## REPORT OF INCIDENTS CONCERNING SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE July 1, 2014 through June 30, 2015

Do NOT send this paper form to SED

School Name:	
BEDS Code (12 digits):	

This paper form must be used only for the local gathering of data. Data represented in this form are required to be submitted to SED via the online BEDS-IMF-School Safety application. Your BEDS coordinator, superintendent/charter school leader will have details and protocol for entering data.

PART 1: VIOLENT AND DISRUPTIVE INCIDENT REPORTING (VADIR): VADIR incidents must be reported in only one category. If an incident involves more than one category, report it only in the most serious category. For example: if an incident involves robbery (category 3) and assault with physical injury (category 7), report the incident in category 3 (robbery). For all categories, at least one offender must be reported for each incident. If an offender is unknown, report the incident as having an offender of "Other." For incidents in categories 1 through 4, categories 6 through 13 and category 20, at least one victim must be reported for each incident. Note that both the school (as an entity) and the offender (as an individual) can be the victims of an incident. For incidents in categories 1 through 8 and any incident involving a weapon (as defined in the VADIR Glossary), consequences for student offenders must result in a disciplinary or referral action listed in columns (j) through (o). Consequences are not required for staff and other/unknown offenders. Incidents in categories 9-13, 16, and 20 should be reported only if a weapon was involved or if the consequences result in a disciplinary or referral action listed in columns (j) through (o). Schools reporting no incidents must report zero (0) in categories 1-20 column (a) and Item 4. Questions must be answered in Item 7 and Item 8, and the superintendent certifications must be completed. Additional documentation (including glossary of terms, instructions and O&A documents) can be found at http://www.p12.nysed.gov/irs/school\_safety/vadir\_collection.html.

1. Violent and Disruptive Incidents: Report duplicated counts of offenders and victims. That is to say, offenders and victims must be counted each time they were involved in an incident.

		Number (Duplicate	er of Offe		- 102	ber of Vic		Number	Number of Incidents		How many enrolled student offenders were assigned or referred to: (Report all consequences)															
Incident Cotegowy	Number of	must be o	counted mey comm	ore than	must be	counted m hey are vie	ore than	Number	n incidents	Counseling	Teacher	Suspension	0.4.6	T. 6 4	Law Enforce-											
Incident Category	Incidents (a)		one offer			nan one of		Involving Alcohol	On School Transpor-	or Treatment Programs (j)	or Treatment	Treatment (Section 3214)	Treatment	Treatment	or Treatment	Treatment	Treatment	Treatment	or Treatment	or (Section 3214)	tment (Section 3214)	(Section 3214) From Class or	Treatment (Section 3214) From Class	Out-of- School Suspension	Transfer to Alternative Ed Program	ment or Juvenile
		Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	or Drugs (h)	tation (i)		(k)	Activities (l)	(m)	(n)	Justice (o)											
<b>Incidents Involving Phy</b>	ysical Inju	ry or the	Threat	of Injur	<b>y</b> .				_		_	_	_	-												
1. Homicide: conduct resulting	g in the deatl	h of another	person.									_														
With weapon(s)																										
Without weapon(s)																										
2.1 Forcible Sex Offenses: inv	olving forcil	ble compulsi	on.				•																			
With weapon(s)																										
Without weapon(s)																										
2.2 Other Sex Offenses: invol	ving inappro	priate sexual	contact (	no forcible co	ompulsion.)																					
With weapon(s)																										
Without weapon(s)																										
3. Robbery: forcible stealing of	of property fr	om a person	by using	or threateni	ng the imme	diate use o	of physical	force.																		
With weapon(s)																										
Without weapon(s)																										
4. Assault with Serious Physi bodily organ.	cal Injury: i	ntentionally	or reckles	sly causing	physical inju	ary that cr	eates substa	antial risk of	death or serio	us disfigureme	nt, impairm	ent of health, o	r loss or impai	rment of the fur	ection of any											
With weapon(s)																										
Without weapon(s)																										

			er of Off	<b>enders</b> Offenders		ber of V	ictims . Victims	Number	of Incidents	How many enrolled student offenders were assigned or referred to: (Report all consequences)					
Incident Category	Number of Incidents	must be once if t	counted r	nore than mit more	must be once if t	counted 1	nore than rictims of	Involving	On School	Counseling or Treatment	Teacher Removal (Section	Suspension From Class or	Out-of- School	Transfer to Alternative	Law Enforce- ment or Juvenile
	(a)	Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	Alcohol or Drugs (h)	Transpor- tation (i)	Programs (j)	(k)	Activities (l)	Suspension (m)	Ed Program (n)	Justice (o)
5. Arson: deliberately starting	a fire with in	ntent to dama	age or des	stroy propert	y.										
					NA	NA	NA								
<b>6. Kidnapping:</b> to abduct a pe	rson or restra	in a person v	with inter	nt to prevent	his or her lib	peration.									
With weapon(s)															
Without weapon(s)															
7. Assault with Physical Inju	ry: intention	al or reckles	s act cau	sing impairn	nent of physi	ical cond	ition or subs	antial pain.		_					
With weapon(s)															
Without weapon(s)															
8. Reckless Endangerment:	subjecting in	dividuals to	danger by	recklessly	engaging in	conduct t	hat creates a	grave risk of	f death or serie	ous injury but	no actual ph	ysical injury.	•		•
With weapon(s)															
Without weapon(s)															
Other Incidents: Report i	ncidents th	at 1) invol	ve weap	ons or 2) o	disrupt the	educat	ional proc	ess. (See in	nstructions.)						•
9. Minor Altercations: invol					-		-	·	·						
With weapon(s)															
Without weapon(s)															
10. Intimidation, Harassment, M	lenacing, or B	ullying: no ph	ysical con	tact - intentior	nally placing a	nother per	son in fear of	imminent phys	ical injury. Rep	ort only inciden	ts that result in	a consequence	listed in (j-o)		
With weapon(s)															
Without weapon(s)															
11. Burglary: entering or rem	aining unlaw	fully on sch	ool prope	erty with inte	ent to commi	t a crime		ı	l	<u> </u>	I.	I.			
With weapon(s)															
Without weapon(s)															
12. Criminal Mischief: intent	tional or reck	less damagir	ng of sch	ool property	or the prope	rty of an	other person.	including b	ut not limited	to, vandalism	and the defac	cing of propert	y with graffiti.		
With weapon(s)															
Without weapon(s)															
13. Larceny and other Theft	Offenses: un	lawful takin	g and car	rying away o	of personal p	roperty v	vith intent to	deprive the	rightful owner	of property.	Permanently	or unlawfully	withholding p	roperty from an	other.
With weapon(s)															
Without weapon(s)						1									1
14. Bomb Threat: a telephone	ed, written, or	r electronic n	nessage t	hat a bomb,	explosive, or	r chemic	al or biologic	al weapon h	as been or wil	l be placed on	school prop	erty.	1	1	1
					NA	NA	NA								
15. False Alarm: falsely active	ating a fire al	arm or other	disaster	alarm.					ı		1	1			1
					NA	NA	NA			I					
		i							i	1		i	i	i	

·			er of Offe	fenders Offenders		iber of Vi	<b>'ictims</b> t. Victims	Number	of Incidents	How n	nany enrolle		enders were as l consequences	ssigned or refer	red to:
Incident Category	Number of	must be conce if the	counted n	more than mit more	must be conce if the	counted r	more than victims of	14umoei o	T Incluents	Counseling	Teacher Removal	Suspension From Class	Out-of-	Transfer to	Law Enforce- ment or
1	Incidents (a)	than Students	one offer	Other or	more th	han one o	Other or	Involving - Alcohol or Drugs	On School Transpor- tation	or Treatment Programs	(Section 3214)	or Activities (l)	School Suspension (m)	Alternative Ed Program (n)	Juvenile Justice
		(b)	(c)	Unknown (d)	(e)	(f)	Unknown (g)	(h)	(i)	( <b>j</b> )	(k)	(1)			(0)
<b>16. Riot:</b> four or more persons simu	ultaneously en	gaging in tumu	ıltuous and	violent cond	uct and thereby	y intentior	nally or reckles	ssly causing or	creating a grave	e risk of physical	l injury or subs	stantial property	damage or causir	ıg public alarm.	
With weapon(s)		<u> </u>	<u></u>	Ţ	NA	NA	NA		<u> </u>	<u> </u>				<u> </u>	<u> </u>
Without weapon(s)			Щ	<u> </u>	NA	NA	NA		<u> </u>	<u> </u>			<u> </u>	<u> </u> '	
<b>Incidents Involving the</b>						-									
17. Weapons Possession Only: Report incidents where weapons were found through screening at the building entrance separately from other weapons possession incidents.															
<b>17.1.</b> Weapon(s) confiscated through entry screening					NA	NA	NA								
<b>17.2</b> Weapon(s) found under other circumstances					NA	NA	NA								
18. Use, Possession, or Sale of Drugs					NA	NA	NA	NA							
19. Use, Possession, or Sale of Alcohol					NA	NA	NA	NA							
20. Other Disruptive Incide	ents: inciden	ts involving	disruption	n to the educ	cational proce	ess serioi	as enough to	lead to conse	equence listed	in (j-o). The	se incidents	are in violation	n of the district	code of conduc	t.
				<u> </u>					'						
2. Other Informati	ion Rega	arding I	ntimic	lation, l	Harassn	nent, I	Menacin	ıg, or Bu	ıllying (n	ot report	ted in ca	itegory 10	J)		
Enter number of reports	of alleged	incidents	of intin	nidation, l	narassmen	t, mena	cing, or b	ullying of	students or	staff report	ted to the	school princ	cipal or	Number of	f Reports
other school administrate												ned citizen,	, that did		
not result in a disciplinar	ry action li	sted in col	ıumns j	-o of Item	1 of this f	iorm. I	Oo not inc!	lude incide	ents reporte	ed in catego	ry 10.				
3. Incidents where	the Off	ender is	Not a	n Enrol	led Stud	lent.									
Of the total number of in	ncidents re	ported in V	VADIR	categorie	s 1–20, hc	ow man	y referrals	3		School of		aw Enforcen		Other Disc	
involved:									Enr	rollment		Criminal Ju	stice	Actio	on
a. Staff (any paid emp															
b. Other Offenders (1	not enrolle	ed in or em	ıployed	by this di	strict)										
4. Location, Time, and Nature of Incidents															
Of the total number of in	ncidents re	ported in c	categori	es 1–20, 1	now many	incide	nts occurre	ed/were:							
a. on school property	a. on school property c. during regular school hours e. gang related										]				
b. at school-sponsored function off school grounds  d. before or after regular school hours  f. bias related															
Note: The sum of a.+ b.	must equ	al the sum	ı of c.+	d. Do no	t report It	em 2 co	ounts here	2.							

5.	Weapon Type and Firearms-Related Suspensions	1. Handguns	2. Rifles/ Shotguns	3. Other Firearms	4. Knives	5. Chemica Biological Ag		6. Other Weapons	
a.	Enter the duplicated number of <u>student offenders</u> reported in categories 1-4, 6-13, 16, and 17 involving each of the following weapons:								
Pai	ts b) through e) refer only to students who brought a firearm to or possessed a firearm	at school.				General Education Students		Students With Disabilities	
b.									
c.	Of the students suspended for a <b>firearms</b> incident in part b) above, how many had their sus	pensions short	ened to less th	nan one yea	r?				
d.	How many students reported in b) above were transferred to an alternative education progra	nm?							
e.	How many students reported in c) above were transferred to an alternative education progra	ım?							
6.	Victims of Violent Criminal Offenses and Unsafe School Transfers								
a.	During the 2014-15 school year, how many students were determined by the Superintendent victim of a violent criminal offense pursuant to the No Child Left Behind Act (regardless of				o have been	ıa			
b.	Of the students in part a), how many were given the opportunity to transfer to another school	l in the district	, including a	charter scho	ool?				
c.	Of the students in part b), how many accepted the transfer offer and enrolled in another scho	ool?							
d.	Was the school on the list of persistently dangerous schools during the 2014-15 school year	? If yes, answe	er parts (e) an	d (f)			Yes	No	
	If the school has been identified by the State Education Department as a persistently danger opportunity to transfer to a safe school—including a charter school—within the district or L				ven the				
f.	Of the students in part e), how many accepted the transfer offer and enrolled in another scho	ol?							
7.	Police or Safety Officer in the School								
							Yes	No	
Is t	here a police officer or other safety officer present in your school on a regularly scheduled b	asis?							
If `	Yes, did that officer provide information used to determine which incidents should be reported	ed and in which	n categories th	ney should l	be reported	?			
8.	<b>Unduplicated Offender Count for Serious Incidents</b>								
in	ow many different individuals were offenders in all of the serious incidents (any incident in coolved a weapon)? Count each individual only once even if he or she committed numerous coenders as separate individuals.							mber of fenders	
						l			

## 9. Superintendent/Charter School Leader Certification (VADIR)

I certify that the data reported here are complete and accurate to the best of my know	vledge.		
Superintendent/Charter School Leader:			
E-mail Address:	Date:		
Phone: Area Code Number	Fax:	Number	
Unsafe School Choice:			
Is the following statement true?		Yes	No
"This school is in compliance with the unsafe school choice provisions of the No (See instructions for a description of Unsafe School Choice provisions.)	Child Left Behind Act."		
Code of Conduct:			
Provide the web address (URL) where the Code of Conduct can be found. Remember to include the http:// prefix in your entry. If no Code of Conduct is posted on the web, enter "None" (without quotation marks).  (See instructions for a description of Code of Conduct requirements.)			

# REPORT OF INCIDENTS CONCERNING SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE July 1, 2014 through June 30, 2015

Do NOT send this paper form to SED

School Name:	
BEDS Code (12 digits):	

This paper form must be used only for the local gathering of data. Data represented in this form are required to be submitted to SED via the online BEDS-IMF-School Safety application. Your BEDS coordinator or superintendent will have details and protocol for entering data.

PART 2: DIGNITY FOR ALL STUDENTS ACT (DIGNITY ACT): Report all material incidents of discrimination and/or harassment; even if they occurred in combination with other incidents reported under the VADIR categories above. If a material incident involves more than one category of discrimination and/or harassment, include all counts in all categories that apply. Category definitions are summarized in this document and detailed in the Dignity for All Students Act Glossary and Acronym Guide. For additional information on the Dignity for All Students Act (including glossary of terms, instructions and O&A documents), please consult the resource documents located at http://www.p12.nysed.gov/irs/school\_safety/dasa\_collection.html.

#### 1. Material Incidents of Discrimination and/or Harassment:

Incident Types	Nature of Material Incidents of Discrimination and/or Harassment (Duplicated counts. Incidents must be counted more than once if they involve more than one category)												
incident Types	Race (a)	Ethnic Group (b)	National Origin (c)	Color (d)	Religion (e)	Religious Practice (f)	Disability (g)	Gender (h)	Sexual Orientation (i)	Sex (j)	Weight (k)	Other (l)	Total Count (Auto-sum) <sup>2</sup> (m)
1. Count of Incidents by Loca	1. Count of Incidents by Location <sup>1</sup>												
1.a Incidents occurring on school property													
1.b Incidents occurring at school-sponsored function off school grounds													
2. Count of Incidents by Type of Discrimination/Harassment <sup>1</sup>													
<b>2.a</b> Incidents involving intimidation or abuse but no verbal threat or physical contact													
2.b Incidents involving verbal threat but no physical contact													
2.c Incidents involving physical contact but no verbal threat													
2.d Incidents involving both verbal threat and physical contact													
3. Count of Incidents by Offer	nder Type	2 1											
<b>3.a</b> Incidents involving only student offenders													
3.b Incidents involving only employee offenders													
3.c Incidents involving both student and employee offenders													
Total Count (Auto-sum) <sup>2</sup>													

**NOTES:** <sup>1</sup> For each column:

- The sum of incident counts by location (1.a + 1.b) must equal the sum of incident counts by type of discrimination/harassment (2.a + 2.b + 2.c + 2.d)
- The sum of incident counts by location (1.a + 1.b) must equal the sum of incident counts by offender type (3.a + 3.b + 3.c)

<sup>&</sup>lt;sup>2</sup> When using the online form, total count values are automatically calculated and will not accept user input

### 2. Material Incidents of Cyberbullying:

Incident Types	Nature of Material Incidents of Cyberbullying (Duplicated counts. Incidents must be counted more than once if they involve more than one category)												
incident Types	Race (a)	Ethnic Group (b)	National Origin (c)	Color (d)	Religion (e)	Religious Practice (f)	Disability (g)	Gender (h)	Sexual Orientation (i)	Sex (j)	Weight (k)	Other (l)	Total Count (Auto-sum) <sup>2</sup> (m)
1. Count of Incidents by Type	of Cyber	bullying <sup>1</sup>											
<b>1.a</b> Incidents involving intimidation or abuse but no threat(s)													
<b>1.b</b> Incidents involving threat(s)													
2. Count of Incidents by Offer	nder Type	1											
2.a Incidents involving only student offenders													
2.b Incidents involving only employee offenders													
2.c Incidents involving both student and employee offenders													
Total Count (Auto-sum) <sup>2</sup>													

**NOTES:** <sup>1</sup> For each column:

### 3. Superintendent/Charter School Leader Certification (Dignity Act)

I certify that the data reported here are complete and accurate to the best of my knowledge.								
Superintendent/Charter School Leader Name:								
E-mail Address:								
Phone: Area Code Number	Fax:							
Date:								

<sup>-</sup> The sum of incident counts by type (1.a + 1.b) must equal the sum of incident counts by offender type (2.a + 2.b + 2.c)When using the online form, total count values are automatically calculated and will not accept user input