REPORT OF INCIDENTS CONCERNING SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE July 1, 2014 through June 30, 2015

Do NOT send this paper form to SED

School Name:	
BEDS Code (12 digits):	

This paper form must be used only for the local gathering of data. Data represented in this form are required to be submitted to SED via the online BEDS-IMF-School Safety application. Your BEDS coordinator, superintendent/charter school leader will have details and protocol for entering data.

PART 1: VIOLENT AND DISRUPTIVE INCIDENT REPORTING (VADIR): VADIR incidents must be reported in only one category. If an incident involves more than one category, report it only in the most serious category. For example: if an incident involves robbery (category 3) and assault with physical injury (category 7), report the incident in category 3 (robbery). For all categories, at least one offender must be reported for each incident. If an offender is unknown, report the incident as having an offender of "Other." For incidents in categories 1 through 4, categories 6 through 13 and category 20, at least one victim must be reported for each incident. Note that both the school (as an entity) and the offender (as an individual) can be the victims of an incident. For incidents in categories 1 through 8 and any incident involving a weapon (as defined in the VADIR Glossary), consequences for student offenders must result in a disciplinary or referral action listed in columns (j) through (o). Consequences are not required for staff and other/unknown offenders. Incidents in categories 9-13, 16, and 20 should be reported only if a weapon was involved or if the consequences result in a disciplinary or referral action listed in columns (j) through (o). Schools reporting no incidents must report zero (0) in categories 1-20 column (a) and Item 4. Questions must be answered in Item 7 and Item 8, and the superintendent certifications must be completed. Additional documentation (including glossary of terms, instructions and O&A documents) can be found at http://www.p12.nysed.gov/irs/school_safety/vadir_collection.html.

1. Violent and Disruptive Incidents: Report duplicated counts of offenders and victims. That is to say, offenders and victims must be counted each time they were involved in an incident.

			er of Offe		- 102	ber of Vic		Number	of Incidents	How many enrolled student offenders were assigned or referred to: (Report all consequences)					
Incident Category	Number of	(Duplicated count. Offenders must be counted more than once if they commit more than one offense.)			must be	counted m hey are vio	ore than	Number	n incidents	Counseling	Teacher	Suspension		T. 6	Law Enforce-
	Incidents (a)					more than one offense.)			On School Transpor-	or Treatment	Removal (Section 3214)	From Class or	Out-of- School Suspension	Transfer to Alternative Ed Program	ment or Juvenile
		Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	Alcohol or Drugs (h)	tation (i)	Programs (j)	(k)	Activities (l)	(m)	(n)	Justice (o)
Incidents Involving Physical Injury or the Threat of Injury.															
1. Homicide: conduct resulting in the death of another person.															
With weapon(s)															
Without weapon(s)															
2.1 Forcible Sex Offenses: inv	2.1 Forcible Sex Offenses: involving forcible compulsion.														
With weapon(s)															
Without weapon(s)															
2.2 Other Sex Offenses: invol	ving inappro	priate sexual	contact (no forcible co	ompulsion.)										
With weapon(s)															
Without weapon(s)															
3. Robbery: forcible stealing of	of property fr	om a person	by using	or threateni	ng the imme	diate use o	of physical	force.							
With weapon(s)															
Without weapon(s)															
4. Assault with Serious Physi bodily organ.	4. Assault with Serious Physical Injury: intentionally or recklessly causing physical injury that creates substantial risk of death or serious disfigurement, impairment of health, or loss or impairment of the function of any bodily organ.														
With weapon(s)															
Without weapon(s)															

			er of Off	enders Offenders	Number of Victims (Duplicated count. Victims			Number	of Incidents	How n	How many enrolled student offenders were assigned or referred to: (Report all consequences)				
Incident Category	Number of Incidents	must be once if t	must be counted more than once if they commit more than one offense.)			counted 1	nore than rictims of	Involving	On School	Counseling or Treatment	Teacher Removal (Section	Suspension From Class or	Out-of- School	Transfer to Alternative	Law Enforce- ment or Juvenile
	(a)	Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	Alcohol or Drugs (h)	Transpor- tation (i)	Programs (j)	(k)	Activities (l)	Suspension (m)	Ed Program (n)	Justice (o)
5. Arson: deliberately starting	a fire with in	ntent to dama	age or des	stroy propert	y.										
					NA	NA	NA								
6. Kidnapping: to abduct a pe	rson or restra	in a person v	with inter	nt to prevent	his or her lib	peration.									
With weapon(s)															
Without weapon(s)															
7. Assault with Physical Inju	ry: intention	al or reckles	s act cau	sing impairn	nent of physi	ical cond	ition or subs	antial pain.		_					
With weapon(s)															
Without weapon(s)															
8. Reckless Endangerment:	8. Reckless Endangerment: subjecting individuals to danger by recklessly engaging in conduct that creates a grave risk of death or serious injury but no actual physical injury.														
With weapon(s)															
Without weapon(s)															
Other Incidents: Report i	ncidents th	at 1) invol	ve weap	ons or 2) o	disrupt the	educat	ional proc	ess. (See in	nstructions.)						•
9. Minor Altercations: invol					-		-	·	·						
With weapon(s)															
Without weapon(s)															
10. Intimidation, Harassment, M	lenacing, or B	ullying: no ph	ysical con	tact - intentior	nally placing a	nother per	son in fear of	imminent phys	ical injury. Rep	ort only inciden	ts that result in	a consequence	listed in (j-o)		
With weapon(s)															
Without weapon(s)															
11. Burglary: entering or rem	aining unlaw	fully on sch	ool prope	rty with inte	ent to commi	t a crime		ı	l	<u> </u>	I.	I.			
With weapon(s)															
Without weapon(s)															
12. Criminal Mischief: intent	tional or reck	less damagir	ng of sch	ool property	or the prope	rty of an	other person.	including b	ut not limited	to, vandalism	and the defac	cing of propert	y with graffiti.		
With weapon(s)															
Without weapon(s)															
13. Larceny and other Theft	Offenses: un	lawful takin	g and car	rying away o	of personal p	roperty v	vith intent to	deprive the	rightful owner	of property.	Permanently	or unlawfully	withholding p	roperty from an	other.
With weapon(s)															
Without weapon(s)				1		1									1
14. Bomb Threat: a telephone	ed, written, or	r electronic n	nessage t	hat a bomb,	explosive, or	r chemica	al or biologic	al weapon h	as been or wil	l be placed on	school prop	erty.	1	1	1
					NA	NA	NA								
15. False Alarm: falsely activ	ating a fire al	arm or other	disaster	alarm.					ı			1	1	1	1
					NA	NA	NA								
												I.	I	i.	

			er of Offe	fenders Offenders	Number of Victims (Duplicated count. Victims			Number	of Incidents	How n	nany enrolle		ffenders were assigned or referred to: all consequences)				
Incident Category	Number of	must be conce if the	counted n	more than mit more	must be conce if the	counted r	more than victims of	- Number o	Tineidents	Counseling	Teacher Removal	Suspension From Class	Out-of-	Transfer to	Law Enforce- ment or		
,	Incidents (a)	than Students	one offer	Other or	more th	han one o	Other or	Involving - Alcohol or Drugs	On School Transpor- tation	or Treatment Programs	(Section 3214)	or Activities (1)	School Suspension (m)	Alternative Ed Program (n)	Juvenile Justice		
		(b)	(c)	Unknown (d)	(e)	(f)	Unknown (g)	(h)	(i)	(j)	(k)	(1)			(0)		
16. Riot: four or more persons simi	6. Riot: four or more persons simultaneously engaging in tumultuous and violent conduct and thereby intentionally or recklessly causing or creating a grave risk of physical injury or substantial property damage or causing public alarm.																
With weapon(s)		<u></u>	<u></u>	Ţ	NA	NA	NA		<u> </u>		<u> </u>				<u> </u>		
Without weapon(s)				<u> </u>	NA	NA	NA		<u> </u>	<u></u>	<u> </u>	<u> </u>					
Incidents Involving the						-											
17. Weapons Possession Only: Re	eport incidents	where weapor	as were for	and through so	creening at the	building 6	entrance separa	ately from othe	r weapons posse	ession incidents							
17.1. Weapon(s) confiscated through entry screening					NA	NA	NA										
17.2 Weapon(s) found under other circumstances					NA	NA	NA										
18. Use, Possession, or Sale of Drugs					NA	NA	NA	NA									
19. Use, Possession, or Sale of Alcohol	<u> </u>				NA	NA	NA	NA	'	<u> </u>					·'		
20. Other Disruptive Incide	ents: inciden	ts involving	disruption	n to the educ	cational proce	ess serio	us enough to	lead to conso	equence listed	in (j-o). The	se incidents	are in violation	of the district	code of conduc	t		
2. Other Informati	ion Rega	arding I	ntimic	lation, l	Harassn	nent, I	Menacin	ıg, or Bu	ıllying (n	ot report	ted in ca	tegory 10))				
Enter number of reports	of alleged	incidents	of intin	nidation, l	narassmen	t, mena	cing, or b	ullying of	students or	staff report	ed to the	school princ	ipal or	Number o	f Reports		
other school administrate												ned citizen,	that did				
not result in a disciplinar	ry action li	sted in col	ıumns j	-o of Item	1 of this f	iorm. Г	Oo not inc!	lude incide	ents reporte	ed in catego	ry 10.						
3. Incidents where	the Off	ender is	Not a	n Enrol	led Stud	lent.											
Of the total number of in	ncidents re	ported in V	VADIR	categorie	s 1–20, hc	ow man	y referrals	š		School of	-	Law Enforcement or Other Discipli					
involved:									Enr	rollment	nent Criminal Justice A			Actio	on		
a. Staff (any paid emp																	
b. Other Offenders (1	not enrolle	d in or em	ıployed	by this di	strict)				<u> </u>								
4. Location, Time, and Nature of Incidents																	
Of the total number of incidents reported in categories 1–20, how many incidents occurred/were:																	
a. on school property					c. du	ıring re	gular scho	ol hours				e. gang r	related]		
b. at school-sponsored	function c	off school	grounds	3	d. be	efore or	after regu	ılar school	hours			f. bias re	lated]		
Note: The sum of a.+ b. must equal the sum of c.+ d. Do <u>not</u> report Item 2 counts here.																	

5.	Weapon Type and Firearms-Related Suspensions	1. Handguns	2. Rifles/ Shotguns	3. Other Firearms	4. Knives	5. Chemica Biological Ag		6. Other Weapons	
a.	Enter the duplicated number of <u>student offenders</u> reported in categories 1-4, 6-13, 16, and 17 involving each of the following weapons:								
Parts b) through e) refer only to students who brought a firearm to or possessed a firearm at school. Edu Stu									
b. Of the number of students entered in part a) categories 1-3 above, how many were suspended for one year (180 school days) for bringing a firearm to or for possessing a firearm at school?									
c.	Of the students suspended for a firearms incident in part b) above, how many had their sus	pensions short	ened to less th	nan one yea	r?				
d.	How many students reported in b) above were transferred to an alternative education progra	nm?							
e. How many students reported in c) above were transferred to an alternative education program?									
6.	Victims of Violent Criminal Offenses and Unsafe School Transfers								
a. During the 2014-15 school year, how many students were determined by the Superintendent of Schools or Charter School Leader to have been a victim of a violent criminal offense pursuant to the No Child Left Behind Act (regardless of when the offense took place)?									
b. Of the students in part a), how many were given the opportunity to transfer to another school in the district, including a charter school?									
c. Of the students in part b), how many accepted the transfer offer and enrolled in another school?									
d. Was the school on the list of persistently dangerous schools during the 2014-15 school year? If yes, answer parts (e) and (f)									
e. If the school has been identified by the State Education Department as a persistently dangerous school, how many students were given the opportunity to transfer to a safe school—including a charter school—within the district or LEA during the 2014-15 school year?									
f.	Of the students in part e), how many accepted the transfer offer and enrolled in another scho	ol?							
7.	Police or Safety Officer in the School								
							Yes	No	
Is t	here a police officer or other safety officer present in your school on a regularly scheduled b	asis?							
If `	If Yes, did that officer provide information used to determine which incidents should be reported and in which categories they should be reported?								
8.	Unduplicated Offender Count for Serious Incidents								
How many different individuals were offenders in all of the serious incidents (any incident in categories 1-8 plus incidents in categories 9-17 that involved a weapon)? Count each individual only once even if he or she committed numerous offenses in one or more categories. Count unknown offenders as separate individuals.									
						l			

9. Superintendent/Charter School Leader Certification (VADIR)

I certify that the data reported here are complete and accurate to the best of my knowledge.									
Superintendent/Charter School Leader:									
E-mail Address:	Date:								
Phone: Area Code Number	Fax:	Number							
Unsafe School Choice:									
Is the following statement true?		Yes	No						
"This school is in compliance with the unsafe school choice provisions of the No (See instructions for a description of Unsafe School Choice provisions.)									
Code of Conduct:									
Provide the web address (URL) where the Code of Conduct can be found. Remember to include the http:// prefix in your entry. If no Code of Conduct is posted on the web, enter "None" (without quotation marks). (See instructions for a description of Code of Conduct requirements.)									