# REPORT OF INCIDENTS CONCERNING SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE July 1, 2016 through June 30, 2017

Do NOT send this paper form to SED

School Name:	
BEDS Code (12 digits):	

This paper form must be used only for the local gathering of data. Data represented in this form are required to be submitted to SED via the online BEDS-IMF-School Safety application. Your BEDS coordinator, superintendent/charter school leader will have details and protocol for entering data.

PART 1: VIOLENT AND DISRUPTIVE INCIDENT REPORTING (VADIR): VADIR incidents must be reported in only one category. If an incident involves more than one category, report it only in the most serious category. For example: if an incident involves robbery (category 3) and assault with physical injury (category 7), report the incident in category 3 (robbery). For all categories, at least one offender must be reported for each incident. If an offender is unknown, report the incident as having an offender of "Other," For incidents in categories 1 through 4, categories 6 through 13 and category 20, at least one victim must be reported for each incident. Note that both the school (as an entity) and the offender (as an individual) can be the victims of an incident. Schools reporting no incidents must report zero (0) in categories 1-20 column (a) and Item 4. Questions must be answered in Item 7 and Item 8, and the superintendent/charter school leader information sections must be completed. Additional documentation (including glossary of terms, instructions and Q&A documents) can be found at http://www.p12.nvsed.gov/irs/school\_safety/vadir\_collection.html.

1. Violent and Disruptive Incidents: Report duplicated counts of offenders and victims. That is to say, offenders and victims must be counted each time they were involved in an incident.

		Numbe (Duplicate	er of Offe		Numl (Duplicat	per of Vic		Number	of Incidents	How n	any enrolle		enders were as consequences	signed or refer	red to:
Incident Category	Number of	must be o		ore than	must be o		ore than	Number	of incluents	Counseling	Teacher Removal	Suspension	Out-of-	Transfer to	Law Enforce-
incluent category	Incidents (a)		one offer		more th	an one of	fense.)	Involving Alcohol	On School Transpor-	or Treatment	(Section 3214)	From Class or	School Suspension	Alternative Ed Program (n)	ment or Juvenile Justice (0)
		Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	or Drugs (h)	tation (i)	Programs (j)	(k)	Activities (l)	(m)		
<b>Incidents Involving Phy</b>	sical Inju	ry or the	Threat	of Injur	<b>y.</b>			_		-	_	_	_	-	_
1. Homicide: conduct resulting	g in the death	of another p	person.	_											
With weapon(s)															
Without weapon(s)															
2.1 Forcible Sex Offenses: inv	olving forcib	ole compulsi	on.												
With weapon(s)															
Without weapon(s)															
2.2 Other Sex Offenses: invol	ving inappro	priate sexual	contact (	no forcible co	ompulsion.)										
With weapon(s)															
Without weapon(s)															
3. Robbery: forcible stealing of	of property fro	om a person	by using	or threatenii	ng the immed	diate use o	of physical f	force.							
With weapon(s)															
Without weapon(s)															
4. Assault with Serious Physic bodily organ.	cal Injury: i	ntentionally	or reckles	sly causing	physical inju	iry that cr	eates substa	ntial risk of	death or serio	us disfigureme	nt, impairme	ent of health, o	r loss or impai	rment of the fun	action of any
With weapon(s)															
Without weapon(s)															

			er of Off	<b>enders</b> Offenders		ber of V	ictims . Victims	Number	of Incidents	How n	nany enrolle		enders were as consequences	signed or refe	rred to:
Incident Category	Number of Incidents	must be once if t	counted r	nore than mit more	must be once if t	counted 1	nore than rictims of	Involving	On School	Counseling or Treatment	Teacher Removal (Section	Suspension From Class or	Out-of- School	Transfer to Alternative	Law Enforce- ment or Juvenile
	(a)	Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	Alcohol or Drugs (h)	Transpor- tation (i)	Programs (j)	(k)	Activities (l)	Suspension (m)	Ed Program (n)	Justice (o)
5. Arson: deliberately starting	a fire with in	ntent to dama	age or des	stroy propert	.y.										
					NA	NA	NA								
<b>6. Kidnapping:</b> to abduct a pe	rson or restra	ain a person v	with inter	nt to prevent	his or her lib	peration.									
With weapon(s)															
Without weapon(s)															
7. Assault with Physical Inju	ry: intention	nal or reckles	s act cau	sing impairn	nent of physi	ical cond	ition or subs	tantial pain.	_	_					
With weapon(s)															
Without weapon(s)															
8. Reckless Endangerment:	subjecting in	dividuals to	danger by	recklessly	engaging in	conduct t	hat creates a	grave risk of	f death or serie	ous injury but	no actual ph	ysical injury.	•		•
With weapon(s)															
Without weapon(s)															
Other Incidents: Report i	ncidents th	at 1) invol	ve weap	ons or 2) o	disrupt the	educat	ional proc	ess. (See in	nstructions.)						•
9. Minor Altercations: invol					-		-	·	·						
With weapon(s)															
Without weapon(s)															
10. Intimidation, Harassment, M	lenacing, or B	ullying: no ph	ysical con	tact - intentior	nally placing a	nother per	son in fear of	imminent phys	sical injury. Rep	ort only inciden	ts that result in	a consequence	listed in (j-o)		
With weapon(s)															
Without weapon(s)															
11. Burglary: entering or rem	aining unlaw	fully on sch	ool prope	erty with inte	ent to commi	t a crime		<u>I</u>	I.	<u> </u>	I.	I.			
With weapon(s)															
Without weapon(s)															
12. Criminal Mischief: intent	tional or reck	less damagir	ng of sch	ool property	or the prope	rty of an	other person	including b	ut not limited	to, vandalism	and the defac	cing of propert	y with graffiti.		
With weapon(s)															
Without weapon(s)															
13. Larceny and other Theft	Offenses: un	ılawful takin	g and car	rying away o	of personal p	roperty v	vith intent to	deprive the	rightful owner	of property.	Permanently	or unlawfully	withholding p	roperty from an	other.
With weapon(s)															
Without weapon(s)						1									1
14. Bomb Threat: a telephone	ed, written, or	r electronic n	nessage t	hat a bomb,	explosive, or	r chemic	al or biologic	cal weapon h	as been or wil	l be placed on	school prop	erty.	1	1	1
					NA	NA	NA								
15. False Alarm: falsely active	ating a fire al	larm or other	disaster	alarm.					1		1	1			1
					NA	NA	NA			I					
		I							I	1		i	i	i	

			er of Offe			ber of V		Number	of Incidents	How n	nany enrolle		enders were as	signed or refer	red to:
Variable 4 Catamana	Number of	must be c	ed count. counted n they comn		must be c	counted 1	nt. Victims more than victims of	Number	I Incidents	Counseling	Teacher	Suspension			Law Enforce-
Incident Category	Incidents (a)		one offer	ense.)		han one o	offense.)	Involving Alcohol	On School Transpor-	or Treatment Programs	Removal (Section 3214)	From Class or Activities	Out-of- School Suspension	Transfer to Alternative Ed Program	ment or Juvenile Justice
		Students (b)	Staff (c)	Other or Unknown (d)	Students (e)	Staff (f)	Other or Unknown (g)	or Drugs (h)	tation (i)	(j)	(k)	(l)	(m)	(n)	(o)
<b>16. Riot:</b> four or more persons for ealarm.	each incident s	imultaneously	engaging i	n tumultuous	and violent co	nduct and	I thereby intent	ionally or reck	lessly causing o	or creating a grav	e risk of physi	ical injury or sub	stantial property	damage or causing	g public
With weapon(s)					NA	NA	NA								
Without weapon(s)					NA	NA	NA								
<b>Incidents Involving the</b>	Possessio	n of Wear	pons, D	rugs, or	Alcohol (1	not rep	orted in (	Categories	1–16).						
17. Weapons Possession Only: Re	eport incidents	where weapor	as were for	and through so	creening at the	building	entrance separa	ately from othe	r weapons posso	ession incidents.					
<b>17.1.</b> Weapon(s) confiscated through entry screening				Ţ '	NA	NA	NA								
17.2 Weapon(s) found under other circumstances					NA	NA	NA								
18. Use, Possession, or Sale of Drugs				T	NA	NA	NA	NA							
19. Use, Possession, or Sale of Alcohol					NA	NA	. NA	NA							
20. Other Disruptive Incide	ents: inciden	ts involving (	disruptior	1 to the educ	cational proce	ess serio	us enough to	lead to conse	equence listed	in (j-o). The	se incidents	are in violation	of the district	code of conduct	t.
2. Other Informati	ion Rega	arding I	ntimic	lation, I	Harassn	nent, ]	Menacin	ıg, or Bu	ıllying (n	ot report	ed in ca	tegory 10	))		
Enter number of reports														Number o	f Reports
other school administrate not result in a disciplinar												ned citizen,	that did		
3. Incidents where	the Off	ender is	Not a	n Enrol	led Stud	lent.									
Of the total number of in involved:	icidents re	ported in V	VADIR	categorie	s 1–20, hc	w mar	ıy offende	rs		School of rollment		w Enforcen Criminal Jus		Other Disc Actio	
a. Staff (any paid emp	ployee of	this school	or dist	rict)					Lin	Omnen	,	CHIIIIII 3 u.	stice	Acut	Ш
b. Other Offenders (1	not enrolle	ed in or en	ployed	by this di	istrict)										
4. Location, Time,	and Na	ture of I	ncide	nts											
Of the total number of in	icidents re	ported in c	ategori	es 1–20, ł	now many	incide	nts occurre	ed/were:							
a. on school property					c. du	ıring re	egular scho	ol hours				e. gang r	elated		]
b. at school-sponsored	function c	off school	grounds	3	d. be	fore or	r after regu	ılar school	hours			f. bias re	lated		]
Note: The sum of a.+ b.	must equ	al the sum	of c.+	d. Do no	<u>t</u> report It	em 2 c	ounts here	? <b>.</b>							

a. Barr the duplicated number of <u>student offenders</u> reported in categories 1-4, 6-13, 16, and 17 involving each of the following weapons:    Park	5.	Weapon Type and Firearms-Related Suspensions	1. Handguns	2. Rifles/ Shotguns	3. Other Firearms	4. Knives	5. Chen Biological		6. Ot Weap	
Ballot   Suddents who brought a firearm to or possessed a firearm at school   Suddents with   Suddents   Suspended for one year (180 school days) for bringing a firearm to or for possessing a firearm at school?   Suddents suspended for a firearm is suchool;   Suddents   Suspended for a firearm is suchool;   Suddents   Suspended for a firearm is suchool;   Suddents   Suspended for a firearm is suchool;   Suddents   Suspended for a firearm is suchool;   Suddents   Suspended for a firearm is suppended for a firearm is suppended for a firearm is subposing   Suddents   Suspended for a firearm is suppended for a firearm is subposing   Suddents   Suddents   Suddents   Suddents   Subposing   Suddents   Suddents	a.									
b. Of the number of students entered in part a) categories 1-3 above, how many were suspended for one year (180 school days) for bringing a firearm in school?  c. Of the students suspended for a firearms incident in part b) above, how many had their suspensions shortened to less than one year?  d. How many students reported in b) above were transferred to an alternative education program?  e. How many students reported in c) above were transferred to an alternative education program?  6. Victims of Violent Criminal Offenses and Unsafe School Transfers  (Please Note — Do Not Complete this section on the District Form or BOCES Form)  a. During the 2016-17 school year, how many students were determined by the Superintendent of Schools or Charter School Leader to have been a victim of a violent criminal offense pursuant to the No Child Left Behind Act (regardless of when the offense took place)?  b. Of the students in part a), how many were given the opportunity to transfer to another school?  c. Of the students in part b), how many accepted the transfer offer and enrolled in another school?  4. Was the school on the list of persistently dangerous schools during the 2016-17 school year? If yes, answer parts (e) and (f)  a. If the school has been identified by the State Education Department as a persistently dangerous school, how many students were given the opportunity to transfer to a safe school—including a charter school—within the district or LEA during the 2016-17 school year?  7. Police or Safety Officer in the School  Is there a police officer or other safety officer present in your school on a regularly scheduled basis?  If yes, did that officer provide information used to determine which incidents should be reported and in which categories they should be reported?  8. Unduplicated Offender Count for Serious Incidents  How many different individuals were offenders in all of the serious incidents (any incident in categories 1-8 plus incidents in categories 9-13, 16 and 17 Offienders	Par	ts b) through e) refer only to students who brought a firearm to or possessed a firearm	at school.				Educa	tion	Wit	th
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	tha	at involved a weapon)? Count each individual only once even if he or she committed numerous								

9. Superintendent/Charter School Leader Information (VADIR) Superintendent/Charter School Leader: E-mail Address: Phone: Area Code **Unsafe School Choice:** (Please Note – Do Not Complete this section on the District Form or BOCES Form) Is the following statement true? Yes No "This school is in compliance with the unsafe school choice provisions of the No Child Left Behind Act." (See instructions for a description of Unsafe School Choice provisions.) **Code of Conduct:** Provide the web address (URL) where the Code of Conduct can be found. Remember to include the http:// prefix in your entry. If no Code of Conduct is posted on the web, enter "None" (without quotation marks). (See instructions for a description of Code of Conduct requirements.)

# REPORT OF INCIDENTS CONCERNING SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE Do NOT send this paper

July 1, 2016 through June 30, 2017

Do NOT send this paper form to SED

School Name:	
BEDS Code (12 digits):	

This paper form must be used only for the local gathering of data. Data represented in this form are required to be submitted to SED via the online BEDS-IMF-School Safety application. Your BEDS coordinator or superintendent will have details and protocol for entering data.

PART 2: DIGNITY FOR ALL STUDENTS ACT (DIGNITY ACT): Report all material incidents of discrimination and/or harassment; even if they occurred in combination with other incidents reported under the VADIR categories above. If a material incident involves more than one category of discrimination and/or harassment, include all counts in all categories that apply. Category definitions are summarized in this document and detailed in the Dignity for All Students Act Glossary and Acronym Guide. For additional information on the Dignity for All Students Act (including glossary of terms, instructions and Q&A documents), please consult the resource documents located at <a href="http://www.p12.nysed.gov/irs/school\_safety/dasa\_collection.html">http://www.p12.nysed.gov/irs/school\_safety/dasa\_collection.html</a>.

#### 1. Material Incidents of Discrimination and/or Harassment:

In old out Towner	Nature of Material Incidents of Discrimination and/or Harassment (Duplicated counts. Incidents must be counted more than once if they involve more than one category)												
Incident Types	Race (a)	Ethnic Group (b)	National Origin (c)	Color (d)	Religion (e)	Religious Practice (f)	Disability (g)	Gender (h)	Sexual Orientation (i)	Sex (j)	Weight (k)	Other (l)	Total Count (Auto-sum) <sup>2</sup> (m)
1. Count of Incidents by Loca	tion <sup>1</sup>					-	_						
1.a Incidents occurring on school property													
1.b Incidents occurring at school-sponsored function off school grounds													
2. Count of Incidents by Type	of Discri	mination/	Harassmei	nt 1									
<b>2.a</b> Incidents involving intimidation or abuse but no verbal threat or physical contact													
2.b Incidents involving verbal threat but no physical contact													
2.c Incidents involving physical contact but no verbal threat													
2.d Incidents involving both verbal threat and physical contact													
3. Count of Incidents by Offer	nder Type	e <sup>1</sup>											
<b>3.a</b> Incidents involving only student offenders													
3.b Incidents involving only employee offenders													
3.c Incidents involving both student and employee offenders													
Total Count (Auto-sum) <sup>2</sup>													

**NOTES:** <sup>1</sup> For each column:

- The sum of incident counts by location (1.a + 1.b) must equal the sum of incident counts by type of discrimination/harassment (2.a + 2.b + 2.c + 2.d)
- The sum of incident counts by location (1.a + 1.b) must equal the sum of incident counts by offender type (3.a + 3.b + 3.c)

When using the online form, total count values are automatically calculated and will not accept user input

## 2. Material Incidents of Cyberbullying:

Incident Types	Nature of Material Incidents of Cyberbullying (Duplicated counts. Incidents must be counted more than once if they involve more than one category)												
incident Types	Race (a)	Ethnic Group (b)	National Origin (c)	Color (d)	Religion (e)	Religious Practice (f)	Disability (g)	Gender (h)	Sexual Orientation (i)	Sex (j)	Weight (k)	Other (l)	Total Count (Auto-sum) <sup>2</sup> (m)
1. Count of Incidents by Type	of Cyber	bullying <sup>1</sup>											
<b>1.a</b> Incidents involving intimidation or abuse but no threat(s)													
<b>1.b</b> Incidents involving threat(s)													
2. Count of Incidents by Offer	nder Type	1											
2.a Incidents involving only student offenders													
2.b Incidents involving only employee offenders													
2.c Incidents involving both student and employee offenders													
Total Count (Auto-sum) <sup>2</sup>													

**NOTES:** <sup>1</sup> For each column:

### 3. Superintendent/Charter School Leader Information (Dignity Act)

_	namer School	Leader Name:				
E-mail Address:						-
Phone:	Area Code	Number	Fax:	Area Code	Number	
Date:						

<sup>-</sup> The sum of incident counts by type (1.a + 1.b) must equal the sum of incident counts by offender type (2.a + 2.b + 2.c)When using the online form, total count values are automatically calculated and will not accept user input