.3\% | 8.9\% | 0.0\% | 1.3\% | 5.1\% | 2.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 11 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 11 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 11 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| Economically Disadvantaged | 11 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Migrant | 11 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $9.1 \%$ | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ |

GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 11 | $54.5 \%$ | $0.0 \%$ | $45.5 \%$ | $9.1 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 11 | $54.5 \%$ | $0.0 \%$ | $45.5 \%$ | $9.1 \%$ | $9.1 \%$ | $27.3 \%$ | $0.0 \%$ |  |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without <br> Advanced <br> Count | Regnation, | Local |
| :---: | :---: | :---: | :---: | :---: | :---: |

GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| Economically Disadvantaged | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| Not Migrant | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |

GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| Economically Disadvantaged | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| Not Migrant | 8 | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 12.5\% | 37.5\% | 12.5\% | 25.0\% |
| EORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Male | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| White | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| General Education Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Economically Disadvantaged | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Migrant | 5 | 60.0\% | 0.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% |
| ROTON / GROTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 85.5\% | 18.1\% | 57.8\% | 9.6\% | 3.6\% | 3.6\% | 2.4\% | 4.8\% |
| Female | 36 | 83.3\% | 22.2\% | 58.3\% | 2.8\% | 5.6\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 47 | 87.2\% | 14.9\% | 57.4\% | 14.9\% | 2.1\% | 2.1\% | 4.3\% | 4.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: TOMPKINS
District/School/Cohort
Student Subgroup
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| 66 | 90.9\% | 22.7\% | 66.7\% | 1.5\% | 0.0\% | 3.0\% | 1.5\% | 4.5\% |
| 17 | 64.7\% | 0.0\% | 23.5\% | 41.2\% | 17.6\% | 5.9\% | 5.9\% | 5.9\% |
| 83 | 85.5\% | 18.1\% | 57.8\% | 9.6\% | 3.6\% | 3.6\% | 2.4\% | 4.8\% |
| 30 | 66.7\% | 20.0\% | 36.7\% | 10.0\% | 10.0\% | 10.0\% | 6.7\% | 6.7\% |
| 53 | 96.2\% | 17.0\% | 69.8\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| 83 | 85.5\% | 18.1\% | 57.8\% | 9.6\% | 3.6\% | 3.6\% | 2.4\% | 4.8\% |

## GROTON / GROTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 83 | 81.9\% | 18.1\% | 54.2\% | 9.6\% | 3.6\% | 7.2\% | 2.4\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 80.6\% | 22.2\% | 55.6\% | 2.8\% | 5.6\% | 8.3\% | 0.0\% | 5.6\% |
| Male | 47 | 83.0\% | 14.9\% | 53.2\% | 14.9\% | 2.1\% | 6.4\% | 4.3\% | 4.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 66 | 87.9\% | 22.7\% | 63.6\% | 1.5\% | 0.0\% | 6.1\% | 1.5\% | 4.5\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 17.6\% | 41.2\% | 17.6\% | 11.8\% | 5.9\% | 5.9\% |
| Not Limited English Proficient | 83 | 81.9\% | 18.1\% | 54.2\% | 9.6\% | 3.6\% | 7.2\% | 2.4\% | 4.8\% |
| Economically Disadvantaged | 30 | 56.7\% | 20.0\% | 26.7\% | 10.0\% | 10.0\% | 20.0\% | 6.7\% | 6.7\% |
| Not Economically Disadvantaged | 53 | 96.2\% | 17.0\% | 69.8\% | 9.4\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% |
| Not Migrant | 83 | 81.9\% | 18.1\% | 54.2\% | 9.6\% | 3.6\% | 7.2\% | 2.4\% | 4.8\% |

## GROTON / GROTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 82 | 87.8\% | 23.2\% | 56.1\% | 8.5\% | 1.2\% | 0.0\% | 1.2\% | 9.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 91.5\% | 19.1\% | 59.6\% | 12.8\% | 2.1\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 35 | 82.9\% | 28.6\% | 51.4\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 14.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 77 | 88.3\% | 24.7\% | 54.5\% | 9.1\% | 1.3\% | 0.0\% | 1.3\% | 9.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 94.4\% | 26.4\% | 62.5\% | 5.6\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 10.0\% | 0.0\% | 10.0\% | 40.0\% |
| Not Limited English Proficient | 82 | 87.8\% | 23.2\% | 56.1\% | 8.5\% | 1.2\% | 0.0\% | 1.2\% | 9.8\% |
| Economically Disadvantaged | 27 | 74.1\% | 7.4\% | 55.6\% | 11.1\% | 3.7\% | 0.0\% | 0.0\% | 22.2\% |
| Not Economically Disadvantaged | 55 | 94.5\% | 30.9\% | 56.4\% | 7.3\% | 0.0\% | 0.0\% | 1.8\% | 3.6\% |
| Not Migrant | 82 | 87.8\% | 23.2\% | 56.1\% | 8.5\% | 1.2\% | 0.0\% | 1.2\% | 9.8\% |
| GROTON / GROTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 82 | 87.8\% | 23.2\% | 56.1\% | 8.5\% | 1.2\% | 0.0\% | 1.2\% | 9.8\% |
| Female | 47 | 91.5\% | 19.1\% | 59.6\% | 12.8\% | 2.1\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 35 | 82.9\% | 28.6\% | 51.4\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 14.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: TOMPKINS






## GROTON / GROTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 90 | 77.8\% | 20.0\% | 44.4\% | 13.3\% | 5.6\% | 1.1\% | 6.7\% | 8.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 82.2\% | 20.0\% | 48.9\% | 13.3\% | 4.4\% | 0.0\% | 4.4\% | 8.9\% |
| Male | 45 | 73.3\% | 20.0\% | 40.0\% | 13.3\% | 6.7\% | 2.2\% | 8.9\% | 8.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 82.7\% | 22.7\% | 52.0\% | 8.0\% | 0.0\% | 1.3\% | 6.7\% | 9.3\% |
| Students with Disabilities | 15 | 53.3\% | 6.7\% | 6.7\% | 40.0\% | 33.3\% | 0.0\% | 6.7\% | 6.7\% |
| Not Limited English Proficient | 90 | 77.8\% | 20.0\% | 44.4\% | 13.3\% | 5.6\% | 1.1\% | 6.7\% | 8.9\% |
| Economically Disadvantaged | 30 | 63.3\% | 13.3\% | 36.7\% | 13.3\% | 10.0\% | 3.3\% | 10.0\% | 13.3\% |
| Not Economically Disadvantaged | 60 | 85.0\% | 23.3\% | 48.3\% | 13.3\% | 3.3\% | 0.0\% | 5.0\% | 6.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 89 | \# | \# | \# | \# | \# | \# | \# | \# |

ITHACA I ITHACA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 350 | 86.3\% | 48.0\% | 34.9\% | 3.4\% | 0.9\% | 3.7\% | 2.6\% | 6.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 168 | 89.9\% | 52.4\% | 35.1\% | 2.4\% | 0.6\% | 2.4\% | 1.8\% | 5.4\% |
| Male | 182 | 83.0\% | 44.0\% | 34.6\% | 4.4\% | 1.1\% | 4.9\% | 3.3\% | 7.1\% |
| Black | 34 | 82.4\% | 11.8\% | 55.9\% | 14.7\% | 0.0\% | 8.8\% | 2.9\% | 5.9\% |
| Hispanic | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 59 | 76.3\% | 55.9\% | 20.3\% | 0.0\% | 1.7\% | 8.5\% | 0.0\% | 13.6\% |
| White | 238 | 90.8\% | 52.5\% | 35.3\% | 2.9\% | 0.8\% | 1.7\% | 3.4\% | 2.9\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 314 | 89.2\% | 52.9\% | 35.7\% | 0.6\% | 0.0\% | 3.2\% | 2.5\% | 4.8\% |
| Students with Disabilities | 36 | 61.1\% | 5.6\% | 27.8\% | 27.8\% | 8.3\% | 8.3\% | 2.8\% | 19.4\% |
| Not Limited English Proficient | 331 | 88.8\% | 50.8\% | 34.4\% | 3.6\% | 0.6\% | 3.0\% | 2.7\% | 4.5\% |
| Limited English Proficient | 19 | 42.1\% | 0.0\% | 42.1\% | 0.0\% | 5.3\% | 15.8\% | 0.0\% | 36.8\% |
| Economically Disadvantaged | 96 | 76.0\% | 15.6\% | 51.0\% | 9.4\% | 3.1\% | 10.4\% | 3.1\% | 7.3\% |
| Not Economically Disadvantaged | 254 | 90.2\% | 60.2\% | 28.7\% | 1.2\% | 0.0\% | 1.2\% | 2.4\% | 5.9\% |
| Not Migrant | 350 | 86.3\% | 48.0\% | 34.9\% | 3.4\% | 0.9\% | 3.7\% | 2.6\% | 6.3\% |
| ITHACA / ITHACA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 350 | 85.7\% | 48.0\% | 34.6\% | 3.1\% | 0.9\% | 4.3\% | 2.6\% | 6.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TOMPKINS |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advanced |  |  |  |  |  |  |  |  | | Regents |
| :---: |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 2 | \# | \# |
| 319 | 89.3\% | 62.1\% |
| 37 | 62.2\% | 0.0\% |
| 348 | 86.2\% | 56.3\% |
| 8 | 100.0\% | 25.0\% |
| 75 | 74.7\% | 22.7\% |
| 281 | 89.7\% | 64.4\% |
| 356 | 86.5\% | 55.6\% |

ITHACA / ITHACA SENIOR HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 408 | 86.8\% | 56.6\% | 25.2\% | 4.9\% | 1.0\% | 0.2\% | 3.7\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 214 | 87.9\% | 59.8\% | 22.9\% | 5.1\% | 1.9\% | 0.5\% | 2.3\% | 7.0\% |
| Male | 194 | 85.6\% | 53.1\% | 27.8\% | 4.6\% | 0.0\% | 0.0\% | 5.2\% | 9.3\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 49 | 75.5\% | 26.5\% | 40.8\% | 8.2\% | 2.0\% | 0.0\% | 2.0\% | 20.4\% |
| Hispanic | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 34 | 94.1\% | 88.2\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% |
| White | 301 | 89.0\% | 60.8\% | 24.3\% | 4.0\% | 0.7\% | 0.3\% | 4.3\% | 5.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 362 | 90.3\% | 62.7\% | 25.4\% | 2.2\% | 0.0\% | 0.3\% | 2.5\% | 6.9\% |
| Students with Disabilities | 46 | 58.7\% | 8.7\% | 23.9\% | 26.1\% | 8.7\% | 0.0\% | 13.0\% | 17.4\% |
| Not Limited English Proficient | 401 | 86.8\% | 57.1\% | 25.2\% | 4.5\% | 1.0\% | 0.2\% | 3.7\% | 8.0\% |
| Limited English Proficient | 7 | 85.7\% | 28.6\% | 28.6\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 61 | 90.2\% | 34.4\% | 42.6\% | 13.1\% | 1.6\% | 0.0\% | 0.0\% | 8.2\% |
| Not Economically Disadvantaged | 347 | 86.2\% | 60.5\% | 22.2\% | 3.5\% | 0.9\% | 0.3\% | 4.3\% | 8.1\% |
| Not Migrant | 408 | 86.8\% | 56.6\% | 25.2\% | 4.9\% | 1.0\% | 0.2\% | 3.7\% | 8.1\% |

LANSING / LANSING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | 84.8\% | 54.5\% | 26.3\% | 4.0\% | 1.0\% | 8.1\% | 4.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 89.4\% | 53.2\% | 34.0\% | 2.1\% | 0.0\% | 6.4\% | 2.1\% | 2.1\% |
| Male | 52 | 80.8\% | 55.8\% | 19.2\% | 5.8\% | 1.9\% | 9.6\% | 5.8\% | 1.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 93 | 83.9\% | 53.8\% | 25.8\% | 4.3\% | 1.1\% | 8.6\% | 4.3\% | 2.2\% |
| General Education Students | 85 | 87.1\% | 60.0\% | 27.1\% | 0.0\% | 0.0\% | 8.2\% | 2.4\% | 2.4\% |
| Students with Disabilities | 14 | 71.4\% | 21.4\% | 21.4\% | 28.6\% | 7.1\% | 7.1\% | 14.3\% | 0.0\% |
| Not Limited English Proficient | 99 | 84.8\% | 54.5\% | 26.3\% | 4.0\% | 1.0\% | 8.1\% | 4.0\% | 2.0\% |
| Economically Disadvantaged | 19 | 52.6\% | 21.1\% | 26.3\% | 5.3\% | 5.3\% | 15.8\% | 15.8\% | 10.5\% |
| Not Economically Disadvantaged | 80 | 92.5\% | 62.5\% | 26.3\% | 3.8\% | 0.0\% | 6.3\% | 1.3\% | 0.0\% |
| Not Migrant | 99 | 84.8\% | 54.5\% | 26.3\% | 4.0\% | 1.0\% | 8.1\% | 4.0\% | 2.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TOMPKINS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{LANSING / LANSING HIGH School: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 99 \& 82.8\% \& 53.5\% \& 25.3\% \& 4.0\% \& 1.0\% \& 10.1\% \& 4.0\% \& 2.0\% <br>
\hline Female \& 47 \& 87.2\% \& 53.2\% \& 31.9\% \& 2.1\% \& 0.0\% \& 8.5\% \& 2.1\% \& 2.1\% <br>
\hline Male \& 52 \& 78.8\% \& 53.8\% \& 19.2\% \& 5.8\% \& 1.9\% \& 11.5\% \& 5.8\% \& 1.9\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 93 \& 81.7\% \& 52.7\% \& 24.7\% \& 4.3\% \& 1.1\% \& 10.8\% \& 4.3\% \& 2.2\% <br>
\hline General Education Students \& 85 \& 84.7\% \& 58.8\% \& 25.9\% \& 0.0\% \& 0.0\% \& 10.6\% \& 2.4\% \& 2.4\% <br>
\hline Students with Disabilities \& 14 \& 71.4\% \& 21.4\% \& 21.4\% \& 28.6\% \& 7.1\% \& 7.1\% \& 14.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 99 \& 82.8\% \& 53.5\% \& 25.3\% \& 4.0\% \& 1.0\% \& 10.1\% \& 4.0\% \& 2.0\% <br>
\hline Economically Disadvantaged \& 19 \& 47.4\% \& 15.8\% \& 26.3\% \& 5.3\% \& 5.3\% \& 21.1\% \& 15.8\% \& 10.5\% <br>
\hline Not Economically Disadvantaged \& 80 \& 91.3\% \& 62.5\% \& 25.0\% \& 3.8\% \& 0.0\% \& 7.5\% \& 1.3\% \& 0.0\% <br>
\hline Not Migrant \& 99 \& 82.8\% \& 53.5\% \& 25.3\% \& 4.0\% \& 1.0\% \& 10.1\% \& 4.0\% \& 2.0\% <br>
\hline \multicolumn{10}{|l|}{LANSING / LANSING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 87 \& 90.8\% \& 57.5\% \& 27.6\% \& 5.7\% \& 1.1\% \& 2.3\% \& 3.4\% \& 1.1\% <br>
\hline Female \& 44 \& 93.2\% \& 68.2\% \& 18.2\% \& 6.8\% \& 0.0\% \& 0.0\% \& 2.3\% \& 2.3\% <br>
\hline Male \& 43 \& 88.4\% \& 46.5\% \& 37.2\% \& 4.7\% \& 2.3\% \& 4.7\% \& 4.7\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& 90.0\% \& 57.5\% \& 27.5\% \& 5.0\% \& 1.3\% \& 2.5\% \& 3.8\% \& 1.3\% <br>
\hline General Education Students \& 70 \& 91.4\% \& 65.7\% \& 25.7\% \& 0.0\% \& 0.0\% \& 1.4\% \& 4.3\% \& 1.4\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 23.5\% \& 35.3\% \& 29.4\% \& 5.9\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 86 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 30.8\% \& 38.5\% \& 7.7\% \& 0.0\% \& 7.7\% \& 7.7\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 74 \& 93.2\% \& 62.2\% \& 25.7\% \& 5.4\% \& 1.4\% \& 1.4\% \& 2.7\% \& 1.4\% <br>
\hline Not Migrant \& 87 \& 90.8\% \& 57.5\% \& 27.6\% \& 5.7\% \& 1.1\% \& 2.3\% \& 3.4\% \& 1.1\% <br>
\hline \multicolumn{10}{|l|}{LANSING / LANSING HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 87 \& 89.7\% \& 57.5\% \& 26.4\% \& 5.7\% \& 1.1\% \& 3.4\% \& 3.4\% \& 1.1\% <br>
\hline Female \& 44 \& 93.2\% \& 68.2\% \& 18.2\% \& 6.8\% \& 0.0\% \& 0.0\% \& 2.3\% \& 2.3\% <br>
\hline Male \& 43 \& 86.0\% \& 46.5\% \& 34.9\% \& 4.7\% \& 2.3\% \& 7.0\% \& 4.7\% \& 0.0\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& 88.8\% \& 57.5\% \& 26.3\% \& 5.0\% \& 1.3\% \& 3.8\% \& 3.8\% \& 1.3\% <br>
\hline General Education Students \& 70 \& 90.0\% \& 65.7\% \& 24.3\% \& 0.0\% \& 0.0\% \& 2.9\% \& 4.3\% \& 1.4\% <br>
\hline Students with Disabilities \& 17 \& 88.2\% \& 23.5\% \& 35.3\% \& 29.4\% \& 5.9\% \& 5.9\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: TOMPKINS

$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced } \\ \text { Cesignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational } \\ \text { Members }\end{array} \begin{array}{c}\text { Regents or } \\ \text { Local Diploma) }\end{array}\right)$ Measure APM)

LANSING / LANSING HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 120 | 93.3\% | 51.7\% | 40.0\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 5.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 88.7\% | 49.1\% | 37.7\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% | 9.4\% |
| Male | 67 | 97.0\% | 53.7\% | 41.8\% | 1.5\% | 1.5\% | 0.0\% | 0.0\% | 1.5\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 115 | 93.9\% | 51.3\% | 40.9\% | 1.7\% | 0.9\% | 0.0\% | 0.9\% | 4.3\% |
| General Education Students | 106 | 95.3\% | 58.5\% | 35.8\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% | 3.8\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 71.4\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 120 | 93.3\% | 51.7\% | 40.0\% | 1.7\% | 0.8\% | 0.0\% | 0.8\% | 5.0\% |
| Economically Disadvantaged | 15 | 86.7\% | 26.7\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 13.3\% |
| Not Economically Disadvantaged | 105 | 94.3\% | 55.2\% | 37.1\% | 1.9\% | 1.0\% | 0.0\% | 1.0\% | 3.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 119 | \# | \# | \# | \# | \# | \# | \# | \# |

ITHACA / LEHMAN ALTERNATIVE COMM SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 39 | 82.1\% | 0.0\% | 82.1\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 12.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 94.4\% | 0.0\% | 94.4\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Male | 21 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 4.8\% | 0.0\% | 23.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | 84.4\% | 0.0\% | 84.4\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 9.4\% |
| General Education Students | 33 | 81.8\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% | 3.0\% | 0.0\% | 15.2\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 39 | 82.1\% | 0.0\% | 82.1\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 12.8\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 37 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 39 | 82.1\% | 0.0\% | 82.1\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 12.8\% |

## ITHACA I LEHMAN ALTERNATIVE COMM SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 39 | $76.9 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ | $0.0 \%$ | $10.3 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $88.9 \%$ | $0.0 \%$ | $88.9 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Male | 21 | $66.7 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $9.5 \%$ | $0.0 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS
 General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> (Aspirational <br> of Cohort <br> Membents or | Rerformance <br> Regenents <br> Diploma <br> (without <br> Advanced |  |
| :---: | :---: | :---: | :---: | :---: |
| 32 | $81.3 \%$ | $0.0 \%$ | $81.3 \%$ | $0.0 \%$ |
| 33 | $75.8 \%$ | $0.0 \%$ | $75.8 \%$ | $0.0 \%$ |
| 6 | $83.3 \%$ | $0.0 \%$ | $83.3 \%$ | $0.0 \%$ |
| 39 | $76.9 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ |
| 2 | $\#$ | $\#$ | $\#$ | $\#$ |
| 37 | $\#$ | $\#$ | $\#$ | $\#$ |
| 39 | $76.9 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ |

ITHACA / LEHMAN ALTERNATIVE COMM SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 5.3\% | 2.6\% | 5.3\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 17 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 5.9\% | 11.8\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 3.3\% | 3.3\% | 3.3\% | 3.3\% |
| General Education Students | 33 | 87.9\% | 0.0\% | 87.9\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% | 6.1\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 5.3\% | 2.6\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 84.4\% | 0.0\% | 84.4\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% | 6.3\% |
| Not Migrant | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 5.3\% | 2.6\% | 5.3\% | 5.3\% |

ITHACA / LEHMAN ALTERNATIVE COMM SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 5.3\% | 2.6\% | 5.3\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 21 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 17 | 76.5\% | 0.0\% | 76.5\% | 0.0\% | 0.0\% | 5.9\% | 11.8\% | 5.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 30 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 3.3\% | 3.3\% | 3.3\% | 3.3\% |
| General Education Students | 33 | 87.9\% | 0.0\% | 87.9\% | 0.0\% | 0.0\% | 0.0\% | 6.1\% | 6.1\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 40.0\% | 0.0\% | 40.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 5.3\% | 2.6\% | 5.3\% | 5.3\% |
| Economically Disadvantaged | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 0.0\% |
| Not Economically Disadvantaged | 32 | 84.4\% | 0.0\% | 84.4\% | 0.0\% | 6.3\% | 0.0\% | 3.1\% | 6.3\% |
| Not Migrant | 38 | 81.6\% | 0.0\% | 81.6\% | 0.0\% | 5.3\% | 2.6\% | 5.3\% | 5.3\% |
| ITHACA / LEHMAN ALTERNATIVE COMM SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 38 | 86.8\% | 0.0\% | 86.8\% | 0.0\% | 0.0\% | 0.0\% | 7.9\% | 5.3\% |
| Female | 19 | 73.7\% | 0.0\% | 73.7\% | 0.0\% | 0.0\% | 0.0\% | 15.8\% | 10.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.


NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 38 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 85.0\% | 0.0\% | 80.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Male | 18 | 50.0\% | 0.0\% | 44.4\% | 5.6\% | 0.0\% | 22.2\% | 0.0\% | 27.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 75.0\% | 0.0\% | 67.9\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 17.9\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 73.3\% | 0.0\% | 70.0\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 38 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 21.1\% |
| Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 27.8\% |
| Not Economically Disadvantaged | 20 | 75.0\% | 0.0\% | 65.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 15.0\% |
| Not Migrant | 38 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 21.1\% |

NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 38 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 21.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 20 | 85.0\% | 0.0\% | 80.0\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Male | 18 | 50.0\% | 0.0\% | 44.4\% | 5.6\% | 0.0\% | 22.2\% | 0.0\% | 27.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | 75.0\% | 0.0\% | 67.9\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 17.9\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 73.3\% | 0.0\% | 70.0\% | 3.3\% | 0.0\% | 6.7\% | 0.0\% | 20.0\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 0.0\% | 25.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 38 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 21.1\% |
| Economically Disadvantaged | 18 | 61.1\% | 0.0\% | 61.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 27.8\% |
| Not Economically Disadvantaged | 20 | 75.0\% | 0.0\% | 65.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 15.0\% |
| Not Migrant | 38 | 68.4\% | 0.0\% | 63.2\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 21.1\% |

NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students $1 \quad \# \quad \# \quad \# \quad \# \quad$ \#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| NEW ROOTS CHARTER SCHOOL I NEW ROOTS CHARTER SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

NEWFIELD / NEWFIELD ELEMENTARY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

NEWFIELD / NEWFIELD ELEMENTARY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: TOMPKINS

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 81 \& 80.2\% \& 34.6\% \& 39.5\% \& 6.2\% \& 3.7\% \& 3.7\% \& 3.7\% \& 8.6\% <br>
\hline Female \& 35 \& 88.6\% \& 42.9\% \& 37.1\% \& 8.6\% \& 0.0\% \& 2.9\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 46 \& 73.9\% \& 28.3\% \& 41.3\% \& 4.3\% \& 6.5\% \& 4.3\% \& 6.5\% \& 8.7\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 81.3\% \& 33.3\% \& 41.3\% \& 6.7\% \& 4.0\% \& 4.0\% \& 2.7\% \& 8.0\% <br>
\hline General Education Students \& 68 \& 85.3\% \& 41.2\% \& 42.6\% \& 1.5\% \& 0.0\% \& 4.4\% \& 2.9\% \& 7.4\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 23.1\% \& 30.8\% \& 23.1\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 81 \& 80.2\% \& 34.6\% \& 39.5\% \& 6.2\% \& 3.7\% \& 3.7\% \& 3.7\% \& 8.6\% <br>
\hline Economically Disadvantaged \& 36 \& 72.2\% \& 22.2\% \& 36.1\% \& 13.9\% \& 5.6\% \& 5.6\% \& 5.6\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 45 \& 86.7\% \& 44.4\% \& 42.2\% \& 0.0\% \& 2.2\% \& 2.2\% \& 2.2\% \& 6.7\% <br>
\hline Not Migrant \& 81 \& 80.2\% \& 34.6\% \& 39.5\% \& 6.2\% \& 3.7\% \& 3.7\% \& 3.7\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 81 \& 77.8\% \& 34.6\% \& 37.0\% \& 6.2\% \& 3.7\% \& 6.2\% \& 3.7\% \& 8.6\% <br>
\hline Female \& 35 \& 85.7\% \& 42.9\% \& 34.3\% \& 8.6\% \& 0.0\% \& 5.7\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 46 \& 71.7\% \& 28.3\% \& 39.1\% \& 4.3\% \& 6.5\% \& 6.5\% \& 6.5\% \& 8.7\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 78.7\% \& 33.3\% \& 38.7\% \& 6.7\% \& 4.0\% \& 6.7\% \& 2.7\% \& 8.0\% <br>
\hline General Education Students \& 68 \& 82.4\% \& 41.2\% \& 39.7\% \& 1.5\% \& 0.0\% \& 7.4\% \& 2.9\% \& 7.4\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 23.1\% \& 30.8\% \& 23.1\% \& 0.0\% \& 7.7\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 81 \& 77.8\% \& 34.6\% \& 37.0\% \& 6.2\% \& 3.7\% \& 6.2\% \& 3.7\% \& 8.6\% <br>
\hline Economically Disadvantaged \& 36 \& 69.4\% \& 22.2\% \& 33.3\% \& 13.9\% \& 5.6\% \& 8.3\% \& 5.6\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 45 \& 84.4\% \& 44.4\% \& 40.0\% \& 0.0\% \& 2.2\% \& 4.4\% \& 2.2\% \& 6.7\% <br>
\hline Not Migrant \& 81 \& 77.8\% \& 34.6\% \& 37.0\% \& 6.2\% \& 3.7\% \& 6.2\% \& 3.7\% \& 8.6\% <br>
\hline \multicolumn{10}{|l|}{NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 71 \& 83.1\% \& 18.3\% \& 63.4\% \& 1.4\% \& 1.4\% \& 4.2\% \& 4.2\% \& 7.0\% <br>
\hline Female \& 42 \& 88.1\% \& 21.4\% \& 64.3\% \& 2.4\% \& 2.4\% \& 2.4\% \& 2.4\% \& 4.8\% <br>
\hline Male \& 29 \& 75.9\% \& 13.8\% \& 62.1\% \& 0.0\% \& 0.0\% \& 6.9\% \& 6.9\% \& 10.3\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 66 \& 84.8\% \& 18.2\% \& 65.2\% \& 1.5\% \& 1.5\% \& 4.5\% \& 4.5\% \& 4.5\% <br>
\hline General Education Students \& 57 \& 84.2\% \& 22.8\% \& 61.4\% \& 0.0\% \& 0.0\% \& 3.5\% \& 3.5\% \& 8.8\% <br>
\hline Students with Disabilities \& 14 \& 78.6\% \& 0.0\% \& 71.4\% \& 7.1\% \& 7.1\% \& 7.1\% \& 7.1\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 71 \& 83.1\% \& 18.3\% \& 63.4\% \& 1.4\% \& 1.4\% \& 4.2\% \& 4.2\% \& 7.0\% <br>
\hline Economically Disadvantaged \& 23 \& 73.9\% \& 17.4\% \& 56.5\% \& 0.0\% \& 4.3\% \& 8.7\% \& 8.7\% \& 4.3\% <br>
\hline Not Economically Disadvantaged \& 48 \& 87.5\% \& 18.8\% \& 66.7\% \& 2.1\% \& 0.0\% \& 2.1\% \& 2.1\% \& 8.3\% <br>
\hline Not Migrant \& 71 \& 83.1\% \& 18.3\% \& 63.4\% \& 1.4\% \& 1.4\% \& 4.2\% \& 4.2\% \& 7.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: TOMPKINS <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{aligned} & \text { Still } \\ & \text { Enrolled } \end{aligned}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 83.1\% | 18.3\% | 63.4\% | 1.4\% | 1.4\% | 4.2\% | 4.2\% | 7.0\% |
| Female | 42 | 88.1\% | 21.4\% | 64.3\% | 2.4\% | 2.4\% | 2.4\% | 2.4\% | 4.8\% |
| Male | 29 | 75.9\% | 13.8\% | 62.1\% | 0.0\% | 0.0\% | 6.9\% | 6.9\% | 10.3\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 84.8\% | 18.2\% | 65.2\% | 1.5\% | 1.5\% | 4.5\% | 4.5\% | 4.5\% |
| General Education Students | 57 | 84.2\% | 22.8\% | 61.4\% | 0.0\% | 0.0\% | 3.5\% | 3.5\% | 8.8\% |
| Students with Disabilities | 14 | 78.6\% | 0.0\% | 71.4\% | 7.1\% | 7.1\% | 7.1\% | 7.1\% | 0.0\% |
| Not Limited English Proficient | 71 | 83.1\% | 18.3\% | 63.4\% | 1.4\% | 1.4\% | 4.2\% | 4.2\% | 7.0\% |
| Economically Disadvantaged | 23 | 73.9\% | 17.4\% | 56.5\% | 0.0\% | 4.3\% | 8.7\% | 8.7\% | 4.3\% |
| Not Economically Disadvantaged | 48 | 87.5\% | 18.8\% | 66.7\% | 2.1\% | 0.0\% | 2.1\% | 2.1\% | 8.3\% |
| Not Migrant | 71 | 83.1\% | 18.3\% | 63.4\% | 1.4\% | 1.4\% | 4.2\% | 4.2\% | 7.0\% |
| NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 83 | 91.6\% | 48.2\% | 39.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| Female | 43 | 90.7\% | 51.2\% | 32.6\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 9.3\% |
| Male | 40 | 92.5\% | 45.0\% | 47.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 92.2\% | 51.9\% | 36.4\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| Students with Disabilities | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 83 | 91.6\% | 48.2\% | 39.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |
| Economically Disadvantaged | 20 | 85.0\% | 35.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 15.0\% |
| Not Economically Disadvantaged | 63 | 93.7\% | 52.4\% | 36.5\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Not Migrant | 83 | 91.6\% | 48.2\% | 39.8\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 8.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELLENVILLE / ELLENVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 72.3\% | 24.6\% | 41.5\% | 6.2\% | 0.8\% | 10.8\% | 0.0\% | 14.6\% |
| Female | 60 | 80.0\% | 25.0\% | 50.0\% | 5.0\% | 0.0\% | 6.7\% | 0.0\% | 13.3\% |
| Male | 70 | 65.7\% | 24.3\% | 34.3\% | 7.1\% | 1.4\% | 14.3\% | 0.0\% | 15.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 81.5\% | 18.5\% | 44.4\% | 18.5\% | 0.0\% | 3.7\% | 0.0\% | 14.8\% |
| Hispanic | 23 | 65.2\% | 13.0\% | 47.8\% | 4.3\% | 4.3\% | 21.7\% | 0.0\% | 8.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 71.6\% | 27.0\% | 41.9\% | 2.7\% | 0.0\% | 10.8\% | 0.0\% | 14.9\% |
| General Education Students | 106 | 76.4\% | 29.2\% | 47.2\% | 0.0\% | 0.0\% | 7.5\% | 0.0\% | 14.2\% |
| Students with Disabilities | 24 | 54.2\% | 4.2\% | 16.7\% | 33.3\% | 4.2\% | 25.0\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 73.1\% | 17.9\% | 43.3\% | 11.9\% | 0.0\% | 16.4\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 63 | 71.4\% | 31.7\% | 39.7\% | 0.0\% | 1.6\% | 4.8\% | 0.0\% | 20.6\% |
| Not Migrant | 130 | 72.3\% | 24.6\% | 41.5\% | 6.2\% | 0.8\% | 10.8\% | 0.0\% | 14.6\% |
| ELLENVILLE / ELLENVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 130 | 70.8\% | 24.6\% | 40.0\% | 6.2\% | 0.8\% | 12.3\% | 0.0\% | 14.6\% |
| Female | 60 | 78.3\% | 25.0\% | 48.3\% | 5.0\% | 0.0\% | 8.3\% | 0.0\% | 13.3\% |
| Male | 70 | 64.3\% | 24.3\% | 32.9\% | 7.1\% | 1.4\% | 15.7\% | 0.0\% | 15.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 27 | 77.8\% | 18.5\% | 40.7\% | 18.5\% | 0.0\% | 7.4\% | 0.0\% | 14.8\% |
| Hispanic | 23 | 65.2\% | 13.0\% | 47.8\% | 4.3\% | 4.3\% | 21.7\% | 0.0\% | 8.7\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | 70.3\% | 27.0\% | 40.5\% | 2.7\% | 0.0\% | 12.2\% | 0.0\% | 14.9\% |
| General Education Students | 106 | 75.5\% | 29.2\% | 46.2\% | 0.0\% | 0.0\% | 8.5\% | 0.0\% | 14.2\% |
| Students with Disabilities | 24 | 50.0\% | 4.2\% | 12.5\% | 33.3\% | 4.2\% | 29.2\% | 0.0\% | 16.7\% |
| Not Limited English Proficient | 126 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 67 | 70.1\% | 17.9\% | 40.3\% | 11.9\% | 0.0\% | 19.4\% | 0.0\% | 9.0\% |
| Not Economically Disadvantaged | 63 | 71.4\% | 31.7\% | 39.7\% | 0.0\% | 1.6\% | 4.8\% | 0.0\% | 20.6\% |
| Not Migrant | 130 | 70.8\% | 24.6\% | 40.0\% | 6.2\% | 0.8\% | 12.3\% | 0.0\% | 14.6\% |
| ELLENVILLE I ELLENVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 79.6\% | 19.7\% | 45.1\% | 14.8\% | 0.0\% | 5.6\% | 0.7\% | 13.4\% |
| Female | 67 | 85.1\% | 22.4\% | 41.8\% | 20.9\% | 0.0\% | 4.5\% | 1.5\% | 9.0\% |
| Male | 75 | 74.7\% | 17.3\% | 48.0\% | 9.3\% | 0.0\% | 6.7\% | 0.0\% | 17.3\% |
| Black | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Hispanic | 30 | 73.3\% | 6.7\% | 43.3\% | 23.3\% | 0.0\% | 10.0\% | 3.3\% | 10.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 86 | 82.6\% | 23.3\% | 50.0\% | 9.3\% | 0.0\% | 2.3\% | 0.0\% | 15.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HIGHLAND / HIGHLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 153 | 85.0\% | 32.7\% | 47.7\% | 4.6\% | 0.0\% | 7.2\% | 0.7\% | 7.2\% |
| Female | 80 | 88.8\% | 41.3\% | 42.5\% | 5.0\% | 0.0\% | 7.5\% | 0.0\% | 3.8\% |
| Male | 73 | 80.8\% | 23.3\% | 53.4\% | 4.1\% | 0.0\% | 6.8\% | 1.4\% | 11.0\% |
| Black | 17 | 76.5\% | 17.6\% | 58.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Hispanic | 19 | 89.5\% | 31.6\% | 57.9\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 84.8\% | 34.8\% | 44.6\% | 5.4\% | 0.0\% | 7.1\% | 0.9\% | 7.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 87.1\% | 36.0\% | 48.9\% | 2.2\% | 0.0\% | 6.5\% | 0.7\% | 5.8\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 35.7\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 151 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 75.9\% | 15.5\% | 51.7\% | 8.6\% | 0.0\% | 15.5\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 95 | 90.5\% | 43.2\% | 45.3\% | 2.1\% | 0.0\% | 2.1\% | 1.1\% | 6.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| HIGHLAND / HIGHLAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 153 | 85.0\% | 32.7\% | 47.7\% | 4.6\% | 0.0\% | 7.2\% | 0.7\% | 7.2\% |
| Female | 80 | 88.8\% | 41.3\% | 42.5\% | 5.0\% | 0.0\% | 7.5\% | 0.0\% | 3.8\% |
| Male | 73 | 80.8\% | 23.3\% | 53.4\% | 4.1\% | 0.0\% | 6.8\% | 1.4\% | 11.0\% |
| Black | 17 | 76.5\% | 17.6\% | 58.8\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 17.6\% |
| Hispanic | 19 | 89.5\% | 31.6\% | 57.9\% | 0.0\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 112 | 84.8\% | 34.8\% | 44.6\% | 5.4\% | 0.0\% | 7.1\% | 0.9\% | 7.1\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 87.1\% | 36.0\% | 48.9\% | 2.2\% | 0.0\% | 6.5\% | 0.7\% | 5.8\% |
| Students with Disabilities | 14 | 64.3\% | 0.0\% | 35.7\% | 28.6\% | 0.0\% | 14.3\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 151 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 75.9\% | 15.5\% | 51.7\% | 8.6\% | 0.0\% | 15.5\% | 0.0\% | 8.6\% |
| Not Economically Disadvantaged | 95 | 90.5\% | 43.2\% | 45.3\% | 2.1\% | 0.0\% | 2.1\% | 1.1\% | 6.3\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 152 | \# | \# | \# | \# | \# | \# | \# | \# |

HIGHLAND / HIGHLAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 144 | $93.8 \%$ | $45.1 \%$ | $42.4 \%$ | $6.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $6.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $92.8 \%$ | $45.8 \%$ | $42.2 \%$ | $4.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.2 \%$ |
| Male | 61 | $95.1 \%$ | $44.3 \%$ | $42.6 \%$ | $8.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $4.9 \%$ |
| Black | 7 | $100.0 \%$ | $28.6 \%$ | $42.9 \%$ | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{KINGSTON / KINGSTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 625 \& 72.0\% \& 25.3\% \& 40.0\% \& 6.7\% \& 1.3\% \& 7.8\% \& 5.4\% \& 13.3\% <br>
\hline Female \& 309 \& 73.5\% \& 26.9\% \& 41.1\% \& 5.5\% \& 0.6\% \& 8.7\% \& 4.9\% \& 12.3\% <br>
\hline Male \& 316 \& 70.6\% \& 23.7\% \& 38.9\% \& 7.9\% \& 1.9\% \& 7.0\% \& 6.0\% \& 14.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 122 \& 57.4\% \& 7.4\% \& 41.0\% \& 9.0\% \& 0.0\% \& 11.5\% \& 6.6\% \& 23.8\% <br>
\hline Hispanic \& 63 \& 57.1\% \& 12.7\% \& 36.5\% \& 7.9\% \& 1.6\% \& 17.5\% \& 7.9\% \& 15.9\% <br>
\hline Asian/Pacific Islander \& 14 \& 78.6\% \& 35.7\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline White \& 416 \& 79.1\% \& 32.7\% \& 40.4\% \& 6.0\% \& 1.7\% \& 4.8\% \& 4.3\% \& 10.1\% <br>
\hline Multiracial \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 500 \& 77.8\% \& 31.4\% \& 44.4\% \& 2.0\% \& 0.0\% \& 5.2\% \& 5.2\% \& 11.8\% <br>
\hline Students with Disabilities \& 125 \& 48.8\% \& 0.8\% \& 22.4\% \& 25.6\% \& 6.4\% \& 18.4\% \& 6.4\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 615 \& 72.5\% \& 25.7\% \& 40.3\% \& 6.5\% \& 1.3\% \& 7.3\% \& 5.5\% \& 13.2\% <br>
\hline Limited English Proficient \& 10 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 251 \& 63.7\% \& 13.5\% \& 39.4\% \& 10.8\% \& 1.6\% \& 12.7\% \& 5.2\% \& 16.3\% <br>
\hline Not Economically Disadvantaged \& 374 \& 77.5\% \& 33.2\% \& 40.4\% \& 4.0\% \& 1.1\% \& 4.5\% \& 5.6\% \& 11.2\% <br>
\hline Not Migrant \& 625 \& 72.0\% \& 25.3\% \& 40.0\% \& 6.7\% \& 1.3\% \& 7.8\% \& 5.4\% \& 13.3\% <br>
\hline \multicolumn{10}{|l|}{KINGSTON / KINGSTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 625 \& 68.6\% \& 25.3\% \& 37.6\% \& 5.8\% \& 1.3\% \& 11.2\% \& 5.4\% \& 13.3\% <br>
\hline Female \& 309 \& 70.2\% \& 26.9\% \& 38.5\% \& 4.9\% \& 0.6\% \& 12.0\% \& 4.9\% \& 12.3\% <br>
\hline Male \& 316 \& 67.1\% \& 23.7\% \& 36.7\% \& 6.6\% \& 1.9\% \& 10.4\% \& 6.0\% \& 14.2\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 122 \& 50.0\% \& 7.4\% \& 36.1\% \& 6.6\% \& 0.0\% \& 18.9\% \& 6.6\% \& 23.8\% <br>
\hline Hispanic \& 63 \& 52.4\% \& 12.7\% \& 34.9\% \& 4.8\% \& 1.6\% \& 22.2\% \& 7.9\% \& 15.9\% <br>
\hline Asian/Pacific Islander \& 14 \& 78.6\% \& 35.7\% \& 42.9\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% \& 7.1\% <br>
\hline White \& 416 \& 76.9\% \& 32.7\% \& 38.5\% \& 5.8\% \& 1.7\% \& 7.0\% \& 4.3\% \& 10.1\% <br>
\hline Multiracial \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 500 \& 74.4\% \& 31.4\% \& 41.6\% \& 1.4\% \& 0.0\% \& 8.6\% \& 5.2\% \& 11.8\% <br>
\hline Students with Disabilities \& 125 \& 45.6\% \& 0.8\% \& 21.6\% \& 23.2\% \& 6.4\% \& 21.6\% \& 6.4\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 615 \& 69.1\% \& 25.7\% \& 37.9\% \& 5.5\% \& 1.3\% \& 10.7\% \& 5.5\% \& 13.2\% <br>
\hline Limited English Proficient \& 10 \& 40.0\% \& 0.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 20.0\% <br>
\hline Economically Disadvantaged \& 251 \& 58.6\% \& 13.5\% \& 36.3\% \& 8.8\% \& 1.6\% \& 17.9\% \& 5.2\% \& 16.3\% <br>
\hline Not Economically Disadvantaged \& 374 \& 75.4\% \& 33.2\% \& 38.5\% \& 3.7\% \& 1.1\% \& 6.7\% \& 5.6\% \& 11.2\% <br>
\hline Not Migrant \& 625 \& 68.6\% \& 25.3\% \& 37.6\% \& 5.8\% \& 1.3\% \& 11.2\% \& 5.4\% \& 13.3\% <br>
\hline
\end{tabular}

KINGSTON / KINGSTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 640 | $75.9 \%$ | $24.2 \%$ | $41.7 \%$ | $10.0 \%$ | $1.6 \%$ | $1.4 \%$ | $3.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 327 | $80.1 \%$ | $28.1 \%$ | $40.7 \%$ | $11.3 \%$ | $1.2 \%$ | $0.9 \%$ | $4.0 \%$ |
| Male | 313 | $71.6 \%$ | $20.1 \%$ | $42.8 \%$ | $8.6 \%$ | $1.9 \%$ | $1.9 \%$ | $2.6 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 108 | $61.1 \%$ | $5.6 \%$ | $37.0 \%$ | $18.5 \%$ | $1.9 \%$ | $3.7 \%$ | $3.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advanced |  |  |  |  |  |  |  |  | | Regents |
| :---: |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Designation, <br> Regents or <br> Local Diploma) | Merformance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 592 | $75.5 \%$ | $27.4 \%$ | $38.2 \%$ | $10.0 \%$ |
| 8 | $50.0 \%$ | $12.5 \%$ | $37.5 \%$ | $0.0 \%$ |
| 170 | $60.6 \%$ | $15.9 \%$ | $31.2 \%$ | $13.5 \%$ |
| 430 | $80.9 \%$ | $31.6 \%$ | $40.9 \%$ | $8.4 \%$ |
| 600 | $75.2 \%$ | $27.2 \%$ | $38.2 \%$ | $9.8 \%$ |


|  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: |
| IEP | Still | GED <br> Preparation <br> Diploma | Enrolled <br> Dropram |
| $2.0 \%$ | $0.3 \%$ | $2.0 \%$ | $20.1 \%$ |
| $12.5 \%$ | $12.5 \%$ | $0.0 \%$ | $25.0 \%$ |
| $5.9 \%$ | $1.2 \%$ | $1.8 \%$ | $30.6 \%$ |
| $0.7 \%$ | $0.2 \%$ | $2.1 \%$ | $16.0 \%$ |
| $2.2 \%$ | $0.5 \%$ | $2.0 \%$ | $20.2 \%$ |


| MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 188 | 95.2\% | 31.9\% | 54.8\% | 8.5\% | 0.0\% | 2.1\% | 1.1\% | 1.6\% |
| Female | 98 | 95.9\% | 35.7\% | 51.0\% | 9.2\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Male | 90 | 94.4\% | 27.8\% | 58.9\% | 7.8\% | 0.0\% | 2.2\% | 2.2\% | 1.1\% |
| Black | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 23 | 100.0\% | 21.7\% | 60.9\% | 17.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 157 | 94.3\% | 33.1\% | 53.5\% | 7.6\% | 0.0\% | 2.5\% | 1.3\% | 1.9\% |
| General Education Students | 154 | 97.4\% | 39.0\% | 57.1\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| Students with Disabilities | 34 | 85.3\% | 0.0\% | 44.1\% | 41.2\% | 0.0\% | 5.9\% | 5.9\% | 2.9\% |
| Not Limited English Proficient | 187 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 65 | 90.8\% | 16.9\% | 58.5\% | 15.4\% | 0.0\% | 4.6\% | 1.5\% | 3.1\% |
| Not Economically Disadvantaged | 123 | 97.6\% | 39.8\% | 52.8\% | 4.9\% | 0.0\% | 0.8\% | 0.8\% | 0.8\% |
| Not Migrant | 188 | 95.2\% | 31.9\% | 54.8\% | 8.5\% | 0.0\% | 2.1\% | 1.1\% | 1.6\% |



MARLBORO I MARLBORO CENTRAL HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 186 | $91.4 \%$ | $29.6 \%$ | $52.7 \%$ | $9.1 \%$ | $0.5 \%$ | $0.5 \%$ | $1.1 \%$ | $6.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | $91.9 \%$ | $31.4 \%$ | $53.5 \%$ | $7.0 \%$ | $1.2 \%$ | $0.0 \%$ | $1.2 \%$ | $5.8 \%$ |
| Male | 100 | $91.0 \%$ | $28.0 \%$ | $52.0 \%$ | $11.0 \%$ | $0.0 \%$ | $1.0 \%$ | $1.0 \%$ | $7.0 \%$ |
| Black | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 16 | 62.5\% | 12.5\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 94.8\% | 34.0\% | 51.6\% | 9.2\% | 0.7\% | 0.7\% | 1.3\% | 2.6\% |
| General Education Students | 164 | 92.7\% | 32.9\% | 55.5\% | 4.3\% | 0.0\% | 0.6\% | 1.2\% | 5.5\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 31.8\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 184 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 88.4\% | 16.3\% | 53.5\% | 18.6\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |
| Not Economically Disadvantaged | 143 | 92.3\% | 33.6\% | 52.4\% | 6.3\% | 0.7\% | 0.7\% | 1.4\% | 4.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 185 | \# | \# | \# | \# | \# | \# | \# | \# |


| All Students | 186 | 91.4\% | 29.6\% | 52.7\% | 9.1\% | 0.5\% | 0.5\% | 1.1\% | 6.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 91.9\% | 31.4\% | 53.5\% | 7.0\% | 1.2\% | 0.0\% | 1.2\% | 5.8\% |
| Male | 100 | 91.0\% | 28.0\% | 52.0\% | 11.0\% | 0.0\% | 1.0\% | 1.0\% | 7.0\% |
| Black | 14 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 16 | 62.5\% | 12.5\% | 43.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 37.5\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | 94.8\% | 34.0\% | 51.6\% | 9.2\% | 0.7\% | 0.7\% | 1.3\% | 2.6\% |
| General Education Students | 164 | 92.7\% | 32.9\% | 55.5\% | 4.3\% | 0.0\% | 0.6\% | 1.2\% | 5.5\% |
| Students with Disabilities | 22 | 81.8\% | 4.5\% | 31.8\% | 45.5\% | 4.5\% | 0.0\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 184 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 43 | 88.4\% | 16.3\% | 53.5\% | 18.6\% | 0.0\% | 0.0\% | 0.0\% | 11.6\% |
| Not Economically Disadvantaged | 143 | 92.3\% | 33.6\% | 52.4\% | 6.3\% | 0.7\% | 0.7\% | 1.4\% | 4.9\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 185 | \# | \# | \# | \# | \# | \# | \# | \# |

MARLBORO / MARLBORO CENTRAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 176 | 89.2\% | 32.4\% | 41.5\% | 15.3\% | 1.1\% | 0.0\% | 1.7\% | 8.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 86 | 91.9\% | 37.2\% | 38.4\% | 16.3\% | 2.3\% | 0.0\% | 2.3\% | 3.5\% |
| Male | 90 | 86.7\% | 27.8\% | 44.4\% | 14.4\% | 0.0\% | 0.0\% | 1.1\% | 12.2\% |
| Black | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 21 | 71.4\% | 28.6\% | 19.0\% | 23.8\% | 0.0\% | 0.0\% | 4.8\% | 23.8\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 139 | 91.4\% | 35.3\% | 44.6\% | 11.5\% | 1.4\% | 0.0\% | 1.4\% | 5.8\% |
| General Education Students | 149 | 91.9\% | 38.3\% | 45.6\% | 8.1\% | 0.0\% | 0.0\% | 0.7\% | 7.4\% |
| Students with Disabilities | 27 | 74.1\% | 0.0\% | 18.5\% | 55.6\% | 7.4\% | 0.0\% | 7.4\% | 11.1\% |
| Not Limited English Proficient | 176 | 89.2\% | 32.4\% | 41.5\% | 15.3\% | 1.1\% | 0.0\% | 1.7\% | 8.0\% |
| Economically Disadvantaged | 49 | 89.8\% | 14.3\% | 44.9\% | 30.6\% | 2.0\% | 0.0\% | 2.0\% | 6.1\% |
| Not Economically Disadvantaged | 127 | 89.0\% | 39.4\% | 40.2\% | 9.4\% | 0.8\% | 0.0\% | 1.6\% | 8.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 176 | 89.2\% | 32.4\% | 41.5\% | 15.3\% | 1.1\% | 0.0\% | 1.7\% | 8.0\% |

NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 192 | 92.7\% | 45.8\% | 39.6\% | 7.3\% | 0.0\% | 2.6\% | 2.1\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 98.9\% | 58.9\% | 33.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% | 1.1\% |
| Male | 102 | 87.3\% | 34.3\% | 45.1\% | 7.8\% | 0.0\% | 4.9\% | 3.9\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 85.7\% | 21.4\% | 57.1\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 7.1\% |
| Hispanic | 14 | 71.4\% | 14.3\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 14.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 155 | 95.5\% | 51.0\% | 38.1\% | 6.5\% | 0.0\% | 1.9\% | 1.9\% | 0.0\% |
| General Education Students | 158 | 94.9\% | 55.1\% | 38.0\% | 1.9\% | 0.0\% | 0.6\% | 1.9\% | 2.5\% |
| Students with Disabilities | 34 | 82.4\% | 2.9\% | 47.1\% | 32.4\% | 0.0\% | 11.8\% | 2.9\% | 0.0\% |
| Not Limited English Proficient | 192 | 92.7\% | 45.8\% | 39.6\% | 7.3\% | 0.0\% | 2.6\% | 2.1\% | 2.1\% |
| Economically Disadvantaged | 37 | 78.4\% | 21.6\% | 43.2\% | 13.5\% | 0.0\% | 8.1\% | 2.7\% | 8.1\% |
| Not Economically Disadvantaged | 155 | 96.1\% | 51.6\% | 38.7\% | 5.8\% | 0.0\% | 1.3\% | 1.9\% | 0.6\% |
| Not Migrant | 192 | 92.7\% | 45.8\% | 39.6\% | 7.3\% | 0.0\% | 2.6\% | 2.1\% | 2.1\% |

NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 192 | 90.1\% | 45.3\% | 38.5\% | 6.3\% | 0.5\% | 4.7\% | 2.1\% | 2.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 90 | 97.8\% | 58.9\% | 32.2\% | 6.7\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 102 | 83.3\% | 33.3\% | 44.1\% | 5.9\% | 1.0\% | 7.8\% | 3.9\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 78.6\% | 21.4\% | 50.0\% | 7.1\% | 0.0\% | 14.3\% | 0.0\% | 7.1\% |
| Hispanic | 14 | 71.4\% | 14.3\% | 42.9\% | 14.3\% | 0.0\% | 7.1\% | 7.1\% | 14.3\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 155 | 93.5\% | 50.3\% | 38.1\% | 5.2\% | 0.6\% | 3.2\% | 1.9\% | 0.0\% |
| General Education Students | 158 | 93.0\% | 54.4\% | 36.7\% | 1.9\% | 0.0\% | 2.5\% | 1.9\% | 2.5\% |
| Students with Disabilities | 34 | 76.5\% | 2.9\% | 47.1\% | 26.5\% | 2.9\% | 14.7\% | 2.9\% | 0.0\% |
| Not Limited English Proficient | 192 | 90.1\% | 45.3\% | 38.5\% | 6.3\% | 0.5\% | 4.7\% | 2.1\% | 2.1\% |
| Economically Disadvantaged | 37 | 70.3\% | 18.9\% | 37.8\% | 13.5\% | 0.0\% | 16.2\% | 2.7\% | 8.1\% |
| Not Economically Disadvantaged | 155 | 94.8\% | 51.6\% | 38.7\% | 4.5\% | 0.6\% | 1.9\% | 1.9\% | 0.6\% |
| Not Migrant | 192 | 90.1\% | 45.3\% | 38.5\% | 6.3\% | 0.5\% | 4.7\% | 2.1\% | 2.1\% |

NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 203 | $98.0 \%$ | $45.3 \%$ | $47.8 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 99 | $98.0 \%$ | $51.5 \%$ | $43.4 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 104 | $98.1 \%$ | $39.4 \%$ | $51.9 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 11 | $90.9 \%$ | $18.2 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Hispanic | 15 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $50.0 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 169 | $98.2 \%$ | $47.9 \%$ | $45.6 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 181 | $98.3 \%$ | $50.3 \%$ | $47.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.2 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant
$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { Regents with } \\ \text { Advanced } \\ \text { Cesignation, }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational } \\ \text { Members }\end{array} \begin{array}{c}\text { Regents or } \\ \text { Local Diploma) }\end{array}\right)$ Measure APM)
Regents
Diploma
(without
Advanced
Transferred
to
$G E D$

TZ I NEW PALTZ SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 203 | $98.0 \%$ | $45.3 \%$ | $47.8 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Female | 99 | $98.0 \%$ | $51.5 \%$ | $43.4 \%$ | $3.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.0 \%$ |
| Male | 104 | $98.1 \%$ | $39.4 \%$ | $51.9 \%$ | $6.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 11 | $90.9 \%$ | $18.2 \%$ | $63.6 \%$ | $9.1 \%$ | $0.0 \%$ | $0.0 \%$ | $9.1 \%$ |
| Hispanic | 15 | $100.0 \%$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 8 | $100.0 \%$ | $50.0 \%$ | $37.5 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 169 | $98.2 \%$ | $47.9 \%$ | $45.6 \%$ | $4.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 181 | $98.3 \%$ | $50.3 \%$ | $47.0 \%$ | $1.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 22 | $95.5 \%$ | $4.5 \%$ | $54.5 \%$ | $36.4 \%$ | $0.0 \%$ | $0.0 \%$ | $1.1 \%$ |
| Not Limited English Proficient | 203 | $98.0 \%$ | $45.3 \%$ | $47.8 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.6 \%$ |
| Economically Disadvantaged | 27 | $96.3 \%$ | $29.6 \%$ | $55.6 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Economically Disadvantaged | 176 | $98.3 \%$ | $47.7 \%$ | $46.6 \%$ | $4.0 \%$ | $0.0 \%$ | $0.0 \%$ | $1.0 \%$ |
| Not Migrant | 203 | $98.0 \%$ | $45.3 \%$ | $47.8 \%$ | $4.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |


| NEW PALTZ I NEW PALTZ SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 201 | 93.5\% | 44.3\% | 44.3\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Female | 98 | 94.9\% | 48.0\% | 40.8\% | 6.1\% | 0.0\% | 0.0\% | 0.0\% | 5.1\% |
| Male | 103 | 92.2\% | 40.8\% | 47.6\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 6.8\% |
| Black | 12 | 91.7\% | 25.0\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 13 | 84.6\% | 15.4\% | 53.8\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 169 | 94.1\% | 47.3\% | 43.8\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 169 | 95.3\% | 50.9\% | 43.8\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% | 4.7\% |
| Students with Disabilities | 32 | 84.4\% | 9.4\% | 46.9\% | 28.1\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 199 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 19 | 89.5\% | 26.3\% | 52.6\% | 10.5\% | 0.0\% | 0.0\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 182 | 94.0\% | 46.2\% | 43.4\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Not Migrant | 201 | 93.5\% | 44.3\% | 44.3\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| ONTEORA I ONTEORA HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 141 | 91.5\% | 36.9\% | 46.1\% | 8.5\% | 0.7\% | 4.3\% | 0.7\% | 2.8\% |
| Female | 71 | 95.8\% | 43.7\% | 47.9\% | 4.2\% | 1.4\% | 1.4\% | 0.0\% | 1.4\% |
| Male | 70 | 87.1\% | 30.0\% | 44.3\% | 12.9\% | 0.0\% | 7.1\% | 1.4\% | 4.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 80.0\% \& 24.4\% \& 46.7\% \& 8.9\% \& 0.0\% \& 6.7\% \& 6.7\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 111 \& 91.9\% \& 45.9\% \& 36.0\% \& 9.9\% \& 0.0\% \& 0.9\% \& 2.7\% \& 4.5\% <br>
\hline Not Migrant \& 156 \& 88.5\% \& 39.7\% \& 39.1\% \& 9.6\% \& 0.0\% \& 2.6\% \& 3.8\% \& 5.1\% <br>
\hline \multicolumn{10}{|l|}{ONTEORA I ONTEORA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 156 \& 88.5\% \& 39.7\% \& 39.1\% \& 9.6\% \& 0.0\% \& 2.6\% \& 3.8\% \& 5.1\% <br>
\hline Female \& 77 \& 87.0\% \& 50.6\% \& 29.9\% \& 6.5\% \& 0.0\% \& 3.9\% \& 1.3\% \& 7.8\% <br>
\hline Male \& 79 \& 89.9\% \& 29.1\% \& 48.1\% \& 12.7\% \& 0.0\% \& 1.3\% \& 6.3\% \& 2.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 10 \& 100.0\% \& 70.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 7 \& 100.0\% \& 42.9\% \& 28.6\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 131 \& 89.3\% \& 38.2\% \& 41.2\% \& 9.9\% \& 0.0\% \& 2.3\% \& 3.8\% \& 4.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 126 \& 92.9\% \& 49.2\% \& 41.3\% \& 2.4\% \& 0.0\% \& 0.0\% \& 4.0\% \& 3.2\% <br>
\hline Students with Disabilities \& 30 \& 70.0\% \& 0.0\% \& 30.0\% \& 40.0\% \& 0.0\% \& 13.3\% \& 3.3\% \& 13.3\% <br>
\hline Not Limited English Proficient \& 155 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 45 \& 80.0\% \& 24.4\% \& 46.7\% \& 8.9\% \& 0.0\% \& 6.7\% \& 6.7\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 111 \& 91.9\% \& 45.9\% \& 36.0\% \& 9.9\% \& 0.0\% \& 0.9\% \& 2.7\% \& 4.5\% <br>
\hline Not Migrant \& 156 \& 88.5\% \& 39.7\% \& 39.1\% \& 9.6\% \& 0.0\% \& 2.6\% \& 3.8\% \& 5.1\% <br>
\hline \multicolumn{10}{|l|}{ONTEORA / ONTEORA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 161 \& 82.0\% \& 46.6\% \& 28.0\% \& 7.5\% \& 0.6\% \& 1.9\% \& 6.8\% \& 8.7\% <br>
\hline Female \& 82 \& 85.4\% \& 63.4\% \& 18.3\% \& 3.7\% \& 0.0\% \& 1.2\% \& 3.7\% \& 9.8\% <br>
\hline Male \& 79 \& 78.5\% \& 29.1\% \& 38.0\% \& 11.4\% \& 1.3\% \& 2.5\% \& 10.1\% \& 7.6\% <br>
\hline Black \& 6 \& 66.7\% \& 50.0\% \& 0.0\% \& 16.7\% \& 0.0\% \& 0.0\% \& 33.3\% \& 0.0\% <br>
\hline Hispanic \& 11 \& 63.6\% \& 36.4\% \& 18.2\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 36.4\% <br>
\hline Asian/Pacific Islander \& 7 \& 85.7\% \& 57.1\% \& 28.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline White \& 137 \& 83.9\% \& 46.7\% \& 29.9\% \& 7.3\% \& 0.7\% \& 2.2\% \& 6.6\% \& 6.6\% <br>
\hline General Education Students \& 135 \& 85.9\% \& 54.8\% \& 27.4\% \& 3.7\% \& 0.0\% \& 1.5\% \& 4.4\% \& 8.1\% <br>
\hline Students with Disabilities \& 26 \& 61.5\% \& 3.8\% \& 30.8\% \& 26.9\% \& 3.8\% \& 3.8\% \& 19.2\% \& 11.5\% <br>
\hline Not Limited English Proficient \& 160 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 48 \& 72.9\% \& 27.1\% \& 31.3\% \& 14.6\% \& 0.0\% \& 0.0\% \& 14.6\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 113 \& 85.8\% \& 54.9\% \& 26.5\% \& 4.4\% \& 0.9\% \& 2.7\% \& 3.5\% \& 7.1\% <br>
\hline Not Migrant \& 161 \& 82.0\% \& 46.6\% \& 28.0\% \& 7.5\% \& 0.6\% \& 1.9\% \& 6.8\% \& 8.7\% <br>
\hline
\end{tabular}

RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 198 | $86.9 \%$ | $32.3 \%$ | $47.5 \%$ | $7.1 \%$ | $1.0 \%$ | $5.1 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 95 | $90.5 \%$ | $37.9 \%$ | $46.3 \%$ | $6.3 \%$ | $0.0 \%$ | $3.2 \%$ | $0.0 \%$ |
| Male | 103 | $83.5 \%$ | $27.2 \%$ | $48.5 \%$ | $7.8 \%$ | $1.9 \%$ | $6.8 \%$ | $2.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: ULSTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advancel }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 159 \& 96.2\% \& 44.0\% \& 34.0\% \& 18.2\% \& 0.0\% \& 0.6\% \& 0.6\% \& 2.5\% <br>
\hline Not Migrant \& 241 \& 92.5\% \& 37.3\% \& 35.7\% \& 19.5\% \& 0.0\% \& 0.8\% \& 0.4\% \& 6.2\% <br>
\hline \multicolumn{10}{|l|}{RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 241 \& 92.5\% \& 37.3\% \& 35.7\% \& 19.5\% \& 0.0\% \& 0.8\% \& 0.4\% \& 6.2\% <br>
\hline Female \& 120 \& 91.7\% \& 40.8\% \& 34.2\% \& 16.7\% \& 0.0\% \& 0.8\% \& 0.8\% \& 6.7\% <br>
\hline Male \& 121 \& 93.4\% \& 33.9\% \& 37.2\% \& 22.3\% \& 0.0\% \& 0.8\% \& 0.0\% \& 5.8\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 84.6\% \& 23.1\% \& 53.8\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 221 \& 93.2\% \& 38.9\% \& 33.5\% \& 20.8\% \& 0.0\% \& 0.9\% \& 0.5\% \& 5.4\% <br>
\hline General Education Students \& 202 \& 92.6\% \& 43.1\% \& 39.1\% \& 10.4\% \& 0.0\% \& 1.0\% \& 0.5\% \& 5.9\% <br>
\hline Students with Disabilities \& 39 \& 92.3\% \& 7.7\% \& 17.9\% \& 66.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.7\% <br>
\hline Not Limited English Proficient \& 239 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 82 \& 85.4\% \& 24.4\% \& 39.0\% \& 22.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 13.4\% <br>
\hline Not Economically Disadvantaged \& 159 \& 96.2\% \& 44.0\% \& 34.0\% \& 18.2\% \& 0.0\% \& 0.6\% \& 0.6\% \& 2.5\% <br>
\hline Not Migrant \& 241 \& 92.5\% \& 37.3\% \& 35.7\% \& 19.5\% \& 0.0\% \& 0.8\% \& 0.4\% \& 6.2\% <br>
\hline \multicolumn{10}{|l|}{RONDOUT VALLEY I RONDOUT VALLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 226 \& 89.8\% \& 40.3\% \& 35.0\% \& 14.6\% \& 3.5\% \& 1.3\% \& 0.4\% \& 4.9\% <br>
\hline Female \& 110 \& 91.8\% \& 48.2\% \& 34.5\% \& 9.1\% \& 3.6\% \& 0.9\% \& 0.0\% \& 3.6\% <br>
\hline Male \& 116 \& 87.9\% \& 32.8\% \& 35.3\% \& 19.8\% \& 3.4\% \& 1.7\% \& 0.9\% \& 6.0\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 14 \& 100.0\% \& 28.6\% \& 35.7\% \& 35.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 205 \& 89.3\% \& 41.5\% \& 35.1\% \& 12.7\% \& 3.9\% \& 1.5\% \& 0.5\% \& 4.9\% <br>
\hline General Education Students \& 183 \& 93.4\% \& 49.2\% \& 38.3\% \& 6.0\% \& 0.0\% \& 1.1\% \& 0.5\% \& 4.9\% <br>
\hline Students with Disabilities \& 43 \& 74.4\% \& 2.3\% \& 20.9\% \& 51.2\% \& 18.6\% \& 2.3\% \& 0.0\% \& 4.7\% <br>
\hline Not Limited English Proficient \& 226 \& 89.8\% \& 40.3\% \& 35.0\% \& 14.6\% \& 3.5\% \& 1.3\% \& 0.4\% \& 4.9\% <br>
\hline Economically Disadvantaged \& 54 \& 88.9\% \& 27.8\% \& 31.5\% \& 29.6\% \& 7.4\% \& 1.9\% \& 0.0\% \& 1.9\% <br>
\hline Not Economically Disadvantaged \& 172 \& 90.1\% \& 44.2\% \& 36.0\% \& 9.9\% \& 2.3\% \& 1.2\% \& 0.6\% \& 5.8\% <br>
\hline Not Migrant \& 226 \& 89.8\% \& 40.3\% \& 35.0\% \& 14.6\% \& 3.5\% \& 1.3\% \& 0.4\% \& 4.9\% <br>
\hline \multicolumn{10}{|l|}{SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 270 \& 76.7\% \& 34.4\% \& 37.0\% \& 5.2\% \& 1.5\% \& 5.6\% \& 2.6\% \& 13.0\% <br>
\hline Female \& 150 \& 84.0\% \& 37.3\% \& 40.0\% \& 6.7\% \& 1.3\% \& 6.0\% \& 1.3\% \& 7.3\% <br>
\hline Male \& 120 \& 67.5\% \& 30.8\% \& 33.3\% \& 3.3\% \& 1.7\% \& 5.0\% \& 4.2\% \& 20.0\% <br>
\hline Black \& 10 \& 50.0\% \& 10.0\% \& 30.0\% \& 10.0\% \& 0.0\% \& 10.0\% \& 20.0\% \& 10.0\% <br>
\hline Hispanic \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER<br>District/School/Cohort Student Subgroup White Multiracial General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Miarant

$\left.\begin{array}{ccc}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation } \\ \text { (Aspirational }\end{array}\right\}$

| Regents <br> Diploma <br> (without |  |  | Transferred <br> to |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced <br> Designation) | Local <br> Diploma | IEP <br> Diploma | Still <br> Enrolled | Preparation <br> Program | Dropped <br> Out |
| $37.9 \%$ | $4.8 \%$ | $1.6 \%$ | $4.4 \%$ | $2.0 \%$ | $12.1 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $41.7 \%$ | $1.3 \%$ | $0.0 \%$ | $4.6 \%$ | $2.5 \%$ | $11.3 \%$ |
| $0.0 \%$ | $36.7 \%$ | $13.3 \%$ | $13.3 \%$ | $3.3 \%$ | $26.7 \%$ |
| $37.0 \%$ | $5.2 \%$ | $1.5 \%$ | $5.6 \%$ | $2.6 \%$ | $13.0 \%$ |
| $46.0 \%$ | $6.9 \%$ | $3.4 \%$ | $11.5 \%$ | $1.1 \%$ | $13.8 \%$ |
| $32.8 \%$ | $4.4 \%$ | $0.5 \%$ | $2.7 \%$ | $3.3 \%$ | $12.6 \%$ |
| $37.0 \%$ | $5.2 \%$ | $1.5 \%$ | $5.6 \%$ | $2.6 \%$ | $13.0 \%$ |


| SAUGERTIES I SAUGERTIES SENIOR HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 270 | $75.9 \%$ | $34.4 \%$ | $36.3 \%$ | $5.2 \%$ | $1.5 \%$ | $6.3 \%$ | $2.6 \%$ | $13.0 \%$ |
| Female | 150 | $82.7 \%$ | $37.3 \%$ | $38.7 \%$ | $6.7 \%$ | $1.3 \%$ | $7.3 \%$ | $1.3 \%$ | $7.3 \%$ |
| Male | 120 | $67.5 \%$ | $30.8 \%$ | $33.3 \%$ | $3.3 \%$ | $1.7 \%$ | $5.0 \%$ | $4.2 \%$ | $20.0 \%$ |
| Black | 10 | $50.0 \%$ | $10.0 \%$ | $30.0 \%$ | $10.0 \%$ | $0.0 \%$ | $10.0 \%$ | $20.0 \%$ | $10.0 \%$ |
| Hispanic | 9 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 248 | $78.6 \%$ | $36.7 \%$ | $37.1 \%$ | $4.8 \%$ | $1.6 \%$ | $5.2 \%$ | $2.0 \%$ | $12.1 \%$ |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 240 | $80.8 \%$ | $38.8 \%$ | $40.8 \%$ | $1.3 \%$ | $0.0 \%$ | $5.4 \%$ | $2.5 \%$ | $11.3 \%$ |
| Students with Disabilities | 30 | $36.7 \%$ | $0.0 \%$ | $0.0 \%$ | $36.7 \%$ | $13.3 \%$ | $13.3 \%$ | $3.3 \%$ | $26.7 \%$ |
| Not Limited English Proficient | 270 | $75.9 \%$ | $34.4 \%$ | $36.3 \%$ | $5.2 \%$ | $1.5 \%$ | $6.3 \%$ | $2.6 \%$ | $13.0 \%$ |
| Economically Disadvantaged | 87 | $65.5 \%$ | $14.9 \%$ | $43.7 \%$ | $6.9 \%$ | $3.4 \%$ | $13.8 \%$ | $1.1 \%$ | $13.8 \%$ |
| Not Economically Disadvantaged | 183 | $80.9 \%$ | $43.7 \%$ | $32.8 \%$ | $4.4 \%$ | $0.5 \%$ | $2.7 \%$ | $3.3 \%$ | $12.6 \%$ |
| Not Migrant | 270 | $75.9 \%$ | $34.4 \%$ | $36.3 \%$ | $5.2 \%$ | $1.5 \%$ | $6.3 \%$ | $2.6 \%$ | $13.0 \%$ |

## SAUGERTIES I SAUGERTIES SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 256 | 82.4\% | 33.2\% | 43.0\% | 6.3\% | 0.8\% | 2.0\% | 2.0\% | 12.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 129 | 85.3\% | 40.3\% | 39.5\% | 5.4\% | 0.0\% | 0.8\% | 2.3\% | 11.6\% |
| Male | 127 | 79.5\% | 26.0\% | 46.5\% | 7.1\% | 1.6\% | 3.1\% | 1.6\% | 14.2\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 240 | 81.3\% | 32.1\% | 42.9\% | 6.3\% | 0.8\% | 2.1\% | 2.1\% | 13.8\% |
| General Education Students | 231 | 86.1\% | 36.4\% | 45.5\% | 4.3\% | 0.0\% | 1.7\% | 1.7\% | 10.4\% |
| Students with Disabilities | 25 | 48.0\% | 4.0\% | 20.0\% | 24.0\% | 8.0\% | 4.0\% | 4.0\% | 36.0\% |
| Not Limited English Proficient | 255 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 3.8\% | 7.7\% | 7.7\% | 50.0\% |
| Not Economically Disadvantaged | 230 | 88.3\% | 37.0\% | 45.2\% | 6.1\% | 0.4\% | 1.3\% | 1.3\% | 8.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 255 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced <br> Designation, <br> Regents or <br> Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 256 | 82.4\% | 33.2\% | 43.0\% | 6.3\% | 0.8\% | 2.0\% | 2.0\% | 12.9\% |
| Female | 129 | 85.3\% | 40.3\% | 39.5\% | 5.4\% | 0.0\% | 0.8\% | 2.3\% | 11.6\% |
| Male | 127 | 79.5\% | 26.0\% | 46.5\% | 7.1\% | 1.6\% | 3.1\% | 1.6\% | 14.2\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 28.6\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 240 | 81.3\% | 32.1\% | 42.9\% | 6.3\% | 0.8\% | 2.1\% | 2.1\% | 13.8\% |
| General Education Students | 231 | 86.1\% | 36.4\% | 45.5\% | 4.3\% | 0.0\% | 1.7\% | 1.7\% | 10.4\% |
| Students with Disabilities | 25 | 48.0\% | 4.0\% | 20.0\% | 24.0\% | 8.0\% | 4.0\% | 4.0\% | 36.0\% |
| Not Limited English Proficient | 255 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 26 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 3.8\% | 7.7\% | 7.7\% | 50.0\% |
| Not Economically Disadvantaged | 230 | 88.3\% | 37.0\% | 45.2\% | 6.1\% | 0.4\% | 1.3\% | 1.3\% | 8.7\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 255 | \# | \# | \# | \# | \# | \# | \# | \# |

SAUGERTIES I SAUGERTIES SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 276 | 80.1\% | 33.3\% | 34.4\% | 12.3\% | 0.4\% | 2.2\% | 5.1\% | 12.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 136 | 82.4\% | 36.8\% | 35.3\% | 10.3\% | 0.7\% | 2.2\% | 5.1\% | 9.6\% |
| Male | 140 | 77.9\% | 30.0\% | 33.6\% | 14.3\% | 0.0\% | 2.1\% | 5.0\% | 15.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 66.7\% | 11.1\% | 22.2\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Asian/Pacific Islander | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 259 | 80.3\% | 33.2\% | 35.5\% | 11.6\% | 0.4\% | 2.3\% | 5.4\% | 11.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 245 | 82.9\% | 37.6\% | 37.1\% | 8.2\% | 0.0\% | 1.2\% | 5.3\% | 10.6\% |
| Students with Disabilities | 31 | 58.1\% | 0.0\% | 12.9\% | 45.2\% | 3.2\% | 9.7\% | 3.2\% | 25.8\% |
| Not Limited English Proficient | 273 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 56 | 75.0\% | 17.9\% | 33.9\% | 23.2\% | 0.0\% | 1.8\% | 7.1\% | 16.1\% |
| Not Economically Disadvantaged | 220 | 81.4\% | 37.3\% | 34.5\% | 9.5\% | 0.5\% | 2.3\% | 4.5\% | 11.4\% |
| Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 273 | \# | \# | \# | \# | \# | \# | \# | \# |

WALLKILL I WALLKILL SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 305 | $85.6 \%$ | $26.6 \%$ | $55.1 \%$ | $3.9 \%$ | $1.0 \%$ | $5.9 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 149 | $94.0 \%$ | $30.9 \%$ | $63.1 \%$ | $0.0 \%$ | $1.3 \%$ | $2.0 \%$ | $0.0 \%$ |
| Male | 156 | $77.6 \%$ | $22.4 \%$ | $47.4 \%$ | $7.7 \%$ | $0.6 \%$ | $9.6 \%$ | $0.0 \%$ |
| American Indian/Alaska Native | 3 | $\#$ | $\#$ | $\#$ | $\# .5 \%$ |  |  |  |
| Black | 14 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 65 | $83.1 \%$ | $23.1 \%$ | $58.5 \%$ | $1.5 \%$ | $1.5 \%$ | $7.7 \%$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


WALLKILL / WALLKILL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 299 | 82.3\% | 25.1\% | 53.2\% | 4.0\% | 0.3\% | 5.4\% | 1.0\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 153 | 88.2\% | 32.0\% | 52.9\% | 3.3\% | 0.0\% | 2.6\% | 0.0\% | 9.2\% |
| Male | 146 | 76.0\% | 17.8\% | 53.4\% | 4.8\% | 0.7\% | 8.2\% | 2.1\% | 13.0\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 73.9\% | 13.0\% | 52.2\% | 8.7\% | 0.0\% | 6.5\% | 0.0\% | 19.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 239 | 84.5\% | 27.6\% | 53.6\% | 3.3\% | 0.4\% | 5.0\% | 1.3\% | 8.8\% |
| General Education Students | 264 | 86.4\% | 28.4\% | 56.8\% | 1.1\% | 0.0\% | 4.2\% | 1.1\% | 8.3\% |
| Students with Disabilities | 35 | 51.4\% | 0.0\% | 25.7\% | 25.7\% | 2.9\% | 14.3\% | 0.0\% | 31.4\% |
| Not Limited English Proficient | 298 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 64.2\% | 7.5\% | 49.1\% | 7.5\% | 1.9\% | 11.3\% | 1.9\% | 20.8\% |
| Not Economically Disadvantaged | 246 | 86.2\% | 28.9\% | 54.1\% | 3.3\% | 0.0\% | 4.1\% | 0.8\% | 8.9\% |
| Not Migrant | 299 | 82.3\% | 25.1\% | 53.2\% | 4.0\% | 0.3\% | 5.4\% | 1.0\% | 11.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: ULSTER <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WALLKILL I WALLKILL SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 299 | 81.6\% | 25.1\% | 52.8\% | 3.7\% | 0.3\% | 6.0\% | 1.0\% | 11.0\% |
| Female | 153 | 88.2\% | 32.0\% | 52.9\% | 3.3\% | 0.0\% | 2.6\% | 0.0\% | 9.2\% |
| Male | 146 | 74.7\% | 17.8\% | 52.7\% | 4.1\% | 0.7\% | 9.6\% | 2.1\% | 13.0\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 46 | 71.7\% | 13.0\% | 50.0\% | 8.7\% | 0.0\% | 8.7\% | 0.0\% | 19.6\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 239 | 84.1\% | 27.6\% | 53.6\% | 2.9\% | 0.4\% | 5.4\% | 1.3\% | 8.8\% |
| General Education Students | 264 | 85.6\% | 28.4\% | 56.4\% | 0.8\% | 0.0\% | 4.9\% | 1.1\% | 8.3\% |
| Students with Disabilities | 35 | 51.4\% | 0.0\% | 25.7\% | 25.7\% | 2.9\% | 14.3\% | 0.0\% | 31.4\% |
| Not Limited English Proficient | 298 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 53 | 62.3\% | 7.5\% | 47.2\% | 7.5\% | 1.9\% | 13.2\% | 1.9\% | 20.8\% |
| Not Economically Disadvantaged | 246 | 85.8\% | 28.9\% | 54.1\% | 2.8\% | 0.0\% | 4.5\% | 0.8\% | 8.9\% |
| Not Migrant | 299 | 81.6\% | 25.1\% | 52.8\% | 3.7\% | 0.3\% | 6.0\% | 1.0\% | 11.0\% |
| WALLKILL / WALLKILL SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 291 | 82.8\% | 27.8\% | 50.5\% | 4.5\% | 0.0\% | 4.5\% | 3.1\% | 9.6\% |
| Female | 156 | 85.3\% | 30.8\% | 49.4\% | 5.1\% | 0.0\% | 2.6\% | 1.9\% | 10.3\% |
| Male | 135 | 80.0\% | 24.4\% | 51.9\% | 3.7\% | 0.0\% | 6.7\% | 4.4\% | 8.9\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 50 | 80.0\% | 14.0\% | 62.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 16.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 228 | 84.2\% | 30.7\% | 48.7\% | 4.8\% | 0.0\% | 3.9\% | 3.5\% | 8.3\% |
| General Education Students | 260 | 84.6\% | 31.2\% | 52.3\% | 1.2\% | 0.0\% | 4.2\% | 3.1\% | 8.1\% |
| Students with Disabilities | 31 | 67.7\% | 0.0\% | 35.5\% | 32.3\% | 0.0\% | 6.5\% | 3.2\% | 22.6\% |
| Not Limited English Proficient | 290 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 58 | 84.5\% | 13.8\% | 65.5\% | 5.2\% | 0.0\% | 5.2\% | 0.0\% | 10.3\% |
| Not Economically Disadvantaged | 233 | 82.4\% | 31.3\% | 46.8\% | 4.3\% | 0.0\% | 4.3\% | 3.9\% | 9.4\% |
| Not Migrant | 291 | 82.8\% | 27.8\% | 50.5\% | 4.5\% | 0.0\% | 4.5\% | 3.1\% | 9.6\% |
| WEST PARK / WEST PARK SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: ULSTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma (without Advanced Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WEST PARK / WEST PARK SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{WEST PARK / WEST PARK SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{WEST PARK / WEST PARK SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Female \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline \multicolumn{10}{|l|}{WEST PARK / WEST PARK SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 8 \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% <br>
\hline Economically Disadvantaged \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WARREN <br> District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BOLTON / BOLTON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Female | 14 | 92.9\% | 42.9\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Male | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 36.0\% | 56.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| BOLTON / BOLTON CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Female | 14 | 92.9\% | 42.9\% | 50.0\% | 0.0\% | 0.0\% | 7.1\% | 0.0\% | 0.0\% |
| Male | 16 | 93.8\% | 18.8\% | 68.8\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 6.3\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Not Limited English Proficient | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 25 | 96.0\% | 36.0\% | 56.0\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Not Migrant | 30 | 93.3\% | 30.0\% | 60.0\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| BOLTON / BOLTON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 9 | 100.0\% | 44.4\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 13 | 100.0\% | 30.8\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BOLTON I BOLTON CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 22 | 100.0\% | 36.4\% | 59.1\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN

 Student Subgroup
Female
Male
Hispanic
White Multiracial General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

BOLTON / BOLTON CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 30 | 93.3\% | 30.0\% | 46.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 19 | 94.7\% | 26.3\% | 52.6\% | 15.8\% | 0.0\% | 5.3\% | 0.0\% | 0.0\% |
| Male | 11 | 90.9\% | 36.4\% | 36.4\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 30 | 93.3\% | 30.0\% | 46.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| General Education Students | 27 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 30 | 93.3\% | 30.0\% | 46.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 28 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 30 | 93.3\% | 30.0\% | 46.7\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 3.3\% |

GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 223 | 74.4\% | 39.5\% | 29.6\% | 5.4\% | 1.3\% | 7.6\% | 6.7\% | 9.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | 79.8\% | 43.0\% | 31.6\% | 5.3\% | 0.9\% | 5.3\% | 5.3\% | 8.8\% |
| Male | 109 | 68.8\% | 35.8\% | 27.5\% | 5.5\% | 1.8\% | 10.1\% | 8.3\% | 10.1\% |
| Black | 15 | 73.3\% | 26.7\% | 33.3\% | 13.3\% | 6.7\% | 13.3\% | 0.0\% | 6.7\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 203 | 75.4\% | 40.4\% | 30.0\% | 4.9\% | 1.0\% | 7.4\% | 6.9\% | 9.4\% |
| General Education Students | 189 | 80.4\% | 46.6\% | 32.8\% | 1.1\% | 0.0\% | 6.9\% | 5.3\% | 7.4\% |
| Students with Disabilities | 34 | 41.2\% | 0.0\% | 11.8\% | 29.4\% | 8.8\% | 11.8\% | 14.7\% | 20.6\% |
| Not Limited English Proficient | 223 | 74.4\% | 39.5\% | 29.6\% | 5.4\% | 1.3\% | 7.6\% | 6.7\% | 9.4\% |
| Economically Disadvantaged | 56 | 67.9\% | 23.2\% | 35.7\% | 8.9\% | 1.8\% | 17.9\% | 5.4\% | 5.4\% |
| Not Economically Disadvantaged | 167 | 76.6\% | 44.9\% | 27.5\% | 4.2\% | 1.2\% | 4.2\% | 7.2\% | 10.8\% |
| Not Migrant | 223 | 74.4\% | 39.5\% | 29.6\% | 5.4\% | 1.3\% | 7.6\% | 6.7\% | 9.4\% |

GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 223 | $72.2 \%$ | $39.5 \%$ | $28.3 \%$ | $4.5 \%$ | $1.3 \%$ | $9.9 \%$ | $6.7 \%$ | $9.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 114 | $77.2 \%$ | $43.0 \%$ | $29.8 \%$ | $4.4 \%$ | $0.9 \%$ | $7.9 \%$ | $5.3 \%$ | $8.8 \%$ |
| Male | 109 | $67.0 \%$ | $35.8 \%$ | $26.6 \%$ | $4.6 \%$ | $1.8 \%$ | $11.9 \%$ | $8.3 \%$ | $10.1 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WARREN |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates | Diploma with |  |  |  | Transferred |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Black | 15 | 73.3\% | 26.7\% | 33.3\% | 13.3\% | 6.7\% | 13.3\% | 0.0\% | 6.7\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 203 | 72.9\% | 40.4\% | 28.6\% | 3.9\% | 1.0\% | 9.9\% | 6.9\% | 9.4\% |
| General Education Students | 189 | 79.4\% | 46.6\% | 31.7\% | 1.1\% | 0.0\% | 7.9\% | 5.3\% | 7.4\% |
| Students with Disabilities | 34 | 32.4\% | 0.0\% | 8.8\% | 23.5\% | 8.8\% | 20.6\% | 14.7\% | 20.6\% |
| Not Limited English Proficient | 223 | 72.2\% | 39.5\% | 28.3\% | 4.5\% | 1.3\% | 9.9\% | 6.7\% | 9.4\% |
| Economically Disadvantaged | 56 | 67.9\% | 23.2\% | 35.7\% | 8.9\% | 1.8\% | 17.9\% | 5.4\% | 5.4\% |
| Not Economically Disadvantaged | 167 | 73.7\% | 44.9\% | 25.7\% | 3.0\% | 1.2\% | 7.2\% | 7.2\% | 10.8\% |
| Not Migrant | 223 | 72.2\% | 39.5\% | 28.3\% | 4.5\% | 1.3\% | 9.9\% | 6.7\% | 9.4\% |
| GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 74.5\% | 35.3\% | 34.8\% | 4.4\% | 0.5\% | 0.5\% | 10.3\% | 13.7\% |
| Female | 101 | 71.3\% | 35.6\% | 33.7\% | 2.0\% | 0.0\% | 1.0\% | 10.9\% | 15.8\% |
| Male | 103 | 77.7\% | 35.0\% | 35.9\% | 6.8\% | 1.0\% | 0.0\% | 9.7\% | 11.7\% |
| Black | 15 | 40.0\% | 6.7\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 76.4\% | 35.7\% | 36.3\% | 4.4\% | 0.5\% | 0.5\% | 8.2\% | 13.7\% |
| General Education Students | 171 | 81.3\% | 40.4\% | 40.4\% | 0.6\% | 0.0\% | 0.6\% | 10.5\% | 7.6\% |
| Students with Disabilities | 33 | 39.4\% | 9.1\% | 6.1\% | 24.2\% | 3.0\% | 0.0\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 204 | 74.5\% | 35.3\% | 34.8\% | 4.4\% | 0.5\% | 0.5\% | 10.3\% | 13.7\% |
| Economically Disadvantaged | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 6.7\% | 33.3\% | 26.7\% |
| Not Economically Disadvantaged | 189 | 78.3\% | 38.1\% | 35.4\% | 4.8\% | 0.5\% | 0.0\% | 8.5\% | 12.7\% |
| Not Migrant | 204 | 74.5\% | 35.3\% | 34.8\% | 4.4\% | 0.5\% | 0.5\% | 10.3\% | 13.7\% |
| GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 74.5\% | 35.3\% | 34.8\% | 4.4\% | 0.5\% | 0.5\% | 10.3\% | 13.7\% |
| Female | 101 | 71.3\% | 35.6\% | 33.7\% | 2.0\% | 0.0\% | 1.0\% | 10.9\% | 15.8\% |
| Male | 103 | 77.7\% | 35.0\% | 35.9\% | 6.8\% | 1.0\% | 0.0\% | 9.7\% | 11.7\% |
| Black | 15 | 40.0\% | 6.7\% | 26.7\% | 6.7\% | 0.0\% | 0.0\% | 40.0\% | 20.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 76.4\% | 35.7\% | 36.3\% | 4.4\% | 0.5\% | 0.5\% | 8.2\% | 13.7\% |
| General Education Students | 171 | 81.3\% | 40.4\% | 40.4\% | 0.6\% | 0.0\% | 0.6\% | 10.5\% | 7.6\% |
| Students with Disabilities | 33 | 39.4\% | 9.1\% | 6.1\% | 24.2\% | 3.0\% | 0.0\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 204 | 74.5\% | 35.3\% | 34.8\% | 4.4\% | 0.5\% | 0.5\% | 10.3\% | 13.7\% |
| Economically Disadvantaged | 15 | 26.7\% | 0.0\% | 26.7\% | 0.0\% | 0.0\% | 6.7\% | 33.3\% | 26.7\% |
| Not Economically Disadvantaged | 189 | 78.3\% | 38.1\% | 35.4\% | 4.8\% | 0.5\% | 0.0\% | 8.5\% | 12.7\% |
| Not Migrant | 204 | 74.5\% | 35.3\% | 34.8\% | 4.4\% | 0.5\% | 0.5\% | 10.3\% | 13.7\% |
| GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 231 | 76.6\% | 44.2\% | 26.0\% | 6.5\% | 2.2\% | 0.4\% | 10.0\% | 10.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.
2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 115 \& 75.7\% \& 47.8\% \& 20.0\% \& 7.8\% \& 1.7\% \& 0.0\% \& 10.4\% \& 12.2\% <br>
\hline Male \& 116 \& 77.6\% \& 40.5\% \& 31.9\% \& 5.2\% \& 2.6\% \& 0.9\% \& 9.5\% \& 9.5\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 8 \& 75.0\% \& 12.5\% \& 50.0\% \& 12.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 217 \& 76.5\% \& 45.6\% \& 24.4\% \& 6.5\% \& 2.3\% \& 0.5\% \& 10.1\% \& 10.6\% <br>
\hline General Education Students \& 192 \& 81.8\% \& 52.1\% \& 27.1\% \& 2.6\% \& 0.0\% \& 0.5\% \& 9.4\% \& 8.3\% <br>
\hline Students with Disabilities \& 39 \& 51.3\% \& 5.1\% \& 20.5\% \& 25.6\% \& 12.8\% \& 0.0\% \& 12.8\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 231 \& 76.6\% \& 44.2\% \& 26.0\% \& 6.5\% \& 2.2\% \& 0.4\% \& 10.0\% \& 10.8\% <br>
\hline Economically Disadvantaged \& 13 \& 7.7\% \& 0.0\% \& 7.7\% \& 0.0\% \& 7.7\% \& 7.7\% \& 30.8\% \& 46.2\% <br>
\hline Not Economically Disadvantaged \& 218 \& 80.7\% \& 46.8\% \& 27.1\% \& 6.9\% \& 1.8\% \& 0.0\% \& 8.7\% \& 8.7\% <br>
\hline Not Migrant \& 231 \& 76.6\% \& 44.2\% \& 26.0\% \& 6.5\% \& 2.2\% \& 0.4\% \& 10.0\% \& 10.8\% <br>
\hline \multicolumn{10}{|l|}{HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 79 \& 81.0\% \& 29.1\% \& 45.6\% \& 6.3\% \& 2.5\% \& 5.1\% \& 5.1\% \& 6.3\% <br>
\hline Female \& 38 \& 89.5\% \& 34.2\% \& 47.4\% \& 7.9\% \& 0.0\% \& 5.3\% \& 5.3\% \& 0.0\% <br>
\hline Male \& 41 \& 73.2\% \& 24.4\% \& 43.9\% \& 4.9\% \& 4.9\% \& 4.9\% \& 4.9\% \& 12.2\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 85.1\% \& 34.3\% \& 50.7\% \& 0.0\% \& 0.0\% \& 3.0\% \& 4.5\% \& 7.5\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 16.7\% \& 41.7\% \& 16.7\% \& 16.7\% \& 8.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& 81.0\% \& 29.1\% \& 45.6\% \& 6.3\% \& 2.5\% \& 5.1\% \& 5.1\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 30 \& 73.3\% \& 16.7\% \& 50.0\% \& 6.7\% \& 0.0\% \& 13.3\% \& 6.7\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 49 \& 85.7\% \& 36.7\% \& 42.9\% \& 6.1\% \& 4.1\% \& 0.0\% \& 4.1\% \& 6.1\% <br>
\hline Not Migrant \& 79 \& 81.0\% \& 29.1\% \& 45.6\% \& 6.3\% \& 2.5\% \& 5.1\% \& 5.1\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 79 \& 81.0\% \& 29.1\% \& 45.6\% \& 6.3\% \& 2.5\% \& 5.1\% \& 5.1\% \& 6.3\% <br>
\hline Female \& 38 \& 89.5\% \& 34.2\% \& 47.4\% \& 7.9\% \& 0.0\% \& 5.3\% \& 5.3\% \& 0.0\% <br>
\hline Male \& 41 \& 73.2\% \& 24.4\% \& 43.9\% \& 4.9\% \& 4.9\% \& 4.9\% \& 4.9\% \& 12.2\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 76 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 67 \& 85.1\% \& 34.3\% \& 50.7\% \& 0.0\% \& 0.0\% \& 3.0\% \& 4.5\% \& 7.5\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 0.0\% \& 16.7\% \& 41.7\% \& 16.7\% \& 16.7\% \& 8.3\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 79 \& 81.0\% \& 29.1\% \& 45.6\% \& 6.3\% \& 2.5\% \& 5.1\% \& 5.1\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 30 \& 73.3\% \& 16.7\% \& 50.0\% \& 6.7\% \& 0.0\% \& 13.3\% \& 6.7\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 49 \& 85.7\% \& 36.7\% \& 42.9\% \& 6.1\% \& 4.1\% \& 0.0\% \& 4.1\% \& 6.1\% <br>
\hline Not Migrant \& 79 \& 81.0\% \& 29.1\% \& 45.6\% \& 6.3\% \& 2.5\% \& 5.1\% \& 5.1\% \& 6.3\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{HADLEY LUZERNE I HADLEY-LUZERNE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline Female \& 41 \& 85.4\% \& 22.0\% \& 53.7\% \& 9.8\% \& 0.0\% \& 0.0\% \& 9.8\% \& 4.9\% <br>
\hline Male \& 33 \& 81.8\% \& 18.2\% \& 54.5\% \& 9.1\% \& 6.1\% \& 0.0\% \& 6.1\% \& 6.1\% <br>
\hline White \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline General Education Students \& 64 \& 85.9\% \& 23.4\% \& 56.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 7.8\% \& 6.3\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 40.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 50.0\% \& 11.1\% \& 5.6\% \& 0.0\% \& 16.7\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 56 \& 85.7\% \& 21.4\% \& 55.4\% \& 8.9\% \& 1.8\% \& 0.0\% \& 5.4\% \& 7.1\% <br>
\hline Not Migrant \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{HADLEY LUZERNE I HADLEY-LUZERNE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline Female \& 41 \& 85.4\% \& 22.0\% \& 53.7\% \& 9.8\% \& 0.0\% \& 0.0\% \& 9.8\% \& 4.9\% <br>
\hline Male \& 33 \& 81.8\% \& 18.2\% \& 54.5\% \& 9.1\% \& 6.1\% \& 0.0\% \& 6.1\% \& 6.1\% <br>
\hline White \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline General Education Students \& 64 \& 85.9\% \& 23.4\% \& 56.3\% \& 6.3\% \& 0.0\% \& 0.0\% \& 7.8\% \& 6.3\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 40.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 10.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline Economically Disadvantaged \& 18 \& 77.8\% \& 16.7\% \& 50.0\% \& 11.1\% \& 5.6\% \& 0.0\% \& 16.7\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 56 \& 85.7\% \& 21.4\% \& 55.4\% \& 8.9\% \& 1.8\% \& 0.0\% \& 5.4\% \& 7.1\% <br>
\hline Not Migrant \& 74 \& 83.8\% \& 20.3\% \& 54.1\% \& 9.5\% \& 2.7\% \& 0.0\% \& 8.1\% \& 5.4\% <br>
\hline \multicolumn{10}{|l|}{HADLEY LUZERNE I HADLEY-LUZERNE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 72 \& 75.0\% \& 18.1\% \& 43.1\% \& 13.9\% \& 1.4\% \& 5.6\% \& 5.6\% \& 12.5\% <br>
\hline Female \& 33 \& 84.8\% \& 24.2\% \& 42.4\% \& 18.2\% \& 3.0\% \& 3.0\% \& 3.0\% \& 6.1\% <br>
\hline Male \& 39 \& 66.7\% \& 12.8\% \& 43.6\% \& 10.3\% \& 0.0\% \& 7.7\% \& 7.7\% \& 17.9\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 68 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 64 \& 81.3\% \& 20.3\% \& 48.4\% \& 12.5\% \& 0.0\% \& 1.6\% \& 4.7\% \& 12.5\% <br>
\hline Students with Disabilities \& 8 \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% \& 12.5\% \& 37.5\% \& 12.5\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 72 \& 75.0\% \& 18.1\% \& 43.1\% \& 13.9\% \& 1.4\% \& 5.6\% \& 5.6\% \& 12.5\% <br>
\hline Economically Disadvantaged \& 20 \& 65.0\% \& 15.0\% \& 30.0\% \& 20.0\% \& 0.0\% \& 20.0\% \& 10.0\% \& 5.0\% <br>
\hline Not Economically Disadvantaged \& 52 \& 78.8\% \& 19.2\% \& 48.1\% \& 11.5\% \& 1.9\% \& 0.0\% \& 3.8\% \& 15.4\% <br>
\hline Not Migrant \& 72 \& 75.0\% \& 18.1\% \& 43.1\% \& 13.9\% \& 1.4\% \& 5.6\% \& 5.6\% \& 12.5\% <br>
\hline \multicolumn{10}{|l|}{JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 37 \& 91.9\% \& 37.8\% \& 51.4\% \& 2.7\% \& 0.0\% \& 2.7\% \& 0.0\% \& 2.7\% <br>
\hline Female \& 22 \& 90.9\% \& 40.9\% \& 45.5\% \& 4.5\% \& 0.0\% \& 4.5\% \& 0.0\% \& 4.5\% <br>
\hline Male \& 15 \& 93.3\% \& 33.3\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN


General Education Students
Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents |
| :---: | :---: |
| Graduates |  |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| Coun | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | ed |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| 28 | 96.4\% | 50.0\% | 46.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| 37 | 91.9\% | 37.8\% | 51.4\% | 2.7\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |

JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 37 | $91.9 \%$ | $37.8 \%$ | $51.4 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 22 | $90.9 \%$ | $40.9 \%$ | $45.5 \%$ | $4.5 \%$ | $0.0 \%$ | $4.5 \%$ | $0.0 \%$ |
| Male | 15 | $93.3 \%$ | $33.3 \%$ | $60.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 37 | $91.9 \%$ | $37.8 \%$ | $51.4 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| General Education Students | 37 | $91.9 \%$ | $37.8 \%$ | $51.4 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 37 | $91.9 \%$ | $37.8 \%$ | $51.4 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 9 | $77.8 \%$ | $0.0 \%$ | $66.7 \%$ | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 28 | $96.4 \%$ | $50.0 \%$ | $46.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ |
| Not Miarant | 37 | $91.9 \%$ | $37.8 \%$ | $51.4 \%$ | $2.7 \%$ | $0.0 \%$ | $2.7 \%$ | $0.0 \%$ |
|  |  | $0.0 \%$ | $2.7 \%$ |  |  |  |  |  |

JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Male | 17 | 100.0\% | 35.3\% | 52.9\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 12 | 91.7\% | 25.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| JOHNSBURG / JOHNSBURG CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Female | 16 | 87.5\% | 31.3\% | 56.3\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 6.3\% |
| Male | 17 | 100.0\% | 35.3\% | 52.9\% | 11.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 32 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 29 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 12 | 91.7\% | 25.0\% | 58.3\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 38.1\% | 52.4\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Not Migrant | 33 | 93.9\% | 33.3\% | 54.5\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 3.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& \begin{tabular}{l}
Total <br>
Graduates (Regents with Advanced Designation, Regents or Local Diploma)

 \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{Johnsburg / Johnsburg central school: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 28 \& 82.1\% \& 21.4\% \& 53.6\% \& 7.1\% \& 3.6\% \& 7.1\% \& 3.6\% \& 3.6\% <br>
\hline Female \& 17 \& 94.1\% \& 29.4\% \& 58.8\% \& 5.9\% \& 0.0\% \& 0.0\% \& 5.9\% \& 0.0\% <br>
\hline Male \& 11 \& 63.6\% \& 9.1\% \& 45.5\% \& 9.1\% \& 9.1\% \& 18.2\% \& 0.0\% \& 9.1\% <br>
\hline White \& 28 \& 82.1\% \& 21.4\% \& 53.6\% \& 7.1\% \& 3.6\% \& 7.1\% \& 3.6\% \& 3.6\% <br>
\hline General Education Students \& 22 \& 90.9\% \& 27.3\% \& 63.6\% \& 0.0\% \& 0.0\% \& 4.5\% \& 4.5\% \& 0.0\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 16.7\% \& 16.7\% \& 0.0\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 28 \& 82.1\% \& 21.4\% \& 53.6\% \& 7.1\% \& 3.6\% \& 7.1\% \& 3.6\% \& 3.6\% <br>
\hline Economically Disadvantaged \& 10 \& 80.0\% \& 0.0\% \& 70.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 10.0\% <br>
\hline Not Economically Disadvantaged \& 18 \& 83.3\% \& 33.3\% \& 44.4\% \& 5.6\% \& 0.0\% \& 11.1\% \& 5.6\% \& 0.0\% <br>
\hline Not Migrant \& 28 \& 82.1\% \& 21.4\% \& 53.6\% \& 7.1\% \& 3.6\% \& 7.1\% \& 3.6\% \& 3.6\% <br>
\hline
\end{tabular}

LAKE GEORGE I LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 86 | 93.0\% | 53.5\% | 37.2\% | 2.3\% | 1.2\% | 3.5\% | 0.0\% | 2.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 93.6\% | 55.3\% | 36.2\% | 2.1\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 39 | 92.3\% | 51.3\% | 38.5\% | 2.6\% | 0.0\% | 5.1\% | 0.0\% | 2.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 97.3\% | 61.6\% | 35.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 46.2\% | 15.4\% | 7.7\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 86 | 93.0\% | 53.5\% | 37.2\% | 2.3\% | 1.2\% | 3.5\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 17 | 88.2\% | 23.5\% | 58.8\% | 5.9\% | 0.0\% | 11.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 69 | 94.2\% | 60.9\% | 31.9\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | 2.9\% |
| Not Migrant | 86 | 93.0\% | 53.5\% | 37.2\% | 2.3\% | 1.2\% | 3.5\% | 0.0\% | 2.3\% |
| LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 91.9\% | 53.5\% | 36.0\% | 2.3\% | 1.2\% | 4.7\% | 0.0\% | 2.3\% |
| Female | 47 | 93.6\% | 55.3\% | 36.2\% | 2.1\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| Male | 39 | 89.7\% | 51.3\% | 35.9\% | 2.6\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | 97.3\% | 61.6\% | 35.6\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Students with Disabilities | 13 | 61.5\% | 7.7\% | 38.5\% | 15.4\% | 7.7\% | 23.1\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 86 | 91.9\% | 53.5\% | 36.0\% | 2.3\% | 1.2\% | 4.7\% | 0.0\% | 2.3\% |
| Economically Disadvantaged | 17 | 82.4\% | 23.5\% | 52.9\% | 5.9\% | 0.0\% | 17.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 69 | 94.2\% | 60.9\% | 31.9\% | 1.4\% | 1.4\% | 1.4\% | 0.0\% | 2.9\% |
| Not Migrant | 86 | 91.9\% | 53.5\% | 36.0\% | 2.3\% | 1.2\% | 4.7\% | 0.0\% | 2.3\% |
| LAKE GEORGE I LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 93.7\% | 45.3\% | 37.9\% | 10.5\% | 0.0\% | 2.1\% | 1.1\% | 3.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WARREN District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 53 | 94.3\% | 45.3\% | 34.0\% | 15.1\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Male | 42 | 92.9\% | 45.2\% | 42.9\% | 4.8\% | 0.0\% | 2.4\% | 2.4\% | 2.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 94.4\% | 45.6\% | 37.8\% | 11.1\% | 0.0\% | 2.2\% | 1.1\% | 2.2\% |
| General Education Students | 83 | 95.2\% | 51.8\% | 37.3\% | 6.0\% | 0.0\% | 1.2\% | 1.2\% | 2.4\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 8.3\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 95 | 93.7\% | 45.3\% | 37.9\% | 10.5\% | 0.0\% | 2.1\% | 1.1\% | 3.2\% |
| Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 34.8\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 72 | 93.1\% | 44.4\% | 38.9\% | 9.7\% | 0.0\% | 2.8\% | 1.4\% | 2.8\% |
| Not Migrant | 95 | 93.7\% | 45.3\% | 37.9\% | 10.5\% | 0.0\% | 2.1\% | 1.1\% | 3.2\% |
| LAKE GEORGE I LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 95 | 92.6\% | 45.3\% | 36.8\% | 10.5\% | 0.0\% | 3.2\% | 1.1\% | 3.2\% |
| Female | 53 | 94.3\% | 45.3\% | 34.0\% | 15.1\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Male | 42 | 90.5\% | 45.2\% | 40.5\% | 4.8\% | 0.0\% | 4.8\% | 2.4\% | 2.4\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | 93.3\% | 45.6\% | 36.7\% | 11.1\% | 0.0\% | 3.3\% | 1.1\% | 2.2\% |
| General Education Students | 83 | 95.2\% | 51.8\% | 37.3\% | 6.0\% | 0.0\% | 1.2\% | 1.2\% | 2.4\% |
| Students with Disabilities | 12 | 75.0\% | 0.0\% | 33.3\% | 41.7\% | 0.0\% | 16.7\% | 0.0\% | 8.3\% |
| Not Limited English Proficient | 95 | 92.6\% | 45.3\% | 36.8\% | 10.5\% | 0.0\% | 3.2\% | 1.1\% | 3.2\% |
| Economically Disadvantaged | 23 | 95.7\% | 47.8\% | 34.8\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Not Economically Disadvantaged | 72 | 91.7\% | 44.4\% | 37.5\% | 9.7\% | 0.0\% | 4.2\% | 1.4\% | 2.8\% |
| Not Migrant | 95 | 92.6\% | 45.3\% | 36.8\% | 10.5\% | 0.0\% | 3.2\% | 1.1\% | 3.2\% |
| LAKE GEORGE I LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 92 | 89.1\% | 51.1\% | 30.4\% | 7.6\% | 1.1\% | 2.2\% | 1.1\% | 6.5\% |
| Female | 42 | 92.9\% | 57.1\% | 31.0\% | 4.8\% | 2.4\% | 0.0\% | 0.0\% | 4.8\% |
| Male | 50 | 86.0\% | 46.0\% | 30.0\% | 10.0\% | 0.0\% | 4.0\% | 2.0\% | 8.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 89 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 90.8\% | 59.2\% | 25.0\% | 6.6\% | 0.0\% | 1.3\% | 1.3\% | 6.6\% |
| Students with Disabilities | 16 | 81.3\% | 12.5\% | 56.3\% | 12.5\% | 6.3\% | 6.3\% | 0.0\% | 6.3\% |
| Not Limited English Proficient | 92 | 89.1\% | 51.1\% | 30.4\% | 7.6\% | 1.1\% | 2.2\% | 1.1\% | 6.5\% |
| Economically Disadvantaged | 10 | 90.0\% | 40.0\% | 40.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 82 | 89.0\% | 52.4\% | 29.3\% | 7.3\% | 1.2\% | 1.2\% | 1.2\% | 7.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccc}\text { COUNTY: WARREN } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents }\end{array} & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Aesignation } \\ \text { Diploma }\end{array}\right)$

NORTH WARREN I NORTH WARREN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 87.5\% | 40.6\% | 46.9\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% | 6.3\% |
| Male | 20 | 80.0\% | 25.0\% | 45.0\% | 10.0\% | 5.0\% | 0.0\% | 5.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 95.2\% | 42.9\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 31 | 77.4\% | 19.4\% | 51.6\% | 6.5\% | 3.2\% | 0.0\% | 6.5\% | 12.9\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |

NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 87.5\% | 40.6\% | 46.9\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% | 6.3\% |
| Male | 20 | 80.0\% | 25.0\% | 45.0\% | 10.0\% | 5.0\% | 0.0\% | 5.0\% | 10.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 50 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 95.2\% | 42.9\% | 52.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 4.8\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| Economically Disadvantaged | 31 | 77.4\% | 19.4\% | 51.6\% | 6.5\% | 3.2\% | 0.0\% | 6.5\% | 12.9\% |
| Not Economically Disadvantaged | 21 | 95.2\% | 57.1\% | 38.1\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 52 | 84.6\% | 34.6\% | 46.2\% | 3.8\% | 3.8\% | 0.0\% | 3.8\% | 7.7\% |
| NORTH WARREN / NORTH WARREN CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 41 | 87.8\% | 22.0\% | 61.0\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% | 9.8\% |
| Female | 19 | 89.5\% | 26.3\% | 57.9\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 22 | 86.4\% | 18.2\% | 63.6\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 36 | 94.4\% | 25.0\% | 66.7\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Students with Disabilities | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 40.0\% |
| Not Limited English Proficient | 41 | 87.8\% | 22.0\% | 61.0\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% | 9.8\% |
| Economically Disadvantaged | 20 | 75.0\% | 20.0\% | 45.0\% | 10.0\% | 5.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Economically Disadvantaged | 21 | 100.0\% | 23.8\% | 76.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 41 | 87.8\% | 22.0\% | 61.0\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% | 9.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: WARREN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WARREN <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 306 | 87.9\% | 38.6\% | 45.1\% | 4.2\% | 2.3\% | 1.6\% | 3.6\% | 4.6\% |
| Female | 148 | 91.9\% | 43.9\% | 43.9\% | 4.1\% | 1.4\% | 1.4\% | 1.4\% | 4.1\% |
| Male | 158 | 84.2\% | 33.5\% | 46.2\% | 4.4\% | 3.2\% | 1.9\% | 5.7\% | 5.1\% |
| Black | 6 | 66.7\% | 0.0\% | 50.0\% | 16.7\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 85.7\% | 28.6\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 286 | 88.1\% | 39.2\% | 44.8\% | 4.2\% | 1.7\% | 1.7\% | 3.8\% | 4.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 261 | 91.6\% | 44.8\% | 46.7\% | 0.0\% | 0.0\% | 1.5\% | 3.4\% | 3.4\% |
| Students with Disabilities | 45 | 66.7\% | 2.2\% | 35.6\% | 28.9\% | 15.6\% | 2.2\% | 4.4\% | 11.1\% |
| Not Limited English Proficient | 305 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 38 | 60.5\% | 15.8\% | 39.5\% | 5.3\% | 15.8\% | 10.5\% | 2.6\% | 10.5\% |
| Not Economically Disadvantaged | 268 | 91.8\% | 41.8\% | 45.9\% | 4.1\% | 0.4\% | 0.4\% | 3.7\% | 3.7\% |
| Not Migrant | 306 | 87.9\% | 38.6\% | 45.1\% | 4.2\% | 2.3\% | 1.6\% | 3.6\% | 4.6\% |
| QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 89.4\% | 43.1\% | 41.5\% | 4.8\% | 1.0\% | 0.3\% | 5.1\% | 4.2\% |
| Female | 164 | 90.2\% | 43.9\% | 40.9\% | 5.5\% | 1.2\% | 0.0\% | 4.3\% | 4.3\% |
| Male | 147 | 88.4\% | 42.2\% | 42.2\% | 4.1\% | 0.7\% | 0.7\% | 6.1\% | 4.1\% |
| Black | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 287 | 88.9\% | 42.9\% | 41.1\% | 4.9\% | 1.0\% | 0.3\% | 5.6\% | 4.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 277 | 92.4\% | 48.0\% | 42.6\% | 1.8\% | 0.0\% | 0.0\% | 5.4\% | 2.2\% |
| Students with Disabilities | 34 | 64.7\% | 2.9\% | 32.4\% | 29.4\% | 8.8\% | 2.9\% | 2.9\% | 20.6\% |
| Not Limited English Proficient | 311 | 89.4\% | 43.1\% | 41.5\% | 4.8\% | 1.0\% | 0.3\% | 5.1\% | 4.2\% |
| Economically Disadvantaged | 41 | 63.4\% | 4.9\% | 48.8\% | 9.8\% | 4.9\% | 2.4\% | 9.8\% | 19.5\% |
| Not Economically Disadvantaged | 270 | 93.3\% | 48.9\% | 40.4\% | 4.1\% | 0.4\% | 0.0\% | 4.4\% | 1.9\% |
| Not Migrant | 311 | 89.4\% | 43.1\% | 41.5\% | 4.8\% | 1.0\% | 0.3\% | 5.1\% | 4.2\% |
| QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 311 | 89.1\% | 43.1\% | 41.5\% | 4.5\% | 1.0\% | 0.6\% | 5.1\% | 4.2\% |
| Female | 164 | 89.6\% | 43.9\% | 40.9\% | 4.9\% | 1.2\% | 0.6\% | 4.3\% | 4.3\% |
| Male | 147 | 88.4\% | 42.2\% | 42.2\% | 4.1\% | 0.7\% | 0.7\% | 6.1\% | 4.1\% |
| Black | 5 | 100.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 287 | 88.5\% | 42.9\% | 41.1\% | 4.5\% | 1.0\% | 0.7\% | 5.6\% | 4.2\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WARREN

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline General Education Students \& 277 \& 92.1\% \& 48.0\% \& 42.6\% \& 1.4\% \& 0.0\% \& 0.4\% \& 5.4\% \& 2.2\% <br>
\hline Students with Disabilities \& 34 \& 64.7\% \& 2.9\% \& 32.4\% \& 29.4\% \& 8.8\% \& 2.9\% \& 2.9\% \& 20.6\% <br>
\hline Not Limited English Proficient \& 311 \& 89.1\% \& 43.1\% \& 41.5\% \& 4.5\% \& 1.0\% \& 0.6\% \& 5.1\% \& 4.2\% <br>
\hline Economically Disadvantaged \& 41 \& 63.4\% \& 4.9\% \& 48.8\% \& 9.8\% \& 4.9\% \& 2.4\% \& 9.8\% \& 19.5\% <br>
\hline Not Economically Disadvantaged \& 270 \& 93.0\% \& 48.9\% \& 40.4\% \& 3.7\% \& 0.4\% \& 0.4\% \& 4.4\% \& 1.9\% <br>
\hline Not Migrant \& 311 \& 89.1\% \& 43.1\% \& 41.5\% \& 4.5\% \& 1.0\% \& 0.6\% \& 5.1\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{QUEENSBURY I QUEENSBURY SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 324 \& 92.0\% \& 47.8\% \& 40.7\% \& 3.4\% \& 0.9\% \& 0.0\% \& 3.4\% \& 3.4\% <br>
\hline Female \& 158 \& 93.0\% \& 48.7\% \& 40.5\% \& 3.8\% \& 1.3\% \& 0.0\% \& 2.5\% \& 3.2\% <br>
\hline Male \& 166 \& 91.0\% \& 47.0\% \& 41.0\% \& 3.0\% \& 0.6\% \& 0.0\% \& 4.2\% \& 3.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 7 \& 71.4\% \& 14.3\% \& 57.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 62.5\% \& 37.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 303 \& 92.1\% \& 48.2\% \& 40.3\% \& 3.6\% \& 1.0\% \& 0.0\% \& 3.3\% \& 3.6\% <br>
\hline Multiracial \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 288 \& 95.5\% \& 53.1\% \& 41.0\% \& 1.4\% \& 0.0\% \& 0.0\% \& 2.4\% \& 1.7\% <br>
\hline Students with Disabilities \& 36 \& 63.9\% \& 5.6\% \& 38.9\% \& 19.4\% \& 8.3\% \& 0.0\% \& 11.1\% \& 16.7\% <br>
\hline Not Limited English Proficient \& 324 \& 92.0\% \& 47.8\% \& 40.7\% \& 3.4\% \& 0.9\% \& 0.0\% \& 3.4\% \& 3.4\% <br>
\hline Economically Disadvantaged \& 40 \& 70.0\% \& 17.5\% \& 40.0\% \& 12.5\% \& 2.5\% \& 0.0\% \& 10.0\% \& 15.0\% <br>
\hline Not Economically Disadvantaged \& 284 \& 95.1\% \& 52.1\% \& 40.8\% \& 2.1\% \& 0.7\% \& 0.0\% \& 2.5\% \& 1.8\% <br>
\hline Not Migrant \& 324 \& 92.0\% \& 47.8\% \& 40.7\% \& 3.4\% \& 0.9\% \& 0.0\% \& 3.4\% \& 3.4\% <br>
\hline
\end{tabular}

WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 72 | 86.1\% | 38.9\% | 45.8\% | 1.4\% | 4.2\% | 0.0\% | 0.0\% | 9.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 87.2\% | 43.6\% | 41.0\% | 2.6\% | 5.1\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 33 | 84.8\% | 33.3\% | 51.5\% | 0.0\% | 3.0\% | 0.0\% | 0.0\% | 12.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 58 | 94.8\% | 46.6\% | 48.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 5.2\% |
| Students with Disabilities | 14 | 50.0\% | 7.1\% | 35.7\% | 7.1\% | 21.4\% | 0.0\% | 0.0\% | 28.6\% |
| Not Limited English Proficient | 72 | 86.1\% | 38.9\% | 45.8\% | 1.4\% | 4.2\% | 0.0\% | 0.0\% | 9.7\% |
| Economically Disadvantaged | 28 | 82.1\% | 25.0\% | 53.6\% | 3.6\% | 10.7\% | 0.0\% | 0.0\% | 7.1\% |
| Not Economically Disadvantaged | 44 | 88.6\% | 47.7\% | 40.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.4\% |
| Not Migrant | 72 | 86.1\% | 38.9\% | 45.8\% | 1.4\% | 4.2\% | 0.0\% | 0.0\% | 9.7\% |
| WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 72 | 84.7\% | 38.9\% | 44.4\% | 1.4\% | 4.2\% | 1.4\% | 0.0\% | 9.7\% |
| Female | 39 | 87.2\% | 43.6\% | 41.0\% | 2.6\% | 5.1\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 33 | 81.8\% | 33.3\% | 48.5\% | 0.0\% | 3.0\% | 3.0\% | 0.0\% | 12.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

## COUNTY: WARREN


Total Regents



| All Students | 67 | 89.6\% | 19.4\% | 64.2\% | 6.0\% | 1.5\% | 0.0\% | 1.5\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 90.2\% | 24.4\% | 58.5\% | 7.3\% | 2.4\% | 0.0\% | 0.0\% | 7.3\% |
| Male | 26 | 88.5\% | 11.5\% | 73.1\% | 3.8\% | 0.0\% | 0.0\% | 3.8\% | 7.7\% |
| White | 63 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 93.0\% | 22.8\% | 68.4\% | 1.8\% | 0.0\% | 0.0\% | 1.8\% | 5.3\% |
| Students with Disabilities | 10 | 70.0\% | 0.0\% | 40.0\% | 30.0\% | 10.0\% | 0.0\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 67 | 89.6\% | 19.4\% | 64.2\% | 6.0\% | 1.5\% | 0.0\% | 1.5\% | 7.5\% |
| Economically Disadvantaged | 15 | 80.0\% | 20.0\% | 60.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% | 6.7\% |
| Not Economically Disadvantaged | 52 | 92.3\% | 19.2\% | 65.4\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Not Migrant | 67 | 89.6\% | 19.4\% | 64.2\% | 6.0\% | 1.5\% | 0.0\% | 1.5\% | 7.5\% |

WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO: $\mathbf{2 0 0 6}$ Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 63 | $87.3 \%$ | $38.1 \%$ | $46.0 \%$ | $3.2 \%$ | $3.2 \%$ | $1.6 \%$ | $4.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $94.4 \%$ | $38.9 \%$ | $52.8 \%$ | $2.8 \%$ | $2.8 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ |
| Male | 27 | $77.8 \%$ | $37.0 \%$ | $37.0 \%$ | $3.7 \%$ | $3.7 \%$ | $3.7 \%$ | $11.1 \%$ | $3.7 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 62 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 52 | $92.3 \%$ | $46.2 \%$ | $44.2 \%$ | $1.9 \%$ | $0.0 \%$ | $0.0 \%$ | $3.8 \%$ | $3.8 \%$ |
| Students with Disabilities | 11 | $63.6 \%$ | $0.0 \%$ | $54.5 \%$ | $9.1 \%$ | $18.2 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WARREN } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with } \\ \text { Advanced }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WASHINGTON <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 88.1\% | 25.4\% | 57.6\% | 5.1\% | 5.1\% | 1.7\% | 0.0\% | 5.1\% |
| Female | 21 | 85.7\% | 33.3\% | 42.9\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 38 | 89.5\% | 21.1\% | 65.8\% | 2.6\% | 5.3\% | 2.6\% | 0.0\% | 2.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 96.0\% | 30.0\% | 66.0\% | 0.0\% | 0.0\% | 2.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 59 | 88.1\% | 25.4\% | 57.6\% | 5.1\% | 5.1\% | 1.7\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 16 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 12.5\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 43 | 93.0\% | 30.2\% | 60.5\% | 2.3\% | 2.3\% | 0.0\% | 0.0\% | 4.7\% |
| Not Migrant | 59 | 88.1\% | 25.4\% | 57.6\% | 5.1\% | 5.1\% | 1.7\% | 0.0\% | 5.1\% |
| ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 59 | 86.4\% | 25.4\% | 55.9\% | 5.1\% | 5.1\% | 3.4\% | 0.0\% | 5.1\% |
| Female | 21 | 85.7\% | 33.3\% | 42.9\% | 9.5\% | 4.8\% | 0.0\% | 0.0\% | 9.5\% |
| Male | 38 | 86.8\% | 21.1\% | 63.2\% | 2.6\% | 5.3\% | 5.3\% | 0.0\% | 2.6\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 50 | 94.0\% | 30.0\% | 64.0\% | 0.0\% | 0.0\% | 4.0\% | 0.0\% | 2.0\% |
| Students with Disabilities | 9 | 44.4\% | 0.0\% | 11.1\% | 33.3\% | 33.3\% | 0.0\% | 0.0\% | 22.2\% |
| Not Limited English Proficient | 59 | 86.4\% | 25.4\% | 55.9\% | 5.1\% | 5.1\% | 3.4\% | 0.0\% | 5.1\% |
| Economically Disadvantaged | 16 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 12.5\% | 6.3\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 43 | 90.7\% | 30.2\% | 58.1\% | 2.3\% | 2.3\% | 2.3\% | 0.0\% | 4.7\% |
| Not Migrant | 59 | 86.4\% | 25.4\% | 55.9\% | 5.1\% | 5.1\% | 3.4\% | 0.0\% | 5.1\% |
| ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 95.7\% | 17.0\% | 68.1\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Female | 24 | 100.0\% | 20.8\% | 70.8\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 23 | 91.3\% | 13.0\% | 65.2\% | 13.0\% | 0.0\% | 0.0\% | 4.3\% | 4.3\% |
| White | 47 | 95.7\% | 17.0\% | 68.1\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| General Education Students | 42 | 97.6\% | 19.0\% | 71.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Students with Disabilities | 5 | 80.0\% | 0.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% |
| Not Limited English Proficient | 47 | 95.7\% | 17.0\% | 68.1\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| Economically Disadvantaged | 15 | 93.3\% | 6.7\% | 60.0\% | 26.7\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 32 | 96.9\% | 21.9\% | 71.9\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% |
| Not Migrant | 47 | 95.7\% | 17.0\% | 68.1\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |
| ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 47 | 95.7\% | 17.0\% | 68.1\% | 10.6\% | 0.0\% | 0.0\% | 2.1\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$ \& Dropped Out <br>

\hline Female \& 24 \& 100.0\% \& 20.8\% \& 70.8\% \& 8.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 23 \& 91.3\% \& 13.0\% \& 65.2\% \& 13.0\% \& 0.0\% \& 0.0\% \& 4.3\% \& 4.3\% <br>
\hline White \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline General Education Students \& 42 \& 97.6\% \& 19.0\% \& 71.4\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Students with Disabilities \& 5 \& 80.0\% \& 0.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline Economically Disadvantaged \& 15 \& 93.3\% \& 6.7\% \& 60.0\% \& 26.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline Not Economically Disadvantaged \& 32 \& 96.9\% \& 21.9\% \& 71.9\% \& 3.1\% \& 0.0\% \& 0.0\% \& 3.1\% \& 0.0\% <br>
\hline Not Migrant \& 47 \& 95.7\% \& 17.0\% \& 68.1\% \& 10.6\% \& 0.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{ARGYLE I ARGYLE JUNIORISENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 56 \& 91.1\% \& 30.4\% \& 44.6\% \& 16.1\% \& 1.8\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Female \& 35 \& 88.6\% \& 25.7\% \& 45.7\% \& 17.1\% \& 2.9\% \& 0.0\% \& 0.0\% \& 8.6\% <br>
\hline Male \& 21 \& 95.2\% \& 38.1\% \& 42.9\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.8\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 54 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 47 \& 97.9\% \& 36.2\% \& 48.9\% \& 12.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline Students with Disabilities \& 9 \& 55.6\% \& 0.0\% \& 22.2\% \& 33.3\% \& 11.1\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 56 \& 91.1\% \& 30.4\% \& 44.6\% \& 16.1\% \& 1.8\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Economically Disadvantaged \& 13 \& 76.9\% \& 23.1\% \& 30.8\% \& 23.1\% \& 7.7\% \& 0.0\% \& 0.0\% \& 15.4\% <br>
\hline Not Economically Disadvantaged \& 43 \& 95.3\% \& 32.6\% \& 48.8\% \& 14.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.7\% <br>
\hline Not Migrant \& 56 \& 91.1\% \& 30.4\% \& 44.6\% \& 16.1\% \& 1.8\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline
\end{tabular}

CAMBRIDGE I CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 77 | 89.6\% | 44.2\% | 44.2\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 91.1\% | 48.9\% | 40.0\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Male | 32 | 87.5\% | 37.5\% | 50.0\% | 0.0\% | 0.0\% | 3.1\% | 3.1\% | 6.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 93.8\% | 51.6\% | 42.2\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 3.1\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 77 | 89.6\% | 44.2\% | 44.2\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |
| Economically Disadvantaged | 26 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% | 7.7\% |
| Not Economically Disadvantaged | 51 | 92.2\% | 51.0\% | 39.2\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| Not Migrant | 77 | 89.6\% | 44.2\% | 44.2\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |

## CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 77 | $89.6 \%$ | $44.2 \%$ | $44.2 \%$ | $1.3 \%$ | $0.0 \%$ | $1.3 \%$ | $1.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $91.1 \%$ | $48.9 \%$ | $40.0 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 32 | $87.5 \%$ | $37.5 \%$ | $50.0 \%$ | $0.0 \%$ | $0.0 \%$ | $3.1 \%$ | $3.1 \%$ |
| American Indian/Alaska Native | 1 | $\#$ | $\#$ | $\#$ | $\# .9 \%$ |  |  |  |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WASHINGTON District/School/Cohort Student Subgroup | Count <br> of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 64 | 93.8\% | 51.6\% | 42.2\% | 0.0\% | 0.0\% | 1.6\% | 1.6\% | 3.1\% |
| Students with Disabilities | 13 | 69.2\% | 7.7\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Limited English Proficient | 77 | 89.6\% | 44.2\% | 44.2\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |
| Economically Disadvantaged | 26 | 84.6\% | 30.8\% | 53.8\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% | 7.7\% |
| Not Economically Disadvantaged | 51 | 92.2\% | 51.0\% | 39.2\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 7.8\% |
| Not Migrant | 77 | 89.6\% | 44.2\% | 44.2\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 7.8\% |
| CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 94 | 85.1\% | 42.6\% | 41.5\% | 1.1\% | 1.1\% | 0.0\% | 8.5\% | 5.3\% |
| Female | 50 | 80.0\% | 46.0\% | 32.0\% | 2.0\% | 0.0\% | 0.0\% | 12.0\% | 8.0\% |
| Male | 44 | 90.9\% | 38.6\% | 52.3\% | 0.0\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 88.2\% | 50.0\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% | 5.3\% |
| Students with Disabilities | 18 | 72.2\% | 11.1\% | 55.6\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% | 5.6\% |
| Not Limited English Proficient | 94 | 85.1\% | 42.6\% | 41.5\% | 1.1\% | 1.1\% | 0.0\% | 8.5\% | 5.3\% |
| Economically Disadvantaged | 24 | 79.2\% | 37.5\% | 37.5\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% | 12.5\% |
| Not Economically Disadvantaged | 70 | 87.1\% | 44.3\% | 42.9\% | 0.0\% | 1.4\% | 0.0\% | 8.6\% | 2.9\% |
| Not Migrant | 94 | 85.1\% | 42.6\% | 41.5\% | 1.1\% | 1.1\% | 0.0\% | 8.5\% | 5.3\% |

## CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 94 | 85.1\% | 42.6\% | 41.5\% | 1.1\% | 1.1\% | 0.0\% | 8.5\% | 5.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | 80.0\% | 46.0\% | 32.0\% | 2.0\% | 0.0\% | 0.0\% | 12.0\% | 8.0\% |
| Male | 44 | 90.9\% | 38.6\% | 52.3\% | 0.0\% | 2.3\% | 0.0\% | 4.5\% | 2.3\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 90 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 76 | 88.2\% | 50.0\% | 38.2\% | 0.0\% | 0.0\% | 0.0\% | 6.6\% | 5.3\% |
| Students with Disabilities | 18 | $72.2 \%$ | 11.1\% | 55.6\% | 5.6\% | 5.6\% | 0.0\% | 16.7\% | 5.6\% |
| Not Limited English Proficient | 94 | 85.1\% | 42.6\% | 41.5\% | 1.1\% | 1.1\% | 0.0\% | 8.5\% | 5.3\% |
| Economically Disadvantaged | 24 | 79.2\% | 37.5\% | 37.5\% | 4.2\% | 0.0\% | 0.0\% | 8.3\% | 12.5\% |
| Not Economically Disadvantaged | 70 | 87.1\% | 44.3\% | 42.9\% | 0.0\% | 1.4\% | 0.0\% | 8.6\% | 2.9\% |
| Not Migrant | 94 | 85.1\% | 42.6\% | 41.5\% | 1.1\% | 1.1\% | 0.0\% | 8.5\% | 5.3\% |
| CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 107 | 86.0\% | 40.2\% | 44.9\% | 0.9\% | 0.9\% | 0.0\% | 4.7\% | 8.4\% |
| Female | 44 | 88.6\% | 43.2\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% | 9.1\% |
| Male | 63 | 84.1\% | 38.1\% | 44.4\% | 1.6\% | 1.6\% | 0.0\% | 6.3\% | 7.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WASHINGTON District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 103 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 89 | 91.0\% | 46.1\% | 44.9\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% | 4.5\% |
| Students with Disabilities | 18 | 61.1\% | 11.1\% | 44.4\% | 5.6\% | 5.6\% | 0.0\% | 5.6\% | 27.8\% |
| Not Limited English Proficient | 107 | 86.0\% | 40.2\% | 44.9\% | 0.9\% | 0.9\% | 0.0\% | 4.7\% | 8.4\% |
| Economically Disadvantaged | 25 | 76.0\% | 16.0\% | 56.0\% | 4.0\% | 0.0\% | 0.0\% | 8.0\% | 16.0\% |
| Not Economically Disadvantaged | 82 | 89.0\% | 47.6\% | 41.5\% | 0.0\% | 1.2\% | 0.0\% | 3.7\% | 6.1\% |
| Not Migrant | 107 | 86.0\% | 40.2\% | 44.9\% | 0.9\% | 0.9\% | 0.0\% | 4.7\% | 8.4\% |
| FORT ANN / FORT ANN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 78.6\% | 19.0\% | 57.1\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% | 14.3\% |
| Female | 16 | 87.5\% | 18.8\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 26 | 73.1\% | 19.2\% | 50.0\% | 3.8\% | 0.0\% | 7.7\% | 3.8\% | 15.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 78.6\% | 19.0\% | 57.1\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% | 14.3\% |
| Economically Disadvantaged | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| Not Economically Disadvantaged | 29 | 79.3\% | 20.7\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 13.8\% |
| Not Migrant | 42 | 78.6\% | 19.0\% | 57.1\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% | 14.3\% |
| FORT ANN / FORT ANN CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 42 | 78.6\% | 19.0\% | 57.1\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% | 14.3\% |
| Female | 16 | 87.5\% | 18.8\% | 68.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Male | 26 | 73.1\% | 19.2\% | 50.0\% | 3.8\% | 0.0\% | 7.7\% | 3.8\% | 15.4\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 42 | 78.6\% | 19.0\% | 57.1\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% | 14.3\% |
| Economically Disadvantaged | 13 | 76.9\% | 15.4\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% | 15.4\% |
| Not Economically Disadvantaged | 29 | 79.3\% | 20.7\% | 55.2\% | 3.4\% | 0.0\% | 6.9\% | 0.0\% | 13.8\% |
| Not Migrant | 42 | 78.6\% | 19.0\% | 57.1\% | 2.4\% | 0.0\% | 4.8\% | 2.4\% | 14.3\% |
| FORT ANN / FORT ANN CENTRAL SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 43 | 81.4\% | 44.2\% | 23.3\% | 14.0\% | 0.0\% | 2.3\% | 14.0\% | 2.3\% |
| Female | 17 | 94.1\% | 76.5\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Male | 26 | 73.1\% | 23.1\% | 26.9\% | 23.1\% | 0.0\% | 3.8\% | 19.2\% | 3.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


FORT ANN / FORT ANN CENTRAL SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 43 | 81.4\% | 27.9\% | 37.2\% | 16.3\% | 0.0\% | 0.0\% | 7.0\% | 11.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 72.2\% | 27.8\% | 27.8\% | 16.7\% | 0.0\% | 0.0\% | 11.1\% | 16.7\% |
| Male | 25 | 88.0\% | 28.0\% | 44.0\% | 16.0\% | 0.0\% | 0.0\% | 4.0\% | 8.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 42 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 41 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 43 | 81.4\% | 27.9\% | 37.2\% | 16.3\% | 0.0\% | 0.0\% | 7.0\% | 11.6\% |
| Economically Disadvantaged | 10 | 70.0\% | 20.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 10.0\% |
| Not Economically Disadvantaged | 33 | 84.8\% | 30.3\% | 33.3\% | 21.2\% | 0.0\% | 0.0\% | 3.0\% | 12.1\% |
| Not Migrant | 43 | 81.4\% | 27.9\% | 37.2\% | 16.3\% | 0.0\% | 0.0\% | 7.0\% | 11.6\% |
| FORT EDWARD / FORT EDWARD SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 31 | 77.4\% | 38.7\% | 35.5\% | 3.2\% | 0.0\% | 6.5\% | 0.0\% | 16.1\% |
| Female | 14 | 64.3\% | 28.6\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 0.0\% | 28.6\% |
| Male | 17 | 88.2\% | 47.1\% | 41.2\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| White | 31 | 77.4\% | 38.7\% | 35.5\% | 3.2\% | 0.0\% | 6.5\% | 0.0\% | 16.1\% |
| General Education Students | 30 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\left.\begin{array}{cccccccccc}\text { COUNTY: WASHINGTON } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & & \\ \text { Advanced } \\ \text { Designation }\end{array}\right) \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{FORT EDWARD / FORT EDWARD SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 32 \& 81.3\% \& 21.9\% \& 43.8\% \& 15.6\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Female \& 18 \& 94.4\% \& 22.2\% \& 55.6\% \& 16.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 5.6\% <br>
\hline Male \& 14 \& 64.3\% \& 21.4\% \& 28.6\% \& 14.3\% \& 28.6\% \& 0.0\% \& 0.0\% \& 7.1\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 31 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 23 \& 95.7\% \& 30.4\% \& 56.5\% \& 8.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.3\% <br>
\hline Students with Disabilities \& 9 \& 44.4\% \& 0.0\% \& 11.1\% \& 33.3\% \& 44.4\% \& 0.0\% \& 0.0\% \& 11.1\% <br>
\hline Not Limited English Proficient \& 32 \& 81.3\% \& 21.9\% \& 43.8\% \& 15.6\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline Economically Disadvantaged \& 10 \& 60.0\% \& 0.0\% \& 40.0\% \& 20.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 22 \& 90.9\% \& 31.8\% \& 45.5\% \& 13.6\% \& 9.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 32 \& 81.3\% \& 21.9\% \& 43.8\% \& 15.6\% \& 12.5\% \& 0.0\% \& 0.0\% \& 6.3\% <br>
\hline \multicolumn{10}{|l|}{GRANVILLE I GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 119 \& 78.2\% \& 16.0\% \& 52.1\% \& 10.1\% \& 2.5\% \& 10.9\% \& 0.0\% \& 8.4\% <br>
\hline Female \& 63 \& 84.1\% \& 12.7\% \& 63.5\% \& 7.9\% \& 3.2\% \& 7.9\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 56 \& 71.4\% \& 19.6\% \& 39.3\% \& 12.5\% \& 1.8\% \& 14.3\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 118 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 84.9\% \& 20.4\% \& 62.4\% \& 2.2\% \& 0.0\% \& 9.7\% \& 0.0\% \& 5.4\% <br>
\hline Students with Disabilities \& 26 \& 53.8\% \& 0.0\% \& 15.4\% \& 38.5\% \& 11.5\% \& 15.4\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 119 \& 78.2\% \& 16.0\% \& 52.1\% \& 10.1\% \& 2.5\% \& 10.9\% \& 0.0\% \& 8.4\% <br>
\hline Economically Disadvantaged \& 54 \& 72.2\% \& 5.6\% \& 50.0\% \& 16.7\% \& 5.6\% \& 16.7\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 65 \& 83.1\% \& 24.6\% \& 53.8\% \& 4.6\% \& 0.0\% \& 6.2\% \& 0.0\% \& 10.8\% <br>
\hline Not Migrant \& 119 \& 78.2\% \& 16.0\% \& 52.1\% \& 10.1\% \& 2.5\% \& 10.9\% \& 0.0\% \& 8.4\% <br>
\hline \multicolumn{10}{|l|}{GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 119 \& 77.3\% \& 16.0\% \& 51.3\% \& 10.1\% \& 2.5\% \& 11.8\% \& 0.0\% \& 8.4\% <br>
\hline Female \& 63 \& 84.1\% \& 12.7\% \& 63.5\% \& 7.9\% \& 3.2\% \& 7.9\% \& 0.0\% \& 4.8\% <br>
\hline Male \& 56 \& 69.6\% \& 19.6\% \& 37.5\% \& 12.5\% \& 1.8\% \& 16.1\% \& 0.0\% \& 12.5\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 118 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 93 \& 83.9\% \& 20.4\% \& 61.3\% \& 2.2\% \& 0.0\% \& 10.8\% \& 0.0\% \& 5.4\% <br>
\hline Students with Disabilities \& 26 \& 53.8\% \& 0.0\% \& 15.4\% \& 38.5\% \& 11.5\% \& 15.4\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 119 \& 77.3\% \& 16.0\% \& 51.3\% \& 10.1\% \& 2.5\% \& 11.8\% \& 0.0\% \& 8.4\% <br>
\hline Economically Disadvantaged \& 54 \& 70.4\% \& 5.6\% \& 48.1\% \& 16.7\% \& 5.6\% \& 18.5\% \& 0.0\% \& 5.6\% <br>
\hline Not Economically Disadvantaged \& 65 \& 83.1\% \& 24.6\% \& 53.8\% \& 4.6\% \& 0.0\% \& 6.2\% \& 0.0\% \& 10.8\% <br>
\hline Not Migrant \& 119 \& 77.3\% \& 16.0\% \& 51.3\% \& 10.1\% \& 2.5\% \& 11.8\% \& 0.0\% \& 8.4\% <br>
\hline
\end{tabular}

GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 125 | $87.2 \%$ | $20.8 \%$ | $55.2 \%$ | $11.2 \%$ | $1.6 \%$ | $0.8 \%$ | $0.8 \%$ | $8.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | $86.4 \%$ | $23.7 \%$ | $49.2 \%$ | $13.6 \%$ | $0.0 \%$ | $1.7 \%$ | $0.0 \%$ | $11.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Peparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Male \& 66 \& 87.9\% \& 18.2\% \& 60.6\% \& 9.1\% \& 3.0\% \& 0.0\% \& 1.5\% \& 6.1\% <br>
\hline White \& 124 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 105 \& 92.4\% \& 24.8\% \& 62.9\% \& 4.8\% \& 0.0\% \& 1.0\% \& 0.0\% \& 5.7\% <br>
\hline Students with Disabilities \& 20 \& 60.0\% \& 0.0\% \& 15.0\% \& 45.0\% \& 10.0\% \& 0.0\% \& 5.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 125 \& 87.2\% \& 20.8\% \& 55.2\% \& 11.2\% \& 1.6\% \& 0.8\% \& 0.8\% \& 8.8\% <br>
\hline Economically Disadvantaged \& 41 \& 75.6\% \& 12.2\% \& 51.2\% \& 12.2\% \& 4.9\% \& 0.0\% \& 2.4\% \& 17.1\% <br>
\hline Not Economically Disadvantaged \& 84 \& 92.9\% \& 25.0\% \& 57.1\% \& 10.7\% \& 0.0\% \& 1.2\% \& 0.0\% \& 4.8\% <br>
\hline Not Migrant \& 125 \& 87.2\% \& 20.8\% \& 55.2\% \& 11.2\% \& 1.6\% \& 0.8\% \& 0.8\% \& 8.8\% <br>
\hline
\end{tabular}

GRANVILLE I GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 125 | 87.2\% | 20.8\% | 55.2\% | 11.2\% | 1.6\% | 0.8\% | 0.8\% | 8.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 59 | 86.4\% | 23.7\% | 49.2\% | 13.6\% | 0.0\% | 1.7\% | 0.0\% | 11.9\% |
| Male | 66 | 87.9\% | 18.2\% | 60.6\% | 9.1\% | 3.0\% | 0.0\% | 1.5\% | 6.1\% |
| White | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 105 | 92.4\% | 24.8\% | 62.9\% | 4.8\% | 0.0\% | 1.0\% | 0.0\% | 5.7\% |
| Students with Disabilities | 20 | 60.0\% | 0.0\% | 15.0\% | 45.0\% | 10.0\% | 0.0\% | 5.0\% | 25.0\% |
| Not Limited English Proficient | 125 | 87.2\% | 20.8\% | 55.2\% | 11.2\% | 1.6\% | 0.8\% | 0.8\% | 8.8\% |
| Economically Disadvantaged | 41 | 75.6\% | 12.2\% | 51.2\% | 12.2\% | 4.9\% | 0.0\% | 2.4\% | 17.1\% |
| Not Economically Disadvantaged | 84 | 92.9\% | 25.0\% | 57.1\% | 10.7\% | 0.0\% | 1.2\% | 0.0\% | 4.8\% |
| Not Migrant | 125 | 87.2\% | 20.8\% | 55.2\% | 11.2\% | 1.6\% | 0.8\% | 0.8\% | 8.8\% |
| GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 136 | 82.4\% | 21.3\% | 54.4\% | 6.6\% | 2.9\% | 0.7\% | 1.5\% | 12.5\% |
| Female | 65 | 83.1\% | 26.2\% | 47.7\% | 9.2\% | 4.6\% | 0.0\% | 0.0\% | 12.3\% |
| Male | 71 | 81.7\% | 16.9\% | 60.6\% | 4.2\% | 1.4\% | 1.4\% | 2.8\% | 12.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 133 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 116 | 87.1\% | 25.0\% | 58.6\% | 3.4\% | 0.0\% | 0.9\% | 1.7\% | 10.3\% |
| Students with Disabilities | 20 | 55.0\% | 0.0\% | 30.0\% | 25.0\% | 20.0\% | 0.0\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 136 | 82.4\% | 21.3\% | 54.4\% | 6.6\% | 2.9\% | 0.7\% | 1.5\% | 12.5\% |
| Economically Disadvantaged | 33 | 75.8\% | 3.0\% | 54.5\% | 18.2\% | 12.1\% | 0.0\% | 0.0\% | 12.1\% |
| Not Economically Disadvantaged | 103 | 84.5\% | 27.2\% | 54.4\% | 2.9\% | 0.0\% | 1.0\% | 1.9\% | 12.6\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 135 | \# | \# | \# | \# | \# | \# | \# | \# |

GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 83 | $90.4 \%$ | $43.4 \%$ | $44.6 \%$ | $2.4 \%$ | $0.0 \%$ | $1.2 \%$ | $4.8 \%$ | $3.6 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $94.4 \%$ | $41.7 \%$ | $52.8 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $2.8 \%$ | $2.8 \%$ |
| Male | 47 | $87.2 \%$ | $44.7 \%$ | $38.3 \%$ | $4.3 \%$ | $0.0 \%$ | $2.1 \%$ | $6.4 \%$ | $4.3 \%$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 33 | 87.9\% | 33.3\% | 48.5\% | 6.1\% | 6.1\% | 3.0\% | 0.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | 88.9\% | 27.8\% | 61.1\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Male | 15 | 86.7\% | 40.0\% | 33.3\% | 13.3\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% |
| White | 33 | 87.9\% | 33.3\% | 48.5\% | 6.1\% | 6.1\% | 3.0\% | 0.0\% | 3.0\% |
| General Education Students | 28 | 92.9\% | 39.3\% | 53.6\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 5 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 33 | 87.9\% | 33.3\% | 48.5\% | 6.1\% | 6.1\% | 3.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 11 | $72.7 \%$ | 0.0\% | 63.6\% | 9.1\% | 18.2\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 22 | 95.5\% | 50.0\% | 40.9\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 32 | \# | \# | \# | \# | \# | \# | \# | \# |

## HARTFORD / HARTFORD CENTRAL SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 33 | $87.9 \%$ | $33.3 \%$ | $48.5 \%$ | $6.1 \%$ | $6.1 \%$ | $3.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 18 | $88.9 \%$ | $27.8 \%$ | $61.1 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $0.0 \%$ |
| Male | 15 | $86.7 \%$ | $40.0 \%$ | $33.3 \%$ | $13.3 \%$ | $13.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 33 | $87.9 \%$ | $33.3 \%$ | $48.5 \%$ | $6.1 \%$ | $6.1 \%$ | $3.0 \%$ | $0.0 \%$ |
| General Education Students | 28 | $92.9 \%$ | $39.3 \%$ | $53.6 \%$ | $0.0 \%$ | $0.0 \%$ | $3.6 \%$ | $0.0 \%$ |
| Students with Disabilities | 5 | $60.0 \%$ | $0.0 \%$ | $20.0 \%$ | $40.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HUDSON FALLS I HUDSON FALLS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 187 | 70.6\% | 19.8\% | 48.7\% | 2.1\% | 5.9\% | 3.2\% | 9.6\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 104 | 76.9\% | 22.1\% | 52.9\% | 1.9\% | 4.8\% | 1.9\% | 7.7\% | 8.7\% |
| Male | 83 | 62.7\% | 16.9\% | 43.4\% | 2.4\% | 7.2\% | 4.8\% | 12.0\% | 13.3\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 182 | 70.3\% | 19.8\% | 48.9\% | 1.6\% | 5.5\% | 3.3\% | 9.9\% | 11.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 162 | 77.8\% | 22.8\% | 53.7\% | 1.2\% | 0.0\% | 3.7\% | 9.3\% | 9.3\% |
| Students with Disabilities | 25 | 24.0\% | 0.0\% | 16.0\% | 8.0\% | 44.0\% | 0.0\% | 12.0\% | 20.0\% |
| Not Limited English Proficient | 187 | 70.6\% | 19.8\% | 48.7\% | 2.1\% | 5.9\% | 3.2\% | 9.6\% | 10.7\% |
| Economically Disadvantaged | 75 | 64.0\% | 10.7\% | 49.3\% | 4.0\% | 10.7\% | 5.3\% | 8.0\% | 12.0\% |
| Not Economically Disadvantaged | 112 | 75.0\% | 25.9\% | 48.2\% | 0.9\% | 2.7\% | 1.8\% | 10.7\% | 9.8\% |
| Not Migrant | 187 | 70.6\% | 19.8\% | 48.7\% | 2.1\% | 5.9\% | 3.2\% | 9.6\% | 10.7\% |


| HUDSON FALLS / HUDSON FALLS HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 187 | $69.5 \%$ | $19.8 \%$ | $47.6 \%$ | $2.1 \%$ | $5.9 \%$ | $4.3 \%$ | $9.6 \%$ | $10.7 \%$ |
| Female | 104 | $75.0 \%$ | $22.1 \%$ | $51.0 \%$ | $1.9 \%$ | $4.8 \%$ | $3.8 \%$ | $7.7 \%$ | $8.7 \%$ |
| Male | 83 | $62.7 \%$ | $16.9 \%$ | $43.4 \%$ | $2.4 \%$ | $7.2 \%$ | $4.8 \%$ | $12.0 \%$ | $13.3 \%$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 182 | $69.2 \%$ | $19.8 \%$ | $47.8 \%$ | $1.6 \%$ | $5.5 \%$ | $4.4 \%$ | $9.9 \%$ | $11.0 \%$ |
| Multiracial | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 162 | $76.5 \%$ | $22.8 \%$ | $52.5 \%$ | $1.2 \%$ | $0.0 \%$ | $4.9 \%$ | $9.3 \%$ | $9.3 \%$ |
| Students with Disabilities | 25 | $24.0 \%$ | $0.0 \%$ | $16.0 \%$ | $8.0 \%$ | $44.0 \%$ | $0.0 \%$ | $12.0 \%$ | $20.0 \%$ |
| Not Limited English Proficient | 187 | $69.5 \%$ | $19.8 \%$ | $47.6 \%$ | $2.1 \%$ | $5.9 \%$ | $4.3 \%$ | $9.6 \%$ | $10.7 \%$ |
| Economically Disadvantaged | 75 | $61.3 \%$ | $10.7 \%$ | $46.7 \%$ | $4.0 \%$ | $10.7 \%$ | $8.0 \%$ | $8.0 \%$ | $12.0 \%$ |
| Not Economically Disadvantaged | 112 | $75.0 \%$ | $25.9 \%$ | $48.2 \%$ | $0.9 \%$ | $2.7 \%$ | $1.8 \%$ | $10.7 \%$ | $9.8 \%$ |
| Not Migrant | 187 | $69.5 \%$ | $19.8 \%$ | $47.6 \%$ | $2.1 \%$ | $5.9 \%$ | $4.3 \%$ | $9.6 \%$ | $10.7 \%$ |

HUDSON FALLS I HUDSON FALLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 182 | $68.7 \%$ | $22.5 \%$ | $37.9 \%$ | $8.2 \%$ | $5.5 \%$ | $0.0 \%$ | $11.0 \%$ | $14.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $85.5 \%$ | $33.7 \%$ | $44.6 \%$ | $7.2 \%$ | $1.2 \%$ | $0.0 \%$ | $6.0 \%$ | $6.0 \%$ |
| Male | 99 | $54.5 \%$ | $13.1 \%$ | $32.3 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $15.2 \%$ | $21.2 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 173 | $69.4 \%$ | $23.7 \%$ | $37.6 \%$ | $8.1 \%$ | $5.8 \%$ | $0.0 \%$ | $11.6 \%$ | $12.7 \%$ |
| General Education Students | 147 | $78.2 \%$ | $27.9 \%$ | $46.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $11.6 \%$ | $9.5 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged

Not Economically Disadvantaged
Not Migrant

|  | Graduates <br> (Regents with <br> Advanced | Diploma with <br> Advanced <br> Designation <br> (Aspirational | Regents <br> Diploma <br> (without |  |
| :---: | :---: | :---: | :---: | :---: |
| Count <br> of Cohort <br> Members | Regents or <br> Local Diploma) | Performance <br> Measure APM) | Advanced <br> Designation) | Local <br> Diploma |
| 35 | $28.6 \%$ | $0.0 \%$ | $2.9 \%$ | $25.7 \%$ |
| 182 | $68.7 \%$ | $22.5 \%$ | $37.9 \%$ | $8.2 \%$ |
| 47 | $66.0 \%$ | $19.1 \%$ | $40.4 \%$ | $6.4 \%$ |
| 135 | $69.6 \%$ | $23.7 \%$ | $37.0 \%$ | $8.9 \%$ |
| 182 | $68.7 \%$ | $22.5 \%$ | $37.9 \%$ | $8.2 \%$ |

IEP
Diploma
$28.6 \%$
$5.5 \%$
$12.8 \%$
$3.0 \%$
$5.5 \%$

HUDSON FALLS I HUDSON FALLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 182 | $68.7 \%$ | $22.5 \%$ | $37.9 \%$ | $8.2 \%$ | $5.5 \%$ | $0.0 \%$ | $11.0 \%$ | $14.3 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | $85.5 \%$ | $33.7 \%$ | $44.6 \%$ | $7.2 \%$ | $1.2 \%$ | $0.0 \%$ | $6.0 \%$ | $6.0 \%$ |
| Male | 99 | $54.5 \%$ | $13.1 \%$ | $32.3 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $15.2 \%$ | $21.2 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 173 | $69.4 \%$ | $23.7 \%$ | $37.6 \%$ | $8.1 \%$ | $5.8 \%$ | $0.0 \%$ | $11.6 \%$ | $12.7 \%$ |
| General Education Students | 147 | $78.2 \%$ | $27.9 \%$ | $46.3 \%$ | $4.1 \%$ | $0.0 \%$ | $0.0 \%$ | $11.6 \%$ | $9.5 \%$ |
| Students with Disabilities | 35 | $28.6 \%$ | $0.0 \%$ | $2.9 \%$ | $25.7 \%$ | $28.6 \%$ | $0.0 \%$ | $8.6 \%$ | $34.3 \%$ |
| Not Limited English Proficient | 182 | $68.7 \%$ | $22.5 \%$ | $37.9 \%$ | $8.2 \%$ | $5.5 \%$ | $0.0 \%$ | $11.0 \%$ | $14.3 \%$ |
| Economically Disadvantaged | 47 | $66.0 \%$ | $19.1 \%$ | $40.4 \%$ | $6.4 \%$ | $12.8 \%$ | $0.0 \%$ | $8.5 \%$ | $12.8 \%$ |
| Not Economically Disadvantaged | 135 | $69.6 \%$ | $23.7 \%$ | $37.0 \%$ | $8.9 \%$ | $3.0 \%$ | $0.0 \%$ | $11.9 \%$ | $14.8 \%$ |
| Not Migrant | 182 | $68.7 \%$ | $22.5 \%$ | $37.9 \%$ | $8.2 \%$ | $5.5 \%$ | $0.0 \%$ | $11.0 \%$ | $14.3 \%$ |

HUDSON FALLS I HUDSON FALLS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 191 | 73.3\% | 20.9\% | 40.3\% | 12.0\% | 3.7\% | 0.0\% | 6.8\% | 16.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 92 | 76.1\% | 21.7\% | 44.6\% | 9.8\% | 2.2\% | 0.0\% | 6.5\% | 15.2\% |
| Male | 99 | 70.7\% | 20.2\% | 36.4\% | 14.1\% | 5.1\% | 0.0\% | 7.1\% | 17.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 164 | 80.5\% | 24.4\% | 46.3\% | 9.8\% | 0.0\% | 0.0\% | 6.7\% | 12.8\% |
| Students with Disabilities | 27 | 29.6\% | 0.0\% | 3.7\% | 25.9\% | 25.9\% | 0.0\% | 7.4\% | 37.0\% |
| Not Limited English Proficient | 191 | 73.3\% | 20.9\% | 40.3\% | 12.0\% | 3.7\% | 0.0\% | 6.8\% | 16.2\% |
| Economically Disadvantaged | 61 | 75.4\% | 18.0\% | 39.3\% | 18.0\% | 6.6\% | 0.0\% | 8.2\% | 9.8\% |
| Not Economically Disadvantaged | 130 | 72.3\% | 22.3\% | 40.8\% | 9.2\% | 2.3\% | 0.0\% | 6.2\% | 19.2\% |
| Not Migrant | 191 | 73.3\% | 20.9\% | 40.3\% | 12.0\% | 3.7\% | 0.0\% | 6.8\% | 16.2\% |
| SALEM / SALEM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 83.3\% | 40.0\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| Female | 26 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% | 7.7\% |
| Male | 34 | 88.2\% | 35.3\% | 50.0\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 90.7\% | 44.4\% | 46.3\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 3.7\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% |
| Not Limited English Proficient | 60 | 83.3\% | 40.0\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |

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2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WASHINGTON | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 16 | 75.0\% | 12.5\% | 56.3\% | 6.3\% | 0.0\% | 6.3\% | 6.3\% | 12.5\% |
| Not Economically Disadvantaged | 44 | 86.4\% | 50.0\% | 36.4\% | 0.0\% | 0.0\% | 6.8\% | 2.3\% | 4.5\% |
| Not Migrant | 60 | 83.3\% | 40.0\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| SALEM / SALEM HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 60 | 83.3\% | 40.0\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| Female | 26 | 76.9\% | 46.2\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 7.7\% | 7.7\% |
| Male | 34 | 88.2\% | 35.3\% | 50.0\% | 2.9\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 90.7\% | 44.4\% | 46.3\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 3.7\% |
| Students with Disabilities | 6 | 16.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 16.7\% | 33.3\% | 33.3\% |
| Not Limited English Proficient | 60 | 83.3\% | 40.0\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| Economically Disadvantaged | 16 | 75.0\% | 12.5\% | 56.3\% | 6.3\% | 0.0\% | 6.3\% | 6.3\% | 12.5\% |
| Not Economically Disadvantaged | 44 | 86.4\% | 50.0\% | 36.4\% | 0.0\% | 0.0\% | 6.8\% | 2.3\% | 4.5\% |
| Not Migrant | 60 | 83.3\% | 40.0\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 3.3\% | 6.7\% |
| SALEM / SALEM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 82.2\% | 44.4\% | 35.6\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.3\% |
| Female | 22 | 81.8\% | 54.5\% | 22.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 23 | 82.6\% | 34.8\% | 47.8\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 13.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 89.7\% | 51.3\% | 35.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 58.3\% | 16.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 33 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |
| Not Migrant | 45 | 82.2\% | 44.4\% | 35.6\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.3\% |
| SALEM / SALEM HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 45 | 82.2\% | 44.4\% | 35.6\% | 2.2\% | 0.0\% | 2.2\% | 2.2\% | 13.3\% |
| Female | 22 | 81.8\% | 54.5\% | 22.7\% | 4.5\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 23 | 82.6\% | 34.8\% | 47.8\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% | 13.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 43 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 39 | 89.7\% | 51.3\% | 35.9\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 10.3\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 16.7\% | 33.3\% |
| Not Limited English Proficient | 44 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 12 | 58.3\% | 16.7\% | 33.3\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 33.3\% |
| Not Economically Disadvantaged | 33 | 90.9\% | 54.5\% | 36.4\% | 0.0\% | 0.0\% | 0.0\% | 3.0\% | 6.1\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WASHINGTON <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 45 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) <br> 82.2\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) <br> 44.4\% | Regents Diploma (without Advanced Designation) 35.6\% | Local Diploma 2.2\% | IEP <br> Diploma <br> 0.0\% | Still Enrolled 2.2\% | Transferred to GED <br> Preparation Program 22\% | Dropped Out 13.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SALEM I SALEM HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 62 | 77.4\% | 43.5\% | 22.6\% | 11.3\% | 0.0\% | 3.2\% | 1.6\% | 16.1\% |
| Female | 22 | 81.8\% | 54.5\% | 18.2\% | 9.1\% | 0.0\% | 4.5\% | 0.0\% | 13.6\% |
| Male | 40 | 75.0\% | 37.5\% | 25.0\% | 12.5\% | 0.0\% | 2.5\% | 2.5\% | 17.5\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 59 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 54 | 85.2\% | 50.0\% | 24.1\% | 11.1\% | 0.0\% | 1.9\% | 1.9\% | 11.1\% |
| Students with Disabilities | 8 | 25.0\% | 0.0\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 50.0\% |
| Not Limited English Proficient | 62 | 77.4\% | 43.5\% | 22.6\% | 11.3\% | 0.0\% | 3.2\% | 1.6\% | 16.1\% |
| Economically Disadvantaged | 19 | 68.4\% | 10.5\% | 36.8\% | 21.1\% | 0.0\% | 0.0\% | 5.3\% | 26.3\% |
| Not Economically Disadvantaged | 43 | 81.4\% | 58.1\% | 16.3\% | 7.0\% | 0.0\% | 4.7\% | 0.0\% | 11.6\% |
| Not Migrant | 62 | 77.4\% | 43.5\% | 22.6\% | 11.3\% | 0.0\% | 3.2\% | 1.6\% | 16.1\% |
| WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 86.2\% | 6.9\% | 56.9\% | 22.4\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Female | 34 | 88.2\% | 5.9\% | 64.7\% | 17.6\% | 2.9\% | 5.9\% | 0.0\% | 2.9\% |
| Male | 24 | 83.3\% | 8.3\% | 45.8\% | 29.2\% | 4.2\% | 8.3\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 95.2\% | 9.5\% | 71.4\% | 14.3\% | 0.0\% | 4.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 18.8\% | 43.8\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 58 | 86.2\% | 6.9\% | 56.9\% | 22.4\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 22 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 9.1\% | 13.6\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 36 | 94.4\% | 11.1\% | 58.3\% | 25.0\% | 0.0\% | 2.8\% | 0.0\% | 2.8\% |
| Not Migrant | 58 | 86.2\% | 6.9\% | 56.9\% | 22.4\% | 3.4\% | 6.9\% | 0.0\% | 3.4\% |
| WHITEHALL I WHITEHALL JR-SR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 58 | 82.8\% | 6.9\% | 53.4\% | 22.4\% | 3.4\% | 10.3\% | 0.0\% | 3.4\% |
| Female | 34 | 82.4\% | 5.9\% | 58.8\% | 17.6\% | 2.9\% | 11.8\% | 0.0\% | 2.9\% |
| Male | 24 | 83.3\% | 8.3\% | 45.8\% | 29.2\% | 4.2\% | 8.3\% | 0.0\% | 4.2\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 57 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 42 | 90.5\% | 9.5\% | 66.7\% | 14.3\% | 0.0\% | 9.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 62.5\% | 0.0\% | 18.8\% | 43.8\% | 12.5\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 58 | 82.8\% | 6.9\% | 53.4\% | 22.4\% | 3.4\% | 10.3\% | 0.0\% | 3.4\% |
| Economically Disadvantaged | 22 | 72.7\% | 0.0\% | 54.5\% | 18.2\% | 9.1\% | 13.6\% | 0.0\% | 4.5\% |
| Not Economically Disadvantaged | 36 | 88.9\% | 11.1\% | 52.8\% | 25.0\% | 0.0\% | 8.3\% | 0.0\% | 2.8\% |
| Not Migrant | 58 | 82.8\% | 6.9\% | 53.4\% | 22.4\% | 3.4\% | 10.3\% | 0.0\% | 3.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WASHINGTON

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 60 \& 81.7\% \& 25.0\% \& 45.0\% \& 11.7\% \& 3.3\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Female \& 30 \& 80.0\% \& 26.7\% \& 40.0\% \& 13.3\% \& 3.3\% \& 6.7\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 30 \& 83.3\% \& 23.3\% \& 50.0\% \& 10.0\% \& 3.3\% \& 3.3\% \& 0.0\% \& 10.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 48 \& 87.5\% \& 29.2\% \& 54.2\% \& 4.2\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 8.3\% \& 8.3\% \& 41.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 58 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 23 \& 69.6\% \& 17.4\% \& 30.4\% \& 21.7\% \& 8.7\% \& 4.3\% \& 0.0\% \& 17.4\% <br>
\hline Not Economically Disadvantaged \& 37 \& 89.2\% \& 29.7\% \& 54.1\% \& 5.4\% \& 0.0\% \& 5.4\% \& 0.0\% \& 5.4\% <br>
\hline Not Migrant \& 60 \& 81.7\% \& 25.0\% \& 45.0\% \& 11.7\% \& 3.3\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline \multicolumn{10}{|l|}{WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 60 \& 81.7\% \& 25.0\% \& 45.0\% \& 11.7\% \& 3.3\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline Female \& 30 \& 80.0\% \& 26.7\% \& 40.0\% \& 13.3\% \& 3.3\% \& 6.7\% \& 0.0\% \& 10.0\% <br>
\hline Male \& 30 \& 83.3\% \& 23.3\% \& 50.0\% \& 10.0\% \& 3.3\% \& 3.3\% \& 0.0\% \& 10.0\% <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 56 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 48 \& 87.5\% \& 29.2\% \& 54.2\% \& 4.2\% \& 0.0\% \& 6.3\% \& 0.0\% \& 6.3\% <br>
\hline Students with Disabilities \& 12 \& 58.3\% \& 8.3\% \& 8.3\% \& 41.7\% \& 16.7\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 58 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 23 \& 69.6\% \& 17.4\% \& 30.4\% \& 21.7\% \& 8.7\% \& 4.3\% \& 0.0\% \& 17.4\% <br>
\hline Not Economically Disadvantaged \& 37 \& 89.2\% \& 29.7\% \& 54.1\% \& 5.4\% \& 0.0\% \& 5.4\% \& 0.0\% \& 5.4\% <br>
\hline Not Migrant \& 60 \& 81.7\% \& 25.0\% \& 45.0\% \& 11.7\% \& 3.3\% \& 5.0\% \& 0.0\% \& 10.0\% <br>
\hline \multicolumn{10}{|l|}{WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 68 \& 92.6\% \& 33.8\% \& 39.7\% \& 19.1\% \& 0.0\% \& 2.9\% \& 0.0\% \& 4.4\% <br>
\hline Female \& 33 \& 97.0\% \& 42.4\% \& 33.3\% \& 21.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline Male \& 35 \& 88.6\% \& 25.7\% \& 45.7\% \& 17.1\% \& 0.0\% \& 5.7\% \& 0.0\% \& 5.7\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 67 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 62 \& 96.8\% \& 37.1\% \& 41.9\% \& 17.7\% \& 0.0\% \& 1.6\% \& 0.0\% \& 1.6\% <br>
\hline Students with Disabilities \& 6 \& 50.0\% \& 0.0\% \& 16.7\% \& 33.3\% \& 0.0\% \& 16.7\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 68 \& 92.6\% \& 33.8\% \& 39.7\% \& 19.1\% \& 0.0\% \& 2.9\% \& 0.0\% \& 4.4\% <br>
\hline Economically Disadvantaged \& 12 \& 83.3\% \& 33.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 8.3\% \& 0.0\% \& 8.3\% <br>
\hline Not Economically Disadvantaged \& 56 \& 94.6\% \& 33.9\% \& 39.3\% \& 21.4\% \& 0.0\% \& 1.8\% \& 0.0\% \& 3.6\% <br>
\hline Not Migrant \& 68 \& 92.6\% \& 33.8\% \& 39.7\% \& 19.1\% \& 0.0\% \& 2.9\% \& 0.0\% \& 4.4\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WAYNE } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Resignation }\end{array} \begin{array}{c}\text { Regents } \\ \text { Diploma } \\ \text { (without }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WAYNE

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{CLYDE-SAVANNAH I CLYDE-SAVANNAH HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 78 \& 71.8\% \& 34.6\% \& 35.9\% \& 1.3\% \& 3.8\% \& 6.4\% \& 2.6\% \& 15.4\% <br>
\hline Female \& 45 \& 77.8\% \& 35.6\% \& 40.0\% \& 2.2\% \& 2.2\% \& 6.7\% \& 4.4\% \& 8.9\% <br>
\hline Male \& 33 \& 63.6\% \& 33.3\% \& 30.3\% \& 0.0\% \& 6.1\% \& 6.1\% \& 0.0\% \& 24.2\% <br>
\hline Black \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 71 \& 73.2\% \& 36.6\% \& 35.2\% \& 1.4\% \& 4.2\% \& 4.2\% \& 2.8\% \& 15.5\% <br>
\hline General Education Students \& 69 \& 76.8\% \& 39.1\% \& 36.2\% \& 1.4\% \& 0.0\% \& 7.2\% \& 2.9\% \& 13.0\% <br>
\hline Students with Disabilities \& 9 \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% <br>
\hline Not Limited English Proficient \& 78 \& 71.8\% \& 34.6\% \& 35.9\% \& 1.3\% \& 3.8\% \& 6.4\% \& 2.6\% \& 15.4\% <br>
\hline Economically Disadvantaged \& 20 \& 75.0\% \& 20.0\% \& 55.0\% \& 0.0\% \& 10.0\% \& 10.0\% \& 0.0\% \& 5.0\% <br>
\hline Not Economically Disadvantaged \& 58 \& 70.7\% \& 39.7\% \& 29.3\% \& 1.7\% \& 1.7\% \& 5.2\% \& 3.4\% \& 19.0\% <br>
\hline Not Migrant \& 78 \& 71.8\% \& 34.6\% \& 35.9\% \& 1.3\% \& 3.8\% \& 6.4\% \& 2.6\% \& 15.4\% <br>
\hline \multicolumn{10}{|l|}{CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 68 \& 85.3\% \& 33.8\% \& 44.1\% \& 7.4\% \& 1.5\% \& 1.5\% \& 0.0\% \& 11.8\% <br>
\hline Female \& 35 \& 77.1\% \& 25.7\% \& 42.9\% \& 8.6\% \& 2.9\% \& 2.9\% \& 0.0\% \& 17.1\% <br>
\hline Male \& 33 \& 93.9\% \& 42.4\% \& 45.5\% \& 6.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 64 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 57 \& 93.0\% \& 40.4\% \& 49.1\% \& 3.5\% \& 0.0\% \& 1.8\% \& 0.0\% \& 5.3\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 18.2\% \& 27.3\% \& 9.1\% \& 0.0\% \& 0.0\% \& 45.5\% <br>
\hline Not Limited English Proficient \& 68 \& 85.3\% \& 33.8\% \& 44.1\% \& 7.4\% \& 1.5\% \& 1.5\% \& 0.0\% \& 11.8\% <br>
\hline Economically Disadvantaged \& 24 \& 79.2\% \& 20.8\% \& 50.0\% \& 8.3\% \& 4.2\% \& 4.2\% \& 0.0\% \& 12.5\% <br>
\hline Not Economically Disadvantaged \& 44 \& 88.6\% \& 40.9\% \& 40.9\% \& 6.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 11.4\% <br>
\hline Not Migrant \& 68 \& 85.3\% \& 33.8\% \& 44.1\% \& 7.4\% \& 1.5\% \& 1.5\% \& 0.0\% \& 11.8\% <br>
\hline \multicolumn{10}{|l|}{GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 86 \& 98.8\% \& 59.3\% \& 38.4\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Female \& 55 \& 100.0\% \& 61.8\% \& 36.4\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 31 \& 96.8\% \& 54.8\% \& 41.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.2\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 80 \& 98.8\% \& 58.8\% \& 38.8\% \& 1.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.3\% <br>
\hline General Education Students \& 83 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 86 \& 98.8\% \& 59.3\% \& 38.4\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline Economically Disadvantaged \& 17 \& 100.0\% \& 23.5\% \& 70.6\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 69 \& 98.6\% \& 68.1\% \& 30.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Not Migrant \& 86 \& 98.8\% \& 59.3\% \& 38.4\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.2\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 97.7\% | 59.3\% | 37.2\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Female | 55 | 98.2\% | 61.8\% | 34.5\% | 1.8\% | 0.0\% | 1.8\% | 0.0\% | 0.0\% |
| Male | 31 | 96.8\% | 54.8\% | 41.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | 97.5\% | 58.8\% | 37.5\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 1.3\% |
| General Education Students | 83 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 86 | 97.7\% | 59.3\% | 37.2\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 17 | 94.1\% | 23.5\% | 64.7\% | 5.9\% | 0.0\% | 5.9\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 69 | 98.6\% | 68.1\% | 30.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 86 | 97.7\% | 59.3\% | 37.2\% | 1.2\% | 0.0\% | 1.2\% | 0.0\% | 1.2\% |
| GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 96.3\% | 58.8\% | 33.8\% | 3.8\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Female | 45 | 97.8\% | 64.4\% | 28.9\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Male | 35 | 94.3\% | 51.4\% | 40.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 96.0\% | 62.7\% | 32.0\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 14 | 100.0\% | 57.1\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 66 | 95.5\% | 59.1\% | 31.8\% | 4.5\% | 0.0\% | 1.5\% | 1.5\% | 1.5\% |
| Not Migrant | 80 | 96.3\% | 58.8\% | 33.8\% | 3.8\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 80 | 96.3\% | 58.8\% | 33.8\% | 3.8\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Female | 45 | 97.8\% | 64.4\% | 28.9\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Male | 35 | 94.3\% | 51.4\% | 40.0\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 75 | 96.0\% | 62.7\% | 32.0\% | 1.3\% | 0.0\% | 1.3\% | 1.3\% | 1.3\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total | Regents |
| :---: | :---: | :---: |
|  | Graduates | Diploma with |
|  | (Regents with | Advanced |
|  | Advanced | Designation |
| Count | Designation, | (Aspirational |
| of Cohort | Regents or | Performance |
| Members | Local Diploma) | Measure APM) |



Dropped
Out
$\#$
$0.0 \%$
$1.5 \%$
GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL: 2006 Total Cohort - $\mathbf{6}$ Year Outcome

| All Students | 91 | $89.0 \%$ | $47.3 \%$ | $37.4 \%$ | $4.4 \%$ | $1.1 \%$ | $0.0 \%$ | $4.4 \%$ | $5.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $91.1 \%$ | $48.9 \%$ | $37.8 \%$ | $4.4 \%$ | $2.2 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ |
| Male | 46 | $87.0 \%$ | $45.7 \%$ | $37.0 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $8.7 \%$ | $4.3 \%$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 84 | $89.3 \%$ | $46.4 \%$ | $38.1 \%$ | $4.8 \%$ | $1.2 \%$ | $0.0 \%$ | $4.8 \%$ | $4.8 \%$ |
| General Education Students | 85 | $90.6 \%$ | $50.6 \%$ | $37.6 \%$ | $2.4 \%$ | $0.0 \%$ | $0.0 \%$ | $4.7 \%$ | $4.7 \%$ |
| Students with Disabilities | 6 | $66.7 \%$ | $0.0 \%$ | $33.3 \%$ | $33.3 \%$ | $16.7 \%$ | $0.0 \%$ | $0.0 \%$ | $16.7 \%$ |
| Not Limited Enalish Proficient | 91 | $89.0 \%$ | $47.3 \%$ | $37.4 \%$ | $4.4 \%$ | $1.1 \%$ | $0.0 \%$ | $4.4 \%$ | $5.5 \%$ |
| Economically Disadvantaged | 20 | $90.0 \%$ | $45.0 \%$ | $40.0 \%$ | $5.0 \%$ | $5.0 \%$ | $0.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| Not Economically Disadvantaged | 71 | $88.7 \%$ | $47.9 \%$ | $36.6 \%$ | $4.2 \%$ | $0.0 \%$ | $0.0 \%$ | $5.6 \%$ | $5.6 \%$ |
| Not Migrant | 91 | $89.0 \%$ | $47.3 \%$ | $37.4 \%$ | $4.4 \%$ | $1.1 \%$ | $0.0 \%$ | $4.4 \%$ | $5.5 \%$ |

LYONS I LYONS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 73 | 84.9\% | 34.2\% | 45.2\% | 5.5\% | 2.7\% | 1.4\% | 1.4\% | 9.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 38 | 86.8\% | 44.7\% | 36.8\% | 5.3\% | 2.6\% | 0.0\% | 0.0\% | 10.5\% |
| Male | 35 | 82.9\% | 22.9\% | 54.3\% | 5.7\% | 2.9\% | 2.9\% | 2.9\% | 8.6\% |
| Black | 9 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 85.7\% | 35.7\% | 44.6\% | 5.4\% | 3.6\% | 1.8\% | 1.8\% | 7.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 65 | 89.2\% | 38.5\% | 46.2\% | 4.6\% | 0.0\% | 0.0\% | 1.5\% | 9.2\% |
| Students with Disabilities | 8 | 50.0\% | 0.0\% | 37.5\% | 12.5\% | 25.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 73 | 84.9\% | 34.2\% | 45.2\% | 5.5\% | 2.7\% | 1.4\% | 1.4\% | 9.6\% |
| Economically Disadvantaged | 34 | 76.5\% | 17.6\% | 52.9\% | 5.9\% | 2.9\% | 0.0\% | 0.0\% | 20.6\% |
| Not Economically Disadvantaged | 39 | 92.3\% | 48.7\% | 38.5\% | 5.1\% | 2.6\% | 2.6\% | 2.6\% | 0.0\% |
| Not Migrant | 73 | 84.9\% | 34.2\% | 45.2\% | 5.5\% | 2.7\% | 1.4\% | 1.4\% | 9.6\% |
| LYONS I LYONS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 73 | 78.1\% | 34.2\% | 41.1\% | 2.7\% | 2.7\% | 8.2\% | 1.4\% | 9.6\% |
| Female | 38 | 81.6\% | 44.7\% | 34.2\% | 2.6\% | 2.6\% | 5.3\% | 0.0\% | 10.5\% |
| Male | 35 | 74.3\% | 22.9\% | 48.6\% | 2.9\% | 2.9\% | 11.4\% | 2.9\% | 8.6\% |
| Black | 9 | 66.7\% | 22.2\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 33.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 56 | 76.8\% | 35.7\% | 39.3\% | 1.8\% | 3.6\% | 10.7\% | 1.8\% | 7.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant


LYONS I LYONS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 80 | 78.8\% | 26.3\% | 41.3\% | 11.3\% | 5.0\% | 1.3\% | 5.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 85.7\% | 26.2\% | 42.9\% | 16.7\% | 2.4\% | 0.0\% | 2.4\% | 9.5\% |
| Male | 38 | 71.1\% | 26.3\% | 39.5\% | 5.3\% | 7.9\% | 2.6\% | 7.9\% | 10.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | 83.1\% | 26.2\% | 49.2\% | 7.7\% | 4.6\% | 0.0\% | 4.6\% | 7.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 82.9\% | 30.0\% | 45.7\% | 7.1\% | 0.0\% | 1.4\% | 5.7\% | 10.0\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 10.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 74.3\% | 17.1\% | 42.9\% | 14.3\% | 2.9\% | 2.9\% | 2.9\% | 17.1\% |
| Not Economically Disadvantaged | 45 | 82.2\% | 33.3\% | 40.0\% | 8.9\% | 6.7\% | 0.0\% | 6.7\% | 4.4\% |
| Not Migrant | 80 | 78.8\% | 26.3\% | 41.3\% | 11.3\% | 5.0\% | 1.3\% | 5.0\% | 10.0\% |

## LYONS I LYONS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 80 | 77.5\% | 26.3\% | 41.3\% | 10.0\% | 5.0\% | 2.5\% | 5.0\% | 10.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 42 | 85.7\% | 26.2\% | 42.9\% | 16.7\% | 2.4\% | 0.0\% | 2.4\% | 9.5\% |
| Male | 38 | 68.4\% | 26.3\% | 39.5\% | 2.6\% | 7.9\% | 5.3\% | 7.9\% | 10.5\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 65 | 83.1\% | 26.2\% | 49.2\% | 7.7\% | 4.6\% | 0.0\% | 4.6\% | 7.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 70 | 82.9\% | 30.0\% | 45.7\% | 7.1\% | 0.0\% | 1.4\% | 5.7\% | 10.0\% |
| Students with Disabilities | 10 | 40.0\% | 0.0\% | 10.0\% | 30.0\% | 40.0\% | 10.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 79 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 35 | 74.3\% | 17.1\% | 42.9\% | 14.3\% | 2.9\% | 2.9\% | 2.9\% | 17.1\% |
| Not Economically Disadvantaged | 45 | 80.0\% | 33.3\% | 40.0\% | 6.7\% | 6.7\% | 2.2\% | 6.7\% | 4.4\% |
| Not Migrant | 80 | 77.5\% | 26.3\% | 41.3\% | 10.0\% | 5.0\% | 2.5\% | 5.0\% | 10.0\% |
| LYONS I LYONS SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 79.1\% | 36.0\% | 30.2\% | 12.8\% | 1.2\% | 0.0\% | 3.5\% | 16.3\% |
| Female | 50 | 80.0\% | 40.0\% | 26.0\% | 14.0\% | 2.0\% | 0.0\% | 2.0\% | 16.0\% |
| Male | 36 | 77.8\% | 30.6\% | 36.1\% | 11.1\% | 0.0\% | 0.0\% | 5.6\% | 16.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MARION / MARION JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 94.4\% | 36.6\% | 40.8\% | 16.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Female | 31 | 96.8\% | 48.4\% | 41.9\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Male | 40 | 92.5\% | 27.5\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 96.7\% | 41.7\% | 46.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 9.1\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 18.2\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 40.0\% | 36.7\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 71 | 94.4\% | 36.6\% | 40.8\% | 16.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| MARION / MARION JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 71 | 94.4\% | 36.6\% | 40.8\% | 16.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| Female | 31 | 96.8\% | 48.4\% | 41.9\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Male | 40 | 92.5\% | 27.5\% | 40.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 7.5\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 60 | 96.7\% | 41.7\% | 46.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 3.3\% |
| Students with Disabilities | 11 | 81.8\% | 9.1\% | 9.1\% | 63.6\% | 0.0\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 70 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 18.2\% | 63.6\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 40.0\% | 36.7\% | 18.3\% | 0.0\% | 0.0\% | 0.0\% | 5.0\% |
| Not Migrant | 71 | 94.4\% | 36.6\% | 40.8\% | 16.9\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| MARION / MARION JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 88 | 90.9\% | 42.0\% | 34.1\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Female | 45 | 88.9\% | 37.8\% | 37.8\% | 13.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Male | 43 | 93.0\% | 46.5\% | 30.2\% | 16.3\% | 0.0\% | 0.0\% | 0.0\% | 7.0\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 82 | 91.5\% | 41.5\% | 35.4\% | 14.6\% | 0.0\% | 0.0\% | 0.0\% | 8.5\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 79 | 91.1\% | 46.8\% | 36.7\% | 7.6\% | 0.0\% | 0.0\% | 0.0\% | 8.9\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 11.1\% | 77.8\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 88 | 90.9\% | 42.0\% | 34.1\% | 14.8\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Economically Disadvantaged | 31 | 87.1\% | 32.3\% | 35.5\% | 19.4\% | 0.0\% | 0.0\% | 0.0\% | 12.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
57
88

| Total <br> Graduates | Regents <br> Diploma with |  |  |
| :---: | :---: | :---: | :---: |
| (Regents with | Advanced | Regents |  |
| Advanced | Designation | Diploma |  |
| Designation, | (Aspirational | (without |  |
| Regents or | Performance | Advanced | Local |
| Local Diploma) | Measure APM) | Designation) | Diploma |
| $93.0 \%$ | $47.4 \%$ | $33.3 \%$ | $12.3 \%$ |
| $90.9 \%$ | $42.0 \%$ | $34.1 \%$ | $14.8 \%$ |

IEP
Diploma
$0.0 \%$
$0.0 \%$
Transferred
to
GED
COUNTY: WAYNE
District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant

NEWARK / NEWARK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 156 | 82.1\% | 32.1\% | 42.9\% | 7.1\% | 1.3\% | 10.3\% | 1.9\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 78 | 91.0\% | 35.9\% | 47.4\% | 7.7\% | 0.0\% | 5.1\% | 2.6\% | 1.3\% |
| Male | 78 | 73.1\% | 28.2\% | 38.5\% | 6.4\% | 2.6\% | 15.4\% | 1.3\% | 7.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 15 | 80.0\% | 6.7\% | 60.0\% | 13.3\% | 0.0\% | 13.3\% | 0.0\% | 6.7\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 127 | 82.7\% | 37.0\% | 40.2\% | 5.5\% | 0.8\% | 10.2\% | 2.4\% | 3.9\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 134 | 85.8\% | 37.3\% | 45.5\% | 3.0\% | 0.0\% | 9.0\% | 2.2\% | 3.0\% |
| Students with Disabilities | 22 | 59.1\% | 0.0\% | 27.3\% | 31.8\% | 9.1\% | 18.2\% | 0.0\% | 13.6\% |
| Not Limited English Proficient | 154 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 54 | 83.3\% | 20.4\% | 51.9\% | 11.1\% | 0.0\% | 9.3\% | 0.0\% | 7.4\% |
| Not Economically Disadvantaged | 102 | 81.4\% | 38.2\% | 38.2\% | 4.9\% | 2.0\% | 10.8\% | 2.9\% | 2.9\% |
| Not Migrant | 156 | 82.1\% | 32.1\% | 42.9\% | 7.1\% | 1.3\% | 10.3\% | 1.9\% | 4.5\% |

NEWARK I NEWARK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 18 | 72.2\% | 5.6\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 27.8\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 84.6\% | 26.3\% | 50.6\% | 7.7\% | 2.6\% | 1.3\% | 1.9\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 163 | 84.0\% | 28.8\% | 50.3\% | 4.9\% | 0.0\% | 0.6\% | 2.5\% | 12.9\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 37.9\% | 27.6\% | 17.2\% | 3.4\% | 0.0\% | 13.8\% |
| Not Limited English Proficient | 187 | 82.4\% | 25.1\% | 49.2\% | 8.0\% | 2.7\% | 1.1\% | 1.6\% | 12.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| Economically Disadvantaged | 60 | 76.7\% | 8.3\% | 58.3\% | 10.0\% | 5.0\% | 0.0\% | 1.7\% | 16.7\% |
| Not Economically Disadvantaged | 132 | 83.3\% | 31.8\% | 43.9\% | 7.6\% | 1.5\% | 1.5\% | 2.3\% | 11.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 191 | \# | \# | \# | \# | \# | \# | \# | \# |
| NEWARK / NEWARK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 192 | 81.3\% | 24.5\% | 48.4\% | 8.3\% | 2.6\% | 1.0\% | 2.1\% | 13.0\% |
| Female | 98 | 81.6\% | 27.6\% | 45.9\% | 8.2\% | 3.1\% | 1.0\% | 2.0\% | 12.2\% |
| Male | 94 | 80.9\% | 21.3\% | 51.1\% | 8.5\% | 2.1\% | 1.1\% | 2.1\% | 13.8\% |
| Black | 18 | 72.2\% | 5.6\% | 55.6\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 27.8\% |
| Hispanic | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 156 | 84.6\% | 26.3\% | 50.6\% | 7.7\% | 2.6\% | 1.3\% | 1.9\% | 9.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 163 | 84.0\% | 28.8\% | 50.3\% | 4.9\% | 0.0\% | 0.6\% | 2.5\% | 12.9\% |
| Students with Disabilities | 29 | 65.5\% | 0.0\% | 37.9\% | 27.6\% | 17.2\% | 3.4\% | 0.0\% | 13.8\% |
| Not Limited English Proficient | 187 | 82.4\% | 25.1\% | 49.2\% | 8.0\% | 2.7\% | 1.1\% | 1.6\% | 12.3\% |
| Limited English Proficient | 5 | 40.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 40.0\% |
| Economically Disadvantaged | 60 | 76.7\% | 8.3\% | 58.3\% | 10.0\% | 5.0\% | 0.0\% | 1.7\% | 16.7\% |
| Not Economically Disadvantaged | 132 | 83.3\% | 31.8\% | 43.9\% | 7.6\% | 1.5\% | 1.5\% | 2.3\% | 11.4\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 191 | \# | \# | \# | \# | \# | \# | \# | \# |



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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.



NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 114 | $80.7 \%$ | $16.7 \%$ | $56.1 \%$ | $7.9 \%$ | $0.9 \%$ | $8.8 \%$ | $1.8 \%$ | $7.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $80.0 \%$ | $22.0 \%$ | $52.0 \%$ | $6.0 \%$ | $2.0 \%$ | $10.0 \%$ | $4.0 \%$ | $4.0 \%$ |
| Male | 64 | $81.3 \%$ | $12.5 \%$ | $59.4 \%$ | $9.4 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ | $10.9 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 109 | $83.5 \%$ | $17.4 \%$ | $58.7 \%$ | $7.3 \%$ | $0.9 \%$ | $8.3 \%$ | $0.9 \%$ | $6.4 \%$ |
| General Education Students | 103 | $81.6 \%$ | $18.4 \%$ | $62.1 \%$ | $1.0 \%$ | $0.0 \%$ | $8.7 \%$ | $1.9 \%$ | $7.8 \%$ |
| Students with Disabilities | 11 | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $9.1 \%$ |
| Not Limited English Proficient | 114 | $80.7 \%$ | $16.7 \%$ | $56.1 \%$ | $7.9 \%$ | $0.9 \%$ | $8.8 \%$ | $1.8 \%$ | $7.9 \%$ |
| Economically Disadvantaged | 49 | $79.6 \%$ | $16.3 \%$ | $53.1 \%$ | $10.2 \%$ | $2.0 \%$ | $12.2 \%$ | $0.0 \%$ | $6.1 \%$ |
| Not Economically Disadvantaged | 65 | $81.5 \%$ | $16.9 \%$ | $58.5 \%$ | $6.2 \%$ | $0.0 \%$ | $6.2 \%$ | $3.1 \%$ | $9.2 \%$ |
| Not Miarant | 114 | $80.7 \%$ | $16.7 \%$ | $56.1 \%$ | $7.9 \%$ | $0.9 \%$ | $8.8 \%$ | $1.8 \%$ | $7.9 \%$ |

NORTH ROSE WOLCOTT I NORTH ROSE-WOLCOTT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 114 | $80.7 \%$ | $16.7 \%$ | $56.1 \%$ | $7.9 \%$ | $0.9 \%$ | $8.8 \%$ | $1.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 50 | $80.0 \%$ | $22.0 \%$ | $52.0 \%$ | $6.0 \%$ | $2.0 \%$ | $10.0 \%$ | $4.9 \%$ |  |
| Male | 64 | $81.3 \%$ | $12.5 \%$ | $59.4 \%$ | $9.4 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ | $10.9 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 109 | $83.5 \%$ | $17.4 \%$ | $58.7 \%$ | $7.3 \%$ | $0.9 \%$ | $8.3 \%$ | $0.9 \%$ | $6.4 \%$ |
| General Education Students | 103 | $81.6 \%$ | $18.4 \%$ | $62.1 \%$ | $1.0 \%$ | $0.0 \%$ | $8.7 \%$ | $1.9 \%$ |  |
| Students with Disabilities | 11 | $72.7 \%$ | $0.0 \%$ | $0.0 \%$ | $72.7 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $9.8 \%$ |
| Not Limited English Proficient | 114 | $80.7 \%$ | $16.7 \%$ | $56.1 \%$ | $7.9 \%$ | $0.9 \%$ | $8.8 \%$ | $1.8 \%$ | $7.9 \%$ |
| Economically Disadvantaged | 49 | $79.6 \%$ | $16.3 \%$ | $53.1 \%$ | $10.2 \%$ | $2.0 \%$ | $12.2 \%$ | $0.0 \%$ | $6.1 \%$ |
| Not Economically Disadvantaged | 65 | $81.5 \%$ | $16.9 \%$ | $58.5 \%$ | $6.2 \%$ | $0.0 \%$ | $6.2 \%$ | $3.1 \%$ | $9.2 \%$ |
| Not Migrant | 114 | $80.7 \%$ | $16.7 \%$ | $56.1 \%$ | $7.9 \%$ | $0.9 \%$ | $8.8 \%$ | $1.8 \%$ | $7.9 \%$ |

NORTH ROSE WOLCOTT I NORTH ROSE-WOLCOTT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 138 | $84.1 \%$ | $22.5 \%$ | $45.7 \%$ | $15.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.7 \%$ | $15.2 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | $83.9 \%$ | $17.7 \%$ | $48.4 \%$ | $17.7 \%$ | $0.0 \%$ | $0.0 \%$ | $1.6 \%$ | $14.5 \%$ |  |
| Male | 76 | $84.2 \%$ | $26.3 \%$ | $43.4 \%$ | $14.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $15.8 \%$ |  |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 131 | $84.7 \%$ | $22.9 \%$ | $45.8 \%$ | $16.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ | $14.5 \%$ |  |
| Multiracial | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 122 | $86.9 \%$ | $25.4 \%$ | $48.4 \%$ | $13.1 \%$ | $0.0 \%$ | $0.0 \%$ | $0.8 \%$ | $12.3 \%$ |  |
| Students with Disabilities | 16 | $62.5 \%$ | $0.0 \%$ | $25.0 \%$ | $37.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $37.5 \%$ |  |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Miarant

|  | Total | Regents |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Graduates | Diploma with |  |  |
| (Regents with | Advanced | Regents |  |  |
|  | Advanced | Designation | Diploma |  |
| Count | Designation, | (Aspirational | (without |  |
| of Cohort | Regents or | Performance | Advanced | Local | IEP



## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 46 | 78.3\% | 17.4\% | 52.2\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 140 | 90.7\% | 46.4\% | 42.1\% | 2.1\% | 0.7\% | 0.7\% | 0.7\% | 7.1\% |
| Not Migrant | 186 | 87.6\% | 39.2\% | 44.6\% | 3.8\% | 1.6\% | 0.5\% | 0.5\% | 9.7\% |
| PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 186 | 87.6\% | 39.2\% | 44.6\% | 3.8\% | 1.6\% | 0.5\% | 0.5\% | 9.7\% |
| Female | 87 | 90.8\% | 42.5\% | 42.5\% | 5.7\% | 0.0\% | 0.0\% | 1.1\% | 8.0\% |
| Male | 99 | 84.8\% | 36.4\% | 46.5\% | 2.0\% | 3.0\% | 1.0\% | 0.0\% | 11.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 177 | 87.6\% | 40.1\% | 44.1\% | 3.4\% | 1.7\% | 0.6\% | 0.6\% | 9.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 173 | 89.0\% | 42.2\% | 43.4\% | 3.5\% | 0.0\% | 0.6\% | 0.6\% | 9.8\% |
| Students with Disabilities | 13 | 69.2\% | 0.0\% | 61.5\% | 7.7\% | 23.1\% | 0.0\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 185 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 46 | 78.3\% | 17.4\% | 52.2\% | 8.7\% | 4.3\% | 0.0\% | 0.0\% | 17.4\% |
| Not Economically Disadvantaged | 140 | 90.7\% | 46.4\% | 42.1\% | 2.1\% | 0.7\% | 0.7\% | 0.7\% | 7.1\% |
| Not Migrant | 186 | 87.6\% | 39.2\% | 44.6\% | 3.8\% | 1.6\% | 0.5\% | 0.5\% | 9.7\% |
| PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 188 | 86.7\% | 47.3\% | 31.9\% | 7.4\% | 3.2\% | 0.0\% | 1.1\% | 9.0\% |
| Female | 81 | 82.7\% | 54.3\% | 22.2\% | 6.2\% | 1.2\% | 0.0\% | 1.2\% | 14.8\% |
| Male | 107 | 89.7\% | 42.1\% | 39.3\% | 8.4\% | 4.7\% | 0.0\% | 0.9\% | 4.7\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 180 | 87.2\% | 47.8\% | 32.2\% | 7.2\% | 2.8\% | 0.0\% | 1.1\% | 8.9\% |
| General Education Students | 166 | 91.0\% | 53.6\% | 33.7\% | 3.6\% | 0.0\% | 0.0\% | 1.2\% | 7.8\% |
| Students with Disabilities | 22 | 54.5\% | 0.0\% | 18.2\% | 36.4\% | 27.3\% | 0.0\% | 0.0\% | 18.2\% |
| Not Limited English Proficient | 188 | 86.7\% | 47.3\% | 31.9\% | 7.4\% | 3.2\% | 0.0\% | 1.1\% | 9.0\% |
| Economically Disadvantaged | 55 | 63.6\% | 23.6\% | 25.5\% | 14.5\% | 9.1\% | 0.0\% | 1.8\% | 25.5\% |
| Not Economically Disadvantaged | 133 | 96.2\% | 57.1\% | 34.6\% | 4.5\% | 0.8\% | 0.0\% | 0.8\% | 2.3\% |
| Not Migrant | 188 | 86.7\% | 47.3\% | 31.9\% | 7.4\% | 3.2\% | 0.0\% | 1.1\% | 9.0\% |
| RED CREEK / RED CREEK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 86 | 81.4\% | 23.3\% | 51.2\% | 7.0\% | 3.5\% | 9.3\% | 0.0\% | 5.8\% |
| Female | 41 | 82.9\% | 22.0\% | 56.1\% | 4.9\% | 4.9\% | 7.3\% | 0.0\% | 4.9\% |
| Male | 45 | 80.0\% | 24.4\% | 46.7\% | 8.9\% | 2.2\% | 11.1\% | 0.0\% | 6.7\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.



RED CREEK / RED CREEK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 86 | $79.1 \%$ | $23.3 \%$ | $50.0 \%$ | $5.8 \%$ | $3.5 \%$ | $11.6 \%$ | $0.0 \%$ | $5.8 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | $80.5 \%$ | $22.0 \%$ | $56.1 \%$ | $2.4 \%$ | $4.9 \%$ | $9.8 \%$ | $0.0 \%$ | $4.9 \%$ |
| Male | 45 | $77.8 \%$ | $24.4 \%$ | $44.4 \%$ | $8.9 \%$ | $2.2 \%$ | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 81 | $79.0 \%$ | $24.7 \%$ | $49.4 \%$ | $4.9 \%$ | $3.7 \%$ | $11.1 \%$ | $0.0 \%$ | $6.2 \%$ |
| General Education Students | 64 | $89.1 \%$ | $31.3 \%$ | $57.8 \%$ | $0.0 \%$ | $0.0 \%$ | $7.8 \%$ | $0.0 \%$ | $3.1 \%$ |
| Students with Disabilities | 22 | $50.0 \%$ | $0.0 \%$ | $27.3 \%$ | $22.7 \%$ | $13.6 \%$ | $22.7 \%$ | $0.0 \%$ | $13.6 \%$ |
| Not Limited English Proficient | 86 | $79.1 \%$ | $23.3 \%$ | $50.0 \%$ | $5.8 \%$ | $3.5 \%$ | $11.6 \%$ | $0.0 \%$ | $5.8 \%$ |
| Economically Disadvantaged | 40 | $72.5 \%$ | $10.0 \%$ | $55.0 \%$ | $7.5 \%$ | $2.5 \%$ | $22.5 \%$ | $0.0 \%$ | $2.5 \%$ |
| Not Economically Disadvantaged | 46 | $84.8 \%$ | $34.8 \%$ | $45.7 \%$ | $4.3 \%$ | $4.3 \%$ | $2.2 \%$ | $0.0 \%$ | $8.7 \%$ |
| Not Migrant | 86 | $79.1 \%$ | $23.3 \%$ | $50.0 \%$ | $5.8 \%$ | $3.5 \%$ | $11.6 \%$ | $0.0 \%$ | $5.8 \%$ |

RED CREEK / RED CREEK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 73 | 83.6\% | 41.1\% | 35.6\% | 6.8\% | 4.1\% | 1.4\% | 0.0\% | 11.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | 83.3\% | 50.0\% | 25.0\% | 8.3\% | 0.0\% | 2.8\% | 0.0\% | 13.9\% |
| Male | 37 | 83.8\% | 32.4\% | 45.9\% | 5.4\% | 8.1\% | 0.0\% | 0.0\% | 8.1\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 71 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 63 | 87.3\% | 46.0\% | 38.1\% | 3.2\% | 0.0\% | 1.6\% | 0.0\% | 11.1\% |
| Students with Disabilities | 10 | 60.0\% | 10.0\% | 20.0\% | 30.0\% | 30.0\% | 0.0\% | 0.0\% | 10.0\% |
| Not Limited English Proficient | 73 | 83.6\% | 41.1\% | 35.6\% | 6.8\% | 4.1\% | 1.4\% | 0.0\% | 11.0\% |
| Economically Disadvantaged | 24 | 66.7\% | 20.8\% | 33.3\% | 12.5\% | 4.2\% | 0.0\% | 0.0\% | 29.2\% |
| Not Economically Disadvantaged | 49 | 91.8\% | 51.0\% | 36.7\% | 4.1\% | 4.1\% | 2.0\% | 0.0\% | 2.0\% |
| Not Migrant | 73 | 83.6\% | 41.1\% | 35.6\% | 6.8\% | 4.1\% | 1.4\% | 0.0\% | 11.0\% |

## RED CREEK / RED CREEK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 73 | $82.2 \%$ | $41.1 \%$ | $34.2 \%$ | $6.8 \%$ | $4.1 \%$ | $2.7 \%$ | $0.0 \%$ | $11.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 36 | $83.3 \%$ | $50.0 \%$ | $25.0 \%$ | $8.3 \%$ | $0.0 \%$ | $2.8 \%$ | $0.0 \%$ | $13.9 \%$ |
| Male | 37 | $81.1 \%$ | $32.4 \%$ | $43.2 \%$ | $5.4 \%$ | $8.1 \%$ | $2.7 \%$ | $0.0 \%$ | $8.1 \%$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 71 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |  |
| White | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities

Not Limited English Proficient
Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Designation, <br> Aspirational |  |
| :---: | :---: | :---: |
| Count <br> of Cohort <br> Rementsers | Lerformance |  |
| 63 | $85.7 \%$ | $46.0 \%$ |
| 10 | $60.0 \%$ | $10.0 \%$ |
| 73 | $82.2 \%$ | $41.1 \%$ |
| 24 | $66.7 \%$ | $20.8 \%$ |
| 49 | $89.8 \%$ | $51.0 \%$ |
| 73 | $82.2 \%$ | $41.1 \%$ |

RED CREEK / RED CREEK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 90 | 83.3\% | 35.6\% | 40.0\% | 7.8\% | 3.3\% | 1.1\% | 0.0\% | 12.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 37 | 83.8\% | 24.3\% | 45.9\% | 13.5\% | 2.7\% | 0.0\% | 0.0\% | 13.5\% |
| Male | 53 | 83.0\% | 43.4\% | 35.8\% | 3.8\% | 3.8\% | 1.9\% | 0.0\% | 11.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 86 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 88.3\% | 41.6\% | 44.2\% | 2.6\% | 0.0\% | 0.0\% | 0.0\% | 11.7\% |
| Students with Disabilities | 13 | 53.8\% | 0.0\% | 15.4\% | 38.5\% | 23.1\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 90 | 83.3\% | 35.6\% | 40.0\% | 7.8\% | 3.3\% | 1.1\% | 0.0\% | 12.2\% |
| Economically Disadvantaged | 32 | 81.3\% | 18.8\% | 46.9\% | 15.6\% | 3.1\% | 0.0\% | 0.0\% | 15.6\% |
| Not Economically Disadvantaged | 58 | 84.5\% | 44.8\% | 36.2\% | 3.4\% | 3.4\% | 1.7\% | 0.0\% | 10.3\% |
| Not Migrant | 90 | 83.3\% | 35.6\% | 40.0\% | 7.8\% | 3.3\% | 1.1\% | 0.0\% | 12.2\% |

SODUS I SODUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 96 | 88.5\% | 31.3\% | 55.2\% | 2.1\% | 1.0\% | 7.3\% | 0.0\% | 3.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 96.2\% | 40.4\% | 51.9\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Male | 44 | 79.5\% | 20.5\% | 59.1\% | 0.0\% | 2.3\% | 13.6\% | 0.0\% | 4.5\% |
| Black | 12 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 75.0\% | 12.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| White | 76 | 90.8\% | 35.5\% | 53.9\% | 1.3\% | 1.3\% | 6.6\% | 0.0\% | 1.3\% |
| General Education Students | 84 | 92.9\% | 34.5\% | 58.3\% | 0.0\% | 0.0\% | 3.6\% | 0.0\% | 3.6\% |
| Students with Disabilities | 12 | 58.3\% | 8.3\% | 33.3\% | 16.7\% | 8.3\% | 33.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 39 | 87.2\% | 17.9\% | 64.1\% | 5.1\% | 0.0\% | 12.8\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 57 | 89.5\% | 40.4\% | 49.1\% | 0.0\% | 1.8\% | 3.5\% | 0.0\% | 5.3\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| SODUS I SODUS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 87.5\% | 31.3\% | 54.2\% | 2.1\% | 1.0\% | 8.3\% | 0.0\% | 3.1\% |
| Female | 52 | 96.2\% | 40.4\% | 51.9\% | 3.8\% | 0.0\% | 1.9\% | 0.0\% | 1.9\% |
| Male | 44 | 77.3\% | 20.5\% | 56.8\% | 0.0\% | 2.3\% | 15.9\% | 0.0\% | 4.5\% |
| Black | 12 | 83.3\% | 16.7\% | 66.7\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WAYNE
District/School/Cohort
Student Subgroup
Hispanic
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Migrant
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma |
| :---: | :---: | :---: | :---: | :---: |
| 8 | 75.0\% | 12.5\% | 50.0\% | 12.5\% |
| 76 | 89.5\% | 35.5\% | 52.6\% | 1.3\% |
| 84 | 91.7\% | 34.5\% | 57.1\% | 0.0\% |
| 12 | 58.3\% | 8.3\% | 33.3\% | 16.7\% |
| 95 | \# | \# | \# | \# |
| 1 | \# | \# | \# | \# |
| 39 | 87.2\% | 17.9\% | 64.1\% | 5.1\% |
| 57 | 87.7\% | 40.4\% | 47.4\% | 0.0\% |
| 2 | \# | \# | \# | \# |
| 94 | \# | \# | \# | \# |

SODUS I SODUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | 90.6\% | 28.1\% | 50.0\% | 12.5\% | 3.1\% | 5.2\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 52 | 90.4\% | 30.8\% | 44.2\% | 15.4\% | 1.9\% | 5.8\% | 0.0\% | 1.9\% |
| Male | 44 | 90.9\% | 25.0\% | 56.8\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% |
| Black | 13 | 84.6\% | 7.7\% | 61.5\% | 15.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 90.7\% | 29.3\% | 50.7\% | 10.7\% | 1.3\% | 6.7\% | 0.0\% | 1.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 94.9\% | 33.3\% | 55.1\% | 6.4\% | 0.0\% | 3.8\% | 0.0\% | 1.3\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 27.8\% | 38.9\% | 16.7\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 90.6\% | 28.1\% | 50.0\% | 12.5\% | 3.1\% | 5.2\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 41 | 92.7\% | 14.6\% | 61.0\% | 17.1\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 55 | 89.1\% | 38.2\% | 41.8\% | 9.1\% | 1.8\% | 7.3\% | 0.0\% | 1.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |
| SODUS I SODUS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 90.6\% | 28.1\% | 50.0\% | 12.5\% | 3.1\% | 5.2\% | 0.0\% | 1.0\% |
| Female | 52 | 90.4\% | 30.8\% | 44.2\% | 15.4\% | 1.9\% | 5.8\% | 0.0\% | 1.9\% |
| Male | 44 | 90.9\% | 25.0\% | 56.8\% | 9.1\% | 4.5\% | 4.5\% | 0.0\% | 0.0\% |
| Black | 13 | 84.6\% | 7.7\% | 61.5\% | 15.4\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 75 | 90.7\% | 29.3\% | 50.7\% | 10.7\% | 1.3\% | 6.7\% | 0.0\% | 1.3\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 78 | 94.9\% | 33.3\% | 55.1\% | 6.4\% | 0.0\% | 3.8\% | 0.0\% | 1.3\% |
| Students with Disabilities | 18 | 72.2\% | 5.6\% | 27.8\% | 38.9\% | 16.7\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 96 | 90.6\% | 28.1\% | 50.0\% | 12.5\% | 3.1\% | 5.2\% | 0.0\% | 1.0\% |
| Economically Disadvantaged | 41 | 92.7\% | 14.6\% | 61.0\% | 17.1\% | 4.9\% | 2.4\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 55 | 89.1\% | 38.2\% | 41.8\% | 9.1\% | 1.8\% | 7.3\% | 0.0\% | 1.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SODUS I SODUS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 118 | 91.5\% | 41.5\% | 33.9\% | 16.1\% | 0.8\% | 0.8\% | 0.0\% | 6.8\% |
| Female | 53 | 88.7\% | 43.4\% | 32.1\% | 13.2\% | 1.9\% | 0.0\% | 0.0\% | 9.4\% |
| Male | 65 | 93.8\% | 40.0\% | 35.4\% | 18.5\% | 0.0\% | 1.5\% | 0.0\% | 4.6\% |
| Black | 17 | 88.2\% | 17.6\% | 47.1\% | 23.5\% | 0.0\% | 0.0\% | 0.0\% | 11.8\% |
| Hispanic | 7 | 100.0\% | 28.6\% | 57.1\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 94 | 91.5\% | 46.8\% | 29.8\% | 14.9\% | 1.1\% | 1.1\% | 0.0\% | 6.4\% |
| General Education Students | 109 | 92.7\% | 45.0\% | 33.9\% | 13.8\% | 0.0\% | 0.9\% | 0.0\% | 6.4\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 33.3\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 45 | 93.3\% | 26.7\% | 42.2\% | 24.4\% | 0.0\% | 0.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 73 | 90.4\% | 50.7\% | 28.8\% | 11.0\% | 1.4\% | 1.4\% | 0.0\% | 6.8\% |
| Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 116 | \# | \# | \# | \# | \# | \# | \# | \# |
| SODUS I SODUS MIDDLE SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| WAYNE I WAYNE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 190 | 93.7\% | 49.5\% | 38.9\% | 5.3\% | 0.0\% | 4.2\% | 0.0\% | 2.1\% |
| Female | 92 | 93.5\% | 53.3\% | 34.8\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 1.1\% |
| Male | 98 | 93.9\% | 45.9\% | 42.9\% | 5.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 177 | 94.4\% | 50.8\% | 39.0\% | 4.5\% | 0.0\% | 3.4\% | 0.0\% | 2.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 164 | 93.9\% | 56.1\% | 36.6\% | 1.2\% | 0.0\% | 4.3\% | 0.0\% | 1.8\% |
| Students with Disabilities | 26 | 92.3\% | 7.7\% | 53.8\% | 30.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 190 | 93.7\% | 49.5\% | 38.9\% | 5.3\% | 0.0\% | 4.2\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 40 | 87.5\% | 37.5\% | 40.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 150 | 95.3\% | 52.7\% | 38.7\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.7\% |
| Not Migrant | 190 | 93.7\% | 49.5\% | 38.9\% | 5.3\% | 0.0\% | 4.2\% | 0.0\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WAYNE I WAYNE SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 190 | 93.7\% | 49.5\% | 38.9\% | 5.3\% | 0.0\% | 4.2\% | 0.0\% | 2.1\% |
| Female | 92 | 93.5\% | 53.3\% | 34.8\% | 5.4\% | 0.0\% | 5.4\% | 0.0\% | 1.1\% |
| Male | 98 | 93.9\% | 45.9\% | 42.9\% | 5.1\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 6 | 83.3\% | 50.0\% | 33.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 177 | 94.4\% | 50.8\% | 39.0\% | 4.5\% | 0.0\% | 3.4\% | 0.0\% | 2.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 164 | 93.9\% | 56.1\% | 36.6\% | 1.2\% | 0.0\% | 4.3\% | 0.0\% | 1.8\% |
| Students with Disabilities | 26 | 92.3\% | 7.7\% | 53.8\% | 30.8\% | 0.0\% | 3.8\% | 0.0\% | 3.8\% |
| Not Limited English Proficient | 190 | 93.7\% | 49.5\% | 38.9\% | 5.3\% | 0.0\% | 4.2\% | 0.0\% | 2.1\% |
| Economically Disadvantaged | 40 | 87.5\% | 37.5\% | 40.0\% | 10.0\% | 0.0\% | 5.0\% | 0.0\% | 7.5\% |
| Not Economically Disadvantaged | 150 | 95.3\% | 52.7\% | 38.7\% | 4.0\% | 0.0\% | 4.0\% | 0.0\% | 0.7\% |
| Not Migrant | 190 | 93.7\% | 49.5\% | 38.9\% | 5.3\% | 0.0\% | 4.2\% | 0.0\% | 2.1\% |
| WAYNE I WAYNE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 213 | 95.8\% | 54.0\% | 37.1\% | 4.7\% | 0.0\% | 1.9\% | 0.5\% | 1.9\% |
| Female | 109 | 99.1\% | 59.6\% | 33.9\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Male | 104 | 92.3\% | 48.1\% | 40.4\% | 3.8\% | 0.0\% | 3.8\% | 1.0\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 96.9\% | 59.3\% | 35.6\% | 2.1\% | 0.0\% | 1.0\% | 0.5\% | 1.5\% |
| Students with Disabilities | 19 | 84.2\% | 0.0\% | 52.6\% | 31.6\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| Not Limited English Proficient | 213 | 95.8\% | 54.0\% | 37.1\% | 4.7\% | 0.0\% | 1.9\% | 0.5\% | 1.9\% |
| Economically Disadvantaged | 47 | 95.7\% | 42.6\% | 46.8\% | 6.4\% | 0.0\% | 2.1\% | 0.0\% | 2.1\% |
| Not Economically Disadvantaged | 166 | 95.8\% | 57.2\% | 34.3\% | 4.2\% | 0.0\% | 1.8\% | 0.6\% | 1.8\% |
| Not Migrant | 213 | 95.8\% | 54.0\% | 37.1\% | 4.7\% | 0.0\% | 1.9\% | 0.5\% | 1.9\% |
| WAYNE I WAYNE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 213 | 95.8\% | 54.0\% | 37.1\% | 4.7\% | 0.0\% | 1.9\% | 0.5\% | 1.9\% |
| Female | 109 | 99.1\% | 59.6\% | 33.9\% | 5.5\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Male | 104 | 92.3\% | 48.1\% | 40.4\% | 3.8\% | 0.0\% | 3.8\% | 1.0\% | 2.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 209 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 96.9\% | 59.3\% | 35.6\% | 2.1\% | 0.0\% | 1.0\% | 0.5\% | 1.5\% |
| Students with Disabilities | 19 | 84.2\% | 0.0\% | 52.6\% | 31.6\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> Designation, <br> of Cohort <br> Members |
| :---: | :---: | :---: |
| Regents or <br> Local Diploma) | Performance <br> 213 | $95.8 \%$ | | Measure APM) |
| :---: |$\quad$ D

WAYNE I WAYNE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 212 | 93.9\% | 46.7\% | 44.8\% | 2.4\% | 0.5\% | 0.5\% | 0.5\% | 4.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 94 | 94.7\% | 61.7\% | 33.0\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 4.3\% |
| Male | 118 | 93.2\% | 34.7\% | 54.2\% | 4.2\% | 0.8\% | 0.0\% | 0.8\% | 5.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 6 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 201 | 94.0\% | 45.8\% | 45.8\% | 2.5\% | 0.5\% | 0.5\% | 0.5\% | 4.5\% |
| General Education Students | 193 | 94.8\% | 51.3\% | 43.5\% | 0.0\% | 0.0\% | 0.5\% | 0.5\% | 4.1\% |
| Students with Disabilities | 19 | 84.2\% | 0.0\% | 57.9\% | 26.3\% | 5.3\% | 0.0\% | 0.0\% | 10.5\% |
| Not Limited English Proficient | 211 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 29 | 82.8\% | 17.2\% | 55.2\% | 10.3\% | 3.4\% | 0.0\% | 3.4\% | 10.3\% |
| Not Economically Disadvantaged | 183 | 95.6\% | 51.4\% | 43.2\% | 1.1\% | 0.0\% | 0.5\% | 0.0\% | 3.8\% |
| Not Migrant | 212 | 93.9\% | 46.7\% | 44.8\% | 2.4\% | 0.5\% | 0.5\% | 0.5\% | 4.7\% |


| All Students | 111 | 92.8\% | 50.5\% | 33.3\% | 9.0\% | 1.8\% | 0.0\% | 0.0\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 93.5\% | 56.5\% | 32.6\% | 4.3\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Male | 65 | 92.3\% | 46.2\% | 33.8\% | 12.3\% | 3.1\% | 0.0\% | 0.0\% | 3.1\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 75.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 94.8\% | 49.5\% | 35.1\% | 10.3\% | 1.0\% | 0.0\% | 0.0\% | 4.1\% |
| General Education Students | 94 | 95.7\% | 59.6\% | 34.0\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 17 | 76.5\% | 0.0\% | 29.4\% | 47.1\% | 11.8\% | 0.0\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 111 | 92.8\% | 50.5\% | 33.3\% | 9.0\% | 1.8\% | 0.0\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 31 | 93.5\% | 19.4\% | 48.4\% | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 80 | 92.5\% | 62.5\% | 27.5\% | 2.5\% | 2.5\% | 0.0\% | 0.0\% | 3.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 110 | \# | \# | \# | \# | \# | \# | \# | \# |

WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 111 | $91.0 \%$ | $50.5 \%$ | $32.4 \%$ | $8.1 \%$ | $1.8 \%$ | $1.8 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 46 | $93.5 \%$ | $56.5 \%$ | $32.6 \%$ | $4.3 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 65 | $89.2 \%$ | $46.2 \%$ | $32.3 \%$ | $10.8 \%$ | $3.1 \%$ | $3.1 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WAYNE District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents <br> Diploma <br> (without <br> Advanced <br> Designation) | Local Diploma | IEP <br> Diploma | Still <br> Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 75.0\% | 62.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 92.8\% | 49.5\% | 34.0\% | 9.3\% | 1.0\% | 2.1\% | 0.0\% | 4.1\% |
| General Education Students | 94 | 95.7\% | 59.6\% | 34.0\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 17 | 64.7\% | 0.0\% | 23.5\% | 41.2\% | 11.8\% | 11.8\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 111 | 91.0\% | 50.5\% | 32.4\% | 8.1\% | 1.8\% | 1.8\% | 0.0\% | 4.5\% |
| Economically Disadvantaged | 31 | 93.5\% | 19.4\% | 48.4\% | 25.8\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 80 | 90.0\% | 62.5\% | 26.3\% | 1.3\% | 2.5\% | 2.5\% | 0.0\% | 3.8\% |
| Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 110 | \# | \# | \# | \# | \# | \# | \# | \# |

WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 104 | 90.4\% | 44.2\% | 40.4\% | 5.8\% | 1.9\% | 1.0\% | 1.9\% | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 46 | 95.7\% | 52.2\% | 34.8\% | 8.7\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 58 | 86.2\% | 37.9\% | 44.8\% | 3.4\% | 1.7\% | 1.7\% | 3.4\% | 6.9\% |
| Black | 9 | 55.6\% | 11.1\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 33.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | 94.3\% | 48.9\% | 40.9\% | 4.5\% | 2.3\% | 1.1\% | 1.1\% | 1.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 95.6\% | 51.1\% | 43.3\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 14.3\% | 7.1\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 104 | 90.4\% | 44.2\% | 40.4\% | 5.8\% | 1.9\% | 1.0\% | 1.9\% | 4.8\% |
| Economically Disadvantaged | 28 | 92.9\% | 32.1\% | 42.9\% | 17.9\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 76 | 89.5\% | 48.7\% | 39.5\% | 1.3\% | 1.3\% | 0.0\% | 2.6\% | 6.6\% |
| Not Migrant | 104 | 90.4\% | 44.2\% | 40.4\% | 5.8\% | 1.9\% | 1.0\% | 1.9\% | 4.8\% |
| WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 104 | 90.4\% | 44.2\% | 40.4\% | 5.8\% | 1.9\% | 1.0\% | 1.9\% | 4.8\% |
| Female | 46 | 95.7\% | 52.2\% | 34.8\% | 8.7\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% |
| Male | 58 | 86.2\% | 37.9\% | 44.8\% | 3.4\% | 1.7\% | 1.7\% | 3.4\% | 6.9\% |
| Black | 9 | 55.6\% | 11.1\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 33.3\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 88 | 94.3\% | 48.9\% | 40.9\% | 4.5\% | 2.3\% | 1.1\% | 1.1\% | 1.1\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 90 | 95.6\% | 51.1\% | 43.3\% | 1.1\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Students with Disabilities | 14 | 57.1\% | 0.0\% | 21.4\% | 35.7\% | 14.3\% | 7.1\% | 0.0\% | 21.4\% |
| Not Limited English Proficient | 104 | 90.4\% | 44.2\% | 40.4\% | 5.8\% | 1.9\% | 1.0\% | 1.9\% | 4.8\% |
| Economically Disadvantaged | 28 | 92.9\% | 32.1\% | 42.9\% | 17.9\% | 3.6\% | 3.6\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELMSFORD I ALEXANDER HAMILTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 94.3\% | 18.6\% | 67.1\% | 8.6\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| Female | 36 | 100.0\% | 25.0\% | 72.2\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 34 | 88.2\% | 11.8\% | 61.8\% | 14.7\% | 0.0\% | 5.9\% | 0.0\% | 5.9\% |
| Black | 25 | 96.0\% | 12.0\% | 72.0\% | 12.0\% | 0.0\% | 4.0\% | 0.0\% | 0.0\% |
| Hispanic | 33 | 90.9\% | 15.2\% | 69.7\% | 6.1\% | 0.0\% | 3.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 65 | 93.8\% | 20.0\% | 69.2\% | 4.6\% | 0.0\% | 3.1\% | 0.0\% | 3.1\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 59.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 48 | 95.8\% | 16.7\% | 70.8\% | 8.3\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Not Migrant | 70 | 94.3\% | 18.6\% | 67.1\% | 8.6\% | 0.0\% | 2.9\% | 0.0\% | 2.9\% |
| ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 91.4\% | 18.6\% | 64.3\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| Female | 36 | 97.2\% | 25.0\% | 69.4\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Male | 34 | 85.3\% | 11.8\% | 58.8\% | 14.7\% | 0.0\% | 8.8\% | 0.0\% | 5.9\% |
| Black | 25 | 92.0\% | 12.0\% | 68.0\% | 12.0\% | 0.0\% | 8.0\% | 0.0\% | 0.0\% |
| Hispanic | 33 | 87.9\% | 15.2\% | 66.7\% | 6.1\% | 0.0\% | 6.1\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 65 | 90.8\% | 20.0\% | 66.2\% | 4.6\% | 0.0\% | 6.2\% | 0.0\% | 3.1\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 40.0\% | 60.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 66 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 22 | 90.9\% | 22.7\% | 59.1\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 48 | 91.7\% | 16.7\% | 66.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Not Migrant | 70 | 91.4\% | 18.6\% | 64.3\% | 8.6\% | 0.0\% | 5.7\% | 0.0\% | 2.9\% |
| ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 76 | 92.1\% | 43.4\% | 46.1\% | 2.6\% | 2.6\% | 1.3\% | 0.0\% | 3.9\% |
| Female | 40 | 97.5\% | 52.5\% | 40.0\% | 5.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 36 | 86.1\% | 33.3\% | 52.8\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% | 8.3\% |
| Black | 31 | 96.8\% | 41.9\% | 51.6\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Hispanic | 33 | 84.8\% | 39.4\% | 42.4\% | 3.0\% | 6.1\% | 3.0\% | 0.0\% | 6.1\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 67 | 94.0\% | 49.3\% | 43.3\% | 1.5\% | 0.0\% | 1.5\% | 0.0\% | 4.5\% |
| Students with Disabilities | 9 | 77.8\% | 0.0\% | 66.7\% | 11.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


OSSINING I ANNE M DORNER MIDDLE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


ARDSLEY I ARDSLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 185 | 96.8\% | 71.4\% | 22.2\% | 3.2\% | 0.0\% | 2.7\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 95.8\% | 69.8\% | 22.9\% | 3.1\% | 0.0\% | 3.1\% | 0.0\% | 1.0\% |
| Male | 89 | 97.8\% | 73.0\% | 21.3\% | 3.4\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Black | 9 | 88.9\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 8 | 87.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 144 | 97.2\% | 70.8\% | 23.6\% | 2.8\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 97.5\% | 77.3\% | 20.2\% | 0.0\% | 0.0\% | 1.8\% | 0.0\% | 0.6\% |
| Students with Disabilities | 22 | 90.9\% | 27.3\% | 36.4\% | 27.3\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 185 | 96.8\% | 71.4\% | 22.2\% | 3.2\% | 0.0\% | 2.7\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 182 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 185 | 96.8\% | 71.4\% | 22.2\% | 3.2\% | 0.0\% | 2.7\% | 0.0\% | 0.5\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 185 | 94.6\% | 71.4\% | 20.5\% | 2.7\% | 0.0\% | 4.9\% | 0.0\% | 0.5\% |
| Female | 96 | 94.8\% | 69.8\% | 21.9\% | 3.1\% | 0.0\% | 4.2\% | 0.0\% | 1.0\% |
| Male | 89 | 94.4\% | 73.0\% | 19.1\% | 2.2\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Black | 9 | 77.8\% | 44.4\% | 11.1\% | 22.2\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Hispanic | 8 | 87.5\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 144 | 95.1\% | 70.8\% | 22.2\% | 2.1\% | 0.0\% | 4.9\% | 0.0\% | 0.0\% |
| General Education Students | 163 | 96.3\% | 77.3\% | 19.0\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.6\% |
| Students with Disabilities | 22 | 81.8\% | 27.3\% | 31.8\% | 22.7\% | 0.0\% | 18.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 185 | 94.6\% | 71.4\% | 20.5\% | 2.7\% | 0.0\% | 4.9\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 182 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 185 | 94.6\% | 71.4\% | 20.5\% | 2.7\% | 0.0\% | 4.9\% | 0.0\% | 0.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total Regents

|  | Graduates | Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  | Advanced | Designation | Diploma |  |  |  | to |  |
| unt | Designation, | (Aspirational | (without |  |  |  | GED |  |
| of Cohort | Regents or | Performance | Advanced |  | EP | Still | Preparation | Dropped |
| Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

ARDSLEY I ARDSLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 191 | 99.0\% | 74.9\% | 24.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 89 | 98.9\% | 76.4\% | 22.5\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 102 | 99.0\% | 73.5\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 100.0\% | 84.6\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 151 | 98.7\% | 75.5\% | 23.2\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 169 | 100.0\% | 82.2\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 22 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 184 | 98.9\% | 76.1\% | 22.8\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 191 | 99.0\% | 74.9\% | 24.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 191 | 99.0\% | 74.9\% | 24.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Female | 89 | 98.9\% | 76.4\% | 22.5\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 102 | 99.0\% | 73.5\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Black | 6 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 8 | 100.0\% | 62.5\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 100.0\% | 84.6\% | 15.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 151 | 98.7\% | 75.5\% | 23.2\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 169 | 100.0\% | 82.2\% | 17.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 22 | 90.9\% | 18.2\% | 72.7\% | 0.0\% | 4.5\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 189 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 184 | 98.9\% | 76.1\% | 22.8\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Not Migrant | 191 | 99.0\% | 74.9\% | 24.1\% | 0.0\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| ARDSLEY I ARDSLEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 172 | 97.7\% | 73.3\% | 18.6\% | 5.8\% | 1.7\% | 0.0\% | 0.0\% | 0.6\% |
| Female | 80 | 98.8\% | 70.0\% | 25.0\% | 3.8\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 92 | 96.7\% | 76.1\% | 13.0\% | 7.6\% | 2.2\% | 0.0\% | 0.0\% | 1.1\% |
| Black | 9 | 100.0\% | 44.4\% | 44.4\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 10 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 25 | 96.0\% | 72.0\% | 20.0\% | 4.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| White | 128 | 97.7\% | 76.6\% | 14.8\% | 6.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 151 | 100.0\% | 80.8\% | 17.9\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 21 | 81.0\% | 19.0\% | 23.8\% | 38.1\% | 14.3\% | 0.0\% | 0.0\% | 4.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BLIND BROOK-RYE I BLIND BROOK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 95 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 55 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 98.8\% | 0.0\% | 98.8\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |

BLIND BROOK-RYE I BLIND BROOK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 95 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 40 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 55 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 84 | 98.8\% | 0.0\% | 98.8\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 95 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 94 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 95 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| BLIND BROOK-RYE I BLIND BROOK HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 91 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 49 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 42 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER<br>District/School/Cohort Student Subgroup Hispanic White Students with Disabilities Not Limited English Proficient Not Economically Disadvantaged Not Migrant



MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 2 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Migrant | 6 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

MT PLSNT-BLYTHEDLE I BLYTHEDALE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 2 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 100.0\% | 85.5\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 82 | 100.0\% | 76.8\% | 22.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 123 | 100.0\% | 82.9\% | 16.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 130 | 100.0\% | 87.7\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 100.0\% | 14.3\% | 78.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

## BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 62 | 100.0\% | 85.5\% | 14.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 82 | 100.0\% | 76.8\% | 22.0\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 11 | 100.0\% | 90.9\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 123 | 100.0\% | 82.9\% | 16.3\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 130 | 100.0\% | 87.7\% | 12.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 100.0\% | 14.3\% | 78.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 140 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 144 | 100.0\% | 80.6\% | 18.8\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 145 | 100.0\% | 80.0\% | 19.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 79 | 100.0\% | 88.6\% | 11.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 66 | 100.0\% | 69.7\% | 28.8\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{BRONXVILLE / BRONXVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 51 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 64 \& 98.4\% \& 0.0\% \& 0.0\% \& 98.4\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 108 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{BRONXVILLE / BRONXVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 51 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 64 \& 98.4\% \& 0.0\% \& 0.0\% \& 98.4\% \& 0.0\% \& 1.6\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 108 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 112 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 115 \& 99.1\% \& 0.0\% \& 0.0\% \& 99.1\% \& 0.0\% \& 0.9\% \& 0.0\% \& 0.0\% <br>
\hline
\end{tabular}

BRONXVILLE I BRONXVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 96 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 49 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 93 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 96 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 96 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 96 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BRONXVILLE I BRONXVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 96 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 47 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


BYRAM HILLS / BYRAM HILLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 209 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 118 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 183 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 209 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 207 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 209 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| BYRAM HILLS / BYRAM HILLS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 209 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 91 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 118 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 200 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 183 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 209 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 207 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

[^34]

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | Count of Cohort Members | Total <br> Graduates <br> (Regents with <br> Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GREENBRG-NO CASTLE I CLARK ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

## GREENBRG-NO CASTLE / CLARK ACADEMY: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

CROTON HARMON I CROTON-HARMON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 97.1\% | 58.0\% | 37.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 73 | 95.9\% | 52.1\% | 42.5\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 2.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 23.1\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 97.6\% | 58.5\% | 38.2\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 1.6\% |
| General Education Students | 131 | 96.9\% | 59.5\% | 36.6\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 2.3\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Not Economically Disadvantaged | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Not Migrant | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| CROTON HARMON / CROTON-HARMON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome | HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |
| All Students | 142 | 96.5\% | 54.9\% | 40.1\% | 1.4\% | 0.0\% | 0.0\% | 0.7\% | 2.8\% |
| Female | 69 | 97.1\% | 58.0\% | 37.7\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Male | 73 | 95.9\% | 52.1\% | 42.5\% | 1.4\% | 0.0\% | 0.0\% | 1.4\% | 2.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 100.0\% | 23.1\% | 69.2\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 123 | 97.6\% | 58.5\% | 38.2\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 1.6\% |
| General Education Students | 131 | 96.9\% | 59.5\% | 36.6\% | 0.8\% | 0.0\% | 0.0\% | 0.8\% | 2.3\% |
| Students with Disabilities | 11 | 90.9\% | 0.0\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
Not Limited English Proficient
Not Economically Disadvantaged
Not Migrant
Count
of Cohort
Members
142
142
142

| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |

CROTON HARMON / CROTON-HARMON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 154 | 94.2\% | 57.1\% | 34.4\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 97.6\% | 66.3\% | 28.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 71 | 90.1\% | 46.5\% | 40.8\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 7.0\% |
| Black | 10 | 100.0\% | 50.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 81.0\% | 47.6\% | 28.6\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 9.5\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 116 | 95.7\% | 58.6\% | 35.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| General Education Students | 145 | 94.5\% | 60.7\% | 33.1\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 4.8\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 154 | 94.2\% | 57.1\% | 34.4\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% | 4.5\% |
| Not Migrant | 154 | 94.2\% | 57.1\% | 34.4\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% | 4.5\% |

CROTON HARMON / CROTON-HARMON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 154 | 94.2\% | 57.1\% | 34.4\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% | 4.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 83 | 97.6\% | 66.3\% | 28.9\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 2.4\% |
| Male | 71 | 90.1\% | 46.5\% | 40.8\% | 2.8\% | 0.0\% | 0.0\% | 1.4\% | 7.0\% |
| Black | 10 | 100.0\% | 50.0\% | 40.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 21 | 81.0\% | 47.6\% | 28.6\% | 4.8\% | 0.0\% | 0.0\% | 4.8\% | 9.5\% |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 116 | 95.7\% | 58.6\% | 35.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| General Education Students | 145 | 94.5\% | 60.7\% | 33.1\% | 0.7\% | 0.0\% | 0.0\% | 0.7\% | 4.8\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 152 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 154 | 94.2\% | 57.1\% | 34.4\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% | 4.5\% |
| Not Migrant | 154 | 94.2\% | 57.1\% | 34.4\% | 2.6\% | 0.0\% | 0.0\% | 0.6\% | 4.5\% |

CROTON HARMON I CROTON-HARMON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 123 | 99.2\% | 56.1\% | 34.1\% | 8.9\% | 0.0\% | 0.0\% | 0.8\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 64 | 100.0\% | 64.1\% | 29.7\% | 6.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 59 | 98.3\% | 47.5\% | 39.0\% | 11.9\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 108 | 99.1\% | 59.3\% | 32.4\% | 7.4\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |
| General Education Students | 107 | 99.1\% | 63.6\% | 32.7\% | 2.8\% | 0.0\% | 0.0\% | 0.9\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


DOBBS FERRY I DOBBS FERRY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 103 | $95.1 \%$ | $46.6 \%$ | $38.8 \%$ | $9.7 \%$ | $1.0 \%$ | $1.0 \%$ | $0.0 \%$ | $2.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $100.0 \%$ | $46.8 \%$ | $42.6 \%$ | $10.6 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 56 | $91.1 \%$ | $46.4 \%$ | $35.7 \%$ | $8.9 \%$ | $1.8 \%$ | $1.8 \%$ | $0.0 \%$ | $5.4 \%$ |
| Black | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 13 | $92.3 \%$ | $30.8 \%$ | $53.8 \%$ | $7.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $7.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EASTCHESTER I EASTCHESTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 95.6\% | 58.1\% | 36.0\% | 1.5\% | 0.0\% | 3.4\% | 0.0\% | 1.0\% |
| Female | 83 | 100.0\% | 72.3\% | 26.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 120 | 92.5\% | 48.3\% | 42.5\% | 1.7\% | 0.0\% | 5.8\% | 0.0\% | 1.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 90.0\% | 35.0\% | 55.0\% | 0.0\% | 0.0\% | 5.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 152 | 96.1\% | 59.9\% | 34.2\% | 2.0\% | 0.0\% | 3.3\% | 0.0\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 97.3\% | 64.3\% | 33.0\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.5\% |
| Students with Disabilities | 21 | 81.0\% | 4.8\% | 61.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 197 | 96.4\% | 59.9\% | 35.0\% | 1.5\% | 0.0\% | 2.5\% | 0.0\% | 1.0\% |
| Limited English Proficient | 6 | 66.7\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 95.6\% | 58.1\% | 36.0\% | 1.5\% | 0.0\% | 3.4\% | 0.0\% | 1.0\% |
| Not Migrant | 203 | 95.6\% | 58.1\% | 36.0\% | 1.5\% | 0.0\% | 3.4\% | 0.0\% | 1.0\% |
| EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 203 | 95.1\% | 58.1\% | 35.5\% | 1.5\% | 0.0\% | 3.9\% | 0.0\% | 1.0\% |
| Female | 83 | 100.0\% | 72.3\% | 26.5\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 120 | 91.7\% | 48.3\% | 41.7\% | 1.7\% | 0.0\% | 6.7\% | 0.0\% | 1.7\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 20 | 85.0\% | 35.0\% | 50.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 5.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 152 | 96.1\% | 59.9\% | 34.2\% | 2.0\% | 0.0\% | 3.3\% | 0.0\% | 0.7\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 182 | 96.7\% | 64.3\% | 32.4\% | 0.0\% | 0.0\% | 2.7\% | 0.0\% | 0.5\% |
| Students with Disabilities | 21 | 81.0\% | 4.8\% | 61.9\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 4.8\% |
| Not Limited English Proficient | 197 | 96.4\% | 59.9\% | 35.0\% | 1.5\% | 0.0\% | 2.5\% | 0.0\% | 1.0\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 203 | 95.1\% | 58.1\% | 35.5\% | 1.5\% | 0.0\% | 3.9\% | 0.0\% | 1.0\% |
| Not Migrant | 203 | 95.1\% | 58.1\% | 35.5\% | 1.5\% | 0.0\% | 3.9\% | 0.0\% | 1.0\% |
| EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 215 | 96.7\% | 58.6\% | 29.3\% | 8.8\% | 0.9\% | 1.4\% | 0.0\% | 0.9\% |
| Female | 102 | 98.0\% | 64.7\% | 25.5\% | 7.8\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 113 | 95.6\% | 53.1\% | 32.7\% | 9.7\% | 1.8\% | 1.8\% | 0.0\% | 0.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 88.9\% | 27.8\% | 44.4\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 22 | 100.0\% | 40.9\% | 45.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 169 | 97.0\% | 64.5\% | 24.9\% | 7.7\% | 1.2\% | 1.2\% | 0.0\% | 0.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 197 | 98.0\% | 64.0\% | 27.9\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 215 | 96.7\% | 58.6\% | 29.3\% | 8.8\% | 0.9\% | 1.4\% | 0.0\% | 0.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 102 | 98.0\% | 64.7\% | 25.5\% | 7.8\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Male | 113 | 95.6\% | 53.1\% | 32.7\% | 9.7\% | 1.8\% | 1.8\% | 0.0\% | 0.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 88.9\% | 27.8\% | 44.4\% | 16.7\% | 0.0\% | 5.6\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 22 | 100.0\% | 40.9\% | 45.5\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 169 | 97.0\% | 64.5\% | 24.9\% | 7.7\% | 1.2\% | 1.2\% | 0.0\% | 0.6\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 197 | 98.0\% | 64.0\% | 27.9\% | 6.1\% | 0.0\% | 1.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 18 | 83.3\% | 0.0\% | 44.4\% | 38.9\% | 11.1\% | 5.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 208 | 97.6\% | 60.6\% | 29.3\% | 7.7\% | 1.0\% | 1.0\% | 0.0\% | 0.5\% |
| Limited English Proficient | 7 | 71.4\% | 0.0\% | 28.6\% | 42.9\% | 0.0\% | 14.3\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 214 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 215 | 96.7\% | 58.6\% | 29.3\% | 8.8\% | 0.9\% | 1.4\% | 0.0\% | 0.9\% |

EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 242 | 97.1\% | 54.5\% | 35.5\% | 7.0\% | 1.2\% | 0.0\% | 0.0\% | 1.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 124 | 97.6\% | 56.5\% | 32.3\% | 8.9\% | 0.8\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 118 | 96.6\% | 52.5\% | 39.0\% | 5.1\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 14 | 100.0\% | 71.4\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 216 | 97.7\% | 54.6\% | 35.6\% | 7.4\% | 1.4\% | 0.0\% | 0.0\% | 0.9\% |
| General Education Students | 225 | 98.2\% | 58.7\% | 35.1\% | 4.4\% | 0.0\% | 0.0\% | 0.0\% | 1.8\% |
| Students with Disabilities | 17 | 82.4\% | 0.0\% | 41.2\% | 41.2\% | 17.6\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 239 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 242 | 97.1\% | 54.5\% | 35.5\% | 7.0\% | 1.2\% | 0.0\% | 0.0\% | 1.7\% |
| Not Migrant | 242 | 97.1\% | 54.5\% | 35.5\% | 7.0\% | 1.2\% | 0.0\% | 0.0\% | 1.7\% |
| MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 12 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 83.3\% | 0.0\% | 16.7\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Male | 9 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 88.9\% | 0.0\% | 11.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Male | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |

MT PLEASANT-COTTAG / EDENWALD SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Male | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Black | 6 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |
| Hispanic | 2 | $\#$ | $\#$ | $0.0 \%$ |  |  |  |  |
| Students with Disabilities | 8 | $0.0 \%$ | $0.0 \%$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 4 | $\#$ | $\#$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 145 | 97.2\% | 0.0\% | 97.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 81 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 64 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 43 | 95.3\% | 0.0\% | 95.3\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| White | 83 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 130 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 139 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 145 | 97.2\% | 0.0\% | 97.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| Not Migrant | 145 | 97.2\% | 0.0\% | 97.2\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 0.0\% |
| EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 145 | 95.9\% | 0.0\% | 95.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Female | 81 | 97.5\% | 0.0\% | 97.5\% | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% |
| Male | 64 | 93.8\% | 0.0\% | 93.8\% | 0.0\% | 0.0\% | 6.3\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 43 | 95.3\% | 0.0\% | 95.3\% | 0.0\% | 0.0\% | 4.7\% | 0.0\% | 0.0\% |
| White | 83 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% | 0.0\% |
| General Education Students | 130 | 96.9\% | 0.0\% | 96.9\% | 0.0\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 15 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 13.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 139 | 97.8\% | 0.0\% | 97.8\% | 0.0\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Limited English Proficient | 6 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Economically Disadvantaged | 145 | 95.9\% | 0.0\% | 95.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| Not Migrant | 145 | 95.9\% | 0.0\% | 95.9\% | 0.0\% | 0.0\% | 4.1\% | 0.0\% | 0.0\% |
| EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 145 | 99.3\% | 0.0\% | 96.6\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Female | 76 | 100.0\% | 0.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 98.6\% | 0.0\% | 94.2\% | 4.3\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 41 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| White | 93 | 100.0\% | 0.0\% | 96.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 131 | 99.2\% | 0.0\% | 97.7\% | 1.5\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 145 | 99.3\% | 0.0\% | 96.6\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 145 | 99.3\% | 0.0\% | 96.6\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 145 | 99.3\% | 0.0\% | 96.6\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Female | 76 | 100.0\% | 0.0\% | 98.7\% | 1.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 69 | 98.6\% | 0.0\% | 94.2\% | 4.3\% | 0.0\% | 1.4\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 41 | 97.6\% | 0.0\% | 97.6\% | 0.0\% | 0.0\% | 2.4\% | 0.0\% | 0.0\% |
| White | 93 | 100.0\% | 0.0\% | 96.8\% | 3.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 131 | 99.2\% | 0.0\% | 97.7\% | 1.5\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 14 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 144 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 145 | 99.3\% | 0.0\% | 96.6\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Not Migrant | 145 | 99.3\% | 0.0\% | 96.6\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 180 | 98.9\% | 0.0\% | 98.9\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Female | 94 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 86 | 97.7\% | 0.0\% | 97.7\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BEDFORD I FOX LANE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 94.1\% | 54.5\% | 33.6\% | 5.9\% | 0.0\% | 0.6\% | 0.6\% | 4.7\% |
| Female | 140 | 97.9\% | 65.7\% | 28.6\% | 3.6\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% |
| Male | 181 | 91.2\% | 45.9\% | 37.6\% | 7.7\% | 0.0\% | 1.1\% | 0.6\% | 7.2\% |
| Black | 17 | 94.1\% | 5.9\% | 70.6\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Hispanic | 57 | 78.9\% | 24.6\% | 45.6\% | 8.8\% | 0.0\% | 1.8\% | 1.8\% | 17.5\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 97.4\% | 63.9\% | 29.2\% | 4.3\% | 0.0\% | 0.4\% | 0.0\% | 2.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 294 | 94.2\% | 59.2\% | 34.0\% | 1.0\% | 0.0\% | 0.3\% | 0.7\% | 4.8\% |
| Students with Disabilities | 27 | 92.6\% | 3.7\% | 29.6\% | 59.3\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 308 | 96.8\% | 56.8\% | 33.8\% | 6.2\% | 0.0\% | 0.3\% | 0.6\% | 2.3\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 61.5\% |
| Economically Disadvantaged | 46 | 91.3\% | 15.2\% | 65.2\% | 10.9\% | 0.0\% | 2.2\% | 2.2\% | 4.3\% |
| Not Economically Disadvantaged | 275 | 94.5\% | 61.1\% | 28.4\% | 5.1\% | 0.0\% | 0.4\% | 0.4\% | 4.7\% |
| Not Migrant | 321 | 94.1\% | 54.5\% | 33.6\% | 5.9\% | 0.0\% | 0.6\% | 0.6\% | 4.7\% |
| BEDFORD / FOX LANE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 94.1\% | 54.5\% | 33.6\% | 5.9\% | 0.0\% | 0.6\% | 0.6\% | 4.7\% |
| Female | 140 | 97.9\% | 65.7\% | 28.6\% | 3.6\% | 0.0\% | 0.0\% | 0.7\% | 1.4\% |
| Male | 181 | 91.2\% | 45.9\% | 37.6\% | 7.7\% | 0.0\% | 1.1\% | 0.6\% | 7.2\% |
| Black | 17 | 94.1\% | 5.9\% | 70.6\% | 17.6\% | 0.0\% | 0.0\% | 5.9\% | 0.0\% |
| Hispanic | 57 | 78.9\% | 24.6\% | 45.6\% | 8.8\% | 0.0\% | 1.8\% | 1.8\% | 17.5\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 233 | 97.4\% | 63.9\% | 29.2\% | 4.3\% | 0.0\% | 0.4\% | 0.0\% | 2.1\% |
| Multiracial | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 294 | 94.2\% | 59.2\% | 34.0\% | 1.0\% | 0.0\% | 0.3\% | 0.7\% | 4.8\% |
| Students with Disabilities | 27 | 92.6\% | 3.7\% | 29.6\% | 59.3\% | 0.0\% | 3.7\% | 0.0\% | 3.7\% |
| Not Limited English Proficient | 308 | 96.8\% | 56.8\% | 33.8\% | 6.2\% | 0.0\% | 0.3\% | 0.6\% | 2.3\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 61.5\% |
| Economically Disadvantaged | 46 | 91.3\% | 15.2\% | 65.2\% | 10.9\% | 0.0\% | 2.2\% | 2.2\% | 4.3\% |
| Not Economically Disadvantaged | 275 | 94.5\% | 61.1\% | 28.4\% | 5.1\% | 0.0\% | 0.4\% | 0.4\% | 4.7\% |
| Not Migrant | 321 | 94.1\% | 54.5\% | 33.6\% | 5.9\% | 0.0\% | 0.6\% | 0.6\% | 4.7\% |
| BEDFORD / FOX LANE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 325 | 92.6\% | 55.7\% | 31.7\% | 5.2\% | 0.3\% | 0.0\% | 0.6\% | 6.5\% |
| Female | 161 | 97.5\% | 61.5\% | 31.1\% | 5.0\% | 0.0\% | 0.0\% | 0.6\% | 1.9\% |
| Male | 164 | 87.8\% | 50.0\% | 32.3\% | 5.5\% | 0.6\% | 0.0\% | 0.6\% | 11.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 74 | 81.1\% | 31.1\% | 40.5\% | 9.5\% | 1.4\% | 0.0\% | 0.0\% | 17.6\% |
| Asian/Pacific Islander | 17 | 100.0\% | 70.6\% | 23.5\% | 5.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
White
Multiracial
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) |
| :---: | :---: | :---: |
| 215 | 97.2\% | 65.6\% |
| 2 | \# | \# |
| 302 | 93.4\% | 59.6\% |
| 23 | 82.6\% | 4.3\% |
| 301 | 95.7\% | 59.5\% |
| 24 | 54.2\% | 8.3\% |
| 49 | 89.8\% | 24.5\% |
| 276 | 93.1\% | 61.2\% |
| 325 | 92.6\% | 55.7\% |



YONKERS I GORTON HIGH SCHOOL: $\mathbf{2 0 0 8}$ Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 309 | 65.0\% | 1.9\% | 57.6\% | 5.5\% | 5.5\% | 18.4\% | 0.6\% | 10.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 178 | 68.0\% | 2.2\% | 64.6\% | 1.1\% | 5.6\% | 16.9\% | 0.6\% | 9.0\% |
| Male | 131 | 61.1\% | 1.5\% | 48.1\% | 11.5\% | 5.3\% | 20.6\% | 0.8\% | 12.2\% |
| Black | 120 | 60.8\% | 0.8\% | 53.3\% | 6.7\% | 5.8\% | 21.7\% | 0.0\% | 11.7\% |
| Hispanic | 136 | 66.9\% | 2.2\% | 59.6\% | 5.1\% | 5.1\% | 18.4\% | 0.7\% | 8.8\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 65.4\% | 3.8\% | 53.8\% | 7.7\% | 7.7\% | 7.7\% | 3.8\% | 15.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 260 | 70.4\% | 2.3\% | 67.7\% | 0.4\% | 0.0\% | 18.1\% | 0.8\% | 10.8\% |
| Students with Disabilities | 49 | 36.7\% | 0.0\% | 4.1\% | 32.7\% | 34.7\% | 20.4\% | 0.0\% | 8.2\% |
| Not Limited English Proficient | 296 | 66.6\% | 2.0\% | 59.1\% | 5.4\% | 5.1\% | 16.9\% | 0.7\% | 10.8\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 15.4\% | 53.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 287 | 64.1\% | 2.1\% | 56.1\% | 5.9\% | 5.9\% | 19.2\% | 0.7\% | 10.1\% |
| Not Economically Disadvantaged | 22 | 77.3\% | 0.0\% | 77.3\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 13.6\% |
| Not Migrant | 309 | 65.0\% | 1.9\% | 57.6\% | 5.5\% | 5.5\% | 18.4\% | 0.6\% | 10.4\% |
| YONKERS / GORTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 309 | 51.1\% | 1.9\% | 43.7\% | 5.5\% | 5.5\% | 32.4\% | 0.6\% | 10.4\% |
| Female | 178 | 55.1\% | 2.2\% | 51.7\% | 1.1\% | 5.6\% | 29.8\% | 0.6\% | 9.0\% |
| Male | 131 | 45.8\% | 1.5\% | 32.8\% | 11.5\% | 5.3\% | 35.9\% | 0.8\% | 12.2\% |
| Black | 120 | 45.0\% | 0.8\% | 37.5\% | 6.7\% | 5.8\% | 37.5\% | 0.0\% | 11.7\% |
| Hispanic | 136 | 52.9\% | 2.2\% | 45.6\% | 5.1\% | 5.1\% | 32.4\% | 0.7\% | 8.8\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 53.8\% | 3.8\% | 42.3\% | 7.7\% | 7.7\% | 19.2\% | 3.8\% | 15.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 260 | 53.8\% | 2.3\% | 51.2\% | 0.4\% | 0.0\% | 34.6\% | 0.8\% | 10.8\% |
| Students with Disabilities | 49 | 36.7\% | 0.0\% | 4.1\% | 32.7\% | 34.7\% | 20.4\% | 0.0\% | 8.2\% |
| Not Limited English Proficient | 296 | 52.0\% | 2.0\% | 44.6\% | 5.4\% | 5.1\% | 31.4\% | 0.7\% | 10.8\% |
| Limited English Proficient | 13 | 30.8\% | 0.0\% | 23.1\% | 7.7\% | 15.4\% | 53.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 287 | 50.9\% | 2.1\% | 42.9\% | 5.9\% | 5.9\% | 32.4\% | 0.7\% | 10.1\% |
| Not Economically Disadvantaged | 22 | 54.5\% | 0.0\% | 54.5\% | 0.0\% | 0.0\% | 31.8\% | 0.0\% | 13.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members
309

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |

YONKERS I GORTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 327 | 65.7\% | 2.4\% | 44.0\% | 19.3\% | 7.0\% | 6.4\% | 0.6\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 71.1\% | 1.9\% | 44.7\% | 24.5\% | 6.9\% | 5.7\% | 0.6\% | 15.7\% |
| Male | 168 | 60.7\% | 3.0\% | 43.5\% | 14.3\% | 7.1\% | 7.1\% | 0.6\% | 24.4\% |
| Black | 115 | 61.7\% | 1.7\% | 40.0\% | 20.0\% | 9.6\% | 10.4\% | 0.0\% | 18.3\% |
| Hispanic | 154 | 64.3\% | 1.3\% | 40.9\% | 22.1\% | 7.1\% | 5.2\% | 0.6\% | 22.7\% |
| Asian/Pacific Islander | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | 73.7\% | 0.0\% | 65.8\% | 7.9\% | 0.0\% | 2.6\% | 0.0\% | 23.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 260 | 77.3\% | 3.1\% | 54.2\% | 20.0\% | 0.0\% | 5.8\% | 0.8\% | 16.2\% |
| Students with Disabilities | 67 | 20.9\% | 0.0\% | 4.5\% | 16.4\% | 34.3\% | 9.0\% | 0.0\% | 35.8\% |
| Not Limited English Proficient | 314 | 66.9\% | 2.5\% | 45.2\% | 19.1\% | 6.7\% | 6.1\% | 0.3\% | 20.1\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 15.4\% | 15.4\% | 7.7\% | 23.1\% |
| Economically Disadvantaged | 256 | 68.8\% | 2.3\% | 45.7\% | 20.7\% | 7.4\% | 6.6\% | 0.0\% | 17.2\% |
| Not Economically Disadvantaged | 71 | 54.9\% | 2.8\% | 38.0\% | 14.1\% | 5.6\% | 5.6\% | 2.8\% | 31.0\% |
| Not Migrant | 327 | 65.7\% | 2.4\% | 44.0\% | 19.3\% | 7.0\% | 6.4\% | 0.6\% | 20.2\% |

YONKERS / GORTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 327 | 63.6\% | 2.4\% | 41.9\% | 19.3\% | 7.0\% | 8.6\% | 0.6\% | 20.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 159 | 68.6\% | 1.9\% | 42.1\% | 24.5\% | 6.9\% | 8.2\% | 0.6\% | 15.7\% |
| Male | 168 | 58.9\% | 3.0\% | 41.7\% | 14.3\% | 7.1\% | 8.9\% | 0.6\% | 24.4\% |
| Black | 115 | 60.0\% | 1.7\% | 38.3\% | 20.0\% | 9.6\% | 12.2\% | 0.0\% | 18.3\% |
| Hispanic | 154 | 61.7\% | 1.3\% | 38.3\% | 22.1\% | 7.1\% | 7.8\% | 0.6\% | 22.7\% |
| Asian/Pacific Islander | 19 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 38 | 71.1\% | 0.0\% | 63.2\% | 7.9\% | 0.0\% | 5.3\% | 0.0\% | 23.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 260 | 74.6\% | 3.1\% | 51.5\% | 20.0\% | 0.0\% | 8.5\% | 0.8\% | 16.2\% |
| Students with Disabilities | 67 | 20.9\% | 0.0\% | 4.5\% | 16.4\% | 34.3\% | 9.0\% | 0.0\% | 35.8\% |
| Not Limited English Proficient | 314 | 64.6\% | 2.5\% | 43.0\% | 19.1\% | 6.7\% | 8.3\% | 0.3\% | 20.1\% |
| Limited English Proficient | 13 | 38.5\% | 0.0\% | 15.4\% | 23.1\% | 15.4\% | 15.4\% | 7.7\% | 23.1\% |
| Economically Disadvantaged | 256 | 66.0\% | 2.3\% | 43.0\% | 20.7\% | 7.4\% | 9.4\% | 0.0\% | 17.2\% |
| Not Economically Disadvantaged | 71 | 54.9\% | 2.8\% | 38.0\% | 14.1\% | 5.6\% | 5.6\% | 2.8\% | 31.0\% |
| Not Migrant | 327 | 63.6\% | 2.4\% | 41.9\% | 19.3\% | 7.0\% | 8.6\% | 0.6\% | 20.2\% |
| YONKERS / GORTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 413 | 64.6\% | 1.9\% | 32.7\% | 30.0\% | 5.3\% | 5.8\% | 1.9\% | 22.3\% |
| Female | 190 | 71.6\% | 1.1\% | 34.2\% | 36.3\% | 3.7\% | 3.7\% | 1.6\% | 19.5\% |
| Male | 223 | 58.7\% | 2.7\% | 31.4\% | 24.7\% | 6.7\% | 7.6\% | 2.2\% | 24.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 146 | 60.3\% | 0.0\% | 29.5\% | 30.8\% | 6.8\% | 8.9\% | 2.1\% | 21.9\% |
| Hispanic | 198 | 65.7\% | 2.0\% | 29.8\% | 33.8\% | 4.5\% | 4.5\% | 1.5\% | 23.7\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 11 | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 11 | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Black | 8 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 5 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $20.0 \%$ | $20.0 \%$ | $0.0 \%$ | $40.0 \%$ |
| Students with Disabilities | 6 | $33.3 \%$ | $0.0 \%$ | $0.0 \%$ | $33.3 \%$ | $16.7 \%$ | $16.7 \%$ | $0.0 \%$ | $33.3 \%$ |
| Not Limited English Proficient | 11 | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ |  |
| Economically Disadvantaged | 11 | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |
| Not Migrant | 11 | $18.2 \%$ | $0.0 \%$ | $0.0 \%$ | $18.2 \%$ | $18.2 \%$ | $18.2 \%$ | $0.0 \%$ | $36.4 \%$ |

GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 36.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 36.4\% |
| Black | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 20.0\% | 20.0\% | 0.0\% | 40.0\% |
| Students with Disabilities | 6 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 16.7\% | 16.7\% | 0.0\% | 33.3\% |
| Not Limited English Proficient | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 36.4\% |
| Economically Disadvantaged | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 36.4\% |
| Not Migrant | 11 | 18.2\% | 0.0\% | 0.0\% | 18.2\% | 18.2\% | 18.2\% | 0.0\% | 36.4\% |
| REENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 16 | 43.8\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 18.8\% | 0.0\% | 37.5\% |
| Male | 16 | 43.8\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 18.8\% | 0.0\% | 37.5\% |
| Black | 7 | 42.9\% | 0.0\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% | 0.0\% | 28.6\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 5 | 40.0\% | 0.0\% | 0.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 60.0\% |
| Students with Disabilities | 11 | 45.5\% | 0.0\% | 0.0\% | 45.5\% | 0.0\% | 27.3\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 16 | 43.8\% | 0.0\% | 0.0\% | 43.8\% | 0.0\% | 18.8\% | 0.0\% | 37.5\% |
| Economically Disadvantaged | 15 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 16 \& 43.8\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% \& 0.0\% \& 37.5\% <br>
\hline \multicolumn{10}{|l|}{GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2007 Total Cohort -5 Year Outcome} <br>
\hline All Students \& 16 \& 43.8\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% \& 0.0\% \& 37.5\% <br>
\hline Male \& 16 \& 43.8\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% \& 0.0\% \& 37.5\% <br>
\hline Black \& 7 \& 42.9\% \& 0.0\% \& 0.0\% \& 42.9\% \& 0.0\% \& 28.6\% \& 0.0\% \& 28.6\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 5 \& 40.0\% \& 0.0\% \& 0.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 60.0\% <br>
\hline Students with Disabilities \& 11 \& 45.5\% \& 0.0\% \& 0.0\% \& 45.5\% \& 0.0\% \& 27.3\% \& 0.0\% \& 27.3\% <br>
\hline Not Limited English Proficient \& 16 \& 43.8\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% \& 0.0\% \& 37.5\% <br>
\hline Economically Disadvantaged \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 16 \& 43.8\% \& 0.0\% \& 0.0\% \& 43.8\% \& 0.0\% \& 18.8\% \& 0.0\% \& 37.5\% <br>
\hline \multicolumn{10}{|l|}{GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 12 \& 66.7\% \& 0.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Male \& 12 \& 66.7\% \& 0.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Black \& 6 \& 33.3\% \& 0.0\% \& 0.0\% \& 33.3\% \& 16.7\% \& 0.0\% \& 0.0\% \& 50.0\% <br>
\hline Hispanic \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Students with Disabilities \& 10 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Limited English Proficient \& 12 \& 66.7\% \& 0.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Economically Disadvantaged \& 12 \& 66.7\% \& 0.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Migrant \& 12 \& 66.7\% \& 0.0\% \& 8.3\% \& 58.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline \multicolumn{10}{|l|}{HARRISON / HARRISON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 255 \& 95.3\% \& 56.5\% \& $35.3 \%$ \& 3.5\% \& 0.8\% \& 2.7\% \& 0.0\% \& 1.2\% <br>
\hline Female \& 136 \& 96.3\% \& 65.4\% \& 29.4\% \& 1.5\% \& 0.7\% \& 2.2\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 119 \& 94.1\% \& 46.2\% \& 42.0\% \& 5.9\% \& 0.8\% \& 3.4\% \& 0.0\% \& 1.7\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 40 \& 87.5\% \& 27.5\% \& 55.0\% \& 5.0\% \& 0.0\% \& 5.0\% \& 0.0\% \& 7.5\% <br>
\hline Asian/Pacific Islander \& 17 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 195 \& 96.9\% \& 62.6\% \& 31.3\% \& 3.1\% \& 0.5\% \& 2.6\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 227 \& 98.2\% \& 63.4\% \& 33.9\% \& 0.9\% \& 0.0\% \& 0.4\% \& 0.0\% \& 1.3\% <br>
\hline Students with Disabilities \& 28 \& 71.4\% \& 0.0\% \& 46.4\% \& 25.0\% \& 7.1\% \& 21.4\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 246 \& 95.9\% \& 56.9\% \& 35.4\% \& 3.7\% \& 0.8\% \& 2.4\% \& 0.0\% \& 0.8\% <br>
\hline Limited English Proficient \& 9 \& 77.8\% \& 44.4\% \& 33.3\% \& 0.0\% \& 0.0\% \& 11.1\% \& 0.0\% \& 11.1\% <br>
\hline Economically Disadvantaged \& 39 \& 92.3\% \& 30.8\% \& 48.7\% \& 12.8\% \& 0.0\% \& 5.1\% \& 0.0\% \& 2.6\% <br>
\hline Not Economically Disadvantaged \& 216 \& 95.8\% \& 61.1\% \& 32.9\% \& 1.9\% \& 0.9\% \& 2.3\% \& 0.0\% \& 0.9\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 255 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) 95.3\% | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) 56.5\% | Regents Diploma (without Advanced Designation) 35.3\% | Local Diploma 3.5\% | IEP <br> Diploma <br> 0.8\% | Still Enrolled 2.7\% | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \\ 0.0 \% \end{gathered}$ | Dropped Out 1.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HARRISON / HARRISON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 255 | 94.5\% | 56.5\% | 34.5\% | 3.5\% | 0.8\% | 3.5\% | 0.0\% | 1.2\% |
| Female | 136 | 95.6\% | 65.4\% | 28.7\% | 1.5\% | 0.7\% | 2.9\% | 0.0\% | 0.7\% |
| Male | 119 | 93.3\% | 46.2\% | 41.2\% | 5.9\% | 0.8\% | 4.2\% | 0.0\% | 1.7\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 40 | 85.0\% | 27.5\% | 52.5\% | 5.0\% | 0.0\% | 7.5\% | 0.0\% | 7.5\% |
| Asian/Pacific Islander | 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 195 | 96.4\% | 62.6\% | 30.8\% | 3.1\% | 0.5\% | 3.1\% | 0.0\% | 0.0\% |
| General Education Students | 227 | 97.8\% | 63.4\% | 33.5\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 1.3\% |
| Students with Disabilities | 28 | 67.9\% | 0.0\% | 42.9\% | 25.0\% | 7.1\% | 25.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 246 | 95.1\% | 56.9\% | 34.6\% | 3.7\% | 0.8\% | 3.3\% | 0.0\% | 0.8\% |
| Limited English Proficient | 9 | 77.8\% | 44.4\% | 33.3\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 11.1\% |
| Economically Disadvantaged | 39 | 89.7\% | 30.8\% | 46.2\% | 12.8\% | 0.0\% | 7.7\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 216 | 95.4\% | 61.1\% | 32.4\% | 1.9\% | 0.9\% | 2.8\% | 0.0\% | 0.9\% |
| Not Migrant | 255 | 94.5\% | 56.5\% | 34.5\% | 3.5\% | 0.8\% | 3.5\% | 0.0\% | 1.2\% |
| HARRISON / HARRISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 242 | 95.5\% | 50.4\% | 39.7\% | 5.4\% | 0.4\% | 0.8\% | 0.0\% | 3.3\% |
| Female | 119 | 95.0\% | 58.8\% | 31.9\% | 4.2\% | 0.8\% | 1.7\% | 0.0\% | 2.5\% |
| Male | 123 | 95.9\% | 42.3\% | 47.2\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Black | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 50 | 94.0\% | 24.0\% | 58.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Asian/Pacific Islander | 11 | 90.9\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 175 | 96.6\% | 57.7\% | 34.9\% | 4.0\% | 0.6\% | 1.1\% | 0.0\% | 1.7\% |
| General Education Students | 216 | 98.1\% | 56.5\% | 40.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Students with Disabilities | 26 | 73.1\% | 0.0\% | 34.6\% | 38.5\% | 3.8\% | 7.7\% | 0.0\% | 15.4\% |
| Not Limited English Proficient | 238 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 47 | 91.5\% | 36.2\% | 48.9\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 6.4\% |
| Not Economically Disadvantaged | 195 | 96.4\% | 53.8\% | 37.4\% | 5.1\% | 0.0\% | 1.0\% | 0.0\% | 2.6\% |
| Not Migrant | 242 | 95.5\% | 50.4\% | 39.7\% | 5.4\% | 0.4\% | 0.8\% | 0.0\% | 3.3\% |
| HARRISON / HARRISON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 242 | 95.5\% | 50.4\% | 39.7\% | 5.4\% | 0.4\% | 0.8\% | 0.0\% | 3.3\% |
| Female | 119 | 95.0\% | 58.8\% | 31.9\% | 4.2\% | 0.8\% | 1.7\% | 0.0\% | 2.5\% |
| Male | 123 | 95.9\% | 42.3\% | 47.2\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 4.1\% |
| Black | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Hispanic | 50 | 94.0\% | 24.0\% | 58.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 6.0\% |
| Asian/Pacific Islander | 11 | 90.9\% | 81.8\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| White | 175 | 96.6\% | 57.7\% | 34.9\% | 4.0\% | 0.6\% | 1.1\% | 0.0\% | 1.7\% |
| General Education Students | 216 | 98.1\% | 56.5\% | 40.3\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline Students with Disabilities \& 26 \& 73.1\% \& 0.0\% \& 34.6\% \& 38.5\% \& 3.8\% \& 7.7\% \& 0.0\% \& 15.4\% <br>
\hline Not Limited English Proficient \& 238 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 47 \& 91.5\% \& 36.2\% \& 48.9\% \& 6.4\% \& 2.1\% \& 0.0\% \& 0.0\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 195 \& 96.4\% \& 53.8\% \& 37.4\% \& 5.1\% \& 0.0\% \& 1.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 242 \& 95.5\% \& 50.4\% \& 39.7\% \& 5.4\% \& 0.4\% \& 0.8\% \& 0.0\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{HARRISON / HARRISON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 229 \& 96.5\% \& 54.6\% \& 31.0\% \& 10.9\% \& 0.4\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Female \& 115 \& 96.5\% \& 61.7\% \& 24.3\% \& 10.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.5\% <br>
\hline Male \& 114 \& 96.5\% \& 47.4\% \& 37.7\% \& 11.4\% \& 0.9\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Black \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 29 \& 86.2\% \& 27.6\% \& 41.4\% \& 17.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 13.8\% <br>
\hline Asian/Pacific Islander \& 13 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 183 \& 97.8\% \& 56.8\% \& 30.6\% \& 10.4\% \& 0.5\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 199 \& 97.0\% \& 62.3\% \& 30.2\% \& 4.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline Students with Disabilities \& 30 \& 93.3\% \& 3.3\% \& 36.7\% \& 53.3\% \& 3.3\% \& 0.0\% \& 0.0\% \& 3.3\% <br>
\hline Not Limited English Proficient \& 227 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 33 \& 93.9\% \& 30.3\% \& 42.4\% \& 21.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.1\% <br>
\hline Not Economically Disadvantaged \& 196 \& 96.9\% \& 58.7\% \& 29.1\% \& 9.2\% \& 0.5\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Migrant \& 229 \& 96.5\% \& 54.6\% \& 31.0\% \& 10.9\% \& 0.4\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline
\end{tabular}

HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 127 | 98.4\% | 66.9\% | 29.1\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 61 | 98.4\% | 68.9\% | 29.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Male | 66 | 98.5\% | 65.2\% | 28.8\% | 4.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Black | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Asian/Pacific Islander | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 99 | 99.0\% | 69.7\% | 28.3\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 118 | 99.2\% | 72.0\% | 27.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 9 | 88.9\% | 0.0\% | 55.6\% | 33.3\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 127 | 98.4\% | 66.9\% | 29.1\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Economically Disadvantaged | 8 | 87.5\% | 37.5\% | 37.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 12.5\% |
| Not Economically Disadvantaged | 119 | 99.2\% | 68.9\% | 28.6\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Not Migrant | 127 | 98.4\% | 66.9\% | 29.1\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 127 | 97.6\% | 66.9\% | 28.3\% | 2.4\% | 0.0\% | 0.8\% | 0.0\% | 1.6\% |
| Female | 61 | 96.7\% | 68.9\% | 27.9\% | 0.0\% | 0.0\% | 1.6\% | 0.0\% | 1.6\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & \\ \text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 135 \& 97.8\% \& 65.2\% \& 29.6\% \& 3.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.2\% <br>
\hline Not Migrant \& 140 \& 97.9\% \& 64.3\% \& 29.3\% \& 4.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.1\% <br>
\hline \multicolumn{10}{|l|}{HASTINGS ON HUDSON / HAStINGS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 136 \& 97.8\% \& 69.1\% \& 25.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.7\% <br>
\hline Female \& 66 \& 98.5\% \& 68.2\% \& 30.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.0\% <br>
\hline Male \& 70 \& 97.1\% \& 70.0\% \& 21.4\% \& 5.7\% \& 0.0\% \& 0.0\% \& 1.4\% \& 1.4\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 11 \& 90.9\% \& 36.4\% \& 36.4\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 114 \& 99.1\% \& 71.1\% \& 26.3\% \& 1.8\% \& 0.0\% \& 0.0\% \& 0.9\% \& 0.0\% <br>
\hline Multiracial \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 121 \& 100.0\% \& 76.9\% \& 23.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 15 \& 80.0\% \& 6.7\% \& 46.7\% \& 26.7\% \& 0.0\% \& 0.0\% \& 13.3\% \& 6.7\% <br>
\hline Not Limited English Proficient \& 135 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 134 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 136 \& 97.8\% \& 69.1\% \& 25.7\% \& 2.9\% \& 0.0\% \& 0.0\% \& 1.5\% \& 0.7\% <br>
\hline
\end{tabular}

HAWTHORNE KNOLLS I HAWTHORNE CEDAR KNOLLS SRIJR HS: 2008 Total Cohort - $\mathbf{4}$ Year Outcome - August 2012

| All Students | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| Male | 4 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 50.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| Economically Disadvantaged | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| Not Migrant | 9 | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |

HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS: 2008 Total Cohort - 4 Year Outcome

| All Students | 9 | $11.1 \%$ | $0.0 \%$ | $11.1 \%$ | $0.0 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 5 | $20.0 \%$ | $0.0 \%$ | $20.0 \%$ | $0.0 \%$ | $0.0 \%$ | $80.0 \%$ |  |
| Male | 4 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ |
| Black | 2 | $\#$ | $\#$ | $\#$ | $0.0 \%$ |  |  |  |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


HAWTHORNE KNOLLS I HAWTHORNE CEDAR KNOLLS SRIJR HS: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Male | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS: 2007 Total Cohort -5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Female | 3 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 66.7\% | 0.0\% | 33.3\% |
| Male | 4 | 25.0\% | 0.0\% | 0.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 75.0\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |
| Economically Disadvantaged | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 57.1\% |

HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 94.3\% | 51.1\% | 40.1\% | 3.1\% | 0.4\% | 1.3\% | 1.8\% | 2.2\% |
| Female | 118 | 96.6\% | 50.8\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% |
| Male | 109 | 91.7\% | 51.4\% | 33.9\% | 6.4\% | 0.9\% | 2.8\% | 1.8\% | 2.8\% |
| Black | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 54.2\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 177 | 94.9\% | 49.7\% | 42.4\% | 2.8\% | 0.6\% | 1.7\% | 0.6\% | 2.3\% |
| Multiracial | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 206 | 97.1\% | 56.3\% | 40.3\% | 0.5\% | 0.0\% | 0.0\% | 1.9\% | 1.0\% |
| Students with Disabilities | 21 | 66.7\% | 0.0\% | 38.1\% | 28.6\% | 4.8\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 227 | 94.3\% | 51.1\% | 40.1\% | 3.1\% | 0.4\% | 1.3\% | 1.8\% | 2.2\% |
| Economically Disadvantaged | 26 | 80.8\% | 26.9\% | 50.0\% | 3.8\% | 3.8\% | 3.8\% | 7.7\% | 3.8\% |
| Not Economically Disadvantaged | 201 | 96.0\% | 54.2\% | 38.8\% | 3.0\% | 0.0\% | 1.0\% | 1.0\% | 2.0\% |
| Not Migrant | 227 | 94.3\% | 51.1\% | 40.1\% | 3.1\% | 0.4\% | 1.3\% | 1.8\% | 2.2\% |
| HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 94.3\% | 51.1\% | 40.1\% | 3.1\% | 0.4\% | 1.3\% | 1.8\% | 2.2\% |
| Female | 118 | 96.6\% | 50.8\% | 45.8\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% | 1.7\% |
| Male | 109 | 91.7\% | 51.4\% | 33.9\% | 6.4\% | 0.9\% | 2.8\% | 1.8\% | 2.8\% |
| Black | 13 | 84.6\% | 23.1\% | 61.5\% | 0.0\% | 0.0\% | 0.0\% | 15.4\% | 0.0\% |
| Hispanic | 24 | 91.7\% | 54.2\% | 29.2\% | 8.3\% | 0.0\% | 0.0\% | 4.2\% | 4.2\% |
| Asian/Pacific Islander | 8 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 177 | 94.9\% | 49.7\% | 42.4\% | 2.8\% | 0.6\% | 1.7\% | 0.6\% | 2.3\% |
| Multiracial | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 206 | 97.1\% | 56.3\% | 40.3\% | 0.5\% | 0.0\% | 0.0\% | 1.9\% | 1.0\% |
| Students with Disabilities | 21 | 66.7\% | 0.0\% | 38.1\% | 28.6\% | 4.8\% | 14.3\% | 0.0\% | 14.3\% |
| Not Limited English Proficient | 227 | 94.3\% | 51.1\% | 40.1\% | 3.1\% | 0.4\% | 1.3\% | 1.8\% | 2.2\% |
| Economically Disadvantaged | 26 | 80.8\% | 26.9\% | 50.0\% | 3.8\% | 3.8\% | 3.8\% | 7.7\% | 3.8\% |
| Not Economically Disadvantaged | 201 | 96.0\% | 54.2\% | 38.8\% | 3.0\% | 0.0\% | 1.0\% | 1.0\% | 2.0\% |
| Not Migrant | 227 | 94.3\% | 51.1\% | 40.1\% | 3.1\% | 0.4\% | 1.3\% | 1.8\% | 2.2\% |
| HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 210 | 94.3\% | 48.6\% | 36.7\% | 9.0\% | 1.0\% | 0.0\% | 1.4\% | 3.3\% |
| Female | 113 | 93.8\% | 45.1\% | 39.8\% | 8.8\% | 0.9\% | 0.0\% | 0.9\% | 4.4\% |
| Male | 97 | 94.8\% | 52.6\% | 33.0\% | 9.3\% | 1.0\% | 0.0\% | 2.1\% | 2.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 13 | 76.9\% | 23.1\% | 7.7\% | 46.2\% | 0.0\% | 0.0\% | 0.0\% | 23.1\% |
| Hispanic | 34 | 91.2\% | 32.4\% | 52.9\% | 5.9\% | 2.9\% | 0.0\% | 2.9\% | 2.9\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 150 | 96.0\% | 50.7\% | 38.0\% | 7.3\% | 0.7\% | 0.0\% | 1.3\% | 2.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline General Education Students \& 186 \& 96.2\% \& 54.3\% \& 37.1\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.1\% \& 2.7\% <br>
\hline Students with Disabilities \& 24 \& 79.2\% \& 4.2\% \& 33.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 4.2\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 27 \& 81.5\% \& 18.5\% \& 55.6\% \& 7.4\% \& 3.7\% \& 0.0\% \& 3.7\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 183 \& 96.2\% \& 53.0\% \& 33.9\% \& 9.3\% \& 0.5\% \& 0.0\% \& 1.1\% \& 2.2\% <br>
\hline Not Migrant \& 210 \& 94.3\% \& 48.6\% \& 36.7\% \& 9.0\% \& 1.0\% \& 0.0\% \& 1.4\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 210 \& 94.3\% \& 48.6\% \& 36.7\% \& 9.0\% \& 1.0\% \& 0.0\% \& 1.4\% \& 3.3\% <br>
\hline Female \& 113 \& 93.8\% \& 45.1\% \& 39.8\% \& 8.8\% \& 0.9\% \& 0.0\% \& 0.9\% \& 4.4\% <br>
\hline Male \& 97 \& 94.8\% \& 52.6\% \& 33.0\% \& 9.3\% \& 1.0\% \& 0.0\% \& 2.1\% \& 2.1\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 13 \& 76.9\% \& 23.1\% \& 7.7\% \& 46.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 23.1\% <br>
\hline Hispanic \& 34 \& 91.2\% \& 32.4\% \& 52.9\% \& 5.9\% \& 2.9\% \& 0.0\% \& 2.9\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 9 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 150 \& 96.0\% \& 50.7\% \& 38.0\% \& 7.3\% \& 0.7\% \& 0.0\% \& 1.3\% \& 2.0\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 186 \& 96.2\% \& 54.3\% \& 37.1\% \& 4.8\% \& 0.0\% \& 0.0\% \& 1.1\% \& 2.7\% <br>
\hline Students with Disabilities \& 24 \& 79.2\% \& 4.2\% \& 33.3\% \& 41.7\% \& 8.3\% \& 0.0\% \& 4.2\% \& 8.3\% <br>
\hline Not Limited English Proficient \& 209 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 27 \& 81.5\% \& 18.5\% \& 55.6\% \& 7.4\% \& 3.7\% \& 0.0\% \& 3.7\% \& 11.1\% <br>
\hline Not Economically Disadvantaged \& 183 \& 96.2\% \& 53.0\% \& 33.9\% \& 9.3\% \& 0.5\% \& 0.0\% \& 1.1\% \& 2.2\% <br>
\hline Not Migrant \& 210 \& 94.3\% \& 48.6\% \& 36.7\% \& 9.0\% \& 1.0\% \& 0.0\% \& 1.4\% \& 3.3\% <br>
\hline \multicolumn{10}{|l|}{HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 229 \& 93.4\% \& 49.8\% \& 37.1\% \& 6.6\% \& 1.7\% \& 0.0\% \& 1.3\% \& 3.5\% <br>
\hline Female \& 115 \& 93.9\% \& 58.3\% \& 28.7\% \& 7.0\% \& 0.9\% \& 0.0\% \& 1.7\% \& 3.5\% <br>
\hline Male \& 114 \& 93.0\% \& 41.2\% \& 45.6\% \& 6.1\% \& 2.6\% \& 0.0\% \& 0.9\% \& 3.5\% <br>
\hline Black \& 8 \& 75.0\% \& 12.5\% \& 25.0\% \& 37.5\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 18 \& 83.3\% \& 16.7\% \& 44.4\% \& 22.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 16.7\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 197 \& 94.9\% \& 52.8\% \& 38.1\% \& 4.1\% \& 1.0\% \& 0.0\% \& 1.5\% \& 2.5\% <br>
\hline General Education Students \& 204 \& 97.1\% \& 55.9\% \& 36.8\% \& 4.4\% \& 0.0\% \& 0.0\% \& 1.0\% \& 2.0\% <br>
\hline Students with Disabilities \& 25 \& 64.0\% \& 0.0\% \& 40.0\% \& 24.0\% \& 16.0\% \& 0.0\% \& 4.0\% \& 16.0\% <br>
\hline Not Limited English Proficient \& 226 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 14 \& 85.7\% \& 7.1\% \& 64.3\% \& 14.3\% \& 14.3\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 215 \& 94.0\% \& 52.6\% \& 35.3\% \& 6.0\% \& 0.9\% \& 0.0\% \& 1.4\% \& 3.7\% <br>
\hline Not Migrant \& 229 \& 93.4\% \& 49.8\% \& 37.1\% \& 6.6\% \& 1.7\% \& 0.0\% \& 1.3\% \& 3.5\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHAPPAQUA I HORACE GREELEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 313 | 97.8\% | 0.0\% | 96.8\% | 1.0\% | 0.0\% | 0.6\% | 1.0\% | 0.6\% |
| Female | 166 | 98.8\% | 0.0\% | 97.6\% | 1.2\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% |
| Male | 147 | 96.6\% | 0.0\% | 95.9\% | 0.7\% | 0.0\% | 0.7\% | 1.4\% | 1.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 30 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 271 | 98.2\% | 0.0\% | 97.0\% | 1.1\% | 0.0\% | 0.7\% | 0.4\% | 0.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 275 | 99.6\% | 0.0\% | 99.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 38 | 84.2\% | 0.0\% | 76.3\% | 7.9\% | 0.0\% | 5.3\% | 7.9\% | 2.6\% |
| Not Limited English Proficient | 312 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 310 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 313 | 97.8\% | 0.0\% | 96.8\% | 1.0\% | 0.0\% | 0.6\% | 1.0\% | 0.6\% |
| CHAPPAQUA I HORACE GREELEY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 313 | 97.4\% | 0.0\% | 96.8\% | 0.6\% | 0.0\% | 1.0\% | 1.0\% | 0.6\% |
| Female | 166 | 98.8\% | 0.0\% | 97.6\% | 1.2\% | 0.0\% | 0.6\% | 0.6\% | 0.0\% |
| Male | 147 | 95.9\% | 0.0\% | 95.9\% | 0.0\% | 0.0\% | 1.4\% | 1.4\% | 1.4\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 30 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 271 | 97.8\% | 0.0\% | 97.0\% | 0.7\% | 0.0\% | 1.1\% | 0.4\% | 0.7\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 275 | 99.6\% | 0.0\% | 99.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.4\% |
| Students with Disabilities | 38 | 81.6\% | 0.0\% | 76.3\% | 5.3\% | 0.0\% | 7.9\% | 7.9\% | 2.6\% |
| Not Limited English Proficient | 312 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 310 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 313 | 97.4\% | 0.0\% | 96.8\% | 0.6\% | 0.0\% | 1.0\% | 1.0\% | 0.6\% |

CHAPPAQUA / HORACE GREELEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012
All Students
Female
Male

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  |  | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Graduates (Regents with | Diploma with Advanced | Regents |  |  |  |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  |  | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 254 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 41 | 95.1\% | 0.0\% | 87.8\% | 7.3\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 294 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 292 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 295 | 99.3\% | 0.0\% | 98.3\% | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% |
| CHAPPAQUA / HORACE GREELEY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 295 | 99.3\% | 0.0\% | 98.3\% | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% |
| Female | 146 | 99.3\% | 0.0\% | 98.6\% | 0.7\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Male | 149 | 99.3\% | 0.0\% | 98.0\% | 1.3\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | 100.0\% | 0.0\% | 85.7\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 24 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 257 | 99.2\% | 0.0\% | 98.4\% | 0.8\% | 0.4\% | 0.4\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 254 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 41 | 95.1\% | 0.0\% | 87.8\% | 7.3\% | 2.4\% | 2.4\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 294 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 292 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 295 | 99.3\% | 0.0\% | 98.3\% | 1.0\% | 0.3\% | 0.3\% | 0.0\% | 0.0\% |
| CHAPPAQUA I HORACE GREELEY HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 334 | 99.1\% | 0.0\% | 97.6\% | 1.5\% | 0.0\% | 0.3\% | 0.3\% | 0.3\% |
| Female | 154 | 99.4\% | 0.0\% | 97.4\% | 1.9\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Male | 180 | 98.9\% | 0.0\% | 97.8\% | 1.1\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 26 | 96.2\% | 0.0\% | 96.2\% | 0.0\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% |
| White | 288 | 99.3\% | 0.0\% | 97.6\% | 1.7\% | 0.0\% | 0.3\% | 0.0\% | 0.3\% |
| Multiracial | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 304 | 99.3\% | 0.0\% | 99.3\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.3\% |
| Students with Disabilities | 30 | 96.7\% | 0.0\% | 80.0\% | 16.7\% | 0.0\% | 3.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 334 | 99.1\% | 0.0\% | 97.6\% | 1.5\% | 0.0\% | 0.3\% | 0.3\% | 0.3\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 332 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 334 | 99.1\% | 0.0\% | 97.6\% | 1.5\% | 0.0\% | 0.3\% | 0.3\% | 0.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IRVINGTON I IRVINGTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Female | 65 | 98.5\% | 81.5\% | 15.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 77 | 98.7\% | 58.4\% | 39.0\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 117 | 98.3\% | 69.2\% | 28.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| General Education Students | 129 | 99.2\% | 72.9\% | 26.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 13 | 92.3\% | 30.8\% | 46.2\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 136 | 98.5\% | 67.6\% | 29.4\% | 1.5\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Migrant | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| IRVINGTON / IRVINGTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Female | 65 | 98.5\% | 81.5\% | 15.4\% | 1.5\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Male | 77 | 98.7\% | 58.4\% | 39.0\% | 1.3\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% |
| Black | 6 | 100.0\% | 33.3\% | 50.0\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 6 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 13 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 117 | 98.3\% | 69.2\% | 28.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.9\% |
| General Education Students | 129 | 99.2\% | 72.9\% | 26.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Students with Disabilities | 13 | 92.3\% | 30.8\% | 46.2\% | 15.4\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Economically Disadvantaged | 6 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 136 | 98.5\% | 67.6\% | 29.4\% | 1.5\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Not Migrant | 142 | 98.6\% | 69.0\% | 28.2\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| IRVINGTON / IRVINGTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 155 | 98.7\% | 65.8\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Female | 85 | 98.8\% | 68.2\% | 28.2\% | 2.4\% | 1.2\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 70 | 98.6\% | 62.9\% | 30.0\% | 5.7\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Black | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 13 | 100.0\% | 92.3\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 128 | 99.2\% | 66.4\% | 29.7\% | 3.1\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 141 | 99.3\% | 71.6\% | 26.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Students with Disabilities | 14 | 92.9\% | 7.1\% | 57.1\% | 28.6\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 155 | 98.7\% | 65.8\% | 29.0\% | 3.9\% | 0.6\% | 0.0\% | 0.0\% | 0.6\% |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& \begin{tabular}{l}
IEP <br>
Diploma

 \& 

Still <br>
Enrolled

 \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 152 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 155 \& 98.7\% \& 65.8\% \& 29.0\% \& 3.9\% \& 0.6\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline \multicolumn{10}{|l|}{IRVINGTON / IRVINGTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 155 \& 98.7\% \& 65.8\% \& 29.0\% \& 3.9\% \& 0.6\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline Female \& 85 \& 98.8\% \& 68.2\% \& 28.2\% \& 2.4\% \& 1.2\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 70 \& 98.6\% \& 62.9\% \& 30.0\% \& 5.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Black \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 13 \& 100.0\% \& 92.3\% \& 7.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 128 \& 99.2\% \& 66.4\% \& 29.7\% \& 3.1\% \& 0.8\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 141 \& 99.3\% \& 71.6\% \& 26.2\% \& 1.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Students with Disabilities \& 14 \& 92.9\% \& 7.1\% \& 57.1\% \& 28.6\% \& 7.1\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 155 \& 98.7\% \& 65.8\% \& 29.0\% \& 3.9\% \& 0.6\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline Economically Disadvantaged \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 152 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 155 \& 98.7\% \& 65.8\% \& 29.0\% \& 3.9\% \& 0.6\% \& 0.0\% \& 0.0\% \& 0.6\% <br>
\hline \multicolumn{10}{|l|}{IRVINGTON / IRVINGTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 136 \& 99.3\% \& 73.5\% \& 19.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Female \& 73 \& 100.0\% \& 75.3\% \& 20.5\% \& 4.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 63 \& 98.4\% \& 71.4\% \& 19.0\% \& 7.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.6\% <br>
\hline Black \& 7 \& 100.0\% \& 0.0\% \& 28.6\% \& 71.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 113 \& 99.1\% \& 80.5\% \& 15.9\% \& 2.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.9\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 125 \& 99.2\% \& 80.0\% \& 16.8\% \& 2.4\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 11 \& 100.0\% \& 0.0\% \& 54.5\% \& 45.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 136 \& 99.3\% \& 73.5\% \& 19.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 0.0\% \& 60.0\% \& 20.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Economically Disadvantaged \& 131 \& 100.0\% \& 76.3\% \& 18.3\% \& 5.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 136 \& 99.3\% \& 73.5\% \& 19.9\% \& 5.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% <br>
\hline \multicolumn{10}{|l|}{KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 301 \& 97.7\% \& 0.0\% \& 95.7\% \& 2.0\% \& 0.7\% \& 1.3\% \& 0.0\% \& 0.3\% <br>
\hline Female \& 146 \& 98.6\% \& 0.0\% \& 97.3\% \& 1.4\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 155 \& 96.8\% \& 0.0\% \& 94.2\% \& 2.6\% \& 1.3\% \& 1.9\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 13 \& 92.3\% \& 0.0\% \& 92.3\% \& 0.0\% \& 0.0\% \& 7.7\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 6 \& 100.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 277 \& 98.2\% \& 0.0\% \& 96.0\% \& 2.2\% \& 0.4\% \& 1.1\% \& 0.0\% \& 0.4\% <br>
\hline Multiracial \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& Transferred

to
GED
Preparation
Program \& Dropped Out <br>
\hline General Education Students \& 257 \& 98.4\% \& 0.0\% \& 98.4\% \& 0.0\% \& 0.0\% \& 1.2\% \& 0.0\% \& 0.4\% <br>
\hline Students with Disabilities \& 44 \& 93.2\% \& 0.0\% \& 79.5\% \& 13.6\% \& 4.5\% \& 2.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 300 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 5 \& 80.0\% \& 0.0\% \& 80.0\% \& 0.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 296 \& 98.0\% \& 0.0\% \& 95.9\% \& 2.0\% \& 0.7\% \& 1.0\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 301 \& 97.7\% \& 0.0\% \& 95.7\% \& 2.0\% \& 0.7\% \& 1.3\% \& 0.0\% \& 0.3\% <br>
\hline
\end{tabular}

KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 301 | 97.7\% | 0.0\% | 95.7\% | 2.0\% | 0.7\% | 1.3\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 146 | 98.6\% | 0.0\% | 97.3\% | 1.4\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Male | 155 | 96.8\% | 0.0\% | 94.2\% | 2.6\% | 1.3\% | 1.9\% | 0.0\% | 0.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 92.3\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 6 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 277 | 98.2\% | 0.0\% | 96.0\% | 2.2\% | 0.4\% | 1.1\% | 0.0\% | 0.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 257 | 98.4\% | 0.0\% | 98.4\% | 0.0\% | 0.0\% | 1.2\% | 0.0\% | 0.4\% |
| Students with Disabilities | 44 | 93.2\% | 0.0\% | 79.5\% | 13.6\% | 4.5\% | 2.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 300 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 5 | 80.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 296 | 98.0\% | 0.0\% | 95.9\% | 2.0\% | 0.7\% | 1.0\% | 0.0\% | 0.3\% |
| Not Migrant | 301 | 97.7\% | 0.0\% | 95.7\% | 2.0\% | 0.7\% | 1.3\% | 0.0\% | 0.3\% |

KATONAH LEWISBORO / JOHN JAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 164 | 99.4\% | 29.9\% | 62.8\% | 6.7\% | 0.6\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 183 | 99.5\% | 38.3\% | 54.6\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 0.5\% |
| Black | 6 | 100.0\% | 16.7\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 13 | 100.0\% | 38.5\% | 53.8\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 9 | 100.0\% | 33.3\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 314 | 99.4\% | 34.1\% | 58.6\% | 6.7\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 295 | 100.0\% | 40.0\% | 58.3\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 52 | 96.2\% | 1.9\% | 59.6\% | 34.6\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Not Limited English Proficient | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Economically Disadvantaged | 7 | 100.0\% | 14.3\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 340 | 99.4\% | 34.7\% | 57.9\% | 6.8\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Not Migrant | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| KATONAH LEWISBORO I JOHN JAY HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 347 | 99.4\% | 34.3\% | 58.5\% | 6.6\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  | Transferred |  |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
| District/School/Cohort | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |


| LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Female | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 8 | 100.0\% | 0.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |


| LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Female | 4 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Male | 8 | 100.0\% | 0.0\% | 37.5\% | 62.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 83.3\% | 0.0\% | 41.7\% | 41.7\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |


| LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 12 | 91.7\% | 0.0\% | 83.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| Female | 4 | 100.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 0.0\% | 12.5\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 6 | 83.3\% | 0.0\% | 83.3\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% | 0.0\% |
| General Education Students | 7 | 85.7\% | 0.0\% | 85.7\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% | 0.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Not Limited English Proficient | 12 | 91.7\% | 0.0\% | 83.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 12 | 91.7\% | 0.0\% | 83.3\% | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% |


| LAKELAND / LAKELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 277 | 97.5\% | 53.8\% | 39.4\% | 4.3\% | 0.0\% | 2.2\% | 0.4\% | 0.0\% |
| Female | 127 | 96.9\% | 61.4\% | 33.1\% | 2.4\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Male | 150 | 98.0\% | 47.3\% | 44.7\% | 6.0\% | 0.0\% | 1.3\% | 0.7\% | 0.0\% |
| Black | 18 | 88.9\% | 38.9\% | 50.0\% | 0.0\% | 0.0\% | 5.6\% | 5.6\% | 0.0\% |
| Hispanic | 39 | 97.4\% | 46.2\% | 38.5\% | 12.8\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 15 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 205 | 98.0\% | 53.2\% | 41.5\% | 3.4\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| General Education Students | 236 | 98.7\% | 62.3\% | 36.0\% | 0.4\% | 0.0\% | 0.8\% | 0.4\% | 0.0\% |
| Students with Disabilities | 41 | 90.2\% | 4.9\% | 58.5\% | 26.8\% | 0.0\% | 9.8\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 277 | 97.5\% | 53.8\% | 39.4\% | 4.3\% | 0.0\% | 2.2\% | 0.4\% | 0.0\% |
| Economically Disadvantaged | 32 | 96.9\% | 34.4\% | 43.8\% | 18.8\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 245 | 97.6\% | 56.3\% | 38.8\% | 2.4\% | 0.0\% | 2.0\% | 0.4\% | 0.0\% |
| Not Migrant | 277 | 97.5\% | 53.8\% | 39.4\% | 4.3\% | 0.0\% | 2.2\% | 0.4\% | 0.0\% |


| LAKELAND / LAKELAND HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 277 | $96.8 \%$ | $53.8 \%$ | $38.6 \%$ | $4.3 \%$ | $0.0 \%$ | $2.9 \%$ | $0.4 \%$ |
| Female | 127 | $96.9 \%$ | $61.4 \%$ | $33.1 \%$ | $2.4 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| Male | 150 | $96.7 \%$ | $47.3 \%$ | $43.3 \%$ | $6.0 \%$ | $0.0 \%$ | $2.7 \%$ | $0.7 \%$ |
| Black | 18 | $83.3 \%$ | $38.9 \%$ | $44.4 \%$ | $0.0 \%$ | $0.0 \%$ | $11.1 \%$ | $5.6 \%$ |
| Hispanic | 39 | $94.9 \%$ | $46.2 \%$ | $35.9 \%$ | $12.8 \%$ | $0.0 \%$ | $5.1 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 15 | $100.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| White | 205 | $98.0 \%$ | $53.2 \%$ | $41.5 \%$ | $3.4 \%$ | $0.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| General Education Students | 236 | $98.3 \%$ | $62.3 \%$ | $35.6 \%$ | $0.4 \%$ | $0.0 \%$ | $1.3 \%$ | $0.0 \%$ |
| Students with Disabilities | 41 | $87.8 \%$ | $4.9 \%$ | $56.1 \%$ | $26.8 \%$ | $0.0 \%$ | $12.2 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 277 | $96.8 \%$ | $53.8 \%$ | $38.6 \%$ | $4.3 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 32 | $96.9 \%$ | $34.4 \%$ | $43.8 \%$ | $18.8 \%$ | $0.0 \%$ | $3.1 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 245 | $96.7 \%$ | $56.3 \%$ | $38.0 \%$ | $2.4 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |
| Not Migrant | 277 | $96.8 \%$ | $53.8 \%$ | $38.6 \%$ | $4.3 \%$ | $0.0 \%$ | $2.9 \%$ | $0.0 \%$ |

LAKELAND / LAKELAND HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 287 | $97.6 \%$ | $66.2 \%$ | $26.8 \%$ | $4.5 \%$ | $1.0 \%$ | $0.3 \%$ | $0.0 \%$ | $1.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 140 | $96.4 \%$ | $72.9 \%$ | $19.3 \%$ | $4.3 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ | $2.1 \%$ |
| Male | 147 | $98.6 \%$ | $59.9 \%$ | $34.0 \%$ | $4.8 \%$ | $0.7 \%$ | $0.7 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 13 | $100.0 \%$ | $46.2 \%$ | $38.5 \%$ | $15.4 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 30 | $93.3 \%$ | $56.7 \%$ | $33.3 \%$ | $3.3 \%$ | $3.3 \%$ | $0.0 \%$ | $0.0 \%$ | $3.3 \%$ |
| Asian/Pacific Islander | 12 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 231 | $97.8 \%$ | $68.0 \%$ | $25.5 \%$ | $4.3 \%$ | $0.9 \%$ | $0.4 \%$ | $0.0 \%$ | $0.9 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced } \\ \text { Designation }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma }\end{array} & & & & & \\ \text { (Aspirational } \\ \text { (without }\end{array}\right)$

## LAKELAND / LAKELAND HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 287 | 96.5\% | 61.3\% | 27.9\% | 7.3\% | 2.1\% | 0.0\% | 0.7\% | 0.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 133 | 97.0\% | 64.7\% | 24.1\% | 8.3\% | 2.3\% | 0.0\% | 0.0\% | 0.8\% |
| Male | 154 | 96.1\% | 58.4\% | 31.2\% | 6.5\% | 1.9\% | 0.0\% | 1.3\% | 0.6\% |
| Black | 12 | 91.7\% | 58.3\% | 25.0\% | 8.3\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| Hispanic | 30 | 93.3\% | 40.0\% | 40.0\% | 13.3\% | 6.7\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 12 | 100.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 233 | 97.0\% | 63.1\% | 27.0\% | 6.9\% | 1.7\% | 0.0\% | 0.9\% | 0.4\% |
| General Education Students | 240 | 98.8\% | 70.0\% | 26.3\% | 2.5\% | 0.0\% | 0.0\% | 0.8\% | 0.4\% |
| Students with Disabilities | 47 | 85.1\% | 17.0\% | 36.2\% | 31.9\% | 12.8\% | 0.0\% | 0.0\% | 2.1\% |
| Not Limited English Proficient | 287 | 96.5\% | 61.3\% | 27.9\% | 7.3\% | 2.1\% | 0.0\% | 0.7\% | 0.7\% |
| Economically Disadvantaged | 14 | 92.9\% | 50.0\% | 21.4\% | 21.4\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 273 | 96.7\% | 61.9\% | 28.2\% | 6.6\% | 1.8\% | 0.0\% | 0.7\% | 0.7\% |
| Not Migrant | 287 | 96.5\% | 61.3\% | 27.9\% | 7.3\% | 2.1\% | 0.0\% | 0.7\% | 0.7\% |
| YONKERS / LINCOLN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 318 | 69.2\% | 2.5\% | 63.8\% | 2.8\% | 8.2\% | 4.7\% | 1.3\% | 16.7\% |
| Female | 153 | 69.3\% | 3.3\% | 64.1\% | 2.0\% | 8.5\% | 5.2\% | 2.0\% | 15.0\% |
| Male | 165 | 69.1\% | 1.8\% | 63.6\% | 3.6\% | 7.9\% | 4.2\% | 0.6\% | 18.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Not Limited English Proficient | 353 | 69.7\% | 3.7\% | 44.5\% | 21.5\% | 7.1\% | 5.7\% | 1.7\% | 15.9\% |
| Limited English Proficient | 14 | 64.3\% | 0.0\% | 50.0\% | 14.3\% | 7.1\% | 21.4\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 284 | 70.8\% | 3.2\% | 44.7\% | 22.9\% | 9.2\% | 7.7\% | 1.1\% | 11.3\% |
| Not Economically Disadvantaged | 83 | 65.1\% | 4.8\% | 44.6\% | 15.7\% | 0.0\% | 1.2\% | 3.6\% | 30.1\% |
| Not Migrant | 367 | 69.5\% | 3.5\% | 44.7\% | 21.3\% | 7.1\% | 6.3\% | 1.6\% | 15.5\% |
| YONKERS / LINCOLN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 367 | 69.5\% | 3.5\% | 44.7\% | 21.3\% | 7.1\% | 6.3\% | 1.6\% | 15.5\% |
| Female | 182 | 68.1\% | 3.3\% | 44.0\% | 20.9\% | 7.1\% | 7.7\% | 0.5\% | 16.5\% |
| Male | 185 | 70.8\% | 3.8\% | 45.4\% | 21.6\% | 7.0\% | 4.9\% | 2.7\% | 14.6\% |
| American Indian/Alaska Native | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 115 | 61.7\% | 3.5\% | 35.7\% | 22.6\% | 8.7\% | 6.1\% | 2.6\% | 20.9\% |
| Hispanic | 193 | 73.6\% | 3.6\% | 49.2\% | 20.7\% | 7.3\% | 6.2\% | 1.6\% | 11.4\% |
| Asian/Pacific Islander | 16 | 81.3\% | 0.0\% | 68.8\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 18.8\% |
| White | 38 | 71.1\% | 5.3\% | 42.1\% | 23.7\% | 5.3\% | 10.5\% | 0.0\% | 13.2\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 293 | 79.2\% | 4.4\% | 54.9\% | 19.8\% | 0.0\% | 5.5\% | 1.0\% | 14.3\% |
| Students with Disabilities | 74 | 31.1\% | 0.0\% | 4.1\% | 27.0\% | 35.1\% | 9.5\% | 4.1\% | 20.3\% |
| Not Limited English Proficient | 353 | 69.7\% | 3.7\% | 44.5\% | 21.5\% | 7.1\% | 5.7\% | 1.7\% | 15.9\% |
| Limited English Proficient | 14 | 64.3\% | 0.0\% | 50.0\% | 14.3\% | 7.1\% | 21.4\% | 0.0\% | 7.1\% |
| Economically Disadvantaged | 284 | 70.8\% | 3.2\% | 44.7\% | 22.9\% | 9.2\% | 7.7\% | 1.1\% | 11.3\% |
| Not Economically Disadvantaged | 83 | 65.1\% | 4.8\% | 44.6\% | 15.7\% | 0.0\% | 1.2\% | 3.6\% | 30.1\% |
| Not Migrant | 367 | 69.5\% | 3.5\% | 44.7\% | 21.3\% | 7.1\% | 6.3\% | 1.6\% | 15.5\% |
| YONKERS / LINCOLN HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 389 | 66.8\% | 4.1\% | 37.5\% | 25.2\% | 6.4\% | 4.1\% | 3.6\% | 19.0\% |
| Female | 190 | 63.7\% | 4.7\% | 33.2\% | 25.8\% | 7.4\% | 5.3\% | 2.6\% | 21.1\% |
| Male | 199 | 69.8\% | 3.5\% | 41.7\% | 24.6\% | 5.5\% | 3.0\% | 4.5\% | 17.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 126 | 60.3\% | 3.2\% | 29.4\% | 27.8\% | 7.1\% | 5.6\% | 4.0\% | 23.0\% |
| Hispanic | 211 | 70.1\% | 2.8\% | 41.7\% | 25.6\% | 5.7\% | 3.8\% | 3.8\% | 16.6\% |
| Asian/Pacific Islander | 12 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 39 | 66.7\% | 10.3\% | 35.9\% | 20.5\% | 7.7\% | 2.6\% | 2.6\% | 20.5\% |
| General Education Students | 310 | 76.1\% | 5.2\% | 46.1\% | 24.8\% | 0.3\% | 2.9\% | 3.9\% | 16.8\% |
| Students with Disabilities | 79 | 30.4\% | 0.0\% | 3.8\% | 26.6\% | 30.4\% | 8.9\% | 2.5\% | 27.8\% |
| Not Limited English Proficient | 370 | 68.1\% | 4.3\% | 39.2\% | 24.6\% | 6.8\% | 3.8\% | 3.8\% | 17.6\% |
| Limited English Proficient | 19 | 42.1\% | 0.0\% | 5.3\% | 36.8\% | 0.0\% | 10.5\% | 0.0\% | 47.4\% |
| Economically Disadvantaged | 295 | 73.9\% | 3.7\% | 40.7\% | 29.5\% | 7.8\% | 4.1\% | 1.7\% | 12.5\% |
| Not Economically Disadvantaged | 94 | 44.7\% | 5.3\% | 27.7\% | 11.7\% | 2.1\% | 4.3\% | 9.6\% | 39.4\% |
| Not Migrant | 389 | 66.8\% | 4.1\% | 37.5\% | 25.2\% | 6.4\% | 4.1\% | 3.6\% | 19.0\% |

HAWTHORNE KNOLLS / LINDEN HILL SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 16 | $18.8 \%$ | $12.5 \%$ | $0.0 \%$ | $6.3 \%$ | $0.0 \%$ | $50.0 \%$ | $0.0 \%$ | $31.3 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


MAMARONECK / MAMARONECK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 363 | 93.9\% | 0.0\% | 90.6\% | 3.3\% | 0.8\% | 3.3\% | 0.0\% | 1.9\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | 95.3\% | 0.0\% | 90.5\% | 4.7\% | 0.0\% | 2.6\% | 0.0\% | 2.1\% |
| Male | 173 | 92.5\% | 0.0\% | 90.8\% | 1.7\% | 1.7\% | 4.0\% | 0.0\% | 1.7\% |
| Black | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 68 | 82.4\% | 0.0\% | 79.4\% | 2.9\% | 4.4\% | 7.4\% | 0.0\% | 5.9\% |
| Asian/Pacific Islander | 23 | 95.7\% | 0.0\% | 87.0\% | 8.7\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| White | 260 | 96.9\% | 0.0\% | 93.8\% | 3.1\% | 0.0\% | 1.9\% | 0.0\% | 1.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 320 | 96.3\% | 0.0\% | 95.3\% | 0.9\% | 0.0\% | 2.2\% | 0.0\% | 1.6\% |
| Students with Disabilities | 43 | 76.7\% | 0.0\% | 55.8\% | 20.9\% | 7.0\% | 11.6\% | 0.0\% | 4.7\% |
| Not Limited English Proficient | 360 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 42 | 81.0\% | 0.0\% | 76.2\% | 4.8\% | 4.8\% | 9.5\% | 0.0\% | 4.8\% |
| Not Economically Disadvantaged | 321 | 95.6\% | 0.0\% | 92.5\% | 3.1\% | 0.3\% | 2.5\% | 0.0\% | 1.6\% |
| Not Migrant | 363 | 93.9\% | 0.0\% | 90.6\% | 3.3\% | 0.8\% | 3.3\% | 0.0\% | 1.9\% |

MAMARONECK / MAMARONECK HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 363 | $92.6 \%$ | $0.0 \%$ | $89.3 \%$ | $3.3 \%$ | $0.8 \%$ | $4.7 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 190 | $94.2 \%$ | $0.0 \%$ | $89.5 \%$ | $4.7 \%$ | $0.0 \%$ | $3.7 \%$ | $0.0 \%$ |
| Male | 173 | $90.8 \%$ | $0.0 \%$ | $89.0 \%$ | $1.7 \%$ | $1.7 \%$ | $5.8 \%$ | $0.0 \%$ |
| Black | 11 | $\#$ | $\#$ | $\#$ | $\#$ | $2.1 \%$ |  |  |
| Hispanic | 68 | $76.5 \%$ | $0.0 \%$ | $73.5 \%$ | $2.9 \%$ | $4.4 \%$ | $13.2 \%$ | $\#$ |
| Asian/Pacific Islander | 23 | $95.7 \%$ | $0.0 \%$ | $87.0 \%$ | $8.7 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Peparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MAMARONECK / MAMARONECK HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 321 | 96.3\% | 0.0\% | 0.0\% | 96.3\% | 0.9\% | 0.0\% | 0.0\% | 2.8\% |
| Female | 150 | 96.7\% | 0.0\% | 0.0\% | 96.7\% | 0.7\% | 0.0\% | 0.0\% | 2.7\% |
| Male | 171 | 95.9\% | 0.0\% | 0.0\% | 95.9\% | 1.2\% | 0.0\% | 0.0\% | 2.9\% |
| Black | 10 | 90.0\% | 0.0\% | 0.0\% | 90.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% |
| Hispanic | 38 | 81.6\% | 0.0\% | 0.0\% | 81.6\% | 2.6\% | 0.0\% | 0.0\% | 15.8\% |
| Asian/Pacific Islander | 12 | 91.7\% | 0.0\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% | 0.0\% | 8.3\% |
| White | 261 | 98.9\% | 0.0\% | 0.0\% | 98.9\% | 0.8\% | 0.0\% | 0.0\% | 0.4\% |
| General Education Students | 274 | 97.1\% | 0.0\% | 0.0\% | 97.1\% | 0.0\% | 0.0\% | 0.0\% | 2.9\% |
| Students with Disabilities | 47 | 91.5\% | 0.0\% | 0.0\% | 91.5\% | 6.4\% | 0.0\% | 0.0\% | 2.1\% |
| Not Limited English Proficient | 313 | 97.4\% | 0.0\% | 0.0\% | 97.4\% | 1.0\% | 0.0\% | 0.0\% | 1.6\% |
| Limited English Proficient | 8 | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 50.0\% |
| Economically Disadvantaged | 33 | 87.9\% | 0.0\% | 0.0\% | 87.9\% | 3.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 288 | 97.2\% | 0.0\% | 0.0\% | 97.2\% | 0.7\% | 0.0\% | 0.0\% | 2.1\% |
| Not Migrant | 321 | 96.3\% | 0.0\% | 0.0\% | 96.3\% | 0.9\% | 0.0\% | 0.0\% | 2.8\% |
| GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Female | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Male | 5 | 100.0\% | 0.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| Not Migrant | 7 | 85.7\% | 0.0\% | 71.4\% | 14.3\% | 0.0\% | 14.3\% | 0.0\% | 0.0\% |
| GREENBURGH-GRAHAM I MARTIN LUTHER KING JR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Female | 2 | 50.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% | 50.0\% | 0.0\% | 0.0\% |
| Male | 5 | 80.0\% | 0.0\% | 60.0\% | 20.0\% | 0.0\% | 20.0\% | 0.0\% | 0.0\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |
| Not Migrant | 7 | 71.4\% | 0.0\% | 57.1\% | 14.3\% | 0.0\% | 28.6\% | 0.0\% | 0.0\% |

GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 4 | \# | \# | \# | \# | \# | \# | \# | \# |

GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Black | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant |  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 26 | $15.4 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ | $7.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 15 | $13.3 \%$ | $0.0 \%$ | $6.7 \%$ | $6.7 \%$ | $0.0 \%$ | $73.3 \%$ | $0.0 \%$ | $13.3 \%$ |
| Male | 11 | $18.2 \%$ | $0.0 \%$ | $9.1 \%$ | $9.1 \%$ | $0.0 \%$ | $81.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 19 | $15.8 \%$ | $0.0 \%$ | $10.5 \%$ | $5.3 \%$ | $0.0 \%$ | $78.9 \%$ | $0.0 \%$ | $5.3 \%$ |
| Hispanic | 6 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 7 | $28.6 \%$ | $0.0 \%$ | $0.0 \%$ | $28.6 \%$ | $0.0 \%$ | $42.9 \%$ | $0.0 \%$ | $28.6 \%$ |
| Students with Disabilities | 19 | $10.5 \%$ | $0.0 \%$ | $10.5 \%$ | $0.0 \%$ | $0.0 \%$ | $89.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 26 | $15.4 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ | $7.7 \%$ |
| Economically Disadvantaged | 18 | $22.2 \%$ | $0.0 \%$ | $11.1 \%$ | $11.1 \%$ | $0.0 \%$ | $66.7 \%$ | $0.0 \%$ | $11.1 \%$ |
| Not Economically Disadvantaged | 8 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $100.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 26 | $15.4 \%$ | $0.0 \%$ | $7.7 \%$ | $7.7 \%$ | $0.0 \%$ | $76.9 \%$ | $0.0 \%$ | $7.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SChool: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 26 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 76.9\% | 0.0\% | 7.7\% |
| Female | 15 | 13.3\% | 0.0\% | 6.7\% | 6.7\% | 0.0\% | 73.3\% | 0.0\% | 13.3\% |
| Male | 11 | 18.2\% | 0.0\% | 9.1\% | 9.1\% | 0.0\% | 81.8\% | 0.0\% | 0.0\% |
| Black | 19 | 15.8\% | 0.0\% | 10.5\% | 5.3\% | 0.0\% | 78.9\% | 0.0\% | 5.3\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 7 | 28.6\% | 0.0\% | 0.0\% | 28.6\% | 0.0\% | 42.9\% | 0.0\% | 28.6\% |
| Students with Disabilities | 19 | 10.5\% | 0.0\% | 10.5\% | 0.0\% | 0.0\% | 89.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 26 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 76.9\% | 0.0\% | 7.7\% |
| Economically Disadvantaged | 18 | 22.2\% | 0.0\% | 11.1\% | 11.1\% | 0.0\% | 66.7\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 8 | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% |
| Not Migrant | 26 | 15.4\% | 0.0\% | 7.7\% | 7.7\% | 0.0\% | 76.9\% | 0.0\% | 7.7\% |
| MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 19.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 76.2\% | 0.0\% | 4.8\% |
| Female | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% |
| Male | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Black | 16 | 18.8\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 75.0\% | 0.0\% | 6.3\% |
| Hispanic | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| General Education Students | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Students with Disabilities | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 21 | 19.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 76.2\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 19.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 76.2\% | 0.0\% | 4.8\% |
| MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 19.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 76.2\% | 0.0\% | 4.8\% |
| Female | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 83.3\% | 0.0\% | 8.3\% |
| Male | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% |
| Black | 16 | 18.8\% | 0.0\% | 0.0\% | 18.8\% | 0.0\% | 75.0\% | 0.0\% | 6.3\% |
| Hispanic | 5 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 80.0\% | 0.0\% | 0.0\% |
| General Education Students | 8 | 37.5\% | 0.0\% | 0.0\% | 37.5\% | 0.0\% | 50.0\% | 0.0\% | 12.5\% |
| Students with Disabilities | 13 | 7.7\% | 0.0\% | 0.0\% | 7.7\% | 0.0\% | 92.3\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 21 | 19.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 76.2\% | 0.0\% | 4.8\% |
| Economically Disadvantaged | 9 | 33.3\% | 0.0\% | 0.0\% | 33.3\% | 0.0\% | 55.6\% | 0.0\% | 11.1\% |
| Not Economically Disadvantaged | 12 | 8.3\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 91.7\% | 0.0\% | 0.0\% |
| Not Migrant | 21 | 19.0\% | 0.0\% | 0.0\% | 19.0\% | 0.0\% | 76.2\% | 0.0\% | 4.8\% |
| MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 21 | 28.6\% | 0.0\% | 4.8\% | 23.8\% | 0.0\% | 61.9\% | 0.0\% | 9.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

Total Regents
Graduates

| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 20.0\% | 0.0\% | 0.0\% | 20.0\% | 0.0\% | 70.0\% | 0.0\% | 10.0\% |
| 11 | 36.4\% | 0.0\% | 9.1\% | 27.3\% | 0.0\% | 54.5\% | 0.0\% | 9.1\% |
| 13 | 38.5\% | 0.0\% | 7.7\% | 30.8\% | 0.0\% | 61.5\% | 0.0\% | 0.0\% |
| 7 | \# | \# | \# | \# | \# | \# | + | \# |
| 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| 17 | \# | \# | \# | \# | \# | \# | \# | \# |
| 21 | 28.6\% | 0.0\% | 4.8\% | 23.8\% | 0.0\% | 61.9\% | 0.0\% | 9.5\% |
| 12 | 41.7\% | 0.0\% | 8.3\% | 33.3\% | 0.0\% | 58.3\% | 0.0\% | 0.0\% |
| 9 | 11.1\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 66.7\% | 0.0\% | 22.2\% |
| 21 | 28.6\% | 0.0\% | 4.8\% | 23.8\% | 0.0\% | 61.9\% | 0.0\% | 9.5\% |

MOUNT VERNON / MT VERNON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 327 | 70.0\% | 10.4\% | 52.9\% | 6.7\% | 0.0\% | 22.6\% | 0.9\% | 6.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 186 | 75.3\% | 11.3\% | 58.1\% | 5.9\% | 0.0\% | 17.7\% | 1.1\% | 5.9\% |
| Male | 141 | 63.1\% | 9.2\% | 46.1\% | 7.8\% | 0.0\% | 29.1\% | 0.7\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 279 | 71.0\% | 9.0\% | 55.2\% | 6.8\% | 0.0\% | 22.2\% | 1.1\% | 5.7\% |
| Hispanic | 36 | 61.1\% | 11.1\% | 41.7\% | 8.3\% | 0.0\% | 27.8\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 268 | 76.1\% | 12.3\% | 61.9\% | 1.9\% | 0.0\% | 16.4\% | 0.7\% | 6.7\% |
| Students with Disabilities | 59 | 42.4\% | 1.7\% | 11.9\% | 28.8\% | 0.0\% | 50.8\% | 1.7\% | 5.1\% |
| Not Limited English Proficient | 317 | 71.3\% | 10.7\% | 54.3\% | 6.3\% | 0.0\% | 21.8\% | 0.9\% | 6.0\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 10.0\% | 20.0\% | 0.0\% | 50.0\% | 0.0\% | 20.0\% |
| Economically Disadvantaged | 213 | 72.3\% | 10.8\% | 54.5\% | 7.0\% | 0.0\% | 23.9\% | 0.5\% | 3.3\% |
| Not Economically Disadvantaged | 114 | 65.8\% | 9.6\% | 50.0\% | 6.1\% | 0.0\% | 20.2\% | 1.8\% | 12.3\% |
| Not Migrant | 327 | 70.0\% | 10.4\% | 52.9\% | 6.7\% | 0.0\% | 22.6\% | 0.9\% | 6.4\% |
| MOUNT VERNON / MT VERNON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 327 | 68.8\% | 10.4\% | 52.3\% | 6.1\% | 0.0\% | 23.9\% | 0.9\% | 6.4\% |
| Female | 186 | 74.2\% | 11.3\% | 58.1\% | 4.8\% | 0.0\% | 18.8\% | 1.1\% | 5.9\% |
| Male | 141 | 61.7\% | 9.2\% | 44.7\% | 7.8\% | 0.0\% | 30.5\% | 0.7\% | 7.1\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 279 | 69.5\% | 9.0\% | 54.5\% | 6.1\% | 0.0\% | 23.7\% | 1.1\% | 5.7\% |
| Hispanic | 36 | 61.1\% | 11.1\% | 41.7\% | 8.3\% | 0.0\% | 27.8\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 6 | 83.3\% | 66.7\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 16.7\% |
| White | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 268 | 74.6\% | 12.3\% | 61.2\% | 1.1\% | 0.0\% | 17.9\% | 0.7\% | 6.7\% |
| Students with Disabilities | 59 | 42.4\% | 1.7\% | 11.9\% | 28.8\% | 0.0\% | 50.8\% | 1.7\% | 5.1\% |
| Not Limited English Proficient | 317 | 70.0\% | 10.7\% | 53.3\% | 6.0\% | 0.0\% | 23.0\% | 0.9\% | 6.0\% |
| Limited English Proficient | 10 | 30.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% | 50.0\% | 0.0\% | 20.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> (Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> (Aspirational |
| :---: | :---: | :---: |
| Count Cohort <br> of <br> Members | Resignation, <br> Rogents or | Performance <br> 213 |
| 114 | $70.9 \%$ | $10.8 \%$ |
| 327 | $64.9 \%$ | $9.6 \%$ |
| Measure APM) |  |  |

Regents
Diploma
(without
Advanced
(without
Advanced
Designation)

MOUNT VERNON I MT VERNON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 247 | 68.8\% | 4.0\% | 45.7\% | 19.0\% | 1.6\% | 8.1\% | 2.0\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 75.4\% | 7.1\% | 51.6\% | 16.7\% | 2.4\% | 4.8\% | 0.0\% | 17.5\% |
| Male | 121 | 62.0\% | 0.8\% | 39.7\% | 21.5\% | 0.8\% | 11.6\% | 4.1\% | 21.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 189 | 68.8\% | 3.7\% | 45.0\% | 20.1\% | 1.6\% | 9.5\% | 1.6\% | 18.5\% |
| Hispanic | 44 | 70.5\% | 2.3\% | 47.7\% | 20.5\% | 0.0\% | 4.5\% | 4.5\% | 20.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 202 | 73.8\% | 5.0\% | 53.5\% | 15.3\% | 0.0\% | 4.5\% | 1.5\% | 20.3\% |
| Students with Disabilities | 45 | 46.7\% | 0.0\% | 11.1\% | 35.6\% | 8.9\% | 24.4\% | 4.4\% | 15.6\% |
| Not Limited English Proficient | 233 | 70.8\% | 4.3\% | 46.8\% | 19.7\% | 1.7\% | 8.2\% | 1.7\% | 17.6\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 7.1\% | 50.0\% |
| Economically Disadvantaged | 139 | 80.6\% | 7.2\% | 50.4\% | 23.0\% | 2.9\% | 8.6\% | 1.4\% | 6.5\% |
| Not Economically Disadvantaged | 108 | 53.7\% | 0.0\% | 39.8\% | 13.9\% | 0.0\% | 7.4\% | 2.8\% | 36.1\% |
| Not Migrant | 247 | 68.8\% | 4.0\% | 45.7\% | 19.0\% | 1.6\% | 8.1\% | 2.0\% | 19.4\% |

MOUNT VERNON / MT VERNON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 247 | 68.8\% | 4.0\% | 46.2\% | 18.6\% | 1.6\% | 8.1\% | 2.0\% | 19.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 126 | 75.4\% | 7.1\% | 52.4\% | 15.9\% | 2.4\% | 4.8\% | 0.0\% | 17.5\% |
| Male | 121 | 62.0\% | 0.8\% | 39.7\% | 21.5\% | 0.8\% | 11.6\% | 4.1\% | 21.5\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 189 | 68.8\% | 3.7\% | 45.5\% | 19.6\% | 1.6\% | 9.5\% | 1.6\% | 18.5\% |
| Hispanic | 44 | 70.5\% | 2.3\% | 47.7\% | 20.5\% | 0.0\% | 4.5\% | 4.5\% | 20.5\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 202 | 73.8\% | 5.0\% | 54.0\% | 14.9\% | 0.0\% | 4.5\% | 1.5\% | 20.3\% |
| Students with Disabilities | 45 | 46.7\% | 0.0\% | 11.1\% | 35.6\% | 8.9\% | 24.4\% | 4.4\% | 15.6\% |
| Not Limited English Proficient | 233 | 70.8\% | 4.3\% | 47.2\% | 19.3\% | 1.7\% | 8.2\% | 1.7\% | 17.6\% |
| Limited English Proficient | 14 | 35.7\% | 0.0\% | 28.6\% | 7.1\% | 0.0\% | 7.1\% | 7.1\% | 50.0\% |
| Economically Disadvantaged | 139 | 80.6\% | 7.2\% | 50.4\% | 23.0\% | 2.9\% | 8.6\% | 1.4\% | 6.5\% |
| Not Economically Disadvantaged | 108 | 53.7\% | 0.0\% | 40.7\% | 13.0\% | 0.0\% | 7.4\% | 2.8\% | 36.1\% |
| Not Migrant | 247 | 68.8\% | 4.0\% | 46.2\% | 18.6\% | 1.6\% | 8.1\% | 2.0\% | 19.4\% |
| MOUNT VERNON / MT VERNON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 440 | 68.0\% | 15.2\% | 30.2\% | 22.5\% | 3.0\% | 1.4\% | 1.1\% | 26.6\% |
| Female | 239 | 73.6\% | 18.4\% | 31.0\% | 24.3\% | 2.5\% | 0.8\% | 0.8\% | 22.2\% |
| Male | 201 | 61.2\% | 11.4\% | 29.4\% | 20.4\% | 3.5\% | 2.0\% | 1.5\% | 31.8\% |
| Black | 362 | 68.8\% | 14.6\% | 29.3\% | 24.9\% | 3.0\% | 1.4\% | 1.4\% | 25.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Hispanic \& 58 \& 60.3\% \& 10.3\% \& 37.9\% \& 12.1\% \& 3.4\% \& 1.7\% \& 0.0\% \& 34.5\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 16 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 388 \& 70.9\% \& 17.3\% \& 33.2\% \& 20.4\% \& 0.0\% \& 0.5\% \& 1.0\% \& 27.6\% <br>
\hline Students with Disabilities \& 52 \& 46.2\% \& 0.0\% \& 7.7\% \& 38.5\% \& 25.0\% \& 7.7\% \& 1.9\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 430 \& 68.1\% \& 15.3\% \& 29.8\% \& 23.0\% \& 3.0\% \& 1.4\% \& 1.2\% \& 26.3\% <br>
\hline Limited English Proficient \& 10 \& 60.0\% \& 10.0\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Economically Disadvantaged \& 45 \& 51.1\% \& 2.2\% \& 28.9\% \& 20.0\% \& 11.1\% \& 6.7\% \& 4.4\% \& 26.7\% <br>
\hline Not Economically Disadvantaged \& 395 \& 69.9\% \& 16.7\% \& 30.4\% \& 22.8\% \& 2.0\% \& 0.8\% \& 0.8\% \& 26.6\% <br>
\hline Not Migrant \& 440 \& 68.0\% \& 15.2\% \& 30.2\% \& 22.5\% \& 3.0\% \& 1.4\% \& 1.1\% \& 26.6\% <br>
\hline \multicolumn{10}{|l|}{MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 83 \& 37.3\% \& 0.0\% \& 33.7\% \& 3.6\% \& 0.0\% \& 36.1\% \& 7.2\% \& 19.3\% <br>
\hline Female \& 44 \& 43.2\% \& 0.0\% \& 40.9\% \& 2.3\% \& 0.0\% \& 29.5\% \& 9.1\% \& 18.2\% <br>
\hline Male \& 39 \& 30.8\% \& 0.0\% \& 25.6\% \& 5.1\% \& 0.0\% \& 43.6\% \& 5.1\% \& 20.5\% <br>
\hline Black \& 72 \& 38.9\% \& 0.0\% \& 34.7\% \& 4.2\% \& 0.0\% \& 36.1\% \& 8.3\% \& 16.7\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 35.9\% \& 0.0\% \& 35.9\% \& 0.0\% \& 0.0\% \& 38.5\% \& 7.7\% \& 17.9\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 82 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 41.5\% \& 0.0\% \& 35.8\% \& 5.7\% \& 0.0\% \& 43.4\% \& 3.8\% \& 11.3\% <br>
\hline Not Economically Disadvantaged \& 30 \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 23.3\% \& 13.3\% \& 33.3\% <br>
\hline Not Migrant \& 83 \& 37.3\% \& 0.0\% \& 33.7\% \& 3.6\% \& 0.0\% \& 36.1\% \& 7.2\% \& 19.3\% <br>
\hline \multicolumn{10}{|l|}{MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 83 \& 32.5\% \& 0.0\% \& 28.9\% \& 3.6\% \& 0.0\% \& 41.0\% \& 7.2\% \& 19.3\% <br>
\hline Female \& 44 \& 36.4\% \& 0.0\% \& 34.1\% \& 2.3\% \& 0.0\% \& 36.4\% \& 9.1\% \& 18.2\% <br>
\hline Male \& 39 \& 28.2\% \& 0.0\% \& 23.1\% \& 5.1\% \& 0.0\% \& 46.2\% \& 5.1\% \& 20.5\% <br>
\hline Black \& 72 \& 33.3\% \& 0.0\% \& 29.2\% \& 4.2\% \& 0.0\% \& 41.7\% \& 8.3\% \& 16.7\% <br>
\hline Hispanic \& 8 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 78 \& 30.8\% \& 0.0\% \& 30.8\% \& 0.0\% \& 0.0\% \& 43.6\% \& 7.7\% \& 17.9\% <br>
\hline Students with Disabilities \& 5 \& 60.0\% \& 0.0\% \& 0.0\% \& 60.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 40.0\% <br>
\hline Not Limited English Proficient \& 82 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 53 \& 34.0\% \& 0.0\% \& 28.3\% \& 5.7\% \& 0.0\% \& 50.9\% \& 3.8\% \& 11.3\% <br>
\hline Not Economically Disadvantaged \& 30 \& 30.0\% \& 0.0\% \& 30.0\% \& 0.0\% \& 0.0\% \& 23.3\% \& 13.3\% \& 33.3\% <br>
\hline Not Migrant \& 83 \& 32.5\% \& 0.0\% \& 28.9\% \& 3.6\% \& 0.0\% \& 41.0\% \& 7.2\% \& 19.3\% <br>
\hline
\end{tabular}

$\begin{array}{cccccccccc}\text { MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: } \mathbf{2 0 0 7} \text { Total Cohort - } \mathbf{5} \text { Year Outcome - August } 2012 & \\ \text { All Students } & 110 & 43.6 \% & 0.9 \% & 22.7 \% & 20.0 \% & 0.0 \% & 13.6 \% & 16.4 \% & 26.4 \%\end{array}$
Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Female \& 49 \& 38.8\% \& 0.0\% \& 18.4\% \& 20.4\% \& 0.0\% \& 16.3\% \& 24.5\% \& 20.4\% <br>
\hline Male \& 61 \& 47.5\% \& 1.6\% \& 26.2\% \& 19.7\% \& 0.0\% \& 11.5\% \& 9.8\% \& 31.1\% <br>
\hline Black \& 99 \& 45.5\% \& 1.0\% \& 24.2\% \& 20.2\% \& 0.0\% \& 12.1\% \& 18.2\% \& 24.2\% <br>
\hline Hispanic \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 102 \& 41.2\% \& 1.0\% \& 23.5\% \& 16.7\% \& 0.0\% \& 14.7\% \& 16.7\% \& 27.5\% <br>
\hline Students with Disabilities \& 8 \& 75.0\% \& 0.0\% \& 12.5\% \& 62.5\% \& 0.0\% \& 0.0\% \& 12.5\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 110 \& 43.6\% \& 0.9\% \& 22.7\% \& 20.0\% \& 0.0\% \& 13.6\% \& 16.4\% \& 26.4\% <br>
\hline Economically Disadvantaged \& 48 \& 50.0\% \& 2.1\% \& 27.1\% \& 20.8\% \& 0.0\% \& 18.8\% \& 10.4\% \& 20.8\% <br>
\hline Not Economically Disadvantaged \& 62 \& 38.7\% \& 0.0\% \& 19.4\% \& 19.4\% \& 0.0\% \& 9.7\% \& 21.0\% \& 30.6\% <br>
\hline Not Migrant \& 110 \& 43.6\% \& 0.9\% \& 22.7\% \& 20.0\% \& 0.0\% \& 13.6\% \& 16.4\% \& 26.4\% <br>
\hline
\end{tabular}

MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2007 Total Cohort - 5 Year Outcome

| All Students | 110 | $40.9 \%$ | $0.0 \%$ | $21.8 \%$ | $19.1 \%$ | $0.0 \%$ | $16.4 \%$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 49 | $36.7 \%$ | $0.0 \%$ | $18.4 \%$ | $18.4 \%$ | $0.0 \%$ | $18.4 \%$ | $24.5 \%$ | $26.4 \%$ |
| Male | 61 | $44.3 \%$ | $0.0 \%$ | $24.6 \%$ | $19.7 \%$ | $0.0 \%$ | $14.8 \%$ | $9.8 \%$ | $31.1 \%$ |
| Black | 99 | $43.4 \%$ | $0.0 \%$ | $23.2 \%$ | $20.2 \%$ | $0.0 \%$ | $14.1 \%$ | $18.2 \%$ | $24.2 \%$ |
| Hispanic | 7 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 102 | $38.2 \%$ | $0.0 \%$ | $22.5 \%$ | $15.7 \%$ | $0.0 \%$ | $17.6 \%$ | $16.7 \%$ | $27.5 \%$ |
| Students with Disabilities | 8 | $75.0 \%$ | $0.0 \%$ | $12.5 \%$ | $62.5 \%$ | $0.0 \%$ | $0.0 \%$ | $12.5 \%$ | $12.5 \%$ |
| Not Limited English Proficient | 110 | $40.9 \%$ | $0.0 \%$ | $21.8 \%$ | $19.1 \%$ | $0.0 \%$ | $16.4 \%$ | $16.4 \%$ | $26.4 \%$ |
| Economically Disadvantaged | 48 | $45.8 \%$ | $0.0 \%$ | $25.0 \%$ | $20.8 \%$ | $0.0 \%$ | $22.9 \%$ | $10.4 \%$ | $20.8 \%$ |
| Not Economically Disadvantaged | 62 | $37.1 \%$ | $0.0 \%$ | $19.4 \%$ | $17.7 \%$ | $0.0 \%$ | $11.3 \%$ | $21.0 \%$ | $30.6 \%$ |
| Not Migrant | 110 | $40.9 \%$ | $0.0 \%$ | $21.8 \%$ | $19.1 \%$ | $0.0 \%$ | $16.4 \%$ | $16.4 \%$ | $26.4 \%$ |

MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG: 2006 Total Cohort - 6 Year Outcome

| All Students | 99 | 58.6\% | 1.0\% | 29.3\% | 28.3\% | 0.0\% | 3.0\% | 7.1\% | 31.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 57 | 63.2\% | 1.8\% | 28.1\% | 33.3\% | 0.0\% | 1.8\% | 3.5\% | 31.6\% |
| Male | 42 | 52.4\% | 0.0\% | 31.0\% | 21.4\% | 0.0\% | 4.8\% | 11.9\% | 31.0\% |
| Black | 91 | 60.4\% | 1.1\% | 29.7\% | 29.7\% | 0.0\% | 3.3\% | 6.6\% | 29.7\% |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 60.9\% | 1.1\% | 30.4\% | 29.3\% | 0.0\% | 2.2\% | 6.5\% | 30.4\% |
| Students with Disabilities | 7 | 28.6\% | 0.0\% | 14.3\% | 14.3\% | 0.0\% | 14.3\% | 14.3\% | 42.9\% |
| Not Limited English Proficient | 99 | 58.6\% | 1.0\% | 29.3\% | 28.3\% | 0.0\% | 3.0\% | 7.1\% | 31.3\% |
| Economically Disadvantaged | 26 | 69.2\% | 3.8\% | 30.8\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 30.8\% |
| Not Economically Disadvantaged | 73 | 54.8\% | 0.0\% | 28.8\% | 26.0\% | 0.0\% | 4.1\% | 9.6\% | 31.5\% |
| Not Migrant | 99 | 58.6\% | 1.0\% | 29.3\% | 28.3\% | 0.0\% | 3.0\% | 7.1\% | 31.3\% |
| NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 741 | 83.3\% | 27.4\% | 52.4\% | 3.5\% | 0.8\% | 12.1\% | 0.5\% | 3.2\% |
| Female | 373 | 86.9\% | 29.0\% | 54.4\% | 3.5\% | 1.3\% | 8.8\% | 0.3\% | 2.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER<br>District/School/Cohort<br><br>White Multiracial<br>General Education Students Students with Disabilities<br>Not Limited English Proficient<br>Limited English Proficient<br>Economically Disadvantaged<br>Not Economically Disadvantaged<br>Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


|  | Graduates <br> (Regents with | Diploma with <br> Advanced |
| :---: | :---: | :---: |
| Advanced | Designation |  |

Regents
Diploma
(without $\begin{array}{rccc}\text { Members } & \text { Local Diploma) } & \text { Measure APM) } & \text { D } \\ 368 & 79.6 \% & 25.8 \%\end{array}$ 219
276
35
 $\begin{array}{cc}79.9 \% & 14.2 \% \\ 76.8 \% & 15.9 \% \\ \# & \#\end{array}$

| $\#$ | $\#$ |
| :---: | :---: |
| $93.3 \%$ | $51.7 \%$ |
| $\#$ | $\#$ |

655
86

NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 741 | 79.2\% | 27.4\% | 48.7\% | 3.1\% | 0.8\% | 16.2\% | 0.5\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 373 | 83.6\% | 29.0\% | 51.7\% | 2.9\% | 1.3\% | 12.1\% | 0.3\% | 2.7\% |
| Male | 368 | 74.7\% | 25.8\% | 45.7\% | 3.3\% | 0.3\% | 20.4\% | 0.8\% | 3.8\% |
| Black | 219 | 73.5\% | 14.2\% | 55.7\% | 3.7\% | 0.0\% | 22.4\% | 0.9\% | 3.2\% |
| Hispanic | 276 | 72.1\% | 15.9\% | 53.3\% | 2.9\% | 0.7\% | 21.4\% | 0.4\% | 5.4\% |
| Asian/Pacific Islander | 35 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 209 | 91.9\% | 51.7\% | 36.8\% | 3.3\% | 1.9\% | 4.8\% | 0.5\% | 1.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 655 | 82.9\% | 30.4\% | 51.1\% | 1.4\% | 0.0\% | 13.7\% | 0.5\% | 2.9\% |
| Students with Disabilities | 86 | 51.2\% | 4.7\% | 30.2\% | 16.3\% | 7.0\% | 34.9\% | 1.2\% | 5.8\% |
| Not Limited English Proficient | 721 | 80.3\% | 28.2\% | 49.1\% | 3.1\% | 0.7\% | 15.5\% | 0.6\% | 2.9\% |
| Limited English Proficient | 20 | 40.0\% | 0.0\% | 35.0\% | 5.0\% | 5.0\% | 40.0\% | 0.0\% | 15.0\% |
| Economically Disadvantaged | 330 | 74.5\% | 17.9\% | 53.3\% | 3.3\% | 0.3\% | 21.5\% | 0.6\% | 3.0\% |
| Not Economically Disadvantaged | 411 | 83.0\% | 35.0\% | 45.0\% | 2.9\% | 1.2\% | 11.9\% | 0.5\% | 3.4\% |
| Not Migrant | 741 | 79.2\% | 27.4\% | 48.7\% | 3.1\% | 0.8\% | 16.2\% | 0.5\% | 3.2\% |
| NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 867 | 85.5\% | 29.9\% | 43.5\% | 12.1\% | 0.5\% | 4.6\% | 0.8\% | 8.5\% |
| Female | 391 | 88.2\% | 36.6\% | 41.4\% | 10.2\% | 0.5\% | 2.8\% | 0.8\% | 7.7\% |
| Male | 476 | 83.2\% | 24.4\% | 45.2\% | 13.7\% | 0.4\% | 6.1\% | 0.8\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 234 | 85.5\% | 14.5\% | 53.8\% | 17.1\% | 0.4\% | 4.7\% | 1.3\% | 7.7\% |
| Hispanic | 304 | 76.3\% | 15.8\% | 47.4\% | 13.2\% | 0.3\% | 8.2\% | 0.7\% | 14.5\% |
| Asian/Pacific Islander | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 288 | 93.8\% | 53.1\% | 34.0\% | 6.6\% | 0.7\% | 1.0\% | 0.7\% | 3.8\% |
| General Education Students | 779 | 87.5\% | 32.9\% | 44.5\% | 10.1\% | 0.0\% | 3.6\% | 0.6\% | 8.2\% |
| Students with Disabilities | 88 | 67.0\% | 3.4\% | 34.1\% | 29.5\% | 4.5\% | 13.6\% | 2.3\% | 11.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| Total | Regents |
| :---: | :---: |
| Graduates | Diploma with |


| NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 867 | 84.9\% | 29.9\% | 43.1\% | 11.9\% | 0.5\% | 5.2\% | 0.8\% | 8.5\% |
| Female | 391 | 87.7\% | 36.6\% | 41.2\% | 10.0\% | 0.5\% | 3.3\% | 0.8\% | 7.7\% |
| Male | 476 | 82.6\% | 24.4\% | 44.7\% | 13.4\% | 0.4\% | 6.7\% | 0.8\% | 9.2\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 234 | 85.5\% | 14.5\% | 53.8\% | 17.1\% | 0.4\% | 4.7\% | 1.3\% | 7.7\% |
| Hispanic | 304 | 75.0\% | 15.8\% | 46.7\% | 12.5\% | 0.3\% | 9.5\% | 0.7\% | 14.5\% |
| Asian/Pacific Islander | 40 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 288 | 93.4\% | 53.1\% | 33.7\% | 6.6\% | 0.7\% | 1.4\% | 0.7\% | 3.8\% |
| General Education Students | 779 | 86.9\% | 32.9\% | 44.2\% | 9.9\% | 0.0\% | 4.2\% | 0.6\% | 8.2\% |
| Students with Disabilities | 88 | 67.0\% | 3.4\% | 34.1\% | 29.5\% | 4.5\% | 13.6\% | 2.3\% | 11.4\% |
| Not Limited English Proficient | 840 | 86.5\% | 30.8\% | 44.2\% | 11.5\% | 0.5\% | 4.9\% | 0.8\% | 7.1\% |
| Limited English Proficient | 27 | 33.3\% | 0.0\% | 11.1\% | 22.2\% | 0.0\% | 14.8\% | 0.0\% | 51.9\% |
| Economically Disadvantaged | 298 | 84.9\% | 17.4\% | 52.7\% | 14.8\% | 0.7\% | 7.4\% | 1.3\% | 5.4\% |
| Not Economically Disadvantaged | 569 | 84.9\% | 36.4\% | 38.1\% | 10.4\% | 0.4\% | 4.0\% | 0.5\% | 10.2\% |
| Not Migrant | 867 | 84.9\% | 29.9\% | 43.1\% | 11.9\% | 0.5\% | 5.2\% | 0.8\% | 8.5\% |

NEW ROCHELLE I NEW ROCHELLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 810 | 85.8\% | 25.1\% | 44.7\% | 16.0\% | 0.2\% | 2.5\% | 1.2\% | 10.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 385 | 89.1\% | 26.8\% | 44.9\% | 17.4\% | 0.5\% | 2.1\% | 0.3\% | 7.8\% |
| Male | 425 | 82.8\% | 23.5\% | 44.5\% | 14.8\% | 0.0\% | 2.8\% | 2.1\% | 12.2\% |
| Black | 246 | 85.0\% | 11.0\% | 52.0\% | 22.0\% | 0.0\% | 4.1\% | 1.6\% | 9.3\% |
| Hispanic | 229 | 76.9\% | 13.5\% | 42.8\% | 20.5\% | 0.4\% | 2.6\% | 1.3\% | 18.3\% |
| Asian/Pacific Islander | 36 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 298 | 93.0\% | 43.3\% | 41.3\% | 8.4\% | 0.0\% | 1.0\% | 0.7\% | 5.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 732 | 87.6\% | 27.7\% | 46.7\% | 13.1\% | 0.0\% | 1.8\% | 1.4\% | 9.2\% |
| Students with Disabilities | 78 | 69.2\% | 0.0\% | 25.6\% | 43.6\% | 2.6\% | 9.0\% | 0.0\% | 19.2\% |
| Not Limited English Proficient | 782 | 87.0\% | 25.8\% | 45.7\% | 15.5\% | 0.3\% | 2.4\% | 1.3\% | 9.0\% |
| Limited English Proficient | 28 | 53.6\% | 3.6\% | 17.9\% | 32.1\% | 0.0\% | 3.6\% | 0.0\% | 42.9\% |
| Economically Disadvantaged | 271 | 89.7\% | 15.1\% | 52.4\% | 22.1\% | 0.4\% | 3.0\% | 2.2\% | 4.8\% |
| Not Economically Disadvantaged | 539 | 83.9\% | 30.1\% | 40.8\% | 13.0\% | 0.2\% | 2.2\% | 0.7\% | 12.8\% |
| Not Migrant | 810 | 85.8\% | 25.1\% | 44.7\% | 16.0\% | 0.2\% | 2.5\% | 1.2\% | 10.1\% |

NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 99 | $97.0 \%$ | $54.5 \%$ | $40.4 \%$ | $2.0 \%$ | $1.0 \%$ | $2.0 \%$ | $0.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 51 | $96.1 \%$ | $62.7 \%$ | $31.4 \%$ | $2.0 \%$ | $2.0 \%$ | $2.0 \%$ | $0.0 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | $\begin{gathered} \text { Still } \\ \text { Enrolled } \end{gathered}$ | Transferred to GED Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 108 | 99.1\% | 77.8\% | 19.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Female | 55 | 100.0\% | 81.8\% | 16.4\% | 1.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 53 | 98.1\% | 73.6\% | 22.6\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 1.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 97 | 100.0\% | 79.4\% | 19.6\% | 1.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 103 | 99.0\% | 81.6\% | 17.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% |
| Students with Disabilities | 5 | 100.0\% | 0.0\% | 60.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 108 | 99.1\% | 77.8\% | 19.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 106 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 108 | 99.1\% | 77.8\% | 19.4\% | 1.9\% | 0.0\% | 0.0\% | 0.0\% | 0.9\% |
| NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 105 | 96.2\% | 65.7\% | 28.6\% | 1.9\% | 0.0\% | 0.0\% | 1.0\% | 2.9\% |
| Female | 46 | 95.7\% | 69.6\% | 23.9\% | 2.2\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| Male | 59 | 96.6\% | 62.7\% | 32.2\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Hispanic | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 99 | 97.0\% | 66.7\% | 28.3\% | 2.0\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| General Education Students | 98 | 95.9\% | 70.4\% | 25.5\% | 0.0\% | 0.0\% | 0.0\% | 1.0\% | 3.1\% |
| Students with Disabilities | 7 | 100.0\% | 0.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 104 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 105 | 96.2\% | 65.7\% | 28.6\% | 1.9\% | 0.0\% | 0.0\% | 1.0\% | 2.9\% |

WHITE PLAINS / NY HOSPITAL ANNEX: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


WHITE PLAINS I NY HOSPITAL ANNEX: 2007 Total Cohort - 5 Year Outcome

| All Students | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Students with Disabilities | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 3 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

WHITE PLAINS I NY HOSPITAL ANNEX: 2006 Total Cohort - 6 Year Outcome

| All Students | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Male | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 3 | \# | \# | \# | \# | \# | \# | \# | \# |

OSSINING / OSSINING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 327 | 78.3\% | 41.0\% | 31.8\% | 5.5\% | 0.6\% | 11.3\% | 4.6\% | 4.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 142 | 81.0\% | 48.6\% | 28.2\% | 4.2\% | 0.7\% | 9.9\% | 3.5\% | 4.9\% |
| Male | 185 | 76.2\% | 35.1\% | 34.6\% | 6.5\% | 0.5\% | 12.4\% | 5.4\% | 4.3\% |
| Black | 51 | 76.5\% | 17.6\% | 49.0\% | 9.8\% | 3.9\% | 7.8\% | 7.8\% | 3.9\% |
| Hispanic | 151 | 65.6\% | 28.5\% | 31.1\% | 6.0\% | 0.0\% | 20.5\% | 6.0\% | 6.6\% |
| Asian/Pacific Islander | 15 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 107 | 97.2\% | 66.4\% | 27.1\% | 3.7\% | 0.0\% | 0.0\% | 0.9\% | 1.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 269 | 79.6\% | 46.8\% | 32.3\% | 0.4\% | 0.0\% | 10.4\% | 4.8\% | 4.5\% |
| Students with Disabilities | 58 | 72.4\% | 13.8\% | 29.3\% | 29.3\% | 3.4\% | 15.5\% | 3.4\% | 5.2\% |
| Not Limited English Proficient | 297 | 84.2\% | 44.8\% | 33.3\% | 6.1\% | 0.7\% | 8.1\% | 3.7\% | 3.4\% |
| Limited English Proficient | 30 | 20.0\% | 3.3\% | 16.7\% | 0.0\% | 0.0\% | 43.3\% | 13.3\% | 16.7\% |
| Economically Disadvantaged | 120 | 69.2\% | 27.5\% | 35.8\% | 5.8\% | 0.8\% | 22.5\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 207 | 83.6\% | 48.8\% | 29.5\% | 5.3\% | 0.5\% | 4.8\% | 7.2\% | 3.4\% |
| Not Migrant | 327 | 78.3\% | 41.0\% | 31.8\% | 5.5\% | 0.6\% | 11.3\% | 4.6\% | 4.6\% |
| OSSINING / OSSINING HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 327 | 75.8\% | 41.0\% | 29.4\% | 5.5\% | 0.6\% | 13.8\% | 4.6\% | 4.6\% |
| Female | 142 | 78.2\% | 48.6\% | 25.4\% | 4.2\% | 0.7\% | 12.7\% | 3.5\% | 4.9\% |
| Male | 185 | 74.1\% | 35.1\% | 32.4\% | 6.5\% | 0.5\% | 14.6\% | 5.4\% | 4.3\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advanced |  |  |  |  |  |  |  |  | | Regents |
| :---: |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


| All Students | 75 | 82.7\% | 4.0\% | 77.3\% | 1.3\% | 0.0\% | 5.3\% | 0.0\% | 10.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | 86.7\% | 0.0\% | 86.7\% | 0.0\% | 0.0\% | 6.7\% | 0.0\% | 6.7\% |
| Male | 30 | 76.7\% | 10.0\% | 63.3\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 16.7\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 24 | 79.2\% | 0.0\% | 79.2\% | 0.0\% | 0.0\% | 8.3\% | 0.0\% | 12.5\% |
| Hispanic | 39 | 82.1\% | 5.1\% | 74.4\% | 2.6\% | 0.0\% | 5.1\% | 0.0\% | 10.3\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 73 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 74 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 68 | 83.8\% | 4.4\% | 77.9\% | 1.5\% | 0.0\% | 5.9\% | 0.0\% | 8.8\% |
| Not Economically Disadvantaged | 7 | 71.4\% | 0.0\% | 71.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 28.6\% |
| Not Migrant | 75 | 82.7\% | 4.0\% | 77.3\% | 1.3\% | 0.0\% | 5.3\% | 0.0\% | 10.7\% |

YONKERS / PALISADE PREPARATORY SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 75 | $81.3 \%$ | $4.0 \%$ | $76.0 \%$ | $1.3 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $10.7 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 45 | $86.7 \%$ | $0.0 \%$ | $86.7 \%$ | $0.0 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $6.7 \%$ |
| Male | 30 | $73.3 \%$ | $10.0 \%$ | $60.0 \%$ | $3.3 \%$ | $0.0 \%$ | $6.7 \%$ | $0.0 \%$ | $16.7 \%$ |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


YONKERS / PALISADE PREPARATORY SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Miarant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
|  | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

YONKERS / PALISADE PREPARATORY SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Hispanic | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| General Education Students | 1 | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Limited English Proficient | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Not Migrant | 1 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

PEEKSKILL I PEEKSKILL HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 198 | 72.7\% | 17.2\% | 46.5\% | 9.1\% | 0.5\% | 21.7\% | 0.0\% | 5.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 76.0\% | 21.9\% | 51.0\% | 3.1\% | 0.0\% | 16.7\% | 0.0\% | 7.3\% |
| Male | 102 | 69.6\% | 12.7\% | 42.2\% | 14.7\% | 1.0\% | 26.5\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 87 | 72.4\% | 8.0\% | 51.7\% | 12.6\% | 1.1\% | 20.7\% | 0.0\% | 5.7\% |
| Hispanic | 78 | 67.9\% | 15.4\% | 43.6\% | 9.0\% | 0.0\% | 25.6\% | 0.0\% | 6.4\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 168 | 73.2\% | 20.2\% | 50.0\% | 3.0\% | 0.0\% | 20.8\% | 0.0\% | 6.0\% |
| Students with Disabilities | 30 | 70.0\% | 0.0\% | 26.7\% | 43.3\% | 3.3\% | 26.7\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 180 | 75.0\% | 18.9\% | 47.2\% | 8.9\% | 0.6\% | 20.6\% | 0.0\% | 3.9\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

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2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 12 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Hispanic | 27 | 96.3\% | 25.9\% | 70.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.7\% |
| Asian/Pacific Islander | 12 | 100.0\% | 75.0\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 123 | 97.6\% | 65.9\% | 27.6\% | 4.1\% | 1.6\% | 0.8\% | 0.0\% | 0.0\% |
| Multiracial | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 171 | 99.4\% | 61.4\% | 35.7\% | 2.3\% | 0.0\% | 0.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 63.6\% | 9.1\% | 27.3\% | 27.3\% | 18.2\% | 9.1\% | 0.0\% | 9.1\% |
| Not Limited English Proficient | 182 | 97.3\% | 58.2\% | 35.2\% | 3.8\% | 1.1\% | 1.1\% | 0.0\% | 0.5\% |
| Economically Disadvantaged | 9 | 100.0\% | 11.1\% | 77.8\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 173 | 97.1\% | 60.7\% | 32.9\% | 3.5\% | 1.2\% | 1.2\% | 0.0\% | 0.6\% |
| Not Migrant | 182 | 97.3\% | 58.2\% | 35.2\% | 3.8\% | 1.1\% | 1.1\% | 0.0\% | 0.5\% |
| PELHAM / PELHAM MEMORIAL HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 181 | 98.3\% | 49.7\% | 41.4\% | 7.2\% | 0.0\% | 0.0\% | 0.6\% | 1.1\% |
| Female | 82 | 100.0\% | 53.7\% | 37.8\% | 8.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 99 | 97.0\% | 46.5\% | 44.4\% | 6.1\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| Black | 14 | 92.9\% | 7.1\% | 64.3\% | 21.4\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% |
| Hispanic | 27 | 92.6\% | 33.3\% | 51.9\% | 7.4\% | 0.0\% | 0.0\% | 3.7\% | 3.7\% |
| Asian/Pacific Islander | 9 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 100.0\% | 58.5\% | 36.2\% | 5.4\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 165 | 98.2\% | 53.9\% | 40.0\% | 4.2\% | 0.0\% | 0.0\% | 0.6\% | 1.2\% |
| Students with Disabilities | 16 | 100.0\% | 6.3\% | 56.3\% | 37.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 181 | 98.3\% | 49.7\% | 41.4\% | 7.2\% | 0.0\% | 0.0\% | 0.6\% | 1.1\% |
| Economically Disadvantaged | 23 | 100.0\% | 8.7\% | 78.3\% | 13.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 158 | 98.1\% | 55.7\% | 36.1\% | 6.3\% | 0.0\% | 0.0\% | 0.6\% | 1.3\% |
| Not Migrant | 181 | 98.3\% | 49.7\% | 41.4\% | 7.2\% | 0.0\% | 0.0\% | 0.6\% | 1.1\% |
| PLEASANTVILLE I PLEASANTVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 142 | 96.5\% | 62.0\% | 29.6\% | 4.9\% | 0.0\% | 2.1\% | 0.0\% | 1.4\% |
| Female | 75 | 94.7\% | 58.7\% | 30.7\% | 5.3\% | 0.0\% | 2.7\% | 0.0\% | 2.7\% |
| Male | 67 | 98.5\% | 65.7\% | 28.4\% | 4.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 11 | 81.8\% | 45.5\% | 27.3\% | 9.1\% | 0.0\% | 9.1\% | 0.0\% | 9.1\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 120 | 97.5\% | 67.5\% | 27.5\% | 2.5\% | 0.0\% | 1.7\% | 0.0\% | 0.8\% |
| General Education Students | 126 | 99.2\% | 69.0\% | 28.6\% | 1.6\% | 0.0\% | 0.8\% | 0.0\% | 0.0\% |
| Students with Disabilities | 16 | 75.0\% | 6.3\% | 37.5\% | 31.3\% | 0.0\% | 12.5\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 139 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 7 | 85.7\% | 14.3\% | 28.6\% | 42.9\% | 0.0\% | 0.0\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& $$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Not Economically Disadvantaged \& 135 \& 97.0\% \& 64.4\% \& 29.6\% \& 3.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 142 \& 96.5\% \& 62.0\% \& 29.6\% \& 4.9\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 142 \& 96.5\% \& 62.0\% \& 29.6\% \& 4.9\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 75 \& 94.7\% \& 58.7\% \& 30.7\% \& 5.3\% \& 0.0\% \& 2.7\% \& 0.0\% \& 2.7\% <br>
\hline Male \& 67 \& 98.5\% \& 65.7\% \& 28.4\% \& 4.5\% \& 0.0\% \& 1.5\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 11 \& 81.8\% \& 45.5\% \& 27.3\% \& 9.1\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Asian/Pacific Islander \& 7 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 120 \& 97.5\% \& 67.5\% \& 27.5\% \& 2.5\% \& 0.0\% \& 1.7\% \& 0.0\% \& 0.8\% <br>
\hline General Education Students \& 126 \& 99.2\% \& 69.0\% \& 28.6\% \& 1.6\% \& 0.0\% \& 0.8\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 16 \& 75.0\% \& 6.3\% \& 37.5\% \& 31.3\% \& 0.0\% \& 12.5\% \& 0.0\% \& 12.5\% <br>
\hline Not Limited English Proficient \& 139 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 7 \& 85.7\% \& 14.3\% \& 28.6\% \& 42.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 14.3\% <br>
\hline Not Economically Disadvantaged \& 135 \& 97.0\% \& 64.4\% \& 29.6\% \& 3.0\% \& 0.0\% \& 2.2\% \& 0.0\% \& 0.7\% <br>
\hline Not Migrant \& 142 \& 96.5\% \& 62.0\% \& 29.6\% \& 4.9\% \& 0.0\% \& 2.1\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{PLEASANTVILLE I PLEASANTVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 141 \& 98.6\% \& 60.3\% \& 34.8\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 56 \& 100.0\% \& 73.2\% \& 23.2\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 85 \& 97.6\% \& 51.8\% \& 42.4\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 133 \& 98.5\% \& 60.9\% \& 33.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline General Education Students \& 119 \& 99.2\% \& 68.1\% \& 29.4\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline Students with Disabilities \& 22 \& 95.5\% \& 18.2\% \& 63.6\% \& 13.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 4.5\% <br>
\hline Not Limited English Proficient \& 141 \& 98.6\% \& 60.3\% \& 34.8\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 20.0\% \& 40.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 136 \& 98.5\% \& 61.8\% \& 34.6\% \& 2.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline Not Migrant \& 141 \& 98.6\% \& 60.3\% \& 34.8\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline \multicolumn{10}{|l|}{PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 141 \& 98.6\% \& 60.3\% \& 34.8\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.4\% <br>
\hline Female \& 56 \& 100.0\% \& 73.2\% \& 23.2\% \& 3.6\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 85 \& 97.6\% \& 51.8\% \& 42.4\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.4\% <br>
\hline Black \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 133 \& 98.5\% \& 60.9\% \& 33.8\% \& 3.8\% \& 0.0\% \& 0.0\% \& 0.0\% \& 1.5\% <br>
\hline General Education Students \& 119 \& 99.2\% \& 68.1\% \& 29.4\% \& 1.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.8\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with Disabilities | 22 | 95.5\% | 18.2\% | 63.6\% | 13.6\% | 0.0\% | 0.0\% | 0.0\% | 4.5\% |
| Not Limited English Proficient | 141 | 98.6\% | 60.3\% | 34.8\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Economically Disadvantaged | 5 | 100.0\% | 20.0\% | 40.0\% | 40.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 136 | 98.5\% | 61.8\% | 34.6\% | 2.2\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Not Migrant | 141 | 98.6\% | 60.3\% | 34.8\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 167 | 98.8\% | 61.1\% | 34.1\% | 3.6\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% |
| Female | 90 | 100.0\% | 65.6\% | 31.1\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 77 | 97.4\% | 55.8\% | 37.7\% | 3.9\% | 0.0\% | 0.0\% | 1.3\% | 1.3\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 10 | 90.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 152 | 99.3\% | 64.5\% | 31.6\% | 3.3\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| General Education Students | 149 | 98.7\% | 66.4\% | 30.9\% | 1.3\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Students with Disabilities | 18 | 100.0\% | 16.7\% | 61.1\% | 22.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 165 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 164 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 167 | 98.8\% | 61.1\% | 34.1\% | 3.6\% | 0.0\% | 0.0\% | 0.6\% | 0.6\% |

PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 278 | 80.2\% | 15.8\% | 61.2\% | 3.2\% | 2.2\% | 12.2\% | 3.2\% | 2.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 87.0\% | 13.8\% | 69.9\% | 3.3\% | 4.9\% | 7.3\% | 0.0\% | 0.8\% |
| Male | 155 | 74.8\% | 17.4\% | 54.2\% | 3.2\% | 0.0\% | 16.1\% | 5.8\% | 3.2\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 205 | 78.5\% | 14.1\% | 61.5\% | 2.9\% | 2.9\% | 12.2\% | 3.4\% | 2.9\% |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 55 | 87.3\% | 23.6\% | 60.0\% | 3.6\% | 0.0\% | 9.1\% | 3.6\% | 0.0\% |
| General Education Students | 249 | 83.1\% | 17.7\% | 64.7\% | 0.8\% | 0.0\% | 10.8\% | 3.6\% | 2.4\% |
| Students with Disabilities | 29 | 55.2\% | 0.0\% | 31.0\% | 24.1\% | 20.7\% | 24.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 248 | 83.5\% | 17.3\% | 62.9\% | 3.2\% | 2.0\% | 11.7\% | 2.4\% | 0.4\% |
| Limited English Proficient | 30 | 53.3\% | 3.3\% | 46.7\% | 3.3\% | 3.3\% | 16.7\% | 10.0\% | 16.7\% |
| Economically Disadvantaged | 128 | 81.3\% | 15.6\% | 61.7\% | 3.9\% | 2.3\% | 12.5\% | 1.6\% | 2.3\% |
| Not Economically Disadvantaged | 150 | 79.3\% | 16.0\% | 60.7\% | 2.7\% | 2.0\% | 12.0\% | 4.7\% | 2.0\% |
| Not Migrant | 278 | 80.2\% | 15.8\% | 61.2\% | 3.2\% | 2.2\% | 12.2\% | 3.2\% | 2.2\% |
| PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 278 | 77.7\% | 15.8\% | 58.6\% | 3.2\% | 2.2\% | 14.7\% | 3.2\% | 2.2\% |
| Female | 123 | 84.6\% | 13.8\% | 67.5\% | 3.3\% | 4.9\% | 9.8\% | 0.0\% | 0.8\% |
| Male | 155 | 72.3\% | 17.4\% | 51.6\% | 3.2\% | 0.0\% | 18.7\% | 5.8\% | 3.2\% |
| Black | 16 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Hispanic \& 205 \& 75.6\% \& 14.1\% \& 58.5\% \& 2.9\% \& 2.9\% \& 15.1\% \& 3.4\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 55 \& 85.5\% \& 23.6\% \& 58.2\% \& 3.6\% \& 0.0\% \& 10.9\% \& 3.6\% \& 0.0\% <br>
\hline General Education Students \& 249 \& 80.3\% \& 17.7\% \& 61.8\% \& 0.8\% \& 0.0\% \& 13.7\% \& 3.6\% \& 2.4\% <br>
\hline Students with Disabilities \& 29 \& 55.2\% \& 0.0\% \& 31.0\% \& 24.1\% \& 20.7\% \& 24.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 248 \& 82.3\% \& 17.3\% \& 61.7\% \& 3.2\% \& 2.0\% \& 12.9\% \& 2.4\% \& 0.4\% <br>
\hline Limited English Proficient \& 30 \& 40.0\% \& 3.3\% \& 33.3\% \& 3.3\% \& 3.3\% \& 30.0\% \& 10.0\% \& 16.7\% <br>
\hline Economically Disadvantaged \& 128 \& 78.1\% \& 15.6\% \& 58.6\% \& 3.9\% \& 2.3\% \& 15.6\% \& 1.6\% \& 2.3\% <br>
\hline Not Economically Disadvantaged \& 150 \& 77.3\% \& 16.0\% \& 58.7\% \& 2.7\% \& 2.0\% \& 14.0\% \& 4.7\% \& 2.0\% <br>
\hline Not Migrant \& 278 \& 77.7\% \& 15.8\% \& 58.6\% \& 3.2\% \& 2.2\% \& 14.7\% \& 3.2\% \& 2.2\% <br>
\hline
\end{tabular}

PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 296 | 84.8\% | 22.0\% | 58.1\% | 4.7\% | 1.4\% | 2.7\% | 5.4\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 86.7\% | 26.7\% | 55.6\% | 4.4\% | 2.2\% | 1.5\% | 6.7\% | 3.0\% |
| Male | 161 | 83.2\% | 18.0\% | 60.2\% | 5.0\% | 0.6\% | 3.7\% | 4.3\% | 8.1\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 208 | 80.3\% | 15.9\% | 59.6\% | 4.8\% | 1.4\% | 2.9\% | 7.2\% | 8.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | 96.9\% | 48.4\% | 46.9\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| General Education Students | 274 | 85.8\% | 23.7\% | 59.9\% | 2.2\% | 0.0\% | 2.9\% | 5.1\% | 6.2\% |
| Students with Disabilities | 22 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 257 | 89.5\% | 25.3\% | 59.1\% | 5.1\% | 1.6\% | 1.6\% | 5.8\% | 1.6\% |
| Limited English Proficient | 39 | 53.8\% | 0.0\% | 51.3\% | 2.6\% | 0.0\% | 10.3\% | 2.6\% | 33.3\% |
| Economically Disadvantaged | 141 | 85.1\% | 14.9\% | 65.2\% | 5.0\% | 1.4\% | 2.8\% | 5.0\% | 5.7\% |
| Not Economically Disadvantaged | 155 | 84.5\% | 28.4\% | 51.6\% | 4.5\% | 1.3\% | 2.6\% | 5.8\% | 5.8\% |
| Not Migrant | 296 | 84.8\% | 22.0\% | 58.1\% | 4.7\% | 1.4\% | 2.7\% | 5.4\% | 5.7\% |

PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 296 | 84.1\% | 22.0\% | 57.8\% | 4.4\% | 1.4\% | 3.4\% | 5.4\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 135 | 85.9\% | 26.7\% | 54.8\% | 4.4\% | 2.2\% | 2.2\% | 6.7\% | 3.0\% |
| Male | 161 | 82.6\% | 18.0\% | 60.2\% | 4.3\% | 0.6\% | 4.3\% | 4.3\% | 8.1\% |
| Black | 20 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 208 | 79.3\% | 15.9\% | 59.1\% | 4.3\% | 1.4\% | 3.8\% | 7.2\% | 8.2\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | 96.9\% | 48.4\% | 46.9\% | 1.6\% | 0.0\% | 1.6\% | 1.6\% | 0.0\% |
| General Education Students | 274 | 85.0\% | 23.7\% | 59.5\% | 1.8\% | 0.0\% | 3.6\% | 5.1\% | 6.2\% |
| Students with Disabilities | 22 | 72.7\% | 0.0\% | 36.4\% | 36.4\% | 18.2\% | 0.0\% | 9.1\% | 0.0\% |
| Not Limited English Proficient | 257 | 89.1\% | 25.3\% | 59.1\% | 4.7\% | 1.6\% | 1.9\% | 5.8\% | 1.6\% |
| Limited English Proficient | 39 | 51.3\% | 0.0\% | 48.7\% | 2.6\% | 0.0\% | 12.8\% | 2.6\% | 33.3\% |
| Economically Disadvantaged | 141 | 83.7\% | 14.9\% | 64.5\% | 4.3\% | 1.4\% | 4.3\% | 5.0\% | 5.7\% |
| Not Economically Disadvantaged | 155 | 84.5\% | 28.4\% | 51.6\% | 4.5\% | 1.3\% | 2.6\% | 5.8\% | 5.8\% |
| Not Migrant | 296 | 84.1\% | 22.0\% | 57.8\% | 4.4\% | 1.4\% | 3.4\% | 5.4\% | 5.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& \begin{tabular}{l}
Regents <br>
Diploma <br>
(without <br>
Advanced <br>
Designation)

 \& Local Diploma \& 

IEP <br>
Diploma

 \& Still Enrolled \& 

Transferred to GED <br>
Preparation Program
\end{tabular} \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{PORT CHESTER-RYE I PORT CHESTER SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 251 \& 85.3\% \& 23.5\% \& 58.2\% \& 3.6\% \& 3.2\% \& 0.8\% \& 4.4\% \& 6.0\% <br>
\hline Female \& 116 \& 84.5\% \& 25.9\% \& 56.0\% \& 2.6\% \& 3.4\% \& 1.7\% \& 5.2\% \& 4.3\% <br>
\hline Male \& 135 \& 85.9\% \& 21.5\% \& 60.0\% \& 4.4\% \& 3.0\% \& 0.0\% \& 3.7\% \& 7.4\% <br>
\hline Black \& 28 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 163 \& 82.2\% \& 19.0\% \& 59.5\% \& 3.7\% \& 3.1\% \& 0.6\% \& 5.5\% \& 8.0\% <br>
\hline Asian/Pacific Islander \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 59 \& 96.6\% \& 42.4\% \& 54.2\% \& 0.0\% \& 0.0\% \& 1.7\% \& 1.7\% \& 0.0\% <br>
\hline General Education Students \& 227 \& 88.5\% \& 26.0\% \& 60.4\% \& 2.2\% \& 0.0\% \& 0.9\% \& 4.0\% \& 6.2\% <br>
\hline Students with Disabilities \& 24 \& 54.2\% \& 0.0\% \& 37.5\% \& 16.7\% \& 33.3\% \& 0.0\% \& 8.3\% \& 4.2\% <br>
\hline Not Limited English Proficient \& 230 \& 86.1\% \& 25.7\% \& 57.4\% \& 3.0\% \& 3.5\% \& 0.0\% \& 4.8\% \& 5.2\% <br>
\hline Limited English Proficient \& 21 \& 76.2\% \& 0.0\% \& 66.7\% \& 9.5\% \& 0.0\% \& 9.5\% \& 0.0\% \& 14.3\% <br>
\hline Economically Disadvantaged \& 109 \& 82.6\% \& 14.7\% \& 62.4\% \& 5.5\% \& 4.6\% \& 0.9\% \& 5.5\% \& 6.4\% <br>
\hline Not Economically Disadvantaged \& 142 \& 87.3\% \& 30.3\% \& 54.9\% \& 2.1\% \& 2.1\% \& 0.7\% \& 3.5\% \& 5.6\% <br>
\hline Migrant \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Migrant \& 250 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline
\end{tabular}

YONKERS / RIVERSIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 250 | 72.4\% | 10.8\% | 56.8\% | 4.8\% | 1.2\% | 14.0\% | 1.6\% | 10.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 74.0\% | 13.0\% | 56.9\% | 4.1\% | 0.8\% | 14.6\% | 1.6\% | 8.9\% |
| Male | 127 | 70.9\% | 8.7\% | 56.7\% | 5.5\% | 1.6\% | 13.4\% | 1.6\% | 12.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 72.5\% | 6.6\% | 59.3\% | 6.6\% | 1.1\% | 18.7\% | 1.1\% | 6.6\% |
| Hispanic | 135 | 71.1\% | 12.6\% | 55.6\% | 3.0\% | 1.5\% | 11.9\% | 0.7\% | 14.8\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 13 | 76.9\% | 15.4\% | 46.2\% | 15.4\% | 0.0\% | 0.0\% | 15.4\% | 7.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 226 | 72.6\% | 11.9\% | 60.2\% | 0.4\% | 0.0\% | 14.2\% | 1.8\% | 11.5\% |
| Students with Disabilities | 24 | 70.8\% | 0.0\% | 25.0\% | 45.8\% | 12.5\% | 12.5\% | 0.0\% | 4.2\% |
| Not Limited English Proficient | 248 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 218 | 72.9\% | 9.6\% | 57.8\% | 5.5\% | 1.4\% | 13.8\% | 0.9\% | 11.0\% |
| Not Economically Disadvantaged | 32 | 68.8\% | 18.8\% | 50.0\% | 0.0\% | 0.0\% | 15.6\% | 6.3\% | 9.4\% |
| Not Migrant | 250 | 72.4\% | 10.8\% | 56.8\% | 4.8\% | 1.2\% | 14.0\% | 1.6\% | 10.8\% |
| YONKERS / RIVERSIDE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 250 | 63.2\% | 10.8\% | 48.4\% | 4.0\% | 1.2\% | 23.2\% | 1.6\% | 10.8\% |
| Female | 123 | 63.4\% | 13.0\% | 47.2\% | 3.3\% | 0.8\% | 25.2\% | 1.6\% | 8.9\% |
| Male | 127 | 63.0\% | 8.7\% | 49.6\% | 4.7\% | 1.6\% | 21.3\% | 1.6\% | 12.6\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 91 | 63.7\% | 6.6\% | 51.6\% | 5.5\% | 1.1\% | 27.5\% | 1.1\% | 6.6\% |
| Hispanic | 135 | 60.0\% | 12.6\% | 45.2\% | 2.2\% | 1.5\% | 23.0\% | 0.7\% | 14.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


YONKERS / ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 229 | 58.1\% | 4.4\% | 46.7\% | 7.0\% | 3.1\% | 14.4\% | 1.7\% | 22.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 96 | 67.7\% | 4.2\% | 55.2\% | 8.3\% | 1.0\% | 14.6\% | 2.1\% | 14.6\% |
| Male | 133 | 51.1\% | 4.5\% | 40.6\% | 6.0\% | 4.5\% | 14.3\% | 1.5\% | 28.6\% |
| Black | 67 | 56.7\% | 4.5\% | 41.8\% | 10.4\% | 4.5\% | 16.4\% | 1.5\% | 20.9\% |
| Hispanic | 142 | 58.5\% | 4.9\% | 48.6\% | 4.9\% | 2.8\% | 14.1\% | 2.1\% | 22.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 59.8\% | 5.2\% | 53.6\% | 1.0\% | 0.0\% | 14.9\% | 2.1\% | 23.2\% |
| Students with Disabilities | 35 | 48.6\% | 0.0\% | 8.6\% | 40.0\% | 20.0\% | 11.4\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 182 | 61.0\% | 4.9\% | 48.4\% | 7.7\% | 3.3\% | 10.4\% | 2.2\% | 23.1\% |
| Limited English Proficient | 47 | 46.8\% | 2.1\% | 40.4\% | 4.3\% | 2.1\% | 29.8\% | 0.0\% | 21.3\% |
| Economically Disadvantaged | 186 | 60.2\% | 4.3\% | 48.9\% | 7.0\% | 3.2\% | 16.1\% | 1.1\% | 19.4\% |
| Not Economically Disadvantaged | 43 | 48.8\% | 4.7\% | 37.2\% | 7.0\% | 2.3\% | 7.0\% | 4.7\% | 37.2\% |
| Not Migrant | 229 | 58.1\% | 4.4\% | 46.7\% | 7.0\% | 3.1\% | 14.4\% | 1.7\% | 22.7\% |
| YONKERS / ROOSEVELT HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 229 | 51.5\% | 4.4\% | 40.6\% | 6.6\% | 3.1\% | 21.0\% | 1.7\% | 22.7\% |
| Female | 96 | 60.4\% | 4.2\% | 47.9\% | 8.3\% | 1.0\% | 21.9\% | 2.1\% | 14.6\% |
| Male | 133 | 45.1\% | 4.5\% | 35.3\% | 5.3\% | 4.5\% | 20.3\% | 1.5\% | 28.6\% |
| Black | 67 | 50.7\% | 4.5\% | 35.8\% | 10.4\% | 4.5\% | 22.4\% | 1.5\% | 20.9\% |
| Hispanic | 142 | 52.8\% | 4.9\% | 43.0\% | 4.9\% | 2.8\% | 19.7\% | 2.1\% | 22.5\% |
| Asian/Pacific Islander | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 16 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 194 | 52.6\% | 5.2\% | 46.4\% | 1.0\% | 0.0\% | 22.2\% | 2.1\% | 23.2\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{gathered} \text { Transferred } \\ \text { to } \\ \text { GED } \\ \text { Preparation } \\ \text { Program } \end{gathered}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with Disabilities | 35 | 45.7\% | 0.0\% | 8.6\% | 37.1\% | 20.0\% | 14.3\% | 0.0\% | 20.0\% |
| Not Limited English Proficient | 182 | 54.9\% | 4.9\% | 42.9\% | 7.1\% | 3.3\% | 16.5\% | 2.2\% | 23.1\% |
| Limited English Proficient | 47 | 38.3\% | 2.1\% | 31.9\% | 4.3\% | 2.1\% | 38.3\% | 0.0\% | 21.3\% |
| Economically Disadvantaged | 186 | 53.2\% | 4.3\% | 42.5\% | 6.5\% | 3.2\% | 23.1\% | 1.1\% | 19.4\% |
| Not Economically Disadvantaged | 43 | 44.2\% | 4.7\% | 32.6\% | 7.0\% | 2.3\% | 11.6\% | 4.7\% | 37.2\% |
| Not Migrant | 229 | 51.5\% | 4.4\% | 40.6\% | 6.6\% | 3.1\% | 21.0\% | 1.7\% | 22.7\% |
| YONKERS / ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 306 | 67.0\% | 3.3\% | 33.3\% | 30.4\% | 3.9\% | 4.2\% | 2.6\% | 22.2\% |
| Female | 137 | 74.5\% | 3.6\% | 38.7\% | 32.1\% | 1.5\% | 2.9\% | 2.2\% | 19.0\% |
| Male | 169 | 60.9\% | 3.0\% | 29.0\% | 29.0\% | 5.9\% | 5.3\% | 3.0\% | 24.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 100 | 62.0\% | 4.0\% | 30.0\% | 28.0\% | 6.0\% | 5.0\% | 4.0\% | 23.0\% |
| Hispanic | 169 | 69.8\% | 1.8\% | 33.7\% | 34.3\% | 3.0\% | 3.0\% | 2.4\% | 21.9\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 65.4\% | 3.8\% | 46.2\% | 15.4\% | 3.8\% | 11.5\% | 0.0\% | 19.2\% |
| General Education Students | 261 | 70.9\% | 3.8\% | 37.9\% | 29.1\% | 0.0\% | 3.8\% | 2.7\% | 22.6\% |
| Students with Disabilities | 45 | 44.4\% | 0.0\% | 6.7\% | 37.8\% | 26.7\% | 6.7\% | 2.2\% | 20.0\% |
| Not Limited English Proficient | 243 | 64.6\% | 4.1\% | 32.1\% | 28.4\% | 4.1\% | 5.3\% | 3.3\% | 22.6\% |
| Limited English Proficient | 63 | 76.2\% | 0.0\% | 38.1\% | 38.1\% | 3.2\% | 0.0\% | 0.0\% | 20.6\% |
| Economically Disadvantaged | 229 | 70.7\% | 3.1\% | 33.2\% | 34.5\% | 4.4\% | 4.4\% | 2.6\% | 17.9\% |
| Not Economically Disadvantaged | 77 | 55.8\% | 3.9\% | 33.8\% | 18.2\% | 2.6\% | 3.9\% | 2.6\% | 35.1\% |
| Not Migrant | 306 | 67.0\% | 3.3\% | 33.3\% | 30.4\% | 3.9\% | 4.2\% | 2.6\% | 22.2\% |

YONKERS / ROOSEVELT HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 306 | 66.3\% | 3.3\% | 32.7\% | 30.4\% | 3.9\% | 4.9\% | 2.6\% | 22.2\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 137 | 73.0\% | 3.6\% | 37.2\% | 32.1\% | 1.5\% | 4.4\% | 2.2\% | 19.0\% |
| Male | 169 | 60.9\% | 3.0\% | 29.0\% | 29.0\% | 5.9\% | 5.3\% | 3.0\% | 24.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 100 | 61.0\% | 4.0\% | 29.0\% | 28.0\% | 6.0\% | 6.0\% | 4.0\% | 23.0\% |
| Hispanic | 169 | 69.2\% | 1.8\% | 33.1\% | 34.3\% | 3.0\% | 3.6\% | 2.4\% | 21.9\% |
| Asian/Pacific Islander | 10 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 26 | 65.4\% | 3.8\% | 46.2\% | 15.4\% | 3.8\% | 11.5\% | 0.0\% | 19.2\% |
| General Education Students | 261 | 70.1\% | 3.8\% | 37.2\% | 29.1\% | 0.0\% | 4.6\% | 2.7\% | 22.6\% |
| Students with Disabilities | 45 | 44.4\% | 0.0\% | 6.7\% | 37.8\% | 26.7\% | 6.7\% | 2.2\% | 20.0\% |
| Not Limited English Proficient | 243 | 64.2\% | 4.1\% | 31.7\% | 28.4\% | 4.1\% | 5.8\% | 3.3\% | 22.6\% |
| Limited English Proficient | 63 | 74.6\% | 0.0\% | 36.5\% | 38.1\% | 3.2\% | 1.6\% | 0.0\% | 20.6\% |
| Economically Disadvantaged | 229 | 69.9\% | 3.1\% | 32.3\% | 34.5\% | 4.4\% | 5.2\% | 2.6\% | 17.9\% |
| Not Economically Disadvantaged | 77 | 55.8\% | 3.9\% | 33.8\% | 18.2\% | 2.6\% | 3.9\% | 2.6\% | 35.1\% |
| Not Migrant | 306 | 66.3\% | 3.3\% | 32.7\% | 30.4\% | 3.9\% | 4.9\% | 2.6\% | 22.2\% |
| YONKERS / ROOSEVELT HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 314 | 64.6\% | 1.0\% | 21.3\% | 42.4\% | 0.6\% | 4.5\% | 1.9\% | 28.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 154 | 69.5\% | 1.3\% | 24.0\% | 44.2\% | 1.3\% | 2.6\% | 0.6\% | 26.0\% |
| Male | 160 | 60.0\% | 0.6\% | 18.8\% | 40.6\% | 0.0\% | 6.3\% | 3.1\% | 30.6\% |
| Black | 125 | 64.8\% | 0.0\% | 23.2\% | 41.6\% | 0.8\% | 3.2\% | 0.8\% | 30.4\% |
| Hispanic | 163 | 64.4\% | 1.8\% | 20.9\% | 41.7\% | 0.6\% | 4.3\% | 1.2\% | 29.4\% |
| Asian/Pacific Islander | 10 | 70.0\% | 0.0\% | 20.0\% | 50.0\% | 0.0\% | 20.0\% | 10.0\% | 0.0\% |
| White | 16 | 62.5\% | 0.0\% | 12.5\% | 50.0\% | 0.0\% | 6.3\% | 12.5\% | 18.8\% |
| General Education Students | 275 | 69.1\% | 1.1\% | 24.0\% | 44.0\% | 0.0\% | 3.6\% | 1.8\% | 25.5\% |
| Students with Disabilities | 39 | 33.3\% | 0.0\% | 2.6\% | 30.8\% | 5.1\% | 10.3\% | 2.6\% | 48.7\% |
| Not Limited English Proficient | 262 | 64.9\% | 0.4\% | 23.7\% | 40.8\% | 0.4\% | 3.1\% | 2.3\% | 29.4\% |
| Limited English Proficient | 52 | 63.5\% | 3.8\% | 9.6\% | 50.0\% | 1.9\% | 11.5\% | 0.0\% | 23.1\% |
| Economically Disadvantaged | 204 | 71.1\% | 1.5\% | 27.9\% | 41.7\% | 1.0\% | 5.4\% | 1.0\% | 21.6\% |
| Not Economically Disadvantaged | 110 | 52.7\% | 0.0\% | 9.1\% | 43.6\% | 0.0\% | 2.7\% | 3.6\% | 40.9\% |
| Not Migrant | 314 | 64.6\% | 1.0\% | 21.3\% | 42.4\% | 0.6\% | 4.5\% | 1.9\% | 28.3\% |
| RYE / RYE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 97.8\% | 0.0\% | 96.5\% | 1.3\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Female | 112 | 99.1\% | 0.0\% | 98.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 115 | 96.5\% | 0.0\% | 94.8\% | 1.7\% | 0.0\% | 3.5\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 94.4\% | 0.0\% | 83.3\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 98.5\% | 0.0\% | 98.0\% | 0.5\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 200 | 99.0\% | 0.0\% | 99.0\% | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 88.9\% | 0.0\% | 77.8\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 226 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 227 | 97.8\% | 0.0\% | 96.5\% | 1.3\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| Not Migrant | 227 | 97.8\% | 0.0\% | 96.5\% | 1.3\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| RYE / RYE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 227 | 97.4\% | 0.0\% | 96.0\% | 1.3\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Female | 112 | 99.1\% | 0.0\% | 98.2\% | 0.9\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% |
| Male | 115 | 95.7\% | 0.0\% | 93.9\% | 1.7\% | 0.0\% | 4.3\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 94.4\% | 0.0\% | 83.3\% | 11.1\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 197 | 98.0\% | 0.0\% | 97.5\% | 0.5\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| General Education Students | 200 | 98.5\% | 0.0\% | 98.5\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| Students with Disabilities | 27 | 88.9\% | 0.0\% | 77.8\% | 11.1\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 226 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
General Education Students
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Not Economically Disadvantaged
Not Migrant


RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 100 | 97.0\% | 58.0\% | 37.0\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 100.0\% | 68.8\% | 27.1\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 52 | 94.2\% | 48.1\% | 46.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 94.4\% | 44.4\% | 50.0\% | 0.0\% | 0.0\% | 5.6\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 70 | 97.1\% | 60.0\% | 34.3\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 96.6\% | 65.9\% | 30.7\% | 0.0\% | 0.0\% | 2.3\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 90.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 90 | 97.8\% | 62.2\% | 33.3\% | 2.2\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Not Migrant | 100 | 97.0\% | 58.0\% | 37.0\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 1.0\% |

RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 100 | 96.0\% | 58.0\% | 36.0\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 48 | 97.9\% | 68.8\% | 25.0\% | 4.2\% | 0.0\% | 2.1\% | 0.0\% | 0.0\% |
| Male | 52 | 94.2\% | 48.1\% | 46.2\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 1.9\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 18 | 88.9\% | 44.4\% | 44.4\% | 0.0\% | 0.0\% | 11.1\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 70 | 97.1\% | 60.0\% | 34.3\% | 2.9\% | 0.0\% | 1.4\% | 0.0\% | 1.4\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 88 | 95.5\% | 65.9\% | 29.5\% | 0.0\% | 0.0\% | 3.4\% | 0.0\% | 1.1\% |
| Students with Disabilities | 12 | 100.0\% | 0.0\% | 83.3\% | 16.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 99 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 90.0\% | 20.0\% | 70.0\% | 0.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 90 | 96.7\% | 62.2\% | 32.2\% | 2.2\% | 0.0\% | 2.2\% | 0.0\% | 1.1\% |
| Not Migrant | 100 | 96.0\% | 58.0\% | 36.0\% | 2.0\% | 0.0\% | 3.0\% | 0.0\% | 1.0\% |
| RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 96.0\% | 66.7\% | 27.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 58 | 100.0\% | 72.4\% | 25.9\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 41 | 90.2\% | 58.5\% | 29.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 92.3\% | 23.1\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 72 | 97.2\% | 76.4\% | 19.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 95.7\% | 70.7\% | 23.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 7 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 88 | 96.6\% | 72.7\% | 23.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 99 | 96.0\% | 66.7\% | 27.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 99 | 96.0\% | 66.7\% | 27.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| Female | 58 | 100.0\% | 72.4\% | 25.9\% | 1.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 41 | 90.2\% | 58.5\% | 29.3\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% | 9.8\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 13 | 92.3\% | 23.1\% | 61.5\% | 7.7\% | 0.0\% | 0.0\% | 0.0\% | 7.7\% |
| Asian/Pacific Islander | 8 | 100.0\% | 87.5\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 72 | 97.2\% | 76.4\% | 19.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 2.8\% |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 95.7\% | 70.7\% | 23.9\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 4.3\% |
| Students with Disabilities | 7 | 100.0\% | 14.3\% | 71.4\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 98 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 18.2\% | 54.5\% | 18.2\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 88 | 96.6\% | 72.7\% | 23.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 3.4\% |
| Not Migrant | 99 | 96.0\% | 66.7\% | 27.3\% | 2.0\% | 0.0\% | 0.0\% | 0.0\% | 4.0\% |
| RYE NECK / RYE NECK SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 110 | 95.5\% | 52.7\% | 38.2\% | 4.5\% | 0.0\% | 0.0\% | 1.8\% | 2.7\% |
| Female | 43 | 100.0\% | 69.8\% | 25.6\% | 4.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 67 | 92.5\% | 41.8\% | 46.3\% | 4.5\% | 0.0\% | 0.0\% | 3.0\% | 4.5\% |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 9 | 88.9\% | 33.3\% | 55.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Asian/Pacific Islander | 7 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 91 | 95.6\% | 52.7\% | 38.5\% | 4.4\% | 0.0\% | 0.0\% | 2.2\% | 2.2\% |
| General Education Students | 98 | 96.9\% | 59.2\% | 35.7\% | 2.0\% | 0.0\% | 0.0\% | 1.0\% | 2.0\% |
| Students with Disabilities | 12 | 83.3\% | 0.0\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 8.3\% | 8.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


YONKERS / SAUNDERS TRADES \& TECH SR HIGH SCH: 2008 Total Cohort - 4 Year Outcome

| All Students | 279 | 82.1\% | 16.5\% | 59.5\% | 6.1\% | 0.4\% | 11.1\% | 0.7\% | 5.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 132 | 86.4\% | 18.9\% | 64.4\% | 3.0\% | 0.0\% | 8.3\% | 1.5\% | 3.8\% |
| Male | 147 | 78.2\% | 14.3\% | 55.1\% | 8.8\% | 0.7\% | 13.6\% | 0.0\% | 7.5\% |
| Black | 41 | 78.0\% | 9.8\% | 61.0\% | 7.3\% | 0.0\% | 14.6\% | 0.0\% | 7.3\% |
| Hispanic | 130 | 80.0\% | 11.5\% | 62.3\% | 6.2\% | 0.0\% | 11.5\% | 0.8\% | 7.7\% |
| Asian/Pacific Islander | 26 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 81 | 84.0\% | 18.5\% | 58.0\% | 7.4\% | 1.2\% | 9.9\% | 1.2\% | 3.7\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 254 | 82.3\% | 18.1\% | 64.2\% | 0.0\% | 0.0\% | 11.4\% | 0.8\% | 5.5\% |
| Students with Disabilities | 25 | 80.0\% | 0.0\% | 12.0\% | 68.0\% | 4.0\% | 8.0\% | 0.0\% | 8.0\% |
| Not Limited English Proficient | 276 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 224 | 80.8\% | 16.5\% | 58.5\% | 5.8\% | 0.4\% | 12.1\% | 0.9\% | 5.8\% |
| Not Economically Disadvantaged | 55 | 87.3\% | 16.4\% | 63.6\% | 7.3\% | 0.0\% | 7.3\% | 0.0\% | 5.5\% |
| Not Migrant | 279 | 82.1\% | 16.5\% | 59.5\% | 6.1\% | 0.4\% | 11.1\% | 0.7\% | 5.7\% |
| YONKERS / SAUNDERS TRADES \& TECH SR HIGH SCH: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 275 | 94.9\% | 25.8\% | 49.8\% | 19.3\% | 0.0\% | 0.7\% | 0.7\% | 3.6\% |
| Female | 143 | 97.2\% | 25.9\% | 49.7\% | 21.7\% | 0.0\% | 0.0\% | 0.7\% | 2.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& | Total |
| :--- |
| Graduates (Regents with Advanced Designation, Regents or Local Diploma) | \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{aligned}
& \text { Transferred } \\
& \text { to } \\
& \text { GED } \\
& \text { Preparation } \\
& \text { Program }
\end{aligned}
$$
\] \& Dropped Out <br>

\hline Male \& 132 \& 92.4\% \& 25.8\% \& 50.0\% \& 16.7\% \& 0.0\% \& 1.5\% \& 0.8\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 97.0\% \& 21.2\% \& 60.6\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline Hispanic \& 147 \& 95.9\% \& 24.5\% \& 51.0\% \& 20.4\% \& 0.0\% \& 1.4\% \& 0.7\% \& 2.0\% <br>
\hline Asian/Pacific Islander \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 93.3\% \& 28.0\% \& 44.0\% \& 21.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline General Education Students \& 243 \& 94.7\% \& 28.8\% \& 54.3\% \& 11.5\% \& 0.0\% \& 0.8\% \& 0.8\% \& 3.7\% <br>
\hline Students with Disabilities \& 32 \& 96.9\% \& 3.1\% \& 15.6\% \& 78.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Not Limited English Proficient \& 275 \& 94.9\% \& 25.8\% \& 49.8\% \& 19.3\% \& 0.0\% \& 0.7\% \& 0.7\% \& 3.6\% <br>
\hline Economically Disadvantaged \& 198 \& 96.0\% \& 26.8\% \& 47.5\% \& 21.7\% \& 0.0\% \& 0.5\% \& 0.5\% \& 3.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 92.2\% \& 23.4\% \& 55.8\% \& 13.0\% \& 0.0\% \& 1.3\% \& 1.3\% \& 5.2\% <br>
\hline Not Migrant \& 275 \& 94.9\% \& 25.8\% \& 49.8\% \& 19.3\% \& 0.0\% \& 0.7\% \& 0.7\% \& 3.6\% <br>
\hline \multicolumn{10}{|l|}{YONKERS I SAUNDERS TRADES \& TECH SR HIGH SCH: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 275 \& 94.9\% \& 25.8\% \& 49.8\% \& 19.3\% \& 0.0\% \& 0.7\% \& 0.7\% \& 3.6\% <br>
\hline Female \& 143 \& 97.2\% \& 25.9\% \& 49.7\% \& 21.7\% \& 0.0\% \& 0.0\% \& 0.7\% \& 2.1\% <br>
\hline Male \& 132 \& 92.4\% \& 25.8\% \& 50.0\% \& 16.7\% \& 0.0\% \& 1.5\% \& 0.8\% \& 5.3\% <br>
\hline American Indian/Alaska Native \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 33 \& 97.0\% \& 21.2\% \& 60.6\% \& 15.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.0\% <br>
\hline Hispanic \& 147 \& 95.9\% \& 24.5\% \& 51.0\% \& 20.4\% \& 0.0\% \& 1.4\% \& 0.7\% \& 2.0\% <br>
\hline Asian/Pacific Islander \& 18 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 75 \& 93.3\% \& 28.0\% \& 44.0\% \& 21.3\% \& 0.0\% \& 0.0\% \& 0.0\% \& 6.7\% <br>
\hline General Education Students \& 243 \& 94.7\% \& 28.8\% \& 54.3\% \& 11.5\% \& 0.0\% \& 0.8\% \& 0.8\% \& 3.7\% <br>
\hline Students with Disabilities \& 32 \& 96.9\% \& 3.1\% \& 15.6\% \& 78.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 3.1\% <br>
\hline Not Limited English Proficient \& 275 \& 94.9\% \& 25.8\% \& 49.8\% \& 19.3\% \& 0.0\% \& 0.7\% \& 0.7\% \& 3.6\% <br>
\hline Economically Disadvantaged \& 198 \& 96.0\% \& 26.8\% \& 47.5\% \& 21.7\% \& 0.0\% \& 0.5\% \& 0.5\% \& 3.0\% <br>
\hline Not Economically Disadvantaged \& 77 \& 92.2\% \& 23.4\% \& 55.8\% \& 13.0\% \& 0.0\% \& 1.3\% \& 1.3\% \& 5.2\% <br>
\hline Not Migrant \& 275 \& 94.9\% \& 25.8\% \& 49.8\% \& 19.3\% \& 0.0\% \& 0.7\% \& 0.7\% \& 3.6\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / SAUNDERS TRADES \& TECH SR HIGH SCH: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 286 \& 90.6\% \& 23.8\% \& 36.7\% \& 30.1\% \& 0.3\% \& 3.1\% \& 0.0\% \& 5.9\% <br>
\hline Female \& 151 \& 93.4\% \& 27.8\% \& 34.4\% \& 31.1\% \& 0.0\% \& 3.3\% \& 0.0\% \& 3.3\% <br>
\hline Male \& 135 \& 87.4\% \& 19.3\% \& 39.3\% \& 28.9\% \& 0.7\% \& 3.0\% \& 0.0\% \& 8.9\% <br>
\hline Black \& 62 \& 88.7\% \& 22.6\% \& 32.3\% \& 33.9\% \& 0.0\% \& 3.2\% \& 0.0\% \& 8.1\% <br>
\hline Hispanic \& 136 \& 90.4\% \& 22.8\% \& 34.6\% \& 33.1\% \& 0.0\% \& 4.4\% \& 0.0\% \& 5.1\% <br>
\hline Asian/Pacific Islander \& 15 \& 100.0\% \& 46.7\% \& 46.7\% \& 6.7\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 73 \& 90.4\% \& 21.9\% \& 42.5\% \& 26.0\% \& 1.4\% \& 1.4\% \& 0.0\% \& 6.8\% <br>
\hline General Education Students \& 260 \& 92.7\% \& 25.8\% \& 39.2\% \& 27.7\% \& 0.0\% \& 2.7\% \& 0.0\% \& 4.6\% <br>
\hline Students with Disabilities \& 26 \& 69.2\% \& 3.8\% \& 11.5\% \& 53.8\% \& 3.8\% \& 7.7\% \& 0.0\% \& 19.2\% <br>
\hline Not Limited English Proficient \& 285 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 217 \& 91.7\% \& 23.0\% \& 35.9\% \& 32.7\% \& 0.0\% \& 3.7\% \& 0.0\% \& 4.6\% <br>
\hline
\end{tabular}

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$
\] \& Dropped Out <br>

\hline Multiracial \& 7 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 333 \& 100.0\% \& 0.0\% \& 0.0\% \& 100.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 38 \& 94.7\% \& 0.0\% \& 0.0\% \& 94.7\% \& 2.6\% \& 0.0\% \& 0.0\% \& 2.6\% <br>
\hline Not Limited English Proficient \& 367 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Not Economically Disadvantaged \& 371 \& 99.5\% \& 0.0\% \& 0.0\% \& 99.5\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline Not Migrant \& 371 \& 99.5\% \& 0.0\% \& 0.0\% \& 99.5\% \& 0.3\% \& 0.0\% \& 0.0\% \& 0.3\% <br>
\hline
\end{tabular}

SCARSDALE I SCARSDALE SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 371 | 99.5\% | 0.0\% | 0.0\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 183 | 98.9\% | 0.0\% | 0.0\% | 98.9\% | 0.5\% | 0.0\% | 0.0\% | 0.5\% |
| Male | 188 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 9 | 88.9\% | 0.0\% | 0.0\% | 88.9\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 13 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 302 | 99.7\% | 0.0\% | 0.0\% | 99.7\% | 0.3\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 7 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 333 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 38 | 94.7\% | 0.0\% | 0.0\% | 94.7\% | 2.6\% | 0.0\% | 0.0\% | 2.6\% |
| Not Limited English Proficient | 367 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 371 | 99.5\% | 0.0\% | 0.0\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |
| Not Migrant | 371 | 99.5\% | 0.0\% | 0.0\% | 99.5\% | 0.3\% | 0.0\% | 0.0\% | 0.3\% |

SCARSDALE I SCARSDALE SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 352 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 171 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 181 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 7 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 40 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 288 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 6 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 326 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 26 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 349 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 352 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 352 | 100.0\% | 0.0\% | 0.0\% | 100.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TARRYTOWN I SLEEPY HOLLOW HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 207 | 90.8\% | 34.3\% | 50.2\% | 6.3\% | 0.0\% | 6.3\% | 0.5\% | 2.4\% |
| Female | 97 | 93.8\% | 38.1\% | 52.6\% | 3.1\% | 0.0\% | 5.2\% | 1.0\% | 0.0\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER |  | Total <br> Graduates | Regents <br> Diploma with |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (Regents with |  |  |  |  |  |  |  |  |
| Advanced |  |  |  |  |  |  |  |  | | Regents |
| :---: |

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2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Total |
| :---: | :---: | :---: |
| Graduates |
| Regents with |
| Advanced | | Regents |
| :---: |
| Diploma with |
| Advanced |
| Designation |
| (Aspirational |,


| SOMERS I SOMERS SENIOR HIGH SCHOOL: 2008 Total Cohort $\mathbf{- 4}$ Year Outcome |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 243 | $98.8 \%$ | $54.3 \%$ | $39.5 \%$ | $4.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Female | 119 | $99.2 \%$ | $55.5 \%$ | $39.5 \%$ | $4.2 \%$ | $0.0 \%$ | $0.8 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 124 | $98.4 \%$ | $53.2 \%$ | $39.5 \%$ | $5.6 \%$ | $0.0 \%$ | $1.6 \%$ | $0.0 \%$ | $0.0 \%$ |
| Black | 7 | $85.7 \%$ | $42.9 \%$ | $28.6 \%$ | $14.3 \%$ | $0.0 \%$ | $14.3 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 4 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| Asian/Pacific Islander | 5 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 227 | $99.1 \%$ | $54.2 \%$ | $40.1 \%$ | $4.8 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| General Education Students | 216 | $98.6 \%$ | $60.2 \%$ | $38.0 \%$ | $0.5 \%$ | $0.0 \%$ | $1.4 \%$ | $0.0 \%$ | $0.0 \%$ |
| Students with Disabilities | 27 | $100.0 \%$ | $7.4 \%$ | $51.9 \%$ | $40.7 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Limited English Proficient | 243 | $98.8 \%$ | $54.3 \%$ | $39.5 \%$ | $4.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |
| Economically Disadvantaged | 17 | $94.1 \%$ | $23.5 \%$ | $52.9 \%$ | $17.6 \%$ | $0.0 \%$ | $5.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Economically Disadvantaged | 226 | $99.1 \%$ | $56.6 \%$ | $38.5 \%$ | $4.0 \%$ | $0.0 \%$ | $0.9 \%$ | $0.0 \%$ | $0.0 \%$ |
| Not Migrant | 243 | $98.8 \%$ | $54.3 \%$ | $39.5 \%$ | $4.9 \%$ | $0.0 \%$ | $1.2 \%$ | $0.0 \%$ | $0.0 \%$ |

SOMERS I SOMERS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 248 | 98.8\% | 56.5\% | 36.7\% | 5.6\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 123 | 99.2\% | 59.3\% | 33.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Male | 125 | 98.4\% | 53.6\% | 40.0\% | 4.8\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 7 | 100.0\% | 71.4\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 234 | 98.7\% | 56.0\% | 37.2\% | 5.6\% | 0.0\% | 0.4\% | 0.0\% | 0.9\% |
| General Education Students | 212 | 98.6\% | 63.2\% | 33.0\% | 2.4\% | 0.0\% | 0.5\% | 0.0\% | 0.9\% |
| Students with Disabilities | 36 | 100.0\% | 16.7\% | 58.3\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 247 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 245 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 248 | 98.8\% | 56.5\% | 36.7\% | 5.6\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| SOMERS / SOMERS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 248 | 98.8\% | 56.5\% | 36.7\% | 5.6\% | 0.0\% | 0.4\% | 0.0\% | 0.8\% |
| Female | 123 | 99.2\% | 59.3\% | 33.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.8\% |
| Male | 125 | 98.4\% | 53.6\% | 40.0\% | 4.8\% | 0.0\% | 0.8\% | 0.0\% | 0.8\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER <br> District/School/Cohort <br> Student Subgroup <br> Not Miarant | Count of Cohort Members 126 | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) 61.9\% | Local Diploma <br> 7.1\% | IEP <br> Diploma <br> 0.0\% | Still Enrolled 15.1\% | Transferred to GED <br> Preparation Program 0.8\% | Dropped Out 8.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MOUNT VERNON / THORNTON HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 126 | 65.9\% | 6.3\% | 54.0\% | 5.6\% | 0.0\% | 24.6\% | 0.8\% | 8.7\% |
| Female | 67 | 71.6\% | 4.5\% | 64.2\% | 3.0\% | 0.0\% | 25.4\% | 1.5\% | 1.5\% |
| Male | 59 | 59.3\% | 8.5\% | 42.4\% | 8.5\% | 0.0\% | 23.7\% | 0.0\% | 16.9\% |
| Black | 111 | 66.7\% | 4.5\% | 55.9\% | 6.3\% | 0.0\% | 24.3\% | 0.9\% | 8.1\% |
| Hispanic | 13 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 102 | 71.6\% | 7.8\% | 62.7\% | 1.0\% | 0.0\% | 19.6\% | 1.0\% | 7.8\% |
| Students with Disabilities | 24 | 41.7\% | 0.0\% | 16.7\% | 25.0\% | 0.0\% | 45.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 124 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 76 | 72.4\% | 10.5\% | 57.9\% | 3.9\% | 0.0\% | 25.0\% | 0.0\% | 2.6\% |
| Not Economically Disadvantaged | 50 | 56.0\% | 0.0\% | 48.0\% | 8.0\% | 0.0\% | 24.0\% | 2.0\% | 18.0\% |
| Not Migrant | 126 | 65.9\% | 6.3\% | 54.0\% | 5.6\% | 0.0\% | 24.6\% | 0.8\% | 8.7\% |
| MOUNT VERNON / THORNTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 92.2\% | 12.3\% | 69.6\% | 10.3\% | 2.0\% | 0.5\% | 0.0\% | 5.4\% |
| Female | 109 | 92.7\% | 11.9\% | 71.6\% | 9.2\% | 0.9\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 95 | 91.6\% | 12.6\% | 67.4\% | 11.6\% | 3.2\% | 1.1\% | 0.0\% | 4.2\% |
| Black | 177 | 92.7\% | 11.9\% | 71.8\% | 9.0\% | 1.7\% | 0.6\% | 0.0\% | 5.1\% |
| Hispanic | 18 | 88.9\% | 5.6\% | 55.6\% | 27.8\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 94.5\% | 12.0\% | 73.8\% | 8.7\% | 0.0\% | 0.5\% | 0.0\% | 4.9\% |
| Students with Disabilities | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 19.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 200 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 118 | 94.9\% | 14.4\% | 72.9\% | 7.6\% | 1.7\% | 0.8\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 86 | 88.4\% | 9.3\% | 65.1\% | 14.0\% | 2.3\% | 0.0\% | 0.0\% | 9.3\% |
| Not Migrant | 204 | 92.2\% | 12.3\% | 69.6\% | 10.3\% | 2.0\% | 0.5\% | 0.0\% | 5.4\% |
| MOUNT VERNON I THORNTON HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 204 | 92.2\% | 12.3\% | 69.6\% | 10.3\% | 2.0\% | 0.5\% | 0.0\% | 5.4\% |
| Female | 109 | 92.7\% | 11.9\% | 71.6\% | 9.2\% | 0.9\% | 0.0\% | 0.0\% | 6.4\% |
| Male | 95 | 91.6\% | 12.6\% | 67.4\% | 11.6\% | 3.2\% | 1.1\% | 0.0\% | 4.2\% |
| Black | 177 | 92.7\% | 11.9\% | 71.8\% | 9.0\% | 1.7\% | 0.6\% | 0.0\% | 5.1\% |
| Hispanic | 18 | 88.9\% | 5.6\% | 55.6\% | 27.8\% | 5.6\% | 0.0\% | 0.0\% | 5.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 183 | 94.5\% | 12.0\% | 73.8\% | 8.7\% | 0.0\% | 0.5\% | 0.0\% | 4.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students with Disabilities | 21 | 71.4\% | 14.3\% | 33.3\% | 23.8\% | 19.0\% | 0.0\% | 0.0\% | 9.5\% |
| Not Limited English Proficient | 200 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 118 | 94.9\% | 14.4\% | 72.9\% | 7.6\% | 1.7\% | 0.8\% | 0.0\% | 2.5\% |
| Not Economically Disadvantaged | 86 | 88.4\% | 9.3\% | 65.1\% | 14.0\% | 2.3\% | 0.0\% | 0.0\% | 9.3\% |
| Not Migrant | 204 | 92.2\% | 12.3\% | 69.6\% | 10.3\% | 2.0\% | 0.5\% | 0.0\% | 5.4\% |
| MOUNT VERNON / THORNTON HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 116 | 87.9\% | 6.9\% | 49.1\% | 31.9\% | 0.0\% | 1.7\% | 1.7\% | 7.8\% |
| Female | 59 | 91.5\% | 10.2\% | 45.8\% | 35.6\% | 0.0\% | 1.7\% | 0.0\% | 6.8\% |
| Male | 57 | 84.2\% | 3.5\% | 52.6\% | 28.1\% | 0.0\% | 1.8\% | 3.5\% | 8.8\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 101 | 86.1\% | 7.9\% | 46.5\% | 31.7\% | 0.0\% | 2.0\% | 2.0\% | 8.9\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 92 | 85.9\% | 8.7\% | 56.5\% | 20.7\% | 0.0\% | 1.1\% | 2.2\% | 9.8\% |
| Students with Disabilities | 24 | 95.8\% | 0.0\% | 20.8\% | 75.0\% | 0.0\% | 4.2\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 116 | 87.9\% | 6.9\% | 49.1\% | 31.9\% | 0.0\% | 1.7\% | 1.7\% | 7.8\% |
| Economically Disadvantaged | 10 | 60.0\% | 0.0\% | 20.0\% | 40.0\% | 0.0\% | 10.0\% | 0.0\% | 30.0\% |
| Not Economically Disadvantaged | 106 | 90.6\% | 7.5\% | 51.9\% | 31.1\% | 0.0\% | 0.9\% | 1.9\% | 5.7\% |
| Not Migrant | 116 | 87.9\% | 6.9\% | 49.1\% | 31.9\% | 0.0\% | 1.7\% | 1.7\% | 7.8\% |

TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 57 | 96.5\% | 56.1\% | 31.6\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 27 | 100.0\% | 66.7\% | 29.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 93.3\% | 46.7\% | 33.3\% | 13.3\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% |
| Black | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 41 | 97.6\% | 68.3\% | 19.5\% | 9.8\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 49 | 98.0\% | 65.3\% | 30.6\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 87.5\% | 0.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 57 | 96.5\% | 56.1\% | 31.6\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 47 | 97.9\% | 63.8\% | 27.7\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 57 | 96.5\% | 56.1\% | 31.6\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% |
| TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 57 | 96.5\% | 56.1\% | 31.6\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% |
| Female | 27 | 100.0\% | 66.7\% | 29.6\% | 3.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 30 | 93.3\% | 46.7\% | 33.3\% | 13.3\% | 3.3\% | 3.3\% | 0.0\% | 0.0\% |
| Black | 8 | 87.5\% | 0.0\% | 75.0\% | 12.5\% | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| Hispanic | 6 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
Asian/Pacific Islander
White
General Education Students
Students with Disabilities
Not Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

| Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 41 | 97.6\% | 68.3\% | 19.5\% | 9.8\% | 2.4\% | 0.0\% | 0.0\% | 0.0\% |
| 49 | 98.0\% | 65.3\% | 30.6\% | 2.0\% | 0.0\% | 2.0\% | 0.0\% | 0.0\% |
| 8 | 87.5\% | 0.0\% | 37.5\% | 50.0\% | 12.5\% | 0.0\% | 0.0\% | 0.0\% |
| 57 | 96.5\% | 56.1\% | 31.6\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% |
| 10 | 90.0\% | 20.0\% | 50.0\% | 20.0\% | 0.0\% | 10.0\% | 0.0\% | 0.0\% |
| 47 | 97.9\% | 63.8\% | 27.7\% | 6.4\% | 2.1\% | 0.0\% | 0.0\% | 0.0\% |
| 57 | 96.5\% | 56.1\% | 31.6\% | 8.8\% | 1.8\% | 1.8\% | 0.0\% | 0.0\% |

TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 25 | 100.0\% | 52.0\% | 36.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 100.0\% | 48.4\% | 29.0\% | 22.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | 100.0\% | 27.3\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 100.0\% | 61.3\% | 32.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | 100.0\% | 52.0\% | 36.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 100.0\% | 21.4\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 100.0\% | 59.5\% | 26.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 25 | 100.0\% | 52.0\% | 36.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 31 | 100.0\% | 48.4\% | 29.0\% | 22.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 11 | 100.0\% | 27.3\% | 27.3\% | 45.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 11 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 31 | 100.0\% | 61.3\% | 32.3\% | 6.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 50 | 100.0\% | 52.0\% | 36.0\% | 12.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 6 | 100.0\% | 33.3\% | 0.0\% | 66.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 14 | 100.0\% | 21.4\% | 50.0\% | 28.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 42 | 100.0\% | 59.5\% | 26.2\% | 14.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Migrant | 56 | 100.0\% | 50.0\% | 32.1\% | 17.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| TUCKAHOE I TUCKAHOE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 67 | 92.5\% | 52.2\% | 32.8\% | 7.5\% | 4.5\% | 0.0\% | 0.0\% | 3.0\% |
| Female | 32 | 90.6\% | 53.1\% | 34.4\% | 3.1\% | 6.3\% | 0.0\% | 0.0\% | 3.1\% |
| Male | 35 | 94.3\% | 51.4\% | 31.4\% | 11.4\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VALHALLA / VALHALLA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 100.0\% | 56.0\% | 41.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 47 | 100.0\% | 57.4\% | 42.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 62 | 100.0\% | 54.8\% | 40.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 14 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 76 | 100.0\% | 57.9\% | 38.2\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 98 | 100.0\% | 61.2\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 9.1\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 109 | 100.0\% | 56.0\% | 41.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 109 | 100.0\% | 56.0\% | 41.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| VALHALLA / VALHALLA HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 109 | 100.0\% | 56.0\% | 41.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Female | 47 | 100.0\% | 57.4\% | 42.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 62 | 100.0\% | 54.8\% | 40.3\% | 4.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Black | 14 | 100.0\% | 50.0\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 14 | 100.0\% | 42.9\% | 57.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 76 | 100.0\% | 57.9\% | 38.2\% | 3.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 98 | 100.0\% | 61.2\% | 38.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Students with Disabilities | 11 | 100.0\% | 9.1\% | 63.6\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 109 | 100.0\% | 56.0\% | 41.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Economically Disadvantaged | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 105 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 109 | 100.0\% | 56.0\% | 41.3\% | 2.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| VALHALLA / VALHALLA HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 99.0\% | 62.1\% | 35.0\% | 1.9\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |
| Female | 58 | 100.0\% | 72.4\% | 27.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 45 | 97.8\% | 48.9\% | 44.4\% | 4.4\% | 0.0\% | 2.2\% | 0.0\% | 0.0\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 14 | 100.0\% | 35.7\% | 64.3\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Hispanic | 17 | 100.0\% | 35.3\% | 64.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 66 | 98.5\% | 71.2\% | 24.2\% | 3.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% |
| General Education Students | 95 | 98.9\% | 66.3\% | 32.6\% | 0.0\% | 0.0\% | 1.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 100.0\% | 12.5\% | 62.5\% | 25.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 103 | 99.0\% | 62.1\% | 35.0\% | 1.9\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[
$$
\begin{aligned}
& \text { Still } \\
& \text { Enrolled }
\end{aligned}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped

Out <br>
\hline Economically Disadvantaged \& 5 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 98 \& 99.0\% \& 62.2\% \& 34.7\% \& 2.0\% \& 0.0\% \& 1.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 103 \& 99.0\% \& 62.1\% \& 35.0\% \& 1.9\% \& 0.0\% \& 1.0\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{LAKELAND I WALTER PANAS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 236 \& 91.9\% \& 44.1\% \& 44.9\% \& 3.0\% \& 0.0\% \& 4.2\% \& 1.3\% \& 2.5\% <br>
\hline Female \& 125 \& 93.6\% \& 47.2\% \& 44.0\% \& 2.4\% \& 0.0\% \& 2.4\% \& 0.8\% \& 3.2\% <br>
\hline Male \& 111 \& 90.1\% \& 40.5\% \& 45.9\% \& 3.6\% \& 0.0\% \& 6.3\% \& 1.8\% \& 1.8\% <br>
\hline Black \& 22 \& 81.8\% \& 45.5\% \& 31.8\% \& 4.5\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 52 \& 80.8\% \& 21.2\% \& 50.0\% \& 9.6\% \& 0.0\% \& 11.5\% \& 3.8\% \& 3.8\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 152 \& 96.7\% \& 50.7\% \& 45.4\% \& 0.7\% \& 0.0\% \& 1.3\% \& 0.7\% \& 1.3\% <br>
\hline General Education Students \& 199 \& 92.0\% \& 49.7\% \& 41.7\% \& 0.5\% \& 0.0\% \& 3.5\% \& 1.5\% \& 3.0\% <br>
\hline Students with Disabilities \& 37 \& 91.9\% \& 13.5\% \& 62.2\% \& 16.2\% \& 0.0\% \& 8.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 235 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 76.9\% \& 33.3\% \& 41.0\% \& 2.6\% \& 0.0\% \& 10.3\% \& 2.6\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 197 \& 94.9\% \& 46.2\% \& 45.7\% \& 3.0\% \& 0.0\% \& 3.0\% \& 1.0\% \& 1.0\% <br>
\hline Not Migrant \& 236 \& 91.9\% \& 44.1\% \& 44.9\% \& 3.0\% \& 0.0\% \& 4.2\% \& 1.3\% \& 2.5\% <br>
\hline \multicolumn{10}{|l|}{LAKELAND / WALTER PANAS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 236 \& 91.5\% \& 44.1\% \& 44.5\% \& 3.0\% \& 0.0\% \& 4.7\% \& 1.3\% \& 2.5\% <br>
\hline Female \& 125 \& 92.8\% \& 47.2\% \& 43.2\% \& 2.4\% \& 0.0\% \& 3.2\% \& 0.8\% \& 3.2\% <br>
\hline Male \& 111 \& 90.1\% \& 40.5\% \& 45.9\% \& 3.6\% \& 0.0\% \& 6.3\% \& 1.8\% \& 1.8\% <br>
\hline Black \& 22 \& 81.8\% \& 45.5\% \& 31.8\% \& 4.5\% \& 0.0\% \& 9.1\% \& 0.0\% \& 9.1\% <br>
\hline Hispanic \& 52 \& 78.8\% \& 21.2\% \& 48.1\% \& 9.6\% \& 0.0\% \& 13.5\% \& 3.8\% \& 3.8\% <br>
\hline Asian/Pacific Islander \& 10 \& 100.0\% \& 60.0\% \& 40.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 152 \& 96.7\% \& 50.7\% \& 45.4\% \& 0.7\% \& 0.0\% \& 1.3\% \& 0.7\% \& 1.3\% <br>
\hline General Education Students \& 199 \& 91.5\% \& 49.7\% \& 41.2\% \& 0.5\% \& 0.0\% \& 4.0\% \& 1.5\% \& 3.0\% <br>
\hline Students with Disabilities \& 37 \& 91.9\% \& 13.5\% \& 62.2\% \& 16.2\% \& 0.0\% \& 8.1\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 235 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 39 \& 74.4\% \& 33.3\% \& 38.5\% \& 2.6\% \& 0.0\% \& 12.8\% \& 2.6\% \& 10.3\% <br>
\hline Not Economically Disadvantaged \& 197 \& 94.9\% \& 46.2\% \& 45.7\% \& 3.0\% \& 0.0\% \& 3.0\% \& 1.0\% \& 1.0\% <br>
\hline Not Migrant \& 236 \& 91.5\% \& 44.1\% \& 44.5\% \& 3.0\% \& 0.0\% \& 4.7\% \& 1.3\% \& 2.5\% <br>
\hline
\end{tabular}

## LAKELAND I WALTER PANAS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 213 | $95.8 \%$ | $51.2 \%$ | $33.8 \%$ | $10.8 \%$ | $0.0 \%$ | $0.9 \%$ | $1.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 111 | $99.1 \%$ | $53.2 \%$ | $36.0 \%$ | $9.9 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Male | 102 | $92.2 \%$ | $49.0 \%$ | $31.4 \%$ | $11.8 \%$ | $0.0 \%$ | $2.0 \%$ | $2.9 \%$ |
| Black | 24 | $100.0 \%$ | $33.3 \%$ | $54.2 \%$ | $12.5 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Hispanic | 40 | $87.5 \%$ | $40.0 \%$ | $37.5 \%$ | $10.0 \%$ | $0.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| Asian/Pacific Islander | 5 | $100.0 \%$ | $60.0 \%$ | $40.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Female \& 88 \& 97.7\% \& 62.5\% \& 33.0\% \& 2.3\% \& 0.0\% \& 1.1\% \& 0.0\% \& 1.1\% <br>
\hline Male \& 75 \& 98.7\% \& 57.3\% \& 38.7\% \& 2.7\% \& 0.0\% \& 0.0\% \& 1.3\% \& 0.0\% <br>
\hline Black \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Hispanic \& 14 \& 85.7\% \& 35.7\% \& 50.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 7.1\% \& 7.1\% <br>
\hline Asian/Pacific Islander \& 5 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 142 \& 99.3\% \& 61.3\% \& 35.2\% \& 2.8\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.0\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 135 \& 98.5\% \& 69.6\% \& 28.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.7\% \& 0.7\% <br>
\hline Students with Disabilities \& 28 \& 96.4\% \& 14.3\% \& 67.9\% \& 14.3\% \& 0.0\% \& 3.6\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 161 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 2 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 10 \& 100.0\% \& 30.0\% \& 60.0\% \& 10.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 153 \& 98.0\% \& 62.1\% \& 34.0\% \& 2.0\% \& 0.0\% \& 0.7\% \& 0.7\% \& 0.7\% <br>
\hline Not Migrant \& 163 \& 98.2\% \& 60.1\% \& 35.6\% \& 2.5\% \& 0.0\% \& 0.6\% \& 0.6\% \& 0.6\% <br>
\hline
\end{tabular}

MT PLEASANT CENT / WESTLAKE HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 163 | 98.2\% | 60.1\% | 35.6\% | 2.5\% | 0.0\% | 0.6\% | 0.6\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 88 | 97.7\% | 62.5\% | 33.0\% | 2.3\% | 0.0\% | 1.1\% | 0.0\% | 1.1\% |
| Male | 75 | 98.7\% | 57.3\% | 38.7\% | 2.7\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 14 | 85.7\% | 35.7\% | 50.0\% | 0.0\% | 0.0\% | 0.0\% | 7.1\% | 7.1\% |
| Asian/Pacific Islander | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 142 | 99.3\% | 61.3\% | 35.2\% | 2.8\% | 0.0\% | 0.7\% | 0.0\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 135 | 98.5\% | 69.6\% | 28.9\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% | 0.7\% |
| Students with Disabilities | 28 | 96.4\% | 14.3\% | 67.9\% | 14.3\% | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 161 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 10 | 100.0\% | 30.0\% | 60.0\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 153 | 98.0\% | 62.1\% | 34.0\% | 2.0\% | 0.0\% | 0.7\% | 0.7\% | 0.7\% |
| Not Migrant | 163 | 98.2\% | 60.1\% | 35.6\% | 2.5\% | 0.0\% | 0.6\% | 0.6\% | 0.6\% |
| MT PLEASANT CENT / WESTLAKE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 146 | 98.6\% | 54.8\% | 37.0\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Female | 80 | 98.8\% | 57.5\% | 31.3\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 66 | 98.5\% | 51.5\% | 43.9\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 128 | 98.4\% | 56.3\% | 35.2\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 98.3\% | 65.8\% | 31.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
COUNTY: WESTCHESTER
District/School/Cohort
Student Subgroup
Students with Disabilities
Not Limited English Proficient
Limited English Proficient
Economically Disadvantaged
Not Economically Disadvantaged
Not Migrant

|  | Total <br> Graduates <br> Regents with <br> Advanced | Regents <br> Diploma with <br> Advanced <br> Designation <br> Count <br> of Cohort <br> Members | Regignation, <br> Regents or <br> Local Diploma) | Rerformancents <br> Deasure APM) <br> (without |
| :---: | :---: | :---: | :---: | :---: |
| 26 | $100.0 \%$ | $3.8 \%$ | Advanced <br> Designation) | Local <br> Diploma |
| 145 | $\#$ | $\#$ | $61.5 \%$ | $34.6 \%$ |
| 1 | $\#$ | $\#$ | $\#$ | $\#$ |
| 11 | $90.9 \%$ | $9.1 \%$ | $\# 4.5 \%$ | $27.3 \%$ |
| 135 | $99.3 \%$ | $58.5 \%$ | $35.6 \%$ | $5.2 \%$ |
| 146 | $98.6 \%$ | $54.8 \%$ | $37.0 \%$ | $6.8 \%$ |

MT PLEASANT CENT I WESTLAKE HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 146 | 98.6\% | 54.8\% | 37.0\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 80 | 98.8\% | 57.5\% | 31.3\% | 10.0\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 66 | 98.5\% | 51.5\% | 43.9\% | 3.0\% | 0.0\% | 0.0\% | 0.0\% | 1.5\% |
| Black | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 8 | 100.0\% | 25.0\% | 75.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 5 | 100.0\% | 80.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 128 | 98.4\% | 56.3\% | 35.2\% | 7.0\% | 0.0\% | 0.0\% | 0.0\% | 1.6\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 120 | 98.3\% | 65.8\% | 31.7\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 1.7\% |
| Students with Disabilities | 26 | 100.0\% | 3.8\% | 61.5\% | 34.6\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 145 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 9.1\% | 54.5\% | 27.3\% | 0.0\% | 0.0\% | 0.0\% | 9.1\% |
| Not Economically Disadvantaged | 135 | 99.3\% | 58.5\% | 35.6\% | 5.2\% | 0.0\% | 0.0\% | 0.0\% | 0.7\% |
| Not Migrant | 146 | 98.6\% | 54.8\% | 37.0\% | 6.8\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |

MT PLEASANT CENT / WESTLAKE HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 143 | 96.5\% | 58.7\% | 36.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 69 | 98.6\% | 68.1\% | 29.0\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 1.4\% |
| Male | 74 | 94.6\% | 50.0\% | 43.2\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 5.4\% |
| Hispanic | 8 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 9 | 100.0\% | 88.9\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 125 | 96.8\% | 57.6\% | 37.6\% | 1.6\% | 0.0\% | 0.0\% | 0.0\% | 3.2\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 119 | 95.8\% | 68.1\% | 26.9\% | 0.8\% | 0.0\% | 0.0\% | 0.0\% | 4.2\% |
| Students with Disabilities | 24 | 100.0\% | 12.5\% | 83.3\% | 4.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 142 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 141 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 143 | 96.5\% | 58.7\% | 36.4\% | 1.4\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 526 | 83.8\% | 37.5\% | 43.2\% | 3.2\% | 1.0\% | 10.5\% | 1.3\% | 3.4\% |
| Female | 242 | 88.8\% | 43.8\% | 43.0\% | 2.1\% | 1.2\% | 5.8\% | 0.0\% | 4.1\% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{ccccccccc}\text { COUNTY: WESTCHESTER } & & \begin{array}{c}\text { Total } \\ \text { Graduates }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with }\end{array} & & & & & \\ \text { (Regents with } \\ \text { Advanced }\end{array} \begin{array}{c}\text { Regents }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& | Count |
| :--- |
| of Cohort Members | \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& \[

$$
\begin{gathered}
\text { Still } \\
\text { Enrolled }
\end{gathered}
$$

\] \& | Transferred to GED |
| :--- |
| Preparation Program | \& Dropped Out <br>

\hline Students with Disabilities \& 52 \& 80.8\% \& 1.9\% \& 38.5\% \& 40.4\% \& 3.8\% \& 9.6\% \& 1.9\% \& 3.8\% <br>
\hline Not Limited English Proficient \& 509 \& 92.7\% \& 38.7\% \& 48.7\% \& 5.3\% \& 0.4\% \& 2.2\% \& 1.8\% \& 2.9\% <br>
\hline Limited English Proficient \& 37 \& 64.9\% \& 8.1\% \& 54.1\% \& 2.7\% \& 0.0\% \& 13.5\% \& 0.0\% \& 21.6\% <br>
\hline Economically Disadvantaged \& 192 \& 93.2\% \& 23.4\% \& 63.5\% \& 6.3\% \& 0.0\% \& 3.1\% \& 2.1\% \& 1.6\% <br>
\hline Not Economically Disadvantaged \& 354 \& 89.5\% \& 43.8\% \& 41.2\% \& 4.5\% \& 0.6\% \& 2.8\% \& 1.4\% \& 5.6\% <br>
\hline Not Migrant \& 546 \& 90.8\% \& 36.6\% \& 49.1\% \& 5.1\% \& 0.4\% \& 2.9\% \& 1.6\% \& 4.2\% <br>
\hline \multicolumn{10}{|l|}{WHITE PLAINS I WHITE PLAINS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 546 \& 90.7\% \& 36.6\% \& 48.9\% \& 5.1\% \& 0.4\% \& 3.1\% \& 1.6\% \& 4.2\% <br>
\hline Female \& 265 \& 92.5\% \& 39.6\% \& 48.7\% \& 4.2\% \& 0.8\% \& 1.9\% \& 1.1\% \& 3.8\% <br>
\hline Male \& 281 \& 89.0\% \& 33.8\% \& 49.1\% \& 6.0\% \& 0.0\% \& 4.3\% \& 2.1\% \& 4.6\% <br>
\hline American Indian/Alaska Native \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Black \& 113 \& 92.0\% \& 17.7\% \& 66.4\% \& 8.0\% \& 0.9\% \& 0.9\% \& 1.8\% \& 4.4\% <br>
\hline Hispanic \& 246 \& 87.4\% \& 25.2\% \& 55.3\% \& 6.9\% \& 0.0\% \& 3.7\% \& 2.0\% \& 6.9\% <br>
\hline Asian/Pacific Islander \& 15 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 170 \& 94.7\% \& 64.7\% \& 28.8\% \& 1.2\% \& 0.6\% \& 2.9\% \& 1.2\% \& 0.6\% <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 494 \& 91.7\% \& 40.3\% \& 50.0\% \& 1.4\% \& 0.0\% \& 2.4\% \& 1.6\% \& 4.3\% <br>
\hline Students with Disabilities \& 52 \& 80.8\% \& 1.9\% \& 38.5\% \& 40.4\% \& 3.8\% \& 9.6\% \& 1.9\% \& 3.8\% <br>
\hline Not Limited English Proficient \& 509 \& 92.7\% \& 38.7\% \& 48.7\% \& 5.3\% \& 0.4\% \& 2.2\% \& 1.8\% \& 2.9\% <br>
\hline Limited English Proficient \& 37 \& 62.2\% \& 8.1\% \& 51.4\% \& 2.7\% \& 0.0\% \& 16.2\% \& 0.0\% \& 21.6\% <br>
\hline Economically Disadvantaged \& 192 \& 93.2\% \& 23.4\% \& 63.5\% \& 6.3\% \& 0.0\% \& 3.1\% \& 2.1\% \& 1.6\% <br>
\hline Not Economically Disadvantaged \& 354 \& 89.3\% \& 43.8\% \& 41.0\% \& 4.5\% \& 0.6\% \& 3.1\% \& 1.4\% \& 5.6\% <br>
\hline Not Migrant \& 546 \& 90.7\% \& 36.6\% \& 48.9\% \& 5.1\% \& 0.4\% \& 3.1\% \& 1.6\% \& 4.2\% <br>
\hline
\end{tabular}

WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 526 | 89.0\% | 36.1\% | 45.6\% | 7.2\% | 1.9\% | 2.9\% | 1.5\% | 4.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 249 | 91.2\% | 37.3\% | 46.2\% | 7.6\% | 1.6\% | 2.0\% | 1.2\% | 3.2\% |
| Male | 277 | 87.0\% | 35.0\% | 45.1\% | 6.9\% | 2.2\% | 3.6\% | 1.8\% | 5.4\% |
| Black | 114 | 85.1\% | 19.3\% | 54.4\% | 11.4\% | 2.6\% | 3.5\% | 2.6\% | 5.3\% |
| Hispanic | 209 | 83.7\% | 18.7\% | 56.5\% | 8.6\% | 1.4\% | 4.3\% | 1.9\% | 8.1\% |
| Asian/Pacific Islander | 21 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 181 | 96.1\% | 63.0\% | 29.3\% | 3.9\% | 2.2\% | 1.1\% | 0.6\% | 0.0\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 476 | 90.8\% | 39.9\% | 46.6\% | 4.2\% | 0.0\% | 2.7\% | 1.5\% | 4.6\% |
| Students with Disabilities | 50 | 72.0\% | 0.0\% | 36.0\% | 36.0\% | 20.0\% | 4.0\% | 2.0\% | 2.0\% |
| Not Limited English Proficient | 485 | 91.8\% | 39.2\% | 45.2\% | 7.4\% | 1.9\% | 2.5\% | 1.4\% | 2.3\% |
| Limited English Proficient | 41 | 56.1\% | 0.0\% | 51.2\% | 4.9\% | 2.4\% | 7.3\% | 2.4\% | 29.3\% |
| Economically Disadvantaged | 152 | 88.8\% | 25.7\% | 54.6\% | 8.6\% | 4.6\% | 0.7\% | 3.3\% | 2.0\% |
| Not Economically Disadvantaged | 374 | 89.0\% | 40.4\% | 42.0\% | 6.7\% | 0.8\% | 3.7\% | 0.8\% | 5.3\% |
| Not Migrant | 526 | 89.0\% | 36.1\% | 45.6\% | 7.2\% | 1.9\% | 2.9\% | 1.5\% | 4.4\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline \multicolumn{10}{|l|}{GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012} <br>
\hline All Students \& 99 \& 94.9\% \& 30.3\% \& 56.6\% \& 8.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 50 \& 94.0\% \& 40.0\% \& 52.0\% \& 2.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 49 \& 95.9\% \& 20.4\% \& 61.2\% \& 14.3\% \& 0.0\% \& 4.1\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 56 \& 98.2\% \& 33.9\% \& 55.4\% \& 8.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 27 \& 85.2\% \& 11.1\% \& 70.4\% \& 3.7\% \& 0.0\% \& 14.8\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 96.6\% \& 33.7\% \& 59.6\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 95 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 29 \& 93.1\% \& 17.2\% \& 65.5\% \& 10.3\% \& 0.0\% \& 6.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 70 \& 95.7\% \& 35.7\% \& 52.9\% \& 7.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 99 \& 94.9\% \& 30.3\% \& 56.6\% \& 8.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome} <br>
\hline All Students \& 99 \& 94.9\% \& 30.3\% \& 56.6\% \& 8.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline Female \& 50 \& 94.0\% \& 40.0\% \& 52.0\% \& 2.0\% \& 0.0\% \& 6.0\% \& 0.0\% \& 0.0\% <br>
\hline Male \& 49 \& 95.9\% \& 20.4\% \& 61.2\% \& 14.3\% \& 0.0\% \& 4.1\% \& 0.0\% \& 0.0\% <br>
\hline Black \& 56 \& 98.2\% \& 33.9\% \& 55.4\% \& 8.9\% \& 0.0\% \& 1.8\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 27 \& 85.2\% \& 11.1\% \& 70.4\% \& 3.7\% \& 0.0\% \& 14.8\% \& 0.0\% \& 0.0\% <br>
\hline Asian/Pacific Islander \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 12 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 89 \& 96.6\% \& 33.7\% \& 59.6\% \& 3.4\% \& 0.0\% \& 3.4\% \& 0.0\% \& 0.0\% <br>
\hline Students with Disabilities \& 10 \& 80.0\% \& 0.0\% \& 30.0\% \& 50.0\% \& 0.0\% \& 20.0\% \& 0.0\% \& 0.0\% <br>
\hline Not Limited English Proficient \& 95 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Limited English Proficient \& 4 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Economically Disadvantaged \& 29 \& 93.1\% \& 17.2\% \& 65.5\% \& 10.3\% \& 0.0\% \& 6.9\% \& 0.0\% \& 0.0\% <br>
\hline Not Economically Disadvantaged \& 70 \& 95.7\% \& 35.7\% \& 52.9\% \& 7.1\% \& 0.0\% \& 4.3\% \& 0.0\% \& 0.0\% <br>
\hline Not Migrant \& 99 \& 94.9\% \& 30.3\% \& 56.6\% \& 8.1\% \& 0.0\% \& 5.1\% \& 0.0\% \& 0.0\% <br>
\hline \multicolumn{10}{|l|}{GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012} <br>
\hline All Students \& 132 \& 93.2\% \& 30.3\% \& 48.5\% \& 14.4\% \& 0.8\% \& 3.8\% \& 0.0\% \& 2.3\% <br>
\hline Female \& 63 \& 96.8\% \& 41.3\% \& 46.0\% \& 9.5\% \& 0.0\% \& 1.6\% \& 0.0\% \& 1.6\% <br>
\hline Male \& 69 \& 89.9\% \& 20.3\% \& 50.7\% \& 18.8\% \& 1.4\% \& 5.8\% \& 0.0\% \& 2.9\% <br>
\hline Black \& 82 \& 92.7\% \& 30.5\% \& 51.2\% \& 11.0\% \& 1.2\% \& 3.7\% \& 0.0\% \& 2.4\% <br>
\hline Hispanic \& 35 \& 91.4\% \& 20.0\% \& 42.9\% \& 28.6\% \& 0.0\% \& 5.7\% \& 0.0\% \& 2.9\% <br>
\hline Asian/Pacific Islander \& 8 \& 100.0\% \& 75.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 6 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline Multiracial \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 117 \& 96.6\% \& 34.2\% \& 53.8\% \& 8.5\% \& 0.0\% \& 0.9\% \& 0.0\% \& 2.6\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total <br> Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 105 | 93.3\% | 19.0\% | 74.3\% | 0.0\% | 1.0\% | 2.9\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 97.4\% | 15.4\% | 82.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Hispanic | 145 | 88.3\% | 16.6\% | 71.7\% | 0.0\% | 4.1\% | 3.4\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 40 | 100.0\% | 22.5\% | 77.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 51 | 100.0\% | 41.2\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 96.6\% | 22.8\% | 73.8\% | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 1.9\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 46.2\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 263 | 97.7\% | 23.2\% | 74.5\% | 0.0\% | 0.4\% | 0.8\% | 0.0\% | 1.1\% |
| Limited English Proficient | 17 | 29.4\% | 0.0\% | 29.4\% | 0.0\% | 29.4\% | 23.5\% | 0.0\% | 17.6\% |
| Economically Disadvantaged | 201 | 92.5\% | 20.9\% | 71.6\% | 0.0\% | 3.0\% | 2.5\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 79 | 96.2\% | 24.1\% | 72.2\% | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 2.5\% |
| Not Migrant | 280 | 93.6\% | 21.8\% | 71.8\% | 0.0\% | 2.1\% | 2.1\% | 0.0\% | 2.1\% |
| YONKERS / YONKERS HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 280 | 91.4\% | 21.8\% | 69.6\% | 0.0\% | 2.1\% | 4.3\% | 0.0\% | 2.1\% |
| Female | 175 | 91.4\% | 23.4\% | 68.0\% | 0.0\% | 2.9\% | 4.0\% | 0.0\% | 1.7\% |
| Male | 105 | 91.4\% | 19.0\% | 72.4\% | 0.0\% | 1.0\% | 4.8\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 39 | 94.9\% | 15.4\% | 79.5\% | 0.0\% | 0.0\% | 5.1\% | 0.0\% | 0.0\% |
| Hispanic | 145 | 84.8\% | 16.6\% | 68.3\% | 0.0\% | 4.1\% | 6.9\% | 0.0\% | 4.1\% |
| Asian/Pacific Islander | 40 | 100.0\% | 22.5\% | 77.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 51 | 100.0\% | 41.2\% | 58.8\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 267 | 94.4\% | 22.8\% | 71.5\% | 0.0\% | 0.0\% | 3.7\% | 0.0\% | 1.9\% |
| Students with Disabilities | 13 | 30.8\% | 0.0\% | 30.8\% | 0.0\% | 46.2\% | 15.4\% | 0.0\% | 7.7\% |
| Not Limited English Proficient | 263 | 96.2\% | 23.2\% | 73.0\% | 0.0\% | 0.4\% | 2.3\% | 0.0\% | 1.1\% |
| Limited English Proficient | 17 | 17.6\% | 0.0\% | 17.6\% | 0.0\% | 29.4\% | 35.3\% | 0.0\% | 17.6\% |
| Economically Disadvantaged | 201 | 90.5\% | 20.9\% | 69.7\% | 0.0\% | 3.0\% | 4.5\% | 0.0\% | 2.0\% |
| Not Economically Disadvantaged | 79 | 93.7\% | 24.1\% | 69.6\% | 0.0\% | 0.0\% | 3.8\% | 0.0\% | 2.5\% |
| Not Migrant | 280 | 91.4\% | 21.8\% | 69.6\% | 0.0\% | 2.1\% | 4.3\% | 0.0\% | 2.1\% |
| YONKERS / YONKERS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 266 | 95.1\% | 42.5\% | 47.0\% | 5.6\% | 0.8\% | 0.4\% | 0.0\% | 3.8\% |
| Female | 148 | 98.6\% | 45.9\% | 48.0\% | 4.7\% | 0.0\% | 0.7\% | 0.0\% | 0.7\% |
| Male | 118 | 90.7\% | 38.1\% | 45.8\% | 6.8\% | 1.7\% | 0.0\% | 0.0\% | 7.6\% |
| Black | 31 | 96.8\% | 32.3\% | 64.5\% | 0.0\% | 0.0\% | 3.2\% | 0.0\% | 0.0\% |
| Hispanic | 113 | 89.4\% | 27.4\% | 51.3\% | 10.6\% | 1.8\% | 0.0\% | 0.0\% | 8.8\% |
| Asian/Pacific Islander | 37 | 100.0\% | 81.1\% | 18.9\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 85 | 100.0\% | 49.4\% | 47.1\% | 3.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 258 | 96.5\% | 43.4\% | 47.3\% | 5.8\% | 0.0\% | 0.4\% | 0.0\% | 3.1\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WESTCHESTER

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& IEP Diploma \& Still Enrolled \& $$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$ \& Dropped Out <br>

\hline Students with Disabilities \& 8 \& 50.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 242 \& 98.3\% \& 46.3\% \& 49.2\% \& 2.9\% \& 0.0\% \& 0.4\% \& 0.0\% \& 1.2\% <br>
\hline Limited English Proficient \& 24 \& 62.5\% \& 4.2\% \& 25.0\% \& 33.3\% \& 8.3\% \& 0.0\% \& 0.0\% \& 29.2\% <br>
\hline Economically Disadvantaged \& 138 \& 92.8\% \& 30.4\% \& 54.3\% \& 8.0\% \& 1.4\% \& 0.7\% \& 0.0\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 128 \& 97.7\% \& 55.5\% \& 39.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Migrant \& 266 \& 95.1\% \& 42.5\% \& 47.0\% \& 5.6\% \& 0.8\% \& 0.4\% \& 0.0\% \& 3.8\% <br>
\hline \multicolumn{10}{|l|}{YONKERS / YONKERS HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 266 \& 94.7\% \& 42.5\% \& 46.6\% \& 5.6\% \& 0.8\% \& 0.8\% \& 0.0\% \& 3.8\% <br>
\hline Female \& 148 \& 98.6\% \& 45.9\% \& 48.0\% \& 4.7\% \& 0.0\% \& 0.7\% \& 0.0\% \& 0.7\% <br>
\hline Male \& 118 \& 89.8\% \& 38.1\% \& 44.9\% \& 6.8\% \& 1.7\% \& 0.8\% \& 0.0\% \& 7.6\% <br>
\hline Black \& 31 \& 96.8\% \& 32.3\% \& 64.5\% \& 0.0\% \& 0.0\% \& 3.2\% \& 0.0\% \& 0.0\% <br>
\hline Hispanic \& 113 \& 88.5\% \& 27.4\% \& 50.4\% \& 10.6\% \& 1.8\% \& 0.9\% \& 0.0\% \& 8.8\% <br>
\hline Asian/Pacific Islander \& 37 \& 100.0\% \& 81.1\% \& 18.9\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline White \& 85 \& 100.0\% \& 49.4\% \& 47.1\% \& 3.5\% \& 0.0\% \& 0.0\% \& 0.0\% \& 0.0\% <br>
\hline General Education Students \& 258 \& 96.1\% \& 43.4\% \& 46.9\% \& 5.8\% \& 0.0\% \& 0.8\% \& 0.0\% \& 3.1\% <br>
\hline Students with Disabilities \& 8 \& 50.0\% \& 12.5\% \& 37.5\% \& 0.0\% \& 25.0\% \& 0.0\% \& 0.0\% \& 25.0\% <br>
\hline Not Limited English Proficient \& 242 \& 98.3\% \& 46.3\% \& 49.2\% \& 2.9\% \& 0.0\% \& 0.4\% \& 0.0\% \& 1.2\% <br>
\hline Limited English Proficient \& 24 \& 58.3\% \& 4.2\% \& 20.8\% \& 33.3\% \& 8.3\% \& 4.2\% \& 0.0\% \& 29.2\% <br>
\hline Economically Disadvantaged \& 138 \& 92.0\% \& 30.4\% \& 53.6\% \& 8.0\% \& 1.4\% \& 1.4\% \& 0.0\% \& 5.1\% <br>
\hline Not Economically Disadvantaged \& 128 \& 97.7\% \& 55.5\% \& 39.1\% \& 3.1\% \& 0.0\% \& 0.0\% \& 0.0\% \& 2.3\% <br>
\hline Not Migrant \& 266 \& 94.7\% \& 42.5\% \& 46.6\% \& 5.6\% \& 0.8\% \& 0.8\% \& 0.0\% \& 3.8\% <br>
\hline
\end{tabular}

YONKERS / YONKERS HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 216 | 94.4\% | 20.4\% | 67.6\% | 6.5\% | 0.0\% | 1.4\% | 0.5\% | 3.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 127 | 96.9\% | 15.7\% | 73.2\% | 7.9\% | 0.0\% | 0.8\% | 0.0\% | 2.4\% |
| Male | 89 | 91.0\% | 27.0\% | 59.6\% | 4.5\% | 0.0\% | 2.2\% | 1.1\% | 5.6\% |
| Black | 38 | 97.4\% | 26.3\% | 71.1\% | 0.0\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Hispanic | 80 | 90.0\% | 11.3\% | 65.0\% | 13.8\% | 0.0\% | 0.0\% | 1.3\% | 8.8\% |
| Asian/Pacific Islander | 28 | 96.4\% | 28.6\% | 64.3\% | 3.6\% | 0.0\% | 0.0\% | 0.0\% | 3.6\% |
| White | 70 | 97.1\% | 24.3\% | 70.0\% | 2.9\% | 0.0\% | 2.9\% | 0.0\% | 0.0\% |
| General Education Students | 212 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 4 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 196 | 96.4\% | 22.4\% | 70.4\% | 3.6\% | 0.0\% | 1.5\% | 0.5\% | 1.5\% |
| Limited English Proficient | 20 | 75.0\% | 0.0\% | 40.0\% | 35.0\% | 0.0\% | 0.0\% | 0.0\% | 25.0\% |
| Economically Disadvantaged | 156 | 94.2\% | 17.9\% | 67.9\% | 8.3\% | 0.0\% | 1.9\% | 0.0\% | 3.8\% |
| Not Economically Disadvantaged | 60 | 95.0\% | 26.7\% | 66.7\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% | 3.3\% |
| Not Migrant | 216 | 94.4\% | 20.4\% | 67.6\% | 6.5\% | 0.0\% | 1.4\% | 0.5\% | 3.7\% |

YORKTOWN / YORKTOWN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 341 | $94.7 \%$ | $60.1 \%$ | $30.5 \%$ | $4.1 \%$ | $0.0 \%$ | $3.8 \%$ | $0.0 \%$ | $1.5 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :--- |
| Female | 162 | $94.4 \%$ | $66.0 \%$ | $27.2 \%$ | $1.2 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ | $1.2 \%$ |
| Male | 179 | $95.0 \%$ | $54.7 \%$ | $33.5 \%$ | $6.7 \%$ | $0.0 \%$ | $3.4 \%$ | $0.0 \%$ | $1.7 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred <br> to GED <br> Preparation Program | $\begin{gathered} \text { Droppea } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 24 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 89.5\% | 73.7\% | 15.8\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| White | 284 | 95.4\% | 61.3\% | 30.6\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 1.1\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 302 | 96.7\% | 66.9\% | 29.8\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Students with Disabilities | 39 | 79.5\% | 7.7\% | 35.9\% | 35.9\% | 0.0\% | 20.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 339 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 330 | 94.8\% | 61.2\% | 29.4\% | 4.2\% | 0.0\% | 3.6\% | 0.0\% | 1.5\% |
| Not Migrant | 341 | 94.7\% | 60.1\% | 30.5\% | 4.1\% | 0.0\% | 3.8\% | 0.0\% | 1.5\% |
| YORKTOWN / YORKTOWN HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 341 | 94.7\% | 60.1\% | 30.5\% | 4.1\% | 0.0\% | 3.8\% | 0.0\% | 1.5\% |
| Female | 162 | 94.4\% | 66.0\% | 27.2\% | 1.2\% | 0.0\% | 4.3\% | 0.0\% | 1.2\% |
| Male | 179 | 95.0\% | 54.7\% | 33.5\% | 6.7\% | 0.0\% | 3.4\% | 0.0\% | 1.7\% |
| Black | 9 | 88.9\% | 44.4\% | 33.3\% | 11.1\% | 0.0\% | 0.0\% | 0.0\% | 11.1\% |
| Hispanic | 24 | 91.7\% | 41.7\% | 41.7\% | 8.3\% | 0.0\% | 8.3\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 19 | 89.5\% | 73.7\% | 15.8\% | 0.0\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| White | 284 | 95.4\% | 61.3\% | 30.6\% | 3.5\% | 0.0\% | 3.5\% | 0.0\% | 1.1\% |
| Multiracial | 5 | 100.0\% | 60.0\% | 20.0\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| General Education Students | 302 | 96.7\% | 66.9\% | 29.8\% | 0.0\% | 0.0\% | 1.7\% | 0.0\% | 1.7\% |
| Students with Disabilities | 39 | 79.5\% | 7.7\% | 35.9\% | 35.9\% | 0.0\% | 20.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 339 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Economically Disadvantaged | 11 | 90.9\% | 27.3\% | 63.6\% | 0.0\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Not Economically Disadvantaged | 330 | 94.8\% | 61.2\% | 29.4\% | 4.2\% | 0.0\% | 3.6\% | 0.0\% | 1.5\% |
| Not Migrant | 341 | 94.7\% | 60.1\% | 30.5\% | 4.1\% | 0.0\% | 3.8\% | 0.0\% | 1.5\% |
| YORKTOWN / YORKTOWN HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 316 | 97.2\% | 55.7\% | 32.3\% | 9.2\% | 0.3\% | 0.6\% | 0.0\% | 1.9\% |
| Female | 152 | 98.7\% | 62.5\% | 29.6\% | 6.6\% | 0.0\% | 0.0\% | 0.0\% | 1.3\% |
| Male | 164 | 95.7\% | 49.4\% | 34.8\% | 11.6\% | 0.6\% | 1.2\% | 0.0\% | 2.4\% |
| Black | 5 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 26 | 96.2\% | 53.8\% | 38.5\% | 3.8\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% |
| Asian/Pacific Islander | 14 | 100.0\% | 85.7\% | 7.1\% | 7.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| White | 268 | 97.4\% | 53.7\% | 33.6\% | 10.1\% | 0.0\% | 0.7\% | 0.0\% | 1.9\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 259 | 97.7\% | 65.6\% | 29.3\% | 2.7\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Students with Disabilities | 57 | 94.7\% | 10.5\% | 45.6\% | 38.6\% | 1.8\% | 3.5\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 315 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

|  | Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 Total C <br> 7 Total C <br> 6 Total C | ort as of June ort as of June ort as of June | of the 4th year of the 5th year of the 6th year | of school and of school and of school. | as of Aug as of Aug | $\begin{aligned} & \text { st 2012, } \\ & \text { st 2012, } \end{aligned}$ |  |  |  |
| COUNTY: WYOMING <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents <br> Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| ATTICA I ATTICA JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| ATTICA I ATTICA JUNIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Female | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Students with Disabilities | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Economically Disadvantaged | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Not Migrant | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| ATTICA I ATTICA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 87.4\% | 28.1\% | 53.3\% | 5.9\% | 0.7\% | 8.9\% | 0.0\% | 3.0\% |
| Female | 65 | 92.3\% | 29.2\% | 56.9\% | 6.2\% | 0.0\% | 4.6\% | 0.0\% | 3.1\% |
| Male | 70 | 82.9\% | 27.1\% | 50.0\% | 5.7\% | 1.4\% | 12.9\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 89.2\% | 29.2\% | 54.6\% | 5.4\% | 0.8\% | 6.9\% | 0.0\% | 3.1\% |
| General Education Students | 120 | 89.2\% | 31.7\% | 55.8\% | 1.7\% | 0.0\% | 8.3\% | 0.0\% | 2.5\% |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 33.3\% | 40.0\% | 6.7\% | 13.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 135 | 87.4\% | 28.1\% | 53.3\% | 5.9\% | 0.7\% | 8.9\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 105 | 88.6\% | 29.5\% | 54.3\% | 4.8\% | 1.0\% | 8.6\% | 0.0\% | 1.9\% |
| Not Migrant | 135 | 87.4\% | 28.1\% | 53.3\% | 5.9\% | 0.7\% | 8.9\% | 0.0\% | 3.0\% |
| ATTICA I ATTICA SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 135 | 87.4\% | 28.1\% | 53.3\% | 5.9\% | 0.7\% | 8.9\% | 0.0\% | 3.0\% |
| Female | 65 | 92.3\% | 29.2\% | 56.9\% | 6.2\% | 0.0\% | 4.6\% | 0.0\% | 3.1\% |
| Male | 70 | 82.9\% | 27.1\% | 50.0\% | 5.7\% | 1.4\% | 12.9\% | 0.0\% | 2.9\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Black | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 130 | 89.2\% | 29.2\% | 54.6\% | 5.4\% | 0.8\% | 6.9\% | 0.0\% | 3.1\% |
| General Education Students | 120 | 89.2\% | 31.7\% | 55.8\% | 1.7\% | 0.0\% | 8.3\% | 0.0\% | 2.5\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WYOMING |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Total Graduates | Regents Diploma with |  |  |  |  |  |  |
|  |  | (Regents with | Advanced | Regents |  |  |  | Transferred |  |
|  |  | Advanced | Designation | Diploma |  |  |  | to |  |
|  | Count | Designation, | (Aspirational | (without |  |  |  | GED |  |
| District/School/Cohort | of Cohort | Regents or | Performance | Advanced | Local | IEP | Still | Preparation | Dropped |
| Student Subgroup | Members | Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |
| Students with Disabilities | 15 | 73.3\% | 0.0\% | 33.3\% | 40.0\% | 6.7\% | 13.3\% | 0.0\% | 6.7\% |
| Not Limited English Proficient | 135 | 87.4\% | 28.1\% | 53.3\% | 5.9\% | 0.7\% | 8.9\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 30 | 83.3\% | 23.3\% | 50.0\% | 10.0\% | 0.0\% | 10.0\% | 0.0\% | 6.7\% |
| Not Economically Disadvantaged | 105 | 88.6\% | 29.5\% | 54.3\% | 4.8\% | 1.0\% | 8.6\% | 0.0\% | 1.9\% |
| Not Migrant | 135 | 87.4\% | 28.1\% | 53.3\% | 5.9\% | 0.7\% | 8.9\% | 0.0\% | 3.0\% |
| ATTICA I ATTICA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 89.9\% | 31.7\% | 49.6\% | 8.6\% | 0.7\% | 3.6\% | 0.0\% | 5.8\% |
| Female | 62 | 87.1\% | 37.1\% | 45.2\% | 4.8\% | 1.6\% | 1.6\% | 0.0\% | 9.7\% |
| Male | 77 | 92.2\% | 27.3\% | 53.2\% | 11.7\% | 0.0\% | 5.2\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 91.0\% | 36.1\% | 51.6\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 5.7\% |
| Students with Disabilities | 17 | 82.4\% | 0.0\% | 35.3\% | 47.1\% | 5.9\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 139 | 89.9\% | 31.7\% | 49.6\% | 8.6\% | 0.7\% | 3.6\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 32 | 87.5\% | 21.9\% | 56.3\% | 9.4\% | 3.1\% | 3.1\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 107 | 90.7\% | 34.6\% | 47.7\% | 8.4\% | 0.0\% | 3.7\% | 0.0\% | 5.6\% |
| Not Migrant | 139 | 89.9\% | 31.7\% | 49.6\% | 8.6\% | 0.7\% | 3.6\% | 0.0\% | 5.8\% |
| ATTICA I ATTICA SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 139 | 89.9\% | 31.7\% | 49.6\% | 8.6\% | 0.7\% | 3.6\% | 0.0\% | 5.8\% |
| Female | 62 | 87.1\% | 37.1\% | 45.2\% | 4.8\% | 1.6\% | 1.6\% | 0.0\% | 9.7\% |
| Male | 77 | 92.2\% | 27.3\% | 53.2\% | 11.7\% | 0.0\% | 5.2\% | 0.0\% | 2.6\% |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 138 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 122 | 91.0\% | 36.1\% | 51.6\% | 3.3\% | 0.0\% | 3.3\% | 0.0\% | 5.7\% |
| Students with Disabilities | 17 | 82.4\% | 0.0\% | 35.3\% | 47.1\% | 5.9\% | 5.9\% | 0.0\% | 5.9\% |
| Not Limited English Proficient | 139 | 89.9\% | 31.7\% | 49.6\% | 8.6\% | 0.7\% | 3.6\% | 0.0\% | 5.8\% |
| Economically Disadvantaged | 32 | 87.5\% | 21.9\% | 56.3\% | 9.4\% | 3.1\% | 3.1\% | 0.0\% | 6.3\% |
| Not Economically Disadvantaged | 107 | 90.7\% | 34.6\% | 47.7\% | 8.4\% | 0.0\% | 3.7\% | 0.0\% | 5.6\% |
| Not Migrant | 139 | 89.9\% | 31.7\% | 49.6\% | 8.6\% | 0.7\% | 3.6\% | 0.0\% | 5.8\% |
| ATTICA I ATTICA SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 156 | 84.0\% | 22.4\% | 53.8\% | 7.7\% | 1.3\% | 2.6\% | 4.5\% | 7.7\% |
| Female | 67 | 95.5\% | 29.9\% | 59.7\% | 6.0\% | 0.0\% | 0.0\% | 1.5\% | 3.0\% |
| Male | 89 | 75.3\% | 16.9\% | 49.4\% | 9.0\% | 2.2\% | 4.5\% | 6.7\% | 11.2\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 153 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 139 | 87.1\% | 25.2\% | 58.3\% | 3.6\% | 0.0\% | 2.2\% | 3.6\% | 7.2\% |
| Students with Disabilities | 17 | 58.8\% | 0.0\% | 17.6\% | 41.2\% | 11.8\% | 5.9\% | 11.8\% | 11.8\% |
| Not Limited English Proficient | 155 | \# | \# | \# | \# | \# | \# | \# | \# |
| Limited English Proficient | 1 | \# | \# | \# | \# | \# | \# | \# | \# |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WYOMING District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP <br> Diploma | Still Enrolled | Transferred to GED <br> Preparation Program | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Economically Disadvantaged | 56 | 75.0\% | 12.5\% | 55.4\% | 7.1\% | 3.6\% | 1.8\% | 5.4\% | 14.3\% |
| Not Economically Disadvantaged | 100 | 89.0\% | 28.0\% | 53.0\% | 8.0\% | 0.0\% | 3.0\% | 4.0\% | 4.0\% |
| Not Migrant | 156 | 84.0\% | 22.4\% | 53.8\% | 7.7\% | 1.3\% | 2.6\% | 4.5\% | 7.7\% |
| LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 91.8\% | 31.8\% | 55.3\% | 4.7\% | 2.4\% | 4.7\% | 0.0\% | 1.2\% |
| Female | 40 | 97.5\% | 40.0\% | 52.5\% | 5.0\% | 0.0\% | 0.0\% | 0.0\% | 2.5\% |
| Male | 45 | 86.7\% | 24.4\% | 57.8\% | 4.4\% | 4.4\% | 8.9\% | 0.0\% | 0.0\% |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 97.4\% | 35.1\% | 59.7\% | 2.6\% | 0.0\% | 2.6\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 85 | 91.8\% | 31.8\% | 55.3\% | 4.7\% | 2.4\% | 4.7\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 19 | 89.5\% | 26.3\% | 57.9\% | 5.3\% | 0.0\% | 5.3\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 66 | 92.4\% | 33.3\% | 54.5\% | 4.5\% | 3.0\% | 4.5\% | 0.0\% | 0.0\% |
| Not Migrant | 85 | 91.8\% | 31.8\% | 55.3\% | 4.7\% | 2.4\% | 4.7\% | 0.0\% | 1.2\% |
| LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 85 | 85.9\% | 30.6\% | 50.6\% | 4.7\% | 2.4\% | 10.6\% | 0.0\% | 1.2\% |
| Female | 40 | 92.5\% | 40.0\% | 47.5\% | 5.0\% | 0.0\% | 5.0\% | 0.0\% | 2.5\% |
| Male | 45 | 80.0\% | 22.2\% | 53.3\% | 4.4\% | 4.4\% | 15.6\% | 0.0\% | 0.0\% |
| White | 84 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 77 | 90.9\% | 33.8\% | 54.5\% | 2.6\% | 0.0\% | 9.1\% | 0.0\% | 0.0\% |
| Students with Disabilities | 8 | 37.5\% | 0.0\% | 12.5\% | 25.0\% | 25.0\% | 25.0\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 85 | 85.9\% | 30.6\% | 50.6\% | 4.7\% | 2.4\% | 10.6\% | 0.0\% | 1.2\% |
| Economically Disadvantaged | 19 | 84.2\% | 26.3\% | 52.6\% | 5.3\% | 0.0\% | 10.5\% | 0.0\% | 5.3\% |
| Not Economically Disadvantaged | 66 | 86.4\% | 31.8\% | 50.0\% | 4.5\% | 3.0\% | 10.6\% | 0.0\% | 0.0\% |
| Not Migrant | 85 | 85.9\% | 30.6\% | 50.6\% | 4.7\% | 2.4\% | 10.6\% | 0.0\% | 1.2\% |
| LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 89.3\% | 32.0\% | 54.4\% | 2.9\% | 1.0\% | 0.0\% | 1.9\% | 7.8\% |
| Female | 53 | 94.3\% | 34.0\% | 56.6\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Male | 50 | 84.0\% | 30.0\% | 52.0\% | 2.0\% | 2.0\% | 0.0\% | 4.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 93.5\% | 35.5\% | 57.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 10.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 103 | 89.3\% | 32.0\% | 54.4\% | 2.9\% | 1.0\% | 0.0\% | 1.9\% | 7.8\% |
| Economically Disadvantaged | 22 | 86.4\% | 9.1\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 81 | 90.1\% | 38.3\% | 50.6\% | 1.2\% | 1.2\% | 0.0\% | 2.5\% | 6.2\% |
| Not Migrant | 103 | 89.3\% | 32.0\% | 54.4\% | 2.9\% | 1.0\% | 0.0\% | 1.9\% | 7.8\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

| COUNTY: WYOMING <br> District/School/Cohort <br> Student Subgroup | Count of Cohort Members | Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | Transferred to GED Preparation Program | $\begin{gathered} \text { Dropped } \\ \text { Out } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 103 | 89.3\% | 32.0\% | 54.4\% | 2.9\% | 1.0\% | 0.0\% | 1.9\% | 7.8\% |
| Female | 53 | 94.3\% | 34.0\% | 56.6\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 5.7\% |
| Male | 50 | 84.0\% | 30.0\% | 52.0\% | 2.0\% | 2.0\% | 0.0\% | 4.0\% | 10.0\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 101 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 93 | 93.5\% | 35.5\% | 57.0\% | 1.1\% | 0.0\% | 0.0\% | 0.0\% | 6.5\% |
| Students with Disabilities | 10 | 50.0\% | 0.0\% | 30.0\% | 20.0\% | 10.0\% | 0.0\% | 20.0\% | 20.0\% |
| Not Limited English Proficient | 103 | 89.3\% | 32.0\% | 54.4\% | 2.9\% | 1.0\% | 0.0\% | 1.9\% | 7.8\% |
| Economically Disadvantaged | 22 | 86.4\% | 9.1\% | 68.2\% | 9.1\% | 0.0\% | 0.0\% | 0.0\% | 13.6\% |
| Not Economically Disadvantaged | 81 | 90.1\% | 38.3\% | 50.6\% | 1.2\% | 1.2\% | 0.0\% | 2.5\% | 6.2\% |
| Not Migrant | 103 | 89.3\% | 32.0\% | 54.4\% | 2.9\% | 1.0\% | 0.0\% | 1.9\% | 7.8\% |
| LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 101 | 93.1\% | 28.7\% | 57.4\% | 6.9\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| Female | 40 | 92.5\% | 45.0\% | 42.5\% | 5.0\% | 7.5\% | 0.0\% | 0.0\% | 0.0\% |
| Male | 61 | 93.4\% | 18.0\% | 67.2\% | 8.2\% | 0.0\% | 0.0\% | 0.0\% | 4.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 100 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 86 | 95.3\% | 33.7\% | 59.3\% | 2.3\% | 0.0\% | 0.0\% | 0.0\% | 3.5\% |
| Students with Disabilities | 15 | 80.0\% | 0.0\% | 46.7\% | 33.3\% | 20.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Limited English Proficient | 101 | 93.1\% | 28.7\% | 57.4\% | 6.9\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 58.1\% | 6.5\% | 3.2\% | 0.0\% | 0.0\% | 6.5\% |
| Not Economically Disadvantaged | 70 | 95.7\% | 31.4\% | 57.1\% | 7.1\% | 2.9\% | 0.0\% | 0.0\% | 1.4\% |
| Not Migrant | 101 | 93.1\% | 28.7\% | 57.4\% | 6.9\% | 3.0\% | 0.0\% | 0.0\% | 3.0\% |
| PERRY / PERRY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 78.6\% | 38.6\% | 35.7\% | 4.3\% | 2.9\% | 4.3\% | 0.0\% | 14.3\% |
| Female | 37 | 70.3\% | 43.2\% | 21.6\% | 5.4\% | 2.7\% | 8.1\% | 0.0\% | 18.9\% |
| Male | 33 | 87.9\% | 33.3\% | 51.5\% | 3.0\% | 3.0\% | 0.0\% | 0.0\% | 9.1\% |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 68 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 61 | 80.3\% | 44.3\% | 34.4\% | 1.6\% | 0.0\% | 4.9\% | 0.0\% | 14.8\% |
| Students with Disabilities | 9 | 66.7\% | 0.0\% | 44.4\% | 22.2\% | 22.2\% | 0.0\% | 0.0\% | 11.1\% |
| Not Limited English Proficient | 70 | 78.6\% | 38.6\% | 35.7\% | 4.3\% | 2.9\% | 4.3\% | 0.0\% | 14.3\% |
| Economically Disadvantaged | 28 | 71.4\% | 17.9\% | 46.4\% | 7.1\% | 0.0\% | 10.7\% | 0.0\% | 17.9\% |
| Not Economically Disadvantaged | 42 | 83.3\% | 52.4\% | 28.6\% | 2.4\% | 4.8\% | 0.0\% | 0.0\% | 11.9\% |
| Not Migrant | 70 | 78.6\% | 38.6\% | 35.7\% | 4.3\% | 2.9\% | 4.3\% | 0.0\% | 14.3\% |
| PERRY I PERRY HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 70 | 78.6\% | 38.6\% | 35.7\% | 4.3\% | 2.9\% | 4.3\% | 0.0\% | 14.3\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.
$\left.\begin{array}{cccccccccc}\text { COUNTY: WYOMING } & & \begin{array}{c}\text { Total } \\ \text { Graduates } \\ \text { (Regents with }\end{array} & \begin{array}{c}\text { Regents } \\ \text { Diploma with } \\ \text { Advanced }\end{array} & & & & & & \\ \text { Resents } \\ \text { Resignation }\end{array}\right)$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING


Student Subgroup
Asian/Pacific Islander White General Education Students Students with Disabilities Not Limited English Proficient Economically Disadvantaged Not Economically Disadvantaged Not Migrant

| Total | Regents <br> Graduates |
| :---: | :---: |
| Diploma with |  |


| Count of Cohort Members | Graduates <br> (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with <br> Advanced <br> Designation <br> (Aspirational <br> Performance <br> Measure APM) | Regents Diploma (without Advanced Designation) | Local Diploma | IEP Diploma | Still Enrolled | $\begin{aligned} & \text { Transferred } \\ & \text { to } \\ & \text { GED } \\ & \text { Preparation } \\ & \text { Program } \end{aligned}$ | Dropped Out |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| 77 | 83.1\% | 32.5\% | 45.5\% | 5.2\% | 3.9\% | 2.6\% | 1.3\% | 9.1\% |
| 75 | 88.0\% | 33.3\% | 49.3\% | 5.3\% | 0.0\% | 2.7\% | 1.3\% | 8.0\% |
| 7 | 14.3\% | 0.0\% | 0.0\% | 14.3\% | 57.1\% | 0.0\% | 0.0\% | 28.6\% |
| 82 | 81.7\% | 30.5\% | 45.1\% | 6.1\% | 4.9\% | 2.4\% | 1.2\% | 9.8\% |
| 16 | 68.8\% | 12.5\% | 56.3\% | 0.0\% | 12.5\% | 6.3\% | 6.3\% | 6.3\% |
| 66 | 84.8\% | 34.8\% | 42.4\% | 7.6\% | 3.0\% | 1.5\% | 0.0\% | 10.6\% |
| 82 | 81.7\% | 30.5\% | 45.1\% | 6.1\% | 4.9\% | 2.4\% | 1.2\% | 9.8\% |

WARSAW I WARSAW MIDDLEISENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 82 | 89.0\% | 34.1\% | 50.0\% | 4.9\% | 0.0\% | 2.4\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 87.8\% | 34.1\% | 51.2\% | 2.4\% | 0.0\% | 2.4\% | 0.0\% | 9.8\% |
| Male | 41 | 90.2\% | 34.1\% | 48.8\% | 7.3\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 93.0\% | 39.4\% | 53.5\% | 0.0\% | 0.0\% | 1.4\% | 0.0\% | 5.6\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 82 | 89.0\% | 34.1\% | 50.0\% | 4.9\% | 0.0\% | 2.4\% | 0.0\% | 8.5\% |
| Economically Disadvantaged | 19 | 89.5\% | 10.5\% | 73.7\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 63 | 88.9\% | 41.3\% | 42.9\% | 4.8\% | 0.0\% | 3.2\% | 0.0\% | 7.9\% |
| Not Migrant | 82 | 89.0\% | 34.1\% | 50.0\% | 4.9\% | 0.0\% | 2.4\% | 0.0\% | 8.5\% |

WARSAW I WARSAW MIDDLEISENIOR HIGH SCHOOL: 2008 Total Cohort - $\mathbf{4}$ Year Outcome

| All Students | 82 | 87.8\% | 34.1\% | 48.8\% | 4.9\% | 0.0\% | 3.7\% | 0.0\% | 8.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 41 | 85.4\% | 34.1\% | 48.8\% | 2.4\% | 0.0\% | 4.9\% | 0.0\% | 9.8\% |
| Male | 41 | 90.2\% | 34.1\% | 48.8\% | 7.3\% | 0.0\% | 2.4\% | 0.0\% | 7.3\% |
| American Indian/Alaska Native | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 80 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 71 | 91.5\% | 39.4\% | 52.1\% | 0.0\% | 0.0\% | 2.8\% | 0.0\% | 5.6\% |
| Students with Disabilities | 11 | 63.6\% | 0.0\% | 27.3\% | 36.4\% | 0.0\% | 9.1\% | 0.0\% | 27.3\% |
| Not Limited English Proficient | 82 | 87.8\% | 34.1\% | 48.8\% | 4.9\% | 0.0\% | 3.7\% | 0.0\% | 8.5\% |
| Economically Disadvantaged | 19 | 89.5\% | 10.5\% | 73.7\% | 5.3\% | 0.0\% | 0.0\% | 0.0\% | 10.5\% |
| Not Economically Disadvantaged | 63 | 87.3\% | 41.3\% | 41.3\% | 4.8\% | 0.0\% | 4.8\% | 0.0\% | 7.9\% |
| Not Migrant | 82 | 87.8\% | 34.1\% | 48.8\% | 4.9\% | 0.0\% | 3.7\% | 0.0\% | 8.5\% |

WARSAW I WARSAW MIDDLEISENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 88 | $84.1 \%$ | $37.5 \%$ | $38.6 \%$ | $8.0 \%$ | $0.0 \%$ | $3.4 \%$ | $1.1 \%$ | $11.4 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 47 | $87.2 \%$ | $42.6 \%$ | $38.3 \%$ | $6.4 \%$ | $0.0 \%$ | $4.3 \%$ | $0.0 \%$ |  |
| Male | 41 | $80.5 \%$ | $31.7 \%$ | $39.0 \%$ | $9.8 \%$ | $0.0 \%$ | $2.4 \%$ | $2.4 \%$ | $14.6 \%$ |
| Hispanic | 1 | $\# 7$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |
| White | 87 | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ | $\#$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.


## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|}
\hline COUNTY: WYOMING

District/School/Cohort

Student Subgroup \& Count of Cohort Members \& Total Graduates (Regents with Advanced Designation, Regents or Local Diploma) \& Regents Diploma with Advanced Designation (Aspirational Performance Measure APM) \& Regents Diploma (without Advanced Designation) \& Local Diploma \& | IEP |
| :--- |
| Diploma | \& Still Enrolled \& \[

$$
\begin{gathered}
\text { Transferred } \\
\text { to } \\
\text { GED } \\
\text { Preparation } \\
\text { Program }
\end{gathered}
$$

\] \& \[

$$
\begin{aligned}
& \text { Dropped } \\
& \text { Out }
\end{aligned}
$$
\] <br>

\hline General Education Students \& 75 \& 89.3\% \& 44.0\% \& 41.3\% \& 4.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 9.3\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 23.1\% \& 30.8\% \& 0.0\% \& 15.4\% \& 7.7\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 88 \& 84.1\% \& 37.5\% \& 38.6\% \& 8.0\% \& 0.0\% \& 3.4\% \& 1.1\% \& 11.4\% <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 24.0\% \& 48.0\% \& 8.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 85.7\% \& 42.9\% \& 34.9\% \& 7.9\% \& 0.0\% \& 1.6\% \& 1.6\% \& 11.1\% <br>
\hline Not Migrant \& 88 \& 84.1\% \& 37.5\% \& 38.6\% \& 8.0\% \& 0.0\% \& 3.4\% \& 1.1\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{WARSAW I WARSAW MIDDLE/SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome} <br>
\hline All Students \& 88 \& 84.1\% \& 37.5\% \& 38.6\% \& 8.0\% \& 0.0\% \& 3.4\% \& 1.1\% \& 11.4\% <br>
\hline Female \& 47 \& 87.2\% \& 42.6\% \& 38.3\% \& 6.4\% \& 0.0\% \& 4.3\% \& 0.0\% \& 8.5\% <br>
\hline Male \& 41 \& 80.5\% \& 31.7\% \& 39.0\% \& 9.8\% \& 0.0\% \& 2.4\% \& 2.4\% \& 14.6\% <br>
\hline Hispanic \& 1 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 87 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 75 \& 89.3\% \& 44.0\% \& 41.3\% \& 4.0\% \& 0.0\% \& 1.3\% \& 0.0\% \& 9.3\% <br>
\hline Students with Disabilities \& 13 \& 53.8\% \& 0.0\% \& 23.1\% \& 30.8\% \& 0.0\% \& 15.4\% \& 7.7\% \& 23.1\% <br>
\hline Not Limited English Proficient \& 88 \& 84.1\% \& 37.5\% \& 38.6\% \& 8.0\% \& 0.0\% \& 3.4\% \& 1.1\% \& 11.4\% <br>
\hline Economically Disadvantaged \& 25 \& 80.0\% \& 24.0\% \& 48.0\% \& 8.0\% \& 0.0\% \& 8.0\% \& 0.0\% \& 12.0\% <br>
\hline Not Economically Disadvantaged \& 63 \& 85.7\% \& 42.9\% \& 34.9\% \& 7.9\% \& 0.0\% \& 1.6\% \& 1.6\% \& 11.1\% <br>
\hline Not Migrant \& 88 \& 84.1\% \& 37.5\% \& 38.6\% \& 8.0\% \& 0.0\% \& 3.4\% \& 1.1\% \& 11.4\% <br>
\hline \multicolumn{10}{|l|}{WARSAW I WARSAW MIDDLE/SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome} <br>
\hline All Students \& 73 \& 86.3\% \& 35.6\% \& 42.5\% \& 8.2\% \& 0.0\% \& 1.4\% \& 1.4\% \& 11.0\% <br>
\hline Female \& 31 \& 83.9\% \& 38.7\% \& 41.9\% \& 3.2\% \& 0.0\% \& 0.0\% \& 3.2\% \& 12.9\% <br>
\hline Male \& 42 \& 88.1\% \& 33.3\% \& 42.9\% \& 11.9\% \& 0.0\% \& 2.4\% \& 0.0\% \& 9.5\% <br>
\hline Hispanic \& 3 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline White \& 70 \& \# \& \# \& \# \& \# \& \# \& \# \& \# \& \# <br>
\hline General Education Students \& 63 \& 88.9\% \& 41.3\% \& 46.0\% \& 1.6\% \& 0.0\% \& 0.0\% \& 1.6\% \& 9.5\% <br>
\hline Students with Disabilities \& 10 \& 70.0\% \& 0.0\% \& 20.0\% \& 50.0\% \& 0.0\% \& 10.0\% \& 0.0\% \& 20.0\% <br>
\hline Not Limited English Proficient \& 73 \& 86.3\% \& 35.6\% \& 42.5\% \& 8.2\% \& 0.0\% \& 1.4\% \& 1.4\% \& 11.0\% <br>
\hline Economically Disadvantaged \& 11 \& 81.8\% \& 27.3\% \& 36.4\% \& 18.2\% \& 0.0\% \& 0.0\% \& 0.0\% \& 18.2\% <br>
\hline Not Economically Disadvantaged \& 62 \& 87.1\% \& 37.1\% \& 43.5\% \& 6.5\% \& 0.0\% \& 1.6\% \& 1.6\% \& 9.7\% <br>
\hline Not Migrant \& 73 \& 86.3\% \& 35.6\% \& 42.5\% \& 8.2\% \& 0.0\% \& 1.4\% \& 1.4\% \& 11.0\% <br>
\hline
\end{tabular}

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012,
2006 Total Cohort as of June of the 6th year of school.

Count
of Cohort
Members

| Total | Regents |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Graduates | Diploma with |  |  |  |  |  |  |
| (Regents with | Advanced | Regents |  |  |  | Transferred |  |
| Advanced | Designation | Diploma |  |  |  | to |  |
| Designation, | (Aspirational | (without |  |  |  | GED |  |
| Regents or | Performance | Advanced |  |  |  | Preparation | Dropped |
| Local Diploma) | Measure APM) | Designation) | Diploma | Diploma | Enrolled | Program | Out |

DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome - August 2012

| All Students | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 2.9\% | 2.9\% | 2.9\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 73.1\% | 15.4\% | 57.7\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% | 19.2\% |
| Male | 42 | 78.6\% | 9.5\% | 57.1\% | 11.9\% | 4.8\% | 2.4\% | 2.4\% | 11.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 86.0\% | 14.0\% | 63.2\% | 8.8\% | 0.0\% | 3.5\% | 1.8\% | 8.8\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 2.9\% | 2.9\% | 2.9\% | 14.7\% |
| Economically Disadvantaged | 30 | 70.0\% | 6.7\% | 60.0\% | 3.3\% | 3.3\% | 6.7\% | 3.3\% | 16.7\% |
| Not Economically Disadvantaged | 38 | 81.6\% | 15.8\% | 55.3\% | 10.5\% | 2.6\% | 0.0\% | 2.6\% | 13.2\% |
| Not Migrant | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 2.9\% | 2.9\% | 2.9\% | 14.7\% |

DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2008 Total Cohort - 4 Year Outcome

| All Students | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 2.9\% | 2.9\% | 2.9\% | 14.7\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 26 | 73.1\% | 15.4\% | 57.7\% | 0.0\% | 0.0\% | 3.8\% | 3.8\% | 19.2\% |
| Male | 42 | 78.6\% | 9.5\% | 57.1\% | 11.9\% | 4.8\% | 2.4\% | 2.4\% | 11.9\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 64 | \# | \# | \# | \# | \# | \# | \# | \# |
| Multiracial | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 57 | 86.0\% | 14.0\% | 63.2\% | 8.8\% | 0.0\% | 3.5\% | 1.8\% | 8.8\% |
| Students with Disabilities | 11 | 27.3\% | 0.0\% | 27.3\% | 0.0\% | 18.2\% | 0.0\% | 9.1\% | 45.5\% |
| Not Limited English Proficient | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 2.9\% | 2.9\% | 2.9\% | 14.7\% |
| Economically Disadvantaged | 30 | 70.0\% | 6.7\% | 60.0\% | 3.3\% | 3.3\% | 6.7\% | 3.3\% | 16.7\% |
| Not Economically Disadvantaged | 38 | 81.6\% | 15.8\% | 55.3\% | 10.5\% | 2.6\% | 0.0\% | 2.6\% | 13.2\% |
| Not Migrant | 68 | 76.5\% | 11.8\% | 57.4\% | 7.4\% | 2.9\% | 2.9\% | 2.9\% | 14.7\% |
| DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 81 | 87.7\% | 21.0\% | 59.3\% | 7.4\% | 2.5\% | 0.0\% | 2.5\% | 7.4\% |
| Female | 32 | 90.6\% | 21.9\% | 68.8\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 49 | 85.7\% | 20.4\% | 53.1\% | 12.2\% | 2.0\% | 0.0\% | 4.1\% | 8.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 88.2\% | 19.7\% | 61.8\% | 6.6\% | 2.6\% | 0.0\% | 2.6\% | 6.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 23.6\% | 62.5\% | 5.6\% | 0.0\% | 0.0\% | 1.4\% | 6.9\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 81 | 87.7\% | 21.0\% | 59.3\% | 7.4\% | 2.5\% | 0.0\% | 2.5\% | 7.4\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 54.8\% | 9.7\% | 6.5\% | 0.0\% | 3.2\% | 3.2\% |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


District/School/Cohort
Student Subgroup
Not Economically Disadvantaged
Not Migrant
\(\left.$$
\begin{array}{cccccccc} & \begin{array}{c}\text { Graduates } \\
\text { (Regents with } \\
\text { Advanced }\end{array} & \begin{array}{c}\text { Diploma with } \\
\text { Advanced } \\
\text { Designation }\end{array}
$$ \& \begin{array}{c}Regents <br>
Diploma <br>

(without\end{array} \& \& \& \& Transferred\end{array}\right]\)| to |
| :---: | :---: | :---: | :---: | :---: |

DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2007 Total Cohort - 5 Year Outcome

| All Students | 81 | 87.7\% | 21.0\% | 59.3\% | 7.4\% | 2.5\% | 0.0\% | 2.5\% | 7.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 32 | 90.6\% | 21.9\% | 68.8\% | 0.0\% | 3.1\% | 0.0\% | 0.0\% | 6.3\% |
| Male | 49 | 85.7\% | 20.4\% | 53.1\% | 12.2\% | 2.0\% | 0.0\% | 4.1\% | 8.2\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 76 | 88.2\% | 19.7\% | 61.8\% | 6.6\% | 2.6\% | 0.0\% | 2.6\% | 6.6\% |
| Multiracial | 3 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 72 | 91.7\% | 23.6\% | 62.5\% | 5.6\% | 0.0\% | 0.0\% | 1.4\% | 6.9\% |
| Students with Disabilities | 9 | 55.6\% | 0.0\% | 33.3\% | 22.2\% | 22.2\% | 0.0\% | 11.1\% | 11.1\% |
| Not Limited English Proficient | 81 | 87.7\% | 21.0\% | 59.3\% | 7.4\% | 2.5\% | 0.0\% | 2.5\% | 7.4\% |
| Economically Disadvantaged | 31 | 87.1\% | 22.6\% | 54.8\% | 9.7\% | 6.5\% | 0.0\% | 3.2\% | 3.2\% |
| Not Economically Disadvantaged | 50 | 88.0\% | 20.0\% | 62.0\% | 6.0\% | 0.0\% | 0.0\% | 2.0\% | 10.0\% |
| Not Migrant | 81 | 87.7\% | 21.0\% | 59.3\% | 7.4\% | 2.5\% | 0.0\% | 2.5\% | 7.4\% |

DUNDEE I DUNDEE JUNIOR-SENIOR HIGH SCHOOL: 2006 Total Cohort - 6 Year Outcome

| All Students | 80 | 86.3\% | 25.0\% | 55.0\% | 6.3\% | 5.0\% | 1.3\% | 0.0\% | 7.5\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 39 | 84.6\% | 35.9\% | 41.0\% | 7.7\% | 7.7\% | 0.0\% | 0.0\% | 7.7\% |
| Male | 41 | 87.8\% | 14.6\% | 68.3\% | 4.9\% | 2.4\% | 2.4\% | 0.0\% | 7.3\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 78 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 68 | 95.6\% | 29.4\% | 63.2\% | 2.9\% | 0.0\% | 0.0\% | 0.0\% | 4.4\% |
| Students with Disabilities | 12 | 33.3\% | 0.0\% | 8.3\% | 25.0\% | 33.3\% | 8.3\% | 0.0\% | 25.0\% |
| Not Limited English Proficient | 80 | 86.3\% | 25.0\% | 55.0\% | 6.3\% | 5.0\% | 1.3\% | 0.0\% | 7.5\% |
| Economically Disadvantaged | 37 | 83.8\% | 13.5\% | 59.5\% | 10.8\% | 10.8\% | 0.0\% | 0.0\% | 5.4\% |
| Not Economically Disadvantaged | 43 | 88.4\% | 34.9\% | 51.2\% | 2.3\% | 0.0\% | 2.3\% | 0.0\% | 9.3\% |
| Not Migrant | 80 | 86.3\% | 25.0\% | 55.0\% | 6.3\% | 5.0\% | 1.3\% | 0.0\% | 7.5\% |
| PENN YAN I PENN YAN ACADEMY: 2008 Total Cohort - 4 Year Outcome - August 2012 |  |  |  |  |  |  |  |  |  |
| All Students | 156 | 82.7\% | 33.3\% | 46.8\% | 2.6\% | 1.9\% | 3.8\% | 0.0\% | 11.5\% |
| Female | 74 | 82.4\% | 27.0\% | 54.1\% | 1.4\% | 1.4\% | 4.1\% | 0.0\% | 12.2\% |
| Male | 82 | 82.9\% | 39.0\% | 40.2\% | 3.7\% | 2.4\% | 3.7\% | 0.0\% | 11.0\% |
| Black | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 150 | 83.3\% | 33.3\% | 47.3\% | 2.7\% | 2.0\% | 3.3\% | 0.0\% | 11.3\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 137 | 87.6\% | 37.2\% | 49.6\% | 0.7\% | 0.0\% | 2.9\% | 0.0\% | 9.5\% |
| Students with Disabilities | 19 | 47.4\% | 5.3\% | 26.3\% | 15.8\% | 15.8\% | 10.5\% | 0.0\% | 26.3\% |
| Not Limited English Proficient | 154 | \# | \# | \# | \# | \# | \# | \# | \# |

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012,
2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


PENN YAN I PENN YAN ACADEMY: 2007 Total Cohort - 5 Year Outcome - August 2012

| All Students | 172 | 86.6\% | 37.8\% | 46.5\% | 2.3\% | 1.7\% | 2.3\% | 1.2\% | 8.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Female | 91 | 87.9\% | 41.8\% | 44.0\% | 2.2\% | 2.2\% | 2.2\% | 0.0\% | 7.7\% |
| Male | 81 | 85.2\% | 33.3\% | 49.4\% | 2.5\% | 1.2\% | 2.5\% | 2.5\% | 8.6\% |
| Black | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Hispanic | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| Asian/Pacific Islander | 2 | \# | \# | \# | \# | \# | \# | \# | \# |
| White | 167 | 86.2\% | 37.1\% | 47.3\% | 1.8\% | 1.8\% | 2.4\% | 1.2\% | 8.4\% |
| Multiracial | 1 | \# | \# | \# | \# | \# | \# | \# | \# |
| General Education Students | 156 | 90.4\% | 41.7\% | 48.1\% | 0.6\% | 0.0\% | 0.6\% | 1.3\% | 7.7\% |
| Students with Disabilities | 16 | 50.0\% | 0.0\% | 31.3\% | 18.8\% | 18.8\% | 18.8\% | 0.0\% | 12.5\% |
| Not Limited English Proficient | 172 | 86.6\% | 37.8\% | 46.5\% | 2.3\% | 1.7\% | 2.3\% | 1.2\% | 8.1\% |
| Economically Disadvantaged | 49 | 79.6\% | 26.5\% | 46.9\% | 6.1\% | 6.1\% | 2.0\% | 2.0\% | 10.2\% |
| Not Economically Disadvantaged | 123 | 89.4\% | 42.3\% | 46.3\% | 0.8\% | 0.0\% | 2.4\% | 0.8\% | 7.3\% |
| Not Migrant | 172 | 86.6\% | 37.8\% | 46.5\% | 2.3\% | 1.7\% | 2.3\% | 1.2\% | 8.1\% |
| PENN YAN / PENN YAN ACADEMY: 2007 Total Cohort - 5 Year Outcome |  |  |  |  |  |  |  |  |  |
| All Students | 172 | 86.6\% | 37.8\% | 46.5\% | 2.3\% | 1.7\% | 2.3\% | 1.2\% | 8.1\% |
| Female | 91 | 87.9\% | 41.8\% | 44.0\% | 2.2\% | 2.2\% | 2.2\% | 0.0\% | 7.7\% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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## Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2011-12 School Year

2008 Total Cohort as of June of the 4th year of school and as of August 2012, 2007 Total Cohort as of June of the 5th year of school and as of August 2012, 2006 Total Cohort as of June of the 6th year of school.


Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

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