



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ALBANY		
Albany City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	703	15%
Economically Disadvantaged	312	8%
Not Economically Disadvantaged	391	21%
Berne-Knox-Westerlo Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	32%
Economically Disadvantaged	25	8%
Not Economically Disadvantaged	72	40%
Bethlehem Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	447	74%
Economically Disadvantaged	18	67%
Not Economically Disadvantaged	429	74%
Cohoes City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	183	24%
Economically Disadvantaged	79	18%
Not Economically Disadvantaged	104	29%
Green Island Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	33	30%
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	19	42%
Guilderland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	471	65%
Economically Disadvantaged	18	33%
Not Economically Disadvantaged	453	66%
Menands Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1	#
Not Economically Disadvantaged	1	#
North Colonie Csd		
2006 Total Cohort - 4 Year Outcome		
All Students	502	66%
Economically Disadvantaged	34	44%
Not Economically Disadvantaged	468	67%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Ravena-Coeymans-Selkirk Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	179	30%
Economically Disadvantaged	44	16%
Not Economically Disadvantaged	135	35%
South Colonie Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	484	52%
Economically Disadvantaged	60	42%
Not Economically Disadvantaged	424	54%
Voorheesville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	93	66%
Economically Disadvantaged	6	67%
Not Economically Disadvantaged	87	66%
Watervliet City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	95	32%
Economically Disadvantaged	54	26%
Not Economically Disadvantaged	41	39%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ALLEGANY		
Alfred-Almond Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	49	65%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	36	75%
Andover Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	33	24%
Economically Disadvantaged	14	0%
Not Economically Disadvantaged	19	42%
Belfast Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	27	48%
Economically Disadvantaged	11	36%
Not Economically Disadvantaged	16	56%
Bolivar-Richburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	68	50%
Economically Disadvantaged	22	50%
Not Economically Disadvantaged	46	50%
Canaseraga Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	21	33%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	13	46%
Cuba-Rushford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	73	40%
Economically Disadvantaged	23	35%
Not Economically Disadvantaged	50	42%
Fillmore Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	58	31%
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	39	38%
Friendship Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	31	16%
Economically Disadvantaged	15	7%
Not Economically Disadvantaged	16	25%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
Genesee Valley Central School District At Angelica-Belmont		
2006 Total Cohort - 4 Year Outcome		
All Students	56	46%
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	44	50%
Scio Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	34	18%
Economically Disadvantaged	16	19%
Not Economically Disadvantaged	18	17%
Wellsville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	131	34%
Economically Disadvantaged	42	26%
Not Economically Disadvantaged	89	38%
Whitesville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	28	46%
Economically Disadvantaged	16	50%
Not Economically Disadvantaged	12	42%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: BROOME		
Binghamton City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	435	23%
Economically Disadvantaged	150	19%
Not Economically Disadvantaged	285	25%
Chenango Forks Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	148	53%
Economically Disadvantaged	35	37%
Not Economically Disadvantaged	113	58%
Chenango Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	180	54%
Economically Disadvantaged	45	29%
Not Economically Disadvantaged	135	62%
Deposit Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	48	27%
Economically Disadvantaged	23	9%
Not Economically Disadvantaged	25	44%
Harpursville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	70	30%
Economically Disadvantaged	34	29%
Not Economically Disadvantaged	36	31%
Johnson City Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	215	44%
Economically Disadvantaged	86	30%
Not Economically Disadvantaged	129	53%
Maine-Endwell Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	213	48%
Economically Disadvantaged	25	28%
Not Economically Disadvantaged	188	51%
Susquehanna Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	179	40%
Economically Disadvantaged	36	25%
Not Economically Disadvantaged	143	43%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Union-Endicott Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	346	49%
Economically Disadvantaged	94	23%
Not Economically Disadvantaged	252	59%
Vestal Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	348	60%
Economically Disadvantaged	41	39%
Not Economically Disadvantaged	307	63%
Whitney Point Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	129	42%
Economically Disadvantaged	50	36%
Not Economically Disadvantaged	79	46%
Windsor Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	184	41%
Economically Disadvantaged	51	29%
Not Economically Disadvantaged	133	46%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: CATTARAUGUS		
Allegany-Limestone Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	102	59%
Economically Disadvantaged	16	25%
Not Economically Disadvantaged	86	65%
Cattaraugus-Little Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	83	31%
Economically Disadvantaged	24	33%
Not Economically Disadvantaged	59	31%
Ellicottville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	55	45%
Economically Disadvantaged	12	17%
Not Economically Disadvantaged	43	53%
Franklinville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	74	30%
Economically Disadvantaged	35	37%
Not Economically Disadvantaged	39	23%
Gowanda Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	122	34%
Economically Disadvantaged	41	34%
Not Economically Disadvantaged	81	33%
Hinsdale Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	34	35%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	29	38%
Olean City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	209	29%
Economically Disadvantaged	75	21%
Not Economically Disadvantaged	134	34%
Portville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	74	41%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	61	44%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Randolph Academy Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1	#
Not Economically Disadvantaged	1	#
Randolph Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	81	46%
Economically Disadvantaged	35	37%
Not Economically Disadvantaged	46	52%
Salamanca City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	81	32%
Economically Disadvantaged	40	25%
Not Economically Disadvantaged	41	39%
West Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	47	64%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	44	#
Yorkshire-Pioneer Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	210	39%
Economically Disadvantaged	73	34%
Not Economically Disadvantaged	137	41%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: CAYUGA		
Auburn City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	436	38%
Economically Disadvantaged	114	16%
Not Economically Disadvantaged	322	46%
Cato-Meridian Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	88	33%
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	68	37%
Moravia Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	33%
Economically Disadvantaged	29	21%
Not Economically Disadvantaged	68	38%
Port Byron Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	107	33%
Economically Disadvantaged	23	17%
Not Economically Disadvantaged	84	37%
Southern Cayuga Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	80	24%
Economically Disadvantaged	17	12%
Not Economically Disadvantaged	63	27%
Union Springs Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	100	44%
Economically Disadvantaged	16	25%
Not Economically Disadvantaged	84	48%
Weedsport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	82	49%
Economically Disadvantaged	14	43%
Not Economically Disadvantaged	68	50%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: CHAUTAUQUA		
Bemus Point Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	63	62%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	59	#
Brocton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	64	41%
Not Economically Disadvantaged	64	41%
Cassadaga Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	102	38%
Economically Disadvantaged	27	11%
Not Economically Disadvantaged	75	48%
Chautauqua Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	81	68%
Economically Disadvantaged	14	50%
Not Economically Disadvantaged	67	72%
Clymer Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	32	38%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	17	41%
Dunkirk City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	183	18%
Economically Disadvantaged	69	10%
Not Economically Disadvantaged	114	23%
Falconer Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	109	49%
Economically Disadvantaged	34	24%
Not Economically Disadvantaged	75	60%
Forestville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	47	21%
Economically Disadvantaged	14	0%
Not Economically Disadvantaged	33	30%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Fredonia Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	171	56%
Economically Disadvantaged	33	24%
Not Economically Disadvantaged	138	64%
Frewsburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	88	47%
Economically Disadvantaged	21	38%
Not Economically Disadvantaged	67	49%
Jamestown City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	398	44%
Economically Disadvantaged	206	30%
Not Economically Disadvantaged	192	60%
Panama Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	52	56%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	42	62%
Pine Valley Central School District (South Dayton)		
2006 Total Cohort - 4 Year Outcome		
All Students	52	56%
Economically Disadvantaged	22	32%
Not Economically Disadvantaged	30	73%
Ripley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	43	19%
Economically Disadvantaged	28	7%
Not Economically Disadvantaged	15	40%
Sherman Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	45	56%
Economically Disadvantaged	19	58%
Not Economically Disadvantaged	26	54%
Silver Creek Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	43%
Economically Disadvantaged	28	32%
Not Economically Disadvantaged	69	48%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Southwestern Central School District At Jamestown		
2006 Total Cohort - 4 Year Outcome		
All Students	132	50%
Economically Disadvantaged	21	29%
Not Economically Disadvantaged	111	54%
Westfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	66	50%
Economically Disadvantaged	12	17%
Not Economically Disadvantaged	54	57%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: CHEMUNG		
Elmira City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	570	18%
Economically Disadvantaged	214	11%
Not Economically Disadvantaged	356	22%
Elmira Heights Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	93	31%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	71	32%
Horseheads Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	353	44%
Economically Disadvantaged	44	36%
Not Economically Disadvantaged	309	46%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: CHENANGO		
Afton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	57	26%
Economically Disadvantaged	26	12%
Not Economically Disadvantaged	31	39%
Bainbridge-Guilford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	74	43%
Economically Disadvantaged	27	33%
Not Economically Disadvantaged	47	49%
Georgetown-South Otselic Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	23	43%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	18	50%
Greene Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	110	57%
Economically Disadvantaged	40	40%
Not Economically Disadvantaged	70	67%
Norwich City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	146	51%
Economically Disadvantaged	55	33%
Not Economically Disadvantaged	91	62%
Oxford Academy And Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	90	34%
Economically Disadvantaged	31	16%
Not Economically Disadvantaged	59	44%
Sherburne-Earlville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	151	45%
Economically Disadvantaged	58	38%
Not Economically Disadvantaged	93	49%
Unadilla Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	87	44%
Economically Disadvantaged	40	28%
Not Economically Disadvantaged	47	57%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: CLINTON		
Ausable Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	121	42%
Economically Disadvantaged	23	13%
Not Economically Disadvantaged	98	49%
Beekmantown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	195	32%
Economically Disadvantaged	63	17%
Not Economically Disadvantaged	132	39%
Chazy Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	38	58%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	31	61%
Northeastern Clinton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	150	35%
Economically Disadvantaged	44	27%
Not Economically Disadvantaged	106	38%
Northern Adirondack Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	85	29%
Economically Disadvantaged	34	24%
Not Economically Disadvantaged	51	33%
Peru Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	200	36%
Economically Disadvantaged	66	20%
Not Economically Disadvantaged	134	44%
Plattsburgh City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	164	31%
Economically Disadvantaged	55	13%
Not Economically Disadvantaged	109	40%
Saranac Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	131	35%
Economically Disadvantaged	17	35%
Not Economically Disadvantaged	114	35%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: COLUMBIA		
Berkshire Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	9	0%
Economically Disadvantaged	9	0%
Chatham Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	112	38%
Economically Disadvantaged	20	20%
Not Economically Disadvantaged	92	42%
Germantown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	59	46%
Economically Disadvantaged	13	46%
Not Economically Disadvantaged	46	46%
Hudson City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	183	17%
Economically Disadvantaged	78	9%
Not Economically Disadvantaged	105	23%
Kinderhook Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	181	52%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	159	55%
New Lebanon Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	51	45%
Economically Disadvantaged	9	22%
Not Economically Disadvantaged	42	50%
Taconic Hills Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	155	41%
Economically Disadvantaged	40	20%
Not Economically Disadvantaged	115	48%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: CORTLAND		
Cincinnatus Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	59	41%
Economically Disadvantaged	17	53%
Not Economically Disadvantaged	42	36%
Cortland City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	224	38%
Economically Disadvantaged	44	11%
Not Economically Disadvantaged	180	44%
Homer Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	193	44%
Economically Disadvantaged	37	22%
Not Economically Disadvantaged	156	49%
Marathon Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	90	41%
Economically Disadvantaged	19	26%
Not Economically Disadvantaged	71	45%
Mcgraw Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	51	29%
Economically Disadvantaged	15	20%
Not Economically Disadvantaged	36	33%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: DELAWARE		
Andes Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	14	50%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	11	#
Charlotte Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	36	22%
Economically Disadvantaged	20	15%
Not Economically Disadvantaged	16	31%
Delhi Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	93	24%
Economically Disadvantaged	27	11%
Not Economically Disadvantaged	66	29%
Downsville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	29	52%
Economically Disadvantaged	11	64%
Not Economically Disadvantaged	18	44%
Franklin Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	18	44%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	10	30%
Hancock Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	58	40%
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	37	43%
Margaretville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	41	32%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	27	37%
Roxbury Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	24	33%
Economically Disadvantaged	7	0%
Not Economically Disadvantaged	17	47%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Sidney Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	103	21%
Economically Disadvantaged	59	17%
Not Economically Disadvantaged	44	27%
South Kortright Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	23	61%
Economically Disadvantaged	8	50%
Not Economically Disadvantaged	15	67%
Stamford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	32	31%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	23	39%
Walton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	102	28%
Economically Disadvantaged	45	9%
Not Economically Disadvantaged	57	44%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: DUTCHESS		
Arlington Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	887	49%
Economically Disadvantaged	45	22%
Not Economically Disadvantaged	842	50%
Beacon City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	316	29%
Economically Disadvantaged	95	17%
Not Economically Disadvantaged	221	34%
Dover Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	146	35%
Economically Disadvantaged	31	45%
Not Economically Disadvantaged	115	32%
Hyde Park Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	370	37%
Economically Disadvantaged	70	16%
Not Economically Disadvantaged	300	42%
Millbrook Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	115	43%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	107	45%
Northeast Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	58	38%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	41	41%
Pawling Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	133	44%
Economically Disadvantaged	16	13%
Not Economically Disadvantaged	117	48%
Pine Plains Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	110	37%
Economically Disadvantaged	21	14%
Not Economically Disadvantaged	89	43%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Poughkeepsie City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	331	16%
Economically Disadvantaged	216	10%
Not Economically Disadvantaged	115	28%
Red Hook Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	195	61%
Economically Disadvantaged	11	18%
Not Economically Disadvantaged	184	64%
Rhinebeck Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	113	51%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	106	52%
Spackenkill Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	167	55%
Economically Disadvantaged	15	20%
Not Economically Disadvantaged	152	59%
Wappingers Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1088	47%
Economically Disadvantaged	62	29%
Not Economically Disadvantaged	1026	48%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: ERIE		
Akron Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	114	67%
Economically Disadvantaged	18	61%
Not Economically Disadvantaged	96	68%
Alden Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	180	64%
Economically Disadvantaged	16	63%
Not Economically Disadvantaged	164	65%
Amherst Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	252	61%
Economically Disadvantaged	36	19%
Not Economically Disadvantaged	216	68%
Buffalo City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	3479	8%
Economically Disadvantaged	2366	6%
Not Economically Disadvantaged	1113	13%
Cheektowaga Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	227	37%
Economically Disadvantaged	82	27%
Not Economically Disadvantaged	145	43%
Cheektowaga-Maryvale Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	206	38%
Economically Disadvantaged	56	39%
Not Economically Disadvantaged	150	38%
Cheektowaga-Sloan Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	111	34%
Economically Disadvantaged	34	24%
Not Economically Disadvantaged	77	39%
Clarence Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	435	74%
Economically Disadvantaged	27	48%
Not Economically Disadvantaged	408	75%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Cleveland Hill Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	114	32%
Economically Disadvantaged	40	28%
Not Economically Disadvantaged	74	34%
Depew Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	193	40%
Economically Disadvantaged	49	24%
Not Economically Disadvantaged	144	46%
East Aurora Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	182	68%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	168	70%
Eden Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	141	67%
Economically Disadvantaged	11	64%
Not Economically Disadvantaged	130	68%
Evans-Brant Central School District (Lake Shore)		
2006 Total Cohort - 4 Year Outcome		
All Students	289	31%
Economically Disadvantaged	86	19%
Not Economically Disadvantaged	203	36%
Frontier Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	430	50%
Economically Disadvantaged	98	39%
Not Economically Disadvantaged	332	53%
Grand Island Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	294	60%
Economically Disadvantaged	52	42%
Not Economically Disadvantaged	242	64%
Hamburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	353	59%
Economically Disadvantaged	33	45%
Not Economically Disadvantaged	320	61%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Holland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	98	55%
Economically Disadvantaged	23	26%
Not Economically Disadvantaged	75	64%
Hopevale Union Free School District At Hamburg		
2006 Total Cohort - 4 Year Outcome		
All Students	4	#
Not Economically Disadvantaged	4	#
Iroquois Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	272	72%
Economically Disadvantaged	25	48%
Not Economically Disadvantaged	247	74%
Kenmore-Tonawanda Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	726	41%
Economically Disadvantaged	193	31%
Not Economically Disadvantaged	533	45%
Lackawanna City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	192	10%
Economically Disadvantaged	135	10%
Not Economically Disadvantaged	57	11%
Lancaster Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	527	66%
Economically Disadvantaged	74	58%
Not Economically Disadvantaged	453	67%
North Collins Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	66	45%
Economically Disadvantaged	15	20%
Not Economically Disadvantaged	51	53%
Orchard Park Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	474	70%
Economically Disadvantaged	26	42%
Not Economically Disadvantaged	448	72%
Springville-Griffith Institute Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	184	51%
Economically Disadvantaged	28	29%
Not Economically Disadvantaged	156	55%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Sweet Home Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	320	51%
Economically Disadvantaged	93	40%
Not Economically Disadvantaged	227	56%
Tonawanda City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	169	48%
Economically Disadvantaged	36	39%
Not Economically Disadvantaged	133	50%
West Seneca Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	658	51%
Economically Disadvantaged	148	40%
Not Economically Disadvantaged	510	55%
Williamsville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	866	75%
Economically Disadvantaged	63	41%
Not Economically Disadvantaged	803	77%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ESSEX		
Crown Point Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	27	30%
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	13	46%
Elizabethtown-Lewis Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	31	29%
Economically Disadvantaged	7	0%
Not Economically Disadvantaged	24	38%
Keene Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	15	80%
Economically Disadvantaged	8	75%
Not Economically Disadvantaged	7	86%
Lake Placid Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	49	53%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	45	#
Minerva Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	11	18%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	7	#
Moriah Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	48	42%
Economically Disadvantaged	19	26%
Not Economically Disadvantaged	29	52%
Newcomb Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	7	71%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	6	#
Schroon Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	24	46%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	13	62%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Ticonderoga Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	72	35%
Economically Disadvantaged	26	31%
Not Economically Disadvantaged	46	37%
Westport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	26	38%
Economically Disadvantaged	9	0%
Not Economically Disadvantaged	17	59%
Willsboro Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	25	48%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	18	50%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: FRANKLIN		
Brushton-Moira Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	60	27%
Economically Disadvantaged	29	21%
Not Economically Disadvantaged	31	32%
Chateaugay Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	60	45%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	43	53%
Malone Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	214	35%
Economically Disadvantaged	88	14%
Not Economically Disadvantaged	126	49%
Saint Regis Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	19	63%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	11	64%
Salmon River Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	125	20%
Economically Disadvantaged	77	16%
Not Economically Disadvantaged	48	27%
Saranac Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	134	58%
Economically Disadvantaged	28	29%
Not Economically Disadvantaged	106	66%
Tupper Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	86	27%
Economically Disadvantaged	25	16%
Not Economically Disadvantaged	61	31%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: FULTON		
Broadalbin-Perth Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	183	51%
Economically Disadvantaged	42	29%
Not Economically Disadvantaged	141	57%
Gloversville City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	258	32%
Economically Disadvantaged	122	20%
Not Economically Disadvantaged	136	43%
Johnstown City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	182	38%
Economically Disadvantaged	58	22%
Not Economically Disadvantaged	124	45%
Mayfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	96	42%
Economically Disadvantaged	26	27%
Not Economically Disadvantaged	70	47%
Northville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	48	33%
Economically Disadvantaged	20	25%
Not Economically Disadvantaged	28	39%
Oppenheim-Ephratah Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	32	41%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	22	45%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: GENESEE		
Alexander Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	103	51%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	90	53%
Batavia City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	215	40%
Economically Disadvantaged	75	21%
Not Economically Disadvantaged	140	51%
Byron-Bergen Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	103	49%
Economically Disadvantaged	21	48%
Not Economically Disadvantaged	82	49%
Elba Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	49	53%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	40	63%
Le Roy Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	110	52%
Economically Disadvantaged	17	53%
Not Economically Disadvantaged	93	52%
Oakfield-Alabama Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	102	36%
Economically Disadvantaged	27	22%
Not Economically Disadvantaged	75	41%
Pavilion Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	81	52%
Economically Disadvantaged	19	32%
Not Economically Disadvantaged	62	58%
Pembroke Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	101	49%
Economically Disadvantaged	20	30%
Not Economically Disadvantaged	81	53%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: GREENE		
Cairo-Durham Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	135	26%
Economically Disadvantaged	46	13%
Not Economically Disadvantaged	89	33%
Catskill Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	130	42%
Economically Disadvantaged	42	21%
Not Economically Disadvantaged	88	52%
Coxsackie-Athens Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	124	31%
Economically Disadvantaged	18	17%
Not Economically Disadvantaged	106	34%
Greenville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	114	37%
Economically Disadvantaged	26	35%
Not Economically Disadvantaged	88	38%
Hunter-Tannersville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	49	45%
Economically Disadvantaged	18	33%
Not Economically Disadvantaged	31	52%
Windham-Ashland-Jewett Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	30	40%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	26	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: HAMILTON		
Indian Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	19	21%
Not Economically Disadvantaged	19	21%
Lake Pleasant Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1	#
Not Economically Disadvantaged	1	#
Long Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	8	75%
Not Economically Disadvantaged	8	75%
Wells Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	18	72%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	15	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: HERKIMER		
Dolgeville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	83	45%
Economically Disadvantaged	32	38%
Not Economically Disadvantaged	51	49%
Frankfort-Schuyler Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	101	26%
Economically Disadvantaged	26	23%
Not Economically Disadvantaged	75	27%
Herkimer Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	124	28%
Economically Disadvantaged	26	27%
Not Economically Disadvantaged	98	29%
Ilion Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	144	29%
Economically Disadvantaged	46	9%
Not Economically Disadvantaged	98	39%
Little Falls City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	90	34%
Economically Disadvantaged	36	25%
Not Economically Disadvantaged	54	41%
Mohawk Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	77	26%
Economically Disadvantaged	16	0%
Not Economically Disadvantaged	61	33%
Mount Markham Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	118	44%
Economically Disadvantaged	38	34%
Not Economically Disadvantaged	80	49%
Poland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	53	30%
Economically Disadvantaged	17	18%
Not Economically Disadvantaged	36	36%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Town Of Webb Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	23	70%
Economically Disadvantaged	8	38%
Not Economically Disadvantaged	15	87%
Van Hornesville-Owen D Young Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	22	23%
Economically Disadvantaged	7	57%
Not Economically Disadvantaged	15	7%
West Canada Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	71	42%
Economically Disadvantaged	22	41%
Not Economically Disadvantaged	49	43%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: JEFFERSON		
Alexandria Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	56	45%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	54	#
Belleville Henderson Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	55	33%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	33	36%
Carthage Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	243	38%
Economically Disadvantaged	92	27%
Not Economically Disadvantaged	151	45%
General Brown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	126	44%
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	97	51%
Indian River Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	225	36%
Economically Disadvantaged	68	28%
Not Economically Disadvantaged	157	39%
La Fargeville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	48	44%
Economically Disadvantaged	20	35%
Not Economically Disadvantaged	28	50%
Lyme Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	28	43%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	14	50%
Sackets Harbor Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	37	49%
Economically Disadvantaged	6	33%
Not Economically Disadvantaged	31	52%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
South Jefferson Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	172	34%
Economically Disadvantaged	45	33%
Not Economically Disadvantaged	127	34%
Thousand Islands Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	89	49%
Economically Disadvantaged	19	32%
Not Economically Disadvantaged	70	54%
Watertown City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	312	32%
Economically Disadvantaged	88	15%
Not Economically Disadvantaged	224	39%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: LEWIS		
Beaver River Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	80	50%
Economically Disadvantaged	25	28%
Not Economically Disadvantaged	55	60%
Copenhagen Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	44	61%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	31	71%
Harrisville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	38	42%
Economically Disadvantaged	18	33%
Not Economically Disadvantaged	20	50%
Lowville Academy & Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	54%
Economically Disadvantaged	37	38%
Not Economically Disadvantaged	60	63%
South Lewis Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	94	54%
Economically Disadvantaged	36	42%
Not Economically Disadvantaged	58	62%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: LIVINGSTON		
Avon Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	88	69%
Economically Disadvantaged	19	37%
Not Economically Disadvantaged	69	78%
Caledonia-Mumford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	84	71%
Economically Disadvantaged	15	73%
Not Economically Disadvantaged	69	71%
Dalton-Nunda Central School District (Keshequa)		
2006 Total Cohort - 4 Year Outcome		
All Students	66	38%
Economically Disadvantaged	15	27%
Not Economically Disadvantaged	51	41%
Dansville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	139	37%
Economically Disadvantaged	42	31%
Not Economically Disadvantaged	97	39%
Geneseo Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	77	58%
Economically Disadvantaged	12	17%
Not Economically Disadvantaged	65	66%
Livonia Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	176	43%
Economically Disadvantaged	32	25%
Not Economically Disadvantaged	144	47%
Mount Morris Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	53	21%
Economically Disadvantaged	21	19%
Not Economically Disadvantaged	32	22%
York Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	77	42%
Economically Disadvantaged	19	37%
Not Economically Disadvantaged	58	43%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: MADISON		
Brookfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	22	32%
Economically Disadvantaged	7	14%
Not Economically Disadvantaged	15	40%
Canastota Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	130	33%
Economically Disadvantaged	32	34%
Not Economically Disadvantaged	98	33%
Cazenovia Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	135	61%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	118	67%
Chittenango Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	201	42%
Economically Disadvantaged	57	30%
Not Economically Disadvantaged	144	47%
Deruyter Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	41	27%
Economically Disadvantaged	13	15%
Not Economically Disadvantaged	28	32%
Hamilton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	51	57%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	42	67%
Madison Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	41	49%
Economically Disadvantaged	16	50%
Not Economically Disadvantaged	25	48%
Morrisville-Eaton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	69	42%
Economically Disadvantaged	28	25%
Not Economically Disadvantaged	41	54%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
Oneida City School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	209	46%
			Economically Disadvantaged	56	25%
			Not Economically Disadvantaged	153	54%
Stockbridge Valley Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	44	36%
			Economically Disadvantaged	15	27%
			Not Economically Disadvantaged	29	41%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: MONROE		
Brighton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	277	71%
Economically Disadvantaged	34	35%
Not Economically Disadvantaged	243	77%
Brockport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	366	54%
Economically Disadvantaged	132	39%
Not Economically Disadvantaged	234	63%
Churchville-Chili Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	380	62%
Economically Disadvantaged	60	35%
Not Economically Disadvantaged	320	67%
East Irondequoit Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	297	33%
Economically Disadvantaged	99	19%
Not Economically Disadvantaged	198	40%
East Rochester Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	105	41%
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	76	47%
Fairport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	606	68%
Economically Disadvantaged	52	23%
Not Economically Disadvantaged	554	73%
Gates-Chili Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	414	49%
Economically Disadvantaged	98	32%
Not Economically Disadvantaged	316	54%
Greece Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1113	40%
Economically Disadvantaged	330	29%
Not Economically Disadvantaged	783	45%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Hilton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	416	57%
Economically Disadvantaged	74	35%
Not Economically Disadvantaged	342	62%
Honeoye Falls-Lima Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	245	75%
Economically Disadvantaged	24	58%
Not Economically Disadvantaged	221	77%
Penfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	414	63%
Economically Disadvantaged	51	29%
Not Economically Disadvantaged	363	67%
Pittsford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	531	77%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	514	78%
Rochester City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	2584	6%
Economically Disadvantaged	1752	5%
Not Economically Disadvantaged	832	8%
Rush-Henrietta Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	504	50%
Economically Disadvantaged	132	37%
Not Economically Disadvantaged	372	55%
Spencerport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	416	59%
Economically Disadvantaged	62	39%
Not Economically Disadvantaged	354	62%
Webster Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	771	60%
Economically Disadvantaged	51	33%
Not Economically Disadvantaged	720	62%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
West Irondequoit Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	339	60%
Economically Disadvantaged	63	33%
Not Economically Disadvantaged	276	66%
Wheatland-Chili Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	64	53%
Economically Disadvantaged	9	44%
Not Economically Disadvantaged	55	55%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: MONTGOMERY		
Amsterdam City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	319	25%
Economically Disadvantaged	104	10%
Not Economically Disadvantaged	215	32%
Canajoharie Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	86	48%
Economically Disadvantaged	34	32%
Not Economically Disadvantaged	52	58%
Fonda-Fultonville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	134	56%
Economically Disadvantaged	35	37%
Not Economically Disadvantaged	99	63%
Fort Plain Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	78	45%
Economically Disadvantaged	37	30%
Not Economically Disadvantaged	41	59%
Saint Johnsville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	40	13%
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	21	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: NASSAU		
Baldwin Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	455	42%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	447	42%
Bellmore-Merrick Central High School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1015	64%
Economically Disadvantaged	23	35%
Not Economically Disadvantaged	992	65%
Bethpage Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	275	69%
Economically Disadvantaged	16	38%
Not Economically Disadvantaged	259	71%
Carle Place Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	122	72%
Economically Disadvantaged	12	50%
Not Economically Disadvantaged	110	75%
East Meadow Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	686	54%
Economically Disadvantaged	39	44%
Not Economically Disadvantaged	647	54%
East Rockaway Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	113	35%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	100	35%
East Williston Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	135	79%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	134	#
Farmingdale Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	530	53%
Economically Disadvantaged	81	28%
Not Economically Disadvantaged	449	57%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Freeport Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	512	18%
Economically Disadvantaged	207	16%
Not Economically Disadvantaged	305	19%
Garden City Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	304	83%
Not Economically Disadvantaged	304	83%
Glen Cove City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	241	42%
Economically Disadvantaged	83	41%
Not Economically Disadvantaged	158	43%
Great Neck Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	641	75%
Economically Disadvantaged	67	60%
Not Economically Disadvantaged	574	76%
Hempstead Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	402	5%
Economically Disadvantaged	206	7%
Not Economically Disadvantaged	196	4%
Herricks Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	358	68%
Economically Disadvantaged	9	78%
Not Economically Disadvantaged	349	68%
Hewlett-Woodmere Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	283	66%
Economically Disadvantaged	14	43%
Not Economically Disadvantaged	269	67%
Hicksville Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	489	47%
Economically Disadvantaged	93	37%
Not Economically Disadvantaged	396	49%
Island Trees Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	231	52%
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	222	53%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Jericho Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	350	87%
Not Economically Disadvantaged	350	87%
Lawrence Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	269	34%
Economically Disadvantaged	41	15%
Not Economically Disadvantaged	228	38%
Levittown Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	648	70%
Economically Disadvantaged	68	59%
Not Economically Disadvantaged	580	71%
Locust Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	181	65%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	173	68%
Long Beach City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	363	42%
Economically Disadvantaged	80	19%
Not Economically Disadvantaged	283	48%
Lynbrook Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	257	63%
Economically Disadvantaged	10	70%
Not Economically Disadvantaged	247	63%
Malverne Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	159	30%
Economically Disadvantaged	42	24%
Not Economically Disadvantaged	117	32%
Manhasset Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	218	80%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	214	#
Massapequa Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	636	66%
Economically Disadvantaged	21	52%
Not Economically Disadvantaged	615	67%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Mineola Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	211	47%
Economically Disadvantaged	30	37%
Not Economically Disadvantaged	181	49%
North Shore Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	233	71%
Economically Disadvantaged	10	40%
Not Economically Disadvantaged	223	73%
Oceanside Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	491	62%
Economically Disadvantaged	24	21%
Not Economically Disadvantaged	467	64%
Oyster Bay-East Norwich Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	130	55%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	117	56%
Plainedge Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	279	59%
Economically Disadvantaged	28	50%
Not Economically Disadvantaged	251	61%
Plainview-Old Bethpage Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	434	82%
Economically Disadvantaged	22	50%
Not Economically Disadvantaged	412	84%
Port Washington Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	402	70%
Economically Disadvantaged	39	26%
Not Economically Disadvantaged	363	75%
Rockville Centre Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	294	70%
Economically Disadvantaged	37	22%
Not Economically Disadvantaged	257	77%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Roosevelt Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	219	9%
Economically Disadvantaged	91	10%
Not Economically Disadvantaged	128	8%
Roslyn Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	315	79%
Economically Disadvantaged	28	57%
Not Economically Disadvantaged	287	81%
Seaford Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	193	54%
Economically Disadvantaged	8	38%
Not Economically Disadvantaged	185	55%
Sewanhaka Central High School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1429	50%
Economically Disadvantaged	219	34%
Not Economically Disadvantaged	1210	53%
Syosset Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	555	74%
Economically Disadvantaged	15	73%
Not Economically Disadvantaged	540	74%
Uniondale Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	507	20%
Economically Disadvantaged	228	21%
Not Economically Disadvantaged	279	19%
Valley Stream Central High School District		
2006 Total Cohort - 4 Year Outcome		
All Students	763	54%
Economically Disadvantaged	65	46%
Not Economically Disadvantaged	698	54%
Wantagh Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	285	63%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	282	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
West Hempstead Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	232	37%
Economically Disadvantaged	33	30%
Not Economically Disadvantaged	199	38%
Westbury Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	293	15%
Economically Disadvantaged	178	15%
Not Economically Disadvantaged	115	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: NYC CENTRAL OFFICE					
N Y C Alternative Hs District					
2006 Total Cohort - 4 Year Outcome					
			All Students	9	0%
			Economically Disadvantaged	7	#
			Not Economically Disadvantaged	2	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: MANHATTAN		
New York City Geographic District # 1		
2006 Total Cohort - 4 Year Outcome		
All Students	815	31%
Economically Disadvantaged	559	26%
Not Economically Disadvantaged	256	42%
New York City Geographic District # 2		
2006 Total Cohort - 4 Year Outcome		
All Students	8004	27%
Economically Disadvantaged	5742	25%
Not Economically Disadvantaged	2262	33%
New York City Geographic District # 3		
2006 Total Cohort - 4 Year Outcome		
All Students	2266	28%
Economically Disadvantaged	1517	16%
Not Economically Disadvantaged	749	52%
New York City Geographic District # 4		
2006 Total Cohort - 4 Year Outcome		
All Students	845	30%
Economically Disadvantaged	658	32%
Not Economically Disadvantaged	187	24%
New York City Geographic District # 5		
2006 Total Cohort - 4 Year Outcome		
All Students	801	32%
Economically Disadvantaged	517	28%
Not Economically Disadvantaged	284	40%
New York City Geographic District # 6		
2006 Total Cohort - 4 Year Outcome		
All Students	1079	13%
Economically Disadvantaged	823	12%
Not Economically Disadvantaged	256	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: BRONX					
New York City Geographic District # 7					
2006 Total Cohort - 4 Year Outcome					
			All Students	1598	6%
			Economically Disadvantaged	1341	7%
			Not Economically Disadvantaged	257	5%
New York City Geographic District # 8					
2006 Total Cohort - 4 Year Outcome					
			All Students	2747	9%
			Economically Disadvantaged	2356	10%
			Not Economically Disadvantaged	391	3%
New York City Geographic District # 9					
2006 Total Cohort - 4 Year Outcome					
			All Students	2109	12%
			Economically Disadvantaged	1837	12%
			Not Economically Disadvantaged	272	8%
New York City Geographic District #10					
2006 Total Cohort - 4 Year Outcome					
			All Students	4691	24%
			Economically Disadvantaged	3559	17%
			Not Economically Disadvantaged	1132	45%
New York City Geographic District #11					
2006 Total Cohort - 4 Year Outcome					
			All Students	2516	9%
			Economically Disadvantaged	1747	9%
			Not Economically Disadvantaged	769	9%
New York City Geographic District #12					
2006 Total Cohort - 4 Year Outcome					
			All Students	1037	3%
			Economically Disadvantaged	864	3%
			Not Economically Disadvantaged	173	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: BROOKLYN		
New York City Geographic District #13		
2006 Total Cohort - 4 Year Outcome		
All Students	2728	43%
Economically Disadvantaged	1961	41%
Not Economically Disadvantaged	767	48%
New York City Geographic District #14		
2006 Total Cohort - 4 Year Outcome		
All Students	1459	9%
Economically Disadvantaged	1186	10%
Not Economically Disadvantaged	273	8%
New York City Geographic District #15		
2006 Total Cohort - 4 Year Outcome		
All Students	1053	6%
Economically Disadvantaged	785	5%
Not Economically Disadvantaged	268	6%
New York City Geographic District #16		
2006 Total Cohort - 4 Year Outcome		
All Students	644	3%
Economically Disadvantaged	415	2%
Not Economically Disadvantaged	229	3%
New York City Geographic District #17		
2006 Total Cohort - 4 Year Outcome		
All Students	2342	13%
Economically Disadvantaged	1854	14%
Not Economically Disadvantaged	488	12%
New York City Geographic District #18		
2006 Total Cohort - 4 Year Outcome		
All Students	1070	2%
Economically Disadvantaged	612	2%
Not Economically Disadvantaged	458	2%
New York City Geographic District #19		
2006 Total Cohort - 4 Year Outcome		
All Students	1774	5%
Economically Disadvantaged	1353	6%
Not Economically Disadvantaged	421	3%
New York City Geographic District #20		
2006 Total Cohort - 4 Year Outcome		
All Students	2845	27%
Economically Disadvantaged	1631	31%
Not Economically Disadvantaged	1214	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
New York City Geographic District #21		
2006 Total Cohort - 4 Year Outcome		
All Students	3025	23%
Economically Disadvantaged	2360	26%
Not Economically Disadvantaged	665	12%
New York City Geographic District #22		
2006 Total Cohort - 4 Year Outcome		
All Students	2934	38%
Economically Disadvantaged	1147	33%
Not Economically Disadvantaged	1787	41%
New York City Geographic District #23		
2006 Total Cohort - 4 Year Outcome		
All Students	724	6%
Economically Disadvantaged	582	7%
Not Economically Disadvantaged	142	2%
New York City Geographic District #32		
2006 Total Cohort - 4 Year Outcome		
All Students	890	6%
Economically Disadvantaged	768	6%
Not Economically Disadvantaged	122	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: QUEENS					
New York City Geographic District #24					
2006 Total Cohort - 4 Year Outcome					
			All Students	2798	16%
			Economically Disadvantaged	2098	18%
			Not Economically Disadvantaged	700	11%
New York City Geographic District #25					
2006 Total Cohort - 4 Year Outcome					
			All Students	2258	21%
			Economically Disadvantaged	1568	26%
			Not Economically Disadvantaged	690	9%
New York City Geographic District #26					
2006 Total Cohort - 4 Year Outcome					
			All Students	4172	39%
			Economically Disadvantaged	1879	42%
			Not Economically Disadvantaged	2293	37%
New York City Geographic District #27					
2006 Total Cohort - 4 Year Outcome					
			All Students	3008	8%
			Economically Disadvantaged	2230	8%
			Not Economically Disadvantaged	778	6%
New York City Geographic District #28					
2006 Total Cohort - 4 Year Outcome					
			All Students	3371	31%
			Economically Disadvantaged	1900	34%
			Not Economically Disadvantaged	1471	26%
New York City Geographic District #29					
2006 Total Cohort - 4 Year Outcome					
			All Students	916	10%
			Economically Disadvantaged	582	10%
			Not Economically Disadvantaged	334	8%
New York City Geographic District #30					
2006 Total Cohort - 4 Year Outcome					
			All Students	2510	25%
			Economically Disadvantaged	1935	26%
			Not Economically Disadvantaged	575	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: RICHMOND					
	New York City Geographic District #31				
			2006 Total Cohort - 4 Year Outcome		
			All Students	4559	29%
			Economically Disadvantaged	1747	20%
			Not Economically Disadvantaged	2812	34%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: NIAGARA		
Barker Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	87	55%
Economically Disadvantaged	22	32%
Not Economically Disadvantaged	65	63%
Lewiston-Porter Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	197	67%
Economically Disadvantaged	29	59%
Not Economically Disadvantaged	168	68%
Lockport City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	447	45%
Economically Disadvantaged	77	26%
Not Economically Disadvantaged	370	49%
Newfane Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	166	46%
Economically Disadvantaged	38	39%
Not Economically Disadvantaged	128	48%
Niagara Falls City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	653	28%
Economically Disadvantaged	285	23%
Not Economically Disadvantaged	368	32%
Niagara-Wheatfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	395	46%
Economically Disadvantaged	74	31%
Not Economically Disadvantaged	321	50%
North Tonawanda City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	381	43%
Economically Disadvantaged	67	24%
Not Economically Disadvantaged	314	47%
Royalton-Hartland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	119	50%
Economically Disadvantaged	11	55%
Not Economically Disadvantaged	108	50%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Starpoint Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	250	37%
Economically Disadvantaged	32	34%
Not Economically Disadvantaged	218	38%
Wilson Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	107	45%
Economically Disadvantaged	18	33%
Not Economically Disadvantaged	89	47%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ONEIDA		
Adirondack Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	113	46%
Economically Disadvantaged	42	36%
Not Economically Disadvantaged	71	52%
Camden Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	212	34%
Economically Disadvantaged	76	25%
Not Economically Disadvantaged	136	40%
Clinton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	149	67%
Economically Disadvantaged	14	57%
Not Economically Disadvantaged	135	68%
Holland Patent Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	169	40%
Economically Disadvantaged	34	21%
Not Economically Disadvantaged	135	44%
New Hartford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	222	74%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	214	77%
New York Mills Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	32	38%
Economically Disadvantaged	8	50%
Not Economically Disadvantaged	24	33%
Oriskany Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	65	49%
Economically Disadvantaged	10	40%
Not Economically Disadvantaged	55	51%
Remsen Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	47	17%
Economically Disadvantaged	16	6%
Not Economically Disadvantaged	31	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Rome City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	494	33%
Economically Disadvantaged	183	20%
Not Economically Disadvantaged	311	41%
Sauquoit Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	93	49%
Economically Disadvantaged	16	19%
Not Economically Disadvantaged	77	56%
Sherrill City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	185	49%
Economically Disadvantaged	49	18%
Not Economically Disadvantaged	136	60%
Utica City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	734	15%
Economically Disadvantaged	393	9%
Not Economically Disadvantaged	341	21%
Waterville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	85	58%
Economically Disadvantaged	24	46%
Not Economically Disadvantaged	61	62%
Westmoreland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	96	46%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	82	48%
Whitesboro Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	302	25%
Economically Disadvantaged	44	20%
Not Economically Disadvantaged	258	25%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ONONDAGA		
Baldwinsville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	506	63%
Economically Disadvantaged	61	36%
Not Economically Disadvantaged	445	67%
East Syracuse-Minoa Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	310	51%
Economically Disadvantaged	73	37%
Not Economically Disadvantaged	237	56%
Fabius-Pompey Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	90	58%
Economically Disadvantaged	13	62%
Not Economically Disadvantaged	77	57%
Fayetteville-Manlius Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	391	76%
Economically Disadvantaged	25	56%
Not Economically Disadvantaged	366	77%
Jamesville-Dewitt Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	236	61%
Economically Disadvantaged	31	29%
Not Economically Disadvantaged	205	66%
Jordan-Elbridge Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	136	41%
Economically Disadvantaged	37	30%
Not Economically Disadvantaged	99	45%
Lafayette Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	65	38%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	52	42%
Liverpool Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	668	51%
Economically Disadvantaged	159	31%
Not Economically Disadvantaged	509	57%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Lyncourt Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1	#
Not Economically Disadvantaged	1	#
Marcellus Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	179	64%
Economically Disadvantaged	20	50%
Not Economically Disadvantaged	159	65%
North Syracuse Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	822	46%
Economically Disadvantaged	182	29%
Not Economically Disadvantaged	640	50%
Onondaga Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	89	42%
Economically Disadvantaged	19	32%
Not Economically Disadvantaged	70	44%
Skaneateles Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	159	79%
Economically Disadvantaged	6	67%
Not Economically Disadvantaged	153	79%
Solvay Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	182	43%
Economically Disadvantaged	52	29%
Not Economically Disadvantaged	130	48%
Syracuse City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1571	9%
Economically Disadvantaged	857	7%
Not Economically Disadvantaged	714	12%
Tully Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	103	51%
Economically Disadvantaged	19	37%
Not Economically Disadvantaged	84	55%
West Genesee Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	403	58%
Economically Disadvantaged	63	32%
Not Economically Disadvantaged	340	63%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
Westhill Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	151	75%
			Economically Disadvantaged	10	10%
			Not Economically Disadvantaged	141	80%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ONTARIO		
Canandaigua City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	365	56%
Economically Disadvantaged	67	22%
Not Economically Disadvantaged	298	64%
East Bloomfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	92	62%
Economically Disadvantaged	15	73%
Not Economically Disadvantaged	77	60%
Geneva City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	174	40%
Economically Disadvantaged	65	18%
Not Economically Disadvantaged	109	53%
Gorham-Middlesex Central School District (Marcus Whitman)		
2006 Total Cohort - 4 Year Outcome		
All Students	141	45%
Economically Disadvantaged	45	51%
Not Economically Disadvantaged	96	42%
Honeoye Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	107	36%
Economically Disadvantaged	18	17%
Not Economically Disadvantaged	89	40%
Manchester-Shortsville Central School District (Red Jacket)		
2006 Total Cohort - 4 Year Outcome		
All Students	80	53%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	63	59%
Naples Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	78	55%
Economically Disadvantaged	21	24%
Not Economically Disadvantaged	57	67%
Phelps-Clifton Springs Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	177	39%
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	147	41%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
Victor Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	292	50%
			Economically Disadvantaged	27	33%
			Not Economically Disadvantaged	265	52%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ORANGE		
Chester Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	89	20%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	80	21%
Cornwall Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	295	55%
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	266	58%
Florida Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	76	43%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	71	45%
Goshen Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	241	51%
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	216	55%
Highland Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	112	47%
Economically Disadvantaged	19	11%
Not Economically Disadvantaged	93	55%
Kiryas Joel Village Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	4	#
Not Economically Disadvantaged	4	#
Middletown City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	512	27%
Economically Disadvantaged	258	24%
Not Economically Disadvantaged	254	29%
Minisink Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	424	41%
Economically Disadvantaged	63	19%
Not Economically Disadvantaged	361	45%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Monroe-Woodbury Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	595	53%
Economically Disadvantaged	55	29%
Not Economically Disadvantaged	540	55%
Newburgh City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1003	17%
Economically Disadvantaged	430	9%
Not Economically Disadvantaged	573	24%
Pine Bush Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	521	43%
Economically Disadvantaged	149	28%
Not Economically Disadvantaged	372	50%
Port Jervis City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	280	29%
Economically Disadvantaged	108	21%
Not Economically Disadvantaged	172	33%
Tuxedo Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	86	58%
Economically Disadvantaged	6	17%
Not Economically Disadvantaged	80	61%
Valley Central School District (Montgomery)		
2006 Total Cohort - 4 Year Outcome		
All Students	402	43%
Economically Disadvantaged	95	31%
Not Economically Disadvantaged	307	47%
Warwick Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	411	66%
Economically Disadvantaged	28	64%
Not Economically Disadvantaged	383	66%
Washingtonville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	389	42%
Economically Disadvantaged	68	18%
Not Economically Disadvantaged	321	47%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ORLEANS		
Albion Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	210	32%
Economically Disadvantaged	59	25%
Not Economically Disadvantaged	151	35%
Holley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	128	29%
Economically Disadvantaged	50	16%
Not Economically Disadvantaged	78	37%
Kendall Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	85	46%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	63	52%
Lyndonville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	59	39%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	55	#
Medina Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	166	38%
Economically Disadvantaged	39	31%
Not Economically Disadvantaged	127	40%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: OSWEGO		
Altmar Parish-Williamstown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	130	22%
Economically Disadvantaged	63	16%
Not Economically Disadvantaged	67	28%
Central Square Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	402	35%
Economically Disadvantaged	108	20%
Not Economically Disadvantaged	294	40%
Fulton City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	302	37%
Economically Disadvantaged	119	23%
Not Economically Disadvantaged	183	46%
Hannibal Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	151	36%
Economically Disadvantaged	55	24%
Not Economically Disadvantaged	96	43%
Mexico Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	206	33%
Economically Disadvantaged	71	23%
Not Economically Disadvantaged	135	39%
Oswego City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	413	40%
Economically Disadvantaged	88	18%
Not Economically Disadvantaged	325	46%
Phoenix Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	188	35%
Economically Disadvantaged	64	25%
Not Economically Disadvantaged	124	40%
Pulaski Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	87	46%
Economically Disadvantaged	35	26%
Not Economically Disadvantaged	52	60%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
Sandy Creek Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	73	34%
			Economically Disadvantaged	34	32%
			Not Economically Disadvantaged	39	36%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: OTSEGO		
Cherry Valley-Springfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	44	30%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	29	28%
Cooperstown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	102	36%
Economically Disadvantaged	15	7%
Not Economically Disadvantaged	87	41%
Edmeston Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	44	32%
Economically Disadvantaged	15	13%
Not Economically Disadvantaged	29	41%
Gilbertsville-Mount Upton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	41	46%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	24	58%
Laurens Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	36	39%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	22	50%
Milford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	42	38%
Economically Disadvantaged	15	27%
Not Economically Disadvantaged	27	44%
Morris Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	38	50%
Economically Disadvantaged	16	50%
Not Economically Disadvantaged	22	50%
Oneonta City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	165	48%
Economically Disadvantaged	37	16%
Not Economically Disadvantaged	128	57%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
Otego-Unadilla Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	31%
Economically Disadvantaged	33	27%
Not Economically Disadvantaged	64	33%
Richfield Springs Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	49	31%
Economically Disadvantaged	17	41%
Not Economically Disadvantaged	32	25%
Schenevus Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	25	44%
Economically Disadvantaged	9	56%
Not Economically Disadvantaged	16	38%
Worcester Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	30	47%
Economically Disadvantaged	7	14%
Not Economically Disadvantaged	23	57%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: PUTNAM		
Brewster Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	301	60%
Economically Disadvantaged	34	38%
Not Economically Disadvantaged	267	63%
Carmel Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	397	60%
Economically Disadvantaged	47	55%
Not Economically Disadvantaged	350	61%
Haldane Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	83	54%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	80	#
Mahopac Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	430	56%
Economically Disadvantaged	28	36%
Not Economically Disadvantaged	402	57%
Putnam Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	154	46%
Not Economically Disadvantaged	154	46%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: RENSSELAER		
Averill Park Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	285	53%
Economically Disadvantaged	35	23%
Not Economically Disadvantaged	250	58%
Berlin Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	75	13%
Economically Disadvantaged	24	0%
Not Economically Disadvantaged	51	20%
Brunswick Central School District (Brittonkill)		
2006 Total Cohort - 4 Year Outcome		
All Students	125	56%
Economically Disadvantaged	15	40%
Not Economically Disadvantaged	110	58%
East Greenbush Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	429	57%
Economically Disadvantaged	51	33%
Not Economically Disadvantaged	378	60%
Hoosic Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	105	51%
Economically Disadvantaged	17	35%
Not Economically Disadvantaged	88	55%
Hoosick Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	110	45%
Economically Disadvantaged	34	41%
Not Economically Disadvantaged	76	46%
Lansingburgh Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	243	29%
Economically Disadvantaged	101	11%
Not Economically Disadvantaged	142	42%
Rensselaer City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	76	28%
Economically Disadvantaged	36	28%
Not Economically Disadvantaged	40	28%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Schodack Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	64%
Economically Disadvantaged	18	33%
Not Economically Disadvantaged	79	71%
Troy City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	371	22%
Economically Disadvantaged	156	10%
Not Economically Disadvantaged	215	30%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ROCKLAND		
Clarkstown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	782	69%
Economically Disadvantaged	46	54%
Not Economically Disadvantaged	736	70%
East Ramapo Central School District (Spring Valley)		
2006 Total Cohort - 4 Year Outcome		
All Students	641	19%
Economically Disadvantaged	314	18%
Not Economically Disadvantaged	327	20%
Haverstraw-Stony Point Csd (North Rockland)		
2006 Total Cohort - 4 Year Outcome		
All Students	676	32%
Economically Disadvantaged	219	19%
Not Economically Disadvantaged	457	38%
Nanuet Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	168	55%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	155	58%
Nyack Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	233	50%
Economically Disadvantaged	45	13%
Not Economically Disadvantaged	188	59%
Pearl River Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	215	75%
Economically Disadvantaged	7	86%
Not Economically Disadvantaged	208	75%
Ramapo Central School District (Suffern)		
2006 Total Cohort - 4 Year Outcome		
All Students	368	65%
Economically Disadvantaged	30	33%
Not Economically Disadvantaged	338	68%
South Orangetown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	269	70%
Economically Disadvantaged	16	63%
Not Economically Disadvantaged	253	71%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ST. LAWRENCE		
Brasher Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	88	23%
Economically Disadvantaged	34	12%
Not Economically Disadvantaged	54	30%
Canton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	122	43%
Economically Disadvantaged	25	8%
Not Economically Disadvantaged	97	53%
Clifton-Fine Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	23	65%
Economically Disadvantaged	10	40%
Not Economically Disadvantaged	13	85%
Colton-Pierrepont Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	26	62%
Economically Disadvantaged	7	71%
Not Economically Disadvantaged	19	58%
Edwards-Knox Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	65	38%
Economically Disadvantaged	43	23%
Not Economically Disadvantaged	22	68%
Gouverneur Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	150	36%
Economically Disadvantaged	67	24%
Not Economically Disadvantaged	83	46%
Hammond Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	23	22%
Economically Disadvantaged	7	29%
Not Economically Disadvantaged	16	19%
Hermon-Dekalb Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	33	39%
Economically Disadvantaged	16	31%
Not Economically Disadvantaged	17	47%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Heuvelton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	56	30%
Economically Disadvantaged	17	12%
Not Economically Disadvantaged	39	38%
Lisbon Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	47	34%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	34	38%
Madrid-Waddington Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	65	32%
Economically Disadvantaged	21	19%
Not Economically Disadvantaged	44	39%
Massena Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	217	44%
Economically Disadvantaged	84	31%
Not Economically Disadvantaged	133	52%
Morristown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	35	26%
Economically Disadvantaged	17	18%
Not Economically Disadvantaged	18	33%
Norwood-Norfolk Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	96	54%
Economically Disadvantaged	36	36%
Not Economically Disadvantaged	60	65%
Ogdensburg City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	135	38%
Economically Disadvantaged	53	9%
Not Economically Disadvantaged	82	56%
Parishville-Hopkinton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	48	48%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	34	56%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Potsdam Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	109	57%
Economically Disadvantaged	25	28%
Not Economically Disadvantaged	84	65%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SARATOGA		
Ballston Spa Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	381	55%
Economically Disadvantaged	63	29%
Not Economically Disadvantaged	318	60%
Burnt Hills-Ballston Lake Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	267	63%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	253	64%
Corinth Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	96	36%
Economically Disadvantaged	37	22%
Not Economically Disadvantaged	59	46%
Galway Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	84	43%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	69	45%
Mechanicville City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	131	37%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	114	39%
Saratoga Springs City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	598	53%
Economically Disadvantaged	84	26%
Not Economically Disadvantaged	514	58%
Schuylerville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	133	62%
Economically Disadvantaged	25	40%
Not Economically Disadvantaged	108	67%
Shenendehowa Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	734	63%
Economically Disadvantaged	60	25%
Not Economically Disadvantaged	674	66%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
South Glens Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	238	50%
Economically Disadvantaged	42	21%
Not Economically Disadvantaged	196	56%
Stillwater Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	109	31%
Economically Disadvantaged	11	9%
Not Economically Disadvantaged	98	34%
Waterford-Halfmoon Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	71	30%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	57	32%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SCHENECTADY		
Duanesburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	88	51%
Economically Disadvantaged	8	25%
Not Economically Disadvantaged	80	54%
Niskayuna Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	373	74%
Economically Disadvantaged	20	40%
Not Economically Disadvantaged	353	76%
Rotterdam-Mohonasen Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	292	50%
Economically Disadvantaged	50	30%
Not Economically Disadvantaged	242	54%
Schalmont Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	195	48%
Economically Disadvantaged	25	8%
Not Economically Disadvantaged	170	54%
Schenectady City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	687	14%
Economically Disadvantaged	326	14%
Not Economically Disadvantaged	361	14%
Scotia-Glenville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	264	49%
Economically Disadvantaged	34	26%
Not Economically Disadvantaged	230	53%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SCHOHARIE		
Cobleskill-Richmondville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	191	44%
Economically Disadvantaged	53	36%
Not Economically Disadvantaged	138	47%
Gilboa-Conesville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	24	46%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	13	46%
Jefferson Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	20	35%
Economically Disadvantaged	8	25%
Not Economically Disadvantaged	12	42%
Middleburgh Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	87	29%
Economically Disadvantaged	30	20%
Not Economically Disadvantaged	57	33%
Schoharie Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	102	29%
Economically Disadvantaged	10	20%
Not Economically Disadvantaged	92	30%
Sharon Springs Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	26	23%
Economically Disadvantaged	8	25%
Not Economically Disadvantaged	18	22%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SCHUYLER					
Odessa-Montour Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	72	24%
			Economically Disadvantaged	18	17%
			Not Economically Disadvantaged	54	26%
Watkins Glen Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	104	24%
			Economically Disadvantaged	31	13%
			Not Economically Disadvantaged	73	29%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SENECA		
Romulus Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	49	41%
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	40	43%
Seneca Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	107	36%
Economically Disadvantaged	21	19%
Not Economically Disadvantaged	86	40%
South Seneca Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	78	31%
Economically Disadvantaged	27	33%
Not Economically Disadvantaged	51	29%
Waterloo Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	176	28%
Economically Disadvantaged	56	20%
Not Economically Disadvantaged	120	33%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: STEUBEN		
Addison Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	92	15%
Economically Disadvantaged	46	9%
Not Economically Disadvantaged	46	22%
Arkport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	58	60%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	50	68%
Avoca Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	70	21%
Economically Disadvantaged	24	21%
Not Economically Disadvantaged	46	22%
Bath Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	160	51%
Economically Disadvantaged	43	40%
Not Economically Disadvantaged	117	56%
Bradford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	21	14%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	16	19%
Campbell-Savona Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	95	48%
Economically Disadvantaged	28	21%
Not Economically Disadvantaged	67	60%
Canistota-Greenwood Csd		
2006 Total Cohort - 4 Year Outcome		
All Students	82	38%
Economically Disadvantaged	28	32%
Not Economically Disadvantaged	54	41%
Corning City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	453	34%
Economically Disadvantaged	101	15%
Not Economically Disadvantaged	352	40%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Hammondsport Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	40	53%
Economically Disadvantaged	11	55%
Not Economically Disadvantaged	29	52%
Hornell City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	159	37%
Economically Disadvantaged	64	25%
Not Economically Disadvantaged	95	45%
Jasper-Troupsburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	51	41%
Economically Disadvantaged	22	36%
Not Economically Disadvantaged	29	45%
Prattsburgh Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	45	53%
Economically Disadvantaged	21	57%
Not Economically Disadvantaged	24	50%
Wayland-Cohocton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	142	40%
Economically Disadvantaged	45	31%
Not Economically Disadvantaged	97	44%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SUFFOLK		
Amityville Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	267	20%
Economically Disadvantaged	120	22%
Not Economically Disadvantaged	147	18%
Babylon Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	155	61%
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	149	62%
Bay Shore Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	505	42%
Economically Disadvantaged	164	26%
Not Economically Disadvantaged	341	50%
Bayport-Blue Point Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	177	64%
Economically Disadvantaged	5	40%
Not Economically Disadvantaged	172	65%
Brentwood Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1141	21%
Economically Disadvantaged	438	23%
Not Economically Disadvantaged	703	20%
Bridgehampton Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	20	15%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	15	20%
Brookhaven-Comsewogue Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	312	35%
Economically Disadvantaged	45	18%
Not Economically Disadvantaged	267	38%
Center Moriches Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	122	48%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	107	50%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Central Islip Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	472	15%
Economically Disadvantaged	207	16%
Not Economically Disadvantaged	265	14%
Cold Spring Harbor Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	165	82%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	164	#
Commack Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	612	72%
Economically Disadvantaged	20	40%
Not Economically Disadvantaged	592	73%
Connetquot Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	577	55%
Economically Disadvantaged	58	36%
Not Economically Disadvantaged	519	58%
Copiague Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	428	16%
Economically Disadvantaged	183	14%
Not Economically Disadvantaged	245	18%
Deer Park Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	359	43%
Economically Disadvantaged	96	24%
Not Economically Disadvantaged	263	50%
East Hampton Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	253	43%
Economically Disadvantaged	28	18%
Not Economically Disadvantaged	225	46%
East Islip Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	444	61%
Economically Disadvantaged	40	40%
Not Economically Disadvantaged	404	63%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Eastport-South Manor Csd		
2006 Total Cohort - 4 Year Outcome		
All Students	322	58%
Economically Disadvantaged	30	43%
Not Economically Disadvantaged	292	60%
Elwood Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	189	80%
Economically Disadvantaged	14	50%
Not Economically Disadvantaged	175	82%
Fishers Island Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	2	#
Not Economically Disadvantaged	2	#
Greenport Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	50	36%
Economically Disadvantaged	13	0%
Not Economically Disadvantaged	37	49%
Half Hollow Hills Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	784	71%
Economically Disadvantaged	65	40%
Not Economically Disadvantaged	719	73%
Hampton Bays Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	155	37%
Economically Disadvantaged	18	22%
Not Economically Disadvantaged	137	39%
Harborfields Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	283	77%
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	258	83%
Hauppauge Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	301	64%
Economically Disadvantaged	21	57%
Not Economically Disadvantaged	280	65%
Huntington Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	293	46%
Economically Disadvantaged	74	9%
Not Economically Disadvantaged	219	58%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Islip Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	316	50%
Economically Disadvantaged	51	45%
Not Economically Disadvantaged	265	51%
Kings Park Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	304	61%
Economically Disadvantaged	18	50%
Not Economically Disadvantaged	286	62%
Lindenhurst Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	615	56%
Economically Disadvantaged	106	44%
Not Economically Disadvantaged	509	58%
Little Flower Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	2	#
Not Economically Disadvantaged	2	#
Longwood Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	727	37%
Economically Disadvantaged	237	23%
Not Economically Disadvantaged	490	43%
Mattituck-Cutchogue Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	133	64%
Economically Disadvantaged	7	57%
Not Economically Disadvantaged	126	64%
Middle Country Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	852	41%
Economically Disadvantaged	146	42%
Not Economically Disadvantaged	706	41%
Miller Place Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	252	45%
Economically Disadvantaged	15	40%
Not Economically Disadvantaged	237	46%
Mount Sinai Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	224	60%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	210	62%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
North Babylon Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	430	35%
Economically Disadvantaged	89	31%
Not Economically Disadvantaged	341	36%
Northport-East Northport Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	497	65%
Economically Disadvantaged	27	30%
Not Economically Disadvantaged	470	67%
Patchogue-Medford Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	696	35%
Economically Disadvantaged	194	20%
Not Economically Disadvantaged	502	41%
Port Jefferson Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	87	67%
Not Economically Disadvantaged	87	67%
Riverhead Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	384	37%
Economically Disadvantaged	114	21%
Not Economically Disadvantaged	270	44%
Rocky Point Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	292	37%
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	255	40%
Sachem Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1146	53%
Economically Disadvantaged	131	30%
Not Economically Disadvantaged	1015	56%
Sag Harbor Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	71	58%
Economically Disadvantaged	5	40%
Not Economically Disadvantaged	66	59%
Sayville Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	296	68%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	285	69%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Shelter Island Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	25	44%
Not Economically Disadvantaged	25	44%
Shoreham-Wading River Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	209	56%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	204	57%
Smithtown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	778	71%
Economically Disadvantaged	24	29%
Not Economically Disadvantaged	754	73%
South Country Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	383	26%
Economically Disadvantaged	119	10%
Not Economically Disadvantaged	264	33%
South Huntington Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	492	51%
Economically Disadvantaged	156	27%
Not Economically Disadvantaged	336	62%
Southampton Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	153	60%
Economically Disadvantaged	31	35%
Not Economically Disadvantaged	122	66%
Southold Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	99	46%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	94	48%
Three Village Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	647	70%
Economically Disadvantaged	28	46%
Not Economically Disadvantaged	619	71%
West Babylon Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	402	42%
Economically Disadvantaged	80	35%
Not Economically Disadvantaged	322	44%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
West Islip Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	468	53%
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	447	54%
Westhampton Beach Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	244	57%
Economically Disadvantaged	18	44%
Not Economically Disadvantaged	226	58%
William Floyd Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	807	31%
Economically Disadvantaged	252	25%
Not Economically Disadvantaged	555	33%
Wyandanch Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	163	5%
Economically Disadvantaged	146	5%
Not Economically Disadvantaged	17	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: SULLIVAN		
Eldred Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	73	40%
Economically Disadvantaged	12	25%
Not Economically Disadvantaged	61	43%
Fallsburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	106	17%
Economically Disadvantaged	43	14%
Not Economically Disadvantaged	63	19%
Liberty Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	140	32%
Economically Disadvantaged	68	18%
Not Economically Disadvantaged	72	46%
Livingston Manor Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	53	43%
Economically Disadvantaged	16	38%
Not Economically Disadvantaged	37	46%
Monticello Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	284	18%
Economically Disadvantaged	113	6%
Not Economically Disadvantaged	171	26%
Roscoe Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	22	27%
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	10	20%
Sullivan West Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	129	55%
Economically Disadvantaged	19	42%
Not Economically Disadvantaged	110	57%
Tri-Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	90	40%
Economically Disadvantaged	28	25%
Not Economically Disadvantaged	62	47%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: TIOGA		
Candor Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	64	39%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	51	43%
Newark Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	113	42%
Economically Disadvantaged	40	20%
Not Economically Disadvantaged	73	53%
Owego-Apalachin Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	169	61%
Economically Disadvantaged	44	30%
Not Economically Disadvantaged	125	72%
Spencer-Van Etten Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	82	35%
Economically Disadvantaged	26	35%
Not Economically Disadvantaged	56	36%
Tioga Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	91	41%
Economically Disadvantaged	35	31%
Not Economically Disadvantaged	56	46%
Waverly Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	146	26%
Economically Disadvantaged	41	15%
Not Economically Disadvantaged	105	30%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: TOMPKINS		
Dryden Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	178	52%
Economically Disadvantaged	53	23%
Not Economically Disadvantaged	125	64%
George Junior Republic Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	4	#
Economically Disadvantaged	4	#
Groton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	93	32%
Economically Disadvantaged	29	17%
Not Economically Disadvantaged	64	39%
Ithaca City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	426	58%
Economically Disadvantaged	70	39%
Not Economically Disadvantaged	356	62%
Lansing Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	127	67%
Economically Disadvantaged	16	31%
Not Economically Disadvantaged	111	72%
Newfield Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	87	54%
Economically Disadvantaged	28	36%
Not Economically Disadvantaged	59	63%
Trumansburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	111	45%
Economically Disadvantaged	24	25%
Not Economically Disadvantaged	87	51%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: ULSTER		
Ellenville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	144	22%
Economically Disadvantaged	64	25%
Not Economically Disadvantaged	80	20%
Highland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	190	48%
Economically Disadvantaged	45	33%
Not Economically Disadvantaged	145	52%
Kingston City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	622	27%
Economically Disadvantaged	187	16%
Not Economically Disadvantaged	435	31%
Marlboro Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	183	30%
Economically Disadvantaged	48	19%
Not Economically Disadvantaged	135	34%
New Paltz Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	216	50%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	194	53%
Onteora Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	169	48%
Economically Disadvantaged	53	30%
Not Economically Disadvantaged	116	56%
Rondout Valley Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	234	38%
Economically Disadvantaged	53	26%
Not Economically Disadvantaged	181	42%
Saugerties Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	282	33%
Economically Disadvantaged	62	16%
Not Economically Disadvantaged	220	38%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Wallkill Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	297	42%
Economically Disadvantaged	58	31%
Not Economically Disadvantaged	239	45%
West Park Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	6	0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	2	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: WARREN		
Bolton Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	33	39%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	31	#
Glens Falls City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	242	43%
Economically Disadvantaged	8	0%
Not Economically Disadvantaged	234	44%
Hadley-Luzerne Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	72	29%
Economically Disadvantaged	20	15%
Not Economically Disadvantaged	52	35%
Johnsburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	29	31%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	19	32%
Lake George Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	93	67%
Economically Disadvantaged	9	44%
Not Economically Disadvantaged	84	69%
North Warren Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	50	24%
Economically Disadvantaged	25	20%
Not Economically Disadvantaged	25	28%
Queensbury Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	335	54%
Economically Disadvantaged	40	18%
Not Economically Disadvantaged	295	59%
Warrensburg Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	75	48%
Economically Disadvantaged	19	32%
Not Economically Disadvantaged	56	54%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: WASHINGTON		
Argyle Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	63	25%
Economically Disadvantaged	17	18%
Not Economically Disadvantaged	46	28%
Cambridge Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	109	45%
Economically Disadvantaged	24	25%
Not Economically Disadvantaged	85	51%
Fort Ann Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	43	44%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	33	48%
Fort Edward Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	36	28%
Economically Disadvantaged	13	15%
Not Economically Disadvantaged	23	35%
Granville Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	140	37%
Economically Disadvantaged	35	14%
Not Economically Disadvantaged	105	45%
Greenwich Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	80	46%
Economically Disadvantaged	8	50%
Not Economically Disadvantaged	72	46%
Hartford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	51	33%
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	37	41%
Hudson Falls Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	193	24%
Economically Disadvantaged	59	22%
Not Economically Disadvantaged	134	25%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Salem Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	66	50%
Economically Disadvantaged	19	26%
Not Economically Disadvantaged	47	60%
Whitehall Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	76	32%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	59	34%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure <i>(percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: WAYNE		
Clyde-Savannah Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	73	25%
Economically Disadvantaged	26	12%
Not Economically Disadvantaged	47	32%
Gananda Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	94	50%
Economically Disadvantaged	21	43%
Not Economically Disadvantaged	73	52%
Lyons Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	97	31%
Economically Disadvantaged	44	20%
Not Economically Disadvantaged	53	40%
Marion Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	88	41%
Economically Disadvantaged	31	45%
Not Economically Disadvantaged	57	39%
Newark Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	219	34%
Economically Disadvantaged	59	14%
Not Economically Disadvantaged	160	42%
North Rose-Wolcott Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	126	16%
Economically Disadvantaged	55	13%
Not Economically Disadvantaged	71	18%
Palmyra-Macedon Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	190	51%
Economically Disadvantaged	54	28%
Not Economically Disadvantaged	136	60%
Red Creek Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	98	42%
Economically Disadvantaged	34	35%
Not Economically Disadvantaged	64	45%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Sodus Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	126	35%
Economically Disadvantaged	51	24%
Not Economically Disadvantaged	75	43%
Wayne Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	216	57%
Economically Disadvantaged	30	40%
Not Economically Disadvantaged	186	60%
Williamson Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	104	54%
Economically Disadvantaged	22	55%
Not Economically Disadvantaged	82	54%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: WESTCHESTER		
Ardsley Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	176	75%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	175	#
Bedford Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	324	69%
Economically Disadvantaged	49	37%
Not Economically Disadvantaged	275	75%
Blind Brook-Rye Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	86	81%
Not Economically Disadvantaged	86	81%
Briarcliff Manor Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	162	90%
Economically Disadvantaged	8	25%
Not Economically Disadvantaged	154	93%
Bronxville Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	116	82%
Not Economically Disadvantaged	116	82%
Byram Hills Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	211	91%
Not Economically Disadvantaged	211	91%
Chappaqua Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	335	87%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	334	#
Croton-Harmon Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	127	67%
Not Economically Disadvantaged	127	67%
Dobbs Ferry Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	127	62%
Economically Disadvantaged	7	29%
Not Economically Disadvantaged	120	64%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Eastchester Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	241	59%
Not Economically Disadvantaged	241	59%
Edgemont Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	183	87%
Not Economically Disadvantaged	183	87%
Elmsford Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	89	37%
Economically Disadvantaged	22	50%
Not Economically Disadvantaged	67	33%
Greenburgh Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	110	39%
Economically Disadvantaged	32	28%
Not Economically Disadvantaged	78	44%
Greenburgh Eleven Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	15	0%
Economically Disadvantaged	14	#
Not Economically Disadvantaged	1	#
Greenburgh-Graham Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	4	#
Economically Disadvantaged	4	#
Harrison Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	235	55%
Economically Disadvantaged	33	30%
Not Economically Disadvantaged	202	59%
Hastings-On-Hudson Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	138	67%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	136	#
Hawthorne-Cedar Knolls Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	13	0%
Economically Disadvantaged	13	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Hendrick Hudson Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	232	63%
Economically Disadvantaged	18	0%
Not Economically Disadvantaged	214	69%
Irvington Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	136	78%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	131	81%
Katonah-Lewisboro Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	306	78%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	301	80%
Lakeland Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	525	63%
Economically Disadvantaged	41	34%
Not Economically Disadvantaged	484	65%
Mamaroneck Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	325	67%
Economically Disadvantaged	34	21%
Not Economically Disadvantaged	291	73%
Mount Pleasant Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	148	64%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	146	#
Mount Pleasant-Blythedale Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	3	#
Not Economically Disadvantaged	3	#
Mount Pleasant-Cottage Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	41	0%
Economically Disadvantaged	28	0%
Not Economically Disadvantaged	13	0%
Mount Vernon School District		
2006 Total Cohort - 4 Year Outcome		
All Students	666	14%
Economically Disadvantaged	129	2%
Not Economically Disadvantaged	537	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
New Rochelle City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	809	35%
Economically Disadvantaged	321	19%
Not Economically Disadvantaged	488	46%
North Salem Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	108	78%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	107	#
Ossining Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	329	40%
Economically Disadvantaged	95	20%
Not Economically Disadvantaged	234	48%
Peekskill City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	226	22%
Economically Disadvantaged	96	20%
Not Economically Disadvantaged	130	24%
Pelham Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	182	52%
Economically Disadvantaged	23	13%
Not Economically Disadvantaged	159	58%
Pleasantville Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	173	79%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	170	#
Port Chester-Rye Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	250	30%
Economically Disadvantaged	112	21%
Not Economically Disadvantaged	138	38%
Rye City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	208	72%
Not Economically Disadvantaged	208	72%
Rye Neck Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	115	50%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	110	52%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County District Cohort Student Group	Count of Cohort Members	ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Scarsdale Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	359	88%
Not Economically Disadvantaged	359	88%
Somers Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	263	60%
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	254	61%
Tuckahoe Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	70	61%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	62	61%
Union Free School District Of The Tarrytowns		
2006 Total Cohort - 4 Year Outcome		
All Students	223	31%
Economically Disadvantaged	101	17%
Not Economically Disadvantaged	122	43%
Valhalla Union Free School District		
2006 Total Cohort - 4 Year Outcome		
All Students	105	69%
Economically Disadvantaged	5	60%
Not Economically Disadvantaged	100	69%
White Plains City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	531	38%
Economically Disadvantaged	171	26%
Not Economically Disadvantaged	360	43%
Yonkers City School District		
2006 Total Cohort - 4 Year Outcome		
All Students	1673	15%
Economically Disadvantaged	1268	14%
Not Economically Disadvantaged	405	15%
Yorktown Central School District		
2006 Total Cohort - 4 Year Outcome		
All Students	362	69%
Economically Disadvantaged	8	38%
Not Economically Disadvantaged	354	70%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School District Total Cohort Aspirational Performance Measure,
English Language Arts and Mathematics - 2009-10 School Year
by Economic Status**

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: WYOMING					
Attica Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	161	45%
			Economically Disadvantaged	54	33%
			Not Economically Disadvantaged	107	50%
Letchworth Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	102	36%
			Economically Disadvantaged	33	24%
			Not Economically Disadvantaged	69	42%
Perry Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	80	41%
			Economically Disadvantaged	14	29%
			Not Economically Disadvantaged	66	44%
Warsaw Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	86	29%
			Economically Disadvantaged	12	17%
			Not Economically Disadvantaged	74	31%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School District Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County	District	Cohort	Student Group	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year</i>
COUNTY: YATES					
Dundee Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	81	33%
			Economically Disadvantaged	40	25%
			Not Economically Disadvantaged	41	41%
Penn Yan Central School District					
2006 Total Cohort - 4 Year Outcome					
			All Students	170	31%
			Economically Disadvantaged	51	20%
			Not Economically Disadvantaged	119	36%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.